MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Special Meeting of July 19, 2011
   ➢ Special Meeting of August 2, 2011
   ➢ Special Meeting of August 16, 2011

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award
   ➢ Recognition of Winners of Environmental Futures Contest: Teaching Ecoliteracy in Non-Science Subjects

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
LIST OF ITEMS • Motion/Second; Items Corrected/Withdrawn/Removed for First
Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
Section O.

H. SUPERINTENDENT’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

¬ 118-9A1 – Reconsideration of 115-24Sp2 – Amendment of Resolution
No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study
to Obtain Physical Education Credit” to Extend the Independent Study
Option for JROTC Students through the 2012 – 2013 School Year
– Commissioner Norman Yee
(Reports from the Rules, Policy, & Legislation, Curriculum & Program, and Ad Hoc on
Personnel Matters/Labor Relation Committees)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items
which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items
previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
COMMITTEES BY BOARD MEMBERS

¬ Report from the District English Learner Advisory Committee
(DELAC) – 2010/2011

¬ Report from the QTEA (Quality Teacher Education Act) – Prop A
Oversight Committee - 2010-2011

III
L. SPECIAL ORDER OF BUSINESS

➢ Approval of the Termination of the PARS Target Benefit Plan

Recommendation: That the Board of Education of the San Francisco Unified School District approve the termination amendment of the PARS Target Benefit Plan in the form attached hereto, and that the Superintendent or his designee is hereby authorized and directed, on behalf of the District, to execute any and all instruments and documents, including additional plan amendments and take all such other actions as may be necessary or desirable to effectuate the intent and purpose of this resolution.

➢ Approval of the Termination of the PARS Alternative Retirement System

Recommendation: That the Board of Education of the San Francisco Unified School District approve the termination amendment of the PARS Alternative Retirement System in the form attached hereto, and that the Superintendent or his designee is hereby authorized and directed, on behalf of the District, to execute any and all instruments and documents, including additional plan amendments and take all such other actions as may be necessary or desirable to effectuate the intent and purpose of this resolution.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE
R. BOARD MEMBERS' PROPOSALS – FIRST READING  Pg. 6 - 8
(5 Minutes will be given for total public testimony under this item.)

➢ Reconsideration of Resolution No. 108-24A1 “Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment”
   - Commissioner Sandra Lee Fewer

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS  Pg. 9 -15

➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (118-23B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $45,439 – City College of San Francisco to Various Sites. This grant will cover the cost of a .5 FTE counselor to work closely with CCSF and with SFUSD high school counselors to develop mutually beneficial processes to support student success at CCSF, specifically toward Dual Enrollment but will also include supporting counselors to understand CCSF's 5 step matriculation process. The ultimate goal is to increase access to CCSF classes for SFUSD students so they will be more successful in high school and college.

2. $81,000 – California Department of Education to Abraham Lincoln High School. The purpose of the Green Academy CPA grant is to provide a “school within a school” to students deemed at-risk. The aim of the program is an education through inter-disciplinary curriculum in sustainable living and skills for the 21st century.

3. $27,793 – U.S. Department of Education to Various Sites. This is a federally funded formula grant to support SFUSD’s Indian Education program.


5. $1,605,550 – California Department of Public Health to Various Sites. The goal of the project is to increase the likelihood that students and their families will make healthy food choices and engage in daily physical activity. At 18 elementary sites, a coordinator spearheads health lessons, Harvest of the Month, Family Nutrition Nights and parent workshops; at the secondary level, youth peer educators lead an on-site education campaign to address a nutrition or physical activity issue. Professional development workshops are held on-site and centrally for elementary/secondary teachers and after school staff to promote comprehensive nutrition education.
2b. (118-23B2) Authorization for Budget Transfers for Fiscal Year 2010-2011 Budget

Recommendation: That the Superintendent recommends changes to the FY 2011-2012 Budget as adopted by the Board of Education on June 28, 2011. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Fund (Fund 01)

2c. (118-23B3) Blanket Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2d. (118-23B4) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal of donation using the most cost effective manner.

2e. (118-23C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $78,900 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (118-23W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

Student Nutrition Services - $5,313
3b. (118-23W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.
June Jordan School for Equity - $8,508

3c. (118-23W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Conklin Bros. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.
Various Schools - $5,055.50

3d. (118-23W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and Capital Facilities Fund.
School of the Arts/McAteer Campus - $22,003.92

3e. (118-23W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Interstate Grading & Paving and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.
Lowell High School - $41,159.10
3f. **(118-23W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between E.F. Brett & Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and the 1990 School Facility Safety Special Tax Fund.

Miraloma Elementary School - $113,044

3g. **(118-23W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $6,935 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Modernization at 2340 Jackson Street - $6,935

3h. **(118-23W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification and correction to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for a net amount not to exceed $63,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. William Cobb Elementary School, Martin Luther King, Jr. Middle School, and Downtown High School - $63,000

3i. **(118-23W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $107,398 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Raoul Wallenberg High School Modernization - $107,398
3j. (118-23W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $25,849 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Martin Luther King, Jr. Middle School - $25,849

3k. (118-23W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $56,320 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School Modernization - $56,320

3l. (118-23W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between JDS Builders Group (JDS) and the San Francisco Unified School District for an amount not to exceed $125,795 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Edison Charter Academy Modernization - $125,795

3m. (118-23W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $36,082 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. William Cobb Elementary School Modernization - $36,082
3n. (118-23W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $33,398 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle School - $33,398

3o. (118-23W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $7,450.63 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunset and Mission Education Center Greening - $7,450.63

3p. (118-23W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed $14,782 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Civic Center Secondary School Demo – Abatement - $14,782

3q. (118-23W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $21,836.51 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Balboa HS, Denman MS, and Thurgood Marshall HS Greening - $21,836.71
3r. **(118-23W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $24,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Charles Drew, George Washington, West Portal and Rosa Parks - $24,000

3s. **(118-23W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between On-Point Construction and the San Francisco Unified School District for an amount not to exceed $14,602 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Abraham Lincoln High School - $14,602

3t. **(118-23W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $92,883 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Chinese Immersion School at DeAvila - $92,883

3u. **(118-23W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $23,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Downtown High School - $23,000
3v. **(118-23W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Aim to Please Janitorial Service and the San Francisco Unified School District for an amount not to exceed $450 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

2340 Jackson Street – School Modernization - $450

3w. **(118-23W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $9,635 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Civic Center Secondary School - $9,635

3x. **(118-23W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $29,935 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Raoul Wallenberg HS and Aptos MS - $29,935

3y. **(118-23W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between AGS, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

Argonne Child Development Center - $11,480
3z. (118-23W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Creegan + D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

Student Nutrition Services Administrative Office - $8,900

3aa. (118-23W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between J/Randall and Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

Buildings & Grounds Department, 843 Toland Street - $2,875

3bb. (118-23W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Color Chart, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Color Chart, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Argonne Alternative ES, Independence HS and El Dorado ES - $279,000

3cc. (118-23W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education correct Resolution #116-28W25 for the contract modification between Construction Testing Services and the San Francisco Unified School District to reflect the correct contract value.

Guadalupe Elementary School - No Cost Impact
4. Personnel Resolutions

4a. (118-23F1 – F12) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (118-23K1 – K44) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K6, 43 & 44
Contract with Organizations = Resolutions K7 – K42 & 44a

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Dr. Charles R. Drew College Preparatory Academy – To provide ongoing individual assessment, observation, feedback and coaching to classroom teachers around the CHAMPS model curriculum, behavior management and de-escalation of students. Requesting a waiver of Board Policy 3850 to contract with Courtney Nazareno, who has been a District employee within the last two year.
Courtney Nazareno - $25,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K2. Superintendent’s Zone – Mission District – To support coaches and administrators with the implementation of a balanced literacy framework, how to organize and plan professional development, coach and create structures for collaboration and peer coaching among teachers.
Adria Kline - $107,500 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K3. Superintendent’s Zone – Bayview District – To provide culturally responsive instruction and professional development to promote a positive school climate and to increase student achievement for historically, underserved populations including African-American/Latino and Pacific Islanders.
Clinton Stockwell, II - $50,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K4. Superintendent’s Zone – Bayview District – To provide instructional leadership and organizational management coaching and support to SIG (e.g. G.W. Carver) and non-SIG schools (e.g. Drew), as well as supporting professional development coordination for area principals.
Kendra Ferguson - $60,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K5. Policy & Operations - PEEF Office – To provide services to the office of Policy and Operations to meet reporting and compliance requirements of the Public Education Enrichment Fund regarding the 2012-13 PEEF Expenditure Plan submitted to the Controller’s Office February 1, 2012.
Inger Nordhagen - $29,920 – PEEF - Prop H
K6. Information Technology Department – To manage the process and writing of SFUSD 2012 – 2015 technology plan. Scope of work will include conducting and transcribing stakeholder interviews, coordinate community feedback sessions, facilitated SFUSD core writing team meetings, draft technology plan components, and manage technology plan approval process. Kathleen Schuler - $20,000 – Prop A – Technology Upgrade

K7. Longfellow Elementary School – To provide organized sports and games during recess, coordinate classroom game time with classes, coordinate the Junior Coach leadership program, and run the after school program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior. Playworks - $25,500 – Trust Fund – PTA Funds

K8. Hillcrest Elementary School – To provide artists led participatory workshops in drumming, visual arts, and choral arts to K - 5th grade students. San Francisco Arts Education Project - $8,000 – NCLB: Title I, Schoolwide Programs

K9. Sunnyside Elementary School – To complete payment for our LEAP Arts in Education resident artists for the 2010-2011 school year. LEAP Arts in Education - $4,296 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K10. Dr. Charles R. Drew College Preparatory Academy – To organize sports and games during recess, coordinate Classroom Game time with classes, coordinate the Junior Coach Leadership program, Conflict Resolution program and run the after school program. Playworks - $25,500 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K11. Thurgood Marshall High School - To provide professional development training to staff during our fall PD on August 10 2011. Conscious Teaching - $2,400 – School Site Based WSF Allocation

K12. Athletic Office – To provide service as uniformed police officer security at SFUSD Athletic events. Officers will be present at all Varsity Football league games (31 total) and selected higher profile basketball games (between 30 and 40 total) where larger than normal crowds are expected and/or rival schools are competing. City & County of San Francisco, San Francisco Police Department - $55,000 – PEEF: Prop H, Sports

K13. Labor Relations – To provide wraparound facilitation services from information gathering and interviewing, case development, facilitation and follow-up. The facilitators are highly skilled 3rd party neutrals with wide-ranging expertise in all areas of effective facilitation. Community Boards - $20,000 – Prop A, Parcel Tax and Prop A - Oversight

K14. Bond Program Office – To provide audit services required to be performed annually for the 2003 and 2006 Proposition A Bond under California law. The CPA firm shall conduct the annual audit for FY 2010-2011. Vavrinek, Trine, Day & Co., LLP - $40,000 – 2003-2006 School Facilities Prop 39 Bond
K15. **Translation & Interpretation Unit** – To provide written translation & simultaneous translation for SFUSD.
American Language Services - $50,000 – PEEF: Prop H, Other General Uses

K16. **Reform and Accountability** – To provide an after school extended day program to youth, K-8, that includes academic tutoring, cultural enrichment, recreational activities, mentoring and computer enrichment.
Ingleside Community Center - $25,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K17. **Reform and Accountability** – To provide after-school academic tutoring and mentoring services for up to 35 historically underserved students in the Bayview/Hunters Point neighborhood.
Providence Baptist Church of San Francisco - $25,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K18. **Reform and Accountability** – To provide an after-school program for at-risk students, serving up to 50 youth in grades K-12, that includes academic tutoring, mentoring, and leadership skills development.
Ella Hill Hutch Community Center - $45,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K19. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Cesar Chavez Elementary School students.
Jamestown Community Center - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K20. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving FS Key Elementary School students.
SNBC - Aspiranet - $8,288 – After School Education and Safety Program

K21. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
SNBC - Aspiranet - $81,281.25 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K22. **Student Support Services Department** – To integrate data from the San Francisco Unified School District, City College of San Francisco, and the National Student Clearinghouse to develop meaningful and accurate information to guide the initial planning process and subsequent implementation of the Bridge to Success (BtS) Initiative. JGC will provide data related to student post-secondary outcomes, support BtS working groups, produce issue briefs or summaries, and engage in dissemination and presentation of produced materials.
The John W. Gardner Center for Youth and their Communities - $50,000 – DCYF: Communities Learning In Partnership
K23. **Student Support Services Department** – To integrate data from the San Francisco Unified School District, City College of San Francisco, and the National Student Clearinghouse to develop meaningful and accurate information to guide the initial planning process and subsequent implementation of the Bridge to Success (BtS) initiative. JGC will provide data related to student post-secondary outcomes, support BtS working groups, produce issue briefs or summaries, and engage in dissemination and presentation of produced materials.

The John W. Gardner Center for Youth and Their Communities - $50,000 - DCYF: Communities Learning in Partnership

K24. **APD – Reform & Accountability** – To develop and support implementation within APD of structures and tools for strategic planning, including backwards mapping, developing a theory of action, identifying outcomes, and aligning support with priorities and expected outcomes, support year-long planning for Instructional Reform Facilitator networks at elementary, middle and high school levels.

Partners in School Innovation - $105,263 - UGF/AB825 – Targeted Instructional Improvement Block Grant

K25. **Student Support Services Department** – To coordinate and implement the Early Mental Health Initiative (EMHI) Primary Intervention Program (PIP) and/or Behavior Coaching program at the following SFUSD elementary schools: Dianne Feinstein, Leonard R. Flynn, Starr King, Sanchez, Bessie Carnichael, Gordon Lau, Tenderlion Community, William Cobb and Daniel Webster.

Edgewood Center for Children and Families - $295,014 – Early Mental Health Initiative – Primary Intervention Program

K26. **Superintendent's Zone – Mission District** – To support coaches and administrators with the implementation of a balanced literacy framework, including how to organize and plan professional development, coach and create structures for collaboration and peer coaching among teachers.

New Teacher Center - $60,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K27. **PEEF Office – Policy & Operations** – To provide SFUSD with specific recommendations on how to improve current PEEF evaluation activities so that impacts can be effectively documented. The recommendations will be based on information gathered through reviews of program materials, submitted data, meetings and interviews with PEEF Office administrators and program managers.

SRI International - $45,000 – PEEF: Prop H, Other General Uses

K28. **Superintendent’s Zone – Bayview District** – To support student achievement in mathematics through the development and implementation of daily 90-minute math model for grades 2-5 students at SFUSD Bret Harte Elementary School.

Swun Math, LLC - $30,000 – School Site Based WSF Allocation

K29. **Superintendent's Zone – Bayview District** – To support student achievement in mathematics through the development and implementation of daily 90-minute math model for grades 2-5 students at SFUSD Carver Elementary School.

Swun Math, LLC - $60,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
K30. **Superintendent's Zone -- Bayview District** – To fund an extended day program facilitated by Bay Area Community Resources (BACR) at Dr. George Washington Carver Elementary School. The Extended Day Strategy enables schools and their CBO partners to expand and integrate their staffing in a way that deepens quality and impact.

Bay Area Community Resources - $60,820.86 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K31. **State & Federally Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs

Catapult Learning West, LLC - $23,920 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected

K32. **State & Federally Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs


K33. **State & Federally Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs

Catapult Learning West, LLC - $34,089.21 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected

K34. **State & Federally Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs


K35. **State & Federally Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs

Catapult Learning West, LLC - $9,469.22 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected
K36. **State & Federally Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs
Catapult Learning West, LLC - $5,365.89 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected

K37. **State & Federally Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs
Catapult Learning West, LLC - $13,888.20 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected

K38. **State & Federally Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs

K39. **State & Federally Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs

K40. **State & Federally Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs

K41. **Student Support Services Department** – To provide training in "alternatives to suspension/restorative practices" for SFUSD middle school staff. These trainings will benefit the district by addressing the goals of building positive school climate and reducing office discipline referrals, suspensions and expulsions to promote student achievement.
Educators for Social Responsibility (ESR) - $35,000 – Elementary and Secondary School Counseling Program and PEEF: Prop H, Restorative Justice Program
K42. **Superintendent's Zone – Mission District** – To increase student achievement in mathematics through the development and implementation of a daily 90-minute math model for grades 2-8 students at Paul Revere Elementary school in SFUSD. Swun Math, LLC - $80,000 - NCLB: ARRA Title I, School Improvement Grant (SIG)

K43. **Office of Equity Assurance** – To provide site inspections of deciles 1-3 schools to monitor for adequate facilities and correctness of this information on the School Accountability Report Card. George Kalligeros - $16,000 - UGF/County Oversight – Williams and Valenzuela Case

K44. **Office of Equity Assurance** – To provide site inspections of deciles 1-3 schools to monitor for adequate facilities and correctness of this information on the School Accountability Report Card. James Taylor - $11,000 - UGF/County Oversight – Williams and Valenzuela Case

K44a. **Risk Management** – To assist the District in terminating the PARS retirement plans for paraprofessionals. The will advise on regulatory and legal requirements throughout the termination process, which begins October 11, 2011. Altman and Cronin, LLC - $40,000 - Self Insurance Fund 67

4bb. (118-23K45– K53) **Consultant Services Contracts Amendments**

**Pg. 160 - 177**

**Note:** Contracts with Individuals = Resolution

Contract with Organizations = Resolutions K45– K53

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K45. **John O'Connell High School** – To initiate a partnership with John O'Connell High School and the leadership teams to engage in the beginning stages of the iterative development and implementation of a strategic plan that aligns school reform design with the O'Connell mission, cornerstones and SIG goals and objectives. The purpose for this amendment is for additional services and extended dates of service. Cost of this Amendment - $30,000

Pivot Learning Partners - Total Program Cost to Date - $55,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K46. **Superintendent's Zone – Mission District** – To provide two-days of workshop-based training to our newly hired cadre of SIG Community School Coordinators, in order to seize the opportunity to work with these nationally recognized trainers over Spring Break. The purpose for this amendment is for materials and supplies provided by contractor. Cost of this Amendment - $908.22

Children’s Aid Society – Total Program Cost to Date - $11,308.22 – NCLB: ARRA Title I, School Improvement Grant (SIG)
K47. **Superintendent’s Zone – Mission District** – To provide an extended day program. This contract will expand staff hours, roles and compensation and create staffing that would span the school day from regular day to after-school. The purpose for this amendment is for additional services. Cost of this Amendment - $23,000

Urban Services YMCA – Total Program Cost to Date - $93,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K48. **Student Support Services Dept.** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. The purpose for this amendment is for the reduction of services. Cost of this Amendment - ($16,906.45) Credit

Presidio YMCA – Total Program Cost to Date - $122,660.45 – After School Education and Safety Programs (ASES)

K49. **Student Support Services Dept.** – To provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Everett Middle School students. The purpose for this amendment is to change the name of the Organization. Cost of this Amendment - $0

Mission Neighborhood Center – Total Program Cost to Date - $38,250 – After School Education and Safety Program

K50. **Student Support Services Dept.** – To provide a Tutorial Program for GEAR UP cohorts. The purpose for this amendment is to change funding sources and year. Cost of this Amendment - $0

San Francisco State University – Total Program Cost to Date - $250,000 – SF GEAR UP Partnership

K51. **Student Support Services Dept.** – To provide consultant support to the District’s Financial Accounting Systems Transformed (FAST) project. The service is to provide technical guidance to the FAST project team. The purpose for this amendment is for additional services. Cost of this Amendment - $30,000

Metaformers, Inc. - Total Program Cost to Date - $90,000 – Prop A – Technology Upgrades

K52. **Student Support Services Dept.** – To provide PeopleSoft database and server upgrade consultant support to the District’s Financial Accounting Systems Transformed (FAST) project team. The purpose for this amendment is for additional services. Cost of this Amendment - $100,000

TechTu Business Solutions Inc. – Total Program Cost to Date - $150,000 – Prop A – Technology Upgrades

K53. **Superintendent’s Zone – Mission District** – To facilitate a school site visit to Brockton HS – a model Turn-Around school. Leaders from Mission and O’Connell High Schools will visit the school with the Mission Zone Executive Director. The purpose for this amendment is to change funding sources and year. Cost of this Amendment - $0

International Center for Leadership in Education (ICLE) – Total Program Cost to Date - $3,800 – NCLB: ARRA Title I, School Improvement Grant (SIG)
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.**

*Translation services in Spanish and Chinese* are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

*Excerpts from the Board of Education Rules and Procedures, P120, Article II.*

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.
9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.

9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regularly scheduled meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. Breyer BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Second Reading

Subject: Resolution No. 118-9A1
Reconsideration of 115-24Sp2 - Amendment of Resolution No. 95-26A2
“Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit” to Extend the Independent Study Option for JROTC Students through the 2012-2013 School Year
- Commissioner Norman Yee

REQUESTED ACTION: That the Board of Education reconsider the amendments to Resolution No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit” that were made on June 14, 2011. The amendments made on June 14, 2011 included the addition of the following language:

FURTHER BE IT RESOLVED: Henceforth, any new instructor of JROTC the District hires will have the necessary certification and/or credential to provide general supervision of the Independent Study in P.E.; and

This reconsideration request is for the purpose of adding the following language after the paragraph above: (new language in bold, italics, and underscored)

BE IT FURTHER RESOLVED: The above requirement for new hires to JROTC shall not apply to three instructors who are currently in the process of completing SFUSD hiring procedures to begin teaching in the 2011-2012 school year, as long as the following three requirements are met: (1) each instructor must become a qualified intern in physical education to provide general supervision of physical education independent study within six months of their date of hire, (2) each instructor’s date of hire must be on or before September 1, 2011, and (3) each instructor’s full compensation costs (including salary and benefits) shall be paid entirely by Department of Defense funding and private designated matching funding obtained by the school site and/or JROTC. SFUSD shall not expend any funds for any of these three instructors for the 2011-2012 school year. If these three conditions are not met, the instructor(s) who fail to meet the conditions or who do not have funding to pay their full compensation costs shall be terminated immediately.

BACKGROUND:

On May 4, 2011, SFUSD received notification from the Department of the Army, 8th Brigade ROTC, stating that SFUSD has failed to meet the JROTC prescribed staffing ratio of one officer and one non-commissioned officer at each of its JROTC school sites.

To meet these staffing ratios, private funding was raised to help pay for these additional positions; and three JROTC instructor candidates were recruited, interviewed and pending hire when the Board adopted the amendments to the JROTC Independent Study resolution on June 14, 2011. This reconsideration request seeks to allow Burton, Galileo and Lowell high schools to complete the process of hiring the three instructors who were pending hire when the Board adopted the amendments on June 14, 2011. The language proposed in this reconsideration request would waive the new hire requirements articulated in the June 14, 2011 amendments for the three pending JROTC hires, and imposes three special conditions on the three instructors that must be met to permit their hire and continued employment as JROTC instructors in SFUSD.

8/9/11 Referred by order of the Chair on 8/9/11 to Rules, Policy, & Legislation; Curriculum & Program; and Ad Hoc Personnel Matters/Labor Relations.
8/23/11
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business

Regular Board Meeting of August 23, 2011

SUBJECT: Approval of the Termination of the PARS Target Benefit Plan

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve the termination amendment of the PARS Target Benefit Plan in the form attached hereto, and that the Superintendent or his designee is hereby authorized and directed, on behalf of the District, to execute any and all instruments and documents, including additional plan amendments and take all such other actions as may be necessary or desirable to effectuate the intent and purpose of this resolution.

BACKGROUND:

The PARS Target Benefit Plan is the retirement program for Paraprofessional staff who works four (4) or more hours per day. The intent to terminate this plan was outlined through previous agreement between SFUSD and United Educators of San Francisco, reached in December 2010. The PARS plan requires an amendment to formalize the exact date of the termination. This action provides a specific date to carry forward the intent within that agreement.
AMENDMENT
TO
THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
PARS TARGET BENEFIT PLAN

WHEREAS: San Francisco Unified School District (the "District") has previously adopted the San Francisco Unified School District PARS Target Benefit Plan (the "Plan") effective December 2, 1992; and

WHEREAS: the District has the right to amend the Plan in accordance with Section 8.3 of the Plan; and

WHEREAS: the District wishes to terminate the Plan, effective October 11, 2011.

THEREFORE BE IT RESOLVED: that the Plan is hereby amended as follows:

I. Termination of Plan. The Plan is terminated effective as of October 11, 2011 ("Termination Effective Date").

II. Participation in Plan. Notwithstanding any other provision of this Plan, no new employees of the District shall be admitted to participation in the Plan on or after the Termination Effective Date.

III. Intent and Effect of Amendment. Under no circumstances shall the provisions of this amendment be interpreted or implemented in a manner which results in a reduction or elimination of any benefit that is protected under Internal Revenue Code (the "Code") section 411(d)(6).

IN WITNESS WHEREOF, this Amendment is hereby adopted effective as of August __, 2011.

DATED: ____________________

San Francisco Unified School District

By: _________________________
Joseph Grazioli
Its: Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business

Regular Board Meeting of August 23, 2011

SUBJECT: Approval of the Termination of the PARS Alternative Retirement System

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve the termination amendment of the PARS Alternative Retirement System in the form attached hereto, and that the Superintendent or his designee is hereby authorized and directed, on behalf of the District, to execute any and all instruments and documents, including additional plan amendments and take all such other actions as may be necessary or desirable to effectuate the intent and purpose of this resolution.

BACKGROUND:

The PARS Alternative Retirement System (ARS) is the current retirement program for Paraprofessional staff who works fewer than four (4) hours per day. The intent to terminate this plan was reached through previous agreement between SFUSD and United Educators of San Francisco. The intent was to terminate this plan at the same time as the full-time Target Benefit Plan. The PARS plan requires an amendment to formalize the exact date of the termination. This action provides a specific date to carry forward the intent of this agreement.

Special Order of Business
8/23/11
AMENDMENT
TO
THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
PART-TIME PLAN

WHEREAS: San Francisco Unified School District (the "District") has previously adopted the San Francisco Unified School District Part-Time Plan (the "Plan") effective December 2, 1992; and

WHEREAS: the District has the right to amend the Plan in accordance with Section 8.3 of the Plan; and

WHEREAS: the District wishes to terminate the Plan, effective October 11, 2011.

THEREFORE BE IT RESOLVED: that the Plan is hereby amended as follows:

I. Termination of Plan. The Plan is terminated effective as of October 11, 2011 ("Termination Effective Date").

II. Participation in Plan. Notwithstanding any other provision of this Plan, no new employees of the District shall be admitted to participation in the Plan on or after the Termination Effective Date.

III. Intent and Effect of Amendment. Under no circumstances shall the provisions of this amendment be interpreted or implemented in a manner which results in a reduction or elimination of any benefit that is protected under Internal Revenue Code (the "Code") section 411(d)(6).

IN WITNESS WHEREOF, this Amendment is hereby adopted effective as of August __, 2011.

DATED: ____________________

San Francisco Unified School District

By: _______________________
Joseph Grazioli
Its: Chief Financial Officer
Subject: Resolution No.

Reconsideration of Resolution No. 108-24A1 “Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment”
- Commissioner Sandra Lee Fewer

REQUESTED ACTION:

That the Board of Education reconsider Resolution No. 108-24A1 “Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment.” This reconsideration request is for the purpose of adopting the redlined changes outlined in the attached resolution.

BACKGROUND:

Resolution 108-24A1 instructed staff to modify the existing opt in/opt out form to include a JAMRS opt in/opt out option, and stated that there was a goal of a 100% return rate for the opt in/opt out form. The original resolution also stated that parents could opt out of JAMRS if the pupil is younger than 15 ½ years old.

This reconsideration request seeks to simplify the original resolution and to modify the language cited above. The amended resolution omits the language related to an “opt in/opt out form” because there is no process necessary or available to “opt in” to the JAMRS database. However, a student or parent can submit an “opt out” form if they do not wish to be included in the database. Therefore, the amended resolution removes all references to the “opt in/opt out” process, also omits the requirement that the District mail in these forms. The amended resolution clarifies that an “opt out” form will be provided for those families who wish to “opt out” of JAMRS. Additionally, the amended resolution omits the reference to pupils under 15 ½ years of age. The Department of Defense has clarified that pupils who are under 15 ½ years old cannot “opt-out” of JAMRS, because they are not included in the JAMRS database.

8/23/11
Adopted by the Board of Education at its Regular Meeting of October 12, 2010

Subject: Resolution No. 108-24A1
Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment
- Commissioners Sandra Lee Fewer, Jane Kin, Kim-Shree Maufas, Hydra B. Mendez, Rachel Norton, Jill Wynns, Norman Yee and Student Delegates Elvis Pan and Athena Creer

WHEREAS: The Board of Education adopted Policies 11-22A3 and 212-10A15 in 1991 and 2003 respectively in order to protect students against involuntary release of their personal information to military recruiters; and

WHEREAS: In 2005, the Department of Defense created JAMRS (Joint Advertising Market Research Studies), a military recruitment database that purchases personal information on individuals 16-25 years of age from outside resources for the purpose of military recruitment including but not limited to: websites offering information on college scholarships, college eligibility tests and the Department of Motor Vehicles; and

WHEREAS: If a student aged 15½ or older does not want their information maintained on the JAMRS database, the only way to opt-out is for the student or their parent to send in an opt out form to direct JAMRS to exclude their personal information from the JAMRS database; and

WHEREAS: It is the intention of the San Francisco Unified School District to afford parents the information to make the best decisions for their children; and to provide students with the information to make the best decisions for themselves.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District expands and recommits its protection of privacy of personal information of students by providing an “opt out” form so parents or students may, if they so choose, direct JAMRS to suppress the student’s personal information from the JAMRS database; and

BE IT FURTHER RESOLVED: That the Board of Education requests the Superintendent and his staff to provide a copy of this “opt out” form to students/parents so they are aware of this option and can mail in the forms if they so choose; and

BE IT FURTHER RESOLVED: That these opt out forms shall be visibly available at school sites.

8/24/10
10/12/10

[Notes:]

Please Note:

1. FURTHER BE IT RESOLVED: That the San Francisco Unified School District collects and

2. FURTHER BE IT RESOLVED: That the San Francisco Unified School District collect and

3. FURTHER BE IT RESOLVED: That the San Francisco Unified School District collect and

4. FURTHER BE IT RESOLVED: That the San Francisco Unified School District collect and

5. FURTHER BE IT RESOLVED: That the San Francisco Unified School District collect and
Subject: Resolution No. I 08-24A

Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment

- Commissioners Sandra Lee Fewer, Jane Kim, Kim-Shree Maufas, Hydra B. Mendoza, Rachel Norton, Jill Wynns, Norman Yee and Student Delegates Elvina Fan and Athena Creer

FURTHER BE IT RESOLVED: That the San Francisco Unified School District collect and forward the forms to the national JAMRS headquarters and keep a record of this form in the student’s personnel file; and

FURTHER BE IT RESOLVED: That the Board of Education reaffirms its commitment to achieve a 100% return rate for the modified opt out/opt in form and directs the Superintendent and his staff to provide an annual report to the Curriculum and Program Committee of the Board of Education on its success toward that goal.

Please Note:

Referred by Order of the Chair on 8/24/10 to the Curriculum and Program Committee.
Taken up by the Curriculum and Program Committee on 9/7/10. The Committee requested that staff return to Committee with a report on the outcome of opt out/opt in forms sent home with students.
Taken up by the Curriculum and Program Committee on 10/4/10. Forwarded to the Board with a positive recommendation by general consent of the Committee.
Adopted 10/12/10.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees.

UNITED SUPPORT PERSONNEL

APPOINTMENTS

ELEMENTARY SCHOOLS

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Roger L. Buschmann  
Human Resources Department
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda

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<th>AMOUNT:</th>
<th>GRANTING AGENCY:</th>
<th>GRANT TITLE:</th>
<th>GDO CONTROL #:</th>
<th>SITE:</th>
<th>DATES OF GRANT:</th>
<th>PURPOSE:</th>
<th>EVALUATION:</th>
<th>DISTRICT GOAL:</th>
<th>PROGRAM MANAGER:</th>
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<td>1</td>
<td>$45,439</td>
<td>City College of San Francisco</td>
<td>City College Dual Enrollment at SFUSD</td>
<td>1089</td>
<td>Various</td>
<td>July 1, 2011 – June 30, 2012</td>
<td>This grant will cover the cost of a .5 FTE counselor to work closely with CCSF and with SFUSD high school counselors to develop mutually beneficial processes to support student success at CCSF, specifically toward Dual Enrollment but will also include supporting counselors to understand CCSF’s 5 step matriculation process. The ultimate goal is to increase access to CCSF classes for SFUSD students so they will be more successful in high school and college.</td>
<td>Level 1: No assessment required</td>
<td>Goal 2: Student Achievement – Engage high achieving and joyful learners</td>
<td>Maureen Carew</td>
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<td>2</td>
<td>$81,000</td>
<td>California Department of Education</td>
<td>Green California Partnership Academies Program</td>
<td>1090</td>
<td>Abraham Lincoln High School</td>
<td>June 1, 2011 – May 31, 2012</td>
<td>The purpose of the Green Academy CPA grant is to provide a “school within a school” to students deemed at-risk. The aim of the program is an education through inter-disciplinary curriculum in sustainable living and skills for the 21st century.</td>
<td>Level 1: No assessment required</td>
<td>Goal 1: Access and Equity – Make social justice a reality</td>
<td>Kevin Keen</td>
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3 AMOUNT: $27,793
GRANTING AGENCY: US Department of Education
GRANT TITLE: Indian Education – Grants to Local Educational Agencies
GDO CONTROL #: 1091
SITE: Various
DATES OF GRANT: July 1, 2011 – June 30, 2012
PURPOSE: This is a federally funded formula grant to support SFUSD’s Indian Education program.
EVALUATION: Level 2: Post assessment required
DISTRICT GOAL: Goal 1: Access and Equity – Make social justice a reality
PROGRAM MANAGER: Eve Arbogast

4 AMOUNT: $424,142
GRANTING AGENCY: US Department of Education
GRANT TITLE: Safe and Drug-Free Schools and Communities
GDO CONTROL #: 1092
SITE: Various
DATES OF GRANT: August 2, 2011 – August 1, 2012
PURPOSE: Under the Safe and Drug-Free Schools & Communities Act of ESEA, the US Department of Education provides funding for Operation Alcohol Reduction.
EVALUATION: Level 1: No assessment required
DISTRICT GOAL: Goal 2: Student Achievement – Engage high achieving and joyful learners
PROGRAM MANAGER: Donna Blanchard

5 AMOUNT: $1,605,550
GRANTING AGENCY: California Department of Public Health
GRANT TITLE: Network for a Healthy California – Local Incentive Award
GDO CONTROL #: 1093
SITE: Various
DATES OF GRANT: October 1, 2011 – September 30, 2012
PURPOSE: The goal of the project is to increase the likelihood that students and their families will make healthy food choices and engage in daily physical activity. At 18 elementary sites, a coordinator spearheads health lessons, Harvest of the Month, Family Nutrition Nights and parent workshops; at the secondary level, youth peer educators lead an on-site education campaign to address a nutrition or physical activity issue. Professional development workshops are held on-site and centrally for elementary/secondary teachers and after school staff to promote comprehensive nutrition education.
EVALUATION: Level 4: Evaluation Design Required
DISTRICT GOAL: Goal 1: Access and Equity – Make social justice a reality
PROGRAM MANAGER: Curtiss Sarikey
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2011-2012

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2011-12 Budget as adopted by the Board of Education on June 28, 2011. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

RESTRICTED GENERAL FUND

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<th>SCH/ORG: 708</th>
<th>PROGRAM MANAGER: Yashica Crawford</th>
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SCH/DEPT NAME: Marina Middle School
PROGRAM TITLE: After School Education and Safety Program

FROM: 5100 - Subagreements for Services $16,806.45
TO: 2101 - Instructional Aides - Permanent $10,443.13
     3000s - Classified Employee Benefits $6,363.32

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. The After School Program at Marina M. S. would like to use funds that were originally contracted to the Presidio YMCA to hire a paraprofessional to work in after school hours.

Submitted by: Reeta Madhavan
Date 08/09/11
Director of Budget Services

Approved by: Joseph C. Grazzoli
Date 8/12/11
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

August 23, 2011

SUBJECT: BLANKET APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

RECOMMENDATION:

It is recommended that the Board of Education approve the attached Memoranda of Authority entered into by San Francisco Unified School District and Community Based Organizations and Agencies that are set forth on the attached list.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2011 – 2012 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly address issues involving school staff, Students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Support Services Division is retroactively requesting the Board of Education’s blanket approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent

Approved by:

Carlos A. Garcia
Superintendent of Schools

Agenda Item
2c. (118-23B3)
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<th>Description of Services</th>
<th>Funding Source</th>
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<td>Bayview Health and Environmental Resource Center</td>
<td>Malcolm X; Bret Harte Charles Drew; G.W Carver; Thurgood Marshall</td>
<td>Asthma Education and Management to students</td>
<td>DPH</td>
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<td>City College of San Francisco – Expect Respect</td>
<td>Ida B. Wells, Hilltop, O'Connell, Marshall, Downtown, Washington, Lowell, Galileo, ISA, Balboa, Wallenberg, Lincoln, Mission, Burton, SOTA</td>
<td>Expect Respect SF (ERSF) is a collaborative of San Francisco domestic and sexual violence prevention programs working to promote healthy and violence-free dating through youth-centered, culturally-sensitive education. Our goal is to introduce healthy relationship workshops to all San Francisco public high school students.</td>
<td>The David B. Gold Foundation</td>
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<td>Kaiser Permanente's Education Theater Programs</td>
<td>Majority of SFUSD School Site</td>
<td>Free of charge like theater educational programs</td>
<td>Kaiser Permanente</td>
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<td>Lavender Youth Recreation and Information Center</td>
<td>Horace Mann</td>
<td>Student seminars, came management for seminar students, school community building activities</td>
<td>Donations</td>
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<td>NICOS Chinese Health Coalition</td>
<td>Any School in SFUSD</td>
<td>The educational project is aimed to increasing awareness among high school youth about problem gambling and gambling addiction. Experienced trainers and counselors tailor the curriculum to help students understand the process of addiction, the harmful consequences of excessive gambling, and ways to get help.</td>
<td>Private and Public Donations; Grants</td>
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<td>Bessie Carmichael</td>
<td>Workshops with families, Playgroups with kindergartens classes, Case Management</td>
<td>Donations</td>
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<td>Lowell, Lincoln</td>
<td>Education about organ and tissue donation and transplantation</td>
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of August 23, 2011)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:
Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:
Joseph C. Grazioli
Chief Financial Officer
## San Francisco Unified School District
### PURCHASING DEPARTMENT
#### ESTIMATE OF SURPLUS INVENTORY
##### AUGUST 23, 2011
###### BOARD MEETING

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
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<tbody>
<tr>
<td>Alamo Elementary School</td>
<td>Bookcases</td>
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<td></td>
<td>Student Chairs</td>
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<tr>
<td></td>
<td>Student Desks</td>
<td>9</td>
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<tr>
<td></td>
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<tr>
<td></td>
<td>Printer</td>
<td>1</td>
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<tr>
<td></td>
<td>Rolling Carts</td>
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<td>Bulletin Boards</td>
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<td>Chairs</td>
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<td>Ladders</td>
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<tr>
<td></td>
<td>Assorted Frames</td>
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<tr>
<td>APD - Mathematics &amp; Sciences</td>
<td>CPUs</td>
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<td>APD - 21st Century Learning &amp; Accountability</td>
<td>Wooden Pallets</td>
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<td>Leap Frog Computers</td>
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<td>G. Washington Carver Elementary School (approved by Information Technology)</td>
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<td>Overhead Projectors</td>
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<td>(Approved by Textbooks Office)</td>
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<td>School/Department</td>
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<td>Quantity</td>
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<td>Student Nutrition Services</td>
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<td>Desk</td>
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<td>Storage Container Units</td>
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<td>Student Support Services</td>
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<td></td>
<td>Bookcases</td>
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<td>Computers</td>
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<td>Monitor</td>
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<td>Facsimile Machine</td>
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<td></td>
<td>Computer Speaker</td>
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<td>Keyboards</td>
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<td>Tables</td>
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<td>Lamp</td>
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<tr>
<td></td>
<td>File Cabinets</td>
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<tr>
<td></td>
<td>Student Chair/Desks</td>
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</tbody>
</table>
### San Francisco Unified School District

**San Francisco, California**

**Board Meeting of August 23, 2011**

**SUBJECT:** Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,900 or the statutory limit specified in Public Contract Code Section 20111.

**REQUESTED ACTION:** That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

#### 2011-2012

**REQUISITION FOR PURCHASE ORDER**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>220-08-022</td>
<td>Information Technologies Department</td>
<td>To pay for the purchase of Annual Fortinet Security Software Renewal.</td>
<td>Fortinet Security</td>
<td>$106,440</td>
</tr>
<tr>
<td></td>
<td>01-00000-2012-0000-7700-3642-220 (General Fund)</td>
<td>This is a Multi-Year Renewal existing coverage from July 13, 2011 thru July 12, 2014.</td>
<td>Non-MBE Non-WBE</td>
<td></td>
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<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>172-08-300</td>
<td>Transportation Department</td>
<td>To award the contract to furnish curb-to-curb Transportation Services to special needs students of the San Francisco Unified School District who are receiving AB 3632 Therapy Service within the City and County of San Francisco.</td>
<td>Express Medical Transporters</td>
<td>$400,000</td>
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<tr>
<td></td>
<td>01-07940-2012-1110-3600-5810-172 (Targeted Instructional Improv. Fund)</td>
<td>Term of contract: 9/1/11 - 8/31/16</td>
<td>Non-MBE Non-WBE</td>
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</table>

Bid amount is based on estimated usage.

**Vendor**

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount Per Trip</th>
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</thead>
<tbody>
<tr>
<td>Express Medical Transporters</td>
<td>Non-MBE Non-WBE</td>
<td>$32.50</td>
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<tr>
<td>MV Transportation</td>
<td>Non-MBE Asian</td>
<td>$33.75</td>
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<td>Semax Transportation</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant Non-Compliant</td>
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<td>TransMetro</td>
<td>Non-MBE Non-WBE</td>
<td>No Bid</td>
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<tr>
<td>Atlantic Express Transportation</td>
<td>Non-MBE Non-WBE</td>
<td>No Bid</td>
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<td>CYO Transportation</td>
<td>Non-MBE Non-WBE</td>
<td>No Bid</td>
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<td>Mobility Plus Transportation</td>
<td>Non-MBE Non-WBE</td>
<td>No Bid</td>
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<td>Stoer Transportation</td>
<td>Non-MBE Non-WBE</td>
<td>No Bid</td>
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<td>Durham Transportation</td>
<td>Non-MBE Non-WBE</td>
<td>No Bid</td>
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<td>Student Transportation of America</td>
<td>Non-MBE Non-WBE</td>
<td>No Bid</td>
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<td>First Student</td>
<td>Non-MBE Non-WBE</td>
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<td>US Business Services</td>
<td>Non-MBE Non-WBE</td>
<td>No Bid</td>
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<tr>
<td>Michael's Transportation</td>
<td>Non-MBE Non-WBE</td>
<td>No Bid</td>
</tr>
</tbody>
</table>

**Submitted by:**

**Rod Sarmiento**
Director of Purchasing & Warehouse

**Approved by:**

**Joseph C. Grazioli**
Chief Financial Officer

Agenda Item
2e. (118-23C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,900.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the August 23, 2011 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
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<tbody>
<tr>
<td>220-08-022</td>
<td>Fortnet Security</td>
<td>$106,400</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>172-08-300</td>
<td>Express Medical Transporters</td>
<td>$400,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>MBE %</th>
<th>WBE %</th>
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<tbody>
<tr>
<td>$506,400</td>
<td>$506,400</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
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Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6212-11395 – Environmental Fees

CONTRACT:
No. 01426
DESCRIPTION
STUDENT NUTRITION SERVICES
Environmental services
COST
$5,313

RECOMMENDATION:
It is recommended that the fee of $5,313 as proposed by Professional Services Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services to prepare hazardous materials specification and construction monitoring work for the reroofing project at the Student Nutrition Services building located at 841 Ellis Street.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6212-11462–Environmental Fees

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<th>DESCRIPTION</th>
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<tr>
<td>No. 01427</td>
<td>JUNE JORDAN SCHOOL FOR EQUITY Environmental services</td>
<td>$8,508</td>
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RECOMMENDATION:
It is recommended that the fee of $8,508 as proposed by Professional Services Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services to prepare hazardous materials specification and construction monitoring work for the reroofing project at June Jordan School for Equity located at 325 La Grande.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3b. (118-23W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/23/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Conklin Bros. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:

Appropriation 14-06250-2012-0000-8500-6279-11459-Const.-Change Order-Garfield ES, $768.50

DEFERRED MAINTENANCE FUND:

Appropriation 14-06250-2012-0000-8500-6279-11463-Const.-Change Order- Sunnyside ES, $4,287.00

MODIFICATION OF CONTRACT:

Mod. No. 1
To
Contract 01406

DESCRIPTION

VARIOUS SCHOOLS

modify the existing contract with
Conklin Bros.

for additional services.

COST

$5,055.50

RECOMMENDATION:

It is recommended that the sum of $5,055.50 as offered by Conklin Bros. be accepted.

BACKGROUND:

This contract was for flooring replacement with new sheet vinyl flooring linoleum material at Garfield ES, Ida B. Wells HS and Sunnyside ES. The scope of work consisted of flooring replacement including installation of rubber base and floating of slab floors in classrooms 106 and 105, vestibule into 105 and 106 including storage rooms at Garfield ES; entire Counseling Office and school Library, reinstall floor electrical and cable wire moldings at Ida B, Wells HS; Bungalow 107 and 108, and subflooring as needed.

This change order is for additional work to remove existing adhesive from existing flooring at Garfield ES and the addition of ¼" underlayment for Bungalows 107 and 108 at Sunnyside ES.

Original contract amount (Resolution 115-24W17, May 24, 2011) $113,440.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $5,055.50
New Total Contract amount as modified $118,495.50
Total % of modification amounts to original contract amount 4%

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3c. (118-23W3)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Hoi’s Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and Capital Facilities Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2012-0000-8500-6279-11446 – Const.–Change Order- $3,791.50

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6279-11446 – Const.–Change Order- $18,212.42

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MOD. NO. 1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To 01358</td>
<td>SCHOOL OF THE ARTS/McATEER CAMPUS modify the existing contract with Hoi’s Construction for additional services.</td>
<td>$22,003.92</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $22,003.92 as offered by Hoi’s Construction be accepted.

BACKGROUND:
This contract was for the new music program renovation at School of the Arts.

This change order is for additional work required as a result of on-site field changes and discovery issues during construction.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution 113-8W21, March 8, 2011)</td>
<td>$150,000.00</td>
</tr>
<tr>
<td>Previous approved modifications</td>
<td>$0</td>
</tr>
<tr>
<td>Contract to be increased by this Modification #1 (amount not-to-exceed)</td>
<td>$22,003.92</td>
</tr>
<tr>
<td>New Total Contract amount as modified</td>
<td>$172,003.92</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>14.6%</td>
</tr>
</tbody>
</table>

Submitted by:
Yonko Radonov, Director Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3d. (118-23W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/23/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Interstate Grading & Paving and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

PEEF PROPOSITION H SPORTS FUND:
Appropriation 01-90534-2012-0000-8500-6279-101 – Const. – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MOD. NO.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>LOWELL HIGH SCHOOL modify the existing contract with Interstate Grading &amp; Paving for additional services.</td>
<td>$41,159.10</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $41,159.10 as offered by Interstate Grading & Paving be accepted.

BACKGROUND:
This contract was for the track and field improvements at Lowell High School. The scope of work consisted of grass removal within the track & field ring, re-grading of ground, drainage and new artificial turf.

This change order is for additional work needed to remove abandoned deteriorating storm drain lines at the east and west boundaries of the field; compaction of the play field were required prior to the installation of the astro turf.

| Original contract amount (Resolution 114-12W34, April 12, 2011) | $855,000.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $41,159.10 |
| New Total Contract amount as modified | $896,159.10 |
| Total % of modification amounts to original contract amount | 4.8% |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3e. (118-23W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/23/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between E.F. Brett & Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and the 1990 School Facility Safety Special Tax Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2012-0000-8500-6279-11343 - Const. - Change Order - $87,233

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2012-0000-8500-6279-11343 - Const. - Change Order - $25,811

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIRALOMA ELEMENTARY SCHOOL</td>
<td>$113,044.00</td>
</tr>
<tr>
<td>modify the existing contract with E.F. Brett &amp; Company for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $113,044.00 as offered by E.F. Brett & Company be accepted.

BACKGROUND:
This contract was for the windows and doors replacement at Miraloma ES. The scope of work consisted of replacing approximately 90% of the windows throughout the school with new aluminum windows. All doors that are incorporated within the window-wall system will also be replaced.

This change order is for additional work including the modification of two toilet room and one classroom for ADA compliance. Other unforeseen conditions include door landing replacement; installation of wood gap filler, anodized aluminum trim piece for new windows, and window testing; sink hole repair and tree removal; installation of panic door hardware at 4 doors and thresholds replacement at various door entrances.

Original contract amount (Resolution 111-11W16, January 11, 2011) $1,130,449.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $113,044.00
New Total Contract amount as modified $1,243,493.00
Total % of modification amounts to original contract amount 10%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3f. (118-23W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 8/23/11  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $6,935.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6219-11065 – Modernization at 2340 Jackson Street

CONTRACT:

Mod #5  
No. #00922  

DESCRIPTION  

Modernization at 2340 Jackson Street  
Architectural/Engineering Services – Proposition A 2006 Bond Program

COST

$6,935.00

RECOMMENDATION:

That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $6,935.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

Scope of work for this modification includes additional A/E and structural service to provide replacement of 4th floor vestibule (north library wall of the East Wing) and structural upgrade of the south library wall of the East Wing.

| Original Contract | $349,417.00 |
| Previous Modification (No. 1 to 4) | $463,345.53 |
| Modification No.5 | $6,935.00 |
| **Total Contract As Modified** | **$819,697.53** |

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3g. (118-23W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/23/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification and correction to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for a net amount not to exceed $63,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6212-11085 -- Dr. William L. Cobb ES $66,000.
Appropriation #21-90391-2012-0000-8500-6212-11089 -- Downtown HS (-$23,000)
Appropriation #21-90391-2012-0000-8500-6212-11080 -- Dr. Martin Luther King MS $20,000

CONTRACT:
Mod. No. 20 to Contract #01162
Dr. William Cobb ES, Martin Luther King MS and Downtown HS
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this contract modification and correction to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for a net amount not to exceed $63,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES and Marshall ES Greening.
Scope of work for this modification includes additional industrial hygienist monitoring services during construction for Dr. William Cobb ES School Project for value of $66,000 and Martin Luther King MS for a value of $20,000. This modification also corrects a typographical error in Resolution #116-14W10 that erroneously included Downtown HS in SES’s contract #1162, instead of SES’s contract #913. The deletion of Downtown High School’s scope credits the District the amount of ($23,000,) resulting in a net modification of $63,000.

| Original Contract Amount | $ 15,315.00 |
| Previous approved Modification (No. 1-19) | $1,655,192.00 |
| This Modification No. 20 (not-to exceed) | $ 63,000.00 |
| Total Contract Value as modified | $1,733,507.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item
3h. (118-23W8)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 08/23/11

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $107,398.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2010-0000-8500-6270-11084 - Raoul Wallenberg High School - ($ 926.00)
Appropriation # 21-90391-2012-0000-8500-6279-11084 - Raoul Wallenberg High School - $108,324.00

MODIFICATION OF CONTRACT:

Mod. No. 10  
Contract 01199  
Raoul Wallenberg High School Modernization  
Building Construction - Prop A 2006 Bond Program  
COST  
$107,398.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Zolman and the San Francisco Unified School District for an amount not to exceed $107,398.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes general modernization and reconstruction including ADA access and fire-life safety upgrades, interior and exterior painting, new elevator and lift, miscellaneous interior improvements, roof replacement, installation of a security system, exterior painting of existing buildings, replacement of the bungalows with a new building and site improvements to the upper yard and other related improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes replace damaged ceiling tiles in classrooms, install additional power and data outlet on second floor, connect power to heat pumps, remove old clocks and patch walls, modify ceiling heights to accommodate existing ducts, provide additional projector mount in media center and other miscellaneous changes for a total of $108,324.00. This modification also includes a credit in the amount of ($926) for revisions to the original scope for wall finishes in the media center, making the total net value of this modification $107,398.

Original contract amount (Resolution 103-9W20, March 9, 2010)  
$9,307,000.00
Previous Approved Modification(s)  
$ 946,326.00
Contract to be Increased by Modification #10  
$ 107,398.00
New Total Contract Amount as Modified  
$10,360,724.00
Total % of modification amounts to original contract amount  
11.3%

Submitted by:  
Maureen Shelton  
Director of Construction Management

Agenda Item  
3i. (118-23W9)

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $25,849.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11080 – Martin Luther King Middle School

CONTRACT:

Mod. No. 5 to
No. #01268

Martin Luther King MS Modernization
Building Construction – Prop A 2006 Bond Program

$25,849.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $25,849.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes change orders for changes in the fire sprinkler line, remove exterior plaster at classroom windows, repair leaking pipe, epoxy paint at drinking fountain, upgrade elevator shut trip, and various electrical changes.

Original contract amount $7,398,000.00
Previous Approved Modification(s) $259,366.00
Contract to be decreased by Modification #5 $25,849.00
New Total Contract Amount as Modified $7,683,215.00
Total % of modification amounts to original contract amount 3.86%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3j. (118-23W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $56,320.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90391-2012-0000-8500-6270-11086</td>
<td>Glen Park Elementary School</td>
<td>($803.00)</td>
</tr>
<tr>
<td>#21-90391-2012-0000-8500-6279-11086</td>
<td>Glen Park Elementary School</td>
<td>$57,123.00</td>
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</table>

CONTRACT:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glen Park Elementary School Modernization</td>
<td>$56,320.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $56,320.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Glen Park Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not limited to interior and exterior painting at affected areas, new elevator and lifts, shade structure, play structure, limited window replacement, restroom renovations, miscellaneous site work, fire sprinklers, fire alarm, interim housing removal, hazardous material/Asbestos remediation and other miscellaneous interior renovation work. The District has chosen to include six additive alternates for the exterior painting of existing building, interior painting of existing building, replace existing teaching walls with new casework and marker boards at all classrooms, provide new hi-lo drinking fountain at upper yard, provide new chain link fence along south retaining wall, and replace second door to each classroom.

This modification is for miscellaneous interior finishes, selective demolition, door revisions, framing, electrical/data wiring, painting, elevator, site utilities, windows, trim work, and various other changes for a total of $57,123.00. This modification also includes a credit in the amount of $803.00 for the deletion of the scope of work for installation of a railing, making the total value of the modification $56,320.00.

| Original Contract Amount | $5,315,000.00 |
| Previous Approved Modifications | $368,881.00 |
| This Modification (#08) | $56,320.00 |
| **Total Contract Amount as Modified** | **$5,740,201.00** |
| % of Modification | 8.00% |

Submitted by: Maureen Shelton, Director of Construction Management

Recommended by: David L. Goldin, Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/23/2011

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between JDS Builders Group (JDS) and the San Francisco Unified School District for an amount not to exceed $125,795.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6279-11090 – Edison Charter Academy $125,795.00

CONTRACT:
Mod # 6 to No. #01294

RECOMMENDATION:
That the Board of Education approve this contract modification between JDS Builders Group (JDS) and the San Francisco Unified School District for an amount not to exceed $125,795.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Edison Charter Academy as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: General School Modernization including ADA Access and Fire/Life-Safety upgrades, including but not limited to coordination of interim housing portable classrooms installation and related utilities and subsequent removal, window and roofing replacement throughout, interior and exterior painting and other new finishes throughout, building systems upgrades; new interior and exterior circulation upgrades, including elevator replacement and new wheelchair lift; restroom reconstruction; play structure replacement, play yard resurfacing, and other miscellaneous site work; hazardous material/asbestos remediation, and other miscellaneous interior renovation work.

This modification is for revisions to lighting, HVAC, elevator, electrical, door hardware, fencing, framing, plumbing, and various other changes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edison Charter Academy Modernization Building Construction - Prop A 2006 Bond Program</td>
<td>$125,795.00</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin
Chief Facilities Officer

Original Contract Amount $ 5,280,267.00
Previous Approved Modifications $ 252,519.00
This Modification (#06) $ 125,795.00
Total Contract Amount as Modified $ 5,658,581.00
% of Modification 7.16%

Agenda Item 3I. (118-23W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/23/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $36,082.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11085 – Dr. William Cobb Elementary School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 6 to No. #01298</td>
<td>Dr. William Cobb ES Modernization Building Construction – Prop A 2006 Bond Program</td>
<td>$36,082.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $36,082.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes revised coring and patching for fire sprinkler in rooms 1 & 5, adjust floor slab at exterior balcony, relocate water line, additional roof cornice flashing, additional ceiling repair, additional asphalt at Garden Area, new drinking fountain, revised library casework, various plumbing changes and revised gate post footing.

| Original contract amount | $6,496,400.00 |
| Previous Approved Modification(s) | $192,503.00 |
| Contract to be Increased by Modification #6 | $36,082.00 |
| **New Total Contract Amount as Modified** | **$6,724,985.00** |
| Total % of modification amounts to original contract amount | 3.52% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $33,398.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2012-0000-8500-6279-11081 -- Francisco MS

CONTRACT:

<table>
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<tr>
<th>Mod. No. 1 to No. #01372</th>
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<tbody>
<tr>
<td><strong>Francisco MS</strong></td>
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<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
</tr>
<tr>
<td>$ 33,398.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $33,398.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work for this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, roof repair, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in *Lopez v. SFUSD*.

This modification includes relocation of HVAC lines, TSI removal, soil removal, additional asphalt, concrete floor patching, Landscaping, Mechanical, plumbing, carpentry, and electrical work for the project.

| Original contract amount | $11,215,661.00 |
| Previous Approved Modification(s) | $0.00 |
| Contract to be Increased by Modification #1 | $33,398.00 |
| **New Total Contract Amount as Modified** | **$11,249,059.00** |

Total % of modification amounts to original contract amount: .30%

Submitted by: 
Maureen Shelton 
Director of Construction Management

Recommended by: 
David L. Goldin, A.I.A. 
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 8/23/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $7,450.63 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11120 – Sunset ES Greening  $4,634.01
Appropriation #21-90391-2012-0000-8500-6279-11123 – Mission Education Center Greening  $2,816.62

CONTRACT:

Mod #1  
Contract #01375  
Sunset and Mission Education Center Greening  
Building Construction – Prop A 2006 Bond Program  $7,450.63

RECOMMENDATION:

That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $7,450.63 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for construction of the green schoolyard program at Sunset elementary and Mission Education Center schools as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work includes, but is not limited to, irrigation installation, removal of asphalt, earth work and soil preparation, decomposed granite paving work, concrete work, carpentry and site furnishing installation.

This modification includes additional soil, compost, mulch and repainting of game lines.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
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<td>Previous Approved Modification(s) (not-to-exceed)</td>
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<td>Contract to be Increased by this Modification (not-to-exceed)</td>
<td>$7,450.63</td>
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<td>New Total Contract Amount as Modified</td>
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<td>Total % of Modification Amounts to Original Contract Amount</td>
<td>4.2%</td>
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</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3o. (118-23W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 08/23/11

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed $14,782.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2012-0000-8500-6279-11074 - Civic Center Secondary School Demo-Abatement

CONTRACT:  
Mod #1 to Contract  
No. #01384

DESCRIPTION  
Civic Center Secondary School Demo- Abatement  
Building Construction – Prop A 2006 Bond Program

COST  
$14,782.00

RECOMMENDATION:  
That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed $14,782.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
The original scope of work includes the demolition and abatement of the existing facilities as required by the San Francisco Unified School District’s Proposition A 2006 Bond Program.

This modification includes a monthly fee for Elation Systems for certified payroll, removal and disposal of additional debris from building, removal of loose mortar from the inside face of exterior brick wall and miscellaneous other changes. This is the final change order.

Original contract amount (Resolution 114-26W5, April 26, 2011) $498,500.00  
Previous Approved Modification(s) $0.00  
Contract to be Increased by Modification #1 $14,782.00  
New Total Contract Amount as Modified $513,282.00  
Total % of modification amounts to original contract amount 2.9%

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/23/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $21,836.51 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2012-0000-8500-6279-11426 - Balboa HS Greening $7,157.74
Appropriation #21-90390-2012-0000-8500-6279-11427 - James Denman MS Greening $6,122.88
Appropriation #21-90390-2012-0000-8500-6279-11433 - Thurgood Marshall HS Greening $8,556.09

CONTRACT:
Mod. #01 to Contract #1386
Balboa HS, Denman MS, T. Marshall HS ES Greening
Building Construction - Prop A 2003 Bond Program

$21,836.71

RECOMMENDATION:
That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $21,836.51 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for construction of the green schoolyard program at Balboa HS, Denman MS, & Thurgood Marshall HS Greening as allocated by the San Francisco Unified School District's Proposition A 2003 Bond Program. The project will include the base bid of $209,960.00, Balboa HS alternates 1 and 2 for $23,172.00 and Denman MS alternate 1 for $13,878. Scope of work includes, but is not limited to, irrigation installation, removal of asphalt, earth work and soil preparation, concrete work, carpentry and planting.

This modification is for additional planter soil at Balboa HS, additional planter soil at Denman MS, and additional paving area at Thurgood Marshall HS for a total of $21,836.51.

| Original Contract Amount | $246,410.00 |
| This Modification | $21,836.71 |
| **Total Contract as Modified** | **$268,246.71** |
| Total percentage of Change Order to original contract | 8.66% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/23/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $24,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2012-0000-8500-6212-10755 Dr. Charles Drew Elementary School $24,000.00

CONTRACT:
Mod #1  No. 1402  
Charles Drew, George Washington, West Portal and Rosa Parks Industrial Hygienist Design and Monitoring – Prop A 2003 Bond Program $24,000.00

RECOMMENDATION:
That the Board of Education approve this modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $24,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract provides hazardous abatement design and monitoring services for the Charles Drew Elementary School, George Washington High School, West Portal Elementary School and Rosa Parks Elementary School structural upgrade project work performed under the Proposition A 2003 Bond Program. Scope of work includes providing design services and industrial hygienist monitoring during construction.

This modification is for additional HazMat monitoring and testing at Dr. Charles Drew ES.

| Original Contract Amount       | $74,785.00 |
| Previous Approved Modifications| $0.00      |
| Contract to be Increased by Modification No.1 | $24,000.00 |
| Total Contract Value as modified | $98,785.00 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/23/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between On-Point Construction and the San Francisco Unified School District for an amount not to exceed $14,602.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90390-2012-0000-8500-6279-10766 Abraham Lincoln High School

MODIFICATION OF CONTRACT:

Mod. No. 1 to Contract #1411

Abraham Lincoln High School
Building Construction – Prop A 2003 Bond Program

COST

$14,602.00

RECOMMENDATION:

That the Board of Education approve a contract modification between On-Point Construction and the San Francisco Unified School District for an amount not to exceed $14,602.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Fire Sprinkler Modifications at Abraham Lincoln High School as required by San Francisco Unified School District's Proposition A 2003 Bond Program.

This project includes the relocation of an existing 6" backflow device on 24th Avenue and Rivera to Quintara Street and 23rd Avenue in the basement, disconnection of the existing sprinkler service from the domestic water service in the boiler room of Building A, make connections as shown on plans, disconnect the fire sprinkler lines from the domestic service and other miscellaneous work.

This modification includes the installation of seismic bracing for the fire sprinkler lines that was not clearly identified on the bid documents. This is the final change order for the project.

Original contract amount (Resolution 116-14W20, June 14, 2011) $ 49,000.00
Previous Approved Modification(s) $ 0.00
Contract to be Increased by Modification #1 $ 14,602.00
New Total Contract Amount as Modified $ 63,602.00
Total % of modification amounts to original contract amount 29.8%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (118-23W19)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $92,883.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
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<th>Original Cost</th>
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<td>#21-90391-2012-0000-8500-6270-11082</td>
<td>-Chinese Immersion School at DeAvila</td>
<td>($71,639.00)</td>
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<tr>
<td>#21-90391-2012-0000-8500-6279-11082</td>
<td>-Chinese Immersion School at DeAvila</td>
<td>$164,522.00</td>
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<tr>
<td>Mod. #02</td>
<td>Chinese Immersion School at DeAvila</td>
<td>$92,883.00</td>
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<tr>
<td>No. #001351</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
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</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $92,883.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Chinese Immersion School at DeAvila as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: New elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, 2 new play structures, toilet room accessibility upgrades, door and gate hardware, upgrading signage and fire alarm system upgrade and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to not include deductive alternates 1, 2 & 3 comprised of the omission of 3rd floor restroom finishes, 3rd floor teaching walls, and exterior painting, along with additive alternate 1 for replacement of interior lighting. The District has chosen to include additive alternates 1 and 2 to the work including additional door replacement and ceramic tile finish in the corridors making the total award to Alten Construction $8,867,600.00.

This modification is for miscellaneous interior finishes, hazardous material abatement, selective demolition, door revisions, framing, electrical/data wiring, site utilities, plumbing, fire alarm, trim work, site work, and various other changes for a total of $184,522.00. This modification also includes a credit in the amount of ($71,639.00) for materials and scope deleted including exterior stair tread revisions, door/hardware revisions, ceiling, site work, and various other changes.

| Original Contract Amount | $6,867,600.00 |
| Previous Approved Modifications | $81,571.00 |
| This Modification (#02) | $92,883.00 |
| **Total Contract Amount as Modified** | **$7,042,054.00** |
| % of Modification | 2.54% |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/23/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $23,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6212-11089 – Downtown High School

CONTRACT:
Mod #33 to Contract 00913
DESCRIPTION Downtown HS
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program
COST $23,000.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $12,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design and monitoring services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement, and originally included Lilienthal ES, Chinese Ed Center, Jefferson CDC, Rooftop ES, Mission ED Center/Kate Kennedy, and Jefferson ES. Subsequent modifications to the Master Agreement included hazmat material abatement design and monitoring services at Raphael Weill CDC, Sutro ES, Carver ES, San Miguel CDC, Burbank ES, Aptos MS, Downtown HS, Sunset ES, Sanchez ES, Stockton CDC, Lakeshore ES, Alice Fong Yu ES, Spring Valley ES, Burnett CDC, School Health Program, Wallenberg HS, Junipero Serra Annex and Mission CDC.

This modification includes additional construction related hazmat material monitoring services at Downtown High School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
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<td>$2,128,577.45</td>
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<td>This Modification #33</td>
<td>$23,000.00</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$2,310,010.45</td>
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</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/23/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Aim to Please Janitorial Service and the San Francisco Unified School District for an amount not to exceed $450.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-5890-11065 – 2340 Jackson Street – School Modernization

CONTRACT:
Mod #8
No. 01144

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Aim to Please Janitorial Service and the San Francisco Unified School District for an amount not to exceed $450.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for professional construction cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work includes detail cleaning to classrooms, cafeteria, auditorium, hallways, restrooms & staff areas, as well as dusting windows, floor mopping, stripping & sealing, furniture cleaning, and associated furniture relocation. Previous modifications were for cleaning services at Cleveland ES, Alamo ES, John Muir ES, Junipero Serra CDC and John Muir ES.

This modification is for additional cleaning service at 2340 Jackson Street School

| Original Contract Amount | $ 6,850.00 |
| Previous Approved Modifications (No. 1 to 7) | $33,885.00 |
| Contract to be Increased by Modification No.8 | $ 450.00 |
| Total Contract Value as modified | $41,185.00 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item
3v. (118-23W22)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/23/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $9,635.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2012-0000-8500-5890-11074 – Civic Center Secondary School $9,635.00

CONTRACT:
Mod No. 4 to Contract No. 01245

Civic Center Secondary School
Professional Cleaning Services – Prop A 2006 Bond Program $9,635.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $9,635.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects will be assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff. Previous modifications included cleaning services at Creative Arts Charter School, Chinese Immersion School at DeAvila Spring Valley ES and Alice Fong Yu ES.

This modification includes cleaning of bungalows, offices and multi-purpose room at the Interim Housing at 300 Seneca for Civic Center Secondary School.

<table>
<thead>
<tr>
<th>Original contract amount</th>
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<tr>
<td>Previous Approved Modification(s) 1-3</td>
<td>$28,520.00</td>
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<td>Contract to be Increased by Modification No. 4</td>
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<td>New Total Contract Amount as Modified</td>
<td>$38,155.00</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/23/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $29,935.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

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<th>Appropriation</th>
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<td>#21-90391-2012-0000-8500-5890-11084</td>
<td>Raoul Wallenberg High School</td>
<td>$16,095.00</td>
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<td>#21-90391-2012-0000-8500-5890-11063</td>
<td>Aptos Middle School – Increment 2</td>
<td>$13,840.00</td>
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CONTRACT:
Mod #8
No. 01249

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $29,935.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modification was for cleaning services at Grattan ES, Luther Burbank ES, Buena Vista, Cleveland, Downtown, Cobb Elementary School and Francis Scott Key ES.

This modification is for cleaning services at Raoul Wallenberg High School and Aptos Middle School including a complete cleaning of the auditorium and gymnasium, and a final touch-up at various locations throughout the school.

| Original Contract                  | $ 0.00 |
| Previous Modifications (amount not exceed) | $ 51,047.00 |
| This Modification #8 (amount not exceed)     | $ 29,935.00 |
| Total contract as modified            | $ 80,982.00 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3x. (118-23W24)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between AGS, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6210-11450 - Architectural/Engineering Fees - $5,740

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6210-11450 - Architectural/Engineering Fees - $5,740

CONTRACT:
No. 01423

ARGONNE CHILD DEVELOPMENT CENTER
Architectural/Engineering services

COST
$11,480

RECOMMENDATION:
It is recommended that the fee of $11,480 as proposed by AGS, Inc. be awarded.

BACKGROUND:
This contract is for architectural/engineering services to make the southeast portion of the play yard ADA accessible at Argonne CDC. The scope of work includes engineering services to remove the existing sand from the concrete pit in the play yard and the subsequent replacement with compacted soil, gravel, and asphalt concrete paving; installation of a new freestanding sand box with cover; new catch basin and plumbing lines to connect to existing drainage system.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and AGS, Inc. is one of the civil engineering firms that were selected as part of the engineering pool to provide on-going engineering services to the District (810-14W32, October 14, 2009).

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.T.A.
Chief Facilities Officer

Agenda Item
3y. (118-23W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/23/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Creegan + D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6210-11477 - Architectural/Engineering Fees - $4,450

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6210-11477 - Architectural/Engineering Fees - $4,450

CONTRACT:
No. 01424

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>STUDENT NUTRITION SERVICES ADMINISTRATIVE OFFICE</td>
<td>$8,900</td>
</tr>
</tbody>
</table>

DESCRIPTION: Architectural/Engineering services

RECOMMENDATION:
It is recommended that the fee of $8,900 as proposed by Creegan + D'Angelo be awarded.

BACKGROUND:
This contract is for ADA site improvements at the Student Nutrition Services Administrative Office, 841 Ellis Street. The scope of work includes survey and engineering to address ADA site deficiencies to the parking lot.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Creegan + D'Angelo is one of the civil engineering firms that were selected as part of the engineering pool to provide on-going engineering services to the District (810-14W32, October 14, 2008).

Submitted by:
Yanko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3z (118-23W26)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between J/Randall and Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2012-0000-8500-6210-11472 – Architectural/Engineering Fees

CONTRACT:

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<tr>
<th>No. 01425</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUILDINGS &amp; GROUNDS DEPARTMENT, 834 TOLAND STREET</td>
<td>Architectural/Engineering services</td>
<td>$2,875</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $2,875 as proposed by J/Randall and Associates be awarded.

BACKGROUND:
This contract is for architectural/engineering services for roof repairs of two buildings at Buildings & Grounds Department. The scope of work consists of inspection and proper system design in reroofing the deteriorating metal roofs.

Performable by District Civil Service Classification: No
District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and J/Randall and Associates is one of the roofing and waterproofing consulting firms that were selected as part of the pool to provide on-going roofing and waterproofing consulting services to the District (103-9W21, March 9, 2010).

Submitted by:
Yanko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (118-23W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/23/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Color Chart, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Color Chart, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2011-0000-8500-6270-11456 -Construction-$136,000 Argonne Alternative ES
Appropriation 14-06250-2011-0000-8500-6270-11457 -Construction-$ 49,500 Independence HS
Appropriation 14-06250-2011-0000-8500-6270-11458 -Construction-$ 86,500 EI Dorado ES

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2011-0000-8500-6270-11457 -Construction-$ 7,000 Independence HS

CONTRACT:
No. 01403
ARGONNE ALTERNATIVE ES, INDEPENDENCE HS & EL DORADO ES
REVISION to Resolution #115-24W16
General Contractor Services

<table>
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<tr>
<th>BIDDERS</th>
<th>BIDS</th>
<th>BIDDERS</th>
<th>BIDS</th>
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<tr>
<td>Color Chart, Inc.</td>
<td>$279,000</td>
<td>Eurostyle</td>
<td>$339,000</td>
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<tr>
<td>On Point Construction</td>
<td>$287,500</td>
<td>Leo Ac, Inc.</td>
<td>$364,000</td>
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<tr>
<td>Ionian Construction</td>
<td>$300,000</td>
<td>MK Construction</td>
<td>$455,400</td>
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<td>Fix Painting</td>
<td>$302,000</td>
<td>Jerry Thompson &amp; Sons</td>
<td>$586,900</td>
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<tr>
<td>Bayview Painting</td>
<td>$335,160</td>
<td>Blue Skies &amp; Cam Painting</td>
<td>Non-Responsive</td>
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RECOMMENDATION:
It is recommended that the sum of $279,000 as bid by Color Chart, Inc. be awarded. Should the District be unable to enter into a contract with Color Chart, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This resolution (#115-24W16, May 24, 2011 for the amount of $279,000). The previously approved total contract amount of $279,000 remains the same. The 1990 School Facility Safety Special Tax Fund budgeted dollar amount for Argonne ES, $13,700 and EI Dorado ES, $8,700 have been deleted; the budgeted $5,500 for Independence HS has been increased to $7,000. The Deferred Maintenance Fund budgeted dollar amount for Argonne ES, $123,000 has been increased to $136,000; the budgeted dollar amount for $78,300 for EI Dorado ES has been increased to $86,500.

This contract is for exterior painting at Argonne Alternative ES, Independence HS and EI Dorado ES. The scope of work also includes abatement of hazardous materials and some site furnishing repairs.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3bb. (118-23W28)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education correct Resolution #116-28W25 for the contract modification between Construction Testing Services and the San Francisco Unified School District to reflect the correct contract value.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6280-11087 – Guadalupe ES

CONTRACT:
Correction to Mod 18
Contract #0995

DESCRIPTION
Guadalupe ES
Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST
no cost impact

RECOMMENDATION:
That the Board of Education correct Resolution #116-28W25 for the contract modification between Construction Testing Services and the San Francisco Unified School District to reflect the correct contract value.

BACKGROUND:
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Scope of work includes detail cleaning to classrooms. Subsequent modification to this Master Agreement was for cleaning services at Downtown HS. This modification was for cleaning services including cleaning classroom, furniture, shelving, and other areas at Downtown HS.

This resolution corrects a typographical error on the amount for previous modifications and total contract value as modified. There is no cost impact associated with this change.

RES#116-28W25
Original contract amount $242,561.00
Previous Approved Modification(s) $1,299,639.98
Contract to be Increased by $11,579.00
Modification #18
New Total Contract Amount as $1,553,779.98
Modified

CORRECTION
Original contract amount $242,561.00
Previous Approved Modification(s) $1,317,416.98
Contract to be Increased by $11,579.00
Modification #18
New Total Contract Amount as $1,571,556.98
Modified

Submitted by:
Fe Bongo
Contracts Administrator, SFUSD Prop A Bond Program

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
August 12, 2011

MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yanko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicies and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the August 23, 2011 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>11,480.00</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>J/Randall and Associates</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Conklin Bros.</td>
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<td>TOTAL:</td>
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</table>
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the August 23, 2011 Board Agenda:

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<tr>
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<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>$24,000.00</td>
<td>Non-DVBE</td>
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</table>
MODIFICATION On-Point Construction
$ 14,602.00 Non-DVBE Non-MBE/Non-WBE
MODIFICATION Alten Construction
$ 92,883.00 Non-DVBE Non-MBE/Non-WBE
CORRECTION Construction Testing Services
NO COST Non-DVBE Non-MBE/Non-WBE

TOTAL:
$ 693,351.34

Enclosure(s)
cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**  
118·23F1

<table>
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<tr>
<th>NAME</th>
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<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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<tr>
<td>Blundell, Jessica Elizabeth</td>
<td>Dr. Charles Drew E.S.</td>
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<td>08/10/2011</td>
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<td>Spec Ed LH/RSP</td>
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<td>Carter, Vanessa L</td>
<td>Abraham Lincoln H.S.</td>
<td>Earth Science</td>
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<td>Hannigan Balzer, Lisa Marion</td>
<td>SSS - Prevention</td>
<td>Nurse</td>
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<td>Howell, Ana Luisa</td>
<td>Cesar Chavez E.S.</td>
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<td>McElhatton, Julie B.</td>
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<td>Pasker, Daniel J</td>
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<td>Science:Physics</td>
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<td>Romsey, Brody M.</td>
<td>Everett M.S.</td>
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<td>Wong, Stefanie Caryan</td>
<td>Lawton Alternative School</td>
<td>1st Grade ELD</td>
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<td>Wrightson, Brittany M.</td>
<td>Visitacion Valley M.S.</td>
<td>Spec Ed Severely</td>
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**TEMPORARY APPOINTMENTS**  
118·23F2

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<tbody>
<tr>
<td>Choy, Tina</td>
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<td>1.00</td>
<td>08/10/2011</td>
<td>06/30/2012</td>
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<tr>
<td>Dolgin, Stephen</td>
<td>Human Resources</td>
<td>Core Sub Teacher</td>
<td>1.00</td>
<td>08/10/2011</td>
<td>06/30/2012</td>
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<td>Fox, Dennis</td>
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<td>06/30/2012</td>
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<td>Freed, Linda</td>
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<td>Gutierrez, Dante</td>
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<td>08/10/2011</td>
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<td>Hamilton, William</td>
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<td>Hidalgo, Yvonne E.</td>
<td>Junipero Serra E.S.</td>
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<td>Linker, Sharon</td>
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<td>Markarian, Daniel</td>
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<td>08/10/2011</td>
<td>06/30/2012</td>
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<td>O'Connor, Richard</td>
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<td>Core Sub Teacher</td>
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<td>08/10/2011</td>
<td>06/30/2012</td>
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<td>Pecero, cupo, Nancy</td>
<td>Human Resources</td>
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<td>Podhorechi, Mark</td>
<td>Human Resources</td>
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<td>Prasad, Christine Bell</td>
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<td>Rosenman, David</td>
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<td>Vernace, Kristen N.</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>7-8th Grade Eng</td>
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### INTERN APPOINTMENTS

**118-23F3**

<table>
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<tr>
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<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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<tbody>
<tr>
<td>Castillo,Erika Athenea</td>
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<td>Spec Ed LH/RSP</td>
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<td>Conly,Gillian Jones</td>
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<td>Marina M.S.</td>
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### CATEGORICAL APPOINTMENTS

**118-23F4**

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### RECALL FROM LAYOFF

**118-23F5**

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#### 118-23F5 con't

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### TEACHERS ON VARIABLE TERM WAIVERS

#### 118-23F6

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### DISTRICT INTERN THROUGH OAKLAND PRACTITIONER TEACHING PROGRAM

#### 118-23F7

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann
Chief Human Resources Officer
### GENDER / ETHNICITY / RACE COMPOSITION

**PROBATIONARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

August 23, 2011

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**RACE**

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GENDER / ETHNICITY / RACE COMPOSITION

TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

August 23, 2011

<table>
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<th>Appointees</th>
<th>Percentage</th>
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<table>
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<tr>
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GENDER / ETHNICITY / RACE COMPOSITION
INTERN APPOINTEES
APPEARING IN THE AGENDA OF
August 23, 2011

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<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
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<tbody>
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<tr>
<td>MALE</td>
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ETHNICITY

<table>
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<tr>
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<th>PERCENTAGE</th>
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<tr>
<td>DECLINE</td>
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RACE

<p>| | | |</p>
<table>
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<tr>
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</tr>
<tr>
<td>ASIAN INDIAN</td>
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<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>CHINESE</td>
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<td>0.00%</td>
</tr>
<tr>
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<td>HAWAIIAN</td>
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<tr>
<td>HMONG</td>
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<td>0.00%</td>
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<td>JAPANESE</td>
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<td>33.33%</td>
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<tr>
<td>TOTAL</td>
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### GENDER / ETHNICITY / RACE COMPOSITION

**CATEGORICAL APPOINTEES**  
APPEARING IN THE AGENDA OF  
August 23, 2011

<table>
<thead>
<tr>
<th>Appointees</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>FEMALE</td>
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**ETHNICITY**

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**RACE**

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<td>OTHER ASIAN</td>
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<td>OTHER PACIFIC ISLANDER</td>
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<td>SAMOAN</td>
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<td><strong>19</strong></td>
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SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution?  ☐ Yes  ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K1 Consultant will provide ongoing training in the CHAMPS school-wide and classroom management system. Ms. Nazareno will provide ongoing individual assessment, observation, feedback and coaching to classroom teachers around the champs model curriculum, behavior management and de-escalation of students.

Requesting a waiver of Board Policy 3850 to contract with Courtney Nazareno, who has been a District employee within the last two years.

Category: Student Assessment  Code: 18

School Site / Department: Dr. Charles R. Drew College Preparatory Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Staff


Total Cost: $25,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2012-1110-2100-5803-507

Name of Consultant: Courtney Nazareno

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Nazereno is highly qualified trainer in the CHAMPS behavior management system.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Tamitrice Rice Mitchell

SCHOOL SITE/and or DEPARTMENT: Dr. Charles R. Drew College Prep. Academy
TO: SFUSD Board of Education
FROM: Tamitrice Rice Mitchell, Principal
RE: Request of Waiver of BP 3850

I am requesting a waiver of Board Policy 3850 to contract with Courtney Nazareno who has been a district within the last two years.

I am requesting a waiver for Courtney Nazareno. Ms. Nazareno is a highly qualified trainer for the CHAMPS School-wide and Classroom Management system. The model is a proactive and positive approach to classroom management. Ms. Nazareno has supported schools in transforming school cultures and climates using this approach. Ms. Nazareno will provide ongoing teacher training, ongoing assessment observation, and feedback, and coaching around the CHAMPS model.

Ms. Nazareno is very familiar with Dr. Charles Drew School Community. She was a classroom teacher for 3 years at Dr. Drew. Her last assignment was 2009-2010 school year. I have worked very closely with her and she understands the vision and mission of the school. She has supported the school in reaching our goal of creating Joyful Learners. Ms. Nazareno has extremely positive and respectful working relationships with the staff and the school's administration.

Based on Ms. Nazareno's experience with the CHAMPS model and knowledge of Dr. Charles Drew College Preparatory Academy, I feel she is uniquely qualified to assist our school in creating a conducive climate to ensure academic success.
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K2

Adria Klein will support coaches and administrators with the implementation of a balanced literacy framework, how to organize and plan professional development, coach and create structures for collaboration and peer coaching among teachers.

Adria Klein will work with at the Superintendent’s Mission Zone with a plan that will include the following goals differentiated by groups – coaches, teachers, administrators:

1. Addressing the effective use of the Balanced Literacy Framework to support English Learners in reading, writing and oral language development to follow up Year 1 literacy training.
2. Coaching Practices for coaches previously trained in Balanced Literacy Framework in order to (a) support other teachers including new teachers at all buildings, (b) development of presentation strategies and skills, and facilitation skills to support peer coaching at school sites.
3. Refinement of Instructional Skills in implementing a Balanced Literacy Framework in a comprehensive instructional program supporting all learners and incorporating the California Common Core State Standards.

Adria Klein will work with the New Teacher Center providing these services to the district.

Category: Administrative  Code: 1

School Site / Department: Bryant ES, Chavez ES, Muir ES, Everett MS & Buena Vista/Horace Mann K-8

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All coaches, principals and K-8 ELA/ELD teachers


Total Cost: $107,500.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):

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Name of Consultant: Adria Kline
Evaluation: $0
Total Cost: $107,500.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Adria F. Klein is a professor in the Department of Educational Research and Policy at California State University, San Bernardino. She has written several books, book chapters, and numerous articles on various topics including emergent literacy, Reading Recovery, reader’s theater, integrated language arts, staff development, and technology. She is co-editor of Literacy, Teaching and Learning, journal of the Reading Recovery Council of North America. Adria Klein teaches courses in language arts and literacy in the graduate Reading Education program, in addition to being a Reading Recovery Trainer of Teacher Leaders.

Adria Klein has worked previously as a consultant for the district. She is very knowledgeable of strengths and needs the students in the Mission Zone.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kevin B. Rocap

SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Mission District
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K3

With the goal of supporting the commitments of fulfilling the goals of the federally funded School Improvement Grant (SIG), we propose to fund a community intentions program facilitated by Clinton Sockwell, II (Brotha Clint) at Dr. George Washington Carver Elementary School to improve the school climate.

Community Intentions (Brother Clint) will deliver culturally responsive instruction and professional development to promote a positive school climate and to increase student achievement for historically, underserved populations including African-American/Latino and Pacific Islanders. This includes resources and professional development to improve instructional planning and delivery; morning greetings; the Virtues tour: the tour will be a series of workshops/presentations that will be presented to each classroom at least once a week and will cover at least 7 disciplines on a rotating basis; and evaluation and monitoring.

Target and Number of Recipients/Participants (especially note ELL, SPED involvement): 286 Students including 30 English Learners and 28 SPED students; as well as teachers, parents and administrators.

The goals and expected outcomes are to increase the quality of education by implementing culturally responsive teaching practices to increase student engagement and access to the full educational offerings. This in turn will raise student achievement by using equitable practices as points of leverage for improvement.

Contractor will charge for intervention materials and supplies.

Category: Administrative  ☑ Code: 1

School Site / Department: Superintendent’s Zone – Dr. George Washington Carver Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, Teachers (grades K-5), Administrators and parents at Dr. George Washington Carver Elementary School

Dates of Service: August 24, 2011 - June 30, 2012

Total Cost: $50,000.00
Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-625

Name of Consultant: Clinton Sockwell, II $50,000.00
Evaluation: $0
Total Cost: $50,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Research supports the use of culturally and linguistically responsive pedagogy to improve student learning and to help narrow the achievement gap between African-American/Latino students and Asian students by increasing student engagement and access.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shauna Harper, SIG Senior Fiscal Analyst

SUBMITTED BY: Dr. Patricia Gray

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Bayview District
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K4 Ferguson Consulting group will be providing instructional leadership and organizational management coaching and support to SIG (e.g. G.W. Carver) and non-SIG schools (e.g. Drew), as well as supporting professional development coordination for area principals. These services will be provided onsite 5 days per month for the duration of the school year as a direct lever on school leadership to improve student achievement, in alignment with the Superintendent Zone-Bayview’s theory of action of supporting growth in the principals’ leadership competencies.

Category: Administrative  Code: 1

School Site / Department: Superintendent Zone Bayview

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Superintendent Zone Bayview Schools


Total Cost: $60,000.00

Funding Source(s)/Program Title:

UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):

01-07940-2012-1110-2100-5803-134

Name of Consultant: Kendra Ferguson

Evaluation:

$0

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Ferguson has been selected based on her expertise and previous services to the Bayview Superintendent Zone.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Cheng Wu, Ed. D.
SUBMITTED BY: Dr. Patricia Gray
SCHOOL SITE/DEPARTMENT: Superintendent Zone - Bayview
DATE OF BOARD MEETING: **August 23, 2011**

**Is this a retroactive resolution?** ☐ Yes  ☑ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

118-23K5

Program Analyst Consultant to the PEEF Office, Policy and Operations

Inger Nordhagen will provide services to the office of Policy and Operations to meet reporting and compliance requirements of the Public Education Enrichment Fund regarding the 2012-13 PEEF Expenditure Plan submitted to the Controller’s Office February 1, 2012.

**Category:** Administrative  
**Code:** 1

**School Site/and or Department:**  
Policy and Operations – PEEF Office

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Staff

**Dates of Service:**  
August 24 2011 – December 23, 2011

**Total Cost:**  
$29,920.00

**Funding Source(s)/Program Title:**  
PEEF: Prop H, Other General Uses

**SACS Code(s):**  
01-90554-2012-0000-2100-5803-012

**Name of Consultant:**  
Inger Nordhagen

**Evaluation:**  
$0

**Total Cost:**  
$29,920.00
DIRECTION GOALS AND EVALUATION:

DIRECTION GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Previously contracted services were performed satisfactorily with SFUSD – Policy and Operations in 2010-11.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathy Fleming

SUBMITTED BY: Christopher Armentrout

SCHOOL SITE and/or DEPARTMENT: Policy and Operations
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K6  SFUSD is required by State and Federal funding programs to maintain a current instructional technology master plan. The current plan expires in June 2012. Contractor will manage the process and writing of SFUSD 2012 – 2015 technology plan. Scope of work will include conducting and transcribing stakeholder interviews, coordinate community feedback sessions, facilitated SFUSD core writing team meetings, draft technology plan components, and manage technology plan approval process.

Category: Technology Services  Code: 25
School Site / Department: Information Technology Department
Participants: IT Dept., APD
Dates of Service: 8/24/2011 – 6/30/2012
Total Cost: $20,000.00

Funding Source(s)/Program Title:
Prop A – Technology Upgrade

SACS Code(s):
01-90239-2012-0000-2100-5803-220

Name of Consultant: Kathleen Schuler  $20,000.00
Evaluation:  $0
Total Cost:  $20,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Kathleen Schuler was jointly selected by the Academics and Processional Development Department and the Information Technology Department because of her past experience with SFUSD and deep experience writing technology plans for districts in California.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- No Student Contact

PREPARED BY: Song Lai

SUBMITTED BY: Matthew Kinzie

SCHOOL SITE and DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K7

Playworks will organize educational sports and games at school and run an afterschool program. Playworks will organize sports and games during recess, coordinate classroom game time with classes, coordinate the Junior Coach leadership program, and run the after school program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior.

Category: Administrative  Code: 1

School Site / Department: Longfellow Elementary School - 691

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5 student and staff

Dates of Service: August 24, 2011 – May 25, 2012

Total Cost: $25,500.00

Funding Source(s)/Program Title:
PTA Fund

SACS Code(s):
01-93006-2012-1110-2100-5803-691

Name of Consultant: Playworks  $25,500.00

Evaluation: $0

Total Cost: $25,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was selected through an interview process with the Principal. The school site council identified discipline and recess as priorities for next year. Parents have frequently requested more structured play at recess and lunch. We have also worked with them in previous years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sandra G Rios

SUBMITTED BY: Phyllis Matsuno

SCHOOL SITE/and or DEPARTMENT: Longfellow Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K8 SF Arts Education Project will provide artist-led participatory workshops to students K-5 in drumming, visual arts and choral arts for 7 week residencies. The residencies will address the Ca. Standards of Visual & Performing Arts and SFUSD Arts Master Plan.

Category: Visual & Performing Arts Enrichment  Code: 27
School Site/ and or Department: Hillcrest Elem.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students from K-5

Total Cost: $8,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2012-1110-2100-5803-614

Name of Consultant: San Francisco Arts Education Project
Evaluation: $N/A
Total Cost: $8,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☛ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☛ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Hillcrest Elem. Has a long standing partnership with San Francisco Arts Education Project

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Richard B. Zapien
SCHOOL SITE/and or DEPARTMENT: Hillcrest Elem.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. This K-Reso is retroactive because of a misunderstanding at the site level.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K9  This K-Resolution completes payment for our LEAP Arts in Education resident artists for the 2010-2011 school year.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Sunnyside

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  All students K-5

Dates of Service: 1/15/11 – 5/25/11

Total Cost: $4,296.00

Funding Source(s)/Program Title: Trust Fund - Principal’s Discretionary Funds

SACS Code(s):
01-93005-2012-1110-2100-5803-842

Name of Consultant: LEAP Arts in Education $4,296.00

Evaluation: $0

Total Cost: $4,296.00-----------------------------------------------
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

N/A

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND BY: John Simard

SCHOOL SITE/and or DEPARTMENT: Sunnyside Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K10 Playworks will organize sports and games during recess, coordinate Classroom Game time with classes, coordinate the Junior Coach Leadership program, Conflict Resolution program and run the after school program.

Category: Administrative  Code: 1

School Site / Department: Dr. Charles R. Drew College Preparatory Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Kindergarten- Fourth Grade


Total Cost: $25,500.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2012-1110-2100-5803-507

Name of Consultant: Playworks

Evaluation:

Total Cost: $25,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks has been at our school successfully for the past four years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Tamitrice Rice Mitchell

SCHOOL SITE/and or DEPARTMENT: Dr. Charles R, Drew College Preparatory Academy
DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Retroactive K Resolution per Patricia Gray

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K11 Conscious Teaching training Grace Dearborne will provide professional development training to staff during our fall PD on August 10, 2011.

Category: Professional Development

Code: 14

School Site/ and or Department: Thurgood Marshall High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All Classroom Teachers

Dates of Service: 8/10/11

Total Cost: $2,400.00

Funding Source(s)/Program Title:

School Site Based WSF Allocation

SACS Code(s):

01-00000-2012-1110-2100-5803-853

Name of Consultant: Conscious Teaching

Evaluation: $0.00

Total Cost: $2,400.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Conscious Teaching is working with Superintendent Zone schools in Bayview to improve student engagement and learning outcomes.

DEGREE OF STUDENT CONTACT:

- ☒ Limited Contact
- ☐ More Than Limited Contact
- ☐ No Student Contact

PREPARED AND SUBMITTED BY: Marthaa Torres

SCHOOL SITE/and or DEPARTMENT: Thurgood Marshall Academic High School
DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: To provide service as uniformed police officer security at SFUSD Athletic events. Officers will be present at all Varsity Football league games (31 total) and selected higher profile basketball games (between 30 and 40 total) where larger than normal crowds are expected and/or rival schools are competing. Officers are needed primarily to monitor spectator actions and ensure the safety of all in attendance. Many of the officers assigned to these games are or have worked within the SFUSD high schools as SROs and are familiar with the students who participate on the athletic teams and those who attend the games as spectators. The Athletic Office as well as our high school principals feel it is important to provide a safe environment for our student athletes and those supporting them. Uniformed police officers have provided this service for many years at SFUSD athletic events in the same manner and usage pattern that we are requesting for 2011-12. NOTE, this is a dual indemnity contract.

Category: Athletic  Code: 2
School Site / Department: Various athletic event sites as directed by the SFUSD Athletic Office
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD students, teachers, administrators, and members of the general public who attend SFUSD athletic events.
Dates of Service: September 1, 2011 through May 31, 2012
Total Cost: $55,000.00

Funding Source(s)/Program Title: PEEF: Prop H, Sports
SACS Code(s): 01-90534-2012-1110-4200-5803-101
K Resolution

118-23K12 Cont. Page 2

Name of Consultant: City & County of San Francisco, Police Department

Evaluation: $0.00

Total Cost: $55,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:

☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Don Collins

SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Information not finalized in time for meeting

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K13

Community Boards offers full, wraparound facilitation services from information gathering and interviewing, case development, facilitation and follow-up. The facilitators are highly skilled multi-party neutrals with wide-ranging expertise in all areas of effective facilitation.

Community Boards (CB) was formed in 1976 to provide peaceful conflict resolution to residents and communities in San Francisco through the efforts to trained, diverse residents and communities in San Francisco through the efforts of trained, diverse community volunteer mediators. Today, CB provides no-cost and low-cost mediation, facilitation, conflict resolution skills training and consultation throughout San Francisco. CB operates the longest running, public mediation program in the U.S.

CB is a trailblazer and national leader in the development of community mediation and in advocating for communities' responsibilities in resolving their disputes. Since its inception, it has served more than 40,000 San Francisco residents. CB is also well known for its pioneering work in helping schools and juvenile correctional facilities develop conflict resolution programs. In addition, its Conflict Manager Program, a peer mediation model for grades 3-12, launched in 1982, can be found in 5,000 schools in the U.S.

Staff members and volunteers constantly strive to improve CB's effectiveness by addressing new and evolving trends in divisive issues in San Francisco communities. Today, CB has initiated new programs addressing the needs of non-English speaking immigrants, bullying and harassment of LGBT youth and neighborhood violence.

At present, CB assists approximately 1,500 individuals and opens approximately 600 cases a year. Seventy-five percent of community clients come from a range of nonprofit and public agencies. It has developed extensive relationships with a breadth of San Francisco public entities and has forged ongoing and working partnerships with numerous social service organizations to help inform the staff and their clients of alternative dispute resolution services.

The mission of CB is the empowerment of communities and individuals with the strength, skills and resources needed to express and resolve conflicts peacefully and appropriately for their culture and environment. To this end, services are provided in English, Spanish and Cantonese. To serve the diverse San Francisco residents, CB takes tremendous steps to ensure that its pool of active volunteer mediators (290 mediators reflect the diversity of its clients in terms of neighborhoods, ages, ethnicities and sexual orientation. CB engages these volunteers in all aspects of the organization, especially in program planning and evaluation.

In 2008 over 35% of disputants were people of color, the majority of whom were Latino and Chinese-Americans. 30% of services were offered in languages other than English, primarily Spanish and Cantonese. Seniors, those 60 and over, accounted for 35% of all clients.

Reaching out to youth and schools and providing a pathway for peaceful conflict resolution is a core part of CB's 2006-2009 strategic plan. Its Neighborhood Mediation Program continues to be an effective, viable alternative to expansive and burdensome legal actions.

Category: Administrative  Code: 1
School Site / Department: Labor Relations
Participants: Various school sites
Dates of Service: July 1, 2011 through June 30, 2012
Total Cost: $20,000.00

Funding Source(s)/Program Title:
Prop A, Parcel Tax
Prop A, Oversight

SACS Code(s):
01-90230-2012-0000-2100-5803-135 $10,000
01-90242-2012-0000-2100-5803-135 $10,000

Name of Consultant: Community Boards $20,000.00
Evaluation: $ 0
Total Cost: $20,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Community Boards has an extensive working relationship with departments and schools in the San Francisco Unified School District that goes back to early 1980s. Both the District and UESF agree that they are an appropriate agency to do this work.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Mimi Chwang

SUBMITTED BY: Tom Ruiz, Sr. Executive Director

SCHOOL SITE/and or DEPARTMENT: Labor Relations
SUBJECT: Consultant Services  [x] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? [x] Yes  [ ] No

If yes, please explain: 

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K14

The Certified Public Accounting firm shall provide audit services required to be performed annually for the 2003 and 2006 Proposition A Bond under California law. The CPA firm shall conduct the annual audit for FY 2010-2011.

Category: Financial Services  Code: 7

School Site / Department: Bond Program Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Bond Program Office


Total Cost: $40,000.00

Funding Source(s)/Program Title:
2003 School Facilities Prop 39 Bond
2006 School Facilities Prop 39 Bond

SACS Code(s):
21-90390-2012-0000-8500-5803-311  $10,000.00
21-90391-2012-0000-8500-5803-311  $30,000.00

Name of Consultant: Vavrinek, Trine, Day & Co, LLP  $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Susan Ortega-Resurreccion

SUBMITTED BY: David L. Goldin

SCHOOL SITE/and or DEPARTMENT: Bond Program Office

K Resolution
SUBJECT: Consultant Services  □ Individual  ✔ Organization

DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution?  □ Yes  ✔ No
If yes, please explain:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)
118-23K15  Provide Written Translation & Simultaneous Translation for SFUSD.

Category: Communications  Code: 4
School Site / Department: Translation and Interpretation Unit
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Dates of Service:  August 24, 2011 to June 30, 2012
Total Cost:  $50,000.00

Funding Source(s)/Program Title:
PEEF: Prop H, Other General Uses

SACS Code(s):
01-90554-2012-0000-3900-5803-179

Name of Consultant: American Language Services  $50,000.00
Evaluation:
Total Cost:  $50,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
✔ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
✔ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.
SELECTION PROCESS:
American Language Services has been highly recommended and used by most of the school district around the area.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Vicki Fung
SUBMITTED BY: Dinah Consuegra
SCHOOL SITE/and or DEPARTMENT: Translation and Interpretation Unit
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23KI6  Ingleside Community Center Multicultural Partners After School Education Program (MPAEP) will provide an after school extended day program to youth, K-8, that includes academic tutoring, cultural enrichment, recreational activities, mentoring and computer enrichment. The program serves up to 50 SFUSD students who live in the Ingleside neighborhood and increases the access of these underserved students to high quality tutoring services to help increase their academic achievement.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Ingleside Community Center
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD students in the Ingleside neighborhood
Dates of Service: August 24, 2011 – May 25, 2012
Total Cost: $25,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2012-0000-2100-5803-053

Name of Consultant: Ingleside Community Center  $23,750.00
Evaluation: $1,250.00
Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Ingleside Community Center was selected for their long history in the Ingleside Community, providing tutorial assistance for students, assistance with youth offenders and a full array of social services to the community.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform & Accountability
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K17 Providence Baptist Church of San Francisco will provide after-school academic tutoring and mentoring services for up to 35 historically underserved students in the Bayview/Hunters Point neighborhood. The staff provides academic support as well as serves as advocates for the students in schools and in the community to increase access to appropriate social services and create an environment for students to be successful.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Providence Baptist Church of SF
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in the Bayview/Hunters Point neighborhood
Dates of Service: August 24, 2011 – May 25, 2012
Total Cost: $25,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2012-0000-2100-5803-053

Name of Consultant: Providence Baptist Church of San Francisco
Evaluation: $23,750.00
Total Cost: $26,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has demonstrated success in working with targeted students in the Bayview/Hunters Point.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform & Accountability
SUBJECT: Consultant Services □ Individual  □ Organization

K Resolution

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K18

Ella Hill Hutch Community Center will provide an after-school program for at-risk students, serving up to 50 youth in grades K-12, that includes academic tutoring, mentoring, and leadership skills development. The program is guided by five principles: developing caring relationships between students and adults; creating a safe space for student learning; focusing on student health and wellness; providing students marketable skills for graduation; and involving students in giving back to peers and the community. Students participate in academic assessments and receive assistance with the California High School Exit Exam preparation, PSAT/SAT preparation and community leadership development. These services address the needs of underserved students in the Western Addition and increase students' access to high quality tutoring services to increase academic achievement.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Ella Hill Hutch Community Center and various school sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant) At-risk SFUSD students in grades K-12

Dates of Service: August 24, 2011 – May 25, 2012

Total Cost: $45,000.00

Funding Source(s)/Program Title:
Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2012-0000-2100-5803-053

Name of Consultant:  Ella Hill Hutch Community Center
Evaluation:  $2,250.00
Total Cost:  $45,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ella Hill Hutch Community Center has demonstrated success in working with at-risk, targeted students in selected schools.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform & Accountability
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Start date was required by the grant.

SERVICE/PROGRAM DESCRIPTION:
118-23K19 Jamestown Community Center will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Cesar Chavez Elementary School students. Total amount paid Jamestown Community Center includes reimbursement for supplies, materials and staffing not to exceed $28,687.50

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: 167 Cesar Chavez Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-603 $25,000.00
01-41245-2012-1110-2100-5100-603 $ 3,687.50

Name of Consultant: Jamestown Community Center $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Lucy Hong  
SUBMITTED BY: Yashica Crawford  
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Start date was required by the grant.

SERVICE/PROGRAM DESCRIPTION:

118-23K20

Sunset Neighborhood Beacon Center (SNBC) Aspiranet will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving FS Key Elementary School students. Total amount paid to SNBC Aspiranet includes reimbursement for supplies, materials and staffing not to exceed $8,288.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: 37 FS Key Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $8,288.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-544

Name of Consultant: SNBC - Aspiranet  $8,288.00

Evaluation: $0

Total Cost: $8,288.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Sunset Neighborhood Beacon Center (SNBC) Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Sunset Neighborhood Beacon Center (SNBC) Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Start date was required by the grant.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K21  Sunset Neighborhood Beacon Center (SNBC) Aspiranet will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving AP Giannini Middle School students. Total amount paid to SNBC Aspiranet includes reimbursement for supplies, materials and staffing not to exceed $81,281.25

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

236 AP Giannini Middle School students

Dates of Service:  July 1, 2011 to June 30, 2012

Total Cost:  $81,281.25

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2012-1110-2100-5803-404  $25,000
01-60100-2012-1110-2100-5100-404  $13,250
01-41245-2012-1110-2100-5803-404  $25,000
01-41245-2012-1110-2100-5100-404  $18,031.25

Name of Consultant:  SNBC - Aspiranet  $81,281.25

Evaluation:  $0

Total Cost:  $81,281.25
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Sunset Neighborhood Beacon Center (SNBC) Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Sunset Neighborhood Beacon Center (SNBC) Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain  The Bridge to Success Grant proposed that The John W. Gardner Center at Stanford contract directly with DCYF. We recently learned that DCYF is unable to contract directly with The John W. Gardner Center at Stanford University as they are not an approved vendor with the City. Therefore the Bridge to Success Executive Committee has requested that SFUSD be the contractor with The John W. Gardner Center at Stanford University.

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K22

The John W. Gardner Center for Youth and Their Communities (JGC) at Stanford University utilizing the Youth Data Archive Initiative will integrate data from the San Francisco Unified School District, City College of San Francisco, and the National Student Clearinghouse to develop meaningful and accurate information to guide the initial planning process and subsequent implementation of the Bridge to Success (BtS) initiative. JGC will provide data related to student post-secondary outcomes, support BtS working groups, produce issue briefs or summaries, and engage in dissemination and presentation of produced materials.

Category: Administrative  Code: 1

School Site / Department:  Student Support Services: SF Promise/ Bridge to Success

Participants:  Bridge to Success leadership team personnel including: SFUSD personnel, City College of San Francisco personnel, other Institutes of Higher Education personnel, and members from the San Francisco Mayor's office.

Dates of Service:  July 1, 2010 - June 30, 2011

Total Cost:  $50,000.00

Funding Source(s)/Program Title:

DCYF: Communities Learning in Partnership

SACS Code(s):

01-90440-2012-1110-2100-5803-154  $25,000.00
01-90440-2012-1110-2100-5100-154  $25,000.00

Name of Consultant:  The John W. Gardner Center for Youth and Their Communities  $50,000.00

Evaluation:  $0

Total Cost:  $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant is an established partner in the Bridge to Success initiative and specializes in this area of need for the program.

DEGREE OF STUDENT CONTACT:
- Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Jenny Rang
SUBMITTED BY: Maureen Carew
SCHOOL SITE/and or DEPARTMENT: Student Support Services: SF Promise
DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain The Bridge to Success Grant proposed that The John W. Gardner Center at Stanford contract directly with DCYF. We recently learned that DCYF is unable to contract directly with The John W. Gardner Center at Stanford University as they are not an approved vendor with the City. Therefore the Bridge to Success Executive Committee has requested that SFUSD be the contractor with The John W. Gardner Center at Stanford University.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K23

During the second year of the Bridge to Success (BtS) initiative, the John W. Gardner Center for Youth and Their Communities (JGC) at Stanford University utilizing the Youth Data Archive Initiative will integrate data from the San Francisco Unified School District, City College of San Francisco, and the National Student Clearinghouse to develop meaningful and accurate information to guide the initial planning process and subsequent implementation of the Bridge to Success (BtS) initiative. JGC will provide data related to student post-secondary outcomes, support BtS working groups, produce issue briefs or summaries, and engage in dissemination and presentation of produced materials.

Category: Administrative Code: 1

School Site / Department: Student Support Services: SF Promise/ Bridge to Success

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Bridge to Success leadership team personnel including: SFUSD personnel, City College of San Francisco personnel, other Institutes of Higher Education personnel, and members from the San Francisco Mayor’s office.

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $50,000,000

Funding Source(s)/Program Title:
DCYF: Communities Learning in Partnership

SACS Code(s):
01-90440-2012-1110-2100-5803-154 $25,000.00
01-90440-2012-1110-2100-5100-154 $25,000.00

Name of Consultant: The John W. Gardner Center for Youth and Their Communities $50,000.00

Evaluation: $0

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant is an established partner in the Bridge to Success initiative and specializes in this area of need for the program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Jenny Rong

SUBMITTED BY: Maureen Carew

SCHOOL SITE/and or DEPARTMENT: Student Support Services: SF Promise
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution?  ☑ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K24 Partners in School Innovation with support the departments of Academics & Professional Development (APD) and Reform & Accountability to:
- Establish systems and structures to ensure that a continuous improvement, outcome oriented instructional framework shapes the implementation of the core curriculum: standards, instruction and assessment.
- develop and support implementation within APD of structures and tools for strategic planning, including backwards mapping, developing a theory of action, identifying outcomes, and aligning support with priorities and expected outcomes.
- establish common and useful tools for focusing efforts on core curriculum and assessment; e.g. shared rubrics for effective use of formative assessment and linking assessment to instructional improvement, shared tools for supporting effective grade level/departmental collaboration and coaching support.
- support year-long planning for Instructional Reform Facilitator networks at elementary, middle and high school levels.

Category: Administrative  Code: 1

School Site / Department: Academics and Professional Development, Reform & Accountability, and Research, Planning & Accountability

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Leaders in APD, Reform & Accountability and RPA

Dates of Service: August 26, 2011 – June 15, 2012

Total Cost: $105,263.00

Funding Source(s)/Program Title: UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2012-0000-2100-5803-191

Name of Consultant: Partners in School Innovation  $100,000.00

Evaluation:  $5,263.00

Total Cost:  $105,263.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity -- Make social justice a reality.
- Goal 2: Student Achievement -- Engage high achieving and joyful learners.
- Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Partners in School Innovation was selected on the basis of their expertise in school transformation with an emphasis on access and equity.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Academics & Professional Development, Reform & Accountability, and Research Planning & Accountability
SUBJECT: Consultant Services    ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

118-23K25

In collaboration with SFUSD/SSSD, Edgewood Center for Children and Families is coordinating and implementing the Early Mental Health Initiative (EMHI) Primary Intervention Program (PIP) and/or Behavior Coaching program at the following SFUSD elementary schools: Dianne Feinstein, Leonard R. Flynn, Starr King, Sanchez, Bessie Carmichael, Gordon Lau, Tenderlion Community, William Cobb and Daniel Webster. These services are funded through grants from the state Department of Mental Health and benefits students and participating schools by providing important mental health services for students in need of additional support.

Category: Supplemental Student Counseling     Code: 21

School Site / Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students at Dianne Feinstein, Leonard R. Flynn, Starr King, Sanchez, Bessie Carmichael, Gordon Lau, Tenderlion Community, William Cobb and Daniel Webster elementary schools

Dates of Service: August 24, 2011 – May 25, 2012

Total Cost: $295,014.00

Funding Source(s)/Program Title:

Early Mental Health Initiative - Primary Intervention Program

SACS Code(s):

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Name of Consultant: Edgewood Center for Children and Families

Evaluation: $0

Total Cost: $295,014.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
In collaboration with SFUSD, contractor has successfully implemented the Primary Intervention Program (PIP) at various school sites since 1986 and Behavior Coaching program for over the past ten years. Our PIP and Behavior Coaching programs are model programs in the state’s Early Mental Health Initiative.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? ☐ Yes ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
New Teacher Center will support coaches and administrators with the implementation of a balanced literacy framework, including how to organize and plan professional development, coach and create structures for collaboration and peer coaching among teachers. New Teacher Center will work with at the Superintendent’s Mission Zone with a plan that will include the following goals differentiated by groups – coaches, teachers, administrators:

4. Addressing the Balanced Literacy Framework with appropriate support for English Learners in reading, writing and oral language development to follow up Year 1 literacy training.

5. Coaching Practices for coaches previously trained in the Balanced Literacy Framework in order to (a) support other teachers including new teachers at all buildings, and (b) development of presentation strategies and skills, and facilitation skills to support peer coaching at school sites.

6. Refinement of Instructional Skills in implementing a Balanced Literacy Framework in a comprehensive instructional program supporting all learners and incorporating the California Common Core State Standards.

The New Teacher Center will work with Adria Klein providing these services to the district.

Category: Administrative
Code: 26

School Site / Department: Superintendent’s Zone – Mission District

Participants: All Coaches, principals and K-8 teachers


Total Cost: $60,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-456 $ 9,677
01-31812-2012-1110-2100-5803-603 $19,355
01-31812-2012-1110-2100-5803-650 $10,323
01-31812-2012-1110-2100-5803-529 $ 4,516
01-31812-2012-1110-2100-5803-618 $16,129
DISTRICT GOALS AND EVALUATION:

District Goals:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

Evaluation:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The New Teacher Center (NTC) is a national organization dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders. NTC strengthens school communities through proven mentoring and professional development programs, online learning environments, policy advocacy, and essential research.

The New Teacher Center (NTC) has worked previously as a consultant for the district supporting the Beginning Teacher Support and Assessment (BTSA) Program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE/and OR DEPARTMENT: Superintendent's Zone – Mission District
DATE OF BOARD MEETING: **August 23, 2011**

Is this a retroactive resolution?  □ Yes  ☑ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

118-23K27

SRI international (SRI) is contracted to provide evaluation technical assistance to the San Francisco Unified School District (SFUSD). SRI will provide SFUSD with specific recommendations on how to improve current PEEF evaluation activities so that impacts can be effectively documented. The recommendations will be based on information gathered through reviews of program materials, submitted data, meetings and interviews with PEEF Office administrators and program managers.

**Category:** Administrative  
**Code:** 1

**School Site/ and or Department:**  
PEEF Office/Policy and Operations

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

PEEF Office staff and PEEF program managers

**Dates of Service:**  
August 24, 2011-December 20, 2011

**Total Cost:**  
$45,000.00

**Funding Source(s)/Program Title:**  
PEEF: Prop H, Other General Uses

**SACS Code(s):**  
01-90554-2012-0000-2100-5803-012

**Name of Consultant:**  
SRI International

**Evaluation:**  
$0

**Total Cost:**  
$45,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kathy Fleming

SCHOOL SITE/and or DEPARTMENT: PEEF Office/Policy and Operations
K Resolution

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K28

Swun Math will support student achievement in mathematics through the development and implementation of daily 90-minute math model for grades 2-5 students at SFUSD Bret Harte Elementary School. Key features of this program include a pacing guide utilizing district adopted math textbook, common pre-and post-trimester exams, teaching strategies (lesson design, group work techniques, academic language development, writing skills, etc.), parent workshop, monthly coaching support/site visits by contractor for both teachers and principals. Contractor will charge for intervention materials and supplies including books.

Category: Administrative Code: 1

School Site / Department: Bret Harte Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Teachers, Administrators and parents at Bret Harte Elementary School

Dates of Service: September 1, 2011 - May 31, 2012

Total Cost: $30,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2012-1110-2100-5803-453

Name of Consultant: Swun Math, LLC $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bret Harte Elementary School is committed to improving student performance in math. Swum Math has a proven record of increasing student performance in math.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Dr. Patricia Gray, Assistant Superintendent

SCHOOL SITE and/or DEPARTMENT: Superintendent’s Zone – Bayview
DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K29

With the goal of supporting the commitments of fulfilling the goals of the federally funded School Improvement Grant (SIG), we propose to fund a math reform at Dr. George Washington Carver Elementary School to improve the academic achievement of targeted students. Swun Math will support student achievement in mathematics through the development and implementation of daily 90-minute math model for grades K-5 students at SFUSD Carver Elementary School. Key features of this program include a pacing guide utilizing district adopted math textbook, common pre-and post-trimester exams, teaching strategies (lesson design, group work techniques, academic language development, writing skills, etc.), parent workshop, monthly coaching support/site visits by contractor for both teachers and principals.

Contractor will charge for intervention materials and supplies including books.

Category: Administrative
Code: 1

School Site / Department: Superintendent’s Zone – Dr. George Washington Carver Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teachers (grades K-5), Administrators and parents at Dr. George Washington Carver Elementary School

Dates of Service: September 1, 2011 - May 31, 2012

Total Cost: $60,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-625

Name of Consultant: Swun Math, LLC

Evaluation:

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

George Washington Carver Elementary School is committed to improving student performance in math. Swun Math has a proven record of increasing student performance in math.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper, SIG Senior Fiscal Analyst

SUBMITTED BY: Dr. Patricia Gray

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Bayview District
DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
With the goal of supporting the commitments of fulfilling the goals of the federally funded School Improvement Grant (SIG), we propose to fund an extended day program facilitated by Bay Area Community Resources (BACR) at Dr. George Washington Carver Elementary School. The Extended Day Strategy enables schools and their CBO partners to expand and integrate their staffing in a way that deepens quality and impact. The ExCel after school program will serve the needs of Carver students using three components: academics including targeted interventions, enrichment and physical fitness. Students (K-5) enrolled in the program will be required to attend Monday - Friday from the hours of 2:40 - 6:00pm. Each program leader will be assigned a designated grade level (ratio 1:20). This will also include technology instruction and enrichment.
Total contract costs include: expanded staffing (3 program leaders); 1 Site Coordinator; 4 classroom teachers and extended hours for ExCel core staff to increase instructional planning and delivery. Contractor will charge for materials and supplies.

Category: Administrative
Code: 1

School Site / Department: Superintendent's Zone – Dr. George Washington Carver Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students at Dr. George Washington Carver Elementary School

Dates of Service: August 24, 2011 - June 30, 2012

Total Cost: $80,820.86

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31812-2012-1110-2100-5803-625

Name of Consultant: Bay Area Community Resources

Evaluation: $0

Total Cost: $80,820.86
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Extended Day Program (EDP) strategy builds on the strong after school infrastructure in San Francisco to combine the best educational pedagogy with proven youth development strategies. It both strengthens the academic enrichment and support in the after school program, and brings in the youth development and engagement expertise of after school staff across the school day.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper, SIG Senior Fiscal Analyst

SUBMITTED BY: Dr. Patricia Gray

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Bayview District
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? [ ] Yes  [x] No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K31 Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Services to be completed by May 31, 2012.

Category: Teaching - Non Public Schools  Code: 24

School Site/ and or Department: Our Lady of Visitacion

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA Title IA Private School Program Students

Dates of Service: October 1, 2011 through May 31, 2012

Total Cost: $23,920.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income & Neglected

SACS Code(s):
01-30106-2012-1110-2100-5803-747  $22,000.00
01-30100-2012-1110-2100-5803-057  $1,920.00

Name of Consultant: Catapult Learning West, LLC  $23,920.00

Evaluation: $0

Total Cost: $23,920.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Catapult Learning, a privately owned company, is the leading provider of contracted educational services to schools and districts nationwide. Catapult Learning is the largest, most experienced provider of contracted educational services in the country.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE and DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
118-23K32
Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas. Services to be completed by May 31, 2012.

Category: Teaching Non Public Schools  Code: 24
School Site/ and or Department: St. Peter’s
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA Title IA Private School Program Students
Dates of Service: September 1, 2011 through May 31, 2012
Total Cost: $40,623.56

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Professional Development, Public & Private Schools
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Parent Involvement, Public & Private Schools
NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01 30105 2012 1110 2100 5803 765  $ 3,549.58
01 30106 2012 1110 2100 5803 765  $28,933.74
01 30108 2012 1110 2100 5803 765  $ 1,266.48
01 30100 2012 1110 2100 5803 057  $ 2,699.99
01 40350 2012 1110 2100 5803 765  $ 3,864.61
01 40350 2012 1110 2100 5803 057  $ 309.17

Name of Consultant: Catapult Learning West, LLC  $40,623.56
Evaluation: $0
Total Cost: $40,623.56
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Catapult Learning, a privately owned company, is the leading provider of contracted educational services to schools and districts nationwide. Catapult Learning is the largest, most experienced provider of contracted educational services in the country.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution?  ❑ Yes  ❑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Services to be completed by May 31, 2012.

Category: Teaching Non Public Schools  Code: 24
School Site/and or Department:
Participants: Qualified NCLB/ESEA Title IA Private School Program Students
Dates of Service: September 1, 2011 through May 31, 2012
Total Cost: $34,089.21

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income & Neglected

SACS Code(s):
01 30106 2012 1110 2100 5803 527  $31,564.08
01 30100 2012 1110 2100 5803 057  $  2,525.13

Name of Consultant: Catapult Learning West, LLC  $34,089.21
Evaluation: $0
Total Cost: $34,089.21
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity -- Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Catapult Learning, a privately owned company, is the leading provider of contracted educational services to schools and districts nationwide. Catapult Learning is the largest, most experienced provider of contracted educational services in the country.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K34 Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas. Services to be completed by April 31, 2012.

Category: Teaching Non Public Schools  Code: 24
School Site/and or Department: Megan Furth Academy
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified NCLB/ESEA Title IA Private School Program Students
Dates of Service: September 1, 2011 through April 30, 2012
Total Cost: $28,662.76

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Parent Involvement, Public & Private Schools
NCLB: Title I, Part A, Basic Grant Low Income & Neglected

SACS Code(s):
01 30106 2012 1110 2100 5803 503 $25,426.62
01 30108 2012 1110 2100 5803 503 $ 1,112.97
01 30100 2012 1110 2100 5803 057 $ 2,123.17

Name of Consultant: Catapult Learning West, LLC $28,662.76
Evaluation: $0
Total Cost: $28,662.76
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Catapult Learning, a privately owned company, is the leading provider of contracted educational services to schools and districts nationwide. Catapult Learning is the largest, most experienced provider of contracted educational services in the country.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE and DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
118-23K35 Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Services to be completed by March 31, 2012.

Category: Teaching Non Public Schools  Code: 24

School Site/ and or Department: St. Finn Barr

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified NCLB/ESEA Title IA Private School Program Students

Dates of Service: October 1, 2011 through March 31, 2012

Total Cost: $9,469.22

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected

SACS Code(s):
01 30106 2012 1110 2100 5803 543  $8,767.80
01 30100 2012 1110 2100 5803 057  $  701.42

Name of Consultant: Catapult Learning West, LLC  $9,469.22

Evaluation: $0

Total Cost: $9,469.22
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Catapult Learning, a privately owned company, is the leading provider of contracted educational services to schools and districts nationwide. Catapult Learning is the largest, most experienced provider of contracted educational services in the country.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution? ☑ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
118-23K36 Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Services to be completed by May 31, 2012.

Category: Teaching Non Public Schools  Code: 24

School Site/ and or Department: St. Philip

Participants: Qualified NCLB/ESEA Title IA Private School Program Students

Dates of Service: October 1, 2011 through May 31, 2012

Total Cost: $5,365.89

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected

SACS Code(s):
01 30106 2012 1110 2100 5803 770  $4,968.42
01 30100 2012 1110 2100 5803 057  $397.47

Name of Consultant: Catapult Learning West, LLC  $5,365.89

Evaluation: $0

Total Cost: $5,365.89
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Catapult Learning, a privately owned company, is the leading provider of contracted educational services to schools and districts nationwide. Catapult Learning is the largest, most experienced provider of contracted educational services in the country.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE and DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
118-23K37

Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Services to be completed by April 30, 2012.

Category: Teaching Non Public Schools  Code: 24

School Site/ and or Department: St. James

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA Title IA Private School Program Students

Dates of Service: October 1, 2011 through April 30, 2012

Total Cost: $13,888.20

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected

SACS Code(s):
01 30106 2012 1110 2100 5803 631  $12,859.44
01 30100 2012 1110 2100 5803 057  $ 1,028.76

Name of Consultant: Catapult Learning West, LLC  $13,888.20

Evaluation: $0

Total Cost: $13,888.20
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Catapult Learning, a privately owned company, is the leading provider of contracted educational services to schools and districts nationwide. Catapult Learning is the largest, most experienced provider of contracted educational services in the country.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elsalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas. Services to be completed by March 31, 2012.

Category: Teaching Non Public Schools Code: 24

School Site/ and or Department: St. Mary's Chinese

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA Title IA Private School Program Students

Dates of Service: January 1, 2012 through March 31, 2012

Total Cost: $2,964.89

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected

SACS Code(s):
01 30106 2012 1110 2100 5803 716 $2,630.14
01 30108 2012 1110 2100 5803 716 $ 115.13
01 30100 2012 1110 2100 5803 057 $ 219.62

Name of Consultant: Catapult Learning West, LLC $2,964.89

Evaluation: $0

Total Cost: $2,964.89
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Catapult Learning, a privately owned company, is the leading provider of contracted educational services to schools and districts nationwide. Catapult Learning is the largest, most experienced provider of contracted educational services in the country.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: August 23, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
118-23K39 Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas. Services to be completed by March 31, 2012.

Category: Teaching Non Public Schools  Code: 24

School Site/ and or Department: St. Charles
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA Title IA Private School Program Students
Dates of Service: October 1, 2011 through March 31, 2012
Total Cost: $23,480.74

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Professional Development, Public & Private Schools
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Parent Involvement, Public & Private Schools
NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01 30105 2012 1110 2100 5803 473  $1,220.00
01 30106 2012 1110 2100 5803 473  $18,996.90
01 30108 2012 1110 2100 5803 473  $831.53
01 30100 2012 1110 2100 5803 057  $1,683.87
01 40350 2012 1110 2100 5803 473  $693.00
01 40350 2012 1110 2100 5803 057  $55.44

Name of Consultant: Catapult Learning West, LLC $23,480.74
Evaluation: $0
Total Cost: $23,480.74
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Catapult Learning, a privately owned company, is the leading provider of contracted educational services to schools and districts nationwide. Catapult Learning is the largest, most experienced provider of contracted educational services in the country.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elidalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

118-23K40 Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas. Services to be completed by February 29, 2012.

Category: Teaching Non Public Schools  Code: 24

School Site/ and or Department:
Star of the Sea

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified NCLB/ESEA Title IA Private School Program Students

Dates of Service:
October 1, 2011 through February 29, 2012

Total Cost: $5,436.30

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Professional Development, Public & Private Schools
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Parent Involvement, Public & Private Schools
NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected

SACS Code(s):
01 30105 2012 1110 2100 5803 836 $ 537.82
01 30106 2012 1110 2100 5803 836 $4,303.90
01 30108 2012 1110 2100 5803 836 $ 191.89
01 30100 2012 1110 2100 5803 057 $ 402.69

Name of Consultant: Catapult Learning West, LLC $5,436.30

Evaluation: $0

Total Cost: $5,436.30
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Catapult Learning, a privately owned company, is the leading provider of contracted educational services to schools and districts nationwide. Catapult Learning is the largest, most experienced provider of contracted educational services in the country.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elsalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution? Yes  No

If yes, please explain

SERVICE/PROGRAM DESCRIPTION: Educators for Social Responsibility will provide training in "alternatives to suspension/restorative practices" for SFUSD middle school staff as per the federal Department of Education Counseling Grant and in support of the district's Restorative Practices initiative. These trainings will benefit the district by addressing the goals of building positive school climate and reducing office discipline referrals, suspensions and expulsions to promote student achievement.

Category: Professional Development  Code: 14

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Middle Schools

Dates of Service: August 24, 2011 - June 1, 2012

Total Cost: $35,000.00

Funding Source(s)/Program Title:
Elementary and Secondary School Counseling Program
PEEF: Prop H, Restorative Justice Program

SACS Code(s):
01-58144-2012-1110-2100-5803-152 $25,000.00
01-90559-2012-1110-2100-5803-015 $10,000.00

Name of Consultant: Educators for Social Responsibility (ESR) $35,000.00

Evaluation: $0

Total Cost: $35,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Educators for Social Responsibility, founded in 1982, is a national leader in school reform and provides professional development, consultation, and educational resources to teachers, counselors and school staff in preschool through high school. ESR provided intensive training in "alternatives to suspension/restorative practices" to 9 middle schools during the 2010-2011 school year with outstanding reviews; this work will continue during the 2011-2012 school year as part of the Counseling Grant and the district's Restorative Practices initiative supporting middle schools.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarkey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: **August 23, 2011**

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

**118-23K42**

SWUN Math: to increase student achievement in mathematics through the development and implementation of a daily 90-minute math model for grades 2-8 students at Paul Revere Elementary school in SFUSD. Key features of this program include a pacing guide utilizing district adopted math textbook, common pre-and post-trimester exams, teaching strategies (lesson design, group work techniques, academic language development, writing skills, etc.), monthly coaching support/site visits by contractor for both teachers and principals.

**Category:** Administrative  
**Code:** 1

**School Site / Department:** Superintendent’s Zone – Paul Revere K-8 School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Students at Paul Revere K-8 School

**Dates of Service:** August 24, 2011 - May 31, 2012

**Total Cost:** $80,000.00

**Funding Source(s)/Program Title:**

NCLB: ARRA Title I, School Improvement Grant (SIG)

**SACS Code(s):**

01-31812-2012-1110-2100-5803-760

**Name of Consultant:** Swun Math, LLC  
$80,000.00

**Evaluation:** $0

**Total Cost:** $80,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Paul Revere is committed to improving student achievement. The contractor has several years of student achievement data, and a clear track record, of improving student math achievement throughout California, and particularly with school that share Paul Revere’s demographics. Further, this is a continuation of services approved by the Board Fiscal Year.

