MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDR OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of March 10, 2015

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award – Tracy Thompson
   ➢ RAVE Special Service Award – The Denman SOAR Team: Eric Boston, Tierra Rogers, Latrice Bennett, and Deaundrae Mackie

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT'S PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION

- **153-10Sp1** – Approval of a Public Education Enrichment Fund Expenditure Plan for School Year 2015-2016
  (Report from the Committee of the Whole Meeting)

- **151-27Sp1** – Authorization to Grant or in the Alternative Deny the Renewal Petition for KIPP Bayview Academy Charter School
  (Reports from the Curriculum & Program and Budget & Business Services Committee Meetings)

- **151-27Sp2** – Authorization to Grant or in the Alternative Deny the Renewal Petition for KIPP San Francisco Bay Academy Charter School
  (Reports from the Curriculum & Program and Budget & Business Services Committee Meetings)

I. BOARD MEMBERS' PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

- Annual Bond Audit Report – Citizen's Bond Oversight Committee (CBOC)
- Annual District English Learners Advisory Committee (DELAC) Report

L. SPECIAL ORDER OF BUSINESS

  NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- Graduation Status Report: Class of 2015
N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING
   (5 Minutes will be given for total public testimony under this item.)
   
   NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
   (5 Minutes will be given for total public testimony under this item.)
   
   NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

   Report from the Committee of the Whole
   March 17, 2015 – Reporting: Commissioner Emily M. Murase, Ph.D.

   INFORMATIONAL ITEMS:
   ➢ SFUSD Budget Development Update
   ➢ 153-10Sp1 – Approval of a Public Education Enrichment Fund Expenditure Plan for School Year 2015-2016

   Report from the Rules, Policy, and Legislation Committee
   March 18, 2015 – Reporting: Commissioner Jill Wynns

   ACTION ITEMS:
   ➢ Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
   ➢ Review and Recommendation – Amended Board Policies Regarding Vaccinations

   INFORMATIONAL ITEMS:
   ➢ Review of Board Rules and Procedures BRP 9323.1 – Order of Business
   ➢ Current SFUSD Immunization Data
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

➢ Budget and Business Services Committee
➢ Building, Grounds, and Services Committee
➢ Curriculum and Program Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ City and School District Select Committee
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions
➢ Acceptance of Gifts for the month of February 2015

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (153-24I1) Approval of Student Travel for ISA and Mission High Schools

Recommendation: That the Board of Education approves the student travel of eight (8) students and one (1) certificated employee for international service learning trip to live in a rural community and assist in the construction of a primary school in Haiti.

1b. (153-24I2) Approval of Student Travel for Phillip and Sala Burton High School

Recommendation: That the Board of Education approves the student travel of forty-five (45) students and four (4) certificated employees to have the school’s track and field team student-athletes tour the University of California, Davis Campus, University of Nevada, Reno, and compete in the Reed-Sparks Rotary Invitational Track & Field Meet in Sparks, NV.

2. Finance Resolutions

2a. (153-24B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $50,000 – Warriors Community Foundation to Student Support Services Department. To support Excel After School programs.

2. $21,487 – Alameda County Office of Education to PreK-12. To increase student achievement by providing professional learning and development to teachers, staff and families on culturally and linguistically responsive pedagogy.


Recommendation: That the Superintendent recommends changes to the FY 2014-2015 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01 and 05)
2c. (153-24B3) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

**Recommendation:** That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 fiscal year.

2d. (153-24B4) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

**Recommendation:** That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

2e. (153-24B5) Authorization for the Career Technical Education Department (CTE) to Enter Into a Memoranda of Understanding (MOU) with Local Businesses/Organizations for the 2015 Summer Internship Program for Students of the San Francisco Unified School District

**Recommendation:** That the Board of Education of the San Francisco Unified School District approve a blanket authorization for the District’s Career Technical Education (CTE) Department to enter into a memorandum of understanding with local businesses/organizations participating in the Summer Internship Program for high school students of the District. The CTE Department anticipates entering into MOUs with over one hundred businesses/organizations that will provide District students with summer internships which provide valuable learning experiences. For expediency, the CTE Department seeks blanket approval to enter into such MOU’s with businesses/organizations participating in the 2015 Summer Internship Program. These MOUs contain a Dual Indemnification Clause.

2f. (153-24B6) Approval of the San Francisco Unified School District Memorandum of Understanding with the Tax Collector Office for the City & County of San Francisco for the Collection of the Mello Roos of 2010 Parcel Tax

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a Memorandum of Understanding entered into between the San Francisco Unified School District and the Treasurer and Tax Collector’s Office of the City & County of San Francisco during the 2014-15, 2015-16, 2016-17, and 2017-18 fiscal years for the City to collect the parcel taxes for the District levied under the School Facilities Special Tax (Mello Roos of 2010) at an annual maximum total cost of $115,000 per year.
2g. (153-24B7) Approval of the San Francisco Unified School District Memorandum of Understanding with the Tax Collector Office for the City & County of San Francisco for the Collection of the Quality Teacher and Education Act of 2008 Parcel Tax

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a Memorandum of Understanding entered into between the San Francisco Unified School District and the Treasurer and Tax Collector’s Office of the City & County of San Francisco during the 2014-15, 2015-16, 2016-17, and 2017-18 fiscal years for the City to collect the parcel taxes for the District levied under the Quality Teacher and Education Act of 2008 ("QTEA") at an annual maximum total cost of $115,000 per year.

2h. (153-24B8) Authorization to Amend Resolution #152-24B3 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #152-24B3, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations for the 2014-2015 fiscal year. This amended resolution will correct the listed name of Growth Learning Opportunities to be Growth & Learning Opportunities, to reflect the organization's legal name.

2i. (153-24B9) Authorization to Amend Resolution #152-24B4 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #152-24B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations for the 2014-2015 and 2015-2016 fiscal year. This amended resolution will correct the listed name of Growth Learning Opportunities to be Growth & Learning Opportunities, to reflect the organization’s legal name.

2j. (153-24B10) Authorization to Cancel Resolution #151-13B7, and to Enter Into a Memorandum of Understanding (MOU) with Young Community Developers

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the cancelation of Board Resolution #151-13B7, dated January 13, 2015, and authorize the Superintendent and/or his designee to enter into an MOU with Young Community Developers (YCD) for fiscal years 2014-2015 and 2015-2016, for YCD to provide the following programs and services to students:

- Mentoring Program for elementary schools
- Thurgood Career Awareness Program for 10th-12th graders at Thurgood Marshall HS
- Summer (school-year) Youth Academic & Employment Program (SYAEP)
- Summer Bridge program for 8th graders
- Log Cabin Career Exploration and Mentorship Program for Log Cabin Ranch students
2k. **(153-24B11) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Properly**

**Recommendation:** Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

3. **Buildings, Grounds and Services Resolutions**  

3a. **(153-24W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Millennium Consulting Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Lowell High School - $15,687.40

3b. **(153-24W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Guttmann & Blaevoolt and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Claire Lilienthal Elementary School (Scott Campus) - $1,530

3c. **(153-24W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Guttmann & Blaevoolt and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Everett Middle School - $1,530
3d. (153-24W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Allen Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $45,667 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Phillip & Sala Burton High School - $45,667

3e. (153-24W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $58,165 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

James Lick Middle School Modernization - $58,165

3f. (153-24W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $49,844 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $49,844

3g. (153-24W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Loving Campos Associates Architects and the San Francisco Unified School District for an amount not to exceed $27,965 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Middle School - $27,965
3h. **(153-24W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $44,790 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Program-Wide – Various Sites - $44,790

3i. **(153-24W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $82,450 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary and Starr King Elementary Schools - $82,450

3j. **(153-24W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between CIS, Inc. and the San Francisco Unified School District for an amount not to exceed $181,692 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School - $181,692

3k. **(153-24W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $728,080 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School, Visitacion Valley Middle and Elementary Schools - $728,080
31. **(153-24W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $20,151.20 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School Construction Monitoring - $20,151.20

3m. **(153-24W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $20,796 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Various Greening - $20,796

3n. **(153-24W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $8,954.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Aptos Middle School and Hoover Middle School Greening - $8,954.50

3o. **(153-24W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $69,960 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Various Greening - $69,960
3p. (153-24W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for the amount of $3,096 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
McKinley Elementary School - $3,096

3q. (153-24W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $19,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Visitacion Valley Elementary School - $19,900

3r. (153-24W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $25,650 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Longfellow Elementary School - $25,650

3s. (153-24W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $8,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Marshall Elementary School and Raphael Weill Early Education School - $8,000
3t. **(153-24W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.  
Leola Havard Early Education School - $11,360

3u. **(153-24W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.  
A.P. Giannini Middle School - $11,360

3v. **(153-24W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.  
Tenderloin Elementary School - $20,100

3w. **(153-24W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Cava Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund. Should the District be unable to enter into a contract with Cava Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.  
Buena Vista Horace Mann School - $32,000
3x. **(153-24W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract between CLW Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with CLW Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.
Cleveland Elementary School - $198,800

3y. **(153-24W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $16,950 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
555 Franklin Street - $16,950

3z. **(153-24W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $228,409 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Paul Revere Elementary School - $228,409

3aa. **(153-24W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Capital Engineering Consultants and the San Francisco Unified School District for an amount not to exceed $18,445 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
McCoppin Elementary School - $18,445
3bb. **(153-24W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Ionian Construction and the San Francisco Unified School District for an amount not to exceed $770,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ionian Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Mission Education Center - $770,000

3cc. **(153-24W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Marshall/Lee Inc. Architects and the San Francisco Unified School District for an amount not to exceed $129,480 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Redding Elementary School - $129,480

3dd. **(153-24W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between T.B. Penick & Sons, Inc. and the San Francisco Unified School District for an amount not to exceed $8,138,300 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with T.B. Penick & Sons, Inc. it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

McKinley Elementary School Modernization Project - $8,138,300

3ee. **(153-24W31) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $216,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Aptos Middle School and Hoover Middle School Greening - $216,600
3ff. **(153-24W32) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Alvarado Elementary School - $4,450

3gg. **(153-24W33) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Loving & Campos Architects and the San Francisco Unified School District for an amount not to exceed $43,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cesar Chavez Elementary School - $43,200

3hh. **(153-24W34) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $41,316 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Hoover Middle School Site - $41,316

3ii. **(153-24W35) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between BHM Construction and the San Francisco Unified School District for an amount not to exceed $10,704,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with BHM Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Longfellow Elementary School Modernization - $10,704,200

Recommendation: That the Board of Education of the San Francisco Unified School District, who previously received copies of the 2013-2014 audit reports by separate cover, accepts the 2013-2014 year Audit Report and the Citizens’ Bond Oversight Committee’s resolution and commends the members of the Citizen’s Bond Oversight Committee for their continued efforts on behalf of the Bond Program, the District and the Citizens of San Francisco.

4. Personnel Resolutions

4a. (153-24F1 – F7) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (153-24K1 – K11) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K2
Contracts with Organizations = Resolutions K3 – K11

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Harvey Milk Civil Rights Academy – To provide workshops in intergenerational poetry for K-5th grade students.
   Nancy Deutsch - $6,210 – Trust Fund – PTA Funds and Trust Fund – Principal Discretionary Funds

K2. Harvey Milk Civil Rights Academy – To provide workshops in visual arts for K-5th grade students.
   Claudia Dudley - $1,800 – Trust Fund – PTA Funds

K3. Harvey Milk Civil Rights Academy – To provide workshops in drumming for K-5th grade students.
   Young Audiences of Northern California - $10,665 – PEEF: PROP H, Arts & Music and Trust Fund – PTA Funds

K4. Starr King Elementary School – To provide 80 pilot licenses for English Learner’s use to augment common math curriculum.
   Redbird Advanced Learning - $1,600 – SCG-English Learners (EL)

K5. Tenderloin Community School – To provide one to one literacy intervention for students working from .5 to 2 years below grade level.
   Reading Partners - $16,000 - UGF/AB825 - Targeted Instructional Improvement Block Grant, Concentration Grant, SCG-English Learners (EL), and School Site Based WSF Allocation
K6. Robert Louis Stevenson Elementary School – To provide a program that benefits student’s behavior, learning, social-emotional regulation, improves attention and access to memory and improves empathy.
   The Heart-Mind Education Project - $5,789 – Trust Fund – Principal Discretionary Funds

K7. State & Federal Programs – To provide math consulting services and professional development workshops for three Alliance Private Schools.
   Catapult Learning West, LLC - $5,495 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K8. Information Technology Department – To provide development services for SFUSD website upgrade and replacement.
   TechTu Business Solutions, Inc. - $70,000 – Unrestricted General Fund

K9. Instructional Reform Network – To provide a four day series lead by professionals from the Technical Education Research Centers (TERC), IRFs will develop their skills and capacities in several ways.
   Technical Education Research Center - $25,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K10. Pupil Services – To facilitate and support a “Not In Our Schools” Campaign led by leadership from SFUSD, United Educators of San Francisco, United Administrators of San Francisco, and community partners.
   The Working Group - $75,000 – PEEF: PROP H, Violence Prevention Program

K11. Policy & Operations – To launch a web portal to host and diffuse best practices happening across SFUSD.
   Collective Invention - $6,000 – QTEA: API SITE BLOCK GRANTS

4bb. (153-24K12 – K28) Consultant Services Contracts Amendments

Pg. 108 - 145

Note: Contracts with Individuals = Resolutions K12 – K16
Contracts with Organizations = Resolutions K17 – K28

Recommendation: That the Board of Education approves the following consultant services contracts.

K12. Rooftop PreK–8 School– To provide social, emotional, and behavioral professional development support to certificated staff. The purpose for this amendment is for additional services needed.
   Cost of this Amendment – $20,344
   Lori Onderwyzer – Total Program Cost to Date - $21,000 – Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com
K13. **KALW Radio Station**— To provide production services on radio features for KALW News programs. The purpose for this amendment is to pay for incurred expenses.

Cost of this Amendment - $500

Casey Miner — Total Program Cost to Date - $15,500 — KALW Fund Unrestricted

K14. **KALW Radio Station**— To assist the KALW's News Department's community outreach and community event planning efforts. The purpose for this amendment is for a reduction in services needed.

Cost of this Amendment - ($12,000) Credit

Ashleyanne Krigbaum — Total Program Cost to Date - $25,400 — KALW-Association for Continuing Education

K15. **Visual & Performing Arts Department** — To allow the SFUSD elementary school sites to hire artist-in-residencies to enhance their art curriculum programs such as visual and performing arts, theatre, storytelling, dance, music and poetry. The agreement of the art curriculum planning is negotiated by each school site and approved by Visual and Performing Arts Department. The purpose for this amendment is to add artists/consultants/organizations to the master list.

Cost of this Amendment - $0

Various Artists and Art Organizations — Total Program Cost to Date — $558,988.58 — Elementary Arts Program

K16. **Visual & Performing Arts Department** — To support the SFUSD Arts Festival exhibition event at the Asian Art Museum. The purpose for this amendment is to add/delete name(s)/Org.'s to the master list of consultants.

Cost of this Amendment - $4,300

Various Art Consultants — Total Program Cost to Date - $80,150 — PEEF: PROP H, Arts & Music

K17. **Lafayette Elementary School** — To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven through the school's instruction and operation. The purpose for this amendment is to correct amount and dates of service.

Cost of this Amendment — $6,000

Education Outside — Total Program Cost to Date - $10,000 — Trust Fund — PTA Funds

K18. **Monroe Elementary School** — To provide 11 days of research-based professional development for K-5 teachers on Balanced Literacy. The purpose for this amendment is to change funding source.

