SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, DECEMBER 8, 2015 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:
Emily M. Murase, Ph.D. – President
Matt Haney – Vice President
Sandra Lee Fewer
Hydra Mendoza-McDonnell

Student Delegates to the Board of Education:
Teresia Chen
Miguel Tantiado

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of November 10, 2015

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT'S REPORTS
   ➢ Superintendent's Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   The Superintendent or Board members may commend or honor individuals, groups, holidays and historical observations under this item. Resolutions of commendation shall be acted on by the Board without need for a second reading after public testimony is heard.

   ➢ Quality Teacher and Education Act: Impact & Innovation Awards

   ➢ In Recognition of the Academy of Sciences Guest Services Department
     - Commissioner Rachel Norton

D. STUDENT DELEGATES' REPORT

E. ADVISORY COMMITTEE REPORTS AND APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

F. PUBLIC COMMENT ON CONSENT ITEMS
   Members of the public may comment on any matter on the Consent Calendar.
   Members of the public shall not be permitted to sever agenda items for discussion.
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
This item requires a motion and a second. Under this item, the Superintendent may withdraw or correct an item on the Consent Calendar. In addition, a Board member or the Superintendent may remove an item from the Consent Calendar and the item will be considered as a First Reading or they may sever an item for discussion and separate vote under item O.

H. SUPERINTENDENT’S PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

- 1511-10Sp1 – Approval of the Renewal Petition for Mission Preparatory Charter School

- 1511-10Sp2 – Revision to Board Policy 5111 (formerly BP5102) Students: Admissions
  (Report from the Rules, Policy, and Legislation Committee)

I. BOARD MEMBERS’ PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

- 1510-13A2 – In Support of Equitable and Sustainable Student Transportation in the San Francisco Unified School District
  - Commissioners Matt Haney and Hydra Mendoza-McDonnell
  (Report from the Buildings, Grounds, and Services Committee)

- 1511-10A1 - Honoring the Historical Contributions of Chinese Americans
  - Commissioner Sandra Lee Fewer
  (Report from the Budget and Business Services Committee)

J. PUBLIC COMMENT ON GENERAL MATTERS - 30 MINUTES
Members of the public may address the Board on any matter that is not on the agenda but is within the subject matter jurisdiction of the Board. This item is limited to 30 minutes and shall occur no later than 7:30 p.m. or immediately following the item then under discussion.
K. SPECIAL ORDER OF BUSINESS

ACTION ITEMS:

1. Subject: Instructional Calendar for 2016-2017 School Year
   Recommendation: That the Board of Education adopts the 2016-2017 Instructional Calendar.

2. Subject: San Francisco Unified School District and San Francisco County Office of Education Balanced Scorecards/Single Plans for Student Achievement

L. DISCUSSION OF OTHER EDUCATIONAL ISSUES
   ➢ After School Quality Action Plan

M. CONSENT CALENDAR RESOLUTIONS REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

N. VOTE ON CONSENT CALENDAR – MOVED AND SECONDED UNDER ITEM G

O. VOTE ON CONSENT CALENDAR RESOLUTIONS SEVERED FOR SEPARATE CONSIDERATION UNDER ITEM G

P. INTRODUCTION OF ALL PROPOSALS AND ASSIGNMENT TO COMMITTEE
   Pg. 24 - 26

The president shall introduce proposals from the Superintendent and Board members for a first reading and assign proposals to the appropriate committee(s). In order to promote efficient meetings, this item requires a single motion and a second. The president may also refer the proposal to the next regularly scheduled Board meeting if no committee assignment is necessary or appropriate. The Board encourages members of the public to address their concerns to the committee(s) and Board members will not engage in a discussion on this item. Public comment on this item is limited to a total of 5 minutes.
1. Introduction and Assignment of Superintendent’s Proposals

- **1512-8Sp1** – Authorization to Grant or In the Alternative Deny the Renewal Petition for Five Keys Charter School

- **1512-8Sp2** – Authorization to Grant or In the Alternative Deny the Renewal Petition for Five Keys Independence High Charter School

- **1512-8Sp3** – Authorization to Grant or In the Alternative Deny the Renewal Petition for Five Keys Adult Charter School

2. Introduction and Assignment of Board Members’ and Committee Proposals

NONE

Q. **INTRODUCTION OF PROPOSALS FOR IMMEDIATE ACTION AND NOTICE OF SUSPENSION OF BOARD RULES**

Under this item, the Board may immediately consider and act upon a proposal introduced at first reading. At least five (5) board members must approve a motion to suspend the rule set forth in Bylaw 9323, which requires that proposals be introduced for a first reading and acted upon at a second reading. In the event that the Board approves a motion to suspend the rules and consider a proposal for immediate action under this item, members of the public may comment on this item without the necessity of submitting a “Request to Speak” in advance.

NONE

R. **BOARD MEMBERS’ REPORTS**

1. **Standing Committees**

2. **Board Delegates to Membership Organizations (NSBA, CSBA, CGCS)**

3. **All Other Reports by Board Members**

*Report from the Committee of the Whole Meeting*

*November 17, 2015 - Reporting: Commissioner Emily M. Murase Ph.D.*

**INFORMATIONAL ITEM:**

- School Quality Improvement Index:
  - Introduction to Index School Reports
  - Social Emotional Learning/Culture Climate Survey Decision Points
Report from Rules, Policy, and Legislation Committee
November 18, 2015 - Reporting: Commissioner Jill Wynns

ACTION ITEMS:
• Revision(s) to Board Bylaw 9322 (158-11Sp1)
• 1511-10Sp2 - Revision to Board Policy 5111 (formerly BP5102) Students: Admissions

INFORMATIONAL ITEMS:
• Legislative Priorities 2016

Report from the Ad Hoc Committee on Personnel Matters/Labor Relations
November 19, 2015 - Reporting: Commissioner Sandra Lee Fewer

UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:
• Substitute Staffing
• Educator Housing Efforts
• SF PLUS

Report from the Buildings, Grounds, and Services Committee
November 30, 2015 - Reporting: Commissioner Hydra Mendoza-McDonnell

ACTION ITEM:
• 1510-13A2 - In Support of Equitable and Sustainable Student Transportation in the San Francisco Unified School District (Haney/Mendoza-McDonnell)

INFORMATIONAL ITEMS:
• Update and Discussion on the Former Youth Park District Site at 200 Middlepoint Road

Report from the Budget and Business Services Committee
December 2, 2015 - Reporting: Commissioner Rachel Norton

ACTION ITEM:
• 1511-10A1 - Honoring the Historical Contributions of Chinese Americans (Fewer)

INFORMATIONAL ITEMS:
• Administratively Approved K Resolutions
• Department Budget Review: Business Services
• Post-Employee (Retiree) Health Benefits
• Dates and Potential Topics for Future Committee Meetings

➢ Curriculum and Program Committee – December 7, 2015
➢ Ad Hoc Committee on Student Assignment – TBD
➢ City and School District Select Committee – TBD
S. OTHER INFORMATIONAL ITEMS

➢ Acceptance of Gifts for the Months of September and October 2015

T. MEMORIAL ADJOURNMENT
The president may announce a memorial adjournment of the meeting at this time.

U. CLOSED SESSION

V. REPORT OF CLOSED SESSION ACTIONS

1. Report of Action taken in Closed Session at Special Meeting
   Under this item, and pursuant to Bylaw 9321, the president will report actions taken in closed session, if any, at a special meeting.

2. Report of Action taken in Closed Session

W. ADJOURNMENT
1. **Instructional Resolutions**

1a. **(1512-811) Approval of Student Travel for Lowell High School**

**Recommendation:** That the Board of Education approve the student travel of five (5) students and one (1) certificated employee to participate in a prestigious regional high school speech/debate tournament hosted by Arizona State University, where Lowell students will be able to compete against some of the county’s finest debaters, in Tempe, Arizona.

Cost to the District: $0

2. **Finance Resolutions**

2a. **(1512-8B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded**

**Recommendation:** That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

**Awards**

1. **$500,000 – Evelyn & Walter Haas, Jr. Fund to All Elementary Schools; All Early Education Sites.** Provide an integrated curriculum, professional development and coaching to support alignment and coherence for success in the Pre-K-3rd initiative. Additionally, provide extra support for family engagement in the Bayview.

2. **$400,000 – Mimi and Peter Haas Fund (MPHF) to All Elementary Schools; All Early Education Sites.** To support high quality early education by providing coaching and professional development for Pre-K teachers and paraprofessionals. Coaches host large centralized professional development and Professional Learning Communities (PLC’s), as well as provide onsite coaching.

3. **$768,501 – San Francisco Office of Early Care & Education to All Early Education Sites.** San Francisco low-income and at-risk children and their families who are Title 5 eligible and enrolled, including in the San Francisco Child Care Subsidy Support program. Title 5 operators are also the target of these funds, with the intent of the city to maintain quality, licensed, subsidized center care capacity, particularly in low-income neighborhoods.
4. $40,000 – Enterprise Community Partners to Bret Harte (Pre-K & Sa); Bret Harte Elementary School; Daniel Webster Elementary School; Dr. Charles R. Drew Alt Elementary School; El Dorado Elementary School; Malcolm X Elementary School; George Washington Carver Elementary School; Starr King Elementary School; Visitacion Valley Elementary School. To address chronic absenteeism at eight elementary schools identified by the HOPE SF Initiative.


**Recommendation:** That the Superintendent recommends changes to the FY 2015-2016 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Fund (Funds 01 & 05)

2c. **(1512-8B3) Authorization to Submit a Positive Fiscal Certification for the San Francisco Unified School District and Positive Fiscal Certification for the San Francisco County Office of Education at First Interim, Fiscal Year 2015-2016**

**Recommendation:** That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

2d. **(1512-8B4) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations**

**Recommendation:** That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 fiscal year.

2e. **(1512-8B5) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations**

**Recommendation:** That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.
2f. (1512-8B6) Request for a Finding and Authorization Allowing the Student Nutrition Services and Purchasing Departments of the San Francisco Unified School District ("SFUSD") to Use Competitive Negotiation to Procure Software Development Services Resulting in an SFUSD-Owned Smart Meal Software Application, and Authorization to Enter into an Agreement for Such Services and the Resulting Software

Recommendation: That the SFUSD Board of Education, per Public Contract Code ("PCC") section 20118.2, (i) find that the procurement of software development services, resulting in an SFUSD-owned smart meal software application, qualifies as a procurement of software under PCC 20118.2(b), (ii) authorize such procurement through competitive negotiation (also known as a request for proposals), and (iii) authorize the Superintendent or designee to enter into an agreement (if an award is made) with the winning proposer and Community Initiatives (fiscal sponsor of the Future Dining Experience project) to which SFUSD will be a signatory as the intended third-party beneficiary, and which establishes that SFUSD will own the resulting smart meal software application. This is a grant-funded project that will not entail any expenditure by SFUSD.

2g. (1512-8B7) Authorization to Enter Into a Memorandum of Understanding (MOU) with Universities/Agencies for Intern Teachers

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with San Francisco University (SFSU) for the 2015-2016 fiscal year. The purpose of this MOU is to establish a partnership between the District and SFSU to delineate the roles and responsibilities of the parties with regard to students placed in Alternative Certification Internship positions as employees of the District. The District will provide $34,000 to San Francisco State University to provide outlined services.

2h. (1512-8B8) Authorization to Enter Into a Student Teacher Memorandum of Understanding (MOU) with Mills College

Recommendation: That the Board of Education Authorize the Superintendent and/or Associate Superintendent of Curriculum and Instruction to enter into a MOU for Fiscal Year 2015-2017 with Mills College to provide experiences for students enrolled in their training programs. There is no cost impact to the District.

2i. (1512-8B9) Authorization to Enter Into a Memorandum of Understanding (MOU) with Universities/Agencies for Intern Teachers

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with Holy Names University and Mills College for the 2015-2017 fiscal years. The purpose of this MOU is to establish a partnership between the District and the universities to delineate the roles and responsibilities of the parties with regard to students placed in Alternative Certification Internship positions as employees of the District. There is no cost impact to the District.
2j. (1512-8B10) Authorization to Amend Resolution No. 159-29B5 to Enter Into a Memorandum of Understanding (MOU) with Alliant International University

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution No. 159-29B5, which allowed the Superintendent and/or his designee to enter into an MOU with Alliant International University.
This amended resolution will: Reflect the correct and legal name of the above named University. Amended from Alliant University to Alliant International University.

2k. (1512-8B11) Authorization to Enter Into Affiliation Agreement/Memorandum of Understanding (MOU) between Techbridge and the San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an Affiliation Agreement/MOU with Techbridge to provide to the SFUSD/Early Education Department training, technical assistance, consultation and materials to support Out Of School Time (OST) staff at Noriega Early Education School and Spring Valley OST classrooms in engaging youth in STEM curriculum in the form of STEM Learning communities for Fiscal Years 2015-2016. There is no cost to the District from this agreement.

2I. (1512-8B12) To Authorize the School District to Use, GOORU as an Online Personal Learning Platform (PLP) at Willie L. Brown, Jr. Middle School with the Potential to Pilot at Additional Schools within SFUSD

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an agreement with Gooru to provide Willie L. Brown, Jr. Middle School, and other SFUSD Schools, a Personalized Learning Platform. There is no cost to the District for Gooru’s use.

2m. (1512-8B13) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.
3. Buildings, Grounds and Services Resolutions

3a. (1512-BW1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Student Nutrition Service/841 Ellis Street - $801.50

3b. (1512-BW2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Pionic Unit Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Jefferson Elementary School - $27,278.77

3c. (1512-BW3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.

Aptos Middle School - $8,683

3d. (1512-BW4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Andy's Roofing and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

Student Nutrition Services/841 Ellis Street - $226
3e. **(1512-BW5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between DRYCO Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund.

Irving M. Scott Building - $12,490

3f. **(1512-BW6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Urban Design Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Lowell High School - $3,780

3g. **(1512-BW7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $244,319.52 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening - $244,319.52

3h. **(1512-BW8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $48,522 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School – School Modernization - $48,522
3i. **(1512-8W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $140,444 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Phillip and Sala Burton High School - $140,444*

3j. **(1512-8W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $8,739.54 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Aptos Middle and Herbert Hoover Middle Schools Greening - $8,739.54*

3k. **(1512-8W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Taber Construction and the San Francisco Unified School District for an amount not to exceed $153,382 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Visitacion Valley Middle School Modernization - $153,382*

3l. **(1512-8W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Pionic Unit Construction Company and the San Francisco Unified School District for an amount not to exceed $13,898.25 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Redding Elementary School - $13,898.25*
3m. (1512-8W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $5,988.94 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Downtown High and Dr. Martin Luther King, Jr. Middle Schools Greening - $5,988.94

3n. (1512-8W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $111,289 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Longfellow Elementary School Modernization - $111,289

3o. (1512-8W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Ionian Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $5,899.05 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Mission Education Center - $5,899.05

3p. (1512-8W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between T.B. Penick & Sons, Inc. and the San Francisco Unified School District for an amount not to exceed $19,963 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Visitacion Valley Elementary School Modernization Project - $19,963
3q. **(1512-8W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $460,354 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary & Commodore Stockton Early Education Schools - $460,354

3r. **(1512-8W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between CNW Construction and the San Francisco Unified School District for an amount not to exceed $9,075.28 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle and S.F. Public Montessori Schools Greening - $9,075.28

3s. **(1512-8W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders (Arntz) and the San Francisco Unified School District for an amount not to exceed $181,769 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McAteer Campus - $181,769

3t. **(1512-8W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Thompson Builders Corp (formerly West Bay Builders) and the San Francisco Unified School District for an amount not to exceed $143,893 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Daniel Webster Elementary School Modernization - $143,893
3u. (1512-8W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $85,661 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary School - $85,661

3v. (1512-8W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $92,939 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Ida B. Wells High School - $92,939

3w. (1512-8W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $244,707 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School Modernization - $244,707

3x. (1512-8W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $33,315 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School - $33,315
3y. **(1512-8W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $189,958 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

James Lick Middle School Modernization - $189,958

3z. **(1512-8W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between Cal Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $234,148.03 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Paul Revere Elementary School Modernization - $234,148.03

3aa. **(1512-8W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $306,929 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $306,929

3bb. **(1512-8W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $2,877 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Burton High School - $2,877
3cc. (1512-8W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $1,805.17 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
James Lick Middle School - $1,805.17

3dd. (1512-8W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $24,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
El Dorado Elementary School - $24,000

3ee. (1512-8W31) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $2,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Frank McCoppin Elementary School - $2,400

3ff. (1512-8W32) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $31,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Robert L. Stevenson Elementary School - Modernization - $31,000
3gg. (1512-8W33) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $5,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Roosevelt Middle School Modernization - $5,000

3hh. (1512-8W34) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $55,890 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
McAleer Campus - $55,890

3ii. (1512-8W35) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $69,571 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
James Lick Middle School - $69,571

3jj. (1512-8W36) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $63,509.34 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Burton High and Starr King Elementary Schools - $63,509.34
3kk. (1512-8W37) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEIO, Inc. and the San Francisco Unified School District for an amount not to exceed $21,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Raphael Weill Early Education School - $21,000

3ll. (1512-8W38) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $3,100 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Longfellow Elementary School - $3,100

3mm. (1512-8W39) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $28,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Visitacion Valley Elementary School - $28,000

3nn. (1512-8W40) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between AECOM Technical Services and the San Francisco Unified School District for an amount not to exceed $241,668 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Various Sites - $241,668
3oo. (1512-8W41) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $2,616.96 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Sunnyside Elementary School - $2,616.96

3pp. (1512-8W42) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $247,954 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Junipero Serra Elementary School - $247,954

3qq. (1512-8W43) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $10,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Presidio Middle School Modernization - $10,000

3rr. (1512-8W44) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for an amount not to exceed $3,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. McAteer High School - $3,200
3ss. (1512-8W45) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $10,599.55 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Willie L. Brown, Jr. Middle School - $10,599.55

3tt. (1512-8W46) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $9,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Herbert Hoover Middle School - $9,000

3uu. (1512-8W47) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $76,295 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Ida B. Wells High School - $76,295

3vv. (1512-8W48) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.
Dianne Feinstein Elementary School - $3,899.67
3ww. (1512-8W49) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

West Portal Elementary School - $30,368.31

3xx. (1512-8W50) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Priority Architectural Graphics and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Priority Architectural Graphics, the contract will be awarded to the next lowest, responsive and responsible bidder.

Various Sites - $30,000

3yy. (1512-8W651) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Guttmann & Blaevot Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Leola Havard - $25,650

3zz. (1512-8W652) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $34,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the Event the District is not able to enter into a contract with Zolman Construction & Development, Inc. (Zolman), it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

McKinley Elementary School Sewer Main Upgrade - $34,000
3aa. (1512-8W53) Authorization to Amend the Existing Lease with PREFund, to Extend the Term of the Lease for the use of Three Modular Classrooms and a Portion of the Yard Space Located at Daniel Webster Elementary School, 465 Missouri Street, San Francisco

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to amend the existing lease with PREFund, to extend the term of the lease for the use of three modular classrooms and a portion of the yard space at Daniel Webster Elementary School, 465 Missouri Street. The lease shall be extended from August 31, 2017 to August 31, 2022, with one five-year option to renew, beginning on September 1, 2022.

4. Personnel Resolutions

4a. (1512-8F1 – F12) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (1512-8K1 – K26) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K2
Contracts with Organizations = Resolutions K3 – K26

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Sanchez Elementary School – To provide a traditional basket weaving cultural workshop for the Indian Ed. Program, Title VII. Celeste Aguilar - $200 – Indian Education

K2. C&I, Office of Professional Learning and Leadership – To transcribe and format the proposed SFUSD Leadership Framework to create a 15-30 page document that is accessible in hard or soft (electronic) copy. Alicia Sterling $2,000 – NCLB: Title II, Part A, New Teacher Support

K3. Alamo Elementary School – To provide artists led participatory workshops to students in K-5th grade in choral arts. San Francisco Arts Education Project - $5,340 – PEEF: PROP H, Arts & Music

K5. **Gordon J. Lau Elementary School** – To provide art residencies in theater or visual arts to K-5th grade students.
San Francisco Arts Education Project - $1,056 – PEEF: PROP H, Arts & Music

K6. **Monroe Elementary School** – To provide one-on-one reading tutoring services for K-5th grade students.
Reading Partners - $7,500 – School Site Based WSF Allocation

K7. **Lawton Alternative K-8 School** – To provide artists led participatory workshops, to students in K-8th grade in theater, dance, musical theater, rhythms and puppet making.
San Francisco Arts Education Project - $9,152 – PEEF: PROP H, Arts & Music and School Sites Based WSF Allocation

K8. **Sherman Elementary School** – To provide artists led participatory workshops to students in 5 classrooms K-4th grade.
San Francisco Arts Education Project - $5,672 – School Site Based WSF Allocation

K9. **Garfield Elementary School** – To provide chorus and dance residency artists to work with students in creating a performance piece surrounding the theme of diversity.
San Francisco Arts Education Project - $3,440 – Trust Fund – PTA Funds

K10. **Sanchez Elementary School** – To provide a high quality, multi-faceted program of organized physical and play activities to contribute to a positive school culture and climate.
Playworks Education Energized - $16,000 – Unrestricted General Fund

K11. **McKinley Elementary School** – To provide an artist in residency for students in K-5th grade.
San Francisco Arts Education Project - $740 – PEEF: PROP H, Arts & Music

K12. **Dr. Charles Drew Elementary School** – To provide one year of site-based coaching support to build the capacity of adults and sustainability of professional learning structures and systems to increase student achievement at a critical time of leadership transition.
New Teacher Center (NTC) - $40,500 – Walter & Elise HAAS Foundation

K13. **Guadalupe Elementary School** – To provide artists led participatory workshops to students in K-5th grade.
San Francisco Arts Education Project - $3,626 – PEEF: PROP H, Arts & Music

K14. **Everett Middle School** – To collaborate with leaders to develop and facilitate a professional development retreat focused on the racialized achievement and/or experience gap at Everett Middle School.
San Francisco Coalition of Essential Small Schools (SF-CESS) - $43,750 – UGF/AB825 – TIIBG Carryover – One Time Grant
K15. **Early Education Department** – To provide one-on-one training on the HighScope Curriculum customized training and coaching/mentoring to participants.  
HighScope Educational Research Foundation - $55,000 – W. Clement & Jessie V. Stone Foundation

K16. **Special Education Services** – To provide IEP mandated Educationally Related Mental Services (ERMHS) to SFUSD students who are eligible to receive special education services under IDEA.  
City and County of San Francisco, Department of Public Health, Community Behavioral Health Services (CBHS) - $1,218,609.32 – AB114: Special Education – Mental Health Services

K17. **Superintendent's Office, African American Achievement and Leadership Initiative** – To provide leadership, services, and assistance to students who wish to gain enrollment in a four year Historically Black College or University (HVCU).  
United College Action Network - $15,000 – Unrestricted General Fund

K18. **State and Federal Programs** – To provide support to San Francisco Unified’s survey initiatives. CORE will support online student, staff, and family survey programs for SFUSD, including survey administration and reporting.  
CORE Districts - $22,000 – Site Specific Trust Fund #1

K19. **Visual & Performing Arts Department** – To provide curriculum for students to recreate themselves as social justice super heroes.  
Attitudinal Healing Connection - $38,250 – PEEF: PROP H, Arts & Music

K20. **C&I, Office of Professional Learning & Leadership** – To provide professional development to support SFUSD’s goal of developing and sustaining leadership strategies for principals and central office administrators.  
Deloitte, Inc. - $33,950 – Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

K21. **C&I, STEM Department** – To provide technical assistance and consulting through advising and planning for systemic science implementation, and feedback on current science programmatic implementation and practices.  
The Regents of the University of California, Lawrence Hall of Science - $30,000 – Common Core State Standards (CCSS) Funding

K22. **C&I, Multilingual Pathways Department** – To provide on-line language assessments in the four domains (listening, speaking, reading and writing) and student results in Cantonese, Japanese, Korean and Mandarin.  
Avant Assessment, LLC - $40,896 – PEEF: PROP H, Language Pathway and PEEF: PROP H, Other General Uses

K23. **Student Nutrition Services** – To provide Food Service Management Software – to process Meal Applications and for Point of Sale systems at our Middle and High Schools.  
CyberSoft Technologies, Inc. - $38,793 – Child Nutrition: School Programs
K24. **Student, Family & Community Support Department** – To provide, overall management, programmatic and fiscal accountability in accordance with grant guidelines, equitable access programs and services for targeted ExCEL youth, at Longfellow Elementary School. Bay Area Community Resources - $21,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K25. **Information Technology Department** – To provide a host web-based ticketing system that enables SFUSD employees the ability to easily request and receive technology and building maintenance support services. **The terms are 36 months to be paid in FY 2015-16.** ZenDesk - $40,336 – QTEA: Technology Upgrades

K26. **Strategy & Fund Development Office** – To provide an Online Hosting Service to leveled readers, English and Spanish, which will be able to be accessed from school and from home, digitally. Capstone - $21,693.90 – StartUp: Education Grant and QTEA: API SITE BLOCK GRANT

4bb. (1512-8K27 – K74) **Consultant Services Contracts Amendments**

Pg. 186 - 286

**Note:** Contracts with Individuals = Resolutions K27 – K33

Contracts with Organizations = Resolutions K34 – K74

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K27. **Grattan Elementary School** – To provide administrative support to classroom teachers and paraprofessionals working with students receiving specialized education within the general education setting Pre-K through 5th grade. The purpose for this amendment is to request a P38590 waiver; this K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the memorandum attached to the Resolution”.

Cost of this Amendment – $0

Janelle Franco - Total Program Cost to Date – $9,600 – School Site Based WSF Allocation and SCG – English Learner (EL)

K28. **Yick Wo Elementary School** – To plan and implement 30 weekly art workshops for grades K-5 including special day classes. The purpose for this amendment is to change the funding source and for a reduction in services needed.

Cost of this Amendment – ($5,753) Credit

Linda Eckmann - Total Program Cost to Date – $22,237 – Trust Fund – PTA Funds

K29. **Early Education Department** – To develop bridging EED school site gardens/greening projects to curriculum for EED school sites. The purpose for this amendment is to change funding source.

Cost of this Amendment – $0

Michael Murphy - Total Program Cost to Date – $50,000 – Trust Fund – EED: Discretionary Fund and EED: First 5 Quality Rating Improvement System Block Grant

XXVIII
K30. **Early Education Department** – To provide EED with the opportunity to support teaching staff connections to higher educational goals. The purpose for this amendment is to change funding source.

Cost of this Amendment – $0

Tammy Evette Stribling - Total Program Cost to Date – $50,000 – Trust Fund – EED: Discretionary Fund and EED: First 5 Quality Rating Improvement System Block Grant

K31. **KALW Radio Station** – To provide technical production services for KALW’s News Department. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $24,000

James Rowlands - Total Program Cost to Date – $37,220 – KALW: William & Flora Hewlett Foundation

K32. **KALW Radio Station** – To provide technical production services for KALW’s News Department. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $26,490

Chris Hoff – Total Program Cost to Date – $55,990 – KALW: William & Flora Hewlett Foundation

K33. **Student, Family & Community Support Department** – To provide an RN to support the Section 504 Program. The purpose for this amendment is to for additional services needed.

Cost of this Amendment – $11,200

Diane Goldman – Total Program Cost to Date – $16,200 – DCYF: One-Time Baseline Increase

K34. **Jean Parker School** – To provide in-services to K-5th grade students on movement exercises and multicultural dance lessons. The purpose for this amendment is for a change in funding sources.

Cost of this Amendment – $0

Chinatown YMCA – Total Program Cost to Date – $25,000 – NCLB: Title I, Schoolwide Programs and School Site Based WSF Allocation

K35. **Bryant Elementary School** – To provide a Behavior Coach for those students and teachers in need of additional social, emotional and behavioral support. The purpose for this amendment is to cancel original K Resolution.

Cost of this Amendment – ($60,408) Credit

Edgewood Center for Children and Families – Total Program Cost to Date – $0 – School Site Based WSF Allocation, SCG English Learner (EL), and UGF/AB825 – Targeted Instructional Improvement Block Grant

K36. **Cesar Chavez Elementary School** – To provide training and technical assistance to staff and students in providing inclusive, healthy play as a part of a positive community and learning environment. The purpose for this amendment is for a reduction in services needed.

Cost of this Amendment – ($11,200) Credit

Playwork Education Energized – Total Program Cost to Date - $20,800 – UGF/AB825 – Targeted Instructional Improvement Block Grant and School Site Based WSF Allocation
K37. **Sunnyside Elementary School** – To provide a reading tutoring program to students based on school intervention planning needs. The purpose for this amendment is for additional services needed for students.
Cost of this Amendment – $15,500
Reading Partners – Total Program Cost to Date – $20,000 – Trust Fund – PTA Funds and School Sites Based WSF Allocation

K38. **Paul Revere K-8 School** – To provide a family advocate connecting families with services through the Edgewood Family Resource Center in Bayview/Hunter's Point. The purpose for this amendment is for additional services needed.
Cost of this Amendment - $14,503
Edgewood Center for Children and Families – Total Program Cost to Date - $36,401 – Quality Education Investment Act

K39. **Visitacion Valley Elementary School** – To provide an Artists-in-Residency Program to k-5th grade students. The purpose for this amendment is for a change in funding source.
Cost of this Amendment - $0
San Francisco Arts Education Project – Total Program Cost to Date - $4,730 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K40. **John O'Connell High School** – To provide poetry and English literature workshops to all 10th grade students. The purpose for this amendment is to change funding year to pay outstanding balances from 2014-15.
Cost of this Amendment - $0
Youth Speaks – Total Program Cost to Date - $8,150 – School Site Based WSF Allocation

K41. **Early Education Department** – To provide professional development and job-embedded learning opportunities for EED Site Administrative staff. The purpose for this amendment is for a change in funding source.
Cost of this Amendment - $0
New Teacher Center – Total Program Cost to Date - $34,780 – EED: NOFA 609 Award and W. Clement & Jessie V. Stone Foundation

K42. **Malcolm X Academy School** – To promote academic performance through rigorous, project-based, partner-supported environmental education. The purpose for this amendment is to change funding source.
Cost of this Amendment - $0
Education Outside – Total Program Cost to Date - $15,000 – School Site Based WSF Allocation and Concentration Grant

K43. **Visual & Performing Arts Department** – To provide a standard-based Mariachi program during the school day for students. The purpose for this amendment is to change the amount for each artist and add/delete artist.
Cost of this Amendment – $2,925
Eduardo Garcia and Kristie Reinders – Total Program Cost to Date – $16,425 – PEEF: PROP H, Arts & Music
K44. **Special Education Services** – To provide non-public agencies/schools (NPNNPS) services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities. The purpose for this amendment is to add/delete or amend the names of various NPNNPS.

Cost of this Amendment - $0

Various NPNNPS - $16,811,118.03 – AB114: Special Education – Mental Health Services, Special Education IDEA Mental Health Allocation Plan, Special Education Services, and AB114: Special Education – Early Education Individuals with Exceptional Needs

K45. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the After School programming per grant guidelines at Fairmount Elementary School. The purpose for this amendment is to change funding year to pay outstanding invoice.

Cost of this Amendment - $0

Stonestown Family YMCA – Total Program Cost to Date - $227,365 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K46. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the After School programming per grant guidelines at Phillip and Sala Burton High School. The purpose for this amendment is to change funding year to pay outstanding invoice.

Cost of this Amendment - $0

Bayview Hunter's Point YMCA – Total Program Cost to Date - $149,982 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K47. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the After School programming per grant guidelines at Hoover Middle School. The purpose for this amendment is to change funding year to pay outstanding invoice.

Cost of this Amendment - $0

Stonestown Family YMCA – Total Program Cost to Date - $234,835 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K48. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the After School programming per grant guidelines at Aptos Middle School. The purpose for this amendment is additional services needed.

Cost of this Amendment - $14,950

Stonestown Family YMCA – Total Program Cost to Date - $314,725 – DCYF: ExCEL After School Support

K49. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the After School programming per grant guidelines at Lafayette Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $28,750

Richmond District Neighborhood Center – Total Program Cost to Date - $242,951 – DCYF: ExCEL After School Support
K50. **Student, Family & Community Support Department** – To provide an on-line budget tracking database system to support State and Federal grant compliance for ExCEL After School Programs. The purpose for this amendment is for a reduction in services needed.

Cost of this Amendment – ($70,000) Credit

Vertiba, Inc. – Total Program Cost to Date - $85,000 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K51. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the After School programming per grant guidelines at R.L. Stevenson Elementary School. The purpose for this amendment is for additional services for students.

Cost of this Amendment – $62,100

Bay Area Community Resources – Total Program Cost to Date - $202,244 – DCYF: ExCEL After School Support

K52. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the After School programming per grant guidelines at A.P. Giannini Middle School. The purpose for this amendment is for additional services for students.

Cost of this Amendment – $40,250

Bay Area Community Resources – Total Program Cost to Date - $276,084 – DCYF: ExCEL After School Support

K53. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the After School programming per grant guidelines at Ulloa Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $5,864.28

Bay Area Community Resources – Total Program Cost to Date - $295,843.28 – After School Education and Safety Program

K54. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the After School programming per grant guidelines at Cleveland Elementary School. The purpose for this amendment is for a reduction in services to students.

Cost of this Amendment – ($12,269) Credit

Growth and Learning Opportunities – Total Program Cost to Date - $9,406 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K55. **Early Education Department** – To provide literacy services in SFUSD Early Education School for PreK and Transitional Kindergarten classrooms and provide materials to help families build and sustain literacy routines in the home. The purpose for this amendment is for a change in funding source.

Cost of this Amendment - $0

Tandem, Partners in Early Learning – Total Program Cost to Date - $27,662 – EED: NOFA 609 Award and EED: First 5 Quality Rating Improvement System Block Grant
K56. **Early Education Department** – To provide Assessors who will implement the Phonological Awareness Literacy Screening (PALS) to Pre-K students. The purpose for this amendment is for a change in funding source.

Cost of this Amendment - $0

University of San Francisco – Total Program Cost to Date - $24,780 – EED: NOFA 609 Award and EED: First 5 Quality Rating Improvement System Block Grant

K57. **Special Education Services** – To provide Service Tracking Feature recently added to the website by San Joaquin County Office of Education. The purpose for this amendment is for a reduction in services needed.

Cost of this Amendment – ($10,033) Credit

San Joaquin County Office of Education – Total Program Cost to Date - $49,967 – Special Education – IDEA Basic Local Aid

K58. **State and Federal Programs** – To provide teacher training on California Content Standards in English Language Arts, emphasizing how to assist students who are struggling in these curricular areas. The purpose for this amendment is to correct amounts for different consultants.

Cost of this Amendment - $0

Catapult Learning West, LLC – Total Program Cost to Date – $29,038.20 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant and NCLB: Title I, Part A, Basic Grants Low-Income & Neglected

K59. **Information Technology Department** – To provide critical services to maintain, troubleshoot, and improve the SFUSD core network. The purpose for this amendment is for additional services needed.

Cost of this Amendment - $126,000

Taos Mountain, LLC – Total Program Cost to Date - $150,000 – Unrestricted General Funds

K60. **Human Resources Department** – To provide employment testing and assessment services. The purpose for this amendment is to change funding source and correct the consultants' name.

Cost of this Amendment – $0

Cooperative Personnel Services (CPS HR Consulting) – Total Program Cost to Date - $50,000 – Unrestricted General Fund and Unrestricted General Fund – One Time Funding

K61. **Human Resources Department** – To provide professional development for TFA Corps Members. The purpose for this amendment is for reduction in services needed.

Cost of this Amendment – ($7,500) Credit

Teach for America – Total Program Cost to Date - $52,500 – Unrestricted General Fund

K62. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, per grant guidelines, at Paul Revere K-8 School. The purpose for this amendment is for additional service to students.

Cost of this Amendment – $8,465.63

Bay Area Community Resources – Total Program Cost to Date – $355,882.63 – Quality Educational Investment Act
K63. **Student, Family & Community Support Department** – To provide Family Early Literacy – Digital Literacy workshops to families. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $30,000
Bayview Hunters Point YMCA – Total Program Cost to Date - $70,000 – StartUp: Education Grant

K64. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the After School programming per grant guidelines at Galileo Academy. The purpose for this amendment is for a waiver of Policy P3850 as per the memorandum attached to the Resolution”.
Cost of this Amendment – $0
Telegraph Hill Neighborhood Centers – Total Program Cost to Date - $120,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K65. **Students, Family & Community Support Department** – To plan, develop, monitor and implement evaluations of the several SFCSD programs. The purpose for this amendment is for additional service needed.
Cost of this Amendment – $22,411
Education, Training and Research Associates – Total Program Cost to Date – $379,113 – Unrestricted General Fund, School Site Based WSF Allocation, NCLB: Title I, Schoolwide Programs, and California Volunteers AmeriCorps Planning Grant

K66. **School Health Programs Department** – To provide specialized healthcare services to student with special education individualized education plans (IEPs) of Section 504 plans. The purpose for this amendment is for a reduction of service to students.
Cost of this Amendment – ($11,200) Credit
Maxim Healthcare Services – Total Program Cost to Date – $788,800 – DCYF: One-Time Baseline Increase

K67. **Student, Family & Community Support Department** – To provide dental assessments for all SFUSD Kindergarten students at their school sites. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $2,500
San Francisco Public Health Foundation – Total Program Cost to Date - $31,914 – SFCSD: CDC School-Based HIV/STD Prevention for YMSM Grant

K68. **Student, Family & Community Support Department** – To provide district staff with system of intervention to safely prevent and respond to students in crisis. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $8,000
QBS, Inc. – Total Program Cost to Date - $37,000 – Unrestricted General Fund
K69. **Student, Family & Community Support Department** – To provide afterschool services at Marina Middle School. The purpose for this amendment is to cancel original K Resolution.
Cost of this Amendment – ($7,666) Credit
Presidio Community YMCA – Total Program Cost to Date – $0 – DCYF-SFCSD: Youth Voice

K70. **Information Technology Department** – To provide secure single sign-on capability for district-designated their party applications. The purpose for this amendment is to add participates to this service.
Cost of this Amendment – $0
Clever, Inc. – Total Program Cost to Date – $0 – Unrestricted General Fund

K71. **Special Education Services** – To work with leadership team and content specialists of Special Education Services and to develop, implement and evaluate services for SFUSD. The purpose for this amendment is for a change in funding source.
Cost of this Amendment – $0
Ascendancy Solutions – Total Program Cost to Date - $100,000 – Special Education – IDEA Basic Local Aid, Special Education - IDEA Pre-School Local Early Intervening Services and Special Education – Alternative Dispute Resolution

K72. **Malcolm X Academy School** – To provide implementation of the comprehensive approach to balanced literacy aligned to Common Core State Standards and SFUSD ELA Core Curriculum. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $0
Adria Klein – Total Program Cost to Date - $7,500 – School Sited Based WSF Allocation, Concentration Grant, and Quality Education Investment Act

K73. **Legal Department** – To review, under the direction of the General Counsel, construction projects and other related matters under the Bond Program. The purpose for this amendment is for additional services needed.
Cost of this Amendment - $300,000
Various Law Firms – Total Program Cost to Date - $700,000 – 2006 School Facilities Prop. 39 Bond

K74. **Information Technology Department** – To provide software development services in support of the SFUSD administrative systems, this is a multi-year contract. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $200,000
TechTu Business Solutions, Inc. – Total Program Cost to Date – $441,000 – QTEA Technology Upgrades and Unrestricted General Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Resolution of Recognition

Subject: Resolution No.
In Recognition of the Academy of Sciences Guest Services Department
- Commissioner Rachel Norton

WHEREAS: The Bureau of Labor Statistics (BLS) reports for all age groups, the employment-population ratio was much lower for persons with a disability than for those with no disability; and

WHEREAS: Unemployment rates were higher for persons with a disability than for those with no disability among all educational attainment groups, the BLS reports; and

WHEREAS: The San Francisco Unified School District serves over 6,000 students with disabilities across 140 schools district wide, including 175 students 18-22 in transition programs; and

WHEREAS: The California Academy of Sciences serves over one million guests each year and has approximately 650 employees; and

WHEREAS: The California Academy of Sciences has worked in collaboration with special education transition program AccessSFUSD: The Arc to support students with disabilities in yearlong internships since 2014 under the direction of teachers Heidi Seretan and Jen Kabbabe; and

WHEREAS: The California Academy of Sciences Guest Services department has shown its dedication to having an inclusive workforce by providing meaningful internship experiences that has led to the direct hiring of a student who has gone through the vocational training program at AccessSFUSD: The Arc as well as multiple graduates of AccessSFUSD: The Arc under the direction of Ike Kwon, Leah Van der Mei, Carl Lieber, Laura Sotak, and Zoli Novak; and

WHEREAS: Ike Kwon’s vision of, “In order to connect with our community, we have to reflect our community” is fully carried out in the Academy of Sciences ongoing dedication to including young adults with disabilities in their workforce and internship programs; and

WHEREAS: This collaboration and partnership is used as a model and has influenced other cultural organizations, including the Exploratorium, to follow suit and support students with disabilities from AccessSFUSD: The Arc through vocational internships.

