MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/03)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

 рол РOLL CALL AND PLEDGE OF ALLEGIANCE

 A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of September 29, 2015

 B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

 C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

 D. STUDENT DELEGATES’ REPORT

 E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

 F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public
   shall not be permitted to sever agenda items for discussion. Rather, Board
   discussion on a consent item shall only occur if the Board or the
   Superintendent, in their discretion, severs the item for discussion.

 G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES
   FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for
   First Reading/Severed. Formal vote taken up in Section N. Severed Items
   taken up in Section O.
H. SUPERINTENDENT'S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBERS' PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

- 158-25A1 – In Support of Countering Human Trafficking and Commercial Sexual Exploitation of Children
  - Commissioner Emily M. Murase, Ph.D.
  (Report from the Augmented Curriculum and Program Committee)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F
P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING  Pg. 4 - 19
(5 Minutes will be given for total public testimony under this item.)

(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

➢ 159-29Sp2 – Revision to Board Policy 6141, Curriculum Development and Evaluation, Board Policy 6161.1, Instruction, and Board Policy 0410, Non Discrimination in District Programs and Activities
(This Item Postponed to 10-13-2015)

R. BOARD MEMBERS’ PROPOSALS – FIRST READING  Pg. 20 - 22
(5 Minutes will be given for total public testimony under this item.)

➢ In Support of Equitable and Sustainable Student Transportation in the San Francisco Unified School District
- Commissioner Matt Haney

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Budget and Business Services Committee
September 28, 2015 - Reporting: Commissioner Hydra Mendoza-McDonnell

INFORMATIONAL ITEMS:
- Update on 43rd Avenue – Former Francis Scott Key Annex Site Temporary Play Yard Plan
- Report on Proposed Initiative to Name Washington High School a City Landmark Structure
- Update and Discussion on the Former Youth Park District Site at 200 Middlepoint Road

Report from the Augmented Budget and Business Services Committee
October 1, 2015 - Reporting: Commissioner Rachel Norton

INFORMATIONAL ITEMS:
- Administratively Approved K Resolutions
- School Site Budget Allocations
- Rainy Day Reserve
S. BOARD MEMBERS’ REPORTS — a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. — CONTINUED

Report from the Augmented Curriculum and Program Committee
October 5, 2015 - Reporting: Commissioner Shamann Walton

ACTION ITEM:

- 158-25A1 – In Support of Countering Human Trafficking and Commercial Sexual Exploitation of Children (Murase)

UPDATE/OVERVIEW ON THE FOLLOWING INFORMATIONAL ITEMS:

- School Quality Index/CORE Waiver
- Gifted and Talented Education (GATE)
- High School On-Track Status
- Buildings, Grounds, and Services Committee
- Rules, Policy, and Legislation Committee
- Ad Hoc Committee on Student Assignment
- Ad Hoc Committee on Personnel Matters/Labor Relations
- City and School District Select Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

- Receipt of Charter School Renewal Petition
- Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (1510-13l1) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approve the student travel of seventeen (17) students and two (2) certificated employees for the Journalism students who will participate in the National High School Journalism Convention hosted by the NSPA/JEIA, where they will attend sessions, compete in contests and network with the high school journalism community in Orlando, Florida.
Cost to the District: $0

2. Finance Resolutions

2a. (1510-13B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $60,000 – Spark* SF Public Schools to PreK-12. To expand technology resources and computer science to support STEM at the middle grades and high school.
   **Note that a $6,000,000 grant from the Salesforce Foundation was originally accepted on August 11, 2015 under Board Agenda Consent Calendar Item 2a.(158-11B1) #15. As per the request of the Salesforce Foundation, their award is provided to Spark* SF Public Schools who will grant to SFUSD for project implementation.

2. $5,000 – Gerard Gleason Fund, In Memory of John Walsh to Dr. Martin Luther King, Jr. Academic Middle School. To augment the baseball and softball programs at MLK MS in memory of Coach John Walsh.

3. $60,000 – GAP Foundation to All High Schools. To support and enhance the Plan Ahead program by offering SFUSD teacher professional development and student college and career exposure.

4. $1,168,385 – California Department of Education to Early Education Department (EED). Use rating and improvement strategies to elevate the quality of care in state early care and education systems and to support and improve children's development.

Recommendation: That the Superintendent recommends changes to the FY 2015-2016 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01 & 05)

2c. (1510-13B3) Approval of the Unaudited Financial Reports for Fiscal Year 2014-15 for the San Francisco Unified School District and County Office of Education

Recommendation: That the Board of Education of the San Francisco Unified School District approves the Unaudited Financial Reports for fiscal year 2014-15, for the San Francisco Unified School District and for the County Office of Education.

2d. (1510-13B4) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 fiscal year.

2e. (1510-13B5) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.

2f. (1510-13B6) Authorization to Enter Into a Memorandum of Understanding (MOU) with San Francisco State University

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or designee to enter into an Memorandum of Understanding with San Francisco State University for supervision training of Speech/Language Pathologist Interns for the 2015-2016; 2016-2017; 2017-2018 school years.

2g. (1510-13B7) Authorization to Enter Into a Memorandum of Understanding (MOU) with St. Ambrose University

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or designee to enter into an Memorandum of Understanding with St. Ambrose University for supervision training of Speech/Language Pathologist Interns for the 2015-2016; 2016-2017; 2017-2018 school years.
2h. **(1510-13B8) Authorization to Enter Into Memorandums of Understanding (MOU) with the Newark Unified School District, Local Education Agency for the East Bay Induction Consortium to Provide California Commission on Teacher Credentialing Approved Induction Services to San Francisco Unified School District’s Level 1, 2 and Preliminary Special Education Credentialed Teachers**

**Recommendation:** That the Board of Education of the San Francisco Unified School District (SFUSD) authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with the Newark Unified School District, Local Education Agency for the East Bay Induction Consortium for fiscal year 2015-2016. The purpose of this MOU is to establish a partnership between the District and the Newark Unified School District, Local Education Agency for the East Bay Induction Consortium to delineate the roles and responsibilities of the parties with regard to proving California Commission on Teacher Credentialing approved induction services to San Francisco Unified School District’s level 1, 2 and preliminary special education credentialed teachers.

2i. **(1510-13B9) Authorization for the Information Technology Department of the San Francisco Unified School District (SFUSD) Use of Google Apps for Education (GAFE) as the District’s Unified Communication and Collaboration Platform**

**Recommendation:** That the Board of Education of the San Francisco Unified School District determines that in the best interest of the SFUSD, it hereby authorizes the school district (SFUSD) to use Google Apps for Education. There is no cost impact to the District.

2j. **(1510-13B10) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between California State University – East Bay and the San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District (SFUSD) authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU with the California State University – East Bay for Masters of Social Work student interns to provide school based mental health services or case management in SFUSD. There is no fiscal impact on the District from this agreement. This agreement is for fiscal years 2015/2016, 2016/2017, and 2017/2018.

2k. **(1510-13C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $86,000 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
3. Buildings, Grounds and Services Resolutions

3a. (1510-13W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit the Reserve for Redevelopment Fund.
Sherman Elementary School - ($3,552.92) Credit

3b. (1510-13W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Sensible Environmental Solutions and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Leola Havard Early Education School - $4,043.66

3c. (1510-13W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Premier Construction Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit the FD 67 Insurance Reimbursement Projects Fund.
Tenderloin Elementary School - ($5,096.38) Credit

3d. (1510-13W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Ionian Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $28,413 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Mission Education Center - $28,413
3e. **(1510-13W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between CLW Builders and the San Francisco Unified School District for an amount not to exceed $2,318.39 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lakeshore Elementary School - $2,318.39

3f. **(1510-13W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $249,120 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School and Commodore Stockton EES - $249,120

3g. **(1510-13W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between T.B. Penick & Sons, Inc. and the San Francisco Unified School District for an amount not to exceed $58,078 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary School Modernization Project - $58,078

3h. **(1510-13W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $113,647 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary School - $113,647
3i. **(1510-13W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Thompson Builders Corp. (formerly West Bay Builders) and the San Francisco Unified School District for an amount not to exceed $86,286 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds Proposition 39 School Repair Program Fund.

Daniel Webster School Modernization - $86,286

3j. **(1510-13W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $82,525 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School Modernization - $82,525

3k. **(1510-13W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between C. Overaa Construction and the San Francisco Unified School District for an amount of $398,977 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Willie L. Brown Jr. Middle School - $398,977

3l. **(1510-13W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount Not to Exceed $39,116 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Muir Elementary and Alice Fong Yu Alternative School Sites - $39,116
3m. (1510-13W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $65,597 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Yehall Chin Elementary School Modernization - $65,597

3n. (1510-13W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $75,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School - $75,000

3o. (1510-13W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $25,002.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Mission Education Center - $25,002.50

3p. (1510-13W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Kitchell and the San Francisco Unified School District for an amount not to exceed $172,280 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

El Dorado Elementary School - $172,280
3q. (1510-13W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $69,767.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Various Green Schoolyards and Modernization - $69,767.60

3r. (1510-13W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $51,008.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Various Green Schoolyards and Modernization - $51,008.80

3s. (1510-13W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $12,150 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Longfellow Elementary, Sunnyside Elementary and Webster Elementary Schools - $12,150

3t. (1510-13W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $2,590 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Monroe Elementary School - $2,590
3u.  **(1510-13W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $4,937 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. George Washington Carver Elementary School - $4,937

3v.  **(1510-13W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, the contract will be awarded to the next lowest, responsive and responsible bidder. Rooftop Elementary (Burnett Campus) and Fairmount Elementary School - $254,898

3w.  **(1510-13W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Treaty Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Treaty Construction, the contract will be awarded to the next lowest, responsive and responsible bidder. Argonne Early Education School - $128,800

3x.  **(1510-13W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Sensible Environmental Solution, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Youth Park / 200 Middlepoint Road - $14,870
3y. (1510-13W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Underwood & Rosenblum, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Youth Park / 200 Middlepoint Road - $18,600

3z. (1510-13W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $110,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund. Planning at George Washington High School - $110,000

3aa. (1510-13W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Lemanski and Rockwell Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $79,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund. Raphael Weill EES Seismic Upgrade - $79,800

3bb. (1510-13W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $144,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund. Hoover Middle School - $144,000
3cc. (1510-13W29) Authorization to Accept the Report on Informal Construction Contracts and Contract Modifications Up to $15,000

**Recommendation:** That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached report for facilities construction contracts and contract modifications up to $15,000 for the following period:

July 1, 2015 to September 30, 2015 - $230,727.08

4. **Personnel Resolutions**

4a. (1510-13F1 – F13) Administrative, Secondary, Elementary
Certificated Personnel Actions

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. (1510-13K1 – K24) Consultant Services Contracts

**Note:** Contracts with Individuals = Resolutions K1 – K2
Contracts with Organizations = Resolutions K3 – K24

**Recommendation:** That the Board of Education approves the following consultant services contracts.

- **K1. KALW Radio Station** – To provide strategic planning and engagement work in the digital realm and through media partnerships for the KALW News Department.
  Olivia Henry - $18,500 – KALW Fund Unrestricted

- **K2. KALW Radio Station** – To provide technical production services for KALW's News Department.
  James Rowlands - $13,220 – KALW Fund Unrestricted

- **K3. Bryant Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation.
  Education Outside - $8,000 – Trust Fund – PTA Funds and Concentration Grant

- **K4. Daniel Webster Elementary School** – To provide 5 days Summer Writing Institute/professional development for teachers from 4 schools (Webster, Monroe, Parker and SF Community).
  The Reading and Writing Project Network, LLC - $27,000 – Trust Fund – Site Specific Trust Fund #1, UGF/AB825 – Targeted Instructional Improvement Block Grant, QTEA: API Site Block Grants, Cowell Foundation – Long Term English Learner Initiative and School Site Based WSF Allocation
K5. **Monroe Elementary School** – To provide 10 days of research-based professional development for K-5 teachers on Balanced Literacy as a means to successfully implement the CCSS for ELA.

- The Reading and Writing Project Network, LLC - $29,000 – Cowell Foundation: Long Term English Learner Initiative and UGF/AB825 – Targeted Instructional Improvement Block Grant

K6. **Daniel Webster Elementary School** – To work a safe, healthy and inclusive play and physical activity program for students during recess and lunch recess, as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive.

- Playworks Education Energized - $32,000 – School Site Based WSF Allocation

K7. **John Yehall Chin Elementary School** – To provide in-services to K-5th grade classroom teachers on movement exercises that are developmentally appropriate for students.

- Chinatown YMCA - $16,000 – School Site Based WSF Allocation

K8. **Sherman Elementary School** – To provide a course of study for teachers that will focus in differentiation and small group implementation in reading and writing.

- The Reading & Writing Project Network, LLC - $12,000 – School Site Based WSF Allocation

K9. **Marina Middle School** – To provide a Criterion Online Evaluation Service to facilitate teacher's ability to help students plan, write and revise essays, focusing on major Common Core themes.

- Houghton Mifflin Harcourt - $2,700 – Middle School Leadership Initiative in Partnership with the Mayor's Office and salesforce.com

K10. **Early Education Department** – To provide the EED with Assessors who will implement the Phonological Awareness Literacy Screening (PALS) to PreK students.

- University of San Francisco - $24,780 – EED: NOFA 609 Award

K11. **Human Resources Department** – To provide professional civil service exam development for the recruitment and hiring of permanent civil service employees into District civil service vacancies.

- CPS HR Consulting - $150,000 – Unrestricted General Fund

K12. **Special Education Services** – To provide IEP mandated Educationally Related Mental Services (ERMHS) to SFUSD students who are eligible to receive special education services under IDEA.

- City and County of San Francisco, Department of Public Health, Community Behavioral Health Services (CBHS) - $1,149,365.55 – AB114: Special Education – Mental Health Services
K13. **C&I, STEM Department** – To provide coaching for at least two SFUSD middle Schools which include individual coaching, working with teams and teacher leaders to implement the SFUSD Core Curriculum.

Silicon Valley Mathematics Initiative - $121,000 – CCSS – M Bechtel Jr. Foundation and PEEF: Academic Support, STEM

K14. **KALW Radio Station** – To perform annual financial audit of KALW for the Fiscal Year 2015.

Doran & Associates - $13,525 – KALW Fund Unrestricted

K15. **Student, Family and Community Support Department** – To provide volunteers, grants and coordination support to help schools improve literacy outcomes for their students.

The San Francisco Education Fund - $200,000 – DCYF: San Francisco Education Fund – Literacy Development

K16. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Francis Scott Key Elementary School.

Community Youth Center of San Francisco - $12,960 – DCYF: ExCEL After School Support

K17. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Cleveland Elementary School.

Growth and Learning Opportunities - $34,544 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K18. **Information Technology Department** – To provide Web-Housing services for the SFUSD.edu website and content management system, which includes application and network support and security hardening for the server.

GGNET TECHNOLOGIES - $15,270 – Unrestricted General Fund

K19. **Information Technology Department** – To provide access to SmarFindExpress (SFE) – Teacher/Substitute Management system as a "SaaS" (Software as a Service) application by means of delivering the software over an Internet web site.

eSchool Solutions, Inc. - $38,889 – Unrestricted General Fund

K20. **Strategy & Fund Development** – To curate leveled reading book sets (300 books each) for grade levels K-5 to distribute to SFUSD’s Highest need elementary schools and K-8 schools.

First Book - $175,000 – Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com
K21. **Student, Family & Community Support Dept.** – To provide Family Early Literacy – Digital Literacy workshops to families of students at John Muir Elementary School as part of the Early Literacy – Digital Literacy Pilot Program through the generous support of the Wells Fargo Foundation and Start Up Education.
Buchanan YMCA - $33,000 – Spark SF: Making Connections Grant

K22. **Student, Family & Community Support Dept.** – To provide Family Early Literacy – Digital Literacy workshops to families of students at Bryant and Sanchez Elementary Schools as part of the Early Literacy – Digital Literacy Pilot Program through the generous support of Start Up Education.
Mission Economic Development Agency - $89,000 – Start Up: Education Grant

K23. **Student, Family & Community Support Dept.** – To provide Family Early Literacy – Digital Literacy workshops to families of students at Gordon J. Lau Elementary School as part of the Early Literacy – Digital Literacy Pilot Program through the generous support of the Goldman Foundation.
Chinatown YMCA - $40,000 – Spark SF: Making Connections Grant

K24. **Student, Family & Community Support Dept.** – To provide Family Early Literacy – Digital Literacy workshops to families of students at Carver Elementary School as part of the Early Literacy – Digital Literacy Pilot Program through the generous support of the Wells Fargo Foundation and Start Up Education.
Bayview Hunters Point YMCA - $40,000 – Start Up: Education Grant

4bb. *(1510-13K25 – K54) Consultant Services Contracts Amendments*  

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*Note: Contracts with Individuals = Resolutions K25 – K27  
Contracts with Organizations = Resolutions K28 – K54*

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K25. **Visual & Performing Arts Department** – To provide a standard-based Mariachi program during the school day for students. The purpose for this amendment is to change the amount for each artist and add/delete artist.
Cost of this Amendment – ($750) Credit
Community Music Center, Kevin Otton, and Martha Rodriguez-Salazar – Total Program Cost to Date – $13,500 – PEEF: PROP H, Arts & Music

K26. **KALW Radio Station** – To provide a Member Services Coordinator. The purpose for this amendment is to reduce services requested.
Cost of this Amendment – ($600) Credit
Chris Hambrick – Total Program Cost to Date – $18,000 – KALW – Trust Fund – Site Specific Trust Fund #2 and KALW: Arts on the Air Grant
K27. KALW Radio Station – To provide production services on radio features for KALW News programs. The purpose for this amendment is for compensation of incurred expenses.
Cost of this Amendment – $800
Casey Miner – Total Program Cost to Date – $36,800 – KALW Fund Unrestricted

K28. Dr. George Washington Carver Elementary School – To provide high quality, extended day educational programs and services through an afterschool literacy program for girls in 1st – 3rd grades. The purpose for this amendment is to change funding year to 2015-16 to pay outstanding invoice.
Cost of this Amendment – $0
Girls Incorporated of Alameda County – Total Program Cost to Date – $30,000 – UGF?ABB25 – Targeted Instructional Improvement Block Grant, School Site Based WSF Allocation, and SCG English Learner (EL)

K29. Sheridan Elementary School – To provide a safe, healthy and inclusive play and physical activity program for students. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
Playworks Education Energized – Total Program Cost to Date – $32,000 – UGF?ABB25 – Targeted Instructional Improvement Block Grant and School Site Based WSF Allocation

K30. E.R. Taylor Elementary School – To provide training for playground staff and coach students to become “junior coaches” and become playground leaders. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
Playworks Education Energized – Total Program Cost to Date – $16,000 – Trust Fund – Principals’ Discretionary Fund and School Site Based WSF Allocation

K31. Special Education Services – To conduct an Independent Education Evaluation (IEE) per IDEA regulations. The purpose for this amendment is to change the funding year and source.
Cost of this Amendment – $0
Children’s Health Council – Total Program Cost to Date – $10,000 – Special Education Services and Special Education – IDEA Basic Local Aid

K32. C&I, Office of Professional Learning and Leadership – To support SFUSD’s goal of developing and sustain a coherent and aligned coaching framework in an effort to accelerate teacher practice and increase student outcomes. The purpose for this amendment is to increase sessions and participants.
Cost of this Amendment – $41,950
New Teacher Center – Total Program Cost to Date – $72,950 – NCLB: Title II, Part A, New Teacher Support
K33. **Special Education Services** – To provide employment services for 135 SFUSD students with disabilities between the age of 14 and 22 in the WorkAbility I program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $10,000

Jewish Vocational Services – Total Program Cost to Date – $110,000 – Special Education – IDEA Basic Local Aid

K34. **State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. The purpose for this amendment is to correct amount for St. Johns.

Cost of this Amendment – $18

Catapult Learning West, LLC – Total Program Cost to Date – $5,365.89 – NCLB: Title I, Part A, Basic Grant, Low-Income and Neglected

K35. **State and Federal Programs** – To provide teacher training on California Content Standards in English Language Arts, emphasizing how to assist students who are struggling in these curricular areas. The purpose for this amendment is to correct amount for St. Mary's.

Cost of this Amendment – ($193.80) Credit

Catapult Learning West, LLC – Total Program Cost to Date – $29,038.20 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K36. **State and Federal Programs** – To provide services and support for the interventions outlined in the CORE Waiver for identified Priority, Focus and Other Support Schools. The purpose for this amendment is to change the name of the consultant.

