MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
    Regular Meeting of September 23, 2014

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
    Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT
    Gay-Straight Alliance Network Report

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES
   FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed items taken up in Section O.
H. SUPERINTENDENT'S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   NONE

I. BOARD MEMBERS' PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

   This part of the Board's meeting is set aside for members of the public requesting to address the Board on general
   items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not
   items previously referred to committee and not yet returned to the Board for action.

   This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
   discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
   time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
   COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

   NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

   ➢ Graduation Data Update

N. CONSENT CALENDAR RESOLUTIONS –
   REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F
P. **CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS**

Q. **SUPERINTENDENT'S PROPOSALS – FIRST READING**

*(5 Minutes will be given for total public testimony under this item.)*

NONE

R. **BOARD MEMBERS' PROPOSALS – FIRST READING**

*(5 Minutes will be given for total public testimony under this item.)*

NONE

S. **BOARD MEMBERS' REPORTS** – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

**Report from the City and School District Select Committee**

*September 25, 2014* - Reporting: Commissioners Hydra Mendoza-McDonnell, Sandra Lee Fewer, and Jill Wynns

ITEMS FOR DISCUSSION:

- 140987 – Educational and Support Services for Unaccompanied Immigrant Children

**Report from the Budget and Business Services Committee**

*October 1, 2014* – Reporting: Commissioner Rachel Norton

ACTION ITEMS:

- 149-9Sp1 – Authorization to Grant or in the Alternative Deny the Petition for The New School of San Francisco Charter
- 149-23Sp1 – Authorization to Grant or in the Alternative Deny the Renewal Petition for San Francisco Flex Academy Charter School

INFORMATIONAL ITEMS:

- Administratively Approved K Resolutions
- Future Meeting Agenda Topics

**Report from the Committee of the Whole**

*October 7, 2014* – Reporting: Commissioner Emily M. Murase, Ph.D.

INFORMATIONAL ITEM:

- Program Update: Willie L. Brown, Jr. Middle School
Report from the Curriculum and Program Committee
October 8, 2014 – Reporting: Commissioner Kim-Shree Maufas

ACTION ITEMS:
- 149-9Sp1 – Authorization to Grant or in the Alternative Deny the Petition for The New School of San Francisco Charter
- 149-23Sp1 – Authorization to Grant or in the Alternative Deny the Renewal Petition for San Francisco Flex Academy Charter School

UPDATE ON THE FOLLOWING INFORMATIONAL ITEM:
School Quality Improvement System (SQIS)

- Buildings, Grounds, and Services Committee
- Rules, Policy and Legislation Committee
- Ad Hoc Committee on Student Assignment
- Ad Hoc Committee on Personnel Matters/Labor Relations
- Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (1410-14B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $52,584 – San Francisco County Transportation Authority to PreK-12. To provide bicycle racks to all SFUSD schools based on demand.

2. $60,000 – National Education Association to Curriculum & Instruction: Professional Learning. Support for the San Francisco Teacher Residency program.

3. $35,000 – State Chancellor’s Office to Curriculum & Instruction: College and Career. To pay 0.5 FTE of Dual Enrollment of Counselor.

4. $10,000 – Trustees of the California State University and California Academic Partnership Program to Mission High School. The purpose of this grant is to support the development of Mission High School’s college-going culture through direct funding and a network of support from high schools and coaches across the state.

5. $5,000,000 – San Francisco Foundation to Aptos Middle School; James Lick Middle School; James Denman Middle School; A.P. Giannini Middle School; Everett Middle School; Herbert Hoover Middle School; Dr. Martin Luther King, Jr. Academic Middle School; Marina Middle School; Presidio Middle School; Theodore Roosevelt Middle School; Visitacion Valley Middle School; Alice Fong Yu Alternative School (K8); Bessie Carmichael/Fec(K8); Lawton Alternative School (K8); Claire Lilienthal Alt School (K8); Paul Revere School (K8); Rooftop Alternative School (K8); S. F. Community School (K8); Horace Mann Academic Middle School; Buena Vista Alt Elementary School; Francisco Middle School.
This grant builds on the prior year's investment to deepen, accelerate, and expand the project with two main priorities: (1) continuing to transform teaching and learning in the classroom, and deepening extracurricular learning supports for our students with investment from the community. San Francisco Foundation (SFF) will serve as the fiscal agent and provide mutual indemnification with SFUSD. SFF will retain 2.5% of the total grant amount ($125,000) for their administrative costs. This item replaces two previous board requests for acceptance which are now officially withdrawn: $1,500,000 from Salesforce.com Foundation on May 27, 2014 (Agenda Item 2a. (145-27B1) #5 and $3,500,000 from Salesforce.com Foundation on May 13, 2014 (Agenda Item 2a. (145-13B1) #3.

6. $220,973 – City and County of San Francisco to PreK-12. Funding allocated to support foster youth students and educational success. This entry replaces the Board of Education Resolution #146-10B9.

7. $50,000 – Walter & Elise Haas Fund to Prek-12. This grant will support the creation and ongoing development of the Unaccompanied Immigrant Children Program (UAC Program) in the SFUSD, an interagency support system that will serve as a centralized hub for agencies and organizations that work to address the complex social, academic, health, and legal services needs of Unaccompanied Immigrant Children. Funds from the Haas Sr. Fund will specifically be used to (1) support K-12 Newcomer teachers in each of the district’s Newcomer Pathways to participate and sustain an afterschool professional learning community on Newcomer instruction with focused attention on the needs of Unaccompanied Immigrant Children who may also be Students with Interrupted Formal Education (SIFE); 2) develop Newcomer system of support professional learning communities at the district’s 12 Newcomer Pathways which will include EL Coordinators (teachers), Counselors, School Social Workers, Wellness Staff, and Nurses at each respective school; and 3) provide resources for staff to take on extra duties in providing UAC support services as needed.


Recommendation: That the Superintendent recommends changes to the FY 2014-2015 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Fund 01)

2c. (1410-14B3) Acceptance of the Unaudited Financial Reports for Fiscal Year 2013-14 for All District and County Office of Education Funds

Recommendation: That the Board of Education of the San Francisco Unified School District accepts the Unaudited Financial Reports for Fiscal Year 2013-14 for the District and for the County Office of Education. These are state required documents.
2d. (1410-14B4) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies for the two-year period of the 2014-2015 and 2015-2016 fiscal years. A list of the Memoranda of Authority has been attached to this Resolution.

2e. (1410-14B5) Authorization to Enter Into a Memorandum of Understanding (MOU) between the San Francisco Unified School District and Code.org (Fiscal Year 2014-2015)

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an MOU between the San Francisco Unified School District and Code.org for the 2014-15 fiscal year. There is no cost impact to the District.

2f. (1410-14B6) Authorization to Enter Into a Memorandum of Understanding (MOU) between the San Francisco Unified School District and Tilt (Fiscal Year 2014-2015)

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an MOU between the San Francisco Unified School District and Tilt for the 2014-15 fiscal year. There is no cost impact to the District.

2g. (1410-14B7) Authorization to Amend Resolution 146-24B6 to Enter Into a Memorandum of Understanding (MOU) with City Build

Recommendation: That the Board of Education of the San Francisco Unified School District amends Resolution 146-24B6 to reflect that the MOU between SFUSD and City Build will be in effect for Fiscal Years: 2014-2015, 2015-2016, and 2016-2017. There is no cost impact to the District.

2h. (1410-14B8) Authorization to Amend Resolution 146-24B7 to Enter Into a Memorandum of Understanding (MOU) with City Carpenters Training Committee for Northern California

Recommendation: That the Board of Education of the San Francisco Unified School District amends Resolution 146-24B7 to reflect that the MOU between SFUSD and City Carpenters Training Committee for Northern California will be in effect for Fiscal Years: 2014-2015, 2015-2016, and 2016-2017. There is no cost impact to the District.

2i. (1410-14C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $84,100 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
2j. (1410-14C2a) Authorization that the San Francisco Unified School District Enter a Leasing Agreement, Terms, Conditions, and Pricing with CSI Leasing, Inc.

Recommendation: That the Board of Education authorizes the lease of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (1410-14W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $33,730 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Miraloma Elementary School - $33,730

3b. (1410-14W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $48,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
James Lick Middle School - $48,000

3c. (1410-14W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between PLUM Architects (PLUM) and the San Francisco Unified School District for an amount not to exceed $50,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Paul Revere Elementary School - $50,000
3d. **(1410-14W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $44,737 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School - $44,737

3e. **(1410-14W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between C. Overaa Construction and the San Francisco Unified School District for an amount not to exceed $119,132 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Willie L. Brown Jr. Middle School - $119,132

3f. **(1410-14W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $31,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McAteer Campus - $31,000

3g. **(1410-14W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Gonsalves & Stronck and the San Francisco Unified School District for an amount not to exceed $62,005 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary School - $62,005
3h. **(1410-14W8)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

*Recommendation:* That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $41,805 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McAteer Campus - $41,805

3i. **(1410-14W9)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

*Recommendation:* That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $12,688 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $12,688

3j. **(1410-14W10)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

*Recommendation:* That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for the amount of $52,858 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School Modernization - $52,858

3k. **(1410-14W11)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

*Recommendation:* That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for the amount of $109,378 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Peabody Elementary School Modernization - $109,378
3l. **(1410-14W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $1,972,508 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Program-Wide - $1,972,508

3m. **(1410-14W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between AMEC Earth & Environmental, Inc. and the San Francisco Unified School District for an amount not to exceed $24,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Yehall Chin Elementary School - $24,600

3n. **(1410-14W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc. and the San Francisco Unified School District for an amount not to exceed $15,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

R. L. Stevenson Elementary School – Modernization - $15,250

3o. **(1410-14W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between BHM Construction and the San Francisco Unified School District for an amount not to exceed $34,866 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School – School Modernization - $34,866
3p. **(1410-14W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund.

Lawton Alternative School - $9,567.72

3q. **(1410-14W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit SFUSD PUC Drinking Water Fund.

Various Schools – ($4,012.61) Credit

3r. **(1410-14W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between Aloha Builders Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Lowell High School Alumni Association Fund.

Lowell High School - $3,738.81

3s. **(1410-14W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from Deferred Maintenance Fund.

James Denman Middle School - $21,811.10
3t. (1410-14W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Camargo’s Locker Magic and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Camargo’s Locker Magic, the contract will be awarded to the next lowest, responsive and responsible bidder.
James Denman Middle School - $33,000

3u. (1410-14W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fund.
Bret Harte Elementary School - $53,483.03

3v. (1410-14W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $3,484.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Las Americas EES - $3,484.70

3w. (1410-14W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $82,640 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Frank McCoppin Elementary School - $82,640
3x. (1410-14W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $119,707 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
John Yehall Chin Elementary School - $119,707

3y. (1410-14W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $84,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Hoi's Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Ida B. Wells High School Make Ready Project - $84,900

3z. (1410-14W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve David Gould and Associates, San Francisco, CA to provide Construction and Program Management services for the renovation, repair and maintenance of the District owned office building at 1235 Mission Street and to enter into a contract agreement not to exceed $50,000 with the San Francisco Unified School District on an on-going/as-needed basis for a period of three years and to instruct the Chief Facilities Officer or Designee to sign all documents necessary for the execution of this contract on behalf of the District and to encumber sufficient funds from the 1235 Mission Street Lease revenue fund.
1235 Mission Street - $50,000

4. Personnel Resolutions

4a. (1410-14F1 – F12) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized
4b. **(1410-14K1 – K23) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K5  
Contracts with Organizations = Resolutions K6 – K23

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K1. **Student, Family, & Community Support Department** – To provide overview and analysis of summer learning opportunities in San Francisco.  
Dabney Ingram - $5,000 – DCYF: Community Schools Support

K2. **Central Office, Instruction, Innovation & Social Justice** – To provide facilitation at the 2014 Administrators’ Institute.  
Heidi Hess - $150 – NCLB: Title II, Part A, New Teacher Support

K3. **Central Office, Instruction, Innovation & Social Justice** – To provide facilitation at the 2014 Administrators’ Institute.  

K4. **Central Office, Instruction, Innovation & Social Justice** – To provide three workshops for administrators on hiring and retaining staff of color during the Administrators’ Institute.  
Rita Kohli - $1,000 – NCLB: Title II, Part A, New Teacher Support

K5. **Central Office, Instruction, Innovation & Social Justice** – To provide the keynote address at the 2014 Administrators’ Institute.  
John A. Powell - $2,000 – NCLB: Title II, Part A, New Teacher Support

K6. **Leonard R. Flynn Elementary School** – To provide one-on-one tutoring services to K-5 students who are identified based on school intervention planning needs.  
Reading Partners - $12,500 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K7. **Sunset Elementary School** – To provide artists lead participatory workshops to Kindergarten and first grade students in rhythms and Orff instrument music arts.  
San Francisco Arts Education Project - $3,500 – School Site Based WSF Allocation

K8. **Francis Scott Key Elementary School** – To provide access to three online software programs to assist students in mastering State and Common Core Standards and improve performance in core skill areas.  
Edmentum.com - $14,682 – School Site Based WSF Allocation and SCG - English Learner (EL)

K9. **Sherman Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation.  
Education Outside - $12,000 – School Sites Based WSF Allocation
K10. **Monroe Elementary School** – To provide 11 days of research-based professional development for K-5 teachers on Balanced Literacy as a means to successfully implement the Common Core State Standards for ELA.

The Reading and Writing Project Network, LLC - $25,800 – Cowell Foundation; Long Term English Learner Initiative, UGF / AB825 - Targeted Instructional Improvement Block Grant, UGF / AB825 - Teacher Credentialing Block Grant, and Trust Fund - PTA Funds

K11. **Monroe Elementary School** – To provide one-on-one reading tutoring services for K-5 students.

Reading Partners - $7,500 – Concentration Grant

K12. **Dr. George Washington Carver Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation.

Education Outside - $7,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant and Concentration Grant

K13. **Lawton Alternative K-8 School** – To provide participatory workshops for students in 5th – 8th grade in drama and dance.

San Francisco Arts Education Project - $6,600 – PEEF: PROP H, Arts & Music

K14. **Alice Fong Yu K-8 School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation.

Education Outside - $12,000 – Trust Fund – PTA Funds

K15. **Division of Curriculum and Instruction** – To provide Mathematics instructional support and enhance access to the Math core curriculum, including the Common Core State Standards in Mathematics, through professional development focused on instructional delivery.

Project SEED, Inc. - $70,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K16. **Access and Equity, C&I** – To provide an after-school program for at-risk students, serving up to 50 youth in grades K-12, that includes academic tutoring, mentoring, and leadership skills development.

Collective Impact dba Ella Hill Hutch Community Center - $42,750 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K17. **Special Education Services** – To provide transportation for very high risk SFUSD SPED students to local and out of state Non Public School sites.

Bill Lane and Associates - $25,000 – Special Education – IDEA Basic Local Aid

K18. **Special Education Services** – To provide transportation for very high risk SFUSD SPED students to local and out of state Non Public School sites.

