MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(in Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of January 28, 2014

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public
   shall not be permitted to sever agenda items for discussion. Rather, Board
   discussion on a consent item shall only occur if the Board or the
   Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES
   FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed
   for First Reading/Severed. Formal vote taken up in Section N. Severed
   Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

➤ NOTE: The Board of Education will recess its Regular Session and Convene as the SFUSD Financing Corporation in order to handle the following action items:

➤ Approval of Prior Meeting Minutes (February 12, 2013)
➤ Appointment or Rotation of New Officers (Action Item)

➤ NOTE: The SFUSD Financing Corporation will be adjourned and will resume consideration as a Board of Education

Pg. 1-39
INFORMATIONAL ITEMS: Initial Proposals (Sunshining of Proposals):

1. **Subject:** 2013-2014 Reopener Initial Proposal from the San Francisco Unified School District to the United Administrators of San Francisco (UASF)

   **Recommendation:** That the Board of Education presents the 2013-2014 Initial Proposal for a reopener from the San Francisco Unified School District to the United Administrators of San Francisco (UASF).

   The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of February 25, 2014.

2. **Subject:** 2013-2014 Reopener Initial Proposal from United Administrators (UASF) of San Francisco to the San Francisco Unified School District

   **Recommendation:** That the Board of Education presents the 2013-2014 Initial Proposal for a reopener from the United Administrators of San Francisco (UASF) to the San Francisco Unified School District.

   The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of February 25, 2014.

3. **Subject:** 2013-2014 Initial Proposal from the San Francisco Unified School District to the International Union of Operating Engineers (IUOE), Local 39

   **Recommendation:** That the Board of Education presents the 2013-2014 Initial Proposal from the San Francisco Unified School District to IUOE, Local 39.

   The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of February 25, 2014.

4. **Subject:** 2013-2014 Initial Proposal from the International Union of Operating Engineers (IUOE), Local 39 to the San Francisco Unified School District

   **Recommendation:** That the Board of Education presents the 2013-2014 Initial Proposal from IUOE, Local 39 to the San Francisco Unified School District.

   The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of February 25, 2014.
5. **Subject:** 2013-2014 Initial Reopener Proposal from the Sheet Metal Workers’ Union, Local 104 to the San Francisco Unified School District

**Recommendation:** That the Board of Education presents the 2013-2014 Initial Reopener Proposal from the Sheet Metal Workers’ Union, Local 104 to the San Francisco Unified School District.

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of February 25, 2014.

6. **Subject:** 2013-2014 Reopener Initial Proposal from the San Francisco Unified School District to International Brotherhood of Electrical Workers (IBEW), Local 6; Carpenters and Locksmiths, Local 22; United Association of Journeymen and Apprentices of the Plumbing and Pipefitting Industry of the United States and Canada, Local 39; United Union of Roofers, Waterproofers and Allied Workers, Local 40; Plasterers and Shophands, Local 66; Sheet Metal Workers International Union, Local 104; Iron Workers Union, Local 377; Glaziers, Architectural Metal and Glass Workers Union, Local 718; Teamsters, Local 853; Auto, Marine and Specialty Painters, Local 1176; and Machinists Union, Local 1414 (COMMON CRAFTS)

**Recommendation:** That the Board of Education presents the 2013-2014 Reopener Initial Proposal from the San Francisco Unified School District to Common Crafts.

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of February 25, 2014.

**PUBLIC HEARINGS:**

1. **Subject:** 2013-2014 Initial Proposal for a Successor Contract from the United Educators of San Francisco (UESF) Teacher and Paraprofessional Units to the San Francisco Unified School District

**Recommendation:** That the Board of Education holds a public hearing on the 2013-2014 Initial Proposal for a successor contract from the United Educators of San Francisco (UESF) to the San Francisco Unified School District.

2. **Subject:** 2013-2014 Initial Proposal for a Successor Contract from the San Francisco Unified School District to the United Educators of San Francisco (UESF) Teacher and Paraprofessional Units

**Recommendation:** That the Board of Education holds a public hearing on the 2013-2014 Initial Proposal for a successor contract from the San Francisco Unified School District to the United Educators of San Francisco (UESF).
ACTION ITEMS:

1. **Subject:** Approval of the 2012-13 Balanced Scorecard/Single Plan for Student Achievement (BSC/SPSA) Addendums for Site Based Economic Impact Aid-Limited English Proficient (EIA-LEP) Allocations

   **Recommendation:** That the Board of Education approves addendums for the 2012-13 Balanced Scorecard/Single Plan for Student Achievement in order to include the amount of EIA-LEP funds that were used in 2012-13 for centralized services to provide additional support during language assessments for English Learners at school sites.

2. **Subject:** Second Reading and Adoption by the Board of Education of the San Francisco Unified School District and San Francisco County Office of Education of the CCSS Implementation Funds Spending Plan

   **Recommendation:** The first reading of the Common Core State Standards Implementation Funds spending plan for FY 13-14 and FY 14-15 was held at the Business and Budget Services Committee meeting on Wednesday, February 5th, 2014. This is the Second Reading and adoption of the Common Core State Standards Implementation Funds spending plan. The requested action is for the Board of Education of the San Francisco Unified School District and the San Francisco County Office of Education approve the attached Common Core State Standards Implementation Funds spending plan for the FY 13-14 and FY 14-15 to enable San Francisco Unified School District and San Francisco County of Education to support student achievement and learning of the new Common Core State Standards, as well as prepare students for the 21st century skills needed to graduate college and career ready.

3. **Subject:** Ratification of Agreements between San Francisco Unified School District and Charter Schools – Operational Memoranda of Understanding

   **Recommendation:** That the Board of Education of the San Francisco Unified School District ("District") ratify the Memoranda of Understanding ("MOU") and Facilities Use Agreements ("FUAs") for the 2013-2014 school year negotiated with the charter schools by the Superintendent or his designee as set forth in the resolution.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F
P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING  Pg. 40 - 46
(5 Minutes will be given for total public testimony under this item.)

➢ 142-11Sp1 – Authorization to Grant or In the Alternative Deny the Renewal Petition for Gateway High School Charter School

➢ 142-11Sp2 – Recommendation for Aligning Mathematics Course Sequence to the Common Core State Standards for Mathematics for All Students

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the City and School District Select Committee
January 30, 2014 - Reporting: Commissioners Hydra Mendoza-McDonnell, Rachel Norton and Jill Wynns

ITEM FOR DISCUSSION:
➢ 140019 – Unified School District’s Surplus Property Portfolio and Strategy

Report from the Curriculum and Program Committee
February 3, 2014 – Reporting: Commissioner Kim-Shree Maufas

UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:
- Graduation Policy Exemptions, including Physical Education, Subject Matter Competency and Other Exemptions
- CCSS (Common Core State Standards) Math Course Sequence
- SQIS (School Quality Improvement System)

Report from the Committee of the Whole
February 4, 2014 – Reporting: Commissioner Emily M. Murase, Ph.D.

ACTION ITEM:
➢ Resolution 1312-10A4 – Establishment of a Safe and Supportive Schools Policy in the San Francisco Unified School District (Haney)
S. BOARD MEMBERS' REPORTS — a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. — CONTINUED

Report from the Budget and Business Services Committee
February 5, 2014 — Reporting: Commissioner Jill Wynns

INFORMATIONAL ITEMS:
- Administratively Approved K Resolutions
- CCSS (Common Core State Standards) Implementation Funds Spending Plan
- Update on State Budget and Local Control Funding Formula
- SFUSD Budget Development and LCAP (Local Control Accountability Plan) Development Calendar for FY 2014-15

- Buildings, Grounds, and Services Committee
- Rules, Policy, and Legislation Committee
- Ad Hoc Committee on Personnel Matters/Labor Relations
- Ad Hoc Committee on Student Assignment
- Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

- Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (142-11B1) Authorization for Budget Transfers for Fiscal Year 2013-2014 Budget

Recommendation: That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05 and 63)

2b. (142-11B2) Resolution Receiving Actual Cost Information in Connection with the Sale and Issuance of San Francisco Unified School District (City and County of San Francisco, California) General Obligation Bonds (Proposition A, Election of 2011), Series B (2014) and Authorizing the Submission of Such Actual Cost Information to the California Debt and Investment Advisory Commission

Recommendation: That the Board of Education of the San Francisco Unified School District receive Actual Cost Information in connection with the Sale and Issuance of San Francisco Unified School District (City and County of San Francisco, California) General Obligation Bonds (Proposition A, Election of 2011), Series B (2014) and authorize the submission of such Actual Cost Information to the California Debt and Investment Advisory Commission.

2c. (142-11B3) To Determine that it is In the Best Interest of the School District to Use, and to Authorize the School District to Use, The Western States Contracting Alliance Personal Computer and Related Devices Contract Number B27168 Terms, Conditions and Pricing with Lenovo Incorporated, Through Arey Jones Educational Solutions, to Buy Products and Services at Beneficial Pricing to the District, Pursuant to Public Contract Code Section 20118

Recommendation: That the Board of Education determine that it is in the best interest of the School District to use, and authorize the School District to use, the Western States Contracting Alliance Contract, Number B27168, terms, conditions and pricing with Lenovo Incorporated, through Arey Jones Educational Solutions, to purchase, via contract or purchase order, Lenovo computer equipment, software peripherals, and services at beneficial pricing to the School District, pursuant to Public Contract Code section 20118.
2d. **(142-11B4) Authorization for Board Member Participation in Outside Organization Event**

**Recommendation:** That the Board of Education authorizes Commissioner Matt Haney to attend the California Association of Directors of Activities (CADA) 2014 State Convention (CADAoons! 50 Years of Building Character) being held March 5 – 8, 2014 at the Grand Sierra Resort & Casino, Reno, Nevada.

2e. **(142-11B5) Award and MOU Agreements for Supporting Effective Educator Development (SEED) Grant**

**Recommendation:** That the Board of Education authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Project Years October 1, 2013 to September 30, 2016 with National Board for Professional Teaching Standards, Inc., a Delaware nonprofit corporation to achieve two objectives: (1) increase the number of highly effective National Board Certified Teachers (NBCTs) working in high-need schools, especially in Science, Technology, Engineering, and Mathematics (STEM)-related instruction, and (2) develop the pipeline for highly effective NBCTs to serve in career ladder positions that promote teacher effectiveness and systemwide advancement.

2f. **(142-11B6) Contract for Intern Teachers**

**Recommendation:** That the Board of Education authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2013-2016 with universities to provide experiences for students enrolled in their training programs.

2g. **(142-11B7) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between Department of Public Health and the San Francisco Unified School District**

**Recommendation:** That the Board of Education authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU with the San Francisco Department of Public Health for SFUSD’s Student, Family and Community Support Department/San Francisco Wellness Initiative at Burton High School to collaborate with DPH to bring reproductive health services to the student body of Burton High School.

2h. **(142-11B8) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to the Resolution.
2i. **(142-11B9) Authorization to Amend Resolution #1312-10B4, to Enter Into a Memorandum of Understanding (MOU) with The Marsh**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1312-10B4, which allowed the Superintendent and/or his designee to enter into an MOU with The Marsh. The amended resolution will add L.R. Flynn Early Education School to sites being served through this program.

3. **Buildings, Grounds and Services Resolutions**

3a. **(142-11W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

San Francisco Community Elementary School - $11,255.76

3b. **(142-11W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $55,378 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Yick Wo Elementary School - $55,378

3c. **(142-11W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Jeff Luchetti Construction (JCL) and the San Francisco Unified School District for an amount not to exceed $44,895 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary School - $44,895
3d. **(142-11W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $57,937.95 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $57,937.95

3e. **(142-11W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $11,555 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School Boiler Replacement Project - $11,555

3f. **(142-11W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $394,678 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School and Burton High School - $394,678

3g. **(142-11W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $42,350 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School and Burton High School - $42,350
3h. (142-11W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $173,616 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Miraloma Elementary School - $173,616

3i. (142-11W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Gonsalves & Stronck and the San Francisco Unified School District for an amount not to exceed $6,544,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Gonsalves & Stronck it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Monroe Elementary School - $6,544,000

3j. (142-11W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between BHM Construction and the San Francisco Unified School District for an amount not to exceed $8,541,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with BHM Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Starr King Elementary School - $8,541,000


Recommendation: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency removal and repair of two underground fuel oil tanks at Gordon Lau E.S., 950 Clay Street and approve an emergency, no-bid contract upon identification of a qualified contractor to perform and complete the removal of the tank, fuel oil contents, backfill and repairs that are required. The Board declares an emergency by unanimous vote.

*Recommendation:* That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the repair of the heating boilers at Mission High School and approve an emergency, no-bid contract upon identification of a qualified contractor to perform and complete the necessary emergency Boiler and mechanical/plumbing repairs. *The Board declares an emergency by unanimous vote.*

4. **Personnel Resolutions**

4a. **(142-11F1 – F10) Administrative, Secondary, Elementary Certificated Personnel Actions**

*Recommendation:* That the Board of Education approves the following personnel actions as summarized

4b. **(142-11K1 – K9) Consultant Services Contracts**

*Note:* Contracts with Individuals = Resolutions K1  
Contract with Organizations = Resolutions K2 – K9

*Recommendation:* That the Board of Education approves the following consultant services contracts.

- **K1. Lowell High School** – To support African American & under represented students and assist them in furthering academic performance, eliminate the achievement gap, counsel and assist with college opportunities and application process. *This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.*  
  Hoover Liddell - $5,000 – Trust Fund – Principal Discretionary Funds

- **K2. Tenderloin Community School** - To provide a foundational training, to teachers, in the implementation of Writer’s Workshop which will focus on serving struggling readers and subgroups from Tenderloin, Dr. William Cobb, Sheridan, and Jose Ortega Elementary Schools.  
  The Reading and Writing Project Network, LLC - $26,000 – NCLB: Title I, Schoolwide Programs and Trust Fund – PTA Funds

- **K3. Daniel Webster Elementary School** – To provide ELAC support to 50 Webster parents.  
  Mission Graduates - $1,500 – EIA: Limited English Proficient (LEP)

- **K4. Mission High School** – To provide books and training for SAT Preparation for students after school once in the Fall and once in the Spring.  
  Study Smart Tutors Inc. - $5,700 – NCLB: Title I, School Improvement Grant (SIG)
K5. **Early Education Department.** – To provide a coordinator who oversees the volunteer mentors. Reading mentors work one-on-one with students identified by school staff at Rosa Parks/Raphael Weill and Tenderloin Elementary Schools.
Reading Partners – $50,000 – Trust Fund – Principals Discretionary Funds

K6. **Curriculum and Instruction/Humanities Dept.** – To provide online hosted software services which are made digitally accessible by contractor to authorized users via the Internet.
Scholastic - $35,000 – State CCSS Funding

K7. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Monroe Elementary School.

K8. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Monroe Elementary School.
*(Pending FY 2014-2015 Budget Approval)*

K9. **Superintendent’s Office/IJSJ** – To facilitate small groups of administrators during three administrators’ meetings.
San Francisco Coalition of Essential Small School - $300 – QTEA: Innovation, Research & Development

4bb. **(142-11K10 – K19) Consultant Services Contracts Amendments**

*Pg. 110 - 131*

**Note:** Contracts with Individuals = Resolution K10 – K11 and K19
Contract with Organizations = Resolutions K12 – K18

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K10. **Argonne Alternative Elementary School** – To designs PE activities to support the PE teacher in meeting the California PE Standards. The purpose for this amendment is to correct the name of the consultant.
Cost of this Amendment – $0
William Pittman – Total Program Cost to Date - $34,600 – Trust Fund – PTA Funds
K11. **Visual & Performing Arts Department** – The groups of artists and/or organizations will provide art programs for the Elementary Arts Program at various sites. The purpose for this amendment is to add artists and arts organizations.  
Cost of this Amendment - $0  
Various Artists and Organizations – Total Program Cost to Date - $559,811 – Elementary Arts Program

K12. **Rosa Parks Elementary School** – To provide an internet based program designed to accelerate learning in mathematics. The purpose for this amendment is to correct the name of the consultant.  
Cost of this Amendment – $0  
Leland Stanford Junior University, by and through its Education Program for Gifted Youth Program (EPGY) – Total Program Cost to Date - $5,000 – Quality Education Investment Act

K13. **LEAD High Schools** – To provide a full time Childcare Center Site Supervisor, Child Development Specialist, and Childcare Aides for the Hilltop Pregnant Minor Program. The purpose for this amendment is to extend the dates of service to include summer school sessions.  
Cost of this Amendment – $0  
Family Service Agency – Total Program Cost to Date - $224,730 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected and UGF/California School Age Families Education (Cal-SAFE) Program

K14. **Division of Curriculum and Instruction** – To provide AVID, a college readiness system that is designed to increase schoolwide learning and performance. The purpose for this amendment is to cancel Original K Resolution.  
Cost of this Amendment – ($40,000) Credit  
College and Career Academy Support Network (CCASN/AVID) – Total Program Cost to Date - $0 – School Site Based WSF Allocation

K15. **Special Education Services** – To provide work with leadership team and content specialists to develop, implement and evaluate services for SFUSD and County students with exceptional needs. The purpose for this amendment is to amend for additional services to students.  
Cost of this Amendment - $15,000  
Images of a Culture – Total Program Cost to Date - $75,400 – Special Education – IDEA: Local Assistance, Early Intervening Services

K16. **Translation and Interpretation Unit** – To provide Chinese and Spanish translation services for IEPs/Special Education reports/documents. The purpose for this amendment is for additional services needed.  
Cost of this Amendment – $220,000  
Source to Target – Total Program Cost to Date - $370,000 – Unrestricted General Fund

K17. **Translation and Interpretation Unit** – To provide translation and interpretation services for low-incidental languages for both General Education and Special Education. The purpose for this amendment is for additional services needed.  
Cost of this Amendment – $82,500  
Syntex Global, LLC – Total Program Cost to Date - $192,500 – Unrestricted General Fund
K18. **Translation and Interpretation Unit** – To provide interpretation services for IEPs/Special Education meetings. The purpose for this amendment is for additional services needed.  
Cost of this Amendment – $80,000  
Language Circle of California – Total Program Cost to Date - $140,000 – Unrestricted General Fund

K19. **Information Technology Department** – To provide programming services to make the new attendance ScanTron scanners work with our current scanning software and fix the overriding issues. The purpose for this amendment is for additional services needed.  
Cost of this Amendment – $12,000  
Raymond D. Hall – Total Program Cost to Date - $20,000 – QTEA Technology Upgrades
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 925-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF McALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
MEETING OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
FINANCING CORPORATION

TUESDAY, FEBRUARY 11, 2014

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET – FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

EXECUTIVE BOARD OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT FINANCING CORPORATION

SANDRA LEE FEWER
MATT HANEY
KIM-SHREE MAUFAS
HYDRA MENDOZA-McDONNELL
EMILY M. MURASE, Ph.D.
RACHEL NORTON
JILL WYNNS

AGENDA

1. Call to Order
2. Report of Status of Projects
3. Approval prior meetings minutes (February 12, 2013) (Action Item)
4. Appointment or Rotation of New Officers (Action Item)
   Per the SFUSD Financing Corporation bylaws:
   ◆ The President of the Board of Education shall be the President of the SFUSD Financing Corporation. (Sandra Lee Fewer)
   ◆ The Vice-President of the Board of Education shall be the Vice-President of the SFUSD Financing Corporation. (Emily M. Murase, Ph.D.)
   ◆ The Secretary/Treasurer of the Corporation is the immediate past President of the Board of Education (Rachel Norton), and if the immediate past President is no longer a member of the Board of Education, then the immediate past Vice President of the Board of Education is the Secretary/Treasurer. If the immediate Vice President of the Board of Education is no longer a member of the Board, then the Superintendent of Schools is the Secretary/Treasurer of the Financing Corporation Board.
5. Public Comments
6. Other Business
   Agenda Item
   Special Order of Business
7. Adjournment
The Executive Board of the San Francisco Unified School District Financing Corporation met on Tuesday, February 12, 2013 at 6:58 p.m., in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor, San Francisco, California.

