MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 -- Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBERS’ PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

- **146-24A1** – Supporting Equity in Student Assignment
  - Commissioners Rachel Norton and Sandra Lee Fewer

- **155-26A2** – In Support of Expanding Computer Science and Digital Learning to All Students at All Schools from Pre-K to 12th Grade
  - Commissioners Matt Haney, Hydra Mendoza-McDonnell, and Emily M. Murase, Ph.D.

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

- **District English Learners Advisory Committee (DELAC) Local Control Accountability Plan (LCAP) Report**

L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARING AND ADOPTION:

1. Subject: Tentative Agreement between the District and Laborers’ International Union of Northern America (LiUNA), Local 261

   Recommendation: That the Board of Education of the San Francisco Unified School District conducts a public hearing and adopts the tentative agreements and the related public disclosure documents.
M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ Public Update Regarding SFUSD Strategic Plan Strategy 4: Differentiate Central Office Supports to Schools through a Multi-Tiered System of Supports

N. CONSENT CALENDAR RESOLUTIONS –
REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING Pg. 21 - 22
(5 Minutes will be given for total public testimony under this item.)

➢ 156-9Sp1 – Fiscal Year 2015-16 Annual Update of the Local Control and Accountability Plan for the San Francisco County Office of Education and the San Francisco Unified School District

(Per Board Policy P3000, No. 5, discussion of the Budget will be allowed at First Reading)

➢ 156-9Sp2 – Fiscal Year 2015-16 Recommended Budget

(Per Board Policy P3000, No. 5, discussion of the Budget will be allowed at First Reading)

R. BOARD MEMBERS’ PROPOSALS – FIRST READING Pg. 23 - 24
(5 Minutes will be given for total public testimony under this item.)

➢ Donor Recognition and Commercial Free Schools Policy
- Commissioners Hydra Mendoza-McDonnell and Shamann Walton
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the City and School District Select Committee
May 28, 2015 - Reporting: Commissioners Hydra Mendoza-McDonnell, Sandra Lee Fewer, and Jill Wynns

ITEM FOR DISCUSSION:
➢ 150387 – San Francisco Unified School District’s Student Crossing Guard Program

Report from the Committee of the Whole
June 2, 2015 – Reporting: Commissioner Matt Haney

INFORMATIONAL ITEM:
➢ Fiscal Year 2015-2016 Budget Development and Local Control Accountability Plan (LCAP) Development

Report from the Curriculum and Program Committee
June 8, 2015 – Reporting: Commissioner Matt Haney

ACTION ITEMS:
• 155-26A1 – Pathways to San Francisco Unified School District (SFUSD) Careers & Internship Program (Wallon, Haney, Wynns)

UPDATE/OVERVIEW ON THE FOLLOWING INFORMATIONAL ITEMS:
➢ LEA (Local Education Agency) Plan Review
➢ School Quality Improvement System (SQIS)
➢ LGBTQ (Lesbian Gay Bisexual Transgender Questioning) Studies Curriculum
➢ High Performing Students

➢ Budget and Business Services Committee
➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy, and Legislation Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (156-9B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $10,000 – Brown and Caldwell to Willie L. Brown, Jr. Middle School. Willie L. Brown, Jr. Middle School STEM Enrichment.

2. $10,000 – Partnership for Children and Youth to Student Nutrition Services. To improve the consistency of social-emotional learning (SEL) practices across expanded learning and school-day environments.

3. $50,000 – Target Corporation to Raphael Weill (Pre-K & Sa); Rosa Parks Elementary School; Tenderloin Community Elementary School. To provide individualized literacy tutoring to K-5 students at two elementary schools.


5. $30,000 – AECOM Parsons to Willie L. Brown, Jr. Middle School. STEM Enrichment at Willie L. Brown, Jr. Middle School.

Recommendation: That the Superintendent recommends changes to the FY 2014-2015 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented. Unrestricted and Restricted General Funds (Fund 01)

2c. (156-9B3) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

2d. (156-9C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $86,000 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (156-9W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Dougherty+Dougherty and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.

James Denman Middle School - $18,000
3b. **(156-9W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $34,627 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary School - $34,627

3c. **(156-9W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Gonsalves & Stronck Construction Company and the San Francisco Unified School District for an amount not to exceed $105,228 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary School - $105,228

3d. **(156-9W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $597,477.33 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening - $597,477.33

3e. **(156-9W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $47,761 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School and Commodore Stockton EES - $47,761
3f. **(156-9W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $12,450 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School - $12,450

3g. **(156-9W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $5,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary School - $5,900

3h. **(156-9W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $9,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sanchez Elementary School - $9,600

3i. **(156-9W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between dsk Architects and the San Francisco Unified School District for an amount not to exceed $19,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Mission Education Center and Sanchez Elementary School Sites - $19,500
3j. **(156-9W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $9,812 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Frank McCoppin Elementary School - $9,812

3k. **(156-9W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Urban Design Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Lowell High School - $25,756

3l. **(156-9W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Premier Construction Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.

Tenderloin Elementary School - $182,125.27

4. **Personnel Resolutions**

4a. **(156-9F1 – F7) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized

4b. **(156-9K1 – K53) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K13

**Contracts with Organizations = Resolutions K14 – K53**

**Recommendation:** That the Board of Education approves the following consultant services contracts.
K1. Clarendon Elementary School – To provide Japanese curriculum and cultural activities for the Japanese Bilingual Bicultural Program.
Yuka Hashimoto - $32,400 – Trust Fund – Site Specific Trust Fund #1
(Pending FY 2015-16 Budget Approval)

K2. Redding Elementary School – To provide English Learner Consultant support to teachers in their work with English Learners on ELD methodology to improve ELD instruction.
Dawn Maher - $25,920 – SCG – English Learner (EL)
(Pending FY 2015-16 Budget Approval)

K3. Yick Wo Elementary School – To promote art workshops for grades K-5 including special day classes.
Linda Eckmann - $28,080 – Trust Fund – PTA Funds and PEEF: PROP H, Arts & Music
(Pending FY 2015-16 Budget Approval)

K4. Curriculum & Instruction, STEM Department – To teach the Complex Instruction (CI) course, coach math teachers and departments using the principles of CI.
Evra Baldinger - $27,300 – CCSS-M Bechtel Jr. Foundation
(Pending FY 2015-16 Budget Approval)

K5. Curriculum & Instruction, STEM Department – To teach the Complex Instruction (CI) course, coach math teachers and departments using the principles of CI.
(Pending FY 2015-16 Budget Approval)

K6. Curriculum & Instruction, STEM Department – To teach the Complex Instruction (CI) course, coach math teachers and departments using the principles of CI.
(Pending FY 2015-16 Budget Approval)

K7. KALW Radio Station – To host the “Your Call” radio program five days a week.
Rose Aguilar - $90,000 – KALW Fund Unrestricted
(Pending FY 2015-16 Budget Approval)

K8. KALW Radio Station – To produce the “Your Call” radio program on KALW.
Tahereh Razazan - $48,000 – KALW Fund Unrestricted
(Pending FY 2015-16 Budget Approval)

K9. KALW Radio Station – To produce the "Your Call" radio program five days a week.
Ngoc Nguyen - $54,000 – KALW Fund Unrestricted
(Pending FY 2015-16 Budget Approval)
K10. KALW Radio Station – To provide technical production services for KALW's News Department.
Chris Hoff - $26,500 – KALW – Association for Continuing Education
(Pending FY 2015-16 Budget Approval)

K11. KALW Radio Station – To provide technical production services for KALW's News Department.
Seth Samuel - $25,500 – KALW – Association for Continuing Education
(Pending FY 2015-16 Budget Approval)

K12. KALW Radio Station – To provide production services for KALW News programs.
Casey Miner - $36,000 – KALW Fund Unrestricted
(Pending FY 2015-16 Budget Approval)

K13. KALW Radio Station – To monitor KALW broadcast transmission and be on call to repair and maintain KALW's broadcasting and transmitting facilities.
Philip Hartman - $30,000 – KALW Fund Unrestricted
(Pending FY 2015-16 Budget Approval)

K14. Chinese Immersion Elementary School - To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting eco/iteracy among staff and engaging all students in place-based education.
Education Outside - $15,000 – Trust Fund – PTA Funds
(Pending FY 2015-16 Budget Approval)

K15. Commodore Sloat Elementary School - To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting eco/iteracy among staff and engaging all students in place-based education.
Education Outside - $12,000 – Trust Fund – Site Specific Fund #1
(Pending FY 2015-16 Budget Approval)

K16. New Traditions Elementary School - To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting eco/iteracy among staff and engaging all students in place-based education.
Education Outside - $15,000 – Trust Fund – PTA Funds
(Pending FY 2015-16 Budget Approval)
K17. **Spring Valley Elementary School** - To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

**Education Outside** - $10,000 – Trust Fund – PTA Funds (Pending FY 2015-16 Budget Approval)

K18. **Claire Lilienthal Madison & Scott Elementary School** - To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

**Education Outside** - $40,000 – Trust Fund – PTA Funds (Pending FY 2015-16 Budget Approval)

K19. **Glen Park Elementary School** - To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

**Education Outside** - $10,000 – Trust Fund – PTA Funds (Pending FY 2015-16 Budget Approval)

K20. **Sutro Elementary School** - To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

**Education Outside** - $12,000 – Trust Fund – Principal Discretionary Fund (Pending FY 2015-16 Budget Approval)

K21. **New Traditions Elementary School** - To provide lunch-time and recess activities for all students K-5th grade.

**Buchanan YMCA** - $6,675 – Trust Fund – PTA Funds (Pending FY 2015-16 Budget Approval)

K22. **Commodore Sloat Elementary School** – To provide artists lead participatory workshops to all students in choral arts, visual arts, dance and theater.

**San Francisco Arts Education Project** - $3,980 – PEEF: PROP H, Arts & Music (Pending FY 2015-16 Budget Approval)
K23. **Dr. G. W. Carver Elementary School** - To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Education Outside - $15,000 - NCLB: Title I, Schoolwide Programs
*(Pending FY 2015-16 Budget Approval)*

K24. **Grattan Elementary School** – To provide science exploration classes in two Early Education classrooms.

Tree Frog Trek - $2,000 - EED: First 5 San Francisco – Preschool for All, Special Day Classes

K25. **Yick Wo Elementary School** – To provide supplemental standards based physical activities classes for students in grades K-5th.

Presidio YMCA - $23,520 – Trust Fund – PTA Funds
*(Pending FY 2015-16 Budget Approval)*

K26. **Yick Wo Elementary School** – To provide recess coordination and management to facilitate a playworks type atmosphere during all recesses.

Chinatown YMCA - $7,500 – Trust Fund – PTA Funds
*(Pending FY 2015-16 Budget Approval)*

K27. **Starr King Elementary School** – To provide a positive school climate through increased physical activity, conflict resolution skills, community building and student leadership.

Playworks Education Energized - $16,000 – Trust Fund – PTA Funds
*(Pending FY 2015-16 Budget Approval)*

K28. **Sheridan Elementary School** - To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Education Outside - $15,000 - NCLB: Title I, Schoolwide Programs
*(Pending FY 2015-16 Budget Approval)*

K29. **Sheridan Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students during recess and lunch recess.

Playworks Education Energized - $32,000 – School Site Based WSF Allocation
*(Pending FY 2015-16 Budget Approval)*
K30. **Policy and Planning** – To provide advocates in Sacramento, so SFUSD can understand the impact of legislative and regulatory proposals.  
*Capitol Advisors Group - $95,000 – Unrestricted General Fund (Pending FY 2015-16 Budget Approval)*

K31. **Public Outreach and Communications** – To provide three 60 second videos featuring three different 2015 SFUSD graduates who exemplify SFUSD’s graduate profile.  
*8:45a, LLC (JJ Casas) - $2,500 – Stuart Foundation Leadership Development Plan – Vision2025 New Finance Models (Pending FY 2015-16 Budget Approval)*

K32. **Information Technology Department** – To provide software development services and provide to the District subscription services to its software application.  
*School Loop, Inc. - $234,750 – Unrestricted General Fund and QTEA: Technology Upgrades (Pending FY 2015-16 Budget Approval)*

K33. **Information Technology Department** – To provide ongoing support, tax updates, fixes and patches COBOL maintenance and new releases of the PeopleSoft applications.  
*Oracle America, Inc. - $398,868 – Unrestricted General Fund (Pending FY 2015-16 Budget Approval)*

K34. **Transportation Department** – To provide complex bus routing and scheduling on a regular basis to insure that the changing needs of Special Education and General Education transportation are accommodated, often on very short notice.  
*Edgar, Inc. - $84,000 – Transportation – Home to School Funding (Pending FY 2015-16 Budget Approval)*

K35. **Transportation Department** – To provide specific and individual transportation requirements for students with unique special needs that can only be accommodated by a specialized transportation service.  
*American Logistic Company - $79,000 – Transportation – Special Education Funding (Pending FY 2015-16 Budget Approval)*

K36. **Translation and Interpretation Unit** – To provide translation for SFUSD handbook, Enrollment Guide and Application into Arabic and Vietnamese. This is a new Federal requirement.  
*InterEthnica - $80,000 – PEEP: PROP H, Other General Uses (Pending FY 2015-16 Budget Approval)*

K37. **Translation and Interpretation Unit** – To provide translation for SFUSD handbook, Enrollment Guide and Application into Tagalog. This is a new Federal requirement.  
*Maria Barrios Filipino Language Consulting (MBFLC) - $35,000 – PEEP: PROP H, Other General Uses (Pending FY 2015-16 Budget Approval)*
K38. **Curriculum and Instruction** – To provide technical assistance for the 2013-2018 revised SFUSD/SFCOE LEA Plan to members of SFUSD Core Team.

BK Education Consulting Services - $75,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

**(Pending FY 2015-16 Budget Approval)**

K39. **Division of Curriculum and Instruction** – To provide a high quality, multi-faceted program of organized physical and play activities to contribute to a positive school culture and climate.

Playworks Education Energized - $192,000 – PEEF: PROP H, PE

**(Pending FY 2015-16 Budget Approval)**

K40. **School Health Programs Department** – To provide a single point of contract for students and families at Project Prevent school sites who need mental health referrals.

City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division - $66,000 – Integrated School-Based Violence Intervention and Prevention Program  

**(Pending FY 2015-16 Budget Approval)**

K41. **School Health Programs Department** – To provide contract with non-public agencies (NPAs) to provide specialized healthcare services to students with special education individualized education plans (IEPs) or Section 504 plan, when no appropriate public education services are available.

RO Health, Inc. - $775,000 – DCYF: One-Time Baseline Increase and Unrestricted General Fund

**(Pending FY 2015-16 Budget Approval)**

K42. **School Health Programs Department** – To provide contract with non-public agencies (NPAs) to provide specialized healthcare services to students with special education individualized education plans (IEPs) or Section 504 plan, when no appropriate public education services are available.

Maxim Healthcare Services - $800,000 – DCYF: One-Time Baseline Increase

**(Pending FY 2015-16 Budget Approval)**

K43. **Special Education Services** – To provide SEIS software program used by the Special Education Dept. to manage student’s Individualized Academic Plans.

San Joaquin County Office of Education - $60,000 – Special Education - IDEA Basic Local Aid

**(Pending FY 2015-16 Budget Approval)**

K44. **Special Education Services** – To work with the leadership team and content specialists of Special Education Services and to develop, implement and evaluate services from SFUSD and County students with exceptional needs.

Ascendancy Solutions - $100,000 – Special Education – IDEA Basic Local Aid, Special Education - IDEA Pre-School Local Early Intervening Services and AB114: Special Education – Mental Health Services  

**(Pending FY 2015-16 Budget Approval)**
K45. **Special Education Services** – To provide SFUSD essential information regarding the ‘Step by Step for Inclusive Education’ process.

Stetson & Associates, Inc. - $331,160 – Special Education – IDEA Basic Local Aid

*(Pending FY 2015-16 Budget Approval)*

K46. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental programming per grant guidelines, at Martin Luther King, Jr. Middle School.


*(Pending FY 2015-16 Budget Approval)*

K47. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at San Francisco Community School.


*(Pending FY 2015-16 Budget Approval)*

K48. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Rosa Parks Elementary School.

Buchanan YMCA - $180,100 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support

*(Pending FY 2015-16 Budget Approval)*

K49. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Alvarado Elementary School.

Growth and Learning Opportunities - $214,759 – After School Education and Safety Program and DCYF: ExCEL After School Support

*(Pending FY 2015-16 Budget Approval)*

K50. **Student, Family & Community Support Department** – To provide school assemblies and classroom workshops integrating hip hop music and movement arts for schools in the K-5 STEAM Academy serving students identified by HOPE SF Neighborhoods.

Alphabet Rockers - $4,500 – SFCSD: Warriors Community Foundation Grant

*(Pending FY 2015-16 Budget Approval)*
**K51. Student, Family & Community Support Department** – To provide mobile art viewing and art making workshops for schools in the K-5 STEAM Academy serving students identified by HOPE SF Neighborhoods.

San Francisco Museum of Modern Art - $2,600 – SFCSD: Warriors Community Foundation Grant

**K52. Student, Family & Community Support Department** – To provide school assemblies and classroom workshops integrating hip hop music and movement arts for schools in the K-5 STEAM Academy serving students identified by HOPE SF Neighborhoods.

Alphabet Rockers - $5,750 – DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

**K53. Student, Family & Community Support Department** – To provide half-day robotics and STEAM camps for schools in the K-5 STEAM Academy serving students identified by HOPE SF Neighborhoods.

The X Kids - $16,800 – DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

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**4bb. (156-9K54 – K68) Consultant Services Contracts Amendments**

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*Note: Contracts with Individuals = Resolutions K54 – K57  
Contracts with Organizations = Resolutions K58 – K68*

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K54. Grattan Elementary School** – To co-teach with the Pre-K, Occupational therapists to identify and adapt effective kinesthetic and sensory motor strategies which can be utilized as a tier 2 intervention program for general education setting. The purpose for this amendment is additional services needed.

Cost of this Amendment – $1,850

Elijah Bonner – Total Program Cost to Date - $40,166 – EED: First 5
San Francisco – Preschool for All, Special Day Classes

**K55. Grattan Elementary School** – To provide administrative support to teachers and paraprofessionals working with students receiving specialized education within the general education setting Pre-K through 5th grade. The purpose for this amendment is for a change in SACs code and additional services.