Bill Lane and Associates - $11,559.89 – AB114: Special Education – Mental Health Services
K19. **Student, Family, & Community Support Department** – To provide up to 160 performances and vignettes to K-12 students on HIV/AIDS, peer pressure, self-esteem, family dynamics, individual responsibility, diversity, school safety, and bullying prevention. The New Conservatory Theatre - $60,000 – SFCSD: CDC School-Based HIV/STD Prevention Grant and DCYF: Youth Aware Program

K20. **Student, Family, & Community Support Department** – To provide volunteers, grants and coordination support to help schools improve literacy outcomes for their students. San Francisco Education Fund - $200,000 – DCYF: San Francisco Education Fund – Literacy Development

K21. **Student, Family, & Community Support Department** – To provide The Treehouse program, a place where youth can meet in a facilitated setting to learn emotional and developmental skills, provided to students at James Lick Middle, Cesar Chavez Elementary and Buena Vista Horace Mann K-8 Schools. Jamestown Community Center - $50,000 – DCYF: ExCEL After School Support

K22. **Central Office, Instruction, Innovation & Social Justice** – To provide marketing brand for Willie L. Brown, Jr. Middle School developed by Studio 1500 and print tangible resources. Folger Graphics - $4,870 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K23. **Central Office, Instruction, Innovation & Social Justice** – To provide marketing brand for Willie L. Brown, Jr. Middle School developed by Studio 1500 and put it into visual action through a series of three videos to reflect the development and excitement around re-opening the school. Steven Bailey Films - $5,000 – UGF/AB825 Targeted Instructional Improvement Block Grant

4bb. **(1410-14K24 – K33) Consultant Services Contracts Amendments**

*Pg. 106 - 127*

**Note:** Contracts with Individuals = Resolutions K24
Contracts with Organizations = Resolutions K25 – K33

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K24. **Grattan Elementary School** – To provide project based curriculum incorporating a wide array of the latest software and technologies to students. The purpose for this amendment is to change consultant from organization to individual. Cost of this Amendment – $0
Philip Marcoccio – Total Program Cost to Date – 71,070 – Trust Fund – PTA Funds
K25. **Jean Parker Elementary School** – To provide a five day Summer Writing Institute/professional development for teachers from 4 schools. The purpose for this amendment is to change funding source and year. Cost of this Amendment - $0
The Reading and Writing Project Network, LLC – Total Program Cost to Date - $27,000 – Concentration Grant and SCG - English Learner (EL)

K26. **Civic Center Secondary School** – To provide a school-wide redesign process, engaging, training, and coaching all community members during all stages of the process. The purpose for this amendment is to amend the dates of service. Cost of this Amendment - $0
San Francisco Coalition of Essential Small Schools (SF-CESS) – Total Program Cost to Date - $28,000 – County Community Schools

K27. **Curriculum and Instruction – Humanities Dept.** – To provide online hosted software services which are made digitally accessible by contractor to authorized users via the internet. The purpose for this amendment is to decrease the cost. Cost of this Amendment – ($16,538.71) Credit
Scholastic Inc. – Total Program Cost to Date - $165,312.85 – Common Core State Standard (CCSS) Funding

K28. **Special Education Services** – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to amend the names of various NPA and NPS. Cost of this Amendment - $0
NPA/NPS - $14,322,289 – AB114: Special Education - Early Education Individuals with Exceptional Needs, Special Education Services, and AB114: Special Education - Mental Health Services

K29. **Special Education Services** – To add the Service Tracking Feature to the Special Education Information System (SEIS). The purpose for this amendment is for additional services needed. Cost of this Amendment - $6,640
San Joaquin County Office of Education - Total Program Cost to Date – $59,633.75 – Special Education Services

K30. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with Grants guidelines at Francisco Middle School. The purpose for this amendment is to change funding source year. Cost of this Amendment – $0
Telegraph Hill Neighborhood Center – Total Program Cost to Date – $198,742 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
K31. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with Grants guidelines at George Washington High School. The purpose for this amendment is for additional services needed.

Cost of this Amendment – ($8,626) Credit

Richmond District Neighborhood Center – Total Program Cost to Date – $128,255 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K32. **Student, Family and Community Support Dept.** – To plan, develop, monitor, and implement evaluations for various programs. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $30,500

Education, Training & Research Associates – Total Program Cost to Date – $302,798.49 – California Volunteers AmeriCorps Planning Grant, Mentoring for Success – Youth with Disabilities and Choice Neighborhood Grant

K33. **Special Education Services** – To provide employment services for 135 SFUSD students with disabilities between the ages of 14 and 22 in the WorkAbility I program. The purpose for this amendment is to correct the SACs code.

Cost of this Amendment - $0

Jewish Vocational Services - Total Program Cost to Date – $100,000 – Special Education – IDEA Basic Local Aid
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7394

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(For the Board Meeting of October 14, 2014)

SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this Agenda

<table>
<thead>
<tr>
<th>AMOUNT</th>
<th>GRANTING AGENCY</th>
<th>GRANT TITLE</th>
<th>SITE</th>
<th>DATES OF GRANT</th>
<th>PURPOSE</th>
<th>EVALUATION</th>
<th>DISTRICT GOAL</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>$52,584</td>
<td>San Francisco County Transportation Authority</td>
<td>Transportation Fund for Clean Air</td>
<td>PreK-12</td>
<td>August 15, 2014 - August 15, 2015</td>
<td>To provide bicycle racks to all SFUSD schools based on demand.</td>
<td>Level 1: No assessment</td>
<td>Goal 1: Access and Equity - Make social justice a reality Goal 2: Student Achievement - Engage high achieving and joyful learners</td>
<td>Nik Kaestner</td>
</tr>
<tr>
<td>$60,000</td>
<td>National Education Association</td>
<td>Center for Great Public Schools</td>
<td>Curriculum &amp; Instruction: Professional Learning</td>
<td>October 1, 2014 - September 30, 2015</td>
<td>Support for the San Francisco Teacher Residency program.</td>
<td>Level 1: No assessment</td>
<td>Goal 1: Access and Equity - Make social justice a reality Goal 2: Student Achievement - Engage high achieving and joyful learners Goal 3: Accountability - Keeping our promises to students and families</td>
<td>Jonathan Osler</td>
</tr>
<tr>
<td>$35,000</td>
<td>State Chancellor's Office</td>
<td>CTE - City Community Collaborative Grant</td>
<td>Curriculum &amp; Instruction: College and Career</td>
<td>July 1, 2014 - June 30, 2015</td>
<td>To pay 0.5 FTE of Dual Enrollment of Counselor.</td>
<td>Level 1: No assessment</td>
<td>Goal 1: Access and Equity - Make social justice a reality Goal 2: Student Achievement - Engage high achieving and joyful learners Goal 3: Accountability - Keeping our promises to students and families</td>
<td>Kathryn J Doherty</td>
</tr>
</tbody>
</table>

Agenda Item
2a. (1410-14B1)
4 AMOUNT: $10,000
GRANTING AGENCY: Trustees of the California State University and California Academic Partnership Program
GRANT TITLE: College Going Culture
SITE: Mission High School
DATES OF GRANT: June 1, 2014 - June 30, 2015
PURPOSE: The purpose of this grant is to support the development of Mission High School's college going culture through direct funding and a network of support from high schools and coaches across the state.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Program Manager: Lisa Jovick

5 AMOUNT: $5,000,000
GRANTING AGENCY: San Francisco Foundation
GRANT TITLE: Mayor Lee's Middle Grades Leadership Initiative
SITE: Aptos Middle School; James Lick Middle School; James Denman Middle School; A.P. Giannini Middle School; Everett Middle School; Herbert Hoover Middle School; Dr. Martin Luther King, Jr. Academic Middle School; Marina Middle School; Presidio Middle School; Theodore Roosevelt Middle School; Visitacion Valley Middle School; Alice Fong Yu Alternative School (K-8); Bessie Carmichael / FEC (K-8); Lawton Alternative School (K-8); Claire Lilienthal Alt School (K-8); Paul Revere School (K-8); Rooftop Alternative School (K-8); S. F. Community School (K-8); Horace Mann Academic Middle School; Buena Vista Alt Elementary School; Francisco Middle School
DATES OF GRANT: July 1, 2014 - June 30, 2015
PURPOSE: This grant builds on the prior year's investment to deepen, accelerate, and expand the project with two main priorities: (1) continuing to transform teaching and learning in the classroom, and deepening extracurricular learning supports for our students with investment from the community. San Francisco Foundation (SFF) will serve as the fiscal agent and provide mutual indemnification with SFUSD. SFF will retain 2.5% of the total grant amount ($125,000) for their administrative costs. This item replaces two previous board requests for acceptance which are now officially withdrawn: $1,500,000 from Salesforce.com Foundation on May 27, 2014 (Agenda Item 2a. (145-27B1) #5 and $3,500,000 from Salesforce.com Foundation on May 13, 2014 (Agenda Item 2a. (145-13B1) #3.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 2: Student Achievement - Engage high achieving and joyful learners
Program Manager: Baje Thiara

6 AMOUNT: $220,973
GRANTING AGENCY: City and County of San Francisco
GRANT TITLE: Title IV-E Waiver Grant
SITE: PreK-12
DATES OF GRANT: July 1, 2014 - June 30, 2015
PURPOSE: Funding allocated to support foster youth students and educational success. This entry replaces the Board of Education Resolution #148-10B9.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
Program Manager: Maya Webb

Agenda Item
2a. (1410-14B1)
AMOUNT: $50,000
GRANTING AGENCY: Walter & Elise Haas Fund
GRANT TITLE: Support for SFUSD's Unaccompanied Immigrant Children Program
SITE: PreK-12
DATES OF GRANT: October 15, 2014 - June 30, 2015
PURPOSE: This grant will support the creation and ongoing development of the Unaccompanied Immigrant Children Program (UAC Program) in the SFUSD, an interagency support system that will serve as a centralized hub for agencies and organizations that work to address the complex social, academic, health, and legal services needs of Unaccompanied Immigrant Children. Funds from the Haas Sr. Fund will specifically be used to 1) support K-12 Newcomer teachers in each of the district's Newcomer Pathways to participate and sustain an afterschool professional learning community on Newcomer instruction with focused attention on the needs of Unaccompanied Immigrant Children who may also be Students with Interrupted Formal Education (SIFE); 2) develop Newcomer system of support professional learning communities at the district's 12 Newcomer Pathways which will include EL Coordinators (teachers), Counselors, School Social Workers, Wellness Staff, and Nurses at each respective school; and 3) provide resources for staff to take on extra duties in providing UAC support services as needed.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Christina Wong
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2014-2015

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2014-15 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**UNRESTRICTED GENERAL FUNDS**

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>521</td>
<td>Michelle Chang</td>
<td>Dianne Feinstein Elementary School</td>
<td>Unrestricted Resources</td>
<td>2101 - Instructional Aides - Permanent</td>
<td>1201 - Librarians Salaries</td>
<td>$17,480.50</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3x02s - Classified Benefits</td>
<td>3x01s - Certificated Benefits</td>
<td>$8,104.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4310 - Instructional Supplies</td>
<td></td>
<td>$144.10</td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a closed instructional aides position as well as in supplies. Funds will be used to increase the librarian's position by an additional 0.3 FTE.

**RESTRICTED GENERAL FUNDS**

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90405</td>
<td>220</td>
<td>Jennifer Louie</td>
<td>Information Technology Department</td>
<td>Microsoft California Technology K-12</td>
<td>4490 - Non Capitalized Equipment</td>
<td>6296 - Telecommunications (Labor)</td>
<td>$100,000.00</td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in non-capitalized equipment. Funds will be used to pay for cabling work and installing access points at various school sites.
### FUND: 01  RESOURCE: 90795  SCH / ORG: 449  PROGRAM MANAGER: Tina Lagdamen

**SCH/DEPT NAME:** Bessie Carmichael Elementary School  
**PROGRAM TITLE:** Salesforce.com Foundation Middle School Leadership Initiative

| **FROM:** | 4490 - Non Capitalized Equipment | $16,835.28 |
| **TO:**   | 1101 - Classroom Teachers Salaries | $13,813.00 |
|           | 3x01s - Certificated Benefits     | $3,022.28 |

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in non-capitalized equipment. Funds will be used to fund a 0.25 FTE teacher position.

Submitted by:  
Reeta Madhavan  
Date: 10/2/14  
Executive Director of Budget Services  

Approved by:  
Joseph C. Grazioli  
Date: 10/2/14  
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 14, 2014

SUBJECT: ACCEPTANCE OF THE UNAUDITED FINANCIAL REPORTS FOR FISCAL YEAR 2013-14 FOR ALL DISTRICT AND COUNTY OFFICE OF EDUCATION FUNDS

REQUESTED ACTION:
That the Board of Education of the San Francisco Unified School District accepts the Unaudited Financial Reports for Fiscal Year 2013-14 for the District and for the County Office of Education. These are state required documents.

BACKGROUND INFORMATION:
The School District and County Offices of Education fiscal year is July 1 through June 30. Throughout the year periodic budget and financial reports are required to be presented to the Board of Education, to the community, and to the Department of Education. When a school agency adopts its annual budget in June for the coming fiscal year, the budget document also includes estimated year-end balances for the previous fiscal year. Following the end of the fiscal year, accounts are reconciled, the books for that fiscal year are closed, carry forward entitlements are identified, and beginning fund balances for all accounts, programs and funds are established.

At the completion of the year-end closing process, the school district prepares the Unaudited Financial Reports for the fiscal year. Following the preparation of the unaudited financial reports, the agency's independent external auditors review the financial reports and records and prepare Audited Financial Reports for the fiscal year. The Audited Financial Report for 2013-14 will be prepared by the certified public accounting firm of Vavrinek, Trine, Day & Company.

Submitted by:

[Signature]
Joseph C. Grazioli
Chief Financial Officer

Approved by:

[Signature]
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 14, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies for the two-year period of the 2014-2015 and 2015-2016 fiscal years. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the two fiscal years of 2014-2015 and 2015-2016. During the course of these school years, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (If applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Alonzo King LINES Ballet</td>
<td></td>
<td>Provide weekly dance classes during the school day at Presidio Middle School.</td>
</tr>
<tr>
<td>2</td>
<td>Asian American Recovery Services, Inc.</td>
<td></td>
<td>Provide prevention, intervention and treatment services related to drug use and mental health issues with partnering middle and high schools.</td>
</tr>
<tr>
<td>3</td>
<td>Crissy Field Center</td>
<td></td>
<td>Provide instruction and field trip support for Environmental Science courses at Galileo HS.</td>
</tr>
<tr>
<td>4</td>
<td>Family Service Agency of San Francisco</td>
<td></td>
<td>Provide workshops led by Peer Educators from Hilltop High School to middle and high school classrooms, aligned with SFUSD's “Be Real, Be Ready” curriculum.</td>
</tr>
<tr>
<td>5</td>
<td>Huckleberry Youth Program</td>
<td>Health Education Workshops</td>
<td>Facilitate workshops and provide information to students on health education topics including Substance Abuse, Body Image and Media Literacy, Healthy Relationships and Anti-Homophobia</td>
</tr>
<tr>
<td>6</td>
<td>Intersection of the Arts</td>
<td></td>
<td>Provide Artist in Residence program for K-5 students through multi-week sessions during the school year, culminating in a performance</td>
</tr>
<tr>
<td>7</td>
<td>Mechanics’ Institute</td>
<td></td>
<td>Provide chess instruction after school or during lunch hours at participating schools, including providing chess boards and other instructional materials.</td>
</tr>
<tr>
<td>8</td>
<td>Mission Bit</td>
<td>“Hacker Lab”</td>
<td>Support math and science teachers with “blended lessons” in technology; provide mentors and support to students in coding and on student-interest projects.</td>
</tr>
<tr>
<td>9</td>
<td>Mission SF Community Financial Center</td>
<td></td>
<td>Support students to learn tools for money management, set financial goals, manage their own savings accounts, and lead peer education workshops with other students.</td>
</tr>
<tr>
<td></td>
<td>Seven Tepees Youth Program</td>
<td>College Now!</td>
<td>Provide targeted intervention program for seniors, including credit recovery through course at City College of San Francisco, academic advising, and college tours.</td>
</tr>
<tr>
<td>---</td>
<td>---------------------------</td>
<td>--------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>11</td>
<td>Seven Tepees Youth Program</td>
<td>College and Career Centers</td>
<td>Coordinate College and Career Centers offering individual and group advising, college search services, college and financial aid assistance, and PSAT/SAT test registration</td>
</tr>
<tr>
<td>12</td>
<td>Southeast Child Family Therapy</td>
<td></td>
<td>Provide classroom observation, consultation and support to teachers and staff. Provide individual and group therapy for students and families.</td>
</tr>
<tr>
<td>13</td>
<td>Strategic Education Research Partnership (SERP)</td>
<td></td>
<td>Provide professional development and support for implementation of the Common Core and Next Generation Science Standards.</td>
</tr>
<tr>
<td>14</td>
<td>Sunset District Community Development, Inc.</td>
<td>Boothstar</td>
<td>Provide mobile recording studio for students’ creative recording projects</td>
</tr>
<tr>
<td>15</td>
<td>Superstar Health Education (SHE)</td>
<td></td>
<td>Provide 4-5 day program for participating schools covering puberty/sexuality education, including harassment, bullying and staying safe.</td>
</tr>
<tr>
<td>16</td>
<td>University of California, San Francisco</td>
<td>New Generation Health Center</td>
<td>Provide free and confidential clinic for youth ages 12-24, and free interactive presentations and outreach about health services for youth.</td>
</tr>
<tr>
<td>17</td>
<td>Urban Services Branch of YMCA</td>
<td>ERMHS</td>
<td>Provide individual mental health, advocacy and case management services to students, including ERMHS services.</td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND CODE.ORG (Fiscal Year 2014-2015)

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an MOU between the San Francisco Unified School District and Code.org for the 2014-15 fiscal year. There is no cost impact to the District.

