MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of November 12, 2013

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT'S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS

- HELD FOR SPEAKER CARDS AND ACTION

- 136-25Sp1 - Recommendation for the Addition of an Option for Continuation Schools and Court/County Schools that Reduces the Number of Electives Required from 50 Credits to 10 Credits (ORIGINAL MOTION)

- 136-25Sp1 – Recommendation for Changes of the Policy Outlining the Requirements for High School Graduation (AMEND BY SUBSTITUTE MOTION)

I. BOARD MEMBER’S PROPOSALS

- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

1. Subject: Review and Adoption of Annual and Five-Year Report Relating to the Collection and Expenditure of Developer Fees

Recommendation: That the Board of Education of the San Francisco Unified School District review and adopt the Developer Impact Fee Annual and Five Year Reports for the Fiscal Year Ending June 30, 2013. The attached report, dated November 22, 2013, relates to the collection and expenditure of developer fees. It was prepared for the District by the Dolinka Group, Inc., a consultant with expertise in the preparation of such reports.
2. Subject: That the District, Pursuant to the Requirements of the California Education Code, Offer for Sale to the City and County of San Francisco, Acting on Behalf of the San Francisco Mayor’s Office of Housing and Community Development, the Properties Located at 1950 Mission Street and 1101 Connecticut Street and Receive Fee Interest Title to the “Central Freeway Parcel E” from the City and County of San Francisco

Recommendation: That the Board of Education of the San Francisco Unified School District (SFUSD), pursuant to the requirements of the California Education Code, offer for sale to the City and County of San Francisco, acting on behalf of the San Francisco Mayor’s Office of Housing and Community Development (MOHCD), the properties located at 1950 Mission Street and 1101 Connecticut Street in the City and County and receive fee interest title to the “Central Freeway Parcel E” from the City and County of San Francisco and authorize the Superintendent or his designee to sign all documents pertaining to the sale and property transfer. The properties will be sold and received by the District subject to the following conditions and procedures:

- 1950 Mission Street (APN 3554-005): The purchase price to MOHCD shall be $9,775,000 (Nine Million Seven Hundred Seventy-Five Thousand Dollars)
- 1101 Connecticut (APN 4287-007): The purchase price to MOHCD shall be $1,825,000 (One Million Eight Hundred Twenty-Five Thousand Dollars)
- Central Freeway Parcel E: SFUSD shall purchase “Parcel E” (APN 0765-030 & 033) for $7,100,000 (Seven Million One Hundred Thousand Dollars)
- MOHCD shall pay a cash payment of $4,500,000 (Four Million Five Hundred Thousand Dollars) to SFUSD to be paid at time of closing.
- The District shall provide limited market standard representations and warranties as to its authority to consummate this transaction and pertaining to legal and operational matters regarding the property.
- Negotiate such other terms and conditions in the purchase agreement to the benefit of the District.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
Q. SUPERINTENDENT'S PROPOSALS – FIRST READING  Pg. 26 - 27
(5 Minutes will be given for total public testimony under this item.)

➤ 1312-10Sp1 – Endorsement of Creating a World-Class and City-Wide Arts Education Center to be Located in the Center of the Civic Center Artistic Hub at the 135 Van Ness Block Site to Continue to Support the District Goal of Equity and Access for Arts Education for Every SFUSD Student

R. BOARD MEMBERS' PROPOSALS – FIRST READING  Pg. 28 - 37
(5 Minutes will be given for total public testimony under this item.)

➤ In Support of a Health Care Enrollment Drive by SFUSD, January 21-31, 2014, to Ensure Health Care Coverage for All Eligible Families
   - Commissioner Emily M. Murase Ph.D., and Student Delegates Angelina Wei and Cooper Logan
   (Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

➤ In Support of a Sugary Beverage Tax in San Francisco
   - Commissioners Rachel Norton, Matt Haney, and Jill Wynns

➤ Establishment of a Safe and Supportive Schools Policy in the San Francisco Unified School District
   - Commissioner Matt Haney

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Rules, Policy, and Legislation Committee
November 20, 2013 - Reporting: Commissioners Matt Haney

ACTION ITEMS:
➤ Review & Recommendation – 2014 State Legislative Priorities
➤ Review & Recommendation – Staff Recommendations: Citizen Advisory Committee Nomination Procedures – QTEA and CPAC

Report from the Committee of the Whole
November 26, 2013

INFORMATIONAL ITEMS:
➤ Update on A – G Graduation Requirements
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

Report from the Curriculum and Program Committee
December 2, 2013 - Reporting: Commissioner Emily M. Murase Ph.D.

INFORMATIONAL ITEMS:

- Update on County, Court and Continuation Schools
- School Quality Improvement System (SQIS) Update
- Federal Program Monitoring Debrief

- Budget and Business Services Committee
- Buildings, Grounds, and Services Committee
- Ad Hoc Committee on Personnel Matters/Labor Relations
- Ad Hoc Committee on Student Assignment
- City and School District Select Committee
- Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

- Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (1312-10I1) Approval of Student Travel for Abraham Lincoln High School

Recommendation: That the Board of Education approve the student travel of twenty-five (25) students and one (1) certificated employee to Washington DC to attend Close Up.
Cost to the District: $0

1b. (1312-10I2) Approval of Student Travel for Ruth Asawa - San Francisco School of the Arts (SOTA)

Recommendation: That the Board of Education approve the student travel of eighty-four (84) students and one (1) certificated employee to New Your City, NY for master classes, workshops and perform.
Cost to the District: $0

1c. (1312-10I3) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approve the student travel of four (4) students and one (1) certificated employee to Gonzaga University, Spokane, WA for the High School Debate Tournament.
Cost to the District: $0

1d. (1312-10I4) Approval of Student Travel for SF Community ES, Aptos MS and Leonard R. Flynn ES Schools

Recommendation: That the Board of Education approve the student travel of 7 (seven) students and three (3) certificated employees to Washington DC and the White House to gain experience playing music.
Cost to the District: $5,000

2. Finance Resolutions

2a. (1312-10B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:
1. $53,640 – California Department of Education to Abraham Lincoln High School. To support the Teacher Academy at Abraham Lincoln High School.
2. $53,640 – California Department of Education to Abraham Lincoln High School. To support the Academy of Finance at Abraham Lincoln High School.

3. $40,000 – San Francisco Foundation to Dr Charles Drew CPA; Visitacion Valley Elementary School; Starr King Elementary School; Daniel Webster Elementary School; El Dorado Elementary School; Bret Harte Elementary School; Malcolm X Elementary School; George Washington Carver Elementary School. To provide $5,000 to 8 Bayview principals to use towards attendance. To support implementation of eight elementary schools’ improved attendance action plan in coordination with HOPE SF attendance teams.

4. $36,159 – WestEd to Early Education Department (EED); All Early Education Sites. To validate early education math curricula as part of an educational intervention project to improve school readiness of economically disadvantaged children.

5. $17,500 – City College of San Francisco to George Washington High School; ISA@Enola Maxwell. The grant will be used to supplement SFUSD - CTE transportation and engineering academies. The funds will be used to make improvements to the programs by purchasing needed materials such as industry specific equipment, computer aided design programs and hand tools.

6. $23,012 – California Department of Education to All Early Education Sites. SFUSD will provide center based General Child Care Program services previously provided by San Francisco State University on an interim basis until permanently awarded.

7. $174,039 – California Department of Education to All Early Education Sites. SFUSD will provide California State Preschool Program services previously provided by San Francisco State University on an interim basis until permanently awarded.

8. $9,383,983 – California Department of Education to All Early Education Sites. The purpose of this program is to deliver early education services to children and their families.

9. $1,374,907 – California Department of Education to All Early Education Sites. The purpose of this program is to deliver early education services to children and their families.

10. $14,473,411 – California Department of Education to All Early Education Sites. The purpose of this program is to deliver early education services to children and their families.

11. $50,000 – Zynga.org to Balboa High School; Thurgood Marshall Academic High School. To support the staffing of a CTE Game Design Academy at Balboa and Thurgood Marshall High Schools.

12. $200,000 – Evelyn & Walter Haas, Jr. Fund to Prek-12. To support the implementation of a multiphase leadership development plan.
2b. **(1312-10B2) Authorization for Budget Transfers for Fiscal Year 2013-2014 Budget**

**Recommendation:** That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01 and 12)

2c. **(1312-10B3) Authorization to Submit a Positive Fiscal Certification for the San Francisco Unified School District and a Positive Fiscal Certification for the San Francisco County Office of Education at First Interim, Fiscal Year 2013-2014**

**Recommendation:** That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

2d. **(1312-10B4) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to the Resolution.

2e. **(1312-10B5) Authorization to Amend Resolution #1310-8B3 to Enter Into a Memorandum of Understanding (MOU) with Arab Cultural and Community Center**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1310-8B3, which allowed the Superintendent and/or his designee to enter into an MOU with Arab Cultural and Community Center. This amended resolution will remove International Studies Academy from the list of sites being served through this program.

2f. **(1312-10B6) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding Between K to College and the San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU between San Francisco Unified School District with K to College for the 2013-14, 2014-15 and 2015-16 school years. There is no fiscal impact on the District from this agreement. This agreement is for SFUSD fiscal years 2013-2016.
2g. **(1312-10B7) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) Between OneSight, A Luxottica Group Foundation, and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive vision services from the OneSight “Vision Van” program for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

2h. **(1312-10B8) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Memoranda of Authority with Community Based Organizations and Public Agencies during the 2013-2014, 2014-2015, and 2015-2016 fiscal years. A list of the Memoranda of Authority has been attached to this Resolution.

2i. **(1312-10B9) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to the Resolution.

2j. **(1312-10B10) Authorization to Enter Into a Memorandum of Understanding (MOU) with La Verne University**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a MOU with La Verne University for supervision training of School Psychology Intern. No funding is needed for this MOU with La Verne University. Prior Board authorization was completed per K Resolution in July 2013.

2k. **(1312-10B11) Authorization to Enter Into a Memorandum of Understanding (MOU) with San Diego State University**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a MOU with San Diego State University for supervision training of School Psychology Intern. No funding is needed for this MOU with San Diego State University. Prior Board authorization was completed per K Resolution in July 2013.
2l. (1312-10B12) Authorization to Enter into a Memorandum of Understanding (MOU) with Fresno Pacific University

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a MOU with Fresno Pacific University for supervision training of School Psychology Intern. No funding is needed for this MOU with Fresno Pacific University. Prior Board authorization was completed per K Resolution in July 2013.

2m. (1312-10B13) Authorization to Enter into a Memorandum of Understanding (MOU) with Alliant University

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a MOU with Alliant University for supervision training of School Psychology Intern. No funding is needed for this MOU with Alliant University. Prior Board authorization was completed per K Resolution in July 2013 to utilize LEA authorized funding for a stipend for a named intern.

2n. (1312-10B14) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2o. (1312-10C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $83,400 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (1312-10W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Rainbow Waterproofing and Restoration Co. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
San Francisco Community School - $46,515.18
3b. **(1312-10W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Bret Harte Elementary School - $10,486.92

3c. **(1312-10W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Leola Havard CDC - $11,941.99

3d. **(1312-10W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between Consolidated Engineering Laboratories and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

SOTA/Ruth Asawa School of the Arts - $2,281.50

3e. **(1312-10W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between Treadwell & Rollo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Lowell High School - $1,100
3f. **(1312-10W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Jeff Luchetti Construction (JLC) and the San Francisco Unified School District for an amount not to exceed $4,976 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary School - $4,976

3g. **(1312-10W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $59,510 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Bret Harte Early Education School - $59,510

3h. **(1312-10W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between American Asphalt Repair & Resurfacing Co. and the San Francisco Unified School District for an amount not to exceed $740.57 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary and Guadalupe Elementary Schools Greening - $740.57

3i. **(1312-10W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $108,636 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Yick Wo Elementary School - $108,636
3j. (1312-10W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between American Asphalt Repair & Resurfacing Co. and the San Francisco Unified School District for an amount not to exceed ($1,435.14) credit and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lawton Alternative School Greening ($1,435.14) Credit

3k. (1312-10W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the contract between Eternal Construction Inc. and the San Francisco Unified School District for an amount not to exceed $11,068.97 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

AB211 Door Lockset Replacement Project Package 1 - $11,068.97

3l. (1312-10W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $780 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cesar Chavez Elementary School - $780

3m. (1312-10W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $17,910.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Sustainable Schoolyard - $17,910.50
3n. **(1312-10W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $22,730 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School Modernization - $22,730

3o. **(1312-10W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $30,772.24 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Children Administration Center at 20 Cook Street - $30,772.24

3p. **(1312-10W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $3,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School - Unit 1, 2, & 3 Voluntary Seismic Strengthening - $3,000

3q. **(1312-10W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management and the San Francisco Unified School District for an amount not to exceed $192,513 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School - $192,513
3r. (1312-10W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $21,989 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School Boiler Replacement Project and Sarah B. Cooper Steam Pipe Repair - $21,989

3s. (1312-10W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $339,878 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Willie L. Brown Jr. Middle School - $339,878

3t. (1312-10W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $164,477 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary School - $164,477

3u. (1312-10W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $340,881 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McAteer Campus Modernization - $340,881
3v. **(1312-10W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum, Inc. and the San Francisco Unified School District for an amount not to exceed $21,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Paul Revere Elementary School - $21,600

3w. **(1312-10W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Bret Harte Elementary School - $37,300

3x. **(1312-10W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Millennium Consulting Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Bret Harte Elementary School - $19,801.50

3y. **(1312-10W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Millennium Consulting Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

601 McAllister Building - $13,115.50
3z. (1312-10W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund, Capital Facilities Fund and the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Eternal Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

Nourse Auditorium – 135 Van Ness Avenue - $143,600

3aa. (1312-10W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with All Trusty Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

3045 Santiago Street - $432,323

3bb. (1312-10W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Focus Consulting, Inc. and the San Francisco Unified School District for an amount not to exceed $95,700 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Planning, Design and Preparation of Ten-Year Capital Facilities Plan - $95,700

3cc. (1312-10W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Loving Campos Associates Architects and the San Francisco Unified School District for an amount not to exceed $131,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Middle School - $131,800
3dd. (1312-10W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $202,024 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Roosevelt Middle School - $202,024

3ee. (1312-10W31) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $231,766 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Lowell High School - $231,766

3ff. (1312-10W32) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Overaa Construction and the San Francisco Unified School District for an amount not to exceed $265,466 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Willie L. Brown, Jr. Middle School - $265,466

3gg. (1312-10W33) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $5,789.89 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cesar Chavez Elementary School Modernization - $5,789.89
3hh. (1312-10W34) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $93,434.18 and instruct the Chief Facilities Officer of designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School - $93,434.18

3ii. (1312-10W35) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education authorize the Chief Facilities Officer to reject all bids for the Monroe Elementary School Modernization project and to re-bid the project.

Monroe Elementary School Modernization - no cost impact

3jj. (1312-10W36) Authorization to Enter Into a New Lease Agreement with the City and County of San Francisco on Behalf of the City's Human Services Agency for the Use of the Site and Structures Located at 1235 Mission Street, San Francisco, California

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a lease agreement with the City and Country of San Francisco (City) on behalf of the City's Human Services Agency, for the use of the site located at 1235 Mission Street, San Francisco, California for a period of 12 years, from January 1, 2014 (or designated commencement date) to December 31, 2026 with an option for an additional Two (2) five year renewal extensions through December 31, 2036 with the terms included in the Letter of Intent to Lease signed by the District and City on August 29, 2013 and including the following basic terms:

- Lease term: 12 years or 144 months from lease commencement date with 2 Five year renewal options
- Lease payment terms: Triple Net lease with base rent at $22 per rentable sq. ft. per year ($2,592,172 annually) increasing to $28.50 per rentable sq. ft. ($3,358,041 annually) over the life of the 12 year lease term
- Lease shall be absolute triple net lease where tenant will pay 100% of the operating expenses of the building and site
- SFUSD (Landlord) shall contribute $29.70 per rentable sq. ft. ($3,500,000) toward building and infrastructure improvements and the City (Tenant) shall contribute $21.22 per rentable sq. ft. ($2,500,000) for their contribution to building and infrastructure improvements
- Per contract and Brokerage Engagement letter dated May 28, 2013 the marketing broker CBRE, Inc. shall be compensated per the fee schedule contained in their contract agreement, but the amount shall not, per the terms of the agreement, exceed $500,000.
4. Personnel Resolutions

4a. (1312-10F1 – F14) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (1312-10K1 – K41) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K7
Contract with Organizations = Resolutions K8 – K41

Recommendation: That the Board of Education approves the following consultant services contracts:

K1. Superintendent’s Office/IISJ – To facilitate small groups of administrators during three administrators’ meetings. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution.
Heidi Hess - $300 – QTEA: Innovation, Research and Development

K2. Superintendent’s Office/IISJ – To facilitate small groups of administrators during three administrators’ meetings. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution.
Carla Bagdonas - $300 – QTEA: Innovation, Research and Development

K3. Sustainability - To design and develop the Shared Savings website, “Sharethesavings.org”.
Katie Bernacchi - $3,000 – Trust Fund – Site Specific Trust Fund

K4. Early Education Department – To provide professional development and site planning, including guiding planning efforts to enhance site leadership in a PreK-3rd grade framework.
Kristie Kauerz - $48,000 – EED: Head Start

K5. Special Education Services – To provide an Independent Education Evaluation (IEE) per IDEA regulations.
Ariati S. Rakic, Ph.D. - $4,000 – Special Education IDEA Basic Local Aid

K6. Special Education Services – To provide an Independent Education Evaluation (IEE) per IDEA regulations.
Carina Grandison - $4,000 – Special Education IDEA Basic Local Aid

K7. Superintendent’s Zone – Mission – O’Connell HS – To provide a Tech 21 development expert to recruit, coordinate and help develop appropriate and effective partnerships with employers, city departments and labor unions to establish apprenticeships, entry-level positions, job shadows and materials donations, and related work for the success of the program.
Stephanie Allan - $25,000 – NCLB: Title I, School Improvement Grant (SIG)
K8. **Miraloma Elementary School** – To provide participatory artists lead workshops for students in theater.
San Francisco Arts Education Project - $3,680 – PEEF: Prop H, Arts & Music

K9. **Alamo Elementary School** – To provide age appropriate, skilled base participatory workshops for students in K-5th grade.
San Francisco Arts Education Project - $5,330 – PEEF: Prop H, Arts and Music

K10. **Glen Park Elementary School** – To provide teachers with consultation and participation in professional development activities toward creating the conditions necessary for the school to become equitable and high performing.
San Francisco Coalition of Essential Small Schools - $1,200 – EIA: Limited English Proficiency (LEP)

K11. **A.P. Giannini Middle School** – To provide site based Professional Development for the entire ELA Dept. in the pedagogy of Balanced Literacy, specifically Writer’s Workshop.
Teacher’s College of Columbia University - $12,000 – School Site Based WSF Allocation

K12. **A.P. Giannini Middle School** – To provide Professional Development to promote collaboration, discourse and cycles of inquiry aimed at interrupting patterns of inequity for students who are underserved.
San Francisco Coalition of Essential Small Schools - $25,000 – School Site Based WSF Allocation and Trust Fund - Principal Discretionary Funds

K13. **Galileo Academy** – To provide organizational support to school site programs by assisting the teaching teams and students.
Sutter West Bay Hospitals dba CPMC - $8,000 – School Site Based WSF Allocation

K14. **Student, Family & Community Support Department** – To provide one on one support, overall management and fiscal accountability for the services to targeted student(s), in the after school program at George Washington High School.
Richmond District Neighborhood Center - $3,595 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K15. **Access and Equity** – To provide mathematics instructional support and enhance access to the math core curriculum, including the Common Core State Standards in Mathematics, through professional development focused on instructional delivery.
Project SEED - $70,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K16. **Special Education Services** – To provide residential care and educationally related mental health services.
Catholic Charities CYO of the Archdiocese of San Francisco - $118,693.40 – AB114: Special Education – Mental Health Services

Vavrinek, Trine Day & Co., LLP - $23,000 – QTEA: Oversight
K18. **Special Education Services** – To provide IEP mandated Educationally Related Mental Health Services (ERMHS) to SFUSD students who are eligible to receive special education services under IDEA.
City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division - $4,212,700 – AB114: Special Education – Mental Health Services and Special Education – IDEA Mental Health Allocation Plan

K19. **Student, Family & Community Support Department** – To provide training and coaching support to both RTI Cohorts to develop and deepen will, skill, capacity, knowledge – and the conditions for demonstrating cultural competency and interrupting and transforming inequities.
San Francisco Coalition for Essential Small Schools (SF-CESS) - $10,000 – Special Education – IDEA Local Assistance, Early Intervening Services

K20. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Bret Harte Elementary School.
Bay Area Community Resources - $47,765 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K21. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Dr. George Washington Carver Elementary School.
Bayview Hunters Point YMCA - $23,259 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K22. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Cesar Chavez Elementary School.
Jamestown Community Center - $50,334 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K23. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at John Yehall Chin Elementary School.
Chinatown YMCA - $23,665 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K24. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Cleveland Elementary School.
Bay Area Community Resources - $47,751 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K25. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at El Dorado Elementary School.
Real Options for City Kids - $29,936 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K26. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Leonard R. Flynn Elementary School.
Reading Partners - $47,765 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K27. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Martin Luther King Jr. Middle School.
Bayview Hunters Point YMCA - $58,290 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K28. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Gordon J. Lau Elementary School.
Chinatown YMCA - $64,522 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K29. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Marina Middle School.
Presidio Community YMCA - $30,971 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K30. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Harvey Milk Civil Rights Academy.
Embarcadero YMCA - $52,383 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K31. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at John Muir Elementary School.
Buchanan YMCA - $33,291 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K32. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Presidio Middle School.
*Richmond District Neighborhood Center - $71,418 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*

K33. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Rosa Parks Elementary School.
*Buchanan YMCA - $37,314 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*

K34. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at San Francisco Community School.
*Bay Area Community Resources - $49,030 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*

K35. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at E.R. Taylor Elementary School.
*Bay Area Community Resources - $28,050 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*

K36. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Visitacion Valley Middle School.
*Real Options for City Kids - $33,360 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*

K37. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Yick Wo Elementary School.
*Chinatown YMCA - $25,319 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*

K38. **Student, Family & Community Support Department** – To provide language arts, academic and enrichment services in the after school program, along with programmatic and fiscal accountability in accordance with grant guidelines at Buena Vista Horace Mann K-8 School.
*826 Valencia - $26,670 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*
K39. **Superintendent's Zone – Mission – Everett Middle School** – To provide professional development retreat focused on the racialized achievement and/or experience gap. San Francisco Coalition of Essential Small Schools – SFCESS - $43,750 – NCLB: ARRA, Title I, School Improvement Grant (SIG)

K40. **Superintendent's Zone – Mission – O'Connell High School** – To integrate Linked-Learning Labs for College and Career Readiness. The Regents of the University of California, UC Berkeley, CCASN - $30,000 – NCLB: ARRA, Title I, School Improvement Grant (SIG)

K41. **Superintendent's Zone – Mission – O'Connell High School** – To provide and coordinate culturally competent outpatient services, including persistent follow-up, referral and linkage, advocacy, intake/assessments and relevant collateral meetings. Richmond Area Multi-Services (RAMS) - $37,685 – NCLB: ARRA, Title I, School Improvement Grant (SIG)

4bb. (1312-10K42 – K57) **Consultant Services Contracts Amendments**

*Note: Contracts with Individuals = Resolution K42 – K46
Contract with Organizations = Resolutions K46 – K57*

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K42. **Grattan Elementary School** – To provide academic assessment and volunteer support for students. The purpose for this amendment is to correct the original K Reso No. being amended, correct No. is 138-13K2. Cost of this Amendment – $0
Mary Stern – Total Program Cost to Date - $30,000 – Trust Fund – PTA Funds

K43. **Argonne Alternative Elementary School** – To design PE activities to support the PE teacher. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $16,200
Bill Pittman – Total Program Cost to Date - $34,600 – Trust Fund – PTA Funds

K44. **Students, Family & Community Support Department** – To provide professional development services for ExCEL After School Program school site after school staff to ensure that staff have the necessary competencies and skills to provide high quality comprehensive after school program services. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
Eva Jo Meyers – Total Program Cost to Date - $74,400 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K45. **Early Education Department** – To provide support to the EED in the areas of budget development and fiscal monitoring for FY 2013-2014; transition planning for EED’s nutrition and custodial operations; continued development of centralized enrollment process; and human resources planning; support to EED administration in responding to the Head Start Funding Opportunity Announcement, including budget development and systems development. The purpose for this amendment is to extend the dates of service to match amended contract. 
Cost of this Amendment – $0
Tara Ryan – Total Program Cost to Date - $68,513 – EED: Head Start

K46. **Visual & Performing Arts Department** – The groups of artists and/or organizations will provide art programs for the Elementary Arts Program at various sites. The purpose for this amendment is to add artists and artist consultants and to correct the amounts in the background box on the first amendment. 
Cost of this Amendment - $0
Various Artists and Organizations – Total Program Cost to Date - $573,282.81 – Elementary Arts Program

K47. **Hillcrest Elementary School** – To provide 14 days of research-based professional development for K-5 teachers. The purpose for this amendment is to change the funding source and for additional services. 
Cost of this Amendment – $30,100
The Reading & Writing Project Network, LLC – Total Program Cost to Date - $40,000 – School Site Based WSF Allocation, Cowell Foundation: Long Term English Learner Initiative and NCLB: Title I, Schoolwide Programs

K48. **SFCSD – School Health Programs** – To provide services to special education/504 students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $1,005,461
Special Needs Nursing Inc. – Total Program Cost to Date - $1,830,461 – Unrestricted General Fund and Trust Fund – For Recovered Fund Balance

K49. **Physical Education Department** – Researchers will observe up to 2 teachers per grade-level. UC Berkeley will set up a time to do a structured interview with the physical education specialist, 2nd and 5th grade classroom teachers, PE consultants, and/or principal at each school when it is most convenient for the interviewee. The purpose for this amendment is correct dates and change funding source. 
Cost of this Amendment – $0
The Regents of the University of California - Berkeley – Total Program Cost to Date - $25,000 – PEEF: Prop H, PE
K50. Special Education Services – To provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is for funding source change. 
Cost of this Amendment – $0
Various NPA/NPS – Total Program Cost to Date - $15,675,000 – Special Education Services and AB114: Special Education – Mental Health Services

K51. Special Education Services – To provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is for funding source change. 
Cost of this Amendment – $0
Various NPA/NPS – Total Program Cost to Date - $13,129,335 – Special Education Services (Severe goal) and Special Education Services (Non Severe goal)

K52. Superintendent’s Zone – Mission – Buena Vista Horace Mann School – To provide writing support to 40 EL students in the 3rd and 4th grade as part of our afterschool interventions model. The purpose for this amendment is to request a Wavier of Board Policy P3850. 
Cost of this Amendment – $0
826 Valencia – Total Program Cost to Date - $15,330 – NCLB: ARRA, Title I, School Improvement Grant (SIG)

K53. Student, Family & Community Support Department – To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Ulloa Elementary School. The purpose for this amendment is for additional services to students in the summer. 
Cost of this Amendment – $44,447
ASPIRAnet d.b.a. Sunset Neighborhood Beacon Center – Total Program Cost to Date - $59,365 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K54. Student, Family & Community Support Department – To provide one-on-one after school tutoring services. The purpose for this amendment is for the deletion of services to students. 
Cost of this Amendment – ($10,000) Credit
Reading Partners – Total Program Cost to Date - $15,000 – After School Education and Safety Programs (ASES)

K55. Student, Family & Community Support Department – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Cesar Chavez Elementary School. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $15,677
Jamestown Community Center – Total Program Cost to Date - $152,240 – After School Education and Safety Program and NCLB: ARRA Title I, School Improvement Grant (SIG)
K56. Superintendent’s Zone – Mission – To provide academically-focused Summer Session opportunity for 35 SIG school students from three SIG schools: BVHM, Everett and Revere. The purpose for this amendment is to change the funding source and funding year.
Cost of this Amendment – $0
AIM HIGH – Total Program Cost to Date - $36,000 – NCLB: ARRA, Title I, School Improvement Grant (SIG) and NCLB: Title I, School Improvement Grant (SIG)

K57. Superintendent’s Office – To facilitate the development of the district leadership’s long range vision for ensuring all students graduate SFUSD College and career ready. The purpose for this amendment is to expand the project scope for Vision 2025.
Cost of this Amendment – $116,648
Collective Inventions – Total Program Cost to Date - $218,618 – Walter & Elise HAAS Foundation
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.**

**Translation services in Spanish and Chinese** are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SUPERINTENDENT'S PROPOSAL

136-25Sp1 - Recommendation for the Addition of an Option for Continuation Schools and Court/County Schools that Reduces the Number of Electives Required from 50 Credits to 10 Credits

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve and support the actions necessary to implement the recommendations of the Superintendent to adopt an additional plan of study for students enrolled in court/county programs or continuation schools. This plan of study would include the rigorous and relevant course sequence that satisfies the a-g requirements as part of the graduation requirements, and would reduce the non-a-g electives by 40, with the remaining 10 electives meeting a-g requirements. The recommendation includes implementing these requirements beginning with the 2013-14 academic year.

BACKGROUND:

The SFUSD Strategic Plan, Beyond the Talk, calls for “Every student who enrolls in our schools will graduate from high school prepared for the option of enrolling in a four-year college or university, pursuing a successful career, and living a healthy life.” On May 26, 2009 the Board of Education approved a resolution that required the a-g course sequence be included in the SFUSD graduation requirements beginning with students entering 9th grade in 2010 and thereafter.

Current Board policy provides for completion of the regular graduation requirements by the specified timeline and allows for exemptions based on specific criteria. These exemptions provide students with the opportunity to obtain the necessary courses and credits in order to complete their program by a specified timeframe leading to a high school diploma. These exemptions include Plan E for youth born outside the United States without accessible records and who are at least 15 years of age by December 2nd. These students obtain a diploma by meeting a series of course and credit requirements, but Plan E does not satisfy a-g requirements. Plan F provides an alternative course of study for Foster youth who transfer into the district or between schools in grades 11 or 12; these youth are not required to complete courses beyond state requirements, unless reasonably able to do so. Plan F does not satisfy a-g requirements. Students with disabilities can earn a regular high school diploma by completing the District's credit and course requirements, and may receive accommodations and/or modifications as specified in the IEP or 504 Plan.

Existing District policy does not consider the needs of students in court/county programs or continuation schools. San Francisco is unique in that it is both District and County Office of Education. Students may only be enrolled in continuation schools when they are significantly lacking credits and are unlikely to graduate in a timely manner. Students enrolled in court/county programs or continuation schools often face other hardships that make graduating in a specific timeframe a challenge. To meet the needs of court/county programs and continuation school students and ensure all students receive a rigorous education that prepares them for post-secondary success and graduate in a timely manner, an alternative plan of study is necessary.

To meet the unique needs of this specific population, the Superintendent, based on research and discussion, recommends the implementation of the following:

1. An additional plan of study that leads to a diploma be established for students enrolled in court/country programs or continuation schools
2. This new plan meet all a-g requirements and reduce the non-a-g electives by 40, with the remaining 10 electives meeting a-g requirements
3. This option be made available to students beginning with the 2013-14 academic year.
4. While safeguards are in place to ensure students are not inappropriately placed in these schools, additional precautions will be established to ensure students are not inequitably transferred from comprehensive high schools to court/country programs or continuation schools
5. The language describing the alternative courses of study currently called “Plans” shall be changed to “Options”; Plan A becomes Option 1, Plan E becomes Option 2 and Plan F becomes Option 3.

Superintendent's Proposal 136-25Sp1

Referred on 6/25/13 to Committee of the Whole by order of the Chair.

6/25/13
12/10/13
In order to obtain a high school diploma, a student must complete the credits and courses required by the San Francisco Unified School District, and must pass the California High School Exit Exam (CAHSEE).

The credit and course requirements for SFUSD students are described in Section A below. There are four credit and course plans described in Section A. These include: Option 1 (All Students); Option 2 (Foreign Born Students Age 15 Or Older Without Accessible Records); Option 3 (Foster Students Transferring to District in Grades 11 or 12); Option 4 (Students enrolled in Continuation High Schools or Court/County Programs).

Section B below describes the requirement to pass the California High School Exit Exam (CAHSEE). Section C below describes the Alternatives to the High School Diploma.

**SECTION A: CREDIT AND COURSE REQUIREMENTS**

Students must complete a minimum of the following numbers of courses in the subjects specified, each course having duration of one year, unless otherwise specified. These credits may be achieved through traditional classes or alternative means such as dual enrollment in a community college, approved on line courses, summer school, adult education, approved work experience, proficiency tests, and other SFUSD or accredited institutions. The requirements to obtain credit through these alternative means shall be outlined in an Administrative Regulation approved by the Superintendent.

Commencing with Fall 2010’s incoming 9th grade class, the graduating class of 2014, the prescribed course of study for students shall include the following:

**Option 1: All Students**

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(including US History, World History and American Government/Economics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. College Preparatory</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>English (courses approved by the University of California Office of the President, which prepare students to take college level courses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Mathematics (including Algebra, Geometry, and intermediate Algebra)</td>
<td>6</td>
<td>30</td>
</tr>
</tbody>
</table>

San Francisco Unified School District
### High School Graduation Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>d. Laboratory Science (one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities and the current list of UC-D accepted courses)</td>
<td>4 20</td>
</tr>
<tr>
<td>e. World Languages (Two years of the same language other than English required.) * See additional notes at the end of Section A.</td>
<td>4 20</td>
</tr>
<tr>
<td>f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)</td>
<td>2 10</td>
</tr>
<tr>
<td>Physical Education * See additional notes at the end of this Section.</td>
<td>4 20</td>
</tr>
<tr>
<td>Health Education</td>
<td>1 5</td>
</tr>
<tr>
<td>College &amp; Career Course</td>
<td>1 5</td>
</tr>
<tr>
<td>g. Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course. At least 2 semesters or 10 credits of electives must be A-G approved courses as required by the University of California and California State University System.)</td>
<td>10 50</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td>230</td>
</tr>
</tbody>
</table>

Students with disabilities intending to earn a regular high school diploma must complete the District’s credit and course requirements. Students with disabilities may receive accommodations and/or modifications in these required courses, as specified in the IEP or 504 Plan.

---

1 Students who are 14 by December 2nd of their entering year will be placed in 9th grade, and will be required to meet Option 1 graduation requirements. Students with less than 8 years of schooling will be placed in the 9th grade.
Option 2 – FOREIGN BORN STUDENTS 15 OR OLDER WITH NO ACCESSIBLE RECORDS

Foreign born students who enter the District without accessible records and who are at least 15 years of age by December 2nd of their entering year will be placed in the 10th grade. Students in this category may obtain a diploma by meeting the following course and credit requirements:

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (including Algebra, Geometry, and intermediate Algebra)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>d. Laboratory Science (one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities.)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. World Languages (Two years of the same language other than English required.) * See additional notes at the end of Section A.</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Physical Education* See additional notes at the end of Section A.</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>g. Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course. At least 2 semesters or 10 credits of electives must be a-g approved courses as required by the University of California and California State University System.)</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>180</td>
</tr>
</tbody>
</table>

- continued -

San Francisco Unified School District
Requirement to Sign a Waiver: In order to utilize Option 2, the eligible student and the parent/guardian must sign a written waiver to acknowledge that Option 2 does not satisfy A-G requirements, and may affect the pupil's ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Option 2 shall be further outlined in an Administrative Regulation approved by the Superintendent.

Option 3 – Foster Care Students Transferring in Grades 11 or 12

Foster Care students that transfer into the district in grades 11 or 12 from another school district or between high schools within the district are not required to complete courses beyond state requirements, unless the district makes a finding that the pupil is reasonably able to complete the additional requirements in time to graduate from high school while he or she remains eligible for foster care benefits pursuant to state law.
<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Studies</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(3 years including U.S. History, World History, and American Government/Economics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (2 years including Algebra 1)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>d. Science (2 years including biological and physical sciences)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. Visual and Performing Arts or World Language* (1 year) See notes at end of Section A</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>f. Physical Education* (2 years) See additional notes at end of Section A</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total Credits Required</strong></td>
<td></td>
<td><strong>130</strong></td>
</tr>
</tbody>
</table>

**Requirement to Sign a Waiver:** In order to utilize Option 3, an eligible student (and, as appropriate, the person holding the right to make educational decisions for the pupil) must sign a written waiver to acknowledge that Option 3 does not satisfy A-G requirements, and may affect the pupil's ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Option 3 shall be further outlined in an Administrative Regulation approved by the Superintendent.