THEREFORE BE IT RESOLVED: That the Board of Education recognizes and honors the Guest Services department of the California Academy of Sciences for their continuous support, vision, and dedication to providing rich and meaningful internship experiences to young adults ages 18-22 with disabilities in the transition program at AccessSFUSD: The Arc.

Resolution of Recognition

12/8/15
1510-13Sp1— APPROVAL OF THE RENEWAL PETITION FOR MISSION PREPARATORY CHARTER SCHOOL

WHEREAS: Pursuant to California Education Code section 47605(k)(3), Mission Preparatory, Inc. submitted a Petition for Renewal of Mission Preparatory School to the San Francisco Unified School District (“District”); and

WHEREAS: Pursuant to California Education Code section 47605(b) the Board of Education of the District is in receipt of the renewal petition, effective October 13, 2015; and

WHEREAS: District shall comply with all timelines for review and action on the Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Petition and all information received with respect to the Petition, including supporting documentation; and

WHEREAS: In reviewing the Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system; and

WHEREAS: The District Superintendent and District staff completed a review of the Petition and issued the attached report and recommendation to the Board of Education regarding the review of the Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or, in the alternative, deny the Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
1510-13Sp1

Please Note:
- Referred by order of the Chair on 10/13/15 to the Budget & Business and Curriculum & Program Committees.
- Taken up by the Curriculum & Program Committee on 11/2/15. Forwarded to the Board without recommendation by general consent of the Committee.
- Taken up by the Budget & Business Services Committee on 11/4/15. Forwarded to the Board without recommendation by general consent of the Committee.

10/13/15
12/8/15
Approval of the Renewal of the Charter for Mission Preparatory School

Action Proposed:
Staff recommends approval of the renewal of the charter for Mission Preparatory School, located at 75 Francis Street, for five (5) years, beginning July 1, 2016 and ending June 30, 2021, to serve 300 students in grades K-5 in 2016-17, growing to 450 students in grades K-8 in 2020-21.

Background
The initial Mission Preparatory School petition was denied approval by the San Francisco Board of Education on May 11, 2010. The petitioners appealed to the State Board of Education and were approved on September 14, 2010. The school has operated in San Francisco since August, 2011, and currently serves 230 students in grades K-4, at 75 Francis St., in the Excelsior.

Pursuant to Education Code section 47605 (k)(3), a charter school that is granted its charter through an appeal to the state board and elects to seek renewal of its charter shall, before expiration of the charter, submit its petition for renewal to the governing board of the school district that initially denied the charter. If the governing board of the school district denies the school’s petition for renewal, the school may petition the state board for renewal of its charter.

Under Education Code, if the District wishes to deny renewal, it must take the denial action within 60 days of receipt. If the Board does not take action, with written factual findings, to deny (or approve) the petition by December 12, 2015, the State will deem the petition approved as an SFUSD-authorized charter school, through June 30, 2021.

General Guidelines for the Review of California Charter School Renewal Petitions
California Code of Regulations (CCR): Title 5, Division 1, Chapter 11, Subchapter 19

A petition for renewal submitted pursuant to Education Code section 47607 shall be considered by the district governing board upon receipt of the petition with all of the requirements set forth in this subdivision:

(1) Documentation that the charter school meets at least one of the criteria specified in Education Code section 47607(b).
(b) Commencing on January 1, 2005, or after a charter school has been in operation for four years, whichever date occurs later, a charter school shall meet at least one of the following criteria before receiving a charter renewal pursuant to paragraph (1) of subdivision (a):

(1) Attained its Academic Performance Index (API) growth target in the prior year or in two of the last three years both schoolwide and for all groups of pupils served by the charter school.

(2) Ranked in deciles 4 to 10, inclusive, on the API in the prior year or in two of the last three years.

(3) Ranked in deciles 4 to 10, inclusive, on the API for a demographically comparable school in the prior year or in two of the last three years.

(4) (A) The entity that granted the charter determines that the academic performance of the charter school is at least equal to the academic performance of the public schools that the charter school pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the charter school is located, taking into account the composition of the pupil population that is served at the charter school.

(B) The determination made pursuant to this paragraph shall be based upon all of the following:

(i) Documented and clear and convincing data.

(ii) Pupil achievement data from assessments, including, but not limited to, the Standardized Testing and Reporting Program established by Article 4 (commencing with Section 60640) of Chapter 5 of Part 33 for demographically similar pupil populations in the comparison schools.

(iii) Information submitted by the charter school.

The Board shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal.

(2) A copy of the renewal charter petition including a reasonably comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed.

When considering a petition for renewal, the district governing board shall consider the past performance of the school's academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement if any.

(3) The district governing board may deny a petition for renewal of a charter school only if the district governing board makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of the grounds for denial set forth in Education Code section 47605(b) or facts to support a failure to meet one of the criteria set forth in Education Code section 47607(b).
(1) Pursuant to the requirements of Education Code section 47607(b)(1), we have reviewed the academic performance data provided on page 80 of the petition, and the information reported on the California Department of Education’s California Assessment of Student Performance and Progress (CAASPP) web site.

Since the State CST’s were suspended in 2013-14, and the school operated under a slow growth by grade model (starting with K in 2011-12 and growing one grade per year), 2014-15 was the first school year the school’s students (the first cohort of 3rd graders) participated in state testing, by which point the CST had been replaced with Smarter Balanced.

MPS 3rd grade students took the state assessments, the Smarter Balanced tests, in 2015. In both ELA and Math, 85% of Mission Prep students scored at, near, or above the standard.

The data indicate:

- The petitioner did meet growth targets in the prior year (2014-15), satisfying criteria 47607(b)(1).²

² Assembly Bill 484 (2013), which suspended API testing in the 2013-14 school year, allows charter schools to use their most recent API (SBAC in this case) calculation to satisfy legislative and/or programmatic requirements.

(2) The CCR renewal provisions require the petitioner to include a reasonably comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed.

With the adoption of the Local Control Funding Formula (LCFF), the State also amended the Education Code pertaining to charter schools.

- Education Code section 47605(b)(5)(A)(ii) requires charter petitions to include annual goals, for all pupils and for each subgroup of pupils to be achieved in the state priorities that apply for the grade level served, or the nature of the program operated by the charter school, and specific annual actions to achieve those goals.
- Education Code section 47605(b)(5)(B) requires the petition to contain measurable pupil outcomes that address increases in pupil academic achievement, both schoolwide and for all groups of pupils served by the school. The outcomes must be aligned with state priorities.

The petitioner has contemplated the requirements of the LCFF and Local Control Accountability Plan (LCAP) and has included, beginning on page 72, a table of state-aligned goals and actions, and a table of measurable pupil outcomes aligned to state priorities. The attached matrix review found the Petition to be “Sufficient” in addressing LCFF/LCAP requirements and other Education Code charter school educational program elements.
Review of the 16 Required Petition Elements (Ed. Code § 47605(b))

Staff review found that the Petition’s Nondiscrimination Assurance language should be updated to reflect current law.

*The Petitioner amended the language on November 2, 2015.*

The current student population of Mission Prep is comprised primarily of students who are economically disadvantaged (84.8%) and English Language Learners (70%). The petition provides a pie chart indicating the racial/ethnic breakdown of its current student body. The chart does not include supporting numbers. At a glance, the chart appears to indicate that about 80% of the school’s students are Latino, about 10% are Asian, and about 6% are African American. The Petitioner should provide the actual numbers used to produce the pie chart.

*The Petitioner provided the detailed statistics on November 2, 2015.*

In a review of Element “J”: Pupil Suspension and Expulsion of the Petition, the SFUSD Student, Family and Community Support Department made the following comment;

“The petition is aligned with Ca. Ed Code in regards to student discipline, suspension and expulsion, although there are conflicting statements about grounds for expulsion. On page 135 the petitioner states that only the most egregious violations – those that put students/staff in grave physical danger will be the grounds for expulsion. In the next paragraph, the petition includes additional qualifiers for expulsion including repeated violations, seriously disruptive of the educational process, or violates a publicized policy.”

The petitioner should provide some explanation regarding the apparent conflict.

*The Petitioner provided an acceptable amendment on November 2, 2015.*

**Fiscal/Operational Considerations**

Staff found the MPS petition to be “Strong” or “Sufficient” in most areas of fiscal and operational review. The following insufficiencies should be addressed by the Petitioner:

- SFUSD’s Risk Manager found deficiencies in the petition’s Background Clearance procedures and Health and Safety policies.
  - *The Petitioner provided clarifying amendments on November 3, 2015.*
- The petition’s “Meet and Confer” language in the Dispute Resolution section should be changed – SFUSD would prefer “Superintendent or designee(s)” for SFUSD representation, rather than “two Board Members”.
  - *The Petitioner provided amendments on November 3, 2015.*
- The Planning Budget in Appendix “A” should include average daily attendance projections for each year.
  - *The Petitioner provided the ADA detail on November 3, 2015.*
(3) Education Code requires the Board to examine past operational and fiscal performance as indicators of future success.

Information provided by the California Department of Education indicates the school grew to 197 units of average daily attendance, was determined to be in “Good Financial Condition”, and received positive programmatic review in the 2014-15 school year.

SFUSD requested that the Petitioner provide the school’s 2011-12, 2012-13, and 2013-14 independent audit reports for review.

On November 3, 2015, the Petitioner provided independent audit reports for 2011-12 through 2014-15. Staff review found all audits “clean”, with sufficient reserves and without audit findings.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Second Reading

Superintendent's Proposal

1511-10Sp2 - Revision to Board Policy 5111 (Formerly BP 5102)
Students: Admissions

REQUESTED ACTION: That the Board of Education approve revisions to Board Policy 5111, Admissions, to update and bring into compliance with the California Education Code, other applicable State and Federal law, and guidance from the California Department of Education and the Office for Civil Rights.

BACKGROUND: The California Legislature recently made changes to the Education Code relating to student school enrollment. Specifically, Education Code section 48204.2 was added to require school districts to adopt a policy regarding the investigation of a pupil to determine whether the pupil meets the residency requirements for school attendance and Education Code section 48204 was amended to provide that a pupil complies with a school district's residency requirement in instances where the pupil's parent or legal guardian resides outside of the boundaries of the school district but is employed and lives with the pupil at the place of his or her employment within the boundaries of the school district for a minimum of 3 days during the school week. Board Policy 5111 has been updated to comply with Education Code sections 48204.2 and 48204, and to confirm its commitment to serving all students, including, a homeless or foster child, a child of a military family, and a child who has had contact with the juvenile justice system.

Please Note:
➢ Referred by order of the Chair on 11/10/15 to the Rules, Policy, and Legislation Committee.
➢ Taken up by the Rules, Policy, and Legislation Committee on 11/18/15. Forwarded to the Board with a positive recommendation by a vote of 2 ayes, 1 nay (Walton).

Superintendent's Proposal
1511-10Sp2

11/10/15
12/8/15
The Governing Board encourages the enrollment and appropriate placement of all school-aged children in school. The Superintendent or designee shall inform parents/guardians of children entering a District school at any grade level about admission requirements and shall assist them with enrollment procedures.

Before enrolling any child in a District school, the Superintendent or designee shall verify the child's age, residency, immunization, and other applicable eligibility criteria specified in law, the accompanying administrative regulation, or other applicable Board policy or administrative regulation.

Background

Students who are residents of San Francisco have priority in school assignment above all students who live outside of San Francisco. On March 9, 2010, the Board of Education adopted a Student Assignment Redesign Policy that offers certain priorities in school assignment that are based on a student's residential address. Residence fraud has the potential to undermine the fairness of the student assignment process and to defeat the goals of the Student Assignment Redesign policy. Additionally, San Francisco voters have authorized over $60 million annually in operating funds as well as over $800 million in bond initiatives that are meant to serve San Francisco residents. This policy seeks to preserve and prioritize the use of these funds for San Francisco residents.

Residency

A minor's residence is presumed to be the legal residence of the parent(s) or guardian(s) who have physical custody of the minor. In order to be enrolled in SFUSD, the student's parent/legal guardian must continually reside in San Francisco at the time of application and for the entire period of enrollment in SFUSD.

This residency policy does not apply to homeless students.

Definition of Residency

For the purpose of this policy, a resident is an individual who is a full time occupant of a dwelling located in San Francisco and who, on any given day, is likely to be at their
stated address when not at work or school. In determining the place of residence the following rules shall be observed:

a. It is the place where one remains when not called elsewhere for labor or other special or temporary purpose, and to which he/she returns in seasons of repose.

b. There can only be one residence.

c. A residence cannot be lost until another is gained.

d. The residence of the parent/guardian with whom an unmarried minor child maintains his/her place of abode is the residence of such unmarried minor child.

e. The residence can be changed only by the union of act and intent.

If the parents are separated and live at different addresses, the pupil must physically reside with the parent in San Francisco for at least 50% of the time during the regular school year.

Temporary residence in San Francisco, solely for the purpose of attending a SFUSD school, shall not be considered residency. A person who owns property in San Francisco, but does not reside in San Francisco, is not considered a resident.

**Required Documents**

The Superintendent is directed to develop an Administrative Regulation to outline the documents necessary to establish residency to apply for or enroll in a San Francisco public school.

These documents also will be required for any change of address and may be requested for transitional students entering 6th or 9th grade.

The Superintendent or designee shall ensure that the enrollment of a homeless or foster child or a child of military family is not delayed because of outstanding fees or fines owed to the child's last school or for his/her inability to produce previous academic, medical or other records normally required for enrollment.

**Special Situations**

A student may also establish residency by providing official documentation deemed sufficient to the District to show that s/he is an emancipated minor living in SF; is in the court-appointed care of a licensed foster home, family home or licensed children's institution within SF; is confined to a hospital or residential care in SF for treatment of a temporary disability; lives with a caregiving adult; has obtained an interdistrict permit; or has a parent or legal guardian who resides outside the boundaries of the school district but is employed and lives with the student at the place of his or her employment within
the boundaries of the school district for a minimum of three days during the school week. Enrollment in a particular school may be denied if District staff determine that the student resides with a caregiver rather than the parent solely for the purpose of attending a particular school.

The Superintendent is directed to outline the types of documentation that will be considered sufficient in an Administrative Regulation.

In addition, no child shall be denied enrollment in a district school solely on the basis of his/her arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other contact with the juvenile justice system.

Undocumented Students

Any child whose family resides in San Francisco is guaranteed access to a free public education in SFUSD. No family will be denied access to school because of their immigration status.

Verification of Residency

The Superintendent or designee may annually verify, at the Superintendent’s discretion, the student’s residency and retain a copy of the document(s) offered as verification of residency in the student’s mandatory permanent record.

If the Superintendent or designee reasonably believes or has a reasonable suspicion that the parent/guardian of a student has provided false or unreliable evidence of residency, the Superintendent or designee is authorized to make reasonable efforts to determine whether the student meets District residency requirements.

In order to verify residency, SFUSD reserves the right to request additional documents and/or to conduct an investigation. Because residency can change for students and their families during the school year, SFUSD may verify residency at any time, or may require proof of continued residency at such intervals (e.g. monthly, quarterly, annually) as may be deemed appropriate, including in transitional grades.

The Director of the Education Placement Center is the designee charged with overseeing residency fraud investigations. The EPC Director may utilize District staff or private investigators to conduct residency investigations as the EPC Director and/or designee deems reasonably appropriate.

Investigations

A. Circumstances upon which the District may initiate an investigation:
A residency investigation may be conducted in instances where the Superintendent or designee is able to identify specific, articulable facts supporting the belief that the parent or legal guardian of the pupil has provided false or unreliable evidence of residency. Such circumstances may include but is not limited to the following situations:

- Families reported through the District's Residency Fraud tip line;
- Families who have submitted incomplete, suspicious or contradictory information, including without limitation proofs of address;
- Families whose District correspondence has been returned by postal authorities due to invalid address and/or expired forwarding orders;
- Families whose information is found to be inconsistent after a residency audit. Residency audits will be conducted at random as workload and resources permit with priority for such audits to be for oversubscribed schools.

B. Investigatory Methods:

Investigatory methods may include home visits, to/from home or school surveillance, verification of enrollment information, review of student and public records, including available social media, interviews, and collection of images with technology used in open and public view. Surreptitious photographing or video-recording of pupils who are being investigation is prohibited.

C. Investigators:

Investigations may be conducted by District employees and/or licensed private investigators. District employees and licensed private investigators will truthfully identify themselves as such during the course of the investigation.

Before hiring a licensed private investigator, the District will make reasonable efforts to determine whether the pupil resides in the District.

Students Who Move

If the parent/guardian who has physical custody of the student(s) moves to a new address at any time after submitting the application for enrollment, s/he must submit a Change of Address form to the Education Placement Center within 14 days following the move. Students who move out of San Francisco but wish to remain in a SFUSD school shall apply for an interdistrict permit from the new district of residence. Interdistrict permits shall be processed in accordance with District procedure.

If the parent/guardian fails to submit a Change of Address form within 14 days of their move, the student's enrollment may be revoked.
The Superintendent is directed to create an Administrative Regulation to describe the enrollment consequences for families who notify EPC of a move out of San Francisco.

**Revocation of Enrollment**

If the Superintendent or designee reasonably determines in their discretion that a student's enrollment and/or school placement is based on a false claim of residency, address, guardianship/caregiver, or any other false information, the student's enrollment will be revoked.

**Non-Residents**

If the District finds that the student is not a resident of San Francisco, the student will be dropped from enrollment in the District and required to enroll in school in the student's actual district of residence. For one year after the revocation, the student will not be eligible to apply for an interdistrict permit to any oversubscribed school.

However, the student will be immediately eligible to apply for an interdistrict permit to attend an undersubscribed school that has space at the time of application, including their original school if it is undersubscribed. Such applications will be processed in accordance with District procedures.

**Residents**

If the District finds that the student is a San Francisco resident, but has obtained a particular school assignment based on other false information or moved to San Francisco after the District's discovery of their non-residency, the student will be dropped from the assigned school that was obtained with false information and will be re-enrolled in an undersubscribed school that has space at the time of re-enrollment.* Residents who have had their enrollment revoked due to violation of this policy shall not be eligible to participate in any choice placement process into an oversubscribed school for one year after revocation.

*One exception to this rule is that residents found to be in violation of this policy may remain in their assigned school if (1) it is an undersubscribed school, (2) there is space and no outstanding choice requests at the time of revocation.

"Undersubscribed school" is defined as a school that was not full and did not have outstanding choice requests at the beginning of the current school year. "Oversubscribed school" is defined as a school that was full and had outstanding choice requests at the beginning of the current school year.

Families who are determined to have violated this policy shall be charged for the time and expenses that the District incurs to complete its investigation. If enrollment has
been revoked, an interdistrict permit to attend school in San Francisco will not be granted for one year after revocation.

In addition to recovering investigation costs, the District reserves the right to pursue additional civil and criminal legal action against individuals who have submitted false information to the District to obtain enrollment in an SFUSD school, including without limitation prosecution of a claim for violation of Government Code § 12650 et seq. for false claims violations. The Board delegates to the General Counsel the authority to settle false residency claims.

The Education Placement Center shall send the parent/guardian a letter notifying them of the District’s determination that the student does not meet the residency requirements for attendance; shall list the suspected address outside of San Francisco; and will notify the parent/guardian of their right to appeal this determination within 7 days.

** Appeal of Revocation of Enrollment **

If the parent/guardian feels that the District’s determination regarding residency was made in error, s/he may submit a letter and supporting evidence to the Educational Placement Center Director within 7 days to appeal the decision. The parent/guardian will receive a meeting with the EPC Director or other Superintendent’s designee to discuss the parent’s appeal.

The meeting is the parent/guardian’s opportunity to present their evidence of residency, and to respond to the District’s questions and evidence regarding the student’s residency. The EPC Director or other Superintendent’s designee may request that the parents submit additional information and residency documentation after the meeting to substantiate their claim.

The EPC Director or other Superintendent’s designee will respond within a reasonable amount of time to notify the parent/guardian of whether the appeal results in a decision to sustain or reverse the enrollment revocation. The appeal decision shall be final.

In enforcing this policy, the EPC Director acts under the discretion of the Superintendent.

The student may remain in school until the appeal is completed.

If the parent/guardian fails to submit an appeal within 7 days after receipt of the notification letter, the student’s enrollment shall be terminated on the 8th day after receipt of the notice. This decision shall be final.

**HISTORY/AUTHORIZATION**

Adopted: March 22, 2011
Resolution 112-22Sp4 (Substitute Motion)
WHEREAS: The San Francisco Unified School District recognizes that the city’s low income communities and communities of color face disproportionate challenges to academic achievement, which can be compounded by challenges associated with transportation to school; and

WHEREAS: The San Francisco Unified School District (SFUSD) is committed to creating equitable educational opportunities and healthy and sustainable environments for San Francisco students and families; and

WHEREAS: SFUSD’s general education transportation policy is designed to support choice in school assignment as a tactic for creating diverse learning environments and support equitable access to the range of opportunities offered to students; and

WHEREAS: Traffic collisions resulting in injuries are a major safety concern for young people in congested school zones; and

WHEREAS: Adequate student transportation is required in order to make school choice a reality and not a privilege for SFUSD families; and

WHEREAS: The Transportation Department of the San Francisco Unified School District does not currently provide service to the large majority of District students; and

WHEREAS: Walking, bicycling, public transit use, and other forms of active transportation are environmentally sustainable alternatives to driving, and allow students to engage in physical activity, which reduces the risk of obesity and related chronic diseases such as diabetes, heart disease, stroke, and cancer; and improves mental health, attendance and academic performance; and

WHEREAS: Reducing automobile trips to and from school can contribute significantly to reducing air pollution and reducing traffic congestion in San Francisco; and

WHEREAS: The District has been an active member of the San Francisco Safe Routes to School Partnership, including The San Francisco Department of Public Health, the San Francisco Department of the Environment, the San Francisco Municipal Transportation Agency, The San Francisco Bicycle Coalition, Walk San Francisco, Shape Up San Francisco, and the Presidio YMCA, since 2009 to increase safe and active travel to and from SFUSD schools, where active transportation includes walking, biking, and transit use; and

WHEREAS: The San Francisco Unified School District has adopted a Wellness Policy which mandates district staff to actively pursue strategies for supporting walking and biking at each SFUSD school in collaboration with city agencies; and

WHEREAS: The San Francisco Unified School District is committed to increasing environmentally sustainable transportation practices.
THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the district pursue strategies to advance equitable, healthy, and sustainable transportation for all students and families at all SFUSD schools, including:

Development and adoption of a comprehensive transportation plan that responds to the diverse needs of SFUSD students and families: District should undertake a strategic planning process to develop a long-term vision, as well as near-term goals, for advancing equitable and sustainable school transportation that is consistent with the district’s strategic goals, mission and vision and aligned to related efforts such as Vision Zero, and seek to reduce the percentage of school trips made by single-family vehicle from the current 45 percent to 30 percent by 2030. This process should include, though not be limited to, reviewing and enhancing district and school policies and practices to promote active transportation. The plan should be presented back to Board for review and comment.

Support for Safe Routes to School: The district will work with its Safe Routes to School partners to expand the Safe Routes to School program district-wide, assess transportation culture and conditions at each school, and provide additional support based on school-specific needs.

Designation of staff to oversee planning, coordination, and implementation of student transportation efforts: District shall identify and assign responsibility for coordinating and administering SFUSD Safe Routes to Schools and transportation programs and initiatives to one or more specific district staff person(s), and provide needed support for the establishment of school based teams.

BE IT FURTHER RESOLVED: The Student and Parent Handbook will incorporate information about Safe Routes to School; and

FURTHER BE IT RESOLVED: Each school in the district shall provide support for active and alternative transportation modes and will seek to provide storage and active transportation routes for bicycles, scooters, skateboards, or similar human-powered devices to encourage active transportation to and from school.

Please Note:
- Referred by order of the Chair on 10/13/15 to the Budget and Business Services and Buildings, Grounds, and Services Committees.
- Taken up by the Budget and Business Services Committee on 11/4/15. Forwarded to the Board with a positive recommendation by general consent of the Committee.
- Taken up by the Buildings, Grounds, and Services Committee on 11/30/15. Forwarded to the Board with a positive recommendation per general consent of the Committee.

9/8/15
12/8/15
Subject: Resolution No. 1510-13A2
   In Support of Equitable and Sustainable Student Transportation in the San Francisco Unified School District (SFUSD)
- Commissioners Matt Haney and Hydra Mendoza-McDonnell

WHEREAS: SFUSD is committed to creating equitable educational opportunities and healthy and sustainable environments for San Francisco students and families; and

WHEREAS: Walking, bicycling, public transit use, and other forms of active transportation are environmentally sustainable alternatives to driving, and allow students to engage in physical activity, which reduces the risk of obesity and related chronic diseases such as diabetes, heart disease, stroke, and cancer; and improves mental health, attendance and academic performance; and

WHEREAS: Reducing automobile trips to and from school can contribute significantly to reducing air pollution and reducing traffic congestion in San Francisco; and

WHEREAS: Traffic collisions resulting in injuries are a major safety concern for young people in congested school zones; and

WHEREAS: SFUSD has adopted a Wellness Policy which mandates district staff to actively pursue strategies for supporting walking and biking at each SFUSD school in collaboration with city agencies; and

WHEREAS: SFUSD has been an active member of the San Francisco Safe Routes to School Partnership, including the San Francisco Department of Public Health, the San Francisco Department of the Environment, the San Francisco Municipal Transportation Agency, The San Francisco Bicycle Coalition, Walk San Francisco, Shape Up San Francisco, and the Presidio YMCA, since 2009 to increase safe and active travel to and from SFUSD schools, where active transportation includes walking, biking, and transit use; and

WHEREAS: SFUSD is committed to increasing environmentally sustainable transportation practices; and

WHEREAS: SFUSD’s general education transportation policy is designed to support choice in school assignment as a tactic for creating diverse learning environments and support equitable access to the range of opportunities offered to students; and

WHEREAS: SFUSD’s Transportation Department does not currently provide service to the large majority of District students; and

WHEREAS: Adequate student transportation is required in order to make school choice a reality and not a privilege for SFUSD families; and

WHEREAS: The San Francisco Unified School District (SFUSD or the District) recognizes that the city’s low income communities and communities of color face disproportionate challenges to academic achievement, which can be compounded by challenges associated with transportation to school; and
THEREFORE BE IT RESOLVED: That the Board of Education requests that District staff pursue strategies to advance equitable, healthy, and sustainable transportation for all students and families at all SFUSD schools, including:

Development and adoption of a comprehensive transportation plan that responds to the diverse needs of SFUSD students and families and prioritizes active and sustainable transportation: The District should develop a long-term vision, as well as near-term goals, for advancing equitable and sustainable school transportation that seeks to reduce the percentage of school trips made by single-family vehicles from the current 45 percent to 30 percent by 2030. This process should be aligned to related efforts such as Vision Zero, incorporate demographic projections from the City, and include reviewing and enhancing district and school policies and practices to promote active transportation. The plan should be presented back to Board for review and comment.

Expand Safe Routes to School Districtwide to All Schools: SFUSD will work with its Safe Routes to School partners to expand the Safe Routes to School program district-wide, make biking and walking safer and more accessible for students, assess transportation culture and conditions at each school, and provide additional support based on school-specific needs.

Designation of staff to oversee planning, coordination, and implementation of student transportation efforts: The Superintendent shall assign responsibility for coordinating and administering Safe Routes to Schools and transportation programs and initiatives to one or more district staff.

BE IT FURTHER RESOLVED: The Student and Parent Handbook will incorporate information about Safe Routes to School; and

FURTHER BE IT RESOLVED: Each school in the district shall provide support for active and alternative transportation modes and will seek to provide storage and active transportation routes for bicycles, scooters, skateboards, or similar human-powered devices to encourage active transportation to and from school; and

BE IT FURTHER RESOLVED: The school district will promote the Free Muni for Youth program to its students as part of a concerted effort to encourage all eligible students to register; and

FURTHER BE IT RESOLVED: The SFUSD Transportation Department will give preference to zero emissions vehicles when it renews its contract for bussing services, where such technology is price competitive and does not provide sacrifices in operational performance.

BE IT FURTHER RESOLVED: The school district will engage with its Safe Routes partners and City agencies to roll-out of district-wide street safety and bicycle education curricula at every level (PreK, elementary, middle, and high school).

12/8/15
Second Reading

Subject: Resolution No. 1511-10A1

Honoring the Historical Contributions of Chinese Americans
- Commissioner Sandra Lee Fewer

WHEREAS: The San Francisco Unified School District has schools that represent the historic contributions of Chinese Americans in San Francisco; and

WHEREAS: These schools also represent the Chinese contribution to the national civil rights movement and racial integration of public education; and

WHEREAS: The largest population of students that attend San Francisco public schools are of Chinese descent; and

WHEREAS: Chinese comprise almost one third of the total population of San Francisco; and

WHEREAS: The San Francisco Board of Education recognizes and respects the works of early leaders of racial equity and social justice and San Francisco's long Chinese history and;

WHEREAS: There are three schools with particular reference and significance to Chinese American history and they are Yick Wo, Gordon J. Lau, and Spring Valley Elementary School; and

WHEREAS: Yick Wo is named in honor of the 1885 Supreme Court case of Yick Wo v Hopkins where a Chinese laundryman sued for the right to operate his laundry business and was the first case of the courts to use the 14th Amendment Equal Protection Clause to strike down a law that may be written to apply to everyone, but is enforced in unequal ways; and

WHEREAS: Gordon J. Lau was named in honor of the first Chinese Supervisor to serve on the San Francisco Board of Supervisors; and

WHEREAS: Spring Valley Elementary School was the site of the 1887 California Supreme Court case of a Chinese American family who won the right for their children to attend San Francisco public schools and was the precursor to Brown v Board of Education and Spring Valley is also the oldest operating public school in California.
THEREFORE BE IT RESOLVED: That the Superintendent of Schools will ensure that a plaque is placed on each of these schools recognizing their historic significance to the history of San Francisco and Chinese Americans; and

FURTHER BE IT RESOLVED: That the plaques be placed on the front of the schools in English and Chinese to educate the school population and the greater San Francisco population on the historic contributions of Chinese Americans; and

BE IT FURTHER RESOLVED: That the Superintendent of Schools is requested to work with District staff to require that these schools teach its student population about the history of its school; and

FURTHER BE IT RESOLVED: That the Superintendent of Schools will advise District staff to consult with organizations such as the Chinese Historical Society of San Francisco, the San Francisco Chinese Cultural Center and the College of Ethnic Studies at UC Berkeley to create historically correct text for the plaque, in consultation with the principals of the schools; and

BE IT FURTHER RESOLVED: That the plaques are erected no later than March 1, 2016.

Please Note:

- Referred by order of the Chair on 11/10/15 to the Budget and Business Services Committee.
- Taken up by the Budget and Business Services Committee on 12/2/15. Forwarded to the Board with a positive recommendation by general consent of the Committee.
San Francisco Unified School District  
San Francisco, CA  

Board Meeting of December 8, 2015  

Special Order of Business  

SUBJECT: Instructional Calendar for 2016-2017 School Year  

REQUESTED ACTION: The Board of Education adopts the 2016-2017 Instructional Calendar.  

BACKGROUND: The process of setting up an instructional calendar involves getting feedback from labor organizations, parent and community groups, and district departments. The Board of Education has the sole authority to adopt the Instructional Calendar for the District.  

Submitted by Carmelo Sgarlato, Executive Director, Labor Relations  

Approved by Richard A. Carranza, Superintendent of Schools
TK-12 Instructional Calendar
2016 FALL 2017

Oct 10 - Columbus/Indigenous People's Day/El Dia De La Raza (Holiday)

JAN 17

Jan 2 - New Year's Day (Holiday)
Jan 16 - Martin Luther King Day (Holiday)
Jan 27 - Lunar New Year Observance (School Sites and EES Closed - District Offices Open)
Jan 27 - Paraprofessional Paid Floating Holiday

FEB 17

Feb 15 - President's Day (Holiday)

MAY 17

May 26 - End of the Spring Semester
May 29 - Memorial Day (Holiday)

SUMMER VACATION

JUN 17

Jun 27-31 - Spring Break
Jun 30 - Cesar Chavez Day Observance (School Sites and EES Closed - District Offices Open)
Jun 30 - Paraprofessional Paid Floating Holiday

Legend
- Recess/Break
- Holiday
- Staff Development Day(s)
- 1st & last day of school
- Teacher work day
- School Site Holidays

Instructional Days by Month

<table>
<thead>
<tr>
<th>Month</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul</td>
<td>0</td>
</tr>
<tr>
<td>Aug</td>
<td>13</td>
</tr>
<tr>
<td>Sept</td>
<td>21</td>
</tr>
<tr>
<td>Oct</td>
<td>20</td>
</tr>
<tr>
<td>Nov</td>
<td>18</td>
</tr>
<tr>
<td>Dec</td>
<td>12</td>
</tr>
</tbody>
</table>

Fall Semester - 84 days
Spring Semester - 96
Total Instructional Days - 180
Total Work Day - 1
Professional Development Days - 3
Total Service Days - 184

TK-12 Instructional Calendar
2016 SPRING 2017

JAN 17

Mar 27-31 - Spring Break
Mar 31 - Cesar Chavez Day Observance (School Sites and EES Closed - District Offices Open)
Mar 31 - Paraprofessional Paid Floating Holiday

MAY 17

May 26 - End of the Spring Semester
May 29 - Memorial Day (Holiday)

SUMMER VACATION

JUN 17

Jun 27-31 - Spring Break
Jun 30 - Cesar Chavez Day Observance (School Sites and EES Closed - District Offices Open)
Jun 30 - Paraprofessional Paid Floating Holiday

Legend
- Recess/Break
- Holiday
- Staff Development Day(s)
- 1st & last day of school
- Teacher work day
- School Site Holidays

Instructional Days by Month

<table>
<thead>
<tr>
<th>Month</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul</td>
<td>0</td>
</tr>
<tr>
<td>Aug</td>
<td>13</td>
</tr>
<tr>
<td>Sept</td>
<td>21</td>
</tr>
<tr>
<td>Oct</td>
<td>20</td>
</tr>
<tr>
<td>Nov</td>
<td>18</td>
</tr>
<tr>
<td>Dec</td>
<td>12</td>
</tr>
</tbody>
</table>

Fall Semester - 84 days
Spring Semester - 96
Total Instructional Days - 180
Total Work Day - 1
Professional Development Days - 3
Total Service Days - 184

Legend
- Recess/Break
- Holiday
- Staff Development Day(s)
- 1st & last day of school
- Teacher work day
- School Site Holidays
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SPECIAL ORDER OF BUSINESS

Regular Meeting of December 8, 2015

SUBJECT: San Francisco Unified School District and San Francisco County Office of Education Balanced Scorecards/Single Plans for Student Achievement

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approves the San Francisco Unified School District and San Francisco County Office 2015-16 Final Balanced Scorecards/Single Plans for Student Achievement.

BACKGROUND: The Balanced Score Card/Single Plan for Student Achievement (BSC/SPSA) is a school plan that provides a blueprint to improve academic performance of all students at a school site, identifying areas of need and setting a course of action to reach District goals, including the Superintendent’s Performance Indicators, and outlining the use of State and/or Federal funding sources.

Ed Code Section 64000 requires schools and districts that receive state and federal or other applicable funding through the district’s Consolidated Application process to prepare a BSC/SPSA for any school. These plans must be approved by the Board of Education.

In SFUSD/COE we expect sites to actively participate in the BSC process and engage their school communities in this work. Areas of focus for the process include:

- A focus on the role of the School Site Council in designing a BSC and budget for each school;
- The use of a single BSC template to assist sites in developing a BSC and budget that effectively guides decision-making and schoolwork to meet the needs of all students;
- Continued implementation of the Weighted Student Formula (WSF), through which schools are allocated local resources in dollars rather than positions;
- The appropriate use of state and federal funding sources to target services and support to specific student populations; and,
- Support from the central office, with leadership from assistant superintendents and area support teams, State & Federal Programs and the Multilingual Pathways Department.

BSC/SPSAs are monitored throughout the year with direct support and accountability provided by Area Support Teams, State and Federal Programs and Budget departments.

Copies of each school BSC is available on the SFUSD website and hard copies are available upon request.