BACKGROUND:

Vision 2025 graduate profile and the new common core state standards call for an expanded definition of the skills and dispositions students need to thrive in our global society. One of the areas of focus is ensuring equity of access to all SFUSD students to STEM related skills like computer science. Many schools and partners offer after school programs and clubs that build awareness and skill in computer science; however, SFUSD leadership is committed to ultimately finding ways to integrate this opportunity into the school day in a way that increases access from elementary to high school.

The Curriculum and Instruction Department’s STEM team is leading an effort to develop a SFUSD scope and sequence for computer science for PreK-12 over the next few years with key site and central office leaders and teachers. SFUSD will also partner with a number of educational organizations, including higher education, to pilot and evaluate curriculum that can be integrated into this scope and sequence.

Code.org is one partner that will work with SFUSD to promote awareness of coding/computer science with activities like the hour of Code and will also provide SFUSD access to their curriculum so that it may be piloted in 2014-2015 school year with elementary and middle grade teachers. The Code.org Middle Grades curriculum will be integrated into STEM/STEAM electives in Middle Grades under the guidance of the STEM Team. Code.org will provide teacher profession development in Code.org programs for teachers.

Submitted by: Laura Moran
Chief of Staff
Office of the Superintendent

Approved by: Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 14, 2014

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND TILT (Fiscal Year 2014-2015)

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an MOU between the San Francisco Unified School District and Tilt for the 2014-15 fiscal year. There is no cost impact to the District.

BACKGROUND:

SFUSD will partner with Tilt to host a fundraising platform that will support the campaign to fund SFUSD’s Vision 2025 as blueprint to transform all SFUSD schools to provide students with 21st century learning opportunities. Tilt will develop and host a central fundraising landing page as well as individual pages for all SFUSD schools and will partner with the Fund Development team to develop and execute a strategy to maximize the amount of revenue generated by the platform. Tilt will retain a percentage of all donations processed through the site for credit card processing costs (2.9%) and a service fee (1%).

SFUSD is committed to implementing strategies and initiatives to accelerate all schools towards Vision 2025’s Graduate Profile and to fully implementing the new Common Core State Standards. Wireless infrastructure and 21st century technology tools are necessary in order to create the learning conditions and experiences required by the Common Core and Vision. Given the current and projected public funding for technology over the next several years, SFUSD recognizes that there is a significant gap in funding to fully implement the Digital District Plan, which will be an initial focus for this fundraising platform. SFUSD’s partnership with Tilt to create a mechanism and strategy to fund technology is an important step towards realizing the district’s vision.

Submitted by:

Laura Moran
Chief of Staff
Office of the Superintendent

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of October 14, 2014  

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION 146-24B6 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH CITY BUILD  

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District amends Resolution 146-24B6 to reflect that the MOU between SFUSD and City Build will be in effect for Fiscal Years: 2014-2015, 2015-2016, and 2016-2017. There is no cost impact to the District.  

BACKGROUND:  
Both parties have an interest in supplying well qualified and job ready apprentices for the construction industry. This requires a rigorous and challenging curriculum for all pre-apprentices striving to obtain direct entry into the Union. It also requires working closely with employers and unions. In order to further these goals, both parties agree to make every reasonable effort to fulfill the responsibilities outlined below.  

City Build shall:  

- Receive and give Priority Referral status to the City Build Academy for students who successfully complete the SFUSD two-year Career and Technical Education (CTE) program in Building and Construction.  

- Provide one City Build Orientation to all students in the above mentioned SFUSD CTE program. (All outreach and coordination efforts shall be performed by SFUSD.)  

Stephen Koffman  
Executive Director  
College and Career Readiness  

Richard A. Carranza  
Superintendent of Schools  
SFUSD  

Agenda Item  
2g. (1410-14B7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 14, 2014

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION 146-24B7 TO
ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU)
WITH CITY CARPENTERS TRAINING COMMITTEE FOR
NORTHERN CALIFORNIA

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District amends Resolution 146-24B7 to reflect that the MOU between SFUSD and City Carpenters Training Committee for Northern California will be in effect for Fiscal Years: 2014-2015, 2015-2016, and 2016-2017. There is no cost impact to the District.

BACKGROUND:
Both parties have an interest in supplying well qualified and job ready apprentices for the construction industry. This requires a rigorous and challenging curriculum for all pre-apprentices striving to obtain direct entry into the Union. It also requires working closely with employers and unions. In order to further these goals, both parties agree to make every reasonable effort to fulfill the responsibilities outlined below.

CTCNC shall:

- Supply curriculum template and teaching methodologies. This would include grading sheets, student evaluation forms, grading criteria and lesson plans, as well as tests and answers keys.
- Assign CTCNC staff to assist as an industry expert and to assist with curriculum training.
- Provide direct entry into the CTCNC Program for qualified (5) SFUSD graduates per year under the following criteria: Graduates from SFUSD’s Building and Construction. The CTCNC program shall grant direct entry into the Program upon request by a signatory contractor that seeks to fulfill a local hiring requirement specified by ordinance or resolution. One in five graduates receiving direct entry must be female.

Richard A. Carranza
Superintendent of Schools
SFUSD

Stephen Koffman
Executive Director
College and Career Readiness
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $84,100 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2014-2015

#### REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>Various Superintendent's Office Requisitions 01-90795-2015-1110-2100-4490-010 (Salesforce.com FDTN-MS Leadership)</td>
<td>To pay for the purchase of Chromebooks tablets with charging carts for 21 various Elementary and Middle Schools.</td>
<td>Arey Jones Educational Solutions <em>Publicly Held Corp.</em></td>
<td>$358,571</td>
</tr>
</tbody>
</table>

Piggyback Board Resolution No.2C (14527B3)
Los Angeles County Office of Education (LACOE) Number 12/13-1468
Date of Approval: May 27, 2014

Submitted by:

---

Rod Sarmiento
Director of Purchasing & Warehouse

Approved by:

---

Joseph C. Grazzini
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $84,100.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the October 14, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
<th>NON MBE/WBE AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Various</td>
<td>Arey Jones Educational Solutions</td>
<td>$358,571</td>
<td>N/A</td>
<td>N/A</td>
<td>$358,571</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>MBE/WBE AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>$358,571</td>
<td>$0</td>
</tr>
</tbody>
</table>

Agenda Item
21. (1410-14C2)
SUBJECT: To authorize the school district to enter a leasing agreement, terms, conditions, and pricing with CSI Leasing.

REQUESTED ACTION: That the Board of Education authorize the lease of supplies, equipment, and/or services summarized below.

### 2014 – 2015

#### REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>220-09-054</td>
<td>Information Technology Dept.</td>
<td>Three-year lease payment plan for FY 2014-2015 lease of computer Equipment to serve as testing Equipment for Smarter Balanced Assessment Consortium (SBAC) and Laptops for Educators to take online Attendance.</td>
<td>CSI Leasing, Inc.</td>
<td><strong>$5,223,285.33</strong>*</td>
</tr>
</tbody>
</table>

The director [of the Department of General Services] may make the services of the department available, upon the terms and conditions agreed upon, to any school district empowered to expend public funds. These school districts may, without further competitive bidding, utilize contracts, master agreements, multiple award schedules, cooperative agreements, or other types of agreements established by the department for use by school districts for the acquisition of information technology, goods, and services. The state shall incur no financial responsibility in connection with the contracting of local agencies under this section. (Public Contract Code 10299(b))

1st Year:
01-74050-2015-0000-2100-4490-220 is $1,741,095.11* 
(State Funding: CC55 Funding)

2nd Year:
01-90239-2016-0000-2100-4490-220 is $1,741,095.11* 
(QTEA: Technology Upgrades Funds)

3rd Year:
01-90239-2017-0000-2100-4490-220 is $1,741,095.11* 
(QTEA: Technology Upgrades Funds)

**One-Time California Environmental Fee is $20,238.00**

Submitted by:
Matthew Kinzle
Chief Technology Officer
Agenda Item 2j. (1410-14C2a)

Reviewed by:
Rod Sarmiento
Director of Purchasing

Approved by:
Joseph C. Grazioli
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: To 1410-14C2a - CSI Leasing, Inc.
   Representation of Minority and Woman Business
   Enterprises (MBE/WBE) on purchases over $84,100.00
   or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a
commercially useful function and which is owned and controlled by one or more minority persons residing in
the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing
business for profit, which performs a commercially useful function and which is owned and controlled by one
or more women residing in the United States or its territories.

The MBE/WBE as they appear on the October 14, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>220-09-054</td>
<td>CSI Leasing, Inc.</td>
<td>$5,223,285</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.

Agenda Item
2j. (1410-14C2a)
SUBJECT: 
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $33,730.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6279-11511 – Miraloma ES $ 33,730.00

CONTRACT:
Mod No. 1 & 2
No. 1782
DESCRIPTION
Miraloma ES
Building Construction – Prop A 2011 Bond Program
COST
$ 33,730.00

BACKGROUND:
This contract is General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Contract amount includes modernization of the existing building, access, fire life safety, structural, hazardous material abatement, site work. The contract amount does not include the Alternates 1, 2 or 3 that were included in the Total Base Bid Amount, decreasing that amount by $139,773.00 for a total award of $7,447,051.00.

This modification includes Change Order #1 including additional plumbing, structural work, tack board replacement, and HVAC and Change Order #2 including additional bungalow preparation, restroom work, lighting controls, plumbing, framing and drywall, and casework.

Original contract amount
$ 7,437,000.00
Previous Approved Modification(s)
$ 0.00
Contract to be Increased by Modification No. 1-2
$ 33,730.00
New Total Contract Amount as Modified
$ 7,470,730.00
Total % of modification amounts to original contract amount
0.45%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/14/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $48,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6219-11508 – James Lick MS

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod No. 2</td>
<td>James Lick Middle School</td>
<td>$48,000.00</td>
</tr>
<tr>
<td>To Contract No. 1701</td>
<td>Architectural/Engineering Design &amp; Construction Services</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for Architectural and Engineering Design services for James Lick Middle School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

For James Lick, the project scope includes the selective renovation of the existing James Lick Middle School. Proposal includes the placement of interim classrooms on the site during construction. The renovation is based on an assessment dated April 26, 2013 and includes two new elevators, ADA upgrades, voluntary seismic upgrades; selective mechanical, electrical and low voltage upgrades, partial window replacement and the installation of a new fire sprinkler system and architectural finishes.

This modification is architectural services for developing bid documents for Interim Housing project for James Lick MS.

| Original Contract Amount | $1,606,367.00 |
| Previous Approved Modification | $14,575.00 |
| Contract to be Increased by Modification No. 2 | $48,000.00 |
| **New Total Contract Amount as Modified** | **$1,668,942.00** |

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management  

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3b. (1410-14W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/14/14  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between PLUM Architects (PLUM) and the San Francisco Unified School District for the amount of $50,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90392-2015-0000-8500-6219-11516 – Paul Revere Elementary School  

CONTRACT:  
Mod. No. 2 to No. 1772  

Paul Revere Elementary School  
Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program  

BACKGROUND:  
This contract is for Architectural and Engineering design and construction services for the Paul Revere Elementary and Middle School Campus related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.  

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility improvements in all buildings and throughout the campus, voluntary seismic improvements, fire-life safety improvements, modernization of the primary classroom building and miscellaneous other improvements.  

This modification is for providing the additional design work for the Paul Revere Main Building EMS system and design and DSA approval of the Interim Housing package for Paul Revere ES.  

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>Previous Modifications</th>
<th>This Modification #2</th>
<th>Total Contract as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,050,000.00</td>
<td>$96,620.00</td>
<td>$50,000.00</td>
<td>$1,196,620.00</td>
</tr>
</tbody>
</table>

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3c. (1410-14W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/14/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $44,737.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11505 - Roosevelt Middle School Modernization

**CONTACT:**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 2 to No. #1777 Roosevelt Middle School</td>
<td>$44,737.00</td>
</tr>
<tr>
<td>Building Construction - Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

**BACKGROUND:**

This contract is for the modernization of the Roosevelt Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid and Allowance No. 1. Alternative number 1 and 2 will not be selected leading to a reduction in the contract award to $12,690,000.00. Additive Alternate 3 will not be taken.

This modification includes various wall infill and construction, various plumbing additions and modifications, relocate the fire sprinklers in room 301A and kitchen storage rm. 1, patch and repair concrete slab in kitchen, build temporary kitchen serving area, abate asbestos ceiling in room 300, remove topping slab at cafeteria, and the addition of a start motor for HV-6.

| Original Contract                  | $12,690,000.00 |
| Previous Approved Modifications    | $4,671.60      |
| This Modification # 2              | $44,737.00     |
| Total contract as modified         | $12,739,408.60 |
| Total % of modification amounts to original contract amount | 0.39% |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A  
Chief Facilities Officer

Agenda Item  
3d. (1410-14W4)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between C. Overaa Construction and the San Francisco Unified School District for an amount not to exceed $119,132.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:


CONTRACT:

<table>
<thead>
<tr>
<th>Mod 5 to No. 01627</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Willie Brown Jr. Middle School</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td>$119,132.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

The original scope of work for this project includes the design and construction of the new Willie L. Brown, Jr. Middle School, the new facility consists of approximately 88,500 square feet of space within two new structures, playgrounds, garden/outdoor teaching areas, staff parking and site improvements. The new three-story building containing classrooms, administration, wellness center, multi-purpose room, library, kitchen, support spaces, elevator along with a new two-story building containing classrooms, gymnasium, locker rooms, computer lab, science classrooms and elevator and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes additional roof drain, plumbing, fire sprinkler, added staircase for a total of $311,474.00, no cost for low voltage and a credit of ($192,342.00) for deletion of pilaster, trespa panel at window and fire water infrastructure, resulting in a net total modification of $119,132.00.

Original contract amount $44,600,000.00
Previous Approved Modification(s) (1-4) $1,240,527.00
Contract to be Increased by Modification #5 $119,132.00
New Total Contract Amount as Modified $45,959,659.00
Total % of modification amounts to original contract amount 3.05%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/14/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $31,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6219-11522 – McAteer Campus

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 1 to Contract No. 1737 McAteer Campus</td>
<td>$31,000.00</td>
</tr>
<tr>
<td>Architectural/Engineering Design &amp; Construction Services – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for the McAteer Campus related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification includes design costs for Bldg C Theatre, additional signage and Interim Housing design for a total of $42,160.00 and a credit of ($11,160.00) for deletion/reduction of estimating services, making the net total modification $31,000.00.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$2,556,400.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.1</td>
<td>$31,000.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$2,587,400.00</td>
</tr>
</tbody>
</table>

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Gonsalves & Stronck and the San Francisco Unified School District for an amount not to exceed $62,005.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6279-11501 – Monroe ES $ 62,005.00

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod No. 2 to No. 01762</td>
<td>Monroe ES Building Construction – Prop A 2011 Bond Program</td>
<td>$ 62,005.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for Phase 2 modernization of Monroe Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes hazardous material abatement, modernization of the existing building, and site work.

This modification includes additional telecommunication needs, new gate and hardware, and additional site drainage.

| Original contract amount | $ 6,544,000.00 |
| Previous Approved Modification(s) (No.1) | $ 87,531.00 |
| Contract to be Increased by Modification No. 2 | $ 62,005.00 |
| **New Total Contract Amount as Modified** | **$ 6,693,536.00** |

Total % of modification amounts to original contract amount
2.29%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (1410-14W7)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $41,805.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11522 – McAteer Campus $ 41,805.00

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 2 to No. #1799</td>
<td>McAteer Campus</td>
<td>$ 41,805.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

The original scope of work for this project includes electrical work in the auditorium, sewer replacement, canopy repairs and Allowance No. 1 which is Audio Visual system in the gym at the McAteer Campus as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

This modification includes plumbing repairs, road paving, electrical and carpentry.

Original contract amount $ 1,496,000.00
Previous Approved Modification(#1) $ 35,263.00
Contract to be Increased by Modification #2 $ 41,805.00
New Total Contract Amount as Modified $ 1,573,068.00
Total % of modification amounts to original contract amount 5.15%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $12,688.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-5990-11506 Starr King ES $12,688.00

CONTRACT:

Starr King ES $12,688.00

DESCRIPTION

Specialized Cleaning Services – Prop A 2011 Bond Program

BACKGROUND:

This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper, Burton HS, Monroe Campuses and Sunnyside to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for additional specialized cleaning services for the Starr King ES.

