SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, OCTOBER 23, 2012 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:
Norman Yee – President
Rachel Norton – Vice President
Sandra Lee Fewer
Kim-Shree Maufas

Hydra B. Mendoza
Emily M. Murase, Ph.D
Jill Wynns

Student Delegates to the Board of Education:
Windy Ly
Megan Wong

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:
The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:
(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of May 8, 2012
   ➢ Regular Meeting of May 22, 2012
   ➢ Regular Meeting of October 9, 2012

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O
H. SUPERINTENDENT'S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER'S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

ACTION ITEM:

➢ Subject: Authorization to Enter into a New Lease Agreement with Leadership High School, a Non-Profit 501c3 Corporation for the Use of the Site Located at 300 Seneca Avenue, San Francisco, California.

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to negotiate with the Leadership High School, a non-profit 501c3 corporation and enter into a lease agreement, and other agreements pursuant to acceptance of a Charter School Facility Grant under Provisions of Proposition 1D, for the use of the site located at 300 Seneca Avenue, San Francisco, California.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ General Education Transportation for the 2013-2014 School Year
N. CONSENT CALENDAR RESOLUTIONS –
REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD
DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING
SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)
NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)
NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to
Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Buildings, Grounds, and Services Committee
October 15, 2012 – Reporting: Commissioner Emily M. Murase

INFORMATIONAL ITEMS:
1. Presentation of the Design for the New Willie L. Brown Jr. Middle School, including the Site Plan,
   Exterior Design and Materials and Finishes
2. Discussion of Future Agenda Items for the Committee and the Meeting Schedule for November
   and December 2012.

➢ Rules, Policy, and Legislation Committee
➢ Budget and Business Services Committee
➢ Curriculum and Program Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

➢ City and School District Select Committee
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

NONE

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (1210-23B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $30,000 – The David and Lucille Packard Foundation to PreK-12 Sites. To support the new SFUSD community school director in transition from New Day for Learning to an Internal System.

2. $3,000 – Silicon Valley Mathematics Initiative to Francis Scott Key Elementary School. Language Strategies for Mathematics Learners.

3. $23,778 – U.S. Department of Health and Human Services to Student Support Services. Strengthen and expand effective policies and programs to reduce risk behaviors that lead to HIV infection among youth. Strengthen the capacity of school sites to reduce disparities among sub-populations of youth disproportionately affected by HIV infection and other health problems related to sexual risk behaviors. Integrate effective school-based policies and programs to reduce health risks that lead to HIV.

4. $1,420,848 – First 5, San Francisco to Early Education Department (EED). The purpose of this grant shall be for the provision of improving program quality at Preschool for All funded sites and to make high-quality preschool available to all of San Francisco’s children.

5. $72,900 – California Department of Education to George Washington High School. Grant is to provide students with cohorted classes and teachers in both academic classes and Information Technology pathway elective (A-G approved) from sophomore to senior year. Approximately 50% of the students in the academy are deemed “at-risk.”

6. $75,000 – S.H. Cowell Foundation to PreK-12 Sites. Design systems and resources to prevent Long-Term English Learners (LTELS).
2b. **(1210-23B2) Authorization for Budget Transfers for Fiscal Year 2012-2013 Budget**

**Recommendation:** That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Funds (Fund 01 and 13)

2c. **(1210-23B3) Contract for Student Teachers and Intern Teachers**

**Recommendation:** That the Board of Education authorize the Superintendent and/or Chief Human Resources Officer to enter into an MOU for Fiscal Years 2012-2015 with universities to provide experiences for students enrolled in their training programs.

2d. **(1210-23B4) Authorization to Enter Into an Affiliation Agreement/ Memorandum of Understanding (MOU) between Blue Water Foundation and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD, Student, Family and Community Support Department to receive sailing trips from Blue Water Foundation for Fiscal Year 2012-2013. There is no fiscal impact on the District from this agreement.

2e. **(1210-23B5) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2f. **(1210-23B6) Authorization to Amend Resolution #125-22B4 to Enter Into a Memorandum of Understanding (MOU) with Bernal Heights Neighborhood Center**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #125-22B4 which allows the Superintendent and/or his designee to enter into an MOU with Bernal Heights Neighborhood Center for a mentoring group for girls. This amendment clarifies that services were provided at the following school site at no cost to the District: International Studies Academy
2g. (1210-23B6) Authorization to Amend Resolution #119-13B2 to Enter Into a Memorandum of Understanding (MOU) with Good Samaritan Family Resources Center

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #119-13B2 which allows the Superintendent and/or his designee to enter into an MOU with Good Samaritan Family Resource Center for support groups and art classes. This amendment clarifies that services were provided at the following school site at no cost to the District: SF International High School and John O'Connell High School

2h. (1210-23B8) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

3. Buildings, Grounds and Services Resolutions

3a. (1210-23W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $16,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Creative Arts Charter School - $16,800

3b. (1210-23W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $36,959 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
727 Golden Gate Avenue (John Swett Elementary School) - $36,959
3c. **(1210-23W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $57,826 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  
1350 – 7th Avenue - $57,826

3d. **(1210-23W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $90,433 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds Proposition 39 School Repair Program Fund.  
Francis Scott Key Elementary School Modernization - $90,433

3e. **(1210-23W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $4,477 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  
Fairmount and Grattan Elementary Schools Greening - $4,477

3f. **(1210-23W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between McCarthy Building Companies, Inc. (McCarthy) and the San Francisco Unified School District for an amount not to exceed $18,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  
1350 – 7th Avenue - $18,000
3g. **(1210-23W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $30,480 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

Creative Arts Charter School - $30,480

3h. **(1210-23W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $5,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Guadalupe Elementary School Modernization - $5,400

3i. **(1210-23W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for an amount not to exceed $23,650 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

Jose Ortega Elementary School - $23,650

3j. **(1210-23W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $5,300 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Phillip and Sala Burton High School - $5,300
3k. **(1210-23W11)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $115,668 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School - $115,668

3l. **(1210-23W12)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between PLUM Architects and the San Francisco Unified School District for an amount not to exceed $110,700 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Miraloma Elementary School - $110,700

3m. **(1210-23W13)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $51,980 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Lowell High, Jose Ortega Elementary, Bret Harte Early Education, Ida B. Wells High and Burton High Schools - $51,980

3n. **(1210-23W14)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification between Hoi’s Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $14,292.99 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the Proposition 39 School Repair Program Fund.

Sutro Elementary School - $14,292.99
3o. (1210-23W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Eternal Construction and the San Francisco Unified School and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with Eternal Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.
Lafayette Elementary School - $72,600

4. Personnel Resolutions  Pg. 35 - 45

4a. (1210-23F1 – F11) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (1210-23K1 – K10) Consultant Services Contracts  Pg. 46 - 65

Note: Contracts with Individuals = Resolutions K1 & K10
Contract with Organizations = Resolutions K2– K9

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Grattan Elementary School – To provide coordination of academic intervention and volunteer support for struggling students. Mary Stern - $30,000 – Trust Fund – PTA Funds

K2. Commodore Sloat Elementary School – To provide participatory workshops in visual and performing arts to K – 5th grade students. San Francisco Arts Education Project - $1,965 – PEEF: Prop H, Arts & Music


K4. Superintendent’s Zone – Bayview – Bret Harte Elementary School – To provide one-on-one tutoring to K – 5th grade students 0.5-2.5 years behind grade level in reading. Reading Partners - $17,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant
K5. **Student, Family & Community Support Department** – To provide overall management of the program services for targeted youth in the after school program at Alvarado, including programmatic and fiscal accountability.
   Bay Area Community Resources - $8,000 - NCLB: Title IV, Part B, 21st Century Community Learning Centers

K6. **Student, Family & Community Support Department** – To provide management and operation of the after school parallel programming in visual and performing arts, including programmatic and fiscal accountability for SFUSD High Schools.
   Out of Site Youth Arts Center - $35,549 - NCLB: Title IV, Part B, 21st Century Community Learning Centers

K7. **Superintendent's Zone – Bayview – Paul Revere K-8 School** – To support student achievement in mathematics through the development and implementation of daily 90 minute math model.
   Swin Math, LLC - $70,000 - NCLB: ARRA Title I, School Improvement Grant (SIG) and NCLB: Title I, School Improvement Grant (SIG)

K8. **Special Education Services** – To transition student into Anova School along with in-home behavior support.
   Kahlon Family Services - $16,375 - Special Education - IDEA Basic Local Aid

K9. **Superintendent's Zone – Bayview – Paul Revere K-8 School** – To provide 70 days of equity focused leadership development and program development for 50 teachers, administrators and staff members, across grade levels and specialty areas.
   San Francisco Coalition of Essential Small Schools (SF-CESS) - $87,500 - NCLB: ARRA Title I, School Improvement Grant (SIG)

K10. **Early Education Department** – To provide assistance towards conflict resolution and internal communication strategies specific to adult-adult interactions.
    Laura Fish - $30,000 - EED: First 5 Preschool for All

4bb. (1210-23K11 – K22) **Consultant Services Contracts Amendments**  

**Pg. 66 - 90**

*Note: Contracts with Individuals = Resolution K11 – K14  
Contract with Organizations = Resolutions K15 – K22*

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K11. **Grattan Elementary School** – To provide a Motor Consultant to support students with special needs. The purpose for this amendment is for increased funding.
   Cost of this Amendment – $29,650  
   Elijah Bonner – Total Program Cost to Date - $34,650 – Trust Fund – PTA Funds
K12. **Student, Family & Community Support Department** – To provide presentations for the Mentoring for Success Program and the Nutrition Education Project for the Youth Empowerment Program. The purpose for this amendment is to add extra presentations not in current contract.

Cost of this Amendment – $420

Ira Sachnoff – Total Program Cost to Date - $40,420 – Mentoring For Success – Youth with Disabilities and California Nutrition Network – Nutrition Education Grant Program

K13. **Visual and Performing Arts Department** – To provide art programs at SFUSD schools. The purpose for this amendment is to add artist consultants to the master list.

Cost of this Amendment – $0

Michelle H. Roderick, Moez Nealy, and Michelle Jacques – Total Program Cost to Date - $548,423.90 – Elementary Arts Program

K14. **Student, Family & Community Support Department** – To provide video segments that highlight a variety of District programs. The purpose for this amendment is to add Superintendent’s Zone – Mission.

Cost of this Amendment – $8,750

Mark Wieser – Total Program Cost to Date - $13,250 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K15. **Special Education Department** – To provide on-site, school-based mental health services to students. The purpose for this amendment is to cancel original K resolution; DCYF is picking up this partnership with the City Department of Health for the District.

Cost of this Amendment – ($325,000) Credit

San Francisco Department of Public Health – Total Program Cost to Date - $0 – AB114: Special Education - Mental Health Services

K16. **Special Education Department** – To implement tiered levels of support to increase positive student behavior in 25 school sites. The purpose for this amendment is to correct the name of organization and change funding source.

Cost of this Amendment – $0

Sound Educational and Psychological Services, PS, Inc. – Total Program Cost to Date - $25,000 – Medi-Cal Billing Option (LEA)

K17. **Student, Family & Community Support Department** – To provide in-depth evaluations of grant funded programs. The purpose for this amendment is to add services for Youth Surveys.

Cost of this Amendment – $22,675

Education, Training and Research Associates – Total Program Cost to Date - $310,008.50 – Comprehensive School Health - Local

K18. **Student, Family & Community Support Department** – To provide additional features to enhance functionality of “On-line Referral” web-based program. The purpose for this amendment is to change the funding source.

Cost of this Amendment – $0

Eduvant (dba Classroom Sense) – Total Program Cost to Date - $60,000 – DCYF: Mayor’s Wellness Program II and UGF/Supplemental Counseling Program, Grades 7-12

XIV
K19. **Student, Family & Community Support Department** – To provide academic support to middle school students at Buena Vista Horace Mann School. The purpose for this amendment is additional services to cover school year.  
Cost of this Amendment – $8,000  
Jamestown Community Center – Total Program Cost to Date - $73,630 – NCLB: ARRA Title I, School Improvement Grant (SIG) and NCLB: Title I, School Improvement Grant (SIG)

K20. **Superintendent's Zone – Bayview – Paul Revere K-8 School** – To provide an extended day program. This contract will expand staff hours, roles and compensation and create staffing that would span the school day from regular day to after-school. The purpose for this amendment is to change partial funding from FY '12 to FY '13.  
Cost of this Amendment - $0  
Urban Services YMCA – Total Program Cost to Date - $93,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K21. **Superintendent's Zone – Mission – John Muir Elementary School** – To provide management and coordination of the professional development for teachers. The purpose for this amendment is to change partial funding from FY '12 to FY '13.  
Cost of this Amendment - $0  
Edgewood Center for Children and Families – Total Program Cost to Date - $48,228 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K22. **Superintendent's Zone – Mission – John Muir Elementary School** – To provide management and coordination of the professional development for teachers. The purpose for this amendment is to change partial funding from FY '12 to FY '13.  
Cost of this Amendment - $0  
Edgewood Center for Children and Families – Total Program Cost to Date - $43,178 – NCLB: ARRA Title I, School Improvement Grant (SIG)
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFER TO WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SPECIAL ORDER OF BUSINESS

Regular Board Meeting of October 23, 2012

SUBJECT:

Enter into a New Lease Agreement with Leadership High School, a Non-Profit 501c3 Corporation for the Use of the Site Located at 300 Seneca Avenue, San Francisco, California.

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to negotiate with the Leadership High School, a non-profit 501c3 corporation and enter into a lease agreement, and other agreements pursuant to acceptance of a Charter School Facility Grant under Provisions of Proposition 1D, for the use of the site located at 300 Seneca Avenue, San Francisco, California.

BACKGROUND:

The 300 Seneca Avenue site was the former home of the San Miguel Elementary School and had been temporarily occupied by Leadership High School (Charter School). The 300 Seneca site is in process of a complete seismic retrofit and modernization that will Field Act the buildings, enabling them to be used once again as a school classroom facility. The construction work is expected to be completed by the end of 2014 and the building ready for occupancy in January 2015. The modernization will result in a facility suitable for middle or high school pupils.

Leadership High School is currently co-located with Denman Middle School under the auspices of a Proposition 39 Facility Use Agreement with the District. The school’s current charter with the District is effective until June 30, 2017.

The District has determined that the long term enrollment projections and student programs for Denman MS will require recapturing the classroom spaces currently occupied by Leadership High. Leadership HS desires to remain at this location and in this neighborhood area and has obtained approvals from the Office of Public School Construction (OPSC) for construction grant funding for work at 300 Seneca under State bond proposition 1D. This is 50-50 matching funding grant, and therefore the opportunity exists for 50% of the cost of the 300 Seneca renovation to be reimbursed back to the District’s 2006 bond program from this grant.

Board of Education authorization will allow the Superintendent’s designee to assign Leadership High School to the 300 Seneca site in order to make the site eligible to receive Proposition 1D matching funding. The lease agreement would allow Leadership High School to occupy the 300 Seneca site beginning in January 2015, freeing up space for expected enrollment increases at Denman Middle School, and will entitle the charter school to have first rights to the site for the life of its charter.

Submitted by:

Michael Davis
Director
Policy and Planning & Charter Schools

Approved by:

Myong Leigh
Deputy Superintendent
Policy and Operations
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda AMOUNT: $1,625,526

<table>
<thead>
<tr>
<th>AGENDA ITEM</th>
<th>AMOUNT:</th>
<th>GRANTING AGENCY:</th>
<th>GRANT TITLE:</th>
<th>SITE:</th>
<th>DATES OF GRANT:</th>
<th>PURPOSE:</th>
<th>EVALUATION:</th>
<th>DISTRICT GOAL:</th>
<th>PROGRAM MANAGER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$30,000</td>
<td>The David and Lucille Packard Foundation</td>
<td>Organizational Effectiveness</td>
<td>PreK-12</td>
<td>October 2, 2012 - September 1, 2013</td>
<td>To support the new SFUSD community school director in transition from New Day for Learning to an internal system.</td>
<td>Level 1: No assessment required</td>
<td>Goal 1: Access and Equity - Make social justice a reality</td>
<td>Goal 2: Student Achievement - Engage high achieving and joyful learners</td>
</tr>
<tr>
<td>2</td>
<td>$3,000</td>
<td>Silicon Valley Mathematics Initiative</td>
<td>SVMI Lesson Study Proposal</td>
<td>Francis Scott Key Elementary School</td>
<td>September 20, 2012 - February 1, 2013</td>
<td>Language Strategies for Mathematics Learners</td>
<td>Level 1: No assessment required</td>
<td>Goal 1: Access and Equity - Make social justice a reality</td>
<td>Kathryn J Doherty</td>
</tr>
</tbody>
</table>
3 AMOUNT: $23,778
GRANTING AGENCY: U.S. Department of Health and Human Services (HHS)
GRANT TITLE: Improving Health and Educational Outcomes of San Francisco Youth
SITE: Student Support Services
DATES OF GRANT: March 1, 2012 - February 28, 2013
PURPOSE: Strengthen and expand effective policies and programs to reduce risk behaviors that lead to HIV infection among youth. Strengthen the capacity of school sites to reduce disparities among sub-populations of youth disproportionately affected by HIV infection and other health problems related to sexual risk behaviors. Integrate effective school-based policies and programs to reduce health risks that lead to HIV.
EVALUATION: Level 1: No assessment required
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Kim Coates

4 AMOUNT: $1,420,848
GRANTING AGENCY: First 5, San Francisco
GRANT TITLE: Child Signature Program
SITE: Early Education Department (EED)
DATES OF GRANT: July 2, 2012 - June 30, 2015
PURPOSE: The purpose of this grant shall be for the provision of improving program quality at Preschool for All funded sites and to make high-quality preschool available to all San Francisco's children.
EVALUATION: Level 1: No assessment required
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Esther Adames
5  AMOUNT: $72,900  
GRANTING AGENCY: California Department of Education  
GRANT TITLE: California Partnership Academy  
SITE: George Washington High School  
DATES OF GRANT: July 1, 2012 - June 30, 2014  
PURPOSE: Grant is to provide students with cohered classes and teachers in both academic classes and a Information Technology career pathway elective (A-G approved) from sophomore to senior year. Approximately 50% of the students in the academy are deemed "at-risk".  
EVALUATION: Level 1: No assessment required  
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
PROGRAM MANAGER: Greg West

6  AMOUNT: $75,000  
GRANTING AGENCY: S.H. Cowell Foundation  
GRANT TITLE: Long-Term English Learners  
SITE: PreK-12  
DATES OF GRANT: October 1, 2012 - June 30, 2013  
PURPOSE: Design systems and resources to prevent LTELs  
EVALUATION: Level 1: No assessment required  
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
PROGRAM MANAGER: Christina Wong
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 07140</th>
<th>SCH / ORG: 110</th>
<th>PROGRAM MANAGER: Helen Pettiford</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Curriculum and Instruction/GATE</td>
<td>PROGRAM TITLE: Gated and Talented Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2402 - Tech, Clerk &amp; Other Office Salaries-Perm - Job Code 1426, 0.20 FTE</td>
<td>$10,380.70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3002s - Classified Employee Benefits</td>
<td>$6,227.65</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1108 - Certificated Stipends</td>
<td>$10,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3001s - Certificated Employee Benefits</td>
<td>$2,381.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4313 - Other Supplies</td>
<td>$1,030.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5202 - Travel/Conference</td>
<td>$3,097.35</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5201 - Mileage/Travel</td>
<td>$100.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from a 0.20 FTE clerk position, and this funding will be used for stipends, office supplies, travel & conference, and mileage. The stipends are needed to pay the GATE Coordinators who support their respective schools in Gifted and Talented Education. Supplies are needed to support the facilitation of the GATE Coordinator meetings and to run the GATE day to day office services. Travel/Conference and mileage will be used to support the GATE supervisor and coordinators to attend professional development sessions on integrating GATE approaches into the common core curriculum that is being further developed this year.
<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4710 - Food</td>
<td>2402 - Tech, Clerk &amp; Other Office Salaries-Perm - Job Code 1052</td>
</tr>
<tr>
<td></td>
<td>3002s - Classified Employee Benefits</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in food, and will be used to pay the salary and benefits differential of a vacant Business Analyst position which has been upgraded from a 1051 IS Business Analyst Assistant to 1052 IS Business Analyst.

Submitted by:
Reeta Machavan  10/10/12
Director of Budget Services

Approved by:
Joseph C. Grazioi  10/11/12
Chief Financial Officer
SUBJECT: CONTRACT FOR STUDENT TEACHERS AND INTERN TEACHERS

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2012-2015 with universities to provide experiences for students enrolled in their training programs.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various accredited universities in allowing them to place student teachers and intern teachers in our schools as part of their training experience.

The District is seeking authority to renew contracts with Cal State TEACH Monterey Bay, Holy Names University, National University, Notre Dame de Namur University and Stanford University. The District is also seeking to add new contracts with California Lutheran University and Concordia University (Bay Area Campus) to support recruitment of credentialed Special Education teachers.

Pursuant to these MOUs, the District and the University will provide supervision for the student teachers placed in District schools. The student teachers will be learners and will not displace certificated employees in the District.

It is to the District’s benefit to renew these MOU agreements to ensure the District’s opportunity to assess potentially superior counselors and teachers in all areas, and to increase teacher quality and effectiveness in teacher shortage areas such as foreign language, special education, bilingual education, math and science. These CA Commission on Teacher Credential approved and accredited credential programs increase teacher candidates program choices including concurrently earning a Master of Arts in teaching and/or using online learning with SFUSD field based study and supervision.

SUBMITTED BY:  

Roger L. Huschmann  
Chief Human Resources Officer

APPROVED:  

Richard A. Carranza  
Superintendent of Schools
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Blue Water Foundation and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD, Student, Family and Community Support Department to receive sailing trips from Blue Water Foundation for Fiscal Year 2012-2013. There is no fiscal impact on the District from this agreement.

Background:

The Blue Water Foundation was founded as a nonprofit corporation in 1992 by a group of concerned sailors who wanted to expose Bay Area young people to the joys of sailing. Using volunteers’ boats, the group began to take small groups of middle and high school students sailing on the Bay. The goal of the program is to expose San Francisco youth to sailing and provide them with a fun, maritime alternative to drugs, alcohol, and gangs. It is an all-volunteer organization, with members ranging from retired teachers to professional sailors.

Blue Water Foundation would like to run up to 35 sailing trips for the 2012-2013 school year starting October 27, 2012 and ending May 24, 2013. Each trip includes about 15 youth, one teacher, one police officer, and about six trained Blue Foundation Water volunteers.

One primary objective is to provide youth with knowledge and skills about sailboats, navigation, the waterfront community, and the Bay Area natural environment. They also hope to give youth the experiences of teaching, leading, and trying new activities. Finally, Blue Water seeks to open the awareness of teachers, police officers, our volunteers, and the sailing community about the strengths, needs, interests, and capacities of San Francisco youth.

The Blue Water Foundation is fully insured by the Great American Insurance Group and they have named both the San Francisco Unified School District and the San Francisco Police Department as covered under our policy.

Submitted by:
Donna Blanchard
Supervisor
Student, Family, and Community Support Dept.

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 23, 2012

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education's approval of the Memoranda of Authority on the attached list.

Submitted by:
Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:
Richard A. Carranza
Superintendent of Schools

Agenda Item
2e. (1210-23B5)
<table>
<thead>
<tr>
<th>SFUSD School Site</th>
<th>Community Based Organization</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Downtown, ISA High &amp; Middle Schools. Daniel Webster, Star King Elementary</td>
<td>Potrero Hill Neighborhood House</td>
<td>Anger management training, case management, substance abuse counseling, food and produce distribution</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>Lowell, Washington High Schools and other Middle and High Schools as requested by Teachers of Administrators</td>
<td>San Francisco Achievers</td>
<td>Provide positive messages to high and middle school females on how to filter media messages to prevent negative self-imaging</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>Ruth Asawa San Francisco School of the Arts</td>
<td>One Sight</td>
<td>Free eye examination and glasses to select students.</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>Balboa, Marshall, Burton, O'Connell, Galileo &amp; Downtown High Schools. Bessie Carmichael K-8</td>
<td>United Playaz</td>
<td>Case management, violence prevention and leadership development programming</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>Downtown, International Studies, Mission High Schools. Visitation Valley, Aptos Middle Schools. Hilltop Elementary School</td>
<td>WritersCorps (a project of the San Francisco Arts Commission and San Francisco Public Library)</td>
<td>Provide weekly writing workshops to improve the academic performance and writing skills of students.</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>All SFUSD High Schools and Middle Schools</td>
<td>University of California San Francisco (UCSF)</td>
<td>Health Presentations and Health Fair</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>Thurgood Marshall and George Washington High Schools</td>
<td>Youth Leadership Institute</td>
<td>Positive social norms campaign</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>John O'Connell and Wallenberg High School</td>
<td>San Francisco Achievers</td>
<td>Student Case Management</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>International Studies Academy, Aptos Middle School, Bessie Carmichael, Longfellow, Glen Park Elementary Schools</td>
<td>Homeless Children's Network</td>
<td>Counseling and consultation</td>
<td>Grants Foundation support</td>
</tr>
</tbody>
</table>

Submitted October 10, 2012
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 23, 2012

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #125-22B4 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH BERNAL HEIGHTS NEIGHBORHOOD CENTER

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #125-22B4 which allows the Superintendent and/or his designee to enter into an MOU with Bernal Heights Neighborhood Center for a mentoring group for girls. This amendment clarifies that services were provided at the following school site at no cost to the District:

International Studies Academy

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student, Family and Community Support Department is requesting the Board of Education’s approval of the amended Memoranda of Authority.

Submitted by:

Kevin M. Truitt
Associate Superintendent
Student, Family and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 23, 2012

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #119-13B2 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH GOOD SAMARITAN FAMILY RESOURCE CENTER

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #119-13B2 which allows the Superintendent and/or his designee to enter into an MOU with Good Samaritan Family Resource Center for support groups and art classes. This amendment clarifies that services were provided at the following school sites at no cost to the District:

SF International High School and John O’Connell High School

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student, Family and Community Support Department is requesting the Board of Education’s approval of the amended Memoranda of Authority.

Submitted by:

Kevin M. Truitt
Associate Superintendent
Student, Family and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Monthly Report to the Board of Education  
(For Board Meeting of October 23, 2012)  

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY  

REQUESTED ACTION:  
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.  

BACKGROUND:  
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.  

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.  

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.  

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.  

Submitted by:  
Rod Sarmiento  
Director, Purchasing & Warehouse  

Approved by:  
Joseph C. Grazioli  
Chief Financial Officer  

Agenda Item  
2h. (1210-23B8)
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>APD - Math &amp; Science Department Environmental Science Center</td>
<td>Tables</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>Fish Tank</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Chalkboard with wheels</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cart with shelves</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Bookcases</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Office Desks</td>
<td>6</td>
</tr>
<tr>
<td>Aptos Middle School</td>
<td>Televisions with carts</td>
<td>10</td>
</tr>
<tr>
<td>Balboa High School</td>
<td>Chairs</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Desks</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Bookshelf</td>
<td>1</td>
</tr>
<tr>
<td>Cesar Chavez Elementary School (Approved by Information Technology)</td>
<td>Cafeteria Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Carts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Speakers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Cassette Players</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>CD Players</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>DVD Players</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>VHS Players</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Listening Centers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Headsets</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Routers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Televisions</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Microwave Oven</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Switches</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Assorted Cables</td>
<td>1 Box</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>Computers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Desks</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Teacher's Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Weighing Scale</td>
<td>1</td>
</tr>
</tbody>
</table>
San Francisco Unified School District
PURCHASING DEPARTMENT
ESTIMATE OF SURPLUS INVENTORY
OCTOBER 23, 2012
BOARD MEETING

<table>
<thead>
<tr>
<th>School</th>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sarah B. Cooper Early Education School</strong></td>
<td>Cots</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>54</td>
</tr>
<tr>
<td></td>
<td>Student Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Bookcases</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Folding Tables</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Folding Table Carts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Roller Skates</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Step Blocks</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Computer Desk</td>
<td>1</td>
</tr>
<tr>
<td><strong>Dr. Charles Drew Elementary School</strong></td>
<td>Pianos</td>
<td>2</td>
</tr>
<tr>
<td><strong>Early Education Department</strong></td>
<td>Student Chairs</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Office Partitions</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Bookshelf</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computer</td>
<td>1</td>
</tr>
<tr>
<td><strong>Leonard Flynn Elementary School</strong></td>
<td>Monitors</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CPUs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mouse &amp; Keyboard</td>
<td>1 each</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Duplicator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>20</td>
</tr>
<tr>
<td><strong>Galileo High School</strong></td>
<td>Computers</td>
<td>24</td>
</tr>
<tr>
<td><em>(approved by Information Technology)</em></td>
<td>CPUs</td>
<td>4</td>
</tr>
<tr>
<td><strong>A. P. Giannini Middle School</strong></td>
<td>Risers</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Desks</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Theater lights &amp; cables</td>
<td>3</td>
</tr>
<tr>
<td><strong>Herbert Hoover Middle School</strong></td>
<td>Desk/Chairs</td>
<td>66</td>
</tr>
<tr>
<td></td>
<td>Student Desks</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Cabinets</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Overhead Projector</td>
<td>1</td>
</tr>
<tr>
<td><strong>International Studies Academy</strong></td>
<td>Tables</td>
<td>18</td>
</tr>
<tr>
<td><strong>Jefferson Elementary School</strong></td>
<td>Freezer</td>
<td>1</td>
</tr>
</tbody>
</table>
## San Francisco Unified School District
### PURCHASING DEPARTMENT
#### ESTIMATE OF SURPLUS INVENTORY
##### OCTOBER 23, 2012
###### BOARD MEETING

<table>
<thead>
<tr>
<th>School</th>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Francis Scott Key Elementary School</td>
<td>VCR Players</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>DVD/VHS Players</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Audio Visual Carts</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Cassette Player</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Televisions</td>
<td>7</td>
</tr>
<tr>
<td>Las Americas Early Education School</td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computer</td>
<td>1</td>
</tr>
<tr>
<td>Claire Lilienthal K-8 Alternative School</td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Screen</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitor</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Keyboard &amp; Mouse</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td>Frank McCoppin Elementary School</td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td>Mission High School (Approved by IT)</td>
<td>Keyboards</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Televisions</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Microwave Oven</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tapedeck Tuner</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Adding Machine</td>
<td>1</td>
</tr>
<tr>
<td>Jose Ortega Elementary School</td>
<td>Tables</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Rolling Carts</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Teacher's Desk</td>
<td>1</td>
</tr>
<tr>
<td>George Peabody Elementary School</td>
<td>Piano</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Piano Bench</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Office Chairs</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Coat Hanger</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td>Paul Revere Elementary School</td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>30</td>
</tr>
</tbody>
</table>
San Francisco Unified School District  
PURCHASING DEPARTMENT  
ESTIMATE OF SURPLUS INVENTORY  
OCTOBER 23, 2012  
BOARD MEETING  

<table>
<thead>
<tr>
<th>School</th>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul Revere Elementary School</td>
<td>CPUs</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>1 Box</td>
</tr>
<tr>
<td></td>
<td>Televisions</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Cassette Player</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Facsimile Machine</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>2</td>
</tr>
<tr>
<td>(contd)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junipero Serra Elementary School</td>
<td>Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td>Sherman Elementary School</td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td>Sunnyside Elementary School</td>
<td>Overhead Projectors</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Televisions</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Facsimile Machine</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Video Cassette Recorder</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Electronic Sketch Pad</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CD Drives</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Assorted Cables</td>
<td>2 Boxes</td>
</tr>
<tr>
<td>Yick Wo Elementary School</td>
<td>Double Desks</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Bench &amp; Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Plastic Playhouse</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Rug</td>
<td>1</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/23/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $16,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6219-11047 - Creative Arts Charter School

CONTRACT:
Mod #6 to No. 845

RECOMMENDATION:
That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $16,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language. Additional services were performed to evaluate the facility condition assessment of the existing Annex building to be used as possible temporary classrooms during the construction phase of the project.

This contract modification is for additional architectural construction administration services due to unforeseen conditions.

Original contract amount
Previous Approved Modifications
Contract to be Increased by Modification (No.6)
New Total Contract Amount as Modified

$414,418.00
$884,347.00
$16,800.00
$1,315,565.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. (1210-23W1)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $36,959.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2013-0000-8500-6278-11074 – 727 Golden Gate Avenue

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #3 to Contract #1295</td>
<td></td>
</tr>
<tr>
<td>727 Golden Gate Avenue (Former John Swett ES) Prop A 2006 Bond Program</td>
<td>$36,959.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $36,959.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for the removal of the bungalows located at 300 Seneca temporarily housing Civic Center Secondary School.

| Original Contract Amount            | $89,073.00 |
| Previously approved modification to contract | $113,348.00 |
| This Modification #3 (not-to exceed) | $36,959.00 |
| **Total Contract Value as modified** | **$239,380.00** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (1210-23W2)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $57,826.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11091 – 1350 7th Ave

CONTRACT:
Mod #10 to Contract #01343

DESCRIPTION
1350 7th Ave
Building Construction – Prop A 2006 Bond Program

COST
57,826.00

RECOMMENDATION:
That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $57,826.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at 1350 7th Ave as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of new interior stairways, new elevator, new interior work, new window install, and seismic upgrade to west wall, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes miscellaneous drywall, framing, fire sprinkler, security system, plumbing and other misc. items.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$5,997,000.00</td>
</tr>
<tr>
<td>Previous Approved Modifications(9)</td>
<td>$ 617,438.00</td>
</tr>
<tr>
<td>This Modification (#10)</td>
<td>$ 57,826.00</td>
</tr>
<tr>
<td><strong>Total Contract Amount as Modified</strong></td>
<td><strong>$ 6,672,264.00</strong></td>
</tr>
<tr>
<td>% of Modification</td>
<td>11.26%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $90,433.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11083 - Francis Scott Key ES

CONTRACT:

Mod. #8 to No. 1345

Francis Scott Key ES Modernization
Building Construction – Prop A 2006 Bond Program

COST

$90,433.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $90,433.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the interim housing scope of work at Francis Scott Key ES as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. Scope of work includes site work, removal of interim housing, new roof, interior renovations, play structure, fire suppression system, fire alarm system, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification is for revisions to abatement, plaster, painting, electrical, HVAC, concrete repair, ceiling finishes, framing, casework, fire sprinklers, and various other changes for a total of $91,433.00. This modification also includes a credit in the amount of ($1,000.00) for the reduction of work at the boy’s restroom exhaust fan, making the total value of the modification $90,433.00.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$ 6,477,728.00</td>
</tr>
<tr>
<td>Previous Approved Modification(s)</td>
<td>$ 253,673.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No. 8</td>
<td>$ 90,433.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td><strong>$6,821,834.00</strong></td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>5.31%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/23/12  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $4,477.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2013-0000-8500-6279-11105 – Fairmount ES Greening  
Appropriation #21-90391-2013-0000-8500-6279-11109 – Grattan ES Greening  

CONTRACT:  
Mod # 1 to Contract #01507  

DESCRIPTION  
Fairmount ES and Grattan ES Greening  
Building Construction – Prop A 2006 Bond Program  
COST  
$4,477.00  

RECOMMENDATION:  
That the Board of Education approve this contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $4,477.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract is for construction of the green schoolyard program at Fairmount and Grattan elementary schools as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program. The project will include the total base bid and alternate 1 for Grattan. Scope of work includes, but is not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, grading, installation of irrigation systems, seat walls, plantings and site furnishings. This final modification includes additional work due to design changes to plumbing and outdoor classrooms, additional work due to unforeseen conditions, and other minor work addressed in the field.  

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount (Resolution 124-24W16, April 24, 2012)</td>
<td>$175,300.00</td>
</tr>
<tr>
<td>Previous Approved Modification(s)</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be Increased by this Modification</td>
<td>$4,477.00</td>
</tr>
<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td><strong>$179,777.00</strong></td>
</tr>
<tr>
<td>Total % of Modification Amounts to Original Contract Amount</td>
<td>2.55%</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item 3e. (1210-23W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between McCarthy Building Companies, Inc. (McCarthy) and the San Francisco Unified School District for the net amount not to exceed $18,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2013-0000-8500-6216-11091 -- 1350 7th Ave $18,000.00

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1350 7th Ave</td>
<td>18,000.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between McCarthy Building Companies, Inc. (McCarthy) and the San Francisco Unified School District for the net amount not to exceed $18,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program and provided for the costs of the preconstruction phase at Jefferson CDC, Jefferson ES, Ulloa ES, and Lawton ES. Additional projects and construction management phases were to be added through Board-approved modification of this Master Agreement. Subsequent modifications were for the construction and close out phases for Jefferson CDC and ES, Ulloa ES, and Lawton ES. It will also support pre-construction, construction and close out phases at Hoover MS, Lakeshore ES, Sunset ES, Aptos MS, Alice Fong Yu ES, Noriega CDC, Francis Scott Key and School Health Programs.

This modification is for additional closeout services for the modernization project at 1350 7th Ave.

| Original Contract | $177,600.00 |
| Previous Modification | $6,850,378.00 |
| This Modification | $18,000.00 |
| Total Contract as Modified | $7,045,978.00 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/23/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $30,480.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
 Appropriation 21-90391-2013-0000-8500-6290-11047 – Creative Arts Charter School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Arts Charter School</td>
<td>$30,480.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $30,480.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and George Washington Carver ES. Previous modification to the contract includes, Cleveland ES, San Miguel CDC-IH, New Traditions ES, San Miguel CDC modernization, Lawton ES, Sunset ES, Jefferson ES, Buena Vista ES, Marshall ES, Dr. GW Carver, New Traditions ES, Alice Fong Yu ES, Burnett CDC- IH, John Muir Elementary School, Theresa Mahler CDC, Alamo ES, Aptos MS and San Miguel CDC, Raul Wallenberg HS, Hoover MS, Presidio CDC, 1350 7th Avenue, Civic Center School at John Swett, and Gateway/KIPP Academy and greening projects at Alamo ES, Alice Fong Yu Alt, Claire Lilienthal K-2, Fairmount ES, Grattan ES, John Muir ES and Dr. William Cobb ES .

This modification to the Master Agreement is for additional inspection services due to unforeseen conditions at Creative Arts Charter School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$322,800.00</td>
</tr>
<tr>
<td>Previous Modifications (No.1-22)</td>
<td>$3,943,983.50</td>
</tr>
<tr>
<td>This Modification No. 23 (not to exceed)</td>
<td>$30,480.00</td>
</tr>
<tr>
<td>Total Contract Value, as modified</td>
<td>$4,297,263.50</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/23/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $5,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6212-11087 – Guadalupe ES

CONTRACT:

Mod. No. 27 to Contract #01162

DESCRIPTION
Guadalupe Elementary School – Modernization
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

COST
$5,400.00

RECOMMENDATION:

That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $5,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES, Marshall ES Greening and NAC 300.

Scope of work for this modification includes additional hazardous materials consulting services and monitoring services associated with OSHA issues resulting from crawlspace mechanical work at Guadalupe Elementary School.

| Original Contract Amount | 15,315.00 |
| Previous approved Modification (No. 1-26) | 2,125,083.50 |
| This Modification No. 27 (not-to exceed) | 5,400.00 |
| Total Contract Value as modified | 2,145,798.50 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (1210-23W8)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $23,650.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6140-11515 Jose Ortega ES

CONTRACT:
Mod. #3 to No. 1470

DESCRIPTION
Jose Ortega Elementary School
Surveying Services – Prop A 2011 Bond Program

COST
$23,650.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $23,650.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey. Individual services agreements for previous site surveyed under this contract included: George Peabody ES.

This modification to the Master Agreement is for Topographic Survey, Boundary Survey and Title Report for Jose Ortega Elementary School Modernization Project.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$12,250.00</td>
</tr>
<tr>
<td>Previous Modifications (1 and 2)</td>
<td>$9,350.00</td>
</tr>
<tr>
<td>This Modification #3</td>
<td>$23,650.00</td>
</tr>
<tr>
<td>Total Contract as modified</td>
<td>$45,250.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/23/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $5,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6150-11504 – Phillip and Sala Burton High School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 5 to No. 1476</td>
<td>Phillip and Sala Burton High School Geotechnical Services – Prop A 2011 Bond Program</td>
<td>$5,300.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $5,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites. The original contract included the first phases of geotechnical consulting services for Lowell HS, with subsequent modifications for geotechnical consulting services at Monroe ES, Burton HS and Gordon J. Lau ES.

This modification is for additional geotechnical investigations to provide a geohazard evaluation at Phillip and Sala Burton High School

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1-4) | $ 86,450.00 |
| Contract to be Increased by Modification No. 5 | $ 5,300.00 |
| Total Contract Value as modified | $ 91,750.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
San Francisco Unified School District
San Francisco, California
Board Meeting 10/23/12

Subject: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

Requested Action:
That the Board of Education approve this contract between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $115,668.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Proposition 39 School Repair Program Fund:
Appropriation 21-90392-2013-0000-8500-6211-11515 – Jose Ortega ES

Contract: Description
No. 1597 Architectural/Engineering Assessment Services – Prop A 2011 Bond Program $115,668.00

Recommendation:
That the Board of Education approve this contract between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $115,668.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Background:
This contract is for Architectural and Engineering project assessment services for Jose Ortega ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinney Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between PLUM Architects and the San Francisco Unified School District for an amount not to exceed $110,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6211-11511 – Miraloma ES

CONTRACT:
No. 1598

DESCRIPTION
Miraloma Elementary School
Architectural/Engineering Assessment Services – Prop A 2011 Bond Program

COST
$110,700.00

RECOMMENDATION:
That the Board of Education approve this contract between PLUM Architects and the San Francisco Unified School District for an amount not to exceed $110,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering project assessment services for Miraloma ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Agenda Item
31. (1210-23W12)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $51,980.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2013-0000-8500-6212-11493</td>
<td>Lowell HS, Exterior Painting</td>
<td>$3,750.00</td>
</tr>
<tr>
<td>21-90392-2013-0000-8500-6212-11515</td>
<td>Jose Ortega ES, Security Camera</td>
<td>$6,515.00</td>
</tr>
<tr>
<td>21-90392-2013-0000-8500-6212-11504</td>
<td>Phillip and Sala Burton HS</td>
<td>$7,340.00</td>
</tr>
<tr>
<td>21-90392-2013-0000-8500-6212-11494</td>
<td>Bret Harte EES</td>
<td>$12,945.00</td>
</tr>
<tr>
<td>21-90392-2013-0000-8500-6212-11510</td>
<td>Ida B. Wells HS</td>
<td>$21,430.00</td>
</tr>
</tbody>
</table>

CONTRACT:

Mod 4 to No. 1518
Environmental IH Services – Proposition A 2011 Bond Program $51,980.00

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $51,980.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS and Bret Harte EES.

This modification is for additional scope of work for hazardous materials consulting services including additional submittal review, site visits and meetings at Lowell HS Exterior Painting project; hazardous materials assessment and design phase services for Jose Ortega ES Security Camera project; Burton HS Assessment Phase Documents and Coordination Meetings; hazardous materials assessment and design phase services for Bret Harte EES and Ida B. Wells HS.

Original Contract Amount $23,280.00
Previous Approved Modifications $109,178.00
This Modification #4 (not-to exceed) $51,980.00
Total Contract Value as modified $184,438.00

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/23/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Hoi’s Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $14,292.99 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-6279-11037 – Construction – Change Order

MODIFICATION OF CONTRACT:
<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUTRO ELEMENTARY SCHOOL</td>
<td>$14,292.99</td>
</tr>
</tbody>
</table>

Modification No. 2
To Contract 01524

RECOMMENDATION:
That the Board of Education approve this modification between Hoi’s Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $14,292.99 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program.

BACKGROUND:
This contract was for the exterior and interior painting, and flooring project at Sutro ES. The scope of work consisted of painting, light fixtures replacement for the exterior of school buildings including portable classroom; interior work includes replacement of drinking fountains, acoustical ceiling system with new light fixtures, electrical, hazardous materials abatement work.

This change order is for additional work including fire alarm modification and relocation of existing heat detectors which conflicted with the new ceiling light fixtures installation; provide photocells to four exterior light fixtures; modify and install a salvaged chain link fence at the gap between the multi-purpose building and neighbor’s building; remove and reinstall T-bar wires in existing ceiling grids to allow new ceiling panels installation; install new school name signage.

Original contract amount (Resolution 125-8W34, May 8, 2012) $483,000.00
Previous approved modifications $34,292.95
Contract to be increase by this Modification #2 (amount not-to-exceed) $14,292.99
New Total Contract amount as modified $531,585.94
Total % of modification amounts to original contract amount 10%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Submitted by:
Leonard Tom, Director
Finance and Administration

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

3n. (1210-23W14)
SUBJECT: 
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with Eternal Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2013-0000-8500-6270-11557 – Construction - $36,300

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2013-0000-8500-6270-11557 – Construction - $36,300

CONTRACT:
No. 01600

BIDDERS
Eternal Construction
Rodan Builders
Ross Recreation
Nema Construction

DESCRIPTION
LAFAYETTE ELEMENTARY SCHOOL
General Contractor Services

COST
$72,600

RECOMMENDATION:
It is recommended that the sum of $72,600 as bid by Eternal Construction, Inc. be awarded. Should the District be unable to enter into a contract with Eternal Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for ADA site improvement of play yard, rubber surfacing at Lafayette ES. The scope of work consists of repaving play structure area in order to accept new rubber surfacing tiles and the existing new play structures to meet current ADA guidelines.

Submitted by: 
Yonko Radonov, Director
Facilities Design & Construction

Recommended by: 
David L. Goldin A.I.A.
Chief Facilities Officer
In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the October 23, 2012 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Loving &amp; Campos Architects</td>
<td>$16,800.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>McCarthy Building Companies, Inc.</td>
<td>$18,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Elmast Construction and Inspection</td>
<td>$30,480.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$5,400.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corp.</td>
<td>$36,959.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>DL Falk Construction</td>
<td>$57,826.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Angotti &amp; Reilly</td>
<td>$90,433.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sandis Engineers</td>
<td>$23,650.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo/Langan Company</td>
<td>$5,300.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>All Trusty Builders</td>
<td>$4,477.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$51,980.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Cody Anderson Wasney Architects, Inc.</td>
<td>$115,668.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Plum Architects</td>
<td>$110,700.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
</tbody>
</table>

**TOTAL:** $567,673.00

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yanko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicies and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the October 23, 2012 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Eternal Construction</td>
<td>72,600.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Ho's Construction</td>
<td>14,292.99</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$86,892.99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

PROBATIONARY APPOINTMENTS
1210-23F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charkins, Allison C.</td>
<td>Mc Kinley E.S.</td>
<td>Resource Teacher</td>
<td>1.00</td>
<td>09/12/2012</td>
</tr>
<tr>
<td>Denton, Meredith A.</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>09/20/2012</td>
</tr>
<tr>
<td>Downing, Samatra Monique</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>09/19/2012</td>
</tr>
<tr>
<td>Kniffel, Erika</td>
<td>Roosevelt M.S.</td>
<td>PE</td>
<td>1.00</td>
<td>09/24/2012</td>
</tr>
<tr>
<td>Lampear, Sandra Marie</td>
<td>Paul Revere E.S.</td>
<td>Spec Ed RSP</td>
<td>1.00</td>
<td>09/11/2012</td>
</tr>
<tr>
<td>Metivier, Sandra L</td>
<td>SFCSD - Counseling &amp; Social Services</td>
<td>Social Worker</td>
<td>1.00</td>
<td>09/24/2012</td>
</tr>
<tr>
<td>Navarro, Anthony Castel</td>
<td>Balboa H.S.</td>
<td>Social Science</td>
<td>0.60</td>
<td>10/01/2012</td>
</tr>
<tr>
<td>Powers, Edward Johan</td>
<td>SFCSD - Counseling &amp; Social Services</td>
<td>Social Worker</td>
<td>1.00</td>
<td>09/19/2012</td>
</tr>
<tr>
<td>Stingle, Daniel John</td>
<td>Multiple Work Locations</td>
<td>Art</td>
<td>0.60</td>
<td>09/20/2012</td>
</tr>
<tr>
<td>Ulloa, Mitzi</td>
<td>Balboa H.S.</td>
<td>VPA: Art</td>
<td>0.40</td>
<td>09/10/2012</td>
</tr>
<tr>
<td>Verango, Catherine Chen</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>09/24/2012</td>
</tr>
<tr>
<td>Yu, Samantha Huixin</td>
<td>Lowell H.S.</td>
<td>English</td>
<td>1.00</td>
<td>09/10/2012</td>
</tr>
</tbody>
</table>

TEMPORARY APPOINTMENTS
1210-23F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arroyo, Aurora Marie</td>
<td>S.F. Community E.S.</td>
<td>4-5th Grade ELD</td>
<td>1.00</td>
<td>09/24/2012</td>
<td>12/14/2012</td>
</tr>
<tr>
<td>Hayes, Meghan Lottie</td>
<td>DTD</td>
<td>DTD</td>
<td>0.50</td>
<td>09/26/2012</td>
<td>08/30/2013</td>
</tr>
<tr>
<td>Lomax, Dana Teen Rachelle</td>
<td>Downtown H.S.</td>
<td>English</td>
<td>1.00</td>
<td>09/24/2012</td>
<td>12/21/2012</td>
</tr>
<tr>
<td>Lowe, Minika R.</td>
<td>S.F. Community E.S.</td>
<td>1st Grade</td>
<td>1.00</td>
<td>10/15/2012</td>
<td>01/18/2013</td>
</tr>
<tr>
<td>Mulligan, Catherine M.</td>
<td>John Muir E.S.</td>
<td>K</td>
<td>0.50</td>
<td>09/17/2012</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

INTERN APPOINTMENTS
1210-23F3

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Puretz, Claire J.</td>
<td>Lowell H.S.</td>
<td>Spec Ed</td>
<td>1.00</td>
<td>08/15/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Sotello, Rebecca Alicia</td>
<td>Bret Harte E.S.</td>
<td>5th Grade ELD</td>
<td>1.00</td>
<td>09/25/2012</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>
**EMERGENCY APPOINTMENT**
1210-23F4

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lopez, Jessica</td>
<td>Special Education Services</td>
<td>Spec Ed CDC</td>
<td>1.00</td>
<td>09/21/2012</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

**DEPARTMENT HEAD APPOINTMENTS**
1210-23F5

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fulop, Rebecca M</td>
<td>Mission H.S.</td>
<td>Science</td>
<td>1.00</td>
<td>08/15/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Kern, Susan L</td>
<td>Mission H.S.</td>
<td>Spec Ed DIS</td>
<td>1.00</td>
<td>08/15/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Lawson, Shannon Morris</td>
<td>Mission H.S.</td>
<td>Art</td>
<td>1.00</td>
<td>08/15/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Lum, Grace</td>
<td>Mission H.S.</td>
<td>English</td>
<td>1.00</td>
<td>08/15/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>O'Connell, Paula</td>
<td>Independence H.S.</td>
<td>Multiple Subjects</td>
<td>1.00</td>
<td>08/15/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Roth, Robert H.</td>
<td>Mission H.S.</td>
<td>Social Science</td>
<td>1.00</td>
<td>08/15/2012</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

**1210-23F6**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44258.2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuen, Corinne</td>
<td>Francisco M.S.</td>
<td>Math and Science</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Barron, Christopher C.</td>
<td>International Studies Academy</td>
<td>09/21/2012</td>
</tr>
<tr>
<td>Brooks, Judith Marie</td>
<td>Herbert Hoover M.S.</td>
<td>09/21/2012</td>
</tr>
<tr>
<td>Bullard, Doug</td>
<td>Lowell H.S.</td>
<td>09/17/2012</td>
</tr>
<tr>
<td>Chang, Mary</td>
<td>Starr King E.S.</td>
<td>10/02/2012</td>
</tr>
<tr>
<td>Crane, Susanne Renee</td>
<td>Marina M.S.</td>
<td>10/15/2012</td>
</tr>
<tr>
<td>Crosby, April Elizabeth</td>
<td>Woodside Learning Center</td>
<td>09/17/2012</td>
</tr>
<tr>
<td>DeGroot, Marina E</td>
<td>West Portal E.S.</td>
<td>09/27/2012</td>
</tr>
<tr>
<td>Escamilla, Margaret Bridget</td>
<td>Everett M.S.</td>
<td>10/01/2012</td>
</tr>
<tr>
<td>Fisher, Nicole C</td>
<td>Children's Ctr. Administration</td>
<td>08/24/2012</td>
</tr>
<tr>
<td>Frank, Tracinda LaShawn</td>
<td>Special Education/DIS</td>
<td>09/21/2012</td>
</tr>
<tr>
<td>Garcia, Carlos R.</td>
<td>Fairmount E.S.</td>
<td>09/26/2012</td>
</tr>
<tr>
<td>Gibbons, Ellena Lee</td>
<td>S.F. Community E.S.</td>
<td>09/24/2012</td>
</tr>
<tr>
<td>Hernandez, Kirstin B.</td>
<td>Superintendent's Zone-Mission</td>
<td>10/05/2012</td>
</tr>
<tr>
<td>Hung, Po-Land</td>
<td>George Washington H.S.</td>
<td>09/01/2012</td>
</tr>
<tr>
<td>Hutchinson, John Larson</td>
<td>Abraham Lincoln H.S.</td>
<td>10/04/2012</td>
</tr>
<tr>
<td>Knight, Brigitte Anne</td>
<td>E.R. Taylor E.S.</td>
<td>09/17/2012</td>
</tr>
<tr>
<td>Laureyns, Shawn G.</td>
<td>Lowell H.S.</td>
<td>09/26/2012</td>
</tr>
<tr>
<td>Leahy, Michael Jason</td>
<td>Monroe E.S.</td>
<td>10/19/2012</td>
</tr>
<tr>
<td>Lee, Janice L</td>
<td>Frank Mc Coppin E.S.</td>
<td>07/01/2012</td>
</tr>
<tr>
<td>Lujan, Judith R.</td>
<td>Sherman E.S.</td>
<td>09/10/2012</td>
</tr>
<tr>
<td>Mariotti, Rosanna Maria</td>
<td>Abraham Lincoln H.S.</td>
<td>10/29/2012</td>
</tr>
<tr>
<td>Marquez, Gladys</td>
<td>Argonne CDC</td>
<td>09/10/2012</td>
</tr>
<tr>
<td>Martin, Gilbert Joe Lee</td>
<td>A.P. Giannini M.S.</td>
<td>09/04/2012</td>
</tr>
<tr>
<td>Martinezmoles, Dana A.</td>
<td>Sanchez Elementary School</td>
<td>10/02/2012</td>
</tr>
<tr>
<td>Menas, Cecilia Cynthia</td>
<td>Paul Revere E.S.</td>
<td>09/10/2012</td>
</tr>
<tr>
<td>Mercurio, Megan L</td>
<td>Woodside Learning Center</td>
<td>11/01/2012</td>
</tr>
<tr>
<td>Murray, Kathryn Jane</td>
<td>Sanchez Elementary School</td>
<td>12/04/2012</td>
</tr>
<tr>
<td>Nedeau, Janet E</td>
<td>Thurgood Marshall H.S.</td>
<td>08/22/2012</td>
</tr>
<tr>
<td>Nicolas, Jocelyne</td>
<td>George Washington H.S.</td>
<td>09/06/2012</td>
</tr>
<tr>
<td>Obregon, Nancy J</td>
<td>Leondard Flynn E.S.</td>
<td>09/17/2012</td>
</tr>
<tr>
<td>Redding, Charyl</td>
<td>Glen Park E.S.</td>
<td>11/05/2012</td>
</tr>
<tr>
<td>Robinson, Alicia Maria</td>
<td>Raphael Weill CDC</td>
<td>08/20/2012</td>
</tr>
<tr>
<td>Salinas, Veronica Inez</td>
<td>S.F. Community E.S.</td>
<td>10/15/2012</td>
</tr>
<tr>
<td>Takruri, Halfa</td>
<td>Frank Mc Coppin CDC</td>
<td>09/04/2012</td>
</tr>
<tr>
<td>Tanaka, Junko</td>
<td>Clarendon Alt E.S.</td>
<td>11/14/2012</td>
</tr>
<tr>
<td>Taylor, Catherine Emily</td>
<td>APD Screening &amp; Assessment</td>
<td>10/29/2012</td>
</tr>
<tr>
<td>Torres, Marthaa Stephany</td>
<td>High School Operations</td>
<td>09/24/2012</td>
</tr>
<tr>
<td>Womack-Clarke, Patricia</td>
<td>Malcolm X Academy E.S.</td>
<td>09/10/2012</td>
</tr>
<tr>
<td>Wong, Flora Fong-Lam</td>
<td>Elementary Schools</td>
<td>09/20/2012</td>
</tr>
</tbody>
</table>
### REDUCED WORK/PARTNERSHIP TEACHING

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curreri, Rose K</td>
<td>Sanchez Elementary School</td>
<td>08/20/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Hult, Bronwen Iuen</td>
<td>Jefferson E.S.</td>
<td>08/15/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Kenny, Li Ping</td>
<td>James Lick M.S.</td>
<td>08/15/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Le Francois, Rosemarie</td>
<td>Sanchez Elementary School</td>
<td>08/20/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Wong, Julie Jw</td>
<td>Noriega CDC</td>
<td>08/21/2012</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

### RETIREMENT

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foon, Diane L</td>
<td>John McLaren CDC</td>
<td>11/20/2012</td>
</tr>
<tr>
<td>Turner, Daisy</td>
<td>Dr. Charles Drew E.S.</td>
<td>08/01/2012</td>
</tr>
</tbody>
</table>

### SEPARATION

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baker, Katherine Isabel</td>
<td>John O'Connell H.S.</td>
<td>10/16/2012</td>
</tr>
<tr>
<td>Barrera-Holmes, Olivia</td>
<td>Galileo Academy of Science &amp; T</td>
<td>10/02/2012</td>
</tr>
<tr>
<td>Cottrell, Carmen E.</td>
<td>Bret Harte CDC</td>
<td>09/28/2012</td>
</tr>
<tr>
<td>Eng-Feiler, Sandy Mui-Hin</td>
<td>Bessie Carmichael - CDC</td>
<td>08/18/2012</td>
</tr>
<tr>
<td>Friedman, Tanya E.</td>
<td>S.F. Community E.S.</td>
<td>07/01/2012</td>
</tr>
<tr>
<td>Holmes, Nathan Samuel</td>
<td>Galileo Academy of Science &amp; T</td>
<td>10/02/2012</td>
</tr>
<tr>
<td>Ingram, Teresa Pacheco</td>
<td>Bret Harte E.S.</td>
<td>08/21/2012</td>
</tr>
<tr>
<td>Kopf, Paul G</td>
<td>Francis Scott Key School Age CDP</td>
<td>08/21/2012</td>
</tr>
<tr>
<td>Lowe, Minika R.</td>
<td>Clarendon Alt E.S.</td>
<td>10/15/2012</td>
</tr>
<tr>
<td>Winchell, Sara Inger</td>
<td>Sanchez Elementary School</td>
<td>09/29/2012</td>
</tr>
<tr>
<td>Zin, Rosie</td>
<td>Dr. William Cobb CDC</td>
<td>08/18/2012</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>-----------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Anusasananan, Chalida Kendra</td>
<td>09/13/2011</td>
<td>Change job code from 0811 to 0700</td>
</tr>
<tr>
<td>Curbelo Zelman, Gabriela</td>
<td>08/14/2012</td>
<td>Change status from Intern to Probationary 2 effective 08/15/12</td>
</tr>
<tr>
<td>Fierst, Elizabeth Mary</td>
<td>09/11/2012</td>
<td>Change FTE from 0.80 to 1.00 effective 09/17/12 - 06/30/13</td>
</tr>
<tr>
<td>Gomez, Maya L.</td>
<td>08/25/2009</td>
<td>Reinstate as Tenure effective 09/10/12 - 11/09/12</td>
</tr>
<tr>
<td>Guitron, Linda L.</td>
<td>09/25/2012</td>
<td>Change FTE from 0.20 to 0.40 effective 10/01/12</td>
</tr>
<tr>
<td>Henderson, Crystal K.</td>
<td>08/28/2012</td>
<td>Change FTE from 0.80 to 1.00 effective 10/01/12</td>
</tr>
<tr>
<td>Karres, Deborah Ann</td>
<td>09/11/2012</td>
<td>Change work location from Tule Elk Park CDC to Presidio CDC effective 08/15/12 - 10/15/12</td>
</tr>
<tr>
<td>Keith, Elizabeth K.</td>
<td>09/25/2012</td>
<td>Changed status from Department Head to Regular Classroom teacher effective 08/15/12</td>
</tr>
<tr>
<td>Kenny, Li Ping</td>
<td>10/27/2009</td>
<td>Change FTE from 1.00 to 0.80 effective 08/15/12 - 06/30/13</td>
</tr>
<tr>
<td>Larson, Jeffry John</td>
<td>09/25/2012</td>
<td>Change the FTE from 0.60 to 1.00 effective 08/15/12</td>
</tr>
<tr>
<td>Lei, Shancha</td>
<td>01/25/2010</td>
<td>Reinstate as Tenure effective 08/20/12 - 06/30/13</td>
</tr>
<tr>
<td>Marshman, Lauren May</td>
<td>06/25/2012</td>
<td>Change position from 0561 Assistant Principal to 0923 Counselor effective 09/18/12 @ Galileo H.S.</td>
</tr>
<tr>
<td>McClelland, Janet N.</td>
<td>09/11/2012</td>
<td>Change work location from New Traditions E.S. to Sunset E.S. effective 09/21/12</td>
</tr>
<tr>
<td>Meyers, Raina Lee</td>
<td>08/24/2010</td>
<td>Change FTE from 1.00 to 0.80 effective 08/15/12</td>
</tr>
<tr>
<td>Momeny, Leyla</td>
<td>05/10/2011</td>
<td>Change FTE from 0.50 to 0.75 effective 09/19/12 - 06/30/13</td>
</tr>
<tr>
<td>Olivares, Maria Elena</td>
<td>09/11/2012</td>
<td>Change work location from San Miguel CDC to John McLaren CDC effective 08/28/12</td>
</tr>
<tr>
<td>Partika, Jennifer Lee</td>
<td>08/14/2012</td>
<td>Change end date from 10/01/12 to 10/31/12</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
</tr>
<tr>
<td>--------------------------</td>
<td>------------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Reilly, Veronica A.</td>
<td>08/28/2012</td>
<td>Change job code from 0737 to 0700 effective 08/15/12</td>
</tr>
<tr>
<td>Torres, Angela N.</td>
<td>06/23/2009</td>
<td>Reinstall status as Tenure effective 09/27/12</td>
</tr>
<tr>
<td>Trejo, Zenaida M</td>
<td>10/09/2012</td>
<td>Change work location from Serra Annex CDC to Junipero Serra CDC effective 09/21/12</td>
</tr>
<tr>
<td>Watsky, Clare Miller</td>
<td>10/14/2008</td>
<td>Change FTE from 0.80 to 1.00 effective 09/18/12</td>
</tr>
<tr>
<td>White, Leslie Loren</td>
<td>10/09/2012</td>
<td>Change status from Emergency to Intern effective 09/19/12</td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certified Personnel Action
Prepared by

[Signature]
Roger L. Buschmann
Chief Human Resources Officer

Agenda Item
4a. (1210-23F1 - F11)
### GENDER / ETHNICITY / RACE COMPOSITION

**PROBATIONARY APPOINTEES APPEARING IN THE AGENDA OF**

*October 23, 2012*

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>9</td>
<td>75.00%</td>
</tr>
<tr>
<td>Male</td>
<td>3</td>
<td>25.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2</td>
<td>16.67%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>10</td>
<td>83.33%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1</td>
<td>8.33%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>1</td>
<td>8.33%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>1</td>
<td>8.33%</td>
</tr>
<tr>
<td>Filipino</td>
<td>1</td>
<td>8.33%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>1</td>
<td>8.33%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>7</td>
<td>58.33%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
October 23, 2012

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>5</td>
<td>100.00%</td>
</tr>
<tr>
<td>Male</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2</td>
<td>40.00%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>3</td>
<td>60.00%</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>4</td>
<td>80.00%</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>100.00%</td>
</tr>
<tr>
<td>Gender</td>
<td>Appointee</td>
<td>Percentage</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------</td>
<td>------------</td>
</tr>
<tr>
<td>Female</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>Male</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>Total</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION
INTERN APPOINTEES
APPEARING IN THE AGENDA OF
October 23, 2012

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION
DEPARTMENT HEAD APPOINTEES
APPEARING IN THE AGENDA OF
October 23, 2012

<table>
<thead>
<tr>
<th>Category</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>5</td>
<td>83.33%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>16.67%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>6</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>6</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>6</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>16.67%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>5</td>
<td>83.33%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>6</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
DATE OF BOARD MEETING: October 23, 2012

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1210-23K1 Coordination of academic intervention and volunteer support for struggling students.

Category: Teaching Code: 23

School Site / Department: 589 Grattan ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Focal Students in K-5 identified through class wide SSTs.

Dates of Service: 11/01/12 – 5/22/2013

Total Cost: $30,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2013-1110-2100-5803-589

Name of Consultant: Mary Stern $30,000.00
Evaluation: $0
Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Interviews

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy, Principal

SCHOOL SITE/and or DEPARTMENT: 589 Grattan Elementary School
DATE OF BOARD MEETING: October 23, 2012

Is this a retroactive resolution? □Yes  □No

If yes, please explain. Choose from list below or other comments:


Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Commodore Sloat Elem.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5

Dates of Service: October 29, 2012 – November 29, 2012

Total Cost: $1,965.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2013-1110-2100-5803-488

Name of Consultant: San Francisco Arts Education Project $1,965.00

Evaluation: $N/A

Total Cost: $1,965.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Commodore Sloat has a longstanding partnership with SFArtsED.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sau wei Ma

SUBMITTED BY: Rosic Esparza

SCHOOL SITE/and or DEPARTMENT: Commodore Sloat Elem.
SUBJECT: Consultant Services ☒ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 23, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1210-23K3

San Francisco Arts Education (SF ArtsED) will provide artist in residency workshops in Musical theater and Visual Arts to students 6th through 8th grade. All workshops are aligned with California visual and performing arts standards.

Category: Visual & Performing Arts Enrichment

Code: 27

School Site / Department: Lawton Alternative K 8

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

6th 7th 8th grade

Dates of Service: October 29, 2012 -- December 2, 2012

Total Cost: $4,100.00

Funding Source(s)/Program Title:

PEEF: Prop H, Arts & Music

SACS Code(s):

01-90552-2013-1110-2100-5803-676

Name of Consultant: San Francisco Arts Education $4,100.00

Project

Evaluation: $N/A

Total Cost: $4,100.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Lawton has a long standing, successful partnership with SFartsED.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [X] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Marlies Lewis

SUBMITTED BY: Dr. John Ignacio

SCHOOL SITE/AND OR DEPARTMENT: Lawton Alternative
DATE OF BOARD MEETING: October 23, 2012

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. School schedule required work to start.

SERVICE/PROGRAM DESCRIPTION:

1210-23K4

Reading Partners is a Literacy Intervention Program that provides one on one tutoring to K-5 students 0.5-2.5 years behind grade level in reading. The overall aim is to bring students up to grade level in ELA/Reading to achieve success in the classroom and on standardized test. Reading Partners services will provide supplemental instruction to students in an effort to accelerate the students rate of learning.

Category: Tutoring & After School Activities


Participants: Students, teachers and staff at Bret Harte Elementary School.

Dates of Service: September 19, 2012 – May 15, 2013

Total Cost: $17,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2013-1110-2100-5803-453

Name of Consultant: Reading Partners

Evaluation: $0

Total Cost: $17,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
An examination of data showed Reading Partners to have measurable positive impact on student reading programs. Reading Partners has had a good relationship with Bret Harte Elementary School and many students have existing relationship with students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeanne Dowd, Principal

SCHOOL SITE/and or DEPARTMENT: Bret Harte Elementary School
SUBJECT: Consultant Services  [X] Organization

DATE OF BOARD MEETING: October 23, 2012

Is this a retroactive resolution?  [X] Yes  [ ] No

If yes, please explain. The funding is retroactive as it was necessary to provide immediate services to ensure access to a student with special needs. One to one services were necessary to ensure program safety and quality for all students in the after school program.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1210-23K5 Alvarado Elementary School ExCEL After School Program is seeking to expand its partnership with Bay Area Community Resources and provide additional program services for targeted youth. Bay Area Community Resources will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bay Area Community Resources includes reimbursement for supplies, materials and staffing not to exceed $8,000.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Alvarado Elementary School Students

Dates of Service:  July 1, 2012 to June 30, 2013

Total Cost:  $8,000.00

Funding Source(s)/Program Title:  NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-41249-2013-1110-2100-5803-153

Name of Consultant:  Bay Area Community Resources  $8,000.00

Evaluation:  $0

Total Cost:  $8,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☐ Individual ☒ Organization

DATE OF BOARD MEETING: October 23, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

1210-23K6 Academy of Art, Downtown, Ida B Wells, Wallenberg, Burton, Washington, Lincoln, John O'Connell, Balboa, Mission, Marshall, Galileo, June Jordan, SF International and ISA High School ExCEL Programs are seeking partnership with Out of Site Youth Arts Center to provide after school parallel programming in visual and performing arts. Out of Site Youth Arts Center will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Out of Site Youth Arts Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $35,549.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)


Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $35,549.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41244-2013-1110-2100-5803-153 $21,644.00
01-41248-2013-1110-2100-5803-153 $3,356.00
01-41248-2013-1110-2100-5100-153 $10,549.00

Name of Consultant: Out of Site Youth Arts Center $35,549.00

Evaluation: $0

Total Cost: $35,549.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Out of Site Youth Arts Center was chosen by the school community to provide support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept
DATE OF BOARD MEETING: October 23, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

1210-23K7

With the goal of supporting the commitments of fulfilling the goals of the federally funded School Improvement Grant (SIG), we propose to fund a math reform at Paul Revere K-8 School to improve the academic achievement of targeted students. Swun Math will support student achievement in mathematics through the development and implementation of daily 90-minute math model. Key features of this program include a pacing guide utilizing district adopted math textbook, common pre-and post-trimester exams, teaching strategies (lesson design/Inquiry based Instruction, group work techniques, academic language development, writing skills, etc.), transition into the common core, monthly coaching support/site visits by contractor for both teachers and principals, as well as workshops for parents. Contractor will charge for intervention materials and supplies including books.

Category: Administrative
Code: 1

School Site / Department: Superintendent’s Zone – Paul Revere School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teachers

Dates of Service: 10/24/12-6/30/13

Total Cost: $70,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-760 $55,000.00
01-31802-2013-1110-2100-5803-760 $15,000.00

Name of Consultant: Swun Math, LLC. $70,000.00

Evaluation: $0

Total Cost: $70,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [x] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Swun Math had a direct impact on student achievement in the 2011-2012 school year and had proven effective in raising achievement at other SFUSD schools.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Davida Desmond, Assistant Superintendent - Bayview

SCHOOL SITE/and or DEPARTMENT: Paul Revere K-8 School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 23, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Funding not available before the date of service.

or other comments: The District Legal Dept. was working with parent’s lawyer to determine cost of services to the District.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1210-23K8 To transition student into Anova School along with in-home behavior support.

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Student

Dates of Service: 10/2/11 - 4/13/12

Total Cost: $16,375.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2013-5001-2100-5803-056

Name of Consultant: Kahlon Family Services

Evaluation:

Total Cost: $16,375.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Per Student IEP

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Regina Piper

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 23, 2012
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

1210-23K9

To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone – Bayview seeks approval of the SFUSD Board of Education to establish a school partnership with San Francisco Coalition of Essential Small Schools (SF-CESS) at Paul Revere K-8 School.

San Francisco Coalition of Essential Small Schools (SF-CESS) will provide 70 days of equity focused leadership development (Culture and Climate Committee as well as Administration) and program development (EC PLC development and facilitation) to Paul Revere K-8 School in the following areas:

Objective #1 - Leadership Development: Climate and Culture Team
SF-CESS will collaborate with Paul Revere Administrative team and the Climate and Culture Team lead to plan and co-facilitate Climate and Culture meetings and related work towards developing a culture of collaboration, inquiry and equitable student outcomes.

Objective #2 - Program Development: EB-CFG/I groups
SF-CESS will train, support, and collaborate with teacher leaders to develop and pilot Equity Centered Professional Learning Communities/ EC PLCs (EB-CFB/I groups) explicitly focused on engaging and improving high leverage instruction.

Targeted for about 50 teachers, administrators and staff members, across grade levels and specialty areas, including special education, Immersion, academic intervention and behavior support.

Category: Professional Development  Code: 14

School Site / Department: Office of the Superintendent’s Zone – Bayview District – Paul Revere K-8 School

Participants: Teachers, administrators and support staff members at Paul Revere K-8 School

Dates of Service: October 24, 2012-June 30, 2013

Total Cost: $87,500.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-760

Name of Consultant: San Francisco Coalition of Essential Small Schools (SF-CESS)
Evaluation: $0
Total Cost: $87,500.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF-CESS has been providing SFUSD with equity centered coaching and professional development for the past 7 years and reached hundreds through formal training and ongoing support - at school and district levels. Two independent evaluators found this work to be very successful in reaching goals related to transformed practice as outlined in a detailed logic model. These goals include an increase in knowledge and skill as well as improved practice and results for staff and students. A June training with SFCESS for Paul Revere staff, administrators and teachers had an immediate positive impact on climate and led to greater awareness of the need for focused work around equity and student achievement among staff, teachers and administrators.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lorraine Orlandi, Community School Coordinator Paul Revere
SUBMITTED BY: Sheila Sammon, Principal
SCHOOL SITE/and or DEPARTMENT: Paul Revere K-8 School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 23, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Provide consultation and technical assistance towards conflict resolution and internal communication strategies specific to adult-adult interactions

Category: Administrative  Code: 1

School Site / Department: Early Education Department

Participants: EED Program Specialists and Preschool Teaching Staff


Total Cost: $30,000.00

Funding Source(s)/Program Title:
EED: First 5 Preschool for All

SACS Code(s):
12-90180-2013-0001-2100-5803-900

Name of Consultant: Laura Fish  $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Based on consultants expertise and expertise in the content area as well as previous successful work with the EED.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED AND SUBMITTED BY: Tara Ryan

SCHOOL SITE/and or DEPARTMENT: Early Education Department
DATE OF BOARD MEETING:  October 23, 2012

AMENDMENT TO RESOLUTION(s): 12-57KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Choose from list below:
or other comments: Amendment reflects increase in funding.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1210-23K11 PTA increased funding or Motor Consultant to support students with special needs.

Category: Teaching Code: 23
School Site/ and or Department: 598 Grattan ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students with referrals by SST

Original Dates of Service: 8/29/2012 – 05/31/13
Amended Dates of Service:

Cost of this Amendment Request:  $29,650.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2013-1110-2100-5803-589

Cost of this Request

a) Name of Consultant: Elijah Bonner $29,650.00
b) Evaluation: (if applicable) $0


**Background**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$34,650.00</td>
</tr>
</tbody>
</table>

**District Goals and Evaluation:**

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

**Evaluation:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**Selection Process:**

- Interview

**Degree of Student Contact:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**Prepared and Submitted By:** Matthew Reedy, Principal

**School Site/and or Department:** 598 Grattan Elementary School
**K Resolution Amendment**

**Subject:** Consultant Services  
- Individual  
- Organization

**For Board Office Use Only**  
- Vendor has multiple contracts for the current fiscal school year.

**Date of Board Meeting:** October 23, 2012

**Amendment to Resolution(s):** 128-14K3  
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Choose from list below:  
-or other comments: The Nutrition Education Project and Mentoring for Success Project have funding for extra presentations that are currently not within Mr. Sachnoff’s contract.

**Service/Program Description:**  
(What the service and program description are; why the services are required; how the services will benefit the District)

<table>
<thead>
<tr>
<th>Service/Program</th>
<th>Description</th>
</tr>
</thead>
</table>
| 1210-23K12      | Mr. Sachnoff will provide a presentation for:  
1) Mentoring for Success Program and  
2) Nutrition Education Project for the Youth Empowerment Program  
WHY/HOW: Mr. Sachnoff will provide a two hour presentation to Mentors related to difficult conversations related to alcohol and drug prevention. In addition, Mr. Sachnoff will present to Nutrition Outreach Coordinators and Nutrition Outreach Workers on presentation skills that youth need within the Nutrition Youth Empowerment Program.  |

**Category:** Professional Development  
**Code:** 14

**School Site/and or Department:** Student, Family, and Community Support Department

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Students and staff from various SFUSD schools.

**Original Dates of Service:** August 15, 2012 to June 15, 2013

**Amended Dates of Service:** August 15, 2012 to June 15, 2013

**Cost of this Amendment Request:** $420.00

**Funding Source(s)/Program Title:**  
- Mentoring For Success - Youth with Disabilities  
- California Nutrition Network - Nutrition Education Grant Program

**SACS Code(s):**  
01-58159-2013-1110-2100-5803-152 $300.00  
01-58240-2013-1110-2100-5803-152 $120.00

**Cost of this Request:** $420.00

**a) Name of Consultant:** Ira Sachnoff

**b) Evaluation:** (if applicable) $0
Background

c) Original Cost Adopted $40,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $40,420.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This is Ira's 7th year of consulting with the SFUSD in this role. Ira Sachnoff was selected based on his expertise in the field of tobacco and alcohol use prevention education, youth development, and peer education.
In the past 15 years Ira has served as a Tobacco and AOD Education Program Consultant for the Alameda County Office of Education, Contra Costa County Office of Education, the San Mateo County Office of Education, and the San Francisco Peer Resource Programs (sponsored by the SFUSD and the SF Education Fund) from 1980-1996.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
AMENDMENT TO RESOLUTION(s): 126-12K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: The intent of this amendment is to add artist consultants.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1210-23K13 The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment Code: 27
School Site/Participating Elementary Schools
and or Department:
Participants: Students at participating elementary schools
(Those students, sites, or personnel who will be directly served by this consultant)
Original Dates of Service: August 20, 2012 - May 31, 2013
Amended Dates of Service: August 20, 2012 - May 31, 2013
Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
Elementary Arts Program

SACS Code(s):
01-90556-2013-1110-2490-5803-XXX

Cost of this Request

a) Name of Consultant: Michelle Holdt Roderick, Mozel
Nealy, and Michelle Jacques
$0.00

b) Evaluation: (if applicable)
$0.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Artists are selected based on the services performed and necessary training requirements.

DEGREE OF STUDENT CONTACT:

[ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Lisa Leung
SUBMITTED BY: Robert Daniels
SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
Name of Consultants:

LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations
Acrosports
Alegria, Nancy
Apple, Susan
Barron, Zenon
Bazdarich, Marlene
Buss, Shirl
Byrne, Brooke
Carroll, Darnell
Chagall Siegel, Irene
Collins, Sharon
Cortez, Jesus
Cruz, Martin
Deutsch, Nancy
Doyle, Sally
English, Carrie
Ensembles Ballet Folklorico de SF
Ernst, Sharon
Fong, Bryant
Gelfand, Joan
Goddard, Ponder
Gonzalez, David
Hackett Shaughnessy, Olive
Handful Players
Harmon, Anita
Haycock, Elizabeth
Intersection of the Arts/Stage Write
Jacques, Michelle
Johnson, Regina
Kepple, Megan
Khadra International Dance
Kirton, Josie
Koulikova, Jivka K
Kunz, Marissa

Liu, Karen
Lucero, Carla
Madrill, Eddie
Mane, Mohammed
Merzon, Randi
Mosqueda, Vanessa
Mulkey, Amelia
Museum of Craft & Folk Art
Music in the Schools
Nagata, Corrine
Nealy, Mozel
Ng, Jacqueline
Oberline Dance Collective
Phillips, Scott
Precita Eyes Murals/Missy Albin
Roderick, Michelle Holdt
Ross, Erica
Sandine, Meg
Sarkisian, Mimi
SF Opera
SF Opera Education Dept.
Sibbet, Susan
Stingle, Dan
Terence, Susan
Vicario, Robert
Weinstein, Ellen E
Weisser, Rebecca
Weng, Xiao Hong
White, Deaidre
Z Space/Word for Words Youth Arts
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 23, 2012

AMENDMENT TO RESOLUTION(s): 128-14K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: This amendment will extend services to support the Superintendent's Zone Mission.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>1210-23K14</th>
</tr>
</thead>
</table>
| (What the service and program description are; why the services are required; how the services will benefit the District) | Mark Wieser has created several video segments that highlight a variety of district programs, such as DCYF/SFUSD Wellness Initiative, Restorative Practices, Mission Scholarship Program, Afterschool, CBO Partnerships, etc. These videos are used by the various program/school leaders to showcase and promote the impressive work that is happening in our school district. For the Administrator's Institute to open the 2012/2013 school year, we have asked Mr. Wieser to create a video montage of clips from all of these videos that focus on "relationships" and the many ways we support our students, their families and our colleagues. Additional services for the Superintendent's Zone Mission will include videography, video recording and editing services. Project will be focused on recording aspects of the SIG framework. The final product will capture examples of SIG transformation elements via edited video clips and will include the elements below:
- School Leadership: interviews with school leaders
- Instructional guidance/coherence: description of balanced literacy, mathematics, language support and other instructional priorities.
- Building professional capacity: will capture various leadership networks and other professional development activities
- Student-centered learning environment: will record and feature classroom environments
- Parent-community ties: will interview and gather perspectives from parents and key stakeholders regarding family and community engagement. |

Category: Administrative  Code: 1

School Site/and or Department: Student, Family & Community Support & Superintendent's Zone Mission

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Administrators & Mission Zone SIG Schools

Original Dates of Service: July 31, 2012 - August 2, 2012

Amended Dates of Service: 7/31/12 - 6/30/13

Cost of this Amendment Request: $8,750.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
SACS Code(s):
01-31812-2013-1110-2100-5803-136

Cost of this Request
$8,750.00

a) Name of Consultant: Mark Wieser

b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $ 4,500.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $13,250.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mark Wieser has produced quality products for SFUSD school sites and district programs.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent - Mission

SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone Mission SIG Schools
SUBJECT: Consultant Services  ■ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  ■ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: October 23, 2012

AMENDMENT TO RESOLUTION(s): 126-26K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: To cancel original K resolution. DCYF is now picking up this partnership with the City Department of Health for the District.

SERVICE/PROGRAM DESCRIPTION:

1210-23K15

The School Based Mental Health Partnership Program (SBMHP) is a collaboration between SFUSD and the Department of Public Health. The SBMHP provides on-site, school-based mental health services for students with an “Emotional Disturbance” (ED) and mental health services to students in special education placed in self-contained classrooms who need mental health in order to access the curriculum. Major goals of the SBMHP programs include the prevention or referrals of ED youth to more restrictive settings, involvement of parents and caregivers in their children’s education and services, and support to teachers/classroom/school environments to increase student engagement in learning and school connection. Partnerships involve collaboration with school officials, caregivers and youth themselves to promote and increase developmental assets and school engagement.

Historically the SBMHP served 34 schools from Pre K-High School. Mental health clinicians provide on-site mental health services to the students referred for services. Each clinician dedicates 12 hours per week per partnership, for behavioral/mental health services (at least 8 hr/wk on-site).

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department: Special Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in special education who need mental health services, various school sites, the Special Education and Student, Family, and Community Support Departments.

Original Dates of Service: August 20 2012-May 31, 2013

Amended Dates of Service: N/A

Cost of this Amendment Request: ($325,000.00) Credit

Funding Source(s)/Program Title: AB411 - Special Education Mental Health Services

SACS Code(s): 05-65120-2013-5001-2100-5803-056

Cost of this Request

a) Name of Consultant: San Francisco Department of Public Health

b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $325,000.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $0.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

**SELECTION PROCESS:**
The School Based Mental Health Partnership Program is a collaboration between SFUSD and the Department of Public Health (DPH). Partnership Providers are Community Based Organizations (CBOs) selected through DPH. CBOs who have participated in the Partnership Program in the past are RAMs, Edgewood, Westside, Oakes, Mission Family Center, Chinatown Child Development Center, and Instituto Familiar de la Raza. These CBO's have demonstrated the ability to work within the District and serve students, families and staff effectively.

Partnership classrooms are selected by SFUSD and CBHS. Partnerships complete a yearly memorandum of understanding outlining responsibilities of each Party. Partnership Programs are placed at school sites that have an identified need, which include: A self-contained classroom that has students who need mental health services in order to access their education.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

**PREPARED BY:** Carmelita Z. Garcia

**SUBMITTED BY:** Regina Piper

**SCHOOL SITE/and or DEPARTMENT:** Special Education Department
DATE OF BOARD MEETING: October 23, 2012

AMENDMENT TO RESOLUTION(s): 126-12KI2 & 128-28K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change of name/organization
or other comments: Name change from Sound Educational and Psychological Association to Sound Educational and Psychological Services, PS, Inc.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1210-23K16

Sound Educational and Psychological Services, PS, Inc. will implement tiered levels of support to increase positive student behavior in 25 school sites, in an effort to address the rising concerns regarding the social emotional needs of our students as well as the District's non-compliance in the area of disproportionate representation of minority children eligible for Special Education Services.

Category: Supplemental Student Counseling
Code: 21

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Tiered Levels of Support for 25 school sites consisting of a cohort of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors/social workers.

Original Dates of Service: 9/20/12-3/20/13
Amended Dates of Service: NA
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)

SACS Code(s):
01-56400-2013-5001-2100-5803-056

Cost of this Request
a) Name of Consultant:
Sound Education and Psychological Association ($25,000) Credit
Sound Educational and Psychological Services, PS, Inc. $25,000

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $25,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $25,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Clayton Cook is an assistant professor in Educational Psychology at the University of Washington where he conducts research and teaches courses in school-based interventions and psycho-educational assessment. His research focuses on the development and implementation of multi-tiered, mental health service delivery systems based on response to intervention logic. His aims to improve school-based practices for students with or at-risk for mental health problems.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Laura Ramirez

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: October 23, 2012

AMENDMENT TO RESOLUTION(s): 126-26K45, 128-14K49, & 128-28K28,
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Funding will come from CDC - Comprehensive School Health to increase support for the implementation of the Youth Surveys.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1210-23K17

WHAT: To plan, develop, monitor and implement in-depth evaluation of the following grant funded programs
1) Secondary Counseling Program 2) Foster Youth Services Program, 3) CDC-Comprehensive School Health 4) Mentoring for Success grants - a)gang prevention, b) foster youth, c)truancy prevention and d) students with disabilities prevention, 5) Implementation of the Youth Risk Behavior Survey and California Healthy Kids Survey, 6) Wellness Initiative, 7) Good Behavior Game, and 8) PEEF. This funding will come from CDC-Comprehensive School Health to increase support for the implementation of the Youth Surveys.

WHY: These projects each have an evaluation component required by the state, federal or local government funder.

HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.

Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project.

Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation Code: 15

School Site/ and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Student, Family, and Community Support Department and SFUSD K-12 students and staff

Original Dates of Service: July 1, 2012 - June 30, 2013

Amended Dates of Service: July 1, 2012 - June 30, 2013

Cost of this Amendment Request: $22,675.00

Funding Source(s)/Program Title: Comprehensive School Health Local

SACS Code(s): 01-58160-2013-0000-3140-5803-152

a) Name of Consultant: Education, Training and Research Associates

Cost of this Request: $22,675.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $ 60,049.00
d) Previous Amendment(s) if any $227,284.50

Total Program Cost To Date $(Add Items a to d) $310,008.50

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Selection was based on a Request for Proposal (RFP) process posted in April 2011 for Student Support Services evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department, formerly Student Support Services Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
K Resolution Amendment

DATE OF BOARD MEETING: October 23, 2012

AMENDMENT TO RESOLUTION(s): 126-26K48
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:

1210-23K18
In the 2011/2012 school year, we contracted with Classroom Sense to create an "On-line Referral" Program for counselors and teachers. The program received very positive feedback and was used by ALL middle schools (who were part of the pilot) and many high schools (by individual requests.) Feedback from the many district users (teachers, counselors, admins, etc.) requested additional features to enhance functionality. Consultant will develop several enhancements of the web-based tool, including:
1) In-app secure mail and follow-up notifications to optimize the feedback loops between the various stakeholders involved with every given student referral.
2) Advanced data analysis in the form of a PowerPoint automated presentation generator.
3) Self-guided training in the form of an automated walk-through instruction that guides a new user through the application without extensive, hands-on, profession development.

Category: Technology Services                      Code: 25

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All middle and high school teachers, counselors, and administrators.

Original Dates of Service: July 1, 2012 - June 30, 2013

Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
DCYF Mayor's Wellness Program II
UGF/Supplemental School Counseling Program, Grades 7-12

SACS Code(s):
01-90539-2013-1110-2100-5803-152  ($38,601) Credit
01-07080-2013-1110-2100-5803-154  $38,601

a) Name of Consultant: Eduvant (DBA Classroom Sense) $0.00

b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $60,000.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $60,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Eduvant (DBA Classroom Sense) was selected based on the successful work product they produced for the district last year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Martha Vega

SUBMITTED BY: Kevin M. Truitt, Associate Superintendent

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  ■ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 23, 2012

AMENDMENT TO RESOLUTION(s): 129-25K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: This amendment will add additional funding to cover school year services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1210-23K19

With the goal of supporting the commitments written to the federally funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent’s Zone-Mission District seeks the approval of the SPUSD School Board to establish quality academic tutoring in both school day and afterschool programming through Jamestown Community Center for 6-8th grade students at BVHM.

Jamestown Community Center will improve academic support to Middle School students at BVHM by providing extended day 1-on-1 tutoring, study skills, leaderships development seminar, and peer-to-peer reading groups.

Jamestown is continuing to serve students at BVHM. In order to make use of SIG funding and prioritize students most in need of services we have amended last years contract/budget which delayed the submission of the K Resolution. Jamestown will focus this year on tutoring and supporting 6-8th grade students BVHM.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Office of the Superintendent's Zone - Mission

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

2nd, 6th - 8th Grade Students

Original Dates of Service: August 1, 2012 - June 30, 2013

Amended Dates of Service:

Cost of this Amendment Request: $8,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-618 $5,500
01-31802-2013-1110-2100-5803-618 $2,500

Cost of this Request $8,000.00

a) Name of Consultant: Jamestown Community Center

b) Evaluation: (if applicable) $0
Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$65,630.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$73,630.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is a valued and existing Buena Vista Horace Mann school based partnership for over 15 years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate and student achievement.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☑ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent - Mission

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann School
DATE OF BOARD MEETING: October 23, 2012

AMENDMENT TO RESOLUTION(s): 116-28K22, 118-23K47
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: This amendment will change partial funding from FY12 to FY13.

SERVICE/PROGRAM DESCRIPTION: 1210-23K20
(What the service and program description are; why the services are required; how the services will benefit the District)

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to the development of an extended day program, SIG funding will be used to support an extended day program with Urban Services YMCA. Urban Services YMCA will provide at least two staff members with an additional 5 hours a week to bring them to a total of 30 hours with benefits. This contract also will cover a percentage of salary for a full-time site director, an assistant at 30 hours or more, as well as a portion of the salaries of four additional group leaders for after-school programs. This contract also leverages core after-school grants from ExCEI and DCYF. Additional services will include the addition of Parent support and engagement programming throughout the school year to be provided by Urban Service YMCA mental health services, including weekly parent support “chat” group meetings, monthly parenting education workshops and 16-week course, Triple P, with ongoing parent outreach, assessments and surveys on community needs and interests. This partnership will also include a mental health counselor on site two days a week to work with students who qualify through Medi-Cal. In addition to providing therapy, the counselor will participate in mental health and behavioral support meetings and work with extended day staff and students as needed.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Paul Revere K-8 School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students and staff at Revere K-8 School

Original Dates of Service: 8/8/11 - 5/25/12
Amended Dates of Service: None

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-760 -$23,000.00
01-31812-2013-1110-2100-5803-760 +$23,000.00

Cost of this Request $0

a) Name of Consultant: Urban Services YMCA
b) Evaluation: (if applicable) $0
Background

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$70,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$23,000.00</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$93,000.00</strong></td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Urban Services YMCA program has a strong evidence-based record in SFUSD. And is recognized as a leader in extended day programs. The SIG has priorities in both student achievement and extended day programs at SIG sites.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Paul Revere K-8 School
K Resolution Amendment

SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: October 23, 2012

AMENDMENT TO RESOLUTION(s): 1012-14K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This amendment will change funding source from FY11 to FY13.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

1210-23K21
With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to the promotion of a positive student-centered teaching and learning environment, the office of the Superintendent’s Zone Mission District seeks the approval of the SFUSD School Board to establish a school partnership with Edgewood Center for Children and Families at Bryant and John Mir Elementary Schools. Edgewood will work with the site to: (1) train classroom teachers to refine and improve their classroom management skills (2) provide teachers with techniques and strategies to improve student behavior, attitude and motivation. Edgewood will provide management and coordination of the professional development as well as direct consultation with teachers around classroom management and implementation of the character education/social competency lessons and curriculum. As part of their services, Edgewood will utilize peer work groups, video, exercises and discussions with students, as well as observation, coaching and feedback to teachers. The partnership will be monitored by both the school principals and the Assistant Superintendent of the Mission teams in the Superintendent’s Zone.

Category: Professional Development  Code: 14

School Site/ and or Department: John Muir Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students

Original Dates of Service: 10/15/10-6/30/11
Amended Dates of Service: None

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2011-1110-2100-5803-650  -$9,224
01-31812-2013-1110-2100-5803-650  +$9,224

Cost of this Request $0

a) Name of Consultant: Edgewood Center for Children and Families

b) Evaluation: (if applicable) $0
**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$48,228.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$48,228.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td>-----------</td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [x] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Edgewood has a well-recognized record of effective student support services across schools in SFUSD. Based on the success of Edgewood in many sites with high need students, the office of the Superintendent’s Zone – Mission District and the school sites deemed Edgewood to be the right choice for the student support services called for in the SFUSD SIG application.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Shauna Harper

**SUBMITTED BY:** Karling Aguilara-Fort, Assistant Superintendent

**SCHOOL SITE/and or DEPARTMENT:** John Muir Elementary
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 23, 2012

AMENDMENT TO RESOLUTION(s): 118-9K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
- other comments: This amendment will change partial funding from FY12 to FY13.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1210-23K22

With the goal of supporting the commitments written into the federally-Edgewood will work with the site to:
(1) train classroom teachers to refine and improve their classroom management skills
(2) provide teachers with techniques and strategies to improve student behavior, attitude and motivation.

Edgewood will provide management and coordination of this professional development as well as direct consultation with teachers around classroom management and implementation of the character education/social competency lessons and curriculum. As part of their services, Edgewood will utilize peer work groups, video, exercises and discussions with students, as well as observation, coaching and feedback to teachers. The partnership will be monitored by both the school principals and the Assistant Superintendent of the Mission teams in the Superintendent's Zone.

Category: Administrative  Code: 1
School Site/ and or Department: John Muir Elementary
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All Staff and Students
Original Dates of Service: 8/1/11 - 5/31/12
Amended Dates of Service: None

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-650  -$43,178
01-31812-2013-1110-2100-5803-650  +$43,178

Cost of this Request:

a) Name of Consultant: Edgewood Center for Children and Families

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $43,178.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $43,178.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Edgewood is the only organization in the area that provides the CHAMPS trainers and training for school personnel.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☐ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguila-Fort, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: John Muir Elementary