S A N  F R A N C I S C O  U N I F I E D  S C H O O L  D I S T R I C T

A G E N D A

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, APRIL 8, 2014  6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Sandra Lee Fewer – President
Emily M. Murase, Ph.D. – Vice President
Matt Haney
Kim-Shree Maufas
Hydra Mendoza-McDonnell
Rachel Norton
Jill Wynns

Student Delegates to the Board of Education:
Angelina Wei
Cooper Logan

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan.  Adopted 5/27/08)

➤ Access & Equity – Make Social Justice a Reality.
➤ Student Achievement – Engage High Achieving and Joyful Learners.
➤ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT

➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES
   FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.

H. SUPERINTENDENT’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   NONE
I. BOARD MEMBER'S PROPOSALS

- HELD FOR SPEAKER CARDS AND ACTION

> 1311-12A1 – In Support of Increased Access to Afterschool Programs for All Students in San Francisco Unified School District Schools
- Commissioner Jill Wynns

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTE

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

INFORMATIONAL ITEMS: Initial Proposals (Sunshining of Proposals):

1. Subject: 2013-2014 Initial Proposal for a Successor Contract from San Francisco Unified School District to the International Federation of Professional & Technical Engineers (IFPTE), Local 21

   Recommendation: That the Board of Education presents the 2013-2014 Initial Proposal for a successor contract from San Francisco Unified School District to the International Federation of Professional & Technical Engineers (IFPTE), Local 21.

   The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of April 22, 2014.

2. Subject: 2013-2014 Initial Proposal for a Successor Contract from International Federation of Professional & Technical Engineers (IFPTE), Local 21 to the San Francisco Unified School District

   Recommendation: That the Board of Education presents the 2013-2014 Initial Proposal for a successor contract from International Federation of Professional & Technical Engineers (IFPTE), Local 21 to the San Francisco Unified School District.

   The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of April 22, 2014.

Recommendation: That the Board of Education presents the 2013-2014 Initial Reopener Proposal from San Francisco Unified School District to the SEIU, Local 1021.

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of April 22, 2014.


Recommendation: That the Board of Education presents the 2013-2014 Initial Reopener Proposal from the SEIU, Local 1021 to the San Francisco Unified School District.

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of April 22, 2014.

PUBLIC HEARING:

1. Subject: 2013-2014 Initial Reopener Proposal from International Brotherhood of Electrical Workers (IBEW), Local 6; Carpenters and Locksmiths, Local 22; United Association of Journeymen and Apprentices of the Plumbing and Pipefitting Industry of the United States and Canada, Local 38; United Union of Roofers, Waterproofers and Allied Workers, Local 40; Plasterers and Shophands, Local 66; Sheet Metal Workers International Union, Local 104; Iron Workers Union, Local 377; Glaziers, Architectural Metal and Glass Workers Union, Local 718; Teamsters, Local 853; Auto, Marine and Specialty Painters, Local 1176; and Machinists Union, Local 1414 (COMMON CRAFTS) to the San Francisco Unified School District

Recommendation: That the Board of Education holds a public hearing on the 2013-2014 Initial Reopener Proposal from International Brotherhood of Electrical Workers (IBEW), Local 6; Carpenters and Locksmiths, Local 22; United Association of Journeymen and Apprentices of the Plumbing and Pipefitting Industry of the United States and Canada, Local 38; United Union of Roofers, Waterproofers and Allied Workers, Local 40; Plasterers and Shophands, Local 66; Sheet Metal Workers International Union, Local 104; Iron Workers Union, Local 377; Glaziers, Architectural Metal and Glass Workers Union, Local 718; Teamsters, Local 853; Auto, Marine and Specialty Painters, Local 1176; and Machinists Union, Local 1414 (COMMON CRAFTS) to the San Francisco Unified School District.
ACTION ITEM:

1. Subject: Approval of the 2013-14 Balanced Scorecard/Single Plan for Student Achievement (BSC/SPSA) for School Site Council Membership Composition and Parity and Budget Updates

Recommendation: That the Board of Education approves the 2013-14 Balanced Scorecard/Single Plan for Student Achievement (BSC/SPSA) that reflect updated School Site Council (SSC) composition and membership parity and updated budgets.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ Update on the Public Education Enrichment Fund (PEEF) Renewal

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

NONE
Report from the Curriculum and Program Committee
April 7, 2014 – Reporting: Commissioner Kim-Shree Maufas

ACTION ITEM:


UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:

- JROTC (Junior Reserve Officer Training Corp)
- School Quality Improvement System (SQIS)
- Credit Recovery Update/Follow-up to City/School District Select Committee
- **Budget and Business Services Committee**
- **Buildings, Grounds, and Services Committee**
- **Rules, Policy, and Legislation Committee**
- **Ad Hoc Committee on Student Assignment**
- **Ad Hoc Committee on Personnel Matters/Labor Relations**
- **City and School District Select Committee**
- **Ad Hoc School District/City College Joint Committee**

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

- Acceptance of Gifts for the Months of February and March 2014

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (144-8l1) Approval of Student Travel for Phillip and Sala Burton High School

Recommendation: That the Board of Education approve the student travel of thirty-three (33) students and four (4) certificated employees for the purpose of the track and field team students to tour the University of Nevada/Reno and to participate in the Reed Sparks Rotary competition.
Cost to the District: $0

1b. (144-8l2) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approve the student travel of sixteen (16) students and one (1) certificated employee to compete in the National Championship of the First Robotics at Edward Jones Dome in St. Louis, Missouri.
Cost to the District: $0

1c. (144-8l3) Approval of Student Travel for Presidio Middle School

Recommendation: That the Board of Education approve the student travel of twenty-six (26) students and three (3) certificated employees to visit historical sites and museums in Washington D.C., Williamsburg, and Jamestown, VA.
Cost to the District: $0

2. Finance Resolutions

2a. (144-8B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $425,000 – Kellogg Foundation to Frank McCoppin Elementary School. To implement a balanced literacy program at McCoppin ES by providing resources, professional development and family engagement activities.
2. $9,200 – California Coastal Commission to June Jordan School for Equity.
   Goal 1: Promote the understanding, appreciation, and stewardship of local wetlands,
   beaches, and marine ecosystems for all 9th and 10th grade students at June Jordan
   School for Equity and Social Justice (130 students total).
   Goal 2: Master quantitative and qualitative scientific fieldwork skills and scientific inquiry as part of the rigorous and
   mandatory 9th and 10th grade field biology course.
   Goal 3: Promote a greater understanding of the importance of wetlands and coastal ecosystems and the effect of
   human activity within the broader context of sustainability and global climate change.
   Goal 4: Provide hands-on oceanic study experience for all 12th grade Marine Biology
   students to deepen their understanding of core scientific classroom concepts and inspire
   them for careers in Marine Biology and Oceanography.
   Goal 5: Maximize the effectiveness of lesson plans by enriching field biology, marine biology, and other science
   classes through acquisition of essential learning materials and teaching supplies.

2b. (144-8B2) Authorization for Budget Transfers for Fiscal Year 2013-2014 Budget

   Recommendation: That the Superintendent recommends changes to the FY 2013-2014
   Budget as adopted by the Board of Education on June 25, 2013. The budget is revised
   periodically as new information is received or when the assumptions on which the adopted
   budget was developed change. Administration recommends the following budget revision as
   presented.

   Unrestricted and Restricted General Funds (Funds 01, 05, & 21)

2c. (144-8B3) Approval of the San Francisco Unified School District
   Memoranda of Authority with Community Based Organizations

   Recommendation: That the Board of Education approves the Memoranda of Authority
   entered into between the San Francisco Unified School District and Community Based
   Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of
   Authority has been attached to this Resolution.

2d. (144-8B4) Authorization to Amend Resolution #143-25B3 to Enter
    into a Memorandum of Understanding (MOU) with Teenage Pregnancy &
    Parenting Program

   Recommendation: That the Board of Education of the San Francisco Unified School
   District authorize the amendment of Resolution #143-25B3, which allowed the
   Superintendent and/or his designee to enter into an MOU with Teenage Pregnancy and
   Parenting Program.
   This amended resolution will correct the name of the organization, revising it to Family
   Service Agency of San Francisco.

2e. (144-8C2) Authorization for the Award of Bids, Purchase of and
   Encumbrance for Supplies, Equipment and/or Services Over $84,100 or
   the Statutory Limit Specified in Public Contract Code Section 20111

   Recommendation: That the Board of Education authorizes the procurement of supplies,
   equipment, and/or services as summarized.
3a. **(144-8W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between OnPoint Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

601 McAllister Building - ($1,941.86) Credit

3b. **(144-8W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $86,459 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Program-Wide Management - $86,459

3c. **(144-8W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Contract between Ross Recreation Equipment Co., Inc. and the San Francisco Unified School District for an amount not to exceed $12,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary School - $12,500

3d. **(144-8W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $14,575 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

James Lick Middle School - $14,575
3e. **(144-BW5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification of the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $15,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Middle School – Modernization - $15,000

3f. **(144-BW6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification of the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $28,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Paul Revere Elementary School - $28,800

3g. **(144-BW7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification of the Master Agreement between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $348,195 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Daniel Webster Elementary School and Paul Revere Elementary School - $348,195

3h. **(144-BW8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Kitchell and the San Francisco Unified School District for an amount not to exceed $593,324 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School - $593,324
3i. (144-8W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $13,616,574 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Arntz Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Gordon J. Lau Elementary School Modernization Project - $13,616,574

3j. (144-8W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Arntz Builders (Arntz) and the San Francisco Unified School District for an amount not to exceed $7,447,051 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Arntz it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Miraloma Elementary School - $7,447,051

3k. (144-8W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Spring Valley Elementary School - $4,655

3l. (144-8W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with Hoi's Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.
Lawton Alternative School - $33,000
3m. **(144-8W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between G & G Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund, Capital Facilities Fund and Deferred Maintenance Fund. Should the District be unable to enter into a contract with G & G Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Bret Harte Elementary School - $997,900

4. **Personnel Resolutions**  

4a. **(144-8F1 – F13) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized

4b. **(144-8K1 – K32) Consultant Services Contracts**

**Note:**

- Contracts with Individuals = Resolutions K1 – K2
- Contract with Organizations = Resolutions K3 – K32

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K1. Student, Family & Community Support Dept.** – To continue efforts to increase and enhance physical activity and healthy eating/nutrition during out of school time by aligning with District priorities and supporting school day curriculum.

Amy Adkins - $50,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and After School Education and Safety Program

*(Pending FY 2014-2015 Budget Approval)*

**K2. Student, Family & Community Support Dept.** – To provide coaching regarding budget/fiscal oversight, establishing program compliance systems to meet Categorical Program Monitoring (CPM) requirements, and building District Coordinators' capacity for providing technical assistance and support for after school grant funded programs. Additionally, provide support related to program planning, grant preparation, and funding strategies for after school efforts.

Tanya Avila - $80,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and After School Education and Safety Program

*( Pending FY 2014-2015 Budget Approval)*
K3. **Jean Parker Elementary School** – To provide on-going one on one coaching around leadership at elementary school level. Principal self-selected to cultivate leadership skills.

*The Regents of the University of California, Berkeley (UCB) - $1,070 – School Site Based WSF Allocation*

K4. **Harvey Milk Civil Rights Academy** – To provide participatory workshops in Visual Arts and Drumming for students K-5. Workshops are based on the CA Visual & Performing Arts Standards and incorporate CA Core Standards.

*San Francisco Arts Education Project - $2,287 – PEEF: Prop H, Arts & Music*

K5. **Gordon J. Lau Elementary School** – To provide students K-5th grade with art residencies to learn skills and/or concepts in one of the following: instrument making, rhythms, theater, or visual art.

*San Francisco Arts Education Project - $4,326 – PEEF: Prop H, Arts & Music*

K6. **C & I – Access and Equity** – To provide stress management and organizational effectiveness professional development for Access and Equity support staff using researched-based interventions.

*Center for Wellness and Achievement in Education - $1,300 – UGF/ Gifted and Talented Education*

K7. **Information Technology Department** – To assist with the migration of Exchange 2007 to O365 Exchange Online. Providing configuration services, server administration training, and support during and after migration.

*Cloudbearing Inc. - $17,500 – Unrestricted General Fund*

K8. **Student, Family & Community Support Dept.** – To provide behavioral health counseling services for the SFUSD Wellness Program at International Studies Academy to address behavioral health related student barriers to learning and attendance such as stress, depression, and trauma.

*Richmond Area Multi-Services Inc. - $1,500 – DCYF Mayor’s Wellness Program*

K9. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the academic support program, to include programmatic and fiscal accountability in accordance with grant guidelines at ER Taylor ES, James Denman MS, James Lick MS, and Presidio MS.


K10. **Student, Family & Community Support Dept.** – To facilitate a comprehensive evaluation process to provide qualitative and quantitative data required for grant reporting and to improve program delivery for ExCEL After School Programs.

*Public Profit - $80,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and After School Education and Safety Program (Pending FY 2014-2015 Budget Approval)*
K11. **Student, Family & Community Support Dept.** – To provide a software license/on-line attendance tracking system to support state and federal grant compliance for ExCEL After School Programs.
City Span - $75,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and After School Education and Safety Program
(Pending FY 2014-2015 Budget Approval)

K12. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Cleveland Elementary School.
Bay Area Community Resources - $31,875 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2014-2015 Budget Approval)

K13. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Lakeshore Elementary School.
Bay Area Community Resources - $31,875 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2014-2015 Budget Approval)

K14. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the equitable access programs and services, to include programmatic and fiscal accountability in accordance with grant guidelines at El Dorado Elementary School.
Real Options for City Kids - $21,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2014-2015 Budget Approval)

K15. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the equitable access programs and services, to include programmatic and fiscal accountability in accordance with grant guidelines at Hillcrest Elementary School.
Reading Partners - $21,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2014-2015 Budget Approval)

K16. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the equitable access programs and services, to include programmatic and fiscal accountability in accordance with grant guidelines at Sheridan Elementary School.
Stonestown Family YMCA - $18,816 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2014-2015 Budget Approval)

K17. **Student, Family & Community Support Dept.** – To provide overall management and operation of the Family Literacy program, to include programmatic and fiscal accountability in accordance with grant guidelines at Marshall Elementary School.
Mission Graduates - $15,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2014-2015 Budget Approval)
K18. Student, Family & Community Support Dept. – To provide overall management and operation of the Family Literacy program, to include programmatic and fiscal accountability in accordance with grant guidelines at George Moscone Elementary School. Community Youth Center of San Francisco - $12,000 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2014-2015 Budget Approval)

K19. Student, Family & Community Support Dept. – To provide overall management and operation of the Family Literacy program, to include programmatic and fiscal accountability in accordance with grant guidelines at Redding Elementary School. Community Youth Center of San Francisco - $17,000 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2014-2015 Budget Approval)

K20. Student, Family & Community Support Dept. – To provide overall management and operation of the Family Literacy program, to include programmatic and fiscal accountability in accordance with grant guidelines at Sheridan Elementary School. Stonestown Family YMCA - $17,000 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2014-2015 Budget Approval)

K21. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the ASSETS program, to include programmatic and fiscal accountability in accordance with grant guidelines at Academy of Arts and Sciences High School. Urban Services YMCA - $77,942 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2014-2015 Budget Approval)

K22. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the ASSETS program, to include programmatic and fiscal accountability in accordance with grant guidelines at Balboa High School. Urban Services YMCA - $137,556 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2014-2015 Budget Approval)

K23. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the ASSETS program, to include programmatic and fiscal accountability in accordance with grant guidelines at Phillip and Sala Burton Academic High School. Bayview Hunters Point YMCA - $147,162 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2014-2015 Budget Approval)

K24. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the ASSETS program, to include programmatic and fiscal accountability in accordance with grant guidelines at Downtown High School. Urban Services YMCA - $78,786 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2014-2015 Budget Approval)
K25. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the ASSETS program, to include programmatic and fiscal accountability in accordance with grant guidelines at International Studies Academy.


