MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   - Regular Meeting of August 23, 2011

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT'S REPORT
   - Superintendent's Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   - Dana Woldow, Co-Chair, Student Nutrition & Physical Activity Committee

ACTION ITEMS:

   - In Commendation to Karen Bishop, Labor Leader and Honored District Retiree
     - Commissioners Sandra Lee Fewer, Kim-Shree Maufas and Norman Yee
   - In Commendation of the 100th Anniversary of Jean Parker Elementary School
     - Commissioners Emily M. Murase and Norman Yee

D. STUDENT DELEGATES' REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not
be permitted to sever agenda items for discussion. Rather, Board discussion on a
consent item shall only occur if the Board or the Superintendent, in their
discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
Section O.
H. SUPERINTENDENT'S PROPOSALS

- HELD FOR SPEAKER CARDS AND ACTION

- 118-9Sp1 – Authorization to Grant or In the Alternative Deny the Renewal Petition for Metropolitan Arts and Technology High School
  (Reports from the Budget & Business Services & Curriculum & Program Committees)

I. BOARD MEMBER'S PROPOSALS

- HELD FOR SPEAKER CARDS AND ACTION

  - Commissioner Sandra Lee Fewer
  (Report from the Curriculum & Program Committee)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- Review of 2010-11 SFUSD Outcomes

N. CONSENT CALENDAR RESOLUTIONS –
  REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION
O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT'S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS' PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Budget and Business Services Committee
August 25, 2011 - Reporting: Commissioner Sandra Lee Fewer

ACTION ITEM:
➢ 118-9Sp1 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Metropolitan Arts and Technology High School

INFORMATIONAL ITEMS:
• Administratively Approved K Resolutions
• Budget for the New Student Information System
• State Budget Update

Report from the Augmented Curriculum and Program Committee
August 29, 2011 - Reporting: Commissioner Rachel Norton

ACTION ITEMS:
➢ 118-9Sp1 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Metropolitan Arts and Technology High School
➢ 118-23A2 – Reconsideration of Resolution No. 108-24A1 – “Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment” (Fewer)
INFORMATIONAL ITEMS:
- New Day for Learning Update
- Response to Intervention (RTI) and Positive Behavior Supports
- SF County Office Program Improvement Strategies
- Department of Public Health Shape Up San Francisco Program

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions
   NONE

2. Finance Resolutions

   2a. (119-13B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

   Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

   Awards:

   1. $12,335 – SERP Institute to Various Sites. A group of High School teachers in SFUSD will be trained and coached in Complex Instruction (CI), a pedagogical system and culture that incorporates a version of diagnostic lessons and formative assessment closely related to formative assessment tools. Teachers will attend a summer institute and receive monthly in-class coaching and lesson planning on CI.

   2. $45,757 – Stanford University to Various Sites. Stanford University is partnering with SFUSD to provide professional development in Math, ELA, and Science for Middle School Teachers.

   3. $64,285 – Center for Education Policy Analysis to Various Sites. The Center for Education Policy Analysis is partnering with SFUSD to provide substitute support for the early literacy formative assessment program.

   2b. (119-13B2) Blanket Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

   Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.
2c. **(119-13B3) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between the Human Services Agency of San Francisco and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD Student Support Services Department Foster Youth Services Program to receive funding from the Human Services Agency of San Francisco for Fiscal Year 2011-2012.

2d. **(119-13B4) Authorization for the Purchasing Department of the San Francisco Unified School District (SFUSD) to “Piggyback” of Western States Contracting Alliance (WSCA) Multifunctional Digital Copier and Related Software Contract which can be used as Cooperative Procurement Vehicle by California Public Schools and Government Agencies**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Purchasing Department of SFUSD to “piggyback” of WSCA with the same terms, conditions and prices pursuant to section 20118 of the Public Contract Code.

3. **Buildings, Grounds and Services Resolutions**

3a. **(119-13W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between EMCOR Service/Mesa Energy Systems, Inc. and the San Francisco Unified School District for an amount not to exceed $5,442 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund. 555 Franklin Street (District Office) - $5,442

3b. **(119-13W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between American Asphalt Repair and Resurfacing Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Harvey Milk ES/Visitacion Valley MS/Claire Lilienthal ES - $11,610
3c. (119-13W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between Treadwell & Rollo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition H Fund (PEEF).
Lowell High School - $7,000

3d. (119-13W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Harborth Enterprise and the San Francisco Unified School District for an amount not to exceed $19,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Marshall ES, Jefferson ES and Sanchez ES Greening - $19,400

3e. (119-13W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Svala Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.
International Studies Academy @ Enola Maxwell - $131,545.84

3f. (119-13W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Horace Mann Middle School & Bryant Elementary School - $8,314.71
3g. (119-13W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between SIM Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

Monroe Elementary School - $534,800

3h. (119-13W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $44,296 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Grattan Elementary School - $44,296

3i. (119-13W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $42,756 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Downtown High School - $42,756

3j. (119-13W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education correct Resolution #118-9W10 for the contract modification between MIG, Inc. and the San Francisco Unified School District to reflect the correct modification.

Horace Mann Middle School Green Schoolyard – No Cost Impact
3k. **(119-13W11)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $85,021 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School Modernization - $85,021

3l. **(119-13W12)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $114,117 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gateway/KIPP Charter Schools Modernization at 1430 Scott - $114,117

3m. **(119-13W13)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $45,561 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Creative Arts Charter School - $45,561

3n. **(119-13W14)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between E.F. Brett and the San Francisco Unified School District for an amount not to exceed $46,923 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. Charles Drew Elementary School – Renovation Work - $46,923
3o. (119-13W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $86,036 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Guadalupe Elementary School – Modernization - $86,036

3p. (119-13W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $21,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hilltop High School - $21,400

3q. (119-13W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $28,045 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Various Sites - $28,045

3r. (119-13W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $1,700 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

3521 22nd Street - Edison Charter- $1,700
3s. **(119-13W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $3,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. William Cobb Elementary School - $3,000

3t. **(119-13W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $1,920 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hilltop High School - $1,920

3u. **(119-13W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $10,850 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Spring Valley Elementary School and Francisco Middle School - $10,850

3v. **(119-13W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Higher Powered Maintenance Company and the San Francisco Unified School District for an amount not to exceed $4,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Downtown High School - $4,900
3w. **(119-13W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $36,154 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Francis Scott Key Elementary and Grattan Elementary - $36,154

3x. **(119-13W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education amend the previously approved resolution #115-24W16 between Color Chart, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this amendment on behalf of the District.
The Amendment revises the funding sources as indicated in the resolution.
Argonne Alternative ES, Independence HS & El Dorado ES - $0

3y. **(119-13W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $11,312.36 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Hilltop High School - $11,312.36

3z. **(119-13W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $7,299.33 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Hoover Middle School - $7,299.33
4. Personnel Resolutions

4a. (119-13F1 – F16) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (119-13K1 – K21) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions – K1 – K5
Contract with Organizations = Resolutions K6 – K21

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Thurgood Marshall Academic High School – To provide services and support to ensure the implementation of TMAHS reading intervention program for students who scored Below Basic and Far Below Basic in ELA. These services and support include professional development, in-class coaching, on-going assessments and program implementation.
Eliza Finkelstein - $6,000 – School Site Based WSF Allocation

K2. Reform & Accountability – To provide four days of professional development to the Elementary and Middle School Instructional Reform Facilitators (IRFs). Participants will develop awareness, understanding and skills through a co-teaching design. The focus will be on collaborating with teachers to develop effective coaching structures for pre-planning, co-teaching and post-conferencing.
Adria Klein - $10,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K3. Office of School/Family Partnership – To use research based adult learning principles and learning protocols and design, plan and facilitate a two day (7 hour per day) interactive learning retreat for parent liaisons and Parent Engagement staff to build capacity, community and goal setting.
Mara Benitez - $2,000 – DCYF Mayor’s Wellness Program II

K4. Superintendent Zone – Mission District – To support a media lab instructor and manager at Mission High School, who will provide programming and services for students, staff, faculty, families and community members.
Will Hammond - $50,085 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K5. Mission High School – To work with group of students in weight training programs and consult with PE teachers, coaching staff and students regarding exercise, positive food choices and nutrition.
Ross Steiner - $750 – School Site Based WSF Allocation
K6. **Yick Wo Elementary School** – To provide supplemental standards based physical education activities for students in grades K-5.  
Presidio Community YMCA - $14,580 – Trust Fund – PTA Funds

K7. **Paul Revere College Preparatory School** – To provide two days of professional development to teachers in the knowledge needed to implement the DIBELS Next program.  
Cambium Learning Sopris - $5,000 – School Site Based WSF Allocation

K8. **Paul Revere College Preparatory School** – To provide six, two-day training sessions throughout the 2011-2012 school year. This will include classroom visits to be determined by the district and school leadership teams to observe instructional practices and coach principals through the observation and feedback process, overview of The Art & Science of Teaching instructional framework.  
Marzano Research Laboratory - $66,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K9. **Ruth Asawa San Francisco School of the Arts** – To administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines.  

K10. **Special Education Services** – To provide TRAX online transition software that takes the best from the Ten Sigma system and provides it through a fast, efficient, and effective online solution. The District will succeed in writing more compliant transition IEPs, and teachers will spend less time on paperwork and more time working with students.  
Ten Sigma - $43,000 – Special Education Services

K11. **Academics & Professional Development** – To provide registration and materials fees for two staff members at three regional Leadership Network meetings; registration fees for one staff member to attend three regional Co-Presenters’ Academy meetings; and annual updated electronic tool kits and other products.  
New Teacher Center - $1,350 – UGF/Staff Development; Mathematics and Reading (SB472) English Learners

K12. **Academics & Professional Development** – To provide development, coordination, and management of College and Career initiatives helping make students succeed academically and beyond high school graduation.  
San Francisco School Alliance - $40,000 – CTE Tech Prep Demonstration Grant

K13. **Academics & Professional Development** – To provide technical assistance to complete the final reports for the CaMSP WISE Grant, including identifying the successful practices that can be sustained and scaled within SFUSD schools.  
Gibson and Associates - $8,000 – NCLB: Title II, Part B, CA Mathematics & Science Partnership
**K14 Student Support Services Department** – To provide a police liaison to collaborate with SFUSD to develop appropriate responses to safety issues at School Community Violence Prevention (SCVP) school sites. SFPD will continue and maintain presence in schools, address security related issues, provide violence prevention presentations, using curriculum such as Second Step and Too Good for Violence and act as mentors to targeted students at Visitation Valley Middle School, Aptos Middle School, Horace Mann Middle School and International Studies Academy. City and County of San Francisco, San Francisco Police Department - $40,000 – UGF/School Community Violence Prevention Grant

**K15 Student Support Services Department** – To provide ongoing support and resource development for students and mentors to participate in regular monthly activities, including service learning. Services will be provided per the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP), Foster Youth and Gang Prevention Student Mentor Programs. Bay Area Youth Agency Consortium (BAYAC) - $26,000 – Mentoring For Success – SFUSD Student Mentor Program and Expansion for Gang Prevention

**K16 Superintendent Zone – Mission District** – To improve school climate by bridging various domains of student’s life, i.e. students while providing opportunities for positive interactions amongst the new K-8 student body being created with the merger of Buena Vista Elementary and Horace Mann Academic Middle School. Playworks - $25,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

**K17. Superintendent Zone – Mission District** – To provide 3 Americorps members to work at Everett Middle School to provide academic support and work in our extended day program by providing academics, enrichment, and recreation. This program will align the school day with after school programming. Bay Area Community Resources - $15,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

**K18. Superintendent Zone – Mission District** – To recruit volunteers to work into the school day. Corps members will serve as tutors and mentors to produce one-on-one student support in academics. Aspiranet - $10,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

**K19. Superintendent Zone – Mission District** – To provide extended learning opportunities and support for students at Everett with a variety of college going environment staffing and activities. Mission Neighborhood Centers - $125,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

**K20. Superintendent Zone – Mission District** – To facilitate an African American young men’s group and provide shadowing to students who are identified at risk thorough referrals, tardy/truancy, and poor grades. The facilitator will work with students so that they are prepared and ready to learn in class. Services include home visits and field trips to various colleges. Career mentors will provide workshops with the young men. Young Community Developers - $25,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
K21. **Student Support Services Department** – To coordinate and implement the Early Mental Health Initiative (EMHI) Primary Intervention Program (PIP) and/or Behavior Coaching program at the following SFUSD elementary schools: Dianne Feinstein, Leonard R. Flynn, Starr King, Sanchez, Bessie Carmichael, Gordon Lau, Tenderloin Community, William Cobb and Daniel Webster.

Edgewood Center for Children and Families - $295,014 – Early Mental Health Initiative – Primary Intervention Program

4bb. (119-13K22–K27) **Consultant Services Contracts Amendments**

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**Note:** Contracts with Individuals = Resolution K22  
Contract with Organizations = Resolutions K23 – K27

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K22. **Student Support Services Dept.** – To provide coordination, consultation, outreach and recruitment for the Foster Youth Services’ Foster/Adoptive Parent Recruitment Campaign and Guardian Scholars Summer Academy. Services will support the district-wide recruitment of foster/adoptive parents. The purpose for this amendment is for funding source change and additional services needed.

Cost of this Amendment - $1,814

Lonnie Webb – Total Program Cost to Date - $61,814 – HAS: Foster Youth Adoption Grant

K23. **Facilities Development & Management Department** – To provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers. The purpose for this amendment is for funding source change.

Cost of this Amendment - $0

The Labor Compliance Managers – Total Program Cost to Date - $275,000 – Capital Facilities Fund

K24. **Special Education Services** – To provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Services will be rendered at the non-public agencies/schools. The purpose for this amendment is for the addition/deletion of name(s)/Org.’s.

