SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, APRIL 24, 2012 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Norman Yee – President
Rachel Norton – Vice President
Sandra Lee Fewer
Kim-Shree Maufas

Hydra B. Mendoza
Emily M. Murase, Ph.D
Jill Wynns

Student Delegates to the Board of Education: Joyce Zhang
Karissa Tom

Superintendent of Schools: Carlos A. Garcia

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Special Meeting of April 17, 2012

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award
   ➢ César Chavez Day of Recognition
   ➢ America SCORES Bay Area Poetry

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.

H. SUPERINTENDENT'S PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION

- 124-10Sp1 – Revisions to the Comprehensive Health Education Policy
  (Board Policy Resolution 68-13Sp1 – new policy number P6302)
  (Addendum - pages 1a – 1d added)
  (Reports from the Rules, Policy, & Legislation and Curriculum & Program Committees)

- 124-10Sp2 – Revision to Board Rules and Procedures (“BRP”) 9150 (“Student Board Members”) and BRP 9000(a) (“Role of the Board”), to Correct the All References to “Student Board Members” to Read “Student Delegates” Instead

I. BOARD MEMBER'S PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION

- 106-8A1 – Establishing an SFUSD-Wide Bathroom Access Policy
  Original and Substitute Motions
  - Commissioner Sandra Lee Fewer and Student Delegates Karissa Tom & Joyce Zhang
  (Report from the Rules, Policy, and Legislation Committee)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS
L. SPECIAL ORDER OF BUSINESS

ACTION ITEMS:

1) Subject: Employment Agreement for Services of District Superintendent

Recommendation: That the Board of Education approve an Employment Agreement with Richard A. Carranza to serve as Superintendent of Schools, the terms of which, inter alia, provide for a 3 year term beginning July 1, 2012 through June 30, 2015 and an annual salary of Two Hundred Forty-Five Thousand Dollars ($245,000).

2) Subject: A Resolution of the Board of Education of the San Francisco Unified School District Levying the Special Tax within Community Facilities District No. 90-1 for Fiscal Year 2012-2013

Recommendation: That the Board of Education of the San Francisco Unified School District approve the levying of the Special Tax within Community Facilities District No. 90-1 for fiscal year 2012-2013.

PUBLIC HEARING:

1) Subject: 2011-2012 Initial Proposal for a Successor Agreement from the International Union of Operating Engineers (IUOE) Local 39 to San Francisco Unified School District

Recommendation: That the Board of Education holds a public hearing on the Initial Proposal from IUOE, Local 39 to San Francisco Unified School District.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES


N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
Q. **SUPERINTENDENT’S PROPOSALS – FIRST READING**  
(5 Minutes will be given for total public testimony under this item.)

- **124-24Sp1 - K-8 English Language Arts Instructional Materials Adoption**

R. **BOARD MEMBERS’ PROPOSALS – FIRST READING**  
(5 Minutes will be given for total public testimony under this item.)

- **Request for Reconsideration and Amendment of 118-9A1 (Reconsideration of 115-24Sp2 (Amendment of Resolution No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit” to Extend the Independent Study Option for JROTC Students through the 2012-2013 School Year))**  
  - Commissioners Emily M. Murase, Rachel Norton, and Norman Yee

S. **BOARD MEMBERS’ REPORTS** –  
  a. Standing Committees;  
  b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS);  
  c. All other reports by Board Members.

- **Report from the Augmented Budget & Business Services Committee**  
  April 11, 2012 - Reporting: Commissioner Hydra B. Mendoza

  **INFORMATIONAL ITEMS:**
  - Administratively Approved K Resolutions
  - Report from the Prop A Oversight Committee
  - State Budget Update / SFUSD Budget Development Process
  - Reimbursable Vending Machines

- **Report from the Augmented Rules, Policy, & Legislation Committee**  
  April 16, 2012 - Reporting: Commissioner Jill Wynns

  **ACTION ITEMS:**
  - **106-8A1 – Establishing an SFUSD-Wide Bathroom Access Policy**  
    (Original and Substitute Motions)  
    (Kim/Fewer)
  - **124-10Sp1 – Revisions to the Comprehensive Health Education Policy**  
    (Board Policy Resolution 68-13Sp1 – new policy number P6302)
  - **Legislative Overview** - Consideration and Action of District Positions on Selected Legislative Proposals

  **INFORMATIONAL ITEM:**
  - Update on Online Board of Education Policies (Series 1000 and Timetable for Review of Subsequent Policy Series)
S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

➢ Report from the Augmented Curriculum & Program Committee
   April 18, 2012 - Reporting: Commissioner Sandra Lee Fewer

ACTION ITEMS:
  • Review and Recommendation on the Report of the English Language Arts K-8 Instructional Materials Adoption Committee
  • 124-10Sp1 – Revisions to the Comprehensive Health Education Policy (Board Policy Resolution 68-13Sp1 – new policy number P6302)

➢ Buildings, Grounds and Services Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ City and School District Select Committee
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS
   Pg. 19 - 23
   ➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (124-24I1) Approval of Student Travel for James Lick Middle School

Recommendation: That the Board of Education approve the student travel of Sixty (60) students and four (4) certificated employees to Ashland Oregon to participate in the Shakespeare Festival.
Cost to the District: $0

1b. (124-24I2) Approval of Student Travel for Presidio Middle School

Recommendation: That the Board of Education approve the student travel of sixty (60) students and three (3) certificated employee to Seattle, Olympic National Park, WA and Victoria, B.C., Canada to participate in Environmental Education.
Cost to the District: $0

2. Finance Resolutions

2a. (124-24B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $15,000 – San Francisco Foundation to Central Office. To support the publication and distribution of the SFUSD progress report, a critical communication tool for providing the city's parents and students a timely update on the district’s strategic plan for equity.

2. $45,000 – San Francisco Foundation to Central Office. To improve the reliability and use of early learning assessments by establishing technological capacity and implementing professional development in San Francisco Unified School District's Early Education Department.

3. $125,000 – Mimi Hass to Central Office. Core support for curriculum, instruction, data assessments, and systems building for the Pre-kindergarten to 3rd grade initiative.

4. $19,971 – California Department of Education to Central Office. The 2011-12 Foster Youth Services Countywide Program Grant has been amended to include a one-time increase in funding. This award is made contingent upon the availability of funds.

Recommendation: That the Superintendent recommends changes to the FY 2011-2012 Budget as adopted by the Board of Education on June 28, 2011. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01 and 63)

2c. (124-24B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2d. (124-24B4) Authorization to Enter into a Memorandum of Understanding (MOU) with Saint Mary's College - Reading Recovery University Training Center

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) for 2011-2012 with St. Mary's College Reading Recovery University Training Center for the duration of the i3 grant to be updated annually. Cost to the District will be $850 to Saint Mary's College and $1,610 to International Data Evaluation Center (IDEC) at Ohio State University.

2e. (124-24B5) Authorization of Travel for Board Members

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Hydra B. Mendoza for expenses that were incurred from March 16 - 20, 2012 for her attendance at the Council of the Great City Schools Legislative Conference in Washington DC.

2f. (124-24C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $81,000 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorize the procurement of supplies, equipment, and/or services as summarized.
3. Buildings, Grounds and Services Resolutions

3a. (124-24W1) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District for an amount not to exceed $13,830 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Sutro Elementary School - $13,830

3b. (124-24W2) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $6,818.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Guadalupe Elementary School - $6,818.50

3c. (124-24W3) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $68,504 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Martin Luther King, Jr. Middle School Modernization - $68,504

3d. (124-24W4) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $22,987 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio CDC Modernization - $22,987
3e. **(124-24W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve a contract modification between Swinerton Management and Consulting and the San Francisco Unified School District extending its expiration term from March 30, 2012 to June 30, 2012 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Future Bond Planning – Prop A 2006 Bond Program (Time Extension Only) - $0

3f. **(124-24W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between K2A Architects and the San Francisco Unified School District for an amount not to exceed $46,565 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Willie L. Brown, Jr. Middle School - $46,565

3g. **(124-24W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $13,300 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Gordon J. Lau Elementary School - $13,300

3h. **(124-24W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

Child Development Administrative Office, 20 Cook Street - $9,479
3i. **(124-24W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund. 
Marina Middle School - $9,479

3j. **(124-24W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between American Asphalt Repair and the San Francisco Unified School and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facilities Safety Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with American Asphalt Repair, the contract will be awarded to the next lowest, responsive and responsible bidder. 
Frank McCoppin Elementary School - $185,895

3k. **(124-24W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. 
Various School Sites - $15,900

3l. **(124-24W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $18,390 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. 
Cleveland Elementary School - $18,390
3m. **(124-24W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $16,850 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lakeshore Alternative Elementary School - $16,850

3n. **(124-24W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $91,000 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Dr. William Cobb Elementary School Greening - $91,000

3o. **(124-24W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $182,200 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Alamo Elementary and Alice Fong Yu Elementary Schools Greening - $182,200

3p. **(124-24W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $175,300 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Fairmount Elementary and Grattan Elementary Schools Greening - $175,300
3q. **(124-24W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $330,596 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Claire Lilienthal (Madison) Elementary and John Muir Elementary Schools Greening - $330,596

3r. **(124-24W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $113,400 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Architectural/Engineering Assessment Services – Proposition A 2011 Bond Program - $113,400

3s. **(124-24W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $120,000 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Roosevelt Middle School - $120,000

3t. **(124-24W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between either All Trusty Builders or Aloha Builders and the San Francisco Unified School District for an amount not to exceed $98,000 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition A School Repair Program Fund. The final selection shall be through drawn lot by the Board of Education pursuant to the provisions of California Public Contract Code 20117. In the event the District is not able to enter into a contract with All Trusty Builders or Aloha Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Luther Burbank/June Jordan School of Equity Digital Security Project - $98,000
3u. (124-24W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between Contract Decor, Inc. and the San Francisco Unified School District for an amount not to exceed $21,480 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Contract Decor, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Martin Luther King, Jr. Middle School Shade Replacement - $21,480

3v. (124-24W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for an amount not to exceed $19,581 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Sarah B. Cooper Early Education and Roosevelt Middle Schools - $19,581

3w. (124-24W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this Master Agreement between Sandis Engineers and the San Francisco Unified School District for an amount of $12,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

George Peabody Elementary School - $12,250

3x. (124-24W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between Hibser Yamauchi Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $95,920 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Starr King Elementary School - $95,920
3y. (124-24W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve selected firms Millennium Consulting Associates and Sensible Environmental Solutions, Inc. for a Industrial Hygiene Consultants pool authorized to enter into master agreements with the San Francisco Unified School District for the projects under the 2011 Proposition A Facilities Bond Program and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of master agreements on behalf of the District.

3z. (124-24W26) Authorization to Enter into an Agreement with the San Francisco Public Utilities Commission to Fund the Installation of Drinking Water Tap Stations in Selected SFUSD Schools

Recommendation: That the Board of Education authorize the Superintendent or his designee to approve an agreement with the San Francisco Public Utilities Commission to fund the purchase and installation of water tap stations and the distribution of reusable water bottles at the thirty-six (36) SFUSD schools (attached) that do not meet the requirements of Education Code section 38086 and the goals of President Obama's Healthy, Hunger-Free Kids Act of 2010.
San Francisco Public Utilities Commission - $0

4. Personnel Resolutions

4a. (124-24F1 – F7) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (124-24K1 – K10) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K8
Contract with Organizations = Resolutions K9 – K10

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. KALW Radio Station – To provide producing and reporting for KALW’s News Department with emphasis on criminal justice issues, the economy and the arts.
Erica Mu - $26,000 – KALW Fund Unrestricted, KALW – Association for Continuing Education, KALW – Public Service Reporting Project, KALW – Hewlett Arts Reporting Grand, KALW – NPR Project Argo Grant, and KALW – The San Francisco Foundation
K2. **KALW Radio Station** – To provide a producer/reporter for KALW’s News Department and on-line content coordinator.
Audrey Dilling - $12,000 – KALW – Association for Continuing Education and KALW – Public Service Reporting Project

K3. **KALW Radio Station** – To provide technical production services for KALW’s News Department.

K4. **KALW Radio Station** – To provide technical production services for KALW’s News Department.
Seth Samuel - $24,000 – KALW – Association for Continuing Education and KALW – Hewlett Arts Reporting Project

K5. **KALW Radio Station** – To provide producing and reporting for KALW’s News Department with an emphasis on youth and educational issues.
Casey Miner - $45,500 – KALW – Association for Continuing Education, KALW – Hewlett Arts Reporting Project, and KALW – Transportation Unit Radio Project

K6. **KALW Radio Station** – To provide a producer/reporter for the KALW Department’s Criminal Justice Reporting Project.
Rina Palta - $48,000 – KALW – NPR Project Argo Grant, KALW – Rosenberg Foundation Criminal Reporting Grant, and KALW Fund Unrestricted

K7. **KALW Radio Station** – To provide a producer/reporter for KALW’s News Department.

K8. **Visual & Performing Arts Department** – To provide support for SFUSD Young at Art Event. **This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.**
Robert Hoang - $2,500 – Trust Fund – Site Specific Trust Fund #1

K9. **Student, Family and Community Support Department** – To provide Visitacion Valley ES with enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School Program, to include supplies, materials and staffing.
Mission YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K10. **Superintendent’s Zone - Bayview** – To provide Leadership Development and Program Development as per the commitments of the Federally Funded School Improvement Grant (SIG) related to partnerships for effective school reform.
San Francisco Coalition of Essential Small School - $4,062.50 – NCLB: ARRA Title I, School Improvement Grant (SIG)
Note: Contracts with Individuals = Resolution NONE
Contract with Organizations = Resolutions K11 – K38

Recommendation: That the Board of Education approves the following consultant services contracts.

K11. Miraloma Elementary School – To provide participatory and age appropriate artist led workshops in dance, theater, visual arts and chorus to students. The purpose for this amendment is to cancel this duplicate K resolution.
Cost of this Amendment – ($1,800) Credit
San Francisco Arts Education Project – Total Program Cost to Date - $0 – PEEF: Prop H, Arts and Music

K12. Paul Revere K-8 School – To provide instructional training, coaching and workshops on the Art and Science of Teaching to staff. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $17,400
Marzano Research Laboratory – Total Program Cost to Date - $83,400 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K13. Information Technology Department – To provide PeopleSoft technical and training consultant support to the District’s Support and Innovation, Business Applications team. The purpose for this amendment is for additional services needed.
Cost of this Amendment - $79,500
TechTu Business Solutions, Inc. – Total Program Cost to Date - $159,500 – Unrestricted General Funds

K14. Special Education Services Department – Special Education Information System (SEIS), a web-based Individualized Education Program Plan (IEP) documentation system and data management tool. Accelify, which is a Medicaid billing agency, owns the SEIS product. The purpose for this amendment is to adjust fees to shorter period of time for services
Cost of this Amendment – ($13,126.50) Credit
ACCELIFY, LLC – Total Program Cost to Date - $51,873.50 – Special Education Services

K15. Student, Family and Community Support Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Longfellow ES. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $7,483.93
Bay Area Community Resources – Total Program Cost to Date - $85,819.93 – After School Education and Safety Program

K16. Student, Family and Community Support Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at John O’Connell HS. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $15,000
Urban Services YMCA – Total Program Cost to Date - $142,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K17. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at James Lick MS. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $8,803  
Jamestown Community Center – Total Program Cost to Date - $37,490.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K18. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at George Washington HS. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $5,244  
Richmond District Neighborhood Center – Total Program Cost to Date - $159,819.03 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (ASSETS)

K19. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Visitacion Valley MS. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $13,285  
Real Options for City Kids – Total Program Cost to Date - $41,972.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K20. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Ulloa ES. The purpose for this amendment is for a change in funding source.  
Cost of this Amendment - $0  
Aspiranet – Total Program Cost to Date - $67,239.25 – After School Education and Safety Program

K21. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Rosa Parks ES. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $1,392  
Buchanan YMCA – Total Program Cost to Date - $24,233.20 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K22. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Roosevelt MS. The purpose for this amendment is for a change in funding source.  
Cost of this Amendment - $0  
Richmond District Neighborhood Center – Total Program Cost to Date - $38,250 – After School Education and Safety Program

K23. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at New Traditions ES. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $16,385.45  
Buchanan YMCA – Total Program Cost to Date - $80,665.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K24. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Mission HS. The purpose for this amendment is for a reduction in services to students.

