MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of February 22, 2011

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT'S REPORT
   ➢ Superintendent's Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES' REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed items taken up in Section O
H. SUPERINTENDENT’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   NONE

I. BOARD MEMBER’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   113-22A1 – In Support of Renaming the Burnett Child Development Center to the Leola Havard Early Education School
   - Commissioner Kim-Shree Maufas
   (Report from the Buildings, Grounds, and Services Committee)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

   This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

   This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

   NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

   ➢ Bay Area Urban Debate League

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION
O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING Pg. 2
(5 Minutes will be given for total public testimony under this item.)

➢ 114-12Sp1 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Thomas Edison Charter Academy

R. BOARD MEMBERS’ PROPOSALS – FIRST READING Pg. 3 - 4
(5 Minutes will be given for total public testimony under this item.)

➢ Resolution in Support of SCA 5 (Simitian) Reducing the Two-Thirds Requirement for Parcel Tax Passage to 55 Percent
  - Commissioner Emily Murase
  (Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading.)

➢ In Support of the Kinder Card and First Card Program between the San Francisco Public Library (SFPL) and the San Francisco Unified School District (SFUSD)
  - Commissioner Hydra B. Mendoza
  (Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading.)

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Buildings, Grounds, and Services Committee March 21, 2011 - Reporting: Commissioner Hydra B. Mendoza

ACTION ITEM:
• 113-22A1 – In Support of Renaming the Burnett Child Development Center to the Leola Havard Early Education School

INFORMATIONAL ITEMS:
2. Report from Joint Use of Space Committee on improving procedures and systems for the requesting, permitting and use of District space.
3. Facilities update on preparations and planning for the relocation of various school sites including Buena Vista ES, Bryant ES and International HS.
4. Facilities Report on proposed request for proposal for 1155 Page Street for soliciting a tenant to lease the property and make improvements for purposes of a licensed child care facility.

Report from the Committee of the Whole Meeting
April 5, 2011 - Reporting: Commissioner Norman Yee

Public Education and Enrichment Fund (PEEF) Evaluation Plan
• Overview of Evaluation Plan Framework
• PEEF Community Advisory Committee Feedback on Evaluation Plan
• Public Comment
• Board Discussion

2010-11 District Priorities
• Update on Priorities and Tracking System
• Public Comment
• Board Discussion

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (114-121I) Waiver of the Successful Passage of the California High School Exit Examination for Three (3) Specific Students

Recommendation: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 3 students noted on the resolution, and approve the waiver forms in compliance with Education Code 60850(a).

2. Finance Resolutions

2a. (114-12B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $136,204 – California Technology Assistance Program to Various Sites. In 2009, the local Region 4 County Superintendents voted to close the Regional CTAP Program offices and instead allow each individual county to utilize the monies for that program. In turn, each county must sign a yearly agreement that they will complete the duties of the former CTAP offices by reading, reviewing and grooming one another's technology plans for CDE submission, attending regional instructional technology meetings, collaborating with other county offices to design and coordinate technology support services, and providing CDE requested data and activity reports.

2. $150,000 – S.D. Bechtel, Jr. Foundation/Stephen Bechtel Fund to Various Sites. Funds to hire an Ecoliteracy Content Specialist to build capacity and establish the infrastructure for an Ecoliteracy Program.
2b. **(114-12B2) Authorization for Budget Transfers for Fiscal Year 2010-2011 Budget**

**Recommendation:** That the Superintendent recommends changes to the FY 2010-2011 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Fund (Funds 01 & 12)

2c. **(114-12B3) Authorization of Travel for Board Members**

**Recommendation:** That the Board of Education authorizes the District to reimburse Commissioner Jill Wynns for expenses that were incurred from November 30, 2009 – December 5, 2009, for her attendance at the California School Boards Association Delegate Assembly and Annual Conference in San Diego, CA.

2d. **(114-12C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $78,900 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. **(114-12W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $23,040 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School Modernization - $23,040

3b. **(114-12W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a schedule modification to the contract between Angotti & Reilly and the San Francisco Unified School District, crediting the District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School Modernization – No Cost
3c. **(114-12W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $63,218 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School - $63,218

3d. **(114-12W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $16,093 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Grattan Elementary School - $16,093

3e. **(114-12W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District, crediting the District an amount not to exceed $4,666 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School - $4,666

3f. **(114-12W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $22,936 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. William Cobb Elementary School Modernization - $22,936
3g. **(114-12W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $157,573 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Martin Luther King Middle School Modernization - $157,573

3h. **(114-12W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $127,430 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio CDC, Francis Scott Key Elementary School, and Gateway KIPP - $127,430

3i. **(114-12W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $8,408 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Marshall Elementary School Greening - $8,408

3j. **(114-12W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District for an amount not to exceed $206,875 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cleveland and Francis Scott Key Elementary Schools - $206,875
3k. **(114-12W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $12,802.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Uilloa Elementary School – Digital Security Project - $12,802.50

3l. **(114-12W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $121,888 for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

2340 Jackson Street and 1350 7th Avenue - $121,888

3m. **(114-12W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $5,375 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Mission Education Center Elementary School and Kate Kennedy CDC - $5,375

3n. **(114-12W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $6,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Civic Center Secondary School and Creative Arts Charter School - $6,000
3o. (114-12W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $7,502 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

International Studies/Downtown High School - $7,502

3p. (114-12W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $9,108 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Proposition A 2006 Bond Green Schoolyard Program - $9,108

3q. (114-12W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between CSDA and the San Francisco Unified School District for an amount not to exceed $11,660 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Grattan Elementary School - $11,660

3r. (114-12W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between NEMA Construction and the San Francisco Unified School District for an amount not to exceed $255,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with NEMA Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Guadalupe Elementary School – Interim Housing - $255,000
3s.  **(114-12W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Riverview Construction Inc. and the San Francisco Unified School District for an amount not to exceed $494,246 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Riverview Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Spring Valley Elementary School - $494,246

3t.  **(114-12W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Neary Landscape Inc. and the San Francisco Unified School District for an amount not to exceed $79,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Neary Landscape Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Buena Vista Elementary School Greening - $79,400

3u.  **(114-12W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $11,215,661 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Francisco Middle School - $11,215,661

3v.  **(114-12W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Harborth Enterprise and the San Francisco Unified School District for an amount not to exceed $201,416.14 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Harborth Enterprise, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Marshall, Jefferson, and Sanchez Elementary Schools Greening - $201,416.14
3w. (114-12W23) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $179,060 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Sunset Elementary School and Mission Education Center Greening - $179,060

3x. (114-12W24) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Boilo Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $8,443,850 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Boilo Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Creative Arts Charter School Modernization - $8,443,850

3y. (114-12W25) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $9,818 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Alvarado Elementary School - $9,818

3z. (114-12W26) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Horace Mann Middle School - $10,000
3aa. **(114-12W27) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Rooftop Elementary School Mayeda Campus - $5,000

3bb. **(114-12W28) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between SIM Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

Junipero Serra Elementary School - $20,000

3cc. **(114-12W29) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Professional Service Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

Argonne Elementary, Independence High, and El Dorado Elementary Schools - $33,913

3dd. **(114-12W30) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Creegan + D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Rooftop Elementary School Mayeda Campus - $6,420
3ee. (114-12W31) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

Student Nutrition Services Administration Building - $17,200

3ff. (114-12W32) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

City Arts Building (Formerly Luther Burbank Campus) - $34,600

3gg. (114-12W33) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Riverview Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Riverview Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

John O'Connell School of Technology - $857,000

3hh. (114-12W34) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Interstate Grading & Paving and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund. Should the District be unable to enter into a contract with Interstate Grading & Paving, the contract will be awarded to the next lowest, responsive and responsible bidder.

Lowell High School - $855,000
3ii. *(114-12W35) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program*

**Recommendation:** That the Board of Education approve this contract between Consolidated Engineering Laboratories and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

Miraloma Elementary School - $5,218.50

3jj. *(114-12W36) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program*

**Recommendation:** That the Board of Education approve this contract between AGS, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Capital Facilities Fund.

Horace Mann Middle School - $6,433

3kk. *(114-12W37) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program*

**Recommendation:** That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $27,456.79 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School - $27,456.79

3ll. *(114-12W38) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program*

**Recommendation:** That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $4,783,970 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

2340 Jackson Street – Modernization - $4,783,970
3mm. (114-12W39) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $1,131,425 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Aptos Middle School – Increment 2 - $1,131,425

3nn. (114-12W40) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $128,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Ulloa Elementary School Digital Security Project - $126,000

4. Personnel Resolutions  Pg. 57 - 63

4a. (114-12F1 – F9) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (114-12K1 – K13) Consultant Services Contracts  Pg. 64 - 89

Note: Contracts with Individuals = Resolutions – K1 – K3
Contract with Organizations = Resolutions K4 – K13

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Alice Fong Yu Alternative School – To provide visual arts lessons in the area of ceramic arts to K-5th grade students.
    Megan Kepple - $3,520 – Elementary Arts Program
K2. Lafayette Elementary School – To provide movement and multicultural dance workshops to two first grade and one second grade students.
Rebecca Weisser - $120 – PEEF: Prop H, Arts & Music

K3. Balboa High School – To present to the faculty on how to build greater resiliency among our most at-risk students through “identity, purpose, and hope”.
Dr. Augustine F. Romero - $1,130 – School Site Based WSF Allocation

K4. Visitacion Valley Elementary School – To provide artist led workshops in visual arts to students.
San Francisco Arts Education Project - $691 – PEEF – Prop, Arts & Music

K5. Clarendon Elementary School – To provide a performance for the Japanese Bilingual Bicultural Program students.
Young Audiences of Northern California - $620 – PEEF: Prop H, Arts & Music

K6. E. R. Taylor Elementary School – To provide further development of the students’ Multicultural Awareness and to commemorate the Lunar New Year.
Performing Arts Workshop - $5,800 – PEEF: Prop H, Arts & Music and UGF/Arts, Music & PE Supplies and Equipment

K7. E. R. Taylor Elementary School – To provide a Artist Residencies in Visual Arts, Mexican Folk Dance, and Drama to the students in K-5th grade as part of the Cinco de Mayo annual event.
Young Audiences of Northern California - $484.30 – UGF/Arts, Music & PE Supplies and Equipment

K8. Glen Park School – To provide an on-line intervention program in English Language Arts (ELA) and math to students.
Education Programs for Gifted Youth, (EPGY) at Stanford University - $5,900 – NCLB: Title I, Schoolwide Programs, ELA: Limited English Proficient (LEP), and School Site Based WSF Allocation

K9. John Muir Elementary School – To provide dance and music instruction to students.
Young Audiences of Northern California - $110 – PEEF: Prop H, Arts & Music

K10. Bryant Elementary School – To improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families.
Instituto Familiar de la Raza - $16,000 – NCLB: ARRA Title I, School Improvement Grant (SIG) and NCLB: Title I, School Improvement Grant (SIG)
K11. **Student Support Services Dept.** – To support the parent/caregivers and youth by increasing literacy, community involvement, education resources, life skills and community building for the After School Program.

Real Options for City Kids (ROCK) - $2,600 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K12. **Legal Department** – Under the direction of the General Counsel, the law firm will assist the District with services relating to Special Education legal matters.

Lozano Smith - $50,000 – Unrestricted General Fund

K13. **Legal Department** – Under the direction of the General Counsel, the law firm will represent the District on various matters related to risk management and litigation issues, including legal guidance on retirement related issues.

Drinker Biddle - $100,000 – Risk Management & Litigation

4bb. *(114-12K14 – K36) Consultant Services Contracts Amendments*  *Pg. 90 - 13t*

**Note:** Contracts with Individuals = Resolution K14 – K15  
Contract with Organizations = Resolutions K16 – K36

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K14. **Child Development Program** – To provide service as CDP’s Inclusive Education Practices Specialist. The purpose for this amendment is for extension of dates of services.

Cost of this Amendment – $31,500  
Barbara Gancz Johnck – Total Program Cost to Date - $108,000 –  
CDP: First 5 Preschool for All

K15. **APD/Multilingual Programs** - To provide support to the design and implementation of the curriculum and benchmark assessments for Russian, Chinese, Korean, and Japanese as defined in the foreign Language Assistance Program grant. The purpose for this amendment is to reduce days of services.

Cost of this Amendment – ($4,600) Credit  
Dr. Myriam Met – Total Program Cost to Date - $11,000 – Foreign Language Assistance II and Foreign Language Assistance Heritage

K16. **Visual and Performing Arts Department** - To provide students and classrooms with an integrated music program for students. The purpose for this amendment is for a change in funding source.

Cost of this Amendment – $0  
LEAP...Imagination in Learning – Total Program Cost to Date - $9,214 – Trust Fund – PTA Funds and NCLB: Title I, Schoolwide Programs
K17. **Paul Revere Elementary School** - To provide professional development for staff as well as materials and nutritional snacks for students. The purpose for this amendment is for additional services needed.

Cost of this Amendment - $49,000

Bay Area Community Resources - Total Program Cost to Date - $1,033,186 - NCLB: ARRA Title I, School Improvement Grant (SIG)

K18. **HR Teacher Support & Development** - To prepare and support twelve intern teachers as they progress as a co-hort through course in Single Subject and Multiple Subjects interns. The purpose for this amendment is to cancel original resolution, funding from another source.

Cost of this Amendment - ($6,000) Credit

Loyola Marymount University - Total Program Cost to Date - $0 - UGF/Alternative Certification Program for Intern Teachers

K19. **Risk Management** - To provide employees access to a variety of work-life assistance programs and short term mental health services for themselves or members of their household. The purpose for this amendment is for a name change, a date change and to add dual indemnification to the K Resolution.

Cost of this Amendment - $0

US Behavioral Health Plan of California: dba Optum Health - Total Program Cost to Date - $160,000 - Self-Insurance Fund 67

K20. **Student Support Services Department** - To provide cross cultural counseling skills training and cultural competency training to District school Counselors and staff at identified schools. The purpose for this amendment is to cancel original resolution, services not needed.

Cost of this Amendment - ($10,000) Credit

City College of San Francisco - Total Program Cost to Date - $0 - Elementary and Secondary School Counseling Program

K21. **Monroe Elementary School** - To provide therapeutic play to at risk students recommended by their teacher for additional mental health support. The purpose for this amendment is for additional services needed for students.

Cost of this Amendment - $3,125

Edgewood Center for Children and Families - Total Program Cost to Date - $6,250 - After School Education and Safety Program

K22. **Student Support Services Department** - To provide a Director of School Culture, a College Access Director and an Arts Coordinator to the June Jordan School for Equity. The purpose for this amendment is for additional services and a change of funding source.