Cost of this Amendment — $0

The Reading and Writing Project Network, LLC — Total Program Cost to Date - $30,800 — UGFAB825 — Teacher Credentialing Block Grant and Concentration Grant

XX
K19. **Paul Revere K-8 School** – To provide a family advocate connecting families with services through Edgewood in the Bayview/Hunter's Point. The purpose for this amendment is to change funding source.  
Cost of this Amendment – $0  
Edgewood Center for Children and Families – Total Program Cost to Date – $21,898 – QTEA: API SITE BLOCK GRANTS and NCLB: Title I, Part A, SES Tutoring

K20. **LEAD - Elementary School Division** – To provide a comprehensive school support initiative for Principal, coaches and teachers at Cleveland Elementary School. The purpose for this amendment is for additional services needed.  
Cost of this Amendment – $10,000  
Partners in School Innovation – Total Program Cost to Date – $117,000  
- Cowell Foundation; Long Term English Learner initiative

K21. **Labor Relations** – To provide the bargaining teams (SFUSD and United Educators of San Francisco (UESF)) with budget information and analysis to assist the parties in reaching a common understanding of the District’s fiscal status. The purpose for this amendment is for additional expenses not included in the original K Resolution.  
Cost of this Amendment – $301.26  
School Services of California – Total Program Cost to Date – $9,422.41 – Unrestricted General Fund

K22. **Information Technology Department** – To provide development services for SFUSD website upgrades and replacement. The purpose for this amendment is to cancel original K Resolution.  
Cost of this Amendment – ($70,000) Credit  
Enterprise Networking Solutions, Inc. – Total Program Cost to Date - $0 – Unrestricted General Fund

K23. **Special Education Services** – To provide services to special education students when no appropriate public education services are available. The purpose for this amendment is to pay outstanding invoices from 2013-14 and realign funding SACs String.  
Cost of this Amendment – $0  
NPA/NPS – Total Program Cost to Date - $16,352,035 – AB114: Special Education – Mental Health Services and Special Education – IDEA Local Assistance, Early Intervening Services

K24. **Special Education Services** – To provide supplemental academic services in areas of ELA and math to specific special education students. The purpose for this amendment is for additional services needed.  
Cost of this Amendment – $2,800  
MixPage Educational Services, dba Sylvan Learning Center – Total Program Cost to Date – $7,600 – Special Education – IDEA Basic Local Aid
K25. **Student, Family and Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school, in accordance with grant guidelines, at George Moscone Elementary School. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $6,112  
Community Youth Center of San Francisco – Total Program Cost to Date - $210,972 – After School Education and Safety Program

K26. **Student, Family and Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school, in accordance with grant guidelines, at Bessie Carmichael Elementary School. The purpose for this amendment is to cancel original K Resolution.  
Cost of this Amendment – ($21,250) Credit  
Embarcadero YMCA – Total Program Cost to Date - $0 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K27. **Student, Family and Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school, in accordance with grant guidelines, at George Moscone Elementary School. The purpose for this amendment is for additional service to students.  
Cost of this Amendment – $5,000  
Community Youth Center of San Francisco – Total Program Cost to Date - $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K28. **Malcolm X Academy** – To provide services for up to 23 students individually or in small groups. The purpose for this amendment is to cancel original K Resolution.  
Cost of this Amendment – ($11,752) Credit  
Edgewood Center for Children and Families – Total Program Cost to Date - $0 – School Site Based WSF Allocation
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI:
ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4465 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7394

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
WHEREAS: The voters of San Francisco passed a charter amendment in 2004 to establish the Public Education Enrichment Fund (PEEF); and

WHEREAS: The voters of San Francisco reauthorized a charter amendment in 2014 to extend the Public Education Enrichment Fund (PEEF) through 2041; and

WHEREAS: Board Resolutions No. 44-27A10 and No. 115-10A3 establish a process for public input and development of recommendations by a Community Advisory Committee on PEEF, and the Community Advisory Committee on PEEF has submitted its recommendations to the Board of Education and the Superintendent; and

WHEREAS: Recommendations for 2015-2016 spending from Sports, Libraries, Arts, and Music portions of PEEF were developed, with stakeholder input, based on long-range master plans for physical education, libraries, and the arts; and

WHEREAS: Recommendations for the Other General Uses portion of PEEF reflect an increase in the current level of staffing and programming, increasing salary and benefits costs, and an ongoing need to support baseline school site budgets that began when State funding was significantly reduced during the Great Recession,

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District commends the hard work and thoughtful recommendations from the Community Advisory Committee on PEEF, the Arts Education Master Plan Steering Committee, the Library Advisory Committee, the Physical Education Master Plan Steering Committee, and all of the staff members who contribute to the success of PEEF; and

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District approves a Public Education Enrichment Fund spending plan for the 2015-2016 school year after examining the recommendations from staff and the Community Advisory Committee on PEEF; and

BE IT FURTHER RESOLVED: That this spending plan may be amended during the District's budget development process based on availability of State funding and/or subsequent adjustments to the PEEF allocation made by the City and County of San Francisco. The Superintendent is requested to inform the Board of Education and the Board of Supervisors that such amendments may occur.

Superintendent's Proposal
153-10Sp1

Referred by order of the Chair on 3/10/15 to the Committee of the Whole meeting being held on 3/17/15.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Superintendent’s Proposal

Superintendent’s Recommendation Regarding KIPP Bayview Academy Charter School
Petition

151-27Sp1 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY
THE RENEWAL PETITION FOR KIPP BAYVIEW ACADEMY
CHARTER SCHOOL

WHEREAS: Pursuant to California Education Code section 47605, KIPP Bay Area
Schools submitted a Petition for Renewal of KIPP Bayview Academy to the San
Francisco Unified School District (“District”); and

WHEREAS: Pursuant to California Education Code section 47605(b) the Board of
Education of the District is in receipt of the renewal petition, effective January 27, 2015;
and

WHEREAS: District shall comply with all timelines for review and action on the
Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the
Charter School and shall review the Petition and all information received with respect to
the Petition, including supporting documentation; and

WHEREAS: In reviewing the Petition, the Board of Education shall be guided by the
intent of the California Legislature that charter schools are and should become an integral
part of the California educational system and that the establishment of charter schools
should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of
the Petition and issue a report and recommendation to the Board of Education regarding
the review of the Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or, in the
alternative, deny the Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
151-27Sp1

Taken up by the Curriculum & Program Committee on 3/2/15. Forwarded to the Board with a positive
recommendation by general consent of the Committee.

Taken up by the Budget and Business Services Committee on 3/4/15. Forwarded to the Board with a positive
recommendation by general consent of the Committee.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Superintendent’s Proposal

Superintendent’s Recommendation Regarding KIPP San Francisco Bay Academy
Charter School Petition

151-27Sp2 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY
THE RENEWAL PETITION FOR KIPP SAN FRANCISCO BAY
ACADEMY CHARTER SCHOOL

WHEREAS: Pursuant to California Education Code section 47605, KIPP Bay Area
Schools submitted a Petition for Renewal of KIPP San Francisco Bay Academy to the
San Francisco Unified School District (“District”); and

WHEREAS: Pursuant to California Education Code section 47605(b) the Board of
Education of the District is in receipt of the renewal petition, effective January 27, 2015;
and

WHEREAS: District shall comply with all timelines for review and action on the
Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the
Charter School and shall review the Petition and all information received with respect to
the Petition, including supporting documentation; and

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intent of the California Legislature that charter schools are and should become an integral
part of the California educational system and that the establishment of charter schools
should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of
the Petition and issue a report and recommendation to the Board of Education regarding
the review of the Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or, in the
alternative, deny the Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
151-27Sp2

Taken up by the Curriculum & Program Committee on 3/2/15. Forwarded to the Board with a positive
recommendation by general consent of the Committee.

Taken up by the Budget and Business Services Committee on 3/4/15. Forwarded to the Board with a positive
recommendation by general consent of the Committee.

1/27/15
3/24/15
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees.

UNITED SUPPORT PERSONNEL
APPOINTMENTS

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Prepared by Human Resources 3/5/2015
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### CIVIL SERVICE RETIREMENTS

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Prepared by Human Resources 3/5/2015
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</table>

Moffica V. Vasquez
Human Resources Department

Prepared by Human Resources 3/5/2015
1. **ACCEPTANCE OF GIFTS**

The District accepted the attached cash donations for the month of February 2015 in the total amount of $284,946.95

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
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<tr>
<th>SITE</th>
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<th>DONOR</th>
<th>PURPOSE</th>
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<td>A.P. Giannini MS</td>
<td>check # 13783</td>
<td>$1,000.00</td>
<td>Sales Force.Com</td>
<td>This donation will be used for the athletic department at A.P. Giannini Middle School.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 2639157</td>
<td>$285.85</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1133503</td>
<td>$500.00</td>
<td>Wells Fargo Community Support</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Balboa HS</td>
<td>check # 0829058</td>
<td>$19,671.29</td>
<td>Charles Schwab</td>
<td>This donation will be used for instructional supplies at Balboa High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>check # 100000322</td>
<td>$16,000.00</td>
<td>Twitter</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
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<tr>
<td>Buena Vista Horace Mann</td>
<td>check # 1711</td>
<td>$28,981.00</td>
<td>Parents of Buena Vista Horace Mann</td>
<td>This donation will be used to pay for consultant services at Buena Vista Horace Mann School.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 1157</td>
<td>$500.00</td>
<td>Rotary Club of San Francisco</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
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<td>Chinese Immersion School at De Avila</td>
<td>check # 1194</td>
<td>$7,000.00</td>
<td>Chinese Immersion School at De Avila</td>
<td>This donation will be used to pay for teachers and administrators stipends at Chinese Immersion School at De Avila.</td>
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<tr>
<td>Chinese Immersion School at De Avila</td>
<td>check # 1187</td>
<td>$33,000.00</td>
<td>Chinese Immersion School at De Avila PTA</td>
<td>This donation will be used to purchase new computers at Chinese Immersion School at De Avila.</td>
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<tr>
<td>Claire Lilienthal ES</td>
<td>check # 3090</td>
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<td>Claire Lilienthal School PTA</td>
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<td>Clarendon ES</td>
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<td>United Way</td>
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<td>CTE – Culinary</td>
<td>check # 1668</td>
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<td>The KA Zankel Foundation</td>
<td>This donation will be used for food and supplies for the culinary program at John O'Connell High School.</td>
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<td>Dianne Feinstein ES</td>
<td>check # 2793735</td>
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<td>E.R. Taylor ES</td>
<td>check # 3061</td>
<td>$2,725.00</td>
<td>E.R. Taylor PTA</td>
<td>This donation will be used to help pay an artist at E.R. Taylor Elementary School.</td>
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<td>Francis Scott Key ES</td>
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<td>Francisco MS</td>
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<td>Garfield ES</td>
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<td>Garfield ES</td>
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<td>George Washington HS</td>
<td>check # 12910</td>
<td>$628.60</td>
<td>George Washington High School Student Body Fund</td>
<td>This donation will be used for the Academy of Media Arts Program at George Washington High School.</td>
</tr>
<tr>
<td>George Washington HS</td>
<td>check # 12933</td>
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<td>George Washington High School Student Body Fund</td>
<td>This donation will be used to pay for substitute teachers at George Washington High.</td>
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<td>Glen Par S</td>
<td>check # 1133079</td>
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<td>Hillcrest ES</td>
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<td>Jean Parker ES</td>
<td>2841449</td>
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<td>Jose Ortega ES</td>
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<td>Jose Ortega Elementary PTA</td>
<td>This donation will be used to purchase chrome books for Jose Ortega Elementary School.</td>
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<td>June Jordan School for Equity</td>
<td>2745</td>
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<td>Ruth Holsen</td>
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<tr>
<td>Lead MS</td>
<td>3794</td>
<td>$500.00</td>
<td>California Latino Superintendents Assoc.</td>
<td>This donation will be used to pay for refreshments for the Middle School principals and assistant principal's monthly meetings.</td>
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<tr>
<td>New Traditions ES</td>
<td>2841802</td>
<td>$116.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at New Traditions Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Paul Revere ES</td>
<td>2655236</td>
<td>$150.32</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Paul Revere Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>2989</td>
<td>$2,500.00</td>
<td>Presidio Middle School PTSA</td>
<td>This donation will be used to pay for a stipend for a teacher at Presidio Middle School.</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>2988</td>
<td>$600.00</td>
<td>Presidio Middle School PTSA</td>
<td>This donation will be used to pay for a stipend for a teacher at Presidio Middle School.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>1132474</td>
<td>$100.00</td>
<td>Wells Fargo Community Support</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>831</td>
<td>$5,780.00</td>
<td>Julia Burke Foundation</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>2655756</td>
<td>$197.79</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>13971</td>
<td>$48.69</td>
<td>Local Independent Charities of America</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R.L. Stevenson ES</td>
<td>2813003</td>
<td>$652.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at R.L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SFUSD</td>
<td>132106</td>
<td>$410.00</td>
<td>California Academy of Sciences</td>
<td>This donation will be used for students at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>SFUSD</td>
<td>395817</td>
<td>$25.00</td>
<td>Megan Crocker</td>
<td>This donation will be used for students at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>2637435</td>
<td>$182.79</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Sherman Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Spring Valley ES</td>
<td>1090</td>
<td>$10,000.00</td>
<td>Spring Valley Elementary PTA</td>
<td>This donation will be used to purchase furniture and equipment at Spring Valley Elementary School.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>1575</td>
<td>$15,000.00</td>
<td>Starr King parent Teacher Association</td>
<td>This donation will be used for instructional supplies at Starr King Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Strategy and Fund Development Office</td>
<td>4754148</td>
<td>$10,000.00</td>
<td>Cliff Frey and May Lim</td>
<td>This donation will be used for instructional supplies at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Sunnyvale</td>
<td>2659364</td>
<td>$223.06</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Sunnyvale Elementary School.</td>
</tr>
<tr>
<td>Agenda Item</td>
<td>Donor</td>
<td>Check #</td>
<td>Amount</td>
<td>Description</td>
</tr>
<tr>
<td>------------</td>
<td>-------</td>
<td>---------</td>
<td>--------</td>
<td>-------------</td>
</tr>
<tr>
<td>Superintendent's Office</td>
<td>check # 118458</td>
<td>$500.00</td>
<td>East Bay Community Foundation</td>
<td>This donation will be used for instructional supplies for students at San Francisco Unified School District.</td>
</tr>
<tr>
<td>Thurgood Marshall HS</td>
<td>check # 1090004332</td>
<td>$100.00</td>
<td>Applied Materials Foundation</td>
<td>This donation will be used for instructional supplies at Thurgood Marshall High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Ulloa ES</td>
<td>check # 1132619</td>
<td>$200.00</td>
<td>Wells Fargo Community Support</td>
<td>This donation will be used for instructional supplies at Ulloa Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Ulloa ES</td>
<td>check # 2656699</td>
<td>$272.73</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Ulloa Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Ulloa ES</td>
<td>check # 1136683</td>
<td>$50.00</td>
<td>Wells Fargo Community Support</td>
<td>This donation will be used for instructional supplies at Ulloa Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>West Portal ES</td>
<td>check # 6981</td>
<td>$22,396.69</td>
<td>West Portal Parents Club</td>
<td>This donation will be used to purchase computers and Laptops for West Portal Elementary School.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 2824</td>
<td>$500.00</td>
<td>Angela Foster</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 13380</td>
<td>$77.15</td>
<td>Local Independent Charities of America</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 2794552</td>
<td>$493.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 2658591</td>
<td>$44.84</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>$284,946.950</strong></td>
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</tbody>
</table>
Donations
February 2015

<table>
<thead>
<tr>
<th>Site</th>
<th>Donation</th>
<th>Donor</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunset ES</td>
<td>18 iPads with case</td>
<td>Mayor Ed Lee</td>
<td>This donation will be used by students at Sunset Elementary School.</td>
</tr>
</tbody>
</table>
Field Trip Request Form

For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: March 24, 2015

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School:</th>
<th>International Studies Academy-Mission High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip:</td>
<td>March 20th - April 11th, 2015</td>
</tr>
<tr>
<td>Educational Purpose of Trip:</td>
<td>International service-learning trip to Haiti to live in a rural community and assist in the construction of a primary school.</td>
</tr>
<tr>
<td>No. of Students Participating:</td>
<td>8</td>
</tr>
<tr>
<td>Length of Trip:</td>
<td>13 days</td>
</tr>
<tr>
<td>Destination(s):</td>
<td>Haiti, Southwest Region of Les Cayes</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students:</td>
<td>Zephyr Lagarde</td>
</tr>
<tr>
<td>Source of Funding:</td>
<td>Building</td>
</tr>
<tr>
<td>Student Selection Process:</td>
<td>Application, interview, and service engagement</td>
</tr>
<tr>
<td>Cost of Trip:</td>
<td>$22,500</td>
</tr>
<tr>
<td>Cost to District:</td>
<td>$10</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan’s Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: Richard A. Carranza  
Site Administrator

Approved by: Richard A. Carranza  
Assistant Superintendent

Richard A. Carranza  
Superintendent of Schools

Agenda Item  
1a. (153-2411)
Field Trip Request Form
For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: MARCH 24, 2015

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School: Burton, Phillip and Sara High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip: April 1-4, 2015</td>
</tr>
<tr>
<td>Educational Purpose of Trip: The purpose of this trip is for the school's track and field team student-athletes to tour the University of California-Davis campus, University of Nevada-Reno, and compete in the Reed-Sparks Rotary Invitational Track &amp;</td>
</tr>
<tr>
<td>No. of Students Participating: 145</td>
</tr>
<tr>
<td>Length of Trip: 4 days</td>
</tr>
<tr>
<td>Destination(s): UC Davis and Reno/Sparks, NV</td>
</tr>
<tr>
<td>Names of SFUSD Employees: Duane Breaux, Chaney Casimir, Daniel Rollins, Tiffany Williams</td>
</tr>
<tr>
<td>Accompanying Students:</td>
</tr>
<tr>
<td>Source of Funding: The Academic Athletic Association Office, Student Club</td>
</tr>
<tr>
<td>Student Selection Process: Team Members</td>
</tr>
<tr>
<td>Cost of Trip: 2200.00</td>
</tr>
<tr>
<td>Cost to District: 0.00</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

☐ Parental Permission Forms are on file for all participating students and school has emergency communication protocol.