Cost of this Amendment – ($5,000) Credit

Mission Graduates – Total Program Cost to Date - $5,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (ASSETS)

K25. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Marina MS. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $7,800

Presidio Community YMCA – Total Program Cost to Date - $31,385 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K26. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Horace Mann MS. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $31,912.61

Jamestown Community Center – Total Program Cost to Date - $120,030.21 – After School Education and Safety Program

K27. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at James Lick MS. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $3,774.60

Jamestown Community Center – Total Program Cost to Date - $136,563.11 – After School Education and Safety Program

K28. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Hillcrest ES. The purpose for this amendment is for a change in funding source.

Cost of this Amendment – $0

Edgewood Center for Children and Families – Total Program Cost to Date - $14,917.50 – After School Education and Safety Program

K29. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Grattan ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $21,250

San Francisco Arts Education Project – Total Program Cost to Date - $110,679 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K30. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Galileo HS. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $5,445

Bay Area Community Resources – Total Program Cost to Date - $160,297.80 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (ASSETS)
K31. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Francis Scott Key ES. The purpose for this amendment is for a change in funding source.

Cost of this Amendment – $0

Aspiranet – Total Program Cost to Date - $8,288 – After School Education and Safety Program

K32. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Everett MS. The purpose for this amendment is for a change in funding source.

Cost of this Amendment – $0

Mission Neighborhood Center – Total Program Cost to Date - $38,250 – After School Education and Safety Program (ASES)

K33. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Commodore Sloat ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $21,777

Stonestown Family YMCA – Total Program Cost to Date - $111,206 – After School Education and Safety Program

K34. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Alvarado ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $8,000

Bay Area Community Resources – Total Program Cost to Date - $168,454 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K35. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at AP Giannini MS. The purpose for this amendment is for a change in funding source.

Cost of this Amendment – $0

Aspiranet – Total Program Cost to Date - $81,281.25 – After School Education and Safety Program

K36. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Balboa HS. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $5,285.92

Bay Area Community Resources – Total Program Cost to Date - $160,082.77 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (ASSETS)

K37. **Student, Family and Community Support Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability at Argonne ES. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $2,891

Richmond District Neighborhood Center – Total Program Cost to Date - $92,302 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K38. **Special Education Services Department** – To provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Services will be rendered at the non-public agencies/schools. The purpose for this amendment is for the addition of name(s)/Org.’s and services.

Cost of this Amendment – $1,983,224

Various NPA/NPS Providers – Total Program Cost to Date – $15,409,080.96 – Special Education: Basic Local Aid, IDEA Pre School Local Aid, Special Education Services, and Special Education: AB 114: Mental Health Services and IDEA Mental Health Allocation Plan, Part B
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485
  OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU
MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING
(415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN
ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND
THE MEETINGS OF THE BOARD OF EDUCATION.
124-10SP1 - REVISIONS TO THE COMPREHENSIVE HEALTH EDUCATION POLICY (Board Policy Resolution 68-13SP1 – new policy number P6302)

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District approve revisions to the 1996 policy for comprehensive health education (68-13SP1). The proposed revisions are redlined in the attached amended version of Board Policy resolution 19-24SP1 (revised and adopted by the Board of Education as 68-13SP1 in August 1996). The Comprehensive Health Education Policy will be given Board Policy Number P6302.

BACKGROUND:

In August 1996, the Board of Education of the San Francisco Unified School District adopted a policy mandating a comprehensive health education program with sequential lessons in grade K-12 facilitating mastery of age-appropriate concepts to enable students to adopt health promoting behaviors (Superintendent’s Policy 68-13SP1). This policy specified that health education would be taught by classroom teachers in grades K-5, as part of specified science, physical education, bilingual education or special education classes in grades 6-8, and in required health courses and specified science, social studies, bilingual education, special education, or other courses in grades 9-12.

Subsequent to the Board’s adoption of Board Policy 68-13SP1 in 1996, the US Department of Health and Human Services released Healthy People 2020, 10 year goals and objectives for health promotion and disease prevention; the Health Education Content Standards for California Public Schools, Kindergarten through Grade Twelve were adopted by the California State Board of Education on March 12, 2008; the California Comprehensive Sexual Health and HIV/AIDS Prevention Education Act (Senate Bill 71) became effective in 2004. Further, in 2006 the Board of Education of the San Francisco Unified School District passed resolution 69-26AI Implementation of the Family Diversity Curriculum mandating Family Diversity lessons is taught to all K-8 students.

In order that San Francisco Unified School District’s Comprehensive Health Education program remain current and reflect necessary changes to ensure health literacy for all K-12 students, Board Policy 68-13SP1 must be amended to include language addressing current State Health Education Standards, Comprehensive Sexual Health and HIV/AIDS Prevention laws, and Family Diversity Curriculum resolution.

Please note:

- Referred by order of the Chair on 4/10/12 to the Curriculum and Program and Rules, Policy, and Legislation Committees.
- Taken up by the Rules, Policy, and Legislation Committee on 4/16/12. Forwarded to the Board with a positive recommendation by general consent of the Committee.
- Taken up by Curriculum and Program Committee on 4/18/12. Committee recommendation will be reported at the Regular meeting of April 24, 2012.
New Language in bold as recommended by the Curriculum and Program Committee on 4/18/12.

SUPERINTENDENT'S PROPOSAL
REPLACE EXISTING POLICY FOR COMPREHENSIVE HEALTH EDUCATION

Philosophy and Policy Statement:

Whereas, the Healthy People 2020 objectives include increasing the proportion of schools that require cumulative instruction in health education that meet the US National Health Education Standards for elementary, middle, and senior high schools, and increasing the proportion of required health education classes or courses with a teacher who has had professional development related to teaching personal and social skills for behavior change within the past 2 years; and

Whereas, health is a quality of life – a state of physical, intellectual, emotional, social, and spiritual wellbeing – not merely the absence of disease; and

Whereas, a healthy school is one where all students receive consistent messages reinforcing their personal worth, supporting individual and family differences, and emphasizing personal responsibility for health; and

Whereas, young people are engaging in a variety of health-risk behaviors that could potentially affect their academic achievement and lead to serious health consequences; and

Whereas, healthy children learn better; and

Whereas, SFUSD administers the Youth Risk Behavior Survey (YRBS) and California Healthy Kids Survey (CHKS) biannually, and the results drive curriculum implementation and program delivery, School Health Programs staff will provide current YRBS and CHKS data to the Board of Education; and

Whereas, health education is an integral part of a comprehensive and coordinated school health program;

- Professional development training will be provided for all elementary, middle, and high school staff responsible for implementing the health education curriculum.
- Per Federal funding requirements, sections of the health education curriculum as well as supplementary resource materials and community-based speakers/programs related to sexuality education will be reviewed by the Curriculum and Materials Review Task Force, facilitated by School Health Programs health education staff to ensure that they are developmentally-appropriate, culturally-sensitive, and reflect community values.
- Instruction will comply with relevant Education Code including but not limited to 51933 and 51934;
• Parents/guardians will be notified at the beginning of the school year or at the
time of enrollment regarding comprehensive sexual health education and
HIV/AIDS education that is planned for the coming year;

• The Notice shall comply with the requirements of Education Code Sections 48980,
51938 and 51939, and shall inform parents of their right to opt out of
comprehensive sexual health and HIV/AIDS education;

• The Notice shall inform parents:
  • That the educational materials for this instruction are available for
    inspection;
  • Whether the instruction will be provided by school district personnel or
    outside consultants;
  • The right to a copy of Ed Code 51931-51939;
  • The right to opt out of the comprehensive sexual health and HIV/AIDS
    instruction;
  • If outside consultants or speakers will be used for the instruction, the
    notice will give the date of instruction, name of the provider or speaker,
    and information on the right to a copy of 51933 and 51934. If arrangements
    are made for this instruction after the beginning of the school year, the
    parent/guardian shall receive notice of this information at least 14 days
    prior to the instruction.

Per California Education Code 51933, Comprehensive Sexual Health Education must be age appropriate,
factual, medically accurate, and objective.

• The District-adopted health education curriculum will be consistent with the California
State Health Education Standards (2008): essential health concepts; analyzing health
influences; accessing valid health information; interpersonal communication; decision
making; goal setting; practicing health enhancing behaviors; and health promotion.

• The District-adopted health education curriculum will be skills-based (e.g., decision-making,
communication, stress management, conflict resolution, and planning/goal setting skills) and will
provide a planned sequence of learning experiences that are developmentally-appropriate and
culturally-sensitive.
• Health Education will be reinstated as a subject area on the elementary grade level report card.

• The feasibility of a dedicated health education course at the middle school will be explored.

Whereas, the District-adopted health education curriculum will address six content areas: Alcohol, Tobacco & Other Drugs, Growth, Development and Sexual Health, Nutrition & Physical Activity, Mental, Emotional & Social Health, Personal & Community Health, and Injury Prevention & Safety.

• At the elementary level, instruction will be provided by classroom teachers, including special education and bilingual teachers.

Student in each grade (K-5) will receive a minimum of 20 class lessons per grade per year of health education instruction, including five lessons addressing violence prevention, self-esteem, and mental/emotional health; five lessons addressing family life, HIV prevention, and puberty for 3rd, 4th, and 5th grades; three lessons addressing substance use; two lessons addressing family diversity; two lessons addressing nutrition; and three remaining lessons addressing other relevant health issues based on students’ needs and concerns.
• At the middle school level, instruction will be provided by science, physical education, social studies, and special education/bilingual teachers.

Students in each grade (6-8) will receive a minimum of 30 class periods per grade per year of health education instruction including four class periods addressing self-esteem, mental/emotional health, and personal/social skills (decision-making, communication, stress management, and planning/goal setting); five class periods addressing family life, sexuality education – including sexual orientation and gender identity (SOGI), STD/HIV prevention and pregnancy prevention; six class periods addressing substance use, seven class periods addressing violence prevention; four class periods addressing nutrition and physical activity promotion; two class periods addressing healthy relationships; and two remaining class periods addressing other health content areas and relevant health issues based on students’ needs and concerns.

• At the high school level, instruction will be provided by teachers with appropriate credentials in required ninth or tenth grade health education classes.

Students will receive a minimum of 90 class periods of health education, including fifteen class periods addressing self-esteem, mental/emotional health, and personal/social skills (decision-making, communication, stress management, and planning/goal setting), fifteen class periods addressing family life, sexuality education – including sexual orientation and gender identity, STD/HIV prevention, and pregnancy prevention; fifteen class periods addressing substance use, including six of tobacco use prevention; and eight class periods addressing violence prevention; ten class periods addressing nutrition and physical activity; two class periods addressing healthy relationships. Remaining class periods can address other health content areas, such as diseases and disorders, personal health, consumer health, safety and injury prevention, community health, environmental health and other relevant health issues based on students’ needs and concerns.

• At the high school level, students in other grade levels will participate in a variety of health-related programs and positive alternative activities, including but not be limited to theatrical performances and other activities (e.g., “Secrets,” “Other Side of the Closet,” Names Project Memorial Quilt, Day of Silence).
SUPERINTENDENT’S PROPOSAL

124-10Sp2 - Revision to Board Rules and Procedures ("BRP") 9150 ("Student Board Members") and BRP 9000 (a) ("Role of the Board"), to correct the all references to "Student Board Members" to read "Student Delegates" instead.

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District revise Board Rules and Procedures 9150, entitled "Student Board Members," to correct the title of BRP 9150, and all references therein to students serving on the Board, to read "Student Delegates" rather than "Student Board Members." In addition, the requested action will replace the reference to "Student Board Members" with the corrected title of "Student Delegates" where it appears in BRP 9000(a) ("Role of the Board").

BACKGROUND: In 2010, the Board contracted with the California School Boards Association (CSBA) to provide professional guidance and technology in helping the SFUSD to organize, standardize, consolidate, and update Board policies and administrative regulations and make them accessible on the internet. CSBA will make available secure and publicly accessible online hosting of updated SFUSD Board policies once they are adopted by the Board. CSBA will update those policies upon notice of changes or additions approved by the Board and provide notice of relevant changes to California law and suggest corresponding policy updates as needed. As sections are reviewed and changed, they will be forwarded to the appropriate committees of the Board of Education for review. In February of 2012, the Board approved Series 9000. The requested action herein will revise sections 9000(a) and 9150 as described above.

Superintendent’s Proposal
124-10Sp2

4/10/12
4/24/12

Please note:
➢ Taken up by the Rules, Policy, and Legislation Committee on 3/21/12.
Forwarded to the Board with a positive recommendation by general consent of the Committee.
WHEREAS: One study of Iowa teachers showed that one-third of teachers asked students to delay their bathroom break; and

WHEREAS: The Washington Post reported on June 6, 2006 that a high schooler did not use the restroom in history class for the entire year so that he could trade his two restroom passes for extra credit, raising his grade from a C+ to a B; and

WHEREAS: Many classes of American citizens have been granted the constitutional right to bathroom access by the Supreme Court, including prisoners, involuntarily committed psychiatric patients, and most workers; and

WHEREAS: In the Supreme Court case of Bellotti v. Baird, it was determined that "A child, merely on account of minority, is not beyond the protection of the Constitution... Whatever may be their precise impact, neither the Fourteenth Amendment nor the Bill of Rights is for adult alone."; and

WHEREAS: Despite other groups winning bathroom access through the courts and that minors have the same claims to constitutional protection as adults, the Supreme Court has not upheld student's rights to bathroom access; and

WHEREAS: A statement sponsored by Parents and Teachers Against Violence in Education (PTA VE) and co-signed by 61 medical professionals listed the following health risks associated with the forced retention of body waste (partial):

- Urinary tract infection,
- Urgency incontinence,
- Overflow incontinence,
- Poor drainage of urine from kidneys,
- Reflux of urine up towards the kidneys,
- Deterioration of kidney function over time from backpressure,
- Kidney infections,
- Loss of bladder elasticity,
- Accumulation of urinary waste products in the blood (uremia),
- Spasms of sphincter muscles,
- Involuntary retention of urine (uroschesis),
- Inflammation of the bladder walls,
- Inability to empty bladder fully,
- Painful urination,
- Desensitization of the brain cues that signal the need to empty the bladder or bowels,
- Constipation
- Bowel obstructions,
- Irritable bowel syndrome,
- Absorption of toxic fecal products,
- Bowel incontinence; and

WHEREAS: The letter concluded with "We, the undersigned, deem the practice of denying, delaying, discouraging, penalizing, or interfering in any way with a child's normal bodily function of waste elimination... to be forms of child abuse and neglect; and

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WHEREAS: Notably absent from most discussions regarding students’ bathroom access is the need for young women to address menstrual cycles while at school; and

WHEREAS: Young women are routinely denied bathroom access to address the onset of menstrual cycles, which can lead to physical discomfort, medical conditions such as toxic shock syndrome, and humiliation; and

WHEREAS: Many students suffer from medical conditions that necessitate higher-than-average bathroom breaks, though many such students lack the health care access or parental support to obtain proof of such a medical condition; and

WHEREAS: “Classroom management” is not an equal counterbalance to “basic human needs” which are already protected human rights for virtually all adults; and

WHEREAS: Teachers can use more creative methods for controlling students attendance in class, such as “hallway logs” that students chart every time they leave the classroom; and

WHEREAS: Teachers should take into account that there are other bodily functions that require the restroom immediately; and

WHEREAS: SFUSD students bathroom rights have never been formally protected or secured; and

WHEREAS: One High School senior was quoted in the Washington Post saying: “We can vote. We can go to war. We should be able to pee whenever we want.”

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the District shall allow students access to the schools restrooms at any time outside of the first five minutes of school; and

FURTHER BE IT RESOLVED: That students shall not be:
- Punished in any way, including academically, for using the rest room,
- Accompanied to or from the restroom by school staff, unless that student has violated a rule,
- Locked out of bathrooms,
- Required to state their reason for using the restroom to any adult other than a school nurse or wellness center staffer; and

BE IT FURTHER RESOLVED: That students must return to class promptly and that all rules regarding students’ behavior on school grounds apply to students utilizing the schools’ restrooms (i.e. including cell phone use, unauthorized classroom visits, vandalism, truancy, etc.); and

FURTHER BE IT RESOLVED: That repeated violations of school rules will result in the student being put in restorative justice measures.