Cost of this Amendment - $24,140

Small Schools for Equity - Total Program Cost to Date - $279,606 - School Site Based WSF Allocation and UGF/Specialized Secondary Programs
K23. Special Education Services Department - To provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service. The purpose for this amendment is for additional services and a change in funding source. Cost of this Amendment - $55,555

The Language Bank – Total Program Cost to Date - $155,555 – Special Education IDEA Basic Local Aid

K24. Student Support Services Department - To provide enrichment and resources for multiple aspects of the ExCEL After School Programs at Monroe Elementary School. The purpose for this amendment is for a change in funding source. Cost of this Amendment - $0

Mission YMCA – Total Program Cost to Date - $334,510 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Program

K25. Student Support Services Department - To provide support for parent/caregivers and youth by increasing literacy, community involvement, education resources, life skills and community building for the After School Program at Lincoln High School. The purpose for this amendment is for additional services to students. Cost of this Amendment - $3,500

Stoneslin Family YMCA – Total Program Cost to Date - $9,500 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K26. State & Federally Funded Programs - To provide professional development for the Bayview Zone SIG Schools. The purpose for this amendment is for a change in funding source. Cost of this Amendment - $0

Write Institute – Total Program Cost to Date - $59,544 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant and NCLB: ARRA Title I, School Improvement Grant (SIG)

K27. Student Support Services Department - To provide support for parent/caregivers and youth by increasing literacy, community involvement, education resources, life skills and community building for the After School Program at Ida B. Wells High School. The purpose for this amendment is for additional services to students. Cost of this Amendment - $6,500

Urban Services YMCA – Total Program Cost to Date - $8,500 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K28. State & Federally Funded Programs - To provide tutoring for up to 38 students in Math and/or Reading through the After School Program. The purpose for this amendment is for additional services to students. Cost of this Amendment - $10,739.68

Tutorpedia, LLC – Total Program Cost to Date - $51,013.48 – NCLB: Title II, Part A, SES Tutoring

K29. State & Federally Funded Programs - To provide tutoring for up to 101 students in Math and/or Reading through the After School Program. The purpose for this amendment is for additional services to students. Cost of this Amendment - $41,616.26

TutorWorks, Inc. – Total Program Cost to Date - $135,588.46 – NCLB: Title II, Part A, SES Tutoring
K30. **State & Federally Funded Programs** - To provide tutoring for up 5 students in Math and/or Reading through the After School Program. The purpose for this amendment is for the deletion of services to students. 
Cost of this Amendment – $(33,561.50) Credit
The Learning Curve – Total Program Cost to Date - $6,712.30 – NCLB: Title II, Part A, SES Tutoring

K31. **State & Federally Funded Programs** - To provide tutoring for up 116 students in Math and/or Reading through the After School Program. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $61,753.16
Professional Tutors of America, Inc. – Total Program Cost to Date - $155,725.36 – NCLB: Title I, Part A, Stimulus Funds

K32. **State & Federally Funded Programs** - To provide tutoring for up 63 students in Math and/or Reading through the After School Program. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $44,301.18
Jair Learning, LLC. – Total Program Cost to Date - $84,574.98 – NCLB: Title II, Part A, SES Tutoring

K33. **State & Federally Funded Programs** - To provide tutoring for up 110 students in Math and/or Reading through the After School Program. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $60,547.60
ACE Tutoring Services, Inc. – Total Program Cost to Date - $147,670.60 – NCLB: Title II, Part A, SES Tutoring

K34. **State & Federally Funded Programs** - To provide tutoring for up 77 students in Math and/or Reading through the After School Program. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $76,520.22
Mix Page Educational Services, LLC dba Sylvan Learning – Total Program Cost to Date - $103,369.42 – NCLB: Title II, Part A, SES Tutoring

K35. **APD/English Learner Support Services** - To provide curriculum, instruction and assessment that is aligned with ELA/ELD standards. The purpose for this amendment is for the deletion of services to students. 
Cost of this Amendment – $(25,000) Credit
San Diego County Superintendent of Schools / WRITE Institute – Total Program Cost to Date - $25,000 – NCLB: Title III, Limited English Proficient Student Program

K36. **State & Federally Funded Programs** - To provide tutoring for up 66 students in Math and/or Reading through the After School Program. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $81,890.06
Reading Partners – Total Program Cost to Date - $88,602.36 – NCLB: Title II, Part A, SES Tutoring
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II,

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.

XXIV
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE. PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Subject: Resolution No. 113-22A1
In Support of Renaming the Burnett Child Development Center to the
Leola Havard Early Education School
- Commissioner Kim-Shree Maufas

WHEREAS: Educator Leola Havard was born in Baton Rouge, Louisiana, and graduated from Southern University in 1943, began her career in San Francisco Unified School District (SFUSD) in 1949 as a teacher; and

WHEREAS: Leola Havard taught at Patrick Henry, Geary, and McKinley Elementary Schools. She was an Assistant Principal at Marshall Annex and Starr King Elementary Schools and Principal at John Muir Elementary School; and

WHEREAS: Leola Havard was one of three African American educators; William Cobb, James Robinson and the only female during this period of time in the SFUSD to become an administrator; and

WHEREAS: Leola Havard inspired her students, partnered with parents, and supported teachers and staff to ensure that all children received an equitable education through the times when our nation struggled to provide such; and

WHEREAS: Leola Havard and her family collectively dedicated over 50 years of service to SFUSD. Her niece, Deborah Sims served as an Assistant Superintendent and her mother – the late Lois Sims, was an exemplary Teacher and Principal with the SFUSD and a tireless community leader on educational issues; and

WHEREAS: The staff, parents, and community of the Burnett CDC have followed the process in naming school building and have garnered wide-spread community support to change the name of the Burnett CDC to the Leola Havard Early Education School, after an African American educational leader, whose life's work has been dedicated to all SFUSD students regardless of their cultural heritage, economic background, and/or educational capabilities.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, honors Leola Havard, the first African American woman school principal of the SFUSD, by re-naming the Burnett Child Development Center to the Leola Havard Early Education School, in recognition for her many attributes of dedication and service to the students and families of this school district; and

FURTHER BE IT RESOLVED: That this resolution suspends the policy of the Board of Education to allow with “all deliberate speed”, the naming of this Early Education School for a living person and requests the Superintendent of Schools to appropriate all attendant cost involved in the renaming of the school.

3/22/11
4/12/11

➤ Please Note: Taken up by the Buildings, Grounds, and Services Committee on March 21, 2011. Forwarded to the Board with a positive recommendation by general consent of the Committee.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

Superintendent’s Recommendation Regarding Thomas Edison Charter Academy

114-12Sp1 -AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE RENEWAL PETITION FOR THOMAS EDISON CHARTER ACADEMY

WHEREAS: The California State Board of Education ("SBE") is the charter authorizer for the Thomas Edison Charter Academy ("Charter School"), which is set to expire on June 30, 2011; and

WHEREAS: Pursuant to Education Code section 47607, the petitioners submitted on March 30, 2011 to the District a charter renewal petition ("Renewal Petition") for the renewal of the Charter School’s petition; and

WHEREAS: The District shall comply with all timelines for review and action on the Renewal Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Renewal Petition and all information received with respect to the Renewal Petition, including supporting documentation; and

WHEREAS: In reviewing the Renewal Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Renewal Petition and issue a report and recommendation to the Board of Education regarding the review of the Renewal Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or in the alternative deny the Renewal Petition, subject to the requirements set forth by law.

Superintendent's Proposal 114-12Sp1

4/12/11
Subject: Resolution No.

Resolution in Support of SCA 5 (Simitian) Reducing the Two-Thirds Requirement for Parcel Tax Passage to 55 Percent
- Commissioner Emily Murase

WHEREAS: Senate Constitutional Amendment 5 (Simitian), which reduces the two-thirds vote requirement on parcel taxes, will be acted on by the California State Legislature; and

WHEREAS: Reductions in the state General Fund revenue have led to reduced school funding, including almost 25% of the SFUSD budget over two years; and

WHEREAS: State General Fund revenue is unstable and erratic, which results in unpredictable funding levels for school districts and county offices of education; and

WHEREAS: Parcel tax revenue can provide a stable, predictable source of school revenue; and

WHEREAS: Passage of SCA 5 will empower local voters to invest in their schools based on the needs of their communities by requiring a tough, but fair 55 percent vote to pass local parcel taxes, while protecting taxpayers and homeowners with accountability provisions that will ensure that funds generated from parcel taxes are not wasted or mismanaged; and

WHEREAS: Revenue from parcel taxes can be spent according to local priorities and are not subject to state control; and

WHEREAS: The two-thirds vote requirements results in minority rule by requiring two "yes" votes to cancel out one no vote; and

WHEREAS: Passage of SCA 5 will allow local voters to decide to make investments in their neighborhood schools in addition to state funding.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District strongly urges the California State Legislature to support and adopt SCA 5.

4/12/11
Subject: Resolution No.
In Support of the Kinder Card and First Card Program between the San Francisco Public Library (SFPL) and the San Francisco Unified School District (SFUSD)
- Commissioner Hydra B. Mendoza

WHEREAS: Literacy and educational success for San Francisco’s children is important to the present and future of our City; and

WHEREAS: The San Francisco Public Library (SFPL) and the San Francisco Unified School District (SFUSD) are committed to fostering literacy and educational success for the City’s children; and

WHEREAS: There are approximately 11,000 kindergarten and first grade students in the SFUSD; and

WHEREAS: Possession of a public library card allows children access to a wide array of materials and resources; and

WHEREAS: 81,425 of the City’s school age children and youth received introduction to, and instruction in the use of SFPL resources in 2009-2010; and

WHEREAS: 47,688 of those receiving instruction were in kindergarten and elementary school; and

WHEREAS: In order to succeed, children need access to the widest possible resources from the beginning of their school career; and

WHEREAS: The Kinder Card and First Card Program promotes SFPL and SFUSD working together to distribute library card applications and issue library cards to every SFUSD student in kindergarten and first grade by the end of the school year in order to achieve the above goals.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District hereby supports the Kinder Card and First Card Program between SFPL and the SFUSD and ensures the shared awareness by our Board Members, the City Supervisors and the public of this important program for the public school children of the City and County of San Francisco.

4/12/11
1a. (114-121I) - Waiver of the Successful Passage of the California High School Exit Examination for Three (3) Specific Students

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 3 students noted below, and approve the waiver forms in compliance with Education Code 60850(a).

The Students are:

<table>
<thead>
<tr>
<th>Student Number</th>
<th>CAHSEE Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>ncw00262</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>ncw00262</td>
<td>Mathematics</td>
</tr>
<tr>
<td>ncw00208</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>

BACKGROUND: Education Code 60851(a) provides that “Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the California High School Exit Examination is allowed under Specific Code Section: E.C. 56101: “…the waiver is necessary of beneficial to the content implementation of the pupil’s individualized education program…”
AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Award this Agenda

<table>
<thead>
<tr>
<th>AMOUNT</th>
<th>GRANTING AGENCY</th>
<th>GRANT TITLE</th>
<th>GDO CONTROL #</th>
<th>SITE</th>
<th>DATES OF GRANT</th>
<th>PURPOSE</th>
<th>EVALUATION</th>
<th>DISTRICT GOAL</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>$136,204</td>
<td>CTAP - California Technology Assistance Program</td>
<td>CTAP - California Technology Assistance Program</td>
<td>1074</td>
<td>Various</td>
<td>September 1, 2010 - September 30, 2012</td>
<td>In 2009, the local Region 4 County Superintendents voted to close the Regional CTAP Program offices and instead allow each individual county to utilize the monies for that program. In turn, each county must sign a yearly agreement that they will complete the duties of the former CTAP offices by reading, reviewing and grooming one another's technology plans for CDE submission, attending regional instructional technology meetings, collaborating with other county offices to design and coordinate technology support services, and providing CDE requested data and activity reports.</td>
<td>Level 1</td>
<td>Goal 2: Student Achievement - Engage high achieving and joyful learners</td>
<td>Dr. John Rubio</td>
</tr>
<tr>
<td>$150,000</td>
<td>S.D. Bechtel, Jr. Foundation/Stephen Bechtel Fund</td>
<td>SFUSD Ecoliteracy</td>
<td>1075</td>
<td>Various</td>
<td>April 1, 2011 - March 31, 2012</td>
<td>Funds to hire an Ecoliteracy Content Specialist to build capacity and establish the infrastructure for an Ecoliteracy Program.</td>
<td>Level 1</td>
<td>Goal 2: Student Achievement - Engage high achieving and joyful learners</td>
<td>Bill Sanderson</td>
</tr>
</tbody>
</table>
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2010-2011

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2010-11 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PRINCIPAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>31500</td>
<td>614</td>
<td>Richard Zapien</td>
</tr>
</tbody>
</table>

SCH/DEPT NAME: Hillcrest Elementary School
PROGRAM TITLE: IASA: Schoolwide Programs (SWP)

FROM: 5803 - Consultant Fees $8,383.00
TO: 4313 - Other Supplies $8,383.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees and will be used to pay for supplies.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>31802/31812</td>
<td>456</td>
<td>Shauna Harper</td>
</tr>
</tbody>
</table>

SCH/DEPT NAME: Superintendent's Office - Mission Zone
PROGRAM TITLE: School Improvement Grant (SIG) New-PCA 15120, 15027

FROM: 2901 - Other Classified Salaries - Permanent $60,000.00
3000s - Classified Employee Benefits $35,176.00
TO: 5803 - Consultant Fees $76,281.88
1102 - Substitute Days $15,176.00
3000s - Certificated Employee Benefits $3,718.12

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to the School Improvement Grant (SIG) being released late in October. Services were required to start in order to support the commitments of the grant related to the implementation of the full service community school model. The Community School Coordinator position has remained vacant, therefore, the funds for this position are no longer needed. Transfer of fund is requested from classified salaries to pay for consultant fees and will be used to support the commitment of the School Improvement Grant (SIG) related to implementing the full-service community school model and improvement of the school climate through mental health consultation services.
### Agenda Item 2b. (114-12B2)

**3**

**FUND:** 01  **RESOURCE:** 41243  **SCH / ORG:** 405  **PRINCIPAL:** Barnaby Payne  
**SCH/DEPT NAME:** Lincoln High School  
**PROGRAM TITLE:** NCLB-21st Century Family Literacy Grant  

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>4313 - Other Supplies</td>
<td>1105 - Extended Hours, 3000s - Certificated Employee Benefits, 5803 - Consultant Fees</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other supplies and will be used to pay for enrichment and resources for multiple aspects of the EXCEL After School Program.</td>
</tr>
</tbody>
</table>

**4**

**FUND:** 01  **RESOURCE:** 90440  **SCH / ORG:** 154  **PROGRAM MANAGER:** Maureen Carew  
**SCH/DEPT NAME:** Student Support Services Department  
**PROGRAM TITLE:** DCYF: Community Learning in Partnership  

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>2901 - Other Classified Salaries - Permanent, 3000s - Classified Employee Benefits</td>
<td>1901 - Teachers on Special Assignment (TSAs) &amp; Other Cert. Salaries, 3000s - Classified Employee Benefits, 5890 - Other Services &amp; Other Expenses</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an unfilled 0.20 FTE classified position and will be used to pay for a portion of a job-shared position for other services and expenses in support of the goals of this grant.</td>
</tr>
</tbody>
</table>

**5**

**FUND:** 01  **RESOURCE:** 90445  **SCH / ORG:** 154  **PROGRAM MANAGER:** Maureen Carew  
**SCH/DEPT NAME:** Student Support Services Department  
**PROGRAM TITLE:** DCYF: San Francisco Promise  

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>2901 - Other Classified Salaries - Permanent, 3000s - Classified Employee Benefits</td>
<td>1901 - Teachers on Special Assignment (TSAs) &amp; Other Cert. Salaries, 3000s - Classified Employee Benefits, 5810 - Student Transportation, 5890 - Other Services &amp; Other Expenses</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an unfilled 0.80 FTE position and will be used to pay for a portion of a job-shared position supporting the goal of this grant, and student transportation, supplies and lunch associated with FRISCO (Transition) Day.</td>
</tr>
<tr>
<td>FROM:</td>
<td>Description</td>
<td>Amount</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td></td>
<td>2402 - Tech, Clerk &amp; Other Office Salaries - Permanent</td>
<td>$33,502.49</td>
</tr>
<tr>
<td></td>
<td>3000s - Certificated Employee Benefits</td>
<td>$14,576.93</td>
</tr>
<tr>
<td>TO:</td>
<td>5803 - Consultant Fees</td>
<td>$31,500.00</td>
</tr>
<tr>
<td></td>
<td>4490 - Audio Visual Equipment &lt;$25,000.00 per unit</td>
<td>$4,500.00</td>
</tr>
<tr>
<td></td>
<td>4313 - Other Supplies</td>
<td>$4,653.00</td>
</tr>
<tr>
<td></td>
<td>1308 - Certificated Administrators' Stipends</td>
<td>$975.00</td>
</tr>
<tr>
<td></td>
<td>1108 - Certificated Stipends</td>
<td>$4,990.00</td>
</tr>
<tr>
<td></td>
<td>3000s - Classified Employee Benefits</td>
<td>$1,461.42</td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to personnel not being hired till late in the Fiscal Year. Funds will be used to pay for an extension of the consultancy contract that was originally scheduled to be hired as an employee in March 2011 and for supplies, certificated stipends, materials, resources, etc. for workshops.

