MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
SUPERINTENDENT’S REPORT

➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

➢ RAVE Distinguished Service Award – Kristen DeAndreis
➢ RAVE Special Service Award – Sarah Van Velsor
➢ Recognition of the 2015 ACSA (Association of California School Administrators) Region 5, Administrators of the Year - Announced by the United Administrators of San Francisco (UASF)

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
(Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   ➢ 152-24Sp1 – Wellness Policy
      (Report from the Rules, Policy, and Legislation Committee)

   ➢ 152-24Sp2 – Authorization to Grant or in the Alternative Deny the
      Renewal Petition for Gateway Middle School Charter
      (Report from the Curriculum and Program Committee)

   ➢ 154-14Sp1 – In Support of Naming the Sunnyside Elementary School
      Newly Finished, Second Wing the Ruby Bell Wing
      (Report from the Buildings, Grounds, and Services Committee)

I. BOARD MEMBERS’ PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   ➢ 146-24A1 – Supporting Equity in Student Assignment
      - Commissioners Rachel Norton and Sandra Lee Fewer
      (Report from the Ad Hoc Committee on Student Assignment)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items
which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items
previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
   COMMITTEES BY BOARD MEMBERS

   ➢ Annual Report - Quality Teacher and Education Act (QTEA) Oversight
      Committee

L. SPECIAL ORDER OF BUSINESS

NONE
M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – Pg. 21 - 22

REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

4b. (154-14K3) Consultant Services Contracts

Recommendation: That the Board of Education approves the following consultant services contracts.

K3. Human Resources – To provide recruitment and ongoing Professional Development for TFA Corps Members and SFUSD teachers.
Teach for America - $60,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant and Unrestricted General Fund

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING Pg. 23

(5 Minutes will be given for total public testimony under this item.)

➢ 154-28Sp1 – Adoption of Instructional Materials – Advanced Placement U.S. History

R. BOARD MEMBERS’ PROPOSALS – FIRST READING Pg. 24

(5 Minutes will be given for total public testimony under this item.)

➢ Teaching Students to Save Lives
- Commissioner Sandra Lee Fewer and Student Delegates Hana Sinada and Gavin Chan
S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Ad Hoc Committee on Student Assignment
April 13, 2015 – Reporting: Commissioner Rachel Norton

ACTION ITEMS:
- Resolution 146-24A1 - Supporting Equity in Student Assignment (Fewer/Norton)
- Public Comment
- Board Discussion
- Next Steps

Report from the Rules, Policy, & Legislation Committee
April 15, 2015 – Reporting: Commissioner Jill Wynns

ACTION ITEMS:
- Legislative Overview – Consideration and Action of District Positions on Selected Legislative Proposals
- 152-24Sp1 - Wellness Policy

INFORMATIONAL ITEM:
- Update – SFUSD Student Immunization Data Collection and Related Issues

Report from the Curriculum and Program Committee
April 16, 2015 – Reporting: Commissioner Matt Haney

ACTION ITEMS:
- 152-24Sp2 - Authorization to Grant or in the Alternative Deny the Renewal Petition for Gateway Middle School
- 153-10A1 – Creating Arabic & Vietnamese World Language Pathways in the San Francisco Unified School District (SFUSD) (Fewer, Haney, Walton)

UPDATE/OVERVIEW ON THE FOLLOWING INFORMATIONAL ITEMS:
- School Quality Improvement System (SQIS)
- Parent University/Family Engagement

Report from the Buildings, Grounds, and Services Committee
April 20, 2015 – Reporting: Commissioner Hydra Mendoza-McDonnell

ACTION ITEM:
- 154-14Sp1 – In Support of Naming the Sunnyside Elementary School Newly Finished, Second Wing the Ruby Bell Wing

INFORMATIONAL ITEMS:
- Update on SFUSD/UESF/City and County Joint Working Group on Educator Housing
- Update on the Y-Plan Elementary Program; Connecting Malcolm X Elementary School to Hunters View Area Redevelopment

Report from the Committee of the Whole
April 21, 2015 – Reporting: Commissioner Matt Haney

INFORMATIONAL ITEM:
- African American Achievement Leadership Initiative (AAALI) Policy Framework & My Brother’s Keeper Campaign Update
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

Report from the Special Ad Hoc Committee on Personnel Matters/Labor Relations
April 22, 2015 – Reporting: Commissioner Matt Haney

INFORMATIONAL ITEM:
➢ SFUSD Recruitment Strategy "15 - '16 and Beyond

Report from the City and School District Select Committee
April 23, 2015 - Reporting: Commissioners Hydra Mendoza-McDonnell, Sandra Lee Fewer, and Jill Wynns

ITEM FOR DISCUSSIONS:
➢ 150274 – Anti Sexual Assault and Relationship Violence Curriculum at San Francisco Unified School District
➢ 150276 – Resources for Homeless Families Within the San Francisco Unified School District

➢ Budget and Business Services Committee

➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Acceptance of Gifts for the Month of March 2015

Pg. 25 - 29

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (154-28B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $15,000 – A.C.T. (via DCYF) to Ida B. Wells Continuation High School. Intensive year-long residency to provide the most at-risk local students with free theater training.

2. $65,000 – Senator Dianne Feinstein to Dianne Feinstein Elementary School. For Security improvements at Dianne Feinstein Elementary School by upgrading the Security camera system.


Recommendation: That the Superintendent recommends changes to the FY 2014-2015 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Fund 01)

2c. (154-28B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2014-2015 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.
2d. (154-28B4) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 fiscal year.

2e. (154-28B5) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

2f. (154-28B6) Approval for the San Francisco Unified School District (District) to Enter Into a Memorandum of Understanding (MOU) with Revolution Foods Regarding Refrigeration Equipment

Recommendation: That the Board of Education authorize the District to enter into a Memorandum of Understanding with Revolution Foods for the provision of refrigeration equipment to the District at no charge unless the District fails to return the equipment, to begin April 29, 2015 and remain in effect for the term of the meal services contract between the District and Revolution Foods, which arose out of invitation for bids number MS-2012 and any extensions thereto, ending no later than December 31, 2017, unless terminated prior to this date in writing.

2g. (154-28B7) Authorization to Amend Resolution #152-10B5 to Enter Into a Memorandum of Understanding (MOU) with California State University East Bay (CSU East Bay)

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the amendment of Resolution #152-10B5, which allowed the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with California State University East Bay (CSU East Bay). This MOU will stay in full force and effect from February 11, 2015 to June 30, 2017. The purpose of this MOU is to establish a partnership between the District and the University and to delineate the roles and responsibilities of the parties with regard to CSU East Bay students placed as Intern teachers to serve as classroom teachers of record and as employees of the District. Cost to the District: $4,000 annually. This amended resolution will correct said cost to the District to reflect payment on an annual basis.

2g. (154-28B7a) Approval of the San Francisco Unified School District ("District") to Enter Into a Partnership Agreement with the New Teacher Project to Support the Pathway to Leadership in Urban Schools Initiative, a U.S. Department of Education Grant-Funded Initiative that Requires Matching Funding from the District
Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent or designee to enter into an agreement with The New Teacher Project (TNTP) to partner in establishing a pipeline for principal and administrator leadership for the District for a three-year term covering the 2014-15, 2015-16, 2016-17 fiscal years, funded by a grant from the U.S. Department of Education (secured by TNTP), and, per grant guidelines, by a District contribution of five hundred and twenty five thousand ($525,000) paid to TNTP over the three years.

2h. (154-28B8) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2i. (154-28C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $86,000 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (154-28W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.
James Denman School - $5,430.48
3b. **(154-28W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $51,939 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $51,939

3c. **(154-28W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $25,121 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Phillip & Sala Burton High School - $25,121

3d. **(154-28W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Gonsalves & Stronck Construction Company and the San Francisco Unified School District for an amount not to exceed $80,134 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary School - $80,134

3e. **(154-28W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $164,537 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening - $164,537
3f. **(154-28W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between CSDA Design Group and the San Francisco Unified School District for an amount not to exceed $2,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School – Modernization - $2,500

3g. **(154-28W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Levy Design Partners (LOP) and the San Francisco Unified School District for an amount not to exceed $1,678 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Sunnyside Elementary School - $1,678

3h. **(154-28W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $50,850 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

555 Franklin Street - $50,850

3i. **(154-28W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $85,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Middle, El Dorado Elementary and Redding Elementary - $85,000
3j. (154-28W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $225,196 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

R.L. Stevenson Elementary School - $226,196

3k. (154-28W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $56,281.35 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitation Valley Middle School - $56,281.35

3l. (154-28W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $42,700 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McAteer Campus - $42,700

3m. (154-28W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Dougherty+Dougherty Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Fund.

James Denman Middle School - $95,000
3n. **(154-28W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between 450 Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Fund Claire Lilienthal Elementary School (Scott Campus) - $170,000

3o. **(154-28W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract between Treaty Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund, 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund. Should the District be unable to enter into a contract with Treaty Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.
George Washington High and Downtown High - $52,240

3p. **(154-28W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract between ACCO Engineered Systems and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with ACCO Engineered Systems, the contract will be awarded to the next lowest, responsive and responsible bidder.
Mission High and Leonard R. Flynn Elementary - $1,089,578

3q. **(154-28W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract between Sonomarin and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Sonomarin, the contract will be awarded to the next lowest, responsive and responsible bidder.
Balboa High School - $687,832
3r. **(154-28W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fund. Should the District be unable to enter into a contract with Stronger Building Services, the contract will be awarded to the next lowest, responsive and responsible bidder.

Sherman Elementary School - $190,000

3s. **(154-28W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Guttmann & Blaevuot and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Buildings & Grounds Department - $40,600

3t. **(154-28W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $288,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Daniel Webster Interim Housing at Enola Maxwell campus - $288,000

3u. **(154-28W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Lemanski & Rockwell Architects Inc. and the San Francisco Unified School District for an amount not to exceed $18,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Marshall Elementary and Rafael Weill Early Education School - $18,800
3v. (154-28W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $21,186 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
John Muir Elementary and Alice Fong Yu Alternative School - $21,186

3w. (154-28W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education authorize a one-time fee payment to Pacific Gas and Electric for an amount not to exceed $111,896.52 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
James Lick Middle School - $111,896.52

3x. (154-28W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education authorize a one-time fee payment to Pacific Gas and Electric for an amount not to exceed $6,038.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Ida B. Wells High School - $6,038.80

3y. (154-28W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education authorizes the Chief Facilities Officer to reject all bids for Everett Middle School and Lilienthal Elementary School (Scott Campus) Boiler replacement project.
Everett Middle and Claire Lilienthal Elementary (Scott Campus) - $0

4. Personnel Resolutions

4a. (154-28F1 – F8) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.
Note: Contracts with Individuals = Resolutions NONE
Contracts with Organizations = Resolutions K1 – K50

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Academy of Arts and Sciences High School. Urban Services YMCA - $96,343 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)

K2. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Balboa High School. Urban Services YMCA - $152,118 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)

K3. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Downtown High School. Urban Services YMCA - $80,002 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)

K4. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at George Washington High School. Richmond District Neighborhood Center - $120,342 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)

K5. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Galileo Academy of Science & Technology High School. Telegraph Hill Neighborhood Center - $120,000 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)
K6. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Ida B. Wells High School. 
*Urban Services YMCA - $78,906 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)*

K7. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at ISA High School. 
*Urban Services YMCA - $123,843 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)*

K8. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at John O'Connell High School. 

K9. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at June Jordan School of Equity. 
*San Francisco Coalition of Essential Small Schools - $73,249 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)*

K10. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Burton High School. 
*Bayview Hunters Point YMCA - $150,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)*

K11. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at A.P. Giannini Middle School. 
*Aspiranet dba Sunset Neighborhood Beacon Center - $106,715 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)*
K12. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Bessie Carmichael/Filipino Education Center. Embarcadero YMCA - $56,905 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K13. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Bret Harte Elementary School. Bay Area Community Resources - $85,578 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K14. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Cesar Chavez Elementary School. Jamestown Community Center - $67,115 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K15. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Commodore Sloat Elementary School. Stonestown Family YMCA - $54,980 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K16. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Cleveland Elementary School. Bay Area Community Resources - $86,164 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K17. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Daniel Webster Elementary School. After School Enrichment Program - $49,119 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)
K18. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at El Dorado Elementary School.

Real Options for City Kids - $76,190 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

*(Pending FY 2015-16 Budget Approval)*

K19. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at E.R. Taylor Elementary School.

Bay Area Community Resources - $109,970 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

*(Pending FY 2015-16 Budget Approval)*

K20. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Everett Middle School.

Mission Graduates - $32,128 - After School Education and Safety Program and DCYF: ExCEL After School Support

*(Pending FY 2015-16 Budget Approval)*

K21. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Fairmount Elementary School.


*(Pending FY 2015-16 Budget Approval)*

K22. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Francis Scott Key Elementary School.

Aspiranet dba Sunset Neighborhood Center - $25,706 - After School Education and Safety Program and DCYF: ExCEL After School Support

*(Pending FY 2015-16 Budget Approval)*

K23. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at George Moscone Elementary School.

Community Youth Center of San Francisco - $24,832 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

*(Pending FY 2015-16 Budget Approval)*
K24. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Gordon J. Lau Elementary School.
(Pending FY 2015-16 Budget Approval)

K25. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Glen Park Elementary School.
San Francisco Arts Education Project - $78,303 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support 
(Pending FY 2015-16 Budget Approval)

K26. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Guadalupe Elementary School.
Bay Area Community Resources - $65,603 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support 
(Pending FY 2015-16 Budget Approval)

K27. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Dr. George Washington Carver Elementary.
Bayview Hunters Point YMCA - $46,867 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support 
(Pending FY 2015-16 Budget Approval)

K28. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Harvey Milk Civil Rights Academy.
(Pending FY 2015-16 Budget Approval)

K29. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Junipero Serra Elementary School.
Bay Area Community Resources - $78,306 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support 
(Pending FY 2015-16 Budget Approval)
K30. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at John Muir Elementary School.


**(Pending FY 2015-16 Budget Approval)**

K31. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at John Yehall Chin Elementary School.

*Chinatown YMCA* - $23,665 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

**(Pending FY 2015-16 Budget Approval)**

K32. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Lakeshore Elementary School.

*Bay Area Community Resources* - $69,436 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

**(Pending FY 2015-16 Budget Approval)**

K33. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Lawton Elementary School.

*Stonestown Family YMCA* - $61,248 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

**(Pending FY 2015-16 Budget Approval)**

K34. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Longfellow Elementary School.

*Bay Area Community Resources* - $43,476 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

**(Pending FY 2015-16 Budget Approval)**

K35. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Malcolm X Academy.


**(Pending FY 2015-16 Budget Approval)**
K36. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Marshall Elementary School.
Mission Graduates - $73,460 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
*(Pending FY 2015-16 Budget Approval)*

K37. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Monroe Elementary School.
Mission YMCA - $139,673 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
*(Pending FY 2015-16 Budget Approval)*

K38. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Presidio Middle School.
Richmond District Neighborhood Center - $109,043 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
*(Pending FY 2015-16 Budget Approval)*

K39. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Redding Elementary School.
Community Youth Center of San Francisco - $73,203 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
*(Pending FY 2015-16 Budget Approval)*

K40. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Roosevelt Middle School.
Richmond District Neighborhood Center - $90,023 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
*(Pending FY 2015-16 Budget Approval)*

K41. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Sanchez Elementary School.
Bay Area Community Resources - $110,998 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
*(Pending FY 2015-16 Budget Approval)*
K42. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at San Francisco Community School.

Boys and Girls Club of San Francisco - $82,392 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

(Pending FY 2015-16 Budget Approval)

K43. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Sheridan Elementary School.

Stonestown Family YMCA - $59,570 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

(Pending FY 2015-16 Budget Approval)

K44. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Spring Valley Elementary School.

Chinatown YMCA - $72,659 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support

(Pending FY 2015-16 Budget Approval)

K45. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Starr King Elementary School.

Urban Services YMCA - $33,290 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)

K46. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Tenderloin Community School.

Embarcadero YMCA - $14,038 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)

K47. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Ulloa Elementary School.


(Pending FY 2015-16 Budget Approval)
K48. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Visitacion Valley Middle School. 
Real Options for City Kids - $82,735 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support  
*(Pending FY 2015-16 Budget Approval)*

K49. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at William L. Cobb Elementary School. 
*(Pending FY 2015-16 Budget Approval)*

K50. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Yick Wo Elementary School. 
Chinatown YMCA - $34,197 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support  
*(Pending FY 2015-16 Budget Approval)*

**4bb. (154-28K51 – K59) Consultant Services Contracts Amendments**

*Note:* Contracts with Individuals = Resolutions K51 – K52  
Contracts with Organizations = Resolutions K53 – K59

*Recommendation:* That the Board of Education approves the following consultant services contracts.

**K51. R.L. Stevenson Elementary School** – To provide supplemented teachers PE classes. The purpose for this amendment is to reduce amount of services, contractor passed away. 
Cost of this Amendment – ($13,473.68) Credit  
Sean Male – Total Program Cost to Date - $18,526.32 – Trust Fund – PTA Funds

**K52. Early Education Department** – To provide Project Management for EED L.T. System upgrade. The purpose for this amendment is to reduce amount of services and change funding sources.  
Cost of this Amendment – ($44,820) Credit  
Tara Ryan – Total Program Cost to Date - $51,780 – EED: NOFA 609 Award, EED: First 5 San Francisco – Preschool for All, Special Day Classes, and EED: First 5 Preschool or All
K53. **El Dorado Elementary School** – To provide professional development to teachers, coaches and paraprofessionals during the 14-15 school year. The purpose for this amendment is for additional services needed.
Cost of this Amendment - $10,520
The Reading and Writing Project Network, LLC – Total Program Cost to Date - $30,520 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K54. **Fairmount Elementary School** – To provide monthly “Placticas Universitarias,” or University Chats and workshops for parents on the process for preparing students to be college ready. The purpose for this amendment is to change funding source.
Cost of this Amendment – $0
Mission Graduates – Total Program Cost to Date - $14,000 – SCG English Learners (EL)

K55. **Everett Middle School** – To provide professional development retreat focused on the racialized achievement and/or experience gap. The purpose for this amendment is to change funding year to 2015, to pay late invoice from last year.
Cost of this Amendment - $0
San Francisco Coalition of Essential Small School – SFCESS – Total Program Cost to Date – $43,750 – UGF/AB825 – TIIIBG Carryover of Expense Transfer to School Improvement Grant and NCLB: ARRA Title I, School Improvement Grant (SIG)

K56. **Student Nutrition Services** – To provide maintenance support and upgrades for the Horizon OneSource cafeteria platform, which will allow the District to continue to run its cafeteria point-of-service system. The purpose for this amendment is to cancel K Resolution.
Cost of this Amendment – ($83,022.22) Credit
Horizon Software International – Total Program Cost to Date - $0 – Child Nutrition: School Programs

K57. **C & I, STEM Department** – To study their Science as a Spark for Language Learning program (SPARK). The purpose for this amendment is to change dates of service and add paid in advance from FY2014-15.
Cost of this Amendment – $0
SRI International – Total Program Cost to Date - $25,000 – Energy Conservation in Curriculum

K58. **Special Education Services** – To provide services to special education students when no appropriate public education services are available. The purpose for this amendment is to add consultants/organization to the master list and additional services to students.
Cost of this Amendment – $4,409.47
NPA/NPS – Total Program Cost to Date - $15,400,698.47 – Unrestricted General Fund, School Site Based WSF Allocation and DCYF Mayor’s Wellness Program II
K59. Visual & Performing Arts Department – To support the SFUSD Arts Festival exhibition event at the Asian Art Museum. The purpose for this amendment is to add/delete name(s)/Org.’s to the master list of consultants.