6/8/10
4/24/12
➢ Referred to the Rules, Policy, and Legislation Committee by order of the Chair on 6/8/10.
➢ Taken up by the Rules, Policy, and Legislation Committee on 6/14/10. Held in Committee for staff and legal review.
➢ Taken up by the Rules, Policy, and Legislation Committee on 4/16/12. Substitute motion forwarded to the Board with a positive recommendation by general consent of the Committee.

3 http://www.washingtonpost.com/wp-dyn/content/article/2006/06/05/AR2006060501491_2.html
AMEND RESOLUTION NO. 106-8A1
BY SUBSTITUTE MOTION

Subject: Resolution No. 106-8A1
Establishing an SFUSD Bathroom Access Policy
- Commissioner Sandra Lee Fewer and Student Delegates Karissa Tom and Joyce Zhang

WHEREAS: Students’ bathroom rights have never been formally protected or secured by SFUSD policy or regulations; and

WHEREAS: Currently, each school must determine its own bathroom policy, resulting in a wide range of regulations and bathroom policies between schools, and from teacher to teacher, ranging from strict denial of bathroom access to teachers who grant permission freely which creates inequities; and

WHEREAS: Denying a student his or her right to use the bathroom negatively affects physical comfort and mental stability and impairs the student’s capability of reaching his or her maximum potential; and

WHEREAS: Denying bathroom access to students runs contrary to SFUSD’s goal of creating joyful learners because a student with a full bladder or painful bowels is not able to concentrate on class material; and

WHEREAS: When teachers question or interrogate a student as to “why” they must use the bathroom this is an invasion of the student’s privacy and personal comfort zone; and

WHEREAS: Using the bathroom is a natural bodily function with limited control, furthermore these bodily functions are of a sensitive and private nature and they should not be shared with a third party; and

WHEREAS: Punishments such as suspension or detention diminish opportunities for extra-curricular activities that add to joyful learning and thus weaken overall school culture; and

WHEREAS: If students misuse bathroom access privileges, he/she should receive consequences for their behavior just as in any other violation of school/district policies and procedures; and

WHEREAS: This statement by the Parents and Teachers Against Violence in Education (PTAVE) concluded with “We, the undersigned, deem the practice of denying, delaying, discouraging, penalizing, or interfering in any way with a child’s normal bodily function of waste elimination... to be forms of child abuse and neglect”; and
WHEREAS: A statement sponsored by Parents and Teachers Against Violence in Education (PTAVE) and co-signed by 61 medical professionals listed the following health risks associated with the forced retention of body waste (partial):

- Urinary tract infection,
- Deterioration of kidney function over time from back pressure,
- Kidney infections,
- Spasms of sphincter muscles,
- Painful urination,
- *Dose sensitization of the brain cues that signal the need to empty the bladder or bowels,*
- Constipation
- Irritable bowel syndrome,
- Absorption of toxic fecal products,
- Bowel incontinence; and more

WHEREAS: A number of students suffer from medical conditions that necessitate a higher-than-average urge to use the bathroom and schools grant this flexibility only when that student brings a doctor's note specifying the medical condition; however many students lack health care access or parental support to obtain such proof from a physician, or, even worse, have not even had access to a physical examination by a doctor to identify what the student may be suffering from; and

WHEREAS: Young women who are menstruating have a heightened risk of contracting toxic shock syndrome (TSS) if not allowed to change their tampons or sanitary napkins for long periods of time; and

WHEREAS: Senate Bill 1413 (Leno), sponsored by Governor Arnold Schwarzenegger, was introduced to require school districts to make free, fresh drinking water available in school food service areas by January 1, 2012 which may result in an increase in frequency for students to use the bathroom throughout the school day this correlates with the state's strong initiative to increase students' daily water consumption; and

WHEREAS: Research shows that "adequate hydration is necessary for improved brain function" and can improve a student's academic performance; and

WHEREAS: "Dehydration is associated with impaired cognitive function and can adversely affect memory, reasoning, hand-eye coordination, concentration, alertness, attention, perception, and language skills," and

WHEREAS: Students who are denied access to use the bathroom risk having an accident and or staining their clothes, consequentially they will face severe embarrassment and public humiliation from their peers for an indeterminate period of time, resulting in emotional and psychological trauma and anguish potentially creating an unsafe learning environment for the student; and
WHEREAS: Limitations restricting bathroom access only during the school’s “rush hours” such as before school, passing periods, lunch time, and after school, causes severe overcrowding creating a stressful environment for those students fearful of bullies and intimidators; and

WHEREAS: According to a Love Our Children USA Program entitled STOMP Out Bullying, a national anti-bullying and cyberbullying program for kids and teens, “43% of students fear harassment in the bathroom at school”\(^6\), and

WHEREAS: A report from the National Center for Education Statistics reveals that, even years after an incident, victims of bullying display a wide range of responses, including low-self esteem, difficulty in trusting others, a lack of assertiveness, aggression, difficulty controlling anger, and isolation\(^7\); and

WHEREAS: The 2009 Wesley Report on bullying found that individual bullying is more prevalent than pack bullying in elementary schools, and “can take place everywhere that pack bullying can and also in smaller places...such as bathrooms”\(^8\); and

WHEREAS: The overcrowding of bathrooms may create an extensive line for usage where students may be tardy for class or forced to hold it until class starts; and

WHEREAS: In a Civic Court of Appeals case Boyett v. Tomberlin, a senior in high school was denied the rights to use the bathroom and disciplined afterwards for using it, and he then sought damages involving “pain and suffering, embarrassment, humiliation, and invasion of privacy” also alleging a violation to his rights under the Fourteenth amendment; and

WHEREAS: The Supreme Court of Missouri has stated, in accordance to the State v. Beine case: “a person’s right to use public restrooms is about as fundamental a right as one can imagine, probably equal to or more fundamental than speech rights”\(^10\)

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the District require each school to develop their own Bathroom Access Policy with input from school district staff, students, parents, and community members that is sensitive to the issues stated above and compliant with the following non-negotiable conditions:

That students shall NOT be:

- Punished in any way -- including academically -- for using the rest room,
- Accompanied to and/or from the restroom by school staff, unless that student has violated a rule or for student safety
- Required to state their reason for using the restroom to any adult other than a school nurse or wellness center staff; and
Substitute Motion 106-8A1

The school shall:

- Keep all bathrooms open during school hours when pupils are not in classes, and shall keep a sufficient number of bathrooms open during school hours when pupils are in classes.
- Be permitted to temporarily close any restroom as necessary for pupil safety, cleaning or maintenance, and

FURTHER BE IT RESOLVED: That students must return to class promptly and that all rules regarding students' behavior on school grounds apply to students utilizing the schools' restrooms (i.e. including cell phone use, unauthorized classroom visits, vandalism, truancy, loitering, etc.); and

BE IT FURTHER RESOLVED: That repeated violations of school rules will result in the student being referred to school administration for appropriate intervention which may include Restorative Practices.

4/24/12

Please note:

- Substitute motion taken up by the Rules, Policy, and Legislation Committee on 4/16/12. Forwarded to the Board with a positive recommendation by general consent of the Committee.

1 http://www.nospank.net/frbw.htm
2 http://kidshealth.org/parent/infections/skin/toxic_shock.html
3 http://www.chhs.ca.gov/Documents/HealthSummitWaterConsumptionInSchools.pdf
4 http://www.chhs.ca.gov/Documents/HealthSummitWaterConsumptionInSchools.pdf
5 http://www.chhs.ca.gov/Documents/HealthSummitWaterConsumptionInSchools.pdf
6 http://stompoutbullying.com/aboutbullying_theissue.php
7 http://www.bullyingstatistics.org/content/school-bullying.html
8 http://www.bullyingstatistics.org/content/school-bullying.html
9 State v. Beine, 162 S.W.3d 483, 487 (Mo.banc 2005)
SUBJECT: Employment Agreement for Services of District Superintendent

REQUESTED ACTION: That the Board of Education approve an Employment Agreement with Richard A. Carranza to serve as Superintendent of Schools, the terms of which, inter alia, provide for a 3 year term beginning July 1, 2012 through June 30, 2015 and an annual salary of Two Hundred Forty-Five Thousand Dollars ($245,000).

BACKGROUND: The Board of Education recently selected a candidate for a new superintendent and has negotiated the aforementioned Employment Agreement with Mr. Carranza, who has been selected for the position.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 24, 2012

Special Order of Business


(NO. __________)

WHEREAS, on January 9, 1990, the Board of Education (the “Board”) of the San Francisco Unified School District (the “District”) adopted its Resolution of Intention No. 01-9B1 to establish its Community Facilities District No. 90-1 (“CFD No. 90-1”) pursuant to the Mello-Roos Community Facilities Act of 1982, as amended (the “Act”), to finance certain facilities and to levy a special tax therein to pay for the facilities and the expense incidental thereto; and

WHEREAS, because the facilities had not been completed, but the terms of the special tax had expired, the Board, on February 4, 2010, adopted its Resolution of Consideration No. 102-4SO1, wherein the Board (1) determined the need to complete the facilities previously approved for CFD No. 90-1, as therein proposed to be updated and, in order to pay for them, to extend and levy the previously approved special tax, as therein proposed to be modified, and (2) proposed to provide for the reauthorization of the previously authorized facilities, as therein updated, and the extension and levy of the previously approved special tax, as therein modified; and

WHEREAS, following a duly noticed public hearing pursuant to the Act, the Board, on March 9, 2010, adopted its Resolution No. 103-9SO1, ordering the proposed changes, as set forth in Exhibits A and B thereto, for the purpose of submitting the proposed changes to the qualified electors of CFD No. 90-1 at an election; and

WHEREAS, on June 8, 2010, the election was held; and

WHEREAS, the Board, on July 13, 2010, adopted its Resolution No. 107-13SO1, confirming the canvass of the June 8, 2010 election with CFD No. 90-1, and determining to order the changes authorized by the qualified electors; and

WHEREAS, on August 24, 2010, the Board passed and adopted its Ordinance No. 108-10Sp1 in which it authorized and levied the special tax as extended and modified; and
WHEREAS, the Board desires to levy the special tax authorized by such Ordinance for Fiscal Year 2012-13.

NOW, THEREFORE, the Board of Education of the San Francisco Unified School District DOES HEREBY RESOLVE, DETERMINE and ORDER, as follows:

1. The Board hereby levies the special tax within CFD No. 90-1 for Fiscal Year 2012-2013 pursuant to the Act, and as set forth in Ordinance No. 108-10Sp1, which Ordinance is by this reference incorporated herein.

2. The Special Tax shall be collected in the same manner as ordinary ad valorem taxes are collected and shall have the same lien priority and be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for ad valorem taxes. The Chief Financial Officer of the District is hereby authorized and directed to provide all necessary information to the Controller of the City and County of San Francisco in order to effect proper billing and collection of the special tax, so that the special tax shall be included on the secured property tax roll of the City and County of San Francisco for Fiscal Year 2012-2013, and to do all other things necessary to give effect hereto.

3. Properties or persons exempt from the special tax shall be as set forth in Ordinance No. 108-10Sp1. Any and all actions taken by the Chief Financial Officer in connection with establishing a procedure with regard to such exemptions are hereby ratified, approved and confirmed.

4. If for any reason any portion of this Resolution is found to be invalid or if the Special Tax is found inapplicable to any particular parcel, by a court of competent jurisdiction, the balance of this Resolution, and the application of the special tax to the remaining parcels within CFD No. 90-1, shall not be affected.

5. All actions heretofore taken by the officers and agents of the District with respect to the levy and collection of the special tax within CFD No. 90-1 for fiscal year 2012-2013 are hereby authorized and directed to do any and all things and take any all actions and execute any and all documents which they, or any of them, may deem necessary or advisable in order to accomplish the levy and collection of the special tax within CFD No. 90-1 for fiscal year 2012-2013.
6. This Resolution shall take effect from and after its adoption.

ADOPTED, SIGNED and APPROVED this 24th day of April 2012.

__________________________________________
Norman Yee
President, Board of Education
San Francisco Unified School District

ATTEST:

__________________________________________
Carlos A. Garcia
Superintendent of Schools and
Secretary, Board of Education

Recommended by:

__________________________________________
Carlos A. Garcia, Superintendent of Schools
Special Order of Business

Board Meeting of April 24, 2012

SUBJECT: 2011-2012 Initial Proposal for a successor agreement from the International Union of Operating Engineers (IUOE) Local 39 to San Francisco Unified School District.

REQUESTED ACTION: That the Board of Education holds a public hearing on the Initial Proposal from IUOE, Local 39 to San Francisco Unified School District.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
March 12, 2012

Tom Ruiz, Sr. Executive Director  
555 Franklin Street, Rm. 306  
San Francisco CA 94102

RE: Sunshine Proposals  
Negotiations for Successor Agreement - 2012

Dear Mr. Ruiz,

Pursuant to Section 3547-3547.5, Article 8 of the California Government code, Local 39 (the Union) gives public notice of its proposed contract revision for the new successor agreement to be negotiated in 2012.

In order to satisfy the Sunshine requirements the Union wishes to open and negotiate the following articles of the M.O.U.:

- **Article 7, Compensation and Hours**- The Union will propose fair and equitable wage increases for all bargaining unit employees.
- **Article 8, Benefits**- The Union will propose fair and equitable benefits for all bargaining unit employees.
- **Article 24, Duration**- The union will propose a collective bargaining agreement with three year duration and will contain the following language: "All matters within the scope of bargaining have been negotiated and agreed upon. The terms and conditions set forth in this Agreement represent the full and complete understanding and commitment between the District and the Union".

The Union reserves the right to add to or modify its proposal during the negotiation process.

Please contact me directly should you have any questions.

Sincerely,

Gilbert F. Rojo Sr., Business Representative IUOE Local 39

337 VALENCIA STREET - SAN FRANCISCO, CA 94103 - PHONE (415) 861-1135 / FAX (415) 861-5264
No. 124-24Sp1 - K-8 English Language Arts Instructional Materials Adoption

**Requested Action:** That the Board of Education adopts the following instructional materials in support of the curriculum in K-8 English Language Arts.

1. California Treasures English Language Development (K-5)  
   (Macmillan/McGraw-Hill, 2010)
2. McDougal Littell California Literature (6-8)  
   (McDougal Littell, 2009)

**Background:** The recommendation to adopt these instructional materials was developed by a District committee following established district procedures. The District committee was composed of teachers who teach these English Language Arts classes from Kindergarten through grade 8 (representing four middle schools, ten elementary schools, and two schools with alternative grade spans), one parent, one school administrator and one representative from an outside agency. Students from these schools and classrooms provided feedback on the lessons presented by their teachers.

The recommendation was based on a thorough review of California's Common Core Content Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects and specific criteria developed by the committee. The materials selected were determined to best meet the needs of our students and best align with the California Common Core Content Standards.

**Please note:**

- Taken up by the Curriculum and Program Committee on 4/18/12. Recommendation will be reported at the Regular Meeting of April 24, 2012.
Subject: Resolution No. 118-9A1

Request for Reconsideration and Amendment of 118-9A1 (Reconsideration of 115-24Sp2 (Amendment of Resolution No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit” to Extend the Independent Study Option for JROTC Students through the 2012-2013 School Year))

- Commissioners Emily M. Murase, Rachel Norton, and Norman Yee

REQUESTED ACTION:

That the Board of Education reconsider the resolution above that was last amended on August 23, 2011, and make the following amendments:

- Clarify that each school site must have a JROTC instructor who is certified to provide general supervision of its PE Independent Study by the 2013-2014 school year;
- That one JROTC instructor can provide general supervision of PE Independent Study for up to 2 school sites;
- To omit the requirement that all new JROTC hires must have the necessary certification to provide general supervision of PE Independent Study;
- Clarify that the full compensation costs of all JROTC instructors in SFUSD must be paid entirely by Department of Defense funding, private designated matching funding, or by school-site based budgets; and
- Omit irrelevant or outdated language.

BACKGROUND:

On June 9, 2009 the Board of Education adopted Resolution No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit.” This Resolution required JROTC instructors to obtain certification to oversee PE Independent Study no later than the beginning of the 2011-2012 school year.