Cost of this Amendment – ($595,480.78) Credit

Various NPS/NPA – Total Program Cost to Date - $13,311,014.22 – Special Education – Basic Local Aid, Special Education – IDEA Preschool Local Aid, and Special Education Services
K25. **Student Support Services Dept.** – To provide enrichment and resources for multiple aspects of the ExCEL After School program at Bessie Carmichael serving 60 students. The purpose for this amendment is to change the name of the Organization.

Cost of this Amendment - $0

Filipino-American Development Foundation - Total Program Cost to Date - $60,643 – After School Education and Safety Program

K26. **Superintendent's Zone – Mission District** – To provide PD and consulting support on the development of SIG schools as Community Schools. The purpose for this amendment is for additional services needed.

Cost of this Amendment - $1,400

Children's Aid Society - Total Program Cost to Date - $12,708.22 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K27. **Reform & Accountability** – To provide professional development, including training to prepare teachers to teach the Key Elements to Mathematics Success (KEMS) and Key Elements to Algebra Success (KEAS) and lesson planning assistance to infuse KEMS/KEAS methodology into lessons. The purpose for this amendment is for additional services.

Cost of this Amendment - $128,000

National Training Network - Total Program Cost to Date - $162,105 – Prop A Innovation, Research, and Development
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.
9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.

9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Resolution of Commendation

Subject: Resolution No.

In Commendation to Karen Bishop, Labor Leader and Honored District Retiree
- Commissioners Sandra Lee Fewer, Kim-Shree Maufas and Norman Yee

WHEREAS: Ms. Karen Bishop has served the students and employees of San Francisco Unified School District for 44 years beginning when she was hired as a Library Technical Assistant in 1968 until her retirement on July 1, 2011; and

WHEREAS: Ms. Karen Bishop has been an active labor leader, having been a member of Local 400, SEIU Local 790 and SEIU Local 1021; and

WHEREAS: Ms. Karen Bishop worked tirelessly to support and represent workers in issues of pay equity, fair working conditions and benefits; and

WHEREAS: Ms. Karen Bishop served as President of SEIU Local 790 in 1992, Treasurer of SEIU Local 790 from 1994 - 2000 and for 19 years thereafter until she retired, served as SFUSD Chapter President of SEIU Local 1021; and

WHEREAS: Ms. Karen Bishop was awarded the Unionist of the Year by A. Philip Randolph Institute and SEIU Local 790 for going beyond the call of duty to protect workers rights and ensure safe working conditions.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District commends and thanks Ms. Karen Bishop for her many decades of dedicated service to the students and workers of San Francisco's public schools and for pushing the Francisco Unified School District to be good and Employers; and

FURTHER BE IT RESOLVED: That the Board of Education wishes Ms. Karen Bishop much happiness, good luck and good health throughout her retirement.

Resolution of Commendation
9/13/11
RESOLUTION OF COMMENDATION

Subject: Resolution No.
In Commendation of the 100th Anniversary of
Jean Parker Elementary School
- Commissioners Emily M. Murase and Norman Yee

WHEREAS: September of 2011 marks 100 years of Jean Parker Elementary School educating the children of our city; and

WHEREAS: Jean Parker Elementary School was the first San Francisco school to pioneer Kindergarten programs in the San Francisco Unified School District; and

WHEREAS: Jean Parker School is one of the oldest continually operating schools in the city of San Francisco; and

WHEREAS: Jean Parker Elementary School has been officially recognized for outstanding academic achievement by the State of California as an "Excellent School". Though the school serves a majority of low-income students and English Language Learners, Jean Parker Elementary School demonstrates that its students can succeed academically and defy the power of demographics; and

WHEREAS: Jean Parker Elementary School is noted for its commitment to service to the community; and

WHEREAS: Jean Parker Elementary School continues to honor the example of its namesake through its ongoing efforts to enrich the lives of our children.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District congratulates Jean Parker Elementary School as it celebrates its 100th Anniversary as a successful school in the SFUSD and honors and recognizes the excellent service over the years to its many students and alumni of the City and County of San Francisco.
Superintendent’s Recommendation Regarding Metropolitan Arts and Technology High School

118-9Sp1—AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE RENEWAL PETITION FOR METROPOLITAN ARTS AND TECHNOLOGY HIGH SCHOOL

WHEREAS: San Francisco Unified School District ("SFUSD") is the charter authorizer for Metropolitan Arts and Technology High School ("Charter School"), which is set to expire on June 30, 2012; and

WHEREAS: Pursuant to Education Code section 47607, the petitioners submitted on July 5, 2011 to San Francisco Unified School District ("District") a charter renewal petition ("Renewal Petition") for the renewal of the Charter School’s petition; and

WHEREAS: The District shall comply with all timelines for review and action on the Renewal Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Renewal Petition and all information received with respect to the Renewal Petition, including supporting documentation; and

WHEREAS: In reviewing the Renewal Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Renewal Petition and issue a report and recommendation to the Board of Education regarding the review of the Renewal Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or in the alternative deny the Renewal Petition, subject to the requirements set forth by law.

Superintendent’s Proposal

8/9/11
9/13/11

Please Note:
- Referred by order of the Chair on 8/9/11 to the Budget and Business Services and Curriculum and Program Committees.
- Taken up by the Budget and Business Services Committee on 8/25/11. Forwarded to the Board without recommendation by general consent of the Committee.
- Taken up by the Curriculum and Program Committee on 8/29/11. Forwarded to the Board with a positive recommendation by a vote of 2 ayes, 1 nay (Wyman).
Subject: Resolution No. 118-23A2
   Reconsideration of Resolution No. 108-24A1 “Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment”
   - Commissioner Sandra Lee Fewer

REQUESTED ACTION:

That the Board of Education reconsider Resolution No. 108-24A1 “Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment.” This reconsideration request is for the purpose of adopting the redlined changes outlined in the attached resolution.

BACKGROUND:

Resolution 108-24A1 instructed staff to modify the existing opt in/opt out form to include a JAMRS opt in/opt out option, and stated that there was a goal of a 100% return rate for the opt in/opt out form. The original resolution also stated that parents could opt out of JAMRS if the pupil is younger than 15 ½ years old.

This reconsideration request seeks to simplify the original resolution and to modify the language cited above. The amended resolution omits the language related to an “opt in/opt out form” because there is no process necessary or available to “opt in” to the JAMRS database. However, a student or parent can submit an “opt out” form if they do not wish to be included in the database. Therefore, the amended resolution removes all references to the “opt in/opt out” process, also omits the requirement that the District mail in these forms. The amended resolution clarifies that an “opt out” form will be provided for those families who wish to “opt out” of JAMRS. Additionally, the amended resolution omits the reference to pupils under 15 ½ years of age. The Department of Defense has clarified that pupils who are under 15 ½ years old cannot “opt-out” of JAMRS, because they are not included in the JAMRS database.

8/23/11
9/13/11

Please Note:
➢ Referred by order of the Chair on 8/23/11 to the Curriculum and Program Committee.
➢ Taken up by the Curriculum and Program Committee on 8/29/11. Forwarded to the Board with a positive recommendation, as amended, by general consent of the Committee.
WHEREAS: The Board of Education adopted Policies 11-22A3 and 212-10A15 in 1991 and 2003 respectively in order to protect students against involuntary release of their personal information to military recruiting; and

WHEREAS: In 2005, the Department of Defense created JAMRS (Joint Advertising Market Research Studies), a military recruitment data base that purchases personal information on individuals 16-25 years of age from outside sources for the purpose of military recruitment including but not limited to: websites offering information on college scholarships, college eligibility tests and the Department of Motor Vehicles; and

WHEREAS: If a student aged 15 ½ or older does not want their information maintained on the JAMRS database, the only way to opt-out is for the student or their parent to send in an opt-out form to direct JAMRS to exclude their personal information from the JAMRS database; and

WHEREAS: It is the intention of the San Francisco Unified School District to afford parents the information to make the best decisions for their children; and to provide students with the information to make the best decisions for themselves.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District expands and reemits its protection of privacy of personal information of students by providing an “opt out” form so parents or students may, if they so choose, direct JAMRS to suppress the student’s personal information from the JAMRS database; and

BE IT FURTHER RESOLVED: That the Board of Education requests the Superintendent and his staff to provide a copy of this “opt out” form to students/parents so they are aware of this option and can mail in the forms if they so choose; and

BE IT FURTHER RESOLVED: That these opt out forms shall be visibly available at school sites; and

BE IT FURTHER RESOLVED: That the Board of Education requests that the Superintendent develop a system for notifying those students who have turned 15 ½ that they are eligible to “opt out” of JAMRS if they so choose.

8/24/10
10/12/10

Adopted by the Board of Education at its Regular Meeting of October 12, 2010

Subject: Resolution No. 108-24A1
Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment
- Commissioners Sandra Lee Fewer, Jane Kim, Kim-Shree Maufla, Hydra B. Mendoza, Rachel Norton, Jill Wynns, Norman Yee and Student Delegates Elvina Fan and Athena Creer

WHEREAS: The Board of Education unanimously passed Policy 510-11A3 in 2005 to further protect students from providing information to military recruiters; and

WHEREAS: Pursuant to these policies, SFUSD students and their parents/guardians are currently provided with opt in/opt out forms during high school registration; and

WHEREAS: More than 90% of students/families returning these forms choose to prohibit release of their identities to military recruiters; and

WHEREAS: The Board of Education adopted Policies 11-22A3 and 212-10A15 in 1991 and 2003 respectively in order to protect students against involuntary release of their personal information to military recruiting; and

WHEREAS: It is the intention of the San Francisco Unified School District to afford parents the information to make the best decisions for their children; and to provide students with the information to make the best decisions for themselves.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District collect and

BE IT FURTHER RESOLVED: That the Board of Education requests that the Superintendent and his staff to provide a copy of this “opt out” form to students/parents so they are aware of this option and can mail in the forms if they so choose; and

BE IT FURTHER RESOLVED: That these opt out forms shall be visibly available at school sites; and

BE IT FURTHER RESOLVED: That the Board of Education requests that the Superintendent develop a system for notifying those students who have turned 15 ½ that they are eligible to “opt out” of JAMRS if they so choose.

8/24/10
10/12/10
WHEREAS: The Board of Education has adopted in its Strategic Plan an emphasis on creating a college going culture which encourages students and their families to investigate college scholarship opportunities, college eligibility exams and other resources pertaining to college acceptance and attendance; and

WHEREAS: The existence of JAMRS was created after the most recent Board policy addressing protection of privacy of personal information to military recruiters was adopted; and

Subject: Resolution No. 108-24A1
Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment
- Commissioners Sandra Lee Fewer, Jane Kim, Kim-Shree Mauflas, Hydra B. Mendoza, Rachel Norton, Jill Wynns, Norman Yee and Student Delegates Elvina Fan and Athena Creel

FURTHER BE IT RESOLVED: That the San Francisco Unified School District collect and forward the forms to the national JAMRS headquarters and keep a record of this form in the student's personnel file; and

FURTHER BE IT RESOLVED: That the Board of Education reaffirms its commitment to achieve a 100% return rate for the modified opt out/opt in form and directs the Superintendent and his staff to provide an annual report to the Curriculum and Program Committee of the Board of Education on its success toward that goal.

Please Note:

Referred by Order of the Chair on 8/24/10 to the Curriculum and Program Committee.
Taken up by the Curriculum and Program Committee on 9/7/10. The Committee requested that staff return to Committee with a report on the outcome of opt out/opt in forms sent home with students.

Taken up by the Curriculum and Program Committee on 10/4/10. Forwarded to the Board with a positive recommendation by general consent of the Committee.

Adopted 10/12/10.
**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**
San Francisco, California
(For the Board Meeting of September 13, 2011)

**SUBJECT:** AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

**REQUESTED ACTION:**
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

<table>
<thead>
<tr>
<th>AGENDA ITEM</th>
<th>AMOUNT</th>
<th>GRANTING AGENCY</th>
<th>GRANT TITLE</th>
<th>GDO CONTROL #:</th>
<th>SITE:</th>
<th>DATES OF GRANT:</th>
<th>PURPOSE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (119-13B1)</td>
<td>$12,335</td>
<td>SERP Institute</td>
<td>Complex Instruction</td>
<td>1094</td>
<td>Various</td>
<td>August 1, 2011 - July 31, 2012</td>
<td>A group of High School teachers in SFUSD will be trained and coached in Complex Instruction (CI), a pedagogical system and culture that incorporates a version of diagnostic lessons and formative assessment closely related to formative assessment tools. Teachers will attend a summer institute and receive monthly in-class coaching and lesson planning on CI. Level 2: Post Assessment Required</td>
</tr>
<tr>
<td>2. (119-13B1)</td>
<td>$45,757</td>
<td>Stanford University</td>
<td>Stanford Professional Development for Middle School Teachers</td>
<td>1095</td>
<td>Various</td>
<td>August 1, 2011 - July 31, 2012</td>
<td>Stanford University is partnering with SFUSD to provide professional development in Math, ELA, and Science for Middle School Teachers. Level 4: Evaluation Design Required</td>
</tr>
<tr>
<td>3. (119-13B1)</td>
<td>$64,285</td>
<td>Center for Education Policy Analysis</td>
<td>PALS Assessment</td>
<td>1096</td>
<td>Various</td>
<td>August 1, 2011 - July 31, 2012</td>
<td>The Center for Education Policy Analysis is partnering with SFUSD to provide substitute support for the early literacy formative assessment program. Level 4: Evaluation Design Required</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
September 13, 2011  

SUBJECT: BLANKET APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS  

REQUESTED ACTION:  
That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.  

RECOMMENDATION:  
It is recommended that the Board of Education approve the attached Memoranda of Authority entered into by San Francisco Unified School District and Community Based Organizations and Agencies that are set forth on the attached list.  

BACKGROUND:  
San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2011–2012 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly address issues involving school staff, Students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.  

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Support Services Division is retroactively requesting the Board of Education's blanket approval of the Memoranda of Authority on the attached list.  

