MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➤ Access & Equity – Make Social Justice a Reality.
➤ Student Achievement – Engage High Achieving and Joyful Learners.
➤ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of October 28, 2014

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ Eric Wilcox – Carlston Family Foundation Award Recipient

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBERS’ PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

1410-28A4 – Institutionalizing Ethnic Studies into the San Francisco Unified School District (SFUSD)
- Commissioner Sandra Lee Fewer

(ORIGINAL MOTION)
(Report from the Budget and Business Services Committee)

1410-28A4 – Institutionalizing Ethnic Studies into the San Francisco Unified School District (SFUSD)
- Commissioner Sandra Lee Fewer

(AMEND BY SUBSTITUTE MOTION)
(Report from the Budget and Business Services Committee)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

ACTION ITEMS:

1. Subject: Instructional Calendar for 2015-2016 School Year

Recommendation: That the Board of Education adopts the 2015-2016 Instructional Calendar.
2. **Subject: Review and Adoption of Annual and Five-Year Report Relating to the Collection and Expenditure of Developer Fees**

   **Recommendation:** That the Board of Education of the San Francisco Unified School District review and adopt the Developer Impact Fee Annual and Five Year Reports for the Fiscal Year Ending June 30, 2014. The attached report, dated November 10, 2014, relates to the collection and expenditure of developer fees. It was prepared for the District by the Doinka Group, Inc., a consultant with expertise in the preparation of such reports.

3. **Subject: Appointment of Six Members to the San Francisco Board of Education Parent Advisory Council**

   **Recommendation:** That the Board of Education appoint to the Parent Advisory Council four regular members and two alternate members (to serve from January 2015-June 2017). The members recommended for appointment are:

   - Esmeralda Michel
   - Maricela Rodriguez
   - Carrie Banks (Alternate)
   - JoAnna Van Brusselen,
   - Starcia Cousar-Delacruz
   - William Chiang (Alternate)

M. **DISCUSSION OF OTHER EDUCATIONAL ISSUES**

   - **Update on the San Francisco Police Department (SFPD) Memorandum of Understanding (MOU)**

N. **CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION**

O. **VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F**

P. **CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS**

Q. **SUPERINTENDENT'S PROPOSALS – FIRST READING**

   *(5 Minutes will be given for total public testimony under this item.)*

   **NONE**
R. BOARD MEMBERS' PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

➢ Appropriate Use of Movies and Television in the Classroom
  - Commissioner Rachel Norton

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Committee of the Whole Meeting
December 2, 2014 – Reporting: Commissioner Emily M. Murase Ph.D.

INFORMATIONAL ITEM:
➢ Presentation/Update on African American Achievement and Leadership in the SFUSD

Report from the Budget and Business Services Committee
December 3, 2014 – Reporting: Commissioner Rachel Norton

ACTION ITEM:
1410-28A4 – Institutionalizing Ethnic Studies into the San Francisco Unified School District (SFUSD) (Fewer)

INFORMATIONAL ITEMS:
➢ Administratively Approved K Resolutions
➢ Multi-Tiered System of Support
➢ Future Meeting Agenda Topics

Report from the Ad Hoc Committee on Student Assignment
December 8, 2014 – Reporting: Commissioner Rachel Norton

INFORMATIONAL UPDATES:
Purpose: Board and Staff Working Session to Review and Discuss the Census Tract Integration Preference (CTIP1) Tiebreaker
1. Staff Presentation
   a. Findings from analysis of CTIP1 tiebreaker
   b. Possible modifications
2. Board and Staff Discussion
3. Public Comment
4. Board Feedback
5. Meeting Close
   a. Review feedback and next steps
   b. Confirm next meeting date and time

➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy and Legislation Committee
➢ Ad Hoc Committee on Student Assignment
S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ City and School District Select Committee
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Acceptance of Gifts for the month of October 2014

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions  Pg. 18

1a. (1412-9I1) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approves the student travel of seven (7) students and one (1) certificated employee to participate in a prestigious regional high school speech/debate tournament hosted by Arizona State University, where Lowell students will be able to compete against some of the country’s finest debaters, in Tempe, Arizona.

2. Finance Resolutions  Pg. 19 - 47

2a. (1412-9B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $25,000 – Wohlford Foundation to Student Support Services. The main goal of this project would be to support San Francisco Unified School District (SFUSD) upper elementary and middle school teachers to increase their knowledge, skills, and comfort level to teach puberty and sexuality education to 3rd – 6th graders.

2. $50,000 – Walter & Elise Haas Fund to All Elementary Schools; All Middle Schools; All High Schools. General operating funding for SFUSD’s Future Dining Experience for calendar year 2015.

3. $20,600 – College Access Foundation to Student Support Services. To provide funding support to SFUSD and to collaborate with City College of San Francisco to develop and submit a CA State Grant called the “Awards for Innovation in Higher Education”.

4. $7,000 – Action for Healthy Kids to Balboa High School; Bret Harte Elementary School; Guadalupe Elementary School; Malcolm X Elementary School; Thurgood Marshall Academic High School. To support breakfast expansion at five schools.
5. $15,000 – California Department of Education to Balboa High School. To support the Career Technical Education: Arts, Media, and Entertainment Model Demonstration Site at Balboa High School.

6. $4,875,000 – San Francisco Foundation to All Middle Schools. This initiative grew out of a shared goal between Mayor Lee and Superintendent Carranza to provide principal leaders with the strategies, resources and support they need to foster and maintain high quality middle grades that integrate the most innovative practices for teaching and learning. There is a social justice and equity component to this partnership, which is rooted in a desire for the district’s middle school principals to be able to extend many of the same tools and supports for 21st century teaching and learning to their students. The 2014-2015 grant award will allow for the core of the project to expand.


Recommendation: That the Superintendent recommends changes to the FY 2014-2015 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05 and 12)


Recommendation: That the Board of Education of the San Francisco Unified School District authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

2d. (1412-9B4) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies for the 2014-2015 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.
2e. (1412-9B5) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies for the two-year period of the 2014-2015 and 2015-2016 fiscal years. A list of the Memoranda of Authority has been attached to this Resolution.

2f. (1412-9B6) Authorization to Amend Resolution #146-24B3 to Enter Into a Memorandum of Understanding (MOU) with the Seneca Family of Agencies and SRI International

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #146-24B3, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations. This amended resolution will add the name of SRI International to this resolution, to provide services included in this MOU.

2g. (1412-9B7) Authorization to Amend Resolution #148-12B3 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #148-12B3, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations. This amended resolution will remove the MOU for Raising A Reader from the list of MOUs to be approved on Resolution #148-12B3.

2h. (1412-9B8) Authorization to Amend Resolution #149-9B5 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #149-9B5, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations. This amended resolution will remove the MOU for Education Outside from the list of MOUs to be approved on Resolution #149-9B5.

2l. (1412-9B9) Authorization to Amend Resolution #1411-18B5 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1411-18B5, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations. This amended resolution will correct the name of The Third Street Youth Center and Clinic to be Larking Street Youth Services – The 3rd Street Youth Center and Clinic, to reflect the organization's legal name.
2j. (1412-9B10) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2k. (1412-9C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $84,100 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (1412-9W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $137,756 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Academic Campus at 300 Seneca Avenue - $137,756

3b. (1412-9W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $227,789 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Phillip and Sala Burton High School - $227,789
3c. (1412-9W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $23,561 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School – School Modernization - $23,561

3d. (1412-9W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $81,824 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening - $81,824

3e. (1412-9W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $116,496 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Peabody Elementary School Modernization - $116,496

3f. (1412-9W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Aloha Builders Co. and the San Francisco Unified School District for an amount not to exceed $7,902.72 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cesar Chavez Elementary School – Security Surveillance System - $7,902.72
3g. (1412-9W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between C. Overaa Construction and the San Francisco Unified School District for an amount not to exceed $80,908 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Willie L. Brown Jr. Middle School - $80,908

3h. (1412-9W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $78,494 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Gordon J. Lau Elementary School and Commodore Stockton EES - $78,494

3i. (1412-9W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Gonsalves & Stronck Construction Company and the San Francisco Unified School District for an amount not to exceed $42,279 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Monroe Elementary School - $42,279

3j. (1412-9W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $104,088 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Sunnyside Elementary School - $104,088
3k. **(1412-9W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $158,310 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School - $158,310

3l. **(1412-9W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $178,185 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $178,185

3m. **(1412-9W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Cervantes Design Associates, Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $35,523 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McKinley Elementary School - $35,523

3n. **(1412-9W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $463.21 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $463.21
3o.  
(1412-9W15)  **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $38,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary School - $38,200

3p.  
(1412-9W16)  **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $2,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School - $2,000

3q.  
(1412-9W17)  **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $52,762 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School - $52,762

3r.  
(1412-9W18)  **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $8,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $8,000
3s. (1412-9W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $223,730.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Webster Elementary, Paul Revere Elementary and James Lick Middle Schools - $223,730.80

3t. (1412-9W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $9,986 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle, Gordon J. Lau Elementary, Sunnyside Elementary, and Monroe Elementary Schools - $9,986

3u. (1412-9W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $57,821.40 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

James Lick Middle School - $57,821.40

3v. (1412-9W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $53,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary and McKinley Elementary Schools - $53,800

XV
3w. **(1412-9W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Cervantes Design and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Marshall Elementary School - $59,145

3x. **(1412-9W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Enovity, Inc. and the San Francisco Unified School District for an amount not to exceed $44,175 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Middle School - $44,175

3y. **(1412-9W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $11,888,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with JUV Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Ida B. Wells High School Modernization Project - $11,888,000

3z. **(1412-9W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Interface Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Leonard R. Flynn Elementary School - $30,500
3aa. (1412-9W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Guttmann & Blaevoet and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Everett Middle School - $34,200

3bb. (1412-9W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Guttmann & Blaevoet and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Claire Lilienthal Elementary School (Scott Campus) - $30,200

3cc. (1412-9W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Guttmann & Blaevoet and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Balboa High School - $30,800

3dd. (1412-9W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Interface Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Mission High School - $30,500
(1412-9W31) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between EDesignC and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund.
Leola Havard - $18,500

(1412-9W32) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Pinguelo Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Pinguelo Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.
Children Administration Center (20 Cook Street) - $320,527

(1412-9W33) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education rescind Resolution #1411-18W12 for the modification to the contract between Cervantes Design Associates, Inc., (CDA) and the San Francisco Unified School District due to typographical errors.
McKinley Elementary School - no cost impact

4. Personnel Resolutions

4a. (1412-9F1 – F13) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (1412-9K1 – K16a) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K4
Contracts with Organizations = Resolutions K5 – K16a

Recommendation: That the Board of Education approves the following consultant services contracts.
K1. **Rooftop Alternative School (Burnett Campus)** – To provide social, emotional, and behavioral professional development support to Certificated Staff.
   Lori Onderwyzer - $656 – Middle School Leadership Initiative in Partnership with the Mayor's Office and salesforce.com

K2. **Early Education Department** – To provide 'copywriting' services to revise and refresh written materials and publications for the EED to use for enrolling families, existing families, funders, and marketing.
   Lori Varsames - $30,000 – EED: First 5 Preschool For All

K3. **Paul Revere K-8 School** – To provide Singing/Performance Elective for middle school students, this interactive, arts and music elective is designed to improve students’ music, singing and performance skills. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.
   Jennifer Cleary - $8,550 – PEEF: PROP H, Arts & Music

K4. **Sherman Elementary School** – To provide technology instruction to every kindergarten student. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.
   Saville Gambol - $943 – UGF/AB825 – School and Library Improvement Block Grant

K5. **Commodore Sloat Elementary School** – To provide artists lead participatory workshops to all students in choral arts, visual arts, dance and theater.
   San Francisco Arts Education Project - $9,876 – PEEF: PROP H, Arts & Music and Trust Fund – Site Specific Trust Fund #1

K6. **Sherman Elementary School** – To provide onsite institutes tailored to the school’s needs. The course of study for the Sherman Institutes will focus on differentiation and small group implementation.
   The Reading and Writing Project Network, LLC - $15,240.11 – Trust Fund – Principal Discretionary Funds

K7. **Hillcrest Elementary School** – To provide Artists-In-Residency workshops in Theater, Visual Arts and Drumming to K – 5th grade students.
   San Francisco Arts Education Project - $2,641 – PEEF: PROP H, Arts & Music

K8. **Alamo Elementary School** – To provide age appropriate, skilled base participatory workshops for K – 5th grade students.
   San Francisco Arts Education Project - $5,370 – PEEF: PROP H, Arts & Music

K9. **George Moscone Elementary School** – To provide participation in Mission Science Workshop events to increase students’ academic skills and science content knowledge to all K – 5th grade students.
   Community Initiatives - Mission Science Workshop - $6,600 – NCLB: Title I, Schoolwide Programs
K10. Rosa Parks Elementary School – To provide recruitment of volunteers to work with low performing students through tutoring, mentoring, and academic intervention support.  
Aspiranet (Experience Corps) - $2,000 – SCG-English Learner (EL)

K11. A.P. Giannini Middle School – To provide EPGY math licenses for spring and summer so that students can direct and co-sponsor their learning process.  
Redbird Advanced Learning - $4,000 – Trust Fund – Principal Discretionary Funds

K12. Civic Center Secondary School – To provide a school-wide redesign process, including training and coaching community members.  
San Francisco Coalition of Essential Small Schools (SF-CESS) - $18,000 – County Community Schools

K13. Division of Curriculum and Instruction – To provide six credit classes in the areas of Computer Application, Emergency Medical Technician, Medical Terminology and Interdisciplinary Studies to high school students in the Spring of 2015.  
San Francisco Community College District - $87,190 – Unrestricted General Fund

K14. Middle School LEAD – To provide schools with a Challenge Day Session to improve the school climate by addressing issues of discrimination including bullying, racism and cultural differences.  
Challenge Day - $30,240 – DCYF Mayor’s Wellness Program II

K15. Early Education Department – To provide materials, training and on-site coaching for up to eight (8) PreK/TK/Kindergarten classrooms in the Bayview and Visitacion Valley areas to support the implementation of the Highscope early childhood education approach.  
Highscope Educational Research Foundation - $40,750 – EED, Frist 5 Preschool For All and EED - Evelyn and Walter HAAS Jr. Fund

K16. Student, Family and Community Support Department – To provide services to SFUSD high school students through their Center for Academic Re-Entry and Empowerment (CARE).  
Bayview Hunters Point YMCA - $64,000 – DCYF – Center for Academic Re-Entry and Empowerment

K16a. Special Education Services – To provide consultation to school leadership regarding how to leverage student support services, special education and mental health dollars to shape comprehensive service delivery for students.  
Edgewood Center for Children and Families - $146,000 – Special Education – IDEA Local Assistance, Early Intervening Services and AB114: Special Education - Mental Health Services
Consultant Services Contracts Amendments

Note: Contracts with Individuals = Resolutions K17 – K22
Contracts with Organizations = Resolutions K23 – K42

Recommendation: That the Board of Education approves the following consultant services contracts.

K17. Early Education Department – To continue development and enhancement of the Information & Technology system used for reporting and recording student enrollment, student attendance, student assessment dates, and compliance reporting. The purpose for this amendment is to correct original amount and change funding source.
Cost of this Amendment – $45,000
Raymond D. Hall – Total Program Cost to Date – $90,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected and EED: First 5 Preschool For All

K18. Early Education Department – To provide a supportive data analysis of Early Education Department/PreK-3rd. The purpose for this amendment is for a reduction in services needed.
Cost of this Amendment – ($20,000) Credit
Ben York – Total Program Cost to Date – $20,000 – EED: First 5 Preschool For All

K19. Ruth Asawa SF School of the Arts – To serve as Orchestra Artist-In-Residence for spring 2015 semester. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum. The purpose for this amendment is to request a waiver of P3850 and for additional services to students.
Cost of this Amendment – $7,800
Gerald Pannone - Various Consultants – Total Program Cost to Date - $208,690 – School Site Based WSF Allocation

K20. Visual & Performing Arts Department – To allow the SFUSD elementary school sites to hire artist-in-residencies to enhance their art curriculum programs such as visual and performing arts, theatre, storytelling, dance, music and poetry. The purpose for this amendment is to add artists/consultants/organizations to the Elementary Arts Master List.
Cost of this Amendment - $0
Linda Eckmann, Rhonda Crane, and Amanda Talbot - Various Artists and Art Organizations – Total Program Cost to Date – $558,988.58 – Elementary Arts Program

K21. Superintendent’s Office – Fund Development Office – To broaden the capacity of the Fund Development team to execute fundraising campaign for Vision 2025. The purpose for this amendment is to cancel original K Resolution.
Cost of this Amendment – ($42,000) Credit
Shari Simon – Total Program Cost to Date – $0 – Stuart Foundation Leadership Development Plan – Vision2025 New Finance Models
K22. Superintendent's Office – To execute fundraising campaign for Vision 2025: Reimagining Public Education for the Next Generation. The purpose for this amendment is for additional services needed. Cost of this Amendment - $40,000
Elizabeth Goumas – Total Program Cost to Date – $50,000 – Stuart Foundation Leadership Development Plan – Vision 2025 New Finance Models

K23. Hillcrest Elementary School – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $8,500
Education Outside – Total Program Cost to Date – $10,000 – Trust Fund – Principal Discretionary Funds and Concentration Grant

K24. Alvarado Elementary School – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The purpose for this amendment is for services rendered in 2013-14 and invoice after the close of FY2013-14, change in funding year.
Cost of this Amendment – $0
Education Outside - $10,000 – Trust Fund – PTA Funds

K25. LEAD - Elementary School Division – To provide a comprehensive school support initiative for Principal, coaches and teachers at Cleveland Elementary School. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $10,000
Partners in School Innovation – Total Program Cost to Date – $107,000 – Cowell Foundation; Long Term English Learner Initiative

K26. LEAD - Elementary School Division – To provide a comprehensive school support initiative for Principal, coaches and teachers at Cleveland Elementary School. The purpose for this amendment is for additional services needed.
Cost of this Amendment - $10,000
New Teacher Center (NTC) – Total Program Cost to Date - $75,000 – Cowell Foundation; Long Term English Learner Initiative

K27. Monroe Elementary School – To provide 11 days of research-based professional development for K-5 teachers on Balanced Literacy as a means to successfully implement the Common Core State Standards for ELA. The purpose for this amendment is for additional services needed.
Cost of this Amendment - $5,000
The Reading and Writing Project Network, LLC – Total Program Cost to Date - $30,800 – Trust Fund – Principal Discretionary Funds
K28. **Bret Harte Elementary School** – To provide services to support the ExCEL After School Program at Bret Harte Elementary School. The purpose for this amendment is for additional services needed and to change the dates of service.
   Cost of this Amendment – $6,000
   Bay Area Community Resources – Total Program Cost to Date - $8,000 – NCLB: Title I, Schoolwide Programs

K29. **Leonard R. Flynn Elementary School** – Provide one-to-one tutoring services to K-5 students who are identified based on school intervention planning needs. The purpose for this amendment is to correct previous amendment and change the funding source.
   Cost of this Amendment – $3,500
   Reading Partners – Total Program Cost to Date - $16,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K30. **Superintendent's Zone - Bayview – Paul Revere K-8 School** – To provide two afterschool staff members for the afterschool program. The purpose for this amendment is to extend the dates of service.
   Cost of this Amendment – $16,752
   Bay Area Community Resources – Total Program Cost to Date - $24,864 – Quality Education Investment Act

K31. **Medi-Cal Revenue Unit** – A. To develop and submit claim plans, calculate charge rates and claims according to guideline, submit FY 2014-15 Medi-Cal MAA Claim Plans to SFDPH and provide information requested by local, state, and Federal agencies. B. review SFUSD's FY 2015 MAA claim plans and or claim universe of participants to be submitted to the State Dept. of Health Care Services and submit SFUSD's FY 2015 MAA claims to DHCS. The purpose for this amendment is to change cost of services provided by vendors. A. $45 for each time survey participant claimed and for each individual direct charge, not to exceed contract formula. Plus $2,000 per month for MAA Program Consulting Services. B. 10% of the gross reimbursement amounts.
   Cost of this Amendment – Listed Above
   A. Paradigm HealthCare Services and B. San Francisco Department of Public Health – Total Program Cost to Date - $ Listed Above – Department of Health Care Services: Medi-Cal Billing Option

K32. **Student, Family, & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Grattan ES. The purpose for this amendment is for a reduction in services to needed.
   Cost of this Amendment – ($2,377) Credit
   Grattan After School Program – Total Program Cost to Date - $57,652 – After School Education and Safety Program
K33. **Middle School Division** – To plan and facilitate a Middle School Instructional Leadership Team (ILT) Network. The purpose for this amendment is for a reduction in the cost of services and change funding source.  
Cost of this Amendment – ($720)  
Partners in School Innovation – Total Program Cost to Date - $44,280 – Unrestricted General Fund

K34. **Student, Family and Community Support Department** – To provide one-on-one mentoring to support youth living with disabilities, foster youth and to prevent violence among at risk youth. The purpose for this amendment is for additional services needed.  
Cost of this Amendment – $12,000  
Bay Area Community Resource – Total Program Cost to Date - $28,000 – Concentration Grant and GSU Group Mentoring for Resilience

K35. **Special Education Services** – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to amend/add/delete the names of various NPA and NPS.  
Cost of this Amendment - $0  
NPA/NPA – Total Program Cost to Date - $14,322,289 – AB114: Special Education – Early Education Individuals with Exceptional Needs, Special Education Services, AB114: Special Education – Mental Health Services, and Special Education – IDEA Local Assistance, Early Intervening Services

K36. **Special Education Services** – To provide, adolescent Transport Services for a very high risk SFUSD SPED student to local and out of state Non-Public School sites. The purpose for this amendment is to change the dates of service.  
Cost of this Amendment – $4,210.53  
Bill Lane and Associates – Total Program Cost to Date - $11,559.89 – Special Education – IDEA Basic Local Aid

K37. **Student, Family, & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Bret Harte ES. The purpose for this amendment is for additional services to students.  
Cost of this Amendment – $8,000  
Bay Area Community Resources – Total Program Cost to Date - $231,072 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
K38. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with Grants guidelines at George Washington High School. The purpose for this amendment is for a reduction in services needed.

Cost of this Amendment – ($6,400) Credit
Richmond District Neighborhood Center – Total Program Cost to Date – $121,855 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K39. **Student, Family and Community Support Dept.** – To plan, develop, monitor and implement evaluations of various programs. The purpose for this amendment is for a reduction in services needed.

Cost of this Amendment – ($8,000) Credit
Education, Training & Research Associates – Total Program Cost to Date - $294,798.49 – Choice Neighborhood Grant

K40. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with Grants guidelines at Paul Revere K-8 School. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $36,282
Bay Area Community Resources – Total Program Cost to Date – $305,613 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K41. **Special Education Services** – To provide an online platform that supports teachers in developing model IEP goals. This **K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.** The purpose for this amendment is to reduce services needed and request a waiver of Policy P3850.