Presiding Officer: Ms. Rachel Norton.

MEMBERS PRESENT: Ms. Sandra Lee Fewer, Mr. Matt Haney, Ms. Kim-Shree Maufas, Ms. Hydra B. Mendoza, Dr. Emily M. Murase, Ms. Rachel Norton, and Ms. Jill Wynns.

The following was presented:

**The following was presented:**

**Motion #132-12C1** (Moved by Murase, seconded Maufas)

**Approval of Prior Corporation Meeting Minutes of January 24, 2012**

Motion #132-12C1 was adopted by unanimous vote of the Board.

**Motion #132-12C2** (Moved by Maufas, seconded Haney)

**Appointment or Rotation of New Officers**

*Per the SFUSD Financing Corporation Bylaws, appointment or rotation of new officers:*

- The President of the Board of Education shall be the President of the SFUSD Financing Corporation. *(Rachel Norton)*

- The Vice-President of the Board of Education shall be the Vice-President of the SFUSD Financing Corporation. *(Sandra Lee Fewer)*

- The Secretary/Treasurer of the Corporation is the immediate past President of the Board of Education, and if the immediate past President is no longer a member of the Board of Education, then the immediate past Vice President of the Board of Education is the Secretary/Treasurer. If the immediate Vice President of the Board of Education is no longer a member of the Board, then the Superintendent of Schools is the Secretary/Treasurer of the Financing Corporation Board. *(Richard A. Carranza)*

Motion #132-12C2 was adopted unanimously.

With the business of the agenda completed, the meeting of the SFUSD Financing Corporation was adjourned at 7:04 p.m.

Minutes prepared by:

Esther V. Casco, Executive Assistant, Board of Education

January 2013
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of February 11, 2014


REQUESTED ACTION: That the Board of Education presents the 2013-2014 Initial Proposal for a reopener from the San Francisco Unified School District to the United Administrators of San Francisco (UASF).

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of February 25, 2014.

Submitted by Carmelo Agarlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
February 11, 2014

INITIAL REOPENER PROPOSAL OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO
UNITED ADMINISTRATORS OF SAN FRANCISCO

Introduction

The District's last initial proposal leading up to the current negotiated United Administrators of San Francisco (UASF) contracts re-stated the continued economic uncertainty facing the state of California and its adverse impact on the District.

It now seems that the California budget is showing positive stable growth and coupled with this improved outlook for economic recovery, passage of Proposition 30, and the advent of the new Locally Controlled Funding Formula, the District is poised to responsibly address many of the consequences of previous years of budget shortfalls.

As the District pursues negotiated actions to secure its current and future solvency, the overriding concern of both parties should be to assure, enhance, and sustain our ability to carry out the District's Vision:

Every student who attends SFUSD schools will graduate from high school ready for college and careers and equipped with skills, capacities, and dispositions necessary for 21st century success.

Therefore, all District proposals and responses to UASF proposals will be based on how and to what degree they are consistent with and contribute toward the further achievement of the following District Goals:

Goal 1: Access and Equity – Making social justice a reality by ensuring every student has access to high quality teaching and learning.
Goal 2: Student Achievement – Create learning environments in all SFUSD schools that foster highly engaged and joyful learners and that support every student reaching his or her potential.
Goal 3: Accountability – Keep District promises to students and families and enlist everyone in the community to join in doing so.

The District looks forward to cooperative, objective and fact-based negotiations with UASF as we prepare to achieve these Goals by leveraging the significant economic changes to the benefit of all District stakeholders.
Article 5 – Salary and Fringe Benefits
While there are many demands on District resources, the Board of Education and District are committed to ensuring San Francisco Unified employees feel the positive impact of increased state funding, including better compensation.

Article 9 – Appointment, Transfer and Reassignment
The District is interested in discussing this Article.

Article 10 – Administrator Evaluation and Leadership Professional Growth
The District is interested in discussing this Article.

Articles 16 – Duration of Contract
The District is interested in negotiating a multiyear agreement to promote certainty and stability in furtherance of achieving the District Goals.
San Francisco Unified School District  
San Francisco, CA  

Special Order of Business  

Board Meeting of February 11, 2014  

SUBJECT:  
2013-2014 Reopener Initial Proposal from the United Administrators of San Francisco (UASF) to the San Francisco Unified School District.  

REQUESTED ACTION:  
That the Board of Education presents the 2013-2014 Initial Proposal for a reopener from the United Administrators of San Francisco (UASF) to the San Francisco Unified School District.  

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of February 25, 2014.  

Submitted by Carmelo Sgarlato, Executive Director, Labor Relations  

Approved by Richard A. Canova, Superintendent of Schools
Re-opener Proposal
United Administrators of San Francisco
&
San Francisco Unified School District
January 7, 2014

Pursuant to Section 16.1 of the 2013-2016 Agreement between the United Administrators of San Francisco (UASF) and the San Francisco Unified School District (SFUSD), UASF proposes to reopen the following items for bargaining with respect to the 2014-2015 school year.

Salary and Benefits
To increase salary and benefits for certificated supervisory employees.

Article 9
To review the procedures for the appointment, transfer and reassignment of certificated supervisory employees and make changes to the current procedures to provide more fairness and job security.

Article 10
To review the evaluation procedures pertaining to certificated supervisory employees and make changes to the current procedures.

Article 16
Add language concerning a successor agreement.

Miscellaneous
• A commitment by the District to allocate adequate administrative personnel at the school site level in order to support schools meeting certain negotiated criteria.

Any Other Mutually Agreed Upon Items/Articles
San Francisco Unified School District  
San Francisco, CA  

Special Order of Business  

Board Meeting of February 11, 2014  

SUBJECT:  

2013-2014 Initial Proposal from the San Francisco Unified School District to the International Union of Operating Engineers (IUOE), Local 39.  

REQUESTED ACTION:  

That the Board of Education presents the 2013-2014 Initial Proposal from the San Francisco Unified School District to IUOE, Local 39.  

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of February 25, 2014.  

Submitted by Carmelo Starlato, Executive Director, Labor Relations  

Approved by Richard A. Carranza, Superintendent of Schools
February 11, 2014

INITIAL PROPOSAL OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO
INTERNATIONAL UNION OF OPERATING ENGINEERS (IUOE – STATIONARY
ENGINEERS), LOCAL 39

Introduction

The District’s last initial proposal leading up to the current negotiated IUOE – Stationary
Engineers, Local 39 contracts re-stated the continued economic uncertainty facing the state of
California and its adverse impact on the District.

It now seems that the California budget is showing positive stable growth and coupled with
this improved outlook for economic recovery, passage of Proposition 30, and the advent of
the new Locally Controlled Funding Formula, the District is poised to responsibly address
many of the consequences of previous years of budget shortfalls.

As the District pursues negotiated actions to secure its current and future solvency, the
overriding concern of both parties should be to assure, enhance, and sustain our ability to
carry out the District’s Vision:

Every student who attends SFUSD schools will graduate from high school ready
for college and careers and equipped with skills, capacities, and dispositions
necessary for 21st century success.

Therefore, all District proposals and responses to IUOE – Stationary Engineers, Local 39
proposals will be based on how and to what degree they are consistent with and contribute
toward the further achievement of the following District Goals:

Goal 1: Access and Equity – Making social justice a reality by ensuring every student
has access to high quality teaching and learning.
Goal 2: Student Achievement – Create learning environments in all SFUSD schools
that foster highly engaged and joyful learners and that support every student reaching
his or her potential.
Goal 3: Accountability – Keep District promises to students and families and enlist
everyone in the community to join in doing so.

The District looks forward to cooperative, objective and fact-based negotiations with IUOE –
Stationary Engineers, Local 39 as we prepare to achieve these Goals by leveraging the
significant economic changes to the benefit of all District stakeholders.
Article 7 – Compensation and Hours
While there are many demands on District resources, the Board of Education and District are committed to ensuring San Francisco Unified employees feel the positive impact of increased state funding, including better compensation.

Articles 24 – Duration
The District is interested in negotiating a multiyear agreement to promote certainty and stability in furtherance of achieving the District Goals.
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of February 11, 2014

SUBJECT: 2013-2014 Initial Proposal from the International Union of Operating Engineers (IUOE), Local 39 to the San Francisco Unified School District.

REQUESTED ACTION: That the Board of Education presents the 2013-2014 Initial Proposal from IUOE, Local 39 to the San Francisco Unified School District.

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of February 25, 2014.

Submitted by Carmelo Scarlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
December 12, 2013

Carmelo Sgarlato,
Executive Director Labor Relations
555 Franklin Street, Rm. 306A
San Francisco CA 94102

RE: Sunshine Proposals
Negotiations for Successor Agreement - 2014

Dear Mr. Sgarlato,

Pursuant to Section 3547-3547.5, Article 8 of the California Government code, Local 39 (the Union) gives public notice of its proposed contract revision for the new successor agreement to be negotiated in 2014.

In order to satisfy the Sunshine requirements the Union wishes to open and negotiate the following articles of the M.O.U.:

- **Article 7, Compensation and Hours** - the Union will propose fair and equitable wage increases for all bargaining unit employees.
- **Article 8, Benefits** - the Union will propose fair and equitable benefits for all bargaining unit employees.
- **Article 24, Duration** - the union will propose a collective bargaining agreement with three year duration and will contain the following language: "All matters within the scope of bargaining have been negotiated and agreed upon. The terms and conditions set forth in this Agreement represent the full and complete understanding and commitment between the District and the Union".

The Union reserves the right to add to or modify its proposal during the negotiation process.

Please contact me directly should you have any questions.

Sincerely,

Gilbert F. Rojo Sr., Business Representative IUOE Local 39

337 VALENCIA STREET - SAN FRANCISCO, CA 94103 - PHONE (415) 861-1135 / FAX (415) 861-5264
San Francisco Unified School District  
San Francisco, CA

Special Order of Business

Board Meeting of February 11, 2014


REQUESTED ACTION: That the Board of Education presents the 2013-2014 Initial Reopener Proposal from Sheet Metal Workers' Union, Local 104 to the San Francisco Unified School District.

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of February 25, 2014.

Submitted by Carmelo Arlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
January 16, 2014

Mr. Carmelo Sgarlato  
San Francisco Unified School District  
Labor Relations  
555 Franklin Street  
San Francisco, CA 94102  
VIA ELECTRONIC MAIL: sgarlatoc@sfusd.edu

RE: Wage reopener notice for the Collective Bargaining Agreement between SMART, Sheet Metal Workers' Local Union No. 104 and San Francisco Unified School District  
July 1, 2012 through June 30, 2015

Dear Mr. Sgarlato:

This letter shall serve as notice of the wage reopener between SMART, Sheet Metal Workers' Local Union No. 104 and San Francisco Unified School District, effective July 1, 2012 through June 30, 2015. Pursuant to Article VI.B - REOPENERS "2014-2015: Each party shall be entitled to reopen negotiations over Article III.A." - WAGES

This is to further notify you that it is our desire to make immediate arrangements for meetings between your representatives and those of this Local Union to take place so that we may utilize this period to negotiate the wage reopener to go into effect July 1, 2014.

Sincerely,

Richard Koenig  
Business Representative  
SMART, Local Union No. 104  
RK: kfopcin3 afl-cio

c: Bruce Word, Business Manager/President, SMART Local Union No. 104 (via electronic mail)  
Joseph A. Maraccini, Financial Secretary/Treasurer, SMART Local Union No. 104 (via electronic mail)  
Rick Werner, Assistant Business Manager, District 1, SMART Local Union No. 104 (via electronic mail)  
Mark DeVost, Sheet Metal Supervisor, SFUSD (via electronic mail)  
Charles Piazza, Jr., Sheet Metal Shop Steward, SFUSD  
Mimi Chwang, Sr. Labor Relations, SFUSD (via electronic mail)
San Francisco Unified School District  
San Francisco, CA

Special Order of Business

Board Meeting of February 11, 2014

SUBJECT:  
2013-2014 Reopener Initial Proposal from the San Francisco Unified School District to International Brotherhood of Electrical Workers (IBEW), Local 6; Carpenters and Locksmiths, Local 22; United Association of Journeymen and Apprentices of the Plumbing and Pipefitting Industry of the United States and Canada, Local 39; United Union of Roofers, Waterproofers and Allied Workers, Local 40; Plasterers and Shophands, Local 66; Sheet Metal Workers International Union, Local 104; Iron Workers Union, Local 377; Glaziers, Architectural Metal and Glass Workers Union, Local 718; Teamsters, Local 853; Auto, Marine and Specialty Painters, Local 1176; and Machinists Union, Local 1414 (COMMON CRAFTS)

REQUESTED ACTION:  
That the Board of Education presents the 2013-2014 Reopener Initial Proposal from the San Francisco Unified School District to Common Crafts.

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of February 25, 2014.

Submitted by Carmelo Spatiato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
February 11, 2014

INITIAL REOPENER PROPOSAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO INTERNATIONAL BROTHERHOOD OF ELECTRICAL WORKERS (IBEW), LOCAL 6; CARPENTERS AND LOCKSMITHS, LOCAL 22; UNITED ASSOCIATION OF JOURNEYMEN AND APPRENTICES OF THE PLUMBING AND PIPEFITTING INDUSTRY OF THE UNITED STATES AND CANADA, LOCAL 38; UNITED UNION OF ROOFERS, WATERPROOFERS AND ALLIED WORKERS, LOCAL 40; PLASTERERS AND SHOPIHANDS, LOCAL 66; SHEET METAL WORKERS INTERNATIONAL UNION, LOCAL 104; IRON WORKERS UNION, LOCAL 377; GLAZIERS, ARCHITECTURAL METAL AND GLASS WORKERS UNION, LOCAL 718; TEAMSTERS, LOCAL 853; AUTO, MARINE AND SPECIALTY PAINTERS, LOCAL 1176; AND MACHINISTS UNION, LOCAL 1414 (COMMON CRAFTS)

Introduction

The District’s last initial proposal leading up to the current negotiated Common Crafts contract(s) re-stated the continued economic uncertainty facing the state of California and its adverse impact on the District.

It now seems that the California budget is showing positive stable growth and coupled with this improved outlook for economic recovery, passage of Proposition 30, and the advent of the new Locally Controlled Funding Formula, the District is poised to responsibly address many of the consequences of previous years of budget shortfalls.

As the District pursues negotiated actions to secure its current and future solvency, the overriding concern of both parties should be to assure, enhance, and sustain our ability to carry out the District’s Vision:

Every student who attends SFUSD schools will graduate from high school ready for college and careers and equipped with skills, capacities, and dispositions necessary for 21st century success.

Therefore, all District proposals and responses to the Common Crafts proposals will be based on how and to what degree they are consistent with and contribute toward the further achievement of the following District Goals:

Goal 1: Access and Equity – Making social justice a reality by ensuring every student has access to high quality teaching and learning.

Goal 2: Student Achievement – Create learning environments in all SFUSD schools that foster highly engaged and joyful learners and that support every student reaching his or her potential.

Goal 3: Accountability – Keep District promises to students and families and enlist everyone in the community to join in doing so.

The District looks forward to cooperative, objective and fact-based negotiations with Common Crafts as we prepare to achieve these Goals by leveraging the significant economic changes to the benefit of all District stakeholders.
Article III – Pay, Hours and Benefits
While there are many demands on District resources, the Board of Education and District are committed to ensuring San Francisco Unified employees feel the positive impact of increased state funding, including better compensation.
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of February 11, 2014


REQUESTED ACTION: That the Board of Education holds a public hearing on the 2013-2014 Initial Proposal for a successor contract from the United Educators of San Francisco (UESF) to the San Francisco Unified School District.

Submitted by Carmelo Sgarlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
January 21, 2014

Richard Carranza, Superintendent
San Francisco Unified School District
555 Franklin St.
San Francisco, CA 94102

Re: Sunshine Notice

Dear Superintendent Carranza:

This letter constitutes UESF’s “sunshine” notice of the articles we will include in proposals for contract negotiations. Please place this on the next Board of Education meeting agenda for the purpose of publicly noticing our initial proposals in accordance with Government Code Section 3547.

UESF is proposing changes in the following areas:

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<tr>
<th>Certificated Contract</th>
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Sincerely,

Dennis Kelly
President

Susan Solomon
Executive Vice President
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of February 11, 2014

SUBJECT:

2013-2014 Initial Proposal for a successor contract from the San Francisco Unified School District to the United Educators of San Francisco (UESF) Teacher and Paraprofessional Units.

REQUESTED ACTION:

That the Board of Education holds a public hearing on the 2013-2014 Initial Proposal for a successor contract from the San Francisco Unified School District to the United Educators of San Francisco (UESF).

