MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of February 24, 2015

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not
   be permitted to sever agenda items for discussion. Rather, Board discussion on a
   consent item shall only occur if the Board or the Superintendent, in their
   discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
   LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
   Reading/Severed. Formal vote taken up in Section N. Severed items taken up in
   Section O.
H. SUPERINTENDENT'S PROPOSALS  
   - HELD FOR SPEAKER CARDS AND ACTION

   NONE

I. BOARD MEMBERS' PROPOSALS  
   - HELD FOR SPEAKER CARDS AND ACTION

   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

   NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS –  
   REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F
P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT'S PROPOSALS – FIRST READING  Pg. 1
(5 Minutes will be given for total public testimony under this item.)

➤ 153-10Sp1 – Approval of a Public Education Enrichment Fund Expenditure Plan for School Year 2015-2016

R. BOARD MEMBERS' PROPOSALS – FIRST READING  Pg. 2 - 4
(5 Minutes will be given for total public testimony under this item.)

➤ Creating Arabic and Vietnamese World Language Pathways in the San Francisco Unified School District (SFUSD)
  - Commissioners Sandra Lee Fewer, Matt Haney, and Shamann Walton

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

  Report from the Curriculum and Program Committee
  March 2, 2015 – Reporting: Commissioner Matt Haney

ACTION ITEMS:
➤ 151-27Sp1 – Authorization to Grant or in the Alternative Deny the Renewal Petition for KIPP Bayview Academy Charter School
➤ 151-27Sp2 – Authorization to Grant or in the Alternative Deny the Renewal Petition for KIPP San Francisco Bay Academy Charter School

UPDATE/OVERVIEW ON THE FOLLOWING INFORMATIONAL ITEMS:
➤ Health Education Plan
➤ School Quality Improvement System (SQIS)
➤ African American Initiative Update
➤ Expanded Math Update

  Report from the Budget and Business Services Committee
  March 4, 2015 – Reporting: Commissioner Rachel Norton

ACTION ITEMS:
➤ 151-27Sp1 – Authorization to Grant or in the Alternative Deny the Renewal Petition for KIPP Bayview Academy Charter School
➤ 151-27Sp2 – Authorization to Grant or in the Alternative Deny the Renewal Petition for KIPP San Francisco Bay Academy Charter School
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

Report from the Budget and Business Services Committee - CONTINUED
March 4, 2015 – Reporting: Commissioner Rachel Norton

UPDATE/OVERVIEW ON THE FOLLOWING INFORMATIONAL ITEMS:
➢ Administratively Approved K Resolutions
➢ Rainy Day Reserve
➢ Update on State Budget
➢ SFUSD Budget Development and LCAP (Local Control Accountability Plan) Development for FY 2015-16
➢ Site-Based Budget Planning for FY 2015-16

Report from the City and School District Select Committee
February 26, 2015 - Reporting: Commissioners Hydra Mendoza-McDonnell, Sandra Lee Fewer and Jill Wynns

ITEM FOR DISCUSSIONS:
➢ 140963 – San Francisco's Pre-Kindergarten and Transitional Kindergarten Programs
➢ 130206 – Municipal Transportation Agency's Traffic Calming Program

➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy, and Legislation Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
1. Instructional Resolutions

1a. (153-1011) Approval of Student Travel for Aptos Middle School

Recommendation: That the Board of Education approves the student travel of thirty-one (31) students and two (2) certificated employees to learn about the history of this country experientially through visiting the sites of the nation's capital, Washington DC.

2. Finance Resolutions

2a. (153-10B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Award

1. $42,000 – Jewish Vocational Services to John O'Connell Technical Alternative High School. The School Partner Program will establish training and career exploration activities, paid internships, work-based academic enrichment supports and cohort programming for a minimum of 25 students who have not passed CAHSEE or basic skill levels.


Recommendation: That the Superintendent recommends changes to the FY 2014-2015 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Fund 01)

Recommendation: That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

2d. (153-10B4) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 fiscal year.

2e. (153-10B5) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

2f. (153-10C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $86,000 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (153-10W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $153,859 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening - $153,859
3b. (153-10W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $64,234 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School – School Modernization - $64,234

3c. (153-10W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $22,235.22 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Miraloma Elementary School - $22,235.22

3d. (153-10W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $55,751 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School - $55,751

3e. (153-10W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $97,582 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus @ 300 Seneca - $97,582
3f. **(153-10W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Cervantes Design Associates, Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $27,282.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McKinley Elementary School - $27,282.50

3g. **(153-10W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $155,665.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School Construction Monitoring - $155,665.50

3h. **(153-10W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $72,897.30 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School - $72,897.30

3i. **(153-10W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $13,004 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Yehall Chin Elementary School - $13,004
3j. **(153-10W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $3,050 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School – Unit 4 and 5 Voluntary Seismic Strengthening - $3,050

3k. **(153-10W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $68,420 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McKinley Elementary School - $68,420

3l. **(153-10W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for an amount not to exceed $41,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McKinley Elementary School - $41,500

3m. **(153-10W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $38,125 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McKinley Elementary School - $38,125
3n. **(153-10W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Aloha Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Aloha Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Everett Middle School - $120,000

3o. **(153-10W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between DRYCO Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with DRYCO Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

Irving M. Scott Building - $154,545

3p. **(153-10W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Arntz Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Arntz Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Lowell High School - $7,503,771

3q. **(153-10W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Capital Engineering Consultants and the San Francisco Unified School District for an amount not to exceed $25,850 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School - $25,850
3r. **(153-10W18) Authorization to Approve Contracts: Emergency Declaration for Water Damage Caused by a Damaged Water Line and Excessive Water Line Loss at El Dorado Elementary School**

**Recommendation:** That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of a broken water line and extensive water leakage loss under the classroom building at El Dorado Elementary School, 70 Delta Street and approve an emergency, no-bid contract upon identification of a qualified contractor to perform and complete the repairs and restoration. *The Board declares an emergency by unanimous vote.*

4. **Personnel Resolutions**

4a. **(153-10F1 – F11) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(153-10K1 – K9) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1
Contracts with Organizations = Resolutions K2 – K9

**Recommendation:** That the Board of Education approves the following consultant services contracts.

- **K1. Sanchez Elementary School** – To provide four sessions on puberty to 5th grade students
  Jennifer Devine - $600 – Concentration Grant

- **K2. C&I, STEM Department** – To develop new curriculum for the Environmental Science Center Staff and develop new curriculum for the Environment Science Center to align their curriculum with the Next Generation Science Standards.
  The Regents of the University of California, Berkeley – Lawrence Hall of Science - $20,000 – Bechtel Foundation SFUSD Ecoliteracy

- **K3. C&I, STEM Department** – To study the consultant’s science as a Spark for Language Learning program (SPARK), which will support staff in drawing conclusions about the effects of the SPARK program.
  SRI International - $25,000 – Energy Conservation in Curriculum

- **K4. Student, Family and Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Paul Revere Middle School,
  Bay Area Community Resources - $33,278 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
K5. **Student, Family and Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at San Francisco Community K-8 School, Boys and Girls Club of San Francisco - $37,130 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K6. **Student, Family and Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Leonard R. Flynn Elementary School, Mission Graduates - $34,362 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K7. **Office of Professional Learning & Leadership, C&I** – To provide professional development for principals and central office leaders around leading site and department-based PD on race, class oppression, equity and privilege during the all administrator and Supt. Leadership Fellow’s meetings.
San Francisco Coalition of Essential Small Schools (SF-CESS) - $1,000 – Unrestricted General Fund

K8. **C&I, Access and Equity Department** – To provide an online learning platform to the school district in a variety of professional development areas.
Knowledge Delivery Systems - $26,128 – NCLB: Title I, Part A, Program Improvement District Intervention

K9. **Human Resources** – To develop and administer a complex time and resource intensive City-Wide Civil Service Examination (CBT), classes 2615 and 2616.
CPS HR Consulting - $50,000 ($5,000 Pending FY 2015-16 Budget Approval) – Unrestricted General Fund

4bb. (153-10K10 – K24) **Consultant Services Contracts Amendments**  
*Pg. 65 - 96*

**Note:** Contracts with Individuals = Resolutions K10 – K11  
Contracts with Organizations = Resolutions K12 – K24

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K10. **George Peabody Elementary School** – To provide a safe, healthy and inclusive play and physical activity program to students during recess and lunch recess. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0  
Mary Anderson – Total Program Cost to Date - $40,000 – Trust Fund – PTA Funds and School Site Based WSF Allocation
K11. **Ruth Asawa, San Francisco School of the Arts** – To provide Artists-in-Residence to the student of SOTA. The purpose for this amendment is for a deletion of services from two consultants. 
Cost of this Amendment – ($13,600) Credit
Matthew Cmiel ($10,800) Credit and Annette Hays ($2,800) Credit – Total Program Cost to Date - $195,090 – School Site Based WSF Allocation

K12. **Malcolm X Academy** – To provide services for up to 23 students individually or in small groups. The purpose for this amendment is for additional services needed and amend dates. 
Cost of this Amendment - $5,852
Edgewood Center for Children and Families – Total Program Cost to Date – $17,604 – School Site Based WSF Allocation

K13. **Jean Parker Elementary School** – To provide in-services to Kindergarten through grade 5 teachers on movement exercises appropriates to students’ groups. The purpose for this amendment is to change the funding source. 
Cost of this Amendment – $0
Chinatown YMCA – Total Program Cost to Date - $20,000 – NCLB: Title I, Schoolwide Programs and Concentration Grant

K14. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Leonard R. Flynn Elementary School. The purpose for this amendment is to decrease services to students. 
Cost of this Amendment – ($34,362) Credit
Reading Partners – Total Program Cost to Date - $13,403 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K15. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Marina Middle School. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $28,123
Presidio Community YMCA – Total Program Cost to Date - $59,094 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K16. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Buena Vista Horace Mann K-8 School. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $28,718
Jamestown Community Center – Total Program Cost to Date - $57,436 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
K17. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Phillip and Sala Burton Academic High School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $2,820

Bayview Hunters Point YMCA – Total Program Cost to Date - $149,982

- NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K18. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Hillcrest Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $9,414.42

Reading Partners – Total Program Cost to Date - $18,428.21 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K19. **School Health Program - SFCSD** – To provide one-on-one mentoring to support youth living with disabilities, foster youth and to prevent violence among at risk youth. The purpose for this amendment is for a reduction in services needed.

Cost of this Amendment – ($8,381) Credit

Bay Area Community Resource – Total Program Cost to Date - $19,619

- GSU Group Mentoring for Resilience and Mentoring for Success; Youth with Disabilities

K20. **Translation and Interpretation Unit** – To provide Chinese and Spanish translation services for IEP/Special Education reports/documents. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $250,000

Source to Target Translations – Total Program Cost to Date - $586,420 – PEEF: PROP H, Other General Uses

K21. **Special Education Services** – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available. The purpose for this amendment is to pay outstanding invoice and change the funding year.