Submitted by:  
Kevin Truitt  
Associate Superintendent  

Approved by:  
Carlos A. Garcia  
Superintendent of Schools  

Agenda Item  
2b. (119-13B2)
<table>
<thead>
<tr>
<th>Community Based Organization</th>
<th>SFUSD School Site</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Axis Dance Company</td>
<td>Buena Vista, Horace Mann</td>
<td>Assemblies, workshops</td>
<td>Donations</td>
</tr>
<tr>
<td>Buena Vista Child Care, Inc.</td>
<td></td>
<td>After school programs</td>
<td>Grants</td>
</tr>
<tr>
<td>Crissy Field Center (Golden Gate National Parks Conservancy)</td>
<td>James Lick</td>
<td>Instructor for environmental afterschool program</td>
<td>Golden Gate National Parks Conservancy</td>
</tr>
<tr>
<td>Edgewood Center for Children and Families</td>
<td>Dr. Charles Drew, Daniel Webster</td>
<td>Provide a Behavior Coaching Program that offers training for staff on classroom management and support groups for students to build social competency and improve attention, behavior and motivation</td>
<td>Private Donations</td>
</tr>
<tr>
<td>Girl Scouts of Northern California</td>
<td>James Lick, Visitation Valley MS, Hilltop, Sheridan</td>
<td>Self-Esteem and writing workshop for girls</td>
<td>Girl Scouts</td>
</tr>
<tr>
<td>Good Samaritan Family Resource Center</td>
<td>Everett, James Lick, Buena Vista</td>
<td>Support groups, Art classes, field trips, dance classes</td>
<td>DCYF; First Five</td>
</tr>
<tr>
<td>Homeless Children's Network</td>
<td>Bessie Carmichael, Longfellow, Glen Park</td>
<td>Consultation, child and family therapy</td>
<td>DCYF; DPH; First Five Commission</td>
</tr>
<tr>
<td>Hospice by the Bay</td>
<td>Visitation Valley MS; James Lick; Lowell; SOTA</td>
<td>Bereavement counseling</td>
<td>Donations; Private Foundation</td>
</tr>
<tr>
<td>Instituto Familiar de la Raza</td>
<td>James Lick, International, Downtown</td>
<td>Mental health consultations services, Mindfulness training, Case management and youth support groups.</td>
<td>CBHS; DCYF</td>
</tr>
<tr>
<td>Mental Health Association of San Francisco - Prevention and Recovery</td>
<td>All SFUSD Wellness Centers</td>
<td>In-depth educational presentations about the prep program to SFUSD wellness staff</td>
<td>Mental Health Association</td>
</tr>
<tr>
<td>Music in Schools Today</td>
<td>Starr King, El Dorado</td>
<td>Teaching music</td>
<td>Corporate Sponsors; Donations;</td>
</tr>
</tbody>
</table>

Agenda Item 2b. (119-13B2)
<table>
<thead>
<tr>
<th>Program</th>
<th>Location</th>
<th>Description</th>
<th>Donations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ohlhoff Recovery Programs</td>
<td>Lincoln; SOTA</td>
<td>Recovery from Alcoholism, Chemical Dependency and Substance Abuse</td>
<td>Donations</td>
</tr>
<tr>
<td>Performing Arts Workshop</td>
<td>Non charter elementary schools</td>
<td>Artist residencies in SFUSD Schools</td>
<td>DCYF; Private Donations</td>
</tr>
<tr>
<td>RTI International</td>
<td>Mission, O'Connell</td>
<td>Future opportunities for youth study</td>
<td>Donations</td>
</tr>
<tr>
<td>San Francisco Ballet Center for Dance Education</td>
<td>37 SFUSD Elementary Schools</td>
<td>Dance in schools and communities residency program</td>
<td>SF Ballet</td>
</tr>
<tr>
<td>San Francisco RBI</td>
<td>Bessie Carmichael</td>
<td>Educational and athletic programming</td>
<td>SF RBI</td>
</tr>
<tr>
<td>San Francisco SPCA AAT Programs</td>
<td>Rooftop, Dianne Feinstein, Juniper Serra, Sherman, Jefferson, Argonne, Bryant, E.R Taylor, Grattan, Miraloma, Harvey Milk, FS Key, Lowell, IDA B Wells</td>
<td>Elementary – Administration of the puppy dog tales reading program both during and after regular school hours. Secondary – Administration of the AAT Program during school hours for support services and during finals week</td>
<td>SF SPCA</td>
</tr>
<tr>
<td>Seneca Center</td>
<td>Student Support Services Department</td>
<td>Seneca has developed an array of mental health and special education services designed to accelerate each child's academic progress, whether in public school or in an alternative school setting. From preschool to high school, Seneca offers specialized treatment and education services to help students with even the most intensive needs.</td>
<td>Human Service Agency</td>
</tr>
<tr>
<td>Vietnamese Youth Development Center</td>
<td>Galileo, Francisco</td>
<td>Case management and like skill groups</td>
<td>DCYF</td>
</tr>
<tr>
<td>Youth Leadership Institute</td>
<td>Marshall, Washington</td>
<td>Positive Social Norms Campaign</td>
<td>Donations</td>
</tr>
</tbody>
</table>

Agenda Item 2b. (119-13B2)
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between the Human Services Agency of San Francisco and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD Student Support Services Department Foster Youth Services Program to receive funding from the Human Services Agency of San Francisco for Fiscal Year 2011-2012.

Background:

Dependent youth are likely to suffer interruptions and gaps in education due to abuse, neglect and/or violence in the family of origin; frequent changes of home and school placement; emotional and behavioral problems. Dependent youth tend to lose their communities during their many transitions between placements and school settings. This program recognizes the school as a community of support for youth and is intended to support permanent placement and placement stability as well as strengthen the resolve and ability of Dependent Youth to complete elementary and secondary education, obtain a high school diploma and develop educational or vocational goals beyond high school. Funding received from this Agreement will support the school-based outreach campaign for recruiting foster and adoptive parents.

There is no fiscal impact on the District from this agreement.

Submitted by:

Kimberly Coates
Supervisor
Student Support Services Department

Approved by:

Carlos A. Garcia
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of September 13, 2011

SUBJECT: AUTHORIZATION FOR THE PURCHASING DEPARTMENT OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT (SFUSD) TO "PIGGYBACK" OF WESTERN STATES CONTRACTING ALLIANCE (WSCA) MULTIFUNCTIONAL DIGITAL COPIER AND RELATED SOFTWARE CONTRACT WHICH CAN BE USED AS COOPERATIVE PROCUREMENT VEHICLE BY CALIFORNIA PUBLIC SCHOOLS AND GOVERNMENT AGENCIES

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Purchasing Department of SFUSD to "piggyback" of Western States Contracting Alliance (WSCA) with the same terms, conditions and prices pursuant to Section 20118 of the Public Contract Code.

BACKGROUND:

Section 20118 of the Public Contract Code reads:

Notwithstanding Sections 20111 and 20112, the governing board of any school district without advertising for bids, if the board has determined it to be in the best interest of the district, may authorize by contract, lease, requisition, or purchase order, any public corporation or agency, including any county, city, town, or district, to lease data processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases. Upon receipt of any such personal property, provided the property complies with the specifications set forth in the contract, lease, requisition, or purchase order, the school district may draw a warrant in favor of the public corporation or agency in the amount of the approved invoice, including the reasonable costs to the public corporation or agency for furnishing the services incidental to the lease or purchase of the personal property.

WSCA waives its right to require other school district or agencies to draw their warrant in favor of WSCA. As a result, SFUSD will do business directly with the vendor with the same terms, conditions and pricing.

SUMMARY:

"Piggy-backing" is a common practice of procurement of goods and services among many school districts in California. After due diligence, Purchasing Department recommends to "piggyback" of WSCA which will be beneficial and advantageous for SFUSD. Deployment of new Xerox Multifunctional Digital Copiers for the District Provided Copier Program can commence in December 2011.

Submitted by:

Rod Sarmiento
Director of Purchasing and Warehouse

Approved by:

Joseph Grazioli
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/13/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between EMCOR Service/Mesa Energy Systems, Inc. and the San Francisco Unified School District for an amount not to exceed $5,442 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2012-0000-8500-6279-11066 – Construction – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>555 FRANKLIN STREET (DISTRICT OFFICE)</td>
<td>$5,442</td>
</tr>
<tr>
<td>modify the existing contract with EMCOR Service/Mesa Energy Systems, Inc. for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification between EMCOR Service/Mesa Energy Systems, Inc. and the San Francisco Unified School District for an amount not to exceed $5,442 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract was for the cooling tower and sump pumps replacement at the school district offices located at 555 Franklin Street. The scope of work consisted of removal and replacement of the existing cooling tower and sump pumps due to deterioration.

This change order is for additional services at 555 Franklin Street (District Office). The scope of work includes new check valves at sump pumps, and additional labor costs associated with performing the cooling tower work on a weekend to minimize disruption to the building occupants.

Original contract amount (Resolution 115-24W19, May 24, 2011) $76,949.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $5,442.00
New Total Contract amount as modified $82,391.00
Total % of modification amounts to original contract amount 7%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Submitted by:
Leonard Tom, Director
Finance and Administration

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between American Asphalt Repair and Resurfacing Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax fund, the Capital Facilities Fund and the Deferred Maintenance Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90361-2012-0000-8500-6279-11468</td>
<td>Construction - Harvey Milk ES</td>
<td>$2,760</td>
</tr>
<tr>
<td>21-90360-2012-0000-8500-6279-11469</td>
<td>Construction - Visitacion Valley MS</td>
<td>$1,189</td>
</tr>
</tbody>
</table>

CAPITAL FACILITIES FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>25-90361-2012-0000-8500-6279-11468</td>
<td>Construction - Harvey Milk ES</td>
<td>$2,760</td>
</tr>
</tbody>
</table>

DEFERRED MAINTENANCE FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-06250-2012-0000-8500-6279-11470</td>
<td>Construction - Claire Lilienthal ES</td>
<td>$4,901</td>
</tr>
</tbody>
</table>

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Contract 01416</td>
<td>HARVEY MILK ES/Visitacion Valley MS/CLAIRE LILIENTHAL ES</td>
<td>$11,610</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

It is recommended that the sum of $11,610 as offered by American Asphalt Repair and Resurfacing Co., Inc. be accepted.

BACKGROUND:

This contract was for paving at Harvey Milk ES, Visitacion Valley MS and Claire Lilienthal ES (Scott Campus). The scope of work consisted of repaving, repair, painting parking and game line stripes at each school site.

This change order is for additional work to build another retaining concrete wall curb in order to contain the landscaping soil in the planting areas at Harvey Milk ES; paint the emergency fire lane driveway and to restripe the parking lot in front of the school building at Visitacion Valley MS; repair the concrete driveway approaching the school yard at Claire Lilienthal ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Original contract amount (Resolution 116-28W22, June 28, 2011)</th>
<th>Previous approved modifications</th>
<th>Contract to be increased by this Modification #1 (amount not-to-exceed)</th>
<th>New Total Contract amount as modified</th>
<th>Total % of modification amounts to original contract amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$263,833.00</td>
<td>$0</td>
<td>$11,610.00</td>
<td>$275,443.00</td>
<td>4.4%</td>
</tr>
</tbody>
</table>

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3b. (119-13W2)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between Treadwell & Rollo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition H Fund (PEEF).

PROPOSITION H FUND (PEEF):
Appropriation 01-90534-2012-0000-8500-6150-101

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MOD No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>LOWELL HIGH SCHOOL modify the existing contract with Treadwell &amp; Rollo for additional services.</td>
<td>$7,000</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $7,000 as offered by Treadwell & Rollo be accepted.

BACKGROUND:
This contract was for geotechnical services for football field/track improvements project at Lowell HS.

This modification is for additional services which include soil inspection and review at Lowell HS.

| Original contract amount (1012-14W37, December 14, 2010) | $12,200.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $7,000.00 |
| New Total Contract amount as modified | $19,200.00 |

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3c. (119-13W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/13/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Harborth Enterprise and the San Francisco Unified School District for an amount not to exceed $19,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11115 - Marshall ES Greening $7,659.00
Appropriation #21-90391-2011-0000-8500-6279-11111 - Jefferson ES Greening $6,120.00
Appropriation #21-90391-2011-0000-8500-6279-11118 - Sanchez ES Greening $5,621.00

CONTRACT:
MOD#1
Contract #01373

DESCRIPTION
Marshall ES, Jefferson ES and Sanchez ES Greening
Building Construction – Prop A 2006 Bond Program

COST
19,400.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Harborth Enterprise and the San Francisco Unified School District for an amount not to exceed $19,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for construction of the green schoolyard program at Marshall ES, Jefferson ES and Sanchez ES Greening as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program. The project will include the base bid, Marshall ES alternates 1 and 2, Jefferson alternates 1, 2, and 3, and Sanchez alternate 1.

Scope of work includes, but is not limited to, irrigation installation, removal of asphalt, earth work and soil preparation, concrete work, carpentry.

This modification includes additional soil, plantings, tree trimming, soil/asphalt removal and additional fence.

| Original Contract Amount | $ 201,416.14 |
| Previous Approved Modification(s) | $ 0.00 |
| Contract to be Increased by this Modification | $ 19,400.00 |
| New Total Contract Amount as Modified | $ 220,816.14 |
| Total % of Modification Amounts to Original Contract Amount | 9.63% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Svala Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6279-11300 - Construction – Change Order - $65,772.92

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2012-0000-8500-6279-11300 - Construction – Change Order - $65,772.92

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 7</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Contract 01235</td>
<td>INTERNATIONAL STUDIES ACADEMY @ ENOLA MAXWELL</td>
<td>$131,545.84</td>
</tr>
</tbody>
</table>

modify the existing contract with Svala Construction, Inc. for additional services.

RECOMMENDATION:
It is recommended that the sum of $131,545.84 as offered by Svala Construction, Inc. be accepted.

BACKGROUND:
This contract was for the modernization project consisting of added cost for removal soil contamination and other various items at the International Studies Academy at Enola Maxwell.

This change order consists of paving the upper yard and driveway, custom backsplashes due to field condition; re-grading canopy courtyard to drain due to damage from foundation excavation and trenching; installation of safety grills at IT windows; landscape topsoil and irrigation repair; unforeseen foundation work; mechanical, electrical and plumbing revisions; credits resulting from reusing aggregate rocks because existing base is compacted; deletion of cutting new openings of concrete wall and exterior windows at Building C East.

Original contract amount (Resolution 104-27W24, April 27, 2010) $6,601,000.00
Previous approved modifications $980,941.09
Contract to be increased by this Modification #7 (amount not-to-exceed) $131,545.84
New Total Contract amount as modified $7,713,486.93
Total % of modification amounts to original contract amount 16.85%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3e. (119-13W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/13/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Ho'i's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-00000-2012-0000-8500-6279-11464 - Construction – Change Order

MODIFICATION OF CONTRACT:
Mod. No. 2
To Contract 01414

DESCRIPTION
HORACE MANN MS & BRYANT ES
modify the existing contract with Ho'i's Construction, Inc. for additional services.

COST
$8,314.71

RECOMMENDATION:
It is recommended that the sum of $8,314.71 as offered by Ho'i's Construction, Inc. be accepted.

BACKGROUND:
This contract was for modular building installation and other site improvements at Horace Mann MS and Bryant ES to accommodate the enrollment growth/ expansion of K-8 at Horace Mann MS and to accommodate San Francisco International HS at Bryant ES.

This change order consists of additional services at Bryant ES and Horace Mann K-8 School. The scope of work includes installation of additional rubber matting at net climber play structure at Horace Mann K-8 School due to relocation; paving at ADA parking stall for a continuous grading at Bryant ES yard; reinstallation of pedestrian gate between parking and soccer area due to repaving.

Original contract amount (Resolution 116-14W14, June 14, 2011) $339,000.00
Previous approved modifications $145,964.78
Contract to be increased by this Modification #2 (amount not-to-exceed) $8,314.71
New Total Contract amount as modified $493,279.49
Total % of modification amounts to original contract amount 45%

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/13/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between SIM Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6219-11454 - Architectural/Engineering Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>MONROE ELEMENTARY SCHOOL</td>
<td>$534,800</td>
</tr>
<tr>
<td>modify the existing contract with SIM Architects for additional services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $534,800 as offered by SIM Architects be accepted.

BACKGROUND:
This contract was for architectural/engineering design services to strengthen the existing exterior canopy and walkway by providing new cross bracing at exteriors walls at Monroe ES. The scope of work consisted of project assessment, schematic design, design developments, construction documents, DSA approval, bidding, construction bid, procurement and administration, project closeout with final DSA certification.

This modification is for additional architectural/engineering services for the Monroe ES modernization project. The scope of work will include complete design and construction administration of ADA work for the modernization project.

Original contract amount (Resolution 113-8W19, March 8, 2011) $90,000.00
Previous Modifications $46,837.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $534,800.00
New Total Contract amount as modified $671,637.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3g. (119-13W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/13/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $44,296.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11052 – Grattan Elementary School – $44,296.00

CONTRACT:

Modification #10 to Contract No. #01208

Grattan Elementary School
Building Construction – Prop A 2006 Bond Program

$44,296.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $44,296.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Grattan Elementary School site as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes: new elevator, new path of travel site work, concrete ramps and handrails, new exterior exit stairs, toilet room accessibility upgrades, installation of a fully automatic fire alarm system, new door and gate hardware, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes additional miscellaneous mechanical, electrical, plumbing and structural work to comply with current codes, and architectural finish repair changes to meet program requirements.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$3,239,000.00</td>
</tr>
<tr>
<td>Previous modifications</td>
<td>$93,602.00</td>
</tr>
<tr>
<td>This Modification #10</td>
<td>$44,296.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$3,376,898.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>4.26%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (119-13W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/13/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Bollo Construction and the San Francisco Unified School District for an amount not to exceed $42,756.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6279-11089 – Downtown HS

CONTRACT:  Mod # 7 to Contract #01219

**Downtown High School**
Building Construction – Prop A 2006 Bond Program
$42,756.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Bollo Construction and the San Francisco Unified School District for an amount not to exceed $42,756.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Downtown High School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: new accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of existing stairway, elevator modernization, modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work including interior and exterior painting.

This modification is for design changes to reroute miscellaneous framing, electrical work, miscellaneous concrete demolition and repair and additional flooring.

Original Contract Amount $5,985,850.00
Previous Approved Modifications $505,707.66
This Modification (#7) $42,756.00
**Total Contract Amount as Modified** $6,534,313.66
% of Modification 9.16%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (119-13W9)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education correct Resolution #118-9W10 for the contract modification between MIG, Inc and the San Francisco Unified School District to reflect the correct modification.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90390-2012-0000-8500-6219-11414  Horace Mann Middle School Green Schoolyard

CONTRACT:

Correction to Mod #1
Contract No. 01290

DESCRIPTION
Horace Mann Middle School Green Schoolyard
Landscape Design Services – Prop A 2003 Bond Program

No Cost Impact

RECOMMENDATION:

That the Board of Education correct Resolution #118-9W10 for the contract modification between MIG, Inc and the San Francisco Unified School District to reflect the correct modification.

BACKGROUND:

The original scope of work includes assessing Horace Mann’s 2003 Proposition A Schoolyard Greening Program Application report created by Horace Mann Middle School, recommending any alternative and/or additional design features to the concept plan and working directly with Horace Mann’s Principal and Greening Committee to assist the school community to realize their project goals and objectives. In addition, the scope includes but is not limited to: design process to coordinate with site Green Schoolyard Committee; develop schematic landscape plan, design development plan and develop construction bid documents; and provide construction administration as outlined in the RFQ. The modification scope of work includes additional landscape design services.

This resolution corrects a typographical error on the project number in Resolution #118-9W10. There is no cost impact associated with this change.

| Original Contract Amount | $30,420.00 |
| Previous Modification (amount not to exceed) | $0.00 |
| This Modification # 1 (amount not to exceed) | $2,055.00 |
| Total contract as modified | $32,475.00 |

Submitted by: Fe Bongolan
Contracts Administrator, SFUSD Prop A Bond Program

Recommended by: David L. Goldin, A.T.A.
Chief Facilities Officer

Agenda Item 3j. (119-13W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/13/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $85,021.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11083 - Francis Scott Key ES

CONTRACT:

Mod. No. 2 to No. 001345

RECOMMENDATION:

That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $85,021.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the interim housing scope of work at Francis Scott Key ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes site work, removal of interim housing, new roof, interior renovations, play structure, fire suppression system, fire alarm system, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes revisions at the auditorium stair & ramp and a new semi-ambulatory changing table.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Francis Scott Key ES Modernization</td>
<td>$85,021.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

Original contract amount $6,477,728.00
Previous Approved Modification(s) – No. 1 $ 0.00
Contract to be Increased by Modification No. 2 $ 85,021.00
New Total Contract Amount as Modified $6,562,749.00
Total % of modification amounts to original contract amount 1.31%

Submitted by: Maureen Shelton, Director of Construction Management

Recommended by: David L. Goldin, A.I.A., Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $114,117.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11092 – Gateway/KIPP Charter Schools

CONTRACT:

Mod. No. 3 to No. #01352

Gateway/KIPP Charter Schools Modernization at 1430 Scott Building Construction – Prop A 2006 Bond Program

COST

$114,117.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $114,117.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Gateway/KIPP Charter Schools at 1430 Scott Street as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. The base scope of work covered by the bid amounts include: General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not including but not limited to new accessible entry at Scott Street, interior and exterior painting, new exterior wheelchair lift, window renovation, miscellaneous site works, hazardous material/Asbestos remediation and other miscellaneous interior renovation work and new windows.

This modification includes: restroom modifications, unforeseen conditions in the gymnasium, additional demolition, structural improvements, and exterior waterproofing.

Original contract amount

$ 4,180,000.00

Previous Approved Modification(s) – (No. 1-2)

$ 36,050.00

Contract to be Increased by Modification No. 3

$ 114,117.00

New Total Contract Amount as Modified

$ 4,330,167.00

Total % of modification amounts to original contract amount

3.59%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin
Chief Facilities Officer

Agenda Item

31. (119-13W12)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $45,561.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11047 – Creative Arts Charter School at Golden Gate Campus

CONTRACT:

Mod # 1 to Contract #01376

DESCRIPTION

Creative Arts Charter School

Building Construction – Prop A 2006 Bond Program

COST

$45,561.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $45,561.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Creative Arts Charter School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work include ADA Access and Fire/Life-Safety upgrades interior and exterior painting at affected areas, two new elevators, new roofing, new windows, structural work on Annex building, miscellaneous site work, hazardous material/Asbestos remediation, boiler replacement and window replacement and other misc. Interior renovation work.

This modification includes providing and installing evacuation chairs, removing damaged wood flooring, providing new underground conduits for AT & T primary feeds, replacing a portion of sewer line and other miscellaneous changes.

<table>
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<td>Previous Approved Modifications</td>
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<td>This Modification (#1)</td>
<td>$ 45,561.00</td>
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<td><strong>Total Contract Amount as Modified</strong></td>
<td><strong>$ 8,489,411.00</strong></td>
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<td>% of Modification</td>
<td>0.54%</td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (119-13W13)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between E. F. Brett and the San Francisco Unified School District for an amount not to exceed $46,923.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2012-0000-8500-6279-10755 – Dr. Charles Drew ES – Renovation Work

CONTRACT:

Mod#1
No. # 1392

DESCRIPTION

Dr. Charles Drew ES – Renovation Work
Building Construction – Prop A 2003 Bond Program

COST

$ 46,923.00

RECOMMENDATION:

That the Board of Education approve this contract modification between E. F. Brett and the San Francisco Unified School District for an amount not to exceed $46,923.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for general renovation work at Dr. Charles Drew Elementary School as required by San Francisco Unified School District's Proposition A 2003 Bond Program.

Scope of work includes but not limited to selective demolition of ceiling, structural upgrades to wall to roof connections and wall to floor connections, repair of stair walls, patching and painting at affected areas and hazardous material abatement as required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification is for additional structural, hazmat and fire proofing work due to unforeseen conditions.

Original Contract
Previous Modifications (amount not exceed)
This Modification #1 (amount not exceed)
Total contract as modified
Total % of modification amounts to original contract amount

$ 300,000.00
$ 0.00
$ 46,923.00
$ 346,923.00

15.64%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/13/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $86,036.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-8279-11087 – Guadalupe Elementary School

CONTRACT:
Mod #1
No. # 1419

Guadalupe Elementary School - Modernization
Building Construction – Prop A 2006 Bond Program

COST
$86,036.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $86,036.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for general modernization and reconstruction at Guadalupe Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes ADA Access and Fire/Life-Safety upgrades, including but not limited to elevator structure addition, partial 2nd floor addition over existing roof, wheel chair lift, administration office and toilet renovations, interior finishes, doors with associated frames and hardware, windows, Multi-Purpose Room curtains, miscellaneous site work, hazardous material/Asbestos remediation and other misc. electrical, mechanical, and interior renovation and all other improvements required by applicable building.

This modification is for additional carpentry work to replace existing ceiling in Building C.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Original Contract</td>
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<td>This Modification #1 (amount not exceed)</td>
<td>$86,036.00</td>
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<td>Total contract as modified</td>
<td>$6,459,036.00</td>
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<td>Total % of modification amounts to original contract amount</td>
<td>1.35%</td>
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</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/13/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $21,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6150-11079 – Hilltop High School

CONTRACT:
Mod. #26
Contract #0908

DESCRIPTION
Hilltop High School
Geotechnical Services – Prop A 2006 Bond Program

COST
$21,400.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $21,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original contract provided for the geotechnical services at Rooftop ES, Fairmount ES, Buena Vista ES, Cleveland, and San Miguel CDC as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. Subsequent modifications included geotechnical engineering services for Aptos MS, Wallenberg HS, Glen Park ES, Martin Luther King Jr. MS, Francisco MS, Presidio CDC and Hilltop HS.

This contract modification provides additional geotechnical review and observation of excavation and shoring related to the new elevator construction at Hilltop High School.

| Original Contract | $61,380.00 |
| Previous Approved Modifications | $419,295.00 |
| This Modification #26 (not to exceed) | $21,400.00 |
| **Total Contract as modified** | **$502,075.00** |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 9/13/2011

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $28,045.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2012-0000-8500-6216-311 – Program Wide Management $28,045.00

CONTRACT:
Mod 9 to #940  
DESCRIPTION: Various Sites  
COST: $28,045.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $28,045.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program and provided for the costs of the preconstruction phase at Claire Lilienthal ES (Madison), Chinese Ed. Ctr., Raphael Weill CDC, Sutro ES, New Traditions ES, and John Muir ES. Previous modifications added construction and close out phases for Claire Lilienthal-Madison Campus, Chinese Ed. Ctr, Raphael Weill CDC, Sutro IH, Sutro ES Modernization, New Traditions IH and Modernization and John Muir, as well as pre-construction, construction and closeout phases at Cabrillo ES, District Admin Bldg phase 1, and District Admin Bldg phase 2, Cobb ES and construction management services for the Green Schoolyard Program, Cabrillo ES, Commodore Stockton ES, Spring Valley ES, Alamo ES, and Wallenberg HS.

The contract for each site includes preconstruction, construction and close out phases including all construction management functions from bid award phase through contract closeout.

This modification provides for the additional construction management services to assist the district in completing projects and tasks at various sites.

| Original contract amount | $ 238,801.00 |
| Previous Modifications | $ 7,451,728.00 |
| This Modification #9 (not to exceed) | $ 28,045.00 |
| Total Contract Value, as modified | $ 7,718,574.00 |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3q. (119-13W17)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $1,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2012-0000-8500-6150-11090 – 3521 22nd Street – Edison Charter

CONTRACT:

<table>
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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>3521 22nd Street – Edison Charter Geotechnical Evaluation – Prop A 2006 Bond Program</td>
<td>$1,700.00</td>
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RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $1,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the geotechnical services as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. The original contract provided for geotechnical investigations at Cabrillo ES which included data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report. Subsequent modifications to this agreement included geotechnical services for 3521 22nd Street Edison Charter school site, Guadalupe ES and 1350 7th Avenue School.

This modification is for additional scope of work to complete the geotechnical construction testing scope at 3521 22nd Street/Edison Charter campus.

<table>
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<tr>
<th>Description</th>
<th>Amount</th>
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<td>This Modification #10 (not to exceed)</td>
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<td><strong>Total Contract value as modified</strong></td>
<td><strong>$118,185.00</strong></td>
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</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3r. (119-13W18)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $3,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6150-11085 – Dr. William Cobb Elementary School

CONTRACT:

Mod. No. 9 to No. 01151

DESCRIPTION

Dr. William Cobb Elementary School
Geotechnical Services – Prop A 2006 Bond Program

COST

$3,000.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $3,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements have been assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications to this Master Agreement included geotechnical and engineering services at Dr. William Cobb ES, Francis Scott Key ES, Civic Center Secondary School at John Swett and Creative Arts Charter School.

This modification will provide for additional geotechnical consultation during the course of construction for the modernization project at Dr. William Cobb Elementary School.

| Original contract amount | $13,000.00 |
| Previous Approved Modifications (No. 1-8) | $92,600.00 |
| Contract to be Increased by Modification (No. 9) | $3,000.00 |
| New Total Contract Amount as Modified | $108,600.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $1,920.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2012-0000-8500-5890-11079 – Hilltop HS $1,920.00

CONTRACT:

<table>
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<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Hilltop High School</td>
<td>$1,920.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $1,920.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects will be assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff. Previous modifications included cleaning services at Creative Arts Charter School, Chinese Immersion School at DeAvila Spring Valley ES and Alice Fong Yu ES.

This modification includes cleaning of classrooms at Hilltop High School.

| Original contract amount                      | $ 0.00 |
| Previous Approved Modification(s) 1-4        | $38,155.00 |
| Contract to be Increased by Modification No. 5 | $1,920.00 |
| New Total Contract Amount as Modified        | $40,075.00 |

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3.9. (119-13W20)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/13/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $10,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2012-0000-8500-5890-11072 – Spring Valley ES $3,850.00
Appropriation 21-90391-2012-0000-8500-5890-11081 – Francisco MS $7,000.00

CONTRACT:
Mod #4
No. 01247

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $10,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2003 and 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work for this modification includes detail cleaning not limited to classrooms, auditorium, hallways, restrooms & staff areas, dusting windows, floor mopping, and stripping & sealing.

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<th>Cost</th>
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<td>Spring Valley ES and Francisco MS</td>
<td>$10,850.00</td>
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<tr>
<td>Professional Cleaning Services – Prop A 2006 Bond Program</td>
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Original Contract $ 0.00
Previous Modifications (amount not exceed) $ 24,700.00
This Modification #4 (amount not exceed) $ 10,850.00
Total contract as modified $ 35,550.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3u. (119-13W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/13/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Higher Powered Maintenance Company and the San Francisco Unified School District for an amount not to exceed $4,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-5890-11089 – Downtown HS $4,900.00

CONTRACT:

Mod. #5 to No. 01248

DESCRIPTION
Downtown HS

Construction Cleaning Services – Prop A 2006 Bond Program

COST
$4,900.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Higher Powered Maintenance Company and the San Francisco Unified School District for an amount not to exceed $4,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas.

Scope of work includes detail cleaning to classrooms. Subsequent modification to this Master Agreement was for cleaning services at Glen Park ES, Downtown HS & Edison Charter Academy School.

This modification is for cleaning services including cleaning classroom, furniture, shelving, boiler room and other areas at Downtown HS.

<table>
<thead>
<tr>
<th>Description</th>
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<td>Previous Modifications</td>
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<td>This Modification #5 (not-to exceed)</td>
<td>$4,900.00</td>
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<td>$35,100.00</td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item
3v. (119-13W22)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/13/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $36,154.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-5890-11083 – Francis Scott Key ES $ 29,154.00
Appropriation #21-90391-2012-0000-8500-5890-11052 – Grattan ES $ 7,000.00

CONTRACT:

<table>
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<tr>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>Francis Scott Key ES and Grattan ES</td>
<td>$ 36,154.00</td>
</tr>
<tr>
<td>Professional Cleaning Services – Prop A 2006 Bond Program</td>
<td></td>
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</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $36,154.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modification was for cleaning services at Grattan ES, Luther Burbank ES, Buena Vista, Cleveland, Downtown, Cobb Elementary School and Francis Scott Key ES, Wallenberg HS, and Aptos MS.

This modification is for cleaning services at Francis Scott Key ES and Grattan ES after summer construction and teacher moves.

Original Contract $ 0.00
Previous Modifications 1-8 (amount not exceed) $ 80,982.00
This Modification #9 (amount not exceed) $ 36,154.00
Total contract as modified $ 117,136.00

Submitted by:

[Signature]
Maureen Shelton
Director of Construction Management

Recommended by:

[Signature]
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3w. (119-13W23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/13/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education amend the previously approved resolution #115-24W16 between Color Chart, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this amendment on behalf of the District. The amendment revises the funding sources as indicated below.

DEFERRED MAINTENANCE FUND:

Appropriation 14-06250-2011-0000-8500-6270-11456 - Construction-$13,700 Argonne Alternative ES
Appropriation 14-06250-2011-0000-8500-6270-11458 - Construction-$8,700 El Dorado ES

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90360-2011-0000-8500-6270-11456 - Construction - ($13,700) Argonne Alternative ES
Appropriation 21-90360-2011-0000-8500-6270-11458 - Construction - ($8,700) El Dorado ES

CONTRACT: No. 01403 DESCRIPTION COST

ARONNE ALTERNATIVE ES, INDEPENDENCE HS & EL DORADO ES AMENDMENT to Resolution #115-24W16 General Contractor Services $0

RECOMMENDATION:

That the Board of Education amend the previously approved resolution #115-24W16 between Color Chart, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this amendment on behalf of the District.

BACKGROUND:

This resolution #115-24W16 in the amount of $279,000 was approved on May 24, 2011. The previous resolution indicated the Argonne ES-$13,700 and El Dorado-$8,700 being funded by the 1990 School Facility Safety Special Tax Fund. This amendment revises those amounts to be funded by the Deferred Maintenance Fund.

This contract is for exterior painting at Argonne Alternative ES, Independence HS and El Dorado ES. The scope of work also includes abatement of hazardous materials and some site furnishing repairs.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3x. (119-13W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 9/13/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $11,312.36 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6292-11079 – Hilltop High School

<table>
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<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Hilltop High School</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td>$11,312.36</td>
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RECOMMENDATION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $11,312.36 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This fee is for the installation of a new transformer electrical service at the Hilltop High School Modernization project. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E’s standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A  
Chief Facilities Officer

Agenda Item  
3y. (119-13W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/13/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $7,299.33 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6292-11064 – Hoover MS

CONTRACT: Hoover Middle School

DESCRIPTION: Building Construction – Prop A 2006 Bond Program

COST: $7,299.33

RECOMMENDATION:

That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $7,299.33 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This fee is to provide access for the installation of fire alarm device in the PG&E electrical vault and to provide support to an existing power pole as we complete exterior site work. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E’s standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3z. (119-13W26)
September 1, 2011

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yanko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the September 13, 2011 Board Agenda:

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<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>CONTRACT</td>
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<td>MODIFICATION</td>
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MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the September 13, 2011 Board Agenda:

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<tr>
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<th>Vendor</th>
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<th>MBE/WBE Status</th>
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<td>PAYMENT</td>
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<td>PAYMENT</td>
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<td><strong>$ 610,690.69</strong></td>
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</table>

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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<tr>
<td>Acosta, Margarita D.</td>
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## PROBATIONARY APPOINTMENTS

119-13F1 con’t

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## INTERN APPOINTMENTS

**119-13F4**

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## CATEGORICAL APPOINTMENTS

**119-13F5**

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Agenda Item
4a. (119-13F1 – F16)
### DEPARTMENT HEAD APPOINTMENTS

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**TEACHERS ON VARIABLE TERM WAIVERS**

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119-13F16

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|                            |            | effective 08/10/11                                                          |
| Lazarus, Molly              | 09/14/2010 | Change FTE from 0.60 to 1.00 effective 08/10/11                            |
| Lerman, Emily B.            | 08/23/2011 | Change FTE from 0.50 to 0.60 effective 08/10/11                            |
| Liebert, Sara E.            | 08/23/2011 | Change status from Categorical to Probationary effective 08/10/11           |
| Lin, Wei Jian               | 08/10/2011 | Change FTE from 0.40 to 0.60 effective 08/10/11 - 06/30/12                  |
| Martin, Paula H.            | 08/09/2011 | Change FTE from 0.375 to 0.50 at G.J. Lau ES effective 08/10/11             |
| Mays, Dianna D.             | 08/09/2011 | Additional job 0.50 FTE at Sutro ES effective 08/10/11                     |
| McGarrah, Karen Johnston    | 08/09/2011 | Change FTE from 0.60 to 1.00 effective 08/10/11                            |
### Agenda Item 4a. (119-13F1 - F16)

**AMENDMENTS**

119-13F1 con't

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<tr>
<td>Simpson, Melinda</td>
<td>02/26/2008</td>
<td>Change FTE from 0.80 to 1.00 effective 08/10/11</td>
</tr>
<tr>
<td>Tellez, Eva L.</td>
<td>08/09/2011</td>
<td>Change status from Temporary to Probationary 2 effective 07/01/11</td>
</tr>
<tr>
<td>Terry, Margaret M.</td>
<td>09/22/2009</td>
<td>Reinstate status as Tenure effective 08/10/11</td>
</tr>
<tr>
<td>Toledo, Jordan L</td>
<td>08/09/2011</td>
<td>Change end date from 09/16/11 to 08/19/11</td>
</tr>
<tr>
<td>Traver, Elizabeth A</td>
<td>08/09/2011</td>
<td>Change status from Intern to Probationary 2 effective 08/10/11</td>
</tr>
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</table>
### Administrative, Secondary, Elementary Certificated Personnel Action

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<tr>
<th>Name</th>
<th>Prev Date</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>Trusso, Amy F</td>
<td>10/26/2010</td>
<td>Change FTE from 0.80 to 1.00 effective 08/10/11</td>
</tr>
<tr>
<td>Veinbergs, Karen</td>
<td>08/23/2011</td>
<td>Change FTE from 0.60 to 1.00 effective 08/10/11</td>
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<tr>
<td>Vilk, Liliya</td>
<td>09/14/2010</td>
<td>Change Job Code from 0767 Speech Language Impair to 0778 Speech Therapist effective 08/08/11</td>
</tr>
<tr>
<td>Woods, Tyler Preston</td>
<td>08/09/2011</td>
<td>Change status from Intern to Probationary 2 effective 08/10/11</td>
</tr>
</tbody>
</table>

Prepared by

Roger L. Buschmann  
Chief Human Resources Officer
## GENDER / ETHNICITY / RACE COMPOSITION

### PROBATIONARY APPOINTEES

Appearing in the Agenda of September 13, 2011

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>147</td>
<td>81.22%</td>
</tr>
<tr>
<td>Male</td>
<td>34</td>
<td>18.78%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>181</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Decline</td>
<td>3</td>
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</tr>
<tr>
<td>Hispanic/Latino</td>
<td>27</td>
<td>14.92%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>151</td>
<td>83.43%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>181</strong></td>
<td><strong>100%</strong></td>
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<table>
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<th>Percentage</th>
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<tbody>
<tr>
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<td>2.76%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>6</td>
<td>3.31%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>29</td>
<td>16.02%</td>
</tr>
<tr>
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<td>19</td>
<td>10.50%</td>
</tr>
<tr>
<td>Filipino</td>
<td>10</td>
<td>5.52%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>1</td>
<td>0.55%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>Hmong</td>
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<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
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<td>0.00%</td>
</tr>
<tr>
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<td>10</td>
<td>5.52%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
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<td>0.00%</td>
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<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
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<td>Vietnamese</td>
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<tr>
<td>White/Caucasian</td>
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<td><strong>Total</strong></td>
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GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
September 13, 2011

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<tr>
<th></th>
<th>APPOINTEES</th>
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<tbody>
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<tr>
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<td>12</td>
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<tr>
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<td>100.00%</td>
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ETHNICITY

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<table>
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</thead>
<tbody>
<tr>
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<td>12.28%</td>
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RACE

<p>| | | |</p>
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<tbody>
<tr>
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<tr>
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<td>1.75%</td>
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<td>10.53%</td>
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<tr>
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<td>0.00%</td>
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<tr>
<td>HMONG</td>
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<td>0.00%</td>
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<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
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<td>0.00%</td>
</tr>
<tr>
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<tr>
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<td>0.00%</td>
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<tr>
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<tr>
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<td>0.00%</td>
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<tr>
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<td>26</td>
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# GENDER / ETHNICITY / RACE COMPOSITION

**EMERGENCY APPOINTEES APPEARING IN THE AGENDA OF September 13, 2011**

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<td><strong>100.00%</strong></td>
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<table>
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<th>APPOINTEES</th>
<th>PERCENTAGE</th>
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<tr>
<td>DECLINE</td>
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</tr>
<tr>
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<table>
<thead>
<tr>
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<tr>
<td>AFRICAN AMERICAN</td>
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<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>10.00%</td>
</tr>
<tr>
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<td>30.00%</td>
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<tr>
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<tr>
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<td>0.00%</td>
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<tr>
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<tr>
<td>HMONG</td>
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<td>0.00%</td>
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<tr>
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<td>0.00%</td>
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<tr>
<td>KOREAN</td>
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<td>0.00%</td>
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<tr>
<td>LAOTIAN</td>
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</tr>
<tr>
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<td>0.00%</td>
</tr>
<tr>
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<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
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<td>0.00%</td>
</tr>
<tr>
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<td>0.00%</td>
</tr>
<tr>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>10</strong></td>
<td><strong>100.00%</strong></td>
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</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION
INTERN APPOINTEES
APPEARING IN THE AGENDA OF
September 13, 2011

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<tbody>
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</tr>
<tr>
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<table>
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<tr>
<td>NON-HISPANIC OR LATINO</td>
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<td>88.00%</td>
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<tbody>
<tr>
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<td>0</td>
<td>0.00%</td>
</tr>
<tr>
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<td>0.00%</td>
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<tr>
<td>CHINESE</td>
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<td>12.00%</td>
</tr>
<tr>
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<tr>
<td>GUAMANIAN</td>
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<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
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<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
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<td>0.00%</td>
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<tr>
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<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
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<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
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</tr>
<tr>
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</tr>
<tr>
<td>VIETNAMESE</td>
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</tr>
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## GENDER / ETHNICITY / RACE COMPOSITION

### CATEGORICAL APPOINTEES

**APPEARING IN THE AGENDA OF**

September 13, 2011

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<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
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<td><strong>FEMALE</strong></td>
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<td>76.92%</td>
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<tr>
<td><strong>MALE</strong></td>
<td>3</td>
<td>23.08%</td>
</tr>
<tr>
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<td>13</td>
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### ETHNICITY

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<th>Count</th>
<th>Percentage</th>
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</tr>
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### RACE

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<td>0.00%</td>
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<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
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<td>0.00%</td>
</tr>
<tr>
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<tr>
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<td>0.00%</td>
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<tr>
<td>GUAMANIAN</td>
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<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
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<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
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<td>0.00%</td>
</tr>
<tr>
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GENDER / ETHNICITY / RACE COMPOSITION
DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEES
APPEARING IN THE AGENDA OF
September 13, 2011

<table>
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<th>PERCENTAGE</th>
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SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 13, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION:

119-13K1 Consultant will provide services and support to ensure the implementation of TMAHS reading intervention program for students who scored Below Basic and Far Below Basic in ELA. These services and support include professional development, in class coaching, on-going assessments and program implementation.

Category: Administrative  Code: 1

School Site / Department: Thurgood Marshall Academic High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

9th and 10th grade students who scored Below Basic and Far Below Basic in ELA; Teachers who are teaching the reading classes.


Total Cost: $6,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2012-1110-2100-5803-853

Name of Consultant: Eliza Finkelstein  $6,000.00

Evaluation: $0.00

Total Cost: $6,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

The consultant was selected based on experience in reading intervention and programming and referred by Superintendent Zone, Bayview.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Mimi Kasner

SUBMITTED BY: Marthaa Torres, Principal

SCHOOL SITE/and or DEPARTMENT: Thurgood Marshall Academic High School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: September 13, 2011
Is this a retroactive resolution?  ☐ Yes  ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-13K2 Adria Klein will provide four days of professional development to the Elementary and Middle School Instructional Reform Facilitators (IRFs). Participants will develop awareness, understanding and skills through a co-teaching design. The focus will be on collaborating with teachers to develop effective coaching structures for pre-planning, co-teaching and post-conferencing.

Category: Professional Development  Code: 14

School Site / Department: Reform & Accountability
Participants: Instructional Reform Facilitators
Dates of Service: September 14, 2011 – May 25, 2012
Total Cost: $10,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2012-0000-2100-5803-191

Name of Consultant: Adria Klein  $10,000.00
Evaluation: $0
Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Adria Klein is a well-known and well-respected literacy expert whose work in SFUSD is highly valued.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform & Accountability
DATE OF BOARD MEETING: September 13, 2011

Is this a retroactive resolution?  Yes  No

If yes, please explain. Information not finalized in time for meeting.
There was a delay in receiving confirmation for the use of the meeting space at the African American Cultural Complex. The space and time was approved by African American Cultural Complex on August 17, 2011.

SERVICE/PROGRAM DESCRIPTION:

119-13K3 Using research based adult learning principles and learning protocols consultant will design, plan and facilitate a two day (7 hour per day) interactive learning retreat for parent liaisons and Parent engagement staff to build capacity, community and goal setting.

Category: Parent Advocacy  Code: 13

School Site / Department: Office of School/Family Partnership

Participants: All Parent Liaisons that currently provide direct services to families and parents at 41 school site in our district.


Total Cost: $2,000.00

Funding Source(s)/Program Title:
DCYF Mayor’s Wellness Program II

SACS Code(s):
01-90539-2012-1110-2100-5803-152

Name of Consultant: Mara Benitez  $2,000.00

Evaluation: $0

Total Cost: $2,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Contractor offered coaching, facilitation and leadership support through collaborative work establish with PLAN (Parent Leadership Action Network) to the Parent Liaison cohort group.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Maribel Sainez

SUBMITTED BY: Dinah Consuegra

SCHOOL SITE/and or DEPARTMENT: Office of School Family Partnership
DATE OF BOARD MEETING: September 13, 2011

Is this a retroactive resolution? ☑Yes ☐No

If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-13K4

In fulfillment of the SIG requirements for establishing partnerships for extended learning programs, the Superintendent’s Zone - Mission District is seeking to contract with Will Hammond to provide media center support for students and families. This contractor will support a media lab instructor and manager to provide the following programming and services for our students, staff and faculty, and families and community members. Services will include:

- Six week courses covering a range of topics including:
  - Knowledge of Mac Skills
  - Oral Histories
  - TV Journalism
  - Digital Storytelling
  - Video Editing
- After school programs to develop:
  - Audio Production
  - Song Composition and Sound Design (T/TH)
  - Music and Video Production Class (M/W)
- Drop-in resource center in support of:
  - Field Study
  - Media Editing Lab (Advisory and ASP)
- Professional development for faculty and staff:
  - Mac Skills Assessment
  - Garage band Podcasting 101
  - Final Cut Pro 101
  - iMovie Orientation
  - Digital Video Skills
- Parent resource:
  - Introduction to Digital Media Skills
- Community resource:
  - Video production and editing
  - Mission High Youth Film Festival

Category: Administrative

School Site/ and or Department: Mission High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students and families at Mission High

Dates of Service: August 22, 2011 - June 30, 2012

Total Cost: $50,085.00
Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-725

Name of Consultant: Will Hammond
Evaluation: $0
Total Cost: $50,085.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission High received considerable feedback from students, faculty and parents after the first season of Mission Youth Television (MYTV), Mission's student produced weekly television broadcast. Created with very limited resources, the show was extremely popular reaching an average of 600 site views per week. Students demanded more MYTV class periods when the resources and personnel were at risk in a previous year. Teachers and staff were also interested in showcasing their events on the television show and often requested media support for their programs. Once the concept of the Media Center was introduced, 30 teachers signed up for professional development and collaboration with a Media Center teacher that would enhance their curriculum. During Mission High School's 4-week summer school, the media arts program served approximately 200 students. The success of this program would not have occurred without Mission High School's ongoing commitment to working with community-based organizations, schools, media companies and other partners such as Mission Local, BAYCAT, KPIX-CW, CCSF, SF Peer Resources, and Pie Ranch among others.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shauna Harper, SIG Fiscal Analyst
SUBMITTED BY: Guadalupe Guerrero, Assistant Superintendent – Mission Zone
SCHOOL SITE/and or DEPARTMENT: Mission High School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 13, 2011
Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Mr. Steiner worked with students during the summer in preparation for fall sports.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-13K5 Consultant will work with group of students in weight training programs and consult with PE teachers, coaching staff and students regarding exercise, positive food choices and nutrition.

Category: Health Education  Code: 9

School Site / Department: Mission High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students, coaches and PE teachers

Dates of Service: July 1, 2011 – August 31, 2011

Total Cost: $750.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2012-1110-2100-5803-725

Name of Consultant: Ross Steiner  $750.00
Evaluation: $0
Total Cost: $750.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Open to all coaches.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Nadine Yee
SUBMITTED BY: Eric Guthertz
SCHOOL SITE/and or DEPARTMENT: Mission High School
DATE OF BOARD MEETING: September 13, 2011
Is this a retroactive resolution? ☑ Yes ☐ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-13K6 To provide supplemental standards based physical education activities for students in grades K-5.

Category: Administrative Code: 1

School Site / Department: Yick Wo Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at Yick Wo Elementary School

Dates of Service: September 14, 2011 – May 25, 2012

Total Cost: $14,580.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2012-1110-2100-5803-801

Name of Consultant: Presidio Community YMCA $14,580.00
Evaluation: $0
Total Cost: $14,580.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
The consultant, Presidio Community YMCA, was selected because they provide specially trained personnel, equipment and training to work with teachers in enhancing and extending P.E. curriculum in the areas of physical fitness, team sports, teamwork and cooperation.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Stephanie Young

SCHOOL SITE/and or DEPARTMENT: Yick Wo Elementary School
K Resolution

SUBJECT: Consultant Services  
☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 13, 2011

Is this a retroactive resolution?  
☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  

119-13K7  
The consultant will provide two days of professional development to teachers on the program DIBELS Next. The classes will provide educators with all knowledge needed to implement DIBELS Next.

Category: Professional Development  
Code: 14

School Site / Department: Paul Revere College Preparatory School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Certificated Staff at Paul Revere

Dates of Service: September 14, 2011 – November 30, 2011

Total Cost: $5,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2012-1110-2100-5803-760

Name of Consultant: Cambium Learning Sopris  
Evaluation: $0

Total Cost: $5,000.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

Cambium Learning Sopris is the vendor that sells the DIBELS Next program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED AND SUBMITTED BY: Sheila Sammon

SCHOOL SITE/and or DEPARTMENT: Paul Revere College Preparatory School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 13, 2011

Is this a retroactive resolution? □Yes □No

If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-13K8

In fulfillment of the SIG requirements for establishing partnerships for professional development, the Superintendent’s Zone – Bayview District is seeking to contract with Marzano Research Laboratory (MRL) to provide instructional training, coaching and workshops on the Art and Science of Teaching. A Marzano Research Laboratory Associate will provide six, two-day training sessions throughout the 2011-2012 school year. This will include classroom visits to be determined by the district and school leadership teams to observe instructional practices and coach principals through the observation and feedback process; Overview of The Art & Science of Teaching instructional framework. The Associate will leave teachers with action steps at the end of each training session for which their principals will hold them accountable. The action steps will be designed to ensure practice and growth using the content presented.

On-site Days: 12 contact days of training Dates: September 7-8—Speaker: Diane Paynter September 21-22—Speaker: Diane Paynter November 9-10—Speaker: Diane Paynter January 25-26—Speaker: Undetermined February 22-23—Speaker: Undetermined

Category: Professional Development  Code: 16

School Site/ School Site/ and or Department: Paul Revere K-8 School

Participants: (Those students, Principal, Elementary and Secondary sites, or personnel who will be Teachers
directly served by this consultant)

Dates of Service: 9/7/11 - 3/22/12

Total Cost: $66,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-760

Name of Consultant: Marzano Research Laboratory $66,000.00

Evaluation: $0

Total Cost: $66,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Marzano Research Laboratory (MRL) has a strong evidence-based record in SFUSD and nationally. And is nationally recognized as a leader in Professional Development for turnaround. The SIG has priorities in both student achievement and Professional Development at SIG sites.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Shauna Harper, SIG Fiscal Analyst

SUBMITTED BY: Dr. Patricia Gray, Assistant Superintendent - Bayview

SCHOOL SITE/and or DEPARTMENT: Paul Revere K-8 School
**K Resolution**

**SUBJECT:** Consultant Services  ☑ Individual  ☒ Organization

**FOR BOARD OFFICE USE ONLY**  ☐ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** September 13, 2011

Is this a retroactive resolution?  ☑ Yes  ☒ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

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<td>119-13K9</td>
<td>Consultant will administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the Ruth Asawa School of the Arts. This service reduces the cost to the District to manage the contracts for over 60 artists engaged at SOTA.</td>
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**Category:** Administrative  

**School Site / Department:** Ruth Asawa San Francisco School of the Arts (SOTA)

**Participants:** All students enrolled in one of the art disciplines offered at SOTA.

**Dates of Service:** 09/25/2011 – 05/25/2012

**Total Cost:** $296,459.00

**Funding Source(s)/Program Title:**

- School Site Based WSF Allocation
- UGF/AB825 - Targeted Instructional Improvement Block Grant
- PEEF: Prop H, Physical Education
- PEEF: Prop H, Arts & Music

**SACS Code(s):**

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**Name of Consultant:** Friends of School of the Arts  

**Evaluation:** $0

**Total Cost:** $296,459.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on its experience, expertise and ongoing relationship providing financial and management support to the Ruth Asawa School of the Arts. Individual artists will be recommended for hiring by the Principal and the Art Directors of SOTA and will be selected based on their expertise and previous experience providing services at SOTA.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal

SCHOOL SITE/and or DEPARTMENT: Ruth Asawa School of the Arts
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 13, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

119-13K10

TRAX online transition software takes the best from the Ten Sigma system and provides it through a fast, efficient, and effective online solution. The result will be that students are better able to meet their transition needs, the District will succeed in writing more compliant transition IEPs, and teachers will spend less time on paperwork and more time working with students.

Category: Administrative

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Transitioning Special Education Students

Dates of Service: September 14, 2011-June 30, 2012

Total Cost: $43,000.00

Funding Source(s)/Program Title:

Special Education Services

SACS Code(s):
05-65000-2012-5001-2100-5803-056

Name of Consultant: Ten Sigma

Evaluation: $0

Total Cost: $43,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Webinars were conducted with multiple vendors. The TRAX online system is the best match to support transition services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Laura Dominguez

SUBMITTED BY: Chris Lanier

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 13, 2011
Is this a retroactive resolution?  ☐ Yes  ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
Per SB 2042, the SFUSD BTSA/Induction Program is required to partner with the New Teacher Center to provide Formative Assessment System (FAS) tools to maintain accreditation from the CA Commission on Teacher Credentialing. The partnership requires a membership fee for regional networking meetings to keep apprised of changes in the tools and materials fees for updated FAS tools for program participants. The contract includes: registration fees for two staff members at 3 regional Leadership Network meetings; registration fees for 1 staff member to attend 3 regional Co-Presenters’ Academy meetings; and annual updated electronic tool kits and other products.

Category: Administrative  Code: 1

School Site / Department: Academics & Professional Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Beginning Teacher Support & Assessment/Induction Program

Dates of Service:  September 19, 2011 - March 1, 2012

Total Cost:  $1,350.00

Funding Source(s)/Program Title:
UGF/Staff Development: Mathematics and Reading (SB472) English Learners

SACS Code(s):
01-07290-2012-1110-2100-5803-190

Name of Consultant: New Teacher Center  $1,350.00

Evaluation:  $0

Total Cost:  $1,350.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultancy is required by SB2042 in order to maintain accreditation from the California Commission on Teacher Credentialing.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathy Doherty

SUBMITTED BY: Bill Sanderson

SCHOOL SITE/and or DEPARTMENT: Academics & Professional Development
SUBJECT: Consultant Services  □ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 13, 2011

Is this a retroactive resolution?  □ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-13K12

The District’s mission of creating a college-going culture by leveraging relationships within the local and national community to ensure that all secondary school students, including those with alternative educational needs, have the means, opportunity and preparation to attend some form of post high school education. This includes development, coordination, and management of College and Career initiatives helping more students succeed academically and beyond high school graduation.

San Francisco School Alliance will assist and advise the district to produce the following products:

- Preparation of five year (2012-2017) Carl Perkins application;
- Redesign and align advisory committee structures to those of NAF, Perkins, California Partnership Academies, Regional Occupational Programs, and, Linked Learning requirements (Program and General Advisory);
- Develop and align a Career Technical Education vision with site administrators, teachers, community partners, and trade unions;
- Prepare CTE course curricula for submission to UC Doorways for potential A-G approval;
- Attend and support SFUSD staff at the UC Curriculum Integration (UCCI) Institute;
- Prepare a three year program development, expansion, and re-approval review cycle;
- Prepare and rewrite a Project Labor Agreement in support of the student internship component of the 2011 Bond;
- Redesign program staff assignments /resource allocation / MOU’s to support broader “career theme” program offerings i.e. CPA, ROP, CTE, STEM, Continuation School programs, Community Based and others;
- Assist with increased program accountability by capturing and analyzing data to track student success and outcomes;
- Monitor and assist the development of school site career readiness and preparation plans in accordance with community needs and State and Federal employment trends.
District Goals and Evaluation:

District Goals:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

Evaluation:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Selection Process:
The San Francisco School Alliance is a collaborative partner with SFUSD in our work to achieve equity and access for all students to graduate from SFUSD college and career ready. The Alliance staff has successful experience and expertise in the area of career academy development, academy framework design, and academy implementation.

Degree of Student Contact:
- Limited Contact
- More Than Limited Contact
- No Student Contact

Prepared and Submitted By: Bill W. Sanderson

School Site/Department: Academics and Professional Development
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: September 13, 2011
Is this a retroactive resolution? ______ Yes ______ No

If yes, please explain or other comments:

SERVICE: Gibson and Associates will provide technical assistance to complete the final reports for the CaMSP WISE Grant, including identifying the successful practices that can be sustained and scaled within SFUSD schools.

Category: Program Evaluation Code: 15
Site: Academic Professional Development, Mathematics and Science Department

Dates of Service: September 14, 2011 – September 30, 2011
Total Cost: $8,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Part g, CA Mathematics & Science Partnerships

SACS Code(s):
01-40500-2012-1110-2100-5803-190

Name of Consultant: Gibson and Associates $8,000.00
Evaluation: $0
Total Cost: $8,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Working to Improve Science Education (WISE) was a collaborative partnership between SFUSD, San Francisco State University (SFSU), City College of San Francisco (CCSF), the California Academy of Sciences and the University of California Museum of Paleontology. WISE’s mission was to improve student achievement in science through professional development for grade 3, 4 and 5 teachers at 16 SFUSD schools: Sanchez, Hillcrest, Dr. George Washington Carver, Dr. William L. Cobb, Dianne Feinstein, Leonard R. Flynn, Junipero Serra, Starr King, Monroe, John Muir, New Traditions, Sheridan, Spring Valley, Sunnyside, Ulloa and Willie L. Brown, Jr. The CaMSP grant requires a formal external evaluation and a California Department of Education evaluation through Public Works. Academics and Professional Development (APD) works with SFUSD’s Department of Research, Planning and Assessment (RPA) to conduct our own internal evaluation. Each professional development session provided by the partners was evaluated by each of these parties as a part of the overall program evaluation to ensure impact by each partner.
DISTRICT GOAL:  ☑Goal 1  ☐Goal 2  ☐Goal 3  ☐Goal 4  ☐Goal 5  ☐Goal 6
EVALUATION:  ☐Level I  ☑Level II  ☐Level III  ☐Level IV

SELECTION PROCESS:
Gibson and Associates was selected from a list of CDE approved external evaluators for the California Mathematics and Science Partnership (CaMSP) Grants. SFUSD selected Gibson and Associates as our external evaluator because of our success in co-writing with Gibson and Associates five CaMSP Grants and receiving all five of those CaMSP Grants, and for our successful reporting with Gibson and Associates of all five of those grants during the past five years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED AND SUBMITTED BY:  Jeanne D’Arcy
SITE:  APD-Cabrillo, Mathematics & Science Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: September 13, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
The San Francisco Police Department (SFPD) will provide a police liaison to collaborate with SFUSD to develop appropriate responses to safety issues at School Community Violence Prevention (SCVP) school sites. SFPD will continue and maintain presence in schools, address security related issues, provide violence prevention presentations, using curriculum such as Second Step and Too Good for Violence and act as mentors to targeted students at Visitacion Valley Middle School, Aptos Middle School, Horace Mann Middle School and International Studies Academy. In addition, SRO's will cultivate positive relationships between school community and local police.

Category: Administrative  Code: 1

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Visitacion Valley Middle School, Aptos Middle School, Horace Mann Middle School and International Studies Academy

Dates of Service: September 14, 2011 - May 25, 2012

Total Cost: $40,000.00

Funding Source(s)/Program Title:
UGF/School Community Violence Prevention Grant

SACS Code(s):
01-07910-2011-1110-2100-5803-152  $20,000.00
01-07911-2011-1110-2100-5803-152  $20,000.00

Name of Consultant: City and County of San Francisco, San Francisco Police Department  $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Collaboration with local police force is a grant requirement.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☐ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Ilsa Bertolini

SUBMITTED BY: Curtiss Sarkey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  ☐ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 13, 2011
Is this a retroactive resolution? ☐ Yes  ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

119-13K15

Mentoring For Success matches students with a one-to-one mentor to support foster youth and to prevent violence among at-risk youth. The program supports students with early warning indicators and aligns with the following district goals:
1. help students feel connected to school with caring adult and peer relationships (Increase Attendance)
2. help students manage their feelings, overcome hardships, form positive social interactions and have empathy for others (Increase Prosocial Behaviors)
3. create welcoming and inclusive school environments and instill goal motivation and a future focus within our students (Improve Academic Achievement)

One of the primary ways the program reaches the above goals is by using Bay Area Community Resources BAYAC members to provide ongoing support and resource development for students and mentors to participate in regular monthly activities, including service learning. Services will be provided per the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP), Foster Youth and Gang Prevention Student Mentor Programs.

Category: Administrative  Code: 1

School Site / Department: Student Support Services

Participants: Elementary Schools: Bret Harte, Carver, Cobb, El Dorado, Fairmount, Flynn, Malcolm X, Muir, Rosa Parks, Paul Revere, Sheridan, Tenderloin
Middle Schools: AP Giannini, Aptos, Bessie Carmichael, Claire Lilienthal, Denman, Everett, Francisco, Hoover, Horace Mann, International Studies Academy, James Lick, Marina, MLK, Paul Revere, Presidio, Rooftop Alternative, Roosevelt, Visitacion Valley, Willie Brown College Preparatory
High Schools: Civic Center Secondary, International Studies Academy, Lincoln, Mission, O’Connell, SF International High

Total Cost: $26,000.00
**Funding Source(s)/Program Title:**
Mentoring For Success- SFUSD Student Mentor Program Expansion for Gang Prevention

**SACS Code(s):**
01-58157-2012-1110-2100-5803-152

**Name of Consultant:** Bay Area Youth Agency Consortium (BAYAC)

**Evaluation:**

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<th>LEVEL</th>
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<td>II</td>
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<td>III</td>
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<td>IV</td>
<td>Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
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**Total Cost:** $26,000.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**SELECTION PROCESS:**
Bay Area Community Resources program Bay Area Youth Agency Consortium (BAYAC) has been providing youth leadership services to Bay Area schools for seventeen years. The program provides ongoing extensive training in youth development to its member volunteers so they may become leaders in the schools and communities where they provide youth development services. The mission of BAYAC is to expand services and opportunities for Bay Area youth in high risk communities so they can achieve school success.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Erin Farrell

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services, 1515 Quintara St.
DATE OF BOARD MEETING: September 13, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. School schedule required work to start.

SERVICE/PROGRAM DESCRIPTION: With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality fitness and team building activities through structured activities based on youth development practices. Playworks will improve school climate by bridging various domains of student's life, i.e. students while providing opportunities for positive interactions amongst the new K-8 student body being created with the merger of Buena Vista Elementary and Horace Mann Academic Middle School.

Category: Administrative

Code: 1

School Site/ and or Department: Office of the Superintendent’s Zone - Mission District – Buena Vista Horace Mann K-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at Buena Vista Horace Mann K-8 School

Dates of Service: August 1, 2011 through June 30, 2012

Total Cost: $25,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-618

Name of Consultant: Playworks $25,000.00

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks is a community partner that has worked with Buena Vista elementary school in previous years. The contractor has a track record of success within the school community and has had a significant impact on improving school climate.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper, Senior Fiscal Analyst
SUBMITTED BY: Guadalupe Guerrero, Assistant Superintendent – Mission Zone
SCHOOL SITE/DEPARTMENT: Superintendent’s Zone – Mission
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 13, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

119-13K17  In fulfillment of the SIG requirements for establishing partnerships for extended learning programs, the Superintendent’s Zone – Mission District is seeking to contract with Bay Area Community Resources (BACR) to provide academic support to students. This program will provide 3 Americorp members to work at Everett Middle School to provide academic support and work in our extended day program by providing academics, enrichment, and recreation. This program will align the school day with after school programming.

Category: Administrative

Code: 1

School Site / Department: Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 75 students

Dates of Service: September 14, 2011 - May 25, 2012

Total Cost: $15,000.00

Funding Source(s)/Program Title:

NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):

01-31812-2012-1110-2100-5803-529

Name of Consultant: Bay Area Community Resources  $15,000.00

Evaluation: $0

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
AmeriCorps is a national network of programs that engages more than 70,000 people each year in intensive service to meet critical needs in communities throughout the nation. AmeriCorps has an extensive track-record in the district supporting students and providing solid intervention services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper, SIG Fiscal Analyst
SUBMITTED BY: Guadalupe Guerrero, Assistant Superintendent – Mission Zone
SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Mission - Everett Middle School
SUBJECT: Consultant Services ☒ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 13, 2011
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-13K18 In fulfillment of the SIG requirements for establishing partnerships for extended learning programs, the Superintendent’s Zone – Mission District is seeking to contract with Aspiranet to provide academic intervention support to targeted students. Experience corps will recruit volunteers to work into the school day. Corps members will serve as tutors and mentors to produce one-on-one student support in academics.

Category: Administrative Code: 1
School Site / Department: Everett Middle School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 20 students
Dates of Service: September 14, 2011-May 25, 2012
Total Cost: $10,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-529

Name of Consultant: Aspiranet $10,000.00
Evaluation: $0
Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Since 1998, Experience Corps Bay Area (ECBA) has expanded to connect 212 members in 23 schools to tutor and mentor 2,600 students throughout the cities of Oakland, San Rafael, and San Francisco. Our program has improved the literacy skills of children, compared to those who have not received special instruction. Experience Corps has an extensive track-record in the district supporting students and providing solid literacy intervention services.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper, SIG Fiscal Analyst

SUBMITTED BY: Guadalupe Guerrero, Assistant Superintendent – Mission Zone

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Mission: Everett Middle School
DATE OF BOARD MEETING: September 13, 2011

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

In fulfillment of the SIG requirements for establishing partnerships for extended learning programs, the Superintendent’s Zone – Mission District is seeking to contract with Mission Neighborhood Centers to provide extended learning opportunities and support for students. Mission Neighborhood Centers will provide Everett with a variety of college going environment staffing and activities including:
- Before school program: Students will receive English conversation classes before school.
- Lunch time club: Students will be able to participate in weekly clubs that promote academics and college goals.
- College advisor: Will provide students with the knowledge and resources to begin to prepare academically and socially for college.
- After school Student clubs: Teachers and staff will be able to provide academic club that relate to college and improved academics.
- Career exploration: Workshops and various guest speakers will be provided to students regarding different careers.
- College week: Everett will have a college week in which a variety of activities will be provided to students regarding different leadership committee.
- Student leadership: Students from various clubs will come together to plan school wide events.

These activities will help in the promotion of a college going environment in the school.

Category: Administrative  
Code: 1

School Site / Department: Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  300 students

Dates of Service: September 14, 2011 - May 25, 2012

Total Cost: $125,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-529

Name of Consultant: Mission Neighborhood Centers  $125,000.00

Evaluation: $0

Total Cost: $125,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
MNC provides comprehensive quality culturally appropriate programming to more than 1,300 youth ages 6-25 annually at the Precita Center, Mission Girls Center, Bernal Dwellings Center, and Mission Beacon Center at Everett Middle School. MCN has an extensive track-record in the district supporting students through extended learning opportunities and building positive school climate.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Guadalupe Guerrero, Assistant Superintendent -- Mission Zone

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone -- Mission: Everett Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 13, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-13K20
African American young men's group. This student population represents 67% of all counseling referrals comprising of 15 students. The group will target this population and offer programming that will enhance student success.
The Young Community Developers will facilitate a boys group weekly. They will also provide shadowing to students who are identified as at risk. Students at risk include students with referrals, tardy/truancy, and poor grades.
The African American boys group facilitator will work Fridays and work with students so that they are prepared and ready to learn in class. Services will include home visit as well as field trips to various colleges. Career mentors will come into to provide workshops with the young men.
The group will be on site 12 hours a week during the school year. They will attend counseling meetings, SAP, meetings, SST's, IEP's of any student on the case load.

Category: Administrative  Code: 1
School Site / Department: Everett
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 32
Dates of Service: September 26, 2011 – June 30, 2011
Total Cost: $25,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-529

Name of Consultant: Young Community Developers  $25,000.00
Evaluation: $0
Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Young Community Developers, Inc. is a 501(c) 3 organization with a 37 year history of educational and employment-based training and support for underserved youth and adults in the Southeast Sector – Bayview-Hunters Point. They have a record of service for developing the educational capacities and education and career readiness of youth they serve. They are an established partner with the Beacon in San Francisco. Everett interviewed at least 3 organizations and selected Young Community Developers as the best fit of the three.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tracy Brown & Kevin Rocap

SUBMITTED BY: Guadalupe Guerrero for Richard Curci

SCHOOL SITE/and or DEPARTMENT: Everett Middle School
DATE OF BOARD MEETING: September 13, 2011

Is this a retroactive resolution? □ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-13K21 In collaboration with SFUSD/SSSD, Edgewood Center for Children and Families is coordinating and implementing the Early Mental Health Initiative (EMHI) Primary Intervention Program (PIP) and/or Behavior Coaching program at the following SFUSD elementary schools: Dianne Feinstein, Leonard R. Flynn, Starr King, Sanchez, Bessie Carmichael, Gordon Lau, Tenderlion Community, William Cobb and Daniel Webster. These services are funded through grants from the state Department of Mental Health and benefits students and participating schools by providing important mental health services for students in need of additional support.

Category: Supplemental Student Counseling Code: 21

School Site / Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at Dianne Feinstein, Leonard R. Flynn, Starr King, Sanchez, Bessie Carmichael, Gordon Lau, Tenderlion Community, William Cobb and Daniel Webster elementary schools

Dates of Service: September 14, 2011 – May 25, 2012

Total Cost: $295,014.00

Funding Source(s)/Program Title:
Early Mental Health Initiative - Primary Intervention Program

SACS Code(s):
0162500-2012-0000-3140-5803-152 $ 79,678
01-62501-2012-0000-3140-5803-152 $109,897
01-62502-2012-0000-3140-5803-152 $ 66,470
01-62503-2012-0000-3140-5803-152 $ 38,969

Name of Consultant: Edgewood Center for Children and Families $295,014.00

Evaluation: $0

Total Cost: $295,014.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
In collaboration with SFUSD, contractor has successfully implemented the Primary Intervention Program (PIP) at various school sites since 1986 and Behavior Coaching program for over the past ten years. Our PIP and Behavior Coaching programs are model programs in the state’s Early Mental Health Initiative.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarkey
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
IN RESOLUTION AMENDMENT

SUBJECT: Consultant Services  Individual  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 13, 2011

AMENDMENT TO RESOLUTION(s): 115-24K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Change in funding source.
Other comments:  The San Francisco Human Services Agency has offered FYS funding for this contractor to provide the following services; therefore we are requesting a change in funding source. Additionally, SF-HSA has requested and approved funding for additional hours (40 hours) of service from the contractor.

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)
119-13K22 Provide coordination, consultation, outreach and recruitment for the Foster Youth Services' Foster/Adoptive Parent Recruitment Campaign and Guardian Scholars Summer Academy. Services will support the district-wide recruitment of foster/adoptive parents. Efforts will increase foster youth students' ability to remain in their school of origin, support post-secondary transitions, and promote educational stability for improved academic outcomes.

Category: Administrative  Code: 1
School Site/and or Department:  Student Support Services Department
Participants:  (Those students, sites, or personnel who will be directly served by this consultant)  All SFUSD school sites and foster youth students

Original Dates of Service:  July 1, 2011 - June 30, 2012
Amended Dates of Service:  N/A

Cost of this Amendment Request:  $1,814.00

Funding Source(s)/Program Title:
HAS: Foster Youth Adoption Grant

SACS Code(s):
01-90215-2012-0000-3140-5803-152

a) Name of Consultant:  Lonnie Webb
Cost of this Request $1,814.00
b) Evaluation:  (if applicable)  $N/A
### Background

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<td>d) Previous Amendment(s) if any</td>
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#### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

The consultant served as the FYS foster/adoptive parent recruiter and Guardian Scholars Summer Academy coordinator/instructor during the 2009-10 and 2010-11 school years. He has worked with the foster youth population for over 14 years in residential and school settings. Our partner agency, San Francisco Human Services Agency, has recommended Lonnie Webb to provide continued permanency work and post-secondary transitional services to San Francisco dependent youth.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Maya Webb

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 13, 2011

AMENDMENT TO RESOLUTION(s): 115-24K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-13K23 Provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers. Duties include verification and review of contractor submitted certified payroll information, reporting to the State Division of Industrial Relations and other duties as required to perform the function of the LCP Program.

Category: Facilities Development and Management Code: 6

School Site/and or Department: Facilities Development and Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Administration

Original Dates of Service: July 1, 2011 through June 30, 2012

Amended Dates of Service: Same

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Capital Facilities Fund

SACS Code(s):
21-00000-2012-0000-8500-5803-310 <$ 5,000.00>
25-00000-2012-0000-8500-5803-310 $ 5,000.00

a) Name of Consultant: The Labor Compliance Managers

b) Evaluation: (if applicable)

Cost of this Request $0
J Resolution Amendment

119-13K23 Cont. Page 2

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(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

- **DISTRICT GOALS:**
  - ☑ Goal 1: Access & Equity – Make social justice a reality.
  - ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - ☑ Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - ☑ Level I: Complete Task
  - ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
  - ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

The consultant has performed this service in prior years and continuity of services at this time is essential. The District requires this service for all construction projects with a funding component from the State Bonds after Proposition 39 as a condition of receiving State Construction funds.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [ ] More Than Limited Contact
- ☑ No Student Contact

**PREPARED AND SUBMITTED BY:** David L. Goldin, Chief Facilities Officer

**SCHOOL SITE/and or DEPARTMENT:** Facilities Development & Management
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

K Resolution Amendment

DATE OF BOARD MEETING: September 13, 2011

AMENDMENT TO RESOLUTION(s): 116-28K43
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

SERVICE/PROGRAM DESCRIPTION: Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools.

Category: Teaching Non-Public Schools  Code: 24

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Students

Original Dates of Service: July 1, 2011 - June 30, 2012
Amended Dates of Service: July 1, 2011 - June 30, 2012
Cost of this Amendment Request: $(595,480.78) Credit

Funding Source(s)/Program Title: Special Education - Basic Local Aid
Special Education - IDEA PreSchool Local Aid
Special Education Services

SACS Code(s): 05-33100-2012-5750-1180-5100-056 ($42,321.00)
05-33200-2012-5730-1180-5100-056 ($35,076.00)
05-65000-2012-5750-1180-5100-056 ($466,704.28)
05-65000-2012-5770-1180-5100-056 ($51,379.50)

Cost of this Request

a) Name of Consultant: Various NPS/NPA
Blind Babies Foundation
Center for Learning and Autism Support Services, Inc.
b) Evaluation: (if applicable) 

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<tr>
<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: √ Goal 1: Access & Equity – Make social justice a reality.
√ Goal 2: Student Achievement – Engage high achieving and joyful learners.
√ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: □ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public schools and non-public agencies certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  √ More Than Limited Contact  □ No Student Contact

PREPARED BY: Laura Dominguez
SUBMITTED BY: Cecelia Dodge
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SFUSD
NPS 2011-2012

1. A Better Chance School (ABC)
2. Anova Education & Behavior Consultation, Inc.
3. Camphill Special Schools, Inc.
4. Center for Early Intervention on Deafness (CEID)
5. **Center for Learning and Autism Support Services, Inc.**
6. Creative Learning Center (CLC)
7. Devereux Glenholme
8. Devereux Florida
9. Edgewood Center for Children and Families
10. Families First, Inc.
11. Family Life Center
12. Hearing and Speech Center of Northern CA
13. Heartspring School
14. Hergl School
15. Joshua Marie Cameron Academy (JMC Academy)
16. Oak Hill School
17. Oakes Children’s Center
18. Orion Academy
19. Pacific Autism Center for Education (PACE)
20. Provo Canyon School, Inc.
21. R.I.S.E. Institute
22. Sand Paths Academy
23. Seneca Center
24. Spectrum Center
25. Star Academy
26. Starr Commonwealth/ Montcalm School
27. The Bay School
28. The Bridge School
29. Timothy Murphy School
30. VIA Center
31. Wings Learning Center
LIST OF NON PUBLIC AGENCIES
Revised as of August 16, 2011

1. Arcadia Health Services, Inc.
2. Associated Learning and Language Specialists
3. Bay Area Communication Access
4. Behavioral Counseling and Research Center, LLC
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Educational Based Services
9. Gateway Learning Group
10. Lindamood-Bell Learning Processes - San Francisco
11. Progressus Therapy, LLC
12. Special Needs Nursing, Inc.
13. Speech Pathology Group, Inc.
14. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
15. Steps Therapy, Inc.

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 13, 2011

AMENDMENT TO RESOLUTION(s): 116-28K57
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Contractor Name was entered incorrectly

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-13K25 Provide enrichment and resources for multiple aspects of the ExCEL After School program at Bessie Carmichael serving 60 students.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:
Bessie Carmichael ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
60 Bessie Carmichael Students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: July 1, 2011 to June 30, 2012

Cost of this Amendment Request: $N/A

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-449 $25,000.00
01-60100-2012-1110-2100-5100-449 $35,643.00

Cost of this Request

a) Name of Consultant: Filipino-American Development Foundation $60,643
Galing Bata ($60,643)

b) Evaluation: (if applicable) $0
Background

e) Original Cost Adopted $60,643.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $60,643.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE and/or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 13, 2011

AMENDMENT TO RESOLUTION(s): 114-26K2 (original); 118-23K46

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Addition of materials and supplies provided by contractor.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-13K26

This request fulfills SIG Project requirements for developing SIG sites as Community Schools by having trainers from the Children’s Aid Society’s National Center for Community Schools provide PD and consulting support on the development of SIG schools as Community Schools. This amendment supports and additional day of consulting in the district after the PD and consulting provided last Spring. The district is only paying a daily consulting fee and is not being asked to cover travel for this visit. This consulting day adds $1,400 to the total of the existing contract and extends the contract dates to include October 2011. The target consulting date is 10/13/11, the specific date is to be confirmed, but the additional date will be in October.

Category: Administrative  Code: 1

School Site/ and or Department: Office of the Superintendent's Zone - 136

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Community School Coordinators from all 9 SIG Sites, partners at New Day for Learning, SIG leaders and other district personnel.


Amended Dates of Service: 3/30/2011-10/31/2011

Cost of this Amendment Request: $1,400.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-136

Cost of this Request

a) Name of Consultant: Children's Aid Society $1,400.00

b) Evaluation: (if applicable) $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The National Center for Community Schools at the Children’s Aid Society is perhaps THE recognized organizational leader in the field. They have many years experience as a lead agency partner to Community Schools in NYC and have been hired in a consulting capacity by Community Schools efforts nationally.

DEGREE OF STUDENT CONTACT:
- Limited Contact

PREPARED BY: Kevin Rocap, SIG Executive Director

SUBMITTED BY: Guadalupe Guerrero, Assistant Superintendent - Mission

SCHOOL SITE and DEPARTMENT: 136/ Office of the Superintendent’s Zone
DATE OF BOARD MEETING: September 13, 2011

AMENDMENT TO RESOLUTION(s): 118-9K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Adding funding source.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

119-13K27 National Training Network (NTN) will provide professional development, including training to prepare teachers to teach the Key Elements to Mathematics Success (KEMS) and Key Elements to Algebra Success (KEAS) and lesson planning assistance to infuse KEMS/KEAS methodology into lessons. This consultancy will be expanded to include, in addition to Everett, nine other Middle Schools - Apts, Hoover, ISA, James Denman, Francisco, Martin Luther King, Marina, Roosevelt and James Lick. As part of the High Quality Middle School Initiative and the district-wide focus on Common Core State Standards implementation in math, NTN will collaborate, plan and strategize with teachers & principals at these middle schools to improve student engagement and understanding of essential mathematics/algebra concepts, with the goal of success in Mathematics and Algebra for all students.

Category: Professional development  Code: 14

School Site/and or Department: Everett, Apts, Hoover, ISA, James Denman, Francisco, M.L.King, Marina, Roosevelt and James Lick Middle Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers and staff at these ten Middle Schools.


Amended Dates of Service:

Cost of this Amendment Request: $128,000.00

Funding Source(s)/Program Title: Prop A Innovation, Research, and Development

SACS Code(s): 01-90234-2012 0000-2100-5803-011

a) Name of Consultant: National Training Network  

b) Evaluation: (if applicable)  

Cost of this Request $128,000.00

$ 0.00
**Background**

c) Original Cost Adopted $34,105.00  
d) Previous Amendment(s) if any $0  

Total Program Cost To Date $162,105.00  
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

The National Training Network (NTN) is a nationally known and respected group advocating for success for all students in Algebra and Mathematics.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

**PREPARED BY:** Davida Desmond  
**SUBMITTED BY:** Davida Desmond  
**SCHOOL SITE/and or DEPARTMENT:** Reform & Accountability