Submitted by:
Roderick Castro, Ed.D.
Director of State and Federal Programs
Division of Curriculum and Instruction

Approved by:

Agenda Item
Special Order of Business
12/8/2015
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Superintendent’s Proposal

Superintendent’s Recommendation Regarding Five Keys Charter School Renewal Petition

1512-8Sp1 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE RENEWAL PETITION FOR FIVE KEYS CHARTER SCHOOL

WHEREAS: Pursuant to California Education Code section 47607, the San Francisco Sheriff’s Department Five Keys Charter School, Inc. submitted a Petition for Renewal of Five Keys Charter School to the San Francisco Unified School District (“District”); and

WHEREAS: Pursuant to California Education Code section 47605(b) the Board of Education of the District received the renewal petition, on December 8, 2015; and

WHEREAS: District shall comply with all timelines for review and action on the Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Petition and all information received with respect to the Petition, including supporting documentation; and

WHEREAS: In reviewing the Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Petition and issue a report and recommendation to the Board of Education regarding the review of the Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or, in the alternative, deny the Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
1512-8Sp1

12/8/15
Superintendent’s Recommendation Regarding Five Keys Independence High Charter School Renewal Petition

1512-8Sp2 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE RENEWAL PETITION FOR FIVE KEYS INDEPENDENCE HIGH CHARTER SCHOOL

WHEREAS: Pursuant to California Education Code section 47607, the San Francisco Sheriff’s Department Five Keys Charter School, Inc. submitted a Petition for Renewal of Five Keys Independence High Charter School to the San Francisco Unified School District ("District"); and

WHEREAS: Pursuant to California Education Code section 47605(b) the Board of Education of the District received the renewal petition, on December 8, 2015; and

WHEREAS: District shall comply with all timelines for review and action on the Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Petition and all information received with respect to the Petition, including supporting documentation; and

WHEREAS: In reviewing the Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Petition and issue a report and recommendation to the Board of Education regarding the review of the Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or, in the alternative, deny the Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
1512-8Sp2

12/8/15
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Superintendent’s Proposal

Superintendent’s Recommendation Regarding Five Keys Adult Charter School Renewal Petition

1512-8Sp3 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE RENEWAL PETITION FOR FIVE KEYS ADULT CHARTER SCHOOL

WHEREAS: Pursuant to California Education Code section 47607, the San Francisco Sheriff’s Department Five Keys Charter School, Inc. submitted a Petition for Renewal of Five Keys Adult Charter School to the San Francisco Unified School District (“District”); and

WHEREAS: Pursuant to California Education Code section 47605(b) the Board of Education of the District received the renewal petition, on December 8, 2015; and

WHEREAS: District shall comply with all timelines for review and action on the Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Petition and all information received with respect to the Petition, including supporting documentation; and

WHEREAS: In reviewing the Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Petition and issue a report and recommendation to the Board of Education regarding the review of the Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or, in the alternative, deny the Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
1512-8Sp3
12/8/15
1. **ACCEPTANCE OF GIFTS**

The District accepted the attached cash donations for the month of September 2015 in the amount of $191,510.41 and in October 2015 in the amount of $352,543.30.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 0001864909</td>
<td>$30.00</td>
<td>TruSt</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Alice Fong Yu ES</td>
<td>check # 9233</td>
<td>$20,000.00</td>
<td>Alice Fong Yu Parents Association</td>
<td>This donation will be used to pay for the Education Outside consultant at Alice Fong Yu Elementary School.</td>
</tr>
<tr>
<td>Bret Harte ES</td>
<td>check # 1180</td>
<td>$5,000.00</td>
<td>Matt Buchwitz &amp; Shu Yun Buchwitz</td>
<td>This donation will be used for the after school tutoring program at Bret Harte Elementary School.</td>
</tr>
<tr>
<td>Bret Harte ES</td>
<td>check # 2265590</td>
<td>$25.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Bret Harte Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bret Harte ES</td>
<td>check # 999992</td>
<td>$1,488.55</td>
<td>Staples</td>
<td>This donation will be used for instructional supplies at Bret Harte Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Immersion School at De Avila</td>
<td>check # 090188788</td>
<td>$5,000.00</td>
<td>CIS PTA</td>
<td>This donation will be used to help pay for substitute teachers at Chinese Immersion School at De Avila.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 223767</td>
<td>$575.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 2854008</td>
<td>$25.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Commodore Sloat ES</td>
<td>check # 2358</td>
<td>$30,000.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used to help pay for substitute teachers at Commodore Sloat Elementary School.</td>
</tr>
<tr>
<td>E.R. Taylor ES</td>
<td>check # 5324</td>
<td>$250.00</td>
<td>San Francisco Deputy Sheriff</td>
<td>This donation will be used for the music program at E.R. Taylor Elementary School.</td>
</tr>
<tr>
<td>El Dorado ES</td>
<td>check # 8339688</td>
<td>$27.17</td>
<td>Schoola</td>
<td>This donation will be used for instructional supplies at El Dorado Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 2224840</td>
<td>$500.00</td>
<td>Target Corporation</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 9300013070</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 9300012891</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 9300013829</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 9300013659</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 9300013470</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 9300013181</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 9300014275</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 9300013953</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 287034</td>
<td>$415.11</td>
<td>Rainbow Grocery</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 2224864</td>
<td>$400.00</td>
<td>Target Corporation</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 288811</td>
<td>$76.29</td>
<td>Rainbow Grocery</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>--------------------</td>
<td>------------------</td>
<td>--------</td>
<td>-------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 292839</td>
<td>$132.98</td>
<td>Rainbow Grocery</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # K145645</td>
<td>$5,000.00</td>
<td>IBM</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 10237</td>
<td>$200.00</td>
<td>Salesforce.Com</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Francis Scott Key ES</td>
<td>check # 602425</td>
<td>$16.25</td>
<td>Recycle America</td>
<td>This donation will be used for instructional supplies at Francis Scott Key Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 0083990860</td>
<td>$2,000.00</td>
<td>Organization of Chinese American</td>
<td>This donation will be used for instructional supplies at Francisco Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 1144206128</td>
<td>$4,000.00</td>
<td>Bay Area Volley Ball Charitable Trust</td>
<td>This donation will be used for instructional supplies at Francisco Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td>check # 1448</td>
<td>$16,000.00</td>
<td>Garfield PTO</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Glen Park ES</td>
<td>check # 2225358</td>
<td>$275.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Glen Park Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 4034</td>
<td>$2,125.00</td>
<td>Grattan School PTA</td>
<td>This donation will be used to hire an after school consultant at Grattan Elementary School.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 4032</td>
<td>$8,100.00</td>
<td>Grattan School PTA</td>
<td>This donation will be used to hire an after school consultant at Grattan Elementary School.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 4033</td>
<td>$2,805.00</td>
<td>Grattan School PTA</td>
<td>This donation will be used to hire an after school consultant at Grattan Elementary School.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1201936</td>
<td>$675.00</td>
<td>Wells Fargo Community Support</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1204828</td>
<td>$675.00</td>
<td>Wells Fargo Community Support</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Leonard R. Flynn ES</td>
<td>check # 15118</td>
<td>$51.97</td>
<td>Local Independent Charities of America</td>
<td>This donation will be used for instructional supplies at Leonard R. Flynn Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 13046</td>
<td>$5,500.00</td>
<td>Lowell High School Student Body</td>
<td>This donation will be used to pay FOR extra hours for staff at Lowell High School.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 49377</td>
<td>$200.00</td>
<td>Shell Oil Company</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 50115</td>
<td>$200.00</td>
<td>Shell Oil Company</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 104486</td>
<td>$100.00</td>
<td>Shell Oil Company</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1182</td>
<td>$3,000.00</td>
<td>Matt Buchwitz</td>
<td>This donation will be used for the after school math tutoring program at Malcolm X Academy.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1147</td>
<td>$2,500.00</td>
<td>The Milton and Mildred Rosen Foundation</td>
<td>This donation will be used for instruction at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 2280</td>
<td>$250.00</td>
<td>San Francisco Enchantees</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 399</td>
<td>$15,000.00</td>
<td>The Educated Tree</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 306613</td>
<td>$32.23</td>
<td>We Pay</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------</td>
<td>----------</td>
<td>-------------------------------------</td>
<td>-----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 1183323</td>
<td>$300.00</td>
<td>Wells Fargo Matching Gift Program</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Monroe ES</td>
<td>check # 1173</td>
<td>$40,000.00</td>
<td>Monroe Elementary School PTA</td>
<td>This donation will be used to help pay for an art teacher and a technology teacher at Monroe Elementary School.</td>
</tr>
<tr>
<td>New Traditions ES</td>
<td>check # 8427</td>
<td>$3,600.00</td>
<td>The Norwegian Club of San Francisco</td>
<td>This donation will be used for instructional supplies at New Traditions Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Paul Revere ES</td>
<td>check # 2248756</td>
<td>$50.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Paul Revere Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 15013807</td>
<td>$66.84</td>
<td>Scoutit Inc.</td>
<td>This donation will be used for instructional supplies at Sherman Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 5000006141</td>
<td>$2,000.00</td>
<td>Union Bank</td>
<td>This donation will be used for instructional supplies at Sherman Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 2197</td>
<td>$600.00</td>
<td>Gayle Nishikawa</td>
<td>This donation will be used to purchase a refrigerator for students and staff at Starr King Elementary School.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 2230234</td>
<td>$1,375.00</td>
<td>Target Corporation</td>
<td>This donation will be used for instructional supplies at Starr King Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Washington HS</td>
<td>check # 13197</td>
<td>$1,500.00</td>
<td>George Washington High School Student Body Fund</td>
<td>This donation will be used to help pay for security guards for extra hours at George Washington High School.</td>
</tr>
<tr>
<td>William Cobb ES</td>
<td>check # 9084</td>
<td>$281.44</td>
<td>Singapore Math</td>
<td>This donation will be used for instructional supplies at William Cobb Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>William Cobb ES</td>
<td>check # 0185193</td>
<td>$1,000.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at William Cobb Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Willie Brown ES</td>
<td>check # 008789</td>
<td>$1,000.00</td>
<td>California Masonic Foundation</td>
<td>This donation will be used for instructional supplies at Willie Brown Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Willie Brown ES</td>
<td>check # 1177</td>
<td>$1,000.00</td>
<td>Most Worshipful Prince Hall Grand Lodge</td>
<td>This donation will be used for instructional supplies at Willie Brown Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Willie Brown MS</td>
<td>check # 30168954</td>
<td>$5,000.00</td>
<td>Aecom Technical Services</td>
<td>This donation will be used for instructional supplies at Willie Brown Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Willie Brown MS</td>
<td>check # 8223</td>
<td>$825.00</td>
<td>Summit Public Schools</td>
<td>This donation will be used for instructional supplies at Willie Brown Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 657</td>
<td>$21.58</td>
<td>Bettertheworld</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
</tbody>
</table>

TOTAL: $191,510.41
<table>
<thead>
<tr>
<th>SITE</th>
<th>DONATION</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argonne ES</td>
<td>6 Macintosh Computers</td>
<td>Argonne PTO</td>
<td>This computer donation will be used in the computer lab at Argonne</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Elementary School.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
</tr>
<tr>
<td>----------------------</td>
<td>-------------</td>
<td>----------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1210718</td>
<td>$76.84</td>
<td>Wells Fargo Matching Gifts Program</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1499</td>
<td>$2,000.00</td>
<td>All Stars Mandarin Center</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1578</td>
<td>$100.00</td>
<td>Melvin Lee Hom</td>
</tr>
<tr>
<td>Cesar Chavez ES</td>
<td>check # 292835</td>
<td>$50.00</td>
<td>Rainbow Grocery</td>
</tr>
<tr>
<td>Cesar Chavez ES</td>
<td>check # 2205601</td>
<td>$137.76</td>
<td>Lifetouch National School Studio</td>
</tr>
<tr>
<td>Cesar Chavez ES</td>
<td>check # 18333</td>
<td>$250.00</td>
<td>Applied Survey Research</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 3159</td>
<td>$1,108.41</td>
<td>William Chan &amp; Gayle Chan</td>
</tr>
<tr>
<td>Cleveland ES</td>
<td>check # 7744</td>
<td>$500.00</td>
<td>Ocean Avenue Presbyterian Church</td>
</tr>
<tr>
<td>Daniel Webster ES</td>
<td>check # 5799</td>
<td>$7,700.00</td>
<td>Daniel Webster Elementary PTA</td>
</tr>
<tr>
<td>E.R. Taylor ES</td>
<td>check # 1014982</td>
<td>$1,000.00</td>
<td>Marilyn Stepney</td>
</tr>
<tr>
<td>El Dorado ES</td>
<td>check # 2205582</td>
<td>$273.00</td>
<td>Lifetouch National School Studio</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 4897</td>
<td>$300.00</td>
<td>Cornerstone</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 2256</td>
<td>$500.00</td>
<td>Noe Valley Smiles and Braces</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 9300014625</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 9300014440</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 1074</td>
<td>$2,628.80</td>
<td>Fairmount PTA</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 1068</td>
<td>$16,000.00</td>
<td>Fairmount ES</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 1068</td>
<td>$30,000.00</td>
<td>Fairmount ES</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 287034</td>
<td>$415.11</td>
<td>Rainbow ES</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 292839</td>
<td>$132.98</td>
<td>Rainbow Grocery</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 288811</td>
<td>$76.29</td>
<td>Rainbow Grocery</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 2224864</td>
<td>$400.00</td>
<td>Target</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 10237</td>
<td>$200.00</td>
<td>Salesforce.Com</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # K145645</td>
<td>$5,000.00</td>
<td>IBM</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 5446</td>
<td>$100.00</td>
<td>Penelope Mejia</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 222</td>
<td>$100.00</td>
<td>Gary &amp; Annie Won</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 373</td>
<td>$100.00</td>
<td>Shelly &amp; Jimmy Lim</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
</tr>
<tr>
<td>----------------------</td>
<td>-----------</td>
<td>--------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 374</td>
<td>$100.00</td>
<td>Darcie Alaba</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 1887</td>
<td>$250.00</td>
<td>Jimmy &amp; Suyin Lim</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 3219</td>
<td>$500.00</td>
<td>Francisco Middle School Student Body</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 1036</td>
<td>$3,806.00</td>
<td>Jack Jung</td>
</tr>
<tr>
<td>Glen Park ES</td>
<td>check # 1130</td>
<td>$1,066.08</td>
<td>Glen Park Parent Teacher Organization</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 4124</td>
<td>$12,240.00</td>
<td>Grattan School PTA</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 4119</td>
<td>$12,000.00</td>
<td>Grattan School PTA</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 4120</td>
<td>$3,800.00</td>
<td>Grattan School PTA</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 4121</td>
<td>$7,500.00</td>
<td>Grattan School PTA</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 4122</td>
<td>$3,000.00</td>
<td>Grattan School PTA</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 4123</td>
<td>$11,000.00</td>
<td>Grattan School PTA</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 4125</td>
<td>$1,440.00</td>
<td>Grattan School PTA</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 4126</td>
<td>$1,620.00</td>
<td>Grattan School PTA</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>check # 4029</td>
<td>$48,256.00</td>
<td>Grattan School PTA</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 29526290</td>
<td>$5,092.88</td>
<td>Wells Fargo</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 186</td>
<td>$200.00</td>
<td>Filip Kesler</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1211208</td>
<td>$675.00</td>
<td>Wells Fargo Matching Gifts Program</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 3121</td>
<td>$5,000.00</td>
<td>California Lodge # 1</td>
</tr>
<tr>
<td>June Jordan</td>
<td>check # 1760</td>
<td>$180.00</td>
<td>Brent Albert</td>
</tr>
<tr>
<td>June Jordan School for Equity</td>
<td>check # 24874</td>
<td>$16.20</td>
<td>The Kula Foundation</td>
</tr>
<tr>
<td>Junipero Serra</td>
<td>check # 952</td>
<td>$44,047.70</td>
<td>PTA Junipero Serra</td>
</tr>
<tr>
<td>Lakeshore ES</td>
<td>check # 2226871</td>
<td>$700.00</td>
<td>Target Corporation</td>
</tr>
<tr>
<td>Lakeshore ES</td>
<td>check # 1080014169</td>
<td>$500.00</td>
<td>Adobe</td>
</tr>
<tr>
<td>Lakeshore ES</td>
<td>check # 212331</td>
<td>$375.70</td>
<td>The Benevity Community Impact Fund</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 1196451</td>
<td>$640.19</td>
<td>Wells Fargo Community</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 106139</td>
<td>$100.00</td>
<td>Shell Oil, Co.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 105327</td>
<td>$100.00</td>
<td>Shell Oil, Co.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-----------</td>
<td>--------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 51549</td>
<td>$200.00</td>
<td>Shell Oil, Co.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 568519</td>
<td>$15.36</td>
<td>United Way of the Bay Area</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 1335</td>
<td>$175.00</td>
<td>Frank Grannis</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 433</td>
<td>$200.00</td>
<td>Sylvia Tutte</td>
</tr>
<tr>
<td>Paul Revere</td>
<td>check # 1090007992</td>
<td>$500.00</td>
<td>Silicon Valley Community Foundation</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>check # 4104</td>
<td>$200.00</td>
<td>San Francisco Associates</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>check # 3084</td>
<td>$7,500.00</td>
<td>Presidio Middle School Parent Teacher Students Association</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 2676</td>
<td>$1,120.00</td>
<td>R. L. Stevenson PTA</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 2683</td>
<td>$13,000.00</td>
<td>R.L. Stevenson PTA</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 1500</td>
<td>$2,000.00</td>
<td>R. L. Stevenson PTA</td>
</tr>
<tr>
<td>R.L. Stevenson ES</td>
<td>check # 2684</td>
<td>$18,600.00</td>
<td>R. L. Stevenson PTA</td>
</tr>
<tr>
<td>Sanchez ES</td>
<td>check # 116</td>
<td>$563.00</td>
<td>Anonymous</td>
</tr>
<tr>
<td>Sanchez ES</td>
<td>check # 1105</td>
<td>$250.00</td>
<td>D.G. &amp; M.B. Wehmeier TR</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 3651</td>
<td>$52,500.00</td>
<td>Sherman Elementary School PTA</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 2231519</td>
<td>$200.00</td>
<td>Target Corporation</td>
</tr>
<tr>
<td>Washington HS</td>
<td>check # 1351</td>
<td>$9,357.00</td>
<td>George Washington High School PTSA</td>
</tr>
<tr>
<td>Washington HS</td>
<td>check # 1352</td>
<td>$9,048.00</td>
<td>George Washington High School PTSA</td>
</tr>
<tr>
<td>William Cobb ES</td>
<td>check # 487</td>
<td>$500.00</td>
<td>Celsius and Beyond</td>
</tr>
<tr>
<td>William Cobb ES</td>
<td>check # 1668</td>
<td>$1,000.00</td>
<td>Susan Nasca</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 1095</td>
<td>$2,000.00</td>
<td>Yick Wo Parent &amp; teacher Organization</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>$352,543.30</strong></td>
<td></td>
</tr>
<tr>
<td>SITE</td>
<td>DONATIONS</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>----------------------</td>
<td>------------------------------------</td>
<td>------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Info Tech. Dept.</td>
<td>6 computers</td>
<td>Jeff Dixon</td>
<td>This computer donation will be used by students and staff of the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Info. Tech. Dept.</td>
<td>7 computers, 22 monitors, 2 UPS, 4</td>
<td>San Francisco Transportation Authority</td>
<td>This computer donation will be used by students and staff of the San Francisco Unified School District.</td>
</tr>
</tbody>
</table>
Field Trip Request Form

For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: 12/08/2015

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School:</th>
<th>Lowell High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip:</td>
<td>01/07/2016 through 01/10/2016</td>
</tr>
<tr>
<td>Educational Purpose of Trip:</td>
<td>Participation in a prestigious regional high school speech/debate tournament hosted by Arizona State University, where Lowell students will be able to compete against some of the country's finest debaters.</td>
</tr>
<tr>
<td>No. of Students Participating:</td>
<td>5</td>
</tr>
<tr>
<td>Length of Trip:</td>
<td>4 days, 3 nights</td>
</tr>
<tr>
<td>Destination(s):</td>
<td>Arizona State University (Tempe, Arizona)</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students:</td>
<td>Mary Phyllis Abad</td>
</tr>
<tr>
<td>Source of Funding:</td>
<td>Lowell Alumni Association, Lowell Forensic Society</td>
</tr>
<tr>
<td>Student Selection Process:</td>
<td>Ability to compete at national level in policy debate or student congress</td>
</tr>
<tr>
<td>Cost of Trip:</td>
<td>$5,000</td>
</tr>
<tr>
<td>Cost to District:</td>
<td>$0</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: [Signature]  
Site Administrator  

Approved by: [Signature]  
Assistant Superintendent  

[Signature]  
Superintendent of Schools

Agenda Item 1a. (1512-811)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this financial year $1,708,501

1 AMOUNT: $500,000
   GRANTING AGENCY: Evelyn & Walter Haas, Jr. Fund
   GRANT TITLE: Pre-K - 3rd Initiative
   SITE: All Elementary Schools; All Early Education Sites
   DATES OF GRANT: July 1, 2015 - June 30, 2016
   PURPOSE: Provide an integrated curriculum, professional development and coaching to support alignment and coherence for success in the Pre-K - 3rd Initiative. Additionally, provide extra support for family engagement in the Bayview.
   EVALUATION: Level 1: No assessment
   DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
                   Goal 2: Student Achievement - Engage high achieving and joyful learners
                   Goal 3: Accountability - Keeping our promises to students and families
   PROGRAM MANAGER: Pamela Geisler

2 AMOUNT: $400,000
   GRANTING AGENCY: Mimi and Peter Haas Fund (MPHF)
   GRANT TITLE: Early Education/Pre-K Initiative
   SITE: All Elementary Schools; All Early Education Sites
   DATES OF GRANT: July 1, 2015 - June 30, 2016
   PURPOSE: To support high quality early education by providing coaching and professional development for Pre-K teachers and paraprofessionals. Coaches host large centralized professional development and Professional Learning Communities (PLC's), as well as provide onsite coaching.
   EVALUATION: Level 1: No assessment
   DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
                   Goal 2: Student Achievement - Engage high achieving and joyful learners
                   Goal 3: Accountability - Keeping our promises to students and families
   PROGRAM MANAGER: Pamela Geisler
3  AMOUNT: $768,501
  GRANTING AGENCY: San Francisco Office of Early Care & Education
  GRANT TITLE: NOFA 609
  SITE: All Early Education Sites
  DATES OF GRANT: July 1, 2015 - June 30, 2016
  PURPOSE: San Francisco low-income and at-risk children and their families who are Title 5 eligible and enrolled, including in the San Francisco Child Care Subsidy Support program. Title 5 operators are also the target of these funds, with the intent of the city to maintain quality, licensed, subsidized center care capacity, particularly in low-income neighborhoods.
  EVALUATION: Level 1: No assessment
  DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
  Goal 2: Student Achievement - Engage high achieving and joyful learners
  PROGRAM MANAGER: Courtney Graham

4  AMOUNT: $40,000
  GRANTING AGENCY: Enterprise Community Partners
  GRANT TITLE: HOPE SF Attendance Improvement Grant
  SITE: Bret Harte (Pre-K & Sa); Bret Harte Elementary School; Daniel Webster Elementary School; Dr. Charles R. Drew Alt Elementary School; El Dorado Elementary School; Malcolm X Elementary School; George Washington Carver Elementary School; Starr King Elementary School; Visitacion Valley Elementary School
  DATES OF GRANT: October 1, 2015 - June 30, 2016
  PURPOSE: To address chronic absenteeism at eight elementary schools identified by the HOPE SF Initiative.
  EVALUATION: Level 1: No assessment
  DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
  Goal 2: Student Achievement - Engage high achieving and joyful learners
  Goal 3: Accountability - Keeping our promises to students and families
  PROGRAM MANAGER: Kevin Truitt
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2015-2016

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2015-16 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01</td>
<td>00000</td>
<td>138</td>
<td>Bill Sanderson</td>
<td>LEAD: High Schools Support</td>
<td>4313 - Supplies</td>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$24,877.00</td>
</tr>
<tr>
<td>2</td>
<td>01</td>
<td>00000</td>
<td>150</td>
<td>Thomas Graven</td>
<td>Student, Family and Community Support Department: Pupil Services</td>
<td>4490 - Non Capitalized Equipment</td>
<td>5803 - Consultant Fees</td>
<td>$8,000.00</td>
</tr>
</tbody>
</table>

Agenda Item
2b. (1512-8B2)
### Agenda Item 2b. (1512-8B2)

#### 3. FUND: 01  RESOURCE: 00000  SCH / ORG: 155  PROGRAM MANAGER: Maya Webb

**SCH/DEPT NAME:** Student, Family and Community Support Department: Section 504 Services  
**PROGRAM TITLE:** Unrestricted Resources  
**FROM:**  
- 1203 - Psychological Services: $24,793.24  
- 3x01s - Certificated Benefits: $7,943.70  
**TO:**  
- 2101 - Instructional Aides: $22,148.71  
- 3x02s - Classified Benefits: $10,588.23  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in an unfilled psychologist position. Funds will be used for an S10 instructional aide position to support a 504 student.

---

#### 4. FUND: 01  RESOURCE: 00000  SCH / ORG: 220  PROGRAM MANAGER: Song Lai

**SCH/DEPT NAME:** Information Technology Department  
**PROGRAM TITLE:** Unrestricted Resources  
**FROM:**  
- 5803 - Consultant Fees: $98,682.00  
**TO:**  
- 4490 - Non Capitalized Equipment: $98,682.00  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus consultant fees. Funds will be used for JAMF Casper Suite iOS, as well as, MAC OS license renewal for the year.

---

#### 5. FUND: 01  RESOURCE: 00000  SCH / ORG: 546  PROGRAM MANAGER: Patricia Theel

**SCH/DEPT NAME:** Francisco Middle School  
**PROGRAM TITLE:** Unrestricted Resources  
**FROM:**  
- 4310 - Instructional Supplies: $26,778.03  
**TO:**  
- 2101 - Instructional Aides: $18,594.00  
- 3x02s - Classified Benefits: $8,184.03  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used to fund a 1.0 FTE paraprofessional position for the Spring semester.
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 575</th>
<th>PROGRAM MANAGER: Jean Robertson</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Glen Park Elementary School</td>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td>2902 - Other Classified Salaries-Temp</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2902 - Other Classified Salaries-Temp</td>
<td>3x02s - Classified Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>$8,000.00</strong></td>
<td><strong>$7,213.71</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>$786.29</strong></td>
<td><strong>$786.29</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus consultant fees. Funds will be used to support the Positive Behavior Interventions and Supports Americorp Member whose focus is on strengthening students' pro-social behavior.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 897</th>
<th>PROGRAM MANAGER: Andrew Ishibashi</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Lowell High School</td>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5201 - Mileage - Travel</td>
<td>4313 - Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4313 - Supplies</td>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>5803 - Consultant Fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>$27,153.00</strong></td>
<td><strong>$5,100.00</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>$17,053.00</strong></td>
<td><strong>$5,000.00</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus mileage. Funds will be used to purchase supplies, equipment and for consultant fees.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 778</th>
<th>PROGRAM MANAGER: Thomas Ekno</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Presidio Middle School</td>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5202 - Travel &amp; Conferences</td>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>$12,000.00</strong></td>
<td><strong>$12,000.00</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in travel and conferences. Funds will be used to purchase equipment for the library and other classrooms.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCH/DEPT NAME</td>
<td>Ruth Asawa SF School of the Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE</td>
<td>Unrestricted Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>4313 - Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5201 - Mileage - Travel</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5202 - Travel &amp; Conferences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies. Funds will be used for travel expenses for five Western Association of Schools and Colleges team members.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| FUND: 01 | RESOURCE: 00000 | SCH / ORG: 815 | PROGRAM MANAGER: Brian Kahn |

| FUND: 01 | RESOURCE: 00000 | SCH / ORG: 853 | PROGRAM MANAGER: Martha Torres |

<table>
<thead>
<tr>
<th>SCH/DEPT NAME</th>
<th>Thurgood Marshall High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROGRAM TITLE</td>
<td>Unrestricted Resources</td>
</tr>
<tr>
<td>FROM:</td>
<td>1101 - Classroom Teachers Salaries</td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
</tr>
<tr>
<td>TO:</td>
<td>4313 - Supplies</td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a teaching position that has decreased by 0.1 FTE. Funds will be used to purchase office supplies.</td>
</tr>
</tbody>
</table>

| FUND: 01 | RESOURCE: 07091 | SCH / ORG: 054 | PROGRAM MANAGER: Carrie Melton |

<table>
<thead>
<tr>
<th>SCH/DEPT NAME</th>
<th>Multilingual Pathways Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROGRAM TITLE</td>
<td>Supplemental Concentration Grant for English learners</td>
</tr>
<tr>
<td>FROM:</td>
<td>4551 - Printing-In house</td>
</tr>
<tr>
<td></td>
<td>4490 - Non Capitalized Equipment</td>
</tr>
<tr>
<td>TO:</td>
<td>5850 - Printing/Engraving-Outside Vendor</td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in non-capitalized equipment and printing in-house. Funds will be used to translate California Assessments of Student Performance and Progress individual score reports into Spanish and Chinese.</td>
</tr>
</tbody>
</table>

Agenda Item
2b. (1512-8B2)
12 FUND: 01 RESOURCE: 07405 SCH / ORG: 190 PROGRAM MANAGER: James Ryan

SCH/DEPT NAME: Division Of Curriculum & Instruction
PROGRAM TITLE: Science, Technology, Engineerering and Mathematics

FROM: 5890 - Other Services & Other Expense $29,879.18
TO: 1102 - Substitute Teachers Salaries $24,100.00
     3x01s - Certified Benefits $5,779.18

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other services and other expense. Funds will be used for substitute days for teachers who attend math and science professional development.

13 FUND: 01 RESOURCE: 07943 SCH / ORG: 529 PROGRAM MANAGER: Lena Van Haren

SCH/DEPT NAME: Everett Middle School
PROGRAM TITLE: TIIBG One Time Carryover

FROM: 4313 - Supplies $63,750.00
TO: 5803 - Consultant Fees $43,750.00
     4310 - Instructional Supplies $20,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies. Funds will be used for consultant fees with SF- Coalition of Essential Small Schools and for instructional supplies.

RESTRICTED GENERAL FUNDS

1 FUND: 01 RESOURCE: 30300 SCH / ORG: 198 PROGRAM MANAGER: Daisy Santos

SCH/DEPT NAME: Common Core State Standards
PROGRAM TITLE: Title I - Reading First

FROM: 5890 - Other Services & Other Expense $15,000.00
TO: 4313 - Supplies $15,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other services and other expense. Funds will be used to purchase additional books for reading and writing professional development.
### Agenda Item

2b. (1512-882)

<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>Sch/Org</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>31750</td>
<td>061</td>
<td>Dr. Roderick Castro</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Sch/Dept Name:** Curriculum & Instruction  
**Program Title:** Title I - District  
**FROM:**  
- 4310 - Instructional Supplies $10,000.00  
- 4313 - Supplies $25,000.00  
- 4490 - Non Capitalized Equipment $5,000.00  
**TO:**  
- 5100 - Subagreements for services $25,000.00  
- 5803 - Consultant Fees $15,000.00  
**Explanation:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies, supplies and non-capitalized equipment. Funds will be used to contract with TEALS to support in-class mentorship of Mathematics Teachers.

<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>Sch/Org</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>41246</td>
<td>153</td>
<td>Mele Smith</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Sch/Dept Name:** Student, Family and Community Support  
**Program Title:** 21st Century  
**FROM:**  
- 4315 - Janitorial Supplies $24,000.00  
**TO:**  
- 5100 - Subagreements for services $12,000.00  
- 5803 - Consultant Fees $12,000.00  
**Explanation:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in janitorial supplies. Funds will be used to hire consultants at Vertiba, Inc.

<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>Sch/Org</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>60100</td>
<td>153</td>
<td>Mele Smith</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Sch/Dept Name:** Student, Family and Community Support  
**Program Title:** After School Education and Safety  
**FROM:**  
- 5100 - Subagreements for services $43,393.00  
**TO:**  
- 1105 - Certificated Hourly $35,000.00  
- 3x01s - Certificated Benefits $8,393.00  
**Explanation:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus subagreement for services. Funds will be for extended hours.
### FUND: 01 RESOURCE: 90239 SCH / ORG: 220 PROGRAM MANAGER: Melissa Dodd

**SCH/DEPT NAME:** Information Technology Department  
**PROGRAM TITLE:** QTEA: Technology Upgrades

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2301 - Class Sal Admin Pers-Permanent</td>
<td>1102 - Substitute Teachers Salaries</td>
</tr>
<tr>
<td>2402 - Tech,Clerk,Office Sal-Perm</td>
<td>1105 - Certificated Hourly</td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td>3x01s - Certificated Benefits</td>
</tr>
<tr>
<td></td>
<td>4313 - Supplies</td>
</tr>
<tr>
<td></td>
<td>4490 - Non Capitalized Equipment</td>
</tr>
<tr>
<td></td>
<td>5803 - Consultant Fees</td>
</tr>
<tr>
<td></td>
<td>5890 - Other Services &amp; Other Expense</td>
</tr>
</tbody>
</table>

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in salary savings in unfilled positions. Funds will be used for Vision 2025 Leadership Professional Development, and to hire various consultants for projects such as migration of Microsoft Exchange to Google, as well as, data cabling services for High School wireless project.

### FUND: 01 RESOURCE: 90554 SCH / ORG: 054 PROGRAM MANAGER: Carrie Melton

**SCH/DEPT NAME:** Multilingual Pathways Department  
**PROGRAM TITLE:** PEEF: Prop H Other General Uses

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4310 - Instructional Supplies</td>
<td>5803 - Consultant Fees</td>
</tr>
</tbody>
</table>

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used to hire consultants at Avant Assessment.

### FUND: 01 RESOURCE: 90554 SCH / ORG: 054 PROGRAM MANAGER: Carrie Melton

**SCH/DEPT NAME:** Student, Family and Community Support  
**PROGRAM TITLE:** PEEF: Prop H Other General Uses

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1901 - Teachers on Special Assignment</td>
<td>1105 - Certificated Hourly</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>3x01s - Certificated Benefits</td>
</tr>
<tr>
<td></td>
<td>5803 - Consultant Fees</td>
</tr>
</tbody>
</table>

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a closed teacher on special assignment position. Funds will be used to work with University Partners in order to support teachers at Bessie Carmichael, Longfellow and Balboa.
<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90554</td>
<td>179</td>
<td>Lehmann Sio</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Student, Family and Community Support  
**PROGRAM TITLE:** PEEF: Prop H Other General Uses  

**FROM:**  
- 5803 - Consultant Fees $30,937.55  
- 2902 - Other Classified Salaries-Temp $25,900.00  
- 3x02s - Classified Benefits $5,037.55  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in consultant fees. Funds will be used for over time for employees to translate essential information into Arabic, Vietnamese and Tagalog.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90558</td>
<td>152</td>
<td>Andy Hillinski</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Student, Family and Community Support  
**PROGRAM TITLE:** PEEF: Prop H Learning Support  

**FROM:**  
- 4313 - Supplies $14,000.00  
- 5201 - Mileage - Travel $1,500.00  
- 5803 - Consultant Fees $6,000.00  

**TO:**  
- 1105 - Certificated Hourly $9,648.29  
- 3x01s - Certificated Benefits $2,313.66  
- 4490 - Non Capitalized Equipment $7,538.05  
- 5202 - Travel & Conferences $2,000.00  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies, mileage and consultant fees. Funds will be used for extra hours, purchase HP notebooks/desktops and for travel and conference.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90592</td>
<td>054</td>
<td>Carrie Melton</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Multilingual Pathways Department  
**PROGRAM TITLE:** PEEF: Language Pathways  

**FROM:**  
- 4313 - Supplies $37,780.60  

**TO:**  
- 5803 - Consultant Fees $37,780.60  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies. Funds will be used to hire consultants at Avant Assessment.
FUND: 01  RESOURCE: 90692  SCH / ORG: 152  PROGRAM MANAGER: Kim Levine

SCH/DEPT NAME: Student, Family and Community Support
PROGRAM TITLE: AmeriCorps Healthy Choices

FROM:
- 2402 - Tech, Clerk, Office Sal-Perm
- 3x02s - Classified Benefits
- 5100 - Subagreements for Services
- 5202 - Travel & Conferences EC 60242
- 5803 - Consultant Fees

TO:
- 2902 - Other Classified Salaries-Temp
- 3x02s - Classified Benefits
- 4313 - Supplies
- 4490 - Non Capitalized Equipment
- 5201 - Mileage - Travel
- 5622 - Rental/Lease of Equipment
- 7310 - Direct Suppt/Indirect Cost

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated salary savings in an unfilled clerk position, subagreements, travel and conference and consultant fees. The AmeriCorps members were originally anticipated to be hired as consultants, but are now determined to be hired as employees under job 1400B. Funds will also be used for salary and benefits, supplies, non-capitalized equipment, mileage, rental/lease of equipment and indirect cost.

FUND: 01  RESOURCE: 93005  SCH / ORG: 621  PROGRAM MANAGER: Julie Kessler

SCH/DEPT NAME: San Francisco International High School
PROGRAM TITLE: Discretionary Funds

FROM:
- 1901 - Teachers on Special Assignment
- 3x01s - Certificated Benefits
- 5803 - Consultant Fees

TO:
- 1101 - Classroom Teachers Salaries
- 2101 - Instructional Aides - Permanent
- 3x01s - Certificated Benefits
- 3x02s - Classified Benefits
- 4490 - Non Capitalized Equipment

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in closed two teachers on special assignment positions and consultant fees. Funds will be used to hire a 1.0FTE Instructional Aides position, a 0.8 FTE teacher and to purchase non-capitalized equipment.
<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>01</td>
<td>93005</td>
<td>624</td>
<td>Darlene Martin</td>
<td>International Studies Academy</td>
<td>Discretionary Funds</td>
<td>1108 - Other Duties Stipend 3x01s - Certificated Benefits</td>
<td>5811 - Field Trips</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other duties stipend. Funds will be used to pay for students international trip.</td>
</tr>
<tr>
<td>14</td>
<td>01</td>
<td>93006</td>
<td>439</td>
<td>Susan Ritter</td>
<td>Balboa High School</td>
<td>PTA Funds</td>
<td>6299 - Construction-Undistributed</td>
<td>4490 - Non Capitalized Equipment</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in undistributed construction. Funds will be used to purchase electronics for the school.</td>
</tr>
<tr>
<td>15</td>
<td>01</td>
<td>93011</td>
<td>052</td>
<td>Roderick Castro</td>
<td>Curriculum &amp; Instruction</td>
<td>Site Specific Trust Fund #1</td>
<td>4313 - Supplies 5890 - Other Services &amp; Other Expense</td>
<td>5803 - Consultant Fees</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies and other services. Funds will be used to provide support to the CORE program through Panorama.</td>
</tr>
</tbody>
</table>
### FUND: 01 RESOURCE: 93011 SCH / ORG: 497 PROGRAM MANAGER: Moraima Machado

**SCH/DEPT NAME:** Daniel Webster Elementary School  
**PROGRAM TITLE:** Site Specific Trust Fund #1

| FROM: 4399 - Materials & Supplies - Gross | $9,174.52 |
| TO: 1108 - Other Duties Stipend | $7,400.00 |
| 3x01s - Certificated Benefits | $1,774.52 |

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in materials and supplies. Funds will be used for stipends.

---

### FUND: 05 RESOURCE: 65000 SCH / ORG: 056 & 068 PROGRAM MANAGER: Dr. Elizabeth Blanco

**SCH/DEPT NAME:** Special Education Services  
**PROGRAM TITLE:** Special Education

| FROM: 4310 - Instructional Supplies | $13,676.60 |
| TO: 1105 - Certificated Hourly | $7,000.00 |
| 3x01s - Certificated Benefits | $1,678.60 |
| 5202 - Travel & Conferences | $5,000.00 |

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used for Rethink Teacher who will work outside of regular hours. Funds will also be used for conference needs.

---

### FUND: 05 RESOURCE: 65000 SCH / ORG: 056 & 058 PROGRAM MANAGER: Sherry Jackson

**SCH/DEPT NAME:** Special Education Services  
**PROGRAM TITLE:** Special Education

| FROM: 2101 - Instructional Aides - Permanent | $6,245.00 |
| 3x02s - Classified Benefits | $2,420.61 |

| TO: 1204 - Educational Assessment | $6,245.00 |
| 3x01s - Certificated Benefits | $2,420.61 |

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to a closed instructional aid position. The budget transfer is needed to cover the difference in salary due to a job code change.
### FUND: 05  |  RESOURCE: 65000  |  SCH / ORG: 058 & 056  |  PROGRAM MANAGER: Sherry Jackson

**SCH/DEPT NAME:** Special Education Services  
**PROGRAM TITLE:** Special Education

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
</table>
| 2101 - Instructional Aides - Permanent  
3x02s - Classified Benefits | 1204 - Educational Assessment  
1309 - Other Cert Adm Salaries  
3x01s - Certificated Benefits |

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$9,437.98</td>
<td>$3,713.81</td>
</tr>
<tr>
<td></td>
<td>$1,515.02</td>
</tr>
<tr>
<td></td>
<td>$8,210.83</td>
</tr>
<tr>
<td></td>
<td>$3,425.94</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a deleted institutional aids position. Funds will be used for a job code change from a program administrator to supervisor and from a content specialist to Board Certified Behavior Analyst.

---

### FUND: 05  |  RESOURCE: 65000  |  SCH / ORG: 056  |  PROGRAM MANAGER: Sherry Jackson

**SCH/DEPT NAME:** Special Education Services  
**PROGRAM TITLE:** Special Education

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
</table>
| 4313 - Supplies | 2102 - Instructional Aides-Extra Hrs  
2902 - Other Classified Salaries-Temp  
3x02s - Classified Benefits |

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$68,334.54</td>
</tr>
<tr>
<td></td>
<td>$1,421.97</td>
</tr>
<tr>
<td></td>
<td>$59,300.52</td>
</tr>
<tr>
<td></td>
<td>$7,612.03</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies. Funds will be used for instructional aid extra hours and Workability Interns.

