

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

A G E N D A



REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, FEBRUARY 8, 2011 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Hydra B. Mendoza – President
Norman Yee – Vice President
Sandra Lee Fewer
Kim-Shree Maufas

Emily M. Murase, Ph.D
Rachel Norton
Jill Wynns

Student Delegates to the Board of Education:

Elvina Fan
Athena Creer

Superintendent of Schools: Carlos A. Garcia

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families

ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ **ROLL CALL AND PLEDGE OF ALLEGIANCE**

A. APPROVAL OF BOARD MINUTES

- *Regular Meeting of December 14, 2010*
- *Regular Meeting of January 11, 2011*

**B. PRESENTATIONS TO THE BOARD OF EDUCATION/
SUPERINTENDENT'S REPORT**

- *Superintendent's Thoughts for the Evening*

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

- *National Board Certified Teachers*

D. STUDENT DELEGATES' REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS *(Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)*

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O

H. SUPERINTENDENT'S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

Pg. 1

- ***111-11Sp2 – Authorization to Grant or in the Alternative Deny the Renewal Petition of Thomas Edison Charter Academy***
(Reports from the Augmented Curriculum & Program and Budget & Business Services Committees)

I. BOARD MEMBER'S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- ***2011 -2012 State Budget***
- ***SFUSD Afterschool Partnerships***
- ***Merger of Buena Vista Alternative Elementary School and Horace Mann Middle School***

N. CONSENT CALENDAR RESOLUTIONS –
REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Curriculum and Program Committee
January 27, 2011 - Reporting: Commissioner Rachel Norton

ACTION ITEM:

- Resolution 111-11Sp2 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Thomas Edison Charter Academy

Report from the Augmented Budget and Business Services Committee
January 27, 2011 - Reporting: Commissioner Sandra Lee Fewer

ACTION ITEM:

- Resolution 111-11Sp2 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Thomas Edison Charter Academy

INFORMATIONAL ITEM:

- State Budget Update

Report from the Committee of the Whole Meeting
February 1, 2011 - Reporting: Commissioner Norman Yee

Quality Middle School Pathways:

- Update on Planning and Development
- Board Discussion
- Public Comment

General Education Transportation:

- Update on Implementation Plans
 - Proposed Changes for 2011-2012
 - Future Vision
- Board Discussion
- Public Comment

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT

EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

Pg. 2

1a. (112-8I1) Approval of Student Travel for International Studies Academy

Recommendation: That the Board of Education approve the student travel of eight (8) students and two (2) certificated employees to Barcelona, Spain to study the history, culture, arts, nature, and people of Spain.
No Cost to the District

2. Finance Resolutions

Pg. 3 - 6

2a. (112-8B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Award:

1. \$108,606 – California Department of Education to Various Sites.
Funding to support all equipment, training, and marketing costs to implement a "Grab & Go" breakfast at 9 District high schools.

2d (112-8B2) Authorization for Budget Transfers for Fiscal Year 2010-2011 Budget

Recommendation: That the Superintendent recommends changes to the FY 2010-2011 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.
Unrestricted and Restricted General Funds (Fund 01)

2c (112-8C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over \$78,900 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

Pg. 7 - 20

3a. (112-8W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between SIM Architects, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

Lafayette Elementary School - \$2,900

3b. (112-8W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between Pioneer Contractors, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

McKinley Elementary School – (\$24,690.30) Credit

3c. (112-8W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed \$41,871 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. William Cobb Elementary School Modernization - \$41,871

3d. (112-8W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed \$13,198 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue Demo/Hazmat - \$13,198

3e. (112-8W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed \$39,533 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Grattan Elementary School - \$39,533

3f. (112-8W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed \$14,331 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Martin Luther King Middle School Modernization - \$14,331

3g. (112-8W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bollo Construction and the San Francisco Unified School District for an amount not to exceed \$86,696 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Downtown High School - \$86,696

3h. (112-8W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Summit Commercial Cleaners, Inc. and the San Francisco Unified School District for an amount not to exceed \$2,160 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Downtown High School - \$2,160

3i. (112-8W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed \$9,170 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Buena Vista Elementary School Inc. 2 Modernization - \$9,170

3j. (112-8W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) Architects and the San Francisco Unified School District for an amount not to exceed \$3,380 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio CDC - \$3,380

3k. (112-8W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between D.L. Falk and the San Francisco Unified School District for an amount not to exceed \$5,997,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with D.L. Falk, it will award to the next lowest, most responsive and responsible bidder, or the Board may authorize the Chief Facilities Officer to re-bid the project.

1350 7th Avenue Modernization - \$5,997,000

3l. (112-8W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education authorize the Chief Facilities Officer to reject all bids for the Gateway/KIPP Modernization project and to re-bid the project.

Gateway/KIPP Charter Schools – No Cost Impact

4. Personnel Resolutions

Pg. 21 - 29

4a. (112-8F1 – F9) **Administrative, Secondary, Elementary Certificated Personnel Actions**

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (112-8K1 – K9) **Consultant Services Contracts** **Pg. 30 - 48**

Note: Contracts with Individuals = Resolutions - none
Contract with Organizations = Resolutions K1 – K9

Recommendation: That the Board of Education approves the following consultant services contracts.

- K1. Glen Park Elementary School** – To provide an artist-in-residency - participatory arts programming for K – 5th grade students. Students participate in theater, visual arts, rhythms and dance.
San Francisco Arts Education Project - \$7,200 - Targeted Instructional Improvement Block Grant
- K2. Fairmount Elementary School** – To provide all participating K – 5th grade students with the opportunity to take part in an after school choral program which will consist of six rehearsals and two performances throughout the Spring Semester of 2011.
LEAP...Imagination in Learning - \$896 – Trust Fund – PTA Funds
- K3. Hillcrest Elementary School** – To provide monitoring of the California Healthy Start Grant, complete the reports for the CA Dept. of Education, recruit, train, and support all volunteers at the school and act as liaison to the Community School Programs supported by New Day For Learning.
Aspiranet - \$9,676.80 – Healthy Start: Planning and Operational Grants
- K4. McKinley Elementary School** – To provide guidance to students in creating original dramatic presentations and in writing styles within theatrical form.
Stage Write - \$7,200 – Trust Fund – PTA Funds
- K5. Starr King Elementary School** – To provide a full-time staff member to hold weekly PE sessions with all 20 classrooms. Students will participate in intramural team sports and teachers will receive professional development to sustain the program.
Playworks - \$10,000 – Trust Fund – Principal's Discretionary Funds
- K6. Lawton Alternative K-8 School** – To provide participatory artists led workshops in dance for students in 6th – 8th grade.
San Francisco Arts Education Project - \$2,355 – UGF/Arts, Music & Physical Education Supplies & Equipment

- K7. Special Education Services** – To provide vision therapy support and management services as appropriate via a school-based model and in accordance with the California Code of Regulations: 5 CCR 3051.75. Vision Therapy.
Rising Star Optometry - \$5,000 – Special Education
- K8. Central Office – Chief Finance Office** – To provide an annual report pursuant to Government Code Section 50075.3 for School Parcel Tax Measure A San Francisco Quality Teacher Education Act of 2008.
Vavrinek, Trine Day & Co., LLP - \$15,000 – Prop A, Other Administrative Costs
- K9. Student Support Services Department** – To provide professional development and coaching in support of Board Resolution 96-23A1 “Restorative Justice”. Data systems are needed to evaluate the degree of system change and positive outcomes over time that results from investments in both these services.
Classroom Sense – Ben Glazer - \$50,000 – PEEF: Prop H, Violence Prevention Program. **This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.**

4bb. (112-8K10 – K14) Consultant Services Contracts Amendments Pg. 49 - 58

Note: Contracts with Individuals = Resolution K10
Contract with Organizations = Resolutions K11 – K14

Recommendation: That the Board of Education approves the following consultant services contracts.

- K10. Proposition A 2003 Bond Program Office** - To provide accounts payable duties while the Administrative Analyst for the Bond Program is on maternity leave. The purpose for this amendment is to correct the contract amount with the correct SACS breakdown.
Cost of this Amendment - \$27,640
Kevin W. Harper, CPA & Associates – Total Program Cost to Date - \$74,155 – 2003 and 2006 School Facilities Prop 39 Bond
- K11. Student Support Services Department** - To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Glen Park Elementary School. The purpose for this amendment is for the deletion of services needed.
Cost of this Amendment – (\$6,474) Credit
San Francisco Arts Education Project - Total Program Cost to Date - \$187,692 – After School Education and Safety Program
- K12. Student Support Services Department** - To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Hillcrest Elementary School. The purpose for this amendment is for additional services needed.
Cost of this Amendment – \$17,809.79
Edgewood Center for Children & Families – Total Program Cost to Date - \$248,096.79 – After School Education and Safety Program

- K13. Ruth Asawa San Francisco School of the Arts (SOTA) - To administer and oversee the hiring of artists-in-residence. The purpose for this amendment is for a change in funding sources.
Cost of this Amendment – \$0
Friends of School of the Arts – Total Program Cost to Date - \$128,404 – Special Education - School Site Based WSF Allocation, EIA: Limited English Proficiency, & UGF/AB825 Targeted Instructional Improvement Block Grant**
- K14. Ruth Asawa San Francisco School of the Arts (SOTA) - To administer and oversee the hiring of artists-in-residence. The purpose for this amendment is for additional services to students.
Cost of this Amendment – \$105,356
Friends of School of the Arts – Total Program Cost to Date - \$233,760 – School Site Based WSF Allocation, PEEF: Prop H, Physical Education, Prop H, Arts & Music & UGF/AB825 Targeted Instructional Improvement Block Grant**

Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

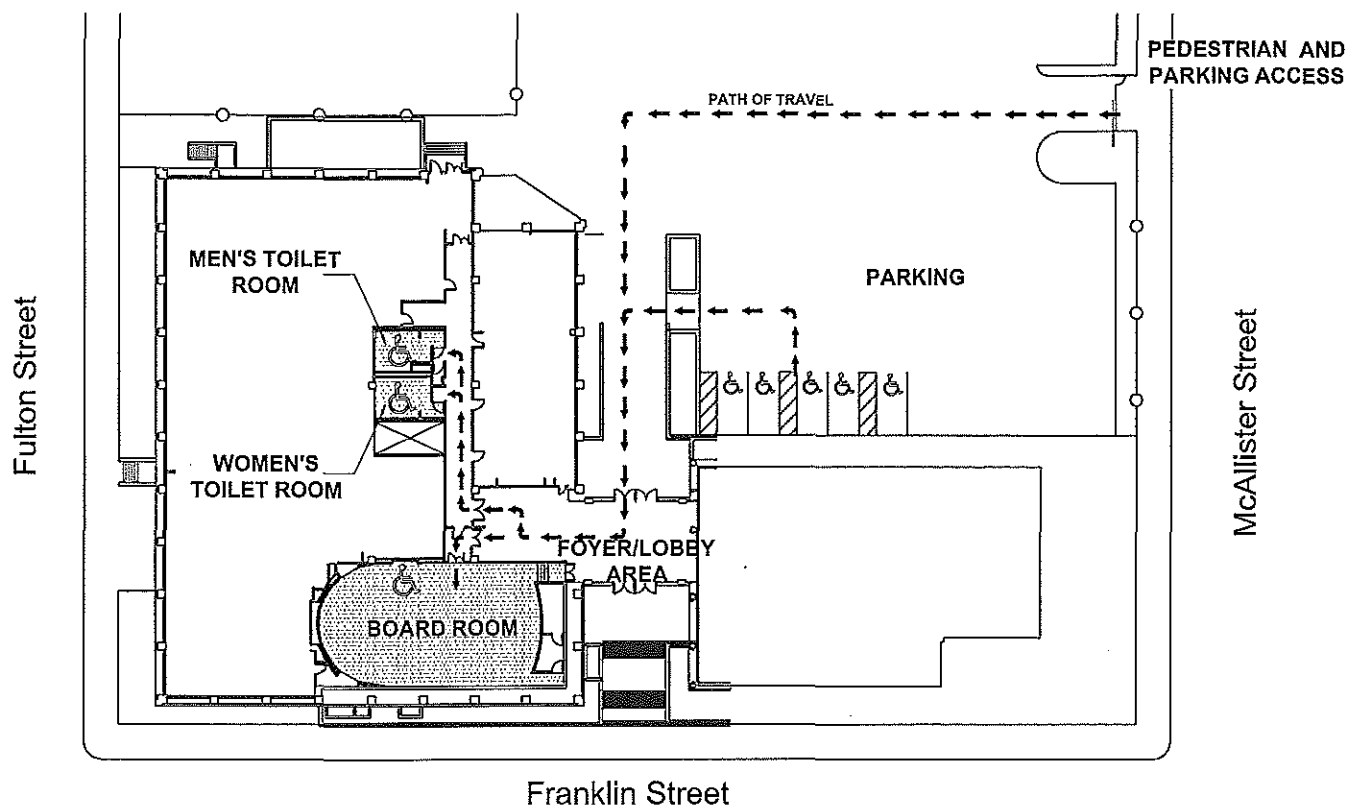
Excerpts from the Board of Education Rules and Procedures, P120, Article II.

- 1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.
- 1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.
- 3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.
- 3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.
- 4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.
- 9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the "Superintendent's Proposals – First Reading" and "Board Members' Proposals – First Reading" sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.

- 9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent's First Readings and 5 minutes for Board Members' First Readings and 1 minute per speaker or as may be reasonable under the circumstances.
- 9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a "Request to Speak" before the Board considers the resolution.
- 11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a "Request to Speak" is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a "Speaker Card", prior to the item being called, on the evening of the meeting.
- 11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.
- 11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.
- 11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.
- 11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.
- 11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.
- 11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.
- 12.4 Debate or action on Board members' proposals and Superintendent's proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.
- 14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.
- 14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District's Legal Office.
- 14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.
- 14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.

INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)



MUNI: ACCESSIBLE MUNICIPAL LINES ARE:

- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.

PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:

INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent's Proposal

Superintendent's Recommendation Regarding Thomas Edison Charter Academy

**111-11Sp2—AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE
RENEWAL PETITION FOR THOMAS EDISON CHARTER ACADEMY**

WHEREAS: The California State Board of Education ("SBE") is the charter authorizer for the Thomas Edison Charter Academy ("Charter School"), which is set to expire on June 15, 2011; and

WHEREAS: Pursuant to Education Code section 47605, subdivision (k)(3), the petitioners submitted on December 15, 2010 to San Francisco Unified School District ("District") a charter renewal petition ("Renewal Petition") for the renewal of the Charter School's petition; and

WHEREAS: The District shall comply with all timelines for review and action on the Renewal Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Renewal Petition and all information received with respect to the Renewal Petition, including supporting documentation; and

WHEREAS: In reviewing the Renewal Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Renewal Petition and issue a report and recommendation to the Board of Education regarding the review of the Renewal Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or in the alternative deny the Renewal Petition, subject to the requirements set forth by law.

Superintendent's Proposal
111-11Sp2

1/11/11
2/8/11

Please Note:

- Referred by order of the Chair on 1/11/11 to the Curriculum and Program and Budget and Business Services Committees.
- Taken up by the Curriculum and Program Committee on 1/27/11. Forwarded to the Board with a positive recommendation by a vote of 2 ayes, 1 nay (Wynns).
- Taken up by the Budget and Business Services Committee on 1/27/11. Forwarded to the Board with a negative recommendation by general consent of the Committee.

San Francisco Unified School District
San Francisco, CA

For Board Meeting of 2/8/11

SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

SCHOOL:	International Studies Academy
DATES OF THE EDUCATIONAL TRIP:	March 30 – April 5, 2011
EDUCATIONAL PURPOSE OF TRIP:	To study the history, culture, arts, nature, and people of Spain.
NO. OF STUDENTS PARTICIPATING:	8
LENGTH OF TRIP:	7 days
DESTINATION(S):	Barcelona, Spain
NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:	Robert Hoang, Christina Sarile
SOURCE OF FUNDING:	Fundraising
DESCRIPTION OF STUDENT SELECTION PROCESS:	Open to all students in grades 6-12.
COST OF TRIP:	\$: 15,000.00
COST TO DISTRICT:	\$: 0.00

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
- AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED
- CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET
- SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by:

M. Fertig 1/21/11
Site Administrator Date

Carlos A. Garcia 1/27/11
Superintendent of Schools Date

Approved by:

Janez Schulze 1/25/11
Assistant Superintendent Date

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(For the Board Meeting of February 8, 2011)

SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Award this Agenda

AMOUNT: \$108,606

- 1 AMOUNT: \$108,606
GRANTING AGENCY: California Department of Education
GRANT TITLE: **Breakfast Expansion Grant**
GDO CONTROL #: 1072
SITE: Various sites
DATES OF GRANT: January 1, 2011 - June 30, 2012
PURPOSE: Funding to support all equipment, training, and marketing costs to implement a "Grab & Go" breakfast at 9 district high schools.
EVALUATION: Level 1
DISTRICT GOAL: Goal 1: Access and Equity: Make social justice a reality.
PROGRAM MANAGER: Ed Wilkins

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

February 8, 2011

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2010-2011

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2010-11 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

1	FUND: 01	RESOURCE: 00000	SCH / ORG: 220	PROGRAM MANAGER: Mathew Kinzie
SCH/DEPT NAME:		Information Technology Department		
PROGRAM TITLE:		Unrestricted General Fund		
FROM:	6277 - Miscellaneous Construction Cost			\$72,500.00
TO:	4490 - All Other Equipment <\$25,000.00 per unit			\$72,500.00
EXPLANATION:				
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to the use of In-house cabling for some of the cabling needs. Funds will be used to purchase internet firewalls support, server segment upgrades and redundancy that supports statefull failover as well as testing equipment for the district's business needs. "Statefull failover is the method that is used to share state between the two sets of servers (main and redundancy servers), so if failover occurs, the stand-by server is able to seamlessly continue the data feed to all sites."				


RESTRICTED GENERAL FUND

2	FUND: 01	RESOURCE: 93013	SCH / ORG: 153	PROGRAM MANAGER: Yashica Crawford
SCH/DEPT NAME:		Student Support Services Department		
PROGRAM TITLE:		Trust Fund - Site Specific Trust Fund #3		
FROM:	4313 - Other Supplies			\$37,000.00
TO:	5803 - Consultant Fees			\$37,000.00
EXPLANATION:				
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Other Supplies budget and will be used to pay for enrichment and resources for multiple aspects of the ExCEL After School Program serving 104 students at Marshall Elementary School.				

Submitted by:


Reeta Madhavan Date 01/27/11
Director of Budget Services

Approved by:


Joseph C. Grazioli Date 1/28/11
Chief Financial Officer

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California
Board Meeting of February 8, 2011

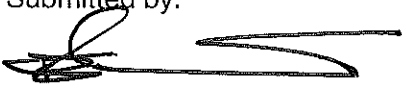
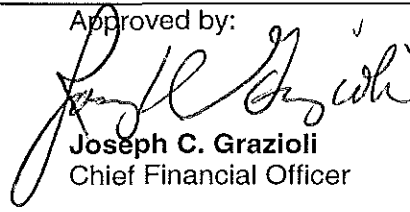
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over \$78,900 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2010-2011

MODIFICATION OF ENCUMBRANCE

<u>NUMBER</u>	<u>SCHOOL/DEPARTMENT</u>	<u>DESCRIPTION</u>	<u>VENDOR/MBE/WBE</u>	<u>AMOUNT</u>
172-01-200B	Transportation Department 05-72400-2011-5001-3600-5810-172 (Transportation - Special Ed. Funds)	To increase encumbrance amount to pay for the transportation of students. Board Resolution No: 2E. (106-22C2) Date of Approval: June 22, 2010 Original Encumbrance Amount: \$ 14,922,232.00 Increase Encumbrance Amount: \$ 70,000.00 Revised Total Amount: \$ 14,992,232.00	First Student Inc. *Publicly Held Corp.	\$70,000
172-01-400A	Transportation Department 05-72400-2011-5001-3600-5810-172 (Transportation - Special Ed. Funds)	To increase encumbrance amount to pay for specialized bus transportation for Special Education Students. Board Resolution No: 2E. (106-22C2) Date of Approval: June 22, 2010 Original Encumbrance Amount: \$ 100,000.00 Increase Encumbrance Amount: \$ 26,000.00 Revised Total Amount: \$ 126,000.00	MV Transportation Inc. Non-MBE Asian	\$26,000
172-01-600A	Transportation Department 05-72400-2011-5001-3600-5810-172 (Transportation - Special Ed. Funds)	To increase encumbrance amount to pay for the purchase of muni fast passes for Special Education students. Board Resolution No: 2E. (106-22C2) Date of Approval: June 22, 2010 Original Encumbrance Amount: \$ 238,000.00 Increase Encumbrance Amount: \$ 54,000.00 Revised Total Amount: \$ 292,000.00	SFMTA *Government	\$54,000

Submitted by:  Rod Sarmiento Director of Purchasing & Warehouse	Approved by:  Joseph C. Grazioli Chief Financial Officer
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MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over \$ 78,900.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the February 8, 2011 Board Agenda are as follows:

<u>NUMBER</u>	<u>VENDOR</u>	<u>TOTAL AMOUNT</u>	<u>MBE STATUS</u>	<u>WBE STATUS</u>	
172-01-200B	First Student Inc.	\$70,000	N/A	N/A	*Publicly Held Corp.
172-01-400A	MV Transportation Inc.	\$26,000	Non-MBE	Asian	
172-01-600A	SFMTA	\$54,000	N/A	N/A	*Government

<u>TOTAL</u>	<u>*NON MBE/WBE</u>	<u>MBE/WBE AMOUNT</u>	<u>MBE/WBE %</u>	<u>MBE %</u>	<u>WBE %</u>
\$150,000	\$124,000	\$26,000	17%	0%	17%

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/8/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification of the contract between SIM Architects, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT

Appropriation 21-90361-2011-0000-8500-6219-11196 - Construction – Change Order - \$1,450

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT

Appropriation 25-90361-2011-0000-8500-6219-11196 - Construction – Change Order - \$1,450

MODIFICATION OF CONTRACT:

	<u>DESCRIPTION</u>	<u>COST</u>
Mod. No. 1	<u>LAFAYETTE ELEMENTARY SCHOOL</u>	\$2,900
To	modify the existing contract with	
Contract 01272	SIM Architects, Inc.	
	for additional services.	

