MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

✓ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
  ➢ Special Meeting of May 15, 2012

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
  ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION  Pg. 1
  ➢ RAVE Distinguished Service Award
  ➢ RAVE Special Service Award
  ➢ In Commendation of the San Francisco Food Bank (Action Item)
    - Commissioner Sandra Lee Fewer

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION
   NONE

I. BOARD MEMBER’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION
   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS
   NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES
   ➢ 2012-2013 Budget Development Update
   ➢ Student Nutrition Study

N. CONSENT CALENDAR RESOLUTIONS –
   REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F
P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT'S PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS' PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

➢ Dan Ryan Art Room at Dianne Feinstein Elementary School at the Parkside Campus
   - Commissioners Norman Yee and Emily M. Murase
   (Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action to this resolution at First Reading)

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

➢ Report from the Augmented Curriculum and Program Committee
   May 14, 2012 - Reporting: Commissioner Sandra Lee Fewer

   ACTION ITEM:
   ➢ 125-8Sp1 – Authorization to Grant or in the Alternative Deny the Petition for KIPP High School

   INFORMATIONAL ITEM:
   ➢ Review of LGBTQ Resolution

➢ Report from the Committee of the Whole Meeting
   May 15, 2012 – Reporting: Commissioner Rachel Norton

   ➢ Spring Report – Public Education and Enrichment Fund (PEEF)
   ➢ Update on the Superintendent Zones

➢ Report from the Augmented Rules, Policy, and Legislation Committee
   May 16, 2012 - Reporting: Commissioner Jill Wynns

   ACTION ITEMS:
   ➢ Legislative Overview – Consideration and Action of District Positions on Selected Legislative Proposals
   ➢ BRP 9000 – Posting Requirements for Standing/Ad Hoc Committees.
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

- Report from the Augmented Rules, Policy, and Legislation Committee
  May 16, 2012 - Reporting: Commissioner Jill Wynns

  INFORMATIONAL ITEMS:
  ➢ Update on Online Board of Education Policies (Series 1000, Board Policy 5111.4 (nondiscrimination) and Timetable for Review of Subsequent Policy Series)
  ➢ Update on Policy Revisions in the May Revise

- Report from the Augmented Buildings, Grounds, and Services Committee
  May 21, 2012 - Reporting: Commissioner Emily M. Murase

  INFORMATIONAL ITEMS:
  ➢ Status Report on 1155 Page Street Proposed Lease of the Property for Child Care and Early Learning Use by the French American International School
  ➢ Status Report and Presentation on the Proposed New Willie L. Brown Jr. Middle School
  ➢ Director of Sustainability Discussion and Report on Bottled Drinking Water at District Sites

- Budget and Business Services Committee
- Ad Hoc Committee on Student Assignment
- Ad Hoc Committee on Personnel Matters/Labor Relations
- City and School District Select Committee
- Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (125-2211) Waiver of the Successful Passage of the California High School Exit Examination for Two (2) Specific Students

Recommendation: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 2 students noted on the resolution, and approve the waiver forms in compliance with Education Code 60850(a).

2. Finance Resolutions

2a. (125-22B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Award:

1. $33,810 – The California Endowment to Various Sites. To increase the availability and consumption of nutritious foods to improve the health of students in the San Francisco Unified School District.

2b. (125-22B2) Authorization to Enter into A Memorandum of Understanding (MOU) with the Princeton Review for School Year 2011-2012

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with the Princeton Review for School Year 2011-2012.

2c. (125-22B3) Authorization to Enter into a Memorandum of Understanding (MOU) with the Beacon Initiative Lead Agencies

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with the Beacon Initiative Lead Agencies for the purposes of administering the San Francisco Beacon Initiative sponsored programs (e.g., Beacon Centers) at the Hub Schools for Fiscal Year July 1, 2012 to June 30, 2013.
2d. **(125-22B4) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2e. **(125-22B5) Authorization of Travel for Board Members**

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from April 19 - 23, 2012 for her attendance at the National School Boards Association, 72nd Annual Conference in Boston, MA.

2f. **(125-22B6) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property**

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

2g. **(125-22C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $81,000 or the Statutory Limit Specified in Public Contract Code Section 20111**

Recommendation: That the Board of Education authorize the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. **(125-22W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between Guttmann & Blaevooet and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Horace Mann / Buena Vista K-8 School - $2,763
3b. (125-22W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $16,914.35 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).
McKinley Elementary School - $16,914.35

3c. (125-22W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $34,619 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
1350 7th Avenue - $34,619

3d. (125-22W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $226,983 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Creative Arts Charter School - $226,983

3e. (125-22W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Alpha Bay Builders and the School District for an amount not to exceed $103,872 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
2340 Jackson Street – Modernization - $103,872
3f. **(125-22W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $70,640 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Civic Center Secondary School - $70,640

3g. **(125-22W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for the net amount not to exceed $7,810 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Roosevelt Middle School - $7,810

3h. **(125-22W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Meek, Noll and Tam JV Architects (MNTJV) and the San Francisco Unified School District for the net amount not to exceed $4,510 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

George Peabody Elementary School - $4,510

3i. **(125-22W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification to the Master Agreement for testing and inspection between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $14,830 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue - $14,830
3j. (125-22W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Loving and Campos and the San Francisco Unified School District for an amount not to exceed $26,250 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
1350 7th Avenue - $26,250

3k. (125-22W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $26,725 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Francis Scott Key Elementary School Modernization - $26,725

3l. (125-22W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $203 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Dr. William Cobb Elementary School - $203

3m. (125-22W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $67,571 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Dr. William Cobb Elementary School Modernization - $67,571
3n. **(125-22W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $20,996 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus at 300 Seneca - $20,996

3o. **(125-22W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Vanir Construction Management, Inc. and the San Francisco Unified School District for an amount not to exceed $76,890 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Abraham Lincoln High School - $76,890

3p. **(125-22W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $480 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue - $480

3q. **(125-22W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement Modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $9,200 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Yick Wo Elementary School - $9,200
3r. (125-22W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sandias Engineers and the San Francisco Unified School District for an amount not to exceed $4,900 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
Florence Martin Center - $4,900

3s. (125-22W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $33,856.90 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
Sarah B. Cooper & Gordon J. Lau Modernization - $33,856.90

3t. (125-22W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for an amount not to exceed $18,500 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
George Peabody Elementary School - $18,500

3u. (125-22W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $21,104 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
Starr King Elementary School - $21,104
3v. (125-22W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $16,536 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
1350 7th Avenue - $16,536

3w. (125-22W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and Deferred Maintenance Fund. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.
Lowell High, Commodore Sloat Elementary & Everett Middle Schools - $126,000

3x. (125-22W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.
John O'Connell High School - $33,600

3y. (125-22W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. Should the District be unable to enter into a contract with All Trusty Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.
Ruth Asawa School of the Arts - $57,500
3z. (125-22W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a contract between GECO, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with GECO, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Lowell High School - $18,000

3aa. (125-22W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a contract between Bayview Painting and Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Bayview Painting and Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

Independence High School - $27,500

3bb. (125-22W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

Commodore Sloat Elementary School - $12,391

3cc. (125-22W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between Signet Testing Labs, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

San Francisco International High School - $7,878
3dd. (125-22W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Construction Testing Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

Longfellow Elementary School - $42,803

3ee. (125-22W31) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $44,486 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

Sunnyside Elementary School - $44,486

3ff. (125-22W32) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Marshall Lee Architects and the San Francisco Unified School District for an amount not to exceed $202,782 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Architectural/Engineering Services – Prop A 2011 Bond Program - $202,782

3gg. (125-22W33) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between EADOC LLC and the San Francisco Unified School District for an amount not to Exceed $228,500, and for a period of six years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Various School Sites - $228,500
3hh. (125-22W34) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve the selected firms (Case+Abst Architects, 450 Architects, John Sergio Fisher & Associates, Lionakis, Studio Perez, Dougherty+Dougherty Architects and Bartos Architecture) for a pool of architectural consultants to enter into a master contract agreement with the San Francisco Unified School District on an on-going/as-needed basis for a period not-to-exceed five years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master architectural contract agreement on behalf of the District.

4. Personnel Resolutions

4a. (125-22F1 – F7) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (125-22K1 – K44) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K4
Contract with Organizations = Resolutions K5 – K44

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. APD/21st Century Learning – To assist with the analysis of the National Online Early Language Learning Assessment (NOELLA) results to inform curriculum development for the Korean and Chinese Immersion Programs. **We are requesting a waiver of Board of Education Policy 3850.**
Helen Joe-Lew - $1,000 – Foreign Language Assistance

K2. Reform and Accountability – To provide a summer institute on the Common Core State Standards (CCSS) English Language Arts (ELA) implementation for the Elementary School Instructional Reform Facilitators (IRF’s).
Adria R. Klein, Ph.D. - $12,500 – WGF/AB825 – Targeted Instruction Improvement Block Grant

K3. KALW Radio Station – To produce radio features for broadcast on KALW’s News programs focusing on issues involving education and economic inequality.
Jennifer Chien - $2,000 – KALW – Bernard Osher Foundation

K4. KALW Radio Station – To produce radio features for broadcast on KALW’s News programs focusing on issues involving criminal justice.
Kayung Jin Lee - $2,000 – KALW – Rosenberg Foundation – Criminal Reporting Grant
K5. John Yehall Chin Elementary School – To provide an arts residency program to teach choir music to all K - 5th grade students.

K6. James Denman Middle School – To provide storytelling exchange literacy arts workshops to 6th grade students.
Streetside Stories - $9,000 – School Site Based WSF Allocation

K7. James Denman Middle School – To provide Tech Tales workshops to 7th and incoming 6th grade students.
Streetside Stories - $3,000 – School Site Based WSF Allocation

(Pending FY 2012-13 Budget Approval)

K9. Facilities Design and Construction Department – To provide, develop and implement financial accounting procedures and controls as requested by the District’s Citizen Bond Oversight Committee for the 1997 Facility Bond Program.
(Pending FY 2012-13 Budget Approval)

K10. Human Resources – To provide support of 14 teachers who will be in their second year of teaching in 2012-13 and for the recruitment, selection, training, placement, and ongoing support of 10 teachers who will be in their first year in 2012-13 and second year in 2013-14.
Teach For America - $51,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant
(Pending FY 2012-13 and 2013-14 Budget Approval)

K11. Student, Family & Community Support Department – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at John Muir ES.
Buchanan YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)

K12. Student, Family & Community Support Department – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Buena Vista/Horace Mann.
Jamestown Community Center - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)
K13. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Cesar Chavez ES.

Jamestown Community Center - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*

K14. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at James Lick MS.

Jamestown Community Center - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*

K15. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Cleveland ES.

Bay Area Community Resources - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*

K16. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Leonard R. Flynn ES.

Reading Partners - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*

K17. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Academy of Arts and Sciences HS.

Urban Services YMCA - $75,015.20 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*

K18. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at James Denman MS.

Urban Services YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*
K19. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Down Town HS.

Urban Services YMCA - $52,188.14 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

(Pending FY 2012-13 Budget Approval)

K20. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Gordon J. Lau ES.

Chinatown YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

(Pending FY 2012-13 Budget Approval)

K21. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at George Washington HS.

Richmond District Neighborhood Center - $173,484.38 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

(Pending FY 2012-13 Budget Approval)

K22. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at AP Giannini ES.

Aspiranet - $81,281.25 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Programs (ASES)

(Pending FY 2012-13 Budget Approval)

K23. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Francis Scott Key ES.

Aspiranet - $8,287.50 – After School Education and Safety Programs (ASES)

(Pending FY 2012-13 Budget Approval)

K24. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at John Yehall Chin ES.

Chinatown YMCA - $23,665.70 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

(Pending FY 2012-13 Budget Approval)
K25. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at John Muir ES.

Real Options For City Kids - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*

K26. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Ida B. Wells HS.

Urban Services YMCA - $46,972.64 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*

K27. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Abraham Lincoln HS.

Stonestown Family YMCA - $100,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*

K28. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Marshall ES.

*(Pending FY 2012-13 Budget Approval)*

K29. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Phillip Burton HS.

Bayview YMCA - $159,877 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*

K30. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Lawton ES.

Stonestown Family YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*
K31. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Academy of Arts and Sciences HS.
Presidio YMCA - $27,035.65 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)

K32. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at McKinley ES.
After School Enrichment Program - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)

K33. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Martin Luther King MS.
Bayview Hunter’s Point YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)

K34. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Monroe ES.
Mission YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)

K35. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Phillip Burton HS.
Bay Area Youth Agency Consortium - $14,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)

K36. **Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Roosevelt MS.
Richmond District Neighborhood Center - $38,250 – After School Education and Safety Program
(Pending FY 2012-13 Budget Approval)
K37. Student, Family & Community Support Department – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at SF Community ES.
Bay Area Community Resources - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)

K38. Student, Family & Community Support Department – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Presidio MS.
Richmond District Neighborhood Center - $26,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)

K39. Student, Family & Community Support Department – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Ulloa ES.
(Pending FY 2012-13 Budget Approval)

K40. Student, Family & Community Support Department – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Yick Wo ES.
Chinatown YMCA - $25,318.63 - NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)

K41. Student, Family & Community Support Department – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Visitacion Valley MS.
Real Options for City Kids - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)

K42. Student, Family & Community Support Department – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Starr King ES.
Urban Services YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)
**K43. Student, Family & Community Support Department** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Bryant ES. Mission Graduates - $65,343.10 – After School Education and Safety Programs (ASES) *(Pending FY 2012-13 Budget Approval)*

**K44. Superintendent’s Zone - Mission** – To provide, as Lead Agency for implementation of the 21st Century Community Learning Center Grant, overall management and operation of the comprehensive supplemental summer program for the after school program at Leonard R. Flynn ES. Western Addition Beacon Center - $139,843 – NCLB: Title I, School Improvement Grant (SIG) and NCLB: ARRA Title I, School Improvement Grant (SIG) *(Pending FY 2012-13 Budget Approval)*

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**4bb. (125-22K45 – K59) Consultant Services Contracts Amendments**

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**Note:** Contracts with Individuals = Resolution K45 – K50  
Contract with Organizations = Resolutions K51 – K59

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K45. Visual & Performing Arts Department** – To provide art programs at District sites. The purpose for this amendment is for additional consultants/organizations and to adjust the amount of the Resolution.  
Cost of this Amendment – ($7,583.40) Credit  
Deaidre White, Amelia Mulkey, Ponder Goddard, Nancy Alegria, Carrie English, Xiao Hong Weng, Zenon Barron, and Ensembles Ballet Folklorico de SF – Total Program Cost to Date - $551,802.90 – Elementary Arts Program

**K46. KALW Radio Station** – To provide a producer/reporter for the KALW Department’s Criminal Justice Reporting Project. The purpose for this amendment is to modify the Dates of Service.  
Cost of this Amendment – ($8,000) Credit  
Rina Palta – Total Program Cost to Date - $40,000 – KALW: Rosenberg Foundation Criminal Reporting Grant

**K47. KALW Radio Station** – To host the “Your Call” radio program five days a week. The purpose for this amendment is for additional services.  
Cost of this Amendment – $3,975  
Rose Aguilar – Total Program Cost to Date - $50,375 – KALW Fund Unrestricted

