MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of October 22, 2013

B. PRESENTATIONS TO THE BOARD OF EDUCATION/ SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ The Quality Teacher and Education Act (QTEA) Impact and Innovation Awards

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT'S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

- Authorization to Grant or in the Alternative Deny the Renewal Petition for Creative Arts Charter School
(Reports from the Curriculum and Program and Budget and Business Services Committees)

I. BOARD MEMBER'S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

- Indian Education Program Parent Advisory Council (PAC) Report

L. SPECIAL ORDER OF BUSINESS

- Subject: Membership Appointments – SFUSD Career Technical Education (CTE) Advisory Committee

Recommendation: That the Board of Education of the San Francisco Unified School District appoint the following individuals for membership to the SFUSD Career Technical Education (CTE) Advisory Committee: Chris Bruno, Orlando Elizondo, Debra Eslava-Burton, Olivia Herriford, DM, MBA, Julia Hing, Patrick Mulligan, and Jemeisha Wade.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- Update on Behavioral Response to Intervention
- Update on Vision 2025
N. CONSENT CALENDAR RESOLUTIONS –
REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(Pg. 3 - 5
(5 Minutes will be given for total public testimony under this item.)

➢ In Support of Increased Access to Afterschool Programs for All Students in San Francisco Unified School District Schools
- Commissioner Jill Wynns

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Ad Hoc Committee on Personnel Matters/Labor Relations
October 23, 2013 - Reporting: Commissioner Sandra Lee Fewer

INFORMATIONAL ITEM:
➢ Certificated Retention

Report from the City and School District Select Committee
October 24, 2013 - Reporting: Commissioners Hydra Mendoza-McDonnell, Rachel Norton, and Jill Wynns

ITEM FOR DISCUSSION:
➢ 131010 – San Francisco Unified School District’s Science, Technology, Engineering, and Mathematics Programming
S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

Report from the Curriculum and Program Committee
November 4, 2013 - Reporting: Commissioner Emily M. Murase, Ph.D.

ACTION ITEM:
• 1310-22Sp1 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Creative Arts Charter School

INFORMATIONAL ITEMS:
➢ Extending the School Day
➢ Core Waiver Update

Report from the Budget and Business Services Committee
November 6, 2013 - Reporting: Commissioner Jill Wynns

ACTION ITEM:
• 1310-22Sp1 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Creative Arts Charter School

INFORMATIONAL ITEMS:
➢ Administratively Approved K Resolutions
➢ Update on Local Control Funding Formula

➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy, and Legislation Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Acceptance of Gifts for the months of September and October 2013

V. ADJOURNMENT
1. **Instructional Resolutions**

   **1a. (1311-123I1) Approval of Student Travel for Thurgood Marshall Academic High School**

   **Recommendation:** That the Board of Education approve the student travel of eleven (11) students and two (2) certificated employees for the Boy’s Basketball Tournament in Las Vegas, Nevada.
   Cost to the District: $0

   **1b. (1311-1212) Approval of Student Travel for Thurgood Marshall Academic High School**

   **Recommendation:** That the Board of Education approve the student travel of twelve (12) students and two (2) certificated employees for the Boy’s Basketball Tournament in Sparks, Nevada.
   Cost to the District: $0

2. **Finance Resolutions**

   **2a. (1311-12B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded**

   **Recommendation:** That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

   **Awards:**

   1. **$25,000 – Mr. & Mrs. Buchwitz to Malcolm X Elementary School.** To support tutoring at Malcolm X Academy.

   2. **$40,000 – Charles S. Mott Foundation to PreK-12.** To continue support for the programmatic and operational transition from New Day for Learning to the establishment of SFUSD’s Office of Community Schools.

   3. **$70,000 – San Francisco Education Fund to PreK-12.** To provide partial funding support (0.5 FTE) for the SFUSD Community Schools Research Analyst/Senior Statistician position.
2b. (1311-12B2) Authorization for Budget Transfers for Fiscal Year 2013-2014 Budget

Recommendation: That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05, 12 and 21)

2c. (1311-12B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to the Resolution.

2d. (1311-12B4) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Grace Urban Ministries Dental Outreach and San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive oral health education and dental screening services coordinated by Grace Urban Ministries for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

2e. (1311-12C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $83,400 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized

3. Buildings, Grounds and Services Resolutions

3a. (1311-12W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

SOTA/Ruth Asawa School of the Arts - $75,659
3b. **(1311-12W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Wilsey Ham Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Lowell High School - $8,500

3c. **(1311-12W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $30,392.02 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cesar Chavez Elementary School Modernization - $30,292.02

3d. **(1311-12W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $24,372 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Program-Wide Management - $24,372

3e. **(1311-12W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Comely Company and the San Francisco Unified School District for an amount not to exceed $11,285 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. Martin Luther King, Jr. Middle School and Glen Park Elementary School – Boiler Replacement - $11,285
3f. **(1311-12W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Sonomarin Inc. and the San Francisco Unified School District for an amount not to exceed $2,070 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Chinese Immersion @ William DeAvila – Boiler Replacement - $2,070

3g. **(1311-12W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $146,734 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School – Unit 1, 2 & 3 Voluntary Seismic Strengthening - $146,734

3h. **(1311-12W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $20,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary School - $20,000

3i. **(1311-12W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $55,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the one-time DCYF All-American Cities funds.

Children Administration Center at 20 Cook Street - $55,000
3j. **(1311-12W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between BKF Engineers and the San Francisco Unified School District for an amount not to exceed $41,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary & Visitacion Valley Middle Schools - $41,600

3k. **(1311-12W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Swinerton Management and the San Francisco Unified School District for an amount not to exceed $1,152,116 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary and Miraloma Elementary School Modernization - $1,152,116

3l. **(1311-12W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between AECOM Technical Services, Inc. and the San Francisco Unified School District for an amount not to exceed $629,560 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $629,560

3m. **(1311-12W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for an amount not to exceed $18,862 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McKinley Elementary School - $18,862
3n. (1311-12W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $2,998.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  
Alamo Elementary School - $2,998.60

3o. (1311-12W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $42,881.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  
Monroe Elementary School - Modular Building - $42,881.90

3p. (1311-12W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Ross Recreation Equipment Co. Inc. and the San Francisco Unified School District for an amount not to exceed $125,777 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ross Recreation Equipment, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.  
Visitacion Valley Elementary School - $125,777

3q. (1311-12W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between DL Falk Construction Inc. and the San Francisco Unified School District for an amount not to exceed $6,629,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with DL Falk Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.  
Monroe Elementary School Modernization - $6,629,000
3r. (1311-12W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between PLUM Architects (PLUM) and the San Francisco Unified School District for an amount not to exceed $110,950 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Paul Revere Elementary School - $110,950

3s. (1311-12W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $86,610 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary School - $86,610

3t. (1311-12W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $219,732 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary, Jose Ortega Elementary, Starr King Elementary, Visitacion Valley Elementary Schools and Visitacion Valley Middle School – $291,732

3u. (1311-12W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $102,881.20 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus at 300 Seneca - $102,881.20
3v. **(1311-12W22) Authorization to Enter Into a New Lease Agreement with the Cross Cultural Family Center, Inc., a Non-Profit Corporation for the Use of the Former Visitacion Valley Community Center Child Care Site Located at 315 Leland Avenue, San Francisco and Adjacent to Visitacion Valley Elementary School**

**Recommendation:** That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a lease agreement with the Cross Cultural Family Center, Inc., a non-profit corporation, for the use of the site located at 325 Leland Avenue, San Francisco for a period of ten years, from December 1, 2013 to November 30, 2023 with an option for an additional five years through November 30, 2028.

4. **Personnel Resolutions**

4a. **(1311-12F1 – F13) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(1311-12K1 – K7) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K2

Contract with Organizations = Resolutions K3 – K7

**Recommendation:** That the Board of Education approves the following consultant services contracts.

- **K1. El Dorado Elementary School** – To provide Google application training to teachers for the 60 Google donated chromebooks. Kevin Brookhouser - $600 - Trust Fund – Principal Discretionary Funds

- **K2. Clarendon Elementary School** – To facilitate and coordinate the Japanese curriculum and cultural activities for the Japanese Bilingual Bicultural Program at Clarendon. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution. Rei Kobayashi-McGrath - $14,000 - Trust Fund – Site Specific Trust Fund #1

- **K3. Rosa Parks Elementary School** – To provide an internet-based program designed to accelerate learning in mathematics. Education Program for Gifted Youth (EPGY) - $5,000 – Quality Education Investment Act

- **K4. Superintendent's Zone – Bayview –Carver ES** – To support and develop a strong extended day program including tutoring and after school programming to support the academic, social, emotional and physical growth of students, families and the community. Bayview YMCA - $33,000 – NCLB: Title I, School Improvement Grant (SIG)
K5. **Early Education Department** – To provide training to the Early Education Department Out of School Time (OST) program teaching staff in "The Role of Staff in Behavior Guidance" and "Including Children with Disruptive Behavior".
California School-Age Consortium - $700 – EED: Evelyn & Walter HAAS Jr. Fund

K6. **Curriculum & Instruction / Multilingual Pathways Dept.** – To provide RALLI (Results: Academic Language and Literacy Institute) professional development to 80-90 teachers, administrators, support staff including paraprofessionals from targeted schools.
California Reading and Literature Project - $103,450 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant and NCLB: Title III, Limited English Proficient Student Program

K7. **Division of Curriculum and Instruction** – To provide online courses for students for credit recovery from all SFUSD high schools enrolled in summer school and after school programs.
ODYSSEYWARE, a Division of Glynlyon, Inc. - $110,000 – PEEF-Academic Support, A-G

**4bb. (1311-12K8 – K33) Consultant Services Contracts Amendments**

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*Note: Contracts with Individuals = Resolution K8 – K12
Contract with Organizations = Resolutions K13 – K33*

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K8. **Grattan Elementary School** – To provide academic assessment and volunteer support for students. The purpose for this amendment is to request a waiver of Board Policy P3850 and change dates of service.
Cost of this Amendment – $0
Mary Stern – Total Program Cost to Date - $30,000 – Trust Fund – PTA Funds

K9. **El Dorado Elementary School** – To provide support to the school team in designing an effective plan with a focus on integrating broader schoolwide support efforts with classroom support for the 10 teacher new to the school. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
Kelsey Chandler – Total Program Cost to Date - $40,000 – Department of Public Health – Mayor’s Office Grant - FB

K10. **Bessie Carmichael Elementary School** – To provide four days for site-based professional development for teachers. The purpose for this amendment is to change the funding source, consultants name and change to an individual.
Cost of this Amendment – $0
Dahlia Dallal – Total Program Cost to Date - $9,200 – District 6 Project Appropriation Fund
K11. **Commodore Sloat Elementary School** – To serve as the site's School Community Liaison. The purpose for this amendment is to cancel contract. Cost of this Amendment – ($10,000) Credit
Sarah Wentker – Total Program Cost to Date - $0 – Trust Fund – Site Specific Trust Fund

K12. **Visual & Performing Arts Department** – The groups of artists and/or organizations will provide art programs for the Elementary Arts Program at various sites. The purpose for this amendment is to provide the final funding amount and additional consultants. Cost of this Amendment - $11,387.10
Various Artists and Organizations – Total Program Cost to Date - $559,811 – Elementary Arts Program

K13. **Sherman Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education. The purpose for this amendment is to change the funding source. Cost of this Amendment – $0
Education Outside – Total Program Cost to Date - $10,000 – Trust Fund – Principal Discretionary Funds

K14. **Jean Parker Elementary School** – To provide in-service to Kindergarten through grade 5 teachers on movement exercises. The purpose for this amendment is to change the funding source. Cost of this Amendment – $0
Chinatown YMCA – Total Program Cost to Date - $20,000 – UGF/AB825 – School and Library Improvement Block Grant

K15. **SF Community Elementary School** – To provide a safe, healthy and inclusive play and physical activity program. The purpose for this amendment is for additional services needed and to amend dates. Cost of this Amendment – $250
Playworks Education Energized – Total Program Cost to Date - $14,500 – School Site Based WSF Allocation

K16. **Division or Curriculum and Instruction** – To provide a safe, healthy and inclusive play and physical activity program. The purpose for this amendment is to change the funding for El Dorado ES. Cost of this Amendment – $0
Playworks Education Energized – Total Program Cost to Date - $142,500 – Cesar Chavez After School Service Learning Club Grant-FB

K17. **Information Technology Department** – To provide development services for SFUSD website upgrade and replacement. The purpose for this amendment is to correct consultant's name. Cost of this Amendment – $0
Enterprise Network Solutions, Inc. (ENS) – Total Program Cost to Date - $70,000 – Unrestricted General Fund

K18. **Translation and Interpretation Unit** – To provide interpretation services at IEP/Special Education meetings. The purpose for this amendment is for additional services needed for students. Cost of this Amendment – $40,000
Language Circle of California – Total Program Cost to Date - $60,000 – Unrestricted General Fund
K19. **Translation and Interpretation Unit** – To provide interpretation services at IEP/Special Education meetings. The purpose for this amendment is for additional services needed for students.

Cost of this Amendment – $55,000

Syntex Global, LLC – Total Program Cost to Date - $110,000 – PEEF: Prop H, Other General Uses

K20. **Translation and Interpretation Unit** – To provide interpretation services at IEP/Special Education meetings. The purpose for this amendment is for additional services needed for students.

Cost of this Amendment – $100,000

Source to Target – Total Program Cost to Date - $150,000 – Unrestricted General Fund

K21. **Students, Family & Community Support Department** – To plan, develop, monitor and implement evaluations of the various programs. The purpose for this amendment is for additional programs and services.

Cost of this Amendment – $51,000

Education, Training & Research Associates – Total Program Cost to Date - $253,849.96 – DCYF – Mayor’s Wellness Program, SDFPH – Nutrition Education Project and Elementary and Secondary Counseling Grant

K22. **Students, Family & Community Support Department** – To provide educational assessments and tutoring services to SFUSD foster youth students. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $63,400

Educational Tutorial Services – Total Program Cost to Date - $90,000 – Foster Youth in Licensed Foster Homes

K23. **Students, Family & Community Support Department** – To provide educational assessments and tutoring services to SFUSD foster youth students. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $81,212

Bay Area Educational Institute – Total Program Cost to Date - $110,000 – Foster Youth in Licensed Foster Homes

K24. **Early Education Department** – To operate as the interim Head Start administrator for San Francisco County’s Head Start contract. The purpose for this amendment is to change service dates, increase the contract amount and add consultant’s full name.

Cost of this Amendment - $100,000

Community Development Institute (CDI) Head Start – Total Program Cost to Date - $1,556,704 – EED: Federal Child Care, Center-Based Program (CCTR)

K25. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the After School Safety and Enrichment for Teens program at Burton High School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $5,215

Bayview Hunters Point YMCA – Total Program Cost to Date - $147,686 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K26. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the After School program at Thurgood Marshall High School. The purpose for this amendment is to request a waiver of Board Policy P3850 for Melanie Bauzon.

Cost of this Amendment – $0
Bayview Association for Youth – Total Program Cost to Date - $12,700 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K27. **Special Education Services Department** – To provide supplemental academic services in areas of ELA and math to specific special education students. The purpose for this amendment is correct the consultants name and to request a waiver of Board Policy P3850 for Julie Wells.

Cost of this Amendment – $0
MixPage Educational Services dba Sylvan Learning Center – Total Program Cost to Date - $6,000 – Special Education – IDEA Basic Local Aid

K28. **Student, Family & Community Support Department** – To augment the online CORF (Counseling Office Referral Form) system to include new features needed for RTI adaptation/implementation. The purpose for this amendment is for additional services needed to updates to the system.

Cost of this Amendment – $24,400
Eduvant, Inc. – Total Program Cost to Date - $27,400 – Special Education – IDEA Local Assistance, Early Intervention Services

K29. **Special Education Services Department** – To provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is for additional NPS and funding sources.

Cost of this Amendment – $0
Various NPA/NPS – Total Program Cost to Date - $13,129,335 – AB114: Special Education – Early Education Individuals with Exceptional Needs, Special Education Services, and AB114: Special Education – Mental Health Services

K30. **Superintendent’s Zone – Mission- BVHM** – To provide mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. The purpose for this amendment is to change the funding source to SIG funds.

Cost of this Amendment – $0
Instituto Familiar de La Raza – Total Program Cost to Date - $56,500 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K31. **Superintendent’s Zone – Mission- Bryant ES** – To provide extended day learning and academic summer programming for students. The purpose for this amendment is to correct the SACs Code.

Cost of this Amendment – $0
Mission Graduates – Total Program Cost to Date - $74,406.35 – NCLB: ARRA Title I, School Improvement Grant (SIG)
K32. **Building & Grounds** – To provide software & Training for GPS system for Building and Grounds vehicles. The purpose for this amendment is to correct the amounts on the original K Resolution and to add FY 2016-17. Cost of this Amendment – ($7,497.37) Credit Sprint – Total Program Cost to Date - $82,796.63 – Unrestricted General Fund

K33. **Ruth Asawa San Francisco School of the Arts** – To administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines. The purpose for this amendment is for additional services to students and to extend the dates of services. Cost of this Amendment – $124,556 Friends of School of the Arts – Total Program Cost to Date - $249,112 – School Site Based WSF Allocation, Prop H – Physical Education and Prop H – Arts & Music
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

Superintendent’s Recommendation Regarding Creative Arts Charter School Petition

1310-22Sp1 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE RENEWAL PETITION FOR CREATIVE ARTS CHARTER SCHOOL

WHEREAS: Pursuant to California Education Code section 47605, the Creative Arts Charter School submitted a Petition for Renewal of to the San Francisco Unified School District (“District”); and

WHEREAS: Pursuant to California Education Code section 47605(b) the Board of Education of the District is in receipt of the renewal petition, effective October 22, 2013; and

WHEREAS: District shall comply with all timelines for review and action on the Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Petition and all information received with respect to the Petition, including supporting documentation; and

WHEREAS: In reviewing the Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Petition and issue a report and recommendation to the Board of Education regarding the review of the Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or, in the alternative, deny the Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
1310-22Sp1

Please Note: Referred by order of the Chair on 10/22/13 to the Curriculum and Program and Budget and Business Services Committees.

10/22/13

11/12/13
SUBJECT: Membership Appointments – SFUSD Career Technical Education (CTE) Advisory Committee

Requested Action: That the Board of Education of the San Francisco Unified School District appoint the following individuals for membership to the SFUSD Career Technical Education (CTE) Advisory Committee: Chris Bruno, Orlando Elizondo, Debra Eslava-Burton, Olivia Herriford, DM, MBA, Julia Hing, Patrick Mulligan, and Jemeisha Wade.

Background:

The Office of College and Career Readiness has strengthened the administration of the CTE Programs over this past year. One key requirement from both a compliance and programmatic standpoint is to nominate a slate of candidates to be formally approved by the SFUSD Board of Education on September 24th. The following Education Code reference articulates purpose and membership criteria and can be referenced in developing a board action item.

Education Code Section 8070

“The governing board of each school district participating in a career technical education program shall appoint a career technical education advisory committee to develop recommendations on the program and to provide liaison between the district and potential employers. The committee shall consist of one or more representatives of the general public knowledge about the disadvantaged students, teachers, business, industry, school administration, and the field office of the Department of Employment Development.”

Special Order of Business
10/8/13
Subject: Resolution No.