Cost of this Amendment – ($9,375) Credit
Enome, Inc. dba Goalbook – Total Program Cost to Date - $15,375 – Special Education Services

K42. **Legal Office** – To ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $0
Various Law Firms – Total Program Cost to Date - $845,425.88 – Unrestricted General Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
WHEREAS: The San Francisco Board of Education has passed previous resolutions (March 9, 2004 and 2010) in support of the importance and future implementation of Ethnic Studies in SFUSD schools; and

WHEREAS: The San Francisco Board of Education in 2010, approved unanimously Resolution 101-26A1 “In Support of an Ethnic Studies Program in the San Francisco Unified School District” which created an Ethnic Studies pilot program in 5 SFUSD high schools that continues today; and

WHEREAS: Resolution 101-26A1 specifically calls for the future implementation and growth of Ethnic Studies beyond the 2010-2011 school year, including the option for students in all high schools to participate in the Ethnic Studies curriculum by the 2011-2012 school year if funds can be secured for FY 2011-12; and

WHEREAS: The United Nations has recognized Ethnic Studies as a human right and condemns the attack on Ethnic Studies in the United States; and

WHEREAS: San Francisco is home to San Francisco State University which has the only College of Ethnic Studies at the university level and has been a partner to SFUSD in the creation, development and support of Ethnic Studies; and

WHEREAS: SFUSD students have and continue to gain college level credit from San Francisco State University upon completion of an Ethnic Studies class during their junior senior year in high school; and

WHEREAS: The Board of Education, on October 8, 2013, approved Resolution No. 136-25A3 “Expanding A-G Course Offerings in SFUSD High Schools and Supporting A-G Course Development and Submission”, which called for the expansion of A-G courses; and

WHEREAS: Ethnic Studies has been approved as an A-G course by the University of California, and meets the “G” requirement towards graduation; and

WHEREAS: SFUSD’s Vision 2025 identifies racial and cultural diversity and tolerance as a goal and acknowledges the importance of Social Justice and Equity in a student’s education; and

WHEREAS: The SFUSD is actively engaged in implementing a vision of multiculturalism, multilingualism and multiethnic instruction and opportunity, imbedded in curriculum and instruction for Pre K 12th grade; and

WHEREAS: The existing Ethnic Studies curriculum developed by SFUSD teachers encourages students to explore specific aspects of identity on personal, interpersonal and institutional levels; and
WHEREAS: The existing Ethnic Studies curriculum developed by SFUSD teachers helps steer youth away from truancy and the juvenile justice system by making their educational experience more personal and relevant; and

WHEREAS: The existing Ethnic Studies curriculum developed by SFUSD teachers provides students with interdisciplinary reading, writing and analytical skills; and

WHEREAS: The existing Ethnic Studies curriculum developed by SFUSD teachers fosters strong ties between students and their families, neighborhoods, and schools, thus encouraging a sense of civic engagement and social responsibility; and

WHEREAS: The current Ethnic Studies curriculum has broad support from students, parents, teachers, administrators, community organizations, university and college faculty, and members of local government; and

WHEREAS: According to 2013-2014 school year data, approximately 90% of SFUSD students are students of color; and

WHEREAS: The Ethnic Studies curriculum can help close the achievement gap, reduce drop-out rates, and increase graduation rates; and

WHEREAS: School district across California are implementing Ethnic Studies coursework as a requirement for graduation and:

THEREFORE BE IT RESOLVED: That the San Francisco Board of Education approves and supports the expansion of Ethnic Studies to all SFUSD high schools, thereby providing opportunity for every high school student to enroll in an Ethnic Studies class; and

BE IT FURTHER RESOLVED: That the Board of Education supports and encourages the expansion of ethnic studies content by ethnic-specific elective courses, (such as African American Studies, Asian American studies, Latin/Chicano Studies, Native American Studies) and the creation of a pilot Ethnic Studies class in at least one SFUSD middle school; and
FURTHER BE IT RESOLVED: That the San Francisco Board of Education directs the Superintendent to secure funding for this expansion, including the funding of 1 FTE devoted entirely to oversee the expansion of the existing Ethnic Studies course to all high schools, the development of the expansion of new ethnic studies course offerings, the management of data, professional development and budget, the alignment of Ethnic Studies to the Common Core standards; and

BE IT FURTHER RESOLVED: That The Board of Education commits to funding and supporting Ethnic Studies professional development, winter and summer retreats, release time for veteran Ethnic Studies teachers for mentoring and coaching new Ethnic Studies teachers and continuing the current funding model in where the costs of the teacher FTE’s be shared between site-based budgets of participating schools and centralized budgets; and

FURTHER BE IT RESOLVED: The San Francisco Unified School District, within 3 years of passage of this resolution, seek to institutionalize its commitment to Ethnic Studies coursework by including Ethnic Studies coursework as a requirement for graduation.

10/28/14
12/9/14

Please Note:

- Referred by order of the Chair on 10/28/14 to the Budget and Business Services and Curriculum and Program Committees.
- Taken up by the Budget and Business Services Committee on 11/5/14. Item postponed to the next Budget and Business Services Committee meeting to be held on 12/3/14.
- Taken up by the Curriculum and Program Committee on 11/10/14. Forwarded to the Board with a positive recommendation by general consent of the Committee.
WHEREAS: The San Francisco Board of Education has passed previous resolutions (March 9, 2004 and 2010) in support of the importance and future implementation of Ethnic Studies in SFUSD schools; and

WHEREAS: The San Francisco Board of Education in 2010, approved unanimously Resolution 101-26A1 “In Support of an Ethnic Studies Program in the San Francisco Unified School District” which created an Ethnic Studies pilot program in 5 SFUSD high schools that continues today; and

WHEREAS: Resolution 101-26A1 specifically calls for the future implementation and growth of Ethnic Studies beyond the 2010-2011 school year, including the option for students in all high schools to participate in the Ethnic Studies curriculum by the 2011-2012 school year if funds can be secured for FY 2011-12; and

WHEREAS: The United Nations has recognized Ethnic Studies as a human right and condemns the attack on Ethnic Studies in the United States; and

WHEREAS: San Francisco is home to San Francisco State University which has the only College of Ethnic Studies at the university level and has been a partner to SFUSD in the creation, development and support of Ethnic Studies; and

WHEREAS: SFUSD students have and continue to gain college level credit from San Francisco State University upon completion of an Ethnic Studies class during their junior senior year in high school; and

WHEREAS: The Board of Education, on October 8, 2013, approved Resolution No. 136-25A3 “Expanding A-G Course Offerings in SFUSD High Schools and Supporting A-G Course Development and Submission”, which called for the expansion of A-G courses; and

WHEREAS: Ethnic Studies has been approved as an A-G course by the University of California, and meets the “G” requirement towards graduation; and

WHEREAS: SFUSD’s Vision 2025 identifies racial and cultural diversity and acceptance as a goal and acknowledges the importance of Social Justice and Equity in a student’s education; and

WHEREAS: The SFUSD is actively engaged in implementing a vision of multiculturalism, multilingualism and multiethnic instruction and opportunity, embedded in curriculum and instruction for Pre K-12th grade; and

WHEREAS: The existing Ethnic Studies curriculum developed by SFUSD teachers encourages students to explore specific aspects of identity on personal, interpersonal and institutional levels; and
WHEREAS: The existing Ethnic Studies curriculum developed by SFUSD teachers helps steer youth away from truancy and the juvenile justice system by making their educational experience more personal and relevant; and

WHEREAS: The existing Ethnic Studies curriculum developed by SFUSD teachers provides students with interdisciplinary reading, writing and analytical skills; and

WHEREAS: The existing Ethnic Studies curriculum developed by SFUSD teachers fosters strong ties between students and their families, neighborhoods, and schools, thus encouraging a sense of civic engagement and social responsibility; and

WHEREAS: The current Ethnic Studies curriculum has broad support from students, parents, teachers, administrators, community organizations, university and college faculty, and members of local government; and

WHEREAS: According to 2013-2014 school year data, approximately 90% of SFUSD students are students of color; and

WHEREAS: The Ethnic Studies curriculum can help close the achievement gap, reduce drop-out rates, and increase graduation rates; and

WHEREAS: School district across California are implementing Ethnic Studies coursework as a requirement for graduation; and

WHEREAS: The Los Angeles Unified School District and the El Rancho Unified School District in California have made Ethnic Studies coursework a requirement for graduation; and

THEREFORE BE IT RESOLVED: That the San Francisco Board of Education approves and supports the expansion of Ethnic Studies to all SFUSD high schools, thereby providing opportunity for every high school student to enroll in an Ethnic Studies class by the school year 2015-2016; and
AMEND BY SUBSTITUTION

Subject: Resolution No: 1410-28A4
Institutionalizing Ethnic Studies into the San Francisco Unified School District (SFUSD)
- Commissioner Sandra Lee Fewer

Page 3

BE IT FURTHER RESOLVED: That the Board of Education supports and encourages the expansion of ethnic studies content by ethnic-specific elective courses, (such as African American Studies, Asian American studies, Latino(a)/Chicano(a) Studies, Native American Studies) and the creation of a pilot Ethnic Studies class in at least one SFUSD middle school and the infusion of multiethnic and multiculturalism throughout the 6th-8th grade curriculum as a foundation for Ethnic Studies in high schools; and

FURTHER BE IT RESOLVED: That the San Francisco Board of Education directs the Superintendent to secure funding for this expansion, including the funding of 1 FTE devoted entirely to oversee the expansion of the existing Ethnic Studies course to all high schools, the development of the expansion of new ethnic studies course offerings, the management of data, professional development and budget, the alignment of Ethnic Studies to the Common Core standards; and

BE IT FURTHER RESOLVED: That The Board of Education commits to funding and supporting Ethnic Studies professional development, winter and summer retreats, release time for veteran Ethnic Studies teachers for mentoring and coaching new Ethnic Studies teachers and continuing the current funding model in where the costs of the teacher FTE’s be shared between site-based budgets of participating schools and centralized budgets; and

FURTHER BE IT RESOLVED: The San Francisco Unified School District, within 5 years of passage of this resolution, seek explore ways to institutionalize its commitment to Ethnic Studies coursework by including Ethnic Studies coursework as a requirement for graduation and seek to make Ethnic Studies coursework an A (History) designation instead of a G (Elective) designation in the A-G course framework.

OLD LANGUAGE STRICKEN OUT. NEW LANGUAGE IN ITALICS & UNDERSCORED.

10/28/14
12/9/14

Please Note:

- Referred by order of the Chair on 10/28/14 to the Budget and Business Services and Curriculum and Program Committees.
- Taken up by the Budget and Business Services Committee on 11/5/14. Item postponed to the next Budget and Business Services Committee meeting to be held on 12/3/14.
- Taken up by the Curriculum and Program Committee on 11/10/14. Forwarded to the Board with a positive recommendation by general consent of the Committee.
- Amend by Substitute taken up by the Budget and Business Services Committee on 12/3/14. Forwarded to the Board with a positive recommendation by general consent of the committee.
San Francisco Unified School District  
San Francisco, CA  

Board Meeting of December 9, 2014  

Special Order of Business  

SUBJECT: Instructional Calendar for 2015-2016 School Year  

REQUESTED ACTION: The Board of Education adopts the 2015-2016 Instructional Calendar.  

BACKGROUND: The process of setting up an instructional calendar involves getting feedback from labor organizations, parent and community groups, and district departments. The Board of Education has the sole authority to adopt the Instructional Calendar for the District.  

Submitted by Carmelo Garlato, Executive Director, Labor Relations  

Approved by Richard A. Caranza, Superintendent of Schools
# TK-12 Instructional Calendar 2015 FALL 2016

<table>
<thead>
<tr>
<th>JUL - 15</th>
<th>OCT - 15</th>
<th>NOV - 15</th>
<th>DEC - 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>T</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>W</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>T</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>F</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
</tbody>
</table>

- **Jul 4**: Independence Day (Holiday)
- **Oct 12**: Columbus/Indigenous People's Day/El Dia de La Raza (Holiday)

**Instructional Days by Month**
- **Jul**: 0
- **Aug**: 21
- **Sep**: 11
- **Oct**: 21
- **Nov**: 16
- **Dec**: 14

**Fall Semester** - 83 days

**Spring Semester** - 97 days

**Total Instructional Days**: 180

**Total Work Day**: 1

**Total Service Days**: 184

---

# TK-12 Instructional Calendar 2015 SPRING 2016

<table>
<thead>
<tr>
<th>JAN - 16</th>
<th>FEB - 16</th>
<th>MAR - 16</th>
<th>APR - 16</th>
<th>MAY - 16</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>T</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>W</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>T</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>F</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
</tbody>
</table>

- **Jan 1**: New Year's Day (Holiday)
- **Jan 18**: Martin Luther King Day (Holiday)
- **Feb 8**: Lunar New Year Observance (School Sites and EES Closed - District Offices Open)
- **Feb 8**: Paraprofessional Paid Floating Holiday
- **Feb 15**: President's Day (Holiday)
- **Mar 28-31**: Spring Break
- **Mar 28**: End of Spring Semester
- **Mar 27**: Last Work Day for Paraprofessionals
- **Mar 30**: Memorial Day (Holiday)

**Instructional Days by Month**
- **Jan**: 19
- **Feb**: 19
- **Mar**: 31
- **Apr**: 20
- **May**: 16

**Spring Semester** - 97 days

**Total Instructional Days**: 180

**Total Work Day**: 1

**Total Service Days**: 184

---

**Agenda Item**

**Special Order of Business**

12/6/2014
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SPECIAL ORDER OF BUSINESS

Regular Meeting of December 9, 2014

SUBJECT: Review and Adoption of Annual and Five-Year Report Relating to the Collection and Expenditure of Developer Fees

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District review and adopt the Developer Impact Fee Annual and Five Year Reports for the Fiscal Year Ending June 30, 2014. The attached report, dated November 10, 2014, relates to the collection and expenditure of developer fees. It was prepared for the District by the Dolinka Group, Inc., a consultant with expertise in the preparation of such reports.

BACKGROUND:

The District is required to make available to the public certain information and adopt certain finds relative to the collection and expenditure of developer impact fees. The information described in the Developer Impact Fee Annual and Five Year Reports relates to fees received, expended or to be expended in connection with school facilities to accommodate additional students from new development if funded or partially funded with such fees.

The Developer Impact Fee Annual and Five Year Reports includes the information and proposed findings the District is required to make in accordance with Sections 66001 and 66006 of the Government Code.

Submitted by:

David L. Goldin
Chief Facilities Officer

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: Appointment of Six Members to the San Francisco Board of Education Parent Advisory Council

REQUESTED ACTION: That the Board of Education appoint to the Parent Advisory Council four regular members and two alternate member (to serve from January 2015-June 2017). The members recommended for appointment are:

- Esmeralda Michel
- JoAnna Van Brusselen
- Maricela Rodriguez
- Starcia Cousar-Dela Cruz
- Carrie Banks (Alternate)
- William Chiang (Alternate)

BACKGROUND: As designated by Resolution No. 33-25A15, which created the Parent Advisory Council (PAC), the PAC has a membership of 15 regular members on staggered terms, plus three alternates.

The PAC currently has 11 members: one with a term ending on June 30, 2015, five whose terms continue through June 2016, and five with terms through June 2017. If the above nominees are appointed to the PAC, 15 regular and two alternates seats on the PAC will be filled (leaving one alternate seat open and an additional seat in July).

The policy governing the PAC provides for the designation of alternates to become regular members in the event of a member leaving the PAC. Alternates have full voice in PAC discussions and are expected to participate in the PAC’s ongoing work.

The nominees named above were interviewed and recommended by the recruitment committee of the PAC, and were ratified unanimously by the whole PAC at its meeting on November 20, 2014 to be nominated for the Board’s approval.

The nominees listed above strengthen the PAC’s ability to represent and reflect diverse characteristics of the SFUSD student, family and school populations. Brief biographies for the proposed and current members of the PAC have been provided to the Board in a separate document.

Special Order of Business

12/09/14
WHEREAS: Children and teens are now consuming unprecedented amounts of television, Internet and video entertainment – more than 7 1/2 hours of screen time, on average, every day according to a 2010 survey by the Kaiser Family Foundation; and

WHEREAS: A recent UCLA study found that students’ interpretation of nonverbal cues and overall social skills improved after spending five days away from screens;¹ and

WHEREAS: Numerous longitudinal studies of children and teens have linked excessive screen time with increased risk for obesity and metabolic syndromes due to sedentary lifestyles;² and

WHEREAS: The American Academy of Pediatrics recommended in 2013 that children under the age of 18 spend no more than two hours per day in front of a screen consuming entertainment-only content; and

WHEREAS: The San Francisco Unified School District does not have a Board-approved policy guiding teachers in the appropriate use of movies, television and other entertainment in the classroom; and

WHEREAS: The use and quality of television and movies shown in SFUSD classrooms varies widely; and

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District believes that the use of video media, including clips from movies or television broadcasts, and in limited cases entire movies or television broadcasts, have educational value and can enhance or supplement the curriculum and instructional lessons in the classroom; and

FURTHER BE IT RESOLVED: That the Board believes that educators must select and use such materials in a responsible manner, taking into consideration the content and nature of the materials, and the age and developmental level of the students; and

BE IT FURTHER RESOLVED: That the Board believes that instructional time is valuable and that use of video materials must enhance and contribute positively to the advancement of instructional objectives; and

FURTHER BE IT RESOLVED: That the Board believes the use of video materials must be an efficient and effective use of instructional time; and

BE IT FURTHER RESOLVED: That the Board believes that guidelines governing the use of such media are important to ensure the effective and responsible use of video media; and

FURTHER BE IT RESOLVED: That by the beginning of the 2015-16 school year, the Board requests the Superintendent develop such written guidelines and communicate them regularly to parents, administrators and all instructional staff; and

BE IT FURTHER RESOLVED: That the Board requests that the guidelines adhere to the following principles:

- Full-length films or programs may only be utilized in lessons if the films/programs being shown are previously approved by the site administrator and linked, in writing, to a specific unit or set of standards.
- Whenever possible, appropriate excerpts from films or programs should be used to target the specific instructional objectives of the lesson, rather than having students watch the entire piece.
- Appropriate instructional activities and techniques must accompany lessons in which video media is utilized. These shall be included in the lesson plans and reviewed by supervisors.
- Teachers should be allowed a certain amount of discretion in the use of film and television program excerpts in the classroom, so long as they can demonstrate that their use of the media is appropriate to the day’s lesson and the standards being taught.
- Instructional time is precious and limited. Showing television programs, movies or other content for entertainment purposes, as a class reward, or for general “down time” for students not directly connected to a curricular-based class lesson, shall be a violation of the policy.

12/9/14
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting of December 9, 2014

MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. **ACCEPTANCE OF GIFTS**

   The District accepted the attached cash donations for the month of October 2014 in the amount of $186,751.27.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1528</td>
<td>$500.00</td>
<td>Melvin Lee Horn</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 141</td>
<td>$30.00</td>
<td>Lichun Feng</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Alvarado ES</td>
<td>check # 272051</td>
<td>$111.22</td>
<td>Rainbow Grocery Cooperative</td>
<td>This donation will be used for instructional supplies at Alvarado Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Alvarado ES</td>
<td>check # 2302560</td>
<td>$8.24</td>
<td>Office Depot</td>
<td>This donation will be used for instructional supplies at Alvarado Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Alvarado ES</td>
<td>check # 8901</td>
<td>$21,661.48</td>
<td>Alvarado PTA</td>
<td>This donation will be used to purchase computer equipment at Alvarado Elementary School.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 0000102521</td>
<td>$2,069.50</td>
<td>Wells Fargo Bank</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Commodore Sloat</td>
<td>check # 2277</td>
<td>$7,900.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used to hire an arts consultant at Commodore Sloat Elementary School.</td>
</tr>
<tr>
<td>EI Dorado ES</td>
<td>check # 1460</td>
<td>$331.00</td>
<td>Bitter Badger Inc.</td>
<td>This donation will be used for instructional supplies for the first grade class at EI Dorado Elementary School.</td>
</tr>
<tr>
<td>EI Dorado ES</td>
<td>check # 0005055093</td>
<td>$31.57</td>
<td>Schoola</td>
<td>This donation will be used for school field trips at EI Dorado Elementary School.</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 231</td>
<td>$260.00</td>
<td>Patricia Yeung</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jena Parker ES</td>
<td>check # 583</td>
<td>$26.00</td>
<td>Liyu Hu</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 2563199</td>
<td>$142.72</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at John O'Connell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 001476</td>
<td>$3,600.00</td>
<td>Unpronounceable Productions</td>
<td>This donation will be used for instructional supplies at John O'Connell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 124</td>
<td>$500.00</td>
<td>Katherine Chan</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 2771804</td>
<td>$524.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1851</td>
<td>$9,200.00</td>
<td>Jose Ortega Elementary PTA</td>
<td>This donation will be used to help pay for a social worker at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 181</td>
<td>$200.00</td>
<td>Filip Kesler</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 2563781</td>
<td>$476.50</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1598979</td>
<td>$13.71</td>
<td>Save Mart Supermart</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 2755482</td>
<td>$94.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 2751933</td>
<td>$748.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1207</td>
<td>$8,746.00</td>
<td>Lafayette PTA</td>
<td>This donation will be used to hire a consultant at Lafayette Elementary School.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1209</td>
<td>$5,000.00</td>
<td>Lafayette PTA</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 2565329</td>
<td>$64.77</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 115</td>
<td>$200.00</td>
<td>Jeanni &amp; Samuel Hom</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
</tbody>
</table>
## DONATIONS
### OCTOBER 2014

<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marina MS</td>
<td>check # 1110014121</td>
<td>$60.00</td>
<td>PG&amp;E</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 1110015539</td>
<td>$60.00</td>
<td>PG&amp;E</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 196666</td>
<td>$534.17</td>
<td>Pay</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 198887</td>
<td>$23.27</td>
<td>Pay</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 1116</td>
<td>$21.93</td>
<td>Gift of Knowledge</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 362</td>
<td>$15,000.00</td>
<td>The Educated Tree</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>McKinley ES</td>
<td>check # 5304</td>
<td>$16,000.00</td>
<td>McKinley Elementary School PTA</td>
<td>This donation will be used to help pay for staffing shortfall at McKinley Elementary School.</td>
</tr>
<tr>
<td>Mission HS</td>
<td>check # 003020529</td>
<td>$1,000.00</td>
<td>Symetra</td>
<td>This donation will be used for instructional supplies at Mission High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Paul Revere ES</td>
<td>check # 606</td>
<td>$2,000.00</td>
<td>Alex Wipperfurth</td>
<td>This donation will be used to purchase sports equipment for recess at Paul Revere Elementary School.</td>
</tr>
<tr>
<td>RL Stevenson ES</td>
<td>check # 380426</td>
<td>$300.00</td>
<td>Just Give</td>
<td>This donation will be used for instructional supplies at RL Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Roosevelt ES</td>
<td>check # 1816</td>
<td>$9,840.00</td>
<td>The Dean Witter Foundation</td>
<td>This donation will be used for instructional supplies at Roosevelt Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sanchez ES</td>
<td>check # 2569928</td>
<td>$49.07</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Sanchez Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sanchez ES</td>
<td>check # 2302551</td>
<td>$82.64</td>
<td>Office Depot</td>
<td>This donation will be used for instructional supplies at Sanchez Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SF Public Montessori</td>
<td>check # 2617586</td>
<td>$45.79</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at SF Public Montessori Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SFUSD</td>
<td>check # 1110015599</td>
<td>$5,000.00</td>
<td>Sherman Elementary School PTA</td>
<td>This donation will be used to help pay for a social worker at Sherman Elementary School.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 3472</td>
<td>$33,304.00</td>
<td>Sherman Elementary School PTA</td>
<td>This donation will be used for visual art instructional at Sherman Elementary School.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 3473</td>
<td>$8,991.88</td>
<td>Sherman Elementary School PTA</td>
<td>This donation will be used to help pay for a social worker at Sherman Elementary School.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 3471</td>
<td>$8,000.00</td>
<td>Sherman Elementary School PTA</td>
<td>This donation will be used to help pay for a social worker at Sherman Elementary School.</td>
</tr>
<tr>
<td>Spring Valley ES</td>
<td>check # 1056</td>
<td>$7,000.00</td>
<td>Spring Valley Elementary PTA</td>
<td>This donation will be used for instructional supplies at Spring Valley Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 2302542</td>
<td>$29.99</td>
<td>Office Depot</td>
<td>This donation will be used for instructional supplies at Starr King Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 2571186</td>
<td>$247.33</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Starr King Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 2752380</td>
<td>$689.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1136175</td>
<td>$576.93</td>
<td>Wells Fargo Community Support Campaign</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 131</td>
<td>$500.00</td>
<td>Otsongerel Ganbayar</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 110161384</td>
<td>$200.00</td>
<td>Morgan Stanley</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1110014060</td>
<td>$24.66</td>
<td>Your Cause</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1110015599</td>
<td>$24.66</td>
<td>Your Cause</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------------</td>
<td>-----------</td>
<td>---------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1105523</td>
<td>$576.93</td>
<td>Wells Fargo</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 1341</td>
<td>$900.00</td>
<td>Luigi &amp; Leanne Barassi</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 1020</td>
<td>$15,000.00</td>
<td>Yick Wo Parent &amp; Teacher Organization</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 2574285</td>
<td>$160.31</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>$186,751.27</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## DONATIONS
### OCTOBER 2014

<table>
<thead>
<tr>
<th>SITE</th>
<th>DONATIONS</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glen Park ES</td>
<td>6 Google Nexus Tablets</td>
<td>Stanford University</td>
<td>This donation will be used by teachers at Glen Park Elementary School.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td>5 Google Nexus Tablets</td>
<td>Stanford University</td>
<td>This donation will be used by teachers at Grattan Elementary School.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>3 i-Pad mini’s, 1 classroom magnetic kit, 1 set</td>
<td>Donorschoose.Org</td>
<td>This donation will be used by students and staff at Malcolm X Academy.</td>
</tr>
<tr>
<td>Vis. Valley ES</td>
<td>8 Nexus Tablets</td>
<td>Stanford School of Education</td>
<td>This donation will be used by students and staff at Visitation Valley Middle School.</td>
</tr>
<tr>
<td>Visitacion Valley ES</td>
<td>8 Google Nexus Tablets</td>
<td>Stanford University</td>
<td>This donation will be used by teachers at Visitacion Valley Elementary School.</td>
</tr>
</tbody>
</table>
Field Trip Request Form