Submitted by:  
Thu Cung  
Executive Director  
Date  
12/11/15

Approved by:  
Reeta Madhavan  
Chief Financial Officer  
Date  
10/01/15

---

Agenda Item  
2b. (1612-8B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 8, 2015

SUBJECT: POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AT FIRST INTERIM, FISCAL YEAR 2015-2016

REQUESTED ACTION:

That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

BACKGROUND:

District and County Superintendents are required to submit two interim reports each year to the Governing Board to provide updates on the financial and budgetary status of the District and the County Office of Education. Based on this information, one of three certifications is made to the State of California Department of Education on the District's and County Office of Education's ability to meet its financial obligations for the balance of the fiscal year. The possible certifications are: (1) a positive certification which states that the District or County Office will be able to meet its financial obligations; (2) a qualified certification which states that the District or County Office may or may not be able to meet its financial obligations; (3) a negative certification which states that the District or County Office will not be able to meet its obligations.

Based on the 2015-2016 First Interim fiscal report and cash balance projections, it is projected that the District and the County Office of Education will be able to meet their financial obligations for the current fiscal year. Based on the willingness of the District and County Office to implement ongoing budget reductions to align with available funds in order to maintain fiscal solvency, a positive certification is also projected for the subsequent two fiscal years.

Submitted by:

Reeta Madhavan
Chief Financial Officer

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 8, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 fiscal year.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 fiscal year. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Truitt
Chief, Student, Family, and Community Support Department

Approved by:

Richard A. Caranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ArtSeed</td>
<td></td>
<td>Work closely with PreK teachers to integrate art lessons with subject areas studied in class, based on student experiences in the community of the Presidio National Park.</td>
</tr>
<tr>
<td>2</td>
<td>Bayview YMCA</td>
<td></td>
<td>Provide positive behavior supports, life skills classes, and mentoring support during the school day at participating schools.</td>
</tr>
<tr>
<td>3</td>
<td>Buddhist Tzu Chi Foundation</td>
<td></td>
<td>Provide classroom supports, in-class activities, tutoring and mentoring.</td>
</tr>
<tr>
<td>4</td>
<td>First Graduate</td>
<td></td>
<td>Provide after school tutoring and case management to support first generation college students and build a college going cultural in participating middle schools.</td>
</tr>
<tr>
<td>5</td>
<td>Global Health Equity Foundation</td>
<td></td>
<td>Facilitate students in process to reflect on their writing and develop art works such as music, dance, performance art, spoken word and visual arts, based on their writing.</td>
</tr>
<tr>
<td>6</td>
<td>Health Right 360</td>
<td>Asian American Recovery</td>
<td>Provide facilitation of prevention groups for students, focused on media literacy, the effects of drugs and alcohol, and building leadership skills.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Services Project Reconnect</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Jewish Vocational Service</td>
<td></td>
<td>Provide opportunities for work-based learning, credit recovery, and building college and career-readiness skills.</td>
</tr>
<tr>
<td>8</td>
<td>Streetside Stories</td>
<td></td>
<td>Provide storytelling, visual and literary arts in after school programs at participating schools.</td>
</tr>
<tr>
<td>9</td>
<td>Striking Viking Story Pirates, LLC</td>
<td></td>
<td>Provide a week of classroom creative writing workshops for third, fourth and fifth grade students; then incorporate elements of student writing into a performance at the Curran Theatre later this year.</td>
</tr>
<tr>
<td>10</td>
<td>Westside Community Services</td>
<td></td>
<td>Provide facilitation for groups of students addressing violence prevention, health and wellness; as well as counseling and Case Management as needed.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 8, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 and 2016-2017 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by: 

Kevin Truitt
Chief, Student, Family, and Community Support Department

Approved by: 

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bay Area Women’s and Children’s Center</td>
<td></td>
<td>Provide daily structured physical activities, support on-site dental services, provide tutoring and library supports, coordinate and support classroom technology services, facilitate afterschool student clubs, provide rooftop garden program, sponsor Spring Carnival, and provide drop-in program for families through the Family Room, at participating school site.</td>
</tr>
<tr>
<td>2</td>
<td>Boys and Girls Club of San Francisco</td>
<td></td>
<td>Provide services after school, during school breaks and holidays, including academic supports (homework help, tutoring, mentoring, and academic enrichment classes); visual and performing arts (photography, theater, dance, mixed media, etc.); access to health education and services; and athletic programs.</td>
</tr>
<tr>
<td>3</td>
<td>Collective Impact</td>
<td></td>
<td>Provide facilitation of regularly schedule student groups during lunch at participating schools, supporting social-emotional and academic skills.</td>
</tr>
<tr>
<td>4</td>
<td>Filipino American Development Foundation</td>
<td>Kabataan program</td>
<td>Provide weekly enrichment and support to high school students to work as a team, exercise leadership skills and take collective action.</td>
</tr>
<tr>
<td>5</td>
<td>Homeys Organizing the Mission to Empower Youth (HOMEY)</td>
<td></td>
<td>Provide curriculum and support to students on healthy relationships, to prevent substance abuse, unplanned pregnancy and community violence.</td>
</tr>
<tr>
<td>6</td>
<td>Hunters Point Family</td>
<td></td>
<td>Provide academic, behavioral and social development supports to students, as well as meeting with families and staff to strategize on support systems.</td>
</tr>
<tr>
<td>7</td>
<td>Niroga Institute</td>
<td></td>
<td>Provide dynamic mindfulness sessions to students, training of dynamic mindfulness to teachers, and a day-long orientation for youth peer leaders.</td>
</tr>
<tr>
<td>8</td>
<td>Renegade Girls</td>
<td></td>
<td>Provide afterschool “Tinkering Club” enrichment program of hands-on activities linked to STEM themes.</td>
</tr>
<tr>
<td>9</td>
<td>Richmond Area Multi-Services (RAMS)</td>
<td>Fu Yau Project</td>
<td>Provide program and care consultation; training and support for care providers; referrals for specialized services; playgroups, individual support to children, crisis</td>
</tr>
<tr>
<td>Item</td>
<td>Organization</td>
<td>Location</td>
<td>Description</td>
</tr>
<tr>
<td>------</td>
<td>---------------------------------------------------</td>
<td>----------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>10</td>
<td>San Francisco Department of Public Health</td>
<td>Mission Family Center</td>
<td>Provide on-site behavioral health services, assessments and therapy, in coordination with staff at participating schools.</td>
</tr>
<tr>
<td>11</td>
<td>San Francisco Parks Alliance</td>
<td></td>
<td>Provide curriculum on environmental education, stewardship, and service learning, including classroom presentations, walking field trips and hands-on activities in local parks and natural areas.</td>
</tr>
<tr>
<td>12</td>
<td>Seneca Family of Agencies</td>
<td></td>
<td>Provide support and coordination to increase the capacity of school staff to deliver effective interventions, based on a tiered framework including collaboration; alignment of resources to support trauma-informed practices; and coordinated delivery of interventions.</td>
</tr>
<tr>
<td>13</td>
<td>ShakespeareInc! Inc.</td>
<td></td>
<td>Provide classes for elementary students on personalizing text, soliloquy and monologues, speech and acting, based on Shakespeare's work.</td>
</tr>
<tr>
<td>14</td>
<td>Spark Program</td>
<td></td>
<td>Provide mentoring and workplace apprenticeships for seventh and eighth grade students, including classes during the school day or afterschool programs.</td>
</tr>
<tr>
<td>15</td>
<td>The Marina Counseling Center</td>
<td></td>
<td>Provide counseling for students including Milieu Therapy, Play Therapy and Group Therapy.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 8, 2015

SUBJECT: REQUEST FOR A FINDING AND AUTHORIZATION ALLOWING THE STUDENT NUTRITION SERVICES AND PURCHASING DEPARTMENTS OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT ("SFUSD") TO USE COMPETITIVE NEGOTIATION TO PROCURE SOFTWARE DEVELOPMENT SERVICES RESULTING IN AN SFUSD-OWNED SMART MEAL SOFTWARE APPLICATION, AND AUTHORIZATION TO ENTER INTO AN AGREEMENT FOR SUCH SERVICES AND THE RESULTING SOFTWARE.

REQUESTED ACTION:
That the SFUSD Board of Education, per Public Contract Code ("PCC") section 20118.2, (i) find that the procurement of software development services, resulting in an SFUSD-owned smart meal software application, qualifies as a procurement of software under PCC 20118.2(b), (ii) authorize such procurement through competitive negotiation (also known as a request for proposals), and (iii) authorize the Superintendent or designee to enter into an agreement (if an award is made) with the winning proposer and Community Initiatives (fiscal sponsor of the Future Dining Experience project) to which SFUSD will be a signatory as the intended third-party beneficiary, and which establishes that SFUSD will own the resulting smart meal software application. This is a grant-funded project that will not entail any expenditure by SFUSD.

BACKGROUND:
Community Initiatives, by written agreement with SFUSD, acts as the fiscal sponsor of the Future Dining Experience project, the purpose of which is to implement a vision for a student-centered, financially sustainable system that engages students in eating healthy, nutritious school meals. The Community Initiatives Future Dining Experience project received a grant to fund the development of a smart meal application ("app") in close collaboration with SFUSD's Student Nutrition Services department (SNS). The app will give students a voice in school meals, help SNS tailor school meals to meet the needs and desires of students, and provide students with health and nutrition information, developed in partnership with UC Berkeley, to help build healthy habits for life.

The estimated value of the development of the smart meal software application is roughly $200,000. PCC 20111 requires services over $86,000 to be procured via competitive bid. PCC section 20118.2 establishes an exception, which provides in relevant part, that due to the specialized, unique and rapidly changing nature of technology, school districts may use competitive negotiation (also known as a request for proposals) in lieu of competitive bidding, for the procurement of computers, software, telecommunications and other related equipment. In order for SFUSD to use this alternative procurement process, PCC 20118.2 requires the Board of Education to: (i) make a finding that the smart meal application development services, resulting in a SFUSD-owned smart meal software application, qualifies as software procurement under PCC 20118.2(b), and (ii) authorize the use of competitive negotiation (RFP) for this procurement. The Board is also requested to authorize the Superintendent or designee to enter into an agreement (if an award is made) with the winning proposer and Community Initiatives (fiscal sponsor of the Future Dining Experience project) to which SFUSD will be a signatory as the intended third-party beneficiary, and which establishes that SFUSD will own the smart meal app. This is a grant-funded project that will not entail any expenditure by SFUSD.

Submitted by:
Myong Le
Deputy Superintendent, Policy & Operations

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 8, 2015

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH UNIVERSITIES/AGENCIES FOR INTERN TEACHERS

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with San Francisco State University (SFSU) for the 2015-2016 fiscal year. The purpose of this MOU is to establish a partnership between the District and SFSU to delineate the roles and responsibilities of the parties with regard to students placed in Alternative Certification Internship positions as employees of the District. The District will provide $34,000 to San Francisco State University to provide outlined services.

BACKGROUND:

California Commission on Teacher Credentialing approved Intern programs are a path to Preliminary Teaching/Administrative/Pupil Services Credentials, that allows an individual the ability to complete their credential preparation coursework concurrent with their first year or two in a paid teaching/Counseling/Administrative position. The universities/agencies prepare and support Single Subject, Multiple Subjects, Career Technical Education (CTE), Education Specialist (Special Education), Administrative and Pupil Personnel Services students in the Alternative Certification Intern Credential programs. Each university student progresses through each respective credential pathway while full-time Teachers/Administrators/Counselors in the District. The universities provide the university coursework combined with fieldwork supervision at school sites. The universities additionally provide a coordinator, instructors, supervisors and supplies to enable Alternative Certification Interns to obtain a credential within the term of their internship. District services and supports are provided to Interns through the Office of Professional Learning and Leadership in the Curriculum and Instruction Department.

The District is seeking authority to enter into an Intern MOU with San Francisco State University (SFSU).

Submitted by
D. Brent Stephens
Chief Academic Officer

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Meeting of December 8, 2015

SUBJECT: AUTHORIZATION TO ENTER INTO A STUDENT TEACHER MEMORANDUM OF UNDERSTANDING (MOU) WITH MILLS COLLEGE

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Associate Superintendent of Curriculum and Instruction to enter into a MOU for Fiscal Years 2015-2017 with Mills College to provide experiences for students enrolled in their training programs. There is no cost impact to the District.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various accredited universities in allowing them to place student teachers in our schools as part of their training experience.

Pursuant to this MOU, the District and the University will provide supervision for the student teachers placed in District schools. The student teachers will be learners and will not displace certificated employees in the District.

It is to the District's benefit to renew this MOU agreement to ensure the District's opportunity to assess potentially superior counselors and teachers in all areas, and to increase teacher quality and effectiveness in teacher shortage areas such as foreign language, special education, bilingual education, math, science, physical education, visual and performing arts teachers. Mills College is a CA Commission on Teacher Credential approved and accredited credential program.

SUBMITTED BY:

D. Brent Stephens
Chief Academic Officer

APPROVED:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2h. (1512-8B8)
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH UNIVERSITIES/AGENCIES FOR INTERN TEACHERS

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with Holy Names University and Mills College for the 2015-2017 fiscal years. The purpose of this MOU is to establish a partnership between the District and the universities to delineate the roles and responsibilities of the parties with regard to students placed in Alternative Certification Internship positions as employees of the District. There is no cost impact to the District.

BACKGROUND:

California Commission on Teacher Credentialing approved Intern programs are a path to Preliminary Teaching /Administrative/ Pupil Services Credentials, that allows an individual the ability to complete their credential preparation coursework concurrent with their first year or two in a paid teaching/ Counseling/ Administrative position. The universities/agencies prepare and support Single Subject, Multiple Subjects, Career Technical Education (CTE), Education Specialist (Special Education), Administrative and Pupil Personnel Services students in the Alternative Certification Intern Credential programs. Each university student progresses through each respective credential pathway while full-time Teachers/Administrators / Counselors in the District. The universities provide the university coursework combined with fieldwork supervision at school sites. The universities additionally provide a coordinator, instructors, supervisors and supplies to enable Alternative Certification Interns to obtain a credential within the term of their internship. District services and supports are provided to Interns through the Office of Professional Learning and Leadership in the Curriculum and Instruction Department.

The District is seeking authority to enter into a two year Intern MOU with Holy Names University and Mills College.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 8, 2015

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION NO. 159-29B5 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH ALLIANT INTERNATIONAL UNIVERSITY

ON BEHALF OF: SPECIAL EDUCATION DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution No. 159-29B5, which allowed the Superintendent and/or his designee to enter into an MOU with Alliant International University.

This amended resolution will: Reflect the correct and legal name of the above named University. Amended from Alliant University to Alliant International University.

BACKGROUND:

On 09/29/2015, the Board of Education, through the approval of Resolution 159-29B5, authorized the District to enter into an MOU with Alliant International University,

The District is providing for supervision/training of School Psychology Interns from Alliant International University, for the purpose of joint benefit of the SFUSD and allowing Alliant International University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology.

This amended Resolution clarifies the legal University name as named above.

Submitted by:

Elizabeth Blanco
Chief, Special Education Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Techbridge and the San Francisco Unified School District

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU with Techbridge to provide to the SFUSD/Early Education Department training, technical assistance, consultation and materials to support Out Of School Time (OST) staff at Noriega Early Education School and Spring Valley OST classrooms in engaging youth in STEM curriculum in the form of STEM Learning communities for Fiscal Years 2015-2016. There is no cost to the District from this agreement.

BACKGROUND:

Techbridge currently serves schools in Oakland, Seattle, and Washington DC providing training in STEM curriculum to teaching staff to encourage students to explore the ‘world of science, technology, and engineering’ through hands-on projects with a specific emphasis and outreach to female students. Services provided to SFUSD Early Education Department (EED) Staff during the school year will promote the STEM curriculum for school age students outside of regular classroom hours during the school year with continued enrichment of EED’s summer programs.

Submitted by:

Carla Bryant
Chief, Early Education

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting: December 8, 2015

SUBJECT: TO AUTHORIZE THE SCHOOL DISTRICT TO USE, GOORU AS AN ONLINE PERSONAL LEARNING PLATFORM (PLP) AT WILLIE L. BROWN, JR. MIDDLE SCHOOL WITH THE POTENTIAL TO PILOT AT ADDITIONAL SCHOOLS WITHIN SFUSD.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an agreement with Gooru to provide Willie L. Brown, Jr. Middle School, and other SFUSD schools, a Personalized Learning Platform. There is no cost to the District for Gooru’s use.

BACKGROUND:

Gooru provides a free, Common Core-based personalized learning solution that enables teachers to support every K-12 student to learn in an individualized way, at their own pace. Teachers find, curate, and share collections of online resources on any K-12 topic, content area, skills development, or test prep. More than a million teachers and students around the United States use Gooru to bring the benefits of personalized learning to their classrooms. Gooru is a non-profit organization with the mission to honor the human right to education and is supported by grants from private and public foundations.

Willie Brown, Jr. Middle School (WBMS) seeks to use Gooru as an online Personal Learning Platform (PLP) to facilitate the design of personalized learning plans for its student population. Personalized learning plans help students set both short and long-term goals while tracking progress toward these goals. It also helps students prioritize their work, learn content at their own pace, complete deeper learning projects that apply to real-world situations, and reflect on their learning. At every step of the way, students receive real-time information on their progress to make an informed decision on their next steps, whether it’s talking to their teacher, asking a friend for help or using a digital resource.

Submitted by: Melissa Dodd
Chief Information Officer

Approved by: Myong Leigh
Deputy Superintendent
SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:  
Rod Sarmiento  
Director, Purchasing & Warehouse

Approved by:  
Reeta Madhavan  
Chief Financial Officer
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argonne Elementary School</td>
<td>Cafeteria Table</td>
<td>1</td>
</tr>
<tr>
<td>(Approved by Textbooks Office)</td>
<td>Textbooks - no longer adopted</td>
<td>9 Boxes</td>
</tr>
<tr>
<td>Bryant Elementary School</td>
<td>Cabinet</td>
<td>1</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>Computer Cart</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computer</td>
<td>1</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction/Humanities</td>
<td>Textbooks - no longer adopted</td>
<td>20 Boxes</td>
</tr>
<tr>
<td>(Approved by Textbooks Office)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Francisco Middle School</td>
<td>Student Desks</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>Bulletin Board</td>
<td>1</td>
</tr>
<tr>
<td>Guadalupe Elementary School</td>
<td>Student Desks</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Carts</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Divider</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Shelves</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Office Chairs</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Televisions</td>
<td>2</td>
</tr>
<tr>
<td>Hilltop Special Service Center Program</td>
<td>Refrigerators</td>
<td>2</td>
</tr>
<tr>
<td>June Jordan School for Equity</td>
<td>Teacher's Desk</td>
<td>1</td>
</tr>
<tr>
<td>(Approved by Textbooks Office)</td>
<td>Student Desk/Chairs</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Textbooks</td>
<td>40 Boxes</td>
</tr>
<tr>
<td>Longfellow Elementary School</td>
<td>Computer Carts</td>
<td>2</td>
</tr>
<tr>
<td>(Approved by Information Technology)</td>
<td>Computers</td>
<td>66</td>
</tr>
<tr>
<td>Miraloma Elementary School</td>
<td>Cupboard Box</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Piano</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Glass Display Cases</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Bookshelf</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Office Chair</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Piano Bench</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Desks</td>
<td>2</td>
</tr>
<tr>
<td>Rosa Parks Elementary School</td>
<td>Teacher's Desks</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Student's Desks</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>8</td>
</tr>
</tbody>
</table>

Agenda Item
2m. (1512-8B13)

Surplus Inventory Estimates for December 8, 2015 Board Meeting
<table>
<thead>
<tr>
<th>School</th>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Peabody Elementary School</td>
<td>Cabinets</td>
<td>4</td>
</tr>
<tr>
<td>Paul Revere Elementary School</td>
<td>Computers</td>
<td>8</td>
</tr>
<tr>
<td>Rooftop Alternative School (Mayeda Campus)</td>
<td>Student Chairs</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Student Tables</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td>SF Community K-8 School</td>
<td>Bookshelves</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Shelves</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Dividers</td>
<td>4</td>
</tr>
<tr>
<td>Junipero Serra Early Education School</td>
<td>Tables</td>
<td>3</td>
</tr>
<tr>
<td>Student Support Services</td>
<td>Sideboards (credenza)</td>
<td>2</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary School</td>
<td>Laminator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computer Cart</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cabinets</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Typewriter</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Overhead Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>File Cabinets</td>
<td>2</td>
</tr>
<tr>
<td>E. R. Taylor Elementary School</td>
<td>Computers</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Monitor</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Easels</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>File Cabinets</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Desk</td>
<td>1</td>
</tr>
<tr>
<td>Raphael Weill Early Education School</td>
<td>Monitors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Keyboard</td>
<td>1</td>
</tr>
<tr>
<td>Woodside Learning Center (Approved by Information Technology)</td>
<td>CPUs</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>DVD &amp; VCR Players</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Facsimile Machine</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Scanner</td>
<td>1</td>
</tr>
<tr>
<td>Yick Wo Elementary School</td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Bookshelf</td>
<td>1</td>
</tr>
</tbody>
</table>

Agenda Item
2m. (1512-8B13)

Surplus Inventory Estimates for December 8, 2015 Board Meeting
REQUESTED ACTION:

That the Board of Education approve this modification between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90362-2016-0000-8500-6212-11750 – Environmental Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>STUDENT NUTRITION SERVICES/841 ELLIS STREET</td>
<td>$801.50</td>
</tr>
<tr>
<td>To</td>
<td>modify the existing contract with SCA Environmental, Inc.</td>
<td></td>
</tr>
<tr>
<td>Contract 01945</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract was for environmental services for the reroofing of the lower roof at Student Nutrition Services located at 841 Ellis Street. The scope of work included hazardous materials/industrial hygiene design to prepare construction document, bidding services support, testing, abatement monitoring, inspection and project closeout.

This modification is for additional services to provide observation and monitoring of the demolition work.

Original contract amount (Resolution #154-14W25, April 14, 2015) $3,095.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $801.50
New Total Contract amount as modified $3,896.50

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**  
San Francisco, California  
Board Meeting 12/8/15

**SUBJECT:**  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

**REQUESTED ACTION:**  
That the Board of Education approve this modification between Pionic Unit Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

**CAPITAL FACILITIES FUND:**  
Appropriation 25-00000-2016-0000-8500-6279-11720 – Construction-Change Order

**MODIFICATION OF CONTRACT:**

<table>
<thead>
<tr>
<th>MOD. No. 1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To</td>
<td><strong>JEFFERSON ELEMENTARY SCHOOL</strong></td>
<td>$27,278.77</td>
</tr>
<tr>
<td>Contract 01971</td>
<td>modify the existing contract with Pionic Unit Construction</td>
<td></td>
</tr>
</tbody>
</table>

**BACKGROUND:**

This contract was for the alteration of the cafeteria and library project to accommodate the enrollment growth at Jefferson ES. The existing cafeteria was converted into a library that included new interior walls, doors, flooring, painting, ceiling, library furniture, lighting, and ventilation system.

This modification is for additional work resulting from discovery issues and design changes during construction in altering the existing Cafeteria and Library including repairing walls, changing floor and ceiling types to align with existing conditions, miscellaneous carpentry work, additional electrical wall outlets and room signage which were not shown on the original contract drawings.

- Original contract amount (Resolution #155-26W12, May 26, 2015) $238,000.00
- Previous approved modifications $0
- Contract to be increased by this Modification #1 (amount not-to-exceed) $27,278.77
- New Total Contract amount as modified $265,278.77

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/8/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.

LEROY GREENE SFP FOR MODERNIZATION FUND:
Appropriation 35-77101-2016-0000-8500-6279-11761 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>APTOS MIDDLE SCHOOL modify the existing contract with Best Contracting Services</td>
<td>$8,683</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for the reroofing at Aptos MS. The scope of work consisted of removing the existing roof shingles, roofing felt, defective gutters, and downspouts; replacing with new asphalt fiberglass roof shingles, self-adhering roofing underlayment, insulation boards, new copper gutters and downspouts.

This modification is for additional work to patch and repair a hole in the ceiling of the auditorium caused by falling pieces of lumber from the attic space. This is a discovery item.

Original contract amount (Resolution #155-12W15, May 12, 2015) $587,175.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $8,683.00
New Total Contract amount as modified $595,858.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3c. (1512-8W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 12/8/15

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Andy's Roofing and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:

Appropriation 14-06250-2016-0000-8500-6279-11750 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>STUDENT NUTRITION SERVICES/841 ELLIS STREET</td>
<td>$226</td>
</tr>
<tr>
<td>modify the existing contract with Andy's Roofing</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract was for the reroofing of the lower roof at the Student Nutrition Services Department located at 841 Ellis Street. The scope of work consisted of removal of existing roof and skylights, installation of new single ply TPO roofing, covering up the skylight curbs with decking, and new roofing.

This modification is for additional work for a heater stack vent and a credit to delete installation of walk pads on the roof which are not necessary as indicated on the original contract drawings.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution #155-26W14, May 12, 2015)</td>
<td>$72,900.00</td>
</tr>
<tr>
<td>Previous approved modifications</td>
<td>$0</td>
</tr>
<tr>
<td>Contract to be increased by this Modification #1 (amount not-to-exceed)</td>
<td>$226.00</td>
</tr>
<tr>
<td>New Total Contract amount as modified</td>
<td>$73,126.00</td>
</tr>
</tbody>
</table>

Yonko Radonov, Director  
Facilities Design & Construction

Submitted by: Yonko Radonov, Director  
Recommended by: David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3d. (1512-8W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/8/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between DRYCO Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2016-0000-8500-6279-11748 – Construction-Change Order - $6,245

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2016-0000-8500-6279-11748 – Construction-Change Order - $6,245

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MOD. NO.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>IRVING M. SCOTT BUILDING modify the existing contract with DRYCO Construction</td>
<td>$12,490</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for pavement resurfacing of parking lot at Irving M. Scott building ensuring ADA compliance for paths of travel and accessible parking.

This modification is for additional work due to discovery and value-added items for the pavement resurfacing work, pedestrian swing gate, concrete collar for parking lot area drain, hidden concrete slab demolition under existing asphalt paving, a new hose bib and additional "No Parking" signs.

Original contract amount (Resolution #153-10W15, March 10, 2015) $154,545.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $12,490.00
New Total Contract amount as modified $167,035.00

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/8/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Urban Design Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6219-11777 – Architectural/Engineering Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOWELL HIGH SCHOOL modify the existing contract with Urban Design Consulting Engineers</td>
<td>$3,780</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for civil engineering services associated with the expansion of the Physical Education Fitness Program to accommodate the enrollment growth at Lowell HS. The scope of work included drawings to construct a new concrete pad for the TRX fitness equipment to be located outside next to Lowell HS school gym.

This modification is for additional services including irrigation design involving relocation of existing underground irrigation valves affected by the new TRX equipment pad.

Original contract amount (Resolution #156-9W11, June 9, 2015) $25,756.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $3,780.00
New Total Contract amount as modified $29,536.00

Submitted by:  
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3f. (1512-8W6)
BOARD MEETING 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $244,319.52 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11493 – Lowell High School, Seismic Strengthening

CONTRACT:

Mod #8  
No. # 1774

DESCRIPTION
Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening
Building Construction – Prop A 2011 Bond Program

COST
$244,319.52

BACKGROUND:

This contract is for voluntary seismic strengthening of offices (Unit 4) and classrooms (Unit 5) and related hazardous material/asbestos remediation at Lowell High School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

This modification is for additional carpentry, mechanical, electrical, plumbing and site work.

Original Contract
$4,216,149.00

Previous Approved Modifications (No. 1 to 7)
$1,091,942.05

This Modification #8
$244,319.52

Total contract as modified
$5,552,410.57

Total % of modification amounts to original contract amount
31.69%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $48,522.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6279-11515 – Jose Ortega ES – School Modernization

CONTRACT:          DESCRIPTION                        COST
Mod #14            Jose Ortega Elementary School – School Modernization $48,522.00
No. # 1775

BACKGROUND:
This contract is the modernization project at Jose Ortega Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

This modification is for additional carpentry, mechanical, electrical, plumbing, structural and site work.

| Original Contract                     | $10,161,150.00 |
| Previous Approved Modifications (1-13) | $962,925.00    |
| This Modification #14                 | $48,522.00     |
| Total contract as modified            | $11,172,597.00 |
| Total % of modification amounts to original contract amount | 9.95% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 12/08/15

SUBJECT: 
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $140,444.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6279-11504 – Phillip and Sala Burton High School Modernization

CONTRACT: 
Mod #15  
No. # 1773  
Phillip and Sala Burton HS  
Building Construction – Prop A 2011 Bond Program  
COST $140,444.00

BACKGROUND:
This contract is the modernization project at Burton High School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

This modification is for additional carpentry, mechanical, electrical, structural, and site work.

| Original Contract | $25,602,000.00 |
| Previous Approved Modifications (1-14) | $2,621,903.00 |
| This Modification #15 | $140,444.00 |
| Total contract as modified | $28,364,347.00 |
| Total % of modification amounts to original contract amount | 10.79% |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, AIA  
Chief Facilities Officer

Agenda Item 3i. (1512-8W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $8,739.54 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90391-2016-0000-8500-6279-11691</td>
<td>Aptos MS Greening</td>
<td>$4,415.17</td>
</tr>
<tr>
<td>#21-90391-2016-0000-8500-6279-11695</td>
<td>Herbert Hoover MS Greening</td>
<td>$4,324.37</td>
</tr>
</tbody>
</table>

CONTRACT
Mod #1
Contract #01921
Aptos MS & Herbert Hoover MS Greening
Building Construction – Prop A 2006 Bond Program

$8,739.54

BACKGROUND:

This contract is for the construction of the green schoolyard program at Aptos & Herbert Hoover middle schools as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program. The project will include the total base bid only. The original scope of work includes, but is not limited to, general landscape upgrades including but not limited to asphalt removal, painting, repair and sealing; carpentry; irrigation; permeable pavers; de-grubbing; seating and wood logs.

This final modification includes additional scope of work to address unforeseen conditions related to removal of concrete, replacement of damaged drain pipe; and owner changes pertaining to materials used for plumbing.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$216,600.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modification(s)</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be Increased by This Modification</td>
<td>$8,739.54</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$225,339.54</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>4.03%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Taber Construction and the San Francisco Unified School District for an amount not to exceed $153,382.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6279-11517 – Visitacion Valley MS Modernization

CONTRACT:
Visitacion Valley Middle School Modernization
Building Construction – Prop A 2011 Bond Program

BACKGROUND:
This contract is for the modernization of the Visitacion Valley Middle School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The base scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements.

This modification includes costs for electrical changes, installing new SS serving counter, changes in ductwork layout at 3rd floor, installation of soffit and acoustical wall paneling, remove temp lighting and install permanent lighting in cafeteria, kitchen and corridor, additional smoke detectors, additional light fixtures in rooms 312 and 315 and other miscellaneous changes.

| Original Contract Amount | $15,125,000.00 |
| Previous Approved Modifications (1-2) | $113,826.00 |
| This Modification (#3) | $153,382.00 |
| **Total Contract Amount as Modified** | **$15,392,208.00** |
| % of Modification | 1.77% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (1512-6W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 12/08/15

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Pionic Unit Construction Company and the San Francisco Unified School District for an amount not to exceed $13,898.25 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6277-11526 – Redding ES

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| Mod No. 1 | Redding ES  
Building Construction – Prop A 2011 Bond Program | $13,898.25 |

BACKGROUND:

This contract is General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. The original contract amount included structural destructive testing and repairs to do the masonry in-place shear testing.

This modification is due to the need for additional scope due to unforeseen structural conditions requiring added demolition to further facilitate structural testing, hazmat remediation and repair.

| Original contract amount | $14,300.00 |
| Previous Approved Modification(s) | $0.00 |
| Contract to be Increased by Modification No. 1 | $13,898.25 |
| New Total Contract Amount as Modified | $28,198.25 |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
31. (1512-8W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $5,988.94 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Downtown HS Greening</th>
<th>Dr. Martin Luther King Jr. MS Greening</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2016-0000-8500-6279-11692</td>
<td>$5,756.64</td>
<td>$232.30</td>
</tr>
</tbody>
</table>

CONTRACT

Mod #1
Contract #01923

Downtown HS & Dr. Martin Luther King Jr. MS Greening
Building Construction—Prop A 2006 Bond Program

$5,988.94

BACKGROUND:

This contract is for the construction of the green schoolyard program at Downtown High School & Dr. Martin Luther King Jr. Middle Schools as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project will include the total base bid, add-alternate #3 (Downtown), add-alternate #1 (MLK) and add-alternate #2 (MLK). The original scope of work includes general landscape upgrades including but not limited to installation of new site infrastructure including irrigation, site drainage, water lines, unit pavers, concrete retaining walls, retaining fence, water features with solar powered pump, wood planters, soil, mulch, work table, counter with sink & storage, worm bin, pre-fabricated shed and shade umbrellas as shown on the drawings.

This final modification includes additional scope of work to address owner changes including replacing PVC plumbing with galvanized steel plumbing; procuring, preparing and placing logs in the outdoor classroom; and additional cost for color selected for permeable pavers.

| Original contract amount | $194,667.00 |
| Previous Approved Modification(s) | $0.00 |
| Contract to be Increased by This Modification | $5,988.94 |
| **New Total Contract Amount as Modified** | **$200,655.94** |
| Total % of modification amounts to original contract amount | 3.08% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (1512-8W13)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $111,289.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11500 – Longfellow Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>MOD 4 to No. #1928</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Longfellow Elementary School Modernization</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td>$111,289.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for a modernization at Longfellow Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work.

This change order work is for additional shotcrete infill, additional steel support for cutting slab rebar’s, modifying header at windows with spans greater than 9 feet and added subheads to account for deflection, upsizing feeder wires for Air Handling Units, extending wall to deck for 1-hr rating, additional controls for HVAC system, concrete moisture remediation, additional casework at classrooms, sack and patch existing concrete walls and window sills, and other miscellaneous hardware, electrical, irrigation and plumbing modifications.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>Previous Approved Modifications (1-3)</th>
<th>This Modification #4</th>
<th>Total contract as modified</th>
<th>Total % of modification amounts to original contract amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10,704,200.00</td>
<td>$171,091.00</td>
<td>$111,289.00</td>
<td>$10,986,580.00</td>
<td>2.64%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Ionian Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $5,899.05 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2016-0000-8500-6279-11039 Mission Education Center

CONTRACT:

Mod 3 to No.1927

Mission Education Center
Building Construction – Prop A 2006 Bond Program

COST

$5,899.05

BACKGROUND:

This contract is for the Window Replacement of Mission Education Center as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work includes window replacement, hazardous material abatement, interior and exterior painting and other miscellaneous improvements.

This modification includes new window shades for 4 rooms and cost to haul away additional trash.

| Original Contract Amount (Resolution 153-24W28, 3/24/15) | $770,000.00 |
| Previous Approved Modifications (1-2) | $-47,197.00 |
| This Modification (#3) | $5,899.05 |
| **Total Contract Amount as Modified** | **$728,702.05** |
| % of Modification | -5.36% |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between T.B. Penick & Sons, Inc. and the San Francisco Unified School District for an amount not to exceed $19,963.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11524 - Visitacion Valley Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visitacion Valley ES School Modernization Project</td>
<td>$19,963.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the various improvement scope of work at Visitacion Valley Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid, leading to the contract award of $8,138,300.00.

The Project will include modernization of the school building. Scope of work includes abatement of hazardous materials, ADA access and Fire Life Safety upgrades, new flooring, new interior and exterior painting, replacement of doors and frames, relocate janitorial closets and trash area, relocation of food service area and library, replacement of window shades, removal of existing portables, renovations to classrooms and office spaces, installation of surveillance cameras and motion detectors.

This modification is for changes due to unforeseen conditions and additional scope as requested by site.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$8,138,300.00</td>
</tr>
<tr>
<td>Previous Approved Modification (# 1-3)</td>
<td>$73,703.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No. 4</td>
<td>$19,963.00</td>
</tr>
<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td><strong>$8,231,966.00</strong></td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>1.15%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $460,354.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6279-11503 – Gordon J. Lau ES

CONTRACT:
Mod 12 to No. # 1783

DESCRIPTION
Gordon J. Lau ES/ Com. Stockton EES
Building Construction – Prop A 2011 Bond Program

COST

<table>
<thead>
<tr>
<th>Gordon J Lau</th>
<th>Com. Stockton</th>
<th>Total Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td>$13,016,574.00</td>
<td>$600,00.00</td>
<td>$13,616,574.00</td>
</tr>
<tr>
<td>$1,311,311.00</td>
<td>$124,843.00</td>
<td>$1,436,154.00</td>
</tr>
<tr>
<td>$460,354.00</td>
<td></td>
<td>$460,354.00</td>
</tr>
<tr>
<td><strong>Total contract as modified</strong></td>
<td><strong>$14,788,239.00</strong></td>
<td><strong>$724,843.00</strong></td>
</tr>
<tr>
<td><strong>Total % of modification to original contract</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for modernization of Buildings “C” & “W” at G.J. Lau as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. Work includes, but is not limited to, abatement of hazardous materials, voluntary seismic strengthening of Building “C”, new flooring, new interior and exterior painting, new doors and frames, modify and relocate restrooms, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, fencing replacement, and other improvements required by applicable building codes. Contract amount does not include Alternate 6 that was included in the total base bid amount, but does include Alternate 5, resulting in a total decrease of $33,755.00 and a net award of $13,616,574.00.

This modification is for changes required for Structural, ADA and Safety compliance, changes due to unforeseen conditions related to mechanical, electrical and plumbing and added scope for HVAC system and finishes.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between CNW Construction and the San Francisco Unified School District for an amount not to exceed $9,075.28 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2016-0000-8500-6279-11694 – Francisco Middle School Greening $ 7,188.21
Appropriation #21-90391-2016-0000-8500-6279-11696 – SF Public Montessori School Greening $ 1,887.07

CONTRACT:

Mod #1 to Contract #01922

Francisco MS & SF Public Montessori Greening $9,075.28
Building Construction – Prop A 2006 Bond Program

BACKGROUND:

The contract was for the construction of the green schoolyard program at Francisco Middle School, San Francisco Public Montessori and Wallenberg High School as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program. The project included the total base bid only. The original scope of work included schoolyard improvements including but not limited to the demolition of asphalt, installation of permeable pavers, concrete work, construction of new planting and seating areas, installation of site furniture, installation of irrigation and plumbing, and pavement marking.

This modification includes but is not limited to additional unforeseen hazardous materials abatement, additional concrete work, additional carpentry work and alternation to irrigation system design.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$333,000.00</td>
</tr>
<tr>
<td>Previous Approved Modification(s)</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be Increased by this Modification (No. 1)</td>
<td>$9,075.28</td>
</tr>
<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td><strong>$342,075.28</strong></td>
</tr>
<tr>
<td>Total % of Modification Amounts to Original Contract Amount</td>
<td>2.73%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Arntz Builders (Arntz) and the San Francisco Unified School District for an amount not to exceed $181,769.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11522 – McAteer Campus

CONTRACT:

Mod No.4 to No. 1874

McAteer Campus
Building Construction – Prop A 2011 Bond Program

$ 181,769.00

BACKGROUND:

This contract is General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, as required by San Francisco Unified School District's Proposition A 2011 Bond Program. Scope of work includes modernization of the existing building, ADA access, fire life safety, accessible ramps, hazardous material abatement, new lighting, site work and other miscellaneous improvements.