In Support of Increased Access to Afterschool Programs for All Students in San Francisco Unified School District Schools
- Commissioner Jill Wynns

WHEREAS: The San Francisco Unified School District is committed to increasing access to after school programs for all of our students; and

WHEREAS: The voters of San Francisco have made a commitment to increasing the availability of services for children, youth and their families, including after school programs, through the Children's Fund; and

WHEREAS: The Department of Children, Youth and Their Families has supported increased alignment and coordination of after school programs by creating and facilitating the Afterschool for All Advisory Council, now re-named the Expanded Learning Collaborative; and

WHEREAS: SFUSD has recently limited transportation to off-site afterschool programs as part of the budget-driven district-wide reduction in transportation; and

WHEREAS: There is currently limited capacity for families to have access to after school placements in their own children’s schools, resulting in many school-based after school programs having waiting lists; and

WHEREAS: Studies suggest that unsupervised students in our communities in the afternoon are more likely to become involved in unhealthy activities; and

WHEREAS: Research demonstrates that high quality afterschool programs provide valuable learning experiences that reinforce school day learning and enhance school success, particularly in terms of increasing school attendance, connectedness to school, and accelerating redesignation rates for English learners, in addition to fostering positive socio-emotional skills that are critical for children and youth to thrive; and

WHEREAS: The SF Expanded Learning Collaborative has adopted a citywide definition (which is also used statewide) of quality for afterschool and summer programs that includes elements of program assessment and design; program administration and finance; community partnerships and collaborations; alignment and linkage with the school day; program and environment safety; youth development; family involvement; staff recruitment and professional development; nutrition and physical activity; promoting diversity, equity, access and inclusion; and effectively supporting English language learners; and

WHEREAS: The opportunity to maximize the educational value and alignment with school instructional programming of after school learning will be enhanced if more students can go to after school programs that are located in their own schools; and
Resolution No.
In Support of Increased Access to Afterschool Programs for All Students in San Francisco Unified School District Schools - Commissioner Jill Wynns

WHEREAS: Various current funding sources for after-school programs have different eligibility and application requirements, and there is no uniform application process for SFUSD students; and

WHEREAS: The Department of Children, Youth and Their Families has made a commitment to work collaboratively on efforts to make after school programming at a student’s own public school available to every SFUSD student; and

WHEREAS: Students and their families will have increased access to support services that can be located on school sites during after school hours if more SFUSD students attend afterschool programs on their own school sites.

NOW THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District declares that it is the policy of the SFUSD that, if it is the desire of their family, every SFUSD K-5 student should be able to go to an after school program located in their own school and aligned with their school program; and

FURTHER BE IT RESOLVED: That SFUSD staff will develop a single, on-line application for after-school programs on school sites in SFUSD, including the collection of information on the school assignment application, while exploring with DCYF the possibility of city-funded after school programs using the same application; and

BE IT FURTHER RESOLVED: That a plan will be developed to make all information about subsidies, scholarships and various sources of funding available to parents, schools and after-school providers through a collaboratively developed comprehensive information source; and

FURTHER BE IT RESOLVED: That a plan to create a district-wide approach to equitable family co-payments for afterschool programs and an accompanying on-line payment system will be developed; and

BE IT FURTHER RESOLVED: That a policy on shared classroom space, including lockable storage capacity and site support resources will be developed in consultation with site administrators, teachers and after school providers including a cost-efficient approach to custodial costs related to using SFUSD school sites for afterschool programming; and
Resolution No.
In Support of Increased Access to Afterschool Programs for All Students in San Francisco Unified School District Schools - Commissioner Jill Wynns

FURTHER BE IT RESOLVED: That plans for the placement of multiple after school programs in the same school site, including locating of programs in a single, consolidated area of the school in order to minimize support and management challenges including custodial services and security will be developed; and

BE IT FURTHER RESOLVED: That plans be developed to include space and access for agencies that serve children and their families to be able to provide those services on school sites during the operation of after school programs; and

FURTHER BE IT RESOLVED: That the SFUSD will develop quality afterschool guidelines and requirements to ensure that district and non-district entities provide quality afterschool programs that are compliant with local, state and federal funding sources; and

BE IT FURTHER RESOLVED: That the SFUSD will explore the possibility of changing school start times to better align with standard after school programs and work toward the coordination of after school programs around the city; and

FURTHER BE IT RESOLVED: That the Superintendent’s staff will bring a progress report, including efforts made over the last five years to the Board of Education by April 30, 2014 and present a timeline for implementing new structures and systems for this After School for All Initiative to begin in the 2014-15 school year.

11/12/2013
1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of September 2013 in the amount of $721,789.26 and $311,261.15 in the month of October 2013.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 140727</td>
<td>$120.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for the choir and band class at A.P. Giannini Middle School.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 54408</td>
<td>$120.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 141</td>
<td>$5,000.00</td>
<td>Ashbury Children's Foundation</td>
<td>This donation will be used to purchase books for students at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 7001089</td>
<td>$152.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 177431</td>
<td>$100.00</td>
<td>The Clorox Company</td>
<td>This donation will be used for science supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
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<tr>
<td>Alvarado ES</td>
<td>check # 8411</td>
<td>$10,000.00</td>
<td>Alvarado PTA</td>
<td>This donation will be used to help pay for salaries at Alvarado Elementary School.</td>
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<tr>
<td>Alvarado ES</td>
<td>check # 8416</td>
<td>$20,000.00</td>
<td>Alvarado PTA</td>
<td>This donation will help pay for a bus for the after school program at Alvarado Elementary School.</td>
</tr>
<tr>
<td>Alvarado ES</td>
<td>check # 8422</td>
<td>$5,000.00</td>
<td>Alvarado PTA</td>
<td>This donation will help pay for the copier at Alvarado Elementary School.</td>
</tr>
<tr>
<td>Argonne ES</td>
<td>check # 5824</td>
<td>$21,815.28</td>
<td>Argonne Council of Empowerment</td>
<td>This donation will be used to help pay for a teacher at Argonne Elementary School.</td>
</tr>
<tr>
<td>Buena Vista Horace Mann</td>
<td>check # 1479</td>
<td>$59,950.00</td>
<td>Parents &amp; Teachers of Buena Vista Horace Mann</td>
<td>This donation will be used to pay consultants at Buena Vista Horace Mann School.</td>
</tr>
<tr>
<td>Claire Lilienthal ES</td>
<td>check # 1291</td>
<td>$3,500.00</td>
<td>Creature Pictures, LLC</td>
<td>This donation will be used to purchase computers at Claire Lilienthal Elementary School.</td>
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<tr>
<td>Clarendon ES</td>
<td>check # 1534</td>
<td>$11,281.00</td>
<td>Second Community School Parents Association</td>
<td>This donation will be used to hire a consultant at Clarendon Elementary School.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 2470637</td>
<td>$406.37</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 429444</td>
<td>$68.10</td>
<td>Recycle America</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
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<tr>
<td>Clarendon ES</td>
<td>check # 391</td>
<td>$1,000.00</td>
<td>Josh Riskin</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
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<tr>
<td>Commodore Sloat ES</td>
<td>check # 2094</td>
<td>$22,350.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used to pay for a consultant at Commodore Sloat Elementary School.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 2615797</td>
<td>$168.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 54889</td>
<td>$75.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 251112</td>
<td>$131.00</td>
<td>Rainbow Grocery</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 8516</td>
<td>$1,499.77</td>
<td>Sales Force Foundation</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Francis Scott Key ES</td>
<td>check # 54931</td>
<td>$51.00</td>
<td>PG &amp; E Corporation Foundation</td>
<td>This donation will be used to purchase books for students at Francis Scott Key Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td>check # 1220</td>
<td>$70.00</td>
<td>Michael Balsam</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td>check # 7011716</td>
<td>$166.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>George Washington Carver ES</td>
<td>money order # R10356416599</td>
<td>$30.00</td>
<td>Eric Ned</td>
<td>This donation will be used for instructional supplies at George Washington Carver Elementary School at the discretion of the principal.</td>
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<tr>
<td>George Washington Carver ES</td>
<td>check # 2615818</td>
<td>$201.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at George Washington Carver Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk</td>
<td>check # 55033</td>
<td>$60.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk</td>
<td>check # 6178</td>
<td>$150.00</td>
<td>Robert Miller</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
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<td>Harvey Milk ES</td>
<td>check # 6530</td>
<td>$500.00</td>
<td>Sales Force Foundation</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
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<td>Harvey Milk ES</td>
<td>check # 9348</td>
<td>$200.00</td>
<td>Sirmed Management</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 968</td>
<td>$7.00</td>
<td>Jessica Blundell</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 3796</td>
<td>$50.00</td>
<td>Borach Schmeil</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 250</td>
<td>$70.00</td>
<td>David Lloyd</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
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<tr>
<td>Harvey Milk ES</td>
<td>check # 1549</td>
<td>$100.00</td>
<td>Donna Fein</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
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<tr>
<td>Harvey Milk ES</td>
<td>check # 3799</td>
<td>$180.00</td>
<td>Borach Schmeil</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
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<tr>
<td>Harvey Milk ES</td>
<td>check # 66272</td>
<td>$400.00</td>
<td>Google</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
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<tr>
<td>Harvey Milk ES</td>
<td>check # 65353</td>
<td>$1,850.25</td>
<td>Google</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td>check # 7016210</td>
<td>$164.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
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<tr>
<td>Jefferson ES</td>
<td>check # 7016243</td>
<td>$626.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Jefferson Elementary School at the discretion of the principal.</td>
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<tr>
<td>Jose Ortega ES</td>
<td>check # 43393</td>
<td>$2,500.00</td>
<td>Philanthropic Ventures Foundation</td>
<td>This donation will be used to purchase books the classroom libraries at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1062890</td>
<td>$555.48</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used to purchase books the classroom libraries at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 55137</td>
<td>$10.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used to purchase books the classroom libraries at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>June Jordan School for Equity</td>
<td>check # 43101</td>
<td>$500.00</td>
<td>Philanthropic Ventures Foundation</td>
<td>This donation will be used for instructional supplies at June Jordan School for Equity at the discretion of the principal.</td>
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<tr>
<td>June Jordan School for Equity</td>
<td>check # 50010</td>
<td>$50.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at June Jordan School for Equity at the discretion of the principal.</td>
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<tr>
<td>Lafayette ES</td>
<td>check # 9051</td>
<td>$725.00</td>
<td>Lafayette PTA</td>
<td>This donation will be used to help pay for consultants at Lafayette Elementary School.</td>
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<tr>
<td>Lafayette ES</td>
<td>check # 9052</td>
<td>$5,616.00</td>
<td>Lafayette PTA</td>
<td>This donation will be used to help pay for consultants at Lafayette Elementary School.</td>
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<tr>
<td>Lafayette ES</td>
<td>check # 9053</td>
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<td>Lafayette PTA</td>
<td>This donation will be used for supplies at Lafayette Elementary School.</td>
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<td>Lafayette ES</td>
<td>check # 9054</td>
<td>$10,000.00</td>
<td>Lafayette PTA</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School.</td>
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<td>Lafayette ES</td>
<td>check # 9055</td>
<td>$3,200.00</td>
<td>Lafayette PTA</td>
<td>This donation will be used to help pay for consultants at Lafayette Elementary School.</td>
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<td>Lafayette ES</td>
<td>check # 9050</td>
<td>$16,000.00</td>
<td>Lafayette PTA</td>
<td>This donation will be used to purchase equipment for Lafayette Elementary School at the discretion of the principal.</td>
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<tr>
<td>Lafayette ES</td>
<td>check # 50385</td>
<td>$10.00</td>
<td>PG&amp;E Corporation</td>
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<td>Lafayette ES</td>
<td>check # 52146</td>
<td>$219.00</td>
<td>PG&amp;E Corporation</td>
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<td>Lafayette ES</td>
<td>check # 52145</td>
<td>$120.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
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<td>Lafayette ES</td>
<td>check # 55170</td>
<td>$219.00</td>
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<td>Lafayette ES</td>
<td>check # 142474</td>
<td>$219.00</td>
<td>PG&amp;E Corporation</td>
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<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
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</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1530791</td>
<td>$25.59</td>
<td>Save Mart Supermarkets</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Longfellow ES</td>
<td>check # 43029</td>
<td>$2,500.00</td>
<td>Philanthropic Ventures Foundation</td>
<td>This donation will be used to purchase books for the 4th and 5th grade class at Longfellow Elementary School.</td>
</tr>
<tr>
<td>Longfellow ES</td>
<td>check # 2214</td>
<td>$500.00</td>
<td>Aider &amp; Colvin</td>
<td>This donation will be used for instructional supplies at Longfellow Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1083</td>
<td>$1,000.00</td>
<td>The Milton and Mildred Rusen Foundation</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 2478372</td>
<td>$103.16</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 0002100936</td>
<td>$1,300.00</td>
<td>A Lain Pinel Real Estate</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 2030</td>
<td>$250.00</td>
<td>San Francisco Enchantees</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 52356</td>
<td>$60.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 142669</td>
<td>$60.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 2030</td>
<td>$250.00</td>
<td>San Francisco Enchantees</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 320</td>
<td>$15,000.00</td>
<td>The Educated Tree LLC</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 3428</td>
<td>$70,375.15</td>
<td>Grattan School PTA</td>
<td>This donation will be used to help pay for a teacher at Grattan Elementary School.</td>
</tr>
<tr>
<td>R.L. Stevenson ES</td>
<td>check # 1071</td>
<td>$2,000.00</td>
<td>All Stars Mandarin Center</td>
<td>This donation will be used for instructional supplies at R.L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R.L. Stevenson ES</td>
<td>check # 7028120</td>
<td>$125.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at R.L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Roosevelt MS</td>
<td>check # 2964</td>
<td>$3,764.00</td>
<td>Roosevelt Middle School</td>
<td>This donation will be used to purchase supplies and musical instruments for Roosevelt Middle School.</td>
</tr>
<tr>
<td>San Francisco Public Montessori</td>
<td>check # 0158312</td>
<td>$1,000.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at San Francisco Public Montessori School at the discretion of the principal.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 456</td>
<td>$60.00</td>
<td>Gretchen Wallacker</td>
<td>This donation will be used for instructional supplies at Starr King Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 143813</td>
<td>$60.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 55855</td>
<td>$60.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sutro ES</td>
<td>check # 10556</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Sutro Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sutro ES</td>
<td>check # 2608709</td>
<td>$200.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Sutro Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>$311,261.15</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SITE</td>
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<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>-----------------</td>
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<td>-----------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1035541</td>
<td>$76.16</td>
<td>Wells Fargo Community Support Campaign</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1052043</td>
<td>$1,088.85</td>
<td>Wells Fargo Community Support Campaign</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 50227</td>
<td>$100.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 50877</td>
<td>$150.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 50878</td>
<td>$120.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1060566</td>
<td>$76.16</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 2467947</td>
<td>$808.90</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Alice Fong Yu ES</td>
<td>check # 8172</td>
<td>$25,000.00</td>
<td>Alice Fong Yu Parent Association</td>
<td>This donation will be used to purchase iPads for teachers at Alice Fong Yu Elementary School.</td>
</tr>
<tr>
<td>Alice Fong Yu ES</td>
<td>check # 8182</td>
<td>$10,000.00</td>
<td>Alice Fong Yu Parents Association</td>
<td>This donation will be used to help pay for an outdoor education teacher at Alice Fong Yu Elementary School.</td>
</tr>
<tr>
<td>Alvarado ES</td>
<td>check # 2467785</td>
<td>$332.70</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Alvarado Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Argonne ES</td>
<td>check # 111142</td>
<td>$10,084.88</td>
<td>Chinese After School Program Argonne PTO</td>
<td>This donation will be used to fund a position for the after school Chinese program at Argonne Elementary School.</td>
</tr>
<tr>
<td>Carver ES</td>
<td>check # 51484</td>
<td>$82.52</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at George Washington Carver Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Carver ES</td>
<td>check # 141747</td>
<td>$82.52</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at George Washington Carver Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Carver ES</td>
<td>check # 2473874</td>
<td>$76.31</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at George Washington Carver Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 2470605</td>
<td>$70.28</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Immersion School at De Avila</td>
<td>check # 1077</td>
<td>$7,668.46</td>
<td>Chinese Immersion School at De Avila PTA</td>
<td>This donation will be used to hire a noon monitor at Chinese Immersion School for fiscal year 2013-2014.</td>
</tr>
<tr>
<td>Claire Lilienthal ES</td>
<td>check # 3948609</td>
<td>$30,000.00</td>
<td>Fidelity Charitable Trust</td>
<td>This donation will be used to help pay for extended hours, substitute teachers and professional development materials at Claire Lilienthal Elementary School.</td>
</tr>
<tr>
<td>Claire Lilienthal ES</td>
<td>check # 30194</td>
<td>$12,500.00</td>
<td>Steve and Kate's Camp</td>
<td>This donation will be used to help pay for extended hours, substitute teachers and professional development materials at Claire Lilienthal Elementary School.</td>
</tr>
<tr>
<td>Claire Lilienthal ES</td>
<td>check # 2387</td>
<td>$31,500.00</td>
<td>Claire Lilienthal School PTA</td>
<td>This donation will be used to hire a consultant for outside education at Claire Lilienthal Elementary School.</td>
</tr>
<tr>
<td>Claire Lilienthal ES</td>
<td>check # 2370</td>
<td>$37,000.00</td>
<td>Claire Lilienthal School PTA</td>
<td>This donation will be used to help pay for the salary of a social worker at Claire Lilienthal Elementary School.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 1505</td>
<td>$4,420.00</td>
<td>Second Community School Parents Association</td>
<td>This donation will be used to hire a consultant at Clarendon Elementary School.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 3713</td>
<td>$20,000.00</td>
<td>JBBP PAC</td>
<td>This donation will be used to pay for consultants at Clarendon Elementary School.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 1531</td>
<td>$40,000.00</td>
<td>Second Community School Parents Association</td>
<td>This donation will be used to pay for consultants at Clarendon Elementary School.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 3726</td>
<td>$14,000.00</td>
<td>JBBP PAC</td>
<td>This donation will be used to fund a position at Clarendon Elementary School.</td>
</tr>
<tr>
<td>Cleveland ES</td>
<td>check # 9505</td>
<td>$131.71</td>
<td>Local Independent Charities of America</td>
<td>This donation will be used for instructional supplies at Cleveland Elementary School at the discretion of the principal.</td>
</tr>
</tbody>
</table>
### DONATIONS
### SEPTEMBER 2013