K26. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the ASSETS program, to include programmatic and fiscal accountability in accordance with grant guidelines at Abraham Lincoln High School.


K27. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the ASSETS program, to include programmatic and fiscal accountability in accordance with grant guidelines at Mission High School.

San Francisco Coalition of Essential Small Schools (SF-CESS) - $128,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2014-2015 Budget Approval)

K28. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the ASSETS program, to include programmatic and fiscal accountability in accordance with grant guidelines at John O'Connell High School.


K29. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the ASSETS program, to include programmatic and fiscal accountability in accordance with grant guidelines at Ida B. Wells High School.


K30. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the ASSETS program, to include programmatic and fiscal accountability in accordance with grant guidelines at George Washington High School.


K31. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the ASSETS program, to include programmatic and fiscal accountability in accordance with grant guidelines at Raoul Wallenberg High School.

K32. Instruction, Innovation & Social Justice – To provide a leader in the field of innovation and design.
Collective Invention - $30,000 – QTEA: Innovation, Research, and Development

4bb. (144-8K33 – K35) Consultant Services Contracts Amendments

Note: Contracts with Individuals = Resolutions K33
Contract with Organizations = Resolutions K34 – K35

Recommendation: That the Board of Education approves the following consultant services contracts.

K33. John O’Connell High School – To provide a Tech21 development expert to recruit, coordinate and help develop appropriate and effective partnerships with employers, city departments and labor unions to establish apprenticeships, entry-level positions, job shadows and materials donations, and related work for the success of the program. The purpose for this amendment is for additional services needed.
Cost of this Amendment - $5,000
Stephanie Allan – Total Program Cost to Date - $30,000 – NCLB: Title I, School Improvement Grant (SIG)

K34. Athletic Office – To provide services as officials at SFUSD middle and high school basketball games. The purpose for this amendment is for a reduction in consultant services needed.
Cost of this Amendment – ($1,465) Credit
Northern California Basketball Officials Association (NCBOA) – Total Program Cost to Date - $76,535 – PEEF: Prop H, Sports

K35. Student, Family and Community Support Dept. – To provide one on one support to students in the after school program at George Washington High School. The purpose for this amendment is to cancel original K Resolution.
Cost of this Amendment – ($3,595) Credit
Richmond District Neighborhood Center – Total Program Cost to Date - $0 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Subject: Resolution No. 1311-12A1
In Support of Increased Access to Afterschool Programs for All Students in San Francisco Unified School District Schools
- Commissioner Jill Wynns

WHEREAS: The San Francisco Unified School District is committed to increasing access to after school programs for all of our students; and

WHEREAS: The voters of San Francisco have made a commitment to increasing the availability of services for children, youth and their families, including after school programs, through the Children’s Fund; and

WHEREAS: The Department of Children, Youth and Their Families has supported increased alignment and coordination of after school programs by creating and facilitating the Afterschool for All Advisory Council, now re-named the Expanded Learning Collaborative; and

WHEREAS: SFUSD has recently limited transportation to off-site afterschool programs as part of the budget-driven district-wide reduction in transportation; and

WHEREAS: There is currently limited capacity for families to have access to after school placements in their own children’s schools, resulting in many school-based after school programs having waiting lists; and

WHEREAS: Studies suggest that unsupervised students in our communities in the afternoon are more likely to become involved in unhealthy activities; and

WHEREAS: Research demonstrates that high quality afterschool programs provide valuable learning experiences that reinforce school day learning and enhance school success, particularly in terms of increasing school attendance, connectedness to school, and accelerating redesignation rates for English learners, in addition to fostering positive socio-emotional skills that are critical for children and youth to thrive; and

WHEREAS: The SF Expanded Learning Collaborative has adopted a citywide definition (which is also used statewide) of quality for afterschool and summer programs that includes elements of program assessment and design; program administration and finance; community partnerships and collaborations; alignment and linkage with the school day; program and environment safety; youth development; family involvement; staff recruitment and professional development; nutrition and physical activity; promoting diversity, equity, access and inclusion; and effectively supporting English language learners; and

WHEREAS: The opportunity to maximize the educational value and alignment with school instructional programming of after school learning will be enhanced if more students can go to after school programs that are located in their own schools; and
Resolution No. 1311-12A1
In Support of Increased Access to Afterschool Programs for All Students in San Francisco Unified School District Schools - Commissioner Jill Wynns

WHEREAS: Various current funding sources for after-school programs have different eligibility and application requirements, and there is no uniform application process for SFUSD students; and

WHEREAS: The Department of Children, Youth and Their Families has made a commitment to work collaboratively on efforts to make after school programming at a student’s own public school available to every SFUSD student; and

WHEREAS: Students and their families will have increased access to support services that can be located on school sites during after school hours if more SFUSD students attend afterschool programs on their own school sites.

NOW THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District declares that it is the policy of the SFUSD that, if it is the desire of their family, every SFUSD K-5 student should be able to go to an after school program located in their own school and aligned with their school program; and

FURTHER BE IT RESOLVED: That SFUSD staff will develop a single, on-line application for after-school programs on school sites in SFUSD, including the collection of information on the school assignment application, while exploring with DCYF the possibility of city-funded after school programs using the same application; and

BE IT FURTHER RESOLVED: That a plan will be developed to make all information about subsidies, scholarships and various sources of funding available to parents, schools and after-school providers through a collaboratively developed comprehensive information source; and

FURTHER BE IT RESOLVED: That a plan to create a district-wide approach to equitable family co-payments for afterschool programs and an accompanying on-line payment system will be developed; and

BE IT FURTHER RESOLVED: That a policy on shared classroom space, including lockable storage capacity and site support resources will be developed in consultation with site administrators, teachers and after school providers including a cost-efficient approach to custodial costs related to using SFUSD school sites for afterschool programming; and
Resolution No. 1311-12A1
In Support of Increased Access to Afterschool Programs for All Students in San Francisco Unified School District Schools - Commissioner Jill Wynns

FURTHER BE IT RESOLVED: That plans for the placement of multiple after school programs in the same school site, including locating of programs in a single, consolidated area of the school in order to minimize support and management challenges including custodial services and security will be developed; and

BE IT FURTHER RESOLVED: That plans be developed to include space and access for agencies that serve children and their families to be able to provide those services on school sites during the operation of after school programs; and

FURTHER BE IT RESOLVED: That the SFUSD will develop quality afterschool guidelines and requirements to ensure that district and non-district entities provide quality afterschool programs that are compliant with local, state and federal funding sources; and

BE IT FURTHER RESOLVED: That the SFUSD will explore the possibility of changing school start times to better align with standard after school programs and work toward the coordination of after school programs around the city; and

FURTHER BE IT RESOLVED: That the Superintendent’s staff will bring a progress report, including efforts made over the last five years to the Board of Education by April 30, 2014 and present a timeline for implementing new structures and systems for this After School for All Initiative to begin in the 2014-15 school year.

11/12/2013
4/8/2014

Please Note:

➤ Referred on 11/12/13 by order of the Chair to the Budget and Business Services and Curriculum and Program Committees.
➤ Taken up by the Budget and Business Services Committee on 12/11/13. Forwarded to the Board with a positive recommendation, based on budget analysis & summary discussed at this meeting, by general consent of the Committee.
San Francisco Unified School District  
San Francisco, CA  

Special Order of Business  
Board Meeting of April 8, 2014  

SUBJECT: 2013-2014 Initial Proposal for a successor contract from San Francisco Unified School District to the International Federation of Professional & Technical Engineers (IFPTE), Local 21  

REQUESTED ACTION: That the Board of Education presents the 2013-2014 Initial Proposal for a successor contract from San Francisco Unified School District to the International Federation of Professional & Technical Engineers (IFPTE), Local 21. 

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of April 22, 2014. 

Submitted by Carmelo Sgarlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
March 26, 2014

INITIAL PROPOSAL FROM THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO
INTERNATIONAL PROFESSIONAL & TECHNICAL ENGINEERS (IFPTE), LOCAL 21

Introduction

The District’s last initial proposal leading up to the current negotiated Common Crafts contract(s) re-stated the continued economic uncertainty facing the state of California and its adverse impact on the District.

It now seems that the California budget is showing positive stable growth and coupled with this improved outlook for economic recovery, passage of Proposition 30, and the advent of the new Locally Controlled Funding Formula, the District is poised to responsibly address many of the consequences of previous years of budget shortfalls.

As the District pursues negotiated actions to secure its current and future solvency, the overriding concern of both parties should be to assure, enhance, and sustain our ability to carry out the District’s Vision:

Every student who attends SFUSD schools will graduate from high school ready for college and careers and equipped with skills, capacities, and dispositions necessary for 21st century success.

Therefore, all District proposals and responses to the Common Crafts proposals will be based on how and to what degree they are consistent with and contribute toward the further achievement of the following District Goals:

Goal 1: Access and Equity – Making social justice a reality by ensuring every student has access to high quality teaching and learning.
Goal 2: Student Achievement – Create learning environments in all SFUSD schools that foster highly engaged and joyful learners and that support every student reaching his or her potential.
Goal 3: Accountability – Keep District promises to students and families and enlist everyone in the community to join in doing so.

The District looks forward to cooperative, objective and fact-based negotiations with Common Crafts as we prepare to achieve these Goals by leveraging the significant economic changes to the benefit of all District stakeholders.
Article 5 Compensation
While there are many demands on District resources, the Board of Education and District are committed to ensuring San Francisco Unified employees feel the positive impact of increased state funding, including better compensation.
San Francisco Unified School District  
San Francisco, CA  

Special Order of Business  

Board Meeting of April 8, 2014  

SUBJECT: 2013-2014 Initial Proposal for a successor contract from International Federation of Professional & Technical Engineers (IFPTE), Local 21 to the San Francisco Unified School District  

REQUESTED ACTION: That the Board of Education presents the 2013-2014 Initial Proposal for a successor contract from International Federation of Professional & Technical Engineers (IFPTE), Local 21 to the San Francisco Unified School District.  

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of April 22, 2014.  

Submitted by Carmelo Sgarlato, Executive Director, Labor Relations  

Approved by Richard A. Carranza, Superintendent of Schools
March 21, 2014

Via Electronic and U.S Mail

Carmel Sgarlato
Executive Director of Labor Relations
San Francisco Unified School District
555 Franklin Street, Room 306A
San Francisco, CA 94102

Re: Sunshine Proposal - Negotiations for Successor Agreement

Dear Mr. Sgarlato:

Pursuant to section 3547-3547.5, Article 8 of the California Government Code, the Union gives public notice of its proposed contract revisions for the new successor agreement.

In order to satisfy the Sunshine requirements, the Union wishes to open and negotiate the following articles of the MOU:

Article 5 Compensation
The Union wishes to negotiate fair and equitable adjustments.

Article 5 Benefits
The Union wishes to negotiate fair and equitable adjustments to health and dental benefits.

Article 6: Professional Development
The union wishes to negotiate fair and equitable adjustments.

Article 7: Temporary Employees
The Union wishes to negotiate fair resolution to the abuse of exempt appointments.

New Language: Promotions
The Union wishes to negotiate a fair and equitable promotion system.

New Language: Labor Management Committee
The Union wishes to negotiate a Labor-Management Committee.

New Language: Catastrophic Leave
The Union wishes to codify this policy in the MOU.
The Union reserves the right to add to or modify its proposals throughout the duration of the negotiation process.

Please feel free to contact me if you have any questions.

Sincerely,

Kim Carter
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of April 8, 2014

SUBJECT: 2013-2014 Initial Reopener Proposal from San Francisco Unified School District to the Service Employees International Union (SEIU), Local 1021

REQUESTED ACTION: That the Board of Education presents the 2013-2014 Initial Reopener Proposal from San Francisco Unified School District to the SEIU, Local 1021.

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of April 22, 2014.

Submitted by Carmelo Garlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
Introduction

The District's last initial proposal leading up to the current negotiated Service Employees International Union, Local 1021 contract re-stated the continued economic uncertainty facing the state of California and its adverse impact on the District.

It now seems that the California budget is showing positive stable growth and coupled with this improved outlook for economic recovery, passage of Proposition 30, and the advent of the new Locally Controlled Funding Formula, the District is poised to responsibly address many of the consequences of previous years of budget shortfalls.

As the District pursues negotiated actions to secure its current and future solvency, the overriding concern of both parties should be to assure, enhance, and sustain our ability to carry out the District's Vision:

Every student who attends SFUSD schools will graduate from high school ready for college and careers and equipped with skills, capacities, and dispositions necessary for 21st century success.

Therefore, all District proposals and responses to the Common Crafts proposals will be based on how and to what degree they are consistent with and contribute toward the further achievement of the following District Goals:

Goal 1: Access and Equity - Making social justice a reality by ensuring every student has access to high quality teaching and learning.
Goal 2: Student Achievement - Create learning environments in all SFUSD schools that foster highly engaged and joyful learners and that support every student reaching his or her potential.
Goal 3: Accountability - Keep District promises to students and families and enlist everyone in the community to join in doing so.

The District looks forward to cooperative, objective and fact-based negotiations with SEIU, Local 1021 as we prepare to achieve these Goals by leveraging the significant economic changes to the benefit of all District stakeholders.
Article 5 – Compensation Benefits
While there are many demands on District resources, the Board of Education and District are committed to ensuring San Francisco Unified employees feel the positive impact of increased state funding, including better compensation.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

Special Order of Business

Board Meeting of April 8, 2014

SUBJECT: 2013-2014 Initial Reopener Proposal from the Service Employees International Union (SEIU), Local 1021 to the San Francisco Unified School District

REQUESTED ACTION: That the Board of Education presents the 2013-2014 Initial Reopener Proposal from the SEIU, Local 1021 to the San Francisco Unified School District

The public will have an opportunity to comment at this meeting and at the next Regular Board Meeting of April 22, 2014.

