MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of March 25, 2014

B. PRESENTATIONS TO THE BOARD OF EDUCATION/ SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award – Roxanne Huie
   ➢ RAVE Special Service Award – Steven Youn

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTE

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

➢ Quality Teacher and Education Act (QTEA) Oversight Committee
   Annual Report

L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARINGS:

1. Subject: 2013-2014 Initial Proposal for a Successor Contract from San Francisco Unified School District to the International Federation of Professional & Technical Engineers (IFPTE), Local 21

Recommendation: That the Board of Education holds a public hearing on the 2013-2014 Initial Proposal for a successor contract from San Francisco Unified School District to the International Federation of Professional & Technical Engineers (IFPTE), Local 21.
2. **Subject:** 2013-2014 Initial Proposal for a Successor Contract from International Federation of Professional & Technical Engineers (IFPTE), Local 21 to the San Francisco Unified School District

**Recommendation:** That the Board of Education holds a public hearing on the 2013-2014 Initial Proposal for a successor contract from International Federation of Professional & Technical Engineers (IFPTE), Local 21 to the San Francisco Unified School District.

3. **Subject:** 2013-2014 Initial Reopener Proposal from San Francisco Unified School District to the Service Employees International Union (SEIU), Local 1021

**Recommendation:** That the Board of Education holds a public hearing on the 2013-2014 Initial Reopener Proposal from San Francisco Unified School District to the SEIU, Local 1021.

4. **Subject:** 2013-2014 Initial Reopener Proposal from the Service Employees International Union (SEIU), Local 1021 to the San Francisco Unified School District

**Recommendation:** That the Board of Education holds a public hearing on the 2013-2014 Initial Reopener Proposal from the SEIU, Local 1021 to the San Francisco Unified School District.

M. **DISCUSSION OF OTHER EDUCATIONAL ISSUES**

➢ Report on the Status of Graduation Requirements Attainment for the Class of 2014

N. **CONSENT CALENDAR RESOLUTIONS –**

REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. **VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F**

P. **CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS**
Q. SUPERINTENDENT’S PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

➢ 144-22Sp1 – Recommendation for Amending Board of Education Policy on the Use of Tobacco, Alcohol, and Other Drugs to Update its Current Version to Include Changes and Include Additional Language

R. BOARD MEMBERS’ PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Committee of the Whole
April 15, 2014 – Reporting: Commissioner Emily M. Murase, Ph.D.

INFORMATIONAL ITEM:
➢ Progress Report on Special Education

Report from the Rules, Policy, and Legislation Committee
April 16, 2014 – Reporting: Commissioner Matt Haney

ACTION ITEMS:
➢ Legislative Overview – Consideration and Action of District Positions on Selected Legislative Proposals
➢ Review & Recommendation – Board of Education Advisory Committees – Appointment Processes
➢ Review & Recommendation – Superintendent’s Proposal: Recommendation for Amending Board of Education Policy on the Use of Tobacco, Alcohol, and Other Drugs to Update its Current Version to Include Changes and Additional Language

Report from the Ad Hoc Committee on Personnel Matters/Labor Relations
April 17, 2014 - Reporting: Commissioner Sandra Lee Fewer

INFORMATIONAL ITEMS:
• Retention/Demographic Data – Paraprofessionals
• Present Information Regarding Bilingual Paraprofessionals and Substitutes in Response to the Recent District English Learners Advisory Committee (DE LAC) Annual Report
• Update on Transition Plan to Convert Exempt (PEX) Student Nutrition Workers to Permanent Status

V
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

➢ Budget and Business Services Committee
➢ Buildings, Grounds, and Services Committee
➢ Curriculum and Program Committee
➢ Ad Hoc Committee on Student Assignment
➢ City and School District Select Committee
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (144-2211) Approval of Student Travel for Presidio Middle School

Recommendation: That the Board of Education approve the student travel of forty-seven (47) students and two (2) certificated employees for the purpose of Environmental Education, to expose students to the outdoors and develop their sense of connection/impact on the environment.
Cost to the District: $0

1b. (144-2212) Approval of Student Travel for James Lick Middle School

Recommendation: That the Board of Education approve the student travel of thirty-nine (39) students and five (5) certificated employees as part of our College Going Culture where students experience life of an entering college student living and eating in dorms at Southern Oregon University and participating in the Ashland Shakespeare Festival.
Cost to the District: $0

1c. (144-2213) Gateway to Francisco Graduation Requirements for Students Enrolled in the College Program in Partnership with City College of San Francisco

Recommendation: That the Board of Education of the San Francisco Unified School District Authorize students graduating from Gateway to College in the Class of 2014 and 2015 (Prior to July 30, 2015) to complete the graduation requirements outlined in Plan 4 (County Programs) of Board Policy 6105.2.

2. Finance Resolutions

2a. (144-22B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $20,000 – Salesforce.Com Foundation to Curriculum & Instruction: STEM. This resubmission is an amendment to the original Board submission (141-28B1) on January 28, 2014 and reflects changes in the amount (from $30,000 to $20,000) and to request for SFUSD to indemnify the Salesforce.com Foundation in the grant agreement.
2. $425,000 – Kellogg Foundation to Frank McCoppin Elementary School. This resubmission is an amendment to the original Board submission (144-8B1) on April 8, 2014 to request for SFUSD to indemnify the Kellogg Foundation in the grant agreement.

3. $261,279 – Department of Rehabilitation to Special Education State Special School Sites. This Cooperative Contract is designed to jointly serve the mutual consumers receiving services from the Department of Rehabilitation (DOR) through the San Francisco County Office of Education and the San Francisco Unified School District. Staff and resources are combined to provide vocational rehabilitation services through this Transition Partnership Program (TPP).

4. $120,000 – Stanford University School of Education to Research, Planning, and Accountability (RPA). Funding for a Supervisor position housed at SFUSD to oversee and promote innovative practical research by Stanford University researchers in SFUSD; coordinate SFUSD's acquisition, interpretation, and utilization of said research; maintain channels of communication between Stanford professors and SFUSD administrators; and present and write about the SFUSD Action Research Team to large audiences.

2b. (144-22B2) Authorization for Budget Transfers for Fiscal Year 2013-2014 Budget

Recommendation: That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Fund 01)

2c. (144-22B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

2d. (144-22B4) Authorization to Amend Resolution #1310-8B5 and #1310-22B1 to Enter into a Memoranda of Understanding (MOU) with the California School Health Association

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1310-8B5 and #1310-22B1, which allowed the Superintendent and/or his designee to enter into MOUs with the California School Health Association.

This amended resolution will correct the name of the organization, revising it to California School-Based Health Alliance.
2e. **(144-22B5) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property**

*Recommendation:* Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2f. **(144-22C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $84,100 or the Statutory Limit Specified in Public Contract Code Section 20111**

*Recommendation:* That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. **(144-22W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Leola Havard - $31,970.04

3b. **(144-22W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

3045 Santiago Street - $28,049.93
3c. (144-22W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School for an amount not to exceed $120,934 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus @ 300 Seneca - $120,934

3d. (144-22W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between CSDA Architects for the San Francisco Unified School for an amount not to exceed $10,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School Modernization - $10,000

3e. (144-22W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification of the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $75,933.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School - $75,933.90

3f. (144-22W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEO Inc. and the San Francisco Unified School District for an amount not to exceed $13,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Yick Wo Elementary School Modernization - $13,500
3g. (144-22W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $59,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Jose Ortega Elementary School – Modernization - $59,800

3h. (144-22W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Yoey Campus – 95 Gough Street - $9,115

3i. (144-22W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Irving M. Scott Building - $4,945

3j. (144-22W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between DRYCO Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with DRYCO Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.
Hillcrest Elementary School - $173,545
3k. **(144-22W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Deferred Maintenance Fund. Should the District be unable to enter into a contract with Best Contracting Services, the contract will be awarded to the next lowest, responsive and responsible bidder.

James Denman Middle School - $319,621

3l. **(144-22W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Interface Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the School PTA Fund.

Lowell High School - $17,780

3m. **(144-22W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Aloha Builders Co. and the San Francisco Unified School District for an amount not to exceed $98,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Aloha Builders Co., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Cesar Chavez Elementary School – Security Surveillance System - $98,600

3n. **(144-22W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between BHM Construction and the San Francisco Unified School District for an amount not to exceed $10,161,150 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with BHM Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

José Ortega Elementary School – School Modernization - $10,161,150
3o. **(144-22W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Environmental Building Strategies and the San Francisco Unified School District for an amount not to exceed $74,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of said contract on behalf of the District and encumber sufficient funds from the Proposition 39 Energy Efficiency Fund.

Various District Sites - $74,500

3p. **(144-22W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Enovity and the San Francisco Unified School District for an amount not to exceed $74,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of said contract on behalf of the District and encumber sufficient funds from the Proposition 39 Energy Efficiency Fund.

Various District Sites - $74,500

3q. **(144-22W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between kW Engineering and the San Francisco Unified School District for an amount not to exceed $74,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of said contract on behalf of the District and encumber sufficient funds from the Proposition 39 Energy Efficiency Fund.

Various District Sites - $74,500

3r. **(144-22W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education rescind a portion of contract modification #3 awarded to Ninyo & Moore, Inc. by Board Resolution #143-11W3 by the amount of $90,948

Roosevelt Middle School Modernization – ($90,948) Credit

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4. **Personnel Resolutions**

4a. **(144-22F1 – F8) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized

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4b. (144-22K1 – K66) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions NONE
Contract with Organizations = Resolutions K1 – K66

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Roosevelt Middle School – To train staff and students on technology with individual modules and a scheduled after school program teaching mobile app design.
   Designed by Youth - $2,500 – Middle School Leadership Initiative in Partnership with the Mayor’s Office and Salesforce.com

K2. Civic Center Secondary School – To facilitate a school-wide redesign process, engaging, training and coaching community members at all stages of the process.
   San Francisco Coalition of Essential Small Schools (SF-CESS) - $28,000 – County Community Schools
   (Pending FY 2014-2015 Budget Approval)

K3. C & I – Access and Equity – To provide professional development for 80 teachers, administrators, support staff including paraprofessional from targeted schools.
   The Regents of the University of California – Berkeley (CRLP) - $30,000 – NCLB Title II, Part A, Improving Teacher Quality Local Grant

K4. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Alvarado Elementary School.
   Bay Area Community Resources - $212,526 – After School Education and Safety Program and DCYF: ExCEL After School Support
   (Pending FY 2014-2015 Budget Approval)

K5. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Aptos Elementary School.
   Stonestown Family YMCA - $260,733 – After School Education and Safety Program and DCYF: ExCEL After School Support
   (Pending FY 2014-2015 Budget Approval)

K6. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Argonne Elementary School.
   Richmond District Neighborhood Center - $142,144 – After School Education and Safety Program and DCYF: ExCEL After School Support
   (Pending FY 2014-2015 Budget Approval)
K7. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Bret Harte Elementary School.


K8. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Bryant Elementary School.


K9. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Bessie Carmichael/FEC Elementary School.


K10. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Bessie Carmichael Elementary School.


K11. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at George Washington Carver Elementary School.


K12. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at John Yehall Chin Elementary School.

K13. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Cleveland Elementary School.

K14. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at James Denman Middle School.
Urban Services YMCA - $172,757 – After School Education and Safety Program (Pending FY 2014-2015 Budget Approval)

K15. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at El Dorado Elementary School.

K16. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at James Lick Middle School.
Jamestown Community Center - $188,137 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2014-2015 Budget Approval)

K17. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Lakeshore Elementary School.

K18. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Lafayette Elementary School.
Richmond District Neighborhood Center - $203,218 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2014-2015 Budget Approval)
K19. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Francis Scott Key Elementary School.


K20. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at International Studies Academy Middle School.


K21. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Herbert Hoover Middle School.


K22. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Hillcrest Elementary School.


K23. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Guadalupe Elementary School.


K24. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Grattan Elementary School.

K25. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Glen Park Elementary School.

K26. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Garfield Elementary School.
Community Youth Center of San Francisco - $267,679 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2014-2015 Budget Approval)

K27. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Mission Education Center.
Bay Area Community Resources - $69,716 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2014-2015 Budget Approval)

K28. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Miraloma Elementary School.

K29. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Harvey Milk Civil Right Elementary School.

K30. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at McKinley Elementary School.
K31. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Marshall Elementary School.

K32. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Marina Middle School.

K33. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Malcolm X Academy.

K34. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Longfellow Elementary School.

K35. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Claire Lilienthal Elementary School.

K36. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Lawton Alternative K-8 School.
K37. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Gordon J. Lau Elementary School.

Chinatown YMCA - $293,460 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

(Pending FY 2014-2015 Budget Approval)

K38. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Roosevelt Middle School.

Richmond District Neighborhood Center - $240,833 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

(Pending FY 2014-2015 Budget Approval)

K39. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Redding Elementary School.

Community Youth Center of San Francisco - $216,397 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

(Pending FY 2014-2015 Budget Approval)

K40. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Presidio Middle School.

Richmond District Neighborhood Center - $248,947 – After School Education and Safety Program and DCYF: ExCEL After School Support

(Pending FY 2014-2015 Budget Approval)

K41. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at George Peabody Elementary School.

Richmond District Neighborhood YMCA - $192,532 – After School Education and Safety Program and DCYF: ExCEL After School Support

(Pending FY 2014-2015 Budget Approval)

K42. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Jean Parker Elementary School.

Chinatown YMCA - $119,754 – After School Education and Safety Program and DCYF: ExCEL After School Support

(Pending FY 2014-2015 Budget Approval)
K43. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Jose Ortega Elementary School. Stonestown Family YMCA - $147,031 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2014-2015 Budget Approval)

K44. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at John Muir Elementary School. Buchanan YMCA - $104,778 – After School Education and Safety Program (Pending FY 2014-2015 Budget Approval)

K45. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at George Moscone Elementary School. Community Youth Center of San Francisco - $204,860 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support (Pending FY 2014-2015 Budget Approval)

K46. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Monroe Elementary School. Mission YMCA - $365,788 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support (Pending FY 2014-2015 Budget Approval)

K47. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Martin Luther King Jr. Academic Middle School. Bayview Hunters Point YMCA - $259,004 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support (Pending FY 2014-2015 Budget Approval)

K48. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Sunset Elementary School. ASPIRAnet dba Sunset Neighborhood Beacon Center - $279,390 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2014-2015 Budget Approval)
K49. **Student, Family & Community Support Dept.** -- To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Sunnyside Elementary School.
Bay Area Community Resources $151,900 – After School Education and Safety Program and DCYF: ExCEL After School Support
(Pending FY 2014-2015 Budget Approval)

K50. **Student, Family & Community Support Dept.** -- To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at RL Stevenson Elementary School.
ASPIRAnet dba Sunset Neighborhood Beacon Center - $139,266 – After School Education and Safety Program and DCYF: ExCEL After School Support
(Pending FY 2014-2015 Budget Approval)

K51. **Student, Family & Community Support Dept.** -- To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Spring Valley Elementary School.
Chinatown YMCA - $205,094 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
(Pending FY 2014-2015 Budget Approval)

K52. **Student, Family & Community Support Dept.** -- To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Commodore Sloat Elementary School.
(Pending FY 2014-2015 Budget Approval)

K53. **Student, Family & Community Support Dept.** -- To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Sherman Elementary School.
Reading Partners - $159,440 – After School Education and Safety Program and DCYF: ExCEL After School Support
(Pending FY 2014-2015 Budget Approval)

K54. **Student, Family & Community Support Dept.** -- To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Sheridan Elementary School.
(Pending FY 2014-2015 Budget Approval)
K55. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at SF International High School.

Refugee Transitions - $74,971 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2014-2015 Budget Approval)

K56. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at SF Community K-8 School.

Boys & Girls Club of San Francisco - $267,490 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
(Pending FY 2014-2015 Budget Approval)

K57. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Junipero Serra Elementary School.

Bay Area Community Resources - $214,935 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
(Pending FY 2014-2015 Budget Approval)

K58. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Sanchez Elementary School.

Bay Area Community Resources - $262,229 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
(Pending FY 2014-2015 Budget Approval)

K59. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Daniel Webster Elementary School.

(Pending FY 2014-2015 Budget Approval)

K60. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Visitacion Valley Middle School.

Real Options for City Kids - $138,834 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2014-2015 Budget Approval)
K61. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Visitacion Valley Elementary School.
(Pending FY 2014-2015 Budget Approval)

K62. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Ulloa Elementary School.
ASPIRAnet dba Sunset Neighborhood Beacon Center - $286,588 – After School Education and Safety Program and DCYF: ExCEL After School Support
(Pending FY 2014-2015 Budget Approval)

K63. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Tenderloin Elementary School.
(Pending FY 2014-2015 Budget Approval)

K64. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at ER Taylor Elementary School.
(Pending FY 2014-2015 Budget Approval)

K65. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Sutro Elementary School.
Presidio Community YMCA - $93,192 – After School Education and Safety Program and DCYF: ExCEL After School Support
(Pending FY 2014-2015 Budget Approval)

K66. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Yick Wo Elementary School.
Chinatown YMCA - $110,442 – After School Education and Safety Program and DCYF: ExCEL After School Support
(Pending FY 2014-2015 Budget Approval)
Consultant Services Contracts Amendments

Note: Contracts with Individuals = Resolutions K67 – K69
Contract with Organizations = Resolutions K70 – K76

Recommendation: That the Board of Education approves the following consultant services contracts.

K67. Buena Vista Horace Mann School – To provide dance instruction for 3-8th grade students. The purpose for this amendment is for additional services to students.
Cost of this Amendment - $4,337
Jesus Alberto Cortes-Hernandez – Total Program Cost to Date - $21,742
- QTEA: API Site Block Grants

K68. Early Education Department – To provide support to EED in the area of Budget development fiscal monitoring. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $39,800
Tara Ryan – Total Program Cost to Date - $108,313 – EED: First 5 Preschool For All

K69. Special Education Services – To conduct an Independent Education Evaluation (IEE) per IDEA regulations. The purpose for this amendment is for a second IEE assessment.
Cost of this Amendment – $4,000
Ariati S. Rakic, Ph.D. – Total Program Cost to Date - $8,000 – Special Education - IDEA Basic Local Aid

K70. Special Education Services – To provide services to special education students when no appropriate public education services are available. The purpose for this amendment is to add additional cost for Section 504 students without IEPs.
Cost of this Amendment – $25,450
NPA/NPS – Total Program Cost to Date - $13,154,785 – SSSD: DCYF Mayor’s Wellness Program – Fund Balance and Special Education – IDEA Local Assistance, Early Intervening Services

K71. Students, Family & Community Support Department, School Health Program – To plan, develop, monitor and implement evaluations of the various programs. The purpose for this amendment is to add Restorative Practices and Choice Neighborhoods evaluation to fulfill program and grant requirements.
Cost of this Amendment – $32,000
Education, Training & Research Associates – Total Program Cost to Date - $420,849.96 – Choice Neighborhood Grant and PEEF: Prop H, Restorative Justice
K72. **Students, Family & Community Support Department, School Health Program** – To provide direct mental health services on-site to students impacted by traumatic events. The purpose for this amendment is for a reduction in services.

Cost of this Amendment – ($67,930) Credit

UCSF Hearts – Total Program Cost to Date - $245,080 – SSSD: DCYF Mayor’s Wellness Program 0- Fund Balance

K73. **Student and Family Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Tenderloin Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $10,000

Embarcadero YMCA – Total Program Cost to Date - $17,333 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K74. **Visual & Performing Arts Department** – The groups of artists and/or organizations will provide art programs for the Elementary Arts Program at various sites. The purpose for this amendment is to add/delete artists and/or art organizations.

Cost of this Amendment - $0

Various Artists and Organizations – Total Program Cost to Date - $573,282.81 – Elementary Arts Program

K75. **Visual & Performing Arts Department** – To support SFUSD Arts Festival visual and performing arts exhibition event at the Asian Art Museum. The purpose for this amendment is to add and/or delete name(s)/Org.’s. and **request a Waiver of Board Policy P3850 for Sylvia Walker**.

Cost of this Amendment – $4,600

Various Consultants – Total Program Cost to Date - $78,650 – PEEF: Prop. H, Arts & Music

K76. **Superintendent’s Office** – To develop an investment case for funders around 1-2 critical strategic priorities as outlined in the resolution. The purpose for this amendment is to change the funding source.

Cost of this Amendment – $0

Bellwether Education Partners – Total Program Cost to Date - $60,000 – Stuart Foundation and SSS - Evelyn & Walter HAAS Jr. Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

Franklin Street

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485
OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU
MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING
(415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN
ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND
THE MEETINGS OF THE BOARD OF EDUCATION.
San Francisco Unified School District  
San Francisco, CA  

Special Order of Business  

Board Meeting of April 22, 2014  

SUBJECT: 2013-2014 Initial Proposal for a successor contract from San Francisco Unified School District to the International Federation of Professional & Technical Engineers (IFPTE), Local 21  

REQUESTED ACTION: That the Board of Education holds a public hearing on the 2013-2014 Initial Proposal for a successor contract from San Francisco Unified School District to the International Federation of Professional & Technical Engineers (IFPTE), Local 21.  

Submitted by Carmelo Sgarlato, Executive Director, Labor Relations  

Approved by Richard A. Carranza, Superintendent of Schools
March 26, 2014

INITIAL REOPENER PROPOSAL FROM THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO
INTERNATIONAL FEDERATION OF PROFESSIONAL & TECHNICAL ENGINEERS, IFPTE, LOCAL 21

Introduction

The District’s last initial proposal leading up to the current negotiated Service Employees International Union, Local 1021 contract re-stated the continued economic uncertainty facing the state of California and its adverse impact on the District.

It now seems that the California budget is showing positive stable growth and coupled with this improved outlook for economic recovery, passage of Proposition 30, and the advent of the new Locally Controlled Funding Formula, the District is poised to responsibly address many of the consequences of previous years of budget shortfalls.

As the District pursues negotiated actions to secure its current and future solvency, the overriding concern of both parties should be to assure, enhance, and sustain our ability to carry out the District’s Vision:

Every student who attends SFUSD schools will graduate from high school ready for college and careers and equipped with skills, capacities, and dispositions necessary for 21st century success.

Therefore, all District proposals and responses to the Common Crafts proposals will be based on how and to what degree they are consistent with and contribute toward the further achievement of the following District Goals:

Goal 1: Access and Equity – Making social justice a reality by ensuring every student has access to high quality teaching and learning.
Goal 2: Student Achievement – Create learning environments in all SFUSD schools that foster highly engaged and joyful learners and that support every student reaching his or her potential.
Goal 3: Accountability – Keep District promises to students and families and enlist everyone in the community to join in doing so.

The District looks forward to cooperative, objective and fact-based negotiations with SEIU, Local 1021 as we prepare to achieve these Goals by leveraging the significant economic changes to the benefit of all District stakeholders.
Article 5 Compensation
While there are many demands on District resources, the Board of Education and District are committed to ensuring San Francisco Unified employees feel the positive impact of increased state funding, including better compensation.
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of April 22, 2014

SUBJECT: 2013-2014 Initial Proposal for a successor contract from International Federation of Professional & Technical Engineers (IFPTE), Local 21 to the San Francisco Unified School District

REQUESTED ACTION: That the Board of Education holds a public hearing on the 2013-2014 Initial Proposal for a successor contract from International Federation of Professional & Technical Engineers (IFPTE), Local 21 to the San Francisco Unified School District.

Submitted by Carmelo Sgarlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
March 21, 2014

Via Electronic and U.S Mail

Carmel Sgarlato
Executive Director of Labor Relations
San Francisco Unified School District
555 Franklin Street, Room 306A
San Francisco, CA 94102

Re: Sunshine Proposal - Negotiations for Successor Agreement

Dear Mr. Sgarlato:

Pursuant to section 3547-3547.5, Article 8 of the California Government Code, the Union gives public notice of its proposed contract revisions for the new successor agreement.

In order to satisfy the Sunshine requirements, the Union wishes to open and negotiate the following articles of the MOU:

**Article: 5 Compensation**
The Union wishes to negotiate fair and equitable adjustments.

**Article: 5 Benefits**
The Union wishes to negotiate fair and equitable adjustments to health and dental benefits.

**Article 6: Professional Development**
The union wishes to negotiate fair and equitable adjustments.

**Article 7: Temporary Employees**
The Union wishes to negotiate fair resolution to the abuse of exempt appointments.

**New Language: Promotions**
The Union wishes to negotiate a fair and equitable promotion system.

**New Language: Labor Management Committee**
The Union wishes to negotiate a Labor-Management Committee.

**New Language: Catastrophic Leave**
The Union wishes to codify this policy in the MOU.
The Union reserves the right to add to or modify its proposals throughout the duration of the negotiation process.

Please feel free to contact me if you have any questions.

Sincerely,

Kim Carter
SUBJECT: 2013-2014 Initial Reopener Proposal from the San Francisco Unified School District to the Service Employees International Union (SEIU), Local 1021

REQUESTED ACTION: That the Board of Education holds a public hearing on the 2013-2014 Initial Reopener Proposal from the San Francisco Unified School District to SEIU, Local 1021

Submitted by Carmelo Sgarlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
March 26, 2014

INITIAL REOPENER PROPOSAL FROM THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO
SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 1021

Introduction

The District’s last initial proposal leading up to the current negotiated Service Employees International Union, Local 1021 contract re-stated the continued economic uncertainty facing the state of California and its adverse impact on the District.

It now seems that the California budget is showing positive stable growth and coupled with this improved outlook for economic recovery, passage of Proposition 30, and the advent of the new Locally Controlled Funding Formula, the District is poised to responsibly address many of the consequences of previous years of budget shortfalls.

As the District pursues negotiated actions to secure its current and future solvency, the overriding concern of both parties should be to assure, enhance, and sustain our ability to carry out the District’s Vision:

Every student who attends SFUSD schools will graduate from high school ready for college and careers and equipped with skills, capacities, and dispositions necessary for 21st century success.

Therefore, all District proposals and responses to the Common Crafts proposals will be based on how and to what degree they are consistent with and contribute toward the further achievement of the following District Goals:

Goal 1: Access and Equity – Making social justice a reality by ensuring every student has access to high quality teaching and learning.
Goal 2: Student Achievement – Create learning environments in all SFUSD schools that foster highly engaged and joyful learners and that support every student reaching his or her potential.
Goal 3: Accountability – Keep District promises to students and families and enlist everyone in the community to join in doing so.

The District looks forward to cooperative, objective and fact-based negotiations with SEIU, Local 1021 as we prepare to achieve these Goals by leveraging the significant economic changes to the benefit of all District stakeholders.
Article 5 – Compensation Benefits
While there are many demands on District resources, the Board of Education and District are committed to ensuring San Francisco Unified employees feel the positive impact of increased state funding, including better compensation.
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of April 22, 2014

SUBJECT: 2013-2014 Initial Reopener Proposal from the Service Employees International Union (SEIU), Local 1021 to the San Francisco Unified School District

REQUESTED ACTION: That the Board of Education holds a public hearing on the 2013-2014 Initial Reopener Proposal from the SEIU, Local 1021 to the San Francisco Unified School District

Submitted by Carmelo Sgarlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
March 26, 2014

Carmelo Sgarlato
Executive Director, Labor Relations
San Francisco Unified School District
555 Franklin Street
San Francisco, CA 94102

Re: Contract Re-openers

Dear Carmelo:

Pursuant to Article 5 of the current Collective Bargaining Agreement, SEIU Local 1021 proposes entering into bargaining re-openers with SFUSD under Section 5.0 Compensation and Section 5.5 Health Benefits for the fiscal year 2014-2015.

We look forward to negotiating with you and your team early May 2014. Thank you.

Sincerely,

Daz Lampana
Union field Representative
(415) 848-3637

Cc:
- SFUSD Chapter Bargaining Team
- Gen. file

DL/sfusd.negotiation.2014/cua9404
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SUPERINTENDENT’S PROPOSAL

144-22Sp1 - Recommendation for Amending Board of Education Policy on the Use of Tobacco, Alcohol, and Other Drugs to Update its Current Version to Include Change and Include Additional Language.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District (SFUSD) approve and support the actions to amend the current Use of Tobacco, Alcohol, and Other Drugs policy to prohibit the use of products containing nicotine, such as electronic cigarettes and all vapor emitting electronic devices with or without nicotine content, including electronic hookah, that mimic the use of tobacco products.

BACKGROUND:

On October 12, 1993, the Board of Education of the SFUSD adopted Resolution 39-28Sp1, a policy (P5140.2) that prohibits the use of alcohol and illegal drugs by students and staff on school grounds and a program to reduce the use of harmful substances. Said policy also included language that by June 30, 1994, it would be the policy of the SFUSD to prohibit smoking and the use of all tobacco products in all SFUSD owned buildings, grounds and vehicles at any times by all persons including all employees, students, and visitors.

Per the directive of the California Department of Education (CDE) language of 2014, the National Association of County and City Health Officials (NACCHO), the National Association of Local Boards of Health (NALBOH), SFUSD School Health Programs, and the SFUSD Student Advisory Council (SAC) have taken appropriate steps to address electronic nicotine delivery systems through policy that would restrict access and use. Board Policy 5140.2 has been amended to reflect the 2014 language from the CDE.

Superintendent’s Proposal
144-22Sp1

4/22/14
BOARD OF EDUCATION POLICY

Article 5 Students

Section: Use of Tobacco, Alcohol, Other Drugs

Policy No: 5140.2

Page 1 of 6

Philosophy and Policy Statement

Recognizing that the use of tobacco, alcohol, and other drugs
- Adversely affects the health and academic achievement of students
- Is a major cause of accidents, preventable, and chronic pulmonary
disease for all age groups; and

Recognizing that exposure to second hand smoke (passive smoking)
- Is a contributing factor in the leading causes of avoidable fatal
ilnesses such as heart disease, lung cancer, stroke, and chronic
pulmonary disease for all age groups, and
- Is related to increased respiratory illness, middle ear disease, chronic
respiratory symptoms, asthma, and lung function impairment during
childhood,

The Board of Education of the San Francisco Unified School District adopts
the following policy:

By October 15, 1993, the San Francisco Unified School District will
establish and maintain a school environment that:

1.) Prohibits use of alcohol and illegal drugs by students and staff on school
grounds or at school events; and

2.) Provides programs that reduce the use of all harmful substances among
students and staff.

By June 30, 1994, the San Francisco Unified School District will establish
and maintain a school environment that:

3.) Prohibits smoking and the use of all tobacco products in all District
owned buildings, ground and vehicles, at all times by all persons including
all employees, students, and visitors at any school site or while attending any
school-sponsored activities, meetings, athletic events;
4.) As recommended by the California Department of Education (CDE) in 2014, the Board of Education of the San Francisco Unified School District prohibits the use of products containing tobacco and/or nicotine, including, but not limited to, smokeless tobacco, snuff, chew, clove cigarettes, and electronic nicotine delivery systems, such as electronic cigarettes, any time, in charter school or school district-owned or leased buildings, on school or district property, and in school district vehicles. However, this section does not prohibit the use or possession of prescription products, or other cessation aids such as nicotine patches or nicotine gum. Student use or possession of such products must conform to laws governing student use and possession of medications on school property. Other vapor emitting electronic devices, such as electronic hookah, with or without nicotine content, that mimic the use of tobacco products, are also prohibited.

To this end, the District shall implement a comprehensive substance use prevention program that includes policies about instruction, identification, referral, intervention, cessation programs, recovering student and staff support, and enforcement/discipline. The components of this program shall be clearly communicated to students, parents, guardians, caretakers, and staff.

Recognizing that the community shares the concern of maintaining a substance free school environment, the District acknowledges and encourages support and cooperation from parents, guardians, caretakers, law enforcement and community based organizations involved in substance use prevention and interventions.

To establish and review these programs and policies, the District shall utilize the Alcohol, Tobacco and Other Drugs (ATOD) Education Advisory Committee comprised of members representing school staff, parents/guardians, law enforcement, and community-based agencies to make recommendations related to substance use prevention and intervention.
Instruction/Prevention

The District shall provide a comprehensive health education program with sequential and culturally appropriate lessons facilitating mastery of age appropriate concepts and skills that enable students to adopt and maintain health promoting behaviors. Substance use prevention education shall be included in all levels of K-12 education. Substance use prevention education shall focus on reducing factors that have been shown to put students at risk for substance use (risk factors include negative aspects of involvement with community, family, school, and individual and peer groups) and enhancing protective factors (e.g., self esteem building, effectiveness in work and play, healthy expectations, self-discipline, problem solving and critical thinking skills, and humor).

Instruction shall consist of information about physiological and psychological, effects of substance use, social and legal consequences of substance use, and internal and external influences on substance use based on current scientific research findings and theories. Additionally, skills building activities will focus on enhancing self esteem and increasing decision-making, communication (including assertiveness and refusal skills), stress management and goal setting skills. It is the intent of the San Francisco Board of Education that the combination of current, accurate, and developmentally-appropriate information combined with personal and social skills development will enable students to resist involvement with tobacco, alcohol and other illegal drugs. It is the policy of the District that a “no use” message be clearly and consistently reinforces throughout the instructional process.

Staff responsible for implementing the instructional program shall be trained in the use of substance use prevention curriculum materials and current background information on an ongoing basis.
In addition to the instructional program, the Board will support other programs targeted at substance use prevention. These programs may include but are not limited to: parent education and involvement, positive alternatives activities for students, community awareness programs adult mentor programs, and peer education programs, including cross-age teaching.

Intervention

The Board recognizes that there are individuals on campuses who use tobacco, alcohol, and other illegal substances who may benefit from intervention strategies. The Board supports intervention programs that include involvement of students, peers, school district staff, parents/guardians and siblings, caretakers, and community agencies. School district personnel shall be trained to recognize and identify behavioral indicators of substance use. The responsibilities and expectations of staff reporting students suspected of substance use shall be clearly defined in administrative regulations (as delineated in the SFUSD Student Handbook).

School district administrative regulations shall identify the roles and responsibilities of law enforcement officers as reflected in procedures which the district and law enforcement agencies have established for substance use prevention and intervention programs. In addition to participating in the S.F.U.S.D. substance use prevention policy adoption process, law enforcement staff shall receive copies of all Board policies, regulations, procedures and rules related to substance use prevention programs.

On a yearly basis, the District shall provide students, parents/guardians and caretakers, and staff, access to information about indicators of substance use as well as community based agencies with intervention programs and services that are culturally appropriate and language specific.
Nonpunitive Self-Referral and Self-Disclosure

The Board strongly encourages any student who is using tobacco, alcohol, and other illegal drugs to discuss his/her use with a parent/guardian, school staff, (including counselors, school district nurses (SDN) and social workers (SSW), mental health professional, or community agency representative. If the student is not comfortable to discuss his/her use, she/he may designate a friend to disclose on his or her behalf. Students who disclose in this manner to seek help from an intervention or recovery program shall not be punished or disciplined for past use. A student who self-refers or self-discloses shall have a clear record from that point.

Any existing referrals relative to the initiation of intervention and recovery programs shall be removed from student files at their request. Subsequent infractions shall result in appropriate action.

Recovering Student Support

The Board recognizes the presence of students/employees in recovery programs and the necessity to support these students to prevent reinvolvment with tobacco, alcohol, and other drugs. To this end, the Board will support and provide school sponsored activities which are positive alternatives to substance use and, where ever possible, will provide support services to enhance recovery.
Enforcement/Discipline

The Board will support District staff who shall take appropriate action to eliminate possession, use or sale of tobacco, alcohol or other illegal drugs and drug paraphernalia including *vapor emitting* electronic *signaling* devices (bepers) on school grounds, at school events, or in any situation where the school is responsible for the conduct and safety of students. Students possessing, using or selling tobacco, alcohol or other drugs or related paraphernalia including electronic signaling devices (bepers) shall be referred for interventions according to district protocol, subject to disciplinary action which may result in suspension or expulsion as provided for in the California Education Code listed or alternative programs as provided by the District. Electronic signaling devices may be confiscated from students unless it is determined that the beeper or other device is essential for the student’s health. Any beeper allowed in possession of a student may only be used for health purposes.

The Board will insure that related laws, policies and regulations are uniformly and consistently applied and that coordination and cooperation with local law enforcement is ongoing. School authorities may search students and school property for substances so long as such searches are conducted in accordance with law, Board policy and administrative directives.

**HISTORY/AUTHORIZATION**

Adopted Resolution #39-28Sp1  (First Reading – September 29, 1993)  
(Second Reading – October 12, 1993)

Amended: Resolution #144-22Sp1 (First Reading – April 22, 2014)  
(Second Reading - )
Field Trip Request Form
For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: April 22, 2014

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School: Presidio Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip: Saturday May 10, 2014 – Friday May 16, 2014</td>
</tr>
<tr>
<td>Educational Purpose of Trip: Environmental Education (18th year of participation) - expose students to outdoors and develop their sense of connection/impact on the environment</td>
</tr>
<tr>
<td>No. of Students Participating: 47</td>
</tr>
<tr>
<td>Length of Trip: 7 days/6 nights</td>
</tr>
<tr>
<td>Destination(s): Seattle, Olympic National Park, WA and Victoria, B.C., Canada</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students: Jonathan Lee, Melissa Bolles</td>
</tr>
<tr>
<td>Source of Funding: Students, Parents, PTSA, Corporate and Personal Donations</td>
</tr>
<tr>
<td>Student Selection Process: Application by students, denial only for unsatisfactory grades</td>
</tr>
<tr>
<td>Cost of Trip: $800/student+Fin.aid  Cost to District: $0</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan’s Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: (Signature)  
Approved by: (Signature)  

Richard A. Carranza  
Superintendent of Schools

Agenda Item  
1a. (144-2211)
Field Trip Request Form

For Board Meeting of: April 22, 2014

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

School: Lick, James Middle School

Dates of the Educational Trip: May 9th - 11th, 2014

Educational Purpose of Trip: As part of our College Going Culture students experience life of an entering college student living and eating in dorms and participating in the Ashland Shakespeare Festival

No. of Students Participating: 39

Length of Trip: 3 days 2 nights

Destination(s): Southern Oregon University, Ashland, OR

Names of SFUSD Employees Accompanying Students: 5

Source of Funding: donations from families and PTSA

Student Selection Process: met 2.0 GPA criteria and no disciplinary concerns

Cost of Trip: $375 Cost to District: $0

Site Administrator affirms the following:

☑ Parental Permission Forms are on file for all participating students and school has emergency communication protocol.

☑ At least one SFUSD employee accompanying the students is certificated.

☑ Criminal background check requirements for non-SFUSD chaperones were met (Megan’s Law check for parents).

☑ There are sufficient and appropriate chaperones for this field trip.

☑ School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: Richard A. Carranza

Superintendent of Schools

Approved by: Assistant Superintendent

Agenda Item 1b. (144-2212)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 22, 2014

Instructional Resolution

1c. (144-2213) Graduation Requirements for Students Enrolled in the Gateway to College Program in Partnership with City College of San Francisco.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District Authorize students graduating from Gateway to College in the Class of 2014 and 2015 (Prior to July 30, 2015) to complete the graduation requirements outlined in Plan 4 (County Programs) of Board Policy 6105.2.

BACKGROUND:

By action of the Board of Education on August 28, 2012, San Francisco Unified School District entered into agreement with City College of San Francisco to operate the Gateway to College Program. Gateway to College is a national organization that developed a model whereby students who have dropped out or who are at risk of dropping out of high school can complete credits needed for high school graduation while taking classes at a Community College that lead towards an Associate of Arts degree, a Certificate, or towards transferring to a four year university. Prior to the 2013-14 academic year Gateway to College operated under the governance of the San Francisco County Office of Education. In January of 2014 the waiver for the program, and other programs in the state, was changed by the California Department of Education to operate under San Francisco Unified School District. Students currently enrolled in the program should be allowed to complete the requirements of the San Francisco County Office of Education.

Submitted by:

Bill W. Sanderson
Executive Director
College and Career Readiness
Division of Curriculum and Instruction

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
1c. (144-2213)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this Agenda AMOUNT: $826,279

1 AMOUNT: $20,000
GRANTING AGENCY: Salesforce.Com Foundation
GRANT TITLE: Developing Nearpod-enabled content for SFUSD's Middle Schools
SITE: Curriculum & Instruction: STEM
DATES OF GRANT: February 1, 2014 - September 30, 2014
PURPOSE: This resubmission is an amendment to the original Board submission (141-28B1) on January 28, 2014 and reflects changes in the amount (from $30,000 to $20,000) and to request for SFUSD to indemnify the Salesforce.com Foundation in the grant agreement.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Baje Thiara

2 AMOUNT: $425,000
GRANTING AGENCY: Kellogg Foundation
GRANT TITLE: Building Teacher Capacity to Implement a 21st Century Early Literacy Progra
SITE: Frank Mccoppin Elementary School
PURPOSE: This resubmission is an amendment to the original Board submission (144-8B1) on April 8, 2014 to request for SFUSD to indemnify the Kellogg Foundation in the grant agreement.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Chris Armentrout
3 AMOUNT: $261,279
GRANTING AGENCY: Department of Rehabilitation
GRANT TITLE: Transition Partnership Program
SITE: Special Education State Special School Sites
DATES OF GRANT: April 1, 2014 - June 30, 2017
PURPOSE: This Cooperative Contract is designed to jointly serve the mutual consumers receiving services from the Department of Rehabilitation (DOR) through the San Francisco County Office of Education and the San Francisco Unified School District. Staff and resources are combined to provide vocational rehabilitation services through this Transition Partnership Program (TPP).
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Deidre Durling

4 AMOUNT: $120,000
GRANTING AGENCY: Stanford University School of Education
GRANT TITLE: SFUSD/Stanford Supervisor of Research
SITE: Research, Planning, and Accountability (RPA)
DATES OF GRANT: May 1, 2014 - July 1, 2015
PURPOSE: Funding for a Supervisor position housed at SFUSD to oversee and promote innovative practical research by Stanford University researchers in SFUSD; coordinate SFUSD's acquisition, interpretation, and utilization of said research; maintain channels of communication between Stanford professors and SFUSD administrators; and present and write about the SFUSD Action Research Team to large audiences.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Kristen Howell
REQUESTED ACTION:
The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>SCH/ORG</th>
<th>Program Manager</th>
<th>Sch/Dept Name</th>
<th>Program Title</th>
<th>FROM</th>
<th>TO</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01</td>
<td>405</td>
<td>Barnaby Payne</td>
<td>Abraham Lincoln High School</td>
<td>Unrestricted Resources</td>
<td>2402 - Tech,Clerk,Office Sal-Perm $17,519.31 3x02s - Classified Benefits $13,268.90</td>
<td>6296 - Telecommunications $30,788.21</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a closed technology administrator position. Funds will be used for labor and to purchase materials for school wide Wi-Fi installation to improve instruction and provide access for students and staff.</td>
</tr>
<tr>
<td>2</td>
<td>01</td>
<td>559</td>
<td>Marcus Blacksher</td>
<td>Galileo High School</td>
<td>Unrestricted Resources</td>
<td>1101 - Classroom Teachers Salaries $12,398.40 3x01s - Certificated Benefits $4,772.20</td>
<td>4313 - Supplies $17,170.60</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in classroom teachers salaries. Funds will be used to purchase supplies for the school.</td>
</tr>
</tbody>
</table>
### RESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
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<tbody>
<tr>
<td>1</td>
<td>01</td>
<td>07950</td>
<td>Dana Walline</td>
</tr>
<tr>
<td>SCH/DEPT NAME:</td>
<td>C&amp;I: Humanities</td>
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<td></td>
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<tr>
<td>PROGRAM TITLE:</td>
<td>School &amp; Library Improvement Block Grant</td>
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<td></td>
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<tr>
<td>FROM:</td>
<td>1102 - Substitute Teachers Salaries $6,300.00</td>
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<tr>
<td>1105 - Certificated Hourly $6,500.00</td>
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<tr>
<td>3x01s - Certificated Benefits $2,848.00</td>
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<td></td>
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<tr>
<td>TO:</td>
<td>4310 - Instructional Supplies $15,648.00</td>
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<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teachers' salaries. Funds will be used to purchase Spanish and Chinese instructional materials to support primary language and English Language Development instruction.</td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
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<tbody>
<tr>
<td>2</td>
<td>01</td>
<td>42030</td>
<td>Dana Walline</td>
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<tr>
<td>SCH/DEPT NAME:</td>
<td>C&amp;I: Humanities</td>
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<td></td>
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<tr>
<td>PROGRAM TITLE:</td>
<td>TITLE III- Limited English Proficient</td>
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<tr>
<td>FROM:</td>
<td>2102 - Instructional Aides-Extra Hrs $315.00</td>
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<tr>
<td>2103 - Instructional Aides-Overtime $500.00</td>
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<tr>
<td>2902 - Other Classified Salaries-Temp $500.00</td>
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<td>2903 - Miscellaneous Classified OT $1,000.00</td>
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<tr>
<td>3x02s - Classified Benefits $811.13</td>
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<tr>
<td>4552 - Postage-In House $12,000.00</td>
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<tr>
<td>5642 - Repair &amp; Maint - Equipment $1,000.00</td>
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<tr>
<td>5590 - Other Services &amp; Other Expense $2,000.00</td>
<td></td>
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<tr>
<td>5912 - Postage $8,500.00</td>
<td></td>
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<td></td>
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<tr>
<td>TO:</td>
<td>4310 - Instructional Supplies $26,626.13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional aides extra hours, instructional aides overtime, other classified salaries-temp, miscellaneous classified overtime, postage, repair &amp; maintenance, other services &amp; other expenses, and postage. Funds will be to purchase books to support English Plus, Biliteracy and Immersion pathways for English Learners.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>01</td>
<td>90443</td>
<td>Kevin Truitt</td>
</tr>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Translation &amp; Interpretation Unit</td>
<td></td>
<td></td>
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<tr>
<td>PROGRAM TITLE:</td>
<td>DCYF: Public Education Baseline</td>
<td></td>
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<tr>
<td>FROM:</td>
<td>2901 - Other Classified Salaries-Perm $130,000.00</td>
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<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits $31,000.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5803 - Consultant Fees $161,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in 3 other classified salaries. The surplus is caused by the delayed in hiring translators, with 2 coming on board in January and one position continuing to be vacant. The funds will be used towards hiring language consultant services: Language Circle of California and Source to Target Translations.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4 FUND: 01  RESOURCE: 07940  SCH / ORG: 453  PROGRAM MANAGER: Jeanne Dowd
SCH/DEPT NAME: Bret Harte Elementary School
PROGRAM TITLE: Targeted Instructional Improvement Block Grant
FROM:  1102 - Substitute Teachers Salaries $6,503.07
      3x01s - Certificated Benefits      $1,446.93
      5202 - Travel & Conferences EC 60242 $4,950.00
      5811 - Field Trips                  $2,950.00
TO:    4313 - Supplies                  $7,900.00
       4490 - Non Capitalized Equipment  $7,950.00
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teacher's salaries, travel & conference and field trips. Funds will be used for school supplies and non-capitalized equipment.

4 FUND: 01  RESOURCE: 93006  SCH / ORG: 697  PROGRAM MANAGER: Andrew Ishibashi
SCH/DEPT NAME: Lowell High School
PROGRAM TITLE: PTA
FROM:  4310 - Instructional Supplies $20,000.00
TO:    6277 - Miscellaneous Construction Cost $20,000.00
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies. Funds will used towards miscellaneous construction cost for a Library & Computer Lab construction project.

Submitted by:
[Signature]
Reeta Madhavan  Date
Executive Director of Budget Services

Approved by:
[Signature]
Joseph C. Grazzoli  Date
Chief Financial Officer

Agenda Item
2b. (144-22B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Regular Board Meeting of April 22, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education's approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (144-22B3)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>American Conservatory Theater</td>
<td>Ida B. Wells High School</td>
<td></td>
<td>Provide theater training to students both on site at the school and at the A.C.T., including writing, performing and producing a final performance.</td>
</tr>
<tr>
<td>2</td>
<td>Being Adept</td>
<td>James Denman Middle School</td>
<td></td>
<td>Provide five lessons to 6th graders on drug and alcohol abuse prevention</td>
</tr>
<tr>
<td>3</td>
<td>Farallones Marine Sanctuary Association</td>
<td>Spring Valley Early Education School</td>
<td></td>
<td>Provide eight-session after school program focused on marine ecology.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of April 22, 2014

SUBJECT: AUTHORIZATION TO AMEND RESOLUTIONS #1310-8B5 AND #1310-22B1 TO ENTER INTO MEMORANDA OF UNDERSTANDING (MOU) WITH THE CALIFORNIA SCHOOL HEALTH ASSOCIATION

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolutions #1310-8B5 AND #1310-22B1, which allowed the Superintendent and/or his designee to enter into MOUs with the California School Health Association.

This amended resolution will correct the name of the organization, revising it to California School-Based Health Alliance.

BACKGROUND:

On October 8, 2013 and October 22, 2013, the Board of Education, through the approval of two B-resolutions, authorized the District to enter into MOUs with the California School Health Association to provide, respectively, the PHIRE program (Peer Health Insurance Rights Education) at Galileo and Washington High Schools and the Covered CA outreach and education program at Balboa, Lowell, Washington, School of the Arts and Academy of Arts and Sciences, and Lincoln High Schools.

The California School Health Association changed their organization's name as of January 1, 2014 to their new name the California School-Based Health Alliance. The MOU was written in previous to the name change. Furthermore, the MOUs have also been amended to reflect the new legal name of the organization.

Submitted by:
Kimberly Coates  
Executive Director  
Student, Family, and Community Support Department

Approved by:
Richard A. Carranza  
Superintendent of Schools

Agenda Item
2d. (144-22B4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education

(For Board Meeting of April 22, 2014)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer

Agenda Item 2e. (144-22B5)
San Francisco Unified School District
PURCHASING DEPARTMENT
ESTIMATE OF SURPLUS INVENTORY
APRIL 22, 2014
BOARD MEETING

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
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</thead>
<tbody>
<tr>
<td>Alamo Elementary School</td>
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<tr>
<td></td>
<td>Chairs</td>
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</tr>
<tr>
<td>Argonne Early Education School</td>
<td>Cabinet</td>
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</tr>
<tr>
<td></td>
<td>Rugs</td>
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<tr>
<td></td>
<td>Door</td>
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<tr>
<td>Galileo High School</td>
<td>Cabinets</td>
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<tr>
<td></td>
<td>Refrigerators</td>
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<td></td>
<td>Microwave</td>
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<td></td>
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<td>Tables</td>
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<td></td>
<td>Scanner</td>
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<td></td>
<td>Student’s Chair/Desks</td>
<td>12</td>
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<td>Bookcase</td>
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<td></td>
<td>Crates</td>
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<td>Chair Pillows</td>
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<td>Herbert Hoover Middle School</td>
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<td>Shelf</td>
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<td>Printers</td>
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<td>Monitor</td>
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<td>Video Player</td>
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<td>Computers</td>
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<td>Projectors</td>
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<td></td>
<td>Assorted Cables &amp; Wires</td>
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<tr>
<td>Information Technology</td>
<td>Cell Phone Accessories: chargers, adapters and</td>
<td>12 Boxes</td>
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<tr>
<td></td>
<td>cradles, cables, splitters, connectors, holsters,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>batteries</td>
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<tr>
<td>Francis Scott Key Elementary School</td>
<td>Computers</td>
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<td>CPU</td>
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<td></td>
<td>Monitors</td>
<td>2</td>
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<tr>
<td>Frank McCoppin Elementary School</td>
<td>Duplicator</td>
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Agenda Item
2e. (144-22B5)

Surplus Inventory Estimates for April 22, 2014 Board Meeting
## San Francisco Unified School District

**PURCHASING DEPARTMENT**

**ESTIMATE OF SURPLUS INVENTORY**

**APRIL 22, 2014**

**BOARD MEETING**

<table>
<thead>
<tr>
<th>Mission High School</th>
<th>Cabinets</th>
<th>6</th>
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<tbody>
<tr>
<td></td>
<td>Desks</td>
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<td></td>
<td>Student Desks</td>
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<td></td>
<td>Chairs</td>
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<td>Shelves</td>
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<td>Television</td>
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<thead>
<tr>
<th>San Miguel Early Education School</th>
<th>Benches</th>
<th>3</th>
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<table>
<thead>
<tr>
<th>Comdr. Sloat Elementary School</th>
<th>File Cabinets</th>
<th>3</th>
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<tr>
<td></td>
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<td>Chairs</td>
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<td></td>
<td>Desks</td>
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<table>
<thead>
<tr>
<th>Junipero Serra Annex Early Education School</th>
<th>Shelves</th>
<th>3</th>
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<tr>
<td></td>
<td>Cots</td>
<td>17</td>
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<table>
<thead>
<tr>
<th>Special Education Services</th>
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<table>
<thead>
<tr>
<th>Student Support Services</th>
<th>File Cabinets</th>
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<tbody>
<tr>
<td></td>
<td>Picnic Bench</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Fan</td>
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</table>
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $84,100 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2013-2014

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000005675</td>
<td>Information Technology Department (General Funds)</td>
<td>To pay for the purchase of licenses to the Microsoft Educational Enrollment Solution software program for use by the SFUSD.</td>
<td>Software House International Non-MBE Non-WBE</td>
<td>$284,025</td>
</tr>
</tbody>
</table>

Piggyback Board Resolution No: 2d. (126-12B4)
Date of Approval: 6/12/12
Board Resolution No: 2h. (135-28C2)
Date of Approval: 5/28/13

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $84,100.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the April 22, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
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<td>Software House International</td>
<td>$284,025</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 4/22/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2014-0000-8500-6279-11652 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>LEOLA HAVARD</td>
<td>$31,970.04</td>
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<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Hoi's Construction, Inc.</td>
<td></td>
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</tbody>
</table>

BACKGROUND:
This contract was for the partial reconstruction of the second floor of Leola Havard, West wing, to accommodate the enrollment growth of the Early Education Program.

This modification is for additional shades in the rooms converted to offices.

Original contract amount (136-25W21 June 25, 2013) $550,000.00
Previous approved modifications $128,345.10
Contract to be increased by this Modification #3 (amount not-to-exceed) $31,970.04
New Total Contract amount as modified $710,315.10

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:

Appropriation 25-00000-2014-0000-8500-6279-11659 – Construction-Change Order

MODIFICATION OF CONTRACT:

Mod. No. 1
To Contract 01750
3045 SANTIAGO STREET
modify the existing contract with All Trusty Builders, Inc.

COST

$28,049.93

BACKGROUND:

This contract was for the expansion and relocation of the Special Education Program to accommodate the enrollment growth at 3045 Santiago Street. The scope of work consisted of new telephones, data and electrical for 62 workstations, partial replacement of existing flooring and interior painting in the main building.

This modification is for additional interior improvements due to water leaks including replacement of 200 feet of dry-rot baseboard of existing walls, sealants to stop additional water leaks, electrical, linoleum flooring, painting and replacement of missing lighting in Room 005.

Original contract amount (1312-10W27, December 10, 2013) $432,323.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $28,049.93
New Total Contract amount as modified $460,372.93
Total % of modification amounts to original contract amount 6.5%

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 04/22/14

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $120,934.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2014-0000-8500-6279-11556 – New Academic Campus @ 300 Seneca

CONTRACT:  
Mod 3 to No.1735

NEW ACADEMIC CAMPUS @ 300 SENeca

Building Construction – Prop A 2006 Bond Program

BACKGROUND:

The Project is generally described as: modernization and reconstruction including ADA Access and Fire/Life-Safety, Structural, Roof, Mechanical, Electrical & Plumbing upgrades, including but not limited to interior and exterior painting, new elevator and lift, miscellaneous site work, hazardous material/Asbestos remediation and other misc. interior renovation work. The award amount includes the base bid of $7,167,000.00, Alternate 1 for $295,000.00 and Alt. 4 for $155,000.00, for a total award amount of $7,617,000.00.

This modification includes reframing of existing door openings, installation of steel brace frames for furred walls, saw cutting concrete door headers & steel beam, installation of steel angles & plates, demo of concrete tunnel lid, installation of roof curb & flashing, changes to flooring pattern, replacement of steam line, installation of condensate transfer units, and change of radiator size.

| Original contract amount | $7,617,000.00 |
| Previous Modification (1 & 2) | $146,542.00 |
| Contract to be Increased by Modification # 3 | $120,934.00 |
| **New Total Contract Amount as Modified** | **$7,884,476.00** |
| Total % of modification amounts to original contract amount | 3.51% |

Submitted by:

Maureen Shelton  
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A  
Chief Facilities Officer

Agenda Item  
3c. (144-22W3)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $10,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6219-11505 – Roosevelt Middle School

CONTRACT: DESCRIPTION

<table>
<thead>
<tr>
<th>Mod 6 to No. 1584</th>
<th>Roosevelt Middle School Modernization</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Architectural/Engineering Profession Design Services – Prop A 2011 Bond Program</td>
</tr>
<tr>
<td></td>
<td>$10,000.00</td>
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</tbody>
</table>

BACKGROUND:

This contract is for Architectural and Engineering Design services for Roosevelt Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, Auditorium, Gymnasium, new roofing, modification of existing elevator, cafeteria, and the construction of a new outdoor lunch shelter for Roosevelt Middle School.

This modification is for additional engineering support needed to gain Division of State Architect approval.

| Original contract amount | $1,220,000.00                     |
| Previous Approved Modifications | $65,465.00                    |
| Contract to be Increased by Modification No.6 | $10,000.00                  |
| **New Total Contract Amount as Modified** | **$1,295,465.00**         |

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (144-22W4)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $75,933.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6280-11505 Roosevelt Middle School

CONTRACT:

Mod. 10 to
No. 1574

Roosevelt Middle School

Materials Testing and Inspection Services – Proposition A 2011 Bond

$75,933.90

BACKGROUND:

This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing and Inspection Services for the Sarah B. Cooper Campus.

This modification is for testing and inspection services at Roosevelt Middle School.

Original Contract Amount $20,600.00
Previous Modifications #1-9 $281,848.63
Modification #10 (not-to exceed) $75,933.90
Total Contract Value as modified $376,382.53

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO Inc. and the San Francisco Unified School District for an amount not to exceed $13,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2014-0000-8500-6280-11513 Yick Wo Elementary School

CONTRACT:

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<td><strong>Yick Wo Elementary School Modernization</strong></td>
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<tr>
<td>Materials Testing and Inspection Services</td>
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BACKGROUND:

This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

Original contract funded Materials Testing and Inspection Services for the modernization project at Yick Wo Elementary School. This modification is for additional Materials Testing and Inspection required for additional welding inspection at Yick Wo Elementary School.

| Original Contract Amount | $ 68,501.00 |
| This Modification #1 (not-to exceed) | $ 13,500.00 |
| Total Contract Value as modified | $ 82,001.00 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/22/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $59,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6150-11515 – Jose Ortega Elementary School

CONTRACT:
Mod 3 to No. 1478
Jose Ortega Elementary School - Modernization
Geotechnical Services – Prop A 2011 Bond Program

COST
$59,800.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites.

Previous modification was for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; submit Geologic Hazard Report to CGS for approval and contract document coordination and review for Jose Ortega Elementary School and Visitacion Valley Middle School.

This modification is for Geotechnical Earthwork Observation, Soil and Foundation Testing during construction, to ensure compliance with plans & specifications and DSA requirements, and submit all required DSA forms and affidavits to DSA for project close out at Jose Ortega ES

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications | $ 32,250.00 |
| Contract to be Increased by Modification No.3 | $ 59,800.00 |
| Total Contract Value as modified | $ 92,050.00 |

Submitted by:
Naziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (144-22W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/22/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6212-11684 – Environmental Fees

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<tbody>
<tr>
<td>No. 01792</td>
<td>YOHEY CAMPUS-95 GOUGH STREET</td>
<td>$9,115</td>
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<td></td>
<td>Environmental services</td>
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</tr>
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BACKGROUND:
This contract is for paving repairs and site improvements of play yard at the Yoey Campus at 95 Gough Street. The scope of work includes pre-design investigation, preparation of plans and specifications, bid walk support, submittal reviews, inspection and abatement monitoring, testing and sampling, soil waste characterization and project closeout. It has been determined that the existing asphalt paving and underlying soils are contaminated with asbestos and lead.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item
3h. (144-22W8)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6212-11581 – Environmental Fees

<table>
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<tr>
<td>No. 01790</td>
<td>IRVING M. SCOTT BUILDING</td>
<td>$4,945</td>
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<td>Environmental services</td>
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BACKGROUND:
This contract is for the first floor corridor flooring replacement at Irving M. Scott building. The scope of work includes pre-design investigation, preparation of plans and specifications, bid walk support, submittal reviews, inspection and abatement monitoring, testing and sampling for contaminants, soil waste characterization and project closeout.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/22/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between DRYCO Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with DRYCO Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2014-0000-8500-6270-11685 – Construction - $86,772.50

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2014-0000-8500-6270-11685 – Construction - $86,772.50

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01788</td>
<td>HILLCREST ELEMENTARY SCHOOL</td>
<td>$173,545</td>
</tr>
<tr>
<td></td>
<td>General Contractor Services</td>
<td></td>
</tr>
</tbody>
</table>

BIDDERS
DRYCO Construction
Hoil's Construction

BIDS
$173,545
$214,000

BACKGROUND:
This contract is for yard paving for improved accessibility and ADA path of travel at Hillcrest ES. The scope of work consists of hazardous materials abatement, crack repairs, reset drain boxes, and basketball backstops relocation.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3j. (144-22W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/22/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Deferred Maintenance Fund. Should the District be unable to enter into a contract with Best Contracting Services, the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2014-0000-8500-6270-11633 – Construction - $287,621

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6212-11633 – Construction - $32,000

CONTRACT:
No. 01791

BIDDERS
Best Contracting Services
Stronger Building Services
Southwest Construction
Waterproofing Associates
Western Roofing
CF Contracting
Andy’s Roofing

DESCRIPTION
JAMES DENMAN MIDDLE SCHOOL
General Contractor Services

COST
$319,621

BACKGROUND:
This contract is for reroofing of Shop Building and Cafeteria covered walkway at James Denman MS. The scope of work consists of roofing replacement with new built-up roofing, site floodlights and ceiling repairs in Rooms 183 and 183D in the Shop Building.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3k. (144-22W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/22/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Interface Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the School PTA Fund.

SCHOOL PTA FUND:
Appropriation 01-93006-2014-1110-2100-5803-697 - Architectural/Engineering Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01789</td>
<td>LOWELL HIGH SCHOOL Architectural/engineering services</td>
<td>$17,780</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for electrical, mechanical and fire and life safety design engineering services for the computer lab renovation at Lowell HS.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Long-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and twelve (12) architectural/engineering consultants have responded. Interface Engineering is deemed most qualified to complete this project. Interface Engineering is one of five consultants approved by the Board (Resolution # 138-13W30) to provide mechanical/electrical/plumbing engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
31. (144-22W12)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Aloha Builders Co. and the San Francisco Unified School District for an amount not to exceed $98,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Aloha Builders Co., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6270-11497 – Cesar Chavez Elementary School

CONTRACT:

No. # 1787  

Cesar Chavez Elementary School – Security Surveillance System

Building Construction – Prop A 2011 Bond Program

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>TOTAL BID AMOUNT</th>
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</thead>
<tbody>
<tr>
<td>Aloha Builders</td>
<td>$98,600.00</td>
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<tr>
<td>Alpha Bay Builders</td>
<td>$112,800.00</td>
</tr>
<tr>
<td>VAS Security Systems</td>
<td>$124,930.99</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the installation of a security surveillance system at Cesar Chavez Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid.

The base scope of work includes: installation and programming of surveillance cameras and motion sensors.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between BHM Construction and the San Francisco Unified School District for an amount not to exceed $10,161,150 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with BHM Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6270-11515 – Jose Ortega ES – School Modernization

CONTRACT: DESCRIPTION COST

<table>
<thead>
<tr>
<th>No.</th>
<th>1775</th>
<th>Jose Ortega Elementary School – School Modernization</th>
<th>$10,161,150</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

CONTRACTOR BID AMOUNT

- BHM Construction $10,161,150
- Zolman Construction $10,318,000
- Cal Pacific Construction, Inc. $10,367,000
- Transworld Construction, Inc. $10,659,740
- Alpha Bay Builders, Inc. $10,916,149
- Gonsalves & Stronck $13,024,400

BACKGROUND:

This contract is the modernization project at Jose Ortega Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

Submitted by: Maureen Shelton, Director of Construction Management

Recommended by: David L. Goldin, A.I.A., Chief Facilities Officer

Agenda Item 3n. (144-22W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/22/2014

SUBJECT:

REQUESTED ACTION:
That the Board of Education approve this contract between Environmental Building Strategies and the San Francisco Unified School District for an amount not to exceed $74,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of said contract on behalf of the District and encumber sufficient funds from the Proposition 39 Energy Efficiency Fund.

PROPOSITION 39 ENERGY EFFICIENCY FUND:
Appropriation: 01-62300-2014-0000-8500-5803-300

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1794</td>
<td>Energy Auditing Services – Prop 39 Energy Efficiency Program</td>
<td>74,500.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
The 3rd-party Energy Auditing consultant will support the San Francisco Unified School District’s (SFUSD) efforts to reduce energy use by identifying opportunities to utilize Prop 39 funding to support energy efficient upgrades at SFUSD schools with high energy usage.

The pool was selected through a publicly-advertised Request for Qualifications (RFQ). Seven (7) firms responded by submitting Statements of Qualification (SOQs). These firms were evaluated on: qualifications of key personnel, ability to meet schedules, past experience, and a work sample. The District selected three (3) out of the seven (7) submitting firms and proposes to enter into contract agreements for Energy Auditing services with each of them: Environmental Building Strategies, Enovity, and kW Engineering.

The responsibilities of the third-party energy auditor will be as follows: (1) Meet with SFUSD personnel to confirm the scope of work, coordinate site/data access, and schedule site surveys for all schools being audited, (2) Evaluate four years-worth of utility data to calibrate energy models and compare energy and water use intensities and cost indices to comparable school buildings and determine the approximate breakdown of utility use by end-use categories, (3) Survey school sites to identify energy efficiency opportunities and conduct a water fixture survey, interviewing staff and inspecting equipment as necessary, (4) Using energy models based on nameplate and utility data, and making reasonable assumptions given building type and age, determine the cost effectiveness of identified energy efficiency opportunities as measured according to Prop 39 guidelines, and (5) Present an executive summary, brief facility description, utility baseline analysis, and a description of measures and associated energy and water cost savings.

Performable by District Civil Service Classification: No
District Classification: NA
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by:
Nik Kaestner
Director of Sustainability

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
30. (144-22W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 4/22/2014

SUBJECT:  

REQUESTED ACTION:  
That the Board of Education approve this contract between Enovity and the San Francisco Unified School District for an amount not to exceed $74,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of said contract on behalf of the District and encumber sufficient funds from the Proposition 39 Energy Efficiency Fund.

PROPOSITION 39 ENERGY EFFICIENCY FUND:  
Appropriation: 01-62300-2014-0000-8500-5803-300

<table>
<thead>
<tr>
<th>CONTRACT No. 1795</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Various District Sites</td>
<td>74,500.00</td>
</tr>
</tbody>
</table>

BACKGROUND:  
The 3rd-party Energy Auditing consultant will support the San Francisco Unified School District’s (SFUSD) efforts to reduce energy use by identifying opportunities to utilize Prop 39 funding to support energy efficient upgrades at SFUSD schools with high energy usage.

The pool was selected through a publicly-advertised Request for Qualifications (RFQ). Seven (7) firms responded by submitting Statements of Qualification (SOQs). These firms were evaluated on: qualifications of key personnel, ability to meet schedules, past experience, and a work sample. The District selected three (3) out of the seven (7) submitting firms and proposes to enter into contract agreements for Energy Auditing services with each of them: Environmental Building Strategies, Enovity, and kW Engineering.

The responsibilities of the third-party energy auditor will be as follows: (1) Meet with SFUSD personnel to confirm the scope of work, coordinate site/data access, and schedule site surveys for all schools being audited, (2) Evaluate four years-worth of utility data to calibrate energy models and compare energy and water use intensities and cost indices to comparable school buildings and determine the approximate breakdown of utility use by end-use categories, (3) Survey school sites to identify energy efficiency opportunities and conduct a water fixture survey, interviewing staff and inspecting equipment as necessary, (4) Using energy models based on nameplate and utility data, and making reasonable assumptions given building type and age, determine the cost effectiveness of identified energy efficiency opportunities as measured according to Prop 39 guidelines, and (5) Present an executive summary, brief facility description, utility baseline analysis, and a description of measures and associated energy and water cost savings.

Performable by District Civil Service Classification: No  
District Classification: NA  
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by:  
Nik Kaestner  
Director of Sustainability

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3p. (144-22W16)
SUBJECT:

REQUESTED ACTION:
That the Board of Education approve this contract between kW Engineering and the San Francisco Unified School District for an amount not to exceed $74,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of said contract on behalf of the District and encumber sufficient funds from the Proposition 39 Energy Efficiency Fund.

PROPOSITION 39 ENERGY EFFICIENCY FUND:
Appropriation: 01-62300-2014-0000-8500-5803-300

CONTRACT
No. 1796
DESCRIPTION
Various District Sites
Energy Auditing Services – Prop 39 Energy Efficiency Program
COST
74,500.00

BACKGROUND:
The third-party Energy Auditing consultant will support the San Francisco Unified School District’s (SFUSD) efforts to reduce energy use by identifying opportunities to utilize Prop 39 funding to support energy efficient upgrades at SFUSD schools with high energy usage.

The pool was selected through a publicly-advertised Request for Qualifications (RFQ). Seven (7) firms responded by submitting Statements of Qualification (SOQs). These firms were evaluated on: qualifications of key personnel, ability to meet schedules, past experience, and a work sample. The District selected three (3) out of the seven (7) submitting firms and proposes to enter into contract agreements for Energy Auditing services with each of them: Environmental Building Strategies, Enovity, and kW Engineering.

The responsibilities of the third-party energy auditor will be as follows: (1) Meet with SFUSD personnel to confirm the scope of work, coordinate site/data access, and schedule site surveys for all schools being audited, (2) Evaluate four years-worth of utility data to calibrate energy models and compare energy and water use intensities and cost indices to comparable school buildings and determine the approximate breakdown of utility use by end-use categories, (3) Survey school sites to identify energy efficiency opportunities and conduct a water fixture survey, interviewing staff and inspecting equipment as necessary, (4) Using energy models based on nameplate and utility data, and making reasonable assumptions given building type and age, determine the cost effectiveness of identified energy efficiency opportunities as measured according to Prop 39 guidelines, and (5) Present an executive summary, brief facility description, utility baseline analysis, and a description of measures and associated energy and water cost savings.

Performable by District Civil Service Classification: No
District Classification: NA
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by: Nik Kaestner
Director of Sustainability

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/22/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education rescind a portion of contract modification #3 awarded to Ninyo & Moore, Inc. by Board Resolution #143-11W3 by the amount of $90,948.00.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6280-11505 Roosevelt Middle School – Modernization ($90,948.00)

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recission of Mod #3</td>
<td>Roosevelt Middle School Modernization</td>
<td>($90,948.00)</td>
</tr>
<tr>
<td>No. 1615</td>
<td>Materials Testing and Inspection – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District's Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

This resolution rescinds a portion of a previous modification (No. 3) to the contract, crediting the district by the amount of $90,948.00 for work related to Roosevelt Middle School. This modification will amend the total value of the contract to $161,445.00.

| Original Contract Amount | $ 6,482.00 |
| Previous Approved Modifications (#1-#4) | $ 245,911.00 |
| This Rescission | ($ 90,948.00) |
| Total Contract Value as modified | $ 161,445.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
MEMORANDUM

DATE: April 11, 2014

TO: Esther Casco, Executive Assistant

FROM: Yonko Radonov  
  Director of Facilities Design & Construction

THROUGH: David L. Goldin  
  Chief Facilities Officer

RE: Errata Sheet – Third Quarter - FY 2013-2014

Following is a list of Board Resolutions for the 4th quarter of FY 2013-2014 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/8/2014</td>
<td>144-8W13</td>
<td>CONTRACT #01786 – All Trusty Builders: Revise funding code – the Previous Approved funding codes should be changed from: “14-06250-2014-0000-8500-6270-11676 in the amount of $720,900” to “40-93640-2014-0000-8500-6270-11676 in the amount of $720,900.” This is only a funding code change.</td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the April 22, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>SCA Environmental</td>
<td>9,115.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>SCA Environmental</td>
<td>4,945.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>DRYCO</td>
<td>173,545.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Best Contracting Services</td>
<td>319,621.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Interface Engineering</td>
<td>17,780.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Hoist's Construction</td>
<td>31,970.04</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>All Trusty Builders</td>
<td>28,049.93</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
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<td><strong>$585,025.97</strong></td>
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</tr>
</tbody>
</table>
In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the April 22, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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<tbody>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$75,933.90</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>CSDA Architects</td>
<td>$10,000.00</td>
<td>Non-DVBE</td>
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<td>MODIFICATION</td>
<td>ENGEO Inc.</td>
<td>$13,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Cornerstone Earth Group</td>
<td>$59,800.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Aloha Builders Co.</td>
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<td>Non-DVBE</td>
<td>MBE/WBE</td>
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<td>CONTRACT</td>
<td>BHM Construction</td>
<td>$10,161,150.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Environmental Building Strategies</td>
<td>$74,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Enovity, Inc.</td>
<td>$74,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>kW Engineering</td>
<td>$74,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>RECISSION</td>
<td>Ninyo &amp; Moore, Inc.</td>
<td>($90,948.00)</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>TOTAL</td>
<td></td>
<td>$10,672,469.90</td>
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</tbody>
</table>

Enclosure(s)

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS
144-22F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bautista-Romero, Hazel Jamecheka</td>
<td>Special Education Services</td>
<td>Early Childhood</td>
<td>1.00</td>
<td>04/14/2014</td>
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<tr>
<td>Edrosa, Marilou Arguelles</td>
<td>Special Education Services</td>
<td>Spec Ed Content Specialist</td>
<td>1.00</td>
<td>04/07/2014</td>
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<tr>
<td>Grillo, Mario A</td>
<td>Commodore Stockton EES</td>
<td>School Age</td>
<td>1.00</td>
<td>03/17/2014</td>
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<tr>
<td>Roach, Janet Ann</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
<td>03/19/2014</td>
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<tr>
<td>Vargas, Laurie A</td>
<td>SFCSD - Prevention</td>
<td>Counselor</td>
<td>1.00</td>
<td>03/12/2014</td>
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### TEMPORARY APPOINTMENTS
144-22F2

<table>
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<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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</thead>
<tbody>
<tr>
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### HOURLY AS NEEDED APPOINTMENTS
144-22F3

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## CATEGORICAL APPOINTMENT

144-22F4

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## TEACHER ON VARIABLE TERM WAIVERS

144-22F5

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica Victoria Vasquez
Chief Human Resources Officer

Agenda Item
4a. (144-22F1 – F8)
**GENDER / ETHNICITY / RACE COMPOSITION**

**PROBATIONARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

April 22, 2014

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**RACE COMPOSITION**

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### GENDER / ETHNICITY / RACE COMPOSITION

**CATEGORICAL APPOINTEE**

**APPEARING IN THE AGENDA OF**

April 22, 2014

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GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
April 22, 2014

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RACE

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**GENDER / ETHNICITY / RACE COMPOSITION**

**HOURLY AS NEEDED APPOINTEES**

**APPEARING IN THE AGENDA OF**

April 22, 2014

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<th>Category</th>
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<tr>
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<td>50.00%</td>
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<td><strong>TOTAL</strong></td>
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| RACE                          |            |            |
| AFRICAN AMERICAN              | 0          | 0.00%      |
| AMERICAN INDIAN OR ALASKAN NATIVE | 0       | 0.00%      |
| ASIAN INDIAN                  | 0          | 0.00%      |
| CAMBODIAN                     | 0          | 0.00%      |
| CHINESE                       | 0          | 0.00%      |
| DECLINE TO STATE              | 2          | 100.00%    |
| FILIPINO                      | 0          | 0.00%      |
| GUAMANIAN                     | 0          | 0.00%      |
| HAWAIIAN                      | 0          | 0.00%      |
| HMONG                         | 0          | 0.00%      |
| JAPANESE                      | 0          | 0.00%      |
| KOREAN                        | 0          | 0.00%      |
| LAOTIAN                       | 0          | 0.00%      |
| OTHER ASIAN                   | 0          | 0.00%      |
| OTHER PACIFIC ISLANDER        | 0          | 0.00%      |
| SAMOAN                        | 0          | 0.00%      |
| TAHITIAN                      | 0          | 0.00%      |
| VIETNAMESE                    | 0          | 0.00%      |
| WHITE/CAUCASIAN               | 0          | 0.00%      |
| **TOTAL**                     | 2          | 100.00%    |
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Funding not available before the date of service.

or other comments:

SERVICE/PROGRAM DESCRIPTION: Train staff and students on technology with individual modules and a scheduled after school program teaching mobile app design.

Category: Technology Services  Code: 25

School Site / Department: Roosevelt Middle School

Participants: Staff & students


Total Cost: $2,500.00

Funding Source(s)/Program Title:
Middle School Leadership Initiative in Partnership with the Mayor’s Office and Salesforce.com

SACS Code(s):
01-90795-2014-1110-2100-5803-797

Name of Consultant: Designed by Youth

Evaluation: $0

Total Cost: $2,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Highly recommended in his field of expertise.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Cecelia-Marie Bowman

SUBMITTED BY: Mr. Michael Reimer, Principal

SCHOOL SITE/and DEPARTMENT: Roosevelt Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K2  SF-CESS will facilitate a school-wide redesign process, engaging, training and coaching community members at all stages of the process.
Deliverable: Backwards Map; Shared Vision Statement; Staff Feedback; 2014-2015 Recommendations
Key activities/assessment products to include:
- Staff Listening Campaign
- Classroom Collaboration Observations and Feedback
- Biweekly PD to develop shared leadership and vision (S&S upon contract approval) ~4 hours/week; ~2 weeks of summer work (from prep to follow-up): Approx 22 days.

Category: Professional Development  Code: 14

School Site / Department: Civic Center Secondary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: May 1, 2014 - June 15, 2015
Total Cost: $28,000.00

Funding Source(s)/Program Title: County Community Schools

SACS Code(s):
05-24200-2014-3500-2100-5803-483 $18,000
05-24200-2015-3500-2100-5803-483 $10,000
(Pending FY 2014-1025 Budget Approval)

Name of Consultant: San Francisco Coalition of Essential Small Schools (SF-CESS)
Evaluation: $0
Total Cost: $28,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Based on experiences at SFUSD PDs with SFCESS, their proposal fits our needs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Elisa Villafuerte

SCHOOL SITE/and or DEPARTMENT: Civic Center Secondary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  Choose from list below

SERVICE/PROGRAM DESCRIPTION:

144-22K3

SERVICE: Provide RALLI (Results: Academic Language and Literacy Institute) professional development to 80 teachers, administrators, support staff including paraprofessionals from targeted schools. Teachers will learn to implement effective strategies for teaching language and literacy across content areas, focusing on vocabulary and comprehension, with a particular emphasis on teaching English Learners and Standard English Learners. This professional development will provide participants with the tools and knowledge necessary to analyze academic language demands in content area texts. The focus is on developing competencies to effectively assess and teach the continuum of language skills, academic content knowledge and instructional strategies that promote academic achievement with the new California Common Core Content Standards, Next Generation Science Standards and ELD Standards.

PROGRAM DESCRIPTION: This professional development is for teachers and administrators from targeted sites with teachers who have participated in this professional development opportunity and/or have made the commitment to have their staff trained in RALLI. These select sites have structures and supports in place for Multilingual Pathways Department and CRLP to collaborate and provide site based follow up and support. The goal is for whole school implementation of RALLI. The targeted sites include but is not limited to: BESSIE CARMICHAEL, CARVER, CEC, CLEVELAND, E R TAYLOR, FAIRMOUNT, GUADALUPE, FRANCIS SCOTT KEY, GEORGE MOSCONE, GORDON LAU, JEAN PARKER, LONGFELLOW, MARSHALL, MCCOPPIN, MEC, SF COMMUNITY, SPRING VALLEY, VISITACION VALLEY, WEBSTER.

The participants will attend the first two days of a four-day professional development delivered by the California Reading and Literature Project, UC Berkeley Region, to engage in a cycle of learning and inquiry through teacher driven action research around a problem of practice regarding their English Language Learners. In the fall of 2014, it is expected that participating will attend the final two days of the professional development, when they will also engage in an ongoing learning opportunity through site based grade level collaboration and a centralized Professional Learning Community (PLC). PLC, follow-up and coaching will be co-planned and co-facilitated by CRLP, Access & Equity and the Multilingual Pathways Department. PLC includes participation in on-line learning and Academic Language and Literacy Saturday Speaker Series.

Category: Professional Development  Code: 14

School Site / Department: Curriculum & Instruction/Access & Equity
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Grade level teams, Teams, IRFs, Coaches, Support Staff, SPED Teachers, and Administrators

Dates of Service:  June 3, 2014 - June 20, 2014

Total Cost:  $30,000.00
Funding Source(s)/Program Title:
NCLB Title II-Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2014-1110-2100-5803-110

Name of Consultant: The Regents of the University of California – Berkeley (CRLP)

Evaluation: $0
Total Cost: $30,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Reading and Literature Project (CRLP) is part of the California Subject Matter Project and is identified by the California Department of Education as a highly qualified professional development provider. The aim of CRLP is to build leadership capacity and was selected to provide the Results: Academic Language and Literacy Institute for the following reasons:

1. This professional development builds on previous training that has been provided to SFUSD teachers: A Focused Approach to Frontloading, Results for English Learners and Systematic ELD. There is a continuity of program and continued focus on English Learners, but with greater depth and a strong focus on vocabulary and comprehension of complex text across content areas and alignment to the California Common Core Content Standards, CA ELD Standards and SFUSD’s PK-12 ELA Core Curriculum.

2. Two cohorts of this CRLP professional development were offered by the Multilingual Pathways Department in 2013-2014. The feedback from participants was extremely positive, and there were so many participants who signed up for the second cohort, that some had to be turned away. They requested that Multilingual Pathways have CRLP offer additional cohorts of this professional development.

3. The California Reading and Literature Project’s model of professional development includes Equity Centered Professional Learning Community meetings and follow-up coaching, and teacher driven action research which are critical to implementation, sustainability and building professional and leadership capacity.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Kevin Chávez

SCHOOL SITE/DEPARTMENT: Curriculum and Instruction/Office of Access & Equity
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Alvarado Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: Students of Alvarado Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $212,526.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $ 25,000.00
01-60100-2015-1110-2100-5100-153 $ 39,912.00
01-90461-2015-1110-2100-5100-153 $147,614.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources

Evaluation: $ 0

Total Cost: $212,526.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K5

Aptos Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Aptos Elementary School

Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: $260,733.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $177,878.00
01-90461-2015-1110-2100-5100-153  $57,855.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Stonestown Family YMCA  $260,733.00

Evaluation: $0
Total Cost: $260,733.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Argonne Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** Students of Argonne Elementary School

**Dates of Service:** July 1, 2014 - June 30, 2015

**Total Cost:** $142,144.00

**Funding Source(s)/Program Title:** After School Education and Safety Program  
DCYF: ExCEL After School Support

**SACS Code(s):**
01-60100-2015-1110-2100-5803-153  $21,786.00
01-90461-2015-1110-2100-5100-153  $120,358.00

(Pending FY 2014-2015 Budget Approval)

**Name of Consultant:** Richmond District Neighborhood Center  
**Total Cost:** $142,144.00

**Evaluation:** $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ■ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K7 Bret Harte Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Bret Harte Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $223,072.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $69,639.00
01-41245-2015-1110-2100-5803-153  $25,000.00
01-41245-2015-1110-2100-5100-153  $23,246.00
01-90461-2015-1110-2100-5100-153  $80,187.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources  $223,072.00

Evaluation: $0
Total Cost: $223,072.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Bryant Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Bryant Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $144,824.00

Funding Source(s)/Program Title: After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $ 25,000.00
01-60100-2015-1110-2100-5100-153 $ 40,470.00
01-90461-2015-1110-2100-5100-153 $ 79,354.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Mission Graduates $144,824.00

Evaluation: $ 0

Total Cost: $144,824.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K9

Bessie Carmichael/FEC Elementary School School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Bessie Carmichael Elementary School

Dates of Service:  July 1, 2014 - June 30, 2015

Total Cost:  $368,104.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $ 25,000.00
01-60100-2015-1110-2100-5100-153  $ 96,387.00
01-41245-2015-1110-2100-5803-153  $ 25,000.00
01-41245-2015-1110-2100-5100-153  $ 38,954.00
01-90461-2015-1110-2100-5100-153  $ 182,763.00

(Pending FY 2014-2015 Budget Approval)
Name of Consultant: Embarcadero YMCA
Evaluation: $0
Total Cost: $368,104.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K10 Bessie Carmichael Elementary School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Bessie Carmichael Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2015-1110-2100-5803-153
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Embarcadero YMCA  $21,250.00

Evaluation:  $_____ 0

Total Cost:  $21,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/Department: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: **April 22, 2014**

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<td>144-22K11</td>
<td>George Washington Carver Elementary School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
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</tbody>
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Category: Tutoring & After School Activities  

Code: 26

School Site / Department:  

Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

Students of George Washington Carver Elementary School

Dates of Service:  

July 1, 2014 - June 30, 2015

Total Cost:  

$94,791.00

Funding Source(s)/Program Title:  

After School Education and Safety Program  

DCYF: ExCEL After School Support

SACS Code(s):  

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<th>Amount</th>
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<td>$23,375.00</td>
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</table>

(Pending FY 2014-2015 Budget Approval)

Name of Consultant:  

Bayview Hunters Point YMCA  

$94,791.00

Evaluation:  

$ 0

Total Cost:  

$94,791.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K12 John Yehall Chin Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of John Yehall Chin Elementary School

Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: $97,347.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF:ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $47,770.00
01-90461-2015-1110-2100-5100-153  $24,577.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Chinatown YMCA  $97,347.00
Evaluation: $0
Total Cost: $97,347.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K13 Cleveland Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Cleveland Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $232,363.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $79,812.00
01-41245-2015-1110-2100-5803-153  $17,620.00
01-90461-2015-1110-2100-5100-153  $109,931.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources  $232,363.00

Evaluation: $0
Total Cost: $232,363.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K14 James Denman Middle School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety grant to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of James Denman Middle School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $172,757.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $147,757.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Urban Services YMCA  $172,757.00

Evaluation: $0

Total Cost: $172,757.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K15 El Dorado Elementary School ExCEL After School Program is seeking partnership with Real Options for City Kids (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities 
Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of El Dorado Elementary School
Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: $239,503.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $79,856.00
01-41245-2015-1110-2100-5803-153 $25,000.00
01-41245-2015-1110-2100-5100-153 $33,522.00
01-90461-2015-1110-2100-5100-153 $76,125.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Real Options for City Kids $239,503.00
Evaluation: $0
Total Cost: $239,503.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K16 James Lick Middle School ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of James Lick Middle School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $188,637.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $63,637.00
01-90461-2015-1110-2100-5100-153 $99,500.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Jamestown Community Center $188,137.00

Evaluation: $0

Total Cost: $188,137.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☐ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K17 Lakeshore Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Lakeshore Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $179,055.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $17,687.00
01-41245-2015-1110-2100-5803-153  $25,000.00
01-41245-2015-1110-2100-5100-153  $70,370.00
01-90461-2015-1110-2100-5100-153  $65,998.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources  $179,055.00

Evaluation: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K18 Lafayette Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Lafayette Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $203,218.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $ 25,000.00
01-60100-2015-1110-2100-5100-153  $ 64,512.00
01-90461-2015-1110-2100-5100-153  $113,706.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center  $203,218.00

Evaluation: $ ______ 0

Total Cost: $203,218.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  ✗ Organization

FOR BOARD OFFICE USE ONLY  ✗ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  ✗ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K19 Francis Scott Key Elementary School ExCEL After School Program is seeking partnership with ASPIRAnet d.b.a Sunset Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Francis Scott Key Elementary School
Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: $412,273.00

Funding Source(s)/Program Title: After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $ 25,000.00
01-60100-2015-1110-2100-5100-153  $184,043.00
01-90461-2015-1110-2100-5100-153  $203,230.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: ASPIRAnet d.b.a Sunset Neighborhood Beacon Center
Evaluation: $ 0
Total Cost: $412,273.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

ASPIRAnet d.b.a Sunset Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. ASPIRAnet d.b.a Sunset Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K20

International Studies Academy Middle School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of International Studies Academy Middle School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $204,677.00

Funding Source(s)/Program Title:

After School Education and Safety Program

DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2015-1110-2100-5803-153  $ 25,000.00
01-60100-2015-1110-2100-5100-153  $ 78,177.00
01-90461-2015-1110-2100-5100-153  $101,500.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Urban Services YMCA $204,677.00

Evaluation: $0
Total Cost: $204,677.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014
Is this a retroactive resolution? ☑ Yes ☑ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K21 Herbert Hoover Middle School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: Students of Herbert Hoover Middle School
Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: $239,915.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYP: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $48,825.00
01-41245-2015-1110-2100-5803-153 $25,000.00
01-41245-2015-1110-2100-5100-153 $83,235.00
01-90461-2015-1110-2100-5100-153 $57,855.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Stonestown Family YMCA $239,915.00

Evaluation: $0
Total Cost: $239,915.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K22 Hillcrest Elementary School ExCEL After School Program is seeking partnership with Reading Partners (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Hillcrest Elementary School

Dates of Service:  July 1, 2014 - June 30, 2015

Total Cost:  $470,711.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $87,918.00
01-41245-2015-1110-2100-5803-153  $25,000.00
01-41245-2015-1110-2100-5100-153  $70,625.00
01-90461-2015-1110-2100-5100-153  $262,168.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Reading Partners  $470,711.00
Evaluation: $0
Total Cost: $470,711.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K23 Guadalupe Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Guadalupe Elementary School

Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: $252,002.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF:ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $87,918.00
01-41245-2015-1110-2100-5803-153 $25,000.00
01-41245-2015-1110-2100-5100-153 $23,246.00
01-90461-2015-1110-2100-5100-153 $90,838.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources $252,002.00
Evaluation: $ 0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K24 Grattan Elementary School ExCEL After School Program is seeking partnership with Grattan After School Program (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Participants: Students of Grattan Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $60,029.00

Funding Source(s)/Program Title:

After School Education and Safety Program
DCYF:ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $18,887.00
01-90461-2015-1110-2100-5100-153 $41,142.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Grattan After School Program

Evaluation: $ 0

Total Cost: $60,029.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Grattan After School Program is an approved ExCEL Provider through the Request for Qualifications process. Grattan After School Program was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K25  Glen Park Elementary School ExCEL After School Program is seeking partnership with San Francisco Arts Education (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Students of Glen Park Elementary School

Dates of Service:  July 1, 2014 - June 30, 2015

Total Cost:  $219,585.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF:ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $79,856.00
01-41245-2015-1110-2100-5803-153  $25,000.00
01-41245-2015-1110-2100-5100-153  $23,246.00
01-90461-2015-1110-2100-5100-153  $66,483.00

(Pending FY 2014-2015 Budget Approval)
Name of Consultant: San Francisco Arts Education Project
Evaluation: $0
Total Cost: $225,698.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Arts Education is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Arts Education was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: **April 22, 2014**

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

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<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<td>144-22K26</td>
<td>Garfield Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
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**Category:** Tutoring & After School Activities  
**Code:** 26

<table>
<thead>
<tr>
<th>School Site / Department:</th>
<th>Student, Family and Community Support Dept.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participants:</td>
<td>Students of Garfield Elementary School</td>
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<tr>
<td>Dates of Service:</td>
<td>July 1, 2014 - June 30, 2015</td>
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<tr>
<td>Total Cost:</td>
<td>$267,679.00</td>
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**Funding Source(s)/Program Title:**  
After School Education and Safety Program  
DCYF: ExCEL After School Support

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<th>SACS Code(s):</th>
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<td>01-60100-2015-1110-2100-5803-153</td>
<td>$ 25,000.00</td>
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<td>01-90461-2015-1110-2100-5100-153</td>
<td>$184,279.00</td>
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</tbody>
</table>

**Pending FY 2014-2015 Budget Approval**

Name of Consultant: Community Youth Center of San Francisco

Evaluation: 0

Total Cost: $267,679.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K27  Mission Education Center ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Mission Education Center

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $69,716.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):  
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $18,791.00
01-90461-2015-1110-2100-5100-153  $25,925.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources  $69,716.00

Evaluation:  

Total Cost: $69,716.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

K Resolution

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K28 Miraloma Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Miraloma Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $119,558.00

Funding Source(s)/Program Title:

After School Education and Safety Program

DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2015-1110-2100-5803-153  $ 25,000.00
01-60100-2015-1110-2100-5100-153  $ 52,334.00
01-90461-2015-1110-2100-5100-153  $ 42,224.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Stonestown Family YMCA  $119,558.00

Evaluation: $0

Total Cost: $119,558.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: April 22, 2014  
Is this a retroactive resolution? □ Yes  □ No  
If yes, please explain. Choose from list below or other comments:  

SERVICE/PROGRAM DESCRIPTION:  

Harvey Milk Civil Rights Elementary School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Students of Harvey Milk Civil Rights Elementary School

Dates of Service:  
July 1, 2014 - June 30, 2015

Total Cost:  
$232,648.00

Funding Source(s)/Program Title:  
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):  
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $88,418.00
01-41245-2015-1110-2100-5803-153  $25,000.00
01-41245-2015-1110-2100-5100-153  $30,080.00
01-90461-2015-1110-2100-5100-153  $64,150.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Embarcadero YMCA  
$232,648.00
Evaluation: $0
Total Cost: $232,648.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: McKinley Elementary School ExCEL After School Program is seeking partnership with After School Enrichment Program (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: Students of McKinley Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $159,339.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $ 25,000.00
01-60100-2015-1110-2100-5100-153 $ 79,755.00
01-90461-2015-1110-2100-5100-153 $ 54,584.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: After School Enrichment Program  $159,339.00

Evaluation: $0

Total Cost: $159,339.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
After School Enrichment Program is an approved ExCEL Provider through the Request for Qualifications process. After School Enrichment Program was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K31 Marshall Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities     Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Marshall Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $300,591.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $ 25,000.00
01-60100-2015-1110-2100-5100-153 $ 88,418.00
01-41245-2015-1110-2100-5803-153 $ 25,000.00
01-41245-2015-1110-2100-5100-153 $ 23,246.00
01-90461-2015-1110-2100-5100-153 $138,927.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Mission Graduates

Evaluation: $0

$300,591.00
Total Cost: $300,591.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K32 Marina Middle School ExCEL After School Program is seeking partnership with Presidio Community YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Marina Middle School

Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: $218,997.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF:ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $ 25,000.00
01-60100-2015-1110-2100-5100-153 $104,668.00
01-41245-2015-1110-2100-5803-153 $ 25,000.00
01-41245-2015-1110-2100-5100-153 $ 38,954.00
01-90461-2015-1110-2100-5100-153 $ 25,375.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Presidio Community YMCA $218,997.00
Evaluation: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio Community YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio Community YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Malcolm X Academy ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Malcolm X Academy

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $184,137.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $46,983.00
01-41245-2015-1110-2100-5803-153  $25,000.00
01-41245-2015-1110-2100-5100-153  $23,246.00
01-90461-2015-1110-2100-5100-153  $63,908.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Urban Services YMCA  $184,137.00

Evaluation: $0
Total Cost: $184,137.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
RESOLUTION

SUBJECT: Consultant Services  □ Individual  ◐ Organization

FOR BOARD OFFICE USE ONLY  ◐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  ◐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K34 Longfellow Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Longfellow Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $216,056.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $64,512.00
01-41245-2015-1110-2100-5803-153  $25,000.00
01-41245-2015-1110-2100-5100-153  $23,246.00
01-90461-2015-1110-2100-5100-153  $78,298.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources  $216,056.00

Evaluation: $0
Total Cost: $216,056.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

144-22K35 Claire Lilienthal Elementary School ExCEL After School Program is seeking partnership with Presidio Community YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Claire Lilienthal Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $178,055.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYP:ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $86,815.00
01-90461-2015-1110-2100-5100-153  $66,240.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Presidio Community YMCA  $178,055.00

Evaluation: $0

Total Cost: $178,055.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio Community YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio Community YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K36 Lawton Alternative K-8 ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Lawton Alternative K-8

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $171,303.00

Funding Source(s)/Program Title:

After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $ 25,000.00
01-60100-2015-1110-2100-5100-153 $ 80,925.00
01-90461-2015-1110-2100-5100-153 $ 65,378.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Stonestown Family YMCA $171,303.00

Evaluation: $ 0

Total Cost: $171,303.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K37 Gordon J. Lau Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Gordon J Lau Elementary School

Dates of Service:  July 1, 2014 - June 30, 2015

Total Cost:  $293,460.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF:ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $ 25,000.00
01-60100-2015-1110-2100-5100-153  $135,714.00
01-41245-2015-1110-2100-5803-153  $ 25,000.00
01-41245-2015-1110-2100-5100-153  $ 23,246.00
01-90461-2015-1110-2100-5100-153  $ 84,500.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant:  Chinatown YMCA  $293,460.00

Evaluation:  $ 0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K38

Roosevelt Middle School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Roosevelt Middle School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $240,833.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $178,278.00
01-90461-2015-1110-2100-5100-153  $37,555.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center  $240,833.00

Evaluation: $0
Total Cost: $240,833.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Redding Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: Students of Redding Elementary School
Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: $216,397.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support
SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $64,512.00
01-41245-2015-1110-2100-5803-153 $25,000.00
01-41245-2015-1110-2100-5100-153 $23,246.00
01-90461-2015-1110-2100-5100-153 $78,639.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Community Youth Center of San Francisco
Evaluation: $0

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Presidio Middle School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Presidio Middle School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $248,947.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $186,392.00
01-90461-2015-1110-2100-5100-153 $37,555.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $248,947.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy I-long

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and DEPARTMENT: Student, Family and Community Support Dept.
### Subject: Consultant Services

**FOR BOARD OFFICE USE ONLY** ✔ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** April 22, 2014

**Is this a retroactive resolution?** ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

144-22K41 George Peabody Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Students of George Peabody Elementary School

**Dates of Service:** July 1, 2014 - June 30, 2015

**Total Cost:** $192,532.00

**Funding Source(s)/Program Title:**  
After School Education and Safety Program  
DCYF: ExCEL After School Support

**SACS Code(s):**

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**(Pending FY 2014-2015 Budget Approval)**

**Name of Consultant:** Richmond District Neighborhood Center  
**Total Cost:** $192,532.00

**Evaluation:** $0

**Total Cost:** $192,532.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K42 Jean Parker Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Jean Parker Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $119,754.00

Funding Source(s)/Program Title: After School Education and Safety Program

DCYF:ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $ 25,000.00
01-60100-2015-1110-2100-5100-153  $ 64,512.00
01-90461-2015-1110-2100-5100-153  $ 30,242.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Chinatown YMCA $119,754.00

Evaluation: $ 0

Total Cost: $119,754.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [X] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Jose Ortega Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Student, Family and Community Support Dept.

Participants:  
Students of Jose Ortega Elementary School

Dates of Service:  
July 1, 2014 - June 30, 2015

Total Cost:  
$147,031.00

Funding Source(s)/Program Title:  
After School Education and Safety Program  
DCYF: ExCEL After School Support

SACS Code(s):  
01-60100-2015-1110-2100-5803-153  
01-60100-2015-1110-2100-5100-153  
01-90461-2015-1110-2100-5100-153  
(Pending FY 2014-2015 Budget Approval)

Name of Consultant:  
Stonestown Family YMCA  
$147,031.00

Evaluation:  
$ 0

Total Cost:  
$147,031.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K44 John Muir Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety grant to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of John Muir Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $104,778.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $ 25,000.00
01-60100-2015-1110-2100-5100-153 $ 79,778.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Buchanan YMCA $104,778.00

Evaluation: $ 0

Total Cost: $104,778.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
George Moscone Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Students of George Moscone Elementary School

Dates of Service:  
July 1, 2014 - June 30, 2015

Total Cost:  
$204,860.00

Funding Source(s)/Program Title:  
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF:ExCEL After School Support

SACS Code(s):  
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $34,215.00
01-41245-2015-1110-2100-5803-153 $25,000.00
01-41245-2015-1110-2100-5100-153 $23,246.00
01-90461-2015-1110-2100-5100-153 $97,399.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant:  
Community Youth Center of San Francisco $204,860.00
**Evaluation:**

- **Total Cost:** $0
- **$204,860.00**

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  ☑ Organization

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

Monroe Elementary School ExCEL After School Program is seeking partnership with Mission YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Monroe Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $365,788.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $ 25,000.00
01-60100-2015-1110-2100-5100-153  $175,336.00
01-41245-2015-1110-2100-5803-153  $ 25,000.00
01-41245-2015-1110-2100-5100-153  $ 23,246.00
01-90461-2015-1110-2100-5100-153  $117,206.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Mission YMCA  $365,788.00
Evaluation: $0
Total Cost: $365,788.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
✓ Goal 1: Access & Equity – Make social justice a reality.
✓ Goal 2: Student Achievement – Engage high achieving and joyful learners.
✓ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
✓ Level I: Complete Task
✓ Level II: Complete Task, Provide Feedback and/or Produce Product
✓ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
✓ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
✓ More Than Limited Contact
☐ Limited Contact
☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services [ ] Individual [x] Organization

FOR BOARD OFFICE USE ONLY [x] Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? [ ] Yes [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K47 Martin Luther King Jr Academic Middle School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Martin Luther King Jr Middle Academic School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $259,004.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $127,067.00
01-41245-2015-1110-2100-5803-153 $25,000.00
01-41245-2015-1110-2100-5100-153 $31,187.00
01-90461-2015-1110-2100-5100-153 $50,750.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bayview Hunters Point YMCA $259,004.00

Evaluation: $0

157
Total Cost: $259,004.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

| 144-22K48 | Sunset Elementary School ExCEL After School Program is seeking partnership with ASPIRAnet d.b.a Sunset Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary). |

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Sunset Elementary School

Dates of Service:  
July 1, 2014 - June 30, 2015

Total Cost:  
$279,390.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  
$25,000.00
01-60100-2015-1110-2100-5100-153  
$108,950.00
01-90461-2015-1110-2100-5100-153  
$145,440.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant:  
ASPIRAnet d.b.a Sunset Neighborhood Beacon Center  
$279,390.00

Evaluation:  
$0

Total Cost:  
$279,390.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
ASPIRAnet d.b.a Sunset Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. ASPIRAnet d.b.a Sunset Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K49

Sunnyside Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Sunnyside Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $151,900.00

Funding Source(s)/Program Title:

After School Education and Safety Program

DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2015-1110-2100-5803-153 $ 25,000.00
01-60100-2015-1110-2100-5100-153 $ 62,314.00
01-90461-2015-1110-2100-5100-153 $ 64,586.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources $151,900.00

Evaluation: $0

Total Cost: $151,900.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K50 Robert Louis Stevenson Elementary School ExCEL After School Program is seeking partnership with ASPIRA.net d.b.a Sunset Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site/Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Robert Louis Stevenson Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $139,266.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF:ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $ 25,000.00
01-60100-2015-1110-2100-5100-153  $ 58,250.00
01-90461-2015-1110-2100-5100-153  $ 56,016.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: ASPIRA.net d.b.a Sunset Neighborhood Beacon Center

Evaluation: $ 0

Total Cost: $139,266.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

ASPIRAnet d.b.a Sunset Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. ASPIRAnet d.b.a Sunset Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K51 Spring Valley Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Spring Valley Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $205,094.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $79,856.00
01-41245-2015-1110-2100-5803-153 $25,000.00
01-41245-2015-1110-2100-5100-153 $23,246.00
01-90461-2015-1110-2100-5100-153 $51,992.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Chinatown YMCA $205,094.00
District Goals and Evaluation:

District Goals:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

Evaluation:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Selection Process:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

Degree of Student Contact:
- Limited Contact
- More Than Limited Contact
- No Student Contact

Prepared By: Lucy Hong
Submitted By: Kevin Truitt

School Site/Department: Student, Family and Community Support Dept.
Commodore Sloat Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.  
**Participants:** Students of Commodore Sloat Elementary School  
**Dates of Service:** July 1, 2014 - June 30, 2015  
**Total Cost:** $147,200.00

**Funding Source(s)/Program Title:**  
After School Education and Safety Program  
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
DCYF: ExCEL After School Support

**SACS Code(s):**  
01-60100-2015-1110-2100-5803-153 $21,777.00  
01-41245-2015-1110-2100-5803-153 $25,000.00  
01-41245-2015-1110-2100-5100-153 $62,440.00  
01-90461-2015-1110-2100-5100-153 $37,983.00  
(Pending FY 2014-2015 Budget Approval)

**Name of Consultant:** Stonestown Family YMCA $147,200.00

**Evaluation:** $0

**Total Cost:** $147,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Sherman Elementary School ExCEL After School Program is seeking partnership with Reading Partners (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** Students of Sherman Elementary School

**Dates of Service:** July 1, 2014 - June 30, 2015

**Total Cost:** $159,440.00

**Funding Source(s)/Program Title:**  
After School Education and Safety Program  
DCYF:ExCEL After School Support

**SACS Code(s):**  
01-60100-2015-1110-2100-5803-153  $25,000.00  
01-60100-2015-1110-2100-5100-153  $79,856.00  
01-90461-2015-1110-2100-5100-153  $54,584.00  
(Pending FY 2014-2015 Budget Approval)

**Name of Consultant:** Reading Partners  
$159,440.00

**Evaluation:**  
$0

**Total Cost:**  
$159,440.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Subject: Consultant Services □ Individual □ Organization

For Board Office Use Only □ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: April 22, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K54

Sheridan Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Sheridan Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $232,308.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $79,734.00
01-41245-2015-1110-2100-5803-153 $25,000.00
01-41245-2015-1110-2100-5100-153 $23,246.00
01-90461-2015-1110-2100-5100-153 $79,328.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Stonestown Family YMCA $232,308.00

Evaluation: $ 0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K55

SF International High School ExCEL After School Program is seeking partnership with Refugee Transitions (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of SF International High School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $74,971.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2015-1110-2100-5803-153 $25,000.00
01-41244-2015-1110-2100-5100-153 $49,971.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Refugee Transitions $74,971.00

Evaluation: $ 0

Total Cost: $74,971.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Refugee Transitions is an approved ExCEL Provider through the Request for Qualifications process. Refugee Transitions was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [x] Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K56  SF Community K-8 ExCEL After School Program is seeking partnership with Boys and Girls Club (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of SF Community K-8

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $267,490.00

Funding Source(s)/Program Title:
- After School Education and Safety Program
- NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
- DCYF: ExCEL After School Support

SACS Code(s):
- 01-60100-2015-1110-2100-5803-153  $25,000.00
- 01-60100-2015-1110-2100-5100-153  $68,365.00
- 01-41245-2015-1110-2100-5803-153  $25,000.00
- 01-41245-2015-1110-2100-5100-153  $38,954.00
- 01-90461-2015-1110-2100-5100-153  $110,171.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Boys & Girls Club of San Francisco

Evaluation: $0
Total Cost: $267,490.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Boys and Girls Club is an approved ExCEL Provider through the Request for Qualifications process. Boys and Girls Club was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K57 Junipero Serra Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Junipero Serra Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $214,935.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $45,701.00
01-41245-2015-1110-2100-5803-153 $25,000.00
01-41245-2015-1110-2100-5100-153 $23,246.00
01-90461-2015-1110-2100-5100-153 $95,988.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources $214,935.00

Evaluation: $ 0
Total Cost: $214,935.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☒ Goal 1: Access & Equity – Make social justice a reality.  
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☑ Level I: Complete Task  
☑ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

K Resolution

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K58
Sanchez Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Sanchez Elementary Schoo

Dates of Service:  July 1, 2014 - June 30, 2015

Total Cost:  $262,229.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF:ExCEL After School Support

SACS Code(s):

01-60100-2015-1110-2100-5803-153  $ 25,000.00
01-60100-2015-1110-2100-5100-153  $ 79,856.00
01-41245-2015-1110-2100-5803-153  $ 25,000.00
01-41245-2015-1110-2100-5100-153  $ 23,246.00
01-90461-2015-1110-2100-5100-153  $109,127.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources  $262,229.00

Evaluation:  $________ 0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K59 Daniel Webster Elementary School ExCEL After School Program is seeking partnership with After School Enrichment Program (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Daniel Webster Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $205,698.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $68,126.00
01-41245-2015-1110-2100-5803-153  $25,000.00
01-41245-2015-1110-2100-5100-153  $17,032.00
01-90461-2015-1110-2100-5100-153  $70,540.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: After School Enrichment Program  $205,698.00
Evaluation: $0
Total Cost: $205,698.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
After School Enrichment Program is an approved ExCEL Provider through the Request for Qualifications process. After School Enrichment Program was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K60 Visitacion Valley Middle School ExCEL After School Program is seeking partnership with Real Options for City Kids (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Visitacion Valley Middle School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $138,834.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $49,880.00
01-41245-2015-1110-2100-5803-153 $25,000.00
01-41245-2015-1110-2100-5100-153 $38,954.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Real Options for City Kids $138,834.00

Evaluation: $ 0

Total Cost: $138,834.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

• Goal 1: Access & Equity – Make social justice a reality.
• Goal 2: Student Achievement – Engage high achieving and joyful learners.
• Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

• Level I: Complete Task
• Level II: Complete Task, Provide Feedback and/or Produce Product
• Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
• Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K61 Visitacion Valley Elementary School ExCEL After School Program is seeking partnership with Mission YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Visitacion Valley Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $229,719.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $64,411.00
01-41245-2015-1110-2100-5803-153 $25,000.00
01-41245-2015-1110-2100-5100-153 $23,246.00
01-90461-2015-1110-2100-5100-153 $92,062.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Mission YMCA $229,719.00

Evaluation: $ 0
DISTRIBUTION GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE AND DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

K Resolution

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K62  Ulloa Elementary School ExCEL After School Program is seeking partnership with ASPIRAnet d.b.a Sunset Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Ulloa Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $286,588.00

Funding Source(s)/Program Title: After School Education and Safety Program DCYF:ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $147,024.00
01-90461-2015-1110-2100-5100-153  $114,564.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: ASPIRAnet d.b.a Sunset Neighborhood Beacon Center $286,588.00

Evaluation: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

ASPIRAnet d.b.a Sunset Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. ASPIRAnet d.b.a Sunset Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution? ☑ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K63 Tenderloin Elementary School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Tenderloin Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $160,781.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $25,000.00
01-60100-2015-1110-2100-5100-153 $16,681.00
01-41245-2015-1110-2100-5100-153 $25,000.00
01-41245-2015-1110-2100-5803-153 $23,246.00
01-90461-2015-1110-2100-5100-153 $70,854.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Embarcadero YMCA $160,781.00

Evaluation: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain.  Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K64 ER Taylor Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of ER Taylor Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $271,306.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):

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(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources  $271,306.00

Evaluation: $0
Total Cost: $271,306.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
**SUBJECT:** Consultant Services  
☐ Individual  
☒ Organization

**FOR BOARD OFFICE USE ONLY**  
☒ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** April 22, 2014

Is this a retroactive resolution?  
☐ Yes  
☒ No

If yes, please explain. Choose from list below or other comments:

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<th>SERVICE/PROGRAM</th>
<th>DESCRIPTION</th>
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<td>144-22K65</td>
<td>Sutro Elementary School ExCEL After School Program is seeking partnership with Presidio Community YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
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**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:**  
Student, Family and Community Support Dept.

**Participants:**  
Students of Sutro Elementary School

**Dates of Service:**  
July 1, 2014 - June 30, 2015

**Total Cost:**  
$93,192.00

**Funding Source(s)/Program Title:**  
After School Education and Safety Program  
DCYF: ExCEL After School Support

**SACS Code(s):**  
01-60100-2015-1110-2100-5803-153  
$25,000.00  
01-60100-2015-1110-2100-5100-153  
$32,667.00  
01-90461-2015-1110-2100-5100-153  
$35,525.00  
(Pending FY 2014-2015 Budget Approval)

**Name of Consultant:** Presidio Community YMCA  
$93,192.00

**Evaluation:**  
$0

**Total Cost:**  
$93,192.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Presidio Community YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio Community YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K66 Yick Wo Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Yick Wo Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $110,442.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF:ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $ 25,000.00
01-60100-2015-1110-2100-5100-153 $ 53,282.00
01-90461-2015-1110-2100-5100-153 $ 32,160.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Chinatown YMCA $110,442.00

Evaluation: 0

Total Cost: $110,442.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

AMENDMENT TO RESOLUTION(s): 13-180KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K67 Dance instruction for 3-8th grade students, additional Spring evening performance and Carnaval practices and performance.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Buena Vista Horace Mann

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 3-8th grade students

Original Dates of Service:  11/1/13 - 5/30/14

Amended Dates of Service: 11/1/13 - 5/30/14

Cost of this Amendment Request: $4,337.00

Funding Source(s)/Program Title:
QTEA: API Site Block Grants

SACS Code(s):
01-90236-2014-1110-2100-5803-618

Cost of this Request $4,337.00

a) Name of Consultant: Jesus Alberto Cortes-Hernandez

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $17,406.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $21,743.00
(Add Items a to d)  

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jesus currently provides instruction other SFUSD schools and came highly recommended as a tri-lingual instructor from VAPA.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jae Maldonado

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann
SUBJECT: Consultant Services  Individual  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

AMENDMENT TO RESOLUTION(s): 136-25K3 & 1310-22K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments: Additional services needed. EED Director position still vacant scope of services expanded.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K68
Provide support to the EED in the areas of budget development and fiscal monitoring for FY 2013-2014; transition planning for EED's nutrition and custodial operations; continued development of centralized enrollment process; and human resources planning; suppot to EED administration in responding to the Head Start Funding Opportunity Announcement, including budget development and systems development; transition/training once EED's Director of Systems & Operations is hired. This K-Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative  Code: 1
School Site/ and or Department: Early Education Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) EED Administration

Original Dates of Service: July 1, 2013-December 31, 2013
Amended Dates of Service: July 1, 2013 - June 30, 2014

Cost of this Amendment Request: $39,800.00

Funding Source(s)/Program Title: EED: First 5 Preschool For All

SACS Code(s): 12-90180-2014-0001-2100-5803-900

Cost of this Request

a) Name of Consultant: Tara Ryan  $39,800.00
b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $ 30,675.00
d) Previous Amendment(s) if any $ 37,838.00

Total Program Cost To Date $108,313.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was previously an employee with EED in the role of Director of Systems and Operations and will continue some of the work through a transition period.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Carla Bryant, Chief - Early Education

SCHOOL SITE/and or DEPARTMENT: Early Education Department
### Resolution Amendment

**SUBJECT:** Consultant Services  **☑** Individual  **☐** Organization

**FOR BOARD OFFICE USE ONLY**  **☐** Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** April 22, 2014

**AMENDMENT TO RESOLUTION(s):** 1312-10K5

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services to students.

**or other comments:** for a second IEE assessment

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>144-22K69</td>
<td>To conduct an Independent Education Evaluation (IEE) per IDEA regulations. This IEE is to only include a cognitive battery plus NEPSY-II and academic achievement test. No social emotional assessments necessary. The results of the IEE will be used to assist in determining special education eligibility and educational planning.</td>
</tr>
</tbody>
</table>

**Category:** Student Assessment  **Code:** 18

**School Site/and or Department:** Special Education Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) SPED-Students

**Original Dates of Service:** 11/04/2013 - 06/30/2014

**Amended Dates of Service:** n/a

**Cost of this Amendment Request:** $4,000.00

**Funding Source(s)/Program Title:** Special Education - IDEA Basic Local Aid

**SACS Code(s):**

- 05-33100-2014-5001-2140-5803-056

**Cost of this Request**

- a) Name of Consultant: Ariati S. Rakic, Ph.D.  **Cost:** $4,000.00
- b) Evaluation: (if applicable)  **Cost:** $0
Background

c) Original Cost Adopted $4,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $8,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Per agreement between SFUSD and parents

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Lisa Miller
SCHOOL SITE/and or DEPARTMENT: Special Education Services
Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

AMENDMENT TO RESOLUTION(s): 136-25K50, 138-27K33, 139-24K23, 1310-22K17, 1311-12K29, 1312-10K51, 141-28K17, 142-25K16, 143-25K20

Explain why the amendment is needed: To add new funding source to cover cost of services, and additional cost will be used to serve Section 504 students without IEPs.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K70 Authorization to enter into school year 2013-14 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching – Non-Public Schools  Code: 24
School Site/and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students with Special Education Services
Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: N/A
Cost of this Amendment Request: $25,450.00

Funding Source(s)/Program Title:
SSSD: DCYF Mayor’s Wellness Program – Fund Balance
Special Education – IDEA Local Assistance, Early Intervening Services

SACS Code(s):
01-90583-2014-1110-3140-5100-152 $22,700.00
05-33120-2014-1110-1000-5100-056 $2,750.00

Cost of this Request $25,450.00

a) Name of Consultant: NPA/NPS
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $13,129,335.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $13,154,785.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Dr. Minoo Shah
SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2013 – 2014
As of April 22, 2014

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Bay Area Communication Access (BACA)
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY)
9. EBS Healthcare Services Inc.
10. Gateway Learning Group
11. Genesis Behavior Center
12. Hearing and Speech Center of Northern CA
13. Lindamood-Bell Learning Processes - San Francisco
14. MyTherapy Company
15. Professional Tutors of America, Inc.
16. Progressus Therapy, LLC
17. Speech Inc.
18. STE Consultants, LLC
19. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
20. Steps Therapy, Inc.
21. Sunbelt Staffing
22. Trumpet Behavioral Health

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2013 – 2014
As of April 22, 2014

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Children’s Learning Center
7. Copper Hills Youth Center
8. Devereux Foundation
9. Edgewood Center for Children and Families
10. Family Life Center
11. Heartspring
12. Hergl School
13. Heritage Schools, Inc.
14. Jasper Mountain School
15. Keith Thompson Non Public School/Chamberlain’s Children Center
16. Oak Hill School
17. Oak Grove Center
18. Oakes Children’s Center
19. Pacific Autism Center for Education (PACE)
20. Provo Canyon School, Inc.
21. R.I.S.E. Institute
22. Seneca, Inc.
23. Sorenson Ranch School
24. Spectrum Center, Inc.
25. Star Academy
26. Stars High School
27. Summitview Academy/Summitview Child & Family Services
28. TLC Child & Family Services: Journey High School
29. The Bay School
30. The Help Group: North Hills Prep School
31. Timothy Murphy School
32. Victor Treatment Centers/North Valley School
33. Wings Learning Center
AMENDMENT TO RESOLUTION(s): 136-11K13, 139-10K18, 1310-8K12, 1311-12K21, 141-14K64

Explain why the amendment is needed: SFCSD will be adding Restorative Practices and Choice Neighborhoods evaluation to fulfill program and grant requirements.

WHAT: Plan, develop, monitor and implement evaluations of the following programs: 1) California Nutrition Education Program (CNN - Nutrition Education Grant Project); 2) Tobacco Use Prevention Education 6-12; 3) Foster Youth Services Program (Foster Youth in Licensed Homes); 4) Wellness programs at the high school level (DCYF Mayor's Wellness Program); 5) SAMHSA Project Good; 6) ES/MS School Social Worker/School District Nurse Daily Log (PEEF: Prop H, Learning Support Professional); and 7) PEEF: Prop H, Restorative Justice; 8) CDC - School Based Surveillance Grant 9) CDC - School Based HIV/STD Prevention Grant; 10) CDC - School Based HIV/STD Prevention YMSM Grant; 11) METTA Fund for Community Outreach (Asthma); 12) Mentoring for Success - Youth with Disabilities; 13) California Healthy Kids Survey 14) Choice Neighborhoods.

WHY: These projects each have an evaluation component required by the state, federal or local government funder.

HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools. Each of the programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation
Code: 15

School Site/ and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student, Family, and Community Support Department and SFUSD K-12 students and staff

Original Dates of Service: July 1, 2013- June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $32,000.00

Funding Source(s)/Program Title:
Choice Neighborhood Grant
PEEF: Prop H, Restorative Justice
SACS Code(s):  
01-90479-2014-1110-2100-5803-134 $30,000.00  
01-90559-2014-1110-2100-5803-150 $2,000.00  

a) Name of Consultant: Education, Training & Research Associates  
b) Evaluation: (if applicable)  

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<th>Background</th>
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<tbody>
<tr>
<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
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</table>

DISTRICT GOALS AND EVALUATION:  
DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

SELECTION PROCESS:  
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.  

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact  

PREPARED BY: Kim Levine  
SUBMITTED BY: Kim Coates  
SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
DATE OF BOARD MEETING: April 22, 2014

AMENDMENT TO RESOLUTION(s): 136-25K56

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: There will be deletion in services due to some personnel changes at The Regents of the University of California on behalf of its San Francisco Campus.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K72

The Regents of the University of California on behalf of its San Francisco Campus (hereinafter UCSF) is a comprehensive, multi-level school-based prevention and intervention program that aims to promote school success for children who have experienced complex trauma by creating school environments that are more trauma-sensitive and supportive of the needs of these children.

UCSF will deliver trauma-informed mental health services on-site to Bret Harte and El Dorado Elementary School students impacted by traumatic events (e.g. family and/or community violence). If the child is eligible for funding streams from government sources for example, Medi-Cal, VOC, or AB 3632, those funds will be leveraged to support direct mental health services.

In addition, UCSF will provide technical assistance to staff at other SFUSD schools and will be part of the monthly Trauma Professional Learning Communities.

Services include:
- Direct mental health services on-site to students impacted by traumatic events (individual, family, and group psychotherapy, including case management and crisis intervention)
- Professional Development training for school staff on complex trauma and school functioning, as well as concrete trauma-sensitive classroom and school practices
- Attend Care/SAP team meetings and provide consultations, as needed
- Consultation regarding school-wide policies and procedures on discipline and crisis management.
- Collection of data for program evaluation purposes.

Category: Administrative

School Site/and or Department:

Code: 1

Bret Harte and El Dorado ES/ School Health Programs, SFCSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Bret Harte and El Dorado Elementary Schools and SFUSD staff directly serving schools.
Resolution Amendment

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: July 1, 2013 - June 30, 2014

Cost of this Amendment Request: $(67,920.00) Credit

Funding Source(s)/Program Title:
SSSD: DCYF Mayor's Wellness Program - Fund Balance

SACS Code(s):
01-90583-2014-1110-3140-5803-152

a) Name of Consultant: UCSF Heart
b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $313,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $245,080.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Regents of the University of California on behalf of its San Francisco Campus program was selected based on the program's capacity to provide direct mental health support to SFUSD students and complex trauma training to staff who provide direct service to students and families.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: School Health Programs
DATE OF BOARD MEETING: April 22, 2014

AMENDMENT TO RESOLUTION(s): 143-25K7

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Tenderloin Elementary School will increase the contract to Embarcadero YMCA to provide additional services to Tenderloin students.

SERVICE/PROGRAM DESCRIPTION:

144-22K73 Tenderloin Elementary School ExCEL After School Program is seeking partnership with Embarcadero YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Embarcadero YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Embarcadero YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $17,333.00.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Original Dates of Service: June 1, 2014 - June 30, 2014

Amended Dates of Service: NA

Cost of this Amendment Request: $10,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2014-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Embarcadero YMCA $10,000.00

b) Evaluation: (if applicable) $ 0
**Background**

c) Original Cost Adopted $ 7,333.00  
d) Previous Amendment(s) if any $ 0

Total Program Cost To Date $17,333.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

**PREPARED BY:** Lucy Hong  
**SUBMITTED BY:** Kevin Truitt  
**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 138-13K45; 1311-12K12; 1312-10K47; 141-14K54; 142-11K11; 142-25K12; 143-11K20; 143-25K21

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Adding names of artist and/or arts organization to the original K-Reso.

**SERVICE/PROGRAM DESCRIPTION:**

144-22K74

The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

**Category:** Visual & Performing Arts Enrichment  
**Code:** 27

**School Site/and or Department:** Participating Elementary Schools

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

**Original Dates of Service:** August 12, 2013 - May 30, 2014  
**Amended Dates of Service:** August 12, 2013 - May 30, 2014

**Cost of this Amendment Request:** $0.00

**Funding Source(s)/Program Title:**  
Elementary Arts Program

**SACS Code(s):**

01-90556-2014-1110-2490-5803-Various  
Cost of this Request $0.00

a) **Name of Consultant:**  
(Please see attachment for the updated list of artists)  

b) **Evaluation:** (if applicable) $0.00
**Background**

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<td>d) Previous Amendment(s) if any</td>
<td>$ 11,387.10</td>
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**Total Program Cost To Date** $573,282.81

(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
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**SELECTION PROCESS:**

Artists are selected based on the services performed and necessary training requirements.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lisa Lui

**SUBMITTED BY:** Robert Daniels

**SCHOOL SITE/and or DEPARTMENT:** Visual and Performing Arts Department
K-Resolution Attachment of Broad Approved
Individual Artists and Arts Organizations
EAP Program SY 2013-2014

K-Reso approved on 8/13/2013 (138-13K45)

LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations

Acrosports
Alegria, Nancy
Appe, Susan
Art Seed
Baker, Ben
Barron, Zenon
Bazdarich, Marlene
Berkeley Rep School of Theatre
Blair Brown
Bringas, Cynthia
Buss, Shirl
Byrne, Brooke
Carroll, Darnell
Center for the Art of Translation
Cervantes, Rebecca
Chagall Siegel, Irene
Chung, May
Clayton, Alisa
Collins, Sharon
Cortez, Jesus
Cruz, Martin
Cuneo, Aiko
Deutsch, Nancy
Doyle, Sally
Eagleton, Cynthia
English, Carrie
Ensembles Ballet Folklorico de SF
Ernest, Sharon
Fifth Stream Music
Goddard, Ponder
Gonzalez, David
Hackett Shaugnessy, Olive
Handful Players
Harmon, Anita
Haycock, Elizabeth

Johnston, Judith
Kepple, Megan
Khadra International Dance
Kirton, Josie
Koulitkova, Jivka K
Liu, Karen
Lu, Cathy
Madrid, Edwardo F
Marionettes, Fratello
McHugh, Brian
Merzon, Randi
Mosqueda, Vanessa
Mulkey, Amelia
Music in the Schools
Nagata, Corrine
Nealy, Mozel
Nelson, Michael
Oberline Dance Collective
Phillips, Scott
Precita Eyes Murals
Roderick, Michelle Holdt
Sandine, Meg
Sarkisian, Mimi
Scott, Eleanor
SF Opera
SF Opera Education Dept.
Sibbet, Susan
Silva, Ellen
Swerdlow, Jenni
Terence, Susan
Vicario, Robert
Watkins, Wesley J.
Weinstein, Ellen E
Weng, Xiao Hong
White, Deaidre
Imagine Bus Project
Jacques, Michelle
Jiron, Patricia

**Amend approval on 11/12/2013**
*Adding:*
- Sandra S Kepler
- Jesus Alberto Cortes Hernandez
- Jessica Maria Recinos
- Hannah Freeman

**Amend approval on 12/10/2013**
*Adding:*
- Pornpen Rustia
- Allison Cuentos
- Fei Tian Dance Academy
- Richard Herron

**Amend approval on 1/14/2014**
*Adding:*
- Daniel Barash
- Julien Poirier
- Amelia Romano
- Michelle Holdt
- Crystal Hermann
- Xavier Comeaux
- Sonia Cantu
- Jing Wu
- Alphabet Rockers
- Institute for Art & Culture Inc. dba Fei Tian Academy of the Art

*Deleting:*
- Sharon Ernst

**Amend approval on 2/11/2014**
*Adding:*
- New Conservatory Theatre Center
- School Time Music LLC dba Alphabet Rockers

**Amend approval on 2/25/2014**
*Adding:*
- Sarah Smith

**Amend approval on 3/11/2014**
*Adding:*
- Stagewrite
Amend approval on 3/25/2014
Adding:
  • Green Art Workshop
  • Intersection of the Arts – Stagewrite

Amend approval on 4/22/2014
Adding:
  • ShadowLight Productions
SUBJECT: Consultant Services Individual Organization

DATE OF BOARD MEETING: April 22, 2014

AMENDMENT TO RESOLUTION(s): 143-11K8; 143-25K22

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Increase artist payment amounts for David Jerrett and Ute Zaunbauer and adding Request of Waiver of BP 3850 for Sylvia Walker.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-22K75
Support to the SFUSD Arts Festival visual and performing arts exhibition event at the Asian Art Museum serving in various areas including art work intake; transport art work between the VAPA office and the Asian Art Museum; install and de-install art work at the museum; coordinate volunteers throughout the event; curator for literary arts; public outreach; parent outreach; photography and videography throughout the event; design, update and maintenance of website; audio system set up; congressional/competitor coordinator; literary art judge/keynote speaker; safety guard for cross walk.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD school sites, teachers, staff, students, parents, communities, and the general public. An estimated of 3200 SFUSD students in 82 groups will have an opportunity to perform on stage and the students artwork will be displayed at the Asian Art Museum. Estimated up to 2000 students per day will taking field trip to this city-wide event.

Original Dates of Service: 3/12/2014 thru 3/23/2014
Amended Dates of Service: 3/12/2014 thru 3/23/2014

Cost of this Amendment Request: $4,600.00

Funding Source(s)/Program Title:
PEEP: Prop H, Arts & Music

SACS Code(s):
01-90552-2014-1110-2100-5803-104

a) Name of Consultant: David Jerrett $ 800
Ute Zaunbauer $3,800

b) Evaluation: (if applicable)

Cost of this Request

$ 0.00
Background

<table>
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<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$76,750.00</td>
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<td>d) Previous Amendment(s) if any</td>
<td>$(2,700.00)</td>
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<td><strong>Total Program Cost To Date</strong> (Add Items a to d)</td>
<td><strong>$78,650.00</strong></td>
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
- Interview process

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  [ ] More Than Limited Contact  [x] No Student Contact

**PREPARED BY:** Lisa Lui

**SUBMITTED BY:** Rob Daniels

**SCHOOL SITE/and or DEPARTMENT:** Visual and Performing Arts Department
## Contractors for SFUSD Arts Festival
### School Year of 2013-14

<table>
<thead>
<tr>
<th>Consultant</th>
<th>Duty</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>David Jerrett</td>
<td>Art work intake &amp; installation, photography</td>
<td>$9,000</td>
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<tr>
<td>Andy Mogg</td>
<td>Videography</td>
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<tr>
<td>Ute Zaunbauer</td>
<td>Art work intake &amp; installation</td>
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<tr>
<td>Andrea Hart</td>
<td>Literary Art curator</td>
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<td>Hernan Cortez</td>
<td>Audio technician</td>
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<td>Jason Webster</td>
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<td>Rebecca Fox</td>
<td>Art work Installation</td>
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<tr>
<td>Muse SF - Museum Services of San Francisco</td>
<td>Transport Art work; build &amp; paint walls</td>
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</tr>
<tr>
<td>John Hill</td>
<td>Publicity</td>
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<td>Robert Hoang</td>
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<td>Sylvia Walker</td>
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<tr>
<td>Michelle Holdt</td>
<td>Parent Outreach</td>
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<td>Julie Sadowski</td>
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<td>Richard Herren</td>
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<td>Julio Martinez</td>
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<td>Scott Chernis</td>
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<tr>
<td>Christine Helbel</td>
<td>Art work installtion</td>
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<td>Joan Miro</td>
<td>Congressional/Competitor Coordinator</td>
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<tr>
<td>Andrew Sean Greer</td>
<td>Literary Art Judge/Keynote Speaker</td>
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<td>Erica Lorraine Scheidt</td>
<td>Literary Art Judge</td>
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<td>Nathaniel Gash</td>
<td>Safety guard</td>
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<tr>
<td>Jen Siraganian</td>
<td>Literary Art Judge</td>
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## Amendment Resolution #: 143-25K22

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<td>Margot Manburg</td>
<td>Literary Art Judge</td>
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<td>Christine Helbel</td>
<td>Art work installation</td>
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<td>Richard Herron</td>
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## Amendment Resolution #: pending

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<tbody>
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<tr>
<td>Ute Zaunbauer</td>
<td>Art work intake &amp; installation</td>
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February 14, 2014

To: SFUSD Board of Education
From: Visual & Performing Arts

RE: Request of Waiver of BP 3850

We are requesting a waiver of Board Policy 3950 to contract with Sylvia Walker who has been a District employee within the last two years.

This is a request for waiver of the requirement that former San Francisco Unified School District employees be separated from SFUSD for two years before being hired as a consultant. Sylvia Walker retired in 2012 after many years of service for the district. She coordinated the volunteers for SFUSD for the annual SFUSD Arts Festival for over 15 years and has a lot of expertise. We would like to hire her this year again for $2000 to recruit, train and manage the volunteers for the SFUSD Arts Festival. This position is essential as the festival is staffed primarily with volunteers during the event.
SUBJECT: Consultant Services  
☐ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 22, 2014

AMENDMENT TO RESOLUTION(s): 141-28K2
List original and all previous amendment resolution numbers.
Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:

144-22K76

Priority 1: Develop an investment case for funders around 1-2 critical strategic priorities
- Conduct interviews with SFUSD leadership to deeply understand the strategy “strands” in Vision 2025 and level of operational planning for each
- Develop a set of criteria (e.g., impact on student outcomes, funder interest) to prioritize the strategy “strands”, evaluate, and select 1-2 “strands” to analyze in detail
- Agree on how to measure success for the 1-2 “strands” and develop common definitions for critical outputs, such as Return on Investment or Net Present Value
- Conduct an iterative process with SFUSD to pressure test assumptions, refine inputs, and finalize outputs (e.g., ROI, NPV); assumptions would include one-time/upfront resource requirements and investments and ongoing expenses
- Work with SFUSD to craft the investment case for funders around the strategy “strands”, with the final deliverable a clear, concise powerpoint presentation explaining the rationale and impact of the strategy and the financial implications (funding ask and payback)

Priority 2: Design a framework for a flexible financial scenario planning tool
- Conduct interviews with SFUSD finance to understand how the annual budget/forecast is structured, and how major initiatives have been planned for historically
- Define the parameters for a successful financial scenario planning tool, drawing from district best practices (determined through 2-3 short interviews with districts/CMOs that have a robust methodology and tools to do scenario planning)
- Develop and vet a template for SFUSD leadership to complete for each strategic “strand”; inputs could include student enrollment, staffing and staffing ratios, curriculum and instruction, technology and infrastructure, and facilities

Category: Administrative  
Code: 1

School Site/ and or Department: Superintendent's Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Executive Leadership Team, Vision 2025
Design Team

222
Resolution Amendment

Original Dates of Service: 1/29/2014
Amended Dates of Service: 1/29/2014-5/1/2014

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Stuart Foundation
SSS - Evelyn & Walter HAASS Jr. Fund

SACS Code(s): 01-90765-2014-1110-2100-5803-010 $57,405.28
01-90645-2014-1110-2100-5803-010 ($57,405.28) Credit

a) Name of Consultant: Bellwether Education Partners $0
b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $60,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $60,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Vetting of several organizations.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED AND BY: Kristen Howell

SCHOOL SITE/and or DEPARTMENT: Superintendent's Office