<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cleveland ES</td>
<td>check # 1132</td>
<td>$100.00</td>
<td>John Weidinger</td>
<td>This donation will be used for instructional supplies at Cleveland Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Cleveland ES</td>
<td>check # 1040378</td>
<td>$57.72</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Cleveland Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Cleveland ES</td>
<td>check # 1021197</td>
<td>$67.34</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Cleveland Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Cleveland ES</td>
<td>check # 609</td>
<td>$40.00</td>
<td>Chelsea Bollard</td>
<td>This donation will be used for instructional supplies at Cleveland Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Commodore Sloat ES</td>
<td>check # 2083</td>
<td>$11,025.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used to hire a consultant at Commodore Sloat Elementary School.</td>
</tr>
<tr>
<td>Commodore Sloat ES</td>
<td>check # 2081</td>
<td>$3,992.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used to hire a poetry consultant at Commodore Sloat Elementary School.</td>
</tr>
<tr>
<td>Commodore Sloat ES</td>
<td>check # 2093</td>
<td>$5,427.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used to pay for substitute teachers at Commodore Sloat Elementary School.</td>
</tr>
<tr>
<td>El Dorado ES</td>
<td>check # 43288</td>
<td>$1,976.00</td>
<td>Philanthropic Ventures Foundation</td>
<td>This donation will be used to purchase ipads for two first grade classrooms at El Dorado Elementary School.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 2472951</td>
<td>$173.65</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
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<tr>
<td>Fairmount ES</td>
<td>check # 2083</td>
<td>$7,753.06</td>
<td>Fairmount</td>
<td>This donation will be used for technology purposes at Fairmount Elementary School.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 141865</td>
<td>$75.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Francis Scott Key ES</td>
<td>check # 141975</td>
<td>$51.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Francis Scott Key Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td>check # 2190</td>
<td>$8.00</td>
<td>Green Spot Drop Off</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td>check # 0002926537</td>
<td>$76.23</td>
<td>TreeRing Corporation</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 303518</td>
<td>$23.50</td>
<td>Empties4Cash</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
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<tr>
<td>Grattan ES</td>
<td>check # 251017</td>
<td>$2,000.00</td>
<td>Sony Corporation of America</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 3396</td>
<td>$2,125.00</td>
<td>Grattan School PTA</td>
<td>This donation will be used for after school enrichment at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 3401</td>
<td>$2,250.00</td>
<td>Grattan School PTA</td>
<td>This donation will be used for after school enrichment at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 3398</td>
<td>$4,480.00</td>
<td>Grattan School PTA</td>
<td>This donation will be used for after school enrichment at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 3395</td>
<td>$2,100.00</td>
<td>Grattan School PTA</td>
<td>This donation will be used for after school enrichment at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 3399</td>
<td>$2,250.00</td>
<td>Grattan School PTA</td>
<td>This donation will be used for after school enrichment at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 009833</td>
<td>$87.23</td>
<td>The Sports Basement</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 51889</td>
<td>$598.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 51890</td>
<td>$60.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 1042105</td>
<td>$46.00</td>
<td>Wells Fargo Community Support Campaign</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 50356</td>
<td>$50.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 61681</td>
<td>$140.79</td>
<td>Google</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
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<tr>
<td>Harvey Milk ES</td>
<td>check # 1054340</td>
<td>$34.00</td>
<td>Wells Fargo Community Support Campaign</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
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<tr>
<td>Harvey Milk ES</td>
<td>check # 13644</td>
<td>$200.00</td>
<td>Orphan Andy's Inc.</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 8012</td>
<td>$100.00</td>
<td>Kevin &amp; Kathryn Kranen</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 3454</td>
<td>$100.00</td>
<td>For your Eyes Only</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 4339</td>
<td>$100.00</td>
<td>Jay Margrey</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 1115</td>
<td>$150.00</td>
<td>Virgil Williams</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 4102</td>
<td>$150.00</td>
<td>Ralph Patricelli</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 3596</td>
<td>$150.00</td>
<td>Emery Bushong</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 01491</td>
<td>$20.00</td>
<td>Sister of Charity of Cincinnati</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 3025</td>
<td>$500.00</td>
<td>Michael Poma</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 6472</td>
<td>$100.00</td>
<td>Castro Computer Services Inc.</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 226</td>
<td>$500.00</td>
<td>Eureka Valley Promotion Assn.</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 1621</td>
<td>$1,000.00</td>
<td>Zephyr Real Estate</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 3919</td>
<td>$200.00</td>
<td>The De Baca Corporation</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 23678</td>
<td>$500.00</td>
<td>Most Holy Redeemer Church</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 1770</td>
<td>$200.00</td>
<td>Herth Real Estate</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 2449322</td>
<td>$253.28</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 2474736</td>
<td>$269.98</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 227</td>
<td>$930.00</td>
<td>Eureka Valley Promotion Assn.</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 14541</td>
<td>$160.00</td>
<td>P O Plus Corporation</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 5821</td>
<td>$15.00</td>
<td>Barbara Gullion</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 200</td>
<td>$20.00</td>
<td>Alexander Zamora</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 186</td>
<td>$25.00</td>
<td>Cruisin The Castro Tours</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 1610</td>
<td>$25.00</td>
<td>Jose Luis Montoya</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 6048</td>
<td>$50.00</td>
<td>Charles Graham</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 3387</td>
<td>$50.00</td>
<td>Thomas Cacciotti</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 2066</td>
<td>$50.00</td>
<td>W.D. McClure</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
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<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 595</td>
<td>$75.00</td>
<td>Aileen Fitzgerald</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 1539</td>
<td>$75.00</td>
<td>Annie Moore</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 5709</td>
<td>$100.00</td>
<td>William Mathews</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 4168</td>
<td>$100.00</td>
<td>Robert Werheiser</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 1048</td>
<td>$100.00</td>
<td>Happy Hounds Massage</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 5337</td>
<td>$100.00</td>
<td>James Lonergan Revocable Trust</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 3903</td>
<td>$100.00</td>
<td>Kenneth Najour</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 11530</td>
<td>$100.00</td>
<td>Roger Drosd</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 5543</td>
<td>$100.00</td>
<td>Mary Harrell</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 1649</td>
<td>$100.00</td>
<td>Gale McKinzie</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 396</td>
<td>$100.00</td>
<td>Patricia Morales</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 410</td>
<td>$250.00</td>
<td>Dmytro Voytenko</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>BFW0001268S12</td>
<td>$250.00</td>
<td>Bank of the West</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 1878</td>
<td>$300.00</td>
<td>Deborah Nelson</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 30-0011433980</td>
<td>$2,500.00</td>
<td>Walgreens</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 1949</td>
<td>$1,500.00</td>
<td>RHMT, LLC</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 6642</td>
<td>$1,000.00</td>
<td>Natali Inc/San Francisco Badlands</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 9608</td>
<td>$20.00</td>
<td>Rose Zimbardo</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 1913</td>
<td>$500.00</td>
<td>Timothy Lynn &amp; Gary Sullivan</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 18203</td>
<td>$970.00</td>
<td>Citizen Clothing Inc.</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 9180</td>
<td>$200.00</td>
<td>Nicholas Donatiello, Jr.</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 1006</td>
<td>$250.00</td>
<td>Jessica Leigh</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 142198</td>
<td>$60.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 2847</td>
<td>$20.00</td>
<td>Sheila Higbie</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Harvey Milk ES</td>
<td>check # 3110</td>
<td>$250.00</td>
<td>Metropolitan Lounge, Inc.</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td>check # 2805932</td>
<td>$347.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jefferson ES</td>
<td>check # 2475985</td>
<td>$573.63</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Jefferson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
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<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 5300</td>
<td>$1,200.00</td>
<td>Dominic Phillips Event Marketing</td>
<td>This donation will be used for instructional supplies at John O'Connell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 2619276</td>
<td>$12.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at John O'Connell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 240346</td>
<td>$980.00</td>
<td>Munger, Tolles &amp; Olson LLP</td>
<td>This donation will be used for instructional supplies at John O'Connell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 2476226</td>
<td>$107.19</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at John O'Connell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 1148</td>
<td>$35,000.00</td>
<td>The Kenneth Zankel Foundation</td>
<td>This donation will be used for the culinary program at John O'Connell High School at the discretion of the program teacher Daniel Scherotte.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1002</td>
<td>$1,400.00</td>
<td>Rotary Club of San Francisco West</td>
<td>This donation will be used for instructional supplies at Jose Ortega School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1713</td>
<td>$4,000.00</td>
<td>Jose Ortega Elementary PTA</td>
<td>This donation will be used for tutoring at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1717</td>
<td>$4,000.00</td>
<td>Jose Ortega Elementary PTA</td>
<td>This donation will be used to pay for buses for out of town field trips for students at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1716</td>
<td>$3,500.00</td>
<td>Jose Ortega Elementary PTA</td>
<td>This donation will be used to purchase books for the library at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1711</td>
<td>$4,000.00</td>
<td>Jose Ortega Elementary PTA</td>
<td>This donation will be used to pay for extended hours for teacher planning and professional development at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1714</td>
<td>$32,000.00</td>
<td>Jose Ortega Elementary PTA</td>
<td>This donation will be used for a math consultant and professional development at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1715</td>
<td>$2,500.00</td>
<td>Jose Ortega Elementary PTA</td>
<td>This donation will be used to purchase Chinese Books for students at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>June Jordan School For Equity</td>
<td>check # 66681</td>
<td>$500.00</td>
<td>Farallones Marine Sanctuary</td>
<td>This donation will be used for instructional supplies at June Jordan School for Equity at the discretion of the principal.</td>
</tr>
<tr>
<td>Lakeshore ES</td>
<td>check # 43262</td>
<td>$2,500.00</td>
<td>Philanthropic Ventures Foundation</td>
<td>This donation will be used for instructional supplies at Lakeshore Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 30489</td>
<td>$500.00</td>
<td>Shell Oil Company</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 605936</td>
<td>$120.00</td>
<td>Chevron</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 257683</td>
<td>$120.00</td>
<td>Chevron</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 263418</td>
<td>$120.00</td>
<td>Chevron</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1055240</td>
<td>$57.70</td>
<td>Wells Fargo Community Support Campaign</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 2478195</td>
<td>$38.86</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Mission HS</td>
<td>check # 0005347</td>
<td>$10,000.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Mission High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Monroe ES</td>
<td>check # 5226134</td>
<td>$2,045.60</td>
<td>University of California</td>
<td>This donation will be used to pay for substitute teachers at Monroe Elementary School.</td>
</tr>
<tr>
<td>New Traditions ES</td>
<td>check # 8110</td>
<td>$2,450.00</td>
<td>The Norwegian Club of San Francisco</td>
<td>This donation will be used for instructional supplies at New Traditions Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 43276</td>
<td>$498.00</td>
<td>Philanthropic Centures Foundation</td>
<td>This donation will be used to support school programs and activities at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 2452</td>
<td>$30,000.00</td>
<td>R.L. Stevenson PTA</td>
<td>This donation will be used to hire a P.E. consultant to assist teachers in providing support in implementing curriculum at R. L. Stevenson Elementary School.</td>
</tr>
<tr>
<td>Roosevelt MS</td>
<td>check # 2963</td>
<td>$1,790.00</td>
<td>Roosevelt Middle School Student Body Account</td>
<td>This donation will be used for instructional supplies at Roosevelt Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>SFUSD</td>
<td>check # 10100</td>
<td>$2,000.00</td>
<td>United Administrators of San Francisco</td>
<td>This donation will be used travel and conference for teachers in the San Francisco Unified School District.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
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<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 3135</td>
<td>$3,781.50</td>
<td>Sherman Elementary School PTA</td>
<td>This donation will be used to hire a consultant at Sherman Elementary School.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 3135</td>
<td>$143,732.46</td>
<td>Sherman Elementary School PTA</td>
<td>This donation will be used to help pay for teachers' salaries at Sherman Elementary School.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 2619081</td>
<td>$379.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Sherman Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 3152</td>
<td>$3,000.00</td>
<td>Sherman ES PTA</td>
<td>This donation will be used for instructional supplies at Sherman Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Stevenson ES</td>
<td>check # 2484379</td>
<td>$541.66</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 2258</td>
<td>$2,607.50</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used to hire a music consultant at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 2259</td>
<td>$1,900.00</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used to hire a poetry consultant at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 2260</td>
<td>$5,012.00</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used to hire a garden and science consultant at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 2261</td>
<td>$3,664.50</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used to hire an art consultant at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 2262</td>
<td>$2,675.00</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used to hire a dance instructor at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 2263</td>
<td>$2,050.00</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used to hire a lunch monitor at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 2264</td>
<td>$7,007.50</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used to hire a math and technology consultant at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 2742</td>
<td>$10,000.00</td>
<td>Families of Sunset PTA</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 53498</td>
<td>$100.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 53497</td>
<td>$60.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 2736</td>
<td>$40,000.00</td>
<td>Families of Sunset PTA</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1944557</td>
<td>$5,000.00</td>
<td>Target Corporation</td>
<td>This donation will be used to purchase computers for Wallenberg High School.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 657</td>
<td>$5,000.00</td>
<td>KLA Geary LLC</td>
<td>This donation will be used to purchase computers for Wallenberg High School.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 2619438</td>
<td>$56.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 50609</td>
<td>$100.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 54055</td>
<td>$130.50</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1279</td>
<td>$10,000.00</td>
<td>San Francisco Achievers</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 1286</td>
<td>$400.00</td>
<td>Panit Satyasai Crimm</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School for room 109 &amp; 20.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 10324</td>
<td>$101.63</td>
<td>Local Independent Charities of America</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
</tbody>
</table>

**TOTAL:** $721,789.26
<table>
<thead>
<tr>
<th>SITE</th>
<th>DONATION</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Info. Tech. Dept.</td>
<td>4 monitors, 1 blue tooth, 1 digital camera, 4 walkie talkie, 1 blackberry case, 1 speaker</td>
<td>San Francisco County Transportation Authority</td>
<td>This computer donation will be used by students and staff of the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Information Technology</td>
<td>6 computers, 2 reflectors, 1 monitor stand</td>
<td>Community Center/PUC</td>
<td>This computer donation will be used by students or staff of the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Information Technology</td>
<td>12 computer, 21 monitors, 12 keyboards, 12 mouse, 1 box of computer cables</td>
<td>Segent Advisors Inc.</td>
<td>This computer donation will be used by students or staff of the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Information Technology</td>
<td>125 computers</td>
<td>California Public Utilities Commission</td>
<td>This computer donation will be used by students or staff of the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>10 computer laptops</td>
<td>Google Community Affairs</td>
<td>This computer donation will be used by teachers at Presidio Middle School.</td>
</tr>
</tbody>
</table>
Field Trip Request Form
For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: Nov. 12, 2013

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

School: Thurgood Marshall A.H.S

Dates of the Educational Trip: Dec. 5th - Dec. 7, 2013
Educational Purpose of Trip: New's Basketball Tournament
No. of Students Participating: 11
Length of Trip: 3 days
Destination(s): Las Vegas, Nevada
Names of SFUSD Employees: Van Cedric Williams/Desrebee Miles
Accompanying Students:
Source of Funding: Prop H Sports

Description of Student Selection Process:
The Boys Basketball team at TMANS

Cost of Trip: $2,133.00
Cost to District:

Site Administrator affirms the following:

☐ Parental Permission Forms are on file for all participating students and school has emergency communication protocol.

☐ At least one SFUSD employee accompanying the students is certificated.

☐ Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).

☐ There are sufficient and appropriate chaperones for this field trip.

☐ School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: [Signature]
Site Administrator

Approved by: [Signature]
Assistant Superintendent

Richard A. Carranza
Superintendent of Schools

Agenda Item
1a. (13-11-12/1)
# Field Trip Request Form

**For Board Approval of Out-of-State and Foreign Country Travel**

## For Board Meeting of: **Nov. 12, 2013**

**Subject:** Approval of Student Travel

**Requested Action:** That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School</th>
<th>Thurgood Marshall ABS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Purpose of Trip</td>
<td>Boys Basketball Tournament</td>
</tr>
<tr>
<td>No. of Students Participating</td>
<td>12</td>
</tr>
<tr>
<td>Length of Trip</td>
<td>3 days</td>
</tr>
<tr>
<td>Destination(s)</td>
<td>Sparks Nevada</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students</td>
<td>Dezbbee Miles and Van Credic Williams</td>
</tr>
<tr>
<td>Source of Funding</td>
<td>Prop H Athletics for Bus Only</td>
</tr>
<tr>
<td>Description of Student Selection Process</td>
<td>All boys on the basketball team</td>
</tr>
<tr>
<td>Cost of Trip</td>
<td>$2,200.00 (tournament and hotel being paid by Coach Miles)</td>
</tr>
<tr>
<td>Cost to District</td>
<td></td>
</tr>
</tbody>
</table>

**Site Administrator affirms the following:**

- [x] Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- [x] At least one SFUSD employee accompanying the students is certificated.
- [x] Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).
- [x] There are sufficient and appropriate chaperones for this field trip.
- [x] School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

**Submitted by:**  

[Signature]

Site Administrator

[Signature]

Richard Nanza  
Superintendent of Schools

**Approved by:**  

[Signature]  

DD Deason  
Assistant Superintendent

---

**Agenda Item**  
1b. (13-11-12/12)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this Agenda AMOUNT: $135,000

1. AMOUNT: $25,000
   GRANTING AGENCY: Mr. & Mrs. Buchwitz
   GRANT TITLE: Malcolm X Academy Tutor Program
   SITE: Malcolm X Elementary School
   DATES OF GRANT: November 1, 2013 - June 20, 2014
   PURPOSE: Support tutoring at Malcolm X Academy
   EVALUATION: Level 1: No assessment
   DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
                   Goal 2: Student Achievement - Engage high achieving and joyful learners
                   Goal 3: Accountability - Keeping our promises to students and families
   PROGRAM MANAGER: Imani Cooley

2. AMOUNT: $40,000
   GRANTING AGENCY: Charles S. Mott Foundation
   GRANT TITLE: New Day for Learning -- SFUSD Community Schools
   SITE: PreK-12
   DATES OF GRANT: November 12, 2013 - June 30, 2014
   PURPOSE: Continued support for the programmatic and operational transition from New Day for Learning to the establishment of SFUSD’s Office of Community Schools.
   EVALUATION: Level 1: No assessment
   DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
                   Goal 2: Student Achievement - Engage high achieving and joyful learners
                   Goal 3: Accountability - Keeping our promises to students and families
   PROGRAM MANAGER: Hayin Kim
AMOUNT: $70,000
GRANTING AGENCY: San Francisco Education Fund
GRANT TITLE: SFUSD Community Schools Research Analyst/Senior Statistician
SITE: PreK-12
DATES OF Grant: November 20, 2013 - December 31, 2014
PURPOSE: To provide partial funding support (0.5 FTE) for the SFUSD Community Schools Research Analyst/Senior Statistician position.
EVALUATION: Level 1: No assessment
DISTRICT GOAL:
Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Hayin Kim
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2013-2014

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on
June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the
adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS

1) FUND: 01 RESOURCE: 00000 SCH / ORG: 439 PROGRAM MANAGER: Kevin Kerr
   
   SCH/DEPT NAME: Balboa High School
   PROGRAM TITLE: Unrestricted Resources

   FROM:
   2402 - Tech, Clerk, Office Sal-Perm
   3x02s - Classified Benefits

   TO:
   4310 - Instructional Supplies

   EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due
to anticipated budget surplus for a senior clerk typist salary and benefits due to a delay in hiring. The funding will be used
to purchase additional instructional materials.

2) FUND: 01 RESOURCE: 00000 SCH / ORG: 853 PROGRAM MANAGER: Martha Torres

   SCH/DEPT NAME: Thurgood Marshall Academic High School
   PROGRAM TITLE: Unrestricted Resources

   FROM:
   4313 - Supplies
   1101 - Classroom Teachers Salaries
   3x01s - Certificated Benefits

   TO:
   1101 - Classroom Teachers Salaries
   3x01s - Certificated Benefits

   EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due
to anticipated budget surplus in supplies. The funds will be used to increase the hours for a math teacher position from a
0.4 FTE to a 0.60 FTE.