Submitted by: Reeta Madhavan 03/22/11
Director of Budget Services

Approved by: Joseph C. Grazioi 3/24/11
Chief Financial Officer
San Francisco Unified School District  
San Francisco, California  

(Board Meeting of April 12, 2011)

SUBJECT: Authorization of Travel for Board Members  
- Commissioner Jill Wynns  
Reimbursement to Board Member $298.69  
Total Cost of Travel: $622.89

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Jill Wynns for expenses that were incurred on November 30, 2009 – December 5, 2009 for her attendance at the California School Boards Association Delegate Assembly and Annual Conference in San Diego, CA.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:  

[Signature]

Esther V. Casco  
Executive Assistant  
Board of Education

Agenda Item  
2c. (114-12B3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of April 12, 2011

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,900 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2010-2011

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>190-03-506</td>
<td>Educational Technology Department</td>
<td>To pay for the purchase of 45 Interactive White Board Classroom Solution as per Contract.</td>
<td>CDW-G Non-MBE Non-WBE</td>
<td>$226,172</td>
</tr>
</tbody>
</table>

Board Resolution No: 2f. (106-8C2)
Date of Approval: 6/8/10

---

Submitted by: [Signature]
Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: [Signature]
Joseph C. Grazioli
Chief Financial Officer
MEMORANDUM

TO:         Esther V. Casco  
            Executive Assistant

FROM:      Rod Sarmiento  
            Director of Purchasing & Warehouse

SUBJECT:  Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,900.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the April 12, 2011 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>190-03-506</td>
<td>CDW-G</td>
<td>$226,172</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>MBE/WBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>$226,172</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $23,040.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11086 – Glen Park Elementary School  $23,040.00

CONTRACT:

Mod #4 to
No. #01276

Glen Park Elementary School Modernization
Building Construction – Prop A 2006 Bond Program

COST

$23,040.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $23,040.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Glen Park Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not limited to interior and exterior painting at affected areas, new elevator and lifts, shade structure, play structure, limited window replacement, rest room renovations, miscellaneous site work, fire sprinklers, fire alarm, interim housing removal, hazardous material/Asbestos remediation and other miscellaneous interior renovation work. The District has chosen to include six additive alternates for the exterior painting of existing building, interior painting of existing building, replace existing teaching walls with new casework and marker boards at all classrooms, provide new hi-lo drinking fountain at upper yard, provide new chain link fence along south retaining wall, and replace second door to each classroom.

This modification is for miscellaneous interior finishes, additional electrical, ceiling/wall repair, plumbing, fire sprinkler, framing, and various other changes.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$5,315,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$101,713.00</td>
</tr>
<tr>
<td>This Modification (#04)</td>
<td>$23,040.00</td>
</tr>
<tr>
<td><strong>Total Contract Amount as Modified</strong></td>
<td><strong>$5,439,753.00</strong></td>
</tr>
<tr>
<td>% of Modification</td>
<td>2.35%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin
Chief Facilities Officer

Agenda Item
3a. (114-12W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a schedule modification to the contract between Angotti & Reilly and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11083 - Francis Scott Key ES

CONTRACT:
Mod. No. 1 to No. 001345

RECOMMENDATION:
That the Board of Education approve a schedule modification to the contract between Angotti & Reilly and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the interim housing scope of work at Francis Scott Key ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes site work, removal of interim housing, new roof, interior renovations, play structure, fire suppression system, fire alarm system, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes revisions to the project phase durations effecting principal milestones of the project. This schedule change will not change the total number of contract days awarded. There is no cost impact from this change.

Original contract amount
$6,477,728.00
Previous Approved Modification(s) - NONE
Contract to be Increased by Modification No. 1
$0.00
New Total Contract Amount as Modified
$6,477,728.00
Total % of modification amounts to original contract amount
0%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (114-12W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/12/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $63,218.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6278-11086 – Glen Park Elementary School

CONTRACT:

Mod 1 to No. 1224

RECOMMENDATION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $63,218.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services provided the lease six (6) portable classrooms for occupancy during construction activities at Glen Park Elementary School. The anticipated lease term is twelve (12) months covering the duration of construction at the site.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for the adjustment in the return quote estimate for the duration of the construction project.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glen Park Elementary School Interim Housing</td>
<td>$63,218.00</td>
</tr>
</tbody>
</table>

Original Contract Amount $ 97,148.10
Previous Approved Modifications $ 0.00
Contract to be Increased by Modification No.1 $ 63,218.00
Total Contract Value as modified $ 160,388.10

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 4/12/11  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $16,093.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-8500-6279-11052 – Grattan Elementary School – $16,093.00  

CONTRACT:  
Modification #8 to  
Contract No. #01208  

RECOMMENDATION:  
That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $16,093.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract is for the modernization of the existing facilities at Grattan Elementary School site as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes: new elevator, new path of travel site work, concrete ramps and handrails, new exterior exit stairs, toilet room accessibility upgrades, installation of a fully automatic fire alarm system, new door and gate hardware, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.  

This modification includes additions to play matting surface to comply with accessibility requirements, miscellaneous architectural finish changes, and the addition of a fusible disconnect at elevator to comply with code.  

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$3,239,000.00</td>
</tr>
<tr>
<td>Previous modifications</td>
<td>$54,113.00</td>
</tr>
<tr>
<td>This Modification #8</td>
<td>$16,093.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$3,309,206.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>2.17 %</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3d. (114-12W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District, crediting the District an amount not to exceed $4,666.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6278-11083 – Francis Scott Key ES

CONTRACT:
Mod No. 1 to No. 01293

DESCRIPTION
Francis Scott Key Elementary School
Interim Housing – Prop A 2006 Bond Program

COST
$4,666.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District, crediting the District an amount not to exceed $4,666.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of services is for several portable classrooms to Francis Scott Key ES.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for the addition of storage containers for use during construction.

Original Contract Amount
$193,226.00

Previously approved modification to contract (NONE)
$ 0.00

This Modification (No. 1)
$4,666.00

Total Contract Value as modified
$197,892.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (114-12W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 04/12/11

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $22,936.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-8500-6279-11085 – Dr. William Cobb Elementary School  

CONTRACT:  
Dr. William Cobb ES Modernization  
Building Construction – Prop A 2006 Bond Program  

COST  
$22,936.00  

RECOMMENDATION:  
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $22,936.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.  

This modification includes repair cold water lines, repair existing wood subfloor, add wall in room 003B, replace drinking fountain waste line, chip existing concrete perimeter footing to level, and revise partition type in room 150.  

Original contract amount  
$6,496,400.00  
Previous Approved Modification(s)  
$92,732.00  
Contract to be Increased by Modification #3  
$22,936.00  
New Total Contract Amount as Modified  
$6,612,068.00  
Total % of modification amounts to original contract amount  
1.80%  

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3f. (114-12W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/12/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $157,573.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11080  — Martin Luther King Middle School

CONTRACT:

Mod. No. 3 to No. #01268

DESCRIPTION

Martin Luther King MS Modernization
Building Construction – Prop A 2006 Bond Program

COST

$157,573.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $157,573.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes additional windows at atrium, dry rot repair at west side of the library, repair data outlets, additional windows a stair one, additional second floor subfloor underlayment, dry rot repair at window bays, additional window units at library, additional data and phone outlets, remove mirror at toilet room 104-A, and repair damaged ceiling tiles.

Original contract amount $7,398,000.00
Previous Approved Modification(s) $142,651.00
Contract to be Increased by Modification #3 $157,573.00
New Total Contract Amount as Modified $7,698,224.00
Total % of modification amounts to original contract amount 4.06%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (114-12W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $127,430.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2011-0000-8500-6280-11075 - Presidio CDC - $12,765
Appropriation # 21-90391-2011-0000-8500-6280-11083 - Francis Scott Key ES - $59,100
Appropriation # 21-90391-2011-0000-8500-6280-11092 - Gateway/KIPP - $55,565

CONTRACT:
Mod. No. 10 to No. 00986

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $127,430.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work includes materials testing and inspection services at Marshall Elementary School and John McLaren New Modular Campus Project to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this Master Agreement includes proposed costs to complete materials testing and inspection services at Glen Park ES. Previous modifications included Marshall ES, Mission Ed Center-Kate Kennedy, Lawton Alternative School, Sunset ES, Fairmount ES, Ulloa ES and Grattan ES.

This modification provides for additional materials testing and inspection services for the Presidio CDC, Francis Scott Key ES, and Gateway/KIPP projects to ensure compliance with plans & specifications and DSA requirements.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presidio CDC, Francis Scott Key ES, Gateway KIPP</td>
<td>$127,430.00</td>
</tr>
</tbody>
</table>

Original Contract Amount $29,347.00
Previous modification (No. 1-9) $478,687.51
This Modification No. 10 (not to exceed) $127,430.00
Total Contract value as modified $635,464.51

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $8,408.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6212-11115 -- Marshall ES Greening $8,408.00

CONTRACT:
Mod. No. 15 to Contract No. 01162

DESCRIPTION
Marshall ES Greening
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program $8,408.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $8,408.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP and Francis Scott Key ES.

Scope of work for this modification includes providing design services and industrial hygienist monitoring during construction for Marshall ES Greening.

Original Contract Amount $15,315.00
Previous approved Modification (No. 1-14) $972,219.00
This Modification No. 15 (not-to exceed) $8,408.00
Total Contract Value as modified $995,942.00

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3i. (114-12W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/12/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District, by an amount not to exceed $206,875.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Cleveland ES</th>
<th>Francis Scott Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2011-0000-8500-6290-11043</td>
<td>$73,875.00</td>
<td>$133,000.00</td>
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</table>

CONTRACT:

<table>
<thead>
<tr>
<th>Mod #19 to No. 00981</th>
<th>Cleveland ES and Francis Scott Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Inspection Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

COST: $206,875.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District, by an amount not to exceed $206,875.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for building inspection services at Ulloa ES and Mission Ed Center/Kate Kennedy CDC. Previous modifications added services at Fairmount ES, Rooftop ES, Mission CDC, Sanchez ES, McLaren CDC, School Health Admin, Junipero Serra Annex CDC, Cleveland ES, Buena Vista ES, Grattan ES, Martin Luther King MS, New Traditions ES Greening, Rooftop ES Greening, Ulloa ES Greening, credit at Cleveland ES, Francis Scott Key IH, Dr. William Cobb, 2340 Jackson Street and Chinese Immersion at DeAvilla.

This modification includes additional building inspection services at Cleveland ES modular project and for the Francis Scott Key Modernization project.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$195,500.00</th>
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</thead>
<tbody>
<tr>
<td>Previous Modifications</td>
<td>$1,504,514.00</td>
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<tr>
<td>This Modification (#19)</td>
<td>$206,875.00</td>
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<tr>
<td>Total Contract as modified</td>
<td>$1,906,889.00</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $12,802.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6212-11060 – Ulloa Elementary School

CONTRACT:
Mod No.23 to
Contract #00952

DESCRIPTION
Ulloa Elementary School – Digital Security Project
Industrial Hygienist – Prop A 2006 Bond Program

COST
$12,802.50

RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $12,802.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Falmouth ES, ER Taylor ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES.

This contract modification is for additional industrial hygiene services at Ulloa Elementary School. The additional services consist of testing and monitoring of the installation of a digital security system throughout the interior of the building and exterior courtyards.

Original Contract $ 75,740.00
Previous Approved Modifications $ 882,044.52
This Modification #23 (not-to exceed) $ 12,802.50
Total Contract as modified $ 970,587.02

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (114-12W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $121,888.00 for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation 21-90391-2011-0000-8500-6150-11065 - 2340 Jackson Street | $43,851.00 |
| Appropriation 21-90391-2011-0000-8500-6150-11091 - 1350 7th Ave | $78,037.00 |

CONTRACT:
MOD#5
No. 1066

DESCRIPTION | COST
--- | ---
2340 Jackson Street and 1350 7th Ave | $121,888.00
Materials Testing and Inspection Services – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $121,888.00 for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work includes materials testing and inspection services at Downtown High School to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this contract includes proposed costs to complete materials testing and inspection necessary for the completion of the tests and inspections. The original contract was for materials testing and inspection services at Cabrillo Admin and Cabrillo Modular Building. Previous modifications added services at 3521 22nd Street/Edison Campus and Buena Vista ES.

This modification is for additional scope of work to provide a materials testing and inspection services assessments at 2340 Jackson Street and 1350 7th Ave.

| Original Contract Amount | $30,007.00 |
| Previous modification (1-4) | $100,928.00 |
| This Modification #5 (not to exceed) | $121,888.00 |
| **Total Contract value as modified** | **$252,823.00** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (114-12W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $5,375.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6219-11039 – Mission Education Center ES/Kate Kennedy CDC

CONTRACT:
Mod. 2 to No. #00823

RECOMMENDATION:
That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $5,375.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional structural design required at Mission Ed/Kate Kennedy during construction.

| Original contract amount (actual contract value) | $497,729.00 |
| Previous Approved Modifications | $14,650.00 |
| This Modification (#2) | $5,375.00 |
| New Total Contract Amount as Modified | $517,754.00 |

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by: Wazniuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3rn. (114-12W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $6,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6150-11074 - Civic Center Secondary School at John Swett $3,000.00
Appropriation #21-90391-2011-0000-8500-6150-11047 - Creative Arts Charter School at Golden Gate $3,000.00

CONTRACT:
Mod. No. 6 to No. 01151

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $6,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification will provide for additional geotechnical consultation to review the foundation plans and structural calculations at Civic Center Secondary School and Creative Arts Charter School.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civic Center Secondary School and Creative Arts Charter School</td>
<td>$6,000.00</td>
</tr>
</tbody>
</table>

Original contract amount $13,000.00
Previous Approved Modifications $57,600.00
Contract to be Increased by Modification (No. 6) $6,000.00
New Total Contract Amount as Modified $76,600.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $7,502.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6219-11089 – International Studies/Downtown High School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>International Studies/Downtown High School</td>
<td>$7,502.00</td>
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<tr>
<td>Architectural/Engineering Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $7,502.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional structural design services from SOHA Engineers due to unforeseen site condition at the elevator tower at Downtown High School.

| Original Contract                                | $876,802.00 |
| Previous Modifications (amount not exceed)      | $425,477.00 |
| This Modification #7 (amount not exceed)         | $ 7,502.00  |
| Total contract as modified                       | $1,309,781.00 |

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 30. (114-12W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $9,108.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6219-11095 – Prop A 2006 Bond Green Schoolyard Program

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #1 to No. 01006</td>
<td>Proposition A 2006 Bond Green Schoolyard Program Master Planning Strategist Services – Prop A 2006 Bond Program</td>
<td>$9,108.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $9,108.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original agreement was for Master Planning Strategist services for the entire Green Schoolyard Program related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program and Rosa Parks ES of the Prop A 2003 Green Schoolyard Program.

This modification covers master planning consultant services for Chinese Immersion at William De Avila which was added to the Green Schoolyard program after the initial contract was established.

