MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➤ Access & Equity – Make Social Justice a Reality.
➤ Student Achievement – Engage High Achieving and Joyful Learners.
➤ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Special Meeting of June 4, 2012

B. PRESENTATIONS TO THE BOARD OF EDUCATION/ SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ Student Scholarships and Awards

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARING AND ACTION ITEM:  

1. Subject: That the Board of Education of the San Francisco Unified School District Holds a Public Hearing to Hear Public Testimony on the Receipt of Funds for Tier Three State Categorical Programs and Approves the Proposed Flexible Use of State Tier III Categorical Programs Funding for Educational Purposes

Recommendation: That the Board of Education of the San Francisco Unified School District and the San Francisco County Office of Education does approve the use of the flexibility provisions of the State Tier III Categorical programs for Fiscal year 2012-2013 as permitted by the Education Code Section 42605 and approve the proposed use of funding described in the attached Tier III Categorical Programs schedules, and has made explicit the purposes for which the funds will be used.
ACTION ITEM:

2. Subject: Appointment of Ten Members to the San Francisco Board of Education Parent Advisory Council (PAC)

Recommendation: That the Board of Education of the San Francisco Unified School District appoint to the Parent Advisory Council (PAC) nine regular members and one alternate member, to serve from July 2012 – June 2014. The family members recommended for appointment are: Gailyn Anderson, Vanessa Banks, Angel Kwok, Vivian Lee, Jeanette May, Raul Mendez, Amy Merickel, Eshana Singh, Tony Talarico, and John O’Donnell (Alternate)

INFORMATIONAL ITEMS: Initial Proposals (Sunshining of Proposals):


Recommendation: That the Board of Education presents the Initial Proposal from the San Francisco Unified School District to the Civil Service Classified Bargaining Units (Local 6, 22, 38, 39, 40, 66, 104, 261, 377, 718, 853, 1176, 1414).

Public Hearing on this Proposal will be held at the Regular Board Meeting of June 26, 2012.

2. Subject: 2011-2012 Initial Proposal for a Successor Contract from the Sheet Metal Workers’ International Association, Local 104

Recommendation: That the Board of Education presents the Initial Proposal from the Sheet Metal Workers’ International Association, Local 104 to the San Francisco Unified School District.

Public Hearing on this Proposal will be held at the Regular Board Meeting of June 26, 2012.


Recommendation: That the Board of Education presents the Initial Proposal from the United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry, Local 38 to the San Francisco Unified School District.

Public Hearing on this Proposal will be held at the Regular Board Meeting of June 26, 2012.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION
O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING Pg. 12 - 16
(5 Minutes will be given for total public testimony under this item.)

➢ 126-12Sp1 – Adoption of Fiscal Year 2012-2013 Recommended Budget
(Per Board Rules and Procedure 9000, discussion of the Budget will be allowed at First Reading)

➢ 126-12Sp2 – Revision to Board Policy (“BP”) 5111.4 (“Nondiscrimination Policy”), to Conform with Provisions of AB 9, Chapter 723, an Act to Amend Sections 234, 234.1, 234.2, and 234.3 of and to Add Section 234.5 to the Education Code, Relating to Pupil Rights

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

➢ Report from the City and School District Select Committee
May 24, 2012 - Reporting: Commissioners Sandra Lee Fewer, Kim-Shree Maufas, and Hydra B. Mendoza

ITEMS FOR DISCUSSION:
• 120419 – Hearing – Service Provided to Students and Adults and Organizations’ Structure
• 120235 – Hearing – San Francisco Unified School District’s FY 2012-2013 Budget
• 120484 – Hearing – Transitional Kindergarten

➢ Report from the Augmented Curriculum and Program Committee
June 4, 2012 - Reporting: Commissioner Sandra Lee Fewer

INFORMATIONAL ITEM:
• Findings and Recommendations - Parent Advisory Council (PAC) Community Conversations about Restorative Practices
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

➢ Report from the Ad Hoc Committee on Personnel Matters/Labor Relations
   June 7, 2012 - Reporting: Commissioner Rachel Norton

ACTION ITEM:
➢ 125-8A1 – Request for Reconsideration and Amendment of 118-9A1 (Reconsideration of 115-24Sp2 (Amendment of Resolution No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit” to Extend the Independent Study Option for JROTC Students through the 2012-2013 School Year)) (Murase/Norton/Yee)

INFORMATIONAL ITEM:
➢ Teach for America

➢ Budget and Business Services Committee
➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy, and Legislation Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS
   Pg. 17 - 22

➢ Informational Notice of Classified Personnel Transactions

➢ Quarterly Report on Williams Uniform Complaints (January – March 2012)

V. ADJOURNMENT
1. Instructional Resolutions

1a. (126-12I1) Waiver of the Successful Passage of the California High School Exit Examination for Eight (8) Specific Students

Recommendation: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 8 students noted on the resolution, and approve the waiver forms in compliance with Education Code 60850(a).

1b. (126-12I2) Authorization to Approve Annual Report for Gateway to College Program – A Collaboration Between San Francisco Unified School District and City College of San Francisco

Recommendation: That the Board of Education of the San Francisco Unified School District approve the Gateway to College Annual Report as required by California Education Code Section 58510.

2. Finance Resolutions

2a. (126-12B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $104,000 – Prevent Blindness Northern California to Various Sites. To provide vision services to educate SFUSD personnel about vision screening services and related issues; to provide the personnel and equipment to provide vision screening for SFUSD students, along with follow-up and referrals. SFUSD students will be provided vision examinations, prescription for glasses and corrective lenses as needed, glasses at no charge for children referred to the Eye Mobile, assistance with program evaluation and advice to SFUSD personnel on the need to refer children for ongoing ophthalmologic care.

2. $150,000 – Board of Trustees of Leland Stanford Junior University to Various Sites. The project will primarily investigate the relative impacts (or associations) of four types of ELL instructional programs (biliteracy, dual immersion, English Plus, and Newcomer pathways) on students’ academic outcomes and English proficiency. The project will also investigate how features of these different programs are related to student outcomes.
2b. **(126-12B2) Authorization for Budget Transfers for Fiscal Year 2011-2012 Budget**

**Recommendation:** That the Superintendent recommends changes to the FY 2011-2012 Budget as adopted by the Board of Education on June 28, 2011. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Fund (Fund 01)

2c. **(126-12B3) Authorization to Enter into a Memorandum of Understanding with the Pearson Foundation and GAP Inc. to Continue to Develop Foundation Curriculum and Provide Professional Development for Plan Ahead, the College and Career Course Provided to High School Students in SFUSD**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with the Pearson Foundation and GAP Inc. to provide support in the joint development of the curriculum for College and Career Course required of all high school students in SFUSD. This MOU is for the Fiscal Years 2012-2013 and 2013-2014.

2d. **(126-12B4) Authorization for the Information Technology Department and Purchasing Department of the San Francisco Unified School District (SFUSD) Use of the WASCO Union Elementary School District Project No. 059-12M.1, Resolution No. 1112-4 California Statewide Microsoft Educational Enrollment Solution (EES) Licensing Contract with Software House International (SHI)**

**Recommendation:** That the Board of Education of the San Francisco Unified School District, pursuant to Public Contract Code Section 20118, determines that in the best interest of the SFUSD, it hereby authorizes the Superintendent of designee, to "piggyback" on the contract between the WASCO Union Elementary School District and the vendor, Software House International (SHI), for the purchase of licenses to the Microsoft Educational Enrollment Solution software program for use by SFUSD. WASCO UESD selected SHI through a competitive process, and, therefore, a "piggyback" contract (meaning, a contract with the same purchase terms as that of WASCO UESD) between SFUSD and SHI will save SFUSD approximately $30,000 across two fiscal years (FY 2011-2012 & FY 2012-2013).

2e. **(126-12B5) Authorization of Travel for Board Members**

**Recommendation:** That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from May 18-20, 2012 for her attendance at the California School Boards Association (CSBA) Delegate Assembly Meeting in Sacramento, CA.
2f. 

**Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $81,000 or the Statutory Limit Specified in Public Contract Code Section 20111**

*Recommendation:* That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. 

**Authorization to Approve Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

SFUSD Administrative Offices, 135 Van Ness Avenue - $20,500

3b. 

**Authorization to Approve Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between SCA Environmental Consultants and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

SFUSD Administrative Offices/135 Van Ness Avenue - $9,345

3c. 

**Authorization to Approve Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Smith-Emery Company and the San Francisco Unified School and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Buena Vista/Horace Mann K-8 - $6,294
3d. (126-12W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $158,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund). Should the District be unable to enter into a contract with All Trusty Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Sunnyside Elementary School - $158,000

3e. (126-12W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between American Asphalt Repair and the School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with American Asphalt Repair, the contract will be awarded to the next lowest, responsive and responsible bidder.

Frank McCoppin Elementary School - $185,000

3f. (126-12W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between DRYCO Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

Child Development Administrative Offices and Marina Middle School - $434,745

3g. (126-12W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Loving & Campos Architects and the San Francisco Unified School District for the net amount not to exceed $23,130 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Cesar Chavez Elementary School - $23,130
3h. **(126-12W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for the net amount not to exceed $21,240 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Roosevelt Middle School - $21,240

3i. **(126-12W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for the net amount not to exceed $56,904 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gateway/KIPP Charter Schools Window Replacement - $56,904

3j. **(126-12W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $138,358 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

2340 Jackson Street – Modernization - $138,358

3k. **(126-12W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $549,728 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Guadalupe Elementary School – Modernization - $549,728
3i. (126-12W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Levy Design Partners (LDP) and the San Francisco Unified School District for an amount not to exceed $11,000 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
Sunnyside Elementary School - $11,000

3m. (126-12W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $31,842 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Presidio CDC Modernization - $31,842

3n. (126-12W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Lemanski and Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $11,000 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Civic Center Secondary School at John Swett Campus - $11,000

3o. (126-12W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $14,616 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Hilltop High School - $14,616
3p. (126-12W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $217,770.50 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Creative Arts Charter School & Guadalupe Elementary School – 1350 7th Ave.
Modernization - $217,770.50

3q. (126-12W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $50,560 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Chinese Immersion School @ De Avila - $50,560

3r. (126-12W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for an amount not to exceed $4,450 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
George Peabody Elementary School - $4,450

3s. (126-12W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $44,492 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
Burton High, Yick Wo Elementary, and Sunnyside Elementary Schools - $44,492
3t. (126-12W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $14,350 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Monroe Elementary School - $14,350

3u. (126-12W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $52,301.25 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Roosevelt Middle School Modernization - $52,301.25

3v. (126-12W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Cervantes Design Associates, Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $35,815 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Bret Harte Early Education School - $35,815

3w. (126-12W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School Green Schoolyard - $28,500
3x. **(126-12W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School Green Schoolyard - $28,500

3y. **(126-12W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Chinese Immersion School at De Avila Green Schoolyard - $28,500

3z. **(126-12W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves this contract between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $29,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Chinese Education Center Green Schoolyard - $29,000

3aa. **(126-12W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $35,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cleveland Elementary School Green Schoolyard - $35,000
3bb. (126-12W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $29,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Dr. George Washington Carver Elementary School Green Schoolyard - $29,500

3cc. (126-12W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Jeffrey McLane + Associates Inc. and the San Francisco Unified School District for an amount not to exceed $48,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.
Lawton Elementary School Green Schoolyard - $48,000

3dd. (126-12W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $35,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Spring Valley Elementary School Green Schoolyard - $35,000

3ee. (126-12W31) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $29,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Sutro Elementary School Green Schoolyard - $29,500
3ff. (126-12W32) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $91,279 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
Starr King Elementary School - $91,279

3gg. (126-12W33) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $79,815 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
Yick Wo Elementary School - $79,815

3hh. (126-12W34) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Stephens Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $339,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the Event the District is not able to enter into a contract with Stephens Construction, Inc. it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Cleveland Elementary & Lakeshore Elementary Schools – Boiler Replacement - $339,800

3ii. (126-12W35) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve an updated Memorandum of Understanding (MOU) between San Francisco Department of Public Health (Occupational Safety & Health Section) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this updated MOU on behalf of the District and encumber sufficient funds from the General Fund.
Various Schools - $81,500
3jj. (126-12W36) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a Memorandum of Understanding between San Francisco Department of Public Health and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and encumber sufficient funds from the General Fund.
West Nile Virus Prevention Related Mosquito Control Services - $60,000

3kk. (126-12W37) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve the following Sustainability Review firms: Capital Engineering Consultants, Inc., Brightworks Northwest, LLC, and Environmental Building Strategies, LLC to enter into Master Agreements with the San Francisco Unified School District for the projects included in the 2011 Proposition A Facilities Bond Program, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreements on behalf of the District.

3ll. (126-12W38) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve the following Energy Auditing firms: Capital Engineering Consultants, Inc., EnerNOC, and Kilowatt Engineering, Inc., to enter into Master Agreements with the San Francisco Unified School District for the projects included in the 2011 Proposition A Facilities Bond Program, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreements on behalf of the District.

3mm. (126-12W39) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve correction to Res. #123-13W4, decreasing modification #23 to Master Agreement #1162 with Sensible Environmental Solutions ("SES") by the amount of $910 and approve this modification to this Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $910 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund
Luther Burbank Middle School - $910
3nn. (126-12W40) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a modification of the Master Contract for an additional two years with the six selected consulting firms (Construction Testing Services, Consolidated Engineering Laboratories, Smith-Emery Company, Inspection Services, Inc., RMA Group and Signet Testing Labs, Inc.) for various special testing and inspection services on an on-going/as-needed basis with the San Francisco Unified School District from May 16, 2012 thru May 15, 2014 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master consultant contract agreement on behalf of the District. This modification has no cost impact.

3oo. (126-12W41) Authorization to Enter Into a New Lease Agreement with the San Francisco Education Fund, Inc., a Non-Profit Corporation for the Use of Space Located on the Second Floor of the Hilltop-Sunshine Campus Located at 1325 Florida Street, San Francisco

**Recommendation:** That the Board of Education authorizes the Superintendent of Schools or his designee, to enter into a lease agreement with the San Francisco Education Fund, Inc., a non-profit corporation, for space located on the second floor of the Hilltop-Sunshine Campus located at 1325 Florida Street, San Francisco for a period of Five years, from July 1, 2012 to June 30, 2017 with an option for an additional Three years through June 30, 2020.

4. **Personnel Resolutions**

4a. (126-12F1 – F7) Administrative, Secondary, Elementary Certificated Personnel Actions

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. (126-12K1 – K87) Consultant Services Contracts

**Note:** Contracts with Individuals = Resolutions K1 – K2  
Contract with Organizations = Resolutions K3 – K87

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K1. **Special Education Services** – To provide Behavior Support Plan (BSP) training to school psychologists.  
Diana Browning Wright - $57,200 – Special Education Services  
(*Pending FY 2012-2013 Budget Approval*)
K2. **Student, Family & Community Support Dept.** – To provide coaching regarding budget/fiscal oversight, establishing program compliance systems to meet Categorical Program Monitoring (CPM) requirements, and building District Coordinator’s capacity for providing technical assistance and support for after school grant funded programs.

Tanya Avila - $75,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers & After School Education and Safety Program (ASES) (Pending FY 2012-2013 Budget Approval)

K3. **El Dorado Elementary School** – To provide a clinician and behavior coach who will work with classroom teachers and parents to develop and implement student behavior plans and provide social group support to students.

Edgewood Center for Children and Families - $51,879 – School Site Based WSF Allocation, NCLB: Title I, Schoolwide Program, UGF/AB825 - Targeted Instructional Improvement Block Grant, and Trust Fund – Principal Discretionary Funds (Pending FY 2012-2013 Budget Approval)

K4. **Bessie Carmichael School/FEC** – To organize educational sports and games during school and at the after-school program.

Playworks - $27,000 – UGF/AB825 - School and Library Improvement Block Grant (Pending FY 2012-2013 Budget Approval)

K5. **Jean Parker Elementary School** – To provide in-services to K-5th grade teachers on movement exercises appropriate to students' age group.

Chinatown YMCA - $20,000 – School Site Based WSF Allocation (Pending FY 2012-2013 Budget Approval)

K6. **Fairmount Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students.

Playworks - $27,000 – School Site Based WSF Allocation (Pending FY 2012-2013 Budget Approval)

K7. **Sanchez Elementary School** – To provide educational sports and games at school and for the after school program.

Playworks - $27,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant (Pending FY 2012-2013 Budget Approval)

K8. **E.R. Taylor Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students during recess and lunch recess.

Playworks - $25,500 – NCLB: Title I, Schoolwide Program and UGF/AB825 – School and Library Improvement Block Grant (Pending FY 2012-13 Budget Approval)

K9. **Visual & Performing Arts Dept.** – To provide art programs at District sites, such as visual and performing arts, theatre, storytelling, dance, music and poetry under the Elementary Arts Program.

Various Consultants - $548,423.90 – Elementary Arts Program (Pending FY 2012-13 Budget Approval)
K10. **Instruction, Innovation and Social Justice** – To provide professional development in Key Elements to Mathematics Success (KEMS) and Key Elements of Algebra Success (KEAS) to middle school teachers of math.
   National Training Network - $160,400 – Prop A – Innovation, Research and Development
   *(Pending FY 2012-13 Budget Approval)*

K11. **Human Resources** – To provide boxing, indexing, and storing of the District's terminated employee's personnel files.
   GRM Information Management Services - $15,818.21 – Unrestricted General Funds

K12. **Special Education Services** – To work with Diana Browning Wright to implement tiered levels of support to increase positive student behavior in 25 school sites.
   Sound Educational and Psychological Association - $25,000 – Special Education Services
   *(Pending FY 2012-13 Budget Approval)*

K13. **APD/Mathematics & Science** – To provide external evaluation services for the Partners as Resources to Improve Mathematics Education (PRIME2) Grant as required by the California Department of Education (CDE).
   Gibson & Associates - $44,000 – NCLB: Title II, Part B, California Mathematics and Science Partnerships
   *(Pending FY 2012-13 Budget Approval)*

K14. **Instruction, Innovation and Social Justice** – To provide Imagine Learning license renewal, to continue providing services for installation, training, and on-going support for three elementary schools in the San Francisco Unified School District. These schools have been identified by the district as needing additional supports for their English learners based on recent test scores. We will provide the Imagine Learning English software to these target schools to help boost student achievement.
   Imagine Learning - $34,177.50 – Prop. A Innovation, Research and Development
   *(Pending FY 2012-13 Budget Approval)*

K15. **APD/Instruction, Innovation and Social Justice** – To monitor and provide technical assistance for the SFUSD LEA Plan, Title III Instructional Improvement Plan, SFCOE LEA Plan Addendum and Common Core State Standards (CCSS) Implementation.
   BK Education Consulting Services - $75,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
   *(Pending FY 2012-13 Budget Approval)*

K16. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
   Redding Elementary School Community Youth Center of San Francisco - $135,365.52 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Programs (ASES)
   *(Pending FY 2012-13 Budget Approval)*
K17. Facilities Department – To provide Consulting services for the Programming, Maintenance and Service of the automatic controls for the District's computerized Building Energy Management System at all District School sites. Consulting services shall be billed on a time and materials basis including reimbursable expenses.
Tech Solution Pros, LLC - $145,000 – Unrestricted General Fund (Pending FY 2012-13 Budget Approval)

K18. Facilities Department – To provide professional, consulting and brokerage services to the District on issues pertaining to real property, leases and revenue generation from real estate for the District.
CB Richard Ellis Group - $65,000 – Proceeds from sale of real property (700 Font Blvd) (Pending FY 2012-13 Budget Approval)

K19. Facilities Department – To provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers.

K20. Information Technology Department – To provide a technology upgrade as defined within the Prop A Technology Upgrade allocation. Upgrade of District data center storage and services to support the exponential growth of data storage required to meet the needs of data driven decisions, as well as increased storage of email, electronic documents, spreadsheets, databases, and other District data.
NexusIS - $223,240.74 – Prop A – Technology Upgrades

K21. Information Technology Department – To provide a technology upgrade as defined within the Prop A Technology Upgrade allocation. Upgrade of District data center backup (archiving) systems and services to support the exponential growth of data backups required to meet the needs of data driven decisions, as well as mandatory storage of employee, student, and business records including email, electronic documents, spreadsheets, databases, and other District data.
NexusIS - $238,247.31 – Prop A – Technology Upgrades

K22. Budget Services – To assist in the preparation and filing of all eligible district-wide mandated costs reimbursement claims for the fiscal year 2012-2013 with the State of California, Division of State Mandates.
K23. **Early Education Department** – To provide weekly literacy development to children in each of the KIT Camp classrooms for the 4 week duration of KIT Camp 2011. In addition to direct services for the children, they will participate in pre-service professional development for staff, and model early literacy strategies for them, as well as doing presentations to KIT Camp families at each of the 4 site-specific Family Literacy Night events.

Raising A Reader, San Francisco and Alameda Counties - $7,353.03 – First 5 – San Francisco Children & Families

K24. **Early Education Department** – To provide weekly sessions to each of the KIT CAMP 2011 classrooms for the 4 weeks of KIT Camp 2011 at the 5 KIT Camp sites to promote development of gross motor skills and social emotional skills through movement/dance activities that also help promote development of body and spatial awareness, listening skills, and following of directions.

Performing Arts Workshop - $1,740 – First 5 – San Francisco Children & Families

K25. **Risk Management** – To provide renewal of existing contract for nurse case management and utilization review services that assist in the management of workers compensation costs.

Tristar Managed Care - $275,000 – Risk Management – Workers’ Compensation Insurance (Pending FY 2012-13 Budget Approval)

K26. **Risk Management** – To provide renewal of existing contract for nurse triage program for timely reporting of work related injuries and managing the return to work process.

Company Nurse - $60,000 – Risk Management – Workers’ Compensation Insurance (Pending FY 2012-13 Budget Approval)

K27. **Risk Management** – To provide bill review services for management and cost containment of Workers’ Compensation claims.

AON eSolutions - $125,000 – Risk Management – Workers’ Compensation Insurance (Pending FY 2012-13 Budget Approval)

K28. **Risk Management** – To provide renewal of existing contract for worker’s compensations claim administration.

Tristar Risk Management - $1,115,000 – Risk Management – Workers’ Compensation Insurance (Pending FY 2012-13 Budget Approval)

K29. **Risk Management** – To provide employees assistance with a variety of work/life issues. The contract requires a dual indemnity provision.

US Behavioral Health Plan of California; dba Optum Health - $175,000 – Self Insurance Fund 67 (Pending FY 2012-13 Budget Approval)
K30. **Risk Management** — To renew the contract agreement with CCMSI to serve as General Liability & Property claims administrator for the 2013 Fiscal Year.
Cannon, Cochran Management Services, Inc. (CCMSI) - $110,000 – Self Insurance Fund 67
(Pending FY 2012-13 Budget Approval)

K31. **Risk Management** — To provide insurance brokerage for the stated lines of insurance coverage, loss control services including training, insurance and safety-related consulting and costs related to insurance marketing.
(Pending FY 2012-13 Budget Approval)

K32. **Student, Family & Community Support Department** — To provide coaching regarding budget/fiscal oversight, establishing program compliance systems to meet Categorical Program Monitoring (CPM) requirements, and building District Coordinators' capacity for providing technical assistance and support for after school grant funded programs.
Tanya Avila - $75,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety (ASES) (Pending FY 2012-13 Budget Approval)

K33. **Student, Family & Community Support Department** — To provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program at Starr King ES.
Urban Services YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K34. **Student, Family & Community Support Department** — To provide services to the ExCEL After School Programs at various SFUSD High Schools.
BuildOn, Inc. - $50,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K35. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Gordon J. Lau Elementary School
Chinatown YMCA - $206,333.30 – After School Education and Safety Program (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)

K36. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Francis Scott Key Elementary School
Aspiranet - $208,915.75 – After School Education and Safety Program (ASES)
(Pending FY 2012-13 Budget Approval)
K37. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.

Everett Middle School
Mission Neighborhood Centers, Inc. - $80,249.08 – After School Education and Safety Programs (ASES)
*(Pending FY 2012-13 Budget Approval)*

K38. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.

James Denman Middle School
Urban Services YMCA - $170,005.33 – After School Education and Safety Programs (ASES)
*(Pending FY 2012-13 Budget Approval)*

K39. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.

Commodore Sloat Elementary School
Stonespoint Family YMCA - $110,106.50 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*

K40. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.

Cleveland Elementary School
Bay Area Community Resources - $136,984.48 - NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Enrichment and Safety (ASES)
*(Pending FY 2012-13 Budget Approval)*

K41. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.

George Washington Carver Elementary School
Bayview Hunters Point YMCA - $71,339.28 – After School Education and Safety Programs (ASES)
*(Pending FY 2012-13 Budget Approval)*

K42. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.

Cesar Chavez Elementary School
Jamestown Community Center, Inc. - $147,753.62 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*
K43. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.

Alvarado Elementary School

Bay Area Community Resources - $160,409.65 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers

*(Pending FY 2012-13 Budget Approval)*

K44. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.

AP Giannini Middle School

Aspiranet - $298,205.64 – After School Education and Safety Programs (ASES)

*(Pending FY 2012-13 Budget Approval)*

K45. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.

Aptos Middle School

Stonestown Family YMCA - $209,270.43 – After School Education and Safety Programs (ASES)

*(Pending FY 2012-13 Budget Approval)*

K46. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.

Chinese Education Center

Chinatown YMCA - $83,289 – After School Education and Safety Programs (ASES)

*(Pending FY 2012-13 Budget Approval)*

K47. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.

Marshall Elementary School

Mission Graduates - $149,055.75 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers

*(Pending FY 2012-13 Budget Approval)*

K48. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.

Monroe Elementary School

Mission YMCA - $222,697.49 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers

*(Pending FY 2012-13 Budget Approval)*
K49. Student, Family & Community Support Department – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Presidio Middle School
Richmond District Neighborhood Center - $204,999.43 – After School Education and Safety Programs (ASES)
(Pending FY 2012-13 Budget Approval)

K50. Student, Family & Community Support Department – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Robert Louis Stevenson Elementary School
Aspiranet - $83,092.64 – After School Education and Safety Programs (ASES)
(Pending FY 2012-13 Budget Approval)

K51. Student, Family & Community Support Department – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Starr King Elementary School
Urban Services YMCA - $200,354.43 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)

K52. Student, Family & Community Support Department – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Miraloma Elementary School
Stonestown Family YMCA - $77,264.60 – After School Education and Safety Programs (ASES)
(Pending FY 2012-13 Budget Approval)

K53. Student, Family & Community Support Department – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Roosevelt Middle School
Richmond District Neighborhood Center - $196,886.02 – After School Education and Safety Programs (ASES)
(Pending FY 2012-13 Budget Approval)

K54. Student, Family & Community Support Department – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Rosa Parks Elementary School
Buchanan YMCA - $22,841.20 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2012-13 Budget Approval)
K55. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Sanchez Elementary School
Bay Area Community Resources - $119,002.53 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*

K56. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Sunnyside Elementary School
Bay Area Community Resources - $95,186.86 – After School Education and Safety Programs (ASES)
*(Pending FY 2012-13 Budget Approval)*

K57. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Yick Wo Elementary School
Chinatown YMCA - $78,154.94 – After School Education and Safety Programs (ASES)
*(Pending FY 2012-13 Budget Approval)*

K58. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Sunset Elementary School
Aspiranet - $131,027.56 – After School Education and Safety Programs (ASES)
*(Pending FY 2012-13 Budget Approval)*

K59. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Sutro Elementary School
Presidio YMCA - $89,384.50 – After School Education and Safety Programs (ASES)
*(Pending FY 2012-13 Budget Approval)*

K60. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
William Cobb Elementary School
Buchanan YMCA - $153,019.63 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*
K61. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines. 
Raoul Wallenberg Traditional High School 
(Pending FY 2012-13 Budget Approval)

K62. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines. 
James Lick Middle School 
Jamestown Community Center - $88,637.41 – After School Education and Safety Programs (ASES) 
(Pending FY 2012-13 Budget Approval)

K63. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines. 
Lawton Alternative School 
Stonestown Family YMCA - $104,703.20 – After School Education and Safety Programs (ASES) 
(Pending FY 2012-13 Budget Approval)

K64. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines. 
Malcolm X Academy 
Urban Services YMCA - $122,102.28 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers 
(Pending FY 2012-13 Budget Approval)

K65. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines. 
Mission Education Center 
Bay Area Community Resources - $42,854.01 – After School Education and Safety Programs (ASES) 
(Pending FY 2012-13 Budget Approval)

K66. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines. 
Lakeshore Elementary School 
Bay Area Community Resources - $112,559.50 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers 
(Pending FY 2012-13 Budget Approval)
K67. **Student, Family & Community Support Department** – To provide a software license/on-line attendance tracking system to support state and federal grant compliance for ExCEL After School Programs. 
CitySpan - $75,000 – After School Education and Safety Program (ASES) 
*(Pending FY 2012-13 Budget Approval)*

K68. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines. 
John Yehali Chin Elementary School 
Chinatown YMCA - $72,642.50 – After School Education and Safety Programs (ASES) 
*(Pending FY 2012-13 Budget Approval)*

K69. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines. 
Jean Parker Elementary School 
Chinatown YMCA - $89,384.50 – After School Education and Safety Programs (ASES) 
*(Pending FY 2012-13 Budget Approval)*

K70. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines. 
Junipero Serra Elementary School 
Bay Area Community Resources - $123,246 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers 
*(Pending FY 2012-13 Budget Approval)*

K71. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines. 
Hilcrest Elementary School 
Reading Partners - $208,915.75 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Programs (ASES) 
*(Pending FY 2012-13 Budget Approval)*

K72. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines. 
Guadalupe Elementary School 
Bay Area Community Resources - $146,334.28 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers 
*(Pending FY 2012-13 Budget Approval)*
K73. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
George Peabody Elementary School
Richmond District Neighborhood Center - $89,385 – After School Education and Safety Programs (ASES)
*(Pending FY 2012-13 Budget Approval)*

K74. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Garfield Elementary School
Community Youth Center of San Francisco - $89,384.50 – After School Education and Safety Programs (ASES)
*(Pending FY 2012-13 Budget Approval)*

K75. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Leonard R. Flynn Elementary School
Reading Partners - $104,772.63 – After School Education and Safety Programs (ASES)
*(Pending FY 2012-13 Budget Approval)*

K76. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Fairmount Elementary School
Growth and Learning Opportunities - $132,719.20 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2012-13 Budget Approval)*

K77. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
E.R. Taylor Elementary School
Bay Area Community Resources - $95,791.80 – After School Education and Safety Programs (ASES)
*(Pending FY 2012-13 Budget Approval)*

K78. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
El Dorado Elementary School
Real Options for City Kids - $159,791.28 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Programs (ASES)
*(Pending FY 2012-13 Budget Approval)*
K79. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Daniel Webster Elementary School
After School Enrichment Program - $132,631.50 – After School Education and Safety Programs (ASES) an NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2012-13 Budget Approval)

K80. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
McKinley Elementary School
After School Enrichment Program - $88,709.26 – After School Education and Safety Programs (ASES) (Pending FY 2012-13 Budget Approval)

K81. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Lafayette Elementary School
Richmond District Neighborhood Center - $89,384.50 – After School Education and Safety Programs (ASES) (Pending FY 2012-13 Budget Approval)

K82. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Public Profit - $75,000 – After School Education and Safety Program (ASES) (Pending FY 2012-13 Budget Approval)

K83. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
Jose Ortega Elementary School
Stonestown Family YMCA - $84,016.15 – After School Education and Safety Programs (ASES) (Pending FY 2012-13 Budget Approval)

K84. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
John Muir Elementary School
Buchanan YMCA - $104,774 – After School Education and Safety Programs (ASES) (Pending FY 2012-13 Budget Approval)

K85. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines.
International Studies Academy Middle School
Urban Services YMCA - $120,011.40 – After School Education and Safety Programs (ASES) (Pending FY 2012-13 Budget Approval)
K86. **Superintendent's Zone - Mission** - To provide academically-focused Summer Session opportunity for 40 SIG school students from three SIG schools to take place at Mission High School.