On June 14, 2011 the Board of Education Amended Resolution No. 95-26A2 (115-24Sp2: “Amendment of Resolution No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit” to Extend the Independent Study Option for JROTC Students through the 2012-2013 School Year). This Amendment (1) extended the time that JROTC instructors had to obtain certification to oversee PE Independent study to the beginning of the 2013-2014 school year; (2) require all new JROTC hires to have the necessary certification to supervise PE Independent Study; and (3) provided that if the Commission on Teacher Credentialing or other appropriate authority provides future guidance to allow PE credit for JROTC, SFUSD shall adopt the guidance if feasible.

On August 23, 2011, the Board Reconsidered the Amendments to Resolution No. 95-26A2 (118-9A1: “Reconsideration of 115-24Sp2-Amendment of Resolution No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit” to Extend the Independent Study Option for JROTC Students through the 2012-2013 School Year). This Reconsideration (1) allowed the District to hire 3 new JROTC instructors who did not have certification to provide general supervision of PE Independent Study if they met certain conditions, and (2) placed limits on the funding that could be used for the instructors.

4/24/12
Adopted, as amended, by the Board of Education at its Regular Meeting of June 9, 2009
(With amendments incorporated)

Subject: Resolution No. 95-26A2
Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit
- Commissioners Norman Yee and Jane Kim

WHEREAS: California Education Code section 51225.3(b) states that school district governing boards, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study which may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary institution; and

WHEREAS: The San Francisco Board of Education believes that it is in the best interests of the District and its students to provide flexibility in meeting course requirements, and to allow students the opportunity to explore a wide variety of interests and experiences during their school years; and

WHEREAS: Students interested in taking JROTC are sometimes limited in their ability to take such courses due to the limited time during the school day.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District modifies its Independent Study Policy 6102.6, to add a third type of Independent Study option under the “General Provisions” section on the policy, to include students taking a JROTC course may satisfy their physical education course requirements through independent study; and

BE IT FURTHER RESOLVED: That the Board of Education requests the Superintendent to develop an Administrative Regulation to implement this policy. Such regulation shall address the following issues, in addition to any other issues identified by the Superintendent: (1) determining how students will document that they meet the same standards for physical activity required for students in PE classes; (2) requiring that the content covered by independent study will support an overall 9-12 course of study at the relevant school site that substantially meets the standards outlined in California Code of Regulations, Title 5, Section 10006; (3) ensuring that students will have the ability to take the Fitnessgram at their school site, administered by a certificated staff person trained to administer the test and with any necessary equipment or resources; (4) identifying how to provide general supervision of the independent study as required by Education Code Section 51747.5(a); (5) identifying accountability measures, including the minimum requirement that JROTC students will be required to enroll in a physical education course at their school site if they fail the Fitnessgram in 9th and 10th grade; and
FURTHER BE IT RESOLVED: That the Board of Education requests that the Superintendent and staff shall develop a physical education independent study option for students in the JROTC programs that meets the requirements of the Administrative Regulation described above, and that JROTC stakeholders will be consulted in the development of this program; and

BE IT FURTHER RESOLVED: That the Board of Education requests that this independent study option shall be developed by August 2009, and that the independent study option shall be available to JROTC students beginning in the 2009-2010 academic year; and

FURTHER BE IT RESOLVED: That the Board of Education requires that an adequate number of JROTC instructor(s) must obtain the necessary certification to provide general supervision of the independent study program as required by Education Code Section 51747.5, which requires a valid teaching credential issued by the State Board of Education or the Commission for Teacher Preparation and Licensing, or an emergency credential pursuant to Section 44300, registered as required by law, and that such certification must be obtained by the beginning of the 2013-2014 school year; and

BE IT FURTHER RESOLVED: That if the JROTC instructor(s) do not obtain the necessary certification by the beginning of the 2013-2014 school year, the physical education independent study option for JROTC students shall terminate immediately at each school site that does not have a JROTC instructor who is certified to provide general supervision of the independent study. In 2013-2014 and thereafter, the physical education independent study option may be offered at a school site only if the school has a JROTC instructor with the necessary certification to provide general supervision of its physical education independent study. One JROTC instructor can provide general supervision of PE independent study for a maximum of 2 school sites;

FURTHER BE IT RESOLVED: In 2012-2013 and thereafter, the full compensation costs (including salary and benefits) for all JROTC instructors in SFUSD must be paid entirely by Department of Defense funding, private designated matching funding obtained by the school site and/or JROTC, or by school-site based budgets.

BE IT FURTHER RESOLVED: If the Commission on Teacher Credentialing or other appropriate state agency or law provides future guidance to allow (1) JROTC teachers to teach a course that offers PE credit without a PE credential, or (2) otherwise allows JROTC to satisfy the P.E. requirement, SFUSD shall adopt the guidance and allow JROTC to meet the P.E. requirement, if feasible.

5/26/09
6/9/09

Please Note:
Referred by order of the Chair on 5/26/09 to the Curriculum and Program Committee.
Taken up by the Curriculum and Program Committee on 6/1/09. Forwarded to the Board with a negative recommendation by general consent of the Committee.
Adopted, as amended, on June 5, 2009

6/14/11 115-24Sp2 (Amendment of Resolution No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit” to Extend the Independent Study Option for JROTC Students through the 2012-2013 School Year)(Approved June 14, 2011)

8/23/11 118-9A1 (Reconsideration of 115-24Sp2 (Amendment of Resolution No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit” to Extend the Independent Study Option for JROTC Students through the 2012-2013 School Year)(Approved August 23, 2011)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

UNITED SUPPORT PERSONNEL
APPOINTMENTS

**ELEMENTARY SCHOOLS**

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Agenda Item
Other Informational Items
4/24/2012
### MISCELLANEOUS

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### CIVIL SERVICE RETIREMENTS

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### CIVIL SERVICE SEPARATIONS

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Roger L. Buschmann  
Human Resources Department
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>James Lick Middle School</th>
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<tbody>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Participate in Shakespeare Festival in Ashland Oregon</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>60</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>4 days</td>
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<tr>
<td>DESTINATION(S):</td>
<td>Ashland Oregon</td>
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<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Gladys Dalmau, Norm Mattox, Elise Dicharry and Jake Stookey</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Fundraising</td>
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<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Open to all students with at least a 2.0 gpa</td>
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<td>COST OF TRIP:</td>
<td>$350 per participant</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
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</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- Parental permission forms are on file for all students participating and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megans Law Checks for Parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Submitted by: Carlos A. Garcia
Superintendent of Schools

Approved by: [Signature]
Assistant Superintendent

Agenda Item 1a. (124-2411)
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Presidio Middle School</th>
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<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>May 12 – May 18, 2012</td>
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<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Environmental Education (16th year of participation)</td>
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<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>60</td>
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<tr>
<td>LENGTH OF TRIP:</td>
<td>7 days/6 nights</td>
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<tr>
<td>DESTINATION(S):</td>
<td>Seattle, Olympic National Park, WA Victoria, B.C., Canada</td>
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<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Armen Sedrakian, Emma Dunbar, Jonathan Lee</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Students, parents, PTSA, Corporate and Personal Donations</td>
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<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Application by Students Denial only for unsatisfactory grades</td>
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<tr>
<td>COST OF TRIP:</td>
<td>$800.00 per student, financial aid available</td>
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<tr>
<td>COST TO DISTRICT:</td>
<td>$:0</td>
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</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- [ ] PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
- [ ] AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED
- [ ] CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGANS LAW CHECKS FOR PARENTS)
- [ ] THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP
- [ ] SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by: Pamela Clisham - Site Administrator Date: 3/21/12 

Approved by: Date: 3/23/12 

Carlos A. Garcia - Superintendent of Schools Date: 4/13/12
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grants Awards this Agenda AMOUNT: $204,971

1 AMOUNT: $15,000
GRANTING AGENCY: SF Foundation
GRANT TITLE: Support for SFUSD Annual Progress Report
GDO CONTROL #: 1115
SITE: Central Office
DATES OF GRANT: April 1, 2012 - August 31, 2012
PURPOSE: To support the publication and distribution of the SFUSD progress report, a critical communication tool for providing the city’s parents and students a timely update on the district’s strategic plan for equity.
EVALUATION: Level 1: No Evaluation Required
DISTRICT GOAL: Goal 3: Accountability
PROGRAM MANAGER: Gentle Blythe

2 AMOUNT: $45,000
GRANTING AGENCY: SF Foundation
GRANT TITLE: Support for Early Learning Assessments
GDO CONTROL #: 1116
SITE: Central Office
DATES OF GRANT: April 1, 2012 - March 31, 2013
PURPOSE: To improve the reliability and use of early learning assessments by establishing technological capacity and implementing professional development in San Francisco Unified School District’s Early Education Department.
EVALUATION: Level 1: No Evaluation Required
DISTRICT GOAL: Goal 3: Accountability
PROGRAM MANAGER: Pamela Geisler
3 AMOUNT: $125,000
GRANTING AGENCY: Mimi Hass
GRANT TITLE: Pre-Kindergarten to 3rd Grade Initiative
GDO CONTROL #: 1117
SITE: Central Office
DATES OF GRANT: May 1, 2012 - June 30, 2013
PURPOSE: Core support for curriculum, instruction, data assessments, and systems building for the Pre-kindergarten to 3rd grade initiative.
EVALUATION: Level 1: No Evaluation Required
DISTRICT GOAL: Goal 2: Student Achievement
PROGRAM MANAGER: Carla Bryant

4 AMOUNT: $19,971
GRANTING AGENCY: California Department of Education
GRANT TITLE: 2011-12 Foster Youth Services Countywide Program
GDO CONTROL #: 1118
SITE: Central Office
DATES OF GRANT: July 1, 2011 - June 30, 2012
PURPOSE: The 2011-12 Foster Youth Services Countywide Program Grant has been amended to include a one-time increase in funding. This award is made contingent upon the availability of funds.
EVALUATION: Level 1: No Evaluation Required
DISTRICT GOAL: Goal 1: Access and Equity
PROGRAM MANAGER: Kim Coates
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2011-2012

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2011-12 Budget as adopted by the Board of Education on June 28, 2011. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

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<thead>
<tr>
<th>UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
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<tr>
<td><strong>SCH/DEPT NAME:</strong> Maintenance &amp; Operations</td>
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<td><strong>PROGRAM TITLE:</strong> Unrestricted General Fund</td>
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<tr>
<td><strong>FROM:</strong></td>
</tr>
<tr>
<td>4551 - Printing - In House</td>
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<tr>
<td>5820 - Security Service</td>
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<tr>
<td>6490 - Capitalized Equipment</td>
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<tr>
<td><strong>TO:</strong></td>
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<tr>
<td>4313 - Supplies</td>
</tr>
<tr>
<td>4315 - Janitorial Supplies</td>
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<tr>
<td>5641 - Repairs &amp; Maintenance - Motor Vehicle</td>
</tr>
<tr>
<td><strong>EXPLANATION:</strong></td>
</tr>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in in-house printing, security services and capitalized equipment and will be used to pay for increases in cost of supplies, janitorial supplies and repair and maintenance of motor vehicles for the remainder of the 2011-12 academic year.</td>
</tr>
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| **2** | **FUND:** 01 **RESOURCE:** 00000 **SCH / ORG:** 697 **PRINCIPAL:** Andrew Ishibashi |
| **SCH/DEPT NAME:** Lowell High School |
| **PROGRAM TITLE:** Unrestricted General Fund |
| **FROM:** |
| 1105 - Certificated Hourly (Extended Hours) | $28,042.63 |
| 3000s - Certificated Employee Benefits | $6,957.37 |
| **TO:** |
| 6277 - Miscellaneous Construction Cost | $35,000.00 |
| **EXPLANATION:** |
| The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in certificated extended hours and related benefits and will be used to pay for the relocation of the Wellness Program center to the main building and related miscellaneous construction cost. |
RESTRICTED GENERAL FUND

3 FUND: 01 RESOURCE: 41248 SCH / ORG: 651 PROGRAM MANAGER: Mele Lau-Smith
SCH/DEPT NAME: John O'Connell High School
PROGRAM TITLE: NCLB 21st Century Learning-One Time

FROM: 1105 - Certificated Hourly (Extended Hours) $12,018.27
3000s - Certificated Employee Benefits $2,981.73
TO: 5100 - Subagreement for Consultants $15,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in certificated extended hours and related benefits and will be used to pay for subagreement for consultants to support the ExCEL After School Program at O'Connell HS with continued partnership with Urban Services YMCA for the remainder of the 2011-12 academic year.

4 FUND: 01 RESOURCE: 42030 SCH / ORG: 055 PROGRAM MANAGER: Kevin Chavez
SCH/DEPT NAME: English Learner Support Services/APD
PROGRAM TITLE: NCLB: Title III, Limited English Proficient Student Program

FROM: 5850 - Printing & Engraving - Outside Vendor $40,000.00
TO: 4490 - All Other Equipment <$25,000.00 per unit $30,000.00
5890 - Other Services & Other Expenses $10,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in printing and engraving - outside vendor and will be used to pay for purchasing 20 laptops that meet the appropriate specifications, headsets and licenses to use Imagine Learning to support elementary newcomer students in grade 2 - 5 throughout the year at sites that are not newcomer schools. These laptops will be used as additional resources to support newcomer students and will not be in place of English Language Development classes.

5 FUND: 01 RESOURCE: 70910 SCH / ORG: 405 PROGRAM MANAGER: Barnaby O. Payne
SCH/DEPT NAME: Lincoln High School
PROGRAM TITLE: EIA: Limited English Proficient (LEP)

FROM: 5890 - Other Services & Other Expenses $11,098.50
TO: 4490 - All Other Equipment <$25,000.00 per unit $11,098.50

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services and expenses and will be used to pay for instructional technology for the Limited English Proficient (LEP) students at Lincoln for the remainder of the 2011-12 academic year.
FUND: 63  RESOURCE: 00000  SCH / ORG: 221  PROGRAM MANAGER: Matthew Martin

SCH/DEPT NAME: KALW Radio
PROGRAM TITLE: KALW Fund Unrestricted

FROM:
- 2901 - Other Classified Salaries - Permanent $30,142.40
- 3000s - Classified Employee Benefits $19,123.85

TO:
- 5890 - Other Services & Other Expenses $49,266.25

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to the salary savings and related benefits due to a potential administrative position that was never filled and will be used to pay for other services and other expenses for KALW's major public event at Paramount Theatre on April 28, 2012.

Submitted by:  Reeta Madhavan  04/13/12
Director of Budget Services

Approved by:  Joseph C. Grazioli  4/16/12
Chief Financial Officer
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2011 – 2012 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly address issues involving school staff, Students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Support Services Division is retroactively requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent

Approved by:

Carlos A. Garcia
Superintendent of Schools
<table>
<thead>
<tr>
<th>SFUSD School Site</th>
<th>Community Based Organization</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUPERINTENDENT ZONE - BAYVIEW</td>
<td>CENTER FOR YOUTH WELLNESS</td>
<td>PROFESSIONAL DEVELOPMENT TRAINING EDUCATOR'S ON THE IMPACT OF CHRONIC STRESS AND TRAUMA ON CHILDREN AS WELL AS MITIGATION STRATEGIES TO HELP EDUCATOR'S MITIGATE THE EFFECT.</td>
<td>Foundations, Grants</td>
</tr>
<tr>
<td></td>
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<td>Donations; Grants</td>
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<td></td>
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<td>Foundations, Grants</td>
</tr>
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</table>

Submitted April 11, 2012
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 24, 2012

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH SAINT MARY’S COLLEGE – READING RECOVERY UNIVERSITY TRAINING CENTER

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) for 2011-12 with St. Mary’s College Reading Recovery University Training Center for the duration of the i3 grant to be updated annually. Cost to the District will be $850 to Saint Mary’s College and $1,610 to International Data Evaluation Center (IDEC) at Ohio State University.

BACKGROUND:

This MOU engages SFUSD in an i3 (Innovation in Instruction) federal grant to provide early intervention for first graders in reading and writing through the Reading Recovery program. Saint Mary’s College Reading Recovery University Training Center was awarded the grant for a 5-year period; it is one of only 15 universities in the country to get this funding. San Francisco Unified School District has been a partner with Saint Mary’s College in delivering this professional development for teachers since 1993 and was written into this federal grant. The grant provides training and ongoing support in Reading Recovery to district teachers. This effort is fully aligned with the SFUSD English Language Arts Core Curriculum and the Common Core State Standards. Reading Recovery was selected for this funding because it fully met all of the criteria for the “What Works” Clearinghouse for early reading intervention.

Submitted by:

Davida Desmond
Associate Superintendent
Academics & Professional Development

Approved by:

Carlos A. Garcia
Superintendent of Schools

Agenda Item
2d. (124-24B4)
San Francisco Unified School District  
San Francisco, California  

(Regular Board Meeting of April 24, 2012)  

SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS  
- Commissioner Hydra B. Mendoza  
  Reimbursement to Board Member: $1,628.44  
  Total Cost of Travel: $1,628.44  

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Hydra B. Mendoza for expenses that were incurred on March 16 – 20, 2012 for her attendance at the Council of the Great City Schools Conference in Washington DC.  

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.  

Prepared by:  

[Signature]  
Esther V. Casco  
Executive Assistant  
Board of Education
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California
Board Meeting of April 24, 2012

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $81,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2011-2012

REQUISITION FOR PURCHASE ORDER

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer
MEMORANDUM

TO:          Esther V. Casco
             Executive Assistant

FROM:        Rod Sarmiento
             Director of Purchasing & Warehouse

SUBJECT:     Representation of Minority and Woman Business
             Enterprises (MBE/WBE) on purchases over $81,000.00
             or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the April 24, 2012 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
<th>MBE WBE %</th>
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</thead>
<tbody>
<tr>
<td>174-04-872</td>
<td>Houghton Mifflin Harcourt</td>
<td>$117,894</td>
<td>N/A</td>
<td>N/A</td>
<td>*Sole Source</td>
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</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/24/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District for an amount not to exceed $13,830 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2012-0000-8500-6212-11037 - Environmental Fees

MODIFICATION OF CONTRACT:
Mod. No. 1
To
Contract 01480

DESCRIPTION
SUTRO ELEMENTARY SCHOOL
modify the existing contract with Sensible Environmental Solutions, Inc.

COST
$13,830

RECOMMENDATION:
That the Board of Education approve this modification between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District for an amount not to exceed $13,830 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract was for environmental services for the exterior and interior painting, and flooring at Sutro Elementary School. The scope of work consisted of hazardous materials design services including pre-design inspection, development of drawings and specifications, and bidding services.

This modification is for hazardous materials construction support services which will include construction meetings, review of contractor's submittal package, on-site monitoring services and final closeout report.

Original contract amount (Resolution 122-28W15, February 28, 2012) $3,390.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $13,830.00
New Total Contract amount as modified $17,220.00

Submitted by: Yonko Radonov, Director Facilities Design & Construction
Submitted by: Leonard Tom, Director Finance and Administration
Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item
3a. (124-24W1)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $6,818.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6219-11087 – Guadalupe Elementary School

CONTRACT:

Mod. No. 2 to No. # 01228

Guadalupe Elementary School
Architectural/Engineering Services - Prop A 2006 Bond Program

COST

$6,818.50

RECOMMENDATION:

That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $6,818.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, LCP Architects, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Scope of work for this modification includes providing additional design services for the installation of a new, single-occupancy staff toilet. The scope of work for this additional services include initial studies, structural, mechanical, plumbing, fire alarm and fire sprinkler design and submittal to DSA for approval.

Original Contract Amount
Previous approved Modification #1
This Modification No. 2 (not-to exceed)
Total Contract Value as modified

$645,000.00
$29,580.00
$6,818.50
$681,398.50

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (124-24W2)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $68,504.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6279-11080 – Martin Luther King Middle School $76,165.00
Appropriation #21-90391-2012-0000-8500-6279-11080 – Martin Luther King Middle School ($7,661.00)

CONTRACT:
Mod. No. 8 to No. #01268

DESCRIPTION
Martin Luther King MS Modernization
Building Construction – Prop A 2006 Bond Program

COST
$68,504.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $68,504.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes change orders for replacement of irrigation lines, various exterior painting, various concrete work, new flag pole installation, revised courtyard sewer line layout, additional tackboard surface, additional data outlets, and additional supply room ducting at MDF room. This modification also includes the deletion of various plumbing scope, deletion of the front gate hardware, various acoustical ceilings, fencing inserts, and various wainscot work in the gymnasium and site for a credit of ($7,661.00) resulting in a total net modification of $68,504.00.

Original contract amount $7,998,000.00
Previous Approved Modification(s) $878,181.00
Contract to be decreased by Modification #8 $68,504.00
New Total Contract Amount as Modified $8,344,685.00
Total % of modification amounts to original contract amount 12.80%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $22,987.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6279-11075/ Presidio CDC $22,987.00 /

CONTRACT:
MOD #5 to No. #001344

DESCRIPTION
Presidio CDC Modernization Building Construction – Prop A 2006 Bond Program

COST
$22,987.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $22,987.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for modernization of Presidio CDC as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes site work, interim housing, new roof, interior renovations, play structures, fire suppression system, fire alarm system, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes additional toilet accessories, landscaping, electrical, plumbing, irrigation, data, playstructure change, and glazing replacement.

Original contract amount $2,310,000.00
Previous Approved Modification(s) (No. 1-4) $131,755.00
Contract to be Increased by Modification No. 5 $22,987.00
New Total Contract Amount as Modified $2,464,742.00
Total % of modification amounts to original contract amount 6.70%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/24/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Swinerton Management and Consulting and the San Francisco Unified School District extending its expiration term from March 30, 2012 to June 30, 2012 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6216-11270 – Bond Planning

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<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
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<tbody>
<tr>
<td>Mod 1 to</td>
<td>Future Bond Planning – Prop A 2006 Bond Program</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Contract No. 01429</td>
<td>(Time Extension Only)</td>
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</table>

RECOMMENDATION:
That the Board of Education approve a contract modification between Swinerton Management and Consulting and the San Francisco Unified School District extending its expiration term from March 30, 2012 to June 30, 2012 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for planning for the proposed new Middle School to replace the existing 21st Century/Willie Brown School Building.

This modification is for extending the expiration term to June 30, 2012 and is a time extension only.

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<tbody>
<tr>
<td>Original Contract</td>
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<td>$135,464.00</td>
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<tr>
<td>Previous Modifications (amount not exceed)</td>
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<td>$ 0.00</td>
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<tr>
<td>This Modification #1 (Time extension only)</td>
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<td>$ 0.00</td>
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<tr>
<td>Total contract as modified</td>
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<td>$135,464.00</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (124-24W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between K2A Architects and the San Francisco Unified School District for an amount not to exceed $46,565.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6210-11053 – Willie Brown MS

CONTRACT:  DESCRIPTION  COST
Mod 1 to  Willie Brown MS  $46,565.00
Contract No. #01459  Architectural/Engineering Services – Proposition A 2006 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract modification between K2A Architects and the San Francisco Unified School District for an amount not to exceed $46,565.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for K2A Architects to provide bridging design documents for the Willie Brown MS which is a design-build project. Services include architectural-engineering and other related services to prepare the required bridging documents for the design-build solicitation, bidding review, and advisory review during construction of the school.

This modification is for additional demolition design services and project reimbursable for the Willie Brown MS project.

| Original Contract | $1,330,073.00 |
| Previous Modifications (amount not exceed) | $0.00 |
| This Modification #1 (amount not exceed) | $46,565.00 |
| Total contract as modified | $1,376,638.00 |

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/24/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for the amount of $13,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:
Appropriation 21-90392-2012-0000-8500-6140-11503 Gordon J. Lau ES

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. 1 to No. 1469</td>
<td>Gordon J. Lau Elementary School Surveying Services – Prop A 2011 Bond Program</td>
<td>$13,300.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for the amount of $13,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program.

This modification is for survey work and identifying the underground utilities at Gordon J. Lau ES.

| Original Contract Amount | $ 9,780.00 |
| This Modification #1 (not-to exceed) | $ 13,300.00 |
| Total Contract Value as modified | $23,080.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6212-11554 - Construction

CONTRACT:
No. 01513 CHILD DEVELOPMENT ADMINISTRATIVE OFFICE, 20 COOK ST. Environmental services 9,479

RECOMMENDATION:
It is recommended that the fee of $9,479 as proposed by Professional Services Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services for the facility parking lot paving/resurfacing and repairs at the Child Development Administrative Office located at 20 Cook Street. The scope of work consists of, but not limited to, hazardous materials abatement specifications, construction monitoring work and project closeout report. The parking lot will require accessible parking stalls to meet latest building code and ADA guidelines

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3h. (124-24W8)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2012-0000-8500-6212-11555 - Construction - $4,739.50

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2012-0000-8500-6212-11555 - Construction - $4,739.50

CONTRACT:

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<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>No. 01514</td>
<td>MARINA MIDDLE SCHOOL Environmental services</td>
<td>9,479</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $9,479 as proposed by Professional Services Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services for the parking lot and play yard paving/resurfacing and repairs at the Marina MS. The scope of work consists of, but not limited to, hazardous materials abatement specifications, construction monitoring work and project closeout report. The project will necessitate accessible parking stalls and appropriate accessible paths of travel to comply with latest building code and ADA guidelines.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/24/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between American Asphalt Repair and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facilities Safety Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with American Asphalt Repair, the contract will be awarded to the next lowest, responsive and responsible bidder.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2012-0000-8500-6270-11445 - Construction - $92,947.50

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2012-0000-8500-6270-11445 - Construction - $92,947.50

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BIDDERS |

American Asphalt Repair |
Eternal Construction |
ABG Group |
GECO |
Angotti & Reilly |
Rodan Builders |

BIDS |

$185,895 |
$190,690 |
$220,000 |
$222,500 |
$257,000 |
$307,000 |

RECOMMENDATION:

It is recommended that the sum of $185,895 as bid by American Asphalt Repair be awarded. Should the District be unable to enter into a contract with American Asphalt Repair, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for site improvements of the play yard and renovation of the student restrooms for ADA compliance at Frank McCoppin ES.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3j. (124-24W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/24/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6210-11563 – Arch./Eng. Fees – Malcolm X Acad. – $5,000
Appropriation 25-00000-2012-0000-8500-6210-11565 – Arch./Eng. Fees – Bret Harte ES – $5,000

CONTRACT:
No. 01516
DESCRIPTION
VARIOUS SCHOOL SITES
Architectural/engineering services
COST
$15,800

RECOMMENDATION:
It is recommended that the fee of $15,800 as bid by American Consulting Engineers Electrical, Inc. be awarded.

BACKGROUND:
This contract is for architectural/engineering services associated with the new computer lab project at Malcolm X Academy, George Washington Carver ES and Bret Harte ES to accommodate the enrollment growth/expansion at these school sites. The scope of work includes design, bidding and construction administration services to create a new computer lab at each school.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Long-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and fourteen (14) architectural/engineering consultants have responded. American Consulting Engineers Electrical, Inc. is deemed most qualified to complete this project. American Consulting Engineers Electrical, Inc. is one of three consultants approved by the Board to provide engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3k. (124-24W11)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $18,390.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6210-11043 – Cleveland ES

CONTRACT:

No. #01503

Cleveland ES

Architectural/Engineering Services – Proposition A 2006 Bond Program

$18,390.00

RECOMMENDATION:

That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $18,390.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services to replace an existing boiler and associated piping, electrical and vacuume system for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $16,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6210-11058 – Lakeshore Alternative ES

CONTRACT:

No. #01504

DESCRIPTION

Lakeshore Alternative ES
Architectural/Engineering Services – Proposition A 2006 Bond Program

COST

$16,850.00

RECOMMENDATION:

That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $16,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services to replace two (2) existing boilers and associated piping, electrical work for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Agenda Item
3m. (124-24W13)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/24/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $91,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-6500-6270-11104 – Dr. William Cobb ES Greening $91,000.00

CONTRACT:
Contract #01505
DESCRIPTION: Dr. William Cobb ES Greening
Building Construction – Prop A 2006 Bond Program
COST: $91,000.00

CONTRACTOR:
All Trusty Builders
Eternal Construction, Inc.
Neyer Landscape, Inc.

RECOMMENDATION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $91,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for construction of the green schoolyard program at Dr. William Cobb Elementary School as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program.

Scope of work includes, but is not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, grading, installation of irrigation systems, seat walls, plantings and site furnishings.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (124-24W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/24/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $182,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6270-11096 – Alamo ES Greening $91,600.00
Appropriation #21-90391-2012-0000-8500-6270-11097 – Alice Fong Yu Greening $90,600.00

CONTRACT:

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RECOMMENDATION:

That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $182,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for construction of the green schoolyard program at Alamo Elementary and Alice Fong Yu Alternative schools as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program. The project will include the base bid and alternates 1 and 2 for Alamo and alternates 1 and 2 for Alice Fong Yu.

Scope of work includes, but is not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, grading, installation of irrigation systems, seat walls, plantings and site furnishings.

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3o. (124-24W'15)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $175,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

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RECOMMENDATION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $175,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for construction of the green schoolyard program at Fairmount and Grattan elementary schools as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project will include the total base bid and alternate 1 for Grattan.

Scope of work includes, but is not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, grading, installation of irrigation systems, seat walls, plantings and site furnishings.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/24/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $330,596.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6270-11101 – Claire Lilienthal (Madison) Greening $90,580.00
Appropriation #21-90391-2012-0000-8500-6270-11112 – John Muir ES Greening $140,016.00
Appropriation #21-90391-2012-0000-8500-6270-11049 – John Muir ES $100,000.00

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RECOMMENDATION:
That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $330,596.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for construction of the green schoolyard program at Claire Lilienthal (Madison) and John Muir elementary schools as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program. The project will include the total base bid and alternate 1 for Claire Lilienthal (Madison).

Scope of work includes, but is not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, grading, installation of irrigation systems, seat walls, plantings, site furnishings and installation of play structure and safety matting.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 04/24/12  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $113,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.  

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:  
Appropriation 21-90392-2012-0000-8500-6211-11503 Gordon J. Lau Elementary School  

CONTRACT:  
No. 1509  
DESCRIPTION:  
Architectural/Engineering Assessment Services – Prop A 2011 Bond Program  
COST:  
$113,400.00  

RECOMMENDATION:  
That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $113,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.  

BACKGROUND:  
This contract is for Architectural and Engineering project assessment services for Gordon J. Lau Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.  

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.  

Performable by District Civil Service Classification: Yes  
District Classification: Multiple  
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.  

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management  

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $120,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6211-11505 – Roosevelt Middle School

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<tr>
<td>No. 1510</td>
<td>Architectural/Engineering Proj. Assessment Services – Prop A 2011 Bond Program</td>
<td>$120,000.00</td>
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RECOMMENDATION:

That the Board of Education approve this contract between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $120,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for George Peabody Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between either All Trusty Builders or Aloha Builders and the San Francisco Unified School District for an amount not to exceed $98,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition A School Repair Program Fund. The final selection shall be through drawn lot by the Board of Education pursuant to the provisions of California Public Contract Code 20117. In the event the District is not able to enter into a contract with All Trusty Builders or Aloha Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6270-11062 – Luther Burbank/June Jordan School of Equity

CONTRACT:
No. #01511 Luther Burbank/June Jordan School of Equity Digital Security Project
Building Construction – Prop A 2006 Bond Program

<table>
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<tr>
<th>CONTRACTOR</th>
<th>TOTAL BASE BID</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>All Trusty Builders</td>
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<td></td>
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<tr>
<td>Aloha Builders</td>
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<tr>
<td>ABG Group</td>
<td>$100,000.00</td>
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RECOMMENDATION:
That the Board of Education approve this contract between either All Trusty Builders or Aloha Builders and the San Francisco Unified School District for an amount not to exceed $98,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition A School Repair Program Fund. The final selection shall be through drawn lot by the Board of Education pursuant to the provisions of California Public Contract Code 20117. In the event the District is not able to enter into a contract with All Trusty Builders or Aloha Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the deferred maintenance of the existing facilities at Luther Burbank/June Jordan School of Equity as required by San Francisco Unified School District's Proposition A 2006 Bond Program. The base scope of work covered by the bid amounts includes the installation of a Digital Security System at Luther Burbank/June Jordan School of Equity.