Submitted by Carmelo Sgarlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
January 14, 2014

INITIAL PROPOSAL OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO
UNITED EDUCATORS OF SAN FRANCISCO
(TEACHERS AND PARAPROFESSIONALS UNITS)

Introduction

The District’s last initial proposal leading up to the current negotiated teacher and paraprofessional contracts re-stated the continued economic uncertainty facing the state of California and its adverse impact on the District.

It now seems that the California budget is showing positive stable growth and coupled with this improved outlook for economic recovery, passage of Proposition 30, and the advent of the new Locally Controlled Funding Formula, the District is poised to responsibly address many of the consequences of previous years of budget shortfalls.

As the District pursues negotiated actions to secure its current and future solvency, the overriding concern of both parties should be to assure, enhance, and sustain our ability to carry out the District’s Vision:

Every student who attends SFUSD schools will graduate from high school ready for college and careers and equipped with skills, capacities, and dispositions necessary for 21st century success.

Therefore, all District proposals and responses to UESF proposals will be based on how and to what degree they are consistent with and contribute toward the further achievement of the following District Goals:

Goal 1: Access and Equity – Making social justice a reality by ensuring every student has access to high quality teaching and learning.

Goal 2: Student Achievement – Create learning environments in all SFUSD schools that foster highly engaged and joyful learners and that support every student reaching his or her potential.

Goal 3: Accountability – Keep District promises to students and families and enlist everyone in the community to join in doing so.

The District looks forward to cooperative, objective and fact-based negotiations with UESF as we prepare to achieve these Goals by leveraging the significant economic changes to the benefit of all District stakeholders.
Certificated

Article 7 – Days and Hours of Employment
The District is interested in clarifying the full scope of unit members’ professional responsibilities and modifying the definition of workdays and work weeks accordingly.

Article 11 – Salaries
While there are many demands on District resources, the Board of Education and District are committed to ensuring San Francisco Unified employees feel the positive impact of increased state funding, including better compensation.

Article 22 – Pre-Retirement/Early Retirement Program
The District is interested in exploring changes in the timing of and amount for the Retirement Incentive Stipend.

Article 25 – Early Education Department
The District is interested in clarifying language to reflect the original intent of planning time.

Add provisions establishing work year/workday, etc. and compensation for Infant/Toddler Teachers.

Article 26 - Day-to-Day Substitute Teachers
The District is interested in modifying this Article to address shortages and inequities in assigning substitutes to all schools in the district.

Article 29 - Special Education
The District is interested in modifying this Article to clarify the full range of professional responsibilities of Resource Specialists, consistent with the District Goals.

Articles 41 (Duration) and 42 (Reopeners)
The District is interested in negotiating a multiyear agreement to promote certainty and stability in furtherance of achieving the District Goals.

QTEA/Proposition A
To review the intent and effective use of the voter approved QTEA/Proposition “A” Parcel Tax Measure to better align with the measure’s goals in support of attracting and retaining highly qualified teachers.
**Classified**

**Article 11 – Leaves**
The District is interested in modifying this article to provide more specific deadlines for providing notices of leaves and resignation.

**Article 13 – Pay and Allowances and Fringe Benefits**
While there are many demands on District resources, the Board of Education and District are committed to ensuring San Francisco Unified employees feel the positive impact of increased state funding, including better compensation.

**Articles 30 (Duration) and 31 (Reopeners)**
The District is interested in negotiating a multiyear agreement to promote certainty and stability in furtherance of achieving the District Goals.

**QTEA/Proposition A**
To review the intent and effective use of the voter approved QTEA/Proposition “A” Parcel Tax Measure to better align with the measure’s goals in support of attracting and retaining highly qualified teachers.

REQUESTED ACTION: That the Board of Education approves addendums for the 2012-13 Balanced Scorecard/Single Plan for Student Achievement in order to include the amount of EIA-LEP funds that were used in 2012-13 for centralized services to provide additional support during language assessments for English Learners at school sites.

BACKGROUND: During the fall of 2013, the District participated in the California Department of Education’s Federal Program Monitoring process which reviewed 10 areas of state and federal requirements including English Learners. In CDE’s review of the District’s school governance and funding systems, they found that the disbursed EIA-LEP funds indicated in the 2012-13 Balanced Scorecard/SPSA budget pages for the selected sites (BVMH, Cleveland ES, Webster ES, Francisco MS, Marshall HS, Mission HS, and O’Connell HS) did not match the disbursement amount indicated in the 2012-13 Consolidated Application Reporting System (CARS).

The amounts did not match because the portion used for centralized services for each site to provide additional support during language assessments for English Learners was not included in the 2012-13 BSC budget pages. The centralized services that were provided to each school included teacher substitutes to administer the listening and speaking portion of the CELDT so that classroom teachers could continue instruction and avoid loss of valuable instructional time.

To correct this error in documentation, the District requested the School Site Council approval of EIA-LEP addendums for the 2012-13 BSC/SPSA from each selected site. The approved addendums indicate the full allocated amount of EIA-LEP funds including the amount for centralized services and match the EIA-LEP disbursement amount as indicated in the 2012-13 Consolidated Application Reporting System. Copies of the approved addendums for each selected site are attached.
### EIA-LEP

<table>
<thead>
<tr>
<th>Total EIA-LEP: $109,244</th>
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<tr>
<td>$6,119 for centralized services to provide additional support during language assessments for English Learners.</td>
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<tr>
<td>$34,310 for .4 FTE reading recovery teacher to assist with students scoring BB in SLA and are low in CELDT.</td>
</tr>
<tr>
<td>$5,807 for supplemental instructional materials to assist with ELD.</td>
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<tr>
<td>$1012 for reference/library books to support ELs.</td>
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<tr>
<td>$10,000 for Consultant Fees to BVCC to provide tutoring as needed for ELs.</td>
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<tr>
<td>$15,000 for release time/substitutes to support backwards planning and data driven instruction for all ELs.</td>
</tr>
<tr>
<td>$2000 for conference expenses in order to continue to hone teacher skills in the area of Spanish Dual Immersion and EL success, specifically the success of the long term EL</td>
</tr>
<tr>
<td>$1000 for EL parent rep to attend bilingual conference.</td>
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<tr>
<td>$3000 for certificated extended hours to plan, both during PLCs and Other PD, best practices around LTLs.</td>
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<tr>
<td>$1000 for IAs extra duty-- childcare during community meetings</td>
</tr>
<tr>
<td>$29,996 for .5 FTE- bilingual family liaison.</td>
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</tbody>
</table>

- $6,119 para servicios centralizados que proveen apoyo adicional durante las evaluaciones de idioma para los Estudiantes del Idioma Ingles (ELL).
- $34,310 para .4 horas de servicio (media jornada) de un maestro (quien usualmente trabaja la jornada completa=FTE) del programa para mejorar la lectura “reading recovery” que ayude a estudiantes que obtienen puntajes por debajo del nivel básico (BB) en el Examen de Español (SLA) y que obtienen un nivel bajo en el Examen de California para el Desarrollo del Idioma Ingles (CELDT).
- $5,807 para materiales complementarios a la enseñanza o para apoyar las clases para el Desarrollo del Idioma Ingles (ELD).
- $1012 para los libros de referencia y de la biblioteca que ayudan a los ELL.
- $10,000 para las cuotas por servicios de consultoría para el cuidado de niños de Buena Vista (BVCC) y proporcionar tutoría a los ELL conforme sea necesario.
- $15,000 para pagar sustitutos que cubran el a maestros durante el tiempo que ocupan para planificar y capacitar la enseñanza retrospectiva con base a los datos para los ELL.
- $2000 para los gastos durante las conferencias, de modo que se perfeccionen las habilidades en el área de Español, para los maestros de Programas de Inmersión en Dos Idiomas y para el éxito de los ELL; específicamente el de aquellos ELL a largo plazo.
- $1000 para el padre de familia representante de los ELL para que pueda asistir a la conferencia bilingüe.
- $3000 para las horas adicionales de maestros certificados, de modo que puedan planificar, durante sus reuniones para Las Comunidades Pequeñas de Aprendizaje (PLC) y otras capacitaciones profesionales (PD), y las mejores prácticas relativas a los estudiantes a largo plazo (LTL).
- $1000 para las responsabilidades adicionales de los asistentes de maestros (IA); cuidado de niños durante las reuniones comunitarias.
- $29,996 para .5 horas de servicio de un coordinador de familias (quien usualmente trabaja la jornada completa=FTE).

---

**Principal Signature**

Dec 2, 2013

**SSC Chair Signature**

Date Reviewed
## 2012-13 BSC/SPSA Budget Addendum -- Cleveland Elementary

### EIA-LEP

<table>
<thead>
<tr>
<th>Total EIA-LEP: $82,930</th>
</tr>
</thead>
<tbody>
<tr>
<td>• $4,725 for centralized services to provide additional support during language assessments for English Learners.</td>
</tr>
<tr>
<td>• $41,100 for 0.8125 FTE Spanish bilingual paraprofessional to provide instructional support for ELs in the Spanish Biliteracy Pathway (lower grade levels) through small group work to ensure that ELs have access to the content under teacher supervision.</td>
</tr>
<tr>
<td>• $21,094 for supplemental instructional supplies and instructional technology for ELs.</td>
</tr>
<tr>
<td>• $15,011 for 0.1750 FTE upper grade Spanish language literacy support for ELs in Spanish Biliteracy classes through pull-out and push-in small group work in the classroom; facilitate and share EL achievement data with other teachers.</td>
</tr>
<tr>
<td>• $1,000 for CABE conference.</td>
</tr>
</tbody>
</table>

---

**Principal Signature**

**Date Reviewed**

11/25/13

**SSC Chair Signature**
<table>
<thead>
<tr>
<th>EIA-LEP</th>
<th>Total EIA-LEP: $35,086</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$1,965 for centralized services to provide additional support during language assessments for English Learners.</td>
</tr>
<tr>
<td></td>
<td>$14,936 for 0.1625 Literacy Specialist to provide literacy intervention for Tier II EL students reading below grade level.</td>
</tr>
<tr>
<td></td>
<td>$9,339 for .125 FTE paraprofessional to ELs.</td>
</tr>
<tr>
<td></td>
<td>$7,346 for teacher extended hours for professional development related to EL instruction.</td>
</tr>
<tr>
<td></td>
<td>$1,500 for refreshments at EL parent meetings.</td>
</tr>
</tbody>
</table>

Date Reviewed: 2/11/2014

Principal Signature: [Signature]

SSC Chair Signature: [Signature]

Date Reviewed: 12/16/13
## EIA-LEP

<table>
<thead>
<tr>
<th>Total EIA-LEP: $97,283</th>
</tr>
</thead>
<tbody>
<tr>
<td>• $5,449 for centralized services to provide additional support during language assessments for English Learners.</td>
</tr>
<tr>
<td>• $80,887 for .5 CTIS to collaborate with teachers to develop differentiated instruction and provide supplemental support for our ELL students with 21st century skills and strategies; for .350 ELD teacher to provide English Language Development instruction for Long-Term English Learners in supplemental class setting; for .1 FTE Peer Resources teacher</td>
</tr>
<tr>
<td>• $8,947 for supplemental supplies to support EL student learning.</td>
</tr>
<tr>
<td>• $2,000 - extended hours for EL pathway teachers</td>
</tr>
</tbody>
</table>

Principal Signature

SSC Chair Signature

12/12/13

Date Reviewed
### EIA-LEP

**Total EIA-LEP: $100,871**

- $5,649 for centralized services to provide additional support during language assessments for English Learners.
- $72,052 for 0.84 FTE teacher which includes a release period for an EL coordinator, as well as to provide supplemental sections of ELD (2\textsuperscript{nd} ELD class) and to reduce class size for English Learners.
- $23,170 for instructional supplies for classes serving English learners.

---

Principal Signature

Date Reviewed

12/5/13

SSC Chair Signature
### 2012-13 BSC/SPSA Budget Addendum – Mission High School

<table>
<thead>
<tr>
<th>EIA-LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total EIA-LEP: $142,336</strong></td>
</tr>
<tr>
<td>• $7,972 for centralized services to provide additional support during language assessments for English Learners.</td>
</tr>
<tr>
<td>• $121,188 for teachers in the EL pathways including the Newcomer pathway.</td>
</tr>
<tr>
<td>• $8,000 for supplemental instructional materials for ELs.</td>
</tr>
<tr>
<td>• $5,176 for supplemental supplies both to support Newcomer pathway and for transitioning EL program.</td>
</tr>
</tbody>
</table>

Principal Signature: [Signature]

SSC Chair Signature: [Signature]

Date Reviewed: 12/10/13
## EIA-LEP

**Total EIA-LEP: $62,197**

- $3,483 for centralized services to provide additional support during language assessments for English Learners.
- $42,888 for .5 FTE additional providing specialized counseling services for EL students in coordination with the site's EL Coordinator; based on EL needs and trajectory for graduation, explore options for ELs based on their typology, e.g., newcomer or LTEC, to be on track for graduation; support EL students by identifying interventions based on their language proficiency and academic needs; communicate and meet with EL parents on students' progress in the individual plan.
- $15,826 for supplemental EL student resources and supplies and support personnel.

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**Principal Signature**

Date Reviewed: 12/11/13

**SSC Chair Signature**
CORRECTED VERSION

San Francisco Unified School District
San Francisco, CA

SPECIAL ORDER OF BUSINESS
Regular Board Meeting of February 11, 2014

Subject: Second Reading and Adoption by the Board of Education of the San Francisco Unified School District and San Francisco County Office of Education of the CCSS Implementation Funds Spending Plan

Requested Action: The first reading of the Common Core State Standards Implementation Funds spending plan for FY 13-14 and FY 14-15 was held at the Budget and Business Services Committee meeting on Wednesday, February 5th, 2014.

This is the second reading and adoption of the Common Core State Standards Implementation Funds spending plan.

The requested action is for the Board of Education to approve the attached Common Core State Standards Implementation Funds spending plan for the FY 13-14 and FY 14-15 to enable San Francisco Unified School District and San Francisco County of Education to support student achievement and learning of the new Common Core State Standards, as well as prepare students for the 21st century skills needed to graduate college and career ready.

Background: In California, the State Board of Education determines the curriculum standards for all students from kindergarten through high school. Since 2010, 45 states have adopted the same standards for English Language Arts and Math. These standards are called the Common Core State Standards (CCSS).

Assembly Bill (AB) 86, Chapter 48/2013 established funding for implementation of the CCSS along with language outlining certain conditions for the receipt and expenditure of these funds. The 2013-14 enacted State Budget provides $1.25 billion in one-time funds for the implementation of the CCSS. Funds are allocated to school districts, county offices of education, charter schools, and state special schools on a per-student amount based upon prior-year (2012-2013) California Basic Educational Data System (CBEDS) enrollment. The allocation is estimated to be about $200 per student. LEAs can encumber funds any time during the 2013-14 and 2014-15 school years.

CCSS implementation funds can be expended for any of the following purposes:

1. Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards adopted pursuant to California Education Code (EC) sections 60605.8, 60605.11, 60605.85, and 60811.3.

2. Purchase of instructional materials aligned to the academic content standards adopted pursuant to EC sections 60605.8, 60605.85, 60605.11, and 60811.3 including, but not limited to, supplemental instructional materials as provided in sections 60605.86, 60605.87, and 60605.88.
(Background continued)

3. Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments.

As a condition of receiving CCSS implementation funds, a school district, county office of education, charter school, or state special school is required to:

1. Develop and adopt a plan delineating how the CCSS implementation funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

2. On or before July 1, 2015, report detailed information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

<table>
<thead>
<tr>
<th>Budget Impact:</th>
<th>The CCSS funds are one-time funds that will be available in fiscal years 2013-14 and 2014-15. The two-year expenditure plan (see Attachment A, page 3) is based upon current estimates projected at $10,631,728 for the SFUSD and $133,832 for the SFCOE. Changes and refinement to the expenditure plan may be necessary to align budgets to students' academic needs and district priorities. A revised budget plan will be submitted with updated allocations as these changes are implemented.</th>
</tr>
</thead>
</table>
Common Core State Standards Implementation Spending Plan 2013-14 & 2014-15

The following spending plan for Common Core State Standards (CCSS) implementation funds describes how these funds will support CCSS implementation at San Francisco Unified School District (SFUSD) and San Francisco County of Education (SFCOE) across three primary areas: Professional Development, Instructional Materials and Integrated Technology.

San Francisco Unified School District

The CCSS implementation funds will help SFUSD further its plans to provide professional development in CCSS ELA and Math standards to teachers and staff; funds will allow for the district to purchase additional texts and provide necessary materials for SBAC piloting to schools; and funding will also provide much needed resources to bolster connectivity and technology resources needed to conduct SBAC assessments across our student population.

<table>
<thead>
<tr>
<th>CCSS Category</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development</td>
<td>4.50 $2,356,213</td>
<td>4.50 $2,618,624</td>
</tr>
<tr>
<td>Instructional Materials</td>
<td>- $1,035,364</td>
<td>- $250,000</td>
</tr>
<tr>
<td>Integration of Technology</td>
<td>1.25 $965,378</td>
<td>5.25 $2,681,075</td>
</tr>
<tr>
<td>Pass-thru to District Charters</td>
<td>- $725,073</td>
<td>- -</td>
</tr>
<tr>
<td><strong>GRAND TOTAL:</strong></td>
<td><strong>5.75 $5,082,028</strong></td>
<td><strong>9.75 $5,549,699</strong></td>
</tr>
</tbody>
</table>

2013-14 and 2014-15 Budget Total

$10,631,728
Section I: Professional Development

Currently, a robust professional development curriculum provides staff with four days of district-wide professional development augmented by an additional 18 hours of self-selected professional development. This is supplemented by additional site-based professional development organized by principals. CCSS readiness is already embedded across these professional development initiatives. To further the training and development needs of our staff, CCSS implementation funds will support additional hours, coaches and supports to enable direct classroom staff to accelerate their skills and prepare their students for the new academic content standards and assessments.

