MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 88-24Sp2 -- Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT'S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

Recognitions:

• Brian Cave Law Firm

• Recipient - Elgin Heinz Teacher Award:
  Tomokazu "Testu" Morikawa,
  Teacher, George Washington High School

• Cara Cuper, Teacher, Francis Scott Key Elementary School

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not
   be permitted to sever agenda items for discussion. Rather, Board discussion on a
   consent item shall only occur if the Board or the Superintendent, in their
   discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.

H. SUPERINTENDENT'S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION
   NONE

I. BOARD MEMBERS' PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION
   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

ACTION ITEM:


   Recommendation: That the Board of Education of the San Francisco Unified School District accepts the 2014 Williams Settlement Annual Report regarding the District's site visits and findings for the District's thirty-nine schools that are ranked in deciles 1-3 of the Academic Performance Index (API).
M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – Pg. 2
REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

2. Finance Resolutions

2e. (1410-28B5) Approval of the San Francisco Unified School District Memoranda of Authority with Friends of School of the Arts (FoSOTA)

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into a Memorandum of Understanding with Friends of School of the Arts (FoSOTA) for the two-year period of the 2014-2015 and 2015-2016 fiscal years. There is no cost impact on the District from this agreement.

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING Pg. 3 - 6
(5 Minutes will be given for total public testimony under this item.)

➢ In Support of the Prevention of Gun Violence
  - Commissioner Matt Haney

(Per Board Rules and Procedures 9000, the Board may suspend its Rules in other to consider action on this resolution at First Reading)
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Ad Hoc Committee on Personnel Matters/Labor Relations
October 27, 2014 – Reporting: Commissioner Matt Haney

INFORMATIONAL ITEM:
➢ 2014-2015 School Year Hiring and Staffing Report

Report from the Budget and Business Services Committee
November 5, 2014 – Reporting: Commissioner Rachel Norton

ACTION ITEM:
➢ 1410-28A1 – Institutionalizing Ethnic Studies into the San Francisco Unified School District (SFUSD) (Fewer)

INFORMATIONAL ITEMS:
➢ Administratively Approved K Resolutions
➢ Review of Student Nutrition Services Budget
➢ Overview of Site-Based Budget Allocations

Report from the Curriculum and Program Committee
November 10, 2014 – Reporting: Commissioner Kim-Shree Maufas

ACTION ITEM:
➢ 1410-28A1 – Institutionalizing Ethnic Studies into the San Francisco Unified School District (SFUSD) (Fewer)

INFORMATIONAL ITEMS:
➢ School Quality Improvement System (SQIS)
➢ Local Education Agency (LEA) Plan Monitoring Report
➢ Multilingual Pathways
➢ High School Graduation
➢ Homeless Education

➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy and Legislation Committee
➢ Ad Hoc Committee on Student Assignment
➢ City and School District Select Committee
➢ Ad Hoc School District/City College Joint Committee
T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions
NONE

2. Finance Resolutions

2a. (1411-18B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Award
1. $22,000 - Advanced Manufacturing Workforce Development, California Community College to ISA@Enola Maxwell; George Washington High School; John O’Connell Technical All High School. The grant will be used to supplement the SFUSD-CTE automotive, robotic and construction academies. The funds will be used to purchase supplies to support these programs.


Recommendation: That the Superintendent recommends changes to the FY 2014-2015 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01 and 13)


Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Buildings and Grounds Department of SFUSD to “piggyback” of City and County of Denver, Colorado (“Lead Public Agency”), on behalf of U.S. Communities Government Purchasing Alliance with the same terms, conditions and prices pursuant to section 20118 of the Public Contract Code. The amount of money to be paid to the Contractor under this Agreement shall not exceed three hundred fifty thousand dollars ($350,000).
2d. (1411-18B4) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies for the 2014-2015 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

2e. (1411-18B5) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies for the two-year period of the 2014-2015 and 2015-2016 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

2f. (1411-18B6) Authorization to Amend Resolution #1312-10B4 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1312-10B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations. This amended resolution will add Aptos Middle School, International Studies Academy, June Jordan High School, Log Cabin Ranch, and Woodside Learning Center to the list of schools being served under the Memorandum of Understanding for the San Francisco Parks Alliance, Inc. Urban Sprouts program during fiscal year 2013-2014.

2g. (1411-18B7) Authorization to Amend Resolution #1410-14B4 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1410-14B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations. This amended resolution will correct the terms for the Memorandum of Understanding with Urban Services YMCA for their case management and mental health services to reflect that the term for this MOU is fiscal year 2014-2015.

2h. (1411-18B8) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between OneSight, A Luxottica Group Foundation, and San Francisco Unified School District

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive vision services from the OneSight "Vision Van" program for Fiscal Year 2014-2015, and 2015-16. There is no fiscal impact on the District from this agreement.
2i. **(1411-18C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $84,100 or the Statutory Limit Specified in Public Contract Code Section 20111**

*Recommendation:* That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. **(1411-18W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve a contract modification between C. Overaa Construction and the San Francisco Unified School District for an amount not to exceed $135,193 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Willie L. Brown Jr. Middle School - $135,193

3b. **(1411-18W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $108,105 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School - $108,105

3c. **(1411-18W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $8,239 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Phillip and Sala Burton High School - $8,239
3d. **(1411-18W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Gonsalves & Stronck and the San Francisco Unified School District for the amount of $140,091 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

*Monroe Elementary School - $140,091*

3e. **(1411-18W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $135,624 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Sunnyside Elementary School - $135,624*

3f. **(1411-18W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $56,520 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Miraloma Elementary School - $56,520*

3g. **(1411-18W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $37,150 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Robert L. Stevenson Elementary School - $37,150*
3h. (1411-18W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $20,750 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Yehall Chin Elementary School - $20,750

3i. (1411-18W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $69,365 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School and Commodore Stockton EES - $69,365

3j. (1411-18W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $292,342 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus @ 300 Seneca - $292,342

3k. (1411-18W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $80,262 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus @ 300 Seneca - $80,262
31. **(1411-18W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Cervantes Design Associates Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $35,523.33 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McKinley Elementary School Modernization - $35,523.33

3m. **(1411-18W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $33,301 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus @ 300 Seneca Ave. - $33,301

3n. **(1411-18W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $20,047.61 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cesar Chavez Elementary School Modernization - $20,047.61

3o. **(1411-18W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $68,209 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $68,209
3p. **(1411-18W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $12,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the modification of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary School - $12,500

3q. **(1411-18W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between CSDA Design Group and the San Francisco Unified School District for an amount not to exceed $17,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School – Modernization - $17,800

3r. **(1411-18W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between BHM Construction and the San Francisco Unified School District for an amount not to exceed $29,417 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School – School Modernization - $29,417

3s. **(1411-18W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $42,080 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McAteer Campus - $42,080
3t. (1411-18W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Ninio & Moore and the San Francisco Unified School District for an amount not to exceed $4,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Visitacion Valley Elementary School - $4,000

3u. (1411-18W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between GBMI Inc. and the San Francisco Unified School District for an amount not to exceed $148,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Ida B. Wells High School - $148,200

3v. (1411-18W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $384,480 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
James Lick Middle School - $384,480

3w. (1411-18W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $4,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Longfellow Elementary School - $4,000
3x. **(1411-18W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for an amount not to exceed $14,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Peabody Elementary School - $14,000

3y. **(1411-18W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between BHM Construction and the San Francisco Unified School District for an amount not to exceed $18,365,579 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with BHM Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

James Lick Middle School - $18,365,579

3z. **(1411-18W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $186,743 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School - $186,743

3aa. **(1411-18W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $22,538.84 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School - $22,538.84
3bb. **(1411-18W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund.

Various School Sites - $9,000

3cc. **(1411-18W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Funds.

Lowell High School - $287,260

3dd. **(1411-18W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education authorize a one-time fee payment to Pacific Gas and Electric for an amount not to exceed $113,716.26 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

James Lick Middle School - $113,716.26

3ee. **(1411-18W31) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education revise Resolutions 144-22W15, 144-22W16, and 144-22W17 for the contracts between KW Engineering (KW), Enovity, and Environmental Building Strategies (EBS), respectively and the San Francisco Unified School District to reflect the correct funding sources.

Various District Sites – No cost impact
3ff. (1411-18W32) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract for professional facility consulting services to prepare and update the District-wide demographic analysis, enrollment forecasts for the District between Lapkoff & Gobelet Demographic Research, Inc., Berkeley, Ca. and the San Francisco Unified School District (SFUSD), and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this agreement.
Demographic District-Wide Enrollment Forecast Study - $55,000

3gg. (1411-18W33) Amendment of the Lease with City College of San Francisco (CCSF) for the 106 Bartlett Street Property as Approved by the Board of Education in March 2003, by Resolution No. 32-25A12, to Terminate the District’s Option Regarding the Property Located at 33 Gough Street, San Francisco, California

Recommendation: That the Board of Education authorizes the Superintendent of Schools or his designee to sign all documents required to amend the existing long-term ground lease for City College of San Francisco at the District owned 106 Bartlett Street site, in order to terminate the District’s Option Agreement between CCSF and the District, for the property owned by CCSF and located at 33 Gough Street, San Francisco, California.

4. Personnel Resolutions

4a. (1411-18F1 – F12) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (1411-18K1 – K11) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1
Contracts with Organizations = Resolutions K2 – K11

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. San Francisco Community School – To provide Digital Music production classes to 6th-8th grade students.
K2. **Sunnyside Elementary School** – To provide a reading tutoring program with one-to-one services for K-5th grade students. 
Reading Partners - $18,000 – School Site Based WSF Allocation, UGF/AB825 – Targeted Instructional Improvement Block Grant and SCG – English Learner (EL)

K3. **George Moscone Elementary School** – To facilitate, support and recruit older adult tutors and mentors from the local area to provide literacy support to children, and professional development to staff. 
Aspiranet (Experience Corps) - $4,500 – NCLB: Title I, Schoolwide Programs

K4. **Spring Valley Science School** – To provide workshops to increase students’ academic skills and science content knowledge. 
Community Initiatives – Mission Science Workshop - $3,000 – Concentration Grant

K5. **Argonne Alternative Elementary School** – To support the classroom teacher in meeting the science standards. 
San Francisco Parks Alliance - $15,000 – Trust Fund – PTA Funds

K6. **San Francisco Public Montessori Elementary School** – To provide Garden Educator/Garden Coordinator for the students. 
Branch San Francisco with San Francisco Parks Alliance acting as Fiscal Sponsor - $3,025 – Trust Fund – PTA Funds

K7. **Everett Middle School** – To provide a fast and powerful way to track student behavior digitally and offer point awards, “owl bucks” to students for positive behavior that can then be spent in the school store. 
Live School - $3,916 – Trust Fund – Principal Discretionary Funds

K8. **Everett Middle School** – To develop and facilitate a professional development retreat focused on the racialized achievement and/or experience gap. 
San Francisco Coalition of Essential Small Schools (SF-CESS) - $43,750 – Quality Education Investment Act

K9. **Student Family & Community Support Dept.** – To work with SFUSD Staff and community partners to convene the Local Control and Accountability Plan (LCAP) Task Force and provide written and verbal reports to the Board of Education. 
Community Initiatives - $15,000 – QTEA: Innovation, Research, and Development

K10. **Division of Curriculum and Instruction - STEM** – To provide research measurement tools to support the implementation and evaluation of the Ecoliteracy Proof of Concept Project. 
The Regents of the University of California, Lawrence Hall of Science - $30,000 – Bechtel Foundation SFUSD Ecoliteracy
K11. **Student, Family and Community Support Dept.** – To support the Quality Action Plan site visits and coaching as well as providing coordination and support to the Expanded Learning Collaborative 2015 city wide event that will provide an opportunity for youth to demonstrate skills learned in their ELT programs.

Community Initiatives - $50,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and After School Education and Safety Program

4bb. *(1411-18K12 – K30)* **Consultant Services Contracts Amendments**

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**Note:** Contracts with Individuals = Resolutions K12 – K17
Contracts with Organizations = Resolutions K18 – K30

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K12. **Ruth Asawa San Francisco School of the Arts** – To provide an Artists-In-Residence and share their expertise with students. The purpose for this amendment is for a deletion of services from some consultants and additional services by other consultants.

Cost of this Amendment – ($10,525) Credit
Various Consultants – Total Program Cost to Date – $200,890 – School Site Based WSF Allocation

K13. **KALW Radio Station** – To produce radio features for the “Spiritual Edge” pilot project for KALW News programs and provide content for kalw.org. The purpose for this amendment is for additional expenses incurred.

Cost of this Amendment – $250
Judy Silber – Total Program Cost to Date – $40,250 – KALW – Association for Continuing Education

K14. **Division of Curriculum & Instruction, STEM** – To coach math teachers and departments using the principles of Complex Instruction (CI). The purpose for this amendment is to change the funding source.

Cost of this Amendment – $0
Lisa Jilk – Total Program Cost to Date – $50,275 – CCSS-M Bechtel Foundation Jr. Foundation and NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K15. **Division of Curriculum & Instruction, STEM** – To coach math teachers and departments using the principles of Complex Instruction (CI). The purpose for this amendment is to change the funding source.

Cost of this Amendment – $0
Karen O’Connell – Total Program Cost to Date – $37,125 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant
K16. **Division of Curriculum & Instruction, STEM** – To coach math teachers and departments using the principles of Complex Instruction (CI). The purpose for this amendment is to change the funding source.

Cost of this Amendment – $0

Evra Baldinger – Total Program Cost to Date – $33,800 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K17. **Student Nutrition Services** – To assist on special projects that align with SFUSD's Six Strategies for Success. The purpose for this amendment is for change in funding source.

Cost of this Amendment – $0

Cheryl Healy and Andrea Marie Zimmer – Total Program Cost to Date – $35,000 – Unrestricted General Fund and Child Nutrition: School Programs

K18. **Superintendent's Office – Middle School Division** – To provide slots to eighth grade students living in the Bayview and Hunters Point communities in the College Track program for two years. The purpose for this amendment is to reduce students from 90 to 45 and from one year to two years.

Cost of this Amendment – $0

College Track – Total Program Cost to Date – $341,250 – Middle School Leadership Initiative in Partnership with the Mayor's Office and salesforce.com

K19. **Special Education Services** – To provide ESY curriculum training for teachers. The purpose for this amendment is for a change in funding source.

Cost of this Amendment - $0

Voyager Sopris Learning – Total Program Cost to Date - $6,000 – Special Education – Extended School Year

K20. **Special Education Services** – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to amend/add/delete the names of various NPA and NPS.