☐ At least one SFUSD employee accompanying the students is certificated.

☐ Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).

☐ There are sufficient and appropriate chaperones for this field trip.

☐ School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: [Signature] 2/27/15
Site Administrator

Richard A. Carranza
Superintendent of Schools

Approved by: [Signature]
Assistant Superintendent

Agenda Item 1b. (153-2412)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards Amounts: $71,487

1 AMOUNT: $50,000
GRANTING AGENCY: Warriors Community Foundation
GRANT TITLE: Warriors Community Foundation
SITE: Student Support Services
DATES OF GRANT: July 1, 2014 - June 30, 2015
PURPOSE: To support excel after school programs.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Mele Lau Smith

2 AMOUNT: $21,487
GRANTING AGENCY: Alameda County Office of Education
GRANT TITLE: R4SDSS: Region IV System of District and School Support
SITE: PreK-12
DATES OF GRANT: July 1, 2014 - June 30, 2015
PURPOSE: To increase student achievement by providing professional learning and development to teachers, staff and families on culturally and linguistically responsive pedagogy.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Carla Llewelyn-Vasquez
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2014-2015

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2014-15 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH/ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>621</td>
<td>Julie Kessler</td>
<td>San Francisco International High School</td>
<td>Unrestricted Resources</td>
<td>4490 - Non Capitalized Equipment</td>
<td>1301 - School Administrators Salaries</td>
<td>$21,719.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH/ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>623</td>
<td>Teresa Shipp</td>
<td>James Denman Middle School</td>
<td>Unrestricted Resources</td>
<td>5202 - Travel &amp; Conferences</td>
<td>4313 - Supplies</td>
<td>$10,000.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5642 - Repair &amp; Maint - Equipment</td>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$3,000.00</td>
</tr>
<tr>
<td>FUND:</td>
<td>RESOURCE: 00000</td>
<td>SCH / ORG:</td>
<td>PROGRAM MANAGER:</td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01</td>
<td>00000</td>
<td>714</td>
<td>Peter Avila</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Marshall Elementary School  
**PROGRAM TITLE:** Unrestricted Resources  
**FROM:**  
- 1101 - Classroom Teachers Salaries: $6,267.50  
- 3x01s - Certificated Benefits: $2,309.00  
**TO:**  
- 4313 - Supplies: $7,576.50  
- 5811 - Field Trips: $1,000.00  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a vacant computer teacher position. Funds will be used towards supplies and field trips.

<table>
<thead>
<tr>
<th>FUND:</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG:</th>
<th>PROGRAM MANAGER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>743</td>
<td>Katie Pringle</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Ida B. Wells High School  
**PROGRAM TITLE:** Unrestricted Resources  
**FROM:**  
- 2101 - Instructional Aides - Permanent: $12,723.68  
- 3x02s - Classified Benefits: $5,991.62  
**TO:**  
- 4490 - Non Capitalized Equipment: $18,715.30  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in an unfilled instructional aide position which is no longer needed. Funds will be used to purchase computers for paraprofessionals to use to participate in professional development activities.

<table>
<thead>
<tr>
<th>FUND:</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG:</th>
<th>PROGRAM MANAGER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>830</td>
<td>Imani Cooley</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Malcom X Academy  
**PROGRAM TITLE:** Unrestricted Resources  
**FROM:**  
- 5803 - Consultant Fees: $25,000.00  
**TO:**  
- 1104 - Certificated Extended Days: $4,000.00  
- 2403 - Tech, Clerk, Office Sal-Temp: $1,000.00  
- 3x01s - Certificated Benefits: $875.20  
- 3x02s - Classified Benefits: $434.60  
- 4310 - Instructional Supplies: $12,000.00  
- 4490 - Non Capitalized Equipment: $6,690.20  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a consultancy with Edgewood Center. Funds will be used for summer professional learning and technology for Common Core implementation.
**FUND: 01**  
**RESOURCE: 07902**  
**SCH / ORG: 820**  
**PROGRAM MANAGER: Dina Edwards**

**SCH/DEPT NAME:** Sheridan Elementary School  
**PROGRAM TITLE:** Local Control Funding Formula: Concentration Grant  
**FROM:**  
5803 - Consultant Fees  
$10,000.00  
**TO:**  
4490 - Non Capitalized Equipment  
$10,000.00  
**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a consultant fees. Funds will be used to purchase iPads to help English Language Learner students.

**FUND: 01**  
**RESOURCE: 07940**  
**SCH / ORG: 714**  
**PROGRAM MANAGER: Peter Avila**

**SCH/DEPT NAME:** Marshall Elementary School  
**PROGRAM TITLE:** Targeted Instructional Improvement Block Grant  
**FROM:**  
1101 - Classroom Teachers Salaries  
$6,267.50  
3x01s - Certificated Benefits  
$2,309.00  
**TO:**  
4313 - Supplies  
$8,576.50  
**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a vacant computer teacher position. Funds will be used to purchase supplies.

**RESTRICTED GENERAL FUNDS**

**FUND: 01**  
**RESOURCE: 31500**  
**SCH / ORG: 723**  
**PROGRAM MANAGER: Valerie Hoshino**

**SCH/DEPT NAME:** Moscone Elementary School  
**PROGRAM TITLE:** Schoolwide Programs (SWP)  
**FROM:**  
1101 - Classroom Teachers Salaries  
$10,060.74  
3x01s - Certificated Benefits  
$5,750.10  
**TO:**  
4313 - Supplies  
$15,810.84  
**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a .4FTE teacher position. Funds will be used towards creating classroom libraries for Reading Workshop.
<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90559</td>
<td>150</td>
<td>Kevin Truitt</td>
</tr>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Student, Family and Community Support Department - Office of Pupil Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>PEEF: Prop H, Restorative Justice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>1309 - Other Cert Adm Salaries</td>
<td>$56,449.12</td>
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</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$18,925.74</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>4313 - Supplies</td>
<td>$374.86</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5803 - Consultant Fees</td>
<td>$75,000.00</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a vacant Restorative Practice Administrator position. Funds will be used for consultant fees to strengthen pro-social behavior in support of Safe &amp; Supportive Schools and supplies.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90732</td>
<td>133</td>
<td>D. Brent Stephens</td>
</tr>
<tr>
<td>SCH/DEPT NAME:</td>
<td>LEAD: Elementary School Support Area 3</td>
<td></td>
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</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Cowell Foundation Grant</td>
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<tr>
<td>FROM:</td>
<td>1105 - Certificated Hourly</td>
<td>$8,204.80</td>
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<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$1,795.21</td>
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</tr>
<tr>
<td>TO:</td>
<td>5803 - Consultant Fees</td>
<td>$10,000.01</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other certificated hourly. Funds will be used for staff to cover additional funding needs for consultants at Cleveland Elementary School.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90783</td>
<td>190</td>
<td>James Ryan</td>
</tr>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Division of Curriculum &amp; Instruction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Bechtel Foundation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$30,000.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1102 - Substitute Teachers Salaries</td>
<td>$24,614.37</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$5,385.63</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other services and other expenses. Funds will be used to pay for substitutes for math professional development.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FUND:</td>
<td>RESOURCE:</td>
<td>SCH / ORG:</td>
<td>PROGRAM MANAGER:</td>
</tr>
<tr>
<td>-------</td>
<td>-----------</td>
<td>------------</td>
<td>------------------</td>
</tr>
<tr>
<td>01</td>
<td>90775</td>
<td>010</td>
<td>Kevin Rocap</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Superintendent's Office  
**PROGRAM TITLE:** Startup Education Grant  

**FROM:**  
- 1901 - Teachers on Special Assignment  
- 3x01s - Certificated Benefits  

**TO:**  
- 4490 - Non Capitalized Equipment  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a teacher on special assignment position. Funds will be used to pay for equipment for the Start Up Program.

<table>
<thead>
<tr>
<th>FUND:</th>
<th>RESOURCE:</th>
<th>SCH / ORG:</th>
<th>PROGRAM MANAGER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>90795</td>
<td>676</td>
<td>Gina Ferronite</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Lawton Alternative  
**PROGRAM TITLE:** Salesforce.com Foundation  

**FROM:**  
- 4310 - Instructional Supplies  
- 5202 - Travel & Conferences  
- 5642 - Repair & Maint - Equipment  

**TO:**  
- 4490 - Non Capitalized Equipment  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies, travel & conference and repairs and maintenance. Funds will be used to set up an innovation lab.

<table>
<thead>
<tr>
<th>FUND:</th>
<th>RESOURCE:</th>
<th>SCH / ORG:</th>
<th>PROGRAM MANAGER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>93006</td>
<td>778</td>
<td>Tony Payne</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Presidio Middle School  
**PROGRAM TITLE:** PTA  

**FROM:**  
- 4310 - Instructional Supplies  
- 4399 - Materials & Supplies - Gross  
- 4490 - Non Capitalized Equipment  

**TO:**  
- 5890 - Other Services & Other Expense  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies, materials & supplies and non-capitalized equipment. Funds will be used to purchase tables and chairs for classrooms.
FUND: 05  RESOURCE: 65000  SCH / ORG: 778  PROGRAM MANAGER: Tony Payne

SCH/DEPT NAME: Special Education
PROGRAM TITLE: Special Education

FROM: 4310 - Instructional Supplies
TO: 1104 - Certificated Extended Days
     3x01s - Certificated Benefits

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used for certificated staff extended days.

Submitted by:

[Signature]
Kelly Huang
Jr. Administrative Analyst

Approved by:

[Signature]
Reeta Madhavan
Chief Financial Officer

Date 3/12/15
Date 3/11/15
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 fiscal year.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the fiscal year of 2014-2015. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>New Conservatory Theatre Center</td>
<td></td>
<td>Provide drama classes to elementary students during the school day, culminating in a final classroom presentation.</td>
</tr>
</tbody>
</table>
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2014-2015 and 2015-2016 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (If applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>American Conservatory Theater</td>
<td>Tools for Change</td>
<td>Provide teaching artists to work with students during the school day and after school to write and perform original monologues and short plays, additional workshops, and opportunities to attend performances at A.C.T.</td>
</tr>
<tr>
<td></td>
<td>Filipino American Development Foundation</td>
<td></td>
<td>Provide community outreach, counseling, and weekly group dialogues on substance abuse prevention.</td>
</tr>
<tr>
<td></td>
<td>Horizons Unlimited</td>
<td></td>
<td>Provide substance abuse counseling and workshops for students on making healthy life choices.</td>
</tr>
<tr>
<td></td>
<td>Instituto Familiar de la Raza</td>
<td>La Cultura Cura</td>
<td>Provide trauma-informed case management and mental health services to Latino youth citywide and any at-risk youth in the Mission District, including referral, assessment, and individual care planning. In addition a group for young women will provide health services and the opportunity to practice language skills in a safe environment.</td>
</tr>
<tr>
<td></td>
<td>KidPower</td>
<td></td>
<td>In coordination with staff at participating schools, provide classroom workshops for students to build interpersonal communication and safety skills that support safe, positive interactions with people at school, in the community, and online.</td>
</tr>
<tr>
<td></td>
<td>Love Never Fails, Inc.</td>
<td></td>
<td>Work with participating high school wellness staff to raise student awareness about the forms, cycles and warning signs of abuse.</td>
</tr>
<tr>
<td></td>
<td>Mission Neighborhood Centers, Inc.</td>
<td>RAICES program</td>
<td>Provide health education and violence prevention workshops, as well as one-on-one check ins with individual students.</td>
</tr>
<tr>
<td></td>
<td>Our Autism Specialist, LLC</td>
<td></td>
<td>Provide professional development to afterschool program staff working with students with Autism and related challenges, in areas of ability awareness, positive behavior support strategies, academic adaptations, and social facilitation strategies.</td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION FOR THE CAREER TECHNICAL EDUCATION DEPARTMENT (CTE) TO ENTER INTO A MEMORANDA OF UNDERSTANDING (MOU) WITH LOCAL BUSINESSES/ORGANIZATIONS FOR THE 2015 SUMMER INTERNSHIP PROGRAM FOR STUDENTS OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve a blanket authorization for the District's Career Technical Education (CTE) Department to enter into a memorandum of understanding with local businesses/organizations participating in the Summer Internship Program for high school students of the District. The CTE Department anticipates entering into MOUs with over one hundred businesses/organizations that will provide District students with summer internships which provide valuable learning experiences. For expediency, the CTE Department seeks blanket approval to enter into such MOUs with businesses/organizations participating in the 2015 Summer Internship Program. These MOUs contain a dual indemnification clause.

BACKGROUND:
The CTE Department operates a Summer Internship Program that provides District high school students the opportunity to gain work experience between their junior and senior year. Participating students are enrolled in career academies or pathways, and receive core academic instruction, career readiness curriculum and industry-specific skills in one of the following career themes – information technology; engineering, construction or the trades; marketing and finance; health science and biotechnology; hospitality and tourism; and law. During the summer, interns work alongside industry professionals and gain a broader understanding of careers within specific industries, and develop their technical skills by engaging in specific work tasks and projects. Interns that participate in the Summer Internship Program will need to complete the SFUSD HR process in order to be paid for the six-week summer internship.