This modification includes additional electrical, plumbing, concrete, fireproofing, abatement, flooring and carpentry, for a total of $190,365.00 and a credit of ($8,596.00) for electrical panel, resulting in a net total modification of $181,769.00.

| Original contract amount | $ 26,845,211.00 |
| Previous Approved Modification(s)(1-3) | $ 626,082.00 |
| Contract to be Increased by Modification #4 | $ 181,769.00 |
| **New Total Contract Amount as Modified** | **$ 27,653,062.00** |
| Total % of modification amounts to original contract amount | 3.01% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (1512-8W19)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Thompson Builders Corp (formerly West Bay Builders) and the San Francisco Unified School District for an amount not to exceed $143,893.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11499 – Daniel Webster ES

CONTRACT:

Mod No. 2 to No. 1941

Daniel Webster ES Modernization
Building Construction – Prop A 2011 Bond Program

$143,893.00

BACKGROUND:

This contract is for the modernization of the Daniel Webster Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, building expansions, elevator, hazardous material abatement, site work and other miscellaneous improvements.

This modification includes demolition, fencing, plumbing, electrical, fire alarm, framing and drywall, and abatement.

| Original contract amount | $10,089,000.00 |
| Previous Approved Modification(s) (No. 1) | $86,286.00 |
| Contract to be Increased by Modification No. 2 | $143,893.00 |
| New Total Contract Amount as Modified | $10,319,179.00 |
| Total % of modification amounts to original contract amount | 2.28% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $85,661.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11495 – Sunnyside ES

CONTRACT:

Mod No. 14 to No. 1771
Sunnyside ES
Building Construction – Prop A 2011 Bond Program
$85,661.00

BACKGROUND:

This contract is for a modular classroom building at Sunnyside Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and a new classroom building.

This modification includes fire protection, demolition, concrete, painting, carpentry, electrical, gates/fencing, mechanical, doors and hardware, flooring, and plumbing.

Original contract amount $8,786,000.00
Previous Approved Modification(s) (No. 1-13) $929,236.00
Contract to be Increased by Modification No. 14 $85,661.00
New Total Contract Amount as Modified $9,800,897.00
Total % of contract amount as modified to original contract amount 11.55%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3u. (1512-8W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/8/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $92,939.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11510 – Ida B. Wells High School

CONTRACT:

Ida B Wells High School
Building Construction – Prop A 2011 Bond Program

COST
$92,939.00

BACKGROUND:

This contract modification is for the various improvements scope of work at Ida B. Wells High School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes seismic strengthening, fire-life safety improvements, hazardous material abatement, new lighting, accessible ramps and other miscellaneous improvements.

This modification includes costs for carpentry, demolition, plumbing, doors, concrete, and miscellaneous materials.

| Original Contract Amount | $11,888,000.00 |
| Previous Approved Modifications (#1-4) | $660,933.00 |
| This Modification (#5) | $92,939.00 |
| **Total Contract Amount as Modified** | **$12,641,872.00** |
| % of Modification | 6.34% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/06/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $244,707.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11514  Presidio Middle School

CONTRACT:

**Presidio Middle School Modernization**

Mod 6 to No. 01902  Building Construction – Prop A 2011 Bond Program  $244,707.00

BACKGROUND:

This contract is for the modernization of the Presidio Middle School Modernization as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid, Alternate No.1, Alternate No.2, and Allowance No.1 for an amount of $13,443,050.00.

This modification includes the addition of three boilers and related exhaust flue due to unforeseen condition with the project.

| Original contract amount | $13,443,050.00 |
| Previous Approved Modification(s) (No. 1-5) | $466,825.00 |
| Contract to be increased by Modification No. 6 | $244,707.00 |
| **New Total Contract Amount as Modified** | **$14,154,582.00** |
| Total % of modification amounts to original contract amount | 5.29% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3w. (1512-8W23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 12/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $33,315.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6279-11505 – Roosevelt Middle School Modernization

CONTRACT:
Mod 12 to No. #1777  
Roosevelt Middle School  
Building Construction – Prop A 2011 Bond Program  
$33,315.00

BACKGROUND:
This contract is for the modernization of the Roosevelt Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid and Allowance No. 1. Alternative number 1 and 2 will not be selected leading to a reduction in the contract award to $12,690,000.00. Additive Alternate 3 will not be taken.

This modification includes modification adding tube steel spacers at Auditorium speakers, provide floor transition computer lab, provide buckets for gym equipment sleeves, add privacy slats at trash enclosure, various abatement projects, data cables for computer labs, repair masonry creaks at the front of the building, relocate ducts at northern toilet room provide power for wall mounted security TV, add flooring at 4th floor north stairs, and relocate fiber line at cafeteria.

Original Contract  
$12,690,000.00  
Previous Approved Modifications (#1-11)  
$852,704.60  
This Modification # 12  
$33,315.00  
Total contract as modified  
$13,576,019.60  
Total % of modification amounts to original contract amount  
6.98%

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A  
Chief Facilities Officer

Agenda Item  
3x. (1512-9/15/24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $189,958.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11508 -- James Lick Middle School

CONTRACT:

Mod 6 to No. #1860

James Lick Middle School Modernization
Building Construction – Prop A 2011 Bond Program

COST

$189,958.00

BACKGROUND:

This contract is for a modernization at James Lick Middle School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of contract work includes modernization of the existing building, two new elevators, access, fire life safety, structural, hazardous material abatement, sitework. The contract amount includes Alternate 1 and Alternate 2 respectively: Window Replacement in the amount of $670,000.00 and Exterior Painting in the amount of $217,600.00 for a Total Base Contract Amount of $18,365,579.00.

This change order work is for additional work for including unforeseen demolition, abatement, electrical, fire alarm, structural, and architectural changes.

Original Contract
Previous Approved Modifications
This Modification #6
Total contract as modified

$ 18,365,579.00
$ 415,618.00
$ 189,958.00
$ 18,971,155.00

Total % of modification amounts to original contract amount

3.30 %

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Cal Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $234,148.03 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11516 – Paul Revere Elementary School

CONTRACT:

Mod 3 to No. #1940

DESCRIPTION

Paul Revere Elementary School Modernization
Building Construction - Prop A 2011 Bond Program

COST

$234,148.03

BACKGROUND:

This contract is for a modernization at Paul Revere Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The scope of work includes modernization of the annex and main buildings: abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, two new elevators, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional work including structural, electrical, mechanical, plumbing and various architectural due to unforeseen changes and to meet code requirements.

Original Contract

$12,801,000.00

Previous Approved Modifications

$ 91,526.64

This Modification #3

$ 234,148.03

Total contract as modified

$13,126,674.67

Total % of modification amounts to original contract amount 2.54%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $306,929.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6279-11506 – Starr King ES

CONTRACT:
Mod 14 to
No. #1764
Starr King ES
Building Construction – Prop A 2011 Bond Program

BACKGROUND:
This contract is for modernization at Starr King Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work. The base scope of work includes: New admin-library building, abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional modifications to the structural, mechanical, electrical, plumbing, site work and architectural changes to meet program needs and code requirements.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>$8,541,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$1,102,291.00</td>
</tr>
<tr>
<td>This Modification #14</td>
<td>$306,929.00</td>
</tr>
</tbody>
</table>

Total contract as modified $9,950,220.00
Total % of modification amounts to original contract amount 16.50%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (1512-8W27)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $2,877.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2016-0000-8500-6278-11504 – Burton HS – Interim Housing

CONTRACT:

<table>
<thead>
<tr>
<th>Mod #4 to No. 1770</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burton HS Interim Housing – Prop A 2011 Bond Program</td>
<td>$2,877.00</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

The scope of services provides for the lease, installation, and removal of storage containers during the Burton High School Modernization Project and additional engineering, revised foundation plans based on DSA requirements and installation of a drinking fountain.

This modification is for additional labor and material to install 4 exterior flood lights ($2,527) on the portables and relocate 2 storage containers ($350) to a different location within the school campus.

| Original contract amount | $ 364,137.68 |
| Previous Approved Modifications | $ 27,224.00 |
| Contract to be Increased by Modification No.4 | $ 2,877.00 |
| New Total Contract Amount as Modified | $ 394,238.68 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $1,805.17 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90392-2016-0000-8500-6278-11508 – James Lick MS

CONTRACT:
Mod. #1
No. 1840

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Lick Middle School</td>
<td>$1,805.17</td>
</tr>
<tr>
<td>Interim Housing – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
The scope of services includes delivery of an 8'x10' office space, return and 12 months lease for James Lick MS for PE storage during construction.

The company was selected through a Request for Proposals which was publicly advertised.

- Original contract amount: $324,968.00
- Previous Approved Modifications: $0.00
- Contract to be increased by Modification No.1: $1,805.17
- New Total Contract Amount as Modified: $326,773.17

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $24,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6219-11512 – El Dorado ES

CONTRACT:
Mod. #2 to Contract 1970

DESCRIPTION
EI Dorado ES
Architectural/Engineering Services – Prop A 2011 Bond Program

COST
$24,000.00

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for EI Dorado ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification includes the design, engineering and construction administration of four interim housing units as swing space during construction.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$1,054,490.00</td>
</tr>
<tr>
<td>Previous Approved Modifications (#1)</td>
<td>$ 55,000.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No. 2</td>
<td>$ 24,000.00</td>
</tr>
<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td><strong>$1,133,490.00</strong></td>
</tr>
</tbody>
</table>

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $2,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6219-11518 – Frank McCoppin ES

CONTRACT:
Mod 4 to No. 1883

DESCRIPTION
Frank McCoppin ES
Architectural/Engineering Services – Prop A 2011 Bond Program

COST
$2,400.00

BACKGROUND:
For the Frank McCoppin school, a site which consists of 2 buildings an Academic building with 2 levels and a one level Multipurpose building, one existing bungalow, and two play yards,

This contract is for design and construction phase of the project, which includes Architectural and Engineering Services from schematic design to final construction documents, construction administration and project closeout. The project scope includes the renovation of the 16 Classrooms, Support offices, administration offices, new roofing, relocation of existing elevator machine room, new food service area, cafeteria renovations, new toilets, new ESS classroom and others general modernization.

This modification is for the work involved in providing a design and documentation to add hand blow dryers to the multi accommodation restrooms and single occupancy faculty restrooms.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$692,500.00</td>
</tr>
<tr>
<td>Previous Approved Modification</td>
<td>$ 25,612.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No. 4</td>
<td>$ 2,400.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$ 720,512.00</td>
</tr>
</tbody>
</table>

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3ee. (1512-8W31)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $31,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6219-11521 - Robert L. Stevenson ES $31,000.00

CONTRACT:

Mod No.1 to No.1888

Robert L. Stevenson Elementary School - Modernization

Architectural/Engineering Services – Prop A 2011 Bond Program $31,000.00

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Robert L. Stevenson ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Robert L. Stevenson ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, fire/life safety systems, access work, and site work.

This modification is for additional design work related to the changing the construction type, adding a fifth classroom to the new classroom building, adding provision for future portables, and providing infrastructure for new ATT service.

Original contract amount $1,168,270.00
Previous Approved Modifications $0.00
Contract to be Increased by Modification No.1 $31,000.00
New Total Contract Amount as Modified $1,199,270.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $5,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6219-11505 – Roosevelt Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 10 to No. 1584</td>
<td>Roosevelt Middle School Modernization</td>
<td>$5,000.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for Architectural and Engineering Design services for Roosevelt Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, Auditorium, Gymnasium, new roofing, modification of existing elevator, cafeteria, and the construction of a new outdoor lunch shelter for Roosevelt Middle School.

This modification is for additional Construction Administration support for design and engineering to address issues at construction site.

| Original contract amount | $1,220,000.00 |
| Previous Approved Modifications | $104,365.00 |
| Contract to be Increased by Modification No.10 | $5,000.00 |
| New Total Contract Amount as Modified | $1,329,365.00 |

Submitted by:
Nazuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3gg. (1512-8W33)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $55,890.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6219-11522 – McAteer Campus

CONTRACT:
Mod 2 to Contract No. 1737

McAteer Campus
Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

COST

$55,890.00

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for the McAteer Campus related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification includes design costs for changes to the Fire Alarm, shotcrete, structural calculations, flooring changes, additional demolition, water mitigation, roofing changes

Original contract amount $2,556,400.00
Previous Approved Modifications $31,000.00
Contract to be Increased by Modification No.2 $55,890.00
New Total Contract Amount as Modified $2,643,290.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $69,571.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6219-11508 – James Lick MS

CONTRACT:  
Mod No. 3
To Contract No. 1701
James Lick Middle School
Architectural/Engineering Design & Construction Services
Prop A 2011 Bond Program

COST

$69,571.00

BACKGROUND:

This contract is for Architectural and Engineering Design services for James Lick Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

For James Lick, the project scope includes the selective renovation of the existing James Lick Middle School. Proposal includes the placement of interim classrooms on the site during construction. The renovation is based on an assessment dated April 26, 2013 and includes two new elevators, ADA upgrades, voluntary seismic upgrades; selective mechanical, electrical and low voltage upgrades, partial window replacement and the installation of a new fire sprinkler system and architectural finishes.

This modification is additional architectural services for developing revising kitchen design, exterior painting design, structural and switchgear structural design changes to meet program and code requirements.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$1,606,367.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$62,575.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No. 3</td>
<td>$69,571.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$1,738,513.00</td>
</tr>
</tbody>
</table>

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3ii. (1512-8W35)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 12/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $63,509.34 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2016-0000-8500-6280-11504 - Burton High School</td>
<td></td>
<td>$58,746.22</td>
</tr>
<tr>
<td>21-90392-2016-0000-8500-6280-11506 - Starr King ES</td>
<td></td>
<td>$4,763.12</td>
</tr>
</tbody>
</table>

CONTRACT:
Mod. 19 to No. 1574
Description: Materials Testing and Inspection Services - Proposition A 2011 Bond
Cost: $63,509.34

BACKGROUND:
This Master Agreement is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing, Inspection Services for the Sarah B. Cooper Campus and testing and inspection services at Roosevelt Middle School, Miraloma ES and James Lick MS, Longfellow ES, VVMS, Revere ES, Webster ES and Starr King.

This modification is for additional materials testing and inspection services at Burton High School and Starr King Elementary School to ensure compliance with plans & specifications and DSA requirements and submit all required DSA forms and affidavits to DSA for project close out.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$20,600.00</td>
</tr>
<tr>
<td>Previous Modifications #1-18</td>
<td>$1,277,914.33</td>
</tr>
<tr>
<td>Modification #19 (not-to exceed)</td>
<td>$63,509.34</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$1,362,023.67</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3jj. (1512-8W36)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $21,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2016-0000-8500-6150-11054 – Raphael Weill EES

CONTRACT:

Mod. No. 19 to No. 01151

Raphael Weill EES

Geotechnical Services – Prop A 2006 Bond Program

$21,000.00

BACKGROUND:

The Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements have been assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications to this Master Agreement included geotechnical and engineering services at Dr. William Cobb ES, Francis Scott Key ES, Civic Center Secondary School at John Swett and Creative Arts Charter School.

Following the development of geologic site hazard assessments earlier for Marshall ES and Raphael Weill EES, additional services are required from consultant to conduct further Geotechnical exploration and recommendations for Site improvements at the Raphael Weill EES site.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$13,000.00</td>
</tr>
<tr>
<td>Previous Approved Modifications (No. 1-18)</td>
<td>$218,970.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification (No. 19)</td>
<td>$21,000.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$252,970.00</td>
</tr>
</tbody>
</table>

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda item
3kk. (1512-8W37)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $3,100.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-5890-11500 – Longfellow ES $3,100.00

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialized Cleaning Services – Prop A 2011 Bond Program</td>
<td>$3,100.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper, Burton HS, Yick Wo ES, Monroe ES, Gordon Lau ES, Chavez ES, Sunnyside ES, Starr King ES, Webster ES, Roosevelt MS, Longfellow ES, Sunnyside ES, Webster ES @ Enola Maxwell and Willie Brown MS to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for additional specialized cleaning services for Longfellow ES.

| Original Contract Amount | $7,870.00 |
| Previous Approved Modifications (No.1-19) | $373,840.00 |
| Contract to be Increased by Modification No. 20 | $3,100.00 |
| **New Total Contract Value as modified** | **$384,810.00** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
311. (1512-8W38)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $28,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6150-11524  Visitacion Valley ES

CONTRACT:

DESCRIPTION

Visitacion Valley ES
Geotechnical Services – Prop A 2011 Bond Program

COST

$28,000.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District's Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

The original contract was for geotechnical services at Starr King ES to ensure compliance with plans & specifications and DSA requirements. Subsequent modification called for geotechnical evaluation at Visitacion Valley ES. This modification is for geotechnical services during modernization of Visitacion Valley ES at 55 Schwerin St.

This modification is for additional geotechnical services at Visitacion Valley Elementary School.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1 - 6) | $56,100.00 |
| Contract to be Increased by Modification No. 7 | $28,000.00 |
| Total Contract Value as modified | $84,100.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3mm. (1512-8W39)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between AECOM Technical Services and the San Francisco Unified School District for an amount not to exceed $241,668.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2016-0000-8500-6216-311

CONTRACT:

Mod. #10 to Contract No. 00941

Various Sites

Construction Management Services – Prop A 2006 Bond Program

COST

$241,668.00

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. The original Master Agreement is for construction management services for the costs of the preconstruction phase at Marshall ES, Buena Vista ES, and Grattan ES. Previous modifications to this Master Agreement were for the construction and close out phases at Marshall ES, Buena Vista ES Increment 1, and Grattan ES, as well as pre-construction, construction and close out phases at Rooftop ES, Downtown HS, Sanchez ES, Mission CDC and Buena Vista ES, Increment 2, Sunset ES, 3521 22nd Street Campus, Lakeshore ES and Hilltop HS and for boiler replacements at Martin Luther King MS, Glen Park ES and Chinese Immersion at DeAvila.

This modification provides the costs of construction management services and additional project management support for Lakeshore ES and Sutro ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$194,641.00</td>
</tr>
<tr>
<td>Previous modifications (1-9)</td>
<td>$4,125,414.12</td>
</tr>
<tr>
<td>This Modification (#10)</td>
<td>$241,668.00</td>
</tr>
<tr>
<td>Total Contract as Modified</td>
<td>$4,561,723.12</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3nn. (1512-8W40)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $2,616.96 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6290-11495 – Sunnyside ES

CONTRACT:

Mod 3 to Contract No. 1766

DESCRIPTION

Sunnyside ES
Building Inspection Services – Proposition A 2011 Bond Program

COST

$2,616.96

BACKGROUND:

This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. Original cope of work includes project inspection services at Sunnyside ES, McAteer Campus, and McKinley ES.

This modification to the Master Agreement is for inspection services per DSA requirements at Sunnyside ES.

| Original contract amount | $ 249,622.00 |
| Previous Modifications (No. 1-2) | $ 555,071.23 |
| This Modification No. 3 (not to exceed) | $ 2,616.96 |
| **Total Contract Value, as modified** | **$ 807,310.19** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between AECOM Technical Services Inc and the San Francisco Unified School District for an amount not to exceed $247,954.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6216-11525 – Junipero Serra ES

CONTRACT:

No. 01489
Mod #11

DESCRIPTION
Junipero Serra ES
Construction Management– Proposition A 2011 Bond Program

COST
$247,954.00

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program and provided for the costs of the construction management phase at Sarah B. Cooper EES, Caesar Chavez ES, Starr King ES, Daniel Webster ES and Paul Revere ES, McKinley ES.

This contract modification is for Design Management services from start of DD phase to start of Bid phase for Junipero Serra ES New Building and Modernization projects.

Original Contract Amount
Previous Approved Modifications #1 - #10
Contract to be increased by Modification #11
New Total Contract Amount as Modified

$ 39,000.00
$6,152,967.00
$ 247,954.00
$6,439,921.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $10,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6280-11514 Presidio Middle School – Modernization

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presidio Middle School Modernization</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>Materials Testing and Inspection – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District's Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

This modification was for additional materials testing and inspection services at Presidio Middle School – Modernization project to ensure compliance with plans & specifications and DSA requirements.

| Original Contract Amount          | $6,482.00 |
| Previous Approved Modifications (1-11) | $272,581.61 |
| Contract to be increased by Modification # 12 | $10,000.00 |
| Total Contract Value as modified  | $289,063.61 |

Submitted by:

Wazuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3qq. (1512-8W43)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $3,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6140-11522 – McAteer Campus

REFERENCE:

McAteer HS

Surveying Services – Prop A 2011 Bond Program

$3,200.00

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey. Individual services agreements for previous sites surveyed under this contract included: George Peabody ES, Jose Ortega ES, McAteer Campus, RL Stevenson ES and Redding ES.

This modification to the Master Agreement is for additional surveying services for McAteer HS Modernization Project.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>Previous Modifications (1 through 7)</th>
<th>This Modification #8</th>
<th>Total Contract as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>$12,250.00</td>
<td>$97,610.00</td>
<td>$3,200.00</td>
<td>$113,060.00</td>
</tr>
</tbody>
</table>

 Submitted by: Waziuddin Chowdhury
 Director of Project Management

 Recommended by: David L. Golcin, A.I.A.
 Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $10,599.55 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2016-0000-8500-6212-11053 – Willie Brown MS

CONTRACT:

Mod No.46 to Contract #00952

BACKGROUND:

Willie Brown MS
Industrial Hygienist – Prop A 2006 Bond Program

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist (IH) services for Marshall ES and Hoover MS. Previous modifications added IH services for Buena Vista ES, Fairmount ES, ER Taylor ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES, Hoover MS, 21st Century/Willie Brown Academy, Ulloa ES, Chinese Immersion School at De Avila, Chinese Immersion Greening, Cleveland ES Greening, Lawton ES Greening, Aptos MS Greening and Hoover MS Greening; additional hazardous abatement design services including bid support; IH Monitoring, HAZMAT inspection and meetings; and, project closeout and report for Aptos MS Greening and Hoover MS Greening.

Scope of work for this modification includes IH services: Hazardous Materials final testing and project close out for Willie Brown MS.

| Original Contract Amount | $75,740.00 |
| Previous Approved Modifications (No. 1-45) | $1,579,123.65 |
| This Modification No. 46 (not to exceed) | $10,599.55 |
| **Total Contract Value as modified** | **$1,665,463.20** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3ss. (1512-8W45)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $9,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2016-0000-8500-6290-11695 – Herbert Hoover MS Greening

CONTRACT:

Mod # 28 to Contract 00980
Herbert Hoover MS
Building Inspection Services – Prop A 2006 Bond Program
COST

$9,000.00

BACKGROUND:

The original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and Dr. George W. Carver ES. Previous modifications to the contract include Alamo ES, Alice Fong Yu ES, Aptos MS, Buena Vista ES, Burnett CDC, Dr. GW Carver ES, Civic Center School at John Swett, Cleveland ES, Creative Arts Charter, Jefferson ES, Gateway/KIPP Academy, Hoover MS, Lawton ES, Marshall ES, John Muir ES, New Traditions ES, Presidio CDC, San Miguel CDC, Sunset ES, Theresa Mahler CDC, Raul Wallenberg HS, 1350 7th Avenue, Alamo ES Greening, Alice Fong Yu ES Greening, Claire Lilienthal K-2 ES Greening, Fairmount ES Greening, Grattan ES Greening, John Muir ES Greening, Dr. William Cobb ES Greening, Chinese Ed Center Greening, Cleveland ES Greening, Dr. GW Carver Greening, Francis Scott Key ES Greening, Glen Park ES Greening, Guadalupe ES Greening, Lawton ES Greening, Spring Valley ES Greening and Chinese Immersion Greening.

Scope of work for this modification is for inspection services for Herbert Hoover MS Greening.

| Original Contract Amount | $322,800.00 |
| Previous Approved Modifications (No.1-27) | $4,157,067.50 |
| This Modification No. 28 (not to exceed) | $9,000.00 |
| **Total Contract Value as modified** | **$4,488,867.50** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $76,295.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6212-11510 – Ida B. Wells HS $76,295.00

CONTRACT:

<table>
<thead>
<tr>
<th>Mod 34 to No.1518</th>
</tr>
</thead>
</table>

DESCRIPTION

Ida B. Wells High School
Environmental IH Services – Proposition A 2011 Bond Program

COST

$76,295.00

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to Lowell HS, Lowell HS Painting, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Jose Ortega ES, 20 Cook Street, Security Camera projects, Ida B. Wells HS, Monroe ES, Miraloma ES, McAteer Campus, Visitacion Valley MS, Visitacion Valley ES, John Y. Chin ES, Robert L. Stevenson ES, Longfellow ES, McKinley ES, Daniel Webster ES, Daniel Webster Interim Housing at Enola Maxwell campus, El Dorado ES, Redding ES and Junipero Serra ES.

This modification is for additional hazardous material abatement monitoring services for the Modernization at Ida B Wells HS.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$23,280.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications (#1-33)</td>
<td>$3,384,088.85</td>
</tr>
<tr>
<td>This Modification (#34)</td>
<td>$76,295.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$3,483,663.85</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3uu. (1512-8W47)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/8/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2016-0000-8500-6279-11758 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIANNE FEINSTEIN ELEMENTARY SCHOOL</td>
<td>$3,899.67</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>All Trusty Builders</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for new security cameras at Dianne Feinstein ES. The scope of work consisted of a new CCTV system installation, cameras, monitors, camera server, and front door intercom system.

This modification is for additional work for a new panic bar hardware to coordinate with the new door intercom station, upgrade in wiring size to accommodate new power supply to front door intercom system, and an additional door intercom station for the afterschool program.

| Original contract amount (Resolution #155-12W17, May 12, 2015) | $148,000.00 |
| Previous approved modifications                           | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $3,899.67 |
| New Total Contract amount as modified                     | $151,899.67 |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3vv. (1512-8W48)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2016-0000-8500-6279-11772 – Construction-Change Order - $19,448.84

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2016-0000-8500-6279-11772 – Construction-Change Order - $10,919.47

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEST PORTAL ELEMENTARY SCHOOL</td>
<td>$30,368.31</td>
</tr>
</tbody>
</table>

This modification is for additional work at West Portal ES. The scope of work includes relocation of exterior speakers, two additional security cameras, and door hardware to coordinate with new door intercom system.

Original contract amount (Resolution #155-26W15, May 26, 2015) $245,000.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $30,368.31
New Total Contract amount as modified $275,368.31

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3ww. (1512-8W49)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Priority Architectural Graphics and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Priority Architectural Graphics, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6270-11787 – Construction

CONTRACT:
No. 02023

DESCRIPTION
VARIOUS SITES
General Contractor Services

COST
$30,000

BIDDERS
Priority Architectural Graphics

BIDS
$30,000

BACKGROUND:
This contract is for the multilingual signage at various Newcomer Pathway High Schools including Abraham Lincoln HS, Galileo Academy of Science and Technology, George Washington HS, Mission HS, San Francisco International HS, Thurgood Marshall HS due to the expansion of the student population and academic programs.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3xx. (1512-8W50)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/8/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Guttmann & Blaevoet Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2016-0000-8500-6210-11804 – Architectural/Engineering Fees

CONTRACT:
No. 02024

DESCRIPTION
LEOLA HAVARD
Engineering services

COST
$25,650

BACKGROUND:
This contract is for the new public address system having a voice system for emergency announcements at Leola Havard. The scope of work includes design, bid and construction oversight services.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) engineering consulting firms have responded. Guttmann & Blaevoet is one of five engineering consultants approved by the Board on August 13, 2013 (138-13W30) to provide engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3yy. (1512-8W61)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $34,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction & Development, Inc. (Zolman), it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6270-11523 – McKinley ES

CONTRACT:
No. #2025

DESCRIPTION
McKinley ES Sewer Main Upgrade
Building Construction – Prop A 2011 Bond Program

COST
$34,000.00

CONTRACTOR
BID AMOUNT
Zolman
34,000.00
JDB & Sons Construcion Inc.
38,700.00
Rodan Builders
38,900.00

BACKGROUND:
This contract is for the sewer main upgrade for McKinley Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3zz. (1512-9W52)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 8, 2015

SUBJECT:

Amend the Existing Lease with PREFund, to Extend the Term of the Lease for the use of Three Modular Classrooms and a Portion of the Yard Space Located at Daniel Webster Elementary School, 465 Missouri Street, San Francisco.

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to amend the existing lease with PREFund, to extend the term of the lease for the use of three modular classrooms and a portion of the yard space at Daniel Webster Elementary School, 465 Missouri Street. The lease shall be extended from August 31, 2017 to August 31, 2022, with one five-year option to renew, beginning on September 1, 2022.

BACKGROUND:

In late 2007 the Board of Education approved entering into a lease with PREFund to establish a new child development center at the Daniel Webster Elementary School, as part of the District and communities efforts to revitalize the school. PREFund raised and spent in excess of $500,000 to renovate and upgrade 3 modular classrooms and adjacent site areas in one corner of the exterior play yard. The school has been very successful and in 2012 they exercised the five year option included in the original lease, which will now expire in August 2017. PREFund would like to make significant capital improvements to the modulars and adjacent yard and is requesting the District extend their lease for an additional five years with one additional five year option. Rent will be charged at the current rate of $1.00 per year. The District’s Early Learning Department has been consulted and they have no interest in taking back nor operating an Early Learning Center on that site and the early learning school has become a successful feeder to the Daniel Webster ES. All other terms and provisions of the original lease agreement remain the same.

Submitted by:

Elizabeth H. Lee
Manager, Real Estate and Permit Office

Approved by:

David L. Goldin, AIA
Chief Facilities Officer

Agenda Item
3aaa. (1512-8W53)
November 30, 2015

MEMORANDUM

TO:         Esther Casco
            Executive Assistant

FROM:  Yonko Radonov, Director
        Facilities Design & Construction

RE:        Representation of Disabled Veteran, Minority and Women Owned Business
            Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising
efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In
addition, the bidding documents include an outreach certification which requires the contractors to solicit
subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the December 8, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Priority Architectural Graphics</td>
<td>30,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Guttmann &amp; Blaevoet Consulting</td>
<td>25,650.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>SCA Environmental</td>
<td>801.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Pionic Unit Construction</td>
<td>27,279.77</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Best Contracting Services</td>
<td>8,683.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Andy's Roofing</td>
<td>226.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>DRYCO Construction</td>
<td>12,490.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Urban Design Consulting Eng.</td>
<td>3,780.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>All Trusty Builders</td>
<td>3,899.67</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Alpha Bay Builders</td>
<td>30,368.31</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$143,177.25</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the December 8, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Eternal Construction, Inc.</td>
<td>$8,739.54</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Taber Construction</td>
<td>$153,382.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$48,522.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Alten Construction, Inc.</td>
<td>$140,444.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Arntz Builders, Inc.</td>
<td>$244,319.52</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Pionic Unit Construction Company</td>
<td>$13,898.25</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Eternal Construction, Inc.</td>
<td>$5,988.94</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$111,289.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Ionia Construction, Inc.</td>
<td>$5,899.05</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>T.B. Penick &amp; Sons, Inc.</td>
<td>$19,963.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Arntz Builders, Inc.</td>
<td>$460,354.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>CNW Construction</td>
<td>$9,075.28</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Arntz Builders, Inc.</td>
<td>$181,769.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Thompson Builders Corp.</td>
<td>$143,893.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$85,661.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>JUV Inc.</td>
<td>$92,939.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$244,707.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal-Pacific Construction, Inc.</td>
<td>$33,315.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$189,958.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal-Pacific Construction, Inc.</td>
<td>$234,148.03</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$306,929.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$63,509.34</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>Modification</td>
<td>Company Name</td>
<td>Amount</td>
<td>BE Type</td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>--------------------------------------------------</td>
<td>------------</td>
<td>-------------</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>ENGEIO, Inc.</td>
<td>$21,000.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Summit Building Services</td>
<td>$3,100.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
<td>$28,000.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>AECOM Technical Services, Inc.</td>
<td>$241,668.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>King Construction Inspection, Inc.</td>
<td>$2,616.96</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>AECOM Technical Services, Inc.</td>
<td>$247,954.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
<td>$10,000.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sandis Engineers</td>
<td>$3,200.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$10,599.55</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$76,295.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Elmast Construction &amp; Inspection Services</td>
<td>$9,000.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
<td>$2,877.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
<td>$1,805.17</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Lemanski &amp; Rockwell Architects</td>
<td>$24,000.00</td>
<td>Non-DVBE/WBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Kendall Young Associates</td>
<td>$2,400.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cody Anderson Wasney Architects, Inc.</td>
<td>$31,000.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>CSDA Architects</td>
<td>$5,000.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Deems, Lewis McKinley (DLM)</td>
<td>$55,890.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Hamilton + Aitken Architects</td>
<td>$69,571.00</td>
<td>Non-DVBE</td>
<td></td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Zolman Construction &amp; Development</td>
<td>$34,000.00</td>
<td>Non-DVBE/WBE</td>
<td></td>
</tr>
</tbody>
</table>

**Total** $3,678,679.63

Enclosure(s)

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

1512-8F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barrious, Christopher Nicholas</td>
<td>C&amp;I Teaching &amp; Learning</td>
<td>TSA</td>
<td>1.00</td>
<td>11/10/2015</td>
</tr>
<tr>
<td>Boysan, Matthew Henry</td>
<td>Sanchez Elementary School</td>
<td>4-5th Grade ELD</td>
<td>1.00</td>
<td>11/27/2015</td>
</tr>
<tr>
<td>Calleros, Lizbett</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>10/19/2015</td>
</tr>
<tr>
<td>Chavez, Laura P.</td>
<td>SFCSD-Counseling &amp; Social Serv</td>
<td>Head Counselor</td>
<td>1.00</td>
<td>11/27/2015</td>
</tr>
<tr>
<td>Diesel, Geoffrey S.</td>
<td>Woodside Learning Center</td>
<td>English</td>
<td>1.00</td>
<td>01/04/2016</td>
</tr>
<tr>
<td>Fine, Eve Rebeckah</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>10/22/2015</td>
</tr>
<tr>
<td>Garcia Jr., Jesus</td>
<td>Independence H.S.</td>
<td>K-5th Grade</td>
<td>1.00</td>
<td>11/16/2015</td>
</tr>
<tr>
<td>Lyons, Jennie</td>
<td>C&amp;I Teaching &amp; Learning</td>
<td>TSA</td>
<td>1.00</td>
<td>11/09/2015</td>
</tr>
<tr>
<td>Pan, Phyllis Silva</td>
<td>Rosa Parks E.S</td>
<td>Spec Ed: Mild/Moderate</td>
<td>0.50</td>
<td>11/03/2015</td>
</tr>
<tr>
<td>Rait, Michelle A.</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
<td>11/09/2015</td>
</tr>
<tr>
<td>Saba, Kathleen Emilie</td>
<td>Tenderloin School</td>
<td>4th Grade ELD</td>
<td>1.00</td>
<td>11/16/2015</td>
</tr>
<tr>
<td>Salmeri Pherson, Anna Maria</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Spec Ed: Mild/Moderate</td>
<td>1.00</td>
<td>10/26/2015</td>
</tr>
<tr>
<td>Takhar, Pauline Jenelle</td>
<td>Special Education Services</td>
<td>Spec Ed: Content Spec</td>
<td>1.00</td>
<td>11/17/2015</td>
</tr>
<tr>
<td>Thornton, Gwendolyn</td>
<td>James Lick M.S.</td>
<td>Math</td>
<td>1.00</td>
<td>10/19/2015</td>
</tr>
</tbody>
</table>

### TEMPORARY APPOINTMENTS

1512-8F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coyne, Kate Healey</td>
<td>Rosa Parks E.S</td>
<td>Literacy Spec</td>
<td>0.50</td>
<td>11/02/2015</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>De Wit, Allison Elisabeth Kifumi</td>
<td>Clarendon Alt E.S.</td>
<td>4-5th Grade</td>
<td>1.00</td>
<td>10/05/2015</td>
<td>12/18/2015</td>
</tr>
<tr>
<td>Labudzik, Frank David</td>
<td>George Washington H.S.</td>
<td>Spec Ed: Mild/Moderate</td>
<td>1.00</td>
<td>10/13/2015</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Randall, Emma Isabelle</td>
<td>Woodside Learning Center</td>
<td>English</td>
<td>1.00</td>
<td>09/28/2015</td>
<td>12/18/2015</td>
</tr>
</tbody>
</table>
## EMERGENCY APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bairstow,Elyssa Norris</td>
<td>James Lick M.S.</td>
<td>Science</td>
<td>1.00</td>
<td>11/04/2015</td>
<td>12/18/2015</td>
</tr>
<tr>
<td>Bennett,Barbara J.</td>
<td>Buena Vista /Horace Mann</td>
<td>Spec Ed RSP</td>
<td>1.00</td>
<td>09/14/2015</td>
<td>11/24/2015</td>
</tr>
<tr>
<td>Casey,Conor Patrick</td>
<td>S.F. Community</td>
<td>K-6th Grade ELD</td>
<td>1.00</td>
<td>10/26/2015</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Holowich,Jennifer I.</td>
<td>CAO - Library Service</td>
<td>Librarian</td>
<td>1.00</td>
<td>11/09/2015</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Hucko,Jacob Charles</td>
<td>Dr. G. Washington Carver E.S.</td>
<td>Spec Ed:Mild/Moderate</td>
<td>0.50</td>
<td>10/26/2015</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Jones Jr.,Fred William</td>
<td>Mission H.S.</td>
<td>Physical Ed</td>
<td>1.00</td>
<td>11/22/2015</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Kain, Jennifer Lynn</td>
<td>S.F. Community</td>
<td>Math</td>
<td>0.50</td>
<td>10/13/2015</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Langlais Zavaleta, Walter Alexander</td>
<td>Cleveland E.S.</td>
<td>2nd Grade Spanish Bil.</td>
<td>1.00</td>
<td>11/05/2015</td>
<td>03/22/2016</td>
</tr>
<tr>
<td>Norman,Yvette J</td>
<td>Willie Brown, Jr. M.S.</td>
<td>Spec Ed:Mild/Moderate</td>
<td>1.00</td>
<td>10/26/2015</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Propst, Alanna Michele</td>
<td>Everett M.S.</td>
<td>Math</td>
<td>1.00</td>
<td>09/14/2015</td>
<td>06/30/2016</td>
</tr>
</tbody>
</table>

## HOURLY AS NEEDED APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF.DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guillian, Teresa S.</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>10/16/2015</td>
</tr>
<tr>
<td>Karra, Vidya</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>10/20/2015</td>
</tr>
<tr>
<td>Kwong, Connie Ng</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>10/21/2015</td>
</tr>
<tr>
<td>Saverin, Jamie Lynn</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>10/27/2015</td>
</tr>
</tbody>
</table>

## TEACHERS ON VARIABLE TERM WAIVERS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvarado Bautista, Ruth</td>
<td>C. Chavez E.S.</td>
<td>Bilingual Spanish</td>
</tr>
<tr>
<td>Boehm, Dorothy</td>
<td>Bryant ES</td>
<td>Bilingual Spanish</td>
</tr>
<tr>
<td>Dent, Nevella</td>
<td>James Denman</td>
<td>Moderate/Severe</td>
</tr>
<tr>
<td>Hernandez, Vicky</td>
<td>Junipero Serra ES</td>
<td>Bilingual Spanish</td>
</tr>
<tr>
<td>Jenkins, Gregory</td>
<td>Washington HS</td>
<td>ROTC</td>
</tr>
<tr>
<td>Jones, Fred</td>
<td>Mission HS</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Mendieta, Pamela</td>
<td>Alvarado</td>
<td>Bilingual Spanish</td>
</tr>
<tr>
<td>Mok, Yingping</td>
<td>Gordon J. Lau</td>
<td>Bilingual Cantonese</td>
</tr>
<tr>
<td>Norman, Yvette</td>
<td>Phillip &amp; Sala Burton HS</td>
<td>CBEST Waiver</td>
</tr>
<tr>
<td>Vega, Maritza</td>
<td>Hillcrest E.S.</td>
<td>Bilingual Spanish</td>
</tr>
<tr>
<td>Yang, John</td>
<td>Starr King</td>
<td>Bilingual Mandarin</td>
</tr>
</tbody>
</table>
**PROVISIONAL INTERN PERMITS**