Cost of this Amendment – $0

CORE Districts – Total Program Cost to Date – $43,000 – NCLB: Title I, Part A, SES Tutoring

K37. **Early Education Department** – To provide professional development and job-embedded learning opportunities for EED site Administrative staff who support and supervise PreK and TK classrooms. The purpose for this amendment is to request a waiver of Board Policy P3850.

Cost of this Amendment – $0

New Teacher Center – Total Program Cost to Date – $34,780 – EED: NOFA 609 Award

K38. **Early Education Department** – To provide professional development and job-embedded learning opportunities for EED site Administrative staff who support and supervise PreK and TK classrooms. The purpose for this amendment is to change funding year, source and extend dates of service.

Cost of this Amendment – $0

Source to Target Translations – Total Program Cost to Date – $27,000 – NCLB: Title I, Part A, Basic Grants low-Income and Neglected and EED: NOFA 609 Award
K39. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Aptos Middle School. The purpose for this amendment is for additional service to students.

Cost of this Amendment – $37,950

Stonestown Family YMCA – Total Program Cost to Date – $299,775 – DCYF: ExCEL After School Support

K40. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Tenderloin Community School. The purpose for this amendment is for additional service to students.

Cost of this Amendment – $10,000

Embarcadero YMCA – Total Program Cost to Date – $170,863 – DCYF: ExCEL After School Support

K41. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Sanchez Elementary School. The purpose for this amendment is for additional service to students.

Cost of this Amendment – $34,500

Bay Area Community Resources – Total Program Cost to Date – $285,853 – DCYF: ExCEL After School Support

K42. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the Summer Supplemental program, per grant guidelines, at Rosa Parks Elementary School. The purpose for this amendment is to correct contactors name and program description.

Cost of this Amendment – $0

Buchanan YMCA – Total Program Cost to Date – $52,164 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

K43. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Paul Revere K-8 School. The purpose for this amendment is for additional service to students.

Cost of this Amendment – $34,500

Bay Area Community Resources – Total Program Cost to Date – $347,417 – DCYF: ExCEL After School Support

K44. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Mission Education Center. The purpose for this amendment is for additional service to students.

Cost of this Amendment – $37,950

Bay Area Community Resources – Total Program Cost to Date – $147,264 – DCYF: ExCEL After School Support
K45. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Marshall Elementary School. The purpose for this amendment is for additional service to students.  
Cost of this Amendment – $25,300  
Mission Graduates – Total Program Cost to Date – $327,994 – DCYF: ExCEL After School Support

K46. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Longfellow Elementary School. The purpose for this amendment is for additional service to students.  
Cost of this Amendment – $14,950  
Bay Area Community Resources – Total Program Cost to Date – $232,199 – DCYF: ExCEL After School Support

K47. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Jose Ortega Elementary School. The purpose for this amendment is for additional service to students.  
Cost of this Amendment – $16,100  
Stonestown Family YMCA – Total Program Cost to Date – $164,224 – DCYF: ExCEL After School Support

K48. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at James Lick Middle School. The purpose for this amendment is for additional service to students.  
Cost of this Amendment – $46,000  
Jamestown Community Center – Total Program Cost to Date – $239,818 – DCYF: ExCEL After School Support

K49. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Moscone Elementary School. The purpose for this amendment is for additional service to students.  
Cost of this Amendment – $28,750  
Community Youth Center of San Francisco – Total Program Cost to Date – $235,108 – DCYF: ExCEL After School Support

K50. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Fairmount Elementary School. The purpose for this amendment is to change the funding year to 2016 to pay outstanding invoice.  
Cost of this Amendment – $0  
Stonestown Family YMCA – Total Program Cost to Date – $227,365 – DCYF: ExCEL After School Support
K51. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the comprehensive supplemental program, per grant guidelines, at Cleveland Elementary School. The purpose for this amendment is for deletion of service to students.

Cost of this Amendment – ($10,200) Credit

Growth and Learning Opportunities – Total Program Cost to Date – $21,675 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K52. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Cesar Chavez Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $46,000

Jamestown Community Center – Total Program Cost to Date – $293,356 – DCYF: ExCEL After School Support

K53. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Bryant Elementary School. The purpose for this amendment is to change the funding year to 2016 to pay outstanding invoice.

Cost of this Amendment – $46,000

Mission Graduates – Total Program Cost to Date – $192,033 – DCYF: ExCEL After School Support

K54. **Strategy and Fund Development** – To provide myON subscription in order to increase the use of technology to promote literacy with participants in the Making Connections early, family and digital project. The purpose for this amendment is to correct the SACs Code that was changed at the Board Meeting or 9/29/2015 and add the funding source.

Cost of this Amendment – $0

Capstone - myOn – Total Program Cost to Date – $5,000 – Spark SF: Making Connections Grant
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Second Reading

Subject: Resolution No. 158-25AI

In Support of Countering Human Trafficking and Commercial Sexual Exploitation of Children
- Commissioner Emily M. Murase, Ph.D.

WHEREAS: According to both the federal Trafficking Victims Protection Act of 2000 (reauthorized in 2013) and the 2012 Californians Against Slavery and Exploitation Act, all commercial sex involving a minor is defined as human trafficking; and

WHEREAS: The Federal Bureau of Investigation has identified San Francisco as 1 of 13 “High Intensity Child Exploitation Areas” in the country; and

WHEREAS: The National Center for Missing and Exploited Children testified before Congress that the average age of commercially sexually exploited children (CSEC) survivors is 11 to 13 for boys and 12 to 14 for girls, many of whom are recruited from middle and high schools; particularly vulnerable students are homeless, LGBTQ, unaccompanied minors, undocumented, in the foster youth system, and/or possess special education needs, and

WHEREAS: In 2014, President Barack Obama signed into law the Preventing Sex Trafficking and Strengthening Families Act that calls for states to adopt an interagency protocol to address commercial sex involving minors, emphasizing consultation and collaboration with schools and educational agencies as part of the formation of the protocol; and

WHEREAS: The same year, the California Welfare and Institutions Code Section 300 was amended to recognize child sex trafficking as a form of child abuse and that, therefore, sexually trafficked children fell within the jurisdiction of the child welfare system; the California Department of Social Services’ program for Commercially Sexually Exploited Children (CSEC) was established to provide funding to participating counties for training, prevention, and implementation of a CSEC protocol; and

WHEREAS: The City and County of San Francisco opted into the California Department of Social Service’s CSEC Program and the Human Services Agency Family and Children’s Services Division began to develop the city’s interagency protocol for responding to sexually trafficked youth that is expected to be completed by October 2015; and

WHEREAS: In January 2015, the US Department of Education issued the Human Trafficking in America’s Schools Report, which calls on school districts to 1) train staff to understand and identify human trafficking; 2) increase awareness about the issue among parents and students; and 3) develop a clear and comprehensive policy on responding to trafficking and CSEC; and

WHEREAS: Trafficked youth often do not recognize that they are human trafficking victims due a lack of understanding or denial of exploitation; and studies have indicated that 68% of CSEC survivors suffer from Post-Traumatic Stress Disorder with a documented increased risk of suicide and depression; and
WHEREAS: The US Department of Education reports that trauma from sexual exploitation impacts learning environment for CSEC survivors, often manifesting as behavioral problems due to low self-esteem, aggression, and truancy; and

WHEREAS: CSEC survivors often reject law enforcement and social services and require support and assistance from adults they trust, such as school administrators, teachers, counselors, social workers, nurses, other wellness and support staff who should therefore be trained in how to respond in a trauma-informed manner; and

WHEREAS: The California CSEC Model Interagency Protocol Framework urges educational agencies in each county to develop a mechanism for tracking CSEC as well as responding to exploited youth’s educational needs, such as enrollment, truancy, and credit completion; and schools should have a clear procedure for coordinating CSEC response with other public agencies, such as the Police Department, District Attorney’s Office, and Child Welfare Services; and

WHEREAS: In 2004, the Board of Education previously passed Resolution No. 45-25A16 to request that training be made available to school district staff on harassment, assault, abuse identification, and mandatory reporting; and

WHEREAS: The San Francisco Unified School District has already initiated training to staff at each of the high school Wellness Centers and student support staff pre-K – 8 on signs of and resources to address child sex trafficking and is a standing member of the Mayor’s Task Force on Anti-Human Trafficking as well as the Human Services Agency Interagency CSEC Program Steering Committee; and

WHEREAS: Building on existing SFUSD initiatives to counter teen dating violence and bullying, students can play an important role in helping to identify CSEC among their peers; already, the SFUSD Student Advisory Council, composed of representatives from each of the high schools; Peer Resources; and the Wellness Center Youth Outreach Workers have demonstrated their effectiveness in reaching various groups of students.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the Superintendent and district staff work with community partners to add language to the existing Child Abuse Reporting Board Policy to address human trafficking and commercial sexual exploitation of children and enforce a mandatory reporting protocol; and

FURTHER BE IT RESOLVED: That the Superintendent and district staff, in consultation with community experts, develop and adopt a comprehensive training for all school administrators, teachers, counselors, social workers, nurses, and other wellness and support staff regarding the identification and mandatory reporting of human trafficking; and
BE IT FURTHER RESOLVED: That the Superintendent and district staff, in consultation with community experts, develop and adopt an age appropriate unit to address healthy relationships and signs of human trafficking for inclusion in existing health curriculum; and

FURTHER BE IT RESOLVED: That the Superintendent and district staff incorporate an educational component of the history of "Comfort Women" of WWII under the Japanese military in its curriculum to educate the community about the harmful effects of sex trafficking in its historical and modern day context for the purpose of preventing and protecting the youth community from sexual exploitation and trafficking; and.

BE IT FURTHER RESOLVED: That the Superintendent and district staff engage student leaders to communicate the signs of and resources for human trafficking among their peers.

Please Note:

➢ Referred by order of the Chair on 8/25/15 to the Curriculum and Program Committee.

➢ Taken up by the Curriculum and Program Committee on 10/5/15. Forwarded to the Board with a positive recommendation, as amended and with further amendments to be added by Dr. Murase, by general consent of the Committee.

8/25/15
10/13/15
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

159-29Sp2 - Revision to Board Policy 6141, Curriculum Development and Evaluation, Board Policy 6161.1, Instruction, and Board Policy 0410, Non-Discrimination in District Programs and Activities

Requested Action: That the Board of Education of the San Francisco Unified School District revise the following Board Policies as provided in the attached documents:

- Board Policy 6141, Curriculum Development and Evaluation
- Board Policy 6161.1, Instruction
- Board Policy 0410, Non-Discrimination in District Programs and Activities.

Background: The Superintendent recommends that Board Policies 6141, 6161.1 and 0410 be amended and revised as provided in the attached documents to clearly and unambiguously reflect the Board's values of equity and social justice. Specifically, the Superintendent recommends that:

- **Board Policy 6141 be revised to include the following language:**

  "The Governing Board recognizes that the district's curriculum may sometimes include instruction related to controversial issues that may arouse strong reactions based on personal values and beliefs, political philosophy, culture, religion, or other influences. Curriculum including such topics shall be relevant to the adopted course of study and should be designed to develop students' critical thinking skills, ability to discriminate between fact and opinion, respect for others, and understanding and tolerance of diverse points of view.

  District curriculum shall not reflect adversely upon persons because of their race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics."

- **Board Policy 6161.1 be revised to including the following language:**

  "The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect society's diversity, and enhance the use of multiple teaching strategies and technologies."
- Board Policy 0410 be revised to include the following language:

"The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

Organizations, associations and independent contracts providing educational programs, activities and services to the district must have the same non-discrimination policy.

The Superintendent shall ensure that every district contract includes an equal opportunity clause. The equal opportunity clause requires that the contractor will take affirmative action to ensure that applicants are employed, and that employees are treated during employment, without regard to their race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics."

Superintendent's Proposal 159-29Sp2

9/29/15
San Francisco Unified School District

Board Policy

Curriculum Development and Evaluation

BP 6141

Instruction

The Governing Board desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the Superintendent or designee, the Board shall adopt a written district curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all district schools.

(cf. 6000 - Concepts and Roles)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.3 - Civic Education)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.5 - Environmental Education)
(cf. 6142.6 - Visual and Performing Arts Education)
(cf. 6142.7 - Physical Education)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6142.94 - History-Social Science Instruction)
(cf. 6142.91 - Reading/Language Arts Instruction)
(cf. 6142.92 - Mathematics Instruction)
(cf. 6142.93 - Science Instruction)
(cf. 6143 - Courses of Study)
(cf. 6178 - Career Technical Education)
(cf. 6178.2 - Regional Occupational Center/Program)
(cf. 9000 - Role of the Board)

The district's curriculum shall be aligned with the district's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and district assessments, graduation requirements, school and district improvement plans, and, when necessary, related legal requirements.

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0420 - School Plans/Site Councils)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)
(cf. 0520.4 - Quality Education Investment Schools)
(cf. 6011 - Academic Standards)
The Governing Board recognizes that the district's curriculum may sometimes include instruction related to controversial issues that may arouse strong reactions based on personal values and beliefs, political philosophy, culture, religion, or other influences. Curriculum including such topics shall be relevant to the adopted course of study and should be designed to develop students' critical thinking skills, ability to discriminate between fact and opinion, respect for others, and understanding and tolerance of diverse points of view.

District curriculum shall not reflect adversely upon persons because of their race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

The Superintendent or designee shall establish a process for curriculum development, selection, and/or adaptation which utilizes the professional expertise of teachers, principals, and district administrators representing various grade levels, disciplines, special programs, and categories of students as appropriate. The process also may provide opportunities for input from students, parents/guardians, representatives of local businesses and postsecondary institutions, and other community members.

The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

When presenting a recommended curriculum for adoption, the Superintendent or designee shall
provide research, data, or other evidence demonstrating the proven effectiveness of the proposed
curriculum. He/she also shall present information about the resources that would be necessary to
successfully implement the curriculum and describe any modifications or supplementary services
that would be needed to make the curriculum accessible to all students.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 3100 - Budget)
(cf. 4131 - Staff Development)
(cf. 4143/4243 - Negotiations/Consultation)
(cf. 6141.5 - Advanced Placement)
(cf. 6159 - Individualized Education Program)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Language Learners)
(cf. 6179 - Supplemental Instruction)

The Board shall establish a review cycle for regularly evaluating the district's curriculum in order
to ensure continued alignment with state and district goals for student achievement. At a
minimum, these reviews shall be conducted whenever the State Board of Education adopts new
or revised content standards or the curriculum framework for a particular subject or when new
law requires a change or addition to the curriculum.

In addition, the Board may require a review of the curriculum in one or more subject areas as
needed in response to student assessment results; feedback from teachers, administrators, or
parent/guardians; new research on program effectiveness; or changing student needs.

(cf. 0500 - Accountability)
(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:
EDUCATION CODE
221.5 Equal opportunity
35160 Authority of governing boards
35160.1 Broad authority of school districts
51050-51057 Enforcement of courses of study
51200-51263 Required courses of study
51500-51540 Prohibited instruction
51720-51879.9 Authorized classes and courses of instruction
60000-60424 Instructional materials
GOVERNMENT CODE
3543.2 Scope of representation
CODE OF REGULATIONS, TITLE 5
4000-4091 School improvement programs
4400-4426 Improvement of elementary and secondary education

Management Resources:
CSBA PUBLICATIONS
San Francisco Unified School District

Board Policy

Selection and Evaluation of Instructional Materials

BP 6161.1 Instruction

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect society's diversity, and enhance the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technology-based materials, and other educational materials shall be aligned with academic content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

(cf. 0440 - District Technology Plan)
(cf. 6000 - Concepts and Roles)
(cf. 6011 - Academic Standards)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6143 - Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6162.5 - Student Assessment)
(cf. 6163.1 - Library Media Centers)

The Board shall select instructional materials for use in grades K-8 that have been approved by the State Board of Education (SBE) or have otherwise been determined to be aligned with the state academic content standards adopted pursuant to Education Code 60605 or the Common Core Standards adopted pursuant to Education Code 60605.8. (Education Code 60200, 60210)

The Board shall adopt instructional materials for grades 9-12 upon determining that the materials meet the criteria specified in law and administrative regulation. (Education Code 60400)
The Board's priority in the selection of instructional materials is to ensure that all students are provided with standards-aligned instructional materials in the core curriculum areas of English/language arts, mathematics, science, and history-social science.

Review Process

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. Toward that end, he/she may establish an instructional materials review committee to evaluate and recommend instructional materials.

(cf. 1220 - Citizen Advisory Committees)

The review process shall involve teachers in a substantial manner and shall encourage the participation of parents/guardians and community members. (Education Code 60002)

In addition, the instructional materials review committee may include administrators, other staff who have subject-matter expertise, and students as appropriate.

If the district chooses to use instructional materials for grades K-8 that have not been adopted by the SBE, the Superintendent or designee shall ensure that a majority of the participants in the district's review process are classroom teachers who are assigned to the subject area or grade level of the materials. (Education Code 60210)

Individuals who participate in the selection or review of instructional materials shall not have a conflict of interest, as defined in administrative regulation, in the materials being reviewed.

(cf. 9270 - Conflict of Interest)

The committee shall review instructional materials using criteria provided in law and administrative regulation, and shall provide the Board with documentation supporting its recommendations.

All recommended instructional materials shall be available for public inspection at the district office.

(cf. 5020 - Parent Rights and Responsibilities)

The district may pilot instructional materials, using a representative sample of classrooms for a specified period of time during a school year, in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

Public Hearing on Sufficiency of Instructional Materials

The Board shall annually conduct one or more public hearings on the sufficiency of the district's textbooks and other instructional materials. (Education Code 60119)
The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

(cf. 9322 - Agenda/Meeting Materials)

At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks or instructional materials which are aligned to the state content standards adopted pursuant to Education Code 60605 or the Common Core Standards adopted pursuant to Education Code 60605.8 and which are consistent with the content and cycles of the state's curriculum frameworks. Sufficiency of instructional materials shall be determined in each of the following subjects: (Education Code 60119)

1. Mathematics
   (cf. 6142.92 - Mathematics Instruction)

2. Science
   (cf. 6142.93 - Science Instruction)

3. History-social science
   (cf. 6142.94 - History-Social Science Instruction)

4. English language arts, including the English language development component of an adopted program
   (cf. 6142.91 - English/Language Arts Instruction)
   (cf. 6174 - Education for English Language Learners)

5. Foreign language
   (cf. 6142.2 - World/Foreign Language Instruction)

6. Health
   (cf. 6142.8 - Comprehensive Health Education)
The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

In making these determinations, the Board shall consider whether each student has sufficient textbooks and/or instructional materials to use in class and to take home. However, this does not require that each student have two sets of materials. The materials may be in a digital format as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district and has the ability to use and access them at home. However, the materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

If the Board determines that there are insufficient textbooks or instructional materials, it shall provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks or instructional materials. The Board shall take any action, except an action that would require reimbursement by the Commission of State Mandates, to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

Complaints

Complaints concerning instructional materials shall be handled in accordance with law, Board policy, and administrative regulation.

(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.4 - Williams Uniform Complaint Procedures)

Legal Reference:
EDUCATION CODE
220 Prohibition against discrimination
1240 County superintendent, general duties
1240.3 Definition of sufficiency for categorical flexibility
33050-33053 General waiver authority
33126 School accountability report card
35272 Education and athletic materials
42605 Tier 3 categorical flexibility
44805 Enforcement of course of studies; use of textbooks, rules and regulations
49415 Maximum textbook weight
51501 Nondiscriminatory subject matter
60000-60005 Instructional materials, legislative intent
60010 Definitions
60040-60052 Instructional requirements and materials
60060-60062 Requirements for publishers and manufacturers
60070-60076 Prohibited acts (re instructional materials)
60110-60115 Instructional materials on alcohol and drug education
60119 Public hearing on sufficiency of materials
60200-60210 Elementary school materials
60226 Requirements for publishers and manufacturers
60350-60352 Core reading program instructional materials
60400-60411 High school textbooks
60510-60511 Donation for sale of obsolete instructional materials
60605 State content standards
60605.8 Common Core Standards
60605.86-60605.88 Supplemental instructional materials aligned with Common Core Standards

CODE OF REGULATIONS, TITLE 5
9505-9530 Instructional materials

Management Resources:
CSBA PUBLICATIONS

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

01-05 Guidelines for Piloting Textbooks and Instructional Materials, September 2001

Standards for Evaluating Instructional Materials for Social Content, 2000

WEB SITES

CSBA: http://www.csba.org


California Academic Content Standards Commission, Common Core Standards: http://www.scoe.net/castandards

California Department of Education: http://www.cde.ca.gov

(11/10 11/11) 11/12
San Francisco Unified School District

Board Policy

Nondiscrimination In District Programs And Activities

BP 0410
Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 4030 - Nondiscrimination in Employment)
(cf. 4032 - Reasonable Accommodation)
(cf. 4033 - Lactation Accommodation)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)
(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6145.2 - Athletic Competition)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)
(cf. 6178 - Career Technical Education)
(cf. 6200 - Adult Education)

Organizations, associations and independent contracts providing educational programs, activities and services to the district must have the same non-discrimination policy.