Benefits to Students
- Apply academic and technical classroom learning
- Develop workplace competencies
- Reinforce connection between education and work
- Explore possible careers
- Practice positive work habits and attitudes and understand the expectations of the workplace
- Provide motivation to earn a diploma, and pursue post-secondary education
- Establish professional contacts for employment, mentoring and networking

Benefits to Business Partners
- Build skilled and motivated potential employees
- Reduce training/recruiting costs for new employees
- Partner with schools to prepare students for futures
- Provide developmental opportunities for current workforce
- Establish meaningful relationships with young people
- Enhance capacity to manage a diverse workforce

SUBMITTED

Stephen Koffman, Interim Executive Director
Division of Curriculum and Instruction

APPROVED BY:

Richard A. Carranza
Superintendent of Schools
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDUM OF UNDERSTANDING WITH THE TAX COLLECTOR OFFICE FOR THE CITY & COUNTY OF SAN FRANCISCO FOR THE COLLECTION OF THE MELLO ROOS OF 2010 PARCEL TAX

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a Memorandum of Understanding entered into between the San Francisco Unified School District and the Treasurer and Tax Collector's Office of the City & County of San Francisco during the 2014-15, 2015-16, 2016-17, and 2017-18 fiscal years for the City to collect the parcel taxes for the District levied under the School Facilities Special Tax (Mello Roos of 2010) at an annual maximum total cost of $115,000 per year.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Understanding beginning in the 2014-15 school year through the 2017-18 school year which specifies services and expenses directly related to the processing of district parcel taxes. Services all relate to ensuring that District parcel taxes generated by the School Facilities Special Tax of 2010 are properly charged to commercial and residential parcels; that exempted parcels have these charges removed as per District instruction; and that the District receives payment in a timely manner each year.

This Memorandum of Understanding is a contract, which requires Board approval pursuant to the California Education Code and Board Policy.

Therefore, the Policy & Operations Division is requesting the Board of Education’s approval of the attached Memorandum of Understanding.

Submitted by:

Chris Armentrout
Director – Policy & Planning
Policy & Operations Division

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item 2f. (153-2486)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of March 24, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDUM OF UNDERSTANDING WITH THE TAX COLLECTOR OFFICE FOR THE CITY & COUNTY OF SAN FRANCISCO FOR THE COLLECTION OF THE QUALITY TEACHER AND EDUCATION ACT OF 2008 PARCEL TAX

REQUESTED ACTION:
That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a Memorandum of Understanding entered into between the San Francisco Unified School District and the Treasurer and Tax Collector’s Office of the City & County of San Francisco during the 2014-15, 2015-16, 2016-17, and 2017-18 fiscal years for the City to collect the parcel taxes for the District levied under the Quality Teacher and Education Act of 2008 (“QTEA”) at an annual maximum total cost of $115,000 per year.

BACKGROUND:
San Francisco Unified School District will enter into the attached Memorandum of Understanding beginning in the 2014-15 school year through the 2017-18 school year which specifies services and expenses directly related to the processing of district parcel taxes. Services all relate to ensuring that District parcel taxes generated by the Quality Teacher Education Act of 2008 are properly charged to eligible parcels; that exempted parcels have these charges removed as per District instruction; and that the District receives payment in a timely manner each year.

This Memorandum of Understanding is a contract, which requires Board approval pursuant to the California Education Code and Board Policy.

Therefore, the Policy & Operations Division is requesting the Board of Education’s approval of the attached Memorandum of Understanding.

Submitted by:

[Signature]
Chris Armentrout
Director – Policy & Planning
Policy & Operations Division

Approved by:

[Signature]
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting March 24, 2015

SUBJECT:  AUTHORIZATION TO AMEND RESOLUTION #152-24B3 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #152-24B3, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations for the 2014-2015 fiscal year.

This amended resolution will correct the listed name of Growth Learning Opportunities to be Growth & Learning Opportunities, to reflect the organization’s legal name.

BACKGROUND:

On February 24, 2015, the Board of Education, through the approval of Resolution #152-24B3, authorized the District to enter into MOUs with a number of Community Based Organizations for the current fiscal year.

Growth & Learning Opportunities was listed with an incomplete spelling of the organization’s name. The MOU has been revised to reflect the legal name of this organization.

Submitted by:  

Kevin Truitt  
Associate Superintendent  
Student, Family, and Community Support Department

Approved by:  

Richard A. Carranza  
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting March 24, 2015

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #152-24B4 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #152-24B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations for the 2014-2015 and 2015-2016 fiscal years.

This amended resolution will correct the listed name of Growth Learning Opportunities to be Growth & Learning Opportunities, to reflect the organization's legal name.

BACKGROUND:

On February 24, 2015, the Board of Education, through the approval of Resolution #152-24B4, authorized the District to enter into MOUs with a number of Community Based Organizations. Growth & Learning Opportunities was listed with an incomplete spelling of the organization’s name. The MOU has been revised to reflect the legal name of this organization.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO CANCEL RESOLUTION #151-13B7, AND TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH YOUNG COMMUNITY DEVELOPERS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the cancelation of Board Resolution #151-13B7, dated January 13, 2015, and authorize the Superintendent and/or his designee to enter into an MOU with Young Community Developers (YCD) for fiscal years 2014-2015 and 2015-2016, for YCD to provide the following programs and services to students:

- Mentoring Program for elementary schools
- Thurgood Career Awareness Program for 10th-12th graders at Thurgood Marshall HS
- Summer (school-year) Youth Academic & Employment Program (SYAEP)
- Summer Bridge program for 8th graders
- Log Cabin Career Exploration and Mentorship Program for Log Cabin Ranch students

BACKGROUND:

On September 23, 2014, through the approval of Resolution #149-23B4, the Board of Education authorized the District to enter into MOUs with a number of community-based organizations, including YCD. On January 13, 2015, the Board of Education authorized an amended resolution, #151-13B7, to further detail the programs and services to be provided. This second amended Board Resolution for the March 24, 2015 Board of Education meeting, if approved, will cancel the first amended resolution, #151-13B7, and will authorize the Superintendent or designee to enter into an MOU with YCD for the provision of the programs and services listed herein.

Submitted by:
Kevyn Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education

(For Board Meeting of March 24, 2015)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER
COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT
INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND
OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code
Sections 60510-60530, it is recommended that the Board of Education declare certain furniture,
fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and
delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or
donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are
either surplus or broken and unusable items and have requested the District Warehouse to remove them
from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to
the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable
condition will be reused in other classrooms to provide a consistency of desks and seating when
replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed
to be surplus items. All items determined to no longer hold any value for replacement parts and/or is
beyond economic repair will be disposed of in accordance with Education Code provisions and in the
most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the
Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures,
equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:  
Susan Chan For Rod Sarmiento  
Director, Purchasing & Warehouse

Approved by:  
Reeta Madhavan  
Chief Financial Officer
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aptos Middle School</td>
<td>Piano</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Student Desk/Chairs</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Bookshelves</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Treadmill Machines</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Elliptical Machines</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Bench Press Machines</td>
<td>2</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>Chairs</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Student Desks</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Desk</td>
<td>1</td>
</tr>
<tr>
<td>Grattan Elementary School</td>
<td>File Cabinets</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Student Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cubbies</td>
<td>3</td>
</tr>
<tr>
<td>Herbert Hoover Middle School</td>
<td>Textbooks - No longer adopted</td>
<td>104 Boxes</td>
</tr>
<tr>
<td>(Approved by Textbooks Office)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hillcrest Elementary School</td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td>Human Resources</td>
<td>Computers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Calculator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Desktop Speakers</td>
<td>1 Pair</td>
</tr>
<tr>
<td>Jefferson Early Education School</td>
<td>Cots</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Fish Tanks</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Assorted Toys</td>
<td>5 Boxes</td>
</tr>
<tr>
<td></td>
<td>Boards</td>
<td>2</td>
</tr>
<tr>
<td>June Jordan School for Equity</td>
<td>Computers</td>
<td>2</td>
</tr>
<tr>
<td>Dr. Martin Luther King Middle School</td>
<td>Office Chairs</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Picnic Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Desk</td>
<td>1</td>
</tr>
<tr>
<td>Lawton Alternative School</td>
<td>Kiln</td>
<td>1</td>
</tr>
<tr>
<td>Rooftop Alternative School Burnett Campus</td>
<td>Tables</td>
<td>13</td>
</tr>
<tr>
<td>Special Education Services, GRD</td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------</td>
<td>---</td>
</tr>
<tr>
<td>Visitacion Valley Middle School</td>
<td>Promethean Board</td>
<td>1</td>
</tr>
<tr>
<td>Chairs</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Tables</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Smart Board Frames</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Smart Board Projectors</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Television</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Paper Towel Dispensers</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Refrigerator</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Raphael Weill Early Education School</td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td>Chair</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Student Chairs</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Playhouse furniture (stove, sink, fridge)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Millennium Consulting Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2015-0000-8500-6212-11655 – Environmental Fees

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To</td>
<td>LOWELL HIGH SCHOOL modify the existing contract with Millennium Consulting Associates</td>
<td>$15,687.40</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for environmental services associated with the new classroom buildings to replace the portables at Lowell HS. The scope of work consisted of material testing, site soil sampling and preparation of construction documents.

This modification is for additional architectural services which include bidding, industrial hygiene and hazardous material abatement and monitoring services.

| Original contract amount (Resolution #1310-22W27, October 10, 2013) | $14,419.40 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $15,687.40 |
| New Total Contract amount as modified | $30,106.80 |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Guttmann & Blaevoet and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6219-11743 – Architectural/Engineering-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAIRE LILIENTHAL ELEMENTARY SCHOOL (SCOTT CAMPUS)</td>
<td>$1,530</td>
</tr>
<tr>
<td>modify the existing contract with Guttmann &amp; Blaevoet</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for engineering services for the replacement of one steam boiler with two new boilers, associated mechanical hardware, and controls at Claire Lilienthal ES (Scott Campus).

This modification is for additional engineering services which include testing for electrical load requirements for the panel boards as well as ammeter readings to determine if panel switchboards have additional electrical load capacity.

Original contract amount (Resolution #1412-9W28, December 9, 2014) $30,200.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $1,530.00
New Total Contract amount as modified $31,730.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Guttmann & Blaevooet and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90362-2015-0000-8500-6219-11735 – Architectural/Engineering-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVERETT MIDDLE SCHOOL modify the existing contract with Guttmann &amp; Blaevooet</td>
<td>$1,530</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract was for engineering services for the replacement of two steam boilers, associated mechanical hardware and controls at Everett MS.

This modification is for additional engineering services which include testing for electrical load requirements for the panel boards as well as ammeter readings to determine if panel switchboards have additional electrical load capacity.

Original contract amount (Resolution #1412-9W27, December 9, 2014) $34,200.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $1,530.00
New Total Contract amount as modified $35,730.00

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Agenda Item 3c. (153-24W3)

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/24/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $45,667.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-8500-6279-11504 – Phillip and Sala Burton High School Modernization

CONTRACT: Description Cost
Mod 7 to No.1773 Phillip and Sala Burton HS Building Construction – Prop A 2011 Bond Program $45,667.00

BACKGROUND:
This contract is for the modernization of the Burton High School campus as provided for by the San Francisco Unified School District’s Proposition A 2011 Bond Program.

The base scope of work covered by the bid amounts include: hazardous material abatement, construction of a new exterior access ramps, modernizing the classroom building, upgrading the fire alarm system, seismic upgrade, new windows, and doors and other miscellaneous improvements.

This modification includes adding floor drains, modifying vent lines, removal of subflooring in lecture room and other miscellaneous changes.

| Original Contract Amount (Resolution 142-25W17, 2/25/14) | $25,602,000.00 |
| Previous Approved Modifications (1-6) | $ 863,510.00 |
| This Modification (#7) | $ 45,667.00 |
| **Total Contract Amount as Modified** | **$26,511,177.00** |
| % of Modification | 3.55%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3d. (153-24W4)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $58,165.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11508 – James Lick Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>Mod 2 to No. # 1860</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>James Lick Middle School Modernization</td>
<td>$58,165.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for a modernization at James Lick Middle School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of contract work includes modernization of the existing building, two new elevators, access, fire life safety, structural, hazardous material abatement, sitework. The contract amount includes Alternate 1 and Alternate 2 respectively: Window Replacement in the amount of $670,000.00 and Exterior Painting in the amount of $217,600.00 for a Total Base Contract Amount of $18,365,579.00.

This change order work is for additional work for unforeseen demolition, abatement, structural, data and electrical equipment changes, and added steel work at lobby.

Original Contract $18,365,579.00
Previous Approved Modifications $48,674.00
This Modification #2 $58,165.00
Total contract as modified $18,472,418.00

Total % of modification amounts to original contract amount 0.58%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (153-24W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $49,844.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11506 – Starr King ES

BACKGROUND:

This contract is for modernization at Starr King Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work. The base scope of work includes: New admin-library building, abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional restroom modifications, structural work, electrical panel revisions, play structure modifications, and framing revisions.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>Previous Approved Modifications</th>
<th>This Modification #8</th>
<th>Total contract as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>$8,541,000.00</td>
<td>$488,247.00</td>
<td>$49,844.00</td>
<td>$9,079,091.00</td>
</tr>
</tbody>
</table>

Total % of modification amounts to original contract amount 6.30%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/24/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Loving Campos Associates Architects and the San Francisco Unified School District for an amount not to exceed $27,965.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6219-11517 – Visitacion Valley Middle School

CONTRACT:
Mod #3 to No. 1769
Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

DESCRIPTION
Visitacion Valley Middle School

COST
$27,965.00

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for Visitacion Valley Middle School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, structural upgrades, fire/life safety systems, access work, and site work.

This modification is for the design of the replacement of HVAC units on gymnasium roof and associated roofing repairs, redesign of the kitchen and café and incorporation of commissioning into design documents.

Original Contract
Previous Approved Modifications (#2)
This Modification #3
Total contract as modified

$ 1,402,466.00
$ 69,415.00
$27,965.00
$1,499,846.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/24/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between AECOM Technical Services Inc and the San Francisco Unified School District for an amount not to exceed $44,790.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-5803-11492 $44,790.00

CONTRACT:

No. 01466
Mod #9

PROGRAM-WIDE - VARIOUS SITES
Program Management support– Proposition A 2011 Bond Program

$44,790.00

BACKGROUND:

This contract provides program planning and design management services related to all of the projects to be undertaken on the Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for additional project management support including assisting with the development of Fire Alarm standards for the District following the Code Changes.

Original Contract Amount $4,265,835.00
Previous Approved Modifications #1 - #8 $613,375.00
Contract to be increased by Modification #9 $44,790.00

New Total Contract Amount as Modified $4,924,000.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (153-24W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California

Board Meeting 03/24/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $82,450.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Project Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2015-0000-8500-6280-11524</td>
<td>Visitacion Valley ES Modernization</td>
<td>$72,210.00</td>
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<tr>
<td>21-90392-2015-0000-8500-6280-11506</td>
<td>Starr King ES Modernization</td>
<td>$10,240.00</td>
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</table>

CONTRACT:

<table>
<thead>
<tr>
<th>Contract No.</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod # 7</td>
<td>Visitacion Valley ES, Starr King ES</td>
<td>$82,450.00</td>
</tr>
<tr>
<td>No. 1615</td>
<td>Materials Testing and Inspection – Prop A 2011 Bond Program</td>
<td>$82,450.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects added as individual service agreements by modification to the Master Agreement include: Starr King ES, Lowell HS, Roosevelt MS, Presidio MS and McKinley ES.

This modification is for testing and inspecting for Visitacion Valley Elementary School and Starr King Elementary School Modernization Projects.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$6,482.00</td>
</tr>
<tr>
<td>Previous Approved Modifications (1-6)</td>
<td>$161,878.00</td>
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<tr>
<td>Modification # 7</td>
<td>$82,450.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$250,810.00</td>
</tr>
</tbody>
</table>

Submitted by:

Waziiuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
Subject: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

Requested Action: That the Board of Education approve this modification to the Master Agreement between CIS, Inc. and the San Francisco Unified School District for an amount not to exceed $181,692.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Proposition 39 School Repair Program Fund:
Appropriation #21-90392-2015-0000-8500-6290-11500 – Longfellow ES

Contract: Mod 1 to Contract No. 1768

Description: Longfellow ES Building Inspection Services – Proposition A 2011 Bond Program

Cost: $181,692.00

Background:
This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. Original scope of work includes project inspection services at Roosevelt MS.