Cost of this Amendment – $0

Various NPA/NPA – Total Program Cost to Date - $16,352,035- Special Education Services

K22. **Athletic Office** – To provide service as Officials at AAA Middle and High School Basketball games. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $10,000

Northern California Basketball Officials Association (NCBOA) – Total Program Cost to Date - $75,000 – PEEF: PROP H, Sports
K23. **Lawton Elementary School** - To provide additional participatory workshops to students in puppetry, theater, and drumming. The purpose for this amendment is for additional services to students. Cost of this Amendment – $800
San Francisco Arts Education Project (SFArtsED) – Total Program Cost to Date – $7,400 – PEEF: PROP H, Arts & Music

K24. **LEAD High School Division** – To provide infant care to mothers enrolled in the Hilltop Pregnant Minors Program. The purpose for this amendment is for additional services needed. Cost of this Amendment – $141,433
Family Service Agency – Total Program Cost to Date – $224,730 – Unrestricted County School Service Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
WHEREAS: The voters of San Francisco passed a charter amendment in 2004 to establish the Public Education Enrichment Fund (PEEF); and

WHEREAS: The voters of San Francisco reauthorized a charter amendment in 2014 to extend the Public Education Enrichment Fund (PEEF) through 2041; and

WHEREAS: Board Resolutions No. 44-27A10 and No.115-10A3 establish a process for public input and development of recommendations by a Community Advisory Committee on PEEF, and the Community Advisory Committee on PEEF has submitted its recommendations to the Board of Education and the Superintendent; and

WHEREAS: Recommendations for 2015-2016 spending from Sports, Libraries, Arts, and Music portions of PEEF were developed, with stakeholder input, based on long-range master plans for physical education, libraries, and the arts; and

WHEREAS: Recommendations for the Other General Uses portion of PEEF reflect an increase in the current level of staffing and programming, increasing salary and benefits costs, and an ongoing need to support baseline school site budgets that began when State funding was significantly reduced during the Great Recession,

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District commends the hard work and thoughtful recommendations from the Community Advisory Committee on PEEF, the Arts Education Master Plan Steering Committee, the Library Advisory Committee, the Physical Education Master Plan Steering Committee, and all of the staff members who contribute to the success of PEEF; and

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District approves a Public Education Enrichment Fund spending plan for the 2015-2016 school year after examining the recommendations from staff and the Community Advisory Committee on PEEF; and

BE IT FURTHER RESOLVED: That this spending plan may be amended during the District's budget development process based on availability of State funding and/or subsequent adjustments to the PEEF allocation made by the City and County of San Francisco. The Superintendent is requested to inform the Board of Education and the Board of Supervisors that such amendments may occur.
Subject: Resolution No.
Creating Arabic & Vietnamese World Language Pathways in the San Francisco Unified School District (SFUSD)
- Commissioners Sandra Lee Fewer, Matt Haney, and Shamann Walton

WHEREAS: The San Francisco Unified School District (SFUSD) serves an increasing population of Arabic and Vietnamese speaking students and families in our schools, with a clear need and desire to maintain their native language abilities;

WHEREAS: The Arabic and Vietnamese speaking student populations in SFUSD meet the state's threshold to provide translation services to Arabic and Vietnamese speaking families; and

WHEREAS: The San Francisco Board of Education unanimously adopted Vision 2025 as its guiding document that defines the need for students to be prepared for a global society to be multicultural and multilingual; and

WHEREAS: In 2008, the new Lau Action Plan was developed that led to San Francisco becoming one of the first large school districts nationwide to implement distinct language pathways that lead to school success for recent immigrant students by developing multilingual abilities; and

WHEREAS: SFUSD has demonstrated a commitment to multilingualism by offering language instruction and/or language pathway programs in Spanish, Cantonese, Korean, Japanese, Tagalog, French, Hebrew, Italian, Latin, Mandarin and Russian; and

WHEREAS: While California's high school graduation rate is climbing, San Francisco's has remained steady for years at just above 80 percent, and the number of English Learners who graduated in 2013 was just 63 percent;

WHEREAS: Over 1600 Vietnamese immigrants and refugees live in the Tenderloin neighborhood and attend our public schools and in a survey conducted by Vietnamese Youth Development Center (VYDC) in 2008, Vietnamese youth and families identified school as the second most common source of stress for them within the community, and many of the youth are at risk of dropping out and having low academic performance; and

WHEREAS: A survey of Bay Area youth conducted by the Arab Resource and Organizing Center (AROC), published in 2012 showed that 71% of students responded that they have spent "no time" that year learning about Arab people, history or culture, and an additional 21% only studied about Arabs for one class or one unit; and

WHEREAS: For non-Arab youth, this lack of knowledge accentuates the broader racial prejudice directed at Arabs in this historical moment, while for Arab youth it creates a severe feeling of isolation impacting students' abilities to learn, integrate into their schools, and receive services that are linguistically or culturally appropriate; and
WHEREAS: 2% of our English Learners are Arabic speaking and over 4% speak Vietnamese (one of the largest language groups in SFUSD) with the highest concentration being in the elementary school, there is a clear need for language continuity and course offerings kindergarten through high school; and

WHEREAS: Potential new language pathways submit program placement proposals that include the feasibility of the following key components:

- Program Design, i.e., alignment to district goals, curriculum, instructional materials, assessments
- Staffing Needs, i.e., recruitment, pathway language and cultural competency professional development
- Facility Needs, i.e., available classroom(s) for grade level instruction
- Fiscal Impact, i.e., resources needed over time
- Impact on Existing Programs at the School, i.e., EL Pathways, Special Education, change in student demographics, etc.
- Response from Students, Community and School Staff
- Timeline for Program Development and Implementation

THEREFORE BE IT RESOLVED: That the San Francisco Unified School District will begin the district’s program placement process for developing and implementing K-12 Arabic and Vietnamese world language pathways for the school year 2017-2018; and

BE IT FURTHER RESOLVED: That these pathways will be taught by native speakers of the pathway language to provide authentic experiences in language and cultures during the school day.

FURTHER BE IT RESOLVED: That these pathways at the elementary level will consider including an “opt-in” option for students who are enrolled at selected sites to participate in world language instruction; and

BE IT FURTHER RESOLVED: That the San Francisco Unified School District is committed to a design for K-12 Arabic and Vietnamese world language pathways that do not encourage segregation within schools; and

FURTHER BE IT RESOLVED: That SFUSD will consider placing Arabic and Vietnamese world language pathways at schools with the highest concentration of Arabic and Vietnamese speakers and in close proximity to the neighborhood students live and receive family and student support services; and

BE IT FURTHER RESOLVED: That SFUSD will support the integration of Arab and Vietnamese studies in the ethnic studies courses and curriculum development within the A-G course sequence and allows for concurrent courses for credit at City College of San Francisco (CCSF), San Francisco State and other institutions of higher education; and
FURTHER BE IT RESOLVED: That, as part of the program design of the pathway, SFUSD will work with the Arab Resource and Organizing Center, Vietnamese Youth Development Center, and other community based partners to develop culturally appropriate professional development opportunities for school faculty at selected pathway sites; and

BE IT FURTHER RESOLVED: That SFUSD will adopt the following principles to guide the development and implementation of the Arabic and Vietnamese world language pathways:

- Providing a learning environment where all students can be proud and celebrate their own heritage and that of others
- Preserving and advancing Arabic and Vietnamese language and culture for future generations
- Providing knowledge about the contributions of Arabic and Vietnamese speaking peoples to history, culture and community locally, nationally and globally
- Utilizing and giving students access to native Arabic and Vietnamese instructors to provide quality instruction and authentic experiences in language and culture
- Engaging with families and the greater community to have a role in supporting and shaping the programs & curriculum

FURTHER BE IT RESOLVED: That upon completion of the district’s program placement process and approval of the Arabic and Vietnamese world language pathways, SFUSD will work with the Arab Resource and Organizing Center, Vietnamese Youth Development Center, and other community based partners to support pathway implementation, provide cultural content and evaluate student data, including student enrollment, academic achievement, language proficiency.

3/10/15
Field Trip Request Form
For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: March 10, 2015

Subject: Approval of Student Travel
Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School:</th>
<th>Aptos Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip:</td>
<td>3-29-15 to 4-2-15</td>
</tr>
<tr>
<td>Educational Purpose of Trip:</td>
<td>To learn about the history of this country experientially through visiting the sites of the nation’s capital. This is directly related to the 8th grade social studies and portions of the language arts curriculum.</td>
</tr>
<tr>
<td>No. of Students Participating:</td>
<td>31</td>
</tr>
<tr>
<td>Length of Trip:</td>
<td>4 1/2 Days</td>
</tr>
<tr>
<td>Destination(s):</td>
<td>Washington, D.C.</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students:</td>
<td>Randall Wilson, Russell A. Diego</td>
</tr>
<tr>
<td>Source of Funding:</td>
<td>Self Pay</td>
</tr>
<tr>
<td>Student Selection Process:</td>
<td>Voluntary</td>
</tr>
<tr>
<td>Cost of Trip:</td>
<td>$2,250.00</td>
</tr>
<tr>
<td>Cost to District:</td>
<td>$0</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

☑ Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
☑ At least one SFUSD employee accompanying the students is certificated.
☑ Criminal background check requirements for non-SFUSD chaperones were met (Megan’s Law check for parents).
☑ There are sufficient and appropriate chaperones for this field trip.
☑ School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: [Signature]
Site Administrator

Approved by: [Signature]
Assistant Superintendent

Richard A. Carranza
Superintendent of Schools

Agenda Item
1a. (153-1011)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards AMOUNT $42,000

1 AMOUNT: $42,000
GRANTING AGENCY: Jewish Vocational Services
GRANT TITLE: School Partner Model
SITE: John O'Connell Technical Alt High School
DATES OF GRANT: July 1, 2014 – June 30, 2015
PURPOSE: The School Partner Program will establish training and career exploration activities, paid internships, work-based academic enrichment supports and cohort programming for a minimum of 25 students who have not passed CAHSEE or basic skill levels.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 2: Student Achievement – Engage high achieving and joyful learners
PROGRAM MANAGER: Mark Alvarado
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

March 10, 2015

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2014-2015

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2014-15 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH/ORG: 569</th>
<th>PROGRAM MANAGER: Willem Vroegh</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: George Peabody Elementary School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1102 - Substitute Teachers Salaries</td>
<td>4310 - Instructional Supplies</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teachers salaries. Funds will be used to purchase instructional supplies, field trips and a consultant for &quot;Peabodyworks&quot; to organize sports and activities during student recess periods.</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>5811 - Field Trips</td>
<td></td>
</tr>
<tr>
<td>$9,548.74</td>
<td>$1,249.00</td>
<td></td>
</tr>
<tr>
<td>$2,089.26</td>
<td>$8,889.00</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH/ORG: 621</th>
<th>PROGRAM MANAGER: Julie Kessler</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: San Francisco International High School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1102 - Substitute Teachers Salaries</td>
<td>4313 - Supplies</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teachers salaries, consultant fees and other services other expenses. Funds will be used to purchase materials and supplies for our newcomer student population.</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>5890 - Other Services &amp; Other Expense</td>
<td></td>
</tr>
<tr>
<td>$3,997.90</td>
<td>$10,000.00</td>
<td></td>
</tr>
<tr>
<td>$874.74</td>
<td>$10,000.00</td>
<td></td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td>5890 - Other Services &amp; Other Expense</td>
<td></td>
</tr>
<tr>
<td>$10,000.00</td>
<td>$10,000.00</td>
<td></td>
</tr>
<tr>
<td>5811 - Field Trips</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$24,872.64</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SCH/DEPT NAME: Monroe Elementary School
PROGRAM TITLE: Unrestricted Resources

FROM:
1101 - Classroom Teachers Salaries $37,603.00
3x01s - Certificated Benefits $13,854.00

TO:
4310 - Instructional Supplies $18,457.00
4490 - Non Capitalized Equipment $33,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a 0.6 FTE classroom teacher position which has not been filled since the beginning of the school year. Funds will be used to purchase books for classrooms as well as printers and computers for the school.