Cost of this Amendment – $700

Janelle Franco – Total Program Cost to Date - $7,900 – UGF/AB825 – School and Library Improvement Block Grant and School Site Based WSF Allocation
K56. **KALW Radio Station** – To provide executive editor for KALW News. The purpose for this amendment is for additional services needed. Cost of this Amendment – $2,200

Ben Trefny – Total Program Cost to Date – $80,125 – KALW – Association for Continuing Education

K57. **KALW Radio Station** – To provide host of the “Your Call” Radio program on KALW. The purpose for this amendment is for additional services needed. Cost of this Amendment – $500

Rose Aguilar – Total Program Cost to Date – $87,500 – KALW Fund Unrestricted

K58. **Cesar Chavez Elementary School** – To provide subscription to BrainPOP. The purpose for this amendment is to cancel original resolution. Cost of this Amendment – ($5,342.25) Credit

BrainPOP – Total Program Cost to Date - $0 – NCLB: Title I, School Improvement Grant (SIG)

K59. **Superintendent’s Zone – Mission – Buena Vista Horace Mann** – To provide counseling support services for youth during summer. The purpose for this amendment is for additional services to students. Cost of this Amendment – $1,200

Life Adventure Therapies, LLC – Total Program Cost to Date - $9,600 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K60. **Superintendent’s Zone – Mission – John O’Connell High School** – To support fulfillment of objectives of the School Improvement Grant (SIG) around school transformation and 21st Century Learning. O’Connell HS will contract with AVENTA to offer online Credit Recovery and Original Credit courses. The purpose for this amendment is to cancel amendment 149-23K41. Cost of this Amendment – ($2,001.15) Credit

Aventa Learning – Total Program Cost to Date - $15,000 – NCLB: Title I, School Improvement Grant (SIG)

K61. **Special Education Services** – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to add/delete or amend the names of various NPA and NPS. Cost of this Amendment - $0

NPA/NPS - $16,366,452.47 – AB114: Special Education – Early Education Individuals with Exceptional Needs, Special Education Services, AB114: Special Education – Mental Health Services, Special Education – IDEA preschool Grants, Unrestricted General Fund, School Site Based WSF Allocation, DCYF Mayor’s Wellness Program II, and Special Education – IDEA Mental Health Allocation Plan
K62. **Translation and Interpretation Unit** – To provide translation services to both General Education and Special Education. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $40,000

Syntex Global, LLC – Total Program Cost to Date - $240,000 – PEEF: PROP H, Other General Uses, SSS Evelyn & Walter HAAS Jr. Fund, and Unrestricted General Fund

K63. **Translation and Interpretation Unit** – To provide translation services in Chinese and Spanish for IEP/Special Education reports/documents. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $158,762

Source to Target Translations – Total Program Cost to Date - $745,182 – Unrestricted General Fund

K64. **Translation and Interpretation Unit** – To provide interpretation services at IEP/Special Education, SST, and parent meetings in Chinese, Spanish, Arabic, Russian, Tagalog and Vietnamese. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $47,738

Language Circle of California – Total Program Cost to Date - $197,738 – Unrestricted General Fund

K65. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental programming per grant guidelines, at Visitation Valley Middle School. The purpose for this amendment is to correct SAC codes.

Cost of this Amendment – $0

Real Options for City Kids – Total Program Cost to Date - $82,735 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

K66. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental programming per grant guidelines, at Bret Harte Elementary School. The purpose for this amendment is to correct SAC codes.

Cost of this Amendment – $0

Bay Area Community Resources – Total Program Cost to Date - $85,578 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

K67. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental programming per grant guidelines, at Cesar Chavez Elementary School. The purpose for this amendment is to correct SAC codes.

Cost of this Amendment – $0

Jamestown Community Center – Total Program Cost to Date - $67,115 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
K68. Student, Family & Community Support Department – To provide, as lead agency, management, operation, and accountability of the summer supplemental programming per grant guidelines, at Monroe Elementary School. The purpose for this amendment is to decrease the amount of services to students.

Cost of this Amendment – ($3,000) Credit

Mission YMCA – Total Program Cost to Date - $109,378 – DCYF: ExCEL After School Support
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF McALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
WHEREAS: In March 2010, the Board of Education of the San Francisco Unified School District adopted a new student assignment policy with the following objectives:

- Reverse the trend of racial isolation and the concentration of underserved students in the same school;
- Provide equitable access to the range of opportunities offered to students; and
- Provide transparency at every stage of the assignment process; and

WHEREAS: The Board of Education of the San Francisco Unified School District strongly believes that all students are best served in learning environments that are racially and socio-economically integrated; and

WHEREAS: The San Francisco Unified School District has promised our students and families that we will reverse the predictive power of demographics in academic achievement;

WHEREAS: Academic results for students enrolled in San Francisco Unified School District schools continue to show gaps in academic achievement between groups: between African-American and Latino students and their white and Asian classmates; between English-proficient students and their classmates who are English Learners; and between students who do not have a disability and those students who do;

WHEREAS: Three years of results of the district’s new student assignment policy have not shown any reversal of the trend of racial isolation and the concentration of underserved students at the same school; and

WHEREAS: The Board of Education created the Census Tract Integration Preference (CTIP) in its 2010 adoption of the Student Assignment Policy, currently representing the 20 percent of census tracts in San Francisco with the lowest-average scores on the California Standards Test posted by students who live in those census tracts and attend a San Francisco public school; and

WHEREAS: Choice patterns from families living in CTIP areas vary according to racial/ethnic group. For example, according to the District’s 2013-14 enrollment process results, White families living in CTIP areas were most likely to request Rooftop, Clarendon, and Grattan for Kindergarten. African-American families with a CTIP tiebreaker were most likely to request Drew, Rooftop, and New Traditions for Kindergarten. Latino families living in CTIP areas were most likely to choose Buena Vista/Horace Mann, Moscone or Cesar Chavez for K placement; and
WHEREAS: Residents of attendance areas corresponding to high-demand attendance area schools – Clarendon Elementary is one example – arguably have less access to the range of educational opportunities offered to students due to demand from families who live in CTIP areas;

WHEREAS: Attendance area schools like John Muir Elementary and Sanchez Elementary would be able to draw on a more diverse pool of potential students if residents of CTIP census tracts in their attendance areas were not encouraged to apply to other schools due to the high preference the District’s student enrollment policy currently assigns to CTIP residents for Kindergarten enrollment; and

WHEREAS: Each year about 15 percent of families applying for Kindergarten placement in SFUSD do not receive any of their choices in the first round; and

WHEREAS: Increasing the likelihood that families that wish to attend their attendance area school will actually be able to do so will correspondingly increase the transparency and predictability of San Francisco’s assignment process; and

WHEREAS: The current hierarchy of preferences in the school district’s Student Assignment Policy may encourage San Francisco residents to lie about their occupancy in a CTIP census tract for purposes of school enrollment, thereby fraudulently displacing attendance area residents at high-demand schools; and

WHEREAS: Residents of CTIP areas who do not wish to attend their attendance area schools will still have expanded priority to attend other attendance area schools and citywide programs.

THEREFORE BE IT RESOLVED: The Board of Education of the San Francisco Unified School District requests that the Superintendent modify the hierarchy of preferences for the district’s Student Assignment Policy to place CTIP residency immediately following attendance area residency for Kindergarten enrollment; and

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the Superintendent make the above change effective for the enrollment cycle for the 2015-16 school year and beyond.

Please Note:

➢ Referred by order of the Chair on 6/24/14 to the Ad Hoc Committee on Student Assignment.

6/24/14
6/9/15
WHEREAS: Through Vision 2025, SFUSD has redefined what it takes to thrive in San Francisco in the 21st century. Our students must have a more balanced education, where they learn not only content, but also critical thinking, real-world problem solving, leadership, collaboration, and creativity; and

WHEREAS: A key piece of the new Graduate Profile included in SFUSD’s Vision 2025 is the development of “Global, Local and Digital Identity”: the ability to navigate and engage in 21st century global society that is more inclusive and interconnected, in which students are “multilingual,” gaining exposure to or fluency in other languages that might range from Spanish and Chinese to sign language and computer science; and

WHEREAS: SFUSD’s digital learning framework includes technology infusion in curricular areas and student support programs, digital literacy, school site technology coordination, and computer science curriculum and instruction. All of these strategies require adequate and equitable access to education technology in classrooms, schools, and district-wide; and

WHEREAS: Digital literacy must be an essential part of any digital learning framework, including familiarity with all general tools and skills, such as typing, that enable students and educators to interact with computers; and

WHEREAS: Computer science education is a key pillar of SFUSD’s broader digital learning framework; and

WHEREAS: Computer science teaches important, transferable skills, including innovative thinking, creative problem solving, and cooperative learning. It is a driver of both innovation and economic productivity; and

WHEREAS: Combining mathematics, logic, algorithms, and storytelling, coding teaches us how to tackle large problems by breaking them down into smaller, more manageable problems. These are valuable skills for all students, and essential for many professions; and

WHEREAS: In the coming years, there will be far more computing jobs than there are U.S. computer science graduates to fill those jobs. Nationally, according to the National Science Foundation, there will be an estimated 1,000,000 unfilled computing jobs in 2020; and

WHEREAS: Information technology is the fastest growing job sector in San Francisco, accounting for at least 30% of San Francisco’s overall job growth since 2010. San Francisco’s tech employment rose 51.8% between 2007 and 2012; and
WHEREAS: The tech industry in San Francisco does not reflect the broader racial, ethnic and gender diversity of our city or school population. Tech employment in San Francisco is 76% male and 26% female. It is 88% White and Asian American, 10% African American and Latino, and 2% other. Nationally, African Americans and Latinos comprised only 14% of all computer programmers, while women comprised only 23%; and

WHEREAS: In 2014, approximately 20,000 college educated individuals moved to San Francisco to take high wage jobs, many in the technology sector, while local residents, particularly African Americans and Latinos, often struggle to stay and thrive in a city where technology job growth is booming; and

WHEREAS: Even though the majority of students today will not become programmers or computer scientists, the knowledge and skills gained in computer science education are nevertheless critical to understanding the science underlying the technologies that are essential to today’s world; and

WHEREAS: The current state of computer science in SFUSD is fragmented and voluntary, with a lack of equity and uneven quality; and

WHEREAS: There is little to no ongoing instruction in computer science in elementary schools. Just two middle schools have computer science electives, reaching just 0.5% of all 6-8 students; and

WHEREAS: Currently, only 5% of SFUSD high school students are enrolled in a computer science course, and only half of SFUSD high schools offer at least one course. Advanced Placement (AP) computer science courses exist at five schools, but participation is extremely limited: of the nearly 10,000 high school students who took AP exams in 2014, only 2.2% (209 total) took the AP Computer Science A exam; and

WHEREAS: Of the 209 SFUSD students who took the AP Computer Science exam last spring, only 22% were female and only 3% were African American, Latino, or Native American; and

WHEREAS: A number of afterschool and summer programs are offered for students in San Francisco to learn skills in coding and computer science, including FIRST Robotics League, Girls Who Code, Mission Bit, Square Code Camp, Black Girls Code, and Technovation; and

WHEREAS: In partnership with Mayor Lee and the Salesforce.com Foundation, SFUSD has set ambitious goals for the Mayor’s Middle Grades Initiative: By 2016-2017, 100% of middle grades students will demonstrate mastery in the new Common Core State Standards for mathematics, integrated with digital content with 40 hours of computer science instruction; and

WHEREAS: The American Federation of Teachers and the United Educators of San Francisco seek to create innovative pathways for current teachers to develop skills in computer science and obtain authorization to teach computer science; and
WHEREAS: SFUSD partners with external organizations that similarly seek to extend students' facility with computer science, including the Salesforce.com Foundation, Technology and Education Literacy in School (TEALS), Black Girls Code, Mission Bit, Code.org, Stanford University, and others; and

WHEREAS: Only about 10% of schools nationwide offer computer science; and

WHEREAS: Few large, urban school districts provide comprehensive computer science education to their students from pre-K to 12. Of those few, most districts have committed to providing computer science courses at all schools, but not to all students in all grades; and

WHEREAS: SFUSD is setting a bold, new precedent for large, urban school districts: to expand computer science education to not only all schools, but to all students; and

WHEREAS: Currently, no national, state, or local standards exist for computer science. Few school systems have begun teaching computer science from pre-K to 12th grade, and the academic research in computer science education is quite limited. As such, a cohesive progression of computer science knowledge and skills does not yet exist; and

WHEREAS: Through extensive academic research, observation of K-12 computer science classrooms and SFUSD teacher interviews, adaptation of Computer Science Teachers Association (CSTA) K-12 standards, and thorough analysis of many computer science curricula from diverse sources, SFUSD has developed our own comprehensive and coherent scope and sequence to articulate the full trajectory, from pre-kindergarten to twelfth grade, that will prepare our students for college and career and to guide the selection and development of our curriculum; and

THEREFORE BE IT RESOLVED: SFUSD commits to expand computer science education to all schools and all students, beginning in pre-kindergarten and extending through 12th grade; and

FURTHER BE IT RESOLVED: The commitment to expand computer science education is grounded in the following principles:

- Understanding how computers work and how to creatively use this knowledge to solve problems will be increasingly important for all students, as they prepare for college and their future careers.

- Computer science involves more than just programming. Students must also learn about computers and algorithmic processes, hardware and software designs, their applications, their impacts on society, among many other important habits of mind.
All students are capable of making sense of computer science in ways that are creative, interactive, and relevant.

All students, from pre-K to 12, deserve access to rigorous and culturally meaningful computer science education and should be held to high expectations for interacting with the curriculum.

Students' access to and achievement in computer science must not be predictable on the basis of race, ethnicity, gender, socioeconomic status, language, religion, sexual orientation, cultural affiliation, or special needs.

The integration of different interpretations, strategies, and solutions that are computationally sound enhance classroom discussions and deepen understandings.

The field of computer science will continue to rapidly evolve in sometimes unpredictable ways, and as such, our plan for teaching computer science will also need the flexibility to continuously adapt; and

BE IT FURTHER RESOLVED: SFUSD adopts the following goals:

- in grades PK-5:
  - To provide engaging, relevant, creative and collaborative computer science instruction to all students
  - Generate excitement about computing.
  - Develop problem solving and critical thinking skills.
  - Foster creativity and collaboration.

- in grades 6-8:
  - To provide engaging, relevant, creative and collaborative computer science instruction to all students.
  - Develop strong foundational knowledge and skills.
  - Explore issues raised by present and future societal impacts of computing.

- in grades 9-12:
  - Offer introductory and AP courses to all students at all schools.
  - Double AP participation.
  - Broaden participation to represent student population as a whole.
  - Strengthen and apply knowledge and skills, in order to engineer solutions to real world problems; and
FURTHER BE IT RESOLVED: SFUSD’s computer science education goals will begin to be phased in during the 2015-2016 school year; and

BE IT FURTHER RESOLVED: Decisions related to the computer science education, including pilots and roll-out, will be guided by SFUSD’s commitment to equity, social justice, and closing the racial achievement and opportunity gaps; and

FURTHER BE IT RESOLVED: SFUSD will work closely with the City and County of San Francisco, community based organizations, technology companies, and other private industry, foundations, and the broader community of San Francisco in implementing the computer science education plan; and

BE IT FURTHER RESOLVED: The implementation of SFUSD’s computer science standards will be in close partnership with SFUSD teachers and educators, and will include significant investments in professional development to ensure that current SFUSD teachers have the expertise, support and credentialing to teach computer science.
San Francisco Unified School District
San Francisco, California

Meeting of the Board of Education
June 9, 2015

Special Order of Business

SUBJECT: Tentative Agreement between the District and Laborers’ International Union of North America (LiUNA), Local 261

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District conducts a public hearing and adopts the tentative agreements and the related public disclosure documents.

BACKGROUND: The District has been in negotiations with LiUNA, Local 261 since December 2014. The District presents this signed Tentative Agreement to the Board for approval and ratification. The required public disclosure document is also submitted for Board approval.

Submitted by Carmelo Sgarlato, Labor Relations - Chief

Approved by Richard A. Carranza, Superintendent of Schools
7. COMPENSATION AND HOURS
   A. Schedules of Compensation

   1) Compensation for the respective classifications of employment shall be paid for services under a normal work schedule as defined herein.

Local 261 Laborers Union Effective 1% retro to July 1, 2013 ENTRANCE AT STEP 5

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Local 261 Laborers Union 1.5% effective July 1, 2015

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Contingency Language - If total unrestricted general fund revenues for the 2015-2016 school year, as stated in the 2015-2016 Unaudited Actual Report, exceed the amount stated for the 2015-2016 school year in the multiyear projection contained in the 2014-2015 adopted budget, the parties shall meet and confer to adjust the salary agreement if both parties agree that sufficient funds are available. Any such adjustments shall be prospective only.

Local 261 Laborers Union 2.75% effective July 1, 2016

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Local 261 Laborers Union 2.25% effective December 28, 2016

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<td>Hourly $30,6835</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Biweekly $2,454.68</td>
</tr>
<tr>
<td>7514</td>
<td>Laborers</td>
<td>534</td>
<td>Hourly $29,6583</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Biweekly $2,372.74</td>
</tr>
</tbody>
</table>
b. **One-time Bonus**

The District shall pay all active LIUNA represented employees, as of the date of the ratification of this agreement, a one-time lump sum bonus of $200.

20. **PRE-APPRENTICESHIP PROGRAM**

During the term of this agreement the union and district will meet to discuss developing an apprenticeship and/or pre-apprenticeship for field jobs training. Any agreed upon recommendations from this committee would be presented to the Superintendent for consideration for future action with the Board of Education.

24. **DURATION OF AGREEMENT**

This Agreement shall be effective July 1, 2013, and shall remain in full force and effect through June 30, 2016.

a) This contract extension shall be effective July 1, 2016, and shall remain in full force and effect through June 30, 2017 with no reopeners except as specifically provided herein.

Date: 5/15/15

San Francisco Unified School District

Carmelo Sgarlato
Sr. Executive Director, Labor Relations

Vincent Courtney
LIUNA, Local 261
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
BUSINESS SERVICES

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB 1200 (Chapter 1213/1991), G.C. Section 3547.5 and CCR, Title V, Section 15449

Name of School District: San Francisco Unified School District
Name of Bargaining Unit: LiUNA Local 261
Certificated, Classified, Other: Classified

The Proposed agreement covers the period beginning: 7/1/2016 and ending 6/30/2017
The Governing Board will act upon this agreement on: 06/09/2015

### A: Proposed Change in Compensation

<table>
<thead>
<tr>
<th>Bargaining Unit - Compensation All Funds Combined</th>
<th>Annual Cost Prior to Proposed Agreement FY: 2014-15</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Salary Schedule</td>
<td>$844,010</td>
<td>Year 1 Increase (Decrease) FY: 2014-2015 3.02%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Year 2 Increase (Decrease) FY: 2015-2016 5.35%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Year 3 Increase (Decrease) FY: 2016-2017 0.46%</td>
</tr>
<tr>
<td>2 Step and Column</td>
<td>$255</td>
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</tr>
<tr>
<td></td>
<td>$452</td>
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</tr>
<tr>
<td></td>
<td>$199</td>
<td></td>
</tr>
<tr>
<td>3 Other Compensation - Increase (Decrease)</td>
<td>$0</td>
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</tr>
<tr>
<td></td>
<td>$3,200</td>
<td></td>
</tr>
<tr>
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<td>$0</td>
<td></td>
</tr>
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<td></td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>4 Statutory Benefits</td>
<td>$366,807</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$12,579</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$19,819</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$35,063</td>
<td></td>
</tr>
<tr>
<td>5 Increase in Employer CALSTRS Contribution Rate</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>6 Total Compensation - Increase (Decrease)</td>
<td>$1,354,817</td>
<td></td>
</tr>
<tr>
<td>(Total Lines 1-5)</td>
<td>$41,523</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$85,421</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$115,743</td>
<td></td>
</tr>
<tr>
<td>7 Total Number of Represented Employees</td>
<td>16.00</td>
<td></td>
</tr>
<tr>
<td>(Use FTE's if appropriate)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 Total Compensation Average Cost per Represented Employee</td>
<td>$84,676</td>
<td>$2,995</td>
</tr>
</tbody>
</table>

### Agenda Item
Special Order of Business 6/9/2015
Beginning Unit: LiUNA Local 261

What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

2014-2015 School Year - Effective July 1, 2014, the salary schedules shall be adjusted to reflect a two percent (2%) increase.
Effective December 31, 2014, the salary schedules shall be adjusted to reflect an additional two percent (2%) increase.

2015-2016 School Year - Effective July 1, 2015, the salary schedules shall be adjusted to reflect a one and one-half percent (1.5%) increase.
Effective December 30, 2015, the salary schedules shall be adjusted to reflect an additional one and one-half percent (1.5%) increase.

2016-2017 School Year - Effective July 1, 2016, the salary schedules shall be adjusted to reflect a two and three-quarter percent (2.75%) increase.
Effective December 28, 2016, the salary schedules shall be adjusted to reflect an additional two and one-quarter percent (2.25%) increase.

The District shall pay all active LiUNA represented employees a one-time lump sum bonus of $200.

C. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

No

D. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?  Yes X  No

If yes, please describe the cap amount.

E. Proposed Negotiated Changes in Noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

During the term of this agreement, the union and district will meet to discuss developing an apprenticeship and/or pre-apprenticeship for field jobs training. Any agreed upon recommendations from this committee would be presented to the Superintendent for consideration for future action with the Board of Education.