RESTRICTED GENERAL FUNDS

1) FUND: 01 RESOURCE: 90795 SCH / ORG: 010 PROGRAM MANAGER: Laura Moran

   SCH/DEPT NAME: Superintendent's Office
   PROGRAM TITLE: Salesforce.com Foundation - Middle School Leadership Initiative

   FROM:
   5803 - Consultant Fees
   6299 - Construction-Undistributed

   TO:
   4490 - Non Capitalized Equipment

   EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due
to anticipated budget surplus in consultant fees and undistributed construction. The funding will be used to purchase non-
capitalized equipment and allow for the expansion of wireless connectivity to twelve comprehensive middle schools in the
district.
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 56400</th>
<th>SCH / ORG: 056</th>
<th>PROGRAM MANAGER: Marcie James</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Special Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: MEDI-CAL Billing Option</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td>1203 - Psychological Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1203 - Psychological Services</td>
<td>3x01s - Certificated Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$91,447.27</td>
<td>$66,511.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$24,936.27</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to a funding change of a Psychologist position and for consultant services.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 65000</th>
<th>SCH / ORG: 056</th>
<th>PROGRAM MANAGER: Sheila Hunter</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Special Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: County School Service Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1203 - Psychological Services</td>
<td>5803 - Consultant Fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$91,447.27</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$66,511.00</td>
<td>$24,936.27</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to a change in the funding of a Psychologist position and consultant services. The funding will be used to pay for a ReThink Consultant. The ReThink program provides research based support and instruction which will allow students to access the Least Restrictive Environment. ReThink will provide training to teachers and paraprofessionals to provide IEP goals tied to the common core.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 33120</th>
<th>SCH / ORG: 058 &amp; 056</th>
<th>PROGRAM MANAGER: Sheila Hunter</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Special Education Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: SdEd - Idea Local Assist EIS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1901 - Teachers on Special Assignment</td>
<td>2901 - Other Classified Salaries-Perm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>3x02s - Classified Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$45,750.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$16,246.05</td>
<td>$25,784.92</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$9,538.87</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated job code change from a 0807 - Teacher on Special Assignment position to a 9977 - Parent &amp; Community Coordinator. Funding will be used to pay for a Restorative Practice Coach for the Coordinated Early Intervening Services program.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Agenda Item 2b. (1311-12B2)
<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>Sch/Org</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90536</td>
<td>190</td>
<td>James Ryan</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** PEEF: Academic Support, Stem  
**PROGRAM TITLE:** 
**FROM:** 4310 - Instructional Supplies  
**TO:** 5803 - Consultant Fees  
**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies. Funding will be used to pay for a TEALS (Technology Education and Literacy in Schools) consultant. TEALS works with committed partner schools to develop a comprehensive, sustainable computer science program at the site. Through this method both teacher and students will gain exposure and knowledge of current practices and demands of the workforce.

<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>Sch/Org</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>90392</td>
<td>311</td>
<td>Leonard Tom</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Bond Program Management  
**PROGRAM TITLE:** Prop A 2011 Bond Program  
**FROM:** 5890 - Other Services & Other Expense  
**TO:** 2403 - Tech, Clerk, Office Sal-Temp  
**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to the cancelation of the contract with a staffing agency to bring work/study program's interns in-house as per Legal Department's recommendation. Funding will be used to hire 3 part-time temporary as needed Junior Clerks.

<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>Sch/Org</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90716</td>
<td>375</td>
<td>Nikolai Kaestner</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Environmental & Sustainability Office  
**PROGRAM TITLE:** SFUSD Public Drinking Water Taps  
**FROM:** 6299 - Construction-Undistributed  
**TO:** 4313 - Supplies  
**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in undistributed construction. The funding will be used to purchase water bottles for school sites with drinking tap water stations.

---

Agenda Item  
2b. (1311-12B2)
<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH/ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>01</td>
<td>93005</td>
<td>Michael Reichle</td>
</tr>
<tr>
<td></td>
<td>SCH/DEPT NAME: A.P. Giannini</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PROGRAM TITLE: Discretionary Funds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4310 - Instructional Supplies</td>
<td>$17,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 5803 - Consultant Fees</td>
<td>$17,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies. The funding will be used for a consultant contract with San Francisco Coalition of Essential Small Schools (SFCESS), to provide professional development designed to promote collaboration, discourse and cycles of inquiry aimed at interrupting patterns of inequity for students who are underserved.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 9    | 01       | 90795   | Lena Van Haren |
|      | SCH/DEPT NAME: Everett Middle School |
|      | PROGRAM TITLE: Salesforce.com Foundation - Middle School Leadership Initiative |
| FROM: 2902 - Other Classified Salaries-Temp | $2,795.25 |
| 3x02s - Classified Benefits | $1,204.75 |
| 5890 - Other Services & Other Expense | $9,300.00 |
| TO: 4310 - Instructional Supplies | $13,300.00 |
| EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other classified salaries as well as other services and other expense. The funding will be used to pay for instructional materials for a Non-Fiction Studies course which includes non-fiction books at a variety of reading levels. |

| 10   | 01       | 31812   | Jennifer Steiner |
|      | SCH/DEPT NAME: Buena Vista-Horace Mann Middle School |
|      | PROGRAM TITLE: School Improvement Grant |
| FROM: 1104 - Certificated Extended Days | $10,127.60 |
| 3x01s - Certificated Benefits | $2,253.40 |
| TO: 5803 - Consultant Fees | $12,381.00 |
| EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in certificated extended days. Funding will be used for consultant fees, to support external partner contracts. |

Agenda Item 2b. (1311-12B2)
11 FUND: 01 RESOURCE: 93011 SCH / ORG: 638 PROGRAM MANAGER: Wesley Tang

SCH/DEPT NAME: Jean Parker Elementary School
PROGRAM TITLE: Site Specific Trust Fund

FROM: 4310 - Instructional Supplies $10,000.00
TO: 5803 - Consultant Fees $10,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies. Funding will be used for consultant fees.

12 FUND: 01 RESOURCE: 90795 SCH / ORG: 868 PROGRAM MANAGER: Gloria Minjares

SCH/DEPT NAME: Visitation Valley Middle School
PROGRAM TITLE: Salesforce.com Foundation - Middle School Leadership Initiative

FROM:
1102 - Substitute Teachers Salaries $4,834.78
1105 - Certificated Hourly $2,000.00
1108 - Other Duties Stipend $4,415.22
3x01s - Certificated Benefits $2,503.13

TO:
2402 - Tech,Clerk,Office Sal-Perm $8,338.80
3x02s - Classified Benefits $5,414.33

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teachers salaries, certificated hourly and other duties stipends. The funding will be used hire a new part-time 0.25 FTE tech clerk.

13 FUND: 12 RESOURCE: 52100 SCH / ORG: 900 PROGRAM MANAGER: Linda Duong

SCH/DEPT NAME: Early Education Department
PROGRAM TITLE: Head Start

FROM: 5803 - Consultant Fees $20,354.63
TO:
1108 - Other Duties Stipend $16,650.00
3x01s - Certificated Benefits $3,704.63

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees. Funding will be used to hire a retired administrator who was successfully involved with 'greening' of the Tule Elk Park Early Education School campus, to work with current EED Site Administrators at specific EED school sites to 'green' their school.

Submitted by:
[Signature]
Date 11/5/13
Reeta Madhavan
Executive Director of Budget Services
Agenda Item 2b (1311-12B2)

Approved by:
[Signature]
Date 1/1/14
Joseph C. Grazzoli
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of November 12, 2013

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (1311-12B3)
<table>
<thead>
<tr>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>ArtSeed – Arts Education</td>
<td>Leola Havard Early Education School, SF Public Montessori School</td>
<td></td>
<td>Artist residencies provide standards-based arts curriculum to students.</td>
</tr>
<tr>
<td>Bayview Hunters Point Foundation</td>
<td>Giannini, Dr. Martin Luther King, Jr., and Visitacion Valley middle schools; Academy of Arts and Sciences, Burton, Civic Center Secondary School, Downtown, Galileo, Marshall, and Mission high schools; and Woodside Learning Center.</td>
<td>Youth Services</td>
<td>Provide school-based alcohol and drug counseling services, in collaboration with Wellness Center staff.</td>
</tr>
<tr>
<td>Bayview Hunters Point Foundation for Community Improvement</td>
<td>Feinstein, Bret Harte, Malcolm X Everett, Dr. Martin Luther King, Jr. and Visitacion Valley middle schools; Ruth Asawa School of the Arts, Burton, and Marshall high schools.</td>
<td>Mental Health</td>
<td>Therapists and interns will work with individual students, and support families and school staff.</td>
</tr>
<tr>
<td>Girls on the Run</td>
<td>Cleveland Elementary School</td>
<td></td>
<td>Provide trained volunteer coaches to guide activities to train for a 5K event, and to support positive body image and decision-making.</td>
</tr>
<tr>
<td>Girls on the Run</td>
<td>Charles Drew Elementary School</td>
<td></td>
<td>Provide trained volunteer coaches to guide activities to train for a 5K event, and to support positive body image and decision-making.</td>
</tr>
<tr>
<td>Girls on the Run</td>
<td>Garfield Elementary School</td>
<td></td>
<td>Provide trained volunteer coaches to guide activities to train for a 5K event, and to support positive body image and decision-making.</td>
</tr>
<tr>
<td>Girls on the Run</td>
<td>McKinley Elementary School</td>
<td></td>
<td>Provide trained volunteer coaches to guide activities to train for a 5K event, and to support positive body image and decision-making.</td>
</tr>
<tr>
<td>Community Organization, Agency or Service Provider</td>
<td>SFUSD School Site(s)</td>
<td>Program Name (if applicable)</td>
<td>Description of Services</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>-----------------------------------------</td>
<td>------------------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>Girls on the Run</td>
<td>Moscone Elementary School</td>
<td>Provide trained volunteer</td>
<td>Provide trained volunteer coaches to guide activities to train for a 5K event, and to support positive body image and decision-making.</td>
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<td></td>
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<td>coaches to guide activities</td>
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<td>to train for a 5K event,</td>
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<td>and to support positive</td>
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<td>body image and decision-making.</td>
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<tr>
<td>Girls on the Run</td>
<td>New Traditions Elementary School</td>
<td>Provide trained volunteer</td>
<td>Provide trained volunteer coaches to guide activities to train for a 5K event, and to support positive body image and decision-making.</td>
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<td>coaches to guide activities</td>
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<td>to train for a 5K event,</td>
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<td>and to support positive</td>
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<td>body image and decision-making.</td>
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<tr>
<td>Girls on the Run</td>
<td>Redding Elementary School</td>
<td>Provide trained volunteer</td>
<td>Provide trained volunteer coaches to guide activities to train for a 5K event, and to support positive body image and decision-making.</td>
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<td>coaches to guide activities</td>
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<td>to train for a 5K event,</td>
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<td>and to support positive</td>
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<td></td>
<td></td>
<td>body image and decision-making.</td>
<td></td>
</tr>
<tr>
<td>Health Initiatives for Youth (HIFY)</td>
<td>Aptos, Denman, and Presidio middle schools</td>
<td>Provide health education</td>
<td>Provide health education workshops through weekly PE classes, training for PE teachers, and support for student Diversity Clubs.</td>
</tr>
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<td></td>
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<td>workshops through weekly PE</td>
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<td>classes, training for PE</td>
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<td>teachers, and support for</td>
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<td></td>
<td></td>
<td>student Diversity Clubs.</td>
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<tr>
<td>Homeless Children's Network</td>
<td>Cesar Chavez, Glen Park, Guadalupe,</td>
<td>Provide individual therapy,</td>
<td>Provide individual therapy, family support services, and consultation to school staff.</td>
</tr>
<tr>
<td></td>
<td>Hillcrest and Longfellow elementary</td>
<td>family support services,</td>
<td></td>
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<tr>
<td></td>
<td>schools; Bessie Carmichael K-8</td>
<td>and consultation to school</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>staff.</td>
<td></td>
</tr>
<tr>
<td>Ivy Chen</td>
<td>Chinese Immersion School at DeAvila</td>
<td>Provide puberty education</td>
<td>Provide puberty education to fifth grade students.</td>
</tr>
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<td></td>
<td></td>
<td>to fifth grade students.</td>
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</tr>
<tr>
<td>Japanese Community Youth Council</td>
<td>Denman, Francisco, Presidio, and</td>
<td>Provide tutoring, college</td>
<td>Provide tutoring, college preparation and advising, and job readiness programs.</td>
</tr>
<tr>
<td></td>
<td>Roosevelt middle schools; and Balboa,</td>
<td>preparation and advising,</td>
<td></td>
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<td></td>
<td>Burton, Galileo, International Studies</td>
<td>and job readiness programs.</td>
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<td>Academy, Marshall, Mission and</td>
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<td></td>
<td>Washington high schools.</td>
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<tr>
<td>Jewish Vocational Services</td>
<td>Ida B. Wells High School</td>
<td>Provide classes by an</td>
<td>Provide classes by an experienced chef about food preparation, and life skills including teamwork, resume</td>
</tr>
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<td></td>
<td></td>
<td>experienced chef about food</td>
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<td></td>
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<td>preparation, and life skills</td>
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<td>including teamwork, resume</td>
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<td></td>
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<td>writing, interviewing skills</td>
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<td></td>
<td></td>
<td>and internships.</td>
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</tr>
<tr>
<td>Community Organization, Agency or Service Provider</td>
<td>SFUSD School Site(s)</td>
<td>Program Name (if applicable)</td>
<td>Description of Services</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
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<tr>
<td>Native American Health Center</td>
<td>Carver Elementary; Bret Harte Early Education and Elementary; Malcolm X Elementary; Everett Middle; and Marshall High schools</td>
<td>Provide dental exams, cleaning, fluoride varnish, and limited fillings to students.</td>
<td></td>
</tr>
<tr>
<td>Tzu Chi Foundation</td>
<td>Carver, Drew, El Dorado, Bret Harte, and Malcolm X elementary schools; Paul Revere K-8; and Thurgood Marshall High School.</td>
<td>Provide assistance for attendance incentive programs; academic tutoring; mentoring services; and support a teacher appreciation program.</td>
<td></td>
</tr>
<tr>
<td>Vietnamese Youth Development Center</td>
<td>Visitacion Valley Middle School; and Burton, Civic Center Secondary, Downtown, Galileo, Wallenberg and Ida B Wells high schools.</td>
<td>Provide health and wellness workshops, and one-on-one case management services.</td>
<td></td>
</tr>
</tbody>
</table>
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum Of Understanding (MOU) between Grace Urban Ministries Dental Outreach and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive oral health education and dental screening services coordinated by Grace Urban Ministries for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

Background:

Dental disease is more common than any other childhood diseases. Oral health concerns resulting from dental disease not only affect appearance but have impacts on speech and eating. Disease progression can result in pain and systemic disease that further impact school attention and attendance. Preventive measures impacting positive health behaviors (dental hygiene, good nutrition and regular dental care) are the most effective means for avoiding the negative impact of childhood dental disease.

Grace Urban Ministries will coordinate dental screenings, follow-up and comprehensive oral health education for students at Sanchez Elementary School and one SFUSD high school. Date, time and location at school sites are agreed upon by all parties. On the designated day, students, with parent/guardian consent, are examined by the San Francisco Dental Society dentists. This information is used to determine the follow-up needs for individual students and referrals are provided. In addition to oral health screening, oral hygiene and health education around positive oral health behaviors and college and career mentoring will be provided to the students at the two SFUSD school sites that will be served in the 2013-2014 School Year.

Submitted by: Kim Coates  
Executive Director, School Health Programs  
Student, Family, and Community Support Dept.

Approved by: Richard A. Carranza  
Superintendent of Schools  
San Francisco Unified School District
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $83,400 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

**2013-2014**

**CONTRACT AMENDMENT**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student Nutrition Services</td>
<td>Third amendment to contract for food delivery services.</td>
<td>J &amp; B Delivery Services</td>
<td>$343,750</td>
</tr>
<tr>
<td></td>
<td>13-53100-2014-0000-3700-5830-173</td>
<td>Period Covered: 1/1/14 - 7/31/14</td>
<td>Non-MBE Hispanic</td>
<td></td>
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<tr>
<td></td>
<td>Early Education Department - Food Serv.</td>
<td>Approved Board Resolution: 2h. (84-8C2)</td>
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<tr>
<td></td>
<td>(Child Nutrition: School Program Funds)</td>
<td>1st Amendment Resolution: 2h. (134-9C2)</td>
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<tr>
<td></td>
<td>(Child Nutrition: Child Care Prog. Funds)</td>
<td>Board Approval: 4/9/13</td>
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<td>2nd Amendment Resolution: 2g. (136-25C2)</td>
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<td>Board Approval: 6/25/13</td>
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</tr>
</tbody>
</table>

Submitted by:  
Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by:  
Joseph C. Grazio  
Chief Financial Officer

Agenda Item  
2e. (1311-12C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $83,400.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the November 12, 2013 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>J &amp; B Delivery Services</td>
<td>$343,750</td>
<td>Non-MBE</td>
<td>Hispanic</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

PEEF PROPOSITION H SPORTS FUND:
Appropriation 01-90534-2014-0000-9500-6279-101- Construction-Change Order

MODIFICATION OF CONTRACT:
Mod. No. 2
To
Contract 01660

DESCRIPTION
SOTA/RUTH ASAWA SCHOOL OF THE ARTS
modify the existing contract with Rodan Builders

COST
$75,659

RECOMMENDATION:
It is recommended that the fee of $75,659 as bid by Rodan Builders be awarded.

BACKGROUND:
This contract was for the resurfacing of the track and field, renovations at the SOTA/Ruth Asawa School of the Arts. The scope of work consisted of resurfacing and converting the existing all-weather track from 440 yards to a standard 400 meters; repair track edging and irrigation lines due to conversion; extension of existing service road at the northeast of the track to the rear of the bleachers.

This modification is for additional work related to the installation of drainage at the field, repair of existing sewer line from the women's toilet room, encapsulating the new track surface with a protective coating and the construction of a protective fence around the backflow preventer.

Original contract amount (Resolution 134-9W24, April 9, 2013) $834,000.00
Previous approved modifications $57,141.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $75,659.00
New Total Contract amount as modified $966,800.00
Total % of modification amounts to original contract amount 16%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (1311-12W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Wilsey Ham Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2014-0000-8500-6219-11655 – Architectural/Engineering Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>LOWELL HIGH SCHOOL modify the existing contract with Wilsey Ham Engineers</td>
<td>$8,500</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $8,500 as bid by Wilsey Ham Engineers be awarded.

BACKGROUND:
This contract was for architectural/engineering services for topographical survey of portable classrooms for the new permanent classroom building project at Lowell HS.

This modification is for additional services which includes the survey of underground utilities. The consultant will retain an underground location company to locate site utilities and mark the pavement/ground to delineate the location of each underground utility. Afterwards, the consultant will survey the paint marks, rectify them to surveyed surface features, and draft the markings to the topographic base map.

Original contract amount (138-13W26, August 13, 2013) $6,000.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $8,500.00
New Total Contract amount as modified $14,500.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $30,392.02 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6279-11497 – Cesar Chavez ES

CONTRACT:
Mod. #3 to No. # 1690

DESCRIPTION
Cesar Chavez ES Modernization
Building Construction – Prop A 2011 Bond Program

COST
$30,292.02

RECOMMENDATION:
That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $30,292.02 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is the modernization project at Cesar Chavez Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 1 and 2, and Allowances 1 and 2. Additive Alternate 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire sprinkler system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, and other miscellaneous improvements.

This modification is for removing bathroom topping slab and placing leveling compound to achieve slope, providing plumbing services to five sinks in the modular building and removing and disposing Freon from existing HVAC units in the modular buildings..

| Original Contract | $ 6,952,484.00 |
| Previous Approved Modifications | $ 338,264.29 |
| This Modification #3 | $ 30,292.02 |
| Total contract as modified | $ 7,321,040.31 |
| Total % of modification amounts to original contract amount | 5.30% |

Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item
3c. (1311-12W3)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between AECOM Technical Services Inc and the San Francisco Unified School District for an amount not to exceed $24,372.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-5803-11492 $24,372.00

CONTRACT:
No. 01466
Mod #6
PROGRAM-WIDE MANAGEMENT
Program Management support- Proposition A 2011 Bond Program $24,372.00

RECOMMENDATION:
That the Board of Education approve this contract modification between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $24,372.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract provides program planning and design management services related to all of the projects to be undertaken on the Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for additional project management support required for design and construction phases at various projects.

