MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 - Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

➢ Special Meeting of July 10, 2012
➢ Special Meeting of July 28, 2012
➢ Special Meeting of August 7, 2012
➢ Special Meeting of August 21, 2012

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT

➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION  Pg. 1

➢ RAVE Distinguished Service Award
➢ RAVE Special Service Award
➢ In Commendation of the Mo’MAGIC, BMAGIC Backpack Giveaways
  - Commissioner Emily M. Murase, Ph.D.

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O

H. SUPERINTENDENT’S PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER’S PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARING AND ADOPTION:

1. Subject: Public Hearing and Adoption of the Annual Budget and Annual Service Plan for Special Education

Recommendation: That the Board of Education of the San Francisco Unified School District convene a Public Hearing and adopt the Annual Budget and Annual Service Plan for Special Education.
PUBLIC HEARING:

1. Subject: 2011-2012 Initial Proposal for a successor agreement from the Joint Craft Unions to the San Francisco Unified School District. The Unions include: The Glaziers, Architectural Metal and Glass Workers Union, Local 718; the International Union of Bridge, Structural, Ornamental and Reinforcing Iron Workers, Local 377; the Plasterers and Shophands, Local 66; the United Union of Roofers, Waterproofers and Allied Workers, Local 40; Local 22 of the Northern California Carpenters Regional Council; the Sheet Metal Workers International Association, Local 104; The United Association of Journeymen and Apprentices of the Plumbing and Pipefitting Industry of the United States and Canada, Local 38; the International Association of Machinists and Aerospace Workers, Local 1414; and the Auto, Marine, and Specialty Painters, Local 1176

Recommendation: That the Board of Education holds a public hearing on the Initial Proposal from Joint Craft Unions to San Francisco Unified School District.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING  Pg. 34
(5 Minutes will be given for total public testimony under this item.)

➤ 128-28Sp1 - Phase Out Grades 6-8 at International Studies Academy (ISA)
R. BOARD MEMBERS' PROPOSALS – FIRST READING  Pg. 35 - 36
(5 Minutes will be given for total public testimony under this item.)

➢ In Support of the “Consideration of Deferred Deportation for Childhood Arrivals” Program and Encouraging SFUSD to Assist All Our Students at the Mission High School’s Deferred Action Forum
- Commissioner Kim Shree-Maufas

(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action to this resolution at First Reading)

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Buildings, Grounds, & Services Committee
August 20, 2012 - Reporting: Commissioner Emily M. Murase

INFORMATIONAL ITEMS:
1. Information and Consideration of Local Hire Initiatives for District Construction Projects
2. Information on Proposed Housing Development Options for the Property Located at 1950 Mission Street.
3. Facility Report on Summer Construction and Maintenance Work and Opening Day of School

Report from the Ad Hoc Committee on Student Assignment
August 27, 2012 - Reporting: Commissioner Jill Wynns

1. Recommendation to Phase Out Grades 6 through 8 at International Studies Academy (ISA) (ACTION ITEM)
   a. Staff presentation
   b. Board’s clarifying questions
   c. Public comment
   d. Board discussion
2. Adjustments to the Attendance Areas for Miraloma and Sunnyside Elementary Schools
3. Staff Update on Student Assignment
   a. Brief update on opening of school for the 2012-2013 school year
   b. Enrollment cycle for the 2013-2014 school year
      i. Key dates
      ii. Registration process for current 5th and 8th graders
   c. Future meeting topics
4. Public Comment
5. Board Discussion

➢ Budget and Business Services Committee
➢ Curriculum and Program Committee
➢ Rules, Policy, and Legislation Committee
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

➢ AD Hoc Committee on Personnel Matters/Labor Relations
➢ City and School District Select Committee
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS Pg. 37 - 39

➢ Quarterly Report on Williams Uniform Complaints (April – June 2012)

➢ Modifications to the Elementary Attendance Areas for the 2013-2014 School Year

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (128-28B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $40,000 – San Francisco School Alliance to PreK-12. The purpose of this grant is to pay daily stipends to 52 teachers from 20 SFUSD Elementary, K-8, Middle and High schools who worked this summer under the Bechtel Math Grant on Common Core State Standards in Mathematics (CCSS-M) implementation. Individual teachers worked 1 or 2 non-contract days on Aug. 6 & 7, Aug. 8 & 9, or Aug. 13 & 14 to develop the skills and knowledge to lead their staff in dedicated professional development to implement the CCSS-M at the school level during the 2012-2013 school year.

2. $160,000 – San Francisco Public Utilities Commission/San Francisco Department of the Environment to all Elementary Schools. This grant allows the SFUSD Environmental Science Center to implement, hands on, common core, content aligned field trips to local watersheds as well as one overnight camping experience at the SFUSD Fort Funston Environmental Science Center in the Golden Gate National Recreation Area for a minimum of three schools.

3. $179,390 – CA Commission on Teacher Credentialing to Human Resources (HR). This grant supports 34 SFUSD paraprofessionals in their endeavors to become SFUSD Credentialed "highly qualified" teachers in high need areas of Special Education, Mathematics, Science and Bilingual Education. This grant provides subsidies for tuition, books, test fees and test preparation for each participant as they matriculate toward their teaching credential.
4. $369,592 – CA Commission on Teacher Credentialing to Human Resources (HR). CCTC Grant supports Alternative Certification of 81 teacher internships co-authored by San Francisco State University, the University of San Francisco, Dominican College, Loyola Marymount University, Brandman University as they complete their credentials in areas such as bilingual education, special education, mathematics, science and or physical education programs to become fully credentialed in the subject matter they currently teach. The grant ensures candidate success by providing funding for specially designed courses co-hosted above by the universities, a university supervisor and a SFUSD Formative Assessment Trained teacher coach.

5. $103,938 – CA Department of ED to Human Resources (HR). The State of CA has awarded $20,000 to each teacher who has been certified under the National Board for Professional Teaching Standards, who has been teaching at a school since 2000, and who is currently teaching at a low performing school. This award will be disbursed in $5,000 annual increments over four years. The CA Education Code Section 42605 authorization of flexibility by school district allows a portion of this funding to support new NBC candidates.

2b. (128-28B2) Authorization for Budget Transfers for Fiscal Year 2012-2013 Budget

Recommendation: That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Fund (Fund 05)

2c. (128-28B3) Contract for Student Teachers and Intern Teachers

Recommendation: That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal years 2012-2015 with universities to provide experiences for students enrolled in their training programs.

2d. (128-28B4) Authorization to Enter into a Memorandum of Understanding (MOU) with San Francisco Back on Track

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) for Fiscal Year 2012-2013 with San Francisco Back on Track.

2e. (128-28B5) Authorization to Adopt a Memorandum of Understanding (MOU) for the Gateway to College Program – A Collaboration between San Francisco Unified School District and City College of San Francisco

Recommendation: That the Board of Education of the San Francisco Unified School District adopt the Gateway to College Memorandum of Understanding (MOU) for the period of July 1, 2012 thru June 30, 2014.
2f. **(128-28B6) Authorization to Enter into a Memorandum of Understanding (MOU) with Juma Ventures for School Year 2012-2013**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with Juma Ventures for the period of September 1, 2012 to June 30, 2013.

2g. **(128-28B7) Authorization to Enter into a Memorandum of Understanding (MOU) with Princeton Review for School Year 2012-2013**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with Princeton Review for the period of September 13, 2012 to May 30, 2013.

2h. **(128-28B8) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property**

**Recommendation:** Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2i. **(128-28C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $81,000 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

### Building, Grounds and Services Resolutions

3a. **(128-28W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Loving and Campos and the San Francisco Unified School District for an amount not to exceed $26,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue - $26,250
3b. **(128-28W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $117,914 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle School - $117,914

3c. **(128-28W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Designed Building Systems, Inc. and the San Francisco Unified School District for an amount not to exceed $11,997 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School – Modular Classroom Building - $11,997

3d. **(128-28W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $223,199 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Civic Center Secondary School - $223,199

3e. **(128-28W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Contract Decor, Inc. and the San Francisco Unified School District for an amount not to exceed $2,045 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Martin Luther King, Jr. Middle School – Shade Replacement - $2,045
3f. (128-28W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $4,620 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Civic Center Secondary School at John Swett - $4,620

3g. (128-28W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $21,350 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Guadalupe Elementary School, Francisco Middle School & Gateway/KIPP - $21,350

3h. (128-28W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Higher Powered Maintenance Company and the San Francisco Unified School District for an amount not to exceed $10,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
1350 7th Avenue - $10,800

3i. (128-28W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $795 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Francis Scott Key Elementary School - $795
3j. **(128-28W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for an amount of $13,330 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Cesar Chavez Elementary School - $13,330

3k. **(128-28W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for an amount not to exceed $38,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Cesar Chavez Elementary & Yick Wo Elementary Schools - Modernization - $38,000

3l. **(128-28W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for a $17,200 value amount and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Starr King Elementary School - $17,200

3m. **(128-28W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $169,882.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Roosevelt Middle School Modernization - $169,882.60
3n. (128-28W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between dsk architects and the San Francisco Unified School District for an amount not to exceed $882,970 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund. New Academic Campus at 300 Seneca - $882,970

3o. (128-28W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $416,035 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund. Yick Wo Elementary School Modernization - $416,035

3p. (128-28W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $1,131,500 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund. Gordon J. Lau Elementary School Modernization - $1,131,500

3q. (128-28W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $1,220,000 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund. Roosevelt Middle School - $1,220,000
3r. (128-28W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between E.F. Brett & Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facilities Safety Tax Fund.

Longfellow Elementary School - $86,617

3s. (128-28W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $18,454 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

Sunnyside Elementary School - $18,454

3t. (128-28W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between DL Verde Design, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from PEEF Proposition H Sports Fund.

Phillip & Sala Burton High School - $38,700

3u. (128-28W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification to the Master Agreement for geotechnical services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $13,000 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus @ 300 Seneca - $13,000
3v. **(128-28W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between GECO, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

Lowell High School - $3,267.60

3w. **(128-28W23) Authorization to Modify the Lease for Interim Office Space Located at 1550 Bryant Street for the San Francisco Education Fund, Increasing the Lease Value by the Amount of $8,929.61 to Cover the Extension of the Leasing Period for the San Francisco Education Fund by an Additional Fifteen Days During the Modernization and Reconstruction of the Civic Center/John Swett Campus**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent of Schools or his designee to modify the lease for interim office space located at 1550 Bryant Street for the San Francisco Education Fund, the lease value by the amount of $8,929.61 to cover the extension of the leasing period for the San Francisco Education Fund by an additional fifteen days.

Civic Center/John Swett Campus - $8,929.61

4. **Personnel Resolutions**

4a. **(128-28F1 – F13) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(128-28K1 – K23) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K2
Contract with Organizations = Resolutions K3 – K23

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K1. Special Education Services** – To train on providing/implementing accommodations for SPED students in a General Ed setting.
Diana Browning Wright - $15,000 – Special Education Services
K2. **Superintendent’s Zone – Mission District** – To provide instructional skills in implementing a Balanced Literacy Framework in a comprehensive instructional program by supporting instructional leaders and incorporating the California Common Core State Standards.
Adria Klein - $57,500 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K3. **Bret Harte Elementary School** – To provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school.
Playworks - $27,000 – UFG/AB825 – Targeted Instructional Improvement Block Grant

K4. **Cleveland Elementary School** – To improve the health and well-being of children by increasing opportunities for physical activity and safe meaningful play.
Playworks - $27,000 – School Site Based WSF Allocation

K5. **Bryant Elementary School** – To provide organization of educational sports and games at school and run an after school program.
Playworks - $27,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K6. **Tenderloin Community School** – To organize sports and games during recess, coordinate classroom game time with classes, and coordinate the Junior Coach leadership program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior.
Playworks - $27,000 – NCLB: Title I, Schoolwide Program (SWP)

K7. **Starr King Elementary School** – To improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play.
Playworks - $27,000 – Trust Fund – PTA Funds

K8. **Ruth Asawa San Francisco School of the Arts** – To administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the Ruth Asawa School of the Arts.
Friends of School of the Arts - $241,461 – School site Based WSF Allocation, UGF/AB825 – Targeted Instructional Improvement Block Grant, PEEF: Prop H, Physical Education and PEEF: Prop H, Arts & Music

K9. **Chief Finance Office** – To perform reviews of State, Federal and Trust Funds, establish audit adjustment and accurate cash and beginning balances for SFUSD, and perform other duties as requested by the Chief Financial Officer.
Kevin W. Harper, CPA & Associates - $15,000 – Unrestricted General Fund
K10. **Superintendent’s Zone – Bayview District** – To enhance access to math core curriculum, including the Common Core State Standards in Mathematics, both the math content standards and the standards for mathematical practice, through professional development focused on instructional delivery at Malcolm X Academy and Sheridan Elementary Schools.

Project SEED - $70,000 – UGF/AB825 – Targeted Instruction Improvement Block Grant

K11. **Curriculum & Instruction** – To provide 26 weeks of professional development for teachers of the Ethnic Studies to evaluate, refine, and continue the development and implementation of the curriculum for the Ethnic Studies course.

Institute for Sustainable Economic, Educational, and Environmental Design (ISEEED) - $25,000 – Unrestricted General Fund

K12. **Policy and Operations – PEEF Office** – To provide SFUSD PEEF Office with technical assistance for database operation and programming to generate data formatted for PEEF reporting.

SRI International - $38,595 – PEEF: Prop H, Other General Uses

K13. **Athletic Office** – To provide service as Officials at SFUSD Middle and High School Volleyball matches.

Northern California Volleyball Association (NCVA) - $25,000 – PEEF: Prop H, Sports

K14. **Athletic Office** – To provide service as Officials at SFUSD Middle and High School soccer matches.

District 1 San Francisco Soccer Referees Association (D1SFSRA) - $41,000 – PEEF: Prop H, Sports

K15. **HR Teacher Support and Development** – To prepare and support nine (9) special Education intern teachers as they progress as a cohort through courses in the Mild Moderate Special Education Program by providing Special Education coursework, coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship.

This contract includes dual indemnification.

University of San Francisco - $4,500 – UGF/Alternative Certification Program for Intern Teachers

K16. **HR Teacher Support and Development** – To provide Special Education Teacher aide internships from our SFUSD Teacher Academy High School Program currently assisting in SFUSD classrooms.

City College of San Francisco - $34,000 – PEEF – Prop H, Other General Uses

**Pending FY 2013-2014 Budget Approval**

K17. **Student, Family, & Community Support Department** – To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary and some middle school grade levels.

Hearing Conservation West - $53,000 – MEDI-CAL Billing Option (LEA)
K18. Student, Family, & Community Support Department – To conduct mandated vision screening for SFUSD student in grades 1 and 4 and referrals from all other elementary and some middle school grade levels.

Optometric Eye Checkers, Inc. - $40,000 – Unrestricted General Fund and MEDI-CAL Billing Option (LEA)

K19. Superintendent’s Zone – Mission District – To organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach leadership program, and run the after school program at Buena Vista/Horace Mann School.

Playworks - $27,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K20. Superintendent’s Zone – Mission District – To organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach leadership program, and run the after school program at John Muir Elementary School.

Playworks - $27,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K21. Superintendent’s Zone – Mission District – To provide instructional coaching professional development that will focus on accelerating student achievement through coaching practices. New Teacher Center will charge for transportation expenses.

New Teacher Center - $38,480 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K22. Cesar Chavez Elementary School – To offer training and technical assistance to staff and students in providing inclusive, healthy play as a part of a positive community and learning environment.

Playworks - $27,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K23. Transportation Department – To transport special education student with unique needs to and from school each school day following the school calendar.