Cost of this Amendment - $0

NPA/NPA – Total Program Cost to Date - $14,322,289 – AB114: Special Education – Early Education Individuals with Exceptional Needs, Special Education Services, AB114: Special Education – Mental Health Services, and Special Education – IDEA Local Assistance, Early Intervening Services
K21. Curriculum & Instruction / Office of Access & Equity – To provide professional development to 80 teachers, administrators, and support staff including paraprofessionals from targeted schools. The purpose for this amendment is to reduce amount due to low enrollment.
Cost of this Amendment – ($8,275) Credit
The Regents of the University of California – Berkeley (CRLP) — NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K22. Division of Curriculum & Instruction – To provide an online interactive professional development knowledge management system. The purpose for this amendment is to correct pervious amendment and change the funding source.
Cost of this Amendment – $55,825
Cornerstone OnDemand, Inc. – Total Program Cost to Date - $200,850 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K23. Division of Curriculum & Instruction – To provide an online interactive professional development knowledge management system. The purpose for this amendment is to cancel original K Resolution, submitted in error.
Cost of this Amendment – ($55,825) Credit
Cornerstone OnDemand, Inc. – Total Program Cost to Date - $0 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K24. Student, Family, & Community Support Department – To provide mandated hearing screening for SFUSD students in grades 1 and 4 and referrals. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
Hearing Conservation West – Total Program Cost to Date - $55,000 – Medi-Cal Billing Option (LEA) and DCYF Mayor’s Wellness Program

K25. Student, Family, & Community Support Department – To provide vision and hearing screening for SFUSD students. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
Ligenda Associates – Total Program Cost to Date - $35,000 – Medi-Cal Billing Option (LEA) and DCYF Mayor’s Wellness Program

K26. Student, Family, & Community Support Department – To provide mandated vision screening for SFUSD students in grades 1 and 4 and referrals. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
Optometric Eye Checkers, Inc. – Total Program Cost to Date - $43,000 – Medi-Cal Billing Option (LEA) and DCYF Mayor’s Wellness Program
K27. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Everett MS. The purpose for this amendment is to reduce services to students.

Cost of this Amendment – ($26,961) Credit Mission Graduates – Total Program Cost to Date - $126,301 – After School Education and Safety Program

K28. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Presidio MS. The purpose for this amendment is to reduce services to students.

Cost of this Amendment – ($22,160) Credit Richmond District Neighborhood Center – Total Program Cost to Date - $226,787 – After School Education and Safety Program

K29. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program (that may include summer, school breaks and weekends), to include programmatic and fiscal accountability in accordance with grant guidelines at Jordan HS. The purpose for this amendment is to change the funding year and dates of service.

Cost of this Amendment – $0

Boys and Girls Club – Total Program Cost to Date - $80,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K30. **Student, Family, & Community Support Department** – To provide additional technical support to develop and host SFUSD’s online permit database and fees calculator. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $36,500

BlinkTag, Inc. – Total Program Cost to Date - $62,875 – After School Education and Safety Program
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
655 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SUBJECT: 2014 Williams Settlement Annual Report

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District accepts the 2014 Williams Settlement Annual Report regarding the District's site visits and findings for the District's thirty-nine schools that are ranked in deciles 1-3 of the Academic Performance Index (API).

BACKGROUND: The Williams Settlement and its subsequent legislation (California Education Code §1240) impose specific annual monitoring and reporting responsibilities on county offices of education related to instructional materials, facilities conditions, accuracy of School Accountability Report Card (SARC) data, and the notification and provisions of intensive instruction and services to students who have passed the California High School Exit Examination (CAHSEE) for schools in the bottom one-third of the API.

In order to meet this mandate for the 2014-15 school year, the District contracted with independent auditors to conduct the inspections and complete reports.

1. Ms. Jolie Wineroth is a retired school and central office administrator with San Francisco Unified School District. She audited the sufficiency of textbooks in core subjects and standards-aligned instructional materials. She also audited the District’s notification and provision of intensive instructional services for students who did not pass the CAHSEE upon completion of grade 12.

2. Mr. George Kalligeros is a DSA-certified inspector with many years of school facilities experience. Mr. Kalligeros audited the adequacy of school facilities for “good repair” according to the standards developed by the Office of Public School Construction.

All visits, including unannounced visits, were completed within the first four weeks of the 2014-15 school year. The Williams Inspections found that all schools subject to monitoring had sufficient textbooks and instructional materials and were in good repair. More details are included in the accompanying reports.
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH FRIENDS OF SCHOOL OF THE ARTS (FoSOTA)

REQUESTED ACTION:

That the Board of Education of San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding with Friends of School of the Arts (FoSOTA) for the two-year period of the 2014-2015 and 2015-2016 fiscal years. There is no fiscal impact on the District from this agreement.

BACKGROUND:

Friends of School of the Arts (FoSOTA) works to build strong relationships with the public by actively participating in community gatherings, promoting Ruth Asawa School of the Arts (Ruth Asawa SOTA) accomplishments and engaging with community leaders in a collaborative and constructive manner to generate financial support.

With this MOU, FoSOTA shall administer an artists-in-residence program at Ruth Asawa SOTA, which includes but shall not be limited to subcontracting with individual artists and arts organizations to provide content and programming, ensuring that during the program all such persons who interact with pupils in the provision of services as required herein, have the requisite criminal background checks and health certifications, and are in compliance with the District’s contract requirements related to insurance coverage and liability as detailed elsewhere herein.

In addition, FoSOTA will research possible funding avenues, draft appropriate proposals, maintain files, work with staff to ensure grant requirements are met, develop reports and maintain relationships with past funders.

Submitted by:

Bill Sanderson
Assistant Superintendent
High School Division

Approved by:

Richard A. Carranza
Superintendent of Schools
First Reading

Subject: Resolution No. In Support of the Prevention of Gun Violence - Commissioner Matt Haney

WHEREAS: Violence, and particularly gun violence, is a public health issue that profoundly affects children and their families; and

WHEREAS: Children are more likely to be exposed to violence than adults. The 2008 National Survey of Children's Exposure to Violence found that nearly two-thirds of children and youth had been victims or witnesses of violence within the past year; and

WHEREAS: Children who are exposed to violence are more likely to suffer from anxiety, depression, and to have challenges with aggression and attachment. Exposure to violence is also associated with academic and cognitive impacts, delinquency, and involvement in the child welfare and juvenile justice systems; and

WHEREAS: Incidents of violence have profound and long lasting impacts on school communities affecting students and staff socially, emotionally and academically; and

WHEREAS: Street violence is the leading cause of injury, disability and premature death among youth and young adults in the nation, and a contributing factor in the development of chronic diseases, such as post traumatic stress disorder, depression, anxiety and substance abuse; and

WHEREAS: San Francisco’s Adolescent Health Working Group (AHWG) found that homicide is the leading cause of death among youth ages 15-24 in San Francisco at a rate of 30 per 100,000, which is nearly twice the statewide youth homicide rate (18 per 100,000); and

WHEREAS: Youth and young adults of color, ages 10 to 25, are at the highest risk of being a victim of gun violence; and

WHEREAS: Of the 98 homicides reported for 2008 in San Francisco, approximately 38% were youth and young adults aged 14 to 25. Ninety four percent (94%) of those youth and young adult victims were high school dropouts; and

WHEREAS: Over 15,000 children and teens were injured by guns in 2010 in the United States; and

WHEREAS: 2,694 children and teens died from guns in the United States in 2010; and

WHEREAS: Guns are the second leading cause of death among children and teens ages 1-19 and the number one cause among African American children and teens; and
WHEREAS: California lost the most children to gun violence of any state between 2000-2010; and

WHEREAS: December 14, 2014 marks the two-year anniversary of the school shooting at Sandy Hook Elementary School, which was the second deadliest mass shooting in American history; and

WHEREAS: There have been approximately 87 school shootings nationwide since December 2012; and

WHEREAS: The U.S. accounts for less than 5 percent of the global population, but owns an estimated 35 to 50 percent of all civilian-owned guns in the world; and

WHEREAS: A gun in the home makes the likelihood of homicide three times higher, suicide three to five times higher, and accidental death four times higher.

WHEREAS: Firearms are the most common method of suicide by youth, which is true for males and females, younger and older adolescents, and for all races; and

WHEREAS: More than 75% of guns used by youth in suicide attempts and guns causing unintentional injuries were kept in the home of the victim, a relative, or a friend; and

WHEREAS: Children are naturally curious; research shows children who find a gun are likely to play with it, even if they have been taught not to; and

WHEREAS: 89% of unintentional shooting deaths of children occur in the home, usually when children are playing with a loaded gun in their parents' absence; and

WHEREAS: Families and communities can take immediate steps to reduce the risk of gun violence in their children’s lives; and

WHEREAS: The absence of guns from children’s homes and communities are the most reliable and effective measure to prevent firearm-related injuries in children and adolescents; and

WHEREAS: Keeping guns unloaded, locked, and separating ammunition can reduce the likelihood of an accident or violence involving a gun; and

WHEREAS: A recently passed California law, AB 231 (Ting), makes someone criminally liable if they negligently store or leave any loaded firearm on their premises where a child is likely to gain access to it; and
WHEREAS: The Mayor's Office and San Francisco Police Department are sponsoring a “gun buy-back” on Saturday December 13, 2014 at 1038 Howard St., where individuals can turn in guns and receive cash; and

WHEREAS: The San Francisco Unified School District is committed to a healthy, safe, and supportive environment both at school and in the home for all children in San Francisco; and

WHEREAS: November is “Violence Prevention Month: Stand up for Peace and Safety” in San Francisco Unified School District; and

WHEREAS: As part of Violence Prevention Month, schools are encouraged to hold events and teach lessons related to assist with enhancing a positive school climate; and

WHEREAS: There are age appropriate Middle School Health and High School Health that address gun safety awareness and gun violence prevention; and

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District hereby recognizes November as “Violence Prevention Month” and joins School Health Programs in encouraging schools to hold events and teach lessons relating to violence prevention and providing them with curriculum and resources to do so; and

FURTHER BE IT RESOLVED: The SFUSD affirms and will educate families that the best way to reduce gun related injury in children is to remove guns from the home; and

BE IT FURTHER RESOLVED: The SFUSD will communicate information to families about how to dispose of a gun, and about opportunities to attend city and SFPD sponsored gun buybacks; and

FURTHER BE IT RESOLVED: SFUSD will communicate information to families about updated state laws that require guns to be stored safely and away from children; and

BE IT FURTHER RESOLVED: SFUSD supports state and local policies to more strictly control and regulate who has access to guns and other weapons; and

FURTHER BE IT RESOLVED: The SFUSD will provide age appropriate curriculum resources and potential organizational partners to schools and families relating to the prevention of guns and violence, and encourage them to implement this curriculum where appropriate; and

BE IT FURTHER RESOLVED: SFUSD will encourage Middle Schools and High Schools to deliver health lessons in gun safety to students; and
FURTHER BE IT RESOLVED: The SFUSD encourages schools to consider holding events, teach-ins, or other activities for both students and their families in partnership with community organizations, relating to the prevention of gun violence and violence in general, and will provide resources to do so; and

BE IT FURTHER RESOLVED: The SFUSD remains committed to supporting the health and mental health needs of all students, especially those who have experienced trauma due to exposure to violence, and commits to providing mental health services to a student who has experienced trauma due to exposure to violence for as long as the student needs it;

FURTHER BE IT RESOLVED: The SFUSD will provide immediate and appropriate resources and support for students at risk of self-harm or harming others; and

BE IT FURTHER RESOLVED: The SFUSD will continue to extend and deepen our partnerships with the City and County of San Francisco and community organizations to prevent violence and support children and families who have been exposed to the trauma associated with violence.

11/18/14
## SAN FRANCISCO UNIFIED SCHOOL DISTRICT
### INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

### UNITED SUPPORT PERSONNEL
#### APPOINTMENTS

### ELEMENTARY SCHOOLS

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<td>Javier</td>
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Monica V. Vasquez
Human Resources Department
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this Agenda AMOUNT: $22,000

1 AMOUNT: $22,000
GRANTING AGENCY: Advanced Manufacturing Workforce Development, California Community Colleges
GRANT TITLE: Statewide Strategic HUBS (CTE Workforce Development)
SITE: Isa@Enola Maxwell; George Washington High School; John O'Connell Technical Alt High School
DATES OF GRANT: November 1, 2014 - November 30, 2014
PURPOSE: The grant will be used to supplement the SFUSD - CTE automotive, robotic and construction academies. The funds will be used to purchase supplies to support these programs.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Kathryn J Doherty
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2014-2015

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2014-15 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**UNRESTRICTED GENERAL FUNDS**

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 131</th>
<th>PROGRAM MANAGER: Richard Curci</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: LEAD - Elementary Schools Support - Area 1</td>
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<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
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<tr>
<td><strong>FROM:</strong></td>
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<tr>
<td>2901 - Other Classified Salaries-Perm</td>
<td>$57,727.99</td>
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<tr>
<td>3x01s - Certificated Benefits</td>
<td>$17,737.77</td>
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<td><strong>TO:</strong></td>
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<tr>
<td>1102 - Substitute Teachers Salaries</td>
<td>$10,315.00</td>
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<tr>
<td>1105 - Certificated Hourly</td>
<td>$4,126.00</td>
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<td>3x01s - Certificated Benefits</td>
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<td>4310 - Instructional Supplies</td>
<td>$57,366.29</td>
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<tr>
<td>4313 - Supplies</td>
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</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in an other classified salary position due to a vacancy since 8/18/2014. Funds will be used to pay for substitute teachers salaries, certificated extended hours, instructional materials and supplies.

<table>
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<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 782</th>
<th>PROGRAM MANAGER: Dr. V. Kanani Choi</th>
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<tr>
<td>SCH/DEPT NAME: RL Stevenson Elementary School</td>
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<td>PROGRAM TITLE: Unrestricted Resources</td>
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<td><strong>FROM:</strong></td>
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<tr>
<td>5202 - Travel &amp; Conferences</td>
<td>$25,000.00</td>
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<tr>
<td>4310 - Instructional Supplies</td>
<td>$2,000.00</td>
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<td>4313 - Supplies</td>
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<tr>
<td>4490 - Non Capitalized Equipment</td>
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<tr>
<td>5622 - Rental/Lease of Equipment</td>
<td>$1,500.00</td>
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<td>5912 - Postage</td>
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**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in travel and conferences. Funds will be used to pay for instructional supplies, supplies, computer purchases, rental/lease of equipment and postage.
### 3. FUND: 01  RESOURCE: 07091  SCH / ORG: 872  PROGRAM MANAGER: Allen Lee

**SCH/DEPT NAME:** John Yehall Chin Elementary School  
**PROGRAM TITLE:** Supplemental Concentration Grant for English Learners

**FROM:**  
- 5890 - Other Services & Other Expense  
- 2403 - Tech,Clerk,Office Sal-Temp  
- 3x02s - Classified Benefits  

**TO:**  
- $10,003.19  
- $6,972.81  
- $3,030.38

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget in other services and expenses. Funds will be used to pay extra hours for translation of the classroom and school newsletters.