Original Contract Amount $7,870.00
Previous Approved Modifications (No.1-8) $160,535.00
Contract to be Increased by Modification No. 9 $12,688.00
New Total Contract Value as modified $181,093.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3i. (1410-14W9)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $52,858.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90382-2015-0000-8500-6279-11506 - Starr King Elementary School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 2 to No. #1764</td>
<td>Starr King Elementary School Modernization Building Construction – Prop A 2011 Bond Program</td>
<td>$52,858.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for a modernization at Starr King Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work.

The base scope of work includes: New admin-library building, abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional structural, mechanical, electrical service and architectural work required to meet district standards and code requirements.

| Original Contract       | $ 8,541,000.00 |
| Previous Approved Modifications | $ 28,507.00 |
| This Modification #2 | $ 52,858.00 |
| Total contract as modified | $ 8,622,365.00 |
| Total % of modification amounts to original contract amount | 0.95% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $109,378.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11496 -- George Peabody Elementary School

CONTRACT:

Mod 5 to No. #1722

DESCRIPTION

George Peabody Elementary School Modernization
Building Construction – Prop A 2011 Bond Program

$109,378.00

BACKGROUND:

This contract is for the various improvements scope of work at George Peabody Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternate 2. Alternative number 1 will not be selected leading to a reduction in the contract award to $6,600,500.00. Additive Alternate 3, 4, 5, and 6 will not be taken.

The base scope of work includes: New multi-purpose building, various hazardous materials abatement, modernization of the existing Administration and Classroom Building. Scope of work includes abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new kindergarten classrooms, modify and relocate restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

These modifications are for various changes to wall, installation of temporary gas line, add trench drain in front classroom 5, paint site concrete walls, remove window glass for installation of data lines at the classroom building, add elevator shut trip, relocate fire sprinkler test valve, add area drain at upper landing, add smoke damper at ductwork at lower restroom, various ceiling framing, add metal studs to steel columns, and add light fixtures to wall in front of the classroom restrooms.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>$ 6,600,500.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 291,946.00</td>
</tr>
<tr>
<td>This Modification #5</td>
<td>$ 109,378.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$ 7,001,824.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>6.08%</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (1410-14W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/14/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between AECOM Technical Services Inc and the San Francisco Unified School District for an amount not to exceed $1,972,508.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>School/Project</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90392-2015-0000-8500-6216-11508</td>
<td>James Lick MS</td>
<td>$1,177,232.00</td>
</tr>
<tr>
<td>#21-90392-2015-0000-8500-6216-11510</td>
<td>Ida B. Wells HS</td>
<td>$795,276.00</td>
</tr>
</tbody>
</table>

CONTRACT:

No. 01489 Mod #8

PROGRAM-WIDE

$1,972,508.00

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program and provided for the costs of the construction management phase at Sarah B. Cooper EES, Cesar Chavez ES, Starr King ES, Daniel Webster ES and Paul Revere ES.

This contract modification is for construction management services from the bid period to project close out for the James Lick MS and Ida B. Wells HS Modernization Projects.

Original Contract Amount

Preveous Approved Modifications #1 - #7

Contract to be increased by Modification #8

New Total Contract Amount as Modified

$39,000.00

$2,419,315.00

$1,972,508.00

$4,430,823.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (1410-14W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/14/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between AMEC Earth & Environmental, Inc., and the San Francisco Unified School District for an amount not to exceed $24,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6150-11509 – John Yehall Chin Elementary School

CONTRACT:

Mod. 3 to No. 1473

**John Yehall Chin ES**

Geotechnical Services – Prop A 2011 Bond Program

COST

$24,600.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Previous modification was for geotechnical investigation and evaluation for James Lick MS.

This modification is for geotechnical investigation and geologic hazard evaluation for John Yehall Chin ES.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$ 0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 22,675.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.3</td>
<td>$ 24,600.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$ 47,275.00</td>
</tr>
</tbody>
</table>

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/14/14

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $15,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6150-11521 – Robert L. Stevenson Elementary School

CONTRACT:  
Mod 5 to No. 1478

DESCRIPTION

RL Stevenson ES - Modernization  
Geotechnical Services – Prop A 2011 Bond Program

COST

$15,250.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites.

Previous modification was for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; submit Geologic Hazard Report to CGS for approval and contract document coordination and review for Jose Ortega Elementary School and Visitacion Valley Middle School.

This modification is for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; submit Geologic Hazard Report to CGS for approval and contract document coordination and review for Robert L. Stevenson Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 94,250.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No. 5</td>
<td>$ 15,250.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$ 109,500.00</td>
</tr>
</tbody>
</table>

Submitted by:

Waziuddin Chowdhury  
Director of Project Management

Recommended by:

David Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction and the San Francisco Unified School District for an amount not to exceed $34,866.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11515 – Jose Ortega ES – School Modernization

CONTRACT:

<table>
<thead>
<tr>
<th>No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #3</td>
<td>Jose Ortega Elementary School – School Modernization</td>
<td>$34,866.00</td>
</tr>
<tr>
<td>No. # 1775</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is the modernization project at Jose Ortega Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

This modification is for additional electrical and roofing work.

Original Contract $10,161,150.00
Previous Approved Modifications (1-2) $224,174.00
This Modification #3 $34,866.00
Total contract as modified $10,420,190.00
Total % of modification amounts to original contract amount 2.55%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90361-2015-0000-8500-6279-11665 - Construction-Change Order - $4,783.86

CAPITAL FACILITIES FUND:
Appropriation 25-90361-2015-0000-8500-6279-11665 - Construction-Change Order - $4,783.86

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MOD. NO. 1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To</td>
<td>LAWTON ALTERNATIVE SCHOOL modify the existing contract with Hoi's Construction, Inc.</td>
<td>$9,567.72</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for a new accessible restroom in classroom D at Lawton Alternative School to comply with ADA.

This modification is for additional work as a result of discovery and unforeseen conditions during construction which include sewer connections and structural deck framing.

Original contract amount (144-8W12, April 8, 2014) $33,000.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $9,567.72
New Total Contract amount as modified $42,567.72

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/14/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit SFUSD PUC Drinking Water Fund.

SFUSD PUC DRINKING WATER FUND:

Appropriation 01-90716-2015-0000-8500-6270-375 – Construction-Change Order

MODIFICATION
OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To</td>
<td>VARIOUS SCHOOLS</td>
<td>($4,012.61)</td>
</tr>
<tr>
<td>Contract 01802</td>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hoi's Construction, Inc.</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract was for water bottle filling station installation at Galileo HS, John Muir ES, Bessie Carmichael/FEC, James Denman MS and Lincoln HS. The scope of work consisted of installation of water bottle filling station in the cafeteria/multi-use room or within the proximity and hazmat abatement of lead based paints.

This modification is for John Muir ES for additional drilling to 30 inches of concrete wall; Bessie Carmichael/FEC for modification of the tackboard where the bottle filler will be installed; $5,000 credit to the District for unused plumbing allowance.

Original contract amount (145-13W10, May 13, 2014) $32,100.00
Previous approved modifications $0
Contract to be decreased by this Modification #1 (amount not-to-exceed) ($4,012.61)
New Total Contract amount as modified $28,087.39
Total % of modification amounts to original contract amount -3%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin AIA
Chief Facilities Officer

Agenda Item
3q. (1410-14W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/14/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Aloha Builders Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Lowell High School Alumni Association Fund.

LOWELL HIGH SCHOOL ALUMNI ASSOCIATION FUND:
Appropriation 01-93005-2015-0000-8500-6279-697 – Construction-Change Order

MODIFICATION
OF CONTRACT:  DESCRIPTION  COST

| Mod. No. 1 | LOWELL HIGH SCHOOL | $3,738.81 |
| To | modify the existing contract with Aloha Builders Company |

BACKGROUND:
This contract was for the computer lab renovation in the library at Lowell HS. The scope of work consisted of casework removal, floor replacement, interior painting, window shade replacement, and electrical and data upgrades.

This modification is for the installation of salvaged wood panels and trims at unfinished soffits and new wood trims to close the gap between existing sheetrock and window sills. These are unforeseen conditions due to the removal of bookcases and computer tables.

| Original contract amount (148-12W26, August 12, 2014) | $95,000.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $3,738.81 |
| New Total Contract amount as modified | $98,738.81 |
| Total % of modification amounts to original contract amount | 4% |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2015-0000-8500-6279-11633 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>JAMES DENMAN SCHOOL</td>
<td>$21,811.10</td>
</tr>
<tr>
<td>To</td>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Contract 01791</td>
<td>Best Contracting Services</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for reroofing of Shop Building and Cafeteria covered walkway at James Denman MS. The scope of work consisted of roofing replacement with new built-up roofing, site floodlights and ceiling repairs in Rooms 183 and 183D in the Shop Building.

This modification is for additional work as a result of discovery and unforeseen conditions when reroofing the Shop/Annex Building and the cafeteria walkway roofs. The scope of work includes raising roof curbs of vents, goose neck passive vents installation, saw-cut existing stucco to raise metal counter flashing, replacing mounting brackets for new flood lights and additional electrical subpanel for new floodlights.

Original contract amount (144-22W11, April 22, 2014) $319,621.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $21,811.10
New Total Contract amount as modified $341,432.10
Total % of modification amounts to original contract amount 6.8%

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3s. (1410-14W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/14/14  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve a contract between Camargo's Locker Magic and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Camargo's Locker Magic, the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:  
Appropriation 14-06250-2015-0000-8500-6270-11722 – Construction

CONTRACT:  
No. 01853

DESCRIPTION
JAMES DENMAN MIDDLE SCHOOL  
General Contractor Services

COST
$33,000

BIDDERS
Camargo's Locker Magic
Hoi's Construction
Bannon Construction
Rodan Builders
Castle Construction
Mi Peso

BIDS
$33,000
$41,600
$45,750
$63,000
Non-Responsive
Non-Responsive

BACKGROUND:
This contract is for the replacement of 158 double tier corridor lockers at James Denman MS. The existing lockers are old and defective.

Submitted by:
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item
31. (1410-14W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/14/14

**SUBJECT:**  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

**REQUESTED ACTION:**  
That the Board of Education approve this modification between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fund.

**RESERVE FOR REDEVELOPMENT FUND:**  
Appropriation 40-93640-2015-0000-8500-6279-11676 – Construction-Change Order

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>BRET HARTE ELEMENTARY SCHOOL</td>
<td>$53,483.03</td>
</tr>
<tr>
<td>To</td>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Contract 01786</td>
<td>All Trusty Builders</td>
<td></td>
</tr>
</tbody>
</table>

**BACKGROUND:**  
This contract was for exterior and ADA improvements at Bret Harte ES. The scope of work consisted of exterior painting, roofing replacement, parking lot asphalt paving repair and stripping to include accessible parking stalls, ADA path of travel improvements, driveways asphalt reconstruction, exterior lighting replacement, auditorium HVAC system repair, and associated plumbing and electrical work.

This modification is for the removal of post footings and paving revision scope in the parking lot, additional abatement containment for mold removal work, installation of new photocells, wiring, conduit raceway and circuit breakers in new sub-panels for exterior lighting, replacement of damaged roof deck and additional parts for a working mechanical system in the auditorium.

| Original contract amount (144-8W13, April 8, 2014) | $997,900.00 |
| Previous approved modifications                  | $0          |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $53,483.03 |
| New Total Contract amount as modified            | $1,051,383.03 |
| Total % of modification amounts to original contract amount | 5.4% |

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3u. (1410-14W21)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $3,484.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6279-11530 $ 3,484.70

CONTRACT:

Mod 1 to No. 1755

Las Americas EES
Building Construction – Prop A 2011 Bond Program $ 3,484.70

BACKGROUND:

This contract is for the ADA Site Improvements of Play Yard at Las Americas Early Education School site as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work of the contract modification includes the credit amount for deletion of rubber reducer edge strips for the rubber safety play surfacing that were not necessary because of the reconfigured layout and the additional quantity of rubber tiles required to suit reconfigured layout of the play surfacing. In addition the modification of the contract included the fee for safety inspection services as required by the District and the State of California.

| Original Contract | $116,000.00 |
| Previous Change Orders | $0.00 |
| This Modification (#1) | $ 3,484.70 |
| **Total Contract as modified:** | **$119,484.70** |
| Total percentage of modification amount to original contract amount | 3% |

Submitted by:

Yonko Radonov
Director, Facilities, Design and Construction

Leonard Tom
Director, Finance and Administration

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3v. (1410-14W22)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $82,640.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6211-11518 – Frank McCoppin ES

CONTRACT:

Frank McCoppin ES

No. 1850 Architectural/Engineering Assessment Services – Prop A 2011 Bond Program $82,640.00

BACKGROUND:

This contract is for Architectural and Engineering assessment services to determine the final modernization project program budget and scope of work for Frank McCoppin Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program.

For the Frank McCoppin school, a site which consists of 2 buildings an Academic building with 2 levels and a one level Multipurpose building, one existing bungalow, and two play yards, the consultant shall provide a full Architectural and Engineering team to assess and document the physical condition of the project facility and site, determine the building educational program needs and project budget.

In addition the consultant shall gather and evaluate operational and programmatic data from building operations staff, school staff, and other agencies with operational history and knowledge of the site facility. The consultant shall then prepare an assessment report which identifies deficiencies, categorizes proposed work and associated costs, and develops with the District a project budget and scope which will serve as the basis of the modernization project.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/14/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $119,707.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6211-11509 – John Yehall Chin Elementary School Modernization

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1849</td>
<td>John Yehall Chin ES Architectural/Engineering Project Assessment Services – Prop A 2011 Bond Program</td>
<td>$119,707.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for John Yehall Chin ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3x (1410-14W24)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Hoi’s Construction and the San Francisco Unified School District for an amount not to exceed $84,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Hoi’s Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6270-11510 – Wells HS Make Ready Project $84,900.00

CONTRACT:

No. #1851

Ida B Wells HS Make Ready Project $84,900.00
Building Construction – Prop A 2011 Bond Program

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>TOTAL BASE BID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hoi’s Construction</td>
<td>$84,900.00</td>
</tr>
<tr>
<td>Pionic Unit Construction</td>
<td>$87,800.00</td>
</tr>
<tr>
<td>Rodan Builders</td>
<td>$228,000.00</td>
</tr>
<tr>
<td>All Trusty Builders</td>
<td>Bid withdrawn</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the make-ready work at John O’Connell High School where Ida B. Wells will be temporarily located for one year while its site is under construction as part of the San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes construction of walls to split large classrooms and create additional classroom space, adding mechanical units for classrooms that will be more heavily used and modifying power and data in the office areas in order to accommodate Wells HS staff.

Submitted by:

Maureen Shetton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/14/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve David Gould and Associates, San Francisco, CA to provide Construction and Program Management services for the renovation, repair and maintenance of the District owned office building at 1235 Mission Street and to enter into a contract agreement not to exceed $50,000 with the San Francisco Unified School District on an on-going/as-needed basis for a period of three years and to instruct the Chief Facilities Officer or Designee to sign all documents necessary for the execution of this contract on behalf of the District and to encumber sufficient funds from the 1235 Mission Street Lease revenue fund.

1235 MISSION ST. LEASE REVENUE FUND:
Appropriation 40-93680-2015-0000-8500-5803-300 – Consulting Construction Management Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01852</td>
<td>1235 Mission Street Construction Management Services</td>
<td>$50,000.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
In August 2013 the District took ownership of the building and property located at 1235 Mission Street. This culminates a complex transaction from the 1990s, whereby the District agreed to sponsor the loan for the property in exchange for the property turning over to the District at the conclusion of the loan term in August 2013. The 118,000 sq. ft. building is currently occupied by the City and County of San Francisco’s HSA Department and the City and HSA currently desire to remain at that site. A new long term lease has been executed and approved between the District and the City/HAS and as a requirement of the new lease, the District will make various repairs and improvements to the building and property over the next several years. This work requires a construction manager experienced in the review of architectural plans and specifications and construction oversight and management for a commercial office building and tenant improvements needed for this site. It is anticipated that projects to be developed will include complex improvements and upgrades to the building’s electrical system, elevator upgrades, roofing, mechanical system replacement and other various building code upgrades.

An RFP was solicited and multiple construction management firms or persons who specialize in the design and renovation of commercial office structures similar to this property responded. Interviews were conducted on 8-15-14 and David Gould and Associates was determined to be the most qualified for this study, including work on projects very similar to this one.