Submitted by Carmelo Sgarlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
March 26, 2014

Carmelo Sgarlato
Executive Director, Labor Relations
San Francisco Unified School District
555 Franklin Street
San Francisco, CA 94102

Re: Contract Re-openers

Dear Carmelo:

Pursuant to Article 5 of the current Collective Bargaining Agreement, SEIU Local 1021 proposes entering into bargaining re-openers with SFUSD under Section 5.0 Compensation and Section 5.5 Health Benefits for the fiscal year 2014-2015.

We look forward to negotiating with you and your team early May 2014. Thank you.

Sincerely,

[Signature]

Daz Lampillas
Union Field Representative
(415) 848-3637

Cc:
- SFUSD Chapter Bargaining Team
- Gen. file

DL/sfusd.negotiation.2014/cwa9404
2013-2014 Initial Reopener Proposal from International Brotherhood of Electrical Workers (IBEW), Local 6; Carpenters and Locksmiths, Local 22; United Association of Journeymen and Apprentices of the Plumbing and Pipefitting Industry of the United States and Canada, Local 38; United Union of Roofers, Waterproofers and Allied Workers, Local 40; Plasterers and Shophands, Local 66; Sheet Metal Workers International Union, Local 104; Iron Workers Union, Local 377; Glaziers, Architectural Metal and Glass Workers Union, Local 718; Teamster, Local 853; Auto, Marine and Specialty Painters, Local 1176; and Machinists Union, Local 1414 (COMMON CRAFTS) to the San Francisco Unified School District.

That the Board of Education holds a public hearing on the 2013-2014 Initial Reopener Proposal from International Brotherhood of Electrical Workers (IBEW), Local 6; Carpenters and Locksmiths, Local 22; United Association of Journeymen and Apprentices of the Plumbing and Pipefitting Industry of the United States and Canada, Local 38; United Union of Roofers, Waterproofers and Allied Workers, Local 40; Plasterers and Shophands, Local 66; Sheet Metal Workers International Union, Local 104; Iron Workers Union, Local 377; Glaziers, Architectural Metal and Glass Workers Union, Local 718; Teamster, Local 853; Auto, Marine and Specialty Painters, Local 1176; and Machinists Union, Local 1414 (COMMON CRAFTS) to the San Francisco Unified School District.

Submitted by Carmelo Sgarlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
4 March 2014

Carmelo Sgarlato
Executive Director, Labor Relations
San Francisco Unified School District
555 Franklin Street
San Francisco, CA 94102
garlatoc@sfusd.edu

Dear Mr. Sgarlato:

This letter will confirm that the Craft Unions in the “Common Collective Bargaining Agreement” with the San Francisco Unified School District together concur with and join in the notice already given the District by some among them of their intention to reopen negotiations over Article III.A of the agreement, as permitted in Article VI.B.

Respectfully yours,

Michael Thériault
Secretary-Treasurer
March 14, 2014

Carmelo Sgarlato  
Executive Director, Labor Relations  
San Francisco Unified School District  
555 Franklin Street  
San Francisco, CA 94102

Dear Mr. Sgarlato,

This letter is to serve as our request to reopen negotiations over Article III.A of the Collective Bargaining Agreement between and for the San Francisco Unified School District and International Brotherhood of Electrical Workers, Local 6, as permitted in Article VI.B.

This request is being submitted in compliance with the Agreement between the parties, dated July 1, 2012. Thank you for your attention in this matter.

Very truly yours,

[Signature]

Luz Maria Rodriguez  
Business Representative

LMR:pk/OPE-3-AFL-CIO(37)

Certified Mail 7011 2970 0000 0644 2292

Agenda item  
Special Order of Business  
4/8/2014
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

SPECIAL ORDER OF BUSINESS  
REGULAR MEETING OF THE BOARD OF EDUCATION  
APRIL 8, 2014  

SUBJECT: Approval of the 2013-14 Balanced Scorecard/Single Plan for Student Achievement (BSC/SPSA) for School Site Council Membership Composition and Parity and Budget Updates  

REQUESTED ACTION: That the Board of Education approves the 2013-14 Balanced Scorecard/Single Plan for Student Achievement (BSC/SPSA) that reflect updated School Site Council (SSC) composition and membership parity and updated budgets.  

BACKGROUND: During the fall of 2013, the District participated in the California Department of Education’s Federal Program Monitoring process which reviewed twenty-two areas of State and Federal requirements under the category of Compensatory Education, including School Site Council (SSC) membership composition and parity. Seven of our district schools were selected to be evaluated. In CDE’s review of the District’s School Site Council governance, they found that one of our school sites did not demonstrate parity of School Site Council membership as indicated in the BSC/SPSA. In turn, SFUSD conducted additional reviews of all School Site Councils to validate parity amongst membership.  

To correct this error in membership parity, the District requested each School Site Council to review and hold elections, as needed, to ensure parity within the membership requirements. Accordingly, each site was asked to update the school’s BSC/SPSA School Site Council composition with the current elected members and demonstrate parity in its membership. The updated School Site Council memberships for each site have been updated and revised BSC/SPSAs have been uploaded to the district website.  

Additionally, many of our schools have made some budget updates in their BSC/SPSAs to reflect changes approved by the School Site Council to complete the 2013-14 spending of categorical funding sources. While this was not part of a finding from the Federal Program Monitoring process, school budget adjustments do need to be approved by both the site School Site Council and the Board of Education.  

Copies of the revised BSC/SPSA are posted on the schools site links on the district website.  

Special Order of Business  
4/8/14
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

For Board Meeting of April 8, 2014

MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of February 2014 in the total amount of $126,629.35 and in March 2014 in the total amount of $71,510.57.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.P. Giannini MS</td>
<td>check# 000381308</td>
<td>$114.00</td>
<td>SchoolLa</td>
<td>This donation will be used for instructional supplies at A.P. Giannini</td>
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<td>Alvarado ES</td>
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<td>Beatie Carmichael ES</td>
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<td>Epic Church</td>
<td>This donation will be used to purchase projectors for Beatie Carmichael</td>
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<tr>
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<td>The Morrison &amp; Foerster Foundation</td>
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<td>Beatie Carmichael ES</td>
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<td>Morrison &amp; Foerster LLP</td>
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<tr>
<td>Chinese Immersion at DeAvila</td>
<td>check # 1052</td>
<td>$10,000.00</td>
<td>Chinese Immersion at De Avila PTA</td>
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<td>check # 27040095</td>
<td>$279.00</td>
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<td>Nuchanart Perkins</td>
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<td>DONOR</td>
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<td>check # 28558439</td>
<td>$4,000.00</td>
<td>Wells Fargo</td>
<td>This donation will be used for the Athletic Club at John O'Connell High School.</td>
</tr>
<tr>
<td>John O'Connell</td>
<td>check # 356217</td>
<td>$36.63</td>
<td>Scantron</td>
<td>This donation will be used for instructional supplies at John O'Connell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 3908</td>
<td>$1,400.00</td>
<td>John O'Connell High School</td>
<td>This donation will be used for instructional supplies at John O'Connell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 28729119</td>
<td>$3,850.99</td>
<td>O'Connell, Neil V. T/U/W</td>
<td>This donation will be used for the Athletic Club at John O'Connell High School at the discretion of the principal.</td>
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<tr>
<td>Jose Ortega ES</td>
<td>check # 1773</td>
<td>$3,200.00</td>
<td>Jose Ortega Elementary PTA</td>
<td>This donation will be used to help pay for consultants at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1771</td>
<td>$1,000.00</td>
<td>Jose Ortega Elementary PTA</td>
<td>This donation will be used to help pay for consultants at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1774</td>
<td>$5,200.00</td>
<td>Jose Ortega Elementary PTA</td>
<td>This donation will be used to help pay for training for 10 staff members at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 176</td>
<td>$100.00</td>
<td>Filip Kesler</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 318231</td>
<td>$1,000.00</td>
<td>Caballero Wahle Family</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
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<tr>
<td>Jose Ortega ES</td>
<td>check # 1085262</td>
<td>$558.48</td>
<td>Wells Fargo</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>June Jordan</td>
<td>check # 255843</td>
<td>$200.00</td>
<td>Rainbow/Grocery</td>
<td>This donation will be used for instructional supplies at June Jordan School for Equity at the discretion of the principal.</td>
</tr>
<tr>
<td>June Jordan</td>
<td>check # 2977</td>
<td>$100.00</td>
<td>Margaret F Goka Revocable Trust</td>
<td>This donation will be used for instructional supplies at June Jordan School for Equity at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 96880</td>
<td>$1,000.00</td>
<td>The San Francisco Foundation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1078623</td>
<td>$950.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1072437</td>
<td>$950.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 9176</td>
<td>$5,000.00</td>
<td>Lafayette PTA</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1567656</td>
<td>$17.70</td>
<td>Save Mart Supermarket</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 3011</td>
<td>$12,618.53</td>
<td>Lowell High School PTSA</td>
<td>This donation will be used to purchase computer equipment at Lowell High School.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 11643</td>
<td>$5,000.00</td>
<td>Lowell High School</td>
<td>This donation will be used for security and to pay employees extra hours at Lowell High School.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>275773</td>
<td>$35.00</td>
<td>Chevron</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 3537</td>
<td>$200.00</td>
<td>Stuart Foundation</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 3179</td>
<td>$25.00</td>
<td>Peggy Montgomery</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 7448</td>
<td>$50.00</td>
<td>Patricia Unterman</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 3872</td>
<td>$50.00</td>
<td>George &amp; Barbara Douglas</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 3066</td>
<td>$50.00</td>
<td>Betty Crowley</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1107</td>
<td>$75.00</td>
<td>Roger Williams</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1086459</td>
<td>$57.70</td>
<td>Wells Fargo</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>----------------------</td>
<td>-----------</td>
<td>--------</td>
<td>---------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
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<tr>
<td>Paul Revere ES</td>
<td>check # 2707607</td>
<td>$312.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Paul Revere Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Redding ES</td>
<td>check # 19182</td>
<td>$162.64</td>
<td>Terracycle, Inc.</td>
<td>This donation will be used for instructional supplies at Redding Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 3264</td>
<td>$29,024.13</td>
<td>Sherman Elementary School PTA</td>
<td>This donation will be used to help pay for art teacher at Sherman Elementary School.</td>
</tr>
<tr>
<td>Spring Valley ES</td>
<td>check # 0060010769</td>
<td>$5,000.00</td>
<td>Hyatt of San Francisco</td>
<td>This donation will be used for instructional supplies at Spring Valley Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 88110</td>
<td>$350.00</td>
<td>Book Passage Inc.</td>
<td>This donation will be used for instructional supplies at Starr King Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 4216</td>
<td>$72.70</td>
<td>Box Top for Education</td>
<td>This donation will be used for instructional supplies at Starr King Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 1464</td>
<td>$14,500.00</td>
<td>Starr King Parent Teacher Association</td>
<td>This donation will be used for instructional supplies, field trips and consultant fees at Starr King Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Superintendents Bayview Zone</td>
<td>check # 1358</td>
<td>$1,000.00</td>
<td>RDJ Enterprises, LLC</td>
<td>This donation will be used to purchase healthy snacks for parents attending family night.</td>
</tr>
<tr>
<td>Washington HS</td>
<td>check # 848</td>
<td>$30.00</td>
<td>Wanda Chan</td>
<td>This donation will be used to purchase classroom supplies at Washington High School.</td>
</tr>
<tr>
<td>Washington HS</td>
<td>check # 849</td>
<td>$30.00</td>
<td>Wanda Chan</td>
<td>This donation will be used to purchase classroom supplies at Washington High School.</td>
</tr>
<tr>
<td>Washington HS</td>
<td>check # 850</td>
<td>$30.00</td>
<td>Wanda Chan</td>
<td>This donation will be used to purchase classroom supplies at Washington High School.</td>
</tr>
<tr>
<td>Washington HS</td>
<td>check # 851</td>
<td>$30.00</td>
<td>Wanda Chan</td>
<td>This donation will be used to purchase classroom supplies at Washington High School.</td>
</tr>
<tr>
<td>Washington HS</td>
<td>check # 852</td>
<td>$30.00</td>
<td>Wanda Chan</td>
<td>This donation will be used to purchase classroom supplies at Washington High School.</td>
</tr>
<tr>
<td>Washington HS</td>
<td>check # 853</td>
<td>$30.00</td>
<td>Wanda Chan</td>
<td>This donation will be used to purchase classroom supplies at Washington High School.</td>
</tr>
<tr>
<td>Washington HS</td>
<td>check # 854</td>
<td>$30.00</td>
<td>Wanda Chan</td>
<td>This donation will be used to purchase classroom supplies at Washington High School.</td>
</tr>
<tr>
<td>William Cobb ES</td>
<td>check # 0160513</td>
<td>$1,000.00</td>
<td>Wells Fargo</td>
<td>This donation will be used to hire noon monitors at William L. Cobb Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>William Cobb ES</td>
<td>check # 13253</td>
<td>$5,000.00</td>
<td>San Francisco Education Fund</td>
<td>This donation will be used for instructional supplies at William Cobb Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 3815133</td>
<td>$201.00</td>
<td>SchoolA</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 003876582</td>
<td>$32.06</td>
<td>SchoolA</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 11548</td>
<td>$93.95</td>
<td>Local Independent Charities of America</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
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**TOTAL:** $126,629.35
<table>
<thead>
<tr>
<th>SITE</th>
<th>DONATION</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Info. Tech. Dept.</td>
<td>6 computers, 3 printers, 5 boxes of toner, 2 boxes of miscellaneous computer parts</td>
<td>Public Utilities Commission</td>
<td>This computer donation will be available for students and staff of the San Francisco Unified School District.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-------------</td>
<td>----------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1082355</td>
<td>$76.16</td>
<td>Wells Fargo Foundation</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1504</td>
<td>$100.00</td>
<td>Melvin Lee Horn</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1096889</td>
<td>$30.00</td>
<td>Wells Fargo Foundation</td>
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<tr>
<td>Alvarado ES</td>
<td>check # 8599</td>
<td>$4,800.00</td>
<td>Alvarado PTA</td>
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<tr>
<td>Bayview Zone</td>
<td>check # 1847</td>
<td>$100.00</td>
<td>San Francisco Alliance of Black School Educators</td>
</tr>
<tr>
<td>Bayview Zone</td>
<td>check # 1005</td>
<td>$150.00</td>
<td>Samuel Craig</td>
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<tr>
<td>Cesar Chavez ES</td>
<td>check # 259645</td>
<td>$80.00</td>
<td>Rainbow Grocery Cooperative, Inc.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 1098392</td>
<td>$70.00</td>
<td>Wells Fargo Community Support</td>
</tr>
<tr>
<td>Claire Lilienthal ES</td>
<td>check # 2702912</td>
<td>$500.00</td>
<td>University of California</td>
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<tr>
<td>Clarendon ES</td>
<td>check # 1546</td>
<td>$2,531.13</td>
<td>Second Community School Parents Association</td>
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<tr>
<td>Clarendon ES</td>
<td>check # 3807</td>
<td>$2,500.00</td>
<td>JBBP Pac</td>
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<tr>
<td>Cleveland ES</td>
<td>check # 1096013</td>
<td>$57.72</td>
<td>Wells Fargo Community</td>
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<td>Cleveland ES</td>
<td>check # 1096131</td>
<td>$57.72</td>
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<tr>
<td>Cleveland ES</td>
<td>check # 1080968</td>
<td>$38.48</td>
<td>Wells Fargo Community</td>
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<td>Cleveland ES</td>
<td>check # 1081359</td>
<td>$57.72</td>
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<td>Cleveland ES</td>
<td>check # 1096125</td>
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<tr>
<td>Cleveland ES</td>
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<tr>
<td>Cleveland ES</td>
<td>check # 11116</td>
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<td>Local Independent Charities of America</td>
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<tr>
<td>Cleveland ES</td>
<td>check # 49834</td>
<td>$1,000.00</td>
<td>San Francisco Parks Alliance</td>
</tr>
<tr>
<td>Cleveland ES</td>
<td>check # 101573</td>
<td>$777.08</td>
<td>Rebuilding Together San Francisco</td>
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<tr>
<td>Daniel Webster ES</td>
<td>check # 4996</td>
<td>$10,000.00</td>
<td>Morgan Stanley Global Impact Funding Trust, Inc.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 259650</td>
<td>$28.00</td>
<td>Rainbow Grocery Cooperative, Inc.</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 0161077</td>
<td>$1,000.00</td>
<td>Wells Fargo Foundation</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td>check # 1078</td>
<td>$10,000.00</td>
<td>Jean Parker School PTO</td>
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<tr>
<td>Lafayette ES</td>
<td>check # 9194</td>
<td>$1,100.00</td>
<td>Lafayette PTA</td>
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<tr>
<td>Lafayette ES</td>
<td>check # 9195</td>
<td>$8,600.00</td>
<td>Lafayette PTA</td>
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<tr>
<td>SITE</td>
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<td>DONOR</td>
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<tr>
<td>---------------------</td>
<td>---------------</td>
<td>--------</td>
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<tr>
<td>Lafayette ES</td>
<td>check # 5181</td>
<td>$5,000.00</td>
<td>Lafayette PTA</td>
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<tr>
<td>Lakeshore ES</td>
<td>check # 0004913008</td>
<td>$50.00</td>
<td>Anonymous</td>
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<td>Lakeshore ES</td>
<td>check # 0160148</td>
<td>$1,000.00</td>
<td>Wells Fargo Foundation</td>
</tr>
<tr>
<td>Lawton ES</td>
<td>check # 2663490</td>
<td>$985.00</td>
<td>Lifetouch National School Studio</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1055228</td>
<td>$57.70</td>
<td>Wells Fargo Foundation</td>
</tr>
<tr>
<td>McKinley ES</td>
<td>check # 1078768</td>
<td>$500.00</td>
<td>Wells Fargo Community</td>
</tr>
<tr>
<td>New Traditions ES</td>
<td>check # 220000017</td>
<td>$250.00</td>
<td>ICF Business Operations</td>
</tr>
<tr>
<td>Redding ES</td>
<td>check # 1001</td>
<td>$525.00</td>
<td>Jina Corneau</td>
</tr>
<tr>
<td>Sanchez ES</td>
<td>check # 16338046</td>
<td>$43.99</td>
<td>School Specialty</td>
</tr>
<tr>
<td>Sanchez ES</td>
<td>check # 2886</td>
<td>$2,400.00</td>
<td>Realty/SF</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1088401</td>
<td>$519.25</td>
<td>Wells Fargo Foundation</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1089647</td>
<td>$519.25</td>
<td>Wells Fargo Foundation</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 27031176</td>
<td>$330.00</td>
<td>Lifetouch National School Studio</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1102709</td>
<td>$50.00</td>
<td>Wells Fargo Foundation</td>
</tr>
<tr>
<td>William Cobb ES</td>
<td>check # 12298</td>
<td>$10,000.00</td>
<td>San Francisco Education Fund</td>
</tr>
<tr>
<td>Woodside Learning Center</td>
<td>check # 17611</td>
<td>$5,000.00</td>
<td>Lowe's Charitable and Educational Foundation</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 2662923</td>
<td>$447.00</td>
<td>Lifetouch National School Studios</td>
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</tbody>
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**TOTAL:** $71,510.57
<table>
<thead>
<tr>
<th>SITE</th>
<th>DONATION</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bessie Carmichael ES</td>
<td>46 Used Apple Macbook Pro and 4 used Macbook Air</td>
<td>Zen Desk</td>
<td>This donation will be used by teachers at Bessie Carmichael Elementary School for instructional use and lesson planning.</td>
</tr>
<tr>
<td>C&amp;I</td>
<td>50 starBoard Link interactive whiteboard</td>
<td>Hitachi Solutions</td>
<td>This donation will be place in classrooms at various schools in the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Info Tech. Dept.</td>
<td>12 Memory modules</td>
<td>Erik Heinrich</td>
<td>This donation will be used by the Information Technology Department at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>18 projectors and 15 Apple TV's</td>
<td>Sherman PTTA</td>
<td>This donation will be used by students and staff at Sherman Elementary School.</td>
</tr>
</tbody>
</table>
For Board Meeting of: **April 08, 2014**