1512-BF6

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bairstow, Elyssa</td>
<td>James Lick MS</td>
<td>Science</td>
</tr>
<tr>
<td>Hernandez, Vicky</td>
<td>Junipero Serra ES</td>
<td>Bilingual Spanish</td>
</tr>
<tr>
<td>Jacobs, Alicia</td>
<td>Aptos MS</td>
<td>Mild/Moderate</td>
</tr>
<tr>
<td>Lai, Gary</td>
<td>Willie Brown MS</td>
<td>Mild/Moderate</td>
</tr>
<tr>
<td>Mongia, Amal</td>
<td>Mission HS</td>
<td>Mild/Moderate</td>
</tr>
<tr>
<td>Mourer, John</td>
<td>Aptos MS</td>
<td>Math</td>
</tr>
<tr>
<td>Negron, Jenny</td>
<td>Bryant ES</td>
<td>Mild/Moderate</td>
</tr>
<tr>
<td>Ordaz, Felice</td>
<td>Buena Vista/Horace Mann</td>
<td>ELD Classroom</td>
</tr>
<tr>
<td>Propst, Alanna</td>
<td>Everett MS</td>
<td>Multiple Subjects</td>
</tr>
<tr>
<td>Rabanal, Jeana</td>
<td>Guadalupe ES</td>
<td>Mild/Moderate</td>
</tr>
<tr>
<td>Remer, Daniel</td>
<td>Everett MS</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Tucker, Kania</td>
<td>Mission HS</td>
<td>English</td>
</tr>
<tr>
<td>Wood, Miki</td>
<td>Lowell HS</td>
<td>Japanese</td>
</tr>
<tr>
<td>Yang, John</td>
<td>Starr King</td>
<td>Multiple Subjects</td>
</tr>
</tbody>
</table>

1512-BF7

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44256(b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>KamenY, Susan</td>
<td>Roosevelt MS</td>
<td>Curriculum Technology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44263</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gray Jr., Lawrence C.</td>
<td>Balboa HS</td>
<td>PE</td>
</tr>
<tr>
<td>Wong, Mamie</td>
<td>Francis Scott Key E.S.</td>
<td>Integration</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Arechandieta, Andrea J.</td>
<td>S.F. Community</td>
<td>10/21/2015</td>
</tr>
<tr>
<td>Arriaga, Adela</td>
<td>International Studies Academy</td>
<td>10/22/2015</td>
</tr>
<tr>
<td>Brown, Ernestine Bendo</td>
<td>Junipero Serra EES</td>
<td>11/12/2015</td>
</tr>
<tr>
<td>Cardozo, Linda</td>
<td>Buena Vista / Horace Mann</td>
<td>11/01/2015</td>
</tr>
<tr>
<td>Chang, Michelle Lin</td>
<td>Elem Instructional Sup. &amp; Ops</td>
<td>11/09/2015</td>
</tr>
<tr>
<td>Chen, Xiaoyun</td>
<td>Starr King E.S.</td>
<td>11/30/2015</td>
</tr>
<tr>
<td>Darksmith, Thomas Ross</td>
<td>Starr King E.S.</td>
<td>11/03/2015</td>
</tr>
<tr>
<td>Dola Concepcion, Paulleen L.</td>
<td>George Washington H.S.</td>
<td>04/23/2016</td>
</tr>
<tr>
<td>Distler, Jacqueline M</td>
<td>Grattan E.S.</td>
<td>10/03/2015</td>
</tr>
<tr>
<td>Fletcher, Robyn Lynn</td>
<td>Cleveland E.S.</td>
<td>11/02/2015</td>
</tr>
<tr>
<td>Frazier, Janielle Lynda</td>
<td>SFCSO - Prevention</td>
<td>11/03/2015</td>
</tr>
<tr>
<td>Freedman, Tera</td>
<td>Mission H.S.</td>
<td>10/06/2015</td>
</tr>
<tr>
<td>Gadye, Sarah Rischin</td>
<td>Herbert Hoover M.S.</td>
<td>10/30/2015</td>
</tr>
<tr>
<td>Lai, Elaine C.</td>
<td>Francis Scott Key E.S.</td>
<td>09/29/2015</td>
</tr>
<tr>
<td>Leahy, Michael Jason</td>
<td>Leonard Flynn E.S.</td>
<td>11/04/2015</td>
</tr>
<tr>
<td>Lee, Sang-Yeon</td>
<td>Human Resources</td>
<td>11/01/2015</td>
</tr>
<tr>
<td>Lok, Kilty</td>
<td>Commodore Stockton EES</td>
<td>10/28/2015</td>
</tr>
<tr>
<td>Luevano, Adan Ted</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>10/30/2015</td>
</tr>
<tr>
<td>Luevano, Adan Ted</td>
<td>John O'Connell H.S.</td>
<td>10/30/2015</td>
</tr>
<tr>
<td>Mar, Caroline M</td>
<td>International Studies Academy</td>
<td>11/05/2015</td>
</tr>
<tr>
<td>Martinez-Lusinchi, Marisa K.</td>
<td>Harvey Milk Civil Rights Academy</td>
<td>11/10/2015</td>
</tr>
<tr>
<td>Mcdonald, Jacqueline Ni</td>
<td>Dr. Charles Drew E.S.</td>
<td>10/14/2015</td>
</tr>
<tr>
<td>Mills, Corine G</td>
<td>E.R. Taylor E.S.</td>
<td>10/30/2015</td>
</tr>
<tr>
<td>Peixoto, Ariane</td>
<td>SFCSO - Prevention</td>
<td>09/16/2015</td>
</tr>
<tr>
<td>Restrepo, Olga L</td>
<td>Bryant EES</td>
<td>11/09/2015</td>
</tr>
<tr>
<td>Robinson, Alicia Maria</td>
<td>Raphael Wall EES OST</td>
<td>11/04/2015</td>
</tr>
<tr>
<td>Romero, Ana Aurora</td>
<td>Bryant EES OST</td>
<td>09/25/2015</td>
</tr>
<tr>
<td>Schroeder, Andrew D.</td>
<td>Raoul Wallenberg H.S.</td>
<td>10/29/2015</td>
</tr>
<tr>
<td>Sorotan, Heidi H.</td>
<td>Special Education Services</td>
<td>01/21/2016</td>
</tr>
<tr>
<td>Shapiro, Richard A.</td>
<td>Lowell H.S.</td>
<td>10/06/2015</td>
</tr>
<tr>
<td>Shepard, Susan</td>
<td>Clarendon Alt E.S.</td>
<td>12/03/2015</td>
</tr>
<tr>
<td>Shipp, Teresa Isabel</td>
<td>Middle School Division</td>
<td>11/04/2015</td>
</tr>
<tr>
<td>Sun, Chieh</td>
<td>Aptos M.S.</td>
<td>11/09/2015</td>
</tr>
<tr>
<td>Tellez, Eva L.</td>
<td>San Miguel EES</td>
<td>11/09/2015</td>
</tr>
<tr>
<td>Zhen, Annie</td>
<td>E.R. Taylor E.S.</td>
<td>04/20/2016</td>
</tr>
</tbody>
</table>
## Reduced Work/Partnership Teaching

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Eff. Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>de Senerpont Domis, Monique Henriette</td>
<td>Special Education/DIS</td>
<td>11/09/2015</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Reilly, Djuna B.</td>
<td>Multiple Work Locations</td>
<td>09/01/2015</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Trimble, Michelle</td>
<td>Lowell H.S.</td>
<td>07/01/2015</td>
<td>06/30/2016</td>
</tr>
</tbody>
</table>

## Retirement

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Eff. Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hui, Anita L</td>
<td>Chinese Immersion E.S.</td>
<td>08/01/2015</td>
</tr>
<tr>
<td>Niland, Paula-Maria</td>
<td>CAO - Library Service</td>
<td>12/31/2015</td>
</tr>
<tr>
<td>Weickum, Dawn C.</td>
<td>A.P. Giannini M.S.</td>
<td>02/16/2016</td>
</tr>
</tbody>
</table>

## Separation

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Eff. Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arechandieta, Andrea J.</td>
<td>S.F. Community</td>
<td>11/06/2015</td>
</tr>
<tr>
<td>Babnis, Peter J.</td>
<td>SFCSD - Pupil Services</td>
<td>12/02/2015</td>
</tr>
<tr>
<td>Chavez, Laura P.</td>
<td>SFCSD - Counseling &amp; Social Service</td>
<td>11/18/2015</td>
</tr>
<tr>
<td>Fleischer, Nicola Di</td>
<td>Bryant E.S.</td>
<td>07/01/2015</td>
</tr>
<tr>
<td>Kim, Lianne Hsing</td>
<td>James Lick M.S.</td>
<td>10/07/2015</td>
</tr>
<tr>
<td>McCarver, Joanna Woodward</td>
<td>Roosevelt M.S.</td>
<td>11/03/2015</td>
</tr>
<tr>
<td>McLaughlin, Kelli Rae</td>
<td>Mission H.S.</td>
<td>10/24/2015</td>
</tr>
<tr>
<td>Nelson, Kristin Michelle</td>
<td>SFCSD - Prevention</td>
<td>11/25/2015</td>
</tr>
<tr>
<td>Potasznik, Alyssa Kai</td>
<td>Galileo Academy of Science &amp; T</td>
<td>10/23/2015</td>
</tr>
<tr>
<td>Reyes, Vincent G.</td>
<td>Rosa Parks E.S.</td>
<td>11/21/2015</td>
</tr>
<tr>
<td>Reynolds, Matthew P.</td>
<td>Mission H.S.</td>
<td>10/13/2015</td>
</tr>
<tr>
<td>Tanner, Amanda K.</td>
<td>Francisco M.S.</td>
<td>11/14/2015</td>
</tr>
</tbody>
</table>
### AMENDMENTS
#### 1512-8F12

<table>
<thead>
<tr>
<th>NAME</th>
<th>PREV DATE</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banyai, Nathan M.</td>
<td>09/08/2015</td>
<td>Change status from Emergency to Probationary effective 08/11/15</td>
</tr>
<tr>
<td>Bratt-Porter, Christina Joy</td>
<td>09/08/2015</td>
<td>Additional Job 0.20 FTE effective 09/21/15</td>
</tr>
<tr>
<td>Chartrand, Kelsey A.</td>
<td>10/27/2015</td>
<td>Change status from Emergency to Temporary effective 09/28/15 - 12/18/15</td>
</tr>
<tr>
<td>Cruz, Gary</td>
<td>08/25/2015</td>
<td>Change FTE from 1.00 to 0.80 at Willie Brown MS effective 08/11/15</td>
</tr>
<tr>
<td>de Senerpont Domis, Monique Henriette</td>
<td>11/13/2012</td>
<td>Change FTE from 1.00 to 0.80 effective 11/09/15 - 06/30/16</td>
</tr>
<tr>
<td>Diebel, Breck</td>
<td>09/22/2015</td>
<td>Change FTE from 0.80 to 1.00 FTE effective 08/11/15</td>
</tr>
<tr>
<td>Dumlao, James Peter</td>
<td>09/22/2015</td>
<td>Change FTE from 0.80 to 1.00 effective 08/11/15</td>
</tr>
<tr>
<td>Garcia, Gissel D.</td>
<td>09/08/2015</td>
<td>Change status from Temporary to Probationary and FTE from 0.40 to 1.00 effective 11/09/15</td>
</tr>
<tr>
<td>Hernandez, Vicky</td>
<td>09/08/2015</td>
<td>Change status from Intern to Emergency effective 08/11/15 - 06/30/16</td>
</tr>
<tr>
<td>Hoffland, William D</td>
<td>09/10/2013</td>
<td>Change FTE from 1.00 to 0.60 effective 11/12/15</td>
</tr>
<tr>
<td>Kolba, Kathleen J.</td>
<td>09/08/2015</td>
<td>Change end date from 10/09/15 to 12/16/15</td>
</tr>
<tr>
<td>Krista, Terence V</td>
<td>08/25/2015</td>
<td>Additional Job 0.20 FTE effective 10/05/15 - 06/30/16</td>
</tr>
<tr>
<td>Kussmann, Karin Elisa</td>
<td>09/09/2014</td>
<td>Change end date from 11/07/14 to 06/30/15</td>
</tr>
<tr>
<td>Lu, Kim Shao Xia</td>
<td>08/11/2015</td>
<td>Change FTE from 0.50 to 0.60 effective 08/11/15</td>
</tr>
<tr>
<td>Morgan, Susanna Kathleen</td>
<td>09/08/2015</td>
<td>Change FTE from 1.00 to 0.80 effective 01/04/16</td>
</tr>
<tr>
<td>Newton, Mary Athena</td>
<td>09/08/2015</td>
<td>Additional Job 0.50 FTE effective 09/30/15 - 06/30/16</td>
</tr>
<tr>
<td>Ng, Patrick Pei Liang</td>
<td>11/10/2015</td>
<td>Change FTE from 0.70 to 1.00 effective 10/26/15</td>
</tr>
<tr>
<td>Pattison, Jessamyn Lynn</td>
<td>09/08/2015</td>
<td>Additional job 0.20 FTE effective 11/18/15 at Grattan E.S</td>
</tr>
<tr>
<td>Payne, Kelsey E.</td>
<td>09/08/2015</td>
<td>Change status from Emergency to Temporary effective 09/14/15 - 06/30/16</td>
</tr>
<tr>
<td>Reilly, Djuna B.</td>
<td>09/22/2015</td>
<td>Change FTE from 1.00 to 0.80 effective 09/01/15-06/30/16</td>
</tr>
<tr>
<td>Roque, Sunshine Lynn</td>
<td>09/08/2015</td>
<td>Change status from Emergency to Probationary effective 10/01/15</td>
</tr>
<tr>
<td>Sberlo, Tamar M.</td>
<td>08/25/2015</td>
<td>Transfer from SFCSD-Pupil Services to King MS and Change FTE from 0.60 to 0.625 effective 08/11/15</td>
</tr>
</tbody>
</table>

Agenda Item 4a. (1512-8F1-F12)
### AMENDMENTS
1512-8F12 (con't)

<table>
<thead>
<tr>
<th>NAME</th>
<th>PREV DATE</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skinner, Abbe C.</td>
<td>09/08/2015</td>
<td>Change status from Emergency to Probationary effective 08/11/15</td>
</tr>
<tr>
<td>Tiu, Karen E.</td>
<td>08/09/2011</td>
<td>Change FTE from 0.50 to 0.60 effective 08/11/15</td>
</tr>
<tr>
<td>Tiulescu, Monica Irina</td>
<td>09/08/2015</td>
<td>Change FTE from 0.60 to 0.80 effective 08/17/15 - 06/30/16</td>
</tr>
<tr>
<td>Trimble, Michelle</td>
<td>09/09/2014</td>
<td>Change FTE from 0.80 to 0.60 effective 08/11/15 - 06/30/16</td>
</tr>
<tr>
<td>Vazquez, Cynthia L.</td>
<td>08/11/2015</td>
<td>Change FTE from 0.53 to 0.71 effective 08/11/15</td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]

Monica V. Vasquez
Chief Human Resources Officer

Agenda Item
4a. (1512-8F1-F12)
GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
December 8, 2015

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>10</td>
<td>71.43%</td>
</tr>
<tr>
<td>MALE</td>
<td>4</td>
<td>28.57%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>14</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>5</td>
<td>35.71%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>9</td>
<td>64.29%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>14</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>1</td>
<td>7.14%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>2</td>
<td>14.29%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>7.14%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>3</td>
<td>21.43%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>1</td>
<td>7.14%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>6</td>
<td>42.86%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>14</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
### GENDER / ETHNICITY / RACE COMPOSITION

**EMERGENCY APPOINTEES**

**APPEARING IN THE AGENDA OF**

December 8, 2015

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>6</td>
<td>54.55%</td>
</tr>
<tr>
<td>MALE</td>
<td>5</td>
<td>45.45%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>11</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

| ETHNICITY |

| DECLINE | 0 | 0.00% |
| HISPANIC/LATINO | 2 | 18.18% |
| NON-HISPANIC OR LATINO | 9 | 81.82% |
| **TOTAL** | **11** | **100%** |

| RACE |

| AFRICAN AMERICAN | 3 | 27.27% |
| AMERICAN INDIAN OR ALASKAN NATIVE | 1 | 9.09% |
| ASIAN INDIAN | 0 | 0.00% |
| CAMBODIAN | 0 | 0.00% |
| CHINESE | 1 | 9.09% |
| DECLINE TO STATE | 1 | 9.09% |
| FILIPINO | 0 | 0.00% |
| GUAMANIAN | 0 | 0.00% |
| HAWAIIAN | 0 | 0.00% |
| Hmong | 0 | 0.00% |
| JAPANESE | 0 | 0.00% |
| KOREAN | 0 | 0.00% |
| LAOTIAN | 0 | 0.00% |
| OTHER ASIAN | 0 | 0.00% |
| OTHER PACIFIC ISLANDER | 0 | 0.00% |
| SAMOAN | 0 | 0.00% |
| TAHITIAN | 0 | 0.00% |
| VIETNAMESE | 0 | 0.00% |
| WHITE/CAUCASIAN | 5 | 45.45% |
| **TOTAL** | **11** | **100.00%** |
**GENDER / ETHNICITY / RACE COMPOSITION**  
TEMPORARY APPOINTEES  
APPEARING IN THE AGENDA OF  
December 8, 2015  

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>3</td>
<td>75.00%</td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
<td>25.00%</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>4</td>
<td>100.00%</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>1</td>
<td>25.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>3</td>
<td>75.00%</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
<td>100.00%</td>
</tr>
<tr>
<td>GENDER / ETHNICITY / RACE COMPOSITION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOURLY AS NEEDED APPOINTEES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>APPEARING IN THE AGENDA OF</td>
<td></td>
<td></td>
</tr>
<tr>
<td>December 8, 2015</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FEMALE</strong></td>
<td>4</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>MALE</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>4</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td><strong>DECLINE</strong></td>
</tr>
<tr>
<td><strong>HISPANIC/LATINO</strong></td>
</tr>
<tr>
<td><strong>NON-HISPANIC OR LATINO</strong></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td><strong>AFRICAN AMERICAN</strong></td>
</tr>
<tr>
<td><strong>AMERICAN INDIAN OR ALASKAN NATIVE</strong></td>
</tr>
<tr>
<td><strong>ASIAN INDIAN</strong></td>
</tr>
<tr>
<td><strong>CAMBODIAN</strong></td>
</tr>
<tr>
<td><strong>CHINESE</strong></td>
</tr>
<tr>
<td><strong>DECLINE TO STATE</strong></td>
</tr>
<tr>
<td><strong>FILIPINO</strong></td>
</tr>
<tr>
<td><strong>GUAMANIAN</strong></td>
</tr>
<tr>
<td><strong>HAWAIIAN</strong></td>
</tr>
<tr>
<td><strong>HMONG</strong></td>
</tr>
<tr>
<td><strong>JAPANESE</strong></td>
</tr>
<tr>
<td><strong>KOREAN</strong></td>
</tr>
<tr>
<td><strong>LAOTIAN</strong></td>
</tr>
<tr>
<td><strong>OTHER ASIAN</strong></td>
</tr>
<tr>
<td><strong>OTHER PACIFIC ISLANDER</strong></td>
</tr>
<tr>
<td><strong>SAMOAN</strong></td>
</tr>
<tr>
<td><strong>TAHITIAN</strong></td>
</tr>
<tr>
<td><strong>VIETNAMESE</strong></td>
</tr>
<tr>
<td><strong>WHITE/CAUCASIAN</strong></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 8, 2015
Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below
or other comments: This resolution is retroactive because the meeting for Nov. 24, 2015 was cancelled for the Thanksgiving recess.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K1 The consultant will provide a traditional basket weaving cultural workshop for the Indian Ed. Program, Title VII.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Sanchez Elementary School, Bungalow #2/ Office of Access & Equity in Department of Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) American Indian students, their families & friends, & Native community members, and teachers

Dates of Service: November 30, 2015

Total Cost: $200.00

Funding Source(s)/Program Title:
Indian Education

SACS Code(s):
01-45100-2016-1110-2100-5803-110

Name of Consultant: Celeste Aguilar $200.00

Evaluation: $0
Total Cost: $200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected as best candidate according to successful experience and history working with the American Indian/Alaskan Native Bay area community and local Native American community agencies in San Francisco and Oakland.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Paloma Flores

SUBMITTED BY: Kevin Chavez

SCHOOL SITE/and or DEPARTMENT: Sanchez Elementary School, Bungalow #2/ Office of Access & Equity in Department of Curriculum & Instruction
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below
or other comments: This was originally submitted for 11/24/15 board meeting which was cancelled. There is an urgency to this work that required us to stay on original schedule.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K2 The Office of Professional Learning and Leadership (OPLL) proposes a partnership with Alicia Sterling to support SFUSD’s goal of developing and sustaining a pilot for a coherent and aligned evaluation and support system. Alicia Sterling will transcribe and format the proposed SFUSD Leadership Framework to create a 15-30 page document that is accessible in hard or soft (electronic) copy. The document will include professionally developed charts, tables and diagrams that reflect the work of the School Quality Improvement System team that was assigned to develop this framework.

Category: Administrative  Code: 1

School Site / Department: C&I, Office of Professional Learning and Leadership (OPLL)

Participants: (Those students, sites, or personnel who will be directly served by this consultant) The primary participants will be the School

Dates of Service: November 25, 2015 - June 30, 2016

Total Cost: $2,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Parts A, New Teacher Support

SACS Code(s):
01-40353-2016-1110-2100-5803-192

Name of Consultant: Alicia Sterling  $2,000.00

Evaluation: $0

Total Cost: $2,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Effective Principals Leadership Team discussed and created specifications for this work. The team leaders interviewed several local individuals and organizations to assess their capability to do this work, and to get estimates for cost. Ms. Sterling gave samples of her work that were highly satisfactory and her hourly rate and estimate of time needed was the most affordable.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Chris Canelake, Executive Director

SCHOOL SITE/and or DEPARTMENT: C&I, Office of Professional Learning and Leadership
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

1512-8K3

San Francisco Arts Education Project (SFArtsED) will provide artists led participatory workshops to students K-5 at Argonne Alternative in choral arts. The workshops support the district goals 1, 2, & 3 of the SFUSD Balance Scorecard and are aligned with the Ca. Visual & Performing Arts Standards as well as the Common core Standards. All 540 Alamo Student K-5 are involved in a ceramics residency.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Alamo Elementary School

Participants: K-5 Grade (535) Students

Dates of Service: December 11, 2015 - April 7, 2016

Total Cost: $5,340.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-413

Name of Consultant: San Francisco Arts Education Project

Evaluation: $N/A

Total Cost: $5,340.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Arts Education Project has a master contract with SFUSD. We have had a successful working relationship with them for several years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Stephanie Kwan

SUBMITTED BY: Rosa Fong

SCHOOL SITE/and or DEPARTMENT: Alamo Elementary School
SUBJECT: Consultant Services

☑ Individual ☑ Organization

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. This was originally submitted for 11/24/15 board meeting which was cancelled making this K Resolution retroactive.

SERVICE/PROGRAM DESCRIPTION:

1512-8K4 San Francisco Arts Education Project (SFArtsED) will provide artists led participatory workshops to students K-5 at Argonne Alternative in choral arts. The workshops support the district goals 1, 2, & 3 of the SFUSD Balance Scorecard and are aligned with the Ca. Visual & Performing Arts Standards.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Argonne Alternative

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5

Dates of Service: December 7, 2015 - February 12, 2016

Total Cost: $2,174.00

Funding Source(s)/Program Title:
PBBF: PROP H, Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-435

Name of Consultant: San Francisco Arts Education Project

Evaluation: $N/A

Total Cost: $2,174.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco Arts Education Project has a long standing and successful program in several SFUSD Elementary Schools. The principal and SFartsED program director met to discuss residency curriculum, goals & expectations.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED SUBMITTED BY: Cami Okubo

SCHOOL SITE and/or DEPARTMENT: Argonne Alternative/435
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments: This was originally submitted for 11/24/15 board meeting which was cancelled making this K Resolution retroactive.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K5 San Francisco Arts Education project will be consulting and working alongside the twenty nine classroom teachers at Gordon J. Lau elementary school. All students, kindergarten through fifth grades, will participate in seven, one hour art residencies. The students will learn skills and/or concepts in either theater or visual art classes.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Gordon J. Lau Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students kindergarten through fifth grade

Dates of Service: November 30, 2015 - April 22, 2016

Total Cost: $1,056.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-490

Name of Consultant: San Francisco Arts Education Project $1,056.00

Evaluation: $0

Total Cost: $1,056.00

---

142
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The school's arts coordinator met with the program director for the San Francisco Arts Education Project to choose which art disciplines would be the best fit for the students in each grade level at Gordon J. Lau elementary school.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jamie Delodovici

SCHOOL SITE/and or DEPARTMENT: Gordon J. Lau Elementary
DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? □Yes  X No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K6

Reading Partners will operate again this year an after school reading tutoring program at Monroe Elementary School Monday through Thursday. In collaboration with school leadership and school teaching staff, Reading Partners will enroll students based on school intervention planning needs. Reading Partners will work with school staff to provide one-to-one reading tutoring services for K-5 students. Tutoring will take place December 9, 2015 through May 26, 2016. Enrolled students will receive two 45-minute tutoring sessions each week. Students will be enrolled on a rolling basis starting in December. Tutors will utilize a structured curriculum and materials provided by Reading Partners. Reading Partners will create and support individual student reading plans for each student enrolled in program with feedback from school leadership and classroom teachers.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Monroe Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, After School Program

Dates of Service: 12/09/2015 - 05/26/2016

Total Cost: $7,500.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2016-1110-2100-5803-729

Name of Consultant: Reading Partners $7,500

Evaluation: $0

Total Cost: $7,500
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- X Goal 1: Access & Equity – Make social justice a reality.
- X Goal 2: Student Achievement – Engage high achieving and joyful learners.
- X Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- X Level I: Complete Task
- X Level II: Complete Task, Provide Feedback and/or Produce Product
- X Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Continuing services.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  X More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Benjamin Salas-Velasco

SCHOOL SITE/and or DEPARTMENT: Monroe Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K7  San Francisco Arts Education Project (SFArtsED) will provide artists led participatory workshops to students K-8 in theater, dance, musical theater, rhythms and puppet making. The workshops support the district goals 1,2, & 3 of the SFUSD Balance Scorecard and are aligned with the Ca. Visual & Performing Arts Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Lawton Alternative K-8

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  K-8

Dates of Service: January 12, 2016 - May 5, 2016

Total Cost: $9,152.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music
School Site Based WSF Allocation

SACS Code(s):
01-90552-2016-1110-2100-5803-676  $8,020
01-00000-2016-1110-2100-5803-676  $1,132

Name of Consultant: San Francisco Arts Education Project  $9,152.00

Evaluation: $N/A

Total Cost: $9,152.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Arts Education Project has a long standing and successful program in several SFUSD Elementary Schools. The principal and SFArtsED program director met to discuss residency curriculum, goals & expectations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Marlies Lewis
SCHOOL SITE/and or DEPARTMENT: Lawton Alternative K-8
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K8 San Francisco Arts Education Project (SFArtsED) will provide artists led participatory workshops to students in 5 classrooms K, 1st, two 3rd, and 4th at Sherman Elementary in visual arts. The workshops support the district goals 1, 2, & 3 of the SFUSD Balance Scorecard and are aligned with the Ca. Visual & Performing Arts Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Sherman Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

K, 1st, 3rd, & 4th.

Dates of Service: January 12, 2016 - March 25, 2016

Total Cost: $5,672.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2016-1110-2100-5803-823

Name of Consultant: San Francisco Arts Education Project

Evaluation: $N/A

Total Cost: $5,672.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Arts Education Project has a long standing and successful program in several SFUSD Elementary Schools. The principal and SFartsED program director met to discuss residency curriculum, goals & expectations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Lisa Levin

SCHOOL SITE and DEPARTMENT: Sherman Elementary
SUBJECT: Consultant Services □ Individual x Organization

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? □ Yes x No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K9

SF Arts Ed will provide chorus and dance residency artists to work with our students in creating a performance piece surrounding the theme of diversity. Students will learn choral songs from various genres surrounding the theme of diversity. A dance artist will then add movement to the piece for their final showcase. Students will learn how chorus and dance can create community within the classroom to communicate respect and different ways of thinking.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Garfield Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 5th Grade and 2nd Grade students

Dates of Service: February 19, 2016 to May 13, 2016

Total Cost: $3,440.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
O1-93006-2016-1110-2100-5803-562

Name of Consultant: San Francisco Arts Education Project $3,440.00

Evaluation: $0

Total Cost: $3,440.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- X Goal 1: Access & Equity – Make social justice a reality.
- X Goal 2: Student Achievement – Engage high achieving and joyful learners.
- X Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Garfield Parent Teacher Organization Board vote on SF Arts Education Project.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  x  More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Jason Owens

SCHOOL SITE/AND OR DEPARTMENT: Garfield Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1512-8K10</td>
<td>Playworks will provide a high quality, multi-faceted program of organized physical and play activities to contribute to a positive school culture and climate. The program strives to increase opportunities for physical activity and safe, meaningful play in an ongoing effort to improve the health and well-being of children and to support their social/emotional development. The program emphasizes organized games, cooperative play and skill building at recess and provides leadership opportunities for students through the Junior Coach Program.</td>
</tr>
</tbody>
</table>

Category: Administrative  Code: 1

School Site / Department: Sanchez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Sanchez students

Dates of Service: 01/04/2016 - 5/26/16

Total Cost: $16,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2016-0000-7150-5803-136

Name of Consultant: Playworks Education Energized  $16,000.00

Evaluation: $0

Total Cost: $16,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was chosen for their expertise in providing quality, safe, healthy and inclusive play and physical activity and for their previous work with various SFUSD schools.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☑ More Than Limited Contact
- ☐ No Student Contact

PREPARED AND SUBMITTED BY: Miguel de Loza

SCHOOL SITE/and or DEPARTMENT: Sanchez Elementary School
RESOLUTION

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K11  Artist In Residency
San Francisco Arts Education Project

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: McKinley Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: January 5, 2016 - March 15, 2016

Total Cost: $740.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-718

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0

Total Cost: $740.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selected by school site, San Francisco Arts Education Project has a history with our school community and after an interviewing process was the best candidate chosen.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Victoria Araiza
SUBMITTED BY: Edith Marie Jordan-McCormack
SCHOOL SITE/DEPARTMENT: McKinley Elementary/ 718
DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K12

New Teacher Center (NTC) will provide one year of site-based coaching support to build the capacity of adults and sustainability of professional learning structures and systems to increase student achievement at a critical time of leadership transition. New Teacher Center will:

- Provide one-on-one coaching for the Charles Drew ES Literacy Coaches and Instructional Reform Facilitator (IRF)
- Co-facilitate and participate in bi-weekly site coaching meetings
- Guide coaches around the implementation of the NTC’s Formative Assessment and Support system (FAS), researched-based tools and protocols that provide the foundation for accelerating the development of teacher practice
- Support the adult learning system of Grade Level Collaboration (GLC) to analyze student performance, plan instruction with focal students, reflect on instructional practice and facilitate peer observations and lesson study
- Participant in site leadership systems, ILT meetings, and district related meetings

Category: Professional Development  Code: 14

School Site / Department: Dr. Charles Drew ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Principal, Coaches & Teachers


Total Cost: $40,500.00

Funding Source(s)/Program Title:
Walter & Elise HAAS Foundation

SACS Code(s):
01-90641-2016-1110-2100-5803-133

Name of Consultant: New Teacher Center (NTC) $40,500.00

Evaluation:

$0.0

$40,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The New Teacher Center (NTC) is a national organization dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders. NTC works with schools, districts, and educators across the country to develop and implement induction programs aligned with district learning goals.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Eve Arbogast, Supervisor
SCHOOL SITE/and or DEPARTMENT: LEAD Elementary Schools Support
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K13 San Francisco Arts Education Project (SFArtsED) will provide artist-led participatory workshops to all students at Guadalupe Elementary in visual and theater arts. The artist led workshops support the goals 1, 2, 3 of SFUSD Balance Scorecard and aligned with the CA Visual & Performing Arts Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Guadalupe Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  K-5

Dates of Service: January 5, 2016 - March 15, 2016

Total Cost: $3,262.00

Funding Source(s)/Program Title:  PEEF: PROP H, Arts & Music

SACS Code(s): 01-90552-2016-1110-2100-5803-593

Name of Consultant: San Francisco Arts Education Project  $3,626.00

Evaluation:  $0

Total Cost:  $73,626.00

158
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Guadalupe Elementary has a long standing partnership with SF Arts Education Project.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Maria Luz Agudelo
SCHOOL SITE/and or DEPARTMENT: Guadalupe Elementary
DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K14

SF-CESS will collaborate with Everett MS leaders to develop and facilitate a professional development retreat focused on the racialized achievement and/or experience gap at Everett Middle School. As a result of this partnership Everett Middle School will learn and practice tools to reflect about one's self in the context of current results, begin to develop community and engage in discourse across difference, and to consider actions to continue and deepen this work as an effort to addressing its racialized achievement gap.

Objective #1 - Leadership Development: ILT and CCRTI Support
SF-CESS will collaborate with Everett MS leaders to support the development and facilitation of ILT and CCRTI leadership focused on equity and access for all their students and families.

Objective #2 - Leadership Development: Anti-Racist Teacher Development
SF-CESS will collaborate with Everett MS leaders to develop and facilitate a professional development retreat and other PD focused on the racialized achievement and/or experience gap at Everett Middle School. As a result of this partnership, Everett Middle School will use and improve meeting and leadership structures and decisions to address its racialized achievement gap.

Total Resources: ~35 Days
(Planning, Prep, Facilitation, Follow-Through)
~35 Coach Days $43,750

Category: Professional Development Code: 14

School Site / Department: Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teachers and staff of Everett Middle School

Dates of Service: January 4, 2016 - June 30, 2016

Total Cost: $43,750.00

Funding Source(s)/Program Title:
UGF/AB825 – TIJBG Carryover – One Time Grant

SACS Code(s):
01-07943-2016-1110-2100-5803-529

Name of Consultant: San Francisco Coalition of Essential Small Schools (SF-CESS)
Evaluation:
Total Cost:

$43,750.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF-CESS has worked with Everett and formerly with Mission Zone.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Lena Van Haren

SCHOOL SITE/and or DEPARTMENT: Everett Middle School
DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

1512-8K15 Twenty (20) days of face to face training on the HighScope Curriculum for up to twenty participants, five (5) days customized training based on post PQA scores from Spring 2015, fifteen (15) days coaching/mentoring provided in four (4) week sessions.

Category: Professional Development  Code: 14

School Site / Department: Early Education Department

Participants: Program Specialists, Teaching Staff, Administrators

Dates of Service: December 10, 2015 - June 30, 2016

Total Cost: $55,000.00

Funding Source(s)/Program Title: W. Clement & Jessie V. Stone Foundation

SACS Code(s):
12-90730-2016-1110-2100-5803-900

Name of Consultant: HighScope Educational Research Foundation $55,000.00
Evaluation: $0
Total Cost: $55,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☒ Goal 1: Access & Equity – Make social justice a reality.  
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task  
☒ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
HighScope Educational Research Foundation is a national and independent nonprofit organization established in the 1970s. Selected for their successful development of a comprehensive research and evidence based curriculum that promotes “active participatory learning” where “students have direct, hands-on experiences with people, objects, events, and ideas” and was selected based on past successful work with the Early Education Department and for continuing and further development of the HighScope Curriculum for SFUSD students and staff.

DEGREE OF STUDENT CONTACT:  
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Sarah Tiu, Operations – Early Education Dept.

SUBMITTED BY: Betty Pazmino, Program Quality and Enhancement

SCHOOL SITE/and or DEPARTMENT: Early Education Department
DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? □ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K16

Contracted clinics through the City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division provide IEP mandated Educationally Related Mental Services (ERMHS) to SFUSD students who are eligible to receive special education services under IDEA. Students are provided ERMHS services after an ERMHS assessment has been conducted and it has been determined by the IEP team that the student requires ERMHS services to access his/her educational program. ERMHS is considered a related IEP service. ERMHS services may include individual and group counseling, parent counseling and training, agency linkages, and day treatment services.

Category: Student Assessment Code: 18

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in special education who have been assessed and found eligible to receive ERMHS services.

Dates of Service: 12/9/2015 - 06/30/2016

Total Cost: $1,281,609.32

Funding Source(s)/Program Title:
AB114: Special Education - Mental Health Services

SACS Code(s):
05-65120-2016-5750-1180-5100-056

Name of Consultant: City and County of San Francisco Department of Public Health, Community Behavioral Health Services (CBHS)

Evaluation: $0

Total Cost: $1,281,609.32
DISTRICT GOALS AND EVALUATION:

 DISTRICT GOALS:

 ✗ Goal 1: Access & Equity - Make social justice a reality.
 ✗ Goal 2: Student Achievement - Engage high achieving and joyful learners.
 ✗ Goal 3: Accountability - Keep our promises to students and families.

 EVALUATION:

 Level I: Complete Task
 Level II: Complete Task, Provide Feedback and/or Produce Product
 Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 ✗ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

 SELECTION PROCESS:

 Community Behavioral Health Services has been providing mental health services to our students and families for many years. CBHS is SF County's medi-cal provider, which approximately 50-60% of our students and families receiving ERMHS access for service delivery.

 DEGREE OF STUDENT CONTACT:

 ☐ Limited Contact   ✗ More Than Limited Contact   ☐ No Student Contact

 PREPARED BY: Sharis Yau

 SUBMITTED BY: Lisa Miller

 SCHOOL SITE and/or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 8, 2015
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Funds not allocated to proper object code. or other comments:

SERVICE/PROGRAM DESCRIPTION:
1512-8K17

United College Action Network (U-CAN) provides leadership, services, and assistance to students who wish to gain enrollment in a four year Historically Black College or University (HBCU). Since 1988 more than 36,000 students have received assistance from U-CAN including 10,000+ seniors have been accepted and 1,200 students have received scholarships.

In support of the My Brother and Sister's Keeper, U-CAN provided resources and assistance to support staff in the planning and organization of the 16th Annual Historically Black College and University (HBCU) Recruitment Fair for San Francisco Unified School District (SFUSD) and its surrounding community on Saturday, September 19th, 2015 at Mission High School. U-CAN coordinated and organized the logistics to ensure the participation of 30-35 HBCU's for this annual event.

Category: Supplemental Student Counseling  Code: 23

School Site / Department: Superintendent's Office
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD African American students, SFUSD Central Office, and Mission High School

Dates of Service: 09/19/2015
Total Cost: $15,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2016-0000-2100-5803-023

Name of Consultant: United College Action Network  $15,000.00
Evaluation: $0
Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

U-CAN (United College Action Network) was selected due to its 27-year track record and expertise in supporting students who wish to gain enrollment in a four-year HBCU (Historically Black College or University). Since 1988 more than 36,000 students have received assistance from U-CAN. Additionally, more than 10,000 seniors have been accepted and 1,200 students have received scholarships. In total U-CAN has acquired more than $35,000,000 in scholarship monies on behalf of students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Landon Dickey

SCHOOL SITE/DEPARTMENT: Superintendent's Office/African American Achievement and Leadership Initiative
DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K18

The Consultant will provide support to San Francisco Unified’s survey initiatives. CORE will support online student, staff, and family survey programs for SFUSD, including survey administration and reporting. CORE will also provide SFUSD with technical assistance and guidance.

Under this agreement, SFUSD will receive the following services:

- Online administration and reporting of student SEL and/or culture-climate surveys.
- Online administration and reporting of teacher reports on students (optional).
- Online administration and reporting of staff culture-climate survey
- Online administration and reporting of family culture-climate survey.
- Addition of custom questions at the end of the surveys. (Custom questions may be free response or multiple choice; multiple choice items will be scored using the same metric as the main survey items).
- Raw extracts of the responses to CORE’s analytical partners.