<table>
<thead>
<tr>
<th>CCSS Category</th>
<th>Items</th>
<th>Description</th>
<th>FTE</th>
<th>Budget</th>
<th>FTE</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional development for teachers,</td>
<td>Professional Development Time for Staff</td>
<td>Designated for direct classroom staff to build skills and knowledge of CCSS in Math and ELA</td>
<td>-</td>
<td>$1,142,910</td>
<td>-</td>
<td>$1,405,321</td>
</tr>
<tr>
<td>administrators, and paraprofessional</td>
<td>Professional Development Time for Staff</td>
<td>Designated for direct classroom staff to build skills and knowledge of SBAC formative assessment needs</td>
<td>-</td>
<td>$538,527</td>
<td>-</td>
<td>$538,527</td>
</tr>
<tr>
<td>educators or other classified employees</td>
<td>2.0 Coaches (TSAs) to support RTI Academic</td>
<td>Designed to support teachers in implementation of instructional programs for students not meeting benchmark in CCSS; work with content developers and teachers on the Tier II and III interventions</td>
<td>2.00</td>
<td>$176,500</td>
<td>2.00</td>
<td>$176,500</td>
</tr>
<tr>
<td>involved in the direct instruction of pupils</td>
<td>0.5 Supervisor 1.0 Program administrator</td>
<td>Plan, develop, support and provide professional development for CCSS-ELA</td>
<td>1.50</td>
<td>$205,257</td>
<td>1.50</td>
<td>$205,257</td>
</tr>
<tr>
<td>that is aligned to the academic content</td>
<td>1.0 Coach (TSA)</td>
<td>Supports professional learning for formative assessments (i.e., IWA, PALS) and Supervision and TSAs for development of materials and coaching</td>
<td>1.00</td>
<td>$88,020</td>
<td>1.00</td>
<td>$88,020</td>
</tr>
<tr>
<td>standards</td>
<td>Consulting Services</td>
<td>Provides additional coaching for literacy and math across grade levels</td>
<td>-</td>
<td>$205,000</td>
<td>-</td>
<td>$205,000</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL:</strong></td>
<td></td>
<td>4.50</td>
<td><strong>$2,356,213</strong></td>
<td>4.50</td>
<td><strong>$2,618,624</strong></td>
</tr>
</tbody>
</table>
Section II: Instructional Materials

SFUSD conducted significant planning to prepare for CCSS in prior years. As part of that planning effort, we identified supplemental instructional materials needed to ensure readiness for assessments across the district. As such, SFUSD has attained many instructional materials needed for the new ELA and Math standards, including materials to support ELD programs. Additional instructional materials will be needed to further prepare teachers and students for the new curriculum and assessments. These needs are outlined below.

<table>
<thead>
<tr>
<th>CCSS Category</th>
<th>Description</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional materials aligned to the academic content standards adopted</td>
<td>Provides additional funds to test and purchase textbooks and software to support CCSS ELA and Math</td>
<td>-</td>
<td>$565,860</td>
</tr>
<tr>
<td></td>
<td>Provides resources to develop and print/copy instructional materials to support CCSS professional development with staff</td>
<td>-</td>
<td>$95,000</td>
</tr>
<tr>
<td></td>
<td>Provides instructional materials to support printing and development of benchmark materials for school sites, professional development training on assessments and contracts with IntelAssess which allows the district to design and develop assessments</td>
<td>-</td>
<td>$374,504</td>
</tr>
<tr>
<td></td>
<td>TOTAL:</td>
<td>-</td>
<td>$1,035,364</td>
</tr>
</tbody>
</table>

| 2014-15 | $250,000 |

Section III: Technology-based Instruction

SFUSD has made strides toward integrating technology into classrooms and will continue to do so with these additional implementation funds. To ensure adoption and integration of technologies are cohesive and meaningful to classroom instruction, the budget for these funds in 2013-14 will focus on essential infrastructure needs (e.g., enhancing network connectivity, providing updated hardware) and planning for anticipated technology needs. The budget for 2014-15 will focus on adding equipment and software to further support the SBAC testing.

<table>
<thead>
<tr>
<th>CCSS Category</th>
<th>Items</th>
<th>Description</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils</td>
<td>Equipment and Other Services</td>
<td>Purchase wireless connectivity and laptop carts to conduct SBAC field test in 13-14 and additional equipment for full SBAC implementation in 14-15</td>
<td>-</td>
<td>$833,265</td>
</tr>
<tr>
<td></td>
<td>0.25 IS Engineer</td>
<td>4.0 IT Administrators (14-15) Desktop Support Staff</td>
<td>Provide additional support to design, develop, launch and provide assistance to school sites related to technology assessment needs</td>
<td>0.25</td>
</tr>
<tr>
<td></td>
<td>0.5 Program Administrator</td>
<td>0.5 Evaluator</td>
<td>Provide training and administration of SBAC</td>
<td>1.00</td>
</tr>
<tr>
<td></td>
<td>TOTAL:</td>
<td>1.25</td>
<td>$965,378</td>
<td>5.25</td>
</tr>
</tbody>
</table>
San Francisco County of Education

To ensure coherence across both district and county schools, all professional development and materials for county schools have been included as part of the district’s plans for these resources. As such, these costs are not reflected separately for SFCOE, as they are accounted for within SFUSD funds. The CCSS implementation funds allocated to the SFCOE are focused primarily on technology, as these funds will ensure connectivity and technology devices for SFCOE school sites.

<table>
<thead>
<tr>
<th>CCSS Category</th>
<th>2013-14</th>
<th></th>
<th>2014-15</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SFUSD resources for PD and materials will be leveraged to support SFCOE schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integration of Technology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$133,832</td>
</tr>
<tr>
<td><strong>GRAND TOTAL:</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$133,832</td>
</tr>
</tbody>
</table>

2013-14 and 2014-15 Budget Total: $133,832

To ensure implementation of assessments for both the Spring 2014 Smarter Balanced Assessments field test as well as the 2014-15 assessment launch, SFCOE funds for CCSS will be used to install the necessary wireless devices and purchase additional equipment for testing.

<table>
<thead>
<tr>
<th>CCSS Category</th>
<th>Items</th>
<th>Description</th>
<th>FTE</th>
<th>Budget</th>
<th>FTE</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils</td>
<td>Equipment and Other Services</td>
<td>Purchase wireless connectivity and laptop carts for full SBAC implementation in 2014-15</td>
<td>-</td>
<td></td>
<td>-</td>
<td>$133,832</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td>-</td>
<td></td>
<td>-</td>
<td>$133,832</td>
</tr>
</tbody>
</table>

TOTAL: $133,832
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SPECIAL ORDER OF BUSINESS

Regular Board Meeting of February 11, 2014

SUBJECT: RATIFICATION OF AGREEMENTS BETWEEN SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND CHARTER SCHOOLS –OPERATIONAL MEMORANDA OF UNDERSTANDING

Requested Action:

That the Board of Education of the San Francisco Unified School District (“District”) ratify the Memoranda of Understanding (“MOUs”) and Facilities Use Agreements (“FUAs”) for the 2013-2014 school year negotiated with the charter schools by the Superintendent or his designee as set forth below.

<table>
<thead>
<tr>
<th>Charter School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Arts and Technology High School</td>
</tr>
<tr>
<td>Creative Arts Charter School</td>
</tr>
<tr>
<td>Thomas Edison Charter Academy</td>
</tr>
<tr>
<td>Five Keys Adult School</td>
</tr>
<tr>
<td>Five Keys Charter School</td>
</tr>
<tr>
<td>Five Keys Independence High School</td>
</tr>
<tr>
<td>Gateway High School</td>
</tr>
<tr>
<td>Gateway Middle School</td>
</tr>
<tr>
<td>KIPP Bayview Academy</td>
</tr>
<tr>
<td>KIPP San Francisco Bay Academy</td>
</tr>
<tr>
<td>KIPP SF College Preparatory Academy</td>
</tr>
<tr>
<td>Leadership High School</td>
</tr>
<tr>
<td>Life Learning Academy</td>
</tr>
</tbody>
</table>

Background:

Operational Memoranda of Understanding

As authorizer to the above-mentioned 13 charter schools, the District has certain oversight responsibilities for each charter school pursuant to the Charter Schools Act. The operational MOUs are intended to outline the agreement of the District and each charter school governing their respective fiscal and administrative responsibilities, their legal relationship, and other matters of mutual interest not otherwise addressed or resolved in the terms of each charter school’s charter.

The terms of each of the 13 proposed MOUs are substantively similar. The following is a brief summary of the terms contained in each proposed MOU:

- **Term of the MOU.** Each MOU is a one-year agreement for the 2013-2014 school year.
- **Charter School Operations.** The parties agree that it is the charter school’s duty and obligation to manage, operate, and administer the charter school at its sole expense.
- **Oversight Fee.** The parties agree that the District’s oversight of each charter school is one percent (1%) of each charter school’s general purpose entitlement and categorical block grant.
- **Charter School Funding.** Each MOU describes the funding entitlement per student attending the charter school, including the general purpose block grant entitlement and the categorical block grant entitlement.

- **Documentation.** Each charter school shall provide the District attendance and fiscal documentation, as required by the terms of each MOU.

- **Special Education.** Each MOU shall contain each charter school’s designation, for purposes of special education, as a public school of the District or as its own local education agency, and the associated duties and obligations of each party. The table below illustrates the 2013-14 Special Education designation for each charter school.

<table>
<thead>
<tr>
<th>Charter School Name</th>
<th>Special Education Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Arts &amp; Technology High School</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>Creative Arts Charter School</td>
<td>School of the District: SFUSD SELPA</td>
</tr>
<tr>
<td>Thomas Edison Charter Academy</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>Five Keys Adult School</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>Five Keys Charter School</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>Five Keys Independence High School</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>Gateway Middle School</td>
<td>School of the District: SFUSD SELPA</td>
</tr>
<tr>
<td>Gateway High School</td>
<td>School of the District: SFUSD SELPA</td>
</tr>
<tr>
<td>KIPP SF Bay Academy</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>KIPP Bayview Academy</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>KIPP SF College Preparatory Academy</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>Leadership High School</td>
<td>School of the District: SFUSD SELPA</td>
</tr>
<tr>
<td>Life Learning Academy</td>
<td>School of the District: SFUSD SELPA</td>
</tr>
</tbody>
</table>

An MOU has been agreed to by each charter school and is available for review.

Submitted by:  
Michael Davis  
Director of Charter Schools

Approved by:  
Myong Leigh  
Deputy Superintendent  
Policy & Operations
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

Superintendent’s Recommendation Regarding Creative Arts Charter School Petition

142-11Sp1 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE RENEWAL PETITION FOR GATEWAY HIGH SCHOOL CHARTER SCHOOL

WHEREAS: Pursuant to California Education Code section 47605, the Gateway High School submitted a Petition for Renewal of to the San Francisco Unified School District ("District"); and

WHEREAS: Pursuant to California Education Code section 47605(b) the Board of Education of the District is in receipt of the renewal petition, effective February 11, 2014; and

WHEREAS: District shall comply with all timelines for review and action on the Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Petition and all information received with respect to the Petition, including supporting documentation; and

WHEREAS: In reviewing the Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Petition and issue a report and recommendation to the Board of Education regarding the review of the Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or, in the alternative, deny the Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
142-11Sp1

2/11/14
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent's Proposal
Regular Board Meeting of February 11, 2014

Resolution # 142-11Sp2- Recommendation for Aligning Mathematics Course Sequence to the Common Core State Standards for Mathematics for All Students

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District (SFUSD) approve and support the actions necessary to implement the recommendations of the Superintendent to adopt a 6-12 sequence of mathematics courses aligned to the Common Core State Standards for Mathematics (CCSS-M) and the Smarter Balanced Assessment (SBAC) beginning in 2014-2015 school year.

Below is a diagram that describes the course sequence supported by the Superintendent:

![Diagram of the course sequence]

6th Grade  7th Grade  8th Grade  9th Grade  10th Grade  11th Grade  12th Grade

BACKGROUND:

San Francisco Unified School District is committed to a district-wide implementation of the CCSS-M that effectively impacts math learning for all PK-12 students and is both deep and sustainable. This commitment is in keeping with the first strategy for success in SFUSD's Strategic Plan: “Implement the SFUSD Core Curriculum and use student data to make informed decisions and monitor our progress toward goals” as well as our district goal of Access and Equity Goal: “Make social justice a reality by ensuring every student has access to high quality teaching and learning.”

Implementation of the CCSS-M requires each student to have a focused, coherent, and rigorous learning experience in mathematics that makes sense to students as they move from course to course, and that ensures students are college-ready by the end of high school. Focusing deeply on fewer concepts allows students to gain strong foundational conceptual understanding and developing coherence across grades allows students to build upon deep conceptual understanding from earlier years so that each standard is not a new event, but an extension of previous learning. The CCSS-M define rigor to mean that all students in every grade are enrolled in courses that balance conceptual understanding—the ability to access concepts from multiple perspectives and apply them to new situations—with procedural skill and fluency.

This differs from the current practice in California where the previous 1997 California State Standards in Mathematics are described as a “mile-wide and inch-deep.” In particular, California Schools, including SFUSD, have placed the majority of their 8th grade students in the course formally labeled Algebra 1. This was accomplished by racing through topics in grades K-7 in the illusion that the “covering of topics” would prepare students for success in upper level mathematics. The results of racing through mathematical topics that had previously been in higher-grade levels have been unfavorable for the vast majority of SFUSD students and further disenfranchised our most underserved populations.
The chart below describes how a cohort of SFUSD 8th grade students progressed through the current expected sequence of math courses from 8th grade through 10th grade. This course sequence is 8th grade: Algebra 1, 9th grade: Geometry, 10th grade: Algebra 2, from Fall 2011 to Spring 2013.

<table>
<thead>
<tr>
<th>Number of 8th grade students enrolled in Algebra 1 in the Fall 2011</th>
<th>All Students</th>
<th>African American</th>
<th>Latino</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,705</td>
<td>214</td>
<td>525</td>
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<table>
<thead>
<tr>
<th>Number of 10th grade students enrolled in Algebra 2 in the Fall of 2013</th>
<th>1112 (41.1%)</th>
<th>35 (16.4%)</th>
<th>96 (18.2%)</th>
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</thead>
<tbody>
<tr>
<td>Number of 10th grade students who tested “Proficient” on the California State Test for Algebra 2</td>
<td>516 (19.1%)</td>
<td>3 (1.4%)</td>
<td>20 (3.8%)</td>
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</tbody>
</table>

These data show that our current sequence of math courses is not preparing students for success in learning algebraic concepts and skills. Only 19.1% of all students, and 1.4% of African American students, are able to progress through our current sequence without repeating courses and testing proficient on the state test. This is a very strong indication that our current practice is not working.

By adopting this resolution, the board furthers the SFUSD goals of:
1. Preparing all students for College and Career success through the careful and intentional sequencing of mathematical concepts, skills, and applications within and across grade levels and courses. This thoughtful progression, along with adequate time given to all concepts, will build the strong mathematical foundation that will allow all students the opportunity to succeed in College and Career;
2. Providing all students the foundational background and opportunities to satisfy the SFUSD graduation requirements;
3. Align SFUSD curriculum and course sequence to the CCSS-M and SBAC;
4. Providing a single coherent sequence of mathematics courses for all students that embodies the rigor, coherence, and focus of the new standards.
5. Additionally, the superintendent recognizes that the 2014-2015 school year will be a transition year in which the proposed course sequence will be partially implemented. This sequence will be fully implemented in all grades in 2015-16.

Superintendent’s Proposal
142-11Sp2
INSTRUCTION

Mathematics Course Sequence Grades 6 through 12

In addition to the Standards for Mathematical Practice, the Common Core State Standards-Mathematics content standards are organized by grade level in Grades K–8 and by conceptual category in high school (number and quantity, algebra, functions, geometry, probability and statistics, and modeling), showing the body of knowledge students should learn. San Francisco Unified School District assumes the responsibility to ensure that the courses we make available to all students meets the rigor of the Common Core State Standards-Mathematics, and we must provide students clear options for pursuing course sequences that will prepare them for college, careers, and life beyond high school.

The mathematics course sequence is based on our belief that:

- All students can and should develop a belief that mathematics is sensible, worthwhile, and doable.
- All students are capable of making sense of mathematics in ways that are creative, interactive, and relevant.
- All students can and should engage in rigorous mathematics through rich, challenging tasks.
- Students’ academic success in mathematics must not be predictable on the basis of race, ethnicity, gender, socioeconomic status, language, religion, sexual orientation, cultural affiliation, or special needs.

Section A below describes the course sequence for students in grades 6 through 8. Section B below describes the course sequence for students in grades 9 through 12.

Section A: Course sequence for students in grades 6 through 8

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Course Name</th>
<th>Common Core State Standards Mathematics Themes</th>
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<tbody>
<tr>
<td>6</td>
<td>CCSS Math 6</td>
<td>• Connecting ratio and rate to whole number multiplication and division</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Using ratio and rate to solve problems</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Developing understanding of division of fractions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• System of rational numbers, including negative numbers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Writing, interpreting, and using expressions and equations</td>
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<td>• Developing understanding of statistical thinking</td>
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<td>7</td>
<td>CCSS Math 7</td>
<td>• Understanding and applying proportional relationships</td>
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<td>• Developing understanding of operations with rational numbers</td>
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<tr>
<td></td>
<td></td>
<td>• Working with expressions and linear equations</td>
</tr>
<tr>
<td></td>
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<td>• Scale drawings and informal geometric constructions</td>
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<tr>
<td></td>
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<td>• Working with 2- and 3-dimensional shapes to solve problems involving area, surface area, and volume</td>
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<td></td>
<td></td>
<td>• Drawing inferences about populations based on samples</td>
</tr>
<tr>
<td>8</td>
<td>CCSS Math 8</td>
<td>• Formulating and reasoning about expressions and equations</td>
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<td>• Modeling an association in bivariate data with a linear equation</td>
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<td>• Solving linear equations and systems of linear equations</td>
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<td></td>
<td>• Using functions to describe quantitative relationships</td>
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<tr>
<td></td>
<td></td>
<td>• Geometric transformations and congruence</td>
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<tr>
<td></td>
<td></td>
<td>• Analyzing 2- and 3-dimensional space and figures using distance, angles, similarity, and the Pythagorean Theorem</td>
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</table>
## Mathematics Course Sequence Grades 6 through 12
### Section B: Course sequence for students in grades 9 through 12

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Course Name</th>
<th>Common Core State Standards Mathematics Themes</th>
</tr>
</thead>
</table>
| 9           | CCSS Algebra 1 | • Understand concept of a function, use function notation, interpret functions in applications, analyze and model with functions  
• Interpret the structure of expressions and write expressions in equivalent forms  
• Perform arithmetic operations on polynomials, understand relationship between zeros and factors of polynomials  
• Solving linear equations, linear systems, and quadratic equations  
• Construct and compare linear, quadratic, and exponential models  
• Summarize, represent, and interpret categorical and quantitative data on one or two variables |
| 10          | CCSS Geometry | • Congruence, transformations, and rigid motions  
• Similarity, right triangles, and trigonometric ratios  
• Prove geometric theorems  
• Circles theorems, arc lengths, and areas of sectors  
• Expressing geometric properties with equations, use coordinates to prove theorems algebraically  
• Explain and use volume formulas, relationships between 2- and 3-dimensional objects and model with geometry |
| 11          | CCSS Algebra 2 OR CCSS Algebra 2 + Precalculus Compression | **CCSS Algebra 2**  
• Build a function that models a relationship between two quantities and build new functions from existing functions  
• Construct and compare linear and exponential models  
• Trigonometric functions, unit circle, modeling periodic phenomena, prove and apply trigonometric identities  
• Use polynomial identities, rewrite rational functions  
• Random processes, statistical experiments, making inferences and justifying conclusions  
• Conditional probability, rules of probability, compound events, expected value, use probability to evaluate outcomes of decisions  

**CCSS Algebra 2 + Precalculus**  
• Build a function that models a relationship between two quantities and build new functions from existing functions  
• Construct and compare linear and exponential models  
• Trigonometric functions, unit circle, trigonometric identities, inverse trigonometric functions and restricted domains, modeling  
• Conic sections, including ellipses and hyperbolas, and curves defined parametrically  
• Rational functions and their graphs, including zeros, asymptotes, increasing and decreasing intervals, and maximum or minimums, polynomial identities, rewrite rational functions  
• Complex numbers, polar coordinates, and vectors  
• Random processes, statistical experiments, making inferences and justifying conclusions  
• Conditional probability, rules of probability, compound events, expected value, use probability to evaluate outcomes of decisions |
### Mathematics Course Sequence Grades 6 through 12

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course Options</th>
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<tbody>
<tr>
<td>12</td>
<td>Precalculus OR AP Calculus OR AP Statistics</td>
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#### Precalculus
- Complex numbers and polar coordinates
- Vectors and matrices, and using matrices to transform the plane and to represent and solve linear systems
- Trigonometric functions, their graphs and properties, inverse trigonometric functions and restricted domains, modeling
- Conic sections, including ellipses and hyperbolas, and curves defined parametrically
- Rational functions and their graphs, including zeros, asymptotes, increasing and decreasing intervals, and maximum or minimums

#### AP Calculus
- Functions, graphs, limits, asymptotic and unbounded behavior, continuity
- Derivatives, tangent line, instantaneous rate, second derivatives, application and computation of derivatives
- Integrals, properties and applications of definite integrals, Fundamental Theorem of Calculus, antiderivatives
- Numerical approximations to definite integrals

#### AP Statistics
- Exploring data, and describing patterns and departures from patterns
- Sampling, experimentation, and planning and conducting a study
- Anticipating patterns, and exploring random phenomena using probability and simulation
- Statistical inference, estimating population parameters and testing hypotheses

### Legal References:

**California Education Code (EC)**
- Section 51210. Mandates the adopted course of study with a course sequence
- Section 51220 (f). Math course sequence in grades 7-12 – instruction designed to develop mathematical understandings, operational skills, and insight into problem-solving procedures.
- Section 51225.3. Mathematics graduation course requirement – 2 courses in mathematics. One or a combination of these courses must meet or exceed the rigor of the content standards for Algebra I.
- Section 51224.5. Algebra requirement in grades 7-12 –
  - (A) The adopted course of study for grades seven to twelve, inclusive, shall include algebra as part of the mathematics area of study pursuant to subdivision (f) of Section 51220.
  - (B) Commencing with the 2003-04 school year and each year thereafter, at least one course, or a combination of the two courses in mathematics required to be completed pursuant to subparagraph (B) of paragraph (1) of subdivision (a) of Section 51225.3 by pupils while in grades nine to twelve, inclusive, prior to receiving a diploma of graduation from high school, shall meet or exceed the rigor of the content standards for Algebra I, as adopted by the State Board of Education pursuant to Section 60605.
INSTRUCTION

Mathematics Course Sequence Grades 6 through 12

(C) A pupil who, prior to enrollment in grade 9, completes coursework in algebra that meets or exceeds the rigor of the content standards for Algebra I, as adopted by the State Board of Education, is exempt from subdivision (b), but is not exempt from the requirement that the pupil complete two courses in mathematics while enrolled in grades 9 to 12, inclusive, as specified in subparagraph (B) of paragraph (1) of subdivision (a) of Section 51225.3

Other References
Common Core State Standards
Adopted by the California State Board of Education
August 2010 and modified January 2013

The Mathematics Framework
Adopted by the California State Board of Education
Publication, summer 2014

Introduction to the Math Shifts for the Common Core State Standards (Shifts to teaching practice)
By Achieve the Core, CA Department of Education

CaCCSS-M Task Force (to collect, design, and organize resources that could be used in professional development (PD)).
Sponsored by the California Council of Teachers of Mathematics

Implementing the Math Practices (Shifts in teaching practice)
By Education Development and The National Science Foundation

SFUSD Strategic Plan (College and Career Readiness; Access and Equity)

SFUSD School Quality Implementation System (College and Career Readiness; Multi-tiered systems of support; provision of rich tasks requiring greater cognitive demands)

History/Authorization

Adopted: Resolution 142-11Sp2 (First Reading – February 11, 2014)
(Second Reading - )
Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

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Agenda Item
Other Informational Items
2/11/2014
## SEPARATIONS

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*Agenda item
Other Informational Items
2/11/2014*
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Agenda Item Other Informational Items 2/11/2014
### CIVIL SERVICE RETIREMENTS

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### CIVIL SERVICE SEPARATIONS

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**Monica Victoria Vasquez**

Human Resources Department
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2013-2014

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**UNRESTRICTED GENERAL FUNDS**

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<th>FUND: 01</th>
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<th>SCH / ORG: 138</th>
<th>PROGRAM MANAGER: Janet Schulze</th>
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<td>5202 - Travel &amp; Conferences</td>
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<td>5890 - Other Services &amp; Other Expense</td>
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**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in other certificated administrative salaries. Funds will be used to pay for certificated hourly, travel and conference for staff at Downtown High School and Academy of Arts and Science. Funds will also be used for high school diplomas for the class of 2014.

<table>
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<th>FUND: 01</th>
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<td>SCH/DEPT NAME:</td>
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**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated salary savings in classified salaries. The funds will be used for classified overtime and to purchase equipment for online attendance tracking for fall 2014-2015 and for overtime for wireless room ready setup.
3 FUND: 63 RESOURCE: 00000 SCH / ORG: 221 PROGRAM MANAGER: Matt Martin

SCH/DEPT NAME: KALW Radio Station
PROGRAM TITLE: Unrestricted Resources
FROM:
4490 - Non Capitalized Equipment $8,000.00
TO:
5202 - Travel & Conferences $1,646.38
5450 - Other Insurance $1,595.00
5825 - Contracts Personal Services, Gen Purpose $1,758.62
5911 - Telephone $3,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in non-capitalized equipment; funds will be used pay for travel & conference, other insurance, contracts and telephone.

4 FUND: 01 RESOURCE: 00000 SCH / ORG: 544 PROGRAM MANAGER: Sheila Maffei

SCH/DEPT NAME: Francis Scott Key Elementary School
PROGRAM TITLE: Unrestricted Resources
FROM:
1102 - Substitute Teachers Salaries $4,600.00
1105 - Certificated Hourly $1,200.00
1108 - Other Duties Stipend $10,000.00
3x01s - Certificated Benefits $3,560.00
TO:
4310 - Instructional Supplies $9,560.00
4313 - Supplies $10,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in extended hours, stipends and substitutes salaries. The funds will be used for instructional supplies and other miscellaneous materials.

RESTRICTED GENERAL FUNDS

1 FUND: 01 RESOURCE: 90537 SCH / ORG: 151 PROGRAM MANAGER: Bill Sanderson

SCH/DEPT NAME: C&I: College & Career Readiness
PROGRAM TITLE: PEEF: Academic Support, A-G
FROM:
4310 - Instructional Supplies $22,285.80
TO:
1105 - Certificated Hourly $18,000.00
3x01s - Certificated Bonifits $4,285.80

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus instructional supplies, funding will be used toward extended hours for teachers who provide assistance for Online Learning Edgenuity Access Levels.
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<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in certificated hourly and stipends. Funds will be used to purchase MacBooks for students to use.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Agenda Item 2a. (142-11B1)
**FUND: 05**  
**RESOURCE: 65000**  
**SCH / ORG: 828 & 056**  
**PROGRAM MANAGER: Dr. Elizabeth Blanco**

**SCH/DEPT NAME:** Special Education Services  
**PROGRAM TITLE:** Special Education  

FROM:  
- 2102 - Instructional Aides-Extra Hrs $16,272.88  
- 3x02s - Classified Benefits $3,287.12  

TO:  
- 1108 - Other Duties Stipend $16,000.00  
- 3x01s - Certificated Benefits $3,560.00  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional aids extra hours. The funds will be used to pay High School and Middle School department head stipends.

---

**FUND: 01**  
**RESOURCE: 90795**  
**SCH / ORG: 868**  
**PROGRAM MANAGER: Gloria Minjares**

**SCH/DEPT NAME:** Visitacion Valley Middle School  
**PROGRAM TITLE:** Salesforce.com Innovation Grant  

FROM:  
- 1102 - Substitute Teachers Salaries $160.00  
- 1108 - Other Duties Stipend $6,000.00  
- 3x01s - Certificated Benefits $1,370.60  
- 4310 - Instructional Supplies $15,000.00  
- 4313 - Supplies $7,000.00  
- 5642 - Repair & Maint - Equipment $1,000.00  
- 5890 - Other Services & Other Expense $1,249.00  
- 4490 - Non Capitalized Equipment $31,779.60  

TO:  
- 4490 - Non Capitalized Equipment $31,779.60  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in substitute salaries, stipends, Instructional supplies, supplies, repair & maintenance, and other services & other expenses. The funds will be used to purchase new computers and laptops.

Submitted by: Reeta Madhavan Date  
Executive Director of Budget Services

Approved by: Joseph C. Grazioi Date  
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Regular Board Meeting of February 11, 2014

RESOLUTION NO. ___

RESOLUTION RECEIVING ACTUAL COST INFORMATION IN CONNECTION WITH THE SALE AND ISSUANCE OF SAN FRANCISCO UNIFIED SCHOOL DISTRICT (CITY AND COUNTY OF SAN FRANCISCO, CALIFORNIA) GENERAL OBLIGATION BONDS (PROPOSITION A, ELECTION OF 2011), SERIES B (2014) AND AUTHORIZING THE SUBMISSION OF SUCH ACTUAL COST INFORMATION TO THE CALIFORNIA DEBT AND INVESTMENT ADVISORY COMMISSION

WHEREAS, a duly called election was held in the San Francisco Unified School District (the “District”), City and County of San Francisco (the “City”), State of California (the “State”), on November 8, 2011, pursuant to Section 1(b)(3) of Article XIIIA of the State Constitution and Chapter 1.5 of Title 1, Division 1, Part 10 of the State Education Code, and thereafter canvassed pursuant to law (“Proposition A”); and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least 55% of the qualified electors of the District a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the amount of $531,000,000 payable from the levy of an ad valorem tax against the taxable property in the District; and

WHEREAS, on April 23, 2013, the Board of Education of the District (the “Board”) determined that it was necessary and desirable to issue the second series of such authorization in the aggregate principal amount not to exceed $205,000,000, designated “San Francisco Unified School District (City and County of San Francisco, California), General Obligation Bonds (Proposition A, Election of 2011), Series B (2014)” (the “Bonds”) and estimated the costs of issuing the Bonds, including underwriter’s discount, to be $1,135,140.91; and

WHEREAS, on January 9, 2014, the District sold the Bonds at a competitive sale to J.P. Morgan Securities LLC., as Original Purchaser, pursuant to an Official Notice of Sale and Official Bid Form, dated December 27, 2013 and supplemented on January 2, 2014; and

WHEREAS, pursuant to Section 15146(c) of the State Education Code, the Board is required to be presented with the actual cost information and to disclose such actual cost information for the sale, and to submit an itemized summary of the costs of the bond sale to the California Debt and Investment Advisory Commission (“CDIAC”); and

WHEREAS, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of general obligation bonds of the District, and the indebtedness of the District, including this proposed issue of Bonds, is within all limits prescribed by law;
THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT, CITY AND COUNTY OF SAN
FRANCISCO, CALIFORNIA, AS FOLLOWS:

SECTION 1. Recitals. All of the above recitals are true and correct and this Board of
Education (the "Board") so finds, determines and represents.

SECTION 2. Actual Cost Information. The Board does hereby receive the itemized
summary of the costs of the sale and issuance of the Bonds as set forth on Exhibit A hereto (the
"Actual Cost Information").

SECTION 3. Submission of Actual Cost Information to CDIAC. This Board does
hereby ratify, confirm and approve the submission of the Actual Cost Information to CDIAC in
connection with the Report of Final Sale filed on behalf of the District by Sidley Austin LLP,
Bond Counsel to the District.

SECTION 4. Other Actions; Determinations and Approvals. Officers of the Board
and staff are hereby authorized and directed, jointly and severally, to do any and all things and to
execute and deliver any and all documents which they may deem necessary or advisable in order
to carry out, give effect to and comply with the terms and intent of this Resolution. Such actions
heretofore taken by such officers, officials and staff are hereby ratified, confirmed and approved.
SECTION 5. Effective Date. This Resolution shall take effect immediately upon its passage.

PASSED AND ADOPTED by the Board of Education of the San Francisco Unified School District, City and County of San Francisco, this 11th day of [February 2014] by the following vote:

AYES:  

NAYES:  

ABSENT:  

ABSTENTIONS:  

________________________________________
President, Board of Education
San Francisco Unified School District

Attest:  

________________________________________
Secretary, Board of Education
San Francisco Unified School District
Items included in "Costs of Issuance" category within Uses of Funds:

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOND AND TAX COUNSEL: SIDLEY - Fees and disbursements</td>
<td>45,000.00</td>
</tr>
<tr>
<td>DISCLOSURE COUNSEL: SIDLEY - Fees and disbursements</td>
<td>20,000.00</td>
</tr>
<tr>
<td>COSTS ADMINISTRATOR: WELLS FARGO BANK</td>
<td>750.00</td>
</tr>
<tr>
<td>BOND BUYER AD</td>
<td>1,641.00</td>
</tr>
<tr>
<td>I-PREO - COMPETITIVE BIDDING PLATFORM</td>
<td>1,500.00</td>
</tr>
<tr>
<td>CALIFORNIA MUN. STATISTICS (Debt Report and AV tables)</td>
<td>400.00</td>
</tr>
<tr>
<td>S &amp; P</td>
<td>71,000.00</td>
</tr>
<tr>
<td>MOODY'S</td>
<td>105,000.00</td>
</tr>
<tr>
<td>DIGITAL ASSURANCE CERTIFICATION</td>
<td>2,500.00</td>
</tr>
<tr>
<td>PRINTING AND MAILING OF P.O.S. AND O.S.</td>
<td>3,755.54</td>
</tr>
<tr>
<td>FINANCIAL ADVISORY FEE: TAMALPAIS ADVISORS</td>
<td>70,000.00</td>
</tr>
<tr>
<td>FINANCIAL ADVISOR'S DISBURSEMENTS: TAMALPAIS ADVISORS</td>
<td>593.27</td>
</tr>
<tr>
<td>CITY CONTROLLER</td>
<td>25,000.00</td>
</tr>
<tr>
<td>CITY TREASURER-TAX COLLECTOR - PAYING AGENT</td>
<td>15,000.00</td>
</tr>
<tr>
<td>OFFICE OF PUBLIC FINANCE</td>
<td>15,000.00</td>
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<tr>
<td>MISCELLANEOUS (District needs to determine appropriate cushion)</td>
<td>37,860.19</td>
</tr>
</tbody>
</table>

Subtotal: $415,000.00

Note: Original Purchaser's Fees will be paid from Original Issue Premium

ORIGINAL PURCHASER FEES AND EXPENSES

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORIGINAL PURCHASER FEES AND EXPENSES</td>
<td>760,753.56</td>
</tr>
</tbody>
</table>

Subtotal Original Purchaser $760,753.56

Grand Total, All Costs $1,175,753.56

*Original Purchaser will obtain and pay for DTC eligibility, CUSIP, Dalenet, MSRB, and CDIAC charges.
SUBJECT: TO DETERMINE THAT IT IS IN THE BEST INTEREST OF THE SCHOOL DISTRICT TO USE, AND TO AUTHORIZE THE SCHOOL DISTRICT TO USE, THE WESTERN STATES CONTRACTING ALLIANCE PERSONAL COMPUTER AND RELATED DEVICES CONTRACT NUMBER B27168 TERMS, CONDITIONS AND PRICING WITH LENOVO INCORPORATED, THROUGH AREY JONES EDUCATIONAL SOLUTIONS, TO BUY PRODUCTS AND SERVICES AT BENEFICIAL PRICING TO THE DISTRICT, PURSUANT TO PUBLIC CONTRACT CODE SECTION 20118

REQUESTED ACTION:

That the Board of Education determine that it is in the best interest of the School District to use, and authorize the School District to use, the Western States Contracting Alliance Contract, Number B27168, terms, conditions and pricing with Lenovo Incorporated, through Arey Jones Educational Solutions, to purchase, via contract or purchase order, Lenovo computer equipment, software peripherals, and services at beneficial pricing to the School District, pursuant to Public Contract Code section 20118.

BACKGROUND:

The SFUSD Information Technology Department found that utilizing the favorable terms, conditions and pricing of the Western States Contracting Alliance, Contract Number B27168, with Lenovo Incorporated, through Arey Jones Educational Solutions, for Lenovo computer equipment, software peripherals, and related services, would benefit SFUSD in the purchase of such equipment and services.