For Board Meeting of: 12/09/2014

Subject: Approval of Student Travel
Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School: Lowell High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip: 01/08/2015 through 01/11/2015</td>
</tr>
<tr>
<td>Educational Purpose of Trip: Participation in a prestigious regional high school speech/debate tournament hosted by Arizona State University, where Lowell students will be able to compete against some of the country's finest debaters.</td>
</tr>
<tr>
<td>No. of Students Participating: 7</td>
</tr>
<tr>
<td>Length of Trip: 4 days, 3 nights</td>
</tr>
<tr>
<td>Destination(s): Arizona State University (Tempe, Arizona)</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students: Katrina Ritter</td>
</tr>
<tr>
<td>Source of Funding: Lowell Alumni Association, Lowell Forensic Society</td>
</tr>
<tr>
<td>Student Selection Process: Ability to compete at national level in policy debate or student congress</td>
</tr>
<tr>
<td>Cost of Trip: $5,000</td>
</tr>
<tr>
<td>Cost to District: $0</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

- [✓] Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- [✓] At least one SFUSD employee accompanying the students is certificated.
- [✓] Criminal background check requirements for non-SFUSD chaperones were met (Megan’s Law check for parents).
- [✓] There are sufficient and appropriate chaperones for this field trip.
- [✓] School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: [Signature]

Approved by: [Signature]

Site Administrator
Richard Carranza
Superintendent of Schools

Agenda Item
1a. (1412-911)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

TotalGrant Awards this Agenda AMOUNT: $4,992,600

1 AMOUNT: $25,000
GRANTING AGENCY: Wohlford Foundation
GRANT TITLE: Wohlford Foundation - Middle School Comprehensive Sexuality Education
SITE: Student Support Services
DATES OF GRANT: June 17, 2013 - May 30, 2014
PURPOSE: The main goal of this project would be to support San Francisco Unified School District (SFUSD) upper elementary and middle school teachers to increase their knowledge, skills, and comfort level to teach puberty and sexuality education to 3rd – 6th grader
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Rosalia Lopez

2 AMOUNT: $50,000
GRANTING AGENCY: Walter & Elise Haas Fund
GRANT TITLE: SFUSD's Future Dining Experience
SITE: All Elementary Schools; All Middle Schools; All High Schools
DATES OF GRANT: November 13, 2014 - November 13, 2015
PURPOSE: General operating funding for SFUSD's Future Dining Experience for calendar year 2015.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
PROGRAM MANAGER: Amy Regan
3 AMOUNT: $20,600
GRANTING AGENCY: College Access Foundation
GRANT TITLE: Innovation Awards Prep Grant
SITE: Student Support Services
DATES OF GRANT: November 1, 2014 - January 15, 2015
PURPOSE: To provide funding support to SFUSD and to collaborate with City College of San Francisco to develop and submit a CA State Grant called the "Awards for Innovation in Higher Education."
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
PROGRAM MANAGER: Jenny Rong

4 AMOUNT: $7,000
GRANTING AGENCY: Action for Healthy Kids
GRANT TITLE: School Grants for Healthy Kids Breakfast Expansion
SITE: Balboa High School; Bret Harte Elementary School; Guadalupe Elementary School; Malcolm X Elementary School; Thurgood Marshall Academic High School
DATES OF GRANT: November 1, 2014 - May 1, 2015
PURPOSE: To support breakfast expansion at five schools
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
PROGRAM MANAGER: Zetta Reicker

5 AMOUNT: $15,000
GRANTING AGENCY: California Department of Education
GRANT TITLE: CTE Arts, Media, and Entertainment Pathways Program (SB1070)
SITE: Balboa High School
DATES OF GRANT: November 1, 2014 - June 30, 2015
PURPOSE: To support the Career Technical Education: Arts, Media, and Entertainment Model Demonstration Site at Balboa High School
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
          Goal 2: Student Achievement - Engage high achieving and joyful learners
          Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Kathryn J Doherty
6

AMOUNT: $4,875,000
GRANTING AGENCY: San Francisco Foundation
GRANT TITLE: Mayor Lee's Middle Grades Leadership Initiative
SITE: All Middle Schools
DATES OF GRANT: October 1, 2014 - June 30, 2015
PURPOSE: This initiative grew out of a shared goal between Mayor Lee and Superintendent Carranza to provide principal leaders with the strategies, resources and support they need to foster and maintain high quality middle grades that integrate the most innovative practices for teaching and learning. There is a social justice and equity component to this partnership, which is rooted in a desire for the district’s middle school principals to be able to extend many of the same tools and supports for 21st century teaching and learning to their students. The 2014-2015 grant award will allow for the core of the project to expand.

Note that this grant acceptance replaces two prior submissions: (1) Salesforce.com grant for $5,000,000 accepted by the board on 5/13/2014 and (2) Salesforce.com grant for $1,500,000 accepted by the board on 5/27/2014.

EVALUATION: Level 1: No assessment
DISTRICT GOAL:
Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Chris Armentrout
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2014-2015

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2014-15 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### UNRESTRICTED GENERAL FUNDS

1. **FUND:** 01  
   **RESOURCE:** 00000  
   **SCH / ORG:** 138  
   **PROGRAM MANAGER:** Bill Sanderson

   **SCH/DEPT NAME:** High School Support  
   **PROGRAM TITLE:** Unrestricted Resources

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1901 - Teachers on Special Assignment</td>
<td>2301 - Class Sal Admin Pers-Permanent</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a teacher on special assignment. Funds will be used to pay for a 0.25 FTE classified position.</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>3x02s - Classified Benefits</td>
<td></td>
</tr>
<tr>
<td>2301 - Class Sal Admin Pers-Permanent</td>
<td>4313 - Instructional Supplies</td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
</tr>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1901 - Teachers on Special Assignment</td>
<td>2301 - Class Sal Admin Pers-Permanent</td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>3x02s - Classified Benefits</td>
<td></td>
</tr>
<tr>
<td>2301 - Class Sal Admin Pers-Permanent</td>
<td>4313 - Instructional Supplies</td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
</tr>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$66,997.00</td>
<td>$23,108.86</td>
<td>$23,802.25</td>
</tr>
<tr>
<td>$3,741.15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$50,000.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. **FUND:** 01  
   **RESOURCE:** 00000  
   **SCH / ORG:** 150  
   **PROGRAM MANAGER:** Mele Lau-Smith

   **SCH/DEPT NAME:** Student, Family and Community Support  
   **PROGRAM TITLE:** Unrestricted Resources

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5810 - Transportation</td>
<td>1309 - Other Cert Adm Salaries</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in transportation. Funds will be used towards a 0.60 FTE other certificated administrative salary position.</td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1309 - Other Cert Adm Salaries</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$69,791.38</td>
<td>$52,894.80</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$16,896.58</td>
</tr>
<tr>
<td>FUND: 01</td>
<td>RESOURCE: 00000</td>
<td>SCH / ORG: 178</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>SCH/DEPT NAME: Achievement Assessments, Research Planning and Accountability</td>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
</tr>
<tr>
<td>FROM: 1105 - Certificated Hourly</td>
<td>$17,500.00</td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$3,829.00</td>
<td></td>
</tr>
<tr>
<td>TO: 4313 - Instructional Supplies</td>
<td>$11,329.00</td>
<td></td>
</tr>
<tr>
<td>4551 - Printing - in house</td>
<td>$4,000.00</td>
<td></td>
</tr>
<tr>
<td>5622 - Rental/Lease of Equipment</td>
<td>$6,000.00</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in certificated extra hours. Funds will be used towards instructional supplies, Xerox lease and in-house printing.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 234</th>
<th>PROGRAM MANAGER: Monica Vasquez</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Human Resources: Talent Acquisition &amp; Assignment</td>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5890 - Other Services &amp; Other Expense</td>
<td>$9,688.03</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 2403 - Tech, Clerk, Office Sal-Temp</td>
<td>$6,753.12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td>$2,934.91</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other services &amp; other expenses. Funds will be used to pay for temporary clerical help for the substitute office.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 764</th>
<th>PROGRAM MANAGER: William Kappenhagen</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Phillip &amp; Sala Burton Academic High School</td>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4310 - Instructional Supplies</td>
<td>$40,220.40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>$9,956.43</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 1108 - Other Duties Stipend</td>
<td>$33,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$7,220.40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5202 - Travel &amp; Conferences</td>
<td>$364.98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5622 - Rental/Lease of Equipment</td>
<td>$8,986.75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$322.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5912 - Postage</td>
<td>$282.20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies and non-capitalized equipment. Funds will be used to pay for certificated staff stipends, travel &amp; conferences, rental/lease of equipment, other services &amp; other expenses and postage.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FUND: 01</td>
<td>RESOURCE: 00000</td>
<td>SCH / ORG: 832</td>
<td>PROGRAM MANAGER: Greg Markwith</td>
</tr>
<tr>
<td>----------</td>
<td>----------------</td>
<td>----------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>SCH/DEPT NAME: Academy of Arts and Science High School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4490 - Non Capitalized Equipment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 1108 - Other Duties Stipend</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in non-capitalized equipment. Funds will be used to pay for certificated staff stipends.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 07940</th>
<th>SCH / ORG: 842</th>
<th>PROGRAM MANAGER: Renee Marcy</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Sunnyside Elementary School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Targeted Instructional Improvement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4310 - Instructional Supplies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 5803 - Consultant Fees</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget in instructional supplies. Funds will be used to pay for Reading Partners consultants.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 07940</th>
<th>SCH / ORG: 867</th>
<th>PROGRAM MANAGER: Johnnie Spearman</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Visitation Valley Elementary School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Targeted Instructional Improvement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5811 - Field Trips</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4313 - Instructional Supplies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget in field trips. Funds will be used to pay for school supplies.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 07091</th>
<th>SCH / ORG: 872</th>
<th>PROGRAM MANAGER: Allen Lee</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: John Yehall Chin Elementary School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Targeted Instructional Improvement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5890 - Other Services &amp; Other Expense</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 2403 - Tech,Clerk,Office Sal-Temp</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget in other services and other expense. Funds will be used for extra hours for translation in the classroom and for school newsletters.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 1. Restricted General Funds

<table>
<thead>
<tr>
<th>FUND:</th>
<th>RESOURCE: 40350</th>
<th>SCH / ORG: 138</th>
<th>PROGRAM MANAGER: Bill Sanderson</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>LEAD: High Schools Support</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>No Child Left Behind Title II Part A- Public</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1901 - Teachers on Special Assignment</td>
<td>2301 - Class Sal Admin Pers-Permanent</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x02s - Classified Benefits</td>
</tr>
<tr>
<td></td>
<td>5803 - Consultant Fees</td>
</tr>
</tbody>
</table>

| | |
| | |
| | $46,293.33 |
| | $16,035.78 |
| | $23,802.25 |
| | $12,562.46 |
| | $25,964.40 |

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in teachers on special assignment position. Funds will be used to pay for an 0.25 FTE classified position educational policy analyst and for consultants.

### 2. Restricted General Funds

<table>
<thead>
<tr>
<th>FUND:</th>
<th>RESOURCE: 93005</th>
<th>SCH / ORG: 151</th>
<th>PROGRAM MANAGER: Stephen Koffman</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Division of Curriculum and Instruction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Discretionary Fund</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4399 - Materials &amp; Supplies - Gross</td>
<td>2902 - Other Classified Salaries-Temp</td>
</tr>
<tr>
<td></td>
<td>3x02s - Classified Benefits</td>
</tr>
</tbody>
</table>

| | |
| | |
| | $127,503.96 |
| | $115,179.73 |
| | $12,324.23 |

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in materials & supplies. Funds will be used to pay Career Technical Education student summer internships.

---

Agenda Item 2b. (1412-9B2)
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 66900</th>
<th>SCH / ORG: 152</th>
<th>PROGRAM MANAGER: Donna Blanchard</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: School Health Programs, Student, Family and Community Support Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Tobacco-Use Prevention Education Program - Grade 6-12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1108 - Other Duties Stipend</td>
<td>1203 - Psychological Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>1901 - Teachers on Special Assignment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4313 - Supplies</td>
<td>3x01s - Certificated Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5201 - Mileage - Travel</td>
<td>4310 - Instructional Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5202 - Travel &amp; Conferences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5622 - Rental/Lease of Equipment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$3,854.77</td>
<td>$38,028.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$843.42</td>
<td>$6,084.27</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$38,618.63</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$850.08</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$4,633.75</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$500.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$20,000.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other duties stipends, supplies, mileage, travel &amp; conference, rental/lease of equipment and consultant fees. Funds will be used to hire an additional 0.5 FTE nurse, as well as increase the salary for a teacher on special assignment. Funds will also be used for instructional supplies.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90795</th>
<th>SCH / ORG: 546</th>
<th>PROGRAM MANAGER: Baje Thiara</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Francisco Middle School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Salesforce.com Principals Innovation Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1201 - Librarians Salaries</td>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$25,250.00</td>
<td>$35,210.70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$9,940.70</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in librarian salaries. Funds will be used to used towards the purchase of non capitalized equipment.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90795</th>
<th>SCH / ORG: 760</th>
<th>PROGRAM MANAGER: Baje Thiara</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Paul Revere Elementary School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Salesforce.com Principals Innovation Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$10,904.00</td>
<td>$10,904.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from consultant fees. Funds will be used to purchase iPads for classroom teachers.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 6. Fund: 01, Resource: 90795, SCH / ORG: 797, Program Manager: Baje Thiara

**SCH/DEPT NAME:** Roosevelt Middle School  
**PROGRAM TITLE:** Salesforce.com Principals Innovation Fund

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>4490 - Non Capitalized Equipment</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in non-capitalized equipment (audio visual equipment) and other services and other expenses. Funds will be used to purchase computers.</td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>5890 - Other Services &amp; Other Expense</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
</tr>
</tbody>
</table>

### 7. Fund: 05, Resource: 65000, SCH / ORG: 065 & 056, Program Manager: Sherry Jackson

**SCH/DEPT NAME:** Special Education: Psychologist  
**PROGRAM TITLE:** Special Education

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Org 065 - 4310 - Instructional Supplies</td>
<td>Org 056 - 5803 - Consultant Fees</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies. Funds will be used towards consultant fees.</td>
</tr>
</tbody>
</table>

### 8. Fund: 05, Resource: 65000, SCH / ORG: 056 & 067, Program Manager: Sherry Jackson

**SCH/DEPT NAME:** Special Education Department & Special Education: Professional Development & Assets  
**PROGRAM TITLE:** Special Education

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Org 056 - 5890 - Other Services &amp; Other Expense</td>
<td>Org 067 - 5890 - Other Services &amp; Other Expense</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. The transfer of the funds is to realign the budget to the correct department code.</td>
</tr>
</tbody>
</table>


**SCH/DEPT NAME:** Special Education Department, SpEd: Professional Development & Assets, and SpEd: Psychologists  
**PROGRAM TITLE:** Special Education

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Org 065 - 4310 - Instructional Supplies</td>
<td>Org 067 - 4310 - Instructional Supplies</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. The transfer of the funds is to realign the budget to the correct department code.</td>
</tr>
<tr>
<td>Org 056 - 4310 - Instructional Supplies</td>
<td>Org 056 - 4310 - Instructional Supplies</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Org 065 - 4310 - Instructional Supplies</td>
<td>Org 067 - 4310 - Instructional Supplies</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Org 056 - 4310 - Instructional Supplies</td>
<td>Org 056 - 4310 - Instructional Supplies</td>
</tr>
</tbody>
</table>

### Agenda Item

2b. (1412-9B2)
10 FUND: 12 RESOURCE: 90652 SCH / ORG: 900 PROGRAM MANAGER: Linda Duong

SCH/DEPT NAME: Early Education Department
PROGRAM TITLE: Haas Jr.

FROM:
- 2910 - Other Classified - Job Code R
- 3x02s - Classified Benefits

TO:
- 5803 - Consultant Fees

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus or salary savings in other classifications salaries. Funds will be used towards consultant fees.

11 FUND: 12 RESOURCE: 90730 SCH / ORG: 900 PROGRAM MANAGER: Linda Duong

SCH/DEPT NAME: Early Education Department
PROGRAM TITLE: Stone Foundation

FROM:
- 4490 - Non Capitalized Equipment

TO:
- 5803 - Consultant Fees

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in non capitalized equipment. Funds will be used towards consultant fees.

Submitted by: Reeta Madhavan Date 11/26/14
Executive Director of Budget Services

Approved by: Joseph C. Grazioli Date 12/2/14
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of December 9, 2014  

Subject:  POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AT FIRST INTERIM, FISCAL YEAR 2014-2015

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

BACKGROUND:

District and County Superintendents are required to submit two interim reports each year to the Governing Board indicating the financial and budgetary status of the District and the County Office of Education. Based on this information, one of three certifications needs to be made to the State of California on whether or not the District will be able to meet its financial obligations for the balance of the year. The possible certifications are: (1) a positive certification which states that the District or County Office will be able to meet its financial obligations; (2) a qualified certification which states that the District or County Office may or may not be able to meet its financial obligations; (3) a negative certification which states that the District or County Office will not be able to meet its obligations.

Based on the 2014-2015 First Interim fiscal report and cash balance projections, it is projected that the District and the County Office of Education will be able to meet their financial obligations for the current fiscal year. Based on the willingness of the District and County Office to implement ongoing budget reductions to align with available funds in order to maintain fiscal solvency, a positive certification is also projected for the subsequent two fiscal years.

Submitted by:  

Joseph C. Grazioli  
Chief Financial Officer

Approved by:  

Richard A. Carranza  
Superintendent of Schools

Agenda Item  
2c. (1412-9B3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 9, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF AUTHORITY WITH COMMUNITY BASED
ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies for the 2014-2015 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2014-2015 fiscal year. During the course of these school years, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Girls on the Run</td>
<td></td>
<td>Provide 10 week session for 8 to 12-year-old girls, including lessons, running games, and training for culminating 5k running event</td>
</tr>
<tr>
<td></td>
<td>Better Early Than Late</td>
<td></td>
<td>Provide counseling with a harm reduction approach to help adolescents make better decisions about substance use.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Regular Board Meeting of December 9, 2014  

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS  

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT  

REQUESTED ACTION:  

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies for the two-year period of the 2014-2015 and 2015-2016 fiscal years. A list of the Memoranda of Authority has been attached to this Resolution.  

BACKGROUND:  

San Francisco Unified School District will enter into the attached Memorandum of Authority for the two fiscal years of 2014-2015 and 2015-2016. During the course of these school years, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.  

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.  

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.  

Submitted by:  
Kevin Truitt  
Associate Superintendent  
Student, Family, and Community Support Department  

Approved by:  
Richard A. Carranza  
Superintendent of Schools  

Agenda Item 2e. (1412-965)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bay Area Wilderness Training, A Project of the Earth Island Institute</td>
<td>Provide free loans of outdoor equipment (camping equipment and clothing) stored at a district school, for SFUSD youth wilderness trips; provide training to district staff to support mentoring teachers who would like to do outdoor education activities.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Edgewood Center for Children and Families</td>
<td>Early Education Schools</td>
<td>Provide a mental health consultant to participating early education schools, to provide services such as group and individual consultation, referrals and links to community resources, training and social-emotional curriculum design.</td>
</tr>
<tr>
<td>3</td>
<td>Hamilton Family Center</td>
<td></td>
<td>Coordinate with SFUSD to identify, reach out to and provide services to families at risk of homelessness; provide eviction prevention services for up to 24 families referred by SFUSD each year; offer training to SFUSD staff on assisting families who are homeless or at risk of homelessness.</td>
</tr>
<tr>
<td>4</td>
<td>Health Right 360</td>
<td>Street Violence Intervention Program</td>
<td>Provide supervision and facilitate safe recreational activities during lunchtime.</td>
</tr>
<tr>
<td>5</td>
<td>Japanese Community Youth Council</td>
<td>College Access and Preparation</td>
<td>Provide information, advising, and field trips to visit colleges, as well as assistance with college and financial aid applications.</td>
</tr>
<tr>
<td>6</td>
<td>Japanese Community Youth Council</td>
<td>Prevention and Support Services</td>
<td>Provide information and youth support groups to increase self-esteem, supportive relationships, and problem-solving skills.</td>
</tr>
<tr>
<td>7</td>
<td>Jump Start for Young Children</td>
<td>Early Education Services</td>
<td>Provide volunteers to lead curriculum, support classroom teachers, and parent involvement workshops.</td>
</tr>
<tr>
<td>8</td>
<td>Moving Beyond Productions</td>
<td></td>
<td>Provide dance teaching artist to teach five dance classes per week, for 12 weeks, for fourth and fifth grade students at participating site.</td>
</tr>
<tr>
<td></td>
<td>Program/Service</td>
<td>Description</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>--------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Performing Arts Workshop</td>
<td>Provide variety of Artist-in-Residency programs for 15-30 total sessions, either during school day or after school.</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Potrero Hill Neighborhood House</td>
<td>Provide 12-week anger management and counseling sessions; case management to support students involved with Juvenile Justice system.</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Richmond Area Multi-Services (RAMS)</td>
<td>School-based intervention teams Work with school-based teams of school staff, families, and other community organizations to provide mental health services and interventions.</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>San Francisco Ballet Associations</td>
<td>Dance in Schools and Communities Provide a 6-10 week artist-in-residence dance and music program for participating schools.</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Screen Actors Guild Foundation BookPALS</td>
<td>BookPALS Volunteers visit participating elementary school classrooms weekly, to read aloud and support emergent literacy skills.</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>San Francisco RBI</td>
<td>In participating schools, provide a Literacy Coordinator to schedule and train tutors to work with students, using the school’s curriculum; support development of social-emotional skills; provide baseball-themed events and build baseball and softball skills; provide materials to support these programs.</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>SF Sheriff’s Department</td>
<td>Discovering Your True Self Speakers Bureau Previously incarcerated men provide presentations for middle and high school students about choices that led to their incarceration, and positive influences that helped them turn their lives around.</td>
<td></td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 9, 2014

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #146-24B3 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE SENICA FAMILY OF AGENCIES AND SRI INTERNATIONAL

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #146-24B3, which allowed the Superintendent and/or his designee to enter into an MOU with the Seneca Family of Agencies.

This amended resolution will add the name of SRI International to this resolution, to provide services included in this MOU.

BACKGROUND:

On June 24, 2014, the Board of Education, through the approval of a B-resolution, authorized the District to enter into an MOU with the Seneca Family of Agencies to provide academic, behavioral, and social-emotional interventions utilizing the Unconditional Education (UE) model at Starr King Elementary School and Daniel Webster Elementary School.

As part of this MOU, SRI International will collect and disseminate information regarding implementation challenges and successful strategies, to inform future projects to support student needs, including students with disabilities.

Submitted by:  
Kevin Truitt  
Associate Superintendent  
Student, Family, and Community Support Department

Approved by:  
Richard A. Carranza  
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 9, 2014

SUBJECT:  AUTHORIZATION TO AMEND RESOLUTION # 148-12B3 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF:  STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #148-12B3, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations.

This amended resolution will remove the MOU for Raising A Reader from the list of MOUs to be approved on Resolution #148-12B3.

BACKGROUND:

On August 12, 2014, the Board of Education, through the approval of Resolution #148-12B3, authorized the District to enter into MOUs with a number of Community Based Organizations.

An MOU with Raising A Reader is no longer required. This amended B-Resolution will remove this from the list of MOUs on the Resolution.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 9, 2014

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION # 149-9B5 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #149-9B5, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations.

This amended resolution will remove the MOU for Education Outside from the list of MOUs to be approved on Resolution #149-9B5.

BACKGROUND:

On September 9, 2014, the Board of Education, through the approval of Resolution #149-9B5, authorized the District to enter into MOUs with a number of Community Based Organizations.

An MOU with Education Outside is no longer required. This amended B-Resolution will remove this from the list of MOUs on the Resolution.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #1411-18B5 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1411-18B5, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations.

This amended resolution will correct the name of The Third Street Youth Center and Clinic to be Larkin Street Youth Services - The 3rd Street Youth Center and Clinic, to reflect the organization's legal name.

BACKGROUND:

On November 18, 2014, the Board of Education, through the approval of Resolution 1411-18B5, authorized the District to enter into MOUs with a number of Community Based Organizations.