Submitted and Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3z (1410-14W26)
MEMORANDUM

DATE: October 3, 2014

TO: Esther Casco, Executive Assistant

FROM: Yonko Radonov
Director of Facilities Design & Construction

THROUGH: David L. Goldin
Chief Facilities Officer

RE: Errata Sheet – 1st Quarter - FY 2014-2015

Following is a list of Board Resolutions for the 1st quarter of FY 2014-2015 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/12/2014</td>
<td>148-12W26</td>
<td>CONTRACT #01833 – Hoi’s Construction: Add funding code – the previous approved resolution did not list a funding code for the Lowell High School Alumni Association Fund. The funding associated with this project should be: “01-93006-2015-0000-8500-6277-697.” The approved amount of $95,000 remains the same.</td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Office

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the October 14, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Amtz Builders</td>
<td>$33,730.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Hamilton + Aitken Architects</td>
<td>$48,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Eternal Construction</td>
<td>$3,484.70</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>PLUM Architects</td>
<td>$50,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Summit Building Services</td>
<td>$12,688.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$52,858.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Kendall Young Associates</td>
<td>$82,640.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific Construction, Inc.</td>
<td>$44,737.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$109,378.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>AECOM Technical Services</td>
<td>$1,972,508.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>AMEC Earth &amp; Environmental, Inc.</td>
<td>$24,600.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cornerstone Earth Group, Inc.</td>
<td>$15,250.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction</td>
<td>$34,866.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Overaa Construction</td>
<td>$119,132.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Deems Lewis McKinley (DLM)</td>
<td>$31,000.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Gonsalves &amp; Stronck</td>
<td>$62,005.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific Construction, Inc.</td>
<td>$41,805.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Company</td>
<td>Amount</td>
<td>Category</td>
<td>Category</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------</td>
<td>-----------</td>
<td>----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>HKIT Architects</td>
<td></td>
<td>$119,707.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>Hoi's Construction</td>
<td></td>
<td>$84,900.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td>$2,943,288.70</td>
</tr>
</tbody>
</table>

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Narayan Naidu, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Raymond, Erin Hirst, Dewitt Mark, Lori Shelton, Tamar Barlev, Maureen Shelton, Alberto Vasquez, James Wong, Sajeev Madhavan, Simon Reyes, Joel Cadiz, Yonko Radonov, Gioia Suplick
MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the October 14, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Hoi's Construction</td>
<td>9,587.72</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Hoi's Construction</td>
<td>4,012.61</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Aloha Builders</td>
<td>3,738.81</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Best Contracting Services</td>
<td>21,811.10</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Camargo's Locker Magic</td>
<td>33,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>All Trusty Builders</td>
<td>53,483.03</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
</tbody>
</table>

TOTAL: $117,588.05
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

October 14, 2014

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

PROBATIONARY APPOINTMENTS
1410-14F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvarez,Marta Erika</td>
<td>Buena Vista /Horace Mann</td>
<td>Multiple Subjects</td>
<td>1.00</td>
<td>08/18/2014</td>
</tr>
<tr>
<td>Campagnet-Reed,Anne Gabriele</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>Librarian</td>
<td>1.00</td>
<td>09/22/2014</td>
</tr>
<tr>
<td>Ching,Paul W.</td>
<td>Visitacion Valley E.S.</td>
<td>4-5th Grade Chinese Bil.</td>
<td>1.00</td>
<td>09/15/2014</td>
</tr>
<tr>
<td>Feltly,Christopher Sean</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>0.50</td>
<td>08/25/2014</td>
</tr>
<tr>
<td>Gonzalez-Dyer,Sofia</td>
<td>Daniel Webster E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>09/25/2014</td>
</tr>
<tr>
<td>Li,Man Shuen</td>
<td>Herbert Hoover M.S.</td>
<td>Chinese Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Lynch,Daniel Joseph</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Social Science</td>
<td>1.00</td>
<td>08/15/2014</td>
</tr>
<tr>
<td>McGlynn,Morgan Claire</td>
<td>Dr. G. Washington Carver E.S.</td>
<td>4th Grade</td>
<td>1.00</td>
<td>09/02/2014</td>
</tr>
<tr>
<td>Moore,Sherman Eldon</td>
<td>International Studies Academy</td>
<td>Chemistry</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Peery,Owen King</td>
<td>Special Education Services</td>
<td>Spec Ed Content Specialist</td>
<td>1.00</td>
<td>09/22/2014</td>
</tr>
<tr>
<td>Place,Karen L.</td>
<td>Sherman E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>09/24/2014</td>
</tr>
<tr>
<td>Reves,Rachel Emma</td>
<td>Rosa Parks E.S</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>09/04/2014</td>
</tr>
<tr>
<td>Thomas,Adam Dustin</td>
<td>Everett M.S.</td>
<td>PE</td>
<td>0.50</td>
<td>08/19/2014</td>
</tr>
<tr>
<td>Valter,Karen M.</td>
<td>Bessie Carmichael - EES</td>
<td>Pre-K</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Zhao,Deborah Te Yee</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
<td>0.50</td>
<td>09/09/2014</td>
</tr>
</tbody>
</table>

TEMPORARY APPOINTMENTS
1410-14F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aceves,Consuelo</td>
<td>Fairmount E.S.</td>
<td>Resource Teacher</td>
<td>0.50</td>
<td>09/02/2014</td>
<td>10/31/2014</td>
</tr>
<tr>
<td>Adler,Holly E.</td>
<td>Monroe E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>09/05/2014</td>
<td>12/19/2014</td>
</tr>
<tr>
<td>Brodie,James Scot</td>
<td>Presidio M.S.</td>
<td>LA/SS</td>
<td>1.00</td>
<td>09/11/2014</td>
<td>12/19/2014</td>
</tr>
<tr>
<td>Farrell,Catharine</td>
<td>CAO - Library Service</td>
<td>Librarian</td>
<td>0.20</td>
<td>09/17/2014</td>
<td>09/30/2015</td>
</tr>
<tr>
<td>Finn,David Scott</td>
<td>Marina M.S.</td>
<td>Math</td>
<td>1.00</td>
<td>09/19/2014</td>
<td>09/30/2015</td>
</tr>
<tr>
<td>Lynch, Carmelita S.</td>
<td>Bessie Carmichael - EES</td>
<td>Pre-K</td>
<td>1.00</td>
<td>08/18/2014</td>
<td>05/29/2015</td>
</tr>
<tr>
<td>Rodriguez,Loretta Ann</td>
<td>Thurgood Marshall H.S.</td>
<td>Spanish Bil.</td>
<td>0.60</td>
<td>09/15/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Zabel,Karen Lois</td>
<td>Marina M.S.</td>
<td>Math/Science</td>
<td>1.00</td>
<td>09/08/2014</td>
<td>12/19/2014</td>
</tr>
</tbody>
</table>

Agenda Item
4a. (1410-14F1 – F12)
### EMERGENCY APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arreguin, Uvaldo</td>
<td>Mission H.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>09/15/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Bender, Kemet Zachariah</td>
<td>Dr. Charles Drew E.S.</td>
<td>2nd Grade</td>
<td>1.00</td>
<td>09/02/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Fong, Jonathan J.</td>
<td>Lowell H.S.</td>
<td>Counselor</td>
<td>1.00</td>
<td>09/09/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Stankiewich, Carolina N.</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>Spanish Bil.</td>
<td>0.20</td>
<td>09/23/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Tran, Linh-Chau Khac-Minh</td>
<td>Dianne Feinstein E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>0.50</td>
<td>09/08/2014</td>
<td>06/30/2015</td>
</tr>
</tbody>
</table>

### INTERN APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calloway, Ronald</td>
<td>Martin Luther King M.S.</td>
<td>PE</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Pate, Kyle T.</td>
<td>Herbert Hoover M.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
</tbody>
</table>

### HOURLY AS NEEDED APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ford, Andrew Sean</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>09/09/2014</td>
</tr>
<tr>
<td>Pollard, Michael E.</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>09/05/2014</td>
</tr>
</tbody>
</table>

### TEACHERS ON VARIABLE TERM WAIVERS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angel, Amanda</td>
<td>Jamaes Lick M.S.</td>
<td>Bil. Spanish and Soc. Studies</td>
</tr>
<tr>
<td>Barnhill, Katy</td>
<td>ISA</td>
<td>Bil. Spanish</td>
</tr>
<tr>
<td>Fong, Jonathan</td>
<td>Lowell H.S.</td>
<td>Counselor</td>
</tr>
<tr>
<td>Garcia, Grecia</td>
<td>Fairmount E.S.</td>
<td>Bil. Spanish</td>
</tr>
<tr>
<td>Gibbs, Georgie</td>
<td>APD Librarian Services</td>
<td>Librarian</td>
</tr>
</tbody>
</table>
## PROVISIONAL INTERN PERMITS
### 1410-14F7

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flimbrez, Monica</td>
<td>VAPA</td>
<td>Music</td>
</tr>
<tr>
<td>Garcia, Grecia</td>
<td>Fairmount E.S.</td>
<td>Bil. Spanish</td>
</tr>
<tr>
<td>Heidepriem, Travis</td>
<td>Herbert Hoover M.S.</td>
<td>SPED</td>
</tr>
<tr>
<td>Long, Dekota</td>
<td>Alamo E.S.</td>
<td>Elementary</td>
</tr>
<tr>
<td>Stankiewich, Carolina</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>Spanish</td>
</tr>
</tbody>
</table>

Agenda Item
4a. (1410-14F1 – F12)

50
## LEAVE OF ABSENCE

### 1410-14F8

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooks, Judith Marie</td>
<td>Abraham Lincoln H.S.</td>
<td>09/16/2014</td>
<td>10/07/2014</td>
</tr>
<tr>
<td>Brosset, Christiane Castro</td>
<td>Guadalupe E.S.</td>
<td>09/09/2014</td>
<td>09/10/2014</td>
</tr>
<tr>
<td>Chala, Louis</td>
<td>Balboa H.S.</td>
<td>09/17/2014</td>
<td>09/21/2014</td>
</tr>
<tr>
<td>Cortes, Ariane E.</td>
<td>Buena Vista / Horace Mann</td>
<td>09/19/2014</td>
<td>02/01/2015</td>
</tr>
<tr>
<td>Donovan, Lianne Marie</td>
<td>Cleveland E.S.</td>
<td>09/02/2014</td>
<td>01/19/2015</td>
</tr>
<tr>
<td>Fong, Kendrick R.</td>
<td>Everett M.S.</td>
<td>09/19/2014</td>
<td>10/14/2014</td>
</tr>
<tr>
<td>Francois, Karen B</td>
<td>Human Resources</td>
<td>07/01/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Hall, Steven M</td>
<td>Las Americas EES</td>
<td>08/22/2014</td>
<td>10/13/2014</td>
</tr>
<tr>
<td>Helleskov, Juliana</td>
<td>Marina M.S.</td>
<td>09/19/2014</td>
<td>12/07/2014</td>
</tr>
<tr>
<td>Hill, Adrienne</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>08/27/2014</td>
<td>09/21/2014</td>
</tr>
<tr>
<td>Hui, Anita L</td>
<td>Chinese Immersion E.S.</td>
<td>02/05/2015</td>
<td>03/31/2015</td>
</tr>
<tr>
<td>Joo, Mee H.</td>
<td>Herbert Hoover M.S.</td>
<td>10/27/2014</td>
<td>01/04/2015</td>
</tr>
<tr>
<td>Kelly, Anita Jean</td>
<td>Garfield E.S.</td>
<td>09/22/2014</td>
<td>09/16/2015</td>
</tr>
<tr>
<td>Kronar, Mark G.</td>
<td>Academy of Arts and Sciences</td>
<td>09/03/2014</td>
<td>09/10/2014</td>
</tr>
<tr>
<td>Lacsina, Austin John</td>
<td>Physical Education Department</td>
<td>09/28/2014</td>
<td>10/23/2014</td>
</tr>
<tr>
<td>Lamagna, Susan Marie</td>
<td>Guadalupe E.S.</td>
<td>08/25/2014</td>
<td>09/21/2014</td>
</tr>
<tr>
<td>Langley, Kristine Nicole</td>
<td>Special Education/DIS</td>
<td>11/03/2014</td>
<td>11/30/2014</td>
</tr>
<tr>
<td>Lee, Madison Monroe</td>
<td>Frank McCoppin EES</td>
<td>06/28/2014</td>
<td>06/28/2014</td>
</tr>
<tr>
<td>Leeper, Stephen Jamal</td>
<td>Aptos M.S.</td>
<td>09/08/2014</td>
<td>10/05/2014</td>
</tr>
<tr>
<td>Miller, Janet May</td>
<td>Herbert Hoover M.S.</td>
<td>09/24/2014</td>
<td>01/08/2015</td>
</tr>
<tr>
<td>Ryan-Dalpino, Elizabeth A.</td>
<td>Abraham Lincoln H.S.</td>
<td>09/10/2014</td>
<td>10/19/2014</td>
</tr>
<tr>
<td>Savard, Heather Lynn</td>
<td>Independence H.S.</td>
<td>01/07/2015</td>
<td>05/30/2015</td>
</tr>
<tr>
<td>Shaini, Carol J</td>
<td>Glen Park E.S.</td>
<td>09/02/2014</td>
<td>09/29/2014</td>
</tr>
<tr>
<td>Storey, Valerie J.</td>
<td>Sunnyvale E.S.</td>
<td>09/09/2014</td>
<td>10/09/2014</td>
</tr>
<tr>
<td>Stout, Audrey M.</td>
<td>SFCSD - Prevention</td>
<td>09/22/2014</td>
<td>10/19/2014</td>
</tr>
<tr>
<td>Terry, Kimberly Ann</td>
<td>Guadalupe E.S.</td>
<td>09/08/2014</td>
<td>09/21/2014</td>
</tr>
<tr>
<td>Tsaplis, Jodi K.</td>
<td>SFCSD - Prevention</td>
<td>09/19/2014</td>
<td>09/30/2014</td>
</tr>
<tr>
<td>Valentine, Kelly Ann</td>
<td>Special Education/DIS</td>
<td>09/22/2014</td>
<td>11/19/2014</td>
</tr>
<tr>
<td>Yeargin, Mark A.</td>
<td>Aptos M.S.</td>
<td>09/02/2014</td>
<td>01/04/2015</td>
</tr>
<tr>
<td>Yee, Steven Michael</td>
<td>Starr King E.S.</td>
<td>09/22/2014</td>
<td>10/16/2014</td>
</tr>
</tbody>
</table>