Cost of this Amendment – $1,300
Various Art Consultants – Total Program Cost to Date - $81,450 – PEEF: PROP H, Arts & Music
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI:
ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485
OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND F'M AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU
MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING
(415) 355-7364.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN
ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND
THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Meetings of the Board of Education
February 24, 2015

Superintendent’s Proposal

SUBJECT: 152-24Sp1 – Wellness Policy

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt the attached Wellness Policy - Board Policy P5167.

BACKGROUND: The District has a longstanding commitment to creating school environments that promote and protect children’s health, well-being, and ability to learn by supporting healthy eating and physical fitness. The District’s first wellness policy was adopted in 2003, a year before districts participating in the National School Lunch Program, or any program in the Child Nutrition Act of 1966, were mandated to adopt a school wellness policy for all schools under their jurisdictions.

While the District’s wellness policy was considered ahead of its time a decade ago, the last revisions to this policy occurred in 2007. Since then, the wellness policy requirement established by the Child Nutrition and WIC Reauthorization Act of 2004 has been further strengthened by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA).

Over the course of the past two years, the Food and Fitness Advisory Committee (FFAC), a multidisciplinary committee of diverse stakeholders including families, staff, students, City agencies, and nonprofit organizations, with the assistance of members of the public, developed recommendations for a revised wellness policy. The FFAC shared their recommendations with the Board of Education in December 2013, and since then the FFAC has collaborated with District staff from a variety of departments, including Policy and Operations, School Health Programs, Student Nutrition Services, Physical Education, School and Community Partnerships, and the Early Education Department to develop an updated wellness policy.

The development of the updated wellness policy was guided by the following: (1) recommendations from the FFAC; (2) the Healthy Hunger-Free Kids Act of 2010; (3) guidelines from the USDA, California Department of Education, and the Centers for Disease Control and Prevention; (4) sample wellness policies from the California School Board Association and other school districts; (5) the Wellness Policy approved by SFUSD’s Board of Education in 2003; (6) Vision 2025 and other District policies and practices that reflect the District’s commitment to improving the health of students, families, and staff and the academic outcomes of all students.

2/24/15
4/28/15

Please Note:

- Referred to the Budget and Business Services and Rules, Policy, and Legislative Committees by order of the Chair on 2/24/15.
- Taken up by the Budget and Business Services Committee on 4/9/15. There was no action taken by the Committee.
- Taken up by the Rules, Policy, and Legislation Committee on 4/15/15. Forwarded to the Board with a positive recommendation by general consent of the Committee.
I. Introduction

1) Background

Comprehensive student wellness is a core value of the Board of Education of the San Francisco Unified School District (hereinafter “District”). The District recognizes that social, emotional, and physical health are fundamental for each student to achieve his or her maximum potential. The District has a longstanding commitment to creating school environments that promote and protect children’s health, well-being, and ability to learn by supporting healthy eating and physical fitness. The District’s first wellness policy was adopted in 2003, a year before districts participating in the National School Lunch Program, or any program in the Child Nutrition Act of 1966, were mandated to adopt a school wellness policy for all schools under their jurisdictions.

While the District’s wellness policy was considered ahead of its time a decade ago, the last revisions to this policy occurred in 2007. Since then, the wellness policy requirement established by the Child Nutrition and WIC Reauthorization Act of 2004 has been further strengthened by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA). The HHFKA expands the scope of the wellness policy; brings in additional stakeholders in its development, implementation and review; and requires public updates on the content and implementation of the wellness policy. The intent is to strengthen local school wellness policies so they become useful tools in evaluating, establishing, and maintaining healthy school environments, and to provide transparency to the public on key areas that affect the nutrition and physical activity environment in each school.

Over the course of the past two years, the Food and Fitness Advisory Committee (FFAC), a multidisciplinary committee of diverse stakeholders including families, staff, students, City agencies, and nonprofit organizations, with the assistance of members of the public, developed recommendations for a revised wellness policy. To develop the next generation of the wellness policy, the FFAC relied on the framework of the District’s strategic plan, researched the most recent scientific literature on the effect of nutrition and physical education (PE)/activity (PA) on student achievement and health, and reviewed District-specific data on student health and academic achievement gaps.

The FFAC shared its recommendations in writing with the Board of Education in December 2013, and since then the FFAC has collaborated with District staff from a variety of departments, including Policy and Operations, School Health Programs, Student Nutrition Services, Physical Education, School Partnerships, and After School Programs, to develop an updated wellness policy. The development of the updated wellness policy was guided by the following: (1) recommendations from the FFAC; (2) the Healthy Hunger-Free Kids Act of 2010; (3) guidelines from the USDA, California Department of Education, and the Centers for Disease Control and Prevention; (4) sample wellness policies from the California School Board Association and other school districts; (5) the Wellness Policy approved by SFUSD’s Board of Education in 2003; (6) Vision 2025 and other District policies and practices that reflect the District’s commitment to improving the health of students, families, and staff and the academic outcomes of all students.

This collaborative approach to writing the updated wellness policy was supported by a grant from the Department of Public Health which provided resources to help coordinate across programs and departments, convene meetings between District staff and the FFAC, and conduct research to ensure the updated wellness policy meets or exceeds state, federal, and local guidelines.
2) Research Findings

The research findings summarized below are from multiple sources, including: SFUSD Food and Fitness Committee Wellness Policy Recommendations; Making the Case for Healthy, Freshly Prepared School Meals, Center for Ecoliteracy; USDA Food and Nutrition Service; the Centers for Disease Control and Prevention; the California School Board Association; the American Journal of Preventive Medicine; and the American Heart Association.

a) Several studies have consistently documented the powerful connection between health and academic achievement, with poor health often negatively affecting students’ attendance, grades and ability to learn in school. Adolescents with poorer general health are less likely to graduate from high school on time or attend college or post-secondary education.

b) Heart disease, cancer, stroke, and diabetes are responsible for two-thirds of deaths in the United States. Major factors for these diseases, such as unhealthy eating habits, physical inactivity, and obesity, often are established in childhood.

c) Obesity rates have doubled in children and tripled in adolescents over the last two decades in the United States, and physical inactivity and excessive calorie intake are the predominant causes of obesity. While obesity affects all genders and all racial and age groups, low-income children and food insecure children may be at even greater risk.

d) Regular physical activity and high-quality diets are associated with higher levels of academic performance, longer attention spans, increased work capacity, and more class participation. A California Department of Education study of the Fitnessgram found that physically fit children scored twice as well on academic tests as unfit children.

e) Both physical education and recess promote activity and a healthy lifestyle. According to the Centers for Disease Control and Prevention, time spent in recess appears to have a positive relationship with children’s attention, concentration, and on-task classroom behavior.

f) Well-nourished children are tardy or absent less often. They have fewer behavioral problems, require fewer visits to the school nurse, and are less susceptible to obesity, diabetes, and a variety of other preventable health problems that lead to early death.

g) School meals are important in determining if students get the nutrition they need to succeed academically. Students, on average, consume about 35 percent of their daily calories at school, and many consume half or more of their calories at school.

h) Participants in National School Breakfast and Lunch programs are less likely to have nutrient inadequacies; more likely to consume fruit, vegetables, and milk; and less likely to consume desserts and snack food than children who do not.

i) Consumption of sugar-sweetened beverages (SSB), including soda, sports drinks, fruit flavored punches, and consumption of 100% juice, promote excess calorie intake with little to no nutritional value added. Research shows that SSB are linked to obesity, diabetes and other chronic diseases.

j) Nutrition education programs are an effective way to increase the consumption of fruits and vegetables and create healthy habits for life.

k) Employees who have poor health are more likely to miss work or have trouble concentrating at work. In addition to improving the overall health of staff, wellness programs for staff may increase their capacity to be positive role models for students.
3) Declarations

a) The District's mission is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

b) The District's wellness policy is ambitious because student health and wellness is of paramount importance; the policy aims to provide all school administrators with a framework to actively promote the health and wellness of all students. The wellness policy is meant to inspire and empower. Each school shall implement and uphold the policy to best fit the needs, concerns, and resources of its local community.

c) It is difficult for students to learn if they are unhealthy. To strengthen academic outcomes we must create environments that promote good eating habits and physical activity.

d) The Board recognizes that a safe, positive school environment is also conducive to students’ physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

e) Establishing healthy behaviors during childhood is easier and more effective than trying to change unhealthy behaviors during adulthood. Schools play a critical role in promoting the health and safety of young people and helping them establish lifelong healthy behavior patterns.

f) The District is committed to providing quality school meals, and ensuring that during the school day all foods and beverages made available to students adhere to the District's nutrition guidelines, support the health curriculum, and promote optimal health.

g) The District's physical education program and physical activity efforts support its coordinated wellness program and provide students with the skills and knowledge they need to be active as children, adolescents, and throughout the stages of adulthood. Integral to this effort is supporting safe physical and social environments in and outside of school where students are active.

h) The District highly values the health and well-being of every staff member and will plan and implement activities and policies that support personal efforts by staff to maintain a healthy lifestyle and be role models for students, families and peers.

i) The District's approach to wellness is aligned with the Whole School, Whole Community, Whole Child model from the Centers for Disease Control and Prevention which outlines an ecological approach that is directed at the whole school, with the school in turn drawing its resources and influences from the whole community and serving to address the needs of the whole child.
II. Definitions

The following definitions apply to terms used in this wellness policy (hereinafter “Policy”).

**A la carte**
A selection of food items each priced separately.

**Administrative Regulations**
Detailed operational directions developed by SFUSD staff to put Board policy into practice.

**Competitive Foods & Beverages**
Any food or beverage outside the federally reimbursable school meal programs available to students on the school campus and at any time during the school day. This includes all foods and beverages available for sale to students, and/or donated to schools for students, and/or brought by families or teachers for classroom parties or school celebrations.

**District’s Nutrition Guidelines**
The District’s nutrition guidelines are a description of the minimum standards for all foods and beverages, including the type and amount of fat, sodium, sugar, calories, and other nutrients and food qualities. The standards meet or exceed the standards outlined in federal, state, and local policies. Student Nutrition Services updates the standards as new nutritional science information becomes available.

**Freshly Prepared**
Meals that are fully prepared and individually packaged within twenty-four (24) hours.

**Food & Fitness Advisory Committee**
The Food & Fitness Advisory Committee (FFAC) was formed in 2003 by the Superintendent under the guidance of Board Resolution No. 211-12A8. Members include parents/guardians, staff, students, nutritionists, and healthcare professionals. The purpose of the FFAC is to support the District in the design, implementation, and enforcement of its Wellness Policy.

**Juice**
100% fruit and/or vegetable juice with no added sweeteners.

**Marketing**
Advertising and other promotions in schools. Food marketing commonly includes oral, written, or graphic statements made for the purpose of promoting the sale of food or beverage products made by the producer, manufacturer, seller, or any other entity with a commercial interest in the product.

**Meal Charges**
Students with no qualifying meal application on file and/or no money to pay on the day of service can “charge” their meal with the understanding that their family will reimburse the District at a later date. At the end of the school year, the District must pay the balance of any outstanding meal charges per USDA regulations.

**Non-Compliant**
Any food or beverage that does not comply with the District’s nutrition guidelines.

**Nutrition Education**
A standards-based sequential pre-K through 12 instructional program that builds nutrition knowledge, attitudes, and skills that help students make lifelong healthy eating choices.
**SFUSD BOARD OF EDUCATION POLICY**

<table>
<thead>
<tr>
<th>Article 5 - Students</th>
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<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tbody>
<tr>
<td>Nutrition Promotion</td>
<td>Strategies, social marketing, materials, and oral and written communications that provide methods to shift cultural norms toward healthier foods and beverages.</td>
</tr>
<tr>
<td>Physical Activity</td>
<td>Behavior consisting of bodily movement that requires energy expenditure above the normal physiological (muscular, cardio respiratory) requirements of a typical school day, such as walking and biking to and from school.</td>
</tr>
<tr>
<td>Physical Education</td>
<td>A standards-based sequential pre-K through 12 instructional program that engages students in a range of physical activities and prepares students to incorporate the long-term benefits of activity into a healthy lifestyle.</td>
</tr>
<tr>
<td>School Campus</td>
<td>School buildings and grounds under the jurisdiction of the Board of Education.</td>
</tr>
<tr>
<td>School Day</td>
<td>Starting from the time students are first admitted to the school campus in the morning to 30 minutes after the end of regularly scheduled afterschool programs.</td>
</tr>
<tr>
<td>School Wellness Committee</td>
<td>A school wellness committee is a group of school representatives from different segments of the school community who collaborate to address health and wellness in their school.</td>
</tr>
<tr>
<td>Sold</td>
<td>Sold means the exchange of food and/or beverages for money, coupons, vouchers, or order forms.</td>
</tr>
<tr>
<td>Sugar-Sweetened Beverage</td>
<td>Any beverage that contains added caloric sweeteners, including sodas, energy drinks, sweetened iced teas, sports drinks, flavored water, sweetened juices, juice nectars, and fruit punches.</td>
</tr>
<tr>
<td>Wellness</td>
<td>An interactive process of becoming aware of and practicing choices to create a healthy and balanced lifestyle, which includes but is not limited to nutrition, nutrition education, physical activity, and physical education.</td>
</tr>
<tr>
<td>Wellness Policy</td>
<td>Written document that guides the school district’s efforts to establish a school environment that promotes students’ health, well-being, and ability to learn by supporting healthy eating and physical activity.</td>
</tr>
</tbody>
</table>
III. Wellness Policies

This Wellness Policy imagines a paradigm shift that will require resources and that will take multiple years to fully operationalize. The goal is to create a framework to help all school administrators actively promote student health and wellness. The approach to implementing the various elements of this wellness policy will be respectful of all communities and sensitive to risks associated with trying to control what people eat.

The wellness policies are organized into nine sections:
1) Nutrition services
2) Nutrition guidelines for all foods and beverages
3) Nutrition promotion
4) Nutrition education
5) Food and beverage marketing
6) Competitive Foods and Beverages
7) Physical education
8) Physical activity
9) Staff wellness

1) Nutrition Services

a) To maximize the District’s ability to provide nutritious meals and snacks, all District schools shall participate in available federal school nutrition programs, including the National School Lunch, the School Breakfast Program, the Child and Adult Care Food Program, and the Summer Food Service Program.

b) Student Nutrition Services (SNS) and the Early Education Department (EED) shall offer school meal programs that aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

c) SNS and EED will ensure that all students who participate in school meal programs have access to the same high quality food and nutrition guidelines across all schools.

d) Hunger is such an extreme impediment to academic achievement that no student shall be denied a school meal because of an inability to pay. Because the cost of feeding students whose families do not qualify for government sponsored meals and cannot afford to pay for their own meals reduces the amount of money available to pay for other education related expenses, SNS shall create detailed administrative regulations that outline the steps families, schools, and SNS will take to minimize the financial implications of feeding all students regardless of ability to pay.

e) Students will be allowed to eat or finish their breakfast in class at the beginning of the school day, and all eligible District schools shall partner with SNS and/or EED to implement federal breakfast expansion models, for example, Breakfast in the Classroom, Grab n’ Go, Second Chance Breakfast.

f) SNS and EED will ensure that all school sites are in compliance with food safety code and are capable of storing and serving fresh food that is locally prepared.
g) All school nutrition program staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals.

2) Nutrition Guidelines For all Foods and Beverages

a) The District’s nutrition guidelines shall meet or exceed the standards outlined in applicable federal, state, and local policies, including but not limited to 42 USC 1758 and 1766; 42 USC 1773 and 1779; and the USDA’s recently published Smart Snacks nutrition standards required by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA), with the objectives of promoting student health and reducing childhood obesity.

b) The District’s nutrition guidelines are included in its current meals contract (IFB No. MS-2012), including the requirement that all school meals will be freshly prepared and not frozen.

c) The District’s nutrition guidelines shall keep current with nutritional science and will be updated as new information becomes available. The Superintendent, or his designee, shall convene a group of nutrition experts (e.g., registered dietitian nutritionists/medical professionals) to advise the Director of Student Nutrition Services throughout the school year and to complete an annual review of the District’s nutrition guidelines. Findings from the annual review of the District’s nutrition guidelines shall be shared with the Board of Education and the Food and Fitness Advisory Committee.

d) The District’s nutrition guidelines shall apply to all foods and beverages sold or served to students, staff and families on every PreK-12 campus and administrative building, including but not limited to: snacks; rewards; celebrations; school meals; a la carte service in the cafeteria; vending machines; donated food; school stores; snack bars/concession stands; fundraisers on school grounds; classroom-based activities; staff and parent meetings; and after school programs.

e) District funds can only be used to purchase foods and beverages that meet the District’s nutrition guidelines.

f) The District’s nutrition guidelines shall not impact culinary education programs’ curriculum in schools. However, to the extent that such programs are selling or serving food to students on campus during the school day the food must comply with the District’s nutrition guidelines.

g) To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day. Students shall be provided access to free, potable water during meal times in the food service area in accordance with Education Code 38086 and 42 USC 1758. In addition, students will be allowed to bring and carry water bottles filled with only water with them throughout the day.

h) SNS will explore ways to phase out chocolate milk and will share findings from its exploration with the Board of Education within a year after the Policy is approved.

i) Sugar Sweetened Beverages [i.e., any beverage that contains added caloric sweeteners, including sodas, energy drinks, sweetened iced teas, sports drinks, flavored water, sweetened juices, juice nectars, and fruit punches] will not be sold or served to SFUSD students, staff or families at any time on any district property.
j) All vending machines on District property, including schools and central offices, shall adhere to the District’s nutrition guidelines. Adult vending machines may contain unsweetened coffee or tea beverages.

k) Within a month after the Board of Education approves the Policy, SNS will develop and make publicly available a detailed description of the District’s specific nutrition guidelines for all foods and beverages. This detailed description will be designed to provide students, teachers, administrators, families, community partners, and vendors with a comprehensive understanding of the District’s nutrition guidelines for all foods and beverages sold or served to students, staff and families on every PreK-12 campus and administrative building.