RESTRICTED GENERAL FUNDS

FUND: 01 RESOURCE: 31500 SCH / ORG: 638 PROGRAM MANAGER: Wesley Tang

SCH/DEPT NAME: Jean Parker Elementary School
PROGRAM TITLE: Schoolwide Programs (SWP)

FROM:
4313 - Supplies $10,000.00

TO:
5803 - Consultant Fees $10,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies. Funds will be used towards hiring a consultant.

FUND: 01 RESOURCE: 31750 SCH / ORG: 061 PROGRAM MANAGER: Dana Walline

SCH/DEPT NAME: Curriculum & Instruction Division
PROGRAM TITLE: Curriculum & Instruction: Access & Equity

FROM:
1105 - Certificated Hourly $50,000.00
3x01s - Certificated Benefits $10,940.00

TO:
5803 - Consultant Fees $60,940.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in certificated hourly. Funds will be used to contract with Knowledge Delivery Systems to provide professional development content related to Access & Equity goals.
### 2. FUND: 01  RESOURCE: 90236  SCH / ORG: 135  PROGRAM MANAGER: Thu Cung

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>1105 - Certificated Hourly</td>
</tr>
<tr>
<td></td>
<td>1108 - Other Duties Stipend</td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
</tr>
<tr>
<td></td>
<td>4490 - Non Capitalized Equipment</td>
</tr>
<tr>
<td></td>
<td>5803 - Consultant Fees</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other services & other expenses. Funds will be used for staff to apply for awards and for stipends for staff who will help build out a new website. Equipment to be purchased will include cameras, tripods and iPads.

### 3. FUND: 01  RESOURCE: 90535  SCH / ORG: 055  PROGRAM MANAGER: Daisy Santos

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4310 - Instructional Supplies</td>
<td>5803 - Consultant Fees</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used to pay for a hosted database which is a curation and knowledge sharing platform for libraries.

### 4. FUND: 01  RESOURCE: 93006  SCH / ORG: 842  PROGRAM MANAGER: Renee Marcy

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4310 - Instructional Supplies</td>
<td>5803 - Consultant Fees</td>
</tr>
<tr>
<td>4399 - Materials &amp; Supplies - Gross</td>
<td></td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies, materials & supplies and other services & other expenses. Funds will be used to pay for consultant fees.

Submitted by: 

Kelly Huang  
Jr. Administrative Analyst

Approved by: 

Reeta Madhavan  
Chief Financial Officer

Date: 2/26/15

Agenda Item
San Francisco Unified School District  
San Francisco, California  
March 10, 2015  

Subject: POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AT SECOND INTERIM, FISCAL YEAR 2014-2015  

REQUESTED ACTION:  
That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.  

BACKGROUND:  
District and County Superintendents are required to submit two interim reports each year to the Governing Board indicating the financial and budgetary status of the District and the County Office of Education. Based on this information, one of three certifications needs to be made to the State of California on whether or not the District will be able to meet its financial obligations for the balance of the year. The possible certifications are: (1) a positive certification which states that the District or County Office will be able to meet its financial obligations; (2) a qualified certification which states that the District or County Office may or may not be able to meet its financial obligations; (3) a negative certification which states that the District or County Office will not be able to meet its obligations.  

Based on the 2014-2015 Second Interim fiscal report and cash balance projections, it is projected that the District and the County Office of Education will be able to meet their financial obligations for the current fiscal year. Based on the willingness of the District and County Office to implement ongoing budget reductions to align with available funds in order to maintain fiscal solvency, a positive certification is also projected for the subsequent two fiscal years.  

Submitted by:  
Reeta Madhavan  
Chief Financial Officer  

Approved by:  
Richard A. Carranza  
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of March 10, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 fiscal year.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the fiscal year of 2014-2015. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2d. (153-1084) 11
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>American Heart Association</td>
<td></td>
<td>Work with interns and SFUSD Physical Education teacher to provide cooking classes for participating high school students, culminating in a family meal and celebration.</td>
</tr>
<tr>
<td></td>
<td>Family Service Agency of San Francisco</td>
<td>Full Circle Family Program</td>
<td>Provide observation and assessment, individual therapy, family counseling, and on-site consultation with school staff.</td>
</tr>
<tr>
<td></td>
<td>Girls Incorporated of Alameda County</td>
<td></td>
<td>Provide daily afterschool enrichment at participating school including literacy support, homework help, social and emotional development, and physical activities.</td>
</tr>
<tr>
<td></td>
<td>Glow Foundation</td>
<td></td>
<td>Provide materials and training for SFUSD staff on student financial literacy and college financial planning.</td>
</tr>
<tr>
<td></td>
<td>Z Space</td>
<td></td>
<td>Work with classroom teachers to bring a text to life by creating a script and performing the piece for their peers.</td>
</tr>
</tbody>
</table>
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2014-2015 and 2015-2016 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Pruitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Juma Ventures</td>
<td></td>
<td>Provide workshops on financial literacy and asset building, build relationships to support academic progress, and provide part-time employment opportunities.</td>
</tr>
<tr>
<td></td>
<td>Melody of China</td>
<td></td>
<td>Teaching artists instruct students on playing Chinese musical instruments, how to read the Chinese numerical system of music notation, and to play traditional Chinese and American folk melodies.</td>
</tr>
<tr>
<td></td>
<td>Urban Ed Academy</td>
<td></td>
<td>In coordination with school staff, provide academic and enrichment support, mentorship support, character development tools, and recreation activities, during and after the school day for participating schools.</td>
</tr>
<tr>
<td></td>
<td>Youth Leadership Institute</td>
<td></td>
<td>Provide youth-led programs in participating high schools to prevent underage drinking and support healthy food options.</td>
</tr>
</tbody>
</table>
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $86,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2015-2016

**REQUEST FOR PURCHASE ORDERS**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>220-01-726</td>
<td>Information Technology Department</td>
<td>To pay for the purchase of various WLAN Wireless Network Hardware.</td>
<td>CDW-G Non-MBE Non-WBE</td>
<td>$447,413</td>
</tr>
</tbody>
</table>

*Pending Budget Approval*

**Bid Results (Items on which all bidders submitted bids)**

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDW-G</td>
<td>Non-MBE Non-WBE</td>
<td>$447,412.50</td>
</tr>
<tr>
<td>New Tech Solutions</td>
<td>Non-MBE Non-WBE</td>
<td>$449,254.95</td>
</tr>
<tr>
<td>DecoTech Systems</td>
<td>Non-MBE Non-WBE</td>
<td>$451,646.75</td>
</tr>
<tr>
<td>Hula Networks, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>$455,385.28</td>
</tr>
<tr>
<td>GigaKom</td>
<td>Non-MBE Non-WBE</td>
<td>$456,054.50</td>
</tr>
<tr>
<td>Accuvant</td>
<td>Non-MBE Non-WBE</td>
<td>$642,188.94</td>
</tr>
<tr>
<td>AdvanTel Networks</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
</tr>
<tr>
<td>Roundstone Solutions, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
</tr>
<tr>
<td>IT Management Corp.</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
</tr>
</tbody>
</table>

### 220-01-727

<table>
<thead>
<tr>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Technology Department</td>
<td>To pay for the purchase of various LAN Network Hardware.</td>
<td>CDW-G Non-MBE Non-WBE</td>
<td>$159,998</td>
</tr>
</tbody>
</table>

*Pending Budget Approval*

**Bid Results (Items on which all bidders submitted bids)**

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDW-G</td>
<td>Non-MBE Non-WBE</td>
<td>$159,997.89</td>
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<tr>
<td>Nexus</td>
<td>Non-MBE Non-WBE</td>
<td>$169,692.28</td>
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<tr>
<td>NetXperts, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>$174,881.42</td>
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<tr>
<td>GigaKom</td>
<td>Non-MBE Non-WBE</td>
<td>$183,156.66</td>
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<tr>
<td>DecoTech Systems</td>
<td>Non-MBE Non-WBE</td>
<td>$185,969.55</td>
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<tr>
<td>New Tech Solutions</td>
<td>Non-MBE Non-WBE</td>
<td>$186,260.24</td>
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<td>IT Management Corp (Opt 1)</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
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<td>Hula Networks, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
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<tr>
<td>Clear Source IT</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
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<tr>
<td>AdvanTel Networks</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
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<tr>
<td>IT Management Corp (Opt 2)</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
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</tbody>
</table>
MEMORANDUM

TO: Esther V. Casco
    Executive Assistant

FROM: Rod Sarmiento
    Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $86,000.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the March 10, 2015 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
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<tbody>
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<td>220-01-726</td>
<td>CDW-G</td>
<td>$447,413</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>220-01-727</td>
<td>CDW-G</td>
<td>$159,998</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
</table>
| $607,410    | $607,410     | $0              | 0%    | 0%    | 0%
San Francisco Unified School District  
San Francisco, California  
Board Meeting 3/10/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $153,859.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6279-11493 – Lowell High School, Seismic Strengthening

CONTRACT: Mod #4  
No. #1774  
Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening  
Building Construction – Prop A 2011 Bond Program  

BACKGROUND:
This contract is for voluntary seismic strengthening of offices (Unit 4) and classrooms (Unit 5) and related hazardous material/asbestos remediation at Lowell High School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

This modification is for additional site, carpentry, electrical work, plumbing work and expansion of existing girls' toilet room.

Original Contract  
Previous Approved Modifications (No. 1 to 3)  
This Modification #4  
Total contract as modified  
Total % of modification amounts to original contract amount

$4,216,149.00  
$157,043.63  
$153,859.00  
$4,527,051.63  
7.37%

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $64,234.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11515 – Jose Ortega ES – School Modernization

CONTRACT:

Mod #7
No. # 1775

Jose Ortega Elementary School – School Modernization
Building Construction – Prop A 2011 Bond Program

$64,234.00

BACKGROUND:

This contract is the modernization project at Jose Ortega Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

This modification is for additional carpentry, mechanical, electrical, plumbing, site and structural work.

