MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of January 26, 2016

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORTS
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   The Superintendent or Board members may commend or honor individuals, groups, holidays and historical observations under this item. Resolutions of commendation shall be acted on by the Board without need for a second reading after public testimony is heard.
   ➢ National Board Certified Teachers

D. STUDENT DELEGATES’ REPORT

E. ADVISORY COMMITTEE REPORTS AND APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS
   1. Report from the Parent Advisory Council (PAC)
   2. Annual Facilities Bond Audit Report – Citizens’ Bond Oversight Committee (CBOC)
F. PUBLIC COMMENT ON CONSENT ITEMS
Members of the public may comment on any matter on the Consent Calendar. Members of the public shall not be permitted to sever agenda items for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
This item requires a motion and a second. Under this item, the Superintendent may withdraw or correct an item on the Consent Calendar. In addition, a Board member or the Superintendent may remove an item from the Consent Calendar and the item will be considered as a First Reading or they may sever an item for discussion and separate vote under item N.

H. SUPERINTENDENT'S PROPOSALS - HELD FOR SPEAKER CARDS AND ACTION
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

   ➢ 161-12Sp1 – Adoption of Board Policy 5141.31
      Students: Immunizations
      (Report from the Curriculum and Program Committee)

   ➢ 161-12Sp2 – Adoption of Board Policy 5141.25
      Students: Availability of Condoms
      (Report from the Curriculum and Program Committee)

   ➢ 161-12Sp5 – Adoption of Board Bylaw (“BB”) 9324
      (Minutes and Recordings)

I. BOARD MEMBERS' PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

   ➢ 161-12A1 – Expanding Access to Mandarin and Other World Languages
      - Commissioners Sandra Lee Fewer and Rachel Norton
      (Report from the Curriculum & Program Committee and the Budget & Business Services Committees)

J. PUBLIC COMMENT ON GENERAL MATTERS - 30 MINUTES
Members of the public may address the Board on any matter that is not on the agenda but is within the subject matter jurisdiction of the Board. This item is limited to 30 minutes and shall occur no later than 7:30 p.m. or immediately following the item then under discussion.
K. SPECIAL ORDER OF BUSINESS

NOTE: The Board of Education will recess its Regular Session and Convene as the SFUSD Financing Corporation in order to handle the following action items:

ACTION ITEMS:

- Approval of Prior Meeting Minutes (February 10, 2015)
- Appointment or Rotation of New Officers

NOTE: The SFUSD Financing Corporation will be adjourned and will resume consideration as a Board of Education

ACTION ITEMS:

1. Subject: 2015-2016 Initial Proposal for a Successor Contract from San Francisco Unified School District to the Service Employees International Union (SEIU), Local 1021

Recommendation: That the Board of Education adopts the 2015-2016 Initial Proposal for a successor contract from the San Francisco Unified School District to SEIU, Local 1021.

2. Subject: Appointment of Five (5) Members to the Community Advisory Committee for Special Education (CAC)

Recommendation: That the Board of Education of the San Francisco Unified School District appoint to the Community Advisory Committee for Special Education (CAC) five (5) regular members, to serve a two-year term beginning August 1, 2015. The members recommended for appointment are: Roxana Alegre, Gail Jean Hutchurson, Lillian Lim, Christina Share, and Diane Poole

L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- Annual Report from Radio Station KALW (91.7 FM)

M. CONSENT CALENDAR RESOLUTIONS REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION
N. VOTE ON CONSENT CALENDAR – MOVED AND SECONDED UNDER ITEM G
O. VOTE ON CONSENT CALENDAR RESOLUTIONS SEVERED FOR SEPARATE CONSIDERATION UNDER ITEM G

P. INTRODUCTION OF ALL PROPOSALS AND ASSIGNMENT TO COMMITTEE
The president shall introduce proposals from the Superintendent and Board members for a first reading and assign proposals to the appropriate committee(s). In order to promote efficient meetings, this item requires a single motion and a second. The president may also refer the proposal to the next regularly scheduled Board meeting if no committee assignment is necessary or appropriate. The Board encourages members of the public to address their concerns to the committee(s) and Board members will not engage in a discussion on this item. Public comment on this item is limited to a total of 5 minutes.

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1. Introduction and Assignment of Superintendent’s Proposals
   - **162-9Sp1** - Board Policy 4020 (Formerly BP 4050)
     Personnel: Drug and Alcohol Free Work Place
   - **162-9Sp2** - Board Policy 4030 (Formerly BP 4040)
     Personnel: Nondiscrimination in Employment
   - **162-9Sp3** - Board Policy 4033
     Personnel: Lactation Accommodation
   - **162-9Sp4** - Board Policy 4034
     Personnel: Sexual Harassment
   - **162-9Sp5** - Board Policy 4040
     Personnel: Employee Use of Technology
   - **162-9Sp6** - Board Policy 4000
     Personnel: Concepts, Roles and Organization of Personnel Policies
   - **162-9Sp7** - Adoption of Board Policy 6146.1
     Instruction: High School Graduation Requirements

2. Introduction and Assignment of Board Members’ and Committee Proposals
   - Physical Education Requirements and Exemptions: Adoption of Board Policy 6142.7 (Physical Education and Activity) and Incorporation of Content from Board Policy 6105.6 (Physical Education Exceptions)
Q. INTRODUCTION OF PROPOSALS FOR IMMEDIATE ACTION AND NOTICE OF SUSPENSION OF BOARD RULES

Under this item, the Board may immediately consider and act upon a proposal introduced at first reading. At least five (5) board members must approve a motion to suspend the rule set forth in Bylaw 9323, which requires that proposals be introduced for a first reading and acted upon at a second reading. In the event that the Board approves a motion to suspend the rules and consider a proposal for immediate action under this item, members of the public may comment on this item without the necessity of submitting a "Request to Speak" in advance.

NONE

R. BOARD MEMBERS' REPORTS

1. Standing Committees
2. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS)
3. All Other Reports by Board Members

Report from the Curriculum and Program Committee
February 1, 2016: - Reporting: Commissioner Shamann Walton

ACTION ITEMS:
- 161-12Sp1 - Adoption of Board Policy 5141.31
  Students: Immunizations
- 161-12Sp2 - Adoption of Board Policy 5141.25
  Students: Availability of Condoms
- 161-12Sp4 - Authorization to Grant or in the Alternative Deny the Renewal Petition for Thomas Edison Charter Academy
- 161-12A1 - Expanding Access to Mandarin and Other World Languages (Fewer/Norton)
- 161-12A2 - In Support of Staff Training, Curriculum and Services to Meet the Needs of SFUSD Students with Incarcerated Parents (Haney/Walton)

UPDATE / OVERVIEW ON THE FOLLOWING INFORMATIONAL ITEMS:
- School Quality Index
- Mid-Year Local Educational Agency (LEA) Report
- Career and Technical Education Incentive Grant (CTEIG)
- Early Education Department P-3 Outcomes Report

Report from the Committee of the Whole Meeting
February 2, 2016, 2016 - Reporting: Commissioner Shamann Walton

UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:
- District-wide Arts Center at 135 Van Ness Avenue including the Ruth Asawa School of the Arts (RASOTA)
- Arabic and Vietnamese Language Pathways
R. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All Other Reports by Board Members. – CONTINUED

Report from the Budget and Business Services Committee
February 3, 2016, 2016 - Reporting: Commissioner Rachel Norton

ACTION ITEMS:
- **161-12Sp4** – Authorization to Grant or in the Alternative Deny the Renewal Petition for Thomas Edison Charter Academy
- **161-12A1** – Expanding Access to Mandarin and Other World Languages (Fewer/Norton)
- **161-12A2** – In Support of Staff Training, Curriculum and Services to Meet the Needs of SFUSD Students with Incarcerated Parents (Haney/Walton)

INFORMATIONAL ITEMS:
- Administratively Approved K Resolutions
- Department Budget Review: Facilities
- SFUSD Budget Development for FY 16–17
- Future Meeting Agenda Items

- Buildings, Grounds and Services Committee – February 22, 2016
- Rules, Policy, and Legislation Committee – February 17, 2016
- Ad Hoc Committee on Personnel Matters/Labor Relations – February 18, 2016
- Ad Hoc Committee on Student Assignment - February 11, 2016
- City and School District Select Committee – February 25, 2016 (Will be cancelled)

S. OTHER INFORMATIONAL ITEMS

- Acceptance of Gifts for the Month of January 2016

T. MEMORIAL ADJOURNMENT
The president may announce a memorial adjournment of the meeting at this time.

U. CLOSED SESSION

- PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL//RELEASE
(Government Code § 54957)

V. REPORT OF CLOSED SESSION ACTIONS

1. Report of Action taken in Closed Session at Special Meeting
   Under this item, and pursuant to Bylaw 9321, the president will report actions taken in closed session, if any, at a special meeting.

2. Report of Action taken in Closed Session

W. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (162-911) Approval of Student Travel for International Studies Academy

Recommendation: That the Board of Education approves the student travel of fourteen (14) students and two (2) certificated employees to Barcelona, Spain to participate in activities related to their SPanish2/World Art integrated project-based learning course.

2. Finance Resolutions


Recommendation: That the Superintendent recommends changes to the FY 2015-2016 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05, 12, and 21)

2b. (162-9B2) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 fiscal year.

2c. (162-9B3) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.
2d. **(162-9B4) Authorization to Amend Resolution #1510-13B5 to Enter Into a Memorandum of understanding (MOU) with Community Based Organizations**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1510-13B5, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations. This amended resolution will correct the legal name for the MOU to be Carla Lucero, and clarify that the term for the Memorandum of Understanding will be school year 2015-16.

3. **Buildings, Grounds and Maintenance Services Resolutions  Pg. 80 - 105**

Contracts referenced below are available for review in the Office of the Board of Education

3a. **Approval of Contracts and Contract Amendments (exceeding $15,000) Pursuant to Board Policy 3311.**

1. **(162-9W1) Approval of Contract Modification Between SFUSD and Cal Pacific Construction Inc.**

   **Recommendation:** That the Board of Education approve this modification between Cal Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $54,150.47 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

   Paul Revere Elementary School Modernization - $54,150.47

2. **(162-9W2) Approval of Contract Modification Between SFUSD and BHM Construction Inc.**

   **Recommendation:** That the Board of Education approve this modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $139,290 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

   Longfellow Elementary School Modernization - $139,290

3. **(162-9W3) Approval of Contract Modification Between SFUSD and Zolman Construction & Development Inc.**

   **Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $152,029 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

   Presidio Middle School Modernization - $152,029
4. **(162-9W4) Approval of Contract Modification Between SFUSD and Cal Pacific Construction, Inc.**

   **Recommendation:** That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $23,804 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

   Roosevelt Middle School - $23,804

5. **(162-9W5) Approval of Contract Modification Between SFUSD and Arntz Builder, Inc.**

   **Recommendation:** That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $204,054 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

   Gordon J. Lau Elementary School/ Commodore Stockton EES - $204,054

6. **(162-9W6) Approval of Contract Modification Between SFUSD and Mobile Modular Management Corporation**

   **Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $50,656 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

   James Lick Middle School - $50,656

7. **(162-9W7) Approval of Modification to the Master Agreement Between SFUSD and Ninyo & Moore**

   **Recommendation:** That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $20,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

   Presidio Middle School Modernization - $20,000
8. **(162-9W8) Approval of Modification to the Master Agreement Between SFUSD and Consolidated Engineering Laboratories (CEL)**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $21,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Ida B. Wells High School - $21,000

9. **(162-9W9) Approval of Contract Between SFUSD and DSK Architects**

**Recommendation:** That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $32,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

Roosevelt Middle School Boiler Replacement Project - $32,500

10. **(162-9W10) Approval of Contract Between SFUSD and kW Engineering**

**Recommendation:** That the Board of Education approve this contract between kW Engineering and the San Francisco Unified School District for an amount not to exceed $94,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 Energy Efficiency Fund.

Various District Sites - $94,000

11. **(162-9W11) Approval of Contract Between SFUSD and Cumming**

**Recommendation:** That the Board of Education approve this contract between Cumming and the San Francisco Unified School District for an amount not to exceed $93,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of said contract on behalf of the District and to encumber sufficient funds from Proposition 39 Energy Efficiency Fund.

Various District Sites - $93,000


**Recommendation:** That the Board of Education approve this contract between Ecology Action and the San Francisco Unified School District for an amount not to exceed $90,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of said contract on behalf of the District and to encumber sufficient funds from Proposition 39 Energy Efficiency Fund.

Various District Sites - $90,000
13. (162-9W13) Approval of Contract Between SFUSD and Verde Design

Recommendation: That the Board of Education approve a contract between Verde Design and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Lowell High School - $37,050

14. (162-9W14) Approval of Contract Between SFUSD and Skyline Engineering

Recommendation: That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.
Various District Sites - $30,600

3b. Ratification of Contracts and Contract Amendments (under $15,000) Entered Into Within Delegated Authority Pursuant to Board Policy 3311

1. (162-9W15) Contract Modification Between SFUSD and CLW Builders

2. (162-9W16) Master Agreement Modification Between SFUSD and Millennium Consulting Associates (MECA)

3. (162-9W17) Modification Between SFUSD and CSDA Design Group

4. (162-9W18) Contract Modification to the Master Agreement Between SFUSD and Ninyo & Moore

5. (162-9W19) Modification Between SFUSD and Pionic Unit Construction


7. (162-9W21) Authorization to Accept the Report on Informal Construction Contracts and Contract Modifications Up to $15,000
3c. All Other Buildings, Grounds, and Maintenance Services Resolutions
   (Action Item(s))


4. Personnel Resolutions

   4a. (Resolution Number 162-9F1 – F10) Certificated Personnel Actions

       Recommendation: That the Board of Education approves the following certificated personnel actions as summarized.

   4b. (Resolution Number 162-9G1 – G11) Classified Personnel Actions

       Recommendation: That the Board of Education approves the following classified personnel actions as summarized.

5. Consultant Services Contacts

   5a. (162-9K1) Consultant Service Contracts

       Recommendation: That the Board of Education approves the following consultant service contracts.

       K1. Student, Family & Community Support Department – To provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth at Sheridan Elementary School. Stonestown Family YMCA - $17,000 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

   5b. (162-9K2 - K13) Consultant Services Contact Amendments

       Recommendation: That the Board of Education approves the following consultant services contracts.

       K2. Clarendon Elementary School – To provide exposure in multicultural art concepts and techniques, by exploring current local art exhibitions and learning about art history through hands-on activities. The purpose for this amendment is for a reduction in services to students. Cost of this Amendment – ($2,700) Credit

       Ellen Weinstein - Total Program Cost to Date – $23,300 - School Site Based WSF Allocation
K3. **Visual & Performing Arts Enrichment** – To provide a twice-weekly Beat Making Workshop for students at Paul Revere K-8 School. The purpose for this amendment is to extend services dates and funding accordingly.

- Cost of this Amendment – $3,550
- Elliot Gann – Total Program Cost to Date – $7,100 – Quality Education Investment Act

K4. **Visual & Performing Arts Department** – To provide artist-in-residencies, to elementary school sites, to enhance their art curriculum programs such as visual and performing arts, theatre, storytelling, dance, music and poetry. The purpose for this amendment is to add/delete Individual/Organization to the master list of Artists.

- Cost of this Amendment – $0
- Various Artists and Art Organizations - Total Program Cost to Date – $555,176 – Elementary Arts Program

K5. **C&I, Multilingual Pathways Department** – To provide professional development and coaching to support teachers with their instruction of English Learners and struggling readers in the areas of language and literacy, Spanish – English biliteracy and foundational skills for secondary newcomers. The purpose for this amendment is to change dates of service and correct name of consultant.

- Cost of this Amendment – $0
- The Regents of the University of California, on behalf of its Graduate School of Education at the University of California, Berkeley – Total Program Cost to Date – $46,383.75 – NCLB: Title III, Limited English Proficient Student Program

K6. **LEAD High School Division** – To provide Leadership Coaching to four principals in some of SFUSD's highest needs schools, Tier 3. The purpose for this amendment is for a reduction in services needed.

- Cost of this Amendment – ($8,800) Credit
- Elena Aguilar Consulting, LLC – Total Program Cost to Date – $26,400 – Unrestricted General Fund

K7. **Special Education Services** – To provide non-public agencies/schools (NPA/NPS), services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities. The purpose for this amendment is to add/delete or amend the names of various NPA/NPS.

- Cost of this Amendment - $0
- Various NPA/NPS - Total Program Cost to Date – $16,811,118.03 – AB114: Special Education – Mental Health Services, Special Education IDEA Mental Health Allocation Plan, Special Education Services, and AB114: Special Education – Early Education Individuals with Exceptional Needs

K8. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the comprehensive after school program per grant guidelines, at Sherman Elementary School. The purpose for this amendment is for additional services to students.

- Cost of this Amendment – $5,582
- Bay Area Community Resources — Total Program Cost to Date – $165,860 – Unrestricted General Fund
K9. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the comprehensive after school program that may include summer, school breaks and weekends per grant guidelines, at Mission High School. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $10,000
San Francisco Coalition of Essential Small Schools (SF-CESS) - Total Program Cost to Date – $133,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K10. **Student, Family and Community Support Services** – To provide educational assessments and tutoring services to SFUSD foster youth students. The purpose for this amendment is for additional services to students and for a change in funding source. 
Cost of this Amendment – $40,000
Bay Area Educational Institute – Total Program Cost to Date – $170,000 – Foster Youth in Licensed Foster Home and Unrestricted General Fund

K11. **Students, Family & Community Support Department** – To plan, develop, monitor and implement evaluations of the several SFCSD programs. The purpose for this amendment is to change funding source. 
Cost of this Amendment – $0
Education, Training and Research Associates – Total Program Cost to Date – $379,113 – Tobacco Use Prevention Education: Grade 6-12

K12. **Students, Family & Community Support Department** – To provide a consolidated and comprehensive approach to student behavior management. The purpose for this amendment is for additional services needed. 
Cost of this Amendment – $60,000
Eduvant, Inc. – Total Program Cost to Date – $257,200 – Unrestricted General Fund and DCTF: Truancy Prevention

K13. **Special Education Services** – To provide an online platform that supports teachers in developing model IEP goals. The purpose for this amendment is for a change in funding source. 
Cost of this Amendment - $0
Enome, Inc. dba Goalbook – Total Program Cost to Date – $43,500 – Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Superintendent’s Proposal

161-12Sp1 - Adoption of Board Policy 5141.31
Students: Immunizations

REQUESTED ACTION: Approve adoption of Board Policy 5141.31, Immunizations, to update SFUSD immunization policy that has not been revised since 1980.

BACKGROUND: Current BP 5142 on Immunizations consists of a one-sentence policy that provides: “No pupil shall be enrolled in any school in the San Francisco Unified School District without proof of immunization as required by California Administrative Code, Title 17.” The revised policy is based on the California School Board Association Model Policy, and incorporates current statutory authority from California Health & Safety Code (120325-120380)(amended by SB 277), to replace the outdated existing policy.

The new policy articulates the Board’s intention to cooperate with state and local public health agencies to encourage and facilitate immunizations against preventable diseases; requires proof of legally mandated immunizations upon first enrollment into a child care and development program, preschool, elementary or secondary school, or upon enrollment or advancement into 7th grade after July 1, 2016; allows for exemptions authorized by law; requires request for transfer student immunization records upon registration; requires immediate enrollment of homeless and foster youth notwithstanding inability to produce immunization records normally required, and allows military families 30 days from enrollment to obtain required immunizations; and authorizes the Superintendent to arrange for an authorized health care provider to administer immunizations to students whose parents have consented in writing.

Please Note:
- Referred by order of the Chair on 1/12/16 to the Rules, Policy, and Legislation and Curriculum and Program Committees.
- Taken up by the Rules, Policy, and Legislation Committee on 1/21/16. Forwarded to the Board with a positive recommendation by general consent of the committee.
- Taken up by the Curriculum and Program Committee on 2/1/16. Forwarded to the Board with a positive recommendation by general consent.

Superintendent’s Proposal
161-12Sp1

First Reading: 1/12/16
Second Reading: 2/9/16
San Francisco Unified School District
Board Policy
Immunizations

BP 5141.31

Students

To protect the health of all students and staff and to curtail the spread of infectious diseases, the Governing Board shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.26 - Tuberculosis Testing)
(cf. 6142.8 - Comprehensive Health Education)

Each student enrolling for the first time in a district elementary or secondary school, preschool, or child care and development program or, after July 1, 2016, enrolling in or advancing to grade 7 shall present an immunization record from any authorized private or public health care provider certifying that he/she has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law.

(cf. 5112.1 - Exemptions from Attendance)
(cf. 5112.2 - Exclusions from Attendance)
(cf. 5141.32 - Health Screening for School Entry)
(cf. 5148 - Child Care and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)

Each transfer student shall be requested to present his/her immunization record, if possible, upon registration at a district school.

Homeless children and foster youth must be immediately enrolled even if they are unable to produce records normally required for enrollment, including medical records. In addition, children of military families must be allowed 30 days from the date of enrollment to obtain required immunizations.