F. What contingency language is included in the proposed agreement? Include specific areas identified as reopeners, applicable fiscal years, and specific contingency language.

If total unrestricted general fund revenues for the 2015-2016 school year, as stated in the 2015-16 Unaudited Actual Report, exceed the amount stated for the 2015-2016 school year in the multiyear projections contained in the 2014-2015 adopted budget, the parties shall meet and confer to adjust the salary agreement if both parties agree that sufficient funds are available. Any such adjustments shall be prospective only.

G. Will agreement create, increase or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The projected cost of the salary increase has been incorporated in the FY 2014-2015 Adopted Budget and Multi-Year Projections. Additional costs related to the settlement in subsequent years in excess of the amounts incorporated in the FY 2014-2015 Adopted Budget and Multi-Year Projections will be absorbed through a combination of increased growth in revenue sources and reductions in non-personnel items.

H. Identify other major provisions that do not directly affect the district's costs, such as binding arbitration, grievance procedure, etc.

None
I. Source of Funding for Proposed Agreement


2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations).

Unrestricted General Fund and Routine & Restricted Maintenance Account

J. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Unrestricted General Fund

Enter Bargaining Unit: LIUNA Local 261

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Object Code</th>
<th>Column 1 Latest Board Approved Budget Before Settlement 2nd Interim 2014-2015</th>
<th>Column 2 Adjustments as a Result of Settlement</th>
<th>Column 3 Other Revisions 2014-15 Adjustments</th>
<th>Column 4 Total Adjusted Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCFF Sources</td>
<td>8010-8099</td>
<td>417,485,728</td>
<td>0</td>
<td>0</td>
<td>417,485,728</td>
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<tr>
<td>Remaining Revenues</td>
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<td>72,441,883</td>
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<td>489,927,611</td>
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<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
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<td>0</td>
<td>197,326,919</td>
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<tr>
<td>Classified Salaries</td>
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<td>-25,326</td>
<td>58,264,389</td>
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<td>Employee Benefits</td>
<td>3000-3999</td>
<td>97,154,459</td>
<td>11,007</td>
<td>-11,007</td>
<td>97,154,459</td>
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<tr>
<td>Books and Supplies</td>
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<td>9,451,673</td>
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<td>0</td>
<td>9,451,673</td>
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<tr>
<td>Services/Other Operating Expenses</td>
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<td>21,551,343</td>
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<td>Capital Outlay</td>
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<td>220,000</td>
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<tr>
<td>Other Oligo (except T3XX)</td>
<td>7100-7499</td>
<td>91,870,884</td>
<td>0</td>
<td>0</td>
<td>91,870,884</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>(6,488,809)</td>
<td>0</td>
<td>0</td>
<td>(6,488,809)</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
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<td>469,350,559</td>
<td>-46,333</td>
<td>46,333</td>
<td>469,350,559</td>
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<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
<td>8,265,557</td>
<td>-36,333</td>
<td>36,333</td>
<td>20,577,053</td>
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<tr>
<td>Beginning Balance</td>
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<td>0</td>
<td>24,378,147</td>
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<tr>
<td>Prior Year Adjustments/Restatements</td>
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<td>24,378,147</td>
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<tr>
<td>Adjusted Beginning Balance</td>
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<td>0</td>
<td>0</td>
<td>24,378,147</td>
</tr>
<tr>
<td>Components of Ending Balance</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonspendable/Restricted Amounts</td>
<td>9711-9740</td>
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<td>Other Commitments</td>
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<td>9,680,500</td>
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<tr>
<td>Reserved for Economic Uncertainties</td>
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<td>12,610,098</td>
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<tr>
<td>Assigned Amounts</td>
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<tr>
<td>*Unassigned/Unappropriated Amount</td>
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<td>9,663,106</td>
<td>-36,333</td>
<td>36,333</td>
<td>9,853,106</td>
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<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>32,643,704</td>
<td></td>
<td>-36,333</td>
<td>36,333</td>
<td>32,643,704</td>
</tr>
</tbody>
</table>
K. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

 Restricted Fund

<table>
<thead>
<tr>
<th>REVENUES</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>DESCRIPTION</td>
<td>Object Code</td>
<td>Latest Board</td>
<td>Adjustments as a</td>
<td>Other Revisions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Approved Budget</td>
<td>Result of Settlement</td>
<td>Revisions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Before Settlement</td>
<td>2nd Interim 2014-15</td>
<td>(Column 1+2+3)</td>
</tr>
<tr>
<td>LCFF Sources</td>
<td>8010-8099</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>166,760,532</td>
<td>0</td>
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<td>TOTAL REVENUES</td>
<td></td>
<td>166,760,532</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENDITURES</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>DESCRIPTION</td>
<td>Object Code</td>
<td>Latest Board</td>
<td>Adjustments as a</td>
<td>Other Revisions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Approved Budget</td>
<td>Result of Settlement</td>
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</tr>
<tr>
<td>Certificate Salaries</td>
<td>1000-1999</td>
<td>65,269,431</td>
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<td>Employee Benefits</td>
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<td>Books and Supplies</td>
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<td>Capital Outlay</td>
<td>6000-6599</td>
<td>1,167,028</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>4,000,000</td>
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<tr>
<td>TOTAL EXPENDITURES</td>
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<table>
<thead>
<tr>
<th>OPERATING SURPLUS (DEFICIT)</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Column 1</td>
<td>Column 2</td>
<td>Column 3</td>
<td>Column 4</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>SOURCES AND USES</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
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<tr>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjusted Beginning Balance</td>
<td>38,359,693</td>
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<td>38,359,693</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>25,632,596</td>
<td>(5,190)</td>
<td>0</td>
<td>25,627,406</td>
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</tbody>
</table>
### Impact of Proposed Agreement on Current Year Operating Budget

**San Francisco Unified School District**

#### Combined General Fund

<table>
<thead>
<tr>
<th>Combined Unrestricted/Restricted</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description</strong></td>
<td>Object Code</td>
<td>Latest Board Approved Budget Before Settlement</td>
<td>Adjustments as a Result of Settlement</td>
<td>2014-15 Other Revisions</td>
</tr>
</tbody>
</table>

#### Revenues

<table>
<thead>
<tr>
<th>Component</th>
<th>Object Code</th>
<th>FY 2014-15</th>
<th>2nd Interim</th>
<th>Settlement</th>
<th>Revisions</th>
<th>Total Current Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCFF Sources</td>
<td>8010-8099</td>
<td>417,485,728</td>
<td>0</td>
<td>0</td>
<td>417,485,728</td>
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</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>239,202,415</td>
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<td>239,202,415</td>
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<tr>
<td><strong>Total Revenues</strong></td>
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<td></td>
<td></td>
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<td></td>
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</table>

#### Expenditures

<table>
<thead>
<tr>
<th>Component</th>
<th>Object Code</th>
<th>FY 2014-15</th>
<th>2nd Interim</th>
<th>Settlement</th>
<th>Revisions</th>
<th>Total Current Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificated Salaries</td>
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<td>Classified Salaries</td>
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<tr>
<td>Employee Benefits</td>
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<td>129,244,047</td>
<td>12,579</td>
<td>(11,007)</td>
<td>129,245,619</td>
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</tr>
<tr>
<td>Books and Supplies</td>
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</tr>
<tr>
<td>Capital Outlay</td>
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<td>1,387,028</td>
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<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
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<td>Indirect Cost</td>
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<td>(2,488,809)</td>
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<td>0</td>
<td>(2,488,809)</td>
<td></td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>649,612,305</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### Operating Surplus (Deficit)

<table>
<thead>
<tr>
<th>Component</th>
<th>Object Code</th>
<th>FY 2014-15</th>
<th>2nd Interim</th>
<th>Settlement</th>
<th>Revisions</th>
<th>Total Current Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operating Surplus</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>7,075,839</strong></td>
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<tr>
<td><strong>Operating Deficit</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td><strong>(41,523)</strong></td>
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</table>

#### Sources and Uses

<table>
<thead>
<tr>
<th>Component</th>
<th>Object Code</th>
<th>FY 2014-15</th>
<th>2nd Interim</th>
<th>Settlement</th>
<th>Revisions</th>
<th>Total Current Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699</td>
<td>11,537,379</td>
<td>0</td>
<td>0</td>
<td>11,537,379</td>
<td></td>
</tr>
<tr>
<td>Contributions</td>
<td>8980-8989</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Total Financing Sources/Uses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>(11,537,379)</strong></td>
</tr>
</tbody>
</table>

#### Current-Year Increase (Decrease) in Fund Balance

<table>
<thead>
<tr>
<th>Component</th>
<th>Object Code</th>
<th>FY 2014-15</th>
<th>2nd Interim</th>
<th>Settlement</th>
<th>Revisions</th>
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</thead>
<tbody>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>9703-9795</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td></td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>62,737,840</strong></td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>58,276,300</strong></td>
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</table>

#### Components of Ending Balance

<table>
<thead>
<tr>
<th>Component</th>
<th>Object Code</th>
<th>FY 2014-15</th>
<th>2nd Interim</th>
<th>Settlement</th>
<th>Revisions</th>
<th>Total Current Budget</th>
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</thead>
<tbody>
<tr>
<td>Nonspendable/Restricted Amounts</td>
<td>9711-9740</td>
<td>10,233,286</td>
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<td>10,233,286</td>
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<tr>
<td>Other Commitments</td>
<td>9760</td>
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<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9789</td>
<td>13,222,584</td>
<td>0</td>
<td>0</td>
<td>13,222,584</td>
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<tr>
<td>Assigned Amounts</td>
<td>9790</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
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<tr>
<td>Unassigned/Unappropriated Amount</td>
<td>9790</td>
<td>34,820,021</td>
<td>(41,523)</td>
<td>36,333</td>
<td>34,814,727</td>
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<tr>
<td><strong>Total Components of Ending Balance</strong></td>
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<td></td>
<td></td>
<td><strong>58,276,300</strong></td>
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### M. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

**Bargaining Unit: LiUNA Local 261**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>REVENUES</strong></td>
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<td></td>
</tr>
<tr>
<td>LCFF Sources</td>
<td>8010-8099</td>
<td>417,485,728</td>
<td>453,179,577</td>
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<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>239,202,415</td>
<td>228,043,661</td>
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<td><strong>TOTAL REVENUES</strong></td>
<td>656,688,143</td>
<td>682,223,138</td>
<td>695,636,925</td>
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<tr>
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<tr>
<td><strong>EXPENDITURES</strong></td>
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<td></td>
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<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>262,596,351</td>
<td>270,563,992</td>
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<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>75,184,084</td>
<td>81,640,862</td>
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<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>25,805,790</td>
<td>26,090,305</td>
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<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>61,856,869</td>
<td>69,433,205</td>
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<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>1,387,026</td>
<td>1,695,539</td>
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<tr>
<td>Other Outgo ( except 73XX)</td>
<td>7100-7499</td>
<td>91,870,584</td>
<td>95,216,746</td>
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<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>(2,488,809)</td>
<td>(2,488,809)</td>
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<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>649,617,495</td>
<td>679,602,613</td>
<td>707,838,572</td>
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<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>7,070,648</td>
<td>2,420,626</td>
<td>-12,211,547</td>
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<tr>
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<tr>
<td><strong>SOURCES AND USES</strong></td>
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<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699</td>
<td>11,637,079</td>
<td>12,134,122</td>
</tr>
<tr>
<td>Contributions</td>
<td>8980-8999</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>(11,537,379)</td>
<td>(12,134,122)</td>
<td>(13,009,935)</td>
</tr>
</tbody>
</table>

**Current Year Increase (Decrease) in Fund Balance**

- Beginning Balance: 62,737,840
- Prior Year Adjustments/Restatements: 0
- Adjusted Beginning Balance: 62,737,840
- Current-Year Ending Balance: 58,271,109

**Components of Ending Balance**

- Nonspendable/Restricted Amounts: 10,233,285
- Assigned Amounts: 0
- Unappropriated Amount: 34,814,727

**Total Components of Ending Balance**: 58,271,109
## IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

### Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures</td>
<td>661,154,074</td>
<td>691,736,735</td>
<td>720,848,507</td>
</tr>
<tr>
<td>Budgeted Unrestricted</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>General Fund Unrestricted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Designated for Economic Uncertainties (9770)</td>
<td>12,810,098</td>
<td>13,834,735</td>
<td>14,416,970</td>
</tr>
<tr>
<td>General Fund Unrestricted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unappropriated Amount (9790)</td>
<td>9,853,106</td>
<td>15,173,387</td>
<td>1,318,720</td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Designated for Economic Uncertainties (9770)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Unappropriated Amount (9790)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Available Reserves</td>
<td>22,663,204</td>
<td>29,008,122</td>
<td>15,733,690</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties Percentage</td>
<td>3.43%</td>
<td>4.19%</td>
<td>2.18%</td>
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</table>

### State Standard Minimum Reserve Percentage for this District

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<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Enter Percentage</td>
<td>2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
</tr>
</tbody>
</table>

### State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR $50,000)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13,223,097</td>
<td>13,834,735</td>
<td>14,416,970</td>
</tr>
</tbody>
</table>

4. If no, how do you plan to restore your reserves?

N/A

5. If the total amount of the adjustment in Column 2 on Page 3-5 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

6. Please include any additional comments and explanations of Page 3-5 as necessary:
CERTIFICATION No. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE
BARGAINING AGREEMENT

This disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public
disclosure.

In accordance with the requirements of Government Code Section 3457.5, the Superintendent and Chief Financial Officer of the
San Francisco Unified School District, hereby certify that the District can meet the costs incurred under the
Collective Bargaining Agreement between the District and the LIUNA Local 261 during the
term of the agreement from 7/1/2016 to 6/30/2017.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<table>
<thead>
<tr>
<th>Budget Adjustment Categories</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues/Other Financing Sources</td>
<td>0</td>
</tr>
<tr>
<td>Expenditures/Other Financing Uses</td>
<td>5,190</td>
</tr>
<tr>
<td>Ending Balance Increase (Decrease)</td>
<td>(5,190)</td>
</tr>
</tbody>
</table>

X No Budget revision necessary

District Superintendent
(Signature)
Date:

Chief Business Officer
(Signature)
Date:

Agenda Item
Special Order of Business
6/9/2015
Bargaining Unit: LIUNA Local 261

NOTIFICATION NO. 2:

This disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirement of AB 1200 and the Government Code Section 3547.5.

District Superintendent
(Signature) Date

Reeta Madhavan, Chief Financial Officer
Contact Person (415) 241-6542

After public disclosure of the major provisions contained in this summary, the Governing Board of the San Francisco Unified School District, at its meeting on 06/09/2015, took action to approve the proposed agreement with the LIUNA Local 261 Bargaining Unit(s).

President (or Clerk), Governing Board
(Signature) Date
Subject: Superintendent’s Proposal 56-9Sp1
Fiscal Year 2015-16 Annual Update of the Local Control and Accountability Plan for the San Francisco County Office of Education and the San Francisco Unified School District

Requested Action:
That the Board of Education approves the Local Control and Accountability Plans (LCAP) for the San Francisco County Office of Education and the San Francisco Unified School District, covering FY15-16 through FY17-18, subject to annual updates.

Background
The FY 2013-14 state budget act implemented the Local Control Funding Formula (LCFF) which provides a new methodology for funding K-12 education. Under the LCFF, revenue limits and approximately seventy-five percent of state categorical programs were eliminated and replaced with base, supplemental and concentration grants that provide more flexibility and local control to school districts in the expenditure of these funds to address local academic priorities. In addition to embracing local control and promoting greater transparency, the LCFF requires additional accountability on the part of county offices of education, school districts and charter schools to demonstrate that resources are distributed equitably to provide improved or increased services to targeted disadvantaged students who are either English Learners, eligible for free or reduced-price meals or who are foster youth. County offices of education, school districts and charter schools are now required to adopt a three-year LCAP and update this plan annually.

As part of the LCAP development process, county offices of education, districts and charter schools are required to:
- use the LCAP template adopted by the California State Board of Education,
- describe and establish annual goals in each of the eight state-identified priority areas (ten for COEs),
- outline specific actions they will take to measure progress for all students as well as student subgroups across multiple performance indicators, including student academic achievement, school climate and access to a broad curriculum,
- align their specific actions for student achievement with the district’s spending plan, including providing a description of the expenditures required to implement the specific actions and listing where these expenditures are found in the district’s spending plan, and
- demonstrate evidence of both student, parent and other stakeholder engagement in the LCAP development process

A public hearing on the Local Control and Accountability Plan is required as part of the LCAP adoption process. The public hearing must take place in advance of and at a meeting separate from the Board of Education meeting to adopt the LCAP and the budget (Education Code 42127 and 52602).

The LCAP must be adopted by the Board of Education prior to the adoption of the district’s budget, and it must occur at the same meeting as budget adoption (Education Code 42127 and 52062).

Submitted by:

Myong Leigh
Deputy Superintendent, Policy and Operations

Approved by:

Richard A. Carranza
Superintendent of Schools
Subject: Superintendent’s Proposal 156-9Sp2
Fiscal Year 2015-16 Recommended Budget

REQUESTED ACTION:

That the Superintendent's recommended budget for the San Francisco Unified School District and the San Francisco County Office of Education be submitted for First Reading as the Budget for Fiscal Year 2015-16 and be placed in the official files of the Secretary of the Board of Education; that the Superintendent is authorized to make any transfers necessary to correct erroneous account classifications or to effect any changes in accounts made necessary by changes in the method of expenditures within the purpose of the appropriation.

That in accordance with the California Education Code, the Superintendent is hereby authorized to convert the budget approved on School District forms to the official State forms prescribed by the State Superintendent of Public Instruction for legal adoptions and processing and to transmit the Fiscal Year 2015-16 Budget for the San Francisco Unified School District to the County Superintendent of Schools (Education Code Section 42127).

That transfers between major budget classifications shall be made in accordance with Board of Education Policy #P3825, transfers between subsidiary accounts within a single major classification may be made by the Superintendent; where the Board of Education has authorized a lump sum appropriation for a program or a project, transfers to subsidiary appropriations as required by the City or State budgetary practices may be made by the Superintendent.

That in accordance with the California Education Code, the California School Accounting Manual and Governmental Accounting Standards Board (GASB) Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, the Superintendent is authorized to establish a separate general ledger Internal Service Fund to account for self-insurance activities including workers’ compensation, general liability, property insurance and dental insurance. (Education Code Section 39602)

Superintendent’s Proposal 156-9Sp2

Submitted by:
Reeta Madhavan
Chief Financial Officer

Approved by:
Richard A. Carranza
Superintendent of Schools
SUBJECT: Resolution No.

