SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, SEPTEMBER 25, 2012 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Norman Yee – President
Rachel Norton – Vice President
Sandra Lee Fewer
Kim-Shree Maufas

Hydra B. Mendoza
Emily M. Murase, Ph.D
Jill Wynns

Student Delegates to the Board of Education:

Windy Ly
Megan Wong

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of March 13, 2012
   ➢ Regular Meeting of August 14, 2012
   ➢ Regular Meeting of September 11, 2012

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION  Pg. 1
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award
   ➢ In Commendation of the 30th Anniversary of Support for Families of Children with Disabilities
     - Commissioners Emily M. Murase and Rachel Norton

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
Section O

H. SUPERINTENDENT’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items
which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items
previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARING AND ADOPTION ITEM:

1. Subject: Tentative Agreement between the District and the International
   Federation of Professional and Technical Engineers (IFPTE),
   Local 21

Recommendation: That the Board of Education of the San Francisco Unified School District
conducts a public hearing and adopts the tentative agreement and the related public
disclosure documents.
ACTION ITEM:

1. Subject: Approval of Appointments to the Child Care Planning and Advisory Council (CPAC)

   Recommendation: That the Board of Education of the San Francisco Unified School District appoint the following people to the Child Care Planning and Advisory Council:
   Sharon Howell
   Jane Evans
   Esther Adames

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ 2011 – 2012 Student Achievement Briefing

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING  Pg. 16 - 19
(5 Minutes will be given for total public testimony under this item.)

➢ 129-25Sp1 – Revision to Board Policy (“BP”) 1342, Uniform Complaint Procedures

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE
S. BOARD MEMBERS’ REPORTS  – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Curriculum and Program Committee
September 10, 2012 - Reporting: Commissioner Sandra Lee Fewer

INFORMATIONAL ITEM:
➢ Update on A - G Graduation Requirements

Report from the Committee of the Whole Meeting
September 18, 2012 - Reporting: Commissioner Rachel Norton

INFORMATIONAL ITEMS:
1. Establishing a Common Preparation, Planning & Professional Development Time for All SFUSD Schools
   (Resolution No. 128-14A1 – Establishing a Common Preparation, Planning & Professional Development Time for All SFUSD Schools – (Fewer))
2. Briefing on Withdrawal of Resolution to Phase Out Grades 6-8 at International Studies Academy (ISA)
   (Resolution No. 128-28Sp1 – Phase Out Grades 6-8 at International Studies Academy (ISA))

➢ Budget and Business Services Committee
➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy, and Legislation Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ City and School District Select Committee
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (129-25B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $50,000 – Target Corporation to Tenderloin Community Elementary School and Raphael Weill (Pre-K & SA). To further the PreK-3rd initiative by supporting Reading Partner’s implementation of Early Literacy tutoring programs at two key schools.

2. $8,368,453 – California Department of Education to all Early Education Sites. To deliver early childhood educational serves to the children we serve.

3. $100,000 – Hearts of America Foundation / Target Corporation to Sanchez Elementary School. To transform the Sanchez ES school library with upgrades to the physical space and the addition of new books, new computers, new furniture and other improvements.


Recommendation: That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Fund 01, 12 and 13)
2c. (129-25B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2d. (129-25B4) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2e. (129-25C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $81,000 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (129-25W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $14,925.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

Sunnyside Elementary School - $14,925.90
3b. **(129-25W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between Hol's Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $34,292.95 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the Proposition 39 School Repair Program Fund.  
Sutro Elementary School - $34,292.95

3c. **(129-25W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.  
Commodore Sloat Elementary School - $9,041.74

3d. **(129-25W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between Dryco Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.  
Child Development Administrative Offices & Marina Middle School - $17,200

3e. **(129-25W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between Bayview Painting and Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the 1990 School Facility Safety Special Tax Fund.  
Independence High School - $14,634.90

VIII
3f. **(129-25W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the 1990 School Facility Safety Special Tax Fund.

Daniel Webster Elementary School - $43,208.42

3g. **(129-25W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between dsk Architects and the San Francisco Unified School District for an amount not to exceed $38,085 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus at 300 Seneca - $38,085

3h. **(129-25W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $5,320 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus at 300 Seneca - $5,320

3i. **(129-25W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Stephens Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $10,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cleveland Elementary & Lakeshore Alternative Elementary Schools – Boiler Replacement - $10,900
3j. (129-25W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $22,398.51 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Claire Lilienthal (Madison) and John Muir Elementary School Greening - $22,398.51

3k. (129-25W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Color Chart Inc. and the San Francisco Unified School District for an amount not to exceed $6,650 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Lowell High School – Exterior Painting - $6,650

3l. (129-25W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Aloha Builders and the San Francisco Unified School District for an amount not to exceed $1,129.35 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Luther Burbank/June Jordan School of Equity- Digital Security Project - $1,129.35

3m. (129-25W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $366,959 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Guadalupe Elementary School – Modernization - $366,959
3n. (129-25W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $8,020 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hilltop High School - $8,020

3o. (129-25W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $224,397 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Swett Secondary, Ulloa Elementary Schools, Program-Wide Management - $224,397

3p. (129-25W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $7,595 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Bret Harte Early Education School - $7,595

3q. (129-25W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Nourse Auditorium – 135 Van Ness Avenue - $217,000
3r. (129-25W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Verde Design, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

Ruth Asawa School of the Arts - $63,200

3s. (129-25W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Cervantes Design Associates, Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $221,165 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Brett Hate Early Education School - $221,165

3t. (129-25W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $988,556 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Starr King Elementary School - $988,556

4. Personnel Resolutions

4a. (129-25F1 – F13) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (129-25K1 – K33) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K 2
Contract with Organizations = Resolutions K3 – K33

Recommendation: That the Board of Education approves the following consultant services contracts.
K1. **Raoul Wallenberg High School** – To provide a Coordinator, responsible for the overall on-site coordination of Wallenberg’s Safe and Supportive School’s project activities.

Amber Waters - $40,000 – Safe and Supportive Schools Programmatic Intervention

K2. **Student, Family, & Community Support Dept.** – To recruit, train, and supervise an annual cohort of approximately 50 graduate-level clinical interns who will provide individual and group mental health support to the San Francisco Unified School District.

Janet Frost - $40,000 – Medi-Cal Billing Option (LEA)

K3. **Dr. Charles R. Drew College Preparatory Academy** – To organize sports and games during recess, coordinate the Classroom Game time, the Junior Coach Leadership program, the Conflict Resolution program, and the After School program.

Playworks - $27,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K4. **Superintendent’s Zone – Mission District** – To provide financial oversight, program management, and service delivery of Mission High School’s After School Program for the 2012-2013 school year and summer.

San Francisco Coalition of Essential Small Schools - $309,000 - NCLB: ARRA Title I, School improvement Grant (SIG)

K5. **Monroe Elementary School** – To provide a site coordinator to oversee a cadre of volunteers that will give one-on-one tutoring sessions in reading to 1st - 5th grade students.

Reading Partners - $7,940 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K6. **A.P. Giannini Middle School** – To provide bike utilization as part of the PE curriculum and teach bike safety to 6th grade students.

Presidio Community YMCA - $5,658 – PEEP: Prop H, PE


Wilmes, LLC - $25,000 – Self Insurance Fund 67

K8. **Athletic Office** – To provide service as Officials at SFUSD Middle and High School basketball games.

Northern California Basketball Officials Association (NCBOA) - $52,000 – PEEP: Prop H, Sports

K9. **Student, Family, & Community Support Dept.** – To provide overall management of the after school equitable access program components, including programmatic and fiscal accountability in accordance with grant guidelines at Harvey Milk Civil Rights Academy ExCEl After School Program.

Embarcadero YMCA - $6,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K10. **Student, Family, & Community Support Dept.** – To provide overall management of the after school equitable access program components, including programmatic and fiscal accountability in accordance with grant guidelines at Starr King Elementary School ExCEL After School Program.

Urban Services YMCA - $21,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K11. **Student, Family, & Community Support Dept.** – To provide overall management of the after school equitable access program components, including programmatic and fiscal accountability in accordance with grant guidelines at Alvarado Elementary School ExCEL After School Program.

Bay Area Community Resources - $21,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K12. **Student, Family, & Community Support Dept.** – To provide overall management and operation of the family literacy program, including programmatic and fiscal accountability in accordance with grant guidelines at Francisco Middle School ExCEL After School Program.

Telegraph Hill Neighborhood Center - $14,731 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K13. **State and Federal Funded Programs** – To provide tutoring for up to 65 students in Math and/or Reading through an after school program.

ACE Tutoring Services - $73,402.85 – NCLB: Title I, Part A, SES Tutoring

K14. **State and Federal Funded Programs** – To provide tutoring for up to 35 students in Math and/or Reading through an after school program.


K15. **State and Federal Funded Programs** – To provide tutoring for up to 50 students in Math and/or Reading through an after school program.

Jair Learning, LLC - $56,464.50 – NCLB: Title I, Part A, SES Tutoring

K16. **State and Federal Funded Programs** – To provide tutoring for up to 50 students in Math and/or Reading through an after school program.

Professional Tutors of America - $56,464.50 – NCLB: Title I, Part A, SES Tutoring

K17. **State and Federal Funded Programs** – To provide tutoring for up to 50 students in Math and/or Reading through an after school program.

Sylvan Learning – MixPage Educational Services, LLC - $56,464.50 – NCLB: Title I, Part A, SES Tutoring
K18. **State and Federal Funded Programs** – To provide tutoring for up to 50 students in Math and/or Reading through an after school program. TutorWorks, Inc. - $56,464.50 – NCLB: Title I, Part A, SES Tutoring

K19. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs, St. Phillip ES. Catapult Learning West, Inc. - $8,904.60 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools, and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K20. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs, St. Finn Barr ES. Catapult Learning West, Inc. - $6,750 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools, and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K21. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs, Star of the Sea. Catapult Learning West, Inc. - $3,466 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools, and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K22. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs, St. Mary’s Chinese. Catapult Learning West, Inc. - $3,466 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K23. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs, Our Lady of Visitation. Catapult Learning West, Inc. - $29,002 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools, and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
K24. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs, St. Peter's ES.
Catapult Learning West, Inc. - $46,040 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K25. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs, St. Anthony Immaculate Conception.
Catapult Learning West, Inc. - $27,000 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K26. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs, Mission Dolores Academy.

K27. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs, School of the Epiphany.
Catapult Learning West, Inc. - $16,542 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K28. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs, St. Charles ES.
Catapult Learning West, Inc. - $27,735 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K29. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs, San Francisco City Academy.
Catapult Learning West, Inc. - $13,813.20 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
K30. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs, DeMerrill Academy.

Catapult Learning West, Inc. - $28,080 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K31. **State and Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private Schools, SI.

Catapult Learning West, Inc. - $16,881 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K32. **Superintendent’s Zone – Mission District** – In support of the SIG purpose of Community-Oriented Schools that are strong with regard to parent and community engagement, the Mission Zone and Bayview Zone Offices of the Superintendent’s Zone are engaging the work of Parents for Public Schools (PPS) to strengthen School Site Councils.

Parents for Public Schools (PPS) - $62,200 – NCLB: Title I, School Improvement Grant (SIG) and NCLB: ARRA Title I, School improvement Grant (SIG)

K33. **Superintendent’s Zone – Mission District** – To provide extended day 1-on-1 tutoring, study skills, leadership development seminar, and peer-to-peer reading groups to middle school students at Buena Vista/Horace Mann School.

Jamestown Community Center - $65,630 – NCLB: ARRA Title I, School improvement Grant (SIG)

4bb. (129-25K34 – K46) **Consultant Services Contracts Amendments**

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**Note:** Contracts with Individuals = Resolution NONE

Contract with Organizations = Resolutions K34 – K46

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K34. **Miraloma Elementary School** – To implement the Primary Intervention Program (PIP) to enhance the social and emotional development of young students. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $9,500

Edgewood Center for Children and Families – Total Program Cost to Date - $22,000 – Quality Education Investment Act
K35. **Superintendent's Zone – Bayview District** – To provide leadership and instructional support to the principal focused on strategic leadership actions linked to teacher practice and student outcomes. The purpose for this amendment is to increase services to Malcolm X and delete Bret Harte ES.

Cost of this Amendment – $0

Partners in School Innovation – Total Program Cost to Date - $40,000 – UGF/AB825 – School and Library Improvement Block Grant

K36. **Risk Management** – To provide a claims administration of the District’s Property and Liability claims. The purpose for this amendment is to change funding from FY 2011-12 to 2012-13.

Cost of this Amendment – $0

Cannon, Cochran Management Services, Inc. – Total Program Cost to Date - $110,000 – Self Insurance Fund 67

K37. **Student, Family, & Community Support Dept.** – To provide overall management and operation of the comprehensive after school program, including programmatic and fiscal accountability in accordance with grant guidelines at Cobb ES. The purpose for this amendment is to change the funding source year.

Cost of this Amendment - $0

Buchanan YMCA – Total Program Cost to Date – $104,774 – After School Education and Safety Programs (ASES)

K38. **Student, Family, & Community Support Dept.** – To provide overall management and operation of the comprehensive after school program, including programmatic and fiscal accountability in accordance with grant guidelines at John O’Connell HS. The purpose for this amendment is to change the funding source year.

Cost of this Amendment - $0

Urban Services YMCA – Total Program Cost to Date – $142,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K39. **Student, Family, & Community Support Dept.** – To provide overall management and operation of the comprehensive after school program, including programmatic and fiscal accountability in accordance with grant guidelines at Lincoln HS. The purpose for this amendment is to change the funding source year.

Cost of this Amendment - $0

Stonestown YMCA – Total Program Cost to Date – $109,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K40. **Student, Family, & Community Support Dept.** – To provide overall management and operation of the comprehensive after school program, including programmatic and fiscal accountability in accordance with grant guidelines at Argonne ES. The purpose for this amendment is to change the funding source year.

Cost of this Amendment - $0

Richmond District Neighborhood Center – Total Program Cost to Date – $97,512 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K41. Superintendent's Zone – Mission District – To increase academic performance and preparation for post-secondary education and knowledge of post-secondary education options for GEAR UP students. The purpose for this amendment is to change funding source year to FY 2013.
Cost of this Amendment - $0
San Francisco State University – Total Program Cost to Date - $175,000 – SF GEAR UP Partnerships

K42. Superintendent's Zone – Bayview District – To facilitate two 8-session series of Parent Leadership Workshops – I Am Here and Ready to Learn, targeting our incoming Kindergarten parents. The purpose for this amendment is to change funding source year to FY 2013.
Cost of this Amendment - $0
High Expectations – Total Program Cost to Date - $93,800 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K43. Superintendent’s Zone – Mission District – To improve school climate and academic outcomes by aligning the after school programs to the school day at Everett Middle School. The purpose for this amendment is for additional services through the school year.
Cost of this Amendment - $120,000
Mission Neighborhood Centers – Total Program Cost to Date - $150,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K44. Superintendent’s Zone – Mission District – To improve student achievement by providing services to our student population who have a low CST score. The purpose for this amendment is for additional services through the school year.
Cost of this Amendment - $8,000
Aspiranet – Total Program Cost to Date - $10,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K45. Superintendent’s Zone – Mission District – To provide students with culinary instruction, experiential learning opportunities, youth leadership development, and vital community partnerships promoting sustainable living and high school engagement. The purpose for this amendment is for additional services and a name change.
Cost of this Amendment - $9,925
Trust for Conservation Innovation – Total Program Cost to Date - $60,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K46. Superintendent’s Zone – Mission District – To provide Extended Day Learning and Community School Coordination at Bryant Elementary School for the summer. The purpose for this amendment is for additional services through the school year.
Cost of this Amendment - $200,546
Mission Graduates – Total Program Cost to Date - $250,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

Franklin Street

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
RESOLUTION OF COMMENDATION

Subject: Resolution No.