On April 10, 2012, bids were opened for this project, and it was found that the two lowest bidders, All Trusty Builders and Aloha Builders both bid the project at $98,000. The District found both these bids to be responsive and responsible.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Contract Decor, Inc. and the San Francisco Unified School District for an amount not to exceed $21,480.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Contract Décor, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6270-11080 – Martin Luther King Middle School

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<th>CONTRACT</th>
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<tr>
<td>No. #01512</td>
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RECOMMENDATION:
That the Board of Education approve this contract between Contract Decor and the San Francisco Unified School District for an amount not to exceed $21,480.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Contract Décor, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the deferred maintenance of the existing facilities at Martin Luther King Middle School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: the removal and replacement of the window shades at Martin Luther King MS Classroom Building.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/24/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for the amount of $19,581.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
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<td>Sarah B. Cooper EES</td>
<td>$16,151.00</td>
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<tr>
<td>21-90392-2012-0000-8500-6140-11505</td>
<td>Roosevelt Middle School</td>
<td>$3,430.00</td>
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</table>

CONTRACT:
No. 1468

DESCRIPTION
Sarah B. Cooper EES & Roosevelt Middle School
Surveying Services – Prop A 2011 Bond Program

COST
$19,581.00

RECOMMENDATION:
That the Board of Education approve this Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for the amount of $19,581.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey.

The consultant was selected pursuant to the District’s Request for Proposals process. BKF Engineers, Cinquini & Passarino Inc., Pacific Engineering and Construction Inc., Sandis Surveyors, Underwood & Rosenblum Inc. submitted proposals and all were deemed acceptable based on qualifications and experience.

This initial master Agreement amount is for pre-design surveying services for Sarah B. Cooper EES and Roosevelt Middle School.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $12,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6140-11496 George Peabody ES $ 12,250.00

CONTRACT:

No. 1470

George Peabody ES  
Surveying Services – Prop A 2011 Bond Program  
COST $ 12,250.00

RECOMMENDATION:

That the Board of Education approve this Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $12,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey.

The consultant was selected pursuant to the District’s Request for Proposals process. BKF Engineers, Cinquini & Passarino Inc., Pacific Engineering and Construction Inc., Sandis Surveyors, Underwood & Rosenblum Inc. submitted proposals and all were deemed acceptable based on qualifications and experience.

This initial master Agreement amount is for pre-design surveying services for George Peabody ES.

Submitted by:

Waziuddin Chowdhury  
Director of Project Management

Recommended by:

David Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/24/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Hibser Yamauchi Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $95,920.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2012-0000-8500-6211-11506 – Starr King ES

CONTRACT: DESCRIPTION
Starr King ES
No. 1517 Architectural/Engineering Assessment Services – Prop A 2011 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract between Hibser Yamauchi Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $95,920.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Starr King ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/24/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve the selected firms Millennium Consulting Associates and Sensible Environmental Solutions, Inc for a Industrial Hygiene Consultants pool authorized to enter into master agreements with the San Francisco Unified School District for the projects under the 2011 Proposition A Facilities Bond Program and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of master agreements on behalf of the District:

BACKGROUND:
The San Francisco Unified School District shall utilize a pool of Industrial Hygiene Consultants firms to provide environmental and industrial hygiene consulting services at various school sites included in the 2011 Proposition A Facilities Bond Program. The pool was selected through a Request for Proposals which was publicly advertised. Five (5) firms responded by submitting qualifications. These firms were evaluated on: qualifications of key personnel, their ability to meet schedules, various other qualification criteria and experiences.

The District selected two (2) out of the five (5) submitting firms and proposes to enter into contract agreements for environmental and industrial hygiene consulting services as needed for each of the individual school sites of the 2011 Proposition A Bond Program. The District’s bond program staff will assign individual projects based on the size of the individual school site’s scope of work and the capabilities required for each of the individual projects. Each individual project will be added by subsequent modification to the master agreements once each project’s fee amount is determined and negotiated. Each master agreement modification will be brought to the Board of Education for separate approval.

Performable by District Civil Service Classification: No
District Classification: NA
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by:
Maureen A. Shelton
Director of Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3y. (124-24W25)
SUBJECT:
Authorization to enter into an agreement with The San Francisco Public Utilities Commission to fund the installation of drinking water tap stations in selected SFUSD schools.

REQUESTED ACTION:
That the Board of Education authorize the Superintendent or his designee to approve an agreement with the San Francisco Public Utilities Commission to fund the purchase and installation of water tap stations and the distribution of reusable water bottles at the thirty-six (36) SFUSD schools (attached) that do not meet the requirements of Education Code section 38086 and the goals of President Obama's Healthy, Hunger-Free Kids Act of 2010.

FUNDING SOURCE:
Costs associated with the work, including tap stations, installation, water bottles, site work, and administration shall be paid solely by the SF Public Utilities Commission. No general fund monies are required for this contract.

CONTRACT:
No. 32074
San Francisco Public Utilities Commission
Consulting and Construction Services
COST
$00.00

RECOMMENDATION:
It is recommended that the Board of Education approve this agreement between the SF Public Utilities Commission and the San Francisco Unified School District.

BACKGROUND:
The California Legislature adopted Education Code section 38086 requiring school districts to provide access to free, fresh drinking water during meal times in the food service areas of schools by July 1, 2011. In the same year, President Obama's Healthy, Hunger-Free Kids Act of 2010 also stipulated access to water at all districts enrolled in the National School Lunch Program. SFUSD initially opted out of the implementation of the State requirement on the grounds of financial hardship, but has since presented a plan to comply with the regulations over a three-year time span.

Funding for the purchase and installation of the water tap stations is to be funded by the SF Public Utilities Commission as part of their efforts to promote water conservation, educate youth about the health benefits of drinking tap water in comparison to sweetened beverage choices, and to prevent disposable plastic water bottles from entering the waste stream. Associated with the work is a SFPUC sponsored mentorship program to allow SFUSD students enrolled in the SFUSD's Tech 21 courses to observe the Contractor(s) installation of water tap Stations, in order to prepare them to qualify for pre-apprentice and apprentice level plumbing work.

Submitted by:
Nikolai Kaestner
Director of Sustainability

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
<table>
<thead>
<tr>
<th>School Name</th>
<th>Students</th>
<th>Year</th>
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<td>Feinstein, Dianne</td>
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<tr>
<td>Lilienthal ES, Madison</td>
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<tr>
<td>West Portal</td>
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<td>Alamo</td>
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<td>Independence</td>
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<td>Visitacion Valley MS</td>
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<td>Flynn, Leonard R.</td>
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<td>Muir, John</td>
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<td>Grattan</td>
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<td>Lincoln, Abraham</td>
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<td>Sunset</td>
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<td>Alvarado</td>
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<td>Clarendon Alternative</td>
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<td>Denman, James</td>
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<td>Lilienthal, Divisadero</td>
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<td>Mission Ed Center</td>
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<td>Sloat, Commodore</td>
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<td>Taylor, E.R.</td>
<td>665</td>
<td>2014</td>
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<tr>
<td>Marina</td>
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<td>King, Martin Luther</td>
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<td>New Traditions</td>
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<td>Sherman</td>
<td>414</td>
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<td>Bryant Pb (New Site)</td>
<td>248</td>
<td>2014</td>
</tr>
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</table>
April 13, 2012

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the April 24, 2012 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
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<td>CONTRACT</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Professional Service Industries</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
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</table>

TOTAL: $234,483.00
In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the April 24, 2012 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tr>
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<td>Contract for CSDA Architects</td>
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<td>Contract for Hibser Yamauchi Architects, Inc.</td>
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<td></td>
<td><strong>$1,453,141.50</strong></td>
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Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziduddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
MEMORANDUM

DATE:       April 17, 2012
TO:         Esther Casco, Executive Assistant
FROM:       Yonko Radonov, Director of Facilities Design & Construction
THROUGH:    David Goldin, Chief Facilities Officer
RE:         Errata Sheet – August – February FY 2011-2012

Following is a list of Board Resolutions for the first and third quarters of FY 2011-2012 which had funding revision. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
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<tbody>
<tr>
<td>8/9/11</td>
<td>118-9W1</td>
<td>MODIFICATION # 1 TO CONTRACT #01356 – SIM ARCHITECTS, INC.: Revise funding code – the Previous Approved Modification funding code should be changed from: “21-90360-2012-0000-8500-6219-11454 in the amount of $46,837.00” to “21-90360-21012-0000-8500-6210-11454”. This is only an object code change.</td>
</tr>
<tr>
<td>9/13/11</td>
<td>119-13W7</td>
<td>MODIFICATION # 2 TO CONTRACT #01356 – SIM ARCHITECTS, INC.: Revise funding code – the Previous Approved Modification funding code should be changed from: “21-90360-2012-0000-8500-6219-11454 in the amount of $534,800.00” to “21-90360-21012-0000-8500-6210-11454”. This is only an object code change.</td>
</tr>
<tr>
<td>2/14/12</td>
<td>122-14W1</td>
<td>MODIFICATION #3 TO CONTRACT #01356 – SIM ARCHITECTS, INC.: Revise funding code – the Previous Approved Modification funding code should be changed from: “21-90360-2012-0000-8500-6219-11454 in the amount of $198,338.00” to “21-90360-21012-0000-8500-6210-11454” and from “25-00000-2012-0000-8500-6219-11454 in the amount of $43,313.40 to 25-00000-2012-0000-8500-6210-11454”. This is only an object code change.</td>
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SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### TEMPORARY APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFFDATE</th>
<th>ENDDATE</th>
</tr>
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<tr>
<td>Candelario, Maria T</td>
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<td>03/23/2012</td>
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<td>K ELD</td>
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<td>Negron, Jenny R</td>
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<td>School Age</td>
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<td>05/25/2012</td>
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### EMERGENCY APPOINTMENTS

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<th>ENDDATE</th>
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<td>Cesar Chavez E.S.</td>
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<td>06/30/2012</td>
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<td>06/30/2012</td>
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### 124-24F3

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<td>Ballard-Hanson,Sarah Jade</td>
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<td>Barlow,Elias M</td>
<td>Garfield E.S.</td>
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<td>Chinn,Darry D.</td>
<td>Aptos M.S.</td>
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<td>Chu,Shirley L.</td>
<td>Francisco M.S.</td>
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<td>Dvorak,Jeffrey P</td>
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<td>Las Americas CDC</td>
<td>03/01/2012</td>
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<td>04/02/2012</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Beschmann
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION

TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

April 24, 2012

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ETHNICITY

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RACE

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# GENDER / ETHNICITY / RACE COMPOSITION

## EMERGENCY APPOINTEES

**Appearing in the Agenda of**

April 24, 2012

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<td>Vietnamese</td>
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<td><strong>Total</strong></td>
<td><strong>3</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: April 24, 2012

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. Funds not allocated to proper object code.

SERVICE/PROGRAM DESCRIPTION: Producing and reporting for KALW’s News Department with emphasis on criminal justice issues, the economy and the arts.

Category: Administrative  Code: 1

School Site/ and or Department: KALW Radio Station

Participants: n/a

Dates of Service: July 1, 2011 – Feb 29, 2012

Total Cost: $26,000.00

Funding Source(s)/Program Title:
KALW - Fund Unrestricted
KALW - Association for Continuing Education
KALW - Public Service Reporting Project
KALW - Hewlett Arts Reporting Grant
KALW - NPR Project Argo Grant
KALW – The San Francisco Foundation

SACS Code(s):
63-00000-2012-0000-6000-5803-221  $ 4,500.
63-90577-2012-0000-6000-5803-221  $ 2,000.
63-90569-2012-0000-6000-5803-221  $ 1,000.
63-90563-2012-0000-6000-5803-221  $ 4,000.
63-90578-2012-0000-6000-5803-221  $ 11,000.
63-90782-2012-0000-6000-5803-221  $ 3,500.

Name of Consultant: Erica Mu  $26,000.00

Evaluation: $0

Total Cost: $26,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms Mu is experienced in journalism and radio production. She has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  [ ] Individual  [ ] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 24, 2012

Is this a retroactive resolution?  [ ] Yes  [ ] No

If yes, please explain. Funds not allocated to proper object code.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

124-24K2 Producer / reporter for KALW’s News Department and on-line content coordinator.

Category: Administrative  Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2011 – June 30, 2012

Total Cost: $12,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education
KALW - Public Service Reporting Project

SACS Code(s):
63-90577-2012-0000-6000-5803-221  $11,000.
63-90569-2012-0000-6000-5803-221  $1,000.

Name of Consultant: Audrey Dilling

Evaluation: $0

Total Cost: $12,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Dilling is experienced in journalism and radio production.
She has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: April 24, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Funds not allocated to proper object code.

SERVICE/PROGRAM DESCRIPTION: Technical production services for KALW’s News Department.

Category: Administrative  Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2011 – June 30, 2012

Total Cost: $36,200.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted
KALW – William & Flora Hewlett Foundation
KALW – Association for Continuing Education
KALW – Hewlett Arts Reporting Project

SACS Code(s):
63-00000-2012-0000-6000-5803-221 $ 5,000.
63-90562-2012-0000-6000-5803-221 $ 2,000.
63-90577-2012-0000-6000-5803-221 $ 5,000.
63-90563-2012-0000-6000-5803-221 $ 16,000.

Name of Consultant: Chris Hoff $36,200.00

Evaluation: $0

Total Cost: $36,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful.
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.

SELECTION PROCESS:
Mr. Hoff is experienced in current radio production techniques. He has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 24, 2012
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.  Funds not allocated to proper object code.

SERVICE/PROGRAM DESCRIPTION: Technical production services for KALW’s News Department.

Category: Administrative  Code: 1
School Site/ and or Department: KALW Radio Station
Participants: n/a
Dates of Service: July 1, 2011 – June 30, 2012
Total Cost: $24,000.00

Funding Source(s)/Program Title:
KALW – Association for Continuing Education
KALW – Hewlett Arts Reporting Project

SACS Code(s):
63-90577-2012-0000-6000-5803-221 $ 8,000.
63-90563-2012-0000-6000-5803-221 $ 12,000.

Name of Consultant: Seth Samuel $24,000.00
Evaluation: $0
Total Cost: $24,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity - Make social justice a reality.
- [ ] Goal 2: Student Achievement - Engage high achieving and joyful learners.
- [X] Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- [X] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mr. Samuel is experienced in current radio production techniques. He has demonstrated familiarity with KALW's mission and operations.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [X] No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  Individual  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 24, 2012

Is this a retroactive resolution?  Yes  No

If yes, please explain. Funds not allocated to proper object code.

SERVICE/PROGRAM DESCRIPTION: Producing and reporting for KALW’s News Department with an emphasis on youth and educational issues.

Category: Administrative  Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2011 – June 30, 2012

Total Cost: $45,500.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education
KALW - Hewlett Arts Reporting Grant
KALW - NPR Project Argo Grant

SACS Code(s):
63-90577-2012-0000-6000-5803-221  $40,500.00
63-90563-2012-0000-6000-5803-221  $1,000.00
63-90578-2012-0000-6000-5803-221  $4,000.00

Name of Consultant: Casey Miner  $45,500.00

Evaluation: $0

Total Cost: $45,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms Miner is experienced in journalism and radio production. She has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 24, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Funds not allocated to proper object code.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

124-24K6 Producer / reporter for the KALW News Department’s Criminal Justice Reporting Project.

Category: Administrative Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2011 – June 30, 2012

Total Cost: $48,000.00

Funding Source(s)/Program Title:
KALW-NPR Project Argo Grant
KALW-Rosenberg Foundation Criminal Reporting Grant
KALW Fund Unrestricted

SACS Code(s):
63-90578-2012-0000-6000-5803-221 $16,000.
63-90728-2012-0000-6000-5803-221 $28,000.
63-00000-2012-0000-6000-5803-221 $4,000.

Name of Consultant: Rina Palta $48,000.00

Evaluation: $0

Total Cost: $48,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Palta is experienced in journalism and radio production. She has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: April 24, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Funds not allocated to proper object code.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

124-24K7  Producer / reporter for KALW’s News Department in conjunction with WNYC Radio in New York with an emphasis on transportation issues.

Category: Administrative  Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2011 – June 30, 2012

Total Cost: $18,700.00

Funding Source(s)/Program Title:
KALW - Transportation Unite Radio Project
KALW - William & Flora Hewlett Foundation
KALW Fund Unrestricted

SACS Code(s):
63-90571-2012-0000-6000-5803-221  $ 12,500.
63-90562-2012-0000-6000-5803-221  $  250.
63-00000-2012-0000-6000-5803-221  $  5,950.

Name of Consultant: Julie Caine  $18,700.00

Evaluation: $0

Total Cost: $18,700.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Caine is experienced in journalism and radio production. She has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: April 24, 2012
Is this a retroactive resolution? Yes ☑️ No ☐
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Support for SFUSD Young at Art event.
This Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Visual & Performing Arts Enrichment Code: 27
School Site / Department: Visual and Performing Arts Office
Participants: SFUSD students benefit by having an opportunity to perform (4700 students 2011) and have their artwork displayed. 65 performances take place, up to 2000 students a day come on field trips to the event.

Dates of Service: April 25, 2012 - May 21, 2012
Total Cost: $2,500.00

Funding Source(s)/Program Title: Trust Fund - Site Specific Trust Fund #1

SACS Code(s): 01-93011-2012-1110-2100-5803-104

Name of Consultant: Robert Hoang $2,500.00
Evaluation: $0
Total Cost: $2,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Interview Process

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Catherine Theilen Burke

SUBMITTED BY: Rob Daniels

SCHOOL SITE/and DEPARTMENT: Visual and Performing Arts
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 24, 2012
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

124-24K9
Mission YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Visitacion Valley Elementary School students. Total amount paid to Mission YMCA includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Visitacion Valley Elementary School

Dates of Service: April 25, 2012 to June 30, 2012
Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5100-867 $3,687.50
01-41245-2012-1110-2100-5803-867 $25,000.00

Name of Consultant: Mission YMCA $28,687.50
Evaluation: $0
Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

DATE OF BOARD MEETING: April 24, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

124-24K10

To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone – Bayview seeks approval of the SFUSD Board of Education to establish a school partnership with the SF-CESS at the Superintendent's Zone - Bayview Office. San Francisco Coalition of Essential Small Schools (SF-CESS) will provide support to the Superintendent’s Zone - Bayview in the following areas:

Objective #1 – Leadership Development: Principals Equity-Based Critical Friends Group: EB-CFG or EC-PLC SF-CESS will collaborate with BayView Zone Leadership to develop a Principals Equity-Based Critical Friends Group in which Principals focus on equity and excellence as it relates to their own leadership practice and results.

Objective #2 – Program/ Program Development: Teachers Equity-Based Critical Friends Group SF-CESS will collaborate with teacher leaders from the BayView Zone to develop a Teachers Equity-Based Critical Friends Group to focus on equity and excellence as it relates to their own practice and results. Additionally, SF-CESS will collaborate with teacher leaders to develop their own leadership of EB CFGs.

Category: Professional Development

Code: 14

School Site / Department: Superintendent’s Zone Bayview

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Zone Administrators and teachers

Dates of Service: 4/25/12 - 6/30/12

Total Cost: $4,062.50

Funding Source(s)/Program Title:

NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):

01-31812-2012-1110-2100-5803-134

Name of Consultant: San Francisco Coalition of Essential Small Schools

Evaluation: $0

Total Cost: $4,062.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF-CESs has a history of school reform services across schools in SFUSD. Based on the success of SF-CESs at many sites, the Office of the Superintendent Zone had written SF-CESs as an apt partner for school-wide transformational services.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Dr. Patricia Gray, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone - Bayview
DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 122-28K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

124-24K11 Participatory and age appropriate artist led workshops in dance, theater, visual arts and chorus.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department: Miraloma Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5

Original Dates of Service: March 1, 2012 - April 13, 2012

Amended Dates of Service: 

Cost of this Amendment Request: ($1,800.00) Credit

Funding Source(s)/Program Title: PEEF - Prop H, Arts & Music

SACS Code(s): 01-90552-2012-1110-2100-5803-722

a) Name of Consultant: San Francisco Arts Education Project

b) Evaluation: (if applicable) $N/A

Cost of this Request ($1,800.00)
124-24K11 Cont. Page 2

K Resolution Amendment

Background

c) Original Cost Adopted $1,800.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Long standing partnership with SFAEP

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Ron Machado
SCHOOL SITE/and or DEPARTMENT: Miraloma Elem.
K Resolution Amendment

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 119-13K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment will add three additional days of service. The funding source will change to cover this additional cost of service.

SERVICE/PROGRAM DESCRIPTION:

In fulfillment of the SIG requirements for establishing partnerships for professional development, the Superintendent's Zone – Bayview District is seeking to contract with Marzano Research Laboratory (MRL) to provide instructional training, coaching and workshops on the Art and Science of Teaching. A Marzano Research Laboratory Associate will provide six, two-day training sessions throughout the 2011-2012 school year. This will include classroom visits to be determined by the district and school leadership teams to observe instructional practices and coach principals through the observation and feedback process; Overview of The Art & Science of Teaching instructional framework. The Associate will leave teachers with action steps at the end of each training session for which their principals will hold them accountable. The action steps will be designed to ensure practice and growth using the content presented.


Category: Professional Development Code: 14

School Site/ and or Department: Paul Revere K-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Principal, Elementary and Secondary Teachers

Original Dates of Service: 9/7/11 - 3/22/12
Amended Dates of Service: 9/7/11 - 6/1/12
Cost of this Amendment Request: $17,400.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-134

Cost of this Request $17,400.00

a) Name of Consultant: Marzano Research Laboratory

b) Evaluation: (if applicable) "$0"
Background

c) Original Cost Adopted $66,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $83,400.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Marzano Research Laboratory (MRL) has a strong evidence-based record in SFUSD and nationally. And is nationally recognized as a leader in Professional Development for turnaround. The SIG has priorities in both student achievement and Professional Development at SIG sites.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Dr. Patricia Gray, Assistant Superintendent, Bayview

SCHOOL SITE/and or DEPARTMENT: Paul Revere K-8 School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 112-14K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional services needed.

or other comments:

SERVICE/PROGRAM DESCRIPTION:
124-24K13 TechTu Business Solutions Inc will provide PeopleSoft technical and training consultant support to the District's Support and Innovation, Business Applications team. The services will include providing programming support to maintain and enhance our upgraded PeopleSoft 9.1 financial system (FIS) as well as our legacy PeopleSoft 8.3 Employee Information Systems (EIS).

Category: Technology Services Code: 25

School Site/ and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology and Business Services Staff

Original Dates of Service: 02/15/2012-6/30/2012
Amended Dates of Service: 02/15/2012-6/30/2012
Cost of this Amendment Request: $79,500.00

Funding Source(s)/Program Title: Unrestricted General Funds

SACS Code(s):
01-00000-2012-0000-7700-5803-220

Cost of this Request

a) Name of Consultant: TechTu Business Solutions, Inc. $79,500.00
b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $80,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $159,500.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection committee

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [ ] More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Eddie H. Ngo

SCHOOL SITE/and or DEPARTMENT: Information Technology
DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 1110-25K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Amending the fees to coincide with the service period. (Initially approved for a one year service from launch date. Launch did not occur until Jan. 5, 2012, therefore fees required adjustment to match shorter period).

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

124-24K14

The Special Education Information System (SEIS) is a web-based Individualized Education Program Plan (IEP) documentation system and data management tool. CEDRSystems, a department of San Joaquin County Office of Education created and manages the system. Accelify, which is a medicaid billing agency, owns the SEIS product.

SEIS will replace our current system, GoalView, which has been in place since 2007. Transition to SEIS will result in the following improvements:

• Greatly improved accuracy of the special education student data that is reported to CDE for funding and compliance purposes;
• Improved user-interface allows special education staff to more easily complete compliant and useful documentation;
• Intuitive reporting tools allow administrators better access to data to more accurately assess compliance and target areas of need;
• Allows each special education to check themselves for compliance on each IEP;
• Gives special education professionals access to IEP history of students who are out-of-district transfer from within California, connects all SFUSD special education professionals with special education professionals from other SELPA’s (Special Education Local Plan Area) within California. SEIS is used by 90 SELPA’s and nearly 1000 school districts.

Category: Administrative
Code: 1

Funding Source(s)/Program Title: Special Education Services

SACS Code(s): 05-65000-2012-5050-2100-5803-056
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
During the winter of 2010-2011 school year Special Education Services, in collaboration with Information Technology began the process of selecting a new Special Education database vendor. After identifying the systems that are most widely used in California, Special Education Services invited four IEP database vendors: Faucette Microsystems, PCG’s Easy IEP, CEDR’s SEIS, and Edupoint’s Genesia to give demonstrations to the Special Education Database Selection committee. The Special Education Database Selection committee consisted of members from IT and at least one member of each department within Special Education Services. Once the committee narrowed the field of possible vendors down to two vendors, a vendor trial was scheduled. CEDR was invited to demonstrate SEIS and Edupoint was invited to demonstrate their IEP product, Genesia. A varied sample of about 40 Special Education professionals was invited and volunteered to take part in the vendor trial. During the day both SEIS and Edupoint walked the group of Special Education professionals through the products major features. Both vendors were given an hour for their presentation. After both presentations the Special Education professionals were asked to score the vendors using a Sharepoint survey that was created by the Special Education Database Selection committee. In the end, an overwhelming majority (80%) the vendor trial participants scored SEIS the most capable system. The Special Education Database Selection committee’s scoring was commensurate with the participants of the vendor trial’s scores. SEIS was the clear choice of SFUSD Special education services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/AND OR DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-14K94
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

List original and all previous amendment resolution numbers.

Service/Program Description:

124-24K15

Longfellow Elementary School ExCEL After School Program is seeking to expand its partnership with Bay Area Community Resources and provide additional program services. As Lead Agency, Bay Area Community Resources will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bay Area Community Resources includes reimbursement for supplies, materials and staffing not to exceed $85,819.93.

Category: Tutoring & After School Activities

School Site and Department: Student, Family and Community Support Dept.

Participants: Longfellow Elementary School Students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of Amendment Request: $7,483.93

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5100-691

Cost of this Request

a) Name of Consultant: Bay Area Community Resources

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted  $78,336.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $85,819.93
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K64 & 122-14K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional funds have been identified and allocated to the Contractor to provide summer programming services for students at the John O'Connell High School After School Program.

SERVICE/PROGRAM DESCRIPTION: The John O'Connell High School ExCEL After School Program is seeking to continue partnership with the Urban Services YMCA. As Lead Agency, the Urban Services YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to the Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $142,000.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL youth of John O'Connell School

Original Dates of Service: July 1, 2011 - June 30, 2012
Amended Dates of Service: n/a

Cost of this Amendment Request: $15,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-41248-2012-1110-2100-5100-651

a) Name of Consultant: Urban Services YMCA $15,000
b) Evaluation: (if applicable) $0
K Resolution Amendment

Background

c) Original Cost Adopted $110,000.00
d) Previous Amendment(s) if any $ 17,000.00
Total Program Cost To Date $142,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student Support Services
AMENDMENT TO RESOLUTION(s): 116-28K94
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the James Lick Middle After School Program

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
124-24K17 Jamestown Community Center will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving James Lick Middle School students. Total amount paid to Jamestown Community Center includes reimbursement for supplies, materials and staffing not to exceed $37,490.50.

Category: Tutoring & After School Activities     Code: 26
School Site/ and or Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) James Lick Middle School

Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA
Cost of this Amendment Request: $8,803.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-41245-2012-1110-2100-5100-634

a) Name of Consultant: Jamestown Community Center $8,803.00
b) Evaluation: (if applicable) $0
K Resolution Amendment

### Background

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<th>Description</th>
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<td>d) Previous Amendment(s) if any</td>
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<td>$37,490.50</td>
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(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Mele Lau-Smith

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
DATE OF BOARD MEETING: **April 24, 2012**

AMENDMENT TO RESOLUTION(s): 116-14K65
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of services to students.

*or other comments:* Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Washington High School After School Program.

<table>
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<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<tbody>
<tr>
<td>124-24K18</td>
<td>Washington High School ExCEL After School Program is seeking to expand its partnership with Richmond District Neighborhood Center (RDNC) and provide additional program services. As Lead Agency, Richmond District Neighborhood Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to RDNC includes reimbursement for supplies, materials and staffing not to exceed $159,819.03.</td>
</tr>
</tbody>
</table>

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site/and or Department:** Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Washington High School students

**Original Dates of Service:** July 1, 2011 to June 30, 2012

**Amended Dates of Service:** NA

**Cost of this Amendment Request:** $5,244.00

**Funding Source(s)/Program Title:** NCLB: Title IV, Part B, 21st Century Community Learning Centers (ASSETS)

**SACS Code(s):** 01-41244-2012-1110-2100-5100-571

**Cost of this Request**

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<th>a) Name of Consultant:</th>
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<tr>
<td>b) Evaluation: (if applicable)</td>
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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
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<td>Total Program Cost To Date</td>
<td>$159,819.03</td>
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<td>(Add Items a to d)</td>
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</table>

**DISTRICT GOALS AND EVALUATION:**

**GOALS:**
1. **Goal 1:** Access & Equity – Make social justice a reality.
2. **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
3. **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
1. **Level I:** Complete Task
2. **Level II:** Complete Task, Provide Feedback and/or Produce Product
3. **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
4. **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Mele Lau-Smith

**SCHOOL SITE/DEPARTMENT:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K104
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Visitacion Valley Middle After School Program

SERVICE/PROGRAM DESCRIPTION:
124-24K19
Real Options for City Kids (ROCK) will provide enrichment and resources for multiple aspects of the ExCEL Summer After School program serving Visitacion Valley Middle School students. Total amount paid to Real Options for City Kids includes reimbursement for supplies, materials and staffing not to exceed $41,972.50.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Visitacion Valley Middle School
Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA
Cost of this Amendment Request: $13,285.00

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-41245-2012-1110-2100-5100-868

a) Name of Consultant: Real Options for City Kids Cost of this Request $13,285.00
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $28,687.50
d) Previous Amendment(s) if any $0

Total Program Cost To Date $41,972.50
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Real Options for City Kids (ROCK) is an approved ExCEL Provider through the Request for Qualifications process. ROCK was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K67 & 124-10K28
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

124-24K20
Aspiranet to provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Ulloa Elementary School students. Total amount paid to Aspiranet includes reimbursement for supplies, materials and staffing not to exceed $67,239.25

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: Ulloa Elementary Students

Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-862 ($14,917.50) Credit
01-60101-2012-1110-2100-5803-862 $14,917.50

Cost of this Request

a) Name of Consultant: Aspiranet

b) Evaluation: (if applicable)
Background

c) Original Cost Adopted  $43,605.25
d) Previous Amendment(s) if any  $23,634.00

Total Program Cost To Date  $67,239.25
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K92
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
Or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Rosa Parks Elementary After School Program.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

124-24K21 Buchanan YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Rosa Parks Elementary School students. Total amount paid to Buchanan YMCA includes reimbursement for supplies, materials and staffing not to exceed $24,233.20

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Rosa Parks Elementary

Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA
Cost of this Amendment Request: $1,392.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5100-786 ($22,841.20) Credit
01-41245-2012-1110-2100-5803-786 $24,233.20

Cost of this Request $1,392.00

a) Name of Consultant: Buchanan YMCA
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted  $22,841.20
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $24,233.20
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact  □ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K107
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICES/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

124-24K22 Richmond District Neighborhood Center (RDNC) to provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Roosevelt Middle School students. Total amount paid to RDNC includes reimbursement for supplies, materials and staffing not to exceed $38,250.00.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Roosevelt Middle School

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):

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Cost of this Request $0

a) Name of Consultant: Richmond District Neighborhood Center

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $22,841.20

d) Previous Amendment(s) if any $0

Total Program Cost To Date $24,233.20
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
D DISTRICT:  
- Goal 1: Access & Equity – Make social justice a reality.

GOALS:
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 116-14K45
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the New Traditions Elementary After School Program

SERVICE/PROGRAM DESCRIPTION:
124-24K23 Buchanan YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School program serving New Traditions Elementary School students. Total amount paid to Buchanan YMCA includes reimbursement for supplies, materials and staffing not to exceed $80,665.50.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student, Family and Community Support Dept.
Participants: New Traditions Elementary School Students (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA
Cost of this Amendment Request: $16,385.45

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2012-1110-2100-5100-735

a) Name of Consultant: Buchanan YMCA
b) Evaluation: (if applicable) $0

Cost of this Request $16,385.45
Ile Resolution Amendment

124-24K23 Cont. Page 2

Background

c) Original Cost Adopted       $64,280.05

d) Previous Amendment(s) if any $0

Total Program Cost To Date     $80,665.50
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.