   **Aim High** - $86,000 - NCLB: Title I, School Improvement Grant (SIG) and NCLB: ARRA Title, School Improvement Grant (SIG)

   *(Pending FY 2012-2013 Budget Approval)*

K87. **Superintendent's Zone - Mission** - To provide support for the summer academic program at Cesar Chaves ES.

   Jamestown Community Center, Inc. - $16,338 - NCLB: ARRA Title, School Improvement Grant (SIG)

   *(Pending FY 2012-2013 Budget Approval)*

4bb. **(126-12K88 – K107) Consultant Services Contracts Amendments**

   **Pg. 274 - 313**

   **Note:** Contracts with Individuals = Resolution K88 – K91

   Contract with Organizations = Resolutions K92 – K107

   **Recommendation:** That the Board of Education approves the following consultant services contracts.

K88. **KALW Radio Station** - To provide a station news director for KALW's News Department. The purpose for this amendment is for additional services needed.

   Cost of this Amendment - $2,000

   Holly Kernan - Total Program Cost to Date - $37,500 - KALW Fund Unrestricted

K89. **KALW Radio Station** - To provide producer/reporter for KALW's News Department in conjunction with WNYC Radio in New York with an emphases on transportation issues. The purpose for this amendment is for a change in funding source.

   Cost of this Amendment - $0

   Julie Caine - Total Program Cost to Date - $18,700 - KALW: Transportation Unit Radio Project and KALW Fund Unrestricted

K90. **KALW Radio Station** - To provide producer/reporter for KALW's News Department on-line content coordinator. The purpose for this amendment is for additional services needed.

   Cost of this Amendment - $4,000

   Audrey Dilling - Total Program Cost to Date - $16,000 - KALW: Association for Continuing Education

K91. **Student Support Services Department** - To work with ExCEL After School Programs as an independent consultant. The purpose for this amendment is for a change in funding source.

   Cost of this Amendment - $0

   Tanya Avila – Total Program Cost to Date - $90,000 - NCLB: title IV, Part B, 21st Century Community Learning Centers and SSSD: Alameda COE Regional Technical Assistance
K92. **Risk Management** – To assist the District in terminating the PARS retirement plans for paraprofessionals. They will advise on regulatory and legal requirements throughout the ongoing termination process, which begins October 11, 2011. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $15,000
Altman and Cronin, LLC – Total Program Cost to Date - $55,000 – Self Insurance Fund 67

K93. **Student, Family and Community Support Department** – To plan, develop, monitor and implement evaluations of various comprehensive school health programs. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $43,800

K94. **State & Federal Funded Programs** – To provide reading instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/SESA Private School Programs. The purpose for this amendment is to cancel original resolution.

Cost of this Amendment - ($14,029.20) Credit
Catapult Learning West, LLC – Total Program Cost to Date - $0 – NCLB: Title I, Part A, Basic Grant Low-Income and Neglected

K95. **Downtown High School** – To provide a physical fitness trainer to assess student fitness and conduct small group instruction. The purpose for this amendment is to cancel original resolution.

Cost of this Amendment – ($4,400) Credit
Urban Services YMCA - $0 – PEEF: Prop H, Physical Education

K96. **Tenderloin Community School** – To provide organization and running cooperatively with staff, educational sports and games at school. The purpose for this amendment is for a change in funding source.

Cost of this Amendment – $0
Playworks – Total Program Cost to Date - $25,500 – UGF/AB825: School and Library Improvement Block Grant and School Site Based WSF Allocation

K97. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Argonne ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $5,210
Richmond District Neighborhood Center – Total Program Cost to Date - $97,512 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K98. Student, Family and Community Support Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Galileo HS. The purpose for this amendment is for a reduction in services to students.

Cost of this Amendment - ($5,445) Credit

Bay Area Community Resources – Total Program Cost to Date - $154,852.80 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K99. Student, Family and Community Support Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Balboa HS. The purpose for this amendment is for a reduction in services to students.

Cost of this Amendment - ($5,285.92) Credit

Bay Area Community Resources – Total Program Cost to Date - $154,796.85 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K100. Student, Family and Community Support Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Peabody ES. The purpose for this amendment is for a reduction in services to students.

Cost of this Amendment - ($5,000) Credit

Richmond District Neighborhood Center – Total Program Cost to Date - $92,911 – Special Education Services – Section 504

K101. Student, Family and Community Support Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Buena Vista/Horace Mann. The purpose for this amendment is to change the name of the school site.

Cost of this Amendment - $0

Jamestown Community Center – Total Program Cost to Date - $120,030.21 – After School Education and Safety Program

K102. Student, Family and Community Support Department – To provide tutorial services to Families & Youth in Transition program. The purpose for this amendment is for additional services to students.

Cost of this Amendment - $35,000

University of San Francisco – Total Program Cost to Date - $80,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K103. Student, Family and Community Support Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Burton HS. The purpose for this amendment is for additional services to students.

Cost of this Amendment - $19,417.67

Bayview YMCA – Total Program Cost to Date - $177,760.29 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K104. Superintendent's Zone - Mission – To provide support for the summer academic program The purpose for this amendment is to change the of the school site for students at Cesar Chavez ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment - $22,198

Jamestown Community Center – Total Program Cost to Date - $130,109 – NCLB: ARRA Title I, School Improvement Grant (SIG)
K105. **Superintendent Zone – Mission** – To initiate a partnership with John O’Connell High School and the leadership teams to engage in the beginning stages of the iterative development and implementation of a strategic plan that aligns school reform design with the O’Connell mission, cornerstones and SIG goals and objectives. The purpose for this amendment is for a reduction in services to students. 

Cost of this Amendment – ($19,000) Credit

Pivot Learning Partners – Total Program Cost to Date - $181,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K106. **Superintendent’s Zone - Mission** – To provide students with culinary instruction, experiential learning opportunities, youth leadership development, and vital community partnerships promoting sustainable living and high school engagement. The purpose of this amendment is to correct company name and dates of service. 

Cost of this Amendment - $0

Trust for Conservation Innovation - $25,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K107. **Superintendent Zone – Mission** – To provide the summer program at Bryant to include students from Buena Vista/Horace Mann. The purpose for this amendment is for additional services to students. 

Cost of this Amendment – $25,400

Mission Graduates – Total Program Cost to Date - $304,400 – NCLB: ARRA Title I, School Improvement Grant (SIG) and NCLB: Title I, School Improvement Grant (SIG)
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
San Francisco Unified School District
San Francisco, California

Special Order of Business
Regular Board Meeting of June 12, 2012

Subject: That the Board of Education of the San Francisco Unified School District Holds a
Public Hearing to Hear Public Testimony on the Receipt of Funds for Tier Three State
Categorical Programs and Approves the Proposed Flexible Use of State Tier III
Categorical Program Funding for Educational Purposes

WHEREAS: The Enacted 2009-10 California State Budget, SBX3 4, Chapter 12, Statutes of 2009
and subsequently enacted trailer bill, ABX4 2 (Chapter 2/2009) authorizes school districts, charter
schools, and county offices of education to use State funding received for any of the Tier III
Categorical Programs enumerated under Education Code Section 42605 (a) for any educational
purpose, to the extent permitted under federal law; and

WHEREAS: The flexibility to use funding received for said State Tier III Categorical Programs for
any educational purposes is authorized for the Fiscal Year 2008-09 to the Fiscal Year 2014-15,
inclusive; and

WHEREAS: As a condition for the receipt of said State Tier III Categorical Programs funding that
may be used for any educational purposes, and as a condition for transferring these funds to the
General Fund, the governing board of a school district, charter school, or county office of education as
appropriate, at a regularly scheduled open public hearing, shall take testimony from the public,
discuss, approve or disapprove, the proposed use of funding, and make explicit for each of the budget
items the purposes for which the funds will be used; and

WHEREAS: Assembly Bill (AB) 189 (Chapter 606/2011) which became effective on January 1,
2012, amends Section 42605 of the Education Code to require that the regularly scheduled open
public hearing be held prior to and independent of a meeting where the governing board of the school
district or governing board of the county office of education adopts the annual budget. Further, AB
189 requires that if the governing board intends to close a program funded by the items listed under
Education Code Section 42605 (a), the governing board shall identify, in the notice of the agenda of
the public hearing or at another public hearing, the programs or programs proposed to be closed; and

WHEREAS: The schedules of State Tier III Categorical Programs, incorporated herein as part of the
agenda, reflect the proposed use of Tier III program funding and make explicit the purposes for which
the funds will be used; and

WHEREAS: The schedules of State Tier III Categorical Programs, incorporated herein as part of the
agenda, identify the Tier III programs proposed to be closed.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified
School District and the San Francisco County Office of Education does approve the use of the
flexibility provisions of the State Tier III Categorical Programs for Fiscal Year 2012-13 as permitted
by the Education Code Section 42605; and

BE IT FURTHER RESOLVED: That the Board of Education of the San Francisco Unified School
District and the San Francisco County Office of Education does approve the proposed use of funding
described in the attached Tier III Categorical Programs schedules, and has made explicit the purposes
for which the funds will be used.

Special Order of Business
6/12/12
A public hearing will be held for the purpose of taking testimony from the public, discussing the proposed receipt and use of the Tier III categorical funds, identifying closed programs, and approving or disapproving the proposed use of funding from the 39 programs identified in E.C. 42605.

<table>
<thead>
<tr>
<th>Budget Item</th>
<th>Code</th>
<th>Program Description</th>
<th>Available Funding</th>
<th>Function Code - Use of Funding</th>
<th>Active</th>
<th>Partial</th>
<th>Closed</th>
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**Total Tier III Funding**: $62,405,690
SUBJECT: Appointment of Ten Members to the San Francisco Board of Education Parent Advisory Council (PAC)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District appoint to the Parent Advisory Council (PAC) nine regular members and one alternate member, to serve from July 2012-June 2014. The family members recommended for appointment are:

Gailyn Anderson
Vanessa Banks
Angel Kwok
Vivian Lee
Jeanette May
Raul Mendez
Amy Merickel
Eshana Singh
Tony Talarico
John O'Donnell (Alternate)

BACKGROUND: As designated by Resolution No. 33-25A15, which created the Parent Advisory Council (PAC), the PAC has a membership of 15 regular members on staggered terms, plus three alternates.

The PAC currently has six members whose terms continue through June 2013. If the above nominees are appointed to the PAC, all 15 regular seats and one alternate seat on the PAC will be filled (leaving two open two seats for alternates).

The policy governing the PAC provides for the designation of alternates to become regular members in the event of a member leaving the PAC. Alternates have full voice in PAC discussions and are expected to participate in the PAC’s ongoing work.

The nominees named above were interviewed and recommended by the recruitment committee of the PAC, and were ratified unanimously by the whole PAC at its meeting on May 15, 2012 to be nominated for the Board’s approval.

The nominees listed above strengthen the PAC’s ability to represent and reflect diverse characteristics of the SFUSD student, family and school populations. Brief biographies for the proposed and current members of the PAC have been provided to the Board in a separate document.
San Francisco Unified School District  
San Francisco, CA

Special Order of Business

Board Meeting of June 12, 2012

SUBJECT:  2011-2012 Initial Proposal for a successor contract from the San Francisco Unified School District to the Civil Service Classified Bargaining Units (Local 6, 22, 38, 39, 40, 66, 104, 261, 377, 718, 853, 1176, & 1414)

REQUESTED ACTION: That the Board of Education presents the Initial Proposal from the San Francisco Unified School District to the Civil Service Classified Bargaining Units (Local, 6, 22, 38, 39, 40, 66, 104, 261, 377, 718, 853, 1176, & 1414)

Public Hearing on this proposal will be held at the Regular Board Meeting of June 26, 2012.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
JUNE 12, 2012

INITIAL PROPOSAL OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO THE GLAZIER, ARCHITECTURAL METAL AND GLASS WORKERS UNION, LOCAL 718; IRON WORKERS UNION, LOCAL 377; PLASTERERS, LOCAL 66; UNITED UNION OR ROOFERS, WATERPROOFERS AND ALLIED WORKERS, LOCAL 40; CARPENTERS, LOCAL 22; SHEET METAL WORKERS INTERNATIONAL ASSOCIATION, LOCAL UNION 104; UNITED ASSOCIATION OF JOURNEYMEN AND APPRENTICES OF THE PLUMBING AND PIPEFITTING INDUSTRY OF THE UNITED STATES AND CANADA, LOCAL 38; AND INTERNATIONAL ASSOCIATION OF MACHINISTS AND AEROSPACE WORKERS, LOCAL 1414

FOR THE 2012-2013 THROUGH 2014-2015 SCHOOL YEARS

Introduction

"This is a time of unprecedented uncertainty for California and its public schools." Little has changed since our last collective bargaining agreement.

The struggling state economy will continue to adversely impact the District. The need to prepare for significant expenditure reductions is certain, including costs represented in the negotiated crafts' contract.

Even as the District pursues actions to secure its current and future solvency, including through negotiations, the overriding concern of both parties should be to assure, enhance, and sustain our ability to carry out the District's Vision:

Every SFUSD Student will graduate from high school, college and career ready with the skills, capabilities and dispositions necessary for the 21st century.

Therefore, all District proposals and responses to crafts' union proposals will be based on how and to what degree they are consistent with and contribute toward the further achievement of the following District Goals:

Goal 1: Access and Equity – Making social justice a reality.
Goal 2: Achievement – Engaging high achieving and joyful learners.
Goal 3: Accountability – Keeping our promises to our students and families.

The District looks forward to cooperative, objective and fact-based negotiations with crafts' unions as we prepare to achieve these Goals even while meeting the significant economic challenges facing all District stakeholders.
District Initial Proposal

The District proposes to discuss compensation which shall include the amounts used to meet increased employer health benefit costs.

The District also proposes to discuss, if required as mandatory subjects of bargaining, methods for streamlining administrative operations that utilize technology in order to reduce operational costs, including but not limited to requiring electronic payroll processing for all unit members.
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of June 12, 2012

SUBJECT: 2011-2012 Initial Proposal for a successor contract from the Sheet Metal Workers' International Association, Local 104

REQUESTED ACTION: That the Board of Education presents the Initial Proposal from the Sheet Metal Workers' International Association, Local 104 to the San Francisco Unified School District

Public Hearing on this proposal will be held at the Regular Board Meeting of June 26, 2012.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
March 29, 2012

Mr. Tom Ruiz  
San Francisco Unified School District  
Labor Relations  
555 Franklin Street  
San Francisco, CA 94102  
VIA ELECTRONIC MAIL: ruiz1@sfusd.edu

RE: Re-opener notice for the Collective Bargaining Agreement between Sheet Metal Workers’ International Association Local Union No. 104 and San Francisco Unified School District  
July 1, 2010 through June 30, 2012

Dear Mr. Ruiz:

Pursuant to the Collective Bargaining Agreement between SFUSD and Sheet Metal Workers’ Local Union No. 104, this letter will serve as written notice of our desire to request reopening negotiations.

This is to further notify you that it is our desire to make immediate arrangements for meetings between your representatives and those of this Local Union to take place so that we may utilize this period to the expiration date of the contract to negotiate a new agreement pertaining to the above mentioned Agreement.

Sincerely,

Richard Koenig  
Business Representative  
SMWIA Local Union No. 104  
RK: ksteupiv3 410-0-010

Cc: Bruce Word, Business Manager/President, SMWIA Local Union No. 104 (via electronic mail)  
Joseph A. Maracocini, Financial Secretary/Treasurer, SMWIA Local Union No. 104 (via electronic mail)  
Rick Werner, Business Representative, SMWIA Local Union No. 104 (via electronic mail)  
Mark Devost, Sheet Metal Supervisor, SFUSD (via electronic mail)  
Stephanie Cain, Labor Relations, SFUSD (via electronic mail)
San Francisco Unified School District  
San Francisco, CA 

Special Order of Business 

Board Meeting of June 12, 2012 

SUBJECT: 2011-2012 Initial Proposal for a successor contract from the United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry, Local 38 

REQUESTED ACTION: That the Board of Education presents the Initial Proposal from the United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry, Local 38 to the San Francisco Unified School District 

Public Hearing on this proposal will be held at the Regular Board Meeting of June 26, 2012. 

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations 

Approved by Carlos A. Garcia, Superintendent of Schools
April 18, 2012

Mr. Tom Ruiz
San Francisco Unified School District
Labor Relations
555 Franklin Street
San Francisco, CA 94102


Dear Mr. Ruiz:

Pursuant to the Collective Bargaining Agreement between SFUSD and U.A. Local 38 Plumbers and Pipefitters, this letter will serve as written notice of our desire to request reopening negotiations.

This is to further notify you that it is our desire to make immediate arrangements for meetings between your representatives and those of this Local Union to take place so that we may utilize this period to the expiration date of the contract to negotiate a new agreement pertaining to the above mentioned Agreement.

Sincerely,

LARRY MAZZOLA, JR
Assistant Business Manager

cc: Sean Sherburn, Labor Relations
Marie Jackson, Local 38 Shop Steward
Per Board Rules and Procedures 9000, discussion of the Budget will be allowed at First Reading

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent's Proposal

First Reading - Regular Board Meeting of June 12, 2012

126-12Sp1 – ADOPTION OF FISCAL YEAR 2012-13 RECOMMENDED BUDGET

REQUESTED ACTION:

That the Superintendent's recommended budget for the San Francisco Unified School District and the San Francisco County Office of Education be submitted for First Reading as the Budget for Fiscal Year 2012-13 and be placed in the official files of the Secretary of the Board of Education; that the Superintendent is authorized to make any transfers necessary to correct erroneous account classifications or to effect any changes in accounts made necessary by changes in the method of expenditures within the purpose of the appropriation.

That in accordance with the California Education Code, the Superintendent is hereby authorized to convert the budget approved on School District forms to the official State forms prescribed by the State Superintendent of Public Instruction for legal adoptions and processing and to transmit the Fiscal Year 2012-13 Budget for the San Francisco Unified School District to the County Superintendent of Schools (Education Code Section 42127).

That transfers between major budget classifications shall be made in accordance with Board of Education Policy #P3825, transfers between subsidiary accounts within a single major classification may be made by the Superintendent; where the Board of Education has authorized a lump sum appropriation for a program or a project, transfers to subsidiary appropriations as required by the City or State budgetary practices may be made by the Superintendent.

That in accordance with the California Education Code, the California School Accounting Manual and Governmental Accounting Standards Board (GASB) Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, the Superintendent is authorized to establish a separate general ledger Internal Service Fund to account for self-insurance activities including workers' compensation, general liability, property insurance and dental insurance. (Education Code Section 39602)

Superintendent's Proposal
126-12Sp1

6/12/12

Submitted by:

Joseph C. Grazioli
Chief Financial Officer

Approved by:

Carlos A. Garcia
Superintendent of Schools
Revision to Board Policy ("BP") 5111.4 ("Nondiscrimination Policy"), to conform with provisions of AB 9, Chapter 723, an act to amend Sections 234, 234.1, 234.2, and 234.3 of and to add Section 234.5 to the Education Code, relating to pupil rights

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt the revision to Board Rules and Procedures, Article 5: Students; Section 5111.4: NonDiscrimination Policy, to conform with provisions of AB 9, Chapter 723, an act to amend Sections 234, 234.1, 234.2, and 234.3 of and to add Section 234.5 to the Education Code, relating to pupil rights.

BACKGROUND: In 2011, the California Legislature adopted, and the Governor signed into law, AB 9, legislation relating to Pupil rights, and Bullying. AB 9 requires local educational agencies to adopt, by July 1, 2012, policy to prohibit discrimination, harassment, intimidation and bullying based upon actual or perceived characteristics set forth in Section 422.55 of the Penal Code and Section 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. The proposed revision would conform BP 5111.4 to the provisions of AB 9.
The Governing Board of the San Francisco Unified School District is committed to equal opportunity for all individuals in education and desires to provide a safe school environment that allows all pupils equal access and opportunities in the District's academic and other educational support programs, services, and activities. District programs, activities, and practices shall be free from unlawful discrimination, harassment, intimidation, and bullying of any pupil based on the pupil's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. This policy applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district (Education Code 234.1).

Any pupil who feels that he/she has been subjected to discrimination, harassment, intimidation, or bullying should immediately contact the Principal, or any other staff member, or the Compliance Coordinator. In addition, any pupil who observes any such incident should report the incident to the Principal or Compliance Coordinator, whether or not the victim files a complaint. The District also prohibits any form of retaliation against any pupil who files a complaint or report regarding an incident of discrimination, harassment, intimidation, or bullying.

Any school employee who observes an incident of discrimination, harassment, intimidation, or bullying shall report the incident to the Principal or Coordinator, whether or not the victim files a complaint. In addition, the employee shall immediately intervene when safe to do so. (Education Code 234.1)

Grievance Procedures

Complaints may be filed with either the school-site or the Office of Equity. Upon receiving a complaint of discrimination, harassment, intimidation, or bullying, the Principal shall immediately investigate the complaint in accordance with the site-level grievance procedures specified in AR 5166. Upon receiving a complaint of discrimination, harassment, intimidation, or bullying, the Compliance Coordinator shall immediately investigate the complaint in accordance with the Uniform Complaint procedures specified in AR 1342.

Resolution of school-site complaints may be appealed to the Office of Equity. Upon receiving an appeal, the Compliance Coordinator shall immediately investigate the complaint in accordance with the Uniform Complaint procedures specified in AR 1342.

The following position is designated Compliance Coordinator to handle complaints regarding discrimination, harassment, intimidation, or bullying, and to answer inquiries regarding the District's nondiscrimination policies:
The Compliance Coordinator shall also advise the victim of any other remedies that may be available. The Coordinator shall file a report with the Superintendent or designee and refer the matter to law enforcement where required. 

Within 30 days of receiving the District's report, the complainant may appeal to the Board if he/she disagrees with the resolution of the complaint. The Board shall make a decision at its next regular meeting and its decision shall be final.

Pupils who engage in discrimination, harassment, intimidation, bullying, or retaliation in violation of law, Board policy, or administrative regulation shall be subject to appropriate discipline, up to and including counseling, suspension, and/or expulsion. Any employee who permits or engages in prohibited discrimination, harassment, intimidation, bullying, or retaliation shall be subject to disciplinary action, up to and including dismissal.

The Superintendent or designee shall ensure that the pupil handbook clearly describes the district’s nondiscrimination policy, procedures for filing a complaint regarding discrimination, harassment, intimidation, or bullying, and the resources that are available to pupils who feel that they have been the victim of any such behavior. The district’s policy shall also be posted on the district web site and in all schools and offices, including staff lounges and pupil government meeting rooms (Education Code 234.1).

When required pursuant to Education Code 48985, complaint forms shall be translated into the student’s primary language.

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
48500.3 Suspension or expulsion for act of hate violence
48500.4 Suspension or expulsion for threats or harassment
48504 Liability of parent/guardian for willful student misconduct
48507 Student exercise of free expression
48550 Freedom of speech
48985 Translation of notices
49020-49023 Athletic programs
51500 Prohibited instruction or activity
51501 Prohibited means of instruction
60044 Prohibited instructional materials

CIVIL CODE
1714.1 Liability of parents/guardians for willful misconduct of minor

PENAL CODE
422.55 Definition of hate crime
422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5
4600-4687 Uniform Complaint Procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1681-1688 Title IX of the Education Amendments of 1972

UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

CODE OF FEDERAL REGULATIONS, TITLE 34
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
106.9 Notification of nondiscrimination on basis of sex

COURT DECISIONS

HISTORY/AUTHORIZATION

ADOPTED: Resolution No. 62-3Sp1 – (March 2, 1976)

AMENDED: Resolution No. 61-10Sp2 – (1st Reading 1/10/2006 – 2nd Reading 3/14/2006)

REVISED: Resolution No. 126-12Sp2 – (1st Reading 6/12/2012 – 2nd Reading __________)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees.

UNITED SUPPORT PERSONNEL
APPOINTMENTS

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<th>FTE</th>
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### CIVIL SERVICE RETIREMENTS

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<th>EFF. DATE</th>
<th>FTE</th>
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Roger L. Buschmann
Human Resources Department
Quarterly Report on Williams Uniform Complaints
[Education Code § 35186]

District: SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Form completed by: Michael Davis  
Title: Director, Office of Equity

Quarterly Report Submission Date: May 2012  
(January – March)

Date for information to be publicly reported at a governing board meeting: June 12, 2012

☐ No complaints were filed with any school in the district during the quarter indicated above.

☑ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
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<tr>
<td>Textbooks and Instructional Materials</td>
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<td>1</td>
<td>0</td>
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<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>none</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Facilities Conditions</td>
<td>3</td>
<td>3</td>
<td>0</td>
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<tr>
<td>Intensive Services to Pupils who have not Passed High School Exit Exam</td>
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<td>N/A</td>
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<td><strong>TOTALS</strong></td>
<td><strong>4</strong></td>
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Carlos A. Garcia
Printed Name of District Superintendent

Signature of District Superintendent

Agenda Item
Other Informational Items
6/12/2012
126-1211 - Waiver of the Successful Passage of the California High School Exit Examination for Eight (8) Specific Students

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 8 students noted below, and approve the waiver forms in compliance with Education Code 60850(a).

The Students are:

<table>
<thead>
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<th>Student Number</th>
<th>CAHSEE Test</th>
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<tr>
<td>ncw00272</td>
<td>Mathematics</td>
</tr>
<tr>
<td>ncw00287</td>
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</tr>
<tr>
<td>ncw00294</td>
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<td>ncw00305</td>
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<td>ncw00290</td>
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<td>ncw00288</td>
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<td>ncw00291</td>
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BACKGROUND: Education Code 60851(a) provides that “Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the California High School Exit Examination is allowed under Specific Code Section: E.C. 56101: “…the waiver is necessary of beneficial to the content implementation of the pupil’s individualized education program…”
SUBJECT: AUTHORIZATION TO APPROVE ANNUAL REPORT FOR GATEWAY TO COLLEGE PROGRAM – A COLLABORATION BETWEEN SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND CITY COLLEGE OF SAN FRANCISCO.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District approve the Gateway to College Annual Report as required by California Education Code Section 58510. (FY 2010-2011)

BACKGROUND:

Gateway to College is a national organization that developed a model whereby students who have dropped out or who are at risk of dropping out of high school can complete credits needed for high school graduation while taking classes at a Community College that lead towards an Associate of Arts degree or towards transferring to a four year university. Throughout this year the SFUSD/CCSF Gateway to College staff, along with other local Gateway programs, worked with the National Gateway Office to create a uniform report template for the CDE-mandated annual report. The former reporting model did not adequately portray the accomplishments of this underserved student population. The revised template was populated with the report for the 2010-2011 school year, which is presented here. This is the template that has been adopted for all local Gateway to College programs, and will be used to submit the 2011-2012 in the fall of 2012, and all future reports.

Submitted by:

Claudia Anderson
Executive Director
Student, Family & Community Support Dept.

Approved by:

Carlos A. Garcia
Superintendent of Schools
SFUSD
A. Overview

“I didn’t have enough credits so I was about to drop out of high school, but then I found out about this program that offered me a second chance that I really needed. Gateway to College offers help and they actually worry about how you’re doing. High school made me lose my motivation, and Gateway to College helped me get it back again.” —Eddy, 18

Eddy came from a large, comprehensive San Francisco high school where he had a .43 GPA and chronic truancy issues. At Gateway to College, Eddy is engaged and making progress towards a high school diploma and a college degree.

Gateway to College (GtC) at City College of San Francisco (CCSF) is a small alternative education high school program in the San Francisco Unified School District (SFUSD) established in the fall of 2009. GtC is a unique partnership between SFUSD, CCSF, San Francisco’s Office of the Mayor, and the Gateway to College National Network. The GtC model is a nationally recognized dropout recovery education model, with over 30 Gateway to College programs across the country.

Target Student Population

The mission of GtC is to reengage high school dropouts (ages 16-21) so they earn a high school diploma while also earning college credits toward a certificate program and/or AA degree in a supportive college environment. The average student entering GtC at CCSF is 17 years old, with a 1.3 GPA and only 43% of the high school credits needed to graduate—a senior in age but only a sophomore in credits earned. The program serves a diverse student population (see below) which reflects the district’s drop-out statistics.

<table>
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<th>Latino/a</th>
<th>Asian-American/Pacific Islander</th>
<th>Caucasian/White</th>
<th>Other</th>
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<tr>
<td>11%</td>
<td>23%</td>
<td>40%</td>
<td>11%</td>
<td>15%</td>
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<tr>
<td>SFUSD High School Dropout Rates</td>
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<td>13%</td>
<td>12%</td>
<td>9%</td>
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<tr>
<td>GtC Population</td>
<td>34%</td>
<td>25%</td>
<td>23%</td>
<td>9%</td>
<td>9%</td>
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</table>

Source: “SFUSD facts at a glance 2010-2011” [www.sfusd.edu](http://www.sfusd.edu) and GtC National Network

Our students face many challenges to academic success, including histories of truancy and academic failure, poverty, trauma, neighborhood and domestic violence, homelessness, probation, substance
abuse, and family responsibilities such as caring for a child or younger sibling. For many of them, returning to a traditional high school schedule is not a viable option. The community college setting provides the mature environment and flexibility that allow them to balance school with work or family obligations; GtC's small learning community offers the extra support that struggling students need. Earning high school and college credits simultaneously also adds a much-needed motivation for these students not to give up on their education. GtC is not designed to be a shortcut to credit recovery or graduation; instead the program works with at-risk and off-track students to build their academic skills while they earn their high school diploma so they can succeed in college and beyond. We recognize that we still have significant work to do in improving student attendance and achievement, but we think it’s important to remember that these are students who otherwise would have dropped out completely, and so every single student who is attending the GtC program is something of a triumph.

All Gateway to College programs are required to adhere to five essential elements:

1. SIGNIFICANT DUAL CREDIT | Gateway to College is a college-based dual credit program that serves eligible students who have dropped out of (or are unlikely to graduate from) high school. These students earn a high school diploma and substantial college credit simultaneously.

2. SUSTAINABLE PARTNERSHIPS | Gateway to College leverages the capacity of school districts, colleges, and other community organizations to create sustainable programs that help meet the local need for dropout recovery.

3. HOLISTIC STUDENT SUPPORT | Gateway to College provides wrap-around student support to meet the academic, social, and emotional needs of our students in an environment that fosters the development of knowledge and skills necessary to succeed in school and in life.

4. INNOVATIVE TEACHING & LEARNING | Gateway to College encourages the implementation of innovative pedagogical techniques based on both research and proven practices in effective teaching and learning.

5. INTENTIONAL COLLABORATION | Gateway to College integrates collaboration, continuous improvement, and professional development, with the goal of improving student success and program sustainability.

Our students were not successful in traditional high school settings. In response to this, we emphasize rigor, relationships, and personal transformation, while using GtC's non-traditional high school model that was specifically designed to work for at-risk students.

- Students learn under the guidance of a specially trained, engaging, and caring team of instructors. After some turn-over in our first year, we now have a consistent staff that is experienced with and successful at working with at-risk youth.

- The program also combines high academic expectations and rigor with one-on-one advising and wrap-around support. As some of the most vulnerable young people in the city, many of our students require extra support and attention to be successful in school. Besides Practicum lab, where students receive individualized academic and emotional support with their counselor, students are required to attend individual counseling appointments at least four times per semester, and many students actually attend more. Students requiring more intensive support (social services, mental health, etc.) are referred to cooperating local agencies. In addition, Single Stop, a national agency which facilitates connections between students and public benefits and assistance, now has their City College office located inside GtC (literally, five steps from the counselors' office). GtC counselors work closely with Single Stop staff to provide access for GtC students to much-needed outside-services.
• Classes provide dual-credit (high school and college), with flexible class times to fit the life circumstances of nontraditional high school students.

• First semester ("Foundation") students begin in a small learning community ("cohort") of up to 25 students, where they take developmental courses in reading, writing, and math. They also take a College Success course to build their study skills, learn time-management techniques, and gain confidence as they reengage with their education and adjust to college life. Each cohort has a designated counselor, and takes all classes together in the first semester. Students form a close connection with their counselor and each other, and they often cite this bond as a reason that they are more engaged in GtC more than in their previous high schools. All Foundation students also attend a twice-weekly Practicum lab, where they receive academic support from their counselor, tutors, and peers.

• After the completion of their first semester, GtC students transition to taking regular CCSF classes, and GtC supports remain in place. These "Continuing" students still attend the Practicum (once per week), meet with their GtC counselor, receive tutoring, attendance interventions, and access to other resources. Counselors continue to provide personalized counseling, design student schedules to align with each student's interests and educational goals, and maintain close relationships with students after they are transitioned into classes on the comprehensive campus with the general student population.

• Many students drop out of high school because they find their classes to be boring and irrelevant to their lives. (Silent Epidemic: Perspectives of High School Dropouts, Report commissioned by Gates Foundation, 2006) In response to this, we integrate students' individual interests and future goals into their schedules to increase motivation and therefore achievement. Students focus their studies on their chosen "pathway" or major that is aligned with both high school completion requirements and college degree or certificate requirements. This allows students to maximize high school credit accrual toward graduation and college credit acquisition toward their postsecondary goals. In addition, GtC allows these formerly disengaged students to take more culturally relevant and stimulating classes than are available at most traditional high schools. (For instance, one current GtC student is taking "African American Women in the US" to fulfill a high school social studies requirement.)

Successes

After a startup year that included program director change, site relocation, teaching and counseling staff turn-over, and school district staffing challenges, the program has found stability within the college and is able to more efficiently focus its resources on serving students and increasing student success. In terms of student achievement, we have consistently and significantly increased the rate at which Foundation students are passing their classes.)
Another major achievement was increasing attendance for Foundation students by 10%. Attendance is known to be closely linked with student achievement, and our various attendance interventions and engagement strategies have paid off.

We have also relocated. The GtC program was initially located on the CCSF’s more remote South East Campus during 2009-2010, the program’s first year of operation. After the Foundation semester, students were attending classes on the main CCSF campus, which is several miles away. This made monitoring by counselors very challenging. This year, however, the entire program moved to a brand new building on the main Ocean Campus, where there are far more academic resources and leadership opportunities for students, such as libraries, computer labs, and tutoring centers. Cultural organizations on campus such as the African American Scholastic Program and the Women’s Center are much more also easily accessible to GtC students.

We have made several major changes on the administrative end which we are confident will result in greater student success. After a year of turnover among GtC staff, we have built a solid collaborative team; all of the GtC teachers and counselors have been with the program for at least one full year. Upon this base of cooperation and experience, staff are now able to provide an even more stable and supportive environment for students and each other. We have strategically increased collaboration and cooperative planning time for GtC teaching staff by building in one hour per week of common planning time for instructors to discuss curriculum and share information about students. To make the learning more engaging and relevant, all instructors have been trained in “Project-Based Learning,” and work together to plan and facilitate at least one interdisciplinary project per semester. In accordance with the Gateway to College’s Essential Elements of intentional collaboration and continuous improvement, the CCSF administrative and faculty team also participated in the Gateway Demonstration Site initiative, visiting the demonstration site at Riverside City College in Riverside, California in October, 2011. In addition, we recently added a fulltime Outreach Coordinator to the GtC team, which will allow us to connect with more potential GtC students, and more closely monitor their attendance once they enroll.

Challenges

While we are extremely proud of the progress we’ve made, we have also encountered challenges along the way.

Attendance:
Accurate gathering and reporting: Obtaining accurate daily attendance for our students at the largest community college in the United States has proved difficult. In Foundation semester, when students are in classes taught by GtC staff, attendance is easy to track. (We are happy to note that the semester with the most accurately counted attendance is also the semester with the highest overall attendance.) However, starting in second semester, students take classes all over the very large (41 acre) campus, and CCSF professors only take attendance one day per semester. Requiring students to walk, or take the bus, across campus just to be marked present has not proved to be effective.

Calculation: Adding to the challenge of attendance are the practices of calculating daily attendance for high school students. For example, a GtC student who is enrolled in Monday-Wednesday-Friday classes, and attends them all, would be marked “Absent” for Tuesday and Thursday, which artificially skews our attendance rates, and decreases our funding. (This will be explained in more detail in the Attendance section below.)

Support beyond the Foundation semester:

- Adequately supporting our students’ success after the Foundation semester has been a challenge. As noted above, we have made great gains in first-semester student achievement and attendance, but this success rate declines once students enter regular college classes. While many supports do remain in place for these students, regular CCSF classes are not always designed to engage youth or make accommodations for struggling learners. Also, as students travel further for their classes, it becomes more difficult for counselors to maintain the close contact they had during the Foundation semester.

State testing:

- STAR testing takes students out of class for up to four days; missing even one day in a college class can leave some students so significantly behind that they can’t catch up. This would put our students, who are already struggling to keep up in college classes, at an even greater disadvantage.

B. Identification of Variables

There are three features of the GtC program that differentiate it from other schools or programs in the district. GtC is (1) a dual-credit program that requires curriculum articulation and agreement between the school district and the college regarding the credits earned toward a high school diploma; (2) a program located on the community college campus; and (3) a program specifically designed to serve students who have dropped out or are at high-risk of dropping out of high school. The following section briefly describes each variable. The impact of these variables, as well as related goals, results, and recommendations for improvement, are discussed below in Section C “Academic Achievement.”

**Dual-Credit**

Prior to starting the GtC program, CCSF and San Francisco Unified School District (SFUSD) aligned college courses with high school diploma. This alignment work was undertaken with the goal of making sure that every credit earned by GtC students count toward their diploma in order to eliminate wasted credits. Please see “Credits Earned” in Section C below for related results, goals, and recommendations for improvement.

**College-Based**
The GtC program is an integral part of City College. All classes and staff offices are on the main campus, with flexible class times to fit nontraditional students’ schedules. The program adheres to the college calendar and has received a waiver from CDE in order to offer classes both during the academic year and summer term (when possible), providing much needed flexibility for working students or students with children. Students have the benefit of access to college courses and facilities, as well as the collegial and more mature environment. Please see “Attendance” and “Testing (CAHSEE and CST)” in Section C below for a discussion of the logistics and reporting challenges associated with operating an alternative high school model on a college campus, as well as the program results, goals, and recommendations for improvement.

**Target Population**

As described above, GtC students are eligible for the program when they meet the following criteria: 16-21 years old, dropped out or on the verge of dropping out of high school, behind in credits for their age and grade level, GPA of 2.0 or below (or exhibit other risk factors), lives in SFUSD’s service area, expresses a personal commitment to earn a diploma, and reads at an 8th-grade level or higher. In addition to the life challenges identified in the section above, the eligibility requirements necessarily result in an at-risk student population. Through GtC, these students are given another opportunity to reengage with their education and complete their high school diploma, while leveraging college resources so that they simultaneously earn college credits toward an associate’s degree. GtC is not a silver-bullet solution for every student who has dropped out or is at risk of dropping out of high school, but it is an important component in SFUSD’s continuum of alternative education programs designed to achieve our mission of serving all students.

**C. Academic Achievement**

In essence, each GtC student represents a 100% increase in achievement, since all GtC students have dropped out or were highly likely to drop out of high school. There is currently limited comparison data available on students who have previously left high school in order to measure the efficacy and impact of the GtC alternative education program on the target population. Also as noted above, the GtC alternative education high school program at CCSF only began serving students during the 2009/2010 academic year, and therefore only two years of data are available. In keeping with the Essential Elements to which all GtC programs adhere, GtC program staff at CCSF engages in data-driven decision making through utilization of a “cycle of inquiry” for continuous improvement. The program is still in the early stages of operation, and through this reflection process, continues to actively refine its structure, strategies, and services to increase student achievement in the third and subsequent years.

**Attendance**

**Overview**

Program staff has the most contact with students during the first semester of GtC, and the Foundation courses are taught by staff that report directly to the GtC program director. Daily attendance monitoring is possible during a student’s first semester. However, as students continue into community college courses taught by non-Gateway to College faculty, the ability to monitor and report attendance back to program staff is limited by the realities of a college-based program.

The Gateway to College program requested and received approval to waive California Education Code that prescribes the minimum school day, week, month, and year in which a student is required to attend school.\(^1\) The referenced Code specifies the time in which students are directly receiving instruction and

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\(^1\) Education Code §37201, §46141, §46146, §46160, §46161, §46200
engaged in learning in order to provide a unit of measurement for student accounting procedures used in apportioning and distributing state ADA funds.

The waiver is necessary to fully implement the Gateway to College model in a college setting. All GtC classes are taught on a college campus by college instructors, and students are expected to meet the academic expectations and schedule of the college.

Results & Context

Low attendance rates are a challenge for the program, although this is not surprising for our target population. While in high school, our students were some of the most chronically truant students in the district, and most enrolled in GtC after dropping out altogether. Currently, attendance is being collected and reported based on a possible five-day attendance schedule (per ADA), even though students may only be scheduled to attend courses three days per week (due to the college course schedule). This, obviously, artificially lowers all attendance rates reported significantly. Unfortunately, retroactively recalculating all attendance rates is not possible at the time of report. (See Plans for Improvement for how attendance will be collected and calculated in the future.)

The charts below show the average attendance of GtC students by their cohort and semester. As noted above, students receive the most intensive support from program staff during their first semester, and there is likely a direct relationship between the drop in attendance rates over time and the decrease in staff contact with GtC students following their first semester.

![Average attendance 1st semester by cohort](image)
We recognize that our students’ low attendance often has complicated causes, such as family problems, mental health issues, homelessness, etc. To address this, we added two fulltime counseling interns who regularly meet with students. Our students also utilize Single Stop (described above), which is now located in the GtC office, and connects students with services such as public assistance, housing, and health care. In addition, GtC has partnered with CCSF’s mental health providers, who now sit in on several GtC classes per week, so students become familiar with them and are less intimidated by the idea of accessing mental health services on campus.

This year we implemented the AcuTracker system, where students scan their CCSF ID cards when they arrive at GtC. Other interventions include phone calls made to absent students and their parents/guardians by counselors, teachers, and counseling interns. In an effort to build stronger sense of community and therefore increase attendance, we now coordinate Program-wide assemblies three...
times per year. Students also share contact information with two peer “accountability buddies” during orientation. At the start of each Foundation class, students will call their absent “buddies.”

We have increased first semester attendance rates by 10% from the fall 2009 cohort to the spring 2011 cohort through interventions and targeted support. This is significant. However, the drop in attendance rates after the first semester is a serious problem that impacts every other area of academic achievement. We believe that the correct calculation of attendance, in combination with the more robust attendance monitoring procedures, reporting protocols, and interventions described below, will result in increased attendance in the first semester and beyond.

**Plans for improvement**

**Our goal for the coming year is a 10% increase in overall attendance.** In order to reach that goal, we need to more accurately monitor and calculate attendance, as well as increase interventions. Our comprehensive plan includes:

- GtC will roll out an “Accountability Report” system, where all (both Foundation and Continuing) students have to meet with their counselors every four weeks to review a detailed report that summarizes their current grades, attendance, homework completion, class participation, behavior, etc. In this meeting, the student and counselor will also outline a concrete action plan to address any problems. Students who are successful get a “Success Letter” sent home. Students who consistently do not follow through on their action plan and improve their performance will be dropped from GtC. They will see the direct effect that attendance has on their grades and their status at GtC. By becoming more informed and held accountable, we are confident that students will take more responsibility and show improvement in both attendance and achievement.

- Counselors will review attendance records daily and absent students will be contacted on the same day.

- Counselors will continue to do surprise class visits for students with low attendance.

- Counselor-taught Practicum sessions will be required for all GtC students (with credits and grades now attached). This will allow much more face-to-face interaction with counselors.

- Foundation students will attend College Success and Practicum lab classes on Tuesdays and Thursdays, both of which will be taught by their counselor. This will allow counselors to monitor their cohort’s attendance first-hand.

- Foundation students will continue to be monitored by the GtC teachers using daily attendance, which has proven effective.

- The “Outreach Coordinator” will also be the point person for monitoring all attendance. By reaching out to more potential GtC students, we hope to recruit more students who are truly ready for this early college experience, and therefore increase attendance.

- CCSF will be implementing a new policy where students who miss four classes per semester are dropped from the class. We are hoping that this motivates GtC students to attend more.

- We will collaborate more closely with the GtC National Network and other Gateway to College programs to problem-solve around attendance issues.

- Parent/guardian phone calls home, individual meetings, and truancy letters will continue to be used in response to attendance problems. Students with extreme truancy will be
dropped during the “early drop period,” emphasizing the importance of attendance to other students.

- We will further engage parents by hosting regular “Parent Nights.”
- Tracking Continuing students’ attendance has been extremely challenging. In order to capture the most accurate data for these students next year, we plan to use some additional methods, including:
  - Expanded AcuTracker System: We are currently investigating the possibility of setting up dedicated AcuTracker stations all over campus for GtC students, which will allow for sign-in/sign-out for every Continuing student. We believe that this will facilitate monitoring of students on this large campus, and therefore increase accountability and achievement. This would also streamline the reporting process by creating data reports that can easily be submitted to the district, as well as used to make data-driven program decisions.
  - Student Calendars: Students will bring weekly calendar sheets to their professors for signatures, and return those to GtC staff each week for reporting purposes.

Credits Earned

Our goal for the coming year is for students to earn an average of 22 high school credits per semester. (As illustrated in the chart below, students currently average 17.7 high school credits per semester.) Because of the barriers to STAR testing identified above, SFUSD is using high school credits earned as a measure of student progress and success for students enrolled in the Gateway to College program.

To review, the average student referred to Gateway to College is a junior in age (17 years old) but has only a sophomore’s progress towards a diploma (still needs 162 credits for a diploma). Students in Gateway to College earn high school credits by completing college courses. While high school credits earned is the primary indicator of progress, GtC students have the additional benefit earning of college credit hours simultaneously. Credit earnings are summarized below, both per semester and cumulative:

Results & Context

The program has made each new semester significantly more productive in terms of high school credits earned by students.
Average per semester credits earned by cohort, over time

Cumulative High-school and College Credits Earned by Cohort

<table>
<thead>
<tr>
<th>Cohort &amp; Enrolled</th>
<th>High school credits earned to date</th>
<th>College credit hours earned to date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 2011 cohort &amp; enrolled for .5 years</td>
<td>19.7</td>
<td>4.2</td>
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<tr>
<td>Aug. 2010 cohort &amp; enrolled for 1 year</td>
<td>31.3</td>
<td>9.4</td>
</tr>
<tr>
<td>Jan. 2010 cohort &amp; enrolled for 1.5 years</td>
<td>46.9</td>
<td>14.3</td>
</tr>
<tr>
<td>Aug. 2009 cohort &amp; enrolled for 2 years</td>
<td>45</td>
<td>13.8</td>
</tr>
<tr>
<td>Graduated GtC students</td>
<td>74.44</td>
<td>22.31</td>
</tr>
</tbody>
</table>

Plan for improvement

CCSF has just recently been able to raise the priority enrollment level of Gateway to College students. This will allow for more course options at the time of enrollment, which should increase the number of appropriate high school equivalent courses a student can enroll in, at times during the day that are better suited to students in the target population. By increasing attendance (as described above), and course passage (below), the credit completion rate should naturally rise.

Course passage

Overview

The main way for GtC students to earn more high school credits is by passing more college courses. Therefore, the college staff monitors course passage rates as one interim measure of student success. A primary goal of GtC is to help students develop the habits, skills, and self-efficacy required to become successful college students. We have implemented several ways of improving course passage. Every
Foundation student takes a "College Success" course. In this course, GtC students learn essential higher-education survival skills such as note-taking, utilizing the library, research, self-advocacy, goal-setting, effective test-taking, and time management. We also do mid-term progress reports for all students, when counselors pull students' grades and meet with them individually to set goals. This year, we also partnered with San Francisco State to provide more individual tutoring for our students. However, some GtC students continue to struggle with the rigorous college curriculum, and low attendance rates negatively impact their grades, especially after the first semester.

CCSF calculates a college course passage rate that excludes certain courses from the denominator and includes only C or better course grades as passing. However, at our request, Gateway to College recalculated their college course passage rates using methods more consistent with a high school equivalent. All attempted courses are included in the following rates, including F's (failed) and W's (withdrawn). Any course receiving a D or better is reported as passing.

Results & Context

Unsurprisingly, the cohort semester with the highest average attendance rate (January 2011 cohort with 69% average attendance) also had the highest course passage rate: 72%. Many Continuing students still struggle with the transition to the rigorous college classes and the more adult environment.

Plan for Improvement

Our goal for the coming year is a 10% increase in total course passage. Next year, the College Success course will be taught by counselors to allow for even more counselor-student contact and monitoring. We have also started, and will continue to implement, increased academic supports such as differentiated attendance interventions. In Practicum labs, both Foundation and Continuing students have the time and academic support from their counselors, tutors, and peers to complete assignments and increase skills. Next year, in order to increase students' motivation to attend, elective credit will
awarded for Practicum. The San Francisco State tutors will continue to be available to all GtC students, and tutors will also be present in some Practicum sessions to provide extra individualized instruction.

We find that Foundation students respond well to the personalized support and the engaging teaching strategies that GtC teachers provide, and their grades reflect this. Our challenge is to maintain that personal connection and engagement for Continuing students. There are an estimated 1800 CCSF professors; and it's been difficult to assure that every professor will be responsive to our Continuing students' needs. Going forward, we will continue build relationships with the professors who seem to work well with our students, and build students' schedules with this information in mind. We also plan to communicate more with professors about how to best support our students. Because of the close correlation between attendance and achievement, it is expected that the new efforts being made to increase attendance (above) will also naturally result in higher course passage rates.

Testing (CAHSEE and STAR)

Overview

The California High School Exit Exam (CAHSEE) is administered to 10-12th graders at GtC according to the SFUSD schedule and state guidelines. During the 2009/2010 academic year, GtC students took the CAHSEE off-campus at a local high school. Because our students didn't feel as comfortable in this new location with students and staff they didn't know, it was not an ideal testing environment. Transportation was also a challenge. In response to these issues, the GtC program staff has now been trained by the SFUSD Assessments Department to administer the CAHSEE at GtC. The CAHSEE was offered on-campus for the first time during the spring 2011 semester. Although there was no funding for a dedicated CAHSEE test prep class, the English and Math Foundation teachers integrate CAHSEE skills into their classes, and the results (below) have been positive.

Next year we will administer the STAR assessments in alignment with state requirements.

Results & Context

GtC CAHSEE passage rates March 2011 were almost double the SFUSD passage rates for the same the same administration date (see table below). Considering that GtC serves some of the most "unsuccessful" students in the district, this is significant.

<table>
<thead>
<tr>
<th>GtC CCSF vs. SFUSD Student Performance on English and Math CAHSEE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English CAHSEE Passing Rate</strong></td>
</tr>
<tr>
<td>GtC CCSF</td>
</tr>
<tr>
<td>SFUSD District-Wide*</td>
</tr>
<tr>
<td>County-Wide*</td>
</tr>
</tbody>
</table>

*Source: CDE DataQuest

At the March 2011 CAHSEE administration, 13 students took the Math section and nine took the English/Language Arts section. While the number of students tested may seem low, many of our students have already passed CAHSEE at GtC or at their previous schools. In addition, students who are 9th graders by credit (55 credits and below) do not take the test. After eliminating these two categories, the number of students eligible to test is relatively small. The exact data from last year is not available, but 2011-2012 data (below) is comparable in terms of how many students generally qualify to take CAHSEE. Going forward, we will get more students to take the CAHSEE, as it is a program requirement.
Plan for improvement

Our goal for the coming year is to administer the CAHSEE test to 70% (a 20+% increase) of eligible students, with an overall 70% passage rate. Gateway to College is working with administrators to gain the resources to fund a targeted CAHSEE preparation class for next year. We will also work closely with our Foundation semester’s math instructor, because our students struggle more with the Math section of the CAHSEE than the English/Language Arts section. In addition, GtC tutors will be working in the Foundation math classes to provide additional math support. Math and English teachers will continue to target CAHSEE skills in their classes. We believe that if students feel more prepared for the test (through the CAHSEE prep class) more will show up to take it. Interventions planned to improve overall GtC attendance will also improve the numbers of students who attend CAHSEE.

High School Diploma Completion

The GtC program is designed to serve students who are significantly behind in credits for their age. The average student enters our program as a senior in age but only a sophomore in credits earned. Furthermore, the program is not intended to be a fast-track to high school graduation. It is instead designed to serve those students for whom returning to a traditional high school is not an option, but want to reengage with their education. Because of this, it takes most GtC students at least two years to successfully complete the program and earn their high school diploma. The GtC program at CCSF has only been serving students for two years, and as with any new high school program, significant numbers of program graduates are not expected until at least the third or fourth year of operation.

Despite not yet expecting graduates based on average credits at entry and the age of the program, we can celebrate the success of four students who earned their diplomas early. On average, these students entered the program with a high school GPA of 1.3. They have now earned not only their diploma, but 22 college credit hours on top of that. We project that about 23 students will graduate from GtC in spring 2012.

D. Teacher/Student/Parent/Guardian Input

Staff Input

GtC instructors and staff were provided surveys in spring 2011 to evaluate the strengths and areas of growth of the program. According to this survey, instructors and staff identified the following strengths and areas from growth or improvement:

Staff: Strengths of the Program
• Students responded best to engaging instruction that incorporated the different learning styles of students (e.g., debates, competitions, and group project). Instruction has to differ based on skill level of students.
• A strong sense of community and a supportive learning environment was evident in both of the Foundation semester learning communities.

Staff: Areas of Growth and Recommendations

• We still experienced difficulties with student attendance especially with study labs that were not attached to college or high school credits. The attendance interventions described above from counselors and instructors now start earlier and are more consistent.
• Professional development for staff has helped increase engagement of students in their classroom. Instructors also meet collaborate and discuss the progress of students.
• Students should be exposed to more technology and socially engaging experiences such as group projects and public speaking. Students should get more technology resources and time in computer labs to complete their assignments.

Student Input

“Gateway feels more welcoming than any high school. At Gateway, the students are super-nice and everyone gets along. The teachers really get to know you and spend actual time to help you out on your work. To me, it feels like the teachers care about me and thanks to them I really learned a lot. You don’t get any of this at a regular high school.” – Desiree, 18

“I dropped out of high school twice, once because of truancy and second because of family reasons. The Gateway experience is way better than high school for me because I had freedom to choose my classes, and it was actually fun.” – Keith, 19

“I attend Gateway because I was very low on my credits and my counselor recommended this to me. In Gateway I feel more mature and everyone takes school serious.” – Jorge, 18

“During my sophomore year of high school, I lost motivation to go to school. I missed a lot of attendance and did not plan to return to high school in the fall. I wanted to go to City College, but I knew I’d feel lost. Gateway is definitely different from high school, the friendliness of the staff and counselors is refreshing. It also feels challenging taking courses with regular college students.” – Lillian, 17

GtC students were provided surveys in spring 2011 to evaluate the strengths and areas of growth of the program. According to this survey, students:

• Know their academic strengths better (77%), ask for help more often (72%), and schedule appointments with counselors (72%)
• Want more sessions with counselors
• Want more updates about their academic progress and program completion
• Suggest implementing stricter policies on classroom behavior in the Foundation semester

Students are also surveyed by the Gateway to College National Network during their first semester and annually at the end of the year about their “barriers to success.” The results below demonstrate the impact of the program, based on student self-report, and indicate the changes in student attitudes over time:
Parent/Guardian Input

“I’m grateful to have the opportunity to thank you for your wonderful program, Gateway to College. As a parent who has a child with learning differences and social issues, Joe struggled with managing the fast-paced ‘race to nowhere’ homework load; as a result, his self-esteem plummeted and he threatened to not return to school his senior year. The Gateway to College program saved Joe from dropping out of high school, and it also gave him a chance to reinvent himself. College wasn’t even an option in his mind when Joe entered the program. Now, not yet two semesters in, he has all but satisfied his high school requirements and is taking an actual City College course taught by a college professor, all without our help. The transition to college is practically seamless. Joe has a renewed confidence and is talking about continuing his education beyond high school. Thank you from the bottom of my heart for extending him a helping hand and an opportunity for him to realize his own potential. Gateway to College returned our son to us and healed a broken family. With gratitude and heartfelt thanks, Sandra P.” (Gateway to College Parent)

Recommendations and Conclusions

Gateway to College is doing important work with a high-needs student population that traditional schools have failed to serve effectively. We have worked hard to create a small, supportive school within the largest community college in the country, and we continue to build on our success and learn from our struggles. With a full-time director in place, two full-time counselors, a new full-time outreach coordinator, and new facilities on the main campus, 2010-2011 was operationally the first full year of implementation of the Gateway to College model. We are proud of our accomplishments, but recognize that there is still much room for improvement.

Some of the highlights for 2010-2011 include the following:

- The attendance rate for Foundation students increased by 10% from fall 2009 to fall 2010.
• We achieved a 21% increase in the percentage of Foundation students who have successfully passed at least one class with a D or better from spring 2010 to spring 2011.
• There has been a steady increase in average high school and average college credits earned by each learning community. Our average student has earned a total of 27.86 credits and 8.43 college credits so far.
• GtC’s CAHSEE passage rate was dramatically higher than district-wide passage rates in both math (18% higher) and ELA (30.7% higher).
• Students report having supportive counselors (80% agreed with this statement), feeling engaged in their education more often or much more often (100%), and coming to class more prepared (100%) and more often (80%) than in their previous schools.
• Foundation semester students report that they know their academic strengths better (77%), ask for help more often (72%), and schedule more appointments with counselors (72%).
• A consistent team of GtC teachers and counselors engages and supports students using creative teaching strategies and project-based learning.

Areas for Improvement and Recommendations:
We need to improve attendance for all students, especially our Continuing students. We will achieve this by:
• Implementing an “Accountability Reports” system for students which tracks attendance and other indicators of success
• Creating more accurate and student-friendly methods of collecting attendance (including the AcuTracker system and student calendars)
• Correcting the method by which we calculate and report attendance
• Widening our outreach efforts to find more students who are truly ready for an “early college experience”
• Hosting regular “parent nights” to increase parent involvement
• Increasing student “face-time” with their counselors (through the College Success class taught by counselors, required meetings, etc.)
• Facilitating a better exchange of attendance and other information with SFUSD by hiring a liaison
• Strategizing more with other GtC programs that face similar issues.

We need to increase the rate at which students are earning credits, passing their classes, and taking the CAHSEE. We will achieve this by:
• Increasing tutoring and counselor support (and therefore attendance and achievement) for Continuing students through adding required Practicum labs for elective credit
• Retaining a cohesive and supportive teaching team with the skills to work with GtC’s population
• Continuing to engage students through multidisciplinary projects and technology
• Communicating more with CCSF professors about ways to best support our Continuing students
• Securing funding for a dedicated GtC CAHSEE preparation class

Despite all of the challenges, we must remember that without Gateway to College, each of these young people could easily become another tragic statistic. The dangers of dropping out of high school cannot be over-emphasized. According to San Francisco District Attorney George Gascon, “94% of murder victims under the age of 25 in San Francisco are high school dropouts. It’s a high stakes game to leave high school without a diploma.” By increasing graduation rates for these young people, GtC does nothing less than improve communities and save young lives.
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grants Awarded This Agenda AMOUNT: $254,000

1 AMOUNT: $104,000
GRANTING AGENCY: Prevent Blindness Northern California
GRANT TITLE: **Eye Mobile Initiative**
GDO CONTROL #: 1120
SITE: Various
DATES OF GRANT: July 1, 2012 - June 30, 2013
PURPOSE: To provide vision services to educate SFUSD personnel about vision screening services and related issues; to provide the personnel and equipment to provide vision screening for SFUSD students, along with follow-up and referrals. SFUSD students will be provided vision examinations, prescription for glasses and corrective lenses as needed, glasses at no charge for children referred to the Eye Mobile, assistance with program evaluation and advice to SFUSD personnel on the need to refer children for ongoing ophthalmologic care.

EVALUATION: Level 1: No Evaluation Necessary
DISTRICT GOAL: Goal 2: Student Achievement
PROGRAM MANAGER: Alan Broussard

2 AMOUNT: $150,000
GRANTING AGENCY: Board of Trustees of Leland Stanford Junior Univ.
GRANT TITLE: **Malleable Factors that Influence Outcomes of ELL**
GDO CONTROL #: 1121
SITE: Various
DATES OF GRANT: July 1, 2011 - June 30, 2012
PURPOSE: The project will primarily investigate the relative impacts (or associations) of four types of ELL instructional programs (bilingual, dual immersion, English Plus, and Newcomer pathways) on students' academic outcomes and English proficiency. The project will also investigate how features of these different programs are related to student outcomes.

EVALUATION: Level 4: Evaluation Design Required
DISTRICT GOAL: Goal 1: Access and Equity
PROGRAM MANAGER: Ritu Khanna
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2011-2012

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2011-12 Budget as adopted by the Board of Education on June 28, 2011. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

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<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90239</th>
<th>SCH / ORG: 220</th>
<th>PROGRAM MANAGER: Song N. Lai</th>
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<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Information Technology Department</td>
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<td>PROGRAM TITLE:</td>
<td>Prop A - Technology Upgrades</td>
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<td>FROM:</td>
<td>4490 - All Other Equipment &lt;$25,000.00 per unit</td>
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<tr>
<td>TO:</td>
<td>5100 - Subagreement for Consultants</td>
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</tr>
<tr>
<td></td>
<td>5803 - Consultant Fees</td>
<td></td>
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<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in all other equipment and will be used to pay for consultants to expand the Data Center storage capacity and upgrade services.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Reeta Madhavan 05/30/12

Director of Budget Services

Approved by: Joseph C. Grazioli 06/14/12

Chief Financial Officer
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING WITH THE PEARSON FOUNDATION AND GAP INC. TO CONTINUE TO DEVELOP FOUNDATION CURRICULUM AND PROVIDE PROFESSIONAL DEVELOPMENT FOR PLAN AHEAD, THE COLLEGE AND CAREER COURSE PROVIDED TO HIGH SCHOOL STUDENTS IN SFUSD

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with the Pearson Foundation and GAP Inc. to provide support in the joint development of the curriculum for College and Career Course required of all high school students in SFUSD. This MOU is for the Fiscal Years 2012-2013 and 2013-2014.

Plan Ahead has been developed in collaboration with SFUSD staff and supports the goals outlined in the Strategic Plan adopted by the Board of Education. In addition, support will be provided by both partnering organizations for professional development for teachers and counselors to assist them in the implementation of the course and in the evaluation of the curriculum.

BACKGROUND:

In the fall of 2008 and the winter of 2009, SFUSD hosted a series of meetings to discuss the current College and Career Education course offered at district high schools. Attendees included interested district representatives with direct responsibilities to the college and career education program, invested CBOs, local educational partners and service providers with domain expertise in the areas of counseling, workforce development and career technical education. With all factors considered, the group collectively recommended that we move forward in the redesign of the curriculum for the required college and career course.

Over the past two years we have developed and implemented the Plan Ahead curriculum in all high schools in SFUSD. This process has required intensive professional development and continuous evaluation of the curriculum. Over the duration of this MOU, we will continue the development and evaluation of the program to create an implementation model that is sustainable for SFUSD.

This collaboration is based on each organization's commitment to San Francisco's schools and their respective accomplishments supporting program and curriculum development connected with youth engagement, career readiness, academic pathways and support for the school-to-career transition.

Submitted by:

Bill W. Sanderson
Executive Director
Curriculum and Instruction

Approved By:

Carlos A. Garcia
Superintendent of Schools
SUBJECT: AUTHORIZATION FOR THE INFORMATION TECHNOLOGY DEPARTMENT AND PURCHASING DEPARTMENT OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT (SFUSD) USE OF THE WASCO UNION ELEMENTARY SCHOOL DISTRICT PROJECT NO. 059-12M.1, RESOLUTION NO. 1112-4 CALIFORNIA STATEWIDE MICROSOFT EDUCATIONAL ENROLLMENT SOLUTION (EES) LICENSING CONTRACT WITH SOFTWARE HOUSE INTERNATIONAL (SHI)

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District, pursuant to Public Contract Code Section 20118, determines that in the best interest of the SFUSD, it hereby authorizes the Superintendent or designee, to "piggyback" on the contract between the WASCO Union Elementary School District and the vendor, Software House International (SHI), for the purchase of licenses to the Microsoft Educational Enrollment Solution software program for use by the SFUSD. WASCO UESD selected SHI through a competitive process, and, therefore, a "piggyback" contract (meaning a contract with the same purchase terms as that of WASCO UESD) between the SFUSD and SHI will save SFUSD approximately $30,000 across two fiscal years (FY 2011-2012 & FY 2012-2013).

BACKGROUND:

School districts in the state are empowered to make use of group contracts awarded by competent agencies in a practice called 'piggy-backing' pursuant to section 20118 of the Public Contract Code. This practice allows districts to combine their purchasing power to get lower prices and to get accountable terms and conditions. In this instance, it is requested that the Board of Education approve the use of this contract.

SUMMARY:

'Piggy-backing' is a common practice for procurement of goods and services among many school districts in California. All procurements will be placed in a manner to secure the most favorable and accountable terms, conditions and pricing for the San Francisco Unified School District. The District requests that the Board of Education approve the use of the WASCO's California Statewide Purchasing Contract with Microsoft through SHI as the provider for Microsoft software and licenses approved by the SFUSD Information Technology Department.

Submitted by:

Song Lai
Director, Information Technology Operations

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Erik Heinrich, Interim Chief Technology Officer

Joseph Grazioli, Chief Financial Officer
San Francisco Unified School District  
San Francisco, California

(Regular Board Meeting of June 12, 2012)

SUBJECT:  AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Rachel Norton
Reimbursement to Board Member: $481.97
Total Cost of Travel:  $526.97

REQUESTED ACTION:  That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from May 18-20, 2012 for her attendance at the California School Boards Association (CSBA) Delegate Assembly Meeting in Sacramento, CA.

BACKGROUND:  Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

Esther V. Casco  
Executive Assistant  
Board of Education
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of June 12, 2012

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $81,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2011-2012

REQUISITION FOR PURCHASE ORDER

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>055-05-536</td>
<td>English Learner Support Services</td>
<td>To pay for the purchase of Spanish Instructional Materials for</td>
<td>Pearson Curriculum</td>
<td>$197,364</td>
</tr>
<tr>
<td></td>
<td></td>
<td>various Elementary Schools.</td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Lau Plan Implementation Program Funds)</td>
<td></td>
<td>*Sole Source</td>
<td></td>
</tr>
</tbody>
</table>

Submitted by:  
Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by:  
Joseph C. Grazioli  
Chief Financial Officer

Agenda Item  
2f. (126-12C2)
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business
Enterprises (MBE/WBE) on purchases over $81,000.00
or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the June 12, 2012 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>055-05-536</td>
<td>Pearson Curriculum</td>
<td>$197,364</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2012-0000-8500-6210-11365 – Architectural/Engineering Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01548</td>
<td>SFUSD ADMINISTRATIVE OFFICES, 135 VAN NESS AVENUE</td>
<td>$20,500</td>
</tr>
<tr>
<td></td>
<td>Architectural/Engineering services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $20,500 as proposed by Skyline Engineering be awarded.

BACKGROUND:
This contract is for architectural/engineering services for the roof and deck repairs at the SFUSD Administrative Offices, Nourse Auditorium, 135 Van Ness Avenue.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Skyline Engineering is one of the roofing and waterproofing consulting firms that were selected as part of the pool to provide on-going roofing and waterproofing consulting services to the District (103-9W21, March 9, 2010).
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental Consultants and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6212-11365 - Environmental Fees

CONTRACT:
No. 01547

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>SFUSD ADMINISTRATIVE OFFICES/135 VAN NESS AVENUE Environmental services</td>
<td>$9,345</td>
</tr>
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</table>

RECOMMENDATION:
It is recommended that the fee of $9,345 as proposed by SCA Environmental Consultants be awarded.

BACKGROUND:
This contract is for environmental services for the roof and deck repairs at the SFUSD Administrative Offices, Nourse Auditorium, 135 Van Ness Avenue. The scope of work consists of abatement, mitigation, specification and drawings and construction monitoring.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. SCA Environmental Consultants is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (126-12W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Smith-Emery Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6280-11480 – Material Testing & Inspection

CONTRACT:
No. 01546
BUENA VISTA/HORACE MANN K-8
Testing/Inspection services

COST
$6,294

RECOMMENDATION:
It is recommended that the fee of $6,294 as proposed by Smith-Emery Company be awarded.

BACKGROUND:
This contract is for special testing/inspection of concrete mix design review, structural steel, post-installed anchors for the renovations/merge project at Buena Vista/Horace Mann K-8 School to accommodate the enrollment growth/expansion at this school site and to comply with DSA requirements.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Smith-Emery Company is one of six firms that was approved by the Board (105-11W26, May 11, 2010) as part of the special testing and inspection pool to provide on-going services to the District.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3c. (126-12W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board 6/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $158,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund). Should the District be unable to enter into a contract with All Trusty Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND (PROPOSITION A 2011 FUND):
Appropriation 21-90392-2012-0000-8500-6278-11495 – Architectural/Engineering Fees – Change Order

CONTRACT:
No. 01545

DESCRIPTION
SUNNYSIDE ELEMENTARY SCHOOL
General Contractor Services

COST
$158,000

BIDDERS
BIDS
All Trusty Builders $158,000
American Asphalt Repair $200,000
Rodan Builders $255,000
Eternal Construction $278,600

RECOMMENDATION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $158,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund). Should the District be unable to enter into a contract with All Trusty Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
The contract is for the site work to place two portable classroom buildings at Sunnyside ES. The scope of work consists of asphalt overlay, underground utility services, concrete paving, site fencing and gates, electrical, signs, restroom alterations and coordination for the placement of portable classroom buildings.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction
Submitted by:
Leonard Tom, Director
Finance and Administration
Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3d. (126-12W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between American Asphalt Repair and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with American Asphalt Repair, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2012-0000-8500-6270-11445 – Construction - $92,500

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2012-0000-8500-6270-11445 – Construction - $92,500

CONTRACT:

<table>
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<tr>
<th>NO.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>01544</td>
<td>FRANK McCOPPIN ELEMENTARY SCHOOL General Contractor Services</td>
<td>$185,000</td>
</tr>
</tbody>
</table>

BIDDERS BIDS
American Asphalt Repair $185,000
ABG Group $220,000
Eternal Construction $228,636
Angotti & Reilly Non-Responsive

RECOMMENDATION:
It is recommended that the sum of $185,000 as bid by American Asphalt Repair be awarded. Should the District be unable to enter into a contract with American Asphalt Repair, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the ADA site improvements of play yards and student restrooms renovation at Frank McCoppin ES in order to comply with ADA.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3e. (126-12W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between DRYCO Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6270-11554 - Construction-Child Development Center-$96,000

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2012-0000-8500-6270-11555 - Construction-Marina MS $169,372.50

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2012-0000-8500-6270-11555 - Construction-Marina MS $169,372.50

CONTRACT:

No. 01559

BIDDERS
DRYCO Construction
American Asphalt Repair

DESCRIPTION
CHILD DEVELOPMENT ADMINISTRATIVE OFFICES AND MARINA MIDDLE SCHOOL
General Contractor Services

BIDS

DRYCO Construction $434,745
American Asphalt Repair Non-Responsive

RECOMMENDATION:
It is recommended that the sum of $377,777 as bid by DRYCO Construction be awarded.

BACKGROUND:
This contract is for pavement resurfacing, repairs of school yard and parking areas at the Child Development Administrative Offices at 20 Cook Street and Marina MS. The scope consists of repaving, gameline painting, parking stall layout and sidewalk/driveway improvements.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3f. (126-12W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/12/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Loving & Campos Architects and the San Francisco Unified School District for an amount not to exceed $23,130.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6211-11497 – Cesar Chavez Elementary School

CONTRACT:

No. 1521
Mod #1

DESCRIPTION

Cesar Chavez ES
Architectural/Engineering Assessment Services – Prop A 2011 Bond Program

COST

$23,130.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Loving & Campos Architects and the San Francisco Unified School District for an amount not to exceed $23,130.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Cesar Chavez related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for additional project assessment consultant services to perform the following: an acoustical engineer to evaluate spaces used by the site SPED program students, an energy audit, and a tier two structural review at the Cesar Chavez Elementary School.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$ 93,230.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification #2</td>
<td>$23,130.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$116,360.00</td>
</tr>
</tbody>
</table>

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (126-12W7)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $21,240.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6211-11505 – Roosevelt Middle School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 2 to</td>
<td>Roosevelt Middle School</td>
<td>$21,240.00</td>
</tr>
<tr>
<td>No. 1510</td>
<td>Architectural/Engineering Proj. Assessment Services – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $21,240.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Roosevelt Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for the services of CSDA and Murphy, Burr, and Curry Engineers to provide a tier two structural review of the building at Roosevelt Middle School.

| Original contract amount | $120,000.00 |
| Previous Approved Modifications | $7,810.00 |
| Contract to be Increased by Modification No.2 | $21,240.00 |
| New Total Contract Amount as Modified | $149,050.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (126-12W8)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $56,904.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11092 – Gateway/KIPP Charter Schools

CONTRACT:

Mod. #2 to No. #01458

Gateway/KIPP Charter Schools Window Replacement
Building Construction – Prop A 2006 Bond Program

COST

$56,904.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $56,904.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the window replacement at Gateway/KIPP Charter Schools at 1430 Scott Street as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. The base scope of work covered by the bid amounts include: abatement, demolition, security screens, new windows, and window shades.

This modification is to change window frame type, replace windows on Scott Street, new auditorium doors, electrical work, and additional demolition.

Original Contract
Previous modifications (#1)
This Modification #2 (amount not exceed)
Total contract as modified
Total % of modification amounts to original contract amount.

$1,568,000.00
$24,708.00
$56,904.00
$1,649,612.00
5.20%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin
Chief Facilities Officer

Agenda Item
3i. (126-12W9)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $138,358.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6279-11065 – 2340 Jackson Street - Modernization

CONTRACT:

2340 Jackson Street – Modernization
Mod. #6
No. # 01383
Building Construction – Prop A 2006 Bond Program

COST
$138,358.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $138,358.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for general modernization and reconstruction at 2340 Jackson Street as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes ADA Access and Fire/Life-Safety upgrades, including but not limited to fire alarm and fire sprinkler systems, seismic upgrades, restroom improvements, cafeteria conversion, library and administration office remodel, interior and exterior painting of affected areas, site work, hazardous material/asbestos remediation, removal of two (2) classroom portables, and other miscellaneous interior and exterior renovation work and all other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for additional carpentry, plumbing, structural, electrical and site work.

Original Contract $ 4,783,970.00
Previous Modifications #1 - 5 (amount not exceed) $ 399,139.00
This Modification #6 (amount not exceed) $ 138,358.00
Total contract as modified $ 5,321,467.00
Total % of modification amounts to original contract amount 11.2%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/12/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $549,728.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11087 – Guadalupe Elementary School

CONTRACT:

Mod #10 & 11
No. # 1419

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $549,728.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for general modernization and reconstruction at Guadalupe Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes ADA Access and Fire/Life-Safety upgrades, including but not limited to elevator structure addition, partial 2nd floor addition over existing roof, wheel chair lift, administration office and toilet renovations, interior finishes, doors with associated frames and hardware, windows, Multi-Purpose Room curtains, miscellaneous site work, hazardous material/Asbestos remediation and other misc. electrical, mechanical, and interior renovation and all other improvements required by applicable building.

This modification is for additional mechanical, plumbing, carpentry and electrical work; replacement of all existing horizontal steam supply and condensate return piping in the basement and crawlspace with new piping.

Original Contract
Previous Modifications #1 to 9 (amount not exceed)
This Modification #10 (amount not exceed)
This Modification #11 (amount not exceed)
Total contract as modified
Total % of modification amounts to original contract amount

$6,373,000.00
$522,376.00
$45,737.00
$503,991.00
$7,475,104.00
17.29%

Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item
3k (126-12W11)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/12/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Levy Design Partners (LOP) and the San Francisco Unified School District for an amount not to exceed $11,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6211-11495 – Sunnyside Elementary School

CONTRACT:

Contract No. 1520

DESCRIPTION COST
Sunnyside Elementary School $11,000.00

RECOMMENDATION:

That the Board of Education approve this contract between Levy Design Partners (LOP) and the San Francisco Unified School District for an amount not to exceed $11,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Sunnyside ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for additional structural investigation.

| Original Contract Amount | $ 83,820.00 |
| Previous Approved Modifications (None) | $ 0.00 |
| Contract to be Increased by Modification No. 1 | $ 11,000.00 |
| New Total Contract Amount as Modified | $ 94,820.00 |

Submitted by: Vazludin Chowdhury Director of Project Management

Recommended by: David Goldin, A.I.A. Chief Facilities Officer

Agenda Item 31. (126-12W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified
School District for an amount not to exceed $31,842.00 and instruct the Chief Facilities Officer or designee to sign all
documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient
funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6279-11075  Presidio CDC  $31,842.00

CONTRACT:
MOD #6 to No. #001344

RECOMMENDATION:

That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified
School District for an amount not to exceed $31,842.00 and instruct the Chief Facilities Officer or designee to sign all
documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient
funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for modernization of Presidio CDC as required by San Francisco Unified School District's Proposition
A 2006 Bond Program.

Scope of work includes site work, interim housing, new roof, interior renovations, play structures, fire suppression
system, fire alarm system, and other improvements required by applicable building codes or SFUSD's obligations
under its settlement in Lopez v. SFUSD.

This modification includes knock-down door frames, fire alarm work, HVAC controls and work, framing and drywall
repair, plumbing, signage, lighting, and data work.

Original contract amount
Previous Approved Modification(s) (No. 1-5)
Contract to be Increased by Modification No. 6
New Total Contract Amount as Modified
Total % of modification amounts to original contract amount

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (126-12W13)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Lemanski and Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $11,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6219-11074 – Civic Center Secondary School at John Swett Campus (727 Golden Gate Avenue)

CONTRACT:

Mod. No. 5 to Civic Center Secondary School at John Swett Campus

Contract No. #01265 Architectural/Engineering Services – Prop A 2006 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract modification between Lemanski and Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $11,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

These services are for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification includes additional design and engineering services for additional fire alarm devices, data and phones that will be split and the reconfiguration of the bungalow ramp and adjacent accessible pathways.

Original Contract Amount $ 975,056.00
Previous approved Modification(s) $ 62,606.00
This Modification No. 5 (not-to exceed) $ 11,000.00
Total Contract Value as modified $ 1,048,662.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (126-12W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $14,616.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6279-11079 – Hilltop HS

CONTRACT:
Mod # 9 to
Contract #01388

DESCRIPTION
Hilltop High School
Building Construction – Prop A 2006 Bond Program

COST
$14,616.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $14,616.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Hilltop High School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: new accessible ramp and landings, new fire alarm and sprinkler system, renovated classroom and administrative area, modify and relocate restrooms, new elevator modification of food service area, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work to include lighting and motion sensor replacement, and window replacement.

This modification is for scope changes including deleting one window and obscure glass, door closer changes, addition of units to the kitchen and laundry areas to meet program needs and other miscellaneous electrical changes to meet code requirements. The credit amount of the change order is ($14,969.00), and the add amount is $29,585.00, totaling a net change order modification of $14,616.00.

Original Contract Amount
$9,762,250.00
Previous Approved Modifications
$475,479.00
This Modification (#9)
$14,616.00
Total Contract Amount as Modified
$10,252,345.00
% of Modification
5.02%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
30. (126-12W15)
SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for a net amount not to exceed $217,770.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2012-0000-8500-6212-11087</td>
<td>Guadalupe ES - Modernization</td>
<td>$26,761.50</td>
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<td>21-90391-2012-0000-8500-6212-11047</td>
<td>Creative Arts Charter School</td>
<td>$80,000.00</td>
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<tr>
<td>21-90391-2012-0000-8500-6212-11092</td>
<td>Gateway/KIPP Charter School</td>
<td>$49,098.00</td>
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<td>21-90391-2012-0000-8500-6212-11091</td>
<td>1350 7th Ave</td>
<td>$61,911.00</td>
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</table>

CONTRACT: DESCRIPTION

Contract #01162 to Creative Arts Charter School & Guadalupe Elementary School - 1350 7th ave Modernization

Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

$217,770.50

RECOMMENDATION:

That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for a net amount not to exceed $217,770.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES, Marshall ES Greening and NAC 300.

Scope of work for this modification includes additional hazardous materials consulting services, included emergency response, additional site meetings and coordination; soil sampling and analysis; and additional monitoring services, including laboratory analysis and reporting at Guadalupe ES, Creative Arts Charter School, and Gateway/KIPP Charter Schools. 1350 7th Extended monitoring due to the rain event.

| Original Contract Amount | $15,315.00 |
| Previous approved Modification (No. 1-24) | $1,804,604.00 |
| This Modification No. 25 (not-to exceed) | $217,770.50 |
| Total Contract Value as modified | $2,037,689.50 |

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3p. (126-12W16)

Recommended by:

David L. Godin, A.I.A.
Chief Facilities Officer
SUBJECT: 
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $50,560.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2012-0000-8500-6216-11082 – Chinese Immersion School @ De Avila $50,560.00

CONTRACT:
Mod 11 to #940 DESCRIPTION COST
Chinese Immersion School @ De Avila $50,560.00
Construction Management Services – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $50,560.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program and provided for the costs of the preconstruction phase at Claire Lilienthal ES (Madison), Chinese Ed. Ctr., Raphael Welll CDC, Sutro ES, New Traditions ES, and John Muir ES. Previous modifications added construction and close out phases for Claire Lilenthal-Madison Campus, Chinese Ed. Ctr, Raphael Welll CDC, Sutro IH, Sutro ES Modernization, New Traditions IH and Modernization and John Muir, as well as pre-construction, construction and closeout phases at Cabrillo ES, District Admin Bldg phase 1, and District Admin Bldg phase 2, Cobb ES and construction management services for the Green Schoolyard Program, Cabrillo ES, Commodore Stockton ES, Spring Valley ES, Alamo ES, and Wallenberg HS.

The contract for each site includes preconstruction, construction and close out phases including all construction management functions from bid award phase through contract closeout.

This modification provides for additional construction management services on the Chinese Immersion School at De Avila modernization project due to unforeseen conditions on the project which extended the final completion date.

| Original contract amount | $238,801.00 |
| Previous Modifications   | $7,486,293.00 |
| This Modification #11 (not to exceed) | $50,560.00 |
| **Total Contract Value, as modified** | **$7,775,654.00** |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $4,450.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6140-11496 George Peabody ES

CONTRACT:  
Mod. #2 to No. 1470  
DESCRIPTION:  
George Peabody Elementary School  
Surveying Services - Prop A 2011 Bond Program  
COST:  
$4,450.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $4,450.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey. Individual services agreements for previous site surveyed under this contract included: George Peabody ES.

This modification to the Master Agreement is for an underground utility survey of the lower courtyard.

| Original Contract | $12,250.00 |
| Previous Modifications (1) | $4,900.00 |
| This Modification #2 | $4,450.00 |
| **Total Contract as modified** | **$21,600.00** |

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3r. (126-12W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $44,492.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

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<tr>
<th>Appropriation</th>
<th>Amount</th>
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<tbody>
<tr>
<td>21-90392-2012-0000-8500-6212-11513 - Yick Wo ES</td>
<td>$12,261.00</td>
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<tr>
<td>21-90392-2012-0000-8500-6212-11495 - Sunnyside ES</td>
<td>$12,261.00</td>
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<tr>
<td>21-90392-2012-0000-8500-6212-11504 - Burton HS</td>
<td>$19,970.00</td>
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CONTRACT:
Mod 2 to No. 1518

DESCRIPTION
Burton HS, Yick Wo ES & Sunnyside ES - Proposition A 2011 Bond Program

COST
$44,492.00

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $44,492.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

This modification is for Hazmat Assessment for Burton HS, Yick Wo ES and Sunnyside ES.

| Original Contract Amount | $ 23,280.00 |
| Previous Approved Modifications | $ 21,104.00 |
| This Modification #2 (not-to exceed) | $ 44,492.00 |
| Total Contract Value as modified | $ 88,876.00 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (126-12W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 06/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $14,350.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6150-11501 -- Monroe ES

CONTRACT: Mod 2 to No. 1476

DESCRIPTION
Monroe ES
Geotechnical Services – Prop A 2011 Bond Program

COST
$14,350.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $14,350.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites.

This modification is for geotechnical investigations to support the seismic upgrade project and submit Geologic Hazard Report to CGS for approval for Monroe ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
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<tr>
<td>Previous Approved Modifications (No. 1)</td>
<td>$ 32,400.00</td>
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<td>Contract to be Increased by Modification No.2</td>
<td>$ 14,350.00</td>
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<td>Total Contract Value as modified</td>
<td>$ 46,750.00</td>
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</table>

Submitted by: Waziuddin Chowdhury  
Director of Project Management  

Recommendation by: David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
31. (126-12W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $52,301.25 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

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<td>21-90392-2012-0000-8500-6212-11505</td>
<td>Roosevelt Middle School Modernization</td>
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<td>21-90392-2012-0000-8500-6212-11497</td>
<td>Cesar Chavez Elementary School</td>
<td>$20,536.25</td>
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</table>

CONTRACT:
Mod. 2 to No. 1523

DESCRIPTION
Roosevelt Middle School Modernization
Environmental IH Services - Proposition A 2011 Bond Program

$52,301.25

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $52,301.25 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for Industrial Hygiene Design and Inspection services to abate the crawl space of ACM material and the microbial remediation of the bell tower at Roosevelt School and for Design and Inspection services for microbial remediation of utility crawl space of Cesar Chavez School.

Original Contract Amount
Previous Approved Modifications
This Modification #2 (not-to exceed)
Total Contract Value as modified

$29,109.70
$33,856.90
$52,301.25
$115,267.85

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3u. (126-12W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/12/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Cervantes Design Associates, Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $35,815.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6211-11494 – Bret Harte EES

CONTRACT: DESCRIPTION                          COST
No. 1560  Architectural/Engineering Proj. Assessment Services – Prop A 2011 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract between Cervantes Design Associates, Inc. and the San Francisco Unified School District for an amount not to exceed $35,815.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Bret Harte EES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program.

For Bret Harte EES, the consultant shall provide a full Architectural and Engineering team to assess and document the physical condition of the project facility and site.

The consultant shall gather and evaluate operational and programmatic data from District staff and other agencies with knowledge of the site facility. The consultant will prepare a report from which the project scope and budget will be developed.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

[Signature]
Vazludin Chowdhury
Director of Project Management

Recommended by:

[Signature]
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3v. (126-12W22)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/12/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2013-0000-8500-6210-11106 – Francis Scott Key ES Green Schoolyard

CONTRACT: No. 1554

DESCRIPTION

Francis Scott Key ES Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

COST

$28,500.00

RECOMMENDATION:

That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract’s scope of work includes assessment of the Francis Scott Key Green Schoolyard Master Plan report created by Bay Tree Design, recommending alternatives and/or additional design features to the master plan, coordination of the design process with the site’s Green Schoolyard Committee, development of schematic landscape plan, design development, and construction bid documents, construction administration and other services as needed as outlined in the RFQ.

The Landscape Architect will work directly with Francis Scott Key’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process.

Performable by District Civil Service Classification: Yes
5274 Landscape Architect

Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item
3w. (126-12W23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90391-2013-0000-8500-6210-11107 – Glen Park ES Green Schoolyard

CONTRACT:
No. 1553

DESCRIPTION
Glen Park ES Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

COST
$28,500.00

RECOMMENDATION:
That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract's scope of work includes assessment of the Glen Park's Green Schoolyard Master Plan report created by Bay Tree Design, recommending alternatives and/or additional design features to the master plan, coordination of the design process with the site's Green Schoolyard Committee, development of schematic landscape plan, design development, and construction bid documents, construction administration and other services as needed as outlined in the RFQ.

The Landscape Architect will work directly with Glen Park's Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item
3x. (126-12W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/12/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2013-0000-8500-6210-11331 – Chinese Immersion School at De Avila Green Schoolyard

CONTRACT:

No. 1552

DESCRIPTION

Chinese Immersion School at De Avila Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

COST

$28,500.00

RECOMMENDATION:

That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract’s scope of work includes assessment of the Chinese Immersion School’s Green Schoolyard Master Plan report created by Bay Tree Design, recommending alternatives and/or additional design features to the master plan, coordination of the design process with the site’s Green Schoolyard Committee, development of schematic landscape plan, design development, and construction bid documents, construction administration and other services as needed as outlined in the RFQ.

The Landscape Architect will work directly with Chinese Immersion School’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waji Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item
3y. (126-12W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $29,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90391-2013-0000-8500-6210-11100 – Chinese Education Center Green Schoolyard

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RECOMMENDATION:
That the Board of Education approves this contract between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $29,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract’s scope of work includes assessment of the Chinese Education Center’s Green Schoolyard Master Plan report created by Bay Tree Design, recommending alternatives and/or additional design features to the master plan, coordination of the design process with the site’s Green Schoolyard Committee, development of schematic landscape plan, design development, and construction bid documents, construction administration and other services as needed as outlined in the RFQ.

The Architect will work directly with Chinese Education Center’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item
3z. (126-12W26)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/12/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $35,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2013-0000-8500-6210-11102 – Cleveland ES Green Schoolyard

CONTRACT:

No. 1550

DESCRIPTION

Cleveland ES Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

COST

$35,000.00

RECOMMENDATION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $35,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract’s scope of work includes assessment of the Cleveland ES Green Schoolyard Master Plan report created by Bay Tree Design, recommending alternatives and/or additional design features to the master plan, coordination of the design process with the site’s Green Schoolyard Committee, development of schematic landscape plan, design development, and construction bid documents, construction administration and other services as needed as outlined in the RFQ.

The Landscape Architect will work directly with Cleveland’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process.

Performable by District Civil Service Classification: Yes

District Classification: 5274 Landscape Architect

Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin
Chief Facilities Officer

Agenda Item
3aa. (126-12W27)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $29,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90391-2013-0000-8500-6210-11103 – Dr. George Washington Carver ES Green Schoolyard

CONTRACT:

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<td>$29,500.00</td>
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DESCRIPTION
Landscape Design Services – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $29,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract’s scope of work includes assessment of the Dr. George Washington Carver ES Green Schoolyard Master Plan report created by Bay Tree Design, recommending alternatives and/or additional design features to the master plan, coordination of the design process with the site’s Green Schoolyard Committee, development of schematic landscape plan, design development, and construction bid documents, construction administration and other services as needed as outlined in the RFQ.

The Landscape Architect will work directly with Dr. George Washington Carver’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item
3bb. (126-12W28)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/12/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Jeffrey McLane + Associates Inc. and the San Francisco Unified School District for an amount not to exceed $48,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2013-0000-8500-6210-11114 – Lawton ES Green Schoolyard

CONTRACT:

No. 1555

DESCRIPTION

Lawton ES Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

COST

$48,000.00

RECOMMENDATION:

That the Board of Education approves this contract between Jeffrey McLane + Associates Inc. and the San Francisco Unified School District for an amount not to exceed $48,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract’s scope of work includes assessment of the Lawton ES Green Schoolyard Master Plan report created by Bay Tree Design, recommending alternatives and/or additional design features to the master plan, coordination of the design process with the site’s Green Schoolyard Committee, development of schematic landscape plan, design development, and construction bid documents, construction administration and other services as needed as outlined in the RFQ.

The Landscape Architect will work directly with Lawton’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item
3cc. (126-12W29)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $35,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90391-2013-0000-8500-6210-11119 – Spring Valley ES Green Schoolyard

CONTRACT: DESCRIPTION COST
No. 1556 Spring Valley ES Green Schoolyard Landscape Design Services – Prop A 2006 Bond Program $35,000.00

RECOMMENDATION:
That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $35,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract's scope of work includes assessment of the Spring Valley ES Green Schoolyard Master Plan report created by Bay Tree Design, recommending alternatives and/or additional design features to the master plan, coordination of the design process with the site's Green Schoolyard Committee, development of schematic landscape plan, design development, and construction bid documents, construction administration and other services as needed as outlined in the RFQ.

The Landscape Architect will work directly with Spring Valley's Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $29,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90391-2013-0000-8500-6210-11124 – Sutro ES Green Schoolyard

CONTRACT: No. 1557
Sutro ES Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program
COST $29,500.00

RECOMMENDATION:
That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $29,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract’s scope of work includes assessment of the Sutro ES Green Schoolyard Master Plan report created by Bay Tree Design, recommending alternatives and/or additional design features to the master plan, coordination of the design process with the site’s Green Schoolyard Committee, development of schematic landscape plan, design development, and construction bid documents, construction administration and other services as needed as outlined in the RFQ.

The Landscape Architect will work directly with Sutro’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item
3ee. (126-12W31)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $91,279.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6211-11506 -- Starr King ES

CONTRACT: DESCRIPTION COST

No. 1561 Architectural/Engineering Assessment Services – Prop A 2011 Bond Program $91,279.00

RECOMMENDATION:

That the Board of Education approve this contract between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $91,279.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering assessment services to determine the final modernization project program budget and scope of work for Starr King Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program.

For the Starr King school, a site which consists of 2 buildings an Academic building with 3 levels and a one level Multipurpose building an and two play yards, the consultant shall provide a full Architectural and Engineering team to assess and document the physical condition of the project facility and site, determine the building educational program needs and project budget.

In addition the consultant shall gather and evaluate operational and programmatic data from building operations staff, school staff, and other agencies with operational history and knowledge of the site facility. The consultant shall then prepare an assessment report which identifies deficiencies, categorizes proposed work and associated costs, and develops with the District a project budget and scope which will serve as the basis of the modernization project.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3ff. (126-12W32)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $79,815.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6211-11513 Yick Wo Elementary School

CONTRACT:

No. 1531
DESCRIPTION
Yick Wo Elementary School
Architectural/Engineering Assessment Services – Prop A 2011 Bond Program

COST
$79,815.00

RECOMMENDATION:
That the Board of Education approve this contract between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $79,815.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering assessment services to determine the final modernization project program budget and scope of work for Yick Wo Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program.

For the Yick Wo school, a site which consists of 1 building with 3 levels and two play yards, the consultant shall provide a full Architectural and Engineering team to assess and document the physical condition of the project facility and site, determine the building educational program needs and project budget.

In addition the consultant shall gather and evaluate operational and programmatic data from building operations staff, school staff, and other agencies with operational history and knowledge of the site facility. The consultant shall then prepare an assessment report which identifies deficiencies, categorizes proposed work and associated costs, and develops with the District a project budget and scope which will serve as the basis of the modernization project.

Submitted by:
Wazludin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3gg. (126-12W33)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/12/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Stephens Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $339,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Stephens Construction, Inc. it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6270-11043 - Cleveland Elementary School $ 149,500.00
Appropriation #21-90391-2013-0000-8500-6270-11058 - Lakeshore Alternative Elementary School $ 190,300.00

CONTRACT:

No. # 1534

Cleveland ES & Lakeshore Alt. ES – Boiler Replacement
Building Construction – Prop A 2006 Bond Program

COST

$ 339,800.00

RECOMMENDATION:

That the Board of Education approve this contract between Stephens Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $339,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Stephens Construction, Inc. it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

The District received only one responsive bid and has determined that the bid is complete, responsive and within the project budget limit.

This contract is for hazardous material abatement and boiler replacement at Cleveland Elementary School and Lakeshore Alternative Elementary School as it has been determined that the boilers at both school sites are falling as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/12/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve an updated Memorandum of Understanding (MOU) between San Francisco Department of Public Health (Occupational Safety & Health Section) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this updated MOU on behalf of the District and encumber sufficient funds from the General Fund.

GENERAL FUND:
Appropriation 01-00000-2013-0000-8110-5803-342-General Fund, Unrestricted

WORK ORDER:
No. 32075

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RECOMMENDATION:
It is recommended that the updated Memorandum of Understanding, with the Department of Public Health, Occupational Safety and Health Section for a not to exceed sum of $81,500 for the fiscal year 07/1/2012 to 06/30/2013, be approved. This updated MOU includes duel indemnification.

BACKGROUND:
Previously, in 2007, the Board of Education, authorized the indoor air quality “Tools for Schools” program and approved a memorandum of understanding between the district and the City Department of Public Health (Occupational Safety & Health Section) to provide staffing for this program.

This updated MOU is to be current with district policy and provide technical support services for the systematic implementation of the United States Environmental Protection Agency’s Tools for Schools indoor air quality improvement program at all district sites.

Performable by District Civil Service Classification: Yes

District Classification: 6138 - Industrial Hygienist

Reason for Contracting Out: The District currently has no staff and no position available for a 6138-Industrial Hygienist. The San Francisco Department of Public Health will be recruiting a 6138-Industrial Hygienist to provide half-time support for the District.

Submitted by:
Rafael Picazo, Supervisor
Environmental Health Department

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting  June 12, 2012

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves a Memorandum of Understanding between the San Francisco Department of Public Health and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the General Fund.

Ongoing Major Maintenance & Repair

Appropriation 01-81500-2013-00000-8500-5524-342– Ongoing Major Maintenance & Repair

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<td>West Nile Virus Prevention Related Mosquito Control Services</td>
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RECOMMENDATION:

It is recommended that the Memorandum of Understanding, with the Department of Public Health, for the sum of $60,000 per fiscal year be approved (2012/2013). This MOU includes dual indemnification.

BACKGROUND:

This Memorandum of Understanding is to include the District in the City and County of San Francisco’s overall West Nile Virus prevention-related mosquito control program. The program adds storm drain catch-basins and similar outdoor water collecting devices on District properties to those on City properties including streets, sidewalks, parks, and recreational facilities which are being treated with least-toxic, lowest environmental risk materials to prevent the breeding of mosquitoes which can carry the West Nile Virus. The City’s West Nile Virus prevention program is overseen by the San Francisco Department of Public Health with technical support and review provided by the San Francisco Department of the Environment. Actual work is performed by a contractor selected and overseen by these agencies.

Performable by District Civil Service Classification: No
District Classification: None

Reason for Contracting Out: The District currently has insufficient staff to provide the routine treatment services needed. Joining into the City’s program allows for “economy of scale” in the deployment of inspectors and applicators, and gives access to a program overseen by the subject area experts in the Department of Public Health and the Department of the Environment.

Submitted by:  
Rafael Picazo, Supervisor  
Environmental/Asbestos Control Program

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3ij. (126-12W36)
SUBJECT:

Contracts, Orders for Service, Work Orders, and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve the following Sustainability Review firms: Capital Engineering Consultants, Inc., Brightworks Northwest, LLC, and Environmental Building Strategies, LLC to enter into Master Agreements with the San Francisco Unified School District for the projects included in the 2011 Proposition A Facilities Bond Program, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreements on behalf of the District.

BACKGROUND:

The San Francisco Unified School District shall utilize a pool of Sustainability Review firms to provide green building review services for school modernization projects included in the 2011 Proposition A Facilities Bond Program. The District does not have staff capacity to perform this work.

The pool was selected through a publicly-advertised Request for Qualifications (RFQ). Six (6) firms responded by submitting Statement of Qualification (SOQ). These firms were evaluated on: qualifications of key personnel, ability to meet schedules, past experience, and a work sample. The District selected three (3) out of the six (6) submitting firms and proposes to enter into contract agreements for Sustainability Review services as needed for each of the individual school sites of the 2011 Proposition A Bond Program.

Bond program staff will assign individual projects to each of the three firms based on the size and capabilities required for each project. Projects will be added by subsequent modification to the master agreements once each project’s fee is negotiated. Each Master Agreement modification will be brought to the Board of Education for separate approval.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting 6/12/12

SUBJECT:

Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve the following Energy Auditing firms: Capital Engineering Consultants, Inc., EnerNOC, and Kilowatt Engineering, Inc., to enter into Master Agreements with the San Francisco Unified School District for the projects included in the 2011 Proposition A Facilities Bond Program, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreements on behalf of the District.

BACKGROUND:

The San Francisco Unified School District shall utilize a pool of Energy Auditing firms to conduct energy audits of school sites included in the 2011 Proposition A Facilities Bond Program. The District does not have staff capacity to perform this work.

The pool was selected through a publicly-advertised Request for Qualifications (RFQ). Nine (9) firms responded by submitting Statement of Qualification (SOQ). These firms were evaluated on qualifications of key personnel, ability to meet schedules, past experience, and a work sample. The District selected three (3) out of the nine (9) submitting firms and proposes to enter into contract agreements for Energy Auditing services as needed for each of the individual school sites of the 2011 Proposition A Bond Program.

Bond program staff will assign individual projects to each of the three firms based on the size and capabilities required for each project. Projects will be added by subsequent modification to the master agreements once each project's fee is negotiated. Each Master Agreement modification will be brought to the Board of Education for separate approval.

Submitted by:

Nikolai Kaestner
Director of Sustainability

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve correction to Res.#123-13W4, decreasing modification #23 to Master Agreement #1162 with Sensible Environmental Solutions ("SES") by the amount of $910.00 and approve this modification to this Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $910.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2012-0000-8500-6212-11062 Luther Burbank Campus $910

CONTRACT:

Mod. No. 35 to Contract #0913

RECOMMENDATION:

That the Board of Education approve correction to Res.#123-13W4, decreasing modification #23 to Master Agreement #1162 with Sensible Environmental Solutions ("SES") by the amount of $910.00 and approve this modification to this Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $910.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design and monitoring services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement, and originally included Lilienthal ES, Chinese Ed Center, Jefferson CDC, Rooftop ES, Mission ED Center/Kate Kennedy, and Jefferson ES. Subsequent modifications to the Master Agreement included hazmat material abatement design and monitoring services at Raphael Weill CDC, Sutro ES, Carver ES, San Miguel CDC, Burbank ES, Aptos MS, Downtown HS, Sunset ES, Sanchez ES, Stockton CDC, Lakeshore ES, Alice Fong Yu ES, Spring Valley ES, Burnett CDC, School Health Program, Wallenberg HS, Junipero Serra Annex and Mission CDC and pre-design inspection and development of hazardous materials abatement documents for boiler replacement at Lakeshore ES.

This modification is for additional industrial hygienist services at Luther Burbank Campus, which was erroneously added to the wrong contract in Resolution #123-13W4.

Original Contract Amount $158,433.00
Previous Approved Modifications $2,152,809.75
This Modification #35 $910.00
This Contract Value as modified $2,312,152.75

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification of the Master Contract for an additional two years with the six selected consulting firms (Construction Testing Services, Consolidated Engineering Laboratories, Smith-Emery Company, Inspection Services, Inc., RMA Group and Signet Testing Labs, Inc.) for various special testing and inspection services on an on-going/as-needed basis with the San Francisco Unified School District from May 16, 2012 thru May 15, 2014 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master consultant contract agreement on behalf of the District. This modification has no cost impact.

BACKGROUND:

The District has selected six special testing and inspections firms and entered into a 2-year master contract agreement. The agreement may be renewed for an additional two years after expiration per approved Resolution #105-11W26.

The San Francisco Unified School District is proposing to utilize a pool of qualified special testing and inspection firms to provide special testing and inspection services for district-wide projects of varying sizes from under $1 million to full modernization projects with a construction value of several millions on an as-needed basis. The District has selected six special testing and inspection firms and proposes to enter into a 2-year master contract agreement with annual evaluation renewable for additional years up to a maximum of 2 years.

The contract will not guarantee any work, will not have a monetary value, nor will it include a listing of projects. The master contract modification will allow the District to assign projects as they become priorities, negotiate the inspection fees associated with the project, and project delivery. All individual work orders within this master contract will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount is determined for each work order.

The selected firms will provide special testing and inspection services for on-going projects which will include inspection as required by DSA (Division of the State Architect), laboratory testing of materials, and final DSA reports.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3nn. (126-12W40)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 12, 2012

SUBJECT:

Enter into a New Lease Agreement with the San Francisco Education Fund, Inc., a Non-Profit Corporation for the Use of Space Located on the Second Floor of the Hilltop-Sunshine Campus Located at 1325 Florida Street, San Francisco

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a lease agreement with the San Francisco Education Fund, Inc., a non-profit corporation, for space located on the second floor of the Hilltop-Sunshine Campus located at 1325 Florida Street, San Francisco for a period of Five years, from July 1, 2012 to June 30, 2017 with an option for an additional Three years through June 30, 2020.

BACKGROUND:

For the previous 5 years the SF Education Fund has been located on the top floor of the Civic Center HS/John Swett campus and has been one of the District’s valued partners. The Civic Center/John Swett Campus is currently undergoing a major seismic retrofit and modernization and the SF Education Fund was relocated to temporary office space during the renovation work. Now that the modernization work is coming to completion, it is the District’s intention to bring other District users to the top floor of the Civic Center building and offer the SF Education Fund new office space on the second floor of the newly renovated Hilltop-Sunshine campus site located at 1325 Florida Street.

The basic terms of the lease are as follows: The duration of the lease shall be Five years from July 1, 2012 to June 30, 2017 with one Three year option to June 30, 2020. The monthly rent paid to the District shall be $3,500 per month, with annual increases in years 2-5 and the three option years based on the CPI, but limited to not less than 3% and not more than 5% and additional payment for utilities shall be as described in the lease.
May 25, 2012

MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the June 12, 2012 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>CONTRACT</td>
<td>Skyline Engineering</td>
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<td>CONTRACT</td>
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<tr>
<td>TOTAL:</td>
<td></td>
<td>$813,884.00</td>
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</table>
In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the June 12, 2012 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>AMOUNT</td>
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<td>MBE</td>
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<td>Miller Company Landscape Architects</td>
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<td>HKIT Architects</td>
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<td>Capital Engineering Consultants, Inc.</td>
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<td>EnerNOC</td>
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<td>Kilowatt Engineering, Inc.</td>
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<td>Non-MBE/Non-WBE</td>
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**TOTAL:** $2,080,860.25

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
June 12, 2012

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**TEMPORARY APPOINTMENT**
126-12F1

<table>
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<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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**HOURLY AS NEEDED APPOINTMENT**
126-12F2

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<th>SUBJECT</th>
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<td>vuzikov, Brenda Erin</td>
<td>Special Education/Homebound</td>
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## LEAVE OF ABSENCE

**126-12F3**

<table>
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<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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<td>Aramburo, Esteban</td>
<td>James Denman M.S.</td>
<td>05/10/2012</td>
<td>06/30/2012</td>
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<tr>
<td>Bertolucci, Irene</td>
<td>George Washington H.S.</td>
<td>05/07/2012</td>
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<td>Bliquez, Judi Beth</td>
<td>R. L. Stevenson E.S.</td>
<td>05/07/2012</td>
<td>06/30/2012</td>
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<tr>
<td>Brody, David C.</td>
<td>Aptos M.S.</td>
<td>04/20/2012</td>
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<td>Chiu, Grace</td>
<td>Zaída T. Rodríguez Pre-K</td>
<td>05/03/2012</td>
<td>08/05/2012</td>
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<td>Chu, Shirley I.</td>
<td>Francisco M.S.</td>
<td>05/01/2012</td>
<td>05/04/2012</td>
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<td>Dahl, Marilyn Beth</td>
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<td>Dahm, Emily W.</td>
<td>West Portal E.S.</td>
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<td>DeGroot, Marina E</td>
<td>West Portal E.S.</td>
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<td>05/11/2012</td>
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<td>Duffy, Moira N.</td>
<td>Sunnyside E.S.</td>
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<tr>
<td>Falgenbaum, Deborah Helene</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
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<td>Bessie Carmichael - CDC</td>
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<tr>
<td>Grimstad, Andrew J.</td>
<td>James Lick M.S.</td>
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<td>06/30/2012</td>
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<tr>
<td>Hilger, Amanda Rose</td>
<td>Balboa H.S.</td>
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<tr>
<td>Kelley, Myles</td>
<td>Herbert Hoover M.S.</td>
<td>03/13/2012</td>
<td>08/03/2013</td>
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<tr>
<td>Kim, Hyun Jung</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2012</td>
<td>11/12/2012</td>
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<td>Lamagna, Susan Marie</td>
<td>Guadalupe E.S.</td>
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<td>Lambert-Campbell, Nancy Marie</td>
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<td>04/30/2012</td>
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<td>Louie, Jenny J</td>
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<td>Marshall, Diana Leigh</td>
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<td>Herbert Hoover M.S.</td>
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<td>O'Neill, Eileen R.</td>
<td>APD Textbooks</td>
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<td>Abraham Lincoln H.S.</td>
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<td>Stone, Christina V.</td>
<td>Sherman E.S.</td>
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<td>11/04/2012</td>
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<td>11/12/2012</td>
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<td>Wu, Cecilia Julistiani</td>
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## RETIREMENT

**126-12F4**

<table>
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<td>Chinn, Darry D.</td>
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<td>Purganan, Mary Grace</td>
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Agenda Item
4a. (126-12F1 – F7)
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<td>Aronoff, Rebecca M.</td>
<td>Marina M.S.</td>
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<td>Arroyo, Alejandro Federico</td>
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<td>Audap, Susan Margaret</td>
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<td>Brinkmeyer, Chadwick Jeffrey</td>
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<td>Buritica, Sayuri C.</td>
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<td>07/01/2012</td>
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<tr>
<td>Chen, David Xiaoao</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2012</td>
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<td>Rogers, Kelly C.</td>
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<td>Woo, Kara Lee</td>
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The following individuals are being recommended for non-reelection for the 2012-2013 school year.

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<td>El Dorado</td>
<td>Prob 1</td>
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<td>COMMENTS</td>
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<td>Abdel-Khaleq-Eyad Mohammed</td>
<td>02/28/2012</td>
<td>Change end date from 05/01/12 to 06/30/12</td>
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<td>Black, Jennifer Marie</td>
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</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann  
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEE
APPEARING IN THE AGENDA OF
June 12, 2012

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<tr>
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SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:  
126-12K1 Diana Browning Wright will provide Behavior Support Plan (BSP) training to school psychologists. This BSP training will provide school psychologists with the tools to address challenging behavior impeding student learning. Diana Browning Wright will also work with Clayton Cook of Sound Educational and Psychological Services to implement tiered levels of support to increase positive student behavior in 25 school sites, in an effort to address the rising concerns regarding the social emotional needs of our students as well as the District's non-compliance in the area of disproportionate representation of minority children eligible for Special Education Services.

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) BSP: School Psychologists
Tiered Levels of Support: For 25 school sites consisting of a cohort of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors/social workers.

Dates of Service: 9/20/12 - 3/20/13
Total Cost: $57,200.00

Funding Source(s)/Program Title: Special Education Services

SACS Code(s):
05-65000-2013-5001-2100-5803-056
Pending FY 2012-2013 Budget Approval

Name of Consultant: Diana Browning Wright $57,200.00
Evaluation: $0
Total Cost: $57,200.00

100
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Diana Browning Wright, M.S., is a Licensed Educational Psychologist (California, #2070) and behavior analyst and teacher. She continues to consult with California educators as the Director of California Department of Education’s Diagnostic Center, Southern California’s statewide initiative—the Positive Environments, Network of Trainers. Additionally, Diana holds a certificate in applied behavior analysis from Cal State Los Angeles, the California Association of School Psychologist’s Certificate of Advanced Training and Specialization in Behavior Analysis, and is eligible for the National Certification in Behavior Analysis. She is lead author and editor of three editions of the classic California Department of Education’s manual on severe behavior.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Laura Ramirez
SUBMITTED BY: Dr. Elizabeth Blanco
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: 126-12K2
Tanya Avila has implemented ASES, 21st Century, and Healthy Start grants at multiple school Districts throughout the Bay Area and served as a compliance consultant to ensure grant compliance. She served as a district-level manager in WCCUSD and Oakland Unified School District (OUSD) from 2001-2007. Under her leadership in Oakland, she instituted multiple program and fiscal accountability, contracting, and invoicing systems to ensure compliant utilization of grant funds, all while solidifying positive working partnerships with community agencies and aligning with the City of Oakland Fund for Children and Youth (OFCY) After School funding initiative. Tanya Avila will be working as an independent consultant with ExCEL After School Programs. A core focus of her work during 2012-13 will be to provide coaching regarding budget/fiscal oversight, establishing program compliance systems to meet Categorical Program Monitoring (CPM) requirements, and building District Coordinators' capacity for providing technical assistance and support for after school grant funded programs. Additionally, she will provide support related to program planning, grant preparation, and funding strategies for after school efforts. Total paid to Tanya Avila not to exceed $75,000.

Category: Administrative  Code: 1

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD ExCEL After School Program Sites

Dates of Service: July 1, 2012 – June 30, 2013
Total Cost: $75,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education and Safety (ASES)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Tanya Avila was selected from a pool of candidates.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Mele Lau-Smith

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

K Resolution

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K3

Provide a clinician and behavior coach who will work with classroom teachers and parents to develop and implement student behavior plans and provide social group support to students. Furthermore, Edgewood consultants will provide wrap-around services to support the social and emotional needs of at-risk students and their families.

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department: El Dorado Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5


Total Cost: $51,879.00

Funding Source(s)/Program Title:
School Sites Based WSF Allocation
NCLB: Title I, Schoolwide Programs
UGF/AB825 - Targeted Instructional Improvement Block Grant
Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-00000-2013-1110-2100-5803-521 $19,000.00
01-31500-2013-1110-2100-5803-521 $7,000.00
01-07950-2013-1110-2100-5803-521 $17,144.00
01-93005-2013-1110-2100-5803-521 $8,735.00
(Pending FY 2012-1013 Budget Approval)

Name of Consultant: Edgewood Center for Children and Families

Evaluation: $0

Total Cost: $51,879.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level 1: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The goal of the program is to assist teachers in working with families and other staff to develop the emotional and social skills of at-risk students in regular classroom settings. Edgewood personnel will work under the leadership of the Principal, Learning Support Professional and site Coordinated Service Team to provide students with social skills support, anger management and conflict resolution training. Edgewood will also schedule family conferences when appropriate and train teachers on positive behavior supports and de-escalation strategies.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Tai Schoeman, Principal

SCHOOL SITE/and or DEPARTMENT: El Dorado Elementary School
SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K4 Contractor will organize educational sports and games during school and at the after-school program. The contractor will organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach leadership program and run the after-school program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior.

Category: Administrative Code: 1

School Site / Department: Bessie Carmichael School / FEC

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 students

Dates of Service: August 20, 2012 – May 31, 2013

Total Cost: $27,000.00

Funding Source(s)/Program Title:
UGF/AB825 – School and Library Improvement Block Grant

SACS Code(s):
01-07950-2013-1110-2100-5803-449

Pending FY 2012-2013 Budget Approval

Name of Consultant: Playworks $27,000.00

Evaluation: $0

Total Cost: $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was selected through an interview process with the Principal. The School Site Council approved having Playworks to provide structured plan which is much needed at Bessie Carmichael School / FEC.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeffrey T. Burgos
SCHOOL SITE/and or DEPARTMENT: Bessie Carmichael School / FEC
DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? ☑ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: The YMCA Program will provide in-services to Kindergarten through Grade 5 teachers on movement exercises appropriate to students' age group. The bilingual Y consultant will provide translations for teachers as well for ELL students to ensure full student participation and equity among our student population. We have 68% of ELL.

Category: Administrative  Code: 1

School Site / Department: Jean Parker School
Participants: All students in school including ELL.
Dates of Service: 09/04/12 to 05/24/13
Total Cost: $20,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2013-1110-2100-5803-638 (Pending FY 2012-1013 Budget Approval)

Name of Consultant: Chinatown YMCA
Evaluation: $0
Total Cost: $20,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The YMCA - Chinatown Branch has established a continuous working relationship with our school for the last five years. Jean Parker School School Site Council and Staff are in total agreement to invite the program to our school after meeting with the director of the Youth Program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Patsy Lee

SUBMITTED BY: Janet Dong

SCHOOL SITE/and or DEPARTMENT: Jean Parker School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
126-12K6
To provide a safe, healthy and inclusive play and physical activity program for Fairmount students during recess and lunch recess at Fairmount Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. In addition, the Playworks Coach will provide structured class exercise time on a regular schedule for each and every classroom on the Fairmount campus. The hours will be from 7:50am - 3:50pm five days a week.

Category: Administrative  Code: 1
School Site/and or Department:
Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students of Grades K-5 and our Fairmount Elementary School staff at-large along with families

Dates of Service: 8/20/12 - 5/31/13
Total Cost: $27,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2013-1110-2100-5803-537
(Pending FY 2012-1013 Budget Approval)

Name of Consultant: Playworks  $27,000.00

Evaluation: $0
Total Cost: $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was chosen due to prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeremy Hilinski

SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K7  Contractor will organize educational sports and games at school and run the after school program. The Contractor will organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach leadership program, and run the after school program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior. Additionally, Sports4Kids will provide professional development to all teachers at Sanchez School related to appropriate physical education activities that are aligned with physical education grade level standards.

Category: Administrative  Code: 1

School Site / Department:  Sanchez School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  K-5 students and staff

Dates of Service:  August 20, 2012 – May 31, 2013

Total Cost:  $27,000.00

Funding Source(s)/Program Title:  UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):  01-07940-2013-1110-2100-5803-816
(Pending FY 2012-1013 Budget Approval)

Name of Consultant:  Playworks  $27,000.00

Evaluation:  $0

Total Cost:  $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was selected through an interviewing process and was approved by the School Site Council. This is the 6th year of Playworks working successfully with the Sanchez School community.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Dr. Raymond R. Isola

SCHOOL SITE/and or DEPARTMENT: Sanchez School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K8
To provide a safe, healthy and inclusive play and physical activity program for Fairmount students during recess and lunch recess at E.R. Taylor Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. In additional, the Playworks Coach will provide structured class exercise time on a regular schedule for each and every classroom on the E.R. Taylor School. The hours are from 9am - 4:30 pm daily.

Category: Administrative  Code: 1

School Site/and or Department:
E.R. Taylor Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students of Grades K-5 and our E.R. Taylor Elementary School staff at-large along with families

Dates of Service: 8/20/12 - 5/31/13

Total Cost: $25,500.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Program
UGF/AB825 - School and Library Improvement Block Grant

SACS Code(s):
01-31500-2013-1110-2100-5803-513  $21,658.00
01-07950-2013-1110-2100-5803-513  $3,842.00

Pending FY 2012-2013 Budget Approval

Name of Consultant: Playworks  $25,500.00

Evaluation: $0

Total Cost: $25,500.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was chosen due prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Marlene Callejas

SCHOOL SITE/and or DEPARTMENT: E.R. Taylor Elementary School
**FOR BOARD OFFICE USE ONLY**

Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** June 12, 2012

**Is this a retroactive resolution?** ☐ Yes ☒ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

The groups of artists and/or organizations listed in this Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

**Category:** Visual & Performing Arts Enrichment  
**Code:** 27

**School Site/and or Department:** Participating Elementary Schools

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Students at participating elementary schools

**Dates of Service:** August 20, 2012 - May 31, 2013

**Total Cost:** $548,423.90

**Funding Source(s)/Program Title:**  
Elementary Arts Program

**SACS Code(s):**  
01-90556-2013-1110-2490-5803-XXX  
*(Pending FY 2013-2014 Budget Approval)*

**Name of Consultant:**

LEAP, Arts in Education  
Performing Arts Workshop  
SF Arts Education Project  
Young Audiences of Northern California  
Young Imaginations  
Aerosports  
Alegria, Nancy  
Apple, Susan  
Barron, Zenon  
Bazdarich, Marlene  
Buss, Shirl  
Byrne, Brooke  
Carroll, Darnell  
Chagall Siegel, Irene

**Total Cost:** $548,423.90
Collins, Sharon
Cortez, Jesus
Cruz, Martin
Deutsch, Nancy
Doyle, Sally
English, Carrie
Ensembles Ballet Folklorico de SF
Ernst, Sharon
Fong, Bryant
Gelfand, Joan
Goddard, Ponder
Gonzalez, David
Hackett Shaugnessy, Olive
Handful Players
Harmon, Anita
Haycock, Elizabeth
Intersection of the Arts/Stage Write
Johnson, Ragina
Kepple, Megan
Khodra International Dance
Kirton, Josie
Koulikova, Jivka K
Kunz, Marissa
Liu, Karen
Lucero, Carla
Madrill, Eddie
Mane, Mohammed
Merzon, Randi
Mosquicia, Vanessa
Mulkey, Amelia
Museum of Craft & Folk Art
Music in the Schools
Nagata, Corrine
Ng, Jacqueline
Oberline Dance Collective
Phillips, Scott
Precita Eyes Murals/Missy Albin
Ross, Erica
Sandine, Meg
Sarkisian, Mimi
SF Opera
SF Opera Education Dept.
Sibbet, Susan
Stingle, Dan
Terence, Susan
Vicario, Robert
Weinstein, Ellen E
Weisser, Rebecca
Weng, Xiao Hong
White, Deirdre
Z Space/Word for Words Youth Arts

**Evaluation:**

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<tr>
<td>Total Cost</td>
<td>$548,423.90</td>
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K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Artists are selected based on the services performed and necessary training requirements.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Leung
SUBMITTED BY: Robert Daniels
SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Office
DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K10 National Training Network (NTN) will provide professional development to middle school teachers of math. The professional learning will include preparation to utilize supplemental mathematics instructional materials Key Elements to Mathematics Success (KEMS) and Key Elements to Algebra Success (KEAS). In addition, NTN will collaborate and plan with middle school teachers and administrators to improve student understanding of essential algebra and pre-algebra concepts through an emphasis on interactive instructional strategies. This effort is part of the High Quality Middle School Initiative and the district-wide focus on implementing the Common Core State Standards in Mathematics. Ten middle schools began this work during the 11-12 school year (Aptos, Everett, Francisco, Hoover, ISA, James Denman, Martin Luther King, James Lick, Marina, and Roosevelt) and 3 additional middle schools will join during 12-13 (A.P. Giannini, Presidio and Visitacion Valley).

Category: Professional Development  Code: 14

School Site / Department: Cohort 1: Aptos, Everett, Francisco, Hoover, ISA, James Denman, Martin Luther King, James Lick, Marina and Roosevelt
Cohort 2: A.P. Giannini, Presidio and Visitacion Valley Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teachers and staff at these thirteen Middle Schools

Dates of Service: August 6, 2012 – May 31, 2013

Total Cost: $160,400.00

Funding Source(s)/Program Title:
PROP A: Innovation, Research and Development

SACS Code(s):
01-90234-2013-0000-2100-5803-011
(Pending FY 2012-2013 Budget Approval)

Name of Consultant: National Training Network  $160,400.00

Evaluation: $0

Total Cost: $160,400.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The National Training Network (NTN) is a nationally known and respected group advocating for success for all students in Algebra and Mathematics.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: Richard Carranza

SCHOOL SITE/and or DEPARTMENT: Instruction Innovation and Social Justice
DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? ☒ Yes ☐ No

If yes, please explain. Project needed to start before the Teacher Layoff process began.
Temporary expert help was only available at that time.

SERVICE/PROGRAM DESCRIPTION:
126-12K11 Boxing, indexing and storing of the district's terminated employee's personnel files.

Category: Administrative Code: 1

School Site / Department: Human Resources

Participants: All district students, personnel and parents.

Dates of Service: March 28, 2012 - June 30, 2012

Total Cost: $15,818.21

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2012-0000-7400-5803-234

Name of Consultant: GRM Information Management Services
Evaluation: $0
Total Cost: $15,818.21
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The organization was selected based on its experience with the school district and other government organizations.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Verlyn L. Papillon

SUBMITTED BY: Roger Buschmann

SCHOOL SITE/and or DEPARTMENT: Human Resources
DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K12 Sound Educational and Psychological Services will work with Diana Browning Wright to implement tiered levels of support to increase positive student behavior in 25 school sites, in an effort to address the rising concerns regarding the social emotional needs of our students as well as the District's non-compliance in the area of disproportionate representation of minority children eligible for Special Education Services.

Category: Supplemental Student Counseling

Code: 21

School Site / Department: Special Education Services

Participants: For 25 school sites consisting of a cohort of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors/social workers.

Dates of Service: 9/20/12 - 3/20/13

Total Cost: $25,000.00

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
05-65000-2013-5001-2100-5803-056

Pending FY 2012-2013 Budget Approval

Name of Consultant: Sound Educational and Psychological Association

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Clayton Cook of Sound Educational and Psycholgical Association is an assistant professor in Educational Psychology at the University of Washington where he conducts research and teaches courses in school-based interventions and psycho-educational assessment. His research focuses on the development and implementation of multi-tiered, mental health service delivery systems based on response to intervention logic. His aims to improve school-based practices for students with or at-risk for mental health problems

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Laura Ramirez

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Gibson and Associates will provide external evaluation services for the Partners as Resources to Improve Mathematics Education (PRIME2) Grant as required by the California Department of Education (CDE). These services include completing and submitting the Federal Annual Performance Review Report with Evaluation Data; designing and analyzing the results of the PRIME2 and Control Group teacher pre- and post-examinations; attendance at CDE required PRIME2 Leadership Team meetings; generating the pre- and post-data reports for the CDE-required Learning Mathematics for Teaching teacher assessments; writing, copying, analyzing and data entry of the PRIME2 treatment and control group survey; review of SFUSD developed mathematics assessments for inclusion into CDE Quarterly Reports; writing, copying, analyzing and data entry of the PRIME2 treatment and control group survey; review of CST and Local Assessments with comparison of treatment and control groups; providing incentive for control group teachers; communicating with the CDE external evaluator Public Works; and generating four evaluation reports per year.

Category: Program Evaluation  Code: 15

School Site / Department: Academics & Professional Development, Mathematics & Science

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2012 – June 15, 2013

Total Cost: $44,000.00

Funding Source(s)/Program Title:

NCLB: Title II, Part B, California Mathematics and Science Partnership - PRIME

SACS Code(s):

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Pending FY 2012-2013 Budget Approval

Name of Consultant: Gibson & Associates  $44,000.00

Evaluation: $0

Total Cost: $44,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Gibson and Associates was selected from a list of CDE approved external evaluators for the California Mathematics and Science Partnership (CaMSP) Grants. SFUSD selected Gibson and Associates as our external evaluator because of our success in co-writing with Gibson and Associates five CaMSP Grants and receiving all five of those CaMSP Grants, and for our successful reporting with Gibson and Associates of all five of those grants during the past five years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Janice Kawaguchi

SUBMITTED BY: Jeanne D'Arcy

SCHOOL SITE/and or DEPARTMENT: APD/Mathematics & Science
Imagine Learning English is a computer-delivered language and literacy program that works to close the achievement gap at an accelerated rate by automatically creating a unique curriculum for each student based on his or her needs. Imagine Learning English is different from any other program currently on the market because it is focused on teaching literacy and language together. Through Imagine Learning English, students receive systematic and explicit instruction in the five key areas of literacy as outlined by the National Reading Panel: phonics, phonemic awareness, fluency, vocabulary, and comprehension. Students also receive instruction in the English language, building skills in listening and speaking, and deepening knowledge of academic vocabulary. Imagine Learning English is designed for English learners, providing critical supports such as scaffolding, modeling, and strategic 1st language support in 13 different languages.

Imagine Learning license is being renewed to continue providing services for installation, training, and on-going support for three elementary schools in the San Francisco Unified School District. These schools have been identified by the district as needing additional supports for their English learners based on recent test scores. We will provide the Imagine Learning English software to these target schools to help boost student achievement.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building

SELECTION PROCESS:
Imagine Learning was selected based on their unique product the computer-delivered language and literacy program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tullah Carter

SUBMITTED BY: Richard Carranza Instruction, Innovation and Social Justice
Subject: Consultant Services

For board office use only: Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: June 12, 2012

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain:

Service/Program Description: What the service and program description are; why the services are required; how the services will benefit the District

126-12K15
Monitor and provide technical assistance for the SFUSD LEA Plan, Title III Instructional Improvement Plan, SFCOE LEA Plan Addendum and Common Core State Standards (CCSS) Implementation

Scope of Work
Goal: To monitor and provide technical assistance in the implementation of:
• SFUSD LEA Plan
• Title III Improvement Plan Addendum
• SFCOE LEA Plan
• Common Core State Standards in ELA and mathematics

The scope of work is organized into four distinct activities:
• Monitor and provide technical assistance in the implementation of the SFUSD LEA Plan
• Monitor and provide technical assistance in the implementation of the SFUSD Title III Improvement Plan Addendum
• Monitor and provide technical assistance in the implementation of the SFCOE LEA Plan.
• Monitor and provide technical assistance to the SFUSD CCSS implementation team.

SFUSD Deputy Superintendent or his designated representative will supervise all activities related to the scope of work.

Category: Technology Services  Code: 25

School Site / Department: ISSJ, APD, District-wide

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Administrators District-wide

Dates of Service: September 1, 2012 to June 30, 2013

Total Cost: $75,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30100-2013-1110-2100-5803-052

Pending FY 2012-2013 Budget Approval

Name of Consultant: BK Education Consulting Services

Evaluation: $75,000.00

Total Cost: $75,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The selection process was based on the consultant's expertise in the field of county and state programs, activities, and professional development.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Tagaro

SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: IISJ /APD
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Redding Elementary ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Community Youth Center of San Francisco will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Community Youth Center of San Francisco includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $135,365.52.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Redding Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $135,365.52

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education and Safety (ASES)

SACS Code(s):
01-41245-2013-1110-2100-5803-790  $25,000.00
01-41245-2013-1110-2100-5100-790  $23,246.00
01-60100-2013-1110-2100-5803-790  $25,000.00
01-60100-2013-1110-2100-5100-790  $62,119.52

Pending FY 2012-13 Budget Approval

Name of Consultant: Community Youth Center of San Francisco  $135,365.52

Evaluation: $0

Total Cost: $135,365.52
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karen Polk

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K17 Consulting services for the Programming, Maintenance and Service of the automatic controls for the District’s computerized Building Energy Management System at all District School sites. Consulting services shall be billed on a time and materials basis including reimbursable expenses. The District has an extensive computerized energy management system that controls the heating, ventilation and cooling at District sites. Building & Grounds personnel and the IT Department are not able to maintain the system on the constant and daily basis that the system’s maintenance requires. It is absolutely critical to the daily operations of the District’s individual school sites and for the health of our students and staff to have the heating and ventilation systems operational, maintained and for rapid response should the system require repairs.

Category: Facilities Development and Management  Code: 6

School Site / Department: Facilities Maintenance and Operations  Office 834 Toland Street  All school sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $145,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2013-0000-8110-5803-340

Pending FY 2012-2013 Budget Approval

Name of Consultant: Tech Solution Pros (TSP) LLC  $145,000.00

Evaluation: $N/A

Total Cost: $145,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Consultant was selected through a RFQ process and was determined to be the most qualified to respond to, correct and maintain the Districts Energy Management Controls System. The current consultant is now thoroughly familiar with the District’s Controls system, all aspects of the technical design and has provided technical support, maintenance and repair services to the District on the system. It is absolutely critical to the daily operations of the District’s individual school sites and for the health of our students and staff to have the heating and ventilation systems maintained and for rapid response should the system require repairs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SCHOOL SITE/and or DEPARTMENT: Facilities, 135 Van Ness
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K18 Consulting and Professional services contract for CB Richard Ellis Group Inc., San Francisco to provide professional, consulting and brokerage services to the District on issues pertaining to real property, leases and revenue generation from real estate for the District. The services are required as the position of Director of Real Estate was eliminated due to cost reductions, and the District does not have the capability inhouse to perform these duties, nor funding to staff a full time position. Consulting charges will be performed on a Time and Material basis, including reimbursable expenses. CBRE has been working with Staff for the past year and developed a positive and productive working relationship.

Category: Facilities Development and Management  Code: 6

School Site / Department: Facilities Department - Real Estate/Permit Office 135 Van Ness

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Facilities Department - Real Estate/Permit Office 135 Van Ness

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $65,000.00

Funding Source(s)/Program Title:
Proceeds from sale of real property (700 Font Blvd)

SACS Code(s):
40-93650-2013-0000-8100-5803-200
Pending FY 2012-2013 Budget Approval

Name of Consultant: CB Richard Ellis Group

Evaluation: $NA

Total Cost: $65,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Previously, a Request for Proposal was issued for real estate consulting services. Five responses were received and a District interview panel interviewed the three most qualified firms. CB Richard Ellis Group, Inc. was selected. This new agreement is a continuation of their work and the professional relationship they have developed with the District, and a new RFP would not be cost effective or productive at this time.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer
SCHOOL SITE/and or DEPARTMENT: Facilities, 135 Van Ness
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K19 Provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers. Duties include verification and review of contractor submitted certified payroll information, reporting to the State Division of Industrial Relations and other duties as required to perform the function of the LCP Program. The total cost paid includes reimbursement for expenses up to $7,500.00 as authorized by the Chief Facilities Officer.

Category: Facilities Development and Management  Code: 6

School Site / Department: Facilities Development and Management

Participants: Administration

Dates of Service: July 1, 2012 through June 30, 2013

Total Cost: $160,000.00

Funding Source(s)/Program Title:
2011 School Facilities Safety Tax
2006 School Facility Proposition 39 Bond
2011 School Facility Proposition 39 Bond
Capital Facilities Fund

SACS Code(s):
21-90362-2013-0000-8500-5803-310  $15,000.00
21-90391-2013-0000-8500-5803-311  $115,000.00
21-90392-2013-0000-8500-5803-311  $15,000.00
25-00000-2013-0000-8500-5803-310  $15,000.00

Pending FY 2012-2013 Budget Approval

Name of Consultant: The Labor Compliance Managers $160,000.00

Evaluation: $0

Total Cost: $160,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant has performed this service in prior years and continuity of services at this time is essential. The District requires this service for all construction projects with a funding component from the State Bonds after Proposition 39 as a condition of receiving State Construction funds.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SCHOOL SITE/and or DEPARTMENT: Facilities Development & Management
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K20
This is a technology upgrade as defined within the Prop A Technology Upgrade allocation. Upgrade of District data center storage and services to support the exponential growth of data storage required to meet the needs of data driven decisions, as well as increased storage of email, electronic documents, spreadsheets, databases, and other District data. This system upgrade installation will take place over Summer 2012 to reduce disruption to schools and central departments.

Category: Technology Services
Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Information Technology Department

Dates of Service: 6/13/2012 - 8/17/2012

Total Cost: $223,240.74

Funding Source(s)/Program Title:
Prop A - Technology Upgrades

SACS Code(s):
01-90239-2012-0000-2100-5100-220 $10,589.40
01-90239-2012-0000-2100-5803-220 $212,651.34

Name of Consultant: NexusIS $223,240.74

Evaluation: $0.00

Total Cost: $223,240.74
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NexusIS was the previously awarded bidder on the initial implementation of the existing EMC data storage solution. NexusIS is the registered EMC partner who has been assigned to the SFUSD account and has extensive knowledge of existing SFUSD systems that make them specially qualified to identify the most cost effective upgrade solution. Based on their experience with existing SFUSD systems and experience and with proprietary EMC system requirements, there is no added assessment cost which further reduces the total cost for the goods/services.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Erik Heinrich

SCHOOL SITE/and or DEPARTMENT: Information Technology
SUBJECT: Consultant Services ☐ Individual ☑ Organization

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? ☐ Yes ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K21 This is a technology upgrade as defined within the Prop A Technology Upgrade allocation. Upgrade of District data center backup (archiving) systems and services to support the exponential growth of data backups required to meet the needs of data driven decisions, as well as mandatory storage of employee, student, and business records including email, electronic documents, spreadsheets, databases, and other District data. This system upgrade installation will take place over Summer 2012 to reduce disruption to schools and central departments.

Category: Technology Services Code: 25

School Site/Department: Information Technology Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department
Dates of Service: 06/12/2012 - 08/17/2012
Total Cost: $238,247.31

Funding Source(s)/Program Title: Prop A - Technology Upgrades

SACS Code(s):

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<td>$221,088.69</td>
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</tbody>
</table>

Name of Consultant: NexusIS $238,247.31
Evaluation: $0.00
Total Cost: $238,247.31
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NexusIS performed the initial implementation of the existing EMC storage solution. NexusIS is the registered EMC partner who has been assigned to the SFUSD account and has extensive knowledge of existing SFUSD systems that make them specially qualified to identify the most cost effective upgrade solution. Based on their experience with existing SFUSD systems and experience and with proprietary EMC system requirements, there is no added assessment cost which further reduces the total cost for the goods/services.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Erik Heinrich

SCHOOL SITE/and or DEPARTMENT: Information Technology
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
126-12K22  To assist in the preparation and filing of all eligible district-wide mandated costs reimbursement claims for the fiscal year 2012-2013 with the State of California, Division of State Mandates. Consultant will prepare and file on a timely basis, with the State of California, all claims for reimbursement of district costs related to compliance with legislatively mandated programs under the State of California's Mandate Reimbursement Process Program.

Category: Financial Services  Code: 7

School Site / Department:  Budget Services & Fiscal Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service:  July 1, 2012 - June 30, 2013

Total Cost:  $56,425.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2013-0000-7310-5803-201
(Pending FY2012-13 Budget Approval)

Name of Consultant:  Shields Consulting Group  $56,425.00

Evaluation:  $ 0.00

Total Cost:  $56,425.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant has assisted the SFUSD with the filing of the district's mandated reimbursements for the last four years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Victor Choi

SUBMITTED BY: Reeta Madhavan, Director of Budget Services

SCHOOL SITE/and or DEPARTMENT: Budget Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Previous project manager failed to submit documents in time before end of fiscal year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K23 Raising a Reader (RAR) San Francisco and Alameda Counties will provide weekly literacy development to children in each of the KIT Camp classrooms for the 4 week duration of KIT Camp 2011. In addition to direct services for the children, they will participate in pre-service professional development for staff, and model early literacy strategies for them, as well as doing presentations to KIT Camp families at each of the 4 site-specific Family Literacy Night events

Category: Administrative  Code: 1

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) KIT Camp 2011 Sites, students and families at Bessie Carmichael, Dr. Charles Drew, Rosa Parks, Paul Revere, and Tenderloin Community.

Dates of Service: June 6, 2011 - June 30, 2011

Total Cost: $7,353.03

Funding Source(s)/Program Title: First 5 - San Francisco Children and Families

SACS Code(s): 12-90220-2012-0001-2100-5803-900

Name of Consultant: Raising A Reader - San Francisco and Alameda Counties

Evaluation: $0

Total Cost: $7,353.03
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their expertise in the area of early childhood literacy development, their reputation for work in the San Francisco Bay Area, and their successful involvement in previous KIT Camp sessions.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tara Ryan

SUBMITTED BY: Alan Broussard

SCHOOL SITE/and or DEPARTMENT: Early Education Department
DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? Yes  No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Previous project manager failed to submit documents in time before end of fiscal year.

SERVICE/PROGRAM DESCRIPTION: Performing Arts Workshop (PAW) will provide weekly sessions to each of the KIT CAMP 2011 classrooms for the 4 weeks of KIT Camp 2011 at the 5 KIT Camp sites to promote development of gross motor skills and social emotional skills through movement/dance activities that also help promote development of body and spatial awareness, listening skills, and following of directions

Category: Administrative  Code: 1

School Site / Department: Early Education Department

Participants: KIT Camp 2011 students at Bessie Carmichael, Dr. Charles Drew, Rosa Parks, Paul Revere, and Tenderloin Community.

Dates of Service: June 6, 2011 - June 30, 2011

Total Cost: $1,740.00

Funding Source(s)/Program Title: First 5 - San Francisco Children and Families

SACS Code(s): 12-90220-2012-0001-2100-5803-900

Name of Consultant: Performing Arts Workshop $1,740.00

Evaluation: $0

Total Cost: $1,740.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their expertise in the area of promoting the development of social emotional skills and gross motor skills in young children as well as their successful involvement in previous KIT Camp sessions.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☑ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Tara Ryan

SUBMITTED BY: Alan Broussard

SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K25 Renewal of existing contract for nurse case management and utilization review services that assist in the management of workers compensation costs.

Category: Administrative  Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All employees

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $275,000.00 (not to exceed this amount)

Funding Source(s)/Program Title:
Risk Management - Workers' Compensation Insurance

SACS Code(s):
67-00190-2013-0000-6000-5805-218
Pending FY 2012-2013 Budget Approval

Name of Consultant: Tristar Managed Care $275,000.00

Evaluation: $0

Total Cost: $275,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality. 
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners. 
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task 
☐ Level II: Complete Task, Provide Feedback and/or Produce Product 
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful 
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS: 
Tristar was selected following an RFP process in 2010. This is a renewal of existing contract for managed care services.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Paul Lufkins

SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K26 Renewal of existing contract for nurse triage program for timely reporting of work related injuries and managing the return to work process.

Category: Administrative  Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All employees.

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $60,000.00 (not to exceed this amount)

Funding Source(s)/Program Title:
Risk Management – Workers’ Compensation Insurance

SACS Code(s):
67-00190-2013-0000-6000-5805-218
Pending FY 2012-2013 Budget Approval

Name of Consultant: Company Nurse $60,000.00

Evaluation: $0

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✗ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- ✗ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Company Nurse was selected following a search in 2010 for Nurse triage services. This is a renewal of the existing contract for services.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- ✗ No Student Contact

PREPARED BY: Paul Lufkins

SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services   ☒ Individual   ☑ Organization

FOR BOARD OFFICE USE ONLY   ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? ☐ Yes   ☑ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
126-12K27 Bill review services for management and cost containment of Workers' Compensation claims.

Category: Administrative   Code: 1
School Site / Department: Risk Management
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All employees
Dates of Service: July 1, 2012 - June 30, 2013
Total Cost: $125,000.00 (not to exceed this amount)

Funding Source(s)/Program Title:
Risk Management – Workers’ Compensation Insurance

SACS Code(s):
67-00190-2013-0000-6000-5805-218
Pending FY 2012-13 Budget Approval

Name of Consultant: AON eSolutions
Evaluation:
Total Cost: $125,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity - Make social justice a reality.  
- Goal 2: Student Achievement - Engage high achieving and joyful learners.  
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
AON was selected through an RFP process in 2010. This is a renewal of the existing contract for bill review services.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Paul Lufkins

SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K28 Renewal of existing contract for workers’ compensation claims administration.

Category: Administrative Code: 1

School Site/ and or Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All employees

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $1,115,000.00 (Not to Exceed)

Funding Source(s)/Program Title:
Risk Management – Workers’ Compensation Insurance

SACS Code(s):
67-00190-2013-0000-6000-5890-218

Pending FY 2012-2013 Budget Approval

Name of Consultant: Tristar Risk Management $1,115,000.00

Evaluation: $0

Total Cost: $1,115,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Tristar is the third-party claims administrator for SFUSD’s Self-Insured workers compensation program. They have been performing this function following an RFP process in 2004. This is a renewal of the existing contract.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: David George

SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K29 Employee Assistance Program (EAP).

An Employee Assistance Program (EAP) is designed to assist employees with a variety of work-life issues.

The contract with United Behavioral Health (dba Optum Health) requires a dual indemnity provision. Risk Management worked with the legal office to finalize the contract, which includes a dual indemnity provision.

(Please note, while the contract provides for optional renewal(s) of the contract for one additional year at the discretion of the District and with guaranteed rates for those years, this must be done through written modification of the contract and would require Board action.

Category: Administrative  Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Employee Benefit available to all employees.

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $175,000.00 (Not to exceed)

Funding Source(s)/Program Title:
Self Insurance Fund 67

SACS Code(s):
67-00194-2013-0000-6000-5803-218

(Pending FY 2012-2013 Budget Approval)

Name of Consultant: US Behavioral Health Plan of California; dba Optum Health

Evaluation:

Total Cost: $175,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
A committee was developed with staff from Risk Management, Human Resources, Labor Relations and Student Support Services. Four firms were interviewed for services. US Behavioral Health Plan was determined to offer the most comprehensive range of services at the most competitive pricing.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Authorization to renew the contract agreement with Cannon, Cochran Management Services Inc. (CCMSI) to serve as General Liability & Property claims administrator for the 2013 Fiscal Year.

Category: Administrative Code: 1

School Site / Department: Risk Management

Participants: Risk Management

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $110,000.00

Funding Source(s)/Program Title:
Self Insurance Fund 67

SACS Code(s):
67-00194-2013-0000-6000-5890-218
Pending FY 2012-2013 Budget Approval

Name of Consultant: Cannon, Cochran Management Services Inc. (CCASI) $110,000.00

Evaluation: $0

Total Cost: $110,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CCMSI will begin their fourth year in service of this contract to provide property and liability claims administration services to the District. CCMSI was selected following an RFP process in 2009.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David George
SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K31 Authorization to enter into a contract with the District’s Property, liability and workers compensation insurance broker. Services include insurance brokerage for the stated lines of insurance coverage, loss control services including training, insurance and safety-related consulting and costs related to insurance marketing.

Category: Administrative  Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

District-wide

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $160,000.00

(Not to exceed)

Funding Source(s)/Program Title:
Risk Management – Workers’ Compensation Insurance
Self Insurance Fund 67

SACS Code(s):
67-00190-2013-0000-6000-5460-218  $ 49,711.00
67-00194-2013-0000-6000-5450-218  $110,289.00

Pending FY 2012-2013 Budget Approval

Name of Consultant: Arthur J. Gallagher Insurance Brokers

Evaluation: $0

Total Cost: $160,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Risk Management office, in collaboration with the District’s insurance broker, markets our insurance program annually to obtain the best possible pricing for the coverage sought by the District. Arthur J. Gallagher has assisted the District in this process since 2004.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☐ More Than Limited Contact
- ☒ No Student Contact

PREPARED AND SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
126-12K32

Tanya Avila has implemented ASES, 21st Century, and Healthy Start grants at multiple school Districts throughout the Bay Area and served as a compliance consultant to ensure grant compliance. She served as a district-level manager in WCCUSD and Oakland Unified School District (OUSD) from 2001-2007. Under her leadership in Oakland, she instituted multiple program and fiscal accountability, contracting, and invoicing systems to ensure compliant utilization of grant funds, all while solidifying positive working partnerships with community agencies and aligning with the City of Oakland Fund for Children and Youth (OFCY) After School funding initiative. Tanya Avila will be working as an independent consultant with ExCEL After School Programs. A core focus of her work during 2012-13 will be to provide coaching regarding budget/fiscal oversight, establishing program compliance systems to meet Categorical Program Monitoring (CPM) requirements, and building District Coordinators' capacity for providing technical assistance and support for after school grant funded programs. Additionally, she will provide support related to program planning, grant preparation, and funding strategies for after school efforts. Total paid to Tanya Avila not to exceed $75,000.

Category: Administrative  Code: 1

School Site/ and or Department:  Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All SFUSD ExCEL After School Program Sites

Dates of Service:  July 1, 2012 – June 30, 2013

Total Cost:  $75,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education and Safety Program (ASES)

SACS Code(s):
01-41244-2013-1110-2100-5803-153  $11,098.74
01-41245-2013-1110-2100-5803-153  $3,408.69
01-41246-2013-1110-2100-5803-153  $9,123.37
01-41247-2013-1110-2100-5803-153  $4,375.00
01-60100-2013-1110-2100-5803-153  $881.95
01-60100-2013-1110-2100-5803-153  $33,212.25

Pending FY 2012-2013 Budget Approval
Name of Consultant: Tanya Avila
Evaluation: $0
Total Cost: $75,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Tanya Avila was selected from a pool of candidates.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Mele Lau-Smith
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? [x] Yes  [ ] No

If yes, please explain. The original K-resolution was incorrect and was canceled; however a new K-resolution was never processed and the contract was never executed. However the provider was not informed and provided services in July 2011 in anticipation of the contract being executed. To date the contractor has not been paid for service from July 2011 and in anticipating providing services in June 2012 as the grant is for summer supplemental services in FY 11-12 or July 11 and June 12.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

612-12K33 Urban Services YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Starr King Elementary School students. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 132 Starr King Elementary School Students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5100-838  $ 3,687.50
01-41245-2012-1110-2100-5803-838  $25,000.00

Name of Consultant: Urban Services YMCA  $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Mele Lau-Smith

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ❑ Individual  ☑ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  ☑ Yes  ❑ No

If yes, please explain. Due to a miscommunication between the Build On and the ExCEL office, a timely contract was not executed through the District to compensate Build On for the in-kind services provided to the school site. Build On provided the services in good faith understanding that a contract would be fully executed.

SERVICE/PROGRAM DESCRIPTION: 126-12K34

Build On provides services to ExCEL After School Programs for many years.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: Balboa High School, Phillip & Sala Burton High School, Galileo High School, International Academy High School, Mission High School

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $50,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2012-1110-2100-5803-153  $25,000
01-42144-2012-1110-2100-5100-153  $25,000

Name of Consultant: BuildOn, Inc.  $50,000.00

Evaluation:  $0

Total Cost:  $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Mele Lau-Smith

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and/or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K35 Gordon J Lau Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Chinatown YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Chinatown YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $208,833.30.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.
Participants: Students of Gordon J Lau Elementary School

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $208,855.30

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2013-1110-2100-5803-490  $25,000.00
01-60100-2013-1110-2100-5100-490  $135,587.30
01-41245-2013-1110-2100-5803-490  $25,000.00
01-41245-2013-1110-2100-5100-490  $23,246.00
(Pending FY 2012-13 Budget Approval)

Name of Consultant: Chinatown YMCA  $208,833.30
Evaluation: $ 0
Total Cost: $208,833.30
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K36  Francis Scott Key Elementary ExCEL After School Program is seeking partnership with Aspiranet to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Aspiranet will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Aspiranet includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $208,915.75.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants:  Students of Francis Scott Key Elementary

Dates of Service:  July 1, 2012 - June 30, 2013

Total Cost:  $208,915.75

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-544  $25,000
01-60100-2013-1110-2100-5100-544  $183,915.75

Pending FY 2012-13 Budget Approval

Name of Consultant:  Aspiranet  $208,915.75

Evaluation:  $0

Total Cost:  $208,915.75

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K37 Everett Middle School ExCEL After School Program is seeking partnership with Mission Neighborhood Centers, Inc. to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Mission Neighborhood Centers, Inc. will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission Neighborhood Centers, Inc. includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $80,249.08.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Everett Middle School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $80,249.08

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-529  $25,000.00
01-60100-2013-1110-2100-5100-529  $55,249.08

Pending FY 2012-13 Budget Approval

Name of Consultant: Mission Neighborhood Centers, Inc.  $80,249.08

Evaluation:  $0

Total Cost:  $80,249.08
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission Neighborhood Centers, Inc. is an approved ExCEL Provider through the Request for Qualifications process. Mission Neighborhood Centers, Inc. was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K38

James Denman Middle School ExCEI After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Urban Services YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $170,005.33.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: Students of James Denman Middle School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $170,005.33

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-632 $ 25,000.00
01-60100-2013-1110-2100-5100-632 $145,005.33

Pending FY 2012-13 Budget Approval

Name of Consultant: Urban Services YMCA $170,005.33

Evaluation: $0

Total Cost: $170,005.33
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferance of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Matt Pemberton

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☐ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K39

Commodore Sloat Elementary School ExCEL. After School Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $110,106.50.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Commodore Sloat Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $110,106.50

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2013-1110-2100-5803-488 $21,777.00
01-41245-2013-1110-2100-5803-488 $25,000.00
01-41245-2013-1110-2100-5100-488 $63,329.50

Pending FY 2012-13 Budget Approval

Name of Consultant: Stonestown Family YMCA $110,106.50

Evaluation: $0

Total Cost: $110,106.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful and Show Evidence of Transference of Skills and Capacity Building
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K40

Cleveland Elementary ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $136,984.48

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Cleveland Elementary

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $136,984.48

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Center After School Enrichment and Safety (ASES)

SACS Code(s):
01-41245-2013-1110-2100-5803-481  $25,000.00
01-41245-2013-1110-2100-5100-481  $23,246.00
01-60100-2013-1110-2100-5803-481  $25,000.00
01-60100-2013-1110-2100-5100-481  $63,738.48

Pending FY 2012-13 Budget Approval

Name of Consultant: Bay Area Community Resources  $136,984.48
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karen Polk
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K41 George Washington Carver Elementary School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Bayview Hunters Point YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bayview Hunters Point YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $71,339.28.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of George Washington Carver Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $71,339.28

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-625 $25,000.00
01-60100-2013-1110-2100-5100-625 $46,339.28

Pending FY 2012-13 Budget Approval

Name of Consultant: Bayview Hunters Point YMCA $71,339.28

Evaluation: $0

Total Cost: $71,339.28
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality. 
- Goal 2: Student Achievement – Engage high achieving and joyful learners. 
- Goal 3: Accountability – Keep our promises to students and families. 

EVALUATION:  
- Level I: Complete Task 
- Level II: Complete Task, Provide Feedback and/or Produce Product 
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful 
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS: 
Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT: 
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K42

Cesar Chavez Elementary School ExCEL After School Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Jamestown Community Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $147,753.62.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Cesar Chavez Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $147,753.62

Funding Source(s)/Program Title:

After School Education and Safety Programs (ASES)

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-60100-2013-1110-2100-5803-603 $25,000.00
01-60100-2013-1110-2100-5100-603 $88,290.75
01-41245-2013-1110-2100-5803-603 $25,000.00
01-41245-2013-1110-2100-5100-603 $ 9,462.87

Pending FY 2012-13 Budget Approval

Name of Consultant: Jamestown Community Center $147,753.62

Evaluation: $0

Total Cost: $147,753.62
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
126-12K43

Alvarado Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $160,409.65.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: Students of Alvarado Elementary School

Dates of Service: July 1, 2012 – June 30, 2013
Total Cost: $160,409.65

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2013-1110-2100-5803-420  $25,000.00
01-60100-2013-1110-2100-5100-420  $39,784.65
01-41245-2013-1110-2100-5803-420  $25,000.00
01-41245-2013-1110-2100-5100-420  $70,625.00

Pending FY 2012-13 Budget Approval

Name of Consultant: Bay Area Community Resources  $160,409.65
Evaluation: $0
Total Cost: $160,409.65
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
126-12K44 AP Giannini Middle School ExCEL After School Program is seeking partnership with Aspiranet to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Aspiranet will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Aspiranet includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $298,205.64.

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family & Community Support Dept.

Participants: Students of AP Giannini Middle School
Directly served by this consultant

Dates of Service: July 1, 2012 – June 30, 2013
Total Cost: $298,205.64

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-404  $25,000.00
01-60100-2013-1110-2100-5100-404  $273,205.64

Pending FY 2012-13 Budget Approval

Name of Consultant: Aspiranet  $298,205.64
Evaluation: $0
Total Cost: $298,205.64
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matt Pemberton

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

126-12K45
Aptos Middle School ExCEL After School Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $209,270.43.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Aptos Middle School

Dates of Service: July 1, 2012 – June 30, 2013
Total Cost: $209,270.43

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACs Code(s):
01-60100-2013-1110-2100-5803-431  $25,000.00
01-60100-2013-1110-2100-5100-431  $184,270.43
Pending FY 2012-13 Budget Approval

Name of Consultant: Stonestown Family YMCA  $209,270.43

Evaluation:  $0
Total Cost:  $209,270.43
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Matt Pemberton

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K46 Chinese Education Center ExCEL After School Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Chinatown YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Chinatown YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $83,289.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Chinese Education Center

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $83,289.00

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-476  $25,000.00
01-60100-2013-1110-2100-5100-476  $58,289.00

Pending FY 2012-13 Budget Approval

Name of Consultant: Chinatown YMCA  $83,289.00

Evaluation: $0

Total Cost: $83,289.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ■ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K47
Marshall Elementary School ExCEL After School Program is seeking partnership with Mission Graduates to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Mission Graduates will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission Graduates includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $149,055.75

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Marshall Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $149,055.75

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2013-1110-2100-5803-714  $25,000.00
01-60100-2013-1110-2100-5100-714  $75,809.75
01-41245-2013-1110-2100-5803-714  $25,000.00
01-41245-2013-1110-2100-5100-714  $23,246.00

Pending FY 2012-13 Budget Approval

Name of Consultant: Mission Graduates  $149,055.75

Evaluation: 0

Total Cost: $149,055.75
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
Monroe Elementary School ExCEL After School Program is seeking partnership with Mission YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Mission YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $222,697.49.

Category: Tutoring & After School Activities

School Site / Department: Student, Family & Community Support Dept.

Participants: Students of Monroe Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $222,697.49

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
- 01-60100-2013-1110-2100-5803-729 $25,000.00
- 01-60100-2013-1110-2100-5100-729 $149,451.49
- 01-41245-2013-1110-2100-5803-729 $25,000.00
- 01-41245-2013-1110-2100-5100-729 $23,246.00

Pending FY 2012-13 Budget Approval

Name of Consultant: Mission YMCA

Evaluation: $0

Total Cost: $222,697.49
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K49

Presidio Middle School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Richmond District Neighborhood Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Richmond District Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $204,999.43.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Presidio Middle School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $204,999.43

Funding Source(s)/Program Title:

After School Education and Safety Programs (ASES)

SACS Code(s):

01-60100-2013-1110-2100-5803-778 $25,000.00
01-60100-2013-1110-2100-5100-778 $179,999.43

Pending FY 2012-13 Budget Approval

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $204,999.43
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matt Pemberton

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K50

Robert Louis Stevenson Elementary School ExCEL After School Program is seeking partnership with Aspiranet to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Aspiranet will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Aspiranet includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $83,092.64.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Robert Louis Stevenson Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $83,092.64

Funding Source(s)/Program Title:

After School Education and Safety Programs (ASES)

SACS Code(s):

01-60100-2013-1110-2100-5803-782  $25,000.00

01-60100-2013-1110-2100-5100-782  $58,092.64

(Pending FY 2012-13 Budget Approval)

Name of Consultant: Aspiranet  $83,092.64

Evaluation: $0

Total Cost: $83,092.64
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution?  □ Yes  ☑ No
If yes, please explain

SERVICE/PROGRAM DESCRIPTION:
126-12K51
Starr King Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Urban Services YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $200,354.43.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Starr King Elementary School

Dates of Service:  July 1, 2012 – June 30, 2013

Total Cost:  $200,354.43

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2013-1110-2100-5803-838  $25,000.00
01-60100-2013-1110-2100-5100-838  $79,729.43
01-41245-2013-1110-2100-5803-838  $25,000.00
01-41245-2013-1110-2100-5100-838  $70,625.00

Pending FY 2012-13 Budget Approval

Name of Consultant:  Urban Services YMCA  $200,354.43
Evaluation:  $0
Total Cost:  $200,354.43
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  Yes  No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K52 Miraloma Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $77,264.60.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: Students of Miraloma Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $77,264.60

Funding Source(s)/Program Title:

After School Education and Safety Programs (ASES)

SACS Code(s):

01-60100-2013-1110-2100-5803-722 $25,000.00
01-60100-2013-1110-2100-5100-722 $52,264.60

Pending FY 2012-13 Budget Approval

Name of Consultant: Stonestown Family YMCA $77,264.60

Evaluation: $0

Total Cost: $77,264.60
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matt Pemberton
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Roosevelt Middle School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Richmond District Neighborhood Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Richmond District Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $196,886.02.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: Students of Roosevelt Middle School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $196,886.02

Funding Source(s)/Program Title: After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-797 $25,000.00
01-60100-2013-1110-2100-5100-797 $171,886.02

Pending FY 2012-13 Budget Approval

Name of Consultant: Richmond District Neighborhood Center $196,886.02

Evaluation: $0

Total Cost: $196,886.02
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☆ Goal 1: Access & Equity – Make social justice a reality.
☆ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☆ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☆ Level I: Complete Task
☆ Level II: Complete Task, Provide Feedback and/or Produce Product
☆ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☆ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matt Pemberton
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
**K Resolution**

SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: **June 12, 2012**

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain.

| SERVICE/PROGRAM DESCRIPTION: | Rosa Parks Elementary School ExCEL Program is seeking partnership with Buchanan YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Buchanan YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Buchanan YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $22,841.20. |
| Category: Tutoring & After School Activities | Code: 26 |
| School Site / Department: | Student, Family & Community Support Dept. |
| Participants: | SFUSD Students |
| Dates of Service: | July 1, 2012 – June 30, 2013 |
| Total Cost: | $22,841.20 |
| Funding Source(s)/Program Title: | NCLB: Title IV, Part B, 21st Century Community Learning Centers |
| SACS Code(s): | 01-41246-2013-1110-2100-5803-786 $22,841.20 |
| Pending FY 2012-13 Budget Approval |
| Name of Consultant: | Buchanan YMCA $22,841.20 |
| Evaluation: | $0 |
| Total Cost: | $22,841.20 |
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ☒ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Karen Polk

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K55
Sanchez Elementary ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $119,002.53.

Category: Tutoring & After School Activities    Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Sanchez Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $119,002.53

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2013-1110-2100-5803-816  $25,000.00
01-60100-2013-1110-2100-5100-816  $45,756.53
01-41245-2013-1110-2100-5803-816  $25,000.00
01-41245-2013-1110-2100-5100-816  $23,246.00

Pending FY 2012-13 Budget Approval

Name of Consultant: Bay Area Community Resources $119,002.53

Evaluation: $0

Total Cost: $119,002.53
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity - Make social justice a reality.
☑ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☑ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Karen Polk

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? ☑ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K56 Sunnyside Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $95,186.86.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Sunnyside Elementary School

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $95,186.86

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-842  $25,000.00
01-60100-2013-1110-2100-5100-842  $70,186.86

Pending FY 2012-13 Budget Approval

Name of Consultant: Bay Area Community Resources  $95,186.86

Evaluation:  $0

Total Cost:  $95,186.86

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  ☑ More Than Limited Contact  □ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept.
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K57 Yick Wo Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Chinatown YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Chinatown YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $78,154.94.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Yick Wo Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $78,154.94

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-801  $25,000.00
01-60100-2013-1110-2100-5100-801  $53,154.94

Pending FY 2012-13 Budget Approval

Name of Consultant: Chinatown YMCA  $78,154.94

Evaluation: $0

Total Cost: $78,154.94
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Alice Tam
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? ☐ Yes ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
126-12K58
Sunset Elementary School ExCEL After School Program is seeking partnership with Aspiranet to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Aspiranet will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Aspiranet includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $131,027.56.

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family & Community Support Dept.
Participants: Students of Sunset Elementary School
Dates of Service: July 1, 2012 – June 30, 2013
Total Cost: $131,027.56

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-750 $25,000.00
01-60100-2013-1110-2100-5100-750 $106,027.56

Pending FY 2012-13 Budget Approval

Name of Consultant: Aspiranet $131,027.56
Evaluation: $0
Total Cost: $131,027.56
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K59 Sutro Elementary School ExCEL After School Program is seeking partnership with Presidio YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Presidio YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Presidio YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $89,384.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Students of Sutro Elementary School

Dates of Service:  July 1, 2012 – June 30, 2013

Total Cost:  $89,384.50

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-848  $25,000.00
01-60100-2013-1110-2100-5100-848  $64,384.50

Pending FY 2012-13 Budget Approval

Name of Consultant:  Presidio YMCA  $89,384.50

Evaluation:  $0

Total Cost:  $89,384.50

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Presidio YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K60 William Cobb Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Buchanan YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Buchanan YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $153,019.63.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.
Participants: Students of William Cobb Elementary School
Dates of Service: July 1, 2012 to June 30, 2013
Total Cost: $153,019.63

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2013-1110-2100-5803-525  $25,000.00
01-60100-2013-1110-2100-5100-525  $79,773.63
01-41245-2013-1110-2100-5803-525  $25,000.00
01-41245-2013-1110-2100-5100-525  $23,246.00

Pending FY 2012-13 Budget Approval

Name of Consultant: Buchanan YMCA  $153,019.63
Evaluation: $0
Total Cost: $153,019.63

Name of Consultant: Buchanan YMCA  $153,019.63
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:  

Raoul Wallenberg Traditional High School ExCEL Program is seeking partnership with Buchanan YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Buchanan YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Buchanan YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $73,101.25.

Category: Tutoring & After School Activities  

School Site / Department:  

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service:  

Total Cost:  

Funding Source(s)/Program Title:

SACS Code(s):

Pending FY 2012-2013 Budget Approval

Evaluation:

Total Cost:
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K62 James Lick Middle School ExCEL After School Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Jamestown Community Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $88,637.41.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of James Lick Middle School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $88,637.41

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-634  $25,000.00
01-60100-2013-1110-2100-5100-634  $63,637.41

Pending FY 2012-13 Budget Approval

Name of Consultant: Jamestown Community Center $88,637.41

Evaluation: $0

Total Cost: $88,637.41
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matt Pemberton

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K63 Lawton Alternative School ExCEL After School Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $104,703.20.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Lawton Alternative School

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $104,703.20

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-676  $25,000.00
01-60100-2013-1110-2100-5100-676  $79,703.20

Pending FY 2012-13 Budget Approval

Name of Consultant: Stonestown Family YMCA  $104,703.20

Evaluation: $0

Total Cost: $104,703.20
DISTRIBUTED GOALS AND EVALUATION:

DISTRIBUTED GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K64

Malcolm X ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Urban Services YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $122,102.28.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Malcolm X Academy

Dates of Service: July 1, 2012-June 30, 2013

Total Cost: $122,102.28

Funding Source(s)/Program Title:

After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-60100-2013-1110-2100-5803-830  $25,000
01-60100-2013-1110-2100-5100-830  $48,856.28
01-41245-2013-1110-2100-5803-830  $25,000
01-41245-2013-1110-2100-5100-830  $23,246

Pending FY 2012-13 Budget Approval

Name of Consultant: Urban Services YMCA  $122,102.28

Evaluation: $0

Total Cost: $122,102.28
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☒ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K65

Mission Education Center ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $42,854.01.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: Students of Mission Education Center

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $42,854.01

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-724 $25,000.00
01-60100-2013-1110-2100-5100-724 $17,854.01

Pending FY 2012-13 Budget Approval

Name of Consultant: Bay Area Community Resources $42,854.01

Evaluation: $0

Total Cost: $42,854.01
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
126-12K66 Lakeshore ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $112,559.50

Category: Tutoring & After School Activities Code: 26
School Site / Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Lakeshore Elementary
Dates of Service: July 1, 2012-June 30, 2013
Total Cost: $112,559.50

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers
SACS Code(s):
01-60100-2013-1110-2100-5803-670 $17,559.50
01-41245-2013-1110-2100-5803-670 $25,000
01-41245-2013-1110-2100-5100-670 $70,000
Pending FY 2012-13 Budget Approval

Name of Consultant: Bay Area Community Resources $112,559.50
Evaluation: $0
Total Cost: $112,559.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: **June 12, 2012**

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

CitySpan will provide a software license/on-line attendance tracking system to support state and federal grant compliance for ExCEL After School Programs. This system will improve attendance reporting accuracy and address identified audit findings. The CitySpan system will also produce required state-mandated evaluations and reporting. CitySpan will also provide training and technical assistance for product implementation.

**Category:** Program Management  □ Code: 16

**School Site / Department:**  Student, Family & Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD ExCEL After School Program Sites

**Dates of Service:**  July 1, 2012 - June 30, 2013

**Total Cost:**  $75,000.00

**Funding Source(s)/Program Title:**

After School Education and Safety Program (ASES)

**SACS Code(s):**

01-60100-2013-1110-2100-5803-153

Pending FY 2012-2013 Budget Approval

**Name of Consultant:**  CitySpan  $75,000.00

**Evaluation:**  $0

**Total Cost:**  $75,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Research and review of on-line accessible systems utilized by comparable school districts for attendance tracking compliance of state and federal grants.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Mele Lau-Smith  
SUBMITTED BY: Kevin Truitt  
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K68

John Yehall Chin Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Chinatown YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Chinatown YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $72,642.50.

Category: Tutoring & After School Activities           Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of John Yehall Chin Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $72,642.50

Funding Source(s)/Program Title: After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-872 $25,000.00
01-60100-2013-1110-2100-5100-872 $47,642.50

Pending FY 2012-13 Budget Approval

Name of Consultant: Chinatown YMCA  $72,642.50

Evaluation:  $0

Total Cost:  $72,642.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- X More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Jean Parker Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Chinatown YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Chinatown YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $89,384.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Jean Parker Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $89,384.50

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-638  $25,000.00
01-60100-2013-1110-2100-5100-638  $64,384.50

Pending FY 2012-13 Budget Approval

Name of Consultant: Chinatown YMCA  $89,384.50

Evaluation: $0

Total Cost: $89,384.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☐ Individual ☒ Organization

K Resolution

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K70 Junipero Serra ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $123,246.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: School, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Junipero Serra Elementary School

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $123,246.00

Funding Source(s)/Program Title:

After School Education and Safety Program (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-60100-2013-1110-2100-5803-656 $25,000.00
01-60100-2013-1110-2100-5100-656 $50,000.00
01-41245-2013-1110-2100-5803-656 $25,000.00
01-41245-2013-1110-2100-5100-656 $23,246.00

Pending FY 2012-13 Budget Approval

Name of Consultant: Bay Area Community Resources $123,246.00

Evaluation: $0

Total Cost: $123,246.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources (BACR) is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, & Community Support Dept
SUBJECT: Consultant Services Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? No

SERVICE/PROGRAM DESCRIPTION:

Hillcrest Elementary School ExCEL After School Program is seeking partnership with Reading Partners to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Reading Partners will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Reading Partners includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $208,915.75.

Category: Tutoring & After School Activities

School Site / Department: School, Family and Community Support Department

Participants: Students of Hillcrest Elementary School

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $208,915.75

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety Program (ASES)

SACS Code(s):

01-41245-2013-1110-2100-5803-614 $25,000.00
01-41245-2013-1110-2100-5100-614 $70,625.00
01-60100-2013-1110-2100-5803-614 $25,000.00
01-60100-2013-1110-2100-5100-614 $88,290.75

Pending FY 2012-13 Budget Approval

Name of Consultant: Reading Partners

Evaluation: $0

Total Cost: $208,915.75
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matt Pemberton

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept
DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? Yes No

SERVICE/PROGRAM DESCRIPTION:

126-12K72 Guadalupe ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $146,334.28.

Category: Tutoring & After School Activities Code: 26

School Site / Department: School Family & Community Support Dept

Participants: Students of Guadalupe Elementary School

Dates of Service: July 1, 2012- June 30, 2013

Total Cost: $146,334.28

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2013-1110-2100-5803-593 $25,000.00
01-60100-2013-1110-2100-5100-593 $73,088.28
01-41245-2013-1110-2100-5803-593 $25,000.00
01-41245-2013-1110-2100-5100-593 $23,246.00

Pending FY 2012-13 Budget Approval

Name of Consultant: Bay Area Community Resources $146,334.28

Evaluation: $0

Total Cost: $146,334.28
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

George Peabody Elementary ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center to serve as the lead agency for implementation of the After School Education & Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Richmond District Neighborhood Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Richmond District Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $89,385.00.

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family & Community Support Dept.
Participants: Students of George Peabody Elementary
Dates of Service: July 1, 2012 – June 30, 2013
Total Cost: $89,385.00

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-569  $25,000.00
01-60100-2013-1110-2100-5100-569  $64,385.00

Pending FY 2012-13 Budget Approval

Name of Consultant: Richmond District Neighborhood Center  $89,385.00
Evaluation: $0
Total Cost: $89,385.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karen Polk

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K74

Garfield Elementary School ExCEL After School Program ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Community Youth Center of San Francisco will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Community Youth Center of San Francisco includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $89,384.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: Students of Garfield Elementary School

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $89,384.50

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-562 $25,000.00
01-60100-2013-1110-2100-5100-562 $64,384.50

Pending FY 2012-13 Budget Approval

Name of Consultant: Community Youth Center of San Francisco

Evaluation: $0

Total Cost: $89,384.50

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept
DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □Yes □No

If yes, please explain.

### SERVICE/PROGRAM DESCRIPTION:
Leonard R. Flynn ExCEL After School Program is seeking partnership with Reading Partners to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Reading Partners will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Reading Partners includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $104,772.63.

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept.

**Participants:** Students of Leonard R. Flynn Elementary School

**Dates of Service:** July 1, 2012 – June 30, 2013

**Total Cost:** $104,772.63

**Funding Source(s)/Program Title:** After School Education and Safety Programs (ASES)

**SACS Code(s):**
- 01-60100-2013-1110-2100-5803-680 $25,000.00
- 01-60100-2013-1110-2100-5100-680 $79,772.63

**Pending FY 2012-13 Budget Approval**

**Name of Consultant:** Reading Partners $104,772.63

**Evaluation:** $0

**Total Cost:** $104,772.63
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K76 Fairmount Elementary School ExCEL After School Program is seeking partnership with Growth and Learning Opportunities to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Growth and Learning Opportunities will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Growth and Learning Opportunities includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $132,719.20.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Fairmount Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $132,719.20

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2013-1110-2100-5803-537  $25,000.00
01-60100-2013-1110-2100-5100-537  $59,473.20
01-41245-2013-1110-2100-5803-537  $25,000.00
01-41245-2013-1110-2100-5100-537  $23,246.00

Pending FY 2012-13 Budget Approval

Name of Consultant: Growth and Learning Opportunities
Evaluation: $0

Total Cost: $132,719.20

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Growth and Learning Opportunities is an approved ExCEL Provider through the Request for Qualifications process. Growth and Learning Opportunities was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K77  ER Taylor Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $95,791.80.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: ER Taylor Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of ER Taylor Elementary School

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $95,791.80

Funding Source(s)/Program Title: After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-513  $25,000.00
01-60100-2013-1110-2100-5100-513  $70,791.80

Pending FY 2012-13 Budget Approval

Name of Consultant: Bay Area Community Resources  $95,791.80

Evaluation: $0
Total Cost: $95,791.80
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

El Dorado Elementary School ExCEL After School Program is seeking partnership with Real Options for City Kids to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Real Options for City Kids will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Real Options for City Kids includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $159,791.28.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: El Dorado Elementary School

Participants: Students of El Dorado Elementary School

Dates of Service: July 1, 2012 to June 30, 2013

Total Cost: $159,791.28

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education and Safety Program (ASES)

SACS Code(s):
01-41245-2013-1110-2100-5803-521 $25,000.00
01-41245-2013-1110-2100-5100-521 $30,062.15
01-60100-2013-1110-2100-5803-521 $25,000.00
01-60100-2013-1110-2100-5100-521 $79,729.13

Pending FY 2012-13 Budget Approval

Name of Consultant: Real Options for City Kids $159,791.28

Evaluation: $0

Total Cost: $159,791.28
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family, and Community Support Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K79

Daniel Webster Elementary School ExCEL After School Program is seeking partnership with After School Enrichment Program to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, After School Enrichment Program will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to After School Enrichment Program includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $132,631.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Daniel Webster Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $132,631.50

Funding Source(s)/Program Title:

After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-60100-2013-1110-2100-5803-497  $25,000.00
01-60100-2013-1110-2100-5100-497  $60,885.50
01-41245-2013-1110-2100-5803-497  $25,000.00
01-41245-2013-1110-2100-5100-497  $21,746.00

Pending FY 2012-13 Budget Approval

Name of Consultant: After School Enrichment Program  $132,631.50

Evaluation: $0

Total Cost: $132,631.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
After School Enrichment Program is an approved ExCEL Provider through the Request for Qualifications process. After School Enrichment Program was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: McKinley Elementary School ExCEL After School Program is seeking partnership with After School Enrichment Program to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, After School Enrichment Program will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to After School Enrichment Program includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $88,709.26.

Category: Tutoring & After School Activities Code: 26

School Site / Department: School Family & Community Support Dept
Participants: Students of McKinley Elementary School
Dates of Service: July 1, 2012 to June 30, 2013
Total Cost: $88,709.26

Funding Source(s)/Program Title: After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-718 $25,000.00
01-60100-2013-1110-2100-5100-718 $63,709.26
Pending FY 2012-13 Budget Approval

Name of Consultant: After School Enrichment Program $88,709.26
Evaluation: $0
Total Cost: $88,709.26
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

After School Enrichment Program is an approved ExCEL Provider through the Request for Qualifications process. After School Enrichment Program was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept
SUBJECT: Consultant Services ☒ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Lafayette Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Richmond District Neighborhood Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Richmond District Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $89,384.50.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: Students of Lafayette Elementary School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $89,384.50

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-664 $25,000.00
01-60100-2013-1110-2100-5100-664 $64,384.50

Pending FY 2012-13 Budget Approval

Name of Consultant: Richmond District Neighborhood Center $89,384.50

Evaluation: $0

Total Cost: $89,384.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution?  Yes  No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

126-12K82
Public Profit will facilitate a comprehensive evaluation process to provide qualitative and quantitative data required for grant reporting and to improve program delivery for ExCEL After School Programs. Public Profit has extensive experience in after school program quality and assessment, and led the creation of the California Afterschool Program Quality Assessment Tool, working closely with a panel of advisors and pilot sites over two years. They will conduct a mixed-methods evaluation that encompasses all 21st Century, ASSETS and ASES program sites. Services will include: facilitation of evaluation planning process, site visits, development of site visit quality tool, development of data dashboard, professional development and capacity building of ExCEL staff, strategic review and analysis of data, coordination with on-line data tracking system, completion of required federal and state grant reports. Total amount paid to Public Profit not to exceed $75,000.

Category: Program Management  Code: 16

School Site / Department:  Student, Family & Community Support Dept.
Participants:  (Those students, sites, or personnel who will be directly served by this consultant)  All SFUSD ExCEL After School Program Sites
Dates of Service:  July 1, 2012 to June 30, 2013
Total Cost:  $75,000.00

Funding Source(s)/Program Title:  After School Education and Safety Program (ASES)

SACS Code(s):  01-60100-2013-1110-2100-5803-153
Pending FY 2012-13 Budget Approval

Name of Consultant:  Public Profit
Evaluation:  $0
Total Cost:  $75,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) for Student Support Services evaluation services. Public Profit was selected to provide evaluation services for Student, Family & Community Support Dept. based on their expertise for evaluating after school programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Mele Lau-Smith
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution? ☑ Yes  ☐ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K83

Jose Ortega Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $84,016.15.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Jose Ortega Elementary School

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $84,016.15

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-746 $25,000.00
01-60100-2013-1110-2100-5100-746 $59,016.15

Pending FY 2012-13 Budget Approval

Name of Consultant: Stonestown Family YMCA $84,016.15

Evaluation: $0

Total Cost: $84,016.15
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
### SERVICE/PROGRAM DESCRIPTION:

**126-12K84**

John Muir Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Buchanan YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Buchanan YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $104,774.00.

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept.

**Participants:** Students of John Muir Elementary School

**Dates of Service:** July 1, 2012 – June 30, 2013

**Total Cost:** $104,774.00

**Funding Source(s)/Program Title:**

After School Education and Safety Programs (ASES)

**SACs Code(s):**

<table>
<thead>
<tr>
<th>Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-60100-2013-1110-2100-5803-650</td>
<td>$25,000.00</td>
</tr>
<tr>
<td>01-60100-2013-1110-2100-5100-650</td>
<td>$79,774.00</td>
</tr>
</tbody>
</table>

**Pending FY 2012-13 Budget Approval**

**Name of Consultant:** Buchanan YMCA  
**Total Cost:** $104,774.00

**Evaluation:** $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K85

International Studies Academy Middle School ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Urban Services YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $120,011.40.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of International Studies Academy Middle School

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $120,011.40

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-624 $25,000.00
01-60100-2013-1110-2100-5100-624 $95,011.40

Pending FY 2012-13 Budget Approval

Name of Consultant: Urban Services YMCA $120,011.40

Evaluation: $0

Total Cost: $120,011.40
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matt Pemberton

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: June 12, 2012
Is this a retroactive resolution?  Yes  No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
126-12K86
In order to fulfill SIG Project requirements for high-quality extended day and year learning opportunities for underserved students in SIG schools, we are contracting with AIM HIGH for an academically-focused Summer Session opportunity for 40 SIG school students from three SIG schools: BVHM, Everett and Revere. This summer program continues a cohort begun last summer. The foundation of Aim High is an intensive, engaging and challenging five-week summer school program for middle school students from low-income families. Aim High works in close partnership with the Golden Gate National Recreation Area (GGNRA), the Exploratorium, as well as partner schools, school districts, and universities. Key components of AIM HIGH are:
Academic Classes; Arts, Culture & Sports; Advising, Core Values & College Awareness; Faculty Institute & Teacher Training; Partnerships in the Community; Parent/Caregiver involvement; and Connections to Caring Teachers. AIM HIGH Summer Session activities are planned to take place on the Mission High School campus.

Category: Administrative  Code: 1
School Site / Department: Buena Vista Horace Mann/618; Everett MS/529; Revere K-8/760
Participants: Students: 9 Mann; 18 Everett; 13 Revere
Total Cost: $86,000.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2012-1110-2100-5803-760  $6,880
01-31812-2013-1110-2100-5803-760  $27,520
01-31812-2012-1110-2100-5803-529  $7,740
01-31812-2013-1110-2100-5803-529  $30,960
01-31812-2012-1110-2100-5803-618  $2,580
01-31812-2013-1110-2100-5803-618  $10,320

Pending FY 2012-13 Buget Approval

Name of Consultant: Aim High  Total Cost: $86,000.00
Evaluation: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The leadership of SIG and the Principals of participating schools reviewed Summer Session options and rated AIM HIGH at the top of the list as a Middle School option. The program is award-winning. It is highly aligned to SFUSD’s goals of Access and Equity as well as high academic achievement and the creation of a College-Going culture for underserved, low-income learners. As one example of evidence of AIM HIGH’s efficacy: Aim High implemented new math curriculum at all 12 sites in 2010, and results were strong and promising. Over five weeks, students improved their scores on math assessments by an average of 15% – the equivalent of shifting a grade from a C (75%) to an A- (90%). Aim High’s 8th graders began the school year better prepared for algebra, increasing their scores by an average of 22% over the summer.

DEGREE OF STUDENT CONTACT:
- Limited Contact  □  More Than Limited Contact  □  No Student Contact

PREPARED BY: Kevin B. Rocap

SUBMITTED BY: Kevin Rocap, Executive Director, SIG on behalf of participating Principals

SCHOOL SITE/and or DEPARTMENT: Mission Zone Office
DATE OF BOARD MEETING: June 12, 2012

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality Summer Academic Program through Jamestown at Cesar Chavez Elementary School.

As part of our collaborative approach to CBO partnerships, Jamestown will provide support for the summer academic program for our students. They will work with summer school classroom teachers to provide afternoon activities that align and support the morning academic program. They will also provide support in supervision, training and supervision of Jamestown staff, and activities to ensure and maximum attendance.

Category: Administrative

School Site / Department: Cesar Chavez, 603

Participants: Approximately 120 Chavez students

Dates of Service: 07/01/12 - 07/06/12

Total Cost: $16,338.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-603

Pending FY 2012-2013 Budget Approval

Name of Consultant: Jamestown Community Center, Inc. $16,338.00

Evaluation: $0

Total Cost: $16,338.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown is a vetted program through eXcel services providing extended academic and enrichment programs in SFUSD. Jamestown is also working with our school to provide extended learning time for our children in line with BSC goals.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez ES
**SUBJECT:** Consultant Services  ☑ Individual  ☐ Organization

**FOR BOARD OFFICE USE ONLY** ☐ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** June 12, 2012

**AMENDMENT TO RESOLUTION(s):** 116-28K5, 123-13K10 & 125-22K49

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additional services requested of this contractor.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>126-12K88</td>
<td>As station news director oversees &amp; directs KALW's news department.</td>
</tr>
</tbody>
</table>

**Category:** Administrative  
**Code:** 1  
**School Site/and or Department:** KALW Radio Station

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  

**Original Dates of Service:** July 1, 2011 - June 30, 2012  
**Amended Dates of Service:** October 1, 2011 - June 30, 2012

**Cost of this Amendment Request:** $2,000.00

**Funding Source(s)/Program Title:**  
KALW Fund Unrestricted

**SACS Code(s):**  
63-00000-2012-0000-6000-5803-221

a) **Name of Consultant:** Holly Kernan  

b) **Evaluation:** (if applicable)  

<table>
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<tr>
<th>Cost of this Request</th>
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</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>

274
Background

| c) Original Cost Adopted | $42,000.00 |
| d) Previous Amendment(s) if any | $-6,500.00 |
| Total Program Cost To Date | $37,500.00 |
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant is a well-known producer, respected throughout the Bay Area broadcast journalism community and is currently director of KALW’s award-winning news programming department.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services ☑ Individual ☐ Organization

DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 124-24K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

SERVICE/PROGRAM DESCRIPTION:

126-12K89 Producer / reporter for KALW’s News Department in conjunction with WNYC Radio in New York with an emphasis on transportation issues.

Category: Administrative Code: 1

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: July 1, 2011 - June 30, 2012

Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
KALW – Transportation Unite Radio Project
KALW Fund Unrestricted

SACS Code(s):
63-90571-2012-0000-6000-5803-221 $5,950.00
63-00000-2012-0000-6000-5803-221 ($5,950.00) Credit

a) Name of Consultant: Julie Caine $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $18,700.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $18,700.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Ms Caine is experienced in journalism and radio production. She has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
K Resolution Amendment

DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 124-24K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional services requested of this contractor.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
126-12K90 Producer / reporter for KALW’s News Department and on-line content coordinator.

Category: Administrative Code: 1
School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: July 1, 2011 - June 30, 2012
Amended Dates of Service:

Cost of this Amendment Request: $4,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2012-0000-6000-5803-221

a) Name of Consultant: Audrey Dilling

b) Evaluation: (if applicable) $0

Cost of this Request $4,000.00
Background

- c) Original Cost Adopted: $12,000
- d) Previous Amendment(s) if any: $0
- Total Program Cost To Date: $16,000
  (Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms Dilling is experienced in journalism and radio production. She has demonstrated familiarity with KALW mission and operations.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 116-28K10 & 1112-13K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:

Tanya Avila has implemented ASES, 21st Century, and Healthy Start grants at multiple school districts throughout the Bay Area and served as a compliance consultant to ensure grant compliance. She served as a district-level manager in WCCUSD and Oakland Unified School District (OUSD) from 2001-2007. Under her leadership in Oakland, she instituted multiple program and fiscal accountability, contracting, and invoicing systems to ensure compliant utilization of grant funds, all while solidifying positive working partnerships with community agencies and aligning with the City of Oakland Fund for Children and Youth (OFCY) After School funding initiative. Tanya Avila will be working as an independent consultant with ExCEL After School Programs. A core focus of her work during 2011-12 will be to provide coaching regarding budget/fiscal oversight, establishing program compliance systems to meet Categorical Program Monitoring (CPM) requirements, and building District Coordinators' capacity for providing technical assistance and support for after school grant funded programs. Total amount paid not to exceed $90,000

Category: Program Management

Code: 16

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All ExCEL After School Program Sites

Original Dates of Service: July 1, 2011 - June 30, 2012

Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers
SSSD: Alameda COE Regional Technical Assistance

SACS Code(s):

01-41245-2012-1110-2100-5803-153  $(13,465.00) Credit
01-90611-2012-1110-2100-5803-153  $13,465.00
a) Name of Consultant: Tanya Avila
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $40,000.00

Total Program Cost To Date $90,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
   [ ] Goal 1: Access & Equity – Make social justice a reality.
   [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
   [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
   [x] Level I: Complete Task
   [x] Level II: Complete Task, Provide Feedback and/or Produce Product
   [x] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
   [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Tanya Avila was selected from a pool of candidates.

DEGREE OF STUDENT CONTACT:
[ ] Limited Contact  [ ] More Than Limited Contact  [x] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student Support Services
For Board Office Use Only: ☐ Vendor has multiple contracts for the current fiscal school year.

**K Resolution Amendment**

**SUBJECT:** Consultant Services  ☐ Individual  ☑ Organization

**DATE OF BOARD MEETING:** June 12, 2012

**AMENDMENT TO RESOLUTION(s):** 118-23K44a

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Choose from list below:

* or other comments: Need for services will not conclude prior to the end of the 2012 fiscal year and ongoing consultation will be necessary in FY 2013.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>126-12K92</th>
</tr>
</thead>
<tbody>
<tr>
<td>This amendment is to extend the contract for Employee Benefit Consultants who are assisting the District in terminating the PARS retirement plans for paraprofessionals. They are advising the District on regulatory and legal requirements throughout the termination process, which began October 11, 2011 and is ongoing.</td>
<td></td>
</tr>
</tbody>
</table>

**Category:** Administrative  
**Code:** 1

**School Site/ and or Department:** Risk Management

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Paraprofessionals

**Original Dates of Service:** 8/24/11-6/30/12

**Amended Dates of Service:** 8/24/11-6/30/13

**Cost of this Amendment Request:** $15,000.00

**Funding Source(s)/Program Title:** Fund 67 Self-Insurance

**SACS Code(s):**
- 67-00194-2012-0000-6000-5805-218 ($15,000) Credit
- 67-00194-2013-0000-6000-5805-218 $30,000

Pending FY 2012-2013 Budget Approval

**Cost of this Request**

| a) Name of Consultant: Altman and Cronin, LLC |
| b) Evaluation: (if applicable) | $15,000.00 | $0 |
Background

- c) Original Cost Adopted: $40,000.00
- d) Previous Amendment(s) if any: $0
- Total Program Cost To Date: $55,000.00

DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - □ Goal 1: Access & Equity – Make social justice a reality.
  - □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - □ Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - □ Level I: Complete Task
  - □ Level II: Complete Task, Provide Feedback and/or Produce Product
  - □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Knowledge of Pension plan termination is a highly specialized field. Risk Management selected Altman and Cronin based on recommendations from the District’s benefits broker and pension / tax attorneys knowledgeable in this area. We have interviewed Altman and Cronin and believe they can best meet the needs of SFUSD in regard to this specialized work.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
Resolution Amendment

SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: June 12, 2012


Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Extra work done for daily logs for Social Workers and School District Nurses and School Site Mentor Coordinators.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K93

WHAT: Plan, develop, monitor and implement evaluations of the following programs: 1) California Nutrition Education Program; 2) Tobacco Use Prevention Education 6-12; 3) Foster Youth Services Program; 4) CDC - Comprehensive School Health; 5) Safe Schools, Healthy Students Grant; 6) Mentoring for Success - Foster Youth Grant; 7) Mentoring for Success - Gang Prevention Grant; 8) Mentoring for Success-Truancy Prevention; 9) Wellness programs at the high school level; 10) SAMHSA Good Behavior Game; and 11) GRAA Grant to Reduce Alcohol Abuse; 12) Federal Department of Education Secondary School Counseling Program grant. Additional Services will include:

To expand the web based daily logs given to School District Nurses and Learning Support Professionals to provide better outcome data. In addition, develop, monitor and implement evaluations of the Mentoring for Success-Disabilities grant, and expand the web-based logs given to school site coordinators to provide data for mentoring outcomes.

WHY: These projects each have an evaluation component required by the state, federal or local government funder. Additional funding is needed at this time to improve data being collected by School District Nurses and Learning Support Professionals.

HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.

Each of these programs is managed by a Student, Family, and Community Support Department (SFCS) Administrator. This SFCS team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Administrative  Code: 1

School Site/and or Department: Student, Family and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student, Family and Community Support Department and SFUSD K-12 students and staff

Original Dates of Service: July 1, 2011 – June 30, 2012

Amended Dates of Service: n/a

Cost of this Amendment Request: $43,800.00

Funding Source(s)/Program Title:

PEEF: Prop H, Learning Support

SSSD-Mentoring for Success-Youth with Disabilities
SACS Code(s):
01-90558-2012-1110-3140-5803-154  $43,800
01-58159-2012-1110-2100-5803-152  $  8,000

Cost of this Request
$43,800.00

a) Name of Consultant:  Education, Training & Research Associates

b) Evaluation: (if applicable)

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DISTRICT GOALS AND EVALUATION:

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EVALUATION:  ☒ Level I : Complete Task
[ ] Level II : Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Selection was based on a Request for Proposal (RFP) process posted in April 2011 for Student Support Services evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department, formerly Student Support Services Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:

[ ] Limited Contact  [ ] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Department
DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 124-10K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To Cancel Original Resolution.

SERVICE/PROGRAM DESCRIPTION:

126-12K94
Catapult Learning will provide reading instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Professional development workshops will be provided by presenters who are qualified and possess years of experience in working with struggling students and their teachers in improving achievement. Each workshop incorporates activities and discussion and provides opportunities for teachers to apply newly learned ideas to their own classroom students.

Category: Teaching Non-Public Schools Code: 24
School Site/ and or Department: De Marillac Academy
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA Title IA Private School Program Students

Original Dates of Service: April 16, 2012 through June 6, 2012
Amended Dates of Service: N/A
Cost of this Amendment Request: $(14,029.20) CREDIT

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grant Low-Income and Neglected

SACS Code(s):
01 30106 2012 1110 2100 5803 504 ($12,990.00) Credit
01 30100 2012 1110 2100 5803 057 ($1,039.20) Credit

Cost of this Request
a) Name of Consultant: Catapult Learning West, LLC $(14,029.20)
b) Evaluation: (if applicable) $0


**Background**

c) Original Cost Adopted $14,029.20

d) Previous Amendment(s) if any $0

Total Program Cost To Date $0
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

DISTRICT GOALS:  
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [x] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Evelyn Soliman

**SUBMITTED BY:** Mary Elisalde, Program Administrator

**SCHOOL SITE/and or DEPARTMENT:** State & Federal Funded Programs
DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 124-10K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

SERVICE/PROGRAM DESCRIPTION: Urban Services YMCA will provide the school with a physical fitness trainer to assess student fitness and conduct small group instruction. The goal is to improve student fitness by developing and implementing individualized fitness plans.

Category: Administrative Code: 1

School Site/ and or Department: 742 Downtown High School

Participants: Students who have not passed the PFT

Original Dates of Service: April 2, 2012 - May 18, 2012

Amended Dates of Service:

Cost of this Amendment Request: ($4,400.00) Credit

Funding Source(s)/Program Title:
PEEF: Prop H: Physical Education

SACS Code(s):
01-90551-2012-1110-2100-5803-742

a) Name of Consultant: Urban Services YMCA

b) Evaluation: (if applicable) $0

Cost of this Request ($4,400.00)
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DISTRICT GOALS AND EVALUATION:

DISTRICT

GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [x] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
From a District approved list of consultants

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Paul Abulencia

SUBMITTED BY: Mark L. Alvarado, Principal

SCHOOL SITE/and or DEPARTMENT: 742 Downtown High School
DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 119-27K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: or other comments: Need to change the Budget SAC (funding code).

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K96 Contractor will organize and run cooperatively with staff educational sports and games at school. The Contractor will organize sports and games during Structured Activity Time (SAT) coordinate the Junior Coach Leadership program, and run Volleyball and Basketball Leagues afterschool.

Category: Administrative Code: 1

School Site/ and or Department: Tenderloin Community School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Kindergarten through 5th Grade Students


Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB825 – School and Library Improvement Block Grant
School Site Based WSF Allocation

SACS Code(s):
01-07950-2012-1110-2100-5803-859 ($19,765) Credit
01-00000-2012-1110-2100-5803-859 $19,765

Cost of this Request $0

a) Name of Consultant: Playworks

b) Evaluation: (if applicable) $0
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The School Site Council voted to continue our partnership with Playworks for the 2011-2012 school year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Julie Norris-Salaam

SCHOOL SITE/and or DEPARTMENT: Tenderloin Community School
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 116-14K66 & 124-24K37
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Argonne Elementary After School Program

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K97 Argonne Elementary School ExCEL After School Program is seeking to expand its partnership with Richmond District Neighborhood Center and provide additional program services. As Lead Agency, Richmond District Neighborhood Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Richmond District Neighborhood Center includes reimbursement for supplies, materials and staffing not to exceed $97,512.00.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Argonne Elementary School Students

Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA

Cost of this Amendment Request: $5,210.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2012-1110-2100-5100-435

b) Evaluation: (if applicable)

a) Name of Consultant: Richmond District Neighborhood Center
Cost of this Request $5,210.00

b) Evaluation: $0
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limit Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karen Polk

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 116-28K96, 124-24K30
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Services no longer needed.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K98

Galileo High School ExCEL After School Program is seeking to expand its partnership with Bay Area Community Resources and provide additional program services. As Lead Agency, Bay Area Community Resources will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bay Area Community Resources includes reimbursement for supplies, materials and staffing not to exceed $154,852.80.

Category: Tutoring & After School Activities  

Code: 26

School Site/and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Galileo High School students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $(5,445.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers (ASSETS)

SACS Code(s):
01-41248-2012-1110-2100-5100-559

a) Name of Consultant: Bay Area Community Resources  

b) Evaluation: (if applicable)  

Cost of this Request $(5,445.00)

$0
Background

c) Original Cost Adopted $154,852.80
d) Previous Amendment(s) if any $ 5,445.00
Total Program Cost To Date $154,852.80
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

Limited Contact  More Than Limited Contact  No Student Contact

PREPARED BY: Karina Henriquez
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 116-28K83, 1110-11K14 & 124-24K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Balboa High School After School Program

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K99 Balboa High School ExCEL After School Program is seeking to expand its partnership with Bay Area Community Resources and provide additional program services. As Lead Agency, Bay Area Community Resources will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bay Area Community Resources includes reimbursement for supplies, materials and staffing not to exceed 154,796.85.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Balboa High School students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $(5,285.92) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2012-1110-2100-5100-439

a) Name of Consultant: Bay Area Community Resources $(5,285.92)
b) Evaluation: (if applicable) $0
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Mele Lau- Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 116-14K67 & 1112-13K27 & 122-28K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K100
George Peabody ExCEL After School Program is seeking to continue partnership with Richmond District Neighborhood Center. As Lead Agency, Richmond District Neighborhood Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Richmond District Neighborhood Center includes reimbursement for supplies, materials and staffing not to exceed $92,911.00

Category: Tutoring & After School Activities
Code: 26

School Site/and or Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) George Peabody Students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: ($5,000.00) Credit

Funding Source(s)/Program Title:
Special Education Services – Section 504

SACS Code(s):
05-65009-2012-5001-3130-5100-015

a) Name of Consultant: Richmond District Neighborhood Center

b) Evaluation: (if applicable) $0
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Richmond District Neighborhood Center is an approved ExCEL provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact
- ■ More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept
DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 116-14K37, 124-24K26
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Changing participants name from Horace Mann Middle School Students to Buena Vista/Horace Mann Students

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K101 Buena Vista/Horace Mann ExCEL After School Program is seeking to expand its partnership with Jamestown Community Center and provide additional program services. As Lead Agency, Jamestown Community Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Jamestown Community Center includes reimbursement for supplies, materials and staffing not to exceed $120,030.21.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Buena Vista/Horace Mann Students

Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-618
01-60100-2012-1110-2100-5100-618

a) Name of Consultant: Jamestown Community Center $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $ 88,117.60
d) Previous Amendment(s) if any $ 31,912.61

Total Program Cost To Date $120,030.21
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 119-27K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This academic year (2011-2012), our program has faced an increase of transitional (homeless) students enrolled into Families & Youth in Transition program. We were not able to find an additional suitable tutorial agency that could supplement the tutorial needs of our SFUSD transitional students. This program is requesting University of San Francisco to increase its tutorial hours for the benefit of SFUSD students in providing tutorial services of those students entitled to Families & Youth in Transition program.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K102 The University of San Francisco's Learning Center was selected for tutorial services, because the Families & Youth in Transition program wanted to expose our students to higher education and provide school based tutorial services. Twenty tutors will be assigned to SFUSD school sites which have a large population of homeless SFUSD students. These students will receive one-on-one or group tutorial services.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student, Family & Community Support
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD transitional student(s) entitled to Families & Youths in Transition program.

Amended Dates of Service: same as above
Cost of this Amendment Request: $35,000.00

Funding Source(s)/Program Title:
NCLB-Title 1, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30100-2012-1110-3130-5803-150

a) Name of Consultant: University of San Francisco
b) Evaluation: (if applicable)
### Background

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<td>d) Previous Amendment(s) if any</td>
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**Total Program Cost To Date:** $80,000.00

(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

The University of San Francisco's Learning Center was selected for tutorial services, because the Families & Youth in Transition program wanted to expose our students to higher education and provide school based tutorial services. Twenty tutors will be assigned to SFUSD school sites which have a large population of homeless SFUSD students. These students will receive one-on-one or group tutorial services.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Salvador Lopez Barr, Families & Youth in Transition Liaison, SFCSD

**SUBMITTED BY:** Claudia Anderson, Executive Director of SFCSD

**SCHOOL SITE and DEPARTMENT:** Student, Family & Community Support
DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 116-14K53
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

126-12K103

Phillip & Sala Burton High School ExCEL After School Program is seeking to continue partnership with Bayview YMCA. As Lead Agency, Bayview YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bayview YMCA includes reimbursement for supplies, materials and staffing not to exceed $178,342.62.

Category: Tutoring & After School Activities        Code: 26

School Site/ and or Department: Student, Family & Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Burton HS Students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $19,417.67

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2012-1110-2100-5100-764

a) Name of Consultant: Bayview YMCA

b) Evaluation: (if applicable) $0

Cost of this Request $19,417.67
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<tr>
<td>☑️ Goal 1: Access &amp; Equity – Make social justice a reality.</td>
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<td>Bayview YMCA is an approved ExCEL provider through the Request for Qualifications process. Bayview YMCA was chosen by the school community to provide overall support to the after school program.</td>
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<th>PREPARED BY:</th>
<th>Mele Lau-Smith</th>
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<td>SUBMITTED BY:</td>
<td>Kevin Truitt</td>
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<td>SCHOOL SITE/and or DEPARTMENT:</td>
<td>Student, Family &amp; Community Department</td>
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K Resolution Amendment

DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 116-28K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional Summer Academic Program services will be provided

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

126-12K104
With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish a quality Summer Academic Program through Jamestown at Cesar Chavez Elementary School. As part of our collaborative approach to CBO partnerships, Jamestown will provide support for the summer academic program for our students. They will work with summer school classroom teachers to provide afternoon activities that align and support the morning academic program. They will also provide support in supervision, training and supervision of Jamestown staff, and activities to ensure and maximum attendance.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Cesar Chavez, 603

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Approximately 120 Chavez students

Original Dates of Service: 08/1/11 - 06/30/12
Amended Dates of Service: 08/1/11 - 06/30/12

Cost of this Amendment Request: $22,198.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-603 $17,396.25
01-31802-2012-1110-2100-5803-603 $ 4,801.75

Cost of this Request $22,198.00

a) Name of Consultant: Jamestown Community Center
b) Evaluation: (if applicable) $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- □ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown is a vetted program through eXcel services providing extended academic and enrichment programs in SFUSD. Jamestown is also working with school to provide a more seamless extended day for children in line with BSC goals. In 2010-11, Jamestown piloted portions of these services with relative success.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Roca, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez ES
DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 116-28K27, 118-23K45, 119-27K27, and 121-10K34

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: reduction in the amount of services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
126-12K105

In support of the objective that SIG-funded school sites will work with a strong education reform partner, John O'Connell High School is partnering with Pivot Learning Partners who is currently and will continue to work with O'Connell leaders to engage in the iterative, data-driven development; use; monitoring and evaluation of a strategic plan that leverages school reform design principles; resources in the O'Connell community, including work around the vision, mission and cornerstones and that is aligned to other O'Connell plans and documents, including the SIG plan and its goals and objectives; the BSC and the WASC report. Pivot Learning Partners will also support the implementation of pieces of the plan where most strategic/appropriate. The specific goals of the Pivot team, working in partnership with O'Connell, are as follows:

· To continue the iterative, data-driven development and support the use; monitoring and evaluation of the strategic plan, including:
  □ Assessing and aligning all resources to the transformation plan and process.
  □ Continuing to explore "best practices" in school reform and embed in the development and implementation of the strategic plan where appropriate.
  □ Developing a process for inputting the plan in an online space to be shared with the larger community; running data analyses to evaluate the strategies in the plan and developing a protocol for improving the plan.
  □ To support the alignment of the strategic plan with other O'Connell plans and documents, including:
    □ Developing and aligning the WASC report with the strategic plan.
    □ Aligning the Balanced Score Card with the strategic plan.
    □ Modifying and aligning the SIG documentation with the strategic plan.
  □ To lead the stakeholder engagement strategy, a strategy for involving stakeholders in the transformation and for providing stakeholder feedback data to iteratively inform the plan and process, including:
    □ Continuing stakeholder engagement through the WASC process (and minimally through the development of the strategic plan).
    □ Exploring how to build and implement a more comprehensive but practical stakeholder engagement strategy that will engage the school and broader community in the development and implementation of the strategic plan.
    □ Supporting the leadership in building management systems and structures—program evaluation, etc.
    □ Supporting the mastery learning focus; the Expository Writing initiative and the overall management of curriculum and instruction, helping with the classroom observation protocol, etc.
    □ Supporting the positive climate and community school focus.

Category: Administrative
Code: 1

School Site/ and or Department: O'Connell High School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Leadership Team, Teachers, Staff and relevant members of school community.

Original Dates of Service: July 1, 2011 – August 9, 2011
Amended Dates of Service: July 1, 2011 - June 30, 2012
Cost of this Amendment Request: ($19,000.00) Credit
Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-651

a) Name of Consultant: Pivot Learning Partners

b) Evaluation: (if applicable)

$0

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Pivot Learning Partners has over 20 years of experience working on large and small reform efforts, including large-scale district redesign efforts. Pivot works with approximately 50 school districts throughout California and has a strong results-oriented track record. The district has already engaged Pivot at the district level as a district project management partner.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: O'Connell HS
K Resolution Amendment

DATE OF BOARD MEETING: **June 12, 2012**

AMENDMENT TO RESOLUTION(s): 124-10K14
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Choose from list below:

or other comments: **Name change to the accurate company name and dates of service to reflect actual services provided**

**SERVICE/PROGRAM DESCRIPTION:**

(What the service and program description are; why the services are required; how the services will benefit the District)

126-12K106

With the goal of supporting the commitments of fulfilling the goals of the federally funded School Improvement Grant (SIG), we propose to fund extended learning support at Mission High School. The consultant is to provide students with culinary instruction, experiential learning opportunities, youth leadership development, and vital community partnerships promoting sustainable living and high school engagement. This partnership is central to the development of MHS as a Green Academy.

**Category:** Administrative  
**Code:** 1

School Site/ and or Department: Mission High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) MHS students extensively with ELL and SPED student population

Original Dates of Service: 3/15/12 – 6/15/12

Amended Dates of Service: 1/3/12 – 6/30/12

Cost of this Amendment Request: $0

**Funding Source(s)/Program Title:**

NCLB: ARRA Title I, School Improvement Grant (SIG)

**SACS Code(s):**

01-31812-2012-1110-2100-5803-725

Cost of this Request $0

a) Name of Consultant: **Nextcourse**  
($25,000) Credit Trust for Conservation Innovation $25,000

b) Evaluation: (if applicable)

$0
Background

c) Original Cost Adopted $25,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $25,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferance of Skills and Capacity Building

SELECTION PROCESS:

The consultant has a proven track-record of improving the health of San Francisco communities through collaborative programs that inspire people to purchase, cook and eat healthier, locally produced foods.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Mission High School
DATE OF BOARD MEETING: June 12, 2012

AMENDMENT TO RESOLUTION(s): 116-28K21 and 118-9K27

Explain why the amendment is needed: Additions/deletions of services to students.

Other comments: Buena Vista Horace Mann is having construction over the summer. In order to provide SIG-required Extended Learning opportunities, BVHM is working with Bryant ES to integrate students into a CBO-run program at Bryant ES.

SERVICE/PROGRAM DESCRIPTION:

126-12K107

This amendment supports meeting the requirements of the SIG Turn-Around Reform model at Bryant Elementary school and the Transformation reform at Buena Vista Horace Mann (BVHM) by providing the funds for expanding the summer program at Bryant to include students from Buena Vista Horace Mann (to be charged to Buena Vista Horace Mann). This will make it possible to offer a quality summer extended learning program to K-5 students from BVHM in fulfillment of SIG Extended Learning requirements.

Up to 40 additional students will be accommodated through the program at Bryant (above current capacities) which involves additional charges for up to two classrooms, with related supplies and expenses, two additional learning coordinators, and expenses related to field trips and other summer learning activities already planned at Bryant.

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department: Bryant ES/456 and Buena Vista Horace Mann K-8 School/618

Participants: Students, Parents, Teachers, Administrators and relevant school community members of Bryant ES and additional students from Buena Vista Horace Mann.

Original Dates of Service: July 1, 2011 - Sept 30, 2011

Amended Dates of Service: July 1, 2011 - June 30, 2012

Cost of this Amendment Request: $25,400.00

Funding Source(s)/Program Title:

NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):

01-31812-2012-1110-2100-5803-618 $12,506.44
01-30802-2012-1110-2100-5803-618 $12,893.56

a) Name of Consultant: Mission Graduates

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $ 25,000.00
d) Previous Amendment(s) if any $254,000.00

Total Program Cost To Date $304,400.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Existing partnership with Mission Graduates.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin B. Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Bryant ES/Buena Vista Horace Mann