DONOR RECOGNITION AND COMMERCIAL FREE SCHOOLS POLICY
- Commissioners Hydra Mendoza-McDonnell and Shamann Walton
(Prohibiting marketing and advertising to students in balance with recognition to companies and foundations that support SFUSD. This policy will replace SFUSD Resolution No. 95-25A6)

WHEREAS: "The mission of San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve his or her maximum potential"; and

WHEREAS: One of the fundamental goals of education is to prepare students to make informed and thoughtful decisions about their own health and future; and

WHEREAS: Students are subject to intense exposure to commercial messages from multiple media sources; and

WHEREAS: School must be a neutral environment where students and staff can engage in open debate about many subjects, including the appropriate role of commercial companies in public agencies; and

WHEREAS: Tobacco advertising campaigns target youth, communities of color and low-income communities, which include the majority of SFUSD students, contributing to higher rates of death and illness, such as lung cancer, asthma and stroke; and

WHEREAS: A history of underfunding California public schools by the State has severely undermined our ability to carry out this mission; and

WHEREAS: San Francisco represents one of the most prosperous cities in the United States with numerous successful businesses; and

WHEREAS: The vast majority of SF businesses do not directly support SF public schools or do so in minimal ways; and

WHEREAS: SFUSD has in recent years built up and expanded its Fund Development Office with the specific charge of engaging our city’s and nation’s business community; and

WHEREAS: SFUSD’s Fund Development Office has been able to forge and secure key partnerships with businesses and corporations; and

WHEREAS: SFUSD recognizes that these partnerships, investments and endorsements by individuals, private businesses and organizations deserve recognition for their contribution and support to SF public schools; and

WHEREAS: SFUSD also recognizes that students in schools are a captive audience who deserve an academic environment with minimal exposure to advertising and marketing; and
THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District supports recognition of investors and donors in a manner that is consistent with our values and minimizes marketing or advertising to our children; and

FURTHER BE IT RESOLVED: The San Francisco Unified School District will enter no agreements with vendors to purchase exclusive district-wide access to student customers for soft drinks or snack foods purchased by students in school as such arrangements may imply that the school endorses those products; and

BE IT FURTHER RESOLVED: The schools will continue to make healthy meals, snacks and drinks to students as per our policy no PS167; and

FURTHER BE IT RESOLVED: That it will be the policy of the San Francisco Unified School District that the sale of tobacco subsidiary products in all San Francisco public schools, including the cafeterias, beaneries, students and teacher-run stores and vending machines will be prohibited; and

BE IT FURTHER RESOLVED: That the San Francisco Unified School District will buy no curriculum materials that contain identifiable brand names in the content of the curriculum; and

FURTHER BE IT RESOLVED: That teachers in the San Francisco Unified School District will not use identifiable brand names in their instruction unless they are found to be necessary to the lesson being taught; and

BE IT FURTHER RESOLVED: That the San Francisco Unified School District will not allow permanent corporate or business displays or presentations that are intended for the purpose of advertising or marketing products for students; and

FURTHER BE IT RESOLVED: That the San Francisco Unified School District will allow district personnel to notify students and families of opportunities by private or for-profit companies that support our district’s mission with the approval of the Superintendent; and

BE IT FURTHER RESOLVED: That the San Francisco Unified School District will allow the use of individual, corporate or business logos and names on SFUSD facilities or properties for the purposes of recognition of donations or sponsorship with the approval of the Superintendent; and

FURTHER BE IT RESOLVED: That the San Francisco Unified School District will allow recognition of a donor via naming of a school, building or room or other similar recognition within SFUSD facilities; and

BE IT FURTHER BE IT RESOLVED That nothing in this Resolution shall permit the naming of a school facility without first complying with the applicable board policy(ies); and

FURTHER BE IT RESOLVED That under no circumstances shall a school be named after a corporation or business entity; and

BE IT FURTHER RESOLVED: That the Superintendent and his staff will develop objective criteria for consideration of official recognition of donations or naming of SFUSD facilities that guides outside entities to partner with us and also reflects the overall mission of our school district.

6/9/15
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
(For the Board Meeting of June 9, 2015)

SUBJECT:  AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this AMOUNT $123,768

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<th>1</th>
<th>AMOUNT:</th>
<th>$10,000</th>
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<tr>
<td></td>
<td>GRANTING AGENCY:</td>
<td>Brown and Caldwell</td>
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<tr>
<td></td>
<td>GRANT TITLE:</td>
<td>Community Benefits Program Manager</td>
</tr>
<tr>
<td></td>
<td>SITE:</td>
<td>Willie L. Brown, Jr</td>
</tr>
<tr>
<td></td>
<td>DATES OF GRANT:</td>
<td>May 14, 2015 - May 14, 2016</td>
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<tr>
<td></td>
<td>PURPOSE:</td>
<td>Willie Brown Middle School STEM Enrichment</td>
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<tr>
<td></td>
<td>EVALUATION:</td>
<td>Level 1: No assessment</td>
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<td>DISTRICT GOAL:</td>
<td>Goal 1: Access and Equity - Make social justice a reality</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Goal 2: Student Achievement - Engage high achieving and joyful learners</td>
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<tr>
<td></td>
<td>PROGRAM MANAGER:</td>
<td>Joyanna Balk</td>
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</tbody>
</table>

<table>
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<th>2</th>
<th>AMOUNT:</th>
<th>$10,000</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>GRANTING AGENCY:</td>
<td>PARTNERSHIP FOR CHILDREN AND YOUTH</td>
</tr>
<tr>
<td></td>
<td>GRANT TITLE:</td>
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</tr>
<tr>
<td></td>
<td>SITE:</td>
<td>Student Nutrition Services; Student Nutrition Services</td>
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<tr>
<td></td>
<td>DATES OF GRANT:</td>
<td>March 1, 2015 - October 31, 2015</td>
</tr>
<tr>
<td></td>
<td>PURPOSE:</td>
<td>To improve the consistency of social-emotional learning (SEL) practices across expanded learning and school-day environments.</td>
</tr>
<tr>
<td></td>
<td>EVALUATION:</td>
<td>Level 1: No assessment</td>
</tr>
<tr>
<td></td>
<td>DISTRICT GOAL:</td>
<td>Goal 1: Access and Equity - Make social justice a reality</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Goal 2: Student Achievement - Engage high achieving and joyful learners</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Goal 3: Accountability - Keeping our promises to students and families</td>
</tr>
<tr>
<td></td>
<td>PROGRAM MANAGER:</td>
<td>Mele Lau Smith</td>
</tr>
</tbody>
</table>

Agenda Item 2a. (156-9B1)
<table>
<thead>
<tr>
<th></th>
<th>AMOUNT:</th>
<th>$50,000</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GRANTING AGENCY:</td>
<td>Target Corporation</td>
</tr>
<tr>
<td></td>
<td>GRANT TITLE:</td>
<td>Literacy Tutoring</td>
</tr>
<tr>
<td></td>
<td>SITE:</td>
<td>Raphael Weill (Pre-K &amp; Sa); Rosa Parks Elementary School; Tenderloin Community Elementary School</td>
</tr>
<tr>
<td></td>
<td>DATES OF GRANT:</td>
<td>September 1, 2015 - May 31, 2016</td>
</tr>
<tr>
<td></td>
<td>PURPOSE:</td>
<td>To provide individualized literacy tutoring to K-5 students at two elementary schools.</td>
</tr>
<tr>
<td></td>
<td>EVALUATION:</td>
<td>Level 1: No assessment</td>
</tr>
</tbody>
</table>
|   | DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality  
|   | PROGRAM MANAGER: | Pamela Geisler |

<table>
<thead>
<tr>
<th></th>
<th>AMOUNT:</th>
<th>$23,768</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GRANTING AGENCY:</td>
<td>Stanford Center for Opportunity Policy in Education</td>
</tr>
<tr>
<td></td>
<td>GRANT TITLE:</td>
<td>Stanford University funding of Stanford/ILT Professional Development</td>
</tr>
<tr>
<td></td>
<td>SITE:</td>
<td>Curriculum &amp; Instruction: Professional Learning</td>
</tr>
<tr>
<td></td>
<td>DATES OF GRANT:</td>
<td>May 21, 2015 - May 21, 2016</td>
</tr>
<tr>
<td></td>
<td>PURPOSE:</td>
<td>Stanford Center for Opportunity Policy in Education (SCOPE) is partnering with San Francisco Unified School District on a project titled, “Building Instructional Leadership Capacity among SFUSD’s Elementary Principals.”</td>
</tr>
<tr>
<td></td>
<td>EVALUATION:</td>
<td>Level 1: No assessment</td>
</tr>
<tr>
<td></td>
<td>DISTRICT GOAL:</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>PROGRAM MANAGER:</td>
<td>Laura Wenthworth</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>AMOUNT:</th>
<th>$30,000</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GRANTING AGENCY:</td>
<td>AECOM Parsons</td>
</tr>
<tr>
<td></td>
<td>GRANT TITLE:</td>
<td>Willie L. Brown Jr. Middle School STEM Enrichment</td>
</tr>
<tr>
<td></td>
<td>SITE:</td>
<td>Willie L. Brown, Jr</td>
</tr>
<tr>
<td></td>
<td>DATES OF GRANT:</td>
<td>May 15, 2015 - June 30, 2016</td>
</tr>
<tr>
<td></td>
<td>PURPOSE:</td>
<td>STEM Enrichment at Willie Brown Middle School</td>
</tr>
<tr>
<td></td>
<td>EVALUATION:</td>
<td>Level 1: No assessment</td>
</tr>
</tbody>
</table>
|   | DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality  
|   | PROGRAM MANAGER: | Joyanna Balk |

Agenda Item  
2a. (156-9B1)
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2014-2015

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2014-15 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH/ORG: 210</th>
<th>PROGRAM MANAGER: Paulette Terrell</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Fiscal Services</td>
<td>PROGRAM TITLE: Usrstricted Resources</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>5803 - Consultant Fees</td>
<td>$20,000.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>6490 - Capitalized Equipment</td>
<td>$20,000.00</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees. Funds will be used to purchase a replacement district vehicle.

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH/ORG: 742</th>
<th>PROGRAM MANAGER: Ellen Wong</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Downtown High School</td>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>1102 - Substitute Teachers Salaries</td>
<td>$2,335.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1105 - Certified Hourly</td>
<td>$6,380.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certified Benefits</td>
<td>$1,906.84</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5201 - Mileage</td>
<td>$1,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5202 - Travel &amp; Conferences</td>
<td>$500.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5811 - Field Trips</td>
<td>$1,400.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>4310 - Instructional Supplies</td>
<td>$4,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4313 - Supplies</td>
<td>$5,981.84</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5642 - Repair &amp; Maint - Equipment</td>
<td>$280.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$3,260.00</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute salaries, certificated hourly, mileage, travel and conference and field trips. Funds will be used to purchase supplies for biology field testing, edible garden class, the library and the office, as well as for the installation of an overhead projector.

Agenda Item
2b. (156-9B2)
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 743</th>
<th>PROGRAM MANAGER: Catherine Pringle</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Ida B. Wells</td>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>1105 - Certificated Hourly</td>
<td>$4,102.40</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$897.60</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5642 - Repair &amp; Maint - Equipment</td>
<td>$5,000.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>4490 - Non Capitalized Equipment</td>
<td>$10,000.00</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in certificated hourly and repair and maintenance of equipment. Funds will be used to purchase non capitalized equipment.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 07940</th>
<th>SCH / ORG: 816</th>
<th>PROGRAM MANAGER: Larry Alegre</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Sanchez Elementary School</td>
<td>PROGRAM TITLE: Targeted Instructional Improvement Block Grant</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>1104 - Certificated Extended Days</td>
<td>$7,787.29</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1105 - Certificated Hourly</td>
<td>$2,005.83</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$1,703.86</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>4313 - Supplies</td>
<td>$13,300.36</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in extended day and hours. Funds will be used to purchase school instructional supplies to close the school year.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 63850</th>
<th>SCH / ORG: 405</th>
<th>PROGRAM MANAGER: Lance Tagomori</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Abraham Lincoln High School</td>
<td>PROGRAM TITLE: CA Partnership Child Development and Education</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>4490 - Non Capitalized Equipment</td>
<td>$12,188.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1108 - Other Duties Stipend</td>
<td>$10,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$2,188.00</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in non-capitalized equipment. Funds will be used to meet mandatory grant requirements for after school tutoring program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fund</td>
<td>Resource</td>
<td>SCH / ORG</td>
<td>Program Manager</td>
</tr>
<tr>
<td>------</td>
<td>----------</td>
<td>-----------</td>
<td>-----------------</td>
</tr>
<tr>
<td>01</td>
<td>90236</td>
<td>764</td>
<td>William Kappenhagen</td>
</tr>
</tbody>
</table>
| 01   | 90795    | 708       | Baje Thiera | Marina Middle School | Salesforce Principals Innovation Fund | 1102 - Substitute Teachers Salaries<br>1105 - Certificated Hourly<br>3x01s - Certificated Benefits | 4313 - Supplies | **$2,235.00**<br>**$5,200.00**<br>**$1,626.62**<br>**$9,061.62**<br>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in substitute salaries and extended hours. Funds will be used to purchase supplies.
### Fund Transfer Details

**4 Fund: 01 Resource: 93006 SCH / Org: 697 Program Manager: Andrew Ishibashi**

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5803 - Consultant Fees</td>
<td>1105 - Certificated Hourly</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in consultant fees. Funds will be used to pay two summer school teachers and a summer school security guard.</td>
</tr>
<tr>
<td>2205 - Operation Salaries - Temporary</td>
<td>1105 - Certificated Hourly</td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>2205 - Operation Salaries - Temporary</td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
</tbody>
</table>

**Total**

- $29,138.31
- $20,122.02
- $3,228.00
- $4,449.31
- $1,338.98

---

**5 Fund: 01 Resource: 93006 SCH / Org: 838 Program Manager: Wendy Cheong**

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>4313 - Supplies</td>
<td>4399 - Materials &amp; Supplies - Gross</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies. Funds will be used towards consultant fees for Education Outside.</td>
</tr>
<tr>
<td>4399 - Materials &amp; Supplies - Gross</td>
<td>4313 - Supplies</td>
<td></td>
</tr>
</tbody>
</table>

**Total**

- $10,131.43
- $4,868.57

---

Submitted by: 

Kathy Huang  
Jr. Administrative Analyst  
5/28/15

Approved by: 

Reeta Madhavan  
Chief Financial Officer  
5/28/15

**Agenda Item**

2b. (156-9B2)
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2014-2015 and 2015-2016 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (If applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Smarty Ants</td>
<td></td>
<td>Provide online curriculum and technical support for a pilot summer program for students transitioning to Kindergarten.</td>
</tr>
<tr>
<td>2</td>
<td>Richmond Area Multi-Services (RAMS)</td>
<td>Wellness Centers Program</td>
<td>In coordination with high school Wellness Center staff provide integrated behavioral health services, including confidential Mental Health and Substance Abuse Assessments, Individual and Group Psychotherapy, Crisis Intervention, Grief &amp; Loss/Trauma Counseling, referrals, and consultation to school staff and partners.</td>
</tr>
</tbody>
</table>
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $86,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2014-2015

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>10796</td>
<td>Information Technology Department</td>
<td>Confirming approval for the purchase of 117 MacBook Air plus setup services.</td>
<td>Apple Inc. Publicly Held Corp.</td>
<td>$109,114</td>
</tr>
<tr>
<td>10748</td>
<td>Information Technology Department</td>
<td>Confirming approval for the purchase of iPad Wi-Fi and accessories.</td>
<td>Apple Inc. Publicly Held Corp.</td>
<td>$52,600</td>
</tr>
<tr>
<td>10813</td>
<td>Information Technology Department</td>
<td>Confirming approval for the purchase of 40 HP zBook mobile workstation and 2 charging carts.</td>
<td>Arey Jones Non-MBE Non-WBE</td>
<td>$94,071</td>
</tr>
<tr>
<td>10506</td>
<td>Information Technology Department</td>
<td>Confirming approval for the purchase of Microsoft District Wide software licensing.</td>
<td>Software House International Co. Non-MBE Non-WBE</td>
<td>$290,361</td>
</tr>
</tbody>
</table>

PiggyBack Contract # 034-14M: Simi Valley USD
Approved Board Resolution No: 2c. (155-26H3)
Approval: 5/26/15

### 2015 - 2016

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
</table>

Agenda Item 2d. (156-9C2)
## AWARD OF CONTRACT

### DESCRIPTION

To award the contract for the Meal Delivery Services.

### Term of contract: 8/1/15 - 7/31/16

with possible renewal of four additional 1-year periods by mutual agreement.

### VENDOR/MBE/WBE

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE/WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preferred Meal Systems</td>
<td>Non-MBE Non-WBE</td>
<td>$1,171,406.70</td>
</tr>
<tr>
<td>Generations Delivery</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
</tr>
<tr>
<td>Revolution Foods</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Ryder Supply Chain Solutions</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Statdel.com LLC</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Sysco Food Service</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

### AMOUNT

<table>
<thead>
<tr>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,171,407</td>
</tr>
</tbody>
</table>

---

**Submitted by:**

Rod Sarmiento  
Director of Purchasing & Warehouse

**Approved by:**

Reeta Madhavan  
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco  
Executive Assistant

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $86,000.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the June 9, 2015 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>10796</td>
<td>Apple Inc.</td>
<td>$109,114</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>10748</td>
<td>Apple Inc.</td>
<td>$52,600</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>10813</td>
<td>Arey Jones</td>
<td>$94,071</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>10506</td>
<td>Software House International Co.</td>
<td>$290,361</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-06-1</td>
<td>Arthur J. Gallagher &amp; Co.</td>
<td>$1,010,780</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-06-2</td>
<td>Arthur J. Gallagher &amp; Co.</td>
<td>$900,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td></td>
<td>Preferred Meal Systems</td>
<td>$1,171,407</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE AMOUNT</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,628,332</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/9/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Dougherty+Dougherty and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.

LEROY GREENE SFP FOR MODERNIZATION FUND:

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JAMES DENMAN MIDDLE SCHOOL</strong></td>
<td>$18,000</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Dougherty+Dougherty</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for architectural services for the Academic Building window replacement James Denman MS. The scope of work was to replace all existing windows on the Oneida Street side of the Academic Building with aluminum windows. This involves assessment of existing window conditions, preparation of DSA package for review by October 2015, selection of new aluminum window system, and design development drawings. The construction is scheduled for the Summer of 2016.

This modification is for design services for the replacement of gymnasium windows.

- Original contract amount (Resolution #154-28W13, April 28, 2015) $95,000.00
- Previous approved modifications $0
- Contract to be increased by this Modification #1 (amount not-to-exceed) $18,000.00
- New Total Contract amount as modified $113,000.00

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/09/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $34,627.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6279-11495 – Sunnyside ES

CONTRACT: DESCRIPTION COST
Mod No. 9 to No. 1771 Sunnyside ES Building Construction – Prop A 2011 Bond Program $34,627.00

BACKGROUND:
This contract is for a modular classroom building at Sunnyside Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and a new classroom building.

This modification includes additional fire alarm, demolition, millwork, floor leveling, and privacy screen.

Original contract amount $ 8,786,000.00
Previous Approved Modification(s) (No. 1-8) $ 607,037.00
Contract to be Increased by Modification No. 9 $ 34,627.00
New Total Contract Amount as Modified $ 9,427,664.00
Total % of modification amounts to original contract amount 7.30%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 6/09/15

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Gonsalves & Stronck Construction Company and the San Francisco Unified School District for an amount not to exceed $105,228.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90392-2015-0000-8500-6279-11501 – Monroe ES $105,228.00

CONTRACT:  
Mod No. 7 to No. 01762

DESCRIPTION  
Monroe ES  
Building Construction – Prop A 2011 Bond Program

COST  
$105,228.00

BACKGROUND:  
This contract is for Phase 2 modernization of Monroe Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes hazardous material abatement, modernization of the existing building, and site work.

This modification includes sanitary sewer replacement and beam allowance repairs.

Original contract amount $6,544,000.00
Previous Approved Modification(s) (No.1-6) $561,681.00
Contract to be Increased by Modification No. 7 $105,228.00
New Total Contract Amount as Modified $7,210,909.00
Total % of modification amounts to original contract amount 10.19%

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $597,477.33 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6279-11493 – Lowell High School, Seismic Strengthening

CONTRACT:
Mod #6
No. # 1774

DESCRIPTION
Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening
Building Construction – Prop A 2011 Bond Program

COST
$597,477.33

BACKGROUND:
This contract is for voluntary seismic strengthening of offices (Unit 4) and classrooms (Unit 5) and related hazardous material/asbestos remediation at Lowell High School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

This modification is for the replacement of HVAC roof top unit for the computer lab, installation of a security camera system and additional electrical work.