**K48. KALW Radio Station** – To serve as Producer for the “Your Call” radio program on KALW. The purpose for this amendment is for additional services needed.  
Cost of this Amendment – $3,000  
Tahereh Razazan – Total Program Cost to Date - $24,900 – KALW Fund Unrestricted
K49. **KALW Radio Station** – To serve as News Director for KALW News Department. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $4,000
Holly Kernan – Total Program Cost to Date - $35,500 – KALW Fund Unrestricted)

K50. **Policy and Operations** – To provide services to meet reporting and compliance requirements of the Public Education Enrichment Fund 2012-13. The purpose for this amendment is for additional services.
Cost of this Amendment – $7,392
Inger Nordhagen – Total Program Cost to Date - $67,232 – PEEF: Prop H, Other General Uses

K51. **Early Education Department** – To work with EED to develop SEEDS (Sustaining Early Education Data System). The purpose for this amendment is to cancel original resolution.
Cost of this Amendment – ($35,903) Credit
Education, Training & Research Associates - $0 – EED: First 5 Preschool For All

K52. **Academics and Professional Development** – To provide development, coordination, and management of College and Career initiatives helping make students succeed academically and beyond high school graduation. The purpose for this amendment is for a reduction in services.
Cost of this Amendment – ($23,480) Credit
San Francisco School Alliance – Total Program Cost to Date - $16,520 – UGF/ROCP: Regional Occupational Centers & Programs Apportionment

K53. **Student, Family, & Community Support Department** – To provide a police liaison to collaborate with SFUSD at Visitacion Valley Middle School, Aptos Middle School, Horace Mann Middle School and International Studies Academy. The purpose for this amendment is for a change in funding source.
Cost of this Amendment - $0
City and County of San Francisco, San Francisco Police Department – Total Program Cost to Date - $40,000 – UGF/School Community Violence Prevention Grant

K54. **Student Support Services Department** – To provide overall management of the After School program, as Lead Agency, including programmatic and fiscal accountability. The purpose for this amendment is for a reduction in services.
Cost of this Amendment – ($5,000) Credit
Urban Services YMCA – Total Program Cost to Date - $169,698.69 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K55. **Superintendent's Zone – Bayview** – To provide professional development to teachers and staff in establishing Building Bridges Partnership at Paul Revere. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $12,700
High Expectations – Total Program Cost to Date - $93,800 – NCLB: Title I, School Improvement Grant (SIF)
K56. **Superintendent’s Zone - Bayview** - To provide professional development for staff as well as materials and nutritional snacks for students. The purpose for this amendment is to change funding source and budget year.

Cost of this Amendment – $0
Bay Area Community Resources – Total Program Cost to Date – $1,033,186 – NCLB: ARRA Title I, School Improvement Grant (SIG) and NCLB: Title I, School Improvement Grant (SIG)

K57. **Superintendent’s Zone - Mission** - To provide summer extended learning opportunities for students. The purpose for this amendment is to change funding source and budget year.

Cost of this Amendment – $0
Western Addition Beacon Center – Total Program Cost to Date – $110,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K58. **Human Resources Department** - To build a movement within the District to eliminate educational inequity by enlisting our nation’s most promising future leaders in the effort. The purpose for this amendment is to zero-out original K Resolution for 2013.

Cost of this Amendment – ($60,000) Credit
Teach for America – Total Program Cost to Date – $345,000 – UGF/AB825 - Targeted Instructional Improvement Block Grant

K59. **Student, Family, Community Support Department** - To provide four AmeriCorps member(s) to the After School Programs to support the youth in academics and enrichment activities at Everett MS. The purpose for this amendment is to correct the name of the Organization.

Cost of this Amendment – $0
Bay Area Community Resources - $35,997 – After School Education and Safety Programs (ASES)
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

-- DIAGRAM --

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: Accessible parking is available.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Resolution of Commendation

Subject: Resolution No.

In Commendation of the San Francisco Food Bank
- Commissioner Sandra Lee Fewer

WHEREAS: The San Francisco Food Bank has been a strong partner with the San Francisco Unified School District in providing food to low income families with groceries needed each week to prepare meals at home, beginning with the first Healthy Children Pantry at E.R Taylor Elementary School in 2003; and

WHEREAS: The San Francisco Food Bank now has Healthy Children Pantries in 34 San Francisco public schools which run weekly throughout the school year with some operating through the summer; and

WHEREAS: The San Francisco Food Bank through the Healthy Children Pantries program serves 3,200 San Francisco Unified families every week and distributes over 2,300,000 pounds of food to these families annually; and

WHEREAS: The San Francisco Food Bank operates a Morning Snack Program in 30 high need schools which provide healthy morning snacks, consisting of fresh fruit, pretzels, granola bars and raisins, to over 10,000 students a day which amounts to over 1 million snacks a year; and

WHEREAS: The San Francisco Unified School District serves approximately 56,000 school age children and has included in its strategic plan a goal of academic excellence for all students; and

WHEREAS: The San Francisco Unified School District has long been a supporter of healthy foods for our students having set specific guidelines for nutrition in our student lunches and breakfasts; and

WHEREAS: The Center for Disease Control has stated that proper nutrition promotes the optimal growth and development of children and undernutrition can negatively affect overall health, cognitive development and school performance.

THEREFORE BE IT RESOLVED: That the San Francisco Unified School District recognizes with deep gratitude the tremendous contribution of San Francisco Food Bank to the families and students of San Francisco public schools; and

BE IT FURTHER RESOLVED: That the Board of Education of the San Francisco Unified School District, on behalf of the thousands of students and their families, commends and honors the work of the San Francisco Food Bank and expresses its strong support and desire for a long and continued partnership.

Resolution of Commendation
5/22/12
Subject: Resolution No.

Dan Ryan Art Room at Dianne Feinstein Elementary School at the Parkside Campus
- Commissioners Norman Yee and Emily M. Murase

WHEREAS: Dan Ryan loved his family, his community and especially the public school children whose lives he enriched through art and music; and

WHEREAS: Dan Ryan fostered art and music in all people's lives that bring joy to the soul; and

WHEREAS: Dan Ryan has the distinction of being the first principal of the School of the Arts at the McAteer Campus, now the Ruth Asawa School of the Arts; and

WHEREAS: Dan Ryan never stopped working to keep art and music alive and vital in San Francisco's public schools; and

WHEREAS: Dan Ryan benefited countless numbers of people by his selfless dedication to civic, social, educational, and artistic endeavors; and

WHEREAS: Dan Ryan was essential to the rebuilding of the original Parkside School, now known as the Dianne Feinstein Elementary School at the Parkside Campus.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District honors the life and work of Dan Ryan for those in the future to remember him by officially dedicating the art room in the Dianne Feinstein Elementary School at the Parkside Campus as the:

DAN RYAN ART ROOM

5/22/12
125-2211 Waiver of the Successful Passage of the California High School Exit Examination for Two (2) Specific Students

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 2 students noted below, and approve the waiver forms in compliance with Education Code 60850(a).

The Student are:

<table>
<thead>
<tr>
<th>Student Number</th>
<th>CAHSEE Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>ncw00296</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>ncw00306</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>

BACKGROUND: Education Code 60851(a) provides that “Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the California High School Exit Examination is allowed under Specific Code Section: E.C. 56101: “…the waiver is necessary of beneficial to the content implementation of the pupil’s individualized education program…”
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grants Awarded This Agenda AMOUNT: $33,810

1 AMOUNT: $33,810
GRANTING AGENCY: The California Endowment
GRANT TITLE: Healthy School Meals
GDO CONTROL #: 1119
SITE: Various
DATES OF GRANT: February 1, 2012 - July 31, 2013
PURPOSE: To increase the availability and consumption of nutritious foods to improve the health of students in the San Francisco Unified School District.
EVALUATION: Level 2: Post Assessment Required
DISTRICT GOAL: Goals 1, 2, and 3
PROGRAM MANAGER: Ed Wilkins
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Regular Board Meeting of May 22, 2012

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE PRINCETON REVIEW FOR SCHOOL YEAR 2011-2012.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with The Princeton Review for School Year 2011-2012.

BACKGROUND:

The Princeton Review will provide no cost SAT/ACT practice tests for SFUSD/GEAR UP high school students. These practice tests are a single three and a half hour test that combines components of both SAT and ACT. The purpose of the practice test is to help students identify which of the two tests students are better suited to take. The structure of the tests include ACT English, SAT Writing (grammar), ACT Math, SAT Math, ACT Reading, SAT Critical Reading, ACT Science Reasoning, and Essay.

SFUSD/GEAR UP will be partnering with The Princeton Review to provide these practice tests at Balboa, Marshall, Mission, and Wallenberg High Schools. Students in the 11th grade will be given an opportunity to sign up through the GEAR UP coordinator, school counselor, college center representative, or online at the Princeton Review website. Promotional flyers will be provided by the Princeton Review and distributed by the school staff. Announcements will be made school wide and targeted promotion will be provided to underrepresented families/students. The test sessions will occur on the high school sites during a Saturday morning between 9 AM to 1 PM in the months of October through November 2011. The Princeton Review will provide trained proctors and the test materials. The school site administrators and GEAR UP coordinators will be on-site to provide supervision and support.

The Princeton Review will score and provide a score report and informational materials for each student to be distributed at a one and half hour strategies workshop for parent/guardians and students.

SUBMITTED BY:  
Melissa Lambert  
Project Director, GEAR UP

APPROVED:  
Carlos A. Garcia  
Superintendent of Schools

Agenda Item  
2b. (125-22B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 22, 2012

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE BEACON INITIATIVE LEAD AGENCIES

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with the Beacon Initiative Lead Agencies for the purposes of administering the San Francisco Beacon Initiative sponsored programs (e.g., Beacon Centers) at the Hub Schools for Fiscal Year July 1, 2012 to June 30, 2013.

BACKGROUND: The Beacon Centers transform public schools into youth and family centers that become a beacon of activity for the surrounding neighborhood. Drawing on the existing wealth in our communities, Beacon Centers create pathways to lifelong learning through which young people and adults can always find the next challenge or step in their process of learning, growth, and development throughout a lifetime.

The Beacon Initiative is a public-private partnership that includes the San Francisco Department of Children, Youth and their Families, the San Francisco Unified School District, community organizations, and local foundations, led by the Evelyn & Walter Haas, Jr. Fund. Oversight for the Beacon Initiative is provided by the Beacon Steering Committee, which includes representatives of each Stakeholder group.

Each Beacon Center is managed by a non-profit, community-based organization that serves as the lead agency, and has a Director and staff. The lead agency partners with a number of local community and public agencies to offer the activities that occur at each Center. Below is a list of the Beacon Centers and their Hub School:

<table>
<thead>
<tr>
<th>Beacon Center</th>
<th>Hub School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bayview Hunter’s Point Beacon Center</td>
<td>Phillip &amp; Sala Burton High School</td>
</tr>
<tr>
<td>Chinatown Beacon Center</td>
<td>Francisco Middle School</td>
</tr>
<tr>
<td>Mission Beacon Center</td>
<td>Everett Middle School</td>
</tr>
<tr>
<td>OMI/Excelsior Beacon Center</td>
<td>Denman Middle School/Leadership High School</td>
</tr>
<tr>
<td>Richmond Village Beacon Center</td>
<td>Washington High School</td>
</tr>
<tr>
<td>Sunset Neighborhood Beacon Center</td>
<td>A.P. Giannini Middle School</td>
</tr>
<tr>
<td>Visitacion Valley Community Beacon Center</td>
<td>Visitacion Valley Middle School</td>
</tr>
<tr>
<td>Western Addition Beacon Center</td>
<td>John Muir Elementary School</td>
</tr>
</tbody>
</table>

Agenda Item 2c. (125-22B3)
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and the Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution. This is for school year 2011-2012.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2011 – 2012 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly address issues involving school staff, Students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State and Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Support Services Division is retroactively requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent

Submitted by:

Carlos A. Garcia
Superintendent of Schools
<table>
<thead>
<tr>
<th>SFUSD SCHOOL SITE</th>
<th>COMMUNITY BASED ORGANIZATION</th>
<th>DESCRIPTION OF SERVICES</th>
<th>FUNDING SOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balboa HS, John O’Connell HS, June Jordan School of Equity, James Denman, MS, Downtown HS</td>
<td>Bernal Heights Neighborhood Center</td>
<td>BHNC will provide a girl’s group called “Love in the City”, that centers around self-respect and setting boundaries and what to do when your line is crossed.</td>
<td>Foundations, Grants</td>
</tr>
</tbody>
</table>

Submitted April 27, 2012
SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Rachel Norton
Reimbursement to Board Member: $1,240.91
Total Cost of Travel: $2,664.51

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from April 19 - 23, 2012 for her attendance at the National School Boards Association, 72nd Annual Conference in Boston MA.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

Esther V. Casco
Executive Assistant
Board of Education
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California 

Monthly Report to the Board of Education  
(For Board Meeting of May 22, 2012) 

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY 

REQUESTED ACTION: 
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner. 

BACKGROUND: 
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations. 

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment. 

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner. 

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use. 