The 3rd Street Youth Center and Clinic was listed using their program name, not their legal name. The MOU has been revised to reflect the legal name of this organization, which is Larkin Street Youth Services.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item 2l. (1412-9B9)
SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazzoli
Chief Financial Officer
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvarado Elementary School</td>
<td>Display Case</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cubby</td>
<td>1 Set</td>
</tr>
<tr>
<td>Bessie Carmichael Early Education School</td>
<td>Printers</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>9</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>Printers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Cables, Plugs, Mouse, Keyboards</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>Router</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cassette Players</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Shelf</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>14</td>
</tr>
<tr>
<td>Clarendon Elementary School</td>
<td>Kindergarten Chairs</td>
<td>23</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction, STEM</td>
<td>Computer</td>
<td>1</td>
</tr>
<tr>
<td>Excelsior @ Guadalupe EED</td>
<td>Bookcase</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Office Chairs</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Couch</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tricycle</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Video Cameras</td>
<td>3</td>
</tr>
<tr>
<td>Facilities - 135 Van Ness</td>
<td>Office Desks</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Unit Lockers</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Student Desk/Chairs</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>End Tables/Side Chairs/Round Tables</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>File Cabinets</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Wood Pallets</td>
<td>5</td>
</tr>
<tr>
<td>Garfield Elementary School</td>
<td>Teacher's Tables</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Shelves</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Chair</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Portable Screen</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Drawer</td>
<td>1</td>
</tr>
<tr>
<td>Leonard Flynn Elementary School</td>
<td>Student Desks</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>20</td>
</tr>
<tr>
<td>School Name</td>
<td>Item Description</td>
<td>Quantity</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-----------------------</td>
<td>----------</td>
</tr>
<tr>
<td>Francisco Middle School</td>
<td>Scanner</td>
<td>1</td>
</tr>
<tr>
<td>Gallileo High School</td>
<td>Wrestling Mat</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Student Desks</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Office Desks</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Copier</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Couch</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Water Dispenser</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Pallets</td>
<td>2</td>
</tr>
<tr>
<td>Garfield Elementary School</td>
<td>Computer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CPUs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td>Guadalupe Elementary School</td>
<td>Cafeteria Tables</td>
<td>2</td>
</tr>
<tr>
<td>Leola Havard Early Education School</td>
<td>Tables</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Office Chairs</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Whiteboard</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Microwaves</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Easel</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Bookshelf</td>
<td>1</td>
</tr>
<tr>
<td>Hilltop Special Service Center Program</td>
<td>Computers</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Facsimile Machine</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>3</td>
</tr>
<tr>
<td>Starr King Elementary School</td>
<td>Piano</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CPU</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Photo Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Carts</td>
<td>2</td>
</tr>
<tr>
<td>Lawton Alternative K-8 School</td>
<td>Desks</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>5</td>
</tr>
</tbody>
</table>
San Francisco Unified School District  
PURCHASING DEPARTMENT  
ESTIMATE OF SURPLUS INVENTORY  
DECEMBER 9, 2014  
BOARD MEETING  

<table>
<thead>
<tr>
<th>School</th>
<th>Items</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lowell High School</td>
<td>Student Desks</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Bookshelves</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Office Chairs</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>File Cabinets</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Trash Bins</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Window Shades</td>
<td>3 Sets</td>
</tr>
<tr>
<td></td>
<td>Pallets</td>
<td>5</td>
</tr>
<tr>
<td>Harvey Milk K-5 School</td>
<td>Chairs</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Bookshelves</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Radio</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Microwave</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>5</td>
</tr>
<tr>
<td>Mission High School</td>
<td>Tables</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Student Desks</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Projector Counter</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>5</td>
</tr>
<tr>
<td>John O'Connell High School</td>
<td>Couches</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Computer Tables</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Bookshelves</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>15</td>
</tr>
<tr>
<td>Office of Pupil Services</td>
<td>Monitors</td>
<td>24</td>
</tr>
<tr>
<td>(Approved by Information Technology)</td>
<td>CPUs</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Projectors</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Scanners</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Television Monitors</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Copier</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Doors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cabinets</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Television Carts</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Computer Cables and Accessories</td>
<td>10 Boxes</td>
</tr>
<tr>
<td>Professional Learning Department</td>
<td>Tables</td>
<td>5</td>
</tr>
</tbody>
</table>

Agenda Item  
2j. (1412-9B10)  
Surplus Inventory Estimates for December 9, 2014 Board Meeting
## Agenda Item 2j. (1412-9B10)

Surplus Inventory Estimates for December 9, 2014 Board Meeting
<table>
<thead>
<tr>
<th>School</th>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raoul Wallenberg High School</td>
<td>Stools</td>
<td>4</td>
</tr>
<tr>
<td>(Approved by Textbooks Office)</td>
<td>Textbooks - No longer adopted</td>
<td>20 Boxes</td>
</tr>
<tr>
<td></td>
<td>Gas Barbeque</td>
<td>1</td>
</tr>
<tr>
<td>Ida B. Wells High School</td>
<td>Printers</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Copiers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Speakers</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Card Maker</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Power Cords</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>Router</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Power Adaptors</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>Video Camera</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Security Cables</td>
<td>11</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of December 9, 2014

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $84,100 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2014-2015

REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 Various</td>
<td>Various School Sites</td>
<td>To pay for the purchase of PIF-2 Chromebook and Accessories for 9 Elementary and Middle Schools.</td>
<td>Arey-Jones Educational Solutions</td>
<td>$143,617</td>
</tr>
<tr>
<td></td>
<td>Requisitions 01-90795-2015-1110-2100-4490-XXX (Salesforce.com FYTN-MS Leadership)</td>
<td>Piggyback Contract Approved by the Board</td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>01-90783-2015-1110-2100-4313-190 (Bechtel FDNTN-CCSS Fund)</td>
<td></td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
</tbody>
</table>

Bid Results (Items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE/WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bayside Printed Products</td>
<td>Non-MBE Non-WBE</td>
<td>$303,499.21</td>
</tr>
<tr>
<td>Folger Graphics</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Quad Express</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>CBS Leasing, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>$1,741,095</td>
</tr>
</tbody>
</table>

22009-054 Information Technology Dept. 01-74050-2015-0000-2100-4490-220 (State Funding, CCSS Fund)

Changed of SACS string for 1st Year from 01-74050-2015-0000-2100-4490-220 in the amount of $ 1,741,095.11 to

01-74050-2015-0000-2100-4490-220 in the amount of $ 1,694,964.71

01-90252-2015-0000-2100-4490-220 in the amount of $ 46,130.40

This is for the Three-year lease payment plan for FY 2014-2015 lease of computer equipment to serve as testing equipment for Smarter Balanced Assessment Consortium (SBAC) and Laptops for Educators to take online Attendance.

Agenda Item 2k. (1412-9C2)
AWARD OF CONTRACT

NUMBER   SCHOOL/DEPARTMENT   DESCRIPTION   VENDOR/MBE/WBE   AMOUNT

Bond Program - Prop A 2003/2006
Various - ORG

To award the contract from 1/1/15 to 12/31/15 for moving and storage services.

Cor-O-Van Moving/Storage
Non-MBE  Non-WBE

Crown Worldwide Moving
Non-MBE  Non-WBE

Nor-Cal Moving Services
Non-MBE  Non-WBE

*Estimated contract value for 5 years

Term of Contract: 1/1/15 - 12/31/15
with possible renewal of four additional 1-year periods by mutual agreement.

Bid Results (Items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cor-O-Van Moving/Storage</td>
<td>Non-MBE</td>
<td>$799,736.00</td>
</tr>
<tr>
<td>Crown Worldwide Moving</td>
<td>Non-MBE</td>
<td>$920,730.00</td>
</tr>
<tr>
<td>Nor-Cal Moving Services</td>
<td>Non-MBE</td>
<td>$1,195,005.00</td>
</tr>
<tr>
<td>Metropolitan Van &amp; Storage, Inc.</td>
<td>Non-MBE</td>
<td>$1,293,830.00</td>
</tr>
<tr>
<td>Suddath Relocation Services</td>
<td>Non-MBE</td>
<td>$1,382,025.00</td>
</tr>
<tr>
<td>Chipman Relocation &amp; Logistics</td>
<td>Non-MBE</td>
<td>NO-BID</td>
</tr>
<tr>
<td>Johnson &amp; Daly Moving and Storage</td>
<td>Non-MBE</td>
<td>NO-BID</td>
</tr>
<tr>
<td>Shamrock Moving &amp; Storage</td>
<td>Non-MBE</td>
<td>NO-BID</td>
</tr>
<tr>
<td>Valley Relocation &amp; Storage</td>
<td>Non-MBE</td>
<td>NO-BID</td>
</tr>
</tbody>
</table>

Submitted by:  
Rod Sarmiento  
Director of Purchasing & Warehouse  

Approved by:  
Joseph C. Grazioli  
Chief Financial Officer  

Agenda Item  
2k. (1412-9C2)
TO: Esther V. Casco  
Executive Assistant

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $84,100.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the December 9, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Various</td>
<td>Arey-Jones Educational Solutions</td>
<td>$143,617</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>220-09-054</td>
<td>Bayside Printed Products</td>
<td>$303,499</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>Cor-O-Van Moving / Storage</td>
<td>CSI Leasing, Inc.</td>
<td>$1,741,095</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>Corwn Worldwide Moving</td>
<td>Nor-Cal Moving Services</td>
<td>$4,400,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

TOTAL: $6,588,211

*NON MBE/WBE AMOUNT: $6,588,211
MBE/WBE %: 0%
MBE %: 0%
WBE %: 0%

Purchases from government entities, publicly held corporations and sole sources are not included in this total.

Agenda Item 2k (1412-9C2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/09/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $137,756.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2015-0000-8500-6279-11556 – New Academic Campus @ 300 Seneca

CONTRACT:
Mod # 2 to No.1816

BACKGROUND:

This contract is for the construction of a new classroom building at the New Academic Campus at 300 Seneca Ave.

The Project is generally described as: construction of a new two story classroom building with a covered walkway, administration offices, toilets, site work and utilities. The award amount includes the base bid of $2,823,000.00.

This modification is for new furniture and to accommodate miscellaneous changes to accommodate unforeseen conditions and design.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Academic Campus at 300 Seneca Ave.</td>
<td>$137,756.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

 Submitted by: Maureen Shelton
 Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer

Agenda item
3a. (1412-9W1)
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $227,789.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-8500-6279-11504 – Phillip and Sala Burton High School Modernization

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phillip and Sala Burton HS</td>
<td>$227,789.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the modernization of the Burton High School campus as provided for by the San Francisco Unified School District’s Proposition A 2011 Bond Program.

The base scope of work covered by the bid amounts include: hazardous material abatement, construction of a new exterior access ramps, modernizing the classroom building, upgrading the fire alarm system, seismic upgrade, new windows, and doors and other miscellaneous improvements.

This modification includes glazing revisions, data outlets to classrooms, revised window sill details, wall finish changes at 1st floor classrooms at Building B, hardware changes, changes to radiant heat and other miscellaneous changes.

| Original Contract Amount (Resolution 142-25W17, 2/25/14) | $25,602,000.00 |
| Previous Approved Modifications (1-4)                 | $448,237.00    |
| This Modification (#5)                                | $227,789.00    |
| **Total Contract Amount as Modified**                 | **$26,278,026.00** |
| % of Modification                                     | 2.64%          |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item 3b. (1412-9W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/09/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $23,561.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11515 – Jose Ortega ES – School Modernization

CONTRACT:

Mod #5
No. # 1775

José Ortega Elementary School – School Modernization
Building Construction – Prop A 2011 Bond Program

COST
$23,561.00

BACKGROUND:

This contract is the modernization project at Jose Ortega Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

This modification is for additional carpentry, plumbing and roof work.

Total contract as modified $10,473,168.00
Total % of modification amounts to original contract amount 3.07%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (1412-9W3)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $81,824.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11493 – Lowell High School, Seismic Strengthening

CONTRACT:

Mod #3
No. # 1774
Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening
Building Construction – Prop A 2011 Bond Program

COST

$81,824.00

BACKGROUND:

This contract is for voluntary seismic strengthening of offices (Unit 4) and classrooms (Unit 5) and related hazardous material/asbestos remediation at Lowell High School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

This modification is for additional site, carpentry, structural, mechanical and electrical work.

| Original Contract | $4,216,149.00 |
| Previous Approved Modifications (No. 1 to 2) | $75,219.63 |
| This Modification #3 | $81,824.00 |
| Total contract as modified | $4,373,192.63 |

Total % of modification amounts to original contract amount

3.72%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.T.A.
Chief Facilities Officer

Agenda Item
3d. (1412-9W4)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $116,496.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11496 — George Peabody Elementary School

CONTRACT:

Mod 6 to
No. #1722

DESCRIPTION

George Peabody Elementary School Modernization
Building Construction – Prop A 2011 Bond Program

COST

$116,496.00

BACKGROUND:

This contract is for the various improvements scope of work at George Peabody Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternate 2. Alternative number 1 will not be selected leading to a reduction in the contract award to $6,600,500.00. Additive Alternate 3, 4, 5, and 6 will not be taken.

The base scope of work includes: New multi-purpose building, various hazardous materials abatement, modernization of the existing Administration and Classroom Building. Scope of work includes abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new kindergarten classrooms, modify and relocate restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

These modifications are for new playground tiles, additional fire alarm devices, various changes to the sidewalk and asphalt site work, additional multimedia cables, additional play structure equipment, paint the 7th ave exterior fence, remove unforeseen footing and slabs from the upper courtyard, change out the exterior speakers, and credit back for deleting a portion of the canopy.

Original Contract $ 6,600,500.00
Previous Approved Modifications $ 401,324.00
This Modification #6 $ 116,496.00
Total contract as modified $ 7,118,320.00
Total % of modification amounts to original contract amount 7.85%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Aloha Builders Co. and the San Francisco Unified School District for an amount not to exceed $7,902.72 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11497 – Cesar Chavez Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 2 to No.1787 Cesar Chavez Elementary School</td>
<td>$7,902.72</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the installation of a security surveillance system at Cesar Chavez Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid.

This modifications includes: additional zones and wirings.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$98,600.00</td>
</tr>
<tr>
<td>Previous Modification (#1)</td>
<td>$6,826.28</td>
</tr>
<tr>
<td>Contract to be Increased by Modification # 2</td>
<td>$7,902.72</td>
</tr>
<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td><strong>$113,329.00</strong></td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>14.94%</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between C. Overaa Construction and the San Francisco Unified School District for an amount not to exceed $80,908.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:


CONTRACT:

Mod 7 to No. 01627
Willie Brown Jr. Middle School
Building Construction – Prop A 2011 Bond Program

BACKGROUND:

The original scope of work for this project includes the design and construction of the new Willie L. Brown, Jr. Middle School, the new facility consists of approximately 88,500 square feet of space within two new structures, playgrounds, garden/outdoor teaching areas, staff parking and site improvements. The new three-story building containing classrooms, administration, wellness center, multi-purpose room, library, kitchen, support spaces, elevator along with a new two-story building containing classrooms, gymnasium, locker rooms, computer lab, science classrooms and elevator and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes additional Fan coil actuator change, countertop change, and Offsite PG&E joint trench.

Original contract amount
$ 44,600,000.00

Previous Approved Modification(s) (1-6)
$ 1,494,852.00

Contract to be Increased by Modification #7
$ 80,908.00

New Total Contract Amount as Modified
$46,175,760.00

Total % of modification amounts to original contract amount
3.53%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3g. (1412-9W7)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $78,494 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11503 – Gordon J Lau ES

$78,494.00

CONTRACT:

Mod 3 to No. # 1783

Gordon J. Lau ES/ Com. Stockton EES
Building Construction – Prop A 2011 Bond Program

COST

$78,494.00

BACKGROUND:

This contract is for modernization of Buildings “C” & “W” at G.J. Lau as required by San Francisco Unified School District's Proposition A 2011 Bond Program. Work includes, but is not limited to, abatement of hazardous materials, voluntary seismic strengthening of Building "C", new flooring, new interior and exterior painting, new doors and frames, modify and relocate restrooms, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, fencing replacement, and other improvements required by applicable building codes. Contract amount does not include Alternate 6 that was included in the total base bid amount, but does include Alternate 5, resulting in a total decrease of $33,755.00 and a net award of $13,616,574.00.

This modification is for additional demolition and other miscellaneous changes due to unforeseen conditions.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>Gordon J Lau</th>
<th>Com. Stockton</th>
<th>Total Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td>$13,016,574.00</td>
<td>$124,843.00</td>
<td>$13,616,574.00</td>
<td></td>
</tr>
<tr>
<td>Previous Modifications (#1-2)</td>
<td>$78,494.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This modification #3</td>
<td>$78,494.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total contract as modified</strong></td>
<td><strong>$13,095,068.00</strong></td>
<td><strong>$724,843.00</strong></td>
<td><strong>$13,819,911.00</strong></td>
</tr>
</tbody>
</table>

1.5%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Gonsalves & Stronck Construction Company and the San Francisco Unified School District for an amount not to exceed $42,279.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6279-11501 – Monroe ES $42,279.00

CONTRACT:

Mod No. 4 to
No. 01762
Monroe ES
Building Construction – Prop A 2011 Bond Program $42,279.00

BACKGROUND:

This contract is for Phase 2 modernization of Monroe Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes hazardous material abatement, modernization of the existing building, and site work.

This modification includes converting storage into offices, rekeying, plumbing, lighting, shelving.

| Original contract amount | $6,544,000.00 |
| Previous Approved Modification(s) (No.1-3) | $289,627.00 |
| Contract to be Increased by Modification No. 4 | $42,279.00 |
| **New Total Contract Amount as Modified** | **$6,875,906.00** |
| Total % of modification amounts to original contract amount | 5.07% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended By:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $104,088.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6279-11495 – Sunnyside ES

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod No. 5 to No. 1771</td>
<td>$104,088.00</td>
</tr>
<tr>
<td>Sunnyside ES Building Construction – Prop A 2011 Bond Program</td>
<td>$104,088.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for a modular classroom building at Sunnyside Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and a new classroom building.

This modification includes shoring, excavation, paving, concrete, seatwalls, driveway relocation, handrails, utility and plumbing, HVAC, carpentry, roofing, kitchen countertop, access doors, demolition, hardware, flag pole, painting, tackboard, emergency lighting, steel and sheet metal.

| Original contract amount | $ 8,786,000.00 |
| Previous Approved Modification(s) (No. 1-4) | $ 303,598.00 |
| Contract to be increased by Modification No. 5 | $ 104,088.00 |
| **New Total Contract Amount as Modified** | $ 9,193,686.00 |
| Total % of modification amounts to original contract amount | 4.46% |

Submitted by: Maureen Shelton

Director of Construction Management

Recommended by: David L. Goldin. A.I.A.

Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $158,310.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11505 – Roosevelt Middle School Modernization

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roosevelt Middle School</td>
<td>$158,310.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the modernization of the Roosevelt Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid and Allowance No. 1. Alternative number 1 and 2 will not be selected leading to a reduction in the contract award to $12,690,000.00. Additive Alternate 3 will not be taken.

This modification includes various electrical modifications and additions, various data additions, upgrade scoreboard, various electrical and mechanical upgrades related to the kitchen modifications, refurbished auditorium seating, add additional panels to the toilet partitions, and installing plywood subfloor in exercise room 345.

| Original Contract | $12,690,000.00 |
| Previous Approved Modifications (#1-3) | $157,513.60 |
| This Modification # 4 | $158,310.00 |
| Total contract as modified | $13,005,823.60 |
| Total % of modification amounts to original contract amount | 2.49% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item

3k. (1412-9W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/09/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $178,185.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11506 – Starr King ES

CONTRACT:

Mod 4 to No. #1764

DESCRIPTION

Starr King ES

Building Construction – Prop A 2011 Bond Program

COST

$178,185.00

BACKGROUND:

This contract is for modernization at Starr King Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work. The base scope of work includes: New admin-library building, abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional structural, mechanical, plumbing, electrical service, hardware changes and architectural work required to meet district standards and code requirements.

| Original Contract | $8,541,000.00 |
| Previous Approved Modifications | $149,574.00 |
| This Modification #4 | $178,185.00 |
| **Total contract as modified** | **$8,868,759.00** |
| Total % of modification amounts to original contract amount | 3.84% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/09/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cervantes Design Associates, Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $35,523.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6219-11523 – McKinley Elementary School

CONTRACT:

Mod # 1 to No. 1738

BACKGROUND:

This contract is for Architectural and Engineering services for McKinley ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility improvements, voluntary seismic improvements, fire-life safety improvements, the addition of one new classroom and modernization of the classrooms and main building ancillary spaces.

This modification is for providing additional structural, mechanical, electrical, fire protection and civil design works.

| Original contract amount | $382,991.00 |
| Previous Mod | $0.00 |
| Contract to be increased by this Modification # 1 | $35,523.00 |
| New Total Contract Amount as Modified | $418,514.00 |

Submitted by:

Waziudin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/09/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $463.21 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6278-11506 – Starr King ES

CONTRACT:

No. 1579
Mod. #2

DESCRIPTION

Starr King ES
Interim Housing – Prop A 2011 Bond Program

COST

$463.21

BACKGROUND:

The original scope of services includes delivery of an 8’x40’ office space, return and 12 months lease for Starr King ES. Modification #1 was for an additional 12 month lease.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for an additional 1 month lease on an 8’x40’ modular office trailer for Starr King ES and the removal of the container.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$4,236.00</td>
</tr>
<tr>
<td>Previous Modifications</td>
<td>$4,059.00</td>
</tr>
<tr>
<td>This Modification #2 (not-to exceed)</td>
<td>$463.21</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$8,758.21</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (1412-9W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/09/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $38,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the modification of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6219-11524 – Visitacion Valley Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod#2 No. 1776 Visitacion Valley Elementary School</td>
<td>$38,200.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for Architectural and Engineering design and construction administration services for Visitacion Valley Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility improvements in all buildings and throughout the campus, fire-life safety improvements, modernization of the primary classroom building, modification of existing spaces for occupancy and miscellaneous other improvements.

This modification is for closing out 1997 project at DSA and for Kitchen re-design

<table>
<thead>
<tr>
<th>Description of Changes</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$ 626,150.00</td>
</tr>
<tr>
<td>Previous Approved Modifications (Mod#1)</td>
<td>$ 12,500.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.2</td>
<td>$ 38,200.00</td>
</tr>
<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td><strong>$ 676,850.00</strong></td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3o. (1412-9W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/09/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $2,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

CONTRACT: DESCRIPTION COST
Mod. 6 to Gordon J. Lau ES $2,000.00
No. 1583 Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for Gordon J. Lau Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Gordon J. Lau Elementary School according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for designing of new play structure.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$1,131,500.00</td>
</tr>
<tr>
<td>Previous Modifications #1-5</td>
<td>$80,856.98</td>
</tr>
<tr>
<td>This Modification #6 (not to exceed)</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$1,214,356.98</td>
</tr>
</tbody>
</table>

Submitted by:
Wazluddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/09/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $52,762.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6219-11514 – Presidio Middle School

CONTRACT:

Mod 2 to No. 1709

DESCRIPTION
Presidio Middle School
Architectural/Engineering Services – Prop A 2011 Bond Program

COST
$52,762.00

BACKGROUND:

This contract is for Architectural and Engineering services for Presidio Middle School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for two additional design services requirement. Proposal number one dated November 7, 2014 is for the redesign of the Kitchen Server area as requested by the Student Nutrition Department for an amount of $40,310.00. Proposal number 2 also dated November 7, 2014 is for the design and engineering of a handicapped drop off zone. The handicapped drop off was an additional request from the Office of State Architects.

| Original Contract Amount               | $1,181,201.00 |
| Previous Approved Modifications       | $26,230.00    |
| Contract to be Increased by Modification #2 | $52,762.00  |
| New Total Contract Amount as Modified | $1,260,193.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/09/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $8,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2015-0000-8500-6219-11506 – Starr King ES

CONTRACT:

Mod #4 to No. 1666

DESCRIPTION
Starr King ES
Storm Water Design Services – 2011 Prop A Bond Program

COST
$8,000.00

BACKGROUND:
The original agreement was for Master Planning and Design services for Starr King Elementary School.

This modification covers consultant services for additional scope which was added to the Starr King Modernization for review and design of construction drawings for DSA submittal on play structures and fencing/gate foundations for modernization at Starr King ES.

Original Contract Amount
$ 110,000.00
Previously approved modification to contract
$ 51,318.50
This Modification (No. 4)
$ 8,000.00
Total Contract Value as modified
$ 169,318.50

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3r. (1412-9W18)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $223,730.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>District</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2015-0000-8500-6212-11499</td>
<td>Daniel Webster ES</td>
<td>$21,125.20</td>
</tr>
<tr>
<td>21-90392-2015-0000-8500-6212-11508</td>
<td>James Lick MS</td>
<td>$163,029.20</td>
</tr>
</tbody>
</table>

CONTRACT:
Mod No. 16 to #1523

DESCRIPTION
Webster ES, Paul Revere ES, James Lick MS
Environmental IH Services – Proposition A 2011 Bond Program $223,730.80

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES, Cesar Chavez ES, James Lick and Presidio Middle School.

This modification is for Industrial Hygiene Assessment at Webster ES, Paul Revere ES, and James Lick MS.

<table>
<thead>
<tr>
<th>Description</th>
<th>Original Contract Amount</th>
<th>Previous Approved Modifications (No.1-15)</th>
<th>This Modification (No.16)</th>
<th>Total Contract Value as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$ 29,199.70</td>
<td>$ 784,025.25</td>
<td>$ 223,730.80</td>
<td>$ 1,036,955.75</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (1412-9W19)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $9,986.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90392-2015-0000-8500-5890-11505 | Roosevelt Middle School | $3,680.00 |
| Appropriation #21-90392-2015-0000-8500-5890-11503 | Gordon Lau Elementary School | $2,593.00 |
| Appropriation #21-90392-2015-0000-8500-5890-11495 | Sunnyside Elementary School | $2,688.00 |
| Appropriation #21-90392-2015-0000-8500-5890-11501 | Monroe Elementary School | $1,025.00 |

This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper, Burton HS and Monroe Campuses to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for additional specialized cleaning services for the Roosevelt MS, Gordon Lau ES, Sunnyside ES, and Monroe ES.

| Original Contract Amount | $7,870.00 |
| Previous Approved Modifications (No.1-9) | $173,223.00 |
| Contract to be Increased by Modification No. 10 | $9,986.00 |
| New Total Contract Value as modified | $191,079.00 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3t. (1412-9W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/09/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $57,821.40 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6280-11508 - James Lick MS

CONTRACT:
Mod. 13 to No. 1574

DESCRIPTION
James Lick MS
Materials Testing and Inspection Services – Proposition A 2011 Bond

COST
$57,821.40

BACKGROUND:
This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing, Inspection Services for the Sarah B. Cooper Campus and testing and inspection services at Roosevelt Middle School and Miraloma ES.