**Subject:** Approval of Student Travel

**Requested Action:** That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School:</th>
<th>Burton, Phillip and Sala High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip:</td>
<td>April 17, 18, 19</td>
</tr>
<tr>
<td>Educational Purpose of Trip:</td>
<td>The purpose of this trip is for the school's track and field team student-athletes to tour the University of Nevada-Reno, one of the nation's top public research universities, and to compete in the Reed Sparks Rotary I</td>
</tr>
<tr>
<td>No. of Students Participating:</td>
<td>33</td>
</tr>
<tr>
<td>Length of Trip:</td>
<td>3 Days 2 night</td>
</tr>
<tr>
<td>Destination(s):</td>
<td>Reno/Sparks, Nevada</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students:</td>
<td>Duane Breaux, Tai Tokeshi, Chaney Casimir, Daniel Rollins</td>
</tr>
<tr>
<td>Source of Funding:</td>
<td>Fundraising, Participant generated</td>
</tr>
<tr>
<td>Student Selection Process:</td>
<td>Open</td>
</tr>
<tr>
<td>Cost of Trip:</td>
<td>$4000.00</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

- [ ] Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- [ ] At least one SFUSD employee accompanying the students is certificated.
- [ ] Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).
- [ ] There are sufficient and appropriate chaperones for this field trip.
- [ ] School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

**Submitted by:**

[Signature]
Richard A. Carranza
Superintendent of Schools

**Approved by:**

[Signature]
Assistant Superintendent

Agenda Item 1a. (144-811)
For Board Meeting of: APRIL 8, 2014

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows:

School: Lowell High School


Educational Purpose of Trip: To compete in National Championship of the First Robotics. The students designed & built a robot that successfully competed against other teams in California. STEM educational components include physics and mechanics, computer design technology, 3D printing, electronics, and manufacture.

No. of Students Participating: 10
Length of Trip: 5 Days, 5 Nights
Destination(s): Edward Jones Dome, St. Louis Missouri

Names of SFUSD Employees: Bryan Cooley
Accompanying Students: Idit Harlev & Noel Commins, SFUSD volunteers
Source of Funding: Student fundraising, Grants, Sponsors
Student Selection Process: Open to all students on Robotics Team

Cost of Trip: $19,800. Cost to District: $0.00

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan’s Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by:

[Signature]
Site Administrator
Richard A. Caranza
Superintendent of Schools

Approved by:

[Signature]
Assistant Superintendent
Field Trip Request Form
For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: Apri 8, 2014

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

School: Presidio Middle School


Educational Purpose of Trip: To visit historical sites and museums in the East Coast.

No. of Students Participating: 28

Length of Trip: 5 days

Destination(s): Washington D.C., Williamsburg, and Jamestown.

Names of SFUSD Employees Accompanying Students:
Jenny S. Yang, Lori Murakami, and William Romer

Source of Funding: Parents and PTSA grant

Student Selection Process: Open to all 8th grade students

Cost of Trip: $2019

Site Administrator affirms the following:

☑ Parental Permission Forms are on file for all participating students and school has emergency communication protocol.

☑ At least one SFUSD employee accompanying the students is certificated.

☒ Criminal background check requirements for non-SFUSD chaperones were met (Megan’s Law check for parents).

☑ There are sufficient and appropriate chaperones for this field trip.

☑ School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: ❄️
Assistant Superintendent

Agenda Item 1c. (144-813)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this Agenda

<table>
<thead>
<tr>
<th>AMOUNT</th>
<th>GRANTING AGENCY</th>
<th>GRANT TITLE</th>
<th>SITE</th>
<th>DATES OF GRANT</th>
<th>PURPOSE</th>
<th>EVALUATION</th>
<th>DISTRICT GOAL</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>$425,000</td>
<td>Kellogg Foundation</td>
<td>Building Teacher Capacity to Implement a 21st Century Early Literacy Program</td>
<td>Frank McCoppin Elementary School</td>
<td>January 29, 2013 - June 30, 2016</td>
<td>To implement a balanced literacy program at McCoppin ES by providing resources, professional development and family engagement activities.</td>
<td>Level 1: No assessment</td>
<td>Goal 1: Access and Equity - Make social justice a reality Goal 2: Student Achievement - Engage high achieving and joyful learners</td>
<td>Jessica Bonduris</td>
</tr>
<tr>
<td>$9,200</td>
<td>California Coastal Commission</td>
<td>Whale Tail Grant</td>
<td>June Jordan School For Equity</td>
<td>April 1, 2014 - December 31, 2014</td>
<td>Goal 1: Promote the understanding, appreciation, and stewardship of local wetlands, beaches, and marine ecosystems for all 9th and 10th grade students at June Jordan School for Equity and Social Justice (130 students total). Goal 2: Master quantitative and qualitative scientific fieldwork skills and scientific inquiry as part of the rigorous and mandatory 9th and 10th grade field biology course. Goal 3: Promote a greater understanding of the importance of wetlands and coastal ecosystems and the effect of human activity within the broader context of sustainability and global climate change. Goal 4: Provide hands-on oceanic study experience for all 12th grade Marine Biology students to deepen their understanding of core scientific classroom concepts and inspire them for careers in Marine Biology and Oceanography. Goal 5: Maximize the effectiveness of lesson plans by enriching field biology, marine biology, and other science classes through acquisition of essential learning materials and teaching supplies.</td>
<td>Level 1: No assessment</td>
<td>Goal 1: Access and Equity - Make social justice a reality Goal 2: Student Achievement - Engage high achieving and joyful learners</td>
<td>Matthew H. Alexander</td>
</tr>
</tbody>
</table>
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2013-2014

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS

1. **FUND: 01**  
   **RESOURCE: 00000**  
   **SCH / ORG: 010 & 824**  
   **PROGRAM MANAGER:** Laura Moran

   **SCH/DEPT NAME:** Superintendent's Office  
   **PROGRAM TITLE:** Unrestricted Resources

   **FROM:**  
   - 5803 - Consultant Fees $10,000.00
   - 1102 - Substitute Teachers Salaries $818.00
   - 1105 - Certificated Hourly $818.00
   - 1108 - Other Duties Stipend $6,543.96
   - 3x01s - Certificated Benefits $1,820.04

   **EXPLANATION:**
   The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees. Funds will be used to provide teachers with substitute coverage for visiting innovative schools throughout the Bay Area, and for stipends to allow teachers to participate in an ISA redesign retreat.

2. **FUND: 01**  
   **RESOURCE: 00000**  
   **SCH / ORG: 815**  
   **PROGRAM MANAGER:** Brian Kohn

   **SCH/DEPT NAME:** Ruth Asawa School of the Arts  
   **PROGRAM TITLE:** Unrestricted Resources

   **FROM:**  
   - 1108 - Other Duties Stipend $3,865.32
   - 3x01s - Certificated Benefits $860.03
   - 5622 - Rental/Lease of Equipment $3,600.00

   **TO:**  
   - 4490 - Non Capitalized Equipment $8,325.35

   **EXPLANATION:**
   The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other duties stipend and rental/lease of equipment. Funds will be used to purchase theatre equipment and upgrades.
### RESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
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<td>1</td>
<td>01</td>
<td>90234</td>
<td>Leslie Garner</td>
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<td>011</td>
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<tr>
<td></td>
<td>SCH/DEPT NAME</td>
<td>PROGRAM TITLE</td>
<td></td>
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<tr>
<td></td>
<td>Instruction, Innovation &amp; Social Justice</td>
<td>CTEA: Innovation, Research &amp; Development</td>
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</tr>
<tr>
<td></td>
<td>FROM: 4313 - Supplies</td>
<td>TO: 5803 - Consultant Fees</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$29,986.00</td>
<td>$29,986.00</td>
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<td></td>
<td>EXPLANATION:</td>
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<td></td>
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<tr>
<td></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in supplies. Funds will be used for consultant fees, to hire Collective Invention a leader in the field of innovation and design.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
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<tr>
<td>2</td>
<td>01</td>
<td>90795</td>
<td>Laura Moran</td>
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<td></td>
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<td>010</td>
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<tr>
<td></td>
<td>SCH/DEPT NAME</td>
<td>PROGRAM TITLE</td>
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<tr>
<td></td>
<td>Superintendent's Office</td>
<td>Salesforce.com Foundation</td>
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<tr>
<td></td>
<td>FROM: 4313 - Supplies</td>
<td>TO: 1105 - Certificated Hourly</td>
<td>$32,719.84</td>
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<td>5890 - Other Services &amp; Other Expense</td>
<td>3x01s - Certificated Benefits</td>
<td>$7,280.16</td>
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<td>$40,000.00</td>
<td>4490 - Non Capitalized Equipment</td>
<td>$14,918.40</td>
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<td></td>
<td>EXPLANATION:</td>
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<td></td>
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<tr>
<td></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies and other services &amp; other expense. Funds will be used to pay extended hours for teachers to support the summer program, STEP UP to STEM, for transitioning 5th to 6th graders, as well as to purchase necessary IT equipment on creating equitable access to technology which align with District's emerging STEM initiative.</td>
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</table>