IN COMMENDATION OF THE 30TH ANNIVERSARY OF SUPPORT FOR FAMILIES OF CHILDREN WITH DISABILITIES
- Commissioners Emily M. Murase and Rachel Norton

WHEREAS: Since 1982, Support for Families of Children with Disabilities has offered information, education, and parent-to-parent support free of charge to families of children with any kind of disability or special health care need in San Francisco; and,

WHEREAS: The agency has benefited the special needs families of the San Francisco Unified School District by providing Phone Line and Drop-In services as well as workshops, resources, referrals, and guidance in English, Spanish, Cantonese, and Mandarin, including, in 2011 alone:

- 328 workshops, trainings, and clinics on a wide variety of topics based on needs expressed by families with attendance totaling more than 2,717 individuals (1485 parents/caretakers and 1232 professionals)

- Consultations with 735 families and 216 professionals by Community Resource Parents; and,

WHEREAS: Last year, Support for Families of Children with Disabilities conducted the Parent Mentor Program, an 8-month training session for both the English and Spanish speaking parents seeking to improve their Special Education knowledge and self-advocacy skills, resulting in 22 newly trained mentors (11 English speaking and 11 Spanish speaking) who are knowledgeable about what Special Education is and is not, who is eligible, the types of services that can be provided, timelines, the 6 principles of IDEA, placement, procedural safeguards, least restrictive environment, inclusion, among other topics; and,

WHEREAS: The annual Information & Resource Conference brings together local, regional, and national experts on a wide variety of issues such as new assistive technologies, parent advocacy strategies, and recent research findings to inform families of children with disabilities, the professionals who work with them, and the community at large; and is funded by the U.S. Department of Special Education, the U.S. Department of Health and Human Services, the California Department of Education, the San Francisco Department of Children, Youth and their Families, the Human Services Agency of San Francisco, and our school district; and,

WHEREAS: As the school district continues to pursue the goal of a fully inclusive learning environment for students with special needs, we recognize the importance of the rich and deep partnership shared with key agencies such as Support for Families of Children with Disabilities which, generously hosts the SFUSD Community Advisory Committee for Special Education 10 times per year;

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District recognizes Support for Families of Children with Disabilities, on the occasion of its 30th anniversary to be celebrated on September 28, 2012, for the agency's tremendous contributions to supporting San Francisco public school students and their families through their many activities throughout the year.

Resolution of Commendation
9/25/12
San Francisco Unified School District
San Francisco, California

Meeting of the Board of Education
September 25, 2012

Special Order of Business

SUBJECT: Tentative Agreement between the District and the International Federation of Professional and Technical Engineers (IFPTE), Local 21.

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District conducts a public hearing and adopts the tentative agreement and the related public disclosure document.

BACKGROUND: The District has been in negotiations with IFPTE, Local 21 since July 2012. The District presents this signed Tentative Agreement to the Board for approval and ratification. The required public disclosure documents are also submitted for Board approval.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
TENTATIVE AGREEMENT
EXTENSION OF CONTRACT
BETWEEN THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
AND
INTERNATIONAL FEDERATION OF PROFESSIONAL AND TECHNICAL ENGINEERS, LOCAL 21


2. The District shall pay the increased employer costs of health care benefits during the term of the extension agreement.

3. Article 5 – The salary schedule hourly and per diem rates in effect as of June 30, 2012 shall remain unchanged during the term of the extension agreement.

4. Article 5 – Electronic Payroll System

All bargaining unit members shall be paid exclusively by electronic means according to the following terms:

1) Bargaining unit members shall be paid through direct deposit to their existing accounts.
2) Bargaining unit members not already receiving pay in this manner may provide the requisite information to the Payroll Department to enable implementation of payment by direct deposit.
3) Bargaining unit members who elect not to receive salary payments through direct deposit shall be paid through alternative electronic means (such as a “pay card”). Unit members shall be entitled to make at least one free withdrawal from the designated financial institution each time a deposit is made by the District to the pay card.
4) All electronic pay warrants shall be accessible via the unit member’s District user name and password to a secure website provided by the District.
   a. All bargaining unit members shall have access to a District computer and printer during non-duty time within normal business hours at the work site or alternate District locations for the purpose of verifying salary deposits, viewing itemized wage statements (“pay stub”) and printing hard copies thereof.
5) Electronic posting of salary deposits and itemized wage statements shall remain accessible to employees for two (2) full years from the date of pay.
6) The District will provide training regarding implementation of the electronic payroll system to any bargaining unit member on request.
7) The electronic payroll system is intended to be implemented not later than January 1, 2013.
5. Article 5 - Retirement Restoration Payment

For unit members who retire prior to July 1, 2012 and whose final compensation for wage reduction in Fiscal Year 2011-2012 caused by implementation of Rule 120 of the Civil Service Regulations, the District will make available restoration pay in a lump sum equivalent to the pensionable value of the wage reduction caused by the furlough days for the period used by the applicable retirement system to determine the employee’s final compensation for retirement purposes (Final Compensation Period). The above provision shall also apply to unit members who retire prior to July 1, 2013.

6. If total unrestricted general fund revenues for the 2012-2013 school year exceeds the amount stated for 2012-2013 school year in the multiyear projection for the 2011-2012 adopted budget, the parties shall meet and confer over early restoration of reduced workyear days.

If total unrestricted general fund revenues for the 2013-2014 school year exceeds the amount stated for 2013-2014 school year in the multiyear projection for the 2012-2013 adopted budget, the parties shall meet and confer over early restoration of reduced work year days.

For the District

[Signature]

9/5/12

For the Union

[Signature]

9/5/12

9-6-2012
**Public Disclosure of Collective Bargaining Agreement**

**San Francisco Unified School District**

**In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5 and CCR, Title 5, Section 15449**

<table>
<thead>
<tr>
<th>Name of School District:</th>
<th>San Francisco Unified School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Bargaining Unit:</td>
<td>International Federation of Professional and Technical Engineers, Local 21</td>
</tr>
<tr>
<td>Certificated, Classified, Other:</td>
<td>Classified</td>
</tr>
</tbody>
</table>

The Proposed agreement covers the period beginning: **7/1/2012** and ending **6/30/2014**

The Governing Board will act upon the agreement on: **9/25/2012**

### A: Proposed Change in Compensation

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Annual Cost Prior to Proposed Agreement</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Salary Schedule</td>
<td>$7,678,015</td>
<td>$61,727</td>
</tr>
<tr>
<td>Increase (Decrease) Due to reducing furlough days from 4 days in budget adoption to 2 days</td>
<td>0.80%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2 Step and Column - Increase (Decrease)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Step/Col increase due to settlement</td>
<td>0.00%</td>
<td>$0.00</td>
</tr>
<tr>
<td>1% of salary increase due to settlement</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>3 Other Compensation - Increase (Decrease)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Retirement Restoration Compensation</td>
<td>$0</td>
<td>$2,665</td>
</tr>
<tr>
<td>Total # 1, 2 and 3</td>
<td>$7,678,015</td>
<td>$0</td>
</tr>
<tr>
<td>4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</td>
<td>$3,260,085</td>
<td>$26,210</td>
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<tr>
<td>42.46%</td>
<td>0.80%</td>
<td>0.00%</td>
</tr>
<tr>
<td>5 Health/Welfare Plans</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>6 Total Compensation - Increase (Decrease) (Total Lines 1 -5)</td>
<td>$10,938,100</td>
<td>$87,937</td>
</tr>
<tr>
<td>0.80%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>7 Total Number of Represented Employees (Use FTE's if appropriate)</td>
<td>99.25</td>
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</tr>
<tr>
<td>8 Total Compensation Average Cost per Employee</td>
<td>$110,208</td>
<td>886 $</td>
</tr>
</tbody>
</table>
D. What contingency language is included in the proposed agreement? Include specific areas identified as openers, applicable fiscal years, and specific contingency language.


2. The District shall pay the increased costs of health care benefits during the term of the extension agreement.

3. The salary schedule hourly and per diem rates in effect as of June 30, 2012 shall remain unchanged during the term of the extension period.

4. All bargaining unit members shall be paid exclusively by electronic payroll means.

5. For unit members who retire prior to July 1, 2012 and whose final compensation for wage reduction in FY 2011-12 caused by implementation of Rule 120 of the Civil Service Regulations, the District will make available restoration pay in a lump sum equivalent to the pensionable value of the wage reduction caused by the furlough days for the period used by the applicable retirement system to determine the employee's final compensation for retirement purposes. This provision shall also apply to unit members who retire prior to July 1, 2013.

6. If total unrestricted general fund revenues for the 2012-13 school year exceeds the amount stated for 2012-13 in the multiyear projection for 2011-12 adopted budget, the parties shall meet and confer over early restoration of reduced work year days.

   If total unrestricted general fund revenues for the 2013-14 school year exceeds the amount stated for the 2013-14 school year in the multiyear projection for the 2012-13 adopted budget, the parties shall meet & confer over early restoration of reduced work year days.

E. Will agreement create, increase or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

No.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitration, grievance procedure, etc.

G. Source of Funding for Proposed Agreement

1. Current Year: 2012-13 budget plus the beginning balance on 7/1/2012

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

   N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations).

   General Fund
## IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Enter Bargaining Unit: International Federation of Professional and Technical Engineers, Local 21

### Unrestricted General Fund

**Unrestricted General Fund**  
**FY2012-13 Adopted**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Latest Board Approved Budget</td>
<td>Adjustments as a Result of Settlement</td>
<td>2013-14 Other Revisions</td>
<td>Total Budget</td>
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<td>Before Settlement Adopted 2012-13</td>
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<td><strong>REVENUES</strong></td>
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<tr>
<td>Revenue Limit Sources</td>
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<td>259,328,073</td>
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<td>Remaining Revenues</td>
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<td>TOTAL REVENUES</td>
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<td><strong>EXPENDITURES</strong></td>
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<td>(13,610,143)</td>
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<td>mates and Uses</td>
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<td></td>
<td>(87,937)</td>
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<td>Sources AND Uses</td>
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<td>Transfers IN &amp; Other Sources</td>
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<td>(5,736,876)</td>
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<td>TOTAL FINANCING SOURCES/USES</td>
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<td></td>
<td>(16,899,893)</td>
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<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
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<td>Beginning Balance</td>
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<td>Prior Year Adjustments/Restatements</td>
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<td>Adjusted Beginning Balance</td>
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<td>Current-Year Ending Balance</td>
<td>15,580,994</td>
<td>(87,937)</td>
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<td>19,588,281</td>
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<td>Components of Ending Balance</td>
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<td>Reserve Amounts</td>
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<td>Reserved for Economic Uncertainties</td>
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<td>11,194,635</td>
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<td>Total Components of Ending Balance</td>
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<td>(87,937)</td>
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<td>19,588,281</td>
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</table>
### Impact of Proposed Agreement on Current Year Operating Budget

#### Bargaining Unit: International Federation of Professional and Technical Engineers, Local 21

#### Restricted Fund

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
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<td>Remaining Revenues</td>
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<td>133,968,334</td>
<td>0</td>
<td>4,991,991</td>
<td>138,960,325</td>
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<td><strong>EXPENDITURES</strong></td>
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<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>8,359,122</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>26,568,116</td>
<td>0</td>
<td>-1,069,697</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>369,844</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>5,605,750</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>142,835,410</td>
<td>0</td>
<td>4,991,991</td>
<td>147,827,401</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>(8,867,076)</td>
<td>0</td>
<td>0</td>
<td>(8,867,076)</td>
</tr>
</tbody>
</table>

#### Finances and Uses

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699</td>
<td>1,814,000</td>
<td>0</td>
<td>1,814,000</td>
</tr>
<tr>
<td>Contributions</td>
<td>8980-8999</td>
<td>5,736,876</td>
<td>0</td>
<td>5,736,876</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>3,922,876</td>
<td>0</td>
<td>0</td>
<td>3,922,876</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance</td>
<td>(4,944,200)</td>
<td>0</td>
<td>0</td>
<td>-4,944,200</td>
</tr>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>9793-9795</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Adjusted Beginning Balance</strong></td>
<td>7,466,925</td>
<td>0</td>
<td>0</td>
<td>7,466,925</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>2,522,725</td>
<td>0</td>
<td>0</td>
<td>2,522,725</td>
</tr>
<tr>
<td><strong>Components of Ending Balance</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740</td>
<td>0</td>
<td>0</td>
<td>2,522,725</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770</td>
<td>0</td>
<td>0</td>
<td>2,522,725</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780</td>
<td>0</td>
<td>0</td>
<td>2,522,725</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9790</td>
<td>2,522,725</td>
<td>0</td>
<td>2,522,725</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>2,522,725</td>
<td>0</td>
<td>0</td>
<td>2,522,725</td>
</tr>
</tbody>
</table>
### H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

**Enter Bargaining Unit:**

International Federation of Professional and Technical Engineers, Local 21

<table>
<thead>
<tr>
<th>COMBINED UNRESTRICTED/RESTRICTED</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DESCRIPTION</strong></td>
<td>Latest Board Approved Budget</td>
<td>Adjustments as a Result of Settlement</td>
<td>Other Revisions</td>
<td>Total Current Budget (Column 1+2+3)</td>
</tr>
<tr>
<td><strong>REVENUES</strong></td>
<td>Before Settlement Adopted 2012-13</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>259,328,073</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>263,861,463</td>
<td>0</td>
<td>4,991,991</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td></td>
<td>523,189,536</td>
<td>0</td>
<td>4,991,991</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>225,590,278</td>
<td>0</td>
<td>1,622,865</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>69,531,587</td>
<td>61,727</td>
<td>200,145</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>116,993,627</td>
<td>26,210</td>
<td>376,953</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>16,735,885</td>
<td>0</td>
<td>(133,500)</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>54,130,193</td>
<td>0</td>
<td>(1,069,697)</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>400,944</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Outgo ( except 73XX)</td>
<td>7100-7499</td>
<td>64,963,164</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>(2,678,923)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td></td>
<td>545,666,755</td>
<td>87,937</td>
<td>996,767</td>
</tr>
<tr>
<td><strong>SURPLUS (DEFICIT)</strong></td>
<td></td>
<td>(22,477,219)</td>
<td>(87,937)</td>
<td>3,995,224</td>
</tr>
</tbody>
</table>

### SOURCES AND USES

| Transfers IN & Other Sources      | 8910-8979 | 0        | 0        | 0        |
| Transfers OUT & Other Uses        | 7610-7699 | 12,977,017 | 0        | 0        | 12,977,017 |
| Contributions                     | 8980-8999 | 0        | 0        | 0        |
| **TOTAL FINANCING SOURCES/USES**  |          | (12,977,017) | 0        | 0        | (12,977,017) |

**Current Year Increase (Decrease) in Fund Balance**

| Beginning Balance                 | 53,657,955 | 0        | 0        | 53,657,955 |
| Prior Year Adjustments/Restatements | 9793-9795 | 0        | 0        | 0         |
| Adjusted Beginning Balance        | 53,657,955 | 0        | 0        | 53,657,955 |
| **Current-Year Ending Balance**   | 18,203,719 | (87,937) | 3,995,224 | 22,111,006 |

**Components of Ending Balance**

| Reserve Amounts                   | 9711-9740 | 0        | 0        | 0         |
| Reserved for Economic Uncertainties | 9770     | 11,172,675 | 1,759    | 19,935    | 11,194,570 |
| Designated Amounts                | 9775-9780 | 4,277,625 | 0        | 0         | 4,277,625  |
| Unappropriated Amount             | 9790     | 2,753,219 | (89,696) | 3,975,289 | 6,638,911  |
| **Total Components of Ending Balance** | 18,203,719 | (87,937) | 3,995,224 | 22,111,006 |

---

San Francisco Unified School District
Public Disclosure of Proposed Collective Bargaining Agreement

**Agenda Item**

Special Order of Business

9/25/2012
1. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Enter Bargaining Unit: International Federation of Professional and Technical Engineers, Local 21

