SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, NOVEMBER 10, 2015 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Emily M. Murase, Ph.D. – President
Matt Haney – Vice President
Sandra Lee Fewer
Hydra Mendoza-McDonnell

Rachel Norton
Shamann Walton
Jill Wynns

Student Delegates to the Board of Education:

Teresia Chen
Miguel Tantiado

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➤ Access & Equity – Make Social Justice a Reality.
➤ Student Achievement – Engage High Achieving and Joyful Learners.
➤ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

✦ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORTS
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   The Superintendent or Board members may commend or honor individuals, groups, holidays and historical observations under this item. Resolutions of commendation shall be acted on by the Board without need for a second reading after public testimony is heard.

D. STUDENT DELEGATES’ REPORT

E. ADVISORY COMMITTEE REPORTS AND APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS
   ➢ Report from the Parent Advisory Council (PAC)

F. PUBLIC COMMENT ON CONSENT ITEMS
   Members of the public may comment on any matter on the Consent Calendar.
   Members of the public shall not be permitted to sever agenda items for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
   This item requires a motion and a second. Under this item, the Superintendent may withdraw or correct an item on the Consent Calendar. In addition, a Board member or the Superintendent may remove an item from the Consent Calendar and the item will be considered as a First Reading or they may sever an item for discussion and separate vote under item O.
H. SUPERINTENDENT’S PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

NONE

I. BOARD MEMBERS’ PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

NONE

J. PUBLIC COMMENT ON GENERAL MATTERS - 30 MINUTES
Members of the public may address the Board on any matter that is not on the agenda but is within the subject matter jurisdiction of the Board. This item is limited to 30 minutes and shall occur no later than 7:30 p.m. or immediately following the item then under discussion.

K. SPECIAL ORDER OF BUSINESS

NONE

L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ Annual Lau Report for English Learners

M. CONSENT CALENDAR RESOLUTIONS REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

N. VOTE ON CONSENT CALENDAR – MOVED AND SECONDED UNDER ITEM G

O. VOTE ON CONSENT CALENDAR RESOLUTIONS SEVERED FOR SEPARATE CONSIDERATION UNDER ITEM G
P. INTRODUCTION OF ALL PROPOSALS AND ASSIGNMENT TO COMMITTEE

The president shall introduce proposals from the Superintendent and Board members for a first reading and assign proposals to the appropriate committee(s). In order to promote efficient meetings, this item requires a single motion and a second. The president may also refer the proposal to the next regularly scheduled Board meeting if no committee assignment is necessary or appropriate. The Board encourages members of the public to address their concerns to the committee(s) and Board members will not engage in a discussion on this item. Public comment on this item is limited to a total of 5 minutes.

1. Introduction and Assignment of Superintendent’s Proposals

- **1511-10Sp1** – Authorization to Grant or in the Alternative Deny the Renewal Petition for Mission Preparatory Charter School
  (Reports from the Curriculum and Program and Budget and Business Services Committees)

- **1511-10Sp2** – Revision to Board Policy 5111 (formerly BP5102)
  Students: Admissions

2. Introduction and Assignment of Board Members and Committee Proposals

- **Honoring the Historical Contributions of Chinese Americans**
  - Commissioner Sandra Lee Fewer

Q. INTRODUCTION OF PROPOSALS FOR IMMEDIATE ACTION AND NOTICE OF SUSPENSION OF BOARD RULES

Under this item, the Board may immediately consider and act upon a proposal introduced at first reading. At least five (5) board members must approve a motion to suspend the rule set forth in Bylaw 9323, which requires that proposals be introduced for a first reading and acted upon at a second reading. In the event that the Board approves a motion to suspend the rules and consider a proposal for immediate action under this item, members of the public may comment on this item without the necessity of submitting a “Request to Speak” in advance.

NONE

R. BOARD MEMBERS’ REPORTS

1. Standing Committees

2. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS)

3. All Other Reports by Board Members
Report from Curriculum and Program Committee
November 2, 2015 - Reporting: Commissioner Shamann Walton

ACTION ITEM:
- Staff Recommendation - Charter Renewal Petition for Mission Preparatory School

UPDATE / OVERVIEW ON THE FOLLOWING INFORMATIONAL ITEMS:
- Next Generation Science Standard
- Arts Education Master Plan

Report from the Budget and Business Services Committee
November 4, 2015 - Reporting: Commissioner Rachel Norton

ACTION ITEMS:
- 1510-13A2 - In Support of Equitable and Sustainable Student Transportation in the San Francisco Unified School District
- Staff Recommendation - Charter Renewal Petition for Mission Preparatory School

INFORMATIONAL ITEMS:
- Administratively Approved K Resolutions
- Advanced Placement Exam Allocations
- Department Budget Review: Policy & Planning
- Future Agenda Items

Buildings, Grounds, and Services Committee
Rules, Policy and Legislation Committee
Ad Hoc Committee on Student Assignment
Ad Hoc on Personnel Matters/Labor Relations
City and School District Select Committee

OTHER INFORMATIONAL ITEMS

2015 Williams Annual Report

Recommendation: That the Board of Education of the San Francisco Unified School District receives the 2015 Williams Annual Report that describes the state of the schools that are ranked in the bottom one-third of the Academic Performance Index (API).

Informational Notice of Classified Personnel Transactions
T. MEMORIAL ADJOURNMENT
The president may announce a memorial adjournment of the meeting at this time.

U. CLOSED SESSION

➢ CONFERENCE WITH LEGAL COUNSEL– ANTICIPATED LITIGATION
(Government Code § 54956.9(b) and (c))

• Significant exposure to litigation: 1 Case

V. REPORT OF CLOSED SESSION ACTIONS

1. Report of Action taken in Closed Session at Special Meeting
Under this item, and pursuant to Bylaw 9321, the president will report actions taken in closed session, if any, at a special meeting.

2. Report of Action taken in Closed Session

W. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (1511-10B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $100,000 – W. Clement and Jessie V. Stone Foundation to All Early Education Sites; All Elementary Schools. To support Pre-k-3rd leadership initiative by raising the knowledge, capacity, and collaborative structures for site and administrative leadership within a context of social justice. This includes Building the collaborative capacity of PreK-3 leadership to function as a unified team, providing PreK-3 coaching at a minimum of two sites and support site administrators’ and their leadership in their sites with professional development opportunity that have an equity lens.

2. $45,000 – Evelyn & Walter Haas, Jr. Fund to Dr. Charles Drew Elementary School. To support Dr. Charles Drew Academy to sustain and continue the coaching and instructional support previously funded as part of the Collective Impact Initiative. This smaller scale down grant would help us sustain progress made through Collective Impact work, and continue with momentum of growth. The additional funds would be used to protect the instructional gains and adult learning gains made through Collective Impact Work. The grant would allow the New Teacher Center to continue to support instructional coaches and grade level teams during the 2015-2016 school year.


Recommendation: That the Superintendent recommends changes to the FY 2015-2016 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Fund (Funds 01 & 05)
2c. (1511-10B3) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 fiscal year.

2d. (1511-10B4) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.

2e. (1511-10B5) Approval of the San Francisco Unified School District ("District") to Enter Into a Partnership Agreement with The New Teacher Project (TNTP) to Develop a District Teacher Preparation Program through the Supporting Effective Educator Development (SEED) Program, a U.S. Department of Education Grant Funded Initiative

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent or designee to enter into an agreement with The New Teacher Project (TNTP) to partner in establishing an SFSUD designed teacher preparation program for the District for a three-year term spanning the 2015-16, 2016-17, 2017-18, and 2018-19 fiscal years (ending on September 30, 2018), funded by a grant from the U.S. Department of Education (secured by TNTP).

2f. (1511-10B6) Approval to Find that it is in the Best Interests of the School District to Use, and to Authorize the School District to Use, the Western States Contracting Alliance Computer Equipment Master Agreement, Number MNWNC-108, Terms, Conditions and Pricing with Dell Marketing, L.P., Through Arey Jones Educational Solutions, to Buy Products and Services at Beneficial Pricing to the District, Pursuant to Public Contract Code Section 20118

Recommendation: That the Board of Education find that it is in the best interests of the school district to use, and to authorize the school district to use, the Western States Contracting Alliance Contract, Number MNWNC-108, terms, conditions and pricing with Dell Marketing, L.P., through Arey Jones Educational Solutions, to purchase, via contract or purchase order, Dell computer equipment, software peripherals, and services at beneficial pricing to the school district, pursuant to Public Contract Code section 20118.
2g. **(1511-10B7) Approval to Find that it is in the Best Interests of the School District to Use, and to Authorize the School District to Use, the NASPO Valuepoint Cooperative Purchasing Program Computer Equipment Master Agreement Number, MNWNC-115 and MNNVP-133, Terms, Conditions and Pricing with Hewlett Packard Company, through Arey Jones Educational Solutions, to Buy Products and Services at Beneficial Pricing to the District, Pursuant to Public Contract Code section 20118**

**Recommendation:** That the Board of Education find that it is in the best interests of the school district to use, and to authorize the school district to use, the NASPO Valuepoint Cooperative Purchasing Program Computer Equipment Master Agreement Number, MNWNC-115 and MNNVP-133, terms, conditions and pricing with Hewlett Packard Company, through Arey Jones Educational Solutions, to purchase, via contract or purchase order, Hewlett Packard computer equipment, software peripherals, and services at beneficial pricing to the school district, pursuant to Public Contract Code section 20118.

2h. **(1511-10B8) Authorization to Enter Into an Agreement with Pivot Learning Partners as Part of the California Smarter School Spending Initiative**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent/and or Designee to enter into an agreement with Pivot Learning Partners as part of the California Smarter School Spending Initiative from November 2015 to December 2016. There is no cost to the District.

2i. **(1511-10C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $86,000 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. **(1511-10W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Bay City Boiler and Engineering Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Claire Lilienthal Elementary School - $34,482
3b. **(1511-10W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

*Civic Center Secondary School - $12,896*

3c. **(1511-10W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

*Bessie Carmichael Elementary School - $13,170.74*

3d. **(1511-10W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders (Arntz) and the San Francisco Unified School District for an amount not to exceed $95,627 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*McAteer Campus - $95,627*

3e. **(1511-10W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $161,168 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Presidio Middle School Modernization - $161,168*
3f. (1511-10W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $59,135 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Roosevelt Middle School - $59,135

3g. (1511-10W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $33,791 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Phillip and Sala Burton High School - $33,791

3h. (1511-10W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between KYA Architecture and the San Francisco Unified School District for an amount not to exceed $5,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds Proposition 39 School Repair Program Fund.
Sutro Elementary School and EES - $5,500

3i. (1511-10W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $10,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds Proposition 39 School Repair Program Fund.
Lakeshore Elementary School - $10,900
3j. **(1511-10W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $76,561 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $76,561

3k. **(1511-10W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount of $37,508.49 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School - $37,508.49

3l. **(1511-10W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $10,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School Modernization - $10,000

3m. **(1511-10W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management and the San Francisco Unified School District for an amount not to exceed $345,805 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School and Redding Elementary School - $345,805
3n. (1511-10W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Zolman Construction and Development, Inc. and the San Francisco Unified School District for an amount not to exceed $162,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction and Development, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

555 Franklin Street IT Server Room - $162,500

3o. (1511-10W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve the following energy auditing firms, Cumming, kW Engineering, and Ecology Action, to enter into contracts with the San Francisco Unified School District for the sites included in SFUSD's Proposition 39 Energy Efficiency Program, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contracts on behalf of the District.

4. Personnel Resolutions

4a. (1511-10F1 – F9) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (1511-10K1 – K9) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K3
Contracts with Organizations = Resolutions K4 – K9

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Malcolm X Academy – To provide puberty education for the fourth and fifth grade students through Superstar Health Education S.H.E.
   Jennifer Devine - $1,728 – Trust Fund – Principal Discretionary Funds

K2. Strategy and Fund Development – To provide a photographer for the Ribbon Cutting ceremony at Willie L. Brown, Jr. Middle School.
   Tom Hood - $500 – Unrestricted General Fund
K3. Lowell High School – To provide support to Caucasian and Asian students in the low 25% in furthering academic performance. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution.
Tony Lee - $4,000 – Trust Fund – PTA Funds

K4. Malcolm X Academy – To provide support in planning and implementing a series of equity based professional development for staff.
San Francisco Coalition of Essential Small Schools - $2,500 – Trust Fund – Principal Discretionary Fund

K5. Phillip & Sala Burton Academic High School – To provide academic case management to students and to support the Puma Student Athlete Academy and Puma Success Team.
Bayview Hunters Point YMCA - $17,000 – School Site Based WSF Allocation

K6. Superintendent’s Office – African American Achievement and Leadership Initiative – To provide support to students, to develop a durable relationship with a CBO, navigating a community college or career pathway, and track and share information about support services delivered to students.
Mo’MAGIC - $100,000 – Spark SF: Hellman Foundation

K7. Information Technology Department – To provide analysis, research, insight, and recommendations for K-12 technology leadership.
Gartner, Inc. - $26,850 – Unrestricted General Fund

K8. Information Technology Department – To provide project leadership, technical delivery and organizational change management as a means to deliver a successful Google Apps deployment.
Promevo, LLC - $75,000 – Unrestricted General Fund

K9. Visual & Performing Arts Department – To provide strategic planning and leadership development consultation to reflect on and assess the past ten years and engage staff and broader stakeholders in developing recommendations moving forward for the arts in the district.
Various Arts Consultants - $37,000 – PEEF: PROP H, Arts & Music

4bb. (1511-10K10 – K19) Consultant Services Contracts Amendments

Note: Contracts with Individuals = Resolutions K10 – K11
Contracts with Organizations = Resolutions K12 – K19

Recommendation: That the Board of Education approves the following consultant services contracts.
K10. **Lowell High School** – To provide additional support to Latino and underrepresented students. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution. The purpose for this amendment is for additional services to students. Cost of this Amendment – $3,000
Claudia Anderson – Total Program Cost to Date – $8,000 – Trust Fund – PTA Funds