This modification was for materials testing and inspection services at James Lick MS to ensure compliance with plans & specifications and DSA requirements and submit all required DSA forms and affidavits to DSA for project close out.

| Original Contract Amount | $20,600.00 |
| Previous Modifications #1-12 | $742,524.38 |
| Modification #13 (not-to exceed) | $57,821.40 |
| Total Contract Value as modified | $820,945.78 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Golchin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $53,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

- Appropriation 21-90392-2015-0000-8500-6212-11501 – Monroe ES: $38,000.00
- Appropriation 21-90392-2015-0000-8500-6212-11523 – McKinley ES: $15,800.00

CONTRACT:

Mod 24 to No. 1518

Environmental IH Services – Proposition A 2011 Bond Program

COST

$53,800.00

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS projects, Jose Ortega ES modernization and Security Camera projects, Bret Harte EES, Ida B. Wells HS, Monroe ES, Miraloma ES, McAteer Campus, Visitacion Valley MS, Visitacion Valley ES, and John Yehall Chin ES, Robert Louis Stevenson ES and Longfellow ES, and McAteer Campus.

This modification is for additional service to provide Abatement monitoring services at Monroe ES and preparation of abatement documents for McKinley ES.

| Original Contract Amount | $ 23,280.00 |
| Previous Approved Modifications (#1-23) | $1,893,901.55 |
| This Modification #24 (not-to exceed) | $ 53,800.00 |
| **Total Contract Value as modified** | **$1,970,981.55** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/09/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Cervantes Design and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2015-0000-8500-6210-11042 Marshall Elementary School

CONTRACT:

No. #1866

DESCRIPTION

Marshall Elementary School
Architectural/Engineering Services – Proposition A 2006 Bond Program

COST

$59,145

BACKGROUND:

This contract is for Architectural and Engineering services for Roofing and HVAC replacement related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Perforable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin
Chief Facilities Officer

Agenda Item
Sw. (1412-9W23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/9/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Enovity, Inc. and the San Francisco Unified School District for an amount not to exceed $44,175.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6210-11517 – Visitacion Valley Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>No. 1864</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visitacion Valley Middle School</td>
<td>Commissioning Service – Prop A 2011 Bond Program</td>
<td>$ 44,175.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract between Enovity, Inc. and the San Francisco Unified School District for an amount not to exceed $44,175.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for support of the San Francisco Unified School District's (SFUSD) efforts to incorporate sustainable and high performance practices, systems, and materials into the construction documents under the 2011 Proposition A Facilities Bond Program. The responsibilities of the consultant include coordination with the District staff and Architect on commissioning services during Design Development and Construction Phases, and construction testing and monitoring to confirm that the building meets the specific sustainability goals set by the team.

The scope of work is for commissioning services for Visitacion Valley Middle School Modernization.

Submitted by:

Waziuddin Chowdhury
Director Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3x. (1412-9W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/09/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $11,888,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with JUV Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Approp.riation #21-90392-2015-0000-8500-6270-11510 – Wells HS Modernization Project $11,888,000.00

CONTRACT:
No. #1865
Description: Ida B Wells HS Modernization Project
Building Construction – Prop A 2011 Bond Program
Cost: $11,888,000.00

BACKGROUND:
This contract is for the modernization of the Ida B Wells High School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes seismic strengthening, fire-life safety improvements, hazardous material abatement, new lighting, accessible ramps and other miscellaneous improvements.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3y. (1412-9W25)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Interface Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90362-2015-0000-8500-6210-11742 – Architectural/Engineering Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01867</td>
<td>LEONARD R. FLYNN ELEMENTARY SCHOOL</td>
<td>$30,500</td>
</tr>
<tr>
<td></td>
<td>Engineering services</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

The deteriorating heating system at Leonard R. Flynn ES poses a health risk to the students and staff. This contract is for engineering services for the replacement of one steam boiler, associated mechanical hardware and controls at Leonard R. Flynn ES. The scope of work includes design, bidding, and construction administration and commissioning services.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) engineering consulting firms have responded. Interface Engineering is one of five engineering consultants approved by the Board on August 13, 2013 (138-13W30) to provide engineering services to district-wide schools.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/9/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Guttmann & Blaevoet and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6210-11735 - Architectural/Engineering Fees

CONTRACT:
No. 01868

DESCRIPTION
EVERETT MIDDLE SCHOOL
Engineering services

COST
$34,200

BACKGROUND:
The deteriorating heating system at Everett MS poses a health risk to the students and staff. This contract is for engineering services for the replacement of two steam boilers, associated mechanical hardware and controls at Everett MS. The scope of work includes design, bidding, and construction administration and commissioning services.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) engineering consulting firms have responded. Guttmann & Blaevoet is one of five engineering consultants approved by the Board on August 13, 2013 (138-13W30) to provide engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (1412-9W27)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Guttmann & Blaevoet and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6210-11743 – Architectural/Engineering Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01869</td>
<td>CLAIRE LILIENTHAL ELEMENTARY SCHOOL (SCOTT CAMPUS)</td>
<td>$30,200</td>
</tr>
<tr>
<td></td>
<td>Engineering services</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
The deteriorating heating system at Claire Lilienthal ES (Scott Campus) poses a health risk to the students and staff. This contract is for engineering services for the replacement of one steam boiler with two new boilers, associated mechanical hardware, and controls at Claire Lilienthal ES (Scott Campus). The scope of work includes design, bidding, and construction administration and commissioning services.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) engineering consulting firms have responded. Guttmann & Blaevoet is one of five engineering consultants approved by the Board on August 13, 2013 (138-13W30) to provide engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Guttmann & Blaevoet and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6210-11744 - Architectural/Engineering Fees

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01870</td>
<td>BALBOA HIGH SCHOOL</td>
<td>$30,800</td>
</tr>
<tr>
<td></td>
<td>Engineering services</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
The deteriorating heating system at Balboa HS poses a health risk to the students and staff. This contract is for engineering services for the replacement of three steam boilers, associated mechanical hardware, and controls at Balboa HS. The scope of work includes design, bidding, and construction administration and commissioning services.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) engineering consulting firms have responded. Guttmann & Blaevoet is one of five engineering consultants approved by the Board on August 13, 2013 (138-13W30) to provide engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Interface Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90362-2015-0000-8500-6210-11736 – Architectural/Engineering Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01871</td>
<td>MISSION HIGH SCHOOL Engineering services</td>
<td>$30,500</td>
</tr>
</tbody>
</table>

BACKGROUND:

The deteriorating heating system at Mission HS poses a health risk to the students and staff. This contract is for engineering services for the replacement of two steam boilers, associated mechanical hardware, and controls at Mission HS. The scope of work includes design, bidding, and construction administration and commissioning services.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) engineering consulting firms have responded. Interface Engineering is one of five engineering consultants approved by the Board on August 13, 2013 (138-13W30) to provide engineering services to district-wide schools.

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/9/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between EDesignC and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2015-0000-8500-6210-11700 – Architectural/Engineering Fees - $9,250

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2015-0000-8500-6210-11700 – Architectural/Engineering Fees - $9,250

CONTRACT:
No. 01872

DESCRIPTION
LEOLA HAVARD
Engineering services

COST
$18,500

BACKGROUND:

This contract is for engineering services for the ADA improvements at Leola Havard. The scope of work includes ADA accessible ramp from the play-courtyard to the first floor where the classrooms are located creating a new corridor; modifications to the electrical, mechanical and fire alarm systems as required by CBC 2013.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) engineering consulting firms have responded. EDesignC is one of five engineering consultants approved by the Board on August 13, 2013 (138-13W30) to provide engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3ee. (1412-9W31)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/9/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Pinguelo Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Pinguelo Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2015-0000-8500-6270-11726 – Construction

CONTRACT:
No. 01873

DESCRIPTION
CHILDREN ADMINISTRATION CENTER (20 COOK STREET)
General Contractor Services

COST
$320,527

BIDDERS
Pinguelo Construction  $320,527
Zolman Construction  $376,000
ABG Group           $389,511
Best Contracting Services  $418,890
CWL                 $449,380
Rodan Construction  $480,000
Roebuck Construction $544,000
Angotti-Reilly      $517,150

All Trusty Builders  Non-Responsive

BACKGROUND:
This contract is for additional modernization consisting of window replacement, window shades and storefronts on the 1st floor at the Children Administration Center at 20 Cook Street. The scope of work consists of material abatement, selective demolition, aluminum windows, rough carpentry, painting and new shades.

Submitted by:          
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:       
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3ff. (1412-9W32)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 12/9/14  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education rescind Resolution #1411-18W12 for the modification to the contract between Cervantes Design Associates Inc., (CDA) and the San Francisco Unified School District due to typographical errors.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND  
NA  

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 3 to Contract 1665</td>
<td>McKinley ES Architectural/Engineering Services – Prop A 2011 Bond Program</td>
<td>no cost impact</td>
</tr>
</tbody>
</table>

BACKGROUND:  
This resolution requests rescission of Resolution #1411-18W12 due to errors on the contract number, contract background description and funding source code.  

A new resolution providing the correct contract number and modification number, funding source and background summary will be submitted as replacement of this former modification.  

Submitted by:  
Fe Bongolan  
Contracts Administrator, SFUSD Prop A Bond Program  

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3gg. (1412-9W33)
MEMORANDUM

DATE: December 1, 2014

TO: Esther Casco, Executive Assistant

FROM: Yonko Radonov
Director of Facilities Design & Construction

THROUGH: David L. Goldin
Chief Facilities Officer

RE: Errata Sheet – 1st Quarter - FY 2014-2015

Following is a list of Board Resolutions for the 1st quarter of FY 2014-2015 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/26/2014</td>
<td>148-26W18</td>
<td>CONTRACT #01673, Mod. #2 – William Duff Architects: Revise funding code – the Previous Approved funding codes should be changed from: “40-93680-2015-0000-8400-5803-300 in the amount of $25,000” to “40-93680-2015-0000-8500-5803-300 in the amount of $25,000.” This is only a funding code change.</td>
</tr>
<tr>
<td>9/23/2014</td>
<td>149-23W14</td>
<td>CONTRACT #01745, Mod. #1 – Ionian Construction, Inc.: Revise funding code – the Previous Approved funding codes should be changed from: “21-90362-2015-0000-8500-6279-11630 in the amount of $24,258.25” to “21-90362-2015-0000-8500-6279-11730 in the amount of $24,258.25.” This is only a funding code change.</td>
</tr>
</tbody>
</table>
Facilities – Prop A Bond Program
135 Van Ness Avenue, Room #209
San Francisco, CA 94102
Phone: 415-241-6152 Fax: 415-241-6148

San Francisco Unified School District

MEMORANDUM

November 26, 2014

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the December 9, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$137,756.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Allen Construction, Inc.</td>
<td>$227,789.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$23,561.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Arntz Builders, Inc.</td>
<td>$81,824.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$116,496.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Aloha Builders Co.</td>
<td>$7,902.72</td>
<td>Non-DVBE</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>C. Overaa Construction</td>
<td>$80,908.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Arntz Builders, Inc.</td>
<td>$78,494.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Gonsalves &amp; Stronck Construction Co.</td>
<td>$42,279.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$104,088.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific Construction, Inc.</td>
<td>$158,310.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction Inc.</td>
<td>$178,185.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cervantes Design Associates, Inc. (CDA)</td>
<td>$35,523.00</td>
<td>Non-DVBE</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
<td>$463.21</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$223,730.80</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>DSK Architects</td>
<td>$38,200.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Gelfand Partners Architects</td>
<td>$2,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>Modification</td>
<td>Company Name</td>
<td>Amount</td>
<td>DVBE Status</td>
<td>MBE/WBE Status</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------------------------</td>
<td>-----------</td>
<td>-------------</td>
<td>----------------</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Summit Building Services</td>
<td>$9,986.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>K2A Architecture + Interiors</td>
<td>$52,762.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories (CEL)</td>
<td>$57,821.40</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$53,800.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Bay Tree Design, Inc.</td>
<td>$8,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Cervantes Design Associates, Inc.</td>
<td>$59,145.00</td>
<td>Non-DVBE</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Enovity, Inc.</td>
<td>$44,175.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>JUV, Inc.</td>
<td>$11,888,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>RESCISSION</td>
<td>Cervantes Design Associates, Inc.</td>
<td>$0.00</td>
<td>Non-DVBE</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td><strong>$13,711,199.13</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Narayan Naidu, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Raymond, Erin Hirst, Dewitt Mark, Lori Shelton, Tamar Barlev, Maureen Shelton, Alberto Vasquez, James Wong, Sajeev Madhavan, Simon Reyes, Joel Cadiz, Yonko Radonov, Gioia Suplick
MEMORANDUM

TO:  Esther Casco  
Executive Assistant

FROM:  Yonko Radonov, Director  
Facilities Design & Construction

RE:  Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the December 9, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Interface Engineering</td>
<td>30,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Guttmann &amp; Blaevost</td>
<td>34,200.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Guttmann &amp; Blaevost</td>
<td>30,200.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Guttmann &amp; Blaevost</td>
<td>30,800.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Interface Engineering</td>
<td>30,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>EDesignC</td>
<td>18,500.00</td>
<td>Non-DVBE</td>
<td>Hispanic/Female</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Pinguelo Construction</td>
<td>320,527.00</td>
<td>Non-DVBE</td>
<td>Hispanic/Non-WBE</td>
</tr>
</tbody>
</table>

TOTAL:  $495,227.00
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS
1412-9F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bostwick, Craig L.</td>
<td>Physical Education Department</td>
<td>TSA PE</td>
<td>1.00</td>
<td>11/17/2014</td>
</tr>
<tr>
<td>Bourque, Thomas C.</td>
<td>Special Education Services</td>
<td>Spec Ed Deaf/ Hard</td>
<td>1.00</td>
<td>11/04/2014</td>
</tr>
<tr>
<td>Garcia, Ryan Cielolindo</td>
<td>Starr King E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>11/17/2014</td>
</tr>
<tr>
<td>Garcia, Veronica R.</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>10/30/2014</td>
</tr>
<tr>
<td>Gonzalez Orta, Mariela J.</td>
<td>Buena Vista /Horace Mann</td>
<td>Spanish Bil.</td>
<td>1.00</td>
<td>11/04/2014</td>
</tr>
<tr>
<td>Laliberte, Steve J.</td>
<td>Malcolm X Academy E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>11/10/2014</td>
</tr>
<tr>
<td>Leal, Troy Phillip Domingus</td>
<td>Childrens Ctr. Administration</td>
<td>Psychologist</td>
<td>1.00</td>
<td>12/01/2014</td>
</tr>
<tr>
<td>Matlock, Nellie Alverta</td>
<td>Childrens Ctr. Administration</td>
<td>TSA</td>
<td>1.00</td>
<td>11/03/2014</td>
</tr>
<tr>
<td>Snell, Alexandra J.</td>
<td>Dr. William Cobb E.S.</td>
<td>4th Grade ELD</td>
<td>1.00</td>
<td>11/18/2014</td>
</tr>
<tr>
<td>Somaweera, Dilshan Balapitiyage</td>
<td>Superintendent's Zone-Bayview</td>
<td>TSA</td>
<td>1.00</td>
<td>11/17/2014</td>
</tr>
<tr>
<td>Summerlin, Anita Nicole</td>
<td>Childrens Ctr. Administration</td>
<td>TSA</td>
<td>1.00</td>
<td>10/27/2014</td>
</tr>
<tr>
<td>Webb Jr., Lonnie Bernard</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>11/24/2014</td>
</tr>
</tbody>
</table>

### TEMPORARY APPOINTMENTS
1412-9F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aceves, Consuelo</td>
<td>Fairmount E.S.</td>
<td>Literacy Specialist</td>
<td>0.50</td>
<td>09/02/2014</td>
<td>10/31/2014</td>
</tr>
<tr>
<td>Burke, James Edward</td>
<td>Ida B. Wells H.S.</td>
<td>PE</td>
<td>1.00</td>
<td>10/23/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Jones, Christie</td>
<td>Bessie Carmichael E.S.</td>
<td>7th Grade LA/SS</td>
<td>1.00</td>
<td>10/31/2014</td>
<td>03/27/2015</td>
</tr>
<tr>
<td>Louie, Jadine Therese</td>
<td>S.F. Community</td>
<td>7-8th Grade Math</td>
<td>1.00</td>
<td>10/21/2014</td>
<td>12/19/2014</td>
</tr>
<tr>
<td>Pense, Michele E.</td>
<td>Cesar Chavez E.S.</td>
<td>5th Grade Spanish Bil.</td>
<td>1.00</td>
<td>10/14/2014</td>
<td>01/09/2015</td>
</tr>
<tr>
<td>Rose, Kathleen Mary</td>
<td>Lakeshore E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>10/06/2014</td>
<td>12/19/2014</td>
</tr>
<tr>
<td>Wong, Karen Wei Jan (TLTN)</td>
<td>Francis Scott Key E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>08/18/2014</td>
<td>12/19/2014</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>SUBJECT</td>
<td>FTE</td>
<td>EFF. DATE</td>
<td>END DATE</td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------------------------</td>
<td>-----------------------------</td>
<td>------</td>
<td>-------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Aramendia, Laura C.</td>
<td>Glen Park E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>11/17/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Azzaro, Michaelia Joanne</td>
<td>Presidio M.S.</td>
<td>PE</td>
<td>1.00</td>
<td>11/03/2014</td>
<td>12/19/2014</td>
</tr>
<tr>
<td>Belleci, Mike</td>
<td>Starr King E.S.</td>
<td>4th Grade ELD</td>
<td>1.00</td>
<td>11/03/2014</td>
<td>02/27/2015</td>
</tr>
<tr>
<td>Conner, Maha Ali</td>
<td>Leonard Flynn E.S.</td>
<td>5th Grade ELD</td>
<td>1.00</td>
<td>10/28/2014</td>
<td>12/19/2014</td>
</tr>
<tr>
<td>Lau, Olivia J</td>
<td>Lawton Alternative School</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>10/20/2014</td>
<td>02/27/2015</td>
</tr>
<tr>
<td>Reid, Christopher Ker</td>
<td>June Jordan Schools for Equity</td>
<td>Spanish</td>
<td>1.00</td>
<td>11/03/2014</td>
<td>12/19/2014</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chirichella, Mary E.</td>
<td>Visitacion Valley M.S.</td>
<td>ELD</td>
<td>0.50</td>
<td>10/27/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>O'Grady, Laura A.</td>
<td>Lawton Alternative School</td>
<td>Spec Ed Mild/Moderate</td>
<td>0.50</td>
<td>11/19/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Papoe, Katherine James</td>
<td>Lawton Alternative School</td>
<td>Spec Ed Moderate/Severe</td>
<td>1.00</td>
<td>11/12/2014</td>
<td>06/30/2015</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dowd III, James W</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>11/07/2014</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kern, Susan</td>
<td>SFCSD - Pupil Services</td>
<td>Administration</td>
</tr>
<tr>
<td>Reid, Christopher Ker</td>
<td>June Jordan for Equity</td>
<td>Single Subject Spanish</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>SUBJECT</td>
</tr>
<tr>
<td>--------------------</td>
<td>---------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Belleci, Mike</td>
<td>Starr King ES</td>
<td>Multiple Subjects</td>
</tr>
<tr>
<td>Conner, Maha Ati</td>
<td>LR Flynn ES</td>
<td>Multiple Subjects</td>
</tr>
<tr>
<td>Luo, Yaoming</td>
<td>Philip Burton H.S.</td>
<td>Biology</td>
</tr>
<tr>
<td>Mendez, Diana</td>
<td>Alvarado ES</td>
<td>DHH</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44255(b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvarado, Crystal</td>
<td>James Lick MS</td>
<td>English</td>
</tr>
<tr>
<td>Alvarado, Rogelio O.</td>
<td>James Lick MS</td>
<td>English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44258.2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cunningham, James H</td>
<td>Vistacion Valley MS</td>
<td>Science</td>
</tr>
</tbody>
</table>
## LEAVE OF ABSENCE

### Agenda Item

**4a. (1412-9F1 - F13)**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aguirre, Maria Guadalupe</td>
<td>Lowell H.S.</td>
<td>11/07/2014</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Arias, Gregory H.</td>
<td>Marshall E.S.</td>
<td>11/10/2014</td>
<td>01/04/2015</td>
</tr>
<tr>
<td>Baasler, Carrie Lynn</td>
<td>Commodore Sloat E.S.</td>
<td>10/22/2014</td>
<td>11/30/2014</td>
</tr>
<tr>
<td>Baranda-Larin, Lidia E</td>
<td>Cesar Chavez Pre-K</td>
<td>11/14/2014</td>
<td>12/01/2014</td>
</tr>
<tr>
<td>Baron-Jordan, Roque T</td>
<td>Daniel Webster E.S.</td>
<td>11/03/2014</td>
<td>11/15/2014</td>
</tr>
<tr>
<td>Bosco, Meredith Lisa</td>
<td>Monroe E.S.</td>
<td>10/16/2014</td>
<td>01/04/2015</td>
</tr>
<tr>
<td>Brady, Daniel P</td>
<td>Hillcrest Elementary School</td>
<td>11/17/2014</td>
<td>12/01/2014</td>
</tr>
<tr>
<td>Castro, Eleanor E.</td>
<td>Cesar Chavez E.S.</td>
<td>01/05/2015</td>
<td>03/11/2015</td>
</tr>
<tr>
<td>Cotsen, Edward Eden</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>01/05/2015</td>
<td>01/18/2015</td>
</tr>
<tr>
<td>Credito, Roniolo Poblote</td>
<td>Lowell H.S.</td>
<td>10/01/2014</td>
<td>12/30/2014</td>
</tr>
<tr>
<td>Denton, Danielle Marie Contreras</td>
<td>Roosevelt M.S.</td>
<td>11/07/2014</td>
<td>11/08/2014</td>
</tr>
<tr>
<td>Devine, Kristen</td>
<td>Special Education Services</td>
<td>10/13/2014</td>
<td>11/30/2014</td>
</tr>
<tr>
<td>Garcia, Manolete C.</td>
<td>Aptos M.S.</td>
<td>12/01/2014</td>
<td>01/02/2015</td>
</tr>
<tr>
<td>Gould, Melinda Jo</td>
<td>Alvarado E.S.</td>
<td>11/03/2014</td>
<td>11/30/2014</td>
</tr>
<tr>
<td>Grant, Susan M.</td>
<td>Marina M.S.</td>
<td>10/06/2014</td>
<td>10/19/2014</td>
</tr>
<tr>
<td>Hackett, Marie A</td>
<td>Bret Harte E.S.</td>
<td>09/09/2014</td>
<td>01/04/2015</td>
</tr>
<tr>
<td>Higgins, Matthew Walton</td>
<td>SFCSD - Prevention</td>
<td>10/22/2014</td>
<td>10/24/2014</td>
</tr>
<tr>
<td>Hoiden, Lauren M.</td>
<td>Marina M.S.</td>
<td>11/12/2014</td>
<td>01/04/2015</td>
</tr>
<tr>
<td>Holzman, Rebecca Dina</td>
<td>Harvey Milk Civil Rights Acade</td>
<td>11/17/2014</td>
<td>01/18/2015</td>
</tr>
<tr>
<td>Hong, Patricia Y.</td>
<td>Frank Mc Coppin E.S.</td>
<td>11/04/2014</td>
<td>11/07/2014</td>
</tr>
<tr>
<td>Imperato, Matthew T</td>
<td>SFCSD - Pupil Services</td>
<td>10/20/2014</td>
<td>11/19/2014</td>
</tr>
<tr>
<td>Ina, Cecily S.</td>
<td>Rosa Parks E.S</td>
<td>12/01/2014</td>
<td>02/16/2015</td>
</tr>
<tr>
<td>Juan, Josette</td>
<td>Galileo Academy of Science &amp; T</td>
<td>01/05/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Lee, Tony Buck</td>
<td>Lowell H.S.</td>
<td>11/03/2014</td>
<td>12/14/2014</td>
</tr>
<tr>
<td>Louie, Kingston Jensen</td>
<td>A.P. Giannini M.S.</td>
<td>12/01/2014</td>
<td>12/14/2014</td>
</tr>
<tr>
<td>Ma, Constance L.</td>
<td>Jefferson E.S.</td>
<td>12/01/2014</td>
<td>05/03/2015</td>
</tr>
<tr>
<td>Mandapat, Hazeline Sanchez</td>
<td>Claire Lilienthal E.S.</td>
<td>10/06/2014</td>
<td>10/23/2014</td>
</tr>
<tr>
<td>Mattix, Michael Jason</td>
<td>Presidio M.S.</td>
<td>11/03/2014</td>
<td>11/10/2014</td>
</tr>
<tr>
<td>Mcdonald, Jacqueline Ni</td>
<td>Dr. Charles Drew E.S.</td>
<td>11/17/2014</td>
<td>01/04/2015</td>
</tr>
<tr>
<td>Molkentin, Gregory Dean</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>10/03/2014</td>
<td>12/30/2014</td>
</tr>
<tr>
<td>Murphy, Monica Katherine</td>
<td>A.P. Giannini M.S.</td>
<td>11/03/2014</td>
<td>01/04/2015</td>
</tr>
<tr>
<td>Norman, Keith Lawrence</td>
<td>International Studies Academy</td>
<td>12/01/2014</td>
<td>12/14/2014</td>
</tr>
<tr>
<td>Pena-Govea, Rene</td>
<td>June Jordan Schools for Equity</td>
<td>02/03/2015</td>
<td>03/02/2015</td>
</tr>
<tr>
<td>Proctor, Crystal</td>
<td>June Jordan Schools for Equity</td>
<td>10/20/2014</td>
<td>10/27/2014</td>
</tr>
<tr>
<td>Rauters, Elizabeth N</td>
<td>Abraham Lincoln H.S.</td>
<td>11/03/2014</td>
<td>12/01/2014</td>
</tr>
<tr>
<td>Robinson Tillett, Raquel R.</td>
<td>James Lick M.S.</td>
<td>10/01/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Robinson, Alicia Maria</td>
<td>Raphael Weill EES OST</td>
<td>10/28/2014</td>
<td>11/03/2014</td>
</tr>
<tr>
<td>Ross, Nia Jean</td>
<td>Dr. G. Washington Carver E.S.</td>
<td>01/05/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Royal, Melody G.</td>
<td>Special Education Services</td>
<td>09/23/2014</td>
<td>11/11/2014</td>
</tr>
</tbody>
</table>
**LEAVE OF ABSENCE**
1412-9F9 (con't)

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scheid, Teresa L.</td>
<td>Multiple Work Locations</td>
<td>12/01/2014</td>
<td>12/22/2014</td>
</tr>
<tr>
<td>Schinella, Kara Lynne</td>
<td>Grattan EES</td>
<td>10/22/2014</td>
<td>12/04/2014</td>
</tr>
<tr>
<td>Sessa, Tara J.</td>
<td>Dr. William Cobb E.S.</td>
<td>12/01/2014</td>
<td>02/15/2015</td>
</tr>
<tr>
<td>Shenkan, Sara-Rich</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>11/17/2014</td>
<td>05/05/2015</td>
</tr>
<tr>
<td>Storey, Valerie J.</td>
<td>Sunnyside E.S.</td>
<td>11/03/2014</td>
<td>11/18/2014</td>
</tr>
<tr>
<td>Tilds, Katrina</td>
<td>Lawton Alternative School</td>
<td>11/20/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Tyree, David Charles</td>
<td>James Denman M.S.</td>
<td>12/02/2014</td>
<td>04/09/2015</td>
</tr>
<tr>
<td>Vallejo, Kimerette</td>
<td>Special Education Services</td>
<td>12/01/2014</td>
<td>03/02/2015</td>
</tr>
<tr>
<td>Vela, Karina Violeta</td>
<td>James Lick M.S.</td>
<td>10/23/2014</td>
<td>02/01/2015</td>
</tr>
<tr>
<td>Wong, Lorraine T</td>
<td>Jean Parker E.S.</td>
<td>11/17/2014</td>
<td>12/01/2014</td>
</tr>
</tbody>
</table>

**REDUCED WORK/PARTNERSHIP TEACHING**
1412-9F10

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinton, Peggy A.</td>
<td>George Washington H.S.</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Frazier, Janelle Lynda</td>
<td>SFCSD - Prevention</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Fulop, Rebecca M</td>
<td>Mission H.S.</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
</tbody>
</table>

**RETIREMENT**
1412-9F11

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brady, Daniel P</td>
<td>Hillcrest Elementary School</td>
<td>12/02/2014</td>
</tr>
<tr>
<td>Elizarde, Lane T</td>
<td>Human Resources</td>
<td>07/01/2015</td>
</tr>
<tr>
<td>Forrest-Polen, Nancy</td>
<td>Argonne E.S.</td>
<td>11/15/2014</td>
</tr>
<tr>
<td>Francois, Karen B</td>
<td>Human Resources</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Hale, Shelly Josephine</td>
<td>Jefferson E.S.</td>
<td>12/02/2014</td>
</tr>
<tr>
<td>Shmuckler, Adina J.</td>
<td>Human Resources</td>
<td>12/01/2014</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Aceves, Consuelo</td>
<td>Fairmount E.S.</td>
<td>11/01/2014</td>
</tr>
<tr>
<td>Alemayehu, Dagnachew</td>
<td>Substitute Teachers</td>
<td>10/20/2014</td>
</tr>
<tr>
<td>Alexander, Wendy Ann</td>
<td>SFCSD - Prevention</td>
<td>11/29/2014</td>
</tr>
<tr>
<td>Barlow, Whitney Leigh</td>
<td>Childrens Ctr. Administration</td>
<td>09/23/2014</td>
</tr>
<tr>
<td>Beeman, Jodi R.</td>
<td>Clarendon Alt E.S.</td>
<td>01/05/2015</td>
</tr>
<tr>
<td>Berkowitz, Kerri Lee</td>
<td>SFCSD - Pupil Services</td>
<td>11/01/2014</td>
</tr>
<tr>
<td>Bulos, Myrna G</td>
<td>E.R. Taylor E.S.</td>
<td>11/14/2014</td>
</tr>
<tr>
<td>Christenson, Leila Keaulani</td>
<td>Bryant E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Credito, Ronilo Poblete</td>
<td>Lowell H.S.</td>
<td>12/31/2014</td>
</tr>
<tr>
<td>Gonzalez, Rocio Noel</td>
<td>Sanchez Elementary School</td>
<td>01/05/2015</td>
</tr>
<tr>
<td>Hayes, Anna Serena</td>
<td>Garfield E.S.</td>
<td>10/28/2014</td>
</tr>
<tr>
<td>Illies, Pamela Gene</td>
<td>Marina M.S.</td>
<td>11/10/2014</td>
</tr>
<tr>
<td>Irey, Robin Colleen</td>
<td>Mc Kinley E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Lacsina, Austin John</td>
<td>Physical Education Department</td>
<td>10/24/2014</td>
</tr>
<tr>
<td>Marinos, Kathryn Parelman</td>
<td>C&amp;I Teaching &amp; Learning</td>
<td>12/06/2014</td>
</tr>
<tr>
<td>Molkentin, Gregory Dean</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>12/31/2014</td>
</tr>
<tr>
<td>Noonan, Matthew William</td>
<td>Physical Education Department</td>
<td>12/02/2014</td>
</tr>
<tr>
<td>Nylander, Lara Jaana</td>
<td>Zaida T Rodriguez TK</td>
<td>11/01/2014</td>
</tr>
<tr>
<td>Ong, Melvin D.</td>
<td>Starr King E.S.</td>
<td>11/15/2014</td>
</tr>
<tr>
<td>Petercupo, Nancy</td>
<td>Substitute Teachers</td>
<td>09/27/2014</td>
</tr>
<tr>
<td>Rice, Erik Sean</td>
<td>Superintendent's Zone-Mission</td>
<td>09/23/2013</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-----------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Chirichella, Mary E.</td>
<td>09/09/2014</td>
<td>Change FTE from 0.50 to 1.00 effective 10/27/14 - 06/30/15</td>
</tr>
<tr>
<td>Fimbrez, Monica M.</td>
<td>10/28/2014</td>
<td>Change FTE from 0.60 to 0.40 effective 09/30/14 - 01/30/15</td>
</tr>
<tr>
<td>Giovannelli, Catherine Marie</td>
<td>08/26/2014</td>
<td>Change FTE from 0.50 to 1.00 effective 12/02/14</td>
</tr>
<tr>
<td>Gray, Armand Alexis</td>
<td>09/09/2014</td>
<td>Change status from Emergency to Intern effective 09/13/14-06/30/15</td>
</tr>
<tr>
<td>Heidepriem, Travis William</td>
<td>10/28/2014</td>
<td>Renew his status as of Emergency from 09/03/14-10/24/14 to 09/03/14-12/19/14</td>
</tr>
<tr>
<td>Hilary, Susan</td>
<td>11/11/2014</td>
<td>Change Effective Date from 10/09/14 to 11/03/14</td>
</tr>
<tr>
<td>Jennings, Elisa Patricia</td>
<td>09/09/2014</td>
<td>Change end date from 10/03/14 to 02/13/15</td>
</tr>
<tr>
<td>Macfarlane, Cynthia</td>
<td>12/10/2014</td>
<td>Change FTE from 0.60 to 0.50 effective 08/12/14</td>
</tr>
<tr>
<td>Pattison, Jessamyn Lynn</td>
<td>09/10/2013</td>
<td>Change FTE from 0.80 to 0.90 effective 11/14/14</td>
</tr>
<tr>
<td>Ponti, Lauren E.</td>
<td>04/08/2014</td>
<td>Reinstate status as of Tenure at Everett MS effective 11/03/14-06/30/15</td>
</tr>
<tr>
<td>Redenbaugh, Kyra Alaine</td>
<td>08/26/2014</td>
<td>Change status from Emergency to Probationary effective 08/12/14</td>
</tr>
<tr>
<td>Retzinger, Hollie M.</td>
<td>09/03/2014</td>
<td>Change effective date from 10/31/14 to 12/19/14</td>
</tr>
<tr>
<td>Roberts, Anne Michele Hipkind</td>
<td>09/23/2014</td>
<td>Change FTE from 0.45 to 0.50 effective 08/12/14.</td>
</tr>
<tr>
<td>Saibi, Sasha S.</td>
<td>09/09/2014</td>
<td>Change status from Emergency to Probationary effective 09/01/14</td>
</tr>
<tr>
<td>Tremblay, Caroline F.</td>
<td>09/23/2014</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/14</td>
</tr>
<tr>
<td>True, Angela A.</td>
<td>10/28/2014</td>
<td>Change FTE from 0.60 to 1.00 effective 11/03/14 - 06/30/15</td>
</tr>
<tr>
<td>Wood, Chris Michael</td>
<td>08/26/2014</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/14</td>
</tr>
<tr>
<td>Yeung, Anna Yat Chi</td>
<td>09/09/2014</td>
<td>Change job code from 0807 to 0700 effective 10/17/14</td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica Victoria Vasquez
Chief Human Resources Officer

Agenda Item
4a. (1412-9F1 - F13)
## GENDER / ETHNICITY / RACE COMPOSITION
### PROBATIONARY APPOINTEES
### APPEARING IN THE AGENDA OF
December 9, 2014

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>6</td>
<td>50.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>6</td>
<td>50.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>12</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>2</td>
<td>16.67%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>10</td>
<td>83.33%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>12</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>3</td>
<td>25.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>2</td>
<td>16.67%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>1</td>
<td>8.33%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>6</td>
<td>50.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>12</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
## GENDER / ETHNICITY / RACE COMPOSITION

### EMERGENCY APPOINTEES

### APPEARING IN THE AGENDA OF

December 9, 2014

<table>
<thead>
<tr>
<th>Gender/Group</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>3</td>
<td>50.00%</td>
</tr>
<tr>
<td>Male</td>
<td>3</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

### ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2</td>
<td>33.33%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>4</td>
<td>66.67%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### RACE

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1</td>
<td>16.67%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>1</td>
<td>16.67%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>1</td>
<td>16.67%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>3</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEE
APPEARING IN THE AGENDA OF
December 9, 2014

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

RACE

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
# Gender/Ethnicity/Race Composition

**Intern Appointees Appearing in the Agenda of**

December 9, 2014

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>3</td>
<td>100.00%</td>
</tr>
<tr>
<td>Male</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

| Ethnicity                        | Appointees | Percentage |  |
|----------------------------------|------------|------------|
| Decline                          | 0          | 0.00%      |
| Hispanic/Latino                  | 0          | 0.00%      |
| Non-Hispanic or Latino           | 3          | 100.00%    |
| **Total**                        | **3**      | **100%**   |

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>3</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION
HOURLY AS NEEDED APPOINTEE
APPEARING IN THE AGENDA OF
December 9, 2014

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

RACE

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  [Individual]  [Organization]

FOR BOARD OFFICE USE ONLY  [Vendor has multiple contracts for the current fiscal school year.]

DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution?  [Yes]  [No]

If yes, please explain. Choose from list below  

or other comments:  The process is new to the staff at Rooftop.

SERVICE/PROGRAM DESCRIPTION:  

1412-9K1  The consultant will provide social, emotional, and behavioral professional development support to Certificated staff at Rooftop Pre-K - 8.

Category: Professional Development  

Code: 14

School Site / Department: Rooftop Burnett Campus - 796

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

Certificated Staff

Dates of Service:  10/30/14

Total Cost:  $656.00

Funding Source(s)/Program Title:  

Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

SACS Code(s):  

01-90795-2015-1110-2100-5803-796

Name of Consultant:  Lori Onderwyzer  

Evaluation:  

$0

Total Cost:  $656.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Lori Onderwzer is a Consultant with the organization "Positive Discipline" who we are working with at part of the Principal Innovation Fund

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jeffrey Slater

SCHOOL SITE/and or DEPARTMENT: Rooftop Burnett Campus
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K2 The Early Education Department requests 'copywriting' services to revise and refresh written materials and publications for the EED to use for enrolling families, existing families, funders, and marketing.

Category: Administrative  Code: 1

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Early Education Department Administration

Dates of Service: January 1, 2015 - June 30, 2015

Total Cost: $30,000.00

Funding Source(s)/Program Title:
EED: First 5 Preschool For All

SACS Code(s):
12-90180-2015-0001-2100-5803-900

Name of Consultant: Lori Varsames  $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity - Make social justice a reality.
- **Goal 2**: Student Achievement - Engage high achieving and joyful learners.
- **Goal 3**: Accountability - Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant was recommended by SparkWork Consulting | Strategy & Communications for Social Impact with which the District has worked in the past. The District has worked with Tory Read, a communications strategist lead from SparkWork Consulting who has written for the District in the past.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Pamela Geisler

SUBMITTED BY: Carla Bryant

SCHOOL SITE/and or DEPARTMENT: Early Education Department
DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K3

With the goal of providing enriching curriculum and programs in accordance with SFUSD goals of engaging high achieving and joyful learners, and to sustain commitments to social justice through collaboration with community-based organizations, the Superintendent's Zone-Bayview seeks approval of the SFUSD board to contract with Jennifer Cleary of ExploreVoice Studios to provide Singing/Performance Elective for middle school students at Paul Revere. This interactive, arts and music elective is designed to improve students' music, singing and performance skills as well as support creative self-expression, literacy and writing development, and provide opportunities for confidence-building and team-work skills. Students learn how to create original melodies and build their own songs through improvisation, creative writing and music exploration. Students collaborate to select high-interest songs and develop solo, duos and group pieces. The elective will include a final performance and/or a student-designed music video.

We are requesting a P3850 waiver for this contractor, who was employed by SFUSD within the past two years (see memorandum attached).

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Paul Revere K-8 school

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Up to 20 students in grades 7-8, including those with academic and social needs, English learners and special education students.

Dates of Service: January 5, 2015 - May 29, 2015

Total Cost: $8,550.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2015-1110-2100-5803-104

Name of Consultant: Jennifer Cleary $8,550.00

Evaluation: $0

Total Cost: $8,550.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jennifer Cleary and ExploreVoice Studios worked successfully with Paul Revere students during the summer of 2014, provide singing clubs for middle school and other students as part of summer enrichment programming. Paul Revere middle school students and families have expressed an ongoing interest in having music programs. The program would become part of a middle school elective wheel designed to expand learning opportunities for our middle school students through arts and enrichment, supported by funding from VAPA.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [ ] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Lorraine Orlandi, Community School Coordinator Paul Revere

SUBMITTED BY: Stacy-Ann Afflick, Principal

SCHOOL SITE and DEPARTMENT: Superintendent's Zone-Bayview, Paul Revere School
To: San Francisco Board of Education

From: Stacy-Ann Afflick, Paul Revere Principal

Date: November 14, 2014

Re: Request of Waiver of Board Policy P3850

I am requesting a Waiver to the Board of Education Policy P3850 for the contract with Jennifer Cleary of ExploreVoice Studio to provide a music and performance elective class for middle school students at Paul Revere School.

Jennifer Cleary was employed by SFUSD as a community school coordinator within the past two years. She is no longer a district employee.

As an independent contractor through SF-CESS, Jennifer Cleary provided a music program to Paul Revere students during the summer of 2014. Paul Revere students and families have asked for continuing music education in the middle school, and Jennifer Cleary’s unique approach, her previous experience with Paul students and her scheduling flexibility make her program an ideal fit for the middle school elective wheel.

This waiver would allow her to continue that program at Revere as a contractor with SFUSD.

Thank you for your consideration,

Stacy-Ann Afflick
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K4 Technology Instruction: Every kindergarten student is receiving technological instruction based on the state and federal technology standards. Students will learn how to use power point, type, and word process. Our students are also learning how to code and gaining support for their ELA and math standards through technology and websites. As we become a more technological world with more and more technology around us learning ELA, math and social studies through computers is more and more important.

We are requesting a waiver of Policy P3850 See attached memo.

Category: Technology Services  Code: 25

School Site / Department: Sherman Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K Students

Dates of Service: 12/10/14 - 5/22/15

Total Cost: $943.00

Funding Source(s)/Program Title:
UGF/AB825 – School and Library Improvement Block Grant

SACS Code(s):
01-07950-2015-1110-2100-5803-823

Name of Consultant: Saville Gambol  $943.00

Evaluation: $0

Total Cost: $943.00

---
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Saville Gambol was selected by the PTA and the SSC because of his knowledge in computer.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Agnes Dulay

SUBMITTED BY: Sara Shenkan-Rich

SCHOOL SITE/and or DEPARTMENT: Sherman Elementary School
Memo:

To: SF Board of Education
   555 Franklin St
   San Francisco, CA

I am requesting a waiver of Board Policy P3850 for a contract for Saville Gambol to be hired as a consultant to support the technology Program at Sherman. Saville worked for the district as a Special Education Para and was able to develop skills to differentiate learning for a variety of student needs. He also has extensive experience with technology. He would be a perfect fit for Sherman. He did resign from his previous position due to personal reasons, which have now made him eligible to take on this position.

Virginia Dold, Interim Principal
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  December 9, 2014

Is this a retroactive resolution?  ☉ Yes   ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K5  San Francisco Arts Education Project (SFArtsED) will provide artists lead participatory workshops to all students at Commodore Sloat Elementary in choral arts, visual arts, dance and theater. The artists led workshops support the goals 1, 2 & 3 of SFUSD Balance Scorecard and aligned with the Ca. Visual and Performing Arts Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department:  Commodore Sloat Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

K-5th

Dates of Service:  December 10, 2014 - April 17, 2015

Total Cost:  $9,876.00

Funding Source(s)/Program Title:

PEEF: PROP H, Arts & Music
Trust Fund - Site Specific Trust Fund #1

SACS Code(s):

01-90552-2015-1110-2100-5803-488  $1,976
01-93011-2015-1110-2100-5803-488  $7,900

Name of Consultant:  San Francisco Arts Education Project  $9,876.00

Evaluation:  $N/A

Total Cost:  $9,876.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Commodore Sloat has a long standing relationship with SFArtsED

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Richard Gregory John, Principal

**SCHOOL SITE/and or DEPARTMENT:** Commodore Sloat Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
1412-9K6 Reading & Writing Project
Teachers College on site development is one of the most effective ways of galvanizing the Reading & Writing Project work across the Sherman School. These on-site institutes are tailored to Sherman's needs, assessments, prior knowledge, and hopes and are designed to help educators in the Sherman community invigorate their own unique professional learning culture. The course of study for the Sherman Institutes will focus on differentiation and small group implementation in reading and writing.

Category: Professional Development Code: 14
School Site / Department: Sherman Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All K-5 Sherman Teachers
Dates of Service: January 20, 2015 - May 8, 2015
Total Cost: $15,240.11

Funding Source(s)/Program Title:
Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-93005-2015-1110-2100-5803-823

Name of Consultant: The Reading and Writing Project Network, LLC $15,240.11
Evaluation: $0
Total Cost: $15,240.11
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The PTA and School Site Council chose The Reading & Writing Project Network's staff developers to collaborate with due to their expertise in literacy for the past 25 years and their past success in raising English Language Arts scores for similar schools to Sherman.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Agnes P Dulay

SUBMITTED BY: Sara Shenkan-Rich

SCHOOL SITE and DEPARTMENT: Sherman Elementary School
DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K7 San Francisco Arts Education Project (SFArtsED) will provide Artists-In-Residency workshops in Theater, Visual Arts and Drumming to students K through 5 grades. All workshops are aligned with the Ca. Visual & Performing Arts Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Hillcrest Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Kindergarten to Fifth Grades


Total Cost: $2,641.00

Funding Source(s)/Program Title: PEEF: PROP H, Arts & Music

SACS Code(s): 01-90552-2015-1110-2100-5803-614

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0.00

Total Cost: $2,641.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF Arts Education Project

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Katerina Palomares, Principal

SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
1412-9K8

San Francisco Arts Education Project (SFArtsED) provides age appropriate, skilled base participatory workshops for students K-5. All workshops are aligned with the CA Visual and Performing Arts Standards as well the Common Core Standards. All 537 Alamo Students K-5 are involved in 6 week ceramics residency.

Category: Visual & Performing Arts Enrichment
Code: 27

School Site / Department: Alamo Elementary School
Participations: K-5th Grade (537 students)

Dates of Service: 01/05/15 - 04/16/15
Total Cost: $5,370.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2015-1110-2100-5803-413

Name of Consultant: San Francisco Arts Education Project
Evaluation: $-0-
Total Cost: $5,370.00
DISTRIBUTION GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
SF Arts Education Project has a master contract with SFUSD. We have had a successful working relationship with them for several years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Stephanie Kwan
SUBMITTED BY: Rosa Fong
SCHOOL SITE/and or DEPARTMENT: Alamo Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K9 All grades will participate in Mission Science Workshop events to increase students' academic skills and science content knowledge. Mission Science Workshop will provide professional development to Moscone staff on the FOSS kits, including extensions on the kits to promote student understanding and engagement in science.

Category: (Leave Blank)  Code: (Leave Blank)

School Site / Department: George Moscone Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All K-5 students

Dates of Service: December 15, 2014 to April 30, 2015

Total Cost: $6,600.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2015-1110-2100-5803-723

Name of Consultant: Community Initiatives - Mission Science Workshop

Evaluation: $0

Total Cost: $6,600.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Existing partnership between Mission Science Workshop and SFUSD

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Valerie Hoshino

SCHOOL SITE/AND OR DEPARTMENT: George Moscone Elementary School
FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K10 Provides recruitment of volunteers to work with low performing students through tutoring, mentoring, and academic intervention support.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Rosa Parks Elementary School Aspiranet

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students, Grades K-3

Dates of Service: December 10, 2014 - March 27, 2015

Total Cost: $2,000.00

Funding Source(s)/Program Title:
SCG- English Learner (EL)

SACS Code(s):
01-07091-2015-4760-2100-5803-786

Name of Consultant  Aspiranet, (Experience Corps)  $2,000.00

Evaluation: $0

Total Cost: $2,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Rosa Parks had a similar contract with this organization last year and, based on results, want to continue this partnership.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Paul Jacobsen, Principal

SCHOOL SITE/and or DEPARTMENT: Rosa Parks Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K11 Students are interested in enrichment for math and we would like to give them EPGY math licenses for spring and summer so that they can direct and co-sponsor their learning process.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: A. P. Giannini Middle School / 404

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students currently enrolled in Math 8 classes and members of the Math Studio peer tutoring program


Total Cost: $4,000.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2015-1110-2100-5803-404

Name of Consultant: Redbird Advanced Learning $4,000.00

Evaluation: $0

Total Cost: $4,000.00
**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Program participation including voluntary choice

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact
- ■ More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Christine Luu

**SUBMITTED BY:** Michael Reichle, Principal

**SCHOOL SITE/and or DEPARTMENT:** A.P. Giannini Middle School
DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K12 SF-CESS will continue to facilitate a school-wide redesign process, including training and coaching community members. Deliverable: Backwards Map; Shared Vision Statement; Staff Feedback; 2014-2015 Recommendations Key activities/assessment products to include:
- Classroom Collaboration Observations and Feedback
- Biweekly/monthly PD to develop shared leadership and vision, facilitate equity conversations, further develop school improvement goals ~ Approx 14 days

Category: Professional Development Code: 14

School Site/Department: Civic Center Secondary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Staff and students


Total Cost: $18,000.00

Funding Source(s)/Program Title:
County Community Schools

SACS Code(s):
05-02420-2015-3500-2100-5803-483

Name of Consultant: San Francisco Coalition of Essential Small Schools (SF-CESS)

Evaluation: $0

Total Cost: $18,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Based on experiences at SFUSD PDs with SFCESS, their proposal fits our needs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Elisa Villafuerte

SCHOOL SITE and DEPARTMENT: Civic Center Secondary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K13 The San Francisco Community College District, Office of Contract Education will provide six credit classes in the areas of Computer Applications, Emergency Medical Technician, Medical Terminology and Interdisciplinary Studies to San Francisco Unified School District high school students in the Spring of 2015. This contract covers classroom instruction, project coordination, and support.