### RESTRICTED GENERAL FUNDS

#### 1. FUND: 01  RESOURCE: 90236  SCH / ORG: 823  PROGRAM MANAGER: Sara Shenkan-Rich

**SCH/DEPT NAME:** Sherman Elementary School  
**PROGRAM TITLE:** Quality Teacher & Education Act: API Site Block Grant

**FROM:**  
- 4490 - Non Capitalized Equipment  

**TO:**  
- 5803 - Consultant Fees  
- $11,155.52

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in non-capitalized equipment. Funds will be used to pay consultants.

#### 2. FUND: 01  RESOURCE: 90534  SCH / ORG: 439  PROGRAM MANAGER: Kevin Kerr

**SCH/DEPT NAME:** Balboa High School  
**PROGRAM TITLE:** PEEF: Prop H Sports

**FROM:**  
- 4313 - Supplies  

**TO:**  
- 1108 - Other Duties Stipend  
- 3x01s - Certificated Benefits  
- 5803 - Consultant Fees  
- $8,650.00  
- $2,994.75  
- $655.25  
- $5,000.00

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from supplies. Funds will be used for payment of stipends to athletic coaches and sports officials.
### FUND: 01 RESOURCE: 90795 SCH / ORG: 404 PROGRAM MANAGER: Baje Thiara

**SCH/DEPT NAME:** A.P. Giannini Middle School  
**PROGRAM TITLE:** Salesforce.com Principals Innovation Fund

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<th>FROM</th>
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<tbody>
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<td>1102 - Substitute Teachers Salaries</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from non-capitalized equipment. Funds will be used to pay for substitute teachers salaries, hire a 0.4FTE librarian to provide technical support and computer education, and to pay for consultant fees for the Reading &amp; Writing Project.</td>
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<td>1201 - Librarians Salaries</td>
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<td>5803 - Consultant Fees</td>
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### FUND: 01 RESOURCE: 90795 SCH / ORG: 439 PROGRAM MANAGER: Baje Thiara

**SCH/DEPT NAME:** Bessie Carmichael Elementary School  
**PROGRAM TITLE:** Salesforce.com Principals Innovation Fund

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<td>5642 - Repair &amp; Maint - Equipment</td>
<td>4490 - Non Capitalized Equipment</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from Repair &amp; Maintenance - Equipment. Funds will be used to purchase technology for classrooms.</td>
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### FUND: 01 RESOURCE: 93011 SCH / ORG: 200 PROGRAM MANAGER: Joseph C. Grazioli

**SCH/DEPT NAME:** CFO - Chief Financial Officer  
**PROGRAM TITLE:** Site Specific Trust Fund #1

<table>
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<tr>
<th>FROM</th>
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<th>EXPLANATION</th>
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<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>6490 - Capitalized Equipment</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from non-capitalized equipment and consultants. Funds will be used to purchase a new van for the Warehouse Department.</td>
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<td>5803 - Consultant Fees</td>
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</table>

**Agenda Item**  
2b. (1411-1882)
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from salary saving from a position that has remained unfilled since July 1st, 2014. Funds will be used to pay consultant fees for Education Pioneer fellows.

Submitted by: Reeta Madhavan 11/3/14

Executive Director of Budget Services

Approved by: Joseph C. Grazioli 11/3/14

Chief Financial Officer
SUBJECT: AUTHORIZATION FOR THE BUILDINGS AND GROUNDS DEPARTMENT OF SAN FRANCISCO UNIFIED SCHOOL DISTRICT (SFUSD) TO “PIGGYBACK” OF CITY AND COUNTY OF DENVER, COLORADO (“LEAD PUBLIC AGENCY”), ON BEHALF OF U.S. COMMUNITIES GOVERNMENT PURCHASING ALLIANCE CONTRACT # 0572U, ELEVATOR MAINTENANCE AND SERVICES.

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District authorizes the Buildings and Grounds Department of SFUSD to “piggyback” of City and County of Denver, Colorado (“Lead Public Agency”), on behalf of U.S. Communities Government Purchasing Alliance with the same terms, conditions and prices pursuant to section 20118 of the Public Contract Code. The amount of money to be paid to the Contractor under this Agreement shall not exceed three hundred fifty thousand dollars ($350,000).

BACKGROUND:
Section 20118 of the Public Contract Code reads:
Notwithstanding Sections 20111 and 20112, the governing board of any school district without advertising for bids, if the board has determined it to be in the best interest of the district, may authorize by contract, lease, requisition, or purchase order, any public corporation or agency, including any county, city, town, or district, to lease data processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases. Upon receipt of any such personal property, provided the property complies with the specifications set forth in the contract, lease, requisition, or purchase order, the school district may draw a warrant in favor of the public corporation or agency in the amount of the approved invoice, including the reasonable costs to the public corporation or agency for furnishing the services incidental to the lease or purchase of the personal property.

As a result, SFUSD will do business directly with the vendor with the same terms, conditions and pricing set forth by the City and County of Denver, Colorado (“Lead Public Agency”), on behalf of U.S. Communities Government Purchasing Alliance.

SUMMARY:
“Piggy-backing” is a common practice of procurement of goods and services among many school districts in California. After due diligence, Buildings and Grounds Department recommends to “piggyback” of City and County of Denver, Colorado (“Lead Public Agency”), on behalf of U.S. Communities Government Purchasing Alliance, which will be beneficial and advantageous for SFUSD. Kone, Inc. is a local vendor. The hourly rate for labor appears to be significantly lower than the current area market pricing with a 15% maximum on parts mark up. The vendor has been able to expedite hard to get elevator parts for SFUSD (obsolete and old).

Submitted by: Larry Burnett
Director of Buildings & Grounds

Reviewed By: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph Grazioli
Chief Financial Officer

Agenda Item
2c. (1411-16B3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of November 18, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies for the 2014-2015 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2014-2015 fiscal year. During the course of these school years, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Peer Health Exchange</td>
<td></td>
<td>Provide classroom presentations and workshops on individual and community health; accessing health resources; and making healthy decisions.</td>
</tr>
<tr>
<td></td>
<td>The Future Project</td>
<td></td>
<td>Provide a full-time staff person in program high schools to be a resource and thought partner to the principal and other site staff; support opportunities for students; organize field trips and participation in off-site programs.</td>
</tr>
</tbody>
</table>
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies for the two-year period of the 2014-2015 and 2015-2016 fiscal years. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the two fiscal years of 2014-2015 and 2015-2016. During the course of these school years, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kerin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2e. (1411-18B5)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (If applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Edgewood Center for Children and Families</td>
<td></td>
<td>Provide one-to-one peer mentors for students at high school program sites who request services.</td>
</tr>
<tr>
<td>2</td>
<td>Hunters Point Family</td>
<td>Case management</td>
<td>Provide case managers to support clients, assist teachers and staff, and participate in school support team meetings.</td>
</tr>
<tr>
<td>3</td>
<td>SF JAZZ</td>
<td>Jazz in Session program</td>
<td>Provide ensemble and band directors in project schools with supplies and repertoire as well as clinics by jazz masters; provide program students and teachers with free tickets to Family Matinee programs other concerts.</td>
</tr>
<tr>
<td>4</td>
<td>Special Services for Groups / Occupational Therapy Training Program</td>
<td></td>
<td>Provide mental health services to children and youth experiencing functional impairments in school, home and the community related to mental health diagnosis.</td>
</tr>
<tr>
<td>5</td>
<td>The 3rd Street Youth Center and Clinic</td>
<td></td>
<td>Provide educational workshops through SFUSD wellness centers, on topics such as sexual and reproductive health, mental health and wellness, trauma and stress.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of November 18, 2014

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION # 1312-10B4 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1312-10B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations.

This amended resolution will add Aptos Middle School, International Studies Academy, June Jordan High School, Log Cabin Ranch, and Woodside Learning Center to the list of schools being served under the Memorandum of Understanding for the San Francisco Parks Alliance, Inc. Urban Sprouts program during fiscal year 2013-2014.

BACKGROUND:

On December 10, 2013, the Board of Education, through the approval of Resolution #1312-10B4, authorized the District to enter into MOUs with a number of Community Based Organizations.

This amended B-Resolution will correct the list of sites being served by the San Francisco Parks Alliance, Inc. Urban Sprouts program. The complete list of schools being served is: Aptos Middle School, International Studies Academy, June Jordan High School, Log Cabin Ranch, John O’Connell High School and Woodside Learning Center.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2f. (1411-1886)
SUBJECT: AUTHORIZATION TO AMEND RESOLUTION # 1410-14B4 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1410-14B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations.

This amended resolution will correct the terms for the Memoranda of Understanding with Urban Services YMCA for their case management and mental health services to reflect that the term for this MOU is fiscal year 2014-2015.

BACKGROUND:

On October 14, 2014, the Board of Education, through the approval of Resolution 1410-14B4, authorized the District to enter into MOUs with a number of Community Based Organizations.

The B-Resolution incorrectly listed the MOU with Urban Services YMCA for their case management and mental health services as having a two-year term. This amended B-Resolution clarifies the one-year term of this MOU.

Submitted by:  
Kevin Truitt  
Associate Superintendent  
Student, Family, and  
Community Support Department

Approved by:  
Richard A. Carranza  
Superintendent of Schools
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between OneSight, A Luxottica Group Foundation, and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive vision services from the OneSight “Vision Van” program for Fiscal Years 2014-2015, and 2015-16. There is no fiscal impact on the District from this agreement.

Background:

OneSight Vision Van
The American Optometric Association estimates that nearly one quarter of U.S. school-age children have vision problems and that about ten percent of teenagers have undetected or untreated vision problems. They recommend early detection and treatment of vision problems to decrease potential negative impacts upon a child's development and learning. Cost, scheduling factors and access to attractive frames are some of the barriers that impact obtaining eye examinations and wearing corrective lenses.

OneSight, A Luxottica Group Foundation offers free services to SFUSD students. The Vision Van served approximately 207 SFUSD students through their program during the 2013-14 school year. Eye examinations are performed on referred students, with signed parental consent, identified by school staff as having priority need. Eye glasses are fabricated and dispensed to the students who show a need for prescription lenses. The program recognizes the need for accessible, affordable service. They offer attractive eye wear to students and the majority of eyeglasses are received the same day. Students are seen during normal school hours and at no cost to the child or family. Approximately 225 students will be served by the Vision Van program in the spring of 2015 and approximately the same number in the spring of 2016.

Submitted by:

Kim Coates
Executive Director, School Health Programs
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of November 18, 2014

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $84,100 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2014-2015

REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 Various</td>
<td>Various School Sites</td>
<td>To pay for the purchase of Apple Equipment and Accessories for 11 various Elementary and Middle Schools.</td>
<td>Apple Inc.</td>
<td>$299,855</td>
</tr>
</tbody>
</table>

Submitted by:

Rod Sarmiento
Director of Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer

Agenda Item
21. (1411-18C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $84,100.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the November 18, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Various</td>
<td>Apple Inc.</td>
<td>$299,855</td>
<td>N/A</td>
<td>N/A</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

TOTAL *NON MBE/WBE $299,855  $0  0%  0%  0%
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting of 11/18/14  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve a contract modification between C. Overaa Construction and the San Francisco Unified School District for an amount not to exceed $135,193.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  

CONTRACT:  
Mod 6 to No. 01627  
Willie Brown Jr. Middle School  
Building Construction – Prop A 2011 Bond Program  
COST  
$135,193.00

BACKGROUND:  
The original scope of work for this project includes the design and construction of the new Willie L. Brown, Jr. Middle School, the new facility consists of approximately 88,500 square feet of space within two new structures, playgrounds, garden/outdoor teaching areas, staff parking and site improvements. The new three-story building containing classrooms, administration, wellness center, multi-purpose room, library, kitchen, support spaces, elevator along with a new two-story building containing classrooms, gymnasium, locker rooms, computer lab, science classrooms and elevator and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes additional gas outlets, design costs, canopy skylights, fire rated interior doors and windows and fire rated exterior windows for a total of $135,193.00.

Original contract amount  
$44,600,000.00

Previous Approved Modification(s) (1-5)  
$1,359,659.00

Contract to be Increased by Modification #6  
$135,193.00

New Total Contract Amount as Modified  
$46,094,852.00

Total % of modification amounts to original contract amount  
3.35%

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3a. (1411-18W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/18/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $108,105.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11505 – Roosevelt Middle School Modernization

CONTRACT:

Mod 3 to No. #1777

DESCRIPTION

Roosevelt Middle School

Building Construction – Prop A 2011 Bond Program

COST

$108,105.00

BACKGROUND:

This contract is for the modernization of the Roosevelt Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid and Allowance No. 1. Alternative number 1 and 2 will not be selected leading to a reduction in the contract award to $12,690,000.00. Additive Alternate 3 will not be taken.

This modification includes various electrical conduit relocations, additional light fixture at Classroom 156, various HVAC and plumbing additions and modifications, demo existing wood floor and provide new gym floor, leveling concrete slab in kitchen, infill depressed slab at Room 201, abate asbestos ceiling in room 300, relocate (e) fire sprinkler riser, roof framing at crickets for drainage, remove topping slab at room 351, rebar at locker room curbs, relocate steam pipe and fire riser at Rom 105, temporary AC ramp at cafeteria and various structural upgrades at cafeteria openings.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$12,690,000.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$49,408.60</td>
</tr>
<tr>
<td>This Modification # 3</td>
<td>$108,105.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$12,847,513.60</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>1.24%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item

3b. (1411-18W2)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $8,239.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2015-0000-8500-6278-11504 – Burton HS – Interim Housing

CONTRACT:

Mod #3 to No. 1770

Burton High School
Interim Housing – Prop A 2011 Bond Program

$8,239.00

BACKGROUND:

The scope of services provides for the lease, installation, and removal of storage containers during the Burton High School Modernization Project. This modification is for additional engineering, revised foundation plans based on DSA requirements and installation of a drinking fountain.

| Original contract amount | $364,137.68 |
| Previous Approved Modifications | $18,985.00 |
| Contract to be Increased by Modification No.3 | $8,239.00 |
| **New Total Contract Amount as Modified** | **$391,361.68** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/18/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Gonsalves & Stronck and the San Francisco Unified School District for an amount not to exceed $140,091.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6279-11501 – Monroe ES $140,091.00

CONTRACT:

Mod No. 3 to No. 01762
Monroe ES
Building Construction – Prop A 2011 Bond Program $140,091.00

BACKGROUND:

This contract is for Phase 2 modernization of Monroe Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes hazardous material abatement, modernization of the existing building, and site work.