Original Contract
$ 4,216,149.00
Previous Approved Modifications (No. 1 to 5)
$ 475,439.63
This Modification #6
$ 597,477.33
Total contract as modified
$ 5,289,065.96
Total % of modification amounts to original contract amount
25.45%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (158-9W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/09/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $47,761.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11503 – Gordon J. Lau ES

CONTRACT:

Mod 7 to No. # 1783

Gordon J. Lau ES/ Com. Stockton EES
Building Construction – Prop A 2011 Bond Program

COST $47,761.00

BACKGROUND:

This contract is for modernization of Buildings “C” & “W” at G.J. Lau as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. Work includes, but is not limited to, abatement of hazardous materials, voluntary seismic strengthening of Building “C”, new flooring, new interior and exterior painting, new doors and frames, modify and relocate restrooms, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, fencing replacement, and other improvements required by applicable building codes. Contract amount does not include Alternate 6 that was included in the total base bid amount, but does include Alternate 5, resulting in a total decrease of $33,755.00 and a net award of $13,616,574.00.

This modification is for additional changes to switchboard, rated utility shafts and miscellaneous changes due to unforeseen conditions.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>Gordon J Lau</th>
<th>Com. Stockton</th>
<th>Total Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td>$13,016,574.00</td>
<td>$600,000.00</td>
<td></td>
<td>$13,616,574.00</td>
</tr>
<tr>
<td>Previous Modifications (#1-6)</td>
<td>$428,908.00</td>
<td>$124,843.00</td>
<td>$553,751.00</td>
</tr>
<tr>
<td>This modification # 7</td>
<td>$47,761.00</td>
<td></td>
<td>$47,761.00</td>
</tr>
<tr>
<td><strong>Total contract as modified</strong></td>
<td><strong>$13,493,243.00</strong></td>
<td><strong>$724,843.00</strong></td>
<td><strong>$14,218,086.00</strong></td>
</tr>
<tr>
<td>Total % of modification to original contract</td>
<td></td>
<td></td>
<td>4.4%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/09/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $12,450.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-5890-11503 - Gordon J Lau ES

CONTRACT:
Mod 14 to No. 01698
Gordon J. Lau ES
Specialized Cleaning Services – Prop A 2011 Bond Program

COST
$ 12,450.00

BACKGROUND:
This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper, Burton HS, Yick Wo ES, Monroe ES, Gordon Lau ES, Chavez ES, Sunnyside ES, Starr King ES and Roosevelt MS to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for additional specialized cleaning services for Gordon J Lau ES

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$ 7,870.00</td>
</tr>
<tr>
<td>Previous Approved Modifications (No.1-13)</td>
<td>$ 209,714.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No. 14</td>
<td>$ 12,450.00</td>
</tr>
<tr>
<td><strong>New Total Contract Value as modified</strong></td>
<td><strong>$ 230,034.00</strong></td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/09/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $5,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the modification of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6219-11524 – Visitacion Valley Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>Mod # 3</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1776</td>
<td>Visitacion Valley Elementary School</td>
<td>Architectural/Engineering Design &amp; Construction Services – Prop A 2011 Bond Program</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for Architectural and Engineering design and construction administration services for Visitacion Valley Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility improvements in all buildings and throughout the campus, fire-life safety improvements, modernization of the primary classroom building, modification of existing spaces for occupancy and miscellaneous other improvements.

This modification is for design changes to the kitchen.

| Original contract amount | $ 626,150.00 |
| Previous Approved Modifications (Mod#2) | $ 50,700.00 |
| Contract to be Increased by Modification No.3 | $ 5,900.00 |
| New Total Contract Amount as Modified | $ 682,750.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (156-9W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/09/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $9,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2015-0000-8500-6150-11067 – Sanchez ES

CONTRACT:
Modification #19 to No. 1067
Sanchez ES
Geotechnical Services – Proposition A 2006 Bond Program

COST
$9,600.00

BACKGROUND:
This contract is for the geotechnical services required by San Francisco Unified School District’s Proposition A 2006 Bond Program. The original contract provided for geotechnical investigations at Cabrillo ES which included data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report. Subsequent modifications to this agreement included geotechnical services for 3521 22nd Street Edison Charter school site, Guadalupe ES and 1350 7th Avenue School and the New Academic Campus @ 300 Seneca.

This modification is for additional geotechnical investigation services at Sanchez ES, to support the ongoing Structural analysis and evaluation of the existing Classroom building. The District continues to prosecute the investigations at various sites as recommended by The Division of State Architect following the passage of AB300.

| Original Contract Value | $ 24,400.00 |
| Previous modification(s) 1-18 | $220,318.00 |
| This Modification (#19) | $9,600.00 |
| Total Contract Value as Modified | $254,318.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (156-9W8)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between dsk Architects and the San Francisco Unified School District for an amount not to exceed $19,500.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Mission Education Center ES</th>
<th>Sanchez ES</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2015-0000-8500-6210-11270</td>
<td>$6,750.00</td>
<td>$12,750.00</td>
</tr>
</tbody>
</table>

CONTRACT:

<table>
<thead>
<tr>
<th>Mod. # 1 to No. 1943</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mission Ed Center ES-Sanchez ES Sites</td>
</tr>
<tr>
<td>Architectural and Engineering Services – Prop A 2006 Bond Program</td>
</tr>
<tr>
<td>Cost: $19,500.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for engineering review services at Mission Ed Center ES, Lakeshore ES and Sanchez ES, Prop A 2006 Bond program sites to determine and satisfy the current requirements set by the Division of the State Architect pursuant to the issuance of AB300.

This modification covers the cost of additional “Tier 2” analyses required on two of the three projects originally launched to help develop recommendations for any applicable improvements in the near future to further improve their structural performance.

| Original Contract amount | $29,100.00 |
| This Modification # 1 | $19,500.00 |
| Total Contract Value, as modified | $48,600.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $9,812.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6219-11518 – Frank McCoppin ES

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frank McCoppin ES</td>
<td>$9,812.00</td>
</tr>
<tr>
<td>Mod 1 to No. 1883 Architectural/Engineering Services – Prop A 2011 Bond Program</td>
<td>$9,812.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

For the Frank McCoppin school, a site which consists of 2 buildings an Academic building with 2 levels and a one level Multipurpose building, one existing bungalow, and two play yards,

This contract is for design and construction phase of the project, which includes Architectural and Engineering Services from schematic design to final construction documents, construction administration and project closeout. The project scope includes the renovation of the 8 Classrooms, Support offices, administration offices, new roofing, relocation of existing elevator machine room, new food service area, cafeteria renovations, new toilets, new ESS classroom and others general modernization.

This modification is for the design, procurement, and construction administration of an additional restroom for the Kindergarten Classrooms.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$692,500.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.1</td>
<td>$9,812.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$702,312.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/9/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Urban Design Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2015-0000-8500-6210-11777 - Architectural/Engineering Fees

CONTRACT:
No. 01984

DESCRIPTION
LOWELL HIGH SCHOOL
Architectural/engineering services

COST
$25,756

BACKGROUND:
This contract is for civil engineering services associated with the expansion of the Physical Education Fitness Program to accommodate the enrollment growth at Lowell HS. The scope of work includes drawings to construct a new concrete pad for the TRX fitness equipment to be located outside next to Lowell HS school gym. This fitness equipment is a new concept to promote physical fitness among the students. Other design work includes topographical field survey, underground utility work, drainage plan, and site electrical work.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Long-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and fifteen (15) civil engineering consultants have responded. Urban Design Consulting Engineers is deemed most qualified to complete this project. Urban Design Consulting Engineers is one of five consultants approved by the Board (Resolution # 138-27W20) to provide mechanical/electrical/plumbing engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3k. (156-9W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/9/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Premier Construction Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.

LEROY GREENE SFP FOR MODERNIZATION FUND:

CONTRACT:
No. 01983

DESCRIPTION
TENDERLOIN ELEMENTARY SCHOOL
General Contractor Services

COST
$182,125.27

BIDDERS
Premier Construction Services

BIDS
$182,125.27

Note: Two contractors attended the mandatory pre-bid conference. Only one contractor submitted a bid, and the submitted bid was responsible and within the acceptable budget limits.

BACKGROUND:
This contract is for the waterproofing of the basement and the play yard area at Tenderloin ES. The basement is showing signs of water infiltration at several locations, and water is also coming from above which is the play area. The scope of work consists of applied waterproofing on the perimeter walls of the basement and to the play yard decking.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
31. (156-9W12)
MEMORANDUM

DATE: May 29, 2015

TO: Esther Casco, Executive Assistant

FROM: Yonko Radonov
   Director of Facilities Design & Construction

THROUGH: David L. Goldin
   Chief Facilities Officer


Following is a list of Board Resolutions for the 3rd quarter of FY 2014-2015 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/10/2015</td>
<td>153-10W14</td>
<td>CONTRACT #01914 – Aloha Builders: Revise funding code – the Previous Approved funding codes should be changed from: “14-06250-2015-0000-8500-6270-11704 in the amount of $120,000” to “40-93640-2015-0000-8500-6270-11704 in the amount of $120,000.” This is only a funding code change.</td>
</tr>
</tbody>
</table>
DATE: May 27, 2015
TO: Esther Casco, Executive Assistant
FROM: Leonard Tom
   Director of Finance & Administration
   SFUSD Bond Program
THROUGH: David Goldin
   Chief Facilities Officer
RE: Errata Sheet – 4th Quarter FY 2014-15 – part 2

Following is the Errata Sheet of Board Resolutions from FY 2014-15 which had minor revisions. Please note this for your records.

Revisions are in bold type.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Correction to</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/14/15</td>
<td>#154-14W28</td>
<td>CONTRACT # 1943 – DSK Architects: Replace project numbers 11039, 11058 and 11067 with 11270.</td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: Esther Casco  
Executive Assistant

FROM: Yonko Radonov, Director  
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the June 9, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Urban Design Consulting Engineers</td>
<td>25,756.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Premier Construction Services</td>
<td>182,125.27</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Dougherty+Dougherty</td>
<td>18,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$225,881.27</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

San Francisco Unified School District 135 Van Ness Avenue San Francisco California 94102-5299
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the June 9, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$34,627.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Gonsalves &amp; Stronck Construction Co.</td>
<td>$105,228.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
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**TOTAL** $842,355.33

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENT**
156-9F1

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**TEMPORARY APPOINTMENT**
156-9F2

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## LEAVE OF ABSENCE

156-9F3

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<td>10/04/2015</td>
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<td>Zaida T Rodriguez TK</td>
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<td>07/16/2015</td>
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## RETIREMENT

156-9F4

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<td>Bradford,Michael David</td>
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<td>Towner,Ebony</td>
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To: Board of Education  
From: Richard Carranza, Superintendent  
Date: June 9, 2015  
Re: Non-Reelection Without Cause of Probationary Teachers  
CC: Guadalupe Guerrero, Deputy Superintendent; Myong Leigh, Deputy Superintendent

The following individuals are being recommended for non-reelection without cause for the 2015-2016 school year:

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<td>7</td>
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<td>C&amp;I</td>
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<td>Change FTE from 0.50 to 1.00 effective 05/06/15-06/30/15</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica V. Vasquez
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION

PROBATIONARY APPOINTEE APPEARING IN THE AGENDA OF

June 9, 2015

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## GENDER / ETHNICITY / RACE COMPOSITION

TEMPORARY APPOINTEE

APPEARING IN THE AGENDA OF

June 9, 2015

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Agenda Item
4a. (156-9F1–F7)
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K1 Consultant will facilitate and coordinate the Japanese curriculum and cultural activities for the Japanese Bilingual Bicultural Program at Clarendon Elementary.

Category: Program Management  Code: 16

School Site / Department: Clarendon Elementary/# 478

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Clarendon JBBP K-5 Students

Dates of Service: August 17, 2015 - May 27, 2016

Total Cost: $32,400.00

Funding Source(s)/Program Title:
Trust Fund – Site Specific Trust Fund #1

SACS Code(s):
01-93011-2016-1110-2100-5803-478
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Yuka Hashimoto  $32,400.00

Evaluation: $

Total Cost: $32,400.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Yuka Hashimoto has been Clarendon JBBP's Japanese Curriculum Coordinator for the last 5 years. She was hired as a result of an exhaustive search and is highly qualified. Her work at Clarendon has been outstanding.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Peter Van Court., Principal

SCHOOL SITE/and or DEPARTMENT: Clarendon Elementary School/ # 478
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K2  
Dawn Maher will provide 144 days of English Learner Consultant support to teachers in their work with English Learners and provide insight to teachers on ELD methodology to improve ELD instruction.

Category: Administrative  
Code: 1  

School Site / Department: Redding Elementary School  

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Teachers & Newcomer ELs  

Dates of Service: August 19, 2015 - May 26, 2016  

Total Cost: $25,920.00  

Funding Source(s)/Program Title: SCG – English Learner (EL)  

SACS Code(s): 01-07091-2016-4760-2100-5803-790  
(Pending FY 2015-16 Budget Approval)  

Name of Consultant: Dawn Maher  

Evaluation: $0  

Total Cost: $25,920.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Dawn Maher is a certified specialist in TEFL (Teaching English as a Foreign Language). She provided services for Redding ES last year. Parents and teachers have requested that she continue to work as an EL Consultant in order to strengthen our EL instruction.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Evelyn Moy
SUBMITTED BY: Jeanne Dowd, Principal
SCHOOL SITE/and or DEPARTMENT: Redding Elementary
**SUBJECT:** Consultant Services  ☐ Individual  ☐ Organization

**FOR BOARD OFFICE USE ONLY**  ☐ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** June 9, 2015

Is this a retroactive resolution?  ☐ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**
(What the service and program description are; why the services are required; how the services will benefit the District)

156-9K3  Collaborate with classroom teachers to plan and implement 30 weekly art workshops for grades K-5 including special day classes.

**Category:** Visual & Performing Arts Enrichment  

**Code:** 27

**School Site / Department:** Yick Wo Elementary School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)
Kindergarten through 5th grade students

**Dates of Service:** August 17, 2015 to May 26, 2016

**Total Cost:** $28,080.00

**Funding Source(s)/Program Title:**
Trust Fund – PTA Funds
PEEF: PROP H, Arts & Music

**SACS Code(s):**
01-93006-2016-1110-2100-5803-801  $25,430.00
01-90552-2016-1110-2100-5803-801  $2,650.00
(Pending FY 2015-16 Budget Approval)

**Name of Consultant:** Linda Eckmann  

**Evaluation:** $0

**Total Cost:** $28,080.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Art Consultant Selection Committee with our Art Liaison - Beth Slater

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Stephanie Young

SCHOOL SITE/and or DEPARTMENT: Yick Wo Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K4

Evra Baldinger will teach the Complex Instruction (CI) course, coach math teachers and departments using the principles of CI, help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches' sessions, participate in Video Club, and apprentice SFUSD math content specialists to be able to coach with a CI lens. Evra has experience in all these areas, especially with coaching departments that both our teachers and schools need and she will be building our district capacity to continue the work in the future. Complex Instruction and the work of "reculturing" math departments are essential if we are to support our schools with heterogeneous classes and implementing the CCSS-M

Category: Professional Development Code: 14

School Site / Department: C & I, STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Secondary math teachers and co-teachers, SFUSD math coaches


Total Cost: $27,300.00

Funding Source(s)/Program Title:
CCSS -M Bechtel Jr. Foundation

SACS Code(s):
01-90783-2016-1110-2100-5803-190
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Evra Baldinger $27,300.00

Evaluation: $0

Total Cost: $27,300.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

This consultant was selected for her expertise in Complex Instruction and mathematics coaching of teachers, departments and coaches.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ho Nguyen

SUBMITTED BY: Luz Navarro

SCHOOL SITE/and or DEPARTMENT: C & I, STEM Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015
Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K5
Karen O'Connell will coach math teachers and departments using the principles of Complex Instruction (CI), help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches' sessions, produce video for Video Club, train facilitators for Video Club, and apprentice SFUSD math content specialists to be able to coach with a CI lens. Karen has expertise in all these areas, especially with coaching departments that both our teachers and schools need and she will be building our district capacity to continue the work in the future. Complex Instruction and the work of "reculturing" math departments are essential if we are to support our schools with heterogeneous classes and implementing the CCSS-M.

Category: Professional Development  Code: 14
School Site / Department: C & I, STEM Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Secondary math teachers and co-teachers, SFUSD math coaches.
Total Cost: $27,950.00

Funding Source(s)/Program Title:
CCSS-M Bechtel Jr. Foundation

SACS Code(s):
01-90783-2016-1110-2100-5803-190
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Karen O'Connell  $27,950.00
Evaluation: $0
Total Cost: $27,950.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant was selected for her expertise in Complex Instruction, production and facilitation of Video Club, and mathematics coaching of teachers, departments and coaches.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ho Nguyen

SUBMITTED BY: Luz Navarro

SCHOOL SITE/and or DEPARTMENT: C & I, STEM Department
SUBJECT: Consultant Services  [Individual  [Organization

FOR BOARD OFFICE USE ONLY  [Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  [Yes  [No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K6

Lisa Jilk will coach math teachers and departments using the principles of Complex Instruction (CI), help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches' sessions, participate in Video Club, and apprentice SFUSD math content specialists to be able to coach with a CI lens. Lisa has expertise in all these areas, especially with coaching departments that both our teachers and schools need and she will be building our district capacity to continue the work in the future. Complex Instruction and the work of "reculturing" math departments are essential if we are to support our schools with heterogeneous classes and implementing the CCSS-M.

Category: Professional Development  Code: 14

School Site / Department:  C & I, STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Secondary math teachers and co-teachers, SFUSD math coaches.


Total Cost:  $47,825.00

Funding Source(s)/Program Title:

CCSS-M Bechtel Jr. Foundation

SACS Code(s):

01-90783-2016-1110-2100-5803-190 (Pending FY 2015-16 Budget Approval)

Name of Consultant:  Lisa Jilk  $47,825.00

Evaluation:  $0

Total Cost:  $47,825.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant was selected for her expertise in Complex Instruction and mathematics coaching of teachers, departments and coaches.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ho Nguyen
SUBMITTED BY: Luz Navarro

SCHOOL SITE/and or DEPARTMENT: C & I, STEM Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K7 Host the "Your Call" radio program five days a week. "Your Call" is an award-winning five-day-a-week radio program produced and broadcast at KALW.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $90,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s):
63-00000-2016-0000-6000-5803-221 (Pending FY 2015-16 Budget Approval)

Name of Consultant: Rose Aguilar  $90,000.00

Evaluation:  $0

Total Cost:  $90,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Aguilar is an experienced public radio producer and is well regarded in the Bay Area broadcast community. She has previously been a producer for the "Your Call" radio program and has been hosting the program five days a week for the past nine years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
DATE OF BOARD MEETING: June 9, 2015
Is this a retroactive resolution? ☐ Yes ☑ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
156-9K8 Producer of the "Your Call" radio program on KALW. "Your Call" is an award-winning radio program produced and broadcast at KALW.

Category: Administrative Code: 1
School Site / Department: KALW Radio
Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $48,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Tahereh Razazan $48,000.00
Evaluation: $0
Total Cost: $48,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Tahereh Razazan is an experienced editor and producer and is well regarded in the broadcast community and has performed those duties for the "Your Call" program on KALW for the past nine years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  ☑ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K9  Producer of the "Your Call" radio program on KALW. "Your Call" is an award-winning radio program produced and broadcast at KALW.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $54,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Ngoc Nguyen  $54,000.00

Evaluation:  $0

Total Cost: $54,000.00
 DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ngoc Nguyen is an experienced print and broadcast journalist who has worked with outlets including New America Media, Marketplace, and the Sacramento Bee. She has extensive experience covering health and environmental issues, as well as the effects of public policy on ethnic communities in the Bay Area. She started producing KALW’s Your Call' program early in 2015.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015
Is this a retroactive resolution? ☑ Yes  ☐ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
156-9K10 Technical production services for KALW’s News Department.