Category: Technology Services Code: 25

School Site / Department: SFUSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Administrators, teachers and support staff

Dates of Service: January 5, 2016 - June 30, 2016

Total Cost: $22,000.00

Funding Source(s)/Program Title:
Site Specific Trust Fund #1

SACS Code(s):
01-93011-2016-1110-2100-5803-052

Name of Consultant: CORE Districts $22,000.00

Evaluation: $0

Total Cost: $22,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SFUSD has been a part of a group of California districts working in collaboration on a number of issues related to CCSS implementation, innovating, implementing and shaping new tools and strategies to help students, schools and districts achieve successful outcomes, and most recently, the submission of an NCLB Waiver. When the CORE Waiver was approved by the US Department of education, the central CORE team became a support provider and network manager for the districts implementing the School Quality Improvement System.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Roderick Castro, Ed.D

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: December 8, 2015
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K19
This multidisciplinary curriculum takes children, youth, and adults of Malcolm X Academy, Dr. Charles R. Drew Elementary School and George Washington Carver Elementary School through a journey of self-exploration, family and cultural research, societal assessment, and development of aesthetic skills for artistic creation. Students recreate themselves as social justice super heroes. The process of creating these pieces of art and exploring the self in relation to their culture and community helps create a more loving and peaceful community of student citizens. They will develop a personal toolkit by looking critically at the ways they can creatively solve some of their most pressing problems. This project will tie directly to ELA and visual arts grade level common core standards with a reflective writing component and will include a parent engagement piece with a student showcase of the artwork. In this project, both the academic and the social-emotional needs of the students are addressed and further developed with the objective of developing the creativity and critical thinking of the whole child.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: VAPA Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Malcolm X ES: 17 4th grade students, their teacher; Drew ES: 12 5th grade class and their teacher; Carver ES: 15 5th grade students and their teacher

Dates of Service: January 4, 2016 - May 25, 2016
Total Cost: $38,250.00

Funding Source(s)/Program Title: PEEP: PROP H - Arts and Music

SACS Code(s):
01 90552 2016 1110 2100 5803 104

Name of Consultant: Attitudinal Healing Connection $38,250.00
Evaluation: $0
Total Cost: $38,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Selected and recruited by VAPA based on a published curriculum and record of success in the East Bay schools as well as success at the pilot at Malcolm X.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels, VAPA Director

SCHOOL SITE and DEPARTMENT: Visual and Performing Arts Dept
SERVICE/PROGRAM DESCRIPTION: The Office of Professional Learning and Leadership (OPLL) proposes to continue SFUSD’s partnership with Deloitte, Inc., to support SFUSD’s goal of developing and sustaining leadership strategies for our principals and central office administrators.

Deloitte will host up to 70 administrators at “Deloitte University,” their international hub for professional learning located in Westlake, Texas. The event is proposed for January 22-24, 2016. The event would be the third time for SFUSD leaders to participate and will include 2 and 1/2 days of intensive professional learning centering on the topics of Creating Productive Relationships, Delivering Courageous Communications, and Building Influence for Impact. The proposed outcomes of the sessions are to:

- Build morale and culture
- Spend quality time with peers to build an understanding of shared problems and a future cohort of change makers
- Learn from top leaders
- Learn from top business and education leaders how to identify, examine, and categorize challenges; and define solutions
- Align on consistent language and processes
- Build a consistent language for approaching leadership challenges
- Be treated like professionals
- Spend a weekend at Deloitte University, a first class learning center, and witness the respect others have for your work and choice of profession
- Leave with an action plan

Use a real life problem as the foundation of the program and learn how to solve it using the various leadership frameworks, tools, and advice from your peers and the teacher leaders.

Category: Professional Development Code: 14

School Site / Department: C&I, Office of Professional Learning and Leadership (OPLL)

Participants: Approximately 50 principals and 20 central office administrators are proposed to attend this event

Dates of Service: January 22, 2016 - January 24, 2016

Total Cost: $33,950.00

Funding Source(s)/Program Title: Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

SACS Code(s): 01-90795-2016-1110-2100-5803-137
Name of Consultant: Deloitte, Inc.  
Evaluation:  
Total Cost: $33,950.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Deloitte, Inc., is an international organization that has expended considerable research and development to create professional learning experiences for its executives. They used these materials to create the Courageous Principals professional learning series to give school leaders development in key leadership areas that are especially important for their role in leading large teams of diverse stakeholders.

SFUSD has partnered with Deloitte, Inc. previously to present the Courageous Principals professional learning series to a cohort of 50 administrators in June 2014, and another cohort of 50 in January 2015. The feedback from principals and central office administrators was overwhelmingly positive.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Chris Canelake

**SCHOOL SITE/and or DEPARTMENT:** Office of Professional Learning & Leadership, C&I
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution?  ☑ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K21 BaySci will provide technical assistance and consulting through advising and planning for systemic science implementation and feedback on current science programmatic implementation and practices. This will include: a.) Facilitate planning on design of an Elementary Science/NGSS Implementation Plan and Timeline with the goals of increasing science leadership capacity throughout the district and school sites, and improving the quality and quantity of K-5 science instruction district including selection and rollout/distribution of NGSS curriculum K-5. b.) Facilitate planning on design of a Secondary Science/NGSS Implementation Plan and Timeline. c.) Facilitate planning on design of a District Communication Plan for Science that includes multiple mechanisms of communication and messages in support of K-12 science education throughout the district.

Category: Administrative  Code: 1

School Site / Department: C&I STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Science Program Administrator

Dates of Service: January 30, 2016 – May 31, 2016

Total Cost: $30,000.00

Funding Source(s)/Program Title: Common Core State Standards (CCSS) Funding

SACS Code(s):
01-07405-2015-1110-2100-5803-190

Name of Consultant: The Regents of the University of California, Lawrence Hall of Science $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
BaySci is designed to strengthen inquiry-based K-12 science instruction in California through a concerted partnership and supportive network of school districts and county offices of education, district leadership, schools, and teachers with the Lawrence Hall of Science. A key feature of BaySci is that it addresses the specific individual needs expressed by the district by taking strategic advantage of top-level district and school site leaders’ participation for the purpose of prioritizing high-quality science instruction within the district and building leadership capacity at various ranks in the district administration.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- ◯ No Student Contact

PREPARED BY: Luz Navarro

SUBMITTED BY: Sarah Delaney

SCHOOL SITE and/or DEPARTMENT: Division of Curriculum & Instruction/STEM
SUBJECT: Consultant Services  □ Individual  X Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution?  □ Yes  X No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K22

Avant Assessment, LLC will provide on-line language assessments in the four domains (listening, speaking, reading and writing) and student results in Cantonese, Japanese, Korean and Mandarin for students in each respective language pathway in the following amounts:

1. Cantonese STAMP 4Se (grades 3-6): 1200 assessments
2. Japanese STAMP 4Se (grades 3-6): 268 assessments
3. Japanese STAMP 4S (grades 7-8): 38 assessments
4. Korean STAMP 4Se (grades 3-6): 73 assessments
5. Mandarin STAMP 4Se (grades 3-6): 218 assessments
6. Mandarin STAMP 4S (grades 7-8): 84 assessments

Category: Student Assessment  Code: 18

School Site / Department: Multilingual Pathways Department @ C&I

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

San Francisco Unified School District Students

Dates of Service: December 9, 2015 – June 30, 2015

Total Cost: $40,896.00

Funding Source(s)/Program Title:
PEEF: PROP H, Language Pathway
PEEF: PROP H, Other General Uses

SACS Code(s):
01-90592-2016-4760-5803-054  $37,780.00
01-90554-2016-4760-5803-054  $3,116.00

Name of Consultant: Avant Assessment, LLC $40,896.00

Evaluation: $0

Total Cost: $40,896.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
A panel of district staff from language pathway schools, Multilingual Pathways Department, Research, Planning and Accountability, and the Educational Placement Center reviewed assessment services from several vendors, including Avant Assessment. After several demonstration sessions with district staff and Avant representatives, it was determined that Avant’s online assessments will meet the need of the district to better understand the pathway language proficiency levels of students enrolled in the district’s language pathways.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Christina Wong
SUBMITTED BY: Sylvia Romano
SCHOOL SITE/and or DEPARTMENT: Multilingual Pathways Department @ C&I
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
1512-8K23

Student Nutrition will be using Cybersoft for Food Service Management Software – to process Meal Applications and for Point of Sale systems at our Middle and High Schools.

Category: Technology Services  Code: 25

School Site / Department: Student Nutrition Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All Schools which receive meals from Student Nutrition Services.

Dates of Service: 12/09/2015 - 6/30/2016

Total Cost: $38,793.00

Funding Source(s)/Program Title:
Child Nutrition: School Programs

SACS Code(s):
13-53100-2016-0000-3700-5803-173

Name of Consultant: CyberSoft Technologies, Inc. $38,793.00

Evaluation: $0

Total Cost: $38,793.00

Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Three software vendors were assessed that provide NSLP Meal Application processing software to school districts the size of SFUSD and greater. Of these three, the only vendor that met all the technical requirements, specifically for our vending machines, of the SNS department and had positive references from other school districts was Cybersoft Technologies.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED AND SUBMITTED BY: Zetta Reicker

SCHOOL SITE and DEPARTMENT: Student Nutrition Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K24 Longfellow Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Longfellow Elementary School

Dates of Service: December 9, 2015 - June 30, 2016

Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2016-1110-2100-5803-153

Name of Consultant: Bay Area Community Resources  $21,250.00

Evaluation: $0

Total Cost: $21,250.00

180
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Jovanna Badger

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K25

To cultivate the culture of service and support, the consultant will provide a hosted web-based ticketing system that enables SFUSD employees the ability to easily request and receive technology and building maintenance support services. To provide continuous service and support, we would like to exercise the option to extend our multi-year contract with Zendesk that allows us to receive 84% off the annual subscription price of $66,654. We will be paying a total of $40,336 for the 36 month term, to be paid in FY 2015-16.

The District would like to exercise the option to extend the term of the Agreement at a discounted rate.

Category: Technology Services  Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Department

Dates of Service: 12/26/15 – 12/25/18

Total Cost: $40,336.00

Funding Source(s)/Program Title:
QTEA: Technology Upgrades

SACS Code(s):
01-90239-2016-0000-2100-5803-220 $40,336
01-90239-2017-0000-2100-5803-220 $0
01-90239-2018-0000-2100-5803-220 $0
01-90239-2019-0000-2100-5803-220 $0

Name of Consultant: ZenDesk

Evaluation: $0

Total Cost: $40,336.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The project team evaluated eight vendors on the following criteria; Admin Interface, User Interface, User Accounts, Access and Security, Alerts and Notifications, Reporting and Views, Statistics and Auditing, Online Access and Hosting, Mobile Support, Asset Management, Customer Support and Training, and Pricing Model. The project team selected three vendor finalists to return to SFUSD and demonstrate their product services. Zendesk was chosen by the project team based on their ability to provide the best solution under the twelve criteria and provide the most cost effective solution that includes 84% off list price for 36 month term.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Louie
SUBMITTED BY: Melissa Dodd
SCHOOL SITE/and or DEPARTMENT: Information Technology Department
K Resolution

DATE OF BOARD MEETING: December 8, 2015

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:

1512-8K26

In order to support the implementation of a Comprehensive Literacy Framework at SFUSD elementary schools and to fulfill our proposed scope of work for the grant-funded Making Connections: Early, Family and Digital Literacy project, we propose to purchase a special partial year, project-priced MyON subscription (this completes full-year licensing for schools with existing subscriptions 4 elementary schools that are already licensed through Jun 16, 2016) and one new school, Marshall Elementary. MyON is an Online Hosting Service providing access to leveled readers in English and Spanish that will be able to be accessed from school and from home, digitally. Being a subscription service this Online Hosted Services Contract will require pre-payment for service through June 30, 2016. This resolution accomplishes the following: changes the current subscription end date from January 16, 2016 to December 9, 2015. The resolution adds grade levels 3, 4, and 5 and adds additional Spanish language publishers to the current subscriptions effective December 9, 2015. The total charge for the contract for the schools listed below is $21,693.90.

Category: Technology Services  ☐ Code: 25


Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students and their families in Grades Pre-K through 5 in the schools listed above.

Dates of Service: December 9, 2015 - June 30, 2016

Total Cost: $21,693.90

Funding Source(s)/Program Title:
Startup: Education Grant
QTEA: API SITE BLOCK GRANTS

SACS Code(s):
01-90775-2016-1110-2100-5803-153 $16,966.75
01-90236-2016-1110-2100-5803-714 $4727.15

Name of Consultant: Capstone $21,693.90

Evaluation: $0

Total Cost: $21,693.90

$16,966.75

$4727.15

$21,693.90

184
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

myON has been vetted by C&I leaders, as well as LEAD team members and was specifically named in the grant. Data from our pilot project also demonstrates positive impacts on reading for participating students and families.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Chris Lee, Ph.D., Fund Development Officer

SCHOOL SITE/and or DEPARTMENT: Strategy & Fund Development Office
K Resolution Amendment

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 15-92KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This K Resolution requests the Board to authorize approval of the contract with
an explicit waiver of Policy P3850 as per the attached Memorandum.

SERVICE/PROGRAM DESCRIPTION: 1512-8K27 Consultant will provide administrative support to classroom teachers and
paraprofessionals working with students receiving specialized education
within the general education setting Pre-K through 5th grade.

Category: Administrative Code: 1

School Site/and or Department: Grattan Elementary School

Participants: All Students K-5


Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
School Site Based WSF Allocation
SCG – English Learner (EL)

SACS Code(s):
01-00000-2016-1110-2100-5803-589
01-07091-2016-4760-2100-5803-589

Cost of this Request

a) Name of Consultant: Janelle Franco $0

b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted  $9,600.00

d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $9,600.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
School Site Council and ILT advisement.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact  ☑
- No Student Contact

**PREPARED AND SUBMITTED BY:** Matthew Reedy, Principal

**SCHOOL SITE/and or DEPARTMENT:** Grattan Elementary School
To: Board of Education

From: Matthew Reedy, Principal

Date: Sept 8th, 2015

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 to contract with Janelle Franco, who worked as a classroom teacher in SFUSD until May of 2014. The Spring Community Surveys of student, teacher and family satisfaction conducted by the Grattan SSC demonstrated a need for professional development, peer coaching and hands on modeling of inclusive practices within the general educational setting. As a Special Education teacher with superlative reputation, Janelle Franco is uniquely suited to provide exactly this specialized support and training for our staff as an interim resource as we evolve into better professional practices in support of inclusion and tiered responses to student needs.

Please waive P3850 in consideration of Janelle Franco’s proposed contract position with Grattan Elementary.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-9K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Reduction in the amount of services.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

Collaborate with classroom teachers to plan and implement 30 weekly art workshops for grades K-5 including special day classes.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department:
Yick Wo Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Kindergarten through 5th grade students

Original Dates of Service: August 17, 2015 – May 26, 2016

Amended Dates of Service:

Cost of this Amendment Request: ($5,753.00) Credit

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-801

Cost of this Request
($5,753.0)
Credit

a) Name of Consultant: Linda Eckmann

b) Evaluation: (if applicable) $0
**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$28,080.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$22,327.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 1: Access &amp; Equity – Make social justice a reality.</td>
</tr>
<tr>
<td>Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
</tr>
<tr>
<td>Goal 3: Accountability – Keep our promises to students and families.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EVALUATION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level I: Complete Task</td>
</tr>
<tr>
<td>Level II: Complete Task, Provide Feedback and/or Produce Product</td>
</tr>
<tr>
<td>Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
</tr>
<tr>
<td>Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
</tr>
</tbody>
</table>

**SELECTION PROCESS:**

Art Consultant Selection Committee with our Art Liaison – Beth Slater

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Stephanie Young

**SCHOOL SITE/and or DEPARTMENT:** Yick Wo Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 158-25K2
List original and all previous amendment resolution numbers.

Expect why the amendment is needed: Change in funding source.
or other comments: Change in funding source only. Funding not originally available.

SERVICE/PROGRAM DESCRIPTION:

1512-8K29 Consultant will continue to collaborate with Early Education Department Program Specialist(s) and EED Administration to develop bridging EED school site 'gardens/greening projects' to curriculum for EED school sites that encompasses nature, science, math, and language and literacy.

Category: Administrative  Code: 1

School Site/ and or Department:

Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Early Education Department

Original Dates of Service: September 1, 2015 - June 30, 2016
Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Trust Fund – EED Discretionary Fund
EED: Frist 5 Quality Rating Improvement System Block Grant

SACS Code(s):
12-93005-2016-0001-2100-5803-900 ($50,000) Credit
12-90187-2016-0001-2100-5803-900 $50,000

Cost of this Request $0

a) Name of Consultant: Michael Murphy

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $50,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I : Complete Task
Level II : Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has a work history of various roles with educational programs for communities and schools in the San Francisco Bay Area spanning from Ecoliteracy Instructor, Community Garden Coordinator, and English Language Program Coordinator/Instructor and worked with five EED sites during the 14-15 school year.

DEGREE OF STUDENT CONTACT:

Limit Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Courtney Graham

SCHOOL SITE/AND OR DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 158-25K3 and 159-29K38
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: Change to funding source only. Funding was not available.

SERVICE/PROGRAM DESCRIPTION:
1512-8K30 Consultant will provide EED with the opportunity to support teaching staff connection to higher educational goals to further enhance their instruction and elevate the field of early childhood education while acting as a liaison to connect and guide teaching staff to college partners towards AA, BA, and/or Credential opportunities.

Category: Professional Development Code: 14

School Site/and or Department: Early Education Department

Participants: Early Education Department

Original Dates of Service: August 26, 2015 - June 30, 2016
Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Trust Fund – EED Discretionary Fund
EED: First 5 Quality Rating Improvement System Block Grant

SACS Code(s):
12-93005-2016-0001-2100-5803-900 ($50,000) Credit
12-90187-2016-0001-2100-5803-900 $50,000

Cost of this Request

a) Name of Consultant: Tammy Evette Stribling $0

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $50,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on local community and state colleges that provided recommendations for candidates for this position. This candidate was best qualified with experience for running her own ECE program and knowledge of navigation of 2 and 4 year college programs for financial aid, course selection and registration procedures, and reflects EED's current population of teaching staff.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Courtney Graham

SCHOOL SITE and DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 1510-13K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services requested of this contractor during the fiscal year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1512-8K31 Technical production services for KALW’s News Department.

Category: Administrative          Code:  1
School Site/ and or Department: KALW Radio Station
Participants: (Those students, n/a
sites, or personnel who will be directly served by this consultant)

Original Dates of Service: September 28, 2015 - December 31, 2015
Amended Dates of Service: September 28, 2015 - June 30, 2016

Cost of this Amendment Request: $24,000.00

Funding Source(s)/Program Title:
KALW - William & Flora Hewlett Foundation

SACS Code(s):
63-90562-2016-0000-6000-5803-221

Cost of this Request

a) Name of Consultant: James Rowlands $24,000.00
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $13,220.00  
d) Previous Amendment(s) if any $0  

Total Program Cost To Date $37,220.00

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Mr. Rowlands has many years of experience providing engineering and training services with Youth Radio in Oakland for a national audience, and his skills will translate well to the production of KALW News programs.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Bill Helgeson  
**SUBMITTED BY:** Matt Martin  
**SCHOOL SITE/AND OR DEPARTMENT:** KALW Radio Station
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-9K10 and 158-11K73
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services requested of this contractor during the fiscal year.

SERVICE/PROGRAM DESCRIPTION:
1512-8K32 Technical production services for KALW’s News Department.

Category: Administrative Code: 1
School Site/ and or Department: KALW Radio Station

Participants: (Those students, n/a sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2015 - December 31, 2015
Amended Dates of Service: July 1, 2015 - June 30, 2016

Cost of this Amendment Request: $26,490.00

Funding Source(s)/Program Title:
KALW - William & Flora Hewlett Foundation

SACS Code(s):
63-90562-2016-0000-6000-5803-221

Cost of this Request

a) Name of Consultant: Chris Hoff
b) Evaluation: (if applicable)

$26,490.00
$0
**Background**
c) Original Cost Adopted $26,500.00
d) Previous Amendment(s) if any $ 3,000.00

Total Program Cost To Date $55,990.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Mr. Hoff is experienced in current radio production techniques. He has demonstrated familiarity with KALW’s mission and operations. For the past five years he has worked on KALW’s Crosscurrents program.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Bill Helgeson

**SUBMITTED BY:** Matt Martin

**SCHOOL SITE/and or DEPARTMENT:** KALW Radio Station
SUBJECT: Consultant Services ☑ Individual ☐ Organization

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments:

SERVICE/PROGRAM DESCRIPTION: WHAT: Diane Goldman, RN will provide her expertise to support the Section 504 Program
HOW/WHY: The Section 504 program needs additional support to ensure the needs of the students with Section 504 applications are being met in a timely manner. In addition, Ms. Goldman will create various health related protocols.

Category: Administrative Code: 1
School Site/ and or Department: Student, Family and Community Support Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD schools and students

Original Dates of Service: August 1, 2015 - June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $11,200.00

Funding Source(s)/Program Title: DCYF: One-Time Baseline Increase

SACS Code(s): 01-90431-2016-0000-3140-5100-152

a) Name of Consultant: Diane Goldman $11,200.00
b) Evaluation: (if applicable) $0


**Background**

c) Original Cost Adopted  $ 5,000.00  
d) Previous Amendment(s) if any  $0  

Total Program Cost To Date  $16,200.00

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

Level I: Complete Task  
Level II: Complete Task, Provide Feedback and/or Produce Product  
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Diane Goldman was selected based on her expertise with Section 504s. She was the Section 504 Coordinator for her time with the District. Ms Goldman retired from the District in January 2015.

**DEGREE OF STUDENT CONTACT:**

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Kim Levine

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** School Health Programs, SFCSD
SUBJECT: Consultant Services [ ] Individual [ ] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: We didn’t set aside 1% to put in the Parent Involvement budget, so we have to change where we are getting our funding from.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K34 The YMCA Program will provide in-services to Kindergarten through grade 5 teachers on movement exercises appropriate to students’ age group. As well as provide a series of multicultural dance lessons to Kindergarten and 3rd grade students.

Category: Teaching Code: 23

School Site/ and or Department: Jean Parker School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 2 Kindergarten Classes and 2 3rd grade classes

Original Dates of Service: 9/2/15 to 5/27/16
Amended Dates of Service: 9/2/15 to 5/27/16

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs
School Site Based WSF Allocation

SACS Code(s):
01-31500-2016-1110-2100-5803-638 ($683.89) Credit
01-00000-2016-1110-2100-5803-638 $683.89

a) Name of Consultant: Chinatown YMCA
b) Evaluation: (if applicable)

Cost of this Request

$0

$0
Background

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$25,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$25,000.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Cinatown YMCA Branch has established a continuous working relationship with our school for the last six years, Jean Parker School Site Council and Staff are in total agreement to invite the program to our school after meeting with the Director of Youth Program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Elizabeth Brooks

SCHOOL SITE/and or DEPARTMENT: Jean Parker School
SUBJECT: Consultant Services [ ] Individual [x] Organization

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 158-11K28
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: To cancel K resolution

SERVICE/PROGRAM DESCRIPTION:
1512-8K35 Edgewood will provide a Behavior Coach who will focus primarily on those students and their teachers in need of additional social, emotional and behavioral support.

Category: Supplemental Student Counseling
School Site/ Department: Bryant ES
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 8/12/15 - 6/3/16
Amended Dates of Service: n/a

Cost of this Amendment Request: ($60,408.00) Credit

Funding Source(s)/Program Title:
School Site Based WSF Allocation
SCG English Learner (EL)
UGF/AB 825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-00000-2016-1110-2100-5803-456 ($44,508.00) Credit
01-07091-2016-4760-2100-5803-456 ($9,209.00) Credit
01-07940-2016-1110-2100-5803-456 ($6,691.00) Credit

Cost of this Request

a) Name of Consultant: Edgewood Center for Children and Families

b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $60,408.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $0
(Add Items a to d)

---

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT**
- Goal 1: Access & Equity – Make social justice a reality.

**GOALS:**
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity

**SELECTION PROCESS:**
- Positive reputation

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Elizabeth Torres and Christina Velasco

**SUBMITTED BY:** Christina Velasco

**SCHOOL SITE/and or DEPARTMENT:** Bryant ES
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 155-12K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Reduction of contract amount and change of service dates.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K36
The Playworks program offers César Chávez Elementary School ("CCES") training and technical assistance to staff and students in providing inclusive, healthy play as a part of a positive community and learning environment. CCES relies on its Playworks site program coordinator for support during recesses in building safe and engaging physical activities that benefit its students physically, socially, and emotionally.

Category: Administrative
Code: 1

School Site/
and or Department:
603 Cesar Chavez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
465 Students

Original Dates of Service: August 17, 2015 through May 26, 2016
Amended Dates of Service: December 1, 2015 - May 26, 2016

Cost of this Amendment Request: ($11,200.00) Credit

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant
School Site Based WSF Allocation

SACS Code(s):
01-07940-2016-1110-2100-5803-603 $ 5,800
01-00000-2016-1110-2100-5803-603 ($17,000) Credit

Cost of this Request
($11,200.00)
Credit

a) Name of Consultant: Playworks Education Energized
b) Evaluation: (if applicable) $0
Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$32,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$20,800.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks has effectively provided support for CCES students in the SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Efrain Barrera, Community School Coordinator

SUBMITTED BY: Catalina Rico, Principal

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez Elementary School
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 14-589KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: or other comments: increase of hours worked

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K37 Reading Partners will operate a reading tutoring program at Sunnyside Elementary School Monday through Thursday. In collaboration with school leadership and school teaching staff, Reading Partners will enroll students based on school intervention planning needs. Reading Partners will work with school staff to provide one-to-one reading tutoring services for K-5 students.

Category: Tutoring & After School Activities  

School Site/and or Department: Sunnyside Elementary School – 842

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Sunnyside Elementary Students K-5 and faculty

Original Dates of Service: August 17, 2015 – May 31, 2016
Amended Dates of Service: Remains the same

Cost of this Amendment Request: $15,500.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds
School Site Based WSF Allocation

SACS Code(s):
01-93006-2016-1110-2100-5803-842  $ 4,500.00
01-00000-2016-1110-2100-5803-842  $11,000.00

Cost of this Request $15,500.00

a) Name of Consultant: Reading Partners

b) Evaluation: (if applicable) $0
### Background

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>c)</td>
<td>Original Cost Adopted</td>
<td>$4,500.00</td>
</tr>
<tr>
<td>d)</td>
<td>Previous Amendment(s) if any</td>
<td>$0.00</td>
</tr>
<tr>
<td></td>
<td>Total Program Cost To Date</td>
<td><strong>$20,000.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Virginia Clements, Secretary

**SUBMITTED BY:** Renee Marcy

**SCHOOL SITE/and or DEPARTMENT:** Sunnyside Elementary School – 842
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Expand contract to include a behavior support component, increase service period and contract amount accordingly.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K38

With the goal of sustaining commitments related to implementing the full-service community school model through collaboration with community-based organizations to support students and families, Paul Revere school seeks the approval of the SFUSD School Board to contract with Edgewood Center for Children and Families to support the families of students at Revere and strengthen home-school ties.

Edgewood will for the second school year provide a family advocate to connect families with services through the Edgewood Family Resource Center in Bayview/Hunter's Point. Edgewood, through the advocate and resource center, will also develop and coordinate communications systems between school and home, build structures to facilitate stronger parent-teacher collaboration, help to develop and implement programming for families with evidence-based parent education, parent enrichment activities and leadership building. The primary goals of the partnership are to increase support to families, increase teacher/staff capacity in family engagement, coordinate referrals, promote parent friendly practices, and help maintain a School-Based Family Resource Center.

This amendment increases the contract to provide an additional 20 hours per week of targeted behavior support through an Edgewood behavior coach who would focus on building teacher capacity as well as working directly with students to improve classroom climate. The amendment adds a funding source to cover that work.

Category: Supplemental Student Counseling
Code: 21

School Site/ and or Department: Paul Revere K-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All 450 Revere students and their families

Original Dates of Service: August 1, 2015 – March 26, 2016
Amended Dates of Service: August 1, 2015 – May 26, 2016

Cost of this Amendment Request: $14,503.00

Funding Source(s)/Program Title:
Quality Education Investment Act

SACS Code(s):
01-74000-2016-1110-2100-5803-760
a) Name of Consultant: Edgewood Center for Children and Families  
Cost of this Request: $14,503.00

b) Evaluation: (if applicable)  
Evaluation: $0

| Background |
|-----------------|-----------------|
| c) Original Cost Adopted | $21,898.00 |
| d) Previous Amendment(s) if any | $0 |
| Total Program Cost To Date (Add Items a to d) | $36,401.00 |

DISTRICT GOALS AND EVALUATION:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- ✓Level I: Complete Task
- ✓Level II: Complete Task, Provide Feedback and/or Produce Product
- ✗Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ✗Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Edgewood has a proven record of success in the San Francisco Unified School District and at Revere in promoting positive school environments through the work of student and family support personnel. Paul Revere has for three consecutive years contracted with Edgewood to provide first behavior support to students and more recently, direct support to families, and the partnership has contributed to a more positive school climate.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact  ✓ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Lorraine Orlandi
**SUBMITTED BY:** Stacy-Ann Afflick, Principal
**SCHOOL SITE/and or DEPARTMENT:** Paul Revere PreK-8 School
Subj ect: Consultant Services  Organization

For Board Office Use Only  Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: December 8, 2015

Amendment to Resolution(s): 1510-27K3

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

Service/Program Description:
1512-8K39 Artist-In-Residency Program for K-5th grade students.

Category: Visual & Performing Art Enrichment  Code: 27

School Site/Department:
Visitaction Valley Elementary

Participants (Those students, sites, or personnel who will be directly served by this consultant):
K-5

Original Dates of Service: January 7, 2016 - March 4, 2016

Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07949-2016-1110-2100-5803-867  ($520) Credit
01-07940-2016-1110-2100-5803-867  $520

Cost of this Request

a) Name of Consultant: San Francisco Arts Education Project

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $4,730.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $4,730.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity - Make social justice a reality.
Goal 2: Student Achievement - Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Visitacion Valley Elem. Has a long standing partnership with San Francisco Arts Education Project.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Johnnie Spearmon

SCHOOL SITE/and or DEPARTMENT: Visitacion Valley Elementary
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 149-23K27 & 151-13K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

 other comments: There is unpaid balance from 2014-15 services that will need to be paid out from current funding source.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1512-8K40</td>
<td>The Youth Speaks Residency Program is partnering with John O'Connell High School to provide poetry and English literature workshops to all 10th Grade (periods 1, 2 &amp; 4 and 5) students on Wednesdays. An additional partnership with Tammy Vaitai, a Youth Speak's spoken word artist with 9th grade teacher Margo Goldstein was added in the Spring semester of 2015.</td>
</tr>
</tbody>
</table>

Category: Visual & Performing Arts Enrichment  

School Site/ and or Department: John O’Connell High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

Original Dates of Service: 09/24/2014 - 05/20/2015

Amended Dates of Service: 1/16/2015 – 05/20/2015

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):  

| 01-00000-2016-1110-2100-5803-651 | $5,650.00 |
| 01-00000-2015-1110-2100-5803-651 | ($5,650.00) Credit |

Cost of this Request  

a) Name of Consultant: Youth Speaks  

b) Evaluation: (if applicable)  

$0
Background

c) Original Cost Adopted $5,000.00

d) Previous Amendment(s) if any $3,150.00

Total Program Cost To Date $8,150.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Youth Speaks is a premier national organization with a solid track record of school partnerships, including John O’Connell High School. They build literacy and writing skills through poetry and spoken word.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Paola Zuniga, Community School Coordinator

SCHOOL SITE/and or DEPARTMENT: John O’Connell High School
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 159-8K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Correction of Funding Source from 90185 (NOFA) to 90730 (STONE FOUNDATION)

SERVICE/PROGRAM DESCRIPTION: 
1512-8K41 Consultant will provide professional development and job-embedded learning opportunities for EED Site Administrative staff who support and supervise PreK and TK classrooms to support the implementation of a comprehensive PK-5 aligned program to deepen understanding of the role of supervisor in supporting teacher development.

Category: Professional Development Code: 14
School Site/and or Department: Early Education Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Early Education Department Site Leaders and Instructional Coaches
Original Dates of Service: September 15 - June 30, 2016
Amended Dates of Service: n/a
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
EED: NOFA 609 Award
W. Clement & Jessie V. Stone Foundation

SACS Code(s):
12-90185-2016-0001-2100-5803-900 ($34,780) Credit
12-90730-2016-0001-2100-5803-900 $34,780

Cost of this Request
a) Name of Consultant: New Teacher Center $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $34,780.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $34,780.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
New Teacher Center has previously worked with the Early Education Department and is continuing its partnership to support EED's goal of developing and sustaining coherent and aligned coaching and supervisory framework in an effort to accelerate teacher practice and increase student outcomes.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Courtney Graham

SCHOOL SITE/and or DEPARTMENT: EARLY EDUCATION DEPARTMENT
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 155-26K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K42
The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation.

Category: Teaching  Code: 23
School Site/ and or Department: Malcolm X Academy
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teachers and Students


Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
School Site Based WSF Allocation
Concentration Grant

SACS Code(s):
01-00000-2016-1110-2100-5803-830 ($6,000) Credit
01-07092-2016-1110-2100-5803-830 $6,000

Cost of this Request

a) Name of Consultant: Education Outside $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $15,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $15,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Education Outside was selected due to remarkable track record with Bret Harte School and other participating schools

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Elena Rosen

SUBMITTED BY: Elena Rosen

SCHOOL SITE/and or DEPARTMENT: Malcolm X Academy
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 158-11K4; 159-8K30; 1510-13K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Amendment of payment amount and adding consultants.

SERVICE/PROGRAM DESCRIPTION: Teaching artists to provide a standards-based mariachi program during the school day in the SY2015-2016. Students will learn the particular vocal style and techniques associated with mariachi as well as the instrumental techniques of the violin, trumpet, guitar, vihuela and guitarron. Kristen Reinders is responsible for the technical details of the March 25, 2016 mariachi concert by assisting the director during rehearsal, supervising the lighting, costuming, setting, prompting, etc., and assuming full responsibility for the stage during the performance.

Category: Visual & Performing Arts Code: 27

School Site/ and or Department: Bryant Elementary School, Cesar Chavez Elementary School, Buena Vista/Horace Mann K-8 School, Everett Middle School, and Mission High School.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, families and School community of Mission High School, Bryant and Chavez ES, BVHM and Everett MS

Original Dates of Service: 8/17/2015 thru 6/30/2016
Amended Dates of Service: 8/17/2015 thru 6/30/2016

Cost of this Amendment Request: $2,925.00

Funding Source(s)/Program Title: PEEF:PROP H, Arts & Music

SACS Code(s): 01-90552-2016-1110-2100-5803-104

Cost of this Request

a) Name of Consultant: Eduardo Garcia $2,025
Kristie Reinders $ 900

b) Evaluation: (if applicable) $0
Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$25,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$(11,500.00) Credit</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$16,425.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultants completed work of this nature at Mission HS last year. The contractor is knowledgeable in the mariachi genre and was recommended to VAPA for this concert.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
Visual and Performing Arts Department
Mariachi Program SY2015-16
Board Approved K-Reso and K-reso Amendments

Date: 8/11/2015  Approval Number: 158-11K4
Total amount: $25,000.00
Kevin Otton $6,250
Martha Rodriguez-Salazar $6,250
Eduardo Garcia $6,250
Ronna McMurray $6,250

Date: 9/8/2015  Approval Number: 159-8K30
Amendment amount: ($10,750.00) credit
Kevin Otton ($3,250)
Martha Rodriguez-Salazar ($250)
Eduardo Garcia ($1,000)
Ronna McMurray ($6,250) – Delete

Date: 10/13/2015  Approval Number: 1510-13K25
Amendment amount: ($750.00) credit
Community Music Center $8,250
Kevin Otton ($3,000) - Delete
Martha Rodriguez-Salazar ($6,000) -- Delete

Date: 12/8/2015  Approval Number:
Amendment amount: $2,925.00
Eduardo Garcia $2,025 – additional
Kristie Reinders $900
K Resolution Amendment

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K36, 159-8K37
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Addition and Deletion for the list of NPA and NPS

SERVICE/PROGRAM DESCRIPTION:
Authorization to enter into school year 2015-16 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools Code: 24
School Site/ and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SpED students
Original Dates of Service: 07/01/2015 - 06/30/2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
A114: Special Education – Mental Health Services
Special Education IDEA Mental Health Allocation Plan
Special Education Services
AB114: Special Education – Early Education Individuals with Exceptional Needs
**1512-8K44 Cont. Page 2**

**SACS Code(s):**
- 05-65120-2016-5750-1180-5100-056
- 05-65120-2016-5750-3120-5100-066
- 05-65120-2016-5750-1180-5100-066
- 05-33270-2016-5750-3120-5100-056
- 05-65000-2016-5750-1180-5100-066
- 05-65000-2016-5730-1180-5100-069
- 05-65000-2016-5770-1180-5100-064
- 05-65000-2016-5710-1180-5100-064
- 05-65100-2016-5710-1180-5100-056

**Cost of this Request**

- **a) Name of Consultant:** Various NPA/NPS
- **b) Evaluation:** (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
</tbody>
</table>

**Total Program Cost To Date**

- **(Add Items a to d)**

  | $16,811,118.03 |

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence of Transference of Skills and Capacity Building
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

**DEGREE OF STUDENT CONTACT:**

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Sharis Yau

**SUBMITTED BY:** Elizabeth Blanco

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
LIST OF NON PUBLIC AGENCIES
2015 – 2016
As of November 24, 2015

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultations, Inc
3. Augmentative Communication & Technology Services – ACTS
4. Bay Area Communication Access (BACA)
5. Behavior Education Training Associates, Inc UPDATE
6. Behavioral Intervention Association
7. Bird-Kern-Dalmia Speech Pathologists UPDATE
8. Bright Path Therapists UPDATE
9. Cathy Hansen
10. Community Options for Families and Youth, Inc. (COFY)
11. EBS Healthcare Service Inc.
12. Gateway Learning Group, Inc.
13. Genesis Behavior Center UPDATE
14. Hearing and Speech Center of Northern CA
15. Junior Blind of America
16. Lindamood-Bell Learning Processes – San Francisco
17. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions
18. MyTherapy Company, Inc.
19. Pacific Autism Learning Services
20. Professional Tutors of America, Inc.
21. Progressus Therapy, LLC
22. STE Consultants, LLC UPDATE
23. Steps Therapy, Inc
24. Sunbelt Staffing, LLC
LIST OF NON PUBLIC SCHOOL
2015 – 2016
As of November 24, 2015

1. A Better Chance School (ABC)
2. Anova Education & Behavior Consultation, Inc. (Center for Education)
3. Cinnamon Hills Youth Crisis Center
4. Copper Hills Youth Center
5. Coryell Autism Center
6. Devereux Cleo Wallace - Colorado
7. Devereux Foundation - Florida
8. Devereux Georgia Treatment Network
9. Edgewood Center for Children and Families
10. Heartspring, Inc.
11. Hergl School
12. Heritage Schools, Inc.
13. Intermountain Deaconess Children’s Services DBA Intermountain
14. Jasper Mountain
15. La Europa Academy, LLC
16. Lakemary Center, Inc. - Paola, KS
17. Logan River Academy, LLC - Logan, UT
18. Mingus Mountain Estate Residential Center Inc. (add)
19. Monarch Center for Autism at Bellefaire JCB - Cleveland, OH
20. Oak Hill School
21. Oakes Children’s Center, Inc.
22. OakGrove School, Inc.
23. Pacific Autism Center for Education (PACE)
24. Provo Canyon School
25. Red Rock Canyon School (add)
26. RISE Institute
27. Seneca Family of Agencies: James Baldwin Academy, Catalyst Academy, Pathfinder Academy, Olivera School, Building Blocks
28. Spectrum Center, Inc.: Peninsula Campus and Tara Hills Campus change to Spectrum Center, Inc: Mission Valley Campus, Peninsula Campus, Tara Hills Campus
29. Star Academy
30. Stars High School, Inc.
31. Summitview Child & Family Services, Inc.: Summitview Academy
32. Syracuse RTC LLC dba Elevations RTC (add)
33. The Bay School
34. The Bridge School
35. The Devereux Foundation and Devereux Texas Treatment Center
36. The Help Group: North Hills Prep School
37. The Phillips Academy (TPA)
38. Timothy Murphy School
39. TLC Child and Family Services: Journey High School
40. Victor Treatment Centers/North Valley School – Santa Rosa and Redding
41. Wings Learning Center
42. Yellowstone Boys and Girls Ranch - Billings, MT
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 145-13K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ExCEL Central budget NCLB: Title IV, Part B, 21st Century Community Learning Centers Program After School Support.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

Fairmount Elementary School ExCEL After School Program is seeking partnership with Stonestown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 27

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Fairmount Elementary School

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41245-2015-1110-2100-5803-153 ($3,691.29) Credit
01-41245-2016-1110-2100-5803-153 $3,691.29

Cost of this Request $0

a) Name of Consultant: Stonestown Family YMCA $0
b) Evaluation: (if applicable) $0
District Goals and Evaluation:

**District Goals:**
- **Goal 1:** Access & Equity - Make social justice a reality.
- **Goal 2:** Student Achievement - Engage high achieving and joyful learners.
- **Goal 3:** Accountability - Keep our promises to students and families.