113
DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-14K40 & 122-14K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The additional services are no longer needed.

| SERVICE/PROGRAM DESCRIPTION: | The Mission High School ExCEL After School Program is seeking to continue partnership with Mission Graduates. As Lead Agency, Mission Graduates will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to the Mission Graduates includes reimbursement for supplies, materials and staffing not to exceed $5,000. |
| Category: Tutoring & After School Activities | Code: 26 |
| School Site/ and or Department: | Student, Family, Community Support Department |
| Participants: (Those students, sites, or personnel who will be directly served by this consultant) | ExCEL Mission High School students and their families |
| Original Dates of Service: | July 1, 2011 - June 30, 2012 |
| Amended Dates of Service: | n/a |
| Cost of this Amendment Request: | ($5,000.00) Credit |
| Funding Source(s)/Program Title: | NCLB: Title IV, Part B, 21st Century Community Learning Centers (ASSETS) |
| SACS Code(s): | 01-41248-2012-1110-2100-5803-725 |

a) Name of Consultant: Mission Graduates ($5,000.00) Credit
b) Evaluation: (if applicable) $0
Background

| c) Original Cost Adopted       | $5,000.00 |
| d) Previous Amendment(s) if any | $5,000.00 |
| Total Program Cost To Date     | $5,000.00 |
| (Add Items a to d)             |

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family, Community Support Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K79
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Marina Middle School After School Program

SERVICES/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

| 124-24K25 | The Presidio YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Marina Middle School students. Total amount paid to Presidio YMCA includes reimbursement for supplies, materials and staffing not to exceed $31,385. |

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Marina Middle School

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $7,800.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
| 01-41245-2012-1110-2100-5803-708  | $1,415 |
| 01-41245-2012-1110-2100-5100-708  | $6,385 |

Cost of this Request $7,800.00

a) Name of Consultant: Presidio Community YMCA

b) Evaluation: (if applicable) $0
K Resolution Amendment

124-24K25 Cont. Page 2

Background

c) Original Cost Adopted $23,585.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $31,385.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
✓ Goal 1: Access & Equity – Make social justice a reality.
✓ Goal 2: Student Achievement – Engage high achieving and joyful learners.
✓ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
✓ Level I: Complete Task
✓ Level II: Complete Task, Provide Feedback and/or Produce Product
✓ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
✓ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio YMCA was chosen by the school community to provide overall support to the after school program

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ✓ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE and/or DEPARTMENT: Student, Family and Community Support Dept.
I Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-14K37
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Horace Mann After School Program

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>124-24K26 Horace Mann Middle School ExCEL After School Program is seeking to expand its partnership with Jamestown Community Center and provide additional program services. As Lead Agency, Jamestown Community Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Jamestown Community Center includes reimbursement for supplies, materials and staffing not to exceed $120,030.21.</td>
<td></td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities        Code: 26

School Site/ and or Department:        Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)        Horace Mann Middle School Students

Original Dates of Service:        July 1, 2011 to June 30, 2012

Amended Dates of Service:        NA

Cost of this Amendment Request:        $31,912.61

Funding Source(s)/Program Title:            After School Education and Safety Program

SACS Code(s):        01-60100-2012-1110-2100-5100-618

Cost of this Request        $31,912.61

a) Name of Consultant: Jamestown Community Center

b) Evaluation: (if applicable)        $0
### Background

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c)</td>
<td>Original Cost Adopted</td>
<td>$ 88,117.60</td>
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<tr>
<td>d)</td>
<td>Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>Total Program Cost To Date</td>
<td><strong>$120,030.21</strong></td>
</tr>
</tbody>
</table>

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Mele Lau-Smith

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K65
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services to students.

**or other comments:** Additional funds have been identified and allocated to the Contractor to provide additional services for students at the James Lick Middle After School Program.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>124-24K27</td>
<td>James Lick Middle School ExCEL After School Program is seeking to expand its partnership with Jamestown Community Center and provide additional program services. As Lead Agency, Jamestown Community Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Jamestown Community Center includes reimbursement for supplies, materials and staffing not to exceed $136,563.11.</td>
</tr>
</tbody>
</table>

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site/and or Department:** Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

- James Lick Middle School

**Original Dates of Service:** July 1, 2011 to June 30, 2012

**Amended Dates of Service:** NA

**Cost of this Amendment Request:** $3,774.60

**Funding Source(s)/Program Title:** After School Education and Safety Program

**SACS Code(s):**

- 01-60100-2012-1110-2100-5100-634

**Cost of this Request**

- a) Name of Consultant: Jamestown Community Center $3,774.60
- b) Evaluation: (if applicable) $0
124-24K27 Cont. Page 2

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K89
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
124-24K28 Edgewood Center for Children and Families to provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Hillcrest Elementary School students. Total amount paid to Edgewood includes reimbursement for supplies, materials and staffing not to exceed $14,917.50

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Hillcrest Elementary School students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-614 ($14,917.50) Credit
01-60101-2012-1110-2100-5803-614 $14,917.50

Cost of this Request

a) Name of Consultant: Edgewood Center for Children and Families

b) Evaluation: (if applicable)
RESOLUTION AMENDMENT

Background

c) Original Cost Adopted $14,918.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $14,918.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Edgewood Center for Children and Families is an approved ExCEL Provider through the Request for Qualifications process. Edgewood Center for Children and Families was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K53 & 124-10K27
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Grattan Elementary After School Program

Grattan Elementary School ExCEL After School Program is seeking to expand its partnership with San Francisco Arts Education Project and provide additional program services. As Lead Agency, San Francisco Arts Education Project will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to San Francisco Arts Education Project includes reimbursement for supplies, materials and staffing not to exceed $110,679.00

Category: Tutoring & After School Activities

School Site/and or Department: Student, Family and Community Support Dept.

Participants: Grattan Elementary School students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2012-110-2100-5100-589

a) Name of Consultant: San Francisco Arts Education Project

b) Evaluation: (if applicable) $0

Cost of this Request $21,250.00
Background

c) Original Cost Adopted $ 82,529.00
d) Previous Amendment(s) if any $ 6,900.00

Total Program Cost To Date $110,679.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

Goall: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Arts Education Project is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Arts Education Project was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K96
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Galileo High School After School Program.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

124-24K30  Galileo High School ExCEL After School Program is seeking to expand its partnership with Bay Area Community Resources and provide additional program services. As Lead Agency, Bay Area Community Resources will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bay Area Comuity Resources includes reimbursement for supplies, materials and staffing not to exceed $160,297.80.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Galileo High School students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $5,445.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers (ASSETS)

SACS Code(s):
01-41248-2012-1110-2100-5100-559  $5,445.00

Cost of this Request

a) Name of Consultant: Bay Area Community Resources  $5,445.00

b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $154,852.80  
d) Previous Amendment(s) if any $0  

Total Program Cost To Date $160,297.80  
(Add Items a to d) 

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 118-23K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: Remove SNBC from the consultants name.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

124-24K31 Aspiranet to provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Francis Scott Key Elementary School students. Total amount paid to Aspiranet includes reimbursement for supplies, materials and staffing not to exceed $8,288.00

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Francis Scott Key School Students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-544 ($8,288.00) Credit
01-60101-2012-1110-2100-5803-544 $8,288.00

Cost of this Request $0

a) Name of Consultant: Aspiranet

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $8,288.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $8,288.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT: 

Goal 1: Access & Equity – Make social justice a reality.

GOALS:

Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K74, 118-23K49
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
124-24K32 Mission Neighborhood Center will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Everett Middle School students. Total amount paid to Mission Neighborhood Center includes reimbursement for supplies, materials and staffing not to exceed $38,250.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Everett Middle School students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2012-1110-2100-5100-529 ($13,250) Credit
01-60100-2012-1110-2100-5803-529 ($25,000) Credit
01-60101-2012-1110-2100-5100-529 $13,250
01-60101-2012-1110-2100-5803-529 $25,000

Cost of this Request $0

a) Name of Consultant: Mission Neighborhood Center

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $38,250.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $38,250.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Mission Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-14K79
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Commodore Sloat Elementary After School Program.

SERVICE/PROGRAM DESCRIPTION: Commodore Sloat Elementary School ExCEL After School Program is seeking to expand its partnership with Stonestown Family YMCA and provide additional program services. As Lead Agency, Stonestown Family YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Stonestown Family YMCA includes reimbursement for supplies, materials and staffing not to exceed $111,206.00.

Category: Tutoring & After School Activities
Code: 26
School Site/ and or Department: Student, Family and Community Support Dept.
Participants: Commodore Sloat Elementary School Students
Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA
Cost of this Amendment Request: $21,777.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5100-488

a) Name of Consultant: Stonestown Family YMCA
   Cost of this Request: $21,777.00
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $89,429.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $111,206.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/DEPARTMENT: Student, Family and Community Support
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-14K88
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Alvarado Elementary After School Program

SERVICE/PROGRAM DESCRIPTION: 124-24K34

Alvarado Elementary School ExCEl After School Program is seeking to expand its partnership with Bay Area Community Resources and provide additional program services. As Lead Agency, Bay Area Community Resources will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bay Area Community Resources includes reimbursement for supplies, materials and staffing not to exceed $168,454.00.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Alvarado Elementary School Students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $8,000.00

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-41245-2012-110-2100-5100-153

Cost of this Request $8,000.00

a) Name of Consultant: Bay Area Community Resources

b) Evaluation: (if applicable) $0
K Resolution Amendment

124-24K34 Cont. Page 2

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☒ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Subject: Consultant Services  □ Individual  □ Organization

For Board Office Use Only  □ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: April 24, 2012

Amendment to Resolution(s): 118-23K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
Or other comments: Remove SNBC from the consultant's name.

Service/Program (What the service and program description are; why the services are required; how the services will benefit the District)

124-24K35 Aspiranet will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving AP Giannini Middle School students. Total amount paid to Aspiranet includes reimbursement for supplies, materials and staffing not to exceed $81,281.25

Category: Tutoring & After School Activities  
Code: 26

School Site/and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
AP Giannini Middle School students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):  
01-60100-2012-1110-2100-5803-404 ($25,000)  
01-60100-2012-1110-2100-5100-404 ($13,250)  
01-60101-2012-1110-2100-5803-404 $25,000  
01-60101-2012-1110-2100-5100-404 $13,250

Cost of this Request

a) Name of Consultant: Aspiranet  
$0

b) Evaluation: (if applicable)  
$0
K Resolution Amendment

124-24K35 Cont. Page 2

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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K83, 1110-11K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Balboa High School After School Program

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

124-24K36 Balboa High School ExCEL After School Program is seeking to expand its partnership with Bay Area Community Resources and provide additional program services. As Lead Agency, Bay Area Community Resources will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bay Area Community Resources includes reimbursement for supplies, materials and staffing not to exceed $160,082.77

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Balboa High School students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment

Request: $5,285.92

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers (ASSETs)

SACS Code(s):
01-41248-2012-1110-2100-5100-439

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $5,285.92
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $149,796.85

d) Previous Amendment(s) if any $5,000.00

Total Program Cost To Date $160,822.77
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT
GOALS:
• Goal 1: Access & Equity – Make social justice a reality.
• Goal 2: Student Achievement – Engage high achieving and joyful learners.
• Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
• Level I: Complete Task
• Level II: Complete Task, Provide Feedback and/or Produce Product
• Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
• Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

□ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services

DATE OF BOARD MEETING: **April 24, 2012**

AMENDMENT TO RESOLUTION(s): **116-14K66**

List original and all previous amendment resolution numbers:

**Explain why the amendment is needed:** Additions/deletions of services to students.

**or other comments:** Additional funds have been identified and allocated to the Contractor to provide additional services for students at the Argonne Elementary After School Program

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>124-24K37</th>
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<tbody>
<tr>
<td>Argonne Elementary School ExCEL After School Program is seeking to expand its partnership with Richmond District Neighborhood Center and provide additional program services. As Lead Agency, Richmond District Neighborhood Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Richmond District Neighborhood Center includes reimbursement for supplies, materials and staffing not to exceed <strong>$92,302.00</strong>.</td>
<td></td>
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**Category:** Tutoring & After School Activities  **Code:** 26

**School Site/and or Department:** Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Argonne Elementary School Students

**Original Dates of Service:** July 1, 2011 to June 30, 2012

**Amended Dates of Service:** NA

**Cost of this Amendment Request:** $2,891.00

**Funding Source(s)/Program Title:**

- NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**

- 01-41240-2012-1110-2100-5100-435

**Cost of this Request**

<table>
<thead>
<tr>
<th>a) Name of Consultant</th>
<th>Richmond District Neighborhood Center</th>
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<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$0</td>
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<tr>
<th>Cost of this Request</th>
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<tbody>
<tr>
<td>$2,891.00</td>
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146
Background

c) Original Cost Adopted  $89,411.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $92,302.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 24, 2012

AMENDMENT TO RESOLUTION(s): 116-28K43; 119-13K24; 1110-25K18; 1112-13K28 & 124-10K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.
or other comments: This amendment includes an increase in costs for approved NPA/NPS providers. It also reflects the new ERMHS (Educationally Related Mental Health Services) funding sources in Resources 63120 and 33270. (These services were previously paid by the county, so the new funds totaling $4 million covers the new expenses to SFUSD.)

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
124-24K38
Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools.

Category: Teaching Non-Public Schools  Code: 24

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Students

Original Dates of Service: July 1, 2011 - June 30, 2012
Amended Dates of Service: n/a

Cost of this Amendment Request: $1,983,224.00

Funding Source(s)/Program Title:
Special Education - Basic Local Aid
Special Education - IDEA PreSchool Local Aid
Special Education Services
AB 114: Special Education -- Mental Health Services
Special Education -- IDEA Mental Health Allocation Plan, Part B

SACS Code(s):
05-33100-2012-5750-1180-5100-056  $<2,421,887.00>
05-33200-2012-5730-1180-5100-056  <39,924.00>
05-65000-2012-5770-1180-5100-056  <5,000.00>
05-65000-2012-5730-1180-5100-056  <50,756.00>
05-65000-2012-5750-1180-5100-056  693,791.00
05-65120-2012-5750-1180-5100-056  2,023,000.00
05-33270-2012-5750-1180-5100-056  1,784,000.00
a) Name of Consultant: Various NPS / NPA  

Cost of this Request  

b) Evaluation: (if applicable)  

$0  

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<td>d) Previous Amendment(s) if any</td>
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Total Program Cost To Date  

$15,490,080.96  

(Add Items a to d)  

DISTRICT GOALS AND EVALUATION:  

DISTRICT GOALS:  

- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  

- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building  

SELECTION PROCESS:  

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.  

DEGREE OF STUDENT CONTACT:  

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact  

PREPARED BY: Sheila Hunter  

SUBMITTED BY: Elizabeth Blanco  

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
As of December 2011

1. Arcadia Health Services, Inc.
2. Associated Learning and Language Specialists
3. Bay Area Communication Access
4. Behavioral Counseling and Research Center, LLC
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Educational Based Services
9. Gateway Learning Group
10. Lindamood-Bell Learning Processes - San Francisco
11. Progressus Therapy, LLC
12. Special Needs Nursing, Inc.
13. Speech Pathology Group, Inc.
14. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
15. Steps Therapy, Inc.

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
SFUSD

NPS 2011-2012

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc.
4. Arbor Bay School
5. Camphill Special Schools, Inc.
6. Center for Early Intervention on Deafness (CEID)
7. Center for Learning and Autism Support Services, Inc. (CLASS)
8. Chamberlain Children’s Center
9. Creative Learning Center (CLC)
10. Devereux Glenholme
11. Devereux Florida
12. Edgewood Center for Children and Families
13. Erikson School
14. Families First, Inc.
15. Family Life Center
16. Hearing and Speech Center of Northern CA
17. Hearspring School
18. Hergl School
19. Joshua Marie Cameron Academy (JMC Academy)
20. Oak Hill School
21. Oakes Children’s Center
22. Orion Academy
23. Pacific Autism Center for Education (PACE)
24. Provo Canyon School, Inc.
25. R.I.S.E. Institute
26. Sand Paths Academy
27. Seneca Center
28. Spectrum Center
29. Star Academy
30. Starr Commonwealth/ Montcalm School
31. The Bay School
32. The Bridge School
33. Timothy Murphy School
34. VIA Center
35. Wings Learning Center

Updated 3/2/12