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
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<tr>
<td>3</td>
<td>01</td>
<td>40359</td>
<td>Dana Willine</td>
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<td></td>
<td>110</td>
<td></td>
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<tr>
<td></td>
<td>SCH/DEPT NAME</td>
<td>PROGRAM TITLE</td>
<td></td>
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<tr>
<td></td>
<td>Access &amp; Equity</td>
<td>NCLB: Title II, Part A, Public</td>
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<tr>
<td></td>
<td>FROM: 1102 - Substitute Teachers Salaries</td>
<td>TO: 5803 - Consultant Fees</td>
<td>$30,000.00</td>
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<td>3x01s - Certificated Benefits</td>
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<td>$5,769.32</td>
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<td></td>
<td>$24,230.68</td>
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<td></td>
<td>EXPLANATION:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teacher's salaries. Funds will be used for the California Reading and Literature Project (CRLP) to provide Results: Academic Language and Literacy Institute (RALLI) for professional development.</td>
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<td></td>
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<td>FUND: 01</td>
<td>RESOURCE: 90202</td>
<td>SCH/ORG: 151</td>
<td>PROGRAM MANAGER: Bill Sanderson</td>
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</tr>
<tr>
<td>SCH/DEPT NAME:</td>
<td>C&amp;I: College &amp; Career Readiness</td>
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<td>PROGRAM TITLE:</td>
<td>DCYF: HS Credit Recovery Department of</td>
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<tr>
<td>FROM:</td>
<td>1202 - Guid, Welfare &amp; Attend Salaries $23,213.94</td>
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<tr>
<td></td>
<td>3x01s - Certificated Benefits $8,198.44</td>
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<tr>
<td>TO:</td>
<td>4490 - Non Capitalized Equipment $31,412.38</td>
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</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in salary savings from a head counselor position. Funds will be used to purchase computers and equipment for Teachers on Special Assignment and staff to design and develop intervention specific curriculum and facilitate the process of developing an online virtual school.</td>
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<table>
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<tr>
<th>FUND: 01</th>
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<th>SCH/ORG: 190</th>
<th>PROGRAM MANAGER: Bill Sanderson</th>
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<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>C &amp; I: STEM</td>
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<tr>
<td>PROGRAM TITLE:</td>
<td>NCLB Title II-Part A-Public</td>
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<tr>
<td>FROM:</td>
<td>1108 - Other Duties Stipend $9,406.95</td>
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<tr>
<td></td>
<td>3x01s - Certificated Benefits $2,093.05</td>
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<tr>
<td>TO:</td>
<td>5202 - Travel &amp; Conferences EC 60242 $7,500.00</td>
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<td></td>
<td>5890 - Other Services &amp; Other Expense $4,000.00</td>
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</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other duties stipends. Funds will be used for registration fees, travel, meals and lodging for the entire math department for the Network Communicate Support Motivates (NCSM) and National Council of Teachers of Mathematics (NCTM) conferences.</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 40350</th>
<th>SCH/ORG: 192</th>
<th>PROGRAM MANAGER: Debra Eslava-Burton</th>
</tr>
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<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Teacher Support and Development Office</td>
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<tr>
<td>PROGRAM TITLE:</td>
<td>NCLB Title II-Part A-Public</td>
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<td></td>
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<tr>
<td>FROM:</td>
<td>2102 - Instructional Aides-Extra Hrs $7,729.62</td>
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<tr>
<td></td>
<td>3x02s - Classified Benefits $1,561.38</td>
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<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1108 - Other Duties Stipend $7,600.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits $1,691.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. The availability of funds is due to anticipated budget surplus in instructional aides extra hours. The funds will be used to pay a stipend to the Paraprofessional Teacher Training Program participants in pursuit of teaching credential, and made the transition from paraprofessionals to certificated staff.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Agenda Item 2b. (144-8B2)
7 FUND: 01 RESOURCE: 31500 SCH / ORG: 859 PROGRAM MANAGER: Julie Norris-Salaam

SCH/DEPT NAME: Tenderloin Community School
PROGRAM TITLE: IASA: Schoolwide Programs (SWP)

FROM:  
1102 - Substitute Teachers Salaries $2,854.28
1105 - Certificated Hourly $6,461.47
3x01s - Certificated Benefits $2,072.75
5622 - Rental/Lease of Equipment $4,000.00
5803 - Consultant Fees $3,296.00

TO: 4310 - Instructional Supplies $18,684.50

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. The availability of funds is due to anticipated budget surplus in substitute teachers salaries, certificated hourly, rental/lease of equipment and consultant fees. Funds will be used to purchase books for classroom libraries.

8 FUND: 05 RESOURCE: 33120 SCH / ORG: 056 & 058 PROGRAM MANAGER: Sheila Hunter

SCH/DEPT NAME: Special Education Department
PROGRAM TITLE: SdEd - IDEA LOCAL ASSIST EIS

FROM:  
5803 - Consultant Fees $18,993.00

TO:  
2101 - Instructional Aides - Permanent $13,000.00
3x02s - Classified Benefits $5,993.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in consultant fees. The funds will be used to hire a temporary paraprofessional to assist with Section 504 students.


SCH/DEPT NAME: Bond Program Management
PROGRAM TITLE: 2006 School Facility Prop A Bond

FROM:  
6299 - Construction-Undistributed $42,500.00

TO:  
5803 - Consultant Fees $10,000.00
5890 - Other Services & Other Expense $31,500.00
5911 - Telephone $1,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in undistributed construction. The funds will be used to cover a shortage in other services and expenses, telephone, and a consultant contract amendment.
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Bond Program Management</td>
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<td></td>
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</tr>
<tr>
<td>PROGRAM TITLE: 2011 School Facility Improvement - Prop A</td>
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</tr>
<tr>
<td>FROM: 6299 - Construction-Undistributed</td>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$23,500.00</td>
<td>$23,500.00</td>
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</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in undistributed construction. The funds will be used to cover a shortage in other services and other expenses.

Submitted by: Reeta Madhavan 3/27/14
Executive Director of Budget Services

Approved by: Joseph C. Grazioli 7/30/14
Chief Financial Officer
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:
Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (144-8B3)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Art in Action</td>
<td>Dr. Martin Luther King, Jr. Middle School</td>
<td></td>
<td>Provide arts curriculum, materials and webinar overview for teachers to use in their classrooms.</td>
</tr>
<tr>
<td>2</td>
<td>Art in Action</td>
<td>Visitacion Valley Middle School</td>
<td></td>
<td>Provide arts curriculum, materials and webinar overview for teachers to use in their classrooms.</td>
</tr>
<tr>
<td>3</td>
<td>Booker T. Washington Community Services Center</td>
<td>Marina Middle School</td>
<td></td>
<td>Support middle school students to develop communication and conflict resolution skills</td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #143-25B3 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH TEENAGE PREGNANCY & PARENTING PROGRAM

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #143-25B3, which allowed the Superintendent and/or his designee to enter into an MOU with Teenage Pregnancy & Parenting Program.

This amended resolution will correct the name of the organization, revising it to Family Service Agency of San Francisco.

BACKGROUND:

On March 25, 2014 the Board of Education, through the approval of a B-resolution, authorized the District to enter into an MOU with Teenage Pregnancy & Parenting Program to provide their program in numerous SFUSD middle and high schools.

The correct name of the agency is the Family Service Agency of San Francisco. “Teenage Pregnancy and Parenting Program” is the name of the specific program, so the B Resolution and MOU need to be amended to reflect the legal name of the organization.

Submitted by:

[Signature]
Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

[Signature]
Richard A. Carranza
Superintendent of Schools
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $84,100 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2013-2014

#### REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
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<td>0000005122</td>
<td>Information Technology Department</td>
<td>To pay for the purchase of various CISCO Hardware.</td>
<td>Insight Public Sector</td>
<td>$260,468</td>
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<tr>
<td>01-00000-2014-0000-7700-4490-220</td>
<td>General Funds</td>
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<td>Non-MBE Non-WBE</td>
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<td>01-00000-2014-0000-8400-5911-220</td>
<td>General Funds</td>
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</tr>
</tbody>
</table>

**Bid Results (Items on which all bidders submitted bids)**

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<thead>
<tr>
<th>Vendor</th>
<th>MBE/WBE</th>
<th>Bid Amount</th>
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</thead>
<tbody>
<tr>
<td>Insight Public Sector</td>
<td>Non-MBE Non-WBE</td>
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<tr>
<td>CDW-G</td>
<td>Non-MBE Non-WBE</td>
<td>$283,333.44</td>
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<td>New Tech Solutions</td>
<td>Non-MBE Non-WBE</td>
<td>$292,833.84</td>
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<td>Kovarus</td>
<td>Non-MBE Non-WBE</td>
<td>$297,633.14</td>
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<td>Teksavers</td>
<td>Non-MBE Non-WBE</td>
<td>$302,300.00</td>
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<td>Frontier Communications</td>
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<td>Scan Technology</td>
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<td>No-Bid</td>
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<tr>
<td>NWN Corporation</td>
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</tbody>
</table>

Submitted by: Rod Sarmiento  
Director of Purchasing & Warehouse  

Approved by: Joseph C. Grazioli  
Chief Financial Officer

Agenda Item 2e. (144-8C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $84,100.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the April 8, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000005122</td>
<td>Insight Public Sector</td>
<td>$260,468</td>
<td>Non-MBE</td>
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</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.

Agenda Item 2e. (144-8C2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 4/8/14

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification between OnPoint Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:  
Appropriation 21-90362-2014-0000-8500-6270-11675 – Construction-Change Order

MODIFICATION OF CONTRACT:  

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>601 McALLISTER BUILDING</strong></td>
<td>($1,941.86)</td>
</tr>
<tr>
<td>modify the existing contract with OnPoint Construction, Inc.</td>
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</tr>
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</table>

BACKGROUND:

This contract was for the flooring and ceiling hazardous materials work at 601 McAllister Building. The scope of work consisted of abating the asbestos containing floor tiles and replace with new floor on the 1st floor.

This modification is for additional services including ceiling light fixtures repair, room painting, transition reducer replacement and differential cost to complete the hazmat abatement work over the weekend to allow for clearance sampling. This change order also includes the credit for deletion of bid allowance not needed to remediate the failure of water moisture content for carpet flooring installation.

Original contract amount (141-28W1 0, January 28, 2014) $61,700.00

Previous approved modifications $0

Contract to be increased by this Modification #1 (amount not-to-exceed) ($1,941.86)

New Total Contract amount as modified $59,758.14

Total % of modification amounts to original contract amount -3.5%

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Agenda Item  
3a. (144-8W1)

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between AECOM Technical Services Inc and the San Francisco Unified School District for an amount not to exceed $86,459.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-5803-11492

$ 86,459.00

CONTRACT:

No. 01466
Mod #7

PROGRAM-WIDE MANAGEMENT

Program Management support – Proposition A 2011 Bond Program

$ 86,459.00

BACKGROUND:

This contract provides program planning and design management services related to all of the projects to be undertaken on the Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for continued EADOC training and oversight support for the overall construction phases of the bond program.

Original Contract Amount
$ 4,265,835.00

Previous Approved Modifications #1 - #6
$500,456.00

Contract to be increased by Modification #7
$86,459.00

New Total Contract Amount as Modified
$4,852,750.00

Submitted by:

Maureen Shelton
Director of Construction

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Contract between Ross Recreation Equipment Co. Inc. and the San Francisco Unified School District for an amount not to exceed $12,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Visitacion Valley ES</th>
<th>$12,500.00</th>
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</thead>
<tbody>
<tr>
<td>Mod 1 to No. 1744</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building Construction - Prop A 2011 Bond Program</td>
<td></td>
<td>$12,500.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the ADA Site Improvements of Play Yard at Visitacion Valley Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes credit for work not needed for fencing repairs, parking stripes, asphalt overlay and removal of existing rubber safety tiles and old play structure footings. Modification of contract also includes relocation of new play structure to another area of school lower play yard, regrade, remedy water ponding, repave existing play yard around new play structure to improve flowlines, and revise and re-route existing underground storm drain system. The relocation of new play structure is a response to a request from the local Fire Marshal to provide better emergency access to the school's lower and upper play yards.

| Original Contract | $125,777.00 |
| Previous Change Orders | $0.00 |
| This Modification (#1) | 12,500.00 |
| **Total Contract as modified:** | **$138,277.00** |
| Total percentage of modification amount to original contract amount | 9% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (144-8W3)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $14,575.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6219-11508 – James Lick MS

<table>
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<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod No. 1</td>
<td>James Lick Middle School</td>
<td>$14,575.00</td>
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<tr>
<td>To Contract No. 1701</td>
<td>Architectural/Engineering Design &amp; Construction Services</td>
<td></td>
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<tr>
<td>Prop A 2011 Bond Program</td>
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<td></td>
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</table>

BACKGROUND:

This contract is for Architectural and Engineering Design services for James Lick Middle School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

For James Lick, the project scope includes the selective renovation of the existing James Lick Middle School. Proposal includes the placement of interim classrooms on the site during construction. The renovation is based on an assessment dated April 26, 2013 and includes two new elevators, ADA upgrades, voluntary seismic upgrades; selective mechanical, electrical and low voltage upgrades, partial window replacement and the installation of a new fire sprinkler system and architectural finishes.

This modification is engineering and architectural services to incorporate current EMS District Standard into the drawings and specifications for James Lick MS.

Original Contract Amount $1,606,367.00
Previous Approved Modification $0.00
Contract to be Increased by Modification No. 1 $14,575.00
New Total Contract Amount as Modified $1,620,942.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/08/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $15,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6150-11517 – Visitacion Valley Middle School

CONTRACT:

Mod 2 to No. 1478

DESCRIPTION

Visitacion Valley Middle School - Modernization
Geotechnical Services – Prop A 2011 Bond Program

COST

$15,000.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites.

This modification is for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; submit Geologic Hazard Report to CGS for approval and contract document coordination and review for Visitacion Valley Middle School.

Original Contract Amount
Previous Approved Modifications
Contract to be Increased by Modification No.2
Total Contract Value as modified

$ 0.00
$ 17,250.00
$ 15,000.00
$ 32,250.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (144-8W5)

45
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/08/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $28,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6150-11516 – Paul Revere ES

CONTRACT:

Mod 13 to No. 1476
Paul Revere ES
Geotechnical Services – Prop A 2011 Bond Program

COST

$28,800.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites. The original contract included the first phases of geotechnical consulting services for Lowell HS, with subsequent modifications for geotechnical consulting services at Monroe ES, Burton HS, Gordon J. Lau ES and additional geotechnical investigation and geologic hazard evaluation at the McAteer Campus and Geotechnical Earthwork Observation, Soil and Foundation Testing during construction at Lowell HS, Unit 1, 2 and 3 (Auditorium, Cafeteria/kitchen, Gymnasium) Seismic Strengthening.