American Logistics Company - $79,000 – UGF/AB825 - Targeted Instructional Improvement Block Grant

4bb. (128-28K24 – K31) Consultant Services Contracts Amendments

Pg. 139 - 154

Note: Contracts with Individuals = Resolution K24
Contract with Organizations = Resolutions K25 – K31

Recommendation: That the Board of Education approves the following consultant services contracts.
K24. **Special Education Department** – To provide Behavior Support Plan (BSP) training to school psychologists. This BSP training will provide school psychologists with the tools to address challenging behavior impeding student learning. The purpose for this amendment is for a change in funding source.
Cost of this Amendment - $0
Diana Browning Wright – Total Program Cost to Date - $57,200 – Medi-Cal Billing Option (LEA) and Special Education Services

K25. **Special Education Department** – To implement tiered levels of support to increase positive student behavior in 25 school sites, in an effort to address the rising concerns regarding the social emotional needs of our students. The purpose for this amendment is for a change in funding source.
Cost of this Amendment - $0
Sound Educational & Psychological Association – Total Program Cost to Date - $25,000 – Medi-Cal Billing Option (LEA) and Special Education Services

K26. **Special Education Department** – To provide employment services for 135 San Francisco Unified School District (SFUSD) students with disabilities between the ages of 14 and 22 in the WorkAbility I Program by the end of the contract period. The purpose for this amendment is for a change in funding source.
Cost of this Amendment - $0
Jewish Vocational Services – Total Program Cost to Date - $100,000 – Special Education Services

K27. **Superintendent’s Zone – Bayview District** – To provide extended learning and after school programs and services at Dr. George Washington Carver Elementary School. The purpose for this amendment is for additional cost to reflect actual cost and dates of services.
Cost of this Amendment - $58,623
Bayview YMCA – Total Program Cost to Date - $72,623 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K28. **Student, Family, and Community Support Department** - To plan, develop, monitor and implement in-depth evaluation of the following grant funded programs 1) Secondary Counseling Program 2) Foster Youth Services Program, 3) CDC-Comprehensive School Health. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $106,000
Education, Training and Research Associates – Total Program Cost to Date - $287,333.50 – DCYF: Mayor’s DCYF Wellness Program, SAMHSA Grant – Project Good and PEEF: Prop H, Learning Support

K29. **Policy & Planning** – To provide a monthly synopsis for education legislation when the legislature is in session. The purpose for this amendment is to change the name of the consultant.
Cost of this Amendment – $0
Capitol Advisors Group, LLC – Total Program Cost to Date - $90,000 – Unrestricted General Fund
K30. **Superintendent's Zone – Mission District** – To provide extended learning and after school programs and services at Cesar Chavez Elementary School. The purpose for this amendment is for additional cost to reflect actual cost and dates of services.
Cost of this Amendment - $122,780
Jamestown Community Center – Total Program Cost to Date – $145,262 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K31. **Superintendent's Zone – Mission District** – To provide mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families at Cesar Chavez Elementary School. The purpose for this amendment is for additional cost to reflect actual cost and dates of services.
Cost of this Amendment - $44,500
Instituto Familiar de la Raza, Inc. – Total Program Cost to Date – $56,500 – NCLB: ARRA Title I, School Improvement Grant (SIG)
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
RESOLUTION OF COMMENDATION

Subject: Resolution No.

IN COMMENDATION OF THE MO'MAGIC, BMAGIC BACKPACK GIVEAWAYS
- Commissioner Emily M. Murase, Ph.D.

WHEREAS: BMAGIC was co-founded in 2004 by Public Defender Jeff Adachi and community-based organizations in the Bayview/Hunter's Point neighborhood to create collaborative community building efforts that improve the quality of life of neighborhood children, youth and their families; and, in 2006, a sister organization Mo'MAGIC was founded with similar goals for the Western Addition neighborhood; and,

WHEREAS: BMAGIC and Mo'MAGIC have annually organized back-to-school events to not only equip students with free school supplies but also to educate their families about community resources for student academic success and positive parenting that can otherwise be difficult to find and access; and,

WHEREAS: On August 11, 2012, at the Ella Hill Hutch Community Center, Mo'MAGIC distributed 1,200 backpacks filled with basic school supplies to students, partnered with Afro Solo to conduct free health screenings, and provided a free community barbecue to enthusiastic students and their families; and, in addition, Mo'MAGIC partnered with Unite For Students, a volunteer organization of graduate students at the University of San Francisco Leo T. McCarthy Center for Public Service and the Common Good to focus on strategies for breaking the "school-to-prison pipeline" that conducted 8 half-hour workshops for families and school staff; and,

WHEREAS: On August 14, 2012, at the Bayview Opera House and the Joseph Lee Recreation Center, BMAGIC distributed 3,000 backpacks, made possible through a grant from the Lowe's Charitable and Educational Foundation, as well as white polo-style uniform shirts donated by the Tzu Chi Charitable Foundation, and featured live music, interactive games, a community-building art project conducted by Painters Beautifying Kommunities, and over 50 community-based organizations and city agencies that highlighted resources for families in the neighborhood.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District recognizes Founder Jeff Adachi, Mo'MAGIC Executive Director Sheryl Davis, and BMAGIC Executive Director Lyslynn Lacoste, for their tremendous contributions to supporting San Francisco public school students and their families through their back-to-school events and throughout the year.

Resolution of Commendation
8/28/12
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business
Regular Board Meeting of August 28, 2012

SUBJECT: Public Hearing and Adoption of the Annual Budget and Annual Service Plan for Special Education

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District convene a Public Hearing and adopt the Annual Budget and Annual Service Plan for Special Education.

BACKGROUND: The Assembly Bill (AB) 602, Chapter 654, requires Special Education Local Plan Areas (SELPA's) to submit Annual Budget and Service Plans that are adopted at public hearings. As required in Education Code (EC) Section 56205, together, these plans must identify revenues and expenditures, and include a description of services, the physical location of the services, and must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their Individualized Education Program (IEP). An annual budget and annual service plan shall be adopted at a public hearing held by the special education local plan area.

The California State Department of Education requires all of the SELPA's in the state to conduct a public hearing of their 2012-2013 Annual Budget and Annual Services Plans, adopt them and submit them to the Department of Education prior to August 31, 2012. This public hearing enables the San Francisco Unified School District SELPA to comply with this requirement.
CERTIFICATION OF ANNUAL BUDGET PLAN
FISCAL YEAR: 2012-2013

1. Check one, as applicable:
   [ ] Single District
   [ ] Multiple District
   [ ] District/County

<table>
<thead>
<tr>
<th>County-District-School Code/SELPA Code/Special Education Local Plan Area (SELP A) Code</th>
<th>SELPA Name</th>
<th>Application Date</th>
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<tbody>
<tr>
<td>3800</td>
<td>San Francisco Unified</td>
<td>6/27/12</td>
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<table>
<thead>
<tr>
<th>SELPA Address</th>
<th>SELPA City</th>
<th>SELPA Zip code</th>
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<tbody>
<tr>
<td>750 25th Ave</td>
<td>San Francisco</td>
<td>94122</td>
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<table>
<thead>
<tr>
<th>Name SELPA Director (Print)</th>
<th>SELPA Director's Telephone Number</th>
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</thead>
<tbody>
<tr>
<td>Lisa Miller</td>
<td>(415) 379-7607</td>
</tr>
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</table>

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency [RLA] or Administrative Unit [AU])

<table>
<thead>
<tr>
<th>RLA/AU Name</th>
<th>Name/Title of RLA Superintendent</th>
<th>Telephone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>San Francisco Unified</td>
<td>Carlos Garcia</td>
<td>(415) 241-6121</td>
</tr>
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<table>
<thead>
<tr>
<th>RLA/AU Street Address</th>
<th>RLA/AU City</th>
<th>RLA/AU Zip code</th>
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</thead>
<tbody>
<tr>
<td>555 Franklin Street</td>
<td>San Francisco</td>
<td>94102</td>
</tr>
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</table>

Date of Governing Board Approval
August 28, 2012

Certification of Approval of Annual Budget Plan Pursuant to California Education Code Section 56205(b)

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for public hearing on __August 28, 2012__.

Adopted this __28th__ day of __August__, 2012__.

Signed: ____________________________________________
RLA/AU Superintendent
ANNUAL BUDGET PLAN
FISCAL YEAR: 2012-2013

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The *Standardized Account Code Structure (SACS)* codes provide source information from the local educational agency (LEA) reporting.

<table>
<thead>
<tr>
<th>Reference/Label</th>
<th>Instructions</th>
<th>Estimated Totals</th>
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<tbody>
<tr>
<td><strong>A</strong> Funds received in accordance with Chapter 7.2</td>
<td>SACS Resource Code 6500 (State), 3300-3499 (Federal)</td>
<td>62,792,604</td>
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<tr>
<td>(commencing with California <em>Education Code</em> [EC] Section 56836) (Special Education Program Funding)</td>
<td>6512-6535 (General Fund)</td>
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<tr>
<td><strong>B</strong> Administrative costs of the plan</td>
<td>SACS Goal Code 5001 Function 2100</td>
<td>9,039,969</td>
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<td><strong>C</strong> Special Education services to pupils with: (1) severe disabilities, and (2) low-incidence disabilities</td>
<td>SACS Goal Code 5710</td>
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<tr>
<td><strong>D</strong> Special education services to pupils with non-severe disabilities</td>
<td>SACS Goal Code 5770</td>
<td>35,659,069</td>
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<tr>
<td><strong>E</strong> Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments</td>
<td>Any SACS Goal Code with SACS Function Code 1130¹</td>
<td>6,346,877</td>
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<tr>
<td><strong>F</strong> Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2. (SELPA Program Specialists Funding)</td>
<td>SACS Goal Code 5050</td>
<td>100,000</td>
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<tr>
<td><strong>G</strong> The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572.</td>
<td>Statement is included in Local Plan</td>
<td></td>
</tr>
</tbody>
</table>

¹ Function Activity Classification can be located at:
http://www.cde.ca.gov/be/ag/ag08/maroBitem24a6.doc

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the State Superintendent of Public Instruction: Date: ___________ By: _______________________
### Annual Service Report (001)

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
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<tbody>
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<tr>
<td>0111427 Dianne Feinstein Elementary</td>
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<td>330 350 415 450 510 530 535 725 730 900</td>
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<td>0119075 SF International High</td>
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<tr>
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<td>0830455 San Francisco County Commm</td>
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<tr>
<td>0831765 Galileo High</td>
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<td>0833247 Lowell High</td>
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<td>0834085 Mission High</td>
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<tr>
<td>0834769 O'Connell (John A.) High</td>
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<td>330 340 350 415 445 450 510 530 710 715 725 730 820 830 840 850 855 860 865 870 890 900</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

10- Public Day School
20- Continuation School
15- Special Education Center/Facility
24- Independent Study
11- Public Residential School
22- Alternative Work Education
56- Charter School (operated as an LEA)
55- Charter School (operated as by an LEA)
<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>Services Provided at this Location</th>
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<tr>
<td>Carmichael (Russie) Elementary</td>
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<td>Harte (Bret) Elementary</td>
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<tr>
<td>Bryant Elementary</td>
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<tr>
<td>Clarendon Elementary</td>
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<tr>
<td>Cleveland Elementary</td>
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<tr>
<td>Commodore Sloat Elementary</td>
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<tr>
<td>Lau (Gordon J) Elementary</td>
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<tr>
<td>Webster (Daniel) Elementary</td>
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<tr>
<td>Milk (Harvey) Civil Rights</td>
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<td>William de Avila Elementary</td>
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<tr>
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<td>El Dorado Elementary</td>
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Please ensure that the following are included on this form: (Ages 6-22)

<table>
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<th>Type</th>
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<tr>
<td>20-Continuation School</td>
<td>31- Community School</td>
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<tr>
<td>31- Community School</td>
<td>15-Special Education Center/Facility</td>
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<tr>
<td>24-Independent Study</td>
<td>22- Alternative Work Education</td>
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<tr>
<td>11-Public Residential School</td>
<td>55- Charter School(operated as by an LEA)</td>
</tr>
<tr>
<td>56- Charter School(operated as an LEA)</td>
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</table>
## Annual Service Report (001)

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
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<tbody>
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<td>6041008 Francis Scott Key Elementary</td>
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<td>6041016 McCoppin (Frank) Elementary</td>
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### Please ensure that the following are included on this form: (Ages 6-22)

| 10-Public Day School School | 20-Continuation School |
| 24-Independent Study | 31- Community School |
| 11-Public Residential School | 15-Special Education Center/Facility |
| 56- Charter School(operated as an LEA) | 55- Charter School(operated as by an LEA) |
**Annual Service Report (001)**

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
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<td>041321 Lakeshore Elementary</td>
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<tr>
<td>041339 Lawton Elementary</td>
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<td>041347 Flynn (Leonard R.) Element</td>
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<tr>
<td>041362 Longfellow Elementary</td>
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<td>041487 Revere (Paul) Elementary</td>
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**Please ensure that the following are included on this form:** (Ages 6-22)

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<tr>
<th>10-Public Day School School</th>
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<tbody>
<tr>
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<td>31- Community School</td>
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<tr>
<td>24-Independent Study</td>
<td>15-Special Education Center/Facility</td>
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<tr>
<td>11-Public Residential School</td>
<td>22- Alternative Work Education</td>
</tr>
<tr>
<td>56- Charter School(operated AS an LEA)</td>
<td>55- Charter School(operated as by an LEA</td>
</tr>
<tr>
<td>Site Name</td>
<td>Type of Facility</td>
</tr>
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<tr>
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<td>Starr King Elementary</td>
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<tr>
<td>Sunnyside Elementary</td>
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<td>Sutro Elementary</td>
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<tr>
<td>Ulloa Elementary</td>
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<td>Visitacion Valley Elementary</td>
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<td>West Portal Elementary</td>
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<td>A. F. Giannini Middle</td>
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<tr>
<td>Francisco Middle</td>
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<tr>
<td>Herbert Hoover Middle</td>
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<td>James Denman Middle</td>
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<tr>
<td>Roosevelt Middle</td>
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<td>Visitacion Valley Middle</td>
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<tr>
<td>Aptos Middle</td>
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<tr>
<td>Everett Middle</td>
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<td>Horace Mann Middle</td>
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Please ensure that the following are included on this form: (Ages 6-22)

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<th>10 - Public Day School School</th>
<th>20 - Continuation School</th>
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<tr>
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<tr>
<td>24 - Independent Study</td>
<td>15 - Special Education Center/Facility</td>
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<tr>
<td>11 - Public Residential School</td>
<td>22 - Alternative Work Education</td>
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<tr>
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<td>55 - Charter School(operated as by an LEA)</td>
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### Annual Service Report (001)

<table>
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<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
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<tr>
<td>0662061 Marina Middle</td>
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<td>0662079 Presidio Middle</td>
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<td>0689775 Rooftop Elementary</td>
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<td>0693488 San Francisco Community A</td>
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<td>0693496 Carver (George Washington)</td>
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<td>0699154 Moscone (George R.) Eleme</td>
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<tr>
<td>0610279 Lillianthal (Claire D.) E</td>
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<td>0610467 Drew (Charles R.) Element</td>
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<td>06113245 Yu (Alice Fong) Elementy</td>
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<td>06830031 Wells (Ida B.) Altern./Con</td>
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Please ensure that the following are included on this form: (Ages 6-22)

- 10-Public Day School School
- 20-Continuation School
- 31-Community School
- 24-Independent Study
- 15-Special Education Center/Facility
- 22-Alternative Work Education
- 56-Charter School (operated as an LEA)
- 55-Charter School (operated as by an LEA)
## Annual Service Report (001)

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<td>0109769 Metropolitan Arts &amp; Techno</td>
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<tr>
<td>0101352 KIPP San Francisco Bay Aca</td>
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Please ensure that the following are included on this form: (Ages 6-22)

10- Public Day School School
20- Continuation School
24- Independent Study
31- Community School
45- Special Education Center/Facility
22- Alternative Work Education
55- Charter School (operated as by an LEA)
<table>
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<th>Site Name</th>
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<tr>
<td>6069561 San Francisco County Speci</td>
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<tr>
<td>6914550 Bergl School</td>
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<tr>
<td>6939565 Erikson School/Learning Se</td>
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<td>6980700 Hearing &amp; Speech Center of</td>
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<td>7019417 RISE Institute</td>
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Please ensure that the following are included on this form: (Ages 6-22)

- 30 - Juvenile Court
- 40 - Home Instruction
- 60 - Hospital Facility
- 50 - Community College
- 51 - Adult Education Program
- 70 - Nonpublic Day School
- 71/72 - Nonpublic Residential
- 79 - Nonpublic Agency
## Other Facility (002)

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<td>**F. MURP *** Sch Code Not Found *****</td>
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Please ensure that the following are included on this form: (Ages 6-22)

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<th>30-Juvenile Court</th>
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<td>-Hospital Facility</td>
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<td>51-Adult Education Program</td>
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<td>71/72-Nonpublic Residential</td>
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### Infant Services (003)

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Please ensure that the following are included on this form: (Ages 0-2)

- **40-Home**
- **45 Hospital Facility**
- **10 Public Day School**
- **65- Extended Day Care**
- **19- Other Public School/Facilities**
- **11- Public Residential School**
- **00-No School**
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<td>0114095 Alamo Elementary</td>
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<td>0114693 Alverado Elementary</td>
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<tr>
<td>0114737 Argonne Elementary</td>
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<tr>
<td>0114752 Carmichael (Bessie) Elementary</td>
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<td>0114760 Barte (Bret) Elementary</td>
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<td>0114836 Cleveland Elementary</td>
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<td>0114919 Milk (Harvey) Civil Rights</td>
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Please ensure that the following are included on this form: (Ages 3-5)