Original Contract
Previous Approved Modifications (1-6)
This Modification #7
Total contract as modified
Total % of modification amounts to original contract amount

$ 10,161,150.00
$ 352,077.00
$ 64,234.00
$ 10,577,461.00
4.1%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $22,235.22 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2015-0000-8500-6279-11511 - Miraloma ES</td>
<td>$22,235.22</td>
</tr>
</tbody>
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CONTRACT:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miraloma ES</td>
<td>$22,235.22</td>
</tr>
</tbody>
</table>

Description

This contract is General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Contract amount includes modernization of the existing building, access, fire life safety, structural, hazardous material abatement, and site work. The contract amount does not include the Alternates 1, 2 or 3 that were included in the Total Base Bid Amount, decreasing that amount by $149,800.00 for a total award of $7,437,023.00.

This modification is for Change Order No. 6 which includes additional HazMat abatement, finishing work in Boys' toilet.

| Original contract amount | $7,437,023.00 |
| Previous Approved Modifications (1 to 5) | $219,206.00 |
| Contract to be Increased by Modification No. 6 | $22,235.22 |
| **New Total Contract Amount as Modified** | **$7,678,464.22** |
| Total % of modification amounts to original contract amount | 3.25% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3c. (153-10W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/10/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $55,751.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11505 – Roosevelt Middle School Modernization

CONTRACT:

Mod 7 to No. #1777

Roosevelt Middle School
Building Construction – Prop A 2011 Bond Program

$55,751.00

BACKGROUND:

This contract is for the modernization of the Roosevelt Middle School Modernization as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid and Allowance No. 1. Alternative number 1 and 2 will not be selected leading to a reduction in the contract award to $12,690,000.00. Additive Alternate 3 will not be taken.

This modification includes various fire sprinkler lines relocations and replacements, replace rotted steam pipe lines and steam pipe insulation, various drywall modifications and addition due to unforeseen conditions, and increase the thickness of the shotcrete wall at grid line 27.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>Previous Approved Modifications (#1-6)</th>
<th>This Modification # 7</th>
<th>Total contract as modified</th>
<th>Total % of modification amounts to original contract amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 12,690,000.00</td>
<td>$ 399,898.60</td>
<td>$ 55,751.00</td>
<td>$ 13,145,649.60</td>
<td>3.59%</td>
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</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/10/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $97,582.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2015-0000-8500-6279-11556 – New Academic Campus @ 300 Seneca

CONTRACT:

Mod 8 to No.1735

DESCRIPTION

New Academic Campus @ 300 Seneca
Building Construction – Prop A 2006 Bond Program

COST

$97,582.00

BACKGROUND:

The Project is generally described as: modernization and reconstruction including ADA Access and Fire/Life-Safety, Structural, Roof, Mechanical, Electrical & Plumbing upgrades, including but not limited to interior and exterior painting, new elevator and lift, miscellaneous site work, hazardous material/Asbestos remediation and other misc. interior renovation work. The award amount includes the base bid of $7,167,000.00, Alternate 1 for $295,000.00 and Alt. 4 for $155,000.00, for a total award amount of $7,617,000.00.

This modification includes, additional carpentry, electrical and civil works due to unforeseen conditions and other miscellaneous changes.

| Original contract amount | $7,617,000.00 |
| Previous Modification (1 - 7) | $1,031,628.00 |
| Contract to be Increased by Modification #8 | $97,582.00 |
| **New Total Contract Amount as Modified** | **$8,746,210.00** |

Total % of modification amounts to original contract amount: 14.82%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item 3e. (153-10W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 03/10/2015  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Cervantes Design Associates, Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $27,282.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90392-2015-0000-8500-6219-11523 – McKinley Elementary School  

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod # 2 to No. 1738</td>
<td>McKinley ES Architectural/Engineering Design &amp; Construction Services – Prop A 2011 Bond Program</td>
<td>$27,282.50</td>
</tr>
</tbody>
</table>

BACKGROUND:  
This contract is for Architectural and Engineering services for McKinley ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility improvements, voluntary seismic improvements, fire-life safety improvements, the addition of one new classroom and modernization of the classrooms and main building ancillary spaces.

This modification is for providing additional schedule changes, food prep revisions and civil design works.

| Original contract amount | $382,991.00 |
| Previous Mod | $ 35,523.00 |
| Contract to be increased by this Modification # 2 | $ 27,282.50 |
| New Total Contract Amount as Modified | $445,796.50 |

Submitted by:  
Wazid Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item 3f (153-10W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/10/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $ 155,665.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6212-11514 – Presidio MS

CONTRACT:

Mod No. 18 to #1523

Presidio Middle School Construction Monitoring
Environmental IH Services – Proposition A 2011 Bond Program

COST

$155,665.50

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES, Cesar Chavez ES, James Lick and Presidio Middle School.

This modification is for Industrial Hygiene Pre-bid support and construction monitoring services for Presidio Middle School.

Original Contract Amount
Previous Approved Modifications (No.1-17)
This Modification (No.18)
Total Contract Value as modified

$ 29,199.70
$1,034,241.90
$ 155,665.50
$1,219,107.10

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/10/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $72,897.30 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6280-11500 – Longfellow ES

CONTRACT:

Mod. 16 to No. 1574

DESCRIPTION

Longfellow ES

Materials Testing and Inspection Services – Proposition A 2011 Bond $72,897.30

BACKGROUND:

This Master Agreement is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing, Inspection Services for the Sarah B. Cooper Campus and testing and inspection services at Roosevelt Middle School, Mireloma ES and James Lick MS and Starr King.

This modification was for materials testing and inspection services at Longfellow Elementary School to ensure compliance with plans & specifications and DSA requirements and submit all required DSA forms and affidavits to DSA for project close out.

| Original Contract Amount  | $ 20,600.00 |
| Previous Modifications #1-15 | $ 932,864.68 |
| Modification #16 (not-to exceed) | $ 72,897.30 |
| Total Contract Value as modified | $1,026,361.98 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $13,004.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2015-0000-8500-6280-11509 – John Yehall Chin ES

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod No. 9 to No. 1699</td>
<td>John Yehall Chin ES Materials Testing and Inspection Services – Prop A 2011 Bond Program</td>
<td>$13,004.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for construction testing and inspection services as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The original scope of work included testing and inspection services at the new classroom building at Monroe ES, George Peabody ES, Willie L. Brown Jr. Middle School, Sunnyside ES and McAteer Campus.

This modification includes special inspections and materials testing services for the John Yehall Chin ES Modernization.

| Original contract amount | $6,655.00 |
| Previous modification (1-8) | $1,303,554.90 |
| This Modification – No. 9 | $13,004.00 |
| Total Contract as modified | $1,323,213.90 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3i. (153-10W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/10/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $3,050.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-5890-11493 Lowell HS – Professional Cleaning

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 8 No. 01710 Lowell HS – Unit 4 and 5 Voluntary Seismic Strengthening Construction Cleaning Services – Prop A 2011 Bond Program</td>
<td>$3,050.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

The original Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff. The initial contract was for cleaning services at Cesar Chavez and Lowell HS. Subsequent modification was for additional specialized cleaning at Cesar Chavez ES, Lowell HS Interim Housing and at Lowell HS Unit 4 and 5.

Scope of work for this modification is for additional construction cleaning services on the 3rd floor at Lowell HS Unit 4 & 5 Voluntary Seismic project.

| Original Contract Amount | $14,350.00 |
| Previous Approved Modification No.1 to 7 | $32,066.75 |
| Contract to be Increased by Modification No. 8 | $3,050.00 |
| New Total Contract Amount as Modified | $49,466.75 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (153-10W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $68,420.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation 21-90392-2015-0000-8500-5212-11523 – McKinley Elementary School</th>
<th>$ 68,420.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>DESCRIPTION</td>
</tr>
<tr>
<td>Mod 29 to</td>
<td>McKinley Elementary School</td>
</tr>
<tr>
<td>No. 1518</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS projects, Jose Ortega ES, Security Camera projects, Bret Harte EES, Ida B. Wells HS, Monroe ES, Miraloma ES, McAteer Campus, Visitacion Valley MS, Visitacion Valley ES, John Yehall Chin ES, Robert Louis Stevenson ES, Longfellow ES, Monroe ES and McKinley ES and provide service to include Pre-Construction, Submittal Review; Inspection/Abatement Monitoring; Final Test & Acceptance Sampling during construction and Project Closeout for Visitacion Valley ES modernization.

This modification is for hazardous materials Abatement Design services; provide service to include Submittal Review; Inspection/Abatement Monitoring; Final Test & Acceptance Sampling during construction and Project Closeout for Lowell HS Unit 4 & 5 Voluntary Seismic Strengthening (Increment 2) and project assessment services at McKinley Elementary School.

Original Contract Amount

$ 23,280.00

Previous Approved Modifications (#1-28)

$2,880,660.30

This Modification #29 (not-to exceed)

$ 68,420.00

Total Contract Value as modified

$2,972,360.30

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (153-10W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/10/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for the amount of $41,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6150-11523 – McKinley Elementary School

CONTRACT:

Mod. 8 to No. 1472

DESCRIPTION
McKinley Elementary School
Geotechnical Services – Prop A 2011 Bond Program

COST
$41,500.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program where projects are added by individual service agreements through modification to the Master Agreement and brought to the Board for separate approval. Initial contract and subsequent modifications were for George Peabody ES, Presidio MS and McKinley ES.

This modification is for the supplementary Geotechnical Engineering Construction Monitoring Services for McKinley ES.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$ 0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 118,250.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.8</td>
<td>$ 41,500.00</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$ 159,750.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $38,125.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6280-11523 McKinley ES – Modernization

CONTRACT:
Mod # 7
No. 1615

DESCRIPTION
McKinley Elementary School
Materials Testing and Inspection – Prop A 2011 Bond Program

COST
$38,125.00

BACKGROUND:
This contract is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District's Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

This modification is for testing and inspecting for McKinley Elementary School Modernization Project.

| Original Contract Amount | $ 6,482.00 |
| Previous Approved Modifications (1-6) | $ 123,753.00 |
| Modification #7 | $ 38,125.00 |
| Total Contract Value as modified | $ 168,360.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 3/10/15  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve a contract between Aloha Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Aloha Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.  