This modification to the Master Agreement is for inspection services per DSA requirements at Longfellow Elementary School.

Original contract amount $229,320.00
Previous Modifications $0.00
This Modification #1 (not to exceed) $181,692.00
Total Contract Value, as modified $411,012.00

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/24/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $728,080.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6290-11524 - Visitacion Valley ES $153,360.00
Appropriation #21-90392-2015-0000-8500-6290-11517 - Visitacion Valley MS $306,720.00
Appropriation #21-90392-2015-0000-8500-6290-11514 - Presidio MS $268,000.00

CONTRACT:

Mod 7 to contract
No. 1619

Presidio MS, Visitacion Valley MS, Visitacion Valley ES
Building Inspection Services – Proposition A 2011 Bond Program $728,080.00

BACKGROUND:

This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. Original cope of work includes project inspection services at Sarah Cooper CDC, Monroe ES modular, George Peabody ES, Willie Brown Jr. MS Increment 1, Monroe ES, Willie Brown Jr. Middle School Increment 2, Lowell HS Inc 2, Phillip and Sala Burton and James Lick MS.

This modification to the Master Agreement is for inspection services per DSA requirements at Visitacion ES, Visitacion MS and Presidio Middle School.

Original contract amount $46,500.00
Previous Modifications (1-6) $2,440,170.00
This Modification #7 (not to exceed) $728,080.00
Total Contract Value, as modified $3,214,750.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3k. (153-24W11)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $20,151.20 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6212-11505 - Roosevelt MS

CONTRACT:

Mod No. 19 to #1523

Roosevelt Middle School Construction Monitoring
Environmental IH Services – Proposition A 2011 Bond Program

COST

$20,151.20

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES, Cesar Chavez ES, James Lick and Presidio Middle School.

This modification is for additional construction monitoring services for Roosevelt Middle School.

| Original Contract Amount | $29,199.70 |
| Previous Approved Modifications (No.1-18) | $1,189,907.40 |
| This Modification (No.19) | $20,151.20 |
| **Total Contract Value as modified** | **$1,239,258.30** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/24/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $20,796.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>21-90391-2015-0000-8500-6212-11692</td>
<td>Downtown High School Greening</td>
<td>$ 7,221.00</td>
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<tr>
<td>21-90391-2015-0000-8500-6212-11693</td>
<td>Dr. Martin L. King Jr. Middle School Greening</td>
<td>$ 5,117.00</td>
</tr>
<tr>
<td>21-90391-2015-0000-8500-6212-11696</td>
<td>San Francisco Public Montessori Greening</td>
<td>$ 8,458.00</td>
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</table>

CONTRACT:

Mod. No. 39 to Contract #01162

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial Hygienist – Prop A 2006 Bond Program</td>
<td>$ 20,796.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist (IH) services for Dr. Martin L. King Jr. MS. Previously modifications added IH services for Edison Charter Academy Campus, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES, Marshall ES Greening, NAC 300, Dr. GW Carver ES Greening, FS Key ES Greening, Glen Park ES Greening, Guadalupe ES Greening, Spring Valley Science Greening, Sutro ES Greening, Burnett CDC Increment 2, 2340 Jackson Street 4th Floor Library Seismic Upgrade, New Academic Campus at 300 Seneca, Downtown HS Greening, Dr. Martin L. King Jr. MS Greening, Francisco MS Greening, San Francisco Public Montessori Greening and Wallenberg HS Greening.

Scope of work for this modification includes but is not limited to additional hazardous abatement design services including bid support; IH Monitoring, HAZMAT inspection and meetings; and, project closeout and report for Downtown HS Greening, Dr. Martin L. King Jr. MS Greening, and San Francisco Public Montessori.

Original Contract Amount $ 15,315.00
Previous Approved Modification (No. 1-38) $ 2,615,954.65
This Modification No. 39 (not-to-exceed) $ 20,796.00
Total Contract Value as modified $ 2,652,065.65

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $8,954.50 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90391-2015-0000-8500-6212-11691</td>
<td>Aptos Middle School Greening</td>
<td>$5,582.00</td>
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<tr>
<td>#21-90391-2015-0000-8500-6212-11695</td>
<td>Hoover Middle School Greening</td>
<td>$3,372.50</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist (IH) services for Marshall ES and Hoover MS. Previous modifications added IH services for Buena Vista ES, Fairmount ES, ER Taylor ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES, Hoover MS, 21st Century/Wilkie Brown Academy, Ulloa ES, Chinese Immersion School at De Avila, Chinese Immersion Greening, Cleveland ES Greening, Lawton ES Greening, Aptos MS Greening and Hoover MS Greening.

Scope of work for this modification includes but is not limited to additional hazardous abatement design services including bid support; IH Monitoring, HAZMAT inspection and meetings; and, project closeout and report for Aptos MS Greening and Hoover MS Greening.

Original Contract Amount $75,740.00
Previous Approved Modifications (No. 1-43) $1,544,002.15
This Modification No. 44 (not to exceed) $8,954.50
Total Contract Value as modified $1,628,696.65

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/24/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $69,960.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
- Appropriation 21-90391-2015-0000-8500-6290-11691 - Aptos MS Greening: $10,120.00
- Appropriation 21-90391-2015-0000-8500-6290-11692 - Downtown HS Greening: $10,120.00
- Appropriation 21-90391-2015-0000-8500-6290-11693 - Dr. Martin L. King Jr. MS Greening: $10,120.00
- Appropriation 21-90391-2015-0000-8500-6290-11694 - Francisco MS Greening: $9,826.67
- Appropriation 21-90391-2015-0000-8500-6290-11695 - Herbert Hoover MS Greening: $10,120.00
- Appropriation 21-90391-2015-0000-8500-6290-11696 - SF Public Montessori Greening: $9,826.66
- Appropriation 21-90391-2015-0000-8500-6290-11697 - Wallenberg HS Greening: $9,826.67

CONTRACT:
Mod # 27 to
Contract 00980
Various Greening
Building Inspection Services – Prop A 2006 Bond Program

COST
$69,960.00

BACKGROUND:
The original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and Dr. George W. Carver ES. Previous modifications to the contract include Alamo ES, Alice Fong Yu ES, Aptos MS, Buena Vista ES, Burnett CDC, Dr. GW Carver ES, Civic Center School at John Swett, Cleveland ES, Creative Arts Charter, Jefferson ES, Gateway/KIPP Academy, Hoover MS, Lawton ES, Marshall ES, John Muir ES, New Traditions ES, Presidio CDC, San Miguel CDC, Sunset ES, Theresa Mahler CDC, Raul Wallenberg HS, 1350 7th Avenue, Alamo ES Greening, Alice Fong Yu ES Greening, Claire Lilienthal K-2 ES Greening, Fairmount ES Greening, Grattan ES Greening, John Muir ES Greening, Dr. William Cobb ES Greening, Chinese Ed Center Greening, Cleveland ES Greening, Dr. GW Carver Greening, Francis Scott Key ES Greening, Glen Park ES Greening, Guadalupe ES Greening, Lawton ES Greening, Spring Valley ES Greening and Chinese Immersion Greening.

Scope of work for this modification is for inspection services for the greening projects at Aptos MS, Downtown HS, Dr. Martin L. King Jr. MS, Francisco MS, Herbert Hoover MS, SF Public Montessori and Wallenberg HS.

| Original Contract Amount | $322,800.00 |
| Previous Approved Modifications (No.1-26) | $4,087,107.50 |
| This Modification No. 27 (not to exceed) | $69,960.00 |
| **Total Contract Value as modified** | **$4,479,867.50** |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
30. (153-24W15)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for the amount of $3,096.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6140-11523 – McKinley Elementary School

CONTRACT:

Mod. 8 to No. 1468

DESCRIPTION

McKinley Elementary School
Surveying Services – Prop A 2011 Bond Program

COST

$3,096.00

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey. Previous modifications were for Sarah Cooper ES, Roosevelt MS, Cesar Chavez ES, James Lick MS, McKinley ES and McCoppin ES.

The consultant was selected pursuant to the District's Request for Proposals process. BKF Engineers, Cinquini & Passarino Inc., Pacific Engineering and Construction Inc., Sandis Surveyors, Underwood & Rosenblum Inc. submitted proposals and all were deemed acceptable based on qualifications and experience.

This modification # 8 is for additional supplementary topographic mapping for McKinley Elementary School.

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<tr>
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<th>Cost</th>
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<td>Previous Modifications</td>
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<td>This Modification #8 (not-to exceed)</td>
<td>$3,096.00</td>
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<td>Total Contract Value as modified</td>
<td>$126,294.00</td>
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Submitted by: Waziruddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $19,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6150-11524 Visitacion Valley ES

CONTRACT:

Mod #6
No. 1477
Visitacion Valley ES
Geotechnical Services – Prop A 2011 Bond Program

COST

$19,900.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District's Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

The original contract was for geotechnical services at Starr King ES to ensure compliance with plans & specifications and DSA requirements. Subsequent modification called for geotechnical evaluation at Visitacion Valley ES. This modification is for geotechnical services during modernization of Visitacion Valley ES at 55 Schwerin St.

This modification is for additional geotechnical services at Visitacion Valley Elementary School.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1-5) | $ 36,200.00 |
| Contract to be Increased by Modification No. 6 | $ 19,900.00 |
| **Total Contract Value as modified** | **$ 56,100.00** |

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $25,650.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6150-11500 – Longfellow ES

CONTRACT:

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<tr>
<td>Mod 17 to No. 1476</td>
<td>Longfellow Elementary School</td>
<td>$25,650.00</td>
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</table>

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites. The original contract included the first phases of geotechnical consulting services for Lowell HS, with subsequent modifications for geotechnical consulting services at Monroe ES, Burton HS, Gordon J. Lau ES, Longfellow ES and additional geotechnical investigation and geologic hazard evaluation at the McAteer and Paul Revere ES Campus and Geotechnical Earthwork Observation, Soil and Foundation Testing during construction at Lowell HS, Unit 1, 2 and 3 (Auditorium, Cafeteria/kitchen, Gymnasium) Seismic Strengthening.

This modification is for Geotechnical Earthwork Observation, Soil and Foundation Testing during construction at Longfellow Elementary School.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications | $ 383,955.00 |
| Contract to be Increased by Modification No. 17 | $ 25,650.00 |
| Total Contract Value as modified | $ 409,605.00 |

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/24/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $8,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2015-0000-8500-6150-11270 - Marshall ES - $4,000.00
Appropriation #21-90391-2015-0000-8500-6150-11270 - Raphael Weill EES - $4,000.00

CONTRACT:

Mod. No. 18 to No. 01151

BACKGROUND:

The Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements have been assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications to this Master Agreement included geotechnical and engineering services at Dr. William Cobb ES, Francis Scott Key ES, Civic Center Secondary School at John Swett and Creative Arts Charter School.

Following the development of geologic site hazard assessments earlier for Marshall ES and Raphael Weill EES, additional services are required from consultant for support of Tier 2 structural studies and recommendations for Site improvements for the future at both of these sites.

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<tr>
<td>Marshall ES and Raphael Weill EES</td>
<td>$8,000.00</td>
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<tr>
<td>Geotechnical Services – Prop A 2006 Bond Program</td>
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Original contract amount $13,000.00
Previous Approved Modifications (No. 1-17) $210,970.00
Contract to be Increased by Modification (No. 18) $8,000.00
New Total Contract Amount as Modified $231,970.00

Submitted by:
Wazuiudin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (153-24W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 3/24/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6212-11749 – Environmental Fees

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<td>LEOLA HAVARD EARLY EDUCATION SCHOOL</td>
<td>$11,360</td>
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<tr>
<td>Environmental services</td>
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</table>

BACKGROUND:
This contract is for environmental services for the security improvement at Leola Havard Early Education School. The scope of work includes hazardous materials/industrial hygiene design to prepare construction document, bidding services support, testing, abatement monitoring, inspection and project closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/24/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6212-11762 – Environmental Fees

CONTRACT:
No. 01930

DESCRIPTION
A.P. GIANNINI MIDDLE SCHOOL
Environmental services

COST
$11,360

BACKGROUND:
This contract is for environmental services for the security improvement at A.P. Giannini MS. The scope of work includes hazardous materials/industrial hygiene design to prepare construction document, testing, bidding services support, abatement monitoring, inspection and project closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3u. (153-24W21)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.

LEROY GREENE SFP FOR MODERNIZATION FUND:
Appropriation 35-77101-2015-0000-8500-6210-11764 – Architectural/Engineering Fees

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<td></td>
<td>Engineering services</td>
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BACKGROUND:
This contract is for engineering services for basement waterproofing at Tenderloin ES. The scope of work includes investigation, construction documents preparation, bid process assistance, inspection, monitoring services during construction and closeout. The basement at this school has flooding problems.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Skyline Engineering is one of the consulting firms that were selected as part of the pool to provide on-going roofing and waterproofing consulting services, approved by the Board on May 28, 2013 (135-28W18) to provide engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 3/24/15  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve a contract between Cova Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund. Should the District be unable to enter into a contract with Cova Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.  

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT  
Appropriation 21-90361-2015-0000-8500-6270-11751 – Construction - $16,000  
CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT  
Appropriation 25-90361-2015-0000-8500-6270-11751 – Construction - $16,000  

CONTRACT:  
No. 01932  

DESCRIPTION  
BUENA VISTA HORACE MANN SCHOOL  
General Contractor Services  

COST  
$32,000  

BIDDERS  
Cova Construction  
Eternal Construction  
Treaty Construction  
Barragan Builders  
CWS Construction  
Greentech Industry  

BACKGROUND:  
This contract is for the alteration/renovation of the existing boys' restroom located on the first floor to comply with ADA at Buena Vista Horace Mann School.  

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction  

Agenda Item  
3w. (153-24W23)  

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 3/24/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between CLW Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with CLW Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2015-0000-8500-6270-11745 – Construction

CONTRACT:
No. 01933
CLEVELAND ELEMENTARY SCHOOL
General Contractor Services

BIDDERS
CLW Builders
Aloha Builders
All Trusty Builders
Bayview Painting and Const.
CNW Construction

BIDS
$198,800
$200,000
$218,000
$220,000
$228,000

BACKGROUND:
This contract is for new flooring in classrooms and bungalows at Cleveland ES. The scope of work consists of demolition of existing flooring and installation of new linoleum flooring at in 12 classrooms; hazardous materials abatement in 4 classrooms; lead paint abatement in remaining classrooms; window shades in 3 classrooms and at a teacher's preparation area.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/24/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $16,950.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2015-0000-8500-6210-11066 – 555 Franklin Street

CONTRACT:  No. 1917

DESCRIPTION

555 Franklin Street

Architectural/Engineering Services – Proposition A 2006 Bond Program

COST

$16,950.00

BACKGROUND:

This contract is for Architectural and Engineering services for various building improvement projects related to the passage of San Francisco Unified School District’s 2006 Proposition A Facilities Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This contract is for A/E services to provide HVAC systems assessment and design for the 555 Franklin Data Center.

The consultant shall gather and evaluate operational and programmatic data from District staff and other agencies with knowledge of the site facility. The consultant will prepare a report from which the project scope and budget will be developed.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3y. (153-24W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/24/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $228,409.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90392-2015-0000-8500-6278-11516 – Paul Revere ES – Interim Housing

CONTRACT: DESCRIPTION COST
No. 1924 Paul Revere Elementary School $228,409.00
Interim Housing – Prop A 2011 Bond Program

BACKGROUND:
The scope of services provides for the lease, installation, and removal of eight (8) 24’ x 40’ portable classrooms during the Paul Revere Elementary School Modernization Project.