3) Nutrition Promotion

a) Schools will promote healthy food and beverage choices for all students throughout the school campus. Participation in federal child nutrition programs will be promoted among students and families to help ensure that families know what meal programs are available at their school.

b) SNS and EED will embrace tools and strategies to create environments and food service venues that encourage students to make healthy nutrition choices; improve student participation in school meals; encourage the consumption of more whole grains, fruits, vegetables, and legumes; and decrease plate waste.

c) SNS and EED will post the following information on the web: a description of the Federal Child Nutrition programs in which the District participates as well as any unique school meal activities that are provided; a description of the District’s nutrition guidelines for school meals and all other foods available to students during the school day; the current menus; guidelines regarding food allergies; administrative regulations regarding competitive foods and beverages; and policies regarding the availability and locations of free drinking water throughout the school day, including during the meal service.

d) SNS will involve the Student Advisory Council in the selection of new food choices in the school meals programs.

e) District staff will not use food or beverages as a reward for students’ academic performance, accomplishments, or classroom behavior. The District will provide teachers and other relevant school staff a list of alternative ways to reward children.

4) Nutrition Education

a) Nutrition education shall be provided as part of the comprehensive integrated health education program for all pre-k – 12 students, as delineated in the Board’s Comprehensive Health Education Policy (P6302). Nutrition education shall include but not be limited to information on the benefits of healthy eating for learning, disease prevention, weight management and oral health. The District’s nutrition education program shall be based on the most current research and shall be designed to provide students with the knowledge, attitudes, skills, and experiences needed for healthy eating.
b) Nutrition education curricula will align with California Health Education Standards and as appropriate, be integrated into Common Core, other academic subjects in the regular educational program, before- and after-school programs, summer learning programs, career education programs, and school garden programs.

c) Professional development shall be regularly offered to health education and physical education teachers, coaches, activity supervisors, food services staff, and other staff as appropriate to enhance their health knowledge and skills.

5) Food and Beverage Marketing

a) To reinforce the District's nutrition education program, marketing and advertising of non-compliant foods and beverages is prohibited on the exterior of vending machines, through posters, menu boards, coolers, trashcans, food service equipment, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, free giveaways, or any other means. These prohibitions are further reinforced by the Commercial Free Schools Act which forbids the District from entering into a district-wide exclusive contract with a soda or snack food company. It also prohibits teachers from using curricula that includes unnecessary brand name advertising and requires the Board to approve all long-term corporate sponsorships.

b) The District will encourage the City to provide training and information to unpermitted food vendors operating within 50 feet of all school entrances to encourage them to sell foods and beverages that meet the District's nutrition guidelines.

6) Competitive Foods and Beverages

a) Schools shall not invite or contract with any entity and/or individual who wishes to sell, donate, or provide any kind of food or drinks to students, even those meeting the District's nutrition guidelines, if it is in direct competition with SNS's or EED's federally funded school meal programs.

b) Any entity and/or individual interested in donating, serving, or selling food and/or beverages to students during the school day must be pre-approved in writing by SNS and must keep their own records as proof of compliance.

c) Class parties or celebrations must adhere to the District's nutrition guidelines and may only be held after the lunch period. SNS will provide a list of healthy party ideas to families and teachers, including non-food celebration ideas.
d) Any student-run fundraiser occurring on school campuses during the school day that involves food and/or beverages:
- may not interfere with SNS’s or EED’s federally funded school meal programs;
- must meet the District’s nutrition guidelines;
- can only be by an organization consisting solely of pupils at the school; and
- must comply with the California Code of Regulations, including those outlined below.

i. Conditions for all schools (PreK-12)
   1. The sale must occur after the lunch period has ended.
   2. The food and/or beverages sold cannot be prepared on campus.
   3. The food and/or beverages sold cannot be the same item/s sold by SNS or EED at that school during the same school day.

ii. Additional conditions for Early Education, K-5, and K-8 Schools
   1. No more than one food or beverage item is permitted per sale.
   2. Each school is allowed a maximum of four sales per year.

iii. Additional conditions for Middle Schools and High Schools
   1. No more than three categories of foods or beverages may be sold each day (e.g. sandwich, fruit, milk, etc.)
   2. Only one student organization is allowed to sell each school day.
   3. In addition to one student organization sale each school day, any and all students organizations may sell on the same four designated school days per school year. School administration may set these four dates.

c) On-campus adult-run fundraisers involving food or beverages may only occur after the end of the school day through midnight or on weekends or holidays. Food and beverages must comply with the District’s Nutrition Guidelines, with the following exceptions:

a. Ten times per year, elementary parents/caregivers and staff may sell food that does not meet the Nutrition Guidelines, with approval of the site administrator. Beverages must meet the Nutrition Guidelines at all times.

b. Though it is highly recommended that food meet the Nutrition Guidelines, middle and high school parents/caregivers and staff may sell any food, any number of times with approval of the site administrator. Beverages must meet the Nutrition Guidelines at all times.

f) It is recommended that all off-campus fundraising be with either non-food items, or items that meet the District’s nutrition guidelines. Principals will decide whether to allow off-campus sales of foods and/or beverages that do not meet the nutrition guidelines, and if so, set and monitor a maximum frequency.

g) Within three months after the Board of Education approves the Policy, SNS must develop and disseminate detailed administrative regulations to put the Board’s policies regarding Competitive Foods and Beverages into practice.
SFUSD BOARD OF EDUCATION POLICY

Article 5 - Students

Section - Wellness Policy

Date: April 28, 2015

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7) Physical Education

a) Physical education plays an integral role in the education of each student. Therefore, the District shall provide access to a content rich curriculum, high quality instruction, focused assessment of student learning, and supportive learning environments for each student.

b) The District’s physical education programs shall be based on the most current research, shall be consistent with the expectations established in the state’s curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle, which includes building skills for active transportation.

c) The District’s physical education program shall comply with state law, Board Policy and the District’s Physical Education Master Plan.

d) Professional development shall be regularly offered to health education and physical education teachers, coaches, activity supervisors, food services staff, and other staff as appropriate to enhance their health knowledge and skills.

8) Physical Activity

a) All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and will also be provided through school athletic programs, extracurricular programs, before- and after-school programs, summer learning programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

b) Students will be provided adequate time for recess at elementary levels and will be encouraged to engage in physical and kinesthetic activities throughout the day.

c) Schools shall prioritize the use of school fields and black tops for students’ physical activities.

d) District staff shall use restorative approaches to support positive student behaviors and will not withhold recess or other physical activity or physical education as a form of punishment.

e) Extended day programs, out of school time (which includes before and after school programs), and after school programs on District facilities, will offer an array of physical activity opportunities and ensure all students are able to participate.

f) The Board may enter into a joint use agreement or memorandum of understanding to make district facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to provide as many opportunities as possible for children to get at least 60 minutes of moderate to vigorous physical activity during the course of a day.

g) District staff shall work with relevant City departments and local agencies (e.g., the San Francisco Safe Routes to School Partnership) to assess walking and biking conditions at each school and leverage opportunities to make it easier for students to walk or bike to school.

h) Schools shall participate in and actively promote Walk & Roll to School Day, and Bike and Roll to School Week.
9) **Staff Wellness**

a) The District cares about the well-being of staff members and understands the influence that staff actions have on student health behaviors. All staff are encouraged to promote healthy school environments by being positive role models for healthy behaviors on school property and at school-sponsored meetings and events where students are present, including only eating/drinking items that comply with the District's nutrition guidelines.

b) The District will promote work-site wellness programs and may provide opportunities for regular physical activity among employees. For example, District staff is encouraged to promote the use of *Let's Move, Walk to Work Day, Bike to Work Day, Shape Up SF Walking Challenge*, and other health initiatives to promote physical activity and healthy eating.

c) The District will designate a staff wellness coordinator to develop, monitor and evaluate worksite wellness initiatives designed to promote a culture that improves the health, safety, and well-being of employees and family members.
IV. Implementation and Monitoring

Additional resources will be required to effectively implement and monitor this Wellness Policy. Assuming additional resources are available, the first year will be focused on: communicating the Policy to all stakeholders; and working with school communities to develop recommendations for a coordinated approach to implementing and monitoring the policy.

1) Implementation

a) The Superintendent shall ask the Food and Fitness Advisory Committee (FFAC) to continue to support the development and implementation of the Policy, to participate in the periodic review and update of this Policy, and to advise the District on health-related issues, activities, policies, and programs. The FFAC is encouraged to have a membership that includes parents/guardians, students, food service employees, physical education teachers, school health professionals, school administrators, school staff, and members of the public. Staff from SNS, EED, Physical Education, and School Health Programs shall share regular progress reports with the FFAC.

b) The Superintendent will designate one or more central office staff to:

• support the work of the Food and Fitness Advisory Committee;
• inform and update the public (including families, students, and others in the community) about the content and implementation of the Policy;
• collaborate with school administrators and faculty to develop approaches that will inspire and empower school communities to implement the Policy;
• create a coordinated approach to implementing the Policy; and
• establish administrative regulations, guidelines, and tools to help ensure relevant departments and every school have the information and tools (e.g., templates for school wellness report cards, action plans, assessment tools, etc.) needed to implement and monitor the Policy.

c) School administrators and staff shall actively participate in ensuring their school is in compliance with the Policy and establishing a school climate that encourages and does not stigmatize healthy eating and physical activity.

i) Schools shall encourage families to support healthy eating and physical activity.

ii) Each school is encouraged to establish and/or maintain a School Wellness Committee to help implement and evaluate adherence to the Policy. This will involve: assessing the school’s healthy eating and physical activity policies and practices; writing an action plan for the school year based on the assessment; implementing the plan; and communicating wellness-related policies to the school community.

iii) Each school is encouraged to create a ‘school wellness report card’ that details its progress in various areas.

d) Health and wellness information disseminated by the Superintendent or designee to families through district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications shall emphasize the relationship between student health and academic performance, as appropriate.
e) Each school shall post the District’s policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas (EC 49432).

f) The Superintendent will designate resources to combine this Wellness Policy with other policies related to safety, health, and wellness into a single comprehensive policy that promotes sustainable wellness practices for students and staff.

2) Monitoring

a) The Superintendent shall designate one or more staff to produce an annual progress report that will be made readily available to the public, and that will include:
   • The website address for the Policy and/or information on how the public can access a copy;
   • A description of each school’s progress implementing the Policy;
   • Any proposed updates or modifications to the Policy;
   • Contact information for the leader(s) of the Policy team; and
   • Information on how individuals and the public can participate.

b) The Superintendent shall designate one or more staff to conduct an assessment of the Policy every three years to determine:
   • Compliance with the Policy;
   • How the Policy compares to model wellness policies; and
   • Progress made in implementing the Policy.

c) Designated staff shall establish indicators that will be used to measure the implementation and effectiveness of the policy. Such indicators might include: student participation rates in all school meal and/or snack programs; the extent to which foods sold on campus outside SNS or EED (e.g., vending machines) comply with nutrition guidelines; results of the state’s physical fitness test at applicable grade levels; number of minutes of PE offered at each grade span; a description of other district wide or school-based wellness activities offered; student health behaviors assessed using student surveys (e.g., the California Healthy Kids Survey, and/or the Youth Risk Behavior Survey); percent of students who walk or bike to and from school.

d) The District will inform and update the public about the content and implementation of the Policy, including progress reports and assessment reports described above.

V. History/Authorization

Adopted: Resolution (First Reading – February 24, 2015)
(Second Reading – Month date, year)

Please Note: This Policy overrides all terms in Board policies and administrative regulations that are inconsistent with any of its provisions, including but not limited to the following Board Resolutions:

• 211-12A8 Healthy School Nutrition and Physical Exercise Policy for SFUSD;
• 93-10A1 Feeding Every Hungry Child in the SFUSD; and
• 136-25A2 In Support of a Policy Allowing Students to Eat Breakfast During Their First Class of the School Day.
Superintendent’s Recommendation Regarding Gateway Middle School Petition

152-24Sp2 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE RENEWAL PETITION FOR GATEWAY MIDDLE SCHOOL CHARTER

WHEREAS: Pursuant to California Education Code section 47605, Gateway Public Schools submitted a Petition for Renewal of Gateway Middle School to the San Francisco Unified School District (“District”); and

WHEREAS: Pursuant to California Education Code section 47605(b) the Board of Education of the District is in receipt of the renewal petition, effective February 24, 2015; and

WHEREAS: District shall comply with all timelines for review and action on the Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Petition and all information received with respect to the Petition, including supporting documentation; and

WHEREAS: In reviewing the Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Petition and issue a report and recommendation to the Board of Education regarding the review of the Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or, in the alternative, deny the Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
152-24Sp2

Please Note:

- Referred on 2/24/15 to the Budget and Business Services and Curriculum and Program Committees by order of the Chair.
- Taken up by the Budget & Business Services Committee on 4/9/15. Forwarded to the Board with a positive recommendation by general consent of the Committee.
- Taken up by the Curriculum & Program Committee on 4/16/15. Forwarded to the Board with a positive recommendation by general consent of the Committee.

2/24/15
4/28/15
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

154-14Sp1 - In Support of Naming the Sunnyside Elementary School Newly Finished, Second Wing the Ruby Bell Wing

WHEREAS: Ruby Bell, a dedicated public education profession, served Sunnyside Elementary as a student liaison, counselor, advisor and integral community leader for 39 years, having served under 9 principals, known every student, and watched many Sunnyside alumni grow up to bring their own children to Sunnyside; and

WHEREAS: Ms. Bell carried a large bell with her to remind the student community of their need to be kind and caring toward each other, to be patient with each other and to be safe; and

WHEREAS: Ms. Bell, as part of her work as student liaison, she encouraged students to do their best in their academic performance. She followed up with the students that were having issues with regards to their behavior and their academics by talking to their parents, organizing and participating in Student Success Team meetings; and

WHEREAS: Ms. Bell, as part of her ExCEL work, was an excellent leader: always dependable and acting with integrity; able to recognize the needs and the strengths of the students that were under her care; supportive of the development of her students during their time in the program; guided by her heart to build healthy relationships with her students and her students' families; able to put into practice the models and methods she was taught during her training at SFUSD.; and

WHEREAS: Ms. Bell shared her warmth, wit, and wisdom with us during good times and bad; and

WHEREAS: In part because of Ms. Bell’s efforts, today Sunnyside has a waiting list of students seeking to attend, rising test scores and has been honored as a 2014 California Distinguished School; and

WHEREAS: Ms. Bell showed her dedication through nearly four decades of work with students facing the toughest of personal and academic issues; and

WHEREAS: Ms. Bell was a beloved member of entire school community, and retired from Sunnyside Elementary and SFUSD at the end of the 2013-14 school year; and

WHEREAS: There has been school community input and approval of naming the Sunnyside newly finished wing of the school building in honor of Ruby Bell.
THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District honors and commends Ruby Bell for her long and successful association with Sunnyside Elementary School and her deep dedication to its success that has so benefited the students of our district; and

FURTHER BE IT RESOLVED: That the Sunnyside Elementary School newly completed second wing of the school shall henceforth be known as the *Ruby Bell Wing*, and that a plaque donated by school community members so stating that fact shall be installed; and

BE IT FURTHER RESOLVED: That this resolution suspends the policy of the Board of Education to allow the naming of this school for a living person due to the honorable attributes of Ruby Bell.

Please Note:

- **Referred by order of the Chair on 4/14/15 to the Buildings, Grounds, and Services Committee.**
- **Taken up by the Buildings, Grounds, and Services Committee on 4/20/15. Forwarded to the Board with a positive recommendation by general consent of the Committee.**
WHEREAS: In March 2010, the Board of Education of the San Francisco Unified School District adopted a new student assignment policy with the following objectives:

- Reverse the trend of racial isolation and the concentration of underserved students in the same school;
- Provide equitable access to the range of opportunities offered to students; and
- Provide transparency at every stage of the assignment process; and

WHEREAS: The Board of Education of the San Francisco Unified School District strongly believes that all students are best served in learning environments that are racially and socio-economically integrated; and

WHEREAS: The San Francisco Unified School District has promised our students and families that we will reverse the predictive power of demographics in academic achievement;

WHEREAS: Academic results for students enrolled in San Francisco Unified School District schools continue to show gaps in academic achievement between groups: between African-American and Latino students and their white and Asian classmates; between English-proficient students and their classmates who are English Learners; and between students who do not have a disability and those students who do;

WHEREAS: Three years of results of the district’s new student assignment policy have not shown any reversal of the trend of racial isolation and the concentration of underserved students at the same school; and

WHEREAS: The Board of Education created the Census Tract Integration Preference (CTIP) in its 2010 adoption of the Student Assignment Policy, currently representing the 20 percent of census tracts in San Francisco with the lowest-average scores on the California Standards Test posted by students who live in those census tracts and attend a San Francisco public school; and

WHEREAS: Choice patterns from families living in CTIP areas vary according to racial/ethnic group. For example, according to the District's 2013-14 enrollment process results, White families living in CTIP areas were most likely to request Rooftop, Clarendon, and Grattan for Kindergarten. African-American families with a CTIP tiebreaker were most likely to request Drew, Rooftop, and New Traditions for Kindergarten. Latino families living in CTIP areas were most likely to choose Buena Vista/Horace Mann, Moscone or Cesar Chavez for K placement; and
WHEREAS: Residents of attendance areas corresponding to high-demand attendance area schools — Clarendon Elementary is one example — arguably have less access to the range of educational opportunities offered to students due to demand from families who live in CTIP areas;

WHEREAS: Attendance area schools like John Muir Elementary and Sanchez Elementary would be able to draw on a more diverse pool of potential students if residents of CTIP census tracts in their attendance areas were not encouraged to apply to other schools due to the high preference the District's student enrollment policy currently assigns to CTIP residents for Kindergarten enrollment; and

WHEREAS: Each year about 15 percent of families applying for Kindergarten placement in SFUSD do not receive any of their choices in the first round; and

WHEREAS: Increasing the likelihood that families that wish to attend their attendance area school will actually be able to do so will correspondingly increase the transparency and predictability of San Francisco's assignment process; and

WHEREAS: The current hierarchy of preferences in the school district's Student Assignment Policy may encourage San Francisco residents to lie about their occupancy in a CTIP census tract for purposes of school enrollment, thereby fraudulently displacing attendance area residents at high-demand schools; and

WHEREAS: Residents of CTIP areas who do not wish to attend their attendance area schools will still have expanded priority to attend other attendance area schools and citywide programs.

THEREFORE BE IT RESOLVED: The Board of Education of the San Francisco Unified School District requests that the Superintendent modify the hierarchy of preferences for the district's Student Assignment Policy to place CTIP residency immediately following attendance area residency for Kindergarten enrollment; and

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the Superintendent make the above change effective for the enrollment cycle for the 2015-16 school year and beyond.

Please Note:

➢ Referred by order of the Chair on 6/24/14 to the Ad Hoc Committee on Student Assignment.