Submitted by: 

Rod Sarmiento  
Director, Purchasing & Warehouse 

Approved by: 

Joseph C. Grazioli  
Chief Financial Officer
## San Francisco Unified School District
### PURCHASING DEPARTMENT
#### ESTIMATE OF SURPLUS INVENTORY
##### MAY 22, 2012
###### BOARD MEETING

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvarado Elementary School</td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td>Bryant Elementary School</td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Desks</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>20</td>
</tr>
<tr>
<td>Career Technical Education</td>
<td>Easel</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Chair</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Lamp</td>
<td>1</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>Mail Metal Sorters</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Projectors</td>
<td>5</td>
</tr>
<tr>
<td>El Dorado Elementary School</td>
<td>Computers</td>
<td>14</td>
</tr>
<tr>
<td>Excelsior @ Guadalupe CDC</td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td>Leonard Flynn Elementary School</td>
<td>Computers</td>
<td>26</td>
</tr>
<tr>
<td>(approved by Information Technology)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fairmount Elementary School</td>
<td>Desks</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Bookshelves</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Sofa</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
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<tr>
<td></td>
<td>CPU</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>keyboards/mouse</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>PA System</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Electric Compressor</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Paper Towel Dispensers</td>
<td>30</td>
</tr>
<tr>
<td>Galileo High School</td>
<td>Textbooks - No Longer Adopted</td>
<td>20 Cases</td>
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<td>(Approved by Textbooks Office)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Garfield Elementary School</td>
<td>Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>File Cabinets</td>
<td>3</td>
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<tr>
<td></td>
<td>Shelves</td>
<td>2</td>
</tr>
<tr>
<td>Guadalupe Elementary School</td>
<td>Computer Servers</td>
<td>2</td>
</tr>
</tbody>
</table>

**Agenda Item**

2f. (125-22B6)

Surplus Inventory Estimates for May 22, 2012 Board Meeting

11
## SURPLUS INVENTORY

### San Francisco Unified School District

**PURCHASING DEPARTMENT**

**ESTIMATE OF SURPLUS INVENTORY**

**MAY 22, 2012**

**BOARD MEETING**

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Horace Mann Middle School</td>
<td>Old Mobile Interactive Board Base</td>
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<tr>
<td></td>
<td>(donated item)</td>
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</tr>
<tr>
<td>Information Technology Department</td>
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<td>29</td>
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<td></td>
<td>Printer</td>
<td>1</td>
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<td></td>
<td>Projectors</td>
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</tr>
<tr>
<td></td>
<td>Facsimile Machine</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Docking Stations</td>
<td>50</td>
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<tr>
<td></td>
<td>Monitors</td>
<td>6</td>
</tr>
<tr>
<td>Jefferson Elementary School</td>
<td>Metal Frame &amp; Mount</td>
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</tr>
<tr>
<td>Longfellow Elementary School</td>
<td>Couch</td>
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</tr>
<tr>
<td></td>
<td>Shelving Unit</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
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<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
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<tr>
<td></td>
<td>Microwave Oven</td>
<td>1</td>
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<td></td>
<td>Computers</td>
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<tr>
<td></td>
<td>Printers</td>
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<td></td>
<td>Projectors</td>
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<td></td>
<td>Monitors</td>
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<tr>
<td></td>
<td>Video Cassette Recorder</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cart</td>
<td>1</td>
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<tr>
<td>Claire Lilienthal Elementary School</td>
<td>Cafeteria Table</td>
<td>1</td>
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<td></td>
<td>Chairs</td>
<td>2</td>
</tr>
<tr>
<td>LEAD - Middle School Department</td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td>T.S. Mahler Early Education School</td>
<td>Tricycles</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Gardening Toy Equipment</td>
<td>7</td>
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<td></td>
<td>Basketball Loops</td>
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<td>Marina Middle School</td>
<td>Student Desks</td>
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<td>Marshall Elementary School</td>
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<td>CPUs</td>
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<td>Mouses</td>
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<td></td>
<td>Pre-Computers Type-Right</td>
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<td>Frank McCoppin Elementary School</td>
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<td>Miraloma Elementary School</td>
<td>Paper Towel Dispensers</td>
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<td>SCHOOL/SITE NAME</td>
<td>ITEM DESCRIPTION</td>
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<td>--------------------------------------</td>
<td>----------------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>George Moscone Elementary School</td>
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<td>10</td>
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<td></td>
<td>Facsimile Machine</td>
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<tr>
<td></td>
<td>Computers</td>
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<tr>
<td>Presidio Middle School</td>
<td>Refrigerator</td>
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<tr>
<td>Paul Revere Elementary School</td>
<td>Chairs</td>
<td>54</td>
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<tr>
<td></td>
<td>Music Stands</td>
<td>4</td>
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<td></td>
<td>Desk Organizers</td>
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<td>Tables</td>
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<tr>
<td></td>
<td>Vacuum Cleaner</td>
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<td></td>
<td>Eraserboards</td>
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<td></td>
<td>Bookshelf</td>
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<tr>
<td></td>
<td>Desk/chair</td>
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</tr>
<tr>
<td></td>
<td>Doll House</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>2</td>
</tr>
<tr>
<td>Roosevelt Middle School</td>
<td>Computers</td>
<td>10</td>
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<tr>
<td></td>
<td>Monitors</td>
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<td></td>
<td>Portable Word Processors</td>
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<tr>
<td>Junipero Serra Elementary School</td>
<td>Facsimile Machine</td>
<td>1</td>
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<tr>
<td>Sunset Elementary School</td>
<td>Bookshelves</td>
<td>1</td>
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<td>Sherman Elementary School</td>
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<td>7</td>
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<td></td>
<td>Docking Stations</td>
<td>6</td>
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<tr>
<td>R. L. Stevenson Elementary School</td>
<td>Computers</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Video Cassette Recorder</td>
<td>1</td>
</tr>
<tr>
<td>George Washington High School</td>
<td>Student Desks</td>
<td>150</td>
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<tr>
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<td>Tables</td>
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<tr>
<td></td>
<td>Rolling Chairs</td>
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<td></td>
<td>Teacher's Desks</td>
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<tr>
<td>Raphael Weil Early Education School</td>
<td>Cabinets</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chair</td>
<td>1</td>
</tr>
<tr>
<td>West Portal Elementary School</td>
<td>Monitors</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>16</td>
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<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>DVD Players</td>
<td>2</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of May 22, 2012

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $81,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2012 - 2013

**AWARD OF CONTRACT**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Custodial Services</td>
<td>To award the contract for purchase of Janitorial paper products and supplies.</td>
<td>Waxie Sanitary Supply Non-MBE Non-WBE (New Contract)</td>
<td>$371,161</td>
</tr>
<tr>
<td>01-00000-2013-0000-8200-4315-341</td>
<td>(General Funds) Pending Budget Approval</td>
<td>Term of Contract: 7/1/12 - 6/30/13 with possible renewal of two additional 1-year periods by mutual agreement.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Bid Results (Items on which all bidders submitted bids)**

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waxie Sanitary Supply</td>
<td>Non-MBE Non-WBE</td>
<td>$371,161</td>
</tr>
<tr>
<td>Sysco San Francisco</td>
<td>Non-MBE Non-WBE</td>
<td>$384,083</td>
</tr>
<tr>
<td>Unisource</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>JC Paper</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>E-Poly Star</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by:

Rod Sarmiento
Director of Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco  
Executive Assistant

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $81,000.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the May 22, 2012 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Waxie Sanitary Supply</td>
<td>$371,161</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$371,161</td>
<td>$371,161</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Guttmann & Blaevoet and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:

Appropriation 25-00000-2012-0000-8500-6219-11480 - Architectural/Engineering Fees

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>HORACE MANN/BUENA VISTA K-8 SCHOOL</td>
<td>$2,763</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Guttmann &amp; Blaevoet</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

It is recommended that the fee of $2,763 as bid by Guttmann & Blaevoet be awarded.

BACKGROUND:

This contract was for architectural/engineering services associated with the renovations for the expansion-merge project at Horace Mann MS/ Buena Vista K-8 School. The scope of work included mechanical, plumbing and electrical engineering design services including security camera systems, and construction administration up to DSA closeout.

This modification is for additional mechanical, electrical and plumbing professional services for data, power outlets addition to Basement Room 001, an additional telephone/data cable from IDF room at the Shop building to the MDF room in the academic building, and site visits during construction administration.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution 1111-15W26, November 15, 2011)</td>
<td>$39,500.00</td>
</tr>
<tr>
<td>Previous approved modifications</td>
<td>$20,500.00</td>
</tr>
<tr>
<td>Contract to be increased by this Modification #2 (amount not-to-exceed)</td>
<td>$2,763.00</td>
</tr>
<tr>
<td>New Total Contract amount as modified</td>
<td>$62,763.00</td>
</tr>
</tbody>
</table>

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $16,914.35 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds to the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND (PROPOSITION A 2011 FUND):

Appropriation 21-90392-2012-0000-8500-6279-11523 – Construction – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MOD. NO.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>MCKINLEY ELEMENTARY SCHOOL modify the existing contract with Zolman Construction</td>
<td>$16,914.35</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $16,914.35 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

BACKGROUND:

This contract was for the window replacement at McKinley ES. The scope of work also included selective demolition of all existing window, backing and blocking replacement, new aluminum windows, panning and sills, electrical breaker control at existing electrical panels, new shades, patching and painting, hazardous material abatement, and silver screen fabric for window covering (Alternate #1).

This change order is for general cleaning of the McKinley ES to supplement the annual summer SFUSD Custodial Services.

Original contract amount (Resolution 123-13W8, March 13, 2012) $594,000.00
Previous approved modifications $0
Contract to be increase by this Modification #1 (amount not-to-exceed) $16,914.35
New Total Contract amount as modified $610,914.35
Total % of modification amounts to original contract amount 3%

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Leonard Tom, Director
Finance and Administration

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (125-22W2)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $34,619.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11091 – 1350 7th Ave

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1350 7th Ave</td>
<td>$34,619.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $34,619.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at 1350 7th Ave as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of new interior stairways, new elevator, new interior work, new window install, and seismic upgrade to west wall, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes miscellaneous drinking fountain, attic vents, electrical, plumbing, framing, and other misc. items.

| Original Contract Amount   | $5,997,000.00 |
| Previous Approved Modifications(7) | $522,435.00 |
| This Modification (#8) | $34,619.00 |
| **Total Contract Amount as Modified** | **$6,554,054.00** |
| % of Modification | 9.29% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/22/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $226,983.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11047 – Creative Arts Charter School at Golden Gate Campus

CONTRACT:

Mod # 6 to Contract #01376

DESCRIPTION

Creative Arts Charter School
Building Construction – Prop A 2006 Bond Program

COST

$226,983.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $226,983.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Creative Arts Charter School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work include ADA Access and Fire/Life-Safety upgrades interior and exterior painting at affected areas, two new elevators, new roofing, new windows, structural work on Annex building, miscellaneous site work, hazardous material/Asbestos remediation, boiler replacement and window replacement and other misc. interior renovation work.

This modification includes abrasive blasting of the exterior paint on the Annex building, providing additional casework in classrooms, additional excavation and shoring due to increased footing depth and other miscellaneous changes.

Original Contract Amount (Resolution 114-12W24, April 12, 2011) $8,443,850.00

Previous Approved Modifications

$ 668,837.00

This Modification (#6)

$ 226,983.00

Total Contract Amount as Modified

$ 9,339,670.00

% of Modification

10.6%

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item

3d. (125-22W4)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/22/12

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $103,872.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6279-11065 - 2340 Jackson Street - Modernization

CONTRACT:
Mod. #5  
No. # 01383

RECOMMENDATION:

That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $103,872.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for general modernization and reconstruction at 2340 Jackson Street as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes ADA Access and Fire/Life-Safety upgrades, including but not limited to fire alarm and fire sprinkler systems, seismic upgrades, restroom improvements, cafeteria conversion, library and administration office remodel, interior and exterior painting of affected areas, site work, hazardous material/asbestos remediation, removal of two (2) classroom portables, and other miscellaneous interior and exterior renovation work and all other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for additional carpentry, plumbing, structural, electrical and site work.

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<thead>
<tr>
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<td>$103,872.00</td>
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<td>Total contract as modified</td>
<td>$5,183,109.00</td>
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</table>

Total % of modification amounts to original contract amount: 8.3%

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/22/12

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $70,640.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11074 – Civic Center Secondary School Modernization

CONTRACT:

Mod. No. 05  
No. #01410  
Civic Center Secondary School  
Building Construction – Prop A 2006 Bond Program

COST

$70,640.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Zolman and the San Francisco Unified School District for an amount not to exceed $70,640.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work covered by the bid amounts include: seismic upgrade and general school modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not limited miscellaneous site work, exterior door and frame replacement, re-roofing, interior partitions, ceilings, doors and related finishes, flooring, elevator upgrade and new wheelchair lift, plumbing, heating, ventilating and electrical systems, hazardous material/Asbestos remediation and other misc. interior renovation work required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes replacement of the roof mounted exhaust fans, removal of wood embeds and concrete topping slab on the ground floor, modifications to fire sprinkler lateral piping, restoration of boiler piping, installation of a boiler flue and other miscellaneous changes.

Submitted by:
Maureen Shelton  
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A  
Chief Facilities Officer

Agenda Item  
3f. (125-22W6)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $7,810.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:
Appropriation 21-90392-2012-0000-8500-6211-11505 – Roosevelt Middle School

CONTRACT:

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<td>No. 1510</td>
<td>Roosevelt Middle School Architectural/Engineering Proj. Assessment Services – Prop A 2011 Bond Program</td>
<td>$7,810.00</td>
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RECOMMENDATION:
That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $7,810.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering project assessment services for Roosevelt Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for the services of KW Engineering to perform an energy audit of Roosevelt Middle School.

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
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<tbody>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$127,810.00</td>
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Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, AIA
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/22/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Meek, Noll and Tam JV Architects (MNT JV) and the San Francisco Unified School District for an amount not to exceed $4,510.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:
Appropriation 21-90392-2012-0000-8500-6211-11496 – George Peabody Elementary School

CONTRACT:
Mod 1 to No. 1495
DESCRIPTION
George Peabody Elementary School
Architectural/Engineering Proj. Assessment Services – Prop A 2011 Bond Program
COST
$4,510.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Meek, Noll and Tam JV Architects (MNT JV) and the San Francisco Unified School District for an amount not to exceed $4,510.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering project assessment services for George Peabody Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for the services of KW Engineering to perform an energy audit of Peabody Elementary School.

| Original contract amount | $96,131.00 |
| Previous Approved Modifications | $0.00 |
| Contract to be Increased by Modification No.1 | $4,510.00 |
| New Total Contract Amount as Modified | $100,641.00 |

Submitted by:
Vazliuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification to the Master Agreement for testing and inspection between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $14,830.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6280-11091 – 1350 7th Avenue

CONTRACT:

Modification #11 to No. 1066

1350 7th Avenue

Testing & Inspection – Proposition A 2006 Bond Program

COST

$14,830.00

RECOMMENDATION:

That the Board of Education approve this contract modification to the Master Agreement for testing and inspection between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $14,830.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Scope of work includes materials testing and inspection services to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this contract includes proposed costs to complete materials testing and inspection necessary for the completion of the tests and inspections. The original contract was for materials testing and inspection services at Cabrillo Admin Center and Modular Building. Previous modifications added services at Alice Fong Yu Alt ES, 555 Franklin, New Traditions Greening, Downtown HS, 2340 Jackson St. and 1350 7th Ave.

This modification is for additional scope of work to complete special inspections at 1350 7th Avenue caused by the rain event of June 28, 2011 and associated time and materials claim by the general contractor.

Original Contract Value $30,007.00
Previous modification(s) 1-10 $335,806.00
This Modification $14,830.00
Total Contract Value as Modified $380,643.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/22/12

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Loving and Campos and the San Francisco Unified School District for an amount not to exceed $26,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6219-11091 – 1350 7th Avenue

CONTRACT:  
Modification #2 to No. #1267  
1350 7th Avenue  
Architectural/Engineering Services – Proposition A 2006 Bond Program  
COST $26,250.00

RECOMMENDATION:  
That the Board of Education approve this contract modification between Loving and Campos and the San Francisco Unified School District for an amount not to exceed $26,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work for the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond language at 1350 7th Avenue. The scope of the services also includes these architectural and engineering services on an accelerated schedule in order to meet the district's deadline for building occupancy and use.