- 40 Home Instruction/OO - No school
- 45 Hospital Facility
- 62- Child Devt. or Child Care
- 64- Private Preschool
- 65-Extended Day Care Program
- 11- Public Residential School
- 19-Other Public School/Facilities
<table>
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<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
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<td>041008 Francis Scott Key Elementary</td>
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<tr>
<td>041016 McCoppin (Frank) Elementary</td>
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<td>041040 Garfield Elementary</td>
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<tr>
<td>041065 Peabody (George) Elementary</td>
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<td>041073 Glen Park Elementary</td>
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<tr>
<td>041115 Grattan Elementary</td>
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<td>041123 Guadalupe Elementary</td>
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<td>041131 Yick Wo Elementary</td>
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<td>041149 Chavez (Cesar) Elementary</td>
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<td>041271 Ortega (Jose) Elementary</td>
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<td>041305 Lafayette Elementary</td>
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Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/OO - No school
45 Hospital Facility
47 Head Start Program
62 Child Devt. or Child Care
State Preschool Program
64 Private Preschool
65-Extended Day Care Program
11 Public Residential School
10 Public Day School
19-Other Public School/Facilities

16
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<td>6041339 Lawton Elementary</td>
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<td>6041347 Flynn (Leonard R.) Element</td>
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<td>6041362 Longfellow Elementary</td>
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<td>6041412 Marshall Elementary</td>
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<td>6041420 McKinley Elementary</td>
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<td>6041438 Miraloma Elementary</td>
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<td>6041446 Monroe Elementary</td>
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<td>6041503 Parks (Rosa) Elementary</td>
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<td>6041545 Sanchez Elementary</td>
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<td>6041560 Sheridan Elementary</td>
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<td>6041586 Malcolm X Academy (Elem)</td>
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<td>6041594 Spring Valley Elementary</td>
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Please ensure that the following are included on this form: (Ages 3-5)

- Home Instruction/OO - No school
- Head Start Program
- State Preschool Program
- 65-Extended Day Care Program
- 10-Public Day School
- Hospital Facility
- 45 Hospital Facility
- 62- Child Devt. or Child Care
- 64- Private Preschool
- 11- Public Residential School
- 19-Other Public School/Facilities
## Pre-School Services 004

<table>
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<th>Services Provided at this Location</th>
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<td>6041602 Starr King Elementary</td>
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</tr>
<tr>
<td>6041610 Sunnyside Elementary</td>
<td>10</td>
<td>330</td>
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<tr>
<td>6041644 Sutro Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>6041685 Ulloa Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>6041701 Visitacion Valley Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>6041727 West Portal Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>6062946 Horace Mann Middle</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>6069561 San Francisco County Special</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>6097975 Rooftop Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>6097919 New Traditions Elementary</td>
<td>10</td>
<td>415</td>
</tr>
<tr>
<td>6102479 Lilienthal (Claire B.) Elementary</td>
<td>10</td>
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</tr>
<tr>
<td>6104673 Drew (Charles R.) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>6113245 Yu (Alice Fong) Elementary</td>
<td>10</td>
<td>415</td>
</tr>
<tr>
<td>6113252 Chin (John Yehall) (Elem)</td>
<td>10</td>
<td>415</td>
</tr>
<tr>
<td>6113997 Sunset Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>814 *** Sch Code Not Found ***</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>SF Public Montessori Elementary</td>
<td>10</td>
<td>330</td>
</tr>
</tbody>
</table>

### Notes
- Please ensure that the following are included on this form: (Ages 3-5)
  - 40 Home Instruction/00 - No school
  - 45 Hospital Facility
  - 62- Child Devt. or Child Care
  - 64- Private Preschool
  - 65-Extended Day Care Program
  - 11- Public Residential School
  - 10-Public Day School
  - 19-Other Public School/Facilities
# Pre-School Services 004

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>0117473 *** Sch Code Not Found *** Noriega (Pre-K+SA) CDC</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>0117481 *** Sch Code Not Found *** San Miguel (Pre-K+SA)</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>0117499 *** Sch Code Not Found *** Presidio CC</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>0117515 *** Sch Code Not Found *** Raphael Weill (Pre-K+SA)</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>0117523 *** Sch Code Not Found *** Tule Elk Park (Pre-K+SA)</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>0117564 *** Sch Code Not Found *** Leola H. Howard (Pre-K+SA)</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>0117572 *** Sch Code Not Found *** Theresa S. Mahler (Pre-K)</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>0117580 *** Sch Code Not Found *** Americas (Pre-K) CC</td>
<td>62</td>
<td>330</td>
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<tr>
<td>0040737 Argonne Elementary</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>0041115 Grattan Elementary</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>0041230 Jefferson Elementary</td>
<td>62</td>
<td>415</td>
</tr>
<tr>
<td>0089585 Mission Education Center</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>0069561 San Francisco County Speci</td>
<td>65</td>
<td>330</td>
</tr>
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- 40 Home Instruction/OO - No school
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### Special Education Service Category Descriptions

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<tr>
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<tr>
<td>210</td>
<td>Family training, counseling, and home visits (ages 0–2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.</td>
<td>×</td>
<td></td>
<td></td>
<td>34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>220</td>
<td>Medical services (for evaluation only) (ages 0–2 only): Services provided by a licensed physician to determine a child’s developmental status and need for early intervention services.</td>
<td></td>
<td>×</td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>230</td>
<td>Nutrition services (ages 0–2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.</td>
<td></td>
<td>×</td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>240</td>
<td>Service coordination (ages 0–2 only)</td>
<td>×</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>250</td>
<td>Special instruction (ages 0–2 only): Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child’s development.</td>
<td></td>
<td>×</td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>260</td>
<td>Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)</td>
<td>×</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
</tbody>
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### Special Education Local Plan Area:

#### California Special Education Information System

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<tbody>
<tr>
<td>270</td>
<td><strong>Respite care services (ages 0–2 only):</strong> Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)</td>
<td></td>
<td>X</td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
<td></td>
</tr>
<tr>
<td>330</td>
<td><strong>Specialized academic instruction:</strong> Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.</td>
<td>X</td>
<td></td>
<td>34 CFR Section 300.39(b)(3)</td>
<td></td>
</tr>
<tr>
<td>340</td>
<td><strong>Intensive individual instruction:</strong> IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.</td>
<td>X</td>
<td></td>
<td>30 California Education Code (EC) Section 56364</td>
<td></td>
</tr>
<tr>
<td>350</td>
<td><strong>Individual and small group instruction:</strong> Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.</td>
<td>X</td>
<td></td>
<td>5 California Code of Regulations (CCR) Section 3051; 30 EC Section 56441.2</td>
<td></td>
</tr>
<tr>
<td>415</td>
<td><strong>Language and speech:</strong> Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.</td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)</td>
<td></td>
</tr>
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### Special Education Service Category Descriptions

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<tr>
<td>425</td>
<td><strong>Adapted physical education</strong>: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)</td>
</tr>
<tr>
<td>435</td>
<td><strong>Health and nursing—specialized physical health care services</strong>: Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;</td>
</tr>
<tr>
<td>436</td>
<td><strong>Health and nursing—other services</strong>: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107</td>
</tr>
</tbody>
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SERVICES WILL BE PROVIDED IN THE SCHOOL OF ATTENDANCE UNLESS OTHERWISE DETERMINED BY THE INDIVIDUALIZED EDUCATION PROGRAM (IEP) TEAM.
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</thead>
<tbody>
<tr>
<td>445</td>
<td>Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105</td>
</tr>
<tr>
<td>450</td>
<td>Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)</td>
</tr>
</tbody>
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<tbody>
<tr>
<td>460</td>
<td>Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California Business and Professions Code (B&amp;PC) Chapter 5.7 sections 2600–2696; Government Code (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)</td>
</tr>
<tr>
<td>510</td>
<td>Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)</td>
</tr>
<tr>
<td>515</td>
<td>Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions. performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9</td>
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<tr>
<td>520</td>
<td>Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child’s needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)</td>
</tr>
<tr>
<td>525</td>
<td>Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child’s living situation (home, school, and community) that affect the child’s adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)</td>
</tr>
<tr>
<td>530</td>
<td>Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.10; 34 CFR Section 300.34(c)(10)</td>
</tr>
<tr>
<td>535</td>
<td>Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3001(d); 34 CFR Section 300.34(c)(10)</td>
</tr>
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<tr>
<td>540</td>
<td><strong>Day treatment services</strong>: Structured education, training, and support services to address the student's mental health needs.</td>
<td></td>
<td>X</td>
<td></td>
<td>Health &amp; Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)</td>
</tr>
<tr>
<td>545</td>
<td><strong>Residential treatment services</strong>: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.</td>
<td></td>
<td>X</td>
<td></td>
<td>Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671</td>
</tr>
<tr>
<td>610</td>
<td><strong>Specialized services for low incidence disabilities</strong>: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34</td>
</tr>
<tr>
<td>710</td>
<td><strong>Specialized deaf and hard of hearing services</strong>: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34</td>
</tr>
<tr>
<td>715</td>
<td><strong>Interpreter services</strong>: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)</td>
</tr>
<tr>
<td>720</td>
<td><strong>Audiological services</strong>: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)</td>
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<td>725</td>
<td><strong>Specialized vision services</strong>: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3030(d); 30 EC Section 56364.1</td>
</tr>
<tr>
<td>730</td>
<td><strong>Orientation and mobility</strong>: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)</td>
</tr>
<tr>
<td>735</td>
<td><strong>Braille transcription</strong>: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)</td>
</tr>
<tr>
<td>740</td>
<td><strong>Specialized orthopedic services</strong>: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)</td>
</tr>
<tr>
<td>745</td>
<td><strong>Reading services</strong></td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.16</td>
</tr>
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</thead>
<tbody>
<tr>
<td>750</td>
<td><strong>Note taking services</strong>: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.16</td>
</tr>
<tr>
<td>755</td>
<td><strong>Transcription services</strong>: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.16</td>
</tr>
<tr>
<td>760</td>
<td><strong>Recreation services, includes therapeutic recreation</strong>: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)</td>
</tr>
<tr>
<td>820</td>
<td><strong>College awareness</strong>: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.</td>
<td></td>
<td>X</td>
<td></td>
<td>34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>830</td>
<td><strong>Vocational assessment, counseling, guidance, and career assessment</strong>: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>840</td>
<td><strong>Career awareness</strong>: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
</tbody>
</table>

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.
<table>
<thead>
<tr>
<th>Code</th>
<th>Special Education Service Category Descriptions</th>
<th>Adopted</th>
<th>Modified</th>
<th>Not Currently Utilized</th>
<th>Compliance Standard (Legal Requirement*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>850</td>
<td><strong>Work experience education</strong>: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>855</td>
<td><strong>Job Coaching</strong>: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>860</td>
<td><strong>Mentoring</strong>: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>865</td>
<td><strong>Agency linkages (referral and placement)</strong>: Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).</td>
<td>X</td>
<td></td>
<td></td>
<td>30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)</td>
</tr>
<tr>
<td>870</td>
<td><strong>Travel training (includes mobility training)</strong></td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)</td>
</tr>
<tr>
<td>890</td>
<td><strong>Other transition services</strong>: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Special Education Service Category Descriptions</td>
<td>Adopted</td>
<td>Modified</td>
<td>Not Currently Utilized</td>
<td>Compliance Standard (Legal Requirement*)</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------------------------------</td>
<td>---------</td>
<td>----------</td>
<td>-----------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>900</td>
<td><strong>Other special education/related services:</strong> Any other specialized service required for a student with a disability to receive educational benefit.</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* B&PC—Business and Professional Codes  
CCR—California Code of Regulations  
CFR—Code of Federal Regulations  
EC—Education Code  
GC—Government Code

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.
<table>
<thead>
<tr>
<th>CASEMIS Code</th>
<th>Special Education Service Category Descriptions Birth–21 Years</th>
<th>Compliance Standard (Legal Requirement)</th>
<th>For CDE USE ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SFUSD does not use any customized service descriptions at this time.</td>
<td>Has the Special Education Local Plan Area (SELPA) included:</td>
<td>Compliance Test:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Name of service?</td>
<td>Meets Compliance Test:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Description of service?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- How service provided?</td>
<td>Findings/Comments</td>
</tr>
</tbody>
</table>
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of August 28, 2012

SUBJECT: 2011-2012 Initial Proposal for a successor agreement from the Joint Craft Unions to the San Francisco Unified School District. The Unions include: The Glaziers, Architectural Metal and Glass Workers Union, Local 718; the International Union of Bridge, Structural, Ornamental and Reinforcing Iron Workers, Local 377; the Plasterers and Shophands, Local 66; the United Union of Roofers, Waterproofers and Allied Workers, Local 40; Local 22 of the Northern California Carpenters Regional Council; the Sheet Metal Workers International Association, Local 104; The United Association of Journeymen and Apprentices of the Plumbing and Pipefitting Industry of the United States and Canada, Local 38; the International Association of Machinists and Aerospace Workers, Local 1414; and the Auto, Marine, and Specialty Painters, Local 1176

REQUESTED ACTION: That the Board of Education holds a public hearing on the Initial Proposal from Joint Craft Unions to San Francisco Unified School District.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Richard Carranza, Superintendent of Schools
Dear Mr. Ruiz:

As you are aware, the term of the Common Collective Bargaining Agreement between the San Francisco Unified School District and the Joint Craft Unions runs through 30 June 2012. The Joint Crafts Unions include: The Glaziers, Architectural Metal and Glass Workers Union, Local 718; the International Union of Bridge, Structural, Ornamental and Reinforcing Iron Workers, Local 377; the Plasterers and Shophands, Local 66; the United Union of Roofers, Waterproofers and Allied Workers, Local 40; Local 22 of the Northern California Carpenters Regional Council; the Sheet Metal Workers International Association, Local 104; the United Association of Journeymen and Apprentices of the Plumbing and Pipefitting Industry of the United States and Canada, Local 38; the International Association of Machinists and Aerospace Workers, Local 1414; and the Auto, Marine, and Specialty Painters, Local 1176.

The Joint Crafts Unions have met with you to begin negotiations with the San Francisco Unified School District toward a successor Common Collective Bargaining Agreement. At their instruction and on their behalf, I am writing to inform you that their proposal is for improvements in wages, benefits, and conditions.

We look forward to productive negotiations and to a result that best serves both the students of the San Francisco Unified School District and the dedicated workers we represent.

Respectfully yours,

Michael Thériault
Secretary-Treasurer

cc: Joint Crafts

Agenda Item
Special Order of Business
8/29/2012
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Meetings of the Board of Education
August 28, 2012

SUPERINTENDENT’S PROPOSAL

128-28Sp1 – Phase Out Grades 6-8 at International Studies Academy (ISA)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopts the Superintendent’s recommendation to gradually phase out grades 6 through 8 at International Studies Academy by the 2015-16 school year.

BACKGROUND: Currently, International Studies Academy (ISA) serves grades 6 through 12. As a result of the unique 6-12 grade configuration at ISA, the small cohorts of students make it difficult to provide a comprehensive academic experience for all of the students. Therefore, we are recommending a gradual phase out of the middle school grades at ISA, beginning in school year 2013-14. To support consistency and stability for the current student body, and to honor the requests of students who wish to continue, we recommend phasing out the middle school grades rather than closing ISA middle school.

<table>
<thead>
<tr>
<th>Grades</th>
<th>School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-12</td>
<td>2012-13</td>
</tr>
<tr>
<td>7-12</td>
<td>2013-14</td>
</tr>
<tr>
<td>8-12</td>
<td>2014-15</td>
</tr>
<tr>
<td>9-12</td>
<td>2015-16</td>
</tr>
</tbody>
</table>

ISA would serve grades 7 through 12 in school year 2013-14, grades 8-12 in school year 2014-15, and grades 9-12 in school year 2015-16.

The recommendation was developed after considerable time was spent examining various inter-related issues, including: current enrollment demand, future projected enrollment, and school capacity were analyzed, as well as programmatic and academic planning. The recommendation was discussed with ISA, Everett, Webster, and Bryant in the spring of 2012.

IMPACT: Everett Middle School has room to grow based on the building’s capacity and plans to expand its language immersion offerings. Therefore, if ISA phases out the middle school grades, the middle school feeder pattern will be adjusted to accommodate the change pursuant to Board Policy P5101 so that Everett middle school will replace ISA as the middle school feeder for Bryant and Webster elementary schools.

Everett middle school has a Secondary Dual Language Pathway for Spanish, which will allow students participating in an elementary Spanish Language Pathway to continue if they choose.
Subject: Resolution No.
In Support of the "Consideration of Deferred Deportation for Childhood Arrivals" Program and Encouraging SFUSD to Assist All Our Students at the Mission High School's Deferred Action Forum
- Commissioner Kim-Shree Maufas

WHEREAS: On September 22, 2009, the San Francisco Unified School District's Board of Education, in Board Resolution No. 99-22A2, urged the City and County of San Francisco to "Remember its status as a "City and County of Refuge" as set forth in San Francisco Administrative Code Chapter 12H via adopted Ordinance No. 375-89 on October 24, 1989; and

WHEREAS: In Board Resolution No. 99-22A2, the final "whereas clause," the Board noted that "The denial of access to an SFUSD education to undocumented students would impose a lifetime hardship on a discrete class of children not accountable for their disabling status. The stigma of illiteracy will mark them for the rest of their lives. By denying these children a basic education, we deny them the ability to live within the structure of our civic institutions, and foreclose any realistic possibility that they will contribute in even the smallest way to the progress of our Nation," as recognized by the Supreme Court in Plyer, 457 U.S. 202, 223; and

WHEREAS: The Board of Education (past and present) have repeatedly expressed their support for all of our students and their ability to learn, grow and thrive in every available facet of the San Francisco Unified School District, regardless of their land of origin, their parentage, and/or their documentation status; and

WHEREAS: On June 15, 2012, President Barack Obama and his Administration (the Department of Homeland Security (DHS) Secretary, Janet Napolitano, issued a Memorandum to U.S. Customs and Border Protection (CBP), U.S. Citizenship and Immigration Services (USCIS), and U.S. Immigration and Customs Enforcement (ICE) in recognizing that that same philosophy, announced the Consideration of Deferred Action for Childhood Arrivals, offering to "deferred action" to immigrants who were brought to the United States as children and meet other specific requirements; and

1 http://www.sfusd.edu/assets/sfusd-staff/board-archive/members/kimmaufasREFUGE093.pdf
4 http://www.legalactioncenter.org/sites/default/files/practice_advisory_dreamers_8-13-12_fin_0.pdf
5 www.uscis.gov/childhoodarrivals
6 http://www.legalactioncenter.org/sites/default/files/practice_advisory_dreamers_8-13-12_fin_0.pdf
7. Attached Mission High School's "Deferred Action Forum" Flyer
WHEREAS: The Mission High School Community came before the Board of Education, on August 14, 2012, to announce their leadership efforts in making this national opportunity a reality for not just Mission High School students but all eligible students in SFUSD as rapidly as possible, recognizing that this program has no accompanying federal funding nor state allocated resources to assist eligible students and their families to understand the guidelines, apply for “consideration” and ward off fraudulent prospectors in this arena.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District hereby requests that the Superintendent of Schools and his staff do all that we can to assist Mission High School with its 2-Day Deferred Action Forum Friday, September 7th (5-8pm) and Saturday, September 8th (9-12pm), including but not limited to the translation of materials and provision of translators to support the provided information and legal clinic for families; and

FURTHER BE IT RESOLVED: That the Board of Education requests that the Superintendent offer a fiscal impact analysis of a district-wide implementation of the "Consideration of Deferred Deportation for Childhood Arrivals" Program and whenever possible encourage an equitable distribution of in-kind services that have been exemplified by our partners (Chinese for Affirmative Action, Asian Law Caucus, PODER, SFOP, SFILEN, and a host of community experts) in making this national opportunity a dream come true, locally, for our students and their families.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Quarterly Report on Williams Uniform Complaints
California Education Code § 35186
2012

Form completed by: Ruth Diep
Title: Executive Director, Office of Equity

Quarterly Report Submission Date:
☐ April (January – March)
☒ July (April – June)
☐ October (July – September)
☐ January (October – December)

Date for information to be publicly reported at a governing board meeting: August 28, 2012

☒ No complaints were filed with any school in the district during the quarter indicated above.
☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Facilities Conditions</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Valenzuela/CAHSEE Intensive Instruction and Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>

Richard A. Carranza
Superintendent of Schools

Agenda Item
Other Informational Items
8/28/2012
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Adjustments to the Elementary Attendance Areas
Board Policy: Article 5, P5101, Section: Student Assignment

Report completed by: Orla O’Keeffe Title: Executive Director, Policy and Operations

Date for information to be publicly reported at a governing board meeting: August 28, 2012

This report serves to provide notice concerning adjustments to the elementary attendance areas
beginning with the 2013-14 school year in accordance with Board Policy 5101 on Student Assignment.

Background
In September 2010, the Board of Education approved the district’s elementary attendance areas after
more than a year of demographic analysis and a public engagement process that included an evaluation
of suggestions from the community. Throughout this development process, the following factors were
taken into account: neighborhood demographics, where students live now and where enrollment
changes are expected in the future; availability of school facilities; traffic patterns; location of programs;
and coherence of preK-to-K and elementary-to-middle school pathways.

Annual Review of the Attendance Areas
In the spring of 2011, community members recommended the following changes to the elementary
attendance area boundaries:

1. Alvarado (Glen Park) - move boundary south from 29th to 30th street
2. Alvarado (Milk) - move boundary north nearer crest of hill
3. Grattan (McKinley) - move boundary east to include Upper Haight
4. Sloat (Miraloma) - move boundary north to include St. Francis Wood
5. Sunnyside (Miraloma) - move boundary to include Sunnyside playground and conservatory
6. Parks (Sherman) - move boundary north of Geary Boulevard

When reviewing the six recommendations received from the community, we considered the same
factors taken into account when developing the attendance area boundaries approved by the Board in
September 2010 (e.g., neighborhood demographics, where students live now and where enrollment
changes are expected in the future, etc.).

From our analysis we reached the following conclusions.

• Alvarado’s attendance area should not be enlarged because the number of kindergarten applicants
  in 2011-12 exceeded the number of kindergarten seats in the attendance area. In addition, 50% of
  the seats at Alvarado are for the Spanish Immersion pathway and therefore the attendance area tie-
  breaker only applies to 50% of Alvarado’s seats.
• Grattan’s attendance area should not be enlarged to encompass some of McKinley’s attendance
  area because Grattan’s attendance area has more residents than seats; and McKinley’s attendance
  area should not be made smaller because it has fewer residents than seats.
• Both Sloat and Miraloma have more kindergarten residents than seats; therefore neither
  attendance area should be enlarged.
• Sherman’s attendance area should not be reduced to increase Parks’ attendance area because both attendance areas have fewer residents than seats. In addition, there are concerns about moving the Parks attendance area north of Geary since the high traffic patterns are considered a topographical barrier.

• Sunnyside has fewer residents than seats, and Miraloma has more residents than seats. Therefore we should adjust the boundary to reduce the size of Miraloma’s attendance area and increase the size of Sunnyside’s attendance area by moving Sunnyside’s boundary north to encompass Sunnyside Playground and Sunnyside Conservatory.

Public Discussions about the Adjustments
The specific changes to the boundary between Miraloma and Sunnyside have been shared and discussed in different ways over the past six months. The March 2012 Annual Report on Student Assignment included an analysis of our elementary attendance area boundaries, responses to recommendations from the community to adjust certain attendance area boundaries, and the proposed adjustments to Miraloma and Sunnyside’s attendance areas. This specific adjustment was discussed by the Ad Hoc Committee Meeting on Student Assignment on March 12, 2012, and the information has been posted on our web page since that time.

Next Steps
The enrollment materials for the 2013-14 school year, including the map of SFUSD schools, will reflect an adjustment to the elementary attendance area boundaries for Miraloma and Sunnyside.

Specifically, we will reduce the size of Miraloma’s attendance area and increase the size of Sunnyside’s attendance areas by moving Sunnyside’s boundary north to encompass Sunnyside Playground and Sunnyside Conservatory.
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda  

<table>
<thead>
<tr>
<th>AMOUNT</th>
<th>GRANTING AGENCY</th>
<th>GRANT TITLE</th>
<th>SITE</th>
<th>DATES OF GRANT</th>
<th>PURPOSE</th>
<th>EVALUATION</th>
<th>DISTRICT GOAL</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>$40,000</td>
<td>San Francisco School Alliance</td>
<td><strong>Bechtel Math Grant on Common Core State Standards in Mathematics (CCSS-M)</strong></td>
<td>PreK-12</td>
<td>August 6, 2012 - August 14, 2012</td>
<td>The purpose of this grant is to pay daily stipends to 52 teachers from 20 SFUSD Elementary, K-8, Middle and High schools who worked this summer under the Bechtel Math Grant on Common Core State Standards in Mathematics (CCSS-M) implementation. Individual teachers worked 1 or 2 non-contract days on Aug. 6 &amp; 7, Aug. 8 &amp; 9, or Aug. 13 &amp; 14 to develop the skills and knowledge to lead their staff in dedicated professional development to implement the CCSS-M at the school level during the 2012-2013 school year.</td>
<td>Level 1: No assessment required</td>
<td>Goal 1: Access and Equity - Make social justice a reality</td>
<td>Kathryn J Doherty</td>
</tr>
<tr>
<td>$160,000</td>
<td>San Francisco Public Utilities Commission/San Francisco Department of the Environment</td>
<td><strong>The Conservation Connection Environmental Education Program</strong></td>
<td>All Elementary Schools</td>
<td>July 1, 2012 - June 30, 2014</td>
<td>This grant allows the SFSUSD Environmental Science Center to implement, hands on, common core, content aligned field trips to local watersheds as well as one overnight camping experience at the SFUSD Fort Funston Environmental Science Center in the Golden Gate National Recreation Area for a minimum of three schools.</td>
<td>Level 1: No assessment required</td>
<td>Goal 1: Access and Equity - Make social justice a reality Goal 2: Student Achievement - Engage high achieving and joyful learners Goal 3: Accountability - Keeping our promises to students and families</td>
<td>Kathryn J Doherty</td>
</tr>
</tbody>
</table>

Agenda Item  
2a. (128-28B1)
3  AMOUNT:  $179,390  
GRANTING AGENCY:  CA Commission on Teacher Credentialing  
GRANT TITLE:  Paraprofessional Teacher Training CTC Grant 328  
SITE:  Human Resources (HR)  
DATES OF GRANT:  July 1, 2012 - June 30, 2013  
PURPOSE:  This grant supports 34 SFUSD paraprofessionals in their endeavors to become SFUSD Credentialed "highly qualified" teachers in high need areas of Special Education, Mathematics, Science and Bilingual Education. This grant provides subsidies for tuition, books, test fees and test preparation for each participant as they matriculate toward their teaching credential.  
EVALUATION:  Level 1: No assessment required  
DISTRICT GOAL:  Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families  
PROGRAM MANAGER:  Debra D. Eslava-Burton  

4  AMOUNT:  $369,592  
GRANTING AGENCY:  CA Commission on Teacher Credentialing  
GRANT TITLE:  Alternative Certification-Intern Program Grant 902  
SITE:  Human Resources (HR)  
DATES OF GRANT:  July 1, 2012 - June 30, 2013  
PURPOSE:  CCTC Grant supports Alternative Certification of 81 teacher internships co-authored by San Francisco State University, the University of San Francisco, Dominican College, Loyola Marymount University, Brandman University as they complete their credentials in areas such as bilingual education, special education, mathematics, science and or physical education programs to become fully credentialed in the subject matter they currently teach. The grant ensures candidate success by providing funding for specially designed courses cohosted above by the universities, a university supervisor and a SFUSD Formative Assessment Trained teacher coach.  
EVALUATION:  Level 1: No assessment required  
DISTRICT GOAL:  Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families  
PROGRAM MANAGER:  Debra D. Eslava-Burton  

5  AMOUNT:  $103,938  
GRANTING AGENCY:  CA Department of ED  
GRANT TITLE:  National Board Certification Incentive Program  
SITE:  Human Resources (HR)  
DATES OF GRANT:  July 1, 2012 - June 30, 2013  
PURPOSE:  The State of CA has awarded $20,000 to each teacher who has been certified under the National Board for Professional Teaching Standards, who has been teaching at a school since 2000, and who is currently teaching at a low performing school. This award will be disbursed in $5,000 annual increments over four years. The CA Education Code Section 42605 authorization of flexibility by school district allows a portion of this funding to support new NBC candidates.  
EVALUATION:  Level 1: No assessment required  
DISTRICT GOAL:  Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families  
PROGRAM MANAGER:  Debra D. Eslava-Burton
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

RESTRICTED GENERAL FUND

1  FUND: 05  RESOURCE: 33200  SCH/ORG: 056  PROGRAM MANAGER: Elizabeth Blanco
SCH/DEPT NAME: Special Education Services
PROGRAM TITLE: SpEd - IDEA Preschool Local

FROM:
4310 - Instructional Supplies

TO:
5201 - Mileage
5911 - Telephone
5202 - Travel & Conference

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies, and the funds will be used to pay for telephone, mileage, and travel & conference for pre-K staff.

2  FUND: 05  RESOURCE: 24200  SCH/ORG: 483  PROGRAM MANAGER: Janet Schulze
SCH/DEPT NAME: County Community Schools
PROGRAM TITLE: County Community Schools

FROM:
1301 - School Administrators Salaries, Job Code 0581, 1.0 FTE
3001s - Certificated Employee Benefits
3001 - Certificated Hourly (Extended Hours)
4310 - Instructional Supplies
4313 - Supplies
5202 - Travel and Conference
5803 - Consultant Fees
5811 - Student Field Trips

TO:
1105 - Certificated Hourly (Extended Hours)
3001 - Certificated Employee Benefits
4310 - Instructional Supplies
4313 - Supplies
5202 - Travel and Conference
5803 - Consultant Fees
5811 - Student Field Trips

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from an open certificated 1.0 FTE position which will not be filled for the 12-13 school year, and this funding will be used for certificated extended hours, instructional supplies, supplies, travel and conference, consultant fees, and field trips.

Submitted by:

Reeta Madhavan 08/13/12
Director of Budget Services
Agenda Item
2b. (128-2882)

Approved by:

Joseph C. Graziani 8/13/12
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Meeting of August 28, 2012

SUBJECT: CONTRACT FOR STUDENT TEACHERS AND INTERN TEACHERS

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2012-2015 with universities to provide experiences for students enrolled in their training programs.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various accredited universities in allowing them to place student teachers and intern teachers in our schools as part of their training experience.

The District is seeking authority to renew contracts with Brandman University, Patten University, Saint Mary's College, San Jose State University, University of California Los Angeles, University of San Francisco and Western Governors University.

Pursuant to these MOUs, the District and the University will provide supervision for the student teachers placed in District schools. The student teachers will be learners and will not displace certificated employees in the District.

It is to the District’s benefit to renew these MOU agreements to ensure the District’s opportunity to assess potentially superior counselors and teachers in all areas, and to increase teacher quality and effectiveness in teacher shortage areas such as foreign language, special education, bilingual education, math and science. These CA Commission on Teacher Credential approved and accredited credential programs increase teacher candidates program choices including concurrently earning a Master of Arts in teaching and/or using online learning with SFUSD field based study and supervision.

SUBMITTED BY:  

APPROVED:

Roger L. Baschmann  
Chief Human Resources Officer  
Richard A. Carranza  
Superintendent of Schools

Agenda Item  
2c. (128-28B3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 28, 2012

SUBJECT: Authorization to Enter into a Memorandum of Understanding (MOU) with San Francisco Back on Track

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) for Fiscal Year 2012-2013 with San Francisco Back on Track.

BACKGROUND:

As one out of four African Americans in San Francisco lives in poverty with a high school graduation rate of below 50% for African American and Latino males, the conditions necessary for this targeted population of students to succeed socially, emotionally and academically are of great need. Back on Track offers the “Student of Promise” Closing the Achievement Gap Initiative as a student driven intervention model that engages students, parents, teachers, faculty, community social services agencies in a wrap-around service approach to increase student achievement and outcomes. In response to this issue, Dr. Martin Luther King Academic Middle School is entering into a partnership with San Francisco Back on Track.

Submitted by:

Baje Thiara
Executive Director – Middle School Division

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO ADOPT A MEMORANDUM OF UNDERSTANDING (MOU) FOR THE GATEWAY TO COLLEGE PROGRAM – A COLLABORATION BETWEEN SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND CITY COLLEGE OF SAN FRANCISCO.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District adopt the Gateway to College Memorandum of Understanding (MOU) for the period of July 1, 2012 through June 30, 2014.

BACKGROUND:

Gateway to College is a national organization that developed a model whereby students who have dropped out or who are at risk of dropping out of high school can complete credits needed for high school graduation while taking classes at a Community College that lead towards an Associate of Arts degree, a Certificate, or towards transferring to a four year university. SFUSD and CCSF Gateway to College staff worked with the National Gateway Office to create this Memorandum of Agreement, which commences on July 1, 2012 and will terminate on June 30, 2013. The previous MOU between SFUSD and Gateway to College commenced on August 17, 2009 and terminated on June 30, 2011.

Submitted by:
Claudia Anderson
Executive Director
Student, Family & Community Support Dept.

Approved by:
Richard A. Carranza
Superintendent of Schools
SFUSD
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH JUMA VENTURES FOR SCHOOL YEAR 2012-2013

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with Juma Ventures for the period of September 1, 2012 to June 30, 2013.

BACKGROUND:

Juma Ventures is a youth development program that combines employment in social enterprises, college preparation, and financial asset building to create a safe, supportive community where under-resourced youth can achieve their dreams of a college education. Through the partnership with GEAR UP SFUSD, Juma Ventures will strengthen the academic, counseling, and intervention services to students of need.

Juma services will enable youth to acquire the life skills and academic grounding necessary to access and complete a college education. Asset building and financial literacy education is also provided to ensure youth learn positive money management habits. Juma will also implement the "Dollars & Sense" curriculum for Juma youth on how to budget, determine needs from wants, build credit, and other money management topics. Part time employment at Juma's Social Enterprises for job skills training and on-the-job experience for workforce readiness skills is another component of Juma services.

SUBMITTED BY:

Maureen Carew
Director SF Promise/Bridge to Success

APPROVED:

Richard A. Carranza
Superintendent

Agenda Item 2f (128-28B6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 28, 2012

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE PRINCETON REVIEW FOR SCHOOL YEAR 2012-2013

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with The Princeton Review for the period of September 13, 2012 to May 30, 2013.

BACKGROUND:

The Princeton Review will provide no cost SAT/ACT practice tests for SFUSD/GEAR UP high school students. These practice tests are a single three and a half hour test that combines components of both SAT and ACT. The purpose of the practice test is to help students identify which of the two tests students are better suited to take. The structure of the tests include ACT English, SAT Writing (grammar), ACT Math, SAT Math, ACT Reading, SAT Critical Reading, ACT Science Reasoning, and Essay.

SFUSD/GEAR UP will be partnering with The Princeton Review to provide these practice tests at Balboa, Burton, Marshall, Mission, ISA, O'Connell, Washington and Wallenberg High Schools. Students in the 11th & 12th grade will be given an opportunity to sign up through the GEAR UP coordinator, school counselor, college center representative, or online at the Princeton Review website. Promotional flyers will be provided by the Princeton Review and distributed by the school staff. Announcements will be made school wide and targeted promotion will be provided to underrepresented families/students. The test sessions will occur on the high school sites during a Saturday morning between 9 AM to 1 PM. The Princeton Review will provide trained proctors and the test materials. The school site administrators and GEAR UP coordinators will be on-site to provide supervision and support.

The Princeton Review will score and provide a score report and informational materials for each student to be distributed at a one and half hour strategies workshop for parent/guardians and students.

SUBMITTED BY:

Maureen Carew
Director SF Promise/Bridge to Success

APPROVED:

Richard A. Carranza
Superintendent

Agenda Item 2g(128-28B7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Monthly Report to the Board of Education  
(For Board Meeting of August 28, 2012)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:  
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:  
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:  
Rod Sarmiento  
Director, Purchasing & Warehouse

Approved by:  
Joseph C. Grazioli  
Chief Financial Officer

Agenda Item  
2h(128-28B8)
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San Francisco Unified School District  
PURCHASING DEPARTMENT  
ESTIMATE OF SURPLUS INVENTORY  
AUGUST 28, 2012  
BOARD MEETING

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<tr>
<td>Roosevelt Middle School</td>
<td>Televisions</td>
<td>2</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California
Board Meeting of August 28, 2012

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $81,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2012-2013

**AWARD OF CONTRACT**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student Nutrition Services</td>
<td>To award the contract for purchase of various foods, supplies and paper goods.</td>
<td>Birite Non-MBE Non-WBE</td>
<td>$1,500,000*</td>
</tr>
<tr>
<td>12-53200-2013-0001-3700-4313-900</td>
<td>(Child Nutrition: Child Care Food Funds)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Contract value is based upon future anticipated usage.

**Bid Results (Items on which all bidders submitted bids):**

<table>
<thead>
<tr>
<th>VENDOR/MBE/WBE</th>
<th>BID AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birite Non-MBE Non-WBE</td>
<td>$1,128,852.73</td>
</tr>
<tr>
<td>*Publicly Held Corp. Non-MBE Non-WBE</td>
<td>Non-Responsive</td>
</tr>
<tr>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer

Agenda Item 2(28-28C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $ 78,900.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the August 28, 2012 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BiRite</td>
<td>$1,500,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.

$1,500,000

*NON MBE/WBE  MBE/WBE  MBE  WBE
$0  0%  0%  0%

54
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/28/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Loving and Campos and the San Francisco Unified School District for an amount not to exceed $26,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6219-11091 - 1350 7th Avenue

CONTRACT:
Modification #3 to No. #1267

RECOMMENDATION:
That the Board of Education approve this contract modification between Loving and Campos and the San Francisco Unified School District for an amount not to exceed $26,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work for the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond language at 1350 7th Avenue. The scope of the services also includes these architectural and engineering services on an accelerated schedule in order to meet the district’s deadline for building occupancy and use.

This modification is for additional construction administration work caused by the rain event of June 28, 2011 and associated time and materials claim by the general contractor 5/15/12-7/1512 add service.

<table>
<thead>
<tr>
<th>Original Contract Value</th>
<th>$857,370.32</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous modification(s)</td>
<td>$ 81,790.00</td>
</tr>
<tr>
<td>This Modification #3</td>
<td>26,250.00</td>
</tr>
<tr>
<td>Total Contract Value as Modified</td>
<td>$965,410.32</td>
</tr>
</tbody>
</table>

Submitted by:

Naziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. (128-28W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/28/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $117,914.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2013-0000-8600-6279-11081 -- Francisco MS

CONTRACT:
Mod. No. 9 to No. #01372

DESCRIPTION: Francisco MS
Building Construction – Prop A 2006 Bond Program

COST: $117,914.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $117,914.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work for this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, roof repair, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes glass replacement, carpentry, concrete, plumbing, HVAC, and electrical work for the project.

| Original contract amount | $11,215,661.00 |
| Previous Approved Modification(s) | $444,908.00 |
| Contract to be Increased by Modification #9 | $117,914.00 |
| **New Total Contract Amount as Modified** | **$11,778,483.00** |
| Total % of modification amounts to original contract amount | 5.02% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3b. (128-28W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/28/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Designed Building Systems, Inc. and the San Francisco Unified School District for an amount not to exceed $11,997.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11083 - Francis Scott Key ES

CONTRACT:
Mod No. 2 to
No. # 1448

DESCRIPTION
Francis Scott Key ES – Modular Classroom Building
Building Construction – Prop A 2006 Bond Program

COST
$11,997.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Designed Building Systems, Inc. and the San Francisco Unified School District for an amount not to exceed $11,997.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for a modular classroom building at Francis Scott Key Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This modification includes additional play yard color coating preparation, additional striping, and painting the storage container for a total value of $16,836.00 and a credit of ($4,839.00) for unused DSA fees.

| Original Contract          | $1,023,000.00 |
| Previous modifications (#1)| $61,631.00    |
| This Modification #2 (amount not exceed) | $11,997.00  |
| **Total contract as modified** | **$1,096,628.00** |
| Total % of modification amounts to original contract amount. | 7.20% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (128-28W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/28/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $223,199.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11074 – Civic Center Secondary School Modernization

CONTRACT:
Mod. No. 07
No. 01410

DESCRIPTION
Civic Center Secondary School
Building Construction – Prop A 2006 Bond Program

COST
$223,199.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Zolman and the San Francisco Unified School District for an amount not to exceed $223,199.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work covered by the bid amounts include: seismic upgrade and general school modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not limited miscellaneous site work, exterior door and frame replacement, re-roofing, interior partitions, ceilings, doors and related finishes, flooring, elevator upgrade and new wheelchair lift, plumbing, heating, ventilating and electrical systems, hazardous material/Asbestos remediation and other misc. interior renovation work required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes additional electrical work, additional security components and other miscellaneous changes.

Original contract amount (Resolution 116-14W17, June 14, 2011) $8,245,000.00
Previous Approved Modification(s) $1,560,908.00
Contract to be Increased by Modification #7 $223,199.00
New Total Contract Amount as Modified $10,029,107.00
Total % of modification amounts to original contract amount 21.6%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3d. (128-28W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/28/12

SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION: That the Board of Education approve this contract modification between Contract Decor, Inc. and the San Francisco Unified School District for an amount not to exceed $2,045.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11080 – Martin Luther King Middle School

CONTRACT: Mod 1 to No. #01512

DESCRIPTION

Martin Luther King MS Shade Replacement
Building Construction – Prop A 2006 Bond Program

$2,045.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Contract Decor and the San Francisco Unified School District for an amount not to exceed $2,045.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the deferred maintenance of the existing facilities at Martin Luther King Middle School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: the addition of 14 roller shades for the school Library room.

Original contract amount $21,480.00
Previous Approved Modification(s) $0.00
Contract to be decreased by Modification 1 $2,045.00
New Total Contract Amount as Modified $23,525.00
Total % of modification amounts to original contract amount 9.5%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item 3e. (128-28W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $4,620.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2013-0000-8500-5890-11074 -- Civic Center at John Swett $4,620.00

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civic Center Secondary School at John Swett</td>
<td>$4,620.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $4,620.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects will be assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff. Previous modifications included cleaning services at Creative Arts Charter School, Chinese Immersion School at De Avila Spring Valley ES, Alice Fong Yu ES and Hilltop HS.

This modification includes a general cleanup of the entire building at Civic Center Secondary School at John Swett Campus.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$ 0.00</th>
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</thead>
<tbody>
<tr>
<td>Previous Approved Modification(s) 1- 7</td>
<td>$41,265.00</td>
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<tr>
<td>Contract to be Increased by Modification No. 8</td>
<td>$4,620.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$45,885.00</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3f. (128-28W6)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 8/28/12  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $21,350.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>School/Program</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2013-0000-8500-5890-11087</td>
<td>Guadalupe Elementary School</td>
<td>$2,900.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-5890-11092</td>
<td>Gateway/KIPP</td>
<td>$10,200.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-5890-11081</td>
<td>Francisco MS</td>
<td>$8,250.00</td>
</tr>
</tbody>
</table>

CONTRACT:  
Mod #8  
No. 01247  

Guadalupe Elementary School Francisco MS & Gateway KIPP  
Professional Cleaning Services – Prop A 2006 Bond Program  

COST:  
$21,350.00  

RECOMMENDATION:  
That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $21,350.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2003 and 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.  

Scope of work for this modification includes post construction cleaning of classrooms at Guadalupe ES, Francisco MS and Gateway/KIPP.  

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>Previous Modifications (amount not exceed)</th>
<th>This Modification #8 (amount not exceed)</th>
<th>Total contract as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0.00</td>
<td>$63,050.00</td>
<td>$21,350.00</td>
<td>$84,400.00</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3g. (128-28W7)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Higher Powered Maintenance Company and the San Francisco Unified School District for an amount not to exceed $10,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-5890-11091 – 1350 7th Ave $10,800.00

CONTRACT:

Mod. #6 to No. 01248

1350 7th Ave

Construction Cleaning Services – Prop A 2006 Bond Program

$10,800.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Higher Powered Maintenance Company and the San Francisco Unified School District for an amount not to exceed $10,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas.

Scope of work includes detail cleaning to classrooms. Subsequent modification to this Master Agreement was for cleaning services at Glen Park ES, Downtown HS, 1350 7th Ave & Edison Charter Academy School.

This modification is for cleaning services including cleaning classroom, furniture, shelving, boiler room and other areas at Downtown HS.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$0.00</th>
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</thead>
<tbody>
<tr>
<td>Previous Modifications</td>
<td>$35,100.00</td>
</tr>
<tr>
<td>This Modification #6 (not-to exceed)</td>
<td>$10,800.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$45,900.00</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item
3h. (128-28W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/28/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $795.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-5890-11083 – FSK

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Francis Scott Key ES</td>
<td>$795.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $795.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modification was for cleaning services at Grattan ES, Luther Burbank ES, Buena Vista, Cleveland, Downtown, Cobb Elementary School and Francis Scott Key ES, Wallenberg HS, Aptos MS, 1350 7th Ave and Hilltop HS.

This modification is for cleaning services at Francis Scott Key ES.

| Original Contract          | $0.00 |
| Previous Modifications 1-13 (amount not exceed) | $127,776.00 |
| This Modification #14 (amount not exceed)         | $795.00  |
| Total contract as modified                              | $128,571.00 |

Submitted by:  
Maureen Shelton
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3i. (128-28W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 08/28/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for the amount of $13,330.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6140-11497 Cesar Chavez ES $ 13,330.00

CONTRACT:
Mod. 2 to No. 1468  
DESCRIPTION  
Cesar Chavez Elementary School Surveying Services - Prop A 2011 Bond Program  
COST $13,330.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for the amount of $13,330.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey.

The consultant was selected pursuant to the District’s Request for Proposals process. BKF Engineers, Cinquini & Passarino Inc., Pacific Engineering and Construction Inc., Sandis Surveyors, Underwood & Rosenblum Inc. submitted proposals and all were deemed acceptable based on qualifications and experience.

This modification #2 is for additional topographical mapping and utility location surveying services for Cesar Chavez Elementary School.

| Original Contract Amount | $ 19,581.00 |
| Previous Modifications | $ 16,767.00 |
| This Modification #2 (not-to exceed) | $ 13,330.00 |
| Total Contract Value as modified | $ 49,678.00 |

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/28/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $38,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6150-11497 - Cesar Chavez Elementary School $19,500.00
Appropriation 21-90392-2013-0000-8500-6150-11513 - Yick Wo Elementary School $18,500.00

CONTRACT:

Mod 3 to No. 1474

Cesar Chavez Elementary School Modernization $38,000.00
Yick Wo Elementary School Modernization
Geotechnical Services – Prop A 2011 Bond Program

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $38,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification is for geological and geotechnical engineering services for Cesar Chavez & Yick Wo Elementary Schools.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
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<td>Total Contract Value as modified</td>
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Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/28/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for a $17,200 value amount and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6150-11506 Starr King ES $17,200.00

CONTRACT:
MOD#1, No. 1477

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for a $17,200 value amount and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites.

The consultant was selected pursuant to the District's Request for Proposals process. Alan Kropp Associates, AMEC Earth & Environmental, Inc., Cornerstone Earth Group Inc., ENGEIO, Fugro Consultants Inc., Ninyo & Moore, Treadwell & Rollo/Langan Company submitted proposals and all were deemed acceptable based on qualifications and experience.

Scope: Geotechnical report and Geohazard for Starr King ES.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 08/28/12

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $169,882.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

- Appropriation 21-90392-2013-0000-8500-6212-11505 – Roosevelt Middle School Modernization: $113,010.00
- Appropriation 21-90392-2013-0000-8500-6212-11496 – Peabody ES Modernization: $56,872.60

CONTRACT:

Mod. 3 to No. 1523  
Roosevelt Middle School Modernization  
Environmental IH Services – Proposition A 2011 Bond Program  
$169,882.60

RECOMMENDATION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $169,882.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for Industrial Hygiene design and monitoring services for Roosevelt Middle School and Peabody Elementary School.

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Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3m. (128-28W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/28/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between dsk architects and the San Francisco Unified School District for an amount not to exceed $882,970.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-6210-11556 – New Academic Campus at 300 Seneca

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<td>No. 1577</td>
<td>New Academic Campus at 300 Seneca</td>
<td>$882,970.00</td>
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</table>

RECOMMENDATION:
That the Board of Education approve this contract between dsk architects and the San Francisco Unified School District for an amount not to exceed $882,970.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for New Academic Campus at 300 Seneca related to the passage of San Francisco Unified School District's 2006 Proposition A Facilities Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the modernization design of New Academic Campus at 300 Seneca according to the requirements and regulations of the 2006 Bond Initiative language.

This contract is for design and construction phase of the project, from schematic to final construction documents. The project scope includes, modifications to 3 existing buildings including: Academic Building, Cafeteria, and Multi-purpose building. General scope of work in some or all 3 buildings includes structural enhancements, modifications to existing classrooms, offices, restrooms, installation of new sprinkler system, installation of a new elevator, modifications to the school entry.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (128-28W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/28/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $416,035.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6210-11513 Yick Wo Elementary School

CONTRACT: DESCRIPTION
No. 1582 Architectural/Engineering Design & Construction Services - Prop A 2011 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $416,035.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Yick Wo Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Yick Wo Elementary School according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility upgrades throughout the campus, fire/life safety upgrades, modifications to existing classroom spaces, reconfiguration of the Multi-Purpose & Administration areas, second floor exit balcony, modifications to the play yard, and various interior and exterior modernization improvements.

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
30. (128-28/W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/28/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $1,131,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6210-11503 Gordon J. Lau Elementary School

CONTRACT: DESCRIPTION COST
No. 1583 Gordon J. Lau Elementary School Modernization Architectural/Engineering Design & Construction Services - Prop A 2011 Bond Program $1,131,500.00

RECOMMENDATION:

That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $1,131,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Gordon J. Lau Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Gordon J. Lau Elementary School according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility upgrades throughout the campus, structural upgrades to all buildings, fire/life safety upgrades, modifications to existing classroom spaces, reconfiguration of the Gym & Auditorium spaces, second floor exit balcony, modifications to the play yard, and various interior and exterior modernization improvements.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3p. (128-28W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/28/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $1,220,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6210-11505 – Roosevelt Middle School $1,220,000.00

CONTRACT: DESCRIPTION COST
No. 1584 Roosevelt Middle School Architectural/Engineering Profession Design Services – Prop A 2011 Bond Program $1,220,000.00

RECOMMENDATION:
That the Board of Education approve this contract between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $1,220,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering Design services for Roosevelt Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, Auditorium, Gymnasium, new roofing, modification of existing elevator, cafeteria, and the construction of a new outdoor lunch shelter for Roosevelt Middle School.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Agenda Item
3q. (128-28W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/29/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between E.F. Brett & Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facilities Safety Tax Fund.

2011 SCHOOL FACILITIES SAFETY TAX FUND:
Appropriation 21-90362-2013-0000-8500-6279-11382 – Construction

MODIFICATION OF CONTRACT:
Mod. No. 2
To Contract 01500

DESCRIPTION
LONGFELLOW ELEMENTARY SCHOOL
modify the existing contract with E.F. Brett & Company for additional services.

COST
$86,617

RECOMMENDATION:
It is recommended that the sum of $86,617 as offered by E.F. Brett & Company be accepted.

BACKGROUND:
This contract was for structural upgrades and window replacement at Longfellow ES. The scope of work includes seismic work on the south façade of the building, the retaining wall and two toilet rooms.

This change order is to provide seismic work at Longfellow ES involving the south façade of the building. This modification is for work authorized during weekends and holidays, additional changes due to design at the field and unforeseen conditions as walls were opened and other minor changes from original scope.

Original contract amount (Resolution 124-10W32, April 10, 2012) $759,000.00
Previous approved modifications $122,033.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $86,617.00
New Total Contract amount as modified $967,650.00
Total % of modification amounts to original contract amount 27%

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/28/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $18,454 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND (PROPOSITION A 2011 FUND):
Appropriation 21-90392-2013-0000-8500-6280-11495 – Testing/Inspection Services

CONTRACT:
No. 01572
DESCRIPTION
SUNNYSIDE ELEMENTARY SCHOOL
Testing/Inspection services
COST
$18,454

RECOMMENDATION:

That the Board of Education approve this contract between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $18,454 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

BACKGROUND:
This contract was for special inspection and testing services for the site work for placement of two relocatable classroom buildings at Sunnyside ES. The scope of work consists of testing/inspection relating to concrete, earthwork, steel welds in order to comply with the Division of the State Architect (DSA).

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Construction Testing Services is one of four firms that was approved by the Board (128-14W47, August 14, 2012) as part of the special testing and inspection pool to provide on-going services to the District.

Submitted by: Yonko Radonov, Director Facilities Design & Construction
Submitted by: Leonard Tom, Director Finance and Administration
Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3s. (128-28W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/28/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Verde Design, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

PEEF PROPOSITION H SPORTS FUND:
Appropriation 01-90534-2013-0000-8500-6210-101– Architectural/Engineering Fees

CONTRACT:

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<tr>
<td>01585</td>
<td>PHILLIP &amp; SALA BURTON HIGH SCHOOL</td>
<td>$38,700</td>
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<td></td>
<td>Architectural/engineering services</td>
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RECOMMENDATION:
It is recommended that the fee of $38,700 as offered by Verde Design, Inc. be accepted.

BACKGROUND:
This contract is to provide engineering design services for the softball field renovations at Phillip & Sala Burton HS. The scope of work will include specifications and plans, and bidding and construction administration. Improvements will include new outfield and dugouts chain link fences, skinned infield, irrigation system, foul line protective netting system and conduits for future scoreboard.

Performable by District Civil Service Classification: No
District Classification: n/a
Reason for Contracting Out: Short-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

The consultant, Verde Design, Inc. is a specialized expert in the design of school athletic fields. Verde Design, Inc. has successfully worked on several other SFUSD field renovation projects that are similar in magnitude and scope, including Phillip & Sala Burton HS, Galileo HS and Washington HS, and was selected as the best provider based on qualifications and experience.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Agenda Item
3t. (128-28W20)

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement for geotechnical services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $13,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6150-11556 – New Academic Campus @ 300 Seneca 13,000.00

CONTRACT:
Modification #11 to No. 1067

DESCRIPTION
New Academic Campus @300 Seneca
Geotechnical Services – Proposition A 2006 Bond Program

COST
$13,000.00

RECOMMENDATION:
That the Board of Education approve this contract modification to the Master Agreement for geotechnical services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $13,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This modification is for geotechnical services at New Academic Campus at 300 Seneca.

| Original Contract Value | $ 24,400.00 |
| Previous modification(s) 1-10 | $104,685.00 |
| This Modification (#11) | $ 13,000.00 |
| **Total Contract Value as Modified** | **$142,085.00** |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
REQUESTED ACTION:

That the Board of Education approve this modification between GECO, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND
Appropriation 21-90360-2013-0000-8500-6279-11485 -- Construction -- Change Order

MODIFICATION
OF CONTRACT:

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<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Mod. No. 1</td>
<td>LOWELL HIGH SCHOOL modify the existing contract with GECO, Inc. for additional services.</td>
<td>$3,287.60</td>
</tr>
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</table>

RECOMMENDATION:

It is recommended that the sum of $3,287.60 as offered by GECO, Inc. be accepted.

BACKGROUND:

This contract was for the installation of new emergency showers in Science classrooms 335, 337 and 339 at Lowell HS.

This change order is for additional work due to unforeseen conditions discovered after opening up a ceiling where plumbing lines were located. Original contract drawings did not indicate actual site conditions. The scope of work consists of increase plumbing size and new branch lines from the main water supply line to accommodate three new shower heads at the classrooms.

Original contract amount (Resolution 125-22W26, May 22, 2012) $18,000.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $3,287.60
New Total Contract amount as modified $21,287.60
Total % of modification amounts to original contract amount 18%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3v. (128-28W22)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Regular Board Meeting of August 28, 2012

SUBJECT:
Authorization to modify the lease for interim office space located at 1550 Bryant Street for the San Francisco Education Fund, increasing the lease value by the amount of $8,929.61 to cover the extension of the leasing period for the San Francisco Education Fund by an additional fifteen days during the modernization and reconstruction of the Civic Center/John Swett Campus.

REQUESTED ACTION:
That the Board of Education of the San Francisco Unified School District authorize the Superintendent of Schools or his designee to modify the lease for interim office space located at 1550 Bryant Street for the San Francisco Education Fund, the lease value by the amount of $8,929.61 to cover the extension of the leasing period for the San Francisco Education Fund by an additional fifteen days.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-5631-11074 – Civic Center/John Swett

CONTRACT:
Mod No. 1 to Contract # 1359

DESCRIPTION
Civic Center/John Swett Campus $8,929.61
Interim Housing due to construction – Prop A 2006 Bond Program

BACKGROUND:
The modernization and reconstruction of the Civic Center/John Swett Campus site located at 727 Golden Gate Avenue includes an extensive amount of interior seismic and structural work that necessitated relocating all users in the facility during the entire construction period. As there were no district sites that were available to take the Ed Fund office requirements, interim office space for their program was relocated temporarily at 1550 Bryant Street.

This modification is for half a month’s rent in September prior to moving the Ed Fund Group to their new location within the District. During this period, the Education Fund will continue to pay the monthly rent for the leased space at the Civic Center site.

Submitted by:
Maureen Shelton
Director of Construction Management

Approved by:
David L. Goldin, AIA
Chief Facilities Officer

Agenda Item
3w. (128-28W23)
MEMORANDUM

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the August 28, 2012 Board Agenda:

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<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>A-E Hamm's Property Owner, LLC</td>
<td>$ 8,929.61</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
<td>$ 13,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>$ 21,350.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>$ 10,800.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>$ 795.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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August 15, 2012
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August 17, 2012

MEMORANDUM

TO: Esther Casco
   Executive Assistant
FROM: Yonko Radonov, Director
   Facilities Design & Construction
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the August 28, 2012 Board Agenda:

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SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

PROBATIONARY APPOINTMENTS
128-28F1

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**128-28F2**

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**128-28F3**

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### Recall from Layoff

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### TEACHERS ON VARIABLE TERM WAIVERS

**128-28F7**

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### PROVISIONAL INTERN PERMITS

**128-28F8**

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**REDUCED WORK/PARTNERSHIP TEACHING**

128-28F10

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**RETIREMENT**

128-28F11

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Buschmann
Chief Human Resources Officer

Agenda Item
4a. (128-28F1 - F13)
GENDER / ETHNICITY / RACE COMPOSITION

PROBATIONARY APPOINTEES

APPEARING IN THE AGENDA OF

August 28, 2012

<table>
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<th>Percentage</th>
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<td>31</td>
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<tr>
<td>Male</td>
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<td><strong>36</strong></td>
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<tr>
<td>Asian Indian</td>
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<tr>
<td>Cambodian</td>
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<tr>
<td>Chinese</td>
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<tr>
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<tr>
<td>Filipino</td>
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<td>Guamanian</td>
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<tr>
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<td>0.00%</td>
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<td>Hmong</td>
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<tr>
<td>Japanese</td>
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<tr>
<td>LaoTian</td>
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<tr>
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<td>Other Pacific Islander</td>
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<tr>
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# Temporary Appointees Appearing in the Agenda of August 28, 2012

## Gender

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<td>10</td>
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<tr>
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## Ethnicity

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<tr>
<td>Hispanic/Latino</td>
<td>2</td>
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<tr>
<td>Non-Hispanic or Latino</td>
<td>18</td>
<td>90.00%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>20</strong></td>
<td><strong>100%</strong></td>
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## Race

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<td>0.00%</td>
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<tr>
<td>Asian Indian</td>
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<tr>
<td>Cambodian</td>
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<td>Chinese</td>
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</tr>
<tr>
<td>Tahitian</td>
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</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>17</td>
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<td><strong>Total</strong></td>
<td><strong>20</strong></td>
<td><strong>100.00%</strong></td>
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</tbody>
</table>
# Gender / Ethnicity / Race Composition

**Intern Appointees**

Appearing in the Agenda of August 28, 2012

<table>
<thead>
<tr>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
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<tr>
<td>Male</td>
<td>4</td>
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**Ethnicity**

<table>
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<tr>
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<th>Count</th>
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<tbody>
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<td>Decline</td>
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<td>15.38%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
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<td>7.69%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
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<tr>
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**Race**

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
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<tbody>
<tr>
<td>African American</td>
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<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>Chinese</td>
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<tr>
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<tr>
<td>Hawaiian</td>
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<tr>
<td>Hmong</td>
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<tr>
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<tr>
<td>Vietnamese</td>
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<tr>
<td>Gender</td>
<td>Appointees</td>
<td>Percentage</td>
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<tr>
<td>--------------</td>
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<td>------------</td>
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<table>
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<tr>
<td>Decline</td>
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<tr>
<td>Hispanic/Latino</td>
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<tr>
<td>Non-Hispanic or Latino</td>
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<td><strong>Total</strong></td>
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<td><strong>100%</strong></td>
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<table>
<thead>
<tr>
<th>Race</th>
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<tbody>
<tr>
<td>African American</td>
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<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
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<tr>
<td>Korean</td>
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<td>Laotian</td>
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<tr>
<td>Other Asian</td>
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<td>Other Pacific Islander</td>
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<tr>
<td><strong>Total</strong></td>
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## GENDER / ETHNICITY / RACE COMPOSITION

DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEE

APPEARING IN THE AGENDA OF

August 28, 2012

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<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
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<tbody>
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<tr>
<td><strong>MALE</strong></td>
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**TOTAL** 1 100.00%

### ETHNICITY

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<tr>
<td><strong>NON-HISPANIC OR LATINO</strong></td>
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</table>

**TOTAL** 1 100%

### RACE

<table>
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<tr>
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<tr>
<td><strong>AFRICAN AMERICAN</strong></td>
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<td><strong>ASIAN INDIAN</strong></td>
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<td><strong>CAMBODIAN</strong></td>
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<td><strong>CHINESE</strong></td>
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<tr>
<td><strong>DECLINE TO STATE</strong></td>
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<tr>
<td><strong>FILIPINO</strong></td>
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<td><strong>GUAMANIAN</strong></td>
<td>0</td>
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<td><strong>HAWAIIAN</strong></td>
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<tr>
<td><strong>KOREAN</strong></td>
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<td>0.00%</td>
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<td><strong>LAOTIAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>OTHER ASIAN</strong></td>
<td>0</td>
<td>0.00%</td>
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<tr>
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<td><strong>SAMOAN</strong></td>
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<tr>
<td><strong>WHITE/CAUCASIAN</strong></td>
<td>1</td>
<td>100.00%</td>
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**TOTAL** 1 100.00%
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below
or other comments: n/a

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

128-28K1  Training on providing/implementing accommodations for SPED students in a General Ed setting.

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
School Site teams consisting of SPED Teachers, Gen Ed. Teachers and Site administrators.

Dates of Service: 10/3/12 – 11/28/12

Total Cost: $15,000.00

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
01-56400-2013-5001-2100-5803-056

Name of Consultant: Diana Browning Wright  $15,000.00

Evaluation:  $0

Total Cost:  $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The provider is a nationally known expert in training Site teams on providing accommodations in the General Ed setting.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Chris Lanier

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K2

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to professional development, the office of the Superintendent's Zone-Mission seeks the approval of the SFUSD School Board to establish a professional development partnership with Adria Klein to support Mission Zone teachers and literacy coaches.

The consultant will:

- Support administrators and literacy coaches with the implementation of a balanced literacy framework in its third year of implementation in Mission District schools.
- Build capacity for instructional leadership in balanced literacy implementation through job imbedded professional development; 1:1 principal leadership coaching, instructional leadership team support, instructional walkthroughs, principal/instructional coach collaboration, and support of literacy coaches.
- Work with principals throughout the year on supporting and monitoring phases of balanced literacy implementations.
- Refine instructional skills in implementing a Balanced Literacy Framework in a comprehensive instructional program by supporting instructional leaders and incorporating the California Common Core State Standards.

Category: Professional Development  Code: 14

School Site/ and or Department: Office of the Superintendent’s Zone - Mission

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Mission Zone Teachers and Literacy Coaches

Dates of Service: 9/1/12 - 6/30/13

Total Cost: $57,500.00

Funding Source(s)/Program Title:

NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):

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<tr>
<td>01-31812-2013-1110-2100-5803-529</td>
<td>$ 7,500.00</td>
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Name of Consultant: Adria Klein  $57,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Adria F. Klein is a professor in the Department of Educational Research and Policy at California State University, San Bernardino. She has written several books, book chapters, and numerous articles on various topics including emergent literacy, Reading Recovery, reader’s theater, integrated language arts, staff development, and technology. She is co-editor of *Literacy, Teaching and Learning*, journal of the Reading Recovery Council of North America. Adria Klein teaches courses in language arts and literacy in the graduate Reading Education program, in addition to being a Reading Recovery Trainer of Teacher Leaders.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☐ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone - Mission
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 28, 2012
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K3 To provide a safe, healthy and inclusive play and physical activity program for Bret Harte students during recess at Bret Harte Elementary School as well as providing staff with tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. The hours will be from 8:30am - 5:00pm.

Category: Administrative Code: 1

School Site / Department: Bret Harte Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students Grades K-5 and the Bret Harte staff at large along with families

Dates of Service: 9/4/12 - 5/31/13

Total Cost: $27,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2013-1110-2100-5803-453

Name of Consultant: Playworks $27,000.00

Evaluation: $0

Total Cost: $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks (formerly Sports 4 Kids) was chosen due to prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeanne Dowd

SCHOOL SITE/and or DEPARTMENT: Bret Harte Elementary School
K Resolution

SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K4

The mission of Playworks is to improve the health and well-being of children by increasing opportunities for physical activity and safe meaningful play. Playworks contracts with schools to provide a high quality, multifaceted program to accomplish this mission during the school day and after school. Playworks will provide Cleveland with one program coach, Monday through Friday for the duration of the contract. This will be our fifth year with a Playworks program, which has had a tremendous impact on our students and school community.

Category: Administrative  Code: 1

School Site / Department: Cleveland Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students and teachers will be served.

Dates of Service: August 29, 2012 – May 31, 2013

Total Cost: $27,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2013-1110-2100-5803-481

Name of Consultant: Playworks

Evaluation: $0

Total Cost: $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez

SCHOOL SITE/and or DEPARTMENT: Cleveland Elementary School
DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K5

Playworks will organize educational sports and games at school and run an after school program. Playworks will organize sports and games during recess, coordinate classroom game time with classes, coordinate the Junior Coach Leadership program, and run the after school program addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior.

Category: Administrative

School Site / Department: Bryant Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5 students and staff

Dates of Service: August 29, 2012-May 31, 2013

Total Cost: $27,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-456

Name of Consultant: Playworks

Evaluation: $0

Total Cost: $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Playworks was selected last year and this would be a continuation of the services. The School Site Council has identified discipline and support for students during recesses and in the cafeteria. The continued presence of Playworks will allow for more on-site staff to focus on other parts of school.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Adelina Arámburo, Assistant Principal

SUBMITTED BY: Christina Velasco, Principal

SCHOOL SITE/and or DEPARTMENT: Bryant Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** August 28, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**
(What the service and program description are; why the services are required; how the services will benefit the District)

128-28K6

Playworks will organize educational sports and games at school for all students in K-5. Playworks will organize sports and games during recess, coordinate classroom game time with classes, and coordinate the Junior Coach leadership program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior. Playworks runs an afterschool program and organizes sports teams throughout the year.

**Category:** Administrative  □ Code: 1

**School Site / Department:** Tenderloin Community School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

All students in grades K-5 participate in Playworks activities daily

**Dates of Service:** 8/29/2012 - 5/31/2013

**Total Cost:** $27,000.00

**Funding Source(s)/Program Title:**
NCLB: Title I, Schoolwide Programs (SWP)

**SACS Code(s):**
01-31500-2013-1110-2100-5803-859

**Name of Consultant:** Playworks

**Evaluation:** $0

**Total Cost:** $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was selected through an interview process with the Principal. The school has worked with them in previous years.

DEGREE OF STUDENT CONTACT:
- Limited Contact  □ More Than Limited Contact □ No Student Contact

PREPARED AND SUBMITTED BY: Julie Norris-Salaam
SCHOOL SITE/and or DEPARTMENT: Tenderloin Community School
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 28, 2012
Is this a retroactive resolution?  ❑ Yes  ❑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K7 Playworks is a non-profit, public benefit corporation organized and operated exclusively for charitable purposes within the meaning of section 501(c) (3) of the Internal Revenue Code. The mission of Playworks is to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play. Playworks contracts with schools to provide a high quality, multi-faceted program to accomplish this mission during the school day and after school. This Services Agreement is entered into for the purpose of establishing an effective partnership between the School and Playworks.

Category: Administrative  Code: 1

School Site/ and or Department: Starr King

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students: Pre-k through 5th including students with special needs.

Dates of Service: 8/29/12 - 5/31/13

Total Cost: $27,000.00

Funding Source(s)/Program Title: Trust Fund – PTA Funds

SACS Code(s): 01-93006-2013-1110-2100-5830-838

Name of Consultant: Playworks  $27,000.00

Evaluation: $0

Total Cost: $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☐ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.

SELECTION PROCESS:

Vetted and interviewed by principal and site committee. Site committee observed Playworks at multiple sites prior to commitment.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Greg John

SCHOOL SITE/and or DEPARTMENT: 838 Starr King Elementary School
SUBJECT: Consultant Services  ■ Individual  □ Organization

DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution?  ■ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K8 Consultant will administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the Ruth Asawa School of the Arts. This service reduces the cost to the District to manage the contracts for over 60 artists engaged at SOTA.

Category: Visual & Performing Art Enrichment  Code: 27

School Site / Department: Ruth Asawa San Francisco School of the Arts (SOTA)

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students enrolled in one of the art disciplines offered at SOTA.

Dates of Service: 08/29/2012 – 05/31/2013

Total Cost: $241,461.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
UGF/AB825 - Targeted Instructional Improvement Block Grant
PEEF: Prop H, Physical Education
PEEF: Prop H, Arts & Music

SACS Code(s):

Name of Consultant: Friends of School of the Arts

Evaluation: $0

Total Cost: $241,461.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on its experience, expertise and ongoing relationship providing financial and management support to the Ruth Asawa School of the Arts. Individual artists will be recommended for hiring by the Principal and the Art Directors of SOTA and will be selected based on their expertise and previous experience providing services at SOTA.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal

SCHOOL SITE AND DEPARTMENT: Ruth Asawa School of the Arts
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

128-28K9 The contractor will perform reviews of State, Federal and Trust Funds, establish audit adjustment and accurate cash and beginning balances for SFUSD, and perform other duties as requested by the Chief Financial Officer.

Category: Financial Services  Code: 7

School Site / Department: Central Office – General Accounting

Participants: (Those students, sites, or personnel who will be directly served by this consultant)


Total Cost: $15,000.00

Funding Source(s)/Program Title:

Unrestricted General Fund

SACS Code(s):

01-00000-2013-0000-7350-5803-210

Name of Consultant: Kevin W. Harper, CPA & Associates  $15,000.00

Evaluation: $0

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- ☑ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- ☑ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- ☑ No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Joseph C. Grazioli

SCHOOL SITE/and or DEPARTMENT: Central Office – Chief Finance Office
DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Project SEED will enhance access to math core curriculum, including the Common Core State Standards in Mathematics, both the math content standards and the standards for mathematical practice, through professional development focused on instructional delivery. Services include model lessons to supplement the core curriculum, along with providing teachers with coaching and instructional tools to increase student engagement and promote higher order thinking skills needed to thrive in more advanced math classes and ensure access, equity and success in mathematics for all students.

Category: Professional Development    Code: 14

School Site / Department: Malcolm X & Sheridan Elementary Schools

Participants: Students & teachers at Malcolm X & Sheridan

Dates of Service: August 29, 2012 - May 31, 2013

Total Cost: $70,000.00

Funding Source(s)/Program Title: UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s): 01-07940-2013-0000-2100-5803-197

Name of Consultant: Project SEED  $70,000.00

Evaluation:  $0

Total Cost:  $70,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Project SEED provided math support at SFUSD schools in recent years. Their support was valued by schools which showed significant gains in mathematics.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform & Accountability/ Superintendent's Bayview Zone
K Resolution

DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

128-28K11 The Institute for Sustainable Economic, Educational, and Environmental Design (ISEEED) will provide 26 weeks of professional development for teachers of the Ethnic Studies to evaluate, refine, and continue the development and implementation of the curriculum for the Ethnic Studies course. They will provide the academic expertise to ensure that the curriculum and pedagogy of the course align with San Francisco State University standards for Ethnic Studies.

Category: Professional Development Code: 14

School Site / Department: Division of Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Balboa, ISA, Lincoln, Mission, Washington

Dates of Service: August 30, 2012 - June 30, 2013

Total Cost: $25,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2013-1110-2100-5803-190

Name of Consultant: Institute for Sustainable Economic, Educational, and Environmental Design (ISEEED)

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen for their expertise in providing professional development in the area of ethnic studies and affiliation with the San Francisco State University Department of Ethnic Studies.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Bill W. Sanderson

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum & Improvement
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K12 SRI International (SRI) is contracted to provide evaluation technical assistance to the San Francisco Unified School District (SFUSD). SRI will develop a database structure to include PEEF performance measures, PEEF program data, and other data pertinent to PEEF evaluation reporting. SRI will provide SFUSD PEEF Office with technical assistance for database operation and programming to generate data formatted for PEEF reporting. SRI will provide PEEF Office evaluation consultation related to implementation of SRI’s prior recommendations for improving data collection activities and reporting.

Category: Administrative  Code: 1

School Site/and or Department: PEEF Office/Policy and Operations

Participants: (Those students, sites, or personnel who will be directly served by this consultant) PEEF Office staff and PEEF program managers

Dates of Service: August 28, 2012 - June 30, 2013

Total Cost: $38,595.00

Funding Source(s)/Program Title: PEEF: Prop H, Other General Uses

SACS Code(s): 01-90554-2013-0000-2100-5803-012

Name of Consultant: SRI International  $38,595.00

Evaluation: $0

Total Cost: $38,595.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- X Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- X Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- X No Student Contact

PREPARED AND SUBMITTED BY: Kathy Fleming

SCHOOL SITE/and or DEPARTMENT: PEEF Office/Policy and Operations
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: **August 28, 2012**

Is this a retroactive resolution?  

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>128-28K13</td>
<td>To provide service as Officials at SFUSD Middle and High School volleyball matches.</td>
</tr>
</tbody>
</table>

**Category:** Athletic  
**Code:** 2

**School Site / Department:** Various sites used by SFUSD Middle and High School volleyball teams for scheduled matches

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
SFUSD Middle and High School students who participate in the AAA volleyball leagues

**Dates of Service:** Sept. 1, 2012 through May 15, 2013

**Total Cost:** $25,000.00

**Funding Source(s)/Program Title:** PEEF – Prop H, Sports

**SACS Code(s):**  
01-90534-2013-1110-4200-5803-101

**Name of Consultant:** Northern California Volleyball Association (NCVA)  
**Evaluation:** $0.00  
**Total Cost:** $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Don Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: August 28, 2012  
Is this a retroactive resolution? ☐ Yes ☒ No  

If yes, please explain. Choose from list below or other comments:  

SERVICE/PROGRAM DESCRIPTION:  
128-28K14  
To provide service as Officials at SFUSD Middle and High School soccer matches.  

Category: Athletic  
School Site / Department:  
Various sites used by SFUSD Middle and High School soccer teams for scheduled matches  

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
SFUSD Middle and High School students who participate in the AAA Soccer Leagues  

Dates of Service:  
September 1, 2012 through May 20, 2013  

Total Cost:  
$41,000.00  

Funding Source(s)/Program Title:  
PEEF – Prop H, Sports  

SACS Code(s):  
01-90534-2013-1110-4200-5803-101  

Name of Consultant: District 1 San Francisco Soccer Referees Association (D1SFSRA)  

Evaluation:  
$0.00  

Total Cost:  
$41,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Don Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
K Resolution

SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K15 University of San Francisco (USF) prepared and supported nine (9) special Education intern teachers as they progress as a co-hort through courses in the Mild Moderate Special Education Program. Additionally, USF provides the candidates with fieldwork supervision at their school sites. USF provides a Special Education coursework, coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. This contract includes dual indemnification.

Category: Administrative  Code: 1

School Site / Department: HR Teacher Support and Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Erin Hartfield, Lindsay Silverman, Rachelle Urzua, David Hemminger, Chelsea Miller, Wilson Skiner

Dates of Service: August 29, 2012 to May 31, 2013

Total Cost: $4,500.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2100-2100-5803-192

Name of Consultant: University of San Francisco $4,500.00

Evaluation: $0

Total Cost: $4,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

University of San Francisco is a co-author of our CCTC alternative Certification grant. University of San Francisco is an accredited, private university that offers multiple scholarship programs and has trained many Special Education teachers in our district. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:
- Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE/and or DEPARTMENT: HR Teacher Support and Development
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K16

This contract allows City College of San Francisco, Teacher Prep Center, Child Development and Family Studies Department to provide Special Education Teacher aide internships from our SFUSD Teacher Academy High School Program currently assisting in SFUSD classrooms.

Category: Administrative  Code: 1

School Site/Department: HR Teacher Support and Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Teacher Academy Students

Dates of Service: May 31, 2013 - July 31, 2013

Total Cost: $34,000.00

Funding Source(s)/Program Title:
PEEF - Prop H, Other General Uses

SACS Code(s):
01-90554-2013-1110-2100-5803-192  $24,000.00
01-90554-2014-1110-2100-5803-192  $10,000.00
Pending 2013-14 Budget Approval

Name of Consultant: City College of San Francisco  $34,000.00

Evaluation: $0

Total Cost: $34,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

City College of San Francisco, Teacher Prep Center Child Development and Family Studies Department is in co-partnership with funding implementation of the Teacher Academy Program. Participants are selected if they are active SFUSD Teacher Academy students in strong academic standing.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE and DEPARTMENT: HR Teacher Support and Development
FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K17 To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary and some middle school grade levels.

Category: Administrative  Code: 1

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Grades 1 and 4 students and referrals from other elementary and middle school grade levels


Total Cost: $53,000.00

Funding Source(s)/Program Title: MEDI-CAL Billing Option (LEA)

SACS Code(s):
01-56400-2013-0000-3140-5803-152

Name of Consultant: Hearing Conservation West $53,000.00

Evaluation: $0

Total Cost: $53,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Student, Family, and Community Support Department has been working with the owners of Hearing Conservation West for years to provide hearing screening to SFUSD students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kevin Truitt
SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Department
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K18  To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary and some middle school grade levels.

Category: Administrative  Code: 1

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Grades 1 and 4 students and referrals from other elementary and middle school grade levels


Total Cost: $40,000.00

Funding Source(s)/Program Title:
Unrestricted General Funds
MEDI-CAL Billing Option (LEA)

SACS Code(s):
01-00000-2013-0000-3140-5803-152  $26,398.00
01-56400-2013-0000-3140-5803-152  $13,602.00

Name of Consultant: Optometric Eye Checkers, Inc  $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Student, Family, and Community Support Department has been working with the owners of Optometric Eye Checkers, Inc. for years to provide vision screening to SFUSD students.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ✗ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Department
DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution? □ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K19

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality school climate support service through Playworks at Buena Vista Horace Mann School.

Playworks will organize educational sports and games at school and run the after school program. Playworks will organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach leadership program, and run the after school program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior. Additionally, Playworks will provide professional development to all teachers related to appropriate physical education activities that are aligned with physical education grade level standards.

Category: Administrative  Code: 1

School Site/ and or Department:
Office of the Superintendent’s Zone – Mission – Buena Vista Horace Mann School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students and staff

Dates of Service: 8/29/12 - 6/30/13

Total Cost: $27,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-618

Name of Consultant: Playworks
Evaluation: $0

Total Cost: $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was selected through an interview process with the Principal. The School Site Council identified discipline and recess as priorities for next year. Parents have frequently requested more structured play at recess and while staff have engaged in a myriad of games, the presence of Playworks will allow for more on-site staff to focus on other parts of the school.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

DATE OF BOARD MEETING: August 28, 2012
Is this a retroactive resolution? ☐ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
128-28K20

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality school climate support service through Playworks at John Muir Elementary.

Playworks will organize educational sports and games at school and run the after school program. Playworks will organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach leadership program, and run the after school program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior. Additionally, Playworks will provide professional development to all teachers related to appropriate physical education activities that are aligned with physical education grade level standards.

Category: Administrative  Code: 1
School Site/ and or Department: Office of the Superintendent’s Zone – Mission – John Muir Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and staff
Dates of Service: 8/29/12 - 6/30/13
Total Cost: $27,000.00
Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-650  $27,000

Name of Consultant: Playworks  $27,000.00
Evaluation: $0
Total Cost: $27,000.00
DISTRIBUTION GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was selected through an interview process with the Principal. The School Site Council identified discipline and recess as priorities for next year. Parents have frequently requested more structured play at recess and while staff have engaged in a myriad of games, the presence of Playworks will allow for more on-site staff to focus on other parts of the school.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE and DEPARTMENT: John Muir Elementary School
DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please

SERVICE/PROGRAM DESCRIPTION: 128-28K21

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to professional development, the office of the Superintendent’s Zone-Mission seeks the approval of the SFUSD School Board to establish a professional development partnership with the New Teacher Center to support Mission Zone Instructional Coaches. The instructional coaches support implementation of key mission zone instructional initiatives in ELA, Mathematics, and ELD. Instructional coaches provide job embedded professional development to school sites in the Mission Zone. The coaching network and follow up coaching support is the professional development for coaches in order to have the tools necessary to provide professional development, coaching, and grade level support at sites. New Teacher Center will provide the professional development for Mission Zone Instructional Coaches as a continuation of professional development in 2011-2012. They were chosen as provider because of coaching/pd work aligns with professional learning framework in Mission Zone. New Teacher Center provide instructional coaching professional development that with a focus on accelerating student achievement through coaching practices. New Teacher Center will charge for transportation expenses.

Category: Administrative

Code: 1

School Site/and or Department: Office of the Superintendent’s Zone - Mission

Participants: Mission Zone Instructional Coaches

Dates of Service: 9/1/12 - 6/30/13

Total Cost: $38,480.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-456 $8,440.00
01-31812-2013-1110-2100-5803-618 $8,440.00
01-31812-2013-1110-2100-5803-603 $2,360.00
01-31812-2013-1110-2100-5803-650 $2,360.00
01-31812-2013-1110-2100-5803-529 $8,440.00
01-31812-2013-1110-2100-5803-651 $8,440.00

Name of Consultant: New Teacher Center $38,480.00
128-28K21 Cont. Page 2

Evaluation: $0
Total Cost: $38,480.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The instructional coaches support implementation of key mission zone instructional initiatives in ELA, Mathematics, and ELD. Instructional coaches provide job embedded professional development to school sites in the Mission Zone. The coaching network and follow up coaching support is the professional development for coaches in order to have the tools necessary to provide professional development, coaching, and grade level support at sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone - Mission
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 28, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K22

The Playworks program offers César Chávez Elementary School ("CCES") training and technical assistance to staff and students in providing inclusive, healthy play as a part of a positive community and learning environment. CCES relies on its Playworks site program coordinator for support during recesses in building safe and engaging physical activities that benefit its students physically, socially, and emotionally. Furthermore, its site program coordinator offers insight into the impact of positive physical and social activities on the academic achievement of elementary school children. He or she directly educates not only the children but also the adult staff members and families on how to participate in physical and social activities that stimulate intellectual and emotional growth.

CCES requires Playworks’ program services because they can help achieve the following goals:

• reduce the number of playground fights and bullying
• improve physical health through strategic play activities during recesses
• improve student abilities to make informed choices by providing play activities choices and training to students on how to choose an activity appropriate to that person’s interest, skill level, and desired outcomes, as evidenced by a comparison of beginning-of-year data with end-of-year data
• increase readiness for classroom learning through play activities that increase blood flow, oxygen to the brain, and consumption of excess carbohydrates, all scientifically linked to improved academic performance, as evidenced by comparison of after-recess classroom disruption data taken throughout the course of the school year

The District benefits as a result of healthier students who gain social literacy as well as emotional and physical health.

Category: Administrative  Code: 1

School Site/ and or Department: César Chávez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 496 students, as well as over 90 staff members

Dates of Service: August 20, 2012 through May 31, 2013

Total Cost: $27,000.00
Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-603

Name of Consultant: Playworks $27,000.00
Evaluation: $0
Total Cost: $27,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CCES selected Playworks to provide service on-site as a result of the identified need to support students’ physical activities, as such activities relate to academic learning and achievement. Playworks has provided these services to CCES and other SFUSD elementary schools for the past several years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Catalina Rico, Principal
SCHOOL SITE/and or DEPARTMENT: César Chávez Elementary School
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 28, 2012
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K23 Contractor agrees to transport special education student with unique needs to and from school each school day following the school calendar. Contractor agrees to coordinate transportation of the student(s), including the pick up and drop off times and locations during each school day to ensure that student(s) will arrive to school and home on time.

Category: Administrative  Code: 1

School Site / Department: Transportation Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Child out of City NPS
Dates of Service: August 29, 2012 - June 30, 2013
Total Cost: $79,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07942-2013-1110-3600-5890-172

Name of Consultant: American Logistics Company  $79,000.00
Evaluation: $0
Total Cost: $79,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The contractor has experience in providing a unique service and design around transporting special need students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Marie Mallari

SUBMITTED BY: Dennis Garden

SCHOOL SITE/and or DEPARTMENT: Transportation Dept.
DATE OF BOARD MEETING: August 28, 2012

AMENDMENT TO RESOLUTION(s): 126-12K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:
128-28K24 Diana Browning Wright will provide Behavior Support Plan (BSP) training to school psychologists. This BSP training will provide school psychologists with the tools to address challenging behavior impeding student learning. Diana Browning Wright will also work with Clayton Cook of Sound Educational and Psychological Services to implement tiered levels of support to increase positive student behavior in 25 school sites, in an effort to address the rising concerns regarding the social emotional needs of our students as well as the District's non-compliance in the area of disproportionate representation of minority children eligible for Special Education Services.

Category: Administrative Code: 1

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
BSP: School Psychologists Tiered Levels of Support: For 25 school sites consisting of a cohort of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors/social workers.

Original Dates of Service: 9/20/12 - 3/20/13
Amended Dates of Service: 9/20/12 - 3/20/13

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)
Special Education Services

SACS Code(s):
01-56400-2013-5001-2100-5803-056 $57,200
05-65000-2013-5001-2100-5803-056 ($57,200)

a) Name of Consultant: Diana Browning Wright
b) Evaluation: (if applicable)
Background

c) Original Cost Adopted $57,200.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $57,200.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Diana Browning Wright, M.S., is a Licensed Educational Psychologist (California, #2070) and behavior analyst and teacher. She continues to consult with California educators as the Director of California Department of Education’s Diagnostic Center, Southern California’s statewide initiative— the Positive Environments, Network of Trainers. Additionally, Diana holds a certificate in applied behavior analysis from Cal State Los Angeles, the California Association of School Psychologist’s Certificate of Advanced Training and Specialization in Behavior Analysis, and is eligible for the National Certification in Behavior Analysis. She is lead author and editor of three editions of the classic California Department of Education’s manual on severe behavior.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Laura Ramirez

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 28, 2012

AMENDMENT TO RESOLUTION(s): 126-12K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K25 Sound Educational and Psychological Association to implement tiered levels of support to increase positive student behavior in 25 school sites, in an effort to address the rising concerns regarding the social emotional needs of our students as well as the District's non-compliance in the area of disproportionate representation of minority children eligible for Special Education Services.

Category: Supplemental Student Counseling Code: 21

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Tiered Levels of Support for 25 school sites consisting of a cohort of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors/social workers.

Original Dates of Service: 9/20/12-3/20/13
Amended Dates of Service: 9/20/12-3/20/13

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)
Special Education Services

SACS Code(s):
01-56400-2013-5001-2100-5803-056 $25,000
05-65000-2013-5001-2100-5803-056 ($25,000)

Cost of this Request

a) Name of Consultant: Sound Educational and Psychological Association

b) Evaluation: (if applicable)

$0

141
Background

c) Original Cost Adopted  $25,000.00

d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $25,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Laura Ramirez

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
AMENDMENT TO RESOLUTION(s): 126-26K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Fund resource was changed from 65000 to 33100 to cover cost of services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K26
Jewish Vocational Service (JVS) will provide employment services for 135 San Francisco Unified School District (SFUSD) students with disabilities between the ages of 14 and 22 in the WorkAbility I Program by the end of the contract period.
JVS will submit WorkAbility I Student Baseline and Follow-Up reports for 135 students placed in jobs and paid work experiences by June 15, 2013.
A minimum of 5% of job placements will be direct hires (unsubsidized) by private sector employers. A minimum of 40 job placements will be WorkAbility I internships subsidized by SFUSD.
School-based Employment Services. JVS will provide on site employment services at least ten SFUSD public and non-public high schools with a schedule of office hours when staff are available at the sites to provide WorkAbility I services.

TRANSITION PARTNERSHIP PROGRAM
JVS will serve 15 to 20 SFUSD Special Education students who are also CA DoR clients as part of SFUSD-DoR Transition Partnership Project.
Develop worksite and internship rotations with no more than three job sites.
Provide targeted pre-employment/pro-vocational training.
Develop workplace skill identification and assessment processes.

Category: Student Employment Code: 19
School Site/and or Department: Secondary public-non-public school sites.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Various students
Original Dates of Service: July 1, 2012 thru June 30, 2013
Amended Dates of Service: n/a
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
05-33100-2013-5050-1190-5803-056 $100,000
05-65000-2013-5001-2100-5803-056 ($100,000)

Cost of this Request $0

a) Name of Consultant: Jewish Vocational Services $0

b) Evaluation: (if applicable) $0
K Resolution Amendment

128-28K26 Cont. Page 2

**Background**

c) Original Cost Adopted $100,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $100,000.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- ☐ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Jewish Vocational Services has provided employment services to SFUSD students with disabilities for several years. Their employment preparation curriculum is effective.

**DEGREE OF STUDENT CONTACT:**

- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Carmelita Z. Garcia

**SUBMITTED BY:** Chris Lanier

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
DATE OF BOARD MEETING: August 28, 2012

AMENDMENT TO RESOLUTION(s): 126-26K111
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: This amendment will revise the contract amount to reflect services provided through 6/30/13.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K27 With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to the development of an extended day program, SIG funding will be used to support an extended day program with Urban Services YMCA. Bayview YMCA will provide extended learning and after school programs and services to Dr. George Washington Carver Elementary.

Contract includes:
**Program staff that will work 20 hours per week**
**Special music program, performing arts workshop, literacy and cooking programs**
**Program supplies – Supplies required to run programs including arts supplies, academic and sports equipment**
**Printing -- brochures, posters and other outreach materials**
**Phone - coordinator gets reimbursed $50/month for cell phone**
**Equipment -- computer, printer and projector**
**Admin fee – Bayview Y’s fee at 7.5%**

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Dr. George Washington Carver Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Approximately 100 students

Original Dates of Service: 8/1/12 - 6/30/13

Amended Dates of Service:

Cost of this Amendment Request: $58,623.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2013-1110-2100-5803-625

Cost of this Request $58,623.00

a) Name of Consultant: Bayview YMCA
b) Evaluation: (if applicable)  $0

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<td>c) Original Cost Adopted</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The Bayview YMCA program has a strong evidence-based record in SFUSD. And is recognized as a leader in extended day programs. The SIG has priorities in both student achievement and extended day programs at SIG sites.

**DEGREE OF STUDENT CONTACT:**
- More Than Limited Contact

**PREPARED BY:** Shauna Harper

**SUBMITTED BY:** Kevin Rocap, SIG Executive Director

**SCHOOL SITE/and or DEPARTMENT:** Dr. George Washington Carver Elementary
K Resolution Amendment

DATE OF BOARD MEETING: August 28, 2012

AMENDMENT TO RESOLUTION(s): 126-26K45 & 128-14K49
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K28
WHAT: To plan, develop, monitor and implement in-depth evaluation of the following grant funded programs 1) Secondary Counseling Program 2) Foster Youth Services Program, 3) CDC-Comprehensive School Health 4) Mentoring for Success grants - a)gang prevention, b) foster youth, c) truancy prevention and d) students with disabilities prevention, 5) Implementation of the Youth Risk Behavior Survey and California Healthy Kids Survey, 6) Wellness Initiative, 7) Good Behavior Game, and 8) PEEF.
WHY: These projects each have an evaluation component required by the state, federal or local government funder.
HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.
Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation Code: 15
School Site/and or Department: Student, Family, and Community Support Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student, Family, and Community Support Department and SFUSD K-12 students and staff
Original Dates of Service: July 1, 2012 - June 30, 2013
Amended Dates of Service: July 1, 2012 - June 30, 2013
Cost of this Amendment Request: $106,000.00

Funding Source(s)/Program Title:
DCYF: Mayor's DCYF Wellness Program
SAMHSA Grant - Project Good
PEEF: Prop H, Learning Support

SACS Code(s):
01-90550-2013-1110-3140-5803-152 $60,000.00
01-58135-2013-1110-2100-5803-152 $ 8,000.00
01-90558-2013-1110-3140-5803-154 $38,000.00
a) Name of Consultant: Education, Training and Research Associates

b) Evaluation: (if applicable)

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for Student Support Services evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department, formerly Student Support Services Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:
- ☒ Limited Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
**K Resolution Amendment**

**DATE OF BOARD MEETING:** August 28, 2012

**AMENDMENT TO RESOLUTION(s):** 126-26K32

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of name(s) / Org.’s.

**or other comments:** The organization, School Innovations & Advocacy, reformed its advocacy function as Capitol Advisors Group, LLC, effective July 2, 2012. Approval of this amendment will delete School Innovations & Advocacy from the resolution adopted June 26, 2012, and add Capitol Advisors Group.

**SERVICE/PROGRAM DESCRIPTION:**

128-28K29

Effective advocacy gives San Francisco schools, students and families a voice at the policymaking table and leads to more resources and state-wide structures to benefit students. With effective advocates in Sacramento, SFUSD is able to understand the impact of legislative and regulatory proposals, make alternative proposals when appropriate, share the likely impact and advocate for the most favorable outcome for students.

The contractor will provide the following services:

- Provide a monthly synopsis of education legislation when the legislature is in session;
- Provide legislative representation on behalf of SFUSD;
- Shepherd original proposals through the legislative process;
- Coordinate staff participation in legislative committees;
- Present to the Board of Education’s Rules, Policy and Legislation Committee; and
- Track the budget development process and provide staff with timely updates throughout the budget process.

**Category:** Administrative  
**Code:** 1

**School Site/and or Department:** Policy & Planning

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) N/A

**Original Dates of Service:** July 1, 2012 - June 30, 2013

**Amended Dates of Service:** SAME

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:**  
Unrestricted General Fund

**SACS Code(s):**  
01-00000-2013-0000-7150-5803-012

**Cost of this Request**

a) **Name of Consultant:** Capitol Advisors Group, LLC $90,000 $0

   School Innovations & Advocacy ($90,000)
b) Evaluation: (if applicable) $0

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DISTRICT GOALS AND EVALUATION:

DISTRICT
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

A request for qualifications was sent out to legislative advocates across the state and posted on the SFUSD website in the fall of 2011. Responses to the request for qualifications were received and reviewed by staff. Finalists were invited for interviews with the contract manager, Chair of the Board of Education Rules Committee, and the Executive Team. The contractor was selected based on their response to the request for qualifications, interview and references last year. The contract renewal is based on satisfaction with services provided in the 2011-12 school year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Courtney Graham
SUBMITTED BY: Michael Davis
SCHOOL SITE/and or DEPARTMENT: Policy and Planning
SUBJECT: Consultant Services  □ Individual  □ Organization

K Resolution Amendment

DATE OF BOARD MEETING: August 28, 2012

AMENDMENT TO RESOLUTION(s): 126-12K87 and 128-14K45
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The amendment will extend the dates of service. Additional services will be provided during the school year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

128-28K30

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality Summer Academic Program through Jamestown at Cesar Chavez Elementary School.

As part of our collaborative approach to CBO partnerships, Jamestown will provide support for the summer academic program for our students. They will work with summer school classroom teachers to provide afternoon activities that align and support the morning academic program. They will also provide support in supervision, training and supervision of Jamestown staff, and activities to ensure and maximum attendance.

Under this amendment, Jamestown will provide these additional services during the school year:

1. Supports ExCel-funded K-2nd Grade After-School Teachers (3 @ 0.8 FTE) an additional 10 hours per week to do push-in work during the school day to integrate best practices into after school extended learning.
2. Supports K-2nd Grade After-School Teachers (3 @ 0.8 FTE) to work 22 hours/week to teach a total of 55 students after school, attend grade level and other appropriate meetings.
3. Supports a Lead Tutor (0.1 FTE) to provide 15 hours/week of push in time into 3rd-5th grade school day classrooms to align tutoring with day academic expectations in ELA and math.
4. Supports the development of Jamestown and Chavez administrative walkthroughs in after-school classes to inform feedback and to improve the quality of the after-school academic support;
5. Supports the development of differentiated support between students in the Spanish bi-literacy pathway and the English pathway in the after school program;
6. Supports the development of a monitoring instrument to measure the efficacy of collaborative steps described in 1-5, above.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:
Cesar Chavez Elementary 603

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Approximately 120 Chavez students

Original Dates of Service: 07/01/12 - 07/06/12
Amended Dates of Service: 07/01/12-06/30/13
Cost of this Amendment Request: $122,780.00
Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-603

Cost of this Request $122,780.00

a) Name of Consultant: Jamestown Community Center

b) Evaluation: (if applicable) $0

c) Original Cost Adopted $16,338.00

d) Previous Amendment(s) if any $6,144.00

Total Program Cost To Date $145,262.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity - Make social justice a reality.
☐ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown is a vetted program through eXcel services providing extended academic and enrichment programs in SFUSD. Jamestown is also working with our school to provide extended learning time for our children in line with BSC goals.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE and or DEPARTMENT: Cesar Chavez Elementary School
DATE OF BOARD MEETING: August 28, 2012

AMENDMENT TO RESOLUTION(s): 11-536KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Amendment will cover the cost of a full school year of services

SERVICES/PROGRAM DESCRIPTION:

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality mental health service through Instituto Familiar de la Raza at Cesar Chavez Elementary School.
Instituto Familiar will work collaboratively with the school site to improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include capacity building efforts to improve teacher's understanding of mental health needs through consultation with mental health specialist, classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups. These services provided by Instituto Familiar de la Raza, Inc. will address relationships between students and staff, teachers, families, and administration, to improve school climate and capacity of staff to respond to the social-emotional needs of the students and families.

Category: Supplemental Student Counseling
Code: 21

School Site/ and or Department: Office of the Superintendent’s Zone - Mission District – Cesar Chavez Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, teachers and staff at Cesar Chavez Elementary School
Amended Dates of Service: July 1, 2012 - June 30, 2013
Cost of this Amendment Request: $44,500.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-603

Cost of this Request

a) Name of Consultant: Instituto Familiar de la Raza, Inc. $44,500.00
b) Evaluation: (if applicable) $0
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DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
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SELECTION PROCESS:

Instituto Familiar is a community partner that has worked with Cesar Chavez Elementary School in previous years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE and/or DEPARTMENT: Cesar Chavez Elementary School