6/24/14
4/28/15
DATE OF BOARD MEETING: April 14, 2015

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-14K3

Our partnership with Teach For America will encompass three areas:
1. Recruitment: Teach For America (TFA) will present to the School District for employment 24 teachers from a broad range of academic majors and career fields and use reasonable efforts to recruit teachers from diverse backgrounds (at least 50% will report being people of color and at least 15 will be in the areas of Bilingual Education, Special Education, Math, and/or Science). Once selected by the District, teachers will receive training and ongoing support for 2 years through the program. TFA will also partner with the Human Resources department to recruit and steward TFA Alumni from other districts to teach and work in SFUSD.
2. Ongoing Professional Development for TFA Corps Members and Alumni: TFA will offer ongoing professional development opportunities for current alumni educators and alumni in instructional/school leadership roles who work in SFUSD.
3. Opportunities for Professional Development for all SFUSD Teachers: TFA will advertise and open up professional development activities to all SFUSD teachers, including the Professional Learning Communities and Saturday Essential Experiences workshops.

Category: Administrative Code: 1

School Site / Department: Human Resources

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD sites

Dates of Service: 8/11/15 to 6/30/16

Total Cost: $60,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant
Unrestricted General Fund

SACS Code(s):
01-07940-2016-1110-2100-5803-234 $30,000
01-00000-2016-0000-7400-5803-234 $30,000
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Teach For America $60,000.00

Evaluation: $0

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The organization was selected based on its experience with the school district and the special services it provides.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Scott Gaiber

SUBMITTED BY: Monica Vasquez

SCHOOL SITE/and or DEPARTMENT: Human Resources
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Superintendent’s Proposal  

SUBJECT: Resolution No. 154-28Sp1  
ADOPTION OF INSTRUCTIONAL MATERIALS –  
ADVANCED PLACEMENT U.S. HISTORY  

REQUESTED ACTION: That the Board of Education adopts the following instructional materials in support of the high school curriculum in Advanced Placement U.S. History.  

AP U.S. History  
By the People by James W. Fraser  
(Pearson, 2015)  

BACKGROUND: The High School Instructional Materials Selection Committee for Advanced Placement (AP) U.S. History worked over a one-month period to examine and select the most appropriate instructional materials for AP U.S. History in high school. The goal of the committee was to recommend materials that would improve student learning and understanding of the Advanced Placement content outlined by the College Board.  

The review process used by the committee has been successfully implemented in the San Francisco Unified School District over the past 20 years for the adoption of instructional materials in all content areas. The recommendation made by the committee is the result of a process that included careful examination of the College Board’s redesigned AP U.S. History Curriculum Framework, SFUSD and the State’s legal and social compliance guidelines for instructional materials.  

Superintendent’s Proposal  
154-28Sp1  

4/28/15
Subject: Resolution No. __________

Teaching Students to Save Lives
- Commissioner Sandra Lee Fewer and Student Delegates Hanan Sinada and Gavin Chan

WHEREAS: The San Francisco Unified School District has adopted Vision 2025 as its guiding document; and

WHEREAS: Vision 2025 has the goal that SFUSD Graduates understand that they are part of a global society and feel a sense of responsibility to make a contribution in their schools, their community and beyond; and

WHEREAS: Vision 2025 states "SFUSD students will develop global, civic and environmental literacies, as well as financial, health and media literacies, throughout their schooling; and

WHEREAS: Students, when given the proper education and instruction on CPR and the use of an automated external defibrillator, can save a person’s life; and

WHEREAS: According to the American Heart Association, without immediate, effective CPR from a bystander, a person’s chance of surviving sudden cardiac arrest decreases 7 percent to 1 percent per minute; and

THEREFORE BE IT RESOLVED: That instruction on cardiopulmonary resuscitation and the proper use of an automated external defibrillator be added to the health curriculum to be delivered during health class, which is a class required for graduation; and

FURTHER BE IT RESOLVED: That the SFUSD will use curriculum developed by the American Heart Association or the American Red Cross; and

BE IT FURTHER RESOLVED: That it is a goal that a certificate of achievement will be issued to every student who has received and completed the instruction training; and

FURTHER BE IT RESOLVED: That the addition of CPR to the high school health curriculum be added beginning the school year 2015-2016. Also, students who have already completed their health education course are waived of the CPR requirement.

4/28/15
MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of March 2015 in the amount of $263,979.44
<table>
<thead>
<tr>
<th>SITE</th>
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<tr>
<td>A.P. Giannini MS</td>
<td>check # 1157328</td>
<td>$76.84</td>
<td>Wells Fargo Community Support</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
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<td>check # 2590</td>
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<td>check # 0006522079</td>
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<td>Argonne ES</td>
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<td>Bessie Carmichael</td>
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<td>Chinese Education Center</td>
<td>check # 1129953</td>
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<td>Chinese Immersion School at De Avila</td>
<td>check # 1205</td>
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<td>Chinese Immersion School at De Avila PTA</td>
<td>This donation will be used to purchase chrome book and iPAD's for students at Chinese Immersion School at De Avila Elementary School.</td>
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<tr>
<td>Claire Lilienthal ES</td>
<td>check # 2641848</td>
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<td>Target</td>
<td>This donation will be used for instructional supplies at Claire Lilienthal Elementary School at the discretion of the principal.</td>
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<td>Clarendon ES</td>
<td>check # 8014</td>
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<td>Gap Inc.</td>
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<td>DONOR</td>
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<td>Clarendon ES</td>
<td>check # 9866</td>
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<td>Joyce Dishy</td>
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<td>Clarendon ES</td>
<td>check # 2502</td>
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<td>John Trevithick</td>
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<td>Commodore Sloat ES</td>
<td>check # 1600</td>
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<td>Karen Lee</td>
<td>This donation will be used for instructional supplies at Commodore Stockton ES at the discretion of the principal.</td>
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<td>Daniel Webster</td>
<td>check # 010210</td>
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<td>Walter and Elise Hass Fund</td>
<td>This donation will be used to provide professional development for teachers at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Daniel Webster</td>
<td>check # 1868</td>
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<td>The Gelfand Family Foundation</td>
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<td>Everett MS</td>
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<td>Everett MS</td>
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<td>Everett MS</td>
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<td>Francis Scott Key ES</td>
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<td>Francisco MS</td>
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<td>Bank of America</td>
<td>This donation will be used for instructional supplies at Francisco Middle School at the discretion of the principal.</td>
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<td>Galileo HS</td>
<td>check # 9472</td>
<td>$4,930.00</td>
<td>Galileo Academy of Sciences Student Body Accounting</td>
<td>This donation will be used to pay for the installation of lights at Galileo High School.</td>
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<tr>
<td>Glen Park ES</td>
<td>check # 2793843</td>
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<td>Lifetouch National School Studios</td>
<td>This donation will be used for instructional supplies at Glen Park Elementary School at the discretion of the principal.</td>
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<tr>
<td>Harvey Milk ES</td>
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<td>Forty Two Consulting, LLC</td>
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<td>Hillcrest ES</td>
<td>check # 2646439</td>
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<td>June Jordan School for Equity</td>
<td>check # 1110022418</td>
<td>$50.00</td>
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<tr>
<td>June Jordan School for Equity</td>
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<td>Charles Schwab</td>
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<tr>
<td>Lafayette ES</td>
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<td>Advent Employee Engagement Fund</td>
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<tr>
<td>Lafayette ES</td>
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<td>The Benevity Group</td>
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<td>Lafayette ES</td>
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<td>$187.50</td>
<td>Morgan Stanley C/O Cybergrants</td>
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<td>Lafayette ES</td>
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<td>Lakeshore ES</td>
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<td>Lifetouch Nation School Studio</td>
<td>This donation will be used for instructional supplies at Lakeshore Elementary School at the discretion of the principal.</td>
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## DONATIONS
### MARCH 2015

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<td>Lawton ES</td>
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<td>$201.37</td>
<td>The Marine Mammal Center</td>
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<td>Leonard R. Flynn ES</td>
<td>check # 2644414</td>
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<td>Leonard R. Flynn ES</td>
<td>check # 1381</td>
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<td>Lowell HS</td>
<td>check # 3162</td>
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<td>Lowell High School PTSA</td>
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<td>check # 12681</td>
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<td>Lowell High School – Student Body</td>
<td>This donation will be used to pay for extra hours and security at various extracurricular events at Lowell High School.</td>
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<td>Monroe ES</td>
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<td>Pilar Mejia</td>
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<td>New Traditions ES</td>
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<td>Friends of New Traditions</td>
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<td>Paul Revere ES</td>
<td>check # 5379</td>
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<td>Maria Padrone</td>
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<td>Paul Revere ES</td>
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<td>Lifetouch Nation School Studio</td>
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<td>R.L. Stevenson ES</td>
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<td>DoTopia</td>
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<td>SF Public Montessori</td>
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<td>Scholarship of America</td>
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<td>Miranda Lux Foundation</td>
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<td>UCSF</td>
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<tr>
<td>Starr King ES</td>
<td>check # 2655657</td>
<td>$148.37</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Starr King Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1115558</td>
<td>$673.09</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 2842651</td>
<td>$106.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 2657121</td>
<td>$107.48</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1132046</td>
<td>$100.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1122407</td>
<td>$576.39</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------</td>
<td>------------</td>
<td>-----------------------------</td>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1170130</td>
<td>$576.93</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Washington HS</td>
<td>check # 1014</td>
<td>$240.00</td>
<td>Wanda Chinn Revocable Trust</td>
<td>This donation will be used for teachers to purchase instructional supplies at George Washington High School.</td>
</tr>
</tbody>
</table>

TOTAL: $263,979.44
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this AMOUNT $80,000

1 AMOUNT: $15,000
GRANTING AGENCY: A.C.T. (via DCYF)
GRANT TITLE: Theater Arts as a Tool for Change
SITE: Ida B. Wells Continuation High School
DATES OF GRANT: July 1, 2014 - June 30, 2015
PURPOSE: Intensive year-long residency to provide the most at-risk local students with free theater training.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Catherine Pringle

2 AMOUNT: $65,000
GRANTING AGENCY: Senator Dianne Feinstein
GRANT TITLE: Dianne Feinstein Security Improvements
SITE: Dianne Feinstein Elementary School
DATES OF GRANT: April 2, 2015 - April 1, 2016
PURPOSE: For security improvements at Dianne Feinstein Elementary School by upgrading the security camera system.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: None
PROGRAM MANAGER: Michelle Chang
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2014-2015

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2014-15 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS

1. FUND: 01 RESOURCE: 00000 SCH / ORG: 250 PROGRAM MANAGER: Donald Davis
   SCH/DEPT NAME: Legal Department
   PROGRAM TITLE: Unrestricted Resources
   FROM: 5805 - Settlements and Claims
   TO: 4490 - Non Capitalized Equipment
   EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in settlements and claims. Funds will be used to purchase new computers.

2. FUND: 01 RESOURCE: 00000 SCH / ORG: 743 PROGRAM MANAGER: Catherine Pringle
   SCH/DEPT NAME: Ida B. Wells High School
   PROGRAM TITLE: Unrestricted Resources
   FROM: 5890 - Other Services & Other Expense
   TO: 4490 - Non Capitalized Equipment
   EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services and other expenses. Funds will be used to purchase non-capitalized equipment.

3. FUND: 01 RESOURCE: 07091 SCH / ORG: 513 PROGRAM MANAGER: Marlene Callejas
   SCH/DEPT NAME: E.R. Taylor Elementary School
   PROGRAM TITLE: Supplemental & Concentration Grant for English Learners
   FROM: 1102 - Substitute Teachers Salaries
   TO: 4310 - Instructional Supplies
   EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teachers salaries. Funds will be used to purchase instructional supplies.
### Agenda Item

2b. (154-2882)

#### 4 Fund: 01 Resource: 07943 SCH / ORG: 623 Program Manager: Lena Van Haren

<table>
<thead>
<tr>
<th>SCH/DEPT NAME:</th>
<th>Everett Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROGRAM TITLE:</td>
<td>TIIIBG C/O - Expenditure Transfer</td>
</tr>
</tbody>
</table>

**FROM:**
- 4310 - Instructional Supplies: $12,390.00
- 4490 - Non Capitalized Equipment: $860.00

**TO:**
- 5803 - Consultant Fees: $13,250.00

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies and non-capitalized equipment. Funds will be used for consultant fees for SF-CESS (San Francisco Coalition of Essential Small Schools).

---

#### Restricted General Funds

1. **Fund: 01 Resource: 60100 SCH / ORG: 153 Program Manager: Mele Lau-Smith**

<table>
<thead>
<tr>
<th>SCH/DEPT NAME:</th>
<th>Afterschool Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROGRAM TITLE:</td>
<td>ASES Program Base</td>
</tr>
</tbody>
</table>

**FROM:**
- 5810 - Transportation: $85,534.00

**TO:**
- 4310 - Instructional Supplies: $10,000.00
- 4313 - Supplies: $5,000.00
- 4490 - Non Capitalized Equipment: $40,000.00
- 5100 - Subagreements for Services: $30,534.00

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in transportation. Funds will be used to purchase instructional supplies, other supplies and non-capitalized equipment and for subagreements for services.

---

2. **Fund: 01 Resource: 90535 SCH / ORG: 055 Program Manager: Daisy Santos**

<table>
<thead>
<tr>
<th>SCH/DEPT NAME:</th>
<th>C&amp;I: Humanities/ Libraries</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROGRAM TITLE:</td>
<td>PEEF: Library Services</td>
</tr>
</tbody>
</table>

**FROM:**
- 2402 - Tech, Clerk, Office Sal-Perm: $13,495.78
- 3x02s - Classified Benefits: $5,865.25

**TO:**
- 1102 - Substitute Teachers Salaries: $10,000.00
- 2302 - Class Sal Admin Pers - OT: $5,000.00
- 3x01s - Certificated Benefits: $2,188.00
- 3x02s - Classified Benefits: $2,173.00

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in a vacant clerk position that was not filled. Funds will be used for substitute teacher salaries as well as over time for clerical staff working on a special project related to the Library Master Plan.
### Agenda Item 2b. (154-28B2)

**3**

**FUND: 01**
**RESOURCE: 90537**
**SCH / ORG: 151**
**PROGRAM MANAGER: Dana Walline**

**SCH/DEPT NAME:** C&I College and Career Readiness  
**PROGRAM TITLE:** PEEF: Academic Support, A-G Group

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1105 - Certificated Hourly</td>
<td>4310 - Instructional Supplies</td>
<td>$47,718.25</td>
</tr>
<tr>
<td>1304 - Cert. Admin. - Extended</td>
<td>4313 - Supplies</td>
<td>$70,000.00</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>4490 - Non Capitalized Equipment</td>
<td>$25,756.75</td>
</tr>
</tbody>
</table>

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other certificated hourly and certificated administrators extra days. Funds will be used to purchase paper, classroom consumables and computer hardware such as Chromebooks, document cameras, and projectors for Summer Credit Recovery Saturday and Evening Schools.

---

**4**

**FUND: 01**
**RESOURCE: 90795**
**SCH / ORG: 010**
**PROGRAM MANAGER: Baje Thiara**

**SCH/DEPT NAME:** Superintendent's Office  
**PROGRAM TITLE:** Salesforce.com/ Foundation

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1102 - Substitute Teachers Salaries</td>
<td>4490 - Non Capitalized Equipment</td>
<td>$6,399.74</td>
</tr>
<tr>
<td>1105 - Certificated Hourly</td>
<td></td>
<td>$6,399.74</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td></td>
<td>$2,800.52</td>
</tr>
</tbody>
</table>

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in substitute teachers salary and extended hours. Funds will be used to purchase technology for Willie Brown Middle School.

---

**5**

**FUND: 01**
**RESOURCE: 90795**
**SCH / ORG: 431**
**PROGRAM MANAGER: Baje Thiara**

**SCH/DEPT NAME:** Aptos Middle School  
**PROGRAM TITLE:** Salesforce.com/ Foundation

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1102 - Substitute Teachers Salaries</td>
<td>5642 - Repair &amp; Maint - Equipment</td>
<td>$2,959.78</td>
</tr>
<tr>
<td>1105 - Certificated Hourly</td>
<td></td>
<td>$5,000.00</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td></td>
<td>$1,741.60</td>
</tr>
<tr>
<td>5642 - Repair &amp; Maint - Equipment</td>
<td></td>
<td>$10,000.00</td>
</tr>
</tbody>
</table>

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in substitute teachers salary, extended hours and repair/maintenance of equipment. Funds will be used to purchase a Chromebook cart and 40 Chromebooks.
### Fund: 01  
**Resource: 90184**  
**SCH/ORG: 900**  
**Program Manager:** Linda Duong

**SCH/DEPT NAME:** Early Education Department  
**Program Title:** EED: First 5 - SF PFA SDC

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1108 - Other Duties Stipend</td>
<td>1102 - Substitute Teachers Salaries</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>3x01s - Certificated Benefits</td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td>4310 - Instructional Supplies</td>
</tr>
<tr>
<td>1108 - Other Duties Stipend</td>
<td>4490 - Non Capitalized Equipment</td>
</tr>
</tbody>
</table>

**From:**  
- 1108 - Other Duties Stipend: $6,000.00  
- 3x01s - Certificated Benefits: $22,882.48  
- 5803 - Consultant Fees: $55,276.93

**To:**  
- 1102 - Substitute Teachers Salaries: $5,000.00  
- 3x01s - Certificated Benefits: $1,094.00  
- 4310 - Instructional Supplies: $45,304.27  
- 4490 - Non Capitalized Equipment: $9,972.06

**Explanation:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other duties stipend and consultant fees. Funds will be used to purchase supplies and materials for various Special Day Class classrooms for the upcoming school year, as well as to pay for substitutes for teachers to attend PD workshops.

### Fund: 01  
**Resource: 93006**  
**SCH/ORG: 569**  
**Program Manager:** Willem Vroegh

**SCH/DEPT NAME:** George Peabody Elementary School  
**Program Title:** PTA

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4310 - Instructional Supplies</td>
<td>5803 - Consultant Fees</td>
</tr>
</tbody>
</table>

**From:**  
- 4310 - Instructional Supplies: $27,000.00

**To:**  
- 5803 - Consultant Fees: $27,000.00

**Explanation:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used towards consultant fees.

---

**Submitted by:**  
Kelly Huang  
Jr. Administrative Analyst

**Approved by:**  
Reeta Madhavan  
Chief Financial Officer

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Agenda Item  
2b. (154-2B82)
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2014-2015 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2014-2015 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:  

Kevin Truitt  
Associate Superintendent  
Student, Family, and Community Support Department

Approved by:  

Richard A. Carranza  
 Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref.</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>City College of San Francisco</td>
<td>None</td>
<td>Gateway to College</td>
<td>City College of San Francisco will provide foundation courses, staffing, tutoring and counseling for Gateway to College Students.</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 fiscal year.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the fiscal year of 2014-2015. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into the Memoranda of Understanding on the attached list.

Submitted by: 
Kevin Truitt 
Associate Superintendent
Student, Family, and 
Community Support Department

Approved by:
Richard A. Carranza 
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Central American Resource Center (CARECEN)</td>
<td>Young Women’s Group</td>
<td>A Peer Educator will provide culturally appropriate support services for at-risk/in-risk youth referred to the young women’s group in participating schools.</td>
</tr>
<tr>
<td></td>
<td>Central American Resource Center (CARECEN)</td>
<td></td>
<td>Provide culturally appropriate and case management support services referred by district staff and/or families.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 28, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY
BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2014-2015 and 2015-2016 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Pruitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>826 Valencia</td>
<td></td>
<td>Provide trained tutors to support teachers and provide one-to-one attention to students as they approach and complete writing assignments. Additional free programs include field trips, one-on-one tutoring and homework help, writing workshops and student publishing opportunities.</td>
</tr>
<tr>
<td>2</td>
<td>American Hearth Association</td>
<td>Hands-Only CPR</td>
<td>Provide workshops during a class period at participating schools, teaching students how to recognize warning signs of cardiac arrest or stroke; the need to call 9-1-1; and how to provide hands-only CPR (without mouth-to-mouth breaths).</td>
</tr>
<tr>
<td>3</td>
<td>Bayview Association for Youth</td>
<td>100% College Prep</td>
<td>Provide targeted interventions for students in participating middle and high schools; link students to services including academic coaching, college preparation assistance, and social/emotional supports.</td>
</tr>
<tr>
<td>4</td>
<td>PathSource</td>
<td></td>
<td>Provide students access to thousands of informational interviews on video, career assessment and data tools, and interactive job maps; provide teachers access to a data dashboard and use of the curriculum platform.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of April 28, 2015  

SUBJECT: APPROVAL FOR THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT (DISTRICT) TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH REVOLUTION FOODS REGARDING REFRIGERATION EQUIPMENT  

REQUESTED ACTION:  

That the Board of Education authorize the District to enter into a Memorandum of Understanding with Revolution Foods for the provision of refrigeration equipment to the District at no charge unless the District fails to return the equipment, to begin April 29, 2015 and remain in effect for the term of the meal services contract between the District and Revolution Foods, which arose out of invitation for bids number MS-2012 and any extensions thereto, ending no later than December 31, 2017, unless terminated prior to this date in writing.  

BACKGROUND:  

The refrigeration equipment will support the Breakfast in the Classroom and After School Supper programs.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of April 28, 2015  

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #152-10B5 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH CALIFORNIA STATE UNIVERSITY EAST BAY (CSU East Bay)  

REQUESTED ACTION:  

That the Board of Education of the San Francisco Unified School District authorizes the amendment of Resolution #152-10B5, which allowed the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with California State University East Bay (CSU East Bay). This MOU will stay in full force and effect from February 11, 2015 to June 30, 2017. The purpose of this MOU is to establish a partnership between the District and the University and to delineate the roles and responsibilities of the parties with regard to CSU East Bay students placed as Intern teachers to serve as classroom teachers of record and as employees of the District. Cost to the District: $4,000 annually. This amended resolution will correct said cost to the District to reflect payment on an annual basis.  

BACKGROUND:  

California Commission on Teacher Credentialing approved Intern programs are a path to the preliminary teaching credential that allows an individual the ability to complete their teacher preparation coursework concurrent with their first year or two in a paid teaching position. CSU East Bay prepares and supports Single Subject, Multiple Subjects, or Education Specialist (Special Education) Alternative Certification Intern teachers as they progress through each respective credential pathway while they are full-time teachers in the District. CSU East Bay provides the teachers university coursework combined with fieldwork supervision at their school sites. CSU East Bay additionally provides a coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. District services and supports are provided to Interns through the Office of Professional Learning and Leadership in the Curriculum and Instruction Department. SFUSD has two Interns employed for the 2014-15 School Year at a cost of $4,000 annually ($2,000 per Intern).  

Submitted by:  
Monica Vasquez  
Chief Human Resources Officer  
Human Resources Department  

Approved by:  
Richard A. Carranza  
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 28, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT ("DISTRICT") ENTER INTO A PARTNERSHIP AGREEMENT WITH THE NEW TEACHER PROJECT TO SUPPORT THE PATHWAY TO LEADERSHIP IN URBAN SCHOOLS INITIATIVE, A U.S. DEPARTMENT OF EDUCATION GRANT-FUNDED INITIATIVE THAT REQUIRES MATCHING FUNDING FROM THE DISTRICT.

REQUESTED ACTION:
That the Board of Education of the San Francisco Unified School District authorize the Superintendent or designee to enter into an agreement with The New Teacher Project (TNTP) to partner in establishing a pipeline for principal and administrator leadership for the District for a three-year term covering the 2014-15, 2015-16, 2016-17 fiscal years, funded by a grant from the U.S. Department of Education (secured by TNTP), and, per grant guidelines, by a District contribution of five hundred and twenty five thousand dollars ($525,000) paid to TNTP over the three years.

BACKGROUND:
In 2014, TNTP was awarded an Investing in Innovation ("i3") Development grant by the U.S. Department of Education to support creating a pipeline of leadership for principal and administrator vacancies in public school districts. The San Francisco Unified School District was chosen to be TNTP’s partner district to create an administrator pipeline for SFUSD schools and to build the capacity to sustain it over time. This is called the Pathway to Leadership in Urban Schools Initiative.

The parties may extend this partnership for up to an additional two years, through the 2017-18 and 2018-19 fiscal years, for which the District would pay an additional three hundred thousand dollars ($300,000) to TNTP, per grant guidelines. If such an option to extend will be exercised, the Superintendent or designee will return to the Board of Education to request authorization to exercise the extension and expend additional funds, and the parties will modify the written agreement to extend its term and increase the amount of the District’s contribution accordingly.

Submitted by
Mónica Vásquez
Chief Human Resources Officer
Human Resources Department

Approved by:
Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:
Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:
Reeta Madhavan
Chief Financial Officer
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aptos Middle School</td>
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<td>(Approved by Textbooks Office)</td>
<td>Computers</td>
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<td></td>
<td>Shelves</td>
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<tr>
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<td>James Denman Middle School</td>
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Agenda Item 2h. (154-28B8)
## San Francisco Unified School District
### PURCHASING DEPARTMENT
### ESTIMATE OF SURPLUS INVENTORY
### APRIL 28, 2015
### BOARD MEETING

<table>
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<tr>
<th>Early Education Department</th>
<th>File Cabinets</th>
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| Agenda Item | 2h. (154-28B8) |

Surplus Inventory Estimates for April 28, 2015 Board Meeting
<table>
<thead>
<tr>
<th>School</th>
<th>Item Description</th>
<th>Quantity</th>
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<td>Lincoln High School</td>
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<td>Student Chairs</td>
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<td>Frank McCoppin Elementary School</td>
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<td>Mission High School</td>
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<td>Computer Covers</td>
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<td>CD/DVD Player</td>
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</tr>
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<td>Assorted Cables &amp; Wires</td>
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<td>Computer Chips</td>
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<td>Power Outlets</td>
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<td>Student Table/Chairs</td>
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<td>Presidio Early Education School</td>
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<td>Roosevelt Middle School</td>
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<td>School Health Program</td>
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<td>Desks</td>
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<td>File Cabinet</td>
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<td>Sheridan Elementary School</td>
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<td>Piano</td>
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<td>Overhead Projector</td>
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<td>Bookcase</td>
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<td>Television</td>
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<td>Television Stand</td>
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<tr>
<td>Commodore Sloat Elementary School</td>
<td>Piano</td>
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</tbody>
</table>
San Francisco Unified School District  
PURCHASING DEPARTMENT  
ESTIMATE OF SURPLUS INVENTORY  
APRIL 28, 2015  
BOARD MEETING

<table>
<thead>
<tr>
<th>School/Service</th>
<th>Item Description</th>
<th>Quantity</th>
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</thead>
<tbody>
<tr>
<td>Spring Valley Elementary School</td>
<td>Audio Tape Recorders</td>
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<tr>
<td>(Approved by Information Technology)</td>
<td>Computers</td>
<td>24</td>
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<td></td>
<td>Projectors</td>
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<td></td>
<td>Video Cassette Recorder</td>
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<tr>
<td></td>
<td>Language Master Machines</td>
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<tr>
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<td>Magnifiers</td>
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<td>Piano</td>
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<td></td>
<td>Cabinets</td>
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<tr>
<td></td>
<td>Shelf</td>
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<tr>
<td>Student Nutrition Services</td>
<td>POS Terminal Computers</td>
<td>15</td>
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<tr>
<td></td>
<td>Printer/Fax Machine</td>
<td>1</td>
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</tbody>
</table>
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $86,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2014-2015

#### CONTRACT AMENDMENT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student Nutrition Services 13-53100-2015-0000-3700-4710-173 (Child Nutrition: School Program Funds)</td>
<td>First amendment to modify and increase the encumbrance amount to the contract from July 1, 2014 through April 30, 2015 to May 1, 2015 through June 30, 2015. This is for the purchase of milk.</td>
<td>Crystal Creamery Non-MBE Non-WBE</td>
<td>$1,450,000</td>
</tr>
</tbody>
</table>

Board Resolution No: 2i. (1466-24C2)
Board Approval: 6/24/14

Original Encumbrance Amount: $1,200,000.00
Increase Encumbrance Amount: $250,000.00
Revised Total Amount: $1,450,000.00

#### REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Student Nutrition Services 13-53100-2015-0000-3700-4710-173 (Child Nutrition: School Program Funds)</td>
<td>To increase encumbrance amount to pay for the purchase of produce.</td>
<td>Daylight Foods Inc. Non-MBE Non-WBE</td>
<td>$110,000</td>
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</tbody>
</table>

*Bid in process

Original Encumbrance Amount: $80,000.00
Increase Encumbrance Amount: $30,000.00
Revised Total Amount: $110,000.00

Submitted by:

Rod Sarmiento
Director of Purchasing & Warehouse

Approved by:

Reeta Madhavan
Chief Financial Officer

Agenda Item
2i. (154-28C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $86,000.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the April 28, 2015 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
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<td>Crystal Creamery</td>
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<td>Non-MBE</td>
<td>Non-WBE</td>
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<td></td>
<td>Daylight Foods Inc.</td>
<td>$110,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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Agenda Item
2i. (154-28C2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/28/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2015-0000-8500-6279-11633 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
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<tr>
<th>Description</th>
<th>Cost</th>
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<tr>
<td>JAMES DENMAN SCHOOL</td>
<td>$5,430.48</td>
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<tr>
<td>modify the existing contract with Best Contracting Services</td>
<td></td>
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</table>

BACKGROUND:
This contract was for reroofing of Shop Building and Cafeteria covered walkway at James Denman MS. The scope of work consisted of roofing replacement with new built-up roofing, site floodlights and ceiling repairs in Rooms 183 and 183D in the Shop Building.

This modification is for additional work to complete this project which included overtime due to work needed to be done outside of school hours at the Shop/Annex Building and the cafeteria walkway roofs.

Original contract amount (144-22W11, April 22, 2014) $319,621.00
Previous approved modifications $21,811.10
Contract to be increased by this Modification #2 (amount not-to-exceed) $5,430.48
New Total Contract amount as modified $346,862.58
Total % of modification amounts to original contract amount 8.5%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (154-28W1)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $51,939.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11506 – Starr King ES

CONTRACT:

Mod 9 to No. #1764

DESCRIPTION

Starr King ES

Building Construction – Prop A 2011 Bond Program

COST

$51,939.00

BACKGROUND:

This contract is for modernization at Starr King Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work. The base scope of work includes: New admin-library building, abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional structural, mechanical, plumbing, electrical service, and architectural finish work required to meet district standards and code requirements.

| Original Contract | $ 8,541,000.00 |
| Previous Approved Modifications | $ 538,091.00 |
| This Modification #9 | $ 51,939.00 |
| **Total contract as modified** | **$ 9,131,030.00** |
| Total % of modification amounts to original contract amount | 6.91% |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Aiten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $25,121.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-8500-6279-11504 – Phillip and Sala Burton High School Modernization

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 8 to No.1773 Phillip and Sala Burton HS Building Construction – Prop A 2011 Bond Program</td>
<td>$25,121.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for the modernization of the Burton High School campus as provided for by the San Francisco Unified School District's Proposition A 2011 Bond Program.

The base scope of work covered by the bid amounts include: hazardous material abatement, construction of a new exterior access ramps, modernizing the classroom building, upgrading the fire alarm system, seismic upgrade, new windows, and doors and other miscellaneous improvements.

This modification includes electrical work on the 3rd floor, modifications to the platform seating, additional sheetrock to match adjacent plaster finishes and other miscellaneous changes.

| Original Contract Amount (Resolution 142-25W17, 2/25/14) | $25,602,000.00 |
| Previous Approved Modifications (1-7) | $ 909,177.00 |
| This Modification (#8) | $ 25,121.00 |
| **Total Contract Amount as Modified** | **$26,536,298.00** |
| % of Modification | 3.65% |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Gonsalves & Stronck Construction Company and the San Francisco Unified School District for an amount not to exceed $80,134.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6279-11501 – Monroe ES $80,134.00

CONTRACT:

Mod No. 5 to
No. 01762

DESCRIPTION

Monroe ES

Building Construction – Prop A 2011 Bond Program

COST

$80,134.00

BACKGROUND:

This contract is for Phase 2 modernization of Monroe Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes hazardous material abatement, modernization of the existing building, and site work.

This modification includes plumbing, mechanical, carpentry, gates/fencing, shelving, shades, structural work, fire alarm, and play yard striping.

Original contract amount

$ 6,544,000.00

Previous Approved Modification(s) (No.1-4)

$ 331,906.00

Contract to be Increased by Modification No. 5

$ 80,134.00

New Total Contract Amount as Modified

$ 6,956,040.00

Total % of modification amounts to original contract amount

6.30%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin. A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/28/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $164,537.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6279-11493 – Lowell High School, Seismic Strengthening

CONTRACT: Mod #5
DESCRIPTION Lowell High School - Unit 4 & 5 Voluntary Seismic Strengthening Building Construction – Prop A 2011 Bond Program
COST $164,537.00

BACKGROUND:
This contract is for voluntary seismic strengthening of offices (Unit 4) and classrooms (Unit 5) and related hazardous material/asbestos remediation at Lowell High School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

This modification is for locker replacement.

<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
<td>Original Contract</td>
<td>$4,216,149.00</td>
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<tr>
<td>Previous Approved Modifications (No. 1 to 4)</td>
<td>$310,902.63</td>
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<tr>
<td>This Modification #5</td>
<td>$164,537.00</td>
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<tr>
<td>Total contract as modified</td>
<td>$4,691,588.63</td>
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<td>Total % of modification amounts to original contract amount</td>
<td>11.28%</td>
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</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between CSDA Design Group and the San Francisco Unified School District for an amount not to exceed $2,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6219-11500 - Longfellow ES - School Modernization

CONTRACT:

Mod #3
No. 1765

Longfellow Elementary School - Modernization
Architectural/Engineering Services – Prop A 2011 Bond Program

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Longfellow ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Longfellow ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, fire/life safety systems, access work, and site work.

This modification is for additional structural calculations for the existing retaining wall required by the Division of State Architect for plan approval.

Original contract amount
Previous Approved Modifications
Contract to be Increased by Modification No.3
New Total Contract Amount as Modified

$ 1,049,220.00
$ 49,140.00
$ 2,500.00
$ 1,100,860.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3f. (154-28W6)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Levy Design Partners (LDP) and the San Francisco Unified School District for an amount not to exceed $1,678 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

2011 PROPOSITION A FACILITIES BOND PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6219-11495 – Sunnyside Elementary School

CONTRACT:

Mod No. 1 to No. 1576

Sunnyside Elementary School
Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Sunnyside ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Sunnyside ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, fire/life safety systems, access work, a new classroom building, removal of existing bungalows, and new site work.

This modification is for additional design during construction to repair a column damaged by a car.

| Original Contract Amount | $ 875,000.00 |
| Previous Approved Modifications (None) | $ 0.00 |
| Contract to be Increased by Modification No. 1 | $ 1,678.00 |
| New Total Contract Amount as Modified | $ 876,678.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (154-28W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/28/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $50,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2015-0000-8500-6219-11066 – 555 Franklin Street

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>555 Franklin Street Architectural/Engineering Services - Proposition A 2006 Bond Program</td>
<td>$50,850.00</td>
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</table>

BACKGROUND:

This contract is for Architectural and Engineering services for various building improvement projects related to the passage of San Francisco Unified School District's 2006 Proposition A Facilities Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This contract modification is for A/E services to provide HVAC systems design, construction drawings and coordination for the 555 Franklin Data Center.

- Original contract amount: $16,950.00
- Previous Approved Modifications: $0.00
- Contract to be Increased by Modification No.1: $50,850.00
- New Total Contract Amount as Modified: $67,800.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (154-28W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/28/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $85,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<th>Appropriation</th>
<th>School Name</th>
<th>Amount</th>
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<tbody>
<tr>
<td>#21-90392-2015-0000-8500-6150-11517</td>
<td>Vis Valley Middle School</td>
<td>$48,000.00</td>
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<tr>
<td>#21-90392-2015-0000-8500-6150-11512</td>
<td>El Dorado ES</td>
<td>$21,600.00</td>
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<tr>
<td>#21-90392-2015-0000-8500-6150-11526</td>
<td>Redding ES</td>
<td>$15,400.00</td>
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CONTRACT:

<table>
<thead>
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<th>Contract No.</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 7 to No. 1478</td>
<td>Vis Valley MS, El Dorado ES &amp; Redding ES</td>
<td>$85,000.00</td>
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</table>

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites.

Previous modifications were for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; submit Geologic Hazard Report to CGS for approval and contract document coordination and review for Jose Ortega Elementary School, Visitacion Valley Middle School, Robert L. Stevenson ES, and Frank McCoppin ES.

This modification is for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; and contract document coordination / review for El Dorado Elementary School & Redding ES and for construction observation at Visitacion Valley Middle School.

Original Contract Amount: $0.00
Previous Approved Modifications: $124,800.00
Contract to be Increased by Modification No.7: $85,000.00
Total Contract Value as modified: $209,800.00

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 31. (154-28W9)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $225,196.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90392-2015-0000-8500-6216-11521 – R.L. Stevenson ES | $225,196.00 |

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
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<tbody>
<tr>
<td>No. 01492</td>
<td>R.L. Stevenson ES</td>
<td>$225,196.00</td>
</tr>
<tr>
<td>Mod #12</td>
<td>Construction Management Services – Proposition A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for construction management related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. The initial contract was for construction management services for Willie Brown Jr. Middle School, Lowell High School, Monroe ES, Sunnyside ES, Miraloma ES and McAteer Campus under the 2011 Bond Program.