This modification is for additional construction administration work caused by the rain event of June 28, 2011 and associated time and materials claim by the general contractor.

| Original Contract Value | $857,370.32 |
| Previous modification(s) | $ 55,540.00 |
| This Modification #2 | $26,250.00 |
| Total Contract Value as Modified | $939,160.32 |

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3j. (125-22W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/22/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $26,725.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6270-11083 - Francis Scott Key ES – ($15,057.00)  
Appropriation #21-90391-2012-0000-8500-6279-11083 - Francis Scott Key ES – $41,782.00

CONTRACT:

Mod. No.5 to No. 001345  
Francis Scott Key ES Modernization Building Construction – Prop A 2006 Bond Program

COST

$26,725.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $26,725.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the interim housing scope of work at Francis Scott Key ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes site work, removal of interim housing, new roof, interior renovations, play structure, fire suppression system, fire alarm system, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for revisions to plumbing, doors, painting, electrical and various other changes for a total of $41,782.00. This modification also includes a credit in the amount of ($15,057.00) for materials and scope deleted including color coating and striping of the play yard.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Francis Scott Key ES Modernization Building Construction – Prop A 2006 Bond Program</td>
<td>$26,725.00</td>
</tr>
</tbody>
</table>

Total 2.41% of modification amounts to original contract amount

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3k. (125-22W/11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/22/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District, for an amount not to exceed $203.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-8278-11085 – Dr.W. Cobb Elementary School IH

CONTRACT:
Dr. William Cobb Elementary School
Interim Housing – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District, for an amount not to exceed $203.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of contract was for the relocation of two District owned portable classrooms to Dr. William Cobb ES School for a duration of six months.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for the cost of repairs to the trailer unit.

Original Contract Amount $ 41,252.00
Previously approved modification to contract -($36,620.80)
This Modification #2 (not-to exceed) $ 203.00

Total Contract Value as modified $ 4,834.20

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (125-22W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/22/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $67,571.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90391-2012-0000-8500-6279-11085 – Dr. William Cobb Elementary School | $75,611.00          |
| Appropriation #21-90391-2012-0000-8500-6279-11085 – Dr. William Cobb Elementary School | ($8,040.00)        |

CONTRACT:

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<th>DESCRIPTION</th>
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<tr>
<td></td>
<td>Dr. William Cobb ES Modernization Building Construction – Prop A 2006 Bond Program</td>
<td>$67,571.00</td>
</tr>
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</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $67,571.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes the modification of the additional work for window installation, replace portion of damaged storm line, storm drain line issues, provide scaffolding, paint ceiling beams, additional motion sensors, add mixing sink mixing values in staff and child toilets, install new door at room 150, add Data in room 13 & 16, for a total value of $75,611.00. This modification also includes the deletion of new casing at elevator and wood trim around doors for a credit of $8,040.00 resulting in a total net modification of $67,571.00

| Original contract amount | $6,496,400.00 |
| Previous Approved Modification(s) | $496,535.00 |
| Contract to be Increased by Modification #10 | $67,571.00 |
| **New Total Contract Amount as Modified** | **$7,060,506.00** |
| Total % of modification amounts to original contract amount | 8.7% |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (125-22W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/22/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for a net amount not to exceed $20,996.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2012-0000-8500-6212-11556 New Academic Campus (NAC) at 300 Seneca

CONTRACT:
Mod. No. 24 to Contract #01162

DESCRIPTION: New Academic Campus at 300 Seneca
Industrial Hygienist Design and Monitoring - Prop A 2006 Bond Program

COST: $20,996

RECOMMENDATION:

That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for a net amount not to exceed $20,996.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES, Marshall ES Greening and NAC 300.

Scope of work for this modification includes additional industrial hygienist design services for NAC 300 at Seneca.

Original Contract Amount
Previous approved Modification (No. 1-23)
This Modification No. 24 (not-to exceed)
Total Contract Value as modified

$ 15,315.00
$1,784,518.00
$ 20,996.00
$1,820,829.00

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3n. (125-22W14)
SUBJECT:

Contract, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Vanir Construction Management, Inc and the San Francisco Unified School District for an amount not to exceed $76,890 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

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CONTRACT:

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<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Abraham Lincoln HS</td>
<td>$76,890.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Vanir Construction Management, Inc and the San Francisco Unified School District for an amount not to exceed $76,890.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for construction management services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2003 Bond Program. Scope of work includes preconstruction, on-site coordination and oversight of construction by general contractors at designated project sites.

The original contract was for construction management services for the construction phases at A P Giannini MS and C Lilienthal ES and for the design phase of Lowell HS.

This modification covers additional construction management services for the construction phases at Abraham Lincoln HS Inc 3 Modernization project.

| Original contract amount | $734,548.00 |
| Previous Modifications   | $766,404.00 |
| This Modification #5 (not to exceed) | $76,890.00 |
| **Total Contract Value, as modified** | **$1,577,842.00** |

Performable by District Civil Service Classification: Yes
District Classification: 6340 School Construction Coordinator
Reason for Contracting Out: District construction management team not currently available. Work must be completed on a short-term basis.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.T.A.
Chief Facilities Officer

Agenda Item 30. (125-22W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/22/12  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $480.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2012-0000-8500-5890-11091 – 1350 7th Ave $480.00  

CONTRACT:  
Mod #13  
No. 01249  
1350 7th Ave  
Description: Professional Cleaning Services – Prop A 2006 Bond Program  
COST  
$480.00  

RECOMMENDATION:  
That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $480.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modification was for cleaning services at Grattan ES, Luther Burbank ES, Buena Vista, Cleveland, Downtown, Cobb Elementary School and Francis Scott Key ES, Wallenberg HS, Aptos MS, 1350 7th Ave and Hilltop HS.  

This modification is for cleaning services at 1350 7th Ave  

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Previous Modifications 1-12 (amount not exceed)</td>
<td>$ 127,296.00</td>
</tr>
<tr>
<td>This Modification #13 (amount not exceed)</td>
<td>$ 480.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$ 127,776.00</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for the amount of $9,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6140-11513 Yick Wo ES

**CONTRACT:**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yick Wo Elementary School Surveying Services - Prop A 2011 Bond Program</td>
<td>$9,200.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for the amount of $9,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program.

This modification is for survey work and identifying the underground utilities at Yick Wo Elementary School.

| Original Contract Amount | $ 9,780.00 |
| Previous Modifications | $ 13,300.00 |
| This Modification #2 (not-to exceed) | $ 9,200.00 |
| Total Contract Value as modified | $32,280.00 |

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $4,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Florence Martin Center</th>
<th>$4,900.00</th>
</tr>
</thead>
</table>

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florence Martin Center Surveying Services - Prop A 2011 Bond Program</td>
<td>$4,900.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $4,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey. Individual services agreements for previous site surveyed under this contract included: George Peabody ES.

This modification to the Master Agreement is for pre-design surveying services for the Florence Martin Center.

| Original Contract     | $12,250.00 |
| Previous Modifications (0) | $ 0.00 |
| This Modification #1   | $4,900.00 |
| **Total Contract as modified** | **$17,150.00** |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3r. (125-22W18)
SUBJECT:
Con;tracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $33,856.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Amount</th>
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<tbody>
<tr>
<td>21-90392-2012-0000-8500-6212-11498 – Sarah B. Cooper</td>
<td>$17,618.65</td>
</tr>
<tr>
<td>21-90392-2012-0000-8500-6212-11503 – Gordon J. Lau ES</td>
<td>$16,238.25</td>
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CONTRACT:

<table>
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<tr>
<th>No. 1523</th>
<th>DESCRIPTION</th>
<th>Original Contract Amount</th>
<th>This Modification #1 (not-to exceed)</th>
<th>Total Contract Value as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sarah B. Cooper &amp; Gordon J. Lau Modernization</td>
<td>$33,856.90</td>
<td>$33,856.90</td>
<td>$62,966.60</td>
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</table>

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $33,856.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for pre-renovation hazardous material survey; data gap assessment of existing information, and hazardous material sampling at Sarah B. Cooper and Gordon J. Lau ES.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/22/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for the amount of $18,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6150-11496 - George Peabody Elementary School

CONTRACT:

Mod. 2 to No. 1472

DESCRIPTION

George Peabody Elementary School
Geotechnical Services – Prop A 2011 Bond Program

COST

$18,500.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for the amount of $18,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification is for Geotechnical Engineering Investigation & Geologic and Seismic Hazards Assessment for Peabody Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$ 2,500.00</td>
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<tr>
<td>Contract to be Increased by Modification No.2</td>
<td>$18,500.00</td>
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<td>Total Contract Value as modified</td>
<td>$21,000.00</td>
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</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $21,104.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:
Appropriation 21-90392-2012-0000-8500-6212-11506 – Starr King ES

CONTRACT:  DESCRIPTION  COST
Mod 1  No. 1518  Environmental IH Services – Proposition A 2011 Bond Program  $21,104.00

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $21,104.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

This modification is for Hazmat Assessment for Starr King ES

Original Contract Amount  $ 23,280.00
This Modification #1 (not-to exceed)  $ 21,104.00
Total Contract Value as modified  $ 44,384.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $16,536.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2012-0000-8500-6290-11091 – 1350 7th Ave - $ 16,536

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod # 22 to 1350 7th Ave</td>
<td>$16,536.00</td>
</tr>
<tr>
<td>Contract 00980 Building Inspection Services - Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $16,536.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and George Washington Carver ES. Previous modification to the contract includes, Cleveland ES, San Miguel CDC-IH, New Traditions ES, San Miguel CDC modernization, Lawton ES, Sunset ES, Jefferson ES, Buena Vista ES, Marshall ES, Dr. GW Carver, New Traditions ES, Alice Fong Yu ES, Burnett CDC-IH, John Muir Elementary School, Theresa Mahler CDC, Alamo ES, Aptos MS and San Miguel CDC, Raul Wallenberg HS, Hoover MS, Presidio CDC, 1350 7th Avenue, Civic Center School at John Swett, and Gateway/KIPP Academy and greening projects at Alamo ES, Alice Fong Yu Alt, Claire Lilienthal K-2, Fairmount ES, Grattan ES, John Muir ES and Dr. William Cobb ES.

This modification to the Master Agreement is for additional inspection services due to the 6/28/11 rain event at 1350 7th Ave.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$322,800.00</td>
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<tr>
<td>Previous Modifications (No.1-21)</td>
<td>$3,927,447.50</td>
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<tr>
<td>This Modification No. 22 (not to exceed)</td>
<td>$16,536.00</td>
</tr>
<tr>
<td><strong>Total Contract Value, as modified</strong></td>
<td><strong>$4,266,783.50</strong></td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/22/12  

SUBJECT:  

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  

That the Board of Education approve a contract between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and Deferred Maintenance Fund. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.  

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:  
Appropriation 21-90360-2012-0000-8500-6270-11551 - Construction - Commodore Sloat ES - $27,000  

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:  
Appropriation 21-90360-2012-0000-8500-6270-11560 - Construction - Everett MS - $25,000  

DEFERRED MAINTENANCE FUND:  
Appropriation 14-06250-2012-0000-8500-6270-11547 - Construction - Lowell HS - $51,000  

DEFERRED MAINTENANCE FUND:  
Appropriation 14-06250-2012-0000-8500-6270-11560 - Construction - Everett MS - $23,000  

CONTRACT:  

<table>
<thead>
<tr>
<th>No.</th>
<th>BIDDERS</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>01535</td>
<td>Rodan Builders</td>
<td>LOWELL HS, COMMODORE SLOAT ES AND EVERETT MS</td>
<td>$126,000</td>
</tr>
<tr>
<td></td>
<td>E.F. Brett</td>
<td>General Contractor Services</td>
<td></td>
</tr>
</tbody>
</table>

BIDDERS:  

Rodan Builders                  $126,000  
E.F. Brett                      $223,000  

RECOMMENDATION:  

It is recommended that the sum of $126,000 as bid by Rodan Builders be awarded. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.  

BACKGROUND:  

This contract is for the carpet flooring at Lowell HS, Commodore Sloat ES and Everett MS. The scope of work also includes steam pipe replacement at Commodore Sloat ES and linoleum removal at Everett MS.  

Submitted by:  

Yanko Radonov, Director  
Facilities Design & Construction  

Recommended by:  

David L. Golcin A.I.A.  
Chief Facilities Officer  

Agenda Item  
3w. (125-22W23)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2012-0000-8500-6270-11482 – Construction

CONTRACT:

<table>
<thead>
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<th>No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>01536</td>
<td>JOHN O'CONNELL HIGH SCHOOL</td>
<td>$33,600</td>
</tr>
<tr>
<td></td>
<td>General Contractor Services</td>
<td></td>
</tr>
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</table>

BIDDERS

Eternal Construction

BIDS

$33,600

Note: Four contractors attended the pre-bid conference; however, only one contractor submitted a bid for this project and it is within the project budget and meets all requirements.

RECOMMENDATION:

It is recommended that the sum of $33,600 as bid by Eternal Construction be awarded.

BACKGROUND:

This contract is for the waterproofing at John O'Connell HS. The scope of work consists of removal and replacement of joint sealant, installation of window sealant and glazing, exterior plaster repair, and waterproofing.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/22/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. Should the District be unable to enter into a contract with All Trusty Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

LEROY GREENE SFP FOR MODERNIZATION FUND:
Appropriation 35-77101-2012-0000-8500-6270-11550 – Construction

CONTRACT: DESCRIPTION COST
No. 01537 RUTH ASAWA SCHOOL OF THE ARTS General Contractor Services $57,500

BIDDERS BIDS COST
All Trusty Builders $57,500
EMT Electrical $64,987
Aloha Builders Non-Responsive

RECOMMENDATION:

It is recommended that the sum of $57,500 as bid by All Trusty Builders be awarded. Should the District be unable to enter into a contract with All Trusty Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for the security camera installation at the main academic building at the Ruth Asawa School of the Arts. The scope of work consists of installation of 24 new security cameras and server for the camera system; removal of 7 security cameras and server from the Willie Brown Academy and reinstalled at SOTA.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3y. (125-22W25)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between GECO, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with GECO, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6270-11485 - Construction

CONTRACT:

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<tr>
<th>No. 01538</th>
<th>DESCRIPTION</th>
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</thead>
<tbody>
<tr>
<td>LOWELL HIGH SCHOOL</td>
<td>General Contractor Services</td>
<td>$18,000</td>
</tr>
</tbody>
</table>

BIDDERS
GECO, Inc.
Rodan Builders

BIDS
GECO, Inc. $18,000
Rodan Builders $29,500

RECOMMENDATION:
It is recommended that the sum of $18,000 as bid by GECO, Inc. be awarded. Should the District be unable to enter into a contract with GECO, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the installation of new emergency showers in Science classrooms 335, 337 and 339 at Lowell HS.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/22/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Bayview Painting and Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Bayview Painting and Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6270-11489 - Construction

CONTRACT:

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<tr>
<td>01539</td>
<td>INDEPENDENCE HIGH SCHOOL General Contractor Services</td>
<td>$27,500</td>
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BIDDERS

<table>
<thead>
<tr>
<th>BIDDERS</th>
<th>BIDS</th>
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</thead>
<tbody>
<tr>
<td>Bayview Painting and Construction</td>
<td>$27,500</td>
</tr>
<tr>
<td>Color Chart</td>
<td>$47,000</td>
</tr>
<tr>
<td>GECO, Inc.</td>
<td>$64,000</td>
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</tbody>
</table>

RECOMMENDATION:

It is recommended that the sum of $27,500 as bid by Bayview Painting and Construction be awarded. Should the District be unable to enter into a contract with Bayview Painting and Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for the repair of exterior walls at buildings 21/22 and 23/24, and painting at two buildings at Independence HS.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (125-22W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/22/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6212-11551 - Environmental Fees

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<tbody>
<tr>
<td>No. 01540</td>
<td>COMMODORE SLOAT ELEMENTARY SCHOOL</td>
<td>$12,391</td>
</tr>
<tr>
<td></td>
<td>Environmental services</td>
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</table>

RECOMMENDATION:
It is recommended that the fee of $12,391 as proposed by Sensible Environmental Solutions, Inc. be awarded.