Original Contract Amount $ 4,265,835.00
Previous Approved Modifications #1 - #5 $476,084.00
Contract to be increased by Modification #6 $24,372.00
New Total Contract Amount as Modified $4,766,291.00

Submitted by: Maureen Shelton
Director of Construction

Agenda Item
3d. (1311-12W4)

Recommended by: David Golchin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Comely Company and the San Francisco Unified School District for an amount not to exceed $11,285.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2014-0000-8500-6279-11080 – Martin Luther King Middle School $11,285.00

CONTRACT:
Mod #2
No. # 1653

DESCRIPTION
Martin Luther King MS & Glen Park ES – Boiler Replacement
Building Construction – Prop A 2006 Bond Program
COST
$11,285.00

RECOMMENDATION:
That the Board of Education approve this modification between Comely Company and the San Francisco Unified School District for an amount not to exceed $11,285.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The District received only one responsive bid and has determined that the bid is complete, responsive and within the project budget limit.

This contract is for hazardous material abatement and boiler replacement at Glen Park Elementary School and Martin Luther King Middle School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This modification is for the removal of existing expansion tank and the installation of a new expansion tank at Martin Luther King Middle School.

Original contract amount $597,398.00
Previous Approved Modification(s) ($ 5,465.00)
Contract to be increased by Modification #2 $11,285.00
New Total Contract Amount as Modified $603,218.00
Total % of modification amounts to original contract amount 0.97%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (1311-12W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Sonomarin Inc. and the San Francisco Unified School District for an amount not to exceed $2,070.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2014-0000-8500-6279-11082 – Chinese Immersion @ William DeAvila

CONTRACT:

<table>
<thead>
<tr>
<th>Mod #1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. # 1652</td>
<td>Chinese Immersion @ William DeAvila – Boiler Replacement</td>
<td>$2,070.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
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</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Sonomarin Inc. and the San Francisco Unified School District for an amount not to exceed $2,070.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for hazardous material abatement and boiler replacement at Chinese Immersion at William DeAvila Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This modification is for additional equipment control work and programing for the graphic interface.

| Original contract amount | $289,708.00 |
| Previous Approved Modification(s) | $0.00 |
| Contract to be increased by Modification #1 | $2,070.00 |
| New Total Contract Amount as Modified | $291,778.00 |
| Total % of modification amounts to original contract amount | 0.71% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3f. (1311-12W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $146,734.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6279-11493 – Lowell High School

CONTRACT:
Mod #2
No. # 1649

DESCRIPTION
Lowell High School – Unit 1,2 & 3 Voluntary Seismic Strengthening Building Construction – Prop A 2011 Bond Program

COST
$146,734.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $146,734.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for voluntary seismic strengthening of Auditorium (Unit 1), Cafeteria/kitchen (Unit 2) and Gymnasium (Unit 3) and related hazardous material/asbestos remediation at Lowell High School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

This modification is for additional carpentry, electrical, mechanical, plumbing, structural and roof work.

Original contract amount $1,323,000.00
Previous Approved Modification(s)
Contract to be Increased by Modification #2 $146,734.00
New Total Contract Amount as Modified $1,499,921.00
Total % of modification amounts to original contract amount 13.3%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (1311-12W7)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $20,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 25-00000-2014-0000-8500-6219-11454 - Monroe Elementary School

CONTRACT:
Mod No. 7
To No. 01356

DESCRIPTION
Monroe Elementary School
Architectural/Engineering Design & Construction Services

COST
$20,000.00

RECOMMENDATION:

That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $20,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract was for architectural/engineering design services for Monroe Elementary School related to structural upgrades and modernization of the existing building to accommodate the enrollment growth/expansion of this school site. The scope was changed to include a redesign of the sanitary sewer system piping and additional work associated with investigation and detailing of structural beam repairs.

This modification is additional Architectural / Engineering fees associated with value engineering project costs and structural review.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution 113-8W19, March 8, 2011)</td>
<td>$90,000.00</td>
</tr>
<tr>
<td>Previous Modifications (No.1-6)</td>
<td>$989,330.40</td>
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<tr>
<td>Contract to be increased by this Modification - No. 7</td>
<td>$20,000.00</td>
</tr>
<tr>
<td>New Total Contract amount as modified</td>
<td>$1,099,330.40</td>
</tr>
</tbody>
</table>

Submitted by:
Wazluddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3h. (1311-12W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/12/13

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $55,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the one-time DCYF All-American Cities funds.

ONE-TIME DCYF ALL-AMERICAN CITIES FUND:
Appropriation 12-90452-2014-0001-8500-6297-900 – Children Administration Center at 20 Cook Street

CONTRACT:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children Administration Center at 20 Cook Street</td>
<td>$55,000.00</td>
</tr>
<tr>
<td>Building Construction - The one-time DCYF All-American Cities funds</td>
<td></td>
</tr>
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</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $55,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the one-time DCYF All-American cities funding specifically for Cook Street telecommunications upgrade.

BACKGROUND:
This contract is for a Window Replacement Project as required by San Francisco Unified School District's Proposition A 2011 Bond Program.
Scope of work includes demolition of existing windows, new aluminum windows, new window shades, new flooring and interior painting throughout the second floor of the Children Administration Center located at 20 Cook Street.
This modification includes a new upgraded centralized phone system to support EED administration team to process phone calls more efficiently. This is part of the improvements needs to increase EED's average enrollment rate from 80% to 90%.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Original contract amount</td>
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<td>Previous Approved Modification(s)</td>
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<td>Contract to be Increased by Modification #2</td>
<td>$55,000.00</td>
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<td>New Total Contract Amount as Modified</td>
<td>$682,701.50</td>
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<td>Total % of modification amounts to original contract amount</td>
<td>17 %</td>
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</table>

Submitted by Carla Bryant  
Chief of Early Education Department  
Agenda Item 3i. (1311-12W9)

Recommended by David L. Goldin, A.I.A  
Chief Facilities Officer

9/2/13 10/25/13
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between BKF Engineers and the San Francisco Unified School District for the amount of $41,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>School Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2014-0000-8500-6140-11524</td>
<td>Visitacion Valley Elementary School</td>
<td>$22,300.00</td>
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<tr>
<td>21-90392-2014-0000-8500-6140-11517</td>
<td>Visitacion Valley Middle School</td>
<td>$19,300.00</td>
</tr>
</tbody>
</table>

CONTRACT:
Mod. 1 to No. 1467
Visitacion Valley Elementary & Visitacion Valley Middle School
Surveying Services - Prop A 2011 Bond Program
COST $41,600.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between BKF Engineers and the San Francisco Unified School District for the amount of $41,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey.

Previous agreement for surveying services was for Daniel Webster Elementary School.

This modification is for pre-design surveying services for Visitacion Valley Elementary School and Visitacion Valley Middle School.

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>Original Contract Amount</td>
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<td>This Modification #1 (not-to exceed)</td>
<td>$41,600.00</td>
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<td>Total Contract Value as modified</td>
<td>$59,300.00</td>
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Submitted by:
Waziuddin Chowchury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3j. (1311-12W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $1,152,116.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>School Name</th>
<th>Amount</th>
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<tbody>
<tr>
<td>#21-90392-2014-0000-8500-6216-11495</td>
<td>Sunnyside Elementary School</td>
<td>$627,849.00</td>
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<tr>
<td>#21-90392-2014-0000-8500-6216-11511</td>
<td>Miraloma Elementary School</td>
<td>$524,267.00</td>
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CONTRACT:

<table>
<thead>
<tr>
<th>No.</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>01492 Mod #8</td>
<td>Sunnyside and Miraloma Elementary School Modernization</td>
<td>$1,152,116.00</td>
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</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $1,152,116.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for construction management related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. The initial contract was for construction management services for Willie Brown Jr. Middle School, Lowell High School, Monroe ES, Sunnyside ES and Miraloma ES under the 2011 Bond Program. This modification provides construction management services for bidding, construction and closeout phases at Sunnyside and Miraloma Elementary School Modernization under the 2011 Bond Program.

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>Original Contract Amount</td>
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<td>Previous Approved Modifications (1-7)</td>
<td>$3,334,901.00</td>
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<td>Contract to be Increased by Modification #8</td>
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<td>New Total Contract Amount as Modified</td>
<td>$4,722,928.00</td>
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Submitted by:

Maureen Sheffon
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $629,560.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6216-11506 – Starr King ES $629,560.00

CONTRACT:
No. 01489
Mod #5
DESCRIPTION Starr King ES
Construction Management Services – Proposition A 2011 Bond Program

COST $629,560.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $629,560.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program and provided for the costs of the preconstruction phase at Sarah B. Cooper EES, Gordon Lau ES, and Sunnyside ES. Additional projects and construction management phases are to be added through Board-approved modification of this Master Agreement.

This modification provides construction management services for bidding, construction and closeout phases at Starr King ES.

| Original Contract Amount          | $ 39,000.00 |
| Previous Approved Modifications  | $ 1,322,498.00 |
| Contract to be Increased by Modification #5 | $ 629,560.00 |
| **New Total Contract Amount as Modified** | **$ 1,991,058.00** |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for the amount of $18,862.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6140-11523 McKinley Elementary School $ 18,862.00

CONTRACT:

Mod. 4 to No. 1468 McKinley Elementary School Surveying Services - Prop A 2011 Bond Program $18,862.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for the amount of $18,862.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey.

The consultant was selected pursuant to the District’s Request for Proposals process. BKF Engineers, Cinquini & Passarino Inc., Pacific Engineering and Construction Inc., Sandis Surveyors, Underwood & Rosenblum Inc. submitted proposals and all were deemed acceptable based on qualifications and experience.

This modification #4 is for additional topographical mapping and utility location surveying services for McKinley Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
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<tr>
<td>Previous Modifications</td>
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<tr>
<td>This Modification #4 (not-to exceed)</td>
<td>$18,862.00</td>
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<td>Total Contract Value as modified</td>
<td>$97,219.00</td>
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</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $2,998.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2014-0000-8500-6212-11045 – Alamo Elementary School

CONTRACT:
Mod No.41 to Contract #00952

RECOMMENDATION:
That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $2,998.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Taylor ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES, Hoover MS, 21st Century/Willie Brown Academy, Ulloa ES, Chinese Immersion School at De Avila; Chinese Immersion Greening, Cleveland ES Greening and Lawton AS Greening.

This contract modification is for additional hazardous abatement design services and monitoring for Alamo elementary School Bungalow sink installation

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alamo Elementary School</td>
<td>$2,998.60</td>
</tr>
<tr>
<td>Industrial Hygienist – Prop A 2006 Bond Program</td>
<td>$2,998.60</td>
</tr>
</tbody>
</table>

Total Contract as modified $1,587,290.65

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $42,881.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2014-0000-8500-6280-11501 Monroe ES – Modular Building

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monroe ES – Modular Building</td>
<td>$42,881.90</td>
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RECOMMENDATION:

That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $42,881.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract modification is for the various improvements scope of work at Monroe Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The original scope of work includes a testing and inspection services at new classroom building at Monroe Elementary School.

This modification includes additional testing and inspections services for the modular building at Monroe ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Previous modification</td>
<td>$55,224.00</td>
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<tr>
<td>This Modification – No. 2</td>
<td>$42,881.90</td>
</tr>
<tr>
<td>Total Contract as modified</td>
<td>$104,760.90</td>
</tr>
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</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
30. (1311-12W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11-12-2013

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Ross Recreation Equipment Co. Inc. and the San Francisco Unified School District for an amount not to exceed $125,777.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ross Recreation Equipment, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation 21-90392-2014-0000-8500-6270-11524</th>
<th>Visitacion Valley ES</th>
<th>$125,777.00</th>
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CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Visitacion Valley ES Building Construction – Prop A 2011 Bond Program</td>
<td>$125,777.00</td>
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<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
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</thead>
<tbody>
<tr>
<td>Ross Recreation Equipment</td>
<td>$125,777.00</td>
</tr>
<tr>
<td>Alaniz Construction</td>
<td>$133,088.65</td>
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<td>Hois Construction</td>
<td>$133,900.00</td>
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<td>Eternal Construction</td>
<td>$143,600.00</td>
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<tr>
<td>Community Playgrounds</td>
<td>$148,880.00</td>
</tr>
<tr>
<td>Pionic Unit Construction</td>
<td>$156,800.00</td>
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</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract between Ross Recreation Equipment Co. Inc. and the San Francisco Unified School District for an amount not to exceed $125,777.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ross Recreation Equipment, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the ADA Site Improvements of Play Yard at Visitacion Valley Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes removal of existing rubber surfacing and buried abandoned post footings from demolished existing play structure, concrete work, asphalt paving, pavement stripes, chain link fencing and gates; provision of new play structure and rubber tile surfacing.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3p. (1311-12W16)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between DL Falk Construction Inc. and the San Francisco Unified School District for an amount not to exceed $6,629,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with DL Falk Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6270-11501 – Monroe Elementary School

CONTRACT:
No. #1740
Monroe Elementary School Modernization
Building Construction – Prop A 2011 Bond Program

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>TOTAL BASE BID AMOUNT</th>
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<tbody>
<tr>
<td>DL Falk Construction Inc.</td>
<td>$6,629,000.00</td>
</tr>
<tr>
<td>Gonzalves &amp; Stronck</td>
<td>$6,645,000.00</td>
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<tr>
<td>Cal Pacific</td>
<td>$6,685,000.00</td>
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<tr>
<td>Arntz Builders</td>
<td>$6,835,000.00</td>
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<td>Zolman Construction</td>
<td>$6,895,000.00</td>
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<td>Alten Construction</td>
<td>$7,169,000.00</td>
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<td>Jeff Luchetti Construction</td>
<td>$7,258,000.00</td>
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RECOMMENDATION:
That the Board of Education approve this contract between DL Falk Construction Inc. and the San Francisco Unified School District for an amount not to exceed $6,629,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with DL Falk Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the various improvements scope of work at Monroe Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Allowance 1 with a contract award of $6,629,000.00.

The Project will also include modernization of the existing Classroom Building. Scope of work includes abatement of hazardous materials, structural upgrade, new flooring, new interior and exterior painting, new partitions, new doors and frames, new restrooms, elevator demolition, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, signal work, lighting replacement, casework revisions, play structure modification, fencing replacement, and other improvements required by applicable building codes. Allowance 1 includes the repair of an existing beam near the front entry.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3q. (1311-12W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/12/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between PLUM Architects (PLUM) and the San Francisco Unified School District for an amount not to exceed $110,950.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6211-11516 – Paul Revere Elementary School

CONTRACT:

No. 1742
Paul Revere Elementary School
Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

$110,950.00

RECOMMENDATION:

That the Board of Education approve this contract between PLUM Architects (PLUM) and the San Francisco Unified School District for an amount not to exceed $110,950.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Paul Revere ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noli & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Agenda Item
3r. (1311-12W18)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $86,610.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6211-11524 – Visitacion Valley Elementary School

CONTRACT:

No. 1741

Visitacion Valley Elementary School
Architectural/Engineering Project Assessment Services – Prop A 2011 Bond Program

$86,610.00

RECOMMENDATION:

That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $86,610.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Visitacion Valley Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $219,732.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

- Appropriation 21-90392-2014-0000-8500-6212-11500 - Longfellow ES $24,719.00
- Appropriation 21-90392-2014-0000-8500-6212-11515 - Jose Ortega ES $7,800.00
- Appropriation 21-90392-2014-0000-8500-6212-11517 - Visitacion Valley MS $28,404.00
- Appropriation 21-90392-2014-0000-8500-6212-11524 - Visitacion Valley ES $24,719.00
- Appropriation 21-90392-2014-0000-8500-6212-11506 - Starr King ES $134,090.00

CONTRACT:

<table>
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<tr>
<th>Mod 15 to</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
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<tbody>
<tr>
<td>No. 1518</td>
<td>Longfellow ES, Jose Ortega ES, Starr King ES Visitacion Valley Middle &amp; ES Schools</td>
<td>Environmental IH Services – Proposition A 2011 Bond Program $219,732.00</td>
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RECOMMENDATION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $219,732.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS projects, Jose Ortega ES Security Camera project, Burton HS, Bret Harte EES, Ida B. Wells HS, Monroe ES, Lowell HS, Ortega ES, Miraloma ES, and McAteer campus.

This modification is for hazardous materials site assessment, Development of Assessment Documents, Project coordination at Longfellow ES, Visitacion Valley Middle School and Visitacion Valley Elementary School, bidding and monitoring services at Starr King ES and additional soil sampling services at planter areas at the building perimeter for Jose Ortega ES.

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>Original Contract Amount</td>
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<tr>
<td>Previous Approved Modifications (#1-14)</td>
<td>$735,831.10</td>
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<td>This Modification #15 (not-to exceed)</td>
<td>$219,732.00</td>
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<tr>
<td><strong>Total Contract Value as modified</strong></td>
<td><strong>$978,843.10</strong></td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $102,881.20 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2014-0000-8500-6292-11556 – New Academic Campus at 300 Seneca

CONTRACT: 32084

DESCRIPTION
New Academic Campus at 300 Seneca
Building Construction – Prop A 2006 Bond Program

COST $102,881.20

RECOMMENDATION:

That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $102,881.20 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This fee is for the reroute of electrical and gas services at the New Academic Campus at 300 Seneca. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E’s standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Enter into a New Lease Agreement with the Cross Cultural Family Center, Inc., a Non-Profit Corporation for the Use of the Former Visitacion Valley Community Center Child Care Site Located at 325 Leland Avenue, San Francisco and Adjacent to Visitacion Valley Elementary School

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a lease agreement with the Cross Cultural Family Center, Inc., a non-profit corporation, for the use of the site located at 325 Leland Avenue, San Francisco for a period of Ten years, from December 1, 2013 to November 30, 2023 with an option for an additional five years through November 30, 2028.

BACKGROUND:

For over 20 years this 5,500 sq. ft. facility, adjacent to Visitacion Valley ES, has been a child care site operated by the Visitacion Valley Community Center. In 2011 the Visitacion Valley Community Center was no longer able to continue to operate and the California Department of Education, Child Development Division (CDE-CDD) selected the Cross Cultural Family Center (CCFC) to continue to operate the facility. Since 2011 the CCFC has successfully operated under a permit with the District and provided uninterrupted child care services to the neighborhood community. The CCFC fully occupies the small site and 5,500 sq. ft. of building area and provides a wide range of valuable community and child care services. The CCFC is responsible for all maintenance, upkeep and necessary capital improvements or repairs for the buildings and site.

The Cross Cultural Family Center desires to remain at this site for many years to come. The District Early Learning department has been consulted and supports extending this lease to the CCFC and does not foresee a District need for the facility in the short or long term future.

The terms of the lease are as follows: The duration of the lease shall be Ten years from December 1, 2013 to November 30, 2023 with one five year option to November 30, 2028. The monthly rent paid to the District shall be $500 per month through November 30, 2023 and the tenant shall pay all utilities, expenses and building upkeep and maintenance. If the option is exercised by the CCFC, the monthly lease payment shall be adjusted by that current year’s cpi and then remain constant for the remainder of the term.

Submitted by:

[Signature]

Elizabeth Lee
Manager Real Estate-Permit Office

Approved by:

[Signature]

David L. Goldin AIA
Chief Facilities Officer
MEMORANDUM

DATE: October 30, 2013
TO: Esther Casco, Executive Assistant
FROM: Leonard Tom
Director of Finance & Administration
SFUSD Bond Program
THROUGH: David Goldin
Chief Facilities Officer
RE: (Revised) Errata Sheet – 4th Quarter FY 2012-13 and 1st Quarter FY 2013-14

Following is a revision to the 8/27/13 Errata Sheet of Board Resolutions for the fourth quarter of FY 2012-2013 and the 1st quarter of FY 2013-14 which had minor typographical errors or were duplicative of a previous resolution passed. Please note this for your records.