- continued -
## Option 4 – Students Enrolled in Continuation High Schools or Court/County Programs

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>History/Social Science</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(including US History, World History and American Government/Economics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Preparatory English</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>(courses approved by the University of California Office of the President, which prepare students to take college level courses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(including Algebra, Geometry, and intermediate Algebra)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>(one year each from biological and physical sciences. A third year of science is recommended by UC.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>World Languages</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>(Two years of the same language other than English)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>(Dance, Drama/Theatre, Music or Visual Art)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education* (2 years)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>(See additional notes at end of Section A)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>College and Career Course</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Electives (G)</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>190</strong></td>
</tr>
</tbody>
</table>

**Requirement to Sign a Waiver:** In order to utilize Option 4, an eligible student (and, as appropriate, the person holding the right to make educational decisions for the pupil) must sign a written waiver to acknowledge that Option 4 does not satisfy A-G requirements, and may affect the pupil’s ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Option 4 shall be further outlined in an Administrative Regulation approved by the Superintendent.
ADDITIONAL NOTES:

World Languages

- An approved course in American Sign Language shall be deemed as meeting this requirement.

- Students studying a World Language in a private school at the same time they are enrolled in a district high school may qualify to receive high school course credit for their instruction. Up to 20 credits, at a maximum of 10 credits per year, will be granted to students who meet the criteria listed in the Administrative Regulation regarding alternative means for meeting credit and course requirements.

- English Learner (EL) students who can demonstrate proficiency in their primary language that is equal to or exceeding what is expected of students after two years of classroom World Language study may be exempted from the World Language requirement. The purpose of this exemption is to provide secondary EL students the opportunity to take additional ELD courses and to give recognition to the primary language skills that they have already acquired. In no way is the intent of the exemption to discourage English Learner students from taking World Language courses. All students planning to attend college should investigate the foreign language requirement.

Physical Education

- Students must pass 5 of 6 sections of the Fitnessgram by the end of 10th grade to be eligible for a 2 year exemption from Physical Education. Students who fail to pass the Fitnessgram by the end of 10th grade will be required to re-enroll in PE until s/he passes the Fitnessgram or meets exemption criteria outlined in Board Policy. Failure to pass the Fitnessgram is not grounds for withholding a diploma.

- Swimming proficiency test: It is recommended that each student pass the SFUSD Swimming Proficiency test.

- At least two years of Physical Education are required to graduate unless otherwise exempted pursuant of Board Policy.
SECTION B: CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)

Students must successfully pass CAHSEE to receive a high school diploma. Students must earn a scale score of 350 or higher on each part of the CAHSEE (English/Language Arts and Mathematics) in order to pass the exam.

The CAHSEE will be administered at the school site during regular school hours. As required by state law, Grade 10 students may take the CAHSEE only during the Spring administration. Grade 10 students who do not pass the exam will have several opportunities in grades 11 and 12 to retake the part(s) not passed.

Permissible testing variations for students shall be described in an Administrative Regulation approved by the Superintendent.

1. English Learners (EL)

EL students are to receive at least six months of instruction in reading, writing and comprehension in English within their first 24 calendar months of enrollment in the California public school system. During this period, LEP students shall take the CAHSEE in order to maximize their opportunities to take and pass the examination. EL students must pass the CAHSEE in English in order to obtain a diploma.

Permissible testing variations for EL students shall be described in an Administrative Regulation approved by the Superintendent.

2. Students with Disabilities

Students with disabilities are required to take the CAHSEE in grade 10 as part of the census administration for compliance with No Child Left Behind. Students with disabilities intending to earn a regular high school diploma must meet the CAHSEE requirement and complete all state and district graduation requirements, as specified above. For students with disabilities, the CAHSEE requirement can be met in the following ways:

- continued -
1. Take the exam without accommodations or modifications and earn a score of 350 or more.
2. Take the exam with accommodations pursuant to the student’s IEP or 504 plan and earn a score of 350 or more.
3. Take the exam with modifications pursuant to the student’s IEP or 504 plan, earn a score of 350 or more, and be granted a waiver of the requirement to pass the CAHSEE by the Board of Education. (See “Waiver for Students with Disabilities,” below.)

In the alternative, students with disabilities who meet the relevant eligibility criteria will not be required to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school. (See “Exemption for Students with Disabilities,” below.)

(f) Exemption for Students with Disabilities

The district shall not require a student with a disability to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school if all of the following criteria are satisfied:

1. The student has an IEP or Section 504 plan in place. (*It is prohibited by law to adopt an IEP or 504 Plan for the sole purpose of exempting the student from the high school exit exam requirement. A student who reaches 19 years of age and has not already been found to be eligible for special education services may not be found to be a student with a disability for purposes of developing an IEP.*)

2. The IEP or 504 plan states that the student is scheduled to receive a high school diploma, and that the student has satisfied or will satisfy all other state and district graduation requirements for the receipt of a high school diploma on or after July 1, 2009.

Note: This exemption is provided pursuant to Education Code Section 60852.3, and shall last until the state board makes a determination that the alternative means by which an eligible pupil with disabilities may demonstrate the same level of academic achievement in the portions of, or those content standards required for passage of, the high school exit examination are not feasible or that the alternative means are implemented.

- continued -
(ii) Waiver for Students with Disabilities

When a student with disabilities has taken any section of the exit exam with one or more modifications and has received the equivalent of a passing score, his/her parent/guardian may request that the student receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit a request for a waiver to the Governing Board. The Board may waive the requirement to successfully pass the exit exam if the principal certifies that the student has all of the following: (Education Code 60851)

1. An IEP or Section 504 plan in place that requires the accommodations or modifications to be provided to the student when taking the exit exam

2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the exit exam

3. An individual score report showing that the student has received the equivalent of a passing score on the exit exam while using a modification that fundamentally alters what the exam measures as determined by the State Board of Education

Permissible accommodations/modifications for special education students shall be described in an Administrative Regulation approved by the Superintendent.

- continued -
SECTION C: ALTERNATIVES TO HIGH SCHOOL DIPLOMA

Certificate of Completion: Students who have passed all of the District's course and credit requirements by the end of their senior year but are unable to pass the CAHSEE may receive a Certificate of Completion from the District if they have taken advantage of the supplemental interventions offered at their school site to pass the CAHSEE, and have taken the February CAHSEE. This certificate will acknowledge the student's completion of SFUSD credit and course requirements, but is not the equivalent of a high school diploma. In order to receive such a certificate, the student and parent/guardian must sign an acknowledgment that the Certificate of Completion is not a high school diploma, and is not the equivalent of a high school diploma. The acknowledgment shall also inform students and parents of the options available to obtain a diploma or a diploma equivalent. Students receiving a Certificate of Completion will be able to participate in graduation ceremonies.

Document of Educational Achievement. Instead of a high school diploma, a student with disabilities may be awarded a document of educational achievement if the student has met one of the following requirements: (i) satisfactorily completed a prescribed alternative course of study approved by the governing board of the District in which the student attended school or the District with jurisdiction over the student as identified in his/her IEP, (ii) satisfactorily met his/her goals and objectives during high school as identified in his/her IEP, (iii) satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services.

A student who obtains a Document of Educational Achievement shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. The right to participate in graduation ceremonies does not equate a document of educational achievement with a high school diploma.

This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.
### Legal References:

<table>
<thead>
<tr>
<th>Education Code Section</th>
<th>51225.3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Code Section</td>
<td>56026(c)(4)</td>
</tr>
<tr>
<td>Education Code Section</td>
<td>56390-92</td>
</tr>
<tr>
<td>Education Code Section</td>
<td>60850</td>
</tr>
<tr>
<td>Education Code Section</td>
<td>60852</td>
</tr>
<tr>
<td>Education Code Section</td>
<td>60852.3</td>
</tr>
</tbody>
</table>

### History/Authorization

**Adopted:** Resolution 105-11Sp2  
(First Reading - May 11, 2010)  
(Second Reading - June 8, 2010)

Please Note: This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.

**Revised:** Resolution 1211-13Sp1  
(First Reading – November 13, 2012)  
(Second Reading - December 4, 2012) Special Meeting

**Revised:** Resolution 136-25Sp1  
(First Reading – June 25, 2013)  
(Second Reading - )
Superintendent's Proposal

136-25Sp1 - Recommendation for Changes of the Policy Outlining the Requirements for High School Graduation

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve and support the actions necessary to implement the recommendations of the Superintendent to adopt an additional plan of study for students enrolled in court/county programs; delays implementation of the a-g course sequence for continuation schools for the class of 2014 and 2015; and further clarifies language aligned with AB167 for Foster Youth.

BACKGROUND:

The SFUSD Strategic Plan, Beyond the Talk, calls for “Every student who enrolls in our schools will graduate from high school prepared for the option of enrolling in a four-year college or university, pursuing a successful career, and living a healthy life.” On May 26, 2009 the Board of Education approved a resolution that required the a-g course sequence be included in the SFUSD graduation requirements beginning with students entering 9th grade in 2010 and thereafter.

Current Board policy provides for completion of the regular graduation requirements by the specified timeline and allows for exemptions based on specific criteria. These exemptions provide students with the opportunity to obtain the necessary courses and credits in order to complete their program by a specified timeframe leading to a high school diploma. These exemptions include Plan E for youth born outside the United States without accessible records and who are at least 15 years of age by December 2nd. These students obtain a diploma by meeting a series of course and credit requirements, but Plan E does not satisfy a-g requirements. Plan F provides an alternative course of study for Foster youth who transfer into the district or between schools in grades 11 or 12; these youth are not required to complete courses beyond state requirements, unless reasonably able to do so. Plan F does not satisfy a-g requirements. Students with disabilities can earn a regular high school diploma by completing the District’s credit and course requirements, and may receive accommodations and/or modifications as specified in the IEP or 504 Plan.

Existing District policy does not consider the needs of students in court/county programs or continuation schools. San Francisco is unique in that it is both District and County Office of Education. Students may only be enrolled in continuation schools when they are significantly lacking credits and are unlikely to graduate in a timely manner. Students enrolled in court/county programs or continuation schools often face other hardships that make graduating in a specific timeframe a challenge. To meet the needs of court/county programs and continuation school students and ensure all students receive a rigorous education that prepares them for post-secondary success and graduate in a timely manner, an alternative plan of study is necessary.

To meet the unique needs of this specific population, the Superintendent, based on research and discussion, recommends the implementation of the following:

1. An additional plan of study that leads to a diploma be established for students enrolled in court/county programs.
2. An additional plan of study for students in continuation schools that graduate in the class of 2014 and class of 2015.
3. The addition of language that further clarifies the requirements of Foster Youth as outlined in California Assembly Bill 167.
4. The language describing the alternative courses of study currently called “Plans” shall be changed to “Options”; Plan A becomes Option 1, Plan E becomes Option 2 and Plan F becomes Option 3, etc.

Superintendent's Proposal 136-25Sp1

12/10/13
INSTRUCTION
High School Graduation Requirements

In order to obtain a high school diploma, a student must complete the credits and courses required by the San Francisco Unified School District, and must pass the California High School Exit Exam (CAHSEE).

The credit and course requirements for SFUSD students are described in Section A below. There are five credit and course plans described in Section A. These include: Option 1 (All Students); Option 2 (Foreign Born Students Age 15 Or Older); Option 3 (Foster Students Transferring after their second year of high school); Option 4 (Students enrolled in schools or programs governed by San Francisco County Office of Education); Option 5 (Students enrolled in continuation high schools in San Francisco Unified School District).

Section B below describes the requirement to pass the California High School Exit Exam (CAHSEE). Section C below describes the Alternatives to the High School Diploma.

SECTION A: CREDIT AND COURSE REQUIREMENTS

Students must complete a minimum of the following numbers of courses in the subjects specified, each course having duration of one year, unless otherwise specified. These credits may be achieved through traditional classes or alternative means such as dual enrollment in a community college, approved on-line courses, summer school, adult education, approved work experience, proficiency tests, and other SFUSD or accredited institutions. The requirements to obtain credit through these alternative means shall be outlined in an Administrative Regulation approved by the Superintendent.

Commencing with Fall 2010’s incoming 9th grade class, the graduating class of 2014, the prescribed course of study for students shall include the following:

Option 1 - All Students

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(including US History, World History and American Government/Economics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. College Preparatory</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>English (courses approved by the University of California Office of the President, which prepare students to take college level courses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Mathematics (including</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>Algebra 1, Geometry, and Algebra 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Laboratory Science (one</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities and the current list of UC-D accepted courses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. World Languages (Two</td>
<td>4</td>
<td>20</td>
</tr>
</tbody>
</table>
INSTRUCTION
High School Graduation Requirements

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (including Algebra 1, Geometry, and Algebra 2)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>d. Laboratory Science (one year each from biological and physical sciences)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. World Languages (Two years of the same language other than English required) * See additional notes at the end of Section A.</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Physical Education* See additional notes at the end of Section A.</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>g. Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course. At least 2 semesters or 10 credits of electives must be a-g approved courses as required by the University of California and California State University System.)</td>
<td>10</td>
<td>50</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td></td>
<td>230</td>
</tr>
</tbody>
</table>

Students with disabilities intending to earn a regular high school diploma must complete the District's credit and course requirements. Students with disabilities may receive accommodations and/or modifications in these required courses, as specified in the IEP or 504 Plan.

Option 2 – FOREIGN BORN STUDENTS 15 OR OLDER

Foreign born students who enter the District and are at least 15 years of age by December 2nd of their entering year will be placed in the 10th grade. Students in this category may obtain a diploma by meeting the following course and credit requirements:

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (including Algebra 1, Geometry, and Algebra 2)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>d. Laboratory Science (one year each from biological and physical sciences)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. World Languages (Two years of the same language other than English required) * See additional notes at the end of Section A.</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Physical Education* See additional notes at the end of Section A.</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>g. Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course. At least 2 semesters or 10 credits of electives must be a-g approved courses as required by the University of California and California State University System.)</td>
<td>10</td>
<td>50</td>
</tr>
</tbody>
</table>
INSTRUCTION
High School Graduation Requirements

<table>
<thead>
<tr>
<th>Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course. At least 2 semesters or 10 credits of electives must be a-g approved courses as required by the University of California and California State University System.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>180</td>
</tr>
</tbody>
</table>

Students who are 14 by December 2nd of their entering year will be placed in 9th grade, and will be required to meet Option 1 graduation requirements. Students with less than 8 years of schooling will be placed in the 9th grade.

**Requirement to Sign a Waiver:** In order to utilize Option 2, the eligible student and the parent/guardian must sign a written waiver to acknowledge that Option 2 does not satisfy A-G requirements, and may affect the pupil’s ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Option 2 shall be further outlined in an Administrative Regulation approved by the Superintendent.

**Option 3 – Foster Care Students Transferring after their second year of high school**

Foster Care students that transfer between schools any time after their completion of their second year of high school are not required to complete courses beyond state requirements, unless the district makes a finding that the pupil is reasonably able to complete the additional requirements in time to graduate from high school by the end of the pupil’s fourth year of high school.

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Studies (3 years including U.S. History, World History, and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (2 years including Algebra I)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>d. Science (2 years including biological and physical sciences)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. Visual and Performing Arts or World Language* (1 year) See notes at end of Section A</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>f. Physical Education* (2 years) See additional notes at end of Section A</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td></td>
<td>130</td>
</tr>
</tbody>
</table>
Requirement to Sign a Waiver: In order to utilize Option 3, an eligible student (and, as appropriate, the person holding the right to make educational decisions for the pupil) must sign a written waiver to acknowledge that Option 3 does not satisfy A-G requirements, and may affect the pupil’s ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Option 3 shall be further outlined in an Administrative Regulation approved by the Superintendent.

If the school district determines that the student in foster care is reasonably able to complete the school district’s graduation requirements within the student’s fifth year of high school, the district shall inform and counsel the student about this right, as further outlined in an Administrative Regulation approved by the Superintendent.

Option 4 – For Students Enrolled in Schools or Programs Governed by the San Francisco County Office of Education

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. English (4 years)</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>c. Mathematics (including Algebra, Geometry, and Algebra 2)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>d. Laboratory Science</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. World Languages</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Physical Education*</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>g. Electives</td>
<td>12</td>
<td>60</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>220</strong></td>
</tr>
</tbody>
</table>

*See additional notes at the end of Section A.
Option 5 – For students enrolled in continuation high schools in San Francisco Unified School District. This option will only apply to students graduating from continuation high schools in the class of 2014 and 2015. After August 15, 2015, students enrolled in continuation high schools will be required to complete Option 1 to be awarded a high school diploma.

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(including US History, World History and American Government/Economics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. College Preparatory English</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>(courses approved by the University of California Office of the President, which prepare students to take college level courses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Mathematics</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>(including Algebra, Geometry, and intermediate Algebra)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Laboratory Science</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>(one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities and the current list of UC-D accepted courses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. World Languages</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>(Two years of the same language other than English required.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Visual and Performing Arts</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>(Dance, Drama/Theater, Music or Visual Art)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>* See additional notes at the end of this Section.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>g. Electives</td>
<td>14</td>
<td>70</td>
</tr>
<tr>
<td>(Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course. At least 2 semesters or 10 credits of electives must be a-g approved courses as required by the University of California and California State University System.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Credits Required</td>
<td></td>
<td>230</td>
</tr>
</tbody>
</table>
INSTRUCTION
High School Graduation Requirements

ADDITIONAL NOTES:

World Languages

- An approved course in American Sign Language shall be deemed as meeting this requirement.

- Students studying a World Language in a private school at the same time they are enrolled in a district high school may qualify to receive high school course credit for their instruction. Up to 20 credits, at a maximum of 10 credits per year, will be granted to students who meet the criteria listed in the Administrative Regulation regarding alternative means for meeting credit and course requirements.

- English Learner (EL) students who can demonstrate proficiency in their primary language that is equal to or exceeding what is expected of students after two years of classroom World Language study may be exempted from the World Language requirement. The purpose of this exemption is to provide secondary EL students the opportunity to take additional ELD courses and to give recognition to the primary language skills that they have already acquired. In no way is the intent of the exemption to discourage English Learner students from taking World Language courses. All students planning to attend college should investigate the foreign language requirement.

Physical Education

- Students must pass 5 of 6 sections of the Fitnessgram by the end of 10th grade to be eligible for a 2 year exemption from Physical Education. Students who fail to pass the Fitnessgram by the end of 10th grade will be required to re-enroll in PE until s/he passes the Fitnessgram or meets exemption criteria outlined in Board Policy. Failure to pass the Fitnessgram is not grounds for withholding a diploma.

- Swimming proficiency test: It is recommended that each student pass the SFUSD Swimming Proficiency test.

- At least two years of Physical Education are required to graduate unless otherwise exempted pursuant of Board Policy.

SECTION B: CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)

Students must successfully pass CAHSEE to receive a high school diploma. Students must earn a scale score of 350 or higher on each part of the CAHSEE (English/Language Arts and Mathematics) in order to pass the exam.

The CAHSEE will be administered at the school site during regular school hours. As required by state law, Grade 10 students may take the CAHSEE only during the Spring administration. Grade 10 students who do not pass the exam will have several opportunities in grades 11 and 12 to retake the part(s) not passed.
Permissible testing variations for students shall be described in an Administrative Regulation approved by the Superintendent.

1. **English Learners (EL)**

EL students are to receive at least six months of instruction in reading, writing and comprehension in English within their first 24 calendar months of enrollment in the California public school system. During this period, LEP students shall take the CAHSEE in order to maximize their opportunities to take and pass the examination. EL students must pass the CAHSEE in English in order to obtain a diploma.

Permissible testing variations for EL students shall be described in an Administrative Regulation approved by the Superintendent.

2. **Students with Disabilities**

Students with disabilities are required to take the CAHSEE in grade 10 as part of the census administration for compliance with No Child Left Behind. Students with disabilities intending to earn a regular high school diploma must meet the CAHSEE requirement and complete all state and district graduation requirements, as specified above. For students with disabilities, the CAHSEE requirement can be met in the following ways:

1. Take the exam without accommodations or modifications and earn a score of 350 or more.
2. Take the exam with accommodations pursuant to the student’s IEP or 504 plan and earn a score of 350 or more.
3. Take the exam with modifications pursuant to the student’s IEP or 504 plan, earn a score of 350 or more, and be granted a waiver of the requirement to pass the CAHSEE by the Board of Education. (See “Waiver for Students with Disabilities,” below.)

In the alternative, students with disabilities who meet the relevant eligibility criteria will not be required to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school. (See “Exemption for Students with Disabilities,” below.)

(i) **Exemption for Students with Disabilities**

The district shall not require a student with a disability to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school if all of the following criteria are satisfied:

1. The student has an IEP or Section 504 plan in place. (*It is prohibited by law to adopt an IEP or 504 Plan for the sole purpose of exempting the student from the high school exit exam requirement. A student who reaches 19 years of age and has not already been found to be eligible for special education services may not be found to be a student with a disability for purposes of developing an IEP.*)
2. The IEP or 504 plan states that the student is scheduled to receive a high school diploma, and that the student has satisfied or will satisfy all other state and district graduation requirements for the receipt of a high school diploma on or after July 1, 2009.

Note: This exemption is provided pursuant to Education Code Section 60852.3, and shall last until the state board makes a determination that the alternative means by which an eligible pupil with disabilities may demonstrate the same level of academic achievement in the portions of, or those content standards required for passage of, the high school exit examination are not feasible or that the alternative means are implemented.

(ii) Waiver for Students with Disabilities

When a student with disabilities has taken any section of the exit exam with one or more modifications and has received the equivalent of a passing score, his/her parent/guardian may request that the student receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit a request for a waiver to the Governing Board. The Board may waive the requirement to successfully pass the exit exam if the principal certifies that the student has all of the following: (Education Code 60851)

1. An IEP or Section 504 plan in place that requires the accommodations or modifications to be provided to the student when taking the exit exam

2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the exit exam

3. An individual score report showing that the student has received the equivalent of a passing score on the exit exam while using a modification that fundamentally alters what the exam measures as determined by the State Board of Education

Permissible accommodations/modifications for special education students shall be described in an Administrative Regulation approved by the Superintendent.

SECTION C: ALTERNATIVES TO HIGH SCHOOL DIPLOMA

Certificate of Completion: Students who have passed all of the District’s course and credit requirements by the end of their senior year but are unable to pass the CAHSEE may receive a Certificate of Completion from the District if they have taken advantage of the supplemental interventions offered at their school site to pass the CAHSEE, and have taken the February CAHSEE. This certificate will acknowledge the student’s completion of SFUSD credit and course requirements, but is not the equivalent of a high school diploma. In order to receive such a certificate, the student and parent/guardian must sign an acknowledgment that the Certificate of Completion is not a high school diploma, and is not the equivalent of a high school diploma. The acknowledgment shall also inform students and parents of the options available to obtain a diploma or a diploma equivalent. Students receiving a Certificate of Completion will be able to participate in graduation ceremonies.
Document of Educational Achievement. Instead of a high school diploma, a student with disabilities may be awarded a document of educational achievement if the student has met one of the following requirements: (i) satisfactorily completed a prescribed alternative course of study approved by the governing board of the District in which the student attended school or the District with jurisdiction over the student as identified in his/her IEP, (ii) satisfactorily met his/her goals and objectives during high school as identified in his/her IEP, (iii) satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services.

A student who obtains a Document of Educational Achievement shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. The right to participate in graduation ceremonies does not equate a document of educational achievement with a high school diploma. This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.

LEGAL REFERENCES:
- Education Code Section 51225.3
- Education Code Section 56026(c)(4)
- Education Code Section 56390-92
- Education Code Section 60850
- Education Code Section 60852
- Education Code Section 60852.3

History/Authorization
Adopted: Resolution 105-11Sp2 (First Reading - May 11, 2010) (Second Reading – June 8, 2010)

Please Note: This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.

Revised: Resolution 1211-13Sp1 (First Reading – November 13, 2012) (Second Reading – December 4, 2012) Special Meeting

Policy
Adopted: SAN FRANCISCO UNIFIED SCHOOLDISTRICT
San Francisco California
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SPECIAL ORDER OF BUSINESS

Regular Meeting of December 10, 2013

SUBJECT: Review and Adoption of Annual and Five-Year Report Relating to the Collection and Expenditure of Developer Fees

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District review and adopt the Developer Impact Fee Annual and Five Year Reports for the Fiscal Year Ending June 30, 2013. The attached report, dated November 22, 2013, relates to the collection and expenditure of developer fees. It was prepared for the District by the Dolinka Group, Inc., a consultant with expertise in the preparation of such reports.

BACKGROUND:

The District is required to make available to the public certain information and adopt certain finds relative to the collection and expenditure of developer impact fees. The information described in the Developer Impact Fee Annual and Five Year Reports relates to fees received, expended or to be expended in connection with school facilities to accommodate additional students from new development if funded or partially funded with such fees.

The Developer Impact Fee Annual and Five Year Reports includes the information and proposed findings the District is required to make in accordance with Sections 66001 and 66006 of the Government Code.

Submitted by:

David L. Goldin
Chief Facilities Officer

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: That the District, Pursuant to the Requirements of the California Education Code, Offer for Sale to the City and County of San Francisco, Acting on Behalf of the San Francisco Mayor's Office of Housing and Community Development, the Properties located at 1950 Mission Street and 1101 Connecticut Street and Receive Fee Interest Title to the “Central Freeway Parcel E” from the City and County of San Francisco.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District (SFUSD), pursuant to the requirements of the California Education Code, offer for sale to the City and County of San Francisco, acting on behalf of the San Francisco Mayor’s Office of Housing and Community Development (MOHCD), the properties located at 1950 Mission Street and 1101 Connecticut Street in the City and County and receive fee interest title to the “Central Freeway Parcel E” from the City and County of San Francisco and authorize the Superintendent or his designee to sign all documents pertaining to the sale and property transfer. The properties will be sold and received by the District subject to the following conditions and procedures:

- 1950 Mission Street (APN 3554-005): The purchase price to MOHCD shall be $9,775,000 (Nine Million Seven Hundred Seventy-Five Thousand Dollars)
- 1101 Connecticut (APN 4287-007): The purchase price to MOHCD shall be $1,825,000 (One Million Eight Hundred Twenty-Five Thousand Dollars)
- Central Freeway Parcel E: SFUSD shall purchase “Parcel E” (APN 0785-030 & 033) for $7,100,000 (Seven Million One Hundred Thousand Dollars)
- MOHCD shall pay a cash payment of $4,500,000 (Four Million Five Hundred Thousand Dollars) to SFUSD to be paid at time of closing.
- The District shall provide limited market standard representations and warranties as to its authority to consummate this transaction and pertaining to legal and operational matters regarding the property.
- Negotiate such other terms and conditions in the purchase agreement to the benefit of the District.

BACKGROUND:

In June 2007, the Board of Education approved a Resolution designating certain properties owned by the District as surplus. Two of those properties were located at 1950 Mission Street and 1101 Connecticut Street, in the City and County of San Francisco. The 1950 Mission Street site is .84 acres and is currently an unused site with vacant modular buildings in poor condition. The 1101 Connecticut site is .57 acres and vacant land with no structures. The District has determined that it does not foresee any current or future uses of these parcels for educational purposes. MOHCD has desired to purchase both parcels for housing for some time. In exchange for the sale of these two properties the District will receive the “Central Freeway Parcel E”, which is .67 acres and currently leased by SFUSD from the City on a long term ground lease for $66,252 per year. The net balance from these 3 transactions will result in a cash payment to SFUSD by MOHCD of $4,500,000 to be paid at the time of closing. Both the District and MOHCD have obtained recent appraisals for the “fair-market” value for the properties, and the sale prices listed above are reflective of the appraised value.

Pursuant to the California Education Code, Section 17464, the District has noticed its intent to offer the property for sale by certified letter and advertised public notices to the required public and governmental local agencies. MOHCD remains the only public agency that has notified the District in writing of its interest in purchasing the property. At this time the District may sell the property to MOHCD. Should MOHCD and the District not come to terms, the District is allowed, under the provisions of the Education Code to offer the properties for sale by public auction.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Superintendent's Proposal  

Endorsement of the Downtown Civic Center Arts Education Initiative

1312-10Sp1 - Endorsement of Creating a World-Class and City-Wide Arts Education Center to be Located in the Center of the Civic Center Artistic Hub at the 135 Van Ness Block Site to Continue to Support the District Goal of Equity and Access for Arts Education for Every SFUSD Student

WHEREAS: The Ruth Asawa School of the Arts was created in 1982 and was formally named after Ruth Asawa, a San Francisco Arts pioneer, in 2011. The school is SFUSD's flagship arts high school, featuring high quality training in visual art, dance, vocal and instrumental music, drama, theatre technology and design, media arts and creative writing; and

WHEREAS: Relocating the Ruth Asawa School of the Arts is in alignment with SFUSD's Strategic Plan for 2013-15 to engage students by connecting them to a rigorous Common Core-based curriculum, investing in the professional learning of teachers, enlisting partners and engaging families; and

WHEREAS: Moving the Ruth Asawa School of the Arts to the Civic Center arts corridor has been a larger district and City vision since the founding of the school, but has been stalled due in part to lack of project funding and the multiple construction challenges of renovating the landmark 135 Van Ness Avenue block; and

WHEREAS: The District recognizes that in order to accomplish the goal of bringing the Ruth Asawa School of the Arts to 135 Van Ness site, creative and new public and private partnerships must be built and the funding for design and construction of this project must come from those newly forged and innovative public-private partnerships, local and state bond funding, as well as philanthropic and private donors; and

WHEREAS: Tied to district-wide initiatives, including the Board-approved Arts Education Master Plan with its goal of equity and access for arts education for every SFUSD student as an imperative of social justice, the creation of a city-wide arts education hub will connect more deeply the Ruth Asawa School of the Arts, the District Visual & Performing Arts Department and the Nourse Performing Auditorium with students, teachers, administrators and parents throughout the District; and

WHEREAS: Emerging discussions led by the Superintendent to establish a science, technology, engineering, arts and math (STEAM) emphasis to SFUSD, call for a central location where students from across the city can participate in dynamic programs and faculty can learn about best practices in the arts and creativity, connecting to the major arts providers and use the city of San Francisco as its campus; and
THEREFORE BE IT RESOLVED: That SFUSD is committed to creating a world-class arts education hub at the 135 Van Ness Avenue block to benefit the over 55,000 SFUSD students through direct instruction, the design and implementation of new arts and arts infused curriculum, professional development for teachers, administrators and parents and exposure to high level student and professional arts performances, exhibits and events; and

BE IT FURTHER RESOLVED: That the District is committed to relocating the Ruth Asawa School of the Arts to the heart of the Downtown Arts Education Center Corridor and the 135 Van Ness block, along with the District Visual & Performing Arts Department and to work together with the City, key civic, community and business stakeholders in the development and implementing a School of the Arts plan that will benefit all students and citizens of San Francisco at the 135 Van Ness block site; and

FURTHER BE IT RESOLVED: That the Superintendent and the Board of Education will work together with partners from the public and private sectors using existing and new systems to bring this project to fruition, with a commitment to secure appropriate resources and to reaffirm our belief that the arts and culture are central to life in San Francisco, a city that values its young people as much as it reveres and celebrates creativity and the arts.
Subject: Resolution No.
In Support of a Health Care Enrollment Drive by SFUSD January 21 – 31, 2014, to Ensure Health Care Coverage for All Eligible Families
- Commissioner Emily M. Murase, Ph.D., and Student Delegates Angelina Wei and Cooper Logan

WHEREAS: The Patient Protection and Affordable Care Act (ACA) requires all individuals with a few exceptions to procure minimum essential health insurance coverage to begin January 1, 2014, with an open enrollment period until March 31, 2014; and

WHEREAS: Covered California operates the California Health Benefit Exchange, the state-run health insurance marketplace which provides health plan comparison data to the public and endeavors to connect low-income families with sliding-scale financial assistance for the purchase of health care; and,

WHEREAS: California has the largest uninsured population of any state in the country and the seventh-largest uninsured rate by percentage of population, with about 7 million without health care coverage, many of whom would be eligible for Exchange subsidies or Medi-Cal; and,

WHEREAS: Given that about 84,000 adults under 65 and about 10,000 children in San Francisco are uninsured, Mayor Edwin Lee has declared that the implementation of the ACA a top priority for San Francisco, and has urged enrollment efforts throughout San Francisco to reach out to residents who do not have health insurance; and,

WHEREAS: The San Francisco Unified School District (SFUSD) considers the wellness of each student a priority and recognizes that the availability of affordable health care contributes to better school attendance which, in turn, impacts student academic performance; and,

WHEREAS: As a school-based presence that is part of various community health networks SFUSD’s Wellness Centers have institutional competencies in community outreach and are well-positioned to reach out to families regarding the need to obtain health insurance and the resources available to them.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the Superintendent of Schools disseminate information about the ACA in multiple languages via hard copy to every family in the school district; post the information to School Loop; and, use every opportunity to outreach to families; and,

FURTHER BE IT RESOLVED: That the student representatives of the SFUSD Student Advisory Council shall be activated to assist in the outreach efforts; and,
BE IT FURTHER RESOLVED: That at the high school level, the SFUSD's High School Wellness Centers coordinate with the Office of Family and Community Engagement; the Student, Family, and Community Support Department; the Department of Children, Youth and their Families, the Human Services Agency, and the Department of Public Health, as appropriate, to execute a two-week health plan enrollment drive and outreach between January 21-31, 2014; and,

FURTHER BE IT RESOLVED: That Student, Family, and Community Support staff, both central staff and staff assigned to schools, will receive basic training on navigating the resources available for connecting families to health care options; and

BE IT FURTHER RESOLVED: That following the enrollment drive, staff shall provide at a full board meeting a summary report of the outreach efforts, by school site, including number of individuals and families who applied to enroll in health care coverage but not their names, their children’s ages, gender, race and ethnicity, primary language, and other demographic data collected on a voluntary basis.

12/10/13
First Reading

Subject: Resolution No.

IN SUPPORT OF A SUGARY BEVERAGE TAX IN SAN FRANCISCO
- Commissioners Rachel Norton, Matt Haney, and Jill Wynns

WHEREAS: Beverages sweetened with naturally-derived caloric sweeteners such as sucrose (table sugar) or high fructose corn syrup contain “empty calories” as defined by the US Department of Agriculture1 and are generally described as “sugary beverages”; and

WHEREAS: Legislation under consideration by the San Francisco Board of Supervisors defines a “sugary beverage” as a drink with 25 or more calories a serving, that has added sugary sweeteners and is less than 50 percent fruit or vegetable juice; and

WHEREAS: Sugary beverages, though they can contain hundreds of calories in a serving, do not signal “fullness” to the brain. Studies show that sugary beverages flood the liver with high amounts of sugar in a short amount of time, and that this “sugar rush” over time leads to fat deposits that cause diabetes, cardiovascular disease and other serious health problems; 2,3 and

WHEREAS: Sugary beverages represent, on average, 11 percent of daily calories consumed by children in the U.S. A recent survey found that California teenagers are consuming more sugary beverages; and

WHEREAS: Since 1980, obesity among children and adolescents has tripled nationwide 4,5. As recently as 2010, nearly a third of children and adolescents in San Francisco were obese or overweight; 6 and

WHEREAS: Every additional sugary beverage consumed daily increases a child’s risk for obesity by 60 percent; 7 One or two sugary beverages per day increases the risk of Type II diabetes by 26 percent; 8 and

WHEREAS: One in three children born today will develop Type II diabetes in their lifetime if sugary beverage consumption does not decline; 9 and

WHEREAS: Diseases connected to sugary beverages disproportionately impact minorities and low-income communities. According to Head Start of San Francisco, 18 percent of 3-4 year olds enrolled in its programs are obese. Overall, 37 percent of African American children and 40 percent of Latino children in San Francisco are obese; 10 and

---

1 http://www.choosemyplate.gov/weight-management-calories/calories/empty-calories.html
9 Ibid.
10 Children Now, California County Fact Book 2007
Reso1ution No.
IN SUPPORT OF A SUGARY BEVERAGE TAX IN SAN FRANCISCO
-Commissioners Rachel Norton, Matt Haney, and Jill Wynns
Page 2

WHEREAS: UCSF researcher Dr. Kirsten Bibbins-Domingo has calculated that even a one-cent per ounce tax on sugar-sweetened beverages could cut sugary beverage consumption by 10 percent — with corresponding reductions in future cases of diabetes, obesity and heart disease, as well as the cost of treating them; and

WHEREAS: Additional research has established that spending $1 on nutrition education saves $10 in future health care costs; and

WHEREAS: The San Francisco Unified School district generally supports programs that enhance the health and welfare of children and sees proper nutrition as an important part of an optimal learning environment; and

WHEREAS: Legislation proposed by Supervisors Scott Wiener and Eric Mar would institute a tax on sugary beverages sold in the City and County of San Francisco; and

WHEREAS: The Wiener/Mar proposals differ in marginally insignificant ways, but both would adopt a two-penny per ounce tax on sugary beverages. Under both proposals, tax revenues would be spent on activities that increase nutrition education and options for physical activity for children in San Francisco; and

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District believes that a sugary beverage tax would decrease consumption of sugary beverages, and bring about a corresponding increase in the overall health of children in our jurisdiction; and

FURTHER BE IT RESOLVED: That the Board of Education of the SFUSD supports the concept of a sugary beverage tax, and fully supports the idea that revenues from such a tax should be used to support child nutrition and physical activity programs; and

BE IT FURTHER RESOLVED: That the Board of Education of the SFUSD urges the Board of Supervisors to place a sugary beverage tax proposal on a future ballot for approval by voters.