This modification is for Geotechnical Hazard Evaluation, Observation and Investigation for Paul Revere Elementary School.

Original Contract Amount
Previous Approved Modifications
Contract to be Increased by Modification No. 13
Total Contract Value as modified

$ 0.00
$ 230,750.00
$ 28,800.00
$ 259,550.00

Submitted by:
Waziuddin Chowdhury for w.c.
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3f. (144-8W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/08/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $348,195.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90392-2014-0000-8500-6216-11499 – Daniel Webster ES | $162,281.00 |
| Appropriation #21-90392-2014-0000-8500-6216-11516 – Paul Revere ES | $185,914.00 |

CONTRACT:

| No. 01499 Mod #7 | DESCRIPTION | COST |
| Daniel Webster ES & Paul Revere ES | Construction Management Services – Proposition A 2011 Bond Program | $348,195.00 |

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program and provided for the costs of the preconstruction phase at Sarah B. Cooper EES, Gordon Lau ES, and Sunnyside ES. Additional projects and construction management phases are to be added through Board-approved modification of this Master Agreement.

This modification provides Design Management services from Design Development through start of bid for Daniel Webster ES and Paul Revere ES.

| Original Contract Amount | $39,000.00 |
| Previous Approved Modifications | $2,071,120.00 |
| Contract to be Increased by Modification #7 | $348,195.00 |
| New Total Contract Amount as Modified | $2,458,315.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3g. (144-8W7)
SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Kitchell and the San Francisco Unified School District for an amount not to exceed $593,324.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6216-11515 – Jose Ortega ES $593,324.00

CONTRACT:

<table>
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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jose Ortega ES</td>
<td>$593,324.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program and provided for the costs of the preconstruction at Bret Harte EES, Phillip and Sarah Burton HS, and Jose Ortega ES. Additional projects and construction management phases are to be added through board approved modification of this Master Agreement.

This modification provides construction management services during the construction phases of Jose Ortega ES.

Original Contract Amount $289,080.00  
Previous Approved Modifications $2,351,812.00  
Contract to be Increased by Modification #5 $593,324.00  
New Total Contract Amount as Modified $3,234,216.00

Submitted by:
Maureen Shelton  
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3h. (144-8W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/08/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $13,616,574.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Arntz Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

- Appropriation #21-90392-2014-0000-8500-6270-11503 - Gordon J. Lau ES $13,016,574.00
- Appropriation #21-90391-2014-0000-8500-6270-11068 - Com. Stockton EES $500,000.00

CONTRACT:

No. # 1783

**Gordon J. Lau Elementary School Modernization Project**
Building Construction – Prop A 2011 Bond Program

<table>
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<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
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<td>Arntz Builders</td>
<td>$13,650,329.00</td>
</tr>
<tr>
<td>Alten Construction</td>
<td>$13,835,327.00</td>
</tr>
<tr>
<td>BHM Construction</td>
<td>$14,158,969.00</td>
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<tr>
<td>Zolman Construction</td>
<td>$15,610,000.00</td>
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</tbody>
</table>

BACKGROUND:

This contract is for modernization of Buildings “C” & “W” at G.J. Lau as required by San Francisco Unified School District's Proposition A 2011 Bond Program. Work includes, but is not limited to, abatement of hazardous materials, voluntary seismic strengthening of Building “C”, new flooring, new interior and exterior painting, new doors and frames, modify and relocate restrooms, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, fencing replacement, and other improvements required by applicable building codes.

Contract amount does not include Alternate 6 that was included in the total base bid amount, but does include Alternate 5, resulting in a total decrease of $33,755.00 and a net award of $13,616,574.00.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldfin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (144-8W9)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Arntz Builders (Arntz) and the San Francisco Unified School District for an amount not to exceed $7,447,051.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Arntz it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation 21-90392-2014-0000-8500-6270-11511 - Miraloma ES | $ 7,447,051.00 |

CONTRACT:

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<th>CONTRACT</th>
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<tr>
<td>No. 1782</td>
<td>Miraloma ES</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
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<table>
<thead>
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<tr>
<td>Arntz Builders</td>
<td>$7,586,824.00</td>
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<tr>
<td>BHM Construction</td>
<td>$7,799,809.00</td>
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<tr>
<td>Cal Pacific Construction</td>
<td>$8,170,000.00</td>
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<td>Transworld Construction</td>
<td>$8,247,805.00</td>
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<td>Alpha Bay</td>
<td>$8,252,683.00</td>
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<tr>
<td>USS Cal Builders</td>
<td>$9,108,684.00</td>
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BACKGROUND:
This contract is General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Contract amount includes modernization of the existing building, access, fire life safety, structural, hazardous material abatement, site work. The contract amount does not include the Alternates 1, 2 or 3 that were included in the Total Base Bid Amount, decreasing that amount by $139,773.00 for a total award of $7,447,051.00.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (144-8W/10)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90362-2014-0000-8500-6212-11698 – Environmental Fees

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<tr>
<td>No. 01784</td>
<td>SPRING VALLEY ELEMENTARY SCHOOL</td>
<td>$4,655</td>
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<td></td>
<td>Environmental services</td>
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BACKGROUND:
This contract is for fence replacement at Spring Valley ES. The scope of work includes samples of existing paint and test for lead, preparation of plans and specifications, project oversight during the demolition process and preparation of closeout documents at project completion.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/8/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with Hoi's Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2014-0000-8500-6270-11665 – Construction - $16,500

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2014-0000-8500-6270-11665 – Construction - $16,500

CONTRACT:
No. 01785

DESCRIPTION
LAWTON ALTERNATIVE SCHOOL
General Contractor Services

BIDDERS

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<tr>
<th>BIDS</th>
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<tr>
<td>Hoi's Construction</td>
<td>$33,000</td>
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<tr>
<td>Eternal Construction</td>
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<tr>
<td>Streamline Builders</td>
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<tr>
<td>Aloha Builders</td>
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<tr>
<td>Greentech Industry</td>
<td>Non-Responsive</td>
</tr>
<tr>
<td>FE Controls</td>
<td>Non-Responsive</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for a new accessible restroom in classroom D at Lawton Alternative School.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 4/8/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between G & G Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund, Capital Facilities Fund and Deferred Maintenance Fund. Should the District be unable to enter into a contract with G & G Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2014-0000-8500-6270-11676 – Construction - $50,000

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2014-0000-8500-6270-11676 – Construction - $50,000

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6270-11676 – Construction - $177,000

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2014-0000-8500-6270-11676 – Construction - $720,900

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>No. 01786</td>
<td>BRET HARTE ELEMENTARY SCHOOL</td>
<td>$997,900</td>
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<td></td>
<td>General Contractor Services</td>
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BIDDERS

<table>
<thead>
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<th>BIDDERS</th>
<th>BIDS</th>
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<tbody>
<tr>
<td>All Trusty Builders</td>
<td>$997,900</td>
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<tr>
<td>Hoi’s Construction</td>
<td>$1,011,800</td>
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<td>E.F. Brett + Company</td>
<td>$1,066,533</td>
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<td>Stronger Building Services</td>
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<td>CLW Builders</td>
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<td>Southwest Construction</td>
<td>$1,221,938</td>
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<tr>
<td>Angotti &amp; Reilly</td>
<td>$1,251,685</td>
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</tbody>
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BACKGROUND:

This contract is for exterior and ADA improvements at Bret Harte ES. The scope of work consists of exterior painting, roofing replacement, parking lot asphalt paving repair and stripping to include accessible parking stalls, ADA path of travel improvements, driveways asphalt reconstruction, exterior lighting replacement, auditorium HVAC system repair, and associated plumbing and electrical work.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3m. (144-8W13)
March 28, 2014

MEMORANDUM

TO: Esther Casco  
Executive Assistant

FROM: Yanko Radonov, Director  
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the April 8, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>OnPoint Construction</td>
<td>(1,941.86)</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>SCA Environmental</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Ho'i's Construction</td>
<td>33,000.00</td>
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<td>Asian/Non-WBE</td>
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<td>All Trusty Builders</td>
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<td>Asian/Non-WBE</td>
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<td>TOTAL:</td>
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<td>$1,033,613.14</td>
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</table>
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the April 8, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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<tbody>
<tr>
<td>MODIFICATION</td>
<td>Cornerstone Earth Group</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
<td>Ross Recreation Equipment</td>
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<td>MODIFICATION</td>
<td>AECOM Technical Services, Inc.</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>CONTRACT</td>
<td>Arntz Builders</td>
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<td>MODIFICATION</td>
<td>Hamilton + Aitken Architects</td>
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TOTAL $22,162,478.00

Enclosure(s)

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

April 8, 2014

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biondin, Lisa Ann</td>
<td>Special Education Services</td>
<td>Behavior Analyst</td>
<td>1.00</td>
<td>04/14/2014</td>
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<tr>
<td>Marinos, Kathryn Parelman</td>
<td>C&amp;I Teaching &amp; Learning</td>
<td>TSA</td>
<td>1.00</td>
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### TEMPORARY APPOINTMENTS

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<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Chan, Doris Lai Ying</td>
<td>Miraloma E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>03/17/2014</td>
<td>05/20/2014</td>
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<tr>
<td>Fenton, Rachael Dale</td>
<td>Sunnyside E.S.</td>
<td>4th Grade ELD</td>
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### EMERGENCY APPOINTMENTS

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<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Lee, Bryan Christopher</td>
<td>Alice Fong Yu Alt. School</td>
<td>7th Grade Math</td>
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<td>04/07/2014</td>
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<tr>
<td>Miller, Jeremy Adam</td>
<td>Tenderloin School</td>
<td>Spec Ed Mild/Moderate</td>
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<td>06/30/2014</td>
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### HOURLY AS NEEDED APPOINTMENTS

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<th>NAME</th>
<th>SCHOOL</th>
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<th>EFF. DATE</th>
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<tbody>
<tr>
<td>Allen, Jan Rose</td>
<td>Special Education/Homebound</td>
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<td>03/14/2014</td>
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<tr>
<td>So, Audrey</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>03/05/2014</td>
</tr>
<tr>
<td>Yang, Peggy Wang</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>03/06/2014</td>
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### TEACHER ON VARIABLE TERM WAIVERS

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<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
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### PROVISIONAL INTERN PERMIT

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<tbody>
<tr>
<td>Rappaport, Rebecca</td>
<td>Cesar Chavez E.S.</td>
<td>Elementary</td>
</tr>
</tbody>
</table>

### Agenda Item

4a. (144-8F1 – F13)
That the Board of Education in accordance with the authority granted under Section 44967 and 44969 of the State's Education Code grants the following named employees a sabbatical leave of absence commencing during the period July 1, 2014 through June 30, 2015.

<table>
<thead>
<tr>
<th>Name</th>
<th>Site/School</th>
<th>Sabbatical Period</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Binkowski, David J.</td>
<td>Balboa H.S.</td>
<td>Full Year</td>
<td>Travel</td>
</tr>
<tr>
<td>Camarena, Nolberto</td>
<td>S.F. Community K-8 School</td>
<td>Full Year</td>
<td>Special Project</td>
</tr>
<tr>
<td>Detoc, Song Lee</td>
<td>Lawton Alternative School</td>
<td>Full Year</td>
<td>Travel</td>
</tr>
<tr>
<td>Edler, Monica Kathryn</td>
<td>Sunset E.S.</td>
<td>Spring 2015</td>
<td>Travel</td>
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<tr>
<td>Eller, Lisa Doreen</td>
<td>Claire Lilienthal E.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Francisco, Camilo</td>
<td>Sanchez E.S.</td>
<td>Full Year</td>
<td>Study</td>
</tr>
<tr>
<td>Gee, Kristine</td>
<td>Sherman E.S.</td>
<td>Full Year</td>
<td>Travel</td>
</tr>
<tr>
<td>Gonzalez, Susan C.</td>
<td>E.R. Taylor E.S.</td>
<td>Fall 2014</td>
<td>Travel</td>
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<tr>
<td>Greener, Karen C.</td>
<td>Argonne E.S.</td>
<td>Full Year</td>
<td>Study</td>
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<td>Gustafsson, Rena Elizabeth</td>
<td>Alamo E.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<td>Ho, Anita Kit Ming</td>
<td>Marina M.S.</td>
<td>Spring 2015</td>
<td>Travel</td>
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<td>Juarez, Leni S.</td>
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<td>Kishimoto, Michelle Denae</td>
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<td>Full Year</td>
<td>Study</td>
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<td>Kwan, Fung-Wei</td>
<td>E.R. Taylor E.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<td>Lamarre, Timothy P.</td>
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<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Leyba, Stefanie Michelle</td>
<td>Lafayette E.S.</td>
<td>Full Year</td>
<td>Study</td>
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<tr>
<td>Li, Karen Y.</td>
<td>E.R. Taylor E.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Luk, Lila S.</td>
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<td>Ma, Sandy Leong</td>
<td>Longfellow E.S.</td>
<td>Full Year</td>
<td>Study</td>
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<tr>
<td>Machado, Ronnie</td>
<td>Miraloma E.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>McLaughlin, Lisa L.</td>
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<tr>
<td>Mooney, Karen G.</td>
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<td>Full Year</td>
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<td>Moore, Richard Lamar</td>
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<td>Special Project</td>
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<td>Moskowitz, Elaine F.</td>
<td>John O'Connell H.S.</td>
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<td>Travel</td>
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<tr>
<td>Nelson, Cheryl Lyn</td>
<td>John O'Connell H.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>Newhouse, Christopher A.</td>
<td>Lowell H.S.</td>
<td>Full Year</td>
<td>Travel</td>
</tr>
<tr>
<td>Nuval, Eunice Moreno</td>
<td>Downtown H.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<tr>
<td>O'Connor, Heather M.</td>
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<td>Travel</td>
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<tr>
<td>Ortiz, Jilma R.</td>
<td>Alvarado E.S.</td>
<td>Full Year</td>
<td>Study</td>
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<td>Peinado, Irma</td>
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<td>Study</td>
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<tr>
<td>Piansay, Sharon F.</td>
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<td>Travel</td>
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<td>Prutz, Michael L.</td>
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<td>Study</td>
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<td>Reyes, Margaret Kathleen</td>
<td>Commodore Sloat E.S.</td>
<td>Full Year</td>
<td>Study</td>
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<tr>
<td>Reyes, Virginia Catane</td>
<td>Mission H.S.</td>
<td>Spring 2015</td>
<td>Travel</td>
</tr>
<tr>
<td>Rincon, Constance F.</td>
<td>Leonard Flynn E.S.</td>
<td>Spring 2015</td>
<td>Travel</td>
</tr>
<tr>
<td>Shahideh, Elahe</td>
<td>John O'Connell H.S.</td>
<td>Fall 2014</td>
<td>Study</td>
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<tr>
<td>Thompson, Patrice A.</td>
<td>George Washington H.S.</td>
<td>Fall 2014</td>
<td>Study</td>
</tr>
<tr>
<td>Tilds, Katrina</td>
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<td>Spring 2015</td>
<td>Study</td>
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<tr>
<td>Wong, Heather J.</td>
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<td>Full Year</td>
<td>Study</td>
</tr>
<tr>
<td>Wood, Soroya Gypsy</td>
<td>Francis Scott Key E.S.</td>
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<td>Study</td>
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<td>Zarr, Lara Elizabeth</td>
<td>Glen Park E.S.</td>
<td>Spring 2015</td>
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### LEAVE OF ABSENCE