This modification includes additional dry rot repair, additional operable windows, replace stair treads and landings, and flooring prep.

Original contract amount
Previous Approved Modification(s) (No.1-2)
Contract to be Increased by Modification No. 3
New Total Contract Amount as Modified
Total % of modification amounts to original contract amount

$6,544,000.00
$149,536.00
$140,091.00
$6,833,627.00
4.43%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (1411-18W4)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $135,624.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6279-11495 – Sunnyside ES

CONTRACT:
Mod No. 4 to No. 1771

DESCRIPTION
Sunnyside ES
Building Construction – Prop A 2011 Bond Program

COST
$135,624.00

BACKGROUND:
This contract is for a modular classroom building at Sunnyside Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and a new classroom building.

This modification includes additional site work, electrical, shotcrete, roofing, hazmat, and casework.

Original contract amount
Previous Approved Modification(s) (No. 1-3)
Contract to be Increased by Modification No. 4

New Total Contract Amount as Modified

Total % of modification amounts to original contract amount

3.46%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (1411-18W5)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $56,520.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6279-11511 -- Miraloma ES $ 56,520.00

CONTRACT:
MOD No. 3 & 4
No. 1782

DESCRIPTION
Miraloma ES

COST
$ 56,520.00

BACKGROUND:
This contract is General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Contract amount includes modernization of the existing building, access, fire life safety, structural, hazardous material abatement, and site work. The contract amount does not include the Alternates 1, 2 or 3 that were included in the Total Base Bid Amount, decreasing that amount by $149,800.00 for a total award of $7,437,023.00.

This modification is for Change Order Nos. 3 & 4 which includes additional data outlets and cabling, light fixtures, electrical outlets, additional signage, and casework modifications.

| Original contract amount | $ 7,437,023.00 |
| Previous Approved Modification(s) | $ 33,730.00 |
| Contract to be Increased by Modification Nos. 3 & 4 | $ 56,520.00 |
| **New Total Contract Amount as Modified** | **$ 7,527,273.00** |
| Total % of modification amounts to original contract amount | 1.21% |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $37,150.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

CONTRACT:
Mod. 1 to No. 1845
DESCRIPTION Architectural/Engineering Project Assessment Services – Prop A 2011 Bond Program
COST $37,150.00

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Robert L Stevenson ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for a Tier 2 Structural evaluation of the campus.

| Original contract amount | $120,335.00 |
| Previous Approved Modifications | $0.00 |
| Contract to be Increased by Modification No.1 | $37,150.00 |
| New Total Contract Amount as Modified | $157,485.00 |

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/18/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $20,750.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6211-11509 – John Yehall Chin ES

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 1 to No. 1849 Architectural/Engineering Project Assessment Services – Prop A 2011 Bond Program</td>
<td>$20,750.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for John Yehall Chin ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for a Tier 2 Structural evaluation of the campus and for the exterior brick assessment of the building envelope.

| Original contract amount   | $119,707.00 |
| Previous Approved Modifications | $0.00 |
| Contract to be Increased by Modification No.1 | $20,750.00 |
| New Total Contract Amount as Modified | $140,457.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (1411-18W8)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $69,365.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2015-0000-8500-6279-11068 – Com. Stockton EES $69,365.00

CONTRACT:

Mod 2 to No. # 1783

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>$69,365.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for modernization of Buildings “C” & “W” at G.J. Lau as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. Work includes, but is not limited to, abatement of hazardous materials, voluntary seismic strengthening of Building “C”, new flooring, new interior and exterior painting, new doors and frames, modify and relocate restrooms, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, fencing replacement, and other improvements required by applicable building codes. Contract amount does not include Alternate 6 that was included in the total base bid amount, but does include Alternate 5, resulting in a total decrease of $33,755.00 and a net award of $13,616,574.00.

This modification is for additional electrical work, demolition, carpentry work and other miscellaneous changes due to unforeseen conditions.

| Original contract amount | Gordon J Lau | $13,016,574.00 |
| Previous Modifications (#1) | Com. Stockton | $600,00.00 | $65,478.00 |
| This modification # 2 | | $69,365.00 | $69,365.00 |
| Total contract as modified | | $724,843.00 | $13,741,417.00 |
| Total % of modification to original contract | | 0.9% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (1411-18W9)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $292,342.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2015-0000-8500-6279-11556 – New Academic Campus @ 300 Seneca

CONTRACT:
Mod 7 to No.1735

DESCRIPTION
New Academic Campus @ 300 Seneca
Building Construction – Prop A 2006 Bond Program

BACKGROUND:
The Project is generally described as: modernization and reconstruction including ADA Access and Fire/Life-Safety, Structural, Roof, Mechanical, Electrical & Plumbing upgrades, including but not limited to interior and exterior painting, new elevator and lift, miscellaneous site work, hazardous material/Asbestos remediation and other misc. interior renovation work. The award amount includes the base bid of $7,167,000.00, Alternate 1 for $295,000.00 and Alt. 4 for $155,000.00, for a total award amount of $7,617,000.00.

This modification includes: new furniture, installation of corbels and raking cornices to match existing, additional carpentry, electrical and concrete works due to unforeseen conditions and other miscellaneous changes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$7,617,000.00</td>
</tr>
<tr>
<td>Previous Modification (1 - 6)</td>
<td>$739,286.00</td>
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<tr>
<td>Contract to be Increased by Modification #7</td>
<td>$292,342.00</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$8,648,628.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>13.54%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $80,262.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2015-0000-8500-6279-11556 – New Academic Campus @ 300 Seneca

CONTRACT:
Mod # 1 to No.1797

DESCRIPTION
New Academic Campus at 300 Seneca
Building Construction – Prop A 2006 Bond Program

COST $80,262.00

BACKGROUND:
The Project is generally described as: modernization and reconstruction including ADA Access and Fire/Life-Safety, Structural, Roof, Mechanical, Electrical & Plumbing upgrades, including but not limited to interior and exterior painting, new elevator and lift, miscellaneous site work, hazardous material/Asbestos remediation and other misc. interior renovation work. The award amount includes the base bid of $788,000.00.

This modification includes: additional demolition, patch up and finishing, and furniture for the cafeteria.

| Original contract amount | $ 788,000.00 |
| Previous Modification(s) | $ 0.00 |
| Contract to be Increased by Modification # 1 | $ 80,262.00 |
| **New Total Contract Amount as Modified** | **$ 868,262.00** |
| Total % of modification amounts to original contract amount | 10.19% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/18/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Cervantes Design Associates Inc, (CDA) and the San Francisco Unified School District for an amount not to exceed $35,523.33 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6211-11523 – McKinley Elementary School $35,523.33

CONTRACT: DESCRIPTION COST
Mod 3 to No.1665 McKinley Elementary School Modernization Architectural/Engineering Assessment Services – Prop A 2011 Bond Program $35,523.33

BACKGROUND:
This contract is for Architectural and Engineering Assessment services for McKinley Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

For McKinley ES, the consultant shall provide a full Architectural and Engineering team to assess and document the physical condition of the project facility and site. The consultant shall also gather and evaluate operational and programmatic data from District staff and other agencies with knowledge of the site facility. The consultant will prepare a report from which the project scope and budget will be developed.

This modification is for providing additional structural, mechanical, electrical, fire protection, and civil design works.

| Original contract amount | $77,853.00 |
| Previous Approved Modification #1 & 2 | $20,285.00 |
| Contract to be Increased by Modification No.3 | $35,523.33 |
| New Total Contract Amount as Modified | $133,661.33 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 31. (1411-18W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/18/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zoiman Construction and the San Francisco Unified School District for an amount not to exceed $33,301.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2015-0000-8500-6279-11556 – New Academic Campus @ 300 Seneca Ave.

CONTRACT:
Mod # 1 to No.1816

BACKGROUND:

This contract is for the construction of a new classroom building at the New Academic Campus at 300 Seneca Ave.

The Project is generally described as: construction of a new two story classroom building with a covered walkway, administration offices, toilets, site work and utilities. The award amount includes the base bid of $2,823,000.00.

This modification is for changes to accommodate unforeseen site conditions.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Academic Campus at 300 Seneca Ave. Building Construction – Prop A 2006 Bond Program</td>
<td>$33,301.00</td>
</tr>
</tbody>
</table>

Original contract amount: $2,823,000.00
Previous Modification(s): $0
Contract to be Increased by this Modification # 1: $33,301.00
New Total Contract Amount as Modified: $2,856,301.00
Total % of modification amounts to original contract amount: 1.18%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3m. (1411-18W13)
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $20,047.61 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6279-11497 – Cesar Chavez ES

CONTRACT:
Mod. # 11 to No. # 1690

DESCRIPTION
Cesar Chavez ES Modernization
Building Construction – Prop A 2011 Bond Program

COST
$20,047.61

BACKGROUND:

This contract is the modernization project at Cesar Chavez Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 1 and 2, and Allowances 1 and 2. Additive Alternate 3 will not be taken.

This modification includes: miscellaneous demolition, carpentry, flooring and concrete related changes due to unforeseen conditions.

Original Contract
$6,952,484.00

Previous Approved Modifications
$22,433.63

This Modification # 11
$20,047.61

Total contract as modified
$7,594,965.24

Total % of modification amounts to original contract amount
9.24%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $68,209.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11506 – Starr King ES

CONTRACT:

Mod 3 to No. #1764

DESCRIPTION
Starr King ES
Building Construction – Prop A 2011 Bond Program

COST
$68,209.00

BACKGROUND:

This contract is for modernization at Starr King Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work. The base scope of work includes: New admin-library building, abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional structural, mechanical, electrical service and architectural work required to meet district standards and code requirements.

Original Contract
$ 8,541,000.00
Previous Approved Modifications
$ 81,365.00
This Modification #3
$ 68,209.00
Total contract as modified
$ 8,690,574.00
Total % of modification amounts to original contract amount
1.75%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $12,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the modification of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6219-11524 – Visitacion Valley Elementary School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod#1</td>
<td>Visitacion Valley Elementary School</td>
<td>$12,500.00</td>
</tr>
<tr>
<td>No. 1776</td>
<td>Architectural/Engineering Design &amp; Construction Services – Prop A 2011 Bond Program</td>
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</tr>
</tbody>
</table>

BACKGROUND:

This contract is for Architectural and Engineering design and construction administration services for Visitacion Valley Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility improvements in all buildings and throughout the campus, fire-life safety improvements, modernization of the primary classroom building, modification of existing spaces for occupancy and miscellaneous other improvements.

This modification is for removal of existing portables and associated site upgrade, changes to electrical and telecommunication requirements.

Original contract amount: $626,150.00
Previous Approved Modifications: $0.00
Contract to be Increased by Modification No.1: $12,500.00
New Total Contract Amount as Modified: $638,650.00

Submitted by:
Wazluddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between CSDA Design Group and the San Francisco Unified School District for an amount not to exceed $17,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6219-11500 – Longfellow ES - School Modernization

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #2</td>
<td>Longfellow Elementary School - Modernization</td>
<td>Architectural/Engineering Services – Prop A 2011 Bond Program $17,800.00</td>
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</tbody>
</table>

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Longfellow ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Longfellow ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, fire/life safety systems, access work, and site work.

This modification is for additional A/E design services for the replacement of the 2 boilers heating system.

| Original contract amount | $ 1,049,220.00 |
| Previous Approved Modifications | $ 31,340.00 |
| Contract to be Increased by Modification No.2 | $ 17,800.00 |
| New Total Contract Amount as Modified | $ 1,098,360.00 |

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3q. (1411-18W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/18/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between BHM Construction and the San Francisco Unified School District for an amount not to exceed $29,417.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6279-11515 – Jose Ortega ES – School Modernization

CONTRACT:
Mod #4
Jose Ortega Elementary School – School Modernization
Building Construction – Prop A 2011 Bond Program

BACKGROUND:
This contract is the modernization project at Jose Ortega Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

This modification is for additional mechanical, electrical, plumbing and site work.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>Previous Approved Modifications (1-3)</th>
<th>This Modification #4</th>
<th>Total contract as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10,161,150.00</td>
<td>$259,040.00</td>
<td>$29,417.00</td>
<td>$10,449,607.00</td>
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</table>

Total % of modification amounts to original contract amount 2.84%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3r. (1411-18W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/18/2014

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $42,080.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6212-11522 – McAteer Campus

CONTRACT:
Mod 23 to No. 1518

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS projects, Jose Ortega ES modernization and Security Camera projects., Bret Harte EES, Ida B. Wells HS, Monroe ES, Miraloma ES, McAteer Campus, Visitacion Valley MS, Visitacion Valley ES and John Yehall Chin ES, Robert Louis Stevenson ES and Longfellow ES.

This modification is for additional service to provide Abatement Design services at McAteer Campus.

Original Contract Amount $ 23,280.00
Previous Approved Modifications (#1-22) $1,851,821.55
This Modification #23 (not-to exceed) $ 42,080.00
Total Contract Value as modified $1,917,181.55

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $4,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6150-11524 Visitacion Valley ES

CONTRACT:

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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visitacion Valley ES</td>
<td>$4,000.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District’s Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

The original contract was for geotechnical services at Starr King ES to ensure compliance with plans & specifications and DSA requirements. Subsequent modification called for geotechnical evaluation at Visitacion Valley ES. This modification is for additional geotechnical evaluation for new pavements required by DSA of the site for proposed modernization for Visitacion Valley ES at 55 Schwerin St.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1 - 3) | $32,200.00 |
| Contract to be Increased by Modification No. 4 | $4,000.00 |
| **Total Contract Value as modified** | **$36,200.00** |

Submitted by:

[Signature]
Waziruddin Chowdhury
Director of Project Management

Recommended by:

[Signature]
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/18/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between GBMI Inc. and the San Francisco Unified School District for an amount not to exceed $148,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6290-11510 – Ida B. Wells HS

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 2 to Contract No. 1700</td>
<td>Ida B. Wells HS</td>
<td>$148,200.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. Original cope of work includes project inspection services at Cesar Chavez ES, Yick Wo ES and Gordon J. Lau.

This modification to the Master Agreement is for inspection services per DSA requirements at Ida B. Wells HS.

| Original contract amount | $347,500.00 |
| Previous Modifications (1) | $262,000.00 |
| This Modification #2 (not to exceed) | $148,200.00 |
| Total Contract Value, as modified | $757,700.00 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3u. (1411-18W21)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $384,480.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6290-11508 – James Lick MS

CONTRACT:

Mod 6 to contract No. 1619

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
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</tr>
</thead>
<tbody>
<tr>
<td>James Lick MS</td>
<td>$384,480.00</td>
</tr>
<tr>
<td>Building Inspection Services – Proposition A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. Original scope of work includes project inspection services at Sarah Cooper CDC, Monroe ES modular, George Peabody ES, Willie Brown Jr. MS Increment 1, Monroe ES, Willie Brown Jr. Middle School Increment 2, Lowell HS Inc 2 and Phillip and Sala Burton.

This modification to the Master Agreement is for inspection services per DSA requirements at James Lick Middle School.

| Original contract amount | $46,500.00 |
| Previous Modifications (1-5) | $2,055,690.00 |
| This Modification #6 (not to exceed) | $384,480.00 |
| **Total Contract Value, as modified** | **$2,486,670.00** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3v. (1411-18W22)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/18/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $4,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-6500-6150-11500 – Longfellow ES – School Modernization

CONTRACT:

Mod 16 to No. 1476
Longfellow ES School
Geotechnical Services – Prop A 2011 Bond Program

COST

$4,000.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites. The original contract included the first phases of geotechnical consulting services for Lowell HS, with subsequent modifications for geotechnical consulting services at Monroe ES, Burton HS, Gordon J. Lau ES and additional geotechnical investigation and geologic hazard evaluation at the McAteer, Longfellow ES and Paul Revere ES Campus and Geotechnical Earthwork Observation, Soil and Foundation Testing during construction at Lowell HS, Unit 1, 2 and 3 (Auditorium, Cafeteria/kitchen, Gymnasium) Seismic Strengthening and Burton High School.

This modification is for additional Geotechnical Evaluation to perform a Site-Specific Ground Motion Analysis and response to CGS’s review comments dated 26 August, 2014 at Longfellow Elementary School.

Original Contract Amount
Previous Approved Modifications
Contract to be Increased by Modification No. 16
Total Contract Value as modified

$ 0.00
$ 379,955.00
$ 4,000.00
$ 383,955.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.T.A.
Chief Facilities Officer

Agenda Item
3w. (1411-18W23)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for the amount of $14,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6150-11496 – Peabody ES

CONTRACT:

Mod. 7 to No. 1472

DESCRIPTION

Peabody ES
Geotechnical Services – Prop A 2011 Bond Program

COST

$14,000.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program where projects are added by individual service agreements through modification to the Master Agreement and brought to the Board for separate approval. Initial contract and subsequent modifications were for George Peabody ES, Presidio MS and McKinley ES.

This modification is for the supplementary Geotechnical Engineering Construction Monitoring Services for Peabody ES.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications | $ 104,250.00 |
| Contract to be Increased by Modification No.7 | $ 14,000.00 |
| Total Contract Value as modified | $ 118,250.00 |

Submitted by:

Waziduddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3x. (1411-18W24)
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between BHM Construction and the San Francisco Unified School District for an amount not to exceed $18,365,579.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with BHM Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6270-11508 – James Lick MS

CONTRACT:
No. 1860
DESCRIPTION
James Lick MS
Building Construction – Prop A 2011 Bond Program
COST
$18,365,579.00

CONTRACTOR
BHM Construction
Alten Construction
Arntz Builders
Cal Pacific Construction
Gonzalves & Stronck Construction

BID AMOUNT
$18,365,579.00
$18,380,410.00
$18,692,537.00
$18,791,000.00
$23,252,000.00

BACKGROUND:
This contract is for a modernization at James Lick Middle School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Contract amount includes modernization of the existing building, two new elevators, access, fire life safety, structural, hazardous material abatement, sitework. The contract amount includes Alternate 1 and Alternate 2 respectively: Window Replacement in the amount of $670,000.00 and Exterior Painting in the amount of $217,600 for a Total Base Contract Amount of $18,365,579.00.

Submitted by: 
Maureen Shelton
Director of Construction Management

Recommended by: 
David L. Goldin. A.I.A.
Chief Facilities Officer

Agenda Item
3y. (1411-18W25)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $186,743.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2015-0000-8500-6278-11500 – Longfellow ES – Interim Housing

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>No. 1857</td>
<td>Longfellow ES Interim Housing – Prop A 2011 Bond Program</td>
<td>$186,743.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

The scope of service provides for the lease of seven (7) 24' x 40' modulars during school modernization project.

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3z. (1411-18W26)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $22,538.84 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90392-2015-0000-8500-6278-11500 – Longfellow ES

CONTRACT: No. 1858

DESCRIPTION Longfellow ES
Interim Housing – Prop A 2011 Bond Program

COST $22,538.84

BACKGROUND:
The scope of service provides for the purchase of three (3) permanent ADA ramps for existing portable classrooms at the site.

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3aa. (1411-18W27)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund.

SFUSD PUC DRINKING WATER FUND:
Appropriation 01-90716-2015-0000-8500-6212-375 – Environmental Fees

MODIFICATION
OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To</td>
<td>VARIOUS SCHOOL SITES Environmental services</td>
<td>$9,000</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for water testing after installation of water bottle filling station at Claire Lilenthal ES (Divisadero), John Muir ES, Dianne Feinstein ES, Galileo HS, Bessie Carmichael/FEC, James Denman MS, Abraham Lincoln HS, Buena Vista/Horace Mann and Mission HS for conformance to acceptable levels of lead in the drinking water.

This modification is for additional water testing after installation of water bottle filling station at various schools including A.P. Giannini MS, Bret Harte ES, Malcolm X ES, Rooftop (Mayeda Campus 5-8), Rooftop (Burnett Campus K-4) and 10 other sites to be determined at a later date. The water will be tested for conformance to acceptable levels of lead in the drinking water and a complete report will be submitted to the district prior to the release of the fountains to each school site.

Original contract amount (Resolution #149-9W10, September 9, 2014) $2,725.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $9,000.00
New Total Contract amount as modified $11,725.00

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Funds.

CAPITAL FACILITIES FUNDS:
Appropriation 25-00000-2015-0000-8500-6278-11655 – Interim Housing

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<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>No. 01861</td>
<td>LOWELL HIGH SCHOOL Interim Housing</td>
<td>$287,260</td>
</tr>
</tbody>
</table>

BACKGROUND:

The scope of services provides for the lease, installation and removal of five (5) portable classrooms and 2 toilet buildings during the Lowell High School new classroom buildings project to accommodate the enrollment growth/expansion at this school site. Mobile Modular Management Corporation is the vendor selected for this project because their portable buildings are currently being leased at this site.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/18/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize a one-time fee payment to Pacific Gas and Electric for an amount not to exceed $113,716.26 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6292-11508 — Jams Lick Middle School

CONTRACT:

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
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<tr>
<td>Work Order# 32092</td>
<td>James Lick MS Building Construction — Prop A 2011 Bond Program</td>
<td>$113,716.26</td>
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</table>

RECOMMENDATION:

That the Board of Education authorize a one-time fee payment to Pacific Gas and Electric for an amount not to exceed $113,716.26 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This fee is for the installation of a temporary electrical service at the James Lick Interim Housing project. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E's standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/18/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education revise Resolutions 144-22W15, 144-22W16, and 144-22W17 for the contracts between KW Engineering (kW), Enovity, and Environmental Building Strategies (EBS), (respectively) and the San Francisco Unified School District to reflect the correct funding sources.

PROPOSITION 39: CA CLEAN ENERGY JOBS FUND

CONTRACT:
Nos. 1794, 1795, 1796
DESCRIPTION
Various District Sites
Energy Auditing Services – Prop 39 Efficiency Program
COST
No cost impact

BACKGROUND:
The 3rd-party Energy Auditing consultants KW Engineering (kW), Enovity, and Environmental Building Strategies (EBS) will support the San Francisco Unified School District’s (SFUSD) efforts to reduce energy use by identifying opportunities to utilize Prop 39 funding to support energy efficient upgrades at SFUSD schools with high energy usage. The three firms were selected through a publicly-advertised Request for Qualifications (RFQ). This resolution corrects the project funding source for their three contracts.

<table>
<thead>
<tr>
<th>RESOLUTION #</th>
<th>CONTRACT</th>
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<th>CORRECTED FUNDING SOURCE</th>
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<td>144-22W15 EBS</td>
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<td>01-62300-2015-0000-8500-5803-375</td>
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<td>144-22W16 Enovity</td>
<td>$74,500</td>
<td>01-62300-2014-0000-8500-5803-300</td>
<td>01-62300-2015-0000-8500-5803-375</td>
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<td>144-22W17 kW</td>
<td>$74,500</td>
<td>01-62300-2014-0000-8500-5803-300</td>
<td>01-62300-2015-0000-8500-5803-375</td>
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</tbody>
</table>

There is no cost impact associated with this change.

Submitted by:
Nik Kaestner
Sustainability Director

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract for professional facility consulting services to prepare and update the District-wide demographic analysis, enrollment forecasts for the District between Lapkoff & Gobalet Demographic Research, Inc., Berkeley, Ca. and the San Francisco Unified School District (SFUSD), and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this agreement.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation: 21-90392-2015-0000-8500-5803-11575

CONTRACT:
No. 1863

DESCRIPTION
DEMOGRAPHIC DISTRICT-WIDE ENROLLMENT FORECAST STUDY
2011 Bond Planning Consulting Services

COST
$55,000.00

BACKGROUND:
The School District is currently in progress of developing a number of district wide initiatives where updated and current demographic and enrollment forecast information is critical to completing the work. In tandem with those efforts, updating the demographic and enrollment forecasts is critical to planning the District's future facilities and classroom needs, including anticipated capital expenditures over the next 10 years. In order to accurately project facility space and use needs, potential capital expenditures and support the academic goals of the District, it is critical to have the most current demographic information regarding enrollment and enrollment forecasts for the years ahead. The last demographic forecast study was prepared by Lapkoff & Gobalet for SFUSD in 2013 and recent trends and dramatic housing growth in San Francisco indicate that this data needs to be reexamined in order to support both the academic planning goals and the long term capital planning needs. Lapkoff & Gobalet was selected because they performed the previous SFUSD demographic studies, have a complete familiarity with the District and can perform this work in an efficient and cost effective manner.

Submitted by:
Waziuluddin Chowdhury
2006 Bond Program
Director of Project Management

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of November 18, 2014

SUBJECT:
Amendment of the Lease with City College of San Francisco (CCSF) for the 106 Bartlett Street Property as Approved by the Board of Education in March 2003, by Resolution No. 32-25A12, to Terminate the District’s Option Regarding the Property Located at 33 Gough Street, San Francisco, California

REQUESTED ACTION:
That the Board of Education authorizes the Superintendent of Schools or his designee to sign all documents required to amend the existing long-term ground lease for City College of San Francisco at the District owned 106 Bartlett Street site, in order to terminate the District’s Option Agreement between CCSF and the District, for the property owned by CCSF and located at 33 Gough Street, San Francisco, California.

BACKGROUND:
In 2003 City College of San Francisco and the District concluded negotiations for the District to offer a long-term ground lease to CCSF at the District owned 106 Bartlett Street school site. In March, 2003, the Board of Education approved and authorized the Superintendent and her staff to enter into a long-term ground lease agreement with City College of San Francisco (CCSF) for a term of 75 years and “prepaid” rent of $7,500,000. As a part of the long-term ground lease of the Bartlett site, the District was provided a 30 year sublease at the Bartlett site for a District school, a 15 year lease at CCSF’s 1400 Evans Avenue site and a Purchase Option Agreement for the CCSF’s 33 Gough Street property in lease years 11-15 or by 2018.

In 2006 the Board of Education approved the termination of the 30 year sublease for a lump sum payment by City College of San Francisco to the District of $4,000,000.

In March, 2007 the Board of Education approved the termination of the District’s lease agreement at 1400 Evans, as that space no longer met the programmatic requirements of the District program that had been using rooms at the Evans CCSF under the sublease agreement.

City College of San Francisco now desires to long-term lease the 33 Gough Street site for development. In order for a long-term ground lease to another party to occur, CCSF has requested that the District terminate the “Option to Purchase” the property.

As the District does not have plans and a current use or need for the 33 Gough site, the Purchase Option is of minimal value to the District and therefore cooperating with CCSF on the request is appropriate and reasonable.

Submitted and approved by:

David L. Goldin, AIA
Chief Facilities Officer

Agenda Item
3gg. (1411-18W33)
Facilities – Prop A Bond Program  
135 Van Ness Avenue, Room #209  
San Francisco, CA 94102  
Phone: 415-241-6152 Fax: 415-241-6148

San Francisco Unified School District

MEMORANDUM

November 3, 2014

TO: Esther Casco, Executive Assistant  
FROM: David Goldin  
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the November 18, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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<tbody>
<tr>
<td>MODIFICATION</td>
<td>Ninno &amp; Moore</td>
<td>$4,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>BHM Construction</td>
<td>$18,365,579.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>C. Overaa Construction</td>
<td>$135,193.00</td>
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<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
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<td>GBMI, Inc.</td>
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<td>MODIFICATION</td>
<td>Elmast Construction &amp; Inspection Services</td>
<td>$384,480.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Alan Kropp &amp; Associates</td>
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<td>MODIFICATION</td>
<td>Cal Pacific Construction, Inc.</td>
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<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
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<td>MODIFICATION</td>
<td>Gonsalves &amp; Stronck</td>
<td>$140,091.00</td>
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<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$135,624.00</td>
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<td>MODIFICATION</td>
<td>Arntz Builders</td>
<td>$56,520.00</td>
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<td>MODIFICATION</td>
<td>Cody Anderson Wasney (CAW) Architects, Inc.</td>
<td>$37,150.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>HKIT Architects</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>$4,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Mobile Modular Management Corporation</td>
<td>$186,743.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Company</td>
<td>Amount</td>
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<td>MODIFICATION</td>
<td>BHM Construction</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
<td>DSK Architects</td>
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<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$80,262.00</td>
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<td>MODIFICATION</td>
<td>Cervantes Design Associates Inc. (CDA)</td>
<td>$35,523.33</td>
<td>Non-DVBE MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>$33,301.00</td>
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<td>MODIFICATION</td>
<td>Alpha Bay Builders</td>
<td>$20,047.61</td>
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<td>CONTRACT</td>
<td>Mobile Modular Management Corporation</td>
<td>$22,538.84</td>
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<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$68,209.00</td>
<td>Non-DVBE Non-MBE/Non-WBE</td>
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<tr>
<td>PAYMENT</td>
<td>P.G. &amp; E</td>
<td>$113,716.26</td>
<td>Non-DVBE Non-MBE/Non-WBE</td>
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</tr>
</tbody>
</table>

**TOTAL** $20,585,776.04

Enclosure(s)

cc: Leonard Torn, Fe Bongolan, Narayan Naidu, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Raymond, Erin Hirst, Dewitt Mark, Lori Shelton, Tamar Barlev, Maureen Shelton, Alberto Vasquez, James Wong, Sajeev Madhavan, Simon Reyes, Joel Cadiz, Yanko Radonov, Gioia Suplick
November 7, 2014

MEMORANDUM

TO: Esther Casco  
   Executive Assistant

FROM: Yonko Radonov, Director  
   Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

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<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>MODIFICATION CONTRACT</td>
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<td>Non-MBE/Non-WBE</td>
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<td>Non-MBE/Non-WBE</td>
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<td>TOTAL:</td>
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<td>$296,260.00</td>
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

November 18, 2014

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**
1411-18F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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<tbody>
<tr>
<td>Blanding, Aaron Douglas</td>
<td>Sanchez Elementary School</td>
<td>Spec Ed Moderate/Severe</td>
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<tr>
<td>Camacho-Rocha, Lina M.</td>
<td>Special Education Services</td>
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**TEMPORARY APPOINTMENTS**
1411-18F2

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**EMERGENCY APPOINTMENT**
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**INTERN APPOINTMENT**
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### DEPARTMENT HEAD APPOINTMENTS

**1411-18F6**

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### PROVISIONAL INTERN PERMITS

**1411-18F7**

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## LEAVE OF ABSENCE

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## REDUCED WORK/PARTNERSHIP TEACHING

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Agenda Item

4a. (1411-18F1-F12)
### RETIREMENT
1411-18F10

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### SEPARATION
1411-18F11

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica Victoria Vasquez
Chief Human Resources Officer
### GENDER / ETHNICITY / RACE COMPOSITION

**PROBATIONARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

**November 18, 2014**

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Agenda Item
4a. (1411-18F1-F12)
### GENDER / ETHNICITY / RACE COMPOSITION

#### EMERGENCY APPOINTEE

**APPEARING IN THE AGENDA OF**

**November 18, 2014**

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#### ETHNICITY

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#### RACE

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Agenda Item 4a. (1411-18F1-F12)
**GENDER / ETHNICITY / RACE COMPOSITION**

**TEMPORARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

November 18, 2014

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*Agenda Item 4a. (1411-18F1-F12)*
GENDER / ETHNICITY / RACE COMPOSITION
INTERN APPOINTEE
APPEARING IN THE AGENDA OF
November 18, 2014

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Agenda Item
4a. (1411-18F1-F12)
### GENDER / ETHNICITY / RACE COMPOSITION
### DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEES
### APPEARING IN THE AGENDA OF
November 18, 2014

#### APPOINTEES

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Agenda Item
4a. (1411-18F1-F12)
K Resolution

SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 18, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. School schedule required work to start.

or other comments: Art Coordinator at this school site is new this year and was untrained in the K-Resolution process until 10/8/14. Digital Music classes had to begin October 14, in conjunction with other school programming, in order to give release time to Middle School teachers for Technology planning and Professional Development sessions.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K1 Arsenio will provide extra curriculum in Digital Music production to Middle School student’s grades 6-8 on Tuesday afternoons. Students will be introduced to new technology, using computers, musical instruments and digital sound equipment creatively to produce their own music tracks.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: San Francisco Community School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Middle School Students, grades 6-8

Dates of Service: 10/14/2014 - 12/16/2014

Total Cost: $180.00

Funding Source(s)/Program Title: PEEF: PROP H, Arts & Music

SACS Code(s): 01-90552-2015-1110-21 00-5803-493

Name of Consultant: Arsenio Hernandez  $180.00

Evaluation:  $0

Total Cost:  $180.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity - Make social justice a reality.  
- Goal 2: Student Achievement - Engage high achieving and joyful learners.  
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Arsenio has successfully taught sound production skills to youth at the Boys and Girls Club adjacent to SF Community School. Arsenio is well-liked by students and staff alike and is eager to help students create their own original music using digital sound studio equipment.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Christina Bratt-Porter

SCHOOL SITE/and or DEPARTMENT: San Francisco Community School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 18, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments: Initial 2014 - 2015 contract and service fees

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

**1411-18K2**

Reading Partners will operate a reading tutoring program at Sunnyside Elementary School Monday through Thursday. In collaboration with school leadership and school teaching staff, Reading Partners will enroll students based on school intervention planning needs. Reading Partners will work with school staff to provide one-to-one reading tutoring services for K-5 students.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Sunnyside Elementary School - 842

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Sunnyside Elementary Students K-5 and faculty

Dates of Service: November 19, 2014 through May 29, 2015

Total Cost: $18,000.00

Funding Source(s)/Program Title:

School Site Based WSF Allocation

UGF/AB825 - Targeted Instructional Improvement Block Grant

SCG - English Learner (EL)

SACS Code(s):

01-00000-2015-1110-2100-5803-842 $ 3,120.00
01-07940-2015-1110-2100-5803-842 $12,000.00
01-07091-2015-4760-2100-5803-842 $ 2,880.00

Name of Consultant: Reading Partners $18,000.00

Evaluation: $0

Total Cost: $18,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Virginia Clements, Secretary

SUBMITTED BY: Renee Marcy, Principal

SCHOOL SITE and DEPARTMENT: Sunnyside Elementary School - 842
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 18, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K3 Experience Corps will facilitate, support and recruit older adult tutors and mentors from the local area to provide literacy support to children, and professional development for staff.

Category: Tutoring & After School Activities Code: 26

School Site / Department: George Moscone Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Kinder - 3rd Grade students

Dates of Service: November 20, 2014 to April 30, 2015

Total Cost: $4,500.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2015-1110-2100-5803-723

Name of Consultant: Aspiranet (Experience Corps) $4,500.00

Evaluation: $0

Total Cost: $4,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Existing partnership between Mission Science Workshop and SFUSD

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Valerie Hoshino

SCHOOL SITE/and or DEPARTMENT: George Moscone Elementary School
SUBJECT: Consultant Services ☑ Individual  ☐ X Organization

DATE OF BOARD MEETING: November 18, 2014

Is this a retroactive resolution? ☐ Yes  ☑ X No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K4 All grades and classes will participate in Mission Science Workshop events (workshops) to increase students' academic skills and science content knowledge.

Category: Teaching  Code: 23

School Site / Department: Spring Valley Science School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All K-5 students

Dates of Service: January 5, 2015 – May 29, 2015

Total Cost: $3,000.00

Funding Source(s)/Program Title:
Concentration Grant

SACS Code(s):
01-07092-2015-1110-2100-5803-834

Name of Consultant: Community Initiatives – Mission Science Workshop

Evaluation:

Total Cost: $3,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- X Goal 1: Access & Equity – Make social justice a reality.
- X Goal 2: Student Achievement – Engage high achieving and joyful learners.
- X Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- X Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Existing partnership between Mission Science Workshop and SFUSD

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  X  More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Lisa Kwong
SCHOOL SITE/and or DEPARTMENT: Spring Valley Science School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 18, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. This was initially approved as a KA but needed to go to the Board for authorization.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K5 The SF Parks Alliance will design garden/science lessons to support the classroom teacher in meeting the science standards.

Category: Teaching  Code: 23


Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Participant: K-5 students

Dates of Service: 11-19-14 - 5-29-15

Total Cost: $15,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-435

Name of Consultant: San Francisco Parks Alliance

Evaluation:

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity - Make social justice a reality.
- **Goal 2**: Student Achievement - Engage high achieving and joyful learners.
- **Goal 3**: Accountability - Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF Parks Alliance is a well known/respected organization in SF.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED AND SUBMITTED BY: Cami Okubo

SCHOOL SITE/and or DEPARTMENT: Argonne Alternative Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 18, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below
or other comments: This was initially approved as a KA but needed to go to the Board for authorization.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K6 The SF Parks Alliance will provide Garden Educator/Garden Coordinator.

Category: Teaching Code: 23

School Site / Department: SF Public Montessori Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All student K-5 students

Dates of Service: 9/24/14 - 12/19/14

Total Cost: $3,025.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-814

Name of Consultant: Branch San Francisco with San Francisco Parks Alliance acting as Fiscal Sponsor

Evaluation: $0

Total Cost: $3,025.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Principal and PTA Garden Committee search/interview process

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Nina Manzo
SUBMITTED BY: Lindsey Keener
SCHOOL SITE/and or DEPARTMENT: SF Public Montessori Elementary
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: November 18, 2014

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Budget allocation not available in time.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K7

Live School will provide Everett Middle School with a fast and powerful way to track student behavior digitally. Teachers and staff can track behavior and build positive culture climate by offering point awards, "owl bucks" to students for positive behavior. Students will have the opportunity to earn points.

Live School tracks student points and allows Everett to customize class roster by periods. It also allows all staff to be able to offer points, share moments, and record behavior for students individually.

This feature provides weekly reports for students that tracks their total points. The product also provides a tracking system for points spent in our Everett store.

Everett uses this feature to promote Tier 1 positive student behavior.

Category: Technology Services  Code: 25

School Site / Department: Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 460

Dates of Service: September 1, 2014 - June 30, 2015

Total Cost: $3,916.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2015-1110-2100-5803-529

Name of Consultant: Live School $3,916.00

Evaluation: $0

Total Cost: $3,916.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant chosen for continuation of services already provided.

DEGREE OF STUDENT CONTACT:

- ☒ Limited Contact
- ☐ More Than Limited Contact
- ☒ No Student Contact

PREPARED BY: Janet Elliott

SUBMITTED BY: Lena Van Haren

SCHOOL SITE/AND OR DEPARTMENT: Everett Middle School
DATE OF BOARD MEETING: November 18, 2014

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Budget in process with funding resource identified October 2014.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

**1411-18K8**

SF-CESS will collaborate with Everett MS leaders to develop and facilitate a professional development retreat focused on the racialized achievement and/or experience gap at Everett Middle School.

As a result of this partnership Everett Middle School will learn and practice tools to reflect about one's self in the context of current results, begin to develop community and engage in discourse across difference, and to consider actions to continue and deepen this work as an effort to addressing its racialized achievement gap.

**Objective #1 – Leadership Development: ILT and OLT Support**

SF-CESS will collaborate with Everett MS leaders to support the development and facilitation of ILT and OLT leadership focused on equity and access for all their students and families.

**Objective #2 – Leadership Development: Anti-Racist Teacher Development**

SF-CESS will collaborate with Everett MS leaders to develop and facilitate a professional development retreat and other PD focused on the racialized achievement and/or experience gap at Everett Middle School.

As a result of this partnership, Everett Middle School will use and improve meeting and leadership structures and decisions to address its racialized achievement gap.

35 Days (Planning, Prep, Facilitation, Follow-Through) – 35 Coach Days $43,750

Category: Professional Development  Code: 14

School Site/ and or Department: Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers and staff at Everett Middle School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $43,750.00

Funding Source(s)/Program Title:
Quality Education Investment Act

SACS Code(s):
01-74000-2015-1110-2100-5803-529

Name of Consultant: San Francisco Coalition of Essential Small Schools (SF-CESS) $43,750.00

Evaluation: $included

Total Cost: $43,750.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

SF-CESS has worked with Everett and the Mission Zone.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Lena Van Haren, Principal

SCHOOL SITE/and or DEPARTMENT: Everett Middle School
SUBJECT: Consultant Services ☒ Individual ☐ Organization

DATE OF BOARD MEETING: November 18, 2014

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Through their fiscal sponsor, Community Initiatives, the Parent Advisory Council will work with SFUSD staff and community partners to convene the Local Control and Accountability Plan (LCAP) Task Force, actively reach out to engage the SFUSD community as part of stakeholder engagement in the LCAP, and provide written and verbal reports to the Board of Education.

Category: Administrative  Code: 1

School Site / Department: Student, Family & Community Support Department

Participants: Parent Advisory Council reports will serve the Board of Education and SFUSD policy staff.

Dates of Service: November 19, 2014 - June 30, 2015

Total Cost: $15,000.00

Funding Source(s)/Program Title: QTEA: Innovation, Research, and Development

SACS Code(s): 01-90234-2015-0000-2100-5803-011

Name of Consultant: Community Initiatives  $15,000.00

Evaluation: $0

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Parent Advisory Council members are appointed by the Board of Education to provide feedback on district policy from parent perspective.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- ☑ No Student Contact

PREPARED AND SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Department
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

**FOR BOARD OFFICE USE ONLY**  ☑ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** November 18, 2014

**Is this a retroactive resolution?**  ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

| SERVICE/PROGRAM DESCRIPTION: | (What the service and program description are; why the services are required; how the services will benefit the District) |
|-----------------------------|-------------------------------------------------------------------------------------------------
| 1411-18K10                 | The Research Group (RG) at the Lawrence Hall of Science will provide research measurement tools to support the implementation and evaluation of the Ecoliteracy Proof of Concept Project building on units of study to address Environmental Literacy Goals, Common Core Literacy, and Next Generation Science Standards, observation of lessons, and analysis of student learning. |

**Category:** Program Management  
**Code:** 16

**School Site / Department:** Division of Curriculum & Instruction/ STEM

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
SFUSD Teachers in Proof of Concept Project

**Dates of Service:** November 19, 2014 - June 30, 2015

**Total Cost:** $30,000.00

**Funding Source(s)/Program Title:**  
Bechtel Foundation SFUSD Ecoliteracy

**SACS Code(s):**  
01-90784-2015-1110-2100-5803-190

**Name of Consultant:** The Regents of the University of California, Lawrence Hall of Science  
**Evaluation:** $0  
**Total Cost:** $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Research Group (RG) at the Lawrence Hall of Science was selected for its past contributions to excellence, equity, and innovation in science, technology, engineering, and mathematics (STEM) education by conducting applied research, evaluating the quality and impact of educational materials and programs, and developing assessments that measure knowledge and learning in STEM. They have experience working across settings including formal (e.g., schools and districts), out-of-school (e.g., afterschool and camps), and informal (e.g., science centers and home), and the RG serves as an evaluation research partner with many science education projects. This proposed evaluation effort compliments the previous work done by RG to support environmental education and development of teachers and students within SFUSD.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☑ More Than Limited Contact
- ☒ No Student Contact

PREPARED BY: Luz Navarro

SUBMITTED BY: Elishama Goldfarb

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum & Instruction/STEM
SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 18, 2014

Is this a retroactive resolution? ☑ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K11

ExCEL After School Program is seeking partnership with Community Initiatives to support the Quality Action Plan site visits and coaching as well as providing coordination and support to the Expanded Learning Collaborative 2015 city wide event that will provide an opportunity for youth to demonstrate skills learned in their ELT programs. The city wide event is in collaboration with DCYF.

Category: Professional Development
Code: 14

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
ExCEL after school program staff

Dates of Service: November 19, 2014 - June 30, 2015
Total Cost: $50,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
After School Education and Safety Program

SACS Code(s):
01-41245-2015-1110-2100-5803-153 $ 5,000.00
01-60102-2015-1110-2100-5803-153 $45,000.00

Name of Consultant: Community Initiatives $50,000.00
Evaluation: $0
Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transformation of Skills and Capacity Building

SELECTION PROCESS:
Community Initiatives was chosen by the ExCEL After school Programs to provide support to the Quality Action Plan site visits and coaching as well as providing coordination and support to the Expanded Learning Collaborative 2015 city wide event that will provide an opportunity for youth to demonstrate skills learned in their ELT programs.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and DEPARTMENT: Student, Family and Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 146-24K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K12 Contractors will serve as Artists-In-Residence and share their expertise with students enrolled at Ruth Asawa SF School of the Arts SOTA.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: SOTA

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Asawa SOTA

Original Dates of Service: 08/18/2014 - 05/29/2015

Amended Dates of Service: same

Cost of this Amendment Request: ($10,525.00) Credit

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2015-1110-2100-5803-815

Cost of this Request
($10,525.00)

a) Name of Consultant: Matthew Cmiel ($13,500) Credit
Kristen Grzeca $ 9,590
Erika Weil $ 4,725
Kristen Brown ($11,340) Credit

b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $211,415.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $200,890.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building

SELECTION PROCESS:
Contractors were selected by the Principal and Arts Department Directors at Asawa SOTA based upon their expertise and previous experience providing services at Asawa SOTA.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Brian Kohn, Principal
SCHOOL SITE/and or DEPARTMENT: 815 Asawa SOTA
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 145-13KI0
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Choose from list below:
- Partial compensation of incurred expenses while fulfilling agreed upon services.

**SERVICE/PROGRAM DESCRIPTION:**
- 1411-18K13 Produce radio features for the "Spiritual Edge" pilot project for KALW News programs and provide content for kalw.org

**Category:** Administrative  
**Code:** 1

**School Site/ and or Department:** KALW Radio

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)
- n/a

**Original Dates of Service:** July 1, 2014 - April 30, 2015

**Amended Dates of Service:** n/a

**Cost of this Amendment Request:** $250.00

**Funding Source(s)/Program Title:**  
KALW - Association for Continuing Education

**SACS Code(s):**  
63-90577-2015-0000-6000-5803-221

**a) Name of Consultant:** Judy Silber  
**b) Evaluation:** (if applicable)
- $250.00  
- $0
Background

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Silber has a Ph.D. in molecular and cellular biology and an MA in science journalism. She worked as a city reporter for the Los Angeles Times and the biotechnology and health care reporter for the Contra Costa Times. As a freelance reporter for KALW, Silber has focused her reporting on the science of compassion and spirituality and health.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE and/or DEPARTMENT: KALW Radio Station
**SUBJECT:** Consultant Services  □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY**  □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** November 18, 2014

**AMENDMENT TO RESOLUTION(s):** 146-10KI10

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:**

| SERVICE/PROGRAM DESCRIPTION: | Lisa Jilk will coach math teachers and departments using the principles of Complex Instruction (CI), help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches' sessions, participate in Video Club, and apprentice SFUSD math content specialists to be able to coach with a CI lens. Lisa has expertise in all these areas, especially with coaching departments that both our teachers and schools need and she will be building our district capacity to continue the work in the future. Complex Instruction and the work of "reculturing" math departments are essential if we are to support our schools with heterogeneous classes and implementing the CCSS-M. |

**Category:** Professional Development  

**Code:** 14

| School Site/and or Department: | Division of Curriculum & Instruction, STEM Department |

| Participants: (Those students, sites, or personnel who will be directly served by this consultant) | SFUSD secondary math teachers, co-teachers and math coaches. |


| Amended Dates of Service: | July 21, 2014 - May 29, 2015 |

| Cost of this Amendment Request: | $0 |

**Funding Source(s)/Program Title:**

CCSS – M Bechtel Jr. Foundation  
NCLB: Title II, Part A, Improving Teachers Quality Local Grant

**SACS Code(s):**

| 01-90783-2015-1110-2100-5803-190 | $50,275 |
| 01-40351-2015-1110-2100-5803-190 | ($50,275) Credit |

| a) Name of Consultant: | Lisa Jilk |
| b) Evaluation: (if applicable) | $0 |
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

| Goal 1: | Access & Equity – Make social justice a reality. |
| Goal 2: | Student Achievement – Engage high achieving and joyful learners. |
| Goal 3: | Accountability – Keep our promises to students and families. |

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

**SELECTION PROCESS:**

This consultant was selected for her expertise in Complex Instruction and mathematics coaching of teachers, departments and coaches.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Luz Navarro

**SUBMITTED BY:** James Ryan

**SCHOOL SITE/and or DEPARTMENT:** Division of Curriculum & Instruction, STEM Department
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 146-10K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K15   Karen O'Connell will coach math teachers and departments using the principles of Complex Instruction (CI), help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches’ sessions, produce video for Video Club, train facilitators for Video Club, and apprentice SFUSD math content specialists to be able to coach with CI lens. Karen has expertise in all these areas, especially with coaching departments that both our teachers and schools need and she will be building our district capacity to continue the work in the future. Complex Instruction and the work of “reculturing” math departments are essential if we are to support our schools with heterogeneous classes and implementing the CCSS-M.

Category: Professional Development   Code: 14

School Site/ and or Department: Division of Curriculum & Instruction, STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD secondary math teachers, co-teachers and coaches


Amended Dates of Service: July 21, 2014 - May 29, 2015

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40351-2015-1110-2100-5801-190 ($12,125.00) Credit
01-40351-2015-1110-2100-5803-190 $12,125.00

Cost of this Request

a) Name of Consultant: Karen O'Connell

b) Evaluation: (if applicable) $0

$0
Background

c) Original Cost Adopted $37,125.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $37,125.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant was selected for her expertise in Complex Instruction, production and facilitation of iDeo Club, and mathematics coaching of teachers, departments and coaches.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Luz Navarro

SUBMITTED BY: James Ryan

SCHOOL SITE and/or DEPARTMENT: Division of Curriculum & Instruction, STEM Department
DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 146-10K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:
Evra Baldinger will teach the Complex Instruction (CI) course, coach math teachers and departments using the principles of CI, help plan and participate in CI teacher leadership sessions, help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches’ sessions, participate in Video Club, and apprentice SFUSD math content specialists to be able to coach with a CI lens. Evra has experience in all these areas, especially with coaching departments that both our teachers and schools need and she will be building our district capacity to continue the work in the future. Complex Instruction and the work of “reculturing” math departments are essentials if we are to support our schools with heterogeneous classes and implementing the CCSS-M.

Category: Professional Development
Code: 14

School Site/ and or Department: Division of Curriculum & Instruction, STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD secondary math teachers, co-teachers and coaches

Amended Dates of Service: July 21, 2014 - May 29, 2015

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40351-2015-1110-2100-5801-190 ($8,800.00) Credit
01-40351-2015-1110-2100-5803-190 $8,800.00

Cost of this Request $0

a) Name of Consultant: Evra Baldinger
b) Evaluation: (if applicable) $0
### Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<td>c) Original Cost Adopted</td>
<td>$33,800.00</td>
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<td>d) Previous Amendment(s) if any</td>
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<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$33,800.00</strong></td>
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<td>(Add Items a to d)</td>
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</tr>
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</table>

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

This consultant was selected for her expertise in Complex Instruction and mathematics coaching teachers, departments and coaches.

### DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Luz Navarro

**SUBMITTED BY:** Ho Nguyen

**SCHOOL SITE/and or DEPARTMENT:** Division of Curriculum & Instruction, STEM Department
K Resolution Amendment

SUBJECT: Consultant Services  Individual  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 145-27K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1411-18K17</td>
<td>Education Pioneers Graduate School Student Fellows worked with Student Nutrition services to assist on special projects that align with SFUSD's Six Strategies for Success.</td>
</tr>
</tbody>
</table>

Category: Administrative  Code: 1

School Site/ and or Department: Student Nutrition Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) District Staff

Original Dates of Service: 5/28/2014 to 8/22/2014

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund
Child Nutrition: School Programs

SACS Code(s):
Cheryl Healy:
01-00000-2015-0000-7150-5803-012 ($5,460) Credit
13-53100-2015-0000-3700-5803-173 $5,460

Andrea Marie Zimmer:
01-00000-2015-0000-7150-5803-012 ($5,460) Credit
13-53100-2015-0000-3700-5803-173 $5,460

Cost of this Request

a) Name of Consultant: Cheryl Healy & Andrea Marie Zimmer

b) Evaluation: (if applicable) $0

107
### Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
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<td>Total Program Cost To Date</td>
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(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Aditi Shrivastava

**SCHOOL SITE/and or DEPARTMENT:** Student Nutrition Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 149-23K13

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The original term of service guaranteed for 90 students to be enrolled in College Track and receive services for 1 year. The reduction in student slots will allow for 45 students to be enrolled and provides services for 2 years.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K18 College Track will guarantee 90 slots to eighth grade students living in the Bayview and Hunters Point communities for services during the 2014-15 and 2015-16 school years. Students will participate in a comprehensive, personalized and rigorous curriculum of study that will be focused on five core service areas: Academic Summer Program (ASAP), Academic Affairs, Student Life, College Affairs, and College Success. College Track will also host one College and Career Event at each of two schools, Martin Luther King, Jr. Academic Middle School and Visitacion Valley Middle School, and four college advisory workshops for seventh grade students, and two GRIT professional development sessions for teachers at these two schools. Contract to be paid in full during FY 2015 for services rendered through June 30, 2016.

Category: Program Management Code: 16

School Site/ and or Department: Eight K-8 sites and twelve comprehensive middle schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Middle Grade Students that attend any of 20 schools, staff from Visitacion Valley MS & Dr. Martin Luther King Jr.

Original Dates of Service: September 29, 2014 - June 1, 2015

Amended Dates of Service: September 29, 2014 - June 30, 2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

SACS Code(s): 01-90795-2015-1110-2100-5803-010

Cost of this Request $0

a) Name of Consultant: College Track
b) Evaluation: (if applicable)  

<table>
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<th>Background</th>
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</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
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</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
College Tack was chosen for its expertise with assisting underrepresented students in going to college.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Bajé Thiara

SCHOOL SITE/and or DEPARTMENT: Middle School Division
**Subject:** Consultant Services  
- Individual  
- Organization

**For Board Office Use Only**  
- Vendor has multiple contracts for the current fiscal school year.

**Date of Board Meeting:** November 18, 2014

**Amendment to Resolution(s):** 146-10K32  
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Change in funding source.  
*Or other comments:*

<table>
<thead>
<tr>
<th>Service/Program Description:</th>
<th>1411-18K19</th>
<th>ESY curriculum training for teachers</th>
</tr>
</thead>
</table>

*Category:* Professional Development  
*Code:* 14

*School Site/Category:* Special Education Services  
*And or Department:*

*Participants:* (Those students, sites, or personnel who will be directly served by this consultant):  
SFUSD - teachers

*Original Dates of Service:* 06/09/2014 - 06/30/2014  
*Amended Dates of Service:* n/a

*Cost of this Amendment Request:* $0

*Funding Source(s)/Program Title:*  
Special Education - Extended School Year

*SACS Code(s):*  
05-65002-2014-5001-2130-5803-056  
($6,000.00) Credit  
05-65002-2015-5001-2130-5803-056  
$6,000.00  

*Cost of this Request:* $0

*Name of Consultant:* Voyager Sopris Learning  
*$0*

*Evaluation: (if applicable):*  
*$0$
Background

c) Original Cost Adopted $6,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $6,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chosen by colleague with Curriculum & Instruction teachers' feedback.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Rachel Allen

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 146-24K77, 148-26K43, 149-23K37; 1410-14K28 & 1410-28K13

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To add Pacific Autism Learning Services for NPA and to add Jasper Mountain School for NPS.

SERVICE/PROGRAM DESCRIPTION: Authorization to enter into school year 2014-15 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools Code: 24

School Site/and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SpED students

Original Dates of Service: 07/01/2014 - 06/30/2015

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
AB114: Special Education - Early Education Individuals with Exceptional Needs
Special Education Services
Special Education Services
Special Education Services
AB114: Special Education - Mental Health Services
AB114: Special Education - Mental Health Services
Special Education Services
AB114: Special Education - Mental Health Services
Special Education - IDEA Local Assistance, Early Intervening Services
SACS Code(s):
05-65100-2015-5710-1180-5100-056
05-65000-2015-5730-1180-5100-069
05-65000-2015-5750-1180-5100-064
05-65000-2015-5770-1180-5100-064
05-65120-2015-5750-3120-5100-066
05-65120-2015-5750-1180-5100-056
05-65000-2015-5750-1180-5100-066
05-65120-2015-5001-1180-5100-056
05-33120-2015-5001-1180-5100-056

Cost of this Request

a) Name of Consultant: NPA/NPS $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $14,176,289.00
d) Previous Amendment(s) if any $ 146,000.00

Total Program Cost To Date $14,322,289.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT
GOALS:
Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Julie Whelly
SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2014 – 2015
As of November 18, 2014

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Augmentative Communication & Technology Services - ACTS
4. Bay Area Communication Access (BACA)
6. Behavioral Intervention Association
7. Cathy Hansen
8. Community Options for Families and Youth, Inc. (COFY)
9. EBS Healthcare Services Inc.
10. Gateway Learning Group, Inc.
11. Genesis Behavior Center
12. Hearing and Speech Center of Northern CA
13. Junior Blind of America
14. Lindamood-Bell Learning Processes - San Francisco
15. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions
17. Pacific Autism Learning Services (to add)
18. Professional Tutors of America, Inc.
19. Progressus Therapy, LLC
20. STE Consultants, LLC
21. Steps Therapy, Inc.
22. Sunbelt Staffing, LLC

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2014 – 2015
As of November 18, 2014

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Children’s Learning Center
5. Copper Hills Youth Center
6. Devereux Foundation – Florida
7. Devereux Foundation and Devereux Texas Treatment Center
8. Devereux Georgia Treatment Network
9. Edgewood Center for Children and Families
10. Family Life Center
11. Heartspring
12. Hergl School
13. Heritage Schools, Inc.
14. Jasper Mountain School (to add)
15. Lakemary Center, Inc. – Paola, KS
16. Logan River Academy, LLC – Logan, UT
17. Monarch Center for Autism at Bellefaire JCB – Cleveland, OH
18. Oak Hill School
19. Oakes Children’s Center, Inc.
20. Pacific Autism Center for Education (PACE)
22. R.I.S.E. Institute
23. Seneca Family of Agencies
24. Spectrum Center, Inc. – Peninsula and Tara Hills
25. Star Academy
26. Stars High School
27. Summitview Child & Family Services, Inc./Summitview Academy
28. TLC Child & Family Services: Journey High School
29. The Bay School
30. The Help Group: North Hills Prep School
31. Timothy Murphy School
32. Victor Treatment Centers/North Valley School – Santa Rosa and Redding
33. Wings Learning Center
34. Yellowstone Boys and Girls Ranch – Billings, MT
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 144-22K3 & 148-12K49
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Amount will decrease due to low enrollment.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K21

SERVICE: Provide RALLI (Results: Academic Language and Literacy Institute) professional development to 80 teachers, administrators, support staff including paraprofessionals from targeted schools. Teachers will learn to implement effective strategies for teaching language and literacy across content areas, focusing on vocabulary and comprehension, with a particular emphasis on teaching English Learners and Standard English Learners. This professional development will provide participants with the tools and knowledge necessary to analyze academic language demands in content area texts. The focus is on developing competencies to effectively assess and teach the continuum of language skills, academic content knowledge and instructional strategies that promote academic achievement with the new California Common Core Content Standards, Next Generation Science Standards and ELD Standards.

PROGRAM DESCRIPTION: This professional development is for teachers and administrators from targeted sites with teachers who have participated in this professional development opportunity and/or have made the commitment to have their staff trained in RALLI. These select sites have structures and supports in place for Multilingual Pathways Department and CRLP to collaborate and provide site based follow up and support. The goal is for whole school implementation of RALLI. The targeted sites include but is not limited to: BESSIE CARMICHAEL, CARVER, CEC, CLEVELAND, E R TAYLOR, FAIRMOUNT, GUADALUPE, FRANCIS SCOTT KEY, GEORGE MOSCONE, GORDON J LAU, GUADALUPE, JEAN PARKER, LONGFELLOW, MARSHALL, MCCOPPIN, MEC, SF COMMUNITY, SPRING VALLEY, VISITACION VALLEY, WEBSTER.

The participants will attend the first two days of a four-day professional development delivered by the California Reading and Literature Project, UC Berkeley Region, to engage in a cycle of learning and inquiry through teacher driven action research around a problem of practice regarding their English Language Learners. In the fall of 2014, it is expected that participating will attend the final two days of the professional development, when they will also engage in an ongoing learning opportunity through site based grade level collaboration and a centralized Professional Learning Community (PLC). PLC, follow-up and coaching will be co-planned and co-facilitated by CRLP, Access & Equity and the Multilingual Pathways Department. PLC includes participation in on-line learning and Academic Language and Literacy Saturday Speaker Series.

Category: Professional Development  Code: 14

School Site/ and or Department: Curriculum and Instruction/Access & Equity

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Grade level teams, Teams, IRFs, Coaches, Support Staff, SPED Teachers, and Administrators

Original Dates of Service: June 3, 2014 – June 20, 2014
Amended Dates of Service: June 3, 2014 - August 12, 2014

Cost of this Amendment Request: ($8,275.00) Credit
**Funding Source(s)/Program Title:**
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

**SACS Code(s):**
01-40350-2015-1110-2100-5803-110

**Cost of this Request**
($8,275.00)

**a) Name of Consultant:** The Regents of the University of California, Berkeley (CRLP)

**b) Evaluation:** (if applicable)
$0

### Background

**c) Original Cost Adopted**
$30,000.00

**d) Previous Amendment(s) if any**
$0

**Total Program Cost To Date**
$21,725.00

(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity - Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTED PROCESS:
The California Reading and Literature Project (CRLP) is part of the California Subject Matter Project and is identified by the California Department of Education as a highly qualified professional development provider. The aim of CRLP is to build leadership capacity and was selected to provide the Results: Academic Language and Literacy Institute for the following reasons:
1. This professional development builds on previous training that has been provided to SFUSD teachers: A Focused Approach to Frontloading, Results for English Learners and Systematic ELD. There is a continuity of program and continued focus on English Learners, but with greater depth and a strong focus on vocabulary and comprehension of complex text across content areas and alignment to the California Common Core Content Standards, CA ELD Standards and SFUSD’s PK-12 ELA Core Curriculum.
2. Two cohorts of this CRLP professional development were offered by the Multilingual Pathways Department in 2013-2014. The feedback from participants was extremely positive, and there were so many participants who signed up for the second cohort, that some had to be turned away. They requested that Multilingual Pathways have CRLP offer additional cohorts of this professional development.
3. The California Reading and Literature Project’s model of professional development includes Equity Centered Professional Learning Community meetings and follow-up coaching, and teacher driven action research which are critical to implementation, sustainability and building professional and leadership capacity.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Sylvia Romano
SUBMITTED BY: Kevin Chavez

SCHOOL SITE/and or DEPARTMENT: Curriculum and Instruction/Office of Access & Equity
SUBJECT: Consultant Services ✔ Individual  ✗ Organization

DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 1210-9K9, 1211-13K34, 134-9K40, 148-26K51
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments:

SERVICE/PROGRAM DESCRIPTION: Cornerstone OnDemand will provide an online interactive professional development knowledge management system. This knowledge management system will allow SFUSD to propel our learning modules for all staff to incorporate instructor led training and tracking of online professional development. The knowledge management system will provide employees with a menu of available professional development offerings and a transcript of all activities completed by the employee. In addition, the system will allow employees to share and access information, documents, and activities from key district priorities and initiatives.

Category: Professional Development Code: 14
School Site/ and or Department: Division of Curriculum and Instruction
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Employees
Original Dates of Service: October 15, 2012 - June 30, 2013
Amended Dates of Service: October 15, 2012 - June 30, 2015
Cost of this Amendment Request: $55,825.00

Funding Source(s)/Program Title: UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s): 01-07940-2015-1110-2100-5803-190

Cost of this Request $55,825.00

a) Name of Consultant: Cornerstone OnDemand, Inc. $55,825.00
b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $ 55,825.00
d) Previous Amendment(s) if any $ 89,200.00

Total Program Cost To Date $200,850.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

After a two-year pilot program (at no cost to SFUSD) in the Special Education Department, Cornerstone OnDemand was chosen to provide a knowledge management system for all departments in San Francisco Unified School District. The system was also selected because it meets standards for various compliance reviews.

DEGREE OF STUDENT CONTACT:

□ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Maria Tagaro

SUBMITTED BY: Chris Canelake, Ed.D.

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum and Instruction
**K Resolution Amendment**

**DATE OF BOARD MEETING:** November 18, 2014

**AMENDMENT TO RESOLUTION(s):** 146-10K30

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:*
Additions/deletions of services to students.

*or other comments:*
Please delete K reso 146-10K30. A multiyear contract was already in place so a K reso amendment to the previous K resos should have been done, not a new K reso.

**SERVICE/PROGRAM DESCRIPTION:**

<table>
<thead>
<tr>
<th>Category: Professional Development</th>
<th>Code: 14</th>
</tr>
</thead>
</table>

**School Site/ and or Department:** Division of Curriculum and Instruction

**Participants:**
All SFUSD schools

**Original Dates of Service:**
July 1 - 2014-June 30, 2015

**Amended Dates of Service:**
not applicable

**Cost of this Amendment Request:**
($55,825.00) Credit

**Funding Source(s)/Program Title:**
UGF/AB825 - Targeted Instructional Improvement Block Grant

**SACS Code(s):**
01-07940-2015-1110-2100-5803-190

Cost of this Request
$- 55,825.00

**a) Name of Consultant:** Cornerstone OnDemand, Inc.

**b) Evaluation:** (if applicable)

$0
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Cornerstone OnDemand was chosen to provide a knowledge management system for San Francisco Unified School District.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Kathryn Doherty

**SUBMITTED BY:** Luis Valentino, Associate Superintendent

**SCHOOL SITE/and or DEPARTMENT:** Division of Curriculum and Instruction
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 146-24K73
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K24 To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels.

Category: Administrative  Code: 1

School Site/ and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Grades 1 and 4 students and referrals from other elementary school grade levels

Original Dates of Service: September 1, 2014 - May 31, 2015

Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)
DCYF Mayor's Wellness Program

SACS Code(s):
01-56400-2015-0000-3140-5803-152 ($55,000.00) Credit
01-90550-2015-1110-3140-5803-152 $55,000.00

Cost of this Request

a) Name of Consultant: Hearing Conservation West $0

b) Evaluation: (if applicable) $0
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Student, Family, and Community Support Department has successfully been working with Hearing Conservation West to provide quality hearing screening to SFUSD students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
SUBJECT: Consultant Services  [Organization]

DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 146-24K74
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: To provide vision and hearing screening to those students who require screenings for Special Education assessment or renewals at school sites that do not have a scheduled screening, and/or for students that have suspected hearing or vision problems who were not screened at the scheduled screening date. In addition, Mary Main, RN will complete middle school hearing and vision screening. She will also offer consultation to the District School Health Workers that support the mandated screenings.

Category: Administrative  Code: 1

School Site/and or Department: Student, Family, and Community Support Department

Participants: SFUSD and Non-Public Schools Grades 1 and 4 students and referrals from all other grade levels.

Original Dates of Service: July 1, 2014 - June 30, 2015

Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)
DCYF Mayor's Wellness Program

SACS Code(s):
01-56400-2015-0000-3140-5803-152 ($35,000.00) Credit
01-90550-2015-1110-3140-5803-152 $35,000.00

a) Name of Consultant: Ligenda Associates  

b) Evaluation: (if applicable)  

Cost of this Request

$0

$0
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SUBJECT: Consultant Services  □ Individual   □ Organization

DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 146-24K75
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1411-18K26 To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels

Category: Administrative  Code: 1

School Site/ and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Grades 1 and 4 students and referrals from other elementary school grade levels

Original Dates of Service: September 1, 2014 - May 31, 2015

Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)
DCYF Mayor's Wellness Program

SACS Code(s):
01-56400-2015-0000-3140-5803-152  ($43,000.00) Credit
01-90550-2015-1110-3140-5803-152  $43,000.00

a) Name of Consultant: Optometric Eye Checkers, Inc

b) Evaluation: (if applicable)  

Cost of this Request $0
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- [x] **Level I:** Complete Task
- [x] **Level II:** Complete Task, Provide Feedback and/or Produce Product
- [ ] **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Student, Family, and Community Support Department has been working with the owners of Optometric Eye Checkers, Inc. to provide quality vision screening to SFUSD students.

**DEGREE OF STUDENT CONTACT:**

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Kim Levine

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** School Health Programs, SFCSD
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: November 18, 2014  

AMENDMENT TO RESOLUTION(s): 146-24K79  
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.  
or other comments:  The site has determined that in order to better accommodate the needs of targeted youth, Mission Graduates has agreed to reduce their K-Resolution so that the monies can be returned to the site to better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:  
1411-18K27  
Everett Middle School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to serve as the lead agency for implementation of the After School Education and Safety grant to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26  

School Site/and or Department:  
Student, Family and Community Support Dept.  

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Students of Everett Middle School  

Original Dates of Service:  
July 1, 2014 - June 30, 2015  

Amended Dates of Service:  
NA  

Cost of this Amendment Request:  
$(26,961.00) Credit  

Funding Source(s)/Program Title:  
After School Education and Safety Program  

SACS Code(s):  
01-60100-2015-1110-2100-5100-153  

a) Name of Consultant:  
Mission Graduates  

b) Evaluation: (if applicable)  
$0  

Cost of this Request  
$-26,961.00
K Resolution Amendment

1411-18K27 Cont. Page 2

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity - Make social justice a reality.
- □ Goal 2: Student Achievement - Engage high achieving and joyful learners.
- □ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 144-22K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Richmond District Neighborhood Center has agreed to reduce their K-Resolution so that the monies can be returned to the site to better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:

1411-18K28

Presidio Middle School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site/and Department:

Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Presidio Middle School

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $(22,160.00) Credit

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):

01-60100-2015-1110-2100-5100-153

a) Name of Consultant: Richmond District Neighborhood Center

Cost of this Request

$-22,160.00
b) Evaluation: (if applicable) $0

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
 Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 138-13K49 and 136-11K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The invoice was not accrued before the fiscal year closed. The invoice will be paid with ExCEL Central budget NCLB: Title IV, Part B, 21st Century Community Learning Centers funds in 13-14 that can be expended through 12/31/2014.

SERVICE/PROGRAM DESCRIPTION:

1411-18K29

June Jordan High School ExCEL After School Program is seeking partnership with Boys and Girls Club to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Boys and Girls Club will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Boys and Girls Club includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $80,000.00.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of June Jordan High School

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2015-1110-2100-5100-153  $11,303.65
01-41244-2014-1110-2100-5100-153  ($11,303.65) Credit

Cost of this Request

a) Name of Consultant: Boys and Girls Club $0
b) Evaluation: (if applicable) $0

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DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Boys and Girls Club of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Boys and Girls Club of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: November 18, 2014

AMENDMENT TO RESOLUTION(s): 14-66KA and 13-751KA

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additional services to host facilities permits database and online permit fees calculator.

**SERVICE/PROGRAM DESCRIPTION:**
BlinkTag, Inc. will provide additional technical support to develop and host SFUSD's online permits database and online permit fees calculator.

**Category:** Technology Services  
**Code:** 25

**School Site/and or Department:** Student, Family & Community Support Department

**Participants:** Real Estate office and SFCS Department

**Original Dates of Service:** July 1, 2014 - June 30, 2015

**Amended Dates of Service:** N/A

**Cost of this Amendment Request:** $36,500.00

**Funding Source(s)/Program Title:** After School Education and Safety Program

**SACS Code(s):**
01-60102-2015-1110-2100-5803-153

**a) Name of Consultant:** BlinkTag, Inc.

**Cost of this Request:** $36,500.00

**b) Evaluation:** (if applicable)

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I : Complete Task
- ☒ Level II : Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

One of BlinkTag's partners is Ruth Miller, who developed models and provided support to develop SFUSD's tiered fee schedule, with expertise in building systems and a deep understanding of SFUSD's needs.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Ruth Grabowski
SUBMITTED BY: Mele Lau-SMith
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.