The Superintendent shall ensure that every district contract includes an equal opportunity clause. The equal opportunity clause requires that the contractor will take affirmative action to ensure that applicants are employed, and that employees are treated during employment, without regard to their race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

Annually, the Superintendent or designee shall review district programs and activities to ensure the removal of any barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities, including the use of facilities. He/she shall take prompt, reasonable actions to remove any identified barrier.
The Superintendent or designee shall report his/her findings and recommendations to the Board after each review.

(cf. 1330 - Use of Facilities)

Pursuant to 34 CFR 104.8 and 34 CFR 106.9, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the district's policy on nondiscrimination and related complaint procedures. Such notification shall be included in each announcement, bulletin, catalog, handbook, application form, or other materials distributed to these groups.

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 4031 - Complaints Concerning Discrimination in Employment)
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)

The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language.

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act and any implementing standards and/or regulations.

(cf. 6163.2 - Animals At School)
(cf. 7110 - Facilities Master Plan)
(cf. 7111 - Evaluating Existing Buildings)

The Superintendent or designee shall ensure that the district provides appropriate auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, notetakers, written materials, taped text, and Braille or large print materials.

(cf. 6020 - Parent Involvement)

Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program, or meeting.

(cf. 9320 - Meetings and Notices)
(cf. 9322 - Agenda/Meeting Materials)
Legal Reference:
EDUCATION CODE
200-262.4 Prohibition of discrimination
48985 Notices to parents in language other than English
51007 Legislative intent: state policy
GOVERNMENT CODE
11000 Definitions
11135 Nondiscrimination in programs or activities funded by state
11138 Rules and regulations
12900-12996 Fair Employment and Housing Act
54953.2 Brown Act compliance with Americans with Disabilities Act
PENAL CODE
422.55 Definition of hate crime
422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 5
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1400-1482 Individuals with Disabilities in Education Act
1681-1688 Discrimination based on sex or blindness, Title IX
2301-2415 Carl D. Perkins Vocational and Applied Technology Act
6311 State plans
6312 Local education agency plans
UNITED STATES CODE, TITLE 29
794 Section 504 of the Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000h-2000h-6 Title IX
12101-12213 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 28
35.101-35.190 Americans with Disabilities Act
36.303 Auxiliary aids and services
CODE OF FEDERAL REGULATIONS, TITLE 34
100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI
104.1-104.39 Section 504 of the Rehabilitation Act of 1973
106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:
106.9 Dissemination of policy

Management Resources:
CSBA PUBLICATIONS
Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
Interim Guidance Regarding Transgender Students, Privacy, and Facilities, September 27, 2013
Subject: Resolution No.
In Support of Equitable and Sustainable Student Transportation in the
San Francisco Unified School District
- Commissioner Matt Haney

WHEREAS: The San Francisco Unified School District (SFUSD or the District) recognizes that the city's low income communities and communities of color face disproportionate challenges to academic achievement, which can be compounded by challenges associated with transportation to school; and

WHEREAS: SFUSD is committed to creating equitable educational opportunities and healthy and sustainable environments for San Francisco students and families; and

WHEREAS: SFUSD's general education transportation policy is designed to support choice in school assignment as a tactic for creating diverse learning environments and support equitable access to the range of opportunities offered to students; and

WHEREAS: Traffic collisions resulting in injuries are a major safety concern for young people in congested school zones; and

WHEREAS: Adequate student transportation is required in order to make school choice a reality and not a privilege for SFUSD families; and

WHEREAS: SFUSD's Transportation Department does not currently provide service to the large majority of District students; and

WHEREAS: Walking, bicycling, public transit use, and other forms of active transportation are environmentally sustainable alternatives to driving, and allow students to engage in physical activity, which reduces the risk of obesity and related chronic diseases such as diabetes, heart disease, stroke, and cancer; and improves mental health, attendance and academic performance; and

WHEREAS: Reducing automobile trips to and from school can contribute significantly to reducing air pollution and reducing traffic congestion in San Francisco; and
WHEREAS: SFUSD has been an active member of the San Francisco Safe Routes to School Partnership, including the San Francisco Department of Public Health, the San Francisco Department of the Environment, the San Francisco Municipal Transportation Agency, The San Francisco Bicycle Coalition, Walk San Francisco, Shape Up San Francisco, and the Presidio YMCA, since 2009 to increase safe and active travel to and from SFUSD schools, where active transportation includes walking, biking, and transit use; and

WHEREAS: SFUSD has adopted a Wellness Policy which mandates District staff to actively pursue strategies for supporting walking and biking at each SFUSD school in collaboration with city agencies; and

WHEREAS: SFUSD is committed to increasing environmentally sustainable transportation practices.

THEREFORE BE IT RESOLVED: That the Board of Education requests that the Superintendent work with District staff to pursue strategies to advance equitable, healthy, and sustainable transportation for all students and families at all SFUSD schools, including:

Development and adoption of a comprehensive transportation plan that responds to the diverse needs of SFUSD students and families: The District should develop a long-term vision, as well as near-term goals, for advancing equitable and sustainable school transportation that seeks to reduce the percentage of school trips made by single-family vehicle from the current 45 percent to 30 percent by 2030. This process should be aligned to related efforts such as Vision Zero and include reviewing and enhancing district and school policies and practices to promote active transportation. The plan should be presented back to Board for review and comment.

Support for Safe Routes to School: SFUSD will work with its Safe Routes to School partners to expand the Safe Routes to School program district-wide, assess transportation culture and conditions at each school, and provide additional support based on school-specific needs.

Designation of staff to oversee planning, coordination, and implementation of student transportation efforts: The Superintendent shall assign responsibility for coordinating and administering Safe Routes to Schools and transportation programs and initiatives to one or more specific District staff persons and provide needed support for the establishment of school based teams; and
BE IT FURTHER RESOLVED: That the Student and Parent Handbook will incorporate information about Safe Routes to School; and

FURTHER BE IT RESOLVED: That each school in the District shall provide support for active and alternative transportation modes and will seek to provide storage and active transportation routes for bicycles, scooters, skateboards, or similar human-powered devices to encourage active transportation to and from school.
San Francisco Unified School District
San Francisco, California

Regular Board Meeting of October 13, 2015

RECEIPT OF CHARTER SCHOOL RENEWAL PETITION

Mission Preparatory, Inc. has submitted a petition for renewal of the charter for Mission Preparatory School to the San Francisco Unified School District (SFUSD), and the SFUSD Board of Education is in receipt of the petition, effective October 13, 2015.

The Petition will be referred to the Board of Education's Budget and Business Services, and Curriculum and Program Committees. The Superintendent will conduct a thorough review of the petition, and the District will comply with all timelines for review and action on the Petition as required by law.

Michael Davis
Director, Policy & Planning and Charter Schools

Other Informational Items

10/13/2015
Per Board Resolution 61-9A3 the following information is provided regarding Classified employees:

**UNITED SUPPORT PERSONNEL APPOINTMENTS**

**ELEMENTARY SCHOOLS**

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### CLASSIFIED LEAVES

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Agenda Item

Prepared by Human Resources 9/30/2015
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Monica V. Vasquez
Human Resources Department
Field Trip Request Form
For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: OCTOBER 13, 2015

Subject: Approval of Student Travel
Requested Action: That the Board of Education approves student travel as follows

<table>
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<td>Dates of the Educational Trip: November 12-15, 2015</td>
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<td>Educational Purpose of Trip: Journalism students will participate in the National High School Journalism Convention hosted by the NSPAJEA, where they attend sessions, compete in contests and network with the high school journalism community.</td>
</tr>
<tr>
<td>No. of Students Participating: 17</td>
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<tr>
<td>Length of Trip: 3 nights, 4 days</td>
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<tr>
<td>Destination(s): Orlando, Florida</td>
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<tr>
<td>Names of SFUSD Employees Accompanying Students: Ms. Sharn Matusek and Mr. Jason Chan</td>
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<tr>
<td>Source of Funding: Lowell Alumni Association, PTSA, donations</td>
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<td>Student Selection Process: Voluntary, open to all students in journalism classes</td>
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<td>Cost of Trip: $16,200</td>
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<td>Cost to District: $0</td>
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Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan’s Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: [Signature]
Site Administrator

Approved by: [Signature]
Assistant Superintendent

Richard A. Carranza
Superintendent of Schools

Agenda Item 1a. (1510-1311)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(For the Board Meeting of October 13, 2015)

SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this AMOUNT $7,233,385

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<tr>
<th>#</th>
<th>AMOUNT</th>
<th>GRANTING AGENCY</th>
<th>GRANT TITLE</th>
<th>SITE</th>
<th>DATES OF GRANT</th>
<th>PURPOSE</th>
<th>EVALUATION</th>
<th>DISTRICT GOAL</th>
<th>PROGRAM MANAGER</th>
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<tr>
<td>1</td>
<td>$6,000,000</td>
<td>Spark* SF Public Schools</td>
<td>Mayor's STEM Leadership Initiative</td>
<td>PreK-12</td>
<td>September 1, 2015 - July 30, 2016</td>
<td>To expand technology resources and computer science to support STEM at the middle grades and high school. *<em>Note that a $6,000,000 grant from the Salesforce Foundation was originally accepted on August 11, 2015 under Board Agenda Consent Calendar Item 2a. (158-11B1) #15. As per the request of the Salesforce Foundation, their award is provided to Spark</em> SF Public Schools who will grant to SFUSD for project implementation.</td>
<td>Level 1: No assessment</td>
<td>Goal 1: Access and Equity - Make social justice a reality Goal 2: Student Achievement - Engage high achieving and joyful learners Goal 3: Accountability - Keeping our promises to students and families</td>
<td>Kristen Howell</td>
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<tr>
<td>2</td>
<td>$5,000</td>
<td>Gerard Gleason Fund, In memory of John Walsh</td>
<td>Gerard Gleason Funding to Support Baseball and Softball at MLK MS</td>
<td>Dr. Martin Luther King, Jr. Academic Middle School</td>
<td>September 15, 2015 - September 15, 2016</td>
<td>To augment the baseball and softball programs at MLK MS in memory of Coach John Walsh.</td>
<td>Level 1: No assessment</td>
<td>Goal 1: Access and Equity - Make social justice a reality Goal 3: Accountability - Keeping our promises to students and families</td>
<td>Ronald Calloway</td>
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Agenda Item 2a. (1510-13B1)
3 AMOUNT: $60,000
GRANTING AGENCY: Gap Foundation
GRANT TITLE: Plan Ahead College and Career Readiness Program
SITE: All High Schools
DATES OF GRANT: July 1, 2015 - June 30, 2016
PURPOSE: To support and enhance the Plan Ahead program by offering SFUSD teacher professional development and student college and career exposure.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Kathryn J Doherty

4 AMOUNT: $1,168,385
GRANTING AGENCY: California Department of Education
GRANT TITLE: CSPP QRIS Block Grant
SITE: Early Education Department (EED)
DATES OF GRANT: July 1, 2015 - June 30, 2016
PURPOSE: Use rating and improvement strategies to elevate the quality of care in state early care and education systems and to support and improve children's development.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Courtney Graham
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2015-2016

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2015-16 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS

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</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Division of Curriculum &amp; Instruction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 1309 - Other Cert Adm Salaries</td>
<td>$113,384.61</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$36,324.63</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 1105 - Certificated Hourly</td>
<td>$40,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$9,592.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2402 - Tech,Clerk,Office Sal-Perm</td>
<td>$57,045.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td>$31,354.03</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4313 - Supplies</td>
<td>$11,718.21</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due the cost of the Administrative salary being covered by a new grant. Funds will be used to fund the salary of a clerk to assist the College and Career Readiness Department. Funds will also be used towards extended hours for Excel and AVID credit recovery courses and to purchase material to supplement the AVID and CCR programs.

RESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90554</th>
<th>SCH/ORG: 010</th>
<th>PROGRAM MANAGER: Jennifer Schuster</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Superintendent's Office</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: PEEF:PROP H, Other General Uses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 1309 - Other Cert Adm Salaries</td>
<td>$122,196.83</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$38,437.80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$35,194.21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 2301 - Class Sal Admin Pers-Permanent</td>
<td>$134,355.41</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td>$91,465.43</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a Certified Administrative salary. Funds will be used for the salary and benefits of the Director position with the Our Children, Our Families Initiative. This position was initially budgeted as a certificated administrator.
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90591</th>
<th>SCH/ORG: 190</th>
<th>PROGRAM MANAGER: James Ryan</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Division of Curriculum &amp; Instruction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: PEEF: Academic Support &amp; Coaching</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 1901 - Teachers on Special Assignment</td>
<td>$36,645.02</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$13,354.98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 5803 - Consultant Fees</td>
<td>$50,000.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a teacher on special assignment position. Funds will be used towards consultant fees.

<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 65000</th>
<th>SCH/ORG: 067 &amp; 056</th>
<th>PROGRAM MANAGER: Sherry Jackson</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Special Education Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Special Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: Org 067: 4310 - Instructional Supplies</td>
<td>$27,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: Org 067: 5803 - Consultant Fees</td>
<td>$20,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$7,000.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to a budget surplus in instructional supplies. Funds will be used to pay for consultant fees, catering and Professional Development meeting location.

Submitted by: Kelly Huang
Jr. Budget Analyst

Approved by: Reeta Madhavan
Chief Financial Officer
SUBJECT: APPROVAL OF THE UNAUDITED FINANCIAL REPORTS FOR FISCAL YEAR 2014-15 FOR THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND COUNTY OFFICE OF EDUCATION

REQUESTED ACTION:

That the Board of Education approves the Unaudited Financial Reports for fiscal year 2014-15, for the District and for the County Office of Education.

BACKGROUND INFORMATION:

The School District and County Offices of Education fiscal year is July 1 through June 30. Throughout the year periodic budget and financial reports are required to be presented to the Board of Education, to the community, and to the Department of Education. When a school agency adopts its annual budget in June for the coming fiscal year, the budget document also includes estimated year-end balances for the previous fiscal year. Following the end of the fiscal year, accounts are reconciled, the books for that fiscal year are closed, carry forward entitlements are identified, and beginning fund balances for all accounts, programs and funds are established.

At the completion of the year-end closing process, the school district prepares the Unaudited Financial Reports for the fiscal year to be submitted to the California Department of Education. Following the preparation of the unaudited financial reports, the agency’s independent external auditors review the financial reports and records and prepare Audited Financial Reports for the fiscal year. The Audited Financial Report for 2014-15 will be prepared by the certified public accounting firm of Vavrinek, Trine, Day & Company.

Prepared by:

Paulette C. Terrell
Director of Fiscal Services

Submitted by:

Reeta Madhavan
Chief Financial Officer

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 13, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 fiscal year.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 fiscal year. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Truitt
Chief, Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Blayz, Inc.</td>
<td></td>
<td>Provide online listings of extracurricular options for high school students (rising 9th-12th graders), including volunteering, internships, and summer program opportunities.</td>
</tr>
<tr>
<td>2</td>
<td>Golden Gate National Parks Conservancy</td>
<td>Crissy Field Center</td>
<td>Provide weekly environmental science curriculum both during the school day and after school at participating high schools.</td>
</tr>
<tr>
<td>3</td>
<td>Regents of the University of California, on behalf of its San Francisco campus (UCSF)</td>
<td>LabLife Program</td>
<td>Provide opportunity for students in all high school science classes to visit the UCSF campus, tour a lab, and have a question and answer session.</td>
</tr>
<tr>
<td>4</td>
<td>Scholarmatch</td>
<td></td>
<td>Provide curriculum to 10th and 11th grade advisory classes at participating schools on the college admissions process, financial aid, scholarships and career opportunities.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 13, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 and 2016-2017 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:  
Kevin Truitt  
Chief, Student, Family, and Community Support Department

Approved by:  
Richard A. Carranza  
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>About-Face Media Literacy, Inc.</td>
<td></td>
<td>Provide one-hour media literacy workshops including media impact on body image, healthy relationships, gender roles, race and privilege.</td>
</tr>
<tr>
<td>2</td>
<td>George Peabody PTA</td>
<td></td>
<td>Provide daily, one-hour afterschool classes, including arts enrichment and physical activities.</td>
</tr>
<tr>
<td>3</td>
<td>Musical Theatre Adventures</td>
<td></td>
<td>Provide music and drama coaching in a 9-week after school program for participating elementary schools.</td>
</tr>
<tr>
<td>4</td>
<td>uAspire</td>
<td></td>
<td>Provide Affording College 101 workshops, one-on-one financial advising, and collaborative support for College Family Events in participating high schools.</td>
</tr>
<tr>
<td>5</td>
<td>Yerba Buena Center for the Arts</td>
<td></td>
<td>Provide arts curriculum during the school day to participating sites, based on youth development principals.</td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH SAN FRANCISCO STATE UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with San Francisco State University for supervision training of Speech/Language Pathologist Interns for the 2015-2016; 2016-2017; 2017-2018 school years.

BACKGROUND:

The District is providing for supervision/training of Speech/Language Pathologist Interns from San Francisco State University, for the purpose of joint benefit of the SFUSD and allowing San Francisco State University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in Speech/Language Pathology.

SUBMITTED BY:

Dr. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 13, 2015

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH ST. AMBROSE UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with St. Ambrose University for supervision training of Speech/Language Pathology Interns for the 2015-2016; 2016-2017; 2017-2018 school years.

BACKGROUND:

The District is providing for supervision/training of Speech/Language Pathologist Interns from San Francisco State University, for the purpose of joint benefit of the SFUSD and allowing St. Ambrose University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in Speech/Language Pathology.

SUBMITTED BY:

Dr. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE NEWARD UNIFIED SCHOOL DISTRICT, LOCAL EDUCATION AGENCY FOR THE EAST BAY INDUCTION CONSORTIUM TO PROVIDE CALIFORNIA COMMISSION ON TEACHER CREDENTIALING APPROVED INDUCTION SERVICES TO SAN FRANCISCO UNIFIED SCHOOL DISTRICT’S LEVEL 1, 2 AND PRELIMINARY SPECIAL EDUCATION CREDENTIALED TEACHERS

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District (SFUSD) authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with the Newark Unified School District, Local Education Agency for the East Bay Induction Consortium for fiscal year 2015-2016. The purpose of this MOU is to establish a partnership between the District and the Newark Unified School District, Local Education Agency for the East Bay Induction Consortium to delineate the roles and responsibilities of the parties with regard to providing California Commission on Teacher Credentialing approved induction services to San Francisco Unified School District’s level 1, 2 and preliminary special education credentialed teachers.

BACKGROUND:

California Commission on Teacher Credentialing approved the Newark Unified School District, Local Education Agency for the East Bay Induction Consortium to provide induction services and recommend clear credentials for Level 1, 2 and preliminary credentialed special education teachers. The Newark Unified School District, Local Education Agency for the East Bay Induction Consortium will provide all oversight of the induction program for SFUSD. The District services and supports will be provided through the Office of Professional Learning and Leadership in the Curriculum and Instruction Department. The District will provide all professional development, an individual support provider as well as orientation to the costs associated with this professional certification induction program for program participants.

The District is seeking authority to enter into a MOU with Newark Unified School District, Local Education Agency for the East Bay Induction Consortium to provide California Commission on Teacher Credentialing approved induction services for SFUSD level 1, 2 and preliminary special education credentialed teachers.

Submitted by
D. Brent Stephens
Associate Superintendent / CAO

Approved by
Richard A. Carranza
Superintendent of Schools
SUBJECT: Authorization for the Information Technology Department of the San Francisco Unified School District (SFUSD) Use of Google Apps for Education (GAFE) as the District's Unified Communication and Collaboration Platform

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District determines that in the best interest of the SFUSD, it hereby authorizes the school district (SFUSD) to use Google Apps for Education. There is no cost impact to the District.