**144-8F9**

<table>
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<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Baker, Katherine Jean</td>
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<td>01/05/2015</td>
<td>07/01/2015</td>
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<tr>
<td>Berry, Victoria Patch</td>
<td>Aptos M.S.</td>
<td>03/03/2014</td>
<td>06/30/2014</td>
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<tr>
<td>Brady, Daniel P</td>
<td>Hillcrest Elementary School</td>
<td>03/14/2014</td>
<td>04/13/2014</td>
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<tr>
<td>Caceres, Mariah Knight</td>
<td>Sunset E.S.</td>
<td>03/03/2014</td>
<td>06/30/2014</td>
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<tr>
<td>Chiarchiaro, Jessica A</td>
<td>Spring Valley E.S.</td>
<td>03/17/2014</td>
<td>06/30/2014</td>
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<tr>
<td>Chion-Cunningham, Rossana</td>
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<tr>
<td>Clements, Heather L.</td>
<td>June Jordan School for Equity</td>
<td>07/01/2014</td>
<td>07/01/2015</td>
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<tr>
<td>Collaco, Andrea Marie</td>
<td>SFCSD - Prevention</td>
<td>03/10/2014</td>
<td>03/23/2014</td>
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<tr>
<td>Colvin, Jessica Stein</td>
<td>Galileo HS</td>
<td>07/01/2014</td>
<td>07/01/2015</td>
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<tr>
<td>Covey, Aaron P.</td>
<td>Marina MS</td>
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<td>07/01/2015</td>
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<tr>
<td>D'Amico, Gregory Richard</td>
<td>James Lick MS</td>
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<td>Dankner, Rebecca Elise</td>
<td>Sherman E.S.</td>
<td>03/12/2014</td>
<td>04/05/2014</td>
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<td>de Carion, Elizabeth Dyer</td>
<td>George Washington H.S.</td>
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<td>05/26/2014</td>
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<td>De Guzman, Edeline</td>
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<td>Douville, Brenda</td>
<td>Gordon J. Lau E.S.</td>
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<td>Dyhrberg, Liselotte</td>
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<td>Egro, Adam D.</td>
<td>Herbert Hoover MS</td>
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<tr>
<td>Freeman, Jennifer M.</td>
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<td>Gipson, Steven Glen</td>
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<tr>
<td>Haley, Megan E.</td>
<td>Tule Elk Park TK</td>
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<td>Hernandez Govea, Jacqueline</td>
<td>Leonard Flynn E.S.</td>
<td>03/17/2014</td>
<td>06/30/2014</td>
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<td>Holland, John</td>
<td>Screening and Assessment</td>
<td>07/01/2014</td>
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<td>Huang, Jane Jie Ying</td>
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<td>03/07/2014</td>
<td>03/23/2014</td>
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<td>Hui, Anita L</td>
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### LEAVE OF ABSENCE

#### 144-8F9 (cont')

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### REDUCED WORK/PARTNERSHIP TEACHING

#### 144-8F10

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### RETIREMENT

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Agenda Item 4a. (144-8F1 - F13)
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]

Monica Victoria Vasquez
Chief Human Resources Officer

Agenda Item
4a. (144-8F1 - F13)
# GENDER / ETHNICITY / RACE COMPOSITION

## PROBATIONARY APPOINTEES

**Appearing in the Agenda of**

**April 8, 2014**

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### GENDER / ETHNICITY / RACE COMPOSITION

#### EMERGENCY APPOINTEES

**APPEARING IN THE AGENDA OF**

April 8, 2014

| FEMALE | 0 | 0.00% |
| MALE   | 2 | 100.00% |
| **TOTAL** | 2 | 100.00% |

**ETHNICITY**

| DECLINE | 0 | 0.00% |
| HISPANIC/LATINO | 0 | 0.00% |
| **TOTAL** | 2 | 100% |

**RACE**

| AFRICAN AMERICAN | 0 | 0.00% |
| AMERICAN INDIAN OR ALASKAN NATIVE | 1 | 50.00% |
| ASIAN INDIAN | 0 | 0.00% |
| CAMBODIAN | 0 | 0.00% |
| CHINESE | 1 | 50.00% |
| DECLINE TO STATE | 0 | 0.00% |
| FILIPINO | 0 | 0.00% |
| GUAMANIAN | 0 | 0.00% |
| HAWAIIAN | 0 | 0.00% |
| HMONG | 0 | 0.00% |
| JAPANESE | 0 | 0.00% |
| KOREAN | 0 | 0.00% |
| LAOTIAN | 0 | 0.00% |
| OTHER ASIAN | 0 | 0.00% |
| OTHER PACIFIC ISLANDER | 0 | 0.00% |
| SAMOAN | 0 | 0.00% |
| TAHITIAN | 0 | 0.00% |
| VIETNAMESE | 0 | 0.00% |
| WHITE/CAUCASIAN | 0 | 0.00% |
| **TOTAL** | 2 | 100.00% |
### GENDER / ETHNICITY / RACE COMPOSITION

#### TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

April 8, 2014

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<td><strong>TOTAL</strong></td>
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# GENDER / ETHNICITY / RACE COMPOSITION

## HOURLY AS NEEDED APPOINTEES

### APPEARING IN THE AGENDA OF

**April 8, 2014**

<table>
<thead>
<tr>
<th>APPOINTEES</th>
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### ETHNICITY

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### RACE

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<th>RACE</th>
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K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K1 This service will allow ExCEL After School Programs to continue efforts to increase and enhance physical activity and healthy eating/nutrition during out of school time by aligning with District priorities and supporting school day curriculum. Services include providing professional development to ExCEL after school program in elementary and middle schools around physical activity and nutrition. Total to be paid to Amy Adkins not to exceed $50,000.00.

Category: Professional Development  Code: 14

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD ExCEL After School Program Sites

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $50,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Center Program After School Education and Safety Program

SACS Code(s):
01-41245-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5803-153  $25,000.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Amy Adkins $50,000.00

Evaluation: $0

Total Cost: $50,000.00

-------------------------------
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Amy Adkins has been a consultant with ExCEL for multiple years providing professional development and technical assistance around the areas of physical activity and nutrition to various ExCEL After School Programs.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose one from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

144-8K2

Tanya Avila has implemented ASES, 21st Century and Healthy Start grants at multiple school Districts throughout the Bay Area and served as a compliance consultant to ensure grant compliance. She served as a district-level manager in WCCUSD and Oakland Unified School District (OUSD) from 2001-2007. Under her leadership in Oakland, she instituted multiple program and fiscal accountability, contracting, and invoicing systems to ensure compliant utilization of grant funds, all while solidifying positive working partnerships with community agencies and aligning with the City of Oakland Fund for Children and Youth (OFCY) After School funding initiative. Tanya Avila will be working as an independent consultant with ExCEL After School Programs. A core focus of her work during 2014-15 will be to provide coaching regarding budget/fiscal oversight, establishing program compliance systems to meet Categorical Program Monitoring (CPM) requirements, and building District Coordinators' capacity for providing technical assistance and support for after school grant funded programs. Additionally, she will provide support related to program planning, grant preparation, and funding strategies for after school efforts. Total paid to Tanya Avila not to exceed $80,000.00.

Category: Program Management Code: 16

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD ExCEL After School Program Sites

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $80,000.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
After School Education and Safety Program

SACS Code(s):

01-41244-2015-1110-2100-5803-153 $20,000.00
01-41245-2015-1110-2100-5803-153 $20,000.00
01-60100-2015-1110-2100-5803-153 $40,000.00

(Pending FY 2014-2015 Budget Approval)
Starting from the top:

**Name of Consultant:** Tanya Avila

**Evaluation:**

**Total Cost:** $80,000.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

**SELECTION PROCESS:**

Tanya Avila was selected from a pool of candidates.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K3 Consultant will provide an on-going one on one coaching around leadership at elementary school level. Principal gaining self-selected to cultivate leadership skills.

Category: Professional Development Code: 14

School Site / Department: Jean Parker ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Wesley Tang, Principal

Dates of Service: April 10, 2014 - June 30, 2014

Total Cost: $1,070.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2014-0000-7150-5803-133

Name of Consultant: The Regents of the University of California, Berkeley (UCB) $1,070.00

Evaluation: $0.0

Total Cost: $1,070.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was trained in coaching through ACSA, PLI UCB and selected by their program as well as certified as a coach by ACSA.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Wesley Tang, Principal
SCHOOL SITE/and or DEPARTMENT: Jean Parker ES
DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:


Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Harvey Milk Civil Rights Academy

Participants: K-5 (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: April 14, 2014 - May 16, 2014

Total Cost: $2,287.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2014-1110-2100-5803-505

Name of Consultant: San Francisco Arts Education Project

Evaluation: N/A

Total Cost: $2,287.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Harvey Milk Civil Rights Academy has a past and successful partnership with SPARTSED.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tina Cheng

SUBMITTED BY: Tracy Peoples

SCHOOL SITE/and or DEPARTMENT: Harvey Milk Civil Rights Academy/505
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school

DATE OF BOARD MEETING: April 8, 2014
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
144-8K5
San Francisco Arts Education project will be consulting and working alongside the thirty classroom teachers at Gordon J. Lau elementary school. All students, kindergarten through fifth grades, will participate in six, one hour art residencies. The students will learn skills and/or concepts in one of the following arts: instrument making, rhythms, theater, or visual art.

Category: Visual & Performing Arts Enrichment  Code: 27
School Site / Department: Gordon J. Lau Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students kindergarten through fifth grade
Dates of Service: April 9, 2014 - May 1, 2014
Total Cost: $4,326.00

Funding Source(s)/Program Title:
PEEF – Prop H, Arts & Music

SACS Code(s):
01-90552-2014-1110-2100-5803-490

Name of Consultant: San Francisco Arts Education Project
Evaluation: $0
Total Cost: $4,326.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
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- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The school's arts coordinator met with the program director for SF Arts Ed to choose which art disciplines would be the best fit for the students in each grade level at Gordon J. Lau Elementary.

**DEGREE OF STUDENT CONTACT:**
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED BY:** Jamie Delodovici

**SUBMITTED BY:** Dr. Dennis Chew

**SCHOOL SITE/and or DEPARTMENT:** Gordon J. Lau Elementary
DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? ☒ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
144-8K6 Stress management and organizational effectiveness professional development for Access and Equity support staff using researched-based interventions. The services are required to help staff with the high expectation, work load and stress of their jobs and to help them effectively support the schools, teachers, parents and students.

Category: Professional Development Code: 14

School Site / Department: Curriculum and Instruction/Access and Equity

Participants: Support Staff

Dates of Service: April 9, 2014 - June 30, 2014

Total Cost: $1,300.00

Funding Source(s)/Program Title: UGF/Gifted and Talented Education

SACS Code(s):
01-07140-2014-0000-2100-5803-110

Name of Consultant: Center for Wellness and Achievement in Education

Evaluation: $0

Total Cost: $1,300.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
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☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Center for Wellness & Achievement and Education has been implementing this service in SFUSD for over seven years. The benefits are research based and have proven to reduce stress, improve health and increase effectiveness of staff.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shamin Shaikh
SUBMITTED BY: Helen Pettiford
SCHOOL SITE/and or DEPARTMENT: Curriculum and Instruction/Access and Equity
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K7 Cloudbearing will assist with the migration of Exchange 2007 to O365 Exchange Online. They will provide configuration services, assist with migrations, provide server administration training, and provide support during and after migration.

Category: Technology Services  Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department

Dates of Service: 4/9/14 - 6/30/14

Total Cost: $17,500.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-7700-5890-220

Name of Consultant: Cloudbearing Inc.  $17,500.00

Evaluation: $0

Total Cost: $17,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
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- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Based on the requirement for the project needs IT Leadership decided that Cloudbearing Inc. is the most qualified vendor to handle the migration of Exchange 2007 to O365.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Louie
SUBMITTED BY: Erik Heinrich
SCHOOL SITE/and or DEPARTMENT: Information Technology Department
DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM: 144-8K8

WHAT: Behavioral Health Counseling services provided at International Studies Academy through the International Studies Academy Wellness Program

WHY: To meet the increased need for services in the Spring semester due to student needs and staff transitions, we wish to add 4 hours a week of behavioral health counseling services to the International Studies Academy Wellness Program.

HOW: Richmond Area Multi-Services Agency, Inc (RAMS, Inc.) is presently the contracted agency providing behavioral health counseling services for the SFUSD Wellness Programs to address behavioral health related student barriers to learning and attendance such as stress, depression, and trauma.

Category: Supplemental Student Counseling Code: 21

School Site / Department: Student, Family and Community Support Department

Participants: Students at International Studies Academy

Dates of Service: April 9, 2014 - May 30, 2014

Total Cost: $1,500.00

Funding Source(s)/Program Title:
DCYF Mayor's Wellness Program

SACS Code(s):
01-90550-2014-1110-3140-5803-152

Name of Consultant: Richmond Area Multi-Services Inc.

Evaluation: $0

Total Cost: $1,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

RAMS, INC is the current service provider with the SFUSD High School Wellness Programs.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Quarry Pak

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Department
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K9

ER Taylor ES, James Denman MS, James Lick MS, and Presidio MS are seeking partnership with Aim High to provide academic support. Aim High will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Aim High includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $15,000.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of ER Taylor ES, James Denman MS, James Lick MS, and Presidio MS

Dates of Service: July 1, 2014 to August 29, 2014

Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
After School Education and Safety Program

SACS Code(s):
01-41245-2015-1110-2100-5803-153 $ 2,634.38
01-60100-2015-1110-2100-5803-153 $12,365.62
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Aim High $15,000.00

Evaluation: $0

Total Cost: $15,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Aim High was chosen by the school community to provide support to the Aim High Elementary and Middle School after school programs.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- ☒ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 144-8K10

Public Profit will facilitate a comprehensive evaluation process to provide qualitative and quantitative data required for grant reporting and to improve program delivery for ExCEL After School Programs. Public Profit has extensive experience in after school program quality and assessment, and led the creation of the California Afterschool Program Quality Assessment Tool, working closely with a panel of advisors and pilot sites over two years. They will conduct a mixed-methods evaluation that encompasses all 21st Century, ASSETS and ASES program sites. Services will include: facilitation of evaluation planning process, site visits, development of site visit quality tool, development of data dashboard, professional development and capacity building of ExCEL staff, strategic review and analysis of data, coordination with on-line data tracking system, completion of required federal and state grant reports. Total amount paid to Public Profit not to exceed $80,000.00.