(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)

The Superintendent or designee may arrange for an authorized health care provider to administer immunizations at school to any student whose parent/guardian has consented in writing. At the beginning of the school year, parents/guardians shall be notified of their right to provide consent for the administration of an immunization to their child at school. (Education Code 49403)
Legal Reference:
EDUCATION CODE
44871 Qualifications of supervisor of health
46010 Total days of attendance
48216 Immunization
48853.5 Immediate enrollment of foster youth
48980 Required notification of rights
49403 Cooperation in control of communicable disease and immunizations
49426 Duties of school nurses
49701 Flexibility in enrollment of children of military families
51745-51749.6 Independent study
HEALTH AND SAFETY CODE
120325-120380 Immunization against communicable disease, especially:
120335 Immunization requirement for admission
120395 Information about meningococcal disease, including recommendation for vaccination
120440 Disclosure of immunization information
CODE OF REGULATIONS, TITLE 5
430 Student records
CODE OF REGULATIONS, TITLE 17
6000-6075 School attendance immunization requirements
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act
UNITED STATES CODE, TITLE 42
11432 Immediate enrollment of homeless children
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy

Management Resources:
CALIFORNIA DEPARTMENT OF PUBLIC HEALTH
California Immunization Handbook for Child Care Programs and Schools, August 2015
Guide to Immunizations Required for Child Care
Guide to Immunizations Required for School Entry
Parents' Guide to Immunizations Required for Child Care
Parents' Guide to Immunizations Required for School Entry
EDUCATION AUDIT APPEALS PANEL PUBLICATIONS
Guide for Annual Audits of Local Education Agencies and State Compliance Reporting, July 2015
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Family Educational Rights and Privacy Act (FERPA) and H1N1, October 2009
WEB SITES
California Department of Education: http://www.cde.ca.gov
California Department of Public Health, Immunization Branch: http://www.cdph.ca.gov/programs/immunize
California Department of Public Health, Shots for Schools: http://shotsforschools.org
Centers for Disease Control and Prevention: http://www.cdc.gov
Education Audit Appeals Panel: http://www.caap.ca.gov
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Second Reading

Superintendent's Proposal

161-12Sp2 - Adoption of Board Policy 5141.25
Students: Availability of Condoms

REQUESTED ACTION: Approve adoption of Board Policy 5141.25, Availability of Condoms, to update SFUSD condom distribution policy and authorize participation of Wellness Centers in middle schools.

BACKGROUND: In September 1991, the San Francisco Board of Education adopted a condom distribution policy in SFUSD high schools. In 1996, the Board of Education revised the condom distribution policy to provide more detailed procedures for distribution through high school-based clinics by licensed health professionals and in non-clinic settings through partnerships with health professionals or health care providers. The policy required parental notice regarding the program and allowed parents to opt out/exclude their child from the program. (Resolution 68-1312)

The revised Board Policy continues the condom distribution program through high school Wellness Centers, and provides that (1) condoms will be provided by the San Francisco Department of Public Health; (2) notice of the program will be provided to parents, but parents will not have the option to exclude their child from the program; (3) condom distribution is authorized in middle schools in conjunction with a session with a school nurse or social worker to identify risk factors and provide referrals or resources as necessary, and (4) specific identified information about condom use, risks and effectiveness will be provided to students through this program. Student participation in the program is entirely voluntary.

Please Note:

- Referred by order of the Chair on 1/12/16 to the Curriculum and Program and Rules, Policy, and Legislation Committees.
- Taken up by the Rules, Policy, and Legislation Committee on 1/21/16. Forwarded to the Board with a positive recommendation by general consent of the committee.
- Taken up by the Curriculum and Program Committee on 2/1/16. Forwarded to the Board with a positive recommendation by general consent of the committee.

Superintendent's Proposal
161-12Sp2

First Reading: 1/12/16
Second Reading: 2/9/16
San Francisco Unified School District

BP 5141.25 Students

Availability of Condoms

The Governing Board strongly supports the district’s policy of comprehensive sexuality education which teaches that abstinence is the only 100% effective way to avoid Sexually Transmitted Infections (STI’s), Human Immunodeficiency Virus, (HIV), and pregnancy. (E.C. 51551(a)). However, the Board also believes it has a responsibility to take steps to prevent pregnancy among minors, HIV infection and Acquired Immune Deficiency Syndrome (AIDS), and other sexually transmitted diseases among students who do not abstain from sexual activity.

Therefore, students are also provided information regarding condom use, with medically accurate statistics citing the failure and success rates of condoms in preventing pregnancy, AIDS, and other STIs. (E.C. 51551(b)(3)). This education is provided through comprehensive sexuality education in middle school and high school, including classroom presentations. School Wellness Centers also offer voluntary services such as health fairs or private sessions with school district nurses and social workers.

Condoms, when properly used, can reduce the incidence of pregnancy and transmission of HIV/AIDS and other STIs. Minors may consent to their own receipt of contraception, including condoms. (Family Code 6925). There is no legal restriction that limits minors’ access to condoms. The Board therefore finds it appropriate for condoms to be available to male and female students at high schools and middle schools, under the conditions described below. Student participation in this program is entirely voluntary.

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

Parental Notice

The Superintendent or designee shall annually notify parents/guardians about the existence of this program. Parents/guardians can receive information and educational materials designed to help them communicate effectively with their children about pregnancy prevention and sexually transmitted diseases by contacting school sites directly.

Access and Information
Condoms are provided to the schools by the San Francisco Department of Public Health and are packaged with educational/instructional materials. Condoms shall be provided in their original packaging, along with the manufacturer's instructions.

Condoms shall be available at Wellness Centers or other locations designated by the Superintendent or designee. Related information shall be provided at the same locations, and designated trained Wellness Center staff will make the condoms available. A licensed health care professional will be available for consultation and to refer to additional resources as needed.

Condoms shall be available to middle school students in conjunction with an appropriate session with the school social worker or school district nurse to identify risk factors and connect students to appropriate resources and supports as needed.

Verbal and/or written information shall be available to all students obtaining condoms which stresses that abstinence is the only 100% effective method of preventing pregnancy and sexually transmitted infections and which does not condone or in any way encourage sexual activity among or with minors. Students shall receive additional information as appropriate and necessary regarding the proper use of condoms and their effectiveness. Youth friendly clinic information is also included with the condom.

Information shall also be provided to advise students not to engage in unlawful sexual activity. School staff are mandated reporters and shall report any unlawful sexual activity as required by law.

Legal Reference:

EDUCATION CODE

49062 Records; establishment, maintenance and destruction

49069 Absolute right to access

49422 Supervision of health and physical development of pupils

51934 AIDS prevention instruction

FAMILY CODE

6925 Prevention or treatment of pregnancy

HEALTH AND SAFETY CODE

121255 Further findings and declarations

PENAL CODE
261.5 Unlawful sexual intercourse with female under age 18

286 Sodomy

288 Lewd or lascivious acts with child under age 14

288a Oral copulation

UNITED STATES CODE, TITLE 20

7906 Prohibition against use of federal funds for contraceptive distribution

COURT DECISIONS

People v. Beeman (1984) 35 Cal. 3d 547, 561

Management Resources:

WEB SITES

CDE: http://www.cde.ca.gov

California Healthy Kids Resource Center: http://www.hkresources.org

California Department of Health Services: http://www.dhs.ca.gov

Centers for Disease Control and Prevention: http://www.cdc.gov

National Association of State Boards of Education: http://www.nasbe.org

(6/92 10/94) 7/02
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Second Reading

Superintendent’s Proposal

161-12Sp5 - Adoption of Board Bylaw ("BB") 9324 (Minutes and Recordings)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt Board Bylaw 9324 (Minutes and Recordings) as provided in the attached document.

BACKGROUND: The proposed Bylaw would detail procedures for recording and maintenance of Board of Education Meeting Minutes.

Please Note:
- Referred by order of the Chair on 1/12/16 to the Rules, Policy, and Legislation Committee.
- Taken up by the Rules, Policy, and Legislation Committee on 1/21/16. Forwarded to the Board, with policy as amended, and a positive recommendation by general consent of the Committee.
- Returned by order of the Chair at the Regular Board Meeting of 1/26/12 to the Rules, Policy, and Legislation Committee for further discussion and recommendation.

Superintendent’s Proposal
161-12Sp5

First Reading: 1/12/16
Second Reading: 1/26/16
2/9/16
San Francisco Unified School District
Board Bylaw
Minutes and Recordings

BB 9324
Board Bylaws

The San Francisco Board of Education recognizes that maintaining accurate minutes of Board meetings provides a record of Board actions for use by district staff and the public and helps foster public trust in Board governance.

The Executive Assistant to the Board, or his/her designee, shall keep minutes and record all official Board actions. The Board's minutes shall be public records and shall be made available to the public upon request. (Education Code 35145, 35163)

The minutes shall reflect which members are present and whether a member is not present for part of the meeting due to late arrival and/or early departure.

The minutes shall focus on recording Board actions, and not include a verbatim record of the Board's discussion on each agenda topic or the names of Board members who made specific points during the discussion.

The minutes shall include the specific language of each motion and the names of the Board members who made and seconded the motion.

The minutes shall also report any action taken and the vote or abstention on that action of each member present. (Government Code 54953)

The minutes shall reflect the names of those individuals, if provided, who comment during public comment period as well as the topics or agenda items they address, as appropriate. Members of the public shall not be required to identify themselves by name in order to speak during public comment or to have their comments recorded in the minutes.

The Superintendent or designee shall distribute a copy of the "unapproved" minutes of the previous meeting(s) with the agenda for the next regular meeting. The Board shall approve the minutes as circulated or with necessary amendments.

Upon approval by the Board, the minutes shall be signed by the Board President and the Superintendent of Schools.

Official Board minutes and recordings shall be stored in a secure location and shall be retained in accordance with law and Board Policy 3580.
Recording or Broadcasting of Meetings

Board agendas shall clearly note that the district may tape, film, or broadcast any open meeting of the Board, including committee meetings.

The district may erase or destroy any recording of a public meeting 30 days after the meeting. Recordings which have not been erased or destroyed in accordance with this Bylaw shall be made available for inspection by members of the public on district equipment without charge. (Government Code 54953.5)

Legal Reference:
EDUCATION CODE
35145 Public meetings
35163 Official actions, minutes and journals
35164 Vote requirements
GOVERNMENT CODE
54952.2 Meeting defined
54953 Meetings
54953.5 Audio or video recording of proceedings
54953.6 Broadcasting of proceedings
54957.2 Closed sessions; clerk; minute book
54960 Violations and remedies
PENAL CODE
632 Unlawful to intentionally record a confidential communication without consent
CODE OF REGULATIONS, TITLE 5
16020-16027 Classification and retention of records

Management Resources:
CSBA PUBLICATIONS
Guide to Effective Meetings, rev. 2007
WEB SITES
CSBA, Agenda Online: http://www.csba.org
Subject: Resolution No. 161-12A1

Expanding Access to Mandarin and Other World Languages
- Commissioners Sandra Lee Fewer and Rachel Norton

WHEREAS: The San Francisco Board of Education has a history of support of multiculturalism and bilingualism as evidenced in the 2006 adoption of Resolution No.610-24A1 “Preparing All Students for a Multilingual/Multicultural World” and the 2014 adoption of Resolution No. 1410-28A4, “Institutionalizing Ethnic Studies into the San Francisco Unified School District (SFUSD); and

WHEREAS: The San Francisco Unified School District has formally adopted “Vision 2025” as a guiding document which includes in its 2025 graduate profile, “The ability to navigate and engage in a 21st century global society that is more inclusive and interconnected. Students will be "multilingual”... and, “They will display an understanding and a respect for different cultures, and possess the ability to connect across racial, cultural and linguistic lines”; and

WHEREAS: Experts such as Martha G. Abbott, Director of Education for the American Council on the Teaching of Foreign Languages (ACTFL) and Therese Sullivan Caccavale, president of the National Network for Early Language Learning (NNELL) both support the introduction of a second language at an early age in preparation for a global society and in the cognitive development of young students; and

WHEREAS: The San Francisco Unified School District has developed language instructional programs, and the Mandarin language is one of the languages offered; and

WHEREAS: Language programs are the most highly requested programs among families as evidenced in data concerning school choice, recognizing the desire of parents and caregivers for their children to learn a world language; and

WHEREAS: The ability to access world language instruction in elementary school is limited in general education programs and language immersion programs are oversubscribed; and

WHEREAS: Over one half of our student population come from households where another language other than English is spoken; and

WHEREAS: Language programs have been used as a tool to attract a robust student body to schools that have been traditionally under-enrolled; and

WHEREAS: The San Francisco Unified School District is committed to equity in programming and opportunity for all students, with particular emphasis on narrowing the racial “opportunity gap”; and

WHEREAS: The SFUSD student assignment plan has implemented a “feeder placement” policy of “feeding” language immersion students into middle schools, therefore creating the infrastructure to support opportunities for middle school students to access world language instruction; and
WHEREAS: SFUSD utilizes a Program Placement Process to evaluate the feasibility of implementing new language pathways which includes program design, staffing needs, facility needs, fiscal impact, impact on existing programs at the school, response from school community, and timeline for program development and implementation.

THEREFORE BE IT RESOLVED: That the Board of Education directs the Superintendent to direct his staff to begin the Program Placement Process to pilot world language Mandarin programs in elementary schools that “feed” into a middle school that offers Mandarin; and

FURTHER BE IT RESOLVED: That the pilot include schools of different characteristics ie: student populations, levels of socio-economics, enrollment numbers, etc. so that the pilot will discover impacts on different schools, whether positive or negative, and the results will be instructional on the full implementation of a district-wide initiative to increase access to world language in general education programs in elementary schools; and

BE IT FURTHER RESOLVED: That the pilot program be not an immersion program but a program which includes world language instruction as part of a daily curriculum available to all students, regardless of English language ability, disability, ethnicity, socio-economic level, etc.; and

FURTHER BE IT RESOLVED: That the goals of this program will be to increase access and opportunity to world language instruction for elementary school students not enrolled in immersion programs, to increase student enrollment at schools traditionally under-enrolled, to increase the participation of world language programs at the middle school level and to provide a foundation of a world language before entrance into middle school; and

BE IT FURTHER RESOLVED: That if after the program placement process deems it feasible to implement the pilot, that the pilot be thoroughly evaluated on the before mentioned goals and that a district-wide expansion of the pilot be developed using the program placement process and implemented for Mandarin and other languages; and

FURTHER BE IT RESOLVED: That, should it be found feasible, the pilot be implemented no later than the 2017-2018 school year.

(amendment from Committee on 2/3/16 — old language strikethen out; new language in bold, underscored, and italics)

Please Note:
---Referred by order of the Chair on 1/12/16 to the Curriculum and Program and Budget and Business Services Committees.
---Taken up by the Curriculum and Program Committee on 2/1/16. Forwarded to the Board with a positive recommendation by general consent of the Committee.
---Taken up by the Budget and Business Services Committee on 2/3/16. Forwarded to the Board with a positive recommendation, as amended, by general consent of the Committee.
MEETING OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT FINANCING CORPORATION

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET – FIRST FLOOR
SAN FRANCISCO, CA 94102

TUESDAY, FEBRUARY 9, 2016

EXECUTIVE BOARD OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT FINANCING CORPORATION

MATT HANEY
SHAMANN WALTON
SANDRA LEE FEWER
HYDRA MENOZA-MCDONNELL
EMILY M. MURASE, Ph.D.
RACHEL NORTON
JILL WYNNS

AGENDA

1. Call to Order

2. Report of Status of Projects

3. Approval prior meetings minutes (February 10, 2015) (Action Item)

4. Appointment or Rotation of New Officers (Action Item)
   Per the SFUSD Financing Corporation bylaws:
   
   ❖ The President of the Board of Education shall be the President of the SFUSD Financing Corporation. (Matt Haney)
   
   ❖ The Vice-President of the Board of Education shall be the Vice-President of the SFUSD Financing Corporation. (Shamann Walton)
   
   ❖ The Secretary/Treasurer of the Corporation is the immediate past President of the Board of Education (Emily M. Murase, Ph.D.), and if the immediate past President is no longer a member of the Board of Education, then the immediate past Vice President of the Board of Education is the Secretary/Treasurer. If the immediate Vice President of the Board of Education is no longer a member of the Board, then the Superintendent of Schools is the Secretary/Treasurer of the Financing Corporation Board.

5. Public Comments

6. Other Business

7. Adjournment

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MINUTES
MEETING OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
FINANCING CORPORATION
TUESDAY, FEBRUARY 10, 2015, 6:00 P.M.

The Executive Board of the San Francisco Unified School District Financing Corporation met on Tuesday, February 10, 2015, at 9:09 p.m., in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor, San Francisco, California.
Presiding Officer: Dr. Emily M. Murase.

MEMBERS PRESENT:  Ms. Sandra Lee Fewer, Mr. Matt Haney, Ms. Hydra Mendoza-McDonnell, Dr. Emily M. Murase, Ms. Rachel Norton, Mr. Shamann Walton, and Ms. Jill Wynns

The following was presented:

a.) Motion #152-10C1 - (Moved Wynns, seconded Mendoza-McDonnell)

Approval of Prior Corporation Meeting Minutes of February 11, 2014
Motion #152-10C1 was adopted by unanimous vote (7 ayes).

b.) Motion #152-10C2 - (Moved Wynns, seconded Norton)

Appointment or Rotation of New Officers

Per the SFUSD Financing Corporation Bylaws, appointment or rotation of new officers:

- The President of the Board of Education shall be the President of the SFUSD Financing Corporation. (Emily M. Murase, Ph.D.)
- The Vice-President of the Board of Education shall be the Vice-President of the SFUSD Financing Corporation. (Matt Haney)
- The Secretary/Treasurer of the Corporation is the immediate past President of the Board of Education (Sandra Lee Fewer), and if the immediate past President is no longer a member of the Board of Education, then the immediate past Vice President of the Board of Education is the Secretary/Treasurer. If the immediate Vice President of the Board of Education is no longer a member of the Board, then the Superintendent of Schools is the Secretary/Treasurer of the Financing Corporation Board (Richard A. Carranza).

Motion #152-10C2 was adopted by unanimous vote (7 ayes).

With the business of the agenda completed, the meeting of the SFUSD Financing Corporation was adjourned at 9:10 p.m.

Minutes prepared by:

[Signature]

Esther V. Casco, Executive Assistant, Board of Education  February 11, 2015

Agenda Item
Special Order of Business
2/9/2016
Special Order of Business

Board Meeting of February 9, 2016

SUBJECT: 2015-2016 Initial Proposal for a successor contract from San Francisco Unified School District to the Service Employees International Union (SEIU), Local 1021

BACKGROUND: Pursuant to Government Code section 3547, initial proposals of exclusive representatives and of public school employers, which relate to matters within the scope of representation, shall be presented at a public meeting of the public school employer and thereafter shall be public records. After the public has had the opportunity to express itself, the public school employer shall, at a meeting which is open to the public, adopt its initial proposal.

The District’s 2015-2016 Initial Proposal for a successor contract to the Service Employees International Union (SEIU), Local 1021 is attached.

REQUESTED ACTION: That the Board of Education adopts the 2015-2016 Initial Proposal for a successor contract from the San Francisco Unified School District to SEIU, Local 1021.

Submitted by Carmelo Sgarlato, Chief Officer, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
INITIAL SUNSHINE PROPOSAL OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO
SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 1021

INTRODUCTION

The District looks forward to collaborative, objective and equity-based negotiations with the Service Employees International Union (SEIU), Local 1021 as we prepare to meet the significant challenges facing all stakeholders of the District community.

The District proposals will be based on substance, need and criteria which represent the core beliefs of the Board of Education and the District. Consideration of and responses to the Union proposals will also be guided by these criteria.

CRITERIA FOR PROPOSED CHANGES TO NEGOTIATED AGREEMENT

The District’s initial proposal have been put forth because they meet the following criteria in the view of the District and its Board of Education. Subsequent District proposals and responses to Union proposals will be assessed by the District team according to these criteria:

- **Student Success**: Enhance the ability of the District and its employees to deliver quality education that supports student success and improves student achievement and development in a positive and challenging learning environment.

- **Shared Responsibility**: Encourage a cooperative relationship between the District and each employee organization based primarily upon shared responsibility for the success of all students and the ongoing economic vitality of the District.

- **Mutual Respect**: Promote positive professional relationships. Honor units and employees consistent with our mission to attract and retain quality employees to serve our students. Listen to and consider ideas based on their merits in a fair and honest process.

- **Equity and Diversity**: Treat all stakeholders equitably, recognizing the common and diverse needs of all employees.

- **Fiscal Responsibility**: Protect and preserve the fiscal health of the District, especially in light of the uncertainty of the state budget. Engage in clear, honest and open conversations that confront the realities of state and local economies. Promote cooperation and problem-solving to create long term solutions and maintain the public’s trust.

- **Long Term Stability**: Achieve a multi-year agreement that promotes labor peace so that energy can be focused on providing quality education to students, rather than being diverted by divisiveness.
SEIU Contract Negotiations Sunshine Articles

Article 5 Compensation:

Article 6 Temporary Positions

Article 9 Union Rights

Article 18 Student Nutrition Services

Article 25 Term of Agreement

Article 27 Fringe Benefits

Appendix B Health Insurance Coverage, Holidays, Vacation and Leaves

Appendix D Bereavement Leave

Appendix F Americans with Disability Act
SUBJECT: Appointment of Five (5) Members to the Community Advisory Committee for Special Education (CAC)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District appoint to the Community Advisory Committee for Special Education (CAC) 5 regular members, to serve a two-year term beginning August 1, 2015. The members recommended for appointment are:

- Roxana Alegre
- Gail Jean Hutchurson
- Lillian Lim
- Christina Share
- Diane Poole

BACKGROUND: As designated by Resolution No. 63-9A7, which created the Community Advisory Committee for Special Education (CAC), and the CAC Bylaws (Revised 8/27/2015) the CAC shall have a membership of at least 11 and not more than 25 members, on staggered terms.