BACKGROUND:

Google is offering schools and school districts a hosted solution for their email, calendar, and document management, and real-time interaction through Google Apps for Education, an integrated communication and collaboration solution. Additionally, schools and users are able to complement the core suite to meet individual user needs, with access to several more Google services. Google Apps offers a robust 21st century learning platform, providing equitable access to real-time collaboration, communication, critical-thinking and creation digital learning tools for students to support their development of digital literacy and 21st century learning skills and to prepare all students for college and career readiness in an increasingly digital world.

SFUSD seeks to use Google Apps for Education as a comprehensive, hosted solution for email, calendar, communications, productivity, and collaboration. The core features of Google Apps for Education are free. This offering includes user accounts for all educators, staff, and students, including future, incoming students. All procurements of these services will be placed in a manner to the most favorable and accountable terms, conditions, and pricing for the San Francisco Unified School District. The District requests that the Board of Education approve the use of Google Apps for Education as a comprehensive productivity, communication, collaboration, and 21st century learning solution for students, teachers, and administrators approved by the SFUSD Information Technology Department.

Submitted by:

Melissa Dodd
Chief Technology Officer

Approved by:

Myong Leigh
Deputy Superintendent,
Policy and Operations
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Regular Board Meeting of October 13, 2015

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between California State University – East Bay and the San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District (SFUSD) authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU with the California State University-East Bay for Masters of Social Work student interns to provide school based mental health services or case management in SFUSD.

There is no fiscal impact on the District from this agreement. This agreement is for fiscal years 2015/2016, 2016/2017 and 2017/2018.

Background:

Student Social Workers at sites supervised by Social Workers

California State University – East Bay has a masters of social work program which requires an internship so that its students may obtain school social work experience (the "learning experience"). SFUSD has suitable facilities for furnishing that learning experience. The learning experience will be school based mental health or case management services as part of the Student Intervention Team and Foster Youth Services Program within the internship program. The guidelines of their work will be set by San Francisco Unified School District.

Submitted by:

Kim Coates  
Executive Director  
School Health Programs

Approved by:

Richard Carranza  
Superintendent of Schools

Agenda Item 2j. (1510-13B10)
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $86,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2015-2016 REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>218-09-002</td>
<td>Risk Management 67-00193-2016-0000-6000-5450-232 (Life and Disability Insurance Funds)</td>
<td>To reduce encumbrance amount to pay for the cost of annual insurance premiums and fees for life, AD&amp;D, and long term disability insurance.</td>
<td>Lincoln National Life Ins. Co. Non-MBE Non-WBE</td>
<td>$175,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Original Encumbrance Amount: $350,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Board Resolution No: 2k. (156-23C2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Approval: 6/23/15</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reduce Encumbrance Amount: - $175,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Revised Total Amount: $175,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>218-09-003</td>
<td>Risk Management 67-00193-2016-0000-6000-5450-232 (Life and Disability Insurance Funds)</td>
<td>To encumber funds to pay for the cost of annual insurance premiums and fees for life, AD&amp;D, and long term disability insurance; and EAP benefits for the remainder of Fiscal 2016.</td>
<td>Symetra Financial Non-MBE Non-WBE</td>
<td>$175,000</td>
</tr>
</tbody>
</table>

Submitted by:  
Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by:  
Reeta Madhavan  
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $86,000.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the October 13, 2015 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>218-09-002</td>
<td>Lincoln National Life Insurance Co.</td>
<td>$175,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-09-003</td>
<td>Symetra Financial</td>
<td>$175,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

Agenda Item
2k. (1510-13C2)

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE AMOUNT</th>
<th>MBE/WBE %</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$350,000</td>
<td>$350,000</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit the Reserve for Redevelopment Fund.

RESERVE FOR REDEVELOPMENT FUND:
Appropriation 40-93640-2016-0000-8500-6270-11682 -- Construction-Change Order -- ($3,552.92)

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| Mod. No. 1
To
Contract 01955                      | SHERMAN ELEMENTARY SCHOOL modify the existing contract with Stronger Building Services | ($3,552.92) |

BACKGROUND:
This contract was for the reroofing at Sherman ES. The deteriorating heating systems at this school site pose a health risk to students and staff. The scope of work consisted removal of existing roofing shingles and underlayment, gutters, and downspouts.

This modification is for additional work resulting from unforeseen conditions and discovery items including roof sheathing dry rot repairs, copper counterflashing, painting of restored roof attic vent dormers and credit for unspent amount from contract allowance of $10,000 allotted for discover repairs.

Original contract amount (Resolution #154-28W18, April 28, 2015) $190,000.00
Previous approved modifications $0
Contract to be decreased by this Modification #1 (amount not-to-exceed) ($3,552.92)
New Total Contract amount as modified $186,447.08
Total % of modification amounts to original contract amount -2.8%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (1510-13W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Sensible Environmental Solutions and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2016-0000-8500-6212-11700 – Environmental Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEOLA HAVARD EARLY EDUCATION SCHOOL</td>
<td>$4,043.66</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract was for environmental services for the ADA improvement project at Leola Havard. The scope of work consisted of monitoring services for asbestos abatement removal during construction including hazardous material management services, on-site inspection and project monitoring, air sampling for asbestos and lead, and documenting the contractor's work procedures.

This modification is for additional services to provide testing for the characterization of soil stockpiles, excavated from the new accessible ramp foundation in order to determine if it will need to go to landfill or be treated as hazardous waste. Documenting the contractor's work procedures for disposing the soil from the ADA improvement project at the Leola Havard Early Education School is also included.

| Original contract amount (Resolution #149-23W13, September 23, 2014) | $15,463.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $4,043.66 |
| New Total Contract amount as modified | $19,506.66 |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (1510-13W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Premier Construction Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit the FD 67 Insurance Reimbursement Projects Fund.

FD 67 INSURANCE REIMBURSEMENT PROJECTS FUND:
Appropriation 67-93030-2016-0000-6000-5890-11760 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>TENDERLOIN ELEMENTARY SCHOOL</td>
<td>($5,096.38)</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Premier Construction Services</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for emergency repair work at Tenderloin ES, Galileo HS, Mission HS, SOTA/Ruth Asawa and Hoover MS resulting from the December 2014 storm. The scope of work consisted of repair and clean-up after the City’s sewer system was overwhelmed and the sewage backed up at these schools.

This modification is for credit resulting from contractor providing a cost credit for the labor installation of linoleum flooring at Tenderloin ES. The flooring will be done at a later date because the Gypcrete used to level the floor did not cure. The moisture content reading is still very high. Flooring will be done when the concrete has sufficiently dried.

Original contract amount (Resolution #0151-13W31, January 13, 2015) $171,626.74
Previous approved modifications $20,712.49
Contract to be decreased by this Modification #2 (amount not-to-exceed) ($5,096.38)
New Total Contract amount as modified $187,242.85
Total % of modification amounts to original contract amount 11%

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3c. (1510-13W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Ionian Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $28,413.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2016-0000-8500-6279-11039 Mission Education Center

CONTRACT:

Mod 2 to No.1927

Mission Education Center
Building Construction – Prop A 2006 Bond Program

COST

$ 28,413.00

BACKGROUND:

This contract is for the Window Replacement of Mission Education Center as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work includes window replacement, hazardous material abatement, interior and exterior painting and other miscellaneous improvements.

This modification includes painting of stairwells and exterior areas affected by window replacement work.

| Original Contract Amount (Resolution 153-24W28, 3/24/15) | $ 770,000.00 |
| Previous Approved Modifications (1) | $ 75,610.00 |
| This Modification (#2) | $ 28,413.00 |
| **Total Contract Amount as Modified** | **$ 722,803.00** |
| % of Modification | -6.13%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between CLW Builders and the San Francisco Unified School District for an amount not to exceed $2,318.39 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2016-0000-8500-6279-11058 Lakeshore Elementary School

CONTRACT:

Mod 2 to No. 1937

DESCRIPTION

Lakeshore Elementary School
Building Construction – Prop A 2006 Bond Program

COST

$2,318.39

BACKGROUND:

This contract is for the Roofing and Storefront Replacement at Lakeshore Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work includes roofing and storefront replacement, hazardous material abatement, interior and exterior painting and other miscellaneous improvements.

This modification includes various minor items affected by window replacement, and also includes associated credits for work not performed.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount (Resolution 154-14W31, 4/14/15)</td>
<td>$1,037,000.00</td>
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<td>Previous Approved Modifications (1)</td>
<td>$2,979.33</td>
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<td>This Modification (2)</td>
<td>$2,318.39</td>
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<td><strong>Total Contract Amount as Modified</strong></td>
<td><strong>$1,042,297.72</strong></td>
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<tr>
<td>% of Modification</td>
<td>0.51%</td>
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Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $249,120.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-9500-6279-11503 – Gordon J. Lau ES

CONTRACT:
Mod 10 to No. # 1783
Gordon J. Lau ES/ Com. Stockton EES
Building Construction – Prop A 2011 Bond Program

DESCRIPTION

COST

Gordon J Lau

Com. Stockton

Total Contract

$13,016,574.00

$600,000.00

$13,616,574.00

$815,591.00

$124,843.00

$940,434.00

$249,120.00

$249,120.00

$14,081,285.00

$724,843.00

$14,806,128.00

8.7%

BACKGROUND:
This contract is for modernization of Buildings "C" & "W" at G.J. Lau as required by San Francisco Unified School District's Proposition A 2011 Bond Program. Work includes, but is not limited to, abatement of hazardous materials, voluntary seismic strengthening of Building "C", new flooring, new interior and exterior painting, new doors and frames, modify and relocate restrooms, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, fencing replacement, and other improvements required by applicable building codes. Contract amount does not include Alternate 6 that was included in the total base bid amount, but does include Alternate 5, resulting in a total decrease of $33,755.00 and a net award of $13,616,574.00.

This modification is for additional changes for accessibility upgrades and miscellaneous changes due to unforeseen conditions.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between T.B. Penick & Sons, Inc. and the San Francisco Unified School District for an amount not to exceed $58,078.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11524 – Visitacion Valley Elementary School

CONTRACT:

Mod No. 3 to No. 1920

DESCRIPTION

Visitacion Valley ES School Modernization Project
Building Construction – Prop A 2011 Bond Program

COST

$58,078.00

BACKGROUND:

This contract is for the various improvement scope of work at Visitacion Valley Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid, leading to the contract award of $8,138,300.00.

The Project will include modernization of the school building. Scope of work includes abatement of hazardous materials, ADA access and Fire Life Safety upgrades, new flooring, new interior and exterior painting, replacement of doors and frames, relocate janitorial closets and trash area, relocation of food service area and library, replacement of window shades, removal of existing portables, renovations to classrooms and office spaces, installation of surveillance cameras and motion detectors.

This modification is for a new installation of a back flow preventer fence and changes due to unforeseen conditions.

Original contract amount
Previous Approved Modification (# 1-2)
Contract to be Increased by Modification No. 3
New Total Contract Amount as Modified
Total % of modification amounts to original contract amount

$ 8,138,300.00
$ 15,625.00
$ 58,078.00
$ 8,212,003.00
0.91%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $113,647.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11495 – Sunnyside ES

CONTRACT:

Mod No. 12 to No. 1771

DESCRIPTION

Sunnyside ES

Building Construction – Prop A 2011 Bond Program

COST

$113,647.00

BACKGROUND:

This contract is for a modular classroom building at Sunnyside Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and a new classroom building.

This modification includes electrical, exterior cladding, abatement, glazing, carpentry & framing, tree removal, plumbing, demolition, and new play matting.

Original contract amount

$8,786,000.00

Previous Approved Modification(s) (No. 1-11)

$759,831.00

Contract to be Increased by Modification No. 12

$113,647.00

New Total Contract Amount as Modified

$9,659,478.00

Total % of modification amounts to original contract amount

9.94%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (1510-13W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Thompson Builders Corp (formerly West Bay Builders) and the San Francisco Unified School District for an amount not to exceed $86,286.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11499 – Daniel Webster ES

CONTRACT:

<table>
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<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Daniel Webster School Modernization</td>
<td>$86,286.00</td>
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<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the modernization of the Daniel Webster Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, building expansions, elevator, hazardous material abatement, site work and other miscellaneous improvements.

This modification includes windows, abatement/demolition, and kitchen equipment.

Original contract amount $10,089,000.00
Previous Approved Modification(s) (None) $ 0.00
Contract to be Increased by Modification No. 1 $ 86,286.00
New Total Contract Amount as Modified $10,175,286.00
Total % of modification amounts to original contract amount 0.86%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $82,525.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11514 Presidio Middle School

CONTRACT:

Mod 4 to No. 01902

DESCRIPTION
Presidio Middle School Modernization
Building Construction – Prop A 2011 Bond Program

COST
$ 82,525.00

BACKGROUND:

This contract is for the modernization of the Presidio Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid, Alternate No.1, Alternate No.2, and Allowance No.1 for an amount of $13,443,050.00.

This modification includes various demolition work, various painting of rooms and ceiling, various plumbing changes for the kitchen and restroom, fencing and gates for interim housing, steel post for hoist beam, additional floor sink for kitchen, remove of floor tile at room 221 and 222, repair steam leak in the basement, pour light weight concrete at the restroom to level the floor, and add linoleum to rom 102 and 105.

Original contract amount
$ 13,443,050.00

Previous Approved Modification(s) (No. 1-3)
$ 223,132.00

Contract to be Increased by Modification No. 4
$ 82,525.00

New Total Contract Amount as Modified
$ 13,748,707.00

Total % of modification amounts to original contract amount
2.27%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (1510-13W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between C. Overaa Construction and the San Francisco Unified School District for an amount not to exceed $398,977.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11502 – Willie Brown Jr. Middle School

CONTRACT:

Willie Brown Jr. Middle School
Building Construction – Prop A 2011 Bond Program

BACKGROUND:

The original scope of work for this project includes the design and construction of the new Willie L. Brown, Jr. Middle School, the new facility consists of approximately 88,500 square feet of space within two new structures, playgrounds, garden/outdoor teaching areas, staff parking and site improvements. The new three-story building containing classrooms, administration, wellness center, multi-purpose room, library, kitchen, support spaces, elevator along with a new two-story building containing classrooms, gymnasium, locker rooms, computer lab, science classrooms and elevator and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes additional electrical, plumbing, furniture, landscaping, flooring, guardrails, painting, and carpentry for a total of $437,659.00 and a credit of ($38,682.00) for Hanging Art and graphics, resulting in a net total modification of $398,977.00.

| Original contract amount | $44,600,000.00 |
| Previous Approved Modification(s) (1-10) | $2,803,557.00 |
| Contract to be Increased by Modification #11 | $398,977.00 |
| **New Total Contract Amount as Modified** | **$47,602,534.00** |
| Total % of modification amounts to original contract amount | 7.18% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount Not to Exceed $39,116.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation # 21-90391-2016-0000-8500-6219-11270 | John Muir ES | $20,108.00 |
| Appropriation # 21-90391-2016-0000-8500-6219-11270 | Alice Fong Yu AS | $19,008.00 |

CONTRACT:
Mod # 1 to No. 1948

John Muir ES and Alice Fong Yu AS Sites
Architectural and Engineering Services – Prop A 2006 Bond Program

DESCRIPTION

This modification # 1 is for additional 'Tier 2' engineering services at John Muir ES and Alice Fong Yu AS, Prop A 2006 Bond program sites, to determine and satisfy the current requirements set by the Division of the State Architect pursuant to the issuance of AB300. The scope of work includes additional engineering analysis of the existing buildings at the sites to determine compliance with the DSA's structural requirements.

Performable by District Civil Service Classification: Yes
District Classification: Multiple

Reason for Contracting Out: The volume of architectural and engineering work, the extensive specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

| Original Contract Amount | $21,186.00 |
| This Modification # 1 | $39,116.00 |
| Total Contract Value as modified | $60,302.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $65,597.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6219-11509 – John Yehall Chin ES Modernization

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Yehall Chin Elementary School Modernization</td>
<td>$65,597.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for Architectural and Engineering design services for John Yehall Chin ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. This contract is for design and construction phase of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, new roofing, general playground renovations, new windows, fire/life safety systems, access work, and site work.

This modification is for additional scope of work during CD phase, revised fire protection design and additional cost related to relocated kitchen, custodial closet and storage.

| Original contract amount | $ 947,649.00 |
| Previous Approved Modifications (1-2) | $ 8,267.00 |
| Contract to be Increased by Modification No.3 | $ 65,597.00 |
| **New Total Contract Amount as Modified** | **$1,021,513.00** |

Submitted by:
Vaziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $75,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6219-11503 – Gordon J. Lau Elementary School

CONTRACT:

Mod. 8 to No. 1583
Gordon J. Lau ES
Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Gordon J. Lau Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Gordon J. Lau Elementary School according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for installation of new boiler, HVAC system and additional casework.

| Original Contract Amount | $ 1,131,500.00 |
| Previous Modifications #1-7 | $ 118,582.98 |
| This Modification # 8(not to exceed) | $ 75,000.00 |
| Total Contract Value as modified | $ 1,325,082.98 |

Submitted by:

Wazziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $25,002.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2016-0000-8500-5890-11039 - Mission Education Center

CONTRACT:

<table>
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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mission Education Center</td>
<td>$25,002.50</td>
</tr>
</tbody>
</table>

BACKGROUND:
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications were for cleaning services at Grattan ES, Luther Burbank ES, Buena Vista, Cleveland, Downtown, Cobb Elementary School and Francis Scott Key ES, Wallenberg HS, Aptos MS, 1350 7th Ave and Hilltop HS.

This modification is for cleaning services at Mission Education Center – (Window Replacement Project)

| Original Contract                  | $ 0.00 |
| Previous Modifications 1-16 (amount not exceed) | $140,119.00 |
| This Modification #17 (amount not exceed) | $25,002.50 |
| Total contract as modified         | $165,121.50 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Kitchell and the San Francisco Unified School District for an amount not to exceed $172,280.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-80392-2016-0000-8500-6216-11512 – El Dorado ES $172,280.00

CONTRACT:

Mod #7

Contract No. 1491

El Dorado ES

Construction Management Services – Proposition A 2011 Bond Program $172,280.00

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program and provided for the costs of the preconstruction at Bret Harte EES, Phillip and Sarah Burton HS, Jose Ortega ES, Visitacion Valley ES, Visitacion Valley MS and Longfellow ES. Additional projects and construction management phases are to be added through board approved modification of this Master Agreement.

This modification provides construction management services during the design phases of El Dorado.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$289,080.00</th>
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<tr>
<td>Previous Approved Modifications (1-6)</td>
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<tr>
<td>Contract to be Increased by Modification #7</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$5,708,401.00</td>
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Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $69,767.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
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<td>21-90392-2016-0000-8500-6212-11617</td>
<td>Miraloma ES Green Schoolyard</td>
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<tr>
<td>21-90392-2016-0000-8500-6212-11626</td>
<td>Sunnyside ES Green Schoolyard</td>
<td>$9,946.30</td>
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<td>21-90392-2016-0000-8500-6212-11523</td>
<td>McKinley ES Modernization</td>
<td>$40,857.00</td>
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</tbody>
</table>

CONTRACT:

Mod 33 to No. 1518

DESCRIPTION

Various Green Schoolyards and Modernization
Environmental IH Services – Proposition A 2011 Bond Program

COST

$69,767.60

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to Lowell HS, Lowell HS Painting, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Jose Ortega ES, 20 Cook Street, Security Camera projects, Ida B. Wells HS, Monroe ES, Miraloma ES, McAteer Campus, Visitacion Valley MS, Visitacion Valley ES, John Y. Chin ES, Robert L. Stevenson ES, Longfellow ES, McKinley ES, Daniel Webster ES, Daniel Webster Interim Housing at Enola Maxwell campus, El Dorado ES, Redding ES and Junipero Serra ES.

This modification is for hazardous abatement testing and assessment services for the green schoolyard projects at Miraloma ES and Sunnyside ES and Modernization at McKinley ES.

| Original Contract Amount | $23,280.00 |
| Previous Approved Modifications (#1-32) | $3,314,321.25 |
| This Modification (#33) | $69,767.60 |
| Total Contract Value as modified | $3,407,368.85 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin. A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $51,008.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Amount</th>
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<tbody>
<tr>
<td>21-90392-2016-0000-8500-6212-11602 - Cesar Chavez ES Green Schoolyard</td>
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<td>21-90392-2016-0000-8500-6212-11608 - George Peabody ES Green Schoolyard</td>
<td>$9,411.60</td>
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<td>21-90392-2016-0000-8500-6212-11618 - Monroe ES Green Schoolyard</td>
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<td>21-90392-2016-0000-8500-6212-11628 - Yick Wo ES Green Schoolyard</td>
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<td>21-90392-2016-0000-8500-6212-11499 - Webster ES Modernization</td>
<td>$11,388.00</td>
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CONTRACT:

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<th>Description</th>
<th>Original Contract Amount</th>
<th>Previous Approved Modifications (No.1-23)</th>
<th>This Modification (No.24)</th>
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<tr>
<td>24</td>
<td>Various Green Schoolyards &amp; Webster ES Environmental HH Services – Proposition A 2011 Bond Program</td>
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<td>$1,592,275.78</td>
<td>$51,008.80</td>
<td>$1,672,484.28</td>
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BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah B. Cooper Campus, Gordon J. Lau ES, Cesar Chavez ES, James Lick MS, Presidio MS, Presidio MS Boiler, Daniel Webster ES, Paul Revere ES and McCoppin ES.

