SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, AUGUST 14, 2012 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Norman Yee – President
Rachel Norton – Vice President
Sandra Lee Fewer
Kim-Shree Maufas

Hydra B. Mendoza
Emily M. Murase, Ph.D
Jill Wynns

Student Delegates to the Board of Education:

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➤ Access & Equity – Make Social Justice a Reality.
➤ Student Achievement – Engage High Achieving and Joyful Learners.
➤ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

◊ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
SUPERINTENDENT’S REPORT

◊ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.

H. SUPERINTENDENT’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

NONE
u. BOARD MEMBER’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

   This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items
   which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items
   previously referred to committee and not yet returned to the Board for action.

   This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
   discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
   time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
   COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

   INFORMATIONAL ITEMS: Initial Proposals (Sunshining of Proposals):

   1. Subject: 2011-2012 Initial Proposal from the San Francisco Unified
      School District to the Gardeners/Laborers, LiUNA Local 261

      Recommendation: That the Board of Education presents the Initial Proposal from the
      San Francisco Unified School District to the Gardeners/Laborers, LiUNA Local 261.

      Public Hearing on this Proposal will be held at the at the Special Meeting of the Board of
      Education of August 21, 2012

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS –
   REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F
P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(Pg. 3 - 4)
(5 Minutes will be given for total public testimony under this item.)

- Establishing a Common Preparation, Planning & Professional Development Time for All SFUSD Schools
  - Commissioner Sandra Lee Fewer

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

- Budget and Business Services Committee
- Buildings, Grounds, & Services Committee
- Curriculum and Program Committee
- Rules, Policy, and Legislation Committee
- Ad Hoc Committee on Student Assignment
- AD Hoc Committee on Personnel Matters/Labor Relations
- City and School District Select Committee
- Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (128-14B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $40,000 – SFUSD to Public Outreach & Communications - Production of programs for KALW Radio Station under the umbrella title “Audiograph”.

2. $55,026 – Stanford University to Various Sites. Stanford University is partnering with SFUSD to provide professional development in science and ELA for Elementary and Middle School Teachers. The professional development is for teachers involved in the Reading to Learn in Science project and the PLATO project (an observation protocol in ELA).

3. $100,000 – Target to Sanchez Elementary School. To transform the Sanchez ES school library with upgrades to the physical space and the addition of new books, new computers, new furniture and other improvements.

2b. (128-14B2) Authorization for Budget Transfers for Fiscal Year 2011-2012 Budget

Recommendation: That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented. Unrestricted General Fund and Restricted General Fund (Funds 01, 12, 13, & 5)
2c. **(128-14B3) Authorization to Enter into a Contract with Recology Sunset Scavenger for Waste and Recycling Hauling and Disposal Services**

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Facilities Department – Maintenance and Operations, to enter into a negotiated agreement for Waste and Recycling Hauling and Disposal Services with the District's current vendor, Recology Sunset Scavenger, pursuant to Section 40059 of the Public Resource Code.

2d. **(128-14B4) Authorization to Amend 1110-11B5 (to Enter into a Memorandum of Understanding (MOU) with the Bay Area Urban Debate Commission (BAUDC)) with a Clarification of Internal Cost**

Recommendation: That the Board of Education of the San Francisco Unified School District amends previously adopted Resolution 1110-11B5, which authorized the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with the Bay Area Urban Debate Commission (BAUDC) from August 24, 2010 to May 25, 2012. This amendment clarifies that the internal costs to the District were originally calculated to be $46,100, but this calculation was in error and is actually $49,600. The costs included coach stipends, transportation, materials, background checks, custodial staff, student meals and awards.

2e. **(128-14B5) Approval of Agreements Between San Francisco Unified School District and Charter Schools – Operational Memoranda of Understanding and Facilities Use Agreements**

Recommendation: That the Board of Education of the San Francisco Unified School District (“District”) authorize the Superintendent of his designee to enter into Memoranda of Understanding (“MOUs”) and Facilities Use Agreements (“FUAs”) for the 2012-2013 school year with the charter schools as set forth in the resolution. The Superintendent or his designee shall also be authorized to make any non-substantive modifications to the proposed MOUs and/or FUAs as may be necessary or advisable, subject to the agreement of the charter school.

2f. **(128-14B6) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2g. **(128-14B7) Authorization of Travel for Board Members**

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Kim-Shree Maufas for expenses that were incurred from April 21-23, 2012 for her attendance at the National School Boards Association (NSBA) 72nd Annual Conference in Boston, Massachusetts.
2h. (128-14C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $81,000 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (128-14W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $13,904.37 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).
McKinley Elementary School - $13,904.37

3b. (128-14W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $12,442.88 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).
McKinley Elementary School - $12,442.88

3c. (128-14W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Construction Testing Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Longfellow Elementary School - $12,884
3d. **(128-14W4)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

*Recommendation:* That the Board of Education approve this modification between American Asphalt Repair and Resurfacing Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit funds to the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

Frank McCoppin Elementary School - ($34,052) Credit

3e. **(128-14W5)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

*Recommendation:* That the Board of Education approve this modification between PLUM Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities and the 1990 School Facility Safety Special Tax Fund.

International Studies Academy\@ Enola Maxwell - $7,300

3f. **(128-14W6)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

*Recommendation:* That the Board of Education approve this modification between E.F. Brett & Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facilities Safety Tax Fund.

Longfellow Elementary School - $122,033

3g. **(128-14W7)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

*Recommendation:* That the Board of Education approve this modification between State Roofing Systems, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

Buildings and Grounds Department/834 Toland Street - $4,671
3h. (128-14W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Buena Vista/Horace Mann K-8 School - $125,947.20

3i. (128-14W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Buena Vista/Horace Mann K-8 School - $51,450.36

3j. (128-14W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Hoi’s Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
San Francisco International High School - $114,187.69

3k. (128-14W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Sensible Environmental Solutions and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.
San Francisco International High School - $1,134
31. (128-14W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund. Lowell High, Commodore Sloat Elementary, and Everett Middle Schools - $16,892.11

3m. (128-14W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve the contract modification between Levy Design Partners, Inc. and the San Francisco Unified School District for an amount not to exceed $4,290 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. Lincoln High School Modernization - $4,290

3n. (128-14W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between K2A, LLP (fka) K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $3,024 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. Francis Scott Key Elementary School - $3,024

3o. (128-14W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $17,150 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. Hilltop High School/RAP - $17,150
3p. (128-14W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $17,050 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
Philip and Sala Burton High School - $17,050

3q. (128-14W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $54,000 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
Gordon J. Lau Elementary School - $54,000

3r. (128-14W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $6,260 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
Roosevelt Middle School - $6,260

3s. (128-14W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $7,128 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
Yick Wo Elementary School - $7,128
3t. **(128-14W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $60,384 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. 1350 7th Avenue - $60,384

3u. **(128-14W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $54,535 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Francis Scott Key Elementary School Modernization - $54,535

3v. **(128-14W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $173,346 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Creative Arts Charter School - $173,346

3w. **(128-14W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $170,834 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Hilltop High School - $170,834
3x. (128-14W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $571,789 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Civic Center Secondary School - $571,789

3y. (128-14W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $124,851 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Guadalupe Elementary School – Modernization - $124,851

3z. (128-14W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Designed Building Systems, Inc. and the San Francisco Unified School District for an amount not to exceed $61,631 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Francis Scott Key Elementary School – Modular Classroom Building - $61,631

3aa. (128-14W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $57,573 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Gateway/KIPP Charter Schools – Window Replacement - $57,573
3bb. **(128-14W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Aloha Builders and the San Francisco Unified School District for an amount not to exceed $3,994.67 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Luther Burbank/June Jordan School of Equity Digital Security Project - $3,994.67

3cc. **(128-14W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $23,995 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

21st Century/Willie Brown Academy - $23,995

3dd. **(128-14W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District for an amount not to exceed $41,500 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School - $41,500

3ee. **(128-14W31) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $36,442.15 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School, Creative Arts Charter School - $36,442.15
3ff. **(128-14W32) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification to the Master Agreement between ENGEIO, Inc. and the San Francisco Unified School District for an amount not to exceed $18,440 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Creative Arts Charter School at Golden Gate - $18,440

3gg. **(128-14W33) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $102,709 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Civic Center @ John Swett Modernization - $102,709

3hh. **(128-14W34) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $1,700 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Guadalupe Elementary School - $1,700

3ii. **(128-14W35) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification to the Master Agreement between ENGEIO and the San Francisco Unified School District for an amount not to exceed $19,000 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Roosevelt Middle School Modernization - $19,000
3jj. **(128-14W36) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between TSA Structural Engineers, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from 1990 School Safety Facility Special Tax Fund.

Commodore Sloat Elementary School - $2,000

3kk. **(128-14W37) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Meek, Noll and Tam JV Architects (MNTJV) and the San Francisco Unified School District for an amount not to exceed $673,813 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

George Peabody Elementary School - $673,813

3ll. **(128-14W38) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Levy Design Partners (LDP) and the San Francisco Unified School District for an amount not to exceed $875,000 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Sunnyside Elementary School - $875,000

3mm. **(128-14W39) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $155,373 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Principal Center Collaborative (PCC) - $155,373
3nn. **(128-14W40) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $4,236 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $4,236

3oo. **(128-14W41) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Loving & Campos Architects and the San Francisco Unified School District for an amount not to exceed $771,210 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Cesar Chavez Elementary School - $771,210

3pp. **(128-14W42) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $20,600 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Lowell High School – Exterior Painting - $20,600

3qq. **(128-14W43) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $158,760 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Lowell High School – $158,760
3rr. (128-14W44) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this amendment between Creegan + D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of this amendment on behalf of the District and credit the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund) and encumber sufficient funds from the Capital Facilities Fund.
Sunnyside Elementary School - $0

3ss. (128-14W45) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this amendment between American Asphalt Repair and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of this amendment on behalf of the District and credit Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund for Lopez ADA Capital Improvement, and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.
Frank McCoppin Elementary School - $0

3tt. (128-14W46) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this amendment between Wilsey Ham and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of this amendment on behalf of the District and credit the 1990 School Facility Safety Special Tax Fund and encumber sufficient funds from the Capital Facilities Fund.
Monroe Elementary School - $0

3uu. (128-14W47) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve the selected firms Consolidated Engineering Laboratories, Construction Testing Services, ENGEIO Incorporated, and Ninyo & Moore for the Testing & Inspection pool authorized to enter into master agreements with the San Francisco Unified School District for the projects under the 2011 Proposition A Facilities Bond Program and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of master agreements on behalf of the District.
3vv. (128-14W48) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education correct Resolution #125-8W16 for the contract between Millennium Consulting Associates (MECA) and the San Francisco Unified School District to reflect the correct modification amount, increasing the contract value by the amount of $90.00 changing the award amount from $29,109.70 to $29,199.70.

Peabody Elementary and Roosevelt Middle Schools - $90

3ww. (128-14W49) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education correct Resolution #125-22W18 for the contract modification between Sandis Engineers and the San Francisco Unified School District to reflect the correct funding source.

Florence Martin Center – No cost impact.

3xx. (128-14W50) Self-Certification that the Demolition and Rebuilding of Classrooms and Administrative Spaces at 1155 Page Street is Exempt from CEQA

Recommendation: That the Board of Education certifies this Notice of Exemption as the completion of all relevant requirements under the California Environmental Quality Act (CEQA) and authorizes District staff to file a Notice of Exemption with the San Francisco County Clerk’s Office for the proposed demolition of a 69 year old wood framed 2,500 square foot classroom building and replacement with a proposed new Department of State Architect approved 9,900 square foot classroom building.

3yy. (128-14W51) Authorization to Enter into a Memorandum of Understanding (MOU) for a One Year Field Sharing Program with the San Francisco Recreation and Parks Department. The SF Recreation and Parks Department will Manage the Scheduling and Permitting of Certain SFUSD Athletic Fields between July 1, 2012 to June 30, 2013

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent of Schools, or his designee, to enter into a one-year MOU with the San Francisco Recreation and Parks Department for the use period of July 1, 2012 to June 30, 2013, per the terms and conditions of the MOU, at certain athletic fields at Marshall HS, Burton HS, Galileo HS, Washington HS, Balboa HS, O’Connell HS, SOTA HS (McAteer), and Mission HS, and that all revenues received by the District shall be distributed after custodial expenses in the following manner: 75% to the District’s General Fund and 25% to the individual school site permitting the field. The school site’s 25% shall be further distributed as half of the 25% (12.5%) to the school site and half of the 25% (12.5%) to the school site’s athletic department. The Superintendent and/or his designee may add or subtract schools during the period of this MOU.
3zz. (128-14W52) Authorization to Enter into an Agreement with San Francisco Dance Center for the Use of Dance Studio Space by School of the Arts

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with San Francisco Dance Center for the use of dance studio space, by School of the Arts, for the 2012-2013 school year.

3aaa. (128-14W53) Authorization to Enter into an Agreement with Oberlin Dance Collective, Inc. for the Use of Dance Studio Space by School of the Arts

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Oberlin Dance Collective, Inc. for the use of dance studio space, by School of the Arts, for the 2012-2013 school year.

4. Personnel Resolutions

4a. (128-14F1 – F17) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (128-14K1 – K41) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K3
Contract with Organizations = Resolutions K4 – K41

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Superintendent’s Zone – Bayview – To provide professional development and onsite coaching for Bayview Zone principals, coaches and teachers in the area of Balanced Literacy.
Adria Klein - $50,000 - UGF/AB825 - Targeted Instructional Improvement Block Grant and NCLB: Title I, School Improvement Grant (SIG)

K2. Student, Family, & Community Support Department – To create several video segments that highlight a variety of district programs, such as DCYF/SFUSD Wellness Initiative, Restorative Practices, Mission Scholarship Program, Afterschool, CBO Partnerships and more. These videos are used by the various program/school leaders to showcase and promote the impressive work that is happening in our school district.
Mark Wieser - $4,500 - UGF/AB825 - Targeted Instructional Improvement Block Grant
K3. **Student, Family, & Community Support Department** – To provide services, including technical assistance and professional development for the 6-12 School Tobacco Prevention and Education Grant that serves all of our High Schools and Middle Schools.

Ira Sachnoff - $40,000 – Tobacco Use Prevention Education: Grades 6-12

K4. **Cesar Chavez Elementary School** – To provide mathematics support to students at the school, to include a math festival and family math night.

The California Mathematics Council ((CMC) - $2,835 – School Site Based WSF Allocation

K5. **Dr. George Washington Carver Elementary School** – To provide hands-on math, science and technology experiences which strengthen the student’s entrepreneurial/leadership and problem solving skills, build the student’s self-esteem, stimulate the student's intellectual curiosity and provide self-motivation to continue their exploration in STEM fields.

California Alliance of African American Educators (CAAAE) - $59,340 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K6. **Dr. George Washington Carver Elementary School** – To increase student achievement in mathematics through the development and implementation of a daily 90 minute math model for grades K-5.

SWUN Math, LLC - $40,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K7. **Dr. George Washington Carver Elementary School** – To support learning by providing safe, healthy and inclusive play and physical activity to low-income schools at recess and throughout the entire school day.

Playworks Education Energized - $27,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K8. **Dr. George Washington Carver Elementary School** – To provide staff and teachers with training on increasing their understanding of and ability to use the specific recommendations for building students academic vocabulary.

Marzano Research Laboratory - $44,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K9. **Dr. George Washington Carver Elementary School** – To deliver trauma-informed, school-wide mental health services on-site to build capacity of school staff to work more effectively with students who are impacted by traumatic events.

UCSF HEARTS - $94,871 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K10. **Translation and Interpretation Unit** – To provide translation and interpretation services for low-incidental languages.

Syntex Global, LLC - $45,000 – PEEF: Prop H, Other General Uses

K11. **Athletic Office** – To provide service as Security Personnel at various SFUSD Middle and High School athletic events.

Black Bear Security Services, Inc. - $50,000 – PEEF: Prop H, Sports
K12. **Athletic Office** – To provide service as Officials at SFUSD Middle and High School baseball and softball games.
Northern California Umpires Association (NCUA) - $36,000 – PEEF: Prop H, Sports

K13. **Athletic Office** – To provide service as uniformed police officer security at SFUSD Athletic events. Officers will be present at all Varsity Football league games and selected higher profile basketball games where larger than normal crowds are expected and/or rival schools are competing.
This is a dual indemnity contract.
City & County of San Francisco, Police Department - $55,000 – PEEF: Prop H, Sports

K14. **Athletic Office** – To provide service as doctors and athletic trainers at various SFUSD Middle and High School athletic events and programs.
This is a dual indemnity contract.
The Regents of the University of California, San Francisco (UCSF) - $200,000 – PEEF: Prop H, Sports

K15. **Superintendent’s Zone – Bayview District** – To support improving student achievement in mathematics through the development and implementation of daily 90-minute math model for grades K-5 students at Malcolm X Academy.
Swun Math, LLC - $25,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K16. **Superintendent’s Zone – Bayview District** – To support improving student achievement in mathematics through the development and implementation of daily 90-minute math model for grades K-5 students at Bret Harte Elementary School.
Swun Math, LLC - $35,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant and NCLB: Title I, Schoolwide Programs

K17. **Superintendent’s Zone – Bayview District** – To support improving student achievement in mathematics through the development and implementation of daily 90-minute math model for grades K-5 students at Dr. Charles R. Drew Elementary School.
Swun Math, LLC - $35,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K18. **Reform & Accountability** – To provide an after-school program for at-risk students, serving up to 50 youth in grades K-12, which includes academic tutoring, mentoring, and leadership skills development.
Ella Hill Hutch Community Center - $42,750 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K19. **Superintendent’s Zone – Bayview District** – To provide online K-12 Math, Algebra and Language Arts/Writing courses which allow students to proceed at their own rate through mastery of common core standards Mathematics & Language Arts. Included will be professional development and training for teachers, technical support, software configuration and weekly accountability reports.
Education Program for Gifted Youths (EPGY) at Stanford University - $116,820 – UGF/AB825 – Targeted Instructional Improvement Block Grant
K20. Superintendent’s Zone – Bayview District – To provide leadership and instructional support to administrators, coaches and teachers focused on strategic leadership actions linked to teacher practice and student outcomes at Bret Harte and Malcolm X Schools. Partners in School Innovation - $40,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K21. Special Education Services – To provide Nonviolent Crisis Intervention in a Four-Day Instructor Certification Program for up to 12 central office staff members who in turn will train school site personnel on the skills to safely and effectively respond to anxious, hostile, or violent behavior. Crisis Prevention Institute (CPI) - $18,500 – Self Insurance Fund 67

K22. Special Education Services – To provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service. The Language Bank - $190,000 – Special Education Services

K23. Special Education Services – To provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service. Language People, Inc. - $90,000 – Special Education Services

K24. Special Education Services – To enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Various NPA/NPS - $15,398,321 – Special Education Services, Special Education – IDEA Allocation Plan, Part B, Mental Health and AB114: Special Education – Mental Health Services

K25. Special Education Services – To provide SFUSD essential information regarding the ‘Step by Step for Inclusive Education’ process. Stetson & Associates, Inc. - $135,000 – Prop A – Innovation, Research and Development

K26. Special Education Services – To provide Applied Behavior Analysis (ABA) services options for students with autism. An additional 50 students will receive school-based ABA services during the 2012-2013 school year. Rethink Autism - $30,250 – Special Education Services

K27. Student Support Services/GEAR UP – To provide Job Shadowing opportunities and Career Speakers to GEAR UP students via job site visits, interactive school site presentations and company programs. Junior Achievement of Northern California - $5,000 – SF GEAR UP Partnership

K28. Student Support Services/GEAR UP – To provide Tutorial Program for GEAR Up cohorts. San Francisco State University - $95,000 – SF GEAR UP Partnership
K29. **Student Support Services/GEAR UP** – To provide program evaluation, data analysis, strategic feedback, reports, and consultation for the GEAR UP project.
Harder + Company - $100,000 – SF GEAR UP Partnership

K30. **Student, Family, & Community Support Department** – To provide integration of data from SFUSD, CCSF and National Student Clearinghouse to develop information to guide the continuance of the BIS Initiative.
The John W. Gardner Center for Youth and Their Communities - $50,000 – DCYF: Communities Learning in Partnership

K31. **Student, Family, & Community Support Department** – To provide ongoing support and resource development for students and mentors to participate in regular monthly activities, including service learning. Services will be provided per the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP), Foster Youth and Gang Prevention Student Mentor Programs.
Bay Area Community Resources - $28,000 – Mentoring for Success – SFUSD Student Mentor Program Expansion for Gang Prevention and Mentoring for Success - Foster Youth: SFUSD Student Mentor Program Expansion

K32. **Student, Family, & Community Support Department** – San Francisco Public Health Foundation in collaboration with the San Francisco Department of Public Health and the San Francisco Dental Society will provide oral assessments for all SFUSD Kindergarten students at their school sites.
San Francisco Public Health Foundation - $26,482 - Oral Health Assessment Program

K33. **Student, Family, & Community Support Department** – To provide educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Each eligible student will receive a maximum of two hours of tutoring per week for the 2012-2013 school year.
Educational Tutorial Services - $50,000 – Foster Youth in Licensed Foster Homes

K34. **Student, Family, & Community Support Department** – To provide educational assessments and tutoring services to SFUSD homeless students living in shelters or single room residences. These services will be provided to homeless students who have low achievement levels in reading, math, and other subject areas.
University of San Francisco - $80,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K35. **Superintendent's Zone – Bayview District** – To provide a Behavior Coach to work with students, teachers, other school staff, and family to help develop the social and emotional skills needed to succeed both in school and in life.
Edgewood Center for Children and Families - $52,000 – NCLB: ARRA Title I, School Improvement Block Grant (SIG)
**K36. Superintendent's Zone – Bayview & Mission District** – To build a strong instructional program in literacy and language, supported by a Results-Oriented Cycle of inquiry into data and promising teaching practices, work under the leadership of Superintendent Zone leaders to create systems and structures that foster teachers’ professional learning and strengthen results-oriented leadership and student academics and outcome.

Partners in School Innovation - $468,000 – NCLB: Title I, School Improvement Block Grant (SIG)

**K37. Superintendent’s Zone – Mission District** – To support the SIG purpose of creating Student-Centered Learning Environments that include Mental Health and Wellness services, O’Connell HS is engaging the services of Richmond Area Multi-Services (RAMS) to provide a Case Manager for managing a case-load of approximately 25 high-need High School students.

Richmond Area Multi Services, Inc. (RAMS) - $75,369 – NCLB: ARRA Title I, School Improvement Grant (SIG)

**K38. Superintendent’s Zone – Mission District** – To support the SIG purpose of creating Student-Centered Learning Environments that include Mental Health and Wellness services, Mission HS is engaging the services of Richmond Area Multi-Services (RAMS) to provide a Case Manager for managing a case-load of approximately 25 high-need High School students.