BACKGROUND:
This contract is for environmental services associated with the high pressure steam pipe replacement and flooring repair at Commodore Sloat ES. The scope of work includes cleaning the crawlspace from asbestos pipe insulation and to remove all mold caused by the trapped moisture. The high pressure boiler steam pipe has been leaking for some time. The moisture has caused mold and severe dry rot on the floor joist and subflooring of the corridor.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Sensible Environmental Solutions, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3bb. (125-22W28)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/22/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Signet Testing Labs, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6280-11479 – Material Testing and Inspection

CONTRACT:
No. 01541

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<tr>
<td>SAN FRANCISCO INTERNATIONAL HIGH SCHOOL Testing/Inspection services</td>
<td>$7,878</td>
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</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $7,878 as proposed by Signet Testing Labs, Inc. be awarded.

BACKGROUND:
This contract was for special inspection and testing services for the renovation at the San Francisco International High School to accommodate the enrollment growth/expansion at this school site. The scope of work consists of onsite testing on concrete, epoxy bolts, and earthwork; offsite inspection of welding and glu-lIam fabrication; laboratory testing; final letter for DSA closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Signet Testing Labs, Inc. is one of six firms that was approved by the Board (105-11W26, May 11, 2010) as part of the special testing and inspection pool to provide on-going services to the District.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3cc. (125-22W29)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/22/12

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Construction Testing Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:  
Appropriation 21-90360-2012-0000-8500-6280-11382 – Material Testing and Inspection

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<td>No. 01542 LONGFELLOW ELEMENTARY SCHOOL</td>
<td>$42,803</td>
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DESCRIPTION
Testing/Inspection services

RECOMMENDATION:
It is recommended that the fee of $42,803 as proposed by Construction Testing Services be awarded.

BACKGROUND:
This contract was for special inspection and testing services for the renovation at the San Francisco International High School to accommodate the enrollment growth/expansion at this school site. The scope of work consists of onsite testing on concrete, epoxy bolts, and earthwork; offsite inspection of welding and glu-lam fabrication; laboratory testing; final letter for DSA closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Construction Testing Services is one of six firms that was approved by the Board (105-11W26, May 11, 2010) as part of the special testing and inspection pool to provide on-going services to the District.

Submitted by:  
Yanko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board 5/22/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $44,486 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND (PROPOSITION A 2011 FUND):
Appropriation 21-90392-2012-0000-8500-6278-11495 – Architectural/Engineering Fees – Change Order

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<td>SUNNYSIDE ELEMENTARY SCHOOL Interim Housing – Prop A 2011 Bond Program</td>
<td>$44,486</td>
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RECOMMENDATION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $44,486 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

BACKGROUND:
The scope of services provides for the lease of two (2) 24' x 40' portable classrooms for a 30-month term. The lease will include dismantling, disassembly and haulage of the buildings when the lease expires in 2016. The portable classrooms will have miniblinds, VCT floors, security screens on windows, vinyl-covered interior walls, accessible metal ramp, wood foundation, building skirting, marker boards and fire extinguishers, suspended ceiling panels and recessed lighting.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No  
District Classification: n/a  
Reason for Contracting Out: n/a

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Submitted by:  
Leonard Tom, Director  
Finance and Administration

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3ee. (125-22W31)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/22/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Marshall Lee Architects and the San Francisco Unified School District for an amount not to exceed $202,782.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6210-11498 Sarah B. Cooper School

CONTRACT:

No. 1532 Description Architectural/Engineering Services – Prop A 2011 Bond Program

COST $202,782.00

RECOMMENDATION:

That the Board of Education approve this contract between Marshall Lee Architects and the San Francisco Unified School District for an amount not to exceed $202,782.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for Sarah B. Cooper School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/22/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between EADOC LLC and the San Francisco Unified School District for an amount not to exceed $228,500.00, and for a period of six years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2012-0000-8500-5803-311 Program Planning & Design Management–Program Wide

<table>
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<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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| No. 1533  | Various School Sites  
Construction Document Management Software  
Prop A 2011 Bond Program | $228,500.00 |

RECOMMENDATION:

That the Board of Education approve this contract between EADOC LLC and the San Francisco Unified School District for an amount not to exceed $228,500.00, and for a period of up to six years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract provides construction document management software related to the Proposition A 2011 Bond Program. Scope of work for this contract includes generating, storing, tracking, categorizing and managing construction documentation for all projects listed in the 2011 Proposition A Facilities Bond Program.

The contract award of $228,500.00 is a not-to-exceed maximum. The contract is projected for a six-year period and is based on $350M of construction costs, training and customization of forms for the 2011 Proposition A Bond Program.

The consultant was selected pursuant to the District’s Request for Proposals process. The District issued a publically advertised Request for Proposal for Program Planning and Design Management Services in October of 2011. Four (4) statements of qualifications were received. The submitted statements of qualifications were evaluated on qualifications of software content, their ability to meet schedules, various other qualification criteria and experience. EADOC LLC was selected based on selection criteria and the District's Bond Program staff negotiated for the award amount and terms of the agreement.

Submitted by:

Maureen A. Shelton
Director of Construction

Recommended by:

David L. Goldin
Chief Facilities Officer

Agenda Item
3gg. (125-22W33)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve the selected firms (Case+Abst Architects, 450 Architects, John Sergio Fisher & Associates, Lionakis, Studio Perez, Dougherty+Dougherty Architects and Bartos Architecture) for a pool of architectural consultants to enter into a master contract agreement with the San Francisco Unified School District on an on-going/as-needed basis for a period not-to-exceed five years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master architectural contract agreement on behalf of the District.

BACKGROUND:
The San Francisco Unified School District is proposing to utilize a pool of architectural firms to provide design services to various school sites on an as-needed basis. The District has selected seven architectural firms and proposes to enter into a 3-year master contract agreement with annual evaluation renewable for additional years up to a maximum of 2 years.

A Request for Statement of Qualifications was publicly advertised on February 23, 2012 and March 1, 2012 and twenty-eight architectural firms responded to the Request for ongoing architectural services. Firms were evaluated on their ability to meet aggressive design schedules, experience in school architecture, qualifications of key personnel and consultants, and hourly rates.

Selected architectural firms will provide design services for on-going projects such as small modernization or building improvements projects of limited scope of various school facilities, and also addressing deferred maintenance and ADA compliance.

Scope of work for design services may include review of site conditions, development of site plans, program analysis, development of construction documents, Division of State Architect (DSA) submittals and approvals, bid and construction administration phase work and construction costs estimates.

The pool selection will allow the District to assign projects as they become available, negotiate the design fees associated with the project, and expedite design and project delivery. All individual projects under these Master Agreements amounted to $15,000 or more will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount are determined.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3hh. (125-22W34)
May 10, 2012

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the May 22, 2012 Board Agenda:

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<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>CONTRACT</td>
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<td>CONTRACT</td>
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TOTAL: $389,835.35
MEMORANDUM

May 10, 2012

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises
(DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the May 22, 2012 Board Agenda:

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<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
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<td>Alan Kropp &amp; Associates</td>
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MODIFICATION Sensible Environmental Solutions  $20,996.00 Non-DVBE Non-MBE/Non-WBE
MODIFICATION Sensible Environmental Solutions  $21,104.00 Non-DVBE Non-MBE/Non-WBE
MODIFICATION Vanir Construction Management  $76,890.00 Non-DVBE Non-MBE/Non-WBE
MODIFICATION Elmast Construction and Inspection  $16,536.00 Non-DVBE Non-MBE/Non-WBE
CONTRACT Marshall Lee Architects  $202,782.00 Non-DVBE Non-MBE/Non-WBE
CONTRACT EADOC LLC  $228,500.00 Non-DVBE Non-MBE/Non-WBE

TOTAL:  $1,217,757.90

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**TEMPORARY APPOINTMENT**

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<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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<td>2nd Grade ELD</td>
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**INTERN APPOINTMENT**

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<td>Spec Ed RSP</td>
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<td>05/18/2012</td>
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<td>Black, Jennifer Marie</td>
<td>George Washington H.S.</td>
<td>07/01/2012</td>
<td>06/30/2012</td>
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<td>Herbert Hoover M.S.</td>
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<td>Bulsara, Shana Rachele</td>
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<td>Francisco M.S.</td>
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125-22F4

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APPEARING IN THE AGENDA OF
May 22, 2012

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</table>
SUBJECT: Consultant Services ☒ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain

SERVICE/PROGRAM DESCRIPTION:

125-22K1

In order to fulfill Goals 1 and 2 of the Foreign Language Assistance Program (FLAP) Grant - Student Performance, Objective 1.1 Linguistic Proficiency and Curriculum Development, Objective 2.2 Benchmarks, the contractor will assist with the analysis of the National Online Early Language Learning Assessment (NOELLA) results to inform curriculum development for the Korean and Chinese Immersion Programs. We are requesting a waiver of Board of Education Policy 3850.

Category: Administrative Code: 1

School Site / Department: APD/21st Century Learning

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: May 23, 2012

Total Cost: $1,000.00

Funding Source(s)/Program Title:

Foreign Language Assistance

SACS Code(s):

01-58211-2012-4760-2100-5803-054

Name of Consultant: Helen Joe-Lew $1,000.00

Evaluation: $0

Total Cost: $1,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant was selected because of her experience and expertise in administering and analysing the National Online Early Language Learning Assessment (NOELLA).

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Ling Chen

SUBMITTED BY: Margaret Peterson

SCHOOL SITE/and or DEPARTMENT: APD/21st Century Learning
To: Commissioners of the SFUSD Board of Education  
From: Margaret Peterson, Program Administrator for Multilingual Education  
Date: April 27, 2012  
Re: Board Policy 3850 Waiver and Analysis of Conflict of Interest  

The contractor formerly worked for SFUSD as a Content Specialist for ELSS/Multilingual Education. She retired in June of 2011. She did not use her role as a district employee to draft or influence this contract in any way. She is the only person who has the experience and ability to analyze the National Online Early Language Learning Assessment (NOELLA) data, a requirement of the Foreign Language Assistance Program (FLAP) grant. We do not know of any other person in the district who is readily accessible with the skill set to analyze the NOELLA data.
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: May 22, 2012
Is this a retroactive resolution?  Yes  No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
125-22K2 Adria Klein will provide a summer institute on the Common Core State Standards (CCSS) English Language Arts (ELA) implementation for the Elementary School Instructional Reform Facilitators (IRFs). The institute will focus on the implementation of CCSS through a balanced approach to literacy instruction and develop skills in coaching for implementation. Adria will work on collaborating with teachers to develop effective coaching structures for pre-planning, co-teaching and post-conferencing around reading and writing frameworks for balanced literacy.

Category: Administrative  Code:  1
School Site / Department: Reform & Accountability
Participants: Instructional Reform Facilitators
Total Cost: $12,500.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2012-0000-2100-5803-191

Name of Consultant: Adrian F. Klein, Ph.D.  $12,500.00
Evaluation: $0
Total Cost: $12,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Adria Klein is a well-known and well-respected literacy expert whose work in SFUSD is highly valued.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform & Accountability
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K3  Produce radio features for broadcast on KALW’s News programs focusing on issues involving education and economic inequality.

Category: Administrative  □ Code: 1

School Site/ and or Department:
KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
N/A

Dates of Service: May 1, 2012 – June 30 2012

Total Cost: $2,000.00

Funding Source(s)/Program Title:
KALW - Bernard Osher Foundation Grant

SACS Code(s):
63-90572-2012-0000-6000-5803-221

Name of Consultant: Jennifer Chien  $2,000.00

Evaluation: $0.00

Total Cost: $2,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Chien is an experienced reporter who completed the KPFA apprenticeship program in 2011.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K4 Produce radio features for broadcast on KALW's News programs focusing on issues involving criminal justice.

Category: Administrative  Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) N/A

Dates of Service: May 1, 2012 – June 30 2012

Total Cost: $2,000.00

Funding Source(s)/Program Title:
KALW: Rosenberg Foundation Criminal Reporting Grant

SACS Code(s):
63-90728-2012-0000-6000-5803-221

Name of Consultant: Kayung Jin Lee $2,000.00

Evaluation: $0.00

Total Cost: $2,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Kayung Jin Lee is a producer with the national radio program Making Contact, who specializes in reporting on criminal justice issues.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain. It was assumed that the Master Elementary Arts K Resolution would cover the other funding source being used for this consultant, by the time we were told it needed a separate K Resolution we missed the deadline for earlier Board Meeting.

SERVICE/PROGRAM DESCRIPTION:

125-22K5

Arts residency program that will teach choir music to all students (K – 5th) @ John Yehall Chin Elementary School. Each classroom will work with the resident art consultant/instructor for 45 – 60 minutes (45 minutes for K – 2nd & 60 minutes for 4th – 5th) each week.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: John Yehall Chin Elementary School

Participants: Kindergarteners - 5th Graders

Dates of Service: 4/24/12 - 5/14/12

Total Cost: $1,260.00

Funding Source(s)/Program Title:

PEEF: Prop. H, Arts & Music

SACS Code(s):

01-90552-2012-1110-2100-5803-872

Name of Consultant: LEAP...Imagination in learning  $1,260.00

Evaluation: $0.00

Total Cost: $1,260.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
We auditioned artists from various residency programs, including LEAP...Imagination in learning.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Allen A. Lee
SCHOOL SITE/and or DEPARTMENT: John Yehall Chin Elementary School
**K Resolution**

**DATE OF BOARD MEETING:** May 22, 2012

**Is this a retroactive resolution?** Yes  No

**If yes, please explain.** The K Resolution was submitted with the Contract and never made it to the Board Office for processing.

**SERVICE/PROGRAM DESCRIPTION:**

| 125-22K6 | Provides 6 storytelling exchange literacy arts workshops to (3) 6th grade Classes at James Denman Middle School and (3) workshop sessions for 6th grade teachers during the period from 04/02/2012 to 05/25/2012. |

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**Category:** Visual & Performing Arts Enrichment  
**Code:** 27

**School Site/and or Department:** James Denman Middle School

**Participants:** English Language Learner 6th grade students, and 5 other 6th grade classes; 6th grade ELA teachers

**Dates of Service:** 04/02/2012 to 05/25/2012

**Total Cost:** $9,000.00

**Funding Source(s)/Program Title:**  
School Site Based WSF Allocation

**SACS Code(s):**  
01-00000-2012-1110-2100-5803-632

**Name of Consultant:** Streetside Stories  
**Total Cost:** $9,000.00

**Evaluation:** $0

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Recommended by our ELL coordinator.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Han Phung
SCHOOL SITE/AND OR DEPARTMENT: James Denman Middle School
DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? Yes No

If yes, please explain. The K Resolution was submitted with the Contract and never made it to the Board Office for processing.