Category: Administrative  Code: 1
School Site / Department: KALW Radio
Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a
Dates of Service: July 1, 2015 - December 31, 2015
Total Cost: $26,500.00

Funding Source(s)/Program Title: KALW: Association for Continuing Education

SACS Code(s): 63-90577-2016-0000-6000-5803-221 (Pending FY 2015-16 Budget Approval)

Name of Consultant: Chris Hoff  $26,500.00
Evaluation: $0
Total Cost: $26,500.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Hoff is experienced in current radio production techniques. He has demonstrated familiarity with KALW’s mission and operations. For the past five years he has worked on KALW’s Crosscurrents program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE and DEPARTMENT: KALW Radio
DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Technical production services for KALW's News Department.

Category: Administrative Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2015 - December 31, 2015

Total Cost: $25,500.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Seth Samuel

Evaluation:

Total Cost: $25,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Samuel is experienced in current radio production techniques. He has demonstrated familiarity with KALW’s mission and operations. He has worked on KALW’s Crosscurrents program for the past five years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K12  Production services on radio features for KALW News programs.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $36,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Casey Miner  $36,000.00

Evaluation:  $0

Total Cost: $36,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms Miner is experienced in journalism and radio production. She has demonstrated familiarity with KALW's mission and operations. She has worked on KALW's 'Crosscurrents' program for the past three years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K13  Monitor KALW broadcast transmission and be on call to repair and maintain KALW’s broadcasting and transmitting facilities. Also provides information technology services for KALW.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $30,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s):
63-00000-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Philip Hartman  $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant is well-known and respected throughout the Bay Area broadcast engineering community and has been KALW’s contract engineer for more than ten years. He is very familiar with KALW’s broadcast facilities.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K14  
The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  
Code: 23

School Site / Department:  
Chinese Immersion Elementary School at DeAvila

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
All Students at Chinese Immersion Elementary School at DeAvila

Dates of Service:  

Total Cost:  
$15,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-509
(Pending FY 2015-2016 Budget Approval)

Name of Consultant:  
Education Outside

Evaluation:  
$n/a

Total Cost:  
$15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Rosina Tong, Principal

SCHOOL SITE/and or DEPARTMENT: Chinese Immersion Elementary School at DeAvila
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K15 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Commodore Sloat Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All Students at Commodore Sloat Elementary School


Total Cost: $12,000.00

Funding Source(s)/Program Title:
Trust Fund – Site Specific Trust Fund #1

SACS Code(s):
01-93011-2016-1110-2100-5803-488
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Education Outside $12,000.00
Evaluation: $n/a
Total Cost: $12,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Richard Gregory John, Principal
SCHOOL SITE/and or DEPARTMENT: Commodore Sloat Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K16

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: New Traditions Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students at New Traditions Elementary School


Total Cost: $15,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-735
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Education Outside

Evaluation: $n/a

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED AND SUBMITTED BY:** Maria Luz Agudelo, Principal

**SCHOOL SITE/and or DEPARTMENT:** New Traditions Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

156-9K17 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching Code: 23

School Site / Department: Spring Valley Elementary School

Participants: All Students at Spring Valley Elementary School


Total Cost: $10,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-834
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Education Outside $10,000.00

Evaluation: $n/a

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Lisa Kwong, Principal

SCHOOL SITE/and or DEPARTMENT: Spring Valley Elementary School
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K18 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's introduction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site-based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Claire Lilienthal-Madison and Scott

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students at Claire Lilienthal-Madison and Scott


Total Cost: $40,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-479 (Pending FY 2015-16 Budget Approval)

Name of Consultant: Education Outside $40,000.00

Evaluation: $/a

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: William Hack, Principal

SCHOOL SITE/and or DEPARTMENT: Claire Lilienthal-Madison and Scott
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K19 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Glen Park Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All Students at Glen Park Elementary School


Total Cost: $10,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-575
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Education Outside

Evaluation: $n/a

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Jean C. Robertson, Principal

SCHOOL SITE/and or DEPARTMENT: Glen Park Elementary School
DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

156-9K20 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Sutro Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students at Sutro Elementary School


Total Cost: $12,000.00

Funding Source(s)/Program Title:
Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-93005-2016-1110-2100-5803-848
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Education Outside $12,000.00

Evaluation: $n/a

Total Cost: $12,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Myra Quadros-Meis, Principal

SCHOOL SITE/and or DEPARTMENT: Sutro Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  June 9, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K21 The contractor will coordinate lunch-time and recess activities for elementary school-aged students, K-5th grade; schedule and manage noon monitors and coordinate parent volunteers who help supervise and play with children; assist in maintaining and controlling inventory of supplies and equipment; create curriculum for a safe and positive recess experience for students.

Category: Administrative  Code: 1

School Site / Department: New Traditions Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students attending New Traditions Elementary School

Dates of Service: August 10, 2015 - December 31, 2015

Total Cost: $6,675.00

Funding Source(s)/Program Title: Trust Fund – PTA Funds

SACS Code(s): 01-93006-2016-1110-2100-5803-735 (Pending FY 2015-16 Budget Approval)

Name of Consultant: Buchanan YMCA  $6,675.00

Evaluation: $NA

Total Cost: $6,675.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This provider was selected based on relevant experience, and was selected by the PTA with input from the Principal.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Maria Luz Agudelo

SCHOOL SITE/and or DEPARTMENT: New Traditions Elementary School
SUBJECT: Consultant Services   □ Individual   □ Organization

FOR BOARD OFFICE USE ONLY   □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?   □ Yes   □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
156-9K22

San Francisco Arts Education Project (SF-ArtsED) will provide artistes lead participatory workshops to all students at Commodore Sloat Elementary in choral arts, visual arts, dance and theater. The artistes led workshops support the goals 1,2&3 of SFUSD Balance Scorecard and aligned with the CA Visual and Preforming Arts Standards.

Category: Visual & Performing Arts Enrichment   Code: 27

School Site / Department:   Commodore Sloat Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5

Dates of Service:   August 24, 2015 - November 20, 2015

Total Cost:   $3,980.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-488
(Pending FY 2015-16 Budget Approval)

Name of Consultant:   San Francisco Arts Education Project

Evaluation:   $NA

Total Cost:   $3,980.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Commodore Sloat has a long standing partnership with SF Arts Education Project.

DEGREE OF STUDENT CONTACT:
- [] Limited Contact
- [x] More Than Limited Contact
- [] No Student Contact

PREPARED AND SUBMITTED BY: Richard Gregory John, Principal

SCHOOL SITE/and or DEPARTMENT: Commodore Sloat Elementary School
FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K23 The Education Outside Corps Member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven through the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site-based sustainability practices, promoting eco literacy among staff & engaging all students in place-based education.

Category: Teaching  Code: 23
School Site / Department: Dr. G.W. Carver Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students at Carver Elementary School
Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2016-1110-2100-5803-625
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Education Outside $15,000.00
Evaluation: $N/A
Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Natasha Flint-Moore

SUBMITTED BY: Natasha Flint-Moore

SCHOOL SITE/and or DEPARTMENT: Dr. G.W. Carver Elementary School
DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? ☑ Yes ☐ No
If yes, please explain. Funding not available before the date of service.
or other comments: Supplemental Funding became available

SERVICE/PROGRAM DESCRIPTION: Tree Frog Trek will conduct science exploration classes in two Grattan Early Education classrooms.

Category: Teaching  Code: 23
School Site / Department: 938
Participants: All Grattan Pre K students
Total Cost: $2,000.00

Funding Source(s)/Program Title:
EED: First 5 San Francisco - Preschool for All, Special Day Classes

SACS Code(s):
01-90184-2015-5730-2100-5803-938

Name of Consultant: Tree Frog Trek $2,000.00
Evaluation: $0
Total Cost: $2,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity -- Make social justice a reality.
☐ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
☐ Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
ILT decision in support of SSC BSC goals for Kindergarten Readiness

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy, Principal

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary School
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K25
To provide 11 hours per week of supplemental standards based physical activities classes for students in grade K-5 and 10 hours per week of recess coordination and management to facilitate a Playworks-type atmosphere (inclusive, fun, structured, safe play with problem solving strategies built in) during all recesses. To be done in conjunction with Chinatown YMCA.

Category: Administrative
Code: 1

School Site / Department: Yick Wo Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Kindergarten through 5th grade students

Dates of Service: August 17, 2015 to May 26, 2016

Total Cost: $23,520.00

Funding Source(s)/Program Title: Trust Fund – PTA Funds

SACS Code(s): 01-93006-2016-1110-2100-5803-801 (Pending FY 2015-16 Budget Approval)

Name of Consultant: Presidio YMCA
Evaluation: $0
Total Cost: $23,520.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community selection with staff and families.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Stephanie Young

SCHOOL SITE/and or DEPARTMENT: Yick Wo Elementary School
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K26  To provide 10 hours per week of recess coordination and management to facilitate a Playworks-type atmosphere during all recesses. To done in conjunction with Presidio YMCA.

Category: Administrative  Code: 1

School Site / Department: Yick Wo Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Kindergarten through 5th grade students

Dates of Service: August 17, 2015 to May 26, 2016

Total Cost: $7,500.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-801
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Chinatown YMCA  $7,500.00

Evaluation: $0

Total Cost: $7,500.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Community selection with staff and families.

DEGREE OF STUDENT CONTACT:  
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Stephanie Young

SUBMITTED BY: Stephanie Young

SCHOOL SITE and DEPARTMENT: Yick Wo Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K27 Playworks is a non-profit, charitable organization with the mission of developing a positive school climate through increased physical activity, conflict resolution skills, community building and student leadership. It promotes the students’ emotional, mental and physical health so they can be more focused and disciplined in their academic studies as well.

Category: Administrative  Code: 1

School Site / Department: Starr King Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) K- to 5th grade students

Dates of Service: 8/17/2015 - 01/30/2016
Total Cost: $16,000.00

Funding Source(s)/Program Title: Trust Fund – PTA Funds
SACS Code(s): 01-93006-2016-1110-2100-5803-838 (Pending FY 2015-16 Budget Approval)

Name of Consultant: Playworks Education Energized $16,000.00
Evaluation: $N/A
Total Cost: $16,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Interviewed by principal and PTA committee members.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Wendy Cheong, Principal

SCHOOL SITE AND DEPARTMENT: 838 Starr King Elementary School
RESOLUTION

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K28

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site-based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Sheridan Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students at Sheridan Elementary School.


Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2016-1110-2100-5803-820
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Education Outside $15,000.00

Evaluation: $N/A

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dina L. Edwards, Principal

SCHOOL SITE/and or DEPARTMENT: Sheridan Elementary School
DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

156-9K29 To provide a safe, healthy and inclusive play and physical activity program for Sheridan students during recess and lunch recess at Sheridan Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. The hours will be from 7:50am - 3:50pm five days a week.

Category: Administrative  Code: 1

School Site / Department: Sheridan

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students of Grades K-5 and our Sheridan Elementary School staff at-large along with families

Dates of Service: 8/18/2015 – 5/26/2016

Total Cost: $32,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2016-1110-2100-5803-820 (Pending FY 2015-16 Budget Approval)

Name of Consultant: Playworks Education Energized $32,000.00

Evaluation: $0

Total Cost: $32,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was chosen due to their prior positive experience in fostering an inclusive environment for the socio-emotional development of children. Parents were involved in the process.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dina Edwards, Principal

SCHOOL SITE/DEPARTMENT: Sheridan Elementary
FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 156-9K30

Effective advocacy gives San Francisco schools, students and families a voice at the policy-making table and leads to more resources and state-wide structures to benefit students. With effective advocates in Sacramento, SFUSD is able to understand the impact of legislative and regulatory proposals, make alternative proposals when appropriate, share the likely impact and advocate for the most favorable outcome for students.

The contractor will provide the following services:
• Provide a monthly synopsis of education legislation when the legislature is in session;
• Provide legislative representation on behalf of SFUSD;
• Shepherd original proposals through the legislative process;
• Coordinate staff participation in legislative committees;
• Present to the Board of Education’s Rules, Policy and Legislation Committee; and
• Track the budget development process and provide staff with timely updates throughout the budget process.

Category: Legislative Advocacy Code: 12

School Site / Department: Policy and Planning

Participants: (Those students, sites, or personnel who will be directly served by this consultant) N/A

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $95,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-7150-5803-012
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Capitol Advisors Group $95,000.00

Evaluation: $0

Total Cost: $95,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
- RFP

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Michael Davis

SCHOOL SITE/and or DEPARTMENT: Policy and Planning
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K31

Three 60 second videos featuring three different 2015 SFUSD graduates who exemplify SFUSD’s graduate profile.

Category: Administrative  Code: 1

School Site / Department: 021 Public Outreach and Communications

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD community

Dates of Service: May 21, 2015 - July 15, 2015

Total Cost: $2,500.00

Funding Source(s)/Program Title:
Stuart Foundation Leadership Development Plan - Vision 2025 New Finance Models

SACS Code(s):
01-90765-2015-1110-2100-5803-010 $1,500
01-90765-2016-1110-2100-5803-010 $1,000
(Pending FY 2015-16 Budget Approval)

Name of Consultant: 8:45a, LLC (JJ Casas) $2,500.00

Evaluation: $0

Total Cost: $2,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Portfolio reviews led us to select this vendor to produce three short PSA style videos to support SFUSD's Vision 2025 campaign. The vendor is also donating a significant amount of unpaid time to this project as a service to the school district.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Gentle Blythe

SCHOOL SITE/and or DEPARTMENT: Communications Division
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K32 Perform software development services and provide to the District subscription services to its software application.

Category: Technology Services  Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

School Site / Department: Information Technology Department

Dates of Service: 7/1/15 - 6/30/16

Total Cost: $234,750.00

Funding Source(s)/Program Title:

Unrestricted General Fund

QTEA: Technology Upgrades

SACS Code(s):

01-00000-2016-0000-7700-5803-220  $53,000.00

01-90239-2016-0000-2100-5803-220  $181,750.00

(Pending FY 2015-16 Budget Approval)

Name of Consultant: School Loop, Inc.

Evaluation: $0.00

Total Cost: $234,750.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Jennifer Louie
SUBMITTED BY: Melissa Dodd
SCHOOL SITE/and or DEPARTMENT: Information Technology
SUBJECT: Consultant Services  □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY**  □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  Choose from list below
or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>156-9K33</th>
<th>Provide ongoing support, tax updates, fixes and patches, COBOL maintenance and new releases of the PeopleSoft applications.</th>
</tr>
</thead>
</table>

**Category:** Technology Services  **Code:** 25

**School Site / Department:** Information Technology Department

**Participants:** Information Technology Department

**Dates of Service:** 7/1/15 - 6/30/16

**Total Cost:** $398,868.00

**Funding Source(s)/Program Title:** Unrestricted General Fund

**SACS Code(s):**
01-00000-2016-0000-7700-5803-220
(Pending FY 2015-16 Budget Approval)

**Name of Consultant:** Oracle America, Inc.  **Total Cost:** $398,868.00

**Evaluation:** $0.00

**Total Cost:** $398,868.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Oracle America, Inc. is the only vendor that can provide the maintenance and support services that SFUSD needs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Louie

SUBMITTED BY: Song Lai

SCHOOL SITE/and or DEPARTMENT: Information Technology
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

156-9K34

The Transportation Department is required to provide complex bus routing and scheduling on a regular basis to ensure that the changing needs of Special Education and General Education transportation are accommodated, often on very short notice. Previously, the Transportation Department purchased bus routing and scheduling computer software for this purpose and the license and software agreement subscription must be renewed each year to update and continue to use the routing and scheduling design software, maintain and upgrade the arterial street maps and computer arterial network used by the scheduling and routing system and generate the necessary scheduling and routing reports.

Category: Administrative  Code: 1

School Site / Department: Transportation Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students using transportation to and from school

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $84,000.00

Funding Source(s)/Program Title:

Transportation - Home to School Funding

SACS Code(s):

01-07230-2016-0000-3600-5803-172

(Pending FY 2015-16 Budget Approval)

Name of Consultant: Edgar, Inc.  $84,000.00

Evaluation: $0

Total Cost: $84,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The previous contractor was selected as they have extensive experience in providing complex scheduling and routing design software.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Marie Mallari
SUBMITTED BY: Frank O'Hara
SCHOOL SITE/and or DEPARTMENT: Transportation Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K35

In addition to the District's principle transportation service contract, the District also has specific and individual transportation requirements for students with unique special needs that can only be accommodated by a specialized transportation service. Often these transportation destinations are outside of the City. This transportation company has successfully provided these special needs transportation services in prior years and it is in the best interests of the District to continue with their services and renew the agreement with American Logistics Company.

Category: Administrative  Code: 1

School Site / Department: Transportation Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Special Education students attending out of the City non public schools

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $79,000.00

Funding Source(s)/Program Title:
Transportation - Special Education Funding

SACS Code(s):
05-07240-2016-5001-3600-5803-172
(Pending FY 2015-16 Budget Approval)

Name of Consultant: American Logistic Company  $79,000.00
Evaluation: $0
Total Cost: $79,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The transportation provider was previously selected as they have experience in transporting students with unique service around transporting special need students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Marie Mallari

SUBMITTED BY: Frank O’Hara

SCHOOL SITE and DEPARTMENT: Transportation Department
SUBJECT: Consultant Services □ Individual  ✗ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes  ✗ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K36 InterEthnica will translate SFUSD handbook, Enrollment Guide and Application into Arabic and Vietnamese. This is a new Federal requirement.

Category: Administrative  Code: 1

School Site / Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD administrators

Dates of Service: July 1, 2015 to June 30, 2016

Total Cost: $80,000.00

Funding Source(s)/Program Title:
PEEF: PROP H., Other General Uses

SACS Code(s):
01-90554-2016-0000-3900-5803-179 (Pending FY 2015-16 Budget Approval)

Name of Consultant: InterEthnica $80,000.00

Evaluation: $0

Total Cost: $80,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

InterEthnica provides translation and typesetting services since 2004. The company has a team of translators and editors who are experienced in translating a wide variety of documents into Arabic and Vietnamese. The company guarantees TEP (translation, editing, and proofreading) process to ensure the quality and accuracy of translated materials. Based on the SFUSD Handbook and Enrollment Guide/Application, the company will develop a glossary of educational terms and provide a copy of the glossary to TIU.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Department
SUBJECT: Consultant Services  □ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K37 Maria Barrios Filipino Language Consulting (MBFLC) will translate SFUSD Handbook, Enrollment Guide and Application into Tagalog. This is a new Federal requirement.

Category: Administrative  Code: 1

School Site / Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD administrators

Dates of Service: July 1, 2015 to June 30, 2016

Total Cost: $35,000.00

Funding Source(s)/Program Title:
PEEF: PROP H. Other General Uses

SACS Code(s):
01-90554-2016-0000-3900-5803-179
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Maria Barrios Filipino Language Consulting (MBFLC)

Evaluation: $0

Total Cost: $35,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Maria Barrios Filipino Language Consulting (MBFLC) specializes in Filipino languages, such as: Tagalog, Ilocano, Cebuano, Pampango, Pangasinense, and the national language called Filipino. The company's lead translator is a language teacher at the University of California Berkeley, as well as published author of Filipino language textbooks. The company guarantees TEP (translation, editing and proofreading) process. Based on the SFUSD Handbook and Enrollment Guide/Application, the company will develop a glossary of educational terms and provide a copy of the glossary to TIU.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lehmann Sio
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:

156-9K38
TO MONITOR AND PROVIDE TECHNICAL ASSISTANCE FOR THE 2013-2018 REVISED SFUSD/SFCOE LEA PLAN TO MEMBERS OF THE SFUSD CORE TEAM

Background
(1) Under the provisions of No Child Left Behind, California Assembly Bill 519, and California Education Code Section 52059, SFUSD was identified by the State Board of Education (SBE) as advancing to LEA Program Improvement Year 3. SFUSD’s PI status resulted from failing to meet AYP targets for African-American, English Learners, and Special Education subgroups.

(2) In October, 2010 SFUSD was identified by the State Board of Education as failing to meet the Title III Annual Measurable Achievement Objectives (AMAOs) for two consecutive years. LEAs that have failed to meet the Title III AMAOs are required to write, implement and monitor an Improvement Plan Addendum (IPA) to ensure that the district will meet AMAOs in the future. The SFUSD IPA was approved by the district board and submitted to CDE in January 2011.