Original Contract Amount $231,993.00
Previously approved modification to contract $0.00
This Modification (No. 1) $9,108.00
Total Contract Value as modified $241,101.00

Submitted by:
Waziuddin Chowdhury, A.I.A.
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between CSDA and the San Francisco Unified School District for an amount of not to exceed $11,660.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6219-11052 – Grattan Elementary School

CONTRACT:
Mod 4 to Contract #0831

DESCRIPTION
Grattan Elementary School
Architectural/Engineering Services – Prop A 2006 Bond Program

COST
$11,660.00

RECOMMENDATION:
That the Board of Education approve this contract modification between CSDA and the San Francisco Unified School District for an amount of not to exceed $11,660.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for waterproofing consultant services to recommend remediation measures at water intrusions areas.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Original contract amount</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$ 11,375.00</td>
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<tr>
<td>Modification #4</td>
<td>$ 11,660.00</td>
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<tr>
<td>Total Contract as modified</td>
<td>$ 687,193.00</td>
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</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3q. (114-12W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/12/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between NEMA Construction and the San Francisco Unified School District for an amount not to exceed $255,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with NEMA Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6270-11087 — Guadalupe ES Interim Housing

CONTRACT:

No. # 01369

Guadalupe ES - Interim Housing
Building Construction - Prop A 2006 Bond Program

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
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</thead>
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<tr>
<td>NEMA Construction</td>
<td>$255,000</td>
</tr>
<tr>
<td>Ali Trusty Builders</td>
<td>$298,000</td>
</tr>
<tr>
<td>Alpha Bay Builders</td>
<td>$312,850</td>
</tr>
<tr>
<td>Dan Electric</td>
<td>$315,000</td>
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<tr>
<td>River View Construction</td>
<td>$337,000</td>
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<tr>
<td>Rodan Builders</td>
<td>$351,000</td>
</tr>
<tr>
<td>HoI's Construction</td>
<td>$377,000</td>
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</table>

RECOMMENDATION:

That the Board of Education approve this contract between NEMA Construction and the San Francisco Unified School District for an amount not to exceed $255,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with NEMA Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the interim housing scope of work at Guadalupe ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes four (4) district furnished portable classrooms buildings and one (1) student and staff portable toilet. Site preparation, utility connection for newly installed portable housing and all other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3r. (114-12W18)

Recommended by:

David L. Goldin, A.T.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Riverview Construction Inc. and the San Francisco Unified School District for an amount not to exceed $494,246.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Riverview Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2011-0000-8500-6270-11072 -- Spring Valley ES

CONTRACT:
No. #01370
Description: Spring Valley ES Building Construction - Prop A 2006 Bond Program
Cost: $494,246.00

CONTRACTOR BID AMOUNT
Riverview $494,246.00
Svala Construction Inc. $595,000.00
CF Contracting Non-Responsive
On Point Construction Non-Responsive
Hoi's Construction Withdrawn

RECOMMENDATION:
That the Board of Education approve this contract between Hoi's Construction Inc. and the San Francisco Unified School District for an amount not to exceed $494,246.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Hoi's Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for window bay repair, exterior masonry and column repair at Spring Valley as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The scope of work includes window bay repairs, painting of existing fence, repair of exterior masonry and column.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3s. (114-12W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/12/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Neary Landscape Inc. and the San Francisco Unified School District for an amount not to exceed $79,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Neary Landscape Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6270-11098—Buena Vista ES Greening

CONTRACT:

Contract #01371

Buena Vista ES Greening

Building Construction—Prop A 2006 Bond Program

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BASE BID</th>
<th>Alt. 1</th>
<th>Alt. 2</th>
<th>Alt. 3</th>
<th>Alt. 4</th>
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</thead>
<tbody>
<tr>
<td>Neary Landscape Inc.</td>
<td>$72,400</td>
<td>$1,700</td>
<td>$3,000</td>
<td>$2,000</td>
<td>$2,000</td>
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<tr>
<td>Blossom Valley Construction</td>
<td>$79,900</td>
<td>$760</td>
<td>$1,570</td>
<td>$1,480</td>
<td>$1,480</td>
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<tr>
<td>Suarez &amp; Munoz Construction, Inc.</td>
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RECOMMENDATION:

That the Board of Education approve this contract between Neary Landscape Inc. and the San Francisco Unified School District for an amount not to exceed $79,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Neary Landscape Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for construction of the green schoolyard program at Buena Vista elementary school as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project will include the base bid and alternates 2, 3 and 4.

Scope of work includes, but is not limited to, irrigation installation, removal of asphalt, earth work and soil preparation, concrete work, carpentry and planting.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/12/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $11,215,661.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2011-0000-8500-6270-11081 -- Francisco MS

CONTRACT:

No. #01372 Francisco MS
Building Construction – Prop A 2006 Bond Program

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RECOMMENDATION:

That the Board of Education approve this contract between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $11,215,661.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the modernization of the existing facilities at Francisco Middle School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, roof repair, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work including interior painting of main building at a cost of $67,000 over the initial bid amount, making the total award to Cal Pacific Construction, Inc of $11,215,661.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3u. (114-12W21)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Harborth Enterprise and the San Francisco Unified School District for an amount not to exceed $201,416.14 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Harborth Enterprise, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

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| #21-90391-2011-0000-8500-6270-11111 | $61,889.25  
| #21-90391-2011-0000-8500-6270-11118 | $74,926.81  

CONTRACT:

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RECOMMENDATION:
That the Board of Education approve this contract between Harborth Enterprise and the San Francisco Unified School District for an amount not to exceed $201,416.14 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Harborth Enterprise, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for construction of the green schoolyard program at Marshall ES, Jefferson ES and Sanchez ES Greening as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project will include the base bid, Marshall ES alternates 1 and 2, Jefferson alternates 1, 2, and 3, and Sanchez alternate 1.

Scope of work includes, but is not limited to, irrigation installation, removal of asphalt, earth work and soil preparation, concrete work, carpentry and planting.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3v. (114-12W22)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $179,060.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90391-2011-0000-8500-6270-11120 - Sunset ES Greening | $85,860.00 |
| Appropriation #21-90391-2011-0000-8500-6270-11123 - Mission Education Center Greening | $93,200.00 |

CONTRACT:

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RECOMMENDATION:

That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $179,060.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for construction of the green schoolyard program at Sunset elementary and Mission Education Center schools as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project will include the base bid and alternates 1 and 2 for Sunset (SU) and alternates 1 and 2 for Mission Education Center (MEC).

Scope of work includes, but is not limited to, irrigation installation, removal of asphalt, earth work and soil preparation, decomposed granite paving work, concrete work, carpentry and site furnishing installation.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Bolio Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $8,443,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Bolio Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11047 – Creative Arts Charter School Modernization

CONTRACT:
No. #01376

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RECOMMENDATION:
That the Board of Education approve this contract between Bolio Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $8,443,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Bolio Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the modernization of the existing facilities at Creative Arts Charter School at the Golden Gate Campus as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: ADA Access and Fire/Life-Safety upgrades, including but not limited to interior and exterior painting at affected areas, two new elevators, new roofing, new windows, structural work on Annex building, miscellaneous site work, hazardous material/Asbestos remediation and other misc. interior renovation work and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include the additive alternate #2 to replace the boiler and heating piping system and additive alternate #5 to replace the lighting and related electrical in the Annex Building for a total of $1,146,000.00 over the initial bid amount, making the total award to Bolio Construction $8,443,850.00.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $9,818 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2011-0000-8500-6280-10759 – Material Testing & Inspection

CONTRACT:
No. 01378

DESCRIPTION
ALVARADO ELEMENTARY SCHOOL
Testing/Inspection services

COST
$9,818

RECOMMENDATION:
That the Board of Education approve this contract between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $9,818 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for special testing and inspection services for the window replacement at Alvarado ES.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Construction Testing Services is one of six firms that was approved by the Board (105-11W26, May 11, 2010) as part of the special testing and inspection pool to provide on-going services to the District.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Submitted by:
Leonard Tom, Director
Finance and Administration

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3y. (114-12W25)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2011-0000-8500-6210-11464 - Construction

CONTRACT:

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RECOMMENDATION:
It is recommended that the fee of $10,000 as proposed by American Consulting Engineers Electrical, Inc. be awarded.

BACKGROUND:
This contract is for plumbing, mechanical and electrical design services to connect an elementary portable restroom at Horace Mann MS to accommodate the enrollment growth/expansion of K-8 at this school site.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and fourteen (14) architectural/engineering consultants have responded. American Consulting Engineers Electrical, Inc. is one of three consultants approved by the Board on August 12, 2008 (88-12W41) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3z (114-12W26)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2011-0000-8500-6210-11461 - Construction

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RECOMMENDATION:
It is recommended that the fee of $5,000 as proposed by American Consulting Engineers Electrical, Inc. be awarded.

BACKGROUND:
This contract is for electrical and engineering design services for the placement of a new relocatable classroom building at Rooftop ES Mayeda Campus to accommodate the enrollment growth/expansion at this school site. The scope of work consists of site work design for underground site utilities to install a new relocatable classroom building for power, data, phone, security and fire alarm systems.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and fourteen (14) architectural/engineering consultants have responded. American Consulting Engineers Electrical, Inc. is one of three consultants approved by the Board on August 12, 2008 (88-12W41) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (114-12W27)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between SIM Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:

Appropriation 14-06250-2011-0000-8500-6210-11453 – Architectural/Engineering Services

CONTRACT:

No. 01365

DESCRIPTION

JUNIPERO SERRA ELEMENTARY SCHOOL

Architectural/Engineering services

COST

$20,000

RECOMMENDATION:

It is recommended that the fee of $20,000 as proposed by SIM Architects be awarded.

BACKGROUND:

This contract is for architectural/engineering design services for the installation of energy management system and fire dampers as required by code at Junipero Serra ES. The existing old energy management system that controls the HVAC system are not compatible the newer units.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Specialized nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and SIM Architects is one of the architectural firms that were selected as part of the architectural pool to provide on-going architectural services to the District (68-8W23, August 8, 2006 and 96-9W22, June 9, 2009).

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Service Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2011-0000-8500-6212-11456 - Envir. IH Services-Argonne ES - $13,817
Appropriation 14-06250-2011-0000-8500-6212-11457 - Envir. IH Services-Independence HS - $10,167
Appropriation 14-06250-2011-0000-8500-6212-11458 - Envir. IH Services - El Dorado ES - $9,929

CONTRACT:
No. 01364

DESCRIPTION                      COST
ARGONNE ES, INDEPENDENCE HS & EL DORADO ES $33,913
Environmental services

RECOMMENDATION:
It is recommended that the fee of $33,913 as proposed by Professional Service Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services for the exterior painting at Argonne ES, Independence HS and El Dorado ES. The scope of work includes historical data review, pre-design inspection, drawings and specifications, submittal review, bidding services and construction oversight.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Service Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-BW21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3cc. (114-12W29)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Creegan + D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2011-0000-8500-6210-11461 - Construction

CONTRACT:
No. 01362

DESCRIPTION
ROOFTOP ELEMENTARY SCHOOL MAYEDA CAMPUS
Architectural/Engineering services

COST
$6,420

RECOMMENDATION:
It is recommended that the fee of $6,420 as proposed by Creegan + D'Angelo be awarded.

BACKGROUND:
This contract is for civil engineering services for the placement of a new relocatable classroom building at Rooftop ES Mayeda Campus to accommodate the enrollment growth/expansion of at this school site. The scope of work includes topographical survey on the portion of the play yard area where a new relocatable classroom building will be located and a grading plan to ensure proper placement of the building.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Creegan + D'Angelo is one of the civil engineering firms that were selected as part of the engineering pool to provide on-going engineering services to the District (810-14W32, October 14, 2008).

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2011-0000-8500-6210-11395 – Architectural/Engineering Fees

CONTRACT:
No. 01366

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RECOMMENDATION:
It is recommended that the fee of $17,200 as proposed by Skyline Engineering be awarded.

BACKGROUND:
This contract is for architectural/engineering services for reroofing of Student Nutrition Services Administration Building located at 841 Ellis Street. The scope of work consists of roof evaluation and design services including hazardous material recommendation for this project.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Skyline Engineering is one of the roofing and waterproofing consulting firms that were selected as part of the pool to provide on-going roofing and waterproofing consulting services to the District (103-9W21, March 9, 2010).

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3ee. (114-12W31)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2011-0000-8500-6210-11462 – Architectural/Engineering Fees

<table>
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<tbody>
<tr>
<td>No. 01367</td>
<td>CITY ARTS BUILDING (FORMERLY LUTHER BURBANK CAMPUS)</td>
<td>$34,600</td>
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<td>Architectural/Engineering services</td>
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RECOMMENDATION:
It is recommended that the fee of $34,600 as proposed by Skyline Engineering be awarded.

BACKGROUND:
This contract is for architectural/engineering services for reroofing the City Arts (Charter School) building at the former Luther Burbank campus. The scope of work consists of roof evaluation and design services including hazardous material recommendation for this project.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Skyline Engineering is one of the roofing and waterproofing consulting firms that were selected as part of the pool to provide on-going roofing and waterproofing consulting services to the District (103-9W21, March 9, 2010).
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/12/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Riverview Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Riverview Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND:

Appropriation 25-00000-2011-0000-8500-6270-11412 - Construction

CONTRACT:

No. 01363

JOHN O'CONNELL SCHOOL OF TECHNOLOGY
General Contractor Services

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<td>Hoit's Construction</td>
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<td>JUV, Inc.</td>
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<td>All Trusty Builders</td>
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<td>Svala Construction</td>
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<td>Romkon</td>
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<tr>
<td>Alpha Bay Builders</td>
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<tr>
<td>Rodan Builders</td>
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<tr>
<td>Roebuck</td>
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RECOMMENDATION:

It is recommended that the sum of $857,000 as bid by Riverview Construction be awarded. Should the District be unable to enter into a contract with Riverview Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for the new construction of a career technology building at John O'Connell School of Technology to accommodate the enrollment growth/expansion of at this school site. The new classroom building will serve the school's vocational courses specializing in carpentry and construction. The scope of work consists of constructing a 2,555 square foot one-story classroom building with a storage yard which will include but not limited to roof solar panels, electrical, painting, roofing, wall systems, rainwater recycling and dust collection systems, carpentry, plumbing, lighting, doors and windows.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3gg. (114-12W33)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Interstate Grading & Paving and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund. Should the District be unable to enter into a contract with Interstate Grading & Paving, the contract will be awarded to the next lowest, responsive and responsible bidder.

PEEF PROPOSITION H SPORTS FUND:

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<td>LOWELL HIGH SCHOOL</td>
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BIDDERS

- Interstate Grading & Paving: $855,000
- O.C. Jones & Sons: $871,975
- Pavex Construction: $885,830
- Robert A. Bothman: $937,450
- Park West Landscape: $990,334
- Ashbury General Contracting: $1,058,129

RECOMMENDATION:

It is recommended that the sum of $855,000 as bid by Interstate Grading & Paving be awarded. Should the District be unable to enter into a contract with Interstate Grading & Paving, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for the track and field improvements at Lowell High School. The scope of work consists of grass removal within the track & field ring, re-grading of ground, drainage and new artificial turf.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Consolidated Engineering Laboratories and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2011-0000-8500-6280-11343 - Material Testing & Inspection

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<td>No. 01377</td>
<td>MIRALOMA ELEMENTARY SCHOOL Testing/Inspection services</td>
<td>$5,218.50</td>
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</table>

RECOMMENDATION:
It is recommended that the fee of $5,218.50 as proposed by Consolidated Engineering Laboratories be awarded.

BACKGROUND:
This contract is for special testing and inspection services for the anchorage, welding and compression testing of concrete at Miraloma ES to ensure the windows are structurally fastened to the window openings, to prevent them from detaching to the building and as required by the Division of the State Architect (DSA). The scope of work includes verification with DSA test results.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Consolidated Engineering Laboratories is one of six firms that was approved by the Board (105-11W26, May 11, 2010) as part of the special testing and inspection pool to provide on-going services to the District.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3ii. (114-12W35)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between AGS, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2011-0000-8500-6210-11464 - Construction

CONTRACT:
No. 01380

DESCRIPTION
HORACE MANN MIDDLE SCHOOL
Architectural/Engineering services

COST
$6,433

RECOMMENDATION:
It is recommended that the fee of $6,433 as proposed by AGS, Inc. be awarded.

BACKGROUND:
This contract is for architectural/engineering services to connect an elementary portable restroom at Horace Mann MS to accommodate the enrollment growth/expansion of K-8 at this school site. The scope of work includes survey of existing conditions and sewer lines/connections verification.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and AGS, Inc. is one of the civil engineering firms that were selected as part of the engineering pool to provide on-going engineering services to the District (810-14W32, October 14, 2008).