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/24/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Capital Engineering Consultants and the San Francisco Unified School District for an amount not to exceed $18,445.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90392-2013-0000-8500-6210-11518 – McCoppin Elementary School

CONTRACT:
No. 1918

DESCRIPTION
McCoppin Elementary School
Commissioning Service – Prop A 2011 Bond Program

COST
$ 18,445.00

BACKGROUND:
The consultant will support the San Francisco Unified School District’s (SFUSD) efforts to incorporate sustainable and high performance practices, systems, and materials into the construction documents for modernization at McCoppin ES under the 2011 Proposition A Facilities Bond Program. The responsibilities of the consultant include coordination with the District staff and Architect on commissioning services during Design Development and Construction Phases, and construction testing and monitoring to confirm that the building meets the specific sustainability goals set by the team.

The consultant was selected through a publicly-advertised Request for Qualifications (RFQ). Thirteen (13) firms responded by submitting Statements of Qualification (SOQ). These firms were evaluated on qualifications of key personnel, ability to meet schedules, past experience, and work samples. The District selected three (3) out of the thirteen (13) consultants who submitted their qualifications. They are: Capital Engineering Consultants, Enovity Inc., and 3QC Inc.

Performable by District Civil Service Classification: No
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (153-24W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/24/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Ionian Construction and the San Francisco Unified School District for an amount not to exceed $770,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ionian Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2015-0000-8500-6270-11039 Mission Education Center

CONTRACT:

No. 1927
Building Construction – Prop A 2006 Bond Program

COST
$770,000.00

CONTRACTOR

Ionian Construction
Zolman Construction & Development
Pingueo Construction
CLW Builders
Angotti + Reilly
Svala Construction
Wickman Development

BID AMOUNT
$770,000.00
$781,000.00
$807,641.00
$838,000.00
$852,714.00
$979,000.00
$989,999.00

BACKGROUND:

This contract is for the Window Replacement of Mission Education Center as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes window replacement, hazardous material abatement, interior and exterior painting and other miscellaneous improvements. The project will include work described as Base Bid and Allowance No.1 for an amount of $770,000.00.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/24/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Marshall/Lee Inc. Architects and the San Francisco Unified School District for an amount not to exceed $129,480.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6211-11526 – Redding Elementary School Modernization

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<td>No. 1925</td>
<td>Architectural/Engineering Project Assessment Services – Prop A 2011 Bond Program</td>
<td>$129,480.00</td>
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BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Redding ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of Individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Wazluddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3cc. (153-24W29)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/24/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between T.B.Penick & Sons, Inc. and the San Francisco Unified School District for an amount not to exceed $8,138,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with T.B. Penick & Sons, Inc. it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6270-11524 – Visitacion Valley Elementary School

CONTRACT:

No. # 1920

DESCRIPTION
McKinley Elementary School Modernization Project
Building Construction – Prop A 2011 Bond Program

COST
$8,138,300.00

BACKGROUND:

This contract is for the various improvement scope of work at Visitacion Valley Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid, leading to the contract award of $8,138,300.00.

The Project will include modernization of the school building. Scope of work includes abatement of hazardous materials, ADA access and Fire Life Safety upgrades, new flooring, new interior and exterior painting, replacement of doors and frames, relocate janitorial closets and trash area, relocation of food service area and library, replacement of window shades, removal of existing portables, renovations to classrooms and office spaces, installation of surveillance cameras and motion detectors.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3dd. (153-24W30)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/24/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $216,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

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<td>Herbert Hoover Middle School Greening</td>
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CONTRACT:

Contract #01921

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<th>Alt. 2 (A)</th>
<th>Alt. 1 (H)</th>
<th>Alt. 2 (H)</th>
<th>Alt. 3 (H)</th>
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BACKGROUND:

This contract is for the construction of the green schoolyard program at Aptos Middle School and Herbert Hoover Middle School as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program. The project will include the total base bid only.

Scope of work includes general landscape upgrades including but not limited to asphalt removal, painting, repair and sealing; carpentry; irrigation; permeable pavers; de-grubbing; seating and wood logs.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3ee. (153-24W31)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 3/24/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2015-0000-8500-6212-11729 – Environmental Fees

CONTRACT:
No. 01934

DESCRIPTION
ALVARADO ELEMENTARY SCHOOL
Environmental services

COST
$4,450

BACKGROUND:
This contract is for environmental services for the pre-transitional Kindergarten/Library project at Alvarado ES. The scope of work includes hazardous materials/industrial hygiene design to prepare construction document, bidding services support, testing, abatement monitoring, inspection and project closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3ff. (153-24W32)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/24/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Loving & Campos Architects and the San Francisco Unified School District for an amount not to exceed $43,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6219-11497 – Cesar Chavez Elementary School

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<td>Cesar Chavez – ES</td>
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<td>No. 1580</td>
<td>Architectural/Engineering Design &amp; Construction Services – Prop A 2011 Bond Program</td>
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</table>

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Cesar Chavez Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Cesar Chavez ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract Mod 4 is for additional contract administration and design changes to comply with code requirements.

| Original Contract Amount | $ 771,210.00 |
| Previous Approved Modifications | $ 54,840.00 |
| Contract to be Increased by Modification #4 | $ 43,200.00 |
| New Total Contract Amount as Modified | $ 869,250.00 |

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/24/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $41,316.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2015-0000-8500-6210-11270 Bond Planning

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<td>Hoover Middle School Site</td>
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<tr>
<td>Architectural and Engineering Services – Prop A 2006 Bond Program</td>
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BACKGROUND:
This contract is for engineering review services at Hoover Middle School, a Prop A 2006 Bond program site to determine and satisfy the current requirements set by the Division of the State Architect pursuant to the issuance of AB300. The scope of work includes engineering analysis of the existing buildings at the sites to determine compliance with the DSA’s structural requirements.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Atkinson Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

This project was assigned to this firm due to their extensive experience in this type of work and their familiarity with this school site.

This modification # 1 is for additional 'Tier 2' engineering services at Hoover Middle School and to develop recommendations for any applicable improvements including development of Cost Estimates.

Original Contract Amount
This Modification # 1
Total Contract Value as modified $30,460.00 $41,316.00 $71,776.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management
Agenda Item
3hh. (153-24W34)

Recommended by:
David L. Goldin
Chief Facilities Officer
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between BHM Construction and the San Francisco Unified School District for an amount not to exceed $10,704,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with BHM Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6270-11500 - Longfellow ES Modernization

CONTRACT: No. 1928
DESCRIPTION Longfellow Elementary School Modernization
Building Construction - Prop A 2011 Bond Program
COST $10,704,200.00

CONTRACTOR
BHM Construction, Inc. $10,596,200.00
Alpha Bay Builders $10,699,411.00
Cal Pacific Construction, Inc. $10,986,000.00
Alten Construction $11,025,000.00
Taber Construction $11,099,000.00
Gonzales & Stronck Construction $11,099,270.00
West Bay Builders $12,360,000.00
USS Cal Builders $12,377,000.00
Rodan Builders $12,473,000.00
CLW Builders $13,037,900.00

BACKGROUND:
This contract is for the modernization of the Longfellow Elementary School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid (which includes Alternate No.1, Alternate No.3, and Allowances) $10,596,200.00 and the Alternate No. 2 – New Roofing at the Auditorium - $108,000 for a total amount of $10,704,200.00.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of March 24, 2015


WHEREAS: Voters of the City of San Francisco approved Proposition A in 2003, Proposition A in 2006 and Proposition A in 2011 in order to modernize, improve and construct school facilities at certain District school sites; and

WHEREAS: California Education Code Section 15278(a) requires the governing Board of a school district to establish and appoint persons within the District to an independent citizens’ oversight committee, if a bond measure authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII of the California Constitution is approved; and

WHEREAS: The purpose of the SFUSD Citizens’ Bond Oversight Committee is to inform the public concerning the expenditure of bond revenues, to actively review and report on the proper expenditure of taxpayer money for school construction; and

WHEREAS: The Citizens’ Bond Oversight Committee has received and reviewed the 2013-2014 annual independent financial audit report and performance audit report prepared by Vavrinek, Trine, Day & Co., LLP and has had the opportunity to ask questions of the District’s independent auditor who performed the audit; and voted by a majority vote on February 26, 2015 to accept the findings of the audit; and

WHEREAS: Based upon all of the information provided to the Committee and discussions held, no information came to the Committee’s attention that would indicate that Bond revenues were spent for reasons other than those authorized by the 2003, 2006 and 2011 Proposition A Bonds and by Proposition 39, as follows:

1. The Bond revenues have been expended only for the purposes described in the paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution; and
2. That the Bond revenues have not been expended for any teacher or administrative salaries or other school operating expenses as prohibited by subparagraph (A) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, who previously received copies of the 2013-2014 audit reports by separate cover, accepts the 2013-2014 year Audit Report and the Citizens’ Bond Oversight Committee’s resolution and commends the members of the Citizen’s Bond Oversight Committee for their continued efforts on behalf of the Bond Program, the District and the Citizens of San Francisco.

Recommended & Submitted by:

David L. Goldin A.I.A.
Chief Facilities Officer &
Interim Bond Program Director

Agenda Item
3jj. (153-24W36)
DATE: March 12, 2015
TO: Esther Casco, Executive Assistant
FROM: Leonard Tom
   Director of Finance & Administration
   SFUSD Bond Program
THROUGH: David Goldin
   Chief Facilities Officer
RE: Errata Sheet – 3rd Quarter FY 2014-15

Following is the Errata Sheet of Board Resolutions from FY 2014-15 which had minor revisions. Please note this for your records.

Revisions are in bold type.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Correction to</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/10/15</td>
<td>153-10W13</td>
<td>MODIFICATION #7 – CONTRACT #1615 – Ninyo &amp; Moore Testing and Inspection Master Agreement for $38,125.00 – revise modification number from #7 to #6</td>
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</table>

MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the March 24, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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MEMORANDUM

March 11, 2015

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the March 24, 2015 Board Agenda:

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<td>Mobile Modular Management Corporation</td>
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Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Narayan Naidu, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Raymond, Erin Hirst, Dewitt Mark, Lori Shelton, Tamar Barlev, Maureen Shelton, Alberto Vasquez, James Wong, Sajeev Madhavan, Simon Reyes, Joel Cadiz, Yonko Radonov, Gioia Suplick
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

March 24, 2015

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

## PROBATIONARY APPOINTMENTS
153-24F1

<table>
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<th>END DATE</th>
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## TEMPORARY APPOINTMENTS
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## EMERGENCY APPOINTMENT
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### LEAVE OF ABSENCE

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### RETIREMENT

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Agenda Item
4a. (153-24F1–F7)
## RETIREMENT

153-24F5 (con't)

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## SEPARATION

153-24F6

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<td>Whorf, Courtney J.</td>
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**AMENDMENTS**

153-24F7

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<td>Dere, Wendy M</td>
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<td>Mouton, Regina G.</td>
<td>01/27/2015</td>
<td>Change end date from 02/13/15 to 03/24/15</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]

Monica V. Vasquez
Chief Human Resources Officer

Agenda Item
4a. (153-24F1-F7)
<table>
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<tr>
<th></th>
<th>APPOINTEES</th>
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**ETHNICITY**

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<tr>
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**RACE**

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<tr>
<td>SAMOAN</td>
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<td>VIETNAMESE</td>
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<tr>
<td>WHITE/CAUCASIAN</td>
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## GENDER / ETHNICITY / RACE COMPOSITION

### EMERGENCY APPOINTEE

### APPEARING IN THE AGENDA OF

March 24, 2015

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointee</th>
<th>Percentage</th>
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<tbody>
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<tr>
<td>MALE</td>
<td>1</td>
<td>100.00%</td>
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<tr>
<td>TOTAL</td>
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<table>
<thead>
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<th>Ethnicity</th>
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<th>Percentage</th>
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<tr>
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<table>
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<tr>
<th>Race</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
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<td>CHINESE</td>
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<td>HMONG</td>
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<td>JAPANESE</td>
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<td>KOREAN</td>
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<tr>
<td>LAOTIAN</td>
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</tr>
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<td>OTHER PACIFIC ISLANDER</td>
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# GENDER / ETHNICITY / RACE COMPOSITION

**TEMPORARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

March 24, 2015

<table>
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<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
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<tbody>
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<td>Female</td>
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<tr>
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<table>
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<tr>
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<td>100.00%</td>
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SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  March 24, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  School schedule required work to start.
or other comments:  Since beginning 2014-2015, there have been several Interim Principals. Please see Asst. Sup., R. 'Curci.

SERVICE/PROGRAM DESCRIPTION:

153-24K1 Participatory workshops in Intergenerational Poetry for students K-5. Workshops are based on the CA Visual & Performing Arts Standards and incorporate CA Core Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Harvey Milk Civil Rights Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5

Dates of Service: October 1, 2014 - February 1, 2015

Total Cost: $6,210.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds
Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-505  $4,875
01-93005-2015-1110-2100-5803-505  $1,335

Name of Consultant: Nancy Deutsch  $6,210.00

Evaluation: $N/A

Total Cost: $6,210.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

They were picked by reputation and word of mouth.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact

PREPARED BY: Michelle A. Llamas
SUBMITTED BY: Marilyn Koral
SCHOOL SITE/and or DEPARTMENT: Harvey Milk Civil Rights Academy
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 24, 2015

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. School schedule required work to start.

or other comments: Since beginning 2014-2015, there have been several Interim Principals. Please see Asst. Sup. R. Curci.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K2 Participatory workshops in Visual Arts for students K-5. Workshops are based on the CA Visual & Performing Arts Standards and incorporate CA Core Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Harvey Milk Civil Rights Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K - 5

Dates of Service: February 1, 2015 - May 1, 2015

Total Cost: $1,800.00

Funding Source(s)/Program Title: Trust Fund - PTA Funds

SACS Code(s): 01-93006-2015-1110-2100-5803-505

Name of Consultant: Claudia Dudley  Total Cost: $1,800.00

Evaluation: $N/A
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
They were picked by reputation and word of mouth.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michelle A. Llamas

SUBMITTED BY: Marilyn Koral

SCHOOL SITE/and or DEPARTMENT: Harvey Milk Civil Rights Academy
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 24, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. School schedule required work to start.

or other comments: Since beginning 2014-2015, there have been several Interim Principals. Please see Asst. Sup. R. Curei.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Participatory workshops in Drumming for students K-5. Workshops are based on the CA Visual &amp; Performing Arts Standards and incorporate CA Core Standards.</th>
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<tbody>
<tr>
<td>Category</td>
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<td>School Site / Department:</td>
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<td>Participants:</td>
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<td>Dates of Service:</td>
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<td>Total Cost:</td>
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Funding Source(s)/Program Title:
PEEF: PROP H, Arts and Music
Trust Fund – PTA Funds

SACS Code(s):
01-90552-2015-1110-2100-5803-505 $2,340
01-93006-2015-1110-2100-5803-505 $8,325

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<tr>
<th>Name of Consultant:</th>
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<td>$10,665.00</td>
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</table>
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Well known and popular school performing groups.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michelle A. Llamas

SUBMITTED BY: Marilyn Koral

SCHOOL SITE/and or DEPARTMENT: Harvey Milk Civil Rights Academy
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: March 24, 2015
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Redbird Advanced Learning will provide 80 pilot licenses for English Learner's use to augment common math curriculum for the period March 12, 2015 through August 31, 2015. This contract will cross fiscal years and will be paid in advance using 2015 funds.

Category: Curriculum  Code: 5
School Site / Department: 838 Starr King Elementary School
Participants: 80 students at Starr King ES
Dates of Service: March 25, 2015 – August 31, 2015
Total Cost: $1,600.00

Funding Source(s)/Program Title: SCG - English Learners (EL)

SACS Code(s): 01-07091-2015-4760-2100-5803-838

Name of Consultant: Redbird Advanced Learning $1,600.00
Evaluation: $0
Total Cost: $1,600.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Recommended by ELAC committee and approved by principal.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Wendy Cheong
SCHOOL SITE/and or DEPARTMENT: 838 Starr King Elementary
DATE OF BOARD MEETING: March 24, 2015

Is this a retroactive resolution? Yes No

If yes, please explain. There was a tremendous amount of confusion at the start of the school year regarding how this school partner would continue the work they had started in the previous school year. Previous administration did not leave any documentation to assist with the transition. Numerous meetings were held to establish the partnership and to resolve the issues around finding a place for them to work. Just as the partner was getting ready to submit a contract to the school, the basement flooded. This was problematic because the basement was their designated area to provide the school with services. Once those new issues were resolved, the partner furnished the school with a contract to submit for approval. Unfortunately this was not until February 2015. The provider and new administrator both clearly understand that contracts must be approved prior to services starting and regret to be submitting a late R-Resolution.

SERVICE/PROGRAM DESCRIPTION:

153-24K5 Reading Partners provides one to one literacy intervention for students working from .5 to 2 years below grade level. Tenderloin Community School is a school with a majority of students working below grade level, particularly in the upper grades. Partnering with Reading Partners is part of the Response to Intervention (Rti) model that we have created to meet the needs of our students who require Tier 3 interventions.

Category: Supplemental Student Counseling
Code: 21

School Site / Department: 859 Tenderloin Community School

Participants: Students who are reading .5 to 2 years below grade level with priority given to subgroups who are underperforming including African American, Special Education and ELL students


Total Cost: $16,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant
Concentration Grant
SCG-English Learners (EL)
School Site Based WSF Allocation

SACS Code(s):
01-07940-2015-1110-2100-5803-859 $ 686.00
01-07092-2015-1110-2100-5803-859 $5,000.00
01-07091-2015-4760-2100-5803-859 $6,301.00
01-00000-2015-1110-2100-5803-859 $4,013.00

Name of Consultant: Reading Partners $16,000.00

Evaluation: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Reading Partners has worked with Tenderloin Community School in the past and demonstrated significant impact on student achievement. Therefore, they were identified as a program to incorporate into our Rti model.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Anastasia Shattner

SCHOOL SITE/and or DEPARTMENT: 859 Tenderloin Community School

Total Cost: $16,000.00
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: March 24, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K6

As part of our goal to increase and positively impact social-emotional learning at our school. Mindfulness program benefits student behavior, learning, social/emotional regulation. Improves attention and access to memory, improves empathy.

Category: Supplemental Student Counseling  Code: 21

School Site / Department: 782 Robert Louis Stevenson Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Grades K-2 and 1 3rd grade - total 11 classes

Dates of Service: March 25, 2015 through May 4, 2015

Total Cost: $5,780.00

Funding Source(s)/Program Title:

Trust Fund - Principal Discretionary Funds

SACS Code(s):

01-93005-2015-1110-2100-5803-782

Name of Consultant: The Heart-Mind Education Project

Evaluation: $0

Total Cost: $5,780.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected by staff

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dr. John Ignacio

SCHOOL SITE/and or DEPARTMENT: 782 Robert Louis Stevenson Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: March 24, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how
the services will benefit the District)

153-24K7 Math Consulting Services and Professional Development Workshops for
three Alliance Private Schools

Category: Professional Development  Code: 14

School Site / Department: NCLB/ESEA Title IIA, Private Schools

Participants: (Those students, sites, or personnel who will be
directly served by this consultant)

Teachers and Administrators

Dates of Service: April 1, 2015 through June 1, 2015

Total Cost: $5,495.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2015-1110-2100-5803-426 St. Anthony  $ 900
01-40350-2015-1110-2100-5803-543 St. Finn  $2,333
01-40350-2015-1110-2100-5803-527 Epiphany  $2,262

Name of Consultant: Catapult Learning West, LLC  $5,495.00

Evaluation:  $0

Total Cost:  $5,495.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has over 35 years of experience providing education services to students and teachers. Catapult designs professional development programs that support school improvement, increase the effectiveness of school leaders and teachers, and ultimately increase student learning and academic success.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Julie Anne Peralta, Administrative Assistant
SUBMITTED BY: Mary Elisaalde, Program Administrator
SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 24, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K8

Consultants will provide development services for SFUSD website upgrade and replacement. The consultants will help SFUSD staff accelerate these projects by providing expertise, configuring the web environment, and augmenting the SFUSD software development staff.

Category: Technology Services Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Department

Dates of Service: 3/25/2015 - 6/30/2015

Total Cost: $70,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7700-5803-220

Name of Consultant: TechTu Business Solutions, Inc. $70,000.00

Evaluation: $0

Total Cost: $70,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Three firms were reviewed for software development services. TechTu Business Solutions, Inc. has worked with the district in the past and demonstrated the strongest capability to deliver the specific software development services needed.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Kinzie

SCHOOL SITE and DEPARTMENT: Information Technology Department
DATE OF BOARD MEETING: March 24, 2015

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K9

In light of the instructional and assessment shifts around the CCSS and SBAC, it is important that Instructional Reform Facilitators (IRFs), as teacher leaders, more deeply develop their skills and capacities to support and lead this work. Specifically, the need is around data driven decision making and ongoing monitoring of student progress for all students. In SFUSD we have adopted a cycle of continuous improvement, and in the Instructional Reform Network, our reform facilitators are expected to lead this work in grade level collaboration, instructional leadership teams, and through individual coaching.

In this four day series lead by professionals from the Technical Education Research Centers (TERC), IRFs will develop their skills and capacities in the following ways:
- Launch a high-performing data team
- Apply a four-step collaborative process for data inquiry;
- Examine state, district & site-based data, including student work;
- Identify student learning gaps and goals;
- Address the underlying causes of student learning problems in order to plan effective intervention strategies

Category: Administrative  Code: 1

School Site / Department: Instructional Reform Network

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Instructional Reform Facilitators (IRFs), site administrators, RPA staff

Dates of Service: April 15, 2015 - June 1, 2015

Total Cost: $25,000.00

Funding Source(s)/Program Title:

UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):

01-07940-2015-0000-2100-5803-191

Name of Consultant: Technical Education Research Centers

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Technical Education Research Centers was chosen based upon the relevance of their professional development series and their willingness to make modifications to meet our specific needs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jan Der
SUBMITTED BY: Christine Thanasoulas
SCHOOL SITE/DEPARTMENT: Instructional Reform Network
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 24, 2015
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
The Working Group will facilitate and support a "Not In Our Schools" Campaign led by leadership from SFUSD, the United Educators of San Francisco, the United Administrators of San Francisco, and community partners. The campaign will consist of developing strategies, materials (including training videos and posters), and professional development for all staff in fostering Identity Safety and combating negative stereotype threats.

Category: Professional Development Code: 14

School Site / Department: Pupil Services
Participants: All site personnel will be trained in this campaign.

Dates of Service: March 25, 2015 - June 30, 2015
Total Cost: $75,000.00

Funding Source(s)/Program Title:
PEEF: PROP H, Violence Prevention Program

SACS Code(s):
01-90559-2015-1110-2100-5803-150

Name of Consultant: The Working Group
Evaluation: $0
Total Cost: $75,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has prior positive experience with schools and school districts on "Not In Our Schools" campaigns to combat hate violence and discrimination and foster identity safety for all students.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Thomas Graven, Executive Director

SCHOOL SITE/and or DEPARTMENT: SFCSD - Pupil Services
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 24, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K11

As a strategy to spread the practices funded through the QTEA Impact and Innovation Awards and in connection with the iLab strategy, we will work with Collective Invention to launch a web portal to host and diffuse best practices happening across SFUSD. The organization will support with web development of five pages to support this.

Category: Technology Services Code: 25

School Site / Department: 012 Policy & Operations

Participants: (Those students, sites, or personnel who will be directly served by this consultant) QTEA Impact & Innovation Award winners, multiple school sites, central office departments.

Dates of Service: March 25, 2015 - June 30, 2015

Total Cost: $6,000.00

Funding Source(s)/Program Title: QTEA - API SITE BLOCK GRANTS

SACS Code(s): 01-90236-2015-0000-2100-5803-135

Name of Consultant: Collective Invention $6,000.00

Evaluation: $0

Total Cost: $6,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

To ensure coherence across our iLab strategy and QTEA Innovation, Collective Invention has been selected to further the work we've done with them to build out the web portal.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Thu Cung

SCHOOL SITE/AND OR DEPARTMENT: Policy & Operations
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 1412-9K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K12 The consultant will provide social, emotional, and behavioral professional development support to Certificated staff and Rooftop Pre-K-8.

Category: Professional Development  Code: 14

School Site/ and or Department: Rooftop PreK-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers

Original Dates of Service: 10/30/14


Cost of this Amendment Request: $20,344.00

Funding Source(s)/Program Title: Middle School Leadership Initiative in Partnership with the Mayor’s Office and Salesforce.com

SACS Code(s): 01-90795-2015-1110-2100-5803-796

Cost of this Request $20,344.00

a) Name of Consultant: Lori Onderwyzer

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $ 656.00

d) Previous Amendment(s) if any $ 0

Total Program Cost To Date $ 21,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rosalinda Garciaano

SUBMITTED BY: Jeff Slater

SCHOOL SITE/and or DEPARTMENT: Rooftop Pk-8 School
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: **March 24, 2015**

AMENDMENT TO RESOLUTION(s): **151-13K5**  
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Choose from list below:  

**Partial compensation of incurred expenses while fulfilling agreed upon services.**

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>153-24K13</td>
<td>Production services on radio features for KALW News programs.</td>
</tr>
</tbody>
</table>

**Category:** Administrative  

**School Site/ and or Department:** KALW Radio

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  

n/a

**Original Dates of Service:** January 1, 2015 - June 30, 2015

**Amended Dates of Service:** n/a

**Cost of this Amendment Request:** $500.00

**Funding Source(s)/Program Title:** KALW Fund Unrestricted

**SACS Code(s):** 63-00000-2015-0000-6000-5803-221

**Cost of this Request**  

<table>
<thead>
<tr>
<th>a) Name of Consultant</th>
<th>Casey Miner</th>
<th>Cost of Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation (if applicable)</td>
<td>$0</td>
<td>$500.00</td>
</tr>
</tbody>
</table>
K Resolution Amendment

Background

c) Original Cost Adopted $15,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $15,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Miner is experienced in journalism and radio production. She has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 145-13K8 and 148-12K45
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Reduced services requested to be performed by this contractor.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K14 Assist the KALW's News Department's community outreach and community event planning efforts. Also assist with KALW's digital and social media efforts.

Category: Administrative Code: 1
School Site/ and or Department: KALW Radio
Participants: (Those students, n/a sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: July 1, 2014 - February 28, 2015

Cost of this Amendment Request: ($12,000.00) Credit

Funding Source(s)/Program Title:
KALW - Association For Continuing Education

SACS Code(s):
63-90577-2015-0000-6000-5803-221

a) Name of Consultant: Ashleyanne Krigbaum
b) Evaluation: (if applicable)
Background

c) Original Cost Adopted $36,000.00
d) Previous Amendment(s) if any $ 1,400.00

Total Program Cost To Date $25,400.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Krigbaum is familiar with KALW mission and operations.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 148-12K8; 149-9K21; 149-23K36; 1412-9K20; 151-27K4; 152-24K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Adding consultants.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K15
For the SFUSD elementary school sites to hire artist-in-residencies to enhance their art curriculum programs such as visual and performing arts, theatre, story telling, dance, music and poetry. The agreement of the art curriculum planning is negotiated by each school site and approved by Visual and Performing Arts Department.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: SFUSD Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5 elementary students

Original Dates of Service: 8/18/2014 through 5/29/2015
Amended Dates of Service: 8/18/2014 through 5/29/2015

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Elementary Arts Program

SACS Code(s):
01-90556-2015-1110-2490-5803-Various

Cost of this Request

a) Name of Consultant: (Please see attachment for the complete listing of artists and art organizations) $0

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $448,998.58

d) Previous Amendment(s) if any $109,990.00

Total Program Cost To Date $558,988.58

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Selected artists and art organizations are based on their qualifications meeting the service requirement/criteria as well as their good standing performance history with the SFUSD.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts
K-Resolution Attachment of Board Approved
Individual Artists and Arts Organizations
EAP Program SY 2014-2015

K-Reso approved on 8/12/2014 Approval #148-12K8

LEAP – Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audience of Northern California
Young Imaginations

ABADA – Capoeira S.F.
Acrosports
Aiko Cuneo
Alisa Clayton
Allison Cuestas
Amelia Mulkey
Amelia Romano
Anita Harmon
Art Seed
Ben Baker
Berkeley Rep School of Theatre
Beth Wilmurt
Blair Brown
Brian McHugh
Brooke Byrne
Carolyn McDaniels
Carrie English
Cathy Lu
Center for the Art of Translation
Corrine Nagata
Crystal Hermann
Cynthia Brinas
Cynthia Eagleton
Daniel Barash
Darnell Carroll
David Gonzalez
Deidre White
Edwardo F Madril
Eleanor Scott
Elizabeth Haycock
Ellen E Weinstein
Ellen Silva
Ensembles Ballet Folklorico de SF
Fifth Stream Music
Fratello Marionettes
Green Art Workshop
Handful Players
Hannah Freeman
Imagine Bus Project
Institute for Art & Culture Inc. dba Fei Tian Academy of the Art
Intersection of the Arts – Stagewrite
Irene Chagall Siegel
Jenni Swerdlov
Jessica Maria Recinos
Jesus Alberto Cortes Hernandez
Jing Wu
Jivka K Koulikova
Josie Kirtom
Judith Johnston

Julien Poirier
Karen Liu
Khadra International Dance
Loco Bloco
Marlene Bazdarich
Martin Cruz
May Chung
Meg Sandine
Megan Kepple
Michael Nelson
Michelle Holdt
Michelle Holdt Roderick
Michelle Jacques
Mimi Sarkisian
Mozel Nealy
Music in the Schools
Nancy Alegria
Nancy Deutsch
New Conservatory Theatre Center
Oberline Dance Collective
Olive Hackett Shaugnessy
Patricia Jiron
Ponder Goddard
Pompen Rustia
Precita Eyes Murals
Randi Merzon
Rebecca Cervantes
Richard Herron
Robert Vicario
Sally Doyle
Sandra S Kepler
Sarah Smith
School Time Music LLC dba Alphabet Rockers
Scott Phillips
SF Opera
SF Opera Education Dept.
ShadowLight Productions
Sharon Collins
Shirl Buss
Sonia Cantu
Susan Appe
Susan Sibbet
Susan Terence
Vanessa Mosqueda
Wesley J. Watkins
Xavier Comeaux
Xiao Hong Weng
Z Space/Word for Words Youth Arts
Zenon Barron
K-Resolution Attachment of Board Approved Individual Artists and Arts Organizations
EAP Program SY 2014-2015

Amend approval on 9/9/2014 149-9K21
• Lilli Lanier

Amend approval on 9/23/2014 149-23K36
• Kid Mob

Amend approval on 12/23/2014 => 1/9/2015 1412-9K20
• Linda Eckmann
• Rhonda Crane
• Amanda Talbot

Amend approval on 1/27/2015 151-27K4
• Ignacio Maldonado
• Olivia Eng
• Jeff Lastanoteguy Pierre
• Olivia Soriano Nevado
• Monica Lynn Magtoto
• Moving Beyond Productions
• Samantha Jackson
• Nagata Dance
• Jane Lin
• Ting Ting Wang
• LEAP... Imagination in Learning

Amend approval on 2/24/2015 152-24K12
• Create Peace Project
• Amanda Talbot
• Cliff Baclay Magno

Amend approval on 3/24/2015
• Sandra Kepler
• Max Marttila
• Music in the Schools Today - MUST
• Hamster Dance Academy
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 152-10K2; 152-24K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments:

SERVICE/PROGRAM DESCRIPTION:
153-24K16
Support for the SFUSD Arts Festival visual and performing arts exhibition event at the Asian Art Museum serving in various areas including art work intake; transport art work between the VAPA office and the Asian Art Museum; install and de-install art work at the museum; coordinate volunteers throughout the event; curator for literary arts; public outreach; parent outreach; photography and videography throughout the event; design, update and maintenance of website; audio system set up; congressional/competitor coordinator; literary art judge/keynote speaker; safety guard for cross walk.

Category: Visual & Performing Arts Enrichment  Code: 27
School Site/ and or Department: Visual and Performing Arts Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD school sites, teachers, staff, students, parents, communities, and the general public. An estimate of 3,200 SFUSD students in 82 groups will have an opportunity to perform on stage and the student's artwork will be displayed at the Asian Art Museum. Estimated up to 2000 students per day will be taking field trips to this city-wide event.

Original Dates of Service: 2/16/15 thru 3/16/2015
Amended Dates of Service: 2/16/15 thru 3/16/2015

Cost of this Amendment Request: $4,300.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2015-1110-2100-5803-104
a) Name of Consultant:  
Rebecca Fox $1,600.00  
Andy Mogg $5,500.00  
Scott Cheruis $2,200.00  
Max Kellenberger ($3000.00)Credit  
Julie Sadowski ($2,000.00)Credit  
See attachment for complete list of consultants.

b) Evaluation: (if applicable) $0

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<td>c) Original Cost Adopted</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☑ Goal 1: Access & Equity – Make social justice a reality.  
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☑ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Interview process.

DEGREE OF STUDENT CONTACT:  
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Catherine Theilen-Burke

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual & Performing Arts
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 149-23K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To correct amount and dates of service.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K17 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23
School Site/ and or Department: Lafayette Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at Lafayette ES
Amended Dates of Service: August 18, 2014 - May 29, 2015

Cost of this Amendment Request: $6,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-664

Cost of this Request

a) Name of Consultant: Education Outside  $6,000.00
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $4,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $10,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: W. Heath Caceres

SCHOOL SITE/and or DEPARTMENT: Lafayette Elementary School
SUBJECT: Consultant Services ❑ Individual ❑ Organization

FOR BOARD OFFICE USE ONLY ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 1410-14K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: change funding.

SERVICE/PROGRAM DESCRIPTION:
153-24K18 During the school year, staff developers from Teachers College Reading and Writing Project (TCRWP) of Columbia University will travel to Monroe to provide 11 days of research-based professional development for K-5 teachers on Balanced Literacy as a means to successfully implement the Common Core State Standards for ELA. Monroe has partnered with TCRWP for the past years as a part of the Excelsior Learning Collaborative, with Hillcrest, Cleveland, and SF Community.

Category: Professional Development Code: 14

School Site/ and or Department:
Monroe Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5 Teachers

Original Dates of Service: 10/9/14 - 5/29/15
Amended Dates of Service:

Cost of this Amendment Request: $0.

Funding Source(s)/Program Title:
UGF/AB825 – Teacher Credentialing Block Grant
Concentration Grant

SACS Code(s):
01-07920-2015-1110-2100-5803-729 ($2,500) Credit
01-07092-2015-1110-2100-5803-729 $2,500

Cost of this Request $0

a) Name of Consultant: The Reading and Writing Project Network, LLC

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $25,800.00
d) Previous Amendment(s) if any $ 5,000.00

Total Program Cost To Date $30,800.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Reading and Writing Project has over 30 years experience training teachers in research-based methodologies. Their staff development at Monroe over years has been instrumental in the continual academic growth of the school.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Midie Lau

SUBMITTED BY: Jose Montano

SCHOOL SITE/and or DEPARTMENT: Monroe Elementary School
DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 1410-28K6 and 151-13K37
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K19

With the goal of sustaining commitments related to implementing the full-service community school model through collaboration with community-based organizations to support students and families, the office of the Superintendent's Zone-Bayview seeks the approval of the SFUSD School Board to contract with Edgewood Center for Children and Families to support the families of students at Paul Revere and strengthen home-school ties. Edgewood will provide a family advocate to connect families with services through the Edgewood Family Resource Center in Bayview/Hunter's Point. Edgewood, through the advocate and resource center, will also develop and coordinate communications systems between school and home, build structures to facilitate stronger parent-teacher collaboration, help to develop and implement programming for families with evidence-based parent education, parent enrichment activities and leadership building. The primary goals of the partnership are to increase support to families, increase teacher/staff capacity in family engagement, coordinate referrals, promote parent friendly practices, and help maintain a School-Based Family Resource Center.

Category: Parent Advocacy  Code: 13

School Site/ and or Department: Paul Revere K-8 school

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Families of all 435 students

Original Dates of Service: October 29, 2014 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
QTEA: API SITE BLOCK GRANTS
NCLB: Title I, Part A, SES Tutoring
QTEA: API SITE BLOCK GRANTS

SACS Code(s):
01-74000-2015-1110-2100-5803-760 $ 6,898
01-30103-2015-1110-2100-5803-052 $15,000
01-90236-2015-0000-2100-5803-760 ($21,898) Credit
a) Name of Consultant: Edgewood Center for Children and Families $0.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $21,898.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $21,898.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Edgewood has a proven record of success in the San Francisco Unified School District and at Revere in promoting positive school environments through the work of student and family support personnel. Paul Revere has for two consecutive years contracted with Edgewood to provide behavior support to students, and the partnership has contributed to a more positive school climate.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lorraine Orlandi, Community School Coordinator, Paul Revere
SUBMITTED BY: Stacy-Ann Afflick, Paul Revere Principal
SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone-Bayview, Paul Revere K-8
DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 149-9K19 & 1412-9K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K20
This is the second year of this comprehensive school support initiative at Cleveland Elementary School. Partners in School Innovation will
• Support the Instructional Leadership Team to revise their 2013-2014 Theory of Action and outline and align the scope and sequence of their professional learning systems.
• Engage school leaders and the ILT in regular Results Oriented Cycles of Inquiry and monitor implementation of the Theory of Action and professional learning toward the improvement of student achievement goals
• Support the Principal to develop and lead ILT meetings
• Participate in ILT and Administrative team meetings and debriefs
• Build the capacity of teacher leaders to facilitate weekly grade level collaboration
• Plan, participate and co-facilitate weekly grade level collaboration
• Meet regularly with school and district leaders to reflect on, adjust and learn from the work.

Category: Administrative

Code: 1

School Site/ and or Department:
Cleveland Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Principal, Coaches and Teachers

Original Dates of Service: August 18, 2014 - June 5, 2015
Amended Dates of Service: N/A

Cost of this Amendment Request: $10,000.00

Funding Source(s)/Program Title:
Cowell Foundation: Long Term English Learner Initiative

SACS Code(s):
01-90732-2015-1110-2100-5803-133

Cost of this Request

a) Name of Consultant: Partners in School Innovation (PSI) $10,000.00
b) Evaluation: (if applicable) $0
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferance of Skills and Capacity Building

**SELECTION PROCESS:**

Partners in School Innovation has worked alongside teachers and leaders in multi-year partnerships in more than 80 public schools and 15 districts. Partners schools regularly demonstrate achievement gains while partner classrooms become more vibrant places to teach, learn and grow.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Eve Arbogast, Supervisor

**SCHOOL SITE/and or DEPARTMENT:** LEAD - Elementary Schools Support
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 149-9K14; 151-13K54

Explain why the amendment is needed: to cover expenses that was not included in the original K-Reso.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K21 School Services of California will review SFUSD Budget along with a resource person from the Union and provide the bargaining teams (SFUSD and United Educators of San Francisco (UESF) with budget information and analysis to assist the parties in reaching a common understanding of the District's fiscal status which might facilitate reaching agreement on economic subjects currently being negotiated.

Category: Labor Relations Code: 10

School Site/ Labor Relations

and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: August 1, 2014 - April 30, 2015

Amended Dates of Service:

Cost of this Amendment Request: $301.26

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):

01-00000-2015-0000-7200-5803-233

a) Name of Consultant: School Services of California $301.26

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $9,121.15

d) Previous Amendment(s) if any $ 301.26

Total Program Cost To Date $9,422.41
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

School Services of California (John Gray) was recommended by District legal counsel on the bargaining team as a leading expert on school budgets.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Mimi Chwang

SUBMITTED BY: Carmelo Sgarlato

SCHOOL SITE/and or DEPARTMENT: Labor Relations
DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 146-10K27
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Information Technology Department decided not to use Enterprise Networking Solutions, Inc.'s services for SFUSD website upgrade and development.

SERVICE/PROGRAM DESCRIPTION:
153-24K22 Consultants will provide development services for SFUSD website upgrade and replacement. The consultants will help SFUSD staff accelerate these projects by providing expertise, configuring the web environment, and augmenting the SFUSD development staff.

Category: Technology Services Code: 25
School Site/ and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department

Original Dates of Service: 07/01/2014 - 06/30/2015
Amended Dates of Service: none

Cost of this Amendment Request: ($70,000.00) Credit

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7700-5803-220

a) Name of Consultant: Enterprise Networking Solutions, Inc.
b) Evaluation: (if applicable) $0.00

Cost of this Request
($70,000.00) credit
153-24K22 Cont. Page 2

**K Resolution Amendment**

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SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 136-25K50, 138-27K33, 139-24K23, 1310-22K17, 1311-12K29, 1312-10K51, 141-28K17, 142-25K16, 143-25K20, 144-22K70, 146-24K95, 148-26K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To amend funds. This funding is to pay for outstanding invoices for FY2013-14. These funds were previously accrued by Accounting for 2014. This is to realign funding SACs String.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K23
Authorization to enter into school year 2013-14 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools  Code: 24
School Site/ Special Education Services
and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students with Special Education Services

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
AB114: Special Education - Mental Health Services
Special Education - IDEA Mental Health Allocation Plan

SACs Code(s):
05-65120-2014-5750-1180-5100-056 ($2,350.44) credit
05-33270-2014-5750-1180-5100-056 $2,350.44

Cost of this Request $0.00

a) Name of Consultant: NPA/NPS
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $13,129,335.00
d) Previous Amendment(s) if any $3,222,700.00

Total Program Cost To Date $16,352,035.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Julie Whelly
SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2013 – 2014
As of August 16, 2014

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Bay Area Communication Access (BACA)
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY)
9. EBS Healthcare Services Inc.
10. Gateway Learning Group
11. Genesis Behavior Center
12. Hearing and Speech Center of Northern CA
13. Lindamood-Bell Learning Processes - San Francisco
14. MyTherapy Company
15. Professional Tutors of America, Inc.
16. Progressus Therapy, LLC
17. Speech Inc.
18. STE Consultants, LLC
19. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
20. Steps Therapy, Inc.
21. Sunbelt Staffing
22. Trumpet Behavioral Health

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2013 – 2014
As of August 26, 2014

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Children’s Learning Center
7. Copper Hills Youth Center
8. Devereux Foundation
9. Edgewood Center for Children and Families
10. Family Life Center
11. Heartspring
12. Hergl School
13. Heritage Schools, Inc.
14. Jasper Mountain School
15. Keith Thompson Non Public School/Chamberlain’s Children Center
16. Oak Hill School
17. Oak Grove Center
18. Oakes Children’s Center
19. Pacific Autism Center for Education (PACE)
20. Provo Canyon School, Inc.
21. R.I.S.E. Institute
22. Seneca Family of Agencies – James Baldwin Academy
23. Sorenson Ranch School
24. Spectrum Center, Inc.
25. Star Academy
26. Stars High School
27. Summitview Academy/Summitview Child & Family Services
28. TLC Child & Family Services: Journey High School
29. The Bay School
30. The Help Group: North Hills Prep School
31. Timothy Murphy School
32. Victor Treatment Centers/North Valley School
33. Wings Learning Center
SUBJECT: Consultant Services  
☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 13-692KA, 1410-28K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments:

SERVICE/PROGRAM DESCRIPTION:

153-24K24 Contractor will provide supplemental academic services in areas of ELA and math to specific special education students. The services are required per mediation agreement or resolution sessions.

Category: Supplemental Student Counseling  
Code: 21

School Site/and or Department:
Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD-SpED Students

Original Dates of Service: 07/01/2014 - 06/30/2015
Amended Dates of Service: n/a

Cost of this Amendment Request: $2,800.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-20155001-2100-5803-056

Cost of this Request $2,800.00

a) Name of Consultant: MixPage Educational Services, DBA Sylvan Learning Center

b) Evaluation: (if applicable) $0
K Resolution Amendment

153-24K24 Cont. Page 2

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Pre Resolution Agreement

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Damian Huertas

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 144-22K45
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, George Moscone Elementary School has agreed to increase Community Youth Center of San Francisco's contract so that the monies can better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:
153-24K25
George Moscone Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of George Moscone Elementary School

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment
Request: $6,112.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2015-1110-2100-5100-153

a) Name of Consultant: Community Youth Center of San Francisco

Cost of this Request $6,112.00
b) Evaluation: (if applicable) $0

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 144-22K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

Other comments: The site has determined that in order to better accommodate the needs of targeted youth, Embarcadero YMCA has agreed to cancel their K-Resolution so that the monies can be returned to the site to better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K26
Bessie Carmichael Elementary School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site/and or Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Stuents of Bessie Carmichael Elementary School
Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA
Cost of this Amendment Request: $(21,250.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41249-2015-1110-2100-5803-153  ($21,250.00)

Cost of this Request
a) Name of Consultant: Embarcadero YMCA  $(21,250.00)
b) Evaluation: (if applicable) $
K Resolution Amendment

153-24K26 Cont. Page 2

Background

c) Original Cost Adopted $21,250.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 144-8K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, George Moscone Elementary School has agreed to increase Community Youth Center of San Francisco's contract so that the monies can better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

153-24K27
George Moscone Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $5,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41243-2015-1110-2100-5803-153

Cost of this Request

a) Name of Consultant: Community Youth Center of San Francisco

b) Evaluation: (if applicable)

$0
Background

c) Original Cost Adopted $12,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $17,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 24, 2015

AMENDMENT TO RESOLUTION(s): 151-13K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Cancel original K Resolution.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
153-24K28 Edgewood Behavior Coach will provide services for up to 23 students individually or in small groups, at Malcolm X Academy. In addition, the coach will provide coaching and support to classroom teachers with the implementation of effective Behavioral RTI strategies for Tier 2 and 3 students.

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department: Malcolm X Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and staff at Malcolm X Academy

Original Dates of Service: January 14, 2015 - May 29, 2015
Amended Dates of Service:

Cost of this Amendment Request: $(11,752.00) Credit

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2015-1110-2100-5803-830

a) Name of Consultant: Edgewood Center for Children and Families

b) Evaluation: (if applicable)

Cost of this Request
Credit
$(11,752.00)
$0
**Background**

c) Original Cost Adopted $11,752.00  
d) Previous Amendment(s) if any $0  

Total Program Cost To Date $0  
(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- **Goal 1:** Access & Equity – Make social justice a reality.  
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.  
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**  
- **Level I:** Complete Task  
- **Level II:** Complete Task, Provide Feedback and/or Produce Product  
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Edgewood has provided early intervention and prevention, mental and behavioral health, and capacity-building services in San Francisco's public (and some private) schools since 1986.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

**PREPARED BY:** Jan Der  
**SUBMITTED BY:** Imani F. Cooley  
**SCHOOL SITE/DEPARTMENT:** Malcolm X Academy