Category: Administrative  Code: 1

School Site / Department: Division of Curriculum and Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD high schools

Dates of Service: December 10, 2014 - June 30, 2015

Total Cost: $87,190.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-1110-2100-5803-151

Name of Consultant: San Francisco Community College District

Evaluation: $0

Total Cost: $87,190.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant was chosen for their expertise in post secondary education and for their work with SFUSD as a local partner.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Meg Hudson, Program Administrator, Dual Enrollment

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum and Instruction
FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  December 9, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K14  Challenge Day will provide schools with a Challenge Day Session to improve the school climate by addressing issues of discrimination including bullying, racism and cultural differences; a Challenge Day Assembly to inspire interest in the Challenge Day Session and a Faculty Workshop to build community among the adults and learn how best to build positive relationships with students and work with students on issues of discrimination.

Category: Professional Development  Code: 14

School Site / Department:  Middle School LEAD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Aptos Middle School, James Denman Middle School, Martin Luther King, Jr. Academic Middle School, Presidio Middle School, Roosevelt Middle School, Visitacion Valley Middle School

Dates of Service:  January 15, 2015 through April 15, 2015

Total Cost:  $30,240.00

Funding Source(s)/Program Title:
DCYF Mayor’s Wellness Program II

SACS Code(s):
01-90539-2015-1110-2100-5803-015

Name of Consultant:  Challenge Day

Evaluation:

Total Cost:  $30,240.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Challenge Day was chosen based on their expertise in working with youth and schools to improve school climate, improve student-student, student-staff and staff-staff interactions & build positive relationships among members of the school community.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeanne D'Arcy

SCHOOL SITE/and or DEPARTMENT: Middle School LEAD
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

1412-9K15 Highscope will provide materials and training and on-site coaching for up to eight (8) PreK/TK/Kindergarten classrooms in the Bayview and Visitacion Valley areas to support the implementation of the Highscope early childhood education approach.

Category: Administrative  Code: 1

School Site / Department: Early Education Department

Participants: Program Specialists and Teaching Staff

Dates of Service: January 1, 2015 - June 30, 2015

Total Cost: $40,750.00

Funding Source(s)/Program Title:
EED: First 5 Preschool for All
EED - Evelyn and Walter HAAS Jr. Fund

SACS Code(s):
12-90180-2015-0001-2100-5803-900  $20,750
12-90652-2015-0001-2100-5803-900  $20,000

Name of Consultant: Highscope Educational Research Foundation  $40,750.00

Evaluation: $0

Total Cost: $40,750.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
HighScope Educational Research Foundation is a national and independent nonprofit organization established in the 1970s. Selected for their successful development of a comprehensive research and evidence based curriculum that promotes ‘active participatory learning’ where “students have direct, hands-on experiences with people, objects, events, and ideas” and “is consistent with the best practices recommended by the National Association for the Education of Young Children (NAEYC).”

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu
SUBMITTED BY: Meenoo Yashar
SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K16 Bayview Hunters Point YMCA to provide services to SFUSD high school students through their Center for Academic Re-Entry and Empowerment (CARE). The CARE Student Advocate will provide essential components of wrap around support services to individual students, including conducting a thorough assessment with each student to identify the student’s strengths, challenges and their needs. Thereafter, through a strength-based collaborative process which includes both the student and the advocate, a Map to Graduation is developed and acts as a road map (tool) for the student, towards high school completion

Category: Supplemental Student Counseling  Code: 21

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD high school students

Dates of Service: December 10, 2014 - June 30, 2015

Total Cost: $64,000.00

Funding Source(s)/Program Title: DCYF – Center for Academic Re-Entry and Empowerment

SACS Code(s): 01-90557-2015-1110-2100-5803-150

Name of Consultant: Bayview Hunters Point YMCA $64,000.00

Evaluation: $0

Total Cost: $64,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bayview Hunters Point YMCA was chosen to provide services to SFUSD high school students through their Center for Academic Re-Entry and Empowerment (CARE).

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 9, 2014

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Consultation is provided to school leadership regarding how to leverage student support services, special education and mental health dollars to shape comprehensive service delivery for students. Realign resources to support trauma-informed school-wide services that successfully address the academic, social-emotional, and behavioral needs of all students in the school, including students with disabilities. Build the capacity of parents and caregivers to support their student's success. Coordinate the integrated delivery of high-quality, evidence-based interventions and supports aimed to improve the academic, behavioral, and social-emotional outcomes of the most struggling students, including students with disabilities. Facilitator/School Climate Coach and Behavior Coach

Category: Supplemental Student Counseling  Code: 21

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) General Education and Special Education teachers and students

Dates of Service: 12/10/2014 - 06/30/2015

Total Cost: $146,000.00

Funding Source(s)/Program Title:
Special Education-IDEA Local Assistance, Early Intervening Service
AB114: Special Education-Mental Health Services

SACS Code(s):
05-33120-2015-5001-1180-5100-056 $102,282
05-65120-2015-5001-1180-5100-056 $ 43,718

Name of Consultant: Edgewood Center for Children and Families $146,000.00
Evaluation: $0
Total Cost: $146,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The model uses data-informed referrals and progress monitoring to deliver a multi-tiered framework that integrates academic, behavioral, and social-emotional interventions. The model leverages a blended funding structure to provide staff and services that are able to meet the unique and dynamic needs of each individual school community.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  ✔ More Than Limited Contact  □ No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Margaret Farruggio
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services [X] Individual [ ] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 145-27K2 and 148-121K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: Funding source incorrect at time of original submission and again for 1st amendment. Title 1 and Title 5 previously designated but should be PFA. Entire amount for contract not available for initial submission.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K17

The Early Education Department continues development and enhancement of the Information & Technology system used for reporting and recording student enrollment, student attendance, student assessment dates, and compliance reporting by contracting with a consultant to enhance, develop, and modify the enrollment and attendance system and provide support related to the following:

Expand data tables to include Title I, CSPP, and to ensure data tables to include all necessary SIS and COCOA related date fields. The use of COCOA is required by PFA to receive funding. Addition of Summer Break re-enrollments enables the system to automatically identify and transfer CCTR to CSPP, age in/out of CSPP and create attendance reports for CSPP.

Act as liaison between EED, SFUSD IT, and WestEd

Automatically upload new and edited PFA records into COCOA while training staff to take over this function

Automatically download and reconcile PFA student records from COCOA while training staff to take over this function

Support and enhance system to generate monthly family fee statements to accurately communicate and record fees due and collected to SFUSD.

Support and training of Site and Central Office staff for data entry to make available accurate reporting of data for funders and EED administration.

This work ensures that the District adheres to all contracts (Title I, Title V, and PFA) requirements, maximize contract reimbursements, and reduces errors rates, all of which may ultimately reduce the Department's encroachment on the General Fund.

Category: Administrative Code: 1

School Site/ and or Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Early Education Department

Original Dates of Service: July 1, 2014 - Jan. 30, 2015
Amended Dates of Service: July 1, 2014 - June 30, 2015

Cost of this Amendment Request: $45,000.00
Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
EED: First 5 Preschool for All

SACS Code(s):
12-30100-2015-0001-2100-5803-900 ($30,000) Credit
12-90180-2015-0001-2100-5803-900 $75,000

a) Name of Consultant: Raymond D. Hall
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $45,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $90,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on experience and expertise with the CATs system and previous work history with the EED.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Linda Duong, EED Fiscal Manager
SUBMITTED BY: Carla Bryant, Chief of Early Education
SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 148-26K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Reduction of services to the Early Education Department

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K18 Reduction of ORIGINAL SERVICES as listed: "In partnership with the SFUSD Early Education Department, and the Faculty Director of the Center for Policy Education Analysis at Stanford University, the consultant will be responsible for supporting data analysis of Early Education Department/PreK-3rd. The consultant will also support development or improvement of a comprehensive data management system that contains SFUSD raw data in a centralized and standardized format. The consultant will support IT and data collection/management systems to allow the EED to produce a clear 1) annual outcomes report; and 2) P-3 longitudinal study for use by SFUSD."

Category: Administrative  Code: 1

School Site/ and or Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Early Education Department

Original Dates of Service: September 1, 2014 - June 30, 2015
Amended Dates of Service: September 1, 2014 - January 31, 2015

Cost of this Amendment Request: ($20,000.00) Credit

Funding Source(s)/Program Title: EED: First 5 Preschool For All

SACS Code(s): 12-90180-2015-0001-2100-5803-900

Cost of this Request $-20,000.00

a) Name of Consultant: Ben York

b) Evaluation: (if applicable) $0
Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$40,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$20,000.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen based on previous three years work experience with SFUSD staff and familiarity of various District assessments and data.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Pamela Geisler

SCHOOL SITE and/or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 146-24K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: We are replacing one contractor with Mr. Pannone and we are asking for a waiver of Policy P3850 and additional services to students.

SERVICE/PROGRAM DESCRIPTION:
1412-9K19  Consultant will serve as Orchestra Artist-In-Residence for Spring 2015 semester and share his expertise with the students enrolled at the Ruth Asawa SF School of the Arts. This resolution is requesting a waiver of Policy P3850.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Ruth Asawa SF School of the Arts (SOTA)

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Asawa SOTA

Original Dates of Service: 01/05/2015 - 05/29/2015
Amended Dates of Service: 01/05/2015 - 05/29/2015

Cost of this Amendment Request: $7,800.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2015-1110-2100-5803-815

Cost of this Request $7,800.00

a) Name of Consultant: Gerald Pannone
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $211,415.00

d) Previous Amendment(s) if any ($10,525.00) Credit

Total Program Cost To Date $208,690.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected by the Principal and Director of Instrumental Music at Asawa SOTA based on his expertise and previous experience providing services at Asawa SOTA.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brian Kohn

SUBMITTED BY: Brian Kohn, Principal

SCHOOL SITE/and or DEPARTMENT: SOTA
RUTH ASAWA SAN FRANCISCO
SCHOOL OF THE ARTS

November 14, 2014

San Francisco Unified School District
BOARD OF EDUCATION
555 Franklin Street
San Francisco, CA 94102

Re: Amendment to Resolution 146-24K4

Dear Superintendent Carranza and Members of the Board,

I am requesting a waiver to Board Policy P3850 to contract with Mr. Gerald Pannone who has been a SFUSD employee within the last two years.

Gerald Pannone was previously employed as a certificated teacher at Asawa SOTA in the Instrumental Music department. Mr. Pannone retired in 2009 and has since substituted for us on occasion since he retired.

Mr. Pannone will be replacing a contractor in Instrumental Music for the period 01/05/2015 through 05/29/2015.

Respectfully submitted,

Brian Köhn
Principal
Asawa SOTA
**K Resolution Amendment**

**SUBJECT:** Consultant Services  
[ ] Individual  [ ] Organization

**FOR BOARD OFFICE USE ONLY** [ ] Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** December 9, 2014

**AMENDMENT TO RESOLUTION(s):** 148-12K8; 149-9K24; 149-23K36

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of name(s) / Org.'s.  
*or other comments:* Adding consultants.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1412-9K20</td>
<td>For the SFUSD elementary school sites to hire artist-in-residencies to enhance their art curriculum programs such as visual and performing arts, theatre, story telling, dance, music and poetry. The agreement of the art curriculum planning is negotiated by each school site and approved by Visual and Performing Arts Department</td>
</tr>
</tbody>
</table>

**Category:** Visual & Performing Arts Enrichment  
**Code:** 27

**School Site/and or Department:** SFUSD Elementary Schools

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
K-5 elementary students

**Original Dates of Service:** 8/18/2014 through 5/29/2015

**Amended Dates of Service:** 8/18/2014 through 5/29/2015

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:** Elementary Arts Program

**SACS Code(s):**  
01-90556-2015-1110-2490-5803-Various

<table>
<thead>
<tr>
<th>Cost of this Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Name of Consultant: Linda Eckmann; Rhonda Crane; Amanda Talbot $ 0.00</td>
</tr>
<tr>
<td>(Please see attachment for the complete listing of artists and art organizations)</td>
</tr>
<tr>
<td>b) Evaluation: (if applicable) $ 0.00</td>
</tr>
</tbody>
</table>
### Background

| c) Original Cost Adopted       | $448,998.58  |
| d) Previous Amendment(s) if any | $109,990.00  |
| **Total Program Cost To Date** | **$558,988.58** |

#### DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - **Goal 1:** Access & Equity – Make social justice a reality.
  - **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
  - **Goal 3:** Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - **Level I:** Complete Task
  - **Level II:** Complete Task, Provide Feedback and/or Produce Product
  - **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

#### SELECTION PROCESS:

Selected artists and art organizations are based on their qualifications meeting the service requirement/criteria as well as their good standing performance history with the SFUSD.

#### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts
K-Resolution Amendment

1412-9K20 Cont. Page 3

K-Resolution Attachment of Broad Approved
Individual Artists and Arts Organizations
EAP Program SY 2014-2015

K-Reso approved on 8/12/2014 Approval #148-12K8

LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations

ABADA – Capoeira S.F.        Julien Poirier
Acrosports                       Karen Liu
Aiko Cuneo                       Khadra International Dance
Alisa Clayton                    Loco Bloco
Allison Cuentos                  Marlene Bazdarich
Amelia Mulkey                   Martin Cruz
Amelia Romano                    May Chung
Anita Harmon                     Meg Sandine
Art Seed                       Megan Kepple
Ben Baker                        Michael Nelson
Berkeley Rep School of Theatre  Michelle Holdt
Beth Wilmurt                     Michelle Holdt Roderick
Blair Brown                      Michelle Jacques
Brian McHugh                     Mimi Sarkisian
Brooke Byrne                     Mozel Nealy
Carolyn McDaniels               Music in the Schools
Carrie English                   Nancy Alegria
Cathy Lu                         Nancy Deutsch
Center for the Art of Translation New Conservatory Theatre Center
Cortine Nagata                   Oberline Dance Collective
Crystal Hermann                  Olive Hackett Shaugnessy
Cynthia Bringas                  Patricia Jiron
Cynthia Eagleton                 Ponder Goddard
Daniel Barash                   Pompen Rustia
Darnell Carroll                 Precita Eyes Murals
David Gonzalez                   Randi Merzon
Deaibre White                   Rebecca Cervantes
Edwardo F Madril                Richard Herron
Eleanor Scott                   Robert Vicario
Elizabeth Haycock               Sally Doyle
Ellen E Weinstein                Sandra S Kepler
Ellen Silva                      Sarah Smith
Ensembles Ballet Folklorico de SF School Time Music LLC dba Alphabet Rockers
Fifth Stream Music                      Scott Phillips
Fratello Marionettes            SF Opera
Green Art Workshop              SF Opera Education Dept.
Handful Players                  ShadowLight Productions
Hannah Freeman                   Sharon Collins
Imagine Bus Project              Shirli Buss
Institute for Art & Culture Inc. dba Fei Tian Academy of the Art Sonia Cantu
Intersection of the Arts – Stagewrite Susan Appe
Irene Chagall Siegel            Susan Sibbett
Jenni Swerdlow                  Susan Terence
Jessica Maria Recinos           Vanessa Mosqueda
                                 Wesley J. Watkins
Amend approval on 9/9/2014 149-9K21

- Lilli Lanier

Amend approval on 9/23/2014 149-23K36

- Kid Mob

Amend approval on 12/9/2014 Pending

- Linda Eckmann
- Rhonda Crane
- Amanda Talbot
AMENDMENT TO RESOLUTION(s): 1410-28K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students, or other comments: Cancel original K Resolution.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1412-9K21
Broaden the capacity of the Fund Development team to execute fundraising campaign for Vision 2025: Reimagining Public Education for the Next Generation. Work will be directed by Laura Moran, Chief of Staff, and conducted in alignment with plans approved by the Superintendent and Board of Education. The priority is to collaborate and leverage networks to validate and introduce value propositions and messaging by funder segment and to source no or low cost publishing resources to support the launch. Scope includes work to hone and accelerate campaigns and to plan, develop, design and/or redesign communications collateral and training materials.

Category: Administrative          Code: 1
School Site/ and or Department: Superintendent's Office
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Fund Development Office
Original Dates of Service: October 29, 2014 - June 30, 2015
Amended Dates of Service: N/A
Cost of this Amendment Request: ($42,000.00) Credit

Funding Source(s)/Program Title:
Stuart Foundation Leadership Development Plan - Vision2025 New Finance Models

SACS Code(s):
01-90765-2015-1110-2100-5803-010

Cost of this Request
a) Name of Consultant: Shari Simon $-42,000.00
b) Evaluation: (if applicable) $0


**Background**

c) Original Cost Adopted $42,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $0

(Add Items a to d)

---

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

☑ Goal 1: Access & Equity – Make social justice a reality.

☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.

☐ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

☑ Level I: Complete Task

☐ Level II: Complete Task, Provide Feedback and/or Produce Product

☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

**DEGREE OF STUDENT CONTACT:**

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

**PREPARED AND SUBMITTED BY:** Kristen Howell

**SCHOOL SITE/and or DEPARTMENT:** Superintendent's Office
K Resolution Amendment

SUBJECT: Consultant Services ☒ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 14-113KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To add services and increase compensation

SERVICES/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K22

Phase II: Support SFUSD Strategy and Fund Development team to execute fundraising campaign for Vision 2025: Reimagining Public Education for the Next Generation. Work will be directed by Laura Moran, Chief of Staff, and conducted in alignment with plans approved by the Superintendent and Board of Education. Activities and deliverables to include:
- Launching fundraising campaign pilot to include 10-12 early adopter schools and support team in developing site specific campaign strategies, fundraising toolkits and training teams, customized site pages with tiered giving levels, and short and long term goals and projections for each site
- Onboarding second phase sites starting in January 2015
- Sourcing no and low cost strategies to promote campaign publicly and within segmented donor populations, working in coordination with Tilt
- Creating communications and documenting outreach to local businesses and corporations to feature campaign to employees as a matching opportunity or provide challenge/matching grants to sites
- Support internal communications with ELT, BOE, Assistant Superintendents, Principals, and site fundraising teams
- Support coordination with parent organizations

Category: Administrative

School Site/and or Department:
Superintendent's Office - Fund Development Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Fund Development Office

Original Dates of Service: 9/24/14 - 12/31/14
Amended Dates of Service: 1/1/15 - 5/31/15

Cost of this Amendment Request: $40,000.00

Funding Source(s)/Program Title:
Stuart Foundation - Leadership Development Plan - Vision2025 New Finance Models

SACS Code(s):
01-90765-2015-1110-2100-5803-010

Cost of this Request

a) Name of Consultant: Elizabeth Goumas
$40,000.00
b) Evaluation: (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
</table>
c) Original Cost Adopted | $10,000.00 |
d) Previous Amendment(s) if any | $0 |
Total Program Cost To Date | $50,000.00 |
(Add Items a to d) |

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Several individuals were vetted, and Elizabeth possessed the desired set of skill sets and expertise to deliver on the scope of work.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kristen Howell
SCHOOL SITE and/or DEPARTMENT: Superintendent's Office
AMENDMENT TO RESOLUTION(s): 149-23K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source. Also, addition of services to students.

SERVICE/PROGRAM DESCRIPTION: The Education Outside corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education. The Corps member may also accompany students and teachers on ecoliteracy related field trips.

Category: Teaching
Code: 23

School Site/ and or Department:
Hillcrest Elementary

Participants: All students and teachers.


Cost of this Amendment Request: $8,500.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds
Concentration Grant

SACS Code(s):
- 01-93005-2015-1110-2100-5803-614 $6,815.00
- 01-07092-2015-1110-2100-5803-614 $1,685.00

a) Name of Consultant: Education Outside
b) Evaluation: (if applicable) $0
<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
</table>
c) Original Cost Adopted | $1,500.00 |
d) Previous Amendment(s) if any | $0 |
Total Program Cost To Date | $10,000.00 |
(Add Items a to d) |

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☒ More Than Limited Contact
- ☐ No Student Contact

PREPARED AND SUBMITTED BY: Katerina Palomares

SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 138-13K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment permits the school to pay education outside for Board-approved services rendered during the final portion of the 2013-2014 school year. This last portion of services was invoiced after the close of the fiscal year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1412-9K24 The Education Outside corps member promoted student academic performance through rigorous, project-based, partner-supported environmental education that was woven throughout the school's instruction and operation. The Corps member was responsible for teaching in the Outdoor classroom, teaching site based sustainability practices and promoting ecoliteracy among staff.

Category: Teaching Code: 23

School Site/ and or Department: Alvarado Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at Alvarado Elementary School

Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Trust Fund- PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-420 $2,666.08
01-93006-2014-1110-2100-5803-420 ($2,666.08) Credit

Cost of this Request $0

a) Name of Consultant: Education Outside

b) Evaluation: (if applicable) $N/A
**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$10,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$10,000.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
This consultant has proven satisfactory when working with Alvarado Elementary School and other SFUSD school sites.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Jennifer Kuhr Butterfoss, Principal

**SCHOOL SITE and or DEPARTMENT:** Alvarado Elementary School
DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 149-9K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

SERVICE/PROGRAM DESCRIPTION:
1412-9K25 This is the second year of this comprehensive school support initiative at Cleveland Elementary School. Partners in School Innovation will
- Support the Instructional Leadership Team to revise their 2013-2014 Theory of Action and outline and align the scope and sequence of their professional learning systems.
- Engage school leaders and the ILT in regular Results Oriented Cycles of Inquiry and monitor implementation of the Theory of Action and professional learning toward the improvement of student achievement goals
- Support the Principal to develop and lead ILT meetings
- Participate in ILT and Administrative team meetings and debriefs
- Build the capacity of teacher leaders to facilitate weekly grade level collaboration
- Plan, participate and co-facilitate weekly grade level collaboration
- Meet regularly with school and district leaders to reflect on, adjust and learn from the work.

Category: Administration Code: 1

School Site/ and or Department: Cleveland Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Principal, Coaches and Teachers

Original Dates of Service: August 18, 2014 - June 5, 2015
Amended Dates of Service: N/A

Cost of this Amendment Request: $10,000.00

Funding Source(s)/Program Title: Cowell Foundation; Long Term English Learner Initiative

SACS Code(s): 01-90732-2015-1110-2100-5803-133

a) Name of Consultant: Partners in School Innovation $10,000.00
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $ 97,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $107,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Partners in School Innovation has worked alongside teachers and leaders in multi-year partnerships in more than 80 public schools and 15 districts. Partners schools regularly demonstrate achievement gains while partner classrooms become more vibrant places to teach, learn and grow.

DEGREE OF STUDENT CONTACT:

Limited Contact
More Than Limited Contact
No Student Contact

PREPARED AND SUBMITTED BY: Eve Arbogast, Supervisor

SCHOOL SITE/and or DEPARTMENT: LEAD - Elementary Schools Support
**SUBJECT:** Consultant Services □ Individual □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** December 9, 2014

**AMENDMENT TO RESOLUTION(s): 149-9K18**
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Funding source changed to cover cost of services.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
</table>
| 1412-9K26                  | The New Teacher Center (NTC) support a comprehensive school support initiative at Cleveland Elementary. This is the second year of support at Cleveland Elementary School/ NTC staff will:  
  - Engage in one-on-one coaching support for on-site coaches to build skills in implementing evidence and inquiry based coaching cycles, I-C-F framework, and coaching language.  
  - Ensure every teacher has an opportunity to participate in a coaching cycle around district and site-specific priorities (ie, balanced literacy strategies academic conversations)  
  - Support the development of the coaching team and co-facilitation and participation of regular coaches’ meetings to build a common theory of action around coaching, hone coaching skills and strategies, and regular use of assessment data analysis to drive planning, instruction, and intervention  
  - Participate in ILT and Admin team meetings and debriefs  
  - Collaborate with site leaders and teachers to plan, facilitate, reflect, and adjust site-based professional development based on specific school needs  
  - Provide on-going support for teachers and leaders to develop facilitation and leadership skills  
  - Plan, participate and co-facilitate weekly grade level collaboration  
  - Meet regularly with school and district leaders to reflect on, problem-solve around, and capture learnings from the work |

**Category:** Administrative  
**Code:** 1

**School Site/and or Department:** Cleveland Elementary School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Principal, Coaches and Teachers

**Original Dates of Service:** August 18, 2014 - June 5, 2015  
**Amended Dates of Service:** N/A

**Cost of this Amendment Request:** $10,000.00

**Funding Source(s)/Program Title:**  
Cowell Foundation; Long Term English Learner Initiative

**SACS Code(s):**  
01-90732-2015-1110-2100-5803-133

**Cost of this Request:** $10,000.00
b) Evaluation: (if applicable) $0.0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The New Teacher Center (NTC) is a national organization dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders. NTC works with schools districts, and educators across the country to develop and implement induction programs aligned with district learning goals.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Eve Arbogast, Supervisor

SCHOOL SITE/and or DEPARTMENT: LEAD - Elementary Schools Support
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 1410-14K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: change funding

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K27 During the school year, staff developers from Teachers College Reading and Writing Project (TCRWP) of Columbia University will travel to Monroe to provide 11 days of research-based professional development for K-5 teachers on Balanced Literacy as a means to successfully implement the Common Core State Standards for ELA. Monroe has partnered with TCRWP for the past years as a part of the Excelsior Learning Collaborative, with Hillcrest, Cleveland, and SF Community.

Category: Professional Development Code: 14

School Site/ and or Department: Monroe Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5 Teachers

Original Dates of Service: 10/9/14 - 5/29/15
Amended Dates of Service:

Cost of this Amendment Request: $5,000.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2015-1110-2100-5803-729

Cost of this Request
$5,000.00

a) Name of Consultant: The Reading and Writing Project Network, LLC

b) Evaluation: (if applicable)

$0
**K Resolution Amendment**

1412-9K27 Cont. Page 2

<table>
<thead>
<tr>
<th><strong>Background</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ✔️ Goal 1: Access & Equity – Make social justice a reality.
- ✔️ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✔️ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ✔️ Level I: Complete Task
- ✔️ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The Reading and Writing Project has over 30 years experience training teachers in research-based methodologies. Their staff development at Monroe over years has been instrumental in the continual academic growth of the school.

**DEGREE OF STUDENT CONTACT:**
- ✔️ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Midie Lau

**SUBMITTED BY:** Jose Montano

**SCHOOL SITE and DEPARTMENT:** Monroe Elementary School
SUBJECT: Consultant Services □ Individual  ■ Organization

FOR BOARD OFFICE USE ONLY  ■ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 1410-28K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The site has determined that in order to better accommodate the needs of targeted youth, Bret Harte Elementary School has agreed to increase Bay Area Community Resources' contract so that the monies can better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:
1412-9K28

The San Francisco Unified School District (SFUSD) is seeking partnership with Bay Area Community Resources (BACR) to provide services to support the ExCEL After School Program at Bret Harte Elementary School. Additional funding will support services including staffing costs and related program expenses including supplies, materials, and subcontracting (if necessary). Additional funds from amendment will cover staffing costs to support academic tutoring to students more than one grade level below in language arts and math.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Bret Harte Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Bret Harte Elementary School students
Original Dates of Service: October 29, 2014 – June 30, 2015
Amended Dates of Service: September 1, 2014 – June 2015
Cost of this Amendment Request: $6,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2015-1110-2100-5803-453

Cost of this Request $6,000.00

a) Name of Consultant: Bay Area Community Resources
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $2,000.00  
d) Previous Amendment(s) if any $0  
Total Program Cost To Date $8,000.00  
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- **Goal 1:** Access & Equity – Make social justice a reality.  
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.  
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**  
- **Level I:** Complete Task  
- **Level II:** Complete Task, Provide Feedback and/or Produce Product  
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**  
Selected consultant following several years of satisfactory service with our students and families at Bret Harte Elementary School.

**DEGREE OF STUDENT CONTACT:**  
- □ Limited Contact  
- □ More Than Limited Contact  
- □ No Student Contact

**PREPARED AND SUBMITTED BY:** Jeremy Hilinski, Principal

**SCHOOL SITE/and or DEPARTMENT:** Bret Harte Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 1410-14K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: To correct cost and dates on the original K Resolution.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K29provide one-to-one tutoring services to K-5 students who are identified based on school intervention planning needs. The program is needed to create and support individual student reading plans for each student enrolled in program with feedback from school leadership and classroom teachers. The program will be used to help students increase achievement and test scores.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Leonard R. Flynn Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5 Students who need academic intervention

Original Dates of Service: October 15, 2014 – May 29, 2015

Cost of this Amendment Request: $3,500.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-680

Cost of this Request

a) Name of Consultant: Reading Partners
$3,500.00

b) Evaluation: (if applicable)
$0
Background

c) Original Cost Adopted $12,500.00
d) Previous Amendment(s) if any $

Total Program Cost To Date $16,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task  
☒ Level II: Complete Task, Provide Feedback and/or Produce Product  
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selected by the Principal and SSC.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Judy Diaz

SUBMITTED BY: Robert Ricky Riley Mendoza

SCHOOL SITE AND/or DEPARTMENT: Leonard R. Flynn Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 149-9K22 & 148-12K23

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Extends service period and expands funding accordingly, changes funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K30

With the goal of sustaining commitments related to the development of an extended day program that creates a seamless day for students throughout the school day and into afterschool programming, Paul Revere K-8 proposes to expand staff hours, roles and compensation for extended day staff members to span the school day from the regular day through afterschool hours. Bay Area Community Resources will provide two after-school staff members with an additional 20 hours a week each plus benefits. These staff members will be considered “linked-day” staff and will provide behavioral, academic and other support throughout the extended day, including organizing activities during lunch and recess periods to promote healthy lifestyles and positive school climate. These staff members will participate in school-wide planning and support teams that meet during school hours, in addition to working as group leaders for after-school classes. Linked-day staff will help maximize the benefits of after-school programming by providing intentional alignment and integration across the extended day, including shared professional development and planning. They will support and strengthen family involvement and community engagement for after-school students in particular, helping to bridge relationships between after-school families and school day staff through collaboration with the Parent Liaison and Community School Coordinator, and through individual relationships with students and families throughout the extended day.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Paul Revere K-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) About 175 students in extended day program, including those with academic, social-emotional and economic needs

Original Dates of Service: August 13, 2014 - September 30, 2014

Cost of this Amendment Request: $16,752.00

Funding Source(s)/Program Title:
Quality Education Investment Act

SACS Code(s): 01-74000-2015-1110-2100-5803-760

Cost of this Request

162
K Resolution Amendment

1412-9K30 Cong. Page 2

a) Name of Consultant: Bay Area Community Resources $16,752.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $ 8,112.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $24,864.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
School site leadership has determined that Bay Area Community Resources would support the students and families of Paul Revere K-8 School. Bay Area Resources has a track record of providing after-school programs in San Francisco and across the Bay Area as part of its mission to promote the healthy development of individuals and families, to encourage service and volunteerism and help build community.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lorraine Orlandi

SUBMITTED BY: Principal Stacy-Ann Afflick

SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone-Bayview. Paul Revere K-8
Subject: Consultant Services - Organization

For Board Office Use Only: Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: December 9, 2014

Amendment to Resolution(s): 146-24K46

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The Centers for Medicare and Medicaid (CMS) required changes to CA School Medi-Cal Administrative Activities (SMAA) programs, which resulted in changes of cost of services provided by vendors.

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K31

A. Paradigm HealthCare Services will assist with the following:
   - Development and submission of claim plans to San Francisco Department of Public Health (SFDPH)
   - Assist in the calculation of direct charge rates and complete claims according to guidelines
   - Coordinate the submittal of the FY 2014-2015 Medi-Cal MAA Claim Plans and claims to SFDPH
   - Provide information requested by local, state, and federal agencies as related to claim plans and claims submitted

B. San Francisco Department of Public Health (SFDPH) will:
   - Review SFUSD's FY 2015 MAA claim plan and/or claim universe of participants to be submitted to the State Department of Health Care Services (DHCS)
   - Submit SFUSD's FY 2015 MAA claims to DHCS

Category: Administrative Code: 1

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Staff in Early Education Department, Special Education, Student, Family & Community Support, Principals, Assistant Principals and Administrators

Original Dates of Service: July 1, 2014 thru June 30, 2015

Amended Dates of Service: July 1, 2014 thru June 30, 2015

Cost of this Amendment Request:

A. $45 for each time survey participant claimed and for each individual direct charge, not to exceed contract formula. Plus $2,000 per month for MAA Program Consulting Services.

B. 10% of the gross reimbursement amounts.

Funding Source(s)/Program Title:

Department of Health Care Services: Medi-Cal Billing Option

SACS Code(s):

01-56401-2015-0000-3140-5803-203

Cost of this Request: $Listed

A) Name of Consultant: A. Paradigm HealthCare Services

B. San Francisco Department of Public Health

164
b) Evaluation: (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
</table>
c) Original Cost Adopted $Listed |
d) Previous Amendment(s) if any $0 |
Total Program Cost To Date $Listed (Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Both entities provided like services in the past for the District

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Marcie Holmes James

SUBMITTED BY: Kevin Truitt, Associate Superintendent, Student, Family & Community Support Department

SCHOOL SITE/and OR DEPARTMENT: Medi-Cal Revenue Unit
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 144-22K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Grattan After School Program has agreed to reduce their K-Resolution so that the monies can be returned to the site to better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K32 Grattan Elementary School ExCEL After School Program is seeking partnership with Grattan After School Program (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 27

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Grattan Elementary School

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $(2,377.00) Credit

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2015-1110-2100-5803-153

Cost of this Request $-2,377.00

a) Name of Consultant: Grattan After School Program
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $60,029.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $57,652.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Grattan After School Program is an approved ExCEL Provider through the Request for Qualifications process. Grattan After School Program was chosen by the school community to provide overall support to the after school program

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 149-9-K10 & 149-23K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The original terms of service included participation from 4 schools. There has been a change and this provider will now work with 3 school sites and those costs are less than anticipated.

SERVICE/PROGRAM DESCRIPTION: Partners in School Innovation (PSI) will plan and facilitate a Middle School Instructional Leadership Team (ILT) network made up of leadership teams from Martin Luther King, Jr. Academic MS, James Lick MS and James Denman MS to deepen understanding of the role of ILTs in leading change at school sites, strengthen instructional practices in support of CCSS, develop a Theory of Action that identifies priority actions that will result in improved student and adult outcomes, and engage in Benchmark and Annual Results Oriented Cycles of Inquiry.

Category: Administrative  Code: 1
School Site and or Department: Middle School Division, James Lick MS and James Denman MS
Participants: Instructional Leadership Team members from James Lick MS and James Denman MS
Original Dates of Service: September 11, 2014- May 22, 2015
Amended Dates of Service: No change
Cost of this Amendment Request: $(720.00) Credit
Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2015-1110-2100-5803-137

Cost of this Request
a) Name of Consultant: Partners in School Innovation $720.00
b) Evaluation: (if applicable) $0
**Background**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>e) Original Cost Adopted</td>
<td>$60,000.00</td>
<td></td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$(15,000.00) Credit</td>
<td></td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$44,280.00</td>
<td></td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Partners in School Innovation was chosen for its expertise in facilitating goal setting, creating theories of action and creating professional learning plans.

**DEGREE OF STUDENT CONTACT:**
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED AND SUBMITTED BY:** Bajé Thiara

**SCHOOL SITE/and or DEPARTMENT:** Middle School Division
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 149-23K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments: New funding source for additional services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1412-9K34

WHAT: Mentoring For Success matches students with a one-to-one mentor to support youth living with disabilities, foster youth and to prevent violence among at-risk youth. BACR is the fiscal sponsor of Public Allies who will partner with the program to support program activities with AmeriCorps Members.

WHY: The program supports students with early warning indicators and aligns with the following district goals:
1. help students feel connected to school with caring adult and peer relationships (Increase Attendance)
2. help students manage their feelings, overcome hardships, form positive social interactions and have empathy for others (Increase Prosocial Behaviors)
3. create welcoming and inclusive school environments and instill goal motivation and a future focus within our students (Improve Academic Achievement)

HOW: One of the primary ways the program reaches the above goals is by using Public Allies AmeriCorps Members to provide ongoing support and resource development for students and mentors to participate in regular monthly activities, including service learning. Services will be provided per the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP), and the partnership with SFUSD Foster Youth Services to facilitate mentorship of SFUSD students living in the foster care system.

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department: School Health Programs, Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at various SFUSD schools

Original Dates of Service: September 24, 2014 - June 30, 2015
Amended Dates of Service: n/a

Cost of this Amendment Request: $12,000.00

Funding Source(s)/Program Title: Concentration Grant GSU Group Mentoring for Resilience
SACS Code(s):
01-07092-2015-1110-2100-5803-152 $16,000
01-58148-2015-1110-2100-5803-152 ($4,000) Credit

Cost of this Request $12,000.00

a) Name of Consultant: Bay Area Community Resources
b) Evaluation: (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted $16,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any $0</td>
</tr>
<tr>
<td>Total Program Cost To Date $28,000.00</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BACR employs integrated strategies to develop the next generation of leaders and re-define leadership for our times. BACR has been a partner with SFUSD for over ten years. BACR is the fiscal sponsor of Public Allies, a signature AmeriCorps Ally Program that identifies diverse young adults and prepares them for leadership through paid full-time nonprofit apprenticeships and rigorous leadership training. Since 2009, SFUSD Mentoring For Success has partnered with BACR to offer AmeriCorps Member services to schools implementing Mentoring For Success.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact □ No Student Contact

PREPARED BY: Erin Farrell

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept.
DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 146-24K77, 148-26K43, 149-23K37, 1410-14K28, 1410-28K13 and 1411-28K20

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To add Devereux Cleo Wallace - Colorado for NPS.

SERVICE/PROGRAM DESCRIPTION: Authorization to enter into school year 2014-15 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Supplemental Student Counseling
Code: 21

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SpED students

Original Dates of Service: 07/01/2014 - 06/30/2015
Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
AB114: Special Education - Early Education Individuals with Exceptional Needs
Special Education Services
Special Education Services
AB114: Special Education - Mental Health Services
Special Education Services
Special Education Services
AB114: Special Education - Mental Health Services
Special Education Services
AB114: Special Education - Mental Health Services
Special Education Services
Special Education - IDEA Local Assistance, Early Intervening Services
SACS Code(s):
05-65100-2015-5710-1180-5100-056
05-65000-2015-5730-1180-5100-064
05-65000-2015-5750-1180-5100-064
05-65120-2015-5750-3120-5100-066
05-65120-2015-5750-1180-5100-066
05-65120-2015-5001-1180-5100-056
05-65000-2015-5750-1180-5100-066
05-33120-2015-5001-1180-5100-056

Cost of this Request

a) Name of Consultant: NPA/NPS $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $14,176,289.00
d) Previous Amendment(s) if any $146,000.00

Total Program Cost To Date $14,322,289.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services

DEGREE OF STUDENT CONTACT:
□ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Julie Whelly

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2014 – 2015
As of December 09, 2014

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Augmentative Communication & Technology Services - ACTS
4. Bay Area Communication Access (BACA)
6. Behavioral Intervention Association
7. Cathy Hansen
8. Community Options for Families and Youth, Inc. (COFY)
9. EBS Healthcare Services Inc.
10. Gateway Learning Group, Inc.
11. Genesis Behavior Center
12. Hearing and Speech Center of Northern CA
13. Junior Blind of America
14. Lindamood-Bell Learning Processes - San Francisco
15. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions
17. Pacific Autism Learning Services
18. Professional Tutors of America, Inc.
19. Progressus Therapy, LLC
20. STE Consultants, LLC
21. Steps Therapy, Inc.
22. Sunbelt Staffing, LLC

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2014 – 2015
As of December 09, 2014

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Children’s Learning Center
5. Copper Hills Youth Center
6. Devereux Cleo Wallace – Colorado (to add)
7. Devereux Foundation – Florida
8. Devereux Foundation and Devereux Texas Treatment Center
9. Devereux Georgia Treatment Network
10. Edgewood Center for Children and Families
11. Family Life Center
12. Heartspring
13. Hergl School
14. Heritage Schools, Inc.
15. Jasper Mountain School
16. Lakemary Center, Inc. – Paola, KS
17. Logan River Academy, LLC – Logan, UT
18. Monarch Center for Autism at Bellefaire JCB– Cleveland, OH
19. Oak Hill School
20. Oakes Children’s Center, Inc.
21. Pacific Autism Center for Education (PACE)
22. Provo Canyon School, Inc.
23. R.I.S.E. Institute
24. Seneca Family of Agencies
25. Spectrum Center, Inc. – Peninsula and Tara Hills
26. Star Academy
27. Stars High School
28. Summitview Child & Family Services, Inc./Summitview Academy
29. TLC Child & Family Services: Journey High School
30. The Bay School
31. The Help Group: North Hills Prep School
32. Timothy Murphy School
33. Victor Treatment Centers/North Valley School – Santa Rosa and Redding
34. Wings Learning Center
35. Yellowstone Boys and Girls Ranch – Billings, MT
SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 1410-14K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To amend services date in order to pay an invoice for services in June 2014 out of current fiscal year budget.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K36 Adolescent Transport Services; for very high risk SFUSD SPED students to local and out of state Non Public School sites. This vendor is trained to manage high risk students that must be transported by individuals trained to deal with potentially violent and/or suicidal students.

Category: Administrative Code: 1
School Site/ and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Special Education Students

Original Dates of Service: May 1, 2014 – June 30, 2014
Amended Dates of Service:

Cost of this Amendment $4,210.53
Request:

Funding Source(s)/Program Title:
Special Education – IDEA Basic Local Aid

SACS Code(s):
05-33100-2015-5750-1180-5803-067

Cost of this Request
$4,210.53

a) Name of Consultant: Bill Lane and Associates

b) Evaluation: (if applicable) $0
1412-9K36 Cont. Page 2

**Background**

c) Original Cost Adopted $7,349.36
d) Previous Amendment(s) if any $0

Total Program Cost To Date $11,559.89
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

**SELECTION PROCESS:**
Non Public School placements by SFUSD Special Education Department. High risk students must be transported by individuals trained to deal with potentially violent and/or suicidal students.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Rowena Yue

**SUBMITTED BY:** Julie Whelly

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 144-22K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Bret Harte Elementary School has agreed to increase Bay Area Community Resources' contract so that the monies can better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION: Bret Harte Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Bret Harte Elementary School

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $8,000.000

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s): 01-41245-2015-1110-2100-5100-153

Cost of this Request $8,000.000

a) Name of Consultant: Bay Area Community Resources
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $223,072.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $231,072.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization  

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 144-8K30 and 1410-14K31

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Richmond District Neighborhood Center has agreed to reduce their K-Resolution so that the monies can be returned to the site to better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K38 George Washington High School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities   Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of George Washington High School

Original Dates of Service: July 1, 2014 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $(6,400.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2015-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Richmond District Neighborhood Center

b) Evaluation: (if applicable)

$0
Background

c) Original Cost Adopted $136,881.00
d) Previous Amendment(s) if any $ (8,626.00)

Total Program Cost To Date $121,855.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 146-24K72, 148-12K50, 149-9K26, 1410-14K32
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K39

WHAT: Plan, develop, monitor and implement evaluations of the following programs: 1) Tobacco Use Prevention Education 6-12; 2) Foster Youth in Licensed Homes; 3) CDC - School Based Surveillance; 4) CDC-HIV/STD Prevention; 5) CDC HIVSTD PreventionYMSM; 6) Mayor's DCYF Wellness Program 7) SAMHSA Good Behavior Game; 8) PEEF: Prop H, Learning Support; and 9) Nutrition Education Project-Feeling Good Grant 10) PEEF: Prop H, Restorative Justice 11) Mentoring for Success - Youth with Disabilities 12) GSU Group Mentoring for Resilience 13) California Volunteers AmeriCorps Planning Grant 14) Choice Neighborhoods Grant

WHY: These projects each have an evaluation component required by the state, federal or local government funder.

HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.

Each of these programs is managed by a Student, Family, and Community Support Department (SFCS) Administrator. This SFCS team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Tutoring & After School Activities  

Code: 26

School Site/and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

Student, Family, and Community Support Department and SFUSD K-12 students and staff

Original Dates of Service: July 1, 2014 - June 30, 2015

Amended Dates of Service: n/a

Cost of this Amendment Request: $(8,000.00) Credit

Funding Source(s)/Program Title:
Choice Neighborhoods Grant

SACS Code(s):
01-90479-2015-1110-2100-5803-134

a) Name of Consultant: Education, Training & Research Associates

Cost of this Request: $(8,000.00)
b) Evaluation: (if applicable) $0

| Background |
|-------------------|------------------|
| c) Original Cost Adopted | $224,681.49 |
| d) Previous Amendment(s) if any | $ 78,117.00 |
| Total Program Cost To Date | $294,798.49 |

ADD ITEMS a to d

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
SUBJECT: Consultant Services [ ] Individual [x] Organization

FOR BOARD OFFICE USE ONLY [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 145-27K23 and 149-9K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Paul Revere K-8 School has agreed to increase Bay Area Community Resources' contract so that the monies can better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K40 Paul Revere K-8 School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $36,282.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41245-2015-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $36,282.00
b) Evaluation: (if applicable) $0

184
**Background**

c) Original Cost Adopted $269,331.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $305,613.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- ☑ Limited Contact
- ☑ More Than Limited Contact
- ☑ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
 SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 14-222KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: This K_Reso Amendment requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum. Enome, Inc. DBA Goalbook informed SFUSD that one of their staff member, Chelsea Miller, was previously employed as a teacher with SFUSD. And decrease of $9,375.00 to purchase 50 licenses of the Goalbook software for teachers to assist in writing Common Core aligned, grade level standard based, measurable Goals for IEP.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1412-9K41 Goalbook is an online platform that supports teachers in developing model IEP goals that are grade level, Common Core aligned, measureable and incorporate Universal Design for Learning.

Category: Technology Services  Code: 25

School Site/and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SpED teachers

Original Dates of Service: 11/19/2014 - 06/30/2015
Amended Dates of Service: n/a

Cost of this Amendment Request: ($9,375.00) Credit

Funding Source(s)/Program Title: Special Education Services

SACS Code(s):
05-65000-2015-5001-2100-5890-056 ($24,750) Credit
05-65000-2015-5001-2100-5803-056 $15,375

a) Name of Consultant: Enome, Inc. dba Goalbook
b) Evaluation: (if applicable) Cost of this Request $(-9,375.00) $0
### Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$24,750.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$15,375.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(Add Items a to d)</th>
</tr>
</thead>
</table>

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Reviewed software that allows teachers to create common core, measureable, grade level goals.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [X] No Student Contact

**PREPARED BY:** Rowena Yue  
**SUBMITTED BY:** Sarah Ashton  
**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
SFUSD
Special Education Services Department

DATE: 10.30/14

To: Board of Education

From: Sarah Ashton, Technology Supervisor, Special Education Services

Re: Request Waiver of Board Policy P3850

This letter is a request to waive the Board of Education policy 3850 to contract with Enome, Inc. DBA Goalbook. Enome, Inc informed SFUSD that one of their staff members, Chelsea Miller, was previously employed as a teacher with SFUSD. SFUSD would like to purchase 50 licenses of the Goalbook software for teachers to assist in writing Common Core aligned, grade level standard based, measurable Goals for Individualized Education Plans.
SUBJECT: Consultant Services  □ Individual  □ Organization  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 9, 2014

AMENDMENT TO RESOLUTION(s): 146-24K56, 148-12K46, 149-23K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services needed.

SERVICE/PROGRAM DESCRIPTION:

1412-9K42 Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services  Code: 11
School Site/and or Department: Legal Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: December 10, 2014 - June 30, 2015

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7110-5803-250

Cost of this Request

a) Name of Consultant: See Attached List $0

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $845,425.88
d) Previous Amendment(s) if any $0

Total Program Cost To Date $845,425.88
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Manager
SUBMITTED BY: Donald L. Davis, General Counsel
SCHOOL SITE/and or DEPARTMENT: Legal Department
01- Fund Consultant Bench

Allen Matkins Leck Gamble Mallory & Natsis LLP
Burke, Williams & Sorensen, LLP
DLA Piper LLP
Dannis Woliver Kelley
David P. Rhoades & Associates, Inc.
Dora J. Dome Law Offices
Fagen, Friedman & Fulford, LLP
Garcia Hernandez Sawhney & Bermudez LLP
GDI Information Technology Consulting
Jackson Lewis
Lawgistics, Inc.
Kennerly, Lamishaw & Rossi LLP
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff & Suarez LLP
Orbach Huff Suarez & Henderson LLP
Remcho, Johansen & Purcell LLP
Sheppard, Mullin, Richter & Hampton, LLP
Tully Investigations
Turtle Properties, Inc.

Additional Firms/Consultants:
**Archer Norris, PLC**

* Additional firms/consultants may be added depending on any matter that arises and the need of specific experience and expertise is required.*