## REDUCED WORK/PARTNERSHIP TEACHING

### 1410-14F9

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lipson, Sarah K.</td>
<td>Bessie Carmichael E.S.</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
<td>END DATE</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-------------------------------------</td>
<td>------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Cuellar, Juan Carlos</td>
<td>E.R. Taylor E.S.</td>
<td>10/02/2014</td>
<td>10/02/2014</td>
</tr>
<tr>
<td>Stecko, Ellen M.</td>
<td>Human Resources</td>
<td>09/01/2014</td>
<td>09/01/2014</td>
</tr>
<tr>
<td>Templin, Jennifer J</td>
<td>Longfellow E.S.</td>
<td>09/26/2014</td>
<td>09/26/2014</td>
</tr>
<tr>
<td>Clark, Kayla Jaine</td>
<td>Physical Education Department</td>
<td>09/26/2014</td>
<td></td>
</tr>
<tr>
<td>Collett, Jennifer M.</td>
<td>Buena Vista / Horace Mann</td>
<td>07/01/2014</td>
<td></td>
</tr>
<tr>
<td>Constant, Reginald</td>
<td>CAO - Library Service</td>
<td>09/10/2014</td>
<td></td>
</tr>
<tr>
<td>Cooks, Linda G.</td>
<td>James Lick M.S.</td>
<td>10/15/2014</td>
<td></td>
</tr>
<tr>
<td>Flores, Esther</td>
<td>Balboa H.S.</td>
<td>07/01/2014</td>
<td></td>
</tr>
<tr>
<td>Ghent, Bruce Edward</td>
<td>International Studies Academy</td>
<td>09/06/2014</td>
<td></td>
</tr>
<tr>
<td>Harrington, Nicolette</td>
<td>Special Education Services</td>
<td>09/26/2014</td>
<td></td>
</tr>
<tr>
<td>Jones, Vernita Nicole</td>
<td>Bryant E.S.</td>
<td>09/27/2014</td>
<td></td>
</tr>
<tr>
<td>Kirkpatrick, Alexandra</td>
<td>International Studies Academy</td>
<td>07/01/2014</td>
<td></td>
</tr>
<tr>
<td>Lynch, Carmelita S.</td>
<td>Bessie Carmichael - EES</td>
<td>09/13/2014</td>
<td></td>
</tr>
<tr>
<td>McHugh, Michael J.</td>
<td>A.P. Giannini M.S.</td>
<td>09/06/2014</td>
<td></td>
</tr>
<tr>
<td>Scalis, David C.</td>
<td>John O'Connell H.S.</td>
<td>07/01/2014</td>
<td></td>
</tr>
<tr>
<td>Shanini, Carol</td>
<td>Glen Park E.S.</td>
<td>09/30/2014</td>
<td></td>
</tr>
<tr>
<td>Yip, Lydia</td>
<td>SFCSD - Prevention</td>
<td>07/01/2014</td>
<td></td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
<td></td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------------</td>
<td>--------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Bosco, Meredith Lisa</td>
<td>08/12/2014</td>
<td>Change status from Intern to Probationary effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Bostwick, Katherine R</td>
<td>08/12/2014</td>
<td>Change FTE from 1.00 to 0.80 effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Bratt-Porter, Christina Joy</td>
<td>09/23/2014</td>
<td>Change FTE from 1.00 to 0.40 effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Calloway, Ronald</td>
<td>08/26/2014</td>
<td>Change status from Emergency to Intern effective 08/12/14-06/30/15</td>
<td></td>
</tr>
<tr>
<td>Carames, Keith</td>
<td>09/23/2014</td>
<td>Change FTE from 0.60 to 1.00 effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Cooper, Carol Ann</td>
<td>09/23/2014</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Cummings, Lindsay Marie</td>
<td>08/12/2014</td>
<td>Change status from Emergency to Probationary effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Deis, Erin R.</td>
<td>09/09/2014</td>
<td>Change FTE from 0.60 to 1.00 effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Fujikawa, Margaret Minako</td>
<td>09/10/2013</td>
<td>Change FTE from 0.70 to 0.90 effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Harper, Donavan New Eagle</td>
<td>08/12/2014</td>
<td>Change status from Emergency to Probationary effective 08/15/14</td>
<td></td>
</tr>
<tr>
<td>Hecht, Laura Hernandez</td>
<td>08/26/2014</td>
<td>Change FTE from 0.50 to 0.70 effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Hornandez, Rosa Linda</td>
<td>09/09/2014</td>
<td>Change status from Emergency to Probationary effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Jer, Leslie Kim</td>
<td>08/26/2014</td>
<td>Change FTE from 1.00 to 0.80 effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Lathrop, Ellen Moorhead Fargo</td>
<td>08/26/2014</td>
<td>Change status from Emergency to Probationary effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Pascoe, George A.</td>
<td>09/10/2013</td>
<td>Change FTE from 0.60 to 1.00 effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Romano, Angelina Paola</td>
<td>04/10/2012</td>
<td>Reinstate as Tenure effective 10/07/14</td>
<td></td>
</tr>
<tr>
<td>Salmeron, Evelyn Y</td>
<td>09/09/2014</td>
<td>Change status from Emergency to Probationary effective 08/15/14</td>
<td></td>
</tr>
<tr>
<td>Smith, Shawn C.</td>
<td>09/23/2014</td>
<td>Change FTE from 0.80 to 1.00 effective 09/02/14</td>
<td></td>
</tr>
<tr>
<td>Steeno, Jeffrey Linus</td>
<td>08/13/2013</td>
<td>Change FTE from 1.00 to 0.85 effective 08/12/14</td>
<td></td>
</tr>
<tr>
<td>Weil, Erika Lauren</td>
<td>09/09/2014</td>
<td>Change FTE from 1.00 to 0.60 effective 09/01/14</td>
<td></td>
</tr>
</tbody>
</table>
# GENDER / ETHNICITY / RACE COMPOSITION

PROBATIONARY APPOINTEES

APPEARING IN THE AGENDA OF

October 14, 2014

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>9</td>
<td>60.00%</td>
</tr>
<tr>
<td>Male</td>
<td>6</td>
<td>40.00%</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2</td>
<td>13.33%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>13</td>
<td>86.67%</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1</td>
<td>6.67%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>3</td>
<td>20.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>1</td>
<td>6.67%</td>
</tr>
<tr>
<td>Filpino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>10</td>
<td>66.67%</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION
EMERGENCY APPOINTEES
APPEARING IN THE AGENDA OF
October 14, 2014

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>2</td>
<td>40.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>3</td>
<td>60.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

ETHNICITY

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>4</td>
<td>80.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5</td>
<td>100%</td>
</tr>
</tbody>
</table>

RACE

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
October 14, 2014

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>6</td>
<td>75.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>2</td>
<td>25.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>8</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>1</td>
<td>12.50%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>7</td>
<td>87.50%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>8</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>1</td>
<td>12.50%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>1</td>
<td>12.50%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>6</td>
<td>75.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>8</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
# GENDER / ETHNICITY / RACE COMPOSITION

## INTERNS APPOINTED

**APPEARING IN THE AGENDA OF**

October 14, 2014

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION

HOURLY AS NEEDED APPOINTEES

APPEARING IN THE AGENDA OF

October 14, 2014

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Male</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Non-Hispanic</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution? Yes No

If yes, please explain. Funding not available before the date of service.

or other comments: Funding for services was from a DCYF Summer Learning Grant and there was not enough time to amend the SFUSD-DCYF master contract before the end of the 13-14 fiscal. DCYF has included the funds in the SFUSD base contract for FY 14-15 and has authorized payment for services in June 2014.

SERVICE/PROGRAM DESCRIPTION:

1410-14K1 Dabney Ingram conducted overview and analysis of summer learning opportunities in San Francisco, including target demographics (grade, content focus, geography), school/program sites (with matrix 'snapshot' of SFUSD summer program locations), and synthesis of interview findings focused on SFUSD summer programs re: data collection, challenges faced by programs, and collaboration efforts.

Category: Administrative Code: 1
School Site / Department: Student, Family, Community Support Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student, Family, Community Support Department.
Dates of Service: June 1, 2014 – June 30, 2014
Total Cost: $5,000.00

Funding Source(s)/Program Title: DCYF: Community Schools Support

SACS Code(s): 01-90584-2015-1110-2100-5803-015

Name of Consultant: Dabney Ingram $5,000.00
Evaluation: 0
Total Cost: $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Dabney Ingram, Independent Education and Youth Development Consultant, was selected by DCYF to provide the services

DEGREE OF STUDENT CONTACT:

- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Mele Lau-Smith

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, Community Support Department
SUBJECT: Consultant Services  □ Individual □ Organization

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  □ Yes □ No

If yes, please explain. Budget allocation not available in time.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K2 Heidi Hess provided facilitation at the 2014 Administrators' Institute.

Category: Administrative  Code: 1
School Site / Department: Central Office, IISJ
Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-12 administrators

Dates of Service: July 29, 2014
Total Cost: $150.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, New Teacher Support

SACS Code(s):
01-40353-2015-1110-2100-5803-192

Name of Consultant: Heidi Hess $150.00
Evaluation: $0
Total Cost: $150.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This facilitator was recruited.

DEGREE OF STUDENT CONTACT:

- Limited Contact    - More Than Limited Contact    - No Student Contact

PREPARED AND SUBMITTED BY: Kristin Bijur
SCHOOL SITE/and or DEPARTMENT: Central Office--IJSJ
subject: consultant services  individual  organization

for board office use only  vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?   yes   no

If yes, please explain. Budget allocation not available in time.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14k3 Leslie Plettner provided facilitation at the 2014 Administrators' Institute.

category: administrative     code: 1

school site / department: central office, IISJ

participants: (those students, sites, or personnel who will be directly served by this consultant) K-12 administrators

dates of service: July 29, 2014

total cost: $150.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, New Teacher Support

SACS Code(s):
01-40353-2015-1110-2100-5803-192

name of consultant: Leslie Plettner

evaluation: $0

total cost: $150.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This facilitator was recruited.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kristin Bijur

SCHOOL SITE/and or DEPARTMENT: Central Office--IIISJ
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Budget allocation not available in time.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K4 Rita Kohli provided three workshops for administrators on hiring and retaining staff of color during the Administrators' Institute.

Category: Administrative  Code: 1

School Site / Department: Central Office, IISJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

K-12 administrators

Dates of Service: July 30, 2014

Total Cost: $1,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, New Teacher Support

SACS Code(s):
01-40353-2015-1110-2100-5803-192

Name of Consultant: Rita Kohli  Evaluation:  Total Cost: $1,000.00  $0  $1,000.00

---
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This researcher was recruited.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kristin Bijur
SCHOOL SITE/and or DEPARTMENT: Central Office--IISJ
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Budget allocation not available in time.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K5  John A. Powell provided the keynote address at the 2014 Administrators' Institute.

Category: Administrative  Code: 1

School Site / Department: Central Office, IISJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

K-12 administrators

Dates of Service: July 29, 2014

Total Cost: $2,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, New Teacher Support

SACS Code(s):
01-40353-2015-1110-21 00-5803-192

Name of Consultant: John A. Powell  $2,000.00

Evaluation:
$0

Total Cost: $2,000.00
DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th>DISTRICT GOALS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 1:</td>
<td>Access &amp; Equity – Make social justice a reality.</td>
</tr>
<tr>
<td>Goal 2:</td>
<td>Student Achievement – Engage high achieving and joyful learners.</td>
</tr>
<tr>
<td>Goal 3:</td>
<td>Accountability – Keep our promises to students and families.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EVALUATION</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Level I:</td>
<td>Complete Task</td>
</tr>
<tr>
<td>Level II:</td>
<td>Complete Task, Provide Feedback and/or Produce Product</td>
</tr>
<tr>
<td>Level III:</td>
<td>Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
</tr>
<tr>
<td>Level IV:</td>
<td>Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
</tr>
</tbody>
</table>

SELECTION PROCESS:

This speaker was recruited.

DEGREE OF STUDENT CONTACT:

- Limited Contact  - More Than Limited Contact  - No Student Contact

PREPARED AND SUBMITTED BY: Kristin Bijur

SCHOOL SITE/and or DEPARTMENT: Central Office--IISJ
SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution? ☑ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K6 Provide one-to-one tutoring services to K-5 students who are identified based on school intervention planning needs. The program is needed to create and support individual student reading plans for each student enrolled in program with feedback from school leadership and classroom teachers. The program will be used to help students increase achievement and test scores.

Category: Supplemental Student Counseling  Code: 21

School Site / Department: Leonard R. Flynn Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5 Students who need academic intervention


Total Cost: $12,500.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-680

Name of Consultant: Reading Partners $12,500.00

Evaluation: $0

Total Cost: $12,500.00

=-------------
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Selected by the Principal and SSC

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Judy Diaz

SUBMITTED BY: Robert Ricky Riley Mendoza

SCHOOL SITE/and or DEPARTMENT: Leonard R. Flynn Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: October 14, 2014
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K7 The San Francisco Arts Education Project (SFArtsED) will provide artists lead participatory workshops to Kindergarten and First grade students at Sunset Elementary in rhythms and Orff instrument music arts. The artists led workshops support the goals 1, 2, & 3 of the SFUSD Balance Scorecard and are aligned with the California Visual and Performing Arts Standards.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Sunset Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers and students in grades K-1.

Dates of Service: 10/20/14 - 12/16/14
Total Cost: $3,500.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2015-1110-2100-5803-750

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0
Total Cost: $3,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF Arts Education Project was selected by the committee of the Principal, teachers, and parents. We have a long standing partnerships over the years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Sophie Lee
SCHOOL SITE/and or DEPARTMENT: Sunset Elementary School
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution? Yes  No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K8 Edmentum.com through salesperson, Makenzie Darling, will provide access to three online software programs (Study Island, Education City and ReadingEggs) to assist students in mastering state and Common Core Standards and improve performance in core skill areas. Programs differentiate instruction for English learners and special needs students. Requires advanced payment for FY 2015-2016.

Category: Curriculum  Code: 5

School Site / Department: Francis Scott Key Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 568


Total Cost: $14,682.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
SCG – English Learner (EL)

SACs Code(s):
01-00000-2015-1110-2100-5803-544 $7,341
01-07091-2015-4760-2100-5803-544 $7,341

Name of Consultant: Edmentum.com $14,682.00

Evaluation: $0

Total Cost: $14,682.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Used programs last 2 years.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Betty Lam

**SUBMITTED BY:** Sheila Maffei

**SCHOOL SITE/and or DEPARTMENT:** Francis Scott Key Elementary School
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecocitizenship among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Sherman Elementary School

Participants: All Students at Sherman Elementary School


Total Cost: $12,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2015-1110-2100-5803-823

Name of Consultant: Education Outside

Evaluation: $N/A

Total Cost: $12,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Sara Shenkan-Rich
SCHOOL SITE/DEPARTMENT: Sherman Elementary School
SUBJECT: Consultant Services   Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  Yes  No

If yes, please explain.  We recently confirmed the dates of service from TCRWP,

SERVICE/PROGRAM DESCRIPTION: During the school year, staff developers from Teachers College Reading and Writing Project (TCRWP) of Columbia University will travel to Monroe to provide 11 days of research-based professional development for K-5 teachers on Balanced Literacy as a means to successfully implement the Common Core State Standards for ELA. Monroe has partnered with TCRWP for the past years as a part of the Excelsior Learning Collaborative, with Hillcrest, Cleveland, and SF Community.

Category: Professional Development   Code: 14

School Site / Department: Monroe Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 Teachers

Dates of Service: 10/9/14 - 5/29/15

Total Cost: $25,800.00

Funding Source(s)/Program Title: Cowell Foundation; Long Term English Learner Initiative UGF / AB825 - Targeted Instructional Improvement Block Grant UGF / AB825 - Teacher Credentialing Block Grant Trust Fund - PTA Funds

SACS Code(s):
01-90732-2015-1110-2100-5803-133 $23,000.00
01-07940-2015-1110-2100-5803-729 $ 100.00
01-07920-2015-1110-2100-5803-729 $ 2,500.00
01-93006-2015-1110-2100-5803-729 $ 200.00

Name of Consultant: The Reading and Writing Project Network, LLC

Evaluation: $0

Total Cost: $25,800.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Reading and Writing Project has over 30 years experience training teachers in research-based methodologies. Their staff development at Monroe over years has been instrumental in the continual academic growth of the school.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Midie Lau

SUBMITTED BY: Jose Montano

SCHOOL SITE and or DEPARTMENT: Monroe Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K11 Reading Partners will operate a reading tutoring program at Monroe Elementary School Monday through Thursday. In collaboration with school leadership and school teaching staff, Reading Partners will enroll students based on school intervention planning needs. Reading Partners will work with school staff to provide one-to-one reading tutoring services for K-5 students. Tutoring will take place October 2014 through May 2015. Enrolled students will receive 45 minute tutoring sessions—two times per week. Students will be enrolled on a rolling basis starting in October. Tutors will utilize a structured curriculum and materials provided by Reading Partners. Reading Partners will create and support individual student reading plans for each student enrolled in program with feedback from school leadership and classroom teachers.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Monroe Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: October 15, 2014 - May 29, 2015

Total Cost: $7,500.00

Funding Source(s)/Program Title:
Concentration Grant

SACS Code(s):
01-07092-2015-1110-2100-5803-729

Name of Consultant: Reading Partners $7,500.00

Evaluation: $0

Total Cost: $7,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
- continuing services

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Midie Lau

SUBMITTED BY: Jose Montano

SCHOOL SITE/and or DEPARTMENT: Monroe Elementary School
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K12 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instructional program. The Corps member will be responsible for providing science-based lessons in the outdoor classroom. This includes teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in rich, hands-on, science-based education.

Category: Teaching  Code: 23

School Site / Department: Dr. George Washington Carver Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students in Grades K-5 at Dr. George Washington Carver Elementary School (Approx. 246)

Dates of Service: October 15, 2014 - June 30, 2015

Total Cost: $7,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant Concentration Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-625 $1,000
01-07092-2015-1110-2100-5803-625 $6,000

Name of Consultant: Education Outside $7,000.00

Evaluation: $N/A

Total Cost: $7,000.00

---
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Natasha Flint-Moore

SCHOOL SITE and DEPARTMENT: Dr. George Washington Carver Elementary School
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K13 Participatory Workshops for students 5 - 8 grades in drama and dance. Workshops are based on Ca. Visual and Performing Arts Standards and incorporate Ca. Core Standards

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Lawton Alternative K-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

5th, 6th, 7th and 8th.

Dates of Service: October 20, 2014 - May 1, 2015

Total Cost: $6,600.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2015-1110-2100-5803-676

Name of Consultant: San Francisco Arts Education Project

Evaluation: $6,600.00

Total Cost: $6,600.00
DISTRIBUTION GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity — Make social justice a reality.
- **Goal 2:** Student Achievement — Engage high achieving and joyful learners.
- **Goal 3:** Accountability — Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Lawton Alternative has a long standing partnership with SF Arts Education Project.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Marlies Lewis

SUBMITTED BY: Gina Ferrante

SCHOOL SITE/and or DEPARTMENT: Lawton Alternative School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 14, 2014
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1410-14K14 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in places-based education.

Category: Teaching  Code: 23
School Site / Department: Alice Fong Yu K-8 School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at Alice Fong Yu K-8 school.
Dates of Service: October 15, 2014 - May 29, 2015
Total Cost: $12,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-485

Name of Consultant: Education Outside $12,000.00
Evaluation: $N/A
Total Cost: $12,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Liana Szeto

SCHOOL SITE/and or DEPARTMENT: Alice Fong Yu K-8 School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K15 Project SEED, Inc. will provide Mathematics instructional support and will enhance access to the Math core curriculum, including the Common Core State Standards in Mathematics, through professional development focused on instructional delivery. Services will provide teachers with modeling, coaching and instructional tools to increase student engagement and promote higher order thinking skills needed to thrive in more advanced Math classes and ensure access, equity and success in Mathematics for all students. (Four in-class periods a week for eight K-5th grade classes and one-on-one coaching for their teachers for eight weeks or an equivalent amount of service. Classes may last up to ten weeks or be scheduled for a shorter term.)

Category: Professional Development  Code: 14

School Site / Department: Malcolm X, Sheridan, Bret Harte ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students and teachers at Malcolm X, Sheridan, and Bret Harte ES

Dates of Service: October 15, 2014 - May 29, 2015

Total Cost: $70,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-0000-2100-5803-110

Name of Consultant: Project SEED, Inc.
Evaluation: $0
Total Cost: $70,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Project SEED provided Math support at SFUSD schools in recent years. Their support was valued by schools which showed significant gain in Mathematics.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Tagaro

SUBMITTED BY: Luis R. Valentino, Ed.D.

SCHOOL SITE and or DEPARTMENT: Division of Curriculum and Instruction
Subject: Consultant Services  □ Individual  □ Organization

Date of Board Meeting: October 14, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

Service/Program Description:

1410-14K16

Collective Impact dba Ella Hill Hutch Community Center will provide an after-school program for at-risk students, serving up to 50 youth in grades K-12, that includes academic tutoring, mentoring, and leadership skills development. The program is guided by five principles: developing caring relationships between students and adults; creating a safe space for student learning; focusing on student health and wellness; providing students marketable skills for graduation; and involving students in giving back to peers and the community. Students participate in academic assessments and receive assistance with the California High School Exit Exam preparation, PSAT/SAT preparation and community leadership development. These services address the needs of underserved students in the Western Addition and increase students' access to high quality tutoring services to increase academic achievement.

Category: Tutoring & After School Activities     Code: 26

School Site / Department: Collective Impact dba Ella Hill Hutch Community Center

Participants: At-risk students in grades K-12

Dates of Service: October 15, 2014 - May 29, 2015

Total Cost: $42,750.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-0000-2100-5803-110

Name of Consultant: Collective Impact dba Ella Hill Hutch Community Center $42,750.00

Evaluation: $

Total Cost: $42,750.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Collective Impact dba Ella Hill Hutch Community Center has demonstrated success in working with at-risk, targeted students in the Western Addition.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kevin Chavez

SCHOOL SITE/and or DEPARTMENT: Access and Equity
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>1410-14K17</th>
<th>Adolescent Transport Services; for very high risk SFUSD SPED students to local and out of state Non Public School sites. This vendor is trained to manage high risk students that must be transported by individuals trained to deal with potentially violent and/or suicidal students.</th>
</tr>
</thead>
</table>

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Special Education Students

Dates of Service: 10/15/2014 - 06/30/2015

Total Cost: $25,000.00

Funding Source(s)/Program Title: Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2015-5750-1180-5803-067

Name of Consultant: Bill Lane and Associates $25,000.00

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task  
☒ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Non Public School placements by SFUSD Special Education Department. High risk students must be transported by individuals trained to deal with potentially violent and/or suicidal students.

DEGREE OF STUDENT CONTACT:  
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Julie Whelly
SCHOOL SITE/and or DEPARTMENT: Special Education Services
K Resolution

SUBJECT: Consultant Services  □ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  ☒ Yes  □ No

If yes, please explain. Budget allocation not available in time.

or other comments: Letter attached.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1410-14K18</td>
<td>Adolescent Transport Services; for very high risk SFUSD SPED students to local and out of state Non Public School sites. This vendor is trained to manage high risk students that must be transported by individuals trained to deal with potentially violent and/or suicidal students.</td>
</tr>
</tbody>
</table>

Category: Administrative  

Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

SFUSD Special Education Students

Dates of Service:  

May 1, 2014 - June 30, 2014

Total Cost:  

$11,559.89

Funding Source(s)/Program Title:  

AB114: Special Education – Mental Health Services

SACS Code(s):  

05-65120-2014-5750-1180-5100-066

Name of Consultant:  

Bill Lane and Associates  

$11,559.89

Evaluation:  

$0

Total Cost:  

$11,559.89
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Non Public School placements by SFUSD Special Education Department. High risk students must be transported by individuals trained to deal with potentially violent and/or suicidal students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Julie Whelly
SCHOOL SITE/and or DEPARTMENT: Special Education Services
Dear Esteemed Board Members,

Services were provided late in the fiscal year and there was not sufficient allocation in the 2013-2014 budget to address all the high risk student transport needs that arise. The vendor had to be contracted as students could not be legally held out of placement until new fiscal year.

Bill Lane and Associates is a Adolescent Transport Service. Staff at this agency are especially trained to transport very high risk students. Bill Lane and Associates provided transport services to four very intensive high risk SFUSD SPED students who have very significant social/emotional/behavioral needs. One student was transported to a non-public school in California by two adults from Bill Lane & Associates. The other three students were transported separately to schools in Utah. Each transfer was conducted by two adults from Bill Lane & Associates. In each case two adults transported one student. Students transported to schools in Utah were transported by airplane and auto. The student transported to a California non-public school was transported by auto. Contact with staff at non-public school was made by SFUSD staff after each transport to ensure that each student arrived safely.

I would like to thank you for your assistance and cooperation in resolving this matter.

Julie Whelly
NPS Supervisor
Special Education Department
SFUSD
415-759-2222
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K19

The New Conservatory Theatre Center will provide up to 160 performances and vignettes.
• Dos Rappers Two (grades K-3)
• Cootie Shots (grades 2-5)
• Get Real (grades 4-5)
• Outspoken (grades 6-12)
• Dis/Connected (grades 6-12)

The theatrical plays promote K-12 student awareness of HIV/AIDS, peer pressure, self-esteem, family dynamics, individual responsibility, diversity, school safety, and bullying prevention. The plays fulfill various health education requirements identified in Board Policy #19-24Sp1. Theater performances also support goals from the Centers for Disease Control HIV prevention education grant to reduce disparities among sub-populations of youth disproportionately affected by HIV infection and other health problems related to sexual risk behaviors.

Category: Health Education  Code: 9

School Site / Department: Student, Family, and Community Support Department (SFCSD)

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Various K-12 SFUSD Schools

Dates of Service: October 15, 2014 - May 29, 2015

Total Cost: $60,000.00

Funding Source(s)/Program Title:
SFCSD: CDC School-Based HIV/STD Prevention Grant
DCYF: Youth Aware Program

SACS Code(s):
01-58163-2015-0000-3140-5803-152   $10,000.00
01-90457-2015-0000-2100-5803-152   $50,000.00

Name of Consultant: The New Conservatory Theatre $60,000.00

Evaluation: $0

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on recommendations by the Student, Family and Community Support Department curriculum committee and reviewed by the District's Curriculum and Materials Review Task Force.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rosalia Lopez
SUBMITTED BY: Donna Blanchard

SCHOOL SITE/and or DEPARTMENT: School Health Programs, Student, Family, and Community Support Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K20 The San Francisco Education Fund will provide volunteers, grants and coordination support to help schools improve literacy outcomes for their students. Our literacy program enhance existing efforts at partnering schools by:

• Providing a corps of trained volunteers to work with under-performing students and support the balanced literacy instruction in the classroom.
• Empowering teachers through Innovation Grants to implement innovative projects, programs and resources around literacy.
• Measuring and learning from student success. We utilize that data to improve our programming as well as coordinate and collaborate with partner nonprofits and corporations to strategically leverage community resources.

Category: Program Management     Code: 16

School Site / Department: Student, Family and Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant) El Dorado Elementary, Junipero Serra Elementary, George Washington Carver Elementary, Dr. Charles Drew Elementary, Bret Harte Elementary and other schools as identified

Dates of Service: October 15, 2014 to May 29, 2015

Total Cost: $200,000.00

Funding Source(s)/Program Title: DCYF: San Francisco Education Fund – Literacy Development

SACS Code(s): 01-90464-2015-1110-2100-5803-153

Name of Consultant: San Francisco Education Fund $200,000.00

Evaluation: $0

Total Cost: $200,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Ed Fund was chosen because of their successful volunteer-training program and relationship to serving high needs schools.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Martha Vega

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
1410-14K21

The San Francisco Unified School District (SFUSD) is seeking partnership with Jamestown Community Center (Contractor) to provide services to the students of James Lick Middle School, Cesar Chavez Elementary School and Buena Vista Horace Mann K-8 school through its Treehouse program. The Treehouse program provides a place for youth to meet in a facilitated setting to learn emotional and developmental skills. Treehouse groups provide a safe place for youth to build safe and trusting relationships with peers and adult facilitators. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of James Lick Middle School, Cesar Chavez Elementary School, and Buena Vista Horace Mann K-8 School.
Dates of Service: October 15, 2014 - June 30, 2015
Total Cost: $50,000.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

Name of Consultant: Jamestown Community Center  $50,000.00
Evaluation: $0
Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center was selected by the Department of Children, Youth and their Families to provide services through the Treehouse Program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  Yes  No

If yes, please explain. The Willie L. Brown, Jr. Middle School project is unique in the sense that it is a school reopening with the same name at the same location with a different vision and navigating that landscape required innovation outside our district capacity. Given the timeline for the Education Placement Center literature and the district enrollment fair, it was essential to have the printed marketing materials ready for the Committee of the Whole Meeting in early October and the Enrollment Fair in late October. In order for us to meet the timeline, the contract work needed to start in September as soon as we developed the design resources and aligned messaging.

Willie L. Brown, Jr. Middle School is re-opening in August 2015 and in order to build enthusiasm around the new opportunity and trust in parents to enroll their children, a strategic marketing effort needs to be launch. Folger will take the marketing brand for Willie L. Brown, Jr. Middle School developed by Studio 1500 and print tangible resources. The products developed will include a suite of resources the Willie L. Brown, Jr. team can use to reach out to community members, founding families, the School Board and district staff. This work is essential for the Willie L. Brown, Jr. team as it begins the community outreach and recruitment phases in a professional and purposeful manner that will set the tone for the school moving forward.

Deliverables will include:
• 3000 enrollment timeline postcards
• 5000 trifold brochures
• 1000 posters
• 15 banners
• 1 trifold

Category: Administrative  Code: 1

School Site / Department: IISJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
IISJ/Willie L. Brown, Jr. Middle School

Dates of Service: 9/15/14 - 10/15/14

Total Cost: $4,870.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-858

Name of Consultant: Folger Graphics

Total Cost: $4,870.00
Evaluation: $0
Total Cost: $4,870.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Folger Graphics is a company that the district has used in the past to print marketing resources and provides a high quality product for a reasonable cost. WBMS will open in August 2015 as an incubator for key facets of the Vision 2025 Graduate Profile and Folger Graphics has proven to have the ability to make the vision become a reality.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☑ More Than Limited Contact
- ☑ No Student Contact

PREPARED BY: Joyanna Balk
SUBMITTED BY: Guadalupe Guerrero
SCHOOL SITE/and or DEPARTMENT: HJSJ
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: October 14, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. As the work for reopening Willie L. Brown, Jr. Middle School evolves, it is clear that the need for additional marketing is essential to introduce the school experience to the public. The Willie L. Brown, Jr. Middle School project is unique in the sense that it is a school reopening with the same name at the same location with a different vision and navigating that landscape required innovation outside our district capacity. Given the timeline for the Education Placement Center literature and the district enrollment fair, it was essential to have the video marketing materials ready for the Committee of the Whole Meeting in early October and the Enrollment Fair in late October. In order for us to meet the timeline, the contract work needed to start in September as soon as we developed the project vision with the vendor.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K23

Willie L. Brown, Jr. Middle School is re-opening in August 2015 and in order to build enthusiasm around the new opportunity and trust in parents to enroll their children, a strategic marketing effort needs to launch. Steven Bailey Films will take the marketing brand for Willie L. Brown, Jr. Middle School developed by Studio 1500 and put it into visual action through a series of three videos to reflect the development and excitement around re-opening the school. The products developed will include a suite of video resources the Willie L. Brown, Jr. team can use to reach out to community members, founding families, the School Board and district staff. This work is essential so the Willie Brown team begins the community outreach and recruitment phases in a professional and purposeful manner that will set the tone for the school moving forward.

The purpose of this project is to accomplish several things:

1. Serving as a visual guide for introducing WBMS
2. Cataloguing the process and progress
3. Showcasing what WBMS has to offer to its district and the city as a whole, including its academic vision
4. Showcasing the facilities

As per the initial meeting, this will be accomplished through creating three videos, each with a different emphasis on a certain aspect of the WBMS project. The first video will draw from the voices of multiple people involved with and chosen to represent the project, and will serve as an introductory guide to the project as a whole - the facility as-is, its goals, etc. The second video will dive deeper into the academic vision for the school, as well as build upon and reinforce the content of the initial video. The third and final video will serve as a launch video, recapping the content of the initial two, and informing the viewer of the details regarding the opening of the school and any necessary logistics involved.

Category: Administrative  Code: 1

School Site / Department: IISJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant) IISJ/Willie L. Brown, Jr. Middle School

Dates of Service: 9/15/14 - 12/10/14

Total Cost: $5,000.00
Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-858

Name of Consultant: Steven Bailey Films $5,000.00
Evaluation: $0
Total Cost: $5,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level 1: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Steven Bailey is an up and coming videographer and creative artist. He has worked with schools in Yountville and developed videos that capture the spirit as well as the information. He tells a story we want to tell with the reopening of Willie L. Brown, Jr. Middle School. WBMS will open in August 2015 as an incubator for key facets of the Vision 2025 Graduate Profile and Steven has the ability to make the vision become a reality.

DEGREE OF STUDENT CONTACT:
- Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Joyanna Balk

SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE/and or DEPARTMENT: IISJ
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 14, 2014

AMENDMENT TO RESOLUTION(s): 148-26K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change consultant from organization to individual.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K24

Consultant will:
• Develop and initiate project based curriculum incorporating a wide array of the latest software and technologies
• Work with focal students using technology to achieve equity
• Collaborate with grade level teams to plan curriculum, assess practices, modify instruction and provide professional development.
• Research and acquire standards based technologies and software
• Maintain and improve an 80 unit (Mac and PC computer network), Droid & iPad tablets, and related peripherals.
• Administer School Loop
• Operate an open lab for grades 3 thru 5 during lunch recess
• Facilitate after school programs four afternoons a week. Examples of programs include Grattan Watershed Project, Beekeeper program, Native Bird Sanctuary, online student newspaper – Animation/Stop Motion, Filmmaking, and Storytelling using the computer lab to encourage environmental awareness.
• Help with Stop, Drop & Go during morning drop-off

Category: Administrative  Code: 1

School Site/ and or Department: Grattan ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students

Original Dates of Service:  August 27, 2014 – May 29, 2015
Amended Dates of Service:  August 27, 2014 – May 29, 2015

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Trust Fund – PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-589
Resolution Amendment

1410-14K24 Cont. Page 2

Cost of this Request

a) Name of Consultant: Rabiah Productions ($65,070) Credit
   Philip Marcoccio $65,070

b) Evaluation: (if applicable)

Cost of this Request

$0

Background

c) Original Cost Adopted $71,070.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $71,070.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task

Level II: Complete Task, Provide Feedback and/or Produce Product

Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

PTA/SSC Community input around Balanced Scorecard site priorities

DEGREE OF STUDENT CONTACT:

Limited Contact More Than Limited Contact No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan ES
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 14, 2014

AMENDMENT TO RESOLUTION(s): 146-24K35
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:
The Reading and Writing Project Network will provide a 5 days Summer Writing Institute/professional development for teacher from 4 schools (Daniel Webster, Monroe, Jean Pareker and San Francisco Community). The services include: Home Grown Summer Writing Institute, 5 on site days with a Primary and Senior Upper Grade Staff developer.