Richmond Area Multi Services, Inc. (RAMS) - $42,931 – NCLB: ARRA Title I, School Improvement Grant (SIG)

**K39. Superintendent’s Zone – Mission District** – To provide 24 days of Math Content Specialist expertise in supporting the Professional Learning Network around Mathematics at SIG-funded schools.

Santa Clara County Office of Education (SCCOE) - $26,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

**K40. Superintendent’s Zone – Mission District** – To provide students with culinary instruction, experiential learning opportunities, youth leadership development, and vital community partnerships promoting sustainable living and high school engagement.

Nextcourse - $50,075 – NCLB: ARRA Title I, School Improvement Grant (SIG)

**K41. Student, Family, and Community Support Department** – To create a database that will support organizations seeking to partner with SFUSD to complete appropriate documentation related to facilities use permits, partnership agreement, and MOU’s.

City Span - $50,000 – DCYF: Community Transformation Grant

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**4bb. (128-14K42 – K49) Consultant Services Contracts Amendments**

**Pg. 186 – 203**

**Note:** Contracts with Individuals = Resolution K42

Contract with Organizations = Resolutions K43 – K49

**Recommendation:** That the Board of Education approves the following consultant services contracts.
K42. **Student, Family, and Community Support Department** – To support the upkeep of the SFCSD’s website including programming and graphic design efforts associated with updating the current site. The purpose for this amendment is for additional updates.

Cost of this Amendment – $16,500

Sara Fisk – Total Program Cost to Date - $52,000 – CNN – Nutrition Education Grant Program

K43. **Legal Department** – To ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to risk management & mitigation matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District. The purpose for this amendment is to add an additional Firm.

Cost of this Amendment – $0

See Attached List – Total Program Cost to Date - $350,000 – Risk Management & Mitigation Fund

K44. **Legal Department** – To ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to risk management & mitigation matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District. The purpose for this amendment is to add an additional Firm.

Cost of this Amendment – $0

See Attached List – Total Program Cost to Date - $333,100 – Unrestricted County School Services

K45. **Superintendent's Zone – Mission District** – To provide support for the summer academic program at Cesar Chavez ES. The purpose for this amendment is for additional cost to reflect actual cost and dates of services.

Cost of this Amendment - $6,144

Jamestown Community Center – Total Program Cost to Date – $22,482 – NCLB: ARRA Title, School Improvement Grant (SIG)

K46. **Superintendent's Zone – Mission District** – To provide summer math professional learning for K - 8 grade teachers and a leadership workshop for K – 8 principals, assistant principals, math coaches and IRF's. To also include airfare, lodging, meals, and ground transportation; shipping for all materials; and lifetime membership card: 15% on all publications. The purpose for this amendment is to extend the dates of service.

Cost of this Amendment - $0

Math Solutions – Total Program Cost to Date – $33,400 – NCLB: ARRA Title, School Improvement Grant (SIG)

K47. **Information Technology Department** – To provide a technology upgrade as defined within the Prop A Technology Upgrade allocation. The purpose for this amendment is to change the funding source.

Cost of this Amendment – $0

NexusIS – Total Program Cost to Date - $223,240.74 – Prop A – Technology Upgrades
K48. **Information Technology Department** - To provide a technology upgrade as defined within the Prop A Technology Upgrade allocation. The purpose for this amendment is to change the funding source.
Cost of this Amendment - $0
NexusIS – Total Program Cost to Date - $238,247.31 – Prop A – Technology Upgrades

K49. **Student, Family, and Community Support Department** - To plan, develop, monitor and implement in-depth evaluation of the following grant funded programs 1) Secondary Counseling Program 2) Foster Youth Services Program, 3) CDC-Comprehensive School Health. The purpose for this amendment is for additional services needed.
Cost of this Amendment - $121,284.50
Education, Training and Research Associates – Total Program Cost to Date - $181,333.50 – Mentoring for Success: SFUSD Student Mentor Program Expansion for Gang Prevention, Foster Youth: SFUSD Student Mentor Program Expansion, Truancy Focus, Youth with Disabilities, California Nutrition Network – Nutrition Education Grant Program, TUPE: Gr 6-12, NCLB: Alcohol Abuse Reduction Grant, Unrestricted General Fund, and Student Support Services Trust Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
San Francisco Unified School District
San Francisco, California

Regular Meeting of the Board of Education
August 14, 2012

Special Order of Business

SUBJECT: 2012-2013 Initial Re-opener Proposal from the San Francisco Unified School District to the Gardeners/Laborers, LiUNA Local 261

REQUESTED ACTION: That the Board of Education presents the Initial Re-opener Proposal from the San Francisco Unified School District to the Gardeners/Laborers, LiUNA Local 261.

Public Hearing on this Proposal will be held at the Special Meeting of the Board of Education of August 21, 2012

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Richard Carranza, Superintendent of Schools
Initial Proposal to Gardeners/Laborers Union (LiUNA, Local 261) from the San Francisco Unified School District

Aside from the necessary adjustment of dates, possible renumbering of sections, and similar routine changes, the District proposes that all of the portions of the 1996-1999 Collective Bargaining Agreement (Amended February 2003 between the parties shall remain in full force and effect, except modified herein:

- The District and the Union shall meet and negotiate on Article 7, Compensation and Hours and Article 8, Benefits.

The District further reserves the right to amend or modify this proposal.
Subject: Resolution No.

Establishing a Common Preparation, Planning & Professional Development Time for All SFUSD Schools
- Commissioner Sandra Lee Fewer

WHEREAS: The San Francisco Board of Education recognizes the need for our educators to have additional time to collaborate, prepare and develop curriculum as well as receive and develop quality professional development; and

WHEREAS: Our SFUSD has made a promise to children and families to provide quality education for every child as put forth in our strategic plan; and

WHEREAS: The work that teachers do necessitates more time when students aren't there to share what's working, to learn from each other and problem solve to help address the needs of all our students; and

WHEREAS: Various district initiatives in Restorative Practices and Inclusion require more time for professional development and higher levels of teacher collaboration; and

WHEREAS: Implementing an early release day would provide the opportunity of additional thirty-seven (37) hours (150+% increase) in preparation, planning, collaboration or professional development time for educators to better provide a quality education for students; and

WHEREAS: Implementing a consistent, weekly early release day will allow after school programs and parents to plan appropriately and relieve some of the inconvenience it may cause.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the District implement a one-hour (1) early release Wednesdays, district wide, to provide an additional one hour of preparation, common planning and/or professional development time beginning in August of the 2012-2013 school year; and

FURTHER BE IT RESOLVED: That the San Francisco Unified School District will allow the schools faculty and leadership to determine how to use that time effectively; and
Resolution No.
Establishing a Common Preparation, Planning & Professional Development Time for All SFUSD Schools - Commissioner Sandra Lee Fewer
Page 2

BE IT FURTHER RESOLVED: That all working faculty must remain on campus during that time (unless professional development require an off-site location); and

FURTHER BE IT RESOLVED: That the San Francisco Unified School District will evaluate the impact of this new policy after a year and report to the Board of Education; and

BE IT FURTHER RESOLVED: That to maintain instructional minutes, each school shall bank an additional fifteen (15) minutes of instructional time per day and the placement of those minutes should be determined at each school site to best meet the needs of their school community; and

FURTHER BE IT RESOLVED: That the San Francisco Unified School District will work with transportation services, our community partners and afterschool programs to ensure that they are able to continue to provide support for our schools communities with the adjusted school schedules.

8/14/12
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

(For the Board Meeting of August 14, 2012)  

SUBJECT:  AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS  

REQUESTED ACTION:  
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

<table>
<thead>
<tr>
<th>AMOUNT</th>
<th>GRANTING AGENCY</th>
<th>GRANT TITLE</th>
<th>SITE</th>
<th>DATES OF GRANT</th>
<th>PURPOSE</th>
<th>EVALUATION</th>
<th>DISTRICT GOAL</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>$40,000</td>
<td>SFUSD</td>
<td>Creative Work Fund - Audiograph</td>
<td>Public Outreach &amp; Communications</td>
<td>September 1, 2012 - September 30, 2013</td>
<td>Production of programs for KALW RadioStation under the umbrella title &quot;Audiograph&quot;</td>
<td>Level 1: No assessment required</td>
<td>Goal 3: Accountability - Keeping our promises to students and families</td>
<td>MATT MARTIN</td>
</tr>
<tr>
<td>$55,026</td>
<td>Stanford University</td>
<td>Stanford Professional Development for Teachers</td>
<td>James Denman Middle School; Herbert Hoover Middle School; Marina Middle School; Visitacion Valley Middle School; Theodore Roosevelt Middle School; Argonne Alternative Elementary School; Jose Ortega Elementary School; Marshall Elementary School; Sunnyside Elementary School; Dr. Charles Drew; Starr King Elementary School; John Muir Elementary School; Dianne Feinstein Elementary School; Clarendon Alternative Elementary School; Miraloma Elementary School; Bessie Carmichael / Fec(K8); Jean Parker Elementary School; Alice Fong Yu Alternative School (K8); Aptos Middle School; A.P. Giannini Middle School; James Lick Middle School; Francisco Middle School; Presidio Middle School; Horace Mann Academic Middle School; Everett Middle</td>
<td>July 1, 2012 - June 30, 2013</td>
<td>Stanford University is partnering with SFUSD to provide professional development in science and ELA for Elementary and Middle School Teachers. The professional development is for teachers involved in the Reading to Learn in Science project and the PLATO project (an observation protocol in ELA).</td>
<td>Level 1: No assessment required</td>
<td>Goal 2: Student Achievement - Engage high achieving and joyful learners</td>
<td>Laura Wentworth</td>
</tr>
</tbody>
</table>
AMOUNT: $100,000
GRANTING AGENCY: Hearts of America Foundation / Target Corporation
GRANT TITLE: School Library Makeover--Sanchez Elementary School
SITE: Sanchez Elementary School
DATES OF GRANT: September 2, 2012 - October 15, 2012
PURPOSE: To transform the Sanchez ES school library with upgrades to the physical space and the addition of new books, new computers, new furniture and other improvements.
EVALUATION: Level 1: No assessment required
DISTRICT GOAL: Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Chris Armentrout
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 603</th>
<th>PROGRAM MANAGER: Catalina Rico</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Cesar Chavez Elementary School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>WSF Unrestricted General Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>1101 - Resource Teacher - Job Code 0814, 0.125 FTE</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3001s - Certificated Employee Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4313 - Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>2402 - Tech, Clerk &amp; Other Office Salaries - Job Code 1426, 0.175 FTE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from an open certificated 0.375 FTE position which will not be filled for the 12-13 school year, and this funding will be used to increase an existing 0.50 FTE clerical position to a 1.0 FTE, 0.175 FTE increase coming from Unrestricted General Funds.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 233</th>
<th>PROGRAM MANAGER: Mimi Chwang</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Labor Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Unrestricted General Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>2301 - Classified Supervisor / Admin - Job Code 1261, 0.125 FTE</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3002s - Classified Employee Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1308 - Certificated Administrators' Stipends</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3001s - Certificated Employee Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5900 - Telephone</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4490 - Non-capital equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4313 - Supplies</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in 0.125 FTE of admin position where position is currently unfilled and will be used to pay for certificated admin stipend, telephone, non-capitalized equipment, and supplies.
### RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 07940</th>
<th>SCH / ORG: 603</th>
<th>PROGRAM MANAGER: Catalina Rico</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Cesar Chavez Elementary School</td>
<td>PROGRAM TITLE: Targeted Instructional Improvement Block Grant (TIIBG)</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1101 - Classroom Teacher - Job Code 0814, 0.25 FTE</td>
<td>2402 - Tech, Clerk &amp; Other Office Salaries - Job Code 1426, 0.325 FTE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3001s - Certificated Employee Benefits</td>
<td>3002s - Classified Employee Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4310 - Instructional Supplies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$15,483.00</td>
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<td>$5,961.50</td>
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<tr>
<td>$12,976.98</td>
<td>$8,513.02</td>
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</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from an open certificated 0.375 FTE position which will not be filled for the 12-13 school year, and this funding will be used to increase an existing 0.50 FTE clerical position to a 1.0 FTE, 0.325 FTE increase coming from TIIBG.

---

<table>
<thead>
<tr>
<th>FUND: 12</th>
<th>RESOURCE: 30100</th>
<th>SCH / ORG: 900</th>
<th>PROGRAM MANAGER: Linda Duong</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Early Education Department</td>
<td>PROGRAM TITLE: NCLB - Title I A Basic</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>2402 - Tech, Clerk &amp; Other Office Salaries - Job Code 1426</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4551 - Printing - In House</td>
<td>3002s - Classified Employee Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5890 - Other Services &amp; Expenses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4313 - Supplies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10,000.00</td>
<td></td>
<td></td>
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<tr>
<td>$5,000.00</td>
<td>$26,450.80</td>
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<td>$5,000.00</td>
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<tr>
<td>$20,000.00</td>
<td>$15,326.01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$1,776.81</td>
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<td></td>
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</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in non capitalized equipment, printing, other services and expenses, consultant fees, and supplies and will be used to pay for an additional 0.45 FTE existing clerk position.
### Fund: 12 Resource: 52100

**SCH/DEPT NAME:** Early Education Department  
**PROGRAM TITLE:** Head Start

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
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</thead>
<tbody>
<tr>
<td>4310 - Instructional Supplies</td>
<td>2901 - Other Classified Salaries - Civil Service, Job Code 2588</td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td>3002s - Classified Employee Benefits</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies and consultant fees, and will be used to pay for an increase of 0.50 FTE of an existing classified position.

---

### Fund: 12 Resource: 90180

**SCH/DEPT NAME:** Early Education Department  
**PROGRAM TITLE:** EED: First 5 Preschool For All

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1901 - Teachers on Special Assignment (TSAs) &amp; Other Cert. Salaries</td>
<td>2901 - Other Classified Salaries - Civil Service, Job Code 9977</td>
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<tr>
<td>3001s - Certificated Employee Benefits</td>
<td>3002s - Classified Employee Benefits</td>
</tr>
<tr>
<td>1104 - Certificated Extended Days</td>
<td></td>
</tr>
<tr>
<td>3001s - Certificated Employee Benefits</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in 1.0 FTE open certificated position and extended calendar, and will be used to support a 1.0 FTE classified position.

---

### Fund: 13 Resource: 53800

**SCH/DEPT NAME:** Student Nutrition Services  
**PROGRAM TITLE:** Child Nutrition: School Breakfast

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>5850 - Printing &amp; Engraving - Outside Vendor</td>
</tr>
<tr>
<td>5912 - Postage</td>
<td>5803 - Consultant Fees</td>
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</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in non capitalized equipment and will be used to pay for printing, postage, and consultant fees.
<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
<th>EXPLANATION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1101 - Classroom Teacher, Job Code 0807</td>
<td>5803 - Consultant Fees</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in an open 1.0 FTE certificated position which is not required and will be used to pay for a consultant.</td>
</tr>
<tr>
<td>3001s - Certificated Employee Benefits</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Roeta Madhavan Date 08/02/12

Approved by: Joseph C. Grazioli Date 8/12/12

Roeta Madhavan
Director of Budget Services

Joseph C. Grazioli
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 14, 2012

SUBJECT: AUTHORIZATION TO ENTER INTO A CONTRACT WITH RECOLOGY SUNSET SCAVENGER FOR WASTE AND RECYCLING HAULING AND DISPOSAL SERVICES.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Facilities Department – Maintenance and Operations, to enter into a negotiated agreement for Waste and Recycling Hauling and Disposal Services with the District’s current vendor, Recology Sunset Scavenger, pursuant to Section 40059 of the Public Resource Code.

BACKGROUND:

The San Francisco Unified School District waste and recycling hauling and disposal services has been provided by Recology Sunset Scavenger for the past fourteen (14) years. The Company has met the full letter and spirit of the contract and the District has been extremely satisfied with the services being provided by the Company.

With the City and County of San Francisco’s goal of 75% recycling rate by 2015 and a “Zero Waste” goal by 2020 and to be in compliance with recycling goals set out in Senate Bill 373 and Assembly Bill 341, Recology Sunset Scavenger is committed in helping the District achieve these goals.

The estimated yearly cost of the contract is approximately $1.3 million dollars. The term of the contract shall be for a period of five (5) years and shall commence on January 1, 2014 and run through December 31, 2019. Pricing shall be based upon a negotiated set of Base Rates that will be adjusted annually for the Cost of Living. A monthly diversion driven Base Rate adjustment will be made that would provide the District with incentives for the attainment of higher diversion levels over the term of the contract.

SUMMARY:

Public Resource Code 40059 allows each county, city, district and other local government agency to obtain waste management services by means of nonexclusive franchise, contract, license, permit, or otherwise either with or without competitive bidding. The authority to provide solid waste handling services may be granted under the terms and conditions prescribed by the governing board of the local governmental agency by resolution or ordinance.

The District requests that the Board of Education approve the negotiated contract with Recology Sunset Scavenger for waste and recycling hauling and disposal services for the San Francisco Unified School District. The District’s Legal Department have reviewed and approved this concept and specific application for the District’s current contract covering period January 1, 2009 through December 31, 2013.

Submitted by: Rod Sarmiento
Director of Purchasing
& Warehouse

Submitted and Approved by: David Goldin
Chief Facilities Officer

Approved by: Joseph Grazioli
Chief Financial Officer

Agenda Item 2e. (128-14B3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 14, 2012

SUBJECT: AUTHORIZATION TO AMEND 1110-11B5 (TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE BAY AREA URBAN DEBATE COMMISSION (BAUDC)) WITH A CLARIFICATION OF INTERNAL COST

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District amends previously adopted Resolution 1110-11B5, which authorized the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with the Bay Area Urban Debate Commission (BAUDC) from August 24, 2010 to May 25, 2012. This amendment clarifies that the internal costs to the District were originally calculated to be $46,100, but this calculation was in error and is actually $49,600. The costs included coach stipends, transportation, materials, background checks, custodial staff, student meals and awards.

BACKGROUND:

The Bay Area Urban Debate League will provide professional development to two coaches at each of the four participating high schools (Balboa, Downtown, June Jordan and Mission) on coaching students to prepare for local, state and regional debate tournaments. The Bay Area Urban Debate League will provide six Saturday workshops for SFUSD debaters, organize public debate forums, coordinate travel and provide support materials for debate classes during the summer of 2011-2012 school year. BAUDL will work with participating schools to actively recruit and train underserved students to be college ready, empower them to take on leadership roles in their school and communities and prepare them to solve the most pressing problems facing their generation through debate. Debate cultivates creativity and individuality, equipping students to become producers of analysis and evidence rather than simple consumers of information. Debaters are exposed to a world of ideas they might otherwise never master and the activity encourages students to explore and defend their own beliefs. There is no monetary outlay pursuant to this MOU.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, & Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2d. (128-14B4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(Regular Board Meeting of August 14, 2012)

SUBJECT: APPROVAL OF AGREEMENTS BETWEEN SAN FRANCISCO UNIFIED
SCHOOL DISTRICT AND CHARTER SCHOOLS – OPERATIONAL
MEMORANDA OF UNDERSTANDING AND FACILITIES USE AGREEMENTS

Requested Action:

That the Board of Education of the San Francisco Unified School District (“District”) authorize the
Superintendent or his designee to enter into Memoranda of Understanding (“MOUs”) and Facilities Use
Agreements (“FUAs”) for the 2012-2013 school year with the charter schools as set forth below. The
Superintendent or his designee shall also be authorized to make any non-substantive modifications to the
proposed MOUs and/or FUAs as may be necessary or advisable, subject to the agreement of the charter
school.

<table>
<thead>
<tr>
<th>Charter School Name</th>
<th>Proposed MOU?</th>
<th>Proposed FUA?</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Arts and Technology High School</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Creative Arts and Technology High School</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Edison Charter Academy</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Five Keys Adult School</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Five Keys Charter School</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Five Keys Independence High School</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Gateway High School</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Gateway Middle School</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>KIPP Bayview Academy</td>
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<td>No</td>
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<tr>
<td>KIPP San Francisco Bay Academy</td>
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<td>Yes</td>
</tr>
<tr>
<td>Leadership High School</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Life Learning Academy</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Metropolitan Arts and Technology High School</td>
<td>Yes</td>
<td>No *</td>
</tr>
</tbody>
</table>

*The District has entered a five-year facilities lease with Metropolitan Arts and Technology High School, in lieu of an FUA.

Background:

The District Board of Education has authorized the above thirteen (13) charter schools pursuant to the
District-authorized charter schools, seven (7) charter schools requested District facilities for the 2012-2013
school year pursuant to the Proposition 39 process (Ed. Code § 47614; Cal. Code Regs., tit. 5, §
11969.1 et seq.) The District has engaged with each charter school that requested facilities pursuant to
the Proposition 39 process, and at this time, recommends that the Board of Education authorize approval
of FUAs for the seven (7) requesting charter schools.
Operational Memoranda of Understanding

As authorizer to the above-mentioned 13 charter schools, the District has certain oversight responsibilities for each charter school pursuant to the Charter Schools Act. The operational MOUs are intended to outline the agreement of the District and each charter school governing their respective fiscal and administrative responsibilities, their legal relationship, and other matters of mutual interest not otherwise addressed or resolved in the terms of each charter school’s charter.

The terms of each of the 13 proposed MOUs are substantively similar. The following is a brief summary of the terms contained in each proposed MOU:

- **Term of the MOU.** Each MOU is a one-year agreement for the 2012-2013 school year.
- **Charter School Operations.** The parties agree that it is the charter school’s duty and obligation to manage, operate, and administer the charter school at its sole expense.
- **Oversight Fee.** The parties agree that the District’s oversight of each charter school is one percent (1%) of each charter school’s general purpose entitlement and categorical block grant.
- **Charter School Funding.** Each MOU describes the funding entitlement per student attending the charter school, including the general purpose block grant entitlement and the categorical block grant entitlement.
- **Documentation.** Each charter school shall provide the District attendance and fiscal documentation, as required by the terms of each MOU.
- **Special Education.** Each MOU shall contain each charter school’s designation, for purposes of special education, as a public school of the District or as its own local education agency, and the associated duties and obligations of each party.

A draft of each proposed MOU is available for review. Each charter school has reviewed the draft proposed MOU and will execute the MOU upon Board approval and execution by the District Superintendent or his designee.

Facilities Use Agreements

The District is obligated under Proposition 39 to provide reasonably equivalent facilities to charter schools with a minimum of 80 in-District students that request such facilities in accordance with the Proposition 39 process. Proposition 39 and its implementing regulations require, among other things, a written agreement regarding the allocation of facilities under Proposition 39. The proposed FUAs are intended to implement the intent of Proposition 39 and its implementing regulations, to provide reasonably equivalent District facilities to each charter school’s students, and to recognize that the District’s obligations under the law have been met.

The terms of the seven proposed FUAs are substantively similar. The following is a brief summary of the terms contained in each proposed FUA:

- **Term of FUA.** Each FUA is a one-year agreement for the 2012-2013 school year.
- **Use of Facilities.** Each FUA describes the location and use of the facilities allocated to each charter school.
• **Charge for Facilities Cost.** Each charter school shall pay the District $0.95 per square foot of the allocated facilities.

• **Full Satisfaction of Proposition 39.** The District and each charter school agree that the proposed FUA satisfies the District's Proposition 39 obligations.

• **Charter School Obligations.** Each charter school agrees to comply with the enumerated obligations related to prohibition of illegal uses, and to comply with District Board Policy and Regulation, as appropriate.

• **Maintenance, Insurance, and Indemnification.** The FUA contains provisions regarding maintenance, insurance, and indemnification that are consistent with the requirements set forth in Proposition 39 and its implementing regulations. (See 5 C.C.R. §§ 11969.4 and 11969.9.)

A draft of each proposed FUA is available for review. Each charter school has reviewed the draft proposed FUA and will execute the FUA upon Board approval and execution by the District Superintendent or his designee.

As referenced above, the District has entered a facilities lease, in lieu of an FUA pursuant to the Proposition 39 process, with Metropolitan Arts and Technology High School.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 14, 2012

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2f (128-14B6)
<table>
<thead>
<tr>
<th>SFUSD School Site</th>
<th>Community Based Organization</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Webster Elementary School, Charles Drew</td>
<td>Edgewood Center for Children and Families</td>
<td>Provide behavior coaching to support identified students; one-to-one non-directive play sessions; classroom climate coaching; parent education</td>
<td>Grants Foundations support</td>
</tr>
<tr>
<td>College Prep Academy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SF International HS, Mission HS, Downtown</td>
<td>Instituto Familiar de la Raza, Inc.</td>
<td>Implementation of the La Cultura Cura Program. It includes: cultural affirmation activities; theater arts; life skills workshops; and case management..</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>HS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Various School Sites</td>
<td>Kaiser Foundation Health Plan, Inc.- Educational</td>
<td>Theater educational assembly programs related to health topics for K-12</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td></td>
<td>Theater Program (ETP)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted August 1, 2012
San Francisco Unified School District  
San Francisco, California  

(Regular Board Meeting of June 12, 2012)  

SUBJECT:  AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS  
- Commissioner Kim-Shree Maufas  
Refund to the District for Advance Given: $238.14  
Total Cost of Travel: $3,357.85  

REQUESTED ACTION:  That the Board of Education authorizes the District to reimburse Commissioner Kim-Shree Maufas for expenses that were incurred from April 21-23, 2012 for her attendance at the National School Boards Association (NSBA) 72nd Annual Conference in Boston, Massachusetts.  

BACKGROUND:  Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.  

Prepared by:  

Esther V. Casco  
Executive Assistant  
Board of Education
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $81,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2012-2013

REQUISITION FOR PURCHASE ORDER

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
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<tbody>
<tr>
<td>218-05-099</td>
<td>Risk Management 07-00194-2013-0000-6000-5450-218 (Non Workers' Comp Insurance Funds)</td>
<td>To pay for the cost of Student Accident Insurance for FY 2012-2013.</td>
<td>Myers-Stevens &amp; Toohey Non-MBE Non-WBE</td>
<td>$110,000</td>
</tr>
</tbody>
</table>

ENCUMBRANCE CONTRACT EXTENSIONS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>173-06-104</td>
<td>Student Nutrition Services 13-53100-2013-0000-3700-4710-173 (Child Nutrition: School Program Funds)</td>
<td>To renew the contract from 7/1/12 to 12/31/12 (6 month extension) for Meal Services for approximately 5,500 breakfasts, 47,900 lunches and 7,400 snacks prepared daily and serviced at approximately 105 Elementary, Middle and High Schools.</td>
<td>Preferred Meal systems, Inc. Publicly Held Corp. (Existing Contract)</td>
<td>$3,800,000</td>
</tr>
</tbody>
</table>

Submitted by: 
Rod Sarmiento 
Director of Purchasing & Warehouse

Approved by: 
Joseph C. Grazioli 
Chief Financial Officer

Agenda Item 2h(128-14C2)
MEMORANDUM

TO: Esther V. Casco
    Executive Assistant

FROM: Rod Sarmiento
    Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,900.00 or the statutory limit specified in Public Contract Code Section 2011.1

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the August 14, 2012 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>218-05-099</td>
<td>Myers-Stevens &amp; Toohey &amp; Co., Inc.</td>
<td>$110,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>173-06-104</td>
<td>Preferred Meal Systems, Inc.</td>
<td>$3,800,000</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE AMOUNT</th>
<th>MBE/WBE %</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,476,568</td>
<td>$4,476,568</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $13,904.37 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND (PROPOSITION A 2011 FUND):
Appropriation 21-90392-2013-0000-8500-6279-11523 – Construction – Change Order

MODIFICATION
OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCKINLEY ELEMENTARY SCHOOL</td>
<td>$13,904.37</td>
</tr>
<tr>
<td>modify the existing contract with Zolman Construction</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $13,904.37 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

BACKGROUND:
This contract was for the window replacement at McKinley ES. The scope of work also included selective demolition of all existing window, backing and blocking replacement, new aluminum windows, panning and sills, electrical breaker control at existing electrical panels, new shades, patching and painting, hazardous material abatement, and silver screen fabric for window covering (Alternate #1).

This change order is for additional work including raising roof windows, window shades with motorized controls and new window trims scope for total value of $23,529.37 and a credit of ($9,625.00) for stucco removal, window shade installation and sealant work deleted from the contract scope.

| Original contract amount (Resolution 123-13W8, March 13, 2012) | $594,000.00 |
| Previous approved modifications | $16,914.35 |
| Contract to be increase by this Modification #2 (amount not-to-exceed) | $13,904.37 |
| New Total Contract amount as modified | $624,818.72 |
| Total % of modification amounts to original contract amount | 5% |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Submitted by:
Leonard Tom, Director
Finance and Administration

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (128-14W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 8/14/12

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $12,442.88 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND (PROPOSITION A 2011 FUND):  
Appropriation 21-90392-2013-0000-8500-6279-11523 – Construction – Change Order

MODIFICATION OF CONTRACT:  

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCKINLEY ELEMENTARY SCHOOL</td>
<td>$12,442.88</td>
</tr>
</tbody>
</table>

RECOMMENDATION:  
That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $12,442.88 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

BACKGROUND:  
This contract was for the window replacement at McKinley ES. The scope of work also included selective demolition of all existing window, backing and blocking replacement, new aluminum windows, panning and sills, electrical breaker control at existing electrical panels, new shades, patching and painting, hazardous material abatement, and silver screen fabric for window covering (Alternate #1).

This change order is for additional work including patching existing leaks around the window at the roof and security services due to window delivery schedule.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution 123-13W8, March 13, 2012)</td>
<td>$594,000.00</td>
</tr>
<tr>
<td>Previous approved modifications</td>
<td>$30,818.72</td>
</tr>
<tr>
<td>Contract to be increase by this Modification #3 (amount not-to-exceed)</td>
<td>$12,442.88</td>
</tr>
<tr>
<td>New Total Contract amount as modified</td>
<td>$637,261.60</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>7%</td>
</tr>
</tbody>
</table>

Submitted by: Yonko Radonov, Director  
Facilities Design & Construction

Submitted by: Leonard Tom, Director  
Finance and Administration

Recommended by: David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3b. (128-14W2)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Construction Testing Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 21-90362-2013-0000-8500-6280-11382 – Material Testing/inspection-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>LONGFELLOW ELEMENTARY SCHOOL</td>
<td>$12,884</td>
</tr>
<tr>
<td>modify the existing contract with Construction Testing Services for additional services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $12,884 as offered by Construction Testing Services be accepted.

BACKGROUND:
This contract was for special inspection and testing services for the renovation at the San Francisco International High School to accommodate the enrollment growth/expansion at this school site. The scope of work consisted of on-site testing on concrete, epoxy bolts, and earthwork; offsite inspection of welding and glu-lam fabrication; laboratory testing; final letter for DSA closeout.

This modification is for additional architectural/engineering services rendering geo-technical services required of testing agencies for DSA purposes. The scope of work includes review of geo-technical reports and perform oversight during construction.

Original contract amount (Resolution 125-22W30, May 22, 2012) $42,803.00
Previous Modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $12,884.00
New Total Contract amount as modified $55,687.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3c. (128-14W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between American Asphalt Repair and Resurfacing Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and credit funds to the 1990 School Facility Safety Special Tax fund and the Capital Facilities Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2012-0000-8500-6270-11445 – Construction-Change Order – ($17,026)

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2012-0000-8500-6270-11445 – Construction-Change Order – ($17,026)

MODIFICATION OF CONTRACT:

DESCRIPTION

FRANK McCOPPIN ELEMENTARY SCHOOL
modify the existing contract with American Asphalt Repair and Resurfacing Co., Inc. for decrease of services.

COST
($34,052)

RECOMMENDATION:

It is recommended that the sum of ($34,052) as offered by American Asphalt Repair and Resurfacing Co., Inc. be accepted.

BACKGROUND:

This contract was for the ADA site improvements of play yards and student restrooms renovation at Frank McCoppin ES in order to comply with ADA.

This change order is for deletion of the restroom modernization work approved in the original contract (Resolution #126-12W5) due to possible conflict with the proposed improvements for this site under the 2011 Proposition A Bond Modernization Program.

Original contract amount (Resolution #126-12W5, June 12, 2012) $185,000.00
Previous approved modifications $0
Contract to be decreased by this Modification #1 ($34,052.00)
New Total Contract amount as modified $150,948.00
Total % of modification amounts to original contract amount -18%

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3d. (128-14W4)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between PLUM Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities and the 1990 School Facility Safety Special Tax Fund.

MODIFICATION OF CONTRACT:

INTERNATIONAL STUDIES ACADEMY @ ENOLA MAXWELL
modify the existing contract with PLUM Architects for additional services

RECOMMENDATION:
It is recommended that the sum of $7,300 as offered by PLUM Architects be accepted.

BACKGROUND:
The original contract was for architectural/engineering design services for the ADA modernization work at International Studies Academy at Enola Maxwell. The scope of work consisted of project assessment, schematic design, design development, construction documents, bidding and construction administration for the ADA modernization work which will include accessibility, fire/life and health safety, and building systems upgrade.

This modification is for additional architectural/engineering services to revise the administrative office area layout as requested by the Principal not included in the original approved contract. The scope of work consists of acoustical ceiling tiles and light fixtures replacement, power and data for network printers and copies, storage room and waiting area layout revision, new door and hardware in conference room, new motion sensors and door buzzers, and DSA fees.

Original contract amount (Resolution 95-12W25, May 12, 2009) $792,520.00
Previous Modifications ($11,144.00)
Contract to be increased by this Modification #5 (amount not-to-exceed) $7,300.00
New Total Contract amount as modified $788,676.00

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3e. (128-14W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between E.F. Brett & Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facilities Safety Tax Fund.

2011 SCHOOL FACILITIES SAFETY TAX FUND:
Appropriation 21-90362-2012-0000-8500-6279-11382 – Construction

MODIFICATION OF CONTRACT:
Mod. No. 1
To
Contract 01500

DESCRIPTION
LONGFELLOW ELEMENTARY SCHOOL
modify the existing contract with
E.F. Brett & Company
for additional services.

COST
$122,033

RECOMMENDATION:
It is recommended that the sum of $122,033 as offered by E.F. Brett & Company be accepted.

BACKGROUND:
This contract was for structural upgrades and window replacement at Longfellow ES. The scope of work includes seismic work on the south façade of the building, the retaining wall and two toilet rooms.

This change order is to provide seismic work at Longfellow ES involving the south façade of the building, the retaining wall and restrooms which includes hazardous materials removal, installation of plumbing shut-off valves and new windows to the first and second floor classrooms facing the school yard.

Original contract amount (Resolution 124-10W32, April 10, 2012) $759,000.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $122,033.00
New Total Contract amount as modified $881,033.00
Total % of modification amounts to original contract amount 16%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between State Roofing Systems, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2013-0000-8500-6279-11472–Construction–Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUILDINGS AND GROUNDS DEPARTMENT/834 TOLAND STREET</td>
<td>$4,671</td>
</tr>
</tbody>
</table>

DESCRIPTION
modify the existing contract with
State Roofing Systems, Inc.
for additional services.

RECOMMENDATION:
It is recommended that the sum of $4,671 as offered by State Roofing Systems, Inc. be accepted.

BACKGROUND:
This contract was for roof repairs of two buildings at the Buildings and Grounds Department located at 834 Toland Street.

This change order is for additional work at the Buildings and Grounds Department consisting of gutter straps replacement and metal roof coating due to deterioration.

| Original contract amount (Resolution 1110-25W6, October 25, 2011) | $86,433.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $4,671.00 |
| New Total Contract amount as modified | $91,104.00 |
| Total % of modification amounts to original contract amount | 5% |

Submitted by: Yanko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2013-0000-8500-6279-11480 – Construction – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUENA VISTA/HORACE MANN K-8 SCHOOL</td>
<td>$125,947.20</td>
</tr>
<tr>
<td>modify the existing contract with Zolman Construction for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $125,947.20 as offered by Zolman Construction be accepted.

BACKGROUND:
This contract was for the renovation at Buena Vista/Horace Mann K-8 School to accommodate the enrollment growth/expansion. The scope of work consisted of hazmat abatement, demolition, rough carpentry, painting, electrical, mechanical and plumbing work.

This change order is for additional work at Buena Vista/Horace Mann K-8 School including additional hazardous materials abatement, demolition, rough carpentry, painting, electrical, mechanical and plumbing work due to unforeseen conditions and design changes.

| Original contract amount (Resolution 125-8W32, May 8, 2012) | $1,235,000.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $125,947.20 |
| New Total Contract amount as modified | $1,360,947.20 |
| Total % of modification amounts to original contract amount | 10% |

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2013-0000-8500-6279-11480 – Construction – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUENA VISTA/HORACE MANN K-8 SCHOOL</td>
<td>$51,450.36</td>
</tr>
<tr>
<td>modify the existing contract with Zolman Construction for additional services.</td>
<td>$51,450.36</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $51,450.36 as offered by Zolman Construction be accepted.

BACKGROUND:
This contract was for the renovation at Buena Vista/Horace Mann K-8 School to accommodate the enrollment growth/expansion. The scope of work consisted of hazmat abatement, demolition, rough carpentry, painting, electrical, mechanical and plumbing work.

This change order is for additional work at Buena Vista/Horace Mann K-8 School including additional hazardous materials abatement, demolition, rough carpentry, painting, electrical, mechanical and plumbing work due to unforeseen conditions and design changes.

Original contract amount (Resolution 125-8W32, May 8, 2012) $1,235,000.00
Previous approved modifications $125,947.20
Contract to be increased by this Modification #2 (amount not-to-exceed) $51,450.36
New Total Contract amount as modified $1,412,397.56
Total % of modification amounts to original contract amount 14%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Hoi’s Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2013-0000-8500-6279-11479 – Construction – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAN FRANCISCO INTERNATIONAL HIGH SCHOOL modify the existing contract with</td>
<td>$114,187.69</td>
</tr>
<tr>
<td>Hoi’s Construction for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $114,187.69 as offered by Hoi’s Construction be accepted.

BACKGROUND:
This contract was for the renovation at San Francisco International High School to accommodate the enrollment growth/expansion. The scope of work consisted of demolition of interior walls, doors and windows, hazmat abatement, construction new walls, foundations, doors and frames, cabinetry and architectural woodwork, stud framing, drywall systems, painting, resilient flooring, acoustical ceiling systems, signage, lockers, HVAC and plumbing, fire sprinklers, electrical, lighting, fire alarm, ADA, and security camera systems.

This change order is for additional work at the San Francisco International High School consisting of renovation projects due to unforeseen conditions and discovery items. The scope of work includes wall, ceiling and floor demolition, plumbing adjustments in restrooms, structural framing, sewer line modifications and flooring repair.

| Original contract amount (Resolution 125-8W33, May 8, 2012) | $1,020,000.00 |
| Previous approved modifications                             | $0           |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $114,187.69 |
| New Total Contract amount as modified                       | $1,134,187.69 |
| Total % of modification amounts to original contract amount | 11%          |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Sensible Environmental Solutions and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-8500-6212-11479 - Environmental Fees

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 2</td>
<td>SAN FRANCISCO INTERNATIONAL HIGH SCHOOL</td>
<td>modify the existing contract with Sensible Environmental Solutions for additional services</td>
</tr>
<tr>
<td>To Contract 01462</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $1,134 as offered by Sensible Environmental Solutions be deducted.

BACKGROUND:
This contract was for environmental services associated with the renovation project at the San Francisco International High School to accommodate the enrollment growth/expansion at this school site. The scope of work consisted of hazardous materials design services including pre-design inspection, development of drawings and specifications, and bidding services.

This modification is for additional environmental services at the San Francisco International HS. The scope of work consists of, but not limited to, hazardous materials construction support services for the removal of additional asbestos containing floor tile and mastic in main office and wellness center.

Original contract amount (Resolution 122-14W15, February 14, 2012) $5,375.00
Previous Modifications $14,980.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $1,134.00
New Total Contract amount as modified $21,489.00

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
REQUESTED ACTION:

That the Board of Education approve this modification between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

CAPITAL FACILITIES FUND:

Appropriation 25-00000-2013-0000-8500-6279-11547 - Const. - Change Order - Lowell HS-$2,126.63

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND

Appropriation 21-90360-2013-0000-8500-6280-11551 - Const. - Change Order-C. Sloat ES-$12,179.53

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND

Appropriation 21-90360-2013-0000-8500-6280-11560 - Const. - Change Order-Everett MS-$2,585.95

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 1</th>
<th>LOWELL HS, COMMODORE SLOAT ES AND EVERETT MS</th>
<th>$16,892.11</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Contract 01535</td>
<td>modify the existing contract with Rodan Builders for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

It is recommended that the sum of $16,892.11 as offered by Rodan Builders be accepted.

BACKGROUND:

This contract was for the carpet flooring at Lowell HS, Commodore Sloat ES and Everett MS. The scope of work also includes steam pipe replacement at Commodore Sloat ES and linoleum removal at Everett MS.

This change order is for additional hazardous materials cleaning required after wall finishes has been removed due to mold infestation at Commodore Sloat ES; concrete floor patching due to unevenness at Everett MS; moving of existing library furniture and equipment during demolition and carpet installation at Lowell HS.

Original contract amount (Resolution 125-22W23, May 22, 2012) $126,000.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $16,892.11
New Total Contract amount as modified $142,892.11
Total % of modification amounts to original contract amount 13%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, CA
Board Meeting 8/14/12

SUBJECT
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program

REQUESTED ACTION
That the Board of Education approve the contract modification between Levy Design Partners, Inc. and the San Francisco Unified School District for an amount not to exceed $4,290.00 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90390-2013-0000-8500-6219-10766 Lincoln HS Mod $4,290.00

CONTRACT
Mod 13 to No. 00569
DESCRIPTION Lincoln HS Modernization Architectural/Engineering Services – Prop A 2003 Bond Program
COST $4,290.00

RECOMMENDATION
That the Board of Education approve the contract modification between Levy Design Partners, Inc. and the San Francisco Unified School District for an amount not to exceed $4,290.00 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND
This contract is for the architectural services for the design and engineering of Lincoln High School Modernization and Lincoln High School Bungalow Replacement.

This modification is for performance of thermography survey and installation of humidity probes on the south wall of Building A at Lincoln HS.

<table>
<thead>
<tr>
<th>Description</th>
<th>Original contract award</th>
<th>Adjustment to actual contract value</th>
<th>Actual contract amount</th>
<th>Previous Modification</th>
<th>This Modification (amount not to exceed) #12</th>
<th>Total Contract Value, as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$2,600,872.00</td>
<td>($195,109.00)</td>
<td>$2,405,763.00</td>
<td>$1,035,110.35</td>
<td>$4,290.00</td>
<td>$3,445,163.35</td>
</tr>
</tbody>
</table>

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between K2A, LLP (fka) K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $3024.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6219-11083 – Francis Scott Key Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Francis Scott Key ES</td>
<td>$3024.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between K2A, LLP (fka) K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $3024.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for revisions to the play yard striping plan.

Original Contract                      $ 795,000.00
Previous Modifications (No. 1-8)       $ 128,394.00
This Modification No. 9 (amount not exceed) $ 3,024.00
Total contract as modified             $ 926,418.00

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3n. (128-14W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $17,150.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6219-11079 – Hilltop High School/RAP

CONTRACT:
Mod #3 to No. 01266

RECOMMENDATION:
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $17,150.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional architectural services for four (4) items: landscape design to meet city of SF tree standards ($1,900); water proof consultant for analysis of roof substrate ($1,800); structural review of structural unforeseen items ($4,050); and design of new user electrical, power and site system layout ($9,400.).

Original Contract
Previous Modifications
This Modification #3
Total contract as modified

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3o. (128-14W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $17,050.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6211-11504 - Philip and Sala Burton High School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. 1 to No. 1494</td>
<td>Architectural/Engineering Proj. Assessment Services – Prop A 2011 Bond Program</td>
<td>$17,050.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $17,050.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
The contract is for Architectural and Engineering project assessment services for Philip and Sala Burton HS related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for a Tier 2 Structural evaluation of the campus.

| Original contract amount | $ 184,630.00 |
| Previous Approved Modifications | $ 0.00 |
| Contract to be Increased by Modification No.1 | $ 17,050.00 |
| New Total Contract Amount as Modified | $ 201,680.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3p. (128-14W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/14/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $54,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6211-11503 Gordon J. Lau Elementary School

CONTRACT: Mod 1 to No. 1609

RECOMMENDATION:

That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $54,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Gordon J. Lau Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

For the Gordon J. Lau Elementary School, a site which consists of 2 buildings with 3 & 4 levels and three play yards, the consultant shall provide a full Architectural and Engineering team to assess and document the physical condition of the project facility and site, determine the building educational program needs and project budget. In addition the consultant shall gather and evaluate operational and programmatic data from building operations staff, school staff, and other agencies with operational history and knowledge of the site facility. The consultant shall then prepare an assessment report which identifies deficiencies, categorizes proposed work and associated costs, and develops with the District a project budget and scope which will serve as the basis of the modernization project.

This modification is for additional structural evaluation services at Gordon J. Lau Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural/Engineering Assessment Services – Prop A 2011 Bond Program</td>
<td>$54,000.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Agenda Item 3q. (128-14W17)

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/14/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $6,260.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2013-0000-8500-6211-11505</td>
<td>Roosevelt Middle School</td>
<td>$7,700.00</td>
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<tr>
<td>21-90392-2013-0000-8500-6211-11505</td>
<td>Roosevelt Middle School</td>
<td>($1,440.00)</td>
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</table>

CONTRACT:

<table>
<thead>
<tr>
<th>Mod 3 to No. 1510</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural/Engineering Proj. Assessment Services – Prop A 2011 Bond Program</td>
<td>Roosevelt Middle School</td>
<td>$6,260.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $6,260.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Roosevelt Middle School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for the services of CSDA and Lewis Restoration to provide masonry waterproofing consultation for the exterior skin of the building. This resolution also includes a credit back for services not performed for the Tier Two structural report.

| Original contract amount | $120,000.00 |
| Previous Approved Modifications | $29,050.00 |
| Contract to be Increased by Modification No.3 | $6,260.00 |
| New Total Contract Amount as Modified | $155,310.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $7,128.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6211-11513 Yick Wo Elementary School

CONTRACT:
Mod 1 to No. 1531
Description: Yick Wo Elementary School
Architectural/Engineering Assessment Services - Prop A 2011 Bond Program
Cost: $7,128.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $7,128.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering assessment services to determine the final modernization project program budget and scope of work for Yick Wo Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program.

For the Yick Wo school, a site which consists of 1 building with 3 levels and two play yards, the consultant shall provide a full Architectural and Engineering team to assess and document the physical condition of the project facility and site, determine the building educational program needs and project budget. In addition the consultant shall gather and evaluate operational and programmatic data from building operations staff, school staff, and other agencies with operational history and knowledge of the site facility. The consultant shall then prepare an assessment report which identifies deficiencies, categorizes proposed work and associated costs, and develops with the District a project budget and scope which will serve as the basis of the modernization project.

This modification is for additional structural evaluation services at Yick Wo Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$79,815.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
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<tr>
<td>Contract to be Increased by Modification No.1</td>
<td>$7,128.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$86,943.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (128-14W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/14/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $60,384.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11091 – 1350 7th Ave

CONTRACT:

Mod # 9 to
Contract #01343

DESCRIPTION

1350 7th Ave
Building Construction – Prop A 2006 Bond Program

COST

$60,384.00

RECOMMENDATION:

That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $60,384.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at 1350 7th Ave as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of new interior stairways, new elevator, new interior work, new window install, and seismic upgrade to west wall, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes miscellaneous epoxy base, mechanical shaft, paint mock up, drywall, framing, door hardware and other misc. items.

| Original Contract Amount | $5,997,000.00 |
| Previous Approved Modifications(8) | $ 557,054.00 |
| This Modification (#9) | $ 60,384.00 |
| **Total Contract Amount as Modified** | **$ 6,614,438.00** |
| % of Modification | 10.30% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3t. (128-14W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/14/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $54,535.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11083 - Francis Scott Key ES

CONTRACT:

Mod. No. 7 to No. 001345

Francis Scott Key ES Modernization

Building Construction – Prop A 2006 Bond Program

COST

$54,535.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $54,535.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the interim housing scope of work at Francis Scott Key ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes site work, removal of interim housing, new roof, interior renovations, play structure, fire suppression system, fire alarm system, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for revisions to plaster, painting, electrical and various other changes for a total of $54,535.00

| Original contract amount | $6,477,728.00 |
| Previous Approved Modification(s) | $199,138.00 |
| Contract to be Increased by Modification No. 7 | $54,535.00 |
| **New Total Contract Amount as Modified** | **$6,731,401.00** |
| Total % of modification amounts to original contract amount | 3.92% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $173,346.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11047 – Creative Arts Charter School at GG Campus

CONTRACT:

Mod # 7 to Contract #01376

DESCRIPTION

Creative Arts Charter School
Building Construction – Prop A 2006 Bond Program

COST

$173,346.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $173,346.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Creative Arts Charter School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work include ADA Access and Fire/Life-Safety upgrades interior and exterior painting at affected areas, two new elevators, new roofing, new windows, structural work on Annex building, miscellaneous site work, hazardous material/Asbestos remediation, boiler replacement and window replacement and other misc. interior renovation work.

This modification includes modification to the Annex building window openings, additional excavation and rebar at the footings, and other miscellaneous changes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount (Resolution 114-12W24, April 12, 2011)</td>
<td>$8,443,850.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 895,820.00</td>
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<tr>
<td>This Modification (#7)</td>
<td>$ 173,346.00</td>
</tr>
<tr>
<td><strong>Total Contract Amount as Modified</strong></td>
<td><strong>$ 9,513,016.00</strong></td>
</tr>
<tr>
<td>% of Modification</td>
<td>12.6%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/14/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $170,834.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11079 – Hilltop HS

CONTRACT:

<table>
<thead>
<tr>
<th>Mod # 10 and Mod #11</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hilltop High School</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td>$170,834.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $170,834.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Hilltop High School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: new accessible ramp and landings, new fire alarm and sprinkler system, renovated classroom and administrative area, modify and relocate restrooms, new elevator modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work to include lighting and motion sensor replacement, and window replacement.

Modification #10 is for scope changes including deleting a door alteration, addition of panning on the sills at 2nd floor window openings, additional electrical to meet program requirements and other architectural finish changes. The credit amount of the change order is ($1,750.00), and the add amount is $46,726.00, totaling a net change order #10 modification of $44,976.00.

Modification #11 is for scope changes including acceleration of phase 5 work, hardware changes to meet fire safety code, additional electrical, data and misc. work required to meet user program needs, dry rot repair, and wall and ceiling work in gallery area to meet fire rating code. The total of #11 change order modification is $125,858.00

| Original Contract Amount | $ 9,762,250.00 |
| Previous Approved Modifications | $ 490,095.00 |
| This Modification (#10) | $ 44,976.00 |
| This modification (#11) | $ 125,858.00 |
| **Total Contract Amount as Modified** | **$10,423,179.00** |
| % of Modification | 6.77% |

Submitted by:  Maureen Shelton
Director of Construction Management

Agenda Item
3w. (128-14W23)

Recommended by:  David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $571,789.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11074 – Civic Center Secondary School Modernization

CONTRACT:
Mod. No. 06
No. #01410

DESCRIPTION
Civic Center Secondary School
Building Construction – Prop A 2006 Bond Program

COST
$571,789.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Zolman and the San Francisco Unified School District for an amount not to exceed $571,789.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work covered by the bid amounts include: seismic upgrade and general school modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not limited miscellaneous site work, exterior door and frame replacement, re-roofing, interior partitions, ceilings, doors and related finishes, flooring, elevator upgrade and new wheelchair lift, plumbing, heating, ventilating and electrical systems, hazardous material/Asbestos remediation and other misc. interior renovation work required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes disposal of soil, installation of base rock and asphalt in playyard, installation of epoxy floor in kitchen, application of underlayment over old flooring material and other miscellaneous changes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution 116-14W17, June 14, 2011)</td>
<td>$8,245,000.00</td>
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<tr>
<td>Previous Approved Modification(s)</td>
<td>$989,119.00</td>
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<tr>
<td>Contract to be Increased by Modification #6</td>
<td>$571,789.00</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$9,805,908.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>18.9%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $124,851.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11087 – Guadalupe Elementary School

CONTRACT:

Mod #13
No. # 1419

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $124,851.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for general modernization and reconstruction at Guadalupe Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes ADA Access and Fire/Life-Safety upgrades, including but not limited to elevator structure addition, partial 2nd floor addition over existing roof, wheelchair lift, administration office and toilet renovations, interior finishes, doors with associated frames and hardware, windows, Multi-Purpose Room curtains, miscellaneous site work, hazardous material/Asbestos remediation and other misc. electrical, mechanical, and interior renovation and all other improvements required by applicable building.

This modification is for additional carpentry, plumbing, structural, electrical, site work and hazard material abatement work; and deletion of scope of work.

The modification amount is $154,254.00 and the credit for scope deletion is $29,403.00. The deletion of work includes deleted portion of roofing work.

Net modification amount is $124,851.00.

| Original Contract                  | $ 6,373,000.00 |
| Previous Modifications #1 to 12 (amount not exceed) | $ 1,178,014.00 |
| This Modification #13 (amount not exceed) | $ 124,851.00 |
| Total contract as modified        | $ 7,675,865.00 |
| Total % of modification amounts to original contract amount | 20.44% |

Submitted by: Maureen Shelton
Director of Construction Management

Agenda Item 3y. (128-14W25)

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Designed Building Systems, Inc. and the San Francisco Unified School District for an amount not to exceed $61,631.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11083 - Francis Scott Key ES

CONTRACT:
Mod No.1 to No. #1448

DESCRIPTION
Francis Scott Key ES – Modular Classroom Building
Building Construction – Prop A 2006 Bond Program

COST
$ 61,631.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Designed Building Systems, Inc. and the San Francisco Unified School District for an amount not to exceed $61,631.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for a modular classroom building at Francis Scott Key Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This modification includes additional asphalt demo, interior and site plumbing, black out shades, game striping, telecom scope for a total value of $67,284.00 and a credit of ($5,653.00) for for AOR fees and paper towel dispensers.

Original Contract
Previous modifications (None)
This Modification #1 (amount not exceed)
Total contract as modified
Total % of modification amounts to original contract amount.

$ 1,023,000.00
$ 0.00
$ 61,631.00
$ 1,084,631.00
6.02%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $57,573.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11092 – Gateway/KIPP Charter Schools

CONTRACT:

Mod. #3 to No. #01458

DESCRIPTION
Gateway/KIPP Charter Schools Window Replacement
Building Construction – Prop A 2006 Bond Program

COST
$57,573.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $57,573.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the window replacement at Gateway/KIPP Charter Schools at 1430 Scott Street as required by San Francisco Unified School District's Proposition A 2006 Bond Program. The base scope of work covered by the bid amounts include: abatement, demolition, security screens, new windows, and window shades.

This modification is for additional fire alarm & electrical scope, painting security screens, modifications to KIPP office, black-out shades, fire sprinkler head modification, window modifications.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Original Contract</td>
<td>$1,568,000.00</td>
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<tr>
<td>Previous modifications (1-2)</td>
<td>$81,612.00</td>
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<td>This Modification #3 (amount not exceed)</td>
<td>$57,573.00</td>
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<td><strong>Total contract as modified</strong></td>
<td><strong>$1,707,185.00</strong></td>
</tr>
</tbody>
</table>

Total % of modification amounts to original contract amount. 8.88%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Aloha Builders and the San Francisco Unified School District for an amount not to exceed $3,994.67 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11062 – Luther Burbank/June Jordan School of Equity

CONTRACT:
Modification # 1
No. #01511

DESCRIPTION
Luther Burbank/June Jordan School of Equity Digital Security Project
Building Construction – Prop A 2006 Bond Program

COST
$3,994.67

RECOMMENDATION:

That the Board of Education approve this contract modification between Aloha Builders and the San Francisco Unified School District for an amount not to exceed $3,994.67 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the Digital Security Project at Luther Burbank/June Jordan School of Equity School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This modification is for an additional security monitor located in the first reception area.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$98,000.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
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<tr>
<td>This Modification (#1)</td>
<td>$3,994.67</td>
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<tr>
<td>Total Contract Amount as Modified</td>
<td>$101,994.67</td>
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<tr>
<td>% of modification</td>
<td>4.0%</td>
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</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $23,995.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6212-11053 – 21st Century/Willie Brown Academy

<table>
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<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod No.34 to Contract #00952</td>
<td>21st Century/Willie Brown Academy</td>
<td>$23,995.00</td>
</tr>
<tr>
<td>Industrial Hygienist – Prop A 2006 Bond Program</td>
<td></td>
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</table>

RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $23,995.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Taylor ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES, Hoover MS, 21st Century/Willie Brown Academy, Ulloa ES, Chinese Immersion School at De Avila.

This contract modification includes preconstruction services, construction and post-construction monitoring of the Storm Water Pollution Prevention Plan (SWPPP) required by SFPUC for the demolition project at 21st Century/Willie Brown Academy.

| Original Contract | $ 75,740.00 |
| Previous Approved Modifications | $ 1,409,089.12 |
| This Modification #34 (not-to exceed) | $ 23,995.00 |
| **Total Contract as modified** | **$ 1,508,824.12** |

Submitted by:  
Maureen Shelton  
director of Construction Management

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item 3cc. (128-14W29)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District, by an amount not to exceed $41,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-6290-11083 – Francis Scott Key ES

CONTRACT:
Mod #22 to No. 00981

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District, by an amount not to exceed $41,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for building inspection services at Ulloa ES and Mission Ed Center/Kate Kennedy CDC. Previous modifications added services at Fairmount ES, Rooftop ES, Mission CDC, Sanchez ES, McLaren CDC, School Health Admin, Junipero Serra Annex CDC, Cleveland ES, Buena Vista ES, Grattan ES, Martin Luther King MS, New Traditions ES Greening, Rooftop ES Greening, Ulloa ES Greening, credit at Cleveland ES, Francis Scott Key IH, Dr. William Cobb, 2340 Jackson Street, Chinese Immersion at DeAvila, Cleveland ES modular project, Francisco Scott Key, Hilltop High School and Guadalupe ES.

This modification is for additional building inspection services for the Francis Scott Key ES modernization and Francis Scott Key Modular project.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$195,500.00</th>
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</thead>
<tbody>
<tr>
<td>Previous Modifications</td>
<td>$2,041,289.00</td>
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<tr>
<td>This Modification (#22)</td>
<td>$41,500.00</td>
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<tr>
<td><strong>Total Contract as modified</strong></td>
<td><strong>$2,278,289.00</strong></td>
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</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3dd. (128-14W30)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 08/14/12  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $36,442.15 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation # 21-90391-2013-0000-8500-6280-11083 – Francis Scott Key Elementary School $ 3,300.00  
Appropriation # 21-90391-2013-0000-8500-6280-11047 – Creative Arts Charter School $33,142.15  

CONTRACT:  
Mod. No. 17 to No. 00986  
Francis Scott Key Elementary School, Creative Arts Charter School  
Materials Testing and Inspection Services – Prop A 2006 Bond Program  

COST:  
$36,442.15  

RECOMMENDATION:  
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $36,442.15 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work includes materials testing and inspection services to ensure compliance with plans & specifications and DSA requirements. Previous modifications to this Master Agreement included costs to complete materials testing and inspection services at Marshall ES, John McLaren New Modular Campus Project, Glen Park ES, Mission Ed Center-Kate Kennedy, Lawton Alternative School, Sunset ES, Fairmount ES, Ulloa ES, Grattan ES, Presidio CDC, Francis Scott Key ES and Gateway/Kipp.  

This modification provides for additional materials testing and inspection services for Francis Scott Key Elementary School and Creative Arts Charter School to ensure compliance with plans & specifications and DSA requirements.  

| Original Contract Amount | $ 29,347.00 |
| Previous modification (No. 1-16) | $ 880,171.09 |
| This Modification No. 17 (not to exceed) | $ 36,442.15 |
| Total Contract value as modified | $ 945,960.24 |

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3ee. (128-14W31)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $18,440.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-8150-11047 –Creative Arts Charter School at Golden Gate - $18,440.00

CONTRACT:
Mod. No. 14 to No. 01151

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $18,440.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School Districts Proposition A 2006 Bond Program. Individual service agreements have been assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications to this Master Agreement included geotechnical and engineering services at Dr. Willam Cobb ES, Francis Scott Key ES, Civic Center Secondary School at John Swett and Creative Arts Charter School.

This modification will provide for additional testing and construction observation services during the course of construction at Creative Arts Charter School at Golden Gate.

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 14 to No. 01151</td>
<td>Creative Arts Charter School at Golden Gate</td>
<td>$18,440.00</td>
</tr>
</tbody>
</table>

Original contract amount $13,000.00
Previous Approved Modifications (No. 1-13) $168,480.00
Contract to be Increased by Modification (No. 14) $18,440.00
New Total Contract Amount as Modified $199,920.00

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for a net amount not to exceed $102,709.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6212-11074 – Civic Center at John Swett Modernization $28,500.00
Appropriation #21-90391-2013-0000-8500-6212-11081 – Francisco Middle School $74,209.00

CONTRACT:
Mod. No. 26 to Contract #01162

RECOMMENDATION:
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for a net amount not to exceed $102,709.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES, Marshall ES Greening and NAC 300.

Scope of work for this modification includes additional hazardous materials consulting services, included soil sampling and analysis; and additional monitoring services, including laboratory analysis and reporting at Civic Center Secondary School at John Swett and Francisco Middle School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civic Center @ John Swett Modernization Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program</td>
<td>$102,709.00</td>
</tr>
</tbody>
</table>

Original Contract Amount $15,315.00
Previous approved Modification (No. 1-25) $2,022,374.50
This Modification No. 26 (not-to exceed) $102,709.00
Total Contract Value as modified $2,140,398.50

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $1,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2013-0000-8500-5890-11087 – Guadalupe Elementary School

CONTRACT:  

Mod #7  
No. 01247

DESCRIPTION  

Guadalupe Elementary School  
Professional Cleaning Services – Prop A 2006 Bond Program

COST  

$1,700.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2003 and 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work for this modification includes complete cleaning of 5 portable classrooms.

Original Contract  
$ 0.00
Previous Modifications (amount not exceed)  
$ 61,350.00
This Modification #7 (amount not exceed)  
$ 1,700.00
Total contract as modified  
$ 63,050.00

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $19,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6150-11505 - Roosevelt Middle School

CONTRACT: Mod 2 to No. 1474
DESCRIPTION Roosevelt Middle School Modernization
Geotechnical Services – Prop A 2011 Bond Program
COST $19,000.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $19,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification is for geological and geotechnical engineering services for Roosevelt Middle School.

Original Contract Amount $ 0.00
Previous Approved Modifications $ 4,500.00
Contract to be Increased by Modification No.2 $ 19,000.00
Total Contract Value as modified $ 23,500.00

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between TSA Structural Engineers, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-8500-6210-11551 – Testing/Inspection Services

CONTRACT:
No. 01575

DESCRIPTION
COMMODORE SLOAT ELEMENTARY SCHOOL
Architectural/engineering services

COST
$2,000

RECOMMENDATION:
It is recommended that the fee of $2,000 as proposed by TSA Structural Engineers, Inc. be awarded.

BACKGROUND:
This contract is for structural engineering services for the repair of damaged shear walls at the corridor at Commodore Sloat ES. The moisture from the leaking 20-foot high pressure boiler steam pipe has caused mold and severe dry rot on the sill and studs of the corridor walls, which are load bearing and shear walls. The scope of work consists of drawings and construction observations during actual repair.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and TSA Structural Engineers, Inc. is one of three firms that was approved by the Board (810-14W31, October 14, 2008) as part of the structural engineering pool to provide on-going services to the District
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Meek, Noll and Tam JV Architects (MNT JV) and the San Francisco Unified School District for an amount not to exceed $673,813.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6210-11496 – George Peabody Elementary School

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<tr>
<td>No. 1573</td>
<td>Architectural/Engineering Design &amp; Construction Services – Prop A 2011 Bond Program</td>
<td>$673,813.00</td>
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</table>

RECOMMENDATION:
That the Board of Education approve this contract between Meek, Noll and Tam JV Architects (MNT JV) and the San Francisco Unified School District for an amount not to exceed $673,813.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for George Peabody Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Peabody ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes relocation of a portable building, modifications to existing classroom spaces and the sprinkler system in the interior of the existing administration building, and modifications to the play yard and school entry. The project also includes the construction of a new multipurpose building.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
Subject: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

Requested Action:

That the Board of Education approve this contract between Levy Design Partners (LDP) and the San Francisco Unified School District for an amount not to exceed $875,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 Proposition A Facilities Bond Program Fund:

Appropriation 21-90392-2013-0000-8500-6210-11495 – Sunnyside Elementary School

Contract:

| No. 1576 |
|-----------------|-----------------|
| Sunnyside Elementary School |
| Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program |
| $875,000.00 |

Recommendation:

That the Board of Education approve this contract between Levy Design Partners (LDP) and theSan Francisco Unified School District for an amount not to exceed $875,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Background:

This contract is for Architectural and Engineering design and construction services for Sunnyside ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Sunnyside ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, fire/life safety systems, access work, a new classroom building, removal of existing bungalows, and new site work.

Submitted by:

Naziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $155,373.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6278-11093 – Principal Center Collaborative (PCC)

CONTRACT:

No. 1578

DESCRIPTION

Principal Center Collaborative (PCC)
Interim Housing – Prop A 2006 Bond Program

COST

$155,373.00

RECOMMENDATION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $155,373.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services is for the dismantling and removal of seven district owned portable classrooms and the return of two MMC leased units from 1360 43rd Ave Principal Center Collaborative (PCC).

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3mm. (128-14W39)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $4,236.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6278-11506 – Starr King ES

CONTRACT:
No. 1579

DESCRIPTION
Starr King ES
Interim Housing – Prop A 2006 Bond Program

COST
$4,236.00

RECOMMENDATION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $4,236.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of services includes delivery of an 8’x40’ office space, return and 12 months lease for Starr King ES.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Loving & Campos Architects and the San Francisco Unified School District for an amount not to exceed $771,210.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6210-11497 – Cesar Chavez Elementary School

CONTRACT: DESCRIPTION COST

No. 1580 Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program $771,210.00

RECOMMENDATION:

That the Board of Education approve this contract between Loving & Campos Architects and the San Francisco Unified School District for an amount not to exceed $771,210.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Cesar Chavez Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Cesar Chavez ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes relocation of five existing portable buildings to the site, modifications to existing classroom spaces and sprinkler system, the existing main building’s interior spaces, modifications to the play yard and school entry.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
300. (12B-14W41)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $20,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90392-2013-0000-8500-6280-11493 Lowell High School – Exterior Painting

CONTRACT:
No. 1574

RECOMMENDATION:
That the Board of Education approve this Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $20,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This Master Agreement is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The District selected four (4) out of the ten (10) submitting firms and proposes to enter into contract agreements for testing & inspection services as needed for each of the individual school sites of the 2011 Proposition A Bond Program. The District's bond program staff will assign individual projects based on the size of the individual school site's scope of work and the capabilities required for each of the individual projects. Each individual project will be added by subsequent modification to the master agreements once each project's fee amount is determined and negotiated. Each master agreement modification will be brought to the Board of Education for separate approval.

Scope of work includes Materials Testing and Inspection Services for the exterior painting project at Lowell High School to ensure compliance with plans & specifications requirements.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $158,760.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

<table>
<thead>
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<th>Appropriation #</th>
<th>Lowell HS</th>
<th>$158,760.00</th>
</tr>
</thead>
</table>

CONTRACT:

| No. 01492 Mod #2 | Lowell HS | Construction Management Services – Proposition A 2011 Bond Program | $158,760.00 |

BACKGROUND:

This contract is for construction management services for the preconstruction Lowell HS project related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for pre-construction management services to perform; estimating, design coordination, construction phasing and constructability reviews for Lowell HS under the 2011 Bond Program.

Original Contract Amount $235,911.00
Previous Approved Modifications $159,180.00
Contract to be Increased by Modification #2 $158,760.00
New Total Contract Amount as Modified $553,851.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this amendment between Creegan + D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this amendment on behalf of the District and credit the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund) and encumber sufficient funds from the Capital Facilities Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND (PROPOSITION A 2011 FUND):
Appropriation 21-90392-2012-0000-8500-6210-11495 - Arch/Eng. Fees - ($27,120)
Appropriation 21-90392-2012-0000-8500-6219-11495 - Arch/Eng. Fees - Change Order-($5,900)

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6210-11495 - Arch/Eng. Fees - $27,120
Appropriation 25-00000-2012-0000-8500-6219-11495 - Arch/Eng. Fees - $5,900

CONTRACT:
No. 01481
DESCRIPTION
SUNNYSIDE ELEMENTARY SCHOOL
AMENDMENT to Resolution #122-28W16 & 125-8W27
Architectural/engineering services

COST
$0

RECOMMENDATION:
That the Board of Education approve this amendment between Creegan + D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this amendment on behalf of the District and credit the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund) and encumber sufficient funds from the Capital Facilities Fund.

BACKGROUND:
The original resolution #122-28W16 in the amount of $126,000 was approved on February 28, 2012 and the change order resolution #125-8W27 in the amount of $5,900 followed on May 8, 2012. This amendment resolution is to credit 21-90392-2012-0000-8500-6210-11495 for ($27,120) and 21-90392-2012-0000-8500-6219-11495 for ($5,900). This project will be solely charged to the Capital Facilities Fund.

This contract was for architectural/engineering services for the placement of two relocatable classrooms at Sunnyside ES to accommodate the enrollment growth/expansion at this school. The scope of work included topographical survey, civil and electrical engineering design, and underground utility location.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3rr. (128-14W44)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/14/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this amendment between American Asphalt Repair and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this amendment on behalf of the District and credit Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund for Lopez ADA Capital Improvement, and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2012-0000-8500-6270-11445 - Construction - ($6,000)

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2012-0000-8500-6270-11445 - Construction - ($6,000)

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6299-11445 - Construction - $12,000

CONTRACT:

No. 01544

DESCRIPTION
FRANK McCOPPIN ELEMENTARY SCHOOL
AMENDMENT to Resolution #126-12W5
General Contractor Services

COST
$0

RECOMMENDATION:

That the Board of Education approve this amendment between American Asphalt Repair and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this amendment on behalf of the District and credit Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund for Lopez ADA Capital Improvement, and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

BACKGROUND:

The original resolution #126-12W5 in the amount of $185,000 was approved on June 12, 2012. This amendment resolution is to credit 25-90361-2012-0000-8500-6270-11445 by ($6,000), 21-90361-2012-0000-8500-6270-11445 by ($6,000) and charge $12,000 to 21-90360-2012-0000-8500-6299-11445.

This contract was for the ADA site improvements of play yards and student restrooms renovation at Frank McCoppin ES in order to comply with ADA.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this amendment between Wilsey Ham and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this amendment on behalf of the District and credit the 1990 School Facility Safety Special Tax Fund and encumber sufficient funds from the Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND

- Appropriation 21-90360-2012-0000-8500-6210-11454 - Arch/Eng. Fees - ($9,600)
- Appropriation 21-90360-2012-0000-8500-6219-11454 - Arch/Eng. Fees - Change Order - ($5,170)

CAPITAL FACILITIES FUND:

- Appropriation 25-00000-2012-0000-8500-6210-11454 - Arch/Eng. Fees - ($9,600)
- Appropriation 25-00000-2012-0000-8500-6219-11454 - Arch/Eng. Fees - Change Order - $5,170

CONTRACT:

No. 01460

**MONROE ELEMENTARY SCHOOL**

AMENDMENT to Resolution #121-24W10 & 122-28W1

Architectural/engineering services

COST

$0

RECOMMENDATION:

That the Board of Education approve this amendment between Wilsey Ham and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this amendment on behalf of the District and credit the 1990 School Facility Safety Special Tax Fund and encumber sufficient funds from the Capital Facilities Fund.

BACKGROUND:

The original resolution #121-24W10 in the amount of $9,600 was approved on January 24, 2012 and the change order resolution #122-28W1 in the amount of $5,170 followed on February 28, 2012. This amendment resolution is to credit 21-90360-2012-0000-8500-6210-11454 for ($9,600) and 21-90360-2012-0000-8500-6219-11454 for ($5,170). This project will be solely charged to the Capital Facilities Fund.

This contract was for architectural/engineering services for modernization and new building addition at Monroe ES to accommodate the enrollment growth/expansion at this school. The scope of work included civil engineering/topographic survey in order to determine slopes and proper placement of the bungalow for interim housing as well as the placement of the new building addition along Madrid Street.

Submitted by:

Yanko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3tt. (128-14W46)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve the selected firms Consolidated Engineering Laboratories, Construction Testing Services, ENGEO Incorporated, and Ninyo & Moore for the Testing & Inspection pool authorized to enter into master agreements with the San Francisco Unified School District for the projects under the 2011 Proposition A Facilities Bond Program and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of master agreements on behalf of the District:

BACKGROUND:
The San Francisco Unified School District shall utilize the firms in the Testing & Inspection pool to provide inspection services at various school sites included in the 2011 Proposition A Facilities Bond Program. The pool was selected through a Request for Proposals which was publicly advertised. Ten (10) firms responded by submitting qualifications. These firms were evaluated on: professional qualifications, experience, and project approach; insurance, list of services, and rate schedule, DVBE goals; and prior claims.

The District selected four (4) out of the ten (10) submitting firms and proposes to enter into contract agreements for testing & inspection services as needed for each of the individual school sites of the 2011 Proposition A Bond Program. The District's bond program staff will assign individual projects based on the size of the individual school site's scope of work and the capabilities required for each of the individual projects. Each individual project will be added by subsequent modification to the master agreements once each project's fee amount is determined and negotiated. Each master agreement modification will be brought to the Board of Education for separate approval.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by:
Maureen A. Shelton
Director of Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/14/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education correct Resolution #125-8W16 for the contract between Millennium Consulting Associates (MECA) and the San Francisco Unified School District to reflect the correct modification amount, increasing the contract value by the amount of $90.00 changing the award amount from $29,109.70 to $29,199.70.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2012-0000-8500-6212-11496 - Peabody ES Modernization $14,217.05
Appropriation #21-90392-2012-0000-8500-6212-11505 - Roosevelt MS Modernization $14,982.65

CONTRACT:
Correction to No. 1523

DESCRIPTION
Peabody ES, Roosevelt MS
Environental IH Services – Prop A 2011 Bond Program

COST $ 90.00

RECOMMENDATION:
That the Board of Education correct Resolution #125-8W16 for the contract between Millennium Consulting Associates (MECA) and the San Francisco Unified School District to reflect the correct modification amount, increasing the contract value by the amount of $90.00 changing the award amount from $29,109.70 to $29,199.70.

BACKGROUND:
This resolution corrects an error on the award amount in Resolution #125-8W16. The correction changes the award value from $29,109.70 to $29,199.70, an increase of $90.00. There is no change in the background summation of the contract as awarded.

Submitted by:
Fe Bongolan
Contracts Administrator, SFUSD Prop A Bond Program

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education correct Resolution #125-22W18 for the contract modification between Sandis Engineers and the San Francisco Unified School District to reflect the correct funding source.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2012-0000-8500-6140-11575 – Program-Wide

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RECOMMENDATION:

That the Board of Education correct Resolution #125-22W18 for the contract modification between Sandis Engineers and the San Francisco Unified School District to reflect the correct funding source.

BACKGROUND:

This resolution corrects the funding source on the award amount. There is no change in the award amount or background summation of the contract as awarded.

Submitted by:

Fe Bongolan  
Contracts Administrator, SFUSD Prop A Bond Program

Recommended by:

David Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 14, 2012

SUBJECT: SELF-CERTIFICATION THAT THE DEMOLITION AND REBUILDING OF CLASSROOMS AND ADMINISTRATIVE SPACES AT 1155 PAGE STREET IS EXEMPT FROM CEQA

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District certifies this Notice of Exemption as the completion of all relevant requirements under the California Environmental Quality Act (CEQA) and authorizes District staff to file a Notice of Exemption with the San Francisco County Clerk’s Office for the proposed demolition of a 69 year old wood framed 2,500 square foot classroom building and replacement with a proposed new Department of State Architect approved 9,900 square foot classroom building.

BACKGROUND:

Under the California Public Resource Code, Lead Agencies can determine whether a project is exempt from CEQA and file a Notice of Exemption as a method of compliance with the law. This Notice is not, however, required by law. The CEQA statute and accompanying Guidelines list projects which have been determined not to have a significant effect on the environment and which shall, therefore, be exempt from the provision of CEQA.

District staff has determined that this project is exempt from CEQA under two separate exemptions. (See Public Resources Code, # 21084 and 15183; Cal. Code of Regs., Title 14 Sections 15301 and 15322.)

First, the project is exempt under Title 14, Section 15301, (e), (2) of the Guidelines, which states: “Class 1 consists of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of use beyond that existing at the time of the lead agency’s determination.”

(e) Additions to existing structures provided that the addition will not result in an increase of more than:
(2) 10,000 square feet.

The 1155 Page Street property currently provides 2,500 square feet of classroom and ancillary space. The proposed project provides for removing the existing 69 year old structure and building 9,900 square feet of classroom and ancillary space. The proposed project falls below the 10,000 square foot threshold as allowed in Section 15301 (e) (2).

Secondly, the project is exempt under Title 14, Section 15322 of the Guidelines, which states: “Class 32 consists of projects characterized as in-fill development meeting the conditions described in the section.”

(a) The project is consistent with the applicable general plan designation and all applicable general plan policies as well as with applicable zoning designation and regulations.
(b) The proposed development occurs within city limits on a project site of no more than five acres substantially surrounded by urban uses.
(c) The project site has no value as habitat for endangered, rare or threatened species.
(d) Approval of the project would not result in any significant effects relating to traffic, noise, air quality, or water quality.
(e) The site can be adequately served by all required utilities and public services.

The 1155 Page Street project complies with this section because the project is consistent with San Francisco’s general plan policy, zoning designation and regulations; the proposed project occurs within city limits on a site of no more than five acres; the project site has no value as habitat for endangered, rare or threatened species; approval of the project would not result in any significant effects relating to traffic, noise, air quality or water quality and the site can be adequately served by all required utilities and public services.

Submitted by:

Paul Cardoni

Agenda Item
3xx. (128-14W50)

Approved by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting of August 14, 2012

SUBJECT:
Authorization to Enter into a Memorandum of Understanding (MOU) for a One Year Field Sharing Program with the San Francisco Recreation and Parks Department. The SF Recreation and Parks Department will manage the scheduling and permitting of certain SFUSD Athletic Fields between July 1, 2012 to June 30, 2013.

REQUESTED ACTION:
That the Board of Education of the San Francisco Unified School District authorizes the Superintendent of Schools, or his designee, to enter into a one-year MOU with the San Francisco Recreation and Parks Department for the use period of July 1, 2012 to June 30, 2013, per the terms and conditions of the MOU, at certain athletic fields at Marshall HS, Burton HS, Galileo HS, Washington HS, Balboa HS, O'Connell HS, SOTA HS (McAteer), and Mission HS, and that all revenues received by the District shall be distributed after custodial expenses in the following manner: 75% to the District's General Fund and 25% to the individual school site permitting the field. The school site's 25% shall be further distributed as half of the 25% (12.5%) to the school site and half of the 25% (12.5%) to the school site's athletic department. The Superintendent and/or his designee may add or subtract schools during the period of this MOU.

BACKGROUND:
With the Board's prior approval, the District and the San Francisco Recreation and Parks Department have entered into MOUs since 2009 for the joint rental of a number of the District's athletic fields. The program has proven to be successful by providing broader City-wide access to the District's athletic fields and in generating revenue to the District. The District received net revenue, after custodial expenses of $12,326 for 2009, $6,698 for 2010, and will receive net revenue of $9,592 for 2011. The District staff and the Recreation and Parks Department propose to extend the field sharing program for the 2012-2013 year, expecting an actual rental season between September-November 2012 and in the spring season of 2013.

Submitted by:  
Elizabeth H. Lee  
Manager of Real Estate

Approved by:  
David L. Goldin, AIA  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 14, 2012

SUBJECT:
Enter into an Agreement with San Francisco Dance Center for the Use of Dance Studio Space by School of the Arts.

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with San Francisco Dance Center for the use of dance studio space, by School of the Arts, for the 2012-2013 school year.

BACKGROUND:
The construction of dance-class space was not budgeted in the relocation of the School of the Arts to its present location. As a result, the District rents the necessary space, for the school’s dance-classes and rehearsals, from private dance studios. The School of the Arts Principal has verified that the use of off-site dance facilities is a continued requirement for the school’s academic curriculum.

Proposed herein is a lease for said space for a period of approximately nine months, beginning August 20, 2012, and expiring on May 31, 2013.

The remaining terms of the Lease are as follows:

Leased space: Studios 2, 3, 4 & 6
Hours of use: Monday through Friday, 1:30 pm – 3:30 pm
Rent: $34,200 for the term of the Lease, based on a fee of $25.00 per hour for Studios 2, 3, & 6; and $20.00 per hour for Studio 4.

Submitted by:
Elizabeth H. Lee
Manager of Real Estate

Approved by:
David L. Goldin, AIA
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 14, 2012

SUBJECT:

Enter into an Agreement with Oberlin Dance Collective, Inc. for the Use of Dance Studio Space by School of the Arts.

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Oberlin Dance Collective, Inc. for the use of dance studio space, by School of the Arts, for the 2012-2013 school year.

BACKGROUND:

The construction of dance-class space was not budgeted in the relocation of the School of the Arts to its present location. As a result, the District rents the necessary space, for the school’s dance-classes and rehearsals, from private dance studios. The School of the Arts Principal has verified that the use of off-site dance facilities is a continued requirement for the school’s academic curriculum.

Proposed herein is a lease for said space for a period of approximately nine months, beginning August 22, 2012, and expiring on May 31, 2013.

The remaining terms of the Lease are as follows:

Space: ODC Dance Commons
51 Shotwell Street, San Francisco

Hours: Wednesday, August 22, 2012 & Thursday, August 23, 2012: 1:30 pm to 3:30 pm
Fridays 1:30 pm to 3:30 pm

Total Fee: $2,652 (78 hours at $34/hour)

Submitted by:
Elizabeth H. Lee
Manager of Real Estate

Approved by:
David L. Goldin, AIA
Chief Facilities Officer

Agenda Item
3aaa. (128-14W53)
MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicies and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the August 14, 2012 Board Agenda:

<table>
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<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Amount</th>
<th>MBE/WBE Status</th>
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TOTAL: $450,794.61
San Francisco Unified School District

MEMORANDUM

July 31, 2012

TO: Esther Casco, Executive Assistant

FROM: David Goldin

Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the August 14, 2012 Board Agenda:

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<tr>
<th>Document</th>
<th>Vendor</th>
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**TOTAL:** $4,290,707.82

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

August 14, 2012

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS
128-14F1

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<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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### PROBATIONARY APPOINTMENTS

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### RECALL FROM LAYOFF

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### TEACHERS ON VARIABLE TERM WAIVERS

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Agenda Item
4a. (128-14F1 - F17
### PROVISIONAL INTERN PERMITS

**NAME** | **SCHOOL** | **SUBJECT**
--- | --- | ---
Abdel-Khaleq, Eyad Mohammed | Daniel Webster E.S. | Multiple Subjects
Lam, Po (Sandy) | Frank Mc Coppin E.S. | ELD
Winchell, Sara | Sanchez E.S. | Special Education
Yuan, Brenda | Starr King E.S. | Bilingual Mandarin

### INTERNS OBTAINING PRELIMINARY EDUCATION SPECIALIST MILD/MODERATE CREDENTIAL

**NAME** | **SCHOOL** | **SUBJECT**
--- | --- | ---
Coleman, Suzanne | L.R. Flynn E.S. | Special Education
Conly, Gillian | ISA | Special Education
Lehman, Melissa | Presidio M.S. | Special Education
Mimnaugh, Hilary | Galileo | Special Education
Ousley, Alexa | Roosevelt M.S. | Special Education
Reynolds, Sarsh | ISA | Special Education
Tobin, Jacqueline | ISA | Special Education

### ASSIGNMENT OPTION UNDER EDUCATION CODE 44256(b)

**NAME** | **SCHOOL** | **ASSIGNMENT OPTION UNDER EDUCATION CODE 44256(b)**
--- | --- | ---
Flores-Cardenas, Fernando | James Lick M.S. | English
Hays, John | Aptos M.S. | Spanish
Louie, Kingston | A.P. Giannini M.S. | Social Studies

### ASSIGNMENT OPTION UNDER EDUCATION CODE 44258.2

**NAME** | **SCHOOL** | **ASSIGNMENT OPTION UNDER EDUCATION CODE 44258.2**
--- | --- | ---
Bjornson, Anne | A.P. Giannini M.S. | Social Studies
Lee, Jonathan | Presidio M.S. | Science

### ASSIGNMENT OPTION UNDER EDUCATION CODE 44263

**NAME** | **SCHOOL** | **ASSIGNMENT OPTION UNDER EDUCATION CODE 44263**
--- | --- | ---
Barris-Jones, Denyse | Abraham Lincoln H.S. | Math
Lindt, April | George Washington H.S. | Social Studies
Yee, Lawrence | George Washington H.S. | Math
AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

- CLAD/English Learner Authorization (applicant already holds teaching credential)
- Bilingual Authorization (applicant already holds teaching credential)
  List target language(s) for bilingual authorization: Spanish, Cantonese, Mandarin, Filipino
- Resource Specialist
- Teacher Librarian Services
- Visiting Faculty Permit

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<td>Visiting Faculty Permit</td>
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LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

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<td>TOTAL</td>
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EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ☐ Yes ☒ No

If no, explain. SFUSD has established University Internship programs with Commission-accredited University programs.

Does your agency participate in a Commission-approved college or university intern program? ☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 60

If yes, list each college or university with which you participate in an intern program.

Alliant International University, CSU East Bay, Brandman University, Dominican Univ, Loyola Marymount University, National University, Patten University, San Francisco State University, San Jose State University, UC Berkeley, University of Southern California,

If no, explain why you do not participate in an intern program.

University of San Francisco, Western Governors University, UC Los Angeles
### LEAVE OF ABSENCE

128-14F13

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### REDUCED WORK/PARTNERSHIP TEACHING

128-14F14

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### SEPARATION

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128-14F16 (con't)

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AMENDMENTS
128-14F17

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Pershing
Chief Human Resources Officer

Agenda Item
4a. (128-14F1 - F17)
## GENDER / ETHNICITY / RACE COMPOSITION

PROBATIONARY APPOINTEES

APPEARING IN THE AGENDA OF

August 14, 2012

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### GENDER / ETHNICITY / RACE COMPOSITION

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**APPEARING IN THE AGENDA OF**

August 14, 2012

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GENDER / ETHNICITY / RACE COMPOSITION
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August 14, 2012

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<tr>
<td>LAOTIAN</td>
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<td>OTHER PACIFIC ISLANDER</td>
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<td>SAMOAN</td>
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# GENDER / ETHNICITY / RACE COMPOSITION

**INTERN APPOINTEES**

**APPEARING IN THE AGENDA OF**

August 14, 2012

<table>
<thead>
<tr>
<th>APPOINTEES</th>
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<tr>
<td>MALE</td>
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<tr>
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<tr>
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<tr>
<td>NON-HISPANIC OR LATINO</td>
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<tr>
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<td>CAMBODIAN</td>
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<tr>
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<tr>
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<td>LAOTIAN</td>
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<td>OTHER ASIAN</td>
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<td>SAMOAN</td>
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<td>TAHITIAN</td>
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<td>VIETNAMESE</td>
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## GENDER / ETHNICITY / RACE COMPOSITION

### CATEGORICAL APPOINTEES

Appearing in the agenda of August 14, 2012

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
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<tbody>
<tr>
<td>FEMALE</td>
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<tr>
<td>MALE</td>
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### ETHNICITY

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<tr>
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<tr>
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### RACE

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<td>CHINESE</td>
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<td>KOREAN</td>
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<td><strong>TOTAL</strong></td>
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99
**GENDER / ETHNICITY / RACE COMPOSITION**

**DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEES**

**APPEARING IN THE AGENDA OF**

August 14, 2012

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
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<tbody>
<tr>
<td><strong>GENDER</strong></td>
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<tr>
<td>Female</td>
<td>2</td>
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<tr>
<td>Male</td>
<td>1</td>
<td>33.33%</td>
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<tr>
<td><strong>TOTAL</strong></td>
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|                |            |            |
| **ETHNICITY**  |            |            |
| Decline        | 0          | 0.00%      |
| Hispanic/Latino| 0          | 0.00%      |
| Non-Hispanic or Latino | 3 | 100.00% |
| **TOTAL**      | 3          | 100%       |

|                |            |            |
| **RACE**       |            |            |
| African American| 2          | 66.67%     |
| American Indian or Alaskan Native | 0 | 0.00% |
| Asian Indian   | 0          | 0.00%      |
| Cambodian      | 0          | 0.00%      |
| Chinese        | 0          | 0.00%      |
| Decline to State | 0  | 0.00% |
| Filipino       | 0          | 0.00%      |
| Guamanian      | 0          | 0.00%      |
| Hawaiian       | 0          | 0.00%      |
| Hmong          | 0          | 0.00%      |
| Japanese       | 0          | 0.00%      |
| Korean         | 0          | 0.00%      |
| Laotian        | 0          | 0.00%      |
| Other Asian    | 0          | 0.00%      |
| Other Pacific Islander | 0 | 0.00%    |
| Samoan         | 0          | 0.00%      |
| Tahitian       | 0          | 0.00%      |
| Vietnamese     | 0          | 0.00%      |
| White/Caucasian| 1          | 33.33%     |
| **TOTAL**      | 3          | 100.00%    |
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K1 Provide Professional Development and onsite coaching for Bayview Zone principals, coaches and teachers in the area of Balanced Literacy. Such PD is in direct support of the district's Core Curriculum and the state's Common Core Standards. Bayview Zone participants will learn the components of Balanced Literacy, be provided specific strategies and examples to implement in classrooms, be supported with planning time to begin integrating Balanced Literacy in their instruction. Leaders will be supported to coach and monitor teachers' implementation of Balanced Literacy strategies.

Category: Professional Development  Code: 14

School Site / Department: Bayview Zone

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Bayview Zone principals, assistant principals, IRFs, coaches, and central office staff


Total Cost: $50,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-07940-2013-1110-2100-5803-134  $40,000
01-31802-2013-1110-2100-5803-134  $10,000

Name of Consultant: Adria Klein  $50,000.00

Evaluation: $0

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Adria Klein is a well-known and well-respected literacy expert whose work in SFUSD is highly valued.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Dongshil Kim
SUBMITTED BY: Dongshil Kim
SCHOOL SITE/and or DEPARTMENT: Bayview Zone
DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. School schedule required work to start.

or other comments: The Admin Institute is the first event of the year and when the planning group decided on a video montage, Mr. Wieser had to start working on it immediately to be ready in just three weeks for the Institute.

SERVICE/PROGRAM DESCRIPTION:

128-14K2 Mark Wieser has created several video segments that highlight a variety of district programs, such as DCYF/SFUSD Wellness Initiative, Restorative Practices, Mission Scholarship Program, Afterschool, CBO Partnerships, etc. These videos are used by the various program/school leaders to showcase and promote the impressive work that is happening in our school district. For the Administrator's Institute to open the 2012-2013 school year, we have asked Mr. Wieser to create a video montage of clips from all of these videos that focus on "relationships" and the many ways we support our students, their families and our colleagues.

Category: Administrative

School Site / Department: Student, Family & Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Administrators

Dates of Service: July 3, 2012 - August 2, 2012

Total Cost: $4,500.00

Funding Source(s)/Program Title:

UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):

01-07940-2013-0000-2100-5890-053

Name of Consultant: Mark Wieser

Evaluation: $0

Total Cost: $4,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mark Wieser has produced quality products for SFUSD school sites and district programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Martha Vega

SUBMITTED BY: Kevin M. Truitt, Associate Superintendent

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:  

Ira Sachnoff will provide services, including technical assistance and professional development for the 6-12 School Tobacco Prevention and Education Grant that serve all of our HS’s and MS’s. He will ensure the implementation of the Goals Outlined including:

- Assisting with the Training of all Youth Outreach Coordinators, under direction of Program Administrator
- Training all HS Nurses to conduct Tobacco Quit Groups, Quit Counseling sessions, and Smokeless School Days
- Assisting with the ongoing assessment and development of the tools used for evaluation in collaboration with our evaluators
- Collaborating with Community Based Organizations to further the success of the program
- Assisting our TSA to provide training for High School Health Education teachers to implement the Research Validated Curriculum Project Towards No Drug Abuse (TND) and Project Alert, SAMHSA Proven Program.
- Planning and conducting training for all Youth Outreach Workers / Youth peer leaders in both the HS’s and MS’s in collaboration with Program Administrator and TSA.
- Assist with writing all Mid Term and Final reports on this project

1) Conducting peer education and school-wide activities to change school norms; 2) Helping to coordinate services by Horizons, Family education in multiple languages.

Category: Professional Development  Code: 14

School Site / Department:  
Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students at all High Schools & Middle Schools, Youth Outreach Workers, Nurses, and Student, Family, and Community Support Department Professional Development.

Dates of Service:  
August 15, 2012 to June 15, 2013

Total Cost:  
$40,000.00

Funding Source(s)/Program Title:
Tobacco Use Prevention Education – Grades 6-12

SACS Code(s):
01-66900-2013-0000-3140-5100-152  $15,000.00
01-66900-2013-0000-3140-5803-152  $25,000.00

Name of Consultant: Ira Sachnoff  $40,000.00
Evaluation: $0
Total Cost: $40,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This is Ira's 7th year of consulting with the SFUSD in this role. Ira Sachnoff was selected based on his expertise in the field of tobacco use prevention education, youth development, and peer education. He is well informed of the goals and objectives of the TUPE grant, and is the best candidate to assist in the implementation and monitoring of the programs. In the past 15 years Ira has served as a Tobacco and AOD Education Program Consultant for the Alameda County Office of Education, Contra Costa County Office of Education and the San Mateo County Office of Education where he has advised many school districts on how to run and manage successful Tobacco Education - Intervention Programs. Ira has created lesson plans and trainings for MS Youth on Bullying and Tobacco for both educators teachers and youth. Ira assisted as Trainer for Brief Intervention Sessions and has managed over 50 Conferences in the last 25 years. He has presented at over 40 State and National Conferences. Ira was the founding Director for San Francisco Peer Resource Programs (sponsored by the SFUSD and the SF Education Fund) from 1980-1996.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☑ More Than Limited Contact
- ☑ No Student Contact

PREPARED BY: Carmen Serrano
SUBMITTED BY: Donna Blanchard
SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. We erroneously submitted a K-Reso for the May 8, 2012 Board Meeting after the April 13, 2012 due date. We did not immediately realize that it was late and so believed, also erroneously, that it had gone forward to the Board. While it was our intent to have the K-Reso approved by May 8, we realized later that the K-Reso had not been properly submitted and so the work took place without an approved K-Reso or executed contract. By the time we realized our error it was too late to get a retro K-Reso/contract for the 2011-12 FY

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K4 The California Mathematics Council will provide a day of mathematics support at our school. The day will begin with a student math festival for all the classes. In addition, they will conduct a family Math night at our school to support families in working with children around the Number strand at home.

Category: Administrative  Code: 1

School Site/ and or Department: César Chávez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Up to five hundred six (506) students and their families.

Dates of Service: May 8, 2012

Total Cost: $2,835.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2013-1110-2100-5803-603

Name of Consultant: The California Mathematics Council

Evaluation: $0

Total Cost: $2,83500
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
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- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Mathematics Council has a reputation for supporting schools in developing math awareness. CMC had available personnel at the last minute to coincide with our Spring Summit.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lawrence Gotanco, Assistant Principal
SUBMITTED BY: Catalina Rico, Principal
SCHOOL SITE/and or DEPARTMENT: César Chávez Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 14, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K5 The goal of the STEM/Greene Scholars program is to provide hands-on math, science and technology experiences which strengthen the student's entrepreneurial/leadership and problem solving skills, build the student's self-esteem, stimulate the student's intellectual curiosity and provide self-motivation to continue their exploration in STEM fields. Programming offered to Scholars and parents focus on five distinct areas: Academic Planning, Character/Leadership/Entrepreneurial Training, STEM Enrichment, College and Career Planning, and finally Parent Enrichment and Involvement.

Category: Administrative  Code: 1

School Site / Department: Dr. George Washington Carver ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teachers, Administrators, 250 students including ELL and SPED, parents, community members, paraprofessionals and afterschool staff.

Dates of Service: 8/20/12 to 6/30/13
Total Cost: $59,340.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-625

Name of Consultant: California Alliance of African American Educators (CAAAE)  $59,340.00

Evaluation: $0
Total Cost: $59,340.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

After administrators and Bayview Zone staff attended a CAAAE conference that introduced them to the STEM initiative, it was discussed and negotiated to have at Carver. The program was a success and parents, students, and staff alike were pleased with the overall program and are anxious and excited to continue this partnership.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Danielle Winford, Community School Coordinator, Carver ES

SUBMITTED BY: Natasha Flint-Moore, Principal Carver ES

SCHOOL SITE/and or DEPARTMENT: Dr. George Washington Carver Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 14, 2012
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K6
This school year, the goal of SWUN math is to increase student achievement in mathematics through the development and implementation of a daily 90 minute math model for grades K-5. In this partnership, training and professional development for staff, administrators and parents will teach strategies, techniques and the academic language development needed. And SWUN math will provide monthly coaching for the principal and teachers for support. The goal of SWUN math is to increase students understanding and mastery of math concepts including content knowledge and basic math facts to produce learners who enjoy mathematics and who are proficient in mathematical reasoning and problem solving.

Category: Administrative  Code: 1

School Site / Department: Dr. George Washington Carver ES
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers, Administrators, 250 students including ELL and SPED, parents, community members, paraprofessionals and afterschool staff.

Dates of Service: 8/20/12 to 6/30/13
Total Cost: $40,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-625

Name of Consultant: SWUN Math, LLC  $40,000.00
Evaluation: $0
Total Cost: $40,000.00

\[\text{K Resolution}\]
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Research conducted by Stanford University and the California Department of Education Superintendent of Schools provide empirical data to show how the SWUN math program helps to narrow the achievement gap between African-American/Latino students and Asian students by promoting more students into the proficient and advanced levels. This is a continued partnership that Carver's leadership team decided has been effective and demonstrated growth in our students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Danielle Winford, Community School Coordinator, Carver ES
SUBMITTED BY: Natasha Flint-Moore, Principal Carver ES
SCHOOL SITE/and or DEPARTMENT: Dr. George Washington Carver Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 14, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K7 With the high-leveraged, school improvement grant (SIG) goal and strategy of extended learning and improved instructional planning and delivery, we expect the services provided by Playworks will engage students in organized play activities and to provide physical activity to create a positive school culture. Playworks is a national nonprofit organization that supports learning by providing safe, healthy and inclusive play and physical activity to low-income schools at recess and throughout the entire school day.

Category: Administrative  Code: 1

School Site / Department: Dr. George Washington Carver ES
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students grades K-5, teachers and staff at Dr. George Washington Carver ES and the afterschool program staff.

Dates of Service: 8/20/12 through 6/30/13
Total Cost: $27,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-625

Name of Consultant: Playworks Education Energized $27,000.00
Evaluation: $0
Total Cost: $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ✔ Goal 1: Access & Equity – Make social justice a reality.
- ✔ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✔ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- ✔ Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Carver has maintained a positive relationship with Playworks Education Energized over the last school year (2011-12). We have decided to continue this partnership to continue providing physical education and activities to our students.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ✔ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Danielle Winford, Community School Coordinator, Carver

SUBMITTED BY: Natasha Flint-Moore, Principal

SCHOOL SITE/and or DEPARTMENT: Dr. George Washington Carver ES
DATE OF BOARD MEETING: August 14, 2012
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K8
Staff and teachers will be trained on increasing their understanding of and ability to use the specific recommendations for building students academic vocabulary. A Marzano Research Laboratory associate will work on site with teachers and administrators to observe, provide feedback and recommendations of the implementation of the vocabulary process with our students. This supports the School Improvement Grant's goal of improved instructional planning and delivery to support balanced literacy implementation.

Category: Administrative  Code: 1

School Site / Department: Dr. George Washington Carver ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teachers, Administrators, 250 students including ELL and SPED, parents, community members, paraprofessionals and afterschool staff.

Dates of Service: 8/15/12 to 6/30/13
Total Cost: $44,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant

SACS Code(s):
01-31812-2012-1110-2100-5803-625

Name of Consultant: Marzano Research Laboratory $44,000.00
Evaluation: $0
Total Cost: $44,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This is the 2nd year that the Bayview Zone has implemented practices and strategies in the classroom by teachers and staff. This is a continued and deepened partnership.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Danielle Winford, Community School Coordinator, Carver ES
SUBMITTED BY: Natasha Flint-Moore, Principal, Carver ES
SCHOOL SITE and/or DEPARTMENT: Dr. George Washington Carver ES
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 14, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K9 UCSF HEARTS delivers trauma-informed, school-wide mental health services on-site to George Washington Carver Elementary School to build capacity of school staff to work more effectively with students who are impacted by traumatic events (witnessing severe domestic violence, community violence, sudden death of a family member, physical and sexual abuse), as well as to provide on-site psychological assessment and psychotherapy to traumatized students and their families.

Category: Supplemental Student Counseling  Code: 21

School Site / Department: Dr. George Washington Carver ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers, Administrators, 250 students including ELL and SPED, parents, community members, paraprofessionals and afterschool staff.

Dates of Service: 8/20/12 to 6/30/13
Total Cost: $94,871.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-625

Name of Consultant: UCSF HEARTS $94,871.00
Evaluation: $0
Total Cost: $94,871.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The UCSF HEARTS program has been in existence at Carver for a number of years with the more recent services a specialized therapist on site to work with our students and families dealing with trauma has shown to be effective and we hope to continue this partnership and service for our community at Carver.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Danielle Winford, Community School Coordinator, Carver ES

SUBMITTED BY: Natasha Flint-Moore, Principal Carver ES

SCHOOL SITE and DEPARTMENT: Dr. George Washington Carver Elementary School
DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution?  Yes  No

If yes, please explain.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Syntex Global will provide translation and interpretation services for low-incidental languages.</th>
</tr>
</thead>
</table>

**Category:** Communications  
**Code:** 4

**School Site/Department:** Translation and Interpretation Unit

**Participants:** SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students.

**Dates of Service:** August 15, 2012 to June 30, 2013

**Total Cost:** $45,000.00

**Funding Source(s)/Program Title:**  
PEEF: Prop H, Other General Uses

**SACS Code(s):**  
01-90554-2013-0000-3900-5803-179

**Name of Consultant:** Syntex Global, LLC  
**Evaluation:** $0  
**Total Cost:** $45,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Syntex Global was selected because they offer better rates to SFUSD and are recommended by local non-profit agencies and other school districts who have been using their services. The company is located in Oakland and they are willing to work with the Translation and Interpretation Unit closely to monitor the quality of their services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lehmann Sio
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Translation and Interpretation Unit
DATE OF BOARD MEETING: **August 14, 2012**

Is this a retroactive resolution? **Yes**  **No**

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**  
To provide service as Security Personnel at various SFUSD Middle and High School athletic events

**Category:** Athletic  
**Code:** 2

**School Site / Department:** Various athletic event sites as directed by the SFUSD Athletic Office

**Participants:** SFUSD students, teachers, administrators, and members of the general public who attend SFUSD athletic events.

**Dates of Service:** September 1, 2012 through May 31, 2013

**Total Cost:** $50,000.00

**Funding Source(s)/Program Title:** 
PEEF – Prop H, Sports

**SACS Code(s):**  
01-90534-2013-1110-4200-5803-101

**Name of Consultant:** Black Bear Security Services, Inc

**Evaluation:** $0

**Total Cost:** $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Don Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 14, 2012
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: 128-14K12 (What the service and program description are; why the services are required; how the services will benefit the District)
To provide service as Officials at SFUSD Middle and High School baseball and softball games.

Category: Athletic
School Site / Department: Various sites used by SFUSD Middle and High School baseball and softball teams for scheduled games

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Middle and High School students who participate in the AAA baseball and softball Leagues

Dates of Service: Sept. 1, 2012 through May 24, 2013
Total Cost: $36,000.00

Funding Source(s)/Program Title:
PEEF: Prop H, Sports

SACS Code(s):
01-90534-2013-1110-4200-5803-101

Name of Consultant: Northern California Umpires Association (NCUA) $36,000.00

Evaluation: $0
Total Cost: $36,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Don Collins

SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? ☑ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: 128-14K13

To provide service as uniformed police officer security at SFUSD Athletic events. Officers will be present at all Varsity Football league games and selected higher profile basketball games where larger than normal crowds are expected and/or rival schools are competing. Officers are needed primarily to monitor spectator actions and ensure the safety of all in attendance. Many of the officers assigned to these games are or have worked within the SFUSD high schools as SROs and are familiar with the students who participate on the athletic teams and those who attend the games as spectators. The Athletic Office as well as our high school principals feel it is important to provide a safe environment for our student athletes and those supporting them. Uniformed police officers have provided this service for many years at SFUSD athletic events in the same manner and usage pattern that we are requesting for 2012-13. **NOTE, this is a dual indemnity contract.**

**Category:** Athletic  
**Code:** 2

**School Site / Department:** Various athletic event sites as directed by the SFUSD Athletic Office

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
SFUSD students, teachers, administrators, and members of the general public who attend SFUSD athletic events.

**Dates of Service:** September 1, 2012 through May 31, 2013

**Total Cost:** $55,000.00

**Funding Source(s)/Program Title:**  
PEEF: Prop H, Sports

**SACS Code(s):**  
01-90534-2013-1110-4200-5803-101

**Name of Consultant:** City & County of San Francisco, Police Department  
**Evaluation:** $0  
**Total Cost:** $55,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Don Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 14, 2012
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
128-14K14
To provide service as doctors and athletic trainers at various SFUSD Middle and High School athletic events and programs. NOTE, this is a dual indemnity contract.

Category: Athletic
School Site / Department:
Various SFUSD Schools, San Francisco Rec. and Park facilities, and other locations as needed

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Middle and High School Students who participate in interscholastic athletics

Dates of Service:
August 15, 2012 through June 15, 2013

Total Cost:
$200,000.00

Funding Source(s)/Program Title:
PEEF: Prop H, Sports

SACS Code(s):
01-90534-2013-1110-4200-5803-101

Name of Consultant: The Regents of the University of California, San Francisco (UCSF) $200,000.00

Evaluation: $0
Total Cost: $200,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Don Collins

SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  ■ Individual  ■ Organization

DATE OF BOARD MEETING:  
Is this a retroactive resolution?  □ Yes  ■ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K15 Swun Math will support improving student achievement in mathematics through the development and implementation of daily 90-minute math model for grades K-5 students at SFUSD Malcolm X Academy. Key features of this program include a pacing guide utilizing district adopted math textbook, common pre-and post-trimester exams, teaching strategies (lesson design, group work techniques, academic language development, writing skills, etc.), parent workshop, monthly coaching support/site visits by contractor for both teachers and principals. Contractor will charge for intervention materials and supplies including books.

Category: Administrative  ■ Code: 1

School Site / Department:  Malcolm X Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Teachers, Administrators and parents at Malcolm X Academy

Dates of Service:  August 15, 2012-May 31, 2013

Total Cost:  $25,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2013-1110-2100-5803-134

Name of Consultant:  Swun Math, LLC.  ■ $25,000.00
Evaluation:  $0
Total Cost:  $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Malcolm X Academy is committed to improving student performance in math. Swun Math has a proven record of increasing student performance in math.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Cheng Wu, Ed.D.

SUBMITTED BY: Davida L. Desmond, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Bayview
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 14, 2012
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K16  Swun Math will support improving student achievement in mathematics through the development and implementation of daily 90-minute math model for grades K-5 students at SFUSD Bret Harte Elementary School. Key features of this program include a pacing guide utilizing district adopted math textbook, common pre-and post-trimester exams, teaching strategies (lesson design, group work techniques, academic language development, writing skills, etc.), parent workshop, monthly coaching support/site visits by contractor for both teachers and principals. Contractor will charge for intervention materials and supplies including books.

Category: Administrative  Code: 1

School Site / Department:  Bret Harte Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Teachers, Administrators and parents at Bret Harte Elementary School

Dates of Service:  August 15, 2012-May 31, 2013

Total Cost:  $35,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Fund
NCLB: Title 1 Schoolwide Programs

SACS Code(s):
01-07940-2013-1110-2100-5803-134  $ 5,000
01-31500-2013-1110-2100-5803-453  $30,000

Name of Consultant:  Swun Math, LLC.  $35,000.00

Evaluation:  $0

Total Cost:  $35,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bret Harte Elementary School is committed to improving student performance in math. Swun Math has a proven record of increasing student performance in math.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Cheng Wu, Ed.D.

SUBMITTED BY: Davida L. Desmond, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Bayview
DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? ☑Yes ☐No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

128-14K17 Swun Math will support improving student achievement in mathematics through the development and implementation of daily 90-minute math model for grades K-5 students at SFUSD Dr. Charles R, Drew Elementary School. Key features of this program include a pacing guide utilizing district adopted math textbook, common pre-and post-trimester exams, teaching strategies (lesson design, group work techniques, academic language development, writing skills, etc.), parent workshop, monthly coaching support/site visits by contractor for both teachers and principals. Contractor will charge for intervention materials and supplies including books.

Category: Administrative Code: 1

School Site / Department: Dr. Charles R. Drew Elementary School

Participants: Teachers, Administrators and parents at Dr. Charles R. Drew Elementary School

Dates of Service: August 15, 2012-May 31, 2013

Total Cost: $35,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2013-1110-2100-5803-134

Name of Consultant: Swun Math, LLC. $35,000.0

Evaluation: $0

Total Cost: $35,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Dr. Charles R. Drew Elementary School is committed to improving student performance in math. Swun Math has a proven record of increasing student performance in math.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Cheng Wu, Ed.D.

SUBMITTED BY: Davida L. Desmond, Assistant Superintendent

SCHOOL SITE and DEPARTMENT: Superintendent’s Zone – Bayview
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  **August 14, 2012**

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

**128-14K18**  
Ella Hill Hutch Community Center will provide an after-school program for at-risk students, serving up to 50 youth in grades K-12, that includes academic tutoring, mentoring, and leadership skills development. The program is guided by five principles: developing caring relationships between students and adults; creating a safe space for student learning; focusing on student health and wellness; providing students marketable skills for graduation; and involving students in giving back to peers and the community. Students participate in academic assessments and receive assistance with the California High School Exit Exam preparation, PSAT/SAT preparation and community leadership development. These services address the needs of underserved students in the Western Addition and increase students' access to high quality tutoring services to increase academic achievement.

Category: Tutoring & After School Activities  
Code: 26

**School Site / Department:**  
Ella Hill Hutch Community Center

**Participants:**  (Those students, sites, or personnel who will be directly served by this consultant)

At-risk students in grades K-12

**Dates of Service:**  
August 20, 2012 - May 31, 2013

**Total Cost:**  
$42,750.00

**Funding Source(s)/Program Title:**  
UGF/AB825 – Targeted Instructional Improvement Block Grant

**SACS Code(s):**  
01-07940-2013-0000-2100-5803-053

**Name of Consultant:**  
Ella Hill Hutch Community Center

**Evaluation:**  
$0

**Total Cost:**  
$42,750.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ella Hill Hutch Community Center has demonstrated success in working with at-risk, targeted students in the Western Addition.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform & Accountability
DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
The Education Program for Gifted Youth (EPGY) at Stanford University will provide online K-12 Math, Algebra and Language Arts/Writing courses which allow students to proceed at their own rate through mastery of common core standards in Mathematics & Language Arts. EPGY will provide professional development and training for teachers, technical support, software configuration and weekly accountability reports. This program is designed to adapt to individual differences in student learning and will be offered to students at the schools/sites listed below.

Category: Professional Development  Code: 14


Participants: Students and staff at Bret Harte, Drew, Carver, Malcolm X, Revere, Sheridan, Thurgood Marshall, Care Program and Citywide Tutorial

Dates of Service: August 20, 2012 - May 31, 2013

Total Cost: $116,820.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2013-0000-2100-5803-197

Name of Consultant: Education Program for Gifted Youth (EPGY) at Stanford University

Evaluation:

Total Cost: $116,820.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

SELECTION PROCESS:  
EPGY was selected based on recommendation by SFUSD Evaluation and Research Department and their success in accelerating student learning in ways that lead to measurable and sustainable results and in preparing students for advanced academic opportunities.  

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact  

PREPARED BY: Jan Der  
SUBMITTED BY: Davida Desmond  
SCHOOL SITE/and or DEPARTMENT: Reform and Accountability/ Superintendent's Zone Bayview
DATE OF BOARD MEETING: **August 14, 2012**

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

128-14K20  Partners in School Innovation (PSI) staff will work at 2 Bayview non-SIG schools, Bret Harte and Malcolm X, to provide leadership and instructional support to administrators, coaches and teachers focused on strategic leadership actions linked to teacher practice and student outcomes; classroom observations and follow-up teacher feedback; and grade level collaboration centered on a results-oriented cycle of inquiry. PSI will work towards a capacity building model where site based staff will be coached and trained to organize and analyze data used in collaboration meetings. Partners' support at these schools will provide a level of alignment and coherence with other schools who are also receiving PSI support through SIG and other funding.

**Category:** Professional Development  
**Code:** 14

**School Site / Department:** Bayview Zone schools Bret Harte and Malcolm X

**Participants:** Principals, IRFs, coaches, teachers

**Dates of Service:** August 20, 2012 – June 30, 2012

**Total Cost:** $40,000.00

**Funding Source(s)/Program Title:**

UGF/AB825 – Targeted Instructional Improvement Block Grant

**SACS Code(s):**

01-07940-2013-1110-2100-5803-134

**Name of Consultant:** Partners in School Innovation  
**Evaluation:** $0  
**Total Cost:** $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Partners in School Innovation are a long-time district partner who has developed both the relationship and credibility that is backed up by student results that their services and support help to build teacher and leader capacity and improve student learning outcomes.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Dongshil Kim

SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone Bayview
DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE/PROGRAM DESCRIPTION:

128-14K21

Crisis Prevention Institute will provide Nonviolent Crisis Intervention in a Four-Day Instructor Certification Program for up to 12 central office staff members. The certified 12 staff members will then train school site personnel on the skills to safely and effectively respond to anxious, hostile, or violent behavior.

Category: Professional Development

Code: 14

School Site / Department:

Participants: Various Central Office Staff


Total Cost: $18,500.00

Funding Source(s)/Program Title:

Self Insurance Fund 67

SACS Code(s):

67-00194-2013-0000-6000-5803-218

Name of Consultant: Crisis Prevention Institute (CPI) $18,500.00

Evaluation: $0

Total Cost: $18,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The cornerstone of CPI since 1980, this program is considered the worldwide standard for crisis prevention and intervention training. With a core philosophy of providing for the Care, Welfare, Safety, and SecuritySM of everyone involved in a crisis situation, the program’s proven strategies give human service providers and educators the skills to safely and effectively respond to anxious, hostile, or violent behavior while balancing the responsibilities of care.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Laura Ramirez

SUBMITTED BY: Chris Lanier

SCHOOL SITE and DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. The July Regular Meeting were cancelled and the services commenced before the First Board Meeting following summer break.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
128-14K22 Provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.

Category: Communications  Code: 4
School Site / Department: Various Sites
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Various
Dates of Service: July 1, 2012 - June 30, 2013
Total Cost: $190,000.00

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s): 05-65000-2013-5001-2100-5803-056

Name of Consultant: The Language Bank $190,000.00
Evaluation: $0
Total Cost: $190,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Language Bank is able to accommodate the language needs of our student population.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Chris Lanier

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. The July Regular Board Meeting were cancelled and the services commenced before the First Board Meeting following summer break.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K23 Provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.

Category: Communications  Code: 4

School Site / Department: Various Sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Various

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $90,000.00

Funding Source(s)/Program Title:

Special Education Services

SACS Code(s):

05-65000-2013-5001-2100-5803-056

Name of Consultant: Language People, Inc.  $90,000.00

Evaluation: $0

Total Cost: $90,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [x] Goal 1: Access & Equity - Make social justice a reality.
- [ ] Goal 2: Student Achievement - Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Language People is able to accommodate the language needs of our student population.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Chris Lanier

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? Yes No

If yes, please explain. The July regular meeting was canceled and the services commenced before the first board meeting following summer break.

Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools.

Category: Teaching – Non-Public Schools
Code: 24

School Site / Department: Special Education Services
Participants: Special Education Students
Dates of Service: July 1, 2012 - June 30, 2013
Total Cost: 15,398,321.00

Funding Source(s)/Program Title:
Special Education Services
Special Education - IDEA Allocation Plan, Part B, Mental Health
AB114 Special Education - Mental Health Services

SACS Code(s):
05-65000-2013-5730-1180-5100-056 $875,000.00
05-65000-2013-5750-1180-5100-056 $13,008,136.00
05-33270-2013-5750-1180-5100-056 $961,386.00
05-65120-2013-5750-1180-5100-056 $553,799.00

Name of Consultant: Various NPA/NPS $15,398,321.00
Evaluation: $0
Total Cost: $15,398,321.00
DISTRIBUTION AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Betty Wong
SUBMITTED BY: Maeve Mulholland
SCHOOL SITE/DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2012 -- 2013
As of July 13, 2012

1. Associated Learning and Language Specialists
2. Bay Area Communication Access (BACA)
3. Behavioral Counseling and Research Center, LLC
4. Behavioral Intervention Association
5. Blind Babies Foundation
6. Cathy Hansen
7. Educational Based Services
8. Gateway Learning Group
9. Lindamood-Bell Learning Processes - San Francisco
10. Progressus Therapy, LLC
11. Special Needs Nursing, Inc.
12. Speech Pathology Group, Inc.
13. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
14. Steps Therapy, Inc.

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc.
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Devereux Florida
7. Edgewood Center for Children and Families
8. Families First, Inc.
9. Family Life Center
10. Hearing and Speech Center of Northern CA
11. Heartspring School
12. Hergl School
13. Keith Thompson Non Public School/Chamberlain’s Children Center
14. Oak Hill School
15. Oakes Children’s Center
16. Orion Academy
17. Pacific Autism Center for Education (PACE)
18. Provo Canyon School, Inc.
19. R.I.S.E. Institute
20. Sand Paths Academy
21. Spectrum Center
22. Star Academy
23. Sterne School
24. Summitview Academy/Summitview Child & Family Services
25. The Bay School
26. Timothy Murphy School
27. Wings Learning Center
DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. The last Regular Meeting was cancelled and services will be done before the first Board Meeting after the summer break.

SERVICE/PROGRAM DESCRIPTION:

128-14K25

Stetson & Associates, Inc. will provide SFUSD essential information regarding the 'Step by Step for Inclusive Education' process. It will provide a conceptual framework that includes four key elements:
1) Systems Issues
2) Instructional practices
3) Models of support
4) Staffing and scheduling
It will identify the leadership issues and the role of the leader in promoting the Inclusion Model. The design of the training will be explained and tools and roadmaps for leaders will be distributed to assist them in determining the campus needs. These services are deemed necessary to ensure meaningful inclusive opportunities become a natural part of our educational approach. The expertise of Stetson and Associates Inc. will benefit the District in propelling our teachers and staff forward in their capacity to address the diverse populations they serve effectively and with integrity.

Category: Administrative Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Assistant Superintendent for Special Education; special education administrative team, classroom teachers, special education teachers, site administrators and paraprofessionals

Dates of Service: July 31, 2012 - June 30, 2013
Total Cost: $135,000.00

Funding Source(s)/Program Title:
Prop A - Innovation, Research and Development

SACS Code(s):
01-90234-2013-0000-2100-5803-011

Name of Consultant: Stetson & Associates, Inc. $135,000.00
Evaluation: $0
Total Cost: $135,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stetson and Associates, Inc. is a nationally recognized consultant firm that has been supporting the goals of school districts and state Departments of Education to improve outcomes for children with disabilities for 24 years. Their mission is: Bringing learning success within the reach of all children.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Maeve Mulholland

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Currently students with an eligibility of autism make up about 10% of all SFUSD students receiving special education services (733 students out of total 7643 students 06/12/12). The District provides a continuum of service options to students with autism including three self-contained Applied Behavior Analysis (ABA) school-based programs serving 24 students total, and District home-based ABA services serving 12-14 Pre-K students. In addition, the District funds ABA services provided by Non-Public Agencies (NPA) to approximately 45 students.

ABA is a science in which procedures are systematically applied to improve socially significant behavior to a meaningful degree. An ABA program is a data driven systematic teaching approach. Instruction is individualized for each student with targeted skills (learning goals) being broken down into small component parts. Multiple learning opportunities are provided, and positive reinforcement is used to motivate the student. ABA is widely recognized as the most effective intervention for students with autism spectrum disorder.

Special Education Services is committed to expanding ABA services options for students with autism. We are partnering with Rethink Autism - http://www.rethinkautism.com/- to provide school-based ABA services to an additional 50 students with autism during the 2012-2013 school year. Rethink Autism is a cost effective web-based ABA program providing assessment, teaching tutorials, teaching objectives, and data-tracking systems.

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: Special education teachers and paraprofessionals

Dates of Service: 08/20/12 - 06/30/13

Total Cost: $30,250.00

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
05-65000-2013-5001-2100-5803-056

Name of Consultant: Rethink Autism

Evaluation: $0

Total Cost: $30,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free and appropriate public education for all special education students. When an appropriate public education program is unavailable for particular students, the District may contract with a certified private organization to provide said program for implementation by District staff.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maeve Mulholland

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K27  Junior Achievement will provide Job Shadowing opportunities and Career Speakers to GEAR UP students via job site visits, interactive school site presentations and Junior Achievement company programs.

Category: Student Employment  Code: 19
School Site / Department: Student Support Services/GEAR UP
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 11th and 12th Grade SFUSD students
Dates of Service: July 1, 2012 - June 30, 2013
Total Cost: $5,000.00

Funding Source(s)/Program Title: SF GEAR UP Partnership

SACS Code(s): 01-58200-2013-1110-2100-5803-154

Name of Consultant: Junior Achievement of Northern California  $5,000.00
Evaluation: $0
Total Cost: $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Junior Achievement was selected to be a partner in the GEAR UP Partnership Grant to provide academic support services to students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jenny Rong

SUBMITTED BY: Melissa Lambert

SCHOOL SITE/and or DEPARTMENT: Student Support Services/ GEAR UP
DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? ☒Yes ☐No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

Goal: To increase academic performance and preparation for post-secondary education and knowledge of post-secondary education options for GEAR UP students and their families.

Category: Tutoring & After School Activities Code: 14

School Site / Department: Student Support Services/GEAR UP

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD staff

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $95,000.00

Funding Source(s)/Program Title: SF GEAR UP Partnership

SACS Code(s):
01-58200-2013-1110-2100-5803-154 $25,000.00
01-58200-2013-1110-2100-5100-154 $70,000.00

Name of Consultant: San Francisco State University $95,000.00

Evaluation: $0

Total Cost: $95,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

SFSU was selected to be a partner in the GEAR UP Partnership Grant to provide academic support services to students.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jenny Rong

SUBMITTED BY: Melissa Lambert

SCHOOL SITE/and or DEPARTMENT: Student Support Services/ GEAR UP
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K29

Harder + Company will be providing program evaluation, data analysis, strategic feedback, reports, and consultation for the GEAR UP project. The GEAR UP Partnership, a federally funded project, is required by the US Department of Education to have ongoing evaluation component. The evaluation services will guide best practices for increasing student college and career readiness.

Category: Program Evaluation  Code: 15

School Site / Department: Student Support Services/GEAR UP

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD staff

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $100,000.00

Funding Source(s)/Program Title:

SF GEAR UP Partnership

SACS Code(s):

01-58200-2012-1110-2100-5803-154 $25,000.00
01-58200-2012-1110-2100-5100-154 $75,000.00

Name of Consultant: Harder + Company $100,000.00

Evaluation: $0

Total Cost: $100,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Harder + Company has been selected through a competitive RFP process. They best meet the compliance clause of the GEAR UP evaluation needs.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Jenny Rong

SUBMITTED BY: Melissa Lambert

SCHOOL SITE/and or DEPARTMENT: Student Support Services/ GEAR UP
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. This is an ongoing partnership which began in 2010 and this K-Resolution continues the contract from 2012. During the close-out of fiscal 2012 and budgeting for 2013 it was an oversight that a K-Resolution was not submitted for 2013.

SERVICE/PROGRAM DESCRIPTION:

128-14K30

During the third year of the Bridge to Success (BtS) initiative, the John W. Gardner Center for Youth and Their Communities (JGC) as Stanford University utilizing the Youth Data Archive Initiative will integrate data from the San Francisco Unified School District, City College of San Francisco, and the National Student Clearinghouse to develop meaningful and accurate information to guide the continuing implementation of the BtS initiative. JGC will provide data related to student post-secondary outcomes, support BtS working groups, produce issue briefs or summaries, and engage in dissemination and presentation of produced materials.

Category: Administrative

School Site / Department: Student, Family, and Community Support Department, SF Promise/Bridge to Success

Participants: Bridge to Success leadership team personnel including: SFUSD personnel, City College of San Francisco personnel, other Institutes of Higher Education personnel, and members from the San Francisco Mayor’s office.

Dates of Service: July 1, 2012 – June 30, 2013

Total Cost: $50,000.00

Funding Source(s)/Program Title:

DCYF: Community Learning in Partnership

SACS Code(s):

01-90440-2013-1110-2100-5803-154 $25,000
01-90440-2013-1110-2100-5100-154 $25,000

Name of Consultant: The John W. Gardner Center for Youth and Their Communities

Evaluation: $0

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant is an established partner in the Bridge to Success initiative and specializes in this area of need for the program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Maureen Carew

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [X] Organization

DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution?  [ ] Yes  [X] No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K31 WHAT: Mentoring For Success matches students with a one-to-one mentor to support foster youth and to prevent violence among at-risk youth.
WHY: The program supports students with early warning indicators and aligns with the following district goals:
1. help students feel connected to school with caring adult and peer relationships (Increase Attendance)
2. help students manage their feelings, overcome hardships, form positive social interactions and have empathy for others (Increase Prosocial Behaviors)
3. create welcoming and inclusive school environments and instill goal motivation and a future focus within our students (Improve Academic Achievement)
HOW: One of the primary ways the program reaches the above goals is by using Bay Area Community Resources BAYAC Members to provide ongoing support and resource development for students and mentors to participate in regular monthly activities, including service learning. Services will be provided per the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP), Foster Youth and Gang Prevention Student Mentor Programs.

Category: Supplemental Student Counseling  Code: 21

School Site / Department:  Student, Family, and Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Elementary Schools:
Bret Harte, Carver, Cobb, El Dorado, Fairmount, Malcolm X, John Muir, Rosa Parks, Paul Revere, Sheridan, Tenderloin
Middle Schools:
AP Giannini, Apts, Bessie Carmichael, Denman, Everett, Francisco, Hoover, Buena Vista-Horace Mann, International Studies Academy, James Lick, Marina, MLK, Paul Revere, Presidio, Rooftop Alternative, Roosevelt, Visitacion Valley
High Schools:
International Studies Academy, Balboa, Burton, Mission, O'Connell, SF International High

Dates of Service:  August 20, 2012-May 31, 2013

Total Cost:  $28,000.00
Funding Source(s)/Program Title:
Mentoring for Success - SFUSD Student Mentor Program Gang Prevention
Mentoring for Success - Foster Youth: SFUSD Student Mentor Program Expansion

SACS Code(s):
01-58157-2013-1110-2100-5803-152 $14,000
01-58158-2013-1110-2100-5803-152 $14,000

Name of Consultant: Bay Area Community Resources $28,000.00
Evaluation: $0
Total Cost: $28,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources program Bay Area Youth Agency Consortium (BAYAC) has been providing youth leadership services to Bay Area schools for seventeen years. The program provides ongoing extensive training in youth development to its member volunteers so they may become leaders in the schools and communities where they provide youth development services. The mission of BAYAC is to expand services and opportunities for Bay Area youth in high risk communities so they can achieve school success.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Erin Farrell
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K32

WHAT/HOW: San Francisco Public Health Foundation in collaboration with the San Francisco Department of Public Health and the San Francisco Dental Society will provide oral assessments for all SFUSD Kindergarten students at their school sites.

WHY: A California law, Education Code Section 49452.8, requires that students have documentation of an oral health (dental) assessment by May 31 in kindergarten or first grade, whichever is her or his first year in public school. Assessments performed within the 12 months before entering school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.

Category: Administration  Code: 1

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Elementary Schools

Dates of Service: August 20, 2012 - May 31, 2013

Total Cost: $26,482.00

Funding Source(s)/Program Title:
Oral Health Assessment Program

SACS Code(s):
01-00152-2013-0000-3140-5803-152

Name of Consultant: San Francisco Public Health Foundation  $26,482.00

Evaluation: $0

Total Cost: $26,482.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The SF Public Health Foundation in collaboration with the San Francisco Department of Public Health and the San Francisco Dental Society has been providing oral assessment of all Kindergarten students. To help SFUSD meet the Oral Health Mandate, we are supporting them in this effort.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE and/or DEPARTMENT: Student, Family, and Community Support Department
DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

128-14K33

WHAT/WHY: The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers or protective services workers. Each eligible student will receive a maximum of two hours of tutoring per week for the 2012-2013 school year.

HOW: Educational Tutorial Services will assess each student by using the Achieve assessment tool. After completing the assessment, Educational Tutorial Services will develop an individual learning plan for each student to support academic improvement. A post assessment will be conducted at the end of the school year to determine academic achievement. These documents will be submitted to the FYS Coordinator within a month of completion.

In addition, Educational Tutorial Services will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices.

Category: Program Evaluation

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD school sites and foster youth students

Dates of Service: September 3, 2012 - June 30, 2013

Total Cost: $50,000.00

Funding Source(s)/Program Title:

Foster Youth in Licensed Foster Homes

SACS Code(s):

05-73660-2013-0000-3140-5803-152

Name of Consultant: Educational Tutorial Services

Evaluation: $0

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Educational Tutorial Services was referred by Santa Clara County Office of Education/Foster Youth Services Program. Educational Tutorial Services (ETS) were highly recommended and have provided tutoring and academic support to foster care students for the past fifteen years and for SFUSD FYS during the 2011-12 school year.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:August 14, 2012
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K34 To provide educational assessments and tutoring services to SFUSD homeless students living in shelters or single room residences. These services will be provided to homeless students who have low achievement levels in reading, math and other subject areas and who need individual or small group tutoring to access the curriculum and make adequate progress from far below and below basic to proficient. The University of San Francisco tutorial program of $80,000 for the 2012-13 academic year, would include a starting hourly wage $15/hr at 20 hrs/wk for the graduate assistant, or $10,200 for 34 weeks. It would also allow us to employ 22 retuming tutors at $11/hr and hire 8 new tutors at $10.50/hr for roughly 32 weeks. The budget will also pay for tutor travel time and 12% of each employee’s hourly wage to cover Fringe Benefits. Tutorial services for homeless (transition) youth.

Category: Tutoring  &  After School Activities  Code: 26

School Site / Department: Student Support Services Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD transition student(s) entitled to Family & Youths in Transition program.

Total Cost: $80,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30100-2013-1110-3130-5803-150

Name of Consultant: University of San Francisco  $80,000.00
Evaluation:
Total Cost: $80,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity - Make social justice a reality.
☐ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☐ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The University of San Francisco's Learning Center was selected for tutorial services, because the Family & Youth in Transition Program wanted to expose our students to higher education and provide school based tutorial services. Thirty (30) tutors will be assigned to SFUSD school sites which have a large population of homeless SFUSD students. These students will receive one-on-one or group tutorial services.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Salvador Lopez Barr, Family & Youth in Transition Liaison

SUBMITTED BY: Claudia Anderson, Executive Director of Student Support Services Dept.

SCHOOL SITE and DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: 8/14/12

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K35

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Bayview seeks the approval of the SFUSD School Board to establish the community building activity of forming supervised soccer games during recess to positively affect climate.

The Edgewood Behavior Coach focuses primarily on those students (and their teachers) in need of additional social, emotional, and behavioral support. These students may require individualized planning and additional/different interventions and strategies in order to be successful. The coach will work with the student, teacher, other school staff, and family, as appropriate, to help develop the social and emotional skills needed to succeed both in school and in life.

Behavior Coaching offers support in the following areas:

1. Individual intervention for identified at-risk (and other) students, including proactive behavior planning support (including using the Collaborative Problem Solving approach) as well as crisis intervention and de-escalating volatile behavior (as needed)

2. Small group work to develop targeted social skills, for identified at-risk (and other) students

3. Whole class intervention and prevention (for all students in a class, if/as needed)

4. Support and feedback for teachers in addressing classroom management and behavioral interventions

5. Communication with parents/caregivers whose children are receiving services, to provide updates and support, as needed

In addition, the Behavior Coach
- May make referrals for other possible Edgewood services, should the family want this
- Attend SAP meetings (as needed) and work closely with this team and the LSP in determining the appropriate caseload (of students and teachers)
- Attend SSTs and IEPs if/as needed (for students for whom the coach is providing individual and/or small group services)
- Observe students in classroom and other settings in order to gather useful information about behavioral patterns and needs
- Assist staff in implementing any behavior plans already recommended, or in creating more effective intervention strategies/plans
Category: Supplemental Student Counseling  
Code: 21

School Site/and or Department: Office of the Superintendent’s Zone - Bayview District – Paul Revere School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Up to 25 students (and teachers of these students) identified as needing additional behavioral support to succeed in school, to receive individual and/or small group support.

Dates of Service: 8/20/12 - 6/30/13

Total Cost: $52,000.00

Funding Source(s)/Program Title: NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31812-2013-1110-2100-5803-760

Name of Consultant: Edgewood Center for Children and Families

Evaluation: $0

Total Cost: $52,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

Edgewood has a proven record of success in the San Francisco Unified School District in promoting positive school environments through the work of Behavior Coaches and other personnel. The data for the Behavior Coaching program—as measured by the WMS assessments and Staff Satisfaction Surveys—has been very positive. Overall, students who receive Behavior Coaching services show a statistically significant increase in Teacher Preferred, Peer Preferred, and Classroom Adjustment Behaviors (more detailed data available if needed). Annual Staff Satisfaction Surveys reflect the high importance and impact of the program for teachers.

About 20 percent of Paul Revere’s 430 students are identified as requiring additional social, emotional and behavior support to help them reach academic goals.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lorraine Orlandi, Community School Coordinator

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Paul Revere School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

128-14K36

Per meeting SIG requirements for having strong external partnerships for reform, Superintendent Zone leaders seek approval to establish a FY 13 contract with Partners in School Innovation (PSI) for Bryant, Carver, Chavez, Muir, Revere, Buena Vista Horace Mann and Everett schools. PSI will continue in SIG Year 3 to work along with teachers and school/district leaders to: (1) build a strong instructional program in literacy and language, supported by a Results-Oriented Cycle of inquiry into data and promising teaching practices; (2) work under the leadership of Superintendent Zone leaders to create systems and structures that foster teachers' professional learning; and (3) strengthen results-oriented leadership and student academics and outcomes. Both the school principals and the Assistant Superintendents of the Bayview and Mission teams in the Superintendent's Zone will monitor the partnership.

The intention of PSI services is to help empower the school staff, beyond the SIG funding, to lead their own data-driven reforms and improvements. PSI will focus professional development on the analysis of student data as well as on supportive teaching practices and aligned school and district support structures and systems, always with a focus on equity.