K11. **C&I, STEM Department** – To teach the Complex instruction (CI) course and coach math teachers and departments using the principles of CI. The purpose for this amendment is to change the funding source. Cost of this Amendment – $0
Evra Baldinger – Total Program Cost to Date – $41,400 – PEEF: Academic Support, STEM and PEEF: Academic Support & Coaching

K12. **Visual & Performing Arts Department** – To provide artist-in-residencies, to elementary school sites, to enhance their art curriculum programs such as visual and performing arts, theatre, storytelling, dance, music and poetry. The purpose for this amendment is to amend the actual total funding amount. Cost of this Amendment – ($3,822.58) Credit
Various Artists and Art Organizations - Total Program Cost to Date – $555,176 – Elementary Arts Program

K13. **LEAD – High School Division** – To provide infant care to mothers enrolled in the Hilltop Pregnant Minors Program. The purpose for this amendment is to change funding source year to pay outstanding invoices. Cost of this Amendment – $0
Family Service Agency – Total Program Cost to Date – $224,730 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K14. **State and Federal Programs** – To provide to school leadership regarding how to leverage student support services, special education and mental health dollars to shape comprehensive service delivery for students. The purpose for this amendment is to change the funding year to pay an outstanding invoice. Cost of this Amendment – $0
Edgewood Center for Children and Families – Total Program Cost to Date – $146,000 – Special Education – IDEA Local Assistance, Early Intervening Services and AB114: Special Education – Mental Health Services

K15. **Student Nutrition Services** – To provide maintenance support and upgrades for the Horizon OneSource cafeteria platform. The purpose for this amendment is for additional services needed. Cost of this Amendment – $8,306
Horizon Software – Total Program Cost to Date – $74,504 – Child Nutrition: School Programs
K16. **C&I, STEM Department** – To provide coaching for at least two SFUSD middle schools. The purpose for this amendment is for funding source change.
Cost of this Amendment – $0
Silicon Valley Mathematics Initiative, LLC – Total Program Cost to Date – $121,000 – PEEF: Academic Support, STEM and PEEF: Academic Support & Coaching

K17. **Grattan Elementary School** – To provide instruction to all grades in STEM/Robotics as part of the After School Enrichment Program. The purpose for this amendment is to correct total cost.
Cost of this Amendment – $180
Engineering for Kids – Total Program Cost to Date – $1,620 – Trust Fund – PTA Funds

K18. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the Family Literacy programs and services, per grant guidelines, at Francisco Middle School. The purpose for this amendment is to correct dates of service.
Cost of this Amendment – $0
Telegraph Hill Neighborhood Center – Total Program Cost to Date – $15,586 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K19. **Legal Department** – To provide professional services to ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $0
Various Law Firms – Total Program Cost to Date – $685,420 – Unrestricted General Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

PATH OF TRAVEL

Franklin Street

MEN'S TOILET ROOM

WOMEN'S TOILET ROOM

BOARD ROOM

FOYER/LOBBY AREA

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

Superintendent’s Recommendation Regarding Mission Preparatory Charter School

Renewal Petition

1511-10Sp1- AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE RENEWAL PETITION FOR MISSION PREPARATORY CHARTER SCHOOL

WHEREAS: Pursuant to California Education Code section 47605(k)(3), Mission Preparatory, Inc. submitted a Petition for Renewal of Mission Preparatory School to the San Francisco Unified School District (“District”); and

WHEREAS: Pursuant to California Education Code section 47605(b) the Board of Education of the District received the renewal petition, on October 13, 2015; and

WHEREAS: District shall comply with all timelines for review and action on the Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Petition and all information received with respect to the Petition, including supporting documentation; and

WHEREAS: In reviewing the Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Petition and issue a report and recommendation to the Board of Education regarding the review of the Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or, in the alternative, deny the Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
1511-10Sp1

11/10/15
Superintendent’s Proposal

1511-10Sp2 - Revision to Board Policy 5111 (Formerly BP 5102)
Students: Admissions

REQUESTED ACTION: That the Board of Education approve revisions to Board Policy 5111, Admissions, to update and bring into compliance with the California Education Code, other applicable State and Federal law, and guidance from the California Department of Education and the Office for Civil Rights.

BACKGROUND: The California Legislature recently made changes to the Education Code relating to student school enrollment. Specifically, Education Code section 48204.2 was added to require school districts to adopt a policy regarding the investigation of a pupil to determine whether the pupil meets the residency requirements for school attendance and Education Code section 48204 was amended to provide that a pupil complies with a school district’s residency requirement in instances where the pupil’s parent or legal guardian resides outside of the boundaries of the school district but is employed and lives with the pupil at the place of his or her employment within the boundaries of the school district for a minimum of 3 days during the school week. Board Policy 5111 has been updated to comply with Education Code sections 48204.2 and 48204, and to confirm its commitment to serving all students, including, a homeless or foster child, a child of a military family, and a child who has had contact with the juvenile justice system.
The Governing Board encourages the enrollment and appropriate placement of all school-aged children in school. The Superintendent or designee shall inform parents/guardians of children entering a District school at any grade level about admission requirements and shall assist them with enrollment procedures.

Before enrolling any child in a District school, the Superintendent or designee shall verify the child's age, residency, immunization, and other applicable eligibility criteria specified in law, the accompanying administrative regulation, or other applicable Board policy or administrative regulation.

Background

Students who are residents of San Francisco have priority in school assignment above all students who live outside of San Francisco. On March 9, 2010, the Board of Education adopted a Student Assignment Redesign Policy that offers certain priorities in school assignment that are based on a student's residential address. Residence fraud has the potential to undermine the fairness of the student assignment process and to defeat the goals of the Student Assignment Redesign policy. Additionally, San Francisco voters have authorized over $60 million annually in operating funds as well as over $800 million in bond initiatives that are meant to serve San Francisco residents. This policy seeks to preserve and prioritize the use of these funds for San Francisco residents.

Residency

A minor's residence is presumed to be the legal residence of the parent(s) or guardian(s) who have physical custody of the minor. In order to be enrolled in SFUSD, the student's parent/legal guardian must continually reside in San Francisco at the time of application and for the entire period of enrollment in SFUSD.

This residency policy does not apply to homeless students.

Definition of Residency

For the purpose of this policy, a resident is an individual who is a full time occupant of a dwelling located in San Francisco and who, on any given day, is likely to be at their
stated address when not at work or school. In determining the place of residence the following rules shall be observed:

a. It is the place where one remains when not called elsewhere for labor or other special or temporary purpose, and to which he/she returns in seasons of repose.

b. There can only be one residence.

c. A residence cannot be lost until another is gained.

d. The residence of the parent/guardian with whom an unmarried minor child maintains his/her place of abode is the residence of such unmarried minor child.

e. The residence can be changed only by the union of act and intent.

If the parents are separated and live at different addresses, the pupil must physically reside with the parent in San Francisco for at least 50% of the time during the regular school year.

Temporary residence in San Francisco, solely for the purpose of attending a SFUSD school, shall not be considered residency. A person who owns property in San Francisco, but does not reside in San Francisco, is not considered a resident.

Required Documents

The Superintendent is directed to develop an Administrative Regulation to outline the documents necessary to establish residency to apply for or enroll in a San Francisco public school.

These documents also will be required for any change of address and may be requested for transitional students entering 6th or 9th grade.

The Superintendent or designee shall ensure that the enrollment of a homeless or foster child or a child of military family is not delayed because of outstanding fees or fines owed to the child’s last school or for his/her inability to produce previous academic, medical or other records normally required for enrollment.

Special Situations

A student may also establish residency by providing official documentation deemed sufficient to the District to show that s/he is an emancipated minor living in SF; is in the court-appointed care of a licensed foster home, family home or licensed children’s institution within SF; is confined to a hospital or residential care in SF for treatment of a temporary disability; lives with a caregiving adult; has obtained an interdistrict permit; or has a parent or legal guardian who resides outside the boundaries of the school district but is employed and lives with the student at the place of his or her employment within
the boundaries of the school district for a minimum of three days during the school week. Enrollment in a particular school may be denied if District staff determine that the student resides with a caregiver rather than the parent solely for the purpose of attending a particular school.

The Superintendent is directed to outline the types of documentation that will be considered sufficient in an Administrative Regulation.

In addition, no child shall be denied enrollment in a district school solely on the basis of his/her arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other contact with the juvenile justice system.

**Undocumented Students**

Any child whose family resides in San Francisco is guaranteed access to a free public education in SFUSD. No family will be denied access to school because of their immigration status.

**Verification of Residency**

The Superintendent or designee may annually verify, at the Superintendent’s discretion, the student’s residency and retain a copy of the document(s) offered as verification of residency in the student's mandatory permanent record.

If the Superintendent or designee reasonably believes or has a reasonable suspicion that the parent/guardian of a student has provided false or unreliable evidence of residency, the Superintendent or designee is authorized to make reasonable efforts to determine whether the student meets District residency requirements.

In order to verify residency, SFUSD reserves the right to request additional documents and/or to conduct an investigation. Because residency can change for students and their families during the school year, SFUSD may verify residency at any time, or may require proof of continued residency at such intervals (e.g. monthly, quarterly, annually) as may be deemed appropriate, including in transitional grades.

The Director of the Education Placement Center is the designee charged with overseeing residency fraud investigations. The EPC Director may utilize District staff or private investigators to conduct residency investigations as the EPC Director and/or designee deems reasonably appropriate.

**Investigations**

A. **Circumstances upon which the District may initiate an investigation:**
A residency investigation may be conducted in instances where the Superintendent or designee is able to identify specific, articulable facts supporting the belief that the parent or legal guardian of the pupil has provided false or unreliable evidence of residency. Such circumstances may include but is not limited to the following situations:

- Families reported through the District’s Residency Fraud tip line;
- Families who have submitted incomplete, suspicious or contradictory information, including without limitation proofs of address;
- Families whose District correspondence has been returned by postal authorities due to invalid address and/or expired forwarding orders;
- Families whose information is found to be inconsistent after a residency audit. Residency audits will be conducted at random as workload and resources permit with priority for such audits to be for oversubscribed schools.

B. Investigatory Methods:

Investigatory methods may include home visits, to/from home or school surveillance, verification of enrollment information, review of student and public records, including available social media, interviews, and collection of images with technology used in open and public view. Surreptitious photographing or video-recording of pupils who are being investigation is prohibited.

C. Investigators:

Investigations may be conducted by District employees and/or licensed private investigators. District employees and licensed private investigators will truthfully identify themselves as such during the course of the investigation.

Before hiring a licensed private investigator, the District will make reasonable efforts to determine whether the pupil resides in the District.

Students Who Move

If the parent/guardian who has physical custody of the student(s) moves to a new address at any time after submitting the application for enrollment, s/he must submit a Change of Address form to the Education Placement Center within 14 days following the move. Students who move out of San Francisco but wish to remain in a SFUSD school shall apply for an interdistrict permit from the new district of residence. Interdistrict permits shall be processed in accordance with District procedure.

If the parent/guardian fails to submit a Change of Address form within 14 days of their move, the student’s enrollment may be revoked.
The Superintendent is directed to create an Administrative Regulation to describe the enrollment consequences for families who notify EPC of a move out of San Francisco.

Revocation of Enrollment

If the Superintendent or designee reasonably determines in their discretion that a student’s enrollment and/or school placement is based on a false claim of residency, address, guardianship/caregiver, or any other false information, the student’s enrollment will be revoked.

Non-Residents

If the District finds that the student is not a resident of San Francisco, the student will be dropped from enrollment in the District and required to enroll in school in the student’s actual district of residence. For one year after the revocation, the student will not be eligible to apply for an interdistrict permit to any oversubscribed school.

However, the student will be immediately eligible to apply for an interdistrict permit to attend an undersubscribed school that has space at the time of application, including their original school if it is undersubscribed. Such applications will be processed in accordance with District procedures.

Residents

If the District finds that the student is a San Francisco resident, but has obtained a particular school assignment based on other false information or moved to San Francisco after the District’s discovery of their non-residency, the student will be dropped from the assigned school that was obtained with false information and will be re-enrolled in an undersubscribed school that has space at the time of re-enrollment.* Residents who have had their enrollment revoked due to violation of this policy shall not be eligible to participate in any choice placement process into an oversubscribed school for one year after revocation.

*One exception to this rule is that residents found to be in violation of this policy may remain in their assigned school if (1) it is an undersubscribed school, (2) there is space and no outstanding choice requests at the time of revocation.

“Undersubscribed school” is defined as a school that was not full and did not have outstanding choice requests at the beginning of the current school year. “Oversubscribed school” is defined as a school that was full and had outstanding choice requests at the beginning of the current school year.

Families who are determined to have violated this policy shall be charged for the time and expenses that the District incurs to complete its investigation. If enrollment has
been revoked, an interdistrict permit to attend school in San Francisco will not be granted for one year after revocation.

In addition to recovering investigation costs, the District reserves the right to pursue additional civil and criminal legal action against individuals who have submitted false information to the District to obtain enrollment in an SFUSD school, including without limitation prosecution of a claim for violation of Government Code § 12650 et seq. for false claims violations. The Board delegates to the General Counsel the authority to settle false residency claims.

The Education Placement Center shall send the parent/guardian a letter notifying them of the District's determination that the student does not meet the residency requirements for attendance; shall list the suspected address outside of San Francisco; and will notify the parent/guardian of their right to appeal this determination within 7 days.

**Appeal of Revocation of Enrollment**

If the parent/guardian feels that the District's determination regarding residency was made in error, s/he may submit a letter and supporting evidence to the Educational Placement Center Director within 7 days to appeal the decision. The parent/guardian will receive a meeting with the EPC Director or other Superintendent's designee to discuss the parent's appeal.

The meeting is the parent/guardian's opportunity to present their evidence of residency, and to respond to the District's questions and evidence regarding the student's residency. The EPC Director or other Superintendent's designee may request that the parents submit additional information and residency documentation after the meeting to substantiate their claim.

The EPC Director or other Superintendent's designee will respond within a reasonable amount of time to notify the parent/guardian of whether the appeal results in a decision to sustain or reverse the enrollment revocation. The appeal decision shall be final.

In enforcing this policy, the EPC Director acts under the discretion of the Superintendent.

The student may remain in school until the appeal is completed.

If the parent/guardian fails to submit an appeal within 7 days after receipt of the notification letter, the student's enrollment shall be terminated on the 8th day after receipt of the notice. This decision shall be final.

**HISTORY/AUTHORIZATION**

Adopted: March 22, 2011

Resolution 112-22Sp4 (Substitute Motion)
WHEREAS: The San Francisco Unified School District has schools that represent the historic contributions of Chinese Americans in San Francisco; and

WHEREAS: These schools also represent the Chinese contribution to the national civil rights movement and racial integration of public education; and

WHEREAS: The largest population of students that attend San Francisco public schools are of Chinese descent; and

WHEREAS: Chinese comprise almost one third of the total population of San Francisco; and

WHEREAS: The San Francisco Board of Education recognizes and respects the works of early leaders of racial equity and social justice and San Francisco’s long Chinese history and;

WHEREAS: There are three school with particular reference and significance to Chinese American history and they are Yick Wo, Gordon J. Lau, and Spring Valley Elementary School; and

WHEREAS: Yick Wo is named in honor of the 1885 Supreme Court case of Yick Wo v Hopkins where a Chinese laundryman sued for the right to operate his laundry business and was the first case of the courts to use the 14th Amendment Equal Protection Clause to strike down a law that may be written to apply to everyone, but is enforced in unequal ways; and

WHEREAS: Gordon J. Lau was named in honor of the first Chinese Supervisor to serve on the San Francisco Board of Supervisors; and

WHEREAS: Spring Valley Elementary School was the site of the 1887 California Supreme Court case of a Chinese American family who won the right for their children to attend San Francisco public schools and was the precursor to Brown v Board of Education and Spring Valley is also the oldest operating public school in California.
THEREFORE BE IT RESOLVED: That the Superintendent of Schools will ensure that a plaque is placed on each of these schools recognizing their historic significance to the history of San Francisco and Chinese Americans; and

FURTHER BE IT RESOLVED: That the plaques be placed on the front of the schools in English and Chinese to educate the school population and the greater San Francisco population on the historic contributions of Chinese Americans; and

BE IT FURTHER RESOLVED: That the Superintendent of Schools is requested to work with District staff to require that these schools teach its student population about the history of its school; and

FURTHER BE IT RESOLVED: That the Superintendent of Schools will advise District staff to consult with organizations such as the Chinese Historical Society of San Francisco, the San Francisco Chinese Cultural Center and the College of Ethnic Studies at UC Berkeley to create historically correct text for the plaque, in consultation with the principals of the schools; and

BE IT FURTHER RESOLVED: That the plaques are erected no later than March 1, 2016.
SUBJECT: 2015 Williams Annual Report

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District receives the 2015 Williams Annual Report that describes the state of the schools that are ranked in the bottom one-third of the Academic Performance Index (API).

BACKGROUND: California Education Code §1240 imposes specific annual monitoring and reporting responsibilities on county offices of education related to instructional materials, facilities conditions, and accuracy of School Accountability Report Card (SARC) data. In order to meet this mandate for the 2015-16 school year, the District contracted with independent auditors to conduct the inspections and complete reports. The accompanying report provides a brief summary, however, all reports and detailed records are available for inspection at the Office of Equity.
As required by Education Code section 1240(c)(2)(F), the San Francisco Unified School District submits this annual report, at a regularly scheduled November board meeting, to the governing board and the board of supervisors that describes the state of the schools that are ranked in the bottom one-third of the Academic Performance Index (API). In order to meet this mandate, the District contracted with two independent auditors to conduct visits and make the accompanying reports.

The purpose of the inspections and reports as specified in California Education Code 1240 were to:

1. Determine if students have “sufficient” standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages, and health;

2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and

3. Determine if the school has provided accurate data on the annual school accountability report card (SARC) related to the sufficiency of instructional materials and the safety,
cleanliness, and adequacy of school facilities, including “good repair.”

Thirty six schools were ranked in deciles 1-3 based on the District’s 2012 API rankings. However, three additional schools were included as part of the District’s obligations under the Quality Education Improvement Act (QEIA). In total, thirty nine schools were inspected:

Academy of Arts and Sciences  Lick (James) Middle  
Bryant Elementary  Malcolm X Elementary*  
Buena Vista/ Horace Mann K-8  Marshall (Thurgood) High  
Carver (George Washington) ES  Marshall Elementary  
Chavez (Cesar) Elementary  Miraloma Elementary*  
Cleveland Elementary  Mission High  
Cobb (William L.) Elementary  Muir (John) Elementary  
Denman (James) Middle  O’Connell (John) High  
Drew (Charles) College Preparatory  Revere (Paul) Elementary  
El Dorado Elementary  Rosa Parks Elementary*  
Everett Middle  S.F. International High  
Fairmount Elementary  San Francisco Community Alt.  
Flynn (Leonard R.) Elementary  Sanchez Elementary  
Francisco Middle  Serra (Junipero) Elementary  
Glen Park Elementary  Sheridan Elementary  
Harte (Bret) Elementary  Tenderloin Community  
Hillcrest Elementary  Visitacion Valley Middle  
International Studies Academy  Webster (Daniel) Elementary  
Jordan (June) School for Equity  
King Jr. (Martin Luther) Middle  
Lakeshore Alternative Elementary  

*Additional QEIA schools

The Textbooks and Instructional Materials Report stated that initially, 98% of elementary schools, 100% of middle schools and 95% of high schools had sufficient textbooks and instructional materials in all of the core academic areas at all grade levels. However, by the end of the fourth week of inspections, all schools were found to have sufficient textbooks and instructional materials by showing evidence of receiving additional materials or having placed appropriate orders for materials.

The Facilities Inspection Report stated that 26 schools were rated “Exemplary,” 12 schools were rated “Good,” and 1 school was rated, “Fair.” The Inspector found one “extreme
deficiency” during the inspection at International Studies Academy due to an exposed electrical outlet. The deficiency was repaired on October 23, 2015 by Buildings and Grounds and verified by the Inspector on October 27, 2015. As compared to last year, twelve schools improved their ratings from “good” to “exemplary” while only three schools decreased in rating.

Lastly, both Inspectors verified that the accuracy of the District’s SARC reports for facilities and instructional materials.

In conclusion, the San Francisco Unified School District has fulfilled its obligations under the Williams mandate to ensure that each pupil at the schools listed above, including English language learners, have standards-aligned textbooks, or instructional materials, or both, to use in class and to take home. Moreover, the school facilities are in good repair, which means that they are clean, safe and functional. The Inspectors’ reports and their detailed records are available for inspection at the Office of Equity.
### ELEMENTARY SCHOOLS

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Prepared by Human Resources 10/30/2015
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Prepared by Human Resources 10/30/2015

Agenda Item
Other Informational Items
11/10/2015
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Prepared by Human Resources 10/30/2015   Other Informational Items 11/10/2015
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this AMOUNT $145,000

1 AMOUNT: $100,000
GRANTING AGENCY: W. Clement and Jessie V. Stone Foundation
GRANT TITLE: Prek-3rd leadership
SITE: All Early Education Sites; All Elementary Schools
DATES OF GRANT: July 1, 2015 - June 30, 2016
PURPOSE: To support Pre-k-3rd leadership initiative by raising the knowledge, capacity, and collaborative structures for site and administrative leadership within a context of social justice. This includes building the collaborative capacity of PreK-3 leadership to function as a unified team, providing PreK-3 coaching at a minimum of two sites and support site administrators’ and their leadership in their sites with professional development opportunity that have an equity lens.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Pamela Geisler

2 AMOUNT: $45,000
GRANTING AGENCY: Evelyn & Walter Haas, Jr. Fund
GRANT TITLE: Collective Impact-Bayview
SITE: Dr Charles Drew
DATES OF GRANT: September 21, 2015 - September 21, 2016
PURPOSE: To support Dr. Charles Drew Academy to sustain and continue the coaching and instructional support previously funded as part of the Collective Impact Initiative. This smaller scale down grant would help sustain progress made through Collective Impact work, and continue with momentum of growth. The additional funds would be used to protect the instructional gains and adult learning gains made through Collective Impact Work. The grant would allow the New Teacher Center to continue to support instructional coaches and grade level teams during the 2015-2016 school year.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Eve Arbogast

Agenda Item 2a. (1511-10B1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

November 10, 2015

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2015-2016

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2015-16 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**UNRESTRICTED GENERAL FUNDS**

None

**RESTRICTED GENERAL FUNDS**

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<td>Kevin Truitt</td>
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</tbody>
</table>

**SCH/DEPT NAME:** Student, Family and Community Support Department - Central Office

**PROGRAM TITLE:** DCYF - Mayor's Wellness Program

**FROM:**
- 4313 - Supplies $5,000.00
- 4551 - Printing-In house $15,000.00
- 5890 - Other Services & Other Expense $1,886.50

**TO:**
- 5803 - Consultant Fees $21,886.50

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies, printing in-house and other services & other expenses. Funds will be used for consultant fees for Edgewater Center for Children.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>01</td>
<td>90795</td>
<td>Baje Thiara</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Buena Vista Horace Mann K-8

**PROGRAM TITLE:** Salesforce.com Middle School Leadership Initiative

**FROM:**
- 4313 - Supplies $15,116.37
- 4490 - Non Capitalized Equipment $20,000.00

**TO:**
- 1101 - Classroom Teachers Salaries $20,918.51
- 3x01s - Certificated Benefits $8,670.25
- 5202 - Travel & Conferences $5,527.61

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies and non capitalized equipment. Funds will be used to fund a 0.4FTE teacher position, as well as to pay for travel and conferences for teachers professional development.

Agenda Item
2b. (1511-10B2)
3 FUND: 01 RESOURCE: 90795 SCH / ORG: 190 PROGRAM MANAGER: Baje Thiara

SCH/DEPT NAME: Division of Curriculum & Instruction
PROGRAM TITLE: Salesforce.com Middle School Leadership Initiative

FROM:
- 1104 - Certificated Extended Days $2,500.00
- 1105 - Certificated Hourly $9,832.63
- 3x01s - Certificated Benefits $2,957.37

TO:
- 5202 - Travel & Conferences $6,590.00
- 5803 - Consultant Fees $6,400.00
- 5890 - Other Services & Other Expense $2,300.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in certificated extended days and hours. Funds will be used to for Salesforce Edtech conferences and licenses.

4 FUND: 01 RESOURCE: 93005 SCH / ORG: 621 PROGRAM MANAGER: Julie Kessler

SCH/DEPT NAME: SF International High School
PROGRAM TITLE: Discretionary Funds

FROM:
- 1901 - Teachers on Special Assignment $123,567.90
- 3x01s - Certificated Benefits $47,901.59

TO:
- 1101 - Classroom Teachers Salaries $39,906.40
- 3x01s - Certificated Benefits $16,877.55
- 4490 - Non Capitalized Equipment $114,685.54

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in two teacher on special assignment positions. Funds will be used to hire a 0.8 FTE teacher, and to purchase non capitalized equipment.

5 FUND: 01 RESOURCE: 93006 SCH / ORG: 782 PROGRAM MANAGER: Diane Lau-Yee

SCH/DEPT NAME: R.L. Stevenson Elementary School
PROGRAM TITLE: PTA

FROM:
- 5803 - Consultant Fees $36,714.50

TO:
- 2101 - Instructional Aides $25,000.00
- 3x02s - Classified Benefits $11,714.50

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in consultant fees. Funds will be used to hire a 0.75 FTE Tech paraprofessional.

Agenda Item
2b. (1511-10B2)
### FUND: 05  
**RESOURCE: 33120**  
**SCH / ORG: 056 & 058**  
**PROGRAM MANAGER:** Sherry Jackson

**SCH/DEPT NAME:** Special Education Department  
**PROGRAM TITLE:** Special Education - Coordinated Early Intervening Services

**FROM:**  
- 1105 - Certificated Hourly  
- 1901 - Teachers on Special Assignment  
- 3x01s - Certificated Benefits  
- 4310 - Instructional Supplies  

**TO:**  
- 5100 - Subagreements for Services  
- 5803 - Consultant Fees

<table>
<thead>
<tr>
<th>Account</th>
<th>Original Amount</th>
<th>New Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1105</td>
<td>$33,000.00</td>
<td></td>
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<tr>
<td>1901</td>
<td>$81,960.00</td>
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<tr>
<td>3x01s</td>
<td>$36,702.00</td>
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<tr>
<td>4310</td>
<td>$27,726.10</td>
<td></td>
</tr>
<tr>
<td>5100</td>
<td></td>
<td>$102,282.00</td>
</tr>
<tr>
<td>5803</td>
<td></td>
<td>$77,106.50</td>
</tr>
</tbody>
</table>

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in certificated hourly extra hours, a teacher on special assignment position, in addition to, supplies. Funds will be used towards payment of outstanding 2014-2015 Edgewood invoices and for consultants fees with Review 360 through Pearson.

### FUND: 05  
**RESOURCE: 33180**  
**SCH / ORG: 056**  
**PROGRAM MANAGER:** Sherry Jackson

**SCH/DEPT NAME:** Special Education Department  
**PROGRAM TITLE:** Special Education - Coordinated Early Intervening Services

**FROM:**  
- 4313 - Supplies

**TO:**  
- 5201 - Mileage - Travel  
- 5803 - Consultant Fees  
- 5890 - Other Services & Other Expense  
- 5911 - Telephone

<table>
<thead>
<tr>
<th>Account</th>
<th>Original Amount</th>
<th>New Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4313</td>
<td>$14,900.00</td>
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<tr>
<td>5201</td>
<td></td>
<td>$2,000.00</td>
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<tr>
<td>5803</td>
<td></td>
<td>$10,000.00</td>
</tr>
<tr>
<td>5890</td>
<td></td>
<td>$800.00</td>
</tr>
<tr>
<td>5911</td>
<td></td>
<td>$2,100.00</td>
</tr>
</tbody>
</table>

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies. Funds will be used to pay for professional development catering, mileage and telephone reimbursement for 7 teachers on special assignment and for consultant fees with Image of a Culture.

Submitted by:  

Kelly Huang  
Jr. Administrative Analyst  

date: 11/21/15

Approved by:  

Reeta Madhavan  
Chief Financial Officer  

date: 11/2/15

Agenda Item  
2b. (1511-10B2)
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 fiscal year.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 fiscal year. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by: Kevin Truitt
Chief, Student, Family, and Community Support Department

Approved by: Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (If applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bayview YMCA</td>
<td></td>
<td>Provide positive behavior supports, life skills classes, and mentoring support during the school day at participating schools.</td>
</tr>
<tr>
<td>2</td>
<td>Buddhist Tzu Chi Foundation</td>
<td></td>
<td>Provide classroom supports, in-class activities, tutoring and mentoring.</td>
</tr>
<tr>
<td>3</td>
<td>First Graduate</td>
<td></td>
<td>Provide after school tutoring and case management to support first generation college students and build a college going cultural in participating middle schools.</td>
</tr>
<tr>
<td>4</td>
<td>Health Right 360</td>
<td>Asian American Recovery</td>
<td>Provide facilitation of prevention groups for students, focused on media literacy, the effects of drugs and alcohol, and building leadership skills.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Services Project Reconnect</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Seneca Family of Agencies</td>
<td></td>
<td>Provide support and coordination to increase the capacity of school staff to deliver effective interventions, based on a tiered framework including collaboration; alignment of resources to support trauma-informed practices; and coordinated delivery of interventions.</td>
</tr>
<tr>
<td>6</td>
<td>Streetside Stories</td>
<td></td>
<td>Provide storytelling, visual and literary arts in after school programs at participating schools.</td>
</tr>
<tr>
<td>7</td>
<td>Striking Viking Story Pirates, LLC</td>
<td></td>
<td>Provide a week of classroom creative writing workshops for third, fourth and fifth grade students; then incorporate elements of student writing into a performance at the Curran Theatre later this year.</td>
</tr>
<tr>
<td>8</td>
<td>Westside Community Services</td>
<td></td>
<td>Provide facilitation for groups of students addressing violence prevention, health and wellness; as well as counseling and Case Management as needed.</td>
</tr>
</tbody>
</table>
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 and 2016-2017 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:  

[Signature]

Kevin Truitt  
Chief, Student, Family, and Community Support Department

Approved by:  

[Signature]

Richard A. Carranza  
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Arab Resource and Organizing Center</td>
<td></td>
<td>Provide academic support to students, classroom workshops related to leadership development and empowerment, and support families' language access to schools.</td>
</tr>
<tr>
<td>2</td>
<td>Boys and Girls Club of San Francisco</td>
<td></td>
<td>Provide services after school, during school breaks and holidays, including academic supports (homework help, tutoring, mentoring, and academic enrichment classes); visual and performing arts (photography, theater, dance, mixed media, etc.); access to health education and services; and athletic programs.</td>
</tr>
<tr>
<td>3</td>
<td>Collective Impact</td>
<td></td>
<td>Provide facilitation of regularly schedule student groups during lunch at participating schools, supporting social-emotional and academic skills.</td>
</tr>
<tr>
<td>4</td>
<td>Filipino American Development Foundation</td>
<td>Kabataan program</td>
<td>Provide weekly enrichment and support to high school students to work as a team, exercise leadership skills and take collective action.</td>
</tr>
<tr>
<td>5</td>
<td>Homeys Organizing the Mission to Empower Youth (HOMEY)</td>
<td></td>
<td>Provide curriculum and support to students on healthy relationships, to prevent substance abuse, unplanned pregnancy and community violence.</td>
</tr>
<tr>
<td>6</td>
<td>Hunters Point Family</td>
<td></td>
<td>Provide academic, behavioral and social development supports to students, as well as meeting with families and staff to strategize on support systems.</td>
</tr>
<tr>
<td>7</td>
<td>Niroga Institute</td>
<td></td>
<td>Provide dynamic mindfulness sessions to students, training dynamic mindfulness to teachers, and a day-long orientation for youth peer leaders.</td>
</tr>
<tr>
<td>8</td>
<td>Richmond Area Multi-Services (RAMS)</td>
<td>Fu Yau Project</td>
<td>Provide program and care consultation; training and support for care providers; referrals for specialized services; playgroups, individual support to children, crisis intervention, and parent training.</td>
</tr>
<tr>
<td>9</td>
<td>Rock Steady Juggling</td>
<td></td>
<td>Provide assembly for elementary schools using juggling, comedy and audience participation to reinforce violence prevention, restorative justice and conflict resolution.</td>
</tr>
<tr>
<td>10</td>
<td>San Francisco Department of Public Health</td>
<td>Mission Family Center</td>
<td>Provide on-site behavioral health services, assessments and therapy, in coordination with staff at participating schools.</td>
</tr>
<tr>
<td>Agenda Item</td>
<td>Organization</td>
<td>Description</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>San Francisco Parks Alliance</td>
<td>Provide curriculum on environmental education, stewardship, and service learning, including classroom presentations, walking field trips and hands-on activities in local parks and natural areas.</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Shakespearience! Inc.</td>
<td>Provide classes for elementary students on personalizing text, soliloquy and monologues, speech and acting, based on Shakespeare's work.</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Spark Program</td>
<td>Provide mentoring and workplace apprenticeships for seventh and eighth grade students, including classes during the school day or afterschool programs.</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>The Marina Counseling Center</td>
<td>Provide counseling for students including Milieu Therapy, Play Therapy and Group Therapy.</td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT ("DISTRICT") TO ENTER IN A PARTNERSHIP AGREEMENT WITH THE NEW TEACHER PROJECT (TNTP) TO DEVELOP A DISTRICT TEACHER PREPARATION PROGRAM THROUGH THE SUPPORTING EFFECTIVE EDUCATOR DEVELOPMENT (SEED) PROGRAM, A U.S. DEPARTMENT OF EDUCATION GRANT-FUNDED INITIATIVE

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent or designee to enter into an agreement with The New Teacher Project (TNTP) to partner in establishing an SFUSD designed teacher preparation program for the District for a three-year term spanning the 2015-16, 2016-17, 2017-18, and 2018-19 fiscal years (ending on September 30, 2018), funded by a grant from the U.S. Department of Education (secured by TNTP).

BACKGROUND:

In late September 2015, TNTP was awarded a SEED grant by the U.S. Department of Education to launch teacher preparation programs in three large, urban districts with the intent of creating learning and career growth opportunities for aspiring and current educators serving students in high-need schools. The San Francisco Unified School District was chosen to be one of TNTP's partner districts to create a district-led and administered teacher preparation program for SFUSD schools and to build the capacity to sustain it over time. The program will be completely owned and operated by SFUSD by the completion of the grant. Current staff time will support the launch of the program in the fiscal year 2015-16.

Submitted by:
Monica Vásquez
Chief Human Resources Officer
Human Resources Department

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting: November 10, 2015

SUBJECT: TO FIND THAT IT IS IN THE BEST INTERESTS OF THE SCHOOL DISTRICT TO USE, AND TO AUTHORIZE THE SCHOOL DISTRICT TO USE, THE WESTERN STATES CONTRACTING ALLIANCE COMPUTER EQUIPMENT MASTER AGREEMENT, NUMBER MNWNC-108, TERMS, CONDITIONS AND PRICING WITH DELL MARKETING, L.P., THROUGH AREY JONES EDUCATIONAL SOLUTIONS, TO BUY PRODUCTS AND SERVICES AT BENEFICIAL PRICING TO THE DISTRICT, PURSUANT TO PUBLIC CONTRACT CODE SECTION 20118.

REQUESTED ACTION:

That the Board of Education find that it is in the best interests of the school district to use, and authorize the school district to use, the Western States Contracting Alliance Contract, Number MNWNC-108, terms, conditions and pricing with Dell Marketing L.P., through Arey Jones Educational Solutions, to purchase, via contract or purchase order, Dell computer equipment, software peripherals, and services at beneficial pricing to the school district, pursuant to Public Contract Code section 20118.

BACKGROUND:

The Master Agreement contract term will begin on April 1, 2015 through March 31, 2017, with the option to extend up to 36 months upon agreement by Dell and NASPO.

California Public Contract Code section 20118 allows a school district to purchase such items without competitive bidding, where another public corporation or entity has a contract to purchase such items. The Western States Contracting Alliance ("WSCA") has such a contract, and SFUSD's Information Technology Department, pursuant to PCC section 20118, wishes to utilize the WSCA terms, conditions, and pricing in order to benefit from the favorable provisions therein. What is required under PCC section 20118 is for the Board of Education to find that utilizing the WSCA terms, conditions, and pricing is in the best interests of the school district, and to authorize the school district to purchase such items, via contract or purchase order, under the same terms, conditions, and pricing.

Approved by:

Melissa Dodd
Chief Information Officer

Reeta Madhavan
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting: November 10, 2015

SUBJECT: TO FIND THAT IT IS IN THE BEST INTERESTS OF THE SCHOOL DISTRICT TO USE, AND TO AUTHORIZE THE SCHOOL DISTRICT TO USE, THE NASPO VALUEPOINT COOPERATIVE PURCHASING PROGRAM COMPUTER EQUIPMENT MASTER AGREEMENT NUMBER, MNWNC-115 AND MNNVP-133, TERMS, CONDITIONS AND PRICING WITH HEWLETT PACKARD COMPANY, THROUGH AREY JONES EDUCATIONAL SOLUTIONS, TO BUY PRODUCTS AND SERVICES AT BENEFICIAL PRICING TO THE DISTRICT, PURSUANT TO PUBLIC CONTRACT CODE SECTION 20118.

REQUESTED ACTION:

That the Board of Education find that it is in the best interests of the school district to use, and authorize the school district to use, the NASPO Valuepoint Cooperative Purchasing Program Computer Equipment Master Agreement Number, MNWNC-115 and MNNVP-133, terms, conditions and pricing with Hewlett Packard Company, through Arey Jones Educational Solutions, to purchase, via contract or purchase order, Hewlett Packard computer equipment, software peripherals, and services at beneficial pricing to the school district, pursuant to Public Contract Code section 20118.

BACKGROUND:

The Master Agreement contract term will begin on April 1, 2015 through March 31, 2017, with the option to extend up to 36 months upon agreement by HP and NASPO.

California Public Contract Code section 20118 allows a school district to purchase such items without competitive bidding, where another public corporation or entity has a contract to purchase such items. The NASPO Valupoint Cooperative Purchasing Program has such a contract, and SFUSD's Information Technology Department, pursuant to PCC section 20118, wishes to utilize the terms, conditions, and pricing in order to benefit from the favorable provisions therein. What is required under PCC section 20118 is for the Board of Education to find that utilizing the contract terms, conditions, and pricing is in the best interests of the school district, and to authorize the school district to purchase such items, via contract or purchase order, under the same terms, conditions, and pricing.

Approved by:

Melissa Dodd
Chief Information Officer

Reeta Madhavan
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of November 10, 2015

SUBJECT: AUTHORIZATION TO ENTER INTO AN AGREEMENT WITH
PIVOT LEARNING PARTNERS AS PART OF THE CALIFORNIA
SMARTER SCHOOL SPENDING INITIATIVE

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent/and or Designee to enter into an agreement with Pivot Learning Partners as part of the California Smarter School Spending Initiative from November 2015 to December 2016. There is no cost impact to the District.

BACKGROUND:

As our district has furthered our ability to identify and allocate funds toward goals and priorities, we continue to see a need to understand the impact of our investments. We are looking to further our capacity to analyze the impact of our dollars.

Given our new funding environment (LCFF, LCAP) and the range of investments we are providing, there is growing interest in understanding the outcomes of what we fund. By going through an analysis of our impact, we can not only better track our funding but also better align and optimize our resources to support our needs and services for students.

Pivot Learning Partners is working with California districts through their Smarter School Spending project. This project is designed to support school district leaders interested in implementing elements of the Smarter School Spending process in alignment with their LCAP and budget development process. Additionally, Pivot will provide resources and training to grow the capacity of the district to measure impact and track progress, from initial setup & design (e.g., educating leaders, setting goals for each program) to ongoing monitoring (e.g., defining target populations, collecting cost data, tracking outcomes) to better align and understand the impact of investments.

Submitted by:

Myong Leigh
Deputy Superintendent, Policy & Operations

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2h. (1511-10B8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of November 10, 2015

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $86,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2015-2016

REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>11066</td>
<td>Information Technology Department</td>
<td>To pay for the purchase of Casper</td>
<td>Peacock Systems</td>
<td>$93,724</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Suite software.</td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vendor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Peacock Systems</td>
<td>Non-MBE Non-WBE</td>
<td>$93,724.17</td>
<td></td>
</tr>
<tr>
<td></td>
<td>JAMP Software</td>
<td>Non-MBE Non-WBE</td>
<td>$98,692.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Insight Public Sector</td>
<td>Non-MBE Non-WBE</td>
<td>No Bid</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PCMG</td>
<td>Non-MBE Non-WBE</td>
<td>No Bid</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CDW-G</td>
<td>Non-MBE Non-WBE</td>
<td>Non Compliant</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Zones, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>Non Compliant</td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Reeta Madhavan
Chief Financial Officer

Agenda Item
21. (1511-10C2)
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $86,000.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the November 10, 2015 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>11066</td>
<td>Peacock Systems</td>
<td>$93,724</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$93,724</td>
<td>$93,724</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Agenda Item
2i. (1511-10C2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/10/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Bay City Boiler and Engineering Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2016-0000-8500-6279-11743 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAIRE LILIENTHAL ELEMENTARY SCHOOL</td>
<td>$34,482</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Bay City Boiler and Engineering Co., Inc.</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for the boiler replacements at Everett MS and Claire Lilenthal ES due to deteriorating heating systems which pose a health risk to students and staff. The scope of work consisted of removal of two existing steam boilers at Everett MS and one existing steam boiler at Claire Lilenthal ES; replaced the boilers with two smaller steam boilers.

This modification is for additional work to replace the deteriorated water boiler feed system with new pump vacuum feed system at Claire Lilenthal ES. This modification includes a project deduction of $7,000 for chimney stake removal and replacement.

Original contract amount (Resolution #155-26W17, May 26, 2015) $1,244,500.00
Previous approved modifications ($52,000.00)
Contract to be increased by this Modification #2 (amount not-to-exceed) $34,482.00
New Total Contract amount as modified $1,226,982.00

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/10/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6279-11795 – Construction-Change Order

MODIFICATION
OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>Citation</td>
<td>$12,896</td>
</tr>
<tr>
<td>To</td>
<td>CIVIC CENTER SECONDARY SCHOOL</td>
<td></td>
</tr>
<tr>
<td>Contract 04184</td>
<td>modify the existing contract with Eternal Construction</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for the auditorium renovations at Civic Center Secondary School which includes electrical modification for the expansion of the SFUSD LEAD (Leadership, Equity, Achievement and Design) department.

This modification is for additional electrical work to supply power to additional work stations.

Original contract amount
Previous approved modifications
Contract to be increased by this Modification #1 (amount not-to-exceed)
New Total Contract amount as modified

$14,960.00
$0
$12,896.00
$27,856.00

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90362-2016-0000-8500-6279-11768 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>BESSIE CARMICHAEL ELEMENTARY SCHOOL</td>
<td>$13,170.74</td>
</tr>
<tr>
<td>modify the existing contract with Alpha Bay Builders</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract was for the security lighting at Bessie Carmichael ES. The scope of work consisted of installing pole-mounted LED fixtures with occupancy sensors, underground trenching, structural pole footings, conduit, lighting control and power wiring.

This modification is for additional services including relocation of storage shed, additional spare relays and adaptor connections to pole-mounted lights, concrete slab removal for light pole foot, and relocation or repair of irrigation conduit and wire at light pole foundation.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution #155-26W16, May 26, 2015)</td>
<td>$71,000.00</td>
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<tr>
<td>Previous approved modifications</td>
<td>$0</td>
</tr>
<tr>
<td>Contract to be increased by this Modification #1 (amount not-to-exceed)</td>
<td>$13,170.74</td>
</tr>
<tr>
<td>New Total Contract amount as modified</td>
<td>$84,170.74</td>
</tr>
</tbody>
</table>

Submitted by: Yanko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Golchin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/10/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Arntz Builders (Arntz) and the San Francisco Unified School District for an amount not to exceed $95,627.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11522 – McAteer Campus

CONTRACT:  

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod No.3 to No. 1874</td>
<td>McAteer Campus Building Construction – Prop A 2011 Bond Program</td>
<td>$95,627.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. Scope of work includes modernization of the existing building, ADA access, fire life safety, accessible ramps, hazardous material abatement, new lighting, site work and other miscellaneous improvements.

This modification includes additional electrical, plumbing, hvac and carpentry for a total of $102,024.00 and a credit of ($6,397.00) for electrical panel and change in overhead rolling door, resulting in a net total modification of $95,627.00.

Original contract amount: $26,845,211.00
Previous Approved Modification(s)(1-2): $530,455.00
Contract to be Increased by Modification #3: $95,627.00
New Total Contract Amount as Modified: $27,471,293.00
Total % of modification amounts to original contract amount: 2.33%

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin. A.I.A.  
Chief Facilities Officer

Agenda Item 3d. (1511-10W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/10/15

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $161,168.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6279-11514 Presidio Middle School

CONTRACT:  
Description
Presidio Middle School Modernization  
Building Construction – Prop A 2011 Bond Program

BACKGROUND:
This contract is for the modernization of the Presidio Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid, Alternate No.1, Alternate No.2, and Allowance No.1 for an amount of $13,443,050.00.

This modification includes various demolition work, replace ceiling tile at 5 classrooms, various 2x4 acoustic panel replacement, lower ceiling in rm 102F, infill flooring with gypcrete at the locker rooms, new flooring at room 125 and 203, add ductwork at room 012D and 012E, and remove and reinstall failing kitchen wall tile.

| Original contract amount  | $ 13,443,050.00 |
| Previous Approved Modification(s) (No. 1-4)  | $ 305,657.00 |
| Contract to be Increased by Modification No. 5  | $ 161,168.00 |
| **New Total Contract Amount as Modified**  | **$ 13,909,875.00** |
| Total % of modification amounts to original contract amount  | 3.47% |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/10/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $59,135.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6279-11505 – Roosevelt Middle School Modernization

CONTRACT:
Mod 11 to No. #1777
Roosevelt Middle School
Building Construction – Prop A 2011 Bond Program
$59,135.00

BACKGROUND:
This contract is for the modernization of the Roosevelt Middle School Modernization as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid and Allowance No. 1. Alternative number 1 and 2 will not be selected leading to a reduction in the contract award to $12,690,000.00. Additive Alternate 3 will not be taken.

This modification includes modification to the guardrails in the theater, additional terrazzo floor repair at south landing, replace door frame at south entry, graffiti removal, entrance mat, replace shower fixture at gym shower, add photocells to control entry lights, replace motion detectors and relocate keypad, modify FA conduit at door 90-1, additional fire alarm connection, rubber mat for long jump, extend 2" water line between floor, soffit framing at office 105, replace fire line valve in basement, add window film at office 105, and add urinal screens in rest room T52 and T54.

Original Contract
$ 12,690,000.00
Previous Approved Modifications (#1-10)
$ 793,569.60
This Modification # 11
$ 59,135.00
Total contract as modified
$ 13,542,704.60
Total % of modification amounts to original contract amount
6.72%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3f. (1511-10W6)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $33,791.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11504 – Phillip and Sala Burton High School Modernization

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #14</td>
<td>Phillip and Sala Burton HS</td>
<td>$33,791.00</td>
</tr>
<tr>
<td>No. # 1773</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is the modernization project at Burton High School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

This modification is for additional carpentry, mechanical, electrical, structural, and site work.

Original Contract                      $ 25,602,000.00
Previous Approved Modifications (1-13)  $  2,588,112.00
This Modification #14                  $     33,791.00
Total contract as modified              $ 28,223,903.00
Total % of modification amounts to original contract amount 10.24%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (1511-10W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/10/15  

SUBJECT:
Projects, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between KYA Architecture and the San Francisco Unified School District for an amount not to exceed $5,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-2016-10-00-00-8500-6219-11037 – Sutro Elementary School and EES

CONTRACT:  
<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sutro Elementary School and EES</td>
<td>$5,500.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for Architectural and Engineering design services for Windows Replacement at Sutro Elementary School, located at 235 12th Avenue. This is related to the passage of San Francisco Unified School District’s 2006 Proposition A Facilities Bond Program and is to be executed according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional meetings, drawing revisions and additional design services.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$46,000.00</td>
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<tr>
<td>Previous Approved Modifications (0)</td>
<td>$0.00</td>
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<tr>
<td>Contract to be Increased by Modification No. 1</td>
<td>$5,500.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$51,500.00</td>
</tr>
</tbody>
</table>

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $10,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2016-0000-8500-6219-11058 Lakeshore Elementary School

CONTRACT:

Mod No. 2
No.1905

BACKGROUND:

This contract is for Architectural and Engineering design services for Roofing and Windows Replacement at Lakeshore Elementary School, located at 220 Middlefield Drive. This is related to the passage of San Francisco Unified School District's 2006 Proposition A Facilities Bond Program and is to be executed according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional meetings, drawing revisions and additional design services.

| Original Contract Amount | $ 132,450.00 |
| Previous Approved Modifications (1) | $ 6,400.00 |
| Contract to be Increased by Modification No. 2 | $ 10,900.00 |
| **New Total Contract Amount as Modified** | **$ 149,750.00** |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $76,561.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11506 – Starr King ES

CONTRACT:

Mod 13 to No. #1764
Starr King ES
Building Construction – Prop A 2011 Bond Program

BACKGROUND:

This contract is for modernization at Starr King Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work. The base scope of work includes: New admin-library building, abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional modifications to the plumbing, architectural and site work to meet program needs and code requirements.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$8,541,000.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$1,025,730.00</td>
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<tr>
<td>This Modification #13</td>
<td>$76,561.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$9,643,291.00</td>
</tr>
</tbody>
</table>

Total % of modification amounts to original contract amount 12.91%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $37,508.49 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6212-11505 – Roosevelt Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roosevelt Middle School</td>
<td>$37,508.49</td>
</tr>
<tr>
<td>Environmental IH Services – Proposition A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah B. Cooper Campus, Gordon J. Lau ES, Cesar Chavez ES, James Lick MS, Presidio MS, Presidio MS Boiler, Daniel Webster ES, Paul Revere ES and McCoppin ES.

This modification is for additional construction monitoring at Roosevelt middle School.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$ 29,199.70</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications (No.1-24)</td>
<td>$1,643,284.58</td>
</tr>
<tr>
<td>This Modification (No.25)</td>
<td>$ 37,508.49</td>
</tr>
<tr>
<td><strong>Total Contract Value as modified</strong></td>
<td>$1,709,992.77</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $10,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6280-11514  Presidio Middle School – Modernization

**CONTRACT:**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presidio Middle School Modernization</strong></td>
<td>$10,000.00</td>
</tr>
<tr>
<td>Materials Testing and Inspection – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District’s Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

This modification was for additional materials testing and inspection services at Presidio Middle School – Modernization project to ensure compliance with plans & specifications and DSA requirements.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$6,482.00</td>
</tr>
<tr>
<td>Previous Approved Modifications (1-10)</td>
<td>$262,581.61</td>
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<tr>
<td>Contract to be increased by Modification # 11</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$279,663.61</td>
</tr>
</tbody>
</table>

Submitted by:
Wazluddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management and the San Francisco Unified School District for an amount not to exceed $345,805.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Description</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>21-90392-2016-0000-8500-6216-11505</td>
<td>Roosevelt MS</td>
<td>$93,593.00</td>
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<tr>
<td>21-90392-2016-0000-8500-6216-11526</td>
<td>Redding ES</td>
<td>$252,212.00</td>
</tr>
</tbody>
</table>

CONTRACT:

No. 01490  Mod #8  Roosevelt MS, Redding ES  Construction Management Services – Proposition A 2011 Bond Program  $345,805.00

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program and provided for the costs of the preconstruction coordination at program-wide various sites. Additional projects and construction management phases were to be added through Board-approved modification of this Master Agreement. Previous modifications included CM services for projects at: Sarah B. Cooper Campus, George Peabody ES, Roosevelt MS, Yick Wo ES, Presidio MS and Gordon Lau ES.

This contract modification is for pre-construction management services to perform; estimating, design coordination, construction phasing and constructability reviews for Redding ES and additional construction management services for Roosevelt MS under the 2011 Bond Program.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$32,000.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$4,723,982.00</td>
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<tr>
<td>Contract to be Increased by Modification #8</td>
<td>$345,805.00</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$5,101,787.00</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton  Director of Construction Management

Recommended by: David L. Goldin, A.I.A.  Chief Facilities Officer

Agenda Item 3m. (1511-10W13)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Zolman Construction and Development, Inc. and the San Francisco Unified School District for an amount not to exceed $162,500.00 and instruct the Chief Facilities Officer or their designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction and Development, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #21-90391-2016-0000-8500-6270-11066</th>
<th>555 Franklin – IT Cooling</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>No. #2022</td>
<td>555 Franklin Street IT Server Room</td>
<td>$162,500.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
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<tbody>
<tr>
<td>Zolman Construction</td>
<td>$162,500</td>
</tr>
<tr>
<td>Arntz Builders</td>
<td>non responsive</td>
</tr>
<tr>
<td>Greentech Inc.</td>
<td>non responsive</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the cooling upgrade to the existing IT server room located at 555 Franklin Street as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: Installation of a new condenser, cooling fans, and associated electrical, mechanical, site work.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting 11/10/15

SUBJECT:

Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve the following energy auditing firms—Cumming, kW Engineering, and Ecology Action—to enter into contracts with the San Francisco Unified School District for the sites included in SFUSD's Proposition 39 Energy Efficiency Program, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contracts on behalf of the District.

BACKGROUND:

As part of Prop 39-funded efficiency upgrades, the San Francisco Unified School District shall utilize a pool of Energy Auditing firms to conduct energy audits of school sites with opportunities for efficiency projects. The District does not have staff capacity to perform this work.

The pool was selected through a publicly-advertised Request for Qualifications (RFQ). Twelve (12) firms responded by submitting Statements of Qualification (SOQs). These firms were evaluated on: qualifications of key personnel, ability to meet schedules, past experience, and a work sample. The District selected three (3) out of the twelve (12) submitting firms and proposes to enter into contract agreements for Energy Auditing services as needed for each of the individual school sites included in the Prop 39 Efficiency Program.

The Sustainability Office will assign individual projects to each of the three firms based on the size and capabilities required for each project. Once fees are agreed upon for the schools in each firm's portfolio, the contract with each firm will be brought to the Board of Education for approval.

Submitted by:

Mikolai Kaestner
Director of Sustainability

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
October 26, 2015

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicies and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the November 10, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Eternal Construction</td>
<td>12,896.00</td>
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<td>Asian/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
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<td>34,482.00</td>
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<td>MODIFICATION</td>
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<td>Asian/Non-WBE</td>
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<tr>
<td>TOTAL:</td>
<td></td>
<td>$60,548.74</td>
<td></td>
<td></td>
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</tbody>
</table>

San Francisco Unified School District 135 Van Ness Avenue San Francisco California 94102-5299

an equal opportunity employer

50
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the November 10, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$162,500.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Arntz Builders, Inc.</td>
<td>$95,627.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>Cal Pacific Construction, Inc.</td>
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<td>MODIFICATION</td>
<td>BHM Construction Inc.</td>
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<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$37,508.49</td>
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<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
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<td>MODIFICATION</td>
<td>Vanir Construction Management</td>
<td>$345,805.00</td>
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<td>MODIFICATION</td>
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<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>DSK Architects</td>
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<td>MBE/Non-WBE</td>
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<td><strong>$998,495.49</strong></td>
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Enclosure(s)

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

November 10, 2015

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

PROBATIONARY APPOINTMENTS
1511-10F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
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<th>EFF. DATE</th>
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</thead>
<tbody>
<tr>
<td>Correa, Lorena</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>Psychologist</td>
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<td>10/20/2015</td>
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<tr>
<td>Marsh, Alexandra Francis</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
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TEMPORARY APPOINTMENTS
1511-10F2

<table>
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<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Charlip-Blumlein, Daniel Joseph</td>
<td>Alice Fong Yu Alt. School</td>
<td>CTI</td>
<td>1.00</td>
<td>10/13/2015</td>
<td>06/30/2016</td>
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<tr>
<td>Kell, Belinda Anna Martha</td>
<td>Longfellow E.S.</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>10/19/2015</td>
<td>12/16/2015</td>
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<tr>
<td>Ong, Melvin D.</td>
<td>El Dorado E.S.</td>
<td>5th Grade ELD</td>
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<td>06/30/2016</td>
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EMERGENCY APPOINTMENTS
1511-10F3

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<th>EFF. DATE</th>
<th>END DATE</th>
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<tbody>
<tr>
<td>Garcia-Martinez, Violeta</td>
<td>SFCSD - Prevention</td>
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<td>1.00</td>
<td>10/13/2015</td>
<td>06/30/2016</td>
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<tr>
<td>Gully, Nicole Ajael</td>
<td>Dr. Charles Drew E.S.</td>
<td>4th Grade ELD</td>
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<td>10/05/2015</td>
<td>06/30/2016</td>
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<tr>
<td>Saussy, Kathryn Elizabeth</td>
<td>Phillip &amp; Sala Burton H.S.</td>
<td>Physical Science</td>
<td>1.00</td>
<td>10/16/2015</td>
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TEACHERS ON VARIABLE TERM WAIVERS
1511-10F4

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<tbody>
<tr>
<td>Fisher, Sydney</td>
<td>SFCSD:Prevention</td>
<td>Social Worker</td>
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<tr>
<td>Garcia Martinez, Violeta</td>
<td>SFCSD:School Health Programs</td>
<td>Social Worker</td>
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<tr>
<td>Gully, Nicole</td>
<td>Dr. Charles Drew E.S.</td>
<td>Multiple Subjects</td>
</tr>
<tr>
<td>Holowich, Jennifer</td>
<td>CAO - Library Service</td>
<td>Librarian</td>
</tr>
<tr>
<td>Norman, Yvette</td>
<td>Phillip &amp; Sala Burton H.S.</td>
<td>Mild/Moderate</td>
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Agenda Item
4a. (1511-10F1-F9)
<table>
<thead>
<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>Casey, Conor</td>
<td>SF Community</td>
<td>ELD Classroom</td>
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<td>Dent, Nevella</td>
<td>James Denman M.S.</td>
<td>Moderate/Severe</td>
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<tr>
<td>Hucko, Jacob</td>
<td>Dr. GW Carver E.S.</td>
<td>Mild/Moderate</td>
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<tr>
<td>Saussy, Kathryn</td>
<td>Philip Bruton H.S.</td>
<td>Geosciences</td>
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<tr>
<td>Wisthoff, Dylan</td>
<td>James Lick M.S.</td>
<td>PE</td>
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### LEAVE OF ABSENCE

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<tbody>
<tr>
<td>Callies, Lori J.</td>
<td>Clarendon Alt E.S.</td>
<td>10/19/2015</td>
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<tr>
<td>Chen, Xiaoyun</td>
<td>Starr King E.S.</td>
<td>10/21/2015</td>
<td>11/29/2015</td>
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<tr>
<td>Corbett, Sophia</td>
<td>George Washington H.S.</td>
<td>11/09/2015</td>
<td>01/03/2016</td>
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<tr>
<td>Dela Concepcion</td>
<td>George Washington H.S.</td>
<td>10/13/2015</td>
<td>06/30/2016</td>
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<tr>
<td>Diehl, Christine L.</td>
<td>James Lick M.S.</td>
<td>10/13/2015</td>
<td>01/03/2016</td>
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<tr>
<td>Eastwood, Jessica A.</td>
<td>Paul Revere K-8</td>
<td>10/14/2015</td>
<td>11/30/2015</td>
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<tr>
<td>Georgiou, Anastasia</td>
<td>Independence H.S.</td>
<td>10/13/2015</td>
<td>01/13/2016</td>
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<tr>
<td>Keenan, Marianne J.</td>
<td>Human Resources</td>
<td>10/16/2015</td>
<td>02/04/2016</td>
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<tr>
<td>Kopf, Paul G</td>
<td>Francis Scott Key School Age</td>
<td>10/14/2015</td>
<td>01/03/2016</td>
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<td>Lam, Douglas W</td>
<td>Human Resources</td>
<td>10/21/2015</td>
<td>11/15/2015</td>
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<td>Lightfoot, Veronica B.</td>
<td>John O'Connell H.S.</td>
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<td>12/17/2015</td>
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<tr>
<td>McAvoy, Elizabeth F.</td>
<td>Francisco M.S.</td>
<td>10/15/2015</td>
<td>10/28/2015</td>
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<tr>
<td>Pham, Ann G.</td>
<td>Gordon J. Lau E.S.</td>
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<td>02/21/2016</td>
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<td>Porter, Travis</td>
<td>Balboa H.S.</td>
<td>10/22/2015</td>
<td>11/08/2015</td>
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<td>Price-Montgomery, R.</td>
<td>Abraham Lincoln H.S.</td>
<td>09/29/2015</td>
<td>01/03/2016</td>
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<td>Restrepo, Olga L</td>
<td>Bryant EES</td>
<td>10/12/2015</td>
<td>11/08/2015</td>
</tr>
<tr>
<td>Rosas, Ofelia</td>
<td>Daniel Webster EES</td>
<td>10/05/2015</td>
<td>10/20/2015</td>
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<tr>
<td>Santos, Amelia M.</td>
<td>Bessie Carmichael E.S.</td>
<td>11/10/2015</td>
<td>01/03/2016</td>
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<tr>
<td>Sinkler, James M.</td>
<td>Physical Education Department</td>
<td>09/28/2015</td>
<td>11/01/2015</td>
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<tr>
<td>Soares, Dayna M.</td>
<td>Mission H.S.</td>
<td>10/13/2015</td>
<td>01/03/2016</td>
</tr>
<tr>
<td>Wong, Vince Ma</td>
<td>Physical Education Department</td>
<td>10/09/2015</td>
<td>10/23/2015</td>
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<tr>
<td>Yoshimura-Lee, Miyuki</td>
<td>Lowell H.S.</td>
<td>01/04/2016</td>
<td>04/03/2016</td>
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### RETIREMENT

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<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>Aceves, Consuelo</td>
<td>Human Resources</td>
<td>07/01/2015</td>
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### SEPARATION

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Baker, Katherine J.</td>
<td>SFCSD - Prevention</td>
<td>10/22/2015</td>
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<tr>
<td>Frazier, Janielle L</td>
<td>SFCSD - Prevention</td>
<td>11/04/2015</td>
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<tr>
<td>Intrater, Emily L.</td>
<td>Dianne Feinstein E.S.</td>
<td>10/16/2015</td>
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<tr>
<td>Kasnitzis, Peter A.</td>
<td>Woodside Learning Center</td>
<td>12/02/2015</td>
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<tr>
<td>Kastner, Angela K.</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>11/01/2015</td>
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<td>Konchar, Austin D.</td>
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<td>Schusterlisch, Nichole M.</td>
<td>Bessie Carmichael E.S.</td>
<td>10/09/2015</td>
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<td>Whitelaw, Jenna C.</td>
<td>Special Education/DIS</td>
<td>10/07/2015</td>
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<tr>
<td>NAME</td>
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<td>COMMENTS</td>
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<tr>
<td>Brewer, Barbara A.</td>
<td>08/25/2015</td>
<td>Change FTE from 0.60 to 0.80 effective 08/11/15 - 06/30/16</td>
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<tr>
<td>Curtin, Henry Makoto</td>
<td>09/08/2015</td>
<td>Change FTE from 0.80 to 1.00 effective 08/11/15</td>
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<td>Fontana, Vanessa Varko</td>
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<tr>
<td>Ley, Benjamin Thomas</td>
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<td>Ng, Patrick Pei Liang</td>
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<td>Nguyen, Sona Bich</td>
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<tr>
<td>Rodriguez Morin, Juan C.</td>
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<td>Schmidt-Nojima, Laura S.</td>
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<td>Wernett, Joan E.</td>
<td>09/08/2015</td>
<td>Change FTE from 0.50 to 0.60 effective 10/05/15 - 06/30/16</td>
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</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica V. Vasquez
Chief Human Resources Officer

Agenda Item
4a. (1511-10F1-F9)
### GENDER / ETHNICITY / RACE COMPOSITION

**PROBATIONARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

November 10, 2015

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<td>HISPANIC/LATINO</td>
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<td>NON-HISPANIC OR LATINO</td>
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<tr>
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### GENDER / ETHNICITY / RACE COMPOSITION

#### EMERGENCY APPOINTEES

APPEARING IN THE AGENDA OF

**November 10, 2015**

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## GENDER / ETHNICITY / RACE COMPOSITION

### TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

November 10, 2015

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Agenda Item
4a. (1511-10F1-F9)
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: November 10, 2015

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments: Jennifer's schedule was really booked and when our part-time nurse booked the dates she had to go with an earlier date than we had anticipated. We missed the deadline for the previous K-resolution and that is why this K-resolution is retro-active.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1511-10K1 Malcolm X Academy will provide puberty education for the fourth and fifth grade students through Superstar Health Education S.H.E. This will not only meet requirements for mandated health lessons it is beneficial in educating our students about their changing bodies.

Category: Health Education  Code: 9

School Site / Department: Malcolm X Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Malcolm X Academy 4th and 5th grade students and teachers

Dates of Service: November 9, 2015 through November 24, 2015

Total Cost: $1,728.00

Funding Source(s)/Program Title: Trust Fund – Principal Discretionary Funds

SACS Code(s): 01-93005-2016-1110-2100-5803-830

Name of Consultant: Jennifer Devine  $1,728.00

Evaluation:  $0

Total Cost: $1,728.00
DISTRIBUTION GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jennifer Devine is a well-known and well-respected health educator whose work in SFUSD is highly valued.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Elena Rosen

SCHOOL SITE/and or DEPARTMENT: Malcolm X Academy 830
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: November 10, 2015
Is this a retroactive resolution?  ☒ Yes  ☐ No
If yes, please explain. School schedule required work to start.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1511-10K2  SFUSD opened Willie L. Brown, Jr. Middle School as an emblem of Vision 2025 and symbol to the broader community about our commitment to equity. On August 14th, SFUSD and the Mayor’s office hosted a Ribbon Cutting ceremony for Willie Brown that included key contributors to the project and political figures. Tom Hood was contracted as a photographer for Superintendent Carranza to take photos that could archive the event. Tom is a professional photographer.

Category: Administrative  Code: 1
School Site / Department: Willie L. Brown, Jr. Middle School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Superintendent Carranza

Dates of Service: August 14, 2015
Total Cost: $500.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-2100-5803-010

Name of Consultant:  Tom Hood  $500.00
Evaluation:  $0
Total Cost:  $500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity - Make social justice a reality.
- **Goal 2**: Student Achievement - Engage high achieving and joyful learners.
- **Goal 3**: Accountability - Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
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SELECTION PROCESS:

Tom Hood is a professional photographer with a vast portfolio of projects that document events such as the Ribbon Cutting.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Cheryl DeSanti

SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE/and or DEPARTMENT: Strategy and Fund Development
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 10, 2015
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

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<td>1511-10K3</td>
<td>Provide support to Caucasian and Asian students in the low 25% in furthering academic performance, eliminate the achievement gap, counsel and assist with college opportunities and application process. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution.</td>
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Category: Supplemental Student Counseling  Code: 21
School Site / Department: Lowell High School - 697
Participants: Caucasian and Asian students in the low 25%
Dates of Service: November 16, 2015 - May 27, 2016
Total Cost: $4,000.00

Funding Source(s)/Program Title: Trust Fund - PTA Funds
SACS Code(s): 01-93006-2016-1110-2100-5803-697

Name of Consultant: Tony Lee  $4,000.00
Evaluation: $0
Total Cost: $4,000.00

63
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
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SELECTION PROCESS:

Tony Lee has the expertise knowledge and education to assist Lowell High School in closing the achievement gap, increasing enrollment in honors and AP, and college acceptance for Caucasian and Asian student in the lower 25%.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sandra Gomez-Rios, Admin. Assistant

SUBMITTED BY: Andrew Ishibashi, Principal

SCHOOL SITE/and or DEPARTMENT: Lowell High School - 697
I am requesting a waiver for the Board of Education Policy 3850 for the individual contract with Tony Lee. He is going to support Caucasian and Asian underrepresented students at Lowell High School. Assist identified students in furthering academic performance, eliminate the achievement gap, counsel and assist with college opportunities and the applications process.

As a result of the waiver, Tony Lee will be able to provide support to Caucasian and Asian and underrepresented students.
K Resolution

SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 10, 2015

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1511-10K4 SFCess will provide support in planning and implementing a series of equity based professional development designed to interrupt and transform current and systemic educational inequities to ensure all students have access to personalized, equitable, and high performing schools that believe and demonstrate each student can, should and will succeed.

Category: Professional Development Code: 14

School Site / Department: Malcolm X Academy, 830

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All staff members

Dates of Service: November 11, 2015 - May 20, 2016
Total Cost: $2,500.00

Funding Source(s)/Program Title: Trust Fund - Principal Discretionary Fund:

SACS Code(s):
01-93005-2016-1110-2100-5803-830

Name of Consultant: San Francisco Coalition of Essential Small Schools

Evaluation: $0
Total Cost: $2,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
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SELECTION PROCESS:
We have successfully partnered with SF-CESS in different capacities over the past three years. Their curriculum aligns with our equity-based vision of student success.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Elena Rosen

SCHOOL SITE and DEPARTMENT: Malcolm X Academy 830
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: November 10, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1511-10K5 Bayview Beacon: 1) Academic Support Coordinator to provide academic case management to Burton High School students and to support the Puma Student Athlete Academy and Puma Success Team at Burton High School 2) Safety and Support personnel to support coordination of Saturday school including family outreach and snack. The Bayview/Hunter's Point YMCA serves as the Lead Agency of Burong High School's Beacon Program.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Phillip & Sala Burton Academic High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student identified by school as needing academic case management; student athletes; EWI 9th graders; Saturday school participants.

Dates of Service: 11/19/15 – 5/26/2016

Total Cost: $17,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2016-1110-2100-5803-764

Name of Consultant: Bayview Hunters Point YMCA  $17,000.00

Evaluation: $0

Total Cost: $17,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
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SELECTION PROCESS:
The Bayview/Hunter's Point YMCA has proven success as they currently serve as the Lead Agency for Burton's Beacon Initiative Program as well as Lead Agency for Burton's afterschool grants.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Ballard-Hanson, Bayview Beacon Director
SUBMITTED BY: Bill Kappenhagen, Principal
SCHOOL SITE/and or DEPARTMENT: Phillip & Sala BURton Academic High School
Mo'MAGIC is an initiative of the Office of the Public Defender, and is one of two MAGIC (Mobilization for Adolescent Growth in Our Communities) programs in San Francisco. In support of the My Brother and Sister's Keeper African American Postsecondary Pathway, Mo'MAGIC will build a strong intake and case management system that allows a collaborative of community-based organizations (CBO), the San Francisco Mayor's Office, City College of San Francisco, and SFUSD to ensure the African American Class of 2015 develops a postsecondary plan and persists through a career or higher education pathway. Mo'MAGIC will conduct outreach to 140 African American students who did not ask for college transcripts and/or enrolled in City College of San Francisco. Mo'MAGIC will:
1. Support students to develop a durable relationship with a CBO partner that has demonstrated success in leading African American students to positive postsecondary outcomes.
2. Assist students in creating a postsecondary plan that empowers and enables students to successfully navigate a community college or career pathway.
3. Launch a shared case management platform and process that enables multiple CBOs and other key partners to track and share information about support services delivered to students.

Category: Supplemental Student Counseling
Code: 21

School Site / Department: Superintendent's Office

Participants: SFUSD African American Class of 2015 and SFUSD Central Office


Total Cost: $100,000.00

Funding Source(s)/Program Title:
Spark SF: Hellman Foundation

SACS Code(s):
01-90656-2016-1110-2100-5803-023 $25,000
01-90656-2016-1110-2100-5100-023 $75,000

Name of Consultant: Mo'MAGIC
Evaluation: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
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SELECTION PROCESS:

Mo' MAGIC is a collaborative San Francisco neighborhood-based nonprofit organization whose mission is to transform the community and youth through the MAGIC of collaboration. Since 2004, the organization has formed partnerships with community residents, faith based organizations, local government, nonprofit organizations, schools and other foundations to provide critical services to the most underserved youth. In 2013, Director Sheryl Davis was awarded the Anthony F. Logan Award for her outstanding contribution to advancing social justice. Ms. Davis will be leading this initiative.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Landon Dickey

SCHOOL SITE and DEPARTMENT: Superintendent's Office/African American Achievement and Leadership Initiative
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 10, 2015
Is this a retroactive resolution?  ☑ Yes  ☐ No

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<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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</thead>
<tbody>
<tr>
<td>1511-10K7</td>
<td>Gartner, Inc provides analysis, research, insight, and recommendations for K-12 technology leadership. Use of Gartner services will allow the IT Department to save time, resources, and costs in conducting research on vendors, best practices, and pricing for technology. Gartner also allows SFUSD access to a knowledge base of prior publications and peer CTO/CIOs in K-12 and other organizations, which will ensure SFUSD IT Department is making the best decisions on behalf of students and families.</td>
</tr>
</tbody>
</table>

**Category:** Technology Services  
**Code:** 25

**School Site / Department:** Information Technology

**Participants:** Information Technology

**Dates of Service:** November 11, 2015 - June 30, 2016

**Total Cost:** $26,850.00

**Funding Source(s)/Program Title:**
Unrestricted General Fund

**SACS Code(s):**
01-00000-2016-0000-7700-5803-220

**Name of Consultant:** Gartner, Inc  
**Evaluation:** $0  
**Total Cost:** $26,850.00

---

72
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity — Make social justice a reality.
- **Goal 2:** Student Achievement — Engage high achieving and joyful learners.
- **Goal 3:** Accountability — Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Gartner is an industry leader in providing technical assistance, research, and analysis on technology to K-12 school districts and large IT organizations. No other company with comparable offerings draws from as large of a knowledge base of industry leaders.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Jared Joiner

SUBMITTED BY: Melissa Dodd

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: November 10, 2015

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1511-10K8

Promevo will provide project leadership, technical delivery, and organizational change management as a means to deliver a successful Google Apps deployment. This will result in significant improvements in administrative efficiency and agility as well as supporting career and college readiness for all students in the San Francisco Unified School District. Engaging Promevo’s expertise will ensure this process occurs expeditiously and in an optimized manner. It will also allow the IT Department to develop a strong change-management and adoption process for the students, staff, and teachers.

Category: Technology Services  Code: 25

School Site / Department: IT Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

IT Department

Dates of Service: 11/15/15 - 6/30/16

Total Cost: $75,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-7700-5803-220

Name of Consultant: Promevo, LLC $75,000.00

Evaluation: $0

Total Cost: $75,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SFUSD messaged 166 vendors listed as state-approved IT Consultants for cloud migrations under CA Master Service Agreement RFP 5137002 to determine whether they had experiences conducting migrations from Microsoft Exchange to Google. SFUSD also messaged five vendors who are highly recommended by other school districts for Google Apps for Education migrations. 18 of the state-approved vendors expressed interest in bidding, and five returned quotes to SFUSD. Promevo's quote at $75,000 was the most advantageous for the district from a financial perspective.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jared Joiner
SUBMITTED BY: Melissa Dodd
SCHOOL SITE/and or DEPARTMENT: IT Department
DATE OF BOARD MEETING: November 10, 2015

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

Leapfrog Consulting: Now reaching ten years since the adoption of the SFUSD Arts Education Master Plan, the Visual & Performing Arts Department is seeking strategic planning and leadership development consultation to reflect on and assess the past ten years and engage staff and broader stakeholders in developing recommendations moving forward for the arts in the district. The initial process will include an AEMP 2006-2015 Booklet, which reflects upon and analyzes the past ten years of the Arts Education Master Plan, including writing about and visually depicting what has happened and what was learned, to be shared with the AEMP Advisory Committee and Subcommittees, as well as an AEMP Advisory Committee Process Map to ensure a transparent input process.

Ricki Nelson and Ami Molinelli: El Sistema coach to support instrumental music teachers working at Tier III elementary & K-8 schools with effective strategies to increase achievement in the arts for students of lower socio-economic status.

Daniel Barash: Shadow puppetry, with its bold shapes, vivid colors, and dramatic movement, is a highly engaging art form that naturally lends itself to the Arts Integration approach to teaching and learning.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: VAPA Department, Participating Elementary Schools and K-8 Schools

Participants: VAPA Department staff; Teachers and students at the participating elementary schools and K-8 schools


Total Cost: $37,000.00

Funding Source(s)/Program Title:
PEEF:PROP H, Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-104

Name of Consultant: Leapfrog Consulting $10,500; $37,000.00
Ricki Nelson $12,000; Ami Molinelli $12,000;
Daniel Barash $2,500
Evaluation: $\quad 0$

Total Cost: $\quad 37,000.00$

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Leapfrog Consulting staff have extensive knowledge and experience working with school districts and arts organizations, with specific expertise in the area of arts education. Members of Leapfrog Consulting are also seasoned trainers with Grove Consultants International, a leader in graphic facilitation and strategic planning in the Bay Area and the world, and have collaborated with the Visual & Performing Arts Department on successful implementation of the Principals for the Arts professional development series.

Ani Molinelli has previously provided professional development to VAPA elementary itinerant teachers and arts coordinators successfully and her curriculum design has been observed in action. Her music education work in the Bay Area with teachers and youth, in particular in the area of world music is extensive and her portfolio was reviewed by VAPA leadership.

Ricki Nelson has previously worked successfully with the school community of Malcolm X and is a Sistema fellow from the New England Conservatory, with extensive experience engaging students.

Daniel Barash is selected based on his qualifications as well as his good standing performances.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: William Hack

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
**Subject:** Consultant Services  
- Individual  
- Organization

**For Board Office Use Only:**  
- Vendor has multiple contracts for the current fiscal school year.

**Date of Board Meeting:** November 10, 2015

**Amendment to Resolution(s):** 159-8K3

**List original and all previous amendment resolution numbers:**

**Explain why the amendment is needed:** Additions/deletions of services to students.

**Or other comments:** Additional support needed for Latino students.

<table>
<thead>
<tr>
<th>Service/Program Description</th>
<th>1511-10K10</th>
</tr>
</thead>
<tbody>
<tr>
<td>(What the service and program description are; why the services are required; how the services will benefit the District)</td>
<td>Provide additional support to Latino and underrepresented students at Lowell HS. Assist identified students in furthering academic performance, eliminate the achievement gap, counsel and assist with college opportunities and the application process. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached Memorandum.</td>
</tr>
</tbody>
</table>

**Category:** Supplemental Student Counseling  
**Code:** 21

**School Site/Department:** Lowell High School - 697

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Latino and other underrepresented students identified by school staff.

**Original Dates of Service:** September 14, 2015 - May 27, 2016

**Amended Dates of Service:** September 14, 2015 - May 27, 2016

**Cost of this Amendment Request:** $3,000.00

**Funding Source(s)/Program Title:** Trust Fund - PTA Funds

**SACS Code(s):**  
01-93006-2016-1110-2100-5803-697

<table>
<thead>
<tr>
<th>a) Name of Consultant</th>
<th>Claudia Anderson</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation (if applicable)</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Cost of this Request:** $3,000.00
1511-10K10 cont. Page 2

**Background**

<table>
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<tr>
<th>c) Original Cost Adopted</th>
<th>$5,000.00</th>
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<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$8,000.00</td>
</tr>
</tbody>
</table>

(Add items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

**SELECTION PROCESS:**
Claudia Anderson has been a High School Principal and Executive Director at Pupil Services. Claudia was selected for her expertise in raising graduation rates at Ida B. Wells High School as well as her expertise in building community. She will be assisting Lowell High School in closing the achievement gap increasing student honors and AP, raising graduation rates and college acceptance for Latino students.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Sandra Gomez-Rios, Admin. Assistant

**SUBMITTED BY:** Andrew Ishibashi, Principal

**SCHOOL SITE/and or DEPARTMENT:** Lowell HS - 697
To: Board of Education

From: Andrew Ishibashi
Principal, Lowell High School

Date: August 14, 2015

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver for the Board of Education Policy 3850 for the individual contract with Claudia Anderson. She is going to support Latino and underrepresented students at Lowell High School. Assist identified students in furthering academic performance, eliminate the achievement gap, counsel and assist with college opportunities and the applications process.

As a result of the waiver, Claudia Anderson will be able to provide support to Latino and underrepresented students.
DATE OF BOARD MEETING: November 10, 2015

AMENDMENT TO RESOLUTION(s): 156-9K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:
Evra Baldinger will teach the Complex Instruction (CI) course, coach math teachers and departments using the principles of CI, help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches' sessions, participate in Video Club, and apprentice SFUSD math content specialists to be able to coach with a CI lens. In addition she will provide Complex Instruction (CI) Coaching support at three schools: Bessie Carmichael (6-8), Denman, and SF Community (6-8) Coaching includes individual coaching of teachers, supporting teacher leaders, and site math teams. Evra will apprentice a district math middle school coach on how to provide CI support to schools. She will also support the Middle School Math Program Administrator in planning of professional development for district middle school coaches.

Category: Professional Development Code: 14

School Site/ and or Department: C & I, STEM Department

Participants: Middle school math teachers and co-teachers, SFUSD math coaches


Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
PEEF: Academic Support, STEM
PEEF: Academic Support & Coaching

SACS Code(s):
01-90536-2016-1110-2100-5803-190 ($14,100) Credit
01-90591-2016-1110-2100-5803-190 $14,100

a) Name of Consultant: Evra Baldinger
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $27,300.00
d) Previous Amendment(s) if any $14,100.00

Total Program Cost To Date $41,400.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful,
and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant was selected for her expertise in Complex Instruction and mathematics coaching of teachers, departments and coaches.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Ho Nguyen

SUBMITTED BY: Luz Navarro

SCHOOL SITE/and or DEPARTMENT: C & I, STEM Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 10, 2015

AMENDMENT TO RESOLUTION(s): 158-11K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: To amend the actual total funding amount.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1511-10K12 For the SFUSD elementary school sites to hire artist-in-residencies to enhance their art curriculum programs such as visual and performing arts, theatre, story telling, dance, music and poetry. The agreement of the art curriculum planning is negotiated by each school site and approved by Visual and Performing Arts Department

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department: SFUSD Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

K-5 elementary students

Original Dates of Service: 8/17/2015 through 5/27/2016

Amended Dates of Service: 8/17/2015 through 5/27/2016

Cost of this Amendment Request: $(3,822.58) Credit

Funding Source(s)/Program Title:
Elementary Arts Program

SACS Code(s):
01-90556-2016-1110-2490-5803-XXX

Cost of this Request $ (3,822.58) Credit

a) Name of Consultant: Please see list attached for the complete listing of artists and art originations

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $558,998.58
d) Previous Amendment(s) if any $0
Total Program Cost To Date $555,176.00 (Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selected artists and art organizations are based on their qualifications meeting the service requirement/criteria as well as their good standing performance history with the SFUSD.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lisa Lui
SUBMITTED BY: Robert Daniels
SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
K-Resolution Amendment

K-Resolution Attachment of Broad Approved Individual Artists and Arts Organizations
EAP Program SY 2015-2016

K-Reso approved on 8/11/2015 Approval Pending

LEAP... Imagination in Learning
Performing Arts Workshop
SF Arts Education Project
San Francisco Opera
Young Audiences of Northern California

ABADA-Capeoira S.F. Linda Eckmann
Acrosports Loco Bloco
Allison Cuentos Martin Cruz
Amanda Talbot Max Martilla
Amelia Romano Meg Sandine
Anita Harmon Mi Cultura Art Project dba Intersection for the Art
Arts Seed Michelle Holdt Roderick
Ben Baker Michelle Jacques
Berkeley Rep School of Theatre
Beth Wilmurt Mimi Sarkisian
Blair Brown Monica Lynn Magtoto
Brian McHugh Moving Beyond Production
Brook Byrne Mozel Nealy
Carolyn McDaniels Music in the Schools Today
Cascada de Flores Nagata Dance
Cathy Lu Nancy Deutsch
Center for the Art of Translation New Conservatory Theatre Center
Cliff Baclay Magno ODC Dance School
Corrine Nagata Olive Hackett Shaughnessy
Create Peace Project Olivia Eng
Crystal Hermann Olivia Soriano Nevada
Cynthia Bringas Patricia Jiron
Daniel Barash Pornpen Rustia
Dannell Carroll Precita Eyes Murals
David Gonzalez Randi Merzon
Edwardo Madril Rhonda Crane
Edwardo F. Madril Richard Herron
Eleanor Scott Robert Vicario
Elizabeth Haycock Samantha Jackson
Ellen Silva Sandra Kepler
Ellen Weinstein Sarah Smith
Ensembles Ballet Folklorico de SF School Time Music dba Alphabet Rocker
Fei Tian Dance Academy School Time Music
Fifth Stream Music Scoott Phillips
Green Art Workshop ShadowLight Productions
Hameter Dance Academy Sharon Collins
Hannah Freeman Sonia Cantu
Ignacio Maldonado Stagewrite
Imagine Bus Project Stephanie Owen
Jesus Aberto Cortes Hernandez Susan Appe
Jing Mo Athletic Association Susan Siibert
Jing Wu Susan Terence
Jivka Koulikova Ting Ting Wang
Judith Johnston Vanessa Mosqueda
Julien Poirier Wesley J. Watkins
Karen Liu Xavier Comeaux
Kathy Lu Young Imaginations
Lili Lanier Z Space/Word for Word
Zenon Barron
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: November 10, 2015

AMENDMENT TO RESOLUTION(s): 146-24K43; 149-9K23; 153-10K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments: Funding Source change to pay outstanding invoices.

SERVICE/PROGRAM DESCRIPTION: Services of a full time Childcare Center Site Supervisor, Child Development Specialist, and Childcare Aides as required and appropriate by licensing standards and pursuant to the CAL-SAFE mandates for child care ratios over the period of this agreement. Services provide infant care to mothers enrolled in the Hilltop Pregnant Minors Program.

Category: Administrative
Code: 1

School Site/ and or Department: LEAD HS Division

Participants: Approximately 60 students at Hilltop Grades 9-12

Original Dates of Service: August 4, 2014 - June 30, 2015
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title 1, Part A, Basic Grants Low -Income and Neglected

SACS Code(s):
05-30101-2015-1110-2100-5100-616 ($ 9,297.92.00) Credit
05-30101-2015-1110-2100-5803-616 ($25,000.00.00) Credit
05-30101-2016-1110-2100-5100-052 $ 9,297.92.00
05-30101-2016-1110-2100-5803-052 $25,000.00.00

Cost of this Request

a) Name of Consultant: Family Service Agency $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $224,730.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $224,730.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Offered to students who wish to participate.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Alysse Castro, Director

SUBMITTED BY: Bill W. Sanderson, Asst. Superintendent

SCHOOL SITE/and or DEPARTMENT: LEAD – High School
SUBJECT: Consultant Services  □ Individual  □ Organization  □ Organization

DATE OF BOARD MEETING: November 10, 2015

AMENDMENT TO RESOLUTION(s): 1412-9K16A
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Choose from list below:
or other comments: To cover an invoice received late for FY2014-2015

SERVICE/PROGRAM DESCRIPTION: Consultation is provided to school leadership regarding how to leverage student support services, special education and mental health dollars to shape comprehensive service delivery for students. Realign resources to support trauma-informed school-wide services that successfully address the academic, social-emotional, and behavioral needs of all students in the school, including students with disabilities. Build the capacity of parents and caregivers to support their student's success. Coordinate the integrated delivery of high-quality, evidenced-based interventions and supports aimed to improve the academic, behavioral, and social-emotional outcomes of the most struggling students, including students with disabilities. Facilitator/School Climate Coach and Behavior Coach

Category: Supplemental Student Counseling Code: 21

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) General Education and Special Education teachers and students

Original Dates of Service: 12/10/2014 - 06/30/2015
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Special Education-IDEA Local Assistand, Early Intervening Services

AB114: Special Educaiton - Mental Health Services

SACS Code(s): 05-33120-2015-5001-1180-5100-056 $(102,282.00) Credit 05-33120-2016-5001-1180-5100-056 $102,282.00 05-65120-2015-5001-1180-5100-056 $(43,718.00) Credit 05-65120-2016-5750-1180-5100-056 $43,718.00
a) Name of Consultant: Edgewood Center for Children and Families $0
b) Evaluation: (if applicable) $0

<table>
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</table>
c) Original Cost Adopted | $146,000.00 |
d) Previous Amendment(s) if any | $0 |
Total Program Cost To Date | $146,000.00 |
(Add Items a to d) |

DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
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</thead>
<tbody>
<tr>
<td>Goal 1: Access &amp; Equity – Make social justice a reality.</td>
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<tr>
<td>Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
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<td>Goal 3: Accountability – Keep our promises to students and families.</td>
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<th>EVALUATION:</th>
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<td>Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
</tr>
</tbody>
</table>

SELECTION PROCESS:
The model uses data-informed referrals and progress monitoring to deliver a multi-tiered framework that integrates academic, behavioral, and social-emotional interventions. The model leverages a blended funding structure to provide staff and services that are able to meet the unique and dynamic needs of each individual school community.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Margaret Farruggio

SCHOOL SITE/and or DEPARTMENT: Special Education Services
Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 10, 2015

AMENDMENT TO RESOLUTION(s): 156-23K68
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional services were added. Additional license fees to add additional schools operating the school meals program.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1511-10K15 Food Service Management Point of Sale Software maintenance support and upgrades for the Horizon OneSource cafeteria platform. Additional services were added. Additional license fees to add additional schools operating the school meals program.

Category: Technology Services  Code: 25

School Site/ and or Department: Student Nutrition Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Schools being served by Student Nutrition Services.

Original Dates of Service: 7/1/2015 - 6/30/2016
Amended Dates of Service: 7/1/2015 - 6/30/2016

Cost of this Amendment Request: $8,306.00

Funding Source(s)/Program Title:
Child Nutrition: School Programs

SACS Code(s):
13-53100-2016-0000-3700-5803-173

a) Name of Consultant: Horizon Software
Cost of this Request $8,306.00

b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $66,198.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date **$74,504.00**
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [X] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Bidding process and evaluation of vendors.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact  
- [ ] More Than Limited Contact  
- [X] No Student Contact

**PREPARED AND SUBMITTED BY:** Zetta Reicker

**SCHOOL SITE/and or DEPARTMENT:** Student Nutrition Services
SUBJECT: Consultant Services Individual X Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 10, 2015

AMENDMENT TO RESOLUTION(s): 1510-13K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Change in funding sources.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1511-10K16 Silicon Valley Mathematics Initiative (SVMI), LLC will provide coaching for at least two SFUSD middle schools. Coaching includes individual coaching, working with teams and teacher leaders to implement the SFUSD Core Curriculum.

Category: Professional Development Code: 14

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Middle school math teachers and co-teachers, SFUSD math coaches

Amended Dates of Service: October 14, 2015 - May 30, 2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
PEEF: Academic Support, STEM
PEEF: Academic Support & Coaching

SACS Code(s): 01-90536-2016-1110-2100-5803-190 ($34,000) Credit
01-90591-2016-1110-2100-5803-190 $34,000

Cost of this Request $0

a) Name of Consultant: Silicon Valley Mathematics Initiative, LLC

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $121,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $121,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
X Goal 1: Access & Equity – Make social justice a reality.
X Goal 2: Student Achievement – Engage high achieving and joyful learners.
X Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
X Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful,
and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant was selected for their expertise in Complex Instruction
and mathematics coaching of teachers, departments and coaches.

DEGREE OF STUDENT CONTACT:
X Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Ho Nguyen

SUBMITTED BY: Luz Navarro

SCHOOL SITE/and or DEPARTMENT: C & I, STEM Department
DATE OF BOARD MEETING: November 10, 2015

AMENDMENT TO RESOLUTION(s): 1510-27K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Correction to Cost listed on KReso
or other comments:

SERVICE/PROGRAM DESCRIPTION: The vendor, Engineering for Kids ("EFK"), will provide instruction to all grades in STEM/robotics as part of the Grattan Elementary After School Enrichment Program. EFK will work with students in after school enrichment programs, where there will be an emphasis on nutrition, literacy, science, mathematics and world cultures. Participating students learn robotics and engineering curriculum through a variety of programs. Beneficial skills imparted in addition to those included in curriculum: collaboration, critical thinking, following complex instructions, measurement, cooperation. These skills are transferrable and will benefit students academically during the school year.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: 589

Participants: All General education students in grades K-5 at Grattan Elementary participating in afterschool enrichments. Scholarship program offers access to all students wishing to participate in the program.

Original Dates of Service: 9/28/15 - 5/20/16
Amended Dates of Service: 9/28/15 - 5/20/16

Cost of this Amendment Request: $180.00

Funding Source(s)/Program Title: Trust Fund - PTA Funds

SACS Code(s): 01-93006-2016 1110-2100 5803-589

Cost of this Request

a) Name of Consultant: Engineering for Kids $180.00
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted  $1,440.00

d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $1,620.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT  GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
PTA after school coordinator in consultation with site administrator and with input from parent community from annual survey.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan ES
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  November 10, 2015

AMENDMENT TO RESOLUTION(s): 1510-27K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To correct the dates of service.

SERVICE/PROGRAM DESCRIPTION: Francisco Middle School ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: Students of Francisco Middle School

Original Dates of Service: October 28, 2015 - June 30, 2016

Amended Dates of Service: July 1, 2015 - June 30, 2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41243-2016-1110-2100-5803-153

Cost of this Request

a) Name of Consultant: Telegraph Hill Neighborhood Center $0

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $15,586.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $15,586.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level 1: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Telegraph Hill Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jovanna Badger

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 156-23K64, 158-11K75, 159-8K36, 1510-27K33
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Choose from list below:

- or other comments: Additional services needed.

**SERVICE/PROGRAM DESCRIPTION:**
(What the service and program description are; why the services are required; how the services will benefit the District)

**Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.**

**Category:** Legal Services  
**Code:** 11

**School Site/and or Department:**
Legal Department

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)
Legal Department

**Original Dates of Service:** July 1, 2015 - June 30, 2016

**Amended Dates of Service:** November 11, 2015 - June 30, 2016

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:**
Unrestricted General Fund

**SACS Code(s):**
01-00000-2016-0000-7110-5803-250

**Cost of this Request**

- **a) Name of Consultant:** See Attached List  
  - **$0**

- **b) Evaluation: (if applicable)**  
  - **$0**
Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$685,420.00</th>
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<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
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</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$685,420.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
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</tbody>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- ☑ No Student Contact

PREPARED BY: Brenda E. Arzate, Manager

SUBMITTED BY: Danielle M. Houck, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
01- Fund Consultant Bench

Altshuler Berzon, LLP
Archer Norris, PLC
Burke, Williams & Sorensen, LLP
Dannis Woliver Kelley
DLA Piper LLP
David P. Rhoades & Associates, Inc.
Fagen, Friedman & Fulfrrost, LLP
Fisher & Phillips, LLP
Garcia Hernandez Sawhney & Bermudez LLP
GDI Information Technology Consulting
George Hills Company Inc.
Jackson Lewis
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff, Suarez & Henderson LLP
Remcho, Johansen & Purcell LLP
Renne Sloan Holtzman Sakai LLP
School & College Legal Services of California
Sheppard, Mullin, Richter & Hampton, LLP
Sidley Austin LLP
Stubbs & Leone

Additional Firms:
David Tattersall & Company
Peregrine Realty Partners