Topics covered in the writing institute: Curriculum development based on reasearch, best practies and aligned with the Common Core. Creating ambitious goals that encourage independence, volume, qualities of good writing, Classroom structures that support inquiry and collaboration. Using performance assessments and learning progression s to develop data-based instruction in writing. Using toolkits, charts and student-facing rubrics that support writers in revision.

Category: Professional Development

School Site/ and or Department: Jean Parker School

Participants: Teachers

Original Dates of Service: 7/28/14 - 8/1/14

Amended Dates of Service: 

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Concentration Grant
SCG - English Learners (EL)

SACS Code(s):
01-07092-2015-1110-2100-5803-638 ($1,200) Credit
01-07091-2015-4760-2100-5803-638 $1,200

a) Name of Consultant: The Reading and Writing Project Network, LLC

Cost of this Request $0
b) Evaluation: (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted $27,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any $0</td>
</tr>
<tr>
<td>Total Program Cost To Date $27,000.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact ☑
- More Than Limited Contact ☐
- No Student Contact ☐

PREPARED AND SUBMITTED BY: Patsy Lee

SCHOOL SITE/and or DEPARTMENT: Jean Parker School
DATE OF BOARD MEETING: October 14, 2014

AMENDMENT TO RESOLUTION(s): 144-22K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To amend dates of service and correct funding source.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1410-14K26</td>
<td>SF-CESS is facilitating a school-wide redesign process, engaging, training, and coaching all community members during all stages of the process. Deliverable: visioning, mapping, coaching, and recommendations. Key Activities: staff listening campaign, supporting identified goals, classroom observations and collaborations, curriculum development, feedback, leadership team coaching, staff equity PDs.</td>
</tr>
</tbody>
</table>

Category: Professional Development  
Code: 14

School Site/ and or Department:  
Civic Center Secondary School/483

<table>
<thead>
<tr>
<th>Participants:</th>
<th>(Those students, sites, or personnel who will be directly served by this consultant)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Staff and Students</td>
</tr>
</tbody>
</table>

| Original Dates of Service: | May 1, 2014 - June 15, 2015 |
| Amended Dates of Service:  | May 1, 2014 - August 21, 2014 |

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:  
County Community Schools

SACS Code(s):  
05-24200-2014-3500-2100-5803-483 $0  
05-24200-2015-3500-2100-5803-483 ($10,000) Credit  
05-02420-2015-3500-2100-5803-483 $10,000

Cost of this Request $0

<table>
<thead>
<tr>
<th>a) Name of Consultant:</th>
<th>San Francisco Coalition of Essential Small Schools (SF-CESS)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>b) Evaluation: (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>$0</th>
</tr>
</thead>
</table>
### Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$28,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Total Program Cost To Date**

| (Add Items a to d) | $28,000.00 |

### District Goals and Evaluation:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

### Evaluation:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### Selection Process:

Based on experiences at SFUSD PDs, and current experience, their support with facilitation and coaching with the redesign has been invaluable.

### Degree of Student Contact:

- Limited Contact
- More Than Limited Contact
- No Student Contact

**Prepared and Submitted By:** Elisa Villafuerte

**School Site/and or Department:** Civic Center Secondary School / 483
AMENDMENT TO RESOLUTION(s): 148-12K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Total cost reduced.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1410-14K27</td>
<td>Provide online hosted software services which are made digitally accessible by contractor to authorized users via the Internet.</td>
</tr>
</tbody>
</table>

Category: Technology Services Code: 25

School Site/and or Department: Curriculum and Instruction/Humanities

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

3rd to 10th grade teachers

Original Dates of Service: August 1, 2014 - June 30, 2015

Amended Dates of Service: August 1, 2014 - June 30, 2015

Cost of this Amendment Request: ($16,538.71) Credit

Funding Source(s)/Program Title:
Common Core State Standard (CCSS) Funding

SACS Code(s):
01-74050-2015-1110-2100-5803-174

Cost of this Request ($16,538.71)

a) Name of Consultant: Scholastic Inc.
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $181,851.56
d) Previous Amendment(s) if any $0

Total Program Cost To Date $165,312.85
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Scholastic Reading Inventory is the best selection to measure reading progress for grades K-12.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Kue Kim

SUBMITTED BY: Daisy Santos

SCHOOL SITE/and or DEPARTMENT: Curriculum and Instruction/Humanities Dept
AMENDMENT TO RESOLUTION(s): 146-24K77, 148-26K43, & 149-23K37
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* To amend the proper name for NPS members.

| SERVICE/PROGRAM DESCRIPTION: | Authorization to enter into school year 2014-15 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools. |

| Category: | Teaching – Non-Public Schools |
| Code: | 24 |

| School Site/ and or Department: | Special Education Services |

| Participants: | SpED students |

| Original Dates of Service: | 07/01/2014 - 06/30/2015 |
| Amended Dates of Service: | n/a |

| Cost of this Amendment Request: | $0 |

| Funding Source(s)/Program Title: |
| AB114: Special Education - Early Education Individuals with Exceptional Needs |
| Special Education Services |
| Special Education Services |
| Special Education Services |
| AB114: Special Education - Mental Health Services |
| AB114: Special Education - Mental Health Services |
| Special Education Services |
| AB114: Special Education - Mental Health Services |
| Special Education - IDEA Local Assistance, Early Intervening Services |
SACS Code(s):
05-65100-2015-5710-1180-5100-056
05-65000-2015-5730-1180-5100-069
05-65000-2015-5750-1180-5100-064
05-65000-2015-5770-1180-5100-064
05-65120-2015-5750-3120-5100-066
05-65120-2015-5750-1180-5100-056
05-65000-2015-5750-1180-5100-066
05-65120-2015-5001-1180-5100-056
05-33120-2015-5001-1180-5100-056

Cost of this Request

a) Name of Consultant: NPA/NPS $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $14,176,289.00
d) Previous Amendment(s) if any $146,000.00

Total Program Cost To Date $14,322,289.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
\( \square \) Goal 1: Access & Equity – Make social justice a reality.
\( \square \) Goal 2: Student Achievement – Engage high achieving and joyful learners.
\( \square \) Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
\( \square \) Level I: Complete Task
\( \square \) Level II: Complete Task, Provide Feedback and/or Produce Product
\( \square \) Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
\( \square \) Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
\( \square \) Limited Contact  \( \square \) More Than Limited Contact  \( \square \) No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Julie Whelly
SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2014 – 2015
As of October 14, 2014

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Augmentative Communication & Technology Services – ACTS
4. Bay Area Communication Access (BACA)
6. Behavioral Intervention Association
7. Cathy Hansen
8. Community Options for Families and Youth, Inc. (COFY)
9. EBS Healthcare Services Inc.
10. Gateway Learning Group, Inc.
11. Genesis Behavior Center
12. Hearing and Speech Center of Northern CA
13. Junior Blind of America
14. Lindamood-Bell Learning Processes - San Francisco
15. MyTherapy Company, Inc.
16. Professional Tutors of America, Inc.
17. Progressus Therapy, LLC
18. STE Consultants, LLC
19. Steps Therapy, Inc.
20. Sunbelt Staffing, LLC

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2014 – 2015
As of October 14, 2014

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Children’s Learning Center
5. Copper Hills Youth Center
6. Devereux Foundation - Florida and Texas (to delete)
7. Devereux Foundation – Florida (to add)
8. Devereux Foundation and Devereux Texas Treatment Center (to add)
9. Devereux Georgia Treatment Network (to add)
10. Edgewood Center for Children and Families
11. Family Life Center
12. Heartspring
13. Hergl School
14. Heritage Schools, Inc.
15. Lakemary Center, Inc. – Paola, KS
16. Logan River Academy, LLC – Logan, UT
17. Monarch Center for Autism at Bellefaire JCB – Cleveland, OH
18. Oak Hill School
19. Oakes Children’s Center (change to Oakes Children’s Center, Inc.)
20. Pacific Autism Center for Education (PACE)
22. R.I.S.E. Institute
23. Seneca Family of Agencies
24. Spectrum Center, Inc. – Peninsula and Tara Hills
25. Star Academy
26. Stars High School
27. Summitview Child & Family Services, Inc./Summitview Academy
28. TLC Child & Family Services: Journey High School
29. The Bay School
30. The Help Group: North Hills Prep School
31. Timothy Murphy School
32. Victor Treatment Centers/North Valley School – Sebastopol and Redding (to delete)
33. Victor Treatment Centers/North Valley School – Santa Rosa and Redding (to add)
34. Wings Learning Center
35. Yellowstone Boys and Girls Ranch – Billings, MT
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 14, 2014

AMENDMENT TO RESOLUTION(s): 146-24K62, 148-12K53
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments:

SERVICE/PROGRAM DESCRIPTION: 1410-14K29

SEIS (Special Education Information System) is the software program used by the Special Education Department to manage student's Individualized Academic Plans. San Joaquin County Office of Education recently added the Service Tracking Feature to the website. This feature allows Service Provider to track service delivery and for Assessors to track assessments completed.

Category: Technology Services Code: 25
School Site/and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All staff who are part of the IEP Team, Related Service Providers and Psychologists.

Original Dates of Service: 07/01/2014 - 06/30/2015

Amended Dates of Service: n/a

Cost of this Amendment Request: $6,640.00

Funding Source(s)/Program Title: Special Education Services

SACS Code(s):
05-65000-2015-5001-2100-5803-067

a) Name of Consultant: San Joaquin County Office of Education

b) Evaluation: (if applicable) $0

Cost of this Request $6,640.00
1410-14K29 Cont. Page2

**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$60,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$(7,006.25) credit</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$59,633.75</td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

During the winter of the 2010-11 school year Special Education Services in collaboration with Information Technology began the process of selecting a new Special Education database vendor. After identifying the systems that are most widely used in California, Special Education Services invited four IEP database vendors for a demo. The Special Education Database Selection committee consisted of member from IT and a one member of each department within Special Education Services. Forty Special Education professionals participated in a trial and demo. SEIS was the clear choice of Special Education Services.

Provider is the creator and owner of a web-based suite of tools, known as the Special Education Information System (hereinafter "SEIS"), will develop and maintain the following custom components and features, in SEIS.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Rowena Yue

**SUBMITTED BY:** Sarah Ashton

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
DATE OF BOARD MEETING: October 14, 2014

AMENDMENT TO RESOLUTION(s): 134-23K27
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The invoice was not accrued before the fiscal year closed. The invoice will be paid with ExCEL Central budget NCLB: Title IV, Part B, 21st Century Community Learning Centers funds in 13-14 that can be expended through 12/31/2014.

SERVICE/PROGRAM DESCRIPTION: Francisco Middle School ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Telegraph Hill Neighborhood Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Telegraph Hill Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $198,742.00

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student, Family & Community Support Dept
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Francisco Middle School
Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41245-2015-1110-2100-5100-153 $3,019.13
01-41245-2014-1110-2100-5100-153 ($3,019.13) Credit

a) Name of Consultant: Telegraph Hill Neighborhood Center $0
b) Evaluation: (if applicable) $0


Background

| c) Original Cost Adopted       | $198,742.00 |
| d) Previous Amendment(s) if any | $0         |
| Total Program Cost To Date     | $198,742.00 |
| (Add Items a to d)             |             |

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Telegraph Hill Neighborhood Center was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 14, 2014

AMENDMENT TO RESOLUTION(s): 144-8K30
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Richmond District Neighborhood Center has agreed to reduce their K-Resolution so that the monies can be returned to the site to better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:
1410-14K31
George Washington High School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site/and or Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of George Washington High School
Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA
Cost of this Amendment Request: $(8,626.00) Credit
Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2015-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Richmond District Neighborhood Center  $(8,626.00)
b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $136,881.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $128,255.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution Amendment

DATE OF BOARD MEETING: October 14, 2014

AMENDMENT TO RESOLUTION(s): 146-24K72, 148-12K50, 149-9K26
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1410-14K32
WHAT: Plan, develop, monitor and implement evaluations of the following programs: 1) Tobacco Use Prevention Education 6-12; 2) Foster Youth in Licensed Homes; 3) CDC - School Based Surveillance; 4) CDC-HIV/STD Prevention; 5) CDC HIVSTD PreventionYMSM; 6) Mayor's DCYF Wellness Program 7) SAMHSA Good Behavior Game; 8) PEEF: Prop H, Learning Support; and 9) Nutrition Education Project-Feeling Good Grant 10) PEEF: Prop H, Restorative Justice 11) Mentoring for Success - Youth with Disabilities 12) GSU Group Mentoring for Resilience 13) California Volunteers AmeriCorps Planning Grant 14) Choice Neighborhoods Grant
WHY: These projects each have an evaluation component required by the state, federal or local government funder.
HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.
Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Tutoring & After School Activities
Code: 26

School Site/Department:
Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Student, Family, and Community Support Department and SFUSD K-12 students and staff

Original Dates of Service:
July 1, 2014 - June 30, 2015

Amended Dates of Service: n/a

Cost of this Amendment Request: $30,500.00

Funding Source(s)/Program Title:
California Volunteers AmeriCorps Planning Grant
Mentoring for Success - Youth with Disabilities
Choice Neighborhood Grant

124
SACS Code(s):
01-90692-2015-1110-2100-5803-152 $3,000.00
01-58159-2015-1110-2100-5803-152 ($2,500.00) Credit
01-90479-2015-1110-2100-5803-134 $30,000.00

a) Name of Consultant: Education, Training & Research Associates

b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
DATE OF BOARD MEETING: October 14, 2014

AMENDMENT TO RESOLUTION(s): 146-24K53
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Correcting SACS code.

SERVICE/PROGRAM DESCRIPTION:
1410-14K33
(What the service and program description are; why the services are required; how the services will benefit the District)

Jewish Vocational Service (JVS) will provide employment services for 135 San Francisco Unified School District (SFUSD) students with disabilities between the ages of 14 and 22 in the WorkAbility I program by the end of the contract period.
JVS will submit WorkAbility I Student Baseline and Follow Along reports for 135 students placed in jobs and paid work experiences by June 15, 2015.
A minimum of 5% of job placements will be direct hires (unsubsidized) by private sector employers. A minimum of 40 job placements will be WorkAbility I internships subsidized by SFUSD.
School-based Employment Services. JVS will provide on site employment services at least ten SFUSD public and non-public high schools with a schedule of office hours when staff are available at the sites to provide WorkAbility I services.

TRANSITION PARTNERSHIP PROGRAM
JVS will serve 15 to 20 SFUSD Special Education students who are also CA DoR clients as part of SFUSD-DoR Transition Partnership Project.
Develop worksite and internship notations with no more than three job sites.
Provide targeted pre-employment/pre-vocational training.
Develop workplace skill identification and assessment process.

Category: Student Employment
Code: 19

School Site/ and or Department: Secondary public-non-public school sites./Special Education.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Secondary Special Education students 14-22 years.

Original Dates of Service: July 1, 2014 thru June 30, 2015
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Special Education- IDEA Basic Local Aid

SACS Code(s):
05-33100-2015-5050-1190-5803-056 ($100,000.00) Credit
05-33100-2015-5050-2100-5803-056 $100,000.00
K Resolution Amendment

1410-14K33 Cont. Page 2

Cost of this Request

$0

$0

a) Name of Consultant: Jewish Vocational Services

b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
</table>
c) Original Cost Adopted  | $100,000.00 |
d) Previous Amendment(s) if any | $0 |

Total Program Cost To Date

(Add Items a to d) $100,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jia Chung

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services