DEGREE OF STUDENT CONTACT:

- Limited Contact  More Than Limited Contact  No Student Contact

PREPARED BY: Shauna Harper, SIG Senior Fiscal Analyst

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE and/or DEPARTMENT: Superintendent’s Zone – Mission District
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. The independent auditor visits will be conducted as required by California Education Code 1240 (i)(3)(A) and the visits must be completed within the first four weeks of school.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K43 Pursuant to SB 550 (Williams Settlement), SFUSD is required to contract out to independent auditor(s) the site inspection of deciles 1-3 schools (2009 base API) to monitor for adequate facilities and correctness of this information on the School Accountability Report Card (SARC). The contractor will prepare a report of findings to be presented to the Board of Education in November 22, 2011.

Category: Administrative  Code: 1

School Site / Department: Office of Equity Assurance

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

30 deciles 1-3 schools (2009 base API)

Dates of Service:  8/15/2011 – 10/10/2011

Total Cost:  $16,000.00

Funding Source(s)/Program Title:
UGF/County Oversight – Williams and Valenzuela Case

SACS Code(s): 05-07850-2012-0000-7200-5803-062

Name of Consultant:  George Kalligeros  $16,000.00

Evaluation:  $0.00

Total Cost:  $16,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their experience and expertise in the inspection of school sites for adequate facilities.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Cathy Bui

SUBMITTED BY: Maribel S. Medina, General Counsel

SCHOOL SITE/and or DEPARTMENT: Office of Equity Assurance
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. The independent auditor visits will be conducted as required by California Education Code 1240 (i)(3)(A) and the visits must be completed within the first four weeks of school.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Pursuant to SB 550 (Williams Settlement), SFUSD is required to contract out to independent auditor(s) the site inspection of 30 deciles 1-3 schools (2009 base API) to monitor for sufficiency of instructional materials, correctness of this information in the School Accountability Report Card (SARC), and to perform a documentation review in compliance of the Valenzuela Settlement Legislation. The contractor will prepare a report of findings to be presented to the Board of Education in November 22, 2011.</th>
</tr>
</thead>
</table>

**Category:** Administrative  
**Code:** 1

**School Site / Department:** Office of Equity Assurance

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
30 deciles 1-3 schools (2009 base API)

**Dates of Service:** 8/15/2011 - 10/10/2011

**Total Cost:** $11,000.00

**Funding Source(s)/Program Title:**  
UGF/County Oversight – Williams and Valenzuela Case

**SACS Code(s):**  
05-07850-2012-0000-7200-5803-062

**Name of Consultant:** James Taylor  
$11,000.00

**Evaluation:**  
$0.00

**Total Cost:**  
$11,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their experience and expertise in the inspection of instructional materials.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Cathy Bui

SUBMITTED BY: Maribel S. Medina, General Counsel

SCHOOL SITE/and or DEPARTMENT: Office of Equity Assurance
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 23, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K44a. Employee Benefit Consultants who will assist the District in terminating the PARS retirement plans for paraprofessionals. They will advise on regulatory and legal requirements throughout the termination process, which begins October 11, 2011.

Category: Administrative  Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Paraprofessionals

Dates of Service: August 24, 2011 - June 30, 2012

Total Cost: $40,000.00  Not to exceed

Funding Source(s)/Program Title:
Self Insurance Fund 67

SACS Code(s):
67-00194-2012-0000-6000-5805-218

Name of Consultant: Altman and Cronin, LLC  $40,000.00

Evaluation: $0

Total Cost: $40,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
□ Goal 4: Community Engagement – Build partnerships that make our schools a vibrant community.

EVALUATION:  □ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

Knowledge of Pension plan termination is a highly specialized field. Risk Management selected Altman and Cronin based on recommendations from the District's benefits broker and pension/tax attorneys knowledgeable in this area. We have interviewed Altman and Cronin and believe they can best meet the needs of SFUSD in regard to this specialized work.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
DATE OF BOARD MEETING: August 23, 2011

AMENDMENT TO RESOLUTION(s): 116-28K27
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: We are extending the service of this contractor through September 2011.

SERVICES/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K45
In support of the SIG purpose of working with a strong education reform partner, Pivot Learning Partners is initiating a partnership with John O'Connell High School and the leadership teams to engage in the beginning stages of the iterative development and implementation of a strategic plan that aligns school reform design with the O'Connell mission, cornerstones and SIG goals and objectives. Specific goals include:
- To continue the assessment of the current state of the transformation effort at O'Connell HS by connecting with an expanded group of stakeholders and reviewing additional data.
- To continue the development of the O'Connell HS strategic plan for transformation.
- To begin to build a data-driven process for iterative changes to the plan and support the necessary adjustments.
- To launch the development of a stakeholder engagement structure that will give continuous feedback to the progress of the implementation of the strategic plan.
- To continue the development of "communication collateral" - communication messages, tools and strategies - to engage the school community and wider community in the transformation plan during the initial months of the school year.
- To support the transition of the new principal and leadership teams.
- To begin to facilitate the development of a process to monitor and support progress of the mastery learning focus and the overall state of the instructional core. (coach support may be needed)
- To help refine and build leadership, decision-making and management/organizational systems and structures.
- To plan for an extended engagement for the remaining months of the school year with a new principal in place; with an even more defined assessment and more developed and initially implemented plan and stakeholder engagement structure.

Category: Administrative
Code: 1

School Site/ and or Department O'Connell HS

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Leadership Team, Teachers, Staff and relevant members of school community.

Original Dates of Service: July 1, 2011 – August 9, 2011
Amended Dates of Service: July 1, 2011 - September 27, 2011

Cost of this Amendment Request: $30,000.00
Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-651

Cost of this Request $30,000.00

a) Name of Consultant: Pivot Learning Partners

b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $25,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $55,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Pivot Learning Partners has over 20 years of experience working on large and small reform efforts, including large-scale district redesign efforts. Pivot works with approximately 50 school districts throughout California and has a strong results-oriented track record. The district has already engaged Pivot at the district level as a district project management partner.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Kevin B. Rocap

SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE/and or DEPARTMENT: For O'Connell HS
K Resolution Amendment

DATE OF BOARD MEETING: August 23, 2011

AMENDMENT TO RESOLUTION(s): 114-26K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Addition of materials and supplies provided by contractor.

SERVICE/PROGRAM DESCRIPTION: 118-23K46

This request fulfills SIG Project requirements for developing SIG sites as Community Schools by having trainers from the Children’s Aid Society’s National Center for Community Schools provide two-days of workshop-based training to our newly hired cadre of SIG Community School Coordinators. In order to seize the opportunity to work with these nationally recognized trainers over Spring Break this is a retroactive K-Reso request.

Day 1
AM Session: A plenary “Advanced Basics” of Community Schools session.
PM Session: Focused on the Community School Coordinators and their role within a Community Schools effort.

Day 2
AM Session: Forging Effective Partnerships and aligning these with the core instructional program.
PM Session: Parent and Community Relations. Examples and video case studies from sites nationally were incorporated and several tools for organizing work and services were provided.
Costs cover 2 trainers for two days plus a half-day charge for travel time and one prep day and then related travel costs.
Amendment will cover additional costs incurred by the contractor.

Category: Professional Development Code: 14

School Site/and or Department: Office of the Superintendent’s Zone - 136
Participants: Community School Coordinators from all 9 SIG Sites, partners at New Day for Learning, SIG leaders and other district personnel.

Amended Dates of Service: Dates will not change
Cost of this Amendment Request: $908.22
Funding Source(s)/Program Title: NCLB: ARRA Title I, School Improvement Grant (SIG)
SACS Code(s):
01-31812-2012-1110-2100-5803-136

a) Name of Consultant: Children's Aid Society
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
</table>
c) Original Cost Adopted | $10,400.00 
d) Previous Amendment(s) if any | $0 |
| Total Program Cost To Date | $11,308.22 |

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The National Center for Community Schools at the Children's Aid Society is perhaps THE recognized organizational leader in the field. They have many years experience as a lead agency partner to Community Schools in NYC and have been hired in a consulting capacity by Community Schools efforts nationally.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Guadalupe Guerrero, Assistant Superintendent - Mission

SCHOOL SITE/and or DEPARTMENT: 136/ Office of the Superintendent's Zone
DATE OF BOARD MEETING: August 23, 2011

AMENDMENT TO RESOLUTION(s): 116-28K22

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

118-23K47

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to the development of an extended day program, SIG funding will be used to support an extended day program with Urban Services YMCA. This contract will expand staff hours, roles and compensation and create staffing that would span the school day from regular day to after-school.

Urban Services YMCA will provide at least two staff members with an additional 5 hours a week to bring them to a total of 30 hours a week each with benefits. These staff members will be considered "linked-day" staff and will provide behavioral, academic and other support throughout the day inside and outside of classrooms including lunch and recess and during after school. Staff will participate in SAP meetings and other school-wide support teams, in addition to working as group leaders for after-school classes. Staff will support and strengthen family involvement and community engagement through community events, through collaboration with the Parent Liaison and Community School Coordinator, and through individual relationships with students and families.

This contract would cover a percentage of salary for a full-time site director, who would serve on the Instructional Leadership team, and an assistant at 30 hours or more, as well as a portion of the salaries of four additional group leaders for after-school programs. This contract also leverages core after-school grants from ExCEL and DCYF, which pay only for activities in the after-school hours. A percentage of all extended day salaries would be paid with ExCEL and DCYF funding, with the additional hours and higher compensation levels covered by SIG.

Target and Number of Recipients/Participants (especially note ELL, SPED involvement); a total of 100 ELL and SPED students, students performing below proficiency levels on standards-based assessments, students from families with economic need, in grades K-8.

Urban Services YMCA will work with the leadership and SAP teams to review student data and recruit the target population. Students will be prioritized for participation in the after-school option -- and for the in-school supports -- based on their academic and behavioral needs (and some for family economic need).

Amended services will include the addition of Parent support and engagement programming throughout the school year to be provided by Urban Services YMCA mental health services, including weekly parent support "chat" group meetings, monthly parenting education workshops and 10-week course, Triple P, with ongoing parent outreach, assessments and surveys on community needs and interests. (More complete description attached.)

This partnership will also include a mental health counselor on site two days a week to work with students who qualify through Medi-Cal. In addition to providing therapy, the counselor will participate in mental health and behavioral support meetings and work with extended day staff and students as needed.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Superintendent's Zone - Mission District

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students and staff at Revere K-8 School
K Resolution Amendment

118-23K47 Cont. Page 2

Original Dates of Service: 8/8/11 - 5/25/12
Amended Dates of Service: Dates will remain the same
Cost of this Amendment Request: $23,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-760

a) Name of Consultant: Urban Services YMCA
b) Evaluation: (if applicable)
   b) Evaluation: (if applicable)
   Cost of this Request $23,000.00
   Cost of this Request $0

   Background
   c) Original Cost Adopted $70,000.00
   d) Previous Amendment(s) if any $0
   Total Program Cost To Date $93,000.00
   (Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Urban Services YMCA program has a strong evidence-based record in SFUSD. And is recognized as a leader in extended day programs. The SIG has priorities in both student achievement and extended day programs at SIG sites.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shauna Harper
SUBMITTED BY: Dr. Patricia Gray, Assistant Superintendent
SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone - Bayview

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

AMENDMENT TO RESOLUTION(s): 116-14K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The After school program at Marina would like to use funds that were originally contracted to the Presidio YMCA to hire a paraprofessional to work in after school hours.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K48 Marina ExCEL After School Program is seeking to continue partnership with Presidio YMCA. As Lead Agency, Presidio YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Presidio YMCA includes reimbursement for supplies, materials and staffing not to exceed $122,660.45.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 143 Marina Middle School students

Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: July 1, 2011 to June 30, 2012

Cost of this Amendment Request: $(16,806.45) Credit

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2012-1110-2100-5100-708

a) Name of Consultant: Presidio YMCA
Cost of this Request $(16,806.45) Credit

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $139,466.90
d) Previous Amendment(s) if any $0

Total Program Cost To Date $122,660.45
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio YMCA is an approved ExCEL provider through the Request for Qualifications process. Presidio YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matthew Pemberton

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

AMENDMENT TO RESOLUTION(s): 116-28K74
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Incorrect Community Based Organization named as partner for the 2011-2012 school year.

SERVICE/PROGRAM DESCRIPTION:

118-23K49 Mission Neighborhood Center will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Everett Middle School students. Total amount paid to Mission Neighborhood Center includes reimbursement for supplies, materials and staffing not to exceed $38,250.

Category: Tutoring & After School Activities

School Site/Student Support Services and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
177 Everett Middle Students

Original Dates of Service: July 1, 2011 - June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5100-529
01-60100-2012-1110-2100-5803-529

Cost of this Request

a) Name of Consultant: Mission Neighborhood Center $38,250
Bay Area Community Resource ($38,250)

b) Evaluation: (if applicable)

$0
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Mission Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Mission Neighborhood Center was chosen by the school community to provide overall support to the afterschool program.

**DEGREE OF STUDENT CONTACT:**
- [] Limited Contact
- [] More Than Limited Contact
- [] No Student Contact

**PREPARED BY:** Lucy Hong
**SUBMITTED BY:** Yashica Crawford
**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
DATE OF BOARD MEETING: August 23, 2011

AMENDMENT TO RESOLUTION(s): 108-10K12, 1010-12K32, 112-22K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.
or other comments: Adjust $250,000 from fiscal Year 2011 to 2012 funds

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K50 Tutorial Program for GEAR UP cohorts.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student Support Services Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Balboa, Burton, Marshall, Mission, ISA, O'Connell, Wallenberg, and Washington High Schools.

Original Dates of Service: July 1, 2010 - June 30, 2011
Amended Dates of Service: July 1, 2010 - June 30, 2011
Cost of this Amendment Request: $0

Funding Source(s)/Program Title: SF GEAR UP Partnership

SACS Code(s):
01-58200-2011-1110-2100-5803-154 ($25,000) Credit
01-58200-2011-1110-2100-5100-154 ($225,000) Credit
01-58200-2012-1110-2100-5803-154 $25,000
01-58200-2012-1110-2100-5100-154 $225,000

Cost of this Request

a) Name of Consultant: San Francisco State University $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $313,341.00
d) Previous Amendment(s) if any ($63,341.00)

Total Program Cost To Date $250,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco State University was selected to be a partner in the GEAR UP Partnership grant to provide academic support services to students.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Jenny Rong

SUBMITTED BY: Maureen Carew

SCHOOL SITE/and or DEPARTMENT: SSSD- GEAR UP
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 23, 2011

AMENDMENT TO RESOLUTION(s): 116-14K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K51 Metaformers will provide consultant support to the District’s Financial Accounting Systems Transformed (FAST) project. The service is to provide technical guidance to the FAST project team. The consultants will help the FAST project team translate SFUSD’s written business requirements into system configurations that will take advantage of the new PeopleSoft 9.1 functionalities – namely “attachments” and “improve workflows”. Additionally, the consultant(s) will train the FAST project team members in the ins and outs of PeopleSoft workflows, securities and module configurations.

Category: Technology Services  Code: 25

School Site/ and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology and Business Services Staff

Original Dates of Service: 07/01/2011 - 06/30/2012
Amended Dates of Service: 07/01/2011 - 06/30/2012
Cost of this Amendment Request: $30,000.00

Funding Source(s)/Program Title: Prop A - Technology Upgrades

SACS Code(s):
01-90239-2012-0000-7700-5803-222

Cost of this Request: $30,000.00

a) Name of Consultant: Metaformers, Inc.
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $60,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $90,000.00 (Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Song Lai

SUBMITTED BY: Matthew Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
DATE OF BOARD MEETING: August 23, 2011

AMENDMENT TO RESOLUTION(s): 116-14K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

118-23K52
TechTu Business Solutions Inc will provide PeopleSoft database and server upgrade consultant support to the District's Financial Accounting Systems Transformed (FAST) project team. The services will include providing technical support to upgrade our PeopleSoft financial system from current version of 8.4 to 9.1. In addition, when the hardware are in place, TechTu will provide performance benchmarks on our new upgraded environments. The consultants will train the FAST project team members in the ins and outs of PeopleSoft database upgrade.

Category: Technology Services Code: 25
School Site/ and or Department: Information Technology Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology and Business Services Staff

Original Dates of Service: 07/01/2011-6/30/2012
Amended Dates of Service: 07/01/2011-6/30/2012
Cost of this Amendment Request: $100,000.00

Funding Source(s)/Program Title:
Prop A - Technology Upgrades

SACS Code(s):
01-90239-2012-0000-7700-5803-222

Cost of this Request $100,000.00

a) Name of Consultant: TechTu Business Solutions Inc
b) Evaluation: (if applicable) $0
Background

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Song Lai

SUBMITTED BY: Matthew Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
DATE OF BOARD MEETING: **August 23, 2011**

**AMENDMENT TO RESOLUTION(s): 114-26K4**

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Change in funding source. Change to pay from 2011-2012 funding.

**SERVICE/PROGRAM DESCRIPTION:**

118-23K53

International Center for Leadership in Education (ICLE) is facilitating a school site visit to Brockton HS — a model Turn-Around school. Leaders from Mission and O'Connell High Schools will visit the school with the Mission Zone Executive Director. The cost for arranging and supervising/facilitating the visit is $3,800 (participants will have additional travel costs, not part of this contract). Deputy Superintendent Carranza was consulted and advised it be sent as a retroactive for Administrative Approval.

**Category:** Administrative  
**Code:** 1

**School Site/ and or Department:** 136

**Participants:** Two small teams of administrator and teacher leaders from 2 SIG High Schools and one Mission Zone leader.

**Original Dates of Service:** April 6, 2011

**Amended Dates of Service:** None

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:**

NCLB: ARRA Title I, School Improvement Grant (SIG)

**SACS Code(s):**

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**a) Name of Consultant:** International Center for Leadership in Education (ICLE)

**b) Evaluation:** (if applicable)  
$0
Background

c) Original Cost Adopted  $3,800.00

d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $3,800.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Founded in 1991, the International Center for Leadership in Education has a wealth of experience in assisting schools and districts in implementing organizational changes that translate into world-class curriculum, instruction, and assessment systems. International Center staff, keynote speakers, consultants, and trainers share their expertise in the management of change, achieving high standards, curriculum development and customized solutions for our clients. Brockton HS is a model school reflecting the ICLE’s work and acknowledged as a model nationally.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- ☒ No Student Contact

PREPARED BY: Kevin Rocap

SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE and DEPARTMENT: Superintendent’s Zone - Mission