RECOMMENDATION:

It is recommended that the sum of \$2,900 as offered by SIM Architects, Inc. be accepted.

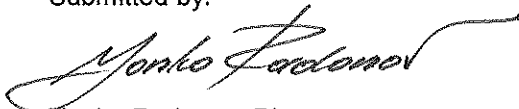
BACKGROUND:

This contract was for architectural/engineering design services for the Phase 3 Modernization at Lafayette ES. The scope of work consisted of preparation of schematic design, design development, construction documents, DSA approval process, Bid phase, construction administration, closeout and final DSA certification funded by Fund 21 and Fund 25.

This modification is for additional architectural/engineering services at Lafayette ES. The scope of work includes HVAC ceiling mounted unit in computer room 036C and condensing ceiling mounted unit in adjacent corridor to provide comfort in overheating room.

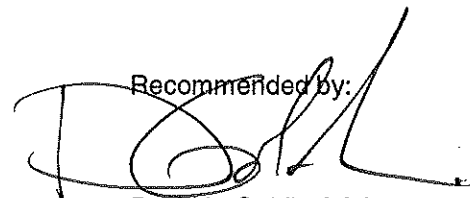
Original contract amount (Resolution 106-22W45, June 22, 2010)	\$270,000.00
Previous approved modifications	0
Contract to be increased by this Modification #1 (amount not-to-exceed)	<u>\$2,900.00</u>
New Total Contract amount as modified	\$272,900.00

Submitted by:



Yonko Radonov, Director
Facilities Design & Construction

Recommended by:



David L. Goldin A.I.A.
Chief Facilities Officer

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/8/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification of the contract between Pioneer Contractors, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:

Appropriation 14-06250-2011-0000-8500-6270-11348 – Construction – Change Order

MODIFICATION
OF CONTRACT:

	<u>DESCRIPTION</u>	<u>COST</u>
Mod. No. 1	<u>McKINLEY ELEMENTARY SCHOOL</u>	(\$24,690.30)
To	modify the existing contract with	
Contract 01243	Pioneer Contractors, Inc.	
	for additional services.	

RECOMMENDATION:

It is recommended that the sum of (\$24,690.30) as offered by Pioneer Contractors, Inc. be accepted.

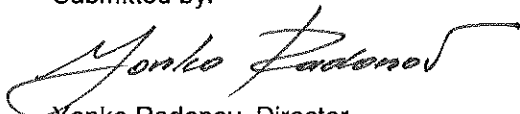
BACKGROUND:

This contract is for reroofing the main building at McKinley ES. The scope of work consist of replacing the existing built-up roofing with a single ply roofing, refastening loose metal standing seam roof, new coating to metal, and replacement of stucco walls on the roof. The award of this contract is based on the total lump sum bid (base bid plus allowances) plus Alternates 1 & 2.

This modification is for additional services and credits at McKinley ES. The additional scope of work includes replacing reglets and existing roof hatch, redwood fascia and creating new opening at the mechanical unit enclosure for access. The credit includes retrofitting roof drains \$2,735.70 which were never installed and an unused dry rot repair allowance of \$30,000. There was no dry rot found during this project. The total credits of (\$32,735.70) minus additional services of \$8,045.40 equal (\$24,690.30).

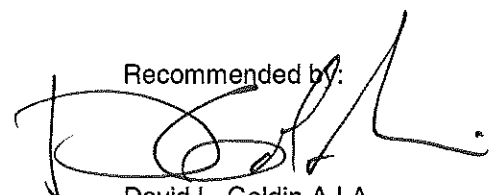
Original contract amount (Resolution 105-11W25, May 11, 2010)	\$334,000.00
Previous approved modifications	0
Contract to be increased by this Modification #1 (amount not-to-exceed)	<u>(\$24,690.30)</u>
New Total Contract amount as modified	\$309,309.70
Total % of modification amounts to original contract amount	-7.3%

Submitted by:



Yonko Radonov, Director
Facilities Design & Construction

Recommended by:



David L. Goldin A.I.A.
Chief Facilities Officer

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/08/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed \$ 41,871.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11085 – Dr. William Cobb Elementary School

<u>CONTRACT:</u>	<u>DESCRIPTION</u>	<u>COST</u>
Mod. No. 1 to No. #01298	<u>Dr. William Cobb ES Modernization</u> Building Construction – Prop A 2006 Bond Program	\$ 41,871.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed \$ 41,871.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.


BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in *Lopez v. SFUSD*.

This modification includes temporary partition in classroom 9 &10, additional abatement's demolition and various other miscellaneous works.

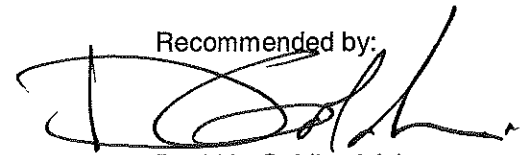
Original contract amount	\$6,496,400.00
Previous Approved Modification(s)	\$ 0.00
Contract to be Increased by Modification #1	\$ 41,871.00
New Total Contract Amount as Modified	\$6,538,271.00
Total % of modification amounts to original contract amount	0.60%

Submitted by:



Maureen Shelton
Director of Construction Management

Recommended by:



David L. Goldin, A.I.A.
Chief Facilities Officer

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/08/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed \$13,198.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11091- 1350 7th Ave – Hazmat/Demolition Package

<u>CONTRACT:</u>	<u>DESCRIPTION</u>	<u>COST</u>
Modification #1 to Contract No. #01303	1350 7th Ave Demo/Hazmat Building Construction – Prop A 2006 Bond Program	\$13,198.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed \$13,198.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

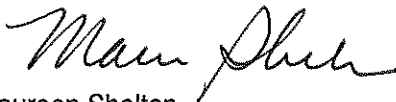
This contract is for the Demo and Hazmat Remediation of the existing facilities at 1350 7th Ave site as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: hazardous abatement and demolition of the interior of the building and reconnection of fire alarm system.

This modification herein requested is for changes due to additional demolition of windows, steel members, and miscellaneous electrical works.

Original Contract	\$375,000.000
Previous modifications	0.00
This Modification #1 Final	\$13,198.00
Total contract as modified	\$388,198.00
Total % of modification amounts to original contract amount	3.52%

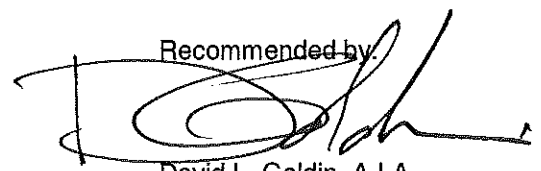
Submitted by:



Maureen Shelton
Director of Construction Management

Agenda Item
3d. (112-8W4)

Recommended by:



David L. Goldin, A.I.A.
Chief Facilities Officer

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/08/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed \$39,533.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11052 – Grattan Elementary School – \$39,533.00

CONTRACT:

DESCRIPTION

COST

Modification #6 to Contract No. #01208	Grattan Elementary School Building Construction – Prop A 2006 Bond Program	\$39,533.00
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RECOMMENDATION:

That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed \$39,533.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

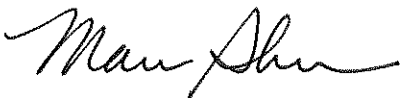
This contract is for the modernization of the existing facilities at Grattan Elementary School site as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes: new elevator, new path of travel site work, concrete ramps and handrails, new exterior exit stairs, toilet room accessibility upgrades, installation of a fully automatic fire alarm system, new door and gate hardware, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in *Lopez v. SFUSD*.

This modification is for additional plumbing work, providing a hard barrier at elevator pit, and various other miscellaneous works.

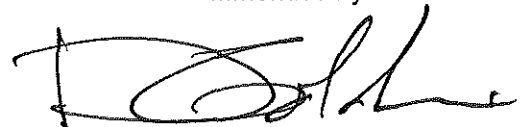
Original Contract	\$3,239,000.00
Previous modifications	(\$ 77.00)
This Modification #6	\$ 39,533.00
Total Contract Value as modified	\$3,278,456.00
Total % of modification amounts to original contract amount	1.22 %

Submitted by:

Recommended by:



Maureen Shelton
Director of Construction Management



David L. Goldin, A.I.A.
Chief Facilities Officer

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/08/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed \$14,331.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11080 – Martin Luther King Middle School

<u>CONTRACT:</u>	<u>DESCRIPTION</u>	<u>COST</u>
Mod. No. 2 to No. #01268	<u>Martin Luther King MS Modernization</u> Building Construction – Prop A 2006 Bond Program	\$14,331.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed \$14,331.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in *Lopez v. SFUSD*.

This modification includes wall framing modification, additional smoke detectors, replace non accessible eyewash in science classroom, and various other miscellaneous works.

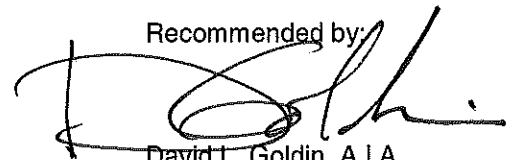
Original contract amount	\$7,398,000.00
Previous Approved Modification(s)	\$ 128,320.00
Contract to be Increased by Modification #2	\$ 14,331.00
New Total Contract Amount as Modified	\$7,540,651.00
Total % of modification amounts to original contract amount	1.93%

Submitted by:



Maureen Shelton
Director of Construction Management

Recommended by:



David L. Goldin, A.I.A.
Chief Facilities Officer

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/08/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bollo Construction and the San Francisco Unified School District for an amount not to exceed \$86,696.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11089 – Downtown HS

<u>CONTRACT:</u>	<u>DESCRIPTION</u>	<u>COST</u>
Mod # 3 to Contract #01219	<u>Downtown High School</u> Building Construction – Prop A 2006 Bond Program	\$86,696.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bollo Construction and the San Francisco Unified School District for an amount not to exceed \$86,696.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

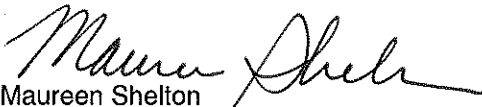
This contract is for the modernization of the existing facilities at Downtown High School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of exiting stairway, elevator modernization, modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in *Lopez v. SFUSD*. The District has chosen to include additive alternates to the work including interior and exterior painting.