California Public Contract Code section 20118 allows a school district to purchase such items without competitive bidding, where another public corporation or entity has a contract to purchase such items. The Western States Contracting Alliance ("WSCA") has such a contract, and SFUSD’s Information Technology Department, pursuant to PCC section 20118, wishes to utilize the WSCA terms, conditions, and pricing in order to benefit from the favorable provisions therein. What is required under PCC section 20118 is for the Board of Education to find that utilizing the WSCA terms, conditions, and pricing is in the best interest of the School District, and to authorize the School District to purchase such items, via contract or purchase order, under the same terms, conditions and pricing.

Approved by:

Matthew Kinzie
Chief Information Officer

Joseph C. Grazioli
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of February 11, 2014

SUBJECT: AUTHORIZATION FOR BOARD MEMBER PARTICIPATION IN OUTSIDE ORGANIZATION EVENT (Commissioner Matt Haney)

REQUESTED ACTION: That the Board of Education authorizes Commissioner Matt Haney to attend the California Association of Directors of Activities (CADA) 2014 State Convention (CADAtoons! 50 Years of Building Character) being held March 5 - 8, 2014 at the Grand Sierra Resort & Casino, Reno, Nevada.

BACKGROUND: Board of Education Policy P3870, Section 5, states:
Board Members are authorized to travel and be reimbursed for training opportunities, conferences and events sponsored by the organizations to which the District belongs. Any travel to other events must be authorized by a vote of the Board prior to Board Members’ participation.

Settlement of expenses will occur upon return.

Submitted by:

Esther V. Casco
Executive Assistant
Board of Education
SUBJECT: AWARD AND MOU AGREEMENTS FOR SUPPORTING EFFECTIVE EDUCATOR DEVELOPMENT (SEED) GRANT

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Project Years October 1, 2013 to September 30, 2016 with National Board for Professional Teaching Standards, Inc., a Delaware nonprofit corporation to achieve two objectives: (1) increase the number of highly effective National Board Certified Teachers (NBCTs) working in high-need schools, especially in Science, Technology, Engineering, and Mathematics (STEM)-related instruction, and (2) develop the pipeline for highly effective NBCTs to serve in career ladder positions that promote teacher effectiveness and systemwide advancement.

BACKGROUND:

The National Board for Professional Teaching Standards (NBPTS) is an organization of teachers and other education stakeholders who are working to strengthen the teaching profession and improve student learning. NBPTS, created in 1987, is a nonpartisan, independent and nonprofit organization.

The San Francisco Unified School District (SFUSD) recognizes the tremendous impact that National Board Certified Teachers have on teaching and learning. Therefore, SFUSD is committed to offering a program that provides ongoing support to its teachers who engage in the certification process.

NBPTS and SFUSD will work collaboratively as a team and as part of a Networked Improvement Community to develop and test change ideas to increase the number of highly effective teachers in high need schools. The parties agree to the development of a Project plan. Such Project plan will be integrated into the development of the Networked Improvement Community structure through collaboration among the National Board and SFUSD.

SUBMITTED BY:

[Signature]
Monica Vasquez
Chief Human Resources Officer

APPROVED:

[Signature]
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Meeting of February 11, 2014

SUBJECT: CONTRACT FOR INTERN TEACHERS

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2013-2016 with universities to provide experiences for students enrolled in their training programs.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various accredited universities in allowing them to place Alternative Certification intern teachers in our schools as part of their training experience and credential completion.

The District is seeking authority to enter into contract with Patten University of the University Now Network.

Pursuant to these MOUs, the District and the University will provide supervision for the intern teachers placed in District schools. The Alternative Certification teachers do not displace fully credentialed employees in the District.

It is to the District’s benefit to renew these MOU agreements to ensure the District’s opportunity to assess potentially superior counselors and teachers in all areas, and to increase teacher quality and effectiveness in teacher shortage areas such as foreign language, special education, bilingual education, math and science. These CA Commission on Teacher Credential approved and accredited credential programs increase teacher candidates’ program choices including other Bay Area locations or concurrently earning a Master of Arts in teaching.

SUBMITTED BY:

Monica Vasquez
Chief Human Resources Officer

APPROVED:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2f. (142-11B6)
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between Department of Public Health and the San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU with the San Francisco Department of Public Health for SFUSD's Student, Family and Community Support Department/San Francisco Wellness Initiative at Burton High School to collaborate with DPH to bring reproductive health services to the students of Burton High School.

Background:

SFDPH and SFUSD/SFCSD Wellness Initiative:

SFUSD/SFCSD has implemented a Wellness Initiative to improve the health, well-being, and educational outcomes of District's high school students; and the District has identified a need for access to reproductive services, including but not limited to pregnancy prevention, on site at Burton High School. Since SFDPH employs licensed health care professionals and ancillary staff who are qualified to provide such services to students at Burton High School, the intent is that SFDPH collaborate with the SFUSD staff and provide services at Burton HS as detailed in the attached memorandum of understanding.

There is no fiscal impact on the District from this agreement. This agreement is for SFUSD fiscal years 2013-2016.

Submitted by:
Kimberly Coates
Executive Director
Student, Family and Community Support Department

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of February 11, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF AUTHORITY WITH COMMUNITY BASED
ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San
Francisco Unified School District and Community Based Organizations and Agencies during the
2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this
Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for
the 2013-2014 school year. During the course of the school year, San Francisco Unified School
District will continue to execute the Memoranda of Authority with Community Based
Organizations and Public Agencies to provide services and support for students and their families
as needed. The services all relate to or directly support school staff, students and their families.
There are several sources of funding for these organizations. The funding may come from
foundations, the private sector, the State or Federal government or different departments of the
City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the
California Education Code and Board Policy. Due to timelines by the funding sources, many of
the services set forth in the Memoranda of Authority must commence before the Board of
Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board
of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2h. (142-11B8)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Communities Choosing Adolescent Pregnancy Prevention Program (C-CAPP)</td>
<td>All SFUSD High Schools</td>
<td></td>
<td>Provide six presentations of SFUSD School Health Program-approved curriculum on pregnancy prevention and healthy choices.</td>
</tr>
<tr>
<td>2</td>
<td>Growth Learning Opportunities</td>
<td>Dianne Feinstein Elementary School</td>
<td></td>
<td>Provide comprehensive after school programming for four hours each day, Monday-Friday.</td>
</tr>
</tbody>
</table>
SUBJECT:  AUTHORIZATION TO AMEND RESOLUTION # 1312-10B4 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE MARSH

ON BEHALF OF:  STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution # 1312-10B4, which allowed the Superintendent and/or his designee to enter into an MOU with The Marsh.

This amended resolution will add L.R. Flynn Early Education School to sites being served through this program.

BACKGROUND:

On December 10, 2013, the Board of Education, through the approval of a B-resolution, authorized the District to enter into an MOU with The Marsh to provide their services to students at one school site. This amendment will add L.R. Flynn Early Education School to sites being served through this program.

Submitted by:  

Kevin Truitt  
Associate Superintendent  
Student, Family, and Community Support Department

Approved by:  

Richard A. Carranza  
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 2/11/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6219-11562 – Arch./Eng. Fees – Change Order

MODIFICATION 
OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 3</td>
<td>SAN FRANCISCO COMMUNITY ELEMENTARY SCHOOL modify the existing contract with McGinnis Chen Associates for additional services.</td>
<td>$11,255.76</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $11,255.76 as bid by McGinnis Chen Associates be awarded.

BACKGROUND:
This contract was for architectural/engineering services for repair of exterior walls at San Francisco Community ES due to deterioration, creating a life-safety hazard for staff and students. The scope of work included review of construction documents, surveys, investigation, testing and final report.

This modification is for additional construction administration services due to recent discovery issues during construction and repair work of the exterior walls and roofs.

Original contract amount (Resolution 125-8W30, May 8, 2012) $6,000.00
Previous approved modifications $29,200.00
Contract to be increased by this Modification #3 (amount not-to-exceed) $11,255.76
New Total Contract amount as modified $46,455.76

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3a. (142-11W1)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $55,378.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6279-11513 – Yick Wo Elementary School

CONTRACT:
Mod. No.5 to No. #1692

BACKGROUND:
This contract modification is for the various improvements scope of work at Yick Wo Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, addition to the multi-purpose room, modify and relocate restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes. Allowance 1 consists of the cost to replace the existing phone system equipment. Alternate 2 consists of the cost to remove and replace the balance of the existing interior light fixtures.

This modification includes providing additional drilled piers, modifications of existing electrical work and reframing of mechanical shafts, installation of seismic bracing and other miscellaneous changes.

| Original Contract Amount | $ 4,530,000.00 |
| Previous Approved Modifications | $ 420,281.00 |
| This Modification (#05) | $ 55,378.00 |
| Total Contract Amount as Modified | $ 5,005,659.00 |
| % of Modification | 10.5% |

Submitted by:
Maureen Shelton  
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Jeff Luchetti Construction (JLC) and the San Francisco Unified School District for an amount not to exceed $44,895.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6279-11501 – Monroe ES

CONTRACT:

Mod. No. 5 to No. 01605
Monroe ES Building Construction – Prop A 2011 Bond Program $ 44,895.00

BACKGROUND:

This contract modification is for the various improvements scope of work at Monroe Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

The original scope of work includes a modular classroom building at Monroe Elementary School.

This modification includes drywall, flooring, guardrails, storage shed, classroom modifications, fencing, excavation, and electrical work.

| Original Contract                                           | $ 4,870,000.00 |
| Previous Modifications (No. 1-4)                          | $ 80,565.00    |
| This Modification - No. 5                                  | $ 44,895.00    |
| Total Contract as modified                                 | $ 4,995,460.00 |

2.58%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (142-11W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 02/11/14  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $57,937.95 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90392-2014-0000-8500-6280-11506  

CONTRACT:  
Mod. 8 to  
No. 1574  

Starr King ES  
Materials Testing and Inspection Services – Proposition A 2011 Bond  

$57,937.95  

BACKGROUND:  
This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.  

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing and Inspection Services for the Sarah B. Cooper Campus.  

This modification is for testing and inspection services at Starr King ES. 

| Original Contract Amount | $ 20,600.00 |
| Previous Modifications #1-7 | $ 120,841.63 |
| Modification #8 (not-to exceed) | $ 57,937.95 |
| Total Contract Value as modified | $ 199,379.58 |

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3d. (142-11W4)  

71
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $11,555.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6212-11514 – Presidio Middle School

CONTRACT:
Mod. 12 to #1523

DESCRIPTION
Presidio Middle School Boiler Replacement Project
Environmental IH Services – Proposition A 2011 Bond Program

COST
$11,555.00

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES, Cesar Chavez ES, James Lick and Presidio Middle School.

This modification is for Industrial Hygiene Construction Monitoring for the Presidio MS boiler replacement project.

Original Contract Amount
Previous Approved Modifications
This Modification #12 (not-to exceed)
Total Contract Value as modified

$29,199.70
$683,772.95
$11,555.00
$724,527.65

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $394,678.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

- Appropriation 21-90392-2014-0000-8500-6212-11515 – Jose Ortega ES School Modernization: $141,743.00
- Appropriation 21-90392-2014-0000-8500-6212-11504 – Burton High School Modernization: $252,935.00

CONTRACT:

Mod 17 to No. 1518
Jose Ortega ES & Burton HS
Environmental IH Services – Proposition A 2011 Bond Program
COST: $394,678.00

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS projects, Jose Ortega ES Security Camera project, Burton HS, Bret Harte EES, Ida B. Wells HS, Monroe ES, Lowell HS, Ortega ES, Miraloma ES, McAteer, Visitacion Valley MS, Visitacion Valley ES campus.

This modification is for additional hazardous materials Abatement Design services; provide service to include Pre-Construction, Submittal Review, Inspection/Abatement Monitoring; Final Test & Acceptance Sampling during construction and Project Closeout for Jose Ortega ES and Burton HS modernizations.

Original Contract Amount
Previous Approved Modifications (#1-16)
This Modification #17 (not-to exceed)
Total Contract Value as modified

$ 23,280.00
$ 960,501.10
$ 394,678.00
$1,378,459.10

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 2/11/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $42,350.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation 21-90392-2014-0000-8500-6150-11500 | Longfellow ES, School Modernization | $31,850.00 |
| Appropriation 21-90392-2014-0000-8500-6150-11504 | Burton High School | $10,500.00 |

CONTRACT:
Mod 11 to No. 1476

DESCRIPTION
Longfellow ES and Burton HS
Geotechnical Services – Prop A 2011 Bond Program

COST
$42,350.00

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites. The original contract included the first phases of geotechnical consulting services for Lowell HS, with subsequent modifications for geotechnical consulting services at Monroe ES, Burton HS, Gordon J. Lau ES, Phillip, Sala Burton High School and additional geotechnical investigation and geologic hazard evaluation at the McAteer Campus.

This modification is for geotechnical investigations to support the school modernization project and submit Geologic Hazard Report to CGS for approval for Longfellow Elementary School and for providing supplemental recommendations for foundation design and additional engineering analyses for Burton High School.

Original Contract Amount
$0.00

Previous Approved Modifications (1-10)
$176,000.00

Contract to be Increased by Modification No. 11
$42,350.00

Total Contract Value as modified
$218,350.00

Submitted by:
Wasiuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (142-11W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 2/11/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $173,616.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90392-2014-0000-8500-6278-11511 – Miraloma ES – Interim Housing

CONTRACT:  
No. 1763  

DESCRIPTION  
Miraloma ES Elementary School  
Interim Housing – Prop A 2011 Bond Program  

COST  
$173,616.00

BACKGROUND:
The scope of services provides for the lease, installation, and removal of four (4) 24' x 40' portable classrooms during the Miraloma Modernization Project.

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
Subject: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

Requested Action: That the Board of Education approve this contract between Gonsalves & Stronck and the San Francisco Unified School District for an amount not to exceed $6,544,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Gonsalves & Stronck it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Proposition 39 School Repair Program Fund: Appropriation 21-90392-2014-0000-8500-6270-11501 – Monroe ES $6,544,000.00

Contract: No. 01762

Description: Monroe ES Building Construction – Prop A 2011 Bond Program

<table>
<thead>
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<td>Gonsalves &amp; Stronck</td>
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<tr>
<td>BHM Construction</td>
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<td>Amtz Builders</td>
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<td>JUV, Inc.</td>
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<td>Jeff Luchetti Construction</td>
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<td>Allen Construction, Inc.</td>
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<td>Roebbelin</td>
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<td>Alpha Bay Builders</td>
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<td>Fineline Construction</td>
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<tr>
<td>Zolman Construction &amp; Dev., Inc.</td>
<td>$6,462,000.00</td>
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<td>Transworld Construction</td>
<td>NON-RESPONSIVE</td>
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</table>

Background:

This contract is for Phase 2 modernization of Monroe Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes hazardous material abatement, modernization of the existing building, and site work.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 2/11/14

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract between BHM Construction and the San Francisco Unified School District for an amount not to exceed $8,541,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with BHM Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90392-2014-0000-8500-6270-11506 – Starr King ES  

CONTRACT:  
No. 1764  
DESCRIPTION  
Starr King ES  
BUILDING CONSTRUCTION – Prop A 2011 Bond Program  
COST  
$ 8,541,000.00  

CONTRACTOR  
BHM Construction  
Arntz Builders  
Transworld Construction  
Alten Construction  
Cal Pacific Construction  
S.J. Amoroso Construction  
Roebben Contracting  
Vila Construction  
BID AMOUNT  
$ 8,541,000.00  
$ 8,916,000.00  
$ 9,063,752.00  
$ 9,238,000.00  
$ 9,297,000.00  
$ 9,340,000.00  
$ 9,827,000.00  
$ 9,905,591.00  

BACKGROUND:  
This contract is for a modernization at Starr King Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. 

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work.

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts: Emergency Declaration for Removal of Underground Fuel Oil Tanks at Gordon Lau Elementary School

REQUESTED ACTION:
That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency removal and repair of two underground fuel oil tanks at Gordon Lau E.S., 950 Clay Street and approve an emergency, no-bid contract upon identification of a qualified contractor to perform and complete the removal of the tank, fuel oil contents, backfill and repairs that are required; and

WHEREAS: In January 2014 during the excavation for construction improvements, including a new fire hydrant in front of the school, two long abandoned underground fuel oil tanks were discovered. One tank is partially full of fuel oil and may be slowly leaking oil into the surrounding soil. Construction activities have been stopped pending review of the situation by the appropriate public health authorities and removal of the tank and fuel oil; and

WHEREAS: As a consequence of this discovery, the construction work had to be stopped and local municipal regulations for health and safety require that the tank be abated and removed as quickly as possible; and

WHEREAS: As it is not practical nor responsible to wait for the normal contracting procedures for underground construction work and this work needs to be performed as quickly as possible and emergency removal of the tank by a specialized and licensed contractor is the prudent option; and,

WHEREAS: In accordance with Public Contract Code § 20113, in an emergency when any repairs, alterations, work or improvement is necessary to any District facility to permit the continuance of existing school classes or function, the Board of Education may, by unanimous vote, make a contract in writing for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids;

THEREFORE BE IT RESOLVED: The repair and/or replacement of the Damaged Property constitutes an emergency pursuant to Public Contract Code § 20113, in that such repairs and/or replacement is necessary to permit the continuance of existing school classes or function and;

BE IT FURTHER RESOLVED: That the Superintendent, or his designee, is authorized to obtain labor and furnishing of materials or supplies to repair and/or replace the Damaged Property, without advertising for or inviting bids and therefore;

BE IT FURTHER RESOLVED: Upon identification of one or more qualified contractors to perform and complete necessary repair and/or replacement of Damaged Property, and upon determination that the terms and conditions for such contractor(s) performance and completion of necessary repair and/or replacement are reasonable and in the best interests of the District, the Superintendent, or his designee, is authorized to enter into written agreement(s) with such contractor(s) to perform and complete necessary repair and/or replacement without further action of the Board of Education and the Board declares an emergency by unanimous vote.

Submitted and Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3k. (142-11W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/11/14

SUBJECT:
Contracts: Emergency Declaration for Heating Boiler Repair at Mission High School

REQUESTED ACTION:
That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the repair of the heating boilers at Mission High School and approve an emergency, no-bid contract upon identification of a qualified contractor to perform and complete the necessary emergency Boiler and mechanical/plumbing repairs.