The CAC currently has eleven members completing their first year of a two-year term, and three members completing their second year of a two-year term. If these requested appointments to the CAC are confirmed, 19 seats on the CAC will be filled (leaving open up to 6 seats).

The nominees named above were interviewed and approved for appointment by active members of the CAC, per our bylaws, and were ratified by the CAC for confirmation through the Board’s approval.

Brief biographies for the proposed and current members of the CAC have been provided to the Board in a separate document.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading

Superintendent’s Proposal

162-9Sp1 - Board Policy 4020 (Formerly BP 4050)
Personnel: Drug and Alcohol Free Work Place

REQUESTED ACTION: Adopt Board Policy 4020, Personnel – Drug and Alcohol Free Work Place, to help ensure a productive and safe work and learning environment.

BACKGROUND: The policy prohibits employees from using or being under the influence of alcohol or other controlled substances while on duty or in the workplace; it also clarifies the meaning or definition of “under the influence.” The policy requires the District to establish a drug-free awareness program to inform employees about the dangers of drug abuse in the workplace; the District’s policy of maintaining a drug-free workplace; available drug counseling, rehabilitation, and employee assistance programs; and, the penalties that may be imposed on employees for drug abuse violations occurring in the work place.
San Francisco Unified School District
Board Policy
Drug And Alcohol-Free Workplace

BP 4020
Personnel

The Governing Board believes that the maintenance of a drug- and alcohol-free workplace is essential to staff and student safety and to help ensure a productive and safe work and learning environment.

(cf. 4112.41/4212.41/4312.41 - Employee Drug Testing)
(cf. 4112.42/4212.42/4312.42 - Drug and Alcohol Testing for School Bus Drivers)

Employees, contractors and volunteers shall not possess, use, distribute, dispense, or manufacture alcohol or any unlawful controlled substance in the workplace. (Government Code 8355; 41 USC 8103)

Employees are prohibited from using or being under the influence of alcohol or other controlled substances while on duty or in the workplace. For purposes of this policy, an employee is on duty during both instructional and noninstructional time in the classroom or workplace, at extracurricular or cocurricular activities, while operating a District vehicle, while operating any vehicle on District business, or while transporting students or otherwise supervising them. Under the influence means that the employee's faculties or capabilities are adversely or negatively affected, impaired, or diminished to an extent that impacts the employee's ability to safely and effectively perform his/her job.

(cf. 4032 - Reasonable Accommodation)

The Superintendent or designee shall notify employees of the District's prohibition against drug use and the actions that will be taken for violation of such prohibition. (Government Code 8355; 41 USC 8103)

An employee shall abide by the terms of this policy and shall notify the District, within five days, of his/her conviction for violation in the workplace of any criminal drug statute. (Government Code 8355; 41 USC 8103)

The Superintendent or designee shall notify the appropriate federal granting or contracting agency within 10 days after receiving notification, from an employee or otherwise, of any conviction for a violation occurring in the workplace. (41 USC 8103)

In accordance with law and the district's collective bargaining agreements, the Superintendent or designee shall take appropriate disciplinary action, up to and including termination, against an employee for violating the terms of this policy and may, in appropriate circumstances, require
the employee to satisfactorily participate in and complete a drug assistance or rehabilitation program approved by a federal, state, or local public health or law enforcement agency or other appropriate agency.

(cf. 4112 - Appointment and Conditions of Employment)
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4212 - Appointment and Conditions of Employment)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Drug-Free Awareness Program

The Superintendent or designee shall establish a drug-free awareness program to inform employees about: (Government Code 8355; 41 USC 8103)

1. The dangers of drug abuse in the workplace
2. The district's policy of maintaining a drug-free workplace
3. Available drug counseling, rehabilitation, and employee assistance programs

(cf. 4159/4259/4359 - Employee Assistance Programs)

4. The penalties that may be imposed on employees for drug abuse violations occurring in the workplace

Legal Reference:
EDUCATION CODE
44011 Controlled substance offense
44425 Conviction of controlled substance offenses as grounds for revocation of credential
44836 Employment of certificated persons convicted of controlled substance offenses
44940 Compulsory leave of absence for certificated persons
44940.5 Procedures when employees are placed on compulsory leave of absence
45123 Employment after conviction of controlled substance offense
45304 Compulsory leave of absence for classified persons

GOVERNMENT CODE
8350-8357 Drug-free workplace

UNITED STATES CODE, TITLE 20
7111-7117 Safe and Drug Free Schools and Communities Act

UNITED STATES CODE, TITLE 21
812 Schedule of controlled substances

UNITED STATES CODE, TITLE 41
8101-8106 Drug-Free Workplace Act

CODE OF FEDERAL REGULATIONS, TITLE 21
1308.01-1308.49 Schedule of controlled substances
COURT DECISIONS

Management Resources:
WEB SITES
California Department of Alcohol and Drug Programs: http://www.adp.ca.gov
California Department of Education: http://www.cde.ca.gov

(7/02 7/10) 11/10
REQUESTED ACTION: Adopt revisions to Board Policy 4030, Personnel – Nondiscrimination in Employment, to update and bring into compliance with not only the California Education Code and other applicable State and Federal law, but also with guidance from the California Department of Education and the Office for Civil Rights.

BACKGROUND: The policy has been updated to reflect new law which prohibits retaliating or otherwise discriminating against a person for requesting accommodation of his/her disability or religious beliefs, regardless of whether the accommodation request was granted. The policy also establishes that complaints of discrimination or prohibited retaliation shall be filed and investigated in accordance with the process outlined under administrative regulation 4030 – Nondiscrimination in Employment.
San Francisco Unified School District
Board Policy
Nondiscrimination In Employment

BP 4030
Personnel

The San Francisco Unified School District is committed to providing a safe and positive educational and work environment where employees and applicants are assured of full and equal employment access and opportunities, protection from harassment or intimidation, and freedom from any fear of retaliation or reprisal for asserting their employment rights in accordance with law.

Applicability

This policy applies to all employees and agents of the District, District contractors, school volunteers, applicants for employment and members of the public who interact with District staff.

Prohibited Conduct

The Board prohibits District employees from discriminating against or harassing any other employee or job applicant on the basis of the person's actual or perceived race, religious creed, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military or veteran status, gender, gender identity, gender expression, sex, or sexual orientation, or any other basis prohibited by law, in all District operations.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 4119.41/4219.41/4319.41 - Employees with Infectious Disease)

The Board also prohibits discrimination in compensation, terms, conditions, and other privileges of employment and the taking of any adverse employment action, including, but not limited to, termination or the denial of employment, promotion, job assignment, or training, against an employee or job applicant based on any of the categories listed above.

(cf. 4032 - Reasonable Accommodation)
(cf. 4154/4254/4354 - Health and Welfare Benefits)

Prohibited discrimination on the basis of religious creed includes discrimination based on an employee's or job applicant's religious belief or observance, including his/her religious dress or grooming practices. Prohibited discrimination on the basis of religious creed includes the failure or refusal to use reasonable means to accommodate an employee's or job applicant's religious belief, observance, or practice which conflicts with an employment requirement. However, the District shall not accommodate an employee's religious dress practice or religious grooming
practice if the practice requires segregation of the individual from other employees or the public or would result in a violation of this policy or any law prohibiting discrimination.

Prohibited sex discrimination includes discrimination based on an employee's or job applicant's pregnancy, childbirth, breastfeeding, or any related medical condition.

(cf. 4033 - Lactation Accommodation)

As used in this policy, discriminatory conduct includes harassment. Harassment consists of unwelcome verbal, physical, or visual conduct that is based on any of the prohibited categories of discrimination listed above. Harassment is conduct based on a prohibited category of discrimination that explicitly or implicitly affects a person's employment or interferes with a person's work performance or creates an environment that a reasonable person would find intimidating, hostile, or offensive.

(cf. 4034 - Sexual Harassment)

Training and Prevention

The Superintendent or designee shall use all appropriate means to reinforce the District's nondiscrimination policy. He/she shall provide training and information to employees about how to recognize harassment and discrimination, how to respond appropriately, and components of the District's policies and regulations regarding discrimination. The Superintendent or designee shall regularly review the District's employment practices and, as necessary, shall take action to ensure District compliance with the nondiscrimination laws.

Reporting Procedures and Supervisory Responsibilities

Any employee or applicant who feels that he or she has been subjected to discrimination or who has knowledge of any conduct which would violate this policy shall immediately report the incident.

Reports of discrimination may be made to any of the following persons and/or offices: the employee's immediate supervisor; the District's Human Resources Department (Executive Director of Talent Management or Chief Administrative Officer); the District's Labor Relations Department (Senior Labor Relations Representative or Chief of Labor Relations); or the District's Office of Equity (Director).

Supervisory employees who receive a complaint of discrimination or retaliation shall immediately report the complaint to their own supervisor and to the District's Human Resources Department. Supervisory employees who become aware of discriminatory or retaliatory conduct, even if not within their own line of supervisory responsibility, are required to immediately report that situation to their own supervisor and to the Human Resources Department. Failure to make such a report shall be grounds for disciplinary action.

Complaints of discrimination or retaliation shall be filed and investigated in accordance with AR
4030-Nondiscrimination in Employment. An employee is not required to file a complaint of discrimination or retaliation with his or her immediate supervisor.

To the extent practicable, and consistent with the duty to conduct a full and impartial investigation, remedy violations, and properly administer and implement this policy, the District will maintain the confidentiality of the complainant, the accused and witnesses involved in the investigation of complaints. (5 CCR 4964)

Retaliation Prohibited

The Board also prohibits retaliation against any employee or applicant who opposes any discriminatory employment practice by the District or its employee, agent, or representative or who complains, testifies, assists, or in any way participates in the District's complaint procedures pursuant to this policy. Retaliation includes threats, intimidation, reprisals, and/or adverse actions related to employment or education.

No employee or job applicant who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940)

Any employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:
EDUCATION CODE
200-262.4 Prohibition of discrimination
CIVIL CODE
51.7 Freedom from violence or intimidation
GOVERNMENT CODE
11135 Unlawful discrimination
11138 Rules and regulations
12900-12996 Fair Employment and Housing Act
PENAL CODE
422.56 Definitions, hate crimes
CODE OF REGULATIONS, TITLE 2
11019 Terms, conditions and privileges of employment
CODE OF REGULATIONS, TITLE 5
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1681-1688 Title IX of the Education Amendments of 1972
UNITED STATES CODE, TITLE 29
621-634 Age Discrimination in Employment Act
794 Section 504 of the Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000d-7 Title VI, Civil Rights Act of 1964, as amended
2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age discrimination in federally assisted programs
12101-12213 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 28
35.101-35.190 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 34
100.6 Compliance information
104.7 Designation of responsible employee for Section 504
104.8 Notice
106.8 Designation of responsible employee and adoption of grievance procedures
106.9 Dissemination of policy
110.1-110.39 Nondiscrimination on the basis of age
COURT DECISIONS

Management Resources:
CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS
California Law Prohibits Workplace Discrimination and Harassment, December 2014
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Notice of Non-Discrimination, August 2010
U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS
Questions and Answers: Religious Discrimination in the Workplace, 2008
New Compliance Manual Section 15: Race and Color Discrimination, April 2006
Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by Supervisors, June 1999
WEB SITES
California Department of Fair Employment and Housing: http://www.dfeh.ca.gov
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr
San Francisco Unified School District
San Francisco, California

First Reading

Superintendent’s Proposal

162-9Sp3 - Board Policy 4033
Personnel: Lactation Accommodation

REQUESTED ACTION: Adopt Board Policy 4033, Personnel Lactation Accommodation, to provide a supportive environment for any district employee to express milk for her infant child upon her return to work following the birth of the child.

BACKGROUND: The policy requires the District to provide a reasonable amount of break time to accommodate an employee each time she has a need to express breast milk for her infant child. It also requires the District to provide a private location, other than a restroom, in close proximity to her work area for such purposes. The policy prohibits discrimination, harassment, and/or retaliation against any district employee who chooses to express breast milk for her infant child while at work.
San Francisco Unified School District
Board Policy
Lactation Accommodation

BP 4033
Personnel

The Governing Board recognizes the immediate and long-term health advantages of breastfeeding for infants and mothers and desires to provide a supportive environment for any district employee to express milk for her infant child upon her return to work following the birth of the child. The Board prohibits discrimination, harassment, and/or retaliation against any district employee who chooses to express breast milk for her infant child while at work.

(cf. 4030 - Nondiscrimination in Employment)
(cf. 4031 - Complaints Concerning Discrimination in Employment)

The district shall provide a reasonable amount of break time to accommodate an employee each time she has a need to express breast milk for her infant child. (Labor Code 1030) To the extent possible, such break time shall run concurrently with the break time already provided to the employee. (Labor Code 1030; 29 USC 207)

The district shall provide a private location, other than a restroom, which is in close proximity to her work area and meets the requirements of Labor Code 1031 and 29 USC 207, as applicable.

Employees are encouraged to notify their supervisor or other appropriate personnel in advance of their intent to make use of the accommodations offered for employees who are nursing mothers. As needed, the supervisor shall work with the employee to address arrangements and scheduling in order to ensure that the employees' essential job duties are covered during the break time.

Lactation accommodations may be denied only in limited circumstances in accordance with law. (Labor Code 1032; 29 USC 207)

Before an employee's supervisor makes a determination to deny lactation accommodations, he/she shall consult the Superintendent or designee. In any case in which lactation accommodations are denied, the Superintendent or designee shall document the options that were considered and the reasons for denying the accommodations.

Legal Reference:
EDUCATION CODE

Page 1 of 2
200-262.4 Prohibition of discrimination on the basis of sex
CIVIL CODE
43.3 Right of mothers to breastfeed in any public or private location
GOVERNMENT CODE
12940 Discriminatory employment practices
12945 Discrimination based on pregnancy, childbirth, or related medical conditions
LABOR CODE
1030-1033 Lactation accommodation
CODE OF REGULATIONS, TITLE 2
7291.2-7291.16 Sex discrimination; pregnancy and related medical conditions
UNITED STATES CODE, TITLE 29
207 Fair Labor Standards Act; lactation accommodation
FAIR EMPLOYMENT AND HOUSING COMMISSION DECISIONS
Department of Fair Employment and Housing v. Acosta Tacos (Chavez), FEHC Precedential Decision 09-03P, 2009

Management Resources:
CALIFORNIA DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS
Rest Periods/Lactation Accommodation, Frequently Asked Questions
CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS
Minimum Requirements of the California Lactation Accommodation Law
CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS
Lactation Support Program Toolkit
FEDERAL REGISTER
Reasonable Break Time for Nursing Mothers, December 21, 2010, Vol. 75, No. 244, pages 80073-80079
OFFICE OF THE SURGEON GENERAL PUBLICATIONS
The Surgeon General's Call to Action to Support Breastfeeding, 2011
HEALTH RESOURCES AND SERVICES ADMINISTRATION PUBLICATIONS
U.S. DEPARTMENT OF LABOR, WAGE AND HOUR DIVISION, PUBLICATIONS
Fact Sheet #3: Break Time for Nursing Mothers under the FLSA, rev. December 2010
WEB SITES
California Department of Industrial Relations, Division of Labor and Standards Enforcement: http://www.dir.ca.gov/dlse
California Department of Public Health: http://www.cdph.ca.gov
California Women, Infants and Children: http://www.wicworks.ca.gov
Centers for Disease Control and Prevention: http://www.cdc.gov
Health Resources and Services Administration: http://www.hrsa.gov
U.S. Department of Labor, Wage and Hour Division, Break Time for Nursing Mothers: http://www.dol.gov/whd/nursingmothers

Issued: 7/11
REQUESTED ACTION: Adopt Board Policy 4034, Personnel Sexual Harassment, to provide protection against sexual harassment and retaliatory behavior and establish a complaint and investigation process.

BACKGROUND: The policy has been separated from the District’s nondiscrimination policy (previously BP 4040) to more fully capture the type of prohibited conduct that constitutes sexual harassment so that the District may differentiate and respond to such conduct or behavior even though it may not necessarily meet standards established under the Penal Code. Additionally, the policy expands the protections and responsibilities of the policy by requiring all employees to receive sexual harassment training and to report any knowledge of incidents of sexual harassment or retaliation immediately. The policy establishes that complaints of sexual harassment or prohibited retaliation shall be filed and investigated in accordance with the process outlined under administrative regulation 4030 – Nondiscrimination in Employment.
San Francisco Unified School District
Board Policy
Sexual Harassment

BP 4034
Personnel

The San Francisco Unified School District is committed to providing an educational and work environment that is free of sexual harassment. The Board prohibits sexual harassment and retaliatory behavior or action against district employees or other persons who complain, testify or otherwise participate in the complaint process established pursuant to this policy and administrative regulation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 4030 - Nondiscrimination in Employment)

Applicability

This policy applies to all employees and agents of the District, District contractors, school volunteers, applicants for employment and members of the public who interact with District staff.

Prohibited Conduct

Sexual harassment is defined as unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature. Prohibited sexual harassment is conduct of a sexual nature made against another person in the work or educational setting when:

1. Submission to the conduct is made explicitly or implicitly a term or condition of the individual’s employment.
2. Submission to or rejection of such conduct by the individual is used as the basis for any employment decision affecting him/her.
3. The conduct affects a person’s employment or interferes with a person’s work performance.
4. The conduct has the purpose or effect of creating an environment that a reasonable person would find intimidating, hostile, or offensive. Regardless of whether or not the alleged harasser was motivated by sexual desire, the conduct is sufficiently severe, persistent, or pervasive, or objectively offensive to create a hostile or abusive working environment or to limit the individual’s ability to participate in or benefit from an education program or activity.

Sexual harassment includes sexual violence which is defined as follows: physical sexual acts engaged without the consent of the other person or when the other person is unable to consent to the activity. Sexual violence includes sexual assault, rape, battery, or coercion; domestic
violence; dating violence; and stalking.

Sexual harassment may be committed by a supervisor, a co-worker, or a non-employee and may occur between individuals of the same or opposite gender. Sexual harassment may occur in person, through the use of telephonic, electronic or other means of communication or through visual or other representations or media.

Examples of sexual harassment include, but are not limited to:

1. Unwelcome verbal conduct such as sexual flirtations or propositions; graphic comments about an individual's body; overly personal conversations or pressure for sexual activity; sexual jokes or stories; sexual slurs, epithets, threats, innuendoes, derogatory comments, sexually degrading descriptions, or the spreading of sexual rumors;

2. Unwelcome visual conduct such as drawings, pictures, graffiti, or gestures; sexually explicit emails; displaying sexually suggestive objects; and

3. Unwelcome physical conduct such as massaging, grabbing, fondling, stroking, or brushing the body; touching an individual's body or clothes in a sexual way; cornering, blocking, leaning over, or impeding normal movements.

Any District employee who engages or participates in sexual harassment or who aids, abets, incites, compels, or coerces another to commit sexual harassment against an employee, agent, volunteer, applicant, member of the public or student is in violation of this policy and is subject to disciplinary action, up to and including dismissal.

Training and Prevention

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including providing training to all employees regarding the district's sexual harassment policies when hired and periodically thereafter. Such training shall include the procedures for reporting and/or filing complaints involving an employee, an employees' duty to use District complaint procedures, and employee obligations when a sexual harassment report involving a student is made to the employee.

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 4031 - Complaints Concerning Discrimination in Employment)
(cf. 5145.7 - Sexual Harassment)

Reporting Procedures and Supervisory Responsibilities

Any District employee or job applicant who feels that he/she has been sexually harassed or who has knowledge of any incident of sexual harassment or retaliation which would violate this policy shall immediately report the incident.
Reports of sexual harassment or prohibited retaliation may be made to any of the following persons and/or offices: the employee’s immediate supervisor; the District’s Human Resources Department (Executive Director of Talent Management or Chief Administrative Officer); the District’s Labor Relations Department (Senior Labor Relations Representative or Chief of Labor Relations); or the District’s Title IX Coordinator.

Supervisory employees who receive a complaint of sexual harassment shall immediately report the complaint to their own supervisor and to the District’s Human Resources Department. Supervisory employees who become aware of harassing or discriminatory conduct, even if not within their own line of supervisory responsibility, are required to immediately report that situation to their own supervisor and to the Human Resources Department. Failure to make such a report shall be grounds for disciplinary action. The District’s Human Resources Department will report all sexual harassment complaints to the District’s Title IX Coordinator for monitoring and annual reporting requirements.

Complaints of sexual harassment or prohibited retaliation shall be filed and investigated in accordance with AR 4030-Nondiscrimination in Employment. An employee is not required to file his/her complaint of sexual harassment with his/her immediate supervisor.

To the extent practicable, and consistent with the duty to conduct a full and impartial investigation, remedy violations, and properly administer and implement this policy, the District will maintain the confidentiality of the complainant, the accused and witnesses involved in the investigation of complaints. (5 CCR 4964)

Retaliation or Reprisal Prohibited

This policy prohibits any form of retaliation against a person who reports sexual harassment, assists someone with a report of sexual harassment, or participates in any manner in an investigation or resolution of a sexual harassment complaint. Retaliation includes threats, intimidation, reprisals, and/or adverse actions related to employment or education.

Any District employee who engages or participates in retaliation or who aids, abets, incites, compels, or coerces another to engage in retaliation against an employee, job applicant, or student is in violation of this policy and is subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:
EDUCATION CODE
200-262.4 Prohibition of discrimination on the basis of sex
GOVERNMENT CODE
12900-12996 Fair Employment and Housing Act, especially:
12940 Prohibited discrimination
12950.1 Sexual harassment training
LABOR CODE
1101 Political activities of employees
1102.1 Discrimination: sexual orientation
CODE OF REGULATIONS, TITLE 2
7287.8 Retaliation
7288.0 Sexual harassment training and education
CODE OF REGULATIONS, TITLE 5
4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance
UNITED STATES CODE, TITLE 42
2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX, 1972 Education Act Amendments
CODE OF FEDERAL REGULATIONS, TITLE 34
106.9 Dissemination of policy
COURT DECISIONS
Department of Health Services v. Superior Court of California, (2003) 31 Cal.4th 1026

Management Resources:
OFFICE OF CIVIL RIGHTS AND NATIONAL ASSOCIATION OF ATTORNEYS GENERAL
Protecting Students from Harassment and Hate Crime, January, 1999
WEB SITES
California Department of Fair Employment and Housing: http://www.dfeh.ca.gov
U.S. Department of Education, Office for Civil Rights:
http://www.ed.gov/about/offices/list/ocr/index.html

(3/04 7/05) 12/15
REQUESTED ACTION: Adopt Board Policy 4040, Personnel – Employee Use of Technology, to require employees to be responsible in their appropriate use of technology.

BACKGROUND: The policy requires the District to establish an Acceptable Use Agreement that outlines the employee’s obligations and responsibilities related to the use of District technology equipment or other technological resources. The policy also requires the District to ensure technology protection measures are in place with computers that have internet access to protect against access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced, with limited exceptions. The policy reminds all employees that there is no expectation of privacy in the use of any District technology, even when protected by their own password, and the potential consequences for misuse.
San Francisco Unified School District

Board Policy

Employee Use Of Technology

BP 4040

Personnel

The Governing Board recognizes that technological resources enhance employee performance by offering effective tools to assist in providing a quality instructional program; facilitating communications with parents and guardians, students, and the community; supporting District and school operations; and improving access to and exchange of information. The Board expects all employees to learn and to use available technological resources to assist them in the performance of their job responsibilities. As needed, employees shall receive professional development in the appropriate use of these resources.

(cf. 0440 - District Technology Plan)
(cf. 1100 - Communication with the Public)
(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)
(cf. 4032 - Reasonable Accommodation)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Employees shall be responsible for the appropriate use of technology and shall use District technology primarily for purposes related to their employment.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 4119.25/4219.25/4319.25 - Political Activities of Employees)
(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)
(cf. 6162.6 - Use of Copyrighted Materials)
(cf. 6163.4 - Student Use of Technology)

District technology includes, but is not limited to, the District's computers, networks, software programs and applications, storage devices, telephone, email, voicemail, and electronic and telecommunication technologies and facilities, whether accessed onsite or remotely through District-owned or personally owned equipment or devices.

The Superintendent or designee shall establish an Acceptable Use Agreement which outlines employee obligations and responsibilities related to the use of district technology. Upon
employment and whenever significant changes are made to the district's Acceptable Use Agreement, employees shall be required to acknowledge in writing that they have read and agreed to the Acceptable Use Agreement.

Employees shall not use District technology to access, post, submit, publish, or display harmful or inappropriate matter that is threatening, obscene, disruptive, sexually explicit, or unethical or that promotes any activity prohibited by law, Board policy, or administrative regulations.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors. (Penal Code 313)

The Superintendent or designee shall ensure that all District computers with Internet access have a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced. The Superintendent or designee may disable the technology protection measure during use by an adult to enable access for bona fide research or other lawful purpose. (20 USC 6777; 47 USC 254)

The Superintendent or designee shall annually notify employees in writing that they have no expectation of privacy in the use of any equipment or other technological resources provided or maintained by the District, including, but not limited to, files, messages or communications, even when provided their own password. Any and all uses of the District’s computer and electronic systems and any files on the system may be intercepted, recorded, monitored, copied, deleted, audited, inspected and disclosed to authorized District personnel or to other persons or entities, including law enforcement personnel investigating potentially illegal activity. To ensure proper use, the Superintendent or designee may monitor employee usage of District technology at any time without advance notice or consent and for any reason allowed by law.

In addition, employees shall be notified that records maintained on any personal device or messages sent or received on a personal device that is being used to conduct District business may be subject to disclosure, pursuant to a subpoena or other request.

Employees shall report any security problem or misuse of District technology to the Superintendent or designee.

Inappropriate use of District technology may result in a cancellation of the employee's user privileges, disciplinary action, and legal action in accordance with law, Board policy, and administrative regulation.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
Legal Reference:
EDUCATION CODE
52295.10-52295.55 Implementation of Enhancing Education Through Technology grant program
GOVERNMENT CODE
3543.1 Rights of employee organizations
PENAL CODE
502 Computer crimes, remedies
632 Eavesdropping on or recording confidential communications
VEHICLE CODE
23123 Wireless telephones in vehicles
23123.5 Mobile communication devices; text messaging while driving
23125 Wireless telephones in school buses
UNITED STATES CODE, TITLE 20
6751-6777 Enhancing Education Through Technology Act, Title II, Part D, especially:
6777 Internet safety
UNITED STATES CODE, TITLE 47
254 Universal service discounts (E-rate)
CODE OF FEDERAL REGULATIONS, TITLE 47
54.520 Internet safety policy and technology protection measures, E-rate discounts
COURT DECISIONS
City of Ontario v. Quon et al. (2010) 000 U.S. 08-1332

Management Resources:
WEB SITES
CSBA: http://www.csba.org
American Library Association: http://www.ala.org
California Department of Education: http://www.cde.ca.gov

(7/07 7/01 7/15) 7/15
San Francisco Unified School District
San Francisco, California

First Reading

Superintendent’s Proposal

162-9Sp6 - Board Policy 4000
Personnel: Concepts, Roles and Organization of Personnel Policies

REQUESTED ACTION: Adopt Board Policy 4000, Personnel – Concepts, Roles and Organization of Personnel Policies, as part of the District’s efforts to update and organize policies designed to ensure a supportive and positive climate that is consistent with collective bargaining agreements and in conformance with state and federal laws and regulations.

BACKGROUND: This introductory policy is intended to clarify the organization of the District’s personnel policies by clearly outlining which series apply to which employee classification. The policy also outlines the different operations and oversight roles of the Board and the Superintendent related to the District’s personnel system.

Superintendent’s Proposal
162-9Sp6

First Reading: 2/9/16
Second Reading:
San Francisco Unified School District
Board Policy
Concepts, Roles and Organization of Personnel Policies

BP 4000
Personnel

The Governing Board recognizes that the success of district students and programs hinges on effective personnel. The Board desires to establish safe and supportive working conditions that will attract and retain staff members who are highly qualified and dedicated to the education and welfare of students. The district's personnel policies and related regulations shall be designed to ensure a supportive, positive climate and shall be consistent with collective bargaining agreements and in conformance with state and federal law and regulations.

Organization of Personnel Policies

The San Francisco Unified School District employs almost 8000 employees in a complex urban environment. The District has collective bargaining agreements with sixteen public employee representatives who represent both certificated and classified employees. In addition, with the exception of classified employees in the United Support Personnel unit, classified employees of the District are members of the merit system for the City and County of San Francisco ("Civil Service"). The district's personnel policies are organized by employee classification as follows:

4000 Series: applicable to all employees
4100 Series: applicable to all represented certificated employees
4200 Series: applicable to all represented classified employees and unrepresented confidential employees
4300 Series: applicable to all certificated and classified unrepresented supervisory and management employees.

Collective Bargaining

As the legal representative of the district in negotiations with employee representatives, the Board shall set goals and guidelines for collective bargaining, maintain communications during the bargaining process, and adopt the negotiated contract. Terms and conditions of employment which have been negotiated and stated in employee contracts shall have the force of policy.

Operations and Oversight

The Board shall hear employee complaints and appeals when such hearings are in accordance with Board policy or negotiated agreements. The Board shall also adopt wage and salary schedules and shall commit budget funds for staff development so that staff members may continue developing their skills.
The Superintendent has primary responsibility for overseeing the district's personnel system. To support this effort, the Board shall approve a framework for sound hiring practices. The Superintendent shall nominate all personnel for employment, and the Board shall approve only those persons so recommended. Individuals who approach Board members regarding prospective employment shall be referred to the Superintendent or designee.

The Superintendent or designee shall assign and supervise the work of all employees and shall evaluate their work in accordance with effective accountability systems approved by the Board. The Superintendent or designee also shall recommend disciplinary action which the Board may take against employees when warranted pursuant to Board policy, administrative regulations and/or state or federal law.

The Board recognizes that every employee has a stake in the district's successful operation and encourages all district employees to express their ideas, concerns and proposals related to the improvement of working conditions and the total educational program.

Legal Reference:
EDUCATION CODE
35020 Duties of employees fixed by governing board
35035 Powers and duties of superintendent
35160 Powers of governing board
GOVERNMENT CODE
3540-3549.3 Public education employer-employee relations

(1/85) 10/96
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading

Superintendent’s Proposal

162-9Sp7 - Adoption of Board Policy 6146.1
Instruction: High School Graduation Requirements

REQUESTED ACTION: Approve adoption of revised Board Policy 6146.1, High School Graduation Requirements.

BACKGROUND: The High School Graduation Policy has been updated to reflect various changes to California law or District practice, including: (1) changing relevant enrollment cutoff dates from December 2nd (as required under previous law) to September 1st (as required under current law); (2) acknowledging that the California High School Exit Exam (CAHSEE) has been suspended for the 2015-16, 2016-17, and 2017-18 school years; (3) removing CAHSEE requirements, waiver provisions, and the alternative Certificate of Completion offered to students who do not pass CAHSEE; (4) omitting Plan 5 that offered continuation school students an alternative to completing A-G graduation requirements; (5) adding probation-involved and homeless students to Plan 3, which offers voluntary alternatives to completing A-G graduation requirements, as required by law; (6) adding Students with Interrupted Formal Education to Plan 3 to offer a voluntary alternative to completing A-G graduation requirements; and (7) changing the term “Document of Educational Achievement” to “Certificate of Completion” for students in special education that meet identified criteria.
San Francisco Unified School District
Board Policy
High School Graduation Requirements

BP 6146.1 INSTRUCTION

In order to obtain a high school diploma, a student must complete the credits and courses required by the San Francisco Unified School District.

The credit and course requirements for SFUSD students are described in Section A below. There are four credit and course plans described in Section A. These include: Plan 1 (All Students); Plan 2 (Foreign Born Students Age 15 or Older); Plan 3 (Foster, Probation Involved, Homeless/Transitional Youth Transferring after their second year of high school or Students with Interrupted Formal Education entering SFUSD at 16 or older); Plan 4 (Students enrolled in schools or programs governed by San Francisco County Office of Education). Section B below describes the requirement to pass the California High School Exit Exam (CAHSEE). (Note: The CAHSEE requirement is currently suspended under California law.) Section C below describes the Alternative to the High School Diploma.

SECTION A: CREDIT AND COURSE REQUIREMENTS

Students must complete a minimum of the following numbers of courses in the subjects specified, each course having duration of one year, unless otherwise specified. These credits may be achieved through traditional classes or alternative means that have been approved such as dual enrollment in a community college, on-line courses, summer school, adult education, work experience, proficiency tests, or classes from other accredited institutions. The requirements to obtain approval to receive credit through these alternative means shall be outlined in an Administrative Regulation approved by the Superintendent.

Plan 1 - All Students

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
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<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. College Preparatory English (courses approved by the University of California Office of the President, which prepare students to take college level courses)</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>c. Mathematics (including Algebra 1, Geometry, and Algebra 2)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>d. Laboratory Science (one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities and the current list of UC-D accepted courses)</td>
<td>4</td>
<td>20</td>
</tr>
</tbody>
</table>
Students with disabilities intending to earn a regular high school diploma must complete the District’s credit and course requirements. Students with disabilities may receive accommodations and/or modifications in these required courses, as specified in the IEP or 504 Plan.

Plan 2 – FOREIGN BORN STUDENTS 15 OR OLDER

Foreign born students who enter the District and are at least 15 years of age by September 1st of their entering year will be placed in the 10th grade. Students in this category may obtain a diploma by meeting the following course and credit requirements:

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (including Algebra 1, Geometry, and Algebra 2)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>d. Laboratory Science (one year each from biological and physical sciences.)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. World Languages (Two years of the same language other than English required.)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Physical Education *See additional notes at the end of Section A.</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>
g. Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course. At least 2 semesters or 10 credits of electives must be a-g approved courses as required by the University of California and California State University System.)

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Studies</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (2 years including Algebra 1)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>d. Science (2 years including biological and physical sciences)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. Visual and Performing Arts or World Language*</td>
<td>2</td>
<td>10</td>
</tr>
</tbody>
</table>

Total Credits Required 180

Students who are 14 by September 1st of their entering year will be placed in 9th grade, and will be required to meet Plan 1 graduation requirements. Students with less than 8 years of schooling will be placed in the 9th grade.

Requirement to Sign a Waiver: In order to utilize Plan 2, the eligible student and the parent/guardian must sign a written waiver to acknowledge that Plan 2 does not satisfy a-g requirements, and may affect the pupil's ability to gain admission to a post-secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Plan 2 shall be further outlined in an Administrative Regulation approved by the Superintendent.

Plan 3 – Foster, Probation Involved, Homeless/Transitional Youth Transferring After Their Second Year of High School or Students with Interrupted Formal Education (SIFE) entering SFUSD at 16 years of age or older

Foster, probation involved, homeless/transitional youth that transfer between schools any time after their completion of their second year of high school or students with interrupted formal education that enter the district at 16 years of age or older are not required to complete courses beyond state requirements, unless the district makes a finding that the pupil is reasonably able to complete the additional requirements in time to graduate from high school by the end of the pupil's fourth year of high school.
Requirement to Sign a Waiver: In order to utilize Plan 3, an eligible student (and, as appropriate, the person holding the right to make educational decisions for the pupil) must sign a written waiver to acknowledge that Plan 3 does not satisfy a-g requirements, and may affect the pupil’s ability to gain admission to a post-secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Plan 3 shall be further outlined in an Administrative Regulation approved by the Superintendent.

If the school district determines that the foster, probation involved, homeless/transitional youth or student with interrupted formal education is reasonably able to complete the school district’s graduation requirements within the student’s fifth year of high school, the district shall inform and counsel the student about this right, as further outlined in an Administrative Regulation approved by the Superintendent.

Plan 4 – For Students Enrolled in Schools or Programs Governed by the San Francisco County Office of Education

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. English (4 years)</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>c. Mathematics (including Algebra, Geometry, and Algebra 2)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>d. Laboratory Science</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. World Languages</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Physical Education *See additional notes at the end of Section A.</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>g. Electives</td>
<td>12</td>
<td>60</td>
</tr>
<tr>
<td>Total Credit Required</td>
<td></td>
<td>220</td>
</tr>
</tbody>
</table>

ADDITIONAL NOTES:

World Languages

- An approved course in American Sign Language shall be deemed as meeting this requirement.
• Students studying a World Language in a private school at the same time they are enrolled in a district high school may qualify to receive high school course credit for their instruction. Up to 20 credits, at a maximum of 10 credits per year, will be granted to students who meet the criteria listed in the Administrative Regulation regarding alternative means for meeting credit and course requirements.

• English Learner (EL) students who can demonstrate proficiency in their primary language that is equal to or exceeding what is expected of students after two years of classroom World Language study may be exempted from the World Language requirement. The purpose of this exemption is to provide secondary EL students the opportunity to take additional ELD courses and to give recognition to the primary language skills that they have already acquired. In no way is the intent of the exemption to discourage English Learner students from taking World Language courses. All students planning to attend college should investigate the foreign language requirement.

Physical Education

• Students must pass 5 of 6 sections of the Fitnessgram by the end of 10th grade to be eligible for a 2 year exemption from Physical Education. Students who fail to pass the Fitnessgram by the end of 10th grade will be required to re-enroll in PE until s/he passes the Fitnessgram or meets exemption criteria outlined in Board Policy. Failure to pass the Fitnessgram is not grounds for withholding a diploma.

• Swimming proficiency test: It is recommended that each student pass the SFUSD Swimming Proficiency test.

• At least two years of Physical Education are required to graduate unless otherwise exempted pursuant of Board Policy.

Children of Military Families

• The Superintendent or designee shall use best efforts to waive specific courses required for graduation if similar coursework has been satisfactorily completed in another district or shall provide reasonable justification for denial. Should a waiver not be granted to a student who would qualify to graduate from the sending school, the Superintendent or designee shall use best efforts to provide an alternative means of acquiring required coursework so that graduation may occur on time. (EC 49701)

SECTION B: CALIFORNIA HIGH SCHOOL EXIT EXAMINATION

Senate Bill (SB) 172 suspended the administration of the California High School Exit Examination (CAHSEE) and the requirement that students completing grade twelve successfully pass the high school exit examination as a condition of receiving a diploma of graduation from high school for the 2015–16, 2016–17, and 2017–18 school years. SB 172 also requires the State Superintendent of Public Instruction (SSPI) to convene an advisory panel to provide recommendations to the SSPI on the continuation of the high school exit examination and on alternative pathways to satisfy the high school graduation requirements pursuant to California Education Code sections 51224.5 and 51225.3.

SECTION C: ALTERNATIVES TO HIGH SCHOOL DIPLOMA

Certificate of Completion. Instead of a high school diploma, a student with disabilities may be
awarded a certificate of completion if the student has met one of the following requirements: (i) satisfactorily completed a prescribed alternative course of study approved by the governing board of the District in which the student attended school or the District with jurisdiction over the student as identified in his/her IEP, (ii) satisfactorily met his/her goals and objectives during high school as identified in his/her IEP, (iii) satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services.

A student who obtains a Certificate of Completion shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. The right to participate in graduation ceremonies does not equate a certificate of completion with a high school diploma.

This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.

SECTION D: RETROACTIVE DIPLOMAS

Until July 31, 2018, any student who completed grade 12 in the 2003-04 school year or a subsequent school year and has met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. This language shall be removed from this policy upon expiration of this requirement. (Education Code 60851.6)

The district may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a district school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. A deceased former student who satisfies these conditions may be granted a retroactive diploma to be received by his/her next of kin. (Education Code 51430)

In addition, the district may grant a diploma to a veteran who entered the military service of the United States while he/she was a district student in grade 12 and who had completed the first half of the work required for grade 12. (Education Code 51440)

LEGAL REFERENCES:

<table>
<thead>
<tr>
<th>Education Code Section</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>51225.3</td>
<td></td>
</tr>
<tr>
<td>56026(c)(4)</td>
<td></td>
</tr>
<tr>
<td>56390-92</td>
<td></td>
</tr>
<tr>
<td>60850</td>
<td></td>
</tr>
<tr>
<td>60852</td>
<td></td>
</tr>
<tr>
<td>60852.3</td>
<td></td>
</tr>
</tbody>
</table>

History/Authorization

Adopted: Resolution 105-11Sp2 (First Reading - May 11, 2010) (Second Reading - June 8, 2010)

Revised: Resolution 1211-13Sp1 (First Reading – November 13, 2012) (Second Reading – December 4, 2012) Special Meeting
Subject: Resolution No.

Physical Education Requirements and Exemptions: Adoption of Board Policy 6142.7 (Physical Education and Activity) and Incorporation of Content from Board Policy 6105.6 (Physical Education Exemptions)
- Commissioners Emily M. Murase and Jill Wynns

WHEREAS: Physical education is an integral part of the overall education of SFUSD students; and

WHEREAS: SFUSD and the Physical Education Department envisions all students will embrace lifelong fitness and learning through movement and, in order to reach this vision, the Physical Education Department has adopted the mission statement that all SFUSD students will become literate in 21st century physical education, life-long fitness and wellness and will develop positive social skills, learn to self-assess, learn to set personal goals and become informed consumers towards the ultimate goal is for students to embrace healthy lifestyles and become joyful learners through physical activity, and

WHEREAS: The landmark Public Education Enrichment Fund, supported by the voters of San Francisco, has provided funding for credentialed PE teachers to serve our students at all levels, including in elementary schools; and

WHEREAS: Over the past nine years the Board has adopted a series of resolutions and policies that address the physical education requirement in an ad-hoc manner, but that do not provide a full description of SFUSD policy and expectations related to PE; including adoption of an A-G Graduation Policy that specifies the state graduation requirement for PE, adoption of a Board Policy on PE Exemptions, and adoption of a series of resolutions related to PE credit for students in Junior Reserve Officers Training Courses (JROTC); and

WHEREAS: The Board of Education seeks to adopt Board Policy that clearly articulates San Francisco Unified School District policies and practices related to physical education and activity, including clear articulation of the permissible alternative means of meeting PE requirements; and

WHEREAS: The repeated amendments and reconsiderations of these resolutions has created confusion for staff and the larger school community, making compliance with requirements challenging; and

WHEREAS: The Board wishes to provide clarity regarding its physical education requirements and the various options for meeting those requirements; and

WHEREAS: The Board has developed a long-term vision for student success, called Vision 2025, which calls for a student-centered approach to education, one where individualized learning plans will enable students to find their “sparks” and their voice; and

WHEREAS: The Board wishes to offer students maximum flexibility to explore their personal interests while meeting graduation course requirements, and to this end seeks to broaden access to PE independent study to students in a range of alternative programs, and to adopt the PE exemption articulated in Education Code 51242, which allows exemption from PE for high school students who are engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours; and
WHEREAS: The Board seeks to acknowledge the flexibility in credentialing that the California Commission on Teacher Credentialing approved in 2015, which allows a physical education authorization to the JROTC designated subjects credential which can authorize JROTC instructors to teach a JROTC course that provides PE credit; and

WHEREAS: The Board seeks to incorporate the provisions of AB 1391, adopted in October 2015, which authorizes the use of the Uniform Complaint process to address complaints related to the provision of the required instructional minutes for physical education.

THEREFORE BE IT RESOLVED: That the Board of Education hereby adopts Board Policy 6142.7 (Physical Education and Activity), which outlines the requirements for the SFUSD physical education program; authorizes the provision of PE credit for courses that meet specific identified criteria, including appropriate teacher certification, instructional minutes and course content; authorizes the use of independent study to meet the PE graduation requirement for students in specific alternative programs; and adopts the provisions of AB 1391, and

BE IT FURTHER RESOLVED: That the Board rescinds Board Policy 6105.6 (Physical Education Exemptions) and hereby incorporates the applicable PE exemptions from that policy into Board Policy 6142.7, as well as the athletics exemption authorized by Education Code 51242; and

FURTHER BE IT RESOLVED: That the Board rescinds any inconsistent previous resolutions, amendments, reconsiderations or provisions therein that conflict with the Physical Education Board Policy or this resolution; and

BE IT FURTHER RESOLVED: That the Board specifically rescinds previous resolution provisions that required JROTC instructors to obtain certification to provide general supervision of PE independent study, along with any deadlines or limitations associated with this requirement; and rescinds previous resolution provisions that imposed funding limitations on the JROTC program or compensation; and

FURTHER BE IT RESOLVED: That the Physical Education Policy shall continue to permit JROTC students to take PE through independent study, in conformance with Administrative Regulations adopted for this purpose or subsequent revisions of those regulations; and

BE IT FURTHER RESOLVED: That the school site principal shall have the discretion to determine which school certificated staff will supervise PE independent study for JROTC or other students based on legal and policy requirements, and the needs of the school site.

2/9/16
San Francisco Unified School District
Board Policy
Physical Education and Activity

BP 6142.7 INSTRUCTION

The Governing Board recognizes the positive benefits of physical activity on student health and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

(cf. 5030 - Student Wellness)

(cf. 6142.8 - Comprehensive Health Education)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework. The Superintendent or designee shall ensure that the district's program provides students with equal opportunities for instruction and participation regardless of gender in accordance with law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

Instructional Time

Instruction in physical education shall be provided for a total period of time of not less than 200 minutes each 10 school days for students in grades 1-6 and not less than 400 minutes each 10 school days for students in grades 7-12. (Education Code 51210, 51222)

Pursuant to the SFUSD PE Master Plan and related Board resolution, kindergarten students shall participate in 200 minutes of physical education each 10 school days, and students in grade six shall participate in 400 minutes of physical education each 10 school days.

Students in grades 10-12 who have been granted a two-year exemption pursuant to Education Code 51241(b) shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 51222)

Students in grades 10-12 who have been granted a two-year or permanent exemption from physical education pursuant to Education Code 51241(b)(1) or (c) shall not be permitted to
attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)

Students in a regional occupational program or center who are exempted from physical education pursuant to Education Code 52316 shall have a minimum school day of 180 minutes. (Education Code 52316)

Course of Study

The overall course of study for grades 9-12 shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives. (Education Code 33352; 5 CCR 10060)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 - Alternative Credits Toward Graduation)

Program Activity and Instruction

The district's physical education program shall engage students in moderate to vigorous physical activity, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education.

(cf. 3514 - Environmental Safety)

(cf. 5141.7 - Sun Safety)

Staffing

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

(cf. 1240 - Volunteer Assistance)
The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

Physical Fitness Testing

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education to students in grades 5, 7, and 9. (Education Code 60800; 5 CCR 1041)

Temporary Exemptions

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.

2. The student is enrolled for one-half time or less, of the work normally required of full-time pupils.

Two-Year Exemptions

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the state's physical fitness test (Fitnessgram). (Education Code 51241)

Permanent Exemptions

The Superintendent or designee may grant a permanent exemption from physical education to an individual student under any of the following conditions: (Education Code 51241)

1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years.

2. The student is enrolled as a postgraduate student.
3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise pursuant to Section 4346 of Title 15 of the California Code of Regulations.

**Other Exemptions**

1. The student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)

2. The student in grades 10-12 attends a regional occupational center or program and attendance in physical education courses results in hardship because of the travel time involved. If a pupil is excused from physical education classes pursuant to this exemption the minimum school day for the student in their regular high school is 180 minutes. (Education Code 52316)

3. The student is enrolled in his or her last semester of the 12th grade and is permitted under Education Code Section 46145 (medical prescription) or 46147 (work experience program) to attend school for less than 240 or 180 minutes per day. However, pupils may not be exempted under this section if such students would, after such exemption, attend school for 240 minutes or more per day.

The Superintendent will develop Administrative Regulations to administer these exemptions.

**Physical Education Credit for JROTC or Marching Band**

The Board authorizes the award of physical education credit for JROTC and/or Marching Band courses that are able to satisfy the following criteria:

1. The course must provide at least 400 minutes of physical education every 10 days as required by EC 51222, and will include outdoor physical activities and vigorous physical training; and

2. The course, as part of the overall course of study at the school, must substantially meet the objectives and criteria of EC Section 33352(b)(7)(the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives), but does not need to include all 8 areas of study; and

3. The JROTC or Marching Band instructor must possess a credential or authorization that permits instruction in physical education, including but not limited to a Single Subject Teaching Credential in Physical Education or a Special Teaching Authorization in Physical Education Designated Subjects Special Subjects (DSSS) in Reserve Officers Training Corps (ROTC) and Basic Military Drill (BMD); and

4. The physical fitness test designated by the State Board of Education shall be administered as required by law.

**Alternative Means to Complete Physical Education**
Independent study may be used to extend a student’s educational opportunities in physical education. Students in the following programs are eligible to use independent study to complete physical education requirements:

1. Students enrolled in a JROTC course who are not receiving physical education credit for the JROTC course;
2. Students in a career pathway that requires a course sequence of 3 or more years;
3. Students enrolled in an alternative school of choice; and
4. Students enrolled in a continuation school or county schools program.

Students in independent study must adhere to the Administrative Regulation requirements for independent study.

**Additional Opportunities for Physical Activity**

The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

(cf. 1330.1 - Joint Use Agreements)

(cf. 5142.2 - Safe Routes to School Program)

(cf. 5148 - Child Care and Development Program)

(cf. 5148.2 - Before/After School Program)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.5 - Student Organizations and Equal Access)

**Complaints**

A complaint that the District has not complied with the physical education instructional minute requirements shall be filed with the District pursuant to the Uniform Complaint Procedures set forth in Chapter 5.1 (commencing with Section 4600) of Division 1 of Title 5 of the California Code of Regulations.

A complainant not satisfied with the decision of the District may appeal the decision to CDE and shall receive a written appeal decision within 60 days of the department’s receipt of the appeal.

If the District finds merit in a complaint, or CDE finds merit in an appeal, the school district shall provide a remedy to all affected pupils, parents, and guardians.

(cf. 1342 - Uniform Complaints)

Legal Reference:
EDUCATION CODE

33126 School accountability report card
33350-33354 CDE responsibilities re: physical education
35256 School accountability report card
49066 Grades; physical education class
51210 Course of study, grades 1-6
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51241 Temporary, two-year or permanent exemption from physical education
51242 Exemption from physical education for athletic program participants
52316 Excuse from attending physical education classes
60800 Physical performance test

CODE OF REGULATIONS, TITLE 5
1040-1048 Physical performance test
3051.5 Adapted physical education for individuals with exceptional needs
10060 Criteria for high school physical education programs

UNITED STATES CODE, TITLE 29
794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42
1758b Local wellness policy

ATTORNEY GENERAL OPINIONS
Management Resources:

CSBA PUBLICATIONS

Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, rev. February 2010

Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009

Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009


Physical Education and California Schools, Policy Brief, rev. October 2007


CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009

Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005

Adapted Physical Education Guidelines for California Schools, 2003

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

2008 Physical Activity Guidelines for Americans, October 2008

WEB SITES...
CSBA: http://www.csba.org


California Healthy Kids Resource Center: http://www.californiahealthykids.org

California Project LEAN (Leaders Encouraging Activity and Nutrition): http://www.californiaprojectlean.org

Centers for Disease Control and Prevention: http://www.cdc.gov

Educational Data System, California physical fitness: http://www.eddata.com/projects/current/cpf

Healthy People 2010: http://www.healthypeople.gov

National Association for Sport and Physical Education: http://www.aahperd.org/naspe

President's Council on Physical Fitness and Sports: http://www.fitness.gov

The California Endowment: http://www.calendow.org

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of January 2016 in the amount of $445,042.67.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvarado ES</td>
<td>check # 42013</td>
<td>$20,000.00</td>
<td>Steve and Kate's Camp</td>
<td>This donation will be used for instructional supplies at Alvarado Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Alvarado ES</td>
<td>check # 9408</td>
<td>$4,097.62</td>
<td>Alvarado PTA</td>
<td>This donation will be used to purchase HP notebooks for students at Alvarado Elementary School.</td>
</tr>
<tr>
<td>Argonne ES</td>
<td>check # 1384</td>
<td>$149,779.00</td>
<td>Argonne Council of Empowerment</td>
<td>This donation will be used to help pay for teachers' salary at Argonne Elementary School.</td>
</tr>
<tr>
<td>Bret Harte ES</td>
<td>check # 54366</td>
<td>$1,000.00</td>
<td>San Francisco Parks Alliance</td>
<td>This donation will be used to help support healthy physical fitness at Bretharte Elementary School.</td>
</tr>
<tr>
<td>Cesar Chavez ES</td>
<td>check # 54501</td>
<td>$60.00</td>
<td>Rainbow Grocery Cooperative</td>
<td>This donation will be used for instructional supplies at Cesar Chavez Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Ed Center</td>
<td>check # 113487</td>
<td>$1,000.00</td>
<td>The San Francisco Foundation</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>CIS at DeAvila</td>
<td>check # 093357401</td>
<td>$750.00</td>
<td>CIS at DeAvila PTA</td>
<td>This donation will be used to hire a dance instructor at CIS at DeAvila at the discretion of the principal.</td>
</tr>
<tr>
<td>Claire Lilienthal ES</td>
<td>check # 1007</td>
<td>$8,000.00</td>
<td>San Francisco Korean Immersion</td>
<td>This donation will be used to purchase chromebooks for students at Claire Lilienthal Elementary School.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 597849</td>
<td>$191.40</td>
<td>Box Tops for Education</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 9300015556</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co.</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 9300015751</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co.</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>F.S. Key ES</td>
<td>check # 29869555</td>
<td>$1040.95</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Francis Scott Key Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 29869555</td>
<td>$404.25</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 003024637</td>
<td>$1,000.00</td>
<td>Symetra</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 300044</td>
<td>$40.00</td>
<td>Rainbow Grocery Cooperative</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 294196</td>
<td>$38.02</td>
<td>Rainbow Grocery Cooperative</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Francis Scott Key ES</td>
<td>check # 11128</td>
<td>$7,000.00</td>
<td>Francis Scott Key PTA</td>
<td>This donation will be used to purchase technology equipment at Francis Scott Key Elementary School.</td>
</tr>
<tr>
<td>George Washington HS</td>
<td>check # 13367</td>
<td>$920.00</td>
<td>George Washington High School Student</td>
<td>This donation will be used to pay for substitute teachers at George Washington High School.</td>
</tr>
<tr>
<td>George Washington HS</td>
<td>check # 1143</td>
<td>$280.00</td>
<td>Wanda Chinn Revocable Trust</td>
<td>This donation will be used for instructional supplies at George Washington High School at the discretion of the principal.</td>
</tr>
<tr>
<td>George Washington HS</td>
<td>check # 11591</td>
<td>$981.49</td>
<td>Thomas Fulwiler</td>
<td>This donation will be used for instructional supplies at George Washington High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Glen Park ES</td>
<td>check # 2853160</td>
<td>$500.00</td>
<td>University of California</td>
<td>This donation will be used for instructional supplies at Glen Park Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Glen Park ES</td>
<td>check # 3013</td>
<td>$588.80</td>
<td>Alan Worman</td>
<td>This donation will be used to purchase chromebooks for students at Glen Park Elementary School.</td>
</tr>
<tr>
<td>Jean Parker</td>
<td>check # 2855418</td>
<td>$500.00</td>
<td>University of California</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>School</td>
<td>Check #</td>
<td>Amount</td>
<td>Donor</td>
<td>Purpose</td>
</tr>
<tr>
<td>------------------------</td>
<td>------------------</td>
<td>------------</td>
<td>--------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Jefferson ES</td>
<td>check # 1101</td>
<td>$2,000.00</td>
<td>Jefferson Elementary PTA</td>
<td>This donation will be used to pay substitute teachers at Jefferson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jefferson ES</td>
<td>check # 2567644</td>
<td>$667.80</td>
<td>Lifetouch National School Studios</td>
<td>This donation will be used for instructional supplies at Jefferson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lakeshore ES</td>
<td>check # 7218</td>
<td>$1,875.00</td>
<td>Lakeshore School PTA</td>
<td>This donation will be used to hire a consultant at Lakeshore Elementary School.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td>check # 2567649</td>
<td>$392.20</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 13420</td>
<td>$5,083.18</td>
<td>Lowell High School Student Body</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 0188451</td>
<td>$1,000.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 689</td>
<td>$200.00</td>
<td>Thomas Tuttle &amp; Sylvia Tuttle</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 4123</td>
<td>$50.00</td>
<td>George Douglas</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 6977</td>
<td>$50.00</td>
<td>Vicky Weisman</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 6065</td>
<td>$100.00</td>
<td>WM Thomas Lockard Trustee</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 3028</td>
<td>$25.00</td>
<td>Henry Evans &amp; Barbara Bodager</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 4761</td>
<td>$100.00</td>
<td>Margaret Conner &amp; Kathleen Conner</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 571</td>
<td>$150.00</td>
<td>Terrance Conner &amp; Jeanine Conner</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 2432</td>
<td>$25.00</td>
<td>Brian Wong</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>New Traditions ES</td>
<td>check # 2854754</td>
<td>$500.00</td>
<td>University of California</td>
<td>This donation will be used for instructional supplies at New Traditions Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Presidio EES</td>
<td>check # 1216958</td>
<td>$249.99</td>
<td>Wells Fargo Matching Gifts Program</td>
<td>This donation will be used to pay for consultants at Presidio EES.</td>
</tr>
<tr>
<td>Presidio EES</td>
<td>check # 1203228</td>
<td>$115.38</td>
<td>Wells Fargo Matching Gifts Program</td>
<td>This donation will be used to pay for consultants at Presidio EES.</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>check # 3150</td>
<td>$3,000.00</td>
<td>Presidio Middle School PTSA</td>
<td>This donation will be used for instructional supplies at Presidio Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>R.L. Stevenson ES</td>
<td>check # 821</td>
<td>$12,200.00</td>
<td>The Julia Burke Foundation</td>
<td>This donation will be used for instructional supplies at R.L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R.L. Stevenson ES</td>
<td>check # 2712</td>
<td>$3,994.90</td>
<td>R.L. Stevenson PTA</td>
<td>This donation will be used for instructional supplies at R.L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sanchez ES</td>
<td>check # 4045</td>
<td>$250.00</td>
<td>Reality/SF</td>
<td>This donation will be used for instructional supplies at Bret Harte Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SFCSD</td>
<td>check # 1304887</td>
<td>$150.00</td>
<td>National University System</td>
<td>This donation will be used by the SFCSD department at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>SFCSD</td>
<td>check # 2521</td>
<td>$5,000.00</td>
<td>Apts Middle School</td>
<td>This donation will be used by the SFCSD department at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>SFCSD</td>
<td>check # 19327</td>
<td>$796.39</td>
<td>The Sports Basement</td>
<td>This donation will be used by the SFCSD department at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>SFCSD</td>
<td>check # 12504</td>
<td>$2,000.00</td>
<td>Apts Middle School</td>
<td>This donation will be used by the SFCSD department at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>SFCSD</td>
<td>check # 010425</td>
<td>$135,000.00</td>
<td>NASW Foundation</td>
<td>This donation will be used for learning support services by the SFCSD department at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>SFCSD</td>
<td>check # 010382</td>
<td>$87,500.00</td>
<td>NASW Foundation</td>
<td>This donation will be used for learning support services by the SFCSD department at the San Francisco Unified School District.</td>
</tr>
</tbody>
</table>
### DONATIONS
#### JANUARY 2016

<table>
<thead>
<tr>
<th>School</th>
<th>Method</th>
<th>Amount</th>
<th>Donor</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunnyside ES</td>
<td>cash</td>
<td>$708.00</td>
<td>Various Sunnyside Parents</td>
<td>This donation will be used to help pay for students at Sunnyside Elementary School attend a field trip.</td>
</tr>
<tr>
<td>West Portal ES</td>
<td>check #2858175</td>
<td>$500.00</td>
<td>University of California</td>
<td>This donation will be used for instructional supplies at West Portal Elementary School at the discretion of the principal.</td>
</tr>
</tbody>
</table>

**TOTAL:** $445,042.67
<table>
<thead>
<tr>
<th>SITE</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Info. Tech. Dept.</td>
<td>78 computers</td>
<td>California State Board of Equalization</td>
<td>This computer donation will be used by students and staff at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Info. Tech. Dept.</td>
<td>5 ergo tables, 1 desk printer</td>
<td>Supreme Court of California</td>
<td>This donation will be used by students and staff of the San Francisco Unified School district.</td>
</tr>
<tr>
<td>Info. Tech. Dept.</td>
<td>322 hard drives, 13 memory, 2 bags of mounting screws</td>
<td>Public Utilities Commission</td>
<td>This donation will be used by students and staff of the San Francisco Unified School district.</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>1,200.00 Dell Chromebooks</td>
<td>Spark SF Public Schools on behalf of Marc Benioff</td>
<td>This computer donation will be used by student and staff at Presidio Middle School at the discretion of the principal.</td>
</tr>
</tbody>
</table>
## Field Trip Request Form

**For Board Approval of Out-of-State and Foreign Country Travel**

**For Board Meeting of:**  
**February 9, 2016**

**Subject:** Approval of Student Travel

**Requested Action:** That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th><strong>School:</strong></th>
<th>International Studies Academy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dates of the Educational Trip:</strong></td>
<td>March 27, 2016-April 4, 2016</td>
</tr>
<tr>
<td><strong>Educational Purpose of Trip:</strong></td>
<td>Students will travel to Barcelona, Spain and participate in activities related to their Spanish/World Art integrated project-based learning course. Students will be exposed to the culture of the region including language, art and architecture through visits to museums and historical sites.</td>
</tr>
<tr>
<td><strong>No. of Students Participating:</strong></td>
<td>14</td>
</tr>
<tr>
<td><strong>Length of Trip:</strong></td>
<td>8 days, includes 2 days of travel</td>
</tr>
<tr>
<td><strong>Destination(s):</strong></td>
<td>Barcelona, Spain</td>
</tr>
<tr>
<td><strong>Names of SFUSD Employees Accompanying Students:</strong></td>
<td>Lauren Buckley, Chris Miranda</td>
</tr>
<tr>
<td><strong>Source of Funding:</strong></td>
<td>Fundraising and donations</td>
</tr>
<tr>
<td><strong>Student Selection Process:</strong></td>
<td>Any 11th/12th grade student in class who will participate in fundraising.</td>
</tr>
<tr>
<td><strong>Cost of Trip:</strong></td>
<td>$22,000</td>
</tr>
<tr>
<td><strong>Cost to District:</strong></td>
<td>$0</td>
</tr>
</tbody>
</table>

---

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan’s Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

**Submitted by:**  
**Site Administrator**  
Richard A. Carranza  
Superintendent of Schools

**Approved by:**  
**Assistant Superintendent**
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
February 9, 2016  

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2015-2016  

REQUESTED ACTION:  
The Superintendent recommends changes to the FY 2015-16 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:  

UNRESTRICTED GENERAL FUNDS  

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>497</td>
<td>Moraima Machado</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME**: Daniel Webster Elementary School  
**PROGRAM TITLE**: Unrestricted Resources  
**FROM**:  
- 4310 - Instructional Supplies $8,600.00  
**TO**:  
- 1102 - Substitute Teachers Salaries $2,903.69  
- 1105 - Certificated Hourly $2,419.75  
- 3x01s - Certificated Benefits $1,276.56  
- 5622 - Rental/Lease of Equipment $2,000.00  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used to pay for substitute teachers for Fountas & Pinnell (F&P), as well as, extra hours for teachers. Funds will also be used to lease equipment.  

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>651</td>
<td>Susan Ryan</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME**: John O'Connell High School  
**PROGRAM TITLE**: Unrestricted Resources  
**FROM**:  
- 5803 - Consultant Fees $8,000.00  
**TO**:  
- 2902 - Other Classified Salaries-Temp $7,213.71  
- 3x02s - Classified Benefits $786.29  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in consultant fees. Funds will be used to pay AmeriCorps members.
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 497</th>
<th>PROGRAM MANAGER: Carrie Betti</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Longfellow Elementary School</td>
<td>PROGRAM TITLE:</td>
<td>Unrestricted Resources</td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1101 - Classroom Teachers Salaries</td>
<td>4211 - Library Books</td>
<td>$33,456.00</td>
<td>$33,456.00</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>4310 - Instructional Supplies</td>
<td>$12,690.50</td>
<td>$6,590.50</td>
</tr>
<tr>
<td>4211 - Library Books</td>
<td>5811 - Field Trips</td>
<td>$33,456.00</td>
<td>$6,000.00</td>
</tr>
<tr>
<td>4310 - Instructional Supplies</td>
<td>5803 - Consultant Fees</td>
<td>$6,590.50</td>
<td>$6,000.00</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a closed teacher position. Funds will be used to build classroom libraries for new 4/5 dual literacy pathway classrooms. Funds will also be used for instructional materials and Outdoor Education for 5th grade students.

---

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 723</th>
<th>PROGRAM MANAGER: Valerie Hoshino</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Moscone Elementary School</td>
<td>PROGRAM TITLE:</td>
<td>Unrestricted Resources</td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4310 - Instructional Supplies</td>
<td>5803 - Consultant Fees</td>
<td>$8,512.00</td>
<td>$8,512.00</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used to fund the Playworks contract for Conflict Resolutions and Restorative Practices coaching for students.

---

**RESTRICTED GENERAL FUNDS**

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90535</th>
<th>SCH / ORG: 055</th>
<th>PROGRAM MANAGER: Daisy Santos</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>C &amp; I: Humanities</td>
<td>PROGRAM TITLE:</td>
<td>PEEF Library Services</td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4310 - Instructional Supplies</td>
<td>5803 - Consultant Fees</td>
<td>$28,000.00</td>
<td>$28,000.00</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated salary savings in instructional supplies. Funds will be used to pay for Libguides services.
<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>SCH / ORG</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90732</td>
<td>691</td>
<td>Anakarita Allen</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Cohort 3: Cowell Foundation Grant  
**PROGRAM TITLE:** Cowell Foundation Long term English Learner

**FROM:**  
- 1102 - Substitute Teachers Salaries: $12,000.00  
- 3x01s - Certificated Benefits: $2,877.60

**TO:**  
- 4211 - Library Books: $2,877.60  
- 5803 - Consultant Fees: $12,000.00

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in substitute teachers salaries. Funds will be used for Longfellow Elementary School to purchase materials for reference, as well as, to pay consultant fees.

<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>SCH / ORG</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90784</td>
<td>190</td>
<td>James Ryan</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** C & I: STEM  
**PROGRAM TITLE:** Bechtel Foundation SFUSD Ecoliteracy

**FROM:**  
- 2301 - Class Sal Admin Pers-Permanent: $54,500.00  
- 3x02s - Classified Benefits: $26,708.75

**TO:**  
- 1901 - Teachers on Special Assignment: $61,080.62  
- 3x01s - Certificated Benefits: $20,128.13

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in a classified administrative position. Funds will be used to hire a science teacher on special assignment.

<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>SCH / ORG</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90742</td>
<td>173</td>
<td>Zetta Reicker</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Student Nutrition Services  
**PROGRAM TITLE:** USDA Grant

**FROM:**  
- 4490 - Non Capitalized Equipment: $17,833.00

**TO:**  
- 5803 - Consultant Fees: $17,833.00

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in non-capitalized equipment. Funds will be used to seek consultant services to provide professional development to teachers concerning school meals, the new Wellness Policy, and the impact of hunger on class participation.
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90795</th>
<th>SCH / ORG: 137</th>
<th>PROGRAM MANAGER: Chris Armentrout</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Strategy &amp; Fund Development</td>
<td>PROGRAM TITLE: Salesforce Leadership Initiative</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5803 - Consultant Fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in non-capitalized equipment. Funds will be used to support the Special Education Department with the implementation of their Assistive Technology Innovative Center (ATIC) to purchase software.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90795</th>
<th>SCH / ORG: 485</th>
<th>PROGRAM MANAGER: Liana Szeto</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Alice Fong Yu Elementary School</td>
<td>PROGRAM TITLE: Salesforce Leadership Initiative</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>1101 - Classroom Teachers Salaries</td>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>4313 - Supplies</td>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to salary savings from a classroom teacher position. Funds will be used to purchase technologies and to purchase office supplies.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 93006</th>
<th>SCH / ORG: 479</th>
<th>PROGRAM MANAGER: Tyler Graff</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Claire Lilienthal Alternative</td>
<td>PROGRAM TITLE: PTA Trust</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>4399 - Materials &amp; Supplies - Gross</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5803 - Consultant Fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in materials and supplies. Funds will be used for a K-resolution consultant contract.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FUND: 05</td>
<td>RESOURCE: 33850</td>
<td>SCH / ORG: 056</td>
<td>PROGRAM MANAGER: Sherry Jackson</td>
</tr>
<tr>
<td>----------</td>
<td>----------------</td>
<td>----------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>SCH/DEPT NAME: Special Education Services</td>
<td>PROGRAM TITLE: Special Education - IDEA Early Intervention</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4313 - Supplies</td>
<td>FROM: 5201 - Mileage - Travel</td>
<td>FROM: 5202 - Travel &amp; Conferences EC 60242</td>
<td>FROM: 5890 - Other Services &amp; Other Expense</td>
</tr>
<tr>
<td>$7,389.93</td>
<td>$1,847.20</td>
<td>$5,852.80</td>
<td>$16,481.31</td>
</tr>
<tr>
<td>TO: 1309 - Other Cert Adm Salaries</td>
<td>TO: 3x01s - Certificated Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$23,622.75</td>
<td>$7,948.49</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in supplies, mileage, travel and conference and other services and expenses. Funds will be used to cover administration salary associated with Part C Program.

<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 65200</th>
<th>SCH / ORG: 056</th>
<th>PROGRAM MANAGER: Sherry Jackson</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Special Education Services</td>
<td>PROGRAM TITLE: Special Education - Workability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 2910 - Other Classified - Job Code R</td>
<td>FROM: 3x02s - Classified Benefits</td>
<td>FROM: 4313 - Supplies</td>
<td></td>
</tr>
<tr>
<td>$19,657.34</td>
<td>$8,823.07</td>
<td>$27,285.74</td>
<td></td>
</tr>
<tr>
<td>TO: 2901 - Other Classified Salaries-Perm</td>
<td>TO: 3x02s - Classified Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$38,490.40</td>
<td>$17,275.75</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in a position which will not be spent in full and supplies. Funds will be used to pay for classified salary staff for the Workability program.

<table>
<thead>
<tr>
<th>FUND: 12</th>
<th>RESOURCE: 90180</th>
<th>SCH / ORG: 900</th>
<th>PROGRAM MANAGER: Linda Duong</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Early Education Department</td>
<td>PROGRAM TITLE: First 5 Preschool for All</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 2301 - Class Sal Admin Pers-Permanent</td>
<td>FROM: 3x02s - Classified Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$46,760.98</td>
<td>$23,694.40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 5890 - Other Services &amp; Other Expense</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$70,455.38</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in a classified administrative position. Funds will be used to pay for parent offset fee.
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:     Facilities Design and Construction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:     Prop A Bond and Program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:              6299 - Construction-Undistributed</td>
<td>$25,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:                5803 - Consultant Fees</td>
<td>$25,000.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in undistributed construction. Funds will be used to cover budget shortage on consultant fees.

Submitted by: [Signature]  [Date]
Executive Director of Budget Services

Approved by: [Signature]  [Date]
Reeta Madhavan
Chief Financial Officer

Agenda Item
2a. (162-9B1)
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 fiscal year.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 fiscal year. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by: 

Kevin Truitt
Chief, Student, Family, and Community Support Division

Approved by: 

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Music in Schools Today (MIST)</td>
<td></td>
<td>Provide music teach to co-teach up to 12 lessons (20-30 minutes each) with classroom teachers, and provide training for classroom teachers to continue implementing the curriculum.</td>
</tr>
<tr>
<td>2</td>
<td>Prophet Corporation</td>
<td></td>
<td>Provide an all-day physical education professional development course open to all middle and high school staff, with an emphasis on management skills, creating a positive learning environment, and instruction.</td>
</tr>
<tr>
<td>3</td>
<td>Wake Forest University</td>
<td></td>
<td>Provide individual and group counseling, classroom guidance, and curriculum development guidance for participating middle school.</td>
</tr>
</tbody>
</table>
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 and 2016-2017 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Truitt
Chief, Student, Family, and Community Support Division

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The First Tee of San Francisco</td>
<td></td>
<td>Provide courses in basic golf skills to individual students, and provide golf equipment and opportunities to elementary sites to participate in afterschool golf program.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Regular Board Meeting of February 9, 2016  

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #1510-138B5 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS  

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT  

REQUESTED ACTION:  

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1510-138B5, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations.  

This amended resolution will correct the legal name for the MOU to be Carla Lucero, and clarify that the term for the Memorandum of Understanding will be school year 2015-16.  

BACKGROUND:  

On October 13, 2015, the Board of Education, through the approval of Resolution #1510-138B5, authorized the District to enter into an MOU with Musical Theater Adventures. This amended Resolution corrects the name for the MOU to be Carla Lucero.  

This amended Resolution further clarifies that the term for this MOU will be for school 2015-16, not the two years including 2015-16 and 2016-17.  

Submitted by:  

Kevin Truitt  
Chief,  
Student, Family, and Community Support Department  

Approved by:  

Richard A. Carranza  
Superintendent of Schools
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Cal Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $54,150.47 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11516 – Paul Revere Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul Revere Elementary School Modernization</td>
<td>$54,150.47</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for a modernization at Paul Revere Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

The scope of work includes modernization of the annex and main buildings: abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, two new elevators, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional work including hazardous material removal, electrical, mechanical, phone, security and architectural work due to unforeseen changes and to meet code requirements.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>$12,801,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$405,398.37</td>
</tr>
<tr>
<td>This Modification #5</td>
<td>$54,150.47</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$13,260,548.84</td>
</tr>
</tbody>
</table>

Total % of modification amounts to original contract amount 3.59%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 02/09/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $139,290.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6279-11500 – Longfellow Elementary School

CONTRACT:
Mod 6 to No. #1928

BACKGROUND:
This contract is for a modernization at Longfellow Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work.

This change order work is for aluminum entrance door revisions, plumbing piping re-routing at elevator footings, premium time to complete Phase 03 due to delays with unforeseen piping and conditions, enlarge existing concrete opening for elevator door, adding guardrail at concrete paving due to grade issues, grouting at the window heads where existing windows were attached, additional window shades for office rooms, demo and shoring of existing ramp to install FRP system, relocate existing radiator pipes to avoid conflicts and other miscellaneous hardware, electrical, and plumbing modifications.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Longfellow Elementary School Modernization</td>
<td>$139,290.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

Original Contract
$10,704,200.00
Previous Approved Modifications (1-5)
$332,567.00
This Modification #6
$139,290.00
Total contract as modified
$11,176,057.00
Total % of modification amounts to original contract amount
4.41%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $152,029.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11514 Presidio Middle School

BACKGROUND:

This contract is for the modernization of the Presidio Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid, Alternate No.1, Alternate No.2, and Allowance No.1 for an amount of $13,443,050.00.

This modification includes various repairs to the steam line system, floor prep at various location, new linoleum and rubber base at storage room 142B, replace cold water pipes in the cafeteria ceiling, boiler controls revision, lift fitting for new condensate at the boilers, isolation valves for the boilers, additional painting for room 301 & 319, new cabinets for room 301 & 319, new ceiling grid system at cafeteria, countertops for girls locker room.

Original contract amount $13,443,050.00
Previous Approved Modification(s) (No. 1-7) $796,498.00
Contract to be Increased by Modification No.8 $152,029.00
New Total Contract Amount as Modified $14,391,577.00
Total % of modification amounts to original contract amount 7.06%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $23,804.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11505 – Roosevelt Middle School Modernization

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 13 to No. #1777</td>
<td><strong>Roosevelt Middle School</strong></td>
<td>Building Construction – Prop A 2011 Bond Program</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the modernization of the Roosevelt Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid and Allowance No. 1. Alternative number 1 and 2 will not be selected leading to a reduction in the contract award to $12,690,000.00. Additive Alternate 3 will not be taken.

This modification includes relocation of several phones, additional catch basin in courtyard, change ladder design, replace overhead closer at door 107A and 107H, various demolition work, adding cabinet locks in classroom 301 and 317, modify smoke vent support frames, power to sump pump, add power outlet at north wall of classroom 212, and add light switch to classroom 300.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$12,690,000.00</td>
</tr>
<tr>
<td>Previous Approved Modifications (#1-12)</td>
<td>$866,019.60</td>
</tr>
<tr>
<td>This Modification #13</td>
<td>$23,804.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$13,599,823.60</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>7.17%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/09/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $204,054.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6279-11503 -- Gordon J. Lau ES

CONTRACT:
Mod 14 to No. # 1783
Gordon J. Lau ES/ Com. Stockton EES
Building Construction – Prop A 2011 Bond Program

COST

<table>
<thead>
<tr>
<th>Description</th>
<th>Gordon J Lau</th>
<th>Com. Stockton</th>
<th>Total Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$13,016,574.00</td>
<td>$600,00.00</td>
<td>$13,616,574.00</td>
</tr>
<tr>
<td>Previous Modifications (#1-12)</td>
<td>$1,994,731.00</td>
<td>$124,843.00</td>
<td>$2,119,574.00</td>
</tr>
<tr>
<td>This modification # 14</td>
<td>$204,054.00</td>
<td></td>
<td>$204,054.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$15,215,359.00</td>
<td>$724,843.00</td>
<td>$15,940,202.00</td>
</tr>
</tbody>
</table>

Total % of modification to original contract 17%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/09/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $50,656.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90392-2016-0000-8500-6278-11508 – James Lick MS

CONTRACT:
Mod. #2
No. 1840

DESCRIPTION
James Lick Middle School
Interim Housing – Prop A 2011 Bond Program

COST
$50,656.00

BACKGROUND:
The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

The modification is for the removal of eleven (11) 24’ x 40’, and one (1) 12’ x 40’ portable restroom, and associated equipment that were used as interim housing during the James Lick modernization project.

<table>
<thead>
<tr>
<th>Description</th>
<th>Original Amount</th>
<th>Previous Approved</th>
<th>New Contract Amount</th>
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<td>$324,968.00</td>
<td>$1,805.17</td>
<td>$377,429.17</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a.6 (162-9W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/09/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $20,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6280-11514 Presidio Middle School

CONTRACT: Description Cost
Mod # 13 Presidio Middle School Modernization $20,000.00
No. 1615 Materials Testing and Inspection – Prop A 2011 Bond Program

BACKGROUND:
This contract is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District's Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

This modification was for additional materials testing and inspection services at Presidio Middle School – Modernization project to ensure compliance with plans & specifications and DSA requirements.

Original Contract Amount $6,482.00
Previous Approved Modifications (1-12) $282,581.61
Contract to be increased by Modification # 13 $20,000.00
Total Contract Value as modified $309,063.61

Submitted by: Waziruddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/09/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $21,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6280-11510 – Ida B. Wells High School

CONTRACT:

Mod. 21 to No. 1574

DESCRIPTION

Ida B. Wells High School
Materials Testing and Inspection Services – Proposition A 2011 Bond

COST

$21,000.00

BACKGROUND:

This Master Agreement is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing, Inspection Services for the Sarah B. Cooper Campus and testing and inspection services at Roosevelt Middle School, Miraloma ES and James Lick MS, Longfellow ES, VVMS, Revere ES, Webster ES and Starr King.

This modification is for additional materials testing and inspection services at Ida B. Wells to ensure compliance with plans & specifications and DSA requirements and submit all required DSA forms and affidavits to DSA for project close out.

<table>
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<th>Description</th>
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<td>Previous Modifications #1-20</td>
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<td>Modification #21 (not-to exceed)</td>
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<td>Total Contract Value as modified</td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a.8 (162-9W8)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $32,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

2006 PROPOSITION A FACILITIES BOND PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6210-11505 Roosevelt Middle School

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<tr>
<td>No.2036</td>
<td>Roosevelt Middle School Boiler Replacement Project</td>
<td>$32,500.00</td>
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<td></td>
<td>Architectural/Engineering Services – Prop A 2006 Bond Program</td>
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BACKGROUND:
This contract is for Architectural and Engineering design services for the replacement of the primary boilers system for heating at Roosevelt Middle School. This is related to the passage of San Francisco Unified School District’s 2006 Proposition A Facilities Bond Program and is to be executed according to the requirements and regulations of the 2006 Bond Initiative language.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

| Original Contract Amount | $ 32,500.00 |
| Previous Approved Modifications (None) | $ 0.00 |
| Contract to be Increased by Modification No. 0 | $ 0.00 |
| **New Total Contract Amount** | **$ 32,500.00** |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a.9 (162-9W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 2/9/2016

SUBJECT:

REQUESTED ACTION:
That the Board of Education approve this contract between kW Engineering and the San Francisco Unified School District for an amount not to exceed $94,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of said contract on behalf of the District and encumber sufficient funds from the Proposition 39 Energy Efficiency Fund.

PROPOSITION 39 ENERGY EFFICIENCY FUND:
Appropriation: 01-62300-2016-0000-8500-5803-375

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<th>CONTRACT</th>
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<tr>
<td>No. 2039</td>
<td>Various District Sites Energy Auditing Services – Prop 39 Energy Efficiency Program</td>
<td>$94,000.00</td>
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BACKGROUND:
The 3rd-party Energy Auditing consultant will support the San Francisco Unified School District's (SFUSD) efforts to reduce energy use by identifying opportunities to utilize Prop 39 funding to support energy efficient upgrades at SFUSD schools with high energy usage.

The pool was selected through a publicly-advertised Request for Qualifications (RFQ). Twelve (12) firms responded by submitting Statements of Qualification (SOQs). These firms were evaluated on: qualifications of key personnel, ability to meet schedules, past experience, and a work sample. The District selected three (3) out of the twelve (12) submitting firms and proposes to enter into contract agreements for Energy Auditing services with each of them: kW Engineering, Ecology Action, and Cummings.

The responsibilities of the third-party energy auditor will be as follows: (1) Meet with SFUSD personnel to confirm the scope of work, coordinate site/data access, and schedule site surveys for all schools being audited, (2) Evaluate four years-worth of utility data to calibrate energy models and compare energy and water use intensities and cost indices to comparable school buildings and determine the approximate breakdown of utility use by end-use categories, (3) Survey school sites to identify energy efficiency opportunities and conduct a water fixture survey, interviewing staff and inspecting equipment as necessary, (4) Using energy models based on nameplate and utility data, and making reasonable assumptions given building type and age, determine the cost effectiveness of identified energy efficiency opportunities as measured according to Prop 39 guidelines, and (5) Present an executive summary, brief facility description, utility baseline analysis, and a description of measures and associated energy and water cost savings.

Performable by District Civil Service Classification: No
District Classification: NA
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by: Nik Kaestner
Director of Sustainability

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

REQUESTED ACTION:
That the Board of Education approve this contract between Cumming and the San Francisco Unified School District for an amount not to exceed $93,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of said contract on behalf of the District and encumber sufficient funds from the Proposition 39 Energy Efficiency Fund.

PROPOSITION 39 ENERGY EFFICIENCY FUND:
Appropriation: 01-62300-2016-0000-8500-5803-375

CONTACT DESCRIPTION COST
No. 2038 Various District Sites Energy Auditing Services – Prop 39 Energy Efficiency Program 93,000.00

BACKGROUND:
The 3rd-party Energy Auditing consultant will support the San Francisco Unified School District’s (SFUSD) efforts to reduce energy use by identifying opportunities to utilize Prop 39 funding to support energy efficient upgrades at SFUSD schools with high energy usage.

The pool was selected through a publicly-advertised Request for Qualifications (RFQ). Twelve (12) firms responded by submitting Statements of Qualification (SOQs). These firms were evaluated on: qualifications of key personnel, ability to meet schedules, past experience, and a work sample. The District selected three (3) out of the twelve (12) submitting firms and proposes to enter into contract agreements for Energy Auditing services with each of them: kW Engineering, Ecology Action, and Cummings.

The responsibilities of the third-party energy auditor will be as follows: (1) Meet with SFUSD personnel to confirm the scope of work, coordinate site/data access, and schedule site surveys for all schools being audited, (2) Evaluate four years-worth of utility data to calibrate energy models and compare energy and water use intensities and cost indices to comparable school buildings and determine the approximate breakdown of utility use by end-use categories, (3) Survey school sites to identify energy efficiency opportunities and conduct a water fixture survey, interviewing staff and inspecting equipment as necessary, (4) Using energy models based on nameplate and utility data, and making reasonable assumptions given building type and age, determine the cost effectiveness of identified energy efficiency opportunities as measured according to Prop 39 guidelines, and (5) Present an executive summary, brief facility description, utility baseline analysis, and a description of measures and associated energy and water cost savings.

Performable by District Civil Service Classification: No
District Classification: NA
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by:

Nik Kaestner
Director of Sustainability

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

REQUESTED ACTION:
That the Board of Education approve this contract between Ecology Action and the San Francisco Unified School District for an amount not to exceed $90,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of said contract on behalf of the District and encumber sufficient funds from the Proposition 39 Energy Efficiency Fund.

PROPOSITION 39 ENERGY EFFICIENCY FUND:
Appropriation: 01-62300-2016-0000-8500-5803-375

CONTRACT DESCRIPTION

| No. 2037 | Various District Sites | Energy Auditing Services – Prop 39 Energy Efficiency Program | 90,000.00 |

BACKGROUND:
The 3rd-party Energy Auditing consultant will support the San Francisco Unified School District’s (SFUSD) efforts to reduce energy use by identifying opportunities to utilize Prop 39 funding to support energy efficient upgrades at SFUSD schools with high energy usage.

The pool was selected through a publicly-advertised Request for Qualifications (RFQ). Twelve (12) firms responded by submitting Statements of Qualification (SOQs). These firms were evaluated on: qualifications of key personnel, ability to meet schedules, past experience, and a work sample. The District selected three (3) out of the twelve (12) submitting firms and proposes to enter into contract agreements for Energy Auditing services with each of them: kW Engineering, Ecology Action, and Cummings.

The responsibilities of the third-party energy auditor will be as follows: (1) Meet with SFUSD personnel to confirm the scope of work, coordinate site/data access, and schedule site surveys for all schools being audited, (2) Evaluate four years-worth of utility data to calibrate energy models and compare energy and water use intensities and cost indices to comparable school buildings and determine the approximate breakdown of utility use by end-use categories, (3) Survey school sites to identify energy efficiency opportunities and conduct a water fixture survey, interviewing staff and inspecting equipment as necessary, (4) Using energy models based on nameplate and utility data, and making reasonable assumptions given building type and age, determine the cost effectiveness of identified energy efficiency opportunities as measured according to Prop 39 guidelines, and (5) Present an executive summary, brief facility description, utility baseline analysis, and a description of measures and associated energy and water cost savings.

Performable by District Civil Service Classification: No
District Classification: NA
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by:
Nik Kaestner
Director of Sustainability

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/9/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Verde Design and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6210-11815 -- Architectural/Engineering Fees

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<td>LOWELL HIGH SCHOOL</td>
<td>$37,050</td>
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<td>Architectural/engineering services</td>
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BACKGROUND:
This contract is for Track and D-Zone improvements at Lowell HS due to the expansion of the track and field program. The scope of work includes repackaging the already developed construction documents for the running track and d-zone projects, bidding, construction administration and closeout. Verde Design is the original design consultant for the Lowell HS stadium track and field improvement project. Verde Design has special and unique expertise in athletic and sports field design, and this project is a continuance of various projects this company has been contracted to complete for SFUSD.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3a.13 (162-9W13)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.

LEROY GREENE SFP FOR MODERNIZATION FUND:
Appropriation 35-77101-2016-0000-8500-6210-11824 – Architectural/Engineering Fees

CONTRACT:
No. 02040

DESCRIPTION
WEST PORTAL ELEMENTARY SCHOOL
Engineering services

COST
$30,600

BACKGROUND:
This contract is for engineering services for the reroofing and exterior painting at West Portal ES. The scope of work consists of construction drawings, specification and bid documents, and construction administration assistance.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Skyline Engineering is one of the consulting firms that were selected as part of the pool to provide on-going roofing and waterproofing consulting services, approved by the Board on May 28, 2013 (135-28W18) to provide engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a.14 (162-9W14)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between CLW Builders and the San Francisco Unified School District for an amount not to exceed $6,090.42 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2016-0000-8500-6279-11058 Lakeshore Elementary School

CONTRACT:

Mod 4 to No. 1937

DESCRIPTION

Lakeshore Elementary School
Building Construction – Prop A 2006 Bond Program

COST

$6,090.42

BACKGROUND:

This contract is for the Roofing and Storefront Replacement at Lakeshore Elementary School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work includes roofing and storefront replacement, hazardous material abatement, interior and exterior painting and other miscellaneous improvements.

This modification consists of a minor additional cost to provide a different roof ladder required for code compliance.

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<td>Previous Approved Modifications (1-3)</td>
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<td>This Modification (#4)</td>
<td>$6,090.42</td>
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<td><strong>Total Contract Amount as Modified</strong></td>
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<tr>
<td>% of Modification</td>
<td>5.20%</td>
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</table>

Submitted by:                                
Maureen Shelton  
Director of Construction Management

Recommended by:                               
David L. Goldin, A.I.A  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $10,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6212-11505 – Roosevelt Middle School

DESCRIPTION

Roosevelt Middle School Boiler Replacement Project
Environmental IH Services – Proposition A 2011 Bond Program

COST

$10,400.00

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah B. Cooper Campus, Gordon J. Lau ES, Cesar Chavez ES, James Lick MS, Presidio MS, Presidio MS Boiler, Daniel Webster ES, Paul Revere ES and McCoppin ES.

This modification is for design documentation and construction monitoring for the Roosevelt Middle School boiler replacement project.

| Original Contract Amount | $29,199.70 |
| Previous Approved Modifications (No.1-26) | $1,736,294.07 |
| This Modification (No.27) | $10,400.00 |
| **Total Contract Value as modified** | **$1,775,893.77** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b.2 (162-9W16)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between CSDA Design Group and the San Francisco Unified School District for an amount not to exceed $1,750.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6219-11500 – Longfellow Elementary School

CONTRACT:

Mod #4
No. 1765
Longfellow Elementary School - Modernization
Architectural/Engineering Services – Prop A 2011 Bond Program
$1,750.00

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Longfellow ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Longfellow ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, fire/life safety systems, access work, and site work.

This modification is for revised power and data and shelving layout at the library.

Original contract amount $ 1,049,220.00
Previous Approved Modifications (1-3) $ 51,640.00
Contract to be Increased by Modification No.4 $ 1,750.00
New Total Contract Amount as Modified $ 1,102,610.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3b.3 (162-9W17)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $6,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2016-0000-8500-6150-11067 – Sanchez Elementary School

CONTRACT:  

DESCRIPTION  

COST

Mod. #21 to No. 1067

Sanchez Elementary School

Geotechnical Services – Proposition A 2006 Bond Program

$6,800.00

BACKGROUND:

This contract is for the geotechnical services required by San Francisco Unified School District’s Proposition A 2006 Bond Program. The original contract provided for geotechnical investigations at Cabrillo ES which included data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report. Subsequent modifications to this agreement included geotechnical services for 3521 22nd Street Edison Charter school site, Guadalupe ES and 1350 7th Avenue School and the New Academic Campus @ 300 Seneca.

This modification is for additional geotechnical investigation services at Sanchez ES, to support the ongoing Structural analysis and evaluation of the existing Classroom building. The District continues to prosecute the investigations at various sites as recommended by The Division of State Architect following the passage of AB300.

Original Contract Value

$ 24,400.00

Previous modification(s) 1-20

$ 230,501.62

This Modification (#21)

$ 6,800.00

Total Contract Value as Modified

$261,701.62

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item

3b.4 (162-9W18)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Pionic Unit Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6279-11773 – Construction-Change Order

MODIFICATION OF CONTRACT:

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<tr>
<td>Mod. No. 1 To Contract 02021</td>
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BACKGROUND:
This contract was for the ceramics kiln installations at Chinese Education Center, Cleveland ES, Independence HS, Martin Luther King MS, Thurgood Marshall HS, Presidio EES and Raoul Wallenberg HS associated with the expansion of the district's art's program. The scope of work included electrical power and mechanical vent connections for district-supplied kilns at each of the school sites.

This modification is for additional work at Chinese Education Center which includes adding a steel channel wall stud to strengthen construction of a low freestanding partition in the renovation of the kiln room.

| Original contract amount (Resolution #1510-27W20, October 27 2015) | $84,300.00 |
| Previous approved modifications                                   | $0         |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $653.58 |
| New Total Contract amount as modified                             | $84,953.58 |

Submitted by:
Yonko Redonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 2/9/16

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fund.

RESERVE FOR REDEVELOPMENT FUND:  
Appropriation 40-93840-2016-0000-8500-6212-11765 – Environmental Fees

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<td>Environmental services</td>
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BACKGROUND:

This contract is for environmental services for the water remediation of the water leaks along the window wall and outdoor deck of the cafeteria at A.P. Giannini MS. The scope of work consists of specifications for hazardous materials abatement, construction monitoring and closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SUBJECT: AUTHORIZATION TO ACCEPT THE REPORT ON INFORMAL CONSTRUCTION CONTRACTS AND CONTRACT MODIFICATIONS UP TO $15,000.

REQUESTED ACTION:
That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached report for facilities construction contracts and contract modifications up to $15,000 for the following period:

October 1, 2015 to December 31, 2015

$148,926.84

BACKGROUND:
Board of Education policy P3310 states in part:

- Construction contracts and contracts up to $15,000. These items will be presented to the Board for ratification. In presenting these items to the Board for ratification:
  - The Chief Facilities Officer certifies that these items are appropriate and necessary expenditures for the programs and that funds have been budgeted for these expenditures.
  - The Chief Facilities Officer certifies that proper proposal or bid processes have been followed. Complete documentation of these contracts and work orders is a matter of public record and is available for viewing at the Facilities Planning Department.

- A detailed report of construction contracts, and contract modifications under $15,000 and a detailed report of, purchases or leases of equipment, instructional materials, supplies and services under $58,900 will be given to the Board on a monthly basis by the Chief Financial Officer, Director of Fiscal Services and/or Chief Facilities Officer; that these certifications will be part of an annual audit; and that there will be no splitting permitted. The monthly report will appear in the Consent Calendar section of the published Board Agenda.

SUMMARY:
In accordance with the Board Policies 3310 (1) the Chief Facilities Officer certifies that the contract and contract modifications were appropriate and necessary; (2) Chief Facilities Officer certifies that proper proposal or bid processes followed. In addition for each month, the report shows the District’s Work Order or Contract Number, the vendor name, the amount of the construction contract or contract modification and MBE/WBE/DVBE status.

Submitted by:

Fe Bongolan
Contracts Administrator

Recommended by:

David Goldin
Chief Facilities Officer
### Informal Contracts Report 10-1-15 to 12-31-15

<table>
<thead>
<tr>
<th>Contract #</th>
<th>Vendor Name</th>
<th>Project Name</th>
<th>MWDBE</th>
<th>Amount</th>
<th>Source</th>
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<tr>
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<td>Yasha’s Custom Window Shades</td>
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<td>4186</td>
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<td>Hatch’s Foodservice Equipment</td>
<td>WILLIAM L. BROWN JR. ACADEMY</td>
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<td>John Sergio Fisher &amp; Associates, Inc.</td>
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<td>4196</td>
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<td>4197</td>
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<td>4198</td>
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<td>135 VAN NESS</td>
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<td>JAMES-DENMAN MS</td>
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</table>

**Total - Informal Contracts 10-1-15 to 12-31-15**: $148,926.84
SUBJECT:

Contracts: Emergency Declaration for Repair of Fire Damage to District Property at Washington High School, San Francisco.

WHEREAS: On Monday afternoon February 1, 2016 a fire occurred near the cafeteria area at Washington High School. The cause of the fire is currently under investigation by the Fire Department and Police Department. The damage to the building structure caused by the fire was not extensive, but there was significant water infiltration after the fire sprinkler systems turned on as well as smoke and other related damage to areas near and adjacent to the fire; and

WHEREAS: As it is not practical nor responsible to wait for the normal contracting procedures for the repair work and this work needs to be performed as quickly as possible as the smoke damaged portions of the building contain soot and other materials that are hazardous to property and health if not quickly remediated as well as areas saturated by the fire sprinkler system discharge where the growth of mold is a health hazard; and,

WHEREAS: In accordance with Public Contract Code § 20113, in an emergency when any repairs, alterations, work or improvement is necessary to any District facility to permit the continuance of existing school classes or function, the Board of Education may, by unanimous vote, make a contract in writing for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids.

THEREFORE BE IT RESOLVED: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of District owned property at Washington High School, 600 32th Avenue, damaged as a result of a fire on February 1, 2016 and approve emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete the repairs that are required; and

FURTHER BE IT RESOLVED: That the repair and/or replacement of the Damaged Property constitutes an emergency pursuant to Public Contract Code § 20113, in that such repairs and/or replacement are necessary to permit the continuance of existing school District functions and;

BE IT FURTHER RESOLVED: That the Superintendent, or their designee, is authorized to obtain labor and furnishing of materials or supplies to repair and/or replace the Damaged Property without advertising for or inviting bids; and

FURTHER BE IT RESOLVED: That upon identification of one or more qualified contractors to perform and complete necessary repair and/or replacement of Damaged Property, and upon determination that the terms and conditions for such contractor(s) performance and completion of necessary repair and/or replacement are reasonable and in the best interests of the District, the Superintendent, or their designee, is authorized to enter into written agreement(s) with such contractor(s) to perform and complete necessary repair and/or replacement without further action of the Board of Education and the Board declares an emergency by unanimous vote.

Submitted and Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3c.1 (162-9W22)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/09/16


WHEREAS: Voters of the City of San Francisco approved Proposition A in 2003, Proposition A in 2006 and Proposition A in 2011 in order to modernize, improve and construct school facilities at certain District school sites; and

WHEREAS: California Education Code Section 15278(a) requires the governing Board of a school district to establish and appoint persons within the District to an independent citizens' oversight committee, if a bond measure authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII of the California Constitution is approved; and

WHEREAS: The purpose of the SFUSD Citizens' Bond Oversight Committee is to inform the public concerning the expenditure of bond revenues, to actively review and report on the proper expenditure of taxpayer money for school construction; and

WHEREAS: The Citizens' Bond Oversight Committee has received and reviewed the 2014-2015 annual independent financial audit report and performance audit report prepared by Vavrinek, Trine, Day & Co., LLP and has had the opportunity to ask questions of the District's independent auditor who performed the audit; and voted by a majority vote on January 14, 2016 to accept the findings of the audit; and

WHEREAS: Based upon all of the information provided to the Committee and discussions held, no information came to the Committee's attention that would indicate that Bond revenues were spent for reasons other than those authorized by the 2003, 2006 and 2011 Proposition A Bonds and by Proposition 39, as follows:

1. The Bond revenues have been expended only for the purposes described in the paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution; and

2. That the Bond revenues have not been expended for any teacher or administrative salaries or other school operating expenses as prohibited by subparagraph (A) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, who previously received copies of the 2014-2015 audit reports by separate cover, accepts the 2014-2015 year Audit Report and the Citizens' Bond Oversight Committee's resolution and commends the members of the Citizen's Bond Oversight Committee for their continued efforts on behalf of the Bond Program, the District and the Citizens of San Francisco.

Recommended & Submitted by:

David L. Goldin A.I.A.
Chief Facilities Officer &
Bond Program Director

Agenda Item
3c.2 (162-9W23)
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the February 9, 2016 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>$722,523.89</td>
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Enclosure(s)

January 29, 2016

MEMORANDUM

TO: Esther Casco
    Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business
    Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising
efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In
addition, the bidding documents include an outreach certification which requires the contractors to solicit
subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the February 9, 2016 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA
February 9, 2016

(Resolution Number 162-9F1-F10) Certificated Personnel Actions

Recommendation: That the Board of Education approve the following certificated personnel actions as summarized.

### PROBATIONARY APPOINTMENTS

162-9F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
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<tbody>
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<td>Craighead, Alexander Stewart</td>
<td>Physical Education Department</td>
<td>TSA PE</td>
<td>1.00</td>
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<td>Hughes, Samantha Lynn</td>
<td>Cesar Chavez E.S.</td>
<td>Resource Teacher</td>
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<td>Truong, Nancy</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
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### TEMPORARY APPOINTMENTS

162-9F2

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<td>Balboa H.S.</td>
<td>College Career</td>
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<td>08/30/2016</td>
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<td>Kerr, Judith A</td>
<td>Yick Wo Alternative E.S.</td>
<td>Librarian</td>
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<td>Gordon J. Lau E.S.</td>
<td>K Chinese Bilingual</td>
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<td>Mormon, Brittany Erin</td>
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<td>Junipero Serra E.S.</td>
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<td>SFCSD - Pupil Services</td>
<td>Peer Resources</td>
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### EMERGENCY APPOINTMENTS

162-9F3

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<th>END DATE</th>
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<td>Averbach, David N.</td>
<td>Lowell H.S.</td>
<td>Japanese</td>
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<td>03/25/2016</td>
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<td>Chadwick, Justin Bruv</td>
<td>James Denman M.S.</td>
<td>Science</td>
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<td>Fonseca, Edward Raphael</td>
<td>Frank McCoppin EES</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
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<td>Spring Valley E.S.</td>
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<td>Rodriguez, Lises</td>
<td>Dianne Feinstein E.S.</td>
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<td>Whelly, Patrick James</td>
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Agenda Item
4a. (162-9F1-F10)
### TEACHERS ON VARIABLE TERM WAIVERS

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<td>SDAIE</td>
</tr>
<tr>
<td>Philippe Marguet</td>
<td>International Studies Academy</td>
<td>SDAIE</td>
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<tr>
<td>Sanchez, Anna</td>
<td>Paul Revere</td>
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<td>Shanholzer, Jenny</td>
<td>Hoover</td>
<td>School Counselor</td>
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### PROVISIONAL INTERN PERMITS

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<tr>
<td>Lopez, Patricia Isabel</td>
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<td>Sanchez, Anna</td>
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162-9F6

<table>
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<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44256(b)</th>
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<td>Alvarado, Crystal</td>
<td>James Lick MS</td>
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<td>Alvarado, Rogelio</td>
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### ASSIGNMENT OPTION UNDER EDUCATION CODE 44263

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<td>Ritter, Susan</td>
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### LEAVE OF ABSENCE

**162-9F7**

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### RETIREMENT

**162-9F8**

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**AMENDMENTS**

162-9F10

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Certificated Personnel Action
Prepared by

Monica V. Vasquez
Chief Human Resources Officer

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Agenda Item
4a. (162-9F1-F10)
GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
February 9, 2016

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Agenda Item
4a. (162-9F1-F10)
GENDER / ETHNICITY / RACE COMPOSITION

EMERGENCY APPOINTEES

APPEARING IN THE AGENDA OF

February 9, 2016

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Agenda Item
4a. (162-9F1-F10)
GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
February 9, 2016

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Agenda Item
4a. (162-9F1–F10)
(Resolution Number 162-9G1-G11) **Classified Personnel Actions**

Recommendation: That the Board of Education approve the following classified personnel actions as summarized.

**UNITED SUPPORT PERSONNEL
APPOINTMENTS**

**ELEMENTARY SCHOOLS
162-9G1**

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Agenda Item 4b. (162-9G1-G11) Prepared by Human Resources 2/1/2016
### CIVIL SERVICE APPOINTMENTS

**162-9G8**

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Prepared by Human Resources 2/1/2016

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Monica V. Vasquez
Chief Human Resources Officer
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2016

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

162-9K1 Sheridan Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities   Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Sheridan Elementary School

Dates of Service: February 10, 2016 - June 30, 2016

Total Cost: $17,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41243-2016-1110-2100-5803-153

Name of Consultant: Stonestown Family YMCA  $17,000.00

Evaluation: $0

Total Cost: $17,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jovanna Badger
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services   [ ] Individual  [ ] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 9, 2016

AMENDMENT TO RESOLUTION(s): 1510-27K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

162-9K2 Consultant was hired to expose Clarendon K-5 students to multicultural art concepts and techniques, by exploring current local art exhibitions and learning about art history through hands-on activities.

Category: Visual & Performing Arts Enrichment   Code: 27
School Site/ and or Department: CLARENDON ELEMENTARY/#478

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Clarendon K-5 Students

Original Dates of Service: October 28, 2015 - May 27, 2016
Amended Dates of Service: November 3, 2015 - May 27, 2016

Cost of this Amendment Request: ($2,700.00) Credit

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2016-1110-2100-5803-478

a) Name of Consultant: Ellen Weinstein

b) Evaluation: (if applicable)

Cost of this Request Credit
($2,700.00) $0
**Background**

c) Original Cost Adopted $26,000.00  
d) Previous Amendment(s) if any $0.00  
Total Program Cost To Date $23,300.00  
(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Ellen Weinstein has provided Art Enrichment to Clarendon students for the last 18 years.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Peter Van Court / Principal

**SCHOOL SITE/AND OR DEPARTMENT:** CLARENDON ELEMENTARY/#478
DATE OF BOARD MEETING: February 9, 2016

AMENDMENT TO RESOLUTION(s): 159-29K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Extend service dates and increase funding accordingly.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

162-9K3
With the goal of providing enriching curriculum and programs in accordance with SFUSD goals of engaging high achieving and joyful learners, and to sustain commitments to social justice through collaboration with community-based organizations, Paul Revere K-8 seeks approval of the SFUSD board to contract with Elliot Gann of Today's Future Sound Music Production for a twice-weekly Beat Making Workshop at Paul Revere. The class would be part of an elective class being offered for middle school students, financed through grant awards. The musical component would teach students the fundamentals of beat-making and music production to help them create their own beats (instrumental musical compositions). Sequencing, structure, and composition will also be taught so that the end result is a fully sequenced, finished, collaborative beat made by the group, and a concrete, hands-on introduction to sampling/programming theory and practice. Some basic music theory (scales) may be taught as well as the integration of live instruments, percussion and voice (singing, rapping, etc.). This amendment extends the contract through the spring semester.

Category: Visual & Performing Arts Enrichment Code: 27
School Site/ and or Department: Paul Revere K-8
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Up to 20 Middle School students, including those with socioeconomic and academic needs

Original Dates of Service: September 23, 2015 - December 18, 2015
Amended Dates of Service: September 23, 2015 - May 26, 2016

Cost of this Amendment Request: $3,550.00

Funding Source(s)/Program Title:
Quality Education Investment Act

SACS Code(s):
01-74000-2016-1110-2100-5803-760

a) Name of Consultant: Elliot Gann
Cost of this Request $3,550.00
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted  $3,550.00

d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $7,100.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Elliot Gann has collaborated with Performing Arts Workshop at Paul Revere and has worked at other schools in the Bay Area to enhance enrichment opportunities for students through Today's Future Sound. This is his second consecutive school year working with Middle School students in an elective class.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lorraine Orlandi

SUBMITTED BY: Stacy-Ann Afflick, principal

SCHOOL SITE/and or DEPARTMENT: Paul Revere K-8
SUBJECT:   Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  February 9, 2016

AMENDMENT TO RESOLUTION(s):  158-11K34; 1511-10K12; 161-12K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Additions/deletions of name(s) / Org.'s.
or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

162-9K4  For the SFUSD elementary school sites to hire artist-in-residencies to enhance their art curriculum programs such as visual and performing arts, theatre, story telling, dance, music and poetry. The agreement of the art curriculum planning is negotiated by each school site and approved by Visual and Performing Arts Department.

Category:  Visual & Performing Arts Enrichment     Code: 27

School Site/ and or Department:  SFUSD Elementary Schools

Participants:  (Those students, sites, or personnel who will be directly served by this consultant)

K-5 elementary students

Original Dates of Service:  8/17/2015 through 5/27/2016

Amended Dates of Service:  8/17/2015 through 5/27/2016

Cost of this Amendment Request:  $0

Funding Source(s)/Program Title:  Elementary Arts Program

SACS Code(s):  01-90556-2016-1110-2490-5803-XXX Various

Cost of this Request

$0

a) Name of Consultant:  Deleting - Alyssa Block;
Adding - Mary Alyssa Block;
Intergenerational Poetry

b) Evaluation:  (if applicable)

$0
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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Selected artists and art organizations are based on their qualifications meeting the service requirement/criteria as well as their good standing performance history with the SFUSD.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Lisa Lui

**SUBMITTED BY:** Robert Daniels

**SCHOOL SITE/and or DEPARTMENT:** Visual and Performing Arts Department
K Resolution Amendment

162-9K4 Cont. Page 3

K-Resolution Attachment of Broad Approved Individual Artists and Arts Organizations EAP Program SY 2015-2016

K-Reso approved on 8/11/2015 158-11K34

LEAP... Imagination in Learning
Performing Arts Workshop
SF Arts Education Project
San Francisco Opera
Young Audiences of Northern California

ASADA-Capoeira S.F.
Aerosporns
Allison Cuentos
Amanda Talbot
Anita Romero
Anita Harmon
Arts Seed
Ben Baker
Berkely Rep School of Theatre
Beth Wilmurt
Blair Brown
Brian McHugh
Brook Bryne
Carolyn McDanials
Cascada de Flores
Cathy Lu
Center for the Art of Translation
Cliff Baasly Magno
Corrine Nagata
Create Peace Project
Crystal Hermann
Cynthia Bringles
Daniel Barash
Dannell Garroll
David Gonzalez
Deborah Hoch
Edwardo F. Madril
Edwardo Madril
Eleanor Scott
Elizabeth Haycock
Ellen Silva
Ellen Weinstein
Ensembles Ballet Folklorico de SF
Fel Tiem Dance Academy
Fifth Stream Music
Green Art Workshop
Hamster Dance Academy
Hannah Freeman
Ignacio Maldonado
Imagine Bus Project
Jesus Alberto Cortes Hernandez
Jing Mo Athletic Association
Jing Wu
Jivka Koulikova
Judith Johnston
Julien Poirier
Karen Liu
Kathy Lu
Lillie Lanier

Amendment approval on 11/10/2015 1511-10K12
Funding Amount Adjustment

Amendment approval on 12/12/2016 161-12K33

Add:
- Institute of Arts and Culture dba Feitian Academy of Arts California
- Alyssa Block

Amendment approval on 1/12/2016

Delete:
- Alyssa Block

Add:
- Mary Alyssa Block
- Intergenerational Poetry
AMENDMENT TO RESOLUTION(s): 14-669KA & 158-25K29
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Changes to name of consultant and date of service.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

162-9K5

SERVICE: Provide professional development and coaching to support teachers with their instruction of English Learners and struggling readers in the areas of language and literacy, Spanish - English biliteracy and foundational skills for secondary newcomers. The coaching will also build site and district expertise in order to develop internal capacity. Additionally a half-day administrative overview will be provided to administrators at targeted sites for each of the three professional development programs.

PROGRAM DESCRIPTION: RALLI (Results: Academic Language and Literacy Institute) professional development for teachers, administrators, and support staff from targeted schools. The targeted sites are those that have already had RALLI professional development and/or who have made the commitment to have their full staff trained in and implement RALLI. Teachers will learn to implement effective strategies for teaching language and literacy, focusing on vocabulary and comprehension, with a particular emphasis on teaching English Learners and Standard English Learners. This professional development will provide participants with the tools and knowledge necessary to analyze academic language demands in content area texts. The focus is on developing competencies to effectively assess and teach the continuum of language skills, academic content knowledge and instructional strategies that promote academic achievement with the new California Common Core Content Standards, Next Generation Science Standards and ELD Standards.

Category: Professional Development  Code: 14
School Site/ and or Department: Curriculum and Instruction/Multilingual Pathways Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Grade level teams, Teams, IRFs, Coaches, Support Staff, Teachers, and Administrators from sites listed above
Original Dates of Service: August 1, 2015 - August 30, 2015
Amended Dates of Service: August 1, 2015 - June 30, 2016
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title III, Limited English Proficient Student Program

SACS Code(s):
01-42030-2016-4760-2100-5803-054
a) Name of Consultant:  The Regents of the University of California, on behalf of its Graduate School of Education at the University of California, Berkeley  $46,383.75

The Regents of the University of California, Berkeley ($46,383.75) Credit

b) Evaluation: (if applicable)  $0

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Total Program Cost To Date  $46,383.75
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

☐ Goal 1: Access & Equity – Make social justice a reality.

☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.

☐ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

☐ Level I: Complete Task

☐ Level II: Complete Task, Provide Feedback and/or Produce Product

☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Reading and Literature Project (CRLP) is part of the California Subject Matter Project and is identified by the California Department of Education as a highly qualified professional development provider. The aim of CRLP is to build leadership capacity and was selected to provide professional development, coaching and consulting for the following reasons.

**DEGREE OF STUDENT CONTACT:**

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

**PREPARED BY:** Sylvia Romano

**SUBMITTED BY:** Angie Estonina

**SCHOOL SITE/and OR DEPARTMENT:** Curriculum and Instruction/Multilingual Pathways Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 9, 2016

AMENDMENT TO RESOLUTION(s): 159-29K28
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Reduction of services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

162-9K6
Leadership Coaching for four principals in some of our highest needs schools, Tier 3. Each principal meets with his/her coach for two hours, two times per month. Goals for coaching are to be developed based on the criteria below:
-Using a strength-based approach, lead principals through a self-evaluation process to determine 1-2 growth areas in adaptive leadership.
-Growth areas should include elements that support our leaders in communicating a compelling presence and a steadfast belief in the power of the possible, demonstrating personal and professional self-awareness, and nourish trusting relationships in a culturally and racially diverse learning organization.
-At the end of each semester, lead Principal to reflect on growth and determine next steps. Coach will work closely with Director of Principal Leadership and Support to ensure alignment to district leadership development.

Category: Professional Development  Code: 14

School Site/and or Department: LEAD HS DIVISION

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Thurgood Marshall Academy High School
John O'Connell High School
International Studies Academy

Original Dates of Service: 9/23/2015 - 6/01/2016
Amended Dates of Service: 11/20/2015 - 6/01/2016

Cost of this Amendment Request: ($8,800.00) Credit

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2016-1110-2100-5803-138

Cost of this Request ($8,800.00) Credit

a) Name of Consultant: Elena Aguilar Consulting, LLC
b) Evaluation: (if applicable) $0

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Elena Aguilar is a teacher, coach, writer and leader who has worked in the education field for twenty years. Elena is a leadership coach working with principals, assistant principals, and central office administrators in Oakland Unified School District. She led a team of instructional and leadership coaches who worked with that district’s most challenged schools. According to many indicators, this transformational coaching program was very successful and Elena’s leadership resulted in system-wide learning. She is also the author of the book, The Art of Coaching, published by Jossey-Bass in 2013. She is currently writing a book on coaching teams.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rose Baliola
SUBMITTED BY: Pablo Villavicencio
SCHOOL SITE/and DEPARTMENT: LEAD High School Division
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 9, 2016

AMENDMENT TO RESOLUTION(s): 156-23K36, 159-8K37, 1512-8K43, 161-12K35
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Name changes for the list of NPA

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

162-9K7 Authorization to enter into school year 2015-16 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching - Non-Public Schools Code: 241
School Site/ and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SpED students

Original Dates of Service: 07/01/2015 - 06/30/2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $0
Funding Source(s)/Program Title:
AB114: Special Education - Mental Health Services
Special education - IDEA Mental Health Allocation Plan
Special Education Services
AB114: Special Education - Early Education Individuals with Exceptional Needs
SACS Code(s):
05-65120-2016-5750-1180-5100-056
05-65120-2016-5750-1180-5100-066
05-33270-2016-5750-3120-5100-056
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05-65000-2016-5770-1180-5100-064
05-65000-2016-5750-1180-5100-064
05-65100-2016-5710-1180-5100-056

a) Name of Consultant: Various NPA/NPS $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $16,811,118.03
d) Previous Amendment(s) if any $0

Total Program Cost To Date $16,811,118.03
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
□ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2015 – 2016
As of February 9, 2016

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultations, Inc.
3. Augmentative Communication & Technology Services – ACTS
4. Bay Area Communication Access (BACA)
5. Behavioral Intervention Association
6. Bright Path Therapists
7. Cathy Hansen
8. Community Options for Families and Youth, Inc. (COFY)
9. EBS Healthcare Service Inc.
10. Gateway Learning Group, Inc.
11. Hearing and Speech Center of Northern CA
12. Junior Blind of America
13. Lindamood-Bell Learning Processes – San Francisco
14. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions
15. MyTherapy Company, Inc.
16. Pacific Autism Learning Services
17. Professional Tutors of America, Inc.
18. Progressus Therapy, LLC
19. Seneca Family of Agencies
20. Starfish Physical Therapy Inc. (CHANGE)
21. Steps Therapy, Inc.
22. Sunbelt Staffing, LLC
LIST OF NON PUBLIC SCHOOL
2015 – 2016
As of February 9, 2016

1. A Better Chance School (ABC)
2. A nova Education & Behavior Consultation, Inc. (Center for Education)
3. Charis Youth Center
4. Cinnamon Hills Youth Crisis Center
5. Copper Hills Youth Center
6. Coryell Autism Center
7. Devereux Cleo Wallace - Colorado
8. Devereux Foundation - Florida
9. Devereux Georgia Treatment Network
10. Edgewood Center for Children and Families
11. Heartspring, Inc.
12. Hergl School
13. Heritage Schools, Inc.
14. Intermountain Deaconess Children’s Services DBA Intermountain
15. Jasper Mountain
16. La Europa Academy, LLC
17. Lakemary Center, Inc. - Paola, KS
18. Logan River Academy, LLC - Logan, UT
19. Mingus Mountain Estate Residential Center Inc.
20. Monarch Center for Autism at Bellefaire JCB - Cleveland, OH
21. Oak Hill School
22. Oakes Children’s Center, Inc.
23. OakGrove School, Inc.
24. Pacific Autism Center for Education (PACE)
25. Provo Canyon School
26. Red Rock Canyon School
27. RISE Institute
28. Seneca Family of Agencies: James Baldwin Academy, Catalyst Academy, Pathfinder Academy, Olivera School, Building Blocks
29. Spectrum Center, Inc.: Mission Valley Campus, Peninsula Campus, Tara Hills Campus
30. Star Academy
31. Stars High School, Inc.
32. Summitview Child & Family Services, Inc.: Summitview Academy
33. Syracuse RTC LLC dba Elevations RTC
34. The Bay School
35. The Bridge School
36. The Devereux Foundation and Devereux Texas Treatment Center
37. The Help Group: THG West, Summit View Westside/Westview, Bridgeport, Sunrise, Village Glen, Young Learners, North Hills Prep, Parkhill, Summit View, STEM3 Academy, Bridgeport Vocational Center
38. The Phillips Academy (TPA)
39. Timothy Murphy School
40. TLC Child and Family Services: Journey High School
41. Victor Treatment Centers/North Valley School – Santa Rosa and Redding
42. Wings Learning Center
43. Yellowstone Boys and Girls Ranch - Billings, MT
DATE OF BOARD MEETING: February 9, 2016

AMENDMENT TO RESOLUTION(s): 155-12K32

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Sherman Elementary School will increase the contract amount with Bay Area Community Resources to hire additional staff to provide one on one support to a student with special needs.

SERVICE/PROGRAM DESCRIPTION:

Sherman Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Sherman Elementary School

Original Dates of Service: July 1, 2015 - June 30, 2016

Amended Dates of Service:

Cost of this Amendment Request: $5,582.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-3140-5803-155

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $0

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $160,278.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $165,860.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jovanna Badger

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 155-26K45
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Mission High School will increase the contract to San Francisco Coalition of Essential Small Schools to better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

162-9K9

Mission High School ExCEL After School Program is seeking partnership with San Francisco Coalition of Essential Small Schools (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities         Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Mission High School

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service:

Cost of this Amendment Request: $10,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2016-1110-2100-5100-153
a) Name of Consultant: San Francisco Coalition of Essential Small Schools (SF-CESS)

b) Evaluation: (if applicable) $0

c) Original Cost Adopted $123,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $133,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Coalition of Essential Small Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jovanna Badger

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: February 9, 2016

AMENDMENT TO RESOLUTION(s): 156-23K41
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Addition of services to students and change in funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

162-9K10

Why: The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers or protective services workers.

What/How: Bay Area Educational Institute will assess each student by using the Wide Range Achievement Test (WRAT) assessment tool. After completing the assessment, Bay Area Educational Institute will develop an individual learning plan for each student to support academic improvement. A post assessment will be conducted at the end of the school year to determine academic achievement. These documents will be submitted to the FYS Coordinator within a month of completion.

In addition, Bay Area Educational Institute will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices.

Category: Student Assessment Code: 18

School Site/ and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD schools and foster youth students

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $40,000.00

Funding Source(s)/Program Title:
Foster Youth in Licensed Foster Homes
Unrestricted General Fund

SACS Code(s):
05-73660-2016-0000-3140-5803-152 ($105,000.00) Credit
05-73660-2016-0000-3140-5100-152 $105,000.00
01-00000-2016-0000-3140-5803-152 $40,000.00
K Resolution Amendment

Cost of this Request

a) Name of Consultant: Bay Area Educational Institute $40,000.00
b) Evaluation: (if applicable) $0

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c) Original Cost Adopted $130,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $170,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Educational Institute (contractor changed name from Learning Services of Northern California), was referred by the San Francisco Human Services Agency (SF-HSA), Family and Children Services Division. Bay Area Educational Institute were highly recommended and has provided tutoring and academic support to SFUSD Foster Youth Services' foster youth students for the past seven years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Suppport Department
**K Resolution Amendment**

**SUBJECT:** Consultant Services  
□ Individual  
☑ Organization

**FOR BOARD OFFICE USE ONLY**  
☑ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** February 9, 2016

**AMENDMENT TO RESOLUTION(s):** 156-23K43; 1510-27K42; 1512-8K65

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Change in funding source.

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<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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| **162-9K11**               | WHAT: Plan, develop, monitor and implement evaluations of the following programs:  
- Tobacco Use Prevention Education: Grades 6-12  
- Foster Youth in Licensed Homes  
- CDC - School Based Surveillance  
- CDC - HIV/STD Prevention  
- CDC - HIV/STD Prevention YMSM  
- DCYF Mayor’s Wellness Program  
- PEFF: Prop H, Learning Support  
- SF DPH - Nutrition Education Project - Feeling Good Grant  
- SAHMSA - Good Behavior Game  
- School Based Violence Prevention  
- GSU Group Mentoring for Resilience  
- Mentoring For Success - Unrestricted Resources  

WHY: These projects each have an evaluation component required by the state, federal or local government funder.  
HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.  
Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports. |

**Category:** Program Evaluation  
**Code:** 15

**School Site/Department:** Student, Family, and Community Support Department

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Student, Family, and Community Support Department and SFUSD K-12 students and staff

**Original Dates of Service:** July 1, 2015 - June 30, 2016  
**Amended Dates of Service:** N/A

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:**  
Tobacco Use Prevention Education: Grades 6-12
**SACS Code(s):**
01-66900-2016-0000-3140-5803-152  ($28,655.00) Credit
01-66900-2016-0000-3140-5100-152   $28,655.00

Cost of this Request

| a) Name of Consultant: Education, Training and Research Associates | $0 |
| b) Evaluation: (if applicable)                                    | $0 |

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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Total Program Cost To Date $379,113.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

**SELECTION PROCESS:**
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Quarry Pak

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** School Health Programs, Student, Family and Community Support Department
AMENDMENT TO RESOLUTION(s): 156-23K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: 162-9K12
In support of Board Resolution 1312-10A4 ("Safe and Supportive Schools", adopted 2/25/2014), SFUSD needs a consolidated and comprehensive approach to student behavior management. Building on the success of the disciplinary referral and intervention data and process management systems developed in partnership with SFUSD staff, Eduvant has created BASIS, the Behavioral and Academic Student Intervention System. BASIS consolidates the interfaces and respective data sets for both tools into a single new app, providing a more integrated, holistic picture of each individual student and enabling the software to identify relevant early warning patterns across student data sets. In addition, BASIS includes data and process management for chronic absenteeism that ensures district compliance with state mandates and automatically guides the response and intervention process based on research-based best practice, such as event-triggered notifications. Finally, Eduvant will integrate student demographic, course, and attendance data from Synergy into BASIS to improve the user experience, link district data sets, and minimize data entry error.

The additional funding will pay for the postage and processing fees for the estimated 30,000 letters being mailed out as part of the district Notice of Truancy compliance effort.

Category: Technology Services
Code: 25

School Site/and or Department: Student, Family & Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All SFUSD schools attendance staff

Original Dates of Service: 7/1/2015 to 6/30/2016
Amended Dates of Service: SAME

Cost of this Amendment Request: $60,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund
DCYF: Truancy Prevention

SACS Code(s):
01-00000-2016-0000-3130-5803-150 $50,000
01-90540-2016-0000-3130-5803-150 $10,000
a) Name of Consultant: Eduvant, Inc.  

b) Evaluation: (if applicable)  

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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Total Program Cost To Date $257,200.00  
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:  
= Goal 1: Access & Equity – Make social justice a reality.  
= Goal 2: Student Achievement – Engage high achieving and joyful learners.  
= Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☑ Level I: Complete Task  
☑ Level II: Complete Task, Provide Feedback and/or Produce Product  
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Eduvant was selected based on the successful implementation of the CORF as well as the BASIS online hosting solutions for the district in the past.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Eddie Chung

SUBMITTED BY: Thomas Graven

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  ✗ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 9, 2016

AMENDMENT TO RESOLUTION(s): 14-694KA, 158-11K76, 159-29K42, 161-12K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

162-9K13  Goalbook is an online platform that supports teachers in developing model IEP goals that are grade level, Common Core aligned, measurable and incorporate Universal Design for Learning.

Category: Program Management  Code: 16
School Site/ and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SpEd Teachers

Original Dates of Service: 07/01/2015 - 06/30/2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

SACS Code(s):
01-90795-2016-1110-2100-5803-013  $5,476.28
01-90795-2016-1110-2100-5803-137  ($5,476.28) Credit

a) Name of Consultant: Enome, Inc. DBA Goalbook
b) Evaluation: (if applicable) $0

Cost of this Request $0
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<td><strong>Total Program Cost To Date</strong></td>
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