SERVICE/PROGRAM DESCRIPTION: Facilitate Tech Tales workshops with 7th grade students, as well as incoming 6th grade students from May 4 to June 8, 2012, working with four (4) teachers and two (2) English language learner classrooms to provide technology programming.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department: James Denman Middle School

Participants: Four (4) 7th grade classes, as well as incoming 6th grade students.

Dates of Service: 05/04/2012 to 06/08/2012

Total Cost: $3,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2012-1110-2100-5803-632

Name of Consultant: Streetside Stories $3,000.00

Evaluation: $0

Total Cost: $3,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Recommended by our ELL coordinator.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Han Phung

SCHOOL SITE/and or DEPARTMENT: James Denman Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K8 Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the District’s Citizen Bond Oversight Committee for the 2003, 2006 and 2011 Bond Programs to insure that all requirements, procedures and issues from previous and current audits are continued to be met. Work shall by direct by the Chief Facilities Officer or the Bond Program Manager.

Category: Facilities Development & Management   Code: 6

School Site / Department: Proposition A 2003, 2006 and 2011 Bond Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Proposition A 2003, 2006 and 2011 Bond Program management and staff.

Dates of Service: July 1, 2012 through June 30, 2013

Total Cost: $238,395.00

Funding Source(s)/Program Title:
2003 School Facilities Prop 39 Bond
2006 School Facilities Prop 39 Bond
2011 School Facilities Prop 39 Bond

SACS Code(s):
21-90390-2013-0000-8500-5803-311  $ 7,000.00
21-90391-2013-0000-8500-5803-311  $168,875.00
21-90392-2013-0000-8500-5803-311  $ 62,520.00
(Pending FY2012-13 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates  $238,395.00

Evaluation: $0

Total Cost: $238,395.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

WHAT IS THE REASON FOR CONTRACTING OUT: The District requires ongoing support of its accounting procedures by outside expertise who can objectively review, analyze and validate organizational processes.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Susan Ortega-Resurreccion

SUBMITTED BY: Leonard Tom

SCHOOL SITE/and or DEPARTMENT: Proposition A 2003/2006/2011 Bond Program Office
DATE OF BOARD MEETING: May 22, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the District’s Citizen Bond Oversight Committee for the 1997 Facility Bond Program to insure that all requirements, procedures and issues from previous and current audits are continued to be met. The consultant will also provide financial analysis as requested with regards to projects conducted by the Facilities Design and Construction Department. Work shall be directed by the Chief Facilities Officer.

Category: Facilities Development and Management  Code: 6
School Site / Department: Facilities Design and Construction Department
Participants: Administration
Dates of Service: July 1, 2012 through June 30, 2013
Total Cost: $36,930.00

Funding Source(s)/Program Title:
2011 School Facilities Safety Tax Capital Facilities Fund

SACS Code(s):
21-90362-2013-0000-8500-5803-310 $21,000.00
25-00000-2013-0000-8500-5803-310 $15,930.00
(Pending FY 2012-13 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates
Evaluation: $0
Total Cost: $36,930.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The District requires ongoing support of its accounting procedures by outside expertise that can objectively review, analyze and validate organizational processes. The District has previously used this consultant to resolve and reconcile the accounting for the 1997 Bond Program that satisfy the City’s Audit Requirements and the concerns of the City Controller’s Office.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SCHOOL SITE/and or DEPARTMENT: Facilities Development & Management
SUBJECT: Consultant Services ☐ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K10

To build a movement within the District to eliminate educational inequity by enlisting our nation's most promising future leaders in the effort. This includes recruitment, selection, training, placement, and ongoing support of each teacher.

More specifically, this resolution is for the support of 14 teachers who will be in their second year of teaching in 2012-13 and for the recruitment, selection, training, placement, and ongoing support of 10 teachers in high need subject areas and/or at high need schools who will be in their first year in 2012-13 and second year in 2013-2014.

Category: Teacher Mentoring Code: 22

School Site / Department: Human Resources

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD Sites

Dates of Service: 7/1/12 to 6/30/14

Total Cost: $51,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2013-1110-2100-5803-234 $36,000
(Pending FY 2012-13 Budget Approval)
01-07940-2014-1110-2100-5803-234 $15,000
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Teach For America $51,000.00

Evaluation: $0

Total Cost: $51,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The organization was selected based on its experience with the school district and the special services it provides.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Scott Gaiber

SUBMITTED BY: Roger Buschmann

SCHOOL SITE/and or DEPARTMENT: Human Resources
SUBJECT: Consultant Services  □ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution?  □ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K11 John Muir ExCEL Program is seeking partnership with Buchanan YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Buchanan YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Buchanan YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-650 $25,000.00
01-41246-2013-1110-2100-5100-650 $3,687.50
(Pending FY 2012-13 Budget Approval)

Name of Consultant: Buchanan YMCA $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ■ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
125-22K12 Buena Vista Horace Mann ExCEL Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Jamestown Community Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-618 $25,000.00
01-41246-2013-1110-2100-5100-618 $3,687.50
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Jamestown Community Center $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>125-22K13</td>
<td>Cesar Chavez Elementary ExCEL Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Jamestown Community Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.</td>
</tr>
</tbody>
</table>

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
SFUSD Students

**Dates of Service:** July 1, 2012 – June 30, 2013

**Total Cost:** $28,687.50

**Funding Source(s)/Program Title:**  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**  
01-41246-2013-1110-2100-5803-603 $25,000.00  
01-41246-2013-1110-2100-5100-603 $3,687.50  
(Pending FY 2012-13 Budget Approval)

**Name of Consultant:** Jamestown Community Center $28,687.50

**Evaluation:** $0

**Total Cost:** $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Matt Pemberton

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012
Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K14

James Lick ExCEL Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Jamestown Community Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2012 – June 30, 2013
Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-634  $25,000.00
01-41246-2013-1110-2100-5100-634  $3,687.50
(Pending FY 2012-23 Budget Approval)

Name of Consultant: Jamestown Community Center  $28,687.50

Evaluation: $0

Total Cost: $28,687.50

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matt Pemberton

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 22, 2012
Is this a retroactive resolution? Yes No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

125-22K15 Cleveland Elementary ExCEL Program is seeking partnership with Bay Area Community Resources (BACR) to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, BACR will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to BACR includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-481 $25,000.00
01-41246-2013-1110-2100-5100-481 $3,687.50
(Pending FY 2012-13 Budget Approval)

Name of Consultant: Bay Area Community Resources $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Karen Polk
SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K16

Leonard R. Flynn ExCEL Program is seeking partnership with Reading Partners to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Reading Partners will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Reading Partners includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $28,687.50

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2013-1110-2100-5803-680 $25,000.00
01-41246-2013-1110-2100-5100-680 $3,687.50

(Pending FY 2012-23 Budget Approval)

Name of Consultant: Reading Partners $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano
SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K17 Academy of Arts and Sciences High School ExCEL Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $75,015.20.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Academy of Arts and Sciences High School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $75,015.20.

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2013-1110-2100-5803-832  $25,000.00
01-41244-2013-1110-2100-5100-832  $50,015.20
(Pending FY 2012-13 Budget Approval)

Name of Consultant: Urban Services YMCA  $75,015.20
Evaluation: $0
Total Cost: $75,015.20
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ■ Level I: Complete Task
- ■ Level II: Complete Task, Provide Feedback and/or Produce Product
- ■ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ■ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- ■ Limited Contact  ■ More Than Limited Contact  ■ No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: **May 22, 2012**

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

125-22K18

James Denman Middle School ExCEL Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

Dates of Service:  July 1, 2012 – June 30, 2013

Total Cost:  $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-632  $25,000.00
01-41246-2013-1110-2100-5100-632  $3,687.50
(Pending FY 2012-13 Budget Approval)

Name of Consultant:  Urban Services YMCA  $28,687.50

Evaluation:  $0

Total Cost:  $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Matt Pemberton

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

125-22K19 Downtown High School ExCEL Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $52,188.14.

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Downtown High School
Dates of Service: July 1, 2012 – June 30, 2013
Total Cost: $52,188.14

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2013-1110-2100-5803-742  $25,000.00
01-41244-2013-1110-2100-5100-742  $27,188.14
(Pending FY 2012-23 Budget Approval)

Name of Consultant: Urban Services YMCA  $52,188.14
Evaluation: $0
Total Cost: $52,188.14
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

125-22K20  Gordon J Lau Elementary School ExCEL Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Chinatown YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Chinatown YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5100-490  $3,687.50
01-41246-2013-1110-2100-5803-490  $25,000.00

(Pending FY 2012-13 Budget Approval)

Name of Consultant: Chinatown YMCA  $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact □
- More Than Limited Contact ☑
- No Student Contact □

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Department
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K21 George Washington High School ExCEL Program is seeking partnership with Richmond District Neighborhood Center (RDNC) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, RDNC will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to RDNC includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $173,484.38.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of George Washington High School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $173,484.38

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2013-1110-2100-5803-571 $ 25,000.00
01-41244-2013-1110-2100-5100-571 $148,484.38

(Pending FY 2012-13 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center $173,484.38

Evaluation: $0

Total Cost: $173,484.38
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
RDNC is an approved ExCEL Provider through the Request for Qualifications process. RDNC was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 22, 2012
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K22
AP Giannini ExCEL Program is seeking partnership with Aspiranet to serve as the lead agency for implementation of After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Supplemental grants to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Aspiranet will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Aspiranet includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $81,281.25.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $81,281.25

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education and Safety Programs (ASES)

SACS Code(s):
01-41246-2013-1110-2100-5803-404  $25,000.00
01-41246-2013-1110-2100-5100-404  $18,031.25
01-60101-2013-1110-2100-5803-404  $25,000.00
01-60101-2013-1110-2100-5100-404  $13,250.00
(Pending FY 2012-13 Budget Approval)

Name of Consultant: Aspiranet  $81,281.25

Evaluation: $0

Total Cost: $81,281.25
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matt Pemberton

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K23

Francis Scott Key Elementary ExCEL Program is seeking partnership with Aspiranet to serve as the lead agency for implementation of the After School Education and Safety (ASES) grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Aspiranet will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Aspiranet includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $8,287.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $8,287.50

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60101-2013-1110-2100-5803-544
(Pending FY 2012-13 Budget Approval)

Name of Consultant: Aspiranet $8,287.50

Evaluation: $0

Total Cost: $8,287.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: **May 22, 2012**

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

**125-22K24**

John Yehall Chin ExCEL Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Chinatown YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Chinatown YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $23,665.70.

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept.

**Participants:** SFUSD students

**Dates of Service:** July 1, 2012 – June 30, 2013

**Total Cost:** $23,665.70

**Funding Source(s)/Program Title:**

NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):** 01-41246-2013-1110-2100-5803-872

(Pending FY 2012-13 Budget Approval)

**Name of Consultant:** Chinatown YMCA  
**Evaluation:** $0

**Total Cost:** $23,665.70
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept
El Dorado Elementary School ExCEL Program is seeking partnership with Real Options for City Kids (ROCK) to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Real Options for City Kids (ROCK) will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Real Options for City Kids (ROCK) includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-521 $25,000.00
01-41246-2013-1110-2100-5100-521 $3,687.50

(Pending FY 2012-2013 Budget Approval)

Name of Consultant: Real Options for City Kids $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family, & Community Support Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>125-22K26</td>
<td>Ida B. Wells High School ExCEL Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $46,972.64.</td>
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Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Ida B. Wells High School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $46,972.64

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2013-1110-2100-5803-743  $25,000.00
01-41244-2013-1110-2100-5100-743  $21,972.64
(Pending FT 2012-2013 Budget Approval)

Name of Consultant: Urban Services YMCA  $46,972.64

Evaluation: 0

Total Cost: $46,972.64

---
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Abraham Lincoln High School ExCEL Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $100,000.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: Students of Abraham Lincoln High School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $100,000.00

Funding Source(s)/Program Title:
NCLB: title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2013-1110-2100-5803-405 $25,000.00
01-41244-2013-1110-2100-5100-405 $75,000.00
(Pending FY 2012-2013 Budget Approval)

Name of Consultant: Stonestown Family YMCA $100,000.00

Evaluation: $0

Total Cost: $100,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Marshall Elementary ExCEL Program is seeking partnership with Mission Graduates to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Mission Graduates will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission Graduates includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $22,751.04.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD students

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $22,751.04

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2013-1110-2100-5803-714

(Pending FY 2012-2013 Budget Approval)

Name of Consultant: Mission Graduates $22,751.04

Evaluation: $0

Total Cost: $22,751.04
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept
DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Phillip Burton High School ExCEL Program is seeking partnership with Bayview YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Bayview YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bayview YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $159,877.00.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: Students of Phillip Burton High School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $159,877.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41244-2013-1110-2100-5803-764 $ 25,000
01-41244-2013-1110-2100-5100-764 $134,877

Name of Consultant: Bayview YMCA $159,877.00

Evaluation: $0

Total Cost: $159,877.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bayview YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Karina Henriquez
SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 22, 2012
Is this a retroactive resolution? Yes No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
125-22K30

Lawton Alternative School ExCEL Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

Category: Tutoring & After School Activities Code: 26
School Site / Department: Student, Family & Community Support Dept.
Participants: SFUSD Students
Dates of Service: July 1, 2012 to June 30, 2013
Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-676 $25,000.00
01-41246-2013-1110-2100-5100-676 $3,687.50
(Pending Fy 2012-2013 Budget Approval)

Name of Consultant: Stonestown Family YMCA $28,687.50
Evaluation: $0
Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K31 Marina Middle School ExCEL Program is seeking partnership with Presidio YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Presidio YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Presidio YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $27,035.65.

Category: Tutoring & After School Activities  □ Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  □ SFUSD Students

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $27,035.65

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-708  □ $25,000.00
01-41246-2013-1110-2100-5100-708  □ $2,035.65

(Pending FY 2012-2013 Budget Approval)

Name of Consultant: Presidio YMCA  □ $27,035.65

Evaluation:  □ $0

Total Cost:  □ $27,035.65

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matt Pemberton

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

125-22K32 McKinley Elementary School ExCEL Program is seeking partnership with After School Enrichment Program (ASEP) to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, ASEP will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to ASEP includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-718 $25,000.00
01-41246-2013-1110-2100-5100-718 $ 3,687.50

(Pending FY 2012-2013 Budget Approval)

Name of Consultant: After School Enrichment Program $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
After School Enrichment Program (ASEP) is an approved ExCEL Provider through the Request for Qualifications process. ASEP was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: May 22, 2012  

Is this a retroactive resolution?  Yes  No  

If yes, please explain.  

SERVICE/PROGRAM DESCRIPTION:  
125-22K33  
Martin Luther King Middle School ExCEL Program is seeking partnership with Bayview Hunter's Point YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Bayview Hunter's Point YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bayview Hunter’s Point YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.  

Category: Tutoring & After School Activities  

School Site / Department: Student, Family & Community Support Dept.  

Participants: SFUSD Students  

Dates of Service: July 1, 2012 – June 30, 2013  

Total Cost: $28,687.50  

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers  

SACS Code(s):  
01-41246-2013-1110-2100-5803-710  $25,000.00  
01-41246-2013-1110-2100-5100-710  $3,687.50  

Name of Consultant: Bayview Hunter’s Point YMCA  

Evaluation: $0  

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview Hunter’s Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunter’s Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matt Pemberton
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
## Service/Program Description:

Monroe Elementary ExCEL Program is seeking partnership with Mission YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Mission YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

### Category:
Tutoring & After School Activities

### Code:
26

### School Site / Department:
Student, Family & Community Support Dept.

### Participants:
SFUSD students

### Dates of Service:
July 1, 2012 – June 30, 2013

### Total Cost:
$28,687.50

### Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

### SACS Code(s):
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</table>

### Name of Consultant:
Mission YMCA

### Evaluation:
$0

### Total Cost:
$28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept
DATE OF BOARD MEETING: May 22, 2012
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Phillip Burton High School ExCEL Program is seeking partnership with Bay Area Youth Agency Consortium (BAYAC) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, BAYAC will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to BAYAC includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $14,000.

Category: Tutoring & After School Activities Code: 26
School Site / Department: Student, Family & Community Support Dept.
Participants: Students of Phillip Burton High School
Dates of Service: July 1, 2012 – June 30, 2013
Total Cost: $14,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2013-1110-2100-5803-764
(Pending FY 2012-2013 Budget Approval)

Name of Consultant: Bay Area Youth Agency Consortium $14,000.00
Evaluation: $0
Total Cost: $14,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BAYAC is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ❑ Individual ❑ Organization

FOR BOARD OFFICE USE ONLY ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012
Is this a retroactive resolution? ❑ Yes ❑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K36 Roosevelt Middle School ExCEL Program is seeking partnership with Richmond District Neighborhood Center (RDNC) to serve as the lead agency for implementation of the After School Education and Safety (ASES) Program grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, RDNC will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to RDNC includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $38,250.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $38,250.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60101-2013-1110-2100-5803-797 $25,000.00
01-60101-2013-1110-2100-5100-797 $13,250.00

Name of Consultant: Richmond District Neighborhood Center $38,250.00

Evaluation: $0

Total Cost: $38,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center (RDNC) is an approved ExCEL Provider through the Request for Qualifications process. RDNC was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matt Pemberton
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K37

SF Community Elementary ExCEL Program is seeking partnership with Bay Area Community Resources (BACR) to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, BACR will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to BACR includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-493 $25,000.00
01-41246-2013-1110-2100-5100-493 $3,687.50
(Pending FY 2012-13 Budget Approval)

Name of Consultant: Bay Area Community Resources $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Karen Polk

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
K Resolution

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? [ ] Yes [x] No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Presidio Middle School ExCEL Program is seeking partnership with Richmond District Neighborhood Center (RDNC) to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, RDNC will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to RDNC includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $28,687.50

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2013-1110-2100-5803-778 $25,000.00
01-41246-2013-1110-2100-5100-778 $3,687.50

(Pending FY 2012-13 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Alice Tam
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Ulloa Elementary ExCEL Program is seeking partnership with Aspiranet to serve as the lead agency for implementation of After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Supplemental grants to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Aspiranet will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Aspiranet includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $43,605.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $43,605.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education and Safety Programs (ASES)

SACS Code(s):
01-41246-2013-1110-2100-5803-862 $25,000.00
01-41246-2013-1110-2100-5100-862 $3,687.50
01-60101-2013-1110-2100-5803-862 $14,917.50

(Pending FY 2012-13 Budget Approval)

Name of Consultant: Aspiranet $43,605.00

Evaluation: $0

Total Cost: $43,605.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity - Make social justice a reality.
- ☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution?  ☑ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K40  Yick Wo Elementary ExCEL Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non­school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Chinatown YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Chinatown YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $25,318.63.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants:  (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service:  July 1, 2012 - June 30, 2013

Total Cost:  $25,318.63

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2013-1110-2100-5803-801  $25,000.00
01-41246-2013-1110-2100-5100-801  $318.63

(Pending FY 2012-13 Budget Approval)

Name of Consultant:  Chinatown YMCA  $25,318.63

Evaluation:  $0

Total Cost:  $25,318.63

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution? Yes No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Visitacion Valley Middle School ExCEL Program is seeking partnership with Real Options for City Kids (ROCK) to serve as the lead agency for implementation of the After School Education and Safety (ASES) grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, ROCK will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to ROCK includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-868 $25,000.00
01-41246-2013-1110-2100-5100-868 $3,687.50
(Pending FY 2012-13 Budget Approval)

Name of Consultant: Real Options for City Kids $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Real Options for City Kids (ROCK) is an approved ExCEL Provider through the Request for Qualifications process. ROCK was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

DATE OF BOARD MEETING: May 22, 2012
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

125-22K42

Starr King ExCEL Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD students

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $28,687.50

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2013-1110-2100-5803-838 $25,000.00
01-41246-2013-1110-2100-5100-838 $3,687.50
(Pending FY 2012-13 Budget Approval)

Name of Consultant: Urban Services YMCA $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K43 Bryant Elementary ExCEL After School Program is seeking partnership with Mission Graduates to serve as the lead agency for implementation of the After School Education and Safety (ASES) BASE grant to provide a comprehensive after school program. As Lead Agency, Mission Graduates will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission Graduates includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $65,343.10.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD students

Dates of Service: July 1, 2012 – June 30, 2013
Total Cost: $65,343.10

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-456 $25,000.00
01-60100-2013-1110-2100-5100-456 $40,343.10
(Pending FY 2012-13 Budget Approval)

Name of Consultant: Mission Graduates $65,343.10
Evaluation: $0
Total Cost: $65,343.10
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 22, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K44

In fulfillment of SIG requirements for Extended Learning opportunities for students Muir ES is seeking to contract with the Western Addition Beacon Center (WABC) for Summer Session services. This summer camp will run from June 4th - July 27th in which students will have a chance to engage in summer learning opportunities through project-based work, to go on major field trips and to have their families engaged in a holistic manner. Planned summer programming will include a combination of academics and enrichment activities such as:
- STEM
- Sports and performing arts
- Family and Community Outreach
- Enrichment Fieldtrips

Although camp will be extremely fun for ALL youth, the curriculum and Academic Specialist will provide extra support to youth to ensure academic skill-building during the summer.

Category: Administrative  Code: 1
School Site / Department:  650 - John Muir Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  100 K-5 Muir students.


Total Cost:  $139,843.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2012-1110-2100-5803-650  $69,921.50
01-31812-2013-1110-2100-5803-650  $69,921.50

(Pending FY 2012-13 Budget Approval)

Name of Consultant: Western Addition Beacon Center  $139,843.00

Evaluation:  $0

Total Cost:  $139,843.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Beacon program has a strong evidence-based record in SFUSD and nationally. And is nationally recognized as a leader in Community Schools. The SIG has priorities in both student achievement and Community Schools development at SIG sites.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: John Muir Elementary School
K Resolution Amendment

DATE OF BOARD MEETING: May 22, 2012

AMENDMENT TO RESOLUTION(s): 118-9K12, 121-10K23, 122-14K6, 122-28K10, & 124-10K30
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: To add the names of the additional consultants.

SERVICE/PROGRAM DESCRIPTION:
125-22K45 The groups of artists and/or artist organizations listed in this K Resolution Amendment will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music, and poetry. The curriculum plan is negotiated and approved by each school site and the Administration for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department: Participating non-Charter Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Elementary Students - K to 5

Original Dates of Service: August 15, 2011 through May 25, 2012
Amended Dates of Service: August 15, 2011 through May 25, 2012
Cost of this Amendment Request: ($7,583.40) Credit

Funding Source(s)/Program Title: Elementary Arts Program

SACS Code(s):
01-90556-2012-1110-2490-5803-xxx (Various School Sites) Cost of this Request

a) Name of Consultant: Deidre White, Amelia Mulkey, Ponder Goddard, Nancy Alegria, Carrie English, Xiao Hong Weng, Zenon Barron, and Ensembles Ballet Folklorico de SF. $0.00

b) Evaluation: (if applicable) $0.00
Background

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Interested school site members discuss suggested artists.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

PREPARED BY: Lisa Leung, Clerk

SUBMITTED BY: Robert Daniels, Supervisor

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts
K Resolution Amendment

SUBJECT: Consultant Services Individual  Organization

DATE OF BOARD MEETING: May 22, 2012

AMENDMENT TO RESOLUTION(s): 124-24K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Dates of service to be modified—no cost to the district.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K46 Producer / reporter for the KALW News Department’s Criminal Justice Reporting Project

Category: Administrative Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: July 1, 2011 - June 30, 2012
Amended Dates of Service: July 1, 2011 - April 30, 2012

Cost of this Amendment Request: ($8,000.00) Credit

Funding Source(s)/Program Title: KALW-Rosenberg Foundation Criminal Reporting Grant

SACS Code(s):
63-90728-2012-0000-6000-5803-221

a) Name of Consultant: Rina Palta

Cost of this Request $-8,000.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $48,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $40,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
[ ] Goal 1: Access & Equity – Make social justice a reality.
[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
[ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
[ ] Level I: Complete Task
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms Palta is experienced in journalism and radio production. She has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:
[ ] Limited Contact [ ] More Than Limited Contact [ ] No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 22, 2012

AMENDMENT TO RESOLUTION(s): 116-28K9 and 123-13K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional services requested of this contractor.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K47 Host the "Your Call" radio program four days a week. "Your Call" is an award-winning five-day-a-week radio program produced and broadcast at KALW.

Category: Administrative  Code: 1

School Site/ and or Department:
KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
n/a

Original Dates of Service: July 1, 2011 - June 30, 2012
Amended Dates of Service: October 1, 2011 - June 30, 2012

Cost of this Amendment Request: $3,975.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s):
63-00000-2012-0000-6000-5803-221

a) Name of Consultant: Rose Aguilar

b) Evaluation: (if applicable)

Cost of this Request $3,975.00

$0
Background

c) Original Cost Adopted $61,800.00

d) Previous Amendment(s) if any $-15,400.00

Total Program Cost To Date $50,375.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Aguilar is an experienced public radio producer and is well regarded in the Bay Area broadcast community. She has previously been a producer for the "Your Call" radio program and has been hosting the program four days a week for the past five years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 22, 2012

AMENDMENT TO RESOLUTION(s): 116-28K7 & 123-13K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services requested of this contractor

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
125-22K48 Producer of the "Your Call" radio program on KALW. "Your Call" is an award-winning radio program produced and broadcast at KALW.

Category: Administrative Code: 1
School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: July 1, 2011 - June 30, 2012
Amended Dates of Service: October 1, 2011 - June 30, 2012

Cost of this Amendment Request: $3,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s): 63-00000-2012-0000-6000-5803-221

a) Name of Consultant: Tahereh Razazan
Cost of this Request $3,000.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted  $25,200.00

d) Previous Amendment(s) if any  $-3,300.00

Total Program Cost To Date  $24,900.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.

☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.

☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task

☐ Level II: Complete Task, Provide Feedback and/or Produce Product

☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Tahereh Razazan is an experienced editor and producer and is well regarded in the broadcast community and has performed those duties for the "Your Call" program on KALW for the past five years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
AMENDMENT TO RESOLUTION(s): 116-28K5 & 123-13K10
List original and all previous amendment resolution numbers.

Explain *why the amendment is needed*: Choose from list below:
*or other comments: Additional services requested of this contractor*

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

| 125-22K49 | As station news director oversees & directs KALW's news department. |

**Category:** Administrative  
**Code:** 1

**School Site/and or Department:** KALW Radio Station

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) n/a

**Original Dates of Service:** July 1, 2011 - June 30, 2012

**Amended Dates of Service:** October 1, 2011 - June 30, 2012

**Cost of this Amendment Request:** $4,000.00

**Funding Source(s)/Program Title:** KALW Fund Unrestricted

**SACS Code(s):**
63-00000-2012-0000-6000-5803-221

**a) Name of Consultant:** Holly Kernan

**b) Evaluation: (if applicable)**

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<td><strong>Cost</strong></td>
<td>$0</td>
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DISTRICT GOALS AND EVALUATION:

**DISTRIBUT GOALS:**

- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

The consultant is a well-known producer, respected throughout the Bay Area broadcast journalism community and is currently director of KALW’s award-winning news programming department.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Bill Helgeson

**SUBMITTED BY:** Matt Martin

**SCHOOL SITE and DEPARTMENT:** KALW Radio Station
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 22, 2012

AMENDMENT TO RESOLUTION(s): 118-23K5 & 121-10K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K50 Inger Nordhagen will provide services to the office of Policy and Operations to meet reporting and compliance requirements of the Public Education Enrichment Fund regarding the 2012-13 PEEF Expenditure Plan submitted to the Controller’s Office February 1, 2012. The consultant will support PEEF program managers in collection of data and information to support the PEEF Evaluation activities, and assist in the development of a PEEF data tracking system.

Category: Administrative Code: 1

School Site/and or Department: Policy and Operations

Participants: (Those students, sites, or personnel who will be directly served by this consultant) STAFF


Amended Dates of Service: August 24, 2011 - June 30, 2012

Cost of this Amendment Request: $7,392.00

Funding Source(s)/Program Title:
Public Education Enrichment Fund (PEEF): Prop H, Other General Uses

SACS Code(s):
01-90554-2012-0000-2100-5803-012

Cost of this Request $7,392.00

a) Name of Consultant: Inger Nordhagen

b) Evaluation: (if applicable) $0
K Resolution Amendment

125-22K50 Cont. Page 2

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<td>c) Original Cost Adopted $29,920.00</td>
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<td>d) Previous Amendment(s) if any $29,920.00</td>
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<td>Total Program Cost To Date $67,232.00 (Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Previously contracted services were performed satisfactorily with SFUSD – Policy and Operations in 2010-11 and Fall 2011-12.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Kathy Fleming  
SUBMITTED BY: Chris Armentrout  
SCHOOL SITE/and or DEPARTMENT: Policy and Operations
K Resolution Amendment

DATE OF BOARD MEETING: May 22, 2012

AMENDMENT TO RESOLUTION(s): 121-10K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Additions/deletions of services to students.
or other comments:  CANCELLATION OF CONTRACT

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K51

Consultant will continue to work with EED to develop SEEDS (Sustaining Early Education Data System). This will include adding core and peripheral functionality, system improvements and modifications based on previous implementation and data clean-up efforts, as well as alignment with EED and District's existing data systems. This data system supports EED's efforts to measure the inputs and outcomes of professional development, including how various professional development activities impact assessment findings, including children's developmental profiles, classroom environmental assessment, and teaching practice assessment.

Category: Administrative  Code: 1
School Site/ and or Department:  Early Education Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Administration, site administrators and teaching staff
Original Dates of Service:  1/11/2012-6/30/2012
Amended Dates of Service:  1/11/2012-6/30/2012
Cost of this Amendment Request:  ($35,903.00) Credit

Funding Source(s)/Program Title:
EED: First 5 Preschool For All

SACS Code(s):
12-90180-2012-0001-2100-5803-900

Cost of this Request

a) Name of Consultant:  Education, Training & Research Associates  $-35,903.00
b) Evaluation: (if applicable)  $0
Background

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<th>Description</th>
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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$0</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant chosen based on previous experience working with the Early Education Department for Phase I and Phase II of developing and supporting the SEEDS data system for Early Education Department data collection and reporting.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Tara Ryan

SCHOOL SITE/and or DEPARTMENT: Early Education Department
**SUBJECT:** Consultant Services ☑ Individual ☐ Organization

**FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year:**

**DATE OF BOARD MEETING:** May 22, 2012

**AMENDMENT TO RESOLUTION(s):** 119-13K12 and 122-14K12

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services to students.

**SERVICE/PROGRAM DESCRIPTION:**

The District's mission of creating a college-going culture by leveraging relationships within the local and national community to ensure that all secondary school students, including those with alternative educational needs, have the means, opportunity and preparation to attend some form of post high school education. This includes development, coordination, and management of College and Career initiatives helping more students succeed academically and beyond high school graduation.

San Francisco School Alliance will assist and advise the district to produce the following products:

1. Preparation of five year (2012-2017) Carl Perkins application; (Original 90 hours amendment 18 hours)
2. Redesign and align advisory committee structures to those of NAF, Perkins, California Partnership Academies, Regional Occupational Programs, and Linked Learning requirements (Program and General Advisory); (original 90 hours, amendment 45 hours)
3. Develop and align a Career Technical Education vision with site administrators, teachers, community and business partners, and trade unions; (original 30 hours, amendment 21 hour)
4. Prepare a three year program development, expansion, and re-approval review cycle; (Original 90 hours, amendment 36 hours)
5. Prepare and rewrite a Project Labor Agreement in support of the student internship component of the 2011 Bond; (original 90 hours, amendment 4.5 hours)
6. Redesign program staff assignments, resource allocation, MOU's to support broader "career theme" program offerings i.e. CPA, ROP, CTE, STEM, continuation school programs, community based, and others; (original 90 hours, amendment 63 hours)
7. Assist with increased program accountability by capturing and analyzing data to track student success and outcomes; (original 20 hours, amendment 19 hours).

**Category:** Administrative  
**Code:** 1  
**Academics and Professional Development**

**School Site/and or Department:**  
**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

**Original Dates of Service:**  
**Amended Dates of Service:**  
**Cost of this Amendment Request:** ($23,480.00) Credit
Funding Source(s)/Program Title:
UGF/ROCP - Regional Occupational Centers and Programs Apportionment

SACS Code(s):
05-06350-2012-6000-2100-5803-151

Cost of this Request
$-23,480.00
$N/A

a) Name of Consultant: San Francisco School Alliance

b) Evaluation: (if applicable)

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTED PROCESS:
The consultant is a collaborative partner with SFUSD in our work to achieve equity and access for all students to graduate from SFUSD college and career ready. The SF School Alliance staff has successful experience and expertise in the area of career academy development, academy framework design, and academy implementation.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathy Doherty
SUBMITTED BY: Bill Sanderson

SCHOOL SITE/and or DEPARTMENT: Academics and Professional Development
DATE OF BOARD MEETING: May 22, 2012

AMENDMENT TO RESOLUTION(s): 119-13K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: The San Francisco Police Department (SFPD) will provide a police liaison to collaborate with SFUSD to develop appropriate responses to safety issues at School Community Violence Prevention (SCVP) school sites. SFPD will continue and maintain presence in schools, address security related issues, provide violence prevention presentations, using curriculum such as Second Step and Too Good for Violence and act as mentors to targeted students at Visitacion Valley Middle School, Aptos Middle School, Horace Mann Middle School and International Studies Academy. In addition, SRO's will cultivate positive relationships between school community and local police.

Category: Administrative Code: 1

School Site and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Visitacion Valley Middle School, Aptos Middle School, Horace Mann Middle School and International Studies Academy

Original Dates of Service: September 14, 2011 - May 25, 2012
Amended Dates of Service: n/a
Cost of this Amendment Request: $0

Funding Source(s)/Program Title: UGF/School Community Violence Prevention Grant

SACS Code(s):
01-07910-2012-1110-2100-5803-152 $10,000.00
01-07911-2012-1110-2100-5803-152 ($10,000.00)

Cost of this Request

a) Name of Consultant: City and County of San Francisco, San Francisco Police Department $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $40,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $40,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Collaboration with local police force is a grant requirement.

DEGREE OF STUDENT CONTACT:
□ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Ilsa Bertolini

SUBMITTED BY: Kim Coates

SCHOOL SITE and/or DEPARTMENT: Student, Family, and Community Support Department
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: May 22, 2012

AMENDMENT TO RESOLUTION(s): 116-14K73 & 1110-25K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments: The Services are no longer needed.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K54 As Lead Agency, Urban Services YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: International Studies Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL youth of International Studies Academy

Original Dates of Service: July 1, 2011 - June 30, 2012

Amended Dates of Service:

Cost of this Amendment Request: ($5,000.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2012-1110-2100-5100-624

Cost of this Request

a) Name of Consultant: Urban Services YMCA

b) Evaluation: (if applicable)

$5,000.00

$0
District Goals and Evaluation:

District Goals:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

Evaluation:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Selection Process:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

Degree of Student Contact:
- Limited Contact
- More Than Limited Contact
- No Student Contact

Prepared by: Karina Henriquez
Submitted by: Mele Lau-Smith
School Site/Department: Student, Family, and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 11-178KA and 121-24K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Additional support services including the implementation of Parent Leadership Workshops for parents of incoming kindergarten students.

SERVICE/PROGRAM DESCRIPTION: 125-22K55
Under this amendment, High Expectations will facilitate two 8-session series of Parent Leadership Workshops - I Am Here and Ready to Learn (1 Spanish series and 1 English series), targeting our incoming Kindergarten parents.
Full payment is conditional based on the number of participants. High Expectations must enroll a minimum of 10 families (in both Spanish and English workshops) to receive full payment.
Paul Revere would cover the cost of recruitment, kindergarten backpacks, school uniforms and program materials.
This comprehensive parent education series gives parents the tools needed to ensure the academic success of their children. The program will be open to all parents, but families will be targeted for recruitment. The program will specifically invite parents of kindergarten students to prepare them to support the academic success of their children. Once parents have graduated from the parent education workshops, they will join a Parent Leadership Team. This team will work to build parent involvement at Paul Revere and coordinate activities that empower parents to support their children at home.
Target and Number of Recipients/Participants (especially note ELL, SPED involvement): Parents of incoming kindergarten students (up to 60 students) with outreach focused on traditionally less involved families, including African American, Latino, Pacific Islander and economically disadvantaged families.

Category: Professional Development
Code: 14

School Site/ and or Department:
Paul Revere K-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Parents of students at Paul Revere Elementary School.

Original Dates of Service: 11/23/11-5/31/12
Amended Dates of Service: 11/23/11-6/30/12
Cost of this Amendment Request: $12,700.00

Funding Source(s)/Program Title:
NCLB:Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2012-1110-2100-5803-760

Cost of this
125-22K55 Cont. Page 2

**K Resolution Amendment**

a) Name of Consultant: High Expectations

b) Evaluation: (if applicable)

|背景信息|
c|原始成本采纳| $20,800.00 |
d|先前修正案(s)如有| $60,300.00 |
|总计项目成本到今天| $93,800.00 |

**DISTRICT GOALS AND EVALUATION:**

|目标| 1: Access & Equity – Make social justice a reality. |
|2: Student Achievement – Engage high achieving and joyful learners. |
|3: Accountability – Keep our promises to students and families. |

|评价| I: Complete Task |
|II: Complete Task, Provide Feedback and/or Produce Product |
|III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful |
|IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building |

**SELECTION PROCESS:**

Evidence/Research Base that supports this expenditure: as well as student/school data you considered: The Building Bridges Partnership Team (BBP) is a successful practice developed by the National Network of Partnership Schools. The Paul Revere community has expressed a desire for better communication by the school and a greater voice in school policy. A recent school survey shows a high interest in this process and confidence in its potential to improve the school climate.

**DEGREE OF STUDENT CONTACT:**

| Limited Contact | More Than Limited Contact | No Student Contact |

**PREPARED BY:** Shauna Harper

**SUBMITTED BY:** Kevin Rocap, SIG Executive Director

**SCHOOL SITE/and or DEPARTMENT:** Superintendent's Zone Bayview - Paul Revere K-8 School
SUBJECT:  Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  May 22, 2012

AMENDMENT TO RESOLUTION(s):  111-11K18 and 114-12K17

Explain why the amendment is needed:  Change in funding source and Budget Year.

SERVICE/PROGRAM DESCRIPTION:  125-22K56

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to the development of an extended day program, Paul Revere School seeks the approval of this K-Resolution to support and expand the partnership with Bay Area Community Resources (BACR) to implement such a program. Expanded staffing is required to provide extended day services at Paul Revere that build upon the programs provided through ExCEL/DCYF after-school grants. By hiring staff to work during the school day, the transition with afterschool is smoother and the school day academic programs and goals are integrated into the after-school implementation in a seamless and strategic manner. This funding supports the hiring additional time of an Extended Day Coordinator, Extended Day staff and a portion of two AmeriCorps members; provide PD for staff as well as materials; and provide nutritional snacks for students. These funds support SIG objectives.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:  Paul Revere K-8 School

Participants:  (Those students, sites, or personnel who will be directly served by this consultant) targeted to SIG-identified students at Paul Revere ES in need of extended day services.

Original Dates of Service:  8/16/10-5/27/11
Amended Dates of Service:  No change

Cost of this Amendment Request:  $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2011-1110-2100-5803-760  -$49,000
01-31812-2012-1110-2100-5803-760  +$49,000

Cost of this Request

a) Name of Consultant:  Bay Area Community Resources  $0
b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $ 984,186.00
d) Previous Amendment(s) if any $ 49,000.00
Total Program Cost To Date $1,033,186.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The vendor has a long-standing relationship in providing these services within the district.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Paul Revere K-8 School
DATE OF BOARD MEETING: May 22, 2012

AMENDMENT TO RESOLUTION(s): 115-10K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Summer services spanned two fiscal years. Less funds than allocated were used from FY 2011 and more funds were used from FY 2012. This amendment will reconcile the difference and add the unused funding to the FY2012 budget.

SERVICE/PROGRAM DESCRIPTION: In fulfillment of SIG requirements for Extended Learning opportunities for students Muir ES is seeking to contract with the Western Addition Beacon Center (WABC) for Summer Session services.
This 7 week summer camp will run from June 6th - July 22nd, in which students will have a chance to engage in summer learning opportunities through project-based work, to go on major field trips and to have their families engaged in a holistic manner.
This year the WABC will be exploring the theme of "A World of Learning", and will focus on Linguistic and Cultural Diversity, Language Variation- Home Language, and Building Academic English through Descriptive/Creative Writing. Although camp will be extremely fun for ALL youth, the curriculum and Academic Specialist will provide extra support to youth to ensure that all youth show growth in reading by the end of the summer.
Camp operating hours will be AM Care 7:00AM - 9AM and General Camp Hours 9AM - 6PM for K-8 grade participants (for Muir, K-5). For families seeking AM Care Services, proper documentation must be provided (i.e. most recent pay check stub, work schedule, school schedule, etc.).
Furthermore, we project to serve 90 k-5th grade participants; 30 middle school (separate funding); 25 high school/wallenberg students (Cyber High Program- separate funding); 60 slots MYEEP Youth Employment (separate funding) 30 Adult/Parents.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: 650-John Muir Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 90 K-5 Muir students and their families
Original Dates of Service: June 6, 2011 – July 22, 2011
Amended Dates of Service: None
Cost of this Amendment Request: $0
**Funding Source(s)/Program Title:**
NCLB: ARRA Title I, School Improvement Grant (SIG)

**SACS Code(s):**
01-31812-2011-1110-2100-5803-650 ($5,126.27) Credit
01-31812-2012-1110-2100-5803-650 $5,126.27

Cost of this Request

**a) Name of Consultant:** Western Addition Beacon Center $0

**b) Evaluation:** (if applicable) $0

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<td><strong>c) Original Cost Adopted</strong></td>
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<td><strong>d) Previous Amendment(s) if any</strong></td>
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<td><strong>Total Program Cost To Date</strong></td>
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(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [x] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The Beacon program has a strong evidence-based record in SFUSD and nationally. And is nationally recognized as a leader in Community Schools. The SIG has priorities in both student achievement and Community Schools development at SIG sites.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Shauna Harper

**SUBMITTED BY:** Kevin Rocap, SIG Executive Director

**SCHOOL SITE/and or DEPARTMENT:** John Muir Elementary
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 22, 2012

AMENDMENT TO RESOLUTION(s): 810-28K30 & 1111-15K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Amendment is to zero-out original K Reso for 2013 because of a discrepancy between K Reso and original Service Agreement. New Service Agreement proposed for 2013 and 2014.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

125-22K58 To build a movement within the District to eliminate educational inequity by enlisting our nation's most promising future leaders in the effort. This includes recruitment, selection, training, placement and ongoing support of each teachers.

Category: Administrative Code: 1

School Site/and or Department: Human Resources Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD sites

Original Dates of Service: 07/01/08 - 06/30/121

Amended Dates of Service: NA

Cost of this Amendment Request: ($60,000.00) Credit

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2013-1110-2100-5803-234

Cost of this Request $<60,000.00>

a) Name of Consultant: Teach For America $0

b) Evaluation: (if applicable)
Background

| c) Original Cost Adopted     | $480,000.00 |
| d) Previous Amendment(s) if any | <$75,000.00> |

Total Program Cost To Date $345,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The organization was selected based on its experience with the school district and the special services it provides.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Scott Gaiber

SUBMITTED BY: Roger L. Buschmann

SCHOOL SITE/and or DEPARTMENT: Human Resources
DATE OF BOARD MEETING: May 22, 2012

AMENDMENT TO RESOLUTION(s): 125-8K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The original K-resolution for Everett’s after school program was contracted to Mission Neighborhood Center (MNC). MNC’s request to subcontract funds to Bay Area Community Resources/BAYAC was denied as a SFUSD contractor cannot subcontract to an existing SFUSD contractor. As a result the original K-Reso 116-14K25 was canceled per K-reso 122-14K15 and the funds were returned to the district to be contracted directly to BACR/BAYAC. The Consultant Contract Request form for BACR/BAYAC was not submitted until April 10th.

SERVICE/PROGRAM DESCRIPTION: Everett ExCEL After School Program is seeking partnership with Bay Area Community Resources/BAYAC. As a partner, Bay Area Community Resources/BAYAC will provide four AmeriCorps member(s) to the After School Program to support the youth in academics and enrichment activities. Total amount paid to Bay Area Community Resources/BAYAC includes staffing not to exceed $35,997.00.

Category: Tutoring & After School Activities     Code: 26
School Site/ and or Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Everett Middle School
Original Dates of Service: May 9, 2012 to June 30, 2012
Amended Dates of Service: August 15, 2011 to May 25, 2012
Cost of this Amendment Request: $0

Funding Source(s)/Program Title: After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2012-1110-2100-5803-529
01-60100-2012-1110-2100-5100-529

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $0

b) Evaluation: (if applicable) $0
K Resolution Amendment

Background

c) Original Cost Adopted $35,997.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $35,997.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT 

GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources/BAYAC was chosen by the school community to provide support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family, Community Support Department