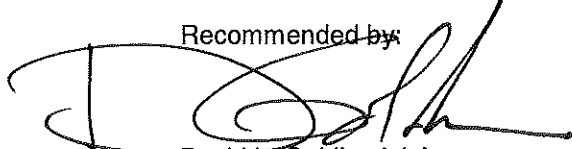
This modification is for rerouting new and existing plumbing pipes and mechanical ducts for boiler flue, miscellaneous framing, electrical work on the second floor, roof repair and installed new IDF.

Original Contract Amount	\$5,985,850.00
Previous Approved Modifications	\$ 286,042.66
This Modification (#3)	<u>\$ 86,696.00</u>
Total Contract Amount as Modified	\$ 6,358,588.66
% of Modification	6.23%

Submitted by:


Maureen Shelton
Director of Construction Management
Agenda Item
3g. (112-8W7)

Recommended by:


David L. Goldin, A.I.A.
Chief Facilities Officer

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/08/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Summit Commercial Cleaners, Inc. and the San Francisco Unified School District for an amount not to exceed \$2,160.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-5890-11089 – Downtown HS \$ 2,160.00

<u>CONTRACT:</u>	<u>DESCRIPTION</u>	<u>COST</u>
Mod #6 No. 01249	<u>Downtown HS</u> Professional Cleaning Services – Prop A 2006 Bond Program	\$2,160.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Summit Commercial Cleaners, Inc. and the San Francisco Unified School District for an amount not to exceed \$2,160.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

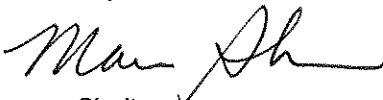
BACKGROUND:

This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modification was for cleaning services at Grattan ES, Luther Burbank ES, Buena Vista, Cleveland, Downtown and Cobb Elementary School

This modification is for cleaning services at Downtown HS including a final wipe down cleaning of designated areas after the work done by the general contractor during the holiday break.

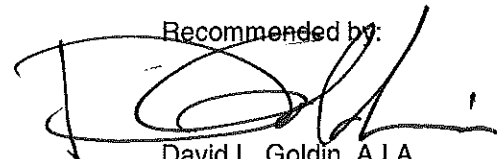
Original Contract	\$ 0.00
Previous Modifications (amount not exceed)	\$ 39,207.00
This Modification #6 (amount not exceed)	\$ 2,160.00
Total contract as modified	\$ 41,367.00

Submitted by:



Maureen Shelton
Director of Construction Management

Recommended by:



David L. Goldin, A.I.A.
Chief Facilities Officer

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/08/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed \$9,170.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2011-0000-8500-6280-11044 – Buena Vista ES Inc 2 Modernization

<u>CONTRACT:</u>	<u>DESCRIPTION</u>	<u>COST</u>
Modification #2 to No. 01011	<u>Buena Vista ES Inc 2 Modernization</u> Materials Testing and Inspection Services – Prop A 2006 Bond Program	\$9,170.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed \$9,170.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Original contract was for materials testing and inspection services at Cabrillo Admin and Cabrillo Modular Building. Previous modifications added services at 3521 22nd Street/Edison Campus and Buena Vista ES Inc. #2.

This modification's scope of work includes additional testing on the exterior steel stair and deck assembly for the Buena Vista ES Inc#2 Modernization to ensure compliance with plans and specifications and DSA.

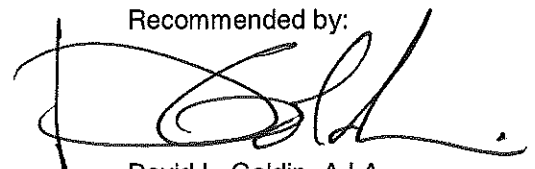
Original Contract	\$19,800.00
Previous Modification(s)	\$24,648.00
This Modification	<u>\$ 9,170.00</u>
Total Contract as Modified	<u>\$53,618.00</u>

Submitted by:



Maureen Shelton
Director of Construction Management

Recommended by:



David L. Goldin, A.I.A.
Chief Facilities Officer

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/8/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) Architects and the San Francisco Unified School District for an amount not to exceed \$3,380.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6219-11075 – Presidio CDC

<u>CONTRACT:</u>	<u>DESCRIPTION</u>	<u>COST</u>
Mod No. 3 to No. 01227	Presidio CDC Architectural/Engineering Services - Prop A 2006 Bond Program	\$3,380.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) Architects and the San Francisco Unified School District for an amount not to exceed \$3,380.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of additional services required for engineer designed Storm Water Pollution Prevention Plan (SWPPP).

Original Contract	\$ 289,030.00
Previous Modifications (No.1-2)	\$ 38,374.00
This Modification, No. 3	\$ 3,380.00
Total contract as modified	\$ 330,784.00

Submitted by:


Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/08/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between D.L. Falk and the San Francisco Unified School District for an amount not to exceed \$5,997,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with D.L. Falk, it will award to the next lowest, most responsive and responsible bidder, or the Board may authorize the Chief Facilities Officer to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6270-11091 – 1350 7th Ave

CONTRACT:

No. #01343

DESCRIPTION

1350 7th Ave Modernization

COST

\$5,997,000.00

Building Construction – Prop A 2006 Bond Program

CONTRACTOR

BID AMOUNT

DL Falk	5,997,000
Fine Line Const.	6,029,000
Alpha Bay	6,213,382
Alten	6,426,106
Rodan	6,650,000
Bollo Construction	6,650,000
Arntz	6,758,132
Roebbelen	6,875,000
Zolman	6,990,000
SCI	7,189,000
Cal Pacific	7,220,000
John Plane	7,270,700
Angotti and Reilly	7,271,662

RECOMMENDATION:

That the Board of Education approve this contract between D.L. Falk and the San Francisco Unified School District for an amount not to exceed \$5,997,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with D.L. Falk, it will award to the next lowest, most responsive and responsible bidder, or the Board may authorize the Chief Facilities Officer to re-bid the project.

BACKGROUND:

This contract is for the 1350 7th Ave Modernization scope of work as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

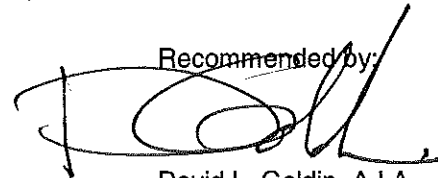
Scope of work includes accessibility to the entire school building, yards, all new handrail extensions, stairs, path of travel site work, ramp installation at entrances, elevator tower, toilet room accessibility upgrades, fire alarm system, fire sprinkler system, door and gate hardware, flooring, signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in *Lopez v. SFUSD*.

Submitted by:



Maureen Shelton
Director of Construction Management

Recommended by:



David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (112-8W11)

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/08/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize the Chief Facilities Officer to reject all bids for the Gateway/KIPP Modernization project and to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND: NA

<u>CONTRACT:</u>	<u>DESCRIPTION</u>	<u>COST</u>
NA	<u>Gateway / KIPP Charter Schools</u> Building Construction – Prop A 2006 Bond Program	no cost impact

RECOMMENDATION:


That the Board of Education authorize the Chief Facilities Officer to reject all bids for the Gateway/KIPP Modernization project and to re-bid the project.

BACKGROUND:

This project is for the modernization of the existing facilities at Gateway / KIPP Charter Schools as required by San Francisco Unified School District's Proposition A 2006 Bond Program. The base scope of work covered in the project includes: general school modernization and reconstruction including, but not limited to ADA Access and Fire/Life-Safety upgrades, interior and exterior painting, new permanent modular building, play structure, miscellaneous site work, removal of Interim Housing, hazardous material/Asbestos remediation and other misc. interior renovation work.

On Thursday, January 20, 2011, the District held the bid opening for the project at which bidders submitted bids. All bids significantly exceeded the construction budget allocated to complete the work.

Submitted by:


Fe Bongolan
Contracts Administration, SFUSD Prop A Bond Program

Recommended by:


David L. Goldin
Chief Facilities Officer



Facilities – Prop A 2003/2006 Bond Program

135 Van Ness Avenue, Room #208C
San Francisco, CA 94102
Phone: 415-241-4308 Fax: 415-241-6988

San Francisco Unified School District

MEMORANDUM

January 26, 2011

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the February 8, 2011 Board Agenda:

<u>Document</u>	<u>Vendor</u>	<u>Total Amount</u>	<u>DVBE Status</u>	<u>MBE/WBE Status</u>
MODIFICATION	Cal Pacific Construction	\$ 41,871.00	Non-DVBE	MBE/Non-WBE
MODIFICATION	Roebuck Construction	\$ 13,198.00	Non-DVBE	Non-MBE/Non-WBE
MODIFICATION	Cal Pacific Construction	\$ 39,533.00	Non-DVBE	MBE/Non-WBE
MODIFICATION	Cal Pacific Construction	\$ 14,331.00	Non-DVBE	MBE/Non-WBE
MODIFICATION	Bollo Construction	\$ 86,696.00	Non-DVBE	Non-MBE/Non-WBE
MODIFICATION	Summit Commercial Cleaners	\$ 2,160.00	Non-DVBE	Non-MBE/Non-WBE
MODIFICATION	Ninyo & Moore	\$ 9,170.00	Non-DVBE	Non-MBE/Non-WBE
MODIFICATION	Deems Lewis McKinley	\$ 3,380.00	Non-DVBE	Non-MBE/Non-WBE
CONTRACT	D.L. Falk	\$ 5,997,000.00	Non-DVBE	Non-MBE/Non-WBE
REBID	Bid Rejection/Rebid for Gateway/KIPP Charter School Modernization Project	N/A	N/A	N/A
	<u>TOTAL:</u>	<u>\$ 6,207,339.00</u>		

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong

SFUSD

San Francisco Unified School District 135 Van Ness Avenue San Francisco California 94102-5299

January 28, 2011

MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director *YR*
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business
Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the February 8, 2011 Board Agenda:

<u>Document</u>	<u>Vendor</u>	<u>Total Amount</u>	<u>DVBE Status</u>	<u>MBE/WBE Status</u>
MODIFICATION	Pioneer Contractors	(24,690.30)	Non-DVBE	Hispanic/Non-WBE
MODIFICATION	SIM Architects	<u>2,900.00</u>	Non-DVBE	Asian/Non-WBE
	TOTAL:	<u>(\$21,790.30)</u>		

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

February 8, 2011

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

PROBATIONARY APPOINTMENTS

112-8F1

<u>NAME</u>	<u>SCHOOL</u>	<u>SUBJECT</u>	<u>FTE</u>	<u>EFF. DATE</u>
Duffy, Michele Marie	Willie L. Brown College Prep A	IRF	1.00	01/07/2011
Fletcher, Regina	Daniel Webster E.S.	5th Grade ELD	1.00	01/18/2011
Miller, Faye E.	Special Education/DIS	Spec Ed SH	1.00	01/19/2011
Romer, William Stegeman	Presidio M.S.	English	0.60	01/03/2011
Whitt, Alice J.	Rooftop - Burnett Campus (K-4)	3-5th Grade Spec Ed RSP	0.50	01/03/2011

TEMPORARY APPOINTMENTS

112-8F2

<u>NAME</u>	<u>SCHOOL</u>	<u>SUBJECT</u>	<u>FTE</u>	<u>EFF. DATE</u>	<u>END DATE</u>
Benisano, Elizabeth A.	Visitacion Valley M.S.	ESL/LA/SS	1.00	01/03/2011	06/30/2011
Godden, Laura	Philip & Sala Burton H.S.	Librarian	1.00	01/03/2011	06/30/2011
Gabel, Rachel K	Garfield E.S.	2nd Grade ELD	1.00	01/03/2011	02/25/2011
O'Boyle, Cashel Currivan	Daniel Webster E.S.	Literacy Specialist	0.40	01/20/2011	06/30/2011
Schaller, Joanna M.	Philip & Sala Burton H.S.	Spec Ed LH	1.00	01/03/2011	06/30/2011
Shomper, Kelly Louise	Tenderloin School	K ELD	1.00	01/03/2011	03/24/2011

EMERGENCY APPOINTMENT

112-8F3

<u>NAME</u>	<u>SCHOOL</u>	<u>SUBJECT</u>	<u>FTE</u>	<u>EFF. DATE</u>	<u>END DATE</u>
Siedman, Joseph Willie	Alamo E.S.	5th Grade ELD	1.00	01/03/2011	06/30/2011

CATEGORICAL APPOINTMENTS

112-8F4

<u>NAME</u>	<u>SCHOOL</u>	<u>SUBJECT</u>	<u>FTE</u>	<u>EFF. DATE</u>	<u>END DATE</u>
Christensen, Sarah Marie Walker	John O'Connell H.S.	TSA	1.00	01/18/2011	06/30/2011
Lin, Deborah Vicky	John Muir E.S.	Academic Acceleration	1.00	01/18/2011	06/30/2011
Rehling, Gwendolyn L.	Horace Mann M.S.	Academic Acceleration	1.00	01/10/2011	06/30/2011
Wherity, William Mordaunt	Mission H.S.	Equity Release	1.00	01/03/2011	06/30/2011

112-8F5

<u>NAME</u>	<u>SCHOOL</u>	<u>ASSIGNMENT OPTION UNDER EDUCATION CODE 44256(b)</u>
Free, Ronald	Everett M.S.	Math

LEAVE OF ABSENCE
112-8F6

<u>NAME</u>	<u>SCHOOL</u>	<u>EFF. DATE</u>	<u>END DATE</u>
Biggs, Sarah Jean	Sanchez Elementary School	01/31/2011	04/13/2011
Chin, Lillian To	Roosevelt M.S.	01/19/2011	02/16/2011
Corea, Noel	Ruth Asawa SOTA H.S.	01/19/2011	05/23/2011
Curran, John Francis	Marina M.S.	01/10/2011	01/17/2011
Denise, Eilen S.	Junipero Serra E.S.	01/03/2011	05/01/2011
Forcherio-Shire, Fleur	George Washington H.S.	01/24/2011	05/25/2011
Hayes, Anne Serena	Garfield E.S.	01/12/2011	02/27/2011
Hernandez Govea, Jacqueline	Leonard Flynn E.S.	02/14/2011	05/18/2011
Huey, Michael Wh	Bessie Carmichael E.S.	01/18/2011	03/15/2011
Lagrimas, Bernadette A	Las Americas CDC	01/10/2011	03/27/2011
Lopez, Veronica E.	Daniel Webster E.S.	01/19/2011	03/17/2011
Martin, Gilbert Joe Lee	Willie L. Brown College Prep A	12/04/2010	02/20/2011
McDonagh, Cecilia L	Alvarado E.S.	12/06/2010	01/06/2011
Mitsui, Rene N	Dianne Feinstein E.S.	02/22/2011	06/30/2011
Momeny, Leyla	James Lick M.S.	01/03/2011	02/20/2011
Naranjo, Phill D.	Bret Harte E.S.	01/03/2011	02/06/2011
Ng, May Y.	Alice Fong Yu Alt. School	01/20/2011	03/09/2011
Ostwald, Chad Anders	Marina M.S.	01/18/2011	01/23/2011
Pan, Rong	Mission H.S.	01/03/2011	06/30/2011
Roman Jr., Michael T	Galileo Academy of Science & T	01/03/2011	02/13/2011
Rothaus, Heather	Clarendon Alt E.S.	01/31/2011	05/01/2011
Schwartz, Dara E.	Claire Lillienthal E.S.	01/03/2011	06/30/2011
Tichman, Rhonda Lee	Special Education/DIS	01/04/2011	02/20/2011
Wattles, Ashley Heather	Galileo Academy of Science & T	01/04/2011	04/03/2011
Whooley, Michael E.	Visitacion Valley M.S.	11/15/2010	11/29/2011
Yee, Mia	Alamo E.S.	01/12/2011	04/12/2011

RETIREMENT
112-8F7

<u>NAME</u>	<u>SCHOOL</u>	<u>EFF. DATE</u>
Chong, Yvonne	Yick Wo Alt E.S.	07/01/2011
Dold, Virginia	E.R. Taylor E.S.	07/01/2011
Giampaoli, Judith	Francisco M.S.	07/01/2011

SEPARATION

112-8F8

<u>NAME</u>	<u>SCHOOL</u>	<u>EFF. DATE</u>
Barrett,Dawn M	Thurgood Marshall H.S.	12/20/2010
Crews,Zena Marie	Dr. G. Washington Carver E.S.	01/05/2011
Garcia,Andressa Theresa	Rosa Parks E.S	07/01/2011
Hilary,Susan	Special Education Services	12/18/2010
Howard,Oralea S.	West Portal E.S.	02/18/2011
Leung,Jessica	Commodore Sloat E.S.	01/15/2011
Schaller,Joanna M.	Philip & Sala Burton H.S.	12/18/2010
Taparia,Jyoti Vinod	Civic Center Secondary School	01/22/2011
Yeung,Libby Chui Yee	Yick Wo Alternative E.S.	01/03/2011

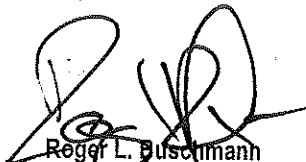
AMENDMENTS

112-8F9

<u>NAME</u>	<u>PREV DATE</u>	<u>COMMENTS</u>
Barisonek, Kevin Matthew	10/12/2010	Change end date from 01/11/11 to 06/30/11
Barrios, Amy Alton	09/14/2010	Change end date from 02/11/11 to 06/30/11
Burns, Katherine	12/14/2010	Change end date from 12/17/10 to 06/30/11
Chai, Christine	09/14/2010	Change status from Intern to Temporary effective 08/11/10 - 12/17/10
Corda, Helana Marie	08/10/2010	Change status from Intern to Probationary 2 effective 08/25/10
DeGroot, Ruth Ilene	11/12/2008	Change FTE from 1.00 to 0.90 effective 01/03/11
D'Orazio, Tiffany L.	01/25/2011	Change end date from 01/18/11 to 06/30/11
Eldred, Stefanie Noreen	10/26/2010	Change FTE from 1.00 to 0.75 effective 01/03/11
Kennedy, Jennifer M	09/14/2010	Change status from Temporary to Probationary effective 09/26/07
Pastor, Sebastiana F.	09/14/2010	Change FTE from 1.00 to 0.60 effective 01/03/11 - 06/30/11
Rodriguez, Lilia	09/28/2010	Change end date from 12/17/10 to 06/30/11 @ Student Support Services
Rodriguez, Lilia	09/28/2010	Change status from Intern to Probationary 2 effective 01/10/11
Sadja, Sheera A.	12/14/2010	Change end date from 01/31/11 to 06/30/11
Savard, Heather Lynn	12/14/2010	Change end date from 12/17/10 to 01/28/11
Schoenberg, Leslie B.	08/10/2010	Change status from Intern to Probationary 2 effective 01/03/11
So, Stephen J.	09/14/2010	Change end date from 01/10/11 to 06/30/11

Administrative, Secondary, Elementary Certificated Personnel Action

Prepared by



Roger L. Buschmann
Chief Human Resources Officer

**GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
February 8, 2011**

	<u>APPOINTEES</u>	<u>PERCENTAGE</u>
FEMALE	4	80.00%
MALE	1	20.00%
TOTAL	5	100.00%

ETHNICITY		
DECLINE	0	0.00%
HISPANIC/LATINO	0	0.00%
NON-HISPANIC OR LATINO	5	100.00%
TOTAL	5	100%

RACE		
AFRICAN AMERICAN	0	0.00%
AMERICAN INDIAN OR ALASKAN NATIVE	0	0.00%
ASIAN INDIAN	0	0.00%
CAMBODIAN	0	0.00%
CHINESE	0	0.00%
DECLINE TO STATE	0	0.00%
FILIPINO	0	0.00%
GUAMANIAN	0	0.00%
HAWAIIAN	0	0.00%
HMONG	0	0.00%
JAPANESE	0	0.00%
KOREAN	0	0.00%
LAOTIAN	0	0.00%
OTHER ASIAN	0	0.00%
OTHER PACIFIC ISLANDER	0	0.00%
SAMOAN	0	0.00%
TAHITIAN	0	0.00%
VIETNAMESE	0	0.00%
WHITE/CAUCASIAN	5	100.00%
TOTAL	5	100.00%

GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
February 8, 2011

	<u>APPOINTEES</u>	<u>PERCENTAGE</u>
FEMALE	6	100.00%
MALE	0	0.00%
TOTAL	6	100.00%

ETHNICITY		
DECLINE	0	0.00%
HISPANIC/LATINO	0	0.00%
NON-HISPANIC OR LATINO	6	100.00%
TOTAL	6	100%

RACE		
AFRICAN AMERICAN	0	0.00%
AMERICAN INDIAN OR ALASKAN NATIVE	0	0.00%
ASIAN INDIAN	0	0.00%
CAMBODIAN	0	0.00%
CHINESE	0	0.00%
DECLINE TO STATE	0	0.00%
FILIPINO	1	16.67%
GUAMANIAN	0	0.00%
HAWAIIAN	0	0.00%
HMONG	0	0.00%
JAPANESE	0	0.00%
KOREAN	0	0.00%
LAOTIAN	0	0.00%
OTHER ASIAN	0	0.00%
OTHER PACIFIC ISLANDER	0	0.00%
SAMOAN	0	0.00%
TAHITIAN	0	0.00%
VIETNAMESE	0	0.00%
WHITE/CAUCASIAN	5	83.33%
TOTAL	6	100.00%