Revisions are in bold type.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Correction to</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/9/13</td>
<td>134-9W12</td>
<td>MODIFICATION # 7 TO CONTRACT #1523 – MILLENNIUM CONSULTING ASSOCIATES: This resolution partially duplicated Res. # 125-22W19 by the amount of $16,238.75 and the total modification award should be revised from $44,240.70 to $28,002.45.</td>
</tr>
</tbody>
</table>

No revisions to the other errata within the 8/27/13 memo were made.
MEMORANDUM

TO: Esther Casco  
   Executive Assistant

FROM: Yonko Radonov, Director  
   Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicies and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the November 12, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>TOTAL:</td>
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<td><strong>$84,159.00</strong></td>
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San Francisco Unified School District  
135 Van Ness Avenue  
San Francisco  
California 94102-5299
Facilities – Prop A Bond Program  
135 Van Ness Avenue, Room #209  
San Francisco, CA 94102  
Phone: 415-241-6152 Fax: 415-241-6148

San Francisco Unified School District  
MEMORANDUM  
October 30, 2013

TO: Esther Casco, Executive Assistant
FROM: David Goldin  
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises  
(DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the November 12, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor Name</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>AUTHORIZATION</td>
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<td>$42,881.90</td>
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MODIFICATION  Zolman Construction & Development  $55,000.00  Non-DVBE  MBE/ Non-WBE
TRACT  dsk Architects  $86,610.00  Non-DVBE  MBE/ Non-WBE

TOTAL:  $9,452,721.72

Enclosure(s)

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS
1311-12F1

<table>
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<tr>
<th>NAME</th>
<th>SCHOOL</th>
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<th>EFF. DATE</th>
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<td>Boucher, Thor I.</td>
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<td>Campbell, Karly J.</td>
<td>Ruth Asawa SOTA H.S.</td>
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<td>Abraham Lincoln H.S.</td>
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<td>Linker, Sharon</td>
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<td>Nakano, Kaori</td>
<td>A.P. Giannini M.S.</td>
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<td>George Washington H.S.</td>
<td>VPA:Art</td>
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## TEMPORARY APPOINTMENTS

### 1311-12F2 con't

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## HOURLY AS NEEDED APPOINTMENTS

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Agenda Item
4a. (1311-12F1 - F13)
### TEACHER ON VARIABLE TERM WAIVERS

1311-12F6

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### PROVISIONAL INTERNSHIP PERMIT

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### REDUCED WORK/PARTNERSHIP TEACHING

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# GENDER / ETHNICITY / RACE COMPOSITION

## PROBATIONARY APPOINTEES

### APPEARING IN THE AGENDA OF

**November 12, 2013**

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### ETHNICITY

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### RACE

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<tr>
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<tr>
<td><strong>FILIPINO</strong></td>
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<tr>
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<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>HAWAIIAN</strong></td>
<td>0</td>
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<tr>
<td><strong>HMONG</strong></td>
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<td>0.00%</td>
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<tr>
<td><strong>JAPANESE</strong></td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td><strong>KOREAN</strong></td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td><strong>LAOTIAN</strong></td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td><strong>OTHER ASIAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>OTHER PACIFIC ISLANDER</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>SAMOAN</strong></td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td><strong>TAHITIAN</strong></td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td><strong>VIETNAMESE</strong></td>
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<tr>
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GENDER / ETHNICITY / RACE COMPOSITION
EMERGENCY APPOINTEES
APPEARING IN THE AGENDA OF
November 12, 2013

<table>
<thead>
<tr>
<th></th>
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<th>PERCENTAGE</th>
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<td><strong>6</strong></td>
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<table>
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<tr>
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<tr>
<td>CAMBODIAN</td>
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<td>0.00%</td>
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<tr>
<td>CHINESE</td>
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<td>0.00%</td>
</tr>
<tr>
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<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
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<tr>
<td>SAMOAN</td>
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<td>0.00%</td>
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<tr>
<td>TAHITIAN</td>
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## GENDER / ETHNICITY / RACE COMPOSITION
### TEMPORARY APPOINTEES
#### Appearing in the Agenda of

**November 12, 2013**

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<tr>
<th></th>
<th>Appointees</th>
<th>Percentage</th>
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<tbody>
<tr>
<td><strong>Female</strong></td>
<td>15</td>
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<td><strong>Male</strong></td>
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<table>
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<table>
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<tr>
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<tbody>
<tr>
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<td>0</td>
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<tr>
<td>Asian Indian</td>
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<tr>
<td>Cambodian</td>
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<tr>
<td>Chinese</td>
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<td>7.69%</td>
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<tr>
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<td>3.85%</td>
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<tr>
<td>Filipino</td>
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<tr>
<td>Guamanian</td>
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<tr>
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<tr>
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**GENDER / ETHNICITY / RACE COMPOSITION**

**CATEGORICAL APPOINTEE**

**APPEARING IN THE AGENDA OF**

November 12, 2013

<table>
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<tr>
<th>GENDER</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
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<td>ASIAN INDIAN</td>
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<tr>
<td>CHINESE</td>
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<tr>
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<tr>
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<td>0.00%</td>
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<tr>
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<tr>
<td>VIETNAMESE</td>
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<td>0.00%</td>
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<tr>
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GENDER / ETHNICITY / RACE COMPOSITION
HOURLY AS NEEDED APPOINTEES
APPEARING IN THE AGENDA OF
November 12, 2013

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<th>Gender</th>
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<table>
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<tr>
<th>Ethnicity</th>
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<tr>
<td>Hispanic/Latino</td>
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<td>Non-Hispanic or Latino</td>
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<table>
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<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>African American</td>
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<tr>
<td>American Indian or Alaskan Native</td>
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<tr>
<td>Asian Indian</td>
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<tr>
<td>Cambodian</td>
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<td>Chinese</td>
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<tr>
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<td>100.00%</td>
</tr>
</tbody>
</table>
**SUBJECT:** Consultant Services  □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** November 12, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1311-12K1</td>
<td>Google donated 60 chromebooks to El Dorado Elementary School. Consultant, Kevin Brookhouser, provided the google application training for the teachers.</td>
</tr>
</tbody>
</table>

**Category:** Professional Development  
**Code:** 14

**School Site / Department:** El Dorado Elementary School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Teachers

**Dates of Service:** November 13, 2013

**Total Cost:** $600.00

**Funding Source(s)/Program Title:**  
Trust Fund – Principal Discretionary Funds

**SACS Code(s):**  
01-93005-2014-1110-2100-5803-521

**Name of Consultant:** Kevin Brookhouser  
**Evaluation:** $0

**Total Cost:** $600.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Google Apps Trainer.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Silvia Cordero

SCHOOL SITE/AND OR DEPARTMENT: El Dorado Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 12, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K2 Consultant will facilitate and coordinate the Japanese curriculum and cultural activities for the Japanese Bilingual Bicultural Program at Clarendon Elementary. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Teaching  Code: 23

School Site / Department: Clarendon Elementary/# 478
Participants: Clarendon JBBP K-5 Students

Dates of Service: November 13, 2013 - February 28, 2014
Total Cost: $14,000.00

Funding Source(s)/Program Title:
Trust Fund - Site Specific Trust Fund #1

SACS Code(s):
01-93011-2014-1110-2100-5803-478

Name of Consultant: Rei Kobayashi-McGrath  $14,000.00
Evaluation: $ Total Cost: $14,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

After an extensive search and an interview process of 5+ candidates, Rei Kobayashi was chosen by a panel of teachers, parents and staff as a perfect fit for Clarendon based on her past experience and skills.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lina Monfiglio

SUBMITTED BY: Peter Van Court

SCHOOL SITE/and or DEPARTMENT: Clarendon Elementary School/ # 478
Dear Board of Education,

We are requesting authorization to waiver P3850 for Ms. Kobayashi-McGrath. We have submitted a K Resolution for Ms. Kobayashi-McGrath to be hired as an Independent Contractor to lead with Japanese curriculum and cultural activities for the Japanese Bilingual Bicultural Program at Clarendon Elementary. While putting together the paper work we realized that during the past two years Ms. Kobayashi-McGrath has served as a S10 para professional but was laid off due to lack of funding in May of 2013 and was also in the substitute pool for para professionals. She is no longer active in either of these positions.

We have gone through an extensive search to locate a viable candidate to lead the Japanese language and cultural activities for the Japanese Bilingual Bicultural Program at Clarendon Elementary. Ms. Kobayashi-McGrath is uniquely qualified for this position given that she is a native speaker and has had extensive experience as a volunteer in the JBBP program at Clarendon.

As a result of all of the above we Requesting authorization to waiver P3850. I have included this information in the contract.

Best Regards,

Peter Van Court
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: November 12, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K3  EPGY is an internet-based program designed to accelerate learning in mathematics. The application of the program our site is utilizing is an effective intervention strategy for underperforming students.

Category: Curriculum  Code: 5

School Site / Department: Rosa Parks Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students in Grades 1-5

Dates of Service: November 13, 2013 - May 31, 2014

Total Cost: $5,000.00

Funding Source(s)/Program Title:

Quality Education Investment Act

SACS Code(s):

01-74000-2014-1110-2100-5803-786

Name of Consultant:  Education Program for Gifted Youth (EPGY)  $5,000.00

Evaluation:  $0

Total Cost:  $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The site had a similar contract with EPGY last year.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Paul Jacobsen, Principal

SCHOOL SITE/and or DEPARTMENT: Rosa Parks Elementary School
DATE OF BOARD MEETING: November 12, 2013

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K4

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to the development of an extended day program, SIG funding will be used to support an extended day program with Urban Services YMCA. Bayview YMCA will provide after school support and develop a strong extended day program including tutoring and after school programming to support the academic, social, emotional and physical growth of students, families and the community. The after school program is scheduled after school Monday - Friday from 2:40pm-6:00pm.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Dr. George Washington Carver Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students

Dates of Service: 11/13/13 - 6/30/14

Total Cost: $33,000.00

Funding Source(s)/Program Title: NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31802-2014-1110-2100-5803-625

Name of Consultant: Bayview YMCA  $33,000.00

Evaluation: $0

Total Cost: $33,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Bayview YMCA program has a strong evidence-based record in SFUSD. And is recognized as a leader in extended day programs. The SIG has priorities in both student achievement and extended day programs at SIG sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Natasha Flint-Moore, Principal

SUBMITTED BY: Davida Desmond, Assistant Superintendent Bayview

SCHOOL SITE and/or DEPARTMENT: Dr. George Washington Carver Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 12, 2013

Is this a retroactive resolution? ☐ Yes  ☐ No

If yes, please explain.  Funding not available before the date of service.

or other comments: 'Grant' funding by Contractor not available in time for trainings. The Early Education Department needs to fund the workshops.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K5 Two workshops to provide training to the Early Education Department Out of School Time (OST) teaching staff in 'The Role of Staff in Behavior Guidance' and 'Including Children with Disruptive Behaviors'

Category: Professional Development  Code: 14

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) EED Out of School Time teaching staff and administrators

Dates of Service: October 5, 2013 & October 19, 2013

Total Cost: $700.00

Funding Source(s)/Program Title:
EED: Evelyn & Walter HAAS Jr. Fund

SACS Code(s):
12-90652-2014-0001-2100-5803-900

Name of Consultant: California School-Age Consortium

Evaluation: $0

Total Cost: $700.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their expertise in the area of enriching the programs offered to children by empowering School Age professionals in California.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Maricke 'Mari' Rutkin

SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 12, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K6

SERVICE: Provide RALLI (Results: Academic Language and Literacy Institute) professional development to 80-90 teachers, administrators, support staff including paraprofessionals from targeted schools. Teachers will learn to implement effective strategies for teaching language and literacy, focusing on vocabulary and comprehension, with a particular emphasis on teaching English Learners and Standard English Learners. This professional development will provide participants with the tools and knowledge necessary to analyze academic language demands in content area texts. The focus is on developing competencies to effectively assess and teach the continuum of language skills, academic content knowledge and instructional strategies that promote academic achievement with the new California Common Core Content Standards, Next Generation Science Standards and ELD Standards.

PROGRAM DESCRIPTION: This professional development is for teachers and administrators from targeted sites that already participated in this professional development opportunity and have made the commitment to have their staff trained in RALLI. Sites that are part of the Cowell LTEL Initiative and DJL EL Achievement Collaborative will also be given priority. These select sites have structures and supports in place for Multilingual Pathways Department and CRLP to collaborate with sites to provide site based follow up and support. Below are the targeted sites:

<table>
<thead>
<tr>
<th>School</th>
<th># of ELs</th>
<th>% of ELs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carmichael (Bessie) K-8</td>
<td>235</td>
<td>36%</td>
</tr>
<tr>
<td>Carver (George Washington) ES</td>
<td>22</td>
<td>9%</td>
</tr>
<tr>
<td>Chavez (Cesar) ES</td>
<td>130</td>
<td>54%</td>
</tr>
<tr>
<td>Chinese Education Center ES</td>
<td>49</td>
<td>100%</td>
</tr>
<tr>
<td>Cleveland ES</td>
<td>222</td>
<td>64%</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>164</td>
<td>42%</td>
</tr>
<tr>
<td>Key (Francis Scott) ES</td>
<td>151</td>
<td>28%</td>
</tr>
<tr>
<td>Lau (Gordon J) ES</td>
<td>413</td>
<td>62%</td>
</tr>
<tr>
<td>Longfellow ES</td>
<td>285</td>
<td>47%</td>
</tr>
<tr>
<td>Marshall ES</td>
<td>138</td>
<td>54%</td>
</tr>
<tr>
<td>McCoppin (Frank) ES</td>
<td>109</td>
<td>39%</td>
</tr>
<tr>
<td>Moscone (George R) ES</td>
<td>210</td>
<td>57%</td>
</tr>
<tr>
<td>Parker (Jean) ES</td>
<td>151</td>
<td>56%</td>
</tr>
<tr>
<td>Sanchez ES</td>
<td>284</td>
<td>62%</td>
</tr>
<tr>
<td>SF Community Alternative K-8</td>
<td>74</td>
<td>26%</td>
</tr>
<tr>
<td>Taylor (Edward R) ES</td>
<td>337</td>
<td>51%</td>
</tr>
<tr>
<td>Visitacion Valley ES</td>
<td>239</td>
<td>53%</td>
</tr>
<tr>
<td>Webster (Daniel) ES</td>
<td>85</td>
<td>30%</td>
</tr>
</tbody>
</table>

The participants will attend four days of professional development delivered by the California Reading and Literature Project, UC Berkeley Region, to engage in a cycle of learning and inquiry through teacher driven action research around a problem of practice regarding their English Language Learners. Teachers who have previously participated in a Results for English Learners institute or RAILL institute will attend two days of the RAILL update and follow up. All participating teachers will have the opportunity to engage in an ongoing learning opportunity through site based grade level collaboration and a centralized Professional Learning Community (PLC). PLC, follow-up and coaching will be co-planned and co-facilitated by CRLP and Multilingual Pathways Department. PLC includes participation in on-line learning and Academic Language and Literacy Saturday Speaker Series.
Category: Professional Development

School Site / Department: Curriculum and Instruction/Multilingual Pathways Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Grade level teams, Teams, IRFs, Coaches, Support Staff, SPED Teachers, and Administrators from sites listed above

Dates of Service: November 14, 2013 - June 30, 2014
Total Cost: $103,450.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant
NCLB: Title III, Limited English Proficient Student Program

SACS Code(s):
01-40350-2014-1110-2100-5803-055 $15,000.00
01-40350-2014-1110-2100-5100-055 $60,000.00
01-42030-2014-4760-2100-5803-055 $28,450.00

Name of Consultant: California Reading and Literature Project
$103,450.00

Evaluation:

Total Cost: $103,450.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

The California Reading and Literature Project (CRLP) is part of the California Subject Matter Project and is identified by the California Department of Education as a highly qualified professional development provider. The aim of CRLP is to build leadership capacity and was selected to provide the Results: Academic Language and Literacy Institute for the following reasons:

1. This professional development builds on previous training that has been provided to SFUSD teachers: A Focused Approach to Frontloading, Results for English Learners and Systematic ELD. There is a continuity of program and continued focus on English Learners, but with greater depth and a strong focus on vocabulary and comprehension and alignment to the California Common Core Content Standards, CA ELD Standards and SFUSD's PK-12 ELA Core Curriculum. RALLI is also part of a collaborative effort between Multilingual Pathways Department Access & Equity and Professional Learning and Leadership - Impact Lives. Impact Learning: Academic Language and Literacy for All Students. A Collaborative Leadership Institute 2013-2014.

2. The California Reading and Literature Project's model of professional development includes Equity Centered Professional Learning Community meetings and follow-up coaching, and teacher driven action research which are critical to implementation, sustainability and building professional and leadership capacity.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Sylvia Romano

SUBMITTED BY: Angienette Estonina

SCHOOL SITE/and or DEPARTMENT: Curriculum and Instruction/Multilingual Pathways Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 12, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K7 ODYSSEYWARE, A Division of Glynlyon, Inc., will provide online courses for students for credit recovery from all SFUSD high schools enrolled in summer school and after school programs. These courses will help students get back "on-track" to graduate from SFUSD under the graduation requirements that commenced with the Class of 2014. This contract will provide 200 active sections for students to enroll. The cost per section is $550.

Category: Curriculum  Code: 5

School Site / Department: Division of Curriculum and Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in credit recovery programs from all high schools.

Dates of Service: June 1, 2013 through June 30, 2014

Total Cost: $110,000.00

Funding Source(s)/Program Title:
PEEF: Academic Support, A-G

SACS Code(s):
01-90537-2014-1110-2100-5803-151

Name of Consultant: ODYSSEYWARE, A Division of Glynlyon, Inc.

Evaluation: $0

Total Cost: $110,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

ODYSSEYWARE, A Division of Glynlyon, Inc. was selected as an online course provider in a competitive proposal process in 2009.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Stephen Koffman

SUBMITTED BY: Bill W. Sanderson

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum and Instruction
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 1210-23K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Need waiver of Policy P3850 and Dates of Service change.

SERVICE/PROGRAM DESCRIPTION:
1311-12K8 Consultant will coordinate academic assessment and volunteer support for students at Grattan. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative  Code: 1
School Site/ and or Department: Grattan ES
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students identified through class wide SSTs

Original Dates of Service: 11/1/12 - 5/22/13
Amended Dates of Service: 10/1/13 - 5/22/14

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Trust Fund - PTA Funds

SACS Code(s):
01-93006-2014-1110-2100-5803-589

a) Name of Consultant: Mary Stern  $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $30,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $30,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen by an interview panel.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy, Principal
SCHOOL SITE and/or DEPARTMENT: Grattan ES
To: Board of Education  
From: Matthew Reedy, Principal  
Date: October 1, 2013  
Re: Request of Waiver of Board Policy P3850  

I am requesting a waiver to Board of Education Policy 3850 to contract with Mary Stern, who is a retired SFUSD teacher. Ms. Stern’s skills as a retired teacher will specifically enable her to get volunteers, para professionals and classroom teachers to transfer new learning into changes of practice. Her knowledge of literacy will be applicable to her coordination of assessment protocols and data analysis. This support work will promote student achievement indirectly through data collection, analysis and lesson planning in connection with a school wide initiative around balanced literacy and meaningful use of data.