12/10/13


Subject: Resolution No.

ESTABLISHMENT OF A SAFE AND SUPPORTIVE SCHOOLS POLICY IN THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
- Commissioner Matt Haney

WHEREAS: San Francisco Unified School District (SFUSD) believes strongly in creating a District-wide, positive, relationship-based culture that is supportive of all members of the SFUSD community and has been a statewide leader in initiating policies to support Restorative Practices, Positive Behavior Interventions and Supports, and Trauma Sensitive Practices; and

WHEREAS: SFUSD’s leadership in positive, evidence-based alternatives to school discipline, includes its 2009 adoption of resolution 96-23A1, “In Support of a Comprehensive School Climate, Restorative Justice and Alternatives to Suspensions & Expulsions” with the goal that:

- students will learn to accept responsibility, repair the harm their actions caused, recognize their role in maintaining a safe school environment, build upon their personal relationships in the school and contribute as a positive member of the school community;
- an improved sense of community will significantly decrease the need for suspensions, expulsions, and time that students are excluded from instruction due to behavior infractions; and

WHEREAS: SFUSD is committed to addressing disproportionality and disparities in the issuance of office referrals, suspensions, expulsion referrals, and expulsions, all of which result in lost instructional time, and taking affirmative steps to support its school-site leadership, teachers, staff, and parents to support students in the classroom; and

WHEREAS: SFUSD has taken a strong and proactive role in its commitment to addressing disproportionality in suspension and expulsion rates as one of eight California Office to Reform Education (CORE) school districts granted a federal waiver from the requirements of the No Child Left Behind Act with its pledge to develop a School Quality Improvement System (SQIS), which includes a Social/Emotional Domain Index (20%) that will address suspension and expulsion rates for the purposes of reducing disproportionality; and

WHEREAS: Between 2010-2013, over 2500 SFUSD educators have attended full day Restorative Practices trainings, and many thousand more have attended Restorative Practices meetings, conferences, and professional development, and SFUSD’s Restorative Practices program has been recognized nationally for its outstanding work and impact, including receiving the 2013 “Golden Bell Award” from the California School Boards Association; and

WHEREAS: The leadership and systemic change led by SFUSD educators has already resulted in reductions in overall suspensions throughout the District by over 30% from 2009-2010 to 2012-2013; and

WHEREAS: SFUSD recognizes that California law provides that suspension, including supervised suspension, should be utilized for adjustment purposes only when other means of correction have failed to bring about proper conduct and/or safety is at risk, as well as, provides alternatives to suspension that are age appropriate and designed to address and correct the student’s specific misconduct; and
WHEREAS: Studies indicate that suspension does not often result in positive behavior conditioning and furthermore can instead intensify misbehavior by increasing shame, alienation, and rejection amongst students, and an extensive study from Texas found that students are 5 times more likely to dropout, 6 times more likely to repeat a grade, and 3 times more likely to have contact with the juvenile justice system if suspended; and

WHEREAS: The American Academy of Pediatrics released a report describing the adverse effects of out of school suspension as “profound,” and the organization maintains that “out of school suspension and expulsion are counterproductive to the intended goals, rarely if ever are necessary, and should not be considered an appropriate intervention in any but the most extreme and dangerous circumstances;” and

WHEREAS: SFUSD remains concerned that a disproportionate number of African-American students and students with disabilities in SFUSD are given office referrals, suspended and referred for expulsion relative to their counterparts, leading to extensive lost instructional time and deepening the racial achievement/opportunity gap; and

WHEREAS: In 2012-2013, African-American students made up approximately 10% of the school population, but accounted for close to 50% of suspensions and expulsions, and African-American high school students missed an average of 19 more instructional days annually than their peers; and

WHEREAS: In 2012-2013, 36% of all suspensions in SFUSD “willful defiance” (E.C. 48900(k)) is listed as the most serious offense; and

WHEREAS: SFUSD remains concerned that in 2012-2013, overall African-American and Latino students make up 77% of all SFUSD suspensions and 81% of all suspensions identified under the category of “willful defiance”; and

WHEREAS: SFUSD recognizes that by July 1, 2014, it will need to develop and adopt a three-year Local Control and Accountability Plan (LCAP), which shall include, for the district and each of its schools: (1) baseline data on the current suspension and expulsion rates disaggregated for all pupils and subgroups: (2) annual goals to reduce such rates; and (3) the specific actions and funding tied to improved services and supports to meet the goals; and

WHEREAS: California Education Code Section 48900.5, effective January 1, 2013, reads that “Suspension, including supervised suspension, shall be imposed only when other means of correction fail to bring about proper conduct,” and “other means of conduct include but are not limited to: (1) A conference between school personnel, the pupil’s parent or guardian, and the pupil, (2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling, (3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents, (4) Referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program, (5) Enrollment in a program for teaching prosocial behavior or anger management, (6) Participation in a restorative justice program, (7) A positive behavior support approach with tiered interventions that occur during the school day on campus, or (8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups;” and
WHEREAS: SFUSD’s Strategic Plan, “Beyond the Talk: Taking Action to Educate Every Child Now,” recognizes the achievement gap as the greatest social justice/civil rights issue facing our country, and closing the instructional time gap by reducing office referrals and suspensions for our African American, Latino, and Pacific Islander students is key to closing the achievement gap; and

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the Superintendent establish a district policy and an implementation plan, hereafter known as the Safe and Supportive Schools Policy, to deepen and extend positive tiered behavioral interventions and alternatives to suspension, increase instructional time, and reduce racial disparities as follows:

Full Implementation of Restorative Practices (RP) and School-Wide Positive Behavior Interventions and Supports (SWPBIS) at All Schools:

- Develop a policy and implementation plan for the roll-out of Restorative Practices (RP) and School Wide Positive Behavior Interventions and Supports (SWPBIS) at all schools over the next three years.
  - The plan should:
    - Ensure that RP/PBIS supports, including training and professional development, are available to all teachers and educators throughout the district;
    - Identify resources and staffing needed to move towards full implementation, including identifying the roles and responsibilities of staff in District office who are helping to implement alternatives to suspension;
    - Integrate RP and SWPBIS with Response to Intervention (RTI);
    - Include steps to ensure that positive behavior and restorative practices are embraced and modeled and reinforced at all levels of the school district, including by Central District staff and with/among Principals and school-site leaders;
    - Include trauma informed practices and behavior de-escalation support.

- For SWPBIS, the plan should include the following:
  - Develop a school-based team to plan and guide the implementation efforts;
  - Establish simple, objective behavior expectations and a clear set of positive behavior rewards and a positive behavior system that includes both extrinsic and intrinsic motivators;
  - Regularly collect and analyze discipline data and sharing it with the school to inform disciplinary practices and procedures;
  - A structure for providing training and support about trauma informed practices, the need for behavior de-escalation and implicit bias and stereotype training in order to help all staff more effectively respond to and prevent behavior issues from escalating;
  - Set measurable outcomes and benchmarks for decreasing the number of students for each subgroup that are referred to the office, suspended, involuntarily transferred, or expelled.

- Restorative Practices will include but not limited to:
  - Implement principles and processes throughout the school community that emphasize the importance of positive relationships as central to building community and restoring relationships when harm has occurred;
  - Consistently spend time building trusting relationships among students, staff, and family communities both school wide and within the classroom.

- Data-based Decision Making: The implementation plan should include regularly collecting and analyzing discipline data and sharing it with the school community to inform disciplinary practices and procedures.
School Community Appeal for Redress: A mechanism will be created for students and parents, including the School Site Council, to appeal to the district for redress if Restorative Practices and/or SWPBIS have not been made available or implemented on the school site after the third year.

Tiers of Intervention and Alternatives to School Suspension:

- Tiered Behavioral Discipline Matrix at All Schools:
  - In partnership with educators, union representatives, parents, students and other key stakeholders establish a tiered behavioral discipline matrix, aligned with Response to Intervention, Restorative Practices, and Trauma Informed Practices, that:
    1. Includes which positive and supportive interventions at a minimum shall be utilized for all students in a consistent and age appropriate manner, which may include the “other means of correction” listed under Section 48900.5 of the California Education Code;
    2. Establishes in policy that “out of school suspensions” should only be utilized as the appropriate intervention in the most extreme circumstances when all other interventions have been exhausted and documented in the District data system, or the principal determines that the physical safety of members of the school community are at risk, as required by Section 48900.5 of the California Education Code;
    3. Any student who makes a request for the use of restorative practices as an alternative to suspension for a first time discretionary offense shall receive this alternative.

- Update District policy to reflect that:
  - Alternatives to suspension shall be exhausted pursuant to 48900.5 and documented in the District data system;
  - Every student who is suspended from school shall receive a reentry conference and an intervention plan to be developed with the student and guardian/parent(s) that will include clear documented behavioral and academic expectations for the student, and any additional services or support that school staff will provide to assist the student in meeting those expectations.

- Specify positive interventions for suspended students:
  - Ensure that if a teacher suspends pursuant to 48910, consistent in-school options are available with appropriately credentialed intensive supervision, behavioral counseling, and academic instruction for the duration of the teacher suspension from class.
  - For “out of school suspension,” to the extent feasible, offer the SFUSD “Counseling Center” for the student to serve the “out of school suspension” in lieu of serving the suspension at home.

Regular and Accurate Data Reporting on Disciplinary Measures and Interventions:

- Publish aggregate data on school discipline and behavioral interventions and disaggregate by all subgroups on the District’s website bi-annually after each semester for the District and each school and include the prior year’s data in the parent handbook. Data shall include:
  - The aggregate number of referrals, teacher, supervised in-school, and out-of-school suspensions, expulsion referrals, expulsions, and stipulated expulsions disaggregated by all subgroups, including race, ethnicity, ELL status, socio-economic status, and disability and by offense for the district and by school-site:
  - The number of instructional days and ADA funding lost to suspensions, transfers, and expulsions.
  - Interventions and alternatives to suspension utilized by school sites, including restorative practices circles and conferences.
  - The explanation for the behavior that led to the referral, suspension or expulsion from the student and the educator, as well as any requests or recommendations for support or services.
  - In reporting such data, the privacy of individual students and teachers shall be protected.
Reducing Suspensions and Racial Disproportionality in Balanced Scorecard:
• Balanced Scorecard: Beginning in the fall of 2014, revise the Balanced Scorecard to include indicators that measure reductions in suspensions, referrals, and racial disproportionality in discipline, as well as adoption of restorative practices and alternatives to suspension.

Alternatives to Suspensions for Disruption/Willful Defiance:
• Alternative to Suspension for "Willful Defiance": Ensure that proactive and evidence-based alternative interventions are in place for incidents involving “defiance” or “disruption.”
• Alternatives to suspension should reflect evidence-based interventions for differing levels of defiant or disruptive behavior, and should include behavior de-escalation support and trauma sensitive practices.
• Beginning in the fall of 2014, update District policy to provide that no student shall receive a suspension or recommendation for expulsion/be expelled solely on the basis of “disruption/willful defiance” (48900(k)).

Disproportionate Referral, Suspension, and Loss of Instructional Time for African-American Students:
• The Superintendent’s plan should include policies and approaches aimed at ending the significant disproportionate referral, suspension and expulsion rates of African American students.
• For schools where the percentage of suspensions for African-American students is significantly greater than percentage of African-American students enrolled:
  o Provide Priority and Deeper Site Support in:
    a) Restorative principles and practices
    b) School-wide Positive Behavior Interventions and Supports (SWPBIS)
    c) Trauma sensitive practices
    d) Implicit/explicit bias
  o School-site goal setting, with support and review by the Superintendent, for reducing suspensions/expulsions for African-American students at the beginning of each year.
  o Significant Disproportionality: For the purposes of this section, significant disproportionality will be defined in the policy, with input from educators, parents, and community in a manner that is consistent with civil rights laws.
• Support for Students and Educators:
  o The site principal will consult with the appropriate Asst. Superintendent or Superintendent’s designee, who will identify and ensure that “other means of correction” under the behavioral discipline matrix have been exhausted for African-American students recommended for suspension for a discretionary offense, as required by California law under Education Code 48900.5.
  o The Asst. Superintendent or Superintendent’s designee shall work with the school site to identify available in-school and out-of-school supports for the African-American student recommended for suspension.

Suspension Appeals:
• Update the suspension notification issued to parents/students/guardians to include clear information on the steps and timeline to initiate a suspension appeal, including that a suspension can be appealed for the failure to exhaust alternatives to suspension.
Create Clear Policy for Use of “Permitted Dismissals” and End Undocumented Suspensions

- Create a policy regarding the use of permitted dismissals and “permits to leave” (PTL), which should include data collection, monitoring and reporting.
- As part of this policy, reiterate that “undocumented suspensions” are prohibited and unlawful.
- Develop a broader communication plan for implementation in the 2014-15 school year to inform students, parents and school staff regarding policies relating to permitted dismissals and undocumented suspensions and ways to address to the issue if misuse occurs.

Implementation and Reporting:

Be it further resolved that the Superintendent shall:

1. Within 120 days, present a proposal to update district policies, including the tiered behavioral intervention matrix, and an implementation plan to the Board of Education regarding how and when the district will implement all of the above including implications for staffing and support for school sites;
2. Develop a process to include input and participation from educators, including the United Educators of San Francisco and United Administrators of San Francisco, parents and students;
3. Establish a review and oversight process that includes involvement and recommendations by school staff and community, and bi-annual progress reports to the Board of Education.
<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florence E</td>
<td>Allen</td>
<td>Dr. George</td>
<td>A03</td>
<td>Temp</td>
<td>10/12/2013</td>
<td>0.1250</td>
</tr>
<tr>
<td>Tyrone</td>
<td>Anderson</td>
<td>Bessie</td>
<td>S10</td>
<td>Prob</td>
<td>10/15/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Dorothy</td>
<td>Boehm</td>
<td>Bryant</td>
<td>S10</td>
<td>Temp</td>
<td>08/19/2013</td>
<td>0.1875</td>
</tr>
<tr>
<td>Rachelle</td>
<td>Bowman</td>
<td>Hillcrest</td>
<td>S10</td>
<td>Prob</td>
<td>11/06/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Diana</td>
<td>Cho</td>
<td>Claire</td>
<td>T10</td>
<td>Prob</td>
<td>10/23/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Jennie</td>
<td>Coleman</td>
<td>E.R. Taylor</td>
<td>S10</td>
<td>Prob</td>
<td>10/28/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Crew</td>
<td>Eberhardt</td>
<td>Lawton</td>
<td>S10</td>
<td>Prob</td>
<td>10/16/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Araceli</td>
<td>Garcia</td>
<td>Cesar</td>
<td>R20</td>
<td>Temp</td>
<td>09/24/2013</td>
<td>0.2500</td>
</tr>
<tr>
<td>James</td>
<td>Gleason</td>
<td>Sherman</td>
<td>S10</td>
<td>Prob</td>
<td>11/04/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Sandra</td>
<td>Guerrero</td>
<td>Monroe</td>
<td>A03S</td>
<td>Temp</td>
<td>09/19/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Randy</td>
<td>Johnson</td>
<td>Lakeshore</td>
<td>S10</td>
<td>Temp</td>
<td>10/24/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Kayla</td>
<td>Kenton</td>
<td>Alvarado</td>
<td>S10</td>
<td>Temp</td>
<td>09/09/2013</td>
<td>0.2500</td>
</tr>
<tr>
<td>Tiffany</td>
<td>Kwok</td>
<td>Sunset</td>
<td>S10</td>
<td>Temp</td>
<td>10/15/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Cecilia</td>
<td>Lemus</td>
<td>Bryant</td>
<td>S10</td>
<td>Temp</td>
<td>08/19/2013</td>
<td>0.1250</td>
</tr>
<tr>
<td>Voan Fee</td>
<td>Leow</td>
<td>Sunset</td>
<td>S10</td>
<td>Prob</td>
<td>10/23/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Clara Ellen</td>
<td>McDaniel</td>
<td>Sheridan</td>
<td>S10</td>
<td>Prob</td>
<td>11/06/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Kate</td>
<td>McGrath</td>
<td>Lawton</td>
<td>S10</td>
<td>Prob</td>
<td>10/23/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Mitchell</td>
<td>Peck</td>
<td>Jefferson</td>
<td>S10</td>
<td>Prob</td>
<td>10/15/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Helen M</td>
<td>Robinson</td>
<td>Rosa Parks</td>
<td>A03</td>
<td>Prob</td>
<td>10/15/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Bryanna</td>
<td>Santee</td>
<td>West Portal</td>
<td>S10</td>
<td>Prob</td>
<td>10/15/2013</td>
<td>0.4125</td>
</tr>
<tr>
<td>Ameer</td>
<td>Tate</td>
<td>Leonard</td>
<td>S10</td>
<td>Temp</td>
<td>08/19/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Ryan</td>
<td>Wilsie</td>
<td>Starr King</td>
<td>N10</td>
<td>Temp</td>
<td>10/22/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Gary C</td>
<td>Yip</td>
<td>Alice Fong Yu</td>
<td>N10</td>
<td>Temp</td>
<td>11/21/2013</td>
<td>0.1875</td>
</tr>
</tbody>
</table>

**ELEMENTARY SCHOOLS (cont')**

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wendy</td>
<td>Yuan</td>
<td>E.R. Taylor</td>
<td>S10</td>
<td>Prob</td>
<td>10/31/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Christina</td>
<td>Zawaideh</td>
<td>Junipero Serra</td>
<td>S10</td>
<td>Prob</td>
<td>10/21/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Yao</td>
<td>Zhai</td>
<td>Lawton</td>
<td>S10</td>
<td>Temp</td>
<td>10/23/2013</td>
<td>0.7500</td>
</tr>
</tbody>
</table>

Agenda Item
Other Informational Items
12/10/2013
## MIDDLE SCHOOLS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ariel</td>
<td>Alcantara</td>
<td>Marina</td>
<td>S10</td>
<td>Prob</td>
<td>11/06/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Adriana</td>
<td>Castaneda</td>
<td>James Lick</td>
<td>S10S</td>
<td>Prob</td>
<td>11/12/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Adele</td>
<td>Faataui</td>
<td>James Lick</td>
<td>T10</td>
<td>Prob</td>
<td>10/28/2013</td>
<td>0.8750</td>
</tr>
<tr>
<td>Matt</td>
<td>Ikei</td>
<td>Francisco</td>
<td>S10</td>
<td>Prob</td>
<td>11/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Eileen</td>
<td>McAleer</td>
<td>Presidio</td>
<td>S10</td>
<td>Prob</td>
<td>10/15/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Rosemarte</td>
<td>Millhouse</td>
<td>A.P. Giannini</td>
<td>S10</td>
<td>Prob</td>
<td>11/13/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Corey</td>
<td>Monroe</td>
<td>Everett</td>
<td>A04</td>
<td>Temp</td>
<td>08/26/2013</td>
<td>0.1000</td>
</tr>
<tr>
<td>John</td>
<td>Murphy</td>
<td>Francisco</td>
<td>N10</td>
<td>Temp</td>
<td>10/09/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Carol A</td>
<td>Paz</td>
<td>Everett</td>
<td>A04</td>
<td>Temp</td>
<td>08/26/2013</td>
<td>0.1000</td>
</tr>
<tr>
<td>Van Min</td>
<td>Tan</td>
<td>Marina</td>
<td>S10</td>
<td>Temp</td>
<td>09/23/2013</td>
<td>0.2500</td>
</tr>
<tr>
<td>Ruben</td>
<td>Urbina</td>
<td>Everett</td>
<td>R50</td>
<td>Temp</td>
<td>08/19/2013</td>
<td>0.1875</td>
</tr>
<tr>
<td>Danielle C</td>
<td>Cecilia</td>
<td>James Lick</td>
<td>R20S</td>
<td>Temp</td>
<td>09/30/2013</td>
<td>0.3750</td>
</tr>
<tr>
<td>Mimi</td>
<td>Wong</td>
<td>Presidio</td>
<td>S10</td>
<td>Prob</td>
<td>10/21/2013</td>
<td>0.7500</td>
</tr>
</tbody>
</table>

## HIGH SCHOOLS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melanie</td>
<td>Bauzon</td>
<td>Thurgood Marshall</td>
<td>S10</td>
<td>Perm</td>
<td>11/15/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Trueman</td>
<td>Bender</td>
<td>June Jordan</td>
<td>S10</td>
<td>Prob</td>
<td>11/05/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Renata</td>
<td>Browne</td>
<td>Mission</td>
<td>S10</td>
<td>Prob</td>
<td>10/16/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Julieanne</td>
<td>Canotal</td>
<td>Balboa</td>
<td>S10</td>
<td>Prob</td>
<td>11/25/2013</td>
<td>0.7500</td>
</tr>
</tbody>
</table>

## HIGH SCHOOLS (cont')

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie Ann</td>
<td>Chua</td>
<td>The Arc of SF</td>
<td>S10</td>
<td>Prob</td>
<td>11/06/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Dan</td>
<td>Chung</td>
<td>John O'Connell</td>
<td>S10</td>
<td>Prob</td>
<td>10/17/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Donato</td>
<td>Cobarrubias</td>
<td>Mission</td>
<td>S10</td>
<td>Perm</td>
<td>10/09/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Yoselin</td>
<td>Cuellar</td>
<td>Abraham Lincoln</td>
<td>S10</td>
<td>Temp</td>
<td>08/19/2013</td>
<td>0.0562</td>
</tr>
<tr>
<td>Felino</td>
<td>Sabanal</td>
<td>Balboa</td>
<td>S10</td>
<td>Temp</td>
<td>08/19/2013</td>
<td>0.2500</td>
</tr>
<tr>
<td>Petros</td>
<td>Fanourgiakis</td>
<td>George Washington</td>
<td>S10</td>
<td>Temp</td>
<td>08/19/2013</td>
<td>0.2500</td>
</tr>
<tr>
<td>Angelesa</td>
<td>Gonzalez</td>
<td>Balboa</td>
<td>A04S</td>
<td>Prob</td>
<td>11/13/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Sharconda</td>
<td>Jackson</td>
<td>ISA</td>
<td>R20</td>
<td>Temp</td>
<td>11/14/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Nicholas</td>
<td>Lake</td>
<td>Gateway</td>
<td>S10</td>
<td>Prob</td>
<td>10/28/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Courtney</td>
<td>Laney</td>
<td>George Washington</td>
<td>S10</td>
<td>Temp</td>
<td>09/03/2013</td>
<td>0.1250</td>
</tr>
<tr>
<td>Cesar</td>
<td>Magdaleno</td>
<td>Mission</td>
<td>S10</td>
<td>Prob</td>
<td>09/30/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Ernesto</td>
<td>Rodriguez</td>
<td>SF International</td>
<td>T10</td>
<td>Prob</td>
<td>10/18/2013</td>
<td>0.8750</td>
</tr>
<tr>
<td>Nilo A.</td>
<td>Roman</td>
<td>Lowell</td>
<td>S10</td>
<td>Temp</td>
<td>08/19/2013</td>
<td>0.2500</td>
</tr>
<tr>
<td>Zachary</td>
<td>Thompson</td>
<td>Thurgood Marshall</td>
<td>S10</td>
<td>Prob</td>
<td>10/21/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Jessica</td>
<td>Vaidivia</td>
<td>ISA</td>
<td>T10</td>
<td>Temp</td>
<td>10/17/2013</td>
<td>0.8750</td>
</tr>
<tr>
<td>Marcus Laron</td>
<td>Wells</td>
<td>Thurgood Marshall</td>
<td>S10</td>
<td>Prob</td>
<td>10/16/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Brendan</td>
<td>Wong</td>
<td>George Washington</td>
<td>S10</td>
<td>Prob</td>
<td>11/04/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Jason</td>
<td>Anthony</td>
<td>Abraham Lincoln</td>
<td>S10</td>
<td>Temp</td>
<td>11/07/2013</td>
<td>0.2500</td>
</tr>
</tbody>
</table>
### EARLY EDUCATION SCHOOLS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lezli</td>
<td>Freier</td>
<td>John McLaren</td>
<td>S10</td>
<td>Temp</td>
<td>10/21/2013</td>
<td>0.5625</td>
</tr>
<tr>
<td>Megan</td>
<td>Lenahan</td>
<td>Presidio</td>
<td>S10</td>
<td>Prob</td>
<td>10/15/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Elysia</td>
<td>Wong</td>
<td>Presidio</td>
<td>C10</td>
<td>Prob</td>
<td>10/21/2013</td>
<td>0.4375</td>
</tr>
</tbody>
</table>

### MISCELLANEOUS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angelina</td>
<td>Benicki</td>
<td>Special Education Services</td>
<td>S10</td>
<td>Prob</td>
<td>10/21/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Linda</td>
<td>Bennett</td>
<td>Log Cabin School</td>
<td>N10</td>
<td>Temp</td>
<td>08/19/2013</td>
<td>0.1250</td>
</tr>
<tr>
<td>Alvaro M</td>
<td>Carvajal</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>09/03/2013</td>
<td>0.0500</td>
</tr>
<tr>
<td>Jennifer</td>
<td>Cochrane</td>
<td>After School For All</td>
<td>A04</td>
<td>Temp</td>
<td>08/26/2013</td>
<td>0.1375</td>
</tr>
<tr>
<td>Ed Eulogio</td>
<td>Hill</td>
<td>Fructuoso</td>
<td>T10</td>
<td>Temp</td>
<td>09/05/2013</td>
<td>0.1000</td>
</tr>
<tr>
<td>Lero</td>
<td>Gainey</td>
<td>Woodside Learning Center</td>
<td>S10</td>
<td>Prob</td>
<td>11/13/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Jesse</td>
<td>Gaunt</td>
<td>Special Education Services</td>
<td>S10</td>
<td>Prob</td>
<td>10/11/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Donald L</td>
<td>Harper Jr</td>
<td>After School For All</td>
<td>A04</td>
<td>Temp</td>
<td>08/19/2013</td>
<td>0.0500</td>
</tr>
<tr>
<td>GiGi Jolanda</td>
<td>Hasley</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>09/16/2013</td>
<td>0.0750</td>
</tr>
<tr>
<td>Wade</td>
<td>King-Gallman</td>
<td>SFCSD - Prevention</td>
<td>R30</td>
<td>Prob</td>
<td>11/04/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Andrew E</td>
<td>Lemke</td>
<td>After School For All</td>
<td>A04</td>
<td>Temp</td>
<td>09/23/2013</td>
<td>0.1000</td>
</tr>
<tr>
<td>Andrew E</td>
<td>Lemke</td>
<td>After School For All</td>
<td>A04</td>
<td>Temp</td>
<td>08/26/2013</td>
<td>0.1250</td>
</tr>
<tr>
<td>Graciela</td>
<td>Llamas</td>
<td>After School For All</td>
<td>S10</td>
<td>Temp</td>
<td>08/19/2013</td>
<td>0.1500</td>
</tr>
<tr>
<td>Claudia V</td>
<td>Martinez-Campbell</td>
<td>After School For All</td>
<td>A03</td>
<td>Temp</td>
<td>08/19/2013</td>
<td>0.1500</td>
</tr>
<tr>
<td>Alicia B</td>
<td>Medina</td>
<td>After School For All</td>
<td>A04</td>
<td>Temp</td>
<td>08/26/2013</td>
<td>0.1250</td>
</tr>
<tr>
<td>Daniel Guillermo</td>
<td>Perez Jr</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>09/03/2013</td>
<td>0.1250</td>
</tr>
<tr>
<td>Elena A</td>
<td>Royale</td>
<td>After School For All</td>
<td>A03</td>
<td>Temp</td>
<td>10/14/2013</td>
<td>0.2750</td>
</tr>
<tr>
<td>Mary L</td>
<td>Rubio</td>
<td>After School For All</td>
<td>A03</td>
<td>Temp</td>
<td>10/07/2013</td>
<td>0.0625</td>
</tr>
<tr>
<td>Tiffany Nicole</td>
<td>Sabagquist</td>
<td>After School For All</td>
<td>A04</td>
<td>Temp</td>
<td>09/03/2013</td>
<td>0.0750</td>
</tr>
<tr>
<td>Juan R</td>
<td>Saravia</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>09/16/2013</td>
<td>0.1000</td>
</tr>
<tr>
<td>Tyler Scott</td>
<td>Smith</td>
<td>Student Family &amp; Community Support</td>
<td>S10</td>
<td>Temp</td>
<td>11/13/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Preston F</td>
<td>Worthy</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>09/03/2013</td>
<td>0.0750</td>
</tr>
<tr>
<td>Stephanie Jay</td>
<td>Wu</td>
<td>After School For All</td>
<td>A04</td>
<td>Temp</td>
<td>09/03/2013</td>
<td>0.1875</td>
</tr>
<tr>
<td>Christina Emad</td>
<td>Zawaldeh</td>
<td>After School For All</td>
<td>A03</td>
<td>Temp</td>
<td>10/21/2013</td>
<td>0.3125</td>
</tr>
</tbody>
</table>

---

Agenda Item
Other Informational Items
12/10/2013
## RECALL FROM LAYOFF

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ana</td>
<td>Lanuza</td>
<td>Sanchez E.S.</td>
<td>R20</td>
<td>Temp</td>
<td>10/15/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Summer</td>
<td>Miranda</td>
<td>Malcolm X E.S.</td>
<td>R20</td>
<td>Perm</td>
<td>10/15/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Susanne</td>
<td>Raynard</td>
<td>Ida B. Wells H.S.</td>
<td>R20</td>
<td>Perm</td>
<td>10/21/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Miles</td>
<td>Tarver</td>
<td>Garfield E.S.</td>
<td>R40</td>
<td>Perm</td>
<td>11/19/2013</td>
<td>0.500</td>
</tr>
</tbody>
</table>

## RETIREMENT

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dorothy</td>
<td>Lee</td>
<td>Rosa Park E.S.</td>
<td>A03C</td>
<td>Perm</td>
<td>06/01/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Anna Huang C</td>
<td>Nguyen</td>
<td>Jean Parker EES</td>
<td>C10</td>
<td>Perm</td>
<td>10/22/2013</td>
<td>0.3750</td>
</tr>
<tr>
<td>Erlinda</td>
<td>San Juan</td>
<td>Excelsior @ Monroe EES</td>
<td>C10</td>
<td>Perm</td>
<td>10/01/2013</td>
<td>0.3750</td>
</tr>
</tbody>
</table>

## SEPARATIONS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edward Dwight</td>
<td>Burns</td>
<td>James Lick M.S.</td>
<td>T10</td>
<td>Perm</td>
<td>10/12/2013</td>
<td>0.8750</td>
</tr>
<tr>
<td>Paul</td>
<td>Chopp</td>
<td>Woodside Learning Center</td>
<td>N10</td>
<td>Perm</td>
<td>08/12/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Chui Yee</td>
<td>Chung</td>
<td>Herbert Hoover M.S.</td>
<td>R20C</td>
<td>Prob</td>
<td>12/14/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Jennie</td>
<td>Coleman</td>
<td>San Miguel EES</td>
<td>C10</td>
<td>Prob</td>
<td>10/26/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Kristin</td>
<td>Gochnauer</td>
<td>Glen Park E.S.</td>
<td>S10</td>
<td>Temp</td>
<td>11/16/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Marquesha</td>
<td>Hobson-Jones</td>
<td>Visitation Valley M.S.</td>
<td>S10</td>
<td>Perm</td>
<td>11/13/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Jennifer</td>
<td>Huang</td>
<td>The Arc of SF</td>
<td>S10</td>
<td>Prob</td>
<td>12/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Lyudmila</td>
<td>Kharon</td>
<td>Galileo H.S.</td>
<td>N10</td>
<td>Perm</td>
<td>10/25/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>John</td>
<td>Klein</td>
<td>Yick Wo E.S.</td>
<td>S10</td>
<td>Prob</td>
<td>11/30/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Patty</td>
<td>Kusuma</td>
<td>Garfield E.S.</td>
<td>R40C</td>
<td>Perm</td>
<td>11/04/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Stephen</td>
<td>Litzenberger</td>
<td>Francis Scott Key E.S.</td>
<td>N10</td>
<td>Perm</td>
<td>12/21/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Marilyn</td>
<td>Liu</td>
<td>Francisco M.S.</td>
<td>N10</td>
<td>Perm</td>
<td>06/01/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Tiffani</td>
<td>Marvette</td>
<td>George Washington H.S.</td>
<td>S10</td>
<td>Prob</td>
<td>12/21/2013</td>
<td>0.7500</td>
</tr>
</tbody>
</table>