(3) In April 2011, San Francisco County Office of Education (SFCOE) was notified by the California Department of Education (CDE) that the LEA failed to meet all Adequate Yearly Progress targets for two consecutive years identified for Title I Program Improvement (PI) and is subject to Title I accountability requirements.

(4) In 2011, SFUSD joined with 8 California School districts to form California Office to Reform Education. CORE districts are working together to address a common set of high-priority challenges in education. CORE staff coordinates and facilitates the collaboration, and ensures ongoing communication between, among, and about the districts to advance the implementation of the Common Core State Standards and in 2013 received a waiver for flexibility from some of the NCLB mandates.

(5) In 2013, California initiated the Local Control Funding Formula (LCFF) which requires a Local Control Accountability Plan (LCAP) which should build alignment with key district work.

Scope of Work
1. To monitor and provide technical assistance in the implementation of the revised SFUSD/SFCOE 2013-18 LEA Plan and the School Quality Implementation Plan (CORE Waiver).
2. To provide support and technical assistance to the SFUSD core team

SFUSD Chief Academic Officer or designated representative will supervise all activities related to the scope of work.

Category: Technology Services  □ Individual  □ Organization
Code: 25

School Site / Department: District-wide, C&I, IISJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
District-wide Administrators

Dates of Service: September 1, 2015 - June 30, 2016

Total Cost: $75,000.00
Funding Source(s)/Program Title:
NCLB - Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30100-2016-1100-2100-5100-052 $50,000
01-30100-2016-1100-2100-5803-052 $25,000
(Pending FY 2015-16 Budget Approval)

Name of Consultant: BK Education Consulting Services
Evaluation: $-0-
Total Cost: $75,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The selection process was based on the consultant's expertise in the field of county and state programs, activities, and professional development.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Maria Tagaro
SUBMITTED BY: Jill Hoogendyk
SCHOOL SITE/and or DEPARTMENT: Curriculum & Instruction
SUBJECT: Consultant Services ⬜ Individual ⬤ Organization

FOR BOARD OFFICE USE ONLY ⬤ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? ⬜ Yes ⬤ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 
156-9K39 Playworks will provide a high quality, multi-faceted program of organized physical and play activities to contribute to a positive school culture and climate. The program strives to increase opportunities for physical activity and safe, meaningful play in an ongoing effort to improve the health and well-being of children and to support their social/emotional development. The program emphasizes organized games, cooperative play and skill building at recess and provides leadership opportunities for students (junior coach program).

Category: Administrative Code: 1

School Site / Department: Division of Curriculum & Instruction and Superintendent’s Zone Bayview

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students from Drew, Bret Harte, Malcolm X, Carver, El Dorado and Revere

Dates of Service: August 17, 2015 - May 26, 2016

Total Cost: $192,000.00

Funding Source(s)/Program Title:
PEEF: PROP H, PE

SACS Code(s):
01-90551-2016-1110-2100-5803-175
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Playworks Education Energized $192,000.00

Evaluation: $0

Total Cost: $192,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was chosen for their expertise in providing quality, safe, healthy and inclusive play and physical activity and for their previous work with various SFUSD schools.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Jan Del'

SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum and Instruction;
Superintendent's Zone Bayview
**SUBJECT:** Consultant Services  □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>156-9K40</td>
<td>The San Francisco Department of Public Health/Community Behavioral Health Services (DPH/CBHS) will provide: A &quot;single point of contact&quot; (this is a 0.5 FTE CBHS Social Worker) for students and families at Project Prevent school sites who need mental health referrals; and will provide program integration with SF System of Care. This provider will connect the highest-need students/families with essential mental health and family support services. This is a required partnership for SFUSD's Project Prevent grant.</td>
</tr>
</tbody>
</table>

**Category:** Supplemental Student Counseling  
**Code:** 21

**School Site / Department:** School Health Programs, SFCSD, Bret Harte Elementary, El Dorado Elementary, Dr. Charles Drew Elementary, Dr. George Washington Carver Elementary, Malcolm X Elementary, Paul Revere K-8 and one other school site TBD

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) SFUSD students at the following school sites: Bret Harte Elementary, El Dorado Elementary, Dr. Charles Drew Elementary, Dr. George Washington Carver Elementary, Malcolm X Elementary, Paul Revere K-8 and one other school site TBD

**Dates of Service:** July 1, 2015 - June 30, 2016

**Total Cost:** $66,000.00

**Funding Source(s)/Program Title:** Integrated School - Based Violence Intervention and Prevention Program

**SACS Code(s):**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-58172-2016-0000-3140-5100-152</td>
<td>$41,000.00</td>
<td></td>
</tr>
<tr>
<td>01-58172-2016-0000-3140-5803-152</td>
<td>$25,000.00</td>
<td></td>
</tr>
</tbody>
</table>

(Pending FY 2015-16 Budget approval)

**Name of Consultant City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division**

**Evaluation:** $0

**Total Cost:** $66,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Project Prevent, a five year federal grant that has been awarded to SFUSD to increase mental health supports to students who have experienced trauma. The local Department of Public Health/Community Behavioral Health Services is a required partner for this grant.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Jennifer Kenny-Baum, SIT Supervisor and Coordinator

SUBMITTED BY: Kim Coates, Executive Director, School Health Programs, SFCSD

SCHOOL SITE/and or DEPARTMENT: School Health Programs, Student, Family and Community Support Department
FOR BOARD OFFICE USE ONLY D Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

| SERVICE/PROGRAM DESCRIPTION: | Authorization to enter into contract with non-public agencies (NPAs), certified by the California State Department of Education, to provide specialized healthcare services to students with special education individualized education plans (IEPs) or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at the present time. Provision of these services ensures the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals or Section 504 services. |

Category: Teaching Non-Public Schools  
Code: 24

School Site / Department: School Health Programs/SFCSD

Participants: Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs

Dates of Service: July 1, 2015-June 30, 2016

Total Cost: $775,000.00

Funding Source(s)/Program Title:
DCYF: One-Time Baseline Increase
Unrestricted General Fund

SACS Code(s):
01-90431-2016-0000-3140-5100-152 $620,000.00
01-00000-2016-0000-3140-5100-152 $155,000.00
(Pending FY 2015-16 Budget Approval)

Name of Consultant: RO Health, Inc. $775,000.00

Evaluation: $0

Total Cost: $775,000.00
DISTRICT GOALS AND EVALUATION:

DISTRIBUT GOALS:

☐ Goal 1: Access & Equity -- Make social justice a reality.
☐ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
☐ Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all students who have special education and Section 504 Plans. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Mary Jue, Program Administrator, School Health Programs
SUBMITTED BY: Kim Coates, Executive Director, School Health Programs
SCHOOL SITE/and or DEPARTMENT: School Health Programs/SFCSD
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Authorization to enter into contract with non-public agencies (NPAs), certified by the California State Department of Education, to provide specialized healthcare services to students with special education individualized education plans (IEPs) or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at the present time. Provision of these services ensures the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals or Section 504 services.

Category: Teaching Non-Public Schools  Code: 24

School Site / Department: School Health Programs/SFCSD

Participants: Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $800,000.00

Funding Source(s)/Program Title: DCYF: On-Time Baseline Increase

SACS Code(s): 01-90431-2016-0000-3140-5100-152
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Maxim Healthcare Services  $800,000.00
Evaluation: $0
Total Cost: $800,000.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity -- Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

The California Education Code mandates the provision of a free appropriate, public education for all students who have special education and Section 504 Plans. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Mary Jue, Program Administrator, School Health Programs

**SUBMITTED BY:** Kim Coates, Executive Director, School Health Programs

**SCHOOL SITE/and or DEPARTMENT:** School Health Programs/SFCSFD
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>156-9K43</td>
<td>SEIS (Special Education Information System) is the software program used by the Special Education Department to manage student's Individualized Academic Plans. San Joaquin County Office of Education recently added the Service Tracking Feature to the website. This feature allows Service Provider to track service delivery and for Assessors to track assessments completed.</td>
</tr>
</tbody>
</table>

Category: Technology Services  Code: 25

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All staff who are part of the IEP Team, Related Service Providers and Psychologists.

Dates of Service: 07/01/2015 - 06/30/2016

Total Cost: $60,000.00

Funding Source(s)/Program Title: Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2016-5001-2100-5803-056 (Pending FY 2015-16 Budget Approval)

Name of Consultant: San Joaquin County Office of Education

Evaluation: $0

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
During the winter of the 2010-11 school year Special Education Services in collaboration with Information Technology began the process of selecting a new Special Education database vendor. After identifying the systems that are most widely used in California, Special Education Services invited four IEP database vendors for a demo. The Special Education Database Selection committee consisted of member from IT and a one member of each department within Special Education Services. Forty Special Education professionals participated in a trial and demo. SEIS was the clear choice of Special Education Services.

Provider is the creator and owner of a web-based suite of tools, known as the Special Education Information System (hereinafter "SEIS"), will develop and maintain the following custom components and features, in SEIS.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Sarah Ashton

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<tbody>
<tr>
<td>156-9K44</td>
<td>Will work directly with the leadership team and content specialists of Special Education Services and to develop, implement and evaluate services for San Francisco Unified School District and County students with exceptional needs. These services include Mental Health, the CEIS plan and CDE Compliance.</td>
</tr>
</tbody>
</table>

Category: Program Evaluation  
Code: 15

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Special Education leadership team various school sites and community partners

Dates of Service: 07/01/2015 - 06/30/2016

Total Cost: $100,000.00

Funding Source(s)/Program Title:
- Special Education - IDEA Basic Local Aid
- Special Education - IDEA Pre-School Local Early Intervening Services
- AB114: Special Education - Mental Health Services

SACS Code(s):
- 05-33100-2016-5001-2100-5803-056 $25,000.00
- 05-33320-2016-1110-2100-5803-056 $50,000.00
- 05-65120-2016-5001-2100-5803-056 $25,000.00

(Pending FY 2015-16 Budget Approval)

Name of Consultant: Ascendancy Solutions $100,000.00

Evaluation: $0

Total Cost: $100,000.00

K Resolution
DISTRIBUTION GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Mildred Browne was the assistant superintendent of Pupil Services and Special Education for the Mt. Diablo Unified School District, and is one of the best in the field. Her experience as a guidance counselor, school psychologist and an administrator enabled her to navigate the special education and mental health systems and become a strong advocate to support students and their families. She was selected for the many programs and publications she has developed to help address the needs of Special Education students in Mt. Diablo, and now at the State Level.

**DEGREE OF STUDENT CONTACT:**
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED BY:** Sharis Yau

**SUBMITTED BY:** Lisa Miller

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K45

Stetson & Associates, Inc. will provide SFUSD essential information regarding the 'Step by Step for Inclusive Education' process. It will provide a conceptual framework that includes four key elements:

1) Systems Issues
2) Instructional Practices
3) Models of support
4) Staffing and Scheduling

It will identify the leadership issues and the role of the leader in promoting the Inclusion Model. The design of the training will be explained, tools and roadmaps for leaders will be distributed to assist them in determining the campus needs.

These services are deemed necessary to ensure meaningful inclusive opportunities become a natural part of our educational approach. The expertise of Stetson and Associates Inc. will benefit the District in propelling our teachers and staff forward in their capacity to address our diverse populations effectively and with integrity.

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Assistant Superintendent for Special Education; special education administrative team, classroom teachers, special education teachers, site administrators and paraprofessionals

Dates of Service: 07/01/2015 - 06/30/2016

Total Cost: $331,160.00

Funding Source(s)/Program Title:
Special Education IDEA Basic Local Aid

SACS Code(s):
05-33100-2016-5001-2100-5803-056
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Stetson & Associates, Inc.  $331,160.00

Evaluation: $0

Total Cost: $331,160.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stetson and Associates is a nationally recognized consultant firm that has been supporting the goals of school districts and state Departments of Education to improve outcomes for children with disabilities for 24 years. Their mission is: Bringing learning success within the reach of all children.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Margaret Parruggio

SCHOOL SITE/and or DEPARTMENT: Special Education Services
K Resolution

SUBJECT: Consultant Services [ ] Individual [X] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? [ ] Yes [X] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K46

Martin Luther King Middle School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $131,633.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $43,595.00
01-90461-2016-1110-2100-5100-153 $63,038.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bayview Hunters Point YMCA $131,633.00

Evaluation: $0

Total Cost: $131,633.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:
San Francisco Community School ExCEL After School Program is seeking partnership with Boys and Girls Club of San Francisco (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: Students of San Francisco Community School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $269,162.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $68,384.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $38,954.00
01-90461-2016-1110-2100-5100-153 $111,824.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Boys and Girls Club of San Francisco $269,162.00

Evaluation: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Boys and Girls Club of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Boys and Girls Club of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE AND DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K48

Rosa Parks Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Rosa Parks Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $180,100.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $45,040.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $23,246.00
01-90461-2016-1110-2100-5100-153  $61,814.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Buchanan YMCA $180,100.00

Evaluation: $0

Total Cost: $180,100.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K49

Alvarado Elementary School ExCEL After School Program is seeking partnership with Growth and Learning Opportunities (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Participants: Students of Alvarado Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $214,759.00

Funding Source(s)/Program Title:

After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $39,931.00
01-90461-2016-1110-2100-5100-153 $149,828.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Growth and Learning Opportunities

Evaluation: $0

Total Cost: $214,759.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Growth and Learning Opportunities is an approved ExCEL Provider through the Request for Qualifications process. Growth and Learning Opportunities was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

156-9K50

Alphabet Rockers will provide school assemblies and classroom workshops integrating hip hop music and movement arts for schools in the K-5 STEAM Academy serving students identified by HOPE SF Neighborhoods (http://hope-sf.org/improvements.php). Program includes vocal performance, dance, and songwriting paired to the learning objectives in each classroom, ranging from geometry to early literacy, math to science. This program is part of a series of enrichment activities and experiences that provide high quality, engaging learning throughout the 11 weeks of summer school offered by existing EED/OST programs.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Student, Family, Community Support & Curriculum & Instruction

Participants: K-5 students served by HOPE SF and attending Summer School taught by EED/OST

Dates of Service: June 10, 2015 - June 15, 2015

Total Cost: $4,500.00

Funding Source(s)/Program Title:
SFCSD: Warriors Community Foundation Grant

SACS Code(s):
01 90786-2015-1110-2100-5803-153

Name of Consultant: Alphabet Rockers $4,500.00

Evaluation: $0

Total Cost: $4,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Schools and students served by EED/OST teachers and HOPE SF housing: Leola M. Havard Early Education School; Charles Drew Elementary; Bret Harte Elementary; Bryant Elementary; Daniel Webster Elementary; Flynn Elementary; Monroe Elementary

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kimberley Campisano

SUBMITTED BY:

SCHOOL SITE/and or DEPARTMENT: Student, Family, Community Support
SUBJECT: Consultant Services [ ] Individual [ ] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? [ ] Yes [ ] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

156-9K51 The San Francisco Museum of Modern Art will provide mobile art viewing and art making workshops for schools in the K-5 STEAM Academy serving students identified by HOPE SF Neighborhoods (http://hope-sf.org/improvements.php). SFMOMA on the go will hire and train docents and supply art materials. These workshops are part of a series of enrichment activities and experiences that provide high quality, engaging learning throughout the 11 weeks of summer school offered by existing EED/OST programs.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Student, Family, Community Support & Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 students served by HOPE SF and attending Summer School taught by EED/OST

Dates of Service: June 10, 2015 - June 30, 2015

Total Cost: $2,600.00

Funding Source(s)/Program Title:
SFCSD: Warriors Community Foundation Grant

SACS Code(s):
01 90786-2015-1110-2100-5803-153

Name of Consultant: San Francisco Museum of Modern Art $2,600.00

Evaluation: $0

Total Cost: $2,600.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Schools and students served by EED/OST teachers and HOPE SF housing: Leola M. Havard Early Education School; Charles Drew Elementary; Bret Harte Elementary; Bryant Elementary; Daniel Webster Elementary; Flynn Elementary; Monroe Elementary

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kimberley Campisano

SUBMITTED BY:

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support
SUBJECT: Consultant Services ☐ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K52 Alphabet Rockers will provide school assemblies and classroom workshops integrating hip hop music and movement arts for schools in the K-5 STEAM Academy serving students identified by HOPE SF Neighborhoods (http://hope-sf.org/improvements.php). Program includes vocal performance, dance, and songwriting paired to the learning objectives in each classroom, ranging from geometry to early literacy, math to science. This program is part of a series of enrichment activities and experiences that provide high quality, engaging learning throughout the 11 weeks of summer school offered by existing EED/OST programs.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Student, Family, Community Support & Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 students served by HOPE SF and attending Summer School taught by EED/OST

Dates of Service: July 1, 2015 - July 31, 2015

Total Cost: $5,750.00

Funding Source(s)/Program Title: DCYF ExCEL After School Support

SACS Code(s): 01-90461-2016-1110-2100-5803-153 (Pending FY 2015-16 Budget Approval)

Name of Consultant: Alphabet Rockers $5,750.00

Evaluation: $0

Total Cost: $5,750.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Schools and students served by EED/OST teachers and HOPE SF housing: Leola M. Havard Early Education School; Charles Drew Elementary; Bret Harte Elementary; Bryant Elementary; Daniel Webster Elementary; Flynn Elementary; Monroe Elementary

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kimberley Campisano

SUBMITTED BY:

SCHOOL SITE and DEPARTMENT: Student, Family & Community Support Services
DATE OF BOARD MEETING: June 9, 2015
Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K53

The X Kids Summer Tech Camp will provide half-day robotics and STEAM camps for schools in the K-5 STEAM Academy serving students identified by HOPE SF Neighborhoods (http://hope-sf.org/improvements.php). X Kids will hire and train teachers and host camps. These camps are part of a series of enrichment activities and experiences that provide high quality, engaging learning throughout the 11 weeks of summer school offered by existing EED/OST programs.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family, Community Support & Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5 students served by HOPE SF and attending Summer School taught by EED/OST

Dates of Service: July 20, 2015 - June 31, 2015

Total Cost: $16,800.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5803-153
(Pending FY 2015-16 Budget Approval)

Name of Consultant: The X Kids
Evaluation: $0
Total Cost: $16,800.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Schools and students served by EED/OST teachers and HOPE SF housing: Leola M. Havard Early Education School; Charles Drew Elementary; Bret Harte Elementary; Bryant Elementary; Daniel Webster Elementary; Flynn Elementary; Monroe Elementary

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Kimberley Campisano

SUBMITTED BY:

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

AMENDMENT TO RESOLUTION(s): 148-26K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Increase services and compensation

SERVICE/PROGRAM DESCRIPTION:

Motor Program Consultant will co-teach with the Pre-K, Occupational therapists to identify and adapt effective kinesthetic and sensory motor strategies which can be utilized as a tier 2 intervention program for general education setting. Consultant will work with the classroom teachers to make accommodations and modifications to classroom management and lesson development to address the needs of diverse student populations, with specific focus on kinesthetic leaners and student with attention and social relationship challenges.

Category: Teaching  Code: 23
School Site/ and or Department: Grattan Elementary
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 8/27/14 - 5/29/15
Amended Dates of Service: 8/27/14 - 5/29/15

Cost of this Amendment Request: $1,850.00

Funding Source(s)/Program Title:
EED; First 5 San Francisco – Preschool for All, Special Day Classes

SACS Code(s):
01-90184-2015-5730-2100-5803-938

a) Name of Consultant: Elijah Bonner
b) Evaluation: (if applicable) 

Cost of this Request $1,850.00

$0
Background

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<th>Item</th>
<th>Description</th>
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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
<td>$40,166.00</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

PTA/SSC community input around Balanced Scorecard site priorities

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Donny Aoieong

SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Es
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING:  June 9, 2015  

AMENDMENT TO RESOLUTION(s): 148-12K1  
List original and all previous amendment resolution numbers.  

Explain why the amendment is needed: Choose from list below: or other comments: Changing the SACS code and amending the total cost of the consultant due to extended duties.