This modification is for hazardous abatement testing and assessment services for the green schoolyard projects at Cesar Chavez ES, George Peabody ES, Monroe ES and Yick Wo ES and soil characterization for the modernization at Webster ES.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $12,150.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-5890-11500 – Longfellow ES $6,570.00
Appropriation #21-90392-2016-0000-8500-5890-11495 – Sunnyside ES $4,455.00
Appropriation #21-90392-2016-0000-8500-5890-11499 – Webster ES @ Enola Maxwell $1,125.00

CONTRACT:

Mod 19 to No. 01698
Longfellow ES, Sunnyside ES & Webster ES
Specialized Cleaning Services – Prop A 2011 Bond Program

COST

$12,150.00

BACKGROUND:

This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper, Burton HS, Yick Wo ES, Monroe ES, Gordon Lau ES, Chavez ES, Sunnyside ES, Starr King ES, Webster ES, Roosevelt MS and Willie Brown MS to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for additional specialized cleaning services for Longfellow ES, Sunnyside ES, & Webster ES @ Enola Maxwell.

Original Contract Amount $7,870.00
Previous Approved Modifications (No.1-18) $361,690.00
Contract to be Increased by Modification No. 19 $12,150.00
New Total Contract Value as modified $381,710.00

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/13/15

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $2,590.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90392-2016-0000-8500-6290-11501 – Monroe ES

CONTRACT:  
Description  
COST
Mod #9 to No. 1619  
Monroe ES  
Building Inspection Services – Proposition A 2011 Bond Program  
$2,590.00

BACKGROUND:  
This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. Original cope of work includes project inspection services at Sarah Cooper CDC, Monroe ES modular, George Peabody ES, Willie Brown Jr. MS Increment 1, Monroe ES, Willie Brown Jr. Middle School Increment 2, Lowell HS Inc 2, Phillip and Sala Burton and James Lick MS.

This modification to the Master Agreement is for inspection services per DSA requirements at Monroe ES.

- Original contract amount
- Previous Modifications (1-8)
- This Modification #9 (not to exceed)

Total Contract Value, as modified  
$46,500.00  
$3,255,370.00  
$2,590.00  
$3,304,460.00

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
Chief Facilities Officer

Agenda Item  
37. (1510-13W20)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $4,937.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2016-0000-8500-6212-11050 – George Washington Carver ES

CONTRACT:

Mod. No. 41 to Contract #01162

George Washington Carver ES

Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

$ 4,937.00

BACKGROUND:

This Master Agreement is for hazardous abatement design and monitoring services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement, and originally included Lilienthal ES, Chinese Ed Center, Jefferson CDC, Rooftop ES, Mission ED Center/Kate Kennedy, and Jefferson ES. Subsequent modifications to the Master Agreement included hazmat material abatement design and monitoring services at Raphael Weill CDC, Sutro ES, Carver ES, San Miguel CDC, Burbank ES, Aptos MS, Downtown HS, Sunset ES, Sanchez ES, Stockton CDC, Lakeshore ES, Alice Fong Yu ES, Spring Valley ES, Burnett CDC, School Health Program, Wallenberg HS, Junipero Serra Annex and Mission CDC and pre-design inspection and development of hazardous materials abatement documents for boiler replacement at Lakeshore ES; and Hazardous Material Inspection, Design and Monitoring Services to support the Destructive Testing Project at Mission/Kate Kennedy.

This modification is for additional industrial hygienist services to provide Hazardous Materials Pre-design Inspection, Design and Pre-bid conference for the George Washington Carver ES Window Replacement Project.

Original Contract Amount $ 15,315.00
Previous Approved Modifications (No. 1-40) $ 2,682,645.40
This Modification No. 41 (not-to-exceed) $ 4,937.00
Total Contract Value as modified $ 2,702,697.40

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2016-0000-8500-6270-11778 – Construction – Fairmount ES - $155,917
Appropriation 21-90360-2016-0000-8500-6270-11779 – Construction – Rooftop ES - $98,981

CONTRACT:

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<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>ROOFTOP ES (BURNETT CAMPUS) &amp; FAIRMOUNT ES</td>
<td>General Contractor Services</td>
<td>$254,898</td>
</tr>
</tbody>
</table>

BIDDERS
Alpha Bay Builders $254,898
NEMA Construction $299,000
Aloha Builders $310,000

BACKGROUND:
This contract is for the installation of new security camera system at Rooftop ES (Burnett Campus) and Fairmount ES. The scope of work consists of cabling, conduit, and hardware to operate video surveillance; Aiphone doorbell entry; replacement of gate hardware. Additional work includes painting of new conduits to match existing adjacent surface.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Treaty Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Treaty Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2016-0000-8500-6270-11757 – Construction - $64,400

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2016-0000-8500-6270-11757 – Construction - $64,400

CONTRACT:
No. 02012
ARGONNE EARLY EDUCATION SCHOOL
General Contractor Services

BIDDERS
Treaty Construction
Eternal Construction

BIDS
$128,800
$159,600

BACKGROUND:

This contract is for the ADA site improvements of play yard at Argonne EES. The scope of work consists of demolition, installation of an underground storm drain pipe system, and replacement of existing play structure and rubber tile in order to comply with ADA.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3w. (1510-13W23)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT Appropria21-90362-2016-0000-8500-6212-11797- Environmentnal Fees

CONTRACT:

No. 02013

DESCRIPTION

YOUTH PARK/200 MIDDLEPO I N T ROAD

Environmental services

COST

$14,870

BACKGROUND:

This contract is for environmental services for demolition of abandoned annex buildings which are potential safety hazards at the Youth Park located at 200 Middlepoint Road. The scope of work includes pre-design inspection for hazardous material, development of abatement specifications, and pre-construction meetings.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. Sensible Environmental Solutions, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3x. (1510-13W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Underwood & Rosenblum, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90362-2016-0000-8500-6210-11797 – Architectural/Engineering Fees

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<td>No. 02014</td>
<td>YOUTH PARK/200 MIDDLEPOINT ROAD</td>
<td>$18,600</td>
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<td>Architectural/engineering services</td>
<td></td>
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BACKGROUND:
This contract is for civil engineering services associated with the demolition of abandoned annex buildings which are potential safety hazards at the Youth Park located at 200 Middlepoint Road. The scope of work includes topographic and boundary surveying services and location of underground utility.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and fifteen (15) civil engineering consultants have responded. Underwood & Rosenblum, Inc. is deemed most qualified to complete this project. Underwood & Rosenblum, Inc. is one of five consultants approved by the Board (Resolution # 138-27W20) to provide mechanical/electrical/plumbing engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3y. (1510-13W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $110,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6210-11575 – 2011 Bond Planning

contract:
No. 2015
Planning at George Washington High School
Architectural/Engineering Services – Proposition A 2011 Bond Program
$110,000.00

BACKGROUND:
This contract is for Architectural and Engineering services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for A/E services to provide continuing analyses of the Classroom Building on Structural safety and develop Schematic Design, Outline specifications and Cost Estimates of recommended improvements to make the buildings perform better during any seismic activity. Work will include looking at various options to meet the intent of the Codes and any understanding of any accessibility-related work triggered by the 2013 California Building Codes.

Performable by District Civil Service Classification: Yes
District Classification: Multiple

Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3z. (1510-13W26)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Contract between Lemanski and Rockwell Architects, Inc., and the San Francisco Unified School District for an amount not to exceed $79,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2016-0000-8500-6210-11054 – Raphael Weill EES

CONTRACT:
No. #2016
Raphael Weill EES Seismic Upgrade
Architectural/Engineering Services
$79,800.00

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This contract is for designing for soil remediation and providing improvements on building perimeter and parts of exterior walls following recommendation of structural analyses conducted recently. Consultant was selected pursuant to the District's Request for Proposals process.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin
Chief Facilities Officer

Agenda Item 3aa. (1510-13W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/13/15

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $144,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2016-0000-8500-6210-11064 – Hoover Middle School

CONTRACT:

No. 2017  
DESCRIPTION  
ARCHITECTURAL/ENGINEERING SERVICES – PROPOSITION A 2006 BOND PROGRAM  
COST  
$144,000.00

BACKGROUND:

This contract is for Architectural and Engineering services for various building improvement projects related to the passage of San Francisco Unified School District's 2006 Proposition A Facilities Bond Program. The scope of work for this Contract is for A/E services to provide Schematic Design through Project Closeout with DSA on structural upgrades recommended for the Auditorium and Gymnasium Building at Hoover Middle School based on the Tier 2 -Structural analyses conducted.

Performable by District Civil Service Classification: Yes  
District Classification: Multiple

Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:

Wali B. Chowdhury
Director of Project Management

Recommended by:

Leonard Long
David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT: AUTHORIZATION TO ACCEPT THE REPORT ON INFORMAL CONSTRUCTION CONTRACTS AND CONTRACT MODIFICATIONS UP TO $15,000.

REQUESTED ACTION:
That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached report for facilities construction contracts and contract modifications up to $15,000 for the following period:

July 1, 2015 to September 30, 2015

$230,727.08

BACKGROUND:
Board of Education policy P3310 states in part:

• Construction contracts and contracts up to $15,000. These items will be presented to the Board for ratification. In presenting these items to the Board for ratification:
  
  o The Chief Facilities Officer certifies that these items are appropriate and necessary expenditures for the programs and that funds have been budgeted for these expenditures.

  o The Chief Facilities Officer certifies that proper proposal or bid processes have been followed. Complete documentation of these contracts and work orders is a matter of public record and is available for viewing at the Facilities Planning Department.

• A detailed report of construction contracts, and contract modifications under $15,000 and a detailed report of purchases or leases of equipment, instructional materials, supplies and services under $58,900 will be given to the Board on a quarterly basis by the Chief Financial Officer, Director of Fiscal Services and/or Chief Facilities Officer; that these certifications will be part of an annual audit; and that there will be no splitting permitted. The monthly report will appear in the Consent Calendar section of the published Board Agenda.

SUMMARY:
In accordance with the Board Policies 3310 (1) the Chief Facilities Officer certifies that the contract and contract modifications were appropriate and necessary; (2) Chief Facilities Officer certifies that proper proposal or bid processes followed. In addition for each month, the report shows the District’s Work Order or Contract Number, the vendor name, the amount of the construction contract or contract modification and MBE/WBE/DVBE status.

Submitted by: 

Fe Bongolan
Contracts Administrator

Recommended by:

David Goldin
Chief Facilities Officer
<table>
<thead>
<tr>
<th>Vendor Name</th>
<th>Project Name</th>
<th>Amount</th>
<th>MBE/WBE</th>
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<td>BUILDING &amp; GROUNDS DEPARTMENT</td>
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<td>Young Communications</td>
<td>INFORMATION TECHNOLOGY DEPT</td>
<td>$4,515.00</td>
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<td>$6,800.00</td>
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<td>EDesignC Incorporated</td>
<td>CHINESE IMMERSION SCHOOL AT WILLIAM DEAVILA</td>
<td>$4,500.00</td>
<td>NON-MBE- NON-WBE</td>
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<tr>
<td>Ho's Construction Inc.</td>
<td>VARIOUS</td>
<td>$9,400.00</td>
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<tr>
<td>Eternal Construction</td>
<td>CIVIC CENTER SECONDARY SCHOOL</td>
<td>$14,960.00</td>
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<tr>
<td>Ross Recreation Equipment</td>
<td>ATHLETIC OFFICE</td>
<td>$5,267.50</td>
<td>NON-MBE- NON-WBE</td>
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<tr>
<td>Ross Recreation Equipment</td>
<td>BESSIE CARMICHAEL ES</td>
<td>$3,366.00</td>
<td>NON-MBE- NON-WBE</td>
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<tr>
<td>Guttmann &amp; Blaevoet</td>
<td>GEORGE WASHINGTON HS</td>
<td>$5,000.00</td>
<td>NON-MBE- NON-WBE</td>
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**TOTAL - FACILITIES DESIGN AND CONSTRUCTION** $164,479.20
<table>
<thead>
<tr>
<th>Vendor Name</th>
<th>Project Name</th>
<th>Amount</th>
<th>MBE - WBE</th>
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<tbody>
<tr>
<td>Hoi's Construction Inc.</td>
<td>MISSION ED CTR ES/KATE KENNEDY CDC</td>
<td>$14,800.00</td>
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<tr>
<td>North State Environmental</td>
<td>VISITACION VALLEY MS</td>
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<td>Pionic Unit Construction Co.</td>
<td>REDDING ES</td>
<td>$14,300.00</td>
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<td>Aloha Builders</td>
<td>DANIEL WEBSTER ESEA PRE-K</td>
<td>$11,980.00</td>
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<tr>
<td>Ecology Action of Santa Cruz</td>
<td>2011 BOND SUSTAINABILITY PROJECTS</td>
<td>$14,850.00</td>
<td>NON-MBE- NON-WBE</td>
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<tr>
<td>Yasha's Custom Window Shades</td>
<td>IDA B. WELLS HS</td>
<td>$6,517.88</td>
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<tr>
<td><strong>TOTAL - PROP A BOND PROGRAM</strong></td>
<td></td>
<td><strong>$66,247.88</strong></td>
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</table>
In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the October 13, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE</th>
<th>MBE/WBE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Alpha Bay Builders</td>
<td>254,898.00</td>
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<td>Asian/Non-WBE</td>
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<td>CONTRACT</td>
<td>Treaty Construction</td>
<td>128,800.00</td>
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<tr>
<td>MODIFICATION</td>
<td>Stronger Building Services</td>
<td>(3,552.92)</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>4,043.66</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Premier Construction Services</td>
<td>(5,098.36)</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Sensible Environmental Solutions</td>
<td>14,870.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Underwood &amp; Rosenblum</td>
<td>18,600.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>TOTAL:</td>
<td></td>
<td>$412,562.36</td>
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MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the October 13, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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<tbody>
<tr>
<td>MODIFICATION</td>
<td>Ionian Construction, Inc.</td>
<td>$28,413.00</td>
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<td>MODIFICATION</td>
<td>CLW Builders</td>
<td>$2,318.39</td>
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<tr>
<td>MODIFICATION</td>
<td>Arntz Builders, Inc.</td>
<td>$249,120.00</td>
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<td>MODIFICATION</td>
<td>T.B. Penick &amp; Sons</td>
<td>$56,078.00</td>
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<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$113,647.00</td>
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<tr>
<td>MODIFICATION</td>
<td>Thompson Builders Corp (fka West Bay Builders)</td>
<td>$86,286.00</td>
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<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$82,526.00</td>
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<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>C. Overaa Construction</td>
<td>$398,977.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Summit Building Services</td>
<td>$25,002.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Kitchell</td>
<td>$172,280.00</td>
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<td>MODIFICATION</td>
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<td>$69,767.60</td>
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<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
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<td>MODIFICATION</td>
<td>Summit Building Services</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Elmast Construction &amp; Inspection Services</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>Non-MBE/WBE</td>
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<td>CONTRACT</td>
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<td>$144,000.00</td>
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**Total** $1,870,613.29
Enclosure(s)

cc: Leonard Tom, Fo Bongolan, Narayan Naidu, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Raymond, Erin Hirst, Dewitt Mark, Lori Shelton, Tamar Barlev, Maureen Shelton, Alberto Vasquez, James Wong, Sajeev Madhavan, Simon Reyes, Joel Cadiz, Yonko Radonov, Gioia Suplick
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS
1510-13F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polar, Eden M.</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
<td>08/31/2015</td>
</tr>
<tr>
<td>Ridley, Dallas Laurence</td>
<td>Marshall E.S.</td>
<td>IRF/Literacy Coach</td>
<td>1.00</td>
<td>08/19/2015</td>
</tr>
<tr>
<td>Rojo, Jonathan Menchavez</td>
<td>Multiple Work Locations</td>
<td>Music</td>
<td>1.00</td>
<td>09/08/2015</td>
</tr>
<tr>
<td>Scott, Mallika Hilary</td>
<td>C&amp;I Teaching &amp; Learning</td>
<td>TSA</td>
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<tr>
<td>Stevenson, Sarah A.</td>
<td>Log. Cabin Sch.(Spec)</td>
<td>Spec Ed Mild/Moderate</td>
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<td>09/14/2015</td>
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### TEMPORARY APPOINTMENT
1510-13F2

<table>
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<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Rabbitt, Margaret Ellen</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>Spec Ed Inclusion</td>
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### EMERGENCY APPOINTMENTS
1510-13F3

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<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Cardenas, Oscar Rene</td>
<td>James Denman M.S.</td>
<td>Peer Resources</td>
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<tr>
<td>Jimenez, Elsa</td>
<td>John O'Connell H.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/14/2015</td>
<td>06/30/2016</td>
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<tr>
<td>Kuan, Ray H.</td>
<td>Mission H.S.</td>
<td>Curr Tech Int Spe</td>
<td>0.40</td>
<td>09/01/2015</td>
<td>06/30/2016</td>
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<tr>
<td>Shams Rodriguez, Nasser</td>
<td>James Lick M.S.</td>
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### INTERN APPOINTMENTS
1510-13F4

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<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alemayehu, Dagnachew</td>
<td>Sheridan E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/24/2015</td>
<td>06/30/2016</td>
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<tr>
<td>Kizek, Rosemarie</td>
<td>Grattan EES</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>09/14/2015</td>
<td>06/30/2016</td>
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<tr>
<td>Leon, Maribel</td>
<td>Fairmount E.S.</td>
<td>3rd Grade Spanish Bil.</td>
<td>1.00</td>
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<td>06/30/2016</td>
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### Hourly As Needed Appointments

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<th>EFF. DATE</th>
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<tbody>
<tr>
<td>Mallon, Sandra Lynn</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>09/17/2015</td>
</tr>
<tr>
<td>Roth, Evan Matthew</td>
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<td>Homebound</td>
<td>1.00</td>
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### Department Head Appointment

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<tr>
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<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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<tbody>
<tr>
<td>Fong, Jonathan</td>
<td>Lowell H.S.</td>
<td>Science</td>
<td>1.00</td>
<td>08/11/2015</td>
<td>06/30/2016</td>
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### Teachers on Variable Term Waivers

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<th>SUBJECT</th>
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</thead>
<tbody>
<tr>
<td>Avila, Jeannette</td>
<td>Special Education Department</td>
<td>Mild/Moderate</td>
</tr>
<tr>
<td>Daus, Lauren</td>
<td>Thurgood Marshall H.S.</td>
<td>English</td>
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<tr>
<td>Galvez, Mariarene</td>
<td>Marshall E.S.</td>
<td>Bilingual Spanish</td>
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<tr>
<td>Jimenez, Elsa</td>
<td>John O’Connell H.S.</td>
<td>Multiple Subjects</td>
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</table>

### Provisional Intern Permits

<table>
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<tbody>
<tr>
<td>Castellani, Ilze</td>
<td>Glen Park ES</td>
<td>Bilingual Spanish</td>
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<tr>
<td>Galvez, Mariarene</td>
<td>Marshall ES</td>
<td>Bilingual Spanish</td>
</tr>
<tr>
<td>Ho-Wong, Camille</td>
<td>Presidio EES</td>
<td>Deaf Hard Hearing</td>
</tr>
<tr>
<td>Jensen, Avila</td>
<td>Ruth Asawa SOTA</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Kolenda, Caroline</td>
<td>Jean Perker E.S.</td>
<td>Mild/Moderate</td>
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<tr>
<td>Russo, Christopher</td>
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<tr>
<td>Stankis, Sarah</td>
<td>Everett MS</td>
<td>Mild/Moderate</td>
</tr>
<tr>
<td>Vega Osoria, Martiza</td>
<td>Hillcrest ES</td>
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</table>

Agenda Item 4a. (1510-13F1-F13)
## LEAVE OF ABSENCE

**1510-13F9**

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<tbody>
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<td>Azzaro, Michaella Joanne</td>
<td>Presidio M.S.</td>
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<td>04/25/2016</td>
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<td>Borgonova, Nora Emilia</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>09/14/2015</td>
<td>09/18/2015</td>
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<tr>
<td>Cardozo, Linda</td>
<td>Buena Vista / Horace Mann</td>
<td>09/14/2015</td>
<td>10/31/2015</td>
</tr>
<tr>
<td>Case, Diane M</td>
<td>Tenderloin School</td>
<td>09/12/2015</td>
<td>10/12/2015</td>
</tr>
<tr>
<td>Clerkley, Gloria F</td>
<td>Excelsior @ Monroe CD Ctr</td>
<td>09/15/2015</td>
<td>09/27/2015</td>
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<tr>
<td>Darksmitj, Thomas Ross</td>
<td>Starr King E.S.</td>
<td>09/04/2015</td>
<td>11/02/2015</td>
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<td>Dela Concepcion, Pauleen L</td>
<td>George Washington H.S.</td>
<td>09/11/2015</td>
<td>09/24/2015</td>
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<tr>
<td>Dearborn, Jeffrey Scott</td>
<td>Sanchez Elementary School</td>
<td>09/03/2015</td>
<td>10/18/2015</td>
</tr>
<tr>
<td>Esparza, Rosalinda</td>
<td>Marshall E.S.</td>
<td>08/24/2015</td>
<td>08/31/2015</td>
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<tr>
<td>Fix, Jacqueline Rose</td>
<td>S.F. International H.S.</td>
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<td>11/01/2015</td>
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<td>Gamble, Amanda Christine</td>
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<td>11/22/2015</td>
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<td>Gardner, David Kerkick</td>
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<td>11/06/2015</td>
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<td>Houston, Sharon Helene</td>
<td>James Lick M.S.</td>
<td>09/09/2015</td>
<td>09/30/2015</td>
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<tr>
<td>Hui, Anita L</td>
<td>Chinese Immersion E.S.</td>
<td>07/01/2015</td>
<td>09/30/2015</td>
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<td>Jackson, Brenda G.</td>
<td>Roosevelt M.S.</td>
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<td>11/30/2015</td>
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<td>Lafferty, Athena</td>
<td>Lakeshore E.S.</td>
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<td>09/29/2015</td>
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<td>04/11/2016</td>
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<td>Frank Mc Coplin E.S.</td>
<td>09/28/2015</td>
<td>04/10/2016</td>
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<td>Mazza, Katherine Malley</td>
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<td>10/12/2015</td>
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<tr>
<td>McAvoY, Elizabeth Frances</td>
<td>Francisco M.S.</td>
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<td>10/14/2015</td>
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<tr>
<td>Mendel, Sivan Ruth</td>
<td>Mc Kinley E.S.</td>
<td>09/03/2015</td>
<td>10/10/2015</td>
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<tr>
<td>Olona, Vanessa Anne Nelson</td>
<td>West Portal E.S.</td>
<td>10/16/2015</td>
<td>04/03/2016</td>
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<tr>
<td>Owens, Jason Allen</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>08/28/2015</td>
<td>09/17/2015</td>
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<td>Propst, Alianna Michele</td>
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## REDUCED WORK/PARTNERSHIP TEACHING

**1510-13F10**

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1510-13F11

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1510-13F13

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<tr>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Monica V. Vasquez
Chief Human Resources Officer
# GENDER / ETHNICITY / RACE COMPOSITION

## PROBATIONARY APPOINTEES

### APPEARING IN THE AGENDA OF

**October 13, 2015**

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<th>Percentage</th>
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<tr>
<td>Male</td>
<td>2</td>
<td>40.00%</td>
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<tr>
<td><strong>Total</strong></td>
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### Ethnicity

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<tr>
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<td>0.00%</td>
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<tr>
<td>Non-Hispanic or Latino</td>
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<td>100.00%</td>
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<td><strong>Total</strong></td>
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### Race

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<tr>
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<tr>
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<tr>
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Agenda Item 4a (1510-13F1-F13)
GENDER / ETHNICITY / RACE COMPOSITION

EMERGENCY APPOINTEES

APPEARING IN THE AGENDA OF

October 13, 2015

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ETHNICITY

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RACE

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## GENDER / ETHNICITY / RACE COMPOSITION

### TEMPORARY APPOINTEE

**APPEARING IN THE AGENDA OF**

**October 13, 2015**

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**GENDER / ETHNICITY / RACE COMPOSITION**

**INTERN APPOINTEES**

**APPEARING IN THE AGENDA OF**

October 13, 2015

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<td>Non-Hispanic or Latino</td>
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<td>66.67%</td>
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Agenda Item

4a. (1510-13F1-F13)
GENDER / ETHNICITY / RACE COMPOSITION

DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEE

APPEARING IN THE AGENDA OF

October 13, 2015

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RACE

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**Gender / Ethnicity / Race Composition**

**Hourly As Needed Appointees Appearing in the Agenda of**

October 13, 2015

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SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: To provide strategic planning and engagement work in the digital realm and through media partnerships for the KALW News Department.

Category: Technology Services  Code: 25

School Site / Department: KALW Radio

Participants: n/a

Dates of Service: September 1, 2015 - June 30, 2016

Total Cost: $18,500.00

Funding Source(s)/Program Title:
KALW – Fund Unrestricted

SACS Code(s):
63-00000-2016-0000-6000-5803-221

Name of Consultant: Olivia Henry

Evaluation: $0

Total Cost: $18,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Henry has experience providing strategic planning and engagement work in the digital realm and through media partnerships with Mother Jones for a national audience, and with the San Francisco Public Press locally. Her skills will translate well to the KALW News Department.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE/PROGRAM DESCRIPTION:
1510-13K2  Technical production services for KALW’s News Department.

Category: Administrative  Code: 1
School Site / Department:  KALW Radio
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a
Dates of Service:  September 28, 2015 - December 31, 2015
Total Cost:  $13,220.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2016-0000-6000-5803-221

Name of Consultant: James Rowlands  $13,220.00
Evaluation:  $0
Total Cost:  $13,220.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mr. Rowlands has many years of experience providing engineering and training services with Youth Radio in Oakland for a national audience, and his skills will translate well to the production of KALW News programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. School schedule required work to start.

or other comments: Not processed in time for 8/11 Board Meeting.

SERVICE/PROGRAM DESCRIPTION:
The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching       Code: 23

School Site / Department: Bryant Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students at Bryant Elementary School


Total Cost: $8,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds
Concentration Grant

SACS Code(s):
01-93006-2016-1110-2100-5803-456   $5,000
01-07092-2016-1110-2100-5803-456   $3,000

Name of Consultant: Education Outside $8,000.00

Evaluation: $n/a

Total Cost: $8,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

SUBMITTED AND PREPARED BY: Christina Velasco

SCHOOL SITE/and or DEPARTMENT: Bryant Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Funding not available before the date of service.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K4 The Reading and Writing Project Network will provide a 5 days Summer Writing Institute/professional development for teachers from 4 schools (Daniel Webster, Monroe, Jean Parker and San Francisco Community). The services include:
Home Grown Summer Writing Institute.
Five on site days with a Primary and Senior Upper Grade Staff developer.
Topics covered in the writing institute:
Curriculum development based on research, best practices and aligned with the Common Core.
Creating ambitious goals that encourage independence, volume, qualities of good writing.
Classroom structures that support inquiry and collaboration.
Using performance assessments and learning progressions to develop data-based instruction in writing.
Using toolkits, charts and student-facing rubrics that support writers in revision.

Category: Professional Development  Code: 14

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Teachers

Dates of Service: 7/27/15 - 7/31/15

Total Cost: 27,000.00

Funding Source(s)/Program Title:
Trust Fund - Site Specific Trust Fund #1
UGF/AB825 - Targeted Instructional Improvement Block Grant
QTEA: API Site Block Grants
Cowell Foundation - Long Term English Learner Initiative
School Site Based WSF Allocation

SACS Code(s):
01-93011-2016-1110-2100-5803-497  $9,760
01-07940-2016-1110-2100-5803-638  $8,240
01-90236-2016-1110-2100-5803-493  $2,250
01-90732-2016-1110-2100-5803-481  $1,500
01-90236-2016-1110-2100-5803-842  $4,500
01-00000-20161110-2100-5803-589  $750
Name of Consultant: The Reading and Writing Project Network, LLC
Evaluation: $0
Total Cost: $27,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stanford EPGY was chosen due prior positive experience with the organization in providing web-based services to our students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Moraima Machado
SCHOOL SITE/and or DEPARTMENT: Daniel Webster Elementary School
DATE OF BOARD MEETING: **October 13, 2015**

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

1510-13K5  
During the school year, Staff Developers from The Reading and Writing Project of Teachers College (Columbia University) will travel to Monroe to provide 10 days of research-based professional development for K-5 teachers on Balanced Literacy as a means to successfully implement the Common Core State Standards for ELA. Monroe has made steady academic growth over the last several years and is a critical member of the Excelsior Learning Collaborative, which is currently being viewed by LEAD as a district model for the academic reform of many "intensive" and "strategic" level elementary schools.

**Category:** Professional Development  
**Code:** 14

**School Site / Department:** Monroe ES

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)
Classroom teachers, Paraprofessionals, Coaches and administration

**Dates of Service:** October 14, 2015 - May 26, 2016

**Total Cost:** $29,000.00

**Funding Source(s)/Program Title:**
Cowell Foundation: Long Term English Learner Initiative  
UGF/AB825 - Targeted Instructional Improvement Block Grant

**SACS Code(s):**
01-90732-2016-1110-2100-5803-133  $23,000  
01-07940-2016-1110-2100-5803-729  $6,000

**Name of Consultant:** The Reading and Writing Project Network, LLC

**Evaluation:** $0

**Total Cost:** $29,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Reading and Writing Project has over 30 years experience training teachers in research-based methodologies. Their staff development at Monroe over the last four years has been instrumental in the continual academic growth of the school.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Benjamin Salas-Velasco, Principal
SCHOOL SITE/and or DEPARTMENT: Monroe ES
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K6

To provide a safe, healthy and inclusive play and physical activity program for Webster students during recess and lunch recess at Webster Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. The hours will be from 7:50am - 3:50pm five days a week.

Category: Teaching  Code: 23

School Site/ and or Department: Daniel Webster Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students of Grades K-5 and our Daniel Webster Elementary School staff at-large along with families

Dates of Service: 10/14/2015 - 5/30/2016

Total Cost: $32,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2016-1110-2100-5803-497

Name of Consultant: Playworks Education Energized  $32,000.00

Evaluation: $0

Total Cost: $32,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was chosen due prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Moraima Machado

SCHOOL SITE/and or DEPARTMENT: Daniel Webster Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K7 The YMCA of Chinatown will provide in-services to K – 5th Grade classroom teachers on movement exercises that are developmentally appropriate for our students.

Category: Administrative  Code: 1

School Site / Department: John Yehall Chin Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Classroom teachers at Chin Elementary

Dates of Service: 11/02/15 - 03/11/16

Total Cost: $16,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2016-1110-2100-5803-872

Name of Consultant: Chinatown YMCA  $16,000.00

Evaluation: $0

Total Cost: $16,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The YMCA of Chinatown has established a continuous and collaborative working relationship with our school for the last fourteen years. We have decided to continue our working relationship with them.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Allen A. Lee

SCHOOL SITE and DEPARTMENT: John Yehall Chin Elementary School
DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution?  ☑Yes  ☐No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

Reading and Writing Project

Teachers College on site development is one of the most effective ways of galvanizing the Reading & Writing Project work across the Sherman School. These on-site institutes are tailored to Sherman's needs, assessments, prior knowledge, and hopes and are designed to help educators in the Sherman community invigorate their own unique professional learning culture. The course of study for the Sherman Institutes will focus in differentiation and small group implementation in reading and writing.

Category: Professional Development  Code: 14

School Site / Department: Sherman Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All K-5 Sherman Teachers

Dates of Service: October 14, 2015 - May 16, 2016

Total Cost: $12,000.00

Funding Source(s)/Program Title:

School Site Based WSF Allocation

SACS Code(s):

01-00000-2016-1110-2100-5803-823

Name of Consultant: The Reading & Writing Project Network, LLC

Evaluation:  $0

Total Cost:  $12,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The PTA and the school Site Council chose The Reading & Writing Project Network's staff developers to collaborate with due to their expertise in literacy in the past 25 years and their past success in raising English Language Arts scores for similar schools to Sherman.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Agnes Dulay
SUBMITTED BY: Lisa Levin
SCHOOL SITE/and or DEPARTMENT: Sherman Elementary School
DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

1510-13K9

The Criterion Online Evaluation Service facilitates a teacher’s ability to help students plan, write, and revise essays, focusing on major Common Core themes like higher level writing, logical reasoning, and critical thinking. The immediacy of feedback allows students time to develop better writing skills. The next generation Criterion service is also tablet compatible, making it possible to access reports, projects, and student portfolios from anywhere at any time.

Category: Technology Services   Code: 25

School Site / Department: Marina Middle School

Participants: 300 students in English/Language Arts classes and selected teachers

Dates of Service: November 1, 2015 - April 30, 2016

Total Cost: $2,700.00

Funding Source(s)/Program Title:
Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

SACS Code(s):
01-90795-2016-1110-2100-5803-708

Name of Consultant: Houghton Mifflin Harcourt

Evaluation: $0

Total Cost: $2,700.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Developed by ETS and distributed by HMH, the Criterion service is an instructional tool with built-in progress measures, making it a critical solution for teachers who are preparing their students to improve writing scores on the new high-stakes tests.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Joanna Fong

SCHOOL SITE/and or DEPARTMENT: Marina Middle School
SUBJECT: Consultant Services   ☑ Individual   ☑ Organization

FOR BOARD OFFICE USE ONLY   ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution?    ☑ Yes   ☑ No

If yes, please explain. Choose from list below

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K10 University of San Francisco (USF) will provide the Early Education Department with Assessors who will implement the Phonological Awareness Literacy Screening (PALS) to PreK students. The PALS assessments will provide SFUSD with the means to support instruction specific to English Language Arts and will be a key indicator towards Kindergarten Readiness and Academic Achievement.

Category: Student Assessment   Code: 18

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All EED PreK students

Dates of Service: 10/15/2015 - 6/30/2016

Total Cost: $24,780.00

Funding Source(s)/Program Title:
EED: NOFA 609 Award

SACS Code(s):
12-90185-2016-0001-2100-5803-900

Name of Consultant: University of San Francisco   $24,780.00

Evaluation: $0

Total Cost: $24,780.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

✓ Goal 1: Access & Equity – Make social justice a reality.
✓ Goal 2: Student Achievement – Engage high achieving and joyful learners.
✓ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

✓ Level I: Complete Task
✓ Level II: Complete Task, Provide Feedback and/or Produce Product
✓ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
✓ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant selected based on prior experience with previous years working with the Early Education Department.

DEGREE OF STUDENT CONTACT:

✓ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Meenoo Yashar, Director

SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K11  CPS HR Consulting ("Contractor") will provide professional civil service exam development for the recruitment and hiring of permanent civil service employees into District civil service vacancies. These exam development services will also provide the opportunity for current District employees serving in on-going temporary or provisional positions to achieve permanent civil service status. CPS HR Consulting's services will include job analysis and job observations, exam planning and development, exam administration (rater selection, training, etc.) and consultant expenses (printing, shipping, per diem, lodging, meals, airfare, etc.).

Currently the District has over 60 civil service examinations to conduct to provide the opportunity for existing temporary or provisional employees in critical district on-going positions to achieve permanent civil service (PCS) status. There are currently nearly 800 District employees, or close to half of all civil service staff employed by the District, that will benefit from the successful completion of this work.

Category: Administrative  Code: 1

School Site / Department: Human Resources

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Classified Civil Service Employees

Dates of Service: 10/14/2015 - 6/30/2016

Total Cost: $150,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2016-0000-7400-5803-234

Name of Consultant: CPS HR Consulting  Total Cost: $150,000.00

Evaluation: $0

Total Cost: $150,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building.

SELECTION PROCESS:

CPS HR Consulting is an active vendor of the District, and is currently working on the District's first Class-Based City-Wide examination (CBT) for the 2615 Student Nutrition Workers.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Glenys Rogers

SUBMITTED BY: Monica Vasquez

SCHOOL SITE/and or DEPARTMENT: Human Resources
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Due to changes in CBHS contractors and procurement of funding; accrual has been set up for FY 2015 funds.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K12 Contracted clinics through the City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division provide IEP mandated Educationally Related Mental Services (ERMHS) to SFUSD students who are eligible to receive special education services under IDEA. Students are provided ERMHS services after an ERMHS assessment has been conducted and it has been determined by the IEP team that the student requires ERMHS services to access his/her educational program. ERMHS is considered a related IEP service. ERMHS services may include individual and group counseling, parent counseling and training, agency linkages, and day treatment services.

Category: Supplemental Student Counseling  Code: 21

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in special education who have been assessed and found eligible to receive ERMHS services.

Dates of Service: 7/1/2014 – 6/30/2015

Total Cost: $1,149,365.55

Funding Source(s)/Program Title:
AB114: Special Education-Mental Health Services

SACS Code(s):
05-65120-2015-5750-1180-5100-056

Name of Consultant: City and County of San Francisco, Department of Public Health, Community Behavioral Health Services (CBHS)

Evaluation: $0.00

Total Cost: $1,149,365.55

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community Behavioral Health Services has been providing mental health services to our students and families for many years. CBHS is SF County's medical provider, which approximately 50-60% of our students and families receiving ERMHS access for service delivery.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Sharis Yau
SUBMITTED BY: Lisa Miller
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K13 Silicon Valley Mathematics Initiative (SVMI), LLC will provide coaching for at least two SFUSD middle schools. Coaching includes individual coaching, working with teams and teacher leaders to implement the SFUSD Core Curriculum.

Category: Professional Development  Code: 14

School Site / Department: C & I, STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Middle school math teachers and co-teachers, SFUSD math coaches

Dates of Service: October 14, 2015 - May 30, 2016

Total Cost: $121,000.00

Funding Source(s)/Program Title:
CCSS – M Bechtel Jr. Foundation
PEEF: Academic Support, STEM

SACS Code(s):
01-90783-2016-1110-2100-5803-190 $87,000
01-90536-2016-1110-2100-5803-190 $34,000

Name of Consultant: Silicon Valley Mathematics Initiative

Evaluation: $0

Total Cost: $121,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant was selected for their expertise in Complex Instruction and mathematics coaching of teachers, departments and coaches.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ho Nguyen

SUBMITTED BY: Luz Navarro

SCHOOL SITE and DEPARTMENT: C & I, STEM Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K14  Perform annual financial audit of KALW for the Fiscal Year 2015.

Category: Financial Services  Code: 7

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: November 1, 2015 - December 31, 2015

Total Cost: $13,525.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s):

63-00000-2016-0000-6000-5803-221

Name of Consultant: Doran & Associates  $13,525.00

Evaluation: $0

Total Cost: $13,525.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
□ Goal 1: Access & Equity - Make social justice a reality.
□ Goal 2: Student Achievement - Engage high achieving and joyful learners.
□ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:  
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Lisa Doran of Doran & Associates has performed KALW's annual financial audit for more than ten years and is familiar with its operation and that of the SFUSD Accounting Department.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K15

The San Francisco Education Fund will provide volunteers, grants and coordination support to help schools improve literacy outcomes for their students. Our literacy program enhance existing efforts at partnering schools by:

- Providing a corps of trained volunteers to work with under-performing students and support the balanced literacy instruction in the classroom.
- Empowering teachers through Innovation Grants to implement innovative projects, programs and resources around literacy.
- Measuring and learning from student success. We utilize that data to improve our programming as well as coordinate and collaborate with partner nonprofits and corporations to strategically leverage community resources.

Category: Program Management  Code: 16

School Site / Department: Student, Family and Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Schools

Dates of Service: October 14, 2015 - June 30, 2016

Total Cost: $200,000.00

Funding Source(s)/Program Title:
DCYF: San Francisco Education Fund - Literacy Development

SACS Code(s):
01-90464-2016-1110-2100-5803-153

Name of Consultant: The San Francisco Education Fund $200,000.00

Evaluation: $0

Total Cost: $200,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Ed Fund was chosen because of their successful volunteer-training program and relationship to serving high needs schools.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Martha Vega

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K16

Francis Scott Key Elementary School is seeking partnership with Community Youth Center of San Francisco to support after school program services. Community Youth Center of San Francisco will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities       Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Francis Scott Key Elementary School

Dates of Service: October 14, 2015 - June 30, 2016

Total Cost: $12,960.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

Name of Consultant: Community Youth Center of San Francisco $12,960.00

Evaluation: $0

Total Cost: $12,960.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide support to the after school program.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

1510-13K17

Cleveland Elementary School ExCEL After School Program is seeking partnership with Growth and Learning Opportunities (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Cleveland Elementary School

Dates of Service:  June 1, 2016 - June 30, 2016

Total Cost:  $34,544.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41246-2016-1110-2100-5803-153  $25,000.00
01-41246-2016-1110-2100-5100-153  $9,544.00

Name of Consultant:  Growth and Learning Opportunities  $34,544.00

Evaluation:  $0

Total Cost:  $34,544.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Growth Learning Opportunities is an approved ExCEL Provider through the Request for Qualifications process. Growth Learning Opportunities was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and/or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution?  [x] Yes  [ ] No

If yes, please explain. Choose from list below or other comments: Information was not finalized between vendor and SFUSD.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K18 GGNet.net will provide Web-Hosting services for the SFUSD.edu website and content management system, which includes application and network support and security hardening for the server. This service is required to maintain the SFUSD.edu website and allow for the departments to continue managing their public content on the site via the Modex CMS. Benefits to the District include maintaining a web presence for students, parents and the general public.

Category: Technology Services  Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department

Dates of Service: 7/1/15 - 6/30/16

Total Cost: $15,270.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2016-0000-7700-5803-220

Name of Consultant: GGNET TECHNOLOGIES  $15,270.00

Evaluation: $0

Total Cost: $15,270.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Vendor was chosen due to prior years of experience with the SFUSD Information Technology Department.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Jennifer Louie  
SUBMITTED BY: Eddie Ngo  
SCHOOL SITE/and or DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below
or other comments: Information was not finalized between vendor and SFUSD.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K19  eSchool Solutions will host, maintain, and provide access to SmartFindExpress (SFE) - Teacher/Substitute Management system as a “SaaS” (Software as a Service) application by means of delivering the software over an Internet web site (the "Site"), using servers owned, leased or otherwise controlled by eSchool Solutions (the "Servers").
In addition to the hosting services, eSchool Solutions will provide the District with implementation, training, and electronic Documentation.

Category: Technology Services  Code: 25

School Site / Department: Information Technology Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Information Technology Department

Dates of Service: 7/1/15 - 6/30/16
Total Cost: $38,889.00

Funding Source(s)/Program Title:
Unrestricted General Funds

SACS Code(s):
01-00000-2016-0000-7700-5803-220

Name of Consultant:  eSchool Solutions, Inc.  $38,889.00
Evaluation:  $0.00
Total Cost:  $38,889.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The District evaluated several vendors that provided substitute management systems against a list of requirements gather from our HR substitute management and production staff (The team). The team then scored the potential vendors on how well the vendors' system met our business requirements. Based on this scoring, the Team unanimously selected eSchool Solution.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Eddie Ngo

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K20 First Book is the chosen vendor for Salesforce's Dreamforce 1 Million Book Drive and grant funding from Salesforce Foundation is supplementing the funds raised through the Dreamforce Book Drive. First Book will curate leveled reading book sets (300 books each) for grade levels K-5 to distribute to SFUSD's highest need elementary schools and K-8 schools. These books will provide critical reading material to fulfill SFUSD's Comprehensive Approach to Literacy and support the Humanities Department's efforts in ensuring all students are reading at grade level proficiency.

Category: Curriculum

School Site / Department: Strategy & Fund Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

High Needs Elementary Schools and K-8 Schools

Dates of Service: October 18, 2015- June 30, 2016

Total Cost: $175,000.00

Funding Source(s)/Program Title:
Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

SACS Code(s):
01-90795-2016-1110-2100-4313-013 $96,000
01-90795-2016-1110-2100-5803-137 $79,000

Name of Consultant: First Book

Evaluation: $0

Total Cost: $175,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
First Book is a trusted vendor for high quality leveled reading sets.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- ✗ No Student Contact

PREPARED AND SUBMITTED BY: Kristen Howell

SCHOOL SITE/and or DEPARTMENT: Strategy and Fund Development
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K21

The Student, Family Community Support Division is seeking partnership with Buchanan YMCA (Contractor) to provide Family Early Literacy - Digital Literacy workshops to families of students at John Muir Elementary School as part of the Early Literacy - Digital Literacy Pilot Program through the generous support of the Wells Fargo Foundation and Start Up Education. Contractor will provide overall coordination of the implementation of the family workshops including recruitment, training, and follow up with families of John Muir Elementary School students. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies and materials is $33,000.00.

Category: Tutoring & After School Activities   Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of John Muir Elementary School

Dates of Service: October 14, 2015 - June 30, 2016

Total Cost: $33,000.00

Funding Source(s)/Program Title:
Spark SF: Making Connections Grant

SACS Code(s):
01-90655-2016-1110-2100-5803-153  $25,000.00
01-90655-2016-1110-2100-5100-153  $ 8,000.00

Name of Consultant: Buchanan YMCA $33,000.00

Evaluation: $0

Total Cost: $33,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Buchanan YMCA was selected through the grant funding process.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? □ Yes  □ No

If you, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

1510-13K22

The Student, Family Community Support Division is seeking partnership with Mission Economic Development Agency (Contractor) to provide Family Early Literacy - Digital Literacy workshops to families of students at Bryant Elementary School and Sanchez Elementary School as part of the Early Literacy - Digital Literacy Pilot Program through the generous support of Start Up Education. Contractor will provide overall coordination of the implementation of the family workshops including recruitment, training, and follow up with families of Bryant Elementary School and Sanchez Elementary School students. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies and materials is $89,000.00.

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** Families of Bryant Elementary School and Sanchez Elementary School

**Dates of Service:** October 14, 2015 - June 30, 2016

**Total Cost:** $89,000.00

**Funding Source(s)/Program Title:**
Start Up: Education Grant

**SACS Code(s):**

- 01-90775-2016-1110-2100-5803-153 $25,000.00
- 01-90775-2016-1110-2100-5100-153 $64,000.00

**Name of Consultant:** Mission Economic Development Agency  
**Total Cost:** $89,000.00

**Evaluation:** $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission Economic Development Agency was selected through the grant funding process

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
The Student, Family Community Support Division is seeking partnership with Chinatown YMCA (Contractor) to serve as the provider Family Early Literacy - Digital Literacy workshops to families of students at Gordon J Lau Elementary School as part of the Early Literacy - Digital Literacy Pilot Program through the generous support of the Goldman Foundation. Contractor will provide overall coordination of the implementation of the family workshops including recruitment, training, and follow up with families of Gordon J Lau students. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies and materials is $40,000.00.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: Families of Gordon J Lau Elementary School

Dates of Service: October 14, 2015 - June 30, 2016

Total Cost: $40,000.00

Funding Source(s)/Program Title:
Spark SF: Making Connections Grant

SACS Code(s):
01-90655-2016-1110-2100-5803-153 $25,000.00
01-90655-2016-1110-2100-5100-153 $15,000.00

Name of Consultant: Chinatown YMCA $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA was selected as provider through the grant funding process.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: October 13, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

1510-13K24
The Student, Family Community Support Division is seeking partnership with Bayview Hunters Point YMCA (Contractor) to provide Family Early Literacy - Digital Literacy workshops to families of students at George Washington Carver Elementary School as part of the Early Literacy - Digital Literacy Pilot Program through the generous support of the Wells Fargo Foundation and Start Up Education. Contractor will provide overall coordination of the implementation of the family workshops including recruitment, training, and follow up with families of George Washington Carver Elementary School. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies and materials is $40,000.00.

Category: Tutoring & After School Activities        Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Families of Dr. George Washington Carver Elementary School

Dates of Service: October 14, 2015 - June 30, 2016

Total Cost: $40,000.00

Funding Source(s)/Program Title:
Start Up: Education Grant

SACS Code(s): 01-90775-2016-1110-2100-5100-153

Name of Consultant: Bayview Hunters Point YMCA  $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview Hunters Point YMCA was selected through the grant funding process

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt

SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 158-11K4; 159-8K30
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Amendment of 1) budget year in SACS Code, 2) payment amount for each artist consultants, and 3) Delete Ronnll McMurray

SERVICE/PROGRAM DESCRIPTION:
1510-13K25  Teaching artists to provide a standards-based mariachi program during the school day in the SY2015-2016. Students will learn the particular vocal style and techniques associated with mariachi as well as the instrumental techniques of the violin, trumpet, guitar, vihuela and guitarron.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Bryant Elementary School, Cesar Chavez Elementary School, Buena Vista/Horace Mann K-8 School, Everett Middle School, and Mission High School.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, families and School community at the participated schools.

Original Dates of Service: 8/17/2015 thru 6/30/2016

Amended Dates of Service: 8/17/2015 thru 6/30/2016

Cost of this Amendment Request: ($750.00) Credit

Funding Source(s)/Program Title: PEEP: PROP H, Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-104

Cost of this Request

a) Name of Consultant: Community Music Center $8,250
   Kevin Otton ($3,000) Credit
   Martha Rodriguez-Salazar ($6,000) Credit

b) Evaluation: (if applicable) $0
K Resolution Amendment

1510-13K25 Cont. Page 2

**Background**

c) Original Cost Adopted $25,000.00
d) Previous Amendment(s) if any $10,750.00

Total Program Cost To Date **$13,500.00**
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- ■ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Selected by VAPA Department

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact  ■ More Than Limited Contact  □ No Student Contact

**PREPARED BY:** Lisa Lui

**SUBMITTED BY:** Robert Daniels

**SCHOOL SITE/and or DEPARTMENT:** Visual and Performing Arts Department
## Mariachi Program SY2015-16

**Board Approved K-Reso and K-reso Amendments**

**Date:** 8/11/2015  
**Approval Number:** 158-11K4  
**Total amount:** $25,000.00  
Kevin Otton $6,250  
Martha Rodriguez-Salazar $6,250  
Eduardo Garcia $6,250  
Ronna McMurray $6,250

**Date:** 9/8/2015  
**Approval Number:** 159-8K30  
**Amendment amount:** ($10,750.00) credit  
Kevin Otton ($3,250)  
Martha Rodriguez-Salazar ($250)  
Eduardo Garcia ($1,000)  
Ronna McMurray ($6,250) – Delete

**Date:** 10/13/2015  
**Approval Number:**  
**Amendment amount:** ($750.00) credit  
Community Music Center $8,250.00  
Kevin Otton ($3,000) - Delete  
Martha Rodriguez-Salazar ($6,000) - Delete
RESOLUTION AMENDMENT

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 158-11K8 and 159-8K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Reduced services requested of this contractor during the fiscal year.

SERVICE/PROGRAM DESCRIPTION:
1510-13K26 Member Services Coordinator. Under the supervision of the Director of Development and as part of the membership department provides services to listener-supporters, ensuring a positive relationship between KALW and its members. Manages membership database, processes membership donations, conducts membership outreach concerning donation details, generates reports to support fundraising planning and communications. Additionally, produce content for KALW's "Sights and Sounds" project.

Category: Administrative  Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: July 15, 2015 - June 30, 2016

Amended Dates of Service: n/a

Cost of this Amendment Request: ($600.00) Credit

Funding Source(s)/Program Title:
KALW Trust Fund – Site Specific Trust Funds #2
KALW: Arts on the Air Grant

SACS Code(s):
63-93012-2016-0000-6000-5803-221 ($6,600) Credit
63-90579-2016-0000-6000-5803-221 $6,000

Cost of this Request

a) Name of Consultant: Chris Hambrick

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $12,000.00
d) Previous Amendment(s) if any $6,600.00

Total Program Cost To Date $18,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Hambrick has extensive experience in the maintenance of membership relations in the non-profit sector, in membership outreach and fundraising, and in managing databases. She has been an intern at KALW over the past year and has participated in several KALW on-air membership campaigns.

DEGREE OF STUDENT CONTACT:

□ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 156-9K12 and 158-11K72
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Partial compensation of incurred expenses while fulfilling agreed upon services

SERVICE/PROGRAM DESCRIPTION:
1510-13K27 Production services on radio features for KALW News programs.

Category: Administrative Code: 1
School Site/ and or Department: KALW Radio Station
Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: 07/01/2015 - 06/30/2016
Amended Dates of Service: n/a

Cost of this Amendment Request: $800.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s): 63-00000-2016-0000-6000-5803-221

a) Name of Consultant: Casey Miner
b) Evaluation: (if applicable) $0

Cost of this Request $800.00
Background

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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Miner is experienced in journalism and radio production. She has demonstrated familiarity with KALW’s mission and operations. She has worked on KALW’s 'Crosscurrents' program for the past three years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 148-12K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change funding year from 2014-15 to 2015-1 to pay outstanding invoice.

SERVICE/PROGRAM DESCRIPTION:
1510-13K28 To provide high quality, extended day educational programs and services through an afterschool literacy program for girls in 1st - 3rd grades. The emphasis of this initiative is to serve underserved student populations including English Learners.

Category: Tutoring & After School Activities Code: 26

School Site/Department: George Washington Carver

Participants: 1st - 3rd grade girls

Original Dates of Service: 8/15/14 - 6/30/15
Amended Dates of Service: 8/15/14 - 6/30/15

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant
School Site Based WSF Allocation
SCG English Learner (EL)
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-625 ($9,594.00) Credit
01-00000-2015-1110-2100-5803-625 ($17,152.40) Credit
01-07091-2015-4760-2100-5803-625 ($3,253.60) Credit
01-07943-2016-1110-2100-5803-625 $30,000.00

a) Name of Consultant: Girls Incorporated of Alameda County

Cost of this Request: $0
b) Evaluation: (if applicable) $0

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<td>c) Original Cost Adopted</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT  
GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected because of their proven track record

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Emmanuel Stewart

SCHOOL SITE and DEPARTMENT: George Washington Carver ES
DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 156-9K29
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K29
To provide a safe, healthy and inclusive play and physical activity program for Sheridan students during recess and lunch recess at Sheridan Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. The hours will be from 7:50am - 3:50pm five days a week.

Category: Administrative Code: 1
School Site/ and or Department: Sheridan Elementary
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students of Grades K-5 and our Sheridan Elementary School staff at-large along with families

Original Dates of Service: 8/18/15 - 5/26/16
Amended Dates of Service: 8/18/15 - 5/26/16

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant
School Site Based WSF Allocation

SACS Code(s):
01-07940-2016-1110-2100-5803-820 $32,000.00
01-00000-2016-1110-2100-5803-820 ($32,000.00) Credit

Cost of this Request $0

a) Name of Consultant: Playworks Education Energized

149
b) Evaluation: (if applicable) $0

| Background |
|-----------------|-----------------|
| c) Original Cost Adopted | $32,000.00 |
| d) Previous Amendment(s) if any | $0 |
| Total Program Cost To Date | $32,000.00 |

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was chosen due prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children. Parents were involved in the process.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dina Edwards

SCHOOL SITE/and or DEPARTMENT: Sheridan Elementary
DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 158-25K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: To change from one funding source to another funding source

SERVICES/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K30 Through the use of the Team-Up model, Playworks will train and model for the playground staff how to set-up engaging recess games for our K-5 students. Playworks will also coach students to become "junior coaches" and help them become playground leaders amongst their peers. Students are taught how to play with each other in a positive way. Students are also taught how to handle conflicts that may rise as a result of the games. Playworks will help students learn pro-social skills on the yards.

Category: Administrative Code: 1
School Site/and or Department: ER Taylor ES
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students at ER Taylor

Amended Dates of Service: NONE

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Trust Fund - Principal's Discretionary Fund
School Site Based WSF Allocation

SACS Code(s):
01-93005-2016-1110-2100-5803-513 ($16,000) CREDIT
01-00000-2016-1110-2100-5803-513 $16,000

Cost of this Request

a) Name of Consultant: Playworks Education Energized $0
b) Evaluation: (if applicable) $0

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<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Fowzigiah Abdolcader

SCHOOL SITE/and or DEPARTMENT: E.R. Taylor Elementary School
SUBJECT: Consultant Services  ✗ Individual  ☑ Organization

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 13-690KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.
Other comments: To pay an outstanding invoice from FY14-15.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K31 To conduct an Independent Education Evaluation (IEE) per IDEA regulations. The results of the IEE will be used to assist in determining special education eligibility and educational planning.

Category: Student Assessment  Code: 18
School Site/ and or Department:
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 07/01/14 - 06/30/15
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Special Education Services
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-65000-2016-5001-3120-5803-065 $432.00
05-33100-2015-5001-2100-5803-056 ($432.00) Credit

a) Name of Consultant: Children's Health Council
b) Evaluation: (if applicable)
1510-13K31 Cont. Page 2

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\begin{array}{|l|c|}
\hline
\text{Background} & \\
\hline
c) \text{Original Cost Adopted} & \$10,000.00 \\
d) \text{Previous Amendment(s) if any} & \$0 \\
\hline
\text{Total Program Cost To Date} & \$10,000.00 \\
\text{(Add Items a to d)} & \\
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\end{array}
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DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - ☑ Goal 1: Access & Equity – Make social justice a reality.
  - ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Per agreement between SFUSD and parent

DEGREE OF STUDENT CONTACT:

- ☑ Limited Contact
- ☐ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Lisa Miller

SCHOOL SITE/and or DEPARTMENT: Special Education Services
# K Resolution Amendment

**DATE OF BOARD MEETING:** October 13, 2015

**AMENDMENT TO RESOLUTION(s): 158-11K47**

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Increase number of sessions and participants with additional funding.

**SERVICE/PROGRAM DESCRIPTION:**

<table>
<thead>
<tr>
<th>Service/Program Description</th>
<th>What the service and program description are; why the services are required; how the services will benefit the District</th>
</tr>
</thead>
</table>
| 1510-13K32                  | The Office of Professional Learning and Leadership (OPLL) proposes a continued partnership with the New Teacher Center (NTC) to support SFUSD’s goal of developing and sustaining a coherent and aligned coaching framework in an effort to accelerate teacher practice and increase student outcomes. New Teacher Center will:  
  - Co-facilitate NTC’s Instructional Coaching Professional Learning Series and provide job-embedded learning opportunities for instructional coaches and teacher leaders who are new to their role or who have not received the training in previous years  
  - Guide coaches around the implementation of the NTC’s Formative Assessment and Support system (FAS), researched-based on-line tools and protocols that provide the foundation for accelerating the development of teacher practice  
  - Support the district leadership in the implementation of a comprehensive and aligned coaching program |

**Category:** Professional Development  
**Code:** 14

**School Site/and or Department:**  
**Participants:** Those students, sites, or personnel who will be directly served by this consultant.

<table>
<thead>
<tr>
<th>Original Dates of Service</th>
<th>September 1, 2015 - May 15, 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amended Dates of Service</td>
<td>September 1, 2015 - May 15, 2016</td>
</tr>
</tbody>
</table>

**Cost of this Amendment Request:** $41,950.00
Funding Source(s)/Program Title:
NCLB: Title II, Part A, New Teacher Support

SACS Code(s):
01-40353-2016-1110-2100-5803-192

a) Name of Consultant: New Teacher Center
b) Evaluation: (if applicable)

<table>
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<th>Background</th>
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<tbody>
<tr>
<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

- **D**istrict Goal 1: Access & Equity – Make social justice a reality.
- **G**oal 2: Student Achievement – Engage high achieving and joyful learners.
- **A**ccountability – Keep our promises to students and families.

EVALUATION:
- **L**evel I: Complete Task
- **L**evel II: Complete Task, Provide Feedback and/or Produce Product
- **L**evel III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **L**evel IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The New Teacher Center (NTC) is a national organization dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders. NTC strengthens school communities through proven mentoring and professional development programs, online learning environments, policy advocacy, and essential research.
The New Teacher Center (NTC) has worked previously as a consultant for the district supporting the Beginning Teacher Support and Assessment (BTSA) Program as well as in supporting schools and instructional coaches in SFUSD's Superintendent's Zone as an identified instructional reform partner.

DEGREE OF STUDENT CONTACT:
- **L**imited Contact
- **M**ore Than Limited Contact
- **N**o Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Chris Canelake, Executive Director

SCHOOL SITE/and or DEPARTMENT: C&I, Office of Professional Learning and Leadership
K Resolution Amendment

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 156-23K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<tbody>
<tr>
<td>1510-14K33</td>
<td>Jewish Vocational Service (JVS) will provide employment services for 135 San Francisco Unified School District (SFUSD) students with disabilities between the age of 14 and 22 in the WorkAbility I program by the end of the contract period. JVS will submit WorkAbility I Student Baseline and Follow Along reports for 135 students placed in jobs and paid work experiences by June 15, 2015. A Minimum of 5% of job placements will be direct hires (unsubsidized) by private sector employers. A minimum of 40 job placements will be WorkAbility I internships subsidized by SFUSD. School-based Employment Services. JVS will provide on site employment services at least ten SFUSD public and non-public high schools with a schedule of office hours when staff are available at the sites to provide WorkAbility I services. TRANSITION PARTNERSHIP PROGRAM JVS will serve 15 to 20 SFUSD Special Education students who are also CA DoR clients as part of SFUSD-DoR Transition Partnership Project. Develop worksite and internship notations with no more than three job sites. Provide targeted pre-employment/vocational training. Develop workplace skill identification and assessment process. BUSINESS ADVISORY COUNCIL (BAC) To establish and maintain a BAC composed of individuals involved in the hiring practices of local business. The BAC will meet quarterly to discuss ways to increase competitive employment opportunities for young adults with disabilities exiting SFUSD programs.</td>
</tr>
</tbody>
</table>

Category: Student Employment Code: 19

School Site and Department: Secondary public-non-public School Sites/ Special Education

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Secondary Special Education students 14-22 years.

Original Dates of Service: 07/01/2015 - 06/30/2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $10,000.00

Funding Source(s)/Program Title: Special Education - IDEA Basic Local Aid

SACS Code(s): 05-33100-2016-5050-1190-5803-056

157
K Resolution Amendment

1510-13K33 Cont. Page 2

Cost of this Request

a) Name of Consultant: Jewish Vocational Services $10,000.00
b) Evaluation: (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
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</table>
c) Original Cost Adopted $100,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $110,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jewish Vocational Services has provided employment services to SFUSD students with disabilities for several years. Their employment preparation curriculum is effective.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Sharis Yau
SUBMITTED BY: Caitlin Boyle

SCHOOL SITE/and or DEPARTMENT: Special Education Services
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 158-11K59
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Correction in Figures.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K34 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 15, 2016.

Category: Curriculum  Code: 5
School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: September 1, 2015 – June 15, 2016
Amended Dates of Service: September 1, 2015 – June 15, 2016

Cost of this Amendment Request: $18.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):
01-30100-2016-1110-2100-5803-057

Cost of this Request
a) Name of Consultant: Catapult Learning West, LLC $18.00
b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $5,347.89
d) Previous Amendment(s) if any $0

Total Program Cost To Date $5,365.89
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lesly Morazan-Perez

SUBMITTED BY: Mary Elsalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
K Resolution Amendment

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 156-23K63
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: This consortium of Title I & II funded private schools requests SFUSD board approval to contract with Catapult Learning, a professional development provider to support their teachers. Twenty five (25) of the non-public schools have asked to hire the Catapult as a service provider for their staff members. Utilizing their own materials, Catapult will provide teacher training on California Content Standards in English Language Arts, emphasizing how to assist students who are struggling in these curricular areas.

Category: Professional Development       Code: 14
School Site/ and or Department: Archdiocese of San Francisco
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Principals and Teachers

Original Dates of Service: August 4, 2015 - March 30, 2016
Amended Dates of Service: August 4, 2015 - March 30, 2016

Cost of this Amendment Request: ($193.80) Credit

Funding Source(s)/Program Title: NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s): 01-40350-2016-1110-2100-5803-716 Saint Mary

a) Name of Consultant: Catapult Learning West, LLC

b) Evaluation: (if applicable)


Background

c) Original Cost Adopted $29,232.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $29,038.20
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Catapult Learning is a leading provider of professional development services throughout the country. They have over 40 years of experience and expertise to provide professional development for schools and districts. Catapult provides tailored support to address the common needs among schools.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Lesly Morazan-Perez

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  \[\square\] Individual  \[\square\] Organization

FOR BOARD OFFICE USE ONLY  \[\square\] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 158-25K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: change the contractor's name.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K36 The Consultant will provide services and support for the interventions outlined in the CORE Waiver for identified Priority, Focus and Other Support Schools. This work includes hosting a Partner Institute for the Reward-Priority school pairings and on-going coaching and professional development for the Reward and Priority school pairs. For the Focus and Other Support schools, this work includes a Communities of Practice Institute as well as on-going coaching and support for these schools.

Category: Administrative  Code: 1

School Site/ and or Department: SFUSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Administrators, teachers and support staff

Original Dates of Service: August 26, 2015 - June 30, 2016
Amended Dates of Service: August 26, 2015 - June 30, 2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2016-1110-2100-5803-052
01-30103-2016-1110-2100-5100-052

Cost of this Request $0

a) Name of Consultant: California Education Partners and its LLC the California Office to Reform Education (CORE) ($43,000) Credit CORE Districts $43,000

b) Evaluation: (if applicable) $0
### Background

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<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
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<tr>
<td><strong>Total Program Cost To Date</strong> (Add Items a to d)</td>
<td><strong>$43,000.00</strong></td>
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### District Goals and Evaluation:

**District Goals:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**Evaluation:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

### Selection Process:
SFUSD has been a part of a group of California districts working in collaboration on a number of issues related to CCSS implementation, innovating, implementing and shaping new tools and strategies to help students, schools and districts achieve successful outcomes, and most recently, the submission of an NCLB Waiver. When the CORE Waiver was approved by the US Department of education, the central CORE team became a support provider and network manager for the districts implementing the School Quality Improvement System.

### Degree of Student Contact:
- □ Limited Contact
- □ More Than Limited Contact
- ■ No Student Contact

**Prepared By:** Maria Vargas

**Submitted By:** Roderick Castro, Ed.D.

**School Site/And or Department:** State and Federal Programs
Subject: Consultant Services [ ] Individual [✓] Organization

Amendment to Resolution(s): 159-8K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Request to waive Board Policy 3850 now submitted for consideration.

Service/Program Description: Consultant will provide professional development and job-embedded learning opportunities for EED Site Administrative staff who support and supervise PreK and TK classrooms to support the implementation of a comprehensive PK-5 aligned program to deepen understanding of the role of supervisor in supporting teacher development.

Category: Professional Development Code: 14

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: September 15 - June 30, 2016
Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
EED: NOFA 609 Award

SACS Code(s):
12-90185-2016-0001-2100-5803-900

Cost of this Request

a) Name of Consultant: New Teacher Center $0

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $34,780.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $34,780.00
(Add Items a to d) ____________________________

DISTRICT GOALS AND EVALUATION:

<table>
<thead>
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<th>DISTRICT GOALS:</th>
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<tbody>
<tr>
<td>Goal 1: Access &amp; Equity – Make social justice a reality.</td>
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<tr>
<td>Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
</tr>
<tr>
<td>Goal 3: Accountability – Keep our promises to students and families.</td>
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</table>

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

New Teacher Center has previously worked with the Early Education Department and is continuing its partnership to support EED’s goal of developing and sustaining coherent and aligned coaching and supervisory framework in an effort to accelerate teacher practice and increase student outcomes.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu
SUBMITTED BY: Meenoo Yashar
SCHOOL SITE/DEPARTMENT: Early Education Department
To: Board of Education

From: Carla Bryant, Chief-Early Education
Meenoo Yashar, Executive Director, EED
Betty Pazmiño, Program Supervisor, EED

Date: September 16, 2015
Re: Request of Waiver Board Policy P3850

The Early Education Department (EED) is requesting a waiver to the Board of Education Policy 3850 to contract with Emily Grossberg and Kat Florita, who are currently consultants with the New Teacher Center.

Effective July 2014, both Ms. Goldberg and Ms. Florita resigned from their previous positions in SFUSD. Ms. Goldberg had been employed as an instructional coach and an assistant principal. Ms. Florita had been employed as a classroom teacher.

The New Teacher Center has been in partnership with the SFUSD Early Education Department for the past two years, providing professional development for the instructional coaching team. We are now requesting the services of these two consultants with the New Teacher Center as the Early Education Department is now providing professional development for our site principals as instructional leaders. This partnership also builds upon our department’s vision of building collaboration and alignment with our K-12 colleagues in SFUSD.

This contract will ensure that the outcomes and goals for our site principals will be met through the leadership, expertise, and support that both Emily Grossberg and Kat Florita know how to provide through a well-known professional organization such as the New Teacher Center.
DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 156-23K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Human error - original K-Reso revision errors not resolved in time to use previous year's budget creating need to shift charges to FY 2015-16 budget. Error ALSO requires extension of dates of service.

SERVICE/PROGRAM DESCRIPTION:

1510-13K38

Written translation and printing layout revisions of Early Education Dept. (EED) 'Enrollment Guide' and 'Family Handbook.' All work is for both languages: Chinese and Spanish.
-Communication with design firm to prepare for translation of PreK Application Guide and formatting of translation after completion of translation.
-Translation, editing and proofreading (while studying the reference files for consistency.)
-Formatting, including working with the InDesign files. Formatting includes creating the Chinese and Spanish to match the English look, including all the images, font, color, style, spacing as much as possible.

Category: Administrative Code: 1

School Site/ and or Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 7/1/2015 - 8/31/2015
Amended Dates of Service: 7/1/2015 - 12/1/2015

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected
EED: NOFA 609 Award

SACS Code(s):
12-30100-2015-0001-2100-5803-900 ($15,000) Credit
12-90185-2016-0001-2100-5803-900 $15,000
a) Name of Consultant: Source to Target Translations $0
b) Evaluation: (if applicable) $0

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</table>
c) Original Cost Adopted $27,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $27,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on referral from SFUSD Translation Interpretation Unit because they did not have the capacity to support this project.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Courtney Graham, Director of Systems, Early Education Department
SUBMITTED BY: Carla Bryant, Chief - Early Education
SCHOOL SITE/and or DEPARTMENT: Early Education Department
DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 155-12K41
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE PROGRAM DESCRIPTION:

1510-13K39
Aptos Middle School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Aptos Middle School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $37,950.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

a) Name of Consultant: Stonestown Family YMCA

Cost of this Request $37,950.00

b) Evaluation: (if applicable) $0
1510-13K39 Cont. Page 2

**Background**

c) Original Cost Adopted $261,825.00
d) Previous Amendment(s) if any $N/A

Total Program Cost To Date $299,775.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

DISTRICT

GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 155-12K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for students.

SERVICE/PROGRAM DESCRIPTION: 1510-13K40

Tenderloin Community School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Student, Family and Community Support Dept.

Participants: Students of Tenderloin Community School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $10,000.00

Funding Source(s)/Program Title: DCYF: ExCEL After School Support

SACS Code(s): 01-90461-2016-1110-2100-5100-153

Cost of this Request $10,000.00

a) Name of Consultant: Embarcadero YMCA
b) Evaluation: (if applicable) $0
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jovanna Badger

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution Amendment

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 155-26K32
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:
Sanchez Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Sanchez Elementary School

Original Dates of Service:
July 1, 2015 - June 30, 2016

Amended Dates of Service: NA

Cost of this Amendment Request: $34,500.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

a) Name of Consultant: Bay Area Community Resources $34,500.00
b) Evaluation: (if applicable) $0
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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Jovanna Badger  
**SUBMITTED BY:** Kevin Truitt  
**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 155-26K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Incorrect contractor name in the original program description and correct
description.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how
the services will benefit the District)

Rosa Parks Elementary School ExCEL After School Program is seeking partnership with
Buchanan YMCA (Contractor) to implement the 21st Century Community Learning Center
Supplemental and Department of Children, Youth and Their Families grants to provide
summer supplemental programming per grant guidelines. As Lead Agency, Contractor will
provide overall management and operation of the comprehensive supplemental program,
including programmatic and fiscal accountability in accordance with grant guidelines. Total
amount to be paid to Contractor includes reimbursement for staffing costs and related program
expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department:

Participants: (Those students,
sites, or personnel who will be
directly served by this consultant)

Students of Rosa Parks Elementary School

Original Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYP: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153
01-41246-2016-1110-2100-5100-153
01-90461-2016-1110-2100-5100-153

Cost of this Request $0

a) Name of Consultant: Buchanan YMCA $0

b) Evaluation: (if applicable) $0

176
Background

c) Original Cost Adopted $52,164.00
d) Previous Amendment(s) if any $N/A
Total Program Cost To Date $52,164.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jovanna Badger
SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
 Subject: Consultant Services [ ] Individual [ ] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 155-12K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K43
Paul Revere K-8 School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Paul Revere K-8 School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $34,500.00

Funding Source(s)/Program Title: DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $34,500.00
b) Evaluation: (if applicable) $0
K Resolution Amendment

1510-13K43 Cont. Page 2

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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution Amendment

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 155-12K79
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1510-13K44

Mission Education Center ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Mission Education Center Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $37,950.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $37,950.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $109,314.00
d) Previous Amendment(s) if any $N/A

Total Program Cost To Date $147,264.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 155-12K76
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Additions/deletions of services to students.
or other comments:  The Department of Children, Youth and Their Families increased the base
contract amount for the school. The increased funding will provide more after school programming for
the students.

SERVICE/PROGRAM DESCRIPTION:

1510-13K45
Marshall Elementary School ExCEL After School Program is seeking partnership with
Mission Graduates (Contractor) to serve as the lead agency for implementation of the
After School Education and Safety, 21st Century Community Learning Center Base and
Department of Children, Youth and Their Families grants to provide a comprehensive
after school program. As Lead Agency, Contractor will provide overall management and
operation of the after school program, including programmatic and fiscal accountability
in accordance with grant guidelines. Total amount to be paid to Contractor includes
reimbursement for staffing costs and related program expenses including supplies,
materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be
directly served by this consultant)

Students of Marshall Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $25,300.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

Cost of this Request $25,300.00

a) Name of Consultant: Mission Graduates
b) Evaluation: (if applicable) $0
K Resolution Amendment

1510-13K45 Cont. Page 2

Background

- **c) Original Cost Adopted**: $302,694.00
- **d) Previous Amendment(s) if any**: $N/A
- **Total Program Cost To Date**: $327,994.00
  (Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 155-12K74
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

Longfellow Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Longfellow Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $14,950.00

Funding Source(s)/Program Title: DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $14,950.00
b) Evaluation: (if applicable) $0
Background

- **c) Original Cost Adopted**: $217,249.00
- **d) Previous Amendment(s) if any**: N/A

**Total Program Cost To Date**: $232,199.00

---

**DISTRICT GOALS AND EVALUATION:**

**GOALS:**
- **Goal 1**: Access & Equity - Make social justice a reality.
- **Goal 2**: Student Achievement - Engage high achieving and joyful learners.
- **Goal 3**: Accountability - Keep our promises to students and families.

**EVALUATION:**
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 155-12K69
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K47
Jose Ortega Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $16,100.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

Cost of this Request $16,100.00

a) Name of Consultant: Stonestown Family YMCA

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $148,124.00
d) Previous Amendment(s) if any $N/A

Total Program Cost To Date $164,224.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 155-12K65
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

Explanation:
The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:
James Lick Middle School ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site/and or Department:  
Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Students of James Lick Middle School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $46,000.00

Funding Source(s)/Program Title:  
DCYF: ExCEL After School Support

SACS Code(s):  
01-90461-2016-1110-2100-5100-153

Cost of this Request  
a) Name of Consultant: Jamestown Community Center $46,000.00  
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $193,818.00
d) Previous Amendment(s) if any $N/A
Total Program Cost To Date $239,818.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
× Goal 1: Access & Equity – Make social justice a reality.
× Goal 2: Student Achievement – Engage high achieving and joyful learners.
× Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
× Level I: Complete Task
× Level II: Complete Task, Provide Feedback and/or Produce Product
× Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Jovanna Badger
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 155-12K57
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:

George Moscone Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of George Moscone Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $28,750.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

Cost of this Request $28,750.00

a) Name of Consultant: Community Youth Center of San Francisco

b) Evaluation: (if applicable) $0
1510-13K.49 Cont. Page 2

**Background**

c) Original Cost Adopted $206,358.00  
d) Previous Amendment(s) if any $N/A  

Total Program Cost To Date $235,108.00  
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

DISTRICT GOALS:  
- **Goal 1:** Access & Equity – Make social justice a reality.  
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.  
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**  
- **Level I:** Complete Task  
- **Level II:** Complete Task, Provide Feedback and/or Produce Product  
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- [] Limited Contact  
- [x] More Than Limited Contact  
- [] No Student Contact

**PREPARED BY:** Lucy Hong  

**SUBMITTED BY:** Kevin Truitt  

**SCHOOL SITE and DEPARTMENT:** Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 145-13K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ExCEL Central budget DCYF: ExCEL After School Support.

SERVICE/PROGRAM DESCRIPTION: Fairmount Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Student, Family and Community Support Dept.

Participants: Students of Fairmount Elementary School

Original Dates of Service: July 1, 2014 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153 $9740.58
01-90461-2015-1110-2100-5100-153 ($9740.58) Credit

Cost of this Request

a) Name of Consultant: Stonestown Family YMCA $0

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $227,365.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $227,365.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/DPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 156-23K58
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

Growth and Learning Opportunities has agreed to reduce their K-Resolution so that the monies can be returned to the site to better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-13K51

Cleveland Elementary School ExCEL After School Program is seeking partnership with Growth and Learning Opportunities (Contractor) to serve as the lead agency for implementation of the 21st Century Community Learning Center Before School grant to provide a comprehensive before school program. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site/and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Cleveland Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016

Amended Dates of Service: NA

Cost of this Amendment Request: $(10,200.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41247-2016-1110-2100-5803-153  ($3,325.00) Credit
01-41247-2016-1110-2100-5100-153  ($6,875.00) Credit

Cost of this Request
$(10,200.00) Credit

a) Name of Consultant: Growth and Learning Opportunities

b) Evaluation: (if applicable) $0
**Background**

| c) Original Cost Adopted                  | $31,875.00 |
| d) Previous Amendment(s) if any          | $N/A       |

Total Program Cost To Date $21,675.00

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Growth and Learning Opportunities is an approved ExCEL Provider through the Request for Qualifications process. Growth and Learning Opportunities was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
K Resolution Amendment

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 155-26K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
Or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:
Cesar Chavez Elementary School ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: (Leave Blank)       Code: (Leave Blank)
School Site/ and or Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Cesar Chavez Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $46,000.00

Funding Source(s)/Program Title: DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

Cost of this Request
a) Name of Consultant: Jamestown Community Center $46,000.00
b) Evaluation: (if applicable) $0
K Resolution Amendment

Background

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<th>Description</th>
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<td>c) Original Cost Adopted</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Jovanna Badger

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  ◐ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 13, 2015

AMENDMENT TO RESOLUTION(s): 155-12K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:

1510-13K53

Bryant Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Bryant Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $46,000.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

Cost of this Request $46,000.00

a) Name of Consultant: Mission Graduates

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $146,033.00
d) Previous Amendment(s) if any $N/A

Total Program Cost To Date $192,033.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact   ☒ More Than Limited Contact   ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
**K Resolution Amendment**

**DATE OF BOARD MEETING:** October 13, 2015

**AMENDMENT TO RESOLUTION(s):** 159-29K13

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Change in funding source.

**SERVICE/PROGRAM DESCRIPTION:**

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<td>1510-13K54</td>
<td>MyOn subscription in order to increase the use of technology to promote literacy with special pricing as a participant in the Making Connections early, family and digital literacy project. This is an online hosting service requiring prepayment for the subscription for the year.</td>
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**Category:** Curriculum  
**Code:** 5

**School Site/and or Department:** 650 John Muir Elementary School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
K-5 Students, 281 Students

**Original Dates of Service:** 9/30/2015-6/30/2016  
**Amended Dates of Service:** 9/30/2015-6/30/2016

**Cost of this Amendment Request:**  
$0

**Funding Source(s)/Program Title:**  
Spark SF: Making Connections Grant

**SACS Code(s):**  
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**Cost of this Request:**  
$0

**a) Name of Consultant:** Capstone - myOn  
**b) Evaluation:** (if applicable)  
$0
Background

c) Original Cost Adopted $5,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $5,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity - Make social justice a reality.

Goal 2: Student Achievement - Engage high achieving and joyful learners.

Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

myON has been used at several sites in the district now and has been reviewed and vetted in pilot projects by the Deputy Superintendent of Instruction, Innovation and Social Justice and members of LEAD. It is a named product in the Making Connections grant-funded project.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED AND SUBMITTED BY: Chris Lee, Strategy and Fund Development

SCHOOL SITE and DEPARTMENT: John Muir Elementary 650