Please waive P3850.
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 138-27K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K9
Kelsey Chandler will support El Dorado School in strengthening its Student-Centered Learning Climate. This consultant will support the school team in designing an effective support plan with a focus on integrating broader schoolwide support efforts with classroom support for the 10 teachers new to El Dorado this school year; professional development for the entire school staff on integrating social, emotional and relational elements into classroom practices attending CARE/SAP/SST meetings and providing consultations and in class support based on the learnings from those meetings.

Category: Administrative  Code: 1
School Site/ and or Department: El Dorado Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Staff at El Dorado

Original Dates of Service: August 28, 2013 - June 30, 2014
Amended Dates of Service: August 28, 2013 - June 30, 2014

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB825- Targeted Instructional Improvement Block Grant
Department of Public Health - Mayor's Office Grant - FB

SACS Code(s):
01-07940-2014-1110-2100-5803-521 (40,000.00)
01-90471-2014-1110-2100-5803-521 $40,000.00

Cost of this Request

a) Name of Consultant: Kelsey Chandler  $0.00
b) Evaluation: (if applicable)  $0.00
Background

c) Original Cost Adopted $40,000.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $40,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Kelsey Chandler is uniquely qualified to provide both in class support and to coordinate and deepen other schoolwide efforts through her prior work with various support agencies.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Jenny Rong, SFCSD
SUBMITTED BY: Kevin Truitt, SFCSD

SCHOOL SITE/and or DEPARTMENT: El Dorado Elementary School
DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 136-11K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:
(1) Change in FUNDING SOURCE.
(2) Change in VENDOR from “Organization” to “Individual.”
(3) Change in VENDOR NAME from “Literacy Partners” to “Dahlia Dallal.”
Insurance issues arose and vendor preferred to be billed as an individual and not as an organization.

SERVICE/PROGRAM DESCRIPTION:
Dahlia Dallal provided four days of site-based professional development for teachers in grades 2-8 at Bessie Carmichael School/Filipino Education Center. This professional development provided teachers with support on the balanced literacy framework, one of the means through Bessie teachers is transitioning into the Common Core State Standards--English Language Arts. One third of the teachers already received the professional development in the summer of 2012. This professional development by Dahlia Dallal provided teachers with the understanding of how these components fit together and how to best implement each component. This professional development supported our site in moving towards full implementation of the balanced literacy framework, which will support all types of learners at all levels to maximize their literacy growth and/or acceleration. Literacy of district students benefits the district in all academic and nonacademic areas. The instructional reform facilitator at Bessie Carmichael researched several alternatives for professional development on balanced literacy, and Dahlia Dallal comes with the highest of recommendations.

Category: Professional Development Code: 14
School Site/ and or Department: Bessie Carmichael School/Filipino Education Center
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 17 teachers, 2 IRF’s, and 2 administrators
Original Dates of Service: May 7, 2013, through May 10, 2013
Amended Dates of Service: N/A

Cost of this Amendment Request: $0
Funding Source(s)/Program Title: District 6 Project Appropriation Fund NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-90207-2014-1110-2100-5803-449 $9,200
01-31500-2014-1110-2100-5803-449 ($9,200) Credit
a) Name of Consultant: Dahlia Dallal $9,200
   Literacy Partners ($9,200) Credit
b) Evaluation: (if applicable)

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<th>Background</th>
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<tbody>
<tr>
<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
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<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
</tr>
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<tbody>
<tr>
<td>☑ Goal 1: Access &amp; Equity – Make social justice a reality.</td>
</tr>
<tr>
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<tr>
<td>☑ Goal 3: Accountability – Keep our promises to students and families.</td>
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</tr>
<tr>
<td>☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
</tr>
</tbody>
</table>

SELECTION PROCESS:
The instructional reform facilitator, Sarah Lipson, researched several alternatives for training teachers on balanced literacy. We based our choice on high recommendations and Dahlia Dallal's work with Columbia University's Teacher's College on balanced literacy.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED AND SUBMITTED BY: Lawrence Gotanco, Principal

SCHOOL SITE/and or DEPARTMENT: Bessie Carmichael School/Filipino Education Center
DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 136-25K46 & 139-24K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Contractor asked to be released from this contract.

SERVICE/PROGRAM DESCRIPTION:
1311-12K11 Consultant will serve as our School Community Liaison. Her responsibilities include: Supporting communication and coordination between Office, Site Council and Parents Club Organization, and After School service provider. This position serves as a communication liaison, supporting the Principal's efforts to mobilize our full community on behalf of the school and students.

Category: Administrative Code: 1
School Site/Category: Administrative Code: 1
School Site/ and or Department: Commodore Sloat ES
Participants: (Those students, All students sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 8-1-13 - 5-30-14
Amended Dates of Service: n/a

Cost of this Amendment Request: ($10,000.00) Credit

Funding Source(s)/Program Title:
Trust Fund - Site Specific Trust Fund

SACS Code(s):
01-93011-2014-1110-2100-5803-488

a) Name of Consultant: Sarah Wentker
b) Evaluation: (if applicable) $0

Cost of this Request
$10,000.00
Background

c) Original Cost Adopted $16,200.00

d) Previous Amendment(s) if any ($ 6,200.00) Credit

Total Program Cost To Date $0.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen by the Parents Club Organization.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Greg John

SCHOOL SITE/and or DEPARTMENT: Commodore Sloat ES
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 138-13K45
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Submitting the final funding amount and adding consultants.

SERVICE/PROGRAM DESCRIPTION:  

1311-12K12 The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment  

School Site/ and or Department: Participating Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at participating elementary schools

Original Dates of Service: August 20, 2012 - May 31, 2013

Amended Dates of Service: August 20, 2012 - May 31, 2013

Cost of this Amendment Request: $11,387.10

Funding Source(s)/Program Title: Elementary Arts Program

SACS Code(s):  

01-90556-2014-1110-2490-5803- (Various sites)

Cost of this Request $11,387.10

a) Name of Consultant: (Please see attachment for the complete list of artists)

b) Evaluation: (if applicable) $0.00
Background

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<th>c) Original Cost Adopted</th>
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<td>d) Previous Amendment(s) if any</td>
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<tr>
<td>Total Program Cost To Date</td>
<td>$559,811.00</td>
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(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Artists are selected based on the services performed and necessary training requirements.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
K Resolution Amendment

K-Resolution Attachment of Broad Approved
Individual Artists and Arts Organizations
EAP Program SY 2013-2014

K-Reso approved on 8/13/2013 (138-13K45)
LEAP, Arts In Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations

Acrosports
Alegria, Nancy
Appe, Susan
Art Seed
Baker, Ben
Barron, Zenon
Bazdarich, Marlene
Berkeley Rep School of Theatre
Blair Brown
Bringas, Cynthia
Buss, Shirl
Byrne, Brooke
Carroll, Darnell
Center for the Art of Translation
Cervantes, Rebecca
Chagall Siegel, Irene
Chung, May
Clayton, Alisa
Collins, Sharon
Cortez, Jesus
Cruz, Martin
Cuneo, Aiko
Deutsch, Nancy
Doyle, Sally
Eagleton, Cynthia
English, Carrie
Ensembles Ballet Folklorico de SF
Ernst, Sharon
Fifth Stream Music
Goddard, Ponder
Gonzalez, David
Hackett Shaugnessy, Olive
Handful Players
Harmon, Anita
Haycock, Elizabeth
Imagine Bus Project
Jacques, Michelle
Jiron, Patricia

Johnston, Judith
Kepple, Megan
Khadra International Dance
Kirton, Josie
Koulikova, Jivka K
Liu, Karen
Lu, Cathy
Madril, Edwardo F
Marionettes, Fratello
McHugh, Brian
Merzon, Randi
Mosqueda, Vanessa
Mulkey, Amelia
Music in the Schools
Nagata, Corrine
Nealy, Mozell
Nelson, Michael
Oberlin Dance Collective
Phillips, Scott
Precita Eyes Murals
Roderick, Michelle Holdt
Sandino, Meg
Sarkisian, Mimi
Scott, Eleanor
SF Opera
SF Opera Education Dept.
Sibbett, Susan
Silva, Ellen
Swerdlow, Jenni
Terence, Susan
Vicario, Robert
Watkins, Wesley J.
Weinstein, Ellen E
Weng, Xiao Hong
White, Deidre
Z Space/Word for Words Youth Arts

K-Reso approval on 11/12/2013
Sandra S Kepler
Jesus Alberto Cortes Hernandez
Jessica Maria Recinos
Hannah Freeman

98
DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 138-13K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K13 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecolliteracy among staff and engaging all students in place-based education.

Category: Administrative Code: 1

School Site/ and or Department: Sherman Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students at Sherman Elementary School


Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds
Trust Fund – PTA Funds

SACS Code(s):
01-93005-2014-1110-2100-5803-823 $10,000
01-93006-2014-1110-2100-5803-823 ($10,000) Credit

Cost of this Request

a) Name of Consultant: Education Outside

b) Evaluation: (if applicable) $N/A
Background

c) Original Cost Adopted $10,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $10,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant was approved by the SSC and the PTA based on their expertise with science and gardening.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Agnes P. Dulay
SUBMITTED BY: Sara Shenkan-Rich
SCHOOL SITE/and or DEPARTMENT: Sherman Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 138-13K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

1311-12K14

The YMCA program will provide in-service to Kindergarten through grade 5 teachers on movement exercises appropriate to students’ age group.

Category: Administrative               Code: 1
Site: Jean Parker ES
Dates of Service: 9/09/13 to 5/23/14
Participants: Students

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB825 – School and Library Improvement Block Grant
Trust Fund – Site Specific Trust Fund #1

SACS Code(s):
01-07950-2014-1110-2100-5803-638 $10,000
01-93011-2014-1110-2100-5803-638 ($10,000) Credit

Cost of this Request $0

a) Name of Consultant: Chinatown YMCA

b) Evaluation: (if applicable) $0

Background

$20,000.00
$0

Total Program Cost To Date $20,000.00
(Add Items a to d)
PROGRAM DESCRIPTION:
The YMCA program will provide in-service to Kindergarten through grade 5 teachers on movement exercises appropriate to students' age group.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
The YMCA Chinatown Branch as established a continuous working relationship with our school for the last five years, Jean Parker School Site Council and staff are in total agreement to invite the program to our school after meeting with the Director of the Youth Program.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Wesley Tang

SITE: Jean Parker Elementary School
K Resolution Amendment

DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 139-24K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional funds needed; Amended dates.

SERVICE/PROGRAM DESCRIPTION:
1311-12K15 To provide a safe, healthy and inclusive play and physical activity program for SF Community students before school, during morning recess, and during lunch recess as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks Before School Program, and coordinate sports leagues after school. The hours will be from 8:30am - 4:00pm five days a week.

Category: Administrative Code: 1

School Site/ and or Department: SF Community School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students of grades K-8 and our SF Community School staff at-large along with families

Original Dates of Service: 10/1/13 - 5/30/14
Amended Dates of Service: 12/1/13 - 5/30/14

Cost of this Amendment Request: $250.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2014-1110-2100-5803-493

Cost of this Request

a) Name of Consultant: Playworks Education Energized $250.00
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $14,250.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $14,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was chosen due to recommendation from many school administrators, staff, parents, and students; the organization fosters an inclusive environment for the socio-emotional development of children, a school goal in alignment with our focus on restorative practices and holistic development.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Nora Houseman
SCHOOL SITE/and or DEPARTMENT: SF Community Alternative School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 135-28K32
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change of funding for El Dorado Elementary (from resource 07940 to resource 78201).

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K16

The consultant, Playworks, will engage students in organized play activities and provide physical activity to create a positive school culture. This aligns with SFUSD's goal of engaging high achieving and joyful learners. Playworks is a national nonprofit organization that supports learning by providing safe, healthy and inclusive play and physical activity to low income schools at recess and throughout the entire school day.

Category: Administrative  Code: 1

School Site/ and or Department: Division of Curriculum and Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students from Drew, Harte, Carver, El Dorado and Malcolm X

Original Dates of Service: August 19, 2013 through May 30, 2013
Amended Dates of Service: no change

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant
Cesar Chavez After School Service - Learning Club Grant - FB

SACS Code(s):
01-07940-2014-1110-2100-5803-521  ($28,500) Credit
01-78201-2014-1110-2100-5803-521 (El Dorado) $28,500

Cost of this Request

a) Name of Consultant: Playworks Education Energized  $0

b) Evaluation: (if applicable)  $0
K Resolution Amendment

Background

| c) Original Cost Adopted       | $142,500.00 |
| d) Previous Amendment(s) if any | $0          |
| Total Program Cost To Date     | $142,500.00 |

(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- ✔ Goal 1: Access & Equity – Make social justice a reality.
- ✔ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✔ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- ✔ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant was chosen for their expertise in providing quality, safe, healthy and inclusive play and physical activity and for their previous work with various SFUSD schools.

DEGREE OF STUDENT CONTACT:

- ☐ Limited Contact  ✔ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Kathry Doherty

SUBMITTED BY: Bill Sanderson

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum & Instruction
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 135-14K13
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Change consultant name from ENS, Inc. to Enterprise Networking Solutions, Inc. (ENS).

SERVICE/PROGRAM DESCRIPTION: Consultants will provide development services for SFUSD website upgrade and replacement. The consultants will help SFUSD staff accelerate these projects by providing expertise, configuring the web environment, and augmenting the SFUSD development staff. In addition, consultant will work on site to provide practical training of SFUSD web-developers, application programmers, and database administrators.

Category: Technology Services  Code: 25

School Site/Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 7/01/13 - 6/30/14
Amended Dates of Service: 7/01/13 - 6/30/14

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Unrestricted General Funds

SACS Code(s): 01-00000-2014-0000-7700-5803-220

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<thead>
<tr>
<th>a) Name of Consultant:</th>
<th>ENS, Inc. ($70,000.00)</th>
<th>Enterprise Network Solutions, Inc. (ENS) $70,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$0</td>
<td>$0</td>
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Cost of this Request $0
Background

c) Original Cost Adopted $70,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $70,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Vendor was recommended by other California districts and professional Education Technology associations. IT staff conducted interviews with the resources that will be assigned to the project to verify their expertise and define expectations. Vendors has demonstrated effectiveness by completing the installation, configuration, and migration of the staff Intranet in 2010, as well as the completion of an eCommerce template and employee on-line direct deposit advice website.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Jennifer Louie
SUBMITTED BY: Matthew Kinzie
SCHOOL SITE/and or DEPARTMENT: Information Technology Department
AMENDMENT TO RESOLUTION( ): 13-24KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Interpretation services for IEP/Special Education meetings are required by law. Renewal of contract is based on quality of services and feedback provided by teachers and school staff/administrators.

SERVICE/PROGRAM DESCRIPTION: Language Circle of California provides interpretation services at IEP/Special Education meetings.

Category: Administrative Code: 1
School Site/ and or Department: Translation and Interpretation Unit
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students.

Original Dates of Service: August 14, 2013 to June 30, 2014
Amended Dates of Service: August 14, 2013 to June 30, 2014

Cost of this Amendment Request: $40,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-3900-5803-179

a) Name of Consultant: Language Circle of California
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $20,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $60,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The trained interpreters from Language Circle of California are graduates from the Health Care Interpreters Program of City College of San Francisco. All of them have received training on:

1) Roles and responsibilities of a health care interpreter;
2) Basic knowledge of common medical conditions, treatments and procedures;
3) Insight in language and cultural nuances for specific communities;
4) Application of interpreting skills in English and language of service.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, Community Support Department
DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 136-11K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Translation and interpretation services are required by law. Renewal of contract is based on quality of services and feedback provided by teachers and school staff/administrators.

SERVICE/PROGRAM DESCRIPTION:
1311-12K19 Syntex Global provides translation and interpretation services for low-incidental languages for both General Education and Special Education.

Category: Administrative Code: 1
School Site/ and or Department: Translation and Interpretation Unit
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students.

Original Dates of Service: July 1, 2013 to June 30, 2014
Amended Dates of Service: July 1, 2013 to June 30, 2014

Cost of this Amendment Request: $55,000.00

Funding Source(s)/Program Title:
PPEF: Prop H, Other General Uses

SACS Code(s):
01-90554-2014-0000-3900-5803-179

Cost of this Request
$55,000.00

a) Name of Consultant: Syntex Global, LLC

b) Evaluation: (if applicable)
$0
Background

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<th>c) Original Cost Adopted</th>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

TIU will continue to use Syntex Global to provide translation and interpretation services for low-incident langs because:

1. we received positive feedback from our clients about the services provided by Syntex Global;
2. they are able to accommodate last minute requests in a timely manner;
3. they have excellent customer services and work closely with TIU to ensure their services meet the needs of SFUSD and its parents.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
**IC Resolution Amendment**

**SUBJECT:** Consultant Services  □ Individual  □ Organization

**DATE OF BOARD MEETING:** November 12, 2013

**AMENDMENT TO RESOLUTION(s):** 138-13K32
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Translation services for IEPs/Special Education reports/documents are required by law. Renewal of contract is based on quality of services and feedback provided by teachers and school staff/administrators.

**SERVICE/PROGRAM DESCRIPTION:**

1311-12K20  
Source to Target provides Chinese and Spanish translation services for IEPs/Special Education reports/documents.

- **Category:** Administrative
- **Code:** 1
- **School Site/ and or Department:** Translation and Interpretation Unit
- **Participants:** SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students.
- **Original Dates of Service:** August 14, 2013 to June 30, 2014
- **Amended Dates of Service:** August 14, 2013 to June 30, 2014

**Cost of this Amendment Request:** $100,000.00

- **Funding Source(s)/Program Title:** Unrestricted General Fund
- **SACS Code(s):**  
  01-00000-2014-0000-3900-5803-179

a) **Name of Consultant:** Source to Target  
$100,000.00

b) **Evaluation:** (if applicable)  
$0
**Background**

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<td><strong>Total Program Cost To Date</strong></td>
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(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Source to Target is a local language company specialized in Chinese and Spanish translation. Its translators either have a Master's Degree in Translation from the Monterey Institute of International Studies, are certified by City College of San Francisco's Health Care Interpreter Certificate Program/Certification Commission for Healthcare Interpreters, or are Judicial Council Court certified. Source to Target has extensive experience in providing translation services for clients in the legal, medical, and education field. The Principal and Lead Translator values the quality of translation and guarantees TEP (translation, editing, and proofreading) process for all documents. They will work closely with TIU to ensure their services meet the needs of SFUSD and its families.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

**PREPARED BY:** Lehmann Sio

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** School, Family, Community Support Department
AMENDMENT TO RESOLUTION(s): 136-11K13, 139-10K18, 1310-8K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:
- Data collection efforts required for grants listed must be continuous and uninterrupted.
- Funds to support evaluation requirements were delayed due to timing of access to funds and start of new grant that is not aligned with the District's fiscal year.

