SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, OCTOBER 27, 2015 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Emily M. Murase, Ph.D. – President
Matt Haney – Vice President
Sandra Lee Fewer
Hydra Mendoza-McDonnell

Rachel Norton
Shamann Walton
Jill Wynns

Student Delegates to the Board of Education: Teresia Chen
Miguel Tantiado

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of October 13, 2015

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORTS
   1. Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   The Superintendent or Board members may commend or honor individuals, groups, holidays and historical observations under this item. Resolutions of commendation shall be acted on by the Board without need for a second reading after public testimony is heard.
   1. RAVE Distinguished Service Award: Charyl Redding
   2. RAVE Special Service Award: Gabriel de la Cruz
   3. In Recognition of Administrator Appreciation Month
   4. Book Donation from the Japanese American Community:
      o Nobusuke Fukuda on behalf of the late Yoshiaki, Shinko, and Yoshiro Fukuda
      o Greg Marutani on behalf of the Topaz High School Class of 1945

D. STUDENT DELEGATES’ REPORT

E. ADVISORY COMMITTEE REPORTS AND APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS
   ➢ Annual Report – African American Parent Advisory Council
F. PUBLIC COMMENT ON CONSENT ITEMS
Members of the public may comment on any matter on the Consent Calendar.
Members of the public shall not be permitted to sever agenda items for discussion.

G. CONSENT CALENDAR — SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
This item requires a motion and a second. Under this item, the Superintendent may withdraw or correct an item on the Consent Calendar. In addition, a Board member or the Superintendent may remove an item from the Consent Calendar and the item will be considered as a First Reading or they may sever an item for discussion and separate vote under item O below.

H. SUPERINTENDENT'S PROPOSALS - HELD FOR SPEAKER CARDS AND ACTION
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

- 158-11Sp1 – Revision to Board Bylaw ("BB") 9322 and 9322.4 Agenda/Meeting Materials and Order of Business
(Please Note: BB9322.1 already adopted on 9/29/15)

- 159-29Sp1 – Adopt Board Policy ("BP") 7160
(Facilities: Charter School Facilities)

I. BOARD MEMBERS' PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

NONE

J. PUBLIC COMMENT ON GENERAL MATTERS - 30 MINUTES
Members of the public may address the Board on any matter that is not on the agenda but is within the subject matter jurisdiction of the Board. This item is limited to 30 minutes and shall occur no later than 7:30 p.m. or immediately following the item then under discussion.

K. SPECIAL ORDER OF BUSINESS
NONE
L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➤ Update – African American Academic Achievement Leadership Initiative (AAALI)

M. CONSENT CALENDAR RESOLUTIONS REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

N. VOTE ON CONSENT CALENDAR – MOVED AND SECONDED UNDER ITEM G

O. VOTE ON CONSENT CALENDAR RESOLUTIONS SEVERED FOR SEPARATE CONSIDERATION UNDER ITEM G

P. INTRODUCTION OF ALL PROPOSALS AND ASSIGNMENT TO COMMITTEE

The president shall introduce proposals from the Superintendent and Board members for a first reading and assign proposals to the appropriate committee(s). In order to promote efficient meetings, this item requires a single motion and a second. The president may also refer the proposal to the next regularly scheduled Board meeting if no committee assignment is necessary or appropriate. The Board encourages members of the public to address their concerns to the committee(s) and Board members will not engage in a discussion on this item. Public comment on this item is limited to a total of 5 minutes.

1. Introduction and Assignment of Superintendent’s Proposals
   NONE

2. Introduction and Assignment of Board Members and Committee Proposals
   NONE

Q. INTRODUCTION OF PROPOSALS FOR IMMEDIATE ACTION AND NOTICE OF SUSPENSION OF BOARD RULES

Under this item, the Board may immediately consider and act upon a proposal introduced at first reading. At least five (5) board members must approve a motion to suspend the rule set forth in Bylaw 9323, which requires that proposals be introduced for a first reading and acted upon at a second reading. In the event that the Board approves a motion to suspend the rules and consider a proposal for immediate action under this item, members of the public may comment on this item without the necessity of submitting a “Request to Speak” in advance.

➤ 1510-27Sp1 – Approval of Resolution Electing to Become Subject to Uniform Public Construction Cost Accounting Procedures and Board Policy 3311, Bids
R. **BOARD MEMBERS’ REPORTS**

1. **Standing Committees**
2. **Board Delegates to Membership Organizations**
3. **All other Reports by Board Members**

**Report from the Ad Hoc Committee on Student Assignment**  
**October 19, 2015 - Reporting: Commissioner Matt Haney**

**INFORMATIONAL ITEMS:**
1. 2015-16 Enrollment Outcomes
2. 2016-17 Enrollment Cycle
3. Technology to Support Enrollment
4. Secondary Portfolio of Schools
5. Future Topics
   - Families leaving SFUSD before graduation
   - Creating robust diverse enrollment in under enrolled, racially isolated schools
   - Secondary portfolio of schools and middle school feeders
   - RASOTA outreach and recruitment

**Report from the Augmented Rules, Policy, and Legislation Committee**  
**October 21, 2015 - Reporting: Commissioner Jill Wynns**

**ACTION ITEM:**
- 158-11Sp1 - Revision to Board Bylaw 9322 and 9322.1 Agenda/ Meeting Materials and Order of Business (Please Note: BB 9322.1 was adopted on 9/29/15. The Committee will be only discussing & making recommendation to BB 9322)

**INFORMATIONAL ITEM:**
- Report of State Legislation Enacted in 2015

**Report from the City and School District Select Committee**  
**October 22, 2015 - Reporting: Commissioners Sandra Lee Fewer, Matt Haney, and Shamann Walton**

**ITEM FOR DISCUSSION:**
- 150924 - Free Muni for Youth Program
- 140962 - City's Policies for Planning for New Student Enrollment Due to Increased Residential Development

**Report from the Ad Hoc Committee on Personnel Matters/Labor Relations**  
**October 22, 2015 - Reporting: Commissioner Sandra Lee Fewer**

**INFORMATIONAL ITEMS:**
- Classified Civil Service Update
- District Hiring Update
- Federal SEED Grant for Teacher Pipeline Initiative
R. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

➤ Budget and Business Services Committee
➤ Buildings, Grounds, and Services Committee
➤ Curriculum and Program Committee

S. OTHER INFORMATIONAL ITEMS

T. MEMORIAL ADJOURNMENT
The president may announce a memorial adjournment of the meeting at this time.

U. CLOSED SESSION

V. REPORT OF CLOSED SESSION ACTIONS

1. Report of Action taken in Closed Session at Special Meeting
   Under this item, and pursuant to Bylaw 9321, the president will report actions taken in closed session, if any, at a special meeting.

2. Report of Action taken in Closed Session
   ➤ Closed Session of October 20, 2015

W. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (1510-27B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $30,000 – Walter & Elise Haas Fund to PreK-12; Multilingual Pathways Department. This grant will support the ongoing development of the Unaccompanied Immigrant Children Program (UAC Program) in the SFUSD, an interagency support system that will serve as a centralized hub for agencies and organizations that work to address the complex social, academic, health, and legal services needs of Unaccompanied Immigrant Children. Funds from the Haas Sr. Fund will specifically be used to support K-12 Newcomer teachers in each of the district's Newcomer Pathways to participate and sustain an afterschool professional learning community on Newcomer instruction with focused attention on the needs of Unaccompanied Immigrant Children who may also be Students with Interrupted Formal Education (SIFE).

2. $15,000 – California Department of Education to Balboa High School. For the operation and maintenance costs of the Arts, Media, and Entertainment Model Demonstration site at Balboa High School.

3. $382,720 – Spark* SF Public Schools to All High Schools. The African American Postsecondary Pathway Project will provide targeted and coordinated support throughout each African American senior student's educational journey, culminating in meaningful career opportunities. In this first year, community based organizations and SFUSD officials will focus on the 234 African American seniors in the class of 2015, to ensure each student receives individualized academic support and advising, and benefits from workforce exposure and mentorship. Recognizing that education doesn’t end with a high school diploma, the African American Post-Secondary Pathway will continue to work with alumni students and monitor their progress through the age of 25.

Recommendation: That the Superintendent recommends changes to the FY 2015-2016 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted General Funds (Fund 01)

2c. (1510-27B3) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 fiscal year.

2d. (1510-27B4) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2e. (1510-27C2) Authorization for First Amendment to the Leasing Agreement, Terms, Conditions, and Pricing with CSI Leasing, Inc.

Recommendation: That the Board of Education authorize a first amendment to lease supplies, equipment, and/or services summarized in the resolution.

3. Buildings, Grounds and Services Resolutions

3a. (1510-27W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Van Gelder Enterprises/Birds Away and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

District Offices/170 Fell Street - $4,860
3b. **(1510-27W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $64,485.64 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Miraloma Elementary School - $64,485.64

3c. **(1510-27W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $42,693 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School - School Modernization - $42,693

3d. **(1510-27W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $182,565 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Phillip and Sala Burton High School - $182,565

3e. **(1510-27W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $24,925 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School Modernization - $24,925
3f. **(1510-27W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $246,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School and Commodore Stockton EES - $246,600

3g. **(1510-27W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $55,758 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary School - $55,758

3h. **(1510-27W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $188,320 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds Proposition 39 School Repair Program Fund.

Ida B. Wells High School - $188,320

3i. **(1510-27W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Taber Construction and the San Francisco Unified School District for an amount not to exceed $60,340 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds Proposition 39 School Repair Program Fund.

Visitacion Valley Middle School Modernization - $60,340
3j. **(1510-27W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $38,152.79 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Paul Revere Elementary School Modernization - $38,152.79*

3k. **(1510-27W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount of $2,851.25 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Roosevelt Middle School - $2,851.25*

3l. **(1510-27W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. (L&R) and the San Francisco Unified School District for an amount not to exceed $45,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Ida B. Wells High School - $45,000*

3m. **(1510-27W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $55,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from State Proposition 39 Energy Efficiency Program Fund.

*El Dorado Elementary School - $55,000*
3n. (1510-27W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $3,850 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Roosevelt Middle School Modernization - $3,850

3o. (1510-27W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $2,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Frank McCoppin Elementary School - $2,800

3p. (1510-27W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between dsk architects and the San Francisco Unified School District for an amount not to exceed $106,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.
Sanchez Elementary School - $106,500

3q. (1510-27W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this informal contract modification between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $1,687.29 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Mission ED / Kate Kennedy - $1,687.29
3r. (1510-27W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $583.62 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus – New Building - $583.62

3s. (1510-27W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $1,329.61 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $1,329.61

3t. (1510-27W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Pionic Unit Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Pionic Unit Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

Various School Sites - $84,300

3u. (1510-27W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Zolman Construction and Development, Inc. and the San Francisco Unified School District for an amount not to exceed $485,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction and Development, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Herbert Hoover Middle School - $485,000
3v. **(1510-27W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Steven D. Nelson and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Technical Analysis for 2016 Bond Proposition – Prop A 2011 Bond Program - $105,000

3w. **(1510-27W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a one-time fee payment to AT & T for an amount not of exceed $7,252.57 and instruct the Chief Facilities Officer of designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary School - $7,252.57

3x. **(1510-27W24) Authorization to Enter into a Contract with The San Francisco Public Utilities Commission to Design, Install, Service, Maintain, Operate and Eventually Remove Photo-Voltaic (Solar) Panel Installations at Starr King Elementary School (1215 Carolina St.)**

**Recommendation:** That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Starr King Elementary School in order to produce electrical power for the school site.

Starr King Elementary School - $0

3y. **(1510-27W25) Authorization to Enter into a Contract with The San Francisco Public Utilities Commission to Design, Install, Service, Maintain, Operate and Eventually Remove Photo-Voltaic (Solar) Panel Installations at Marina Middle School (3500 Fillmore St.)**

**Recommendation:** That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Marina Middle School in order to produce electrical power for the school site.

Marina Middle School - $0
3z. **(1510-27W26)** Authorization to Enter into a Contract with The San Francisco Public Utilities Commission to Design, Install, Service, Maintain, Operate and Eventually Remove Photo-Voltaic (Solar) Panel Installations at Burton High School (400 Mansell)

**Recommendation:** That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Burton High School in order to produce electrical power for the school site.

Phillip & Sala Burton High School - $0

4. **Personnel Resolutions**

4a. **(1510-27F1 - F12)** Administrative, Secondary, Elementary Certificated Personnel Actions

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(1510-27K1 - K29)** Consultant Services Contracts

**Note:** Contracts with Individuals = Resolutions K1 – K2 and K29
Contracts with Organizations = Resolutions K3 – K28

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K1. **Clarendon Elementary School** – To provide multicultural art concepts and techniques, to K-5 students.
   Ellen Weinstein - $26,000 – School Site Based WSF Allocation

K2. **Superintendent's Office** – To provide the development of a resource database of available district, city, CBO, and business resource available to 9th through 12th grade African American students.
   Edwin Undo - $35,000 – Unrestricted General Fund

K3. **Visitacion Valley Elementary School** – To provide artists lead participatory workshops to all students in choral arts, dance and rhythms.
   San Francisco Arts Education Project - $4,730 – PEEF: PROP H, Arts & Music and UGF/AB825 – Targeted Instructional Improvement Block Grant

K4. **Alice Fong Yu K-8 School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation.
   Education Outside - $20,000 – Trust Fund – PTA Funds
K5. **Longfellow Elementary School** – To provide 10-25 school-based staff development days that spotlight reading, writing and content area literacy.
The Reading and Writing Project Network, LLC - $27,000 – NCLB: Title I, Part A, SES Supplemental Educational Services and School Site Based WSF Allocation

K6. **El Dorado Elementary School** – To provide help to students to become avid and skilled readers, writers and inquirers.
The Reading and Writing Project Network, LLC - $32,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K7. **Sanchez Elementary School** – To coordinate community volunteers to provide one-on-one reading support to identified students who are at least one year below reading level.
Reading Partners - $8,000 – School Site Based WSF Allocation

K8. **Grattan Elementary School** – To provide instruction to all grades in STEM/Lego Engineering as part of the After School Enrichment Program.
Bricks 4 Kidz - $3,800 - Trust fund – PTA Funds

K9. **Grattan Elementary School** – To provide instruction to all grades in cooking, language, and world cultures as part of the After School Enrichment Program.
Cooking Round the World - $12,000 – Trust Fund – PTA Funds

K10. **Grattan Elementary School** – To provide instruction to all grades in STEM/robotics as part of the After School Enrichment Program.
Engineering for Kids - $1,440 – Trust Fund – PTA Funds

K11. **Grattan Elementary School** – To provide instruction to all grades in Spanish as part of the After School Enrichment Program.
Suzy Dorn Productions LLC dba Let's Play in Spanish - $1,440 – Trust Fund – PTA Funds

K12. **Grattan Elementary School** – To provide STEM instruction to all grades as part of the After School Enrichment Program.
Edventure More - $12,240 – Trust Fund – PTA Funds

K13. **Grattan Elementary School** – To provide chess instruction to all grades as part of the After School Enrichment Program.
Academic Chess - $7,500 – Trust Fund – PTA Funds

K14. **Grattan Elementary School** – To provide STEM/robotics instruction to all grades as part of the After School Enrichment Program.
Wizbots - $3,000 – Trust Fund – PTA Funds

K15. **Grattan Elementary School** – To provide instruction to all grades in circus arts, tumbling, gymnastics and parkour as part of the After School Enrichment Program.
Acrosports - $11,000 - Trust Fund – PTA Funds
K16. **Buena Vista Horace Mann School** – To provide youth development to identified tier II students, specifically long-term and newcomer English learners.
Jamestown Community Center - $33,212 – Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

K17. **Buena Vista Horace Mann School** – To provide teachers with five days of professional development and site-based coaching on the Common Core State Standards and their implementation.
The Reading and Writing Project Network, LLC - $15,000 – Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

K18. **Hilltop Pregnant Minors Program/School** - To provide infant care to the mothers of Hilltop Pregnant Minors Program/School.
Family Service Agency - $224,730 – Unrestricted County School Service Fund and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K19. **Early Education Department** – To provide literacy services in SFUSD Early Education Schools for PreK and Transitional Kindergarten classrooms.
Tandem, Partners in Early Learning - $27,662 – EED: NOFA 609 Award

K20. **Division of Curriculum & Instruction** – To provide professional development for SFUSD High School Staff
ConnectEd: The California Center for College and Career - $78,000 – California Career Pathways Trust Implementation Grant

K21. **Facilities – Real estate Office** – To provide additional technical support, update, and host SFUSD’s online permits database and online permit fees calculator.
BlinkTag, Inc. - $30,030 – Unrestricted General Fund – One Time Funding

K22. **State and Federal Programs** – To provide professional development to a consortium of Title I & II funded private school teachers.
Catapult Learning West, LLC - $6,836 – NCLB: Title II, Part A, Improving teacher Quality Local Grant

K23. **PreK-8/Middle School LEAD** – To provide a Challenge Day at 10 middle schools and PK-8 schools to discuss discrimination around race, gender, and other topics.
Challenge Day - $33,000 – QTEA Innovation Research and Development and School Site Based WSF Allocation
K24. **Student, Family & Community Support Dept.** – To provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth, providing overall management and accountability in accordance with grant guidelines, at Francisco Middle School.

Telegraph Hill Neighborhood Center - $15,586 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K25. **Student Nutrition Services** – To provide 8 full meal vending machines as part of the USDA AFRI Grant that was awarded in partnership with UC Berkeley.

VE South LC/Star Food Healthy Express - $107,920 – USDA AFRI Grant

K26. **SFUSD Fund & Development Office** – To support the educational technology department in implementing its middle grades computer science pilot program, which seeks to teach computer science to ALL students.

Telegraph Academy - $15,000 – Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

K27. **Information Technology Department** – To provide required payroll taxes and updates to PeopleSoft 8.2 Payroll module.

Compendium Solutions - $80,000 – Unrestricted General Fund

K28. **Student, Family and Community Support Dept.** – To work with SFUSD staff and community partners to convene the Local Control and Accountability Plan Task Force.

Community Initiatives - $30,000 – QTEA: Innovation, Research, and Development

K29. **Office of Equity** – To provide an independent auditor to inspect each of its schools ranked in deciles one to three, inclusive, on the 2012 base API to monitor for adequate facilities and accuracy of data reported on the School Accountability Report Card (SARC) and prepare a report of findings to be presented to the Board of Education in November of 2015. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution.

Jolie Wineroth - $18,200 – Unrestricted County School Service Fund and Unrestricted General Fund

4bb. *(1510-27K30 – K43) Consultant Services Contracts Amendments*  

**Pg. 136 - 165**

**Note:** Contracts with Individuals = Resolutions K30  
Contracts with Organizations = Resolutions K31 – K43

**Recommendation:** That the Board of Education approves the following consultant services contracts.
K30. **Special Education Services** – To provide training for staff at sites that host special day classes for students with emotional disturbance. The purpose for this amendment is for a reduction in services needed.
   Cost of this Amendment – ($11,380)
   Diana Browning Wright – Total Program Cost to Date – $15,020
   Special Education – IDEA Basic Local Grant and Special Education Services

K31. **William Cobb Elementary School** – To provide a Behavior Coach for students in need of additional social, emotional, and behavioral support. The purpose for this amendment is to change the funding year to pay an outstanding invoice.
   Cost of this Amendment – $0
   Edgewood Center for Children and Families – Total Program Cost to Date – $22,886 – DCYF Mayor’s Wellness Programs II

K32. **Lawton K-8 Alternative School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The purpose for this amendment is to change funding source.
   Cost of this Amendment – $0
   Education Outside – Total Program Cost to Date – $12,000 – School Site Based WSF Allocation, PEEF: PROP H, Arts and Music and Trust Fund – PTA Funds

K33. **Legal Department** – To provide professional services to ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. The purpose for this amendment is for additional services needed.
   Cost of this Amendment – $0
   Various Law Firms – Total Program Cost to Date – $685,420 – Unrestricted General Fund

K34. **State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult. The purpose for this amendment is to change the funding source.
   Cost of this Amendment – $0
   Catapult Learning West, LLC – Total Program Cost to Date – $13,256.91 – NCLB: Title I, Part A, Basic Student Services, Non-Private School and NCLB: Title I, Part A, Basic Grant, Low-Income and Neglected

K35. **Information Technology Department** – To provide software development services in support of the SFUSD administrative systems, this is a multi-year contract. The purpose for this amendment is to add funding source years.
   Cost of this Amendment – $0
   TechTu Business Solutions, Inc. – Total Program Cost to Date – $241,000 – Unrestricted General Fund
K36. **Special Education Services** – To provide schools participating in RtI to meet their behavioral intervention and management data needs for RtI implementation with general and special education students. The purpose for this amendment is for additional services and funding source change.

Cost of this Amendment – $38,639.50

NCS Pearson, Inc. – Total Program Cost to Date – $68,639.50 – Special Education – IDEA Basic Local Aid, Special Education – IDEA Local Assistance Early Intervening Services and Special Education IDEA Pre-School Local Early Intervening Services

K37. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental program, per grant guidelines, at Cleveland Elementary School. The purpose for this amendment is to correct funding source.

Cost of this Amendment – $0

Bay Area Community Resources – Total Program Cost to Date – $51,620 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K38. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Bessie Carmichael/FEC Elementary School. The purpose for this amendment is to change funding year to pay old invoice.

Cost of this Amendment – $0

Embarcadero YMCA – Total Program Cost to Date – $368,104 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K39. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Lafayette Elementary School. The purpose for this amendment is for additional service to students.

Cost of this Amendment – $134,764

Richmond District Neighborhood Center – Total Program Cost to Date – $271,698 – DCYF: ExCEL After School Support

K40. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Argonne Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $65,847

Richmond District Neighborhood Center – Total Program Cost to Date – $96,749 – DCYF: ExCEL After School Support
K41. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at George Peabody Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $66,056
Richmond District Neighborhood Center – Total Program Cost to Date – $196,222 – DCYF: ExCEL After School Support

K42. **Student, Family & Community Support Department** – To plan, develop, monitor and implement evaluations of the several SFCSD programs. The purpose for this amendment is for additional service needed.

Cost of this Amendment – $28,655
Education, Training and Research Associates – Total Program Cost to Date – $356,702 – Tobacco Use Prevention Education: Grades 6-12

K43. **C&I, Professional Learning and Leadership** – To support SFSUD’s goal of developing and sustaining a coherent and aligned coaching framework in an effort to accelerate teacher practice and increase student outcomes. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution. The purpose for this amendment is to request a waiver of P3850.

Cost of this Amendment – $0
New Teacher Center – Total Program Cost to Date – $72,950 – Unrestricted General Fund- Beginning Teacher and NCLB: Title II Part A, New Teacher Support
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7384.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
This resolution deals only with Board Bylaw 9322 – Agenda/Meeting Materials. BB 9322.1 was already adopted on 9/29/15. Original Motion and Amend by Substitution motion for BB 9322 attached.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Second Reading

Superintendent’s Proposal

158-11Sp1 - Revision to Board Bylaws 9322 and 9322.1
Agenda/Meeting Materials and Order of Business

REQUESTED ACTION: Approve revisions to Board Bylaws 9322 and 9322.1, Agenda/Meeting Materials and Order of Business.

BACKGROUND: Board Bylaws 9322 and 9322.1 have been revised in accordance with the feedback provided by committee members at the last Rules, Policy and Legislation Committee. Specifically, the attached revised bylaws address the following issues:

- Combining the advisory committee reports and appointments into one section and removing the designation of the PTAC from the agenda description (section E of BB 9322.1).
- Combining proposed resolutions from Board members and the Superintendent into one item, with separate sub-parts, and clearly describing that public comment on proposed resolutions for a first reading is limited to a total of 5 minutes (section P of BB 9322.1).
- Simplifying the process of first reading to allow for an announcement and committee assignment of all proposed resolutions as a single item (section P of BB 9322.1).
- Clearly describing that a proposed resolution will be acted upon and that a suspension of board rules will be sought in order to take action (section Q of BB 9322.1).
- Adding a section for memorial adjournment in advance of closed session (section T of BB 9322.1).
- Adding a separate sub-section for a report of action taken in closed session at a previous special meeting (section V.1 of BB 9322.1).

Superintendent’s Proposal

158-11Sp1

8/11/15
9/29/15
10/27/15 (BB9322 only)


**ORIGINAL MOTION**

San Francisco USD

Board Bylaw

Agenda/Meeting Materials

BB 9322

Board Bylaws

Board Rules and Procedures

Agenda Content

Board of Education meeting agendas shall state the meeting time and place and shall briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

(cf. 9320 - Meetings and Notices)
(cf. 9321 - Closed Session Purposes and Agendas)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda shall also provide members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)

(cf. 9323 - Meeting Conduct)

Each meeting agenda shall list the address designated by the Superintendent or designee for public inspection of agenda documents that have been distributed to the Board less than 72 hours before the meeting. (Government Code 54957.5)

The agenda shall specify that an individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

Agenda Preparation

The Superintendent shall develop the agenda for each regular and special meeting in accordance with Board policy. Each agenda shall reflect the district's vision and goals and the Board's focus on student learning.

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 9122 - Secretary)
A Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be in writing and be submitted to the Superintendent or designee with supporting documents and information, if any, at least seven days before the scheduled meeting date. Items submitted less than seven days before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue.

The Superintendent shall decide whether a request is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, the Superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

The Board President, Vice President, Superintendent, and/or designee(s) shall review the agenda before it is printed and shall have final authority over whether each item on the agenda is placed in accordance with Board policy. At his/her discretion the president may delay placing a resolution for first reading on the agenda for not more than one (1) meeting if there are more agenda items than are manageable.

(cf. 9121 - President)

Any Board action that involves borrowing $100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

(cf. 9323.2 - Actions by the Board)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 3320 - Claims and Actions Against the District)
(cf. 5144.1 - Suspension and Expulsion/Due Process)

Consent Items

In order to promote efficient meetings, the Board may act upon more than one item by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature or items for which no Board discussion is anticipated and for which the Superintendent recommends approval.

Proposals and resolutions relating to the following subjects are not routine and may not be placed on the consent calendar: adoption of the fiscal year budget; approval, denial, revocation, or
renewal of charter school petitions; consideration of sales or purchases of real property; consideration of labor agreements; or consideration of Board Policies or Administrative Policies and Regulations.

Any Board member or the Superintendent may request that any item on the consent calendar be removed and introduced for first reading. The Board may act on items removed from the consent calendar at its next regular meeting.

Any Board member or the Superintendent may request that any item on the consent calendar be severed in order to allow discussion and a separate vote on the item at that same meeting immediately after approval of the consent calendar.

If a member of the public wishes to speak about any item on the consent calendar, he or she may do so during the Board meeting under "Public Comment on Consent Items". If in response to public comment, a member of the Board wishes to sever any item on the consent calendar, that item shall be severed in order to allow discussion and a separate vote on the item at that same meeting immediately after approval of the consent calendar.

A vote will be called on the adoption of all items on the consent calendar as one motion.

Consideration of Proposals and Non-Routine Items

All non-routine matters shall generally appear on the Board’s agenda for at least two (2) regular meetings prior to adoption by the Board. The proposal shall be introduced for a first reading and assigned to committee or referred to the next regular board meeting for second reading and action. If the proposal is referred to committee(s), the proposal may return to the Board for a second reading and action after the committee(s) have heard the proposal.

The Board may consider and act upon a proposal that is introduced for a first reading provided both of the following occur: (1) a motion to suspend the rule set forth immediately above is approved by at least five (5) board members; and (2) the agenda clearly notifies the public that the proposal or resolution may be acted upon at that meeting. In the event the Board approves a motion to suspend the rule and consider a proposal for adoption at first reading, members of the public may comment on the resolution or proposal without submitting a “Request to Speak” in advance.

The Superintendent may place a proposed resolution on the consent calendar or introduce it for First Reading, as appropriate and consistent with these rules and procedures.

Preparation and Submission of Board and Committee Proposed Resolutions

With the exception of proposed resolutions of commendation, the following process and procedure shall be followed for resolutions proposed by board members and committees.

1. Prior to introducing a resolution, a Board member will inform the Superintendent of proposed resolutions and discuss with the Superintendent how the resolution relates to the...
scope of work for which the Board is charged to lead.

2. Board members will submit proposed resolutions to the Board Liaison. If the resolution originates in committee, the committee’s staff liaison shall apprise the Superintendent and Board Liaison.

3. The Board Liaison shall monitor the progress of the proposed resolution for discussion and distribute it to staff for analysis and review.

4. Staff shall return their analysis, including drafts of revised policies, to the Board Liaison within 10 business days unless otherwise agreed.

5. The Board Liaison shall distribute staff analysis to the author of the proposed resolution, the Board President and the Vice-President.

6. During agenda review, the Board President and Vice-President shall determine the timing of the introduction of the proposed resolution(s), with due consideration of the author’s request. The Board Liaison shall submit the proposed resolution(s) to the Office of the Board of Education seven days in advance of the Board meeting date for inclusion in the printed agenda of the meeting.

Proposed Resolutions for First Reading

1. The president shall introduce all proposed resolutions for a first reading and assign them to the appropriate committee, if any, and such committee shall consider the resolution in accordance with Board rules and procedures. If the President determines that resolutions or other matters need consideration by more than two committees, the items shall be referred to a Committee-of-the-Whole which meeting shall be convened on the first or third Tuesday of the following month. The president may also refer the proposed resolutions to the next regularly scheduled Board meeting if no committee assignment is necessary or appropriate.

2. In order to promote efficient meetings, proposed resolutions introduced for a first reading shall be acted upon by a single vote.

3. The Board shall encourage members of the public to address their concerns on a proposed resolution to the committee. Board members will not engage in a discussion on proposed resolutions introduced for a first reading and public comment shall be limited to a total of 5 minutes and 1 minute per speaker or as may be reasonable under the circumstances.

4. The Board may immediately consider and act upon a resolution introduced for first reading if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a "Request to Speak" before the Board considers the resolution.
Requests for Reconsideration

No resolution which has been considered and acted upon by the Board may be submitted for reconsideration within one (1) calendar year unless resubmittal is requested by a member of the prevailing side and supported by a 2/3 vote of the full Board. Such requests for reconsideration shall be noticed on the Board's agenda for action, except that requests for reconsideration which are made more than one month after the Board's vote shall be considered a new item and be heard as a First Reading.

Agenda Dissemination to Board Members

At least three days before each regular meeting, a copy of the agenda and agenda packet shall be forwarded to each Board member, including the Superintendent's or designee's report; minutes to be approved; copies of communications; reports from committees, staff, citizens, and others; and other available documents pertinent to the meeting.

When special meetings are called, the Superintendent or designee shall make every effort to distribute the agenda and supporting materials to Board members as soon as possible before the meeting.

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to request additional information on agenda items.

Agenda Dissemination to Members of the Public

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)

If a document is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at the time the document is distributed to a majority of the Board provided that the document is a public record under the Public Records Act and relates to an agenda item for an open session of a regular Board meeting. The Superintendent or designee may also post the document on the district's web site in a position and manner that makes it clear that the document relates to an agenda item for an upcoming meeting. (Government Code 54957.5)

(cf. 1113 - District and School Web Sites)
(cf. 1340 - Access to District Records)

Any documents prepared by the district or the Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any documents prepared by another person shall be made available for public inspection after the meeting. These
requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

The Board agenda is posted and its contents are made available for public view in the lobby of the district's Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete agenda is also available in the Office of the Board, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the agenda and relate to items on the agenda are available for public view in Room 106 at the time of distribution to the Board members. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the district) or after the meeting (if prepared by some other person) upon request to the Executive Assistant to the Board.

Legal Reference:
EDUCATION CODE
35144 Special meetings
35145 Public meetings
35145.5 Right of public to place matters on agenda
GOVERNMENT CODE
6250-6270 Public Records Act
53635.7 Separate item of business
54954.1 Mailed agenda of meeting
54954.2 Agenda posting requirements; board actions
54954.3 Opportunity for public to address legislative body
54954.5 Closed session item descriptions
54956.5 Emergency meetings
54957.5 Public records
UNITED STATES CODE, TITLE 42
12101-12213 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 28
35.160 Effective communications
36.303 Auxiliary aids and services
COURT DECISIONS
Caldwell v. Roseville Joint Union HSD, 2007 U.S. Dist. LEXIS 66318

Management Resources:  
Page 6 of 7
Board Rules and Procedures  SAN FRANCISCO UNIFIED SCHOOL DISTRICT
adopted: February 14, 2012  San Francisco, California

draft revision: September 11, 2015

END – ORIGINAL MOTION
San Francisco USD
Board Bylaw
Agenda/Meeting Materials

BB 9322
Board Bylaws

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(cf. 9320 - Meetings and Notices)
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(cf. 9121 - President)

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(cf. 9323.2 - Actions by the Board)

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(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 3320 - Claims and Actions Against the District)
(cf. 5144.1 - Suspension and Expulsion/Due Process)

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renewal of charter school petitions; consideration of sales or purchases of real property; consideration of labor agreements; or consideration of Board Policies or Administrative Policies and Regulations.

Any Board member or the Superintendent may request that any item on the consent calendar be removed and introduced for first reading. The Board may act on items removed from the consent calendar at its next regular meeting.

Any Board member or the Superintendent may request that any item on the consent calendar be severed in order to allow discussion and a separate vote on the item at that same meeting immediately after approval of the consent calendar.

If a member of the public wishes to speak about any item on the consent calendar, he or she may do so during the Board meeting under "Public Comment on Consent Items". If in response to public comment, a member of the Board wishes to sever any item on the consent calendar, that item shall be severed in order to allow discussion and a separate vote on the item at that same meeting immediately after approval of the consent calendar.

A vote will be called on the adoption of all items on the consent calendar as one motion.

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The Board may consider and act upon a proposal that is introduced for a first reading provided both of the following occur: (1) a motion to suspend the rule set forth immediately above is approved by at least five (5) board members; and (2) the agenda clearly notifies the public that the proposal or resolution may be acted upon at that meeting. In the event the Board approves a motion to suspend the rule and consider a proposal for adoption at first reading, members of the public may comment on the resolution or proposal without submitting a “Request to Speak” in advance.

The Superintendent may place a proposed resolution on the consent calendar or introduce it for First Reading, as appropriate and consistent with these rules and procedures.

Proposed Resolutions for First Reading

1. The president shall introduce all proposed resolutions for a first reading and assign them to the appropriate committee, if any, and such committee shall consider the resolution in accordance with Board rules and procedures. If the President determines that resolutions or other matters need consideration by more than two committees, the items shall be referred to a Committee-of-the-Whole which meeting shall be convened on the first or
third Tuesday of the following month. The president may also refer the proposed resolutions to the next regularly scheduled Board meeting if no committee assignment is necessary or appropriate.

2. In order to promote efficient meetings, proposed resolutions introduced for a first reading shall be acted upon by a single vote.

3. The Board shall encourage members of the public to address their concerns on a proposed resolution to the committee. Board members will not engage in a discussion on proposed resolutions introduced for a first reading and public comment shall be limited to a total of 5 minutes and 1 minute per speaker or as may be reasonable under the circumstances.

4. The Board may immediately consider and act upon a resolution introduced for first reading if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a "Request to Speak" before the Board considers the resolution.

Requests for Reconsideration

No resolution which has been considered and acted upon by the Board may be submitted for reconsideration within one (1) calendar year unless resubmittal is requested by a member of the prevailing side and supported by a 2/3 vote of the full Board. Such requests for reconsideration shall be noticed on the Board's agenda for action, except that requests for reconsideration which are made more than one month after the Board's vote shall be considered a new item and be heard as a First Reading.

Agenda Dissemination to Board Members

At least three days before each regular meeting, a copy of the agenda and agenda packet shall be forwarded to each Board member, including the Superintendent's or designee's report; minutes to be approved; copies of communications; reports from committees, staff, citizens, and others; and other available documents pertinent to the meeting.

When special meetings are called, the Superintendent or designee shall make every effort to distribute the agenda and supporting materials to Board members as soon as possible before the meeting.

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to request additional information on agenda items.

Agenda Dissemination to Members of the Public

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents
constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)

If a document is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at the time the document is distributed to a majority of the Board provided that the document is a public record under the Public Records Act and relates to an agenda item for an open session of a regular Board meeting. The Superintendent or designee may also post the document on the district's web site in a position and manner that makes it clear that the document relates to an agenda item for an upcoming meeting. (Government Code 54957.5)

(cf. 1113 - District and School Web Sites)
(cf. 1340 - Access to District Records)

Any documents prepared by the district or the Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any documents prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

The Board agenda is posted and its contents are made available for public view in the lobby of the district's Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete agenda is also available in the Office of the Board, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the agenda and relate to items on the agenda are available for public view in Room 106 at the time of distribution to the Board members. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the district) or after the meeting (if prepared by some other person) upon request to the Executive Assistant to the Board.

Legal Reference:
EDUCATION CODE
35144 Special meetings
35145 Public meetings
35145.5 Right of public to place matters on agenda

Page 5 of 6
GOVERNMENT CODE
6250-6270 Public Records Act
53635.7 Separate item of business
54954.1 Mailed agenda of meeting
54954.2 Agenda posting requirements; board actions
54954.3 Opportunity for public to address legislative body
54954.5 Closed session item descriptions
54956.5 Emergency meetings
54957.5 Public records

UNITED STATES CODE, TITLE 42
12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28
35.160 Effective communications
36.303 Auxiliary aids and services

COURT DECISIONS
Caldwell v. Roseville Joint Union HSD, 2007 U.S. Dist. LEXIS 66318

Management Resources:
CSBA PUBLICATIONS
The Brown Act: School Boards and Open Meeting Laws, rev. 2007
Guide to Effective Meetings, rev. 2007
Maximizing School Board Leadership: Boardmanship, 1996
ATTORNEY GENERAL PUBLICATIONS
The Brown Act: Open Meetings for Legislative Bodies, California Attorney General's Office, rev. 2003
CALIFORNIA CITY ATTORNEY PUBLICATIONS
WEB SITES
CSBA, Agenda Online:
http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx
California Attorney General's Office: http://www.caag.state.ca.us

Board Rules and Procedures SAN FRANCISCO UNIFIED SCHOOL DISTRICT
adopted: February 14, 2012 San Francisco, California
draft revision: September 11, 2015

END - AMEND BY SUBSTITUTION
Second Reading

Superintendent's Proposal

159-29Sp1 - Adopt Board Policy ("BP") 7160 (Facilities: Charter School Facilities).

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt Board Policy 7160 (Facilities: Charter School Facilities) as provided in the attached document.

BACKGROUND: SFUSD does not currently have an adopted policy regarding the District's processing of Facilities requests from charter schools under Proposition 39. Adoption of this policy will authorize administrative regulations requiring charter schools to include detailed information regarding projected in-district enrollment in Proposition 39 requests submitted to SFUSD.
San Francisco Unified School District
Board Policy
Charter School Facilities

BP 7160
Facilities

The San Francisco Unified School District Board of Education will insure that all students, including those attending charter schools, have access to adequate facilities that are safe and support student learning, as required by law.

Facilities to be used by a charter school shall be specified in the school's charter pursuant to Education Code 47605 and also may be addressed in a written agreement between the District and charter school.

As applicable, charter school facilities shall comply with the California Building Standards Code adopted by the local building enforcement agency pursuant to 24 CCR 101 et seq. or the Field Act pursuant to Education Code 17280-17317 and 17365-17374. (Education Code 47610, 47610.5)

Upon request, the Board shall make facilities available to an eligible charter school operating in the district, as defined in law and administrative regulation. In accordance with law, such facilities shall be contiguous, furnished, equipped, and sufficient to accommodate all the charter school's in-district students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending other district schools. The Board shall make reasonable efforts to provide the charter school with facilities near where the charter school wishes to locate and shall not move the charter school unnecessarily. If the District's preliminary proposal or final notification of space does not accommodate the charter school at a single school site, the Board shall make a specific finding that the charter school could not be accommodated at a single site and shall adopt a written statement of reasons explaining the finding. (Education Code 47614; 5 CCR 11969.1-11969.10)

The District shall not be required to use unrestricted general fund revenues to rent, buy, or lease facilities for charter schools. (Education Code 47614)

Legal Reference:

EDUCATION CODE
17070.10-17080  Leroy F. Greene School Facilities Act of 1998, including:
17078.52-17078.66  Charter schools facility funding; state bond proceeds
17280-17317  Field Act
46600  Interdistrict attendance agreements
47600-47616.5  Charter Schools Act
48204 Residency requirements for school attendance
GOVERNMENT CODE
53094 Authority to render zoning ordinance inapplicable
53097.3 Charter school ordinances
CODE OF REGULATIONS, TITLE 2
1859.2 Definitions
1859.31 Classroom inventory
1859.160-1859.172 Charter school facilities program, new construction
CODE OF REGULATIONS, TITLE 5
11969.1-11969.10 Charter school facilities
COURT DECISIONS
ATTORNEY GENERAL OPINIONS

Management Resources:
CSBA PUBLICATIONS
The Role of the Charter School Authorizer, Online Course
Charter School Facilities and Proposition 39: Legal Implications for School Districts, 2005
OFFICE OF PUBLIC SCHOOL CONSTRUCTION PUBLICATIONS
School Facility Program Handbook, May 2008
WEB SITES
CSBA: http://www.csba.org
California Charter Schools Association: http://www.charterassociation.org
California Department of Education, Charter Schools: http://www.cde.ca.gov/sp/cs
Coalition for Adequate School Housing: http://www.cashnet.org
Office of Public School Construction: http://www.opsc.dgs.ca.gov
Superintendent's Proposal

Subject: Resolution No. 1510-27Sp1

APPROVAL OF RESOLUTION ELECTING TO BECOME SUBJECT TO UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING PROCEDURES and BOARD POLICY 3311, BIDS

REQUESTED ACTION:

That the Board of Education approve the attached Resolution Electing to Become Subject to Uniform Public Construction Cost Accounting Procedures and Revised Board Policy 3311, Bids, which incorporates the Board's election.

BACKGROUND INFORMATION:

Generally a school district must formally bid contracts for construction services and public works projects if the cost exceeds $15,000 pursuant to Public Contract Code section 20111. The California Uniform Public Construction Cost Accounting Act (the “CUPCCAA” or the “Act”) (Public Contract Code section 22000 et seq.) provides an exception to this general rule for school districts and other local public agencies that elect to become subject to the Act.

Becoming subject to the Act would allow the District to perform public projects up to a certain cost range with the District's own work force. The Act would also permits the District to proceed by alternative or informal bidding procedures when the public projects are within a certain cost range.

Under the Act, public projects of $45,000 or less may be performed by negotiated contract or by purchase order, public projects of $175,000 or less may be let by the informal procedures set forth in the Act, and public projects of more than $175,000 shall be let by formal bidding procedures. (Public Contract Code section 22032, subdivisions (a)-(c).)

The State Controller's Office reports that local public agencies complying with the Act indicate that benefits of becoming subject to uniform public construction cost accounting procedures include a streamlined awards process, improved timeliness of project completion and simplified administration.

Board Policy 3311 is also presented for review and adoption with this item. This policy reflects the Board’s election to become subject to the Act.

10/27/15
RESOLUTION NO. 1510-27Sp1

GOVERNING BOARD OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
RESOLUTION ELECTING TO BECOME SUBJECT TO
CALIFORNIA UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING PROCEDURES

WHEREAS, Public Contract Code section 22000 et seq., the California Uniform Public Construction Cost Accounting Act ("Act"), establishes a uniform cost accounting standard and allows for an alternate method for bidding of public works projects ("informal bidding") by local public agencies;

WHEREAS, the San Francisco Unified School District ("District") is currently NOT subject to the ACT, and instead follows bidding procedures pursuant to Public Contract Code section 20110, et. seq., applicable to construction work and maintenance and repair work performed or contracted by the District;

WHEREAS, the Uniform Public Construction Cost Accounting Commission ("Commission") established under the Act has developed uniform public construction cost accounting procedures for implementation by local public agencies in the performance of or in the contracting for construction of public projects;

WHEREAS, the Commission has determined that compliance with the California Schools Accounting Manual meets the accounting requirements of the Act for school districts;

WHEREAS, the limits for the informal bidding of public works projects by local public agencies are adjusted every five years by directive of the California State Controller and are currently set so that (a) public projects of $45,000 or less may be performed by District employees by force account or by negotiated contract (Public Contract Code § 22032(a)); (b) public projects of $175,000 or less may be contracted by informal procedures (Public Contract Code § 22032(b)); and (c) public projects over $175,000 are subject to formal bidding procedures (Public Contract Code § 22032(c));

WHEREAS, other local public agencies report that benefits of becoming subject to uniform public construction cost accounting procedures pursuant to the Act include the raised force account limit, informal bidding procedures, greater leeway in the execution of public works projects, a streamlined awards process, improved timeliness of project completion, and simplified administration;

WHEREAS, a local public agency's governing body must elect by resolution to become subject to the Act and file a copy of the resolution with the State Controller's Office pursuant to Public Contract Code section 22030.

NOW THEREFORE, the Governing Board of the San Francisco Unified School District hereby resolves, determines, and finds the following:

Section 1. That the foregoing recitals are true.

Section 2. That, based on the foregoing, it would be beneficial for the District, including the District's maintenance and repairs projects, to become subject to uniform public construction cost accounting procedures pursuant to the Act.
Section 3. That the Governing Board hereby elects pursuant to Public Contract Code section 22030 to become subject to the uniform public construction cost accounting procedures set forth in the Act and to the Commission’s policies and procedures manual and cost accounting review procedures, as they may each from time to time be amended, and directs the District Superintendent or the Superintendent’s designee to notify the State Controller forthwith of this election.

Section 4. That the Governing Board hereby delegates the authority to the District’s Superintendent, or the Superintendent’s designee, to award or to negotiate, execute, and enter into a contract or contracts with a qualified contractor or contractors for completion of public works projects and maintenance projects pursuant to the procedures authorized in the Act (collectively, “Contracts”).

Section 5. That the Contracts approved by the District’s Superintendent, or designee, pursuant to this delegation shall be submitted to the Board for ratification.

Section 6. That the District’s Superintendent or the Superintendent’s designee, is authorized pursuant to this Resolution to take any action which is necessary to complete the procedures necessary for the District to become subject to the uniform public construction cost accounting procedures set forth in the Act and to take any action authorized by the Act.

This Resolution shall take effect upon its adoption.

PASSED AND ADOPTED by the Governing Board of the San Francisco Unified School District, this 27th day of October, 2015, by the following vote:

AYES:

NOES:

________________________________________
Emily M. Murase, Ph.D., President

________________________________________
Richard A. Carranza, Clerk
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Board Policy

BP 3311
Business and Non-instructional Operations

BIDS

Consistent with California law, the Governing Board requires competitive bidding for most public contracts. The purposes of competitive bidding are to secure economy in the construction of public works and the expenditures of public funds for materials and supplies, to protect the public from collusive contracts, to exclude favoritism and corruption, and to promote competition among bidders so as to ensure that all public contracts are secured at the lowest cost to District taxpayers.

The District shall purchase equipment, supplies and services on a competitive bid basis when required by law. Care shall be taken to observe all statutory requirements for bidding and bidding procedures. In addition, the District shall solicit formal bids whenever it appears to be in the best interest of the District.

In those circumstances where the law does not require competitive bidding, the Governing Board may request that a contract be competitively bid if the Board determines that it is in the best interest of the district to do so.

To ensure that good value is received for funds expended, specifications shall be carefully designed and shall describe in detail the quality, quantity, delivery and service required. Life cycle costing is encouraged.

To assist the District in determining whether bidders are responsible, the Board may require pre-qualification procedures as allowed by law.

The Uniform Public Construction Cost Accounting Act

On October 27, 2015, the Board of Education adopted by Resolution the Uniform Public Construction Cost Accounting Act and authorizing the District to use “Informal Bidding Procedures” to award contracts between $45,000 and $175,000. The Uniform Public Construction Cost Accounting Act ("CUPCCAA") is an exception to the general rule that school districts must competitively bid most public contracts. Under CUPCCAA the formal bid thresholds for the District is $175,000 (which amount may be adjusted from time to time). Therefore, the District may award public projects between $45,000 and $175,000 using “informal bidding procedures” as provided in the law. The District is subject to the California Uniform Public Construction Cost Accounting Act procedures under Public Contract Code 22000 et. seq.

Formal Bids for Public Projects and Maintenance Projects

Public projects and maintenance projects involving expenditures of more than $175,000, the current “formal bid limit” pursuant to CUPCCAA, shall be advertised and let by formal bidding procedures as required by CUPCCAA, without further action, if the State revises this formal bid limit, the District shall comply with that new formal bid limit.
Informal Bids for Public Projects and Maintenance Projects

Public projects and maintenance projects involving expenditures of $45,000 to $175,000, the current “informal bid range” pursuant to CUPCCAA, shall be let by informal bidding procedures as required by CUPCCAA. Without further action, if the State revises this informal bid range, the District shall comply with that new informal bid range.

Public Projects and Maintenance Projects Less Than the Informal Bid Range

Public projects and maintenance projects involving expenditures of less than $45,000 may be let after negotiation or by force account. The District shall seek quotes, when feasible, for public projects involving an expenditure of $45,000 or less.

Alternative Procurement of Energy Service Contracts

Without advertising for bids, the District may enter into an energy service contract and any related facility ground lease, when it determines that the terms of the contract and lease are in the best interest of the district. The Board's determination shall be made at a regularly scheduled public hearing of which notice is given to the public at least two weeks in advance and shall be based on cost saving and comparison findings specified in Government Code 4217.12. (Government Code 4217.10, et seq.)

Prequalification

The District is permitted, but not required, to prequalify all general contractors and subcontractors on any District public works project (Public Contract Code 20111.5)

The District shall prequalify all general contractors and electrical, mechanical, and plumbing subcontractors for public projects with a projected expenditure of $1 million or more awarded on or after January 1, 2014, if any School Facilities Program funds (Education Code 17070.10-17079.30) or other future state school bonds are used. (Public Contract Code 20111.6; currently set to sunset on January 1, 2019.)

Non-Construction Services, Equipment, Materials and Supplies

Contracts for non-construction services, equipment, materials and supplies, involving expenditures of more than $86,000, the current “bid limit” pursuant to Public Contract Code 20111, shall be advertised and let by formal bidding procedures. Without further action, if the State revises this bid limit, the District shall comply with that new bid limit.

Blanket Purchase Orders

Blanket purchase orders (open accounts) may be established to facilitate repeat purchases of similar items. This procedure does not replace the purchasing procedure regarding bidding.

Electronic Data-Processing Systems and Supporting Software

When letting a contract for the procurement and/or maintenance of educational technology and information services equipment and supporting software, the Board may contract with any one of the three lowest responsible bidders. (Public Contract Code 20118.1)
Computers, software, telecommunications equipment, microwave equipment, and other related electronic equipment and apparatus

The District may procure computers, software, telecommunications equipment, microwave equipment, and other related electronic equipment and apparatus through a request for proposal process that considers, in addition to price, the following in the award of those contracts: price, vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, competing products and materials available, fitness of purchase, manufacturer's warranties. (Public Contract Code 20118.2)

“Piggyback” Contracts

The District may procure computers, software, telecommunications equipment, microwave equipment, and other related electronic equipment and apparatus through a request for proposal process that considers, in addition to price, the following in the award of those contracts: price, vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, competing products and materials available, fitness of purchase, manufacturer's warranties. (Public Contract Code 20118.2)

Transportation Services

The Board shall secure bids for any transportation service expenditure of more than $10,000 when contemplating that such a contract may be made with a person or corporation other than a common carrier, municipally-owned transit system or a parent/guardian of students who are to be transported. The Board may let this contract to other than the lowest bidder. (Education Code 39802)

Legal References:

EDUCATION CODE
17595 Purchases through Department of General Services
38083 Purchase of perishable foodstuffs and seasonable commodities
38110 Purchase of supplies through county superintendent
38111 Purchases by district governing board
38112 Purchases of necessary supplies
39802 Transportation bids and contracts for services
GOVERNMENT CODE
4330-4334 Preference of California-made materials
6252 Definition of public record
53060 Special services and advice
54201-54205 Purchase of supplies and equipment by local agencies
PUBLIC CONTRACT CODE
2000-2001 Responsive bidders
3400 Bids, specifications by brand or trade name not permitted
3410 United States produce and processed foods
6610 Bid visits
12161 Definitions, recycled paper products
12168 Preference for purchase of recycled paper products
12169 Bidders to specify percentage of recycled paper product
12200 Definitions, recycled goods, materials and supplies
12210 Purchase of recycled products preferred
12213 Specification by bidder of recycled content
20103.8 Award of contracts
20107 Bidder’s security
20111-20118.4 School districts
20189 Bidder’s security, earthquake relief
22002 Definition of public project
22030-22045 Alternative procedures for public projects (CUPCCAA)
22050 Alternative emergency procedures

COURT DECISIONS
City of Inglewood-Los Angeles County Civic Center Authority v. Superior Court, (1972) 7 Cal.3d 861

Management Resources:
WEB SITES
CSBA: www.csba.org
California Association of School Business Officials: www.casbo.org

Policy Adopted:

Policy Amended: 10/27/2015
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this AMOUNT $427,720

<table>
<thead>
<tr>
<th>AMOUNT</th>
<th>GRANTING AGENCY</th>
<th>GRANT TITLE</th>
<th>SITE</th>
<th>DATES OF GRANT</th>
<th>PURPOSE</th>
<th>EVALUATION</th>
<th>DISTRICT GOAL</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
</table>
| $30,000 | Walter & Elise Haas Fund | **Unaccompanied Immigrant Children** | PreK-12; Multilingual Pathways Department | September 18, 2015 - September 18, 2016 | This grant will support the ongoing development of the Unaccompanied Immigrant Children Program (UAC Program) in the SFUSD, an interagency support system that will serve as a centralized hub for agencies and organizations that work to address the complex social, academic, health, and legal services needs of Unaccompanied Immigrant Children. Funds from the Haas Sr. Fund will specifically be used to support K-12 Newcomer teachers in each of the district's Newcomer Pathways to participate and sustain an afterschool professional learning community on Newcomer instruction with focused attention on the needs of Unaccompanied Immigrant Children who may also be Students with Interrupted Formal Education (SIFE). | Level 1: No assessment | Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families | Christina Wong |
| $15,000 | California Department of Education | **Arts, Media, and Entertainment Model Demonstration Sites** | Balboa High School | July 1, 2015 - June 30, 2016 | For the operation and maintenance costs of the Arts, Media, and Entertainment Model Demonstration site at Balboa High School. | Level 1: No assessment | Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families | Kathryn J Doherty |
AMOUNT: $382,720
GRANTING AGENCY: Spark* SF Public Schools
GRANT TITLE: African American Postsecondary Pathway Project
SITE: All High Schools
DATES OF GRANT: October 15, 2015 – September 30, 2017
PURPOSE: The African American Postsecondary Pathway Project will provide targeted and coordinated support throughout each African American senior student’s educational journey, culminating in meaningful career opportunities. In this first year, community based organizations and SFUSD officials will focus on the 234 African American seniors in the class of 2015, to ensure each student receives individualized academic support and advising, and benefits from workforce exposure and mentorship. Recognizing that education doesn’t end with a high school diploma, the African American Post-Secondary Pathway will continue to work with alumni students and monitor their progress through the age of 25.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Landon Dickey
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

October 27, 2015

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2015-2016

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2015-16 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 079405</th>
<th>SCH / ORG: 190</th>
<th>PROGRAM MANAGER: James Ryan</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Division of Curriculum &amp; Instruction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Common Core State Standards</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 1105 - Certificated Hourly $32,263.27</td>
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<td></td>
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</tr>
<tr>
<td>3x01s - Certificated Benefits $7,734.73</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>TO: 5803 - Consultant Fees $40,000.00</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in certificated extended hours. Funds will be used to hire consultants for science implementation.

Submitted by:  
Kelly Huang  
Jr. Administrative Analyst

Approved by:  
Reeta Madhavan  
Chief Financial Officer

Date 10/19/15

Agenda Item 2b. (1510-27B2)
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 fiscal year.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 fiscal year. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Approved by:

Kevin Truitt
Chief, Student, Family, and Community Support Department

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bayview YMCA</td>
<td></td>
<td>Provide positive behavior supports, life skills classes, and mentoring support during the school day at participating schools.</td>
</tr>
<tr>
<td>2</td>
<td>Buddhist Tzu Chi Foundation</td>
<td></td>
<td>Provide classroom supports, in-class activities, tutoring and mentoring.</td>
</tr>
<tr>
<td>3</td>
<td>First Graduate</td>
<td></td>
<td>Provide after school tutoring and case management to support first generation college students and build a college going cultural in participating middle schools.</td>
</tr>
<tr>
<td>4</td>
<td>Streetside Stories</td>
<td></td>
<td>Provide storytelling, visual and literary arts in after school programs at participating schools.</td>
</tr>
<tr>
<td>5</td>
<td>Westside Community Services</td>
<td></td>
<td>Provide facilitation for groups of students addressing violence prevention, health and wellness; as well as counseling and Case Management as needed.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of October 27, 2015)

SUBJECT:  AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:  
Rod Sarmiento  
Director, Purchasing & Warehouse

Approved by:  
Reeta Madhavan  
Chief Financial Officer
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balboa High School</td>
<td>Desk/Chairs</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Sofa</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Bookcases</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td>Bryant Elementary School</td>
<td>Cabinet</td>
<td>1</td>
</tr>
<tr>
<td>Bassie Carmichael Elementary School</td>
<td>Textbooks - no longer adopted</td>
<td>12 Boxes</td>
</tr>
<tr>
<td>(Approved by Textbooks Office)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>Computers</td>
<td>9</td>
</tr>
<tr>
<td>Educational Placement Center</td>
<td>CPUs</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Facsimile Machine</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printer Tray</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>File Cabinets</td>
<td>5</td>
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<td></td>
<td>Dividers</td>
<td>1</td>
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<td></td>
<td>Cabinet</td>
<td>1</td>
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<tr>
<td>Guadalupe Elementary School</td>
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<td>10</td>
</tr>
<tr>
<td></td>
<td>Carts</td>
<td>11</td>
</tr>
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<td></td>
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</tr>
<tr>
<td></td>
<td>Chairs</td>
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<td></td>
<td>Shelves</td>
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</tr>
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<td></td>
<td>Divider</td>
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<td></td>
<td>Cabinet</td>
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<td></td>
<td>Televisions</td>
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<td>Jefferson Elementary School</td>
<td>Cafeteria Table</td>
<td>1</td>
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<tr>
<td>June Jordan School for Equity</td>
<td>Computer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>TV Cart</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Speakers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>DVD Player</td>
<td>1</td>
</tr>
<tr>
<td>James Lick Middle School</td>
<td>Facsimile Machine</td>
<td>1</td>
</tr>
</tbody>
</table>
## San Francisco Unified School District
### PURCHASING DEPARTMENT
#### ESTIMATE OF SURPLUS INVENTORY
**OCTOBER 27, 2015**
**BOARD MEETING**

<table>
<thead>
<tr>
<th>School</th>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theresa Mahler Early Education School</td>
<td>Printers</td>
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<td>Monitors</td>
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<td></td>
<td>CPUs</td>
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</tr>
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<td></td>
<td>Keyboards</td>
<td>2</td>
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<tr>
<td></td>
<td>Shelves</td>
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<tr>
<td>Marshall Elementary School</td>
<td>Cabinet</td>
<td>1</td>
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<td></td>
<td>Chart Holders</td>
<td>3</td>
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<td></td>
<td>Chairs</td>
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<td></td>
<td>Computer Desk</td>
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<tr>
<td>John McLaren Early Education School</td>
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<td>Miraloma Elementary School</td>
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<td>Student Chairs</td>
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<tr>
<td></td>
<td>Student Desks</td>
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<tr>
<td></td>
<td>Display Cases</td>
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<td></td>
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<td></td>
<td>Office Chair</td>
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<td>Piano</td>
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<td>Mission High School</td>
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<td></td>
<td>Cabinets</td>
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<td>George Moscone Elementary School</td>
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<td></td>
<td>Chalkboard</td>
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<td></td>
<td>Desks</td>
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<tr>
<td></td>
<td>Chairs</td>
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<tr>
<td>Glen Park Elementary School</td>
<td>Pianos</td>
<td>3</td>
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<td>Rosa Parks Elementary School</td>
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<td></td>
<td>Teacher's Desks</td>
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</tr>
<tr>
<td></td>
<td>Tables</td>
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</tr>
<tr>
<td>Presidio Middle School</td>
<td>Textbooks - no longer adopted</td>
<td>24 Boxes</td>
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<tr>
<td>(Approved by Textbooks Office)</td>
<td></td>
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<tr>
<td>Paul Revere Elementary School</td>
<td>Computers</td>
<td>15</td>
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<td></td>
<td>Keyboards</td>
<td>6</td>
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<td></td>
<td>Television</td>
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<td>Rooftop Elementary School</td>
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<td></td>
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**Agenda Item**
2d. (1510-27B4)

Surplus Inventory Estimates for October 27, 2015 Board Meeting
<table>
<thead>
<tr>
<th>School/Department</th>
<th>Description</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheridan Elementary School</td>
<td>TV Stand</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Video Recorder</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Chargers, Cables and Cords</td>
<td>8 Bags</td>
</tr>
<tr>
<td>Sherman Elementary School</td>
<td>Cafeteria Tables</td>
<td>4</td>
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<tr>
<td>Comdr. Sloat Elementary School</td>
<td>Carts</td>
<td>3</td>
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<tr>
<td></td>
<td>Student Chairs</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Desks</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Sofa</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Whiteboard</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Shelf</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>PA System</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Ball Cart</td>
<td>1</td>
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<tr>
<td>Special Education Department</td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td>Spring Valley Elementary School</td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td>Student Nutrition Services</td>
<td>Dividers /Desks/ Connectors</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Couch</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Desk</td>
<td>1</td>
</tr>
<tr>
<td>Visitacion Valley Middle School (Approved by Information Technology)</td>
<td>Printers</td>
<td>6</td>
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<tr>
<td></td>
<td>Computers</td>
<td>28</td>
</tr>
<tr>
<td>West Portal Elementary School</td>
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<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>20</td>
</tr>
</tbody>
</table>

Surplus Inventory Estimates for October 27, 2015 Board Meeting
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of October 27, 2015

SUBJECT: Authorization for first amendment to the leasing agreement, terms, conditions, and pricing with CSI Leasing, Inc.

REQUESTED ACTION: That the Board of Education authorize the first amendment to lease supplies, equipment, and/or services summarized below.

2015-2016

REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>220-10-082</td>
<td>Information Technology Dept.</td>
<td>To amend to enter into a First Amendment to the Lease Agreement to increase the total value by $2,121,791.05 to add an Equipment Schedule No. 3 for further educational technology equipment for the Smarter Balanced Assessment Consortium (SBAC) and Laptops for Educators initiatives; also to extend the term of the Lease, as below, with regard to Equipment Schedule No. 3. Also to authorize the FY 2015-16 annual payment for Equipment Schedules 1 &amp; 2, as below.</td>
<td>CSI Leasing, Inc. Non-MBE Non-WBE</td>
<td>$2,121,791.05*</td>
</tr>
</tbody>
</table>

Term of Lease Agreement as amended hereinafter: 1/1/15 - 11/30/18

(1/1/15 - 1/30/18 for Equipment Schedules 1 & 2; and 12/1/15 - 11/30/18 for Equipment Schedule 3.)

Total multi-year amount of Equipment Schedules 1 & 2: $5,223,285.33
FY 2015-16 payment: $1,741,095.11
(FY 2014-15 already paid)

Total multi-year amount of Equipment Schedule No. 3: $2,121,791.05
FY 2015-16 payment: $705,137.68

\(01-07405-2016-0000-2100-4490-220\) is $1,123,377.68 and
\(01-90252-2016-0000-2100-4490-220\) is $617,717.43 for FY 2015-16 annual payment for Equipment Schedules 1 & 2.
(Common Core State Standards Fund and QTEA Laptops for Educators Fund)

\(01-90252-2016-0000-2100-4490-220\) is $705,137.68 for FY 2015-16 annual payment for Equipment Schedule 3.
(QTEA Laptops for Educators Fund)

\(01-07405-2016-0000-2100-4490-220\)

One-time fee for CA environmental fee is $6,378.00 for Equipment Schedule 3 items.
Original Lease Agreement Date: 12/18/14
Board Resolution No: 1410-14C2
Approval: 10/14/14

1st C2 Resolution amendment (to change SACS string)
Board Resolution No: 1412-9C2
Approval: 12/9/14

Submitted By:
Melissa Dodd
Chief Technology Officer

Reviewed By:
Rod Sarmiento
Director of Purchasing & Warehouse

Approved By:
Reeta Madhavan
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
      Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $86,000.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the October 27, 2015 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CSI Leasing, Inc.</td>
<td>$2,121,791.05*</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE AMOUNT</th>
<th>MBE/WBE %</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,121,791</td>
<td>$2,121,791</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Agenda Item
2e. (1510-27C2)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Van Gelder Enterprises/Birds Away and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90362-2016-0000-8500-6279-11793 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT OFFICES/170 FELL STREET</td>
<td>$4,860</td>
</tr>
<tr>
<td>modify the existing contract with Van Gelder Enterprises/Birds Away</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract was for the installation of building netting at 170 Fell Street building façade to prevent loose building bricks and ornamentation from falling to the ground, injuring pedestrians and damaging vehicles.

This modification is for additional netting at roof parapets areas to prevent bird pests from entering the building.

- Original contract amount $14,720.00
- Previous approved modifications $0
- Contract to be increased by this Modification #1 (amount not-to-exceed) $4,860.00
- New Total Contract amount as modified $19,580.00

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (1510-27W1)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $64,485.64 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6279-11511 – Miraloma ES

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td>$64,485.64</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Contract amount includes modernization of the existing building, access, fire life safety, structural, hazardous material abatement, and site work. The contract amount does not include the Alternates 1, 2 or 3 that were included in the Total Base Bid Amount, decreasing that amount by $149,800.00 for a total award of $7,437,023.00.

This modification is for additional HazMat abatement, carpentry, electrical, plumbing, roof and site work.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$7,437,023.00</th>
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</thead>
<tbody>
<tr>
<td>Previous Approved Modifications (1 to 12)</td>
<td>$451,567.06</td>
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<tr>
<td>Contract to be Increased by Modification No. 13</td>
<td>$64,485.64</td>
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<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td>$7,953,075.70</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>6.94%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (1510-27W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/27/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $42,693.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6279-11515 – Jose Ortega ES – School Modernization

CONTRACT: Jose Ortega Elementary School – School Modernization
No. # 1775

BACKGROUND:
This contract is the modernization project at Jose Ortega Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

This modification is for additional carpentry, mechanical, electrical, plumbing, structural and site work.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>Previous Approved Modifications (1-12)</th>
<th>This Modification #13</th>
<th>Total contract as modified</th>
<th>Total % of modification amounts to original contract amount</th>
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<tr>
<td>$10,161,150.00</td>
<td>$920,232.00</td>
<td>$42,693.00</td>
<td>$11,124,075.00</td>
<td>9.48%</td>
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</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (1510-27W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/27/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $182,565.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11504 – Phillip and Sala Burton High School Modernization

CONTRACT:

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod #13</td>
<td>Phillip and Sala Burton HS</td>
<td>$182,565.00</td>
</tr>
<tr>
<td>No. # 1773</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
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</table>

BACKGROUND:

This contract is the modernization project at Burton High School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

This modification is for additional carpentry, flooring, mechanical, electrical, plumbing, structural, security, fire alarm and site work.

| Original Contract | $ 25,602,000.00 |
| Previous Approved Modifications (1-12) | $ 2,405,547.00 |
| This Modification #13 | $ 182,565.00 |
| Total contract as modified | $ 28,190,112.00 |
| Total % of modification amounts to original contract amount | 10.11% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $24,925.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11500 - Longfellow Elementary School

CONTRACT: Mod 3 to No. #1928

Longfellow Elementary School Modernization Building Construction – Prop A 2011 Bond Program

COST

$24,925.00

BACKGROUND:

This contract is for a modernization at Longfellow Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work.

This change order work is for reconnect (e) piping to CW main, Structural steel at roll up door, modifications to fire sprinkler from upright to pendant, thicker wall framing to change floor mounted toilet to wall mounted, and other miscellaneous hardware, electrical, demolition and plumbing modifications.

Original Contract

$10,704,200.00

Previous Approved Modifications (1-2)

$146,166.00

This Modification #3

$24,925.00

Total contract as modified

$10,875,291.00

Total % of modification amounts to original contract amount

1.60%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT: 

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $246,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11503 – Gordon J. Lau ES

CONTRACT:

Mod 11 to No. # 1783

Gordon J. Lau ES/ Com. Stockton EES
Building Construction – Prop A 2011 Bond Program

COST

Mod 11 to No. # 1783

$246,600.00

BACKGROUND:

This contract is for modernization of Buildings "C" & “W” at G.J. Lau as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. Work includes, but is not limited to, abatement of hazardous materials, voluntary seismic strengthening of Building "C", new flooring, new interior and exterior painting, new doors and frames, modify and relocate restrooms, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, fencing replacement, and other improvements required by applicable building codes. Contract amount does not include Alternate 6 that was included in the total base bid amount, but does include Alternate 5, resulting in a total decrease of $33,755.00 and a net award of $13,616,574.00.

This modification is for additional changes for miscellaneous changes due to unforeseen conditions and the purchase of new boilers.

<table>
<thead>
<tr>
<th>Description</th>
<th>Gordon J Lau</th>
<th>Com. Stockton</th>
<th>Total Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$13,016,574.00</td>
<td>$600,00.00</td>
<td>$13,616,574.00</td>
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<tr>
<td>Previous Modifications (#1-10)</td>
<td>$1,064,711.00</td>
<td>$124,843.00</td>
<td>$1,189,554.00</td>
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<tr>
<td>This modification # 11</td>
<td>$246,600.00</td>
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<td>$246,600.00</td>
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<tr>
<td>Total contract as modified</td>
<td>$14,327,885.00</td>
<td>$724,843.00</td>
<td>$15,052,728.00</td>
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<td>Total % of modification to original contract</td>
<td></td>
<td></td>
<td>10%</td>
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</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $55,758.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11495 – Sunnyside ES

CONTRACT:

Mod No. 13 to
No. 1771

DESCRIPTION

Sunnyside ES
Building Construction – Prop A 2011 Bond Program

COST

$55,758.00

BACKGROUND:

This contract is for a modular classroom building at Sunnyside Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and a new classroom building.

This modification includes painting, concrete, carpentry, plumbing, drywall/framing, casework, fire protection, flooring, and fencing.

Original contract amount $ 8,786,000.00
Previous Approved Modification(s) (No. 1-12) $ 873,478.00
Contract to be Increased by Modification No. 13 $ 55,758.00
New Total Contract Amount as Modified $ 9,715,236.00
Total % of modification amounts to original contract amount 10.58%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/27/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $188,320.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11510 – Ida B. Wells High School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ida B Wells High School Building Construction – Prop A 2011 Bond Program</td>
<td>$188,320.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract modification is for the various improvements scope of work at Ida B. Wells High School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes seismic strengthening, fire-life safety improvements, hazardous material abatement, new lighting, accessible ramps and other miscellaneous improvements.

This modification includes costs for gas enclosure, additional work for ramp footings and other miscellaneous changes.

| Original Contract Amount | $11,888,000.00 |
| Previous Approved Modifications (#1-3) | $472,613.00 |
| This Modification (# 4) | $188,320.00 |
| **Total Contract Amount as Modified** | $12,548,933.00 |

% of Modification 5.56%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3h. (1510-27W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/27/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Taber Construction and the San Francisco Unified School District for an amount not to exceed $60,340.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11517 – Visitacion Valley MS Modernization

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod. # 2</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
</tr>
<tr>
<td>To Contract 1938</td>
<td>$60,340.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the modernization of the Visitacion Valley Middle School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The base scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements.

This modification includes costs for grout removal in kitchen, temporary lighting on 3rd floor due to phasing, additional paving at portable classrooms and other miscellaneous changes.

Original Contract Amount $ 15,125,000.00
Previous Approved Modifications (1) $ 53,486.00
This Modification (#2) $ 60,340.00
Total Contract Amount as Modified $ 15,238,826.00

% of Modification 0.75%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/27/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Cal Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $38,152.79 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6279-11516 – Paul Revere Elementary School

CONTRACT:
Mod 2 to No. #1940

DESCRIPTION
Paul Revere Elementary School Modernization
Building Construction – Prop A 2011 Bond Program

COST
$38,152.79

BACKGROUND:
This contract is for a modernization at Paul Revere Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The scope of work includes modernization of the annex and main buildings: abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, two new elevators, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional work including electrical, plumbing and various architectural due to unforeseen changes and to meet code requirements.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>$12,801,000.00</th>
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<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$53,373.85</td>
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<td>This Modification #2</td>
<td>$38,152.79</td>
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<td>Total contract as modified</td>
<td>$12,892,526.64</td>
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<td>Total % of modification amounts to original contract amount</td>
<td>0.71%</td>
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</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (1510-27W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/27/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $2,851.25 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6278-11505

CONTRACT:

Mod# 3 to No. 1746

Roosevelt Middle School
Interim Housing - Prop A 2011 Bond Program

$2,851.25

BACKGROUND:

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for one additional month of rent for four interim housing unit.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$202,024.00</td>
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<tr>
<td>Previous Approved Modification</td>
<td>$4,056.75</td>
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<tr>
<td>This Modification #3 (not-to-exceed)</td>
<td>$2,851.25</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$208,932.00</td>
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</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. (L & R) and the San Francisco Unified School District for an amount not to exceed $45,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6219-11510 - Ida B. Wells High School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Mod. 3 to</td>
<td>Ida B. Wells High School</td>
<td>$45,000.00</td>
</tr>
<tr>
<td>No. 1687</td>
<td>Architectural/Engineering Design &amp; Construction Services - Prop A 2011 Bond Program</td>
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</table>

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Ida B. Wells HS related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for three and a half months of additional construction administration.

| Original contract amount | $1,150,000.00 |
| Previous Approved Modifications 1-2 | $29,200.00 |
| Contract to be Increased by Modification No. 3 | $45,000.00 |
| New Total Contract Amount as Modified | $1,224,200.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/27/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $55,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from State Proposition 39 Energy Efficiency Program Fund.

STATE PROPOSITION 39 ENERGY EFFICIENCY PROGRAM FUND:

Appropriation 01-62300-2016-0000-8500-6219-375

<table>
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<tr>
<th>CONTRACT:</th>
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<th>COST</th>
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<tbody>
<tr>
<td>Mod. #1 to Contract 1970</td>
<td>El Dorado ES Architectural/Engineering Services – State Proposition 39 Energy Efficiency Program</td>
<td>$55,000.00</td>
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</table>

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for El Dorado ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification includes the design, engineering and construction administration of a condensing boiler system funded from State Proposition 39 Energy Efficiency Program Fund.

| Original contract amount | $1,054,490.00 |
| Previous Approved Modifications | $0.00 |
| Contract to be Increased by Modification No. 1 | $55,000.00 |
| **New Total Contract Amount as Modified** | **$1,109,490.00** |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/27/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $3,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6219-11505 – Roosevelt Middle School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod 9 to No. 1584</td>
<td>Roosevelt Middle School Modernization</td>
<td>$3,850.00</td>
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<tr>
<td>Architectural/Engineering Profession Design Services – Prop A 2011 Bond Program</td>
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</tbody>
</table>

BACKGROUND:

This contract is for Architectural and Engineering Design services for Roosevelt Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, Auditorium, Gymnasium, new roofing, modification of existing elevator, cafeteria, and the construction of a new outdoor lunch shelter for Roosevelt Middle School.

This modification is for additional Construction Administration support for design and engineering support due to contractors field error.

Original contract amount $1,220,000.00
Previous Approved Modifications $100,515.00
Contract to be Increased by Modification No.9 $3,850.00
**New Total Contract Amount as Modified** $1,324,365.00

Submitted by: Waziuddin Chowdhury

Director of Project Management

Recommended by: David L. Goldin, A.I.A.

Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $2,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6219-11518 – Frank McCoppin ES

CONTRACT:

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>Mod 3 to No. 1883</td>
<td>Frank McCoppin ES Architectural/Engineering Services – Prop A 2011 Bond Program</td>
<td>$2,800.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

For the Frank McCoppin school, a site which consists of 2 buildings an Academic building with 2 levels and a one level Multipurpose building, one existing bungalow, and two play yards,

This contract is for design and construction phase of the project, which includes Architectural and Engineering Services from schematic design to final construction documents, construction administration and project closeout. The project scope includes the renovation of the 16 Classrooms, Support offices, administration offices, new roofing, relocation of existing elevator machine room, new food service area, cafeteria renovations, new toilets, new ESS classroom and others general modernization.

This modification is for the work involved in providing a design and documentation of underground utilities to install sinks and restrooms in two interim housing units. The sinks and restrooms are needed to support the relocation of two kindergarten classes from the main building to the interim housing units during construction.

Original contract amount $692,500.00
Previous Approved Modification $22,812.00
Contract to be Increased by Modification No.3 $2,800.00
New Total Contract Amount as Modified $718,112.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between dsk architects and the San Francisco Unified School District for an amount not to exceed $106,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2016-0000-8500-6210-11067 Sanchez ES

<table>
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<tr>
<th>CONTRACT</th>
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<th>COST</th>
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<tbody>
<tr>
<td>No. 2020</td>
<td>Sanchez ES</td>
<td>$106,500</td>
</tr>
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</table>

BACKGROUND:

This contract is for Architectural and Engineering services for one of the various building improvement projects related to the passage of San Francisco Unified School District's 2006 Proposition A Facilities Bond Program. The scope of work for this Contract is for A/E services to provide Schematic Design through Project Closeout with DSA on structural upgrades recommended for the Classroom and Auditorium Building at Sanchez ES based on the Tier 2 -Structural analyses conducted.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/27/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this informal contract modification between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $1,687.29 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2016-0000-8500-6279-11039 – Mission ED/Kate Kennedy Destruction Testing

CONTRACT: Mod #1
No. # 4167

DESCRIPTION
Mission ED/Kate Kennedy
Building Construction – Prop A 2006 Bond Program

COST $1,687.29

BACKGROUND:
The base scope of work includes: Remove and reconstruct 14 feet of north retaining wall.
This modification is for additional overtime premium for working past 8 hours for 2 shifts.

Original Contract $ 14,800.00
Previous Approved Modifications $ 0.00
This Modification #1 $ 1,687.29
Total contract as modified $ 16,487.29
Total % of modification amounts to original contract amount 11.4%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $583.62 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2016-0000-8500-6150-11556 – New Academic Campus New Building

CONTRACT:

<table>
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<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Modification #20 to No. 1067</td>
<td>$583.62</td>
</tr>
</tbody>
</table>

New Academic Campus – New Building
Geotechnical Services – Proposition A 2006 Bond Program

BACKGROUND:

This contract is for the geotechnical services required by San Francisco Unified School District's Proposition A 2006 Bond Program. The original contract provided for geotechnical investigations at Cabrillo ES which included data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report. Subsequent modifications to this agreement included geotechnical services for 3521 22nd Street Edison Charter school site, Guadalupe ES and 1350 7th Avenue School and the New Academic Campus @ 300 Seneca.

This modification is for additional geotechnical inspection services at the New Academic Campus for the New Building

| Original Contract Value | $ 24,400.00 |
| Previous modification(s) 1-19 | $229,918.00 |
| This Modification (#20) | $583.62 |
| **Total Contract Value as Modified** | **$254,901.62** |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3r. (1510-27W18)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $1,329.61 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6280-11506—Starr King ES – Modernization

CONTRACT:

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<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod # 10</td>
<td>$1,329.61</td>
</tr>
<tr>
<td>No. 1615</td>
<td>Materials Testing and Inspection – Prop A 2011 Bond Program</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District's Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

This modification is for testing and inspecting for Starr King School Modernization Project.

| Original Contract Amount | $ 6,482.00 |
| Previous Approved Modifications (1- 9) | $ 261,252.00 |
| Modification #10          | $ 1,329.61  |
| Total Contract Value as modified | $ 269,063.61 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/27/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Pionic Unit Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Pionic Unit Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6270-11787 - Construction

CONTRACT:

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<th>No. 02021</th>
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<tr>
<td></td>
<td>VARIOUS SCHOOL SITES General Contractor Services</td>
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BIDDERS

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<tr>
<td>Pionic Unit Construction</td>
<td>$84,300</td>
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<tr>
<td>Alpha Bay Builders</td>
<td>$147,000</td>
</tr>
<tr>
<td>Eternal Construction</td>
<td>$193,256</td>
</tr>
<tr>
<td>Aloha Builders</td>
<td>Non-Responsive</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the ceramics kiln installations at Chinese Education Center, Cleveland ES, Independence HS, Martin Luther King MS, Thurgood Marshall HS, Presidio EES and Raoul Wallenberg HS associated with the expansion of the district's art's program. The scope of work consists of electrical power and mechanical vent connections for district-supplied kilns at each of the school sites.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/27/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Zolman Construction and Development, Inc. and the San Francisco Unified School District for an amount not to exceed $485,000.00 and instruct the Chief Facilities Officer or their designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction and Development, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2016-0000-8500-6270-11064 Herbert Hoover MS – Ceiling Fans Installation

CONTRACT:

No. #02019

Herbert Hoover Middle School
Building Construction – Prop A 2006 Bond Program

<table>
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<tr>
<td>Zolman Construction</td>
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<td>Bayview Painting</td>
<td>549,000.00</td>
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<tr>
<td>NEMA Construction</td>
<td>582,000.00</td>
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<tr>
<td>CWS Construction Group</td>
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<td>Pinguelo Construction</td>
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<td>Pionci Unit Construction</td>
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<td>CLW Builders</td>
<td>631,000.00</td>
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<td>Alpha Bay Builders</td>
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<tr>
<td>Eternal Construction</td>
<td>686,000.00</td>
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</table>

BACKGROUND:

This contract is for the modernization of the existing facilities at Herbert Hoover Middle School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: Installation of ceiling fans, window films and relocation of existing window shades and associated carpentry, ceiling and electrical work; hazardous material/asbestos remediation and other related interior work.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Steven D. Nelson and the San Francisco Unified School District and instruct the Chief Facilities Officer to sign all documents necessary for the execution of a contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-5803-11575 – Future Planning

CONTRACT:

#2018  

DESCRIPTION: Technical Analysis for 2016 Bond Proposition – Prop A 2011 Bond Program  

COST: $105,000.00

BACKGROUND:

The scope of services for this contract includes technical analysis of SFUSD facilities condition assessment data and other District capital program needs for the purpose of defining a State Proposition 39 Bond Initiative for approval by the San Francisco electorate in November 2016.

The timing, definition and need for a successor to Proposition A 2011 is largely driven by future upgrades and improvement to District facilities and other identified capital needs. To articulate those needs clearly the District is employing consultants that were successful in preparing the three previous District Bond Initiatives. The selected consultant can begin work immediately to make initiative submittal deadlines for 2016.

Original Contract Amount $105,000.00

Performable by District Civil Service Classification: No
District Classification: n/a
Reason for Contracting Out: no civil service classifications are defined to carryout this kind of work.

Submitted by:

Leonard Tom  
Bond Program Manager

Recommended by:

David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/27/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize a one-time fee payment to AT&T for an amount not to exceed $7,252.57 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6296-11495 — Sunnyside ES

<table>
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<th>DESCRIPTION</th>
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<tr>
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<td>Sunnyside ES Building Construction – Prop A 2011 Bond Program</td>
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</table>

BACKGROUND:

This fee is for the rerouting of the terminal facilities in conflict with the Modernization. This fee includes all engineering, material and construction costs.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/27/15

SUBJECT:
Authorization to enter into a contract with The San Francisco Public Utilities Commission to design, install, service, maintain, operate and eventually remove photo-voltaic (Solar) panel installations at Starr King Elementary School (1215 Carolina St).

REQUESTED ACTION:
That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Starr King ES in order to produce electrical power for the school site.

FUNDING SOURCE:
Funding for this contract to design, construct and operate the solar panel electrical generation system for the life of the installation, shall be paid solely by the SF Public Utilities Commission. No general fund monies are required for this contract.

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>No. 02010</td>
<td>STARR KING ELEMENTARY SCHOOL Consulting and Construction Services</td>
<td>$00.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the Board of Education approve this contract between the SF Public Utilities Commission and the San Francisco Unified School District to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Starr King Elementary School (1215 Carolina St).

BACKGROUND:
The SF Public Utilities Commission has funding available to design, install and operate photo-voltaic installations at selected District school sites, depending on the school site’s appropriateness for a solar panel installation. Alvarado ES was the first project where photo-voltaic panels were engineered and installed on the roof to produce electrical power for the school by the PUC and is now fully operational. Subsequent projects included Downtown HS, Cesar Chavez ES, and Thurgood Marshall HS.

This solar project shall be used to provide some or all of the electric requirements for the school at the same applicable utility rates in place between the PUC and the District. The District will have the benefit of clean and renewable power at the school for the same utility cost rate that the District would normally pay. The PUC shall also be fully responsible for the maintenance, upkeep and operation of the utility system, including the decommissioning and removal of the system from the school at the end of the useful life of the solar panel installation. The life of the installation is anticipated to be up to 25 years.

Submitted by:  
Nikola Kaestner  
Director of Sustainability

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3x. (1510-27W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/27/15

SUBJECT:
Authorization to enter into a contract with The San Francisco Public Utilities Commission to design, install, service, maintain, operate and eventually remove photo-voltaic (Solar) panel installations at Marina Middle School (3500 Fillmore St).

REQUESTED ACTION:
That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Marina MS in order to produce electrical power for the school site.

FUNDING SOURCE:
Funding for this contract to design, construct and operate the solar panel electrical generation system for the life of the installation, shall be paid solely by the SF Public Utilities Commission. No general fund monies are required for this contract.

CONTRACT:
No. 02009

DESCRIPTION
MARINA MIDDLE SCHOOL
Consulting and Construction Services

COST
$00.00

RECOMMENDATION:
It is recommended that the Board of Education approve this contract between the SF Public Utilities Commission and the San Francisco Unified School District to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Marina Middle School (3500 Fillmore St).

BACKGROUND:
The SF Public Utilities Commission has funding available to design, install and operate photo-voltaic installations at selected District school sites, depending on the school site’s appropriateness for a solar panel installation. Alvarado ES was the first project where photo-voltaic panels were engineered and installed on the roof to produce electrical power for the school by the PUC and is now fully operational. Subsequent projects included Downtown HS, Cesar Chavez ES, and Thurgood Marshall HS.

This solar project shall be used to provide some or all of the electric requirements for the school at the same applicable utility rates in place between the PUC and the District. The District will have the benefit of clean and renewable power at the school for the same utility cost rate that the District would normally pay. The PUC shall also be fully responsible for the maintenance, upkeep and operation of the utility system, including the decommissioning and removal of the system from the school at the end of the useful life of the solar panel installation. The life of the installation is anticipated to be up to 25 years.

Submitted by:
Nikolai Kaestner
Director of Sustainability

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3y. (1510-27W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/27/15

SUBJECT:
Authorization to enter into a contract with The San Francisco Public Utilities Commission to design, install, service, maintain, operate and eventually remove photo-voltaic (Solar) panel installations at Burton High School (400 Mansell).

REQUESTED ACTION:
That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Burton HS in order to produce electrical power for the school site.

FUNDING SOURCE:
Funding for this contract to design, construct and operate the solar panel electrical generation system for the life of the installation, shall be paid solely by the SF Public Utilities Commission. No general fund monies are required for this contract.

CONTRACT:
No. 02008

DESCRIPTION
PHILLIP & SALA BURTON HIGH SCHOOL
Consulting and Construction Services

COST
$00.00

RECOMMENDATION:
It is recommended that the Board of Education approve this contract between the SF Public Utilities Commission and the San Francisco Unified School District to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Burton High School (400 Mansell).

BACKGROUND:
The SF Public Utilities Commission has funding available to design, install and operate photo-voltaic installations at selected District school sites, depending on the school site's appropriateness for a solar panel installation. Alvarado ES was the first project where photo-voltaic panels were engineered and installed on the roof to produce electrical power for the school by the PUC and is now fully operational. Subsequent projects included Downtown HS, Cesar Chavez ES, and Thurgood Marshall HS.

This solar project shall be used to provide some or all of the electric requirements for the school at the same applicable utility rates in place between the PUC and the District. The District will have the benefit of clean and renewable power at the school for the same utility cost rate that the District would normally pay. The PUC shall also be fully responsible for the maintenance, upkeep and operation of the utility system, including the decommissioning and removal of the system from the school at the end of the useful life of the solar panel installation. The life of the installation is anticipated to be up to 25 years.

Submitted by: Nikolay Kaestner
Director of Sustainability

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3z. (1510-27W26)
DATE: October 19, 2015
TO: Esther Casco, Executive Assistant
FROM: Leonard Tom
    Director of Finance & Administration
    SFUSD Bond Program
THROUGH: David Goldin
         Chief Facilities Officer
RE: Errata Sheet – 1st Quarter FY 2015-16

Following is the Errata Sheet of Board Resolutions from FY 2014-15 which had minor revisions. Please note this for your records.

Revisions are in bold type.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Correction to</th>
</tr>
</thead>
</table>
| 08/11/15           | #158-11W30 | Modification 40 to Contract #1162 – Sensible Environmental Services Appropriation line for Mission Ed Center (MEC) should read: 21-90391-2016-0000-8500-6212-11039 (not 11123)

The last sentence should read “...Lakeshore Window Replacement project and MEC Window Replacement. (delete “and MEC Greening project.”)
MEMORANDUM

TO: Esther Casco
    Executive Assistant

FROM: Yonko Radonov, Director Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the October 27, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Pionic Unit Construction</td>
<td>84,300.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
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<td>4,860.00</td>
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<td>TOTAL:</td>
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<td><strong>$89,160.00</strong></td>
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an equal opportunity employer
SFUSD
S AN FRANCISCO
PUBLIC SCHOOLS

San Francisco Unified School District

Facilities – Prop A Bond Program
135 Van Ness Avenue, Room #209
San Francisco, CA 94102
Phone: 415-241-6152 Fax: 415-241-6148

MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the October 27, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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<tbody>
<tr>
<td>MODIFICATION</td>
<td>Arntz Builders, Inc.</td>
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<td>JUV, Inc.</td>
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<td>MODIFICATION</td>
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<td>$583.62</td>
<td>Non-DVBE</td>
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<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
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<td>Non-DVBE</td>
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<td>MODIFICATION</td>
<td>Lemanski &amp; Rockwell Architects, Inc.</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>$1,329.61</td>
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<td>MODIFICATION</td>
<td>AT&amp;T</td>
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<td>CONTRACT</td>
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<td>Non-MBE/WBE</td>
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<tr>
<td>CONTRACT</td>
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<td>Non-MBE/WBE</td>
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<td><strong>$1,720,693.77</strong></td>
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Enclosure(s)

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

## PROBATIONARY APPOINTMENTS 1510-27F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gessling, Katharine Blair</td>
<td>West Portal E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>10/05/2015</td>
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<tr>
<td>Goldstein, Cara Nicole</td>
<td>Multiple Work Locations</td>
<td>Art</td>
<td>0.20</td>
<td>10/09/2015</td>
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<tr>
<td>Jacobs, Jessica London</td>
<td>Physical Education Department</td>
<td>PE</td>
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<td>Mannion Jr., Martin Joseph</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
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<td>Roman, Rebecca Ann</td>
<td>Grattan E.S.</td>
<td>Spec Ed Mild/Moderate</td>
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<td>10/01/2015</td>
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<td>Vinoya, Valerie Ferrer</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
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<td>Wickersheim, Melanie Liane</td>
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<td>Speech Therapist</td>
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## TEMPORARY APPOINTMENTS 1510-27F2

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<th>EFF. DATE</th>
<th>END DATE</th>
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<tr>
<td>Chan, Carmen Maria</td>
<td>West Portal E.S.</td>
<td>4-5th Grade ELD</td>
<td>1.00</td>
<td>10/16/2015</td>
<td>03/25/2016</td>
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<tr>
<td>Johnson, Corina Michelle</td>
<td>Gordon J. Lau E.S.</td>
<td>K ELD</td>
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<td>Schusteritsch, Nichole Marie</td>
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<td>1st Grade ELD</td>
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## EMERGENCY APPOINTMENTS 1510-27F3

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<tr>
<th>NAME</th>
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<th>FTE</th>
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<td>Chartrand, Kelsey A.</td>
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<td>Ho-Wong, Camille Y.</td>
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<td>06/30/2016</td>
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<td>Kolenda, Caroline M.</td>
<td>Jean Parker E.S.</td>
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<td>Lakeshore E.S.</td>
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Agenda Item
4a. (1510-27F1–F12)
### INTERN APPOINTMENT
1510-27F4

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<tbody>
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<td>Loey, Jordan Lee</td>
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<td>Marguet, Philippe R.</td>
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### TEACHERS ON VARIABLE TERM WAIVERS
1510-27F6

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<td>Alvarado Bautista, Ruth</td>
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<td>Chen, Theresa</td>
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<td>Ha, Phan</td>
<td>Hillcrest</td>
<td>English</td>
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<td>Lee, Ji Eun</td>
<td>Lilienthal</td>
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<td>Lum Chooey, Ann Marie</td>
<td>Gordon Lau</td>
<td>Bilingual Cantonese</td>
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<td>Wong, Glory</td>
<td>West Portal E.S.</td>
<td>Bilingual Cantonese</td>
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<tr>
<td>Zhen, Annie</td>
<td>ER Taylor</td>
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### PROVISIONAL INTERN PERMITS
1510-27F7

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<td>Lakeshore</td>
<td>Moderate/Severe</td>
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## LEAVE OF ABSENCE
**1510-27F8**

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<tbody>
<tr>
<td>Alvarez, Diana L</td>
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<td>01/03/2016</td>
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<td>Lakeshore E.S.</td>
<td>10/14/2015</td>
<td>11/29/2015</td>
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<tr>
<td>Austin, Thad H.</td>
<td>Herbert Hoover M.S.</td>
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<td>01/03/2016</td>
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<tr>
<td>Clarke Gleason, SuzanneMarie</td>
<td>Alamo E.S.</td>
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<td>10/12/2015</td>
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<tr>
<td>Freitas, Elizabeth Ann</td>
<td>Special Education/DIS</td>
<td>11/30/2015</td>
<td>01/13/2016</td>
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<tr>
<td>Gee, Theresa M.</td>
<td>SFCSD - Pupil Services</td>
<td>09/10/2015</td>
<td>12/10/2015</td>
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<tr>
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<td>James Lick M.S.</td>
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<td>01/03/2016</td>
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<td>10/07/2015</td>
<td>12/01/2015</td>
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<td>Khaykin, Alla</td>
<td>Rosa Parks E.S</td>
<td>10/13/2015</td>
<td>11/22/2015</td>
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<td>01/03/2016</td>
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<td>Laney IV, Francis Edward</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>09/30/2015</td>
<td>10/14/2015</td>
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<td>Lightfoot, Veronica B.</td>
<td>John O'Connell H.S.</td>
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<td>10/18/2015</td>
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<td>12/16/2015</td>
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<td>11/23/2015</td>
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<td>Weiss, Claire Auburn</td>
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<td>01/05/2016</td>
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<tr>
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<td>10/15/2015</td>
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<td>E.R. Taylor E.S.</td>
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## REDUCED WORK/PARTNERSHIP TEACHING
**1510-27F9**

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<td>06/30/2016</td>
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<tr>
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<td>Lakeshore E.S.</td>
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## RETIREMENT
**1510-27F10**

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<tr>
<td>NAME</td>
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<td>09/17/2015</td>
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<td>Gordon J. Lau E.S.</td>
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<td>09/19/2015</td>
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<td>09/29/2015</td>
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<td>Cesar Chavez E.S.</td>
<td>10/17/2015</td>
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<td>Willie Brown, Jr. M.S.</td>
<td>10/23/2015</td>
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<td>10/03/2015</td>
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<td>Barth, Ilana</td>
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</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica V. Vasquez
Chief Human Resources Officer
# GENDER / ETHNICITY / RACE COMPOSITION

**PROBATIONARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

October 27, 2015

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<tr>
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Agenda Item

4a. (1510-27F1-F12)
# GENDER / ETHNICITY / RACE COMPOSITION

EMERGENCY APPOINTEES

APPEARING IN THE AGENDA OF

October 27, 2015

<table>
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<tr>
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<td>Hispanic/Latino</td>
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</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>6</td>
<td>85.71%</td>
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<tr>
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</tbody>
</table>

Agenda Item 4a. (1510-27F1-F12)
### GENDER / ETHNICITY / RACE COMPOSITION

#### TEMPORARY APPOINTEES

**APPEARING IN THE AGENDA OF October 27, 2015**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
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<thead>
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<tr>
<th>Race</th>
<th>Appointees</th>
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<tbody>
<tr>
<td>African American</td>
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<td><strong>Total</strong></td>
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Agenda Item 4a, (1510-27F1-F12)
## GENDER / ETHNICITY / RACE COMPOSITION

**CATEGORICAL APPOINTEE**

**APPEARING IN THE AGENDA OF**

October 27, 2015

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<thead>
<tr>
<th>Appointee</th>
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**ETHNICITY**

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**RACE**

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Agenda Item
4a. (1510-27F1–F12)
GENDER / ETHNICITY / RACE COMPOSITION

INTERN APPOINTEE

APPEARING IN THE AGENDA OF

October 27, 2015

<table>
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<tr>
<th></th>
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<tr>
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ETHNICITY

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Agenda Item
4a. (1510-27F1-F12)
SUBJECT: Consultant Services  ✔ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? ☐ Yes  ✔ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K1 Consultant will expose Clarendon K-5 students to multicultural art concepts and techniques, by exploring current local art exhibitions and learning about art history through hands-on activities.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Clarendon Elementary/# 478

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Clarendon K-5 Students

Dates of Service: October 28, 2015 - May 27, 2016

Total Cost: $26,000.00

Funding Source(s)/Program Title:

School Site Based WSF Allocation

SACS Code(s):

01-00000-2016-1110-2100-5803-478

Name of Consultant: Ellen Weinstein

Evaluation: $0

Total Cost: $26,000.00

---
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ellen Weinstein has provided Art Enrichment to Clarendon students for the last 18 years. Her performance and interaction with the students has been outstanding and her work unparalleled.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Peter Van Court

SCHOOL SITE/and or DEPARTMENT: Clarendon Elementary School/ # 478
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 27, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
1510-27K2 Mr. Lindo will provide the following services:
1. The development of a resource database of available district, city, CBO, and business resources available to 9th through 12th grade African American students. 2. A compilation of case studies of site administrators that have developed strong relationships and supports for African American students, and how those relationships and supports have fostered college and career readiness and access. 3. Drafts and revisions of an African American Postsecondary Pathway 9th - 12th grade action plan to codify the districtwide approach to college and career readiness for African American students. 4. Planning and coordination of college and career readiness workshops for 9th through 12th grade African American students in collaboration with school-site BSUs, CBOs, and business.

Category: Administrative  Code: 1
School Site / Department: Superintendent's Office
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Central Office
Total Cost: $35,000.00

Funding Source(s)/Program Title: Unrestricted General Fund
SACS Code(s): 01-00000-2016-0000-2100-5803-023
Name of Consultant: Edwin Lindo $35,000.00
Evaluation: $0
Total Cost: $35,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
For nearly four years, Edwin Lindo has provided professional consulting services to a number of private and public organizations. Most recently, Edwin served as the Director of the San Francisco Public Utilities Commission Achievers program. His longstanding commitment and experience with working with San Francisco youth was essential to his selection.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Landon Dickey

SCHOOL SITE/and or DEPARTMENT: Superintendent's Office/African American Achievement and Leadership Initiative
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K3
San Francisco Arts Education Project (SFArtsED) will provide artists lead participatory workshops to all students at Visitacion Valley Elementary in choral arts, dance and rhythms. The artists led workshops support the goals 1,2&3 of SFUSD Balance Scorecard and aligned with the Ca. Visual and Performing Arts Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Visitacion Valley Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  K-5

Dates of Service: January 7, 2016 - March 4, 2016

Total Cost: $4,730.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-90552-2016-1110-2100-5803-867  $4,210
01-07949-2016-1110-2100-5803-867  $520

Name of Consultant: San Francisco Arts Education Project

Evaluation: $N/A

Total Cost: $4,730.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Visitacion Valley Elementary has a long standing partnership with SF Arts Educa. Project

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ☒ More Than Limited Contact
- □ No Student Contact

PREPARED AND SUBMITTED BY: Johnnie Spearmon, Principal
SCHOOL SITE/and or DEPARTMENT: Visitacion Valley Elementary
DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K4

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching

School Site / Department: Alice Fong Yu K-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All Students at Alice Fong Yu K-8 School


Total Cost: $20,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-485

Name of Consultant: Education Outside

Evaluation: $N/A

Total Cost: $20,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Liana Szeto

SCHOOL SITE/and or DEPARTMENT: Alice Fong Yu K-8 School
DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? Yes □ No ☑ If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:

1510-27K5

In project schools our work includes a sequence of 10-25 school-based staff development days, spaced throughout the year, that spotlight reading, writing, and content area literacy. Our school professional development focus is in reading comprehension, specifically implementing the reading workshop model during our ELA instructional block. Staff developers divide their time between:

- leading demonstration teaching within classrooms;
- coaching teachers, providing feedback and next-step goals;
- helping teachers use and learn from systems of assessment (including performance assessments);
- preparing teachers to teach units of study in reading and/or writing;
- helping teachers support students with particular needs.

Other options for site-based staff development include day-long workshops devoted to the implementation of Units of Study in Opinion/Argument, Information, and Narrative Writing, K-8, Units of Study in Reading, 3-5, content area literacy, response to intervention, English language learners, supporting students with IEPs, data analysis, quality reviews, integrating media and technology into classroom practices, and author visits.

Category: Professional Development Code: 14

School Site / Department: Longfellow Elementary School - 691

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 students and staff


Total Cost: $27,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Supplemental Educational Services
School Site Based WSF Allocation

SACS Code(s):
01 30103-2016-1110-2100-5803-691 $15,000
01 00000-2016-1110-2100-5803-691 $12,000

Name of Consultant: The Reading and Writing Project Network, LLC $27,000.00

Evaluation: $0
Total Cost: $27,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reading and Writing Project was selected based on program need to continue our staff development through the implementation of a balanced literacy approach to reading and writing. An interview process with the Principal was conducted.

DEGREE OF STUDENT CONTACT:
- Limited Contact

PREPARED AND SUBMITTED BY: Carrie Betti

SCHOOL SITE/DEPARTMENT: Longfellow ES - 691
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K6 The Teachers College Reading and Writing Project is a research and staff development organization housed at Teachers College, Columbia University. The mission of the Reading and Writing Project is to help young people become avid and skilled readers, writers and inquirers. We accomplish this goal through research, curriculum development, and through working shoulder-to-shoulder with students, teachers, principals and superintendents.

Category: Professional Development  Code: 14

School Site / Department: El Dorado Elementary / 521

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

El Dorado Teachers


Total Cost: $32,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instrucional Improvement Block Grant

SACS Code(s):
01-07940-2016-1110-2100-5803-521

Name of Consultant: The Reading and Writing Project Network, LLC

Evaluation: $0

Total Cost: $32,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

There is an existing relationship between the Reading and Writing Project and El Dorado; their staff developers' services and support help to build teacher and leader capacity and improve student learning outcomes.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Silvia Cordero

SCHOOL SITE/and or DEPARTMENT: El Dorado Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K7 Contractor will coordinate community volunteers to provide one-on-one reading support to identified students who are at least one year below reading level.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Sanchez Elementary School

Participants: Sanchez students (those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: 11/2/15 - 5/26/16

Total Cost: $8,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2016-1110-2100-5803-816

Name of Consultant: Reading Partners $8,000.00

Evaluation: $0

Total Cost: $8,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Produce Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Miguel de Loza
SCHOOL SITE/and or DEPARTMENT: Sanchez Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION:
1510-27K8

The vendor, Bricks 4 Kidz, will provide instruction to all grades in STEM/Lego Engineering as part of the Grattan Elementary After School Enrichment Program. Bricks 4 Kidz will work with students in after school enrichment programs, where there will be an emphasis on nutrition, literacy, science, mathematics and world cultures. Participating students learn STEM curriculum through a variety of programs. Beneficial skills imparted in addition to those included in curriculum: collaboration, principles of engineering, science, and architecture, following complex instructions, measurement, cooperation. These skills are transferrable and will benefit students academically during the school year.

Category: Tutoring and After School Activities  Code: 26

School Site / Department: Grattan Elementary School

Participants: All General education students in grades K-5 at Grattan Elementary participating in afterschool enrichments. Scholarship program offers access to all students wishing to participate in the program.

Total Cost: $3,800.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2016 1110-2100 5803-589

Name of Consultant: Bricks 4 Kidz $3,800.00
Evaluation: $0
Total Cost: $3,800.00

91
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

PTA after school coordinator in consultation with site administrator and with input from parent community from annual survey.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.
or other comments:

SERVICE/PROGRAM DESCRIPTION:

1510-27K9

The vendor, Cooking Round the World, will provide instruction to all grades in cooking, language, and world cultures as part of the Grattan Elementary After School Enrichment Program. Cooking Round the World will work with students in after school enrichment programs, where there will be an emphasis on nutrition, literacy, science, mathematics and world cultures. Participating students learn chess through a variety of programs. Beneficial skills imparted in addition to those included in curriculum: collaboration, measurement, estimation, following complex instructions, cooperation. These skills are transferrable and will benefit students academically during the school year.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Grattan Elementary School

Participants: All General education students in grades K-5 at Grattan Elementary participating in afterschool enrichments. Scholarship program offers access to all students wishing to participate in the program.


Total Cost: $12,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2016 1110-2100 5803-589

Name of Consultant: Cooking Round the World

Evaluation: $0

Total Cost: $12,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
PTA after school coordinator in consultation with site administrator and with input from parent community from annual survey.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary School
DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

The vendor, Engineering for Kids ("EFK"), will provide instruction to all grades in STEM/robotics as part of the Grattan Elementary After School Enrichment Program. EFK will work with students in after school enrichment programs, where there will be an emphasis on nutrition, literacy, science, mathematics and world cultures. Participating students learn robotics and engineering curriculum through a variety of programs. Beneficial skills imparted in addition to those included in curriculum: collaboration, critical thinking, following complex instructions, measurement, cooperation. These skills are transferrable and will benefit students academically during the school year.

Category: Tutoring & After School Activities Code: 26

School Site / Department:

Grattan Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All General education students in grades K-5 at Grattan Elementary participating in afterschool enrichments. Scholarship program offers access to all students wishing to participate in the program.


Total Cost: $1,440.00

Funding Source(s)/Program Title:

Trust Fund - PTA Funds

SACS Code(s):

01-93006-2016 1110-2100 5803-589

Name of Consultant: Engineering for Kids $1,440.00

Evaluation: $0

Total Cost: $1,440.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
PTA after school coordinator in consultation with site administrator and with input from parent community from annual survey.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy
SCHOOL SITE/and or DEPARTMENT: Grattan Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K11

The vendor, Let's Play in Spanish ("LPIS"), will provide instruction to all grades in Spanish language instruction as part of the Grattan Elementary After School Enrichment Program. LPIS will work with students in after school enrichment programs, where there will be an emphasis on nutrition, literacy, science, mathematics and world cultures.

Participating students learn chess through instruction, song, and play. Beneficial skills imparted in addition to those included in curriculum: collaboration, critical thinking, cultural studies, and cooperation. These skills are transferrable and will benefit students academically during the school year.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Grattan Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All General education students in grades K-5 at Grattan Elementary participating in afterschool enrichments. Scholarship program offers access to all students wishing to participate in the program.


Total Cost: $7,500.00

Funding Source(s)/Program Title:

Trust Fund - PTA Funds

SACS Code(s):
01-93006-2016 1110-2100 5803-589

Name of Consultant: Suzy Dorn Productions LLC dba Let's Play in Spanish

Evaluation: $0

Total Cost: $1,440.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

PTA after school coordinator in consultation with site administrator and with input from parent community from annual survey.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary School
SUBJECT: Consultant Services

<table>
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<th>FOR BOARD OFFICE USE ONLY</th>
<th>Vendor has multiple contracts for the current fiscal school year.</th>
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DATE OF BOARD MEETING: **October 27, 2015**

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. School schedule required work to start.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
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<tbody>
<tr>
<td>1510-27K12</td>
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The vendor, Edventure More ("EDMO"), will provide instruction to all grades in STEM as part of the Grattan Elementary After School Enrichment Program. EDMO will work with students in after school enrichments programs, where there will be an emphasis on nutrition, literacy, science, mathematics and world cultures.

Participating students learn STEM curriculum through a variety of programs. Beneficial skills imparted in addition to those included in curriculum: collaboration, principles of engineering, science, and architecture, following complex instructions, measurement, cooperation. These skills are transferrable and will benefit students academically during the school year.

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<th>Category: Tutoring &amp; After School Activities</th>
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<th>School Site / Department:</th>
<th>Grattan Elementary School</th>
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<table>
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<tr>
<th>Participants: (Those students, sites, or personnel who will be directly served by this consultant)</th>
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</thead>
<tbody>
<tr>
<td>All General education students in grades K-5 at Grattan Elementary participating in afterschool enrichments. Scholarship program offers access to all students wishing to participate in the program.</td>
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<th>Total Cost:</th>
<th>$12,240.00</th>
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<tr>
<th>Funding Source(s)/Program Title:</th>
<th>Trust Fund - PTA Funds</th>
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<table>
<thead>
<tr>
<th>Name of Consultant:</th>
<th>Edventure More</th>
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<table>
<thead>
<tr>
<th>Evaluation:</th>
<th>$0</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Total Cost:</th>
<th>$12,240.00</th>
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</table>
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
PTA after school coordinator in consultation with site administrator and with input from parent community from annual survey.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  ☒ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary School
DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? ☒ Yes ☐ No

If yes, please explain. School schedule required work to start.
or other comments:

SERVICE/PROGRAM DESCRIPTION:

1510-27K13

The vendor, Academic Chess, will provide instruction to all grades in chess instruction as part of the Grattan Elementary After School Enrichment Program. Academic Chess will work with students in after school enrichment programs, where there will be an emphasis on nutrition, literacy, science, mathematics and world cultures. Participating students learn chess through instruction and play. Beneficial skills imparted in addition to those included in curriculum: collaboration, critical thinking, strategy, cooperation. These skills are transferrable and will benefit students academically during the school year.

Category: Tutoring & After School Activities       Code: 26

School Site / Department: Grattan Elementary School

Participants: All General education students in grades K-5 at Grattan Elementary participating in afterschool enrichments. Scholarship program offers access to all students wishing to participate in the program.


Total Cost: $7,500.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2016 1110-21005803-589

Name of Consultant: Academic Chess $7,500.00

Evaluation: $0

Total Cost: $7,500.00

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K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
PTA after school coordinator in consultation with site administrator and with input from parent community from annual survey.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy
SCHOOL SITE/and or DEPARTMENT: Grattan Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K14

The vendor, Wizbots, will provide instruction to all grades in STEM/robotics as part of the Grattan Elementary After School Enrichment Program. Wizbots will work with students in after school enrichment programs, where there will be an emphasis on nutrition, literacy, science, mathematics and world cultures. Participating students learn robotics engineering curriculum through a variety of programs. Beneficial skills imparted in addition to those included in curriculum: collaboration, principles of engineering, science, and robotics, following complex instructions, measurement, cooperation. These skills are transferrable and will benefit students academically during the school year.

Category: Tutoring & after School Activities  Code: 26

School Site / Department: Grattan Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All General education students in grades K-5 at Grattan Elementary participating in afterschool enrichments. Scholarship program offers access to all students wishing to participate in the program.


Total Cost: $3,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2016 1110-2100 5803-589

Name of Consultant: Wizbots  $3,000.00
Evaluation:  $0
Total Cost: $3,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Produce Feedback and/or Produce Product, Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

PTA after school coordinator in consultation with site administrator and with input from parent community from annual survey.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary School
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution?  Yes □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K15 The vendor, Acrosports, will provide instruction to all grades in Circus Arts, Tumbling, Gymnastics, and Parkour as part of the Grattan Elementary After School Enrichment Program. Acrosports will work with students in after school enrichment programs, where there will be an emphasis on nutrition, literacy, science, mathematics and world cultures. Participating students learn gymnastic skills through a variety of programs. Beneficial skills imparted in addition to gymnastics: collaboration, motor skills, following complex instructions, measurement, and cooperation. These skills are transferrable and will benefit students academically during the school year.

Category: Tutoring & After School Activities

School Site / Department:

Grattan Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All General education students in grades K-5 at Grattan Elementary participating in afterschool enrichments. Scholarship program offers access to all students wishing to participate in the program.


Total Cost: $11,000.00

Funding Source(s)/Program Title:

Trust Fund - PTA Funds

SACS Code(s):

01-93006-2016 1110-2100 5803-589

Name of Consultant: Acrosports

Evaluation: $0

Total Cost: $11,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
PTA after school coordinator in consultation with site administrator and with input from parent community from annual survey.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary School
DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Jamestown will provide two line-staff to work 3.5 hours per day to provide youth development to identified Tier II students, specifically long-term and newcomer English learners. These linked-day staff will meet with school-day teachers monthly during middle school meetings, in order to support the academic and social-emotional development of English learners that are currently in the after school program at Jamestown.

Category: Student Assessment Code: 18

School Site / Department: Buena Vista Horace Mann

Participants: Tier II students will be identified to participate.

Dates of Service: October 28, 2015 - May 27, 2016

Total Cost: $33,212.00

Funding Source(s)/Program Title:
Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

SACS Code(s):
01-90795-2016-1110-2100-5803-618

Name of Consultant: Jamestown Community Center $33,212.00

Evaluation: $0

Total Cost: $33,212.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center serves our middle school students during the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann
DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K17 One Staff Developer from the Reading and Writing Project Network will provide Buena Vista Horace Mann teachers with five days of professional development and site-based coaching on the Common Core State Standards and their implementation.

Category: Professional Development Code: 14

School Site / Department: Buena Vista Horace Mann

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Teachers will participate in this professional learning.

Dates of Service: November 2, 2015 - May 27, 2016

Total Cost: $15,000.00

Funding Source(s)/Program Title:
Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

SACS Code(s):
01-90795-2016-1110-2100-5803-618

Name of Consultant: The Reading and Writing Project Network, LLC

Evaluation: $0

Total Cost: $15,000.00

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Reading and Writing Project has over 30 years’ experience training teachers in research-based methodologies.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapienn

SCHOOL SITE and DEPARTMENT: Buena Vista Horace Mann
SUBJECT: Consultant Services   Organization

FOR BOARD OFFICE USE ONLY   Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? Yes  No

If yes, please explain. Choose from list below
or other comments: This is an on-going service for Hilltop and I thought it had been submitted prior to me starting as the administrator, but recently learned I was mistaken and it had not.

SERVICE/PROGRAM DESCRIPTION:

1510-27K18 Services provide infant care to the mothers of Hilltop Pregnant Minors Program/School. It provides the child care center services, including: child development specialist, site supervisor, childcare teachers, and aides all of which are required and appropriate by licensing standards.

Category: Childcare  Code: 3

School Site / Department: Hilltop Pregnant Minors Program/School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

approximately 60 students

Dates of Service: August 17, 2015 - June 24, 2016

Total Cost: $224,730.00

Funding Source(s)/Program Title:
Unrestricted County School Service Fund
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
05-00000-2016-1110-2100-5100-616  $115,207
05-30101-2016-1110-2100-5100-616  $ 84,523
05-30101-2016-1110-2100-5803-616  $ 25,000

Name of Consultant: Family Service Agency  $224,730.00

Evaluation: $0

Total Cost: $224,730.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Offered to students who wish to utilize the on site child care.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Elisa Villafuerte

SCHOOL SITE/and or DEPARTMENT: 616 Hilltop School
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution?  

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  

Tandem, Partners in Early Learning will provide literacy services in SFUSD Early Education Schools for PreK and Transitional Kindergarten classrooms and provide materials to help families build and sustain literacy routines in the home. SFUSD Early Education Department is reimbursing Tandem for a portion of the materials provided, not the services provided. MOU has been deemed not sufficient for reimbursement of portion of costs for materials.

Category: Tutoring & Afterschool Activities  

School Site / Department: Early Education Department  

Participants: EED PreK and TK families and students  

Dates of Service: October 28, 2015 - June 30, 2016  

Total Cost: $27,662.00  

Funding Source(s)/Program Title:  

EED: NOFA 609 Award  

SACS Code(s):  

12-90185-2016-0001-2100-5803-900  

Name of Consultant: Tandem, Partners in Early Learning  

Evaluation: $0  

Total Cost: $27,662.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on expertise and experience in the subject area as well as prior years’ work with families of the Early Education Department fostering and promoting literacy.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu, Early Education Department
SUBMITTED BY: Meenoo Yashar, Executive Director - EED
SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K20 The consultant will provide professional development for SFUSD High School Staff. Their work is part of the California Career Pathways Trust Implementation (CCPT) grant and will be used to increase the capacity of staff to develop systems of support for students in Career Pathways, to enhance curriculum, and to strengthen and define the pathways. The primary focus will be the development of an implementation strategy for a system of career pathways as part of a broader, emerging vision for high schools.

Category: Professional Development  Code: 14

School Site / Department: Division of Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
High School Pathway Teachers and Administrators, and Central Office staff

Dates of Service: 11/1/2015 - 6/30/2016

Total Cost: $78,000.00

Funding Source(s)/Program Title:
California Career Pathways Trust Implementation Grant

SACS Code(s):
01-63820-2016-1110-2100-5803-151

Name of Consultant: ConnectEd: The California Center for College and Career

Evaluation: $0

Total Cost: $78,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant was chosen for their expertise in professional development regarding pathways development.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kathryn Doherty

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum and Instruction
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K21 BlinkTag, Inc. will provide additional technical support, update, and host SFUSD's online permits database and online permit fees calculator.

Category: Technology Services  Code: 25

School Site / Department: Facilities - Real Estate Office.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Real Estate and Permit Office staff

Dates of Service: 10/28/2015 - 6/30/2016

Total Cost: $30,030.00

Funding Source(s)/Program Title: Unrestricted General Fund – One Time Funding

SACS Code(s): 01-00200-2016-0000-8400-5803-320

Name of Consultant: BlinkTag, Inc.  $30,030.00

Evaluation: $0

Total Cost: $30,030.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

One of BlinkTag's partners is Ruth Miller, who developed models and provided support to develop SFUSD's tiered fee schedule, with expertise in building systems and a deep understanding of SFUSD's needs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Elizabeth Lee

SUBMITTED BY: David Goldin

SCHOOL SITE/and or DEPARTMENT: Facilities - Real Estate and Permit Office
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1510-27K22</td>
<td>This consortium of Title I &amp; II funded private schools requests SFUSD Board approval to contract with Catapult Learning West, LLC, a professional development provider to support their teachers by providing additional cluster work with Dr. Abelein. Catapult will provide teachers with an introduction to the anchor standards, instructional shifts, and vertical alignment of the standards. Teachers will examine a particular set of standards within their grade band and analyze how the standards progress and deepen from one grade to the next. By engaging in a close reading of the standards, teachers will more clearly be able to see what students should have learned in the grade before, connects to what they are currently learning and extends to what they will learn next. This professional development will speak to the integration of reading, writing, listening, speaking, and language.</td>
</tr>
</tbody>
</table>

Category: Processional Development  
Code: 14

School Site / Department: Archdiocese of San Francisco School Clusters

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Principals and Teachers

Dates of Service: November 23, 2015 and April 11, 2016

Total Cost: $6,836.00

Funding Source(s)/Program Title:
NCLB Title II - Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2016-1110-2100-5803-728 Saint Monica $836
01-40350-2016-1110-2100-5803-766 Sts. Peter and Paul $1,000
01-40350-2016-1110-2100-5803-452 St. Brigid $1,000
01-40350-2016-1110-2100-5803-866 St. Vincent de Paul $1,000
01-40350-2016-1110-2100-5803-836 Star of the Sea $1,000
01-40350-2016-1110-2100-5803-851 St. Thomas the Apostle $1,000
01-40350-2016-1110-2100-5803-739 Ecole Notre Dame $1,000
Name of Consultant: Catapult Learning West, LLC $6,836.00
Evaluation: $00.0
Total Cost: $6,836.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Catapult Learning is a leading provider of professional development services throughout the country. They have over 40 years of experience and expertise to provide professional development for schools and districts. Catapult provides tailored support to address the common needs among schools.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Lesly Morazan-Perez
SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K23 Challenge Day will provide a Challenge Day at 10 middle schools and PK-8 schools to discuss discrimination around race, gender, and other topics. These sessions will be provided to improve school climate and create bonding amongst the school community. These sessions will benefit the District by providing great school climates, positive staff attitudes and nurtured students at these sites.

Category: Administrative Code: 1

School Site / Department: PK-8/Middle School LEAD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Aptos Middle School, Bessie Carmichael PK-8 School, James Denman Middle School, Everett Middle School, Francisco Middle School, Claire Lilienthal K-8 School, Martin Luther King Jr. Academic Middle School, Presidio Middle School, Paul Revere PK-8 School and Roosevelt Middle School

Dates of Service: 11/09/2015 - 02/16/2016

Total Cost: $33,000.00

Funding Source(s)/Program Title:
QTEA Innovation Research and Development
School Site Based WSF Allocation

SACS Code(s):
01-90234-2016-0000-2100-5803-011 $30,000.00
01-00000-2016-1110-2100-5803-529 $ 3,000.00

Name of Consultant: Challenge Day $33,000.00

Evaluation: $0

Total Cost: $33,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Challenge Day was chosen based on their expertise in working with youth and schools to improve school climate, improve student-student, student-staff and staff-staff interactions and build positive relationships among members of the school community.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ramona McGary
SUBMITTED BY: Baje Thiara
SCHOOL SITE/DEPARTMENT: PK-8/Middle School LEAD
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: Francisco Middle School ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Francisco Middle School

Dates of Service: October 28, 2015 - June 30, 2016

Total Cost: $15,586.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2016-1110-2100-5803-153

Name of Consultant: Telegraph Hill Neighborhood Center $15,586.00

Evaluation: $0

Total Cost: $15,586.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Telegraph Hill Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jovanna Badger

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
**DATE OF BOARD MEETING:** October 27, 2015

**Is this a retroactive resolution?** □ Yes  □ No

**If yes, please explain.** Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K25

Student Nutrition Services will purchase 8 full meal vending machines as part of the USDA AFRI Grant that was awarded in partnership with UC Berkeley. The grant will measure the impact of 21st century student-centered strategies based on behavioral economics to increase student participation in the school lunch program, reduce plate waste, improve dietary intake and reduce obesity among low-income youth. The full meal vending machines will be purchased using funds provided by the grant and will be used as an additional point of sale at 8 school sites, many of which are high needs schools.

**Category:** Administrative  
**Code:** 1

**School Site / Department:** Student Nutrition Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

- Thurgood Marshall High School
- Burton High School
- Everett Middle School
- James Lick Middle School
- Roosevelt Middle School
- Marina Middle School
- ML King Middle School
- Aptos Middle School

**Dates of Service:** 12/1/15 - 12/1/16

**Total Cost:** $107,920.00

**Funding Source(s)/Program Title:**  
USDA AFRI Grant

**SACS Code(s):**  
01-90742-2016-0000-3700-5803-173

**Name of Consultant:** VE South LC/ Star Food Healthy Express

**Evaluation:** $0

**Total Cost:** $107,920.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Informal bid for vending

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Angela McKee

SUBMITTED BY: Zetta Reicker, Director

SCHOOL SITE/and or DEPARTMENT: Student Nutrition Services
SUBJECT: Consultant Services  □ Individual  □ Organization

K Resolution

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  Budget allocation not available in time.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K26

Telegraph Academy will support the educational technology department in implementing its middle grades computer science pilot program, which seeks to teach computer science to ALL students. Telegraph Academy will specifically support in two main ways: (1) curriculum revision, and (2) teacher training.

(1) Telegraph Academy will augment the MyCS curriculum with a final unit that includes physical computing and a final hackathon project (as a summative assessment). In addition, it will create two performance tasks to assess students' knowledge and abilities, to implement after units 2 and 4. It will also revise the MyCS curriculum, at the course, unit, and lesson levels, to improve clarity, coherence, and alignment with SFUSD's PK-12 computer science scope and sequence. All curriculum materials created by Telegraph Academy will become property of SFUSD or open source.

(2) Telegraph Academy will train about 17 middle grades computer science teachers. At the 4-day summer institute, it will design and implement training specific to Scratch programming. Throughout the year, it will continue to train teachers at professional learning community (PLC) meetings, as requested by the ed tech team.

Category: Technology Services  Code: 25

School Site / Department: Educational Technology (Div. of C&I)

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

17 teachers

Dates of Service: 07/20/2015 to 06/01/2016

Total Cost: $15,000.00

Funding Source(s)/Program Title:
Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

SACS Code(s):
01-90795-2016-1110-2100-5803-137

Name of Consultant: Telegraph Academy  $15,000.00

Evaluation:  $0

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity - Make social justice a reality.
- **Goal 2:** Student Achievement - Engage high achieving and joyful learners.
- **Goal 3:** Accountability - Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Telegraph Academy is a trusted partner in the Computer Science space and is a member of SFUSD's Computer Science Collaborative

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Bryan Twarek

SUBMITTED BY: Kristen Howell

SCHOOL SITE/and or DEPARTMENT: SFUSD Fund & Development Office
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: **October 27, 2015**

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K27

Payroll taxes and updates are required, for our PeopleSoft 8.2 Payroll module, to be in compliance with federal, state, and local regulatory changes. Because of the age of our 14 years old PeopleSoft HRMS version 8.2 Payroll systems, our ERP vendor (Oracle, Inc.), no longer provides these required updates. To meet our regulatory payroll compliances needs, Compendium Solutions, LLC will be provide regulatory tax update services in our PeopleSoft 8.2 environment. Below are the required services:

1. Download available tax updates
2. Apply patches
3. Run Compare Reports
4. Analyze compare reports
5. Take backups
6. Apply changes
7. Document plans

Category: Technology Services  □ Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Department

Dates of Service: 10/28/2015 - 06/30/2016

Total Cost: $80,000.00

Funding Source(s)/Program Title:
Unrestricted General Funds

SACS Code(s):
01-00000-2016-0000-7700-5803-220

Name of Consultant: Compendium Solutions  □ $80,000.00

Evaluation: $0.00

Total Cost: $80,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Information Technology Department (ITD) has obtained quotes from several consultants. Not only this consultant has the knowledge, experience and cost less also willing to work with the short timeline that needed to process W2 form.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Jennifer Louie

SUBMITTED BY: Eddie Ngo

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K28

Through fiscal sponsor Community Initiatives, the Parent Advisory Council will work with SFUSD staff and community partners to convene the Local Control and Accountability Plan (LCAP) Task Force; actively engage the SFUSD community in both the LCAP and the Our Children, Our Families Initiative as part of required stakeholder engagement; and provide written and verbal reports to the Board of Education.

Category: Administrative  Code: 1

School Site / Department: Student, Family & Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Parent Advisory Council reports will serve the Board of Education and SFUSD policy staff.

Dates of Service: November 1, 2015 - June 30, 2016

Total Cost: $30,000.00

Funding Source(s)/Program Title:
QTEA: Innovation, Research and Development

SACS Code(s):
01-90234-2016-0000-2100-5803-011

Name of Consultant: Community Initiatives  $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- \( \checkmark \) Level I: Complete Task
- \( \checkmark \) Level II: Complete Task, Provide Feedback and/or Produce Product
- \( \checkmark \) Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- \( \checkmark \) Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Parent Advisory Council members are appointed by the Board of Education to provide feedback on district policy from parent perspective.

**DEGREE OF STUDENT CONTACT:**
- \( \square \) Limited Contact
- \( \square \) More Than Limited Contact
- \( \checkmark \) No Student Contact

**PREPARED AND SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Department
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: October 27, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below
or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K29 Pursuant to California Education Code Section 1240 (Williams Settlement), SFUSD is required to contract with an independent auditor to annually inspect each of its schools ranked in deciles one to three, inclusive, on the 2012 base API to monitor for adequate facilities and accuracy of data reported on the School Accountability Report Card (SARC). The contractor will prepare a report of findings to be presented to the Board of Education in November of 2015. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution.

Category: Administrative Code: 1

School Site / Department: Office of Equity

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Decile 1-3 schools (2012 base API)

Dates of Service: August 17, 2015 - November 30, 2015

Total Cost: $18,200.00

Funding Source(s)/Program Title:
Unrestricted County School Service Fund
Unrestricted General Fund

SACS Code(s):
05-00000-2016-0000-7200-5803-062
01-00000-2016-0000-7200-5803-062

Name of Consultant: Jolie Wineroth $18,200.00

Evaluation: $0

Total Cost: $18,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has been provided the resources to inspect the school sites for adequate textbooks and is familiar with SFUSD’s school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Ruth Diep, Executive Director

SCHOOL SITE/and or DEPARTMENT: Office of Equity
DATE:       June 23, 2015
TO:         Honorable Members of the San Francisco Board of Education
FROM:       Office of Equity
SUBJECT:    Request of Waiver of Board Policy P3850

The office of Equity is requesting a waiver to Board of Education Policy 3850 to contract with Jolie Wineroth, who is a retired SFUSD employee.

Ms. Wineroth retired from the District after forty-two years of dedicated public service and her last day as an employee was July 11, 2014. She retired from her Human Resources Senior Executive Director position on July 1, 2010, and was retained as a Retired Day to Day Sub Teacher from then until July 11, 2014.

Pursuant to California Education Code Section 1240 (Williams Settlement), SFUSD is required to contract with an independent auditor to annually inspect each of its schools ranked in deciles one to three, inclusive, on the 2012 base API to monitor for adequate facilities and accuracy of data reported on the School Accountability Report Card (SARC). Ms. Wineroth will prepare a report of findings, and it will be presented to the Board of Education in November of 2014. Ms. Wineroth has been provided the resources to inspect the school sites for adequate textbooks and is familiar with SFUSD’s school sites. Given that SFUSD is required to utilize an independent auditor to inspect for textbook sufficiency within the first four weeks of the first day of instruction, it is critical that an independent auditor is selected and prepared to take on this project immediately. Additionally, Ms. Jolie retired from the school district as of July 2010 and although she was retained as a Retired Day to Day Sub Teacher until July 11, 2014 her substitute role did not influence this contract nor have the capacity to interact with district employees at a level that would influence this contract whatsoever.

The Board’s favorable consideration of this waiver is important for our schools. Please waive P3850 for this consultant.
DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 156-23K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how
the services will benefit the District)
1510-27K30 Diana Browning Wright will conduct trainings for staff on sites that host
special day classes for students with emotional disturbance. The training
will focus on establishing rigorous positive behavior supports to assist
students to gain the social/emotional, behavioral and functional skills,
required to return to a general education classroom setting.
Diana Browning Wright will also provide training on implementing
accommodations for special education students in a General Ed setting.

Category: Professional Development Code: 14

School Site/and or Department: Special Education Services

Participants: (Those students,
sites, or personnel who will be
directly served by this consultant)
School site teams comprising of special ed teachers,
general ed teachers, site administrators, school
psychologists, and counselors/social workers.

Original Dates of Service: 07/01/2015 - 06/30/2016
Amended Dates of Service: N/A

Cost of this Amendment Request: ($11,380.00) Credit

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Grant
Special Education Services

SACS Code(s):
05-33100-2016-5001-2140-5803-056 ($3,380) Credit
05-33100-2016-5001-2100-5803-056 ($8,000) Credit

a) Name of Consultant: Diana Browning Wright
b) Evaluation: (if applicable)

Cost of this Request $11,380.00 Credit
$0
Background

| Original Cost Adopted | $26,400.00 |
| Previous Amendment(s) if any | $0 |

Total Program Cost To Date | $15,020.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Diana Browning Wright is an Educational/Behavioral Consultant, Psychologist, and Trainer. She specializes in the area of removing behavioral barriers to academic success and helping teachers provide effective instruction for all learners.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Sharis Yau
SUBMITTED BY: Rachel Noto
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 151-13K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: change funding year from 2014-15 to 2015-1, to pay an outstanding invoice.

SERVICE/PROGRAM DESCRIPTION: The Behavior Coach will focus on those students (and their teachers) identified as being in need of additional social, emotional, and behavioral support.

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department: William Cobb ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K - 5th grade students

Original Dates of Service: 1/14/15 - 5/29/15
Amended Dates of Service: 1/14/15 - 5/29/15

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: DCYF Mayor's Wellness Program II

SACS Code(s):
01-90539-2015-1110-2100-5803-015 ($22,886.50) Credit
01-90539-2016-1110-2100-5803-015 $22,886.50

Cost of this Request $0

a) Name of Consultant: Edgewood Center for Children and Families $0

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted  $22,886.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $22,886.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT  
- Goal 1: Access & Equity – Make social justice a reality.

GOALS:
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Edgewood has had positive results in other sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Chad Slife

SCHOOL SITE and DEPARTMENT: William Cobb ES
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 158-25K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Change in funding source only

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1510-27K32
The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching Code: 23

School Site/ and or Department: Lawton K -8 Alternative

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students


Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
School Site Based WSF Allocation
PEEF: PROP H, Arts and Music
Trust Fund – PTA Funds

SACS Code(s):
01-00000-2016-1110-2100-5803-676 ($10,000) Credit
01-90552-2016-1110-2100-5803-676 ($ 2,000) Credit
01-93006-2016-1110-2100-5803-676 $12,000

a) Name of Consultant: Education Outside
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $12,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $12,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Gina Ferrante

SCHOOL SITE/and or DEPARTMENT: Lawton K-8 Alternative School
AMENDMENT TO RESOLUTION(s): 156-23K64, 158-11K75, 159-8K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services needed.

SERVICE/PROGRAM DESCRIPTION: Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

<table>
<thead>
<tr>
<th>Category: Legal Services</th>
<th>Code: 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Site/ and or Department:</td>
<td>Legal Department</td>
</tr>
<tr>
<td>Participants: (Those students, sites, or personnel who will be directly served by this consultant)</td>
<td>Legal Department</td>
</tr>
<tr>
<td>Original Dates of Service:</td>
<td>July 1, 2015 - June 30, 2016</td>
</tr>
<tr>
<td>Amended Dates of Service:</td>
<td>October 28, 2015 - June 30, 2016</td>
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<tr>
<td>Cost of this Amendment Request:</td>
<td>$0</td>
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<tr>
<td>Funding Source(s)/Program Title:</td>
<td>Unrestricted General Fund</td>
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<tr>
<td>SACS Code(s):</td>
<td>01-00000-2016-0000-7110-5803-250</td>
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### Background

<table>
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<tr>
<th>c) Original Cost Adopted</th>
<th>$685,420.00</th>
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</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0.00</td>
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</tbody>
</table>

**Total Program Cost To Date**

$685,420.00

(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [X] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- [X] Level 1: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [X] No Student Contact

**PREPARED BY:** Brenda E. Arzate, Manager

**SUBMITTED BY:** Danielle M. Houck, General Counsel

**SCHOOL SITE/and or DEPARTMENT:** Legal Department
01- Fund Consultant Bench

Altshuler Berzon, LLP
Archer Norris, PLC
Burke, Williams & Sorensen, LLP
Dannis Woliver Kelley
DLA Piper LLP
David P. Rhoades & Associates, Inc.
Fagen, Friedman & Fulford, LLP
Fisher & Phillips, LLP
Garcia Hernandez Sawhney & Bermudez LLP
GD1 Information Technology Consulting
George Hills Company Inc.
Jackson Lewis
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff, Suarez & Henderson LLP
Remcho, Johansen & Purcell LLP
Renne Sloan Holtzman Sakai LLP
Sheppard, Mullin, Richter & Hampton, LLP
Sidley Austin LLP
Stubbs & Leone

Additional Firms:
School & College Legal Services of California

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 158-11K61
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 15, 2016.

Category: Teaching Non-Public Schools
Code: 24

School Site/Department: San Francisco City Academy

Participants: School Program Students

Original Dates of Service: September 1, 2015 – June 15, 2016
Amended Dates of Service: September 1, 2015 – June 15, 2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grant, Low-Income and Neglected

SACS Code(s):
01-30106-2016-1110-2100-5803-057 ($981.99) Credit
01-30100-2016-1110-2100-5803-057 $981.99

Cost of this Request $0

a) Name of Consultant: Catapult Learning West, LLC
b) Evaluation: (if applicable) $0.00
### Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$13,256.91</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$13,256.91</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [X] More Than Limited Contact
- [ ] No Student Contact

**PREPARED AND SUBMITTED BY:** Lesly Morazan-Perez

**SCHOOL SITE/and or DEPARTMENT:** State and Federal Programs
K Resolution Amendment

DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 158-11K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The full $241,000 will be expended in Fiscal Year 2015-2016. The K-Reso dates of service were dated 2015-2018. As additional need for services become available with funds identified, we will submit amendments to the contract and K-Reso.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>1510-27K35</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consultants will provide software development services in support of the implementation of SFUSD administrative systems. The project includes: developing requirements for systems, creation of a comprehensive staff intranet portal, creating necessary interfaces between systems, and developing backend processes and workflows. Systems include the Employee Intranet Portal, Online Application, K-Resolution Management System, as well as HR, Budget, and other data systems. The consultant(s) shall help the SFUSD IT staff accelerate this project by providing expertise and assisting in configuring these systems. The consultant(s) shall work on-site and remotely to provide practical training to SFUSD web developers, business analysts, application programmers, and database administrators. TechTu Business Solutions, Inc. shall be responsible for knowledge transfer and training to effectively support and maintain the application(s).</td>
<td></td>
</tr>
</tbody>
</table>

Category: Technology Services
Code: 25

School Site/ and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Information Technology Department

Original Dates of Service: July 1, 2015 - June 30, 2018
Amended Dates of Service: July 1, 2015 - June 30, 2018

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00200-2016-0000-7700-5803-222 $171,000 (Unchanged from Original)
01-00000-2016-0000-7700-5803-220 $70,000 (Unchanged from Original)
01-00000-2017-0000-7700-5803-220 $0
01-00000-2018-0000-7700-5803-220 $0
a) Name of Consultant: TechTu Business Solutions, Inc. $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $241,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $241,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

GOALS:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Three firms were reviewed for software development services. TechTu Business Solutions, Inc. has worked with the district in the past and demonstrated the strongest capability to deliver the specific software development services needed.

DEGREE OF STUDENT CONTACT:

□ Limited Contact □ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Matthew Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 156-23K38

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: In addition to funding is needed to pay for a FY2013-2014 invoice received late. ($13,639.50 out of FY2015-2016 budget)

SERVICE/PROGRAM DESCRIPTION: School Sites participating in Response to Intervention (RtI) will use Review 360 Universal Screening to meet their behavioral intervention and management data needs for RtI implementation with general and special education students.

Category: Student Assessment  Code: 18

School Site/ and or Department: Special Education Services

Participants: Staff participating in Cohort RtI Initiative

Original Dates of Service: 07/01/2015 - 06/30/2016

Amended Dates of Service: N/A

Cost of this Amendment Request: $38,639.50

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid
Special Education - IDEA Local Assistance Early Intervening Services
Special Education - IDEA Pre-School Local Early Intervening Services

SACS Code(s):
05-33100-2016-5001-2100-5803-056 $(30,000.00) Credit
05-33120-2016-5001-2100-5803-056 $ 40,913.40
05-33320-2016-5001-2100-5803-056 $ 27,726.10

a) Name of Consultant: NCS Pearson, Inc.  $38,639.50
b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $30,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $68,639.50
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCS Pearson, Inc. was founded by experts in educational psychology to provide school districts with advanced, research-based solutions that help improve student behavior and student academic achievement while meeting local, state and federal mandates. Developed, tested and proven in urban school districts, NCS Pearson, Inc's Review360™ solution is the only web-based, positive behavior management software system proven across multiple tiers of intervention. NCS Pearson, Inc. is dedicated to providing school districts with expertise and outstanding customer service in implementing Review360™ and maximizing its benefits to students, parents, teachers, schools and school districts.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Rachel Noto

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 154-28K16 and 159-29K43
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Incorrect SACS code in previous K-amendment

SERVICE/PROGRAM DESCRIPTION:
1510-27K37 Cleveland Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department:
Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Cleveland Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2016-1110-2100-5100-153 $11,793.00
01-41246-2016-1110-2100-5803-153 $22,751.00
01-41246-2016-1110-2100-5803-153 $(11,793.00) Credit
01-41246-2016-1110-2100-5100-153 $(22,751.00) Credit
**Background**

c) Original Cost Adopted $86,164.00
d) Previous Amendment(s) if any $(34,544.00) Credit

Total Program Cost To Date $51,620.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact
- □ More Than Limited Contact  
- □ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 146-24K90
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

Other comments: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ExCEL Central budget NCLB: Title IV, Part B, 21st Century Community Learning Centers Program After School Support.

SERVICE/PROGRAM DESCRIPTION:
Bessie Carmichael/FEC Elementary School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student, Family and Community Support Dept.
Participants: Students of Bessie Carmichael/FEC Elementary School
Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41245-2016-1110-2100-5100-153 $24,738.09
01-41245-2015-1110-2100-5100-153 ($24,738.09) Credit

a) Name of Consultant: Embarcadero YMCA
b) Evaluation: (if applicable)

Cost of this Request $0

$0

153
Background

c) Original Cost Adopted $368,104.00
d) Previous Amendment(s) if any $N/A

Total Program Cost To Date $368,104.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jovanna Badger

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 155-12K71
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:
1510-27K39 Lafayette Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities	Code: 26
School Site/ and or Department:
Participants: Students of Lafayette Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $134,764.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

a) Name of Consultant: Richmond District Neighborhood Center
Cost of this Request: $134,764.00

b) Evaluation: (if applicable)
$0
Background

<table>
<thead>
<tr>
<th>Original Cost Adopted</th>
<th>Previous Amendment(s) if any</th>
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</thead>
<tbody>
<tr>
<td>$136,937.00</td>
<td>$0</td>
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</tbody>
</table>

Total Program Cost To Date

(Add Items a to d)

$271,698.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and/or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 155-12K42
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:
Argonne Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: Students of Argonne Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $65,847.00

Funding Source(s)/Program Title: DCYF: ExCEL After School Support

SACS Code(s): 01-90461-2016-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Richmond District Neighborhood Center

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $30,902.00
d) Previous Amendment(s) if any $N/A
Total Program Cost To Date $96,749.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond district Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More ThanLimited Contact
- No Student Contact

PREPARED BY: Jovanna Badger
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  
Organization

DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 155-12K58
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:

1510-27K41 George Peabody Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: Students of George Peabody Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016

Amended Dates of Service: N/A

Cost of this Amendment Request: $66,056.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

a) Name of Consultant: Richmond District Neighborhood Center

b) Evaluation: (if applicable)

Cost of this Request $66,056.00

$0
**Background**

c) Original Cost Adopted $130,166.00  
d) Previous Amendment(s) if any $N/A  
Total Program Cost To Date $196,222.00  
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

☑ Goal 1: Access & Equity – Make social justice a reality.  
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☑ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

☑ Level I: Complete Task  
☑ Level II: Complete Task, Provide Feedback and/or Produce Product  
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond district Neighborhood Center was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Jovanna Badger  
**SUBMITTED BY:** Kevin Truitt  
**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization  

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 156-23K43
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional services include administration of California Healthy Kids Survey to Middle and High School Students

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1510-27K42</td>
<td>WHAT: Plan, develop, monitor and implement evaluations of the following programs:</td>
</tr>
<tr>
<td></td>
<td>-Tobacco Use Prevention Education: Grades 6-12</td>
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<td></td>
<td>-Foster Youth in Licensed Homes</td>
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<td></td>
<td>-CDC - School Based Surveillance</td>
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<td></td>
<td>-CDC - HIV/STD Prevention</td>
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<td>-CDC - HIV/STD Prevention YMSM</td>
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<td></td>
<td>-DCYF Mayor's Wellness Program</td>
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<td></td>
<td>-PEEF: Prop H, Learning Support</td>
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<td></td>
<td>-SF DPH - Nutrition Education Project - Feeling Good Grant</td>
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<td></td>
<td>-SAMSHA - Good Behavior Game</td>
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<td></td>
<td>-School Based Violence Prevention</td>
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<td>-GSU Group Mentoring for Resilience</td>
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<td></td>
<td>-Mentoring For Success - Unrestricted Resources</td>
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<tr>
<td>WHY: These projects each have an evaluation component required by the state, federal or local government funder.</td>
<td></td>
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<tr>
<td>HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.</td>
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<td></td>
<td></td>
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<tr>
<td>Category: (Leave Blank)</td>
<td>Code: (Leave Blank)</td>
</tr>
<tr>
<td>School Site/ and or Department:</td>
<td>Student, Family, and Community Support Department</td>
</tr>
<tr>
<td>Participants: (Those students, sites, or personnel who will be directly served by this consultant)</td>
<td>Student, Family, and Community Support Department and SFUSD K-12 students and staff</td>
</tr>
<tr>
<td>Original Dates of Service:</td>
<td>July 1, 2015- June 30, 2016</td>
</tr>
<tr>
<td>Amended Dates of Service:</td>
<td>N/A</td>
</tr>
<tr>
<td>Cost of this Amendment Request:</td>
<td>$28,655.00</td>
</tr>
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</table>
Funding Source(s)/Program Title:
Tobacco Use Prevention Education: Grades 6-12

SACS Code(s):
01-66900-2016-0000-3140-5803-152

Cost of this Request
$28,655.00

Background

<table>
<thead>
<tr>
<th>e) Original Cost Adopted</th>
<th>$328,047.00</th>
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<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
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<tr>
<td>Total Program Cost To Date</td>
<td>$356,702.00</td>
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</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Quarry Pak

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: School Health Programs, Student, Family and Community Support Department
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: October 27, 2015

AMENDMENT TO RESOLUTION(s): 158-11K47

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution.

SERVICE/PROGRAM DESCRIPTION:

1510-27K43  
The Office of Professional Learning and Leadership (OPLL) proposes a continued partnership with the New Teacher Center (NTC) to support SFUSD’s goal of developing and sustaining a coherent and aligned coaching framework in an effort to accelerate teacher practice and increase student outcomes.

New Teacher Center will:
• Co-facilitate NTC’s Instructional Coaching Professional Learning Series and provide job-embedded learning opportunities for instructional coaches and teacher leaders who are new to their role or who have not received the training in previous years
• Guide coaches around the implementation of the NTC’s Formative Assessment and Support system (FAS), researched-based on-line tools and protocols that provide the foundation for accelerating the development of teacher practice
• Support the district leadership in the implementation of a comprehensive and aligned coaching program

Category: (Leave Blank)  
Code: (Leave Blank)

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

The primary participants will be coaches who are both centrally deployed and site-based. Coaches and TSAs will include IRFs, Literacy coaches, content coaches, and site-based coaches that are partially and fully released to assist teachers in improving the content and quality of instruction.

Original Dates of Service:  
Amended Dates of Service:  

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund - Beginning Teacher  
NCLB: Title II, Part A, New Teacher Support
SACS Code(s):
01-00155-2016-1110-2100-5803-192
01-40353-2016-1110-2100-5803-192

a) Name of Consultant: New Teacher Center
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
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</table>
c) Original Cost Adopted | $31,000.00 |
d) Previous Amendment(s) if any | $41,950.00 |

Total Program Cost To Date (Add Items a to d) $72,950.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The New Teacher Center (NTC) is a national organization dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders. NTC strengthens school communities through proven mentoring and professional development programs, online learning environments, policy advocacy, and essential research. The New Teacher Center (NTC) has worked previously as a consultant for the district supporting the Beginning Teacher Support and Assessment (BTSA) Program as well as in supporting schools and instructional coaches in SFUSD’s Superintendent’s Zone as an identified instructional reform partner.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Chris Canelake, Executive Director

SCHOOL SITE/DEPARTMENT: C&I, Office of Professional Learning and Leadership
To: Board of Education

From: Chris Canelake, Executive Director
Office of Professional Learning and Leadership

Date: October 14, 2015

Re: Request of Waiver Board Policy P3850

The Office of Professional Learning (OPLL) is requesting a waiver to the Board of Education Policy 3850 to contract with the New Teacher Center. The Board approved K-Resolution 158-11K47 on August 11, 2015, and amended on October 13, 2015 (1510-13K32).

Emily Grossberg is currently a consultant with the New Teacher Center and will perform a portion of the services under this contract. Effective July 2014, Ms. Goldberg resigned from her previous position in SFUSD. Ms. Goldberg had been employed as an instructional coach and an assistant principal.

The New Teacher Center has a long history of effective partnership with SFUSD, and has provided essential services to the Office of Professional Learning and Leadership, providing professional development for new and experienced instructional coaches.

We are now requesting the services of this consultant, Emily Grossberg, with the New Teacher Center as we continue and expand this important work to train teacher coaches.