WHEREAS: On, or around, January 31, 2014, the main building boiler which provides heat to the high school broke down. Previously, the school's other boiler had failed and was waiting for the repair parts to be delivered. With the failure of the second boiler the school was left without the capability of heat and hot water which is unacceptable during the winter months and;

WHEREAS: As a consequence of the boiler failure, the school has lost the ability to provide heat to the building classrooms and other school building areas and it is essential to act as quickly as possible to restore the school's ability to function at full levels, including health and safety issues of adequate room temperatures and hot water and;

WHEREAS: In accordance with Public Contract Code § 20113, in an emergency when any repairs, alterations, work or improvement is necessary to any District facility to permit the continuance of existing school classes, the Board of Education may, by unanimous vote, make a contract in writing for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids;

THEREFORE BE IT RESOLVED: The repair and/or replacement of the Damaged Property constitutes an emergency pursuant to Public Contract Code § 20113, in that such repairs and/or replacement is necessary to permit the continuance of existing school classes and;

BE IT FURTHER RESOLVED: That the Superintendent, or his designee, is authorized to obtain labor and furnishing of materials or supplies to repair and/or replace the Damaged Property without advertising for or inviting bids estimated to between $12,000-$20,000 and therefore;

BE IT FURTHER RESOLVED: Upon identification of one or more qualified contractors to perform and complete necessary repair and/or replacement of Damaged Property, and upon determination that the terms and conditions for such contractor(s) performance and completion of necessary repair and/or replacement are reasonable and in the best interests of the District, the Superintendent, or his designee, is authorized to enter into written agreement(s) with such contractor(s) to perform and complete necessary repair and/or replacement without further action of the Board of Education and the Board declares an emergency by unanimous vote.

Submitted and Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
31. (142-11W12)
MEMORANDUM

TO: Esther Casco  
Executive Assistant

FROM: Yanko Radonov, Director  
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the February 11, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>MODIFICATION</td>
<td>McGinnis Chen Associates</td>
<td>$11,255.76</td>
<td>Non-DVBE</td>
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<td>$11,255.76</td>
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</table>
San Francisco Unified School District

MEMORANDUM


TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the February 11, 2014 Board Agenda:

<table>
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<tr>
<th>Document</th>
<th>Vendor</th>
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<tr>
<td>MODIFICATION</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>JUV, Inc.</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
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<td>CONTRACT</td>
<td>Mobile Modular Management Corporation</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Gonsalves &amp; Stronck</td>
<td>$6,544,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo, a Langan Company</td>
<td>$42,350.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>BHM Construction</td>
<td>$8,541,000.00</td>
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<td>Non-MBE/Non-WBE</td>
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</table>

Enclosure(s)

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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<tbody>
<tr>
<td>Barlow, Whitney Leigh</td>
<td>Children's Ctr. Administration</td>
<td>TSA</td>
<td>1.00</td>
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<td>Gauthier, Terra Danielle</td>
<td>SFCSD - Prevention</td>
<td>Counselor</td>
<td>1.00</td>
<td>01/15/2014</td>
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<td>Hidalgo, Karina Del Pilar</td>
<td>Phillip &amp; Sala Burton H.S.</td>
<td>Counselor</td>
<td>1.00</td>
<td>01/06/2014</td>
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<td>Johnson, Shomenique Genika</td>
<td>SFCSD - Pupil Services</td>
<td>TSA Instr. Coach</td>
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<td>Kazarian, Delainya Bernardette</td>
<td>Visitacion Valley M.S.</td>
<td>Counselor</td>
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<td>Machado, Joseph</td>
<td>Independence H.S.</td>
<td>Social Science</td>
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<td>Wilson, Marina Hope</td>
<td>Special Education/DIS</td>
<td>Speech Therapist</td>
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**TEMPORARY APPOINTMENTS**

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<td>Belnap, Gregory Wood</td>
<td>Everett M.S.</td>
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<td>Presidio M.S.</td>
<td>Science</td>
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<td>Sheridan E.S.</td>
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<td>Decleto, Nenita Villaverde (TLTN)</td>
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<td>Spec Ed:RSP</td>
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<td>01/31/2014</td>
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<td>Gross, Laura S</td>
<td>Francis Scott Key E.S.</td>
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<td>Jimenez, Therese M.</td>
<td>Bessie Carmichael E.S.</td>
<td>4th Grade ELD</td>
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<td>Loy, Jasmine Danyi</td>
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<td>English</td>
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<td>Mc Kinley E.S.</td>
<td>4-5th Grade ELD</td>
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<td>Art</td>
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<td>Sutro E.S.</td>
<td>K ELD</td>
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**INTERN APPOINTMENTS**

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<tr>
<td>Ellis, Kristina L.</td>
<td>Presidio M.S.</td>
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<td>Janoff, Caitlin West</td>
<td>Sunnyside E.S.</td>
<td>5th Grade ELD</td>
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<td>Prine, Andrew Paul</td>
<td>Philip &amp; Sala Burton H.S.</td>
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### CATEGORICAL APPOINTMENTS

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<td>John O'Connell H.S.</td>
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### PROVISIONAL INTERN PERMITS

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## LEAVE OF ABSENCE
142-11F6

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## REDUCED WORK/PARTNERSHIP TEACHING
142-11F7

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Agenda Item
4a. (142-11F1 – F10)
## RETIREMENT

**142-11F8**

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## SEPARATION

**142-11F9**

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<td>Britt, Michael Reuben</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica Victoria Vasquez
Chief Human Resources Officer

Agenda Item
4a. (142-11F1 - F10)
# Gender / Ethnicity / Race Composition

## Probationary Appointees Appearing in the Agenda of

February 11, 2014

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<tr>
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<th>Appointees</th>
<th>Percentage</th>
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<tr>
<td>Female</td>
<td>6</td>
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<tr>
<td>Male</td>
<td>1</td>
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<tr>
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<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Decline</td>
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</tr>
<tr>
<td>Hispanic/Latino</td>
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<td>14.29%</td>
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<table>
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<tr>
<td>African American</td>
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<td>14.29%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
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</tr>
<tr>
<td>Asian Indian</td>
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<td>0.00%</td>
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<tr>
<td>Cambodian</td>
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<tr>
<td>Chinese</td>
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</tr>
<tr>
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<tr>
<td>Samoan</td>
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### GENDER / ETHNICITY / RACE COMPOSITION

#### TEMPORARY APPOINTEES

**APPEARING IN THE AGENDA OF**

February 11, 2014

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<td>1</td>
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#### ETHNICITY

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#### RACE

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<td>0.00%</td>
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# GENDER / ETHNICITY / RACE COMPOSITION

## INTERN APPOINTEES

**Appearing in the Agenda of**

February 11, 2014

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<tr>
<td>Non-Hispanic or Latino</td>
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<td>American Indian or Alaskan Native</td>
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<td>0.00%</td>
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<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
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# GENDER / ETHNICITY / RACE COMPOSITION

## CATEGORICAL APPOINTEE

### APPEARING IN THE AGENDA OF

February 11, 2014

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<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
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### RACE

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<td>DECLINE TO STATE</td>
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<td>FILIPINO</td>
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<td>LAOTIAN</td>
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</table>

**TOTAL** | **1**     | **100.00%**|

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90
SUBJECT: Consultant Services  ᵃ Individual  ᵇ Organization

DATE OF BOARD MEETING: February 11, 2014

Is this a retroactive resolution?  ☑ Yes   ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

142-11K1 Support African American & under represented students at Lowell High School. Assist identified students in furthering academic performance, eliminate the achievement gap, counsel and assist with college opportunities and application process.

This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative  Code: 1

School Site / Department: Lowell High School/Administration Team

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

African American and other under represented students as identified by school staff.

Dates of Service: February 17, 2014 – May 30, 2014

Total Cost: $5,000.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2014-1110-2100-5803-697

Name of Consultant: Hoover Liddell  $5,000.00

Evaluation: $0

Total Cost: $5,000.00

———-
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferance of Skills and Capacity Building

SELECTION PROCESS:
As per Administration's discretion.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rhondi Schmidt

SUBMITTED BY: Andrew W. Ishibashi

SCHOOL SITE/and or DEPARTMENT: Lowell High School
MEMORANDUM

DATE: January 28, 2014
TO: San Francisco Unified School District Board of Education
FROM: Mr. Andrew W. Ishibashi, Principal
SUBJECT: Special Request of Waiver of Board Policy P3850

I hereby formally request a waiver of Board Policy 3850 in order to contract with Mr. Hoover Liddell, who has been a district employee within the past two years. I would like Mr. Liddell to assist Lowell in closing the achievement gap, as well as assist the administrative team and department chairs with his expertise, knowledge, and experience. He will meet with students and parents to analyze data in order to recommend and implement changes to improve the education of our African American students.

Mr. Liddell is a recognized educational leader. I hope that the SFUSD Board of Education seizes this opportunity to pull our community together to raise the academic achievement of our African American students. Thank you for your time and sincere consideration.

“Greatness is not found in possessions, power, position or prestige. It is discovered in goodness, humility service and character.”

William Arthur Ward
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 11, 2014
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION:

142-11K2 The Reading and Writing Project, Teacher's College, Columbia University will provide a foundational training in the implemenation of Writer's Workshop. The 5 day training will focus on serving struggling readers and subgroups.

Category: Professional Development  Code: 14

School Site / Department: Tenderloin, Dr. William Cobb, Sheridan, and Jose Ortega Elementary Schools

Participants: All teachers are invited to attend as well as teachers from other SFUSD schools.

Dates of Service: June 16, 2014 - June 20, 2014

Total Cost: $26,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs
Trust Fund – PTA Funds

SACS Code(s):
01-31500-2014-1110-2100-5803-859  $15,080
01-31500-2014-1110-2100-5803-525  $ 2,600
01-31500-2014-1110-2100-5803-820  $ 3,120
01-93006-2014-1110-2100-5803-746  $ 5,200

Name of Consultant: The Reading and Writing Project Network, LLC

Evaluation: $0

Total Cost: $26,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
TRWP has been working with the school for three years. The faculty has requested this training as we implement a balanced approach to literacy and strengthen our writing instruction to meet the needs of our students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Julie Norris-Salaam

SCHOOL SITE/and or DEPARTMENT: Tenderloin Community School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 11, 2014

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

Mission Graduates will provide the following services
ELAC support
• Work with current ELAC leadership to document and formalize policies and practices to facilitate a smooth transition of leadership
• Help recruit and train new parent leaders to sustain ELAC in anticipation of the departure of current ELAC parent leadership
• Support ELAC leadership to carry out programmatic objectives, including Introductory Breakfast, Monthly ELAC meetings, working with other school governance groups to organize the International Cooking Night, etc.
• Training and supporting ELAC leadership and school staff to do effective outreach to increase regular parent participation at monthly ELAC meetings
• Support ELAC leadership to attend meetings at DELAC and other SFUSD-wide events related to parent engagement, and help parent leadership prepare a report-back to other ELAC members at subsequent meetings
• Support ELAC leadership to conduct an evaluation of the strength of their ELAC in order to support future decision-making re: allocation of resources and training support
• Support parent leaders to communicate effectively and constructively with school administration and teachers in the fulfillment of ELAC objectives
Believing the College Dream:
• Continue to adapt existing curriculum for parents re: college awareness and the path to college into 6 1-hour workshops (plicatas), to be delivered once per month.
Develop an additional series of 6 1-hour workshops that provide practical tools for parents to become “co-pilots” for their children’s future educational plans (co-pilot sessions).

Category: Parent Advocacy  Code: 13

School Site / Department: Daniel Webster Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
50 parents


Total Cost: $1,500.00

Funding Source(s)/Program Title: EIA: Limited English Proficient (LEP)

SACS Code(s):
01-70910-2014-4760-2100-5803-497
Name of Consultant: Mission Graduates
Evaluation: $0
Total Cost: $1,500.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Based on services provided to Daniel Webster Elementary last year, during pilot program year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Moraima Machado, Principal
SCHOOL SITE/and or DEPARTMENT: Daniel Webster Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 11, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. This resolution is for SAT prep services provided in the Fall for Mission students.

SERVICE/PROGRAM DESCRIPTION:

142-11K4

Study Smart is selling books along with a free training for SAT Preparation for Mission High School students after school once in the Fall and once in the Spring semester.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Mission High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 11th and 12th graders.

Dates of Service: September 17, 2013 – December 5, 2013

Total Cost: $5,700.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2014-1110-2100-5803-725

Name of Consultant: Study Smart Tutors Inc. $5,700.00

Evaluation:

Total Cost: $5,700.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission engaged in competitive research and continued its relationship with Study Smart to provide SAT support based on Gear Up recommendations.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Brian Fox

SUBMITTED BY: Eric Guthertz, Principal

SCHOOL SITE/and or DEPARTMENT: Mission High School
SUBJECT: Consultant Services  [Organization]

FOR BOARD OFFICE USE ONLY  [Vendor has multiple contracts for the current fiscal school year;]

DATE OF BOARD MEETING: February 11, 2014

Is this a retroactive resolution?  [Yes]  [No]
If yes, please explain.  Human error: Early Education Department was going through a transition and internally there was an assumption that someone else had handled the contract and budget load for the new fiscal year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

142-11K5 Reading Partners will operate a volunteer reading mentoring program two-day/week program at Tenderloin Elementary School and Raphael Weill Out-of-School/Rosa Parks Elementary School. Reading mentors work one-on-one with students identified by school staff. Reading Partners provides a coordinator who oversees the volunteer mentors, the curriculum and reading materials utilized by the reading mentors, and provides assessment and feedback information to the partner schools.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Rosa Parks / Raphael Weill; Tenderloin Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  50 students

Dates of Service: 9-17-2013 thru 5-30-2014

Total Cost: $50,000.00

Funding Source(s)/Program Title: Trust Fund - Principals Discretionary Funds

SACS Code(s):
12-93005-2014-0001-2100-5803-900

Name of Consultant: Reading Partners  $50,000.00
Evaluation: $0
Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Reading Partners is a national organization with measurable success in accelerating reading levels for students and especially students reading below grade level. Reading Partner students gained an average of 1.6 months of reading skills per month. We were encouraged to partner with Reading Partners by a funder and together we successfully obtained a grant to support this program at these two sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Pamela Geisler

SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 11, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

142-11K6 Provide online hosted software services which are made digitally accessible by contractor to authorized users via the Internet.

Category: Technology Services  Code: 24
School Site / Department: Curriculum and Instruction/Humanities
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: February 12, 2014 - June 30, 2014
Total Cost: $35,000.00

Funding Source(s)/Program Title:
State CCSS Funding

SACS Code(s):
01-74050-2014-1110-2100-5890-174

Name of Consultant: Scholastic  $35,000.00
Evaluation: $0
Total Cost: $35,000.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [ ] Level I: Complete Task
- [x] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Scholastic Reading Inventory is the best selection to measure reading progress for grades K - 12.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  [ ] More Than Limited Contact  [x] No Student Contact

**PREPARED BY:** Kue Kim

**SUBMITTED BY:** Daisy Santos

**SCHOOL SITE and/or DEPARTMENT:** Curriculum and Instruction/Humanities Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD/OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 11, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

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<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<tbody>
<tr>
<td>142-11K7</td>
<td>Monroe Elementary School ExCEL After School Program is seeking partnership with Mission YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Mission YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $76,439.00.</td>
</tr>
</tbody>
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Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $76,439.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $51,439.00

Name of Consultant: Mission YMCA $76,439.00
Evaluation: $0
Total Cost: $76,439.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: February 11, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

Monroe Elementary School ExCEL After School Program is seeking partnership with Mission YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Mission YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $76,439.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

Dates of Service:  July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Total Cost:  $76,439.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2015-1110-2100-5803-153  $25,000.00
01-41246-2015-1110-2100-5100-153  $51,439.00
(Pending FY 2014-15 Budget Approval)

Name of Consultant:  Mission YMCA  $76,439.00

Evaluation:  0

Total Cost:  $76,439.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
× Goal 1: Access & Equity – Make social justice a reality.
× Goal 2: Student Achievement – Engage high achieving and joyful learners.
× Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
× Level I: Complete Task
× Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  × More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 11, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

142-11K9

Facilitator will facilitate small groups of administrators during three administrators' meetings. In order to do deep work around leading for equity, it is essential to have facilitator to hold space for leaders to reflect, think deeply, and strategize. As a result of the meetings, leaders in SFUSD will take at least one courageous leadership action to interrupt inequity in their school or department.

Category: Professional Development Code: 14

School Site / Department: Central Office/IISJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Pre-K-12 Administrators/Site Managers

Dates of Service: February 12, 2014 - June 30, 2014

Total Cost: $300.00

Funding Source(s)/Program Title:
QTEA: Innovation, Research & Development

SACS Code(s):
01-90234-2014-0000-2100-5803-011

Name of Consultant: San Francisco Coalition of Essential Small Schools

Evaluation: $0

Total Cost: $300.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

<table>
<thead>
<tr>
<th>Goal 1</th>
<th>Access &amp; Equity – Make social justice a reality.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 2</td>
<td>Student Achievement — Engage high achieving and joyful learners.</td>
</tr>
<tr>
<td>Goal 3</td>
<td>Accountability – Keep our promises to students and families.</td>
</tr>
</tbody>
</table>

EVALUATION:

<table>
<thead>
<tr>
<th>Level I</th>
<th>Complete Task</th>
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</thead>
<tbody>
<tr>
<td>Level II</td>
<td>Complete Task, Provide Feedback and/or Produce Product</td>
</tr>
<tr>
<td>Level III</td>
<td>Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
</tr>
<tr>
<td>Level IV</td>
<td>Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
</tr>
</tbody>
</table>

SELECTION PROCESS:

Facilitator was recruited from school reform organizations and academic institutions for their expertise in small and large group facilitation. All references were consulted in the selection process.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kristin Bijur

SUBMITTED BY: Laura Moran

SCHOOL SITE and DEPARTMENT: IISJ/Superintendent's Office
DATE OF BOARD MEETING: February 11, 2014

AMENDMENT TO RESOLUTION(s): 1312-10K43 & 13-16KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Correct consultant’s name.

SERVICE/PROGRAM DESCRIPTION: Mr. Pittman designs PE activities to support the PE teacher in meeting the California Physical Education Standards.

Category: Administrative  Code: 1
School Site/ and or Department: Argonne Alternative Elementary School
Participants: K-5 Students at Argonne

Original Dates of Service: 8/19/2013 - 12/20/2013
Amended Dates of Service: 8/19/2013 - 5/31/2014

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Trust Fund - PTA Funds

SACS Code(s): 01-93006-2014-1110-2100-5803-435

a) Name of Consultant: Bill Pittman ($34,600) Credit William Pittman $34,600
b) Evaluation: (if applicable) $0

Cost of this Request $0
K Resolution Amendment

142-11K10 Cont. Page 2

Background

e) Original Cost Adopted $18,400.00
d) Previous Amendment(s) if any $16,200.00

Total Program Cost To Date $34,600.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mr. Pittman has been our PE consultant through the YMCA for several years. Because he no longer works with the YMCA, he will continue to be contracted to design PE activities for the PE teacher.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Cami Okubo, Principal
SCHOOL SITE/and or DEPARTMENT: Argonne Alternative Elementary
IC Resolution Amendment

SUBJECT: Consultant Services  ✔ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 11, 2014

AMENDMENT TO RESOLUTION(s): 138-13K45; 1311-12K12; 1312-10K47; 141-14K54
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Adding names of artist and/or arts organization to the original K-Reso.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
142-11K11 The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Participating Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at participating elementary schools

Original Dates of Service: August 12, 2013 - May 30, 2014
Amended Dates of Service: August 12, 2013 - May 30, 2014

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title: Elementary Arts Program

SACS Code(s):
01-90556-2014-1110-2490-5803-Various

Cost of this Request $0.00

a) Name of Consultant: Please see attachment for the updated list of artists
b) Evaluation: (if applicable) $0.00
Background

<table>
<thead>
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<th>Description</th>
<th>Amount</th>
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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
<td>$11,387.10</td>
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<tr>
<td>Total Program Cost To Date</td>
<td>$559,811.00</td>
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</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Artists are selected based on the services performed and necessary training requirements.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- [X] More Than Limited Contact
- □ No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
K-Resolution Attachment of Broad Approved
Individual Artists and Arts Organizations
EAP Program SY 2013-2014

K-Reso approved on 8/13/2013 (138-13K45)

LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations

Acrosports
Alegria, Nancy
Appe, Susan
Art Seed
Baker, Ben
Barron, Zenon
Bazdarich, Marlene
Berkeley Rep School of Theatre
Blair Brown
Bringas, Cynthia
Buss, Shirl
Byrne, Brooke
Carroll, Darnell
Center for the Art of Translation
Cervantes, Rebecca
Chagall Siegel, Irene
Chung, May
Clayton, Alisa
Collins, Sharon
Cortez, Jesus
Cruz, Martin
Cuneo, Aiko
Deutsch, Nancy
Doyle, Sally
Eagleton, Cynthia
English, Carrie
Ensembles Ballet Folklorico de SF
Ernst, Sharon
Fifth Stream Music
Goddard, Ponder
Gonzalez, David
Hackett Shaugnessy, Olive

Johnston, Judith
Kepple, Megan
Khadra International Dance
Kirton, Josie
Koulikova, Jivka K
Liu, Karen
Lu, Cathy
Madril, Edwardo F
Marionettes, Fratello
McHugh, Brian
Merzon, Randi
Mosqueda, Vanessa
Mulkey, Amelia
Music in the Schools
Nagata, Corrine
Nealy, Mozel
Nelson, Michael
Oberline Dance Collective
Phillips, Scott
Precita Eyes Murals
Roderick, Michelle Holdt
Sandine, Meg
Sarkisian, Mimi
Scott, Eleanor
SF Opera
SF Opera Education Dept.
Sibbet, Susan
Silva, Ellen
Swerdlow, Jenni
Terence, Susan
Vicario, Robert
Watkins, Wesley J.
Handful Players
Harmon, Anita
Haycock, Elizabeth
Imagine Bus Project
Jacques, Michelle
Jiron, Patricia

Amend approval on 11/12/2013
Adding:
• Sandra S Kepler
• Jesus Alberto Cortes Hernandez
• Jessica Maria Recinos
• Hannah Freeman

Amend approval on 12/10/2013
Adding:
• Pornpen Rustia
• Allison Cuentos
• Fei Tian Dance Academy
• Richard Herron

Amend approval on 1/14/2014
Adding:
• Daniel Barash
• Julien Poirier
• Amelia Romano
• Michelle Holdt
• Crystal Hermann
• Xavier Comeaux
• Sonia Cantu
• Jing Wu
• Alphabet Rockers
• Institute for Art & Culture Inc. dba Fei Tian Academy of the Art
Deleting:
• Sharon Ernst

Amend approval on 2/11/2014
Adding:
• New Conservatory Theatre Center
• School Time Music LLC dba Alphabet Rockers
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY: □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 11, 2014

AMENDMENT TO RESOLUTION(s): 1311-12K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Correct name of contractor.

SERVICE/PROGRAM DESCRIPTION:

142-11K12  EPGY is an internet based program designed to accelerate learning in mathematics. The application of the program our site is utilizing is an effective intervention strategy for underperforming students.

Category: Curriculum  Code: 5

School Site/ and or Department:
Rosa Parks ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students Grade 1-5

Original Dates of Service: 11-13-13 - 5-31-14
Amended Dates of Service: 11-13-13 - 5-31-14

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Quality Education Investment Act

SACS Code(s):
01-74000-2014-1110-2100-5803-786

Cost of this Request $0

Name of Consultant: Education Program for Gifted Youth (EPGY) ($5,000) Credit
Leland Stanford Junior University, by and through its Education Program for Gifted Youth program (EPGY) $5,000

b) Evaluation: (if applicable)  $n/a
Background

c) Original Cost Adopted $5,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $5,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.

SELECTION PROCESS:
The site had a similar contract with them last year

DEGREE OF STUDENT CONTACT:
□ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED AND SUBMITTED BY: Paul Jacobsen
SCHOOL SITE/DEPARTMENT: Rosa Parks ES
K Resolution Amendment

DATE OF BOARD MEETING: February 11, 2014

AMENDMENT TO RESOLUTION(s): 138-13K29
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change of service date.
or other comments: The reason why the June 27, 2014 date is included as the date the contract ends is because child development services are provided for the summer school session.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

142-11K13 Services of a full time Childcare Center Site Supervisor, Child Development Specialist, and Childcare Aides as required and appropriate by licensing standards and pursuant to the CAL-SAFE mandates for child care ratios over the period of this agreement. Services provide infant care to mothers enrolled in the Hilltop Pregnant Minors Program.

Category: Administrative  Code: 1

School Site/ and or Department: LEAD High School Division

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Approximately 60 students at Hilltop, grades 9 - 12


Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected UGF/California School Age Families Education (Cal-SAFE) Program

SACS Code(s):
05-30101-2014-1110-2100-5100-616
05-30101-2014-1110-2100-5803-616
05-06930-2014-1110-2100-5803-616

Cost of this Request

a) Name of Consultant: Family Service Agency $0

b) Evaluation: (if applicable) $0
K Resolution Amendment

Background

c) Original Cost Adopted $224,730.00
d) Previous Amendment(s) if any $0.00
Total Program Cost To Date $224,730.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

District Goals:
Goal 1: Access & Equity — Make social justice a reality.
Goal 2: Student Achievement — Engage high achieving and joyful learners.
Goal 3: Accountability — Keep our promises to students and families.

Evaluation:
● Level I: Complete Task
● Level II: Complete Task, Provide Feedback and/or Produce Product
● Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
● Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Selection Process:
Offered to students who wish to participate

Degree of Student Contact:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

Prepared and Submitted by: Janet Schulze, Asst. Superintendent

School Site/and or Department: LEAD/High Schools
K Resolution Amendment

SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: February 11, 2014

AMENDMENT TO RESOLUTION(S): 136-11K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Invoice was for dues/membership not a consultancy. Invoice was paid from dues/membership funds instead.

SERVICE/PROGRAM DESCRIPTION: 142-11K14
(AWhat the service and program description are; why the services are required; how the services will benefit the District)

AVID (Advancement Via Individual Determination) is a college readiness system that is designed to increase schoolwide learning and performance. The AVID College Readiness System (ACRS) accelerates student learning, uses research based methods of effective instruction, provides meaningful and motivational professional learning, and acts as a catalyst for systemic reform and change. AVID is currently offered at 12 SFUSD school sites (7 middle schools, 5 high schools).

Due to recent budget cuts in California, AVID in California will no longer receive financial support from the state. Beginning July 1, 2013, AVID in California will be transitioning to the AVID National Model. The AVID National Model requires districts with AVID sites to submit dues/membership fees for AVID on an annual basis. The total cost to fund 12 AVID sites in SFUSD for 2013-2014 is $40,000.

These annual dues/membership fees include the following benefits:
• Support for new and veteran teachers via district and state offices
• Access to web resources or MyAVID, including community and curricular resources, presentations, data, collection, reporting tools, and more
• Support from AVID Center to effectively implement AVID in a variety of settings and schedules
• Use of AVID's copyrighted materials and trademarked logo
• Access to AVID Center's Marketing and Communications department to assist with local publicity, board presentations, and coaching on legislative outreach
• Access to AVID models for school wide implementation
• Support and training for increasing academic rigor for all students

Category: Curriculum
Code: 5

School Site/ and or Department: Division of Curriculum and Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
AVID students at the following schools: Aptos, Giannini, King, Presidio, Denman, Francisco, Lick, Lincoln, Galileo, O'Connell, Wallenberg, and Washington

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: no dates of service

Cost of this Amendment Request: ($40,000.00) Credit
**Funding Source(s)/Program Title:**
School Site Based WSF Allocation

**SACS Code(s):**
01-00000-2014-1110-2100-5803-151

**Cost of this Request**
$-40,000.00

**a) Name of Consultant:** College and Career Academy Support Network (CCASN/AVID)

**b) Evaluation: (if applicable)**

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<tbody>
<tr>
<td>c) Original Cost Adopted</td>
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<tr>
<td>$40,000.00</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
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<td>$0</td>
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**Total Program Cost To Date**
$0

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The AVID program has been successfully offered in SFUSD middle and high schools since 1992.

**DEGREE OF STUDENT CONTACT:**
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED BY:** Kathryn Doherty

**SUBMITTED BY:** Bill Sanderson

**SCHOOL SITE/and or DEPARTMENT:** Division of Curriculum and Instruction
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 11, 2014

AMENDMENT TO RESOLUTION(s): 136-25K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION:

142-11K15 Images of Cultures will work directly with the leadership team and content specialists of Special Education Services and to develop, implement and evaluate services for San Francisco Unified School District and County students with exceptional needs. These services include Mental Health, the CEIS plan and CDE Compliance.

Category: Administrative Code: 1

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education leadership team various school sites and community partners

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: n/a

Cost of this Amendment Request: $15,000.00

Funding Source(s)/Program Title: Special Education-IDEA Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-2014-5001-2100-5803-056

Cost of this Request

a) Name of Consultant: Images of a Culture $15,000.00

b) Evaluation: (if applicable) $0
### Background

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<tr>
<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<td><strong>Total Program Cost To Date</strong></td>
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<td>(Add Items a to d)</td>
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#### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

#### SELECTION PROCESS:

Mildred Browne is a consultant with Images of Culture. She was the assistant superintendent of Pupil Services and Special Education for the Mt. Diablo Unified School District, and is one of the best in the field. Her experience as a guidance counselor, school psychologist, and administrator enabled her to navigate the special education and mental health systems and become a strong advocate to support students and their families. She was selected for the many programs and publications she has developed to help address the needs of Special Education students in Mt. Diablo, and now at the State Level.

Dr. Mary Bacon, with over 3 decades of accomplishments as a teacher, university instructor, counselor, psychologist, school administrator, Juvenile Probation Officer and Juvenile Field Deputy in the California State Attorney’s office, brings a wealth of experience not only in working with individual students and families who are challenged by and challenging to the traditional educational system but also in fostering institutional change that promotes equity, family and student voice, as well as culturally-responsive policies, procedures and practices for all students served by the educational system.

#### DEGREE OF STUDENT CONTACT:
- Limited Contact ☒
- More Than Limited Contact  ☐
- No Student Contact  ☐

**PREPARED BY:** Rowena Yue

**SUBMITTED BY:** Minoo Shah

**SCHOOL SITE AND DEPARTMENT:** Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: February 11, 2014

AMENDMENT TO RESOLUTION(s): 138-13K32, 1311-12K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Translation services for IEPs/Special Education reports/documents are mandated services. Amendment of contract is based on quality of services and feedback provided by teachers and school staff/administrators.

SERVICE/PROGRAM DESCRIPTION:
142-11K16 Source to Target provides Chinese and Spanish translation services for IEPs/Special Education reports/documents.

Category: Communications  Code: 4

School Site/ and or Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students.

Original Dates of Service: August 14, 2013 to June 30, 2014
Amended Dates of Service: August 14, 2013 to June 30, 2014

Cost of this Amendment Request: $220,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-3900-5803-179

a) Name of Consultant: Source to Target

b) Evaluation: (if applicable) $0

Cost of this Request $220,000.00
K Resolution Amendment

Background

c) Original Cost Adopted $ 50,000.00
d) Previous Amendment(s) if any $100,000.00
Total Program Cost To Date $370,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Source to Target has proven to be a language company that exhibits the highest level of professionalism. The company takes initiative at all levels to make sure their services meet the needs of SFUSD and its families.
Source to Target is a local language company specialized in Chinese and Spanish translation. Its translators either have a Master’s Degree in Translation from the Monterey Institute of International Studies, are certified by City College of San Francisco’s Health Care Interpreter Certificate Program/Certification Commission for Healthcare Interpreters, or are Judicial Council Court certified.
Source to Target has extensive experience in providing translation services for clients in the legal, medical, and education field. The Principal and Lead Translator values the quality of translation and guarantees TEP (translation, editing, and proofreading) process for all documents.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lehmann Sio
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: School, Family, Community Support Department
K Resolution Amendment

SUBJECT: Consultant Services  ☒ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 11, 2014

AMENDMENT TO RESOLUTION(s): 136-11K7, 1311-12K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Translation and interpretation services are mandated services. Amendment of contract is based on quality of services and feedback provided by teachers and school staff/administrators.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
142-11K17 Syntex Global provides translation and interpretation services for low-incidental languages for both General Education and Special Education.

Category: Communications  Code: 4

School Site/and or Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students.

Original Dates of Service: August 14, 2013 to June 30, 2014
Amended Dates of Service: August 14, 2013 to June 30, 2014

Cost of this Amendment Request: $82,500.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-3900-5803-179

a) Name of Consultant: Syntex Global, LLC
b) Evaluation: (if applicable) $0

Cost of this Request $82,500.00
Background

c) Original Cost Adopted $55,000.00
d) Previous Amendment(s) if any $55,000.00

Total Program Cost To Date $192,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
TIU will continue to use Syntex Global to provide translation and interpretation services for low-incidental languages because:
1) we received positive feedback from our clients about the services provided by Syntex Global;
2) they are able to accommodate last minute requests in a timely manner;
3) they have excellent customer services and work closely with TIU to ensure their services meet the needs of SFUSD and its parents.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: School, Family, Community Support Department
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: February 11, 2014

AMENDMENT TO RESOLUTION(s): 13-24KA, 13-11-12K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Interpretation services for IEPs/Special Education meetings are mandated services. Amendment of contract is based on quality of services and feedback provided by teachers and school staff/administrators.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
142-11K18 Language Circle of California provides interpretation services for IEPs/Special Education meetings.

Category: Administrative  Code: 1
School Site/ and or Department: Translation and Interpretation Unit
Participating: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students.

Original Dates of Service: August 14, 2013 to June 30, 2014
Amended Dates of Service: August 14, 2013 to June 30, 2014

Cost of this Amendment Request: $80,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-3900-5803-179

a) Name of Consultant: Language Circle of California
b) Evaluation: (if applicable) $0

Cost of this Request $80,000.00
K Resolution Amendment

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Background

| c) Original Cost Adopted | $ 20,000.00 |
| d) Previous Amendment(s) if any | $ 40,000.00 |
| **Total Program Cost To Date** | **$140,000.00** |
| (Add Items a to d) | |

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- 〇 Goal 1: Access & Equity – Make social justice a reality.
- 〇 Goal 2: Student Achievement – Engage high achieving and joyful learners.
- 〇 Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- 〇 Level I: Complete Task
- 〇 Level II: Complete Task, Provide Feedback and/or Produce Product
- 〇 Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- 〇 Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

TIU continues to hear positive feedback from teachers and school staff/administrators about the services provided by Language Circle of CA. The trained interpreters from Language Circle of California are graduates from the Health Care Interpreters Program of City College of San Francisco. All of them have received training on:
1) Roles and responsibilities of a health care interpreter;
2) Basic knowledge of common medical conditions, treatments and procedures;
3) Insight in language and cultural nuances for specific communities;
4) Application of interpreting skills in English and language of service.

DEGREE OF STUDENT CONTACT:

- ☐ Limited Contact
- ☐ More Than Limited Contact
- 〇 No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: School, Family, Community Support Department
DATE OF BOARD MEETING: February 11, 2014

AMENDMENT TO RESOLUTION(s): 141-14K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: Increase in Funding

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
142-11K19 Many of the aging attendance scanners at our secondary schools are breaking down. Raymond Hall will be providing programming services to make the new attendance ScanTron scanners work with our current scanning software. Once the new scanners are working in our environment, the Information Technology Department will be replacing all of the aging attendance scanners at our secondary schools. This additional funding is needed to fix the overriding issues. The override issue is the manually entered attendance code, by sites, are erroneously overridden by scan sheets.

Category: Technology Services Code: 25
School Site/ and or Department: Information Technology Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department

Original Dates of Service: 11/30/13 - 6/30/14
Amended Dates of Service: 11/30/13 - 6/30/14
Cost of this Amendment Request: $12,000.00

Funding Source(s)/Program Title: QTEA Technology Upgrades

SACS Code(s):
01-90239-2014-0000-2100-5803-220

a) Name of Consultant: Raymond D. Hall
b) Evaluation: (if applicable)

Cost of this Request $12,000.00
$0
Background

- c) Original Cost Adopted: $8,000.00
- d) Previous Amendment(s) if any: $0
- Total Program Cost To Date: $20,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on experience, knowledge, and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Jennifer Louie
SUBMITTED BY: Eddie Ngo
SCHOOL SITE/AND OR DEPARTMENT: Information Technology Department