SERVICE/PROGRAM DESCRIPTION:

<table>
<thead>
<tr>
<th>1311-12K21</th>
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<tbody>
<tr>
<td>WHAT: Plan, develop, monitor and implement evaluations of the following programs: 1) California Nutrition Education Program (CNN - Nutrition Education Grant Project); 2) Tobacco Use Prevention Education 6-12, Cohort E; 3) Foster Youth Services Program (Foster Youth in Licensed Homes); 4) Wellness programs at the high school level (DCYF Mayor's Wellness Program); 5) SAMHSA Project Good; 6) ES/MS School Social Worker/School District Nurse Daily Log (PEEF: Prop H, Learning Support Professional); and 7) PEEF: Prop H, Restorative Justice; 8) CDC - School-Based Surveillance Grant 9) CDC - School Based HIV/STD Prevention Grant;10) CDC-School Based HIV/STD Prevention YMSM Grant; 11) METTA Fund for Community Outreach (Asthma); 12) Mentoring for Success - Youth with Disabilities; 13) Elementary and Secondary School Counseling Grant; 14) SF Department of Public Health Nutrition Education Project.</td>
</tr>
<tr>
<td>WHY: These projects each have an evaluation component required by the state, federal or local government funder.</td>
</tr>
<tr>
<td>HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.</td>
</tr>
<tr>
<td>Each of the programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.</td>
</tr>
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<td>Category: Program Evaluation Code: 15</td>
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<td>School Site/ and or Department: Student, Family, and Community Support Department</td>
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<td>Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student, Family, and Community Support Department and SFUSD K-12 students and staff</td>
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<td>Original Dates of Service: July 1, 2013- June 30, 2014</td>
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<td>Amended Dates of Service: July 1, 2013- June 30, 2014</td>
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<td>Cost of this Amendment Request: $51,000.00</td>
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<tr>
<td>Funding Source(s)/Program Title: DCYF Mayor’s Wellness Program SFDPH - Nutrition Education Project Elementary and Secondary Counseling Grant</td>
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SACS Code(s):
01-90550-2014-1110-3140-5803-152 $32,000.00
01-90478-2014-1110-2100-5803-152 $5,000.00
01-58144-2014-1110-2100-5803-152 $14,000.00

Cost of this Request $51,000.00

a) Name of Consultant: Education, Training & Research Associates
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $121,250.00
d) Previous Amendment(s) if any $ 81,599.96

Total Program Cost To Date $253,849.96
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

D District Goal 1: Access & Equity – Make social justice a reality.
D Goal 2: Student Achievement – Engage high achieving and joyful learners.
D Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
D Level I: Complete Task
D Level II: Complete Task, Provide Feedback and/or Produce Product
D Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
D Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:
D Limited Contact D More Than Limited Contact D No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept.
DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 136-11K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: 2013-14 fiscal year funding for Foster Youth Services began on October 1, 2013 and will be allocated to increase tutoring services for foster youth students attending San Francisco Unified School District schools.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K22

WHAT/WHY: The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers or protective services workers. Each eligible student will receive a maximum of two hours of tutoring per week for the 2013-2014 school year.

HOW: Educational Tutorial Services will assess each student by using the Achieve assessment tool. After completing the assessment, Educational Tutorial Services will develop an individual learning plan for each student to support academic improvement. A post assessment will be conducted at the end of the school year to determine academic achievement. These documents will be submitted to the FYS Coordinator within a month of completion.

In addition, Educational Tutorial Services will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices.

Category: Student Assessment  Code: 18

School Site/ and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD schools and foster youth students

Original Dates of Service: July 1, 2013 - June 30, 2014

Amended Dates of Service: N/A

Cost of this Amendment Request: $63,400.00

Funding Source(s)/Program Title:
Foster Youth in Licensed Foster Homes

SACS Code(s):
05-73660-2014-0000-3140-5803-152
K Resolution Amendment

a) Name of Consultant: Educational Tutorial Services
b) Evaluation: (if applicable)

<table>
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<th>Background</th>
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c) Original Cost Adopted $26,600.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $90,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT  GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Educational Tutorial Services was referred by Santa Clara County Office of Education/Foster Youth Services Program. Educational Tutorial Services (ETS) was highly recommended and have provided tutoring and academic support to foster care students for the past fifteen years and for SFUSD FYS during the 2011-12 and 2012-13 school years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: School Health Programs/SFCSD
DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 136-11K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
2013-14 fiscal year funding for Foster Youth Services began on October 1, 2013 and will be allocated to increase tutoring services for foster youth students attending San Francisco Unified School District schools.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K23
The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers or protective services workers. Each eligible student will receive a maximum of two hours of tutoring per week for the 2013-2014 school year.

Bay Area Educational Institute will assess each student by using the Wide Range Achievement Test (WRAT) assessment tool. After completing the assessment, Bay Area Educational Institute will develop an individual learning plan for each student to support academic improvement. A post assessment will be conducted at the end of the school year to determine academic achievement. These documents will be submitted to the FYS Coordinator within a month of completion.

In addition, Bay Area Educational Institute will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices.

Category: Student Assessment
Code: 18

School Site/ and or Department:
All SFUSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Foster Youth Students

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: N/A

Cost of this Amendment Request: $81,212.00

Funding Source(s)/Program Title:
Foster Youth in Licensed Foster Homes

SACS Code(s):
05-73660-2014-0000-3140-5803-152

Cost of this Request $81,212.00

a) Name of Consultant: Bay Area Educational Institute

b) Evaluation: (if applicable) $N/A
### Background

| c) Original Cost Adopted      | $28,788.00 |
| d) Previous Amendment(s) if any | $0         |
| **Total Program Cost To Date** | **$110,000.00** |
| (Add Items a to d)            |            |

#### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ❑ Goal 1: Access & Equity – Make social justice a reality.
- ❑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ❑ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ❑ Level I: Complete Task
- ❑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ❑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ❑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

#### SELECTION PROCESS:

Bay Area Educational Institute (contractor changed name from Learning Services of Northern California), was referred by the San Francisco Human Services Agency (SF-HSA), Family and Children Services Division. Bay Area Educational Institute was highly recommended and has provided tutoring and academic support to SFUSD Foster Youth Services' foster youth students for the past six years.

#### DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact  ☑ More Than Limited Contact  ☑ No Student Contact

**PREPARED BY:** Maya Webb

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** School Health Programs/SFCSD
K Resolution Amendment

DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 135-14K9 and 139-24K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
other comments: Change of service dates and increase of contract amount to $1,556,704, extension of services dates through June 2014 and show full name of consultant.

SERVICE/PROGRAM DESCRIPTION:
Community Development Institute (CDI) will operate as the interim Head Start administrator for San Francisco County’s Head Start contract. S.F. State University, the current administrator, will terminate their contract with The California Department of Education (CDE) on May 24th, 2013. The CDE has designated the SFUSD Early Education Department (EED) as the "Local Education Agency" (LEA) to distribute funds to CDI acting as the interim program operator until CDE completes its selection process of a new administrator.

Category: Administrative
Code: 1
School Site/ and or Department: Early Education Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) City wide Head Start agencies receiving funding from Community Development Institute (CDI) acting as interim Head Start program operator.

Original Dates of Service: May 25, 2013 - June 30, 2013
Amended Dates of Service: June 1, 2013 - June 30, 2014

Cost of this Amendment Request: $100,000.00

Funding Source(s)/Program Title:
EED: Federal Child Care, Center-Based Program (CCTR)

SACS Code(s):
12-50250-2014-0001-2100-5803-900

Cost of this Request
a) Name of Consultant: Community Development Institute (CDI) Head Start $100,000.00
b) Evaluation: (if applicable) $0
Background

- Original Cost Adopted: $1,456,704.00
- Previous Amendment(s) if any: $0
- Total Program Cost To Date: $1,556,704.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CDI was identified as the interim operator by the California Department of Education.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Linda Duong
SUBMITTED BY: Carla Bryant
SCHOOL SITE/and or DEPARTMENT: Early Education Department
DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 136-11K26
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Philip & Sala Burton High School will increase the contract to Bayview Hunters Point YMCA to hire additional staff to provide enrichment activities to Philip & Sala Burton students.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K25

Philip & Sala Burton High School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Bayview Hunters Point YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bayview Hunters Point YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $147,686.00.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Philip & Sala Burton High School

Original Dates of Service: July 1, 2013 – June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $5,215.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2014-1110-2100-5100-153

a) Name of Consultant: Bayview Hunters Point YMCA
Cost of this Request $5,215.00

b) Evaluation: (if applicable) $0
Background

- Original Cost Adopted: $142,471.00
- Previous Amendment(s) if any: $5,215.00
- Total Program Cost To Date: $147,686.00

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE and DEPARTMENT: Student, Family & Community Support Dept.
AMENDMENT TO RESOLUTION(s): 13-145KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Requesting a waiver of Board Policy 3850 for Bayview Association for Youth contractor to employ, Melanie Bauzon, a former SFUSD employee who resigned from the district within the last two years.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K26 Thurgood Marshall High School is seeking partnership with Bayview Association for Youth to provide after school tutoring services and staff training and development. Bayview Association for Youth will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bayview Association for Youth includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $12,700.00.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: September 25, 2013 - June 30, 2014

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2014-1110-2100-5803-153

a) Name of Consultant: Bayview Association for Youth
c) Evaluation: (if applicable) 

Cost of this Request
$0 $0
**Background**

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<th>Description</th>
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<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
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<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$12,700.00</strong></td>
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(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Bayview Association for Youth was chosen by the school community to provide support to the Thurgood Marshall after school program.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
To: Board of Education

From: Mele Lau-Smith
ExCEL After School Program Director

Date: October 17, 2013

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 for the contract with Bayview Association for Youth to provide after school program services at Thurgood Marshall High School. The request for a waiver of Board of Education Policy 3850 is for Melanie Bauzon who is now employed by the Bayview Association for Youth.

Melanie Bauzon has a unique skill set and experience in providing professional development and tutoring services to after school programs. As a result of the waiver, she will be able to provide these vital services to students in the after school program.
AMENDMENT TO RESOLUTION(s): 12-520KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Amending the name for Sylvan Learning Center in which should read as MixPage Educational Services, DBA Sylvan Learning Center. Julie Wells is a para at SFUSD Lincoln High School and also employed a part time with Sylvan Learning Center. She has the experience and ability tutoring home works and study skill. This K-Reso Amendment requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

SERVICE/PROGRAM DESCRIPTION: Contractor will provide supplemental academic services in areas of ELA and math to specific special education students. The services are required per mediation agreement or resolution sessions. This K-Reso Amendment requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Teaching  Code: 23
School Site/ and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD-SPED Students

Original Dates of Service: 07/01/2013 to 06/30/2014
Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Special Education – IDEA Basic Local Aid

SACS Code(s): 05-33100-2014-5001-2100-5803-056

a) Name of Consultant: Sylvan Learning Center ($6,000) MixPage Educational Services, DBA Sylvan Learning Center $6,000 b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $6,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $6,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT

GOALS:

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

PER RESOLUTION AGREEMENT

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Margaret Farruggio

SCHOOL SITE/DEPARTMENT: Special Education Services
To: Board of Education

From: Margaret Farruggio-Supervisor

Date: October 08, 2013

Re: Request of Waiver of Board Policy P3850

This is to request a waiver to Board of Education Policy P3850 to contract with MixPage Educational Services, DBA Sylvan Learning Center, whom informed SFUSD that one of their 15 staff members; Julie Wells is a Para at SFUSD Lincoln High School and also employed a part time with Sylvan Learning Center. She has the experience and ability tutoring reading, writing, math and study skill.
DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 139-10K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: We need to update the online CORF system (Counseling Office Referral Form) originally developed by Eduvant, Inc., to add the customizations for RTI implementation. (See service description below.)

SERVICE/PROGRAM DESCRIPTION:
Consultant will augment the online CORF (Counseling Office Referral Form) system to include new features needed for RTI adaptation/implementation, including: Addition of “hypothesis” fields; updates to existing category labels; updates to existing slides to reflect label changes and creation of a new slide for each new field; and ongoing fixes and support for any bugs discovered during the 2013-2014 school year.

Category: Technology Services Code: 25

School Site/and or Department: Student, Family & Community Support - Pupil Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) N/A

Original Dates of Service: July 1, 2013 - June 30, 2014

Amended Dates of Service: (SAME)

Cost of this Amendment Request: $24,400.00

Funding Source(s)/Program Title:
Special Education - IDEA Local Assistance, Early Intervention Services

SACS Code(s):
05-33120-2014-5001-2100-5803-056

Cost of this Request

a) Name of Consultant: Eduvant, Inc. $24,400.00

b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $3,000.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $27,400.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT
GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Eduvant was selected based on the successful implementation of the CORF tool that now needs to be expanded as well as integrated with Synergy SIS.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Eddie Chung

SUBMITTED BY: Thomas Graven

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Department,
Office of Pupil Services
K Resolution Amendment

DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 136-25K50, 138-27K33, and 1310-22K17

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

or other comments: Addition of New NPS to provide required services for students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K29

Authorization to enter into school year 2013-14 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools
Code: 24

School Site/and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Services

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
AB114: Special Education – Early Education Individuals with Exceptional Needs
Special Education Services
AB114: Special Education – Mental Health Services

SACS Code(s):
05-65100-2014-5710-1180-5100-056
05-65000-2014-5730-1180-5100-069
05-65000-2014-5750-1180-5100-064
05-65000-2014-5770-1180-5100-064
05-65120-2014-5750-1180-5100-056
05-65000-2014-5750-1180-5100-066

Cost of this Request

a) Name of Consultant: Various NPS/NPA
b) Evaluation: (if applicable) $0

$0
Background

c) Original Cost Adopted $13,129,335.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $13,129,335.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Daniel Bridges

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC SCHOOL
2013 – 2014
As of November 12, 2013

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Center for Education
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Children’s Learning Center
7. Copperhill Youth Center
8. Devereux Florida
9. Edgewood Center for Children and Families
10. Family Life Center
11. Heartspring School
12. Hergl School
13. Jasper Mountain School
14. Keith Thompson Non Public School/Chamberlain’s Children Center
15. Oak Hill School
16. Oak Grove Center (adding to the listing)
17. Oakes Children’s Center
18. Pacific Autism Center for Education (PACE)
19. Provo Canyon School, Inc.
20. R.I.S.E. Institute
21. Seneca, Inc. (adding to the listing)
22. Spectrum Center
23. Star Academy
24. Summitview Academy/Summitview Child & Family Services
25. The Bay School
26. Timothy Murphy School
27. Wings Learning Center
LIST OF NON PUBLIC AGENCIES
2013 – 2014
As of November 12, 2013

1. Anova Education & Behavior Consultation, Inc.
2. Associated Learning and Language Specialists
3. Bay Area Communication Access (BACA)
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY)
9. EBS Healthcare
10. Ed Support Services
11. Gateway Learning Group
12. Genesis Behavior Center
13. Hearing and Speech Center of Northern CA
14. Lindamood-Bell Learning Processes - San Francisco
15. MyTherapy Company
16. Progressus Therapy, LLC
17. Speech Inc. (adding to the listing)
18. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
19. Steps Therapy, Inc.
20. Sunbelt Staffing
21. Trumpet Behavioral Health (changing name)

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 138-27K26
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K30
With the goal of supporting the commitments written into the balanced score card and furthering the community school model, Instituto Familiar will improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups. Consultation is available to after school programs facilitating consistent intervention strategies through the extended day. These services provided by Instituto Familiar de la Raza, Inc. will address relationships between students and staff, teachers, families, and administration, to improve school climate and capacity of staff to respond to the social-emotional needs of the students and families.

Category: Supplemental Student Counseling
Code: 21

School Site/ and or Department:
618 BVHM

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-8th grade students and staff.

Original Dates of Service: 9/1/12 - 5/30/13
Amended Dates of Service: 9/1/12 - 5/30/13
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I School Improvement Grant (SIG)
School Site Based WSF Allocation
SACS Code(s):
01-31812-2014-1110-2100-5803-618 $47,083
01-00000-2014-1110-2100-5803-618 ($47,083) Credit

a) Name of Consultant: Instituto Familiar de La Raza
b) Evaluation: (if applicable)


**Background**

| c) Original Cost Adopted | $56,500.00 |
| d) Previous Amendment(s) if any | $0 |
| **Total Program Cost To Date** | **$56,500.00** |

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Instituto Familiar is a community partner that has worked with Horace Mann Buena Vista School in previous years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate. They provided critical support during the transition year '11-'12 and '12-'13 to both staff and parents.

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact
- ● More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Jae Maldonado

**SUBMITTED BY:** Kevin Rocap

**SCHOOL SITE and DEPARTMENT:** Buena Vista Horace Mann
K Resolution Amendment

SUBJECT: Consultant Services  [x] Organization

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 135-28K40 and 138-13K51
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Correction to SACS Code to charge.
or other comments: Contractor will provide additional services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K31 Provide extended day learning and academic summer programming for Bryant Elementary School Students.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Bryant Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Eighty Bryant Elementary School students, in grades K-5th

Original Dates of Service: 7/1/13 - 9/30/13

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2014-1110-2100-5803-603  ($19,492) Credit
01-31812-2014-1110-2100-5803-456  $19,492

Cost of this Request $0

a) Name of Consultant: Mission Graduates

b) Evaluation: (if applicable) $0
Background

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<tr>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ✗ Goal 1: Access & Equity – Make social justice a reality.
- ✗ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✗ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates has been providing high-quality after-school and summer programming to our site for two years and we are happy with their work.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ✗ More Than Limited Contact
- □ No Student Contact

PREPARED AND SUBMITTED BY: Kevin Rocap, Exec Dir, SIG

SCHOOL SITE/and or DEPARTMENT: Bryant Elementary School
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: November 12, 2013

AMENDMENT TO RESOLUTION(s): 1310-8K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Total was incorrect on original K Resolution.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1311-12K32 Provide software & training for GPS system for Building & Grounds vehicles. GPS system will allow web access to vehicles location, vehicles performance, fuel saving and miles travel

Category: Facilities Development and Management Code: 6

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: October 31, 2013 to October 31, 2016

Amended Dates of Service:

Cost of this Amendment Request: ($7,497.37) Credit

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
21-90362-2014-0000-8500-5803-340 ($8,481.79) Credit
21-90362-2015-0000-8500-5803-340 ($1,421.79) Credit
21-90362-2016-0000-8500-5803-340 ($1,421.79) Credit
21-90362-2017-0000-8500-5803-340 $3,828.00
(Pending FY 2014-15, FY 2015-16, and FY 2016-17 Budget Approval)

Cost of this Request

a) Name of Consultant: Sprint $(7,497.37)
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $90,294.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $82,796.63
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Vendor gave lowest quotation of similar GPS service.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Robert Sakurai
SUBMITTED BY: Larry Burnett
SCHOOL SITE/and or DEPARTMENT: Building & Grounds
AMENDMENT TO RESOLUTION(s): 139-24K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students or other comments: Extend dates of services.

SERVICE/PROGRAM DESCRIPTION: Consultant will administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the Ruth Asawa School of the Arts. This service reduces the cost to the District to manage the contracts for over 60 artists engaged at Asawa SOTA.

Category: Visual & Performing Arts Enrichment Code: 27
School Site/ and or Department: Ruth Asawa San Francisco School of the Arts (Asawa SOTA)
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students enrolled in one of the art disciplines offered at Asawa SOTA.

Original Dates of Service: 09/25/2013 - 12/31/2013
Amended Dates of Service: 09/25/2013 - 05/30/2014

Cost of this Amendment Request: $124,556.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
Prop H, Physical Education
Prop H, Arts & Music

SACS Code(s):
01-00000-2014-1110-2100-5803-815 $116,600
01-90551-2014-1110-2100-5803-815 $4,896
01-90552-2014-1110-2100-5803-815 $3,060

a) Name of Consultant: Friends of School of the Arts $124,556.00
b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $124,556.00
d) Previous Amendment(s) if any $0.00
Total Program Cost To Date $249,112.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on its experience, expertise and ongoing relationship providing financial and management support to the Ruth Asawa School of the Arts. Individual artists will be recommended for hiring by the Principal and the Art Directors of Asawa SOTA and will be selected based on their expertise and previous experience providing services at Asawa SOTA.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Brian Kohn, Principal
SCHOOL SITE/and or DEPARTMENT: Ruth Asawa School of the Arts