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3jj. (114-12W36)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize a one-time fee payment to Pacific Gas and Electric for an amount not to exceed $27,456.79 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6292-11083 - Francis Scott Key ES

CONTRACT:

Francis Scott Key ES
Building Construction – Prop A 2006 Bond Program

$27,456.79

RECOMMENDATION:

That the Board of Education authorize a one-time fee payment to Pacific Gas and Electric for an amount not to exceed $27,456.79 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This fee is for the power shutdown, service connection to new switchgear and setting a new meter at Francis Scott Key ES Modernization project. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E’s standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, AIA
Chief Facilities Officer

Agenda Item
3kk. (114-12W37)
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $4,783,970.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11065 – 2340 Jackson Street - Modernization

CONTRACT:
No. # 01383

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<th>DESCRIPTION</th>
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<td>2340 Jackson Street – Modernization</td>
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<td>Building Construction – Prop A 2006 Bond Program</td>
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</table>

RECOMMENDATION:
That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $4,783,970.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for general modernization and reconstruction at 2340 Jackson Street as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes ADA Access and Fire/Life-Safety upgrades, including but not limited to fire alarm and fire sprinkler systems, seismic upgrades, restroom improvements, cafeteria conversion, library and administration office remodel, interior and exterior painting of affected areas, site work, hazardous material/asbestos remediation, removal of two (2) classroom portables, and other miscellaneous interior and exterior renovation work and all other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/12/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $1,131,425.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11063 – Aptos Middle School – Increment 2

CONTRACT:
No. #01382

Aptos Middle School – Increment 2
Building Construction – Prop A 2006 Bond Program

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<td>Hoi's Construction</td>
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<td>Alpha Bay Builders</td>
<td>$1,258,016.00</td>
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<tr>
<td>Romkon</td>
<td>$1,265,000.00</td>
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<tr>
<td>EF Brett Constr</td>
<td>$1,280,622.00</td>
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<tr>
<td>Fineline Constr</td>
<td>$1,575,268.00</td>
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<td>CLW Builders</td>
<td>$1,594,000.00</td>
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</table>

RECOMMENDATION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $1,131,425.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the deferred maintenance of the existing facilities at Aptos Middle School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: replacement of galvanized water piping, insulating of steam lines, replacement of water heaters, replacement of built-up roofing, refinishing of wood floors, replacement of sanitary sewer line, replacement of gutters, replacement of lighting fabrication of and installation of new signs, replacement of acoustical ceiling tiles, repair of finishes, hazardous material/Asbestos remediation and other misc. interior renovation work. The District has chosen to include the additive alternate #3 of refinishing the gym and stage floors for a total of $67,338.00 over the initial bid amount, making the total award to All Trusty Builders $1,131,425.00.

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3mm. (114-12W39)

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $128,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2011-0000-8500-6270-11060 -- Ulloa ES

CONTRACT:

No. #01381

Ulloa ES Digital Security Project
Building Construction -- Prop A 2006 Bond Program

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<td>Interga</td>
<td>$144,491</td>
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<tr>
<td>Riverview</td>
<td>$157,000</td>
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<td>CF Contracting</td>
<td>$228,000</td>
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RECOMMENDATION:

That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $128,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for part of the modernization of the existing facilities at Ulloa ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes the installation of the security equipment, installation of all related electrical work including conduits and interior-exterior painting at affected areas.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3nn. (114-12W40)
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the April 12, 2011 Board Agenda:

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<thead>
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<th>MBE/WBE Status</th>
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<td>Eternal Construction</td>
<td>$ 179,060.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
<td></td>
</tr>
<tr>
<td>Bollo Construction</td>
<td>$ 8,443,850.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>All Trusty Builders</td>
<td>$ 128,000.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>All Trusty Builders</td>
<td>$ 1,131,425.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>Alpha Bay Builders</td>
<td>$ 4,783,970.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
<td></td>
</tr>
<tr>
<td>Pacific Gas &amp; Electric</td>
<td>$ 27,456.79</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL:** $ 27,744,059.43

*Bid openings are scheduled on 3/31/2011.*

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton0, Maureen Shelton, Alberto Vasquez, James Wong
MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the April 12, 2011 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>American Consulting Engineers</td>
<td>10,000.00</td>
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<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>American Consulting Engineers</td>
<td>5,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>SIM Architects</td>
<td>20,000.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Professional Service Industries</td>
<td>33,913.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Creegan +D'Angeloe</td>
<td>6,420.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Skyline Engineering</td>
<td>17,200.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Skyline Engineering</td>
<td>34,600.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Riverview Construction</td>
<td>857,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Interstate Grading &amp; Paving</td>
<td>855,000.00</td>
<td>Non-DVBE</td>
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<tr>
<td>CONTRACT</td>
<td>Consolidated Eng. Laboratories</td>
<td>5,218.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>AGS, Inc.</td>
<td>6,433.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Construction Testing Services</td>
<td>9,818.00</td>
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<td>Non-MBE/Non-WBE</td>
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</table>

TOTAL: $1,860,602.50
MEMORANDUM

DATE: April 1, 2011
TO: Esther Casco, Executive Assistant
FROM: Leonard Tom
Director of Finance & Administration
SFUSD Bond Program
THROUGH: David Goldin
Chief Facilities Officer
RE: Errata Sheet – Quarter Three, FY2010-2011

Following is a list of Board Resolutions for the third quarter of FY2010-2011 which had minor typographical errors. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Correction</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/25/11</td>
<td>111-25W4</td>
<td>Typographical error — Total Contract Amount as Modified should be $9,900,601, instead of $9,763,208.00. No impact on approved amount.</td>
</tr>
<tr>
<td></td>
<td>CT #1199</td>
<td></td>
</tr>
<tr>
<td>2/22/11</td>
<td>112-22W10</td>
<td>Typographical error — The project number should be 11084, instead of 11074. No impact on approved amount.</td>
</tr>
<tr>
<td></td>
<td>CT #995</td>
<td></td>
</tr>
<tr>
<td>2/22/11</td>
<td>112-22W9</td>
<td>Typographical error — The previous approved modification amount should be $3,225,256.12, instead of $3,419,898.12. No impact on approved amount.</td>
</tr>
<tr>
<td></td>
<td>CT #941</td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### TEMPORARY APPOINTMENTS

**114-12F1**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blundell, Jessica Elizabeth</td>
<td>Harvey Milk Civil Rights Academy</td>
<td>3rd Grade ELD Multi Subj</td>
<td>1.00</td>
<td>03/21/2011</td>
<td>06/30/2011</td>
</tr>
<tr>
<td>Buffington, Amy Renee</td>
<td>Alamo E.S.</td>
<td>K-5 - Spec Ed-inclus</td>
<td>1.00</td>
<td>03/04/2011</td>
<td>06/30/2011</td>
</tr>
<tr>
<td>Carter, Kaelena Allyn</td>
<td>Galileo Academy of Science &amp; Tech</td>
<td>Math</td>
<td>1.00</td>
<td>01/31/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Coen, Marri Anne</td>
<td>El Dorado E.S.</td>
<td>4th Grade ELD</td>
<td>1.00</td>
<td>03/03/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Feliciano, Stefany</td>
<td>Balboa H.S.</td>
<td>English</td>
<td>1.00</td>
<td>03/14/2011</td>
<td>06/30/2011</td>
</tr>
<tr>
<td>Fufo, Jhulsany Gallanosa</td>
<td>Longfellow E.S.</td>
<td>2nd Grade Multiple Subj</td>
<td>1.00</td>
<td>03/14/2011</td>
<td>05/23/2011</td>
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<tr>
<td>Gil, Samuel L.</td>
<td>Fairmount E.S.</td>
<td>3-5th Grade Spec Ed-SDC</td>
<td>0.20</td>
<td>03/08/2011</td>
<td>05/10/2011</td>
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<tr>
<td>Grillo, Mario A</td>
<td>Jean Parker Afterschool CDC</td>
<td>School Age</td>
<td>0.57</td>
<td>01/21/2011</td>
<td>05/13/2011</td>
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<tr>
<td>Hannigan Balzer, Lisa Marion</td>
<td>SSS - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
<td>03/11/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Law, Anna</td>
<td>Francisco M.S.</td>
<td>All Gr Reg Teacher</td>
<td>1.00</td>
<td>02/28/2011</td>
<td>06/30/2011</td>
</tr>
<tr>
<td>Regos, Dalia Hinde</td>
<td>Hillcrest Elementary School</td>
<td>2nd Grade-Bil Spanish</td>
<td>1.00</td>
<td>03/08/2011</td>
<td>06/30/2011</td>
</tr>
<tr>
<td>Richardson, Winifred Karen</td>
<td>Bryant CDC</td>
<td>CDP School Age</td>
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<td>12/20/2010</td>
<td>06/30/2011</td>
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<td>Robinson, Katrina M.</td>
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<td>K-12 Social Worker</td>
<td>1.00</td>
<td>03/14/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Sanford, Vida Merwin</td>
<td>SSS - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>03/07/2011</td>
<td>06/30/2011</td>
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</table>

### INTERN APPOINTMENTS

**114-12F2**

<table>
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<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campos, Omar</td>
<td>Everett M.S.</td>
<td>Counselor</td>
<td>0.50</td>
<td>02/28/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Cruz, Gary Ofilio</td>
<td>Everett M.S.</td>
<td>Counselor</td>
<td>0.40</td>
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<td>06/30/2011</td>
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### PROVISIONAL INTERN PERMIT

**114-12F3**

<table>
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<tr>
<th>NAME</th>
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</tr>
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<tbody>
<tr>
<td>Che, Fernando</td>
<td>Horace Mann M.S.</td>
<td>Special Education</td>
</tr>
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</table>
That the Board of Education in accordance with the authority granted under Section 44967 and 44969 of the State's Education Code grants the following named employees a sabbatical leave of absence commencing during July 1, 2011 through June 30, 2012.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>Site/School</th>
<th>Sabbatical Period</th>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td>Anzalone, Annette</td>
<td>Herbert Hoover M.S.</td>
<td>Full Year</td>
<td>Study</td>
</tr>
<tr>
<td>Cachianes, George</td>
<td>Abraham Lincoln H.S.</td>
<td>Full Year</td>
<td>Travel</td>
</tr>
<tr>
<td>Chong, Sunny</td>
<td>Claire Lilienthal E.S.</td>
<td>Full Year</td>
<td>Travel</td>
</tr>
<tr>
<td>Estrella, Martha E.</td>
<td>Everett M.S.</td>
<td>Full Year</td>
<td>Travel</td>
</tr>
<tr>
<td>Gormley, Andrea A.</td>
<td>Claire Lilienthal E.S.</td>
<td>Spring 2012</td>
<td>Travel</td>
</tr>
<tr>
<td>Haas, Claudia B.</td>
<td>Daniel Webster E.S.</td>
<td>Spring 2012</td>
<td>Study</td>
</tr>
<tr>
<td>Johnson, Debra K.</td>
<td>Dr. G. Washington Carver/Dr. C. Drew E.S.</td>
<td>Full Year</td>
<td>Study</td>
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<td>Kim, Jeffrey Ho-Sun</td>
<td>Abraham Lincoln H.S.</td>
<td>Full Year</td>
<td>Study</td>
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<td>Kim, John</td>
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<td>Full Year</td>
<td>Special Project</td>
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<td>Full Year</td>
<td>Travel</td>
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<td>Lau, Elizabeth M.</td>
<td>E.R. Taylor E.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<td>Lau-Yee, Diane S.</td>
<td>Francis Scott Kay E.S.</td>
<td>Full Year</td>
<td>Study</td>
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<td>Lenzer, Alexandra</td>
<td>Leonard Flynn E.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<td>Leung, Alizon G.</td>
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<td>Study</td>
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<td>Leung, Sau Y.</td>
<td>Abraham Lincoln H.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Meyers, Heidi A.</td>
<td>Monroe E.S.</td>
<td>Full Year</td>
<td>Study</td>
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<tr>
<td>Sanchez, Aracely</td>
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<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Starr, David H.</td>
<td>Horace mann M.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<td>Stribin-Pollack, Nancy</td>
<td>Lafayette E.S.</td>
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<td>Study</td>
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<td>Zamboldi, Elizabeth</td>
<td>Multilingual Programs</td>
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<td>Retraining</td>
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**LEAVE OF ABSENCE**

<table>
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<th>END DATE</th>
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<tr>
<td>Abreu-Shepard,Nicole</td>
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<td>Barlow,Elias M</td>
<td>Garfield E.S.</td>
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<td>06/30/2012</td>
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<tr>
<td>Beliz,Claudia M.</td>
<td>Balboa H.S.</td>
<td>04/05/2011</td>
<td>04/24/2011</td>
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<tr>
<td>Brown,Margaret Alison</td>
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<td>07/01/2011</td>
<td>06/30/2012</td>
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<td>Burke,Sheila C.</td>
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<td>06/30/2012</td>
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<td>Burns,Tommy T</td>
<td>Serra Annex CDC</td>
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<td>03/19/2011</td>
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<td>Camarena,Linda Ann</td>
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<td>04/03/2011</td>
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<td>06/30/2012</td>
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<tr>
<td>Chau,Esther Wang</td>
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<td>03/22/2011</td>
<td>05/01/2011</td>
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<td>Chinn,Darry D.</td>
<td>Aptos M.S.</td>
<td>02/22/2011</td>
<td>03/14/2011</td>
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<td>Chow,Ililiam S.</td>
<td>Mission Educ Center</td>
<td>03/01/2011</td>
<td>03/11/2011</td>
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<td>Chu,Paisy Pui-Sai</td>
<td>Alice Fong Yu Alt. School</td>
<td>02/22/2011</td>
<td>06/30/2011</td>
</tr>
<tr>
<td>Jowdlo,Lindsay J.</td>
<td>E.R. Taylor E.S.</td>
<td>07/01/2011</td>
<td>06/30/2012</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
<td>END DATE</td>
</tr>
<tr>
<td>---------------------------</td>
<td>---------------------------------------------</td>
<td>-----------</td>
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<tr>
<td>Eddings, Michael</td>
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<td>03/14/2011</td>
<td>06/30/2011</td>
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<td>Einaudi, Monica Lynn</td>
<td>Fairmount E.S.</td>
<td>02/16/2011</td>
<td>04/03/2011</td>
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<tr>
<td>Ferrer, Charmaine Gimenez</td>
<td>Thurgood Marshall H.S.</td>
<td>03/08/2011</td>
<td>04/10/2011</td>
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<tr>
<td>Gibson, Emily</td>
<td>George Moscone E.S.</td>
<td>07/01/2011</td>
<td>06/30/2012</td>
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<tr>
<td>Gittleman, Nancy Gall</td>
<td>Sanchez E.S./Multiple Work Locations</td>
<td>03/15/2011</td>
<td>03/27/2011</td>
</tr>
<tr>
<td>Gonzalez-Darson, Xanat Nicte</td>
<td>George Washington H.S.</td>
<td>07/01/2011</td>
<td>06/30/2012</td>
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<tr>
<td>GruenhuLt, Marcy V.</td>
<td>R. L. Stevenson E.S.</td>
<td>03/08/2011</td>
<td>04/03/2011</td>
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<tr>
<td>Hammond, Sarah Beth</td>
<td>Starr King E.S.</td>
<td>07/01/2011</td>
<td>06/30/2012</td>
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<tr>
<td>Haran, Brigid M</td>
<td>Sutro CDC</td>
<td>02/24/2011</td>
<td>03/27/2011</td>
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<td>Harker, Sunny Kathleen</td>
<td>Leonard Flynn E.S.</td>
<td>07/01/2011</td>
<td>01/01/2012</td>
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<td>Healy, Danielle M.</td>
<td>Rooftop - Burnett Campus (K-4)</td>
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<td>02/29/2012</td>
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<td>Ho, June Y.M.</td>
<td>Frank McCoppin CDC</td>
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<td>Holzman, Rebecca Dina</td>
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<td>06/30/2011</td>
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<td>Huey, Michael Wh</td>
<td>Bessie Carmichael E.S.</td>
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<td>06/30/2011</td>
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<td>Jackson, Shirley Ann</td>
<td>Noriega CDC</td>
<td>03/09/2011</td>
<td>06/08/2011</td>
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<td>Jaeger, Elizabeth Reuter</td>
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<td>06/30/2011</td>
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<td>Rosa Parks E.S.</td>
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<td>04/18/2011</td>
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<td>06/12/2011</td>
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<td>Jefferson E.S.</td>
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<td>05/04/2011</td>
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<td>03/07/2011</td>
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<td>Ko, Jae Nam</td>
<td>Martin Luther King M.S.</td>
<td>07/01/2011</td>
<td>06/30/2012</td>
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<tr>
<td>Lebert, Teresa L.</td>
<td>Alamo E.S.</td>
<td>01/24/2011</td>
<td>04/03/2011</td>
</tr>
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<td>Lee, Madison Monroe</td>
<td>Las Americas CDC</td>
<td>03/11/2011</td>
<td>03/11/2012</td>
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<td>Levine, Michael D.</td>
<td>A.P. Giannini M.S.</td>
<td>03/16/2011</td>
<td>04/05/2011</td>
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<td>Lu, Clara</td>
<td>Tenderloin School</td>
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<td>Ly, Elaine L</td>
<td>Jean Parker E.S.</td>
<td>03/14/2011</td>
<td>06/30/2011</td>
</tr>
<tr>
<td>Mah, Paula F</td>
<td>Sutro E.S.</td>
<td>02/11/2011</td>
<td>03/02/2011</td>
</tr>
<tr>
<td>Marshall, Tamra Frederick</td>
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**LEAVE OF ABSENCE**