Category: Grant Writing & Grant Proposal Review  Code: 8

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD ExCEL After School Program Sites

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $80,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program After School Education and Safety Program

SACS Code(s):
01-41244-2015-1110-2100-5803-153  $40,000.00
01-60100-2015-1110-2100-5803-153  $40,000.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Public Profit  $80,000.00
Evaluation:  
Total Cost:  

$80,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity - Make social justice a reality.  
- Goal 2: Student Achievement - Engage high achieving and joyful learners.  
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Selection was based on a Request for Proposal (RFP) for Student Support Services evaluation services. Public Profit was selected to provide evaluation services for Student, Family & Community Support Dept. based on their expertise for evaluating after school programs.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K11

City Span will provide a software license/on-line attendance tracking system to support state and federal grant compliance for ExCEL After School Programs. This system will improve attendance reporting accuracy and address identified audit findings. The City Span system will also produce required state-mandated evaluations and reporting. City Span will also provide training and technical assistance for product implementation. Total amount to be paid to City Span will not exceed $75,000.00

Category: Technology Services Code: 25

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD ExCEL After School Program Sites

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $75,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program After School Education and Safety Program

SACS Code(s):
01-41245-2015-1110-2100-5803-153 $35,000.00
01-60100-2015-1110-2100-5803-153 $40,000.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: City Span

Evaluation: $0

Total Cost: $75,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Research and review of on-line accessible systems utilized by comparable school districts for attendance tracking compliance of state and federal grants.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K12

Cleveland Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the 21st Century Community Learning Center Before School grant to provide a comprehensive before school program. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Cleveland Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $31,875.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41247-2015-1110-2100-5803-153 $25,000.00
01-41247-2015-1110-2100-5100-153 $6,875.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources $31,875.00

Evaluation: $0

Total Cost: $31,875.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the before school program.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE AND DEPARTMENT:** Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K13 Lakeshore Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the 21st Century Community Learning Center Before School grant to provide a comprehensive before school program. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Lakeshore Elementary

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $31,875.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41247-2015-1110-2100-5803-153 $25,000.00
01-41247-2015-1110-2100-5100-153 $6,875.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bay Area Community Resources $31,875.00

Evaluation: $0

Total Cost: $31,875.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the before school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☑ Individual ☑ Organization

DATE OF BOARD MEETING: April 8, 2014
Is this a retroactive resolution? ☑ Yes ☐ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
144-8K14 El Dorado Elementary School ExCEL After School Program is seeking partnership with Real Options for City Kids (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26
School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of El Dorado Elementary School
Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2015-1110-2100-5803-153
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Real Options for City Kids $21,250.00
Evaluation: $0
Total Cost: $21,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year,

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K15

Hillcrest Elementary School ExCEL After School Program is seeking partnership with Reading Partners (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Hillcrest Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2015-1110-2100-5803-153
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Reading Partners $21,250.00

Evaluation: $0

Total Cost: $21,250.00

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DISTRIBUTED GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K16

Sheridan Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Sheridan Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $18,816.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2015-1110-2100-5803-153
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Stonestown Family YMCA $18,816.00

Evaluation: $0

Total Cost: $18,816.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Date of Board Meeting: April 8, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

Service/Program Description:

144-8K17

Marshall Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Marshall Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41243-2015-1110-2100-5803-153
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Mission Graduates
Evaluation: $0
Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING:  April 8, 2014
Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K18  George Moscone Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Students of George Moscone Elementary School

Dates of Service:  July 1, 2014 - June 30, 2015

Total Cost:  $12,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

Name of Consultant:  Community Youth Center of San Francisco  $12,000.00

Evaluation:  $0

Total Cost:  $12,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K19 Redding Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Redding Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $17,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41243-2015-1110-2100-5803-153
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Community Youth Center of San Francisco $17,000.00

Evaluation: $0

Total Cost: $17,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Lucy Hong  
SUBMITTED BY: Kevin Truitt  
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K20 Sheridan Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Sheridan Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $17,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

Name of Consultant: Stonestown Family YMCA

Evaluation:

Total Cost: $17,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ○ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014
Is this a retroactive resolution? ○ Yes  ☒ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K21

Academy of Arts and Sciences High School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Academy of Arts and Sciences High School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $77,942.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2015-1110-2100-5803-153 $25,000.00
01-41244-2015-1110-2100-5100-153 $52,942.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Urban Services YMCA $77,942.00

Evaluation: $0

Total Cost: $77,942.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K22

Balboa High School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Balboa High School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $137,556.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2015-1110-2100-5803-153 $ 25,000.00
01-41244-2015-1110-2100-5100-153 $112,556.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Urban Services YMCA $137,556.00

Evaluation: $0

Total Cost: $137,556.00

109
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution?  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
144-8K23

Phillip and Sala Burton Academic High School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Phillip and Sala Burton Academic High School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $147,162.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2015-1110-2100-5803-153  $25,000.00
01-41244-2015-1110-2100-5100-153  $122,162.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Bayview Hunters Point YMCA  $147,162.00

Evaluation: $0

Total Cost: $147,162.00

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Twitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>144-8K24 Downtown High School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</th>
</tr>
</thead>
</table>
| Category: | Tutoring & After School Activities  
| Code: | 26 |
| School Site / Department: | Student, Family and Community Support Dept.  
| Participants: | Students of Downtown High School  
| Dates of Service: | July 1, 2014 - June 30, 2015  
| Total Cost: | $78,786.00 |

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2015-1110-2100-5803-153 $25,000.00
01-41244-2015-1110-2100-5100-153 $53,786.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Urban Services YMCA $78,786.00
Evaluation: $0
Total Cost: $78,786.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.

☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.

☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task

☐ Level II: Complete Task, Provide Feedback and/or Produce Product

☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K25

International Studies Academy ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (These students, sites, or personnel who will be directly served by this consultant)

Students of International Studies Academy High School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $107,053.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41244-2015-1110-2100-5803-153  $25,000.00
01-41244-2015-1110-2100-5100-153  $82,053.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Urban Services YMCA $107,053.00

Evaluation: $0

Total Cost: $107,053.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

Abraham Lincoln High School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Abraham Lincoln High School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $84,971.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2015-1110-2100-5803-153 $25,000.00
01-41244-2015-1110-2100-5100-153 $59,971.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Stonestown Family YMCA $84,971.00

Evaluation: $0

Total Cost: $84,971.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K27

Mission High School ExCEL After School Program is seeking partnership with SF Coalition of Essential Small Schools (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Participants: Students of Mission High School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $128,000.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41244-2015-1110-5803-153  $ 25,000.00
01-41244-2015-1110-5100-153  $103,000.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: San Francisco Coalition of Essential Small Schools  $128,000.00

Evaluation: $0

Total Cost: $128,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. SF Coalition of Essential Small Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K28

John O'Connell High School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of John O'Connell High School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $105,035.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41244-2015-1110-2100-5803-153  $ 25,000.00
01-41244-2015-1110-2100-5100-153  $ 80,035.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Urban Services YMCA  $105,035.00

Evaluation: $0

Total Cost: $105,035.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution?  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

144-8K29 Ida B. Wells High School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Ida B. Wells High School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $80,578.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2015-1110-2100-5803-153  $25,000.00
01-41244-2015-1110-2100-5100-153  $55,578.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Urban Services YMCA  $80,578.00

Evaluation: $0

Total Cost: $80,578.00
### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
144-8K30

George Washington High School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.
Participants:  (Those students, sites, or personnel who will be directly served by this consultant)  Students of George Washington High School
Dates of Service:  July 1, 2014 - June 30, 2015
Total Cost:  $136,881.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2015-1110-2100-5803-153  $25,000.00
01-41244-2015-1110-2100-5100-153  $111,881.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant:  Richmond District Neighborhood Center  $136,881.00
Evaluation:  $0
Total Cost:  $136,881.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 8, 2014

Is this a retroactive resolution? No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

Raoul Wallenberg High School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** Students of Raoul Wallenberg High School

**Dates of Service:** July 1, 2014 - June 30, 2015

**Total Cost:** $77,665.00

**Funding Source(s)/Program Title:**

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

**SACS Code(s):**

01-41244-2015-1110-2100-5803-153 $25,000.00

01-41244-2015-1110-2100-5100-153 $52,665.00

(Pending FY 2014-2015 Budget Approval)

**Name of Consultant:** Richmond District Neighborhood Center

**Evaluation:** $0

**Total Cost:** $77,665.00
DISTRICT GOALS AND EVALUATION:

GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Produce Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Subject: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: April 8, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)

144-8K32

As SFUSD architects its innovation strategy, Collective Invention, a leader in the field of innovation and design, will:

1. Design, facilitate and develop work products from three (3) half-day to full-day design charrettes, drawing on research, best practice and district examples.
2. Facilitate a fact-finding "innovation exchange" with Kaiser Permanente Garfield Innovation Center.
3. Lead bi-weekly coaching/ work sessions for SFUSD's innovation strategy to support the development of an implementation plan for the 14-15 school year.

The final work product of this engagement will be a SY14-15 implementation plan for our innovation strategy, and a set of skills around design that team members can use as they carry the work forward.

This engagement will benefit the district by ensuring that we have a clear, actionable strategy to seed, support and assess the impact of incubated strategies aligned with Vision 2025, including those developed through the Middle Grades Principal Innovation Fund.

Category: Administrative  Code: 1

School Site / Department: Instruction, Innovation & Social Justice - IISJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

IISJ

Dates of Service: 4/10/14 - 6/13/14

Total Cost: $30,000.00

Funding Source(s)/Program Title:
QTEA - Innovation, Research and Development

SACS Code(s):
01-90234-2014-0000-2100-5803-011

Name of Consultant: Collective Invention  $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Collective Invention has worked with SFUSD on two discrete engagements over the past year. (1) The development and design of our 2013-15 strategic plan, Impact Learning. Impact Lives. And (2) The design and facilitation of the Vision 2025 work. Given this history and understanding of where our work is today and where it is headed in the future as well as Collective Invention's track record of supporting organizations to launch their own innovation strategies and efforts around the globe, they were selected for this project.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Leslie Garner

SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE and DEPARTMENT: Instruction, Innovation & Social Justice
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: April 8, 2014

AMENDMENT TO RESOLUTION(s): 1312-10K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To add an additional $5,000.00 to contract.

SERVICE/PROGRAM DESCRIPTION: Coordination and development of employer and related partnerships around TECH21, including working with the advisory board on specific outcomes, including with regard to relationship management, facilitation of internships, materials donations, CVE teacher recruitment from industry and workforce direct entry.
In general, the John O’Connell Tech21 development expert will recruit, coordinate and help develop appropriate and effective partnerships with employers, city departments and labor unions to establish apprenticeships, entry-level positions, job shadows and materials donations, and related work for the success of the program.

Category: Program Management  Code: 16

School Site/ and or Department: John O’Connell High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) O’Connell students participating in Tech 21 and all student impacted by college/career readiness linkages

Original Dates of Service: 12/11/2013 - 6/30/2014

Amended Dates of Service: 12/11/2013 - 6/30/2014

Cost of this Amendment Request: $5,000.00

Funding Source(s)/Program Title: NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31802-2014-1110-2100-5803-651

a) Name of Consultant: Stephanie Allan

b) Evaluation: (if applicable)

Cost of this Request $5,000.00

$0
K Resolution Amendment

Background

c) Original Cost Adopted $25,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $30,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant provided initial work in this area last year for O'Connell. Consultant was recruited from core group of TECH21 advisors who have been in place pro-bono for several years. Given Stephanie's career working as a business agent for Local 39, she is positioned to utilize long standing relationships to help guide TECH21 to meet mastery targets that industry is expecting in multiple areas of labor.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Pattie Newsome

SUBMITTED BY: Mark Alvarado

SCHOOL SITE/and or DEPARTMENT: John O'Connell High School
AMENDMENT TO RESOLUTION(s): 139-24K8 and 141-14K60
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Cancellation of unspent balances no longer needed.

SERVICE/PROGRAM DESCRIPTION: To provide services as officials at SFUSD middle and high school basketball games.

Category: Athletic
Code: 2

School Site/ and or Department: Various sites used by SFUSD middle and high school teams for basketball games.

Participants: SFUSD middle and high school students who participate in the AAA Basketball program.

Original Dates of Service: October 1, 2013 through March 11, 2014

Amended Dates of Service: 

Cost of this Amendment Request: ($1,465.00) Credit

Funding Source(s)/Program Title:
PeeF: Prop H, Sports

SACS Code(s):
01-90534-2014-1110-4200-5803-832 ($300.00) Credit
01-90534-2014-1110-4200-5803-439 ($14.00) Credit
01-90534-2014-1110-4200-5803-764 ($48.00) Credit
01-90534-2014-1110-4200-5803-559 ($90.00) Credit
01-90534-2014-1110-4200-5803-624 ($94.00) Credit
01-90534-2014-1110-4200-5803-757 ($8.00) Credit
01-90534-2014-1110-4200-5803-697 ($642.00) Credit
01-90534-2014-1110-4200-5803-405 ($11.00) Credit
01-90534-2014-1110-4200-5803-853 ($16.00) Credit
01-90534-2014-1110-4200-5803-725 ($200.00) Credit
01-90534-2014-1110-4200-5803-571 ($42.00) Credit

Cost of this Request $1,465.00

a) Name of Consultant: Northern California Basketball Officials Association (NCBOA)
b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $60,000.00
d) Previous Amendment(s) if any $18,000.00
Total Program Cost To Date $76,535.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I : Complete Task
☐ Level II : Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Contractor was selected based on the knowledge, experience, and previous quality service to the SFUSD.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Donald Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 8, 2014

AMENDMENT TO RESOLUTION(s): 1312-10K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Richmond District Neighborhood Center has agreed to reduce their K-Resolution so that the monies can be returned to the site to better service the needs of the student population.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>144-8K35</td>
<td>George Washington High School is seeking to expand its partnership with Richmond District Neighborhood Center to provide one on one support to students in the after school program. Richmond District Neighborhood Center will provide overall management and fiscal accountability for the services to targeted student(s). Total amount paid through Richmond District Neighborhood Center includes reimbursement for program fees, supplies, materials and staffing not to exceed $0.</td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities         Code: 26

School Site/ and or Department:       Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of George Washington High School

Original Dates of Service: December 11, 2013 - June 30, 2014

Amended Dates of Service: NA

Cost of this Amendment Request: $(3,595.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2014-1110-2100-5803-153  $(3,595.00) Credit

Cost of this Request
a) Name of Consultant: Richmond District Neighborhood Center
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $3,595.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.