**Combined General Fund**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Current Budget After Settlement</strong></td>
<td>8010-8099</td>
<td>259,326,073</td>
<td>265,808,326</td>
</tr>
<tr>
<td><strong>Remaining Revenues</strong></td>
<td>8100-8799</td>
<td>268,853,454</td>
<td>268,853,454</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td></td>
<td>528,181,527</td>
<td>534,661,780</td>
</tr>
<tr>
<td><strong>Certificated Salaries</strong></td>
<td>1000-1999</td>
<td>227,213,143</td>
<td>220,622,885</td>
</tr>
<tr>
<td><strong>Classified Salaries</strong></td>
<td>2000-2999</td>
<td>69,793,460</td>
<td>67,200,145</td>
</tr>
<tr>
<td><strong>Employee Benefits</strong></td>
<td>3000-3999</td>
<td>117,396,790</td>
<td>111,678,653</td>
</tr>
<tr>
<td><strong>Books and Supplies</strong></td>
<td>4000-4999</td>
<td>16,602,386</td>
<td>14,616,500</td>
</tr>
<tr>
<td><strong>Services/Other Operating Expenses</strong></td>
<td>5000-5999</td>
<td>53,060,496</td>
<td>46,380,303</td>
</tr>
<tr>
<td><strong>Capital Outlay</strong></td>
<td>6000-6599</td>
<td>400,944</td>
<td>380,000</td>
</tr>
<tr>
<td><strong>Other Outgo (except 73XX)</strong></td>
<td>7100-7499</td>
<td>64,963,164</td>
<td>63,059,873</td>
</tr>
<tr>
<td><strong>Indirect Cost</strong></td>
<td>7300-7399</td>
<td>-2,878,923</td>
<td>(2,878,923)</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td></td>
<td>546,751,459</td>
<td>521,657,716</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td></td>
<td>(18,669,932)</td>
<td>13,004,065</td>
</tr>
<tr>
<td><strong>FINANCING SOURCES AND USES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Transfers IN &amp; Other Sources</strong></td>
<td>8910-8979</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Transfers OUT &amp; Other Uses</strong></td>
<td>7610-7699</td>
<td>12,977,017</td>
<td>12,332,627</td>
</tr>
<tr>
<td><strong>Contributions</strong></td>
<td>8980-8999</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td></td>
<td>(12,977,017)</td>
<td>(12,332,627)</td>
</tr>
<tr>
<td><strong>Current Year Increase (Decrease) in Fund Balance</strong></td>
<td></td>
<td>(31,545,949)</td>
<td>671,438</td>
</tr>
<tr>
<td><strong>Beginning Balance</strong></td>
<td></td>
<td>53,657,955</td>
<td>22,111,006</td>
</tr>
<tr>
<td><strong>Prior Year Adjustments/Restatements</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Adjusted Beginning Balance</strong></td>
<td></td>
<td>53,657,955</td>
<td>22,111,006</td>
</tr>
<tr>
<td><strong>Current-Year Ending Balance</strong></td>
<td></td>
<td>22,111,006</td>
<td>22,782,443</td>
</tr>
<tr>
<td><strong>Components of Ending Balance</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Reserve Amounts</strong></td>
<td>9711-9740</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Reserved for Economic Uncertainties</strong></td>
<td>9770</td>
<td>11,194,570</td>
<td>10,679,807</td>
</tr>
<tr>
<td><strong>Designated Amounts</strong></td>
<td>9775-9780</td>
<td>4,277,625</td>
<td>3,183,500</td>
</tr>
<tr>
<td><strong>Unappropriated Amount</strong></td>
<td>9790</td>
<td>6,636,811</td>
<td>8,919,137</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td></td>
<td>22,111,006</td>
<td>22,782,443</td>
</tr>
</tbody>
</table>
J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

<table>
<thead>
<tr>
<th>Bargaining Unit: International Federation of Professional and Technical Engineers, Local 21</th>
</tr>
</thead>
</table>

1. **State Reserve Standard**

<table>
<thead>
<tr>
<th></th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Expenditures, Transfers Outs, and Uses (including Cost of Proposed Agreement)</td>
<td>559,728,476</td>
<td>533,890,343</td>
<td>537,043,577</td>
</tr>
<tr>
<td>b. State Standard Minimum Reserve Percentage for this District</td>
<td>Enter Percentage: 2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
</tr>
<tr>
<td>c. State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR $50,000)</td>
<td>11,194,570</td>
<td>10,679,807</td>
<td>10,740,872</td>
</tr>
</tbody>
</table>

2. **Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)**

<table>
<thead>
<tr>
<th></th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)</td>
<td>11,194,570</td>
<td>10,679,807</td>
<td>10,740,872</td>
</tr>
<tr>
<td>b. General Fund Budgeted Unrestricted Unappropriated Amount (9790)</td>
<td>6,638,811</td>
<td>8,919,137</td>
<td>8,659,086</td>
</tr>
<tr>
<td>c. Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>d. Special Reserve Fund (Fund 17) Unappropriated Amount (9790)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>e. Total Available Reserves</td>
<td>17,833,381</td>
<td>19,598,943</td>
<td>19,399,957</td>
</tr>
<tr>
<td>f. Reserve for Economic Uncertainties Percentage</td>
<td>3.19%</td>
<td>3.57%</td>
<td>3.61%</td>
</tr>
</tbody>
</table>

3. Do unrestricted reserves meet the state minimum reserve amount?

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2012-13</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2013-14</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

4. If no, how do you plan to restore your reserve?
5. If the total amount of the adjustment in Column 2 on Page 3-5 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

6. Please include any additional comments and explanations of Page 3-5 as necessary:
San Francisco Unified School District

Public Disclosure of Proposed Collective Bargaining Agreement

Bargaining Unit: International Federation of Professional and Technical Engineers, Local 21

K. CERTIFICATION No. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

This disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3457.5, the Superintendent and Chief Financial Officer of San Francisco Unified School District hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and International Federation of Professional Engineers Bargaining Unit, during the term of the agreement from 7/1/2012 to 6/30/2014.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<table>
<thead>
<tr>
<th>Budget Adjustment Categories</th>
<th>Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues/Other Financing Sources</td>
<td>0</td>
</tr>
<tr>
<td>Expenditures/Other Financing Uses</td>
<td>87,937</td>
</tr>
<tr>
<td>Ending Balance Increase (Decrease)</td>
<td>-87,937</td>
</tr>
</tbody>
</table>

No budget revision necessary

Date: 9/13/12

District Superintendent (Signature)

Date: 9/17/12

Chief Business Officer (Signature)
L. CERTIFICATION NO. 2:

This disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the governing Board for public disclosure of the majc hereby certify that the District can meet the costs incurred under the Proposed Bargaining Agreement”) in accordance with the requirement of AB 1200 and the Government Code Section 3547.5.

Joe Grazioi
Contact Person

9/13/12
Date

9/17/12
Date
Subject: Approval of Appointments to the Child Care Planning and Advisory Council (CPAC)

Requested Action: That the Board of Education of the San Francisco Unified School District appoint the following people to the Child Care Planning and Advisory Council.

New Appointments

1. Sharon Howell
2. Jane Evans
3. Esther Adames

Background: The Child Care Planning and Advisory Council (CPAC) is mandated by the state to assess all aspects of local child care supply and demand, and to set priorities for determining state and local spending to meet existing needs. CPAC studies all child care options: subsidized and unsubsidized, state contracted and private, large centers, small family homes, license-exempt care, after-school, and infant/toddler care.

In addition, CPAC advocates for local, state, and federal funding for child care including recommending appropriate eligibility requirements for child care subsidies, proposing citywide support systems for parents and providers, and launching community awareness and education campaigns.

Finally, CPAC operates as the key collaborative liaison between child care stakeholders, providing a forum where consumers, child care workers, community groups, and public agencies can come together to explore ways of supporting all aspects of child care in San Francisco.

According to state mandate and corresponding local ordinance, the Board of Education is the appointing body for half of the CPAC membership. CPAC’s membership terms are for three years.

The recommendations above include consumers, child care providers, representatives of SFUSD, child advocates, higher education, and public agencies.

Special Order of Business

9/25/12
Superintendent’s Proposal

129-25Sp1  Revision to Board Policy ("BP") 1342, Uniform Complaint Procedures

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District revise Board Policy 1342, entitled “Uniform Complaint Procedures”, to conform with current law and Federal Program audit findings of April 2012.

BACKGROUND: In 2011, the California Legislature adopted, and the Governor signed into law, AB 9, legislation relating to Pupil rights, and Bullying. AB 9 requires local educational agencies to adopt policy to prohibit discrimination, harassment, intimidation and bullying based upon actual or perceived characteristics, including disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. On June 26, 2012, the Board of Education revised Board Policy 5111.4, “Nondiscrimination” to conform to AB 9. This action would revise Board Policy 1342, “Uniform Complaint Procedures” to conform to the language to AB 9, and resolve findings of the April, 2012 Federal Program audit.

Please note:

- Taken up by the Rules, Policy and Legislation Committee on August 29, 2012.
  Forwarded to the Board of Education with a positive recommendation by general consent of the Committee.
The Board of Education recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures. (5 CCR 4620)

The District shall use the uniform complaint procedures to resolve any complaint alleging unlawful discrimination, harassment, intimidation and bullying regarding actual or perceived characteristics such as age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, disability, nationality, race or ethnicity, religion, sex, or sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, as identified under Education Code 200 and 220 and Government Code 11135, in any District program or activity that receives or benefits from state financial assistance. (5 CCR 4610)

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and career technical and technical training programs, child care and development programs, child nutrition programs, and special education programs. (5 CCR 4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 4031 - Complaints Concerning Discrimination in Employment)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5148 - Child Care and Development)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Career Technical Education)
(cf. 6200 - Adult Education)

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the district's Williams uniform complaint procedure.

(cf. 1312.4 - Williams Uniform Complaint Procedures)
The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects every individual's right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee, on a case-by-case basis.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

The Board prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
8200-8498 Child care and development programs
8500-8538 Adult basic education
18100-18203 School libraries
32289 School safety plan, uniform complaint procedure
35186 Williams uniform complaint procedure
41500-41513 Categorical education block grants
48985 Notices in language other than English
49060-49079 Student records
49490-49590 Child nutrition programs
52160-52178 Bilingual education programs
52300-52490 Career-technical education
52500-52616.24 Adult schools
52800-52870 School-based coordinated programs
54000-54028 Economic impact aid programs
54100-54145 Miller-Unruh Basic Reading Act
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56867 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process
PENAL CODE
422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 5
3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Non-discrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
6301-6577 Title I basic programs
6601-6777 Title II preparing and recruiting high quality teachers and principals
6801-6871 Title III language instruction for limited English proficient and immigrant students
7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and innovative programs
7301-7372 Title V rural and low-income school programs

HISTORY/AUTHORIZATION

REVISED: Resolution 129-25Sp1 (1st Reading – September 25, 2012)
(2nd Reading - )
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

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<td>Policy and Operations</td>
<td>1809</td>
<td>PCSE</td>
<td>08/15/2012</td>
<td>1.0000</td>
</tr>
<tr>
<td>Yan</td>
<td>Wen</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>08/18/2012</td>
<td>0.5000</td>
</tr>
<tr>
<td>Xu Mei</td>
<td>Xie</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>08/18/2012</td>
<td>0.5000</td>
</tr>
<tr>
<td>Su</td>
<td>Zhu</td>
<td>Student Nutrition Services</td>
<td>2615</td>
<td>TEXE</td>
<td>07/28/2012</td>
<td>As Needed</td>
</tr>
</tbody>
</table>

## CIVIL SERVICE RETIREMENTS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
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<tbody>
<tr>
<td>Mary H</td>
<td>Durkan</td>
<td>CAO - Library Service</td>
<td>1426</td>
<td>PCSE</td>
<td>08/01/2012</td>
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<tr>
<td>Helen</td>
<td>Flynn</td>
<td>Raoul Wallenberg H.S.</td>
<td>1426</td>
<td>PCSE</td>
<td>07/04/2012</td>
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<tr>
<td>Janet J</td>
<td>Lum-Moore</td>
<td>Special Education Services</td>
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<td>PCSE</td>
<td>08/04/2012</td>
<td>1.0000</td>
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</table>

Roger L. Buschmann  
Human Resources Department
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(For the Board Meeting of September 25, 2012)

**SUBJECT:** AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

**REQUESTED ACTION:**

That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

<table>
<thead>
<tr>
<th>AMOUNT</th>
<th>GRANTING AGENCY</th>
<th>GRANT TITLE</th>
<th>SITE</th>
<th>DATES OF GRANT</th>
<th>PURPOSE</th>
<th>EVALUATION</th>
<th>DISTRICT GOAL</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>$50,000</td>
<td>Target Corporation</td>
<td>PreK-3rd Early Literacy - Reading Partners</td>
<td>Tenderloin Community Elementary School; Raphael Weill (Pre-K &amp; SA)</td>
<td>August 1, 2012 - May 31, 2013</td>
<td>To further the PreK-3rd initiative by supporting Reading Partner's implementation of Early Literacy tutoring programs at two key schools.</td>
<td>Level 1: No assessment required</td>
<td>Goal 1: Access and Equity - Make social justice a reality Goal 2: Student Achievement - Engage high achieving and joyful learners</td>
<td>Pamela Geisler</td>
</tr>
<tr>
<td>$8,368,453</td>
<td>California Department of Education</td>
<td>CDE Contract # CSPP-2490, California State Preschool Program</td>
<td>All Early Education Sites</td>
<td>July 1, 2012 - June 30, 2013</td>
<td>To deliver early childhood educational serves to the children we serve.</td>
<td>Level 1: No assessment required</td>
<td>Goal 1: Access and Equity - Make social justice a reality Goal 2: Student Achievement - Engage high achieving and joyful learners</td>
<td>Esther Adames</td>
</tr>
</tbody>
</table>
3 AMOUNT: $100,000
GRANTING AGENCY: Hearts of America Foundation / Target Corporation
GRANT TITLE: School Library Makeover--Sanchez Elementary School
SITE: Sanchez Elementary School
DATES OF GRANT: September 2, 2012 - October 15, 2012
PURPOSE: Note – this is a clarification of grant accepted by the Board of Ed on August 14, 2012. This award is for the following in-kind services (not a cash award) and for which an MOU is in place:
To transform the Sanchez ES school library with upgrades to the physical space and the addition of new books, new computers, new furniture and other improvements.
EVALUATION: Level 1: No assessment required
DISTRICT GOAL: Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Chris Armentrout
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 233</th>
<th>PROGRAM MANAGER: Tom Ruiz</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Labor Relations</td>
<td></td>
<td></td>
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<tr>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
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<td></td>
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<tr>
<td>FROM: 2301 - Classified Supervisor/Admin - Job Code 1261, 0.875 FTE</td>
<td>$87,422.97</td>
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<tr>
<td>3002s - Classified Employee Benefits</td>
<td>$45,036.79</td>
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<tr>
<td>TO: 1308 - Certificated Stipend</td>
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<tr>
<td>1309 - Other Certificated Admin - Job Code 0350, 0.60 FTE</td>
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<td>3001s - Certificated Employee Benefits</td>
<td>$26,275.41</td>
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<tr>
<td>5202 - Travel/Conference</td>
<td>$5,000.00</td>
<td></td>
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<tr>
<td>4490 - Non-Capitalized Equipment</td>
<td>$5,000.00</td>
<td></td>
<td></td>
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<tr>
<td>4551 - Printing - In House</td>
<td>$2,000.00</td>
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<tr>
<td>4313 - Other Supplies</td>
<td>$5,761.38</td>
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<tr>
<td>5911 - Telephone</td>
<td>$1,000.00</td>
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</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a classified supervisor position which is being converted to a 0.60 FTE certificated administrator position, and the remaining funds will be used to pay for certificated administrator stipends, travel & conference toward professional development to learn aspects of negotiations and contract administration, non-capitalized equipment to upgrade office computers, printing-in house when office printer does not have the capacity for large jobs, other supplies, and telephone to upgrade WIFI card needed for off-site meetings and cell phone.
RESTRICTED GENERAL FUND

2 FUND: 12 RESOURCE: 90852 SCH / ORG: 900 PROGRAM MANAGER: Tara Ryan

SCH/DEPT NAME: Early Education Department (EED)
PROGRAM TITLE: EED: Evelyn & Walter Haas PK-3

FROM: 2102 - Instructional Aides - Temporary/Extra Hours $30,505.09
3002s - Classified Employee Benefits $6,637.91

TO: 1102 - Substitute Days $30,000.00
3001s - Certificated Employee Benefits $7,143.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from instructional aides - temporary/extra hours, and this funding will be used to support teacher substitute days. The substitute teachers are needed to release certificated staff for professional development, meetings, workshops, and other activities intended to enhance and promote classroom environment and learning activities.

3 FUND: 13 RESOURCE: 53100 SCH / ORG: 173 PROGRAM MANAGER: Ed Wilkins

SCH/DEPT NAME: Student Nutrition Services
PROGRAM TITLE: Child Nutrition: School Program

FROM: 4710 - Food $10,000.00

TO: 2208 - Food Service Salaries - Job Code 2636 $10,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in food, and will be used to pay for the remaining salary of a new Area Supervisor to assist in the program management. There were three retired positions which was used to justify for one addition of this new Area Supervisor with sufficient funding, but the position is short of remaining funds of $10,000 to support this position.