DEFERRED MAINTENANCE FUND:  
Appropriation 14-06250-2015-0000-8500-6270-11704 – Construction  

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| No. 01914 | EVERETT MIDDLE SCHOOL  
General Contractor Services | $120,000 |

<table>
<thead>
<tr>
<th>BIDDERS</th>
<th>BIDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aloha Builders</td>
<td>$120,000</td>
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<tr>
<td>CLW Builders</td>
<td>$128,000</td>
</tr>
<tr>
<td>Eternal Construction</td>
<td>$137,600</td>
</tr>
</tbody>
</table>

BACKGROUND:  
This contract is for lobby and cafeteria flooring at Everett MS. The existing flooring is deteriorating and creating a tripping hazard. The scope of work consists of flooring removal including residual layers underneath, new sheet vinyl flooring, asbestos removal and lead paint abatement.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between DRYCO Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with DRYCO Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2015-0000-8500-6270-11748 – Construction - $77,272.50

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2015-0000-8500-6270-11748 – Construction - $77,272.50

CONTRACT:

| No. 01915 | IRVING M. SCOTT BUILDING | General Contractor Services | $154,545 |

BIDDERS

| DRYCO Construction | $154,545 |
| American Asphalt Resurfacing | $208,636 |

BACKGROUND:

This contract is for pavement resurfacing of parking lot at Irving M. Scott building ensuring ADA compliance for paths of travel and accessible parking.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended By:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 30. (153-10W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 3/10/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Arntz Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Arntz Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2015-0000-8500-6270-11655 – Construction

CONTRACT:
No. 01916
LOWELL HIGH SCHOOL
General Contractor Services

<table>
<thead>
<tr>
<th>BIDDERS</th>
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<th>COST</th>
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<tr>
<td>Arntz Builders</td>
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<tr>
<td>CLW Builders</td>
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<tr>
<td>West Bay Builders</td>
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<td>Allen Construction</td>
<td>$7,873,000</td>
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<tr>
<td>Gonzalves &amp; Stronck</td>
<td>$7,999,000</td>
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<tr>
<td>Cal Pacific</td>
<td>$8,085,000</td>
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<tr>
<td>F&amp;H Construction</td>
<td>$8,203,000</td>
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<tr>
<td>Taber Construction</td>
<td>$8,255,000</td>
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<td>Alpha Bay Builders</td>
<td>$8,304,565</td>
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<tr>
<td>Strawn Construction</td>
<td>Non-Responsive</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for the new 12 classroom and 2 classroom buildings to replace the existing portable classrooms at Lowell HS. The scope of work includes demolition of existing portable classrooms, associated site work to reconfigure the existing parking lot and landscaping including exterior lighting, improved circulation, underground utilities upgrade, and ADA access. In addition, interim housing of 5 classrooms and toilet buildings are provided.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3p. (153-10W'16)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Capital Engineering Consultants and the San Francisco Unified School District for an amount not to exceed $25,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6210-11500 – Longfellow Elementary School

CONTRACT:

No. 1912

Longfellow Elementary School
Commissioning Service – Prop A 2011 Bond Program

$ 25,850.00

BACKGROUND:

The consultant will support the San Francisco Unified School District’s (SFUSD) efforts to incorporate sustainable and high performance practices, systems, and materials into the construction documents for modernization at Longfellow ES under the 2011 Proposition A Facilities Bond Program. The responsibilities of the consultant include coordination with the District staff and Architect on commissioning services during Construction Phase, and construction testing and monitoring to confirm that the building meets the specific sustainability goals set by the team.

The consultant was selected through a publicly-advertised Request for Qualifications (RFQ). Thirteen (13) firms responded by submitting Statements of Qualification (SOQ). These firms were evaluated on qualifications of key personnel, ability to meet schedules, past experience, and work samples. The District selected three (3) out of the thirteen (13) consultants who submitted their qualifications. They are: Capital Engineering Consultants, Enovity Inc., and 3QC Inc.

Performable by District Civil Service Classification: No
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3q. (153-10W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 3/10/15

SUBJECT:
Contracts: Emergency Declaration for water damage caused by a damaged water line and excessive water line loss at El Dorado Elementary School

REQUESTED ACTION:

That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of a broken water line and extensive water leakage loss under the classroom building at El Dorado Elementary School, 70 Delta Street and approve an emergency, no-bid contract upon identification of a qualified contractor to perform and complete the repairs and restoration; and

WHEREAS: Recently it was noticed that there was extensive amounts of water leaking out under one of the classroom buildings. It has been determined that the water line under the building has failed and extensive repairs must be made immediately to avoid wasting large amounts of water during this time of severe statewide and local drought; and

WHEREAS: As a consequence of the this discovery, extensive amounts of water are being wasted and an adequate supply of water to the school is in jeopardy, thereby raising health and safety concerns for the programs that are operating currently at the school site; and

WHEREAS: As it is not practical nor responsible to wait for the normal bid and contracting procedures for the repair of the water line due to the large amount of water being wasted every day, all work needs to be performed as quickly as possible to minimize the waste of water during these drought condition times; and,

WHEREAS: In accordance with Public Contract Code § 20113, in an emergency when any repairs, alterations, work or improvement is necessary to any District facility to permit the continuance of existing school classes or function, the Board of Education may, by unanimous vote, make a contract in writing for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids;

THEREFORE BE IT RESOLVED: The repair and/or replacement of the Damaged Property constitutes an emergency pursuant to Public Contract Code § 20113, in that such repairs and/or replacement is necessary to permit the continuance of existing school classes or function and;

BE IT FURTHER RESOLVED: That the Superintendent, or his designee, is authorized to obtain labor and furnishing of materials or supplies to repair and/or replace the Damaged Property, without advertising for or inviting bids and therefore;

BE IT FURTHER RESOLVED: Upon identification of one or more qualified contractors to perform and complete necessary repair and/or replacement of Damaged Property, and upon determination that the terms and conditions for such contractor(s) performance and completion of necessary repair and/or replacement are reasonable and in the best interests of the District, the Superintendent, or his designee, is authorized to enter into written agreement(s) with such contractor(s) to perform and complete necessary repair and/or replacement without further action of the Board of Education and the Board declares an emergency by unanimous vote.

Submitted and Recommended by:

[Signature]
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3r. (153-10W18)
MEMORANDUM

DATE: February 27, 2015

TO: Esther Casco, Executive Assistant

FROM: Yonko Radonov
Director of Facilities Design & Construction

THROUGH: David L. Goldin
Chief Facilities Officer

RE: Errata Sheet - 2nd Quarter - FY 2014-2015

Following is a list of Board Resolutions for the 2nd quarter of FY 2014-2015 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/14/2014</td>
<td>1410-14W26</td>
<td>CONTRACT #01852 — David Gould Associates: Revise funding code — the Previous Approved funding codes should be changed from: “40-93680-2015-0000-8500-5803-300 in the amount of $50,000” to “40-93681-2015-0000-8500-5830-11860 in the amount of $50,000.” This is only a funding code change.</td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the March 10, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Arntz Builders</td>
<td>$153,859.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
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<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Arntz Builders</td>
<td>$22,235.22</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Cal Pacific Construction, Inc.</td>
<td>$55,751.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Zolman Construction</td>
<td>$97,582.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$155,665.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WB</td>
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<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$72,897.30</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Construction Testing Services</td>
<td>$13,004.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>IMPEC Group</td>
<td>$3,050.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$68,420.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WB</td>
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<tr>
<td>MODIFICATION</td>
<td>Alan Kropp &amp; Associates</td>
<td>$41,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Cervantes Design Associates, Inc.</td>
<td>$27,282.50</td>
<td>Non-DVBE</td>
<td>MBE/WBE</td>
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<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
<td>$38,125.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Capital Engineering Consultants</td>
<td>$25,850.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
</tbody>
</table>

**TOTAL** | **$839,455.52**

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Narayan Naidu, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Raymond, Erin Hirst, Dewitt Mark, Lori Shelton, Tamar Barlov, Maureen Shelton, Alberto Vasquez, James Wong, Sajeev Madhavan, Simon Reyes, Joel Cadiz, Yanko Radonov, Gioia Suplick
February 27, 2015

MEMORANDUM

TO: Esther Casco  
   Executive Assistant

FROM: Yanko Radonov, Director  
   Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the March 10, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Aloha Builders</td>
<td>120,000.00</td>
<td>Non-DVBE</td>
<td>Asian/Female</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>DRYCO Construction</td>
<td>154,545.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Armitz Builders</td>
<td>7,503,771.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>TOTAL:</td>
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<td><strong>$7,778,316.00</strong></td>
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</table>

an equal opportunity employer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA
March 10, 2015

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**
153-10F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hemminger, Michelle Marie</td>
<td>Martin Luther King M.S</td>
<td>6th Grade English</td>
<td>1.00</td>
<td>02/02/2015</td>
</tr>
<tr>
<td>Marino, Kimberly Nicole</td>
<td>C&amp;I Teaching &amp; Learning</td>
<td>TSA</td>
<td>1.00</td>
<td>02/10/2015</td>
</tr>
<tr>
<td>Sitko, Julia Victress</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>02/17/2015</td>
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<tr>
<td>Werner, Frederick Reuben</td>
<td>High School Operations</td>
<td>TSA</td>
<td>1.00</td>
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<tr>
<td>Ye, Jun Ling</td>
<td>Jean Parker Afterschool EES</td>
<td>School Age</td>
<td>1.00</td>
<td>02/16/2015</td>
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</table>

**TEMPORARY APPOINTMENTS**
153-10F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Bloustein, Lori F.</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>02/16/2015</td>
<td>08/30/2015</td>
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<tr>
<td>Jacobson, Kristi Mira</td>
<td>Jefferson E.S.</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>01/20/2015</td>
<td>05/01/2015</td>
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<td>Law, Rebecca</td>
<td>Commodore Stockton TK</td>
<td>TK Teacher</td>
<td>1.00</td>
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<td>Turner, Jeremiah David</td>
<td>Galileo Academy of Science &amp; T</td>
<td>ELD</td>
<td>0.80</td>
<td>02/16/2015</td>
<td>08/30/2015</td>
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**EMERGENCY APPOINTMENT**
153-10F3

<table>
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<th>EFF. DATE</th>
<th>END DATE</th>
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<tbody>
<tr>
<td>Ho, Wai In</td>
<td>Chinese Immersion E.S.</td>
<td>K Chinese Bilingual</td>
<td>1.00</td>
<td>01/26/2015</td>
<td>09/30/2015</td>
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**TEACHER ON VARIABLE TERM WAIVER**
153-10F4

<table>
<thead>
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<tbody>
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<td>Yee, Steven</td>
<td>Gordon J. Lau E.S.</td>
<td>Bilingual Classroom Teacher</td>
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<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>SUBJECT</td>
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<tr>
<td>-----------------------------</td>
<td>-------------------------</td>
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<tr>
<td>Beck, Justin</td>
<td>Junipero Serra E.S.</td>
<td>Multiple Subjects</td>
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<tr>
<td>Estrada-Lopez, Delia</td>
<td>Independence H.S.</td>
<td>Multiple Subjects</td>
</tr>
<tr>
<td>Francisco, Henry</td>
<td>James Lick M.S.</td>
<td>English and Social Studies</td>
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Agenda Item
4a. (153-10F1-F11)
## LEAVE OF ABSENCE
153-10F6

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<th>SCHOOL</th>
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<th>END DATE</th>
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<tbody>
<tr>
<td>Algones, Alex M.</td>
<td>Everett M.S.</td>
<td>02/16/2015</td>
<td>03/08/2015</td>
</tr>
<tr>
<td>Allen, Rehema B.</td>
<td>Bessie Carmichael E.S.</td>
<td>02/02/2015</td>
<td>03/01/2015</td>
</tr>
<tr>
<td>Baron-Jordan, Roque T</td>
<td>Daniel Webster E.S.</td>
<td>01/05/2015</td>
<td>03/01/2015</td>
</tr>
<tr>
<td>Boudreau, Rachelle Dawn</td>
<td>Mc Kinley E.S.</td>
<td>01/29/2015</td>
<td>03/01/2015</td>
</tr>
<tr>
<td>Brook, Lori Renee</td>
<td>Lafayette E.S.</td>
<td>03/06/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Burns, Alexis Victoria</td>
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## REDUCED WORK/PARTNERSHIP TEACHING
153-10F7

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### RETIREMENT

153-10F8

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### SEPARATION

153-10F9

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<td>Herbert Hoover M.S.</td>
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To: Board of Education  
From: Richard Carranza, Superintendent  
Date: March 10, 2015  
Re: Non-Reelection Without Cause of Probationary Teachers  
CC: Guadalupe Guerrero, Deputy Superintendent; Myong Leigh, Deputy Superintendent

The following individuals are being recommended for non-reelection without cause for the 2015-2016 school year:

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<th>SUBJECT</th>
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<td>1</td>
<td>ELEM</td>
<td>Daniel Webster</td>
<td>Prob 0</td>
<td>Bilingual Teacher – 3rd</td>
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<tr>
<td>2</td>
<td>PK-8</td>
<td>Bessie Carmichael</td>
<td>Prob 2</td>
<td>Regular/ELD Teacher – 2nd</td>
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<tr>
<td>3</td>
<td>MIDDLE</td>
<td>Everett</td>
<td>Prob 2</td>
<td>SPED/MM – 6th Grade</td>
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### AMENDMENTS
**153-10F11**

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<td>Kent, Caitlin Doreen</td>
<td>01/13/2015</td>
<td>Change end date from 02/27/15 to 08/30/15</td>
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<td>Ko, Frances Ol Fan</td>
<td>01/27/2015</td>
<td>Change status from Emergency to Temporary effective 01/05/15-06/30/15</td>
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<td>Menegat, Andrew</td>
<td>08/12/2014</td>
<td>Change status from Intern to Probationary effective 01/23/15</td>
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<td>Rodriguez, Lorena Antillon</td>
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<td>San Jose, Faye Ebdani</td>
<td>01/13/2015</td>
<td>Change end date from 03/20/15 to 02/27/15. Change job code from 07/15 to 07/14 effective 03/02/15</td>
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<td>From ADM1 Assistant Principal @Carver ES effective 07/01/14-06/30/15 to Teacher on Special Assignment @C&amp;I Teaching &amp; Learning effective 02/03/15</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]

Monica V. Vasquez  
Chief Human Resources Officer

Agenda Item:  
4a. (153-10F1-F11)
GENDER / ETHNICITY / RACE COMPOSITION

PROBATIONARY APPOINTEES

APPEARING IN THE AGENDA OF

March 10, 2015

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<tr>
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<td>20.00%</td>
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<tr>
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<td>0.00%</td>
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<tr>
<td>CHINESE</td>
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<td>20.00%</td>
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<td>0.00%</td>
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<tr>
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<td>HMONG</td>
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GENDER / ETHNICITY / RACE COMPOSITION

EMERGENCY APPOINTEE

APPEARING IN THE AGENDA OF

March 10, 2015

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ETHNICITY

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RACE

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GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
March 10, 2015

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DATE OF BOARD MEETING: March 10, 2015

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain: School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-10K1 4 Session Puberty Class Public School for 5th Grade students

Category: Health Education      Code: 9

School Site / Department: Sanchez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All 5th Grade Students

Dates of Service: March 10, 2015 - March 13, 2015

Total Cost: $600.00

Funding Source(s)/Program Title:
Concentration Grant

SACS Code(s):
01-07092-2015-1110-2100-5803-816

Name of Consultant: Jennifer Devine $600.00

Evaluation: $0

Total Cost: $600.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Health consultants are selected based on the services performed and necessary training requirements.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maricela Medina

SUBMITTED BY: Larry Alegre, Principal

SCHOOL SITE/and or DEPARTMENT: Sanchez Elementary School
DATE OF BOARD MEETING: March 10, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

153-10K2

The University of California, Berkeley's Lawrence Hall of Science in conjunction with Environmental Science Center Staff will develop new curriculum for the Environmental Science Center to align their curriculum with the Next Generation Science Standards (NGSS). This work will include observing and reviewing current curriculum materials. They will also develop and write the new curriculum on two topics for grades 4-5. They will then coach Environmental Science Center staff in the new curriculum.

Category: Curriculum

Code: 5

School Site / Department: C&I STEM Department

Participants: Environmental Science Center Staff and 4th and 5th grade students and teachers

Dates of Service: March 20, 2015 - June 30, 2015

Total Cost: $20,000.00

Funding Source(s)/Program Title:
Bechtel Foundation SFUSD Ecoliteracy

SACS Code(s): 01-90784-2015-1110-2100-5803-190

Name of Consultant: The Regents of the University of California, Berkeley - Lawrence Hall of Science

Evaluation: $0

Total Cost: $20,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Lawrence Hall of Science was chosen for their many years of experience working with SFUSD supporting engaging and rigorous science learning through curriculum design and instruction.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Luz Navarro

SUBMITTED BY: Sarah Delaney

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum & Instruction/STEM
DATE OF BOARD MEETING: March 10, 2015

Is this a retroactive resolution?  ☑ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
153-10K3 SRI International’s Center for Education Policy will engage in a partnership with San Francisco Unified School District (SFUSD) to study their Science as a Spark for Language Learning program (SPARK). The purpose of the study will be to support SFUSD staff in drawing conclusions about the effects of the SPARK program and the aspects of the program that might contribute to successful scaling of program components to schools across the district.

Category: Program Evaluation    Code: 15

School Site / Department: C&I STEM Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers

Dates of Service: March 20, 2015 - June 30, 2015
Total Cost: $25,000.00

Funding Source(s)/Program Title: Energy Conservation in Curriculum

SACS Code(s): 01-90510-2015-1110-2100-5803-190

Name of Consultant: SRI International $25,000.00
Evaluation: $0
Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SRI International, an independent, non-profit research organization, has decades of experience in conducting client-sponsored research and development for government agencies, commercial businesses, foundations, and other organizations. Staff in SRI's Center for Education Policy (CEP) specializes in conducting mixed-methods evaluations of the implementation and impact of a variety of educational programs, especially improvements designed to serve traditionally underrepresented students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Luz Navarro

SUBMITTED BY: Sarah Delaney

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum & Instruction/STEM
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 10, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-10K4 Paul Revere K-8 School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

Dates of Service: June 1, 2015 - June 30, 2015

Total Cost: $33,278.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2015-1110-2100-5803-153  $25,000.00
01-41246-2015-1110-2100-5100-153  $8,278.00

Name of Consultant: Bay Area Community Resources  $33,278.00
Evaluation: $0

Total Cost: $33,278.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 10, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-10K5

San Francisco Community K-8 School ExCEL After School Program is seeking partnership with Boys and Girls Clubs of San Francisco (Contractor) to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: June 1, 2015 - June 30, 2015

Total Cost: $37,130.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2015-1110-2100-5803-153  $13,100.00
01-41246-2015-1110-2100-5100-153  $24,030.00

Name of Consultant: Boys and Girls Clubs of San Francisco  $37,130.00

Evaluation: $0

Total Cost: $37,130.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Boys and Girls Clubs of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Boys and Girls Clubs of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: March 10, 2015  

Is this a retroactive resolution?  Yes  No  

If yes, please explain. Choose from list below or other comments:  

SERVICE/PROGRAM DESCRIPTION:  

153-10K6 Leonard R Flynn Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).  

Category: Tutoring & After School Activities  

School Site / Department:  

Participants:  

Dates of Service:  

Total Cost:  

Funding Source(s)/Program Title:  

SACS Code(s):  

Name of Consultant:  

Evaluation:  

Total Cost:
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 10, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

153-10K7 The San Francisco Coalition of Essential Small Schools will provide professional development for principals and central office leaders around leading site- and department-based PD on race, class, oppression, equity, and privilege during the all-administrator meetings and during Superintendent's Leadership Fellows' meetings.

Category: Professional Development Code: 14

School Site / Department: Office of Professional Learning and Leadership, C&I

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All administrators in SFUSD will have access to this professional development.

Dates of Service: March 20, 2015 - June 19, 2015

Total Cost: $1,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-1110-2100-5803-192

Name of Consultant: San Francisco Coalition of Essential Small Schools (SF-CESS)

Evaluation: $0

Total Cost: $1,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Greg's expertise has been requested by several administrators in SFUSD regarding leading PD around race, class, oppression, equity, and privilege.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kristin Bijur

SUBMITTED BY: Kristin Bijur

SCHOOL SITE/and or DEPARTMENT: Office of Professional Learning and Leadership, C&I
**SUBJECT:** Consultant Services ☐ Individual ☑ Organization

**FOR BOARD OFFICE USE ONLY** ☐ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** March 10, 2015

Is this a retroactive resolution? ☐ Yes ☑ No

**If yes, please explain.** Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
</table>
| 153-10K8                     | Educators in San Francisco are committed to providing equity and access for all children in order to make sure all children graduate from high school with their individual talents well-developed and with a shared set of skills and competencies so they can go to college or begin a rewarding career in our rapidly changing 21st century. By enrolling a team of selected educators in the following KDS courses SFUSD will make significant further strides forward toward eliminating the achievement gap:  
• Courageous Conversations, by Glen Singleton. Upon completion educators will be able to:  
  - Use the Compass and the Four Agreements—two of the components of the Protocol for Courageous Conversations about Race (CCAR).  
  - Use Conditions 1 through 6 of the CCAR Protocol to engage in interracial dialogue.  
  - Engage in the Protocol for Courageous Conversations about Race on a daily basis in both personal and professional contexts.  
• Becoming a Culturally Responsive Teacher, by Gary Howard. Upon completion educators will:  
  - Have a new awareness, knowledge and understanding of their own racial and cultural identity preparing them to promote effective teaching and learning  
  - Have an awareness, knowledge and understanding of the racial and cultural identity of their students which will drive more effective teaching and learning  
  - Be able to establish learning environments that are conscious of race and culture to ensure implementation of culturally responsive instruction. |

**Category:** Professional Development  
**Code:** 14

**School Site / Department:** Curriculum & Instruction

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
SFUSD Teachers, Administrators and Coaches

**Dates of Service:** March 11, 2015 thru June 5, 2015

**Total Cost:** $26,128.00

**Funding Source(s)/Program Title:**  
NCLB: Title I, Part A, Program Improvement - District Intervention

**SACS Code(s):**  
01-31750-2015-1110-2100-5803-061

**Name of Consultant:** Knowledge Delivery Systems $26,128.00
Evaluation: $0
Total Cost: $26,128.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Knowledge Delivery System (KDS) is an organization that offers an online learning platform to school districts in a variety of professional development areas. KDS has participated in the SFUSD vetting process through the Curriculum and Instruction Division and will work with the Office of Access and Equity to deliver the online professional development to SFUSD staff.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Nur Jehan Khalique/ Cecelia Loucel

SUBMITTED BY: Nur Jehan Khalique

SCHOOL SITE/and or DEPARTMENT: Curriculum & Instruction/ Access and Equity Dept.
DATE OF BOARD MEETING: March 10, 2015

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>153-10K9</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPS HR Consulting is a human resources and management consulting firm specializing in government employment testing and assessment services. CPS HR Consulting will develop and administer a complex time and resource intensive City-Wide Civil Service Examination (CBT) which will provide the long-awaited opportunity for District temporary-exempt (TEX) and permanent-exempt (PEX) class 2615 Student Nutrition Workers to achieve permanent civil service status in class 2615 and class 2616 (Lead Student Nutrition Worker) positions.</td>
<td></td>
</tr>
</tbody>
</table>

Category: Administrative Code: 1

School Site / Department: Human Resources

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 2615 Student Nutrition Workers

Dates of Service: 3/11/2015 - 12/31/2015

Total Cost: $50,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7400-5803-234 $45,000
01-00000-2016-0000-7400-5803-234 $5,000
(Pending FY 2015-16 Budget Approval)

Name of Consultant: CPS HR Consulting $50,000.00

Evaluation: $0.00

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Experts in the examination and assessment field highly recommended this organization to the District to provide the expertise and resources to successfully conduct a valid and reliable City-wide (CBT) exam that meets the standards of the San Francisco Civil Service Commission and City Department of Human Resources.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED AND SUBMITTED BY: Glenys Rogers

SCHOOL SITE/and or DEPARTMENT: Human Resources
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 145-27K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: We have available WSF funds to use to help pay for this consultant.

SERVICE/PROGRAM DESCRIPTION:
153-10K10

To provide a safe, healthy and inclusive play and physical activity program for Peabody students during recess and lunch recess at George Peabody Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Mary Anderson will organize the "Peabodyworks" program of sports and activities during student recess periods, help coordinate activities with classes, train parent volunteers who assist with recess, run the Junior Coach Leadership Program and mini coach recess assistance program, run the Peabodyworks after school sports leagues and coordinate two community building events on the weekend (one in Fall and one in the Spring) to engage Peabody families in inclusive play and physical fitness. The hours will be from 8:00am - 3:00pm M-Th and 8:00 AM- 5:00 PM on Fridays.

Category: Administrative  Code: 1
School Site/ and or Department: George Peabody Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students of Grades K-5 and our George Peabody Elementary School staff at-large along with families

Original Dates of Service: 8/18/14 - 5/29/15
Amended Dates of Service: 8/18/14 - 5/29/15

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Trust Fund – PTA Funds
School Site Base WSF Allocation

SACS Code(s):
01-93006-2015-1110-2100-5803-569  ($8,888.88) Credit
01-00000-2015-1110-2100-5803-569  $8,888.88

Cost of this Request

a) Name of Consultant: Mary Anderson  $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $40,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $40,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Mary Anderson was chosen due prior positive experience with the Playworks organization as a Coach at George Peabody for two years and as a program manager for Playworks for two years. She has demonstrated an ability to foster an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Willem Vroegh, Principal

SCHOOL SITE/and or DEPARTMENT: 569 - George Peabody Elementary School
SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 146-24K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-10K11
To provide Artists-In-Residence to the students of Asawa SOTA and share their expertise with students. The purpose for this amendment is a deletion of services from two (2) consultants.

Category: Teaching Code: 23
School Site/and or Department: SOTA

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Asawa SOTA

Original Dates of Service: 08/18/2014 - 05/29/2015
Amended Dates of Service: same

Cost of this Amendment Request: $(13,600.00) Credit

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2015-1110-2100-5803-815

Cost of this Request
$(13,600.00)

a) Name of Consultant: Matthew Cmiel ($10,800) Credit Annette Hays ($2,800) Credit

b) Evaluation: (if applicable) $0.00
Background

- **c) Original Cost Adopted**: $211,415.00
- **d) Previous Amendment(s) if any**: $(2,725.00) Credit
- **Total Program Cost To Date (Add Items a to d)**: $195,090.00

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- \( \bigcirc \) Goal 1: Access & Equity – Make social justice a reality.
- \( \bigcirc \) Goal 2: Student Achievement – Engage high achieving and joyful learners.
- \( \bigcirc \) Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- \( \bigcirc \) Level I: Complete Task
- \( \bigcirc \) Level II: Complete Task, Provide Feedback and/or Produce Product
- \( \bigcirc \) Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- \( \bigcirc \) Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Contractors were selected by the Principal and Arts Department Directors at Asawa SOTA based upon their expertise and previous experience providing services at Asawa SOTA.

**DEGREE OF STUDENT CONTACT:**
- \( \bigcirc \) Limited Contact
- \( \bigcirc \) More Than Limited Contact
- \( \square \) No Student Contact

**PREPARED AND SUBMITTED BY:** Brian Kohn, Principal

**SCHOOL SITE/and or DEPARTMENT:** 815 Asawa SOTA
K Resolution Amendment

SUBJECT: Consultant Services □ Individual   ☒ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 151-13K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Amend the dates and hours of services.

SERVICE/PROGRAM DESCRIPTION:

153-10K12
Edgewood Behavior Coach will provide services for up to 23 students individually or in small groups at Malcolm X Academy. In addition to the coach will provide coaching and support to classroom teachers with the implementation of effective behavioral RTI strategies for Tier 2 and 3 students.

Category: Supplemental Student Counseling
Code: 21

School Site/ and or Department: Malcolm X Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and staff Malcolm X Academy

Original Dates of Service: January 14, 2015 – May 20, 2015

Amended Dates of Service:

Cost of this Amendment Request: $5,852.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2015-1110-2100-5803-830

Cost of this Request

a) Name of Consultant: Edgewood Center for Children and Families

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $11,752.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $17,604.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Edgewood has provided real intervention and prevention, mental and behavioral health and capacity-building services in SF Public and private schools since 1986.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: April Harrison

SUBMITTED BY: Imani Cooley, Principal

SCHOOL SITE/and or DEPARTMENT: Malcolm X Academy
SUBJECT: Consultant Services □ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 146-24K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Change in funding source.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-10K13 The YMCA program will provide inservices to Kindergarten through grade 5 teachers on movement exercises appropriate to students' group.

Category: Administrative  Code: 1

School Site/ and or Department: Jean Parker Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 9/8/14 TO 5/25/15

Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs
Concentration Grant

SACS Code(s):
01-31500-2015-1110-2100-5803-638 $10,000
01-07092-2015-1110-2100-5803-638 ($10,000) Credit

Cost of this Request

a) Name of Consultant: Chinatown YMCA  $0

b) Evaluation: (if applicable) $0
Background

e) Original Cost Adopted $20,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $20,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The YMCA Chinatown Branch has established a continuous working relationship with our school for the last five years; Jean Parker School site council and staff are in total agreement to invite the program to our school after meeting with the director of the youth program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Patsy Lee

SUBMITTED BY: Wesley Tang

SCHOOL SITE/and or DEPARTMENT: Jean Parker Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  March 10, 2015

AMENDMENT TO RESOLUTION(s): 141-14K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Leonard R Flynn will decrease the contract to Reading Partners.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-10K14 Leonard R Flynn Elementary School ExCEL After School Program is seeking partnership with Reading Partners to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Reading Partners will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Reading Partners includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $47,765.00.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Original Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $(34,362.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2015-1110-2100-5803-153 ($11,597.00) Credit
01-41246-2015-1110-2100-5100-153 ($22,765.00) Credit

Cost of this Request $(34,362.00)

a) Name of Consultant: Reading Partners

73
b) Evaluation: (if applicable) $0

**Background**

c) Original Cost Adopted $47,765.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $13,403.00
(Add Items a to d)

---

**DISTRICT GOALS AND EVALUATION:**

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 141-14K29
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Marina Middle School has agreed to increase Presidio Community YMCA’s contract so that the monies can better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:

153-10K15
Marina Middle School ExCEL After School Program is seeking partnership with Presidio Community YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/and or Department:
Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of SFUSD

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $28,123.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2015-1110-2100-5100-153

a) Name of Consultant: Presidio Community YMCA

b) Evaluation: (if applicable)

Cost of this Request $28,123.00
$0
Background

c) Original Cost Adopted $30,971.00  
d) Previous Amendment(s) if any $0

Total Program Cost To Date $59,094.00  (Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.  
Goal 2: Student Achievement – Engage high achieving and joyful learners.  
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task  
Level II: Complete Task, Provide Feedback and/or Produce Product  
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Presidio Community YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio Community YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

Limited Contact  More Than Limited Contact  No Student Contact

PREPARED BY: Lucy Hong  
SUBMITTED BY: Kevin Truitt  
SCHOOL SITE/DEPARTMENT: Student, Family & Community Support Dept
DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 141-28K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Buena Vista Horace Mann K-8 School has agreed to increase Jamestown Community Center's contract so that the monies can better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:

153-10K16

Buena Vista Horace Mann K-8 School ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to implement the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2014 - August 15, 2014
& June 1, 2015 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $28,718.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41246-2015-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Jamestown Community Center $28,718.00

b) Evaluation: (if applicable) $0
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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

### PREPARED BY:

Lucy Hong

### SUBMITTED BY:

Kevin Truitt

### SCHOOL SITE/and DEPARTMENT:

Student, Family & Community Support Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 144-8K23

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Philip & Sala Burton High School has agreed to increase Bayview Hunters Point YMCA’s contract so that the monies can better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-10K17

Phillip and Sala Burton Academic High School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Phillip and Sala Burton Academic High School

Original Dates of Service: July 1, 2014 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $2,820.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41244-2015-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Bayview Hunters Point YMCA $2,820.00

b) Evaluation: (if applicable) $0

79
Background

c) Original Cost Adopted $147,162.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $149,982.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ✘ Goal 1: Access & Equity – Make social justice a reality.
- ✘ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✘ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ✘ Level I: Complete Task
- ✘ Level II: Complete Task, Provide Feedback and/or Produce Product
- ✘ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ✘ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ✘ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and DEPARTMENT: Student, Family & Community Support Dept
SUBJECT: Consultant Services [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 144-8K15 and 148-26K48
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Hillcrest Elementary School has agreed to increase Reading Partner's contract so that the monies can better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:

Hillcrest Elementary School ExCEL After School Program is seeking partnership with Reading Partners (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:

Participations: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $9,414.42

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2015-1110-2100-5803-153

a) Name of Consultant: Reading Partners  $9,414.42
b) Evaluation: (if applicable) $0
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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:
Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☒ More Than Limited Contact
- ☐ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept
DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 149-23K18, 1412-9K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Reduction in services to students.

SERVICE/PROGRAM DESCRIPTION:

WHAT: Mentoring For Success matches students with a one-to-one mentor to support youth living with disabilities, foster youth and to prevent violence among at-risk youth. BACR is the fiscal sponsor of Public Allies who will partner with the program to support program activities with AmeriCorps Members.

WHY: The program supports students with early warning indicators and aligns with the following district goals:
1. help students feel connected to school with caring adult and peer relationships (Increase Attendance)
2. help students manage their feelings, overcome hardships, form positive social interactions and have empathy for others (Increase Prosocial Behaviors)
3. create welcoming and inclusive school environments and instill goal motivation and a future focus within our students (Improve Academic Achievement)

HOW: One of the primary ways the program reaches the above goals is by using Public Allies AmeriCorps Members to provide ongoing support and resource development for students and mentors to participate in regular monthly activities, including service learning. Services will be provided per the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP), and the partnership with SFUSD Foster Youth Services to facilitate mentorship of SFUSD students living in the foster care system.

Category: Supplemental Student Counseling
Code: 21

School Site/and or Department: School Health Programs, Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students at various SFUSD schools

Original Dates of Service: September 24, 2014 - June 30, 2015

Amended Dates of Service: N/A

Cost of this Amendment Request: $(8,381.00) Credit

Funding Source(s)/Program Title:
GSU: Group Mentoring for Resilience
Mentoring For Success: Youth with Disabilities
K Resolution Amendment

153-10K19 Cont. Page 2

SACS Code(s):
01-58148-2015-1110-2100-5803-152 ($4,000.00) Credit
01-58159-2015-1110-2100-5803-152 ($4,381.00) Credit

Cost of this Request
$(8,381.00)

a) Name of Consultant: Bay Area Community Resources
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $16,000.00
d) Previous Amendment(s) if any $12,000.00

Total Program Cost To Date $19,619.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
● Goal 1: Access & Equity – Make social justice a reality.
● Goal 2: Student Achievement – Engage high achieving and joyful learners.
● Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
● Level I: Complete Task
● Level II: Complete Task, Provide Feedback and/or Produce Product
● Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
● Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
BACR employs integrated strategies to develop the next generation of leaders and re-define leadership for our times. BACR has been a partner with SFUSD for over ten years.
BACR is the fiscal sponsor of Public Allies, a signature AmeriCorps Ally Program that identifies diverse young adults and prepares them for leadership through paid full-time nonprofit apprenticeships and rigorous leadership training.
Since 1992, about 5,000 Allies have completed the program with more than 80% continuing careers in public service. Public Allies track record has led to recognition and honors from the Pew Partnership for Civic Change, The Bridgespan Group, McKinsey & Co, Fast Company, and others.

DEGREE OF STUDENT CONTACT:
● Limited Contact  ● More Than Limited Contact  ● No Student Contact

PREPARED BY: Erin Farrell
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 146-10K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Translation requests for Special Ed documents such as IEP and assessment reports continue to increase.

SERVICE/PROGRAM DESCRIPTION:
153-10K20  Source to Target Translations provides Chinese and Spanish translation services for IEP/Special Education reports/documents.

Category: Administrative  Code: 1
School Site/ and or Department: Translation and Interpretation Unit
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students

Original Dates of Service: July 1, 2014 to June 30, 2015
Amended Dates of Service: July 1, 2014 to June 30, 2015

Cost of this Amendment Request: $250,000.00

Funding Source(s)/Program Title:
PEEF: PROP H, Other General Uses

SACS Code(s):
01-90554-2015-0000-3900-5803-179

Cost of this Request
a) Name of Consultant: Source to Target Translations  $250,000.00
b) Evaluation: (if applicable)  $0
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Source to Target has proven to be a language company that exhibits the highest level of professionalism. The company takes initiative at all levels to make sure their services meet the needs of SFUSD and its families.

Source to Target is a local language company specialized in Chinese and Spanish translation. Its translators have a Master's Degree in Translation from the Monterey Institute of International Studies, are certified by City College of San Francisco's Health Care Interpreter Certificate Program/Certification Commission for Healthcare Interpreters, or are Judicial Council Court certified.

Source to Target has extensive experience in providing translation for clients in the legal, medical, and education fields. The Principal and Lead Translator values the quality of translation and guarantees TEP (translation, editing, and proofreading) process for all documents.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Lehmann Sio

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family, and Community Support Department
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 136-25K50, 138-27K33, 139-24K23, 1310-22K17, 1311-12K29, 1312-10K51, 141-28K17, 142-25K16, 143-25K20, 144-22K70, 146-24K95, 148-26K44  

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To amend funds from budget year 2014 to 2015. This funding is to pay an invoice for services on January 2014 from NPS-Victor Treatment Center/North Valley Schools and paying out of FY2014-15 budget.

SERVICE/PROGRAM DESCRIPTION: Authorization to enter into school year 2013-14 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools  

School Site/ and or Department:

Participants: Students with Special Education Services  

Original Dates of Service: July 1, 2013 - June 30, 2014  

Amended Dates of Service: n/a  

Cost of this Amendment Request: $0.00  

Funding Source(s)/Program Title: Special Education Services  

SACS Code(s):  

05-65000-2014-5750-1180-5100-066 ($562.11) Credit  

05-65000-2015-5750-1180-5100-066 $562.11  

Cost of this Request  

a) Name of Consultant: NPA/NPS $0.00  

b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $13,129,335.00  
d) Previous Amendment(s) if any $3,222,700.00  
Total Program Cost To Date $16,352,035.00  
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

**DEGREE OF STUDENT CONTACT:**  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

**PREPARED BY:** Rowena Yue  
**SUBMITTED BY:** Julie Whelly  
**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
LIST OF NON PUBLIC AGENCIES
2013 – 2014
As of August 16, 2014

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Bay Area Communication Access (BACA)
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY)
9. EBS Healthcare Services Inc.
10. Gateway Learning Group
11. Genesis Behavior Center
12. Hearing and Speech Center of Northern CA
13. Lindamood-Bell Learning Processes - San Francisco
14. MyTherapy Company
15. Professional Tutors of America, Inc.
16. Progressus Therapy, LLC
17. Speech Inc.
18. STE Consultants, LLC
19. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
20. Steps Therapy, Inc.
21. Sunbelt Staffing
22. Trumpet Behavioral Health

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2013 – 2014
As of August 26, 2014

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Children’s Learning Center
7. Copper Hills Youth Center
8. Devereux Foundation
9. Edgewood Center for Children and Families
10. Family Life Center
11. Heatspring
12. Hergl School
13. Heritage Schools, Inc.
14. Jasper Mountain School
15. Keith Thompson Non Public School/Chamberlain’s Children Center
16. Oak Hill School
17. Oak Grove Center
18. Oakes Children’s Center
19. Pacific Autism Center for Education (PACE)
20. Provo Canyon School, Inc.
21. R.I.S.E. Institute
22. Seneca Family of Agencies – James Baldwin Academy
23. Sorenson Ranch School
24. Spectrum Center, Inc.
25. Star Academy
26. Stars High School
27. Summitview Academy/Summitview Child & Family Services
28. TLC Child & Family Services: Journey High School
29. The Bay School
30. The Help Group: North Hills Prep School
31. Timothy Murphy School
32. Victor Treatment Centers/North Valley School
33. Wings Learning Center
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 149-23K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Increase amount to cover additional games needing officials.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-10K22 To provide service as Officials at AAA Middle and High School basketball games.

Category: (Leave Blank)   Code: (Leave Blank)

School Site/ and or Department: Various sites used by AAA Middle and High School basketball teams for scheduled games

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Middle and High School students who participate in the AAA Basketball Leagues

Original Dates of Service: October 1, 2014 through March 11, 2015
Amended Dates of Service: October 1, 2014 through March 11, 2015

Cost of this Amendment Request: $10,000.00

Funding Source(s)/Program Title:
PEEF - PROP H, Sports

SACS Code(s):
01-90534-2015-1110-4200-5803-101

a) Name of Consultant: Northern California Basketball Officials Association (NCBOA)

Cost of this Request $10,000.00

b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $65,000.00

d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $75,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

□ Goal 1: Access & Equity – Make social justice a reality.

□ Goal 2: Student Achievement – Engage high achieving and joyful learners.

☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task

☐ Level II: Complete Task, Provide Feedback and/or Produce Product

☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Donald Collins

SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 1410-14K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional artist in residency classes are being scheduled

SERVICE/PROGRAM DESCRIPTION: SF Arts Education Project will provide additional participatory workshops to students in puppetry, theater and drumming. The workshops are aligned with the Ca. Visual and Performing Arts Standards and incorporate Ca. Core Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Lawton Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  K-5

Original Dates of Service: 10/20/14 - 5/01/15
Amended Dates of Service: 03/16/15 - 5/01/15

Cost of this Amendment Request: $800.00

Funding Source(s)/Program Title: PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2015-1110-2100-5803-676

Cost of this Request $800.00

a) Name of Consultant: San Francisco Arts Education Project (SFArtsED)
b) Evaluation: (if applicable) $N/A
Background

c) Original Cost Adopted $6,600.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $7,400.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Lawton Alternative has a long standing relationship with SFArtsED

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Marlies Lewis

SUBMITTED BY: Gina Ferrante, Principal

SCHOOL SITE/and or DEPARTMENT: Lawton Alternative K-8
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: March 10, 2015

AMENDMENT TO RESOLUTION(s): 149-9K23 & 146-24K43  

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

153-10K24  
Services of a full time Childcare Center Site Supervisor, Child Development Specialist and Childcare Aides as required and appropriate by licensing standards and pursuant to the CAL-SAFE mandates for child care ratios over the period of this agreement. Services provide infant care to mothers enrolled in the Hilltop Pregnant Minors Program.

Category: Administrative  
Code: 1

School Site/ and or Department: LEAD HS Division

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Approximately 60 students at Hilltop grades 9-12

Original Dates of Service: August 4, 2014 - June 30, 2015
Amended Dates of Service: N/A

Cost of this Amendment Request: $141,433.00

Funding Source(s)/Program Title:  
Unrestricted County School Service Fund

SACS Code(s):  
05-00000-2015-1110-2100-5100-616

a) Name of Consultant: Family Service Agency  

b) Evaluation: (if applicable)  

Cost of this Request  

$141,433.00  

$0.0
Background

c) Original Cost Adopted $ 83,297.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $224,730.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Offered to students who wish to participate.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Pablo Villavicencio, Director
SCHOOL SITE/and or DEPARTMENT: Bill W. Sanderson, Asst. Superintendent