GENDER / ETHNICITY / RACE COMPOSITION

EMERGENCY APPOINTEE

APPEARING IN THE AGENDA OF

February 8, 2011

	<u>APPOINTEE</u>	<u>PERCENTAGE</u>
FEMALE	0	0.00%
MALE	1	100.00%
TOTAL	1	100.00%

ETHNICITY

DECLINE	0	0.00%
HISPANIC/LATINO	0	0.00%
NON-HISPANIC OR LATINO	1	100.00%
TOTAL	1	100%

RACE

AFRICAN AMERICAN	0	0.00%
AMERICAN INDIAN OR ALASKAN NATIVE	0	0.00%
ASIAN INDIAN	0	0.00%
CAMBODIAN	0	0.00%
CHINESE	0	0.00%
DECLINE TO STATE	0	0.00%
FILIPINO	0	0.00%
GUAMANIAN	0	0.00%
HAWAIIAN	0	0.00%
HMONG	0	0.00%
JAPANESE	0	0.00%
KOREAN	0	0.00%
LAOTIAN	0	0.00%
OTHER ASIAN	0	0.00%
OTHER PACIFIC ISLANDER	0	0.00%
SAMOAN	0	0.00%
TAHITIAN	0	0.00%
VIETNAMESE	0	0.00%
WHITE/CAUCASIAN	1	100.00%
TOTAL	1	100.00%

GENDER / ETHNICITY / RACE COMPOSITION
CATEGORICAL APPOINTEES
APPEARING IN THE AGENDA OF
February 8, 2011

	<u>APPOINTEES</u>	<u>PERCENTAGE</u>
FEMALE	3	75.00%
MALE	1	25.00%
TOTAL	4	100.00%

ETHNICITY		
DECLINE	0	0.00%
HISPANIC/LATINO	0	0.00%
NON-HISPANIC OR LATINO	4	100.00%
TOTAL	4	100%

RACE		
AFRICAN AMERICAN	0	0.00%
AMERICAN INDIAN OR ALASKAN NATIVE	0	0.00%
ASIAN INDIAN	0	0.00%
CAMBODIAN	0	0.00%
CHINESE	1	25.00%
DECLINE TO STATE	0	0.00%
FILIPINO	0	0.00%
GUAMANIAN	0	0.00%
HAWAIIAN	0	0.00%
HMONG	0	0.00%
JAPANESE	0	0.00%
KOREAN	0	0.00%
LAOTIAN	0	0.00%
OTHER ASIAN	0	0.00%
OTHER PACIFIC ISLANDER	0	0.00%
SAMOAN	0	0.00%
TAHITIAN	0	0.00%
VIETNAMESE	0	0.00%
WHITE/CAUCASIAN	3	75.00%
TOTAL	4	100.00%

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 8, 2011

Is this a retroactive resolution? Yes No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

112-8K1

Artist-In-residency – participatory arts programming for K- 5. Students participate in theater, visual arts, rhythms and dance. Residencies are aligned with Ca. Visual & Performing Arts Standards and with Language Arts curriculum. 120 student contact hours @ \$60.00/hr.

Category: Visual & Performing Arts Enrichment **Code:** 27

School Site / Department: Glen Park Elem

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5

Dates of Service: February 9, 2011 – March 18, 2011

Total Cost: \$7,200.00

Funding Source(s)/Program Title:
Targeted Instructional Improvement Block

SACS Code(s):
01-07940-2011-1110-2100-5803-575

Name of Consultant: San Francisco Arts Education Project \$7,200.00

Evaluation: \$N/A

Total Cost: \$7,200.00
=====

DISTRICT GOALS AND EVALUATION:

- DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
 - Goal 2: Student Achievement – Engage high achieving and joyful learners.
 - Goal 3: Accountability – Keep our promises to students and families.

- EVALUATION:**
- Level I : Complete Task
 - Level II : Complete Task, Provide Feedback and/or Produce Product
 - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

112-8K1 Cont. Page 2

SELECTION PROCESS:

Glen Park Elem. has a long standing successful partnership with SFAEP

DEGREE OF STUDENT CONTACT:

Limited Contact More Than Limited Contact No Student Contact

PREPARED AND SUBMITTED BY: Cynthia MacFarlane

SCHOOL SITE/and or DEPARTMENT: Glen Park Elementary School

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: February 8, 2011

Is this a retroactive resolution? Yes No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

112-8K2

The art consultant, from LEAP...Imagination in Learning, will provide all participating students with the opportunity to take part in an after school choral program that addresses the California Content Standards in Visual/Performing Arts at Fairmount Elementary School. This after school choir will consist of six rehearsals and two performances throughout the Spring Semester of 2011. The program will be made available to any interested student of grades kindergarten through fifth.

Category: Visual & Performing Arts Enrichment **Code:** 27

School Site / Department: Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Program will be made available to any and all interested students of Grades K-5

Dates of Service: 2/14/11 – 3/28/11

Total Cost: \$896.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2011-1110-2100-5803-537

Name of Consultant: LEAP...Imagination in Learning **\$896.00**

Evaluation: \$N/A

Total Cost: \$896.00
=====

DISTRICT GOALS AND EVALUATION:

- DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
 - Goal 2: Student Achievement – Engage high achieving and joyful learners.
 - Goal 3: Accountability – Keep our promises to students and families.

112-8K2 Cont. Page 2

- EVALUATION:** Level I : Complete Task
 Level II : Complete Task, Provide Feedback and/or Produce Product
 Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on previous experience working with the school. Fairmount currently contracts with LEAP...Imagination in Learning for the services of an Artist in Residence. This program has had a tremendously positive impact on our students, staff, and school community at-large. As a result, our staff would like to continue working with LEAP...Imagination in Learning as a consultant to provide an after school choir to all interested students (K-5).

DEGREE OF STUDENT CONTACT:

- Limited Contact More Than Limited Contact No Student Contact

PREPARED AND SUBMITTED BY: Jeremy Hilinski

SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 8, 2011

Is this a retroactive resolution? Yes No

If yes, please explain.

**SERVICE/
PROGRAM
DESCRIPTION:**

(What the service and program description are; why the services are required; how the services will benefit the District)

112-8K3

A Coordinator from Aspiranet, d.b.a. Experience Corps Bay Area will have as their primary goal the monitoring of our CA Healthy Start Grant, including the completion of the reports for the CDE. In addition, the Coordinator will recruit, train, place and support all volunteers at Hillcrest Elementary, both parents and members of the community. The Coordinator will also function as a liaison to the Community School Programs supported by New Day for Learning which will be implemented in the nine SFUSD School Improvement Grant schools.

Category: Program Management **Code:** 16

**School Site/
and or Department:** Hillcrest Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All staff and students

Dates of Service: February 9, 2011 - June 30, 2011

Total Cost: \$9,676.80

Funding Source(s)/Program Title:
Healthy Start: Planning Grants and Operational Grants

SACS Code(s):
01-62400-2011-1110-2100-5803-3614

Name of Consultant: Aspiranet \$9,676.80

Evaluation: \$0

Total Cost: \$9,676.80
=====

DISTRICT GOALS AND EVALUATION:

- DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
 - Goal 2: Student Achievement – Engage high achieving and joyful learners.
 - Goal 3: Accountability – Keep our promises to students and families.

- EVALUATION:**
- Level I : Complete Task
 - Level II : Complete Task, Provide Feedback and/or Produce Product
 - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Hillcrest has developed a relationship with Experience Corps Bay Area that we are leveraging to support our Community School.

DEGREE OF STUDENT CONTACT:

- Limited Contact More Than Limited Contact No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien

SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 8, 2011

Is this a retroactive resolution? Yes No

If yes, please explain. School schedule required work to start.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

112-8K4 Stories on State
In this residency students are guided through dramatic activities that explore the narrative story elements of setting, character, plot and theme. Students actively engage with grade level texts, creating original dramatic presentations which bring children's literature to life.
Playwriting:
In this final phase students write their own pieces of original theatre. Throughout the series of playwriting exercise, students work on improvisation and character study while creating monologues, dialogues, and finally, short two character plays. Through the interplay of theatre activities and guided writing exercises students develop their own writing styles within the theatrical form.

Category: Visual & Performing Arts Enrichment **Code:** 27

School Site / Department: McKinley Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 3, 4, 5th grade students

Dates of Service: 1/6/2011- 4/22/2011

Total Cost: \$7,200.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-9306-2011-1110-2100-5803-718

Name of Consultant: Stage Write \$7,200.00

Evaluation: \$0

Total Cost: \$7,200.00
=====

DISTRICT GOALS AND EVALUATION:

- DISTRICT GOALS:** Goal 1: Access & Equity – Make social justice a reality.
 Goal 2: Student Achievement – Engage high achieving and joyful learners.
 Goal 3: Accountability – Keep our promises to students and families.
- EVALUATION:** Level I : Complete Task
 Level II : Complete Task, Provide Feedback and/or Produce Product
 Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stagewrite was selected by a committee of parents, teachers, Rosa A. Fong, Principal and Victoria Araiza, Elementary Arts Coordinator. Stagewrite brings long term experiences to youth in schools and child development centers. It is an effective and tested program that builds confidence, leadership, and respect in addition to other skills. Artists provide standards aligned programming.

DEGREE OF STUDENT CONTACT:

- Limited Contact More Than Limited Contact No Student Contact

PREPARED BY: Victoria Araiza, Elementary Arts Coordinator

SUBMITTED BY: Rosa A. Fong, Principal

SCHOOL SITE/and or DEPARTMENT: McKinley Elementary

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 8, 2011

Is this a retroactive resolution? Yes No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

112-8K5

Playworks will provide a full-time staff member to hold weekly PE sessions with all 20 classrooms. The Playwork's employee will teach students playground activities and good sportsmanship; before school and during all recesses. Parents will also be instructed in the Playworks model; so they may participate in playground activity and classroom PE sessions. Students will also be included in intramural team sports through Playworks network of residency schools. (i.e. girls' basketball,) Teachers will also receive professional development to sustain program.

Category: Health Education

Code: 9

School Site / Department: Starr King Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students on site - 363 total

Dates of Service: February 9 through May 27, 2011

Total Cost: \$10,000.00

Funding Source(s)/Program Title:

Trust Fund – Principal's Discretionary Funds

SACS Code(s):

01-93005-2011-1110-2100-5803-838

Name of Consultant: Playworks \$10,000.00

Evaluation: \$0

Total Cost: \$10,000.00
=====

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

112-8K5 Cont. Page 2

- EVALUATION:** Level I : Complete Task
 Level II : Complete Task, Provide Feedback and/or Produce Product
 Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

For two years parents, teachers and staff have placed this on their priority list, but were unable to fund program. At least, 10 SFUSD elementary schools have collaborated with Playworks, which came highly recommended.

DEGREE OF STUDENT CONTACT:

Limited Contact x More Than Limited Contact No Student Contact

PREPARED AND SUBMITTED BY: Christina Quiroz

SCHOOL SITE/and or DEPARTMENT: Starr King Elementary School

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 8, 2011

Is this a retroactive resolution? Yes No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

112-8K6

San Francisco Arts Education Project will provide participatory artists led workshops in dance for students 6 – 8. Workshops are aligned with the Ca. Visual and Performing Arts Standards. 32.14 student contact hours at \$70.00/hr.

Category: Visual & Performing Arts Enrichment **Code:** 27

School Site / Department: Lawton Alternative K-8

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in 6 - 8 grades

Dates of Service: February 14, 2011 – April 15, 2011

Total Cost: \$2,355.00

Funding Source(s)/Program Title:
UGF/Arts, Music, and Physical Education Supplies and Equipment

SACS Code(s):
01-06761-2011-1110-2100-5803-676

Name of Consultant: San Francisco Arts Education Project **\$2,355.00**

Evaluation: \$0

Total Cost: \$2,355.00

DISTRICT GOALS AND EVALUATION:

- DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
 - Goal 2: Student Achievement – Engage high achieving and joyful learners.
 - Goal 3: Accountability – Keep our promises to students and families.

- EVALUATION:**
- Level I : Complete Task
 - Level II : Complete Task, Provide Feedback and/or Produce Product
 - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

112-8K6 Cont. Page 2

SELECTION PROCESS:

Lawton Alternative has a long standing partnership with San Francisco
Arts Education Project

DEGREE OF STUDENT CONTACT:

Limited Contact More Than Limited Contact No Student Contact

PREPARED AND SUBMITTED BY: Marlies Lewis

SCHOOL SITE/and or DEPARTMENT: Lawton Alternative K-8

SUBJECT: Consultant Services Individual Organization

DATE OF BOARD MEETING: February 8, 2011

Is this a retroactive resolution? Yes No

If yes, please explain. Funding not available before the date of service.

SERVICE:

112-8K7

Leading Developmental Optometrist David Grisham, OD, MS, FAAO, Clinical Professor of the School of Optometry, University of CA at Berkley, and member of the American Academy of Optometry will provide consultative support and management services in the form of Designated Instruction and Services (DIS)-vision therapy including Visual Efficiency Skills Evaluations, and materials (Path to Reading, Rosner Curriculum, Track and Read Program) to be implental via a school-based service delivery model at McKinley Elementary School. Dr. Grisham's services for the 2010-2011 school year also include a one-time two hour training session for SFUSD professionals consisting of paraprofessionals, teachers of the visually impaired and occupational therapists, classroom teachers as well as parents of student diagnosed with a visual efficiency skills impairment adversely affecting educational performance.

Category: Administrative **Code:** 1

Site: McKinley Elementary

Dates of Service: September 16, 2010-June 30, 2011

Total Cost: \$5,000.00

Funding Source(s)/Program Title:

Special Education

SACS Code(s):

05-65000-2011-5001-2100-5803-056

Name of Consultant: Rising Star Optometry \$5,000.00

Evaluation: \$0

Total Cost: \$5,000.00
=====

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The goal is to provide vision therapy support and management services as appropriate via a school-base model and in accordance with the California Code of Regulations: 5 CCR 3051.75.Vision Therapy. (a)Vision therapy may include: Remedial and/or developmental instruction provided directly by or in consultation with the optometrist, ophthalmologist, or other qualified licensed physician and surgeon providing ongoing care to the individual. (b) Vision therapy shall be provided by an optometrist, ophthalmologist, or by appropriate qualified school personnel when prescribed by a licensed optometrist, ophthalmologist, or other qualified licensed physician. This goal will insure that District students receive vision efficiency therapy services in a timely and appropriate manner, following meeting SFUSD Referral Guidelines for a Visual Efficiency Evaluation which includes meeting one or more of the 13 IDEA eligibility conditions.

112-8K7 Cont. Page 2

DISTRICT GOAL: Goal 1 Goal 2 Goal 3 Goal 4 Goal 5 Goal 6

EVALUATION: Level I Level II Level III Level IV

SELECTION PROCESS:

SFUSD Supervisor of Designated Instructional Services and Superintendent Zones contacted other District's including L.A. Unified School's Leading Consultant in the area of DIS-Vision Therapy, Jane Vogel.

DEGREE OF STUDENT CONTACT:

Limited Contact More Than Limited Contact No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Pamela Macy

Supervisor-Designated Instructional Services and Superintendent Zones

SITE: Special Education Services

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 08, 2010

Is this a retroactive resolution? Yes No

If yes, please explain.

**SERVICE/
PROGRAM
DESCRIPTION:**

(What the service and program description are; why the services are required; how the services will benefit the District)

112-8K8

The Certified Public Accounting Firm shall provide an annual report pursuant to government Code section 50075.3 for School Parcel Tax Measure A San Francisco Quality Teacher Education Act of 2008.

Category: Financial Services

Code: 7

School Site/
and or Department:

Central Office - General Accounting

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service:

February 9, 2011 - June 30, 2011

Total Cost:

\$15,000.00

Funding Source(s)/Program Title:

Prop A, Other Administrative Costs

SACS Code(s):

01-90246-2011-0000-2100-5803-200

Name of Consultant: Vavrinek, Trine Day & Co., LLP \$15,000.00

Evaluation:

\$0

Total Cost:

\$15,000.00
=====

DISTRICT GOALS AND EVALUATION:

**DISTRICT
GOALS:**

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

112-8K8 Cont. Page 2

- EVALUATION:** Level I : Complete Task
 Level II : Complete Task, Provide Feedback and/or Produce Product
 Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:

- Limited Contact More Than Limited Contact No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Joseph C. Grazioli

SCHOOL SITE/and or DEPARTMENT: Central Office - Chief Finance Office

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 8, 2011

Is this a retroactive resolution? Yes No

If yes, please explain.

**SERVICE/
PROGRAM
DESCRIPTION:**

(What the service and program description are; why the services are required; how the services will benefit the District)

112-8K9

In support of Board Resolution # 96-23A1 "Restorative Justice" - Data systems are needed to evaluate the degree of system change and positive outcomes over time that results from investments in professional development and coaching. Consultant will develop software for web-based tools that collect specified discipline and restorative practices data, in a consistent, centralized database to facilitate measurement and evaluation of this initiative. Consultant will provide professional development and support for end users at school sites and at Student Support Services during the implementation period.

Ben Glazer is uniquely qualified to fulfill the requirements for this Restorative Practices data project for the following reasons:

- It is essential that over time, this technology-based data collection product easily integrate with existing district data. The integration component itself can become the most costly portion of the development of a technology tool. Ben's current partnership with SFUSD directly involves integrating with the same district data needed by this project. If Ben Glazer completes the project, the integration can be leveraged free of charge, representing a significant cost savings and perhaps months of additional work; any other vendor would need to conduct a complex integration sub-project from scratch.
- The project requires a data collection effort whose success is predicated on changing staff behavior. (That is, we need to train and convince all student support and administrative staff to use computer-based forms instead of the paper forms to which they're accustomed.) Ben brings deep expertise in user-driven design and has demonstrated a capacity for usability research and implementation.
- The project faces a tight timeline. Ben's existing relationships throughout the district will enable him to hit the ground running and navigate the organization rapidly. This is particularly important given the need for user-friendly interfaces, which require honest input and feedback from actual end-users.
- **This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.**

Category: Administrative

Code: 1

School Site/
and or Department:

Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service:

2/9/2011 – 6/30/2011

Total Cost:

\$50,000.00

Funding Source(s)/Program Title:
PEEF: Prop. H, Violence Prevention Program

SACS Code(s):
01-90559-2011-1110-2100-5803-015

Name of Consultant: Classroom Sense - Ben Glazer \$50,000.00

Evaluation: \$0

Total Cost: \$50,000.00
=====

DISTRICT GOALS AND EVALUATION:

- DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
 - Goal 2: Student Achievement – Engage high achieving and joyful learners.
 - Goal 3: Accountability – Keep our promises to students and families.

- EVALUATION:**
- Level I : Complete Task
 - Level II : Complete Task, Provide Feedback and/or Produce Product
 - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has provided exemplary service to SFUSD in the past in the area of data systems and analysis, and has presented a work plan that meets our current specifications.

DEGREE OF STUDENT CONTACT:

- Limited Contact More Than Limited Contact No Student Contact

PREPARED AND SUBMITTED BY: Claudia Anderson

SCHOOL SITE/and or DEPARTMENT: Student Support Services



Kevin Truitt/Associate Superintendent
Student Support Services Department

Phone (415) 522-6738/Fax 522-6792/truittk@sfusd.edu
San Francisco Unified School District
555 Franklin Street • San Francisco, California 94102

February 2, 2011

TO: SFUSD Board of Education
FROM: Kevin Truitt
RE: Request of Waiver of BP 3850

I am requesting a waiver of Board Policy 3850 to contract with Ben Glazer who has been a District employee within the last two years.

The reason I am requesting this waiver is that I personally worked with Mr. Glazer in developing the first iteration of the Balanced Scorecards for school planning, goal setting and alignment to district priorities. This work required a great deal of research and discussion with respect to setting measureable objectives for schools to monitor their progress and growth throughout the year. If all the measurements we were going to use were all quantitative in value (such as test scores, attendance rate, GPA, etc.) the task of identifying the specific measures and setting benchmarks would be relatively easy; however, our Strategic Plan, as you are well aware, includes bold and innovative language such as “engage joyful learners”, “disrupting the power of demographics”, “keeping our promises” etc. that, by their very definition, cannot be measured quantitatively but require qualitative measures. Mr. Glazer and I had extensive conversations centered around how to measure various levels of quality. Mr. Glazer also spent a considerable amount of time researching data dashboards currently in use at other districts we visited, such as Knox County, Tennessee, and developing a pilot for SFUSD secondary administrators (work that was never completed when his employment ended due to budget cuts.)

The work of Restorative Practices must be monitored through qualitative measures. For instance, the level of effectiveness of a specific strategy or practice towards reducing recidivism, satisfaction of the victim with respect to repairing the harm caused, strength of adult mentoring relationships, strength of a community of students (class, grade level, etc.), factors that most effectively contribute to making more positive behavior choices, etc. I feel that the previous work of Ben Glazer and our previous collaborations that proved quite productive, make Mr. Glazer uniquely qualified to assist my department in identifying and monitoring measureable objectives for the implementation of Restorative Practices.

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 8, 2011

AMENDMENT TO RESOLUTION(s): 105-11K1 and 111-11-K23

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source. or other comments: Total amount of the contract remains the same. The breakdown of funding between SACS codes is amended. Resolution amendment 111-11K23 erroneously reduced the amount of the contract. This Resolution restore the contract amount with the correct SACS breakdown.

**SERVICE/
PROGRAM
DESCRIPTION:**

(What the service and program description are; why the services are required; how the services will benefit the District)

112-8K10

Consultant will perform 2003 and 2006 Bond Program accounts payable duties while the Administrative Analyst for the Bond Program who regularly performs these duties is on maternity leave. Work shall be directed by the Accounts Payable Supervisor, the Chief Facilities Officer or the Bond Program Manager.

Category: Administrative **Code:** 1

**School Site/
and or Department:** Proposition A 2003 and 2006 Bond Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Proposition A 2003 and 2006 Bond Program management and staff.

Original Dates of Service: July 1, 2010 through December 31, 2010

Amended Dates of Service: No change

**Cost of this Amendment
Request:** \$27,640.00

Funding Source(s)/Program Title:
2003 School Facilities Prop 39 Bond
2006 School Facilities Prop 39 Bond

SACS Code(s):
21-90390-2011-0000-8500-5803-311 (\$ 4,474.75)
21-90391-2011-0000-8500-5803-311 \$32,114.75

	Cost of this Request
a) Name of Consultant: Kevin W. Harper, CPA & Associates	\$27,640.00
b) Evaluation: (if applicable)	\$N/A
<u>Background</u>	
c) Original Cost Adopted	\$74,155.00
d) Previous Amendment(s) if any	(\$27,640.00)
Total Program Cost To Date (Add Items a to d)	<u>\$74,155.00</u> =====

DISTRICT GOALS AND EVALUATION:

- DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
 - Goal 2: Student Achievement – Engage high achieving and joyful learners.
 - Goal 3: Accountability – Keep our promises to students and families.

- EVALUATION:**
- Level I : Complete Task
 - Level II : Complete Task, Provide Feedback and/or Produce Product
 - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- Limited Contact More Than Limited Contact No Student Contact

PREPARED BY: Fe Bongolan

SUBMITTED BY: Leonard Tom

SCHOOL SITE/and or DEPARTMENT: Proposition A 2003 Bond Program Office

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 8, 2010

AMENDMENT TO RESOLUTION(s): 108-10K37

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments: Funds are being reduced to provide more funding to support certificated staff.

**SERVICE/
PROGRAM
DESCRIPTION:**

(What the service and program description are; why the services are required; how the services will benefit the District)

112-8K11

San Francisco Arts Education Project will provide staff to keep within the 20:1 ratio to run the ExCEL After School Program at Glen Park ES. These staff will provide project based programming that will incorporate 1/3 academics, 1/3 enrichment and 1/3 recreation for a minimum of 212 students throughout the school year. Program will run every school day, for at least three hours, from the end of school until at least 6pm.

Category: Tutoring & After School Activities **Code:** 26

**School Site/
and or Department:** Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL After School Program students at: Glen Park

Original Dates of Service: August 16, 2010-May 27,2011

Amended Dates of Service: August 16, 2010-May 27,2011

**Cost of this Amendment
Request:** (\$6,474.00) Credit

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2011-1110-2100-5803-575

a) Name of Consultant: San Francisco Arts
Education Project

b) Evaluation: (if applicable)

**Cost of this
Request**
(\$6,474.00)
Credit
\$0

<u>Background</u>	
c) Original Cost Adopted	\$194,166.00
d) Previous Amendment(s) if any	\$0
Total Program Cost To Date (Add Items a to d)	<u><u>\$187,692.00</u></u>

DISTRICT GOALS AND EVALUATION:

- DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
 - Goal 2: Student Achievement – Engage high achieving and joyful learners.
 - Goal 3: Accountability – Keep our promises to students and families.

- EVALUATION:**
- Level I : Complete Task
 - Level II : Complete Task, Provide Feedback and/or Produce Product
 - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact More Than Limited Contact No Student Contact

PREPARED BY: Matthew Pemberton

SUBMITTED BY: Yashica J. Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 8, 2010

AMENDMENT TO RESOLUTION(s): 108-24K18 &101-26K15

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments: Additional funds are being increased for Edgewood Center for Children and Families to provide services to Hillcrest Elementary School's after school program

**SERVICE/
PROGRAM
DESCRIPTION:**

(What the service and program description are; why the services are required; how the services will benefit the District)

112-8K12

Edgewood will provide staff to keep within the 20:1 ratio to run the ExCEL After School Program at Hillcrest ES. These staff will provide project based programming that will incorporate 1/3 academics, 1/3 enrichment and 1/3 recreation for a minimum of 212 students throughout the school year. Program will run every school day, for at least three hours, from the end of school until at least 6pm.

Category: Tutoring & After School Activities **Code:** 26

**School Site/
and or Department:** Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL After School Program students at Hillcrest

Original Dates of Service: August 16, 2010-May 27,2011

Amended Dates of Service: August 16, 2010-May 27,2011

**Cost of this Amendment
Request:** \$17,809.79

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2011-1110-2100-5803-614

	Cost of this Request
a) Name of Consultant: Edgewood Center for Children and Families	\$17,809.79
b) Evaluation: (if applicable)	\$0

<u>Background</u>	
c) Original Cost Adopted	\$230,287.00
d) Previous Amendment(s) if any	\$0
Total Program Cost To Date (Add Items a to d)	<u>\$248,096.79</u>

DISTRICT GOALS AND EVALUATION:

- DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
 - Goal 2: Student Achievement – Engage high achieving and joyful learners.
 - Goal 3: Accountability – Keep our promises to students and families.

- EVALUATION:**
- Level I : Complete Task
 - Level II : Complete Task, Provide Feedback and/or Produce Product
 - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact More Than Limited Contact No Student Contact

PREPARED BY: Matthew Pemberton

SUBMITTED BY: Yashica J. Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 8, 2011

AMENDMENT TO RESOLUTION(s): 108-24K6

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

**SERVICE/
PROGRAM
DESCRIPTION:**

(What the service and program description are; why the services are required; how the services will benefit the District)

112-8K13

Consultant will administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the Ruth Asawa School of the Arts. This service will reduce the cost to the District to manage the contracts for over 40 artists-in-residence engaged at SOTA.

Category: Teaching

Code: 23

**School Site/
and or Department:**

Ruth Asawa San Francisco School of the Arts (SOTA)

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students enrolled in one of the Art Disciplines offered at SOTA

Original Dates of Service: 08/25/2010 - 5/27/2011

Amended Dates of Service: same

Cost of this Amendment

Request: \$0

Funding Source(s)/Program Title:

65001 - Special Education - School Site WSF Allocation

70910 - EIA: Limited English Proficiency (LEP)

07940 - UGF/AB 825 Targeted Instructional Improvement Block

SACS Code(s):

05-65001-2011-5770-1120-5803-815 <\$2,000.00>

01-70910-2011-1110-2100-5803-815 <\$1,500.00>

01-07940-2011-1110-2100-5803-815 \$3,500.00

	Cost of this Request
a) Name of Consultant: Friends of School of the Arts	\$0
b) Evaluation: (if applicable)	\$n/a

<u>Background</u>	
c) Original Cost Adopted	\$128,404.00
d) Previous Amendment(s) if any	\$0
Total Program Cost To Date (Add Items a to d)	<u>\$128,404.00</u> =====

DISTRICT GOALS AND EVALUATION:

- DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
 - Goal 2: Student Achievement – Engage high achieving and joyful learners.
 - Goal 3: Accountability – Keep our promises to students and families.

- EVALUATION:**
- Level I : Complete Task
 - Level II : Complete Task, Provide Feedback and/or Produce Product
 - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on its experience, expertise and ongoing relationship providing financial and management support to the Ruth Asawa School of the Arts. Individual artists will be recommended for hiring by the Principal and Art Directors of SOTA and will be selected based on their expertise and previous experience providing services at SOTA.

DEGREE OF STUDENT CONTACT:

- Limited Contact More Than Limited Contact No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal

SCHOOL SITE/and or DEPARTMENT: Ruth Asawa School of the Arts

SUBJECT: Consultant Services Individual Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 8, 2011

AMENDMENT TO RESOLUTION(s): 108-24K6

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students or other comments:

**SERVICE/
PROGRAM
DESCRIPTION:**

(What the service and program description are; why the services are required; how the services will benefit the District)

112-8K14

Consultant administers and oversees the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the Ruth Asawa School of the Arts. This service will reduce cost to the District to manage the contracts for over 60 artists-in-residence engaged at SOTA.

Category: Teaching

Code: 23

**School Site/
and or Department:**

Ruth Asawa San Francisco School of the Arts (SOTA)

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students enrolled in one of the Art Disciplines offered at SOTA

Original Dates of Service: 08/25/2010 - 5/27/2011

Amended Dates of Service: same

Cost of this Amendment

Request: \$105,356.00

Funding Source(s)/Program Title:

School Site Based WSF Allocation

PEEF: Prop H Physical Education Support

PEEF: Prop H Arts & Music

UGF/AB 825 Targeted Instructional Improvement Block Grant

SACS Code(s):

01-00000-2011-1110-2100-5803-815	\$82,094.00
01-90551-2011-1110-2100-5803-815	\$ 1,129.00
01-90552-2011-1110-2100-5803-815	\$ 633.00
01-07940-2011-1110-2100-5803-815	\$21,500.00

a) Name of Consultant: Friends of School of the Arts	Cost of this Request \$105,356.00
b) Evaluation: (if applicable)	\$/n/a

<u>Background</u>	
c) Original Cost Adopted	\$128,404.00
d) Previous Amendment(s) if any	<u>\$0.00</u>
Total Program Cost To Date	<u>\$233,760.00</u>
(Add Items a to d)	=====

DISTRICT GOALS AND EVALUATION:

- DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
 - Goal 2: Student Achievement – Engage high achieving and joyful learners.
 - Goal 3: Accountability – Keep our promises to students and families.

- EVALUATION:**
- Level I : Complete Task
 - Level II : Complete Task, Provide Feedback and/or Produce Product
 - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on its experience, expertise and ongoing relationship providing financial and management support to the Ruth Asawa School of the Arts. Individual artists will be recommended for hiring by the Principal and Art Directors of SOTA and will be selected based on their expertise and previous experience providing services at SOTA.

DEGREE OF STUDENT CONTACT:

- Limited Contact More Than Limited Contact No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal

SCHOOL SITE/and or DEPARTMENT: Ruth Asawa School of the Arts