Agenda Item
Other Informational Items
12/10/2013
<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthony</td>
<td>Matta</td>
<td>Mission H.S.</td>
<td>S10</td>
<td>Perm</td>
<td>10/13/2013</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>Alyssa</td>
<td>Ronsay</td>
<td>James Lick M.S.</td>
<td>T10</td>
<td>Perm</td>
<td>10/20/2013</td>
<td>0.6750</td>
<td></td>
</tr>
<tr>
<td>Jennifer</td>
<td>Desiree</td>
<td>SFCSD - Prevention</td>
<td>R30</td>
<td>Perm</td>
<td>12/23/2013</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Zoe</td>
<td>Overbeck</td>
<td>Civic Center Secondary</td>
<td>T10</td>
<td>Perm</td>
<td>11/09/2013</td>
<td>0.5625</td>
<td></td>
</tr>
<tr>
<td>Jamie</td>
<td>Azalez</td>
<td>Independence High School</td>
<td>N10</td>
<td>Perm</td>
<td>11/03/2013</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>Luneida</td>
<td>Roman</td>
<td>E.R. Taylor E.S.</td>
<td>R10</td>
<td>Perm</td>
<td>10/29/2013</td>
<td>0.6875</td>
<td></td>
</tr>
<tr>
<td>Renee</td>
<td>Ross</td>
<td>San Miguel EES</td>
<td>C10</td>
<td>Prob</td>
<td>10/20/2013</td>
<td>0.3750</td>
<td></td>
</tr>
<tr>
<td>Samuel</td>
<td>Rubin</td>
<td>Balboa H.S.</td>
<td>S10</td>
<td>Prob</td>
<td>10/15/2013</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>Rosalinda</td>
<td>Umali</td>
<td>John McLaren EES</td>
<td>C10</td>
<td>Perm</td>
<td>11/20/2013</td>
<td>0.3750</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alma</td>
<td>Mena Del Barrio</td>
<td>Everett MS</td>
<td>1426</td>
<td>PGSE</td>
<td>10/23/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Anna</td>
<td>Nguyen</td>
<td>Jean Parker EES</td>
<td>C10</td>
<td>PERM</td>
<td>9/12/2013</td>
<td>0.3750</td>
<td>Medical</td>
</tr>
<tr>
<td>Aurelio</td>
<td>Cisneros</td>
<td>After School Programs</td>
<td>R32</td>
<td>PERM</td>
<td>10/31/2013</td>
<td>1.0000</td>
<td>Temp Job</td>
</tr>
<tr>
<td>Camille</td>
<td>No-Wong</td>
<td>Presidio EES</td>
<td>C10</td>
<td>PERM</td>
<td>9/9/2013</td>
<td>0.4375</td>
<td>Personal</td>
</tr>
<tr>
<td>Celina</td>
<td>Calvillo</td>
<td>Burton HS</td>
<td>T10</td>
<td>PERM</td>
<td>10/10/2013</td>
<td>0.6750</td>
<td>Medical</td>
</tr>
<tr>
<td>Connie</td>
<td>Lee</td>
<td>Commodore Stockton EES</td>
<td>1426</td>
<td>PCSE</td>
<td>9/13/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Cristina</td>
<td>Flores</td>
<td>Spring Valley</td>
<td>N10</td>
<td>PERM</td>
<td>9/14/2013</td>
<td>0.6875</td>
<td>Medical</td>
</tr>
<tr>
<td>Cheuk</td>
<td>Teo</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
<td>10/14/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Chi</td>
<td>Leung Mak</td>
<td>Marina MS</td>
<td>R20C</td>
<td>PERM</td>
<td>11/1/2013</td>
<td>0.5000</td>
<td>Medical</td>
</tr>
<tr>
<td>Chi</td>
<td>Leung Mak</td>
<td>Marina MS</td>
<td>R20C</td>
<td>PERM</td>
<td>11/1/2013</td>
<td>0.5000</td>
<td>Medical</td>
</tr>
<tr>
<td>Christine</td>
<td>Lau</td>
<td>Children's Center Admin., Dept.</td>
<td>1426</td>
<td>TEXE</td>
<td>10/21/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Connie</td>
<td>Zhen Wong</td>
<td>John McLaren EES</td>
<td>C10C</td>
<td>PERM</td>
<td>11/4/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Dawn</td>
<td>Coons</td>
<td>Grattan ES</td>
<td>S10</td>
<td>PERM</td>
<td>9/6/2013</td>
<td>0.6875</td>
<td>Farm Care</td>
</tr>
<tr>
<td>Dearindra</td>
<td>Domingo</td>
<td>SF Public Montessori</td>
<td>C10</td>
<td>PERM</td>
<td>9/19/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Deborah</td>
<td>Sanford-Page</td>
<td>Button HS</td>
<td>N10</td>
<td>PERM</td>
<td>10/3/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Desiree</td>
<td>Basila</td>
<td>SOTA</td>
<td>S10</td>
<td>PERM</td>
<td>9/12/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Elizabeth</td>
<td>Starks</td>
<td>Marina MS</td>
<td>S10</td>
<td>PERM</td>
<td>10/8/2013</td>
<td>0.7500</td>
<td>Farm Care</td>
</tr>
<tr>
<td>Eliza</td>
<td>Jones</td>
<td>Galileo</td>
<td>S10</td>
<td>PERM</td>
<td>10/9/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Ethel</td>
<td>Porchia</td>
<td>Starr King</td>
<td>S10</td>
<td>PERM</td>
<td>8/16/2013</td>
<td>0.6875</td>
<td>Medical</td>
</tr>
<tr>
<td>FIRST NAME</td>
<td>LAST NAME</td>
<td>SITE</td>
<td>CLASS</td>
<td>STATUS</td>
<td>EFF. DATE</td>
<td>FTE</td>
<td>REASON</td>
</tr>
<tr>
<td>------------</td>
<td>----------------</td>
<td>-----------------------------------</td>
<td>-------</td>
<td>--------</td>
<td>-----------</td>
<td>-------</td>
<td>-------------</td>
</tr>
<tr>
<td>Federico</td>
<td>Fernandez</td>
<td>Lesla Havard EES</td>
<td>C10</td>
<td>PERM</td>
<td>9/13/2013</td>
<td>0.3750</td>
<td>Medical</td>
</tr>
<tr>
<td>Giuseppina</td>
<td>Del Rio</td>
<td>Cesar Chavez ES</td>
<td>A03S</td>
<td>PERM</td>
<td>11/5/2013</td>
<td>0.5625</td>
<td>Fam Care</td>
</tr>
<tr>
<td>Gina</td>
<td>Aylworth</td>
<td>Lowell HS</td>
<td>N10</td>
<td>PERM</td>
<td>10/2/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Greer</td>
<td>Lowery</td>
<td>George Washington HS</td>
<td>S10</td>
<td>PERM</td>
<td>10/21/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Han</td>
<td>Nguyen</td>
<td>General Accounting Dept.</td>
<td>1824</td>
<td>FCSE</td>
<td>10/6/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Hazel</td>
<td>Miranda</td>
<td>Student Nutrition Dept.</td>
<td>2615</td>
<td>As Need</td>
<td>11/18/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Herminia</td>
<td>Sanchez</td>
<td>Junipero Serra</td>
<td>C10S</td>
<td>PERM</td>
<td>8/29/2013</td>
<td>0.8125</td>
<td>Medical</td>
</tr>
<tr>
<td>Hsu</td>
<td>Wang</td>
<td>Argonne EES</td>
<td>C10C</td>
<td>PERM</td>
<td>9/12/2013</td>
<td>1.0000</td>
<td>Fam Care</td>
</tr>
<tr>
<td>Ivy</td>
<td>Chan</td>
<td>SF Community HS</td>
<td>1426</td>
<td>PCSE</td>
<td>11/14/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Jian wen</td>
<td>Wu</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
<td>11/12/2013</td>
<td>1.0000</td>
<td>Fam Care</td>
</tr>
<tr>
<td>John</td>
<td>Payne</td>
<td>Lowell HS</td>
<td>S10</td>
<td>PERM</td>
<td>8/19/2013</td>
<td>0.7500</td>
<td>Temp Job</td>
</tr>
<tr>
<td>Jose</td>
<td>Hernandez</td>
<td>Everett MS</td>
<td>T10</td>
<td>PERM</td>
<td>8/19/2013</td>
<td>0.8750</td>
<td>Medical</td>
</tr>
<tr>
<td>Jose</td>
<td>Villalobos</td>
<td>Pupil Services</td>
<td>R40S</td>
<td>PERM</td>
<td>9/2/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Justo</td>
<td>Kolba</td>
<td>Special Ed Dept.</td>
<td>S10</td>
<td>PERM</td>
<td>8/19/2013</td>
<td>0.7500</td>
<td>Temp Job</td>
</tr>
<tr>
<td>Kaori</td>
<td>Nakano</td>
<td>Sunnyside ES</td>
<td>S10</td>
<td>PERM</td>
<td>10/7/2013</td>
<td>0.6875</td>
<td>Temp Job</td>
</tr>
<tr>
<td>Kathleen</td>
<td>Mariano</td>
<td>Starr King</td>
<td>S10</td>
<td>PERM</td>
<td>12/18/2013</td>
<td>0.6875</td>
<td>Medical</td>
</tr>
<tr>
<td>Leslie</td>
<td>James</td>
<td>Student Nutrition Dept.</td>
<td>2615</td>
<td>PEPE</td>
<td>9/16/2013</td>
<td>0.4375</td>
<td>Medical</td>
</tr>
<tr>
<td>Linda</td>
<td>Ko</td>
<td>San Miguel EES</td>
<td>C10C</td>
<td>PERM</td>
<td>12/4/2013</td>
<td>1.0000</td>
<td>Fam Care</td>
</tr>
<tr>
<td>Luz</td>
<td>Flores</td>
<td>Rosa Parks ES</td>
<td>A03S</td>
<td>PERM</td>
<td>9/19/2013</td>
<td>0.5000</td>
<td>Fam Care</td>
</tr>
<tr>
<td>Magda</td>
<td>Baltodano</td>
<td>Galileo</td>
<td>S10</td>
<td>PERM</td>
<td>10/28/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Maria</td>
<td>Annucci</td>
<td>ISA</td>
<td>N10</td>
<td>PERM</td>
<td>9/6/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Maureen</td>
<td>Faphimal</td>
<td>Sunnyside ES</td>
<td>S10</td>
<td>PERM</td>
<td>10/10/2013</td>
<td>0.6875</td>
<td>Medical</td>
</tr>
<tr>
<td>Megan</td>
<td>Cizek</td>
<td>Lakeshore ES</td>
<td>S10</td>
<td>PERM</td>
<td>10/21/2013</td>
<td>0.6875</td>
<td>Medical</td>
</tr>
<tr>
<td>Mei Xian</td>
<td>Huang</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
<td>9/13/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Morena</td>
<td>Abello</td>
<td>Grattan ES</td>
<td>S10</td>
<td>PERM</td>
<td>10/15/2013</td>
<td>0.6875</td>
<td>Personal</td>
</tr>
<tr>
<td>Nathan</td>
<td>Vigil</td>
<td>Starr King</td>
<td>S10</td>
<td>PERM</td>
<td>10/15/2013</td>
<td>0.6875</td>
<td>Personal</td>
</tr>
<tr>
<td>Nick</td>
<td>Vivero</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
<td>11/15/2013</td>
<td>1.0000</td>
<td>Fam Care</td>
</tr>
<tr>
<td>Nikisha</td>
<td>Lenoir</td>
<td>John O'Connell HS</td>
<td>S10</td>
<td>PERM</td>
<td>10/24/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Nora</td>
<td>Garcia</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
<td>11/15/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Paulette</td>
<td>Starks</td>
<td>Student Nutrition Dept.</td>
<td>2615</td>
<td>PEPE</td>
<td>9/19/2013</td>
<td>0.4375</td>
<td>Medical</td>
</tr>
<tr>
<td>Rosalinda</td>
<td>Navarroza</td>
<td>Student Nutrition Dept.</td>
<td>2615</td>
<td>PCSE</td>
<td>10/17/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Sandra</td>
<td>Moore</td>
<td>Claire Lilienthal</td>
<td>S10</td>
<td>PERM</td>
<td>11/18/2013</td>
<td>0.6875</td>
<td>Fam Care</td>
</tr>
<tr>
<td>Serena</td>
<td>Turner</td>
<td>Herbert Hoover MS</td>
<td>S10</td>
<td>PERM</td>
<td>11/8/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
</tbody>
</table>
### Classified Leaves (cont')

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sharon</td>
<td>Gould</td>
<td>ISA</td>
<td>T10</td>
<td>PERM</td>
<td>10/3/2013</td>
<td>0.875</td>
<td>Medical</td>
</tr>
<tr>
<td>Silvana</td>
<td>Pazmino</td>
<td>Falmount ES</td>
<td>R40S</td>
<td>PERM</td>
<td>11/12/2013</td>
<td>0.750</td>
<td>Personal</td>
</tr>
<tr>
<td>Stephanie</td>
<td>Cain</td>
<td>Human Resources</td>
<td>4994</td>
<td>PEXE</td>
<td>9/25/2013</td>
<td>1.000</td>
<td>Medical</td>
</tr>
<tr>
<td>Thomas</td>
<td>Hetherington</td>
<td>IT Department</td>
<td>1032</td>
<td>PCSE</td>
<td>10/30/2013</td>
<td>1.000</td>
<td>Personal</td>
</tr>
<tr>
<td>Tina</td>
<td>Kwan</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
<td>10/11/2013</td>
<td>1.000</td>
<td>Medical</td>
</tr>
<tr>
<td>Tony</td>
<td>Diaz</td>
<td>Custodial Department</td>
<td>2706</td>
<td>PCSE</td>
<td>11/1/2013</td>
<td>1.000</td>
<td>Medical</td>
</tr>
<tr>
<td>Ubaldo</td>
<td>Reyes</td>
<td>Balboa</td>
<td>T10</td>
<td>PERM</td>
<td>9/26/2013</td>
<td>0.875</td>
<td>Medical</td>
</tr>
<tr>
<td>Ubaldo</td>
<td>Reyes</td>
<td>Balboa</td>
<td>T10</td>
<td>PERM</td>
<td>11/19/2013</td>
<td>0.875</td>
<td>Medical</td>
</tr>
<tr>
<td>Victor</td>
<td>Chen</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
<td>9/26/2013</td>
<td>1.000</td>
<td>Medical</td>
</tr>
<tr>
<td>Xiao Qing</td>
<td>Chen</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
<td>9/23/2013</td>
<td>1.000</td>
<td>Medical</td>
</tr>
<tr>
<td>Yesenia</td>
<td>Castro</td>
<td>Herbert Hoover MS</td>
<td>S10</td>
<td>PERM</td>
<td>9/24/2013</td>
<td>0.750</td>
<td>Medical</td>
</tr>
<tr>
<td>Yuvonne</td>
<td>Johnson-Miller</td>
<td>Accounting Department</td>
<td>1426</td>
<td>PCSE</td>
<td>10/22/2013</td>
<td>1.000</td>
<td>Medical</td>
</tr>
</tbody>
</table>

### Civil Service Appointments

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carla</td>
<td>Bagdonas</td>
<td>Human Resources</td>
<td>1241</td>
<td>TEXE</td>
<td>10/07/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Adrienne</td>
<td>Belvin</td>
<td>Unassigned School Lunchroom He</td>
<td>2615</td>
<td>TEXE</td>
<td>10/09/2013</td>
<td>0.4545</td>
</tr>
<tr>
<td>Denise</td>
<td>Brett-Crowell</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>10/03/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Ruby</td>
<td>Caba</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>11/05/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Nelson</td>
<td>Castillo</td>
<td>Bldgs &amp; Grounds Department</td>
<td>7342</td>
<td>TEXE</td>
<td>11/14/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Sebastian</td>
<td>Castrechini</td>
<td>StudentFamily&amp;CommunitySupport</td>
<td>1806</td>
<td>PEXE</td>
<td>11/21/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Kenneth</td>
<td>Chen</td>
<td>Accounting Services</td>
<td>1820</td>
<td>PCSE</td>
<td>11/08/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Walter</td>
<td>Chilczuk</td>
<td>Educational Placement Center</td>
<td>9977</td>
<td>PROV</td>
<td>10/21/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Ji Yuon</td>
<td>Chung</td>
<td>Special Education Services</td>
<td>1820</td>
<td>PCSE</td>
<td>10/23/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Aurelio</td>
<td>Cansonos</td>
<td>Human Resources</td>
<td>1241</td>
<td>PEXE</td>
<td>10/31/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Mercedes</td>
<td>Collins</td>
<td>Unassigned School Lunchroom He</td>
<td>2615</td>
<td>TEXE</td>
<td>10/17/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Tiffany</td>
<td>Dellard</td>
<td>Elem Instructional Sup &amp; Ops</td>
<td>2977</td>
<td>PEXE</td>
<td>11/12/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Jennifer</td>
<td>Diaz-Romero</td>
<td>Visitacion Valley M.S.</td>
<td>1424</td>
<td>TEXE</td>
<td>10/21/2013</td>
<td>0.8750</td>
</tr>
<tr>
<td>Swen</td>
<td>Ervin</td>
<td>Human Resources</td>
<td>1241</td>
<td>PEXE</td>
<td>10/07/2013</td>
<td>1.000</td>
</tr>
</tbody>
</table>

Agenda Item
Other Informational Items
12/10/2013
<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lina</td>
<td>Evangelista</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>10/03/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Lina</td>
<td>Evangelista</td>
<td>Woodside Learning Center</td>
<td>1424</td>
<td>TEXE</td>
<td>11/21/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Kevin</td>
<td>Gogin</td>
<td>SFCSD - Prevention</td>
<td>4993</td>
<td>PEXP</td>
<td>10/23/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Cynthia</td>
<td>Hom</td>
<td>Student Nutrition Services</td>
<td>1632</td>
<td>PCSE</td>
<td>10/07/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Qiong</td>
<td>Huang</td>
<td>International Studies Academy</td>
<td>1426</td>
<td>TEXE</td>
<td>09/03/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Bonita</td>
<td>Huang</td>
<td>Unassigned School Lunchroom He</td>
<td>2615</td>
<td>TEXE</td>
<td>10/17/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Maria I</td>
<td>Infante</td>
<td>Thurgood Marshall H.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>10/26/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Demetrius</td>
<td>Jones</td>
<td>Unassigned School Lunchroom He</td>
<td>2615</td>
<td>TEXE</td>
<td>10/09/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>John</td>
<td>King</td>
<td>Central Custodial Services</td>
<td>1424</td>
<td>TEXE</td>
<td>10/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Patty</td>
<td>Kusuma</td>
<td>Elem Instructional Sup &amp; Ops</td>
<td>2377</td>
<td>PEPE</td>
<td>11/04/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Rachel</td>
<td>Langdon</td>
<td>Raoul Wallenberg H.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>11/04/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Floro</td>
<td>Lau</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>10/03/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Lewis</td>
<td>Lawrence</td>
<td>Risk Management</td>
<td>9154</td>
<td>TEXE</td>
<td>10/15/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Patricia</td>
<td>Leach</td>
<td>Unassigned School Lunchroom He</td>
<td>2615</td>
<td>TEXE</td>
<td>10/09/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Maria</td>
<td>Lezcano</td>
<td>Unassigned School Lunchroom He</td>
<td>2615</td>
<td>TEXE</td>
<td>10/17/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Charles</td>
<td>MacNulty</td>
<td>Special Education Services</td>
<td>1820</td>
<td>PCSE</td>
<td>11/18/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Rick</td>
<td>Maia</td>
<td>Central Custodial Services</td>
<td>3417</td>
<td>PCSE</td>
<td>11/20/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Erik</td>
<td>Martinez</td>
<td>SFCSD - Prevention</td>
<td>2591</td>
<td>PROV</td>
<td>11/13/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Ramona</td>
<td>McGary</td>
<td>Middle School Division</td>
<td>2977</td>
<td>PEPE</td>
<td>11/24/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Lisa</td>
<td>McGovern</td>
<td>Central Custodial Services</td>
<td>3417</td>
<td>PCSE</td>
<td>11/20/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Gloria Pina</td>
<td>Molt</td>
<td>Elem Instructional Sup &amp; Ops</td>
<td>2977</td>
<td>PEPE</td>
<td>11/04/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Erny A</td>
<td>Portlock</td>
<td>Central Custodial Services</td>
<td>2727</td>
<td>PROV</td>
<td>11/06/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Corey R</td>
<td>Ross</td>
<td>Central Custodial Services</td>
<td>2727</td>
<td>PROV</td>
<td>11/06/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Jennifer</td>
<td>Schuster</td>
<td>SFCSD - Prevention</td>
<td>1820</td>
<td>PCSE</td>
<td>11/12/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Timothy</td>
<td>Stewart</td>
<td>Central Custodial Services</td>
<td>3417</td>
<td>PCSE</td>
<td>11/20/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Monica</td>
<td>Vasquez</td>
<td>Human Resources</td>
<td>9986</td>
<td>PEPE</td>
<td>11/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Lillian</td>
<td>Venegas</td>
<td>Special Education Services</td>
<td>1426</td>
<td>TEXE</td>
<td>10/31/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Cecilia E</td>
<td>Villanueva</td>
<td>Unassigned School Lunchroom He</td>
<td>2615</td>
<td>TEXE</td>
<td>10/09/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Dana</td>
<td>Wilson</td>
<td>Childrens Centers Substitutes</td>
<td>1426</td>
<td>TEXE</td>
<td>11/04/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Mei I</td>
<td>Wong</td>
<td>Francis Scott Key Schl Age CDP</td>
<td>1426</td>
<td>PCSE</td>
<td>11/15/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Xiao Feng</td>
<td>Ye</td>
<td>Unassigned School Lunchroom He</td>
<td>2615</td>
<td>TEXE</td>
<td>10/09/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Shirley</td>
<td>Yee</td>
<td>Jefferson E.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>10/25/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Brandon</td>
<td>Zheng</td>
<td>Bldgs &amp; Grounds Department</td>
<td>7347</td>
<td>PCSE</td>
<td>11/04/2013</td>
<td>1.0000</td>
</tr>
</tbody>
</table>

Agenda Item
Other Informational Items
12/10/2013
### CIVIL SERVICE RETIREMENTS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roger</td>
<td>Buschmann</td>
<td>Human Resources</td>
<td>9986</td>
<td>PEXE</td>
<td>11/01/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Becky</td>
<td>Lowe</td>
<td>Human Resources</td>
<td>1222</td>
<td>PCS</td>
<td>10/01/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>William</td>
<td>Schaible</td>
<td>Information Services &amp; Technology</td>
<td>1063</td>
<td>PCSE</td>
<td>11/30/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Michael</td>
<td>Tiernan</td>
<td>Bldgs &amp; Grounds Department</td>
<td>7344</td>
<td>PCSE</td>
<td>11/01/2013</td>
<td>1.000</td>
</tr>
</tbody>
</table>

### CIVIL SERVICE SEPARATIONS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carla</td>
<td>Bagdonas</td>
<td>Human Resources</td>
<td>1241</td>
<td>PEXE</td>
<td>10/07/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Carla</td>
<td>Bagdonas</td>
<td>Human Resources</td>
<td>1241</td>
<td>TEXE</td>
<td>11/25/13</td>
<td>As Needed</td>
</tr>
<tr>
<td>Denise</td>
<td>Broussard</td>
<td>Raoul Wallenberg H.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>10/16/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Amy</td>
<td>Chacon</td>
<td>Human Resources</td>
<td>1241</td>
<td>PCSE</td>
<td>10/22/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Mercedes</td>
<td>Collins</td>
<td>Unassigned School Lunchroom H.</td>
<td>2615</td>
<td>TEXE</td>
<td>11/01/13</td>
<td>As Needed</td>
</tr>
<tr>
<td>Collin</td>
<td>Cornelio-A</td>
<td>Unassigned School Lunchroom H.</td>
<td>2615</td>
<td>TEXE</td>
<td>11/01/13</td>
<td>As Needed</td>
</tr>
<tr>
<td>Lina</td>
<td>Evangelista</td>
<td>Student Nutrition Services</td>
<td>1424</td>
<td>TEXE</td>
<td>10/03/13</td>
<td>As Needed</td>
</tr>
<tr>
<td>Donna</td>
<td>Fujita</td>
<td>Unassigned School Lunchroom H.</td>
<td>2615</td>
<td>TEXE</td>
<td>11/24/13</td>
<td>As Needed</td>
</tr>
<tr>
<td>Amy</td>
<td>Fung</td>
<td>Student Nutrition Services</td>
<td>1424</td>
<td>TEXE</td>
<td>10/03/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Linda E.</td>
<td>Harmon</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>10/23/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Shauna</td>
<td>Harper</td>
<td>Superintendent's Zone-Mission</td>
<td>1824</td>
<td>PEXE</td>
<td>11/01/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Bonita</td>
<td>Huang</td>
<td>Unassigned School Lunchroom H.</td>
<td>2815</td>
<td>TEXE</td>
<td>10/18/13</td>
<td>As Needed</td>
</tr>
<tr>
<td>Susan</td>
<td>Kagehiro</td>
<td>Children's Ctr. Administration</td>
<td>1809</td>
<td>PROV</td>
<td>10/01/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Floria</td>
<td>Lau</td>
<td>Student Nutrition Services</td>
<td>1424</td>
<td>TEXE</td>
<td>10/03/13</td>
<td>As Needed</td>
</tr>
<tr>
<td>Elizabeth</td>
<td>Lu</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>10/03/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Margaret</td>
<td>McGehee</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>10/03/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Gavino</td>
<td>Nava</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>11/07/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Anita</td>
<td>Ng</td>
<td>Accounting Services</td>
<td>1822</td>
<td>PEXE</td>
<td>11/16/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Benson</td>
<td>Ogunmayin</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>11/23/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Sindy</td>
<td>Oliva</td>
<td>Thurgood Marshall H.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>09/05/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Teresa</td>
<td>Pena</td>
<td>Facilities-Real Estate</td>
<td>1424</td>
<td>PCSE</td>
<td>11/11/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Veronica</td>
<td>Varzosa</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>10/03/13</td>
<td>1.000</td>
</tr>
<tr>
<td>Suzanne</td>
<td>Wilson</td>
<td>Bldgs &amp; Grounds Department</td>
<td>1630</td>
<td>TEXE</td>
<td>09/25/13</td>
<td>1.000</td>
</tr>
</tbody>
</table>

---

Monica Victoria Vasquez
Human Resources Department
Field Trip Request Form
For Board approval of Out-of-State and Foreign Country Travel

For Board Meeting of: December 10, 2013
Subject: Approval of Student Travel
Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School</th>
<th>Lincoln, Abraham High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip</td>
<td>January 25th-January 31st, 2014</td>
</tr>
<tr>
<td>Educational Purpose of Trip</td>
<td>Close Up is a nationally recognized</td>
</tr>
<tr>
<td>No. of Students Participating</td>
<td>25</td>
</tr>
<tr>
<td>Length of Trip</td>
<td>1 week</td>
</tr>
<tr>
<td>Destination(s)</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>Names of SFUSD Employees</td>
<td>Valerie Ziegler</td>
</tr>
<tr>
<td>Accompanying Students</td>
<td></td>
</tr>
<tr>
<td>Source of Funding</td>
<td>Fund-raising, donations, financial aid</td>
</tr>
<tr>
<td>Description of Student Selection Process</td>
<td>Student sign up, advertised in history</td>
</tr>
<tr>
<td>Cost of Trip</td>
<td>$1877 per student</td>
</tr>
<tr>
<td>Cost to District</td>
<td>0</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: Susan Akram 11/6/13
Assistant Superintendent 11/5/13

Agenda Item 1a. (1312-1011)
Field Trip Request Form
For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: Dec. 10, 2013

Subject: Approval of Student Travel
Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School:</th>
<th>Asawa, Ruth - San Francisco School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip:</td>
<td>01/15/2014 - 01/21/2014</td>
</tr>
<tr>
<td>Educational Purpose of Trip:</td>
<td>master classes, workshops, performances</td>
</tr>
<tr>
<td>No. of Students Participating:</td>
<td>84</td>
</tr>
<tr>
<td>Length of Trip:</td>
<td>6 days</td>
</tr>
<tr>
<td>Destination(s):</td>
<td>New York City</td>
</tr>
<tr>
<td>Names of SFUSD Employees:</td>
<td>Todd Wedge</td>
</tr>
<tr>
<td>Accompanying Students:</td>
<td>84</td>
</tr>
<tr>
<td>Source of Funding:</td>
<td>department fundraising &amp; parent comp</td>
</tr>
<tr>
<td>Description of Student Selection Process:</td>
<td>all students - voluntary participation</td>
</tr>
<tr>
<td>Cost of Trip:</td>
<td>$169,389</td>
</tr>
<tr>
<td>Cost to District:</td>
<td>0</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by:

[Signature]
Site Administrator

[Signature]
Richard A. Carranza
Superintendent of Schools

Approved by:

[Signature]
Assistant Superintendent

Agenda Item
1b. (1312-1012)
Field Trip Request Form

For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of:  Dec. 10, 2013

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School</th>
<th>Lowell High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip:</td>
<td>1/2/14 through 1/5/14</td>
</tr>
<tr>
<td>Educational Purpose of Trip:</td>
<td>High School debate tournament</td>
</tr>
<tr>
<td>No. of Students Participating:</td>
<td>4</td>
</tr>
<tr>
<td>Length of Trip:</td>
<td>4 days, 3 nights</td>
</tr>
<tr>
<td>Destination(s):</td>
<td>Gonzaga University, Spokane, WA</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students:</td>
<td>Katrina Rotter</td>
</tr>
</tbody>
</table>

| Source of Funding: | Lowell Forensics Society |
| Description of Student Selection: | Ability to compete at national level |
| Process: | in policy debate |
| Cost of Trip: | $3,000 |
| Cost to District: | 0 |

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law-check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: Richard A. Carranza
Superintendent of Schools

Approved by: Administrator
Assistant Superintendent

Agenda Item
1c. (1312-1013)
Field Trip Request Form

For Board Meeting of: 12/10/2013

Subject: Approval of Student Travel
Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School: S.F. Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip: 12/20/13-12/23/13</td>
</tr>
<tr>
<td>Educational Purpose of Trip: To gain experience playing music</td>
</tr>
<tr>
<td>No. of Students Participating: 7</td>
</tr>
<tr>
<td>Length of Trip: Four Days</td>
</tr>
<tr>
<td>Destination(s): Washington D.C., White House</td>
</tr>
<tr>
<td>Names of SFUSD Employees: Richard Herron, Mary Lavalais, MyO</td>
</tr>
<tr>
<td>Accompanying Students: Paolina Molina, Vyncent Guerra,Ta</td>
</tr>
<tr>
<td>Source of Funding: SF Police Officers Association, Bay</td>
</tr>
<tr>
<td>Description of Student Selection Process: Former students of music teacher</td>
</tr>
<tr>
<td>Cost of Trip: 15,748.60</td>
</tr>
<tr>
<td>Cost to District: 5,000.00</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: [Signature]
Site Administrator
Richard A. Carranza
Superintendent of Schools

Approved by: [Signature]
Assistant Superintendent

Agenda Item 1d. (1312-104)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this Agenda

| Grant Number | Amount | Granting Agency | Grant Title | Site | Dates of Grant | Purpose | Evaluation | District Goal | Program Manager |
|--------------|--------|-----------------|-------------|------|----------------|---------|------------|---------------|----------------|----------------|
| 1            | $53,640| California Department of Education | California Partnership Academy: Teacher Academy | Abraham Lincoln High School | July 1, 2013 - June 30, 2015 | Support the Teacher Academy at Abraham Lincoln High School | Level 1: No assessment | Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families | Dina Wright |
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families | Dina Wright |
3 AMOUNT: $40,000  
GRANTING AGENCY: San Francisco Foundation  
GRANT TITLE: Campaign for HOPE SF- Attendance Grant  
SITE: Dr Charles Drew; Visitacion Valley Elementary School; Starr King Elementary School; Daniel Webster Elementary School; El Dorado Elementary School; Bret Harte Elementary School; Malcolm X Elementary School; George Washington Carver Elementary School  
DATES OF GRANT: October 31, 2013 - November 1, 2014  
PURPOSE: 5,000 to 8 Bayview principals to use towards attendance. To support implementation of eight elementary schools’ improved attendance action plan in coordination with HOPE SF attendance teams.  
EVALUATION: Level 1: No assessment  
DISTRICT GOAL: Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families  
PROGRAM MANAGER: Kristen Howell

4 AMOUNT: $36,159  
GRANTING AGENCY: WestEd  
GRANT TITLE: i3 Validation Grant  
SITE: Early Education Department (EED); All Early Education Sites  
DATES OF GRANT: June 1, 2013 - December 31, 2013  
PURPOSE: To validate early education math curricula as part of an educational intervention project to improve school readiness of economically disadvantaged children.  
EVALUATION: Level 1: No assessment  
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families  
PROGRAM MANAGER: Meenoo Yashar

5 AMOUNT: $17,500  
GRANTING AGENCY: City College of San Francisco  
GRANT TITLE: Statewide Strategic HUBS (CTE Workforce Development)  
SITE: George Washington High School; Isa@Enola Maxwell  
DATES OF GRANT: September 1, 2013 - June 30, 2014  
PURPOSE: The grant will be used to supplement SFUSD - CTE transportation and engineering academies. The funds will be used to make improvements to the programs by purchasing needed materials such as industry specific equipment, computer aided design programs and hand tools.  
EVALUATION: Level 1: No assessment  
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families  
PROGRAM MANAGER: Sharon Zimmern

Agenda Item  
2a. (1312-1081)
6 AMOUNT: $23,012
GRANTING AGENCY: California Department of Education
GRANT TITLE: **CCTR-2353 General Child Care & Development Programs**
SITE: All Early Education Sites
DATES OF GRANT: May 25, 2013 - June 30, 2013
PURPOSE: SFUSD will provide center based General Child Care Program services previously provided by San Francisco State University on an interim basis until permanently awarded.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Esther Adames

7 AMOUNT: $174,039
GRANTING AGENCY: California Department of Education
GRANT TITLE: **CSPP-2679 California State Preschool Program**
SITE: All Early Education Sites
DATES OF GRANT: May 25, 2012 - June 30, 2013
PURPOSE: SFUSD will provide California State Preschool Program services previously provided by San Francisco State University on an interim basis until permanently awarded.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Esther Adames

8 AMOUNT: $9,383,983
GRANTING AGENCY: California Department of Education
GRANT TITLE: **CSPP-3474 California State Preschool Program**
SITE: All Early Education Sites
DATES OF GRANT: July 1, 2013 - June 30, 2014
PURPOSE: The purpose of this program is to deliver early education services to children and their families.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Esther Adames

Agenda Item
2a. (1312-10B1)
9 AMOUNT: $1,374,907
GRANTING AGENCY: California Department of Education
GRANT TITLE: CSPP-3475 California State Preschool Program
SITE: All Early Education Sites
DATES OF GRANT: July 1, 2013 - June 30, 2014
PURPOSE: The purpose of this program is to deliver early education services to children and their families.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Esther Adames

10 AMOUNT: $14,473,411
GRANTING AGENCY: California Department of Education
GRANT TITLE: CCTR-3238 General Child Care & Development Program
SITE: All Early Education Sites
DATES OF GRANT: July 1, 2013 - June 30, 2014
PURPOSE: The purpose of this program is to deliver early education services to children and their families.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Esther Adames

11 AMOUNT: $50,000
GRANTING AGENCY: Zynga.org
GRANT TITLE: CTE Game Design Academy
SITE: Balboa High School; Thurgood Marshall Academic High School
DATES OF GRANT: December 1, 2013 - June 1, 2016
PURPOSE: To support the staffing of a CTE Game Design Academy at Balboa and Thurgood Marshall High Schools
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Kristen Howell

12 AMOUNT: $200,000
GRANTING AGENCY: Evelyn & Walter Haas, Jr. Fund
GRANT TITLE: Executive Leadership Development Plan Phase II
SITE: PreK-12
DATES OF GRANT: December 1, 2013 - June 30, 2014
PURPOSE: Supports the implementation of a multiphase leadership development plan
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Kristen Howell
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2013-2014

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 220</th>
<th>PROGRAM MANAGER: Song Lai</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Information Technology Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5911 - Telephone</td>
<td>$42,930.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 2404 - Tech,Clerk,Office Sal-OT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td>$12,930.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in the district telephone expenditure budget. The funding will be used to pay for overtime to fix student attendance scanning and report card generation issues.

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 764</th>
<th>PROGRAM MANAGER: William Kappenhagen</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Phillip &amp; Sala Burton Academic High School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4310 - Instructional Supplies</td>
<td>$9,780.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>$28,423.13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 1108 - Other Duties Stipend</td>
<td>$31,250.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$6,953.13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies and non-capitalized equipment. The funds will be used to pay teacher's stipends for additional tasks done outside of what is contracted for Lead Teachers, Coordinators and Department Heads from 01/06/14 to 05/30/14.

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 853</th>
<th>PROGRAM MANAGER: Martha Torres</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Thurgood Marshall Academic High School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4313 - Supplies</td>
<td>$9,765.79</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 1203 - Psychological Services</td>
<td>$7,244.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$2,521.79</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in supplies. The funds will be used to increase a 0.4 FTE nurse position to a 0.5 FTE nurse position for the remainder of the school year.
### RESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>40350</td>
<td>110 &amp; 234</td>
<td>Dana Walline</td>
<td>Access and Equity</td>
<td>NCLB Title II-Part A-Public</td>
<td>1102 - Substitute Teachers Salaries</td>
<td>5890 - Other Services &amp; Other Expense</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teachers’ salaries. The funding will be used to reimburse examination costs incurred by non-highly qualified certificated staff as part of the district's Highly Qualified Teacher goal.</td>
</tr>
<tr>
<td>01</td>
<td>74000</td>
<td>529</td>
<td>Lena Van Haren</td>
<td>Everett Middle School</td>
<td>Quality Education Investment Act</td>
<td>5890 - Other Services &amp; Other Expense</td>
<td>1108 - Other Duties Stipend</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services &amp; other expense. The funding will be used to fund 15 certificated stipends for two leadership teams for the 2013-2014 school year. The teams will focus on reaching goals outlined in the Balanced Score Card and Single Plan for Student Achievement.</td>
</tr>
<tr>
<td>01</td>
<td>07940</td>
<td>680</td>
<td>Robert Mendoza</td>
<td>Leonard R. Flynn Elementary</td>
<td>Targeted Instructional Improvement</td>
<td>1104 - Certificated Extended Days</td>
<td>2402 - Tech,Clerk,Office Sal-Perm</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in certificated extended days. The funding will be used to hire an additional 0.5FTE clerical support staff member for the spring semester.</td>
</tr>
</tbody>
</table>

**Agenda Item**

2b. (1312-10B2)
<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH/ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>01 31500</td>
<td>680</td>
<td>Robert Mendoza</td>
<td>Leonard R. Flynn Elementary</td>
<td>IASA: Schoolwide Programs (SWP)</td>
<td>1105 - Certificated Hourly $10,096.05</td>
<td>5803 - Consultant Fees $12,500.00</td>
<td>$12,500.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3x01s - Certificated Benefits $2,403.95</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>01 74000</td>
<td>786</td>
<td>Paul Jacobsen</td>
<td>Rosa Parks School</td>
<td>Quality Education Investment Act</td>
<td>5890 - Other Services &amp; Other Expense $10,000.00</td>
<td>4490 - Non Capitalized Equipment $10,000.00</td>
<td>$20,000.00</td>
</tr>
<tr>
<td>6</td>
<td>12 90652</td>
<td>900</td>
<td>Linda Duong</td>
<td>Early Education Department</td>
<td>EED: Evelyn &amp; Walter Haas PK-3</td>
<td>1105 - Certificated Hourly $9,128.00</td>
<td>4490 - Non Capitalized Equipment $18,183.06</td>
<td>$27,311.06</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3x01s - Certificated Benefits $2,030.98</td>
<td>4310 - Instructional Supplies $14,000.00</td>
<td>$18,183.06</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5811 - Field Trips $1,707.78</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5890 - Other Services &amp; Other Expense $1,500.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5803 - Consultant Fees $18,838.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in certificated hourly. The funding will be used to pay for Reading Partners, the site's tutoring program provider.

---

**Expletive Version:**

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in certificated hourly. The funding will be used to pay for Reading Partners, the site's tutoring program provider.

---

**Expletive Version:**

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to a budget surplus in other services & other expenses. The funding will be used to purchase computers for the computer lab.

---

**Expletive Version:**

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in certificated hourly, field trips, other services & expenses, and consultants. Funding will be used to pay extra hours to instructional aides and for the purchase of classroom materials and equipment to support the Bayview Kindergarten "makeover", a joint effort with EED and the Bayview Zone.

---

Submitted by: [Signature] 12/3/13
Executive Director of Budget Services

Approved by: [Signature] 12/3/13
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 10, 2013

Subject: POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AT FIRST INTERIM, FISCAL YEAR 2013-2014

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

BACKGROUND:

District and County Superintendents are required to submit two interim reports each year to the Governing Board indicating the financial and budgetary status of the District and the County Office of Education. Based on this information, one of three certifications needs to be made to the State of California on whether or not the District will be able to meet its financial obligations for the balance of the year. The possible certifications are: (1) a positive certification which states that the District or County Office will be able to meet its financial obligations; (2) a qualified certification which states that the District or County Office may or may not be able to meet its financial obligations; (3) a negative certification which states that the District or County Office will not be able to meet its obligations.

Based on the 2013-2014 First Interim fiscal report and cash balance projections, it is projected that the District and the County Office of Education will be able to meet their financial obligations for the current fiscal year. Based on the willingness of the District and County Office to implement ongoing budget reductions to align with available funds in order to maintain fiscal solvency, a positive certification is also projected for the subsequent two fiscal years.

Submitted by:

Joseph C. Grazioli
Chief Financial Officer

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2d. (1312-10B4)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A Better Way</td>
<td>Leola Havard and Tenderloin Early Education Schools; Bessie Carmichael (K-5 Campus); Cobb, Rosa Parks, ER Taylor, and Tenderloin elementary schools; Hoover Middle School; and Burton High School</td>
<td></td>
<td>Provide weekly individual therapy for children and youth referred through contact with the child welfare system.</td>
</tr>
<tr>
<td>2</td>
<td>Bayview YMCA</td>
<td>King Middle School, International Studies Academy, and Thurgood Marshall High School</td>
<td></td>
<td>Provide mentoring program, positive behavior supports, and life skills classes.</td>
</tr>
<tr>
<td>3</td>
<td>Aspiranet – Experience Corps Bay Area</td>
<td>Carver, Hillcrest, Francis Scott Key, Lafayette, Monroe, Moscone, John Muir, Rosa Parks, Sanchez and Sunset elementary schools</td>
<td></td>
<td>Provide academic literacy support through one-on-one services or small groups.</td>
</tr>
<tr>
<td>4</td>
<td>Family Service Agency of San Francisco</td>
<td>Cesar Chavez, Feinstein, New Traditions, Rosa Parks, ER Taylor, and Tenderloin Community elementary schools; Aptos, Bessie Carmichael (6-8 campus) and Marina middle schools; Civic Center Secondary School, Hilltop Special Services Center, Galileo, June Jordan, Mission, O'Connell, Washington and Wells high schools.</td>
<td>Full Circle Family Program</td>
<td>Provide observations and assessment; individual and group therapy; family counseling; and consultation with school staff.</td>
</tr>
<tr>
<td>5</td>
<td>Girls on the Run</td>
<td>Fairmount Elementary School</td>
<td></td>
<td>Provide coaching to train for a 5K event, and support positive body image and decision-making.</td>
</tr>
<tr>
<td>6</td>
<td>Girls on the Run</td>
<td>Marshall Elementary School</td>
<td></td>
<td>Provide coaching to train for a 5K event, and support positive body image and decision-making.</td>
</tr>
<tr>
<td>7</td>
<td>Girls on the Run</td>
<td>Sunnyside Elementary School</td>
<td></td>
<td>Provide coaching to train for a 5K event, and support positive body image and decision-making.</td>
</tr>
<tr>
<td>8</td>
<td>Hospice by the Bay</td>
<td>Francisco, Hoover, King, Lick, Marina, and Visitacion Valley middle schools; Downtown High School</td>
<td></td>
<td>Provide and facilitate grief support groups for students.</td>
</tr>
<tr>
<td>Ref. #</td>
<td>Community Organization, Agency or Service Provider</td>
<td>SFUSD School Site(s)</td>
<td>Program Name (If applicable)</td>
<td>Description of Services</td>
</tr>
<tr>
<td>-------</td>
<td>-------------------------------------------------</td>
<td>----------------------</td>
<td>-------------------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>9</td>
<td>Marsh, The</td>
<td>Las Americas Early Education School</td>
<td>Marsh Youth Theater</td>
<td>Provide theater classes for grades K-5.</td>
</tr>
<tr>
<td>10</td>
<td>Outward Bound</td>
<td>Visitacion Valley Middle School; International Studies Academy; and Independence, Lincoln, Mission, O'Connell, San Francisco International, and Wallenberg high schools</td>
<td>Launch, Insight, Peer Leadership</td>
<td>Design specific programs with each school to serve a specific cohort of students, with offerings including rock climbing, urban exploration, backpacking, and service learning.</td>
</tr>
<tr>
<td>11</td>
<td>Potrero Hill Neighborhood House</td>
<td>Starr King and Daniel Webster elementary schools; Downtown High School; and International Studies Academy</td>
<td>Youth Moving Forward</td>
<td>Provide counseling and support for students with behavioral challenges.</td>
</tr>
<tr>
<td>12</td>
<td>Seven Tepees</td>
<td>International Studies Academy and O'Connell High School</td>
<td></td>
<td>Provide student advising, college &amp; career events, and run College and Career centers.</td>
</tr>
<tr>
<td>13</td>
<td>Strategic Education Research Partnerships</td>
<td>Paul Revere Preschool and K-8; Buena Vista Horace Mann, Lawton and Alice Fong Yu K-8 schools; Carver, Charles Drew, Feinstein, Bret Harte, Marshall, Miraloma, John Muir, Jose Ortega, Jean Parker, Sunnyside, and Daniel Webster elementary schools; and all SFUSD middle schools.</td>
<td></td>
<td>Provide math, science and literacy professional development support to teachers.</td>
</tr>
<tr>
<td>14</td>
<td>Sunset District Community Development, Inc. — Sunset Youth Services</td>
<td>AP Giannini and Hoover middle schools; and Academy of Arts and Sciences, Ruth Asawa School of the Arts, Downtown, O'Connell and Washington high schools.</td>
<td>Boothstar</td>
<td>Provide mobile recording booth for student creative recording projects (e.g. spoken word, music)</td>
</tr>
<tr>
<td>15</td>
<td>Urban Sprouts</td>
<td>O'Connell High School</td>
<td></td>
<td>Lead classroom and outdoor instruction about food, farming and sustainability; help operate schoolyard garden stand at farmers market.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 10, 2013

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #1310-8B3 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH ARAB CULTURAL AND COMMUNITY CENTER

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution # 1310-8B3, which allowed the Superintendent and/or his designee to enter into an MOU with Arab Cultural and Community Center.

This amended resolution will remove International Studies Academy from the list of sites being served through this program.

BACKGROUND:

On October 8, 2013, the Board of Education, through the approval of a B-resolution, authorized the District to enter into an MOU with Arab Cultural and Community Center to provide their services to students in a number of SFUSD school sites. The program will not be in place at International Studies Academy.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 10, 2013

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between K to College and the San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU between San Francisco Unified School District with K to College for the 2013-14, 2014-15 and 2015-16 school years. There is no fiscal impact on the District from this agreement. This agreement is for SFUSD fiscal years 2013-2016.

Background:

K to College in collaboration with SFUSD plans to provide a free school supply kit and dental kit to every SFUSD student enrolled in a school that has 70% or more students enrolled who are eligible for the Free or Reduced Lunch Program. Additionally, K to College agrees to use its best efforts to provide a school supply kit and dental kit to every student verified as homeless, as defined by the McKinney-Vento Homeless Assistance Act. K to College will obtain as many school supply kits and dental kits as possible to meet this goal. K to College's SSI and DKI programs shall obtain funding from the San Francisco Human Services Agency or other agencies, corporate sponsors, and private donors to provide the school supply kits to all students at targeted schools who are eligible for the Free or Reduced Lunch Program. K to College shall be responsible for funding supply costs, assembly and shipping the kits to SFUSD.

K to College and SFUSD will perform an annual review to determine the effectiveness of this MOU. There is no fiscal impact on the District from this agreement. This agreement is for SFUSD fiscal years 2013-2014, 2014-2015, and 2015-2016.

Submitted by:

Kimberly Coates
Executive Director
Student, Family and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
21f. (1312-10B6)
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between OneSight, A Luxottica Group Foundation, and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive vision services from the OneSight “Vision Van” program for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

Background:

OneSight Vision Van
The American Optometric Association estimates that nearly one quarter of U.S. school-age children have vision problems and that about ten percent of teenagers have undetected or untreated vision problems. They recommend early detection and treatment of vision problems to decrease potential negative impacts upon a child's development and learning.

Cost, scheduling factors and access to attractive frames are some of the barriers that impact obtaining eye examinations and wearing corrective lenses.

OneSight, A Luxottica Group Foundation offers free services to SFUSD students. The Vision Van served approximately 200 SFUSD students through their program during the 2012-13 school year. Eye examinations are performed on referred students, with signed parental consent, identified by school staff as having priority need. Eye glasses are fabricated and dispensed to the students who show a need for prescription lenses. The program recognizes the need for accessible, affordable service. They offer attractive eye wear to students and the majority of eyeglasses are received the same day. Students are seen during normal school hours and at no cost to the child or family. Approximately 200 students/over 3 days will be served by the Vision Van program in the 2013-14 fiscal year.

Submitted by:

Kim Coates
Executive Director, School Health Programs
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District

Agenda Item
2g. (1312-1057)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 10, 2013

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Memoranda of Authority with Community Based Organizations and Public Agencies during the 2013-2014, 2014-2015 and 2015-2016 fiscal years. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014, 2014-2015 and 2015-2016 school years. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>University of California San Francisco (UCSF)</td>
<td>All School Sites</td>
<td>UCSF Hospital Program</td>
<td>UCSF will provide instruction for students with a temporary disability in order to ensure opportunities for children to have normal school experiences while in the hospital and/or outpatient setting, maintain appropriate grade level achievement, provide a classroom environment and bedside instruction and ease transition from the hospital back to previous school programs.</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF AUTHORITY WITH COMMUNITY BASED
ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Early Education Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Carla Bryant
Chief
Early Education Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
</table>
| 1     | Day Care Consultants/Infant Parent Program       | Las Americas Early Education School  
SF Public Montessori PreK  
Sheridan PreK  
Tenderloin Early Education School  
Dr. William Cobb PreK | Early Childhood Mental Health Consultation Initiative | Mental health consultation services to programs, staff and families |
| 2     | Edgewood Center for Children and Families         | Dr. Charles Drew Early Education School  
Leola Havard Early Education School  
Raphael Weill Early Education School  
San Miguel Early Education School  
Starr King PreK  
John McLaren Early Education School  
Bessie Carmichael Early Education School | Early Childhood Mental Health Consultation Initiative | Mental health consultation services to programs, staff and families |
| 3     | Fu Yau Project                                   | Argonne Early Education School  
Commodore-Stockton Early Education School  
Excelsior @ Guadalupe Early Education School  
ER Taylor PreK  
Grattan Early Education School  
Jefferson Early Education School  
Noriega Early Education School  
Tule Elk Park Early Education School  
Gordon J. Lau Early Education School | Early Childhood Mental Health Consultation Initiative | Mental health consultation services to programs, staff and families |
| 4     | Instituto Familiar de la Raza                    | Bret Harte Early Education School  
Bryant Early Education School  
Cesar Chavez PreK  
John Muir PreK  
Junipero Serra Early Education School  
Paul Revere PreK  
Sanchez PreK  
Theresa S. Mahler Early Education School  
Zaida Rodriguez Early Education School | Early Childhood Mental Health Consultation Initiative | Mental health consultation services to programs, staff and families |
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH LA VERNE UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with La Verne University for supervision training of School Psychology Intern. No funding is needed for this MOU with La Verne University. Prior Board authorization was completed per K resolution in July 2013.

BACKGROUND:

The District is providing for supervision/training of a School Psychology Intern from La Verne University, for the purpose of joint benefit of the SFUSD and allowing the La Verne University student the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, prior Board authorization was completed per K resolution in July 2013 to utilize Special Ed authorized funding for a stipend with a named La Verne University intern. Any stipend with another La Verne Intern, if any, will be submitted for Board approval pursuant to another K-resolution.

SUBMITTED BY:

DR. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 10, 2013

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH SAN DIEGO STATE UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with San Diego State University for supervision training of School Psychology Intern. No funding is needed for this MOU with San Diego State University. Prior Board authorization was completed per K resolution in July 2013.

BACKGROUND:

The District is providing for supervision/training of a School Psychology Intern from San Diego State University, for the purpose of joint benefit of the SFUSD and allowing the San Diego State University student the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, prior Board authorization was completed per K resolution in July 2013 to utilize Special Ed authorized funding for a stipend with a named San Diego State University Intern. Any stipend with another San Diego State University Intern, if any, will be submitted for Board approval pursuant to another K-resolution.

SUBMITTED BY:

DR. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2k. (1312-10811)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 10, 2013

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH FRESNO PACIFIC UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Fresno Pacific University for supervision training of School Psychology Intern. No funding is needed for this MOU with Fresno Pacific University. Prior Board authorization was completed per K resolution in July 2013.

BACKGROUND:

The District is providing for supervision/training of a School Psychology Intern from Fresno Pacific University, for the purpose of joint benefit of the SFUSD and allowing the Fresno Pacific University student the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, prior Board authorization was completed per K resolution in July 2013 to utilize Special Ed authorized funding for a stipend with a named Fresno Pacific University intern. Any stipend with another Fresno Pacific University Intern, if any, will be submitted for Board approval pursuant to another K-resolution.

SUBMITTED BY:

Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools

Agenda Item 21. (1312-10B12)
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH ALLIANT UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Alliant University for supervision training of School Psychology Intern. No funding is needed for this MOU with Alliant University. Prior Board authorization was completed per K resolution in July 2013 to utilize LEA authorized funding for a stipend for a named intern.

BACKGROUND:

The District is providing for supervision/training of School Psychology Interns from Alliant University, for the purpose of joint benefit of the SFUSD and allowing Alliant University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, prior Board authorization was completed per K resolution in July 2013 to utilize LEA authorized funding for a stipend with a named Alliant intern. Any stipend with another Alliant Intern, if any, will be submitted for Board approval pursuant to another K-resolution.

SUBMITTED BY:

DR. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:  
Rod Sarmiento  
Director, Purchasing & Warehouse

Approved by:  
Joseph C. Grazioli  
Chief Financial Officer
### San Francisco Unified School District
### PURCHASING DEPARTMENT
### ESTIMATE OF SURPLUS INVENTORY
### DECEMBER 10, 2013
### BOARD MEETING

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bryant Elementary School</td>
<td>Tables</td>
<td>4</td>
</tr>
<tr>
<td>(Approved by Textbooks Office)</td>
<td>Textbooks - no longer adopted</td>
<td>33 Boxes</td>
</tr>
<tr>
<td></td>
<td>Computer Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Student Desks</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Exercise Machine</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Basketball Hoop</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Bookshelf</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td>Buena Vista Horace Mann School</td>
<td>Tables</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Cubby</td>
<td>1</td>
</tr>
<tr>
<td>Contracts Office</td>
<td>Office Desk</td>
<td>1</td>
</tr>
<tr>
<td>Fairmount Elementary School</td>
<td>Computer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>2</td>
</tr>
<tr>
<td>Leonard Flynn Elementary School</td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td>(Approved by Information Technology)</td>
<td>Computers</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>Duplicator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Ladders</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Bookshelves</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Washer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Vacuum Cleaner</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Carpets</td>
<td>2</td>
</tr>
<tr>
<td>Grace Early Education School</td>
<td>Chairs</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Desks</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Cabinets</td>
<td>2</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Cellphones &amp; Wireless Devices</td>
<td>447</td>
</tr>
<tr>
<td>Francis Scott Key Elementary School</td>
<td>Computers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Copier</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Duplicator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Speakers</td>
<td>1 Set</td>
</tr>
<tr>
<td></td>
<td>CD Player</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Roll-Up Screen</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electronic Keyboard</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>5</td>
</tr>
</tbody>
</table>

---

Agenda Item
2n. (1312-10B14)

Surplus Inventory Estimates for December 10, 2013 Board Meeting
<table>
<thead>
<tr>
<th>School/Monument</th>
<th>Inventory Items</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lakeshore Elementary School (Approved by Textbooks Office)</td>
<td>Textbooks - No longer adopted</td>
<td>40 Boxes</td>
</tr>
<tr>
<td>Gordon J. Lau Elementary School</td>
<td>Tables</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>File Cabinets</td>
<td>2</td>
</tr>
<tr>
<td>Claire Lilenthal K-8 Alternative School</td>
<td>Bookshelves</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Cot</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Drawer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Blackboard</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CPU</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Shelf</td>
<td>1</td>
</tr>
<tr>
<td>Harvey Milk Civil Rights Academy</td>
<td>Chairs</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Bookcases</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Easel</td>
<td>1</td>
</tr>
<tr>
<td>Mission Education Center/KKCDC</td>
<td>Cafeteria Tables</td>
<td>3</td>
</tr>
<tr>
<td>John Muir Elementary School</td>
<td>Piano</td>
<td>1</td>
</tr>
<tr>
<td>Jean Parker Elementary School (Approved by Textbooks Office)</td>
<td>Textbooks - No longer adopted</td>
<td>55 Boxes</td>
</tr>
<tr>
<td>George Peabody Elementary School</td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td>Public Outreach &amp; Communications</td>
<td>Computer</td>
<td>1</td>
</tr>
<tr>
<td>Roosevelt Middle School</td>
<td>Activity Tables</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Student Tables</td>
<td>4</td>
</tr>
<tr>
<td>Sherman Elementary School (Approved by Textbooks Office)</td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cabinets</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Textbooks (no longer adopted)</td>
<td>84 Boxes</td>
</tr>
<tr>
<td>School</td>
<td>Item Description</td>
<td>Quantity</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>-----------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>Ruth Asawa School of the Arts</td>
<td>Tables (Approved by Textbooks Office)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Textbooks (no longer adopted)</td>
<td>82 Boxes</td>
</tr>
<tr>
<td>Comdr. Sloat Elementary School</td>
<td>CPUs</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Keyboards &amp; Mouse</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Scanner</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitor</td>
<td>1</td>
</tr>
<tr>
<td>Student Nutrition Services</td>
<td>POS Terminal Computers</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Scanner</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Server</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Office Chair</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Assorted keyboards, mice, cables</td>
<td>2 Boxes</td>
</tr>
<tr>
<td>E. R. Taylor Elementary School</td>
<td>Printers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>CPUs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Listening Center</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Shelf</td>
<td>1</td>
</tr>
<tr>
<td>Tule Elk Park Early Education</td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td>Ulloa Elementary School</td>
<td>Computers</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Typewriter</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Boomboxes</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Speakers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Projector</td>
<td>1</td>
</tr>
<tr>
<td>George Washington High School</td>
<td>Wrestling Mats</td>
<td>5</td>
</tr>
<tr>
<td>Daniel Webster Elementary School</td>
<td>Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Cabinet</td>
<td>1</td>
</tr>
<tr>
<td>Alice Fong Yu Elementary School</td>
<td>Tables</td>
<td>2</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of December 10, 2013

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $83,400 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2013-2014

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000003794</td>
<td>Multilingual Pathway Department 01-42030-2014-4760-1000-4310-055 (Title III-LEP Funds)</td>
<td>To pay for the purchase of headsets and Imagine Learning perpetual license including 1 year of support and upgrades.</td>
<td>Imagine Learning Non-MBE Non-WBE</td>
<td>$82,868</td>
</tr>
</tbody>
</table>

Submitted by:
Rod Sarmiento
Director of Purchasing & Warehouse

Approved by:
Joseph C. Grazioli
Chief Financial Officer
MEMORANDUM

TO:    Esther V. Casco
       Executive Assistant
FROM:  Rod Sarmiento
       Director of Purchasing & Warehouse
SUBJECT: Representation of Minority and Woman Business
         Enterprises (MBE/WBE) on purchases over $83,400.00
         or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a
commercially useful function and which is owned and controlled by one or more minority persons residing in
the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing
business for profit, which performs a commercially useful function and which is owned and controlled by one
or more women residing in the United States or its territories.

The MBE/WBE as they appear on the December 10, 2013 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000003794</td>
<td>Imagine Learning</td>
<td>$82,868</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$82,868</td>
<td>$0</td>
<td>$343,750</td>
<td>415%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Rainbow Waterproofing and Restoration Co. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6279-11562 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MOD. NO. 3</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To</td>
<td>SF COMMUNITY SCHOOL</td>
<td>$46,515.18</td>
</tr>
<tr>
<td>Contract 01689</td>
<td>modify the existing contract with Rainbow Waterproofing and Restoration Co.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

It is recommended that the fee of $46,515.18 as bid by Rainbow Waterproofing and Restoration Co. be awarded.

BACKGROUND:

This contract was for the repair of deteriorated exterior building envelope which poses a safety hazard and reroofing at the San Francisco Community School.

This modification is for additional fees to complete this project during the school year due to unforeseen conditions and discovery items. The scope of work consist of infill brick walls of the building façade facing Excelsior Street, replacing two deteriorating penthouse roof vents and painting a portion of new brick wall to match existing building concrete accent bands.

Original contract amount (Resolution 135-28W14, May 28, 2013) $558,894.00
Previous approved modifications $461,574.31
Contract to be increased by this Modification #3 (amount not-to-exceed) $46,515.18
New Total Contract amount as modified $1,066,983.49

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3a. (1312-10W1)
 SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2014-0000-8500-6279-11588 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 2</td>
<td>BRET HARTE ELEMENTARY SCHOOL modify the existing contract with Hoi's Construction, Inc.</td>
<td>$10,486.92</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $10,486.92 as bid by Hoi's Construction, Inc. be awarded.

BACKGROUND:
This contract is for the interior improvements at Bret Harte ES to accommodate the enrollment growth/expansion at this school site and to comply with ADA. The scope of work includes various improvements due to new programs at this school consisting of classroom improvements, interior spaces, security camera system and ADA access due to safety and accessibility issues.

This modification is for additional services due to unforeseen conditions, discovery and value added items. The scope of work includes painting, electrical, aggregate base in asphalt ground and hazardous materials abatement. This is the final change order to complete this project.

Original contract amount (Resolution 134-23W23, April 23, 2013) $663,000.00
Previous approved modifications $290,680.84
Contract to be increased by this Modification #2 (amount not-to-exceed) $10,486.92
New Total Contract amount as modified $964,167.76

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2014-0000-8500-6279-11652 – Architectural/Engineering Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEOLA HAVARD</td>
<td>$11,941.99</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Hoi's Construction, Inc.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $11,941.99 as bid by Hoi's Construction, Inc. be awarded.

BACKGROUND:
This contract was for the partial reconstruction of the second floor of Leola Havard, West wing, to accommodate the enrollment growth of the Early Education Program.

This modification is for additional services resulting from unforeseen conditions and value added items. The scope of work consist of electrical modifications, ceiling, corridor, new conduit patching and painting, increase size of data conduits, demolish abandoned conduits and credit for light fixtures field changes.

Original contract amount (136-25W21 June 25, 2013) $550,000.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $11,941.99
New Total Contract amount as modified $561,941.99

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Consolidated Engineering Laboratories and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

PEEF PROPOSITION H SPORTS FUND:
Appropriation 01-90534-2014-0000-8500-6289-101– Material Testing & Inspection-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOTA/RUTH ASAWA SCHOOL OF THE ARTS</td>
<td>$2,281.50</td>
</tr>
</tbody>
</table>

To modify the existing contract with Consolidated Engineering Laboratories

RECOMMENDATION:
It is recommended that the fee of $2,281.50 as bid by Consolidated Engineering Laboratories be awarded.

BACKGROUND:
This contract was for special testing and inspection services for the resurfacing of track and field, and renovations at Ruth Asawa School of the Arts. The scope of work consisted of soil sampling for determination of curve and compaction testing at several locations in the football field.

This modification is for additional testing required for soil compaction. The desired compaction of 92% could not be achieved without additional work on the soil and testing. The concrete also required additional compression testing to ensure the desired strength is reached.

Original contract amount (Resolution 136-11W4, June 11, 2013) $4,735.50
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $2,281.50
New Total Contract amount as modified $7,017.00

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3d. (1312-10W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Treadwell & Rollo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2014-0000-8500-6150-11655 - Geotech Services

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOWELL HIGH SCHOOL</td>
<td>$1,100</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Treadwell &amp; Rollo</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $1,100 as bid by Treadwell & Rollo be awarded.

BACKGROUND:
This contract was for geological hazard evaluation update and geotechnical investigation for the new classroom addition project at Lowell HS to accommodate the enrollment growth/expansion at this school site.

This modification is for additional services to drill the 4th boring per CBC requirements because the latest revised classroom building area has increased. The scope of work includes boring, laboratory testing, disposing the additional drums and final report.

| Original contract amount (Resolution 139-10W6, September 10, 2013) | $25,400.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $1,100.00 |
| New Total Contract amount as modified | $26,500.00 |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 12/10/13  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Jeff Luchetti Construction (JLC) and the San Francisco Unified School District for an amount not to exceed $4,976.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90392-2014-0000-8500-6279-11501 – Monroe ES  

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 4 to No. 01605</td>
<td>Monroe ES Building Construction - Prop A 2011 Bond Program</td>
<td>$4,976.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:  
That the Board of Education approve this contract modification between Jeff Luchetti Construction (JLC) and the San Francisco Unified School District for an amount not to exceed $4,976.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract modification is for the various improvements scope of work at Monroe Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.  

The original scope of work includes a modular classroom building at Monroe Elementary School.  

This modification includes building type revisions, seismic joint cover work, site work revisions, and ductwork revisions.  

| Original Contract | $4,870,000.00 |
| Previous Modifications (1-3) | $75,589.00 |
| This Modification - No. 4 | $4,976.00 |
| Total Contract as modified | $4,950,565.00 |

1.65%  

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3f. (1312-10W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between JUV, Inc. and the San Francisco Unified School District for an amount not to exceed $59,510.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6279-11494 – Bret Harte Early Education School

CONTRACT:
Mod #3 to No. #1672

DESCRIPTION
Bret Harte Early Education School
Building Construction – Prop A 2011 Bond Program

COST
$59,510.00

RECOMMENDATION:
That the Board of Education approve this contract modification between JUV, Inc. and the San Francisco Unified School District for an amount not to exceed $59,510.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the Bret Harte Early Education building as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

The base scope of work covered by the bid amounts include: hazardous material abatement, construction of a new exterior access ramp, installation of new flooring, modernizing toilet rooms with Pre-K fixtures, interior paint, upgrading the fire alarm system, seismic upgrade, new windows, and doors and other miscellaneous improvements.

This modification includes installation of a security access phone at the entry gate, replacement of dry-rotted plywood at roof, new roof curbs and other miscellaneous changes.

Original Contract Amount (Resolution 135-14W27, May 15, 2013) $1,432,000.00
Previous Approved Modifications $ 74,433.00
This Modification (#3) $ 59,510.00
Total Contract Amount as Modified $1,565,943.00
% of Modification 9.35%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3g. (1312-10W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/10/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between American Asphalt Repair & Resurfacing Co. and the San Francisco Unified School District for an amount not to exceed $740.57 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2014-0000-8500-6279-11107 – Glen Park ES Greening $740.57

CONTRACT

Mod #1 to
Contract #01674

DESCRIPTION

Glen Park ES & Guadalupe ES Greening
Building Construction – Prop A 2006 Bond Program $740.57

RECOMMENDATION:

That the Board of Education approve this contract modification between American Asphalt Repair & Resurfacing Co., and the San Francisco Unified School District for an amount not to exceed $740.57 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the construction of the green schoolyard program at Glen Park and Guadalupe elementary schools as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project includes the total base bid and alternate 3 for Glen Park ES. The original scope of work includes, but is not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, hazardous material abatement and remediation, installation of decomposed granite paving, irrigation systems, concrete work, planting areas and site furnishings.

This final modification includes additional scope of work to address unforeseen conditions related to site furnishings and plumbing, additional hazardous material abatement and remediation, and a credit for reduced scope of work for the plumbing system.

| Original contract amount | $160,000.00 |
| Previous Approved Modification(s) | $0.00 |
| Contract to be Increased by This Modification | $740.57 |
| **New Total Contract Amount as Modified** | $160,740.57 |
| Total % of modification amounts to original contract amount | 0.46% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (1312-10W8)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $108,636 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6279-11513 – Yick Wo Elementary School

CONTRACT:
Mod. No. 3 to No. #1692

Yick Wo Elementary School
Building Construction – Prop A 2011 Bond Program

COST
$108,636

RECOMMENDATION:
That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $108,636 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract modification is for the various improvements scope of work at Yick Wo Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, addition to the multi-purpose room, modify and relocate restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes. Allowance 1 consists of the cost to replace the existing phone system equipment. Alternate 2 consists of the cost to remove and replace the balance of the existing interior light fixtures.

This modification includes providing additional HVAC, structural, fire protection, framing, plumbing, electrical, and utility routing.

| Original Contract Amount | $ 4,530,000.00 |
| Previous Approved Modifications | $ 177,652.00 |
| This Modification (#03) | $ 108,636.00 |
| **Total Contract Amount as Modified** | **$ 4,816,288.00** |
| % of Modification | 6.32% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3i. (1312-10W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between American Asphalt Repair & Resurfacing Co. and the San Francisco Unified School District for an amount not to exceed ($1,435.14) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2014-0000-8500-6270-11114 – Lawton Alternative School Greening ($1,435.14)

CONTRACT MODIFICATION:
Mod #1 to
Contract #01675

DESCRIPTION
Lawton Alternative School Greening
Building Construction – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this contract modification between American Asphalt Repair & Resurfacing Co. and the San Francisco Unified School District for an amount not to exceed ($1,435.14) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the construction of the green schoolyard program at Lawton Alternative School as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project includes the total base bid only. The original scope of work includes, but is not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, installation of decomposed granite paving, irrigation systems, concrete work, planting areas and site furnishings.

This final modification includes additional scope of work to address unforeseen conditions related to post installation, site furnishings and a credit for reduced scope of work for the irrigation system.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$75,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modification(s)</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be Decreased by This Modification</td>
<td>($1,435.14)</td>
</tr>
<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td><strong>$73,564.86</strong></td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>-1.91%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (1312-10W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 12/10/13

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Contract between Eternal Construction Inc. and the San Francisco Unified School District for an amount not to exceed $11,068.97 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2014-0000-8500-6279-11630 (See below for listing of Schools under this Project)

CONTRACT:  
Mod. No. 1 To Contract No. 01693

AB211 Door Lockset Replacement Project Package 1
Building Construction – Prop A 2006 Bond Program

$11,068.97

RECOMMENDATION:

That the Board of Education approve this modification to the Contract between Eternal Construction Inc. and the San Francisco Unified School District for an amount not to exceed $11,068.97 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the State AB211 Door Lockset Replacement Project, Package 1 as required by the San Francisco Unified School District's Proposition A 2006 Bond Program. This door lockset replacement project covers the following 13 school sites: Alamo, Sutro, Lilienthal (Madison), New Traditions, Chinese Immersion, Grattan, Jefferson, A.F. Yu, Lawton, F.S. Key, Sunset, Ulloa, and Lakeshore.

The modification to the original scope of work included replacement of existing doors to suit new door panic devices; and cutting of additional keys at one school site to suit new and existing lockset cylinders because existing staff keys were not working.

| Original Contract Amount | $416,000.00 |
| Previous Approved Modifications | 0.00 |
| This Modification #1 | $11,068.97 |
| **Total Contract Amount as Modified** | **$427,068.97** |
| % of Modification | 2.67% |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3k. (1312-10W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $780.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-5890-11497 - Cesar Chavez ES $780.00

CONTRACT:
Mod 1 to No. 01710

DESCRIPTION
Cesar Chavez ES
Construction Cleaning Services - Prop A 2011 Bond Program

COST
$780.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $780.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects will be assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

The consultant was selected pursuant to the District's Request for Proposals process. After review of five proposals submitted by professional cleaning firms, the District determined that the four firms, Aim To Please Janitorial Services, Customized Performance Inc., Impec Group and Summit Building Services had the prerequisite qualifications, experience and staff as needed for each of the individual school sites of the 2011 Proposition A Bond Program.

Scope of work includes construction cleaning services at Cesar Chavez ES phase 2 for occupancy

Performable by District Civil Service Classification: Yes
District Classification: Custodial
Reason for Contracting Out: District does not have staff capacity to perform this work

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>Total Contract as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>$14,350.00</td>
<td>$15,130.00</td>
</tr>
<tr>
<td>$780.00</td>
<td></td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item 31. (1312-10W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $17,910.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90392-2014-0000-8500-6219-11572 – 2011 Prop A Bond Sustainability Fund

CONTRACT:
<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #1 to No. 1666</td>
<td></td>
</tr>
<tr>
<td><strong>Starr King Sustainable Schoolyard</strong></td>
<td>$17,910.50</td>
</tr>
<tr>
<td>Master Planning &amp; Landscape Design Services – 2011 Prop A Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $17,910.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original agreement was for Master Planning and Landscape Design services for Starr King Elementary School.

This modification covers consultant services for additional scope which was added to the Starr King Green Schoolyard design after the initial contract was established. This scope includes the design of a rainwater toilet flushing system in the new library/admin building as well as schoolyard construction document preparation on behalf of the modernization architect, HKIT.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$110,000.00</td>
</tr>
<tr>
<td>Previously approved modification to contract</td>
<td>$0.00</td>
</tr>
<tr>
<td>This Modification (No. 1)</td>
<td>$17,910.50</td>
</tr>
<tr>
<td><strong>Total Contract Value as modified</strong></td>
<td><strong>$127,910.50</strong></td>
</tr>
</tbody>
</table>

Submitted by:  
Nik Kaestner  
Director of Sustainability

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3m. (1312-10W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 12/10/13  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $22,730.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90392-2014-0000-8500-6219-11506 – Starr King ES

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 2 to No.1592</td>
<td>Starr King ES Modernization</td>
<td>$22,730.00</td>
</tr>
<tr>
<td></td>
<td>Architectural/Engineering Profession Design Services – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:  
That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $22,730.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
This contract is for Architectural and Engineering Design services for Starr King ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

For the Starr King school, the project scope includes the selective renovation of the existing Starr King Elementary School. Proposal includes the placement of interim classrooms on the site during construction. The replacement of existing re-locatable buildings with a new one story administration/library media center building. The renovation is based on an assessment dated August 9, 2012 and includes architectural and ADA upgrades, voluntary seismic upgrades; selective mechanical, electrical and low voltage upgrades and the installation of a new fire sprinkler system.

This modification is for additional design and coordination work related to computer lab design and for integrating the green school yard design and construction work into the Starr King modernization project. The additional fees for computer lab design is $2,590.00 and for green school design is $20,140.00 for a total to this modification of $22,730.00.

Original contract amount  $ 988,556.00  
Previous Approved Modifications  $ 8,245.00  
Contract to be Increased by Modification No.2  $ 22,730.00  
New Total Contract Amount as Modified  $ 1,019,531.00  

Submitted by:  
Wazluddin Chowdhury  
Director of Project Management  

Agenda Item  
3n. (1312-10W14)  

Recommended by:  
David L. Goldin, AIA  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/10/13

SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $30,772.24 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6279-11536 – Children Administration Center at 20 Cook Street

CONTRACT:

Mod No.3 to No. #1691

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $30,772.24 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for a Window Replacement Project as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes demolition of existing windows, new aluminum windows, new window shades, new flooring and interior painting throughout the second floor of the Children Administration Center located at 20 Cook Street.

This modification includes replacement of dry rot interior wall finishes and ceilings, electrical and data upgrades, reinstallation of sensors, lights, and radiators due to the remodel work throughout the 2nd floor of the Children Administration Center located at 20 Cook Street.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children Administration Center at 20 Cook Street</td>
<td>$30,772.24</td>
</tr>
</tbody>
</table>

| Original contract amount                        | $584,000.00 |
| Previous Approved Modification(s)               | $98,701.50  |
| Contract to be Increased by Modification #3      | $30,772.24  |
| New Total Contract Amount as Modified           | $713,473.74 |

Total % of modification amounts to original contract amount 22%
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/10/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $3,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6280-11493 Lowell High School – Unit 1, 2 & 3 Seismic Strengthening

CONTRACT:

Mod #2 No. 1615

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $3,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District’s Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

The original contract was geotechnical services at Starr King ES to ensure compliance with plans & specifications and DSA requirements.

Previous modification was for materials testing and inspection services at Lowell High School - Unit 1, 2 & 3 Voluntary Seismic Strengthening project to ensure compliance with plans & specifications and DSA requirements.

This modification was for weekend work and additional materials testing and inspection services at Lowell High School - Unit 1, 2 & 3 Voluntary Seismic Strengthening project.

| Original Contract Amount | $ 6,482.00 |
| Previous Approved Modification No. 1 | $ 38,628.00 |
| Contract to be Increased by Modification No. 2 | $ 3,000.00 |
| Total Contract Value as modified | $ 48,310.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management and the San Francisco Unified School District for an amount not to exceed $192,513.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6216-11514 – Presidio MS $192,513.00

CONTRACT:

No. 01490
Mod #5

DESCRIPTION
Presidio MS
Construction Management Services – Proposition A 2011 Bond Program $192,513.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management and the San Francisco Unified School District for an amount not to exceed $192,513.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program and provided for the costs of the preconstruction coordination at program-wide various sites. Additional projects and construction management phases were to be added through Board-approved modification of this Master Agreement. Previous modifications included CM services for projects at: Sarah B. Cooper Campus, George Peabody ES, Roosevelt MS, Yick Wo ES, and Gordon Lau ES.

This contract modification is for pre-construction management services to perform; estimating, design coordination, construction phasing and constructability reviews for Presidio MS under the 2011 Bond Program.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>Previous Approved Modifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 32,000.00</td>
<td>$1,467,999.00</td>
</tr>
</tbody>
</table>

Contract to be Increased by Modification #5

New Total Contract Amount as Modified $1,692,512.00

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3q. (1312-10W17)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $21,989 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2014-0000-8500-6212-11514 - Presidio Middle School</td>
<td>$4,393.50</td>
</tr>
<tr>
<td>21-90392-2014-0000-8500-6212-11498 - Sarah B. Cooper</td>
<td>$17,595.50</td>
</tr>
</tbody>
</table>

CONTRACT:
Mod. 10 to No. 1523

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presidio Middle School Boiler Replacement Project</td>
<td></td>
</tr>
<tr>
<td>Sarah B. Cooper Steam Pipe Repair</td>
<td>$21,989</td>
</tr>
<tr>
<td>Environmental IH Services – Proposition A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/10/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $339,878.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2014-0000-8500-6280-11502 Willie L. Brown Jr. Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod No. 3 to Willie L. Brown Jr. Middle School No. 1699 Materials Testing and Inspection Services – Prop A 2011 Bond Program</td>
<td>$339,878.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $339,878.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract modification is for the various improvements scope of work at Monroe Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The original scope of work includes a testing and inspection services at new classroom building at Monroe ES and George Peabody ES

This modification includes offsite testing and inspection along with on-site testing and inspections services for the Willie L. Brown Jr. Middle School.

| Original contract amount | $6,655.00 |
| Previous modification (1-2) | $98,105.90 |
| This Modification – No. 3 | $339,878.00 |
| Total Contract as modified | $444,638.90 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $164,477.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6290-11501 – Monroe ES

CONTRACT:

Mod 3 to contract
No. 1619

DESCRIPTION

Monroe ES
Building Inspection Services – Proposition A 2011 Bond Program

COST

$164,477.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $164,477.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. Original cope of work includes project inspection services at Sarah Cooper CDC, Monroe ES modular, George Peabody ES and Willie Brown Jr. MS Increment 1.

This modification to the Master Agreement is for inspection services per DSA requirements at Monroe ES Modernization.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$46,500.00</td>
</tr>
<tr>
<td>Previous Modifications (1-2)</td>
<td>$570,929.00</td>
</tr>
<tr>
<td>This Modification #3 (not to exceed)</td>
<td>$164,477.00</td>
</tr>
<tr>
<td><strong>Total Contract Value, as modified</strong></td>
<td><strong>$781,906.00</strong></td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3t. (1312-10W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $340,881.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6216-11522 – McAteer Campus $ 340,881.00

CONTRACT:
No. 01492  
Mod #9  
DESCRIPTION  
McAteer Campus Modernization  
CONSTRUCTION MANAGEMENT SERVICES – PROPOSITION A 2011 BOND PROGRAM  
COST  
$ 340,881.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $340,881.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for construction management related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. The initial contract was for construction management services for Willie Brown Jr. Middle School, Lowell High School, Monroe ES, Sunnyside ES and Miraloma ES under the 2011 Bond Program.

This modification provides pre-construction management services to perform; estimating, design coordination, construction phasing and constructability reviews for the McAteer Campus Modernization under the 2011 Bond Program.

Submitted by: Maureen Shelton  
Director of Construction Management

Recommended by: David Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3u. (1312-10W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/10/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum, Inc. and the San Francisco Unified School District for the amount of $21,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-8140-11516 — Paul Revere Elementary School

CONTRACT:

Mod. No. 6 to No. 1471

DESCRIPTION

Paul Revere Elementary School
Surveying Services - Prop A 2011 Bond Program

COST

$21,600.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum, Inc. and the San Francisco Unified School District for the amount of $21,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey. Previous Master Agreement modifications were for pre-design surveying services for Sunnyside ES, Starr King ES, Miraloma ES, Presidio MS and Longfellow ES.

This modification to the Master Agreement is for pre-design survey services which includes Topographic and Record Boundary Ground Survey; Onsite Underground Utility Locating and Detail Topographic Survey for Paul Revere Elementary School Modernization Project.

Original Contract Amount $ 26,700.00
Previous Approved Modifications $ 58,060.00
Contract to be Increased by Modification No.6 $ 21,600.00
Total Contract Value as modified $ 106,360.00

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6210-11676 – Architectural/Engineering Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01754</td>
<td>BRET HARTE ELEMENTARY SCHOOL</td>
<td>$37,300</td>
</tr>
<tr>
<td></td>
<td>Roofing/waterproofing services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $37,300 as proposed by Skyline Engineering be awarded.

BACKGROUND:
This contract is for architectural/engineering services associated with the roofing replacement to all buildings at Bret Harte ES. The scope of work includes roof replacement specifications and plans, and construction administration and closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Skyline Engineering is one of the roofing and waterproofing consulting firms that were selected as part of the pool to provide on-going roofing and waterproofing consulting services to the District (103-9W21, March 9, 2010) and extended for two years (135-28W18, May 28, 2013).

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Millennium Consulting Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6212-11676 – Environmental Fees

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01752</td>
<td>BREIT HARTE ELEMENTARY SCHOOL</td>
<td>$19,801.50</td>
</tr>
<tr>
<td></td>
<td>Environmental services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $19,801.50 as proposed by Millennium Consulting Associates be awarded.

BACKGROUND:
This contract is for environmental services associated with exterior and ADA improvements at Bret Harte ES. The scope of work includes hazardous materials survey and reports, plans and specification, bidding support, construction monitoring and project closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. Millennium Consulting Associates is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Millennium Consulting Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6212-11675 – Environmental Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01751</td>
<td>601 McALLISTER BUILDING</td>
<td>$13,115.50</td>
</tr>
<tr>
<td></td>
<td>Environmental services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $13,115.50 as proposed by Millennium Consulting Associates be awarded.

BACKGROUND:
This contract is for environmental services associated with the flooring and ceiling hazardous materials work at 601 McAllister Building. The scope of work includes hazardous materials investigations for work plan development and implementation, report and construction documents, construction monitoring and closeout services.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. Millennium Consulting Associates is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund, Capital Facilities Fund and the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Eternal Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2014-0000-8500-6270-11371 - Construction - $52,475

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2014-0000-8500-6270-11371 - Construction - $52,475

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2014-0000-8500-6270-11371 - Construction - $38,650

CONTRACT:

<table>
<thead>
<tr>
<th>No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>01753</td>
<td>NOURSE AUDITORIUM – 135 VAN NESS AVENUE</td>
<td>$143,600</td>
</tr>
</tbody>
</table>

BIDDERS

<table>
<thead>
<tr>
<th>Bidders</th>
<th>BIDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eternal Construction</td>
<td>$143,600</td>
</tr>
<tr>
<td>Hoi's Construction</td>
<td>$164,300</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $143,600 as bid by Eternal Construction be awarded. Should the District be unable to enter into a contract with Eternal Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the Men's Toilet Room renovation/conversion into a Women's Toilet Room at the Nourse Auditorium located at 135 Van Ness Avenue. The scope of work consists of fully gutting the interior of the toilet room, installing new plumbing fixtures to meet ADA requirements, lights and hazardous materials abatement. One toilet fixture will be made accessible and another fixture will be a semi-ambulatory toilet. All new lavatories will also be installed with new ADA fixtures.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with All Trusty Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2014-0000-8500-6270-11659 – Construction

CONTRACT:
No. 01750

DESCRIPTION
3045 SANTIAGO STREET
General Contractor Services

COST
$432,323

BIDDERS
All Trusty Builders
Zolman Construction
Cal Pacific Construction
Hoi’s Construction
Angotti & Reilly
Eternal Construction
Rodan Builders
Cumiskey Construction

BIDS
$432,323
$452,323
$475,323
$514,623
$538,447
$559,449
$593,323
Non-Responsive

RECOMMENDATION:
It is recommended that the sum of $432,323 as bid by All Trusty Builders be awarded. Should the District be unable to enter into a contract with All Trusty Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the expansion and relocation of the Special Education Program to accommodate the enrollment growth at 3045 Santiago Street. The scope of work consist of new telephones, data and electrical for 62 workstations, partial replacement of existing flooring and interior painting in the main building. Alternate #1 (Allsteel Optimize System Furniture for Room 3, 4 & 5 for $79,800) is added to this project (Total Base Bid $352,523 + $79,800 = $432,323).

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (1312-10W27)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Focus Consulting, Inc. and the San Francisco Unified School District for an amount not to exceed $95,700.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of a contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2014-0000-8500-5803-11270 – Future Bond Planning

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>01748</td>
<td>Planning, Design and Preparation of Ten-Year Capital Facilities Plan</td>
<td>$95,700.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract between Focus Consulting, Inc. and the San Francisco Unified School District for an amount not to exceed $95,700.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of a contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of services for this contract is to work with the Facilities Bond Program to review and analyze the long term capital facilities needs for the District and provide a written update and funding needs projection to the District's Ten-Year Capital Plan. The final report will serve as an updated facility assessment on the District's capital needs for FYs 2015-24 and assist in determining the capital funding needs for future bond planning purposes.

This work has been performed during each of the previous two bond program measures and was instrumental in the planning and preparation for the next bond measure. The consultant team personnel have previously performed similar bond planning contracts for the District, assisted in the preparation of previous editions of the Ten-Year Capital Plan and preparation and planning for the 2003, 2006 and 2011 Facility Bond measures.

Performable by District Civil Service Classification: No
District Classification: n/a
Reason for Contracting Out: no civil service classifications are defined to carryout this kind of work.

Submitted by:
Leonard Tom
Director of Finance & Administration
SFUSD Bond Program

Recommended by:
David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/10/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Loving Campos Associates Architects and the San Francisco Unified School District for an amount not to exceed $131,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6211-11517 – Visitacion Valley Middle School

CONTRACT:

No. 1747

DESCRIPTION

Visitacion Valley Middle School

Architectural/Engineering Assessment Services – Prop A 2011 Bond Program

COST

$131,800.00

RECOMMENDATION:

That the Board of Education approve this contract between Loving Campos Associates Architects and the San Francisco Unified School District for an amount not to exceed $131,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Visitacion Valley Middle School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Agenda Item

3cc. (1312-10W29)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $202,024.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6278-11505

CONTRACT: No. 1746
DESCRIPTION
Roosevelt Middle School
Interim Housing – Prop A 2011 Bond Program
COST
$ 202,024.00

RECOMMENDATION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $202,024.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

The scope of services provides for the lease and installation of four (4) 24' x 60' portable classrooms and one (1) 24' x 30' toilet unit for the duration of the school modernization.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3dd. (1312-10W30)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $231,766.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90392-2014-0000-8500-6278-11493 – Lowell HS, Unit 4 & 5 Seismic Upgrade – Interim Housing

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1749</td>
<td>LOWELL HIGH SCHOOL</td>
<td>$231,766.00</td>
</tr>
<tr>
<td></td>
<td>Interim Housing – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $231,766.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of services provides for the lease of three (3) 24' x 40', two (2) 36' x 40' and one (1) 48' x 40' portable classrooms during school Unit 4 & 5 Voluntary Seismic Upgrade project.

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Overaa Construction and the San Francisco Unified School District for an amount not to exceed $265,466.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6279-11502 – Willie Brown Jr. Middle School

CONTRACT:
Mod 2 to No. 01627

DESCRIPTION:
Willie Brown Jr. Middle School
Building Construction - Prop A 2011 Bond Program

COST:
$ 265,466

RECOMMENDATION:

That the Board of Education approve a contract modification between Overaa Construction and the San Francisco Unified School District for an amount not to exceed $265,466.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work for this project includes the design and construction of the new Willie L. Brown, Jr. Middle School, the new facility consists of approximately 88,500 square feet of space within two new structures, playgrounds, garden/outdoor teaching areas, staff parking and site improvements. The new three-story building containing classrooms, administration, wellness center, multi-purpose room, library, kitchen, support spaces, elevator along with a new two-story building containing classrooms, gymnasium, locker rooms, computer lab, science classrooms and elevator and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes additional glass brick, increase paving thickness, hvac separation at wellness center, hazmat remediation, redesign of bldg. A2 for a total of $265,466.00 and a credit of ($0.00) for modification of classroom casework, Servery wall finishes, opening in stairwell wall, science casework alignment and storefront mullion spacing, making the net total modification $265,466.00.

Original contract amount
$ 44,600,000.00

Previous Approved Modification(s) (1)
$ 648,924.00

Contract to be Increased by Modification #2
$ 265,466.00

New Total Contract Amount as Modified
$45,514,390.00

Total % of modification amounts to original contract amount
2.05%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3ff. (1312-10W32)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $5,789.89 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6279-11497 – Cesar Chavez ES

CONTRACT:
Mod. #4 to No. # 1690

DESCRIPTION
Cesar Chavez ES Modernization
Building Construction – Prop A 2011 Bond Program

COST
$5,789.89

RECOMMENDATION:
That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $5,789.89 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is the modernization project at Cesar Chavez Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 1 and 2, and Allowances 1 and 2. Additive Alternate 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire sprinkler system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, and other miscellaneous improvements.

This modification is for additional work in the MDF and demolishing of existing finishes in the elevator corridor.

| Original Contract | $6,952,484.00 |
| Previous Approved Modifications | $368,556.31 |
| This Modification #4 | $5,789.89 |
| Total contract as modified | $7,326,830.20 |
| Total % of modification amounts to original contract amount | 5.38% |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3gg. (1312-10W33)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $93,434.18 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPEPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6292-11503 – Gordon J. Lau Elementary School

CONTRACT:
No. #32085

DESCRIPTION
Gordon J. Lau Elementary School
Building Construction – Prop A 2011 Bond Program

COST
$93,434.18

RECOMMENDATION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $93,434.18 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This fee is for the installation of a new transformer electrical service and new gas meter service at the Gordon J. Lau Elementary School Modernization project. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E’s standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3hh. (1312-10W34)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/10/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize the Chief Facilities Officer to reject all bids for the Monroe Elementary School Modernization project and to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND: NA

CONTRACT:
NA

DESCRIPTION
Monroe Elementary School Modernization
Building Construction – Prop A 2006 Bond Program

COST
no cost impact

RECOMMENDATION:
That the Board of Education authorize the Chief Facilities Officer to reject all bids for the Monroe Elementary School Modernization Project and to re-bid the project.

BACKGROUND:
This project is for the modernization and various improvements at Monroe Elementary School as required by the San Francisco Unified School District's Proposition A 2011 Bond Program. The base scope of work covers the modernization, structural seismic improvements and ADA accessibility of the main classroom school building and various other interior and exterior building and play yard improvements.

On Tuesday, October 15, 2013, the District held the bid opening for the project at which bidders submitted bids. Thereafter, the District undertook a hearing to determine responsibility of the apparent low bidder. Following the conclusion of that hearing staff recommends rejecting all bids and rebidding the project pursuant to Government Code section 20166.

Submitted by:
Fe Bongolan
Contracts Administration, SFUSD Prop A Bond Program

Recommended by:
David L. Goldin
Chief Facilities Officer

Agenda Item
3ii. (1312-10W35)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 10, 2013

SUBJECT:

Enter into a new lease agreement with the City and County of San Francisco on behalf of the City’s Human Services Agency for the use of the site and structures located at 1235 Mission Street, San Francisco, California.

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a lease agreement with the City and Country of San Francisco (City) on behalf of the City’s Human Services Agency, for the use of the site located at 1235 Mission Street, San Francisco, California for a period of 12 years, from January 1, 2014 (or designated commencement date) to December 31, 2026 with an option for an additional Two (2) five year renewal extensions through December 31, 2036 with the terms included in the Letter of Intent to Lease signed by the District and City on August 29, 2013 and including the following basic terms:

- **Lease term:** 12 years or 144 months from lease commencement date with 2 Five year renewal options
- **Lease payment terms:** Triple Net lease with base rent at $22 per rentable sq. ft. per year ($2,592,172 annually) increasing to $28.50 per rentable sq. ft. ($3,358,041 annually) over the life of the 12 year lease term
- **Lease shall be absolute triple net lease where tenant will pay 100% of the operating expenses of the building and site**
- **SFUSD (Landlord) shall contribute $29.70 per rentable sq. ft. ($3,500,000) toward building and infrastructure improvements and the City (Tenant) shall contribute $21.22 per rentable sq. ft. ($2,500,000) for their contribution to building and infrastructure improvements**
- **Per contract and Brokerage Engagement letter dated May 28, 2013 the marketing broker CBRE, Inc. shall be compensated per the fee schedule contained in their contract agreement, but the amount shall not, per the terms of the agreement, exceed $500,000.**

BACKGROUND:

In 2013 the District received ownership of the property and multi-story building located at 1235 Mission Street. The site contains 117,826 square feet of rentable building area suitable for office and administrative purposes and is currently fully occupied by the San Francisco City’s Human Services Agency as an administrative office center. The City’s Human Services Agency desires to remain at that site and both the City and the District have agreed that a continued long term lease relationship is mutually beneficial to both parties. Lease negotiations have been underway for a number of months with the District being represented by CBRE, Inc. and with base terms and conditions as noted above. The property will generate over $2.5 million annually to the District initially and rising to over $3.3 million annually by the end of the initial term.

Submitted and approved by

David L. Goldin, AIA
Chief Facilities Officer

Agenda Item
3j. (1312-10W36)
MEMORANDUM

DATE: November 27, 2013

TO: Esther Casco, Executive Assistant
FROM: Yonko Radonov
Director of Facilities Design & Construction
THROUGH: David L. Goldin
Chief Facilities Officer
RE: Errata Sheet – First Quarter - FY 2013-2014

Following is a list of Board Resolutions for the 1st quarter of FY 2013-2014 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/24/2013</td>
<td>139-24W15</td>
<td>CONTRACT #01730 – Professional Service Industries, Inc.: Revise funding code – the Previous Approved funding code should be changed from: “14-06250-2014-0000-8500-6212-11371 in the amount of $9,618” to “21-90362-2014-0000-8500-6212-11371 in the amount of $9,618.” This is only a funding code change.</td>
</tr>
</tbody>
</table>
November 27, 2013

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
      Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the December 10, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo</td>
<td>1,100.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Services</td>
<td>2,281.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Hol's Construction</td>
<td>11,941.99</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Hol's Construction</td>
<td>10,486.92</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Rainbow Waterproofing</td>
<td>46,515.18</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>All Trusty Builders</td>
<td>432,323.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Eternal Construction</td>
<td>143,600.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Millennium Consulting Associates</td>
<td>13,115.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Millennium Consulting Associates</td>
<td>19,801.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Skyline Engineering</td>
<td>37,300.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$718,465.59</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

an equal opportunity employer
Facilities – Prop A Bond Program
135 Van Ness Avenue, Room #209
San Francisco, CA 94102
Phone: 415-241-6152 Fax: 415-241-6148

San Francisco Unified School District

MEMORANDUM

November 27, 2013

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the December 10, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Jeff Luchetti Construction</td>
<td>$4,976.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>JUV, Inc.</td>
<td>$59,510.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>American Asphalt &amp; Resurfacing Co.</td>
<td>$740.57</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>JUV, Inc.</td>
<td>$108,636.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>American Asphalt &amp; Resurfacing Co.</td>
<td>($1,435.14)</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Eternal Construction Inc.</td>
<td>$11,068.97</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development</td>
<td>$30,772.24</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
<td>$3,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>IMPEC Group</td>
<td>$780.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Vanir Construction Management</td>
<td>$192,513.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$21,989.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Construction Testing Services</td>
<td>$339,878.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Elmast Construction &amp; Inspection Services</td>
<td>$164,477.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Swinerton Management and Construction</td>
<td>$340,881.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Underwood &amp; Rosenblum, Inc.</td>
<td>$21,600.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Bay Tree Design, Inc.</td>
<td>$17,910.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>HKIT Architects</td>
<td>$22,730.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Contractor</td>
<td>Amount</td>
<td>DVBE</td>
<td>MBE/ WBE</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------</td>
<td>-------------</td>
<td>-------</td>
<td>----------</td>
</tr>
<tr>
<td></td>
<td>Overaa Construction</td>
<td>$265,466.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td></td>
<td>Alpha Bay Builders</td>
<td>$5,789.89</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>AUTHORIZATION</td>
<td>REJECTION OF BIDS OF PROJECT – Monroe Elementary School Modernization Project</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Focus Consulting, Inc.</td>
<td>$95,700.00</td>
<td>Non-DVBE</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Loving Campos Associates Architects</td>
<td>$131,800.00</td>
<td>Non-DVBE</td>
<td>MBE/ Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Mobile Modular Management Corporation</td>
<td>$202,024.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/ Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Mobile Modular Management Corporation</td>
<td>$231,766.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/ Non-WBE</td>
</tr>
<tr>
<td>PAYMENT</td>
<td>Pacific Gas &amp; Electric</td>
<td>$93,434.18</td>
<td>Non-DVBE</td>
<td>Non-MBE/ Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$2,366,007.21</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enclosure(s)

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garcia, Jena Marie</td>
<td>Sanchez Elementary School</td>
<td>Computer Tech</td>
<td>0.50</td>
<td>11/04/2013</td>
</tr>
<tr>
<td>Gilbert, Alison Dillon</td>
<td>Independence H.S.</td>
<td>Math</td>
<td>1.00</td>
<td>11/04/2013</td>
</tr>
<tr>
<td>Rothe, Craig R.</td>
<td>Special Education Services</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>10/30/2013</td>
</tr>
<tr>
<td>Solano, Melissa Esmeralda</td>
<td>Glen Park E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>10/28/2013</td>
</tr>
<tr>
<td>Tircuit-Peltso, Kaija Alana</td>
<td>Abraham Lincoln H.S.</td>
<td>Social Science</td>
<td>1.00</td>
<td>09/03/2013</td>
</tr>
<tr>
<td>Velarde-Stiones, Barbara</td>
<td>Bessie Carmichael E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>0.50</td>
<td>11/12/2013</td>
</tr>
<tr>
<td>Warren, Susan Virginia</td>
<td>Martin Luther King M.S</td>
<td>8th Grade Social Science</td>
<td>1.00</td>
<td>10/28/2013</td>
</tr>
<tr>
<td>Wen, Biyun</td>
<td>Raoul Wallenberg H.S.</td>
<td>Mandarin</td>
<td>1.00</td>
<td>11/12/2013</td>
</tr>
</tbody>
</table>

**TEMPORARY APPOINTMENTS**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brewer, Barbara A.</td>
<td>George Washington H.S.</td>
<td>English</td>
<td>0.60</td>
<td>11/12/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Brodie, James Scot</td>
<td>Ruth Asawas SOTA H.S.</td>
<td>Spec Ed M/M - RS/SDC</td>
<td>1.00</td>
<td>10/30/2013</td>
<td>12/20/2013</td>
</tr>
<tr>
<td>Finn, David Scott (TLTN)</td>
<td>Presidio M.S.</td>
<td>Multiple Subjects</td>
<td>1.00</td>
<td>08/19/2013</td>
<td>12/20/2013</td>
</tr>
<tr>
<td>Golden, Whitney Marie</td>
<td>Marina M.S.</td>
<td>Lang Arts/Soc. Stu</td>
<td>1.00</td>
<td>10/28/2013</td>
<td>08/30/2014</td>
</tr>
<tr>
<td>Guillen-Lai, Sarah Marie</td>
<td>Lafayette E.S.</td>
<td>2nd Grade ELD</td>
<td>1.00</td>
<td>11/13/2013</td>
<td>08/30/2014</td>
</tr>
<tr>
<td>Jung, Jane</td>
<td>Visitation Valley E.S.</td>
<td>4th Grade</td>
<td>0.40</td>
<td>11/13/2013</td>
<td>08/30/2014</td>
</tr>
<tr>
<td>Jung, Michelle Brittany</td>
<td>Longfellow E.S.</td>
<td>4-5th Grade ELD</td>
<td>1.00</td>
<td>10/21/2013</td>
<td>02/11/2014</td>
</tr>
<tr>
<td>Lum-Wong, Dorothy (TLTN)</td>
<td>Presidio M.S.</td>
<td>P.E.</td>
<td>1.00</td>
<td>08/19/2013</td>
<td>08/30/2014</td>
</tr>
<tr>
<td>Mora, Marla S (TLTN)</td>
<td>Grattan EES</td>
<td>EED Pre-K</td>
<td>1.00</td>
<td>08/19/2013</td>
<td>11/21/2013</td>
</tr>
<tr>
<td>Negron, Jenny Renee (TLTN)</td>
<td>Jean Parker Afterschool EES</td>
<td>CDP School Age</td>
<td>1.00</td>
<td>08/26/2013</td>
<td>08/30/2014</td>
</tr>
<tr>
<td>Sandoval, Klaudia Rocia (TLTN)</td>
<td>Las Americas EES OST</td>
<td>School Age</td>
<td>1.00</td>
<td>08/19/2013</td>
<td>02/28/2014</td>
</tr>
</tbody>
</table>
## EMERGENCY APPOINTMENTS

**1312-10F3**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hewitt, Erin Camil</td>
<td>CAO - Curriculum Improvement</td>
<td>Dance</td>
<td>0.50</td>
<td>11/05/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Novoa, Luis Alberto (TLTN)</td>
<td>Marshall E.S.</td>
<td>4th Grade Spanish Bil.</td>
<td>1.00</td>
<td>08/19/2013</td>
<td>12/20/2013</td>
</tr>
</tbody>
</table>

## INTERN APPOINTMENTS

**1312-10F4**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gochnauer, Kristin Janette</td>
<td>SF Public Montessori School</td>
<td>Spec Ed Mild/Moderate</td>
<td>0.50</td>
<td>11/15/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Leaver, Amy Kristine</td>
<td>Raoul Wallenberg H.S.</td>
<td>Math</td>
<td>1.00</td>
<td>11/04/2013</td>
<td>01/30/2014</td>
</tr>
<tr>
<td>Li, Man Shuen (TLTN)</td>
<td>West Portal E.S.</td>
<td>2nd Grade Chinese Bil.</td>
<td>1.00</td>
<td>08/19/2013</td>
<td>11/22/2013</td>
</tr>
<tr>
<td>Rubin, Samuel Joseph Paul</td>
<td>Balboa H.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>10/15/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Wolf, Ann Ferguson</td>
<td>James Denman M.S.</td>
<td>LA/SS/Core</td>
<td>1.00</td>
<td>11/14/2013</td>
<td>12/02/2013</td>
</tr>
</tbody>
</table>

## HEAD COUNSELOR APPOINTMENT

**1312-10F5**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law, Jacquyline Kok-Chi</td>
<td>Thurgood Marshall H.S.</td>
<td>Head Counselor</td>
<td>1.00</td>
<td>08/12/2013</td>
</tr>
</tbody>
</table>

## DEPARTMENT HEAD APPOINTMENTS

**1312-10F6**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abrons, Lisa</td>
<td>Raoul Wallenberg H.S.</td>
<td>Spec Ed RSP</td>
<td>1.00</td>
<td>08/12/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Dal Porto, Stephanie Rose</td>
<td>Thurgood Marshall H.S.</td>
<td>English</td>
<td>1.00</td>
<td>08/12/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Lacques, Matthew Michael</td>
<td>Woodside Learning Center</td>
<td>Spec Ed LH/SDC</td>
<td>1.00</td>
<td>08/12/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Medina, Chloe R</td>
<td>Thurgood Marshall H.S.</td>
<td>Spec Ed LH</td>
<td>1.00</td>
<td>08/12/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>SUBJECT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------------</td>
<td>--------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Langlois, Walter</td>
<td>Longfellow E.S.</td>
<td>Bilingual Elementary</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bianchi, Marco A</td>
<td>Marshall E.S.</td>
<td>Computer Applications/Computer Technology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
<td>END DATE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-------------------------------------</td>
<td>-------------</td>
<td>------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adames, Esther Y.</td>
<td>Childrens Ctr. Administration</td>
<td>10/29/2013</td>
<td>10/30/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Antonio, Erlinda Alegato</td>
<td>Bessie Carmichael E.S.</td>
<td>11/04/2013</td>
<td>11/12/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Belga, Douglas B</td>
<td>Balboa H.S.</td>
<td>11/08/2013</td>
<td>06/30/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bolton, Mark A.</td>
<td>Bessie Carmichael E.S.</td>
<td>10/03/2013</td>
<td>12/20/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caceres, Mariah Knight</td>
<td>Sunset E.S.</td>
<td>01/06/2014</td>
<td>02/28/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colgate, Cara M</td>
<td>SFCSD - Prevention</td>
<td>10/22/2013</td>
<td>02/03/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collins, Denise Michelle</td>
<td>Cesar Chavez E.S.</td>
<td>12/09/2013</td>
<td>06/30/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crosby, April Elizabeth</td>
<td>Civic Center Secondary School</td>
<td>11/04/2013</td>
<td>02/22/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Davidson, Jessie L.</td>
<td>Abraham Lincoln H.S.</td>
<td>10/31/2013</td>
<td>11/24/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>de Carion, Elizabeth Dyer</td>
<td>George Washington H.S.</td>
<td>02/03/2014</td>
<td>04/06/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>de Haaff, Sarah Rebekah</td>
<td>Special Education/DIS</td>
<td>08/26/2013</td>
<td>06/30/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dowson, Laura E.</td>
<td>Longfellow E.S.</td>
<td>01/28/2014</td>
<td>04/06/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Edeen, Laura Avery</td>
<td>Monroe E.S.</td>
<td>07/01/2013</td>
<td>06/30/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fong, Maggie</td>
<td>Frank McCoppin EES</td>
<td>12/18/2013</td>
<td>03/23/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gilmore-Rochat, Ann-Marie I.</td>
<td>Martin Luther King M.S.</td>
<td>11/13/2013</td>
<td>01/05/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guthell, Megan Natalie</td>
<td>Francis Scott Key E.S.</td>
<td>11/04/2013</td>
<td>06/30/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Huang, Fanny Kao</td>
<td>Sutro EES</td>
<td>10/16/2013</td>
<td>11/18/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kabala, Mary C</td>
<td>Lakeshore E.S.</td>
<td>10/28/2013</td>
<td>11/12/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keenan, Marianne Julia</td>
<td>Ullao E.S.</td>
<td>11/12/2013</td>
<td>02/13/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keogh, Mary Katharine</td>
<td>Raoul Wallenberg H.S.</td>
<td>10/16/2013</td>
<td>11/02/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manglicmot, Jennifer Soriano</td>
<td>Bessie Carmichael E.S.</td>
<td>11/15/2013</td>
<td>12/02/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Martinez, Berta</td>
<td>San Miguel EES</td>
<td>10/23/2013</td>
<td>11/18/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masson, Phuong Tram N.</td>
<td>Frank McCoppin E.S.</td>
<td>01/21/2014</td>
<td>04/06/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meyers, Raina Lee</td>
<td>Galileo Academy of Science &amp; T</td>
<td>10/21/2013</td>
<td>12/01/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milleza, Gabrielle</td>
<td>Sheridan E.S.</td>
<td>10/25/2013</td>
<td>12/01/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moore, Suzanne Kelley</td>
<td>Francis Scott Key E.S.</td>
<td>01/06/2014</td>
<td>06/30/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ramos, Tara D.</td>
<td>Paul Revere K-8</td>
<td>12/04/2013</td>
<td>12/16/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roman Jr., Michael T</td>
<td>Galileo Academy of Science &amp; T</td>
<td>11/04/2013</td>
<td>12/20/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Savard, Heather Lynn</td>
<td>Independence H.S.</td>
<td>11/25/2013</td>
<td>04/06/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sayasy, Phetsavane Phetsy</td>
<td>Presidio M.S.</td>
<td>11/18/2013</td>
<td>01/05/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teper, Mina</td>
<td>Rosa Parks E.S.</td>
<td>11/06/2013</td>
<td>03/09/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tyree, David Charles</td>
<td>James Denman M.S.</td>
<td>10/30/2013</td>
<td>12/10/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wong, Danny Wai</td>
<td>Reform and Accountability</td>
<td>11/12/2013</td>
<td>12/25/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yamanoha, Albert K.</td>
<td>Multiple Work Locations</td>
<td>11/04/2013</td>
<td>12/16/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yanov, Laura A.</td>
<td>CAO - Library Service</td>
<td>10/31/2013</td>
<td>12/02/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yee, Winnie W.</td>
<td>Longfellow E.S.</td>
<td>11/12/2013</td>
<td>01/05/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yin-Croft, Xiao-Lin</td>
<td>Ullao E.S.</td>
<td>11/07/2013</td>
<td>11/24/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Young, Judith Ann</td>
<td>Human Resources</td>
<td>11/20/2013</td>
<td>01/05/2014</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## REDUCED WORK/PARTNERSHIP TEACHING

### 1312-10F11

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engelbrecht, Shannon J.</td>
<td>CAO - Library Service</td>
<td>10/31/2013</td>
<td>6/30/2014</td>
</tr>
<tr>
<td>Nelson, Kristin Michelle</td>
<td>SFCS - Prevention</td>
<td>07/01/2013</td>
<td>6/30/2014</td>
</tr>
<tr>
<td>Rodriguez, Molly Ruth</td>
<td>Claire Lilienthal E.S.</td>
<td>11/18/2013</td>
<td>6/30/2014</td>
</tr>
</tbody>
</table>

## RETIREMENT

### 1312-10F12

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neeley, Cynthia H.</td>
<td>Special Education/Dis</td>
<td>11/02/2013</td>
</tr>
<tr>
<td>Waits, Donald A</td>
<td>Drew, Charles Ph.D. EES</td>
<td>10/21/2013</td>
</tr>
</tbody>
</table>

## SEPARATION

### 1312-10F13

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aceves, Consuelo</td>
<td>John Yehall Chin E.S.</td>
<td>11/23/2013</td>
</tr>
<tr>
<td>Gelga, Douglas B</td>
<td>Balboa H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Fayer, Paulina Linae</td>
<td>John O'Connell H.S.</td>
<td>12/14/2013</td>
</tr>
<tr>
<td>Hilgesen, Noelle C.</td>
<td>Raoul Wallenberg H.S.</td>
<td>01/01/2014</td>
</tr>
<tr>
<td>Hilmoe, Kristen Ann</td>
<td>Sunnyside E.S.</td>
<td>11/23/2013</td>
</tr>
<tr>
<td>Hitchman, Suzanne M</td>
<td>SFCSD - Pupil Services</td>
<td>01/01/2014</td>
</tr>
<tr>
<td>Keenan, Kaitlyn Olivia</td>
<td>Longfellow E.S.</td>
<td>01/01/2014</td>
</tr>
<tr>
<td>Rozum, Alicia</td>
<td>SFCSD - Prevention</td>
<td>12/02/2013</td>
</tr>
<tr>
<td>Sadek, Sara Ashraf</td>
<td>John Muir E.S.</td>
<td>12/02/2013</td>
</tr>
<tr>
<td>Sandoval, Claudia Rocio</td>
<td>Leolia M. Havard Early Ed Sch</td>
<td>06/04/2013</td>
</tr>
<tr>
<td>Tobin, Jacqueline Pearl</td>
<td>John Muir E.S.</td>
<td>12/07/2013</td>
</tr>
<tr>
<td>Velinger, Karen</td>
<td>Balboa H.S.</td>
<td>01/01/2014</td>
</tr>
<tr>
<td>Villacis, Maria F.</td>
<td>Special Education/Dis</td>
<td>11/09/2013</td>
</tr>
<tr>
<td>Wickstrom, Nicole Bridget</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>10/19/2013</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
</tr>
<tr>
<td>----------------------</td>
<td>------------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Ando, Reiko</td>
<td>10/08/2013</td>
<td>Change FTE from 0.20 to 1.00 effective 11/04/13 - 12/20/13</td>
</tr>
<tr>
<td>Arana, Maritza S.</td>
<td>02/28/2012</td>
<td>Reinstate status as Tenure effective 10/23/13 at C. Stockton EES</td>
</tr>
<tr>
<td>Curreri, Rose K</td>
<td>10/22/2013</td>
<td>Change FTE from 0.80 to 1.00 effective 09/27/13</td>
</tr>
<tr>
<td>Engelbrecht, Shannon J.</td>
<td>08/27/2013</td>
<td>Change FTE from 0.60 to 0.80 effective 10/31/13 - 06/30/14</td>
</tr>
<tr>
<td>Fetzer, Lori Ellen</td>
<td>08/13/2013</td>
<td>Change FTE from 0.50 to 0.6875 effective 08/12/13</td>
</tr>
<tr>
<td>Gomez, Mary Danielle</td>
<td>10/08/2013</td>
<td>Change status from Emergency to Intern effective 08/23/13</td>
</tr>
<tr>
<td>Green, Benjamin Isak</td>
<td>09/10/2013</td>
<td>Change status from Temporary to Probationary 2 effective 08/12/13</td>
</tr>
<tr>
<td>Hwang, Jennifer</td>
<td>09/24/2013</td>
<td>Change end date from 10/15/13 to 12/20/13</td>
</tr>
<tr>
<td>Kurtcu, Wanda</td>
<td>08/13/2013</td>
<td>Change effective date from 08/14/13 to 08/12/13</td>
</tr>
<tr>
<td>Lanterman, Victoria Therese</td>
<td>10/08/2013</td>
<td>Change end date from 11/06/13 to 12/20/13</td>
</tr>
<tr>
<td>Law, Jacquelyne Kok-Chi</td>
<td>09/24/2013</td>
<td>Change job code from 0923 Counselor to 0796 Head Counselor effective 08/12/13</td>
</tr>
<tr>
<td>Lee, Elizabeth G.</td>
<td>08/27/2013</td>
<td>Rescinded the reduced work to change FTE from 0.50 to 1.00 effective 08/12/13</td>
</tr>
<tr>
<td>MacChesney, Kaitlin Maeve</td>
<td>08/13/2013</td>
<td>Change FTE from 0.40 to 0.30 at VAPA-Music and 0.60 at Lick MS effective 08/12/13</td>
</tr>
<tr>
<td>Macfarlane, Cynthia</td>
<td>11/13/2012</td>
<td>Change FTE from 0.50/0.30 to 0.50/0.10 effective 08/12/13</td>
</tr>
<tr>
<td>Montgomery, Melissa A.</td>
<td>09/10/2013</td>
<td>Change end date from 11/15/13 to 12/13/13</td>
</tr>
<tr>
<td>Nelson, Kristin Michelle</td>
<td>05/13/2008</td>
<td>Change FTE from 1.00 to 0.80 effective 08/12/13</td>
</tr>
<tr>
<td>Pannone, Gerald</td>
<td>09/10/2013</td>
<td>Change end date from 10/18/13 to 11/01/13 @ 0.80 FTE</td>
</tr>
<tr>
<td>Rodriguez, Molly Ruth</td>
<td>09/24/2013</td>
<td>Change FTE from 0.70 to 0.60 effective 11/18/13 - 06/30/14</td>
</tr>
<tr>
<td>Rubin, Joseph</td>
<td>08/14/2012</td>
<td>Change FTE from 0.50 to 1.00 effective 08/12/13</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-----------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Scalisi, David C.</td>
<td>11/12/2013</td>
<td>Change effective date from 10/15/13 to 09/23/13</td>
</tr>
<tr>
<td>Scranton-Snyder, Lori Delana</td>
<td>10/08/2013</td>
<td>Change end date from 11/15/13 to 06/30/14</td>
</tr>
<tr>
<td>Sylvan, Lesley Jeanette</td>
<td>08/27/2013</td>
<td>Reinstate status as Tenure effective 11/05/13</td>
</tr>
<tr>
<td>Toso, Noell M.</td>
<td>08/13/2013</td>
<td>Change FTE from 0.60 to 0.80 effective 08/12/13</td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica Victoria Vasquez
Chief Human Resources Officer

Agenda Item
4a. (1312-10F1 - F14)
# GENDER / ETHNICITY / RACE COMPOSITION

**PROBATIONARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

December 10, 2013

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENDER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FEMALE</td>
<td>7</td>
<td>87.50%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>12.50%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>8</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>ETHNICITY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DECLINE</td>
<td>1</td>
<td>12.50%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>2</td>
<td>25.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>5</td>
<td>62.50%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td><strong>RACE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFRICAN AMERICAN</td>
<td>1</td>
<td>12.50%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>12.50%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>2</td>
<td>25.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>4</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>8</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
# Gender / Ethnicity / Race Composition

Temporary Appointees Appearing in the Agenda of December 10, 2013

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>9</td>
<td>81.82%</td>
</tr>
<tr>
<td>Male</td>
<td>2</td>
<td>18.18%</td>
</tr>
<tr>
<td>Total</td>
<td>11</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>1</td>
<td>9.09%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>3</td>
<td>27.27%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>7</td>
<td>63.64%</td>
</tr>
<tr>
<td>Total</td>
<td>11</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>3</td>
<td>27.27%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>3</td>
<td>27.27%</td>
</tr>
<tr>
<td>Filipino</td>
<td>1</td>
<td>9.09%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>1</td>
<td>9.09%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>3</td>
<td>27.27%</td>
</tr>
<tr>
<td>Total</td>
<td>11</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION
EMERGENCY APPOINTEES
APPEARING IN THE AGENDA OF
December 10, 2013

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
# GENDER / ETHNICITY / RACE COMPOSITION

## INTERN APPOINTEES

APPEARING IN THE AGENDA OF

December 10, 2013

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>4</td>
<td>80.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

## ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>5</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5</td>
<td>100%</td>
</tr>
</tbody>
</table>

## RACE

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>4</td>
<td>80.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
## GENDER / ETHNICITY / RACE COMPOSITION

**DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEES**

**APPEARING IN THE AGENDA OF**

December 10, 2013

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENDER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4</td>
<td>80.00%</td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>5</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ETHNICITY</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>Hispanic/latino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>4</td>
<td>80.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>5</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>RACE</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>3</td>
<td>60.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>5</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  

☑ Individual  
☐ Organization

FOR BOARD OFFICE USE ONLY  
☐ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 10, 2013
Is this a retroactive resolution? ☐ Yes  ☑ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K1  
Facilitators will facilitate small groups of administrators during three administrators’ meetings. In order to do deep work around leading for equity, it is essential to have facilitators to hold space for leaders to reflect, think deeply, and strategize. As a result of the meetings, leaders in SFUSD will take at least one courageous leadership action to interrupt inequity in their school or department. **This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution.**

Category: Administrative  
Code: 1

School Site / Department: Central Office/IIJSJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
K-12 Administrators

Dates of Service: January 15, 2014 - June 30, 2014

Total Cost: $300.00

Funding Source(s)/Program Title:  
QTEA: Innovation, Research and Development

SACS Code(s):  
01-90234-2014-0000-2100-5803-011

Name of Consultant: Heidi Hess  
Evaluation: $0  
Total Cost: $300.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Facilitator was recruited from school reform organizations and academic institutions for their expertise in small and large group facilitation. All references were consulted in the selection process.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kristin Bijur

SUBMITTED BY: Leslie Garner

SCHOOL SITE/and or DEPARTMENT: IISJ/Superintendent's Office
To: Board of Education

From: Kristin Bijur
Director of Principal Support

Date: November 23, 2013

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 for the contract with Heidi Hess to provide facilitation services during all-administrator meetings. The request for a waiver of Board of Education Policy 3850 is for Heidi Hess who is now employed outside of SFUSD.

Heidi Hess has a unique skill set and experience in providing professional development and facilitation skills. As a result of the waiver, she will be able to provide these vital services in our work with administrators.
DATE OF BOARD MEETING: December 10, 2013
Is this a retroactive resolution? ☐ Yes ☑ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K2
Facilitators will facilitate small groups of administrators during three administrators' meetings. In order to do deep work around leading for equity, it is essential to have facilitators to hold space for leaders to reflect, think deeply, and strategize. As a result of the meetings, leaders in SFUSD will take at least one courageous leadership action to interrupt inequity in their school or department. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution.

Category: Administrative Code: 1
School Site / Department: Central Office/IISJ
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Pre - K-12 Administrators/Site Managers
Dates of Service: January 15, 2014 - June 30, 2014
Total Cost: $300.00

Funding Source(s)/Program Title:
QTEA: Innovation, Research & Development

SACS Code(s):
01-90234-2014-0000-2100-5803-011

Name of Consultant: Carla Bagdonas $300.00
Evaluation: $0
Total Cost: $300.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Facilitator was recruited from school reform organizations and academic institutions for their expertise in small and large group facilitation. All references were consulted in the selection process.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kristin Bijur

SUBMITTED BY: Leslie Garner

SCHOOL SITE/and or DEPARTMENT: IISJ/Superintendent's Office
To: Board of Education

From: Kristin Bijur
Director of Principal Support

Date: November 23, 2013

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 for the contract with Carla Bagdonas to provide facilitation services during all-administrator meetings. The request for a waiver of Board of Education Policy 3850 is for Carla Bagdonas who is now employed outside of SFUSD.

Carla Bagdonas has a unique skill set and experience in providing professional development and facilitation skills. As a result of the waiver, she will be able to provide these vital services in our work with administrators.
Subject: Consultant Services  ■ Individual  □ Organization

For Board Office Use Only  □ Vendor has multiple contracts for the current fiscal school year

Date of Board Meeting: December 10, 2013

Is this a retroactive resolution?  ■ Yes  □ No

If yes, please explain.  Funding not available before the date of service.

Or other comments: The development of the website is being funded by savings generated by the Shared Savings Program. The amount of these savings is being calculated this month. It will exceed the cost of the website by a large margin but because the exact amount isn't set, a budget has yet to be established.

Service/Program Description:  (What the service and program description are; why the services are required; how the services will benefit the District)

I312-10K3  Katie Bernacchi will design and develop the Shared Savings website.  "Sharethesavings.org"

Category: Technology Services  Code: 25

School Site / Department:  Sustainability

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Environmental liaisons at 80 + schools

Dates of Service:  11/12/13 - 12/31/13

Total Cost:  $3,000.00

Funding Source(s)/Program Title:
Trust Fund – Site Specific Trust Fund

SACS Code(s):
01-93012-2014-0000-2100-5803-375

Name of Consultant:  Katie Bernacchi  $3,000.00

Evaluation:  $0.00

Total Cost:  $3,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chosen for prior website work based on non-profit fee and quality of work.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Nik Kaestner

SCHOOL SITE/and or DEPARTMENT: Sustainability
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K4 Consultant will guide PreK-3rd principal and site administrator professional development and site planning, including guiding planning efforts to enhance site leadership in a PreK-3rd framework. The consultant will support the development of 1) a site administrator planning template and/or guide; 2) itemized 2013-14 leadership development plans for three to five schools; and 3) 2014-2015 site administrator P-5 plans for Cohort 1 schools (8-12 sites) to be funded by local philanthropies.

Category: Professional Development  Code: 14

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) EED Central Office Administration, Site Administrators and PreK-3rd Principals


Total Cost: $48,000.00

Funding Source(s)/Program Title: EED: Head Start

SACS Code(s): 12-52100-2014-0001-2100-5803-900

Name of Consultant: Kristie Kauerz $48,000.00

Evaluation: $0

Total Cost: $48,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Dr. Kauerz is a recognized leading professional in the PreK-3rd field. She has recently published PreK-3rd literature including a written resource for educators, "Framework for Planning, Implementing, and Evaluating PreK-3rd Approaches." She is also recognized by the funding agency as a PreK-3rd leader.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu
SUBMITTED BY: Pamela Geisler
SCHOOL SITE and DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Parent selected this assessor and parent is unable to pay; therefore SFUSD has the financial responsibility. Testing sessions are scheduled for early November. Parent requested IEE in August 2013.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K5 To conduct an Independent Education Evaluation (IEE) per IDEA regulations. The results of the IEE will be used to assist in determining special education eligibility and educational planning.

Category: Student Assessment  Code: 18

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SPED-Student

Dates of Service: 11/04/2013 - 06/30/2014

Total Cost: $4,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s): 05-33100-2014-5001-2140-5803-056

Name of Consultant: Ariati S. Rakic, Ph.D.  $4,000.00

Evaluation: $0

Total Cost: $4,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Per agreement between SFUSD and parent.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Lisa Miller

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  [ ] Individual  [ ] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  [ ] Yes  [ ] No

If yes, please explain. Per settlement agreement, parent has already selected this assessor and assessment dates are scheduled prior to the next Board Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K6  To conduct an Independent Education Evaluation (IEE) per IDEA regulations. The results of the IEE will be used to assist in determining special education eligibility and educational planning.

Category: Student Assessment  Code: 18

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SPED-Student

Dates of Service: 11/04/2013 - 06/30/2014

Total Cost: $4,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2014-5001-2140-5803-056

Name of Consultant: Carina Grandison
Evaluation: $0
Total Cost: $4,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful.
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.

SELECTION PROCESS:

Per Agreement between SFUSD and parent.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Lisa Miller

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K7 Coordination and development of employer and related partnerships around TECH21, including working with the advisory board on specific outcomes, including with regard to relationship management, facilitation of internships, materials donations, CVE teacher recruitment from industry and workforce direct entry.

In general, the John O'Connell Tech21 development expert will recruit, coordinate and help develop appropriate and effective partnerships with employers, city departments and labor unions to establish apprenticeships, entry-level positions, job shadows and materials donations, and related work for the success of the program.

Category: Program Management  Code: 16

School Site/ and or Department: O'Connell High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

O'Connell students participating in Tech21 and all student impacted by college/career readiness linkages.

Dates of Service: 12/11/13 - 6/30/14

Total Cost: $25,000.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2014-1110-2100-5803-651

Name of Consultant: Stephanie Allan  $25,000.00

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferece of Skills and Capacity Building

SELECTION PROCESS:
Consultant provided initial work in this area last year for O'Connell. Consultant was recruited from a core group of TECH21 advisors who have been in place pro-bono for several years. Given Stephanie's career working as a business agent for Local 39, she is positioned to utilize long standing relationships to help guide TECH21 to meet mastery targets that industry is expecting in multiple areas of labor.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kevin Rocap, Executive Director, SIG
SCHOOL SITE/and or DEPARTMENT: O'Connell High School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.  Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K8

SF Arts Education Project will provide participatory artists lead workshops for students in theater. All workshops are integrated into Literary Arts. Workshops are aligned with Visual and Performing Arts Standards and Common Core. Workshop adhere to SFUSD Arts Master Plan and Superintendent goals of joyful learners.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Miraloma

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  4th & 5th.


Total Cost: $3,680.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2014-1110-2100-5803-722

Name of Consultant: San Francisco Arts Education Project

Evaluation: $N/A

Total Cost: $3,680.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Miraloma has a long standing partnership with SFArtsED.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Ron Machado

SCHOOL SITE/and or DEPARTMENT: Miraloma Elementary School
DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K9

San Francisco Arts Education Project (SFArtsED) provides age appropriate, skilled base participatory workshops for students K-5. All workshops are aligned with the CA Visual and Performing Arts Standards as well the Common Core Standards. All 532 Alamo Students K-5 are involved in 6 week ceramics residency.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Alamo Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5th grade (537 students)

Dates of Service: 12/16/13 - 04/11/14

Total Cost: $5,330.00

Funding Source(s)/Program Title:
PEEF Prop H Arts & Music

SACS Code(s):
01-90552-2014-1110-2100-5803-413

Name of Consultant: San Francisco Arts Education Project

Evaluation: $-0-

Total Cost: $5,330.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

SF Arts Education Project has a master contract with SFUSD. We have had a successful working relationship with them for several years.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Stephanie Kwan

SUBMITTED BY: Rosa Fong

SCHOOL SITE/and or DEPARTMENT: Alamo Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K10 Glen Park School teachers will receive consultation and participate in professional development activities toward creating the conditions necessary for our school to become equitable and high performing.

Category: Professional Development  Code: 14

School Site / Department: Glen Park School
Participants: Classroom Teachers

Dates of Service: 3/17/14 and 4/21/14
Total Cost: $1,200.00

Funding Source(s)/Program Title:
EIA: Limited English Proficiency (LEP)

SACS Code(s):
01-70910-2014-4760-2100-5803-575

Name of Consultant: San Francisco Coalition of Essential Small Schools
Evaluation: $0
Total Cost: $1,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Community members have a long standing professional relationship with this organization and feel strongly that the services offered will greatly benefit teachers and students at Glen Park School.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jean Robertson, Principal

SCHOOL SITE/and or DEPARTMENT: Glen Park Elementary School
DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K11

We will be receiving site based Professional Development for the entire ELA Dept. in the pedagogy of Balanced Literacy, specifically Writer's Workshop. The ELA Dept. will participate in a series of lab classrooms, observations and model lessons to understand and apply the architecture of a mini-lesson, inquiry based lessons and interactive read aloud (Socratic Seminar style) in this first year. We will be using the curricular calendars and the K-12 common core curricular framework to plan units of study to deliver the Workshop Methodology. These services will benefit the district in many ways: A pedagogical and methodological pathway will be created for students and staff between K-5 and 6-8 in ELA instruction. Common Core standards have been thoroughly embedded in the Curricular Calendars and professional development model. This will give teachers clear benchmarks and guidelines for teaching the CCSS. We believe this training will give our teachers the tools needed in shifting practice to the CCSS.

Category: Professional Development  Code: 14

School Site / Department: A.P. Giannini

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ELA Dept.

Dates of Service: 10-24-13 - 3-20-14

Total Cost: $12,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2014-1110-2100-5803-404

Name of Consultant: Teacher's College of Columbia University

Evaluation: $0

Total Cost: $12,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Tai Schoeman, A.P.

SCHOOL SITE/and or DEPARTMENT: A.P. Giannini Middle School
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Budget allocation not available in time.

or other comments: Work had to begin from the beginning of the year to insure continuity and scope for monthly CPT meetings.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K12 The Professional Development in partnership with SFCESS is designed to promote collaboration, discourse and cycles of inquiry aimed at interrupting patterns of inequity for students who are underserved at AP Giannini.

Category: Professional Development    Code: 14

School Site / Department: A. P. Giannini

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All teachers/faculty/administration

Dates of Service: 1st and 3rd Wednesdays of the 2013-2014 school year

Total Cost: $25,000.00

Funding Source(s)/Program Title:

School Site Based WSF Allocation

Trust Fund - Principal Discretionary Funds

SACS Code(s):

01-00000-2014-1110-2100-5803-404  $ 8,000
01-93005-2014-1110-2100-5803-404  $17,000

Name of Consultant: San Francisco Coalition of Essential Small Schools $25,000.00

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Referred by Superintendent.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Reichle

SUBMITTED BY: Christine Luu

SCHOOL SITE and DEPARTMENT: AP Giannini Middle School
DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. School schedule required work to start.

Or other comments: California Pacific Medical Center and the San Francisco Unified School District’s Galileo Academy of Science and Technology have partnered for over a decade to expose high school students to health careers and help motivate them to pursue higher education or vocational training. During the Fall and Spring semesters, approximately 75 Galileo Health Academy juniors participate in “The City Within,” a CPMC Program enabling students to witness and experience the inner workings of the medical center. Students visit the hospital weekly to gain knowledge about different departments and learn about educational requirements for various healthcare positions. For six weeks each summer, 20 Galileo Health Academy juniors are chosen as paid CPMC interns and assigned to departments and mentors based on their interests. At the beginning of the last academic year, the Dean Witter Foundation provided a 2 year philanthropic grant to support the Health Academy, which was supplemented by a grant from CPMC’s Community Benefits’ Program. These grants funded the Academics and Pathway Coordinator, a position to provide in classroom assistance to the teaching teams and students. This additional educational support increases the quality and effectiveness of the educational programs at the school site. California Pacific Medical Center Foundation serves as the fiscal agent (without fee) and Galileo Academy through the San Francisco Unified School District pays for the Coordinator’s benefits. This unique partnership in support of the Academy/Pathway students, between the San Francisco Unified School District, the Dean Witter Foundation and California Pacific Medical Center is in its 2nd year. We request $8,000 from the San Francisco Unified School District to pay the Academy/Pathway coordinator’s benefits through this academic year.

SERVICE/PROGRAM DESCRIPTION:

1312-10K13

Academy and Pathway coordinator providing organizational support to school site programs by assisting the teaching teams and students. The services will increase the quality and effectiveness of the educational programs at the school site. Academy and Pathway programs are an integral part of Galileo’s BSC.

Category: Program Management Code: 16

School Site / Department: Galileo Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) The students in the Academies and Pathways at Galileo will benefit by having a higher quality educational program. Teacher teams within the programs will benefit by increasing the quality and effectiveness of their educational programs.

Dates of Service: August 16, 2013 through May 30, 2014

Total Cost: $8,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2014-1110-2100-5803-559
### Name of Consultant: Sutter West Bay Hospitals dba CPMC

<table>
<thead>
<tr>
<th>Evaluation:</th>
<th>Total Cost:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$8,000.00</td>
</tr>
<tr>
<td></td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>$8,000.00</td>
</tr>
</tbody>
</table>

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

California Pacific Medical Center posted the position and selected the consultant - Marc Bayangos.

### DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

### PREPARED BY: Linda Wade

### SUBMITTED BY: Marcus Blacksher

### SCHOOL SITE/and or DEPARTMENT: Galileo Academy
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K14

George Washington High School is seeking to expand its partnership with Richmond District Neighborhood Center to provide one on one support to students in the after school program. Richmond District Neighborhood Center will provide overall management and fiscal accountability for the services to targeted student(s). Total amount paid through Richmond District Neighborhood Center includes reimbursement for program fees, supplies, materials and staffing not to exceed $3,595.00.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of George Washington High School

Dates of Service: December 11, 2013 - June 30, 2014

Total Cost: $3,595.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41244-2014-1110-2100-5803-153

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $3,595.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K15 Project SEED will provide mathematics instructional support and will enhance access to the math core curriculum, including the Common Core State Standards in Mathematics, through professional development focused on instructional delivery. Services will provide teachers with coaching and instructional tools to increase student engagement and promote higher order thinking skills needed to thrive in more advanced math classes and ensure access, equity and success in mathematics for all students.

Category: Professional Development      Code: 14

School Site / Department: Malcolm X, Bret Harte and Sheridan Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students and teachers at Malcolm X, Bret Harte and Sheridan


Total Cost: $70,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2014-0000-2100-5803-110

Name of Consultant: Project SEED $70,000.00

Evaluation: $0

Total Cost: $70,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Project SEED provided math support at SFUSD schools in recent years. Their support was valued by schools which showed significant gains in mathematics.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: Nur Jehan Khalique

SCHOOL SITE/and or DEPARTMENT: Access and Equity
SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Funding not available before the date of service.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K16 Provide residential care and educationally related mental health services.

Category: Supplemental Student Counseling   Code: 21

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD-Special Education Students

Dates of Service: 07-01-2013 to 06-30-2014

Total Cost: $118,693.40

Funding Source(s)/Program Title:

AB114: Special Education Services - Mental Health Services

SACS Code(s):

05-65120-2014-5750-1190-5803-056

Name of Consultant: Catholic Charities CYO of the Archdiocese of San Francisco

Evaluation:

$0

Total Cost: $118,693.40
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Provision of these services through ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress towards IEP goals. Due to changes in legislatio and funding (07/01/11), the responsibility for payment of educationally related mental health services (ERMHS) and related residential care is now responsibility of the District and requires the District to contract with services providers previously funded through Community Behavioral Mental Health (CBMH). Catholic Charities CYO of the Archdiocese of San Francisco is such a service provider.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Daniel Bridges

SCHOOL SITE/and DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K17

The Certified Public Accounting Firm shall provide an annual report pursuant to Government Code section 50075.3 for School Parcel Tax Measure A San Francisco Quality Teacher Education Act of 2008.

Category: Financial Services  Code: 7

School Site/ and or Department: Central Office - General Accounting

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $23,000.00

Funding Source(s)/Program Title:
QTEA: Oversight

SACS Code(s):
01-90242-2014-0000-2100-5803-200

Name of Consultant: Vavrinck, Trine Day & Co., LLP $23,000.00

Evaluation: $0

Total Cost: $23,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Joseph C. Grazioli

SCHOOL SITE/and or DEPARTMENT: Central Office - Chief Finance Office
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? ☑ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K18

Contracted clinics through the City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division provide IEP mandated Educationally Related Mental Health Services (ERMHS) to SFUSD students who are eligible to receive special education services under IDEA. Students are provided ERMHS services after an ERMHS assessment has been conducted and it has been determined by the IEP team that the student requires ERMHS services to access his/her educational program. ERMHS is considered a related IEP service. ERMHS services may include individual and group counseling, parent counseling and training, agency linkages, and day treatment services.

Category: Supplemental Student Counseling Code: 21

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students in special education who have been assessed and found eligible to receive ERMHS services.

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $4,212,700.00 (not to exceed)

Funding Source(s)/Program Title:

AB114: Special Education - Mental Health Services
Special Education - IDEA Mental Health Allocation Plan

SACS Code(s):

05-65120-2014-5750-3120-5100-056 $2,600,000
05-33270-2014-5750-3120-5100-056 $1,612,700

Name of Consultant: City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division

Evaluation: $0

Total Cost: $4,212,700.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Community Behavioral Health Services has been providing mental health services to our students and families for many years. CBHS is SF County's medical provider, which approximately 50-60% of our students and families receiving ERMHS access for service delivery.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Christina Backeberg
SUBMITTED BY: Lisa Miller
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K19

San Francisco Coalition of Essential Small Schools (SF-CESS) will provide training and coaching support to both RTI Cohorts to develop and deepen will, skill, capacity, knowledge – and the conditions for demonstrating cultural competency and interrupting and transforming inequities.

Category: Professional Development Code: 14

School Site / Department: Student, Family & Community Support Department - Office of Pupil Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

The RTI Premier and Dos cohorts (45 elementary and middle schools)

Dates of Service: 1/6/2014 to 6/30/2014

Total Cost: $10,000.00

Funding Source(s)/Program Title:
Special Education – IDEA Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-2014-1110-2140-5803-056

Name of Consultant: San Francisco Coalition of Essential Small Schools (SF-CESS) $10,000.00

Evaluation: $0.00

Total Cost: $10,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Coalition of Essential Small Schools (SF-CESS) has provided similar services to other SFUSD departments and comes highly recommended based on past relationships with SFUSD.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- ☒ No Student Contact

PREPARED BY: Eddie Chung
SUBMITTED BY: Thomas Graven
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept., Office of Pupil Services
SUBJECT: Consultant Services  [x] Individual  [x] Organization

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

1312-10K20

Bret Harte Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $47,765.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

Dates of Service:  June 1, 2014 - June 30, 2014

Total Cost:  $47,765.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $22,765.00

Name of Consultant: Bay Area Community Resources  $47,765.00

Evaluation:  $0

Total Cost:  $47,765.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K21

Dr. George Washington Carver Elementary School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Bayview Hunters Point YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bayview Hunters Point YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $23,259.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $23,259.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2014-1110-2100-5803-153

Name of Consultant: Bayview Hunters Point YMCA  $23,259.00

Evaluation: $0

Total Cost: $23,259.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE AND DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K22

Cesar Chavez Elementary School ExCEL After School Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Jamestown Community Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $50,334.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $50,334.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $25,334.00

Name of Consultant: Jamestown Community Center  $50,334.00

Evaluation: $0

Total Cost: $50,334.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K23  John Yehall Chin Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Chinatown YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Chinatown YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $23,665.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

Dates of Service:  June 1, 2014 - June 30, 2014

Total Cost:  $23,665.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153

Name of Consultant:  Chinatown YMCA  $23,665.00

Evaluation:  $0

Total Cost:  $23,665.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K24 Cleveland Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $47,751.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $47,751.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $22,751.00

Name of Consultant: Bay Area Community Resources  $47,751.00

Evaluation: $0

Total Cost: $47,751.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K25 El Dorado Elementary School ExCEL After School Program is seeking partnership with Real Options for City Kids to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Real Options for City Kids will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Real Options for City Kids includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $29,936.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $29,936.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $4,936.00

Name of Consultant: Real Options for City Kids $29,936.00

Evaluation: $0

Total Cost: $29,936.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity - Make social justice a reality.
- **Goal 2:** Student Achievement - Engage high achieving and joyful learners.
- **Goal 3:** Accountability - Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K26 Leonard R Flynn Elementary School ExCEL After School Program is seeking partnership with Reading Partners to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Reading Partners will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Reading Partners includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $47,765.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $47,765.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $22,765.00

Name of Consultant: Reading Partners $47,765.00

Evaluation: $0

Total Cost: $47,765.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K27

Martin Luther King Jr. Middle School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Bayview Hunters Point YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bayview Hunters Point YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $58,290.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $58,290.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $33,290.00

Name of Consultant: Bayview Hunters Point YMCA $58,290.00

Evaluation: $0

Total Cost: $58,290.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K28 Gordon J Lau Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Chinatown YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Chinatown YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $64,522.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $64,522.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $39,522.00

Name of Consultant: Chinatown YMCA  $64,522.00

Evaluation: $0

Total Cost: $64,522.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

Marina Middle School ExCEL After School Program is seeking partnership with Presidio Community YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Presidio Community YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Presidio Community YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $30,971.00.

Category: Tutoring & After School Activities        Code: 26

School Site / Department:          Student, Family & Community Support Dept.

Participants:                      SFUSD Students
(Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service:                  June 1, 2014 - June 30, 2014

Total Cost:                        $30,971.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153     $25,000.00
01-41246-2014-1110-2100-5100-153     $5,971.00

Name of Consultant: Presidio Community YMCA $30,971.00

Evaluation:                        $0

Total Cost:                        $30,971.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Presidio Community YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio Community YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Harvey Milk Civil Rights Academy ExCEL After School Program is seeking partnership with Embarcadero YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Embarcadero YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Embarcadero YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $52,383.00.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

✓ Goal 1: Access & Equity - Make social justice a reality.
✓ Goal 2: Student Achievement - Engage high achieving and joyful learners.
✓ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

✓ Level I: Complete Task
✓ Level II: Complete Task, Provide Feedback and/or Produce Product
✓ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
✓ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K31 John Muir Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Buchanan YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Buchanan YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,291.00

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $33,291.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $ 8,291.00

Name of Consultant: Buchanan YMCA  $33,291.00

Evaluation: $0

Total Cost: $33,291.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

| SERVICE/PROGRAM DESCRIPTION | 1312-10K32 | Presidio Middle School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Richmond District Neighborhood Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Richmond District Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $71,418.00. |

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $71,418.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $46,418.00

Name of Consultant: Richmond District Neighborhood Center  
Total Cost: $71,418.00

Evaluation: $0

Total Cost: $71,418.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: December 10, 2013  

Is this a retroactive resolution?  □ Yes  □ No  

If yes, please explain. Choose from list below or other comments: 

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District) 

1312-10K33  

Rosa Parks Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Buchanan YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Buchanan YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $37,314.00. 

Category: Tutoring & After School Activities  

School Site / Department: Student, Family & Community Support Dept  

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

SFUSD Students  

Dates of Service: June 1, 2014 - June 30, 2014  

Total Cost: $37,314.00  

Funding Source(s)/Program Title:  

NCLB: Title IV, Part B, 21st Century Community Learning Centers  

SACS Code(s):  

01-41246-2014-1110-2100-5803-153  $25,000.00  

01-41246-2014-1110-2100-5100-153  $12,314.00  

Name of Consultant: Buchanan YMCA  

Evaluation: $0  

Total Cost: $37,314.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
**SUBJECT:** Consultant Services  ☐ Individual  ☒ Organization

**FOR BOARD OFFICE USE ONLY** ☒ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** December 10, 2013

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1312-10K34</strong></td>
<td>San Francisco Community School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $49,030.00.</td>
</tr>
</tbody>
</table>

**Category:** Tutoring & After School Activities  **Code:** 26

**School Site / Department:**  Student, Family & Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

**Dates of Service:**  June 1, 2014 - June 30, 2014

**Total Cost:**  $49,030.00

**Funding Source(s)/Program Title:**
NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**
- 01-41246-2014-1110-2100-5803-153  $25,000.00
- 01-41246-2014-1110-2100-5100-153  $24,030.00

**Name of Consultant:** Bay Area Community Resources  **$49,030.00**

**Evaluation:**  $0

**Total Cost:**  $49,030.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K35  ER Taylor Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,050.00

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

Dates of Service:  June 1, 2014 - June 30, 2014

Total Cost:  $28,050.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153  $25,000.00
\01-41246-2014-1110-2100-5100-153  $ 3,050.00

Name of Consultant:  Bay Area Community Resources  $28,050.00

Evaluation:  $0

Total Cost:  $28,050.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K36 Visitacion Valley Middle School ExCEL After School Program is seeking partnership with Real Options for City Kids to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Real Options for City Kids will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Real Options for City Kids includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,360.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $33,360.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $ 8,360.00

Name of Consultant: Real Options for City Kids $33,360.00

Evaluation: $0

Total Cost: $33,360.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Yick Wo Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Chinatown YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Chinatown YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $25,319.00.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Student, Family & Community Support Dept

Participants:  
SFUSD Students

Dates of Service:  
June 1, 2014 - June 30, 2014

Total Cost:  
$25,319.00

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):  
01-41246-2014-1110-2100-5803-153  
01-41246-2014-1110-2100-5100-153  
$25,000.00  
$ 319.00

Name of Consultant:  
Chinatown YMCA  
$25,319.00

Evaluation:  
$0

Total Cost:  
$25,319.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  √ Individual  □ Organization

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? □ Yes  √ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

1312-10K38 Buena Vista Horace Mann K-8 School is seeking partnership with 826 Valencia to provide language arts, academic and enrichment services in the after school program. 826 Valencia will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to 826 Valencia includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $26,670.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Buena Vista Horace Mann K-8

Dates of Service: December 11, 2013 to June 30, 2014

Total Cost: $26,670.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2014-1110-2100-5803-153 $25,000.00
01-41245-2014-1110-2100-5100-153 $1,670.00

Name of Consultant: 826 Valencia $26,670.00

Evaluation: $0

Total Cost: $26,670.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
826 Valencia was chosen by the school community to provide support to the Buena Vista Horace Mann after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? ☑Yes ☐No

If yes, please explain. Funds are in place for this work. Some initial errors in the K-Reso development delayed submission earlier in the Fall and then the continuation of SIG funding led to a revision of this request to span the full year; however, SFCESS did provide some days of service already to support the work at Everett.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K39

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) around access, equity and closing achievement gaps, Everett MS will utilize leadership development services of SFCESS. SFCESS will collaborate with Everett MS leaders to develop and facilitate a professional development retreat focused on the racialized achievement and/or experience gap at Everett Middle School.

As a result of this partnership Everett Middle School will learn and practice tools to reflect about one's self in the context of current results, begin to develop community and engage in discourse across difference, and to consider actions to continue and deepen this work as an effort to addressing its racialized achievement gap.

Objective #1 – Leadership Development: ILT and OLT Support
SF-CESS will collaborate with Everett MS leaders to support the development and facilitation of ILT and OLT leadership focused on equity and access for all their students and families.

Objective #2 – Leadership Development: Anti-Racist Teacher Development
SF-CESS will collaborate with Everett MS leaders to develop and facilitate a professional development retreat and other PD focused on the racialized achievement and/or experience gap at Everett Middle School.

As a result of this partnership, Everett Middle School will use and improve meeting and leadership structures and decisions to address its racialized achievement gap.

Total Resources: ~35 Days
(Planning, Prep, Facilitation, Follow-Through)

Category: Professional Development Code: 14

School Site/and or Department: Office of the Superintendent’s Zone - Mission District – Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers and staff at Everett Middle School

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $43,750.00
Funding Source(s)/Program Title:
NCLB: ARRA, Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2014-1110-2100-5803-529

Name of Consultant: San Francisco Coalition of Essential Small Schools – SFCESS
Evaluation: $included
Total Cost: $43,750.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SFCESS is a regular partner with the district and with schools in the district around equity-based professional learning communities and leadership development.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Lena Van Haren, Principal
SUBMITTED BY: Kevin Rocap, Executive Director, SIG
SCHOOL SITE/and or DEPARTMENT: Everett Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K40  O'Connell HS is contracting with the College and Career Academy Support Network at UC Berkeley as an expert consultant on the work at O'Connell to more fully integrate Linked-Learning Labs for College and Career Readiness. CCASN will help to support the planning and implementation of the Linked-Learning Lab model, specifically as it relates to the development of an effective Master Schedule. CCASN will work directly with the Principal and with the Instructional Leadership Team at O'Connell, and with district staff as needed.

Category: Administrative  Code: 1

School Site/ and or Department: O'Connell High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Principal, ILT members and other school, Supt Zone-Mission and District staff.

Dates of Service: 12/11/13 - 6/30/14

Total Cost: $30,000.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2014-1110-2100-5803-651

Name of Consultant: The Regents of the University Of California - UC Berkeley - CCASN

$30,000.00

Evaluation:

$0

Total Cost: $30,000.00
DISTRIBUTED GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

CCASN was selected as a recognized leader in the field with a Linked-Learning Support Provider designation for its work under the auspices of the James Irvine Foundation. CCASN has been funded by private foundations, as well as through contracts with several states and numerous individual school districts. The team has worked in some twenty different states, across a broad range of efforts that join research findings with practical strategies to help educators and other stakeholders improve high schools.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kevin Rocap, Executive Director, SIG

SCHOOL SITE/and or DEPARTMENT: O’Connell High School
DATE OF BOARD MEETING: December 10, 2013

Is this a retroactive resolution? Yes ☑ No ☐

If yes, please explain. The school is supported by multiple funding sources – DCYF, Mission Promise Neighborhood, SIG. This service was misunderstood to be a covered service under an external funding source. However, SIG is the appropriate funding source, and budget is available/allowable for this service.

SERVICE/PROGRAM DESCRIPTION: 1312-10K41

To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone – Mission seeks approval of the SFUSD Board of Education to establish a school partnership with Richmond Area Multi-Services (RAMS) to provide a Clinical Case Manager at O’Connell HS.

The RAMS Clinical Case Manager will provide and coordinate culturally competent outpatient services, including persistent follow-up, referral and linkage, advocacy, intake/assessments and relevant collateral meetings. Further, the clinical case manager will facilitate outreach and liaison activities; engage in prevention activities and consultations; support the Wellness Center with group counseling and crisis intervention, as needed; provide timely administrative and treatment records; participate in case conferences; and help identify community resources.

This role supports the behavioral RTI approach of O’Connell and will support the students with specific need for case management.

Category: Administrative Code: 1

School Site/ and or Department: O’Connell High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students and their families identified as in need of case management services.

Dates of Service: 8/1/13 - 6/30/14

Total Cost: $37,685.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2014-1110-2100-5803-651

Name of Consultant: Richmond Area Multi-Services (RAMS) $37,685.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Providing student and family support are top priorities at O’Connell High School. The Clinical Case Manager will help support that priority and a behavioral-social-emotional RTI at the school. RAMS has been working with SFUSD for many years and holds the contract to provide mental health professionals in all high school in the city.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kevin Rocap, Executive Director, SIG

SCHOOL SITE/and or DEPARTMENT: O’Connell High School
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 138-13K2 & 1311-12K8

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Correction of original reso # that is being amended, should have been 138-13K2 not 1210-23K1.

SERVICE/PROGRAM DESCRIPTION: Consultant will coordinate academic assessment and volunteer support for students at Grattan. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution.

Category: Administrative

School Site/and or Department: Grattan ES

Participants: All students identified through class wide SSTs

Original Dates of Service: 10/1/13 - 5/22/14

Amended Dates of Service: 11/1/12 - 5/22/14

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Trust Fund - PTA Funds

SACS Code(s): 01-93006-2014-1110-2100-5803-589

Cost of this Request

a) Name of Consultant: Mary Stern

b) Evaluation: (if applicable) $0
### Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$30,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$30,000.00</strong></td>
</tr>
</tbody>
</table>

(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity - Make social justice a reality.
- ☑ Goal 2: Student Achievement - Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability - Keep our promises to students and families.

**EVALUATION:**
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:
Consultant was chosen by an interview panel,

### DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☐ More Than Limited Contact
- ☐ No Student Contact

### PREPARED AND SUBMITTED BY:
Matthew Reedy, Principal

**SCHOOL SITE/and or DEPARTMENT:** Grattan Elementary School
K Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 13-6KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K43 Mr. Bill Pittman designs PE activities to support the PE teacher in meeting California physical education standards.

Category: Administrative  Code: 1
School Site/ and or Department: Argonne Alternative Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5th Grade Students

Original Dates of Service:  8/19/2013-12/20/13
Amended Dates of Service:  8/19/2013 - 5/31/2014

Cost of this Amendment Request: $16,200.00

Funding Source(s)/Program Title: Trust Fund - PTA Funds

SACS Code(s):
01-93006-2014-1110-2100-5803-435

Cost of this Request

a) Name of Consultant:  Bill Pittman $16,200.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $18,400.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $34,600.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: 
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION: 
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bill Pittman has been our PE consultant through the YMCA for several years. Because he no longer works with the YMCA, he will continue to be contracted to design PE activities for the PE teacher.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Cami Okubo, Principal

SCHOOL SITE/and or DEPARTMENT: Argonne Alternative Elementary School
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 138-13K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source. Change funding from 5100 to 5803.

SERVICE/PROGRAM DESCRIPTION:
1312-10K44
ExCEL After School Program Office is seeking partnership with Eva Jo Meyers to provide professional development services for ExCEL After School Program school site after school staff to ensure that staff have the necessary competencies and skills to provide high quality comprehensive after school program services. This will include overall coordination and delivery of thirteen training workshops, monthly meetings and online networking opportunities as well overall coordination of professional development coaching opportunities Total amount to be paid to Eva Jo Meyers includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $74,400.00.

Category: Professional Development Code: 14
School Site/and or Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL After School Programs
Original Dates of Service: August 14, 2013 - June 30, 2014
Amended Dates of Service: N/A
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2014-1110-2100-5100-153 ($29,400.00) Credit
01-41245-2014-1110-2100-5100-153 ($25,000.00) Credit
01-41244-2014-1110-2100-5803-153 $29,400.00
01-41245-2014-1110-2100-5803-153 $25,000.00

Cost of this Request

a) Name of Consultant: Eva Jo Meyers $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $74,400.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $74,400.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Eva Jo Meyers was chosen to provide support to provide professional development services for ExCEL After School Programs after school program staff.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
**K Resolution Amendment**

**DATE OF BOARD MEETING:** December 10, 2013

**AMENDMENT TO RESOLUTION(s):** 136-25K3 and 1310-22K14

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: K-Resolution previously amended for increased total dollar amount only. Need to expand dates of service to match amended contract.

**SERVICE/PROGRAM DESCRIPTION:**

1312-10K45

Provide support to the EED in the areas of budget development and fiscal monitoring for FY 2013-2014; transition planning for EED's nutrition and custodial operations; continued development of centralized enrollment process; and human resources planning; support to EED administration in responding to the Head Start Funding Opportunity Announcement, including budget development and systems development; transition/training once EED's Director of Systems & Operations is hired. This K-Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum. *This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution.*

**Category:** Program Management  
**Code:** 16

**School Site/and or Department:** Early Education Department

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

**EED Administration**

**Original Dates of Service:** July 1, 2013-December 31, 2013

**Amended Dates of Service:** July 1, 2013 - June 30, 2014

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:**

EED: Head Start

**SACS Code(s):**

12-52100-2014-0001-2100-5803-900

**Cost of this Request**

a) Name of Consultant: Tara Ryan $0

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted  $30,675.00
d) Previous Amendment(s) if any  $37,838.00

Total Program Cost To Date  $68,513.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Consultant was previously an employee with EED in the role of Director of Systems and Operations and will continue some of the work through a transition period.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Carla Bryant, Chief - Early Education

SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 138-13K45; 1311-12K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Adding artists and artist consultants.
Correcting amounts in Background box on 1311-12K12 amendment to match original K Reso.

SERVICE/PROGRAM DESCRIPTION:

1312-10K46
The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Participating Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at participating elementary schools

Original Dates of Service: August 20, 2012 - May 31, 2013
Amended Dates of Service: August 20, 2012 - May 31, 2013

Cost of this Amendment Request: $ 0.00

Funding Source(s)/Program Title:
Elementary Arts Program

SACS Code(s): 01-90556-2014-1110-2490-5803-VARIOUS

Cost of this Request $ 0.00

a) Name of Consultant: Various Artists
(Please see attachment for the complete list of artists)

b) Evaluation: (if applicable) $0.00
### Background

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$561,895.71</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$11,387.10</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$573,282.81</td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Artists are selected based on the services performed and necessary training requirements.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [X] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Lisa Lui

**SUBMITTED BY:** Robert Daniels

**SCHOOL SITE/and or DEPARTMENT:** Visual and Performing Arts Department
K-Resolution Attachment of Broad Approved
Individual Artists and Arts Organizations
EAP Program SY 2013-2014

K-Reso approved on 8/13/2013 (138-13K45)

LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations

Acrosports
Alegria, Nancy
Appe, Susan
Art Seed
Baker, Ben
Barron, Zenon
Bazdarich, Marlene
Berkeley Rep School of Theatre
Blair Brown
Bringas, Cynthia
Buss, Shirl
Byrne, Brooke
Carroll, Darnell
Center for the Art of Translation
Cervantes, Rebecca
Chagall Siegel, Irene
Chung, May
Clayton, Alisa
Collins, Sharon
Cortez, Jesus
Cruz, Martin
Cuneo, Aiko
Deutsch, Nancy
Doyle, Sally
Eagleton, Cynthia
English, Carrie
Ensembles Ballet Folklorico de SF
Ernst, Sharon
Fifth Stream Music
Goddard, Ponder
Gonzalez, David
Hackett Shaugnessy, Olive
Handful Players
Harmon, Anita
Haycock, Elizabeth
Imagine Bus Project
Jacques, Michelle
Jiron, Patricia

Johnston, Judith
Kepple, Megan
Khadra International Dance
Kirton, Josie
Koulkova, Jivka K
Liu, Karen
Lu, Cathy
Madril, Edwardo F
Marionettes, Fratello
McHugh, Brian
Merzon, Randi
Mosqueda, Vanessa
Mulkey, Amelia
Music in the Schools
Nagata, Corrine
Nealy, Mozell
Nelson, Michael
Oberline Dance Collective
Phillips, Scott
Precita Eyes Murals
Roderick, Michelle Holdt
Sandine, Meg
Sarkisian, Mimi
Scott, Eleanor
SF Opera
SF Opera Education Dept.
Sibbet, Susan
Silva, Ellen
Swerdlov, Jenni
Terence, Susan
Vicario, Robert
Watkins, Wesley J.
Weinstein, Ellen E
Weng, Xiao Hong
White, Deidre
Z Space/Word for Words Youth Arts
Amend approval on 11/12/2013
Sandra S Kepler
Jesus Alberto Cortes Hernandez
Jessica Maria Recinos
Hannah Freeman

Amend approval on 12/10/2013
Porn pen Rustia
Allison Cuentos
Fei Tian Dance Academy
Richard Herron
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 13-166KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source. In addition to an increase in service.

SERVICE/PROGRAM DESCRIPTION:
1312-10K47 During the school year, Staff Developers from The Reading and Writing Project of Teachers College (Columbia University) will travel to Hillcrest to provide 14 days of research-based professional development for K-5 teachers on Balanced Literacy as a means to successfully implement the Common Core State Standards for ELA. Hillcrest has made steady academic growth over the last several years and is a critical member of the Excelsior Learning Collaborative, which is currently being viewed by LEAD as a district model for the academic reform of many "intensive" and "strategic" level elementary schools.

Category: Professional Development  Code: 14

School Site/ and or Department: Hillcrest ES

Participants: Classroom teachers, paraprofessionals, coaches and administration

Original Dates of Service: October 9, 2013 - October 31, 2013
Amended Dates of Service: October 9, 2013 - June 30, 2014

Cost of this Amendment Request: $30,100.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
Cowell Foundation: Long Term English Learner Initiative
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-00000-2014-0000-7150-5803-131  ($3,300.00) Credit
01-00000-2014-0000-7150-5803-132  ($3,300.00) Credit
01-00000-2014-0000-7150-5803-133  ($3,300.00) Credit
01-90732-2014-1110-2100-5803-133  $38,000.00
01-31500-2014-1110-2100-5803-614  $ 2,000.00
a) Name of Consultant: The Reading & Writing Project Network, LLC

b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- ☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien, Principal

SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary School
AMENDMENT TO RESOLUTION(s): 136-25K55
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:
1312-10K48

WHAT: Authorization to enter into contracts with non-public agencies/schools (NPANPS), certified by California State Department of Education to provide services to special education/504 students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time.

WHY: Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals and 504 services.

Category: Teaching Non-Public Schools Code: 24
School Site/ and or Department: School Health Programs, SFCSD
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Various Pre-K to Grade 12 SFUSD Schools

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: N/A

Cost of this Amendment Request: $1,005,461.00

Funding Source(s)/Program Title:
Unrestricted General Fund
Trust Fund – For Recovered Fund Balance

SACS Code(s):
01-00000-2014-0000-3140-5100-152 $348,874
01-93034-2014-0000-3140-5100-152 $656,587

a) Name of Consultant: Special Needs Nursing Inc.

b) Evaluation: (if applicable) $0
Background

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$ 825,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$1,830,461.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: School Health Programs, Student, Family, and Community Support Department
DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 1212-11K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Amendment necessary to correct dates to cross over fiscal years and change funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1312-10K49
UC Berkeley researchers will visit each study school during the spring of 2013 (February – May) to observe 2nd and 5th grade PE classes on three separate days, using the validated System for Observing Fitness Instruction Time (SOFIT) tool. Researchers will observe up to 2 teachers per grade-level. UC Berkeley will set up a time to do a structured interview with the physical education specialist, 2nd and 5th grade classroom teachers, PE consultants, and/or principal at each school when it is most convenient for the interviewee. Interviews will take approximately 15-20 minutes and are completely optional.

UC Berkeley will analyze the data to identify factors associated with greater quantity of high quality PE and determine if dissemination of the 2011 PE Study results had an impact on PE quantity. Analyses will account for clustering by school and adjust for school-level demographic factors.

Category: Administrative
Code: 1

School Site/ and or Department:
Physical Education Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
2nd and 5th grade PE classes in 20 randomly selected elementary schools

Original Dates of Service: 1/1/13 - 6/30/13
Amended Dates of Service: 1/1/13 - 12/31/13

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
PEEF: Prop H, PE

SACS Code(s):
01-90551-2013-1110-2100-5803-190 ($25,000) Credit
01-90551-2014-1110-2100-5803-104 +$25,000

Cost of this Request

a) Name of Consultant: The Regents of the University of California - Berkeley
b) Evaluation: (if applicable) $0

$0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Follow up of previous study.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Michelle Zapata

SCHOOL SITE/AND OR DEPARTMENT: Physical Education


SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 128-14K24; 1212-11K14; 134-9K43

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source. Late invoices for ERMHS (mental-health) NPS residential expenses exceeded FY2012-2013 projection. This amendment totals $0 but adjusts the board approved NPS costs per SACS code. ERMHS NPS projected expense (resource 65120) was under-estimated by $50,000; Resource 65000 (SpEd) NPS projection had sufficient board-approved amount sufficient to cover. (No budget impact - only K approval amount)

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K50

Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the NPA/NPS.

Category: Teaching Non-Public Schools  
Code: 24

School Site/ and Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Students

Original Dates of Service: July 1, 2012 - June 30, 2013

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Special Education Services
AB114: Special Education - Mental Health Services

SACS Code(s):
05-65000-2013-5750-1180-5100-056 ($50,052.00) Credit
05-65120-2014-5750-1180-5100-056 $50,052.00

Cost of this Request

a) Name of Consultant: NPA/NPS  
$0

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted               $15,398,321.00

d) Previous Amendment(s) if any               $  276,679.00

Total Program Cost To Date                 $15,675,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Daniel Bridges

SCHOOL SITE/and or DEPARTMENT: Special Education Services
1. A Better Chance School (ABC)  
2. Aldea School  
3. Anova Education & Behavior Consultation, Inc.  
4. Arbor Bay School  
5. Camphill Special School, Inc.  
6. Catholic Charities CYO of the Archdiocese of San Francisco  
7. Devereux Florida  
8. Edgewood Center for Children and Families  
9. Families First, Inc.  
10. Family Life Center  
11. Hearing and Speech Center of Northern CA  
12. HeartSpring School  
13. Hergl School  
14. Keith Thompson Non Public School/Chamberlain’s Children Center  
15. Oak Hill School  
16. Oakes Children’s Center  
17. Orion Academy  
18. Pacific Autism Center for Education (PACE)  
19. Provo Canyon School, Inc.  
20. R.I.S.E. Institute  
21. Sand Paths Academy  
22. Spectrum Center  
23. Star Academy  
24. Sterne School  
25. Summitview Academy/Summitview Child & Family Services  
26. The Bay School  
27. Timothy Murphy School  
28. Wings Learning Center
### LIST OF NON PUBLIC AGENCIES

**2012 – 2013**

*As of April 1, 2013*

1. Associated Learning and Language Specialists
2. Arcadia Home Care and Staffing (Addition)
3. Bay Area Communication Access (BACA)
4. Behavioral Counseling and Research Center, LLC
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY) (Addition)
9. EBS Healthcare
10. Gateway Learning Group
11. Genesis Behavior Center
12. Learning It Therapy Services (Addition)
13. Lindamood-Bell Learning Processes - San Francisco
14. MyTherapy Company (Addition)
15. Progressus Therapy, LLC
17. Speech Pathology Group, Inc.
18. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
19. Steps Therapy, Inc.
20. Sunbelt Staffing (Addition)

**Note:** The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
AMENDMENT TO RESOLUTION(s): 136-25K50, 138-27K33, 139-24K23, 1310-22K17, 1311-12K29
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Reallocating cost to reflect the changing needs of student population served. Moving $40,000 from NPA (org 064) severe population (goal 5750) and $40,000 from NPS (org 066) severe population (goal 5750) to NPA (org 064) non-severe population (goal 5770). No impact to total program cost.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1312-10K51
Authorization to enter into school year 2013-14 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools    Code: 24

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Services

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Special Education Services (Severe goal)
Special Education Services (Non Severe goal)

SACS Code(s):
05-65000-2014-5750-1180-5100-064 ($40,000.00) Credit
05-65000-2014-5770-1180-5100-064 $80,000.00
05-65000-2014-5750-1180-5100-066 ($40,000.00) Credit
a) Name of Consultant: NPA/NPS
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
</table>
c) Original Cost Adopted | $13,129,335.00 |
d) Previous Amendment(s) if any | $0 |
Total Program Cost To Date | $13,129,335.00 |
(Add Items a to d) |

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Daniel Bridges
SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC SCHOOL
2013 – 2014
As of November 12, 2013

29. A Better Chance School (ABC)
30. Aldea School
31. Anova Center for Education
32. Arbor Bay School
33. Camphill Special School, Inc.
34. Children’s Learning Center
35. Copperhill Youth Center
36. Devereux Florida
37. Edgewood Center for Children and Families
38. Family Life Center
39. Heartspring School
40. Hergl School
41. Jasper Mountain School
42. Keith Thompson Non Public School/Chamberlain’s Children Center
43. Oak Hill School
44. Oak Grove Center
45. Oakes Children’s Center
46. Pacific Autism Center for Education (PACE)
47. Provo Canyon School, Inc.
48. R.I.S.E. Institute
49. Seneca, Inc.
50. Spectrum Center
51. Star Academy
52. Summitview Academy/Summitview Child & Family Services
53. The Bay School
54. Timothy Murphy School
55. Wings Learning Center
LIST OF NON PUBLIC AGENCIES
2013 – 2014
As of November 12, 2013

21. Anova Education & Behavior Consultation, Inc.
22. Associated Learning and Language Specialists
23. Bay Area Communication Access (BACA)
25. Behavioral Intervention Association
26. Blind Babies Foundation
27. Cathy Hansen
28. Community Options for Families and Youth (COFY)
29. EBS Healthcare
30. Ed Support Services
31. Gateway Learning Group
32. Genesis Behavior Center
33. Hearing and Speech Center of Northern CA
34. Lindamood-Bell Learning Processes - San Francisco
35. MyTherapy Company
36. Progressus Therapy, LLC
37. Speech Inc.
38. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
39. Steps Therapy, Inc.
40. Sunbelt Staffing
41. Trumpet Behavioral Health

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 13-238KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Seeking a waiver of Policy 3850.

SERVICE/PROGRAM DESCRIPTION:

1312-10K52 826 Valencia will provide writing support to 40 EL students in the 3rd and 4th grade as part of our afterschool intervention model. Students in this cohort will receive 5 hrs per week of writing instruction in addition to 4 hours of literacy and homework support. They will also instruct writing to 6-8th grade students for an hour block during our seminar program. The agency will provide a Fall and Spring section serving a total of 30 students.

We are seeking a waiver of Board Policy (P3850) which states we cannot hire any employee that has left the District within a two year period.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Buena Vista Horace Mann School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 3-8th grade

Original Dates of Service: 11/1/13 - 5/30/14

Amended Dates of Service: none

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA, Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2014-1110-2100-5803-618

a) Name of Consultant: 826 Valencia

b) Evaluation: (if applicable)

Cost of this Request

$0

$0.0
Background

c) Original Cost Adopted: $15,330.00
d) Previous Amendment(s) if any: $0

Total Program Cost to Date: $15,330.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

836 Valencia is a well known agency who has a celebrated history serving English Language Learners of the Mission District in building writing skills.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jae Maldonado

SUBMITTED BY: Kevin Rocap, Executive Director, SIG

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann
Dear Board Commissioners:

We would like to request a waiver of policy P3850 to allow 826 Valencia to work with our 3rd and 4th grade English Learners in reading and writing as an essential component of our after school programming. The recently appointed Executive Director at 826 Valencia is Bita Nazarian who worked for 18 years with SFUSD, most recently as Principal of James Lick Middle School and became Executive Director at 826 Valencia this past May. For purposes of transparency, and in accordance with Board policy, we want to acknowledge that she is a former SFUSD employee. While we may have some direct professional communication with Ms. Nazarian under the proposed contract, we anticipate the work will involve other of the staff at 826 Valencia. Further, the organization as a whole offers great services apropos of needs we have at Buena Vista Horace Mann.

Students that would be included in this program are in need of additional support to develop their academic English vocabulary and 826 provides such support. Additionally as a community school, we have attempted to create relationships with CBOs in the neighborhood and provide students opportunities to use their services at school, so that parents can take advantage of their offerings. This especially helps historically underserved and disadvantaged youth, many of whom are in our extended day program till 6:45, too late of a time to take advantage of the services being offered at the home site at 826 on Valencia street, so bringing their services into our school for these students is a way of closing that opportunity gap.

Please don’t hesitate to ask any questions,

Sincerely,

Jennifer Steiner
Principal, Buena Vista Horace Mann

Steinerj1@sfusd.edu
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 134-9K26
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The California Department of Education increased the award amount for the Ulloa Elementary School. The increased funding will provide more summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K53 Ulloa Elementary School ExCEL Program is seeking partnership with Aspiranet d.b.a Sunset Neighborhood Beacon Center to serve as the lead agency for implementation of After School Education and Safety and 21st Century Community Learning Center Supplemental grants to provide summer supplemental program per grant guidelines. As Lead Agency, Aspiranet d.b.a Sunset Neighborhood Beacon Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Aspiranet d.b.a Sunset Neighborhood Beacon Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $59,365.00.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Original Dates of Service: July 1, 2013 - June 30, 2014

Amended Dates of Service: July 1, 2013 - August 16, 2013 and June 1, 2014 to June 30, 2014

Cost of this Amendment Request: $44,447.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $19,447.00
Cost of this Request

a) Name of Consultant: ASPIRAnet d.b.a Sunset Neighborhood Beacon Center  $44,447.00

b) Evaluation: (if applicable)  $0
Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$14,918.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$59,365.00</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td>===============</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
ASPIRAnet d.b.a Sunset Neighborhood Beacon Center is an approved ExCEL Provider through the Request for Qualifications process. ASPIRAnet d.b.a Sunset Neighborhood Beacon Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ◐ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 134-23K65
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Reading Partners has agreed to reduce their contract so that the monies can be contracted to Jamestown Community Center to better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION: 1312-10K54
Cesar Chavez Elementary School is seeking partnership with Reading Partners to provide one-to-one after school tutoring services. Reading Partners will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Reading Partners includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $15,000.00.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Cesar Chavez Elementary

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $(10,000.00) Credit

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2014-1110-2100-5803-153

Cost of this Request

a) Name of Consultant: Reading Partners $(10,000.00)

b) Evaluation: (if applicable) $0
Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$25,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$15,000.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Reading Partners was chosen by the school community to provide support to the Cesar Chavez Elementary after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 134-23K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Cesar Chavez Elementary School will increase the contract to Jamestown Community Center to hire additional staff to provide additional services to Cesar Chavez students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1312-10K55
Cesar Chavez Elementary School ExCEL After School Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Jamestown Community Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center, a portion of which will come from SIG funds, includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $152,240.00

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student, Family & Community Support Dept
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Cesar Chavez Elementary School
Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $15,677.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-60100-2014-1110-2100-5100-153 $10,000.00
01-31812-2014-1110-2100-5803-603 $ 5,677.00

a) Name of Consultant: Jamestown Community Center

b) Evaluation: (if applicable) $0

Cost of this Request $15,677.00
1312-10K55 Cont. Page 2

**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$136,563.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$152,240.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**Level I:** Complete Task

**Level II:** Complete Task, Provide Feedback and/or Produce Product

**Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

**Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- [□] Limited Contact  [X] More Than Limited Contact  [□] No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE and DEPARTMENT:** Student, Family & Community Support Dept.
DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 136-25K51
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:
Move previously approved charges from FY13 to FY14 and change funding source.

SERVICE/PROGRAM DESCRIPTION:

1312-10K56
In order to fulfill SIG Project requirements for high-quality extended day and year learning opportunities for underserved students in SIG schools, we are contracting with AIM HIGH for an academically-focused Summer Session opportunity for 35 SIG school students from three SIG schools: BVHM, Everett and Revere. This summer program continues a cohort 18 students begun in the first year of SIG and adds additional students at no cost to the schools.
The foundation of Aim High is an intensive, engaging and challenging five-week summer school program for middle school students from low-income families. Aim High works in close partnership with the Golden Gate National Recreation Area (GGNRA), the Exploratorium, as well as partner schools, school districts, and universities. Key components of AIM HIGH are: Academic Classes; Arts, Culture & Sports; Advising, Core Values & College Awareness; Faculty Institute & Teacher Training; Partnerships in the Community; Parent/Caregiver Involvement; and Connections to Caring Teachers.
AIM HIGH Summer Session activities are planned to take place on the Mission High School campus.

Category: Tutoring & After School Activities
Code: 26

School Site/and or Department: Buena Vista Horace Mann/618; Everett MS/529; Revere K-8/760

Participants: Students: 14 BVHM; 14 Everett; 7 Revere

Original Dates of Service: 6/26/2013 - 7/26/2013
Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: Title I, School Improvement Grant (SIG)
SACS Code(s):
01-31812-2013-1110-2100-5803-760 ($909) Credit
01-31812-2014-1110-2100-5803-760 $909
01-31802-2013-1110-2100-5803-529 ($1,045) Credit
01-31812-2014-1110-2100-5803-529 $1,045
01-31802-2013-1110-2100-5803-618 ($647) Credit
01-31812-2014-1110-2100-5803-618 $647

a) Name of Consultant: AIM HIGH
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$36,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
</tbody>
</table>

Total Program Cost To Date $36,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The leadership of SIG and the Principals of participating schools reviewed Summer Session options and rated AIM HIGH at the top of the list as a Middle School option. The program is award-winning. It is highly aligned to SFUSD’s goals of Access and Equity as well as high academic achievement and the creation of a College-Going culture for underserved, low-income learners.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Kevin Rocap, Exec Dir, SIG
SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone-SIG
DATE OF BOARD MEETING: December 10, 2013

AMENDMENT TO RESOLUTION(s): 139-10K14
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Expanded Project Scope for Vision 2025.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1312-10K57</td>
<td>Description of Services:</td>
</tr>
<tr>
<td></td>
<td>A. Project Objectives</td>
</tr>
<tr>
<td></td>
<td>1. Create a Guiding Coalition that includes a broad range of internal and external stakeholders</td>
</tr>
<tr>
<td></td>
<td>committed to building a vision for the SFUSD of the future</td>
</tr>
<tr>
<td></td>
<td>2. Build an aligned vision of the premier school district that prepares all students to live, work, and</td>
</tr>
<tr>
<td></td>
<td>thrive in the San Francisco, Bay Area of the future</td>
</tr>
<tr>
<td></td>
<td>3. Develop a set of recommendations for how to implement this vision over time from a financial</td>
</tr>
<tr>
<td></td>
<td>and operational perspective</td>
</tr>
<tr>
<td></td>
<td>B. Services</td>
</tr>
<tr>
<td></td>
<td>1. Design and document the vision process in partnership with the SFUSD Board of Education and District</td>
</tr>
<tr>
<td></td>
<td>Leadership</td>
</tr>
<tr>
<td></td>
<td>2. Plan and facilitate 4 1.5 day vision sessions for the Guiding Coalition and 8-10 Technical Support</td>
</tr>
<tr>
<td></td>
<td>Team sessions</td>
</tr>
<tr>
<td></td>
<td>3. Plan and facilitate up to 6-8 Learning Journey visits to exemplar schools both within the district</td>
</tr>
<tr>
<td></td>
<td>and state and nationally</td>
</tr>
<tr>
<td></td>
<td>4. Help design, plan, and moderate expert panels to inform the work of the Guiding Coalition and</td>
</tr>
<tr>
<td></td>
<td>Technical Support Team</td>
</tr>
<tr>
<td></td>
<td>5. Work with an internal SFUSD team to help prepare, draft and finalize the Vision report and final</td>
</tr>
<tr>
<td></td>
<td>products</td>
</tr>
<tr>
<td></td>
<td>C. Deliverables</td>
</tr>
<tr>
<td></td>
<td>1. A document that articulates the synthesized work of the Guiding Coalition into a Vision for the</td>
</tr>
<tr>
<td></td>
<td>21st century school district that can be used to communicate with internal and external stakeholders</td>
</tr>
<tr>
<td></td>
<td>produced online and in print by March 31, 2014</td>
</tr>
<tr>
<td></td>
<td>2. Potential representations of the content in multiple formats (document, online, multimedia) depending</td>
</tr>
<tr>
<td></td>
<td>on Guiding Coalition feedback and direction</td>
</tr>
<tr>
<td></td>
<td>Additional work to be performed over the period from October 2013 to June 2014. Additional services</td>
</tr>
<tr>
<td></td>
<td>and deliverables shall include:</td>
</tr>
<tr>
<td></td>
<td>- Logistics management</td>
</tr>
<tr>
<td></td>
<td>- Identification of and contracting with sites for three Guiding Coalition site hosts</td>
</tr>
<tr>
<td></td>
<td>- Venue, catering, and other site-related and participant-related logistics for 4 Guiding Coalition</td>
</tr>
<tr>
<td></td>
<td>sessions</td>
</tr>
<tr>
<td></td>
<td>- Outreach and logistics related to 3 Middle Years learning journeys (in addition to the one learning</td>
</tr>
<tr>
<td></td>
<td>journey covered under original contract)</td>
</tr>
<tr>
<td></td>
<td>- Budget management and related reporting for 3 Guiding Coalition sessions and 3 learning journeys</td>
</tr>
<tr>
<td></td>
<td>- Vision 2025 website and public communications</td>
</tr>
<tr>
<td></td>
<td>- Design, curation and management of Vision 2025 website and/or other media platforms</td>
</tr>
<tr>
<td></td>
<td>- Liaison with SFUSD IT and Communications offices as needed</td>
</tr>
<tr>
<td></td>
<td>- Production of 1 monthly newsletter and 1 weekly blog or other social media prompt</td>
</tr>
<tr>
<td></td>
<td>- Process documentation and media production</td>
</tr>
<tr>
<td></td>
<td>- Videography at 3 Guiding Coalition sessions, 1 Middle Years visioning session, 2 other</td>
</tr>
<tr>
<td></td>
<td>stakeholder sessions,</td>
</tr>
</tbody>
</table>

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.
- Production and post-production of video from these sessions for use on Vision 2025 website and in final deliverable
- Written documentation, graphic design, and editing of key meetings and activities throughout Vision 2025
- Mentorship and direction of student video project for Vision 2025
- Facilitation Guides and Professional Development
- Content development and design of wraparound facilitation guides for Board, District and others to communicate Vision 2025
- 2-hour training in use of facilitation guides and/or dynamic media deliverables

Category: Administrative  
Code: 1

School Site/and or Department:  
Superintendent’s Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Board of Education, Executive Team, member of Vision 2025 Guiding Coalition (teachers, students, parents, labor partners, external partners, business representatives, funders, city representatives)

Original Dates of Service:  
August 2013- March 2013

Amended Dates of Service:  
November 1 2013-March 31, 2013

Cost of this Amendment Request:  
$116,648.00

Funding Source(s)/Program Title:  
Walter & Elise HAAS Foundation

SACS Code(s):  
01-90641-2014-1110-2100-5803-192

a) Name of Consultant:  
Collective Inventions

b) Evaluation: (if applicable)  
Cost of this Request  
$116,648.00

$0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Several consultants were interviewed and Collective Inventions was the best fit for the needs of the project. They combine systems thinking, scenario planning and user-end design thinking, which lends itself well to a visioning process.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kristen Howell

SCHOOL SITE/and or DEPARTMENT: Superintendent's Office