To document the value and efficacy of the partnership for SFUSD SIG schools, PSI will provide pre-post data on: (1) Standards Mastery: Accelerated growth on the CST-ELA (minimum 5%) with an ultimate goal of double digit (10%) overall and among the significant subgroups in each school (i.e. African American, Latino, Samoan, Special Education and English Learners students); (2) English Proficiency: Percentage of English Learners who meet their annual CELDT growth targets (AMAO I) and percentage of English Learners who attain English language proficiency on CELDT (AMAO II) in schools teaching ELD; (3) Capacity Building: measured by the PSI Transformation Rubric.

Category: Professional Development  Code: 14

School Site / Department: Superintendent’s Zone – Bayview and Mission

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Zone leaders, school-site teachers and administrators at Bryant, Carver, Chavez, Muir, Revere, Buena Vista Horace Mann and Everett schools.

Dates of Service: 8/20/12-6/30/13

Total Cost: $468,000.00

Funding Source(s)/Program Title:

NCLB: Title I, School Improvement Grant (SIG)
SACS Code(s):
01-31812-2013-1110-2100-5803-456 $ 80,000
01-31812-2013-1110-2100-5803-529 $ 80,000
01-31812-2013-1110-2100-5803-618 $ 80,000
01-31812-2013-1110-2100-5803-625 $148,000
01-31812-2013-1110-2100-5803-760 $ 80,000

Name of Consultant: Partners in School Innovation $468,000.00

Evaluation: $0

Total Cost: $468,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Partners in School Innovation has a record of school improvement success in the Bay Area using a research-based school data inquiry process. Data of schools previously served in SFUSD has indicated growth among students targeted in the Strategic Plan at rates higher than in other schools in the district. For these reasons, PSI was written into the School Improvement Grant and approved by the state a district reform partner.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Mission and Bayview
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 14, 2012  
Is this a retroactive resolution? □ Yes  □ No  
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K37  

In support of the SIG purpose of creating Student-Centered Learning Environments that include Mental Health and Wellness services, O'Connell HS is engaging the services of Richmond Area Multi-Services (RAMS) to provide a Case Manager for managing a case-load of approximately 25 high-need High School students. This provides a Tier 3 service for the highest need students at O'Connell and has the benefit of not only working to promote the wellness of students targeted for services, but also reduces the load on teachers, administrators, counselors and other wellness personnel in the school to focus on students at lower tiers. Additionally, the expertise of this person and the support of the RAMS agency will provide capacity-building in wellness and social services delivery for the school as a whole. They will attend all SAP meetings, parent conferences, and SST’s for their clients. Their role will include linking students to Extended day, internships and employment opportunities.

Category: Supplemental Student Counseling  □ Code: 21  
School Site / Department: O'Connell High School  
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Direct services for a case-load of approximately 25 high-need students and indirect capacity-building for services for all students.

Dates of Service: 8/15/12 - 6/30/13  
Total Cost: $75,369.00

Funding Source(s)/Program Title:  
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):  
01-31812-2013-1110-2100-5803-651

Name of Consultant: Richmond Area Multi Services $75,369.00

Evaluation: $0

Total Cost: $75,369.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Richmond Area Multi-Services (RAMS) has provided quality services since 1974. RAMS programs that are contracted with SF Department of Public Health are evaluated on an annual basis. Program evaluation includes three major areas: program performance, program compliance, and client satisfaction. Consistently throughout the years, RAMS programs have received Commendable/Exceeding Standards or above the Acceptable/Meets Standards ratings in all areas. Most recent reviews include: for 2009-2010, Child, Youth & Family Services, Adult/Older Adult Outpatient Services, PAES Counseling & Pre-Vocational Services received a score of 4.0 (on a 4-point scale) in Performance and Compliance categories.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: O'Connell High School
DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

128-14K38

In support of the SIG purpose of creating Student-Centered Learning Environments that include Mental Health and Wellness services, Mission HS is engaging the services of Richmond Area Multi-Services (RAMS) to provide a 0.50 FTE Case Manager for managing a case-load of approximately 25 high-need High School students. This provides a Tier 3 service for the highest need students at Mission High and has the benefit of not only working to promote the wellness of students targeted for services, but also reduces the load on teachers, administrators, counselors and other wellness personnel in the school to focus on students at lower tiers. Additionally, the expertise of this person and the support of the RAMS agency will provide capacity-building in wellness and social services delivery for the school as a whole. They will attend all SAP meetings, parent conferences, and SST’s for their clients. Their role will include linking students to Extended day, internships and employment opportunities.

Category: Supplemental Student Counseling Code: 21

School Site / Department: Mission High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Direct services for a case-load of approximately 25 high-need students and indirect capacity-building for services for all students.

Dates of Service: 8/20/12 - 6/30/13

Total Cost: $42,931.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-725

Name of Consultant: Richmond Area Multi Services $42,931.00

Evaluation: $0

Total Cost: $42,931.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Richmond Area Multi-Services (RAMS) has provided quality services since 1974. RAMS programs that are contracted with SF Department of Public Health are evaluated on an annual basis. Program evaluation includes three major areas: program performance, program compliance, and client satisfaction. Consistently throughout the years, RAMS programs have received Commendable/Exceeding Standards or above the Acceptable/Meets Standards ratings in all areas. Most recent reviews include: for 2009-2010, Child, Youth & Family Services, Adult/Older Adult Outpatient Services, PAES Counseling & Pre-Vocational Services received a score of 4.0 (on a 4-point scale) in Performance and Compliance categories.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Mission High School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  **August 14, 2012**

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

To fulfill the requirements of the SIG Turn-Around/Transformation work in the Superintendent’s Zone, this contract with Santa Clara County Office of Education will provide 24 days of Math Content Specialist expertise in supporting the Professional Learning Network around Mathematics at SIG-funded schools. Funds will pay the daily rate for the consultant and round-trip mileage from the Santa Clara Office of Education. This position will work with the Mission Zone Professional Learning Community team to implement plans developed through the work of the Mission Zone Math Content Specialist who will be on temporary leave during the first half of the year. The identified personnel is Cecilio Dimas, Mathematics Coordinator of the Santa Clara County Office of Education.

**Category:** Administrative  Code: 1

**School Site / Department:** Superintendent’s Zone – Mission

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

SIG-funded schools

**Dates of Service:** August 15, 2012 - June 30, 2013

**Total Cost:** $26,000.00

**Funding Source(s)/Program Title:**

NCLB: ARRA Title I, School Improvement Grant (SIG)

**SACS Code(s):**

01-31812-2013-1110-2100-5803-136

**Name of Consultant:** Santa Clara County Office of Education (SCCOE) $26,000.00

**Evaluation:** $0

**Total Cost:** $26,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Assistant Superintendent of the Superintendent’s Zone-Mission (MZ) and the MZ Math Content Specialist screened and interviewed for an expert consultant to temporarily replace staff on leave and move the time-sensitive work of the SIG/Supt Zone forward. The identified person is a recognized PD and instructional leader in K-12 math education, who will be provided at a daily rate for 24 days in 2012-13.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY Kevin Rocap, SIG, Exec Director

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Mission
SUBJECT: Consultant Services  ■ Individual  □ Organization

DATE OF BOARD MEETING: August 14 2012
Is this a retroactive resolution?  ■ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K40 With the goal of supporting the commitments of fulfilling the goals of the federally funded School Improvement Grant (SIG), we propose to fund extended learning support at Mission High School. Nextcourse Youth Culinary Leadership Project is to provide students with culinary instruction, experiential learning opportunities, youth leadership development, and vital community partnerships promoting sustainable living and high school engagement. This partnership is central to the development of MHS as a Green Academy.

Category: Administrative  Code: 1

School Site / Department: Mission High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Extended Learning Services for students at Mission HS

Dates of Service: August 20, 2012 - June 30, 2013

Total Cost: $50,075.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-725

Name of Consultant: Nextcourse  FUNDING: $50,075.00
Evaluation: $0
Total Cost: $50,075.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity -- Make social justice a reality.
- Goal 2: Student Achievement -- Engage high achieving and joyful learners.
- Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Nextcourse has a proven track-record of improving the health of San Francisco communities through collaborative programs that inspire people to purchase, cook and eat healthier, locally produced foods. This continues a partnership that was also SIG-funded in 2011-12.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY Kevin Rocap, SIG, Exec Director

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Mission
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 14, 2012

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K41 City Span will create a database that will support organizations seeking to partner with SFUSD to complete appropriate documentation related to facilities use permits, partnership agreements, and MOUs. The goals of this database are to create a streamlined system of communication among various SFUSD departments and increase the accurate information that is received from partners.

Category: Technology Services  Code: 25

School Site / Department: Student, Family and Community Support (SFCSD)

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFCSD, Real Estate

Dates of Service: August 15, 2012 - September 29, 2012
Total Cost: $50,000.00

Funding Source(s)/Program Title:
DCYF: Community Transformation Grant

SACS Code(s):
01-90448-2013-1110-2100-5803-015

Name of Consultant: City Span
Evaluation: $0
Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
City Span is currently a provider of monitoring systems for SFUSD

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Yashica Crawford
SUBMITTED BY: Kevin Truitt
SCHOOL SITE and DEPARTMENT: Student, Family and Community Support
**K Resolution Amendment**

**SUBJECT:** Consultant Services  **☑ Individual**  **□ Organization**

**FOR BOARD OFFICE USE ONLY**  **□ Vendor has multiple contracts for the current fiscal school year.**

**DATE OF BOARD MEETING:**  **August 14, 2012**

**AMENDMENT TO RESOLUTION(s): 126-26K4**  
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additional funds from the Nutrition Education Project became available for updating this portion of the Student, Family and Community Support Department.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>128-14K42</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHAT: Sara Fisk will support the upkeep of the Student, Family and Community Support Department’s website including programming and graphic design efforts associated with updating the current site. She will continue to host the site on our server. Why: The services are required to meet multiple grant scope of work expectations. HOW: These services will benefit the District by updating and aligning the <a href="http://www.healthiersf.org">www.healthiersf.org</a> website with the resources available to SFUSD schools/staff through the Student, Family, and Community Support Department.</td>
<td></td>
</tr>
</tbody>
</table>

**Category:** Technology Services  **Code:** 25

**School Site/ and or Department:** Student, Family, and Community Support Department

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Student, Family, and Community Support Department and SFUSD K-12 students, parents/caregivers, and staff

**Original Dates of Service:** July 1, 2012 - June 30, 2013  
**Amended Dates of Service:** July 1, 2012 - June 30, 2013

**Cost of this Amendment Request:** $16,500.00

**Funding Source(s)/Program Title:** CNN -- Nutrition Education Grant Program

**SACS Code(s):** 01-58240-2013-1110-2100-5803-152

**Cost of this Request**  
$16,500.00

**a) Name of Consultant:** Sara Fisk

**b) Evaluation: (if applicable)**  
$0
Background

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
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<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td><strong>$52,000.00</strong></td>
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</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Student, Family, and Community Support Department has been working with Modcom for over six years. Modcom is no longer going to be working with the District, but their main sub-contractor, Sara Fisk, will continue the work of this contract. She has extensive experience working on our website, as well as with additional non-profits in health related fields. She has expertise in website development, programming, meeting facilitation and training.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  [ ] More Than Limited Contact  [x] No Student Contact

**PREPARED BY:** Kim Levine

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** Student, Family, and Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: August 14, 2012

AMENDMENT TO RESOLUTION(s): 126-26K37
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Choose from list below:
or other comments:  Additional legal services needed.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K43 Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to risk management & mitigation matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interest of the students and the District.

Category: Legal Services  Code: 11
School Site/ and or Department: Legal Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department

Original Dates of Service: 07/01/2012 - 06/30/2013
Amended Dates of Service: 08/15/2012 - 06/30/2013
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Risk Management & Mitigation Fund

SACS Code(s):
67-00199-2013-0000-6000-5897-250

a) Name of Consultant: See Attached List  Cost of this Request $0
b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $350,000.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $350,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT
GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant
SUBMITTED BY: Donald Davis, General Counsel
SCHOOL SITE/and or DEPARTMENT: Legal Department
67- Fund Consultant Bench
FY 2012 - 2013

Original Firms:
DLA Piper LLP
Drinker Biddle & Reath
George Hills & Company, Inc.
Jackson Lewis
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Remcho, Johansen & Purcell, LLP
Sheppard, Mullin, Richter & Hampton, LLP

Additional Firm:
The Wagner Law Group

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: August 14, 2012

AMENDMENT TO RESOLUTION(s): 126-26K38
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional legal services needed.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K44
Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to special education matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interest of the students and the District.

Category: Legal Services  Code: 11

School Site/and or Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department

Original Dates of Service: 07/01/2012 - 06/30/2013
Amended Dates of Service: 08/15/2012 - 06/30/2013
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted County School Services

SACS Code(s):
05-00000-2013-0000-7110-5803-250

Cost of this Request

a) Name of Consultant: See Attached List  $0

b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $333,100.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $333,100.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant
SUBMITTED BY: Donald Davis, General Counsel
SCHOOL SITE/and or DEPARTMENT: Legal Department
Original Firms:
CSBA
DWK
Fagen, Friedman & Fulfrost, LLP
Lozano Smith

Additional Firm:
GCR LLP

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 14, 2012

AMENDMENT TO RESOLUTION(s): 126-12K87
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Amendment is needed to reflect actual cost and dates of services

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K45

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality Summer Academic Program through Jamestown at Cesar Chavez Elementary School.

As part of our collaborative approach to CBO partnerships, Jamestown will provide support for the summer academic program for our students. They will work with summer school classroom teachers to provide afternoon activities that align and support the morning academic program. They will also provide support in supervision, training and supervision of Jamestown staff, and activities to ensure and maximum attendance.

Category: Administrative  Code: 1

School Site/ and or Department: Cesar Chavez Elementary 603

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Approximately 120 Chavez students

Original Dates of Service: 07/01/12 - 07/06/12

Amended Dates of Service: 07/01/12-07/30/12

Cost of this Amendment Request: $6,144.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-603

Cost of this Request

$6,144.00

a) Name of Consultant: Jamestown Community Center

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $16,338.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $22,482.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown is a vetted program through eXcel services providing extended academic and enrichment programs in SFUSD. Jamestown is also working with our school to provide extended learning time for our children in line with BSC goals.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez Elementary School
DATE OF BOARD MEETING: August 14, 2012

AMENDMENT TO RESOLUTION(s): 125-8K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: This amendment is needed to extend the dates of service.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K46

To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone — Mission seeks approval of the SFUSD Board of Education to establish a school partnership with Math Solutions to provide summer math professional learning. Professional Development will include:

• Three two-day K-8 content and pedagogy summer academies to build mathematical knowledge (and confidence) for teaching, which will not only support teachers’ instruction (Tier 1 and 2), but also their purposeful use of instructional materials. Topics for each as follows:
  o K-2: Number Sense
  o Grades 3-5: Number Sense (also relevant for 6-8 RSP and Acceleration teachers)
  o Grades 6-8: Math Talk and Problem Solving
• One-day instructional leadership workshop for K-8 principals, assistant principals, math coaches and IRFs: Collaborating to Transform Math Instruction
• Both to include course-related books and resources for all participants

ALSO INCLUDED — all travel expenses including airfare, lodging, meals and ground transportation; shipping for all materials; and lifetime membership card: 15% on all publications.

Category: Professional Development  
Code: 14

School Site/ and or Department: Superintendent’s Zone — Mission District

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Mission Zone teachers, coaches, IRFs and administrators

Original Dates of Service: 8/1/12-9/30/12
Amended Dates of Service: 8/1/12-6/30/13

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
K Resolution Amendment

SACS Code(s):
01-31812-2013-1110-2100-5803-456 $6,680
01-31812-2013-1110-2100-5803-529 $6,680
01-31812-2013-1110-2100-5803-603 $6,680
01-31812-2013-1110-2100-5803-650 $6,680
01-31812-2013-1110-2100-5803-618 $6,680

Cost of this Request

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<tr>
<th>a) Name of Consultant:</th>
<th>Math Solutions</th>
<th>$0</th>
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<tbody>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td></td>
<td>$0</td>
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<th>c) Original Cost Adopted</th>
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<td>d) Previous Amendment(s) if any</td>
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<tr>
<th>Total Program Cost To Date</th>
<th>$33,400.00</th>
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(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

D DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The primary instructional guidance given by the Mission Superintendent’s Zone since Spring 2011 has been Balanced Literacy. This is our attempt to ensure that mathematics teaching and learning gets similar guidance and support. Furthermore, student and school data, both quantitative (CLA, CST etc) and qualitative (classroom and PD observations, teacher and principal asks) support this expenditure proposal.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone - Mission
K Resolution Amendment

SUBJECT: Consultant Services [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: August 14, 2012

AMENDMENT TO RESOLUTION(s): 126-12K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source. 
or other comments:

SERVICE/PROGRAM DESCRIPTION:
128-14K47
This is a technology upgrade as defined within the Prop A Technology Upgrade allocation. Upgrade of District data center storage and services to support the exponential growth of data storage required to meet the needs of data driven decisions, as well as increased storage of email, electronic documents, spreadsheets, databases, and other District data. This system upgrade installation will take place over Summer 2012 to reduce disruption to schools and central departments.

Category: Technology Services  Code: 25
School Site/and or Department: Information Technology Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Information Technology Department

Original Dates of Service: 6/13/2012 - 8/17/2012
Amended Dates of Service: 7/1/2012 - 9/15/2012
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Prop A - Technology Upgrades

SACS Code(s):
01-90239-2013-0000-2100-5100-220  $10,589.40
01-90239-2013-0000-2100-5803-220  $212,651.34
01-90239-2012-0000-2100-5100-220  ($10,589.40)
01-90239-2012-0000-2100-5803-220  ($212,651.34)

Cost of this Request $0.00

a) Name of Consultant: NexusIS

198
Evaluation: (if applicable) $0.00

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<tr>
<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:    
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:    
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NexusIS was the previously awarded bidder on the initial implementation of the existing EMC data storage solution. NexusIS is the registered EMC partner who has been assigned to the SFUSD account and has extensive knowledge of existing SFUSD systems that make them specially qualified to identify the most cost effective upgrade solution. Based on their experience with existing SFUSD systems and experience and with proprietary EMC system requirements, there is no added assessment cost which further reduces the total cost for the goods/services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Erik Heinrich

SUBMITTED BY: Matt Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 14, 2012

AMENDMENT TO RESOLUTION(s): 126-12K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-14K48
This is a technology upgrade as defined within the Prop A Technology Upgrade allocation. Upgrade of District data center backup (archiving) systems and services to support the exponential growth of data backups required to meet the needs of data driven decisions, as well as mandatory storage of employee, student, and business records including email, electronic documents, spreadsheets, databases, and other District data. This system upgrade installation will take place over Summer 2012 to reduce disruption to schools and central departments.

Category: Technology Services       Code: 25

School Site/ and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department

Original Dates of Service: 06/12/2012 - 08/17/2012
Amended Dates of Service: 7/1/2012 - 9/15/2012

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Prop A - Technology Upgrades

SACS Code(s):
01-90239-2013-0000-2100-5100-220 $17,158.62
01-90239-2013-0000-2100-5803-220 $221,088.69
01-90239-2012-0000-2100-5100-220 ($17,158.62)
01-90239-2012-0000-2100-5803-220 ($221,088.69)

Cost of this Request

a) Name of Consultant: NexusIS
b) Evaluation: (if applicable) $0.00

$0.00
Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$238,247.31</th>
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<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0.00</td>
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<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$238,247.31</strong></td>
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<td>(Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- ✖️ Goal 1: Access & Equity – Make social justice a reality.
- ✖️ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✖️ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- ✖️ Level I: Complete Task
- ✖️ Level II: Complete Task, Provide Feedback and/or Produce Product
- ✖️ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ✖️ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NexusIS performed the initial implementation of the existing EMC storage solution. NexusIS is the registered EMC partner who has been assigned to the SFUSD account and has extensive knowledge of existing SFUSD systems that make them specially qualified to identify the most cost effective upgrade solution. Based on their experience with existing SFUSD systems and experience and with proprietary EMC system requirements, there is no added assessment cost which further reduces the total cost for the goods/services.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- ✖️ No Student Contact

PREPARED BY: Erik Heinrich

SUBMITTED BY: Matt Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 14, 2012

AMENDMENT TO RESOLUTION(s): 126-26K45
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: A no cost extension was just granted for the mentor and alcohol grants. The Nutrition Education Project, TUPE grant's funding just became available and requires evaluation. In addition, we just received an estimate for the implementation of the Youth Risk Behavior Survey (YRBS) and California Healthy Kids Survey (CHKS) and allotted funds available to cover the cost.

SERVICE/PROGRAM DESCRIPTION:

128-14K49

What the service and program description are; why the services are required; how the services will benefit the District.

WHAT: To plan, develop, monitor and implement in-depth evaluation of the following grant funded programs 1) Secondary Counseling Program 2) Foster Youth Services Program, 3) CDC-Comprehensive School Health 4) Mentoring for Success grants - a) gang prevention, b) foster youth, c) truancy prevention and d) students with disabilities prevention, and 5) Implementation of the Youth Risk Behavior Survey and California Healthy Kids Survey

WHY: These projects each have an evaluation component required by the state, federal or local government funder.

HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.

Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation  Code: 15

School Site/and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student, Family, and Community Support Department and SFUSD K-12 students and staff

Original Dates of Service: July 1, 2012 - June 30, 2013

Amended Dates of Service: July 1, 2012 - June 30, 2013

Cost of this Amendment Request: $121,284.50

Funding Source(s)/Program Title:
- Mentoring For Success - SFUSD Student Mentor Program Expansion for Gang Prevention
- Mentoring For Success - Foster Youth: SFUSD Student Mentor Program Expansion
- Mentoring For Success - Truancy Focus
- Mentoring For Success - Youth with Disabilities
- California Nutrition Network - Nutrition Education Grant Program
- TUPE - Gr 6-12
- NCLB: Alcohol Abuse Reduction Grant
- Unrestricted General Fund
- Student Support Services Trust Fund
SACS Code(s):
01-58157-2013-1110-2100-5803-152 $11,034.50
01-58158-2013-1110-2100-5803-152 $10,000.00
01-58153-2013-1110-2100-5803-152 $10,000.00
01-58159-2013-1110-2100-5803-152 $8,000.00
01-58240-2013-1110-2100-5803-152 $48,750.00
01-66900-2013-0000-3140-5803-152 $15,000.00
01-58165-2013-1110-2100-5803-152 $11,500.00
01-00000-2013-0000-3140-5803-152 $5,000.00
01-93152-2013-0000-2100-5803-152 $2,000.00

Cost of this Request $121,284.50

a) Name of Consultant:  Education, Training and Research Associates

b) Evaluation: (if applicable) $0

c) Original Cost Adopted $60,049.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $181,333.50
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
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EVALUATION:
- Level I: Complete Task
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- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for Student Support Services evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department, formerly Student Support Services Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates
SCHOOL SITE and DEPARTMENT: Student, Family, and Community Support Department