**Evaluation:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Selection Process:
Stonestown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown YMCA was chosen by the school community to provide overall support to the after school program.

Degree of Student Contact:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

Prepared by: Jovanna Badger
Submitted by: Kevin Truitt
School Site/Department: Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 144-8K23 and 153-10K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

Other comments: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ExCEL Central budget NCLB: Title IV, Part B, 21st Century Community Learning Centers Program After School Support.

SERVICE/PROGRAM DESCRIPTION:
Phillip and Sala Burton High School ExCEL After School Program is seeking partnership with Bayview Hunter's Point YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/Student, Family and Community Support Dept.
and or Department:

Participants: Students of Phillip and Sala Burton High School
sites, or personnel who will be directly served by this consultant

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2015-1110-2100-5100-153 ($12,460.92) Credit
01-41244-2016-1110-2100-5100-153 $12,460.92

Cost of this Request

a) Name of Consultant: Bayview Hunters Point YMCA $0
b) Evaluation: (if applicable) $0
Background

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$147,162.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$2,820.00</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$149,982.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bayview Hunter's Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunter's Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Jovanna Badger

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 155-26K29 AND 156-23K77
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ExCEL Central budget NCLB: Title IV, Part B, 21st Century Community Learning Centers Program After School Support.

SERVICE/PROGRAM DESCRIPTION:
1512-8K47

Herbert Hoover Middle School ExCEL After School Program is seeking partnership with Stonestown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities          Code: 26
School Site/ and or Department:
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41245-2015-1110-2100-5100-153 ($11,141.39) Credit
01-41245-2016-1110-2100-5100-153 $11,141.39

Cost of this Request

a) Name of Consultant: Stonestown Family YMCA $0
b) Evaluation: (if applicable) $0
Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$233,967.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$868.00</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$234,835.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Jovanna Badger

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 155-12K41
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:

1512-8K48
Aptos Middle School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Aptos Middle School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service:

Cost of this Amendment Request: $14,950.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

a) Name of Consultant: Stonestown Family YMCA
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $261,825.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $314,725.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Jovanna Badger

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 155-12K71
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:

1512-8K49

Lafayette Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26
School Site/and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Lafayette Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service:

Cost of this Amendment Request: $28,750.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

Cost of this Request $28,750.00

a) Name of Consultant: Richmond District Neighborhood Center
b) Evaluation: (if applicable) $0
### Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$136,937.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$134,764.00</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$242,951.00</strong></td>
</tr>
</tbody>
</table>

(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 1: Access &amp; Equity – Make social justice a reality.</td>
<td></td>
</tr>
<tr>
<td>Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
<td></td>
</tr>
<tr>
<td>Goal 3: Accountability – Keep our promises to students and families.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EVALUATION:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Level I: Complete Task</td>
<td></td>
</tr>
<tr>
<td>Level II: Complete Task, Provide Feedback and/or Produce Product</td>
<td></td>
</tr>
<tr>
<td>Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
<td></td>
</tr>
<tr>
<td>Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building</td>
<td></td>
</tr>
</tbody>
</table>

### SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

### PREPARED BY:

Jovanna Badger

### SUBMITTED BY:

Kevin Truitt

### SCHOOL SITE/and or DEPARTMENT:

Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K48
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: Reduction in scope of work due to late start date.

SERVICE/PROGRAM DESCRIPTION: Vertiba will develop an on-line budget tracking database system to support State and Federal grant compliance for ExCEL After School Programs. This system will improve budget reporting accuracy for State and Federal program audits. The Vertiba system will also produce required state-mandated evaluations and reporting. Vertiba will also provide training and technical assistance for product implementation. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary)

Category: Technology Services  Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL After School Programs

Original Dates of Service: July 1, 2015 - June 30, 2016

Amended Dates of Service: NA

Cost of this Amendment Request: $(70,000.00) Credit

Funding Source(s)/Program Title: After School Education and Safety Program

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

<table>
<thead>
<tr>
<th>SACS Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-41244-2016-1110-2100-5803-153</td>
<td>($70,000.00) Credit</td>
</tr>
<tr>
<td>01-41246-2016-1110-2100-5803-153</td>
<td>$30,000.00</td>
</tr>
<tr>
<td>01-41245-2016-1110-2100-5803-153</td>
<td>$15,000.00</td>
</tr>
<tr>
<td>01-60100-2016-1110-2100-5803-153</td>
<td>($45,000.00) Credit</td>
</tr>
</tbody>
</table>
Cost of this Request

a) Name of Consultant: Vertiba, Inc. $(70,000.00)

b) Evaluation: (if applicable) Credit $0

c) Original Cost Adopted $155,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $85,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Research and review of on-line accessible systems utilized by comparable school districts for budget tracking compliance of state and federal grant

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Joyce Cheung
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 158-25K32
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:

1512-8K51

Robert Louis Stevenson Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities     Code: 26

School Site/and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Robert Louis Stevenson Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service:

Cost of this Amendment Request: $62,100.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $62,100.00
b) Evaluation: (if applicable) $0
### Background

c) Original Cost Adopted $140,144.00  
d) Previous Amendment(s) if any $0  
Total Program Cost To Date $202,244.00  
(Add Items a to d)

### District Goals and Evaluation:

**DISTRICT GOALS:**  
- **Goal 1:** Access & Equity – Make social justice a reality.  
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.  
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**  
- **Level I:** Complete Task  
- **Level II:** Complete Task, Provide Feedback and/or Produce Product  
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### Selection Process:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

### Degree of Student Contact:

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

**Prepared By:** Jovanna Badger  
**Submitted By:** Kevin Truitt  
**School Site/and or Department:** Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 158-25K33; 155-12K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: The Department of Children, Youth and Their Families increased the base contract amount for the school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K52 A.P. Giannini Middle School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety grant to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of A. P. Giannini Middle School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service:

Cost of this Amendment Request: $40,250.00

Funding Source(s)/Program Title: DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153

Cost of this Request
a) Name of Consultant: Bay Area Community Resources $40,250.00
b) Evaluation: (if applicable) $0
**District Goals and Evaluation:**

**District Goals:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**Evaluation:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**Selection Process:**
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

**Degree of Student Contact:**
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**Prepared By:** Jovanna Badger

**Submitted By:** Kevin Truitt

**School Site and or Department:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 158-25K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of the targeted youth, Ulloa Elementary School will increase the contract to Bay Area Community Resources to hire additional staff to provide additional services to Ulloa Elementary School.

SERVICE/PROGRAM DESCRIPTION:

1512-8K53

Ulloa Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $5,864.28

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2016-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $5,864.28
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $289,979.00  
d) Previous Amendment(s) if any $0

**Total Program Cost To Date** $295,843.28  
(Add Items a to d)

---

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful,  
and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

**PREPARED BY:** Jovanna Badger  
**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K58 and 1510-13K51
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Growth and Learning Opportunities has agreed to reduce their K-Resolution so that the monies can be returned to the site to better serve the needs of the student population.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K54
Cleveland Elementary School ExCEL After School Program is seeking partnership with Growth and Learning Opportunities (Contractor) to serve as the lead agency for implementation of the 21st Century Community Learning Center Before School grant to provide a comprehensive before school program. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Cleveland Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016

Amended Dates of Service: NA

Cost of this Amendment Request: $(12,269.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41247-2016-1110-2100-5803-153

a) Name of Consultant: Growth and Learning Opportunities ($12,269.00) Credit

b) Evaluation: (if applicable) $0
## Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$31,875.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>($10,200.00) Credit</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$9,406.00</strong></td>
</tr>
</tbody>
</table>

| (Add Items a to d) |

### DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - ☒ Goal 1: Access & Equity – Make social justice a reality.
  - ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - ☒ Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - ☒ Level I: Complete Task
  - ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
  - ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Growth and Learning Opportunities is an approved ExCEL Provider through the Request for Qualifications process. Growth and Learning Opportunities was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

### PREPARED BY:

Jovanna Badger

### SUBMITTED BY:

Kevin Truitt

### SCHOOL SITE/and or DEPARTMENT:

Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 1510-27K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Change in funding source only. Funding not originally available.

SERVICE/PROGRAM DESCRIPTION:
1512-8K55 Tandem, Partners in Early Learning will provide literacy services in SFUSD Early Education Schools for PreK and Transitional Kindergarten classrooms and provide materials to help families build and sustain literacy routines in the home. SFUSD Early Education Department is reimbursing Tandem for a portion of the materials provided, not the services provided. MOU has been deemed not sufficient for reimbursement of portion of costs for materials.

Category: Tutoring & After School Activities Code: 26

School Site and or Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Early Education Department

Original Dates of Service: October 28, 2015 - June 30, 2016

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
EED: NOFA 609 Award
EED: First 5 Quality Rating Improvement System Block Grant

SACS Code(s):
12-90185-2016-0001-2100-5803-900 ($27,662) Credit
12-90187-2016-0001-2100-5803-900 $27,662

a) Name of Consultant: Tandem, Partners in Early Learning
b) Evaluation: (if applicable)
1512-8K55 Cont. Page 2

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
<tr>
<td>(Add items a to d)</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on expertise and experience in the subject area as well as prior years work with families of the Early Education Department fostering and promoting literacy.

DEGREE OF STUDENT CONTACT:
- Limited Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Courtney Graham

SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  ☑️ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 1510-13K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Change in funding source only. Funding not originally available.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K56 University of San Francisco (USF) will provide the Early Education Department with Assessors who will implement the Phonological Awareness Literacy Screening (PALS) to PreK students. The PALS assessments will provide SFUSD with the means to support instruction specific to English Language Arts and will be a key indicator towards Kindergarten Readiness and Academic Achievement.

Category: Administrative Code: 1

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Early Education Department

Original Dates of Service: 10/15/2015 - 6/30/2016
Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
EED: NOFA 609 Award
EED: First 5 Quality Rating Improvement System Block Grant

SACS Code(s):
12-90185-2016-0001-2100-5803-900  ($24,780) Credit
12-90187-2016-0001-2100-5803-900  $24,780

Cost of this Request

a) Name of Consultant: University of San Francisco  $0
b) Evaluation: (if applicable)  $0

248
**Background**

c) Original Cost Adopted $24,780.00
d) Previous Amendment(s) if any $0

**Total Program Cost To Date**
(Add Items a to d) $24,780.00

**DISTRICT GOALS AND EVALUATION:**

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Consultant selected based on prior experience with previous years working with the Early Education Department.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact [ ] More Than Limited Contact [ ] No Student Contact

**PREPARED BY:** Sarah Tiu

**SUBMITTED BY:** Courtney Graham

**SCHOOL SITE/and or DEPARTMENT:** Early Education Department
Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-9K43
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
Or other comments:

SERVICE/PROGRAM DESCRIPTION:
1512-8K57
SEIS (Special Education Information System) is the software program used by the Special Education Department to manage student's Individualized Academic Plans. San Joaquin County Office of Education recently added the Service Tracking Feature to the website. This feature allows Service Provider to track service delivery and for Assessors to track assessments completed.

Category: Technology Services  Code: 25
School Site/ and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All staff who are part of the IEP Team, Related Service Providers and Psychologists.

Original Dates of Service: 07/01/2015 - 06/30/2016
Amended Dates of Service: N/A

Cost of this Amendment Request: ($10,033.00) Credit

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2016-5001-2100-5803-056

a) Name of Consultant: San Joaquin County Office of Education
Cost of this Request: $(10,033.00) Credit

b) Evaluation: (if applicable) $0
K Resolution Amendment

1512-8K57 Cont. Page 2

**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$60,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
</tbody>
</table>

Total Program Cost To Date $49,967.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
During the winter of the 2010-11 school year Special Education Services in collaboration with Information Technology began the process of selecting a new Special Education database vendor. After identifying the systems that are most widely used in California, Special Education Services invited four IEP database vendors for a demo. The Special Education Database Selection committee consisted of members from IT and a one member of each department within Special Education Services. Forty Special Education professionals participated in a trial and demo. SEIS was the clear choice of Special Education Services.

Provider is the creator and owner of a web-based suite of tools, known as the Special Education Information System (hereinafter "SEIS"), will develop and maintain the following custom components and features, in SEIS.

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact
- □ More Than Limited Contact
- ✗ No Student Contact

**PREPARED BY:** Sharis Yau

**SUBMITTED BY:** Sarah Ashton

**SCHOOL SITE and DEPARTMENT:** Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K63 & 1510-13K35
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments:

SERVICE/PROGRAM DESCRIPTION: This consortium of Title I & II funded private schools requests SFUSD board approval to contract with Catapult Learning, a professional development provider to support their teachers. Twenty five (25) of the non-public schools have asked to hire the Catapult as a service provider for their staff members. Utilizing their own materials, Catapult will provide teacher training on California Content Standards in English Language Arts, emphasizing how to assist students who are struggling in these curricular areas.

Category: Professional Development Code: 14

School Site/ Department: Archdiocese of San Francisco

Participants: Principals and Teachers

Original Dates of Service: August 4, 2015 - March 30, 2016
Amended Dates of Service: August 4, 2015 - March 30, 2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant
NCLB: Title I, Part A, Basic Grants Low-Income & Neglected

SACS Code(s):
01-40350-2016-1110-2100-5803-426  ($152.34) Credit
01-30100-2016-1110-2100-5803-057  $152.34

Cost of this Request $0.00

a) Name of Consultant: Catapult Learning West, LLC

b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $29,232.00
d) Previous Amendment(s) if any $(193.80) Credit

Total Program Cost To Date $29,038.20
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: 
☐ Goal 1: Access & Equity -- Make social justice a reality.
☐ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
☐ Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION: 
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Catapult Learning is a leading provider of professional development services throughout the country. They have over 40 years of experience and expertise to provide professional development for schools and districts. Catapult provides tailored support to address the common needs among schools.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Lesly Morazan-Perez

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
DATE OF BOARD MEETING: December 10, 2015

AMENDMENT TO RESOLUTION(s): 15-140KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional network engineer consulting services needed until SFUSD is able to hire additional network engineers on staff.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K59
Taos Mountain, LLC will provide personnel on-site to SFUSD Information Technology Department to provide critical services to maintain, troubleshoot, and improve the SFUSD core network. This consultant will provide day-to-day support to technical issues as instructed; review, respond and provide solutions to customer report incidents when instructed; plan, develop and implement technical solutions as needed; engineer and design solutions for complex technology infrastructure challenges when needed; analyze, recommend solutions/procedures and best practices when needed; direct and monitor technical support activities related to complex large networks; troubleshoot the network in order to maintain the network's integrity and reliability; support the network in order to maintain the network's integrity and reliability; and, contact software and hardware vendors when necessary.
Taos Mountain, LLC's services are an interim solution due to recent vacancies in the Information Technology Department's staffing. These services will occur on an ongoing basis until the Information Technology Department hires a full-time employee to assume these responsibilities.

Category: Technology Services Code: 25

School Site/ and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Information Technology Department

Original Dates of Service: 10/15/15 - 11/15/15
Amended Dates of Service: 10/15/15 - 3/15/16

Cost of this Amendment Request: $126,000.00

Funding Source(s)/Program Title:
Unrestricted General Funds

SACS Code(s):
01-00000-2016-0000-7700-5803-220

a) Name of Consultant: Taos Mountain, LLC
b) Evaluation: (if applicable)
Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$24,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$150,000.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The District evaluated several vendors who provide high-quality network support services and who have access to experienced personnel to provide day-to-day support as well as knowledge transfer for when SFUSD’s IT Department identifies permanent staff to assume these responsibilities. Taos Mountain, LLC’s industry reputation and ability to fulfill our network team needs made them the best vendor.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jared Joiner

SUBMITTED BY: Jared Joiner

SCHOOL SITE/and or DEPARTMENT: Information Technology
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 153-10K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Change consultants name.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1512-8K60 Cooperative Personnel Services (CPS HR Consulting) is a human resources and management consulting firm specializing in government employment testing and assessment services. CPS HR Consulting will develop and administer a complex time and resource intensive City-Wide Civil Service Examination (CBT) which will provide the long-awaited opportunity for the District temporary -exempt (TEX) and permanent-exempt (PEX) class 2615 Student Nutrition Workers to achieve permanent civil service status in class 2615 and class 2616 (Lead Student Nutrition Worker) positions.

Category: Administrative Code: 1
School Site/ and or Department: Human Resources
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 2615 Student Nutrition Workers

Original Dates of Service: 3/11/2015 - 12/31/2015
Amended Dates of Service: No change

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund
Unrestricted General Fund – One Time Funding

SACS Code(s):
CPS HR Consulting:
01-00000-2015-0000-7400-5803-234 ($45,000) Credit
01-00000-2016-0000-7400-5803-234 ($5,000) Credit
Cooperative personnel Services (CPS HR Consulting):
01-00000-2016-0000-7400-5803-234 $5,000
01-00200-2016-0000-7400-5803-234 $45,000
a) Name of Consultant: Cooperative Personnel Services (CPS HR Consulting) $50,000
CPS HR Consulting ($50,000) Credit

b) Evaluation: (if applicable) $ 0

c) Original Cost Adopted $50,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $50,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Experts in the examination and assessment field highly recommended this organization to the District to provide the expertise and resources to successfully conduct a valid and reliable City-wide (CBT) exam that meets the standards of the San Francisco Civil Service Commission and City Department of Human Resources.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Mónica Vásquez

SUBMITTED BY: Mónica Vásquez

SCHOOL SITE/and or DEPARTMENT: Human Resources
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 154-14K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: or other comments: Change in total dollar amount

SERVICE/PROGRAM DESCRIPTION:
1512-8K61

Our partnership with Teach For America will encompass three areas:
1. Recruitment: Teach For America (TFA) will present to the School District for employment 24 teachers from a broad range of academic majors and career fields and use reasonable efforts to recruit teachers from diverse backgrounds (at least 50% will report being people of color and at least 15 will be in the areas of Bilingual Education, Special Education, Math, and/or Science). Once selected by the District, teachers will receive training and ongoing support for 2 years through the program. TFA will also partner with the Human Resources department to recruit and steward TFA Alumni from other districts to teach and work in SFUSD.
2. Ongoing Professional Development for TFA Corps Members and Alumni: TFA will offer ongoing professional development opportunities for current alumni educators and alumni in instructional/school leadership roles who work in SFUSD.
3. Opportunities for Professional Development for all SFUSD Teachers: TFA will advertise and open up professional development activities to all SFUSD teachers, including the Professional Learning Communities and Saturday Essential Experiences workshops.

Category: Administrative
Code: 1

School Site/and or Department: Human Resources

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD

Original Dates of Service: 8/11/15 to 6/30/16
Amended Dates of Service: No change

Cost of this Amendment Request: ($7,500.00) Credit

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-7400-5803-234
a) Name of Consultant: Teach for America

b) Evaluation: (if applicable)

| Background |
c| Original Cost Adopted | $60,000.00 |
| Previous Amendment(s) if any | $0 |
| Total Program Cost To Date | $52,500.00 |

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Produce Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The organization was selected based on its experience with the school district and the special services it provides.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Brenda Alvarado

SUBMITTED BY: Monica Vasquez

SCHOOL SITE/and or DEPARTMENT: Human Resources
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 155-12K12, 1510-13K43
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: 
or other comments: Increase services and contract amount.

SERVICE/PROGRAM DESCRIPTION: 1512-8K62
(What the service and program description are; why the services are required; how the services will benefit the District)

With the goal of sustaining commitments related to the development of an extended day program that creates a seamless day for students throughout the school day and into after school programming, Paul Revere K-8 proposes to expand staff hours, roles and compensation for extended day staff members to span the school day from the regular day through after school hours. Bay Area Community Resources will provide one after-school staff member with up to 20 additional hours a week plus benefits. This staff member will be considered "linked-day" staff and will provide behavioral, academic and other support throughout the extended day, including organizing activities during lunch and recess periods to promote healthy lifestyles and positive school climate. Linked-day staff will help maximize the benefits of after-school programming by providing intentional alignment and integration across the extended day. This staff member will support and strengthen family involvement and community engagement for after-school students in particular, through individual relationships with students and families throughout the extended day and in collaboration with other school staff.

This amendment adds a funding source.

Category: Tutoring & After School Activities Code: 26

Original Dates of Service: July 1, 2015 – June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $8,465.63

Funding Source(s)/Program Title: Quality Education Investment Act

SACS Code(s): 01-74000-2016-1110-2100-5803-760
K Resolution Amendment

1512-8K62 Cont. Page 2

Cost of this Request

- a) Name of Consultant: Bay Area Community Resources $8,465.63
- b) Evaluation: (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted $312,917.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any $34,500.00</td>
</tr>
<tr>
<td>Total Program Cost To Date $355,882.63</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

- District Goal 1: Access & Equity – Make social justice a reality.
- District Goal 2: Student Achievement – Engage high achieving and joyful learners.
- District Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lorraine Orlandi

SUBMITTED BY: Stacy-Ann Afflick

SCHOOL SITE and DEPARTMENT: Paul Revere Pre-K-8 school
 SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 1510-13K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Students and Families of Bret Harte Elementary School will also be served through the contracted services.

SERVICE/PROGRAM DESCRIPTION: 1512-8K63
(What the service and program description are; why the services are required; how the services will benefit the District)

The Student, Family Community Support Division is seeking partnership with Bayview Hunters Point YMCA (Contractor) to provide Family Early Literacy - Digital Literacy workshops to families of students at George Washington Carver Elementary School and Bret Harte Elementary school as part of the Early Literacy -Digital Literacy Pilot Program through the generous support of the Wells Fargo Foundation and Strive Up Education. Contractor will provide overall coordination of the implementation of the family workshops including recruitment, training, and follow up with families of George Washington Carver Elementary School and Bret Harte Elementary school. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies and materials is $70,000.00.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of George Washington Carver & Bret Harte Elementary Schools

Original Dates of Service: October 14, 2015 - June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $30,000.00

Funding Source(s)/Program Title:
StartUp: Education Grant

SACS Code(s):
01-90775-2016-1110-2100-5100-153

Cost of this Request $30,000.00

a) Name of Consultant: Bayview Hunters Point YMCA
b) Evaluation: (if applicable) $0
Background

| c) Original Cost Adopted                      | $40,000.00 |
| d) Previous Amendment(s) if any               | $N/A       |
| **Total Program Cost To Date** (Add Items a to d) | **$70,000.00** |

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview Hunters Point YMCA was selected through the grant funding process

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Jovanna Badger

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 154-28K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Requesting a waiver of Board Policy 3850 for Bay Area Community Resources ExCEL After School Program Lead Agency contracts. We are seeking a waiver of Board Policy (P3850) which states we cannot hire any employee that has left the District within a two year period.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K64
Galileo Academy of Science and Technology ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Galileo Academy of Science and Technology

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2016-1110-2100-5803-153
01-41244-2016-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Telegraph Hill Neighborhood Centers $0

b) Evaluation: (if applicable) $0
1512-8K64 Cont. Page 2

**Background**

- c) Original Cost Adopted: $120,000.00
- d) Previous Amendment(s) if any: $0
- Total Program Cost To Date: $120,000.00

**DISTRICT GOALS AND EVALUATION:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Jovanna Badger

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE and DEPARTMENT:** Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K43, 1510-27K42
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional services related to the Mentoring For Success program.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K65

WHAT: Plan, develop, monitor and implement evaluations of the following programs:
- Tobacco Use Prevention Education: Grades 6-12
- Foster Youth in Licensed Homes
- CDC - School Based Surveillance
- CDC - HIV/STD Prevention
- CDC - HIV/STD Prevention YMSM
- DCYF Mayor's Wellness Program
- PEEF: Prop H, Learning Support
- SF DPH - Nutrition Education Project - Feeling Good Grant
- SAHMSA - Good Behavior Game
- School Based Violence Prevention
- GSU Group Mentoring for Resilience
- Mentoring For Success - Unrestricted Resources

WHY: These projects each have an evaluation component required by the state, federal or local government funder.

HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.

Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation
Code: 15

School Site/and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $22,411.00
Funding Source(s)/Program Title:
Unrestricted General Fund
School Site Based WSF Allocation
NCLB: Title I, Schoolwide Programs
California Volunteers AmeriCorps Planning Grant

SACS Code(s):
01-00000-2016-0000-3140-5803-152 ($1,089.00) Credit
01-00000-2016-1110-2100-5803-760 $8,000.00
01-31500-2016-1110-2100-5803-521 $8,000.00
01-90692-2016-1110-2100-5803-152 $7,500.00

Cost of this Request $22,411.00

a) Name of Consultant: Education, Training and Research Associates
b) Evaluation: (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted $328,047.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any $ 28,655.00</td>
</tr>
<tr>
<td>Total Program Cost To Date $379,113.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT
GOALS:
 Goal 1: Access & Equity -- Make social justice a reality.
 Goal 2: Student Achievement -- Engage high achieving and joyful learners.
 Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
 Level I: Complete Task
 Level II: Complete Task, Provide Feedback and/or Produce Product
 Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:
[ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: School Health Programs, Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-9K42
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

Authorization to enter into contract with non-public agencies (NPAs), certified by the California State Department of Education, to provide specialized healthcare services to students with special education individualized education plans (IEPs) or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at the present time. Provision of these services ensures the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals or Section 504 services.

Category: Teaching Non-Public Schools  Code: 24

School Site/ and or Department: School Health Programs/SFCSID

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $(11,200.00) Credit

Funding Source(s)/Program Title: DCYF: One-Time Baseline Increase

SACS Code(s):
01-90431-2016-0000-3140-5100-152

a) Name of Consultant: Maxim Healthcare Services
Cost of this Request $(11,200.00)
Credit $0

b) Evaluation: (if applicable)
Background

c) Original Cost Adopted  $800,000.00

d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $788,800.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all students who have special education and Section 504 Plans. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: School Health Programs - SFCSD
DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K67
WHAT/HOW: San Francisco Public Health Foundation in collaboration with the San Francisco Department of Public Health and the San Francisco Dental Society will provide dental assessments for all SFUSD Kindergarten students at their school sites. WHY: A California law, Education Code Section 49452.8, requires that students have documentation of an oral health (dental) assessment by May 31 in kindergarten or first grade, whichever is her or his first year in public school. Assessments performed within the 12 months before entering school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.
IN ADDITION: San Francisco Public Health Foundation in collaboration with the San Francisco Department of Public Health will work with School Health Programs (SHP) to facilitate an LGBTQ support group at Balboa High School between Jan. 1- May 27, 2016. These groups are a requirement of the grant agreement between SFUSD and the Centers for Disease Control and Prevention Strategy 4: School-Centered HIV/STD Prevention for Young Men Who Have Sex with Men (YMSM).
HOW: Task to be completed include: Co-facilitate, with school staff, a 10-13 session LGBTQ support group. WHY: CDC funding requires collaboration with local community based organizations for capacity building support.

Category: Administrative  
Code: 1

School Site/and or Department:  
Student, Family, and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Elementary Schools & High School Students

Original Dates of Service: August 1, 2015 - May 31, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $2,500.00

Funding Source(s)/Program Title:
SFCSDD: CDC School-Based HIV/STD Prevention for YMSM Grant
SACS Code(s):
01-58164-2016-0000-3140-5803-152

Cost of this Request $2,500.00

a) Name of Consultant: San Francisco Public Health Foundation

b) Evaluation: (if applicable) $0

c) Original Cost Adopted $29,414.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $31,914.00
(Add Items a to d)

---

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The SF Public Health Foundation in collaboration with the San Francisco Department of Public Health and the San Francisco Dental Society has been providing oral assessment of all Kindergarten (and some first grade) students. To help SFUSD meet the Oral Health Mandate, we are supporting them in this effort. The SF Public Health Foundation in collaboration with the San Francisco Department of Public Health also has extensive expertise in training youth, staff and building capacity to improve health education skills, making presentations and creating and implementing sexuality curriculum that is inclusive of LGBTQ youth.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Christopher Pepper

SUBMITTED BY: Kim Coates, Executive Director

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 158-11K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional funding will allow for more trainers and participants to be trained.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1512-8K68
The purpose of adopting Safety Care within SFUSD is to provide district staff with system of intervention to safely prevent and respond to students in crisis.
Safety Care Goals:
1. Prevent behavioral crises.
2. Reverse the momentary escalation & intensity of crisis behaviors.
4. Terminate crises as quickly as possible.
5. Teach behaviors incompatible with crisis behaviors.
6. Reduce the future likelihood of behavioral crises.
Additional funding will provide for more trainers and participants to be trained.

Category: Administrative  Code: 1

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Selected Pupil Services and school site staff who will serve as trainers once trained by the consultant

Original Dates of Service: 8/12/2015 - 6/30/2016
Amended Dates of Service: SAME

Cost of this Amendment Request: $8,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-3130-5803-150

a) Name of Consultant: QBS, Inc.  Cost of this Request $8,000.00
b) Evaluation: (if applicable)  $0.00
### Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$29,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0.00</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$37,000.00</td>
</tr>
</tbody>
</table>

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

QBS, Inc., has provided similar safety-care behavioral safety training to other school districts and comes highly recommended by both non-SFUSD as well as SFUSD colleagues.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

### PREPARED BY:

Eddie Chung

### SUBMITTED BY:

Thomas Graven, Executive Director

### SCHOOL SITE/and or DEPARTMENT:

Student, Family & Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 159-8K22
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: To cancel original K Resolution.

SERVICE/PROGRAM DESCRIPTION:
1512-8K69

We are no longer contracting with the Presidio YMCA to provide afterschool services at Marina MS. Priorities were changed so that we could provide additional support for the Peer Resources program at Willie Brown MS instead (through a different k-reso and agency).

Category: Tutoring & After School Activities Code: 26
School Site/and or Department: Student, Family & Community Support
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in the Marina Middle School Afterschool Program.

Original Dates of Service: 9/9/2015 to 6/30/2016
Amended Dates of Service: None - cancelling k-reso from 9/8/2015.

Cost of this Amendment
Request: $(7,666.00) Credit

Funding Source(s)/Program Title:
DCYF SFCSD: Youth Voice

SACS Code(s):
01-90462-2016-1110-2100-5803-150

Cost of this Request
Credit
$(7,666.00)

a) Name of Consultant: Presidio Community YMCA

Cost of this Request
Credit
$0
Background

c) Original Cost Adopted $7,666.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $0.00

(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task

Level II: Complete Task, Provide Feedback and/or Produce Product

Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

N/A

DEGREE OF STUDENT CONTACT:

□ Limited Contact   □ More Than Limited Contact   □ No Student Contact

PREPARED BY: Pui Ling Tam

SUBMITTED BY: Thomas Graven

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
AMENDMENT TO RESOLUTION(s): 158-11K37
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Add participates who will be utilizing these services.

Clever will transmit electronic data from the District containing school, student, teacher, and schedule information to online hosted software vendors approved by SFUSD. Clever also provides "Clever Instant Login" to provide secure single sign-on capability for district-designated third party applications.

There is no cost to the District to use Clever or Clever Instant Login. Clever receives value under this Agreement by charging District-approved third party recipients of District data for the data disclosure services that Clever provides, as detailed herein. Clever also receives value hereunder from the District by being able to state that the District is a customer of Clever, as provided for in this Agreement. The District expends effort in providing District data to Clever, as well as in reviewing and processing requests for District data as provided for herein. These District efforts benefit the District and Clever. The parties agree that this bargained-for exchange constitutes good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged.

Category: Technology Services
Code: 25

School Site/ Information Technology Department
and or Department:

Participants: (Those students, San Francisco Unified School District
sites, or personnel who will be
directly served by this consultant)

Original Dates of Service: 7/10/15 - 6/30/18
Amended Dates of Service: 7/10/15 - 6/30/18

Cost of this Amendment
Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-7700-5803-220

Cost of this Request
a) Name of Consultant: Clever, Inc. $0
b) Evaluation: (if applicable) $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Clever was selected as a necessary Vendor to provide data to the Public Summit Schools Personalized Learning Pathways online service. Clever is widely used by large urban school districts whom provided a positive recommendation for Clever's services.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- ✗ No Student Contact

PREPARED BY: Jennifer Louei

SUBMITTED BY: Melissa Dodd

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
AMENDMENT TO RESOLUTION(s): 156-9K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

SERVICE/PROGRAM DESCRIPTION:
1512-8K71 will work directly with the leadership team and content specialists of Special Education Services and to develop, implement and evaluate services for San Francisco Unified School District and County students with exceptional needs. These services include Mental Health, the CEIS plan and CDE Compliance.

Category: Professional Development Code: 14
School Site/ and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education leadership team various school sites and community partners

Original Dates of Service: 07/01/2015 - 06/30/2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid
Special Education- IDEA Preschool Local Early Intervening Services
Special Education - Alternate Dispute Resolution

SACS Code(s):
05-33320-2016-1110-2100-5803-056 ($50,000) Credit
05-33320-2016-1110-2100-5803-056 $25,000
05-33100-2016-5001-2100-5803-056 $15,000
05-33950-2016-5001-2100-5803-056 $10,000

a) Name of Consultant: Ascendancy Solutions
b) Evaluation: (if applicable) $0

Cost of this Request $0
**Background**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$100,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$100,000.00</td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Mildred Browne was the assistant superintendent of Pupil Services and Special Education for the Mt. Diablo Unified School District, and is one of the best in the field. Her experience as a guidance counselor, school psychologist and an administrator enabled her to navigate the special education and mental health systems and become a strong advocate to support students and their families. She was selected for the many programs and publications she has developed to help address the needs of Special Education students in Mt. Diablo, and now at the State Level.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Sharis Yau

**SUBMITTED BY:** Margaret Farruggio

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 15-46KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:
1512-8K72 Malcolm X Academy will deepen implementation of the comprehensive approach to balanced literacy aligned to Common Core State Standards and SFUSD ELA Core Curriculum during the 2015-16 academic year. This consultancy with Adria Klein will help structure that.

Category: Administrative  Code: 1
School Site/ and or Department: Malcolm X Academy
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Malcolm X Academy students, teachers, coaches, and IRF.

Original Dates of Service: August 27, 2015 - June 1, 2016
Amended Dates of Service: August 27, 2015 - June 1, 2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
School Site Based WSF Allocation
Concentration Grant
Quality Education Investment Act

SACS Code(s):
01-00000-2016-1110-2100-5803-830 ($7,500) Credit
01-07092-2016-1110-2100-5803-830 $3,500
01-74000-2016-1110-2100-5803-830 $4,000

Cost of this Request

a) Name of Consultant: Adria Klein $0

b) Evaluation: (if applicable) $0
K Resolution Amendment

Background

c) Original Cost Adopted $7,500.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $7,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Adria Klein is a well-known and well-respected literacy expert whose work in SFUSD is highly valued.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Elena Rosen

SCHOOL SITE/and or DEPARTMENT: Malcolm X Academy
SUBJECT: Consultant Services □ Individual  □ Organization

For Board Office Use Only: □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K66
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Additional Cost Request

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1512-8K73 Under the direction of the General Counsel, consultants will review construction projects and other related matters under the Bond Program.

Category: Legal Services  Code: 11
School Site/ and or Department: Legal Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: December 9, 2015 - June 30, 2016

Cost of this Amendment Request: $300,000.00

Funding Source(s)/Program Title:
2006 School Facilities Prop. 39 Bond

SACS Code(s):
21-90391-2016-0000-8500-5803-311

Cost of this Request

a) Name of Consultant: See Attached List  $300,000.00
b) Evaluation: (if applicable) $0.00
### Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>e) Original Cost Adopted</td>
<td>$400,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0.00</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$700,000.00</td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

- **GOALS:**
  - **Goal 1:** Access & Equity – Make social justice a reality.
  - **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
  - **Goal 3:** Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - **Level I:** Complete Task
  - **Level II:** Complete Task, Provide Feedback and/or Produce Product
  - **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Consultants were selected based on their experience and expertise in construction and facilities matters.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Brenda Arzate, Manager

**SUBMITTED BY:** Ruth Diep, Senior Deputy General Counsel

**SCHOOL SITE/and or DEPARTMENT:** Legal Department
21- Fund Consultant Bench

Dannis Woliver Kelley
Meyers Nave
Orbach, Huff, Suarez & Henderson LLP

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
AMENDMENT TO RESOLUTION(s): 158-11K36, 1510-27K35
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional services needed. This is a three year contract being paid for in 2015-16 SY.

SERVICE/PROGRAM DESCRIPTION: 1512-8K74
(What the service and program description are; why the services are required; how the services will benefit the District)

Consultants will provide software development services in support of the implementation of SFUSD administrative systems. The project includes: developing requirements for systems, creation of a comprehensive staff intranet portal, creating necessary interfaces between systems, and developing backend processes and workflows. Systems include the Employee Intranet Portal, Online Application, K-Resolution Management System, as well as HR, Budget, and other data systems. The consultant(s) shall help the SFUSD IT staff accelerate this project by providing expertise and assisting in configuring these systems. The consultant(s) shall work on-site and remotely to provide practical training to SFUSD web developers, business analysts, application programmers, and database administrators. TechTu Business Solutions, Inc. shall be responsible for knowledge transfer and training to effectively support and maintain the application(s).

Category: Technology Services
Code: 25

School Site/ and or Department: Information Technology Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Information Technology Department

Original Dates of Service: July 1, 2015 - June 30, 2018
Amended Dates of Service: July 1, 2015 - June 30, 2018

Cost of this Amendment Request: $200,000.00

Funding Source(s)/Program Title:
QTEA: Technology Upgrades
Unrestricted General Fund

SACS Code(s):
01-90239-2016-0000-2100-5803-220 $100,000
01-00000-2016-0000-7700-5803-220 $100,000

Cost of this Request $200,000.00

a) Name of Consultant: TechTu Business Solutions, Inc.
b) Evaluation: (if applicable) $0
1512-8K74 Cont. Page 2

K Resolution Amendment

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

(District Goals and Evaluation):

**District Goals**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**Evaluation:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**Selection Process:**

Three firms were reviewed for software development services. TechTu Business Solutions, Inc. has worked with the district in the past and demonstrated the strongest capability to deliver the specific software development services needed.

**Degree of Student Contact:**

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**Prepared By:** Jennifer Louie

**Submitted By:** Eddie Ngo

**School Site/and or Department:** Information Technology Department