Submitted by: Reeta Madhavan Date 9/17/12
Director of Budget Services

Approved by: Joseph G. Grazioli Date 9/17/12
Chief Financial Officer
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education's approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (129-25B3)
<table>
<thead>
<tr>
<th>SFUSD School Site</th>
<th>Community Based Organization</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>June Jordan School of Equity</td>
<td>Homeys Organizing the Mission to Empower</td>
<td>Leadership development and decomposition of negative stereotypes possibly perceived by the youth.</td>
<td>Grants, Foundations support</td>
</tr>
<tr>
<td>Leola Havard Early Education</td>
<td>Artseed</td>
<td>Art Classes</td>
<td>Grants, Foundations support</td>
</tr>
<tr>
<td>Thurgood Marshall, June Jordan School of Equity, Philip and Sala Burton</td>
<td>3rd Street Youth Center</td>
<td>Individual &amp; group therapy, peer support groups.</td>
<td>Grants, Foundations support</td>
</tr>
<tr>
<td>Balboa, Galileo, Lincoln, Mission, Wallenberg, Washington High Schools</td>
<td>Huckleberry Youth Programs</td>
<td>On-site case Management</td>
<td>Grants, Foundations support</td>
</tr>
<tr>
<td>Mission High School</td>
<td>Minds Matter of San Francisco</td>
<td>College Preparation Mentoring</td>
<td>Grants, Foundations support</td>
</tr>
<tr>
<td>All SFUSD High Schools</td>
<td>City College – Expect Respect</td>
<td>Workshops on Dating Violence Prevention</td>
<td>Grants, Foundations support</td>
</tr>
<tr>
<td>Argonne E.S.</td>
<td>Argonne Parent Teacher Organization</td>
<td>Provide oversight of language enrichment program during after-school hours.</td>
<td>Grants, Foundations support</td>
</tr>
<tr>
<td>June Jordan School for Equity</td>
<td>Inner City Youth</td>
<td>Weekly empowerment group to gain wisdom and skills to overcome the many challenges in life</td>
<td>Grants, Foundations support</td>
</tr>
<tr>
<td>All SFUSD Middle and High Schools</td>
<td>SF Suicide Prevention</td>
<td>Workshops and classroom presentations.</td>
<td>Grants, Foundation Support</td>
</tr>
<tr>
<td>John O’Connell, SF International, High Schools, Everett, James Lick, Buena Vista/Horace Mann Middle Schools.</td>
<td>Good Samaritan Family Resource Center</td>
<td>Support groups; Art Classes; Field Trips; Parent Workshops.</td>
<td>Grants, Foundation Support</td>
</tr>
<tr>
<td>Mission and Leadership High Schools.</td>
<td>Peer Health Exchange</td>
<td>PHE teachers and trains college students to teach 13 comprehensive health workshops to 9th graders.</td>
<td>Grants, Foundation Support</td>
</tr>
</tbody>
</table>

Submitted 9/12/2012
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education

(For Board Meeting of September 25, 2012)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
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</thead>
<tbody>
<tr>
<td>Aptos Middle School</td>
<td>Computer Table</td>
<td>1</td>
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<tr>
<td>Argonne Early Education School</td>
<td>Plastic Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Plastic Play Houses</td>
<td>2</td>
</tr>
<tr>
<td>Balboa High School</td>
<td>Rolling Carts</td>
<td>8</td>
</tr>
<tr>
<td>(Approved by Information Technology)</td>
<td>Computers</td>
<td>47</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>CPUs</td>
<td>15</td>
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<tr>
<td></td>
<td>Paper Shredder</td>
<td>1</td>
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<tr>
<td></td>
<td>Fan Air Conditioner</td>
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<tr>
<td></td>
<td>Magazine Rack</td>
<td>1</td>
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<tr>
<td></td>
<td>Fan Heater</td>
<td>1</td>
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<tr>
<td></td>
<td>Chairs</td>
<td>2</td>
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<tr>
<td></td>
<td>Microwaves</td>
<td>7</td>
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<td>TV Monitors</td>
<td>6</td>
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<tr>
<td></td>
<td>Desks</td>
<td>100</td>
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<tr>
<td>Bessie Carmichael Early Ed. School</td>
<td>Printer</td>
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<td>Bookshelves</td>
<td>3</td>
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<td>Curriculum Resources, Libraries &amp; Media</td>
<td>Textbooks - no longer adopted</td>
<td>12 Boxes</td>
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<td>Leonard R. Flynn Elementary School</td>
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<td>4</td>
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<td>Grattan Elementary School</td>
<td>Ice Cream Freezer</td>
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<td>Leola M. Havard Early Education School</td>
<td>Bookshelves</td>
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<td></td>
<td>Cabinets</td>
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<td>Chairs</td>
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<td>Information Technology Department</td>
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<tr>
<td></td>
<td>Printers</td>
<td>2</td>
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<tr>
<td></td>
<td>Projector</td>
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<td></td>
<td>Assorted Parts</td>
<td>4 Boxes</td>
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<tr>
<td>June Jordan High School</td>
<td>Couches</td>
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Agenda Item
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<td>Bookshelves</td>
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<td>Teacher's Chair</td>
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<td>Whiteboards</td>
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<td>Paper Cutter</td>
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<td></td>
<td>Televisions</td>
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<tr>
<td></td>
<td>Computers</td>
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<td></td>
<td>VCR/DVD Players</td>
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<tr>
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<td>Audio Visual Carts</td>
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<tr>
<td>Martin Luther King Middle School</td>
<td>Plastic Chairs</td>
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<tr>
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<td>Student Chairs</td>
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<td>Claire Lilienthal Elementary School</td>
<td>Student Desks</td>
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<td>DVD Players</td>
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<td>Lowell High School</td>
<td>Televisions/DVD</td>
<td>2 Sets</td>
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<td>Malcolm X Academy</td>
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<td>Frank McCoppin Elementary School</td>
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San Francisco Unified School District  
Purchasing Department  
Estimate of Surplus Inventory  
September 25, 2012  
Board Meeting

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<tr>
<th>School</th>
<th>Item</th>
<th>Quantity</th>
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<tr>
<td>John Muir Elementary School</td>
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<td>Video Cassette Recorders</td>
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<td>Overhead Projectors</td>
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<tr>
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<td>Keyboards/Cords/Mice</td>
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<td></td>
<td>Radios/Boomboxes</td>
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<td></td>
<td>Projector</td>
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<td>Ports/Hubs</td>
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<td>Jose Ortega Elementary School</td>
<td>Computers</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>4</td>
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<tr>
<td></td>
<td>CPUs</td>
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<td>Presidio Middle School</td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td>Rooftop Alternative School</td>
<td>Chairs</td>
<td>4</td>
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<td>(Mayeda Campus)</td>
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<td>Roosevelt Middle School</td>
<td>Duplicator</td>
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<td>San Francisco International High School</td>
<td>Chairs</td>
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<td></td>
<td>Teacher's Desk</td>
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<tr>
<td></td>
<td>Computer Tables</td>
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<td></td>
<td>Tables</td>
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<td>File Cabinets</td>
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<td>Sherman Elementary School</td>
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<td>Printers</td>
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<tr>
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<td></td>
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<td></td>
<td>Monitor</td>
<td>1</td>
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<td></td>
<td>Keyboard</td>
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<td>Special Education Services</td>
<td>Computers</td>
<td>2</td>
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<td>Keyboards</td>
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<td></td>
<td>Calculator</td>
<td>1</td>
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<tr>
<td></td>
<td>Projector</td>
<td>1</td>
</tr>
<tr>
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<td>Router</td>
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</tr>
<tr>
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<td>Computer Table</td>
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<tr>
<td></td>
<td>Refrigerator</td>
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<tr>
<td></td>
<td>Computers</td>
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</tbody>
</table>

Agenda Item  
2d. (129-25B4)  
Surplus Inventory Estimates for September 25, 2012 Board Meeting
San Francisco Unified School District  
PURCHASING DEPARTMENT  
ESTIMATE OF SURPLUS INVENTORY  
SEPTEMBER 25, 2012  
BOARD MEETING  

<table>
<thead>
<tr>
<th>School</th>
<th>Item</th>
<th>Quantity</th>
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</thead>
<tbody>
<tr>
<td>R. L Stevenson Elementary School</td>
<td>Computers</td>
<td>21</td>
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<tr>
<td></td>
<td>Printer</td>
<td>1</td>
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<tr>
<td></td>
<td>Overhead Projectors</td>
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<td></td>
<td>Typewriter</td>
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<td></td>
<td>Computer Speakers</td>
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<tr>
<td></td>
<td>Chalkboards</td>
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<td></td>
<td>Tables</td>
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<tr>
<td>Comdr. Stockton Early Education School</td>
<td>Refrigerator</td>
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<tr>
<td>E. R. Taylor Elementary School</td>
<td>Computer Monitors</td>
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<tr>
<td>Raoul Wallenberg High School</td>
<td>Projector</td>
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<td>Daniel Webster Elementary School</td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td>Raphael Weill Early Education School</td>
<td>Cabinets</td>
<td>5</td>
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<td></td>
<td>Tray</td>
<td>1</td>
</tr>
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<td></td>
<td>Locker</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Carpets</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Assorted Plastic Toys</td>
<td>1</td>
</tr>
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</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of September 25, 2012

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $81,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2012-2013

REQUISITION FOR PURCHASE ORDER

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>130-08-013</td>
<td>Heinmann Professional Books</td>
<td>Confirming Approval for the purchase of Benchmark Assessment System &amp; Sistema de Evaluacion for various school sites.</td>
<td>Heinemann Professional Books</td>
<td>$110,804</td>
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<tr>
<td></td>
<td>01-07560-2013-1110-1000-4310-198</td>
<td>(Instructional Materials Funds)</td>
<td>Non-MBE Non-WBE *Sole Source</td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer

Agenda Item
2e. (129-25C2)
MEMORANDUM

TO:      Esther V. Casco
         Executive Assistant

FROM:    Rod Sarmiento
         Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business
         Enterprises (MBE/WBE) on purchases over $81,000.00
         or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the September 25, 2012 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>130-08-013</td>
<td>Heinmann Professional Books</td>
<td>$110,804</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

* Sole Source

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/25/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $14,925.90 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND (PROPOSITION A 2011 FUND):
Appropriation 21-90392-2013-0000-8500-6279-11495 – Construction – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>SUNNYSIDE ELEMENTARY SCHOOL modify the existing contract with All Trusty Builders</td>
<td>$14,925.90</td>
</tr>
<tr>
<td>To</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract 01545</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $14,925.90 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

BACKGROUND:
The contract was for the site work to place two portable classroom buildings at Sunnyside ES. The scope of work consisted of asphalt overlay, underground utility services, concrete paving, site fencing and gates, electrical, signs, restroom alterations and coordination for the placement of portable classroom buildings.

This change order is for additional work discovered during construction which includes old buried building foundations and utility pipes not shown on drawings; play yard improvements due to the two new relocatable classroom buildings; widening of concrete driveway for the emergency vehicle access; delivery of the classroom buildings.

Original contract amount (Resolution 126-12W4, June 12, 2012) $158,000.00
Previous approved modifications $0
Contract to be increase by this Modification #1 (amount not-to-exceed) $14,925.90
New Total Contract amount as modified $172,925.90
Total % of modification amounts to original contract amount 9.4%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Submitted by:
Leonard Tom, Director
Finance and Administration

Recommended by:
David L. Goldin A.F.A.
Chief Facilities Officer

Agenda Item
3a. (129-25W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/25/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $34,292.95 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-00391-2013-0000-8500-6279-11037 – Construction – Change Order

MODIFICATION OF CONTRACT:
Mod. No. 1
To Contract 01524

DESCRIPTION
SUTRO ELEMENTARY SCHOOL modify the existing contract with Hoi's Construction, Inc.

COST
$34,292.95

RECOMMENDATION:
That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $34,292.95 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program.

BACKGROUND:
This contract was for the exterior and interior painting, and flooring project at Sutro ES. The scope of work consisted of painting, light fixtures replacement for the exterior of school buildings including portable classroom; interior work includes replacement of drinking fountains, acoustical ceiling system with new light fixtures, electrical, hazardous materials abatement work.

This change order is for additional work including painting of concrete curbs at school front, floor underlayment for new linoleum flooring, new marker boards and tack boards, secure loose exterior stucco panel boards prior to painting, mold abatement in Multi-Purpose Room due to a leaking water pipe resulting in drywall abatement/repair, plumbing work, electrical outlets relocation and reinstallation of kitchen sink and water bottle filling station.

Original contract amount (Resolution 125-8W34, May 8, 2012) $483,000.00
Previous approved modifications $0
Contract to be increase by this Modification #1 (amount not-to-exceed) $34,292.95
New Total Contract amount as modified $517,292.95
Total % of modification amounts to original contract amount 7%

Submitted by: Yonko Radonov, Director Facilities Design & Construction
Submitted by: Leonard Tom, Director Finance and Administration
Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3b. (129-25W2)
REQUESTED ACTION:
That the Board of Education approve this modification between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-8500-6279-11551 – Const. – Change Order

MODIFICATION OF CONTRACT:
Mod. No. 2
To
Contract 01535

DESCRIPTION
COMMODORE SLOAT ELEMENTARY SCHOOL
modify the existing contract with Rodan Builders for additional services.

COST
$9,041.74

RECOMMENDATION:
It is recommended that the sum of $9,041.74 as offered by Rodan Builders be accepted.

BACKGROUND:
This contract was for the carpet flooring at Lowell HS, Commodore Sloat ES and Everett MS. The scope of work also includes steam pipe replacement at Commodore Sloat ES and linoleum removal at Everett MS.

This change order is for additional work at Commodore Sloat ES which includes replacement of corridor wall studs and ply wood due to steam pipe leak.

Original contract amount (Resolution 125-22W23, May 22, 2012) $126,000.00
Previous approved modifications $16,892.11
Contract to be increased by this Modification #2 (amount not-to-exceed) $9,041.74
New Total Contract amount as modified $151,933.75
Total % of modification amounts to original contract amount 21%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3c. (129-25W3)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Dryco Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the 1990 School Facility Safety Special Tax fund and the Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-8500-6279-11554 - Const-Change Order - Child Dev. Offices - $7,700

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2013-0000-8500-6279-11555 - Const-Change Order - Marina MS - $4,750

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2013-0000-8500-6279-11555 - Const-Change Order - Marina MS - $4,750

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHILD DEVELOPMENT ADMINISTRATIVE OFFICES &amp; MARINA MS</td>
<td>$17,200</td>
</tr>
</tbody>
</table>

To modify the existing contract with Dryco Construction, Inc. for additional services.

RECOMMENDATION:
It is recommended that the sum of $17,200 as offered by Dryco Construction, Inc. be accepted.

BACKGROUND:
This contract was for pavement resurfacing, repairs of school yard and parking areas at the Child Development Administrative Offices at 20 Cock Street and Marina MS. The scope consisted of repaving, gameline painting, parking stall layout and sidewalk/driveway improvements.

This change order is to replace/repair area drain grates/boxes, broken underground storm drain clay pipe and wood fence boards at the Child Development Administrative offices; fence post sleeves, re-grade paved areas around elevator tower, delete truncated dome surfaces, sidewalk improvements, and relocation of outdoor dining tables and benches to allow sealing of new asphalt overlay at Marina MS.

Original contract amount (Resolution #126-12W6, June 12, 2012) $434,745.00
Previous approved modifications $0
Contract to be increased by this Modification #1 $17,200.00
New Total Contract amount as modified $451,945.00
Total % of modification amounts to original contract amount 4%

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/25/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Bayview Painting and Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-8500-6279-11489 – Construction - Change Order

MODIFICATION OF CONTRACT:

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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>INDEPENDENCE HIGH SCHOOL modify the existing contract with Bayview Painting and Construction for additional services.</td>
<td>$14,634.90</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $14,634.90 as offered by Bayview Painting and Construction be accepted.

BACKGROUND:
This contract was for the repair of exterior walls at buildings 21/22 and 23/24, and painting at two buildings at Independence HS.

This change order is to repair and repaint the deteriorated metal edge flashing of the roof on Buildings 21/22 and 23/24.

| Original contract amount (Resolution #125-22W27, May 22, 2012) | $27,500.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 | $14,634.90 |
| New Total Contract amount as modified | $42,134.90 |
| Total % of modification amounts to original contract amount | 53% |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3e. (129-25W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/25/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90360-2013-0000-8500-6279-11404 -- Construction - Change Order

MODIFICATION OF CONTRACT:

Mod. No. 1

to Contract 01499

DESCRIPTION

DANIEL WEBSTER ELEMENTARY SCHOOL
modify the existing contract with Eternal Construction for additional services.

COST

$43,208.42

RECOMMENDATION:

It is recommended that the sum of $43,208.42 as offered by Eternal Construction be accepted.

BACKGROUND:

This contract was for the partial building seismic strengthening at multi-use/Auditorium Building at Daniel Webster ES. The scope of work included construction of new building footing at portions of the exterior wall of the auditorium/multi-use; cracks on the exterior wall to be injected with epoxy to prevent further water intrusion; repair sewer line and spalling concrete at door/window areas; toilet room upgraded to ADA standards.

This change order is due to unforeseen conditions and requests by the District which include additional replacement of deteriorated sewer line, chain link fence and guardrail, installation of water shut off valve, and demolition of additional footing not shown on the existing as-built drawings.

Original contract amount (Resolution #124-10W30, April 10, 2012) $440,600.00
Previous approved modifications $0
Contract to be increased by this Modification #1 $43,208.42
New Total Contract amount as modified $483,808.42
Total % of modification amounts to original contract amount 9%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/25/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between dsk architects and the San Francisco Unified School District for an amount not to exceed $38,085.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-6219-11556 – New Academic Campus at 300 Seneca

CONTRACT: MOD1
No. 1577
DESCRIPTION: New Academic Campus at 300 Seneca
Architectural/Engineering Design & Construction Services – Prop A 2006 Bond Program
$38,085.00

RECOMMENDATION:
That the Board of Education approve this contract modification between dsk architects and the San Francisco Unified School District for an amount not to exceed $38,085.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for New Academic Campus at 300 Seneca related to the passage of San Francisco Unified School District’s 2006 Proposition A Facilities Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the modernization design of New Academic Campus at 300 Seneca according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional architectural and engineering services to preparing an interior demolition package for NAC 300 admin, multipurpose and kitchen buildings and providing a new minimum fire alarm system to protect the buildings.

Original contract amount $882,970.00
Previous Approved Modifications $0.00
Contract to be Increased by Modification No.1 $38,085.00
New Total Contract Amount as Modified $921,055.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (129-25W7)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $5,320.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2013-0000-8500-5211-11556 New Academic Campus (NAC) at 300 Seneca

CONTRACT:

MOD 1
No.1496

DESCRIPTION

New Academic Campus at 300 Seneca
Architectural/Engineering Assessment Services – Prop A 2006 Bond Program

COST

$5,320.00

RECOMMENDATION:

That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $5,320.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering assessment services for the New Academic Campus (NAC) at 300 Seneca related to the passage of San Francisco Unified School District’s 2006 Proposition A Facilities Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional testing services need for DSA report on structural testing of the admin building.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$114,690.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.1</td>
<td>$5,320.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$120,010.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Stephens Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $10,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11043 – Cleveland Elementary School $ 10,900.00

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cleveland ES &amp; Lakeshore Alt. ES – Boiler Replacement</td>
<td>$ 10,900.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification between Stephens Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $10,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for hazardous material abatement and boiler replacement at Cleveland Elementary School and Lakeshore Alternative Elementary School as it has been determined that the boilers at both school sites are falling as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This modification is for additional work related to the boiler installation at Cleveland ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$ 339,800.00</td>
</tr>
<tr>
<td>Previous Modifications (amount not exceed)</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>This Modification #1 (amount not exceed)</td>
<td>$ 10,900.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$ 350,700.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>3.21%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT: 
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION: 
That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $22,398.51 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11101 - Claire Lilienthal (Madison) Greening $4,541.33
Appropriation #21-90391-2013-0000-8500-6279-11112 - John Muir ES Greening $13,856.82
Appropriation #21-90391-2013-0000-8500-6279-11049 - John Muir ES $4,000.36

CONTRACT:
Mod #1 to Contract #01508 Claire Lilienthal (Madison), John Muir ES & John Muir ES Greening $22,398.51
Description: Building Construction – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $22,398.51 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for construction of the green schoolyard program at Claire Lilienthal (Madison) and John Muir elementary schools as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project will include the total base bid and alternate 1 for Claire Lilienthal (Madison). Scope of work includes, but is not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, grading, installation of irrigation systems, seat walls, plantings, site furnishings and installation of play structure and safety matting.

This final modification includes John Muir play structure and matting cost difference, additional work due to unforeseen conditions in concrete demolition, water ponding, electrical and other minor work addressed in the field.

Original Contract Amount (Resolution 124-24W17, April 24, 2012) $330,596.00
Previous Approved Modification(s) $0.00
Contract to be Increased by this Modification $22,398.51
New Total Contract Amount as Modified $352,994.51
Total % of Modification Amounts to Original Contract Amount 6.78%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Color Chart Inc. and the San Francisco Unified School District for an amount not to exceed $6,650.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6279-11493 – Lowell High School

CONTRACT:
Mod. #2
No. # 1519
Lowell High School – Exterior Painting
Building Construction – Prop A 2011 Bond Program

RECOMMENDATION:
That the Board of Education approve this modification between Color Chart Inc. and the San Francisco Unified School District for an amount not to exceed $6,650.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for exterior painting and related hazardous material/asbestos remediation at Lowell High School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

This modification is for additional steel and painting work.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$476,900.00</td>
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<tr>
<td>Previous Modifications #1 (amount not exceed)</td>
<td>$1,668.00</td>
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<tr>
<td>This Modification #2 (amount not exceed)</td>
<td>$6,650.00</td>
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<td>Total contract as modified</td>
<td>$485,218.00</td>
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<td>Total % of modification amounts to original contract amount</td>
<td>1.74%</td>
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</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Aloha Builders and the San Francisco Unified School District for an amount not to exceed $1,129.35 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11062 – Luther Burbank/June Jordan School of Equity

CONTRACT:

Modification # 2
No. #01511
Luther Burbank/June Jordan School of Equity Digital Security Project
Building Construction – Prop A 2006 Bond Program

$1,129.35

RECOMMENDATION:

That the Board of Education approve this contract modification between Aloha Builders and the San Francisco Unified School District for an amount not to exceed $1,129.35 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the Digital Security Project at Luther Burbank/June Jordan School of Equity School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This modification is for an additional data line between the MDF room and the 116H. This is the final change order for the project.

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>This Modification (#2)</td>
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<td><strong>Total Contract Amount as Modified</strong></td>
<td><strong>$103,124.02</strong></td>
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<tr>
<td>% of modification</td>
<td>5.2%</td>
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Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/25/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $366,959.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11087 – Guadalupe Elementary School

CONTRACT:  DESCRIPTION              COST

Mod #14                                          Guadalupe Elementary School - Modernization  $366,959.00
No. # 1419                                      Building Construction – Prop A 2006 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $366,959.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for general modernization and reconstruction at Guadalupe Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes ADA Access and Fire/Life-Safety upgrades, including but not limited to elevator structure addition, partial 2nd floor addition over existing roof, wheelchair lift, administration office and toilet renovations, interior finishes, doors with associated frames and hardware, windows, Multi-Purpose Room curtains, miscellaneous site work, hazardous material/Asbestos remediation and other misc. electrical, mechanical, and interior renovation and all other improvements required by applicable building.

This modification is for additional carpentry, structural, mechanical, plumbing, electrical and site work.

Original Contract                              $6,373,000.00
Previous Modifications #1 to 13 (amount not exceed)  $1,302,865.00
This Modification #14 (amount not exceed)              $366,959.00
Total contract as modified                           $8,042,824.00
Total % of modification amounts to original contract amount 26.2%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3m. (129-25W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/25/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $8,020.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-5890-11079 – Hilltop

CONTRACT:
Mod #15
No. 01249

DESCRIPTION
Hilltop High School
Professional Cleaning Services – Prop A 2006 Bond Program

COST
$8,020.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $8,020.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modification was for cleaning services at Grattan ES, Luther Burbank ES, Buena Vista, Cleveland, Downtown, Cobb Elementary School and Francis Scott Key ES, Wallenberg HS, Aptos MS, 1350 7th Ave and Hilltop HS.

This modification is for cleaning services at Hilltop High School.

Original Contract
Previous Modifications 1-14 (amount not exceed)
This Modification #15 (amount not exceed)
Total contract as modified
$ 0.00
$128,571.00
$8,020.00
$136,591.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/25/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $224,397.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<th>Appropriation</th>
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<td>21-90391-2013-0000-8500-6216-11074</td>
<td>$43,560.00</td>
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<td>21-90391-2013-0000-8500-6216-11060</td>
<td>$146,227.00</td>
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<td>21-90391-2013-0000-8500-6216-311</td>
<td>$34,610.00</td>
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CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 12 to #940 John Swett Secondary School, Ulloa ES, Program-Wide Management Construction Management Services – Prop A 2006 Bond Program</td>
<td>$224,397.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $224,397.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program and provided for the costs of the preconstruction phase at Claire Lilienthal ES (Madison), Chinese Ed. Ctr., Raphael Weill CDC, Sutro ES, New Traditions ES, and John Muir ES. Previous modifications added construction and closeout phases for Claire Lilienthal-Madison Campus, Chinese Ed. Ctr, Raphael Weill CDC, Sutro IH, Sutro ES Modernization, New Traditions IH and Modernization and John Muir, as well as pre-construction, construction and closeout phases at Cabrillo ES, District Admin Bldg phase 1, and District Admin Bldg phase 2, Cobb ES and construction management services for the Green Schoolyard Program, Cabrillo ES, Commodore Stockton ES, Spring Valley ES, Alamo ES, and Wallenberg HS.

The contract for each site includes preconstruction, construction and closeout phases including all construction management functions from bid award phase through contract closeout.

This modification provides for additional construction management services on the John Swett Secondary School modernization project due to extended completion date and additional construction management services to assist the district in completing projects and tasks at various sites.

| Original contract amount                        | $ 238,801.00 |
| Previous Modifications                          | $ 7,536,853.00 |
| This Modification (not to exceed)               | $ 224,397.00 |
| **Total Contract Value, as modified**           | **$ 8,000,051.00** |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.T.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/25/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for the amount of $7,595.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6140-11494 Bret Harte Early Education School

CONTRACT:

Mod. 3 to No. 1469

DESCRIPTION
Bret Harte Early Education School
Surveying Services – Prop A 2011 Bond Program

RECOMMENDATION:

That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for the amount of $7,595.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Previous sites assigned to this contract for surveying services included Philip and Sala Burton HS, Gordon Lau ES, and Yick Wo ES.

This modification is for survey work and identifying the underground utilities at Bret Harte Early Education School.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$ 9,780.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Modifications</td>
<td>$ 22,500.00</td>
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<tr>
<td>This Modification #3 (not-to exceed)</td>
<td>$ 7,595.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$ 39,875.00</td>
</tr>
</tbody>
</table>

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-91030-2013-0000-8500-6270-11365 – Construction

CONTRACT: DESCRIPTION COST
No. 01593 NOURSE AUDITORIUM – 135 VAN NESS AVENUE $217,000
General Contractor Services

BIDDERS BIDS
Stronger Building Services $217,000
S&H Construction $239,000
Best Contracting $250,000
Pioneer Contracting $312,000
Southwest Construction $312,148
Western Roofing Non-Responsive
State Roofing Non-Responsive
Angotti and Reilly Non-Responsive

RECOMMENDATION:
It is recommended that the sum of $217,000 as bid by Stronger Building Services be awarded.

BACKGROUND:
This contract is for reroofing at the Nourse Auditorium located at 135 Van Ness Avenue. The scope consists repairing the upper main roof and second floor traffic deck areas, and parapet walls with cracks and spallings.

Submitted by:
Yanko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3q. (129-25W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/25/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Verde Design, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

PEEF PROPOSITION H SPORTS FUND:
Appropriation 01-90534-2013-0000-8500-6210-101- Architectural/Engineering Fees

CONTRACT:
No. 01595

RECOMMENDATION:
It is recommended that the fee of $63,200 as offered by Verde Design, Inc. be accepted.

BACKGROUND:
This contract is to provide engineering design services for the resurfacing of track and field, and renovation at the Ruth Asawa School of the Arts. The scope of work will include resurfacing and modifying the track and field from 440 yards to 400 meters; repair of track edging and irrigation lines that are affected from the conversions of 440 yards to 400 meters; extend an existing service road at the northeast of the track to the rear of the bleachers.

Performable by District Civil Service Classification: No
District Classification: n/a
Reason for Contracting Out: Short-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

The consultant, Verde Design, Inc. is a specialized expert in the design of school athletic fields. Verde Design, Inc. has successfully worked on several other SFUSD field renovation projects that are similar in magnitude and scope, including Phillip & Sala Burton HS, Galileo HS and Washington HS, and was selected as the best provider based on qualifications and experience.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Cervantes Design Associates, Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $221,165.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6210-11494 – Bret Harte Early Education School

<table>
<thead>
<tr>
<th>No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1588</td>
<td>Architectural/Engineering Design &amp; Construction Services – Prop A 2011 Bond Program</td>
<td>$221,165.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract between Cervantes Design Associates, Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $221,165.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for Bret Harte EES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility improvements in all the Early Education School building, voluntary seismic improvements, fire-life safety improvements, modernization of the classroom and office spaces and miscellaneous other improvements.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/25/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $988,556.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6210-11506 – Starr King ES

<table>
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<tr>
<th>CONTRACT</th>
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<th>COST</th>
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<tbody>
<tr>
<td>No. 1592</td>
<td>Architectural/Engineering Design &amp; Construction Services – Prop A 2011 Bond Program</td>
<td>$988,556.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $988,556.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering Design services for Starr King Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

For the Starr King school, the project scope includes the selective renovation of the existing Starr King Elementary School. Proposal includes the placement of interim classrooms on the site during construction. The replacement of existing re-locatable buildings with a new one story administration/library media center building. The renovation is based on an assessment dated August 9, 2012 and includes architectural and ADA upgrades, voluntary seismic upgrades; selective mechanical, electrical and low voltage upgrades and the installation of a new fire sprinkler system.

Submitted by: 
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the September 25, 2012 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
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<td>MODIFICATION</td>
<td>DSK Architects</td>
<td>$38,085.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Vanir Construction Management</td>
<td>$224,397.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Pacific Engineering &amp; Construction</td>
<td>$7,595.00</td>
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<td>MODIFICATION</td>
<td>DSK Architects</td>
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<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Eternal Construction</td>
<td>$22,398.51</td>
<td>Non-DVBE</td>
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<td>MODIFICATION</td>
<td>Color Chart, Inc.</td>
<td>$6,650.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Aloha Builders</td>
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<td>Non-DVBE</td>
<td>MBE/ WBE</td>
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<td>MODIFICATION</td>
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<td>MBE/Non-WBE</td>
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<td>CONTRACT</td>
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<td>CONTRACT</td>
<td>HKIT Architects</td>
<td>$986,556.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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**TOTAL**  
$1,901,174.86

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
September 14, 2012

MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the September 25, 2012 Board Agenda:

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<th>MBE/WBE Status</th>
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SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS
129-25F1

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### TEMPORARY APPOINTMENTS
129-25F2

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### TEMPORARY APPOINTMENTS

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### DEPARTMENT HEAD APPOINTMENTS

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### RECALL FROM LAYOFF

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### TEACHERS ON VARIABLE TERM WAIVERS

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### PROVISIONAL INTERN PERMIT

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### LEAVE OF ABSENCE

**129-25F9**

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<td>George Washington H.S.</td>
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### REDUCED WORK/PARTNERSHIP TEACHING

**129-25F10**

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### RETIREMENT

**129-25F11**

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129-25F13

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**AMENDMENTS**

129-25F13 con't

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
September 25, 2012

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GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
September 25, 2012

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GENDER / ETHNICITY / RACE COMPOSITION

INTERN APPOINTEES

APPEARING IN THE AGENDA OF

September 25, 2012

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76
GENDER / ETHNICITY / RACE COMPOSITION
CATEGORICAL APPOINTEE
APPEARING IN THE AGENDA OF
September 25, 2012

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ETHNICITY

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</tr>
<tr>
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RACE

<p>| | | |</p>
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<td>CHINESE</td>
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<td>DECLINE TO STATE</td>
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<tr>
<td>FILIPINO</td>
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<td>TOTAL</td>
<td>1</td>
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</table>
# Gender / Ethnicity / Race Composition

## Department Head Appointees Appearing in the Agenda of September 25, 2012

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>12</td>
<td>46.15%</td>
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<tr>
<td>Male</td>
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<td><strong>Total</strong></td>
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<th>Ethnicity</th>
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<tr>
<td>Decline</td>
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<tr>
<td>Hispanic/Latino</td>
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<tr>
<td>Non-Hispanic or Latino</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>100%</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1</td>
<td>3.85%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
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<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
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<td>0.00%</td>
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<tr>
<td>Chinese</td>
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<td>Decline to State</td>
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<td>0.00%</td>
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<tr>
<td>Hawaiian</td>
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<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
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<tr>
<td>Japanese</td>
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<td>3.85%</td>
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<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
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<td>0.00%</td>
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<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
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</tr>
<tr>
<td>White/Caucasian</td>
<td>11</td>
<td>42.31%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>26</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. School schedule required work to start.

SERVICE/PROGRAM DESCRIPTION: Requesting approval of funding for a Coordinator of Wallenberg High School's Safe and Supportive Schools (S3) grant. The S3 Grant Coordinator, a .5 position, is responsible for the overall on-site coordination of the S3 project activities; will administer the student, staff, and parent Cal-SCHLS surveys each spring during the grant program (2012-2014); will submit an annual progress report; will comply with the CDE S3 Evaluator’s requirements; will report survey and evaluation results to all school stakeholders; and participate in technical assistance (TA) available through the California S3 TA Center. The S3 Coordinator will actively support the implementation and monitoring of S3 programs, provide professional development opportunities for administrators, teachers and staff; communicate effectively both in writing and orally with various communities and staff, collaborate with all stakeholders, provide accountability by capturing and analyzing data to track our programs' and students' success, prioritize responsibilities and meet established timelines and deadlines.

Category: Administrative  Code: 1

School Site / Department: Raoul Wallenberg High School

Participants: All Wallenberg students, staff and administrators

Dates of Service: August 1, 2012 - June 14, 2013

Total Cost: $40,000.00

Funding Source(s)/Program Title:
Safe and Supportive Schools Programmatic Intervention

SACS Code(s):
01-37250-2013-1110-2100-5803-785

Name of Consultant: Amber Waters $40,000.00

Evaluation: $0.00

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 1: Access &amp; Equity – Make social justice a reality.</td>
<td>✓</td>
</tr>
<tr>
<td>Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
<td>✓</td>
</tr>
<tr>
<td>Goal 3: Accountability – Keep our promises to students and families.</td>
<td>✓</td>
</tr>
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</table>

EVALUATION:

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Complete Task</td>
</tr>
<tr>
<td>II</td>
<td>Complete Task, Provide Feedback and/or Produce Product</td>
</tr>
<tr>
<td>III</td>
<td>Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
</tr>
<tr>
<td>IV</td>
<td>Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
</tr>
</tbody>
</table>

SELECTION PROCESS:

Ms. Waters was the most qualified candidate of the applicants interviewed.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Cheryl Foster, Principal

SCHOOL SITE/and or DEPARTMENT: Raoul Wallenberg High School
SUBJECT: Consultant Services  Individual  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? Yes  No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K2 The Student Intervention Team (SIT) recruits, trains and supervises an annual cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to the San Francisco Unified School District (SFUSD). They are Master’s or post-Master’s level graduate students in social work, marriage and family therapy, and counseling from prestigious local universities. Interns have the opportunity to pursue research endeavors and can fulfill hours to earn a Pupil Personnel Service Credential. This individual contractor, Janet Frost, provides mandated clinical supervision and program coordination 2 days per week (16 hours/week).

Category: Administrative  Code: 1

School Site / Department: Student Intervention Team/Student, Family, Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Mental health interns are provided to support SFUSD students at all levels: Elementary, Middle and High Schools.

Dates of Service: September 26, 2012 - May 31, 2013

Total Cost: $40,000.00

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)

SACS Code(s):
01-56400-2013-0000-3140-5803-152

Name of Consultant: Janet Frost

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Janet Frost has been a Licensed Clinical Social Worker (LCSW) since 1979. She has worked for SFUSD for almost 25 years and has provided clinical supervision for the last 10 years. She was the creator of the District’s internship program. Her services are essential to the ongoing success and quality of the program.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED AND SUBMITTED BY: Kristen Edmonston

SCHOOL SITE/and or DEPARTMENT: Student, Family, Community Support Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 25, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K3  Playworks will organize sports and games during recess, coordinate Classroom Game time with classes, coordinate the Junior Coach Leadership program, Conflict Resolution program and run the after school program.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Dr. Charles R. Drew College Preparatory Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Kindergarten- Fifth Grade

Dates of Service:  September 26, 2012 - May 31, 2013

Total Cost:  $27,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2013-1110-2100-5803-507

Name of Consultant:  Playworks  $27,000.00

Evaluation:  $0

Total Cost:  $27,000.00

---
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks has been at our school successfully for the past five years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Tamitrice Rice Mitchell

SCHOOL SITE/and or DEPARTMENT: Dr. Charles R. Drew College Preparatory Academy
Subject: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: September 25, 2012

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain.

Service/Program Description: 129-2SK4

To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone -- Mission seeks approval of the SFUSD Board of Education to establish a school partnership with the San Francisco Coalition of Essential Small Schools (SF-CESS) at Mission High School. SF-CESS will provide management of Mission High School’s After School Program for the 2012-2013 school year and summer. This includes financial oversight, program management and service delivery, hiring, supervision/coaching, and evaluation. These services are required in order to be in compliance with our SIG goals as well as to provide a meaningful extended day and year program for all of our students, as part of our community school model. The services will assure a high quality program in alignment with district extended day priorities and guidelines, not the least of which includes providing a safe, engaging, and academically supportive environment. The contractor was selected in order to align Mission’s equity centered school priorities during the school day (for which SF-CESS is our lead partner) and our extended day.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Superintendent’s Zone -- Mission -- Mission High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

This service will reach a minimum of 85% of our students at Mission High School with an average daily target attendance of 142 students daily.

Dates of Service: 9/26/12 - 6/30/13

Total Cost: $309,000.00

Funding Source(s)/Program Title:

NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):

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<th>Amount</th>
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<tr>
<td>01-31802-2013-1110-2100-5803-725</td>
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Name of Consultant: San Francisco Coalition of Essential Small Schools

Evaluation: $0

Total Cost: $309,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF-CESS has a history of school reform services across schools in SFUSD. Based on the success of SF-CESS at many sites and at Mission in particular regarding leadership development around issues of equity during the school day, Mission High would like to contract with them to oversee our extended day model. This contractor was selected in order to align Mission’s equity centered school priorities during the school day (for which SF-CESS is our lead partner) and our extended day.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brian Fox

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent – Mission Zone

SCHOOL SITE/and or DEPARTMENT: Mission High School
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution?  Yes  No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:  Consultant will provide a site coordinator that will oversee a cadre of volunteers who will give one-on-one tutoring sessions to students in 1st through 5th grade in the area of reading. Their volunteer tutors will provide individual targeted support to students in the application of various word attack skills and reading comprehension strategies.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Monroe Elementary School

Participants:  1st - 5th grade students

Dates of Service:  9/26/12 - 5/31/13

Total Cost:  $7,940.00

Funding Source(s)/Program Title: UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):  01-07940-2013-1110-2100-5803-729

Name of Consultant: Reading Partners  $7,940.00

Evaluation:  $0

Total Cost:  $7,940.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
- continuing services

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Midie Lau

SUBMITTED BY: Jose Montano

SCHOOL SITE/and or DEPARTMENT: Monroe Elementary School
SUBJECT: Consultant Services  □ Individual   ■ Organization

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution?  □ Yes  ■ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K6

As part of the PE Standards, bike utilization is part of the curriculum. It also supports whole child wellness by teaching bike safety.

Category: Health Education          Code: 9

School Site / Department: A.P. Giannini Middle School/404

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Sixth Grade Students

Dates of Service: October 1, 2012 - November 9, 2012

Total Cost: $5,658.00

Funding Source(s)/Program Title:

PEEP: Prop H, PE

SACS Code(s):

01-90551-2013-1110-2100-5803-404

Name of Consultant: Presidio Community YMCA  $5,658.00

Evaluation: $0

Total Cost: $5,658.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

It was the only organization that offered the program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Micheal Reichle
SUBMITTED BY: Christine Luu
SCHOOL SITE/and or DEPARTMENT: A.P. Giannini Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K7 Playground Inspections, Playground inventory database, Safety training and consulting.

Category: Facilities Development and Management  Code: 6

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Various School Sites

Dates of Service: October 1, 2012 - June 30, 2013

Total Cost: $25,000.00 (Not to Exceed)

Funding Source(s)/Program Title:
Self Insurance Fund 67

SACS Code(s):
67-00194-2013-0000-6000-5803-218

Name of Consultant: Wilmes, LLC $25,000.00

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Wilmes llc provides safety and loss control services specifically to California public school districts. We have chosen them for their specialization and expertise in this field.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: Risk Management
DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 129-25K8
To provide service as Officials at SFUSD Middle and High School basketball games.

Category: Athletic  Code: 2
School Site / Department: Various sites used by SFUSD Middle and High School basketball teams for scheduled games

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Middle and High School students who participate in the AAA Basketball Leagues

Dates of Service: October 1, 2012 through March 10, 2013
Total Cost: $52,000.00

Funding Source(s)/Program Title:
PEEF – Prop H, Sports

SACS Code(s):
01-90534-2013-1110-4200-5803-101

Name of Consultant: Northern California Basketball Officials Association (NCBOA) $52,000.00
Evaluation: $0.00
Total Cost: $52,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Don Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K9

Harvey Milk Civil Rights Academy ExCEL After School Program is seeking partnership with Embarcadero YMCA to implement the 21st CCLC Equitable Access grant. Embarcadero YMCA will provide equitable access programs and services for targeted ExCEL youth. Embarcadero YMCA will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount paid to Embarcadero YMCA includes reimbursement for program staffing, supplies, and materials not to exceed $21,250.00.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Harvey Milk Civil Rights Academy

Dates of Service:  
September 26, 2012 to June 30, 2013

Total Cost:  
$6,250.00

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):  
01-41249-2013-1110-2100-5803-505

Name of Consultant:  
Embarcadero YMCA  
$6,250.00

Evaluation:  
$0

Total Cost:  
$6,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

129-25K10

Starr King Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA to implement the 21st CCLC Equitable Access grant. Urban Services YMCA will provide equitable access programs and services for targeted ExCEL youth. Urban Services YMCA will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount paid to Urban Services YMCA includes reimbursement for program staffing, supplies, and materials not to exceed $21,250.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Starr King Elementary School

Dates of Service: September 26, 2012 to June 30, 2013

Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41249-2013-1110-2100-5803-838

Name of Consultant: Urban Services YMCA  $21,250.00

Evaluation: $0

Total Cost: $21,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K11 Alvarado Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to implement the 21st CCLC Equitable Access grant. Bay Area Community Resources will provide equitable access programs and services for targeted ExCEL youth. Bay Area Community Resources will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount paid to Bay Area Community Resources includes reimbursement for program staffing, supplies, and materials not to exceed $21,250.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: Students of Alvarado Elementary School

Dates of Service: September 26, 2012 to June 30, 2013

Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41249-2013-1110-2100-5803-420

Name of Consultant: Bay Area Community Resources $21,250.00

Evaluation: $0

Total Cost: $21,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K12 Francisco Middle School ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center to implement the 21st Century Community Learning Centers Family Literacy grant. Telegraph Hill Neighborhood Center will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Telegraph Hill Neighborhood Center will provide overall management of the family literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount paid to Telegraph Hill Neighborhood Center includes reimbursement for program staffing, supplies, and materials not to exceed $14,731.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Francisco Middle School

Dates of Service: September 26, 2012 - June 30, 2013

Total Cost: $14,731.00

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2013-1110-2100-5803-546

Name of Consultant: Telegraph Hill Neighborhood Center $14,731.00

Evaluation: $0

Total Cost: $14,731.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K13 The Consultant will provide tutoring for up to 65 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Cesar Chavez, Chinese Ed. Center, Cleveland, Dr. William Cobb, Francisco MS, Guadalupe, Leonard R. Flynn, Longfellow, Paul Revere, Tenderloin and community centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Dates of Service: October 15, 2012 - May 15, 2013

Total Cost: $73,403.85

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2013-1110-2100-5803-052  $25,000.00
01-30103-2013-1110-2100-5100-052  $48,403.85

Name of Consultant: ACE Tutoring Services  $73,403.85

Evaluation: $0

Total Cost: $73,403.85
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose ACE Tutoring Services, one of the approved providers: Cesar Chavez, Chinese Ed. Center, Cleveland, Dr. William Cobb, Francisco MS, Guadalupe, Leonard R. Flynn, Longfellow, Paul Revere, Tenderloin and community centers.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services ☐ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K14 The Consultant will provide tutoring for up to 35 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Bessie Carmichael, Bryant, Cesar Chavez, Cleveland, Daniel Webster, Hillcrest, Leonard R. Flynn, Paul Revere and community centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Dates of Service: October 15, 2012 - May 15, 2013

Total Cost: $39,525.15

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2013-1110-2100-5803-052 $25,000.00
01-30103-2013-1110-2100-5100-052 $14,525.15

Name of Consultant: ARC Associates, Inc. $39,525.15

Evaluation: $0

Total Cost: $39,525.15
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose ARC Associates, Inc., one of the approved providers: Bessie Carmichael, Bryant, Cesar Chavez, Cleveland, Daniel Webster, Hillcrest, Leonard R. Flynn, Paul Revere and community centers.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE and DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  ❑Individual  ❑Organization

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? ❑Yes  ❑No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K15 The Consultant will provide tutoring for up to 50 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Mission Education Center and community centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Dates of Service: October 15, 2012 - May 15, 2013

Total Cost: $56,464.50

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2013-1110-2100-5803-052  $25,000.00
01-30103-2013-1110-2100-5100-052  $31,464.50

Name of Consultant: Jair Learning, LLC  $56,464.50

Evaluation: $0

Total Cost: $56,464.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [x] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose Jair Learning, LLC one of the approved providers: Mission Education Center and community centers.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Maria Vargas
SUBMITTED BY: Jill Hoogendyk
SCHOOL SITE and DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  September 25, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K16  The Consultant will provide tutoring for up to 50 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Bessie Carmichael, Cesar Chavez, Cleveland, Dr. William Cobb, Francisco MS, Guadalupe, Hillcrest, Leonard R. Flynn, Longfellow, Marina MS, Monroe, Paul Revere and community centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Dates of Service:  October 15, 2012 - May 15, 2013

Total Cost:  $56,464.50

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2013-1110-2100-5803-052  $25,000.00
01-30103-2013-1110-2100-5100-052  $31,464.50

Name of Consultant:  Professional Tutors of America  $56,464.50

Evaluation:  $0

Total Cost:  $56,464.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose Professional Tutors of America, one of the approved providers: Bessie Carmichael, Cesar Chavez, Cleveland, Dr. William Cobb, Francisco MS, Guadalupe, Hillcrest, Leonard R. Flynn, Longfellow, Marina MS, Monroe, Paul Revere and community centers.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Vargas
SUBMITTED BY: Jill Hoogendyk
SCHOOL SITE and DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

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<tr>
<td>The Consultant will provide tutoring for up to 50 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.</td>
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Category: Tutoring & After School Activities  Code: 26

School Site / Department:
Bret Harte, Cesar Chavez, Cleveland, Daniel Webster, Dr. William Cobb, El Dorado, Francisco MS, Guadalupe, Leonard R. Flynn, Marina MS, Dr. Martin Luther King MS, Paul Revere, Sanchez, Tenderloin, and community centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Dates of Service:
October 15, 2012 - May 15, 2013

Total Cost:
$56,464.50

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
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Name of Consultant:
Sylvan Learning – MixPage Educational Services, LLC

Evaluation:
$0

Total Cost:
$56,464.50
DISTRIBUTION GOALS AND EVALUATION:

DISTRIBUTION GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose **Sylvan Learning—MixPage Educational Services, LLC**, one of the approved providers: Bret Harte, Cesar Chavez, Cleveland, Daniel Webster, Dr. William Cobb, El Dorado, Francisco MS, Guadalupe, Leonard R. Flynn, Marina MS, Dr. Martin Luther King MS, Paul Revere, Sanchez, Tenderloin and community centers.

DEGREE OF STUDENT CONTACT:

- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Maria Vargas

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K18 The Consultant will provide tutoring for up to 50 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Bessie Carmichael, Cesar Chavez, Cleveland, Daniel Webster, Guadalupe, Marina MS, Marshall, Monroe, Paul Revere and community centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Dates of Service: October 15, 2012 - May 15, 2013

Total Cost: $56,464.50

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2013-1110-2100-5803-052 $25,000.00
01-30103-2013-1110-2100-5100-052 $31,464.50

Name of Consultant: TutorWorks, Inc. $56,464.50

Evaluation: $0

Total Cost: $56,464.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose **TutorWorks, Inc.**, one of the approved providers: Bessie Carmichael, Cesar Chavez, Cleveland, Daniel Webster, Guadalupe, Marina MS, Marshall, Monroe, Paul Revere, and community centers.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE and DEPARTMENT: State and Federal Funded Programs
DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K19

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 30, 2013.

Category: Teaching – Non Public Schools  Code: 24

School Site / Department: St. Phillip ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: October 1, 2012 through June 30, 2013

Total Cost: $8,904.60

Funding Source(s)/Program Title:

NCLB:Title I, Part A, Basic Student Services, Public & Private Schools
NCLB:Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):

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<td>$659.60</td>
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Name of Consultant: Catapult Learning West, Inc.

Evaluation: $0

Total Cost: $8,904.60
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

129-25K20
Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 30, 2013.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: St. Finn Barr ES

Participants: Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: October 1, 2012 through June 30, 2013

Total Cost: $6,750.00

Funding Source(s)/Program Title:
NCLB:Title I, Part A, Basic Student Services, Public & Private Schools
NCLB:Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30106-2013-1110-2100-5803-543  $6,250.00
01-30100-2013-1110-2100-5803-057  $ 500.00

Name of Consultant: Catapult Learning West, Inc.  $6,750.00

Evaluation: $0

Total Cost: $6,750.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mary Elsalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K21 Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 30, 2013.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Star of the Sea

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: October 1, 2012 through June 30, 2013

Total Cost: $3,466.00

Funding Source(s)/Program Title:
NCLB:Title I, Part A, Basic Student Services, Public & Private Schools
NCLB:Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30106-2013-1110-2100-5803-836  $3,216.00
01-30100-2013-1110-2100-5803-057  $  250.00

Name of Consultant: Catapult Learning West, Inc.  $3,466.00

Evaluation:  $0

Total Cost:  $3,466.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mary Elsalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K22 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/SEDA, Title I, Private School Programs. Services to be completed by June 30, 2013.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: St. Mary's Chinese

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/SEDA, Title I, Private School Program Students

Dates of Service: October 1, 2012 through June 30, 2013

Total Cost: $3,466.00

Funding Source(s)/Program Title:

NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):

01-30106-2013-1110-2100-5803-716  $3,216.00
01-30100-2013-1110-2100-5803-057  $ 250.00

Name of Consultant: Catapult Learning West, Inc.  $3,466.00

Evaluation: $0

Total Cost: $3,466.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? ☑ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

129-25K23 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 30, 2013.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Our Lady of Visitation

Participants: Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: October 1, 2012 through June 30, 2013

Total Cost: $29,002.00

Funding Source(s)/Program Title:
NCLB:Title I, Part A, Basic Student Services, Public & Private Schools
NCLB:Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30106-2013-1110-2100-5803-747  $ 26,910.00
01-30100-2013-1110-2100-5803-057  $ 2,092.00

Name of Consultant: Catapult Learning West, Inc.  $ 29,002.00

Evaluation:  $0

Total Cost: $ 29,002.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? Yes No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 30, 2013.

Category: Tutoring & After School Activities Code: 26

School Site / Department: St. Peter's ES

Participants: Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: October 1, 2012 through June 30, 2013

Total Cost: $46,040.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30106-2013-1110-2100-5803-765 $42,720.00
01-30100-2013-1110-2100-5803-057 $ 3,320.00

Name of Consultant: Catapult Learning West, Inc. $46,040.00

Evaluation: $0

Total Cost: $46,040.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

| SERVICE/PROGRAM DESCRIPTION: | Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 30, 2013. |
| Category: Tutoring & After School Activities | Code: 26 |
| School Site / Department: | St. Anthony Immaculate Conception |
| Participants: (Those students, sites, or personnel who will be directly served by this consultant) | Qualified NCLB/ESEA, Title I, Private School Program Students |
| Dates of Service: | October 1, 2012 through June 30, 2013 |
| Total Cost: | $27,000.00 |

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30106-2013-1110-2100-5803-426 $25,000.00
01-30100-2013-1110-2100-5803-057 $2,000.00

Name of Consultant: Catapult Learning West, Inc. $27,000.00

Evaluation: $0

Total Cost: $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity -- Make social justice a reality.
- Goal 2: Student Achievement -- Engage high achieving and joyful learners.
- Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □Yes ☑No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**
(What the service and program description are; why the services are required; how the services will benefit the District)

129-25K26 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 30, 2013.

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Mission Dolores Academy

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)
Qualified NCLB/ESEA, Title I, Private School Program Students

**Dates of Service:** October 1, 2012 through June 30, 2013

**Total Cost:** $31,320.00

**Funding Source(s)/Program Title:**
NCLB:Title I, Part A, Basic Student Services, Public & Private Schools
NCLB:Title I, Part A, Basic Grants Low-Income and Neglected

**SACS Code(s):**
01-30106-2013-1110-2100-5803-727 $29,000.00
01-30100-2013-1110-2100-5803-057 $ 2,320.00

**Name of Consultant:** Catapult Learning West, Inc. $31,320.00

**Evaluation:** $0

**Total Cost:** $31,320.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K27  
Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/SESA, Title I, Private School Programs. Services to be completed by June 30, 2013.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: School of the Epiphany

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified NCLB/SESA, Title I, Private School Program Students

Dates of Service: October 1, 2012 through June 30, 2013

Total Cost: $16,542.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30106-2013-1110-2100-5803-527  $15,350.00
01-30100-2013-1110-2100-5803-057  $1,192.00

Name of Consultant: Catapult Learning West, Inc.  
Evaluation: $0

Total Cost: $16,542.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  

☑ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  

☐ Level I : Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:  

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE and DEPARTMENT: State and Federal Programs
DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes ➡ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K28

Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 30, 2013.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: St. Charles ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: October 1, 2012 through June 30, 2013

Total Cost: $27,735.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30106-2013-1110-2100-5803-473 $25,735.00
01-30100-2013-1110-2100-5803-057 $ 2,000.00

Name of Consultant: Catapult Learning West, Inc. $27,735.00

Evaluation: $0

Total Cost: $27,735.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I : Complete Task
☐ Level II : Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE and or DEPARTMENT: State and Federal Programs
DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes 〇 No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

129-25K29 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 30, 2013.

Category: Tutoring & After School Activities Code: 26

School Site / Department: San Francisco City Academy

Participants: Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: October 1, 2012 through June 30, 2013

Total Cost: $13,813.20

Funding Source(s)/Program Title:
- NCLB:Title I, Part A, Basic Student Services, Public & Private Schools
- NCLB:Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):

01-30106-2013-1110-2100-5803-805 $12,790.00
01-30100-2013-1110-2100-5803-057 $1,023.20

Name of Consultant: Catapult Learning West, Inc. $13,813.20

Evaluation: $0

Total Cost: $13,813.20
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

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<th>SERVICE/PROGRAM</th>
<th>DESCRIPTION</th>
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<td>129-25K30</td>
<td>Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 30, 2013.</td>
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Category: Tutoring & After School Activities  Code: 26

School Site / Department: DeMarillac Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: October 1, 2012 through June 30, 2013

Total Cost: $28,080.00

Funding Source(s)/Program Title:

NCLB:Title I, Part A, Basic Student Services, Public & Private Schools
NCLB:Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):

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Name of Consultant: Catapult Learning West, Inc.  $28,080.00

Evaluation: $0

Total Cost: $28,080.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 129-25K31

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 30, 2013.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: St. James

Participants: Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: October 1, 2012 through June 30, 2013

Total Cost: $16,881.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30106-2013-1110-2100-5803-631 $15,665.00
01-30100-2013-1110-2100-5803-057 $ 1,216.00

Name of Consultant: Catapult Learning West, Inc. $16,881.00

Evaluation: $0

Total Cost: $16,881.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K32

In support of the SIG purpose of Community-Oriented Schools that are strong with regard to parent and community engagement, the Mission Zone and Bayview Zone Offices of the Superintendent's Zone are engaging the work of Parents for Public Schools (PPS) to strengthen SSCs by providing services in:

**SF School Governance for Parents** Through this comprehensive 8-session training, participants will gain increased knowledge and skills in:
- speaking and participating in their School Site Council
- increasing leadership development and capacity
- understanding the role and responsibilities of the School Site Council and ELAC
- decoding the language and terms used in the Balanced Scorecard
- reading and analyzing school budgets understanding data to inform decisions around the Balanced Scorecard
- maximizing input from advisory committees

**PPS--SF ELAC Made Easy** Through this comprehensive 6-session training available in English, Spanish and Cantonese participants will gain increased knowledge and skills in:
- developing a clear understanding of the role and responsibilities of the ELAC
- creating an agenda and facilitating an ELAC meeting
- understanding the purpose of the CELDT test, how it is conducted and how to prepare children for it
- understanding the R30 and its components understanding the Lau Plan

**Next Steps for Parents**
- Through this comprehensive 6—session training available in English, Spanish and Cantonese participants will gain increased knowledge and skills in:
  - understanding the role and responsibilities of public school parents in a way that reduces potential feelings of isolation and apathy
  - navigating including information on school site councils, English Language Learner Advisory Committees and other school-based committees
  - becoming effective communicators with fellow parents and school and district employees identifying challenges and constructively working towards solutions in collaboration with school leaders
  - advocating for quality public education in all schools and academic success
  - learning best practices by sharing success stories with other parents and school leaders
  - reviewing and analyzing the California State Standards and associated forms of assessment
  - developing a strong child-centric and school-based vision
  - of academic success

Category: Professional Development

Code: 14

School Site / Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Parents, Community School Coordinators, teachers and administrators at 6 SIG schools
Dates of Service: 9/26/12 - 6/30/13
Total Cost: $62,200.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2013-1110-2100-5803-625 $ 9,700
01-31802-2013-1110-2100-5803-618 $14,700
01-31812-2013-1110-2100-5803-603 $10,700
01-31812-2013-1110-2100-5803-529 $10,700
01-31812-2013-1110-2100-5803-651 $10,700
01-31802-2013-1110-2100-5803-760 $ 5,700

Name of Consultant: Parents for Public Schools (PPS) $62,200.00
Evaluation: $0
Total Cost: $62,200.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS: Parents for Public Schools has an extensive track-record in the district supporting capacity-building for parents with regard to school governance.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Shauna Harper
SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE and/or DEPARTMENT: Superintendent’s Zone Mission and Bayview
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 25, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K33

With the goal of supporting the commitments written to the federally funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality academic tutoring in both school day and afterschool programming through Jamestown Community Center for 6-8th grade students at BVHM.

Jamestown Community Center will improve academic support to Middle School students at BVHM by providing extended day 1-on-1 tutoring, study skills, leadership development seminar, and peer-to-peer reading groups.

Jamestown is continuing to serve students at BVHM. In order to make use of SIG funding and prioritize students most in need of services we have amended last years contract/budget which delayed the submission of the K Resolution. Jamestown will focus this year on tutoring and supporting 6-8th grade students BVHM.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Office of the Superintendent's Zone - Mission District - Buena Vista Horace Mann School

2nd, 6th - 8th Grade Students

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: August 1, 2012 - June 30, 2013

Total Cost: $65,630.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-618  $37,628
01-31802-2013-1110-2100-5803-618  $28,002

Name of Consultant: Jamestown Community Center  $65,630.00

Evaluation: $0

Total Cost: $65,630.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is a valued and existing Buena Vista Horace Mann school based partnership for over 15 years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate and student achievement.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jae Maldonado

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent - Mission

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann School
K Resolution Amendment

DATE OF BOARD MEETING: September 25, 2012

AMENDMENT TO RESOLUTION(s): 11-539KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
Other comments: An additional $9,500 to the original approved request for $12,500, for a total of $22,000.

SERVICE/PROGRAM DESCRIPTION:

129-25K34 Edgewood will implement the Primary Intervention Program (PIP) for a total of 20 hours per week at Miraloma Elementary School for the entirety of the 2012-2013 school year. Edgewood will provide one Child Aide who will serve a minimum of 16 children for each 10-12-week cycle of non-directive play sessions. These will be 30 minute sessions on a weekly basis for each child served, for a minimum of 10 weeks. The goals of the Primary Intervention Program-- PIP-- are to enhance the social and emotional development of young students; increase the likelihood that students experiencing mild to moderate school adjustment difficulties will succeed in school; increase their personal competencies related to life success; and minimize the need for more intensive and costly services as they grow older.

Category: Administrative Code: 1

School Site/ and or Department: Miraloma ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students grades K-3

Original Dates of Service: 8/20/12-5/31/13
Amended Dates of Service: 8/20/12-5/31/13

Cost of this Amendment Request: $9,500.00

Funding Source(s)/Program Title:
Quality Education Investment Act

SACS Code(s): 01-74000-2013-1110-2100-5803-722

a) Name of Consultant: Edgewood Center for Children and Families

Cost of this Request $9,500.00
b) Evaluation: (if applicable) $0

<table>
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<th>Background</th>
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</thead>
</table>
c) Original Cost Adopted       $12,500.00  
d) Previous Amendment(s) if any $0  
Total Program Cost To Date     $22,000.00  
(Add Items a to d)             

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
We have been partnered with Edgewood for the past 3 years and have had many great successes.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Ron Machado, Principal
SCHOOL SITE/DEPARTMENT: Miraloma ES
**Subject:** Consultant Services  
- Organization

**Date of Board Meeting:** September 25, 2012

**Amendment to Resolution(s):** 128-14K20

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of services to students.

*Or other comments:* Increase support to Malcolm X and delete Bret Harte

<table>
<thead>
<tr>
<th>Service/Program Description</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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</thead>
<tbody>
<tr>
<td>129-25K35 Partners in School Innovation (PSI) staff will work at a Bayview non-SIG school, Malcolm X, to provide leadership and instructional support to the principal focused on strategic leadership actions linked to teacher practice and student outcomes; joint classroom observations and follow-up debriefing with the principal; data analysis and action planning; and support to sustain teacher collaboration centered on a results-oriented cycle of inquiry. Partners' support at Malcolm X will provide a level of alignment and coherence with other schools who are also receiving PSI support through SIG and other funding in the Superintendent's Zone.</td>
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**Category:** Professional Development  
**Code:** 14

**School Site/Department:** Bayview Zone School - Malcolm X

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

- Principal

**Original Dates of Service:** August 20, 2012 - June 30, 2013

**Amended Dates of Service:** August 20, 2012 - June 30, 2013

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:**

- UGF/AB825 - Targeted Instructional Improvement Block Grant

**SACS Code(s):**

- 01-07940-2013-1110-2100-5803-134

**Cost of this Request**

- **a) Name of Consultant:** Partners in School Innovation  
  **Cost:** $0

- **b) Evaluation:** (if applicable)  
  **Cost:** $0
K Resolution Amendment

129-25K35 Cont. Page 2

Background

c) Original Cost Adopted $40,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $40,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Partners in School Innovation are a long-time district partner who has developed both the relationship and credibility that is backed up by student results that their services and support help to build teacher and leader capacity and improve student learning outcomes.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: Dongshil Kim

SCHOOL SITE/and or DEPARTMENT: Superintendent's Bayview Zone
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 25, 2012

AMENDMENT TO RESOLUTION(s): 116-28K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: Change in funding from FY 2011-12 to 2012-13

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K36 Claims administration of the District's Property and Liability claims

Category: Administrative  Code: 1

School Site/ and or Department:
Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Risk Management

Original Dates of Service: July 1, 2011-June 30, 2012
Amended Dates of Service: July 1, 2011-June 30, 2012

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Self Insurance Fund 67

SACS Code(s):
67-00194-2012-0000-6000-5890-218 ($15,000) Credit
67-00194-2013-0000-6000-5890-218 $15,000

Cost of this Request $0

a) Name of Consultant: Cannon, Cochran Management Services Inc. (CCMSI) $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $110,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $110,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

CCMSI will begin their third year in service of this contract to provide property and liability claims administration services to the District. CCMSI was selected following an RFP process in 2009.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: Risk Management
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 25, 2012

AMENDMENT TO RESOLUTION(s): 116-14K38
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ASES funds in 12-13.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K37 William Cobb Elementary School ExCEL After School Program is seeking to expand its partnership with Buchanan YMCA and provide additional program services. As Lead Agency, Buchanan YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Buchanan YMCA includes reimbursement for supplies, materials and staffing not to exceed $104,774.00.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) William Cobb Elementary School Students

Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-153  $9,643.25
01-60100-2012-1110-2100-5100-525  ($9,643.25)

Cost of this Request

a) Name of Consultant: Buchanan YMCA  $0
b) Evaluation: (if applicable)  $0
K Resolution Amendment

129-25K37 Cont. Page 2

### Background

<table>
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<tr>
<th>c) Original Cost Adopted</th>
<th>$104,774.00</th>
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<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$104,774.00</td>
</tr>
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(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- ★ Goal 1: Access & Equity – Make social justice a reality.
- ★ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ★ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- ★ Level I: Complete Task
- ★ Level II: Complete Task, Provide Feedback and/or Produce Product
- ★ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ★ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Mele Lau-Smith

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: September 25, 2012

AMENDMENT TO RESOLUTION(s): 116-28K64, 122-14K20 & 124-24K16

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

Explain other comments: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ASES funds in 12-13.

SERVICE/PROGRAM DESCRIPTION:

129-25K38  
John O'Connell High School ExCEL After School Program is seeking to expand its partnership with Urban Services YMCA and provide additional program services. As Lead Agency, Urban Services YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $142,000.00.

Category: Tutoring & After School Activities  
Code: 26

School Site/and or Department:  
Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
John O'Connell High School Students

Original Dates of Service:  
July 1, 2011 to June 30, 2012

Amended Dates of Service:  
NA

Cost of this Amendment Request:  
$0

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):  
01-41248-2013-1110-2100-5803-153  
01-41248-2012-1110-2100-5100-651

a) Name of Consultant: Urban Services YMCA  
Cost of this Request  
$0

b) Evaluation: (if applicable)  
$0
Background

c) Original Cost Adopted $110,000.00
d) Previous Amendment(s) if any $ 32,000.00

Total Program Cost To Date $142,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: September 25, 2012

AMENDMENT TO RESOLUTION(s): 116-14K83 and 124-10K25

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source. The invoice was not encumbered before the fiscal year closed. The invoice will be paid with 21st CCLC funds in 12-13 that can be expended through 12/31/2012.

SERVICE/PROGRAM DESCRIPTION:

129-25K39 Lincoln High School ExCEL After School Program is seeking to expand its partnership with Stonestown YMCA and provide additional program services. As Lead Agency, Stonestown YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Stonestown YMCA includes reimbursement for supplies, materials and staffing not to exceed $109,000.00.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Student, Family and Community Support Dept.

Participants: Lincoln High School Students

Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2013-1110-2100-5803-153 $1,052.98
01-41244-2012-1110-2100-5100-405 ($1,052.98)

Cost of this Request

a) Name of Consultant: Stonestown Family YMCA $0

b) Evaluation: (if applicable) $0
K Resolution Amendment

129-25K39 Cont. Page 2

Background

c) Original Cost Adopted $90,000.00
d) Previous Amendment(s) if any $19,000.00
Total Program Cost To Date $109,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT
GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: September 25, 2012

AMENDMENT TO RESOLUTION(s): 116-14K66, 124-24K37, & 126-12K97

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: A second amendment to the original After School Program contract was approved at the April 24th, 2012 board meeting. Due to delays in developing the FY 11-12 2nd amendment after school contract, the contract was not executed before the fiscal year closed. The contract will be paid with 21st CCLC funds in 12-13 that can be expended through 12/31/2012.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

129-25K40 Argonne Elementary School ExCEL After School Program is seeking to expand its partnership with Richmond District Neighborhood Center and provide additional program services. As Lead Agency, Richmond District Neighborhood Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Richmond District Neighborhood Center includes reimbursement for supplies, materials and staffing not to exceed $97,512.00.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Argonne Elementary School Students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2013-1110-2100-5803-153 $5,210.00
01-41240-2012-1110-2100-5100-435 ($5,210.00)

Cost of this Request

a) Name of Consultant: Richmond District Neighborhood Center

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $89,411.00
d) Previous Amendment(s) if any $8,101.00
Total Program Cost To Date $97,512.00
(Add Items c to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: September 25, 2012

AMENDMENT TO RESOLUTION(s): 116-28K48
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: Change funding to FY13 funding source

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)


Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student Family Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 10th & 11th grade cohorts in core curriculum courses at Balboa, Burton, Marshall, Mission, ISA, O'Connell, Wallenberg, and Washington High Schools

Original Dates of Service: July 1, 2011 - June 30, 2012

Amended Dates of Service: 

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title: SF GEAR UP Partnership

SACS Code(s):
01-58200-2012-1110-2100-5100-154 ($23,771.06) Credit
01-58200-2013-1110-2100-5100-154 $23,771.06

Cost of this Request

a) Name of Consultant: San Francisco State University $0.00

b) Evaluation: (if applicable) $0
**K Resolution Amendment**

129-25K41 Cont. Page 2

### Background

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(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☐ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

San Francisco State University was selected to be a partner in the GEAR UP Partnership grant to provide tutoring support services to students.

**DEGREE OF STUDENT CONTACT:**
- ☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

**PREPARED AND SUBMITTED BY:** Jenny Rong

**SCHOOL SITE/and or DEPARTMENT:** Student Family Community Support Dept
DATE OF BOARD MEETING: September 25, 2012

AMENDMENT TO RESOLUTION(s): 11-178KA & 121-24K4 & 125-22K55
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source. Amendment will change the budget fiscal year to pay consultant for services rendered.

SERVICE/PROGRAM DESCRIPTION: 129-25K42
(What the service and program description are; why the services are required; how the services will benefit the District)
High Expectations will facilitate two 8-session series of Parent Leadership Workshops - I Am Here and Ready to Learn (1 Spanish series and 1 English series), targeting our incoming Kindergarten parents. Full payment is conditional based on the number of participants. High Expectations must enroll a minimum of 10 families (in both Spanish and English workshops) to receive full payment. Paul Revere would cover the cost of recruitment, kindergarten backpacks, school uniforms and program materials. This comprehensive parent education series gives parents the tools needed to ensure the academic success of their children. The program will be open to all parents, but families will be targeted for recruitment. The program will specifically invite parents of kindergarten students to prepare them to support the academic success of their children. Once parents have graduated from the parent education workshops, they will join a Parent Leadership Team. This team will work to build parent involvement at Paul Revere and coordinate activities that empower parents to support their children at home.
High Expectations will develop and co-facilitate an African-American Advisory Group, and the Building Bridges Partnership team working to build parent involvement at Paul Revere and coordinate activities that empower parents to support their children at home.
Target and Number of Recipients/Participants (especially note ELL, SPED involvement): Parents of incoming kindergarten students (up to 60 students) with outreach focused on traditionally less involved families, including African American, Latino, Pacific Islander and economically disadvantaged families.

Category: Professional Development Code: 14

School Site/and or Department: Paul Revere K-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Parents of students at Paul Revere Elementary School.

Original Dates of Service: 11/23/11-5/31/12
Amended Dates of Service: 11/23/11-6/30/12
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-760 ($5,600) Credit
01-31812-2013-1110-2100-5803-760 $5,600
K Resolution Amendment

129-25K42 Cont. Page 2

a) Name of Consultant: High Expectations
b) Evaluation: (if applicable)

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Evidence/Research Base that supports this expenditure: as well as student/school data you considered: The Building Bridges Partnership Team (BBP) is a successful practice developed by the National Network of Partnership Schools. The Paul Revere community has expressed a desire for better communication by the school and a greater voice in school policy. A recent school survey shows a high interest in this process and confidence in its potential to improve the school climate.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Shauna Harper
SUBMITTED BY: Kevin Rocap, SIG Executive Director
SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone Bayview - Paul Revere K-8 School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 25, 2012

AMENDMENT TO RESOLUTION(s): 126-26K41
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Amendment will add funds to cover services through the school year.

SERVICE/PROGRAM DESCRIPTION:

129-25K43

(What the service and program description are; why the services are required; how the services will benefit the District)

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Based Organizations, the office of the Superintendent’s Zone-Mission District seeks the approval of the SFUSD School Board to establish quality after school extended day services through Mission Neighborhood Centers – Mission Beacon at Everett MS.

Mission Beacon will help improve school climate and academic outcomes by aligning the afterschool program to the school day. Services will take place before school, during lunch, and after school. A special focus will be working with special populations and providing wrap around services to the students and families. MNC will provide learning activities, enrichment activities and activities to help improve school climate developed in collaboration with school leadership and staff.

Category: Tutoring & After School Activities          Code: 26

School Site/ and or Department: Office of the Superintendent’s Zone-Mission District – Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, teachers and staff at Everett Middle School

Original Dates of Service: 8/1/12 - 6/30/13
Amended Dates of Service:
Cost of this Amendment Request: $120,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-529  $81,938
01-31802-2013-1110-2100-5803-529  $38,062

Cost of this Request

a) Name of Consultant: Mission Neighborhood Centers
b) Evaluation: (if applicable)

$120,000.00

$0
K Resolution Amendment

129-25K43 Cont. Page 2

Background

c) Original Cost Adopted $30,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $150,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Beacon is Everett’s lead Excel and after school partner. They currently hold the Beacon and Excel contract and work closely with Everett to provide comprehensive before, during, and after school services for all Everett students as part of the requirement of the Student Improvement Grant.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent - Mission Zone

SCHOOL SITE/and or DEPARTMENT: Everett Middle School
DATE OF BOARD MEETING: September 25, 2012

AMENDMENT TO RESOLUTION(s): 126-26K42
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Amendment will add funds to cover services through the school year.

SERVICE/PROGRAM DESCRIPTION: 129-25K44

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Based Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish services to our student population through the recruitment of volunteers to work into the school day. Experience Corps will improve student achievement by providing services to our student population who have a low CST score. The group will help to provide students with tutors and mentors to work on academics.

Category: Tutoring & After School Activities  
Code: 26

School Site/ and or Department: Office of the Superintendent’s Zone - Mission District – Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 
Students, teachers and staff at Everett Middle School

Original Dates of Service: 8/1/12 - 6/30/13

Cost of this Amendment Request: $8,000.00

Funding Source(s)/Program Title: 
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s): 
01-31812-2013-1110-2100-5803-529

a) Name of Consultant: Aspiranet  
Cost of this Request $8,000.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $2,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $10,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet – Experience Corps is Everett’s partner in our Student Improvement Grant to work on volunteer matching of mentors and tutors to Everett students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper
SUBMITTED BY: Karling Aguilera-Fort
SCHOOL SITE/and or DEPARTMENT: Everett Middle School
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 25, 2012

AMENDMENT TO RESOLUTION(s): 128-14K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: This amendment will change edit the name of the organization, change
the amount to reflect services to be provided and edit the dates of service.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how
the services will benefit the District)

129-25K45
With the goal of supporting the commitments of fulfilling the goals of the
federally funded School Improvement Grant (SIG), we propose to fund
extended learning support at Mission High School.
Trust for Conservation Innovation Youth Culinary Leadership Project is to provide
students with culinary instruction, experiential learning opportunities, youth leadership
development, and vital community partnerships promoting sustainable living and high
school engagement. This partnership is central to the development of MHS as a Green
Academy.

Category: Administrative  Code: 1

School Site/ and or Department:
Mission High School

Participants: (Those students,
sites, or personnel who will be
directly served by this consultant)
Extended learning services for students at MHS

Original Dates of Service: 8/20/12-6/30/13
Amended Dates of Service: 7/1/12-6/30/13

Cost of this Amendment Request:
$9,925.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-725

Cost of this
Request $9,925.00

a) Name of Consultant: Nextcourse ($50,075) Credit
Trust for Conservation Innovation $60,000

b) Evaluation: (if applicable)
$0
### Background

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### DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Nextcourse has a proven track-record of improving the health of San Francisco communities through collaborative programs that inspire people to purchase, cook and eat healthier, locally produced foods. This continues a partnership that was also SIG-funded in 2011-12.

### DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

### PREPARED BY:

Shauna Harper

### SUBMITTED BY:

Karling Aguilera-Fort, Assistant Superintendent - Mission

### SCHOOL SITE/and OR DEPARTMENT:

Mission High School
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 25, 2012

AMENDMENT TO RESOLUTION(s): 126-26K113
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
Other comments: This amendment will extend services through the school year.

SERVICE/PROGRAM DESCRIPTION:

129-25K46

In support of the SIG purpose of providing Extended Day Learning and Community School Coordination role at Bryant ES, Mission Graduates will be contracted for summer work from July 1 to Sep 30. Which includes:

July extended learning opportunities provided at Bryant. Planning and prep for the work in the coming 2012-13 year at Bryant as a SIG Extended Learning Partner, and Extended Learning implementation as school begins.

Mission Graduates will provide the following after school services at Bryant Elementary during the school year:

1. Design, implement and manage an extended day program (with school day components) for 80 children (2nd-5th grade) at Bryant Elementary School that blends academic enrichment, project-based learning opportunities, recreation, service-learning, and “college-going culture” activities; extended day staff will work collaboratively with the instruction program and will work during and after school hours;
2. Design, implement and manage a 5-week summer program for 80 children (2nd-5th grade) at Bryant Elementary School that blends academic enrichment, project-based learning opportunities, recreation, service-learning, and “college-going culture” activities;
3. Manage hiring process of all project staff, including compliance with criminal background protocol; establish qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide (two years of college, a BA or AA degree, or passage of the NCLB compliance exam), pursuant to the policies of the school district;
4. Implement and manage the “Believing the College Dream” curriculum for children in the after school program and parents of Bryant Elementary school students;
5. Engage parents as partners through clear opportunities to participate in all extended day and summer activities; in addition, consultants in collaboration with the Volunteer Coordinator will recruit and train parent leaders to strengthen and coordinate parent engagement activities at Bryant Elementary, including but not limited to parent leadership courses, parent volunteering, workshops, and education around curriculum.
6. Leverage community partnerships, relationships and other resources to strengthen the services and opportunities for Bryant families;
7. Leverage community partnerships and relationships with parents to increase volunteer involvement at Bryant Elementary, specifically with regards to after school involvement;
8. Contribute to the sustainability of the partnership through foundation fundraising and major donor development;
9. Work collaboratively with behavioral health organizations including the participation in case management for individual students as appropriate;
10. Participate in the development and implementation of evaluation tools to determine effectiveness of the community school model;
11. Mission Graduates will partner with Bryant Elementary in planning and ensuring quality of the after school program and will schedule regular leadership team meetings to ensure successful programming;
12. Mission Graduates will make information regarding the services provided for the Tutoring Center Program and all other associated programs available in a form and language that is easily understandable to all parents;
13. Mission Graduates will maintain a pupil-to-staff member ratio of no more than 20:1;
14. The After School Program will operate from the end of the school day until at least 6pm Monday through Friday, for a minimum of 15 hours per week, for no less than 116 days.
Category: Tutoring & After School Activities  
**Code:** 26

**School Site/ and or Department:**  
Bryant ES

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
The Bryant Elementary School community and the Mission Zone Office

**Original Dates of Service:** 7/1/12-9/30/12  
**Amended Dates of Service:** 7/1/12-6/30/13

**Cost of this Amendment Request:** $200,546.00

**Funding Source(s)/Program Title:**  
NCLB: ARRA Title I, School Improvement Grant (SIG)

**SACS Code(s):**  
01-31812-2013-1110-2100-5803-456 $135,423  
01-31802-2013-1110-2100-5803-456 $ 65,123

**Cost of this Request**  
$200,546.00

**a) Name of Consultant:** Mission Graduates  
**b) Evaluation:** (if applicable)  
$0

**Background**

c) Original Cost Adopted  
$ 49,454.00

d) Previous Amendment(s) if any  
$0

**Total Program Cost To Date**  
$250,000.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
ELECTION PROCESS:
Mission Graduates has a record of providing effective after-school and summer session programs and is an already-approved SIG partner.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ✔ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Shauna Harper
SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent - Mission
SCHOOL SITE/and or DEPARTMENT: Bryant ES