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<td>04/06/2011</td>
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**REDUCED WORK/PARTNERSHIP TEACHING**

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<td>Taylor, Bonnie Ann</td>
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**RETIREMENT**

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<tr>
<td>Harrison, Kyra J.</td>
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<tr>
<td>Stroeb, Caron C</td>
<td>Ruth Asawa SOTA H.S.</td>
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**SEPARATION**

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<tr>
<td>Baker, Karen R</td>
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<td>Chism, Kimberly Jo</td>
<td>E.R. Taylor E.S.</td>
<td>07/01/2011</td>
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AMENDMENTS
114-12F9

<table>
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<td>Palasek, Michelle K</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L Buschmann
Chief Human Resources Officer

Agenda Item
4a. (114-12F1 – F9)
### GENDER / ETHNICITY / RACE COMPOSITION

**TEMPORARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

**April 12, 2011**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
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<tr>
<td>FEMALE</td>
<td>11</td>
<td>78.57%</td>
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<tr>
<td>MALE</td>
<td>3</td>
<td>21.43%</td>
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<td><strong>14</strong></td>
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<table>
<thead>
<tr>
<th>Ethnicity Group</th>
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<tr>
<td>DECLINE</td>
<td>0</td>
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<tr>
<td>HISPANIC/LATINO</td>
<td>1</td>
<td>7.14%</td>
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<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>13</td>
<td>92.86%</td>
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<td>AFRICAN AMERICAN</td>
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<tr>
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<td>CAMBODIAN</td>
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# GENDER / ETHNICITY / RACE COMPOSITION

**INTERN APPOINTEES**

*Appearing in the Agenda of*

April 12, 2011

## Appointees

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<tr>
<td>Male</td>
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**Total** 2 100.00%

## Ethnicity

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<th>Percentage</th>
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<tr>
<td>Hispanic/Latino</td>
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<tr>
<td>Non-Hispanic or Latino</td>
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</table>

**Total** 2 100%

## Race

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<td>Korean</td>
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<tr>
<td>Laotian</td>
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</tr>
<tr>
<td>White/Caucasian</td>
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**Total** 2 100.00%
SUBJECT: Consultant Services  Individual  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011
Is this a retroactive resolution?  Yes  No
If yes, please explain.  Budget allocation not available in time.
or other comments:

SERVICE/PROGRAM DESCRIPTION: The consultant, Megan Kepple will provide visual arts lessons in the area
of ceramic arts to K-5 students at Alice Fong Yu School.

Category: Visual & Performing Arts Enrichment  Code: 27
School Site/ and or Department: Alice Fong Yu Alternative School
Participants: (Those students, sites, or personnel who will be
directly served by this consultant) K-5 students
Dates of Service: January 2, 2011 to April 15, 2011
Total Cost: $3,520.00

Funding Source(s)/Program Title:
Elementary Arts Program
SACS Code(s):
01-90556-2011-1110-2490-5803-485

Name of Consultant: Megan Kepple  $3,520.00
Evaluation:  $0
Total Cost:  $3,520.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

K Resolution
EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
A call for artists was put out to the community through the AFY Parent Association. Candidates were interviewed by the administrator

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Liana Szeto

SUBMITTED BY: PRINCIPAL

SCHOOL SITE/and or DEPARTMENT: Alice Fong Yu Alternative School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K2

Rebecca Weisser is our dance consultant who provided movement and multicultural dance workshops to two first grade and one second grade students. On January 12, 2011, her students had a dance performance during PTA Multicultural Night.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Lafayette Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

1st & 2nd Grade Students

Dates of Service: January 12, 2011

Total Cost: $120.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2011-1110-2100-5803-664

Name of Consultant: Rebecca Weisser  $120.00

Evaluation: $0

Total Cost: $120.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Recommendation of School Site Committee (SSC), the principal and the teachers.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Ruby G. Brown

SCHOOL SITE/and or DEPARTMENT: Lafayette Elementary School
subject: consultant services  ☒ individual  ☐ organization

for board office use only  ☐ vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011
Is this a retroactive resolution?  ☒ Yes  ☐ No
If yes, please explain. Information not finalized before the start of the meeting.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K3 Dr. Augustine Romero will present to the faculty on how to build greater resiliency among our most at-risk students through “identity, purpose, and hope”.

Category: Administrative  Code: 1
School Site / Department: Balboa High School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All school staff
Dates of Service: March 2, 2011
Total Cost: $1,130.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2011-1110-2100-5803-439

Name of Consultant: Dr. Augustine F. Romero  $1,130.00
Evaluation: $0
Total Cost: $1,130.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: ☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

Dr. Augustine F. Romero was requested by our Principal of Balboa to do the presentation to our staff.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Cheng Wu, Ed.D.

SUBMITTED BY: March 3, 2011

SCHOOL SITE/and or DEPARTMENT: Balboa High School
K Resolution

DATE OF BOARD MEETING: April 12, 2011

Is this a retroactive resolution? □ Yes √ No

If yes, please explain.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K4

Students will participate in artist led workshops in visual arts. All workshops are based on the Ca. Visual & Performing Arts Standards. Students will exhibit completed work for a family arts night. Workshops will instill a sense of pride for student accomplishments and community building.

Category: Visual & Performing Arts Enrichment

School Site / Department: Visitacion Valley

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 5th grade

Dates of Service: April 18, 2011 – April 27, 2011

Total Cost: $691.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2011-1110-2100-5803-867

Name of Consultant:
San Francisco Arts Education Project
$691.00

Evaluation:
$N/A

Total Cost:
$691.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Karen Delacruz
SUBMITTED BY: Arlene Wheaton
SCHOOL SITE/and or DEPARTMENT: Visitacion Valley Elementary
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K5

YOUNG AUDIENCES OF NORTHERN CALIFORNIA will perform for the Japanese Bilingual Bicultural Program students at Clarendon. The students will receive a rich cultural and language experience with Eth-Noh-Tec Storytelling Ensemble features its principal performers, Nancy Wang and Robert Kikuchi-Yngojo. The Ensemble will select and perform lively stories from Asia, tales, of wit and wisdom, of fools and heroes, embellished with Eth-Noh-Tec's highly stylized and choreographed theatrical movement, interlocking dialogue, and signature blend of modern message mixed with ancient metaphor. The program goals are to:

1) introduce students to Asian culture through folk tales, music and history
2) provide an opportunity for participation in performance; and
3) convey images, values and concepts of Japanese language and culture.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/and or Department: Clarendon Elementary 478

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All 282 JBBP students.

Dates of Service: May 18, 2011

Total Cost: $620.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2011-1110-2100-5803-478

Name of Consultant: Young Audiences of Northern California $620.00

Evaluation: $ 0

Total Cost: $620.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Our art coordinator selected the consultant, based on feedback from staff.

DEGREE OF STUDENT CONTACT:
- Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Robert Kunisaki
SUBMITTED BY: Peter Van Court
SCHOOL SITE/and or DEPARTMENT: Clarendon Elementary 478
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K6  
To further develop students’ Multicultural Awareness and to commemorate the Lunar New Year, Performing Arts Workshop will provide 234 E.R. Taylor Elementary Students in Grades Kindergarten through 5th Grade with Artists Residencies in World Dance (Capoeira and Chinese Folk Dance). Our Chinese Bilingual students participating in the Chinese Folk Dance Residency will then perform their Chinese Folk Dances at a School wide Lunar New Year Assembly as part of our annual Lunar New Year school events. This school-wide event will be attended by all 652 E.R. Taylor students in Gr. Kindergarten through 5th, as well as our 64 Pre-K students in our Pre-K Program.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: E.R. Taylor Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
234 Kindergarten – 5th Grade Students

Dates of Service:  April 25, 2011 - May 27, 2011

Total Cost:  $5,800.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music
UGF/Arts, Music & PE Supplies & Equipment

SACS Code(s):
01-90552-2011-1110-2100-5803-513  $3,044.30
01-06761-2011-1110-2100-5803-513  $2,755.70

Name of Consultant: Performing Arts Workshop  $5,800.00

Evaluation:  $0

Total Cost:  $5,800.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

E.R. Taylor Teachers, working in grade level and cross-grade level teams, collaborated with each other and selected Performing Arts Workshop, with whom they have worked successfully for the past 4+ years. The teaching staff chose their particular Artists for their respective Arts Residencies.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Maria Derus, Vice Principal

SCHOOL SITE/and or DEPARTMENT: E.R. Taylor Elementary School
SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 12, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

114-12K7

Through its Artist Residency Program, Young Audiences will provide 652 E.R. Taylor Elementary School students in Grades Kindergarten through 5th with Artist Residencies in: Visual Arts, Mexican Folk Dance, and Drama. The Spanish Bilingual and Gen.Ed/ELD students participating in the Mexican Folk Dance Residency will then perform their Mexican Folk Dances at a School-wide Cinco de Mayo as part of our annual Cinco de Mayo school events. This school-wide event will be attended by all 652 E.R. Taylor students in Gr. Kindergarten through 5th, as well as our 64 Pre-K students in our Pre-K Program.

Category: Visual & Performing Arts Enrichment  
Code: 27

School Site / Department: E.R. Taylor Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 652 students in Grades Kindergarten through 5th.

Dates of Service: April 25, 2011 through May 27, 2011

Total Cost: $484.30

Funding Source(s)/Program Title:
01-06761-2011-1110-2100-5803-513

SACS Code(s):
UGF/Arts, Music & PE Supplies & Equipment

Name of Consultant: Young Audiences of Northern California $484.30

Evaluation: $0

Total Cost: $484.30

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
E.R. Taylor Teachers, working in grade level and cross-grade level teams, collaborated with each other and selected Young Audience of Northern California, with whom they have worked with successfully for the past 4+ years. The teaching staff chose their particular Artists for their respective Arts Residencies.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Maria Derus, Vice Principal

SCHOOL SITE/and or DEPARTMENT: E. R. Taylor Elementary School
DATE OF BOARD MEETING: April 12, 2011

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. It is retroactive because the school recently became aware of the program and needed to investigate options and identify funds and make budget transfers to allow the program to take place.

SERVICE/PROGRAM DESCRIPTION:

Education Program For Gifted Youth (EPGY) courses in English Language Arts and math were developed at Stanford University. This on-line intervention program offers courses that include exercises in which students answer questions and receive immediate feedback. In mathematics the exercises range from simple multiple choice questions to more challenging questions in which students enter mathematical expressions; more advanced exercises provide opportunity for students to use sophisticated mathematical software to construct proofs that are evaluated by the technology.

Glen Park has identified up to 40 students for intervention in math and up to 40 students for intervention in English Language Arts. The second and third grade students receive services in the computer lab in each course for 20 minutes daily. The fourth and fifth grade students receive services in their classrooms supported by volunteers for 20 minutes daily for each course. On a weekly basis, we receive reports on the students’ progress. The second and third grade students intense treatment is designed to support BSC Goal 1 as that cluster of grades is our gap group. The fourth and fifth grade students working in the classroom are supported and urged to increase achievement scores and help get back our AYP gains in support of BSC Goal 2.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Glen Park School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Selected students in Grades 2, 3, 4, 5.

Dates of Service: Feb. 25, 2011 - May 27, 2011 (57 days)

Total Cost: $5,900.00

Funding Source(s)/Program Title:

NCLB: Title I, Schoolwide Programs
EIA: Limited English Proficient (LEP)
School Site Based WSF Allocation

SACS Code(s):

01-31500-2011-1110-2100-5803-575 $2,432
01-70910-2011-4760-2100-5803-575 $2,000
01-00000-2011-1110-2100-5803-575 $1,468
Name of Consultant: Education Program for Gifted Youth, (EPGY) at Stanford University
Evaluation: $0
Total Cost: $5,900.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Referral, staff demonstration.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Marion Grady
SCHOOL SITE/and or DEPARTMENT: Glen Park School 575
SUBJECT:   Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING:  April 12, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
114-12K9  Dance and Music Instruction

Category: Visual & Performing Arts Enrichment  Code:  27

School Site/ and or Department:  John Muir Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Young Audiences of Northern California

Dates of Service:  4/13/11 - 5/19/11
Total Cost:  $110.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2011-1110-2100-5803-650

Name of Consultant:  Young Audiences of Northern California  $110.00
Evaluation:  $0
Total Cost:  $110.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Young Audiences have served SFUSD schools and John Muir for many years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Mildred Hale Ward

SUBMITTED BY: Christopher Rosenberg

SCHOOL SITE/and or DEPARTMENT: John Muir Elementary
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 12, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE/PROGRAM DESCRIPTION:

114-12K10

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent’s Zone-Mission District seeks the approval of the SFUSD School Board to establish quality mental health service through Instituto Familiar de la Raza at Bryant Elementary School.

Instituto Familiar will improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups. These services provided by Instituto Familiar de la Raza, Inc. will address relationships between students and staff, teachers, families, and administration, to improve school climate and capacity of staff to respond to the social-emotional needs of the students and families. In collaboration with the Bryant School Community, a healing circle/despedida ceremony will be facilitated by IFR staff to support the Bryant community’s transition to a new building site.

Category: Supplemental Student Counseling  Code: 21

School Site/and or Department: Office of the Superintendent’s Zone - Mission District – Bryant Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, families, teachers and staff at Bryant Elementary School

Dates of Service: April 13, 2011 through June 30, 2011

Total Cost: $16,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2011-1110-2100-5803-456  $13,534.40
01-31802-2011-1110-2100-5803-456  $ 2,456.60
Name of Consultant: Instituto Familiar de la Raza $16,000.00

Evaluation: $0

Total Cost: $16,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Instituto Familiar is a community partner that has worked with Everett Middle School in previous years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Alicia Gonzalez, Principal

SCHOOL SITE/and or DEPARTMENT: Bryant Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 12, 2011
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
114-12K11 The ExCEI Family Literacy Grant at El Dorado ES will support the parent/caregivers and youth by increasing literacy, community involvement, education resources, life skills and community building for the After School Program.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: April 15, 2011 - May 27, 2011

Total Cost: $2,600.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-521

Name of Consultant: Real Options for City Kids $2,600.00
Evaluation: $0
Total Cost: $2,600.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 12, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K12 Under the direction of the General Counsel, the law firm of Lozano Smith will assist the District with services relating to Special Education legal matters.

Category: Legal Services  Code: 11

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department & Special Education Department

Dates of Service: 04/13/2011 – 06/30/2011

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
05-00000-2011-0000-7110-5803-250

Name of Consultant: Lozano Smith $50,000.00

Evaluation: $0.00

Total Cost: $50,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant was selected based on their experience and expertise in Special Education issues.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Brenda Arzate

SUBMITTED BY: Maribel S. Medina, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:
114-12K13

(What the service and program description are; why the services are required; how the services will benefit the District)

Under the direction of the General Counsel the law firm of Drinker Biddle will represent the District on various matters related to risk management and litigation issues, including legal guidance on retirement related issues.

Category: Legal Services  Code: 11

School Site/ and or Department:
Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Legal Department & Risk Management

Dates of Service: 04/13/2011-06/30/11

Total Cost: $100,000.00 - Risk Management & Litigation

Funding Source(s)/Program Title:
Risk Management & Litigation

SACS Code(s):
67-00199-2011-0000-6000-5897-250

Name of Consultant: Drinker Biddle

Evaluation: $0.00

Total Cost: $100,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their experience and expertise in various matters related to risk management, including litigation.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate

SUBMITTED BY: Maribel S. Medina, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 111-11K21 and 106-22K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Extension of dates of service, total hours and compensation.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K14
Provide service as CDP's Inclusive Education Practices Specialist, including developing CDP's plan for Inclusive Education Practices, providing professional development to teaching staff and site administrators, and providing site-based support to teaching staff.

Category: Professional Development  Code: 14

School Site/ and or Department: Child Development Program

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
CDP central administration, teaching staff and site administrators

Original Dates of Service: 7/1/10-3/31/11
Amended Dates of Service: 7/1/2010-6/30/2011

Cost of this Amendment Request: $31,500.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool for All

SACS Code(s):
12-90180-2011-0001-2100-5803-900

Cost of this Request
$31,500.00

a) Name of Consultant: Barbara Gancz Johnck

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $45,000.00

d) Previous Amendment(s) if any $31,500.00

Total Program Cost To Date $108,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Candidate was selected based on education & work experience in the content area, professional references & interviews with CDP administration. Candidate was selected for extension based on highly satisfactory work with CDP to date.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Alan Broussard

SCHOOL SITE/and or DEPARTMENT: Child Development Program (Early Educ. Dept)
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1012-14K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Reduction in days of service to address grant priority.

SERVICE/PROGRAM DESCRIPTION: Consultant provides support to the design and implementation of the curriculum and benchmark assessments for Russian, Chinese, Korean, and Japanese as defined in the Foreign Language Assistance Program grant.

This amendment will decrease the cost/days of service to consultant by $4,600.00 to address grant priority.

Category: Professional Development  Code: 14

School Site/ and or Department: APD/Multilingual Programs

Participants: Site Administrators and World Language Teachers

Original Dates of Service: December 1, 2010 - June 30, 2011

Amended Dates of Service: December 15, 2010 - June 30, 2011

Cost of this Amendment Request: ($4,600.00) CREDIT

Funding Source(s)/Program Title:
Foreign Language Assistance II
Foreign Language Assistance Heritage

SACS Code(s):
01-58211-2011-4760-2100-5803-054  $3,200
01-58215-2011-4760-2100-5803-054  ($7,800) Credit

Cost of this Request
Credit
$0

a) Name of Consultant: Dr. Myriam Met

b) Evaluation: (if applicable)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product and Show Evidence that Services are Successful
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Dr. Myriam Met was selected for her expertise in foreign language programs, bilingual education for major urban school districts, and immersion programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ling Chen

SUBMITTED BY: Margaret Peterson

SCHOOL SITE/and or DEPARTMENT: APD/Multilingual Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 109-14K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K16 This art consultant will provide students and classrooms with an integrated music program that addresses California Content Standards in Music and Dance at Fairmount Elementary. The consultant will work from 12:10 - 2:25pm to see each K-3 class for one trimester of the school-year. The consultant will perform 10-11 week cycles meeting with four classes per week on Tuesdays and Thursdays. By the end of the school-year, each K-3 class will have had one trimester of music for one hour per week. In addition to students in Grades K-3, fourth and fifth graders will have the opportunity to participate in the school-wide choir led and provided by LEAP...Imagination in Learning.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students in K-3 along with 4th and 5th graders who participate in choir - staff and families will benefit from the performing arts provided by LEAP...Imagination in Learning as well.


Amended Dates of Service: 9/15/2010 - 5/25/2011 (No Changes)

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Trust Fund - PTA Funds

NCLB: Title I, Schoolwide Programs

SACS Code(s): 01-93006-2011-1110-2100-5803-537  ($4,607) Credit
01-31500-2011-1110-2100-5803-537  $4,607
K Resolution Amendment

114-12K16 Cont. Page 2

Cost of this Request

a) Name of Consultant: LEAP...Imagination in Learning $0
b) Evaluation: (if applicable) $0

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- [ ] Level I: Complete Task
- [x] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [x] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

LEAP was chosen due prior positive experience with the organization in fostering an inclusive environment promoting well-roundedness and an appreciation of the arts for children.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Jeremy Hilinski

SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School
SUBJECT: Consultant Services

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 111-11K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: These are additional services at Paul Revere ES and include retro-active services to January 2011 as these were services to support the SIG effort that were not in the original scope of work of the existing contract.

SERVICE/PROGRAM DESCRIPTION:

114-12K17

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to the development of an extended day program, Paul Revere School seeks the approval of this K- Resolution to support and expand the partnership with Bay Area Community Resources (BACR) to implement such a program. Expanded staffing is required to provide extended day services at Paul Revere that build upon the programs provided through ExCEL/DCYF after-school grants. By hiring staff to work during the school day, the transition with afterschool is smoother and the school day academic programs and goals are integrated into the after-school implementation in a seamless and strategic manner. This funding supports the following: hiring additional time of an Extended Day Coordinator, Extended Day staff, and a portion of two AmeriCorps members; provide PD for staff as well as materials; and provide nutritional snacks for students. These funds support SIG objectives.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: 760

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Targeted to SIG-identified students at Paul Revere ES in need of Extended Day services.

Original Dates of Service: August 16, 2010 - May 27, 2011

Amended Dates of Service: No change

Cost of this Amendment Request: $49,000.00
**K Resolution Amendment**

**114-12K17 Cont. Page 2**

**Funding Source(s)/Program Title:**
NCLB: ARRA Title I, School Improvement Grant (SIG)

**SACS Code(s):**
01-31812-2011-1110-2100-5803-760

**Cost of this Request**
a) Name of Consultant: Bay Area Community Resources $49,000.00
b) Evaluation: (if applicable) $0

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c) Original Cost Adopted $ 984,186.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $1,033,186.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

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**SELECTION PROCESS:**
The vendor has a long-standing relationship in providing these services within the district.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Kevin B. Rocap

**SUBMITTED BY:** Sheila Milosky Sammon, Principal

**SCHOOL SITE/and or DEPARTMENT:** Paul Revere ES
K Resolution Amendment

SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1011-9K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: Loyola Marymount University has the same grant from the CCTC and will not access our funding.

SERVICE/PROGRAM DESCRIPTION:

114-12K18

Loyola Marymount University prepares and supports twelve (12) intern teachers as they progress as a cohort through courses in the Single Subject, Multiple Subject interns. Additionally, Loyola Marymount University provides the candidates with field work supervision at their school sites to ensure an effective teacher for our students. Loyola Marymount University provides a credential coursework, a credential program coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. This contract includes dual indemnification.

Category: Professional Development  Code: 14
School Site/ and or Department:
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Laura Andersen, Millicent Moon, Edgar Pimentel, Lauren Ponti, Mayra Reyes, Gabriel Rodriguez, Tyler Woods, Megan Deane, Susan Germer, David Shukelford, Erik Brown, Paul Sobolewski

Original Dates of Service: August 11, 2010 - May 27, 2011
Amended Dates of Service: August 11, 2010 - May 27, 2011

Cost of this Amendment Request: ($6,000.00) Credit

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2011-1110-2100-5803-192

Cost of this Request

($6,000.00)

a) Name of Consultant: Loyola Marymount University

b) Evaluation: (if applicable) $0
K Resolution Amendment

114-12K18 Cont. Page 2

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Loyola Marymount University is a co-author of the CCTC Alternative Certification grant. Loyola Marymount University is an accredited, private university that offers multiple scholarship programs. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US constitution requirement, obtain character, identification clearance and complete 120 hours of CCTC approved pre-service coursework and fieldwork. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton

SCHOOL SITE/and or DEPARTMENT: HR Teacher Support and Development
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING:  April 12, 2011

AMENDMENT TO RESOLUTION(s):  104-13K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

or other comments: Three issues require amendment to the original K-reso:
(1) The contract with United Behavioral Health (dba Optum Health) required a dual indemnity provision, which was not anticipated in the original K-reso. Risk Management worked with the legal office to finalize the contract, which includes a dual indemnity provision.
(2) The contract names the contractor as "United Behavioral Health Services" but the original K-reso was for "Optum Health." This K-reso amendment is also to change the contractor name to "United Behavioral Health (dba Optum Health)."
(3) This amended K-reso is also to amend the stated Term of the contract (Dates of Service) to read: One year; May 15, 2010-May 14, 2011.
(Please note, while the contract provides for optional renewal(s) of the contract for three additional years at the discretion of the District and with guaranteed rates for those years, this must be done through written modification of the contract and would require Board approval. Risk Management will seek annual board approval of any renewal of this contract beyond the Term (Dates of Service).

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

114-12K19
Employee Assistance Program. This program is an insurance-related employee benefit wherein employees may access a variety of work-life assistance programs and short term mental health services for themselves or members of their household.

Category: Administrative  Code: 1

School Site/ and or Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  All Employees

Original Dates of Service: May 1, 2010-April 30, 2011
Amended Dates of Service: May 15, 2010-May 14, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Self-Insurance Fund 67

SACS Code(s):
67-00194-2010-0000-6000-5803-218  $26,666.66
67-00194-2011-0000-6000-5803-218  $133,333.34
**K Resolution Amendment**

114-12K19 Cont. Page 2

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a) Name of Consultant: Optum Health ($160,000) Credit US Behavioral Health Plan of California $160,000

b) Evaluation: (if applicable) $0

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Total Program Cost To Date $160,000.00

(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [x] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [x] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

A committee was developed with staff from Risk Management, Human Resources, Labor Relations and Student Support Services. Four firms were interviewed for services. Optum Health was determined to offer the most comprehensive range of services at the most competitive pricing. This committee will remain intact going forward to manage and optimize the use of the EAP. It is the intent of this committee that we collectively work to utilize the EAP across the entire district population. Data on utilization will be reviewed quarterly and used to strategically identify and leverage the resources available, to achieve maximum utilization.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED AND SUBMITTED BY:** Dave George

**SCHOOL SITE/and DEPARTMENT:** Risk Management
DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1012-14K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:
or other comments: Consultant services not needed.

SERVICE/PROGRAM DESCRIPTION:
114-12K20

As part of the U.S. Department of Education, School Counseling Program grant, City College San Francisco (CCSF) will provide cross cultural counseling skills training and cultural competency training to district school counselors and school site staff at identified schools. These services are an integral part of the model/services provided for by this program designed to increase effective counseling services to students and to accelerate a shift toward restorative justice practices.

Category: Professional Development       Code: 14

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All secondary level school counselors and school site staff at Denman, Everett, MLK, Marina and Roosevelt middle schools.

Original Dates of Service: December 15, 2010-May 27, 2011

Amended Dates of Service: n/a

Cost of this Amendment
Request: ($10,000.00) Credit

Funding Source(s)/Program Title:
Elementary and Secondary School Counseling Program

SACS Code(s):
01-58144-2011-1110-2100-5803-152

Cost of this Request
Credit
($10,000.00)

a) Name of Consultant: City College San Francisco

b) Evaluation: (if applicable)
Background

- Original Cost Adopted: $10,000.00
- Previous Amendment(s) if any: $0
- Total Program Cost To Date: $0.00

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

City College San Francisco is a local leader in the area of working with the diverse student population that is San Francisco. CCSF's Counseling, International Education and Retention Programs offer expertise and professional development in culturally relevant and appropriate counseling skills and communication, including excellent culturally relevant counseling/college-bound materials for students.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Curtiss Sarkey

**SCHOOL SITE/DEPARTMENT:** Student Support Services Department
AMENDMENT TO RESOLUTION(s): 1010-26K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The original K was revised and the ASES funding source (Resource 60100) was removed because it was not yet loaded in the school's budget.

SERVICE/PROGRAM DESCRIPTION:
114-12K21
To implement the Primary Intervention Program for a total of 10 hours per week. Edgewood will provide one Child Aide to Monroe and will serve a minimum of 7 children per cycle. There will be three cycles per school year for a minimum total of 20 children per school year. There will be 30-minute sessions for each child served for once a week for a minimum of 10 weeks. The child aide provides therapeutic play to at risk students recommended by their teacher for this type of additional mental health support.

Category: Administrative
Code: 1

School Site/ and or Department:
Monroe Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students in regular day and after school in grades K-3

Original Dates of Service: 10/26/10 – 5/27/11
Amended Dates of Service: NA

Cost of this Amendment Request: $3,125.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2011-1110-2100-5803-729

Cost of this Request

a) Name of Consultant: Edgewood Center for Children and Families

b) Evaluation: (if applicable) $0
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [x] Level I: Complete Task
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- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Services occurred last year and were recommended for continuation by the SSC. The after school agreed to offset some of the costs if the child worker worked but during the day and in after school.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Midie Lau

**SUBMITTED BY:** Jennifer Steiner

**SCHOOL SITE/DEPARTMENT:** Monroe Elementary School

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DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1010-26K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.
or other comments: The cost has been adjusted for two reasons: 1) When the original k-reso was approved, it could not include the full cost of services because anticipated funding from the state SSP grant had not yet arrived, so the Budget Office instructed us to wait until the funds had arrived (they now have) and then propose a k-reso amendment; 2) Due to a voluntary reduction in our clerk's FTE for this year, we have additional WSF funds, which the SSC would like to apply to the arts programming provided under this contract.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
NO CHANGE from original K-reso service/program description:
Small Schools for Equity (SSE) will provide a Director of School Culture, a College Access Director, and an Arts Coordinator to the June Jordan School for Equity. Service will be rendered at different points at times designated by the school's Principal, Matt Alexander. Small Schools for Equity is a social justice-focused nonprofit organization which founded June Jordan School for Equity in partnership with SFUSD as part of the Secondary School Redesign Initiative in 2003. (SSE submitted the original application to open the school in response to the 2002 RFP.) Today, SSE continues to lend its considerable expertise to support JJSE. In addition to the services included in this contract which JJSE/SFUSD pays for, SSE raises hundreds of thousands of dollars in private funds annually to provide services to JJSE, in areas such as staff professional development, service learning, arts integration, school culture, college access, and parent engagement. Since the school's inception, SSE has contributed more than $1.5 million to support JJSE. Director of School Culture: Most JJSE students are negatively influenced by social forces such as corporate hip hop culture and thus do not see themselves as intellectuals or as people who can create positive change in the world. As part of the school's efforts to change students' self-image and build a strong college-going culture, SSE will provide one Director of School Culture who will provide professional development, coaching, training, supervision, workshops, one-on-one student support and intervention, and other leadership services that build positive school culture. This work will all be framed in the context of establishing a school community that promotes social justice by actively working against oppression in all forms. College Access Director: Another important strategy in JJSE's efforts to create a strong college-going culture is the College Access Director provided by SSE. The College Access Director will provide professional development, coaching for staff, one-on-one student support, and college access materials to ensure that JJSE's a-g completion and college acceptance rates stay above 80% and continue to increase. This work will also be integrated into our schoolwide anti-oppression efforts, so that JJSE graduates have a commitment to social justice as well as access to higher education. Arts Coordinator: To supplement the core curriculum, JJSE is continuing to promote an innovative, social justice-focused arts program with the help of community-based artists and organizations. SSE will provide an Arts Coordinator who will spearhead the arts program at JJSE and to provide staff training and support around arts integration. The Arts Coordinator will supervise all artists in residence and visiting artists for the JJSE arts program. In addition to regular visiting artists, there will be several artists who will provide one-time workshops to enhance the arts programming. In addition to providing resources for positions, we are also supporting program expenses associated with School Culture, Arts Program and College Readiness.
114-12K22 Cont. Page 2

Category: Administrative  Code: 1

School Site/ and or Department: June Jordan School for Equity

Participants: (Those students, sites, or personnel who will be directly served by this consultant) June Jordan School for Equity

Original Dates of Service: 10/26/2010-6/10/2011
Amended Dates of Service: no change

Cost of this Amendment Request: $24,140.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
UGF/Specialized Secondary Programs

SACS Code(s):
01-00000-2011-1110-2100-5803-757  $7,500
01-07370-2011-1110-2100-5803-757  $16,640

Cost of this Request

a) Name of Consultant: Small Schools for Equity
b) Evaluation: (if applicable) $0

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant was chosen by the School Site Council because of its expertise and community-based history of working effectively with JJSE.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Matt Alexander

SCHOOL SITE/and or DEPARTMENT: June Jordan School for Equity
AMENDMENT TO RESOLUTION(s): 109-14K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
114-12K23 Provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.

Category: Communications Code: 4
School Site/ and or Department: Various Sites
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Various
Original Dates of Service: July 1, 2010 - June 30, 2011
Amended Dates of Service: April 12, 2011-June 30, 2011
Cost of this Amendment Request: $55,555.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2011-5001-2100-5803-056

a) Name of Consultant: The Language Bank $55,555.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $100,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $155,555.00 (Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
The Language Bank is able to accommodate the language needs of our student population

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Carmelita Z. Garcia
SUBMITTED BY: Cecelia Dodge
SCHOOL SITE/and or DEPARTMENT: Special Education Dept.
DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 108-10K35
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K24 Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities

School Site/ and or Department: Student Support Services Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Monroe Elementary

Original Dates of Service: August 16, 2010 - May 27, 2011

Amended Dates of Service: August 16, 2010 - May 27, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education and Safety Program

SACS Code(s):
01-41246-2011-1110-2100-5803-729 ($54,187) Credit
01-60100-2011-1110-2100-5803-153 $54,187

Cost of this Request $0

a) Name of Consultant: Mission YMCA $0

b) Evaluation: (if applicable) $0


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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ✔ Goal 1: Access & Equity – Make social justice a reality.
- ✔ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✔ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ✔ Level I: Complete Task
- ✔ Level II: Complete Task, Provide Feedback and/or Produce Product
- ✔ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ✔ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Mission YMCA has lead agency for multiple years.

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact  ✔ More Than Limited Contact  □ No Student Contact

**PREPARED BY:** Aurelio Cisneros

**SUBMITTED BY:** Yashica Crawford

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1010-12K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Per the school site’s request, additional funds will be allocated to Stonestown YMCA to increase family literacy resources and activities for the youth and families of Lincoln High School.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K25 The ExCEL Family Literacy Grant at Lincoln HS will support the parent/caregivers and youth by increasing literacy, community involvement, education resources, life skills and community building for the after school program.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Lincoln High School

Original Dates of Service: October 14, 2010 to May 27, 2011

Amended Dates of Service: October 14, 2010 to May 27, 2011

Cost of this Amendment Request: $3,500.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-405

Cost of this Request

a) Name of Consultant: Stonestown Family YMCA  $3,500.00

b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $6,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $9,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: ☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1011-9K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICES/PROGRAM DESCRIPTION:

114-12K26 The WRITE Institute will offer twenty days of professional development for up to 74 K-8th grade Teachers from the Bayview Zone SIG Schools. The professional development will provide cultural-linguistically responsive pedagogical approaches, materials and assessments for teaching writing to standards English Learners.

Category: Professional Development  Code: 14

School Site/and or Department: School Improvement Grant-BayviewZone Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-8th grade Teachers from Carver, Muir and Revere.

Original Dates of Service: November 10th, 2010 - May 30th, 2011

Amended Dates of Service: November 10th, 2010 - May 30th, 2011

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
NCLB Title II, Part A, Improving Teacher Quality Local Grant
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01 40350-2011-1110-2100-5803-190 $14,886
01-31812-2011-1110-2100-5803-134 ($14,886) Credit

Cost of this Request $0.00

a) Name of Consultant: Write Institute

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $59,544.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $59,544.00 (Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The WRITE (Writing Reform Instruction for Teaching Excellence) Institute model has been successfully serving students in many districts throughout California for many years. Its research-based model for writing instruction and professional development has been recognized as an academic excellence model program by the California Department of Education (CDE) and the U.S. Department of Education. It has also received the California School Board Association's Golden Bell Award for Professional Development and has been recognized by the California County Boards of Education as an exemplary program. The California Association for Bilingual Education has also recognized WRITE as an exemplary program for English Learners, and the CDE has recognized WRITE's standards-based writing rubric as an appropriate measure for assessing writing for English Learners. The WRITE Institute training was written in to the School Improvement Grant application for all K-8th schools due to its record of efficacy as a research-based approach to teaching.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jorge Cuevas-Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs Office for Area Team 7: Bayview Superintendent's Zone SIG Office.
DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1010-12K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Per school site's request additional funds will be allocated to Urban Services YMCA to increase Family Literacy resources and activities for the youth and families of Ida B. Wells High School.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K27
The ExCEL Family Literacy Grant at Ida B. Wells HS will support the parent/caregivers and youth by increasing literacy, community involvement, education resources, life skills and community building for the after school program.

Category: Tutoring & After School Activities

School Site/ Program and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Ida B. Wells High School

Original Dates of Service: October 14, 2010 to May 27, 2011
Amended Dates of Service: October 14, 2010 to May 27, 2011

Cost of this Amendment Request: $6,500.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-743

a) Name of Consultant: Urban Services YMCA

b) Evaluation: (if applicable)

Cost of this Request

$6,500.00

$0
K Resolution Amendment

114-12K27 Cont. Page 2

Background

c) Original Cost Adopted $2,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $8,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1011-9K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments This amendment will cover the cost of up to an additional 8 students to be served and tutored under this program. More families have selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION:
114-12K28 The Consultant will provide tutoring for up to 38 students in Math and/or Reading through an after school program. The cost of this service is $1,342.46 per student as set by the California Department of Education.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Bret Harte, Daniel Webster, Francisco, Marina, Rosa Parks and Vis Valley Middle.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: November 22, 2010 - May 27, 2011
Amended Dates of Service: N/A

Cost of this Amendment Request: $10,739.68

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

a) Name of Consultant: Tutorpedia, LLC
b) Evaluation: (if applicable)

Cost of this Request
$10,739.68
$-0-
Background

c) Original Cost Adopted $40,273.80
d) Previous Amendment(s) if any $0

Total Program Cost To Date $51,013.48
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Tutorpedia, one of the approved providers: Mission Education Center.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1011-9K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This amendment will cover the cost of up to an additional 31 students to be served and tutored under this program. More families have selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K29
The Consultant will provide tutoring for up to 101 students in Math and/or Reading through an after school program. The cost of this service is $1,342.46 per student as set by the California Department of Education.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Bessie Carmichael, Marina, Marshall, Starr King, and Willie Brown.

Participants: Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: November 22, 2010 - May 27, 2011

Amended Dates of Service: N/A

Cost of this Amendment Request: $41,616.26

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

a) Name of Consultant: TutorWorks, Inc.
b) Evaluation: (if applicable)
K Resolution Amendment

114-12K29 Cont. Page 2

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose TutorWorks, Inc., one of the approved providers: Bessie Carmichael, Marina, Marshall, Starr King, and Willie Brown.

DEGREE OF STUDENT CONTACT:

- ☐ Limited Contact
- ☒ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

K Resolution Amendment

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1011-9K-12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: The amendment will reduce the cost of 25 students because fewer families decided to work with this provider.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K30 The Consultant will provide tutoring for up to 5 students enrolled in Math and/or Reading in an after school program. The cost of this service is $1,342.46 per student as set by the California Department of Education.

This amendment will reduce the cost by $33,561.50 for 25 students whose families did not select this SES provider for their children in after school Math and/or Reading programs

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Cesar Chavez

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: November 22, 2010 - May 27, 2011

Amended Dates of Service: N/A

Cost of this Amendment Request: ($33,561.50) CREDIT

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Cost of this Request (33,561.50)

a) Name of Consultant: The Learning Curve

b) Evaluation: (if applicable) $-0-
Background

c) Original Cost Adopted $40,273.80
d) Previous Amendment(s) if any $0

Total Program Cost To Date $6,712.30
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose The Learning Curve, one of the approved providers: Cesar Chavez.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1011-9K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This amendment will cover the cost of up to an additional 46 students to be served and tutored under this program. More families have selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION:
114-12K31 The Consultant will provide tutoring for up to 116 students in Math and/or Reading through an after school program. The cost of this service is $1,342.46 per student as set by the California Department of Education.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Bessie Carmichael, Cesar Chavez, Cleveland, Francisco, Guadalupe, Hillcrest, L.R. Flynn, Longfellow, Marina, and Monroe.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: November 22, 2010 - May 27, 2011

Amended Dates of Service: N/A

Cost of this Amendment Request: $61,753.16

Funding Source(s)/Program Title:
NCLB: Title I Part A, Stimulus Funds

SACS Code(s):
01-30110-2011-1110-2100-5803-052

Cost of this Request $61,753.16

a) Name of Consultant: Professional Tutors of America, Inc.

b) Evaluation: (if applicable)
Background

c) Original Cost Adopted $93,972.20
d) Previous Amendment(s) if any $0-

Total Program Cost To Date $155,725.36
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [x] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Professional Tutors of America, one of the approved providers: Bessie Carmichael, Cesar Chavez, Cleveland, Francisco, Guadalupe, Hillcrest, L.R. Flynn, Longfellow, Marina, and Monroe.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
K Resolution Amendment

SUBJECT: Consultant Services ☒ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1011-9K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments This amendment will cover the cost of up to an additional 33 students to be served and tutored under this program. More families have selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION:

114-12K32 The Consultant will provide tutoring for up to 63 students in Math and/or Reading through an after school program. The cost of this service is $1,342.46 per student as set by the California Department of Education

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Mission Education Center

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: November 22, 2010 - May 27, 2011

Amended Dates of Service: N/A

Cost of this Amendment Request: $44,301.18

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s): 01-30103-2011-1110-2100-5803-052

a) Name of Consultant: Jair Learning, LLC

b) Evaluation: (if applicable) 

Cost of this Request $44,301.18

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#### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ✓ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ✓ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

#### SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Jair Learning, LLC, one of the approved providers: Mission Education Center.

#### DEGREE OF STUDENT CONTACT:

- □ Limited Contact  ✓ More Than Limited Contact □ No Student Contact

**PREPARED BY:** Gladys Silva

**SUBMITTED BY:** Jorge Cuevas Antillón

**SCHOOL SITE/and or DEPARTMENT:** State and Federally Funded Programs
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1011-9K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This amendment will cover the cost of up to an additional 60 students to be served and tutored under this program. More families have selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION:

11-4-12K33 The Consultant will provide tutoring for up to 110 students in Math and/or Reading through an after school program. The cost of this service is $1,342.46 per student as set by the California Department of Education

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Cesar Chavez, Chinese Education Ctr., Cleveland, Francisco, Guadalupe, L.R. Flynn, Longfellow, and Tenderloin.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: November 22, 2010 - May 27, 2011

Amended Dates of Service: N/A

Cost of this Amendment Request: $80,547.60

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

a) Name of Consultant: ACE Tutoring Services, Inc.

b) Evaluation: (if applicable)

Cost of this Request $80,547.60

$0-
K Resolution Amendment

114-12K33 Cont. Page 2

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose ACE Tutoring Services, one of the approved providers: Cesar Chavez, Chinese Education Ctr., Cleveland, Francisco, Guadalupe, L.R. Flynn, Longfellow, and Tenderloin.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 1012-14K47
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

This amendment will cover the cost of up to an additional 57 students to be served and tutored under this program. More families have selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION:
114-12K34 The Consultant will provide tutoring for up to 77 students in Math and/or Reading through an after school program. The cost of this service is $1,342.46 per student as set by the California Department of Education.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Bret Harte, Cleveland, Daniel Webster, Dr. William Cobb, El Dorado, Francisco, Guadalupe, L.R. Flynn, Marina, Paul Revere, Sanchez and Tenderloin.

Participants: Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: November 22, 2010 - May 27, 2011

Amended Dates of Service: N/A

Cost of this Amendment Request: $76,520.22

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Cost of this Request $76,520.22

a) Name of Consultant: Mix Page Educational Services, LLC DBA Sylvan Learning

b) Evaluation: (if applicable) $-0-
### Background

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<td>Total Program Cost To Date</td>
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#### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

#### SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Mix Page Educational Services, LLC DBA Sylvan Learning, one of the approved providers: Bret Harte, Cleveland, Daniel Webster, Dr. William Cobb, El Dorado, Francisco, Guadalupe, L.R. Flynn, Marina, Paul Revere, Sanchez and Tenderloin.

#### DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☒ More Than Limited Contact
- ☐ No Student Contact

**PREPARED BY:** Gladys Silva

**SUBMITTED BY:** Jorge Cuevas Antillón

**SCHOOL SITE/and or DEPARTMENT:** State and Federally Funded Programs
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: April 12, 2011

AMENDMENT TO RESOLUTION(s): 108-10K9 & 109-14K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Fewer Teachers than expected participated in the WRITE professional development training. As a result, the amount due to the consultant has decreased by $25,000.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K35
The WRITE Institute's integrated curriculum, instruction and assessment is aligned with ELA/ELD standards and is designed to:
1. Prepare English Learners and struggling readers and writers to think critically and use academic English
2. Build on student background, reinforce cultural identity, foster reading comprehension, and create confident student readers and writers.
3. Provide teachers with differentiated instruction and assessment tools to meet the needs of English Learners at the various developmental levels of English proficiency.

Three cohorts of up to 40 middle and high school teachers each with up to 4. Lead Trainers each will participate.

This amendment will decrease by $25,000.00 due to fewer teachers than expected participated in the WRITE professional development training.

Category: Professional Development Code: 14
School Site/ and or Department: English Learner Support Services/APD

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers

Original Dates of Service: July 26, 2010 - April 30, 2011
Amended Dates of Service: same as above

Cost of this Amendment Request: $25,000.00 (CREDIT)

Funding Source(s)/Program Title: NCLB: Title III, Limited English Proficient Student Program

SACS Code(s): 01-42030-2011-4760-2100-5803-055
a) Name of Consultant: San Diego County Superintendent of Schools/WRITE Institute
b) Evaluation: (if applicable)

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<tr>
<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [x] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The WRITE Institute is recommended by leading English Learner organizations for its effectiveness in providing development for teachers and bringing about changes in student achievement for English Learners.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Sylvia Romano

SUBMITTED BY: Jennifer Fong

SCHOOL SITE/and or DEPARTMENT: English Learner Support Services/APD
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  April 12, 2011

AMENDMENT TO RESOLUTION(s): 10-213KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This amendment will cover the cost of up to an additional 61 students to be served and tutored under this program. More families have selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

114-12K36
The Consultant will provide tutoring for up to 66 students in Math and/or Reading through an after school program. The cost of this service is $1,342.46 per student as set by the California Department of Education

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Hillcrest, L. R. Flynn, Daniel Webster and Sanchez,

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: November 22, 2010 - May 27, 2011

Amended Dates of Service: N/A

Cost of this Amendment Request: $81,890.06

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Cost of this Request

a) Name of Consultant: Reading Partners  $81,890.06

b) Evaluation: (if applicable)  $-0-
K Resolution Amendment

114-12K36 Cont. Page 2

Background

c) Original Cost Adopted $ 6,712.30
d) Previous Amendment(s) if any $ - 0-

Total Program Cost To Date $ 88,602.36
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Reading Partners, one of the approved providers: Hillcrest, L. R. Flynn, Daniel Webster and Sanchez

DEGREE OF STUDENT CONTACT:

Limited Contact More Than Limited Contact No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE and/or DEPARTMENT: State and Federally Funded Programs