This contract modification is for pre-construction management services to perform estimating, design coordination, construction phasing and constructability reviews for R.L. Stevenson ES under the 2011 Bond Program

| Original Contract Amount | $ 235,911.00 |
| Previous Approved Modifications (1-11) | $ 6,257,125.00 |
| Contract to be Increased by Modification #12 | $ 225,196.00 |
| New Total Contract Amount as Modified | $ 6,718,232.00 |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/28/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $56,281.35 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6280-11517 – Visitacion Valley Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>Mod. 17 to No. 1574</td>
<td>Visitacion Valley Middle School Materials Testing and Inspection Services – Proposition A 2011 Bond</td>
<td>$56,281.35</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing, Inspection Services for the Sarah B. Cooper Campus and testing and inspection services at Roosevelt Middle School, Miraloma ES and James Lick MS, Longfellow ES and Starr King.

This modification was for materials testing and inspection services at Visitacion Valley Middle School to ensure compliance with plans & specifications and DSA requirements and submit all required DSA forms and affidavits to DSA for project close out.

- Original Contract Amount $20,600.00
- Previous Modifications #1-16 $1,005,761.90
- Modification #17 (not-to exceed) $56,281.35
- Total Contract Value as modified $1,082,643.25

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (154-28W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/28/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rolo/Langan Company and the San Francisco Unified School District for an amount not to exceed $42,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6150-11522 – McAteer Campus

CONTRACT:
Mod 18 to No. 1476

DESCRIPTION
Geotechnical Services – Prop A 2011 Bond Program

COST
$42,700.00

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites. The original contract included the first phases of geotechnical consulting services for Lowell HS, with subsequent modifications for geotechnical consulting services at Monroe ES, Burton HS, Gordon J. Lau ES, Longfellow ES and additional geotechnical investigation and geologic hazard evaluation at the McAteer and Paul Revere ES Campus and Geotechnical Earthwork Observation, Soil and Foundation Testing during construction at Lowell HS, Unit 1, 2 and 3 (Auditorium, Cafeteria/kitchen, Gymnasium) Seismic Strengthening.

This modification is for additional geological evaluation along with Geotechnical Earthwork Observation, Soil and Foundation Testing during construction at McAteer Campus.

Original Contract Amount
$ 0.00
Previous Approved Modifications (1-17)
$ 409,605.00
Contract to be Increased by Modification No. 18
$ 42,700.00
Total Contract Value as modified
$ 452,305.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Agenda Item
31. (154-28W12)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Dougherty+Dougherty Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Fund.

LEROY GREENE SFP FOR MODERNIZATION FUND:
Appropriation 35-77101-2015-0000-8500-6210-11770 – Architectural/Engineering Fees

<table>
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<tbody>
<tr>
<td>No. 01950</td>
<td>JAMES DENMAN MIDDLE SCHOOL Architectural/engineering services</td>
<td>$95,000</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for architectural services for the Academic Building window replacement James Denman MS. The scope of work is to replace all existing windows on the Oneida Street side of the Academic Building with aluminum windows. This involves assessment of existing window conditions, preparation of DSA package for review by October 2015, selection of new aluminum window system, and design development drawings. The construction is scheduled for the Summer of 2016.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.
A Request for Proposal (RFP) was issued, and Dougherty+Dougherty Architects is one of the firms that were approved by the Board (125-22W34, May 22, 2012) as part of the architectural pool to provide on-going services to the District.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3m. (154-28W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/28/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between 450 Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Fund.

LEROY GREENE SFP FOR MODERNIZATION FUND:
Appropriation 35-77101-2015-0000-8500-6210-11769 – Architectural/Engineering Fees

CONTRACT:
No. 01951

DESCRIPTION
CLAIRE LILIENTHAL ELEMENTARY SCHOOL (SCOTT CAMPUS)
Architectural/engineering services

COST
$170,000

BACKGROUND:
This contract is for architectural services for the window replacement Claire Lilienthal ES (Scott Campus). The scope of work involves assessment of existing wood windows/frames conditions, exterior wall repair, preparation of DSA package for review by October 2015, selection of new aluminum window system, and design development drawings. The construction is scheduled for the Summer of 2016.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and 450 Architects is one of the firms that were approved by the Board (125-22W34, May 22, 2012) as part of the architectural pool to provide on-going services to the District.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3n. (154-28W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/28/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Treaty Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund, 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund. Should the District be unable to enter into a contract with Treaty Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:
2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2015-0000-8500-6270-11759 – Construction-Downtown HS-$1,750
CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2015-0000-8500-6270-11759 – Construction-Downtown HS-$1,750

CONTRACT:
No. 01952

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<th>BIDS</th>
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<tbody>
<tr>
<td>Treaty Construction</td>
<td>$52,240</td>
<td>GEORGE WASHINGTON HS/DOWNTOWN HS</td>
<td>$52,240</td>
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<tr>
<td>Eternal Construction</td>
<td>$78,060</td>
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</tr>
<tr>
<td>State Roofing</td>
<td>Non-Responsive</td>
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<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for the pedestrian bridge improvements and entry door replacements at George Washington HS and door landing repairs of the exterior gym doors at Downtown HS to comply with ADA.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Agenda Item
30. (154-28W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 4/28/15

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  

That the Board of Education approve a contract between ACCO Engineered Systems and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with ACCO Engineered Systems, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:  
Appropriation 21-90362-2015-0000-8500-6270-11736 – Construction-Mission HS-$709,928  

CONTRACT:  

No. 01953  
MISSION HIGH SCHOOL/LEONARD R. FLYNN ELEMENTARY SCHOOL  
General Contractor Services  
COST: $1,089,578

BIDDERS:  
ACCO Engineered Systems  
Dowdle & Sons Mechanical  
BIDS:  
$1,089,578  
$1,642,000

BACKGROUND:  

This contract is for the replacement of two steam boilers at Mission HS and one steam boiler at Leonard R. Flynn ES. The deteriorating heating systems at these school sites pose a health risk to students and staff. The scope of work consists of replacement of the condensate return tanks, pumps, vacuum assemblies, energy management controls with new equipment, asbestos abatement, and other associated hardware.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

65
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/28/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Sonomarin and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Sonomarin, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6270-11744 - Construction

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01954</td>
<td>BALBOA HIGH SCHOOL General Contractor Services</td>
<td>$687,832</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>BIDDERS</th>
<th>BIDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sonomarin</td>
<td>$687,832</td>
</tr>
<tr>
<td>Dowdle &amp; Sons Mechanical</td>
<td>$997,000</td>
</tr>
<tr>
<td>Monterey Mechanical</td>
<td>$1,520,800</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the replacement of three steam boilers at Balboa HS. The deteriorating heating systems at this school site pose a health risk to students and staff. The scope of work consists of replacement of the condensate return tanks, pumps, vacuum assemblies, energy management controls with new equipment, asbestos abatement, and other associated hardware.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fund. Should the District be unable to enter into a contract with Stronger Building Services, the contract will be awarded to the next lowest, responsive and responsible bidder.

RESERVE FOR REDEVELOPMENT FUND:
Appropriation 40-93640-2015-0000-8500-6270-11682 – Construction

CONTRACT:

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<tr>
<th>DESCRIPTION</th>
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<tr>
<td>SHERMAN ELEMENTARY SCHOOL</td>
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</tr>
<tr>
<td>General Contractor Services</td>
<td>$190,000</td>
</tr>
</tbody>
</table>

BIDDERS

<table>
<thead>
<tr>
<th>BIDDERS</th>
<th>BIDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stronger Building Services</td>
<td>$190,000</td>
</tr>
<tr>
<td>Southwest Construction</td>
<td>$213,000</td>
</tr>
<tr>
<td>Andy's Roofing</td>
<td>$225,600</td>
</tr>
<tr>
<td>Pioneer Contractors</td>
<td>$261,000</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for the reroofing at Sherman ES. The deteriorating heating systems at this school site pose a health risk to students and staff. The scope of work consist removal of existing roofing shingles and underlayment, gutters, and downspouts. New roofing shingles, self-adhering underlayment, copper gutters and downspouts and associated metal flashings and accessories will be installed.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/28/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Guttmann & Blaevoet and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6210-11767 – Architectural/Engineering Fees

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>No. 01956</td>
<td>BUILDINGS &amp; GROUNDS DEPARTMENT</td>
<td>$40,600</td>
</tr>
<tr>
<td></td>
<td>Engineering services</td>
<td></td>
</tr>
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</table>

BACKGROUND:
This contract is for engineering services for the telecommunications and data replacement at the Buildings & Grounds Department located at 834 Toland Street. The existing telephone and data system installed in the early 1990’s no longer functions and is increasingly difficult to repair. A new telecommunications and data system is required as this department functions as first responder in the event of a regional or local emergency. The scope of work includes design development, construction documents, bidding and construction administration.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) engineering consulting firms have responded. Guttmann & Blaevoet is one of five engineering consultants approved by the Board on August 13, 2013 (138-13W30) to provide engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3s. (154-28/W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/28/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $288,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6270-11499 – Daniel Webster ES

CONTRACT:
No. 1949

DESCRIPTION
Daniel Webster IH @ Enola Maxwell
Building Construction – Prop A 2011 Bond Program

COST
$288,000.00

CONTRACTOR
GreenTech
All Trusty Builders
Alpha Bay Builders

BID AMOUNT
NON-RESPONSIVE
$288,000.00
$298,500.00

BACKGROUND:
This contract is for the modernization of the Daniel Webster Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes installation of four (4) temporary classroom bungalows to serve as interim housing at the Enola Maxwell campus for Daniel Webster Elementary School. Scope of work includes installation of units, abatement, electrical, fire alarm, site work, and fencing.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (154-28W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 04/28/15

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Lemanski & Rockwell Architects Inc. and the San Francisco Unified School District for an amount Not to Exceed $18,800.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Bond Planning</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90391-2015-0000-8500-6219-11270</td>
<td>$8,300.00</td>
<td>Marshall ES</td>
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<tr>
<td>#21-90391-2015-0000-8500-6219-11270</td>
<td>$10,500.00</td>
<td>Rafael Weill EES</td>
</tr>
</tbody>
</table>

CONTRACT:

Mod # 1 to No. 1837

Description: Marshall ES & Rafael Weill EES
Architectural and Engineering Services – Prop A 2006 Bond Program

COST: $18,800.00

BACKGROUND:

This contract is for additional engineering review services at Marshall ES and Rafael Weill EES, Prop A 2006 Bond program sites, to determine and satisfy the current requirements set by the Division of the State Architect pursuant to the issuance of AB300. The scope of work includes engineering analysis of the existing buildings at the sites to determine compliance with the DSA’s structural requirements.

The consultant is currently one of the District’s 2006 Prop A Bond Architects and was selected pursuant to the District’s Request for Proposals process. This project was assigned to this firm due to their extensive experience in this type of work and their familiarity with the school sites.

Reason for Contracting Out: The volume of architectural and engineer work, the extensive specialized experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

This modification # 1 is for additional ‘Tier 2’ engineering services at these schools and to help come up with recommendations for any applicable improvements including development of Cost Estimates.

| Original Contract Value | $ 19,800.00 |
| This Modification (#1) | $ 18,800.00 |
| Total Contract Value as Modified | $ 38,600.00 |

Submitted by: Waziuddin Chowdhury  
Director of Project Management

Recommended by: David L. Goldin  
Chief Facilities Officer

Agenda Item  
3u. (154-28W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/28/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Gelfand Partners Architects and the San Francisco Unified School District for an amount Not to Exceed $ 21,186.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation # 21-90391-2015-0000-8500-6210-11270 | John Muir ES | $ 9,768.00 |
| Appropriation # 21-90391-2015-0000-8500-6210-11270 | Alice Fong Yu AS | $11,418.00 |

CONTRACT:

No. 1948

**John Muir ES and Alice Fong Yu AS Sites**

Architectural and Engineering Services – Prop A 2006 Bond Program

$21,186.00

BACKGROUND:

This contract is for additional engineering review services at John Muir ES and Alice Fong Yu AS, Prop A 2006 Bond program sites, to determine and satisfy the current requirements set by the Division of the State Architect pursuant to the issuance of AB300. The scope of work includes engineering analysis of the existing buildings at the sites to determine compliance with the DSA’s structural requirements.

The consultant is currently one of the District’s 2006 Prop A Bond Architects and was selected pursuant to the District’s Request for Proposals process. This project was assigned to this firm due to their extensive experience in this type of work and their familiarity with the school sites.

Performable by District Civil Service Classification: Yes

District Classification: Multiple

Reason for Contracting Out: The volume of architectural and engineer work, the extensive specialized experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin
Chief Facilities Officer

Agenda Item
3v. (154-28W22)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $111,896.52 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6292-11508 — James Lick Middle School

CONTRACT:

<table>
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<tr>
<th>Work Order#</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>32094</td>
<td>James Lick Middle School</td>
<td>$111,896.52</td>
</tr>
<tr>
<td></td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This fee is for the electrical service upgrade required to meet new load distribution at James Lick Middle School. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E's standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $6,038.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6292-11510 — Ida B. Wells High School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Order# 32095</td>
<td>Ida B. Wells HS</td>
<td>$6,038.80</td>
</tr>
<tr>
<td></td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This fee is for the demolition of the gas line on the north side of the building which in order to construction a new ADA compliant ramp. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E's standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by:     

Maureen Shellon  
Director of Construction Management

Recommended by:     

David L. Goldin, A.I.A  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorizes the Chief Facilities Officer to reject all bids for Everett Middle School and Lilienthal Elementary School (Scott Campus) Boiler replacement project.

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>EVERETT MS/CLAIRE LILIENTHAL ES (SCOTT CAMPUS)</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>Boiler Replacements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Building Construction – Proposition 36</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This project is for the replacement of two existing steam boilers at Everett with two new steam boilers and replacing one existing steam boiler at Lilienthal with two new smaller steam boilers. This project includes the demolition of the three boilers, installing four new boilers, vacuum tanks and replacing related electrical and control systems.

On Tuesday, April 7, 2015, the District held the bid opening for the project at which bidders submitted bids. Upon review of the bids, staff recommends rejecting all bids and rebidding the project because of the two bids received; only one was deemed responsive to the bidding requirements but was substantially higher in cost.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
April 17, 2015

MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yanko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the April 28, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Best Contracting Services</td>
<td>5,430.48</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Dougherty+Dougherty Architects</td>
<td>65,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>460 Architects</td>
<td>170,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Treaty Construction</td>
<td>52,240.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>ACC9 Engineered Systems</td>
<td>1,089,578.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Sonomarin</td>
<td>687,832.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Stronger Building Services</td>
<td>190,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Guttmann &amp; Blaevoet</td>
<td>40,600.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>TOTAL:</td>
<td>$2,330,680.48</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the April 28, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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<tbody>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$51,939.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Alten Construction, Inc.</td>
<td>$25,121.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Gonsalves &amp; Stronck Construction Company</td>
<td>$80,134.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Arntz Builders, Inc.</td>
<td>$164,537.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Cornerstone Earth Group, Inc.</td>
<td>$85,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>CSDA Design Group</td>
<td>$2,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Swinerton Management and Construction</td>
<td>$225,196.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Levy Design Partners (LDP)</td>
<td>$1,678.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$56,281.35</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo/Langan Company</td>
<td>$42,700.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WB</td>
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<tr>
<td>MODIFICATION</td>
<td>Gelfand Partners</td>
<td>$50,850.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Lemanski &amp; Rockwell Architects, Inc.</td>
<td>$18,800.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>PAYMENT</td>
<td>Pacific Gas &amp; Electric</td>
<td>$111,896.52</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>AUTHORIZATION</td>
<td>Pacific Gas &amp; Electric</td>
<td>$6,038.80</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Gelfand Partners</td>
<td>$21,186.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>All Trusty Builders</td>
<td>$288,000.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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</tbody>
</table>

**TOTAL** $1,231,857.67

Endorse(s)
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS 154-28F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berrian, Logan</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
<td>04/06/2015</td>
</tr>
<tr>
<td>Trietsch, Genessa Maya</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>04/09/2015</td>
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</table>

### TEMPORARY APPOINTMENTS 154-28F2

<table>
<thead>
<tr>
<th>NAME</th>
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<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aceves, Consuelo</td>
<td>Fairmount E.S.</td>
<td>1st Grade Spanish Bil.</td>
<td>1.00</td>
<td>03/09/2015</td>
<td>06/30/2015</td>
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<tr>
<td>Kuhle, Megan Elizabeth</td>
<td>Special Education/DIS</td>
<td>Speech Therapist</td>
<td>1.00</td>
<td>04/13/2015</td>
<td>06/30/2015</td>
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<tr>
<td>Shah-Ganai, Tanya</td>
<td>Alvarado E.S.</td>
<td>Sped Ed SDC</td>
<td>1.00</td>
<td>02/26/2015</td>
<td>06/30/2015</td>
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</table>

### EMERGENCY APPOINTMENTS 154-28F3

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fonseca, Edward Raphael</td>
<td>Jefferson E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>02/23/2015</td>
<td>05/15/2015</td>
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<tr>
<td>Walker, Haley Anne</td>
<td>A.P. Giannini M.S.</td>
<td>PE</td>
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### PROVISIONAL INTERN PERMITS 154-28F4

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica V. Vasquez
Chief Human Resources Officer
# GENDER / ETHNICITY / RACE COMPOSITION

## PROBATIONARY APPOINTEES

### APPEARING IN THE AGENDA OF

April 28, 2015

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<tr>
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<tr>
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## Gender / Ethnicity / Race Composition

**Emergency Appointees**

**Appearing in the Agenda of**

**April 28, 2015**

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<tr>
<td>Male</td>
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<tr>
<td><strong>Total</strong></td>
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| **Ethnicity**  |            |            |
| Decline        | 0          | 0.00%      |
| Hispanic/Latino| 1          | 50.00%     |
| Non-Hispanic or Latino | 1   | 50.00%     |
| **Total**      | 2          | 100%       |

| **Race**       |            |            |
| African American| 0          | 0.00%      |
| American Indian or Alaskan Native | 0  | 0.00%      |
| Asian Indian   | 0          | 0.00%      |
| Cambodian      | 0          | 0.00%      |
| Chinese        | 0          | 0.00%      |
| Decline to State | 2   | 100.00%    |
| Filipino       | 0          | 0.00%      |
| Guamanian      | 0          | 0.00%      |
| Hawaiian       | 0          | 0.00%      |
| Hmong          | 0          | 0.00%      |
| Japanese       | 0          | 0.00%      |
| Korean         | 0          | 0.00%      |
| Laotian        | 0          | 0.00%      |
| Other Asian    | 0          | 0.00%      |
| Other Pacific Islander | 0 | 0.00%      |
| Samoan         | 0          | 0.00%      |
| Tahitian       | 0          | 0.00%      |
| Vietnamese     | 0          | 0.00%      |
| White/Caucasian| 0          | 0.00%      |
| **Total**      | 2          | 100.00%    |
GENDER / ETHNICITY / RACE COMPOSITION

TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

April 28, 2015

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K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K1

Academy of Arts and Sciences High School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Academy of Arts and Sciences High School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $96,343.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2016-1110-2100-5803-153  $25,000.00
01-41244-2016-1110-2100-5100-153  $71,343.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Urban Services YMCA  $96,343.00

Evaluation: $0

Total Cost: $96,343.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
**K Resolution**

**SUBJECT:** Consultant Services  [ ] Individual  [X] Organization

**FOR BOARD OFFICE USE ONLY**  [ ] Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** April 28, 2015

Is this a retroactive resolution?  [ ] Yes  [X] No

If yes, please explain. Choose from list below or other comments:

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<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<td>154-28K2</td>
<td>Balboa High School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
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**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Students of Balboa High School

**Dates of Service:** July 1, 2015 - June 30, 2016

**Total Cost:** $152,118.00

**Funding Source(s)/Program Title:**  
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

**SACS Code(s):**  
01-41244-2016-1110-2100-5803-153 $25,000.00  
01-41244-2016-1110-2100-5100-153 $127,118.00  
(Pending FY 2015-2016 Budget Approval)

**Name of Consultant:** Urban Services YMCA  
**Evaluation:** $0  
**Total Cost:** $152,118.00
154-28K2 Cont. Page 2

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K3 Downtown High School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities          Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Downtown High School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $80,002.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2016-1110-2100-5803-153  $25,000.00
01-41244-2016-1110-2100-5100-153  $55,002.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Urban Services YMCA  $80,002.00

Evaluation: $0

Total Cost: $80,002.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING:  April 28, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

154-28K4

George Washington High School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of George Washington High School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $120,342.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41244-2016-1110-2100-5803-153  $25,000.00
01-41244-2016-1110-2100-5100-153  $95,342.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $120,342.00
DISTRIBUTION GOALS AND EVALUATION:

DISTRIBUTION GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K5 Galileo Academy of Science and Technology ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Galileo Academy of Science and Technology

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $120,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2016-1110-2100-5803-153  $25,000.00
01-41244-2016-1110-2100-5100-153  $95,000.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Telegraph Hill Neighborhood Center  $120,000.00

Evaluation: $0

Total Cost: $120,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Telegraph Hill Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

154-28K6

Ida B. Wells High School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Ida B. Wells High School

Dates of Service:

July 1, 2015 - June 30, 2016

Total Cost: $78,906.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41244-2016-1110-2100-5803-153  $25,000.00
01-41244-2016-1110-2100-5100-153  $53,906.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Urban Services YMCA  $78,906.00

Evaluation: $0

Total Cost: $78,906.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>154-28K7</td>
<td>International Studies Academy High School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Students of International Studies Academy High School

Dates of Service:  
July 1, 2015 - June 30, 2016

Total Cost:  
$123,843.00

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):  
01-41244-2016-1110-2100-5803-153  $25,000.00
01-41244-2016-1110-2100-5100-153  $98,843.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant:  
Urban Services YMCA  
$123,843.00

Evaluation:  
$0

Total Cost:  
$123,843.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☐ Individual  ☒ Organization

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.  Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K8

John O'Connell High School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of John O'Connell High School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $112,843.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2016-1110-2100-5803-153  $25,000.00
01-41244-2016-1110-2100-5100-153  $87,843.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Urban Services YMCA  $112,843.00

Evaluation:  $0

Total Cost:  $112,843.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 28, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

June Jordan School for Equity ExCEL After School Program is seeking partnership with San Francisco Coalition of Essential Small Schools (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of June Jordan School for Equity
Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $73,249.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2016-1110-2100-5803-153  $25,000.00
01-41244-2016-1110-2100-5100-153  $48,249.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: San Francisco Coalition of Essential Small Schools  $73,249.00
Evaluation: $0
Total Cost: $73,249.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Coalition of Essential Small Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

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<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>154-28K10</td>
<td>Phillip and Sala Burton High School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: Students of Phillip and Sala Burton High School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $150,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2016-1110-2100-5803-153 $25,000.00
01-41244-2016-1110-2100-5100-153 $125,000.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bayview Hunters Point YMCA $150,000.00

Evaluation: $0

Total Cost: $150,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

154-28K11

A. P. Giannini Middle School ExCEL After School Program is seeking partnership with Asiranet dba Sunset Neighborhood Beacon Center (Contractor) to implement the After School Education and Safety Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $106,715.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-6010-2016-1110-2100-5803-153 $25,000.00
01-6010-2016-1110-2100-5100-153 $13,250.00
01-9046-2016-1110-2100-5100-153 $68,465.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Asiranet dba Sunset Neighborhood Beacon Center

Evaluation: $0

Total Cost: $106,715.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Aspiranet dba Sunset Neighborhood Beacon Center is an approved ExCEL Provider through the Request for Qualifications process. Sunset Neighborhood Beacon Center dba Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? □ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 154-28K12

Bessie Carmichael/Filipino Education Center K-8 ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $56,905.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153   $25,000.00
01-41246-2016-1110-2100-5100-153    $13,250.00
01-90461-2016-1110-2100-5100-153    $18,655.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Embarcadero YMCA $56,905.00

Evaluation: $0

Total Cost: $56,905.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K13 Bret Harte Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $85,578.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $22,765.00
01-90461-2016-1110-2100-5100-153 $37,813.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources

Evaluation: $0

Total Cost: $85,578.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  
- [X] More Than Limited Contact  
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

154-28K14

Cesar Chavez Elementary School ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $67,115.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):

01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $25,334.00
01-90461-2016-1110-2100-5100-153 $16,781.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Jamestown Community Center $67,115.00

Evaluation: $0

Total Cost: $67,115.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
COMMODORE SLOAT ELEMENTARY SCHOOL EXCEL AFTER SCHOOL PROGRAM IS SEEKING PARTNERSHIP WITH STONESTOWN FAMILY YMCA (CONTRACTOR) TO IMPLEMENT THE 21ST CENTURY COMMUNITY LEARNING CENTER SUPPLEMENTAL AND DEPARTMENT OF CHILDREN, YOUTH AND THEIR FAMILIES GRANTS TO PROVIDE SUMMER SUPPLEMENTAL PROGRAMMING PER GRANT GUIDELINES. AS LEAD AGENCY, CONTRACTOR WILL PROVIDE OVERALL MANAGEMENT AND OPERATION OF THE COMPREHENSIVE SUPPLEMENTAL PROGRAM, INCLUDING PROGRAMMATIC AND FISCAL ACCOUNTABILITY IN ACCORDANCE WITH GRANT GUIDELINES. TOTAL AMOUNT TO BE PAID TO CONTRACTOR INCLUDES REIMBURSEMENT FOR STAFFING COSTS AND RELATED PROGRAM EXPENSES INCLUDING SUPPLIES, MATERIALS AND SUBCONTRACTING (IF NECESSARY).
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING:  April 28, 2015

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

154-28K16

Cleveland Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $86,164.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153  $25,000.00
01-41246-2016-1110-2100-5100-153  $22,751.00
01-90461-2016-1110-2100-5100-153  $38,413.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources  $86,164.00

Evaluation:  $0

Total Cost:  $86,164.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

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<th>154-28K17</th>
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Daniel Webster Elementary School ExCEL After School Program is seeking partnership with After School Enrichment Program (Contractor) to implement the After School Education and Safety Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015, March 28, 2016 - April 1, 2016 & June 1, 2016 - June 30, 2016

Total Cost: $49,119.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

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(Pending FY 2015-2016 Budget Approval)

Name of Consultant: After School Enrichment Program

Evaluation: $0

Total Cost: $49,119.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

After School Enrichment Program is an approved ExCEL Provider through the Request for Qualifications process. After School Enrichment Program was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
El Dorado Elementary School ExCEL After School Program is seeking partnership with Real Options for City Kids (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $76,190.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $24,815.00
01-90461-2016-1110-2100-5100-153 $26,375.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Real Options for City Kids

Evaluation: $0

Total Cost: $76,190.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K19

E.R. Taylor Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26(Leave Blank)

School Site / Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Total Cost: $109,970.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153  $25,000.00
01-41246-2016-1110-2100-5100-153  $36,170.00
01-90461-2016-1110-2100-5100-153  $48,800.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources  
Evaluation: $0
Total Cost: $109,970.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Everett Middle School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to implement the After School Education and Safety Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $32,128.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60101-2016-1110-2100-5803-153  $22,890.00
01-90461-2016-1110-2100-5100-153  $ 9,238.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission Graduates

Evaluation: $0

Total Cost: $32,128.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K21
Fairmount Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Total Cost: $40,313.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153  $25,000.00
01-41246-2016-1110-2100-5100-153  $1,369.00
01-90461-2016-1110-2100-5100-153  $13,944.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Stonestown Family YMCA $40,313.00
Evaluation: $0
Total Cost: $40,313.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stoenstown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stoenstown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 28, 2015
Is this a retroactive resolution? ☑ Yes  ☐ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K22
Francis Scott Key Elementary School ExCEL After School Program is seeking partnership with Aspiranet dba Sunset Neighborhood Beacon Center (Contractor) to implement the After School Education and Safety Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family & Community Support Dept. SFUSD Students
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Total Cost: $25,708.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYP: ExCEL After School Support

SACS Code(s):
01-60101-2016-1110-2100-5803-153  $8,288.00
01-90461-2016-1110-2100-5100-153  $17,420.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Aspiranet dba Sunset Neighborhood Center $25,708.00
Evaluation: $0
Total Cost: $25,708.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet dba Sunset Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Sunset Neighborhood Center dba Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: George Moscone Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.
Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Total Cost: $24,832.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $14,344.00
01-90461-2016-1110-2100-5100-153 $10,488.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Community Youth Center of San Francisco

Evaluation: $0
Total Cost: $24,832.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:   April 28, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

154-28K24

Gordon J. Lau Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  Student, Family & Community Support Dept. 
Participants:  SFUSD Students

Dates of Service:  July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Total Cost:  $83,232.00

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153  $25,000.00
01-41246-2016-1110-2100-5100-153  $39,522.00
01-90461-2016-1110-2100-5100-153  $18,710.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant:  Chinatown YMCA  $83,232.00

Evaluation:  $0

Total Cost:  $83,232.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K25

Glen Park Elementary School ExCEL After School Program is seeking partnership with San Francisco Arts Education Project (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $78,303.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153  $25,000.00
01-41246-2016-1110-2100-5100-153  $8,278.00
01-90461-2016-1110-2100-5100-153  $45,025.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0

Total Cost: $78,303.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Arts Education Project is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Arts Education Project was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K26

Guadalupe Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $65,603.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYP: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $8,278.00
01-90461-2016-1110-2100-5100-153 $32,325.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources $65,603.00

Evaluation: $0

Total Cost: $65,603.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Dr. George Washington Carver Elementary School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.
Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Total Cost: $46,867.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $23,259.00
01-90461-2016-1110-2100-5100-153 $23,608.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bayview Hunters Point YMCA $46,867.00
Evaluation: $0
Total Cost: $46,867.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K28

Harvey Milk Civil Rights Academy ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $62,774.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153  $25,000.00
01-41246-2016-1110-2100-5100-153  $27,383.00
01-90461-2016-1110-2100-5100-153  $10,391.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Embarcadero YMCA  $62,774.00
Evaluation: $0
Total Cost: $62,774.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

154-28K29

Junipero Serra Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $78,306.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $8,278.00
01-90461-2016-1110-2100-5100-153 $45,028.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources $78,306.00
Evaluation: $0
Total Cost: $78,306.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact □
- More Than Limited Contact □
- No Student Contact □

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

154-28K30

John Muir Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: (Leave Blank)  Code: (Leave Blank)

School Site / Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Total Cost: $62,966.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $ 8,291.00
01-90461-2016-1110-2100-5100-153 $29,675.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Buchanan YMCA $62,966.00
Evaluation: $0
Total Cost: $62,966.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 28, 2015
Is this a retroactive resolution?  ☑ Yes  ☐ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

154-28K31
John Yehall Chin Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students
Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Total Cost: $23,665.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2016-1110-2100-5803-153  $23,665.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Chinatown YMCA  $23,665.00
Evaluation: $0
Total Cost: $23,665.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 28, 2015
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K32 Lakeshore Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $69,436.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $ 3,688.00
01-90461-2016-1110-2100-5100-153 $40,748.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources $69,436.00

Evaluation: $0

Total Cost: $69,436.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: 

Is this a retroactive resolution? Yes No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Lawton Alternative School ExCEL, After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $61,248.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $9,955.00
01-90461-2016-1110-2100-5100-153 $26,293.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Stonestown Family YMCA $61,248.00

Evaluation: $0

Total Cost: $61,248.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  
□ Individual  
☒ Organization

FOR BOARD OFFICE USE ONLY  
□ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  
□ Yes  
☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  
(What the service and program description are; why the services are required; how the services will benefit the District)

154-28K34

Longfellow Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $43,476.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153  $25,000.00
01-41246-2016-1110-2100-5100-153  $3,688.00
01-90461-2016-1110-2100-5100-153  $14,788.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources  
$43,476.00

Evaluation:  
$0

Total Cost:  
$43,476.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

154-28K35
Malcolm X Academy ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $30,919.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):

01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $ 1,369.00
01-90461-2016-1110-2100-5100-153 $ 4,550.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Urban Services YMCA $30,919.00

Evaluation: $0

Total Cost: $30,919.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K36

Marshall Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Total Cost: $73,460.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $19,625.00
01-90461-2016-1110-2100-5100-153 $28,835.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission Graduates $73,460.00
Evaluation: $0
Total Cost: $73,460.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K37

Monroe Elementary School ExCEL After School Program is seeking partnership with Mission YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Total Cost: $139,673.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $51,439.00
01-90461-2016-1110-2100-5100-153 $63,234.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission YMCA $139,673.00
Evaluation: $0
Total Cost: $139,673.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 28, 2015
Is this a retroactive resolution? ☑ Yes ☐ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K38

Presidio Middle School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities     Code: 26
School Site / Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students
Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Total Cost: $109,043.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $46,418.00
01-90461-2016-1110-2100-5100-153 $37,625.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center
Evaluation: $0
Total Cost: $109,043.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☒ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? Yes ☑ No ☐

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

Redding Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $73,203.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $3,688.00
01-90461-2016-1110-2100-5100-153 $44,515.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Community Youth Center of San Francisco $73,203.00

Evaluation: $0

Total Cost: $73,203.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 154-28K40

Roosevelt Middle School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to implement the After School Education and Safety Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family & Community Support Dept.
Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $90,023.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60101-2016-1110-2100-5803-153 $25,000.00
01-60101-2016-1110-2100-5100-153 $13,250.00
01-90461-2016-1110-2100-5100-153 $51,773.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center $90,023.00

Evaluation: $0

Total Cost: $90,023.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  Sanchez Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $110,998.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153  $21,090.00
01-90461-2016-1110-2100-5100-153  $89,908.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources  $110,998.00

Evaluation: $0

Total Cost: $110,998.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
✓ Goal 1: Access & Equity – Make social justice a reality.
✓ Goal 2: Student Achievement – Engage high achieving and joyful learners.
✓ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
✓ Level I: Complete Task
✓ Level II: Complete Task, Provide Feedback and/or Produce Product
✓ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
✓ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K42

San Francisco Community School ExCEL After School Program is seeking partnership with Boys and Girls Club of San Francisco (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $82,392.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $24,029.00
01-90461-2016-1110-2100-5100-153 $33,363.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Boys and Girls Club of San Francisco $82,392.00

Evaluation: $0

Total Cost: $82,392.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Boys and Girls Club of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Boys and Girls Club of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: **April 28, 2015**

Is this a retroactive resolution? **Yes**  **No**

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

**154-28K43**

Sheridan Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
**SFUSD Students**

**Dates of Service:**  
July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

**Total Cost:** $59,570.00

**Funding Source(s)/Program Title:**  
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
DCYP: ExCEL After School Support

**SACS Code(s):**

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*(Pending FY 2015-2016 Budget Approval)*

**Name of Consultant:** Stonestown Family YMCA  
**Evaluation:** $0

**Total Cost:** $59,570.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

Limited Contact  More Than Limited Contact  No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: April 28, 2015  

Is this a retroactive resolution?  

If yes, please explain. Choose from list below or other comments:  

SERVICE/PROGRAM DESCRIPTION:  

154-28K44  

Spring Valley Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).  

Category: Tutoring & After School Activities  

Code: 26  

School Site / Department:  

Student, Family & Community Support Dept.  

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

SFUSD Students  

Dates of Service:  

July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016  

Total Cost:  

$72,659.00  

Funding Source(s)/Program Title:  

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  

DCYF: ExCEL After School Support  

SACS Code(s):  

01-41246-2016-1110-2100-5803-153  

$25,000.00  

01-41246-2016-1110-2100-5100-153  

$8,278.00  

01-90461-2016-1110-2100-5100-153  

$39,381.00  

(Pending FY 2015-2016 Budget Approval)  

Name of Consultant:  

Chinatown YMCA  

$72,659.00  

Evaluation:  

$0  

Total Cost:  

$72,659.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K45

Starr King Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $33,290.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2016-1110-5803-153  $25,000.00
01-41246-2016-1110-5100-153  $8,290.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Urban Services YMCA  $33,290.00

Evaluation: $0

Total Cost: $33,290.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

154-28K46  Tenderloin Community School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants:  SFUSD Students

Dates of Service:  July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost:  $14,038

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2016-1110-2100-5803-153  $14,038.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant:  Embarcadero YMCA  $14,038.00

Evaluation:  $0

Total Cost:  $14,038.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact ✓ More Than Limited Contact □ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? Yes  No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K47 Ulloa Elementary School ExCEL After School Program is seeking partnership with Aspiranet dba Sunset Neighborhood Beacon Center (Contractor) to implement the 21st Century Community Learning Center Supplemental, the After School Education and Safety Supplemental and the Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities   Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $146,880.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $19,447.00
01-60101-2016-1110-2100-5803-153 $14,918.00
01-90461-2016-1110-2100-5100-153 $87,515.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Aspiranet dba Sunset Neighborhood Beacon Center $146,880.00

Evaluation: $0
Total Cost: $146,880.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity -- Make social justice a reality.
- Goal 2: Student Achievement -- Engage high achieving and joyful learners.
- Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Sunset Neighborhood Beacon Center d.b.a Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Sunset Neighborhood Beacon Center d.b.a Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

154-28K48

Visitacion Valley Middle School ExCEL After School Program is seeking partnership with Real Options for City Kids (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $82,735.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):

01-41246-2016-1110-2100-5803-153  $25,000.00
01-41246-2016-1110-2100-5100-153  $23,170.00
01-90461-2016-1110-2100-5100-153  $34,565.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Real Options for City Kids  $82,735.00

Evaluation: $0

Total Cost: $82,735.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and/or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K49

William Cobb Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth, and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $62,941.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153  $25,000.00
01-41246-2016-1110-2100-5100-153  $8,278.00
01-90461-2016-1110-2100-5100-153  $29,663.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Buchanan YMCA  $62,941.00
Evaluation: $0
Total Cost: $62,941.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 28, 2015
Is this a retroactive resolution? ☐ Yes ☑ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
Yick Wo Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family & Community Support Dept.
Participants: SFUSD Students
Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016
Total Cost: $34,197.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $319.00
01-90461-2016-1110-2100-5100-153 $8,878.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Chinatown YMCA $34,197.00
Evaluation: $0
Total Cost: $34,197.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: **April 28, 2015**

AMENDMENT TO RESOLUTION(s): 145-13K1
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Choose from list below:

*or other comments:* Contractor passed away - we are cancelling the balance left in his contract.

**SERVICE/PROGRAM DESCRIPTION:**

154-28K51  Mr. Male supplemented teachers PE Classes.

**Category:** Administrative  **Code:** 1

**School Site/and or Department:**  RL Stevenson BS

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

All Students

**Original Dates of Service:** 8/18/14 - 5/29/15

**Amended Dates of Service:** 8/18/14 - 2/1/15

**Cost of this Amendment Request:** ($13,473.68) Credit

**Funding Source(s)/Program Title:**

Trust Fund - PTA Funds

**SACS Code(s):**

01-93006-2015-1110-2100-5803-782

**Cost of this Request**

- **a) Name of Consultant:** Sean Male  $-13,473.68
- **b) Evaluation:** (if applicable) $0
Background

| c) Original Cost Adopted          | $32,000.00 |
| d) Previous Amendment(s) if any  | $0         |
| Total Program Cost To Date       | $18,526.32 |

| DISTRICT GOALS AND EVALUATION: |
| DISTRICT GOALS: |
| Goal 1: Access & Equity – Make social justice a reality. |
| Goal 2: Student Achievement – Engage high achieving and joyful learners. |
| Goal 3: Accountability – Keep our promises to students and families. |

| EVALUATION: |
| Level I: Complete Task |
| Level II: Complete Task, Provide Feedback and/or Produce Product |
| Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful |
| Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building |

| SELECTION PROCESS: |
| Consultant was selected by the principal & staff |

| DEGREE OF STUDENT CONTACT: |
|□ Limited Contact  □ More Than Limited Contact □ No Student Contact |

| PREPARED AND SUBMITTED BY: Christine Spagnuolo |
| SCHOOL SITE/and or DEPARTMENT: RL Stevenson ES |
SUBJECT: Consultant Services  □ Individual  □ Organization

AMENDMENT TO RESOLUTION(s): 146-10K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Change in funding source and reduction of total contract amount. EED grant funds are now available to cover contract amount. Additionally, consultant has accepted a position with an employer and is unable to complete full scope of contract duties.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
154-28K52 Consultant will provide Project Management for EED I.T. System upgrade, alignment of EED Nutrition to District program(s), alignment of EED Custodial Services to District program(s), and Orientation and support of EED Director of Systems and Operations & Operations Unit for incoming EED Director of Systems and Operations.

Category: Administrative Code: 1
School Site/and or Department: Early Education Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Early Education Administration

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: n/a

Cost of this Amendment Request: ($44,820.00) Credit

Funding Source(s)/Program Title:
EED: NOFA 609 Award
EED: First 5 San Francisco - Preschool for All, Special Day Classes
EED: First 5 Preschool for All

SACS Code(s):
12-90185-2015-0001-2100-5803-900 ($96,600) Credit
01-90184-2015-5730-2100-5803-900 $25,890
12-90180-2015-0001-2100-5803-900 $25,890

a) Name of Consultant: Tara Ryan
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $96,600.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $51,780.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was previously an employee of the Early Education Department in the role of Director of Systems and Operations and will continue work through a transition period.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Linda Duong

SUBMITTED BY: Carla Bryant

SCHOOL SITE/and or DEPARTMENT: EARLY EDUCATION DEPARTMENT
DATE OF BOARD MEETING: April 28, 2015

AMENDMENT TO RESOLUTION(s): 146-24K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Amended needed to cover all of the services provided and expenses incurred.

SERVICE/PROGRAM DESCRIPTION: 154-28K53

The Teachers College Reading and Writing Project is a research and staff development organization housed at Teachers College, Columbia University. The mission of the Reading and Writing Project is to help young people become avid and skilled readers, writers and inquirers. We accomplish this goal through research, curriculum development, and through working shoulder-to-shoulder with students, teachers, principals and superintendents. Teachers College Reading and Writing Project staff will provide professional development to El Dorado teachers, coaches and paraprofessionals during the 14-15 school year. The focus of the professional development is deep implementation of Readers and Writers Workshop. The Teachers College coaches come to El Dorado schools and provide learning sessions as well as "in Class" / job embedded coaching around elements of Readers and Writers Workshop.

Category: Professional Development Code: 14

School Site/and or Department: El Dorado Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) El Dorado Teachers

Original Dates of Service: September 9, 2014 - June 30, 2015
Amended Dates of Service: September 9, 2014 - June 19, 2015

Cost of this Amendment Request: $10,520.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-521

Cost of this Request

$10,520.00

a) Name of Consultant: The Reading and Writing Project Network, LLC
b) Evaluation: (if applicable)
154-28K53 Cont. Page 2

**Background**

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(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- [ ] Level I: Complete Task
- [x] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Teachers College Reading and Writing Project was selected due to their expertise in helping young people become avid and skilled readers, writers, and inquirers through a comprehensive approach to literacy.

**DEGREE OF STUDENT CONTACT:**

- [x] Limited Contact    - [ ] More Than Limited Contact    - [ ] No Student Contact

**PREPARED AND SUBMITTED BY:** Silvia Cordero

**SCHOOL SITE/and or DEPARTMENT:** El Dorado Elementary
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: April 28, 2015

AMENDMENT TO RESOLUTION(s): 145-13K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Funds allocated to the incorrect SACS Code

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K54 Mission Graduates will work closely in support of Fairmount Elementary School’s focus on our English Language Learner families.

Category: Parent Advocacy Code: 13

School Site/ and or Department:
Fairmount Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
ELAC, ELS

Original Dates of Service: 8/08/14 – 5/29/15

Amended Dates of Service:

Cost of this Amendment
Request: $0

Funding Source(s)/Program Title:
SCG English Learners (EL)

SACS Code(s):
01-07091-2015-1110-2100-5803-537 ($12,500) CREDIT
01-07091-2015-4760-2100-5803-537 $12,500

a) Name of Consultant: Mission Graduates $0

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $14,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $14,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission Graduates was selected based in large part to an established, positive working relationship with Farmount Elementary School in providing support for EL parents.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Luis Rodriguez

SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School
SUBJECT: Consultant Services    □ Individual    □ Organization

FOR BOARD OFFICE USE ONLY    □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

AMENDMENT TO RESOLUTION(s): 1312-10K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Contract for 2013-2014 was not paid in full. One outstanding invoice needs to be paid with 2014-15 budget.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K55
With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) around access, equity and closing achievement gaps, Everett MS will utilize leadership development services of SF-CESS.
SF-CESS will collaborate with Everett MS leaders to develop and facilitate a professional development retreat focused on the racialized achievement and/or experience gap at Everett Middle School.
As a result of this partnership Everett Middle School will learn and practice tools to reflect about one's self in the context of current results, begin to develop community and engage in discourse across difference, and to consider actions to continue and deepen this work as an effort to addressing its racialized achievement gap.
Objective #1 - Leadership Development: ILT and OLT Support
SF-CESS will collaborate with Everett MS leaders to support the development and facilitation of ILT and OLT leadership focused on equity and access for all their students and families..
Objective #2 - Leadership Development: Anti-Racist Teacher Development
SF-CESS will collaborate with Everett MS leaders to develop and facilitate a professional development retreat and other PD focused on the racialized achievement and/or experience gap at Everett Middle School.
As a result of this partnership, Everett Middle School will use and improve meeting and leadership structures and decisions to address its racialized achievement gap.
Total Resources: -35 Days
(Planning, Prep, Facilitation, Follow-Through)

Category: Professional Development    Code: 14

School Site/ and or Department: Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teachers and staff at Everett Middle School

Original Dates of Service:    July 1, 2013 - June 30, 2014
Amended Dates of Service:    NA

Cost of this Amendment Request:    $0
Funding Source(s)/Program Title:
UGF/AB825 – TIIBG Carryover of Expense Transfer to School Improvement Grant
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-07943-2015-1110-2100-5803-529 .... $13,250
01-31812-2014-1110-2100-5803-529 ... ($13,250) CREDIT

Cost of this Request

a) Name of Consultant: San Francisco Coalition of Essential Small Schools (SFCESS) $0
b) Evaluation: (if applicable) $0

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c) Original Cost Adopted $43,750.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $43,750.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
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<tbody>
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<td>☑ Goal 1: Access &amp; Equity – Make social justice a reality.</td>
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</table>

SELECTION PROCESS:
SF-CESS is a regular partner with the district and with schools in the district around equity-based professional learning communities and leadership development.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Lena Van Haren, Principal; Lindsay Dowdle, Co-Principal for Admin's Leave

SUBMITTED BY: Janet Elliott

SCHOOL SITE and or DEPARTMENT: Everett Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 28, 2015

AMENDMENT TO RESOLUTION(s): 145-13K22
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: or other comments: Cancelation K-Reso that had been submitted.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

154-28K56 Food Service Management Point of Sale Software maintenance support and upgrades for the Horizon OneSource cafeteria platform.

Category: Technology Services  Code: 25
School Site/ and or Department: Student Nutrition Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All school sites served by Student Nutrition.

Original Dates of Service: 7/1/2014 - 6/30/2015
Amended Dates of Service: 7/1/2014 - 6/30/2015

Cost of this Amendment Request: ($83,022.22) Credit

Funding Source(s)/Program Title:
Child Nutrition: School Programs

SACS Code(s):
13-53100-2015-0000-3700-5803-173

Cost of this Request
Cost of this Request

a) Name of Consultant: Horizon Software International $-83,022.22
b) Evaluation: (if applicable) $0
### Background

c) Original Cost Adopted

$83,022.22

d) Previous Amendment(s) if any

$0

Total Program Cost To Date

$0.00

(Add Items a to d)

<table>
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EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

### DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

### PREPARED AND SUBMITTED BY:

Zetta Reicker

### SCHOOL SITE and DEPARTMENT:

Student Nutrition Services
AMENDMENT TO RESOLUTION(s): 153-10K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Change dates of service.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
154-28K57 SRI International’s Center for Education Policy will engage in a partnership with San Francisco Unified School District (SFUSD) to study their Science as a Spark for Language Learning program (SPARK). The purpose of the study will be to support SFUSD staff in drawing conclusions about the effects of the SPARK program and the aspects of the program that might contribute to successful scaling of program components to schools across the district.

Category: Program Evaluation Code: 16
School Site/ and or Department: C&I STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: March 20, 2015-June 30, 2015

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Energy Conservation in Curriculum

SACS Code(s):
01-90510-2015-1110-2100-5803-190 $12,500
01-90510-2016-1110-2100-5803-190 $12,500
(Pending FY 2015-16 Budget Approval)

a) Name of Consultant: SRI International
b) Evaluation: (if applicable)
Background

c) Original Cost Adopted $25,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $25,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level 1: Complete Task
- Level 2: Complete Task, Provide Feedback and/or Produce Product
- Level 3: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level 4: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

SRI International, an independent, non-profit research organization, has decades of experience in conducting client-sponsored research and development for government agencies, commercial businesses, foundations, and other organizations. Staff in SRI’s Center for Education Policy (CEP) specialize in conducting mixed-methods evaluations of the implementation and impact of a variety of educational programs, especially improvements designed to serve traditionally underrepresented students.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Luz Navarro
SUBMITTED BY: Sarah Delaney

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum & Instruction/STEM
**AMENDMENT TO RESOLUTION(s):** 146-24K77, 148-26K43, 149-23K37, 1410-14K28, 1410-28K15, 1412-9K35, 151-13K47, 152-24K17; 154-14K9

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services to students.

**or other comments:** To add additional services to Gateway Learning Group Inc.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM</th>
<th>DESCRIPTION:</th>
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<tbody>
<tr>
<td>154-28K58</td>
<td>Authorization to enter into school year 2014-15 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.</td>
</tr>
</tbody>
</table>

**Category:** Supplemental Student Counseling  
**Code:** 21

**School Site/ and or Department:** Special Education Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
SpED students

**Original Dates of Service:** 07/01/2014 - 06/30/2015

**Amended Dates of Service:** n/a

**Cost of this Amendment Request:** $4,409.47

**Funding Source(s)/Program Title:**  
Unrestricted General Fund  
School Site Based WSF Allocation  
DCYF Mayor’s Wellness Program II

**SACS Code(s):**  
01-00000-2015-0000-7150-5803-132 $1,000.00  
01-00000-2015-1110-2100-5803-718 $2,574.00  
01-90539-2015-1110-2100-5803-015 $ 835.47

**Cost of this Request:** $4,409.47
b) Evaluation: (if applicable) $0

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<td>c) Original Cost Adopted $14,176,289.00</td>
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<td>d) Previous Amendment(s) if any $1,220,000.00</td>
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<tr>
<td>Total Program Cost To Date $15,400,698.47</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT :  
GOALS:  
Goal 1: Access & Equity – Make social justice a reality. 
Goal 2: Student Achievement – Engage high achieving and joyful learners. 
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
Level I: Complete Task  
Level II: Complete Task, Provide Feedback and/or Produce Product  
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Sherry Jackson

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2014 – 2015
As of April 28, 2015

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Augmentative Communication & Technology Services - ACTS
4. Bay Area Communication Access (BACA)
6. Behavioral Intervention Association
7. Bird-Kern-Dalmia Speech Pathologists
8. Cathy Hansen
9. Community Options for Families and Youth, Inc. (COFY)
10. EBS Healthcare Services Inc.
11. Gateway Learning Group, Inc.
12. Genesis Behavior Center
13. Hearing and Speech Center of Northern CA
14. Junior Blind of America
15. Lindamood-Bell Learning Processes - San Francisco
16. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions
17. MyTherapy Company, Inc.
18. Pacific Autism Learning Services
19. Professional Tutors of America, Inc.
20. Progressus Therapy, LLC
21. STE Consultants, LLC
22. Steps Therapy, Inc.
23. Sunbelt Staffing, LLC

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2014 – 2015
As of April 28, 2015

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Children’s Learning Center
5. Copper Hills Youth Center
6. Devereux Cleo Wallace – Colorado
7. Devereux Foundation – Florida
8. Devereux Foundation and Devereux Texas Treatment Center
9. Devereux Georgia Treatment Network
10. Edgewood Center for Children and Families
11. Family Life Center
12. Heartspring
13. Hergl School
14. Heritage Schools, Inc.
15. Intermountain Deaconess Children’s Services DBA Intermountain
16. Jasper Mountain School
17. Lakemary Center, Inc. – Paola, KS
18. Logan River Academy, LLC – Logan, UT
19. Monarch Center for Autism at Bellefaire JCB – Cleveland, OH
20. Oak Hill School
21. Oakes Children’s Center, Inc.
22. Pacific Autism Center for Education (PACE)
23. Provo Canyon School, Inc.
24. R.I.S.E. Institute
25. Seneca Family of Agencies
26. Spectrum Center, Inc. – Peninsula and Tara Hills
27. Star Academy
28. Stars High School
29. Summitview Child & Family Services, Inc./Summitview Academy
30. TLC Child & Family Services: Journey High School
31. The Bay School
32. The Help Group: North Hills Prep School
33. Timothy Murphy School
34. Victor Treatment Centers/North Valley School – Santa Rosa and Redding
35. Wings Learning Center
36. Yellowstone Boys and Girls Ranch – Billings, MT
AMENDMENT TO RESOLUTION(s): 152-10K2, 152-24K11, 153-24K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

154-28K59
Support for the SFUSD Arts Festival visual and performing arts exhibition event at the Asian Art Museum serving in various areas including art work intake; transport art work between the VAPA office and the Asian Art Museum; install and de-install art work at the museum; coordinate volunteers throughout the event; curator for literary arts; public outreach; parent outreach; photography and videography throughout the event; design, update and maintenance of website; audio system set up; congressional/competitor coordinator; literary art judge/keynote speaker.

Category: Visual & Performing Arts Enrichment
Code: 27

School Site/ and or Department:
Visual and Performing Arts Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD school sites, teachers, staff, students, parents, communities, and the general public. An estimate of 3,200 SFUSD students in 82 groups will have an opportunity to perform on stage and the student's artwork will be displayed at the Asian Art Museum. Estimated up to 2000 students per day will be taking field trips to this city-wide event.

Original Dates of Service: 2/16/2015 thru 3/16/2015
Amended Dates of Service: NA

Cost of this Amendment Request: $1,300.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2015-1110-2100-5803-104

Cost of this Request
$1,300.00

a) Name of Consultant: See attachment for complete list of consultants.
b) Evaluation: (if applicable) $0
Background

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<th>Description</th>
<th>Amount</th>
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<td>c)</td>
<td>Original Cost Adopted</td>
<td>$71,750.00</td>
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<tr>
<td>d)</td>
<td>Previous Amendment(s) if any</td>
<td>$8,400.00</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$81,450.00</td>
<td></td>
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DISTRICT GOALS AND EVALUATION:

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EVALUATION:
- Level I: Complete Task
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SELECTION PROCESS:
Interview process.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Catherine Theilen-Burke

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual & Performing Arts
K Resolution Amendment

154-28K59 Cont. Page 3

K-Resolution Attachment of Board Approved
Individual Artists and Organizations
SFUSD Arts Festival SY 2014-2015

K-Reso approved on 2/10/2015 Approval #152-10K2
David Jerrett
Andrea Hart
Muse SF – Museum Services of San Francisco
Ute Zaunbauer
Hernan Cortez
Jason Webster
Rebecca Fox
Robert Hoang
Sylvia Walker
Michelle Holdt
Max Kellenberger
Julie Sadowski
Christine Helbel
Nathaniel Gash
Tony Bravo
Erica Lorraine Scheidt
Jen Siraganian

K-Resolution Attachment of Board Approved
Individual Artists and Organizations

Amend approval on 2/24/15 Approval 152-24K11
• Andy Mogg
• Brian Thorstenson
• Erin Redfern
• Juliana Delgado Lopera
• Delete: Erica Lorraine Scheidt
• Delete: Jen Siraganian

Amend approval on 3/24/15 Approval 153-24K16
• Rebecca Fox increased fee by $1,600
• Andy Mogg increased fee $5,500
• Scott Chernis
• Delete: Max Kellenberger
• Delete: Julie Sadowski

Amend approval on 4/28/2015 Pending
• Andrea Hart additional $800.00
• Scott Chernis additional $800.00
• Anthony Bravo-Baulch $1,000.00
• Christine Hebel $1,200.00
• Delete: Christine Helbel ($1,000.00)
• Delete: Tony Bravo ($1,000.00)
• Delete: Nathaniel Gash ($500)