SERVICE/PROGRAM DESCRIPTION: 156-9K55  
Consultant will provide administrative support to classroom teachers and paraprofessionals working with students receiving specialized education within the general education setting Pre-K through 5th grade at Grattan

Category: Administrative Code: 1

School Site/and or Department: Grattan ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All General and Special Educational teachers grades PreK-5 at Grattan

Original Dates of Service: 8/18/14 - 5/29/15

Amended Dates of Service: 8/18/14 - 5/29/15 with extra hours and extra professional development sessions.

Cost of this Amendment Request: $700.00

Funding Source(s)/Program Title: UGF/AB825 – School and Library Improvement Block Grant School Site Based WSF Allocation

SACS Code(s):
01-07950-2015-1110-2100-5803-589 $7,900
01-00000-2015-1110-2100-5803-589 ($7,200) Credit Cost of this Request $700.00

a) Name of Consultant: Janelle Franco $700.00
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $7,200.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $7,900.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen by an interview panel

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy, Principal

SCHOOL SITE/and or DEPARTMENT: Grattan ES
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

AMENDMENT TO RESOLUTION(s): 145-13K11 and 152-10K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Compensation of incurred expenses while fulfilling agreed upon services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)


Category: Administrative Code: 1

School Site/ and or Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: July 1, 2014 - June 30, 2015

Amended Dates of Service: n/a

Cost of this Amendment Request: $2,200.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2015-0000-6000-5803-221 $ 2,200

a) Name of Consultant: Ben Trefny

b) Evaluation: (if applicable) $0

Cost of this Request $2,200.00
Background

c) Original Cost Adopted $75,000.00
d) Previous Amendment(s) if any $ 2,925.00

Total Program Cost To Date $80,125.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
For more than eight years the contractor has been the senior news producer of KALW’s News Department.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  Individual  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  June 9, 2015

AMENDMENT TO RESOLUTION(s): 145-27K6 and 152-10K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Choose from list below:
or other comments:  Additional services requested of this contractor.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K57  Host the "Your Call" radio program. "Your Call" is an award-winning five-day-a-week radio program produced and broadcast at KALW.

Category:  Administrative  Code: 1
School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service:  July 1, 2014 - June 30, 2015

Amended Dates of Service:  n/a

Cost of this Amendment Request:  $500.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2015-0000-6000-5803-221

a) Name of Consultant:  Rose Aguilar

b) Evaluation: (if applicable)

Cost of this Request
$500.00

$0
Background

c) Original Cost Adopted $78,000.00

d) Previous Amendment(s) if any $9,000.00

Total Program Cost To Date $87,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th>District Goals</th>
<th>Description</th>
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<tbody>
<tr>
<td>Goal 1:</td>
<td>Access &amp; Equity -- Make social justice a reality.</td>
</tr>
<tr>
<td>Goal 2:</td>
<td>Student Achievement -- Engage high achieving and joyful learners.</td>
</tr>
<tr>
<td>Goal 3:</td>
<td>Accountability -- Keep our promises to students and families.</td>
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EVALUATION:

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<th>Level</th>
<th>Description</th>
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<td>Level III</td>
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<tr>
<td>Level IV</td>
<td>Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
</tr>
</tbody>
</table>

SELECTION PROCESS:

Ms. Aguilar is an experienced public radio producer and is well regarded in the Bay Area broadcast community. She has previously been a producer for the "Your Call" radio program and has been hosting the program four days a week for the past eight years.

DEGREE OF STUDENT CONTACT:

<table>
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<tr>
<th>Contact Level</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Limited Contact</td>
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<td>No Student Contact</td>
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PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

AMENDMENT TO RESOLUTION(s): 146-10K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Vendor did not meet contract finalization and/or pre-payment deadlines for use of SIG funds and so the service was never provided to the school and no money is owed. This amendment cancels the original K-Reso and contract.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

156-9K58

Founded in 1999, BrainPOP creates animated, curriculum-based content that engages students, supports educators, and bolsters achievement. Their proven and award-winning educational resources include BrainPOP Jr. (K–3), BrainPOP, and BrainPOP Español.

BrainPOP is a web-delivered, multimedia learning tool that delivers instructional content using animation, graphics, audio, text, and interactive quizzes and games. By taking advantage of the brain’s multimodal processing capability, and capitalizing on the draw of animation, BrainPOP enhances student learning.

Ideal for both group and one-on-one settings, BrainPOP is used in numerous ways in classrooms, at home, and on mobile devices, from introducing a new lesson or topic to illustrating complex subject matter to reviewing before a test. Content is aligned to academic standards and easily searchable with their online Standards Tool. Uniquely suited for 21st-century learning, all products are fully compatible with interactive whiteboards, learner response systems, projectors, Macs, and PCs. No downloading, installation, or special hardware is required.

As a subscription service, previously able to be purchased with a PO, the purchase of the subscription requires payment in advance of the actual online services. This is a three-year subscription, so, with advanced payment, all payment would be made in the 2014-15 FY.

Category: Curriculum  Code: 5

School Site/ and or Department:
César Chávez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
465 students, as well as over 80 staff members

Original Dates of Service: 8/18/2014 - 8/18/2017
Amended Dates of Service: n/a

Cost of this Amendment Request: $(5,342.25) Credit

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
SACS Code(s):
01-31802-2015-1110-2100-5803-603

Cost of this Request
$-5,342.25

a) Name of Consultant: BrainPOP
b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $5,342.25
d) Previous Amendment(s) if any $0

Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: Level Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

CCES selected Brainpop to provide service on-site after piloting the program with 2 classes and monitoring student impact as well as teacher ease of use. This organization has proven to be highly effective here at this site. CCES selected Brainpop due to its engaging interface, adaptive feature for independent student use, and positive evaluations by students and staff. It has effectively provided support for CCES students in the SFUSD.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kevin B. Rocap, Executive Director Strategy & Development/SIG
SCHOOL SITE/DEPARTMENT: César Chávez Elementary School
DATE OF BOARD MEETING: June 9, 2015

AMENDMENT TO RESOLUTION(s): 151-13K26
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: continued services for students over summer.

SERVICE/PROGRAM DESCRIPTION: Counseling support services for youth during summer, an additional 16 hours, 4 per day on 6/9, 6/16, 6/23 and 6/30.

Category: Supplemental Student Counseling

School Site/ and or Department: Office of the Superintendent’s Zone - Mission District – Buena Vista Horace Mann

Participants: 6-8 students

Original Dates of Service: 11/05/14 – 05/30/15
Amended Dates of Service: 11/05/14 – 06/30/15

Cost of this Amendment
Request: $1,200.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-618

Cost of this Request

a) Name of Consultant: Life Adventure Therapies, LLC $1,200.00
b) Evaluation: (if applicable) $0
**Background**

- **c) Original Cost Adopted**: $8,400.00
- **d) Previous Amendment(s) if any**: $0
- **Total Program Cost To Date**
  (Add Items a to d) **$9,600.00**

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
- referred consultant

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Jae Maldonado

**SUBMITTED BY:** Jennifer Steiner, Principal

**SCHOOL SITE/and or DEPARTMENT:** Buena Vista Horace Mann School 618
AMENDMENT TO RESOLUTION(s): 11-462KA and 149-23K41
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Vendor did not meet contract and/or payment deadlines for SIG. This K-Reso cancels a previous amendment.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K60

To support fulfillment of objectives of the School Improvement Grant (SIG) around school transformation and 21st Century Learning, O'Connell HS will contract with AVENTA to offer online Credit Recovery and Original Credit courses.

This contract will provide for: Five Aventa CURRICULUM Blocks of ten reusable "seats" such that up to 50 students at once can take any Aventa course.

The AVENTA course catalogue can be found here:

Once a student completes the course, another student can take that "seat." Over the time span of twelve months, seats can be used over and over by multiple students taking any Aventa course. All courses include Content, Hosting, and Support.

The cost is $2500 per Block of ten Aventa CURRICULUM Seats; with additional fees up to $2,500 for training for O'Connell staff.

In short, this proposal allows for greater flexibility beyond the typical Credit Recovery model by including: original credit courses, electives, World Languages and AP Courses. Training and initial course offerings will be completed in June 2012, though licenses will provide access to online courses through May 2013.

Category: Curriculum       Code: 5

School Site/ and or Department: O'Connell HS

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Access for all O'Connell Students, 50 re-usable "seats"

Original Dates of Service: June 1, 2012 - June 30, 2012

Amended Dates of Service: n/a

Cost of this Amendment Request: $(2,001.15) Credit

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
SACS Code(s):
01-31802-2015-1110-2100-5803-651

Cost of this Request
$-2,001.15
$0

a) Name of Consultant: Aventa Learning
b) Evaluation: (if applicable)

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date (Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

- **District Goal 1:** Access & Equity – Make social justice a reality.
- **District Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **District Goal 3:** Accountability – Keep our promises to students and families.

**Evaluation:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Aventa’s services, delivery model and course offerings were screened by Executive Director Bill Sanderson in collaboration with SIG/Superintendent Zone Leadership. They are cost-effective and exceed the offerings and online learning opportunities of an online Credit Recovery program already in use in the district. Beyond Credit Recovery students will have access to original credit and AP courses.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED AND SUBMITTED BY: Kevin B. Rocap, Executive Director Strategy & Development/SIG

SCHOOL SITE/AND OR DEPARTMENT: Superintendent's Zone Mission - O'Connell HS
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: to add Coryell Autism Center for NPS

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K61 Authorization to enter into school year 2014-2015 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals and for the needs of Section 504 services. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools Code: 24
School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SpED students

Original Dates of Service: 07/01/2014 - 06/30/2015
Amended Dates of Service: n/a

Cost of this Amendment Request: $0
**Funding Source(s)/Program Title:**
AB114: Special Education - Early Education Individuals with Exceptional Needs
Special Education Services
Special Education Services
Special Education Services
AB114: Special Education - Mental Health Services
AB114: Special Education - Mental Health Services
Special Education Services
Special Education - IDEA Preschool Grants
Unrestricted General Fund
School Site Based WSF Allocation
DCYF Mayor's Wellness Program II
Special Education - IDEA Mental Health Allocation Plan

**SACS Code(s):**
05-65100-2015-5710-1180-5100-056
05-65000-2015-5730-1180-5100-069
05-65000-2015-5750-1180-5100-064
05-65000-2015-5770-1180-5100-064
05-65120-2015-5750-3120-5100-066
05-65120-2015-5750-1180-5100-056
05-65000-2015-5750-1180-5100-066
05-33150-2015-5730-1180-5100-069
01-00000-2015-0000-7150-5803-132
01-00000-2015-1110-2100-5803-718
01-90539-2015-1110-2100-5803-015
05-33270-2015-5750-3120-5100-056

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<th>a) Name of Consultant:</th>
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<td>b) Evaluation: (if applicable)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Julie Whelly
SCHOOL SITE/DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2014 – 2015
As of June 09, 2015

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Augmentative Communication & Technology Services - ACTS
4. Bay Area Communication Access (BACA)
6. Behavioral Intervention Association
7. Bird-Kern-Dalmia Speech Pathologists
8. Cathy Hansen
9. Community Options for Families and Youth, Inc. (COFY)
10. EBS Healthcare Services Inc.
11. Gateway Learning Group, Inc.
12. Genesis Behavior Center
13. Hearing and Speech Center of Northern CA
14. Junior Blind of America
15. Lindamood-Bell Learning Processes - San Francisco
16. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions
17. MyTherapy Company, Inc.
18. Pacific Autism Learning Services
19. Professional Tutors of America, Inc.
20. Progressus Therapy, LLC
21. STE Consultants, LLC
22. Steps Therapy, Inc.
23. Sunbelt Staffing, L

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
### LIST OF NON PUBLIC SCHOOL

#### 2014 – 2015 As of June 09, 2015

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Children’s Learning Center
5. Copper Hills Youth Center
6. Coryell Autism Center (to add)
7. Devereux Cleo Wallace – Colorado
8. Devereux Foundation – Florida
9. Devereux Foundation and Devereux Texas Treatment Center
10. Devereux Georgia Treatment Network
11. Edgewood Center for Children and Families
12. Family Life Center
13. Heartspring
14. Hergl School
15. Heritage Schools, Inc.
16. Intermountain Deaconess Children’s Services DBA Intermountain
17. Jasper Mountain School
18. Lakemary Center, Inc. – Paola, KS
19. Logan River Academy, LLC – Logan, UT
20. Monarch Center for Autism at Bellefaire JCB–Cleveland, OH
21. Oak Grove School Inc.
22. Oak Hill School
23. Oakes Children’s Center, Inc.
24. Pacific Autism Center for Education (PACE)
25. Provo Canyon School, Inc.
26. R.I.S.E. Institute
27. Seneca Family of Agencies
28. Spectrum Center, Inc. – Peninsula and Tara Hills
29. Star Academy
30. Stars High School
31. Summitview Child & Family Services, Inc./Summitview Academy
32. TLC Child & Family Services: Journey High School
33. The Bay School
34. The Help Group: North Hills Prep School
35. Timothy Murphy School
36. Victor Treatment Centers/North Valley School – Santa Rosa and Redding
37. Wings Learning Center
38. Yellowstone Boys and Girls Ranch – Billings, MT
DATE OF BOARD MEETING: June 9, 2015

AMENDMENT TO RESOLUTION(s): 146-10K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Interpretation requests for Special Ed meetings and translation requests for low-incidental languages for both General Ed and Special Ed continue to increase.

SERVICE/PROGRAM DESCRIPTION: Syntex Global provides translation and interpretation services to both General Education and Special Education in the following languages: Spanish and low-incidental languages such as Arabic, Japanese, Korean, Russian, Samoan, Tagalog, Vietnamese, etc.

Category: Administrative Code: 1

School Site/ and or Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students

Original Dates of Service: July 1, 2014 to June 30, 2015
Amended Dates of Service: July 1, 2014 to June 30, 2015

Cost of this Amendment Request: $40,000.00

Funding Source(s)/Program Title:
PEEF: PROP H, Other General Uses
SSS - Evelyn & Walter HAAS Jr. Fund
Unrestricted General Fund

SACS Code(s):
01-90554-2015-0000-3900-5803-179 $ 5,000
01-90645-2015-1110-2100-5803-179 $ 1,500
01-00000-2015-0000-3900-5803-179 $33,500

a) Name of Consultant: Syntex Global, LLC
b) Evaluation: (if applicable)

Cost of this Request $40,000.00

$0
Background

c) Original Cost Adopted $200,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $240,000.00

(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

TIIU will continue to use Syntex Global to provide translation and interpretation services because:
1) we received positive feedback from our clients about the services provided by Syntex Global;
2) they are able to accommodate last minute requests in a timely manner;
3) they have excellent customer services and work closely with TIIU to ensure their services meet the needs of SFUSD and its parents.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family, and Community Support
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

AMENDMENT TO RESOLUTION(s): 146-10K21 and 153-10K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Translation requests for Special Ed documents such as IEP and assessment reports continue to increase.

SERVICE/PROGRAM DESCRIPTION:
156-9K63 Source to Target Translations provides Chinese and Spanish translation services for IEP/Special Education reports/documents.

Category: Administrative  Code: 1

School Site/ and or Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students

Original Dates of Service: July 1, 2014 to June 30, 2015
Amended Dates of Service: July 1, 2014 to June 30, 2015

Cost of this Amendment Request: $158,762.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-3903-5803-179

a) Name of Consultant: Source to Target Translations

b) Evaluation: (if applicable)

Cost of this Request

$158,762.00

$0
Background

c) Original Cost Adopted $336,420.00
d) Previous Amendment(s) if any $250,000.00
Total Program Cost To Date $745,182.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Source to Target has proven to be a language company that exhibits high level of professionalism on consistent basis. The company takes initiative at all levels to make sure their services meet the needs of SFUSD and its families. Source to Target is a local language company specialized in Chinese and Spanish translation. Its translators have a Master's Degree in Translation from the Monterey Institute of International Studies, are certified by City College of San Francisco's Health Care Interpreter Certificate Program/Certification Commission for Healthcare Interpreters, and/or are Judicial Council Court certified. Source to Target has extensive experience in providing translation for clients in the legal, medical, and education fields. The Principal and Lead Translator values the quality of translation and guarantees TEP (translation, editing, and proofreading) process for all documents.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

AMENDMENT TO RESOLUTION(s): 146-10K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Interpretation requests for Special Ed meetings continue to increase.

SERVICE/PROGRAM DESCRIPTION: Language Circle of California provides interpretation services at IEP/Special Education, SST, and parent meetings in the following languages: Chinese, Spanish, Arabic, Russian, Tagalog and Vietnamese.

Category: Administrative  Code: 1
School Site/and or Department: Translation and Interpretation Unit

Participants: SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students

Original Dates of Service: July 1, 2014 to June 30, 2015
Amended Dates of Service: July 1, 2014 to June 30, 2015

Cost of this Amendment Request: $47,738.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2015-0000-3900-5803-179

Cost of this Request $47,738.00

a) Name of Consultant: Language Circle of California $0

b) Evaluation: (if applicable)
Background

c) Original Cost Adopted $150,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $197,738.00

(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

TIU continues to receive positive feedback from teachers and school staff/administrators about the services provided by Language Circle of CA. The company responds to urgent requests in a timely manner and provides excellent customer services.

The trained interpreters from Language Circle of California are graduates from the Health Care Interpreters Program of City College of San Francisco. All of them have received training on:

1) Roles and responsibilities of a health care interpreter;
2) Basic knowledge of common medical conditions, treatments and procedures;
3) Insight in language and cultural nuances for specific communities;
4) Application of interpreting skills in English and language of service.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family, and Community Support
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 9, 2015

AMENDMENT TO RESOLUTION(s): 154-28K48
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Change in funding source.

*or other comments:* Incorrect SAC codes in original K Resolution

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K65

Visitacion Valley Middle School ExCEL After School Program is seeking partnership with Real Options for City Kids (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

Original Dates of Service:  July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5100-153  ($4,759) Credit
01-90461-2016-1110-2100-5100-153  $4,759
(Pending FY 2015-2016 Budget Approval)
a) Name of Consultant: Real Options for City Kids $0
b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $82,735.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $82,735.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  June 9, 2015

AMENDMENT TO RESOLUTION(s): 154-28K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

156-9K66
Bret Harte Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Students

Original Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5100-153 ($8,928) Credit
01-90461-2016-1110-2100-5100-153 $8,928
(Pending FY 2015-2016 Budget Approval)
a) Name of Consultant: Bay Area Community Resources $0
b) Evaluation: (if applicable) $0

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c) Original Cost Adopted $85,578.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $85,578.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: June 9, 2015

AMENDMENT TO RESOLUTION(s): 154-28K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Incorrect SAC codes in original K Resolution

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>156-9K67</th>
</tr>
</thead>
<tbody>
<tr>
<td>(What the service and program description are; why the services are required; how the services will benefit the District)</td>
<td>Cesar Chavez Elementary School ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Original Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5100-153 ($1,440) Credit
01-90461-2016-1110-2100-5100-153 $1,440
(Pending FY 2015-16 Budget Approval)
K Resolution Amendment

156-9K67 Cont. Page 2

Name of Consultant: Jamestown Community Center
Evaluation: (if applicable)

Cost of this Request

a) Name of Consultant: Jamestown Community Center $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $67,115.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $67,115.00
(Add Items a to d)

Background

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Subject: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: June 9, 2015

Amendment to Resolution(s): 142-11K8 and 154-14K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
Or other comments:

Service/Program Description:

156-9K68

Monroe Elementary ExCEL After School Program is seeking partnership with Mission YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $(3,000.00) Credit

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

Cost of this Request $3,000.00

a) Name of Consultant: Mission YMCA

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $76,439.00
d) Previous Amendment(s) if any $35,939.00
Total Program Cost To Date $109,378.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
[ ] Goal 1: Access & Equity – Make social justice a reality.
[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
[ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

[ ] Level I: Complete Task
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
[ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept