SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, APRIL 14, 2015 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Emily M. Murase, Ph.D. – President
Matt Haney – Vice President
Sandra Lee Fewer
Hydra Mendoza-McDonnell

Rachel Norton
Shamann Walton
Jill Wynns

Student Delegates to the Board of Education: Hanan Sinada
Gavin Chan

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ Impact and Innovation Awards Recognition

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT'S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   153-10Sp1 – Approval of a Public Education Enrichment Fund Expenditure Plan for School Year 2015-2016

I. BOARD MEMBERS' PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

   NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS –
   REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F
P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT'S PROPOSALS – FIRST READING  Pg. 1 - 10
(5 Minutes will be given for total public testimony under this item.)

- 154-14Sp1 – In Support of Naming the Sunnyside Elementary School Newly Finished, Second Wing the Ruby Bell Wing

- 154-14Sp2 – Board Policy ("BP") 5141.31 (Students: Immunizations) and ("BP") 5145.6 (Students: Parental Notifications)

R. BOARD MEMBERS' PROPOSALS – FIRST READING  Pg. 11 - 15
(5 Minutes will be given for total public testimony under this item.)

- In Support of Vision Zero
  - Commissioners Sandra Lee Fewer and Hydra Mendoza-McDonnell

(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

- Institutionalizing Systems and Procedures to Support SFUSD Middle School Students to Prepare for and Gain Acceptance to the Ruth Asawa School of the Arts
  - Commissioner Rachel Norton

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the City and School District Select Committee
March 26, 2015 - Reporting: Commissioners Hydra Mendoza-McDonnell, Sandra Lee Fewer and Jill Wynns

ITEM FOR DISCUSSIONS:
- 150275 – Summer Jobs Plus Initiative and San Francisco Unified School District Summer School Programming Options
- 150276 – San Francisco Municipal Transportation Agency and San Francisco Unified School District Transportation Coordination
Report from the Budget and Business Services Committee
April 9, 2015 – Reporting: Commissioner Rachel Norton

ACTION ITEMS:
- 152-24Sp1 – Wellness Policy
- 152-24Sp2 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Gateway Middle School Charter
- 153-10A1 – Creating Arabic & Vietnamese World Language Pathways in the San Francisco Unified School District (SFUSD) (Fewer, Haney, Walton)

INFORMATIONAL ITEMS:
- Administratively Approved K Resolutions
- SFUSD Budget Development and LCAP (Local Accountability Plan) Development for FY2015-16

- Building, Grounds, and Services Committee
- Curriculum and Program Committee
- Rules, Policy, and Legislation Committee
- Ad Hoc Committee on Student Assignment
- Ad Hoc Committee on Personnel Matters/Labor Relations
- Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

   ➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (154-14/1) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approves the student travel of twelve (12) students and two (2) certificated employees to participate in the Robotics Competition at the Edward Jones Dome in St. Louis, MO.

1b. (154-14/2) Approval of Student Travel for Presidio Middle School

Recommendation: That the Board of Education approves the student travel of thirty (30) students and three (3) certificated employees for a Historical Tour of Washington D.C. and New York City to coincide with the 8th grade U.S. History course.

1c. (154-14/3) Approval of Student Travel for Presidio Middle School

Recommendation: That the Board of Education approves the student travel of forty-eight (48) students and two (2) certificated employees to participate in Environmental Education which exposes students to the outdoors and develops their sense of connection/impact on the environment while building leadership and independence skills, at Olympic National Park, Seattle, WA and Victoria, B.C., Canada.

1d. (154-14/4) Approval of Student Travel for James Lick Middle School

Recommendation: That the Board of Education approves the student travel of forty-four (44) students and three (3) certificated employees to participate in a college going experience, live on campus (SOU) and participate in Ashland Shakespeare Festival at Southern Oregon University, Ashland, Oregon.

2. Finance Resolutions

2a. (154-14B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.
Awards

1. $658,136 – National Institute of Food and Agriculture/USDA to Student Nutrition Services; Aptsos Middle School; Everett Middle School; James Lick Middle School; Marina Middle School; George Washington High School; Balboa High School; Galileo High School; Abraham Lincoln High School; Thurgood Marshall Academic High. SFUSD, UC Berkeley’s School of Public Health, and UC Agriculture and Natural Resources received a $2 million grant from the USDA to study SFUSD’s innovative, student-centered plan to increase school meal participation.

2. $4,900 – Department of Children, Youth & Their Families (DCYF) to Early Education Department (EED). The mission of Techbridge is to encourage girls in technology, science and engineering through hands-on projects and career exploration.


Recommendation: That the Superintendent recommends changes to the FY 2014-2015 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05, and 12)

2c. (154-14B3) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 fiscal year.

2d. (154-14B4) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

2e. (154-14B5) Authorization to Enter Into a Memorandum of Understanding (MOU) with University of California Berkeley

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with University of California Berkeley for supervision training of School Psychology Interns for the 2015-2016; 2016-2017; 2017-2018 school years. A K resolution will be forthcoming to identify the funding source for a stipend for such named interns.
2f. (154-14B6) Authorization to Enter Into a Memorandum of Understanding (MOU) with San Diego State University

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with San Diego State University for supervision training of School Psychology Interns for the 2015-2016; 2016-2017; 2017-2018 school years. A K resolution will be forthcoming to identify the funding source for a stipend for such named interns.

2g. (154-14B7) Authorization to Enter Into a Memorandum of Understanding (MOU) with Brandman University

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Brandman University for supervision training of School Psychology Interns for the 2015-2016; 2016-2017; and 2017-2018 school years. A K Resolution will be forthcoming to identify the funding source for a stipend for such named interns.

2h. (154-14B8) Authorization to Enter Into a Memorandum of Understanding (MOU) with St. Mary’s College of California

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with St. Mary’s College of California for supervision training of School Psychology Interns for the 2015-2016; 2016-2017; and 2017-2018 school years. A K Resolution will be forthcoming to identify the funding source for a stipend for such named interns.

2i. (154-14B9) Authorization to Enter Into a Memorandum of Understanding (MOU) with Howard University

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Howard University for supervision training of School Psychology Interns for the 2015-2016; 2016-2017; and 2017-2018 school years. A K Resolution will be forthcoming to identify the funding source for a stipend for such named interns.

2j. (154-14B10) Authorization to Enter Into a Memorandum of Understanding (MOU) with Columbia University

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Columbia University for supervision training of School Psychology Interns for the 2015-2016; 2016-2017; and 2017-2018 school years.
2k. (154-14B11) Approval of the San Francisco Unified School District ("District") to Enter Into a Partnership Agreement with The New Teacher Project to Support the Pathway to Leadership in Urban Schools Initiative, a U.S. Department of Education Grant-Funded Initiative that Requires Matching Funding from the District

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent or designee to enter into an agreement with The New Teacher Project (TNTP) to partner in establishing a pipeline for principal and administrator leadership for the District for a three-year term covering the 2014-15, 2015-16, and 2016-17 fiscal years, funded by a grant from the U.S. Department of Education (secured by TNTP), and, per grant guidelines, by a District contribution of five hundred and twenty five thousand dollars ($525,000) paid to TNTP over the three years.

2l. (154-14B12) Authorization to Seek a Waiver From California Education Code section 51520

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to seek a waiver from the State Board of Education (SBOE) of California Education Code section 51520, which prohibits free dental screening providers from self-referring. Such SBOE waiver would allow all San Francisco non-profit community dental health clinics, to provide free dental screenings and low-cost dental services to students at any SFUSD school, and allow for all the non-profit community dental clinics to be included on the list of clinics that students would be referred to in the event they need dental services beyond those provided at the on-site clinic. We are seeking a district-wide waiver to increase student access to dental services and allow non-profit Dental agencies to seek Medi-Cal reimbursement for dental services they provide.

2m. (154-14B13) Authorization to Amend Resolution #153-10B4 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #153-10B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations. This amended resolution will remove the MOU for Girls Incorporated of Alameda County from the list of MOUs to be approved on Resolution #153-10B4.

2n. (154-14B14) Authorization to Amend Resolution #153-10B4 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #153-10B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations for the 2014-2015 fiscal year. This amended resolution will correct the listed name of Z Space to be Z Space Studio, to reflect the organization's legal name.
2o. (154-14B15) Authorization to Amend Resolution #153-24B4 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #153-24B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations for the 2014-2015 and 2015-2016 fiscal years. This amended resolution will correct the listed name of KidPower to be Kidpower Teenpower Fullpower International, to reflect the organization's legal name.

3. Buildings, Grounds and Services Resolutions

3a. (154-14W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Hillcrest Elementary School - $12,503.10

3b. (154-14W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

San Francisco Community Elementary School - $21,407.27

3c. (154-14W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between OnPoint Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Principal Center - $17,002.97
3d. (154-14W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $75,805 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
James Lick Middle School Modernization - $75,805

3e. (154-14W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between C. Overaa Construction and the San Francisco Unified School District for an amount not to exceed $996,122 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Willie L. Brown Jr. Middle School - $996,122

3f. (154-14W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $94,057 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Roosevelt Middle School - $94,057

3g. (154-14W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $52,646 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Sunnyside Elementary School - $52,646
3h. **(154-14W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $194,327 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Gordon J. Lau Elementary School and Commodore Stockton Early Education School - $194,327

3i. **(154-14W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $104,929.82 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cesar Chavez Elementary School Modernization - $104,929.82

3j. **(154-14W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $179,888 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Academic Campus at 300 Seneca Avenue - $179,888

3k. **(154-14W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this informal contract modification between All Trusty Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $5,260 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
1350 7th Avenue - $5,260
31. **(154-14W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $10,075 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Miraloma Elementary School - $10,075

3m. **(154-14W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $62,430 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School – School Modernization - $62,430

3n. **(154-14W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $3,182.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School - $3,182.80

3o. **(154-14W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $1,489,008 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Paul Revere K-8 School and Daniel Webster Elementary School - $1,489,008
3p. **(154-14W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for the amount of $31,841 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Academic Campus at 300 Seneca - $31,841

3q. **(154-14W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $21,871 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Academic Campus Kitchen - $21,871

3r. **(154-14W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $8,185 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Monroe Elementary S and Gordon J. Lau Elementary Schools - $8,185

3s. **(154-14W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $175,172.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Daniel Webster Elementary School and Miraloma Elementary School - $175,172.70
3t. (154-14W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Structure Consultants Group and the San Francisco Unified School District for an amount not to exceed $359,926.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Paul Revere Elementary School and Daniel Webster Elementary School - $359,926.60

3u. (154-14W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $940 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
McAteer Campus - $940

3v. (154-14W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $29,120 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Lakeshore Elementary, Mission Ed Center, and Marshall Elementary Schools - $29,120

3w. (154-14W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $93,181.43 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
McKinley Elementary School - $93,181.43
3x. **(154-14W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Self-Insurance Fund.

Tenderloin Elementary School and Ruth Asawa School of the Arts - $5,502.50

3y. **(154-14W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Student Nutrition Services - $3,095

3z. **(154-14W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Bayview Construction & Painting and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Leroy Greene SFP for Modernization Fund. Should the District be unable to enter into a contract with Bayview Construction & Painting, the contract will be awarded to the next lowest, responsive and responsible bidder.

Everett Middle School - $546,000

3aa. **(154-14W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between American Technologies and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Self-Insurance Fund. Should the District be unable to enter into a contract with American Technologies, the contract will be awarded to the next lowest, responsive and responsible bidder.

John O'Connell High School - $33,420
3bb. (154-14W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between disk Architects and the San Francisco Unified School District for an amount not to exceed $29,100 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Mission Ed Center, Lakeshore Elementary, and Sanchez Elementary Schools - $29,100

3cc. (154-14W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between CLW Builders and the San Francisco Unified School District for an amount not to exceed $447,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with CLW Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project. Marshall Elementary School - $447,000

3dd. (154-14W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between West Bay Builders and the San Francisco Unified School District for an amount not to exceed $10,089,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with West Bay Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project. Daniel Webster School Modernization - $10,089,000

3ee. (154-14W31) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between CLW Builders and the San Francisco Unified School District for an amount not to exceed $1,037,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with CLW Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project. Lakeshore Elementary School - $1,037,000
3ff. **(154-14W32) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Eternal Construction Inc. and the San Francisco Unified School District for an amount not to exceed $194,667 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.  
Downtown High, and Dr. Martin L. King, Jr. Middle Schools Greening - $194,667

3gg. **(154-14W33) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between CNW Construction and the San Francisco Unified School District for an amount not to exceed $333,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with CNW Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.  
Francisco Middle, SF Public Montessori, and Wallenberg High Greening - $333,000

3hh. **(154-14W34) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $118,235 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  
Daniel Webster Elementary School Interim Housing at Enola Maxwell - $118,235

3ii. **(154-14W35) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Taber Construction and the San Francisco Unified School District for an amount not to exceed $15,125,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Taber Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.  
Visitacion Valley Middle School Modernization - $15,125,000

**Recommendation:** That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $241,851.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School Modernization - $241,851.80

3kk. (154-14W37) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $12,801,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Paul Revere Elementary School - $12,801,000

4. **Personnel Resolutions**

4a. (154-14F1 – F15) Administrative, Secondary, Elementary Certificated Personnel Actions

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. (154-14K1 – K3) Consultant Services Contracts

**Note:** Contracts with Individuals = Resolutions NONE
Contracts with Organizations = Resolutions K1 – K3

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K1. **Everett Middle School** – To provide coaching and mentoring to the advanced string students in string technique and musicianship for violin, viola, cello and string bass.
Del Sol Performing Arts Organization - $5,000 – PEEF: PROP H, Arts & Music and UGF/AB825 – Title B Carryover of Expense Transfer to School Improvement Grant
K2. **Information Technology Department** – To provide a Mass Notification System for SFUSD. *This is multi-year contract being paid for in advance during 2014-2015 SY.*
Reliance Communications, LLC - $72,500 – Unrestricted General Fund

K3. **Human Resources** – To provide recruitment and ongoing Professional Development for TFA Corps Members and SFUSD teachers.
Teach for America - $60,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant and Unrestricted General Fund

4bb. **(154-14K4 – K35) Consultant Services Contracts Amendments**  
*Note:* Contracts with Individuals = Resolutions NONE  
Contracts with Organizations = Resolutions K4 – K35

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K4. **Paul Revere K-8 School** – To provide on-site instruction for parents in English as a Second Language. The purpose for this amendment is for additional services and extended dates of service.  
Cost of this Amendment – $3,000  
Mission Graduates – Total Program Cost to Date - $7,500 – Trust Fund – Principal Discretionary Funds

K5. **Finance Department** – To an annual audit report pursuant to Government Code section 50075.3 for School Parcel Tax Measure A San Francisco Quality Teacher Education Act of 2008 and Proposition A School Facilities Special Tax. The purpose for this amendment is to add Proposition A School Facilities Special Tax to the Audit.  
Cost of this Amendment – $4,000  
Vavrinek, Trine Day & Co., LLP – Total Program Cost to Date - $19,000 – 2011 School Facilities Safety Tax

K6. **C & I, STEM Department** – To provide performance assessment scoring services the SVMI MAC performance assessment for a Ninth grade Algebra 1 waiver. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $15,000  
Silicon Valley Mathematics Initiative Mathematics Assessment Collaborative – Total Program Cost to Date – $41,000 – CCSS-M Bechtel Jr. Foundation

K7. **Athletic Office** – To provide service as Officials at AAA Middle and High School basketball games. The purpose for this amendment is for additional services needed.  
Cost of this Amendment – $4,000  
Northern California Basketball Officials Association (NCBOA) – Total Program Cost to Date - $79,000 – PEEF: PROP H, Sports
K8. *Visual & Performing Arts Department* – To allow the SFUSD elementary school sites to hire artist-in-residencies to enhance their art curriculum programs such as visual and performing arts, theatre, storytelling, dance, music and poetry. The agreement of the art curriculum planning is negotiated by each school site and approved by Visual and Performing Arts Department. The purpose for this amendment is to add artists/consultants/organizations to the master list.

Cost of this Amendment - $0

Various Artists and Art Organizations – Total Program Cost to Date – $558,988.58 – Elementary Arts Program

K9. *Special Education Services* – To provide services to special education students when no appropriate public education services are available. The purpose for this amendment is to add consultants/organization to the master list and additional services to students.

Cost of this Amendment – $1,220,000

NFA/NPS – Total Program Cost to Date - $15,396,289 – Special Education – IDEA Preschool Grants and Special Education Services

K10. *School Health Programs* – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $50,000

RO Health, Inc. – Total Program Cost to Date - $150,000 – DCYF: One-Time Baseline Increase and Unrestricted General Fund

K11. *School Health Programs* – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is for a deletion of services to students.

Cost of this Amendment – ($50,000) Credit

Special Needs Nursing, Inc. – Total Program Cost to Date – $1,450,000 – DCTF: One-Time Baseline Increase

K12. *Student, Family & Community Support Department* – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Bessie Carmichael School/Filipino Education Center. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $18,654

Embarcadero YMCA – Total Program Cost to Date - $56,904 – DCYF: ExCEL After School Support
K13. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Cesar Chavez ES. The purpose for this amendment is for additional services to students. Cost of this Amendment – $16,781

Jamestown Community Center – Total Program Cost to Date - $67,115 – DCYF: ExCEL After School Support

K14. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Glen Park ES. The purpose for this amendment is for additional services to students. Cost of this Amendment – $22,177

San Francisco Arts Education Project – Total Program Cost to Date - $55,455 – DCYF: ExCEL After School Support

K15. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Hillcrest ES. The purpose for this amendment is for additional services to students. Cost of this Amendment – $24,361

Reading Partners – Total Program Cost to Date - $60,221 – DCYF: ExCEL After School Support

K16. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Herbert Hoover MS. The purpose for this amendment is for additional services to students. Cost of this Amendment – $14,169

Stonestown Family YMCA – Total Program Cost to Date - $46,495 – DCYF: ExCEL After School Support

K17. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Gordon J. Lau ES. The purpose for this amendment is for additional services to students. Cost of this Amendment – $9,815

Chinatown YMCA – Total Program Cost to Date - $73,737 – DCYF: ExCEL After School Support

K18. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Harvey Milk Civil Rights ES. The purpose for this amendment is for additional services to students. Cost of this Amendment – $40,391

Embarcadero YMCA – Total Program Cost to Date - $92,774 – DCYF: ExCEL After School Support
K19. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Sheridan ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $12,590
Stonestown Family YMCA – Total Program Cost to Date - $46,228 – DCYF: ExCEL After School Support

K20. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Commodore Sloat ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $12,950
Stonestown Family YMCA – Total Program Cost to Date - $41,638 – DCYF: ExCEL After School Support

K21. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Spring Valley ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $19,397
Chinatown YMCA – Total Program Cost to Date - $52,675 – DCYF: ExCEL After School Support

K22. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Yick Wo ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $4,373
Chinatown YMCA – Total Program Cost to Date - $29,692 – DCYF: ExCEL After School Support

K23. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Lawton Alternative ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $12,950
Stonestown Family YMCA – Total Program Cost to Date - $47,905 – DCYF: ExCEL After School Support

K24. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Monroe ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $35,939
Mission YMCA – Total Program Cost to Date - $112,378 – DCYF: ExCEL After School Support
K25. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Marshall ES. The purpose for this amendment is for additional services to students.  
Cost of this Amendment – $21,000  
Mission Graduates – Total Program Cost to Date - $65,608 – DCYF: ExCEL After School Support

K26. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Fairmount ES. The purpose for this amendment is for additional services to students.  
Cost of this Amendment – $6,868  
Stonestown Family YMCA – Total Program Cost to Date - $33,237 – DCYF: ExCEL After School Support

K27. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Malcolm X Academy. The purpose for this amendment is for additional services to students.  
Cost of this Amendment – $18,200  
Urban Services YMCA – Total Program Cost to Date - $44,569 – DCYF: ExCEL After School Support

K28. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Tenderloin ES. The purpose for this amendment is for additional services to students.  
Cost of this Amendment – $15,546  
Embarcadero YMCA – Total Program Cost to Date - $22,546 – DCYF: ExCEL After School Support

K29. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in accordance with grant guidelines, at Sanchez ES. The purpose for this amendment is for additional services to students.  
Cost of this Amendment – $8,000  
Reading Partners – Total Program Cost to Date - $16,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K30. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in accordance with grant guidelines, at Sanchez ES. The purpose for this amendment is to cancel original K resolution.  
Cost of this Amendment – ($8,960) Credit  
Bay Area Community Resources – Total Program Cost to Date - $0 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
K31. **Student, Family & Community Support Department** – To provide direct case management services, school and community-wide collaboration, information and referrals, goal setting, home visits and educational advocacy at Philip & Sala Burton High School, Ida B. Wells High School and Malcolm X Academy. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $3,732.04

Urban Services YMCA – Total Program Cost to Date - $133,732.04 – Trust Fund – Principal Discretionary Funds

K32. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Everett MS. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $14,000

Mission Graduates – Total Program Cost to Date - $36,937 – DCYF: ExCEL After School Support

K33. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at L.R. Flynn ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $32,200

Mission Graduates – Total Program Cost to Date - $66,562 – DCYF: ExCEL After School Support

K34. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Marina MS. The purpose for this amendment is for deletion of services to students.

Cost of this Amendment – ($18,123) Credit

Presidio Community YMCA – Total Program Cost to Date - $40,971 – MCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K35. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school and summer school programs, in accordance with grant guidelines, at Buena Vista Horace Mann K-8. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $30,276

Jamestown Community Center – Total Program Cost to Date - $87,712 – DCYF: ExCEL After School Support
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

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WOMEN'S TOILET ROOM

BOARD ROOM

FOYER/LOBBY AREA

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IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Superintendent’s Proposal

153-10Sp1 - APPROVAL OF A PUBLIC EDUCATION ENRICHMENT FUND EXPENDITURE PLAN FOR SCHOOL YEAR 2015-2016

WHEREAS: The voters of San Francisco passed a charter amendment in 2004 to establish the Public Education Enrichment Fund (PEEF); and

WHEREAS: The voters of San Francisco reauthorized a charter amendment in 2014 to extend the Public Education Enrichment Fund (PEEF) through 2041; and

WHEREAS: Board Resolutions No. 44-27A10 and No.115-10A3 establish a process for public input and development of recommendations by a Community Advisory Committee on PEEF, and the Community Advisory Committee on PEEF has submitted its recommendations to the Board of Education and the Superintendent; and

WHEREAS: Recommendations for 2015-2016 spending from Sports, Libraries, Arts, and Music portions of PEEF were developed, with stakeholder input, based on long-range master plans for physical education, libraries, and the arts; and

WHEREAS: Recommendations for the Other General Uses portion of PEEF reflect an increase in the current level of staffing and programming, increasing salary and benefits costs, and an ongoing need to support baseline school site budgets that began when State funding was significantly reduced during the Great Recession,

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District commends the hard work and thoughtful recommendations from the Community Advisory Committee on PEEF, the Arts Education Master Plan Steering Committee, the Library Advisory Committee, the Physical Education Master Plan Steering Committee, and all of the staff members who contribute to the success of PEEF; and

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District approves a Public Education Enrichment Fund spending plan for the 2015-2016 school year after examining the recommendations from staff and the Community Advisory Committee on PEEF; and

BE IT FURTHER RESOLVED: That this spending plan may be amended during the District’s budget development process based on availability of State funding and/or subsequent adjustments to the PEEF allocation made by the City and County of San Francisco. The Superintendent is requested to inform the Board of Education and the Board of Supervisors that such amendments may occur.

Superintendent’s Proposal
153-10Sp1

Referred by order of the Chair on 3/10/15 to the Committee of the Whole meeting being held on 3/17/15.

3/10/15
3/24/15
4/14/15
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

154-14Sp1 - In Support of Naming the Sunnyside Elementary School
Newly Finished, Second Wing the Ruby Bell Wing

WHEREAS: Ruby Bell, a dedicated public education profession, served Sunnyside Elementary as a student liaison, counselor, advisor and integral community leader for 39 years, having served under 9 principals, known every student, and watched many Sunnyside alumni grow up to bring their own children to Sunnyside; and

WHEREAS: Ms. Bell carried a large bell with her to remind the student community of their need to be kind and caring toward each other, to be patient with each other and to be safe; and

WHEREAS: Ms. Bell, as part of her work as student liaison, she encouraged students to do their best in their academic performance. She followed up with the students that were having issues with regards to their behavior and their academics by talking to their parents, organizing and participating in Student Success Team meetings; and

WHEREAS: Ms. Bell, as part of her ExCEL work, was an excellent leader: always dependable and acting with integrity; able to recognize the needs and the strengths of the students that were under her care; supportive of the development of her students during their time in the program; guided by her heart to build healthy relationships with her students and her students' families; able to put into practice the models and methods she was taught during her training at SFUSD.; and

WHEREAS: Ms. Bell shared her warmth, wit, and wisdom with us during good times and bad; and

WHEREAS: In part because of Ms. Bell’s efforts, today Sunnyside has a waiting list of students seeking to attend, rising test scores and has been honored as a 2014 California Distinguished School; and

WHEREAS: Ms. Bell showed her dedication through nearly four decades of work with students facing the toughest of personal and academic issues; and

WHEREAS: Ms. Bell was a beloved member of entire school community, and retired from Sunnyside Elementary and SFUSD at the end of the 2013-14 school year; and

WHEREAS: There has been school community input and approval of naming the Sunnyside newly finished wing of the school building in honor of Ruby Bell.
Superintendent's Proposal
154-14Sp1 - In Support of Naming the Sunnyside Elementary School
Newly Finished, Second Wing the *Ruby Bell Wing*

**THEREFORE BE IT RESOLVED:** That the Board of Education of the San Francisco Unified School District honors and commends Ruby Bell for her long and successful association with Sunnyside Elementary School and her deep dedication to its success that has so benefited the students of our district; and

**FURTHER BE IT RESOLVED:** That the Sunnyside Elementary School newly completed second wing of the school shall henceforth be known as the *Ruby Bell Wing*; and that a plaque donated by school community members so stating that fact shall be installed; and

**BE IT FUTHER RESOLVED:** That this resolution suspends the policy of the Board of Education to allow the naming of this school for a living person due to the honorable attributes of Ruby Bell.

4/14/15
154-14Sp2 -  Board Policy ("BP") 5141.31 (Students: Immunizations) and ("BP") 5145.6 (Students: Parental Notifications)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District Adopt Board Policy 5141.31 entitled "Students: Immunizations", and Board Policy 5145.6 entitled "Students: Parental Notifications".

BACKGROUND: Periodically, Board of Education policies must be updated to reflect current law, regulatory guidance and/or Board of Education prerogatives. SFUSD policies regarding compliance with laws regarding student immunizations and parental notifications of rights was last amended by the San Francisco Board of Education on August 20, 1980, and included in P3840 (in Business and Non-Instructional Operations). The Superintendent will recommend, at a later date, amendment of P3840, and inclusion in the 5000 Policy Series.
To protect the health of all students and staff and to curtail the spread of infectious diseases, the Governing San Francisco Board of Education shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.26 - Tuberculosis Testing)
(cf. 6142.8 - Comprehensive Health Education)

***Note: The following optional paragraph should be revised to reflect the grade levels and programs offered by the district. See the accompanying administrative regulation for requirements pertaining to the immunization record, including the diseases for which students must be immunized.***

Each student enrolling for the first time in a district elementary or secondary school, preschool, or child care and development program shall present an immunization record from any authorized private or public health care provider certifying that he/she has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law.

(cf. 5112.1 - Exemptions from Attendance)
(cf. 5112.2 - Exclusions from Attendance)
(cf. 5141.32 - Health Screening for School Entry)
(cf. 5148 - Child Care and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)

***Note: Pursuant to 17 CCR 6070, the district may conditionally admit a transfer student for up to 30 days prior to receiving the immunization records from the student's previous school. The district may establish a shorter "grace period" or no grace period. Option 1 below requires full immunization records upon enrollment. Option 2 allows the waiting period for all transfer students. Regardless of the option selected, pursuant to 42 USC 11431 and Education Code 48853.5, homeless children and foster youth must be immediately enrolled even if they are unable to produce records normally required for enrollment, including medical records. See AR 6173 - Education for Homeless Children and AR 6173.1 - Education for Foster Youth. In addition, pursuant to Education Code 49701, children of military families must be allowed 30 days from the date of enrollment to obtain required immunizations; see AR 6173.2 - Education of Children of Military Families.***
OPTION 1: Except to the extent otherwise authorized by law, each transfer student shall present evidence of immunization before he/she is admitted to school. Such evidence may include the child's personal immunization record from his/her authorized health care provider or his/her cumulative file from his/her previous school.

***Note: 17 CCR 6070 allows a transfer student to be conditionally admitted for up to 30 days while waiting for the transfer of immunization records from his/her previous school, as provided in Option 2 below and may be revised to reflect a time period up to 30 days. However, the California Department of Public Health's California Immunization Handbook for Schools and Child Care Programs recommends that schools request parents/guardians to bring their child's personal immunization record from his/her health care provider to registration, rather than waiting for the cumulative file, especially if the student's former school is located outside the United States. In this way, districts would only need to request the record from the previous district for those students who could not present an adequate record at the time of entry. Districts that do not wish to make this request should delete the first sentence below.***

OPTION 2: Each transfer student shall be requested to present his/her immunization record upon registration at a district school.

However, when necessary, a transfer student may be conditionally admitted for up to 30 school days while his/her immunization records are being transferred from the previous school. If these records do not arrive within 30 school days, the student shall present written documentation by an authorized health care provider showing that the required immunizations were received. If such documentation is not presented, the student shall be excluded from school until the required immunizations have been administered. (17 CCR 6070)

(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)

***Note: The following optional paragraph is for use by districts that permit authorized medical personnel to administer immunizations at school as authorized by Education Code 49403. Pursuant to Education Code 49403, immunizations may be provided by a licensed physician or a registered nurse (including a school nurse) acting under the direction of a supervising physician. AB 1937 (Ch. 203, Statutes of 2010) amended Education Code 49403 to expand the types of health care practitioners who may administer immunizations, under the direction of a supervising physician, to include physician assistants, nurse practitioners, licensed vocational nurses, and nursing students acting under the supervision of a registered nurse. The authority of any health care practitioner, other than a licensed physician, to administer immunizations in a school immunization program is limited to immunizations for annual seasonal influenza, influenza pandemic episodes, and other diseases that represent a current or potential outbreak as declared by a federal, state, or local public health officer. Whenever a health care provider is authorized to administer immunizations at school, the school nurse must be notified and must maintain control, as necessary, as the supervisor of health in accordance with Education Code 44871 and other statutes.***

The Superintendent or designee may arrange for an authorized health care provider to administer immunizations at school to any student whose parent/guardian has consented in writing. At the beginning of the school year, parents/guardians shall be notified of their right to provide consent for the administration of an immunization to their child at school. (Education Code 48980, 49403)
Legal Reference:
EDUCATION CODE
44871 Qualifications of supervisor of health
46010 Total days of attendance
48216 Immunization
48853.5 Immediate enrollment of foster youth
48980 Required notification of rights
49403 Cooperation in control of communicable disease and immunizations
49426 Duties of school nurses
49701 Flexibility in enrollment of children of military families
HEALTH AND SAFETY CODE
120325-120380 Immunization against communicable disease, especially:
120335 Immunization requirement for admission
120395 Information about meningococcal disease, including recommendation for vaccination
120440 Disclosure of immunization information
CODE OF REGULATIONS, TITLE 5
430 Student records
CODE OF REGULATIONS, TITLE 17
6000-6075 School attendance immunization requirements
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act
UNITED STATES CODE, TITLE 42
11432 Immediate enrollment of homeless children
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy

Management Resources:
CALIFORNIA DEPARTMENT OF PUBLIC HEALTH
California Immunization Handbook for Schools and Child Care Programs, July 2003
Guide to Immunizations Required for School Entry
Guide to the Requirements of the California School Immunization Law for Parents of Children in or Entering School or Child Care
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Family Educational Rights and Privacy Act (FERPA) and H1N1, October 2009
WEB SITES
California Department of Education: http://www.cde.ca.gov
California Department of Public Health, Immunization Branch: http://www.cdph.ca.gov/programs/immunize
Centers for Disease Control and Prevention: http://www.cdc.gov

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CSBA Model
Board Policy
Parental Notifications

BP 5145.6

Students

The Governing San Francisco Board of Education recognizes that notifications are essential to
effective communication between the school and the home. The Superintendent or designee
shall send students and parents/guardians all notifications required by law, including
notifications about their legal rights, and any other notifications he/she believes will promote
parental understanding and involvement.

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5022 - Student and Family Privacy Rights)
(cf. 6020 - Parent Involvement)

***Note: Education Code 48981 and 48982, as amended by AB 2262 (Ch. 17, Statutes of 2012), authorize annual
parental notifications to be sent electronically upon request, as provided below.***

The notice required pursuant to Education Code 48980 shall be sent at the beginning of each
academic year and may be provided either by regular mail, in electronic form when so requested
by the parent/guardian, or by any other method normally used to communicate with
parents/guardians in writing. (Education Code 48981, 48982)

If any activity specified in Education Code 48980 will be undertaken by any school during the
forthcoming school term, the notice shall state that fact and the approximate date on which any
such activity will occur. No such activity shall be undertaken with respect to any particular
student unless his/her parent/guardian has been informed of such action through the annual
notification or other separate special notification. (Education Code 48983-48984)

The annual notification shall include a request that the parent/guardian sign the notice and return
it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a
signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is
an acknowledgment of receipt of the information but does not indicate that consent to participate
in any particular program has been given or withheld. (Education Code 48982)

***Note: Pursuant to Education Code 48985, when 15 percent or more of students enrolled in a school speak a
single primary language other than English, all notices and reports sent to the parents/guardians of these students
must also be written in the primary language and may be answered by the parent/guardian in either language. As
amended by AB 2262 (Ch. 17, Statutes of 2012), Education Code 48981 requires notifications sent electronically to
conform to the primary language requirements of Education Code 48985. In addition, 20 USC 6311 and 6312
require that districts receiving Title I funds provide parent/guardian notices in an understandable and uniform format
and, to the extent practicable, in a language that parents/guardians understand.***

***Note: The following paragraph should be modified to reflect district practice.***
Notifications to parents/guardians shall be written both in English and in the family's primary language when so required by law. (Education Code 48981, 48985; 20 USC 6311, 6312)

Whenever an employee learns that a student's parent/guardian is, for any reason, unable to understand the district's printed notifications, the principal or designee shall work with the parent/guardian to establish other appropriate means of communication.

Legal Reference:
EDUCATION CODE
221.5 Prohibited sex discrimination
231.5 Sexual harassment policy
262.3 Appeals for discrimination complaints; information regarding availability of civil remedies
310-311 Structured English immersion program, parental exception waivers
313 Reclassification of English learners, parental consultation
440 English language proficiency assessment; instruction in English language development
17288 Building standards for university campuses
17612 Notification of pesticide use
32221.5 Insurance for athletic team members
32255-32255.6 Right to refuse harmful or destructive use of animals
32390 Fingerprint program; contracts; funding; consent of parent/guardian
35160.5 Extracurricular and cocurricular activities
35178.4 Notice of accreditation status
35183 School dress codes; uniforms
35186 Complaints concerning deficiencies in instructional materials and facilities
35256 School Accountability Report Card
35291 Rules for student discipline
37616 Consultation regarding year-round schedule
39831.5 School bus rider rules and information
44808.5 Permission to leave school grounds
46010.1 Notice regarding excuse to obtain confidential medical services
46014 Regulations regarding absences for religious purposes
46600-46611 Interdistrict attendance agreements
48000 Minimum age of admission
48070.5 Promotion or retention of students
48204 Residency requirements
48205 Absence for personal reasons
48206.3 Students with temporary disabilities; individual instruction; definitions
48207-48208 Students with temporary disabilities in hospitals
48213 Prior notice of exclusion from attendance
48216 Immunization
48260.5 Notice regarding truancy
48262 Need for parent conference regarding truancy
48263 Referral to school attendance review board or probation department
48354 Option to transfer from school identified under Open Enrollment Act
48357 Status of application for transfer from school identified under Open Enrollment Act
48432.5 Involuntary transfers of students
48900.1 Parental attendance required after suspension
48904 Liability of parent/guardian for willful student misconduct
48904.3 Withholding grades, diplomas, or transcripts
48906 Notification of release of student to peace officer
48911 Notification in case of suspension
48911.1 Assignment to supervised suspension classroom
48912 Closed sessions; consideration of suspension
48915.1 Expelled students; enrollment in another district
48916 Readmission procedures
48918 Rules governing expulsion procedures
48980 Required notification at beginning of term
48980.3 Notification of pesticide use
48981 Time and means of notification
48982 Parent signature acknowledging receipt of notice
48983 Contents of notice
48984 Activities prohibited unless notice given
48985 Notices to parents in language other than English
48987 Child abuse information
49013 Use of uniform complaint procedures for complaints regarding student fees
49063 Notification of parental rights
49067 Student evaluation; student in danger of failing course
49068 Transfer of permanent enrollment and scholarship record
49069 Absolute right to access
49073 Release of directory information
49076 Access to student records
49077 Access to information concerning a student in compliance with court order
49403 Cooperation in control of communicable disease and immunization
49423 Administration of prescribed medication for student
49451 Physical examinations; parent's refusal to consent
49452.5 Screening for scoliosis
49452.7 Information on type 2 diabetes
49452.8 Oral health assessment
49456 Results of vision or hearing test
49472 Insurance
49475 Student athletes; concussions and head injuries
49480 Continuing medication regimen for nonepisodic conditions
49510-49520 Duffy-Moscone Family Nutrition Education and Services Act of 1970
51225.3 Graduation requirements; courses that satisfy college entrance criteria
51229 Course of study for grades 7-12
51513 Personal beliefs; privacy
51938 HIV/AIDS and sexual health instruction
52164.1 Census-taking methods; determination of primary language; assessment of language skills
52164.3 Reassessment of English learners; notification of results
54444.2 Migrant education programs; parent involvement
56301 Child-find system; policies regarding written notification rights
56321 Special education: proposed assessment plan
56321.5-56321.6 Notice of parent rights pertaining to special education
56329 Written notice of right to findings; independent assessment
56341.1 Development of individualized education program; right to audio record meeting
56341.5 Individualized education program team meetings
56343.5 Individualized education program meetings
58501 Alternative schools; notice required prior to establishment
60641 California Assessment of Student Performance and Progress
60850 High School Exit Examination
60852.4 High School Exit Examination; waiver for student with disabilities

HEALTH AND SAFETY CODE
1596.857 Right to enter child care facility
104855 Availability of topical fluoride treatment
120365-120375 Immunizations
120440 Sharing immunization information
124100 Health screening and immunizations
PENAL CODE
627.5 Hearing request following denial or revocation of registration

CODE OF REGULATIONS, TITLE 5
852 Exemptions from state assessments
863 Reports of state assessment results
3052 Behavioral intervention
4622 Notification of uniform complaint procedures
4631 Uniform complaint procedures; notification of decision and right to appeal
4702 Student transfer from school identified under Open Enrollment Act
4917 Notification of sexual harassment policy
11303 Reclassification of English learners
11309 Parental exception waivers
11511.5 English language proficiency assessment; test results
11523 Notice of proficiency examinations
18066 Child care policies regarding excused and unexcused absences

CODE OF REGULATIONS, TITLE 17
6040 Time period to obtain needed immunizations

UNITED STATES CODE, TITLE 20
1232g Family Educational and Privacy Rights Act
1232h Privacy rights
1415 Procedural safeguards
6311 State plans
6312 Local education agency plans
6316 Academic assessment and local education agency school improvement
6318 Parental involvement
7012 Instruction in English language development
7908 Armed forces recruiter access to students

UNITED STATES CODE, TITLE 42
1758 Child nutrition programs

CODE OF FEDERAL REGULATIONS, TITLE 7
245.5 Eligibility criteria for free and reduced-price meals
245.6a Verification of eligibility for free and reduced-price meals

CODE OF FEDERAL REGULATIONS, TITLE 34
99.7 Student records, annual notification
99.34 Student records, disclosure to other educational agencies
99.37 Disclosure of directory information
104.32 District responsibility to provide free appropriate public education
104.36 Procedural safeguards
104.8 Nondiscrimination
106.9 Dissemination of policy, nondiscrimination on basis of sex
200.61 Teacher qualifications
300.300 Parent consent for special education evaluation
300.322 Parent participation in IEP team meetings
300.502 Independent educational evaluation of student with disability
300.503 Prior written notice regarding identification, evaluation, or placement of student with disability
300.504 Procedural safeguards notice for students with disabilities
300.508 Due process complaint
300.530 Discipline procedures

CODE OF FEDERAL REGULATIONS, TITLE 40
763.84 Asbestos inspections, response actions and post-response actions
763.93 Asbestos management plans

(3/06 3/07) 11/12
WHEREAS: San Francisco’s rising population has led to an increase in vehicle traffic and associated hazards; and

WHEREAS: At least 800 pedestrians are injured and an average of 100 severely injured or killed on San Francisco streets each year, and a record four people on bikes were killed in 2013; and

WHEREAS: Pedestrian and cyclist injuries and deaths are highly concentrated on a subset of city streets, and these streets are disproportionately concentrated in low income, non-English speaking communities, causing inequitable barriers to educational access and health that disproportionately burden a subset of schools; and

WHEREAS: The design of our streets is the single most important factor in determining the perceived and actual safety for pedestrians, people on bikes, and other users; and

WHEREAS: Vehicle speeds are highly predictive of injury severity for all road users, with pedestrians five times more likely to die if hit by a vehicle travelling 40 miles per hour compared to 25 miles per hour; and

WHEREAS: Children are more susceptible and vulnerable to traffic-related injuries as they are still developing cognitively and physically; and

WHEREAS: Transportation barriers including traffic safety have been shown to negatively and inequitably impact student attendance and influence school enrollment patterns; and

WHEREAS: The City and County of San Francisco has adopted Vision Zero, which has the goal of eliminating all traffic deaths by 2024; and

WHEREAS: The San Francisco Unified School District (SFUSD) already supports Vision Zero by being an active member of the San Francisco Safe Routes to School (SRTS) partnership, comprised of City agencies and community groups that promote safe and active walking and biking to school, and supports continued expansion of SRTS programs within the District; and

WHEREAS: SFUSD works to ensure that students and their families may travel safely to and from school, school sponsored field trips, and after-school activities through SRTS programs and other District policy; and

WHEREAS: Lack of perceived safety is a barrier to the District’s efforts to reduce vehicle congestion around schools, and increase healthy, active, and sustainable student travel to and from school; and

WHEREAS: Vision Zero provides a framework by which no loss of life is acceptable in our transportation system, which must systemically minimize risk for young people and other vulnerable populations; and
WHEREAS: SFUSD has participated in the Vision Zero Task Force meetings since 2014, and seeks to expand its support for Vision Zero through active partnership and collaboration with Task Force members;

THEREFORE BE RESOLVED: That the Board of Education of the San Francisco Unified School District adopts Vision Zero and the goal of zero traffic deaths on San Francisco Streets by 2024; and

BE IT FURTHER RESOLVED: That the Board of Education of the San Francisco Unified School District supports existing efforts to reduce child traffic injuries through the Safe Routes to School program, and the expansion of these efforts within the District, including:

- Promotion and support of SRTS and Vision Zero activities and curriculum across the district
- School Administrators and teachers to review pedestrian and bicycle safety with students at the start of each and every year
- Expansion of traffic safety education to include parents, staff, and contractors in their multiple roles as drivers, pedestrians, and people on bikes
- Development of informational materials that clearly communicate the goals of Vision Zero and safety resources for dissemination to families. Materials to be included in parent handbooks, District and school websites, and made available in all official languages.

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District is committed to pursuing active collaboration with Vision Zero partners to foster safe street environments at and around all school sites. The District shall foster partnerships to address:

- Regular enforcement of speed limits and traffic laws near schools, in partnership with SFPD
- SFMTA funded crossing guards present at major intersections surrounding elementary schools during the school commute hours
- Proactive investment in capital improvements that promote traffic safety at schools located on high injury corridors, particularly at schools near arterials that do not qualify as 15 mph school zones, in partnership with SFMTA
- Evaluation and remedial safety infrastructure investments made on school premises, in partnership with SFMTA.

BE IT FURTHER RESOLVED: That the Board of Education of the San Francisco Unified School District requests the Superintendent, when hiring the Director of Transportation, add these responsibilities to the position:

- Planning and implementing a comprehensive needs assessment to understand traffic and transportation hazards faced by students and families and developing a SFUSD transportation plan that promotes safety, access, and equity in all modes of travel to and from school.
- Coordinating ongoing work of participating offices within SFUSD
- Developing and ensuring consistency in Vision Zero related communications within SFUSD
- Acting as point-of-contact for Vision Zero partners and representing SFUSD at related meetings
- Maximizing the impact of Vision Zero initiatives in improving student and family travel conditions and eliminating transportation barriers to educational access and equity.
WHEREAS: In 1983 the San Francisco Unified School District initiated the San Francisco School of the Arts as a part of the J. Eugene McAteer High School; and

WHEREAS: For many years, Ruth Asawa and others campaigned to start a public high school in San Francisco that was dedicated to the study of the arts; and

WHEREAS: After a decade of development on a location near San Francisco State University, in 2002, the school moved to the J. Eugene McAteer High School; and

WHEREAS: In 2010 the San Francisco Board of Education unanimously voted to rename the school the Ruth Asawa San Francisco School of the Arts in honor of the renowned American sculptor Ruth Asawa; and

WHEREAS: The purpose of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that student can achieve his or her maximum potential; and

WHEREAS: The San Francisco Unified School District Arts Education Master Plan specifically states that the Ruth Asawa San Francisco School of the Arts will serve as the Arts Education hub for the district; and

WHEREAS: In 2013-14, 38 percent of the Ruth Asawa San Francisco School of the Arts students were White, compared to 13 percent in the district as a whole and making the school one of the larger concentrations of White students in the school district; and

WHEREAS: Board of Education policy has long allowed Ruth Asawa San Francisco School of the Arts to accept up to 10 percent of its student body from outside of the district, with the intent of broadening the pool for harder-to-find talents or abilities (e.g., male dancers or harpists or tuba players); and

WHEREAS: The Board of Education has always intended that school district arts education programs like the Ruth Asawa San Francisco School of the Arts benefit San Francisco residents first; and
WHEREAS: For many years, the Ruth Asawa San Francisco School of the Arts has consistently accepted and enrolled more than 10 percent of its student body with interdistrict transfers; and

WHEREAS: The leadership of the Ruth Asawa San Francisco School of the Arts and the Visual and Performing Arts Department are committed to collaborative development of pathways to provide access and equity to all students in San Francisco to a rich and meaningful arts education at the school; and

THEREFORE BE IT RESOLVED: That the San Francisco Board of Education approves and supports the development of programs to support SFUSD students in the application and audition process for the Ruth Asawa San Francisco School of the Arts; and

FURTHER BE IT RESOLVED: The San Francisco Board of Education supports the development of these programs to support future students at Ruth Asawa San Francisco School of the Arts as a collaborative project of the school leadership and the Visual and Performing Arts Department.

BE IT FURTHER RESOLVED: That the Board of Education requests the Superintendent require that students must be residents of the City and County of San Francisco to apply, obtain acceptance, and attend the Ruth Asawa San Francisco School of the Arts beginning with the class that enters in the Fall of 2016; and

FURTHER BE IT RESOLVED: That the Board of Education allows for granting exceptions to this San Francisco residency requirement to allow for non-resident students to apply for interdistrict admission solely in the disciplines of dance and music performance, if such admission is recommended by the SOTA interview panel and subsequently approved, on a student-by-student basis by the Superintendent of Schools or superintendent’s designee; and

BE IT FURTHER RESOLVED: That the Board of Education allows for admissions under this exception only in circumstances when the absence of such non-resident applicants would diminish the overall arts experience for students; such as when the applicant pool does not include adequate San Francisco applicants to fill a full complement of performers necessary for the relevant discipline; but only up to a 10% cap of the total enrollment; and

FURTHER BE IT RESOLVED: That the San Francisco Board of Education directs the Superintendent to ensure that all students that have applied, been accepted, and currently attend the Ruth Asawa San Francisco School of the Arts are allowed to continue as students at the school until their families choose to leave the school or they graduate or are removed from the school as otherwise permitted by law; and
BE IT FURTHER RESOLVED: That the Board of Education commits to funding and supporting a summer program for SFUSD students in grades 5, 6, and 7 to enhance their artistic skills, competencies, and dispositions to better prepare them for the application and audition process for the Ruth Asawa San Francisco School of the Arts with strategic outreach to under-represented populations at the school; and.

FURTHER BE IT RESOLVED: That the Board of Education requests the Superintendent convene a Task Force to recommend (for adoption in time for 2016-17 admissions) additional ways to diversify the student body at the Ruth Asawa School of the Arts, specifically including, but not limited to: changes to or additions of artistic disciplines to encourage students of color to audition and attend the Ruth Asawa San Francisco School of the Arts; changes to the audition process such as adding non-faculty artists and arts educators to the audition/interview panels for each artistic discipline or conducting the auditions as a district-managed, as opposed to site-managed, function.
Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

**UNITED SUPPORT PERSONNEL**

**APPOINTMENTS**

**ELEMANTARY SCHOOLS**

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4/14/2015

Prepared by Human Resources 3/26/2015
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<td>Gaines-Dedrick</td>
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<td>Rhodora</td>
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<td>Paul Revere K-8</td>
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<td>Stephanie</td>
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<td>Mike</td>
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<td>02/04/2015</td>
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<td>Yoo</td>
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<td>03/11/2015</td>
<td>As Needed</td>
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<td>Zhao</td>
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<td>TEXE</td>
<td>03/11/2015</td>
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</table>

Monica V. Vasquez
Human Resources Department
Field Trip Request Form
For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: 04/14/2015

Subject: Approval of Student Travel
Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School: Lowell High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip: 04/21/2014 to 04/28/2014</td>
</tr>
<tr>
<td>Educational Purpose of Trip: Robotics Competition support STEM</td>
</tr>
<tr>
<td>No. of Students Participating: 12</td>
</tr>
<tr>
<td>Length of Trip: 8 days, 5 nights</td>
</tr>
<tr>
<td>Destination(s): Edward Jonas Dome, St. Louis MO</td>
</tr>
<tr>
<td>Names of SFUSD Employees: Bryan Coolby, Laurie Baker-Flann</td>
</tr>
<tr>
<td>Accompanying Students: Teachers, Parent, official Volunteer</td>
</tr>
<tr>
<td>Source of Funding: Student fundraising, sponsors, grants</td>
</tr>
<tr>
<td>Description of Student Selection: Anyone on Robotics Team</td>
</tr>
<tr>
<td>Process: Open to all students who joined</td>
</tr>
<tr>
<td>Cost of Trip: $18,000</td>
</tr>
<tr>
<td>Cost to District: 50</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

☑ Parental Permission Forms are on file for all participating students and school has emergency communication protocol.

☑ At least one SFUSD employee accompanying the students is certificated.

☑ Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).

☑ There are sufficient and appropriate chaperones for this field trip.

☑ School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: [Signature]

[Signature]
Site Administrator

[Signature]
Richard Carranza
Superintendent of Schools

Approved by: [Signature]

[Signature]
Assistant Superintendent

Agenda Item
1a. (154-1411)
Field Trip Request Form

For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: April 14, 2015

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

School: Presidio Middle School

Dates of the Educational Trip: May 10, 2015 - May 15, 2015

Educational Purpose of Trip: Historical Tour of Washington D.C. and New York City to coincide with 8th grade U.S. History course.

No. of Students Participating: 30

Length of Trip: 5 Days

Destination(s): Washington D.C. and New York City

Names of SFUSD Employees: William Romer, Malisa Sayasay, Marie Slaber

Accompanying Students:

Source of Funding: Parent/teacher fundraiser, parents

Student Selection Process: Grades (2.0 minimum) and citizenship (G or E)

Cost of Trip: $2,464.00

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: 

[Signature]

Site Administrator

[Signature]

Richard A. Carranza
Superintendent of Schools

Approved by: 

[Signature]

Assistant Superintendent

Agenda Item
1b. (164-1412)
Field Trip Request Form

For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: April 14, 2015

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School:</th>
<th>Presidio Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip:</td>
<td>Saturday May 9, 2015 - Friday May 15, 2015</td>
</tr>
<tr>
<td>Educational Purpose of Trip:</td>
<td>Environmental Education (19th year of participation) - expose students to outdoors and develop their sense of connection/impact on the environment while building leadership and independence skills</td>
</tr>
<tr>
<td>No. of Students Participating:</td>
<td>48</td>
</tr>
<tr>
<td>Length of Trip:</td>
<td>7 days/6 nights</td>
</tr>
<tr>
<td>Destination(s):</td>
<td>Seattle, Olympic National Park, WA and Victoria, B.C., Canada</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students:</td>
<td>Jonathan Lee, Katelyn Dibble</td>
</tr>
<tr>
<td>Source of Funding:</td>
<td>Students, Parents, PTSA, Fundraising, Corporate and Personal Donations</td>
</tr>
<tr>
<td>Student Selection Process:</td>
<td>Application by students; denial only for unsatisfactory grades/citizenship</td>
</tr>
<tr>
<td>Cost of Trip:</td>
<td>$850/student + Fl.aid</td>
</tr>
<tr>
<td>Cost to District:</td>
<td>$0</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

☑ Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
☑ At least one SFUSD employee accompanying the students is certificated.
☑ Criminal background check requirements for non-SFUSD chaperones were met (Megan’s Law check for parents).
☑ There are sufficient and appropriate chaperones for this field trip.
☑ School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: [Signature]  
Site Administrator  
Richard A. Caranza  
Superintendent of Schools

Approved by: [Signature]  
Assistant Superintendent

Agenda Item 1c. (154-1413)
Field Trip Request Form

For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: April 14, 2015

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

School: Lick, James Middle School

Dates of the Educational Trip: April 24th-26th, 2015

Educational Purpose of Trip: College going experience, live on campus (SOU) and participate in Ashland Shakespeare Festival

No. of Students Participating: 44

Length of Trip: 3 days 2 nights

Destination(s): Southern Oregon University, Ashland, Oregon

Names of SFUSD Employees Gladys Dalmau, Jake Stookey and Chris Loughran

Accompanying Students:

Source of Funding: Family contribution and PTSA fundraising

Student Selection Process: open to all with a 2.5 GPA

Cost of Trip: $400

Cost to District: $0

Site Administrator affirms the following:

☐ Parental Permission Forms are on file for all participating students and school has emergency communication protocol.

☐ At least one SFUSD employee accompanying the students is certificated.

☐ Criminal background check requirements for non-SFUSD chaperones were met (Megan’s Law check for parents).

☐ There are sufficient and appropriate chaperones for this field trip.

☐ School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: Richard A. Carranza

Superintendent of Schools

Approved by: Assistant Superintendent

Agenda Item 1d. (154-1414)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this AMOUNT $663,036

1 AMOUNT: $658,136
GRANTING AGENCY: National Institute of Food and Agriculture/ USDA
GRANT TITLE: Technology and Design Innovation to Support 21st Century School Nutrition
SITE: Student Nutrition Services; Aptos Middle School; Everett Middle School; James Lick Middle School; Marina Middle School; George Washington High School; Balboa High School; Galileo High School; Abraham Lincoln High School; Thurgood Marshall Academic High School
DATES OF GRANT: March 15, 2015 - March 15, 2019
PURPOSE: SFUSD, UC Berkeley’s School of Public Health, and UC Agriculture and Natural Resources received a $2 million grant from the USDA to study SFUSD’s innovative, student-centered plan to increase school meal participation.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Zetta Reicker

2 AMOUNT: $4,900
GRANTING AGENCY: Department of Children, Youth & their Families (DCYF)
GRANT TITLE: Techbridge Partnership
SITE: Early Education Department (EED)
PURPOSE: The mission of Techbridge is to encourage girls in technology, science and engineering through hands-on projects and career exploration.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Linda Duong
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2014-2015

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2014-15 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>1</th>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 431</th>
<th>PROGRAM MANAGER: Jason Hannon</th>
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</thead>
<tbody>
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<td><strong>SCH/DEPT NAME:</strong></td>
<td>Aptos Middle School</td>
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<td><strong>PROGRAM TITLE:</strong></td>
<td>Unrestricted Resources</td>
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<tr>
<td><strong>FROM:</strong></td>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$23,889.04</td>
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<td><strong>TO:</strong></td>
<td>4313 - Supplies</td>
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<tr>
<td></td>
<td>4490 - Non Capitalized Equipment</td>
<td>$18,000.00</td>
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<tr>
<td><strong>EXPLANATION:</strong></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services and other expenses. Funds will be used to purchase supplies to gear up for and operate new electives and to order a Dell Chrome book cart and Chrome books for computer lab.</td>
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<th>2</th>
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<th>SCH / ORG: 743</th>
<th>PROGRAM MANAGER: Katie Pringle</th>
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<td><strong>SCH/DEPT NAME:</strong></td>
<td>Ida B. Wells High School</td>
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<td><strong>FROM:</strong></td>
<td>1101 - Classroom Teachers Salaries</td>
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<td>3x01s - Certificated Benefits</td>
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<td><strong>TO:</strong></td>
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<td>4490 - Non Capitalized Equipment</td>
<td>$12,152.40</td>
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<tr>
<td><strong>EXPLANATION:</strong></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in teacher position. Funds will be used for supplies and to upgrade technology.</td>
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### Agenda Item 2b. (154-14B2)

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<td><strong>PROGRAM TITLE:</strong> Unrestricted Resources</td>
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<td><strong>FROM:</strong> 1101 - Classroom Teachers Salaries</td>
<td><strong>TO:</strong> 4310 - Instructional Supplies</td>
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<td>3x01s - Certificated Benefits</td>
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<tr>
<td>5890 - Other Services &amp; Other Expense</td>
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<tr>
<td><strong>EXPLANATION:</strong> The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a vacant teacher position. Funds will be used to purchase supplies and equipment for the school.</td>
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<th>PROGRAM MANAGER: Brian Kahn</th>
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<td><strong>PROGRAM TITLE:</strong> Unrestricted Resources</td>
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<td><strong>FROM:</strong> 5803 - Consultant Fees</td>
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<tr>
<td><strong>TO:</strong> 4313 - Supplies</td>
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<tr>
<td>4490 - Non Capitalized Equipment</td>
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<td></td>
</tr>
<tr>
<td><strong>EXPLANATION:</strong> The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees. Funds will be used to purchase computers for computer lab and a couple of projectors for classrooms.</td>
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<table>
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<td><strong>PROGRAM TITLE:</strong> Local Control Funding Formula: Concentration Grant</td>
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<tr>
<td><strong>FROM:</strong> 4310 - Instructional Supplies</td>
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<tr>
<td><strong>TO:</strong> 5803 - Consultant Fees</td>
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<tr>
<td><strong>EXPLANATION:</strong> The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in supplies. Funds will be used towards consultant fees.</td>
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<tr>
<td>Fund</td>
<td>Resource</td>
<td>Sch/Org</td>
<td>Program Manager</td>
</tr>
<tr>
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<td>----------</td>
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<td>6</td>
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<td>07940</td>
<td>Catalina Rico</td>
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<tr>
<td>7</td>
<td>01</td>
<td>07940</td>
<td>Johnnie Spearmon</td>
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<tr>
<td>8</td>
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RESTRICTED GENERAL FUNDS

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<td>Building and Grounds Department</td>
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<tr>
<td>PROGRAM TITLE:</td>
<td>Ongoing and Major Maintenance</td>
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<td>FROM:</td>
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<td>TO:</td>
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<tr>
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<td>3x02s - Classified Benefits</td>
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<td>$4,346.00</td>
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</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in repair and maintenance - buildings. Funds will be used towards overtime for unforeseen emergencies.</td>
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<th>RESOURCE: 90239</th>
<th>SCH / ORG: 220</th>
<th>PROGRAM MANAGER: Song Lai</th>
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<tr>
<td>SCH/DEPT NAME:</td>
<td>Information Technology Department</td>
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</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Prop A: Quality Teacher &amp; Education Act</td>
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<tr>
<td>FROM:</td>
<td>2402 - Tech,Clerk,Office Sal-Perm</td>
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<td>$75,000.00</td>
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<td></td>
<td>3x02s - Classified Benefits</td>
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<td>$41,467.00</td>
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<tr>
<td>TO:</td>
<td>1901 - Teachers on Special Assignment</td>
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<td>$75,000.00</td>
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<td>3x01s - Certificated Benefits</td>
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<td></td>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
<td>$16,185.00</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus due to a deleted position. Funds will be used for a teacher on special assignment's salary as well as non-capitalized equipment.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3</th>
<th>FUND: 01</th>
<th>RESOURCE: 90552</th>
<th>SCH / ORG: 104</th>
<th>PROGRAM MANAGER: Robert Daniels</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Visual &amp; Performing Arts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>PEEF - Prop H, Arts and Music</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>4313 - Supplies</td>
<td></td>
<td>$30,000.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5542 - Repair &amp; Maint - Equipment</td>
<td></td>
<td>$30,000.00</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies. Funds will be used to repair musical instruments for music programs.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FUND: 01</td>
<td>RESOURCE: 93006</td>
<td>SCH / ORG: 505</td>
<td>PROGRAM MANAGER: J Douglas Dent</td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>----------------</td>
<td>----------------</td>
<td>-------------------------------</td>
<td></td>
</tr>
<tr>
<td>SCH/DEPT NAME: Harvey Milk Civil Rights Academy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: PTA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 2102 - Instructional Aides-Extra Hrs</td>
<td>$12,583.89</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td>$2,416.11</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 5803 - Consultant Fees</td>
<td>$15,000.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional aids extra hours. Funds will be used to fund consultant contracts for Young Audiences, Claudia Dudley and Nancy Deutsch.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 02410</th>
<th>SCH / ORG: 892</th>
<th>PROGRAM MANAGER: Chris Lanier</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Woodside Learning Center</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: County</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 1101 - Classroom Teachers Salaries</td>
<td>$27,802.60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$9,188.41</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4490 - Non Capitalized Equipment</td>
<td>$36,991.01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a teacher position. Funds will be used to purchase MacBook carts for use in classrooms.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 02420</th>
<th>SCH / ORG: 483</th>
<th>PROGRAM MANAGER: Elisa Villafuerte</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: County Community Schools</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: County Community Schools</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5890 - Other Services &amp; Other Expense</td>
<td>$25,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4490 - Non Capitalized Equipment</td>
<td>$25,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other services and other expense. Funds will be used to upgrade classroom computers and printers.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
7 FUND: 05 RESOURCE: 30101 SCH / ORG: 052 PROGRAM MANAGER: Dana Walline

SCH/DEPT NAME: Curriculum & Instruction
PROGRAM TITLE: Title I : No Child Left Behind

FROM: 5890 - Other Services & Other Expense $42,719.73
TO: 1202 - Guid,Welfare & Attend Salaries $31,411.00
3x01s - Certificated Benefits $11,308.73

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other service and other expenses. Funds will be used to support a full time counselor at Hilltop Opportunity Program.

8 FUND: 05 RES: 65000 &33100 SCH / ORG: 064 & 056 PROGRAM MANAGER: Sherry Jackson

SCH/DEPT NAME: Special Education Department
PROGRAM TITLE: Special Education - IDEA Basic Local Aid & Special Education

FROM: Org 064 5202 - Travel & Conferences EC 60242 Org 056 5890 - Other Services & Other Expense
Org 056 Resource 33100 5803 - Consultant Fees Org 056 Resource 65000 5803 - Consultant Fees
TO: Org 056 5890 - Other Services & Other Expense
Org 056 Resource 33100 5803 - Consultant Fees Org 056 Resource 65000 5803 - Consultant Fees

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in travel & conference. Funds will be used to increase funds for consultant Carol Bartz as well as increase funds for ACTS consultant.

9 FUND: 12 RESOURCE: 90730 SCH / ORG: 900 &984 PROGRAM MANAGER: Linda Duong

SCH/DEPT NAME: Early Education Department
PROGRAM TITLE: Stone Foundation

FROM: Org 900 5202 - Travel & Conferences EC 60242 Org 900 5890 - Other Services & Other Expense
Org 964 3x01s - Certificated Benefits Org 964 4490 - Non Capitalized Equipment
Org 964 5202 - Travel & Conferences EC 60242
TO: Org 984 1102 - Substitute Teachers Salaries Org 984 3x01s - Certificated Benefits
Org 984 4490 - Non Capitalized Equipment Org 984 5202 - Travel & Conferences EC 60242

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in travel and conference and other services and expenses at org 900. Funds will allow the Instructional Leadership team to attend the National Equity Project in Oakland as well as send teachers to New York for Readers Workshop training.

Submitted by: Kelly Huang Jr. Administrative Analyst

Approved by: Reeta Madhavan Chief Financial Officer

Date 4/3/15 Date 4/3/15

Agenda Item 2b. (154-14B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 14, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 fiscal year.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the fiscal year of 2014-2015. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (If applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Health Initiatives for Youth</td>
<td></td>
<td>Provide workshops aligned with SFUSD's curriculum during physical education classes, addressing bullying in general as well as lesbian, gay, bisexual and transgender name-calling; support a lunchtime Diversity Club; and provide workshops for teachers.</td>
</tr>
<tr>
<td></td>
<td>Standup and Standout Productions</td>
<td></td>
<td>Provide 8-12 one-time performances for high schools, in collaboration with SFUSD's team working to support LGBTQ youth.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 14, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2014-2015 and 2015-2016 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:
Kevi

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Back on Track</td>
<td></td>
<td>Provide mentoring and tutoring services during the school day and out of school time, and help connect participating students with needed wrap-around services.</td>
</tr>
<tr>
<td></td>
<td>Bayview Hunter's Point Foundation for Community Improvement</td>
<td>BVHPF Youth Services</td>
<td>Provide school based alcohol and drug counseling services to middle and high school students, and a Restorative Justice program for middle and high school girls.</td>
</tr>
<tr>
<td></td>
<td>Capture the Dream</td>
<td>Adopt-a-Classroom</td>
<td>Provide support to classrooms and individual students participating in the program, including school supplies, field trips, and guest speakers.</td>
</tr>
<tr>
<td></td>
<td>Hearing and Speech Center of Northern California</td>
<td></td>
<td>Provide services for students who are Deaf or Hard of Hearing, including youth development programs in coordination with high school Wellness Centers, and afterschool services, in participating schools.</td>
</tr>
<tr>
<td></td>
<td>NICOS Chinese Health Coalition</td>
<td></td>
<td>Provide information and training for middle and high school students about the process of addiction, harmful consequences of excessive gambling, and ways to get help.</td>
</tr>
<tr>
<td></td>
<td>San Francisco Achievers</td>
<td></td>
<td>Provide mentoring, college preparation workshops, and scholarship funding for college-bound African American young men.</td>
</tr>
<tr>
<td></td>
<td>Tree Frog Treks</td>
<td></td>
<td>Provide hands on science enrichment afterschool program for students grades K-5 in participating elementary schools.</td>
</tr>
<tr>
<td></td>
<td>Visual Understanding in Education</td>
<td>Visual Thinking Strategies</td>
<td>Provide training, coaching, and curriculum for teachers, to support building critical thinking and cognition skills through art.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 14, 2015

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH University of California Berkeley

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with University of California Berkeley for supervision training of School Psychology Interns for the 2015-2016, 2016-2017, 2017-2018 school years. A K resolution will be forthcoming to identify the funding source for a stipend for such named interns.

BACKGROUND:

The District is providing for supervision/training of School Psychology Interns from University of California Berkeley, for the purpose of joint benefit of the SFUSD and allowing University of California Berkeley students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, a K resolution will be forthcoming to identify the funding resource for a stipend with any named University of California Berkeley Interns.

SUBMITTED BY:

Dr. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH SAN DIEGO STATE UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with San Diego State University for supervision training of School Psychology Interns for the 2015-2016; 2016-2017; 2017-2018 school years. A K resolution will be forthcoming to identify the funding source for a stipend for such named interns.

BACKGROUND:

The District is providing for supervision/training of School Psychology Interns from San Diego State University, for the purpose of joint benefit of the SFUSD and allowing San Diego State University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, a K resolution will be forthcoming to identify the funding resource for a stipend with any named San Diego State University Interns.

SUBMITTED BY:

Dr. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH BRANDMAN UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Brandman University for supervision training of School Psychology Interns for the 2015-2016; 2016-2017; 2017-2018 school years. A K resolution will be forthcoming to identify the funding source for a stipend for such named interns.

BACKGROUND:

The District is providing for supervision/training of School Psychology Interns from Brandman University, for the purpose of joint benefit of the SFUSD and allowing Brandman University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, a K resolution will be forthcoming to identify the funding resource for a stipend with any named Brandman University Interns.

SUBMITTED BY:

Dr. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 14, 2015

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH ST. MARY’S COLLEGE OF CALIFORNIA

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with St. Mary’s College of California for supervision training of School Psychology Interns for the 2015-2016; 2016-2017; 2017-2018 school years. A K resolution will be forthcoming to identify the funding source for a stipend for such named interns.

BACKGROUND:

The District is providing for supervision/training of School Psychology Interns from St. Mary’s College of California, for the purpose of joint benefit of the SFUSD and allowing St. Mary’s College of California students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, a K resolution will be forthcoming to identify the funding resource for a stipend for any named St. Mary’s College of California Interns.

SUBMITTED BY:

Dr. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2h. (154-14B8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 14, 2015

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH HOWARD UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Howard University for supervision training of School Psychology Interns for the 2015-2016; 2016-2017; 2017-2018 school years. A K resolution will be forthcoming to identify the funding source for a stipend for such named interns.

BACKGROUND:

The District is providing for supervision/training of School Psychology Interns from Howard University, for the purpose of joint benefit of the SFUSD and allowing Howard University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, a K resolution will be forthcoming to identify the funding resource for a stipend with any named Howard University Interns.

SUBMITTED BY:

Richard A. Carranza
Superintendent of Schools

APPROVED:

Dr. Elizabeth Blanco
Assistant Superintendent
Special Education Services

Agenda Item
2i. (154-14B9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 14, 2015

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COLUMBIA UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Columbia University for supervision training of School Psychology Interns for the 2015-2016; 2016-2017; 2017-2018 school years.

BACKGROUND:

The District is providing for supervision/training of School Psychology Interns from Columbia University, for the purpose of joint benefit of the SFUSD and allowing Columbia University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology.

SUBMITTED BY:

Dr. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT ("DISTRICT") ENTER INTO A PARTNERSHIP AGREEMENT WITH THE NEW TEACHER PROJECT TO SUPPORT THE PATHWAY TO LEADERSHIP IN URBAN SCHOOLS INITIATIVE, A U.S. DEPARTMENT OF EDUCATION GRANT-FUNDED INITIATIVE THAT REQUIRES MATCHING FUNDING FROM THE DISTRICT.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent or designee to enter into an agreement with The New Teacher Project (TNTP) to partner in establishing a pipeline for principal and administrator leadership for the District for a three-year term covering the 2014-15, 2015-16, 2016-17 fiscal years, funded by a grant from the U.S. Department of Education (secured by TNTP), and, per grant guidelines, by a District contribution of five hundred and twenty five thousand dollars ($525,000) paid to TNTP over the three years.

BACKGROUND:

In 2014, TNTP was awarded an Investing in Innovation ("I3") Development grant by the U.S. Department of Education to support creating a pipeline of leadership for principal and administrator vacancies in public school districts. The San Francisco Unified School District was chosen to be TNTP’s partner district to create an administrator pipeline for SFUSD schools and to build the capacity to sustain it over time. This is called the Pathway to Leadership in Urban Schools Initiative.

The parties may extend this partnership for up to an additional two years, through the 2017-18 and 2018-19 fiscal years, for which the District would pay an additional three hundred thousand dollars ($300,000) to TNTP, per grant guidelines. If such an option to extend will be exercised, the Superintendent or designee will return to the Board of Education to request authorization to exercise the extension and expend additional funds, and the parties will modify the written agreement to extend its term and increase the amount of the District’s contribution accordingly.

Submitted by:
Mohica Vasquez
Human Resources Chief Officer

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 14, 2015

SUBJECT: AUTHORIZATION TO SEEK A WAIVER FROM CALIFORNIA EDUCATION CODE SECTION 51520

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to seek a waiver from the State Board of Education (SBOE) of California Education Code section 51520, which prohibits free dental screening providers from self-referring. Such SBOE waiver would allow all San Francisco non-profit community dental health clinics, to provide free dental screenings and low-cost dental services to students at any SFUSD school, and allow for all the non-profit community dental clinics to be included on the list of clinics that students would be referred to in the event they need dental services beyond those provided at the on-site clinic. We are seeking a district-wide waiver to increase student access to dental services and allow non-profit Dental agencies to seek Medi-Cal reimbursement for dental services they provide.

BACKGROUND:

Denti-Cal Service providers have a long wait time for those families seeking dental care in a traditional dental clinic setting. The San Francisco Children’s Oral Health Strategic Plan 2014-2017 (Coordinated by SF Health Improvement Partnership) recommends development of a feasible mechanism for providers to bill Medi-Cal for dental care delivered outside of the traditional dental clinic setting and disseminate a clearly articulated process to guide safety-net dental providers citywide. This proposal would allow all non-profit dental providers to continue to afford to provide SFUSD students with dental screening and treatment services in SFUSD schools.

California Education Code section 51520 specifically states that a provider of free dental screenings cannot use such screenings to generate referrals. SFUSD supports the premise of Section 51520, that public school students should not be used, via a free dental screening, to generate profit-making referrals for the screening provider. Following a dental screening, SFUSD will continue to require all non-profit dental service providers to distribute the Department of Public Health’s Comprehensive Dental Referral Directory to all students needing additional services or treatment.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
21. (154-14812)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 14, 2015

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #153-10B4 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #153-10B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations.

This amended resolution will remove the MOU for Girls Incorporated of Alameda County from the list of MOUs to be approved on Resolution #153-10B4.

BACKGROUND:

On March 10, 2015, the Board of Education, through the approval of Resolution #153-10B4, authorized the District to enter into MOUs with a number of Community Based Organizations.

An MOU with Girls Incorporated of Alameda County is no longer required. This amended Resolution will remove this from the list of MOUs on the Resolution.

Submitted by: Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by: Richard A. Carranza
Superintendent of Schools

Agenda Item 2m. (154-14B13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting April 14, 2015

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #153-10B4 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #153-10B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations for the 2014-2015 fiscal year.

This amended resolution will correct the listed name of Z Space to be Z Space Studio, to reflect the organization's legal name.

BACKGROUND:

On March 10, 2015, the Board of Education, through the approval of Resolution #153-10B4, authorized the District to enter into MOUs with a number of Community Based Organizations for the current fiscal year.

Z Space Studio was listed with an incomplete spelling of the organization's name. The MOU has been revised to reflect the legal name of this organization.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting April 14, 2015

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #153-24B4 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #153-24B4, which allowed the Superintendent and/or his designee to enter into a MOU with Community Based Organizations for the 2014-2015 and 2015-2016 fiscal years.

This amended resolution will correct the listed name of KidPower to be Kidpower Teenpower Fullpower International, to reflect the organization’s legal name.

BACKGROUND:

On March 24, 2015, the Board of Education, through the approval of Resolution #153-24B4, authorized the District to enter into MOUs with a number of Community Based Organizations.

Kidpower Teenpower Fullpower International was listed with an incomplete version of the organization’s name. The MOU has been revised to reflect the legal name of this organization.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2o. (154-14B15)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2015-0000-8500-6279-11685 - Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>HILLCREST ELEMENTARY SCHOOL</td>
<td>$12,503.10</td>
</tr>
<tr>
<td>modify the existing contract with Hoi's Construction</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for yard paving for improved accessibility and ADA path of travel at Hillcrest ES. The scope of work consisted of hazardous materials abatement, crack repairs, reset drain boxes, and basketball backstops relocation.

This modification is for value added items including chain link fence replacement due to rust, and additional artificial turf.

| Original contract amount (Resolution #144-22W10, April 22, 2014) | $214,000.00 |
| Previous approved modifications | $35,146.13 |
| Contract to be increased by this Modification #3 (amount not-to-exceed) | $12,503.10 |
| New Total Contract amount as modified | $261,649.23 |
| Total % of modification amounts to original contract amount | 22.2% |

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/14/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2015-0000-8500-6279-11666 – Construction-Change Order - $10,703.63

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2015-0000-8500-6279-11666 – Construction-Change Order - $10,703.64

MODIFICATION OF CONTRACT:
Mod. No. 1
To
Contract 01804

DESCRIPTION
SAN FRANCISCO COMMUNITY ELEMENTARY SCHOOL modify the existing contract with
$21,407.27
Hoi's Construction

BACKGROUND:
This contract was for the ADA site improvements of school grounds at the San Francisco Community Elementary School. The scope of work consisted of site demolition, grading, paving work, trench and backfill, carpentry, plumbing, electrical/lighting, play structure and rubber tile surfacing, gameline strip painting, and other associated work.

This modification is for additional work due to discovery issues including additional asphalt paving, new fencing, existing ramp reconfiguration, drinking fountain mounting height relocation and substrate change for rubber tile surfacing.

Original contract amount (Resolution #145-13W16, May 13, 2014) $165,800.00
Previous approved modifications 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $21,407.27
New Total Contract amount as modified $187,207.27
Total % of modification amounts to original contract amount 13%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (154-14W2)
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between OnPoint Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90362-2015-0000-8500-6279-11732 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRINCIPAL CENTER</td>
<td>$17,002.97</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>OnPoint Construction</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract was for exterior lead abatement and painting at the Principal Center.

This modification is for additional work to replace deteriorated wood trims and primer coating of bare woods.

Original contract amount (Resolution #151-27W11, January 27, 2015) $175,200.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $17,002.97
New Total Contract amount as modified $192,202.97
Total % of modification amounts to original contract amount 9.7%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/14/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $75,805.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6279-11508 – James Lick Middle School

CONTRACT:
Mod 3 to No. #1860
James Lick Middle School Modernization
Building Construction – Prop A 2011 Bond Program

COST
$75,805.00

BACKGROUND:
This contract is for a modernization at James Lick Middle School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of contract work includes modernization of the existing building, two new elevators, access, fire life safety, structural, hazardous material abatement, sitework. The contract amount includes Alternate 1 and Alternate 2 respectively: Window Replacement in the amount of $670,000.00 and Exterior Painting in the amount of $217,600.00 for a Total Base Contract Amount of $18,365,579.00.

This change order work is for additional work for including unforeseen demolition, abatement, electrical, structural, and utility relocation changes.

Original Contract
$18,365,579.00

Previous Approved Modifications
$106,839.00

This Modification #3
$75,805.00

Total contract as modified
$18,548,223.00

Total % of modification amounts to original contract amount
0.99%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/14/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between C. Overaa Construction and the San Francisco Unified School District for an amount not to exceed $996,122.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:


CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 9 to No. 01627</td>
<td>Willie Brown Jr. Middle School</td>
<td>$996,122.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

The original scope of work for this project includes the design and construction of the new Willie L. Brown, Jr. Middle School, the new facility consists of approximately 88,500 square feet of space within two new structures, playgrounds, garden/outdoor teaching areas, staff parking and site improvements. The new three-story building containing classrooms, administration, wellness center, multi-purpose room, library, kitchen, support spaces, elevator along with a new two-story building containing classrooms, gymnasium, locker rooms, computer lab, science classrooms and elevator and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes Hard rock removal, electrical changes, plumbing changes and classroom furniture.

Original contract amount $44,600,000.00
Previous Approved Modification(s) (1-8) $1,664,538.00
Contract to be Increased by Modification #9 $996,122.00
New Total Contract Amount as Modified $47,260,660.00
Total % of modification amounts to original contract amount 5.97%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (154-14W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $94,057.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11505 – Roosevelt Middle School Modernization

CONTRACT:

Mod 8 to No. #1777

Roosevelt Middle School
Building Construction – Prop A 2011 Bond Program

$94,057.00

BACKGROUND:

This contract is for the modernization of the Roosevelt Middle School Modernization as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid and Allowance No. 1. Alternative number 1 and 2 will not be selected leading to a reduction in the contract award to $12,690,000.00. Additive Alternate 3 will not be taken.

This modification includes various electrical work to relocate existing conduits, power, and data lines, additional rebar and concrete for shear walls, demolishes existing concrete pads in fan room, change flooring system to retrofit system due to existing uneven flooring condition, provide new concrete curb, at room 400 and T51, install power and data for security camera TV, provide ¾” birch underlayment at room 212, provide additional steel support for bleachers in gym, add additional concrete to gym ceiling, and add new louvers and duct work for CFC-2 and CFC 3.

Original Contract
$12,690,000.00

Previous Approved Modifications (#1-7)
$455,649.60

This Modification # 8
$94,057.00

Total contract as modified
$13,239,706.60

Total % of modification amounts to original contract amount
4.33%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3f. (154-14W6)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $52,646.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6279-11495 – Sunnyside ES

CONTRACT:
Mod No. 7 to No. 1771
Sunnyside ES
Building Construction – Prop A 2011 Bond Program
$52,646.00

BACKGROUND:
This contract is for a modular classroom building at Sunnyside Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and a new classroom building.

This modification includes additional plumbing, patching, electrical, hardware, demolition, fire sprinkler, painting, carpentry, and tree removal.

Original contract amount
$ 8,786,000.00
Previous Approved Modification(s) (No. 1-6)
$ 494,378.00
Contract to be Increased by Modification No. 7
$ 52,646.00
New Total Contract Amount as Modified
$ 9,333,024.00
Total % of modification amounts to original contract amount
6.23%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/14/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $194,327.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11503 – Gordon J. Lau ES

CONTRACT:

Mod 5 to No. # 1783

DESCRIPTION

Gordon J. Lau ES/ Com. Stockton EES
Building Construction – Prop A 2011 Bond Program

COST

$194,327.00

BACKGROUND:

This contract is for modernization of Buildings "C" & "W" at G.J. Lau as required by San Francisco Unified School District's Proposition A 2011 Bond Program. Work includes, but is not limited to, abatement of hazardous materials, voluntary seismic strengthening of Building "C", new flooring, new interior and exterior painting, new doors and frames, modify and relocate restrooms, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, fencing replacement, and other improvements required by applicable building codes. Contract amount does not include Alternate 6 that was included in the total base bid amount, but does include Alternate 5, resulting in a total decrease of $33,755.00 and a net award of $13,616,574.00.

This modification is for re-routing conduits & plumbing at utility closet, removal of existing retaining wall and miscellaneous changes due to unforeseen conditions.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$13,016,574.00</th>
<th>Com. Stockton</th>
<th>$600,00.00</th>
<th>Total Contract</th>
<th>$13,616,574.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Modifications (#1-4)</td>
<td>$188,410.00</td>
<td>$124,843.00</td>
<td>$313,253.00</td>
<td></td>
<td></td>
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<tr>
<td>This modification #5</td>
<td>$194,327.00</td>
<td>$194,327.00</td>
<td>$388,654.00</td>
<td></td>
<td></td>
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<tr>
<td><strong>Total contract as modified</strong></td>
<td><strong>$13,399,311.00</strong></td>
<td><strong>$724,843.00</strong></td>
<td><strong>$14,124,154.00</strong></td>
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<td></td>
</tr>
<tr>
<td>Total % of modification to original contract</td>
<td>3.7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (154-14W8)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $104,929.82 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6279-11497 – Cesar Chavez ES

CONTRACT: Mod. # 13 to No. # 1690

DESCRIPTION
Cesar Chavez ES Modernization
Building Construction – Prop A 2011 Bond Program

COST
$104,929.82

BACKGROUND:
This contract is the modernization project at Cesar Chavez Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 1 and 2, and Allowances 1 and 2. Additive Alternate 3 will not be taken.

This modification include additional and deletion of miscellaneous demolition, electrical, plumbing, mechanical carpentry, and concrete related changes due to unforeseen conditions.

Original Contract
$ 6,952,484.00
Previous Approved Modifications
$1,114,550.19
This Modification # 13
$104,929.82
Total contract as modified
$ 8,171,964.01
Total % of modification amounts to original contract amount
17.54%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT: 
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $179,888.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2015-0000-8500-6279-11556 – New Academic Campus @ 300 Seneca

CONTRACT:
Mod # 3 to No.1816

BACKGROUND:
This contract is for the construction of a new classroom building at the New Academic Campus at 300 Seneca Ave.

The Project is generally described as: construction of a new two story classroom building with a covered walkway, administration offices, toilets, site work and utilities. The award amount includes the base bid of $2,823,000.00.

This modification is for additional demolition, framing, flashing curbs, sewer main and miscellaneous changes to accommodate unforeseen condition.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>Previous Modification(s)</th>
<th>Contract to be Increased by this Modification # 3</th>
<th>New Total Contract Amount as Modified</th>
<th>Total % of modification amounts to original contract amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 2,823,000.00</td>
<td>$ 171,057.00</td>
<td>$ 179,888.00</td>
<td>$ 3,173,945.00</td>
<td>12.43%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this informal contract modification between All Trusty Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $5,260.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2015-0000-8500-6279-11091 – 1350 7th Avenue, Repair North Retaining Wall

**CONTRACT:**

<table>
<thead>
<tr>
<th>Mod #1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1350 7th Avenue</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td>$5,260.00</td>
</tr>
</tbody>
</table>

**BACKGROUND:**

The base scope of work includes: Remove and reconstruct 14 feet of north retaining wall.

This modification is for removal and reconstruction of additional 7 feet of retaining wall and asphalt patching work.

| Original Contract | $12,680.00 |
| Previous Approved Modifications | $0.00 |
| This Modification #1 | $5,260.00 |
| Total contract as modified | $17,940.00 |
| Total % of modification amounts to original contract amount | 41.48% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (154-14W11)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $10,075.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6279-11511 – Miraloma ES $ 10,075.00

CONTRACT:
Mod No. 7
No. 1782

DESCRIPTION
Miraloma ES
Building Construction – Prop A 2011 Bond Program
COST
$ 10,075.00

BACKGROUND:
This contract is General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Contract amount includes modernization of the existing building, access, fire life safety, structural, hazardous material abatement, and site work. The contract amount does not include the Alternates 1, 2 or 3 that were included in the Total Base Bid Amount, decreasing that amount by $149,800.00 for a total award of $7,437,023.00.

This modification includes additional electrical, fire alarm and roof drain work.

Original contract amount
$ 7,437,023.00
Previous Approved Modifications (1 to 6)
$ 241,441.22
Contract to be Increased by Modification No. 7
$ 10,075.00
New Total Contract Amount as Modified
$ 7,688,539.22
Total % of modification amounts to original contract amount
3.38%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $62,430.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6279-11515 – Jose Ortega ES – School Modernization

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #8</td>
<td>Jose Ortega Elementary School – School Modernization</td>
<td>$62,430.00</td>
</tr>
<tr>
<td>No. # 1775</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is the modernization project at Jose Ortega Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

This modification is for additional carpentry, mechanical, electrical, plumbing, site and structural work.

| Original Contract | $ 10,161,150.00 |
| Previous Approved Modifications (1-7) | $ 416,311.00 |
| This Modification #8 | $ 62,430.00 |
| Total contract as modified | $ 10,639,891.00 |
| Total % of modification amounts to original contract amount | 4.71% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (154-14W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/14/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $3,182.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2015-0000-8500-8278-11500 – Longfellow ES – Storage Containers

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1 to No. 1857</td>
<td>Longfellow ES</td>
<td>$3,182.80</td>
</tr>
<tr>
<td></td>
<td>Interim Housing &amp; Storage Containers – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This modification is associated with the lease, installation, and removal of storage containers during the Longfellow Elementary School Modernization Project.

| Original contract amount | $186,743.00 |
| Previous Approved Modifications | $0.00 |
| Contract to be Increased by Modification No.1 | $3,182.80 |
| New Total Contract Amount as Modified | $189,925.80 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (154-14W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting 04/14/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between AECOM Technical Services Inc and the San Francisco Unified School District for an amount not to exceed $1,489,008.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6216-11516 – Paul Revere K-8  $790,440.00
Appropriation #21-90392-2015-0000-8500-6216-11499 – Daniel Webster ES  $698,568.00

CONTRACT:

No. 01489 Mod #10  $1,489,008.00
Paul Revere K-8 and Daniel Webster ES  Construction Management – Proposition A 2011 Bond Program

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program and provided for the costs of the construction management phase at Sarah B. Cooper EES, Ceasar Chavez ES, Starr King ES, Daniel Webster ES and Paul Revere ES, McKinley ES.

This contract modification is for construction management services from the bid period to project close out for Paul Revere K-8 and Daniel Webster ES Modernization Projects.

Original Contract Amount  $39,000.00
Previous Approved Modifications #1 - #9  $4,663,959.00
Contract to be increased by Modification #10  $1,489,008.00
New Total Contract Amount as Modified  $6,191,967.00

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/14/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $31,841.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2015-0000-8500-6280-11556 – New Academic Campus at 300 Seneca

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Modification #17 to No. 1066</td>
<td>$31,841.00</td>
</tr>
<tr>
<td>New Academic Campus at 300 Seneca</td>
<td>Testing and Inspection Services – Proposition A 2006 Bond Program</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Scope of work includes materials testing and inspection services to ensure compliance with plans & specifications and DSA requirements. Previous modifications to this Master Agreement included costs to complete materials testing and inspection services at Cabrillo Admin Center and Modular Building, Alice Fong Yu Alt ES, 555 Franklin, Downtown HS, 2340 Jackson St., New Traditions Greening, Buena Vista ES Greening, Jefferson ES Greening, Marshall ES Greening, Mission Ed Center Greening, Sanchez ES Greening, Sunset ES Greening, Guadalupe ES, and 1350 7th Ave., Ulloa ES. And the New Academic Campus at 300 Seneca.

This modification is for testing and inspection services at New Academic Campus at 300 Seneca.

| Original Contract Value | $30,007.00 |
| Previous modification(s) (No. 1-16) | $503,398.00 |
| This Modification (#17) | $31,841.00 |
| Total Contract Value as Modified | $565,246.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $21,871.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2015-0000-8500-6150-11556 – New Academic Campus New Building

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Modification #18 to No. 1067</td>
<td><strong>New Academic Campus Kitchen</strong> Geotechnical Services – Proposition A 2006 Bond Program</td>
<td>$21,871.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for the geotechnical services as required by San Francisco Unified School District's Proposition A 2006 Bond Program. The original contract provided for geotechnical investigations at Cabrillo ES which included data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report. Subsequent modifications to this agreement included geotechnical services for 3521 22nd Street Edison Charter school site, Guadalupe ES and 1350 7th Avenue School and the New Academic Campus @ 300 Seneca.

This modification is for additional geotechnical services at New Academic Campus New Building construction at 300 Seneca Ave.

| Original Contract Value | $24,400.00 |
| Previous modification(s) 1-17 | $198,447.00 |
| This Modification (#18) | $21,871.00 |
| **Total Contract Value as Modified** | **$244,718.00** |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/14/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $8,185.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-5890-11501 – Monroe ES $1,328.00
Appropriation #21-90392-2015-0000-8500-5890-11503 – Gordon J Lau ES $6,857.00

CONTRACT:
Mod 13 to No. 01698 Monroe ES & Gordon J Lau ES
Specialized Cleaning Services – Prop A 2011 Bond Program

COST $8,185.00

BACKGROUND:
This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper, Burton HS, Yick Wo ES, Monroe ES, Gordon Lau ES, Chavez ES, Sunnyside ES, Starr King ES and Roosevelt MS to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for additional specialized cleaning services for Monroe ES and Gordon J Lau ES

Original Contract Amount $7,870.00
Previous Approved Modifications (No.1-12) $201,529.00
Contract to be Increased by Modification No. 13 $8,185.00
New Total Contract Value as modified $217,584.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3r. (154-14W18)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $175,172.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation 21-90392-2015-0000-8500-6212-11499 - Daniel Webster ES | $ 125,832.70 |
| Appropriation 21-90392-2015-0000-8500-6212-11511 - Miraloma ES | $ 49,340.00 |

CONTRACT:

| Mod 30 to No. 1518 | Daniel Webster Elementary School & Miraloma Elementary School |
| Description | Environmental IH Services – Proposition A 2011 Bond Program |
| Cost | $175,172.70 |

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS projects, Jose Ortega ES, Security Camera projects, Bret Harte EES, Ida B. Wells HS, Monroe ES, Miraloma ES, McAteer Campus, Visitacion Valley MS, Visitacion Valley ES, John Yehall Chin ES, Robert Louis Stevenson ES, Longfellow ES, Monroe ES and McKinley ES and provide service to include Pre-Construction, Submittal Review; Inspection/Abatement Monitoring; Final Test & Acceptance Sampling during construction and Project Closeout for Visitacion Valley ES modernization.

This modification is for hazardous materials Abatement Design services; provide service to include Submittal Review; Inspection/Abatement Monitoring; Final Test & Acceptance Sampling during construction and Project Closeout for Daniel Webster ES and Daniel Webster Interim Housing at Enola Maxwell campus; and provide service to include Submittal Review; Inspection/Abatement Monitoring; construction support and analytical services at Miraloma ES.

Original Contract Amount $23,280.00
Previous Approved Modifications (#1-29) $2,952,080.30
This Modification #30 (not-to exceed) $175,172.70
Total Contract Value as modified $3,150,533.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Structure Consultants Group and the San Francisco Unified School District for an amount not to exceed $359,926.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90392-2015-0000-8500-6290-11516 - Paul Revere ES | $200,207.70 |
| Appropriation #21-90392-2015-0000-8500-6290-11499 - Daniel Webster ES | $159,718.90 |

CONTRACT:

<table>
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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Paul Revere ES and Daniel Webster ES Building Inspection Services – Proposition A 2011 Bond Program</td>
<td>359,926.60</td>
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</tbody>
</table>

BACKGROUND:

This Master Agreement is for inspection services per DSA requirements for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The original scope of work includes project inspection at Starr King ES.

This modification to the Master Agreement is for inspection services per DSA requirements at Paul Revere ES and Daniel Webster ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tr>
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<td>Previous Modifications</td>
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<td>$ 359,926.60</td>
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<td><strong>Total Contract Value, as modified</strong></td>
<td><strong>$ 657,386.60</strong></td>
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Submitted by: Maureen Shelton  
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 04/14/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $940.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-5890-11522 McAteer Campus – Professional Cleaning

<table>
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<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod 9</td>
<td>McAteer Campus</td>
<td>$940.00</td>
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<tr>
<td>No. 01710</td>
<td>Construction Cleaning Services – Prop A 2011 Bond Program</td>
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</table>

BACKGROUND:

The original Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff. The initial contract was for cleaning services at Cesar Chavez and Lowell HS. Subsequent modification was for additional specialized cleaning at Cesar Chavez ES, Lowell HS Interim Housing and at Lowell HS Unit 4 and 5.

Scope of work for this modification is for additional construction cleaning services at McAteer Campus project.

| Original Contract Amount | $14,350.00 |
| Previous Approved Modification No.1 to 8 | $35,116.75 |
| Contract to be Increased by Modification No. 9 | $940.00 |
| New Total Contract Amount as Modified | $50,406.75 |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3u. (154-14W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/14/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $29,120.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>School</th>
<th>Amount</th>
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<tbody>
<tr>
<td>21-90391-2015-0000-8500-6290-11058- Lakeshore ES</td>
<td>$10,192.00</td>
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<tr>
<td>21-90391-2015-0000-8500-6290-11039- Mission Ed Center ES</td>
<td>$9,632.00</td>
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<tr>
<td>21-90391-2015-0000-8500-6290-11042 - Marshall ES</td>
<td>$9,296.00</td>
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CONTRACT:

<table>
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<tr>
<th>MOD</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>22</td>
<td>Lakeshore ES, Mission Ed Center, Marshall ES</td>
<td>$29,120.00</td>
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</table>

BACKGROUND:
The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Chinese Ed. Center ES, Claire Lilienthal-Madison Campus, Raphael Weill CDC and Sutro ES Increment 1. Previous modifications added inspection services at 555 Franklin Admin Bldg. Increment 1, Sutro ES, District Admin Increment 1, Luther Burbank Middle School, Lakeshore IH, Sunset IH, Lakeshore ES, Cabrillo ES, Spring Valley ES, Commodore Stockton CDC, Lakeshore Modular project, Luther Burbank increment 2, Downtown HS, Glen Park IH, Sutro ES, Glen Park ES, Commodore Stockton, Edison ES, Lakeshore ES, Spring Valley ES, Francisco MS, 2340 Jackson St. and New Academic Campus at 300 Seneca.

This modification to the Master Agreement is for inspection services at Lakeshore ES, Mission Ed Center ES, Marshall ES.

| Original contract amount | $153,248.00 |
| Previous Modifications | $2,812,538.08 |
| This Modification #22 (not to exceed) | $29,120.00 |
| **Total Contract Value, as modified** | **$2,994,906.08** |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $93,181.43 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6290-11523 – McKinley ES

CONTRACT:

Mod 2 to Contract No. 1766

McKinley ES
Building Inspection Services – Proposition A 2011 Bond Program

BACKGROUND:

This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. Originalcope of work includes project inspection services at Sunnyside ES and McAteer Campus.

This modification to the Master Agreement is for inspection services per DSA requirements at McKinley ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Original contract amount</td>
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<td>This Modification #2 (not to exceed)</td>
<td>$ 93,181.43</td>
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<tr>
<td>Total Contract Value, as modified</td>
<td>$ 804,693.23</td>
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</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3w. (154-14W23)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Self-Insurance Fund.

SELF-INSURANCE FUND:
Appropriation 67-93030-2015-0000-6000-5890-11760 – Environmental Fees

CONTRACT:
No. 01944

DESCRIPTION
TENDERLOIN ES & RUTH ASAWA SCHOOL OF THE ARTS
Environmental services

COST
$5,502.50

BACKGROUND:
This contract is for environmental services for the mold remediation at Tenderloin ES and Ruth Asawa School of the Arts. The scope of work includes overseeing the cleaning of both schools after flooding which occurred after the rainstorms in December; sample various areas for moisture content and mold.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3x. (154-14W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/14/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6212-11750 – Environmental Fees

CONTRACT: No. 01945

BACKGROUND:
This contract is for environmental services for the reroofing of the lower roof at Student Nutrition Services located at 841 Ellis Street. The scope of work includes hazardous materials/industrial hygiene design to prepare construction document, bidding services support, testing, abatement monitoring, inspection and project closeout.

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>STUDENT NUTRITION SERVICES</td>
<td>$3,095</td>
</tr>
<tr>
<td>Environmental services</td>
<td></td>
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</tbody>
</table>

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3y. (154-14W25)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Bayview Construction & Painting and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Leroy Greene SFP for Modernization Fund. Should the District be unable to enter into a contract with Bayview Construction & Painting, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90362-2015-0000-8500-6270-11754 – Construction - $100,000

LEROY GREENE SFP FOR MODERNIZATION FUND:
Appropriation 35-77101-2015-0000-8500-6270-11754 – Construction - $446,000

CONTRACT:
No. 01946

DESCRIPTION
EVERETT MIDDLE SCHOOL
General Contractor Services

COST
$546,000

BIDDERS
Bayview Construction & Painting $546,000
Color New Co. $592,000
Fix Painting $720,990
Pinguelo Construction $797,900
Jerry Thompson & Sons $916,690
Pacific Contractors Group $996,000
Ionian Construction Non-Responsive
Affordable Painting Non-Responsive

BACKGROUND:
This contract is for the exterior painting at Everett MS. The scope of work consists of hazardous material abatement, painting, landscaping, scaffolding, wood fence repair and roofing.

 Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3z. (154-14W26)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/14/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between American Technologies and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Self-Insurance Fund. Should the District be unable to enter into a contract with American Technologies, the contract will be awarded to the next lowest, responsive and responsible bidder.

SELF-INSURANCE FUND:
Appropriation 67-93030-2015-0000-6000-5890-11760 – Construction

CONTRACT:
No. 01947

<table>
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<tr>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>JOHN O’CONNELL HIGH SCHOOL General Contractor Services</td>
<td>$33,420</td>
</tr>
</tbody>
</table>

BIDDERS
American Technologies

BIDS
$33,420

BACKGROUND:
This contract is for the flooring and restoration work in the gymnasium at John O’Connell HS due to damage caused by heavy rains in December that buckled the gymnasium hardwood flooring. This is a safety hazard and required immediate repair. The scope of work consists of monitoring moisture readings, damaged floor removal and replacement, and air dry wet areas.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (154-14W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/14/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between dsk Architects and the San Francisco Unified School District for an amount not to exceed $29,100.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<tr>
<th>Appropriation #</th>
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<th>Lakeshore ES</th>
<th>Sanchez ES</th>
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<td>$10,500.00</td>
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<td>21-90391-2015-0000-8500-6210-11067</td>
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</table>

CONTRACT:

No. 1943

DESCRIPTION

Mission Ed Center ES-Lakeshore ES-Sanchez ES Sites
Architectural and Engineering Services – Prop A 2006 Bond Program
COST

$29,100.00

BACKGROUND:

This contract is for engineering review services at Mission Ed Center ES, Lakeshore ES and Sanchez ES, Prop A 2006 Bond program sites to determine and satisfy the current requirements set by the Division of the State Architect pursuant to the issuance of AB300. The scope of work includes engineering analysis of the existing buildings at the sites to determine compliance with the DSA’s structural requirements.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the requisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

This project was assigned to this firm due to their extensive experience in this type of work and their familiarity with these school sites.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive specialized experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Nazluddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

-Agenda Item
3bb. (154-14W28)-
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/14/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between CLW Builders and the San Francisco Unified School District for an amount not to exceed $447,000.00 and instruct the Chief Facilities Officer or their designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with CLW Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2015-0000-8500-6270-11042 Marshall ES – Roof & HVAC Units Replacement

CONTRACT:

No. #01919

DESCRIPTION

Marshall Elementary School
Building Construction – Prop A 2006 Bond Program

COST

$447,000.00

CONTRACTOR

CLW Builders
All Trusty Builders
Stronger Building Services
Best Contracting Services
CF Contracting
Galaxy Construction Services
Joseph Murphy Construction
Sea Pac Engineering

BID AMOUNT

447,000.00
486,839.00
549,500.00
977,699.00
NON-RESPONSIVE
NON-RESPONSIVE
NON-RESPONSIVE
NON-RESPONSIVE

BACKGROUND:

This contract is for the modernization of the existing facilities at Marshall Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: Remove and install a new roof and HVAC rooftop units; install a new Energy Management Control System; and hazardous material/asbestos remediation of existing HVAC units.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin
Chief Facilities Officer

Agenda Item
3cc. (154-14W29)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/14/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between West Bay Builders and the San Francisco Unified School District for an amount not to exceed $10,089,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with West Bay Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6270-11499 – Daniel Webster ES

<table>
<thead>
<tr>
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<th>COST</th>
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<tbody>
<tr>
<td>No. 1941</td>
<td>Daniel Webster School Modernization</td>
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<tr>
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<td>West Bay Builders</td>
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<td>Alten Construction</td>
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<td>Cal Pacific Construction, Inc.</td>
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<td>Gonzales &amp; Stronck Construction</td>
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<td>BHM Construction</td>
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<td>CLW Builders</td>
<td>$10,950,000.00</td>
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BACKGROUND:
This contract is for the modernization of the Daniel Webster Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, building expansions, elevator, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid (which includes Alternates No. 1 & No. 2 and Allowances No. 1 & No. 2) $10,089,000.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3dd. (154-14W90)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between CLW Builders and the San Francisco Unified School District for an amount not to exceed $1,037,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with CLW Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2015-0000-8500-6270-11058 Lakeshore Elementary School

CONTRACT:
No. 1937
DESCRIPTION
Lakeshore Elementary School
Building Construction – Prop A 2006 Bond Program
COST
$1,037,000.00

CONTRACTOR

CLW
All Trusty
Southwest Construction
Zolman
Ionian
Pinguelo
Wickman

BID AMOUNT

$1,037,000.00
$1,045,000.00
$1,049,232.00
$1,055,000.00
$1,100,000.00
$1,117,000.00
$1,280,000.00

BACKGROUND:

This contract is for the Roofing and Storefront Replacement at Lakeshore Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes roofing and storefront replacement, hazardous material abatement, interior and exterior painting and other miscellaneous improvements. The project will include work described as Base Bid and Allowance No.1 for an amount of $1,037,000.00.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Eternal Construction Inc. and the San Francisco Unified School District for an amount not to exceed $194,667.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

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<tr>
<th>Appropriation</th>
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<tbody>
<tr>
<td>Appropriation #21-90391-2015-0000-8500-6270-11692 - Downtown HS Greening</td>
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<tr>
<td>Appropriation #21-90391-2015-0000-8500-6270-11693 - Dr. Martin L. King Jr. MS Greening</td>
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CONTRACT:

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<td>Contract #01923</td>
<td>Downtown HS &amp; Dr. Martin L. King Jr. MS Greening</td>
<td>$194,667.00</td>
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<td>Building Construction – Prop A 2006 Bond Program</td>
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<tr>
<th>CONTRACTOR</th>
<th>BASE BID</th>
<th>Alt. 1 (D)</th>
<th>Alt. 2 (D)</th>
<th>Alt. 3 (D)</th>
<th>Alt. 1 (M)</th>
<th>Alt. 2 (M)</th>
<th>Alt. 3 (M)</th>
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<td>18,900</td>
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BACKGROUND:

This contract is for the construction of the green schoolyard program at Downtown High School and Dr. Martin L. King Jr. Middle School as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project will include the total base bid, add-alternate # 3 (Downtown), add-alternate # 1 (MLK) and add-alternate # 2 (MLK).

Scope of work includes general landscape upgrades including but not limited to installation of new site infrastructure including irrigation, site drainage, water lines, unit pavers, concrete retaining walls, retaining fence, water features with solar powered pump, wood planters, soil, mulch, log seating, fenced enclosure with gate, work table, prep table, counter with sink & storage, worm bin, white board, pre-fabricated shed and shade umbrellas as shown on the drawings.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3ff. (154-14W32)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/14/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between CNW Construction and the San Francisco Unified School District for an amount not to exceed $333,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with CNW Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2015-0000-8500-6270-11694 – Francisco Middle School Greening $110,000.00
Appropriation #21-90391-2015-0000-8500-6270-11696 – SF Public Montessori School Greening $118,000.00
Appropriation #21-90391-2015-0000-8500-6270-11697 – Wallenberg High School Greening $105,000.00

CONTRACT:

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Greentech Industry Inc. Non-responsive
Pionic Unit Construction Co. Non-responsive

BACKGROUND:
This contract is for the construction of the green schoolyard program at Francisco Middle School, San Francisco Public Montessori and Wallenberg High School as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project will include the total base bid only.

Scope of work includes schoolyard improvements including but not limited to the demolition of asphalt, installation of permeable pavers, concrete work, construction of new planting and seating areas, installation of site furniture, installation of irrigation and plumbing, and pavement marking.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $118,235.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

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<th>Appropriation #</th>
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<tr>
<td>21-90392-2015-0000-8500-6278-11499</td>
<td>Daniel Webster ES Interim Housing</td>
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<td>21-90392-2015-0000-8500-6278-11499</td>
<td>Daniel Webster ES Interim Housing</td>
<td>$3,127.00</td>
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</tbody>
</table>

CONTRACT:

No. 1942  
Daniel Webster ES Interim Housing at Enola Maxwell
Interim Housing – Prop A 2011 Bond Program
$118,235.00

BACKGROUND:

The scope of services provides for the lease of four (4) portable classrooms for Daniel Webster Elementary School Interim Housing at Enola Maxwell campus for the duration of the Daniel Webster Elementary School modernization project for $236,207.00.

In addition to the interim housing units, the modernization project will lease two (2) 8' x 20' storage units for a period of 14 months for $3,127.00.

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Taber Construction and the San Francisco Unified School District for an amount not to exceed $15,125,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Taber Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6270-11517 – Visitacion Valley MS Modernization

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<td>Taber Construction</td>
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<td>Cal Pacific Construction, Inc.</td>
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<td>T.B. Penick</td>
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<td>Arntz Builders</td>
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<td>USS Cal Builders</td>
<td></td>
<td>$18,200,000.00</td>
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BACKGROUND:

This contract is for the modernization of the Visitacion Valley Middle School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid (which includes Alternate No.1, Alternate No.3, and Allowances) $14,925,000.00 and the Alternate No. 2 – Gym Flooring Replacement - $200,000 for a total amount of $15,125,000.00.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3ii. (154-14W36)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/14/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $241,851.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

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<th>Appropriation</th>
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<td>Presidio Middle School Storage Containers</td>
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</table>

CONTRACT:
No. 1939

DESCRIPTION
Presidio Middle School Modernization ES
Interim Housing – Prop A 2011 Bond Program

COST
$241,851.80

BACKGROUND:
The scope of services provides for the lease of four (4) 24' x 60' portable classrooms and one (1) 12' x 40" restroom modular unit during school modernization.

In addition to the interim housing units, the modernization project will lease four (4) 8' x 20' storage units for a period of 12 months,

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $12,801,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6270-11516 – Paul Revere ES

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<tr>
<td>No. 1940</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td>$12,801,000.00</td>
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This contract is for the various improvement scope of work at Paul Revere Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. Scope of work includes modernization of the existing buildings, fire life safety, structural, hazardous material abatement, and site work.

The project will include work described as Base Bid, Allowances #1 and #2, and Alternates #1 and #2. The contract amount includes Alternates #1 and #2 respectively, flooring at the main building in the amount of $171,000.00 and flooring at the Annex in the amount of $233,000.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
   Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the April 14, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
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<tr>
<td>CONTRACT</td>
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MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the April 14, 2015 Board Agenda:

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<th>Document</th>
<th>Vendor</th>
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<td>Cal Pacific Construction</td>
<td>$94,057.00</td>
<td>Non-DVBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Zolman Construction</td>
<td>$52,646.00</td>
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<td>MODIFICATION</td>
<td>Arntz Builders</td>
<td>$194,327.00</td>
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<td>MODIFICATION</td>
<td>Alpha Bay Builders</td>
<td>$104,929.82</td>
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<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$179,888.00</td>
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<td>All Trusty Builders</td>
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<td>BHM Construction, Inc.</td>
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<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
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<td>MODIFICATION</td>
<td>AECOM Technical Services, Inc.</td>
<td>$1,489,008.00</td>
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<tr>
<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
<td>$31,841.00</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
<td>Summit Building Services</td>
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<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$175,172.70</td>
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<td>MODIFICATION</td>
<td>Structure Consultants Group</td>
<td>$359,926.60</td>
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<td>IMPEC Group</td>
<td>$940.00</td>
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<td>Description</td>
<td>Company</td>
<td>Amount</td>
<td>DVBE Status</td>
<td>MBE/WBE Status</td>
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<td>MODIFICATION</td>
<td>King Construction Inspection Inc.</td>
<td>$29,120.00</td>
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<td>Non-MBE/WBE</td>
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<td>MODIFICATION</td>
<td>King Construction Inspection, Inc.</td>
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<td>DSK Architects</td>
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<td>Eternal Construction, Inc.</td>
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<td>CNW Construction</td>
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<td>CONTRACT</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>$42,625,099.53</strong></td>
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</table>

Enclosure(s)

cc: Leonard Tom, Fe Bonolan, Narayan Naidu, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Raymond, Erin Hirst, Dewitt Mark, Lori Shellon, Tamar Barlev, Maureen Shelton, Alberto Vasquez, James Wong, Sajeel Madhavan, Simon Reyes, Joel Cadiz, Yonko Radonov, Gioia Suplick
San Francisco Unified School District
San Francisco, CA

April 14, 2015

Subject: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

Probationary Appointments
154-14F1

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Subject</th>
<th>FTE</th>
<th>Eff. Date</th>
<th>End Date</th>
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<tbody>
<tr>
<td>Edmonston, Kristen Elaine</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>03/23/2015</td>
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<tr>
<td>Fernicola, Joseph</td>
<td>Zaida T Rodriguez TK</td>
<td>TK Teacher</td>
<td>1.00</td>
<td>09/03/2014</td>
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<tr>
<td>Ochoa, Martha J.</td>
<td>Frank McCoppin EES</td>
<td>School Age</td>
<td>1.00</td>
<td>03/16/2015</td>
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<tr>
<td>Van Diepen, Lucia Anna</td>
<td>Special Education Services</td>
<td>Spec Ed RS/SDC</td>
<td>1.00</td>
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<tr>
<td>Yu, Feng Ting</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
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<td>03/02/2015</td>
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Temporary Appointments
154-14F2

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<th>Subject</th>
<th>FTE</th>
<th>Eff. Date</th>
<th>End Date</th>
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<tbody>
<tr>
<td>Hernandez, Jessica Dinniene</td>
<td>Lafayette E.S.</td>
<td>4th Grade ELD</td>
<td>1.00</td>
<td>03/09/2015</td>
<td>06/30/2015</td>
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<tr>
<td>Hoyos, Alexandra</td>
<td>Bret Harte E.S.</td>
<td>1st Grade Spanish Bil.</td>
<td>1.00</td>
<td>03/16/2015</td>
<td>06/30/2015</td>
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<tr>
<td>Macdonald, Patricia</td>
<td>Special Education/DIS</td>
<td>Speech Therapist</td>
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<td>03/19/2015</td>
<td>05/12/2015</td>
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<tr>
<td>Whitelaw, Jenna C.</td>
<td>Special Education/DIS</td>
<td>Spec Ed Visually HD</td>
<td>1.00</td>
<td>03/23/2015</td>
<td>06/30/2015</td>
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Emergency Appointments
154-14F3

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<tr>
<th>Name</th>
<th>School</th>
<th>Subject</th>
<th>FTE</th>
<th>Eff. Date</th>
<th>End Date</th>
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</thead>
<tbody>
<tr>
<td>Beck, Justin R.</td>
<td>Junipero Serra E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>02/09/2015</td>
<td>06/30/2015</td>
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<tr>
<td>Estrada Lopez, Delia</td>
<td>Independence H.S.</td>
<td>Multiple Subject</td>
<td>1.00</td>
<td>01/09/2015</td>
<td>06/30/2015</td>
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<tr>
<td>Ghingoor, Ajay</td>
<td>Ida B. Wells H.S.</td>
<td>Social Science</td>
<td>1.00</td>
<td>02/28/2015</td>
<td>06/30/2015</td>
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<tr>
<td>Langlois Zavala, Walter Alexander (TTLTN)</td>
<td>Sanchez Elementary School</td>
<td>2nd Grade Spanish Bil.</td>
<td>1.00</td>
<td>02/02/2015</td>
<td>04/24/2015</td>
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<tr>
<td>McCarthy, Meghan Elizabeth</td>
<td>James Denman M.S.</td>
<td>LA/SSiCore</td>
<td>1.00</td>
<td>01/14/2015</td>
<td>04/17/2015</td>
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<tr>
<td>Ng, Desmond Brian</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Science:Chemistry</td>
<td>1.00</td>
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<td>06/30/2015</td>
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<td>Intern Appointment</td>
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<tr>
<td><strong>NAME</strong></td>
<td><strong>SCHOOL</strong></td>
<td><strong>SUBJECT</strong></td>
<td><strong>FTE</strong></td>
<td><strong>EFF. DATE</strong></td>
<td><strong>END DATE</strong></td>
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<tr>
<td>Josic, Lora</td>
<td>Fairmount E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>0.50</td>
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<td>06/30/2015</td>
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<table>
<thead>
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<th>Categorical Appointment</th>
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<tbody>
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<td><strong>NAME</strong></td>
<td><strong>SCHOOL</strong></td>
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<tr>
<td>Othenin-Girard, Alexei P.</td>
<td>Thurgood Marshall H.S.</td>
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<table>
<thead>
<tr>
<th>Hourly As Needed Appointment</th>
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<tbody>
<tr>
<td><strong>NAME</strong></td>
<td><strong>SCHOOL</strong></td>
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<tr>
<td>True, Angela A.</td>
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<table>
<thead>
<tr>
<th>Teacher on Variable Term Waiver</th>
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<tbody>
<tr>
<td><strong>NAME</strong></td>
<td><strong>SCHOOL</strong></td>
</tr>
<tr>
<td>Smith, Erika</td>
<td>John Muir</td>
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### PROVISIONAL INTERN PERMITS

**154-14F8**

<table>
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<th>NAME</th>
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<tbody>
<tr>
<td>Ghingoor, Ajey</td>
<td>IB Wells H.S.</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Langlois Zavala, Walter</td>
<td>Sanchez E.S.</td>
<td>Bilingual Spanish</td>
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<tr>
<td>McCarthy, Meghan</td>
<td>James Denman MS</td>
<td>English and Social Studies</td>
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<tr>
<td>Walker, Haley</td>
<td>A.P. Giannini M.S.</td>
<td>Physical Education</td>
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**154-14F9**

<table>
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<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44263</th>
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<tr>
<td>Mancillas, Peter</td>
<td>Thurgood Marshall H.S.</td>
<td>Social Science</td>
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That the Board of Education in accordance with the authority granted under Section 44967 and 44969 of the State's Education Code grants the following named employees a sabbatical leave of absence commencing during the period July 1, 2015 through June 30, 2016.

<table>
<thead>
<tr>
<th>Name</th>
<th>Site/School</th>
<th>Sabbatical Period</th>
<th>Type</th>
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<tbody>
<tr>
<td>Acquarelli, Tony John</td>
<td>Jefferson E.S.</td>
<td>Full Year</td>
<td>Special Project</td>
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<tr>
<td>Anderson, Kimberly N.</td>
<td>Fairmount E.S.</td>
<td>Full Year</td>
<td>Special Project</td>
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<tr>
<td>Borow, Veronica</td>
<td>George Washington H.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Bowman, Jenny A.</td>
<td>Mission H.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Casey, Angela M.</td>
<td>Lafayette E.S.</td>
<td>Full Year</td>
<td>Study</td>
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<td>Cavero, Sara Elizabeth</td>
<td>Balboa H.S.</td>
<td>Full Year</td>
<td>Study</td>
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<tr>
<td>Chan, Katherine K.</td>
<td>Jose Ortega E.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<td>Cossick, Elizabeth A.</td>
<td>Balboa H.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>De La Rriarte, Sirty Galagatan</td>
<td>Lowell H.S.</td>
<td>Full Year</td>
<td>Study</td>
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<td>Dixon, Sioban</td>
<td>Yick Wo Alternative E.S.</td>
<td>Full Year</td>
<td>Study</td>
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<td>Fall, Rebecca</td>
<td>Visitacion Valley M.S.</td>
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<td>Study</td>
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<tr>
<td>Fitzgerald, Deirdre Alison</td>
<td>Tenderloin E.S.</td>
<td>Full Year</td>
<td>Study/Travel</td>
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<tr>
<td>Fulton, Anna Katherine</td>
<td>Glen Park E.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<td>Garcia, Don D.</td>
<td>George Washington H.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Gartland, Jennifer V.</td>
<td>Special Education Services</td>
<td>Full Year</td>
<td>Study/Travel</td>
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<tr>
<td>Goncalves, Jorge Miguel</td>
<td>Abraham Lincoln H.S.</td>
<td>Full Year</td>
<td>Study</td>
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<td>Gonzales, Jesus</td>
<td>Balboa H.S.</td>
<td>Full Year</td>
<td>Study</td>
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<td>Hansell, Johnny Elliott</td>
<td>West Portal E.S.</td>
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<tr>
<td>Heniser, Stacy A.</td>
<td>Claire Lilienthal K-8</td>
<td>Full Year</td>
<td>Travel</td>
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<td>Jabbar, Talat</td>
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<td>Kehoe, Dylan C.</td>
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<td>Kennedy, Jennifer M.</td>
<td>Rooftop K-8</td>
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<td>Study</td>
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<td>Kitsuda, Christie J.</td>
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<td>Special Project</td>
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<tr>
<td>Krohne, Mirjam M.H.</td>
<td>Galileo Academy of Science</td>
<td>Full Year</td>
<td>Travel</td>
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<td>Kunin, Natasha K.</td>
<td>SFCSD - Prevention</td>
<td>Full Year</td>
<td>Special Project</td>
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<td>Lau, Tol</td>
<td>Mission H.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Li, Fanny My</td>
<td>Chinese Education Center</td>
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<td>Study</td>
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<td>Louis, Kelly Marie</td>
<td>Rooftop K-8</td>
<td>Full Year</td>
<td>Study</td>
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<td>Lucay, Julia T.</td>
<td>George Washington H.S.</td>
<td>Spring 2016</td>
<td>Travel</td>
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<tr>
<td>Luchov, Violeta I.</td>
<td>Balboa H.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<td>Marsh, Whitney Rose</td>
<td>Roosevelt M.S.</td>
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<td>McDonagh, Meghan E.</td>
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<tr>
<td>Mora, Charlotte S.</td>
<td>Graydon E.S.</td>
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<td>Study</td>
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<tr>
<td>Nanjo, Jean Shin</td>
<td>George Washington H.S.</td>
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<td>Study/Travel</td>
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<tr>
<td>Nocedal, Maria Lourdes Santiago</td>
<td>Sheridan E.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Penrose, Lindsay M.</td>
<td>Mission H.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Poon, Andrew C.</td>
<td>Jefferson E.S.</td>
<td>Full Year</td>
<td>Study</td>
</tr>
<tr>
<td>Reed, Lancelot William Owen</td>
<td>James Denman M.S.</td>
<td>Spring 2016</td>
<td>Travel</td>
</tr>
<tr>
<td>Rong, Jenny Szeto</td>
<td>SFCSD-Counseling &amp; Social Service</td>
<td>Full Year</td>
<td>Study</td>
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<tr>
<td>Rosenberg, Christopher Charles</td>
<td>John Muir E.S.</td>
<td>Full Year</td>
<td>Study/Travel</td>
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<tr>
<td>Rosenfeld, Jessica</td>
<td>Harvey Milk Civil Rights Academy</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Rothaus, Heather</td>
<td>Clarendon Alt E.S.</td>
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<td>Travel/ Special Project</td>
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# SABBATICAL LEAVES

154-14F10 (con't)

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<tbody>
<tr>
<td>Sandford-Smith, Rebecca E.</td>
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<tr>
<td>Sapper, Malaika Lynn</td>
<td>Alvarado E.S.</td>
<td>Spring 2016</td>
<td>Travel</td>
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<tr>
<td>Schmidt, Steven P.</td>
<td>Lowell H.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Scott, Kenyatta O.</td>
<td>Abraham Lincoln H.S.</td>
<td>Full Year</td>
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<tr>
<td>Shenkan, Sara Florence</td>
<td>Sherman E.S.</td>
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<tr>
<td>Small, Nicole Anne</td>
<td>Dianne Feinstein E.S.</td>
<td>Full Year</td>
<td>Travel</td>
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**Agenda Item**

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154-14F12

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica V. Vasquez
Chief Human Resources Officer

Agenda Item
4a. (154-14F1-F15)
GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
April 14, 2015

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# GENDER / ETHNICITY / RACE COMPOSITION

**EMERGENCY APPOINTEES**

**APPEARING IN THE AGENDA OF**

**April 14, 2015**

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<tr>
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<th>PERCENTAGE</th>
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## ETHNICITY

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## RACE

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<tr>
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### Gender / Ethnicity / Race Composition

#### Temporary Appointees Appearing in the Agenda of

April 14, 2015

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#### Ethnicity

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#### Race

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<td>KOREAN</td>
</tr>
<tr>
<td>LAOTIAN</td>
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<tr>
<td>OTHER ASIAN</td>
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<td>OTHER PACIFIC ISLANDER</td>
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GENDER / ETHNICITY / RACE COMPOSITION
INTERN APPOINTEE
APPEARING IN THE AGENDA OF
April 14, 2015

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<tr>
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## Gender / Ethnicity / Race Composition

### Hourly As Needed Appointee

Appearing in the Agenda of

April 14, 2015

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<thead>
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<th>Percentage</th>
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<tr>
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<tbody>
<tr>
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SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 14, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.
or other comments: The dates were going to be later in April and May, but due to Everett’s testing schedule late April/early May and Del Sol’s travel to perform on the East Coast in later April, we were only left with the first two weeks of April. We were not able to work out the calendar until just this past week, so unfortunately didn’t make the prior deadline of Feb. 27.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-14K1 The Del Sol Performing Arts Organization will make available the Del Sol String Quartet to coach and mentor Everett’s advanced string students in string technique and musicianship for violin, viola, cello and string bass. Students are preparing for their final string performance on May 15, 2015. and will greatly benefit from training with professional string musicians.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Everett string instrument music students

Dates of Service: April 7, 9, 14, 16, 2015

Total Cost: $5,000.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music
UGF/AB825 — TIIBG Carryover of Expense Transfer to School Improvement Grant

SACS Code(s):
01-90552-2015-1110-2100-5803-529 $1,500
01-07943-2015-1110-2100-5803-529 $3,500

Name of Consultant: Del Sol Performing Arts Organization

Evaluation: $0.00

Total Cost: $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Del Sol Performing Arts Organization was chosen for its deep commitment to education, having reached thousands of Bay Area K-12 students through inventive school performances, workshops & coaching.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lena Van Haren, Principal
SUBMITTED BY: Janet Elliott
SCHOOL SITE/and or DEPARTMENT: Everett Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 14, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-14K2 Mass notification system for SFUSD – This system will replace our previous methods of notifying parents/guardians by phone, such as emergency notifications and attendance calls, and supplement our ability to communicate with parents/guardians by incorporating text messaging, classroom messages from teachers, and a parent portal for parents to manage their communication preferences. This is a Multi-Year contract being paid in advance during 2014-2015 SY.

Category: Technology Services  Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Parents, teachers, administrators

Dates of Service: 04/15/2015 - 04/14/2016

Total Cost: $72,500.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2015-0000-7700-5803-220

Name of Consultant: Reliance Communications, LLC  $72,500.00

Evaluation: $0.00

Total Cost: $72,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
A committee staff from Leadership, Equity, Achievement & Design, Policy & Operations, Information Technology Department, Office of Public Outreach & Communications, and Student, Family, Community Support Department solicited proposals from a number of vendors to present their products/services. Vendors were invited to present their products/services to the committee and were scored against a criteria of requirements, Reliance Communications School Messenger is the committee's recommendation.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Adam Zabarte

SUBMITTED BY: Matthew Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
Our partnership with Teach For America will encompass three areas:
1. Recruitment: Teach For America (TFA) will present to the School District for employment 24 teachers from a broad range of academic majors and career fields and use reasonable efforts to recruit teachers from diverse backgrounds (at least 50% will report being people of color and at least 15 will be in the areas of Bilingual Education, Special Education, Math, and/or Science). Once selected by the District, teachers will receive training and ongoing support for 2 years through the program. TFA will also partner with the Human Resources department to recruit and steward TFA Alumni from other districts to teach and work in SFUSD.
2. Ongoing Professional Development for TFA Corps Members and Alumni: TFA will offer ongoing professional development opportunities for current alumni educators and alumni in instructional/school leadership roles who work in SFUSD.
3. Opportunities for Professional Development for all SFUSD Teachers: TFA will advertise and open up professional development activities to all SFUSD teachers, including the Professional Learning Communities and Saturday Essential Experiences workshops.

Category: Administrative
Code: 1

School Site / Department: Human Resources
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD sites

Dates of Service: 8/11/15 to 6/30/16
Total Cost: $60,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant
Unrestricted General Fund

SACS Code(s):
01-07940-2016-1110-2100-5803-234 $30,000
01-00000-2016-0000-7400-5803-234 $30,000
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Teach For America $60,000.00
Evaluation: $0
Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The organization was selected based on it's experience with the school district and the special services it provides.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Scott Gaiber
SUBMITTED BY: Monica Vasquez
SCHOOL SITE/AND OR DEPARTMENT: Human Resources
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 148-12K22
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: To expand scope of services and extend service period.

SERVICE/PROGRAM DESCRIPTION:

154-14K4 With the goal of sustaining commitments to support families and create positive school-home relationships through partnerships with community-based organizations, Paul Revere proposes to enter into partnership with Mission Graduates to provide on-site instruction for parents in English as a Second Language, as well as to conduct parent recruitment, leadership development and technical assistance to strengthen the English Learners Advisory Committee, or ELAC, composed of the families of English language learners. This amendment adds technology education and mentoring for ELAC parent leaders and additional leadership development support.

Category: Parent Advocacy Code: 13
School Site/ and or Department: Paul Revere K-8 school
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Families of more than 200 students at Paul Revere with limited English, including members of the English Language Advisory Committee.

Original Dates of Service: August 13, 2014 - September 30, 2014
Amended Dates of Service: August 13, 2014 - May 29, 2015

Cost of this Amendment Request: $3,000.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2015-1110-2100-5803-760

Cost of this Request
$3,000.00

a) Name of Consultant: Mission Graduates
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $4,500.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $7,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Paul Revere has more than 200 students with limited English, many of them from recent immigrant families with high economic needs. Low-income, monolingual Spanish-speaking Parents at Paul Revere have consistently requested and attended on-site ESL classes, and many of those same families are working to build a stronger ELAC. Mission Graduates provides these services at other schools in SFUSD, serving in particular the Mission neighborhood that is home to many Paul Revere families. The organization has more than 40 years of experience serving the ethnically diverse, lower-income families. Since August 2014 the organization has provided ESL at Paul Revere with consistent and growing attendance by parents. Families also have requested computer technology education at Revere, and this new program will tap into that demand to provide parent education and leadership development, with grant funding from the San Francisco Education Fund.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lorraine Orlandi
SUBMITTED BY: Stacy-Ann Afflick, principal
SCHOOL SITE and DEPARTMENT: Superintendent's Zone, Bayview-Paul Revere School
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 148-26K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Additional services are required to include Proposition A School Facilities Special Tax Audit.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-14K5 The Certified Public Accounting Firm shall provide an annual audit report pursuant to Government Code section 50075.3 for School Parcel Tax Measure A San Francisco Quality Teacher Education Act of 2008 and Proposition A School Facilities Special Tax.

Category: Financial Services  Code: 7

School Site/ and or Department: Central Office - Finance Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: July 1, 2014 - June 30, 2015

Cost of this Amendment Request: $4,000.00

Funding Source(s)/Program Title: 2011 School Facilities Safety Tax

SACS Code(s): 21-90362-2015-0000-8500-5803-310

Cost of this Request $4,000.00

a) Name of Consultant: Vavrinek, Trine Day & Co., LLP  

b) Evaluation: (if applicable) $0
Background

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Patty Martir
SUBMITTED BY: Reeta Madhavan
SCHOOL SITE/and or DEPARTMENT: Central Office - Finance Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 149-23K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-14K6
The Silicon Valley Mathematics Initiative (SVMI) will provide performance assessment scoring services for the SVMI MAC performance assessment for a ninth grade Algebra I waiver. Services are required to ensure that an appropriate exam is created and that up to 2000 exams are scored in a timely manner.

Category: Administrative
Code: 1

School Site/and or Department:
Division of Curriculum & Instruction/STEM

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Up to 2,000 eight grade students transitioning to high school in 2015

Original Dates of Service: October 1, 2014 - June 30, 2015
Amended Dates of Service: April 24, 2015 - May 8, 2015

Cost of this Amendment Request: $15,000.00

Funding Source(s)/Program Title:
CCSS-M Bechtel Jr. Foundation

SACS Code(s):
01-90783-2015-1110-2100-5803-190

Cost of this Request

a) Name of Consultant: Silicon Valley Mathematics Initiative Mathematics Assessment Collaborative

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $26,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $41,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

□ Goal 1: Access & Equity -- Make social justice a reality.
□ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
☒ Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Selection is based on needed expertise and availability.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Kathy Bradley

SUBMITTED BY: Luz Navarro

SCHOOL SITE and/or DEPARTMENT: Division of Curriculum & Instruction/STEM
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 149-23KA and 153-10K22
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: or other comments: Increase amount to cover additional games needing officials.

SERVICE/PROGRAM DESCRIPTION:
154-14K7 To provide service as Officials at AAA Middle and High School basketball games.

Category: Athletic Code: 2
School Site/ and or Department: Various sites used by AAA Middle and High School basketball teams for scheduled games

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Middle and High School students who participate in the AAA Basketball Leagues

Original Dates of Service: October 1, 2014 through March 11, 2015
Amended Dates of Service: October 1, 2014 through March 11, 2015

Cost of this Amendment Request: $4,000.00

Funding Source(s)/Program Title:
PEEF - PROP H, Sports

SACS Code(s):
01-90534-2015-1110-4200-5803-101

a) Name of Consultant: Northern California Basketball Officials Association (NCBOA)
b) Evaluation: (if applicable)
Background

c) Original Cost Adopted  $65,000.00
d) Previous Amendment(s) if any  $10,000.00

Total Program Cost To Date  $79,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Donald Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 148-12K8; 149-9K21; 149-23K36; 1412-9K20; 151-27K4; 152-24K12; 153-24K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

or other comments: Adding consultants.

SERVICE/PROGRAM DESCRIPTION:
154-14K8
For the SFUSD elementary school sites to hire artist-in-residencies to enhance their art curriculum programs such as visual and performing arts, theatre, story telling, dance, music and poetry. The agreement of the art curriculum planning is negotiated by each school site and approved by Visual and Performing Arts Department.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/and or Department:
SFUSD Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5 elementary students

Original Dates of Service: 8/18/2014 through 5/29/2015
Amended Dates of Service: 8/18/2014 through 5/29/2015

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
Elementary Arts Program

SACS Code(s):
01-90556-2015-1110-2490-5803-Various

Cost of this Request

a) Name of Consultant: Additional Artists
(Please see attachment for the complete listing of artists and art organizations)
$ 0.00

b) Evaluation: (if applicable)
$ 0.00
K Resolution Amendment

Background

c) Original Cost Adopted $448,998.58

d) Previous Amendment(s) if any $109,990.00

Total Program Cost To Date $558,988.58
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Selected artists and art organizations are based on their qualifications meeting the service requirement/criteria as well as their good standing performance history with the SFUSD.

DEGREE OF STUDENT CONTACT:

Limited Contact  More Than Limited Contact  No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts
K Resolution Amendment

K-Resolution Attachment of Board Approved
Individual Artists and Arts Organizations
EAP Program SY 2014-2015

K-Reso approved on 8/12/2014 Approval #148-12K8

LEAP – Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations

ABADA – Capoeira S.F.
Acrosports
Aiko Cuneo
Alisa Clayton
Allison Cuentos
Amelia Mulkey
Amelia Romano
Anita Harmon
Art Seed
Ben Baker
Berkeley Rep School of Theatre
Beth Wilmurt
Blair Brown
Brian McHugh
Brooke Byrne
Carolyn McDaniels
Carrie English
Cathy Lu
Center for the Art of Translation
Corrine Nagata
Crystal Hermann
Cynthia Bringas
Cynthia Egleton
Daniel Barash
Darnell Carroll
David Gonzalez
Deidre White
Edwardo F Madril
Eleanor Scott
Elizabeth Haycock
Ellen E Weinstein
Ellen Silva
Ensembles Ballet Folklorico de SF
Fifth Stream Music
Fratello Marionettes
Green Art Workshop
Handful Players
Hannah Freeman
Imagine Bus Project
Institute for Art & Culture Inc. dba Fei Tian Academy of the Art
Intersection of the Arts – Stagewrite
Irene Chagall Siegel
Jenni Sverdlow
Jessica Maria Recinos
Jesus Alberto Cortes Hernandez
Jing Wu
Jivka K Koulikova
Josie Kirton
Judith Johnston
Julien Poirier
Karen Liu
Khadra International Dance
Loco Bloco
Marlene Bazdarich
Martin Cruz
May Chung
Meg Sandine
Megan Kepple
Michael Nelson
Michelle Holdt
Michelle Holdt Roderick
Michelle Jacques
Mimi Sarkisian
Mozel Nealy
Music in the Schools
Nancy Alegria
Nancy Deutsch
New Conservatory Theatre Center
Oberline Dance Collective
Olive Hackett Shaugnessy
Patricia Jiron
Ponder Goddard
Pornpen Rustia
Precita Eyes Murals
Randi Merzon
Rebecca Cervantes
Richard Herron
Robert Vicario
Sally Doyle
Sandra S Kepler
Sarah Smith
School Time Music LLC dba Alphabet Rockers
Scott Phillips
SF Opera
SF Opera Education Dept.
ShadowLight Productions
Sharon Collins
Shirl Buss
Sonia Cantu
Susan Appe
Susan Sibbet
Susan Terence
Vanessa Mosqueda
Wesley J. Watkins
Xavier Comeaux
Xiao Hong Weng
Z Space/Word for Words Youth Arts
Zenon Barron

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K-Resolution Attachment of Board Approved
Individual Artists and Arts Organizations
EAP Program SY 2014-2015

Amend approval on 9/9/2014 149-9K21
- Lilli Lanier

Amend approval on 9/23/2014 149-23K36
- Kid Mob

Amend approval on 12/23/2014 => 1/9/2015 1412-9K20
- Linda Eckmann
- Rhonda Crane
- Amanda Talbot

Amend approval on 1/27/2015 151-27K4
- Ignacio Maldonado
- Olivia Eng
- Jeff Lastanoteguy Pierre
- Olivia Soriano Nevada
- Monica Lynn Magtoto
- Moving Beyond Productions
- Samantha Jackson
- Nagata Dance
- Jane Lin
- Ting Ting Wang
- LEAP... Imagination in Learning

Amend approval on 2/24/2015 152-24K12
- Create Peace Project
- Amanda Talbot
- Cliff Baclay Magno

Amend approval on 3/24/2015 153-24K15
- Sandra Kepler
- Max Marttila
- Music in the Schools Today - MUST
- Hamster Dance Academy

Amend approval on 4/14/2015 Pending
- Stephanie Owen
- Mi Cultura Art Project dba Intersection for the Art
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: To add Intermountain for NPS and to increase by $1,220,000.00

SERVICE/PROGRAM DESCRIPTION: Authorization to enter into school year 2014-15 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Supplemental Student Counseling Code: 21
School Site/ and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SpED students
Original Dates of Service: 07/01/2014 - 06/30/2015
Amended Dates of Service: n/a
Cost of this Amendment Request: $1,220,000.00
Funding Source(s)/Program Title:
Special Education - IDEA Preschool Grants
Special Education Services

SACS Code(s):
05-33150-2015-5730-1180-5100-069 $ 220,000.00
05-65000-2015-5750-1180-5100-066 $1,000,000.00

a) Name of Consultant: Various NPA/NPS
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $14,176,289.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $15,396,289.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Sherry Jackson

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2014 – 2015
As of April 14, 2015

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Augmentative Communication & Technology Services - ACTS
4. Bay Area Communication Access (BACA)
6. Behavioral Intervention Association
7. Bird-Kern-Dalmia Speech Pathologists
8. Cathy Hansen
9. Community Options for Families and Youth, Inc. (COFY)
10. EBS Healthcare Services Inc.
11. Gateway Learning Group, Inc.
12. Genesis Behavior Center
13. Hearing and Speech Center of Northern CA
14. Junior Blind of America
15. Lindamood-Bell Learning Processes - San Francisco
16. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions
17. MyTherapy Company, Inc.
18. Pacific Autism Learning Services
19. Professional Tutors of America, Inc.
20. Progressus Therapy, LLC
21. STE Consultants, LLC
22. Steps Therapy, Inc.
23. Sunbelt Staffing, LLC

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2014 – 2015
As of April 14, 2015

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Children’s Learning Center
5. Copper Hills Youth Center
6. Devereux Cleo Wallace – Colorado
7. Devereux Foundation – Florida
8. Devereux Foundation and Devereux Texas Treatment Center
9. Devereux Georgia Treatment Network
10. Edgewood Center for Children and Families
11. Family Life Center
12. Heartspring
13. Hergl School
14. Heritage Schools, Inc.
15. Intermountain Deaconess Children’s Services DBA Intermountain (to add)
16. Jasper Mountain School
17. Lakemary Center, Inc. – Paola, KS
18. Logan River Academy, LLC – Logan, UT
19. Monarch Center for Autism at Bellefaire JCB – Cleveland, OH
20. Oak Hill School
21. Oakes Children’s Center, Inc.
22. Pacific Autism Center for Education (PACE)
23. Provo Canyon School, Inc.
24. R.I.S.E. Institute
25. Seneca Family of Agencies
26. Spectrum Center, Inc. – Peninsula and Tara Hills
27. Star Academy
28. Stars High School
29. Summitview Child & Family Services, Inc./Summitview Academy
30. TLC Child & Family Services: Journey High School
31. The Bay School
32. The Help Group: North Hills Prep School
33. Timothy Murphy School
34. Victor Treatment Centers/North Valley School – Santa Rosa and Redding
35. Wings Learning Center
36. Yellowstone Boys and Girls Ranch – Billings, MT
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 146-24K68
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: Authorization to enter into contract with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at present time. Provision of these services ensures the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals or Section 504 services. Additional Services: Additional students assigned to RO Health, Inc. contracted nurses than originally anticipated due to the other agency not having adequate coverage.

Category: Teaching Non-Public Schools  Code: 24
School Site/and or Department: School Health Programs/SFCSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: n/a

Cost of this Amendment Request: $50,000.00

Funding Source(s)/Program Title: DCYF: One-Time Baseline Increase Unrestricted General Fund

SACS Code(s):
01-90431-2015-0000-3140-5100-152  $50,000
01-00000-2015-0000-3140-5100-152  $0

Cost of this Request

a) Name of Consultant: RO Health, Inc. $150,000
RO Health ($100,000) Credit

$50,000.00
b) Evaluation: (if applicable) $0

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c) Original Cost Adopted | $100,000.00 |
d) Previous Amendment(s) if any | $0 |

Total Program Cost To Date $150,000.00 (Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT SOUTH FLAT ROCK HIGH SCHOOL

GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all students who have special education and Section 504 Plans. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Mary Jue, Program Administrator

SUBMITTED BY: Kim Coates, Executive Director, School Health Programs

SCHOOL SITE/and or DEPARTMENT: School Health Programs/SFCSD

125
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 146-24K69
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students,
or other comments: Contractor does not have adequate coverage to serve additional students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-14K11

WHAT: Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time.

WHY: Provision of these services ensures the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals and 504 services.

Category: Administrative  

School Site/and or Department: School Health Programs, SFCSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 

Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs

Original Dates of Service: July 1, 2014 - June 30, 2015

Amended Dates of Service: n/a

Cost of this Amendment Request: $(50,000.00) Credit

Funding Source(s)/Program Title: DCYF: One-Time Baseline Increase

SACS Code(s): 01-90431-2015-0000-3140-5100-152

a) Name of Consultant:  

b) Evaluation: (if applicable)

Cost of this Request Request
Credit $50,000.00 $0
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all students receiving special education or who have Section 504 Plans. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Mary Jue, School Health Programs, SFCSD

SUBMITTED BY: Kim Coates, Executive Director

SCHOOL SITE/and or DEPARTMENT: School Health Programs, Student, Family, & Community Support Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-14K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: 154-14K12

Bessie Carmichael School/Filipino Education Center ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014
& June 1, 2015 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $18,654.00

Funding Source(s)/Program Title: DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Embarcadero YMCA  $18,654.00

b) Evaluation: (if applicable) $0
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-14K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: Cesar Chavez Elementary ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $16,781.00

Funding Source(s)/Program Title: DCYF: ExCEL After School Support

SACS Code(s): 01-90461-2015-1110-2100-5100-153

Cost of this Request $16,781.00

a) Name of Consultant: Jamestown Community Center

b) Evaluation: (if applicable) $0
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DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact  ✔ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-14K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
Or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION:

154-14K14

Glen Park Elementary ExCEL After School Program is seeking partnership with San Francisco Arts Education Project (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/and or Department:
Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014
& June 1, 2015 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $22,177.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: San Francisco Arts Education Project
Cost: $22,177.00

b) Evaluation: (if applicable)
Cost: $0
**K Resolution Amendment**

154-14K14 Cont. Page 2

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ❑ Goal 1: Access & Equity – Make social justice a reality.
- ❑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ❑ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ❑ Level I: Complete Task
- ❑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
San Francisco Arts Education Project is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Arts Education Project was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact  ❑ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept
**K Resolution Amendment**

**SUBJECT:** Consultant Services  
□ Individual  
☒ Organization

**FOR BOARD OFFICE USE ONLY**  
☒ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** April 14, 2015

**AMENDMENT TO RESOLUTION(s):** 141-14K23  
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of services to students.

*or other comments:* The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

**SERVICE/PROGRAM DESCRIPTION:**  
(What the service and program description are; why the services are required; how the services will benefit the District)

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<td>154-14K15</td>
<td>Hillcrest Elementary ExCCL After School Program is seeking partnership with Reading Partners (Contractor) to implement the 21st Century Community Learning Center Supplemental grant, After School Education and Safety Programs Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
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**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site/and or Department:**  
Student, Family & Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Students of SFUSD

**Original Dates of Service:**  
July 1, 2014 - August 15, 2014  
& June 1, 2015 - June 30, 2015

**Amended Dates of Service:**  
NA

**Cost of this Amendment Request:**  
$24,361.00

**Funding Source(s)/Program Title:**  
DCYF: ExCCL After School Support

**SACS Code(s):**  
01-90461-2015-1110-2100-5100-153

**Cost of this Request**  
$24,361.00

**a) Name of Consultant:**  
Reading Partners

**b) Evaluation:** (if applicable)  
$0
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(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

### SELECTION PROCESS:

Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

### PREPARED BY:

Lucy Hong

### SUBMITTED BY:

Kevin Truitt

### SCHOOL SITE/and or DEPARTMENT:

Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-14K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION:

Herbert Hoover Middle School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014
& June 1, 2015 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $14,169.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

Cost of this Request: $14,169.00

a) Name of Consultant: Stonestown Family YMCA
b) Evaluation: (if applicable) $0
K Resolution Amendment

154-14K16 Cont. Page 2

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c) Original Cost Adopted | $32,326.00 |
d) Previous Amendment(s) if any | $0 |

Total Program Cost To Date $46,495.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-14K27
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION:
Gordon J Lau Elementary ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: (Leave Blank) Code: (Leave Blank)

School Site/and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $9,215.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Chinatown YMCA $9,215.00
b) Evaluation: (if applicable) $0

138
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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

### PREPARED BY:
Lucy Hong

### SUBMITTED BY:
Kevin Truitt

### SCHOOL SITE/and or DEPARTMENT:
Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-14K30
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION:
Harvey Milk Civil Rights Elementary ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Student, Family & Community Support Dept.
Participants: Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $40,391.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s): 01-90461-2015-1110-2100-5100-153

a) Name of Consultant: Embarcadero YMCA
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $52,383.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $92,774.00

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-14K38
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of services to students.
*or other comments:* The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

**SERVICE/PROGRAM DESCRIPTION:**

154-14K19

Sheridan Elementary ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities  **Code:** 26

**School Site/ and or Department:** Student, Family & Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Students of SFUSD

**Original Dates of Service:** July 1, 2014 - August 15, 2014

**Amended Dates of Service:** June 1, 2015 - June 30, 2015

**Cost of this Amendment Request:** $12,590.00

**Funding Source(s)/Program Title:**
DCYF: ExCEL After School Support

**SACS Code(s):**
01-90461-2015-1110-2100-5100-153

a) **Name of Consultant:** Stonestown Family YMCA

b) **Evaluation:** (if applicable) $0

Cost of this Request $12,590.00
Background

c) Original Cost Adopted $33,278.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $46,228.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

Limited Contact  More Than Limited Contact  No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-14K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: Commodore Sloat Elementary ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26
School Site/ and Department: Student, Family & Community Support Dept.
Participants: Students of SFUSD
Original Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015
Amended Dates of Service: NA
Cost of this Amendment Request: $12,950.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

a) Name of Consultant: Stonestown Family YMCA Cost of this Request $12,950.00
b) Evaluation: (if applicable) $0
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(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task 
- **Level II:** Complete Task, Provide Feedback and/or Produce Product 
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful 
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

### PREPARED BY:
Lucy Hong

### SUBMITTED BY:
Kevin Truitt

### SCHOOL SITE/and or DEPARTMENT:
Student, Family & Community Support Dept
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-14K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION:

154-14K21
Spring Valley Elementary ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department:
Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $19,397.00

Funding Source(s)/Program Title:
DCYF:ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

a) Name of Consultant: Chinatown YMCA

Cost of this Request
$19,397.00

b) Evaluation: (if applicable)

$0
**154-14K21 Cont. Page 2**

**Background**

c) Original Cost Adopted $33,278.00  
d) Previous Amendment(s) if any $0  
Total Program Cost To Date $52,675.00  
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

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<td>2</td>
<td>Student Achievement – Engage high achieving and joyful learners.</td>
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<tr>
<td>3</td>
<td>Accountability – Keep our promises to students and families.</td>
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**EVALUATION:**

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<td>II</td>
<td>Complete Task, Provide Feedback and/or Produce Product</td>
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<tr>
<td>III</td>
<td>Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
</tr>
<tr>
<td>IV</td>
<td>Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
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**SELECTION PROCESS:**

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Lucy Hong  
**SUBMITTED BY:** Kevin Truitt  
**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-14K42
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-14K22

Yick Wo Elementary ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014

Amended Dates of Service: June 1, 2015 - June 30, 2015

Cost of this Amendment Request: $4,373.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

a) Name of Consultant: Chinatown YMCA

b) Evaluation: (if applicable)

Cost of this Request
$4,373.00

$0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [-] Limited Contact
- [x] More Than Limited Contact
- [-] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-28K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-14K23

Lawton Alternative Elementary ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014

& June 1, 2015 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $12,950.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

a) Name of Consultant: Stonestown Family YMCA

Cost of this Request $12,950.00

b) Evaluation: (if applicable)

$0
## Background

c) Original Cost Adopted  $34,955.00  
d) Previous Amendment(s) if any  $0  

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### DISTRICT GOALS AND EVALUATION:

- **GOALS:**
  - **Goal 1:** Access & Equity – Make social justice a reality.
  - **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
  - **Goal 3:** Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

### PREPARED BY:

Lucy Hong

### SUBMITTED BY:

Kevin Truitt

### SCHOOL SITE/and or DEPARTMENT:

Student, Family & Community Support Dept
AMENDMENT TO RESOLUTION(s): 142-11K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION:

Monroe Elementary ExCEI After School Program is seeking partnership with Mission YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014
& June 1, 2015 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $35,939.00

Funding Source(s)/Program Title:
DCYF: ExCEI After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

a) Name of Consultant: Mission YMCA

b) Evaluation: (if applicable) $0

Cost of this Request $35,939.00
Background

c) Original Cost Adopted $76,439.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $112,378.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
**DATE OF BOARD MEETING:** April 14, 2015

**AMENDMENT TO RESOLUTION(s):** 142-25K4

**List original and all previous amendment resolution numbers.**

**Explain why the amendment is needed:** Additions/deletions of services to students.

**or other comments:** The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

**SERVICE/PROGRAM DESCRIPTION:**

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<td>Marshall Elementary ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
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**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site/and or Department:**  
Student, Family & Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Students of SFUSD

**Original Dates of Service:**  
July 1, 2014 - August 15, 2014

**Amended Dates of Service:**  
& June 1, 2015 - June 30, 2015

**Cost of this Amendment Request:**  
$21,000.00

**Funding Source(s)/Program Title:**  
DCYF: ExCEL After School Support

**SACS Code(s):**  
01-90461-2015-1110-2100-5100-153

**Cost of this Request:**  
$21,000.00

**a) Name of Consultant:**  
Mission Graduates

**b) Evaluation:** (if applicable)  
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 143-11K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION:

154-14K26 Fairmount Elementary ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $6,868.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Stonestown Family YMCA $6,868.00

b) Evaluation: (if applicable) $0

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.
Background

c) Original Cost Adopted $26,369.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $33,237.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
	☐ Goal 1: Access & Equity – Make social justice a reality.
	☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
	☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
	☐ Level I: Complete Task
	☐ Level II: Complete Task, Provide Feedback and/or Produce Product
	☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
	☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family & Community Support Dept
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual   □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 143-25K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

Explain why the amendment is needed:

or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION:

154-14K27

Malcolm X Academy ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if needed).

Category: Tutoring & After School Activities   Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of SFUSD

Original Dates of Service: 7/1/14 – 6/30/15

Amended Dates of Service: July 1, 2014 - August 15, 2014
                   & June 1, 2015 - June 30, 2015

Cost of this Amendment Request: $18,200.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

a) Name of Consultant: Urban Services YMCA

b) Evaluation: (if applicable) $0
**Background**

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<th>c) Original Cost Adopted</th>
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<td>d) Previous Amendment(s) if any</td>
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Total Program Cost To Date: $44,569.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- Limit Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept
AMENDMENT TO RESOLUTION(s): 143-25K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

154-14K28

Tenderloin Elementary ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 7/1/14 - 6/30/15
Amended Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Cost of this Amendment Request: $15,546.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

Cost of this Request
a) Name of Consultant: Embarcadero YMCA $15,546.00
b) Evaluation: (if applicable) $0
### Background

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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

### SELECTION PROCESS:

Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

### PREPARED BY:
Lucy Hong

### SUBMITTED BY:
Kevin Truitt

### SCHOOL SITE/DEPARTMENT:
Student, Family & Community Support Dept
K Resolution Amendment

DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 146-24K26
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

Sanchez Elementary ExCEL After School Program is seeking partnership with Reading Partners (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities   Code: 26

School Site/Student, Family & Community Support Dept.
and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Sanchez Elementary School

Original Dates of Service: August 18, 2014 - May 28, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $8,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2015-1110-2100-5803-153

Cost of this Request

a) Name of Consultant: Reading Partners $8,000.00
b) Evaluation: (if applicable) $0
Background

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 151-13K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth Bay Area Community Resources has agreed to reduce their k-resolution so that the monies can better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-14K30
Sanchez Elementary ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Sanchez Elementary School

Original Dates of Service: 01/14/15 – 06/30/15
Amended Dates of Service: July 1, 2014 - June 30, 2015

Cost of this Amendment Request: $(8,960.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2015-1110-2100-5803-153

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $(8,960.00) Credit

b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $8,960.00  
d) Previous Amendment(s) if any $0  

**Total Program Cost To Date** $0  
(Add Items a to d)  

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.  
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.  
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task  
- **Level II:** Complete Task, Provide Feedback and/or Produce Product  
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact  
- [X] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Lucy Hong  
**SUBMITTED BY:** Kevin Truitt  
**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept
SUBJECT: Consultant Services  
Organization

FOR BOARD OFFICE USE ONLY  
Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 149-23K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

Contractor will provide tutoring services to students at Malcolm X Academy to accelerate the students in specific content areas as determined by school site leadership.

SERVICE/PROGRAM DESCRIPTION: Urban Services YMCA will provide direct case management services, school and community-wide collaboration, tutoring services, information and referrals, goal setting, home visits and educational advocacy at Philip & Sala Burton High School, Ida B. Wells High School and Malcolm X Academy. Case management services will include one-on-one case management services to ensure students are acclimated to the school environment, develop relationships with school staff and teachers, create goals towards academic and life success and support the parents and families of each of these students. The services will be provided through the Truancy Assessment and Resource Center (TARC) program. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $133,732.04.

Category: Tutoring & After School Activities  
Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2014 to May 29, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $3,732.04

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2015-1110-2100-5803-830

a) Name of Consultant: Urban Services YMCA  
Cost of this Request: $3,732.04

b) Evaluation: (if applicable)  
Cost of this Request: $0
Background

c) Original Cost Adopted $130,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $133,732.04.

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task

Level II: Complete Task, Provide Feedback and/or Produce Product

Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Continued services.

DEGREE OF STUDENT CONTACT:

□ Limited Contact   ✔ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 152-24K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
Other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION:
154-14K32

Everett Middle School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to implement the After School Education and Safety Programs Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of SFUSD

Original Dates of Service: June 1, 2015 – June 30, 2015
    July 1, 2014 - August 15, 2014
    & June 1, 2015 - June 30, 2015

Amended Dates of Service:

Cost of this Amendment Request: $14,000.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

a) Name of Consultant: Mission Graduates
    Cost of this Request $14,000.00

b) Evaluation: (if applicable) $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ☑ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
K Resolution Amendment

DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 153-10K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

Leonard R Flynn Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of SFUSD

Original Dates of Service: June 1, 2015 – June 30, 2015

Amended Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Cost of this Amendment Request: $32,200.00

Funding Source(s)/Program Title: DCYF: ExCEL After School Support

SACS Code(s): 01-90461-2015-1110-2100-5100-153

a) Name of Consultant: Mission Graduates

b) Evaluation: (if applicable) $0

Cost of this Request $32,200.00
K Resolution Amendment

154-14K33 Cont. Page 2

Background

c) Original Cost Adopted $34,362.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $66,562.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

D DISTRICT GOALS:
   X Goal 1: Access & Equity – Make social justice a reality.
   X Goal 2: Student Achievement – Engage high achieving and joyful learners.
   X Goal 3: Accountability – Keep our promises to students and families.

D EVALUATION:
   X Level I: Complete Task
   X Level II: Complete Task, Provide Feedback and/or Produce Product
   X Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
   X Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-14K29 and 153-10K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Presidio Community YMCA has agreed to reduce their k-resolution so that the monies can better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:

154-14K34

Marina Middle School ExCEL After School Program is seeking partnership with Presidio Community YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student, Family & Community Support Dept.

Participators: (Those students, sites, or personnel who will be directly served by this consultant)

Students of SFUSD

Original Dates of Service: 07/01/14 – 08/15/14; 06/01/15 – 06/30/15 Amended Dates of Service: July 1, 2014 - June 30, 2015

Cost of this Amendment Request: $(18,123.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2015-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Presidio Community YMCA

b) Evaluation: (if applicable)

$(18,123.00) Credit

$0
Background

c) Original Cost Adopted $30,971.00
d) Previous Amendment(s) if any $28,123.00

Total Program Cost To Date $40,971.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio Community YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio Community YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
DATE OF BOARD MEETING: April 14, 2015

AMENDMENT TO RESOLUTION(s): 141-28K4 and 153-10K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The Department of Children, Youth and Their Families increased the supplemental contract amount for the school. The increased funding will provide more after-school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION:

154-14K35
Buena Vista Horace Mann K-8 School ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of SFUSD

Original Dates of Service: July 1, 2014 - August 15, 2014
& June 1, 2015 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $30,276.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2015-1110-2100-5100-153

Cost of this Request $30,276.00

a) Name of Consultant: Jamestown Community Center

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $28,718.00
d) Previous Amendment(s) if any $28,718.00

Total Program Cost To Date $87,712.00
(Add Items a to d) 

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept