MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

◊ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
SUPERINTENDENT’S REPORT

➤ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT'S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION
        (Report from the Rules, Policy, and Legislation Committee Meeting)
     ➢ 133-12Sp1 – Approval of a Revised Public Education Enrichment Fund Expenditure Plan for School Year 2013-2014
        (Report from the Committee of the Whole Meeting)

I. BOARD MEMBER'S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION
     NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS
   NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F
P. **CONSENT CALENDAR RESOLUTIONS** – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. **SUPERINTENDENT’S PROPOSALS** – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

NONE

R. **BOARD MEMBERS’ PROPOSALS** – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

NONE

S. **BOARD MEMBERS’ REPORTS** – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

*Report from the Augmented Buildings, Grounds, and Services Committee*

*March 18, 2013 – Reporting: Commissioner Hydra B. Mendoza*

**INFORMATIONAL ITEMS:**

➢ Update and Report on Sustainability Programs and Initiatives
➢ Discussion of Timeline/Schedule on Creating an Equitable Pathway to Community Contracting and Hiring and Development of a Local Hire Policy for Various Projects of the 2011 Bond Program.

*Report from the Augmented Rules, Policy, and Legislation Committee*

*March 20, 2013 – Reporting: Commissioner Matt Haney*

**ACTION ITEMS:**

➢ *Legislative Overview* - Consideration and Action of District Positions on Selected Legislative Proposals
➢ *Consideration and Action on the Schedule of Advisory Committee Reports to the Board of Education*

*Report from the City and School District Select Committee*

*March 28, 2013 - Reporting: Commissioners Hydra B. Mendoza, Rachel Norton, and Jill Wynns*

**ITEMS FOR DISCUSSION:**

• 130206 – Municipal Transportation Agency’s Traffic Calming Program
• 130207 – Proposition H Expenditure Plan and Reauthorization
S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

Report from the Augmented Curriculum and Program Committee
April 1, 2013 – Reporting: Commissioner Emily M. Murase

INFORMATIONAL ITEMS:
- Summer Programming Offerings
- Update on Credit Recovery
- ExCEL, EED, and DCYF Summer Programs
  (ExCEL, Early Education Department, and Department of Children, Youth, and their Families)

Report from the Committee of the Whole
April 2, 2013 – Reporting: Commissioner Sandra Lee Fewer

ACTION ITEMS:
- 133-12Sp1 - Approval of a Revised Public Education Enrichment Fund Expenditure Plan for School Year 2013-2014
- Review of the SFUSD Local Education Agency (LEA) Plan

- Budget and Business Services Committee
- Ad Hoc Committee on Personnel Matters/Labor Relations
- Ad Hoc Committee on Student Assignment
- Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

- Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (134-9I1) Approval of Student Travel for James Lick Middle School

Recommendation: That the Board of Education approves the student travel of forty-two (42) students and four (4) certificated employees for a college visit coupled with the Shakespeare Ashland Festival in Ashland, Oregon.
Cost to the District: $0

1b. (134-9I2) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approves the student travel of fourteen (14) students and one (1) certificated employee for the purpose of attending the First Robotics World Championships Competition, educational workshops and meet with college recruiters at Edward Jones Dome in St. Louis, Missouri.
Cost to the District: $0

2. Finance Resolutions

2a. (134-9B1) Authorization for Budget Transfers for Fiscal Year 2012-2013 Budget

Recommendation: That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.
Unrestricted Fund (Fund 01) and Restricted General Funds (Funds 01, 05, and 12)

2b. (134-9B2) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2c. (134-9B3) Authorization to Enter Into a Memorandum of Understanding (MOU) with Life Frames, Inc.

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Life Frames, Inc. for their “Living Library” program to be implemented at three Early Education Schools (EES): San Miguel EES, Junipero Serra EES, and Commodore Stockton EES for a two year period starting July 1, 2012 and ending on June 30, 2014.
2d. (134-9B4) **Authorization to Enter Into an Affiliation/Memorandum of Understanding (MOU) between IDEO LLC, Sara & Evan Williams Foundation, and the San Francisco Unified School District**

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU for the Student Nutrition Services Department to collaborate with IDEO LLC and the Sara & Evan Williams Foundation to engage in a process to develop a vision and specific recommendations to comprehensively reform school food in San Francisco’s public schools in a way that is self-sustaining in the long-term, and that reflects and honors SFUSD’s labor agreements.

2e. (122-14B5) **Authorization of Travel for Board Members**

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Hydra B. Mendoza for expenses that were incurred from March 8 – 12, 2013 for her attendance at the Council of the Great City Schools Legislative Conference held in Washington D.C.

2f. (122-14B6) **Authorization of Travel for Board Members**

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Matt Haney for expenses that were incurred from March 8 – 12, 2013 for his attendance at the Council of the Great City Schools Legislative Conference held in Washington D.C.

2g. (134-9B7) **Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property**

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2h. (134-9C2) **Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $83,400 or the Statutory Limit Specified in Public Contract Code Section 20111**

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
3. Buildings, Grounds and Services Resolutions

3a. (134-9W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Mechanical Design Studio and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

E.R. Taylor Elementary School - $2,400

3b. (134-9W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Sonomarin, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

District Offices – 555 Franklin Street - $17,043.01

3c. (134-9W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

Nourse Auditorium – 135 Van Ness Avenue - $23,770.50

3d. (134-9W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Nourse Auditorium – 135 Van Ness Avenue - $4,950
3e. **(134-9W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
San Francisco Community Elementary School - $14,700

3f. **(134-9W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Dryco Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund.
Marina Middle School - $2,945

3g. **(134-9W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Cervantes Design Associates and the San Francisco Unified School District for an amount not to exceed $1,045 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
McKinley Window Replacement - $1,045

3h. **(134-9W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $44,574 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Francisco Middle School - $44,574
3i. **(134-9W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction Inc. and the San Francisco Unified School District for an amount not to exceed $13,028.49 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus @ 300 Seneca Demolition Package - $13,028.49

3j. **(134-9W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $24,975 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School Modernization - $24,975

3k. **(134-9W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $38,828 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School - Unit 1, 2 & 3 Voluntary Seismic Strengthening - $38,828

3l. **(134-9W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $44,240.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School & Gordon J. Lau Elementary School Modernizations - $44,240.70
3m. (134-9W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $17,473 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Miraloma Elementary School - $17,473

3n. (134-9W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $137,528 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Miraloma Elementary School - $137,528

3o. (134-9W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $31,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School and Gordon J. Lau Elementary School - $31,400

3p. (134-9W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for an amount not to exceed $17,750 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Ida B. Wells High School - $17,750
3q. **(134-9W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for an amount not to exceed $35,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Peabody Elementary School - $35,500

3r. **(134-9W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum, Inc. and the San Francisco Unified School District for an amount not to exceed $18,630 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School - $18,630

3s. **(134-9W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $66,659 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Various Locations - $66,659

3t. **(134-9W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $61,126.59 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Greening: Chinese Immersion & Cleveland Elementary School - $6,126.59
3u. (134-9W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $25,704 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

2340 Jackson Street - $25,704

3v. (134-9W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Community Playgrounds, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

George Washington Carver Elementary School - $65,080

3w. (134-9W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Zolman Construction & Development, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Zolman Construction & Development, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Thurgood Marshall High School - $927,000

3x. (134-9W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

SOTA/Ruth Asawa School of the Arts - $834,000
3y. (134-9W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between ABG Group and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with ABG Group, the contract will be awarded to the next lowest, responsive and responsible bidder.

James Denman Middle School - $118,000

3z. (134-9W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between All Trusty Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with All Trusty Builders, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Commodore Sloat Elementary School - $63,000

3aa. (134-9W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $283,240 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McAfee Campus - $283,240

3bb. (134-9W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between K2A Architects and the San Francisco Unified School District for an amount not to exceed $126,485 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School - $126,485
3cc. (134-9W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Bayview Painting & Construction and the San Francisco Unified School District for an amount not to exceed $172,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Bayview Painting & Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Cleveland Elementary Greening & Spring Valley Elementary Greening & Modernization - $172,000

3dd. (134-9W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $1,323,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Hoi's Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Lowell High School – Unit 1, 2, & 3 Voluntary Seismic Strengthening - $1,323,000

3ee. (134-9W31) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between 3Qc Consultants and the San Francisco Unified School District for an amount not to exceed $39,530 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School - $39,530

3ff. (134-9W32) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and San Francisco Unified School District for an amount not to exceed $9,645 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Peabody Elementary School - $9,645
3gg. (134-9W33) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education authorize the Chief Facilities Officer to reject all bids for the Glen Park Elementary School – Guadalupe Elementary School greening project and to rebid the project. Glen Park Elementary School and Guadalupe Elementary School - no cost impact

3hh. (134-9W34) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $70,200.91 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Monroe Elementary School – Modernization - $70,200.91

4. Personnel Resolutions Pg. 68 - 79


Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (134-9K1 – K34) Consultant Services Contracts Pg. 80 - 147

Note: Contracts with Individuals = Resolutions K1 – K3
Contract with Organizations = Resolutions K4 – K34

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Sanchez College Preparatory School – To provide the 4 Session Puberty Class Public School to the 4th and 5th grade students. Jennifer Devine - $600 – Trust Fund – Principal Discretionary Funds

K2. KALW Radio Station – To produce radio features and a community event for KALW Radio Station. Erica Mu - $4,000 – KALW - William & Flora Hewlett Foundation and KALW- Bernard Osher Foundation

K3. Office of Equity Assurance – To provide Williams Act Inspection to three QEIA schools not identified during the 2012-2013 School Year. Susan Wong - $1,050 – Quality Education Investment Act
K4. **Lawton Alternative K-8 School** – To provide participatory workshops in performing and visual arts to students in 6th, 7th and 8th grades. San Francisco Arts Enrichment Project - $1,679 – School Site Based WSF Allocation

K5. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Junipero Serra Elementary School. Bay Area Community Resources - $24,561.79 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K6. **Special Education Department** – To provide a presentation on cultural competency that consists of adopting a culturally responsive lens to ones work within a multi-tiered system of support. For A Child, LLC - $4,000 – Special Education: IDEA Local Assistance, Early Intervening Services

K7. **Superintendent's Zone – Mission – Buena Vista Horace Mann School** - To provide instruction by engaging youth in their academic and civic lives through music and service-learning. Music National Service Initiative - $6,837.60 – Trust Fund – PTA Funds

K8. **Early Education Department** – To provide a coordinator who oversees the volunteer mentors, the curriculum and reading materials utilized by the reading mentors, and assessment and feedback information to the partner schools. Reading Partners - $50,000 – Trust Fund – Principal Discretionary Funds

K9. **Student, Family & Community Support Dept.** – To provide one to one support for students in the after school program at Dianne Feinstein Elementary School. Growth and Learning Opportunities, Inc. - $5,249 – DCYF – Mayor’s Wellness Program II

K10. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Glen Park Elementary School. San Francisco Arts Education Project - $33,278 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K11. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Hillcrest Elementary School. Reading Partners - $35,860 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K12. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Redding Elementary School. Community Youth Center - $28,688 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)
K13. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at William Cobb Elementary School.

Buchanan YMCA - $33,278 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2013-14 Budget Approval)*

K14. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Spring Valley Elementary School.

Chinatown YMCA - $33,278 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2013-14 Budget Approval)*

K15. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Sheridan Elementary School.

Stonestown Family YMCA - $33,278 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2013-14 Budget Approval)*

K16. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Sanchez Elementary School.

Bay Area Community Resources - $28,116 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2013-14 Budget Approval)*

K17. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Malcolm X Academy.


K18. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Longfellow Elementary School.

Bay Area Community Resources - $28,688 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2013-14 Budget Approval)*

K19. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Lakeshore Elementary School.

Bay Area Community Resources - $28,688 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2013-14 Budget Approval)*
K20. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Junipero Serra Elementary School.

Bay Area Community Resources - $33,278 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K21. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Guadalupe Elementary School.

Bay Area Community Resources - $33,278 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K22. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Glen Park Elementary School.

San Francisco Arts Education Project - $33,278 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K23. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at George Moscone Elementary School.

Community Youth Center - $14,344 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K24. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Daniel Webster Elementary School.

After School Enrichment Program - $26,369 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K25. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Commodore Sloat Elementary School.


K26. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Ulloa Elementary School.

Aspiranet - $14,918 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)
K27. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Paul Revere Elementary School.
San Francisco Coalition of Essential Small Schools - $33,278 - NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K28. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Buena Vista Horace Mann K-8 School.
Jamestown Community Center - $38,250 - NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K29. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Herbert Hoover Middle School.

K30. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Francisco Middle School.
Telegraph Hill Neighborhood Center - $47,813 - NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K31. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at Everett Middle School.

K32. **Student, Family & Community Support Dept.** – To provide, as lead agency, management, operation, and accountability of the summer after school program, in agreement to base grant(s) guidelines at AP Giannini Middle School.
Aspiranet - $38,250 - NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K33. **Superintendent's Zone – Mission – Cesar Chavez Elementary School** - To provide support for the summer academic program at Cesar Chavez Elementary School.
Jamestown Community Center - $9,855 - NCLB: ARRA Title I, School Improvement Grant (SIG) (Pending FY 2013-14 Budget Approval)
K34. **Information Technology Department.** – To provide software testing to address a deficiency found in the testing plan of the SIS Synergy implementation project which will help verify that Synergy SIS will work with SFUSD processes and student data before the go-live date of July 15, 2013. TechTu Business Solutions, Inc. - $65,000 – Prop A: Technology Upgrades (Pending FY 2013-14 Budget Approval)

4bb. (134-9K35 – K54) **Consultant Services Contracts Amendments**

*Note:* Contracts with Individuals = Resolution K35  
Contract with Organizations = Resolutions K36 – K54

**Recommendation:** That the Board of Education approves the following consultant services contracts:

K35. **Special Education Services** – To provide Wright-Professional Development. The purpose for this amendment is for a funding sources change.  
Cost of this Amendment – $0  
Diana Browning Wright – Total Program Cost to Date - $57,200 – Medi-Cal Billing Option (LEA) and Special Education – IDEA Assistance, Early Intervening Services

K36. **Ida B. Wells High School** – To provide regular and on-going mental health services to students needing support. The purpose for this amendment is to reduce services to students.  
Cost of this Amendment – ($1,900) Credit  
Richmond Area Multi-Services Inc. – Total Program Cost to Date - $16,100 – EIA: State Compensatory Education and EIA: Limited English Proficient

K37. **Special Education Services** – To implement tiered levels of support to increase positive student behavior in 25 schools sites. The purpose for this amendment is for additional services needed and to change funding source.  
Cost of this Amendment – $5,000  
Sound Educational and Psychological Services, PS, Inc. – Total Program Cost to Date - $30,000 – Medi-Cal Billing Option (LEA) and Special Education – IDEA Assistance, Early Intervening Services

K38. **Student, Family & Community Support Department** – To provide test preparation in writing, math and general strategies for the SAT college admissions exam. The purpose for this amendment is for additional services to students.  
Cost of this Amendment – $16,800  
Study Smart Tutors – Total Program Cost to Date - $44,800 – SF – GEAR UP Partnership

K39. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines at Redding ES. The purpose for this amendment is for additional services to students.  
Cost of this Amendment – $3,479.66  
Community Youth Center of San Francisco – Total Program Cost to Date - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K40. **Division of Curriculum and Instruction** – To provide an online interactive professional development knowledge management system. The purpose for this amendment is for additional services needed.
   Cost of this Amendment – $33,375
   Cornerstone OnDemand, Inc. – Total Program Cost to Date - $200,850 – Unrestricted General Fund and QTEA – Innovation, Research and Development (Pending FY 2013-14 Budget Approval)

K41. **Student, Family & Community Support Department** – To plan, develop, monitor and implement in-depth evaluation of various grant funded programs. The purpose for this amendment is for additional services needed.
   Cost of this Amendment – $48,200
   Education, Training, and Research Associates – Total Program Cost to Date - $393,293.50 – DCYF: Mayor’s Wellness Program II and PEEF: Prop H, Restorative Justice

K42. **Student, Family & Community Support Department** – To create an “Online Referral” Program for counselors and teachers. The purpose for this amendment is for a funding source change.
   Cost of this Amendment – $0
   Eduvant (DBA Classroom Sense) – Total Program Cost to Date - $60,000 – UGF/Supplemental School Counseling Program, Grades 7-12 and DCYF: Mayor’s Wellness Program II

K43. **Special Education Services** – To enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to add name(s)/Organization(s), funding source changes, and additional services needed.
   Cost of this Amendment – $166,679
   Various NPA/NPS – Total Program Cost to Date - $15,565,000 – Special Education – IDEA Mental Health Allocation Plan, Special Education Services, AB114: Special Education – Early Education Individuals with Exceptional Needs and AB114: Special Education – Mental Health Services

K44. **Special Education Services** – To work directly with the Supervisors of Special Education Services and Content Specialists to develop, implement and evaluate services for San Francisco Unified School District and County students with exceptional needs. The purpose for this amendment is for additional services needed.
   Cost of this Amendment – $45,400
   Ascendancy Solutions – Total Program Cost to Date - $55,400 – Special Education – IDEA Quality Assurance Grant, AB114: Special Education – Mental Health Services, and Special Education IDEA Local Assistance, Early Intervening Services
K45. **Special Education Services** – To provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $110,000
Language People, Inc. – Total Program Cost to Date - $200,000 – Special Education Services

K46. **Special Education Services** – To provide essential information regarding the “Step by Step for Inclusive Education” process. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $58,500
Stetson & Associates, Inc. – Total Program Cost to Date - $193,500 – QTEA: Innovation, Research and Development

K47. **Superintendent’s Zone – Mission – John O’Connell High School** – To provide a comprehensive after school program that includes academic and enrichment programming for all students. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $18,900
Urban Services YMCA – Total Program Cost to Date - $81,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K48. **Student, Family & Community Support Department** – To provide as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines at Marina Middle School. The purpose for this amendment is for a change in funding source.
Cost of this Amendment – $0
Presidio Community YMCA – Total Program Cost to Date - $139,466.90 – After School Education and Safety Program (ASES)

K49. **Student, Family & Community Support Department** – To provide as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines at Buena Vista Horace Mann K-8 School. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $19,186
Jamestown Community Center – Total Program Cost to Date - $47,873.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K50. **Visual and Performing Arts Department** – To provide art programs at various SFUSD elementary schools. The purpose for this amendment is to delete and/or add artist consultants and organizations to the Elementary Arts Programs master list.
Cost of this Amendment – $0
Adding: Brian McHugh, Patricia Jiron, and Center for the Art of Translation (see attached list) – Total Program Cost to Date - $548,423.90 – DCYF-Elementary Arts Program
K51. **HR Teacher Support and Development** – To prepare and support eight (8) Special Education intern teachers as they progress as a cohort through courses in the Mild Moderate Special Education Program. **This contract includes dual indemnification.** The purpose for this amendment is for a reduction of cost.

Cost of this Amendment – ($500) Credit
University of San Francisco – Total Program Cost to Date - $4,000 – UGF/Alternative Certification Program for Intern Teachers

K52. **Superintendent’s Zone – Mission District** – To provide math professional development for teachers, coaches, IRFs and administrators. The purpose for this amendment is to extend the dates of services.

Cost of this Amendment – $31,800
Math Solutions – Total Program Cost to Date - $65,200 – NCLB: Title I, School Improvement Grant (SIG)

K53. **Superintendent’s Zone – Mission - Cesar Chavez Elementary School** – To provide support for the summer academic program at Cesar Chavez Elementary School. The purpose for this amendment is to extend the dates of services.

Cost of this Amendment – $8,691
Jamestown Community Center – Total Program Cost to Date - $153,953 – NCLB: Title I, School Improvement Grant (SIG)

K54. **Legal Department** – To furnish the services of Administrative Law Judges for the purpose of conducting hearings. The purpose for this amendment is for additional services, see list for firms added.

Cost of this Amendment – $0
Various Law Firms – Total Program Cost to Date - $945,425.88 – Unrestricted General Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

Franklin Street

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-0142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.

WHEREAS: The District believes that for the majority of students receiving special education services, there is an effective way to increase their time and success in the general education classroom.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District hereby adopts and incorporates as part of Board Policy the following bedrock practices of effective schools in serving students receiving special education services:

- Inclusive education is not a separate initiative in education; it is a basic characteristic of school restructuring to improve student performance.

- Students requiring special education services are, first and foremost, general education students who need additional services and support in order to succeed in school. Their success, therefore, is the joint responsibility of all SFUSD educators.

- Inclusive practices recognize that decisions about student services are based on specific needs of individual students. When an objective, service oriented process is used, it is apparent that 1) more students can find success in general education classrooms with appropriate supports and 2) there is a continuing need for services provided outside of the general education classroom for some of our students.

- Across SFUSD schools, it is necessary to increase our expectations for students with disabilities, to assign shared responsibility for all, and to end physical and social segregation of special groups of students through traditionally based practices.

- Every student is a general education student and it is essential for every educator in SFUSD to embrace responsibility for the success of each of our students.

Superintendent's Proposal
131-22Sp1

Please Note:
- Referred to the Rules, Policy, and Legislation Committee by order of the Chair on 2/22/13 (2/29/13).
- Taken up by the Rules, Policy, and Legislation Committee on 3/20/13. Forwarded to the Board with a positive recommendation by general consent of the Committee.

1/22/13
4/9/13
Superintendent’s Proposal

133-12Sp1 - APPROVAL OF A REVISED PUBLIC EDUCATION ENRICHMENT FUND EXPENDITURE PLAN FOR SCHOOL YEAR 2013-2014

WHEREAS: The voters of San Francisco passed a charter amendment in 2004 to establish the Public Education Enrichment Fund (PEEF); and

WHEREAS: Board Resolutions No. 44-27A10 and No. 115-10A3 establish a process for public input and development of recommendations by a Community Advisory Committee on PEEF. The Community Advisory Committee on PEEF has submitted its recommendations to the Board of Education and the Superintendent; and

WHEREAS: The Board of Education adopted the 2013-14 Public Education Enrichment Fund Spending Plan on January 22, 2013; and

WHEREAS: On January 18, 2013, the Mayor of the City and County of San Francisco announced that the Public Education Enrichment Fund will be fully funded in 2013-14.

THEREFORE BE IT RESOLVED: That the 2013-14 PEEF budget approved on January 22, 2013 will be revised and presented at the Committee of the Whole Meeting on April 2, 2013 and adopted on April 9, 2013; and

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District approves the revised budget for the Public Education Enrichment Fund Spending Plan for the 2013-2014 school year after examining the recommendations on PEEF from the staff and Community Advisory Committee on PEEF; and

BE IT FURTHER RESOLVED: That this revised budget may be amended during the District’s budget development process based on availability of State funding and/or subsequent adjustments to the PEEF allocation made by the City and County of San Francisco. The Superintendent is requested to inform the SFUSD School Board and the Board of Supervisors that such amendments may occur.

Superintendent’s Proposal
133-12Sp1

> Taken up by the Board at the Committee of the Whole meeting held on April 2, 2013.

3/12/13
4/9/13
**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**

**INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS**

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

**UNITED SUPPORT PERSONNEL APPOINTMENTS**

**ELEMENTARY SCHOOLS**

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<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
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None to Report
<table>
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<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
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</thead>
<tbody>
<tr>
<td>Frank</td>
<td>Contreras</td>
<td>Educational Placement Center</td>
<td>9977</td>
<td>TEXE</td>
<td>02/01/2013</td>
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<tr>
<td>Victor</td>
<td>Donofrio</td>
<td>Student Nutrition Services</td>
<td>1051</td>
<td>PEXE</td>
<td>02/23/2013</td>
<td>1.0000</td>
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<tr>
<td>Gloria G</td>
<td>Farnal</td>
<td>Cc Hseprnt &amp; Asst - Subs</td>
<td>2672</td>
<td>TEXE</td>
<td>02/22/2013</td>
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<tr>
<td>Maria</td>
<td>Gradiz</td>
<td>El Dorado E.S.</td>
<td>2708</td>
<td>PCSE</td>
<td>02/27/2013</td>
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<td>Joshua</td>
<td>Harmssen</td>
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<td>PEXE</td>
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<td>Ana</td>
<td>Hernandez</td>
<td>Central Custodial Services</td>
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<td>TEXE</td>
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<td>Bruce</td>
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<td>Jeannie G</td>
<td>Wong</td>
<td>Unassigned School Lunchroom He</td>
<td>2615</td>
<td>TEXE</td>
<td>02/01/2013</td>
<td>As Needed</td>
</tr>
</tbody>
</table>

Roger L. Buschmann  
Human Resources Department
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

| SCHOOL: | James Lick MS |
| DATES OF THE EDUCATIONAL TRIP: | April 19-21, 2013 |
| EDUCATIONAL PURPOSE OF TRIP: | College visit completed until the Shakespeare Ashland Festival |
| NO. OF STUDENTS PARTICIPATING: | 42 |
| LENGTH OF TRIP: | 3 days |
| DESTINATION: | Ashland, Oregon |
| NAMES OF CERTIFICATED EMPLOYEES ACCOMPANYING STUDENTS: | Elise Dickey, Jake Shockey, Christina Lingnan, Gladys Daleman |
| SOURCE OF FUNDING: | PFS, parent+grant |
| DESCRIPTION OF STUDENT SELECTION PROCESS: | Open to all 6th, 7th, and 8th grade |
| COST OF TRIP: | $375 per participant |
| COST TO DISTRICT: | $ |

SITE ADMINISTRATOR AFFIRMS PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING.

Submitted by: [Signature]
Site Administrator
Date: 3-25-13

Approved by: [Signature]
Assistant Superintendent
Date: 3-12-13

Richard Caranza
Superintendent
San Francisco Unified School District  
San Francisco, CA  

For Board Meeting of 4/9/13

SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Lowell High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>FIRST Robotics World Championships Competition &amp; educational workshops &amp; meet with college recruiters at the competition</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>14</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>5 days 4 nights</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Edward Jones Dome, St Louis, Missouri</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Bryan Cooley</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Corporate, LAA, PTSA donations, student fundraising</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Students on Drive Team and in Pit Crew at Regional Competition (specialized skills)</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$8,022</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- Parental permission forms are on file for all students participating and school has emergency communication protocol
- At least one SFUSD employee accompanying the students is certificated
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law checks for parents)
- There are sufficient and appropriate chaperones for this field trip
- School addressed financial or accessibility issues that might prevent students from participating

Submitted by:  
Agenda Item 1b. (134-912)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
April 9, 2013  

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013  

REQUESTED ACTION:  
The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### UNRESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>022</td>
<td>Kevin Truitt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student, Family &amp; Community Support Department</td>
<td>Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>FROM</td>
<td>TO</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2901 - Other Classified Salaries - Permanent - Job Code 4991, 0.0617 FTE</td>
<td>$7,000.00</td>
<td>$3,538.97</td>
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<td></td>
<td></td>
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<td></td>
<td>3002s - Classified Employee Benefits</td>
<td>$10,538.97</td>
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### RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
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</thead>
<tbody>
<tr>
<td>01</td>
<td>07940</td>
<td>134</td>
<td>Davida Desmond</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Superintendent's Zone - Bayview</td>
<td>TIIBG - Targeted Instructional Improvement Block Grant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FROM</td>
<td>TO</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1309 - Other Certificated Admin Salaries - Job Code 0510, 0.29 FTE</td>
<td>$30,132.16</td>
<td>$21,989.55</td>
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<td></td>
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<td></td>
<td>1901 - Other Certificated Salaries - Job Code 0807, 0.33 FTE</td>
<td>$18,052.17</td>
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<td>3001s - Certificated Benefits</td>
<td>$35,000.00</td>
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</table>

Agenda Item  
2a. (134-9B1)
### Agenda Item 2a. (134-9B1)

#### Fund: 01  Resource: 07940  Sch/Org: 151  Program Manager: Bill Sanderson

**Sch/Dept Name:** Curriculum & Instruction  
**Program Title:** TIIBG - Targeted Instructional Improvement Block Grant

<table>
<thead>
<tr>
<th>From Details</th>
<th>To Details</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1309 - Other Certificated Administrators' Salaries - Job Code 0561, 1.0 FTE</td>
<td>3001s - Certificated Employee Benefits</td>
<td>$31,000.00</td>
</tr>
<tr>
<td>3001s - Certificated Employee Benefits</td>
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<td>$12,665.27</td>
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<td>2402 - Senior Clerk Typist - Job Code 1426, 1.0 FTE</td>
<td>3002s - Classified Benefits</td>
<td>$26,946.00</td>
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<tr>
<td>3002s - Classified Benefits</td>
<td></td>
<td>$16,719.27</td>
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</tbody>
</table>

**Explanation:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in an unfilled supervisor position which will be closed and funds will be used to pay for an as needed clerical position to help support the department's needs to facilitate summer schools' registration and students' credit recovery program.

#### Fund: 01  Resource: 56400  Sch/Org: 152  Program Manager: Kevin Truitt

**Sch/Dept Name:** Student, Family & Community Support Department  
**Program Title:** School Health Programs - Medi-Cal Billing Option

<table>
<thead>
<tr>
<th>From Details</th>
<th>To Details</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4313 - Other Supplies</td>
<td></td>
<td>$108,708.24</td>
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<tr>
<td>1203 - Nurse - Job Code 0932, 1.50 FTE</td>
<td>3001s - Certificated Benefits</td>
<td>$76,780.73</td>
</tr>
<tr>
<td>3001s - Certificated Benefits</td>
<td></td>
<td>$31,927.51</td>
</tr>
</tbody>
</table>

**Explanation:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other supplies, and will be used to pay for two head nurses to support the health and wellness needs of students through screening and referrals for Medi-Cal related health support services.

#### Fund: 01  Resource: 07080  Sch/Org: 154  Program Manager: Kevin Truitt

**Sch/Dept Name:** Student, Family & Community Support Department  
**Program Title:** Suppl Counselors, GR 7-12

<table>
<thead>
<tr>
<th>From Details</th>
<th>To Details</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1202 - Guid, Welfare &amp; Attend Salaries - Job Code 0923, 0.50 FTE</td>
<td>3001s - Certificated Benefits</td>
<td>$13,608.75</td>
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<td>3001s - Certificated Benefits</td>
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<td>$7,790.25</td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td></td>
<td>$21,399.00</td>
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</table>

**Explanation:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in unfilled 0.50 FTE counselor position that will be closed, and will be used to pay for a consultant to continue support and development of the online Counseling Office Referral (COR) system.
6  FUND: 01  RESOURCE: 90784  SCH / ORG: 190  PROGRAM MANAGER: Bill Sanderson

SCH/DEPT NAME: Division of Curriculum & Instruction
PROGRAM TITLE: Bechtel Foundation

FROM:  
1105 - Certificated Extended Hours  $9,700.00
1108 - Other Duties Stipends  $7,000.00
3001s - Certificated Benefits  $3,977.00

TO:  
1102 - Substitute Days  $1,157.00
3001s - Certificated Benefits  $275.50
5803 - Consultant Fees  $13,000.00
5890 - Other Services & Other Expenses  $6,244.50

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in certificated extended hours and other duties stipends, and will be used to pay for consultants, room rental, substitutes, and catering for Professional Development around Ecoliteracy.

7  FUND: 05  RESOURCE: 33100  SCH / ORG: 056  PROGRAM MANAGER: Elizabeth Blanco

SCH/DEPT NAME: Special Education Services
PROGRAM TITLE: SpEd - IDEA Basic Local Aid

FROM:  
5890 - Other Services & Other Expenses  $11,000.00

TO:  
4490 - Non Capitalized Equipment  $11,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services and expenses, and will be used to pay for non capitalized equipment for low incidence students. These are medically needed equipment to assist (severe) medically fragile students (low incidence).

8  FUND: 05  RESOURCE: 33860  SCH / ORG: 056  PROGRAM MANAGER: Elizabeth Blanco

SCH/DEPT NAME: Special Education Services
PROGRAM TITLE: SpEd - IDEA Quality Assurance

FROM:  
1108 - Other Duties Stipend  $9,692.73
3001s - Certificated Benefits  $2,307.67

TO:  
5803 - Consultant Fees  $12,000.40

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other duties stipend, and will be used to pay for Ascendancy Solution's founder, Mildred Browne, who will work directly with the Supervisors of Special Education Services and Content Specialists to develop, implement and evaluate services for San Francisco Unified School District and County students with exceptional needs.
9 FUND: 05 RESOURCE: 65000 SCH / ORG: 056 PROGRAM MANAGER: Elizabeth Blanco
SCH/DEPT NAME: Special Education Services
PROGRAM TITLE: SpEd - Special Education
FROM: 5100 - Subagreements
TO: 4490 - Non Capitalized Equipment
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in subagreements, and will be used to purchase staff computer equipment needed for the operation of the department.

10 FUND: 12 RESOURCE: 52100 SCH / ORG: 900 PROGRAM MANAGER: Carla Bryant
SCH/DEPT NAME: Early Education Department
PROGRAM TITLE: Head Start
FROM: 5890 - Other Services and Other Expenses
TO: 6212 - Environmental Services
6277 - Miscellaneous Construction Cost
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services and other expenses, and will be used to pay for removal of old flooring that has hazardous materials and installation of new flooring at Leola Havard (east wing).

11 FUND: 12 RESOURCE: 53200 SCH / ORG: 900 PROGRAM MANAGER: Carla Bryant
SCH/DEPT NAME: Early Education Department
PROGRAM TITLE: Child Nutrition: Child Care Food Program
FROM: 5830 - Delivery of Food
TO: 4710 - Food
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in delivery of food, and will be used to pay to purchase food (snacks, fruits, and vegetables) for the children at the Child and Adult Care Food Program (CACFP) for the remainder of the fiscal year.
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies, and will be used to pay for the consultant, Raising a Reader (RAR). Raising a Reader (RAR) San Francisco and Alameda Counties will provide literacy services in SFUSD Early Education Schools and Elementary Schools for PK, TK, K and 1st grade classrooms and provide materials to help families build and sustain literacy routines in the home.

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies, and will be used to pay for the Reading Partners consultant. Reading Partners will operate a volunteer reading mentoring program two day/week at Tenderloin Elementary School and Raphael Weill Out-of-School/Rosa Parks Elementary School. Reading mentors work one-on-one with students identified by school staff. Reading Partners provides a coordinator who oversees the volunteer mentors, the curriculum and reading materials utilized by the reading mentors, and provides assessment and feedback information to the partner schools.

Submitted by: Reeta Madhavan
3/28/13
Executive Director of Budget Services

Approved by: Joseph C. Grazioli
4/2/13
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 9, 2013

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF AUTHORITY WITH COMMUNITY BASED
ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between
the San Francisco Unified School District and Community Based Organizations and
Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of
Authority for the 2012-2013 school year. During the course of the school year, San
Francisco Unified School District will continue to execute the Memoranda of Authority
with Community Based Organizations and Public Agencies to provide services and
support for students and their families as needed. The services all relate to or directly
support school staff, students and their families. There are several sources of funding for
these organizations. The funding may come from foundations, the private sector, the
State or Federal government or different departments of the City and County of San
Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the
California Education Code and Board Policy. Due to timelines by the funding sources,
many of the services set forth in the Memoranda of Authority must commence before the
Board of Education is able to grant approval. Therefore, the Student Family and
Community Support Department is requesting the Board of Education’s approval of the
Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2b. (134-9B2)
<table>
<thead>
<tr>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for Youth Wellness</td>
<td>Malcolm X Academy, Bret Harte ES, Paul Revere K-8, Charles Drew Academy, El Dorado ES, GW Carver ES, Thurgood Marshall HS.</td>
<td>Professional development for school staff about impact of chronic stress and trauma on children, and wellness strategies to support students.</td>
<td></td>
</tr>
<tr>
<td>City Church San Francisco</td>
<td>El Dorado Elementary School</td>
<td>Kids Hope USA</td>
<td>Provide adult mentors to meet weekly with individual students referred by school staff.</td>
</tr>
<tr>
<td>Jewish Coalition for Literacy</td>
<td>Argonne, Daniel Webster, Dr. William L. Cobb, Frances Scott Key, Frank McCoppin, George Peabody, Guadalupe, John Yehall Chin, Redding, Rosa Parks, Starr King, Ulloa, and Visitacion Valley elementary schools; Tenderloin Community School; Buena Vista Horace Mann K-8; Tule Elk Park, Junipero Serra and McLaren Early Education schools.</td>
<td>Recruit, train, place and support volunteer reading tutors in school sites.</td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH LIFE FRAMES, INC.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a MOU with Life Frames, Inc for their "Living Library" program to be implemented at three Early Education Schools (EES): San Miguel EES, Junipero Serra EES, and Commodore Stockton EES for a two year period starting July 1, 2012 and ending on June 30, 2014.

BACKGROUND:

Life Frames, Inc has worked with schools in SFUSD for over a decade to bring a hands-on, standards-based, interdisciplinary learning program to students PK - 12. Using school gardens/outdoor learning spaces, they work with students to develop and maintain a healthy, living learning landscape and use this space to learn about themselves and world around them. Work within this “learning landscape” brings math, science, language arts, nutrition and ecology to life.

Life Frames, Inc will have a "Living Library" staff member work with classrooms of students in both preschool and the TK-5th out-of-school program at three early education schools: San Miguel EES, Junipero Serra EES, and Commodore Stockton EES.

SUBMITTED BY:

Carla Bryant
Chief, Early Education Department

APPROVED:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 9, 2013

Subject: Authorization to Enter into an Affiliation/Memorandum of Understanding (MOU) between IDEO LLC, Sara & Evan Williams Foundation, and the San Francisco Unified School District

Requested Action: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or designee to enter into an MOU for the Student Nutrition Services Department to collaborate with IDEO LLC and the Sara & Evan Williams Foundation to engage in a process to develop a vision and specific recommendations to comprehensively reform school food in San Francisco’s public schools in a way that is self-sustaining in the long-term, and that reflects and honors SFUSD’s labor agreements.

Background: SFUSD has begun taking steps to improve food systems, starting with bringing nutritious meals to our students through the recent partnership with Revolution Foods. In the coming year, we will begin to explore the systems surrounding the meals for all of our stakeholders. The process for developing the vision and recommendations will engage and inform stakeholders at multiple levels. Through support from the Sara & Evan Williams Foundation, we seek to partner with IDEO LLC who will support our efforts in working with the community to develop a vision for what the system could become, while shaping specific recommendations to improve our approach to the delivery of food in San Francisco’s public schools. At the end of this process with IDEO we will have a set of recommendations to present to the Board of Education in September 2013.

Submitted by:

Myong Leigh
Deputy Superintendent
Policy and Operations

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Hydra B. Mendoza
  Reimbursement to Board Member: $1,543.46
  Total Cost of Travel: $1,543.46

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Hydra B. Mendoza for expenses that were incurred on March 8 – 12, 2013 for her attendance at the Council of the Great City Schools Legislative Conference in Washington, D.C.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

Esther V. Casco
Executive Assistant
Board of Education
San Francisco Unified School District
San Francisco, California

(Regular Board Meeting of April 9, 2013)

SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Matt Haney
  Reimbursement to Board Member: $1,223.12
  Total Cost of Travel: $1,805.92

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Matt Haney for expenses that were incurred on March 8 – 12, 2013 for his attendance at the Council of the Great City Schools Legislative Conference in Washington, D.C.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

Esther V. Casco
Executive Assistant
Board of Education
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education

(For Board Meeting of April 9, 2013)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer

Agenda Item
2g. (134-9B7)
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
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<td>CPUs</td>
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<td></td>
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<td>Educational Placement Center</td>
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<td>Electric Punch Holder</td>
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<td>Charger</td>
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<td>Bench</td>
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<td>Longfellow Elementary School</td>
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</table>
## San Francisco Unified School District
### PURCHASING DEPARTMENT
### ESTIMATE OF SURPLUS INVENTORY
### APRIL 9, 2013
### BOARD MEETING

<table>
<thead>
<tr>
<th>School/Malcolm X Academy</th>
<th>Item</th>
<th>Quantity</th>
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<td>Longfellow Elementary School (Contd.)</td>
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<td>Duplicator</td>
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<td>Overhead Projectors</td>
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<td>Lowell High School</td>
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<td>Bookshelves</td>
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<td>Helmets</td>
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<td>Frank McCoppin Elementary School</td>
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<td>Frank McCoppin Early Education School</td>
<td>Printer</td>
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<td>Mission High School</td>
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<td>Computers</td>
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**Agenda Item**

2g. (134-9B7)

Surplus Inventory Estimates for April 9, 2013 Board Meeting

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Page 26
John Muir Elementary School
(Contd.) | Monitors | 4
| Desks | 7
| Carts | 11
| Television | 1
| Overhead Projectors | 2

Jose Ortega Elementary School | Computers | 8
| Printers | 6

George Peabody Elementary School | Computer | 1
| Printer | 1

Presidio Early Education School | Computers | 1
| CPU | 1
| Monitors | 3

Roosevelt Middle School
(Approved by Information Technology) | Computers | 18

Sanchez Elementary School | Copier | 1
| Cart | 1

Sheridan Elementary School | Monitors | 11

Sherman Elementary School | Computers | 4
| Keyboards | 3
| Docking Stations | 4

Spring Valley Elementary School | Cabinet | 1

Textbooks, Libraries & Media Services | Printer | 1

Raoul Wallenberg High School | Teacher's Desks | 2
| Computers | 4
| Printers | 4
| Overhead Projectors | 3
| Typewriter | 1
| Stools | 5
| Electric Fan | 1
| Student Desks | 4
| Coffee Pots | 3
| Shelves | 5
| Paper Towel Dispenser | 1

Agenda Item
2g. (134-9B7)
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $83,400 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2012-2013

#### CONTRACT AMENDMENT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
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<tr>
<td></td>
<td>Student Nutrition Services</td>
<td>First Amendment to Contract for Food Delivery Services</td>
<td>J &amp; B Delivery Services</td>
<td>$125,000</td>
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<td></td>
<td>Early Education Department</td>
<td>Period Covered: 5/2/13 - 6/30/13</td>
<td>Approved Board Resolution: 2H(84-8C2)</td>
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#### REQUISITION FOR PURCHASE ORDER

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
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<tr>
<td>0000001696</td>
<td>Information Technology Department</td>
<td>To pay for the purchase of 40 Insight Scanners, ScanTools plus software and 3-Year Onsite Extended Warranty.</td>
<td>Scantron Corporation</td>
<td>$115,136</td>
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<tr>
<td></td>
<td>01-90239-2013-0000-2100-4490-220</td>
<td>(QTEA - Technology Upgrade Funds)</td>
<td>Publicly Held Corp.</td>
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<td></td>
<td></td>
<td>Sole Source</td>
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</table>

Submitted by: Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli   
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $83,400.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the April 9, 2013 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
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<td>J &amp; B Delivery Services</td>
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<td>Non-MBE</td>
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<td>Scantron Corporation</td>
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<table>
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<tr>
<th>TOTAL AMOUNT</th>
<th>#NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
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<tr>
<td>$240,136</td>
<td>$115,136</td>
<td>$125,000</td>
<td>52%</td>
<td>0%</td>
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Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 4/9/13

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification between Mechanical Design Studio and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2013-0000-8500-6219-11593 – Arch/Eng. – Change Order

MODIFICATION OF CONTRACT:  
Mod. No. 1  
To Contract 01621

DESCRIPTION  
E.R. TAYLOR ELEMENTARY SCHOOL
modifies the existing contract with Mechanical Design Studio

COST  
$2,400

RECOMMENDATION:  
It is recommended that the fee of $2,400 as bid by Mechanical Design Studio be awarded.

BACKGROUND:  
This contract was for architectural/engineering services associated with the modernization and interior improvements projects at E.R. Taylor ES to accommodate the enrollment growth/expansion at this school site. The scope of work included pre-design inspection, development of drawings and specifications, bidding and construction administration services for the modernization project.

This modification is for additional architectural/engineering services consisting of plumbing in Pre-K portable building, lighting replacement in Building A corridors, low voltage and electrical power connections for security camera, and clock/intercom system.

Original contract amount (Resolution 131-8W17, January 8, 2013)  
$7,900.00

Previous approved modifications  
$0

Contract to be increased by this Modification #1 (amount not-to-exceed)  
$2,400.00

New Total Contract amount as modified  
$10,300.00

Submitted by:  
Yanko Radonov  
Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3a. (134-9W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 4/9/13

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification between Sonomarin, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:  
Appropriation 14-06250-2013-0000-8500-6279-11483 – Construction – Change Order

MODIFICATION OF CONTRACT:  
Mod. No. 1  
To Contract 01482

DESCRIPTION  
DISTRICT OFFICES – 555 FRANKLIN STREET  
modify the existing contract with Sonomarin, Inc. for additional services.

COST  
$17,043.01

RECOMMENDATION:  
It is recommended that the sum of $17,043.01 as offered by Sonomarin, Inc. be accepted.

BACKGROUND:  
This contract was for the replacement of chiller and roof-mounted expansion tanks at the District offices located at 555 Franklin Street. The scope of work also included the installation of new emergency refrigeration monitoring and exhaust system.

This change order is for an extended warranty (4 years parts and labor) for the new chiller and expansion tanks. This extended warranty is in addition to the one year warranty provided under the base bid contract.

Original contract amount (Resolution #122-28W18, February 28, 2012)  
$228,818.00

Previous approved modifications  
$0

Contract to be increased by this Modification #1  
$17,043.01

New Total Contract amount as modified  
$245,861.01

Total % of modification amounts to original contract amount  
7.4%

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3b. (134-9W2)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

COST
$23,770.50

DESCRIPTION
NOURSE AUDITORIUM – 135 VAN NESS
modify the existing contract with
Stronger Building Services
for additional services.

RECOMMENDATION:
It is recommended that the sum of $23,770.50 as offered by Stronger Building Services be accepted.

BACKGROUND:
This contract was for reroofing at the Nourse Auditorium located at 135 Van Ness Avenue. The scope consisted repairing the upper main roof and second floor traffic deck areas, and parapet walls with cracks and spallings.

This change order is for additional services due to discovery items including protection for the brick roof balcony deck, dressing repairs due to water damage inside the auditorium, waterproofing the wood pole of decorative arch feature on the roof, fabricate finial, and metal coping at entry arch.

Original contract amount (Resolution #129-25W17, September 25, 2012)
$217,000.00

Previous approved modifications
$0

Contract to be increased by this Modification #1
$23,770.50

New Total Contract amount as modified
$240,770.50

Total % of modification amounts to original contract amount
11%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/9/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-91030-2013-0000-8500-6219-11365 – Arch/Eng. – Change Order

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<td>Mod. No. 1 To Contract 01548</td>
<td>Nourse Auditorium – 135 Van Ness modify the existing contract with Skyline Engineering</td>
<td>$4,950</td>
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RECOMMENDATION:
It is recommended that the fee of $4,950 as bid by Skyline Engineering be awarded.

BACKGROUND:
This contract was for architectural/engineering services for the roof and deck repairs at the SFUSD Administrative Offices, Nourse Auditorium, 135 Van Ness Avenue.

This modification is for additional engineering services for construction inspection. The scope of work has increased due to discovery issue at the balcony deck that requires a redesign of the waterproofing method. The deck is covered with brick pavers instead of concrete as originally shown on the reference drawings for this building.

| Original contract amount (Resolution 126-12W1, June 12, 2012) | $20,500.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $4,950.00 |
| New Total Contract amount as modified | $25,450.00 |

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3d. (134-9W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/9/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2013-0000-8500-6219-11562 – Arch./Eng. Fees – Change Order

MODIFICATION OF CONTRACT:

<table>
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<th>Mod. No. 2</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>To Contract 01525</td>
<td>SAN FRANCISCO COMMUNITY ELEMENTARY SCHOOL modify the existing contract with McGinnis Chen Associates for additional services.</td>
<td>$14,700</td>
</tr>
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</table>

RECOMMENDATION:
It is recommended that the fee of $14,700 as bid by McGinnis Chen Associates be awarded.

BACKGROUND:
This contract was for architectural/engineering services for repair of exterior walls at San Francisco Community ES due to deterioration, creating a life-safety hazard for staff and students. The scope of work included review of construction documents, surveys, investigation, testing and final report.

This modification is for additional services consisting of construction documents and bid phase assistance for the roof repairs including the building parapet copings at the San Francisco Community ES.

Original contract amount (Resolution 125-8W30, May 8, 2012) $6,000.00
Previous approved modifications $14,500.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $14,700.00
New Total Contract amount as modified $35,200.00

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin AIA, Chief Facilities Officer

Agenda Item 3e. (134-9W5)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Dryco Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2013-0000-8500-6279-11555 - Construction - Change Order – $1,472.50

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2013-0000-8500-6279-11555 - Construction - Change Order – $1,472.50

MODIFICATION OF CONTRACT:

<table>
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<th>Mod. No. 2</th>
<th>DESCRIPTION</th>
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<tr>
<td>To Contract 01559</td>
<td>MARINA MIDDLE SCHOOL modify the existing contract with Dryco Construction, Inc. for additional services.</td>
<td>$2,945</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $2,945 as offered by Dryco Construction, Inc. be accepted.

BACKGROUND:
This contract was for pavement resurfacing, repairs of school yard and parking areas at the Child Development Administrative Offices at 20 Cook Street and Marina MS. The scope consisted of repaving, game line painting, parking stall layout and sidewalk/driveway improvements.

This change order is for additional service to replace a defective basketball backboard per request of the school at Marina MS.

Original contract amount (Resolution #126-12W6, June 12, 2012) $434,745.00
Previous approved modifications $17,200.00
Contract to be increased by this Modification #2 $2,945.00
New Total Contract amount as modified $454,890.00
Total % of modification amounts to original contract amount 5%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3f: (134-9W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/09/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cervantes Design Associates and the San Francisco Unified School District for an amount not to exceed $1,045.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 21 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6219-11523 - McKinley ES

CONTRACT:

Mod. No. 2 to Contract No. 01214

RECOMMENDATION:

That the Board of Education approve this contract modification between Cervantes Design Associates and the San Francisco Unified School District for an amount not to exceed $1,045.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract was for Architectural and Engineering design services for the window replacement at McKinley ES. The scope of the work will consist of new upgrade windows complying with the California Building Code. The contract included preliminary design, design development, construction documents and DSA approval. Modification #1 included contract bid services, construction administration and DSA closeout.

This modification is for additional architectural services in re-detailing the clerestory window sill at the roof due to existing water ponding at that location.

| Original contract amount (Resolution 104-13W34, April 13, 2010) | $60,000.00 |
| Previous Modification # 1 (Resolution 122-14W2, February 14, 2012) | $33,360.00 |
| Contract to be increased by this Modification # 2 (amount not-to-exceed) | $1,045.00 |
| New Total Contract Amount as Modified | $94,405.00 |

Submitted by:

Yonko Radonov
Facilities Design & Construction

Submitted by:

Leonard Tom, Director
Finance and administration

Recommended by:

David L. Goldin, A.I.A.
Director of Facilities
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $44,574.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2013-0000-8500-6279-11081 -- Francisco MS

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod. No. 14 to No. #01372 Francisco MS</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td>$ 44,574.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $44,574.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work for this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, roof repair, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in *Lopez v. SFUSD*.

This modification includes plumbing, carpentry, painting, flooring, structural steel, doors, HVAC, windows, and electrical work for the project for a total of $46,536.00 and a credit of ($1,962.00) for deletion of spraying fire proofing, making the net total modification $44,574.00.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tr>
<td>Original contract amount</td>
<td>$ 11,215,661.00</td>
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<td>Previous Approved Modification(s)</td>
<td>$ 1,031,916.00</td>
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<td>Contract to be Increased by Modification #14</td>
<td>$ 44,574.00</td>
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<td><strong>New Total Contract Amount as Modified</strong></td>
<td><strong>$ 12,292,151.00</strong></td>
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<td>Total % of modification amounts to original contract amount</td>
<td>9.60%</td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3h. (134-9W8)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction Inc. and the San Francisco Unified School District for an amount not to exceed $13,028.49 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11556 – New Academic Campus @ 300 Seneca

CONTRACT:
Mod # 01 to Contract #01614

DESCRIPTION
New Academic Campus @ 300 Seneca Demolition Package
Building Construction – Prop A 2006 Bond Program

COST
$13,028.49

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction Inc. and the San Francisco Unified School District for an amount not to exceed $13,028.49 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at New Academic Campus @ 300 Seneca as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work include interior demolition of wall supports & finishes, ceiling finishes, piping, plumbing fixtures, boiler removal, hazardous material/Asbestos remediation work.

This modification includes fumigation, additional demolition of piping, and wall & ceiling finishes.

<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
<td>Original Contract Amount (Resolution 1212-11W23)</td>
<td>$410,000.00</td>
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<td>Previous Approved Modifications</td>
<td>$0.00</td>
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<td>This Modification (#1)</td>
<td>$13,028.49</td>
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<td>Total Contract Amount as Modified</td>
<td>$423,028.49</td>
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<tr>
<td>% of Modification</td>
<td>3.18%</td>
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Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $24,975.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6219-11505 – Roosevelt Middle School

CONTRACT: DESCRIPTION COST
Mod 2 to No. 1584 Roosevelt Middle School Modernization Architectural/Engineering Profession Design Services – Prop A 2011 Bond Program $24,975.00

RECOMMENDATION:
That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $24,975.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering Design services for Roosevelt Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, Auditorium, Gymnasium, new roofing, modification of existing elevator, cafeteria, and the construction of a new outdoor lunch shelter for Roosevelt Middle School.

This modification is for additional design work related to replacing the ceiling tiles in the classrooms and the design and engineering work to install five temporary bungalows units.

Original contract amount $1,220,000.00
Previous Approved Modifications $7,920.00
Contract to be Increased by Modification No.2 $24,975.00
New Total Contract Amount as Modified $1,252,895.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 04/09/13

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $38,828.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90392-2013-0000-8500-6280-11493  Lowell High School – Unit 1, 2 &3 Seismic Strengthening

<table>
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<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod #1 No. 1615</td>
<td>Lowell High School – Unit 1, 2 &amp;3 Voluntary Seismic Strengthening Testing &amp; Inspection Services – Prop A 2011 Bond Program</td>
<td>$38,828.00</td>
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</tbody>
</table>

RECOMMENDATION:  
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $38,828.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
This Master Agreement is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District’s Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

The original contract was for materials testing and inspection services at Starr King ES to ensure compliance with plans & specifications and DSA requirements.

This modification was for materials testing and inspection services at Lowell High School - Unit 1, 2 &3 Voluntary Seismic Strengthening project to ensure compliance with plans & specifications and DSA requirements.

| Original Contract Amount | $ 6,482.00 |
| Previous Approved Modifications | $ .00 |
| Contract to be Increased by Modification No. 1 | $ 38,828.00 |
| Total Contract Value as modified | $ 45,310.00 |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
Agenda Item 3k. (134-9W11)  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/09/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $44,240.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
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<tr>
<td>21-90392-2013-0000-8500-6212-11514</td>
<td>Presidio MS</td>
<td>$28,002.45</td>
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<tr>
<td>21-90392-2013-0000-8500-6212-11503</td>
<td>Gordon J. Lau ES</td>
<td>$16,238.25</td>
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</table>

CONTRACT:

Mod. 7 to No. 1523
Presidio Middle School & Gordon J. Lau Elementary Modernizations
Environmental IH Services – Proposition A 2011 Bond Program
$44,240.70

RECOMMENDATION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $44,240.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES and Cesar Chavez ES.

This modification is for pre-renovation hazardous material survey; data gap assessment of existing information, and hazardous material sampling at Presidio Middle School and for Industrial Hygiene design and monitoring services for Gordon J. Lau Elementary School.

| Original Contract Amount | $29,199.70 |
| Previous Approved Modifications | $557,153.30 |
| This Modification #7 (not-to exceed) | $44,240.70 |
| Total Contract Value as modified | $630,593.70 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/09/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $17,473.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6212-11511 – Miraloma ES $ 17,473.00

CONTRACT:
Mod 10 to No. 1518
DESCRIPTION Miraloma ES
ENVIRONMENTAL SERVICES – PROPOSITION A 2011 BOND PROGRAM
COST $ 17,473.00

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $17,473.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS Exterior Painting project, Jose Ortega ES Security Camera project, Burton HS, Bret Harte EES, Ida B. Wells HS, Monroe ES, Lowell HS, Ortega ES.

This modification is for soil sample analysis and design services at Miraloma ES.

Original Contract Amount $ 23,280.00
Previous Approved Modifications (#1-9) $ 466,791.75
This Modification #10 (not-to exceed) $ 17,473.00
Total Contract Value as modified $ 507,544.75

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda item
3m. (134-9W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/09/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $137,528.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6216-11511 – Miraloma ES $ 137,528.00

CONTRACT:
No. 01492
Mod #5
DESCRIPTION
Miraloma ES
Construction Management Services – Proposition A 2011 Bond Program
$137,528.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $137,528 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for construction management related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. The initial contract was for construction management services for Willie Brown Jr. Middle School and Lowell High School under the 2011 Bond Program.

This contract modification is for pre-construction management services to perform estimating, design coordination, construction phasing and constructability reviews for Miraloma ES under the 2011 Bond Program.

Original Contract Amount $ 235,911.00
Previous Approved Modifications (1-4) $ 2,598,534.00
Contract to be Increased by Modification #5 $ 137,528.00
New Total Contract Amount as Modified $2,971,973.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (134-9W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/09/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $31,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>21-90392-2013-0000-8500-6150-11493</td>
<td>Lowell HS – Unit 1, 2 &amp; 3 Seismic Strengthening</td>
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<tr>
<td>21-90392-2013-0000-8500-6150-11503</td>
<td>Gordon J. Lau ES Modernization</td>
<td>$12,000.00</td>
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</table>

CONTRACT:

Mod 7 to No. 1476

DESCRIPTION

Lowell High School and Gordon J. Lau Elementary School

Geotechnical Services – Prop A 2011 Bond Program

COST

$31,400.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $31,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites. The original contract included the first phases of geotechnical consulting services for Lowell HS, with subsequent modifications for geotechnical consulting services at Monroe ES, Burton HS, Gordon J. Lau ES, Phillip and Sala Burton High School.

This modification is for additional geotechnical investigations and subsurface conditions assessment at Gordon J. Lau Elementary and perform Geotechnical Earthwork Observation, Soil and Foundation Testing during construction and submit all required DSA forms and affidavits to DSA for project close out at Lowell School, Seismic Strengthening of Auditorium, Cafeteria/Kitchen and Gymnasium.

Original Contract Amount

Previous Approved Modifications (1-6)

Contract to be Increased by Modification No. 7

Total Contract Value as modified

$ 0.00

$ 93,200.00

$ 31,400.00

$ 124,600.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/09/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $17,750.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6150-11510 – Ida B. Wells High School

CONTRACT:
Mod 8 to No. 1474

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $17,750.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications included geotechnical services provided at Roosevelt ES, Cesar Chavez ES, Yick Wo ES, Sunnyside ES and Miraloma ES.

This modification is for geological and geotechnical exploration for improvements to Ida B. Wells HS.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1-7) | $ 120,000.00 |
| Contract to be Increased by Modification No.8 | $ 17,750.00 |
| Total Contract Value as modified | $ 137,750.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3p. (134-9W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/09/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for the amount of $35,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6150-11496 - George Peabody Elementary School

CONTRACT:
Mod. 3 to No. 1472

DESCRIPTION
George Peabody Elementary School
Geotechnical Services – Prop A 2011 Bond Program

COST
$35,500.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for the amount of $35,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification is for the review of the current documents and construction related testing and reports.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications | $ 21,000.00 |
| Contract to be Increased by Modification No.3 | $ 35,500.00 |
| Total Contract Value as modified | $ 56,500.00 |

Submitted by:
Naziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3q. (134-9W17)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum, Inc. and the San Francisco Unified School District for the amount of $18,630.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6140-11514—Presidio Middle School

CONTRACT:

Mod. No. 2 to No. 1471

DESCRIPTION

Presidio Middle School
Surveying Services – Prop A 2011 Bond Program

COST

$18,630.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum, Inc. and the San Francisco Unified School District for the amount of $18,630.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey. The master Agreement amount is for pre-design surveying services for Sunnyside ES and Starr King ES.

This modification is for pre-design surveying services for Presidio Middle School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Contract to be Increased by Modification No.2</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$64,330.00</td>
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</tbody>
</table>

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting 04/09/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $66,659.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90391-2013-0000-8500-6212-11073</td>
<td>Burnett CDC Increment 2</td>
<td>$26,579.00</td>
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<tr>
<td>#21-90391-2013-0000-8500-6212-11065</td>
<td>2340 Jackson Street</td>
<td>$10,494.00</td>
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<tr>
<td>#21-90391-2013-0000-8500-6212-11103</td>
<td>Dr. GW Carver ES Greening</td>
<td>$10,826.00</td>
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<tr>
<td>#21-90391-2013-0000-8500-6212-11106</td>
<td>FS Key ES Greening</td>
<td>$7,890.00</td>
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<tr>
<td>#21-90391-2013-0000-8500-6212-11107</td>
<td>Glen Park ES Greening</td>
<td>$5,916.00</td>
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<tr>
<td>#21-90391-2013-0000-8500-6212-11119</td>
<td>Spring Valley Science Greening</td>
<td>$4,954.00</td>
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CONTRACT:

Mod. No. 32 to Contract #01162

<table>
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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Various Locations</td>
<td>$66,659.00</td>
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</table>

RECOMMENDATION:

That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $66,659.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison Charter Academy Campus, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES, Marshall ES Greening, NAC 300, Dr. GW Carver ES Greening, FS Key ES Greening, Glen Park ES Greening, Guadalupe ES Greening, Spring Valley Science Greening, Sutro ES Greening, Burnett CDC Increment 2 and 2340 Jackson Street 4th Floor Library Seismic Upgrade.

Scope of work for this modification includes but is not limited to additional design and monitoring services for Burnett CDC Increment 2, 2340 Jackson Street 4th Floor Library Seismic Upgrade, Dr. GW Carver ES Greening, FS Key ES Greening, Glen Park ES Greening and Spring Valley Science Greening.

Original Contract Amount | $15,315.00
Previous approved Modification (No. 1-31) | $2,323,210.55
This Modification No. 32 (not-to exceed) | $66,659.00
Total Contract Value as modified | $2,405,184.55

Submitted by:  
Maureen Shelton  
Director of Construction Management

Agenda Item  
3s. (134-9W19)

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 04/09/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $6,126.59 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6212-11331 – Chinese Immersion School Greening $2,382.10
Appropriation #21-90391-2013-0000-8500-6212-11102 – Cleveland Elementary School Greening $3,744.49

CONTRACT:
Mod No.38 to Contract #00952

DESCRIPTION  
Greening: Chinese Immersion & Cleveland ES
Industrial Hygienist – Prop A 2006 Bond Program

COST  
$6,126.59

RECOMMENDATION:
That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $6,126.59 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Taylor ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES, Hoover MS, 21st Century/Willie Brown Academy, Ulloa ES, Chinese Immersion School at De Avila; Chinese Immersion Greening, Cleveland ES Greening and Lawton AS Greening.

This contract modification is for additional hazardous abatement design services including Project Coordination, Sample Collection & Analysis, Hazmat Assessment Report & Design Documents, Bidding Services, Inspection & Monitoring, and Project Closeout Chinese Immersion Greening and Cleveland ES Greening.

Original Contract $75,740.00
Previous Approved Modifications (1-37) $1,495,271.82
This Modification #38 (not-to exceed) $6,126.59
Total Contract as modified $1,577,138.41

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3t. (134-9W20)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $25,704.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-6216-11065 – 2340 Jackson St $25,704.00

CONTRACT:
Mod 13 to #940
DESCRIPTION
2340 Jackson St
Construction Management Services – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $25,704.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program and provided for the costs of the preconstruction phase at Claire Lilienthal ES (Madison), Chinese Ed. Ctr., Raphael Weill CDC, Sutro ES, New Traditions ES, and John Muir ES. Previous modifications added construction and close out phases for Claire Lilienthal-Madison Campus, Chinese Ed. Ctr, Raphael Weill CDC, Sutro IH, Sutro ES Modernization, New Traditions IH and Modernization and John Muir, as well as pre-construction, construction and closeout phases at Cabrillo ES, District Admin Bldg phase 1, and District Admin Bldg phase 2, Cobb ES and construction management services for the Green Schoolyard Program, Cabrillo ES, Commodore Stockton ES, Spring Valley ES, Alamo ES, and Wallenberg HS.

The contract for each site includes preconstruction, construction and close out phases including all construction management functions from bid award phase through contract closeout.

This modification provides for additional construction management and closeout services on the 2340 Jackson St seismic upgrade project.

<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
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<td>Previous Modifications</td>
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<td>This Modification (not to exceed)</td>
<td>$ 25,704.00</td>
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<td><strong>Total Contract Value, as modified</strong></td>
<td><strong>$8,025,755.00</strong></td>
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</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/9/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Community Playgrounds, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2013-0000-8500-6270-11590 – Construction – $32,540

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2013-0000-8500-6270-11590 – Construction – $32,540

CONTRACT:

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<th>No. 01658</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL</td>
<td>General Contractor Services</td>
<td>$65,080</td>
</tr>
</tbody>
</table>

BIDDERS
Community Playgrounds, Inc.

BIDS
$65,080

Note: Seven contractors attended the Pre-Bid Conference. Only one contractor submitted a bid.

RECOMMENDATION:
It is recommended that the sum of $65,080 as bid by Community Playgrounds, Inc be awarded.

BACKGROUND:
This contract is for the ADA site improvements of play yard at George Washington Carver ES. The scope of work consist of installing rubber safety surfacing tiles for a new play structure in compliance with ADA.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3v. (134-9W22)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Zolman Construction & Development, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Zolman Construction & Development, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2013-0000-8500-6270-11571 – Construction

CONTRACT:
No. 01659

DESCRIPTION
THURGOOD MARSHALL HIGH SCHOOL
General Contractor Services

COST
$927,000

BIDDERS
Zolman Construction & Dev. $927,000
Vila Construction $986,164
Hoi’s Construction $998,000
Cal Pacific $1,069,000
E.F. Brett $1,081,136
West Bay $1,380,000
Angotti & Reilly Non-Responsive

RECOMMENDATION:
It is recommended that the sum of $927,000 as bid by Zolman Construction & Development, Inc. be awarded. Should the District be unable to enter into a contract with Zolman Construction & Development, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the structural upgrade of auditorium, gym building and walkways at Thurgood Marshall HS. The scope of work consists exterior rebuilt with new pile footings and grade beams underneath, shear wall in the center and new windows on the interior side at the Auditorium Building; two window bays will be in-filled to create a shear wall, straps to the roof involving re-roofing portions of the Gym Building; two shear walls will be built where the walkways intersect the building.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3w. (134-9/V23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/9/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

PEEF PROPOSITION H SPORTS FUND:
Appropriation 01-90534-2013-0000-8500-8270-101- Construction

CONTRACT:  DESCRIPTION:  COST
No. 01660  SOTA/RUTH ASAWA SCHOOL OF THE ARTS  General Contractor Services  $834,000

BIDDERS  BIDS  $834,000
Rodan Builders
Robert A. Bothman  $938,552
Angotti & Reilly  Non-Responsive

RECOMMENDATION:
It is recommended that the sum of $834,000 as bid by Rodan Builders be awarded. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the resurfacing of the track and field, renovations at the SOTA/Ruth Asawa School of the Arts. The scope of work consists resurfacing and converting the existing all-weather track from 440 yards to a standard 400 meters; repair track edging and irrigation lines due to conversion; extension of existing service road at the northeast of the track to the rear of the bleachers. This contract includes Alternate #1 ($65,000) and Alternate #3 ($196,000) in addition to the base bid of $573,000.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3x (134-9W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 4/9/13

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve a contract between ABG Group and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with ABG Group, the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:  
Appropriation 14-06250-2013-0000-8500-6270-11600 – Construction - $99,000

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:  
Appropriation 21-90362-2013-0000-8500-6270-11600 – Construction - $19,000

CONTRACT:  
DESCRIPTION  
COST

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<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</table>
| No. 01661 | JAMES DENMAN MIDDLE SCHOOL  
General Contractor Services | $118,000 |

BIDDERS  
BIDS

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<tr>
<th>BIDDERS</th>
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<tr>
<td>ABG Group</td>
<td>$118,000</td>
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<tr>
<td>Pinguelo Construction</td>
<td>$123,561</td>
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<tr>
<td>Cumiskey Construction</td>
<td>$168,000</td>
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<td>Zolman Construction</td>
<td>$170,000</td>
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<td>Ionian Construction</td>
<td>$176,000</td>
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<td>Rodan Builders</td>
<td>$177,400</td>
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RECOMMENDATION:  
It is recommended that the sum of $118,000 as bid by ABG Group be awarded. Should the District be unable to enter into a contract with ABG Group, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:  
This contract is for the replacement of cafeteria windows and light fixtures at James Denman Middle School. This contract includes Alternate #1 for $7,000.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3y. (134-9W25)
SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building  
Program.

REQUESTED ACTION:

That the Board of Education approve a contract between All Trusty Builders, Inc. and the San Francisco  
Unified School District and instruct the Chief Facilities Officer or designee to sign all documents  
necessary for the execution of the contract on behalf of the District and encumber sufficient funds from  
the Deferred Maintenance Fund and the 2011 School Facility Safety Special Tax Fund. Should the  
District be unable to enter into a contract with All Trusty Builders, Inc., the contract will be awarded to the  
next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2013-0000-8500-6270-11576 – Construction - $47,400

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2013-0000-8500-6270-11576 – Construction - $15,600

CONTRACT:

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<tr>
<td>All Trusty Builders, Inc.</td>
<td>COMMODORE SLOAT ELEMENTARY SCHOOL General Contractor Services</td>
<td>$63,000</td>
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<td>Hoi's Construction</td>
<td>$65,200</td>
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<tr>
<td>Omni Construction</td>
<td>$98,000</td>
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RECOMMENDATION:

It is recommended that the sum of $63,000 as bid by All Trusty Builders, Inc. be awarded. Should the  
District be unable to enter into a contract with All Trusty Builders, Inc., the contract will be awarded to the  
next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for the Auditorium sub-floor repair and new flooring installation at Commodore Sloat ES.  
The scope of work includes new flooring with new sheet linoleum at the multi-use room due deterioration;  
replacement of sub-floor and floor joists of the multi-use room adjacent to corridor due to damage from  
leaking steam pipe; repaint small room off the Auditorium stage due to peeling lead paint and hazardous  
materials work.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3z. (134-9W26)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/09/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $283,240.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6211-11522 – McAteer Campus

CONTRACT:

No. 1656

DESCRIPTION

McAteer Campus
Architectural/Engineering Proj. Assessment Services – Prop A 2011 Bond Program

COST

$283,240.00

RECOMMENDATION:

That the Board of Education approve this contract between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $283,240.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for the McAteer Campus related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/09/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between K2A Architects and the San Francisco Unified School District for an amount not to exceed $126,485.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6211-11514 – Presidio Middle School

CONTRACT:  DESCRIPTION
No. 1654 Architectural/Engineering Proj. Assessment Services – Prop A 2011 Bond Program

RECOMMENDATION:
That the Board of Education approve this contract between K2A Architects and the San Francisco Unified School District for an amount not to exceed $126,485.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering project assessment services for Presidio Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3bb. (134-9W28)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/09/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Bayview Painting & Construction and the San Francisco Unified School District for an amount not to exceed $172,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Bayview Painting & Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90391-2013-0000-8500-6270-11102</td>
<td>Cleveland ES Greening</td>
<td>$87,000.00</td>
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<tr>
<td>#21-90391-2013-0000-8500-6270-11119</td>
<td>Spring Valley ES Greening</td>
<td>$82,000.00</td>
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<tr>
<td>#21-90391-2013-0000-8500-6270-11072</td>
<td>Spring Valley ES Modernization</td>
<td>$3,000.00</td>
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CONTRACT:

<table>
<thead>
<tr>
<th>Contract #01655</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cleveland ES Greening, Spring Valley ES Greening &amp; Modernization</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td>$172,000.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract between Bayview Painting & Construction and the San Francisco Unified School District for an amount not to exceed $172,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Bayview Painting & Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the construction of the green schoolyard program at Cleveland and Spring Valley elementary schools as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program. The project will include the total base bid and alternate 2 for Spring Valley ES.

Scope of work includes, but is not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, hazardous materials abatement and remediation, installation of decomposed granite paving, irrigation systems and site drainage, concrete seat walls and curbs, low fencing and chainlink gate, planting beds, water features and site furnishings.

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3cc. (134-9W29)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/09/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Hoi’s Construction and the San Francisco Unified School District for an amount not to exceed $1,323,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Hoi’s Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to rebid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6270-11493 – Lowell High School

CONTRACT

No. # 1649

Lowell High School – Unit 1, 2 & 3 Voluntary Seismic Strengthening
Building Construction – Prop A 2011 Bond Program

DESCRIPTION
Lowell High School – Unit 1, 2 & 3 Voluntary Seismic Strengthening
Building Construction – Prop A 2011 Bond Program

COST
$1,323,000.00

CONTRACTOR
Hoi;s Construction, Inc.
Zolman Construction
Trico Construction
Alpha Bay Builders, Inc.
Cal Pacific Construction, Inc.
Evra Construction, Inc.
Romkon, Inc.
Seapac Engineering, Inc.
Villa Construction Co.

BID AMOUNT
$1,323,000.00
$1,513,000.00
$1,546,735.00
$1,627,963.00
$1,646,600.00
Non Responsive
Non Responsive
Non Responsive
Non Responsive

RECOMMENDATION:

That the Board of Education approve this contract between Hoi’s Construction and the San Francisco Unified School District for an amount not to exceed $1,323,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Hoi’s Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to rebid the project.

BACKGROUND:

This contract is for voluntary seismic strengthening of Auditorium (Unit 1), Cafeteria/kitchen (Unit 2) and Gymnasium (Unit 3) and related hazardous material/asbestos remediation at Lowell High School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3dd. (134-9W30)
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION: That the Board of Education approve this contract between 3Qc Consultants and the San Francisco Unified School District for an amount not to exceed $39,530.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

  Appropriation #21-90392-2013-0000-8500-6210-11503 – Gordon J. Lau Elementary School

CONTRACT:

  No. 1657

  Gordon J. Lau Elementary School

  Commissioning Service – Prop A 2011 Bond Program

  COST $ 39,530.00

RECOMMENDATION:

That the Board of Education approve this contract between 3Qc Consultants and the San Francisco Unified School District for an amount not to exceed $39,530.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original Master Agreement is for support of the San Francisco Unified School District’s (SFUSD) efforts to incorporate sustainable and high performance practices, systems, and materials into the construction documents for modernization at Gordon J. Lau Elementary School under the 2011 Proposition A Facilities Bond Program. The responsibilities of the consultant include coordination with the District staff and Architect on commissioning services during Design Development and Construction Phases, and construction testing and monitoring to confirm that the building meets the specific sustainability goals set by the team.

This contract is for commissioning services for Gordon J. Lau Elementary School.

Submitted by:

Waziuddin Chowdhury
Director Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3ee. (134-9W31)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $9,645.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6278-11496 – Peabody ES

CONTRACT:

No. 1648

DESCRIPTION

Peabody ES

Interim Housing – Prop A 2011 Bond Program

COST

$9,645.00

RECOMMENDATION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $9,645.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the relocation of one existing bungalow to the other side of the school campus.

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize the Chief Facilities Officer to reject all bids for the Glen Park ES – Guadalupe ES greening project and to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND: NA

CONTRACT: NA

DESCRIPTION

Glen Park ES, Guadalupe ES
Building Construction – Prop A 2006 Bond Program

COST no cost impact

RECOMMENDATION:

That the Board of Education authorize the Chief Facilities Officer to reject all bids for the Glen Park ES – Guadalupe ES greening project and to re-bid the project.

BACKGROUND:

This project is for the greening project at Glen Park ES and Guadalupe ES Schools as required by San Francisco Unified School District's Proposition A 2006 Bond Program. The base scope of work covered in the project includes: schoolyard improvements including but not limited to the demolition and installation of asphalt and concrete, hazardous materials abatement and remediation, construction of new planting and seating areas, installation of site furniture, and installation of plumbing/irrigation systems.

On Wednesday, March 20, 2011, the District held the bid opening for the project at which bidders submitted bids. After all bids were received and an apparent low bidder identified, the apparent low bidder withdrew his bid, and all other bids significantly exceeded the construction budget allocated to complete the work.

Submitted by:

Fe Bongolan
Contracts Administration, SFUSD Prop A Bond Program

Recommended by:

David L. Goldin
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $70,200.91 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6292-11501 — Monroe Elementary School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Order#</td>
<td>Monroe Elementary School - School Modernization Building Construction – Prop A 2011 Bond Program</td>
<td>$70,200.91</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $70,200.91 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This fee is for the installation of a new electrical service at Monroe ES Modernization project. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E's standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer
MEMORANDUM

DATE: March 29, 2013
TO: Esther Casco, Executive Assistant
FROM: Yonko Radonov, Director of Facilities Design & Construction
THROUGH: David L. Goldin, Chief Facilities Officer
RE: Errata Sheet – February - FY 2012-2013

Following is a list of Board Resolutions for the 3rd quarter of FY 2012-2013 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/26/2013</td>
<td>132-26W12</td>
<td>CONTRACT #01641 – SENSIBLE ENVIRONMENTAL SOLUTIONS: Revise funding code – the Previous Approved funding code should be changed from: “21-90360-2013-0000-8500-6212-11365 in the amount of $10,625” to “21-90360-2013-0000-8500-6212-11600 in the amount of $10,625.” This is only a funding code change.</td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the April 9, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Mechanical Design Studio</td>
<td>2,400.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sonomarin, Inc.</td>
<td>17,043.01</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Stronger Building Services</td>
<td>23,770.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Skyline Engineering</td>
<td>4,950.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>McGinnis Chen Associates</td>
<td>14,700.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Dryco Construction, Inc.</td>
<td>2,945.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Community Playgrounds, Inc.</td>
<td>65,080.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Zolman Construction</td>
<td>827,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Rodan Builders</td>
<td>834,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>ABG Group</td>
<td>118,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>All Trusty Builders</td>
<td>63,000.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
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</tbody>
</table>

TOTAL: $2,072,888.51
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the April 9, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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<tbody>
<tr>
<td>MODIFICATION</td>
<td>Cervantes Design Associates</td>
<td>$1,045.00</td>
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<td>MBE/WBE</td>
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<td>MODIFICATION</td>
<td>Cal Pacific Construction</td>
<td>$44,574.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Zolman Construction</td>
<td>$13,028.49</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
<td>$38,828.00</td>
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<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
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<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo/Langan Company</td>
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<tr>
<td>MODIFICATION</td>
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<tr>
<td>MODIFICATION</td>
<td>Alan Kropp &amp; Associates</td>
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<td>Non-MBE/Non-WBE</td>
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<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$66,659.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$6,126.59</td>
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<tr>
<td>MODIFICATION</td>
<td>Vanir Construction Management</td>
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<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>CSDA Architects</td>
<td>$24,975.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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</table>

REJECTION OF BIDS AND REBID OF AUTHORIZATION PROJECT – Glen Park ES, Guadalupe ES Greening Project

NA NA NA
<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>Company Name</th>
<th>Amount</th>
<th>Category</th>
<th>Type</th>
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<tbody>
<tr>
<td>CONTRACT</td>
<td>Deems Lewis McKinley</td>
<td>$283,240.00</td>
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<td>MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>K2A Architects</td>
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<td>CONTRACT</td>
<td>Bayview Painting &amp; Construction</td>
<td>$172,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Hoi's Construction</td>
<td>$1,323,000.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>3Qc Consultants</td>
<td>$39,530.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Mobile Modular Management Corp.</td>
<td>$9,645.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>PAYMENT AUTHORIZATION</td>
<td>Pacific Gas &amp; Electric</td>
<td>$70,200.91</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>TOTAL:</td>
<td><strong>$2,547,562.69</strong></td>
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</table>

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Du Celliee Muier, Mariette Eve</td>
<td>El Dorado E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>03/12/2013</td>
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<tr>
<td>Hupfer, Stephanie Lorraine</td>
<td>Miraloma E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>02/22/2013</td>
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<tr>
<td>Mutch, Kenneth Freeman</td>
<td>Spec Ed Id And Assessment</td>
<td>Psychologist</td>
<td>1.00</td>
<td>02/22/2013</td>
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### TEMPORARY APPOINTMENTS

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<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Lorissa Rachael</td>
<td>Francisco M.S.</td>
<td>Math/Science</td>
<td>1.00</td>
<td>02/25/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Chai, Christine</td>
<td>Ulloa E.S.</td>
<td>4th Grade ELD</td>
<td>1.00</td>
<td>01/25/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Decleto, Nenita Villaverde</td>
<td>George Washington H.S.</td>
<td>Science: Chemistry</td>
<td>1.00</td>
<td>01/29/2013</td>
<td>06/30/2013</td>
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<td>Ehrlch, Darlene Guzman</td>
<td>APD Screening &amp; Assessment</td>
<td>Spec Ed: Psychologist</td>
<td>1.00</td>
<td>02/22/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Hess, Heidi C.</td>
<td>Buena Vista /Horace Mann</td>
<td>IRF</td>
<td>0.50</td>
<td>02/25/2013</td>
<td>04/30/2013</td>
</tr>
<tr>
<td>McHugh, Corinne Alanna</td>
<td>Francis Scott Key E.S.</td>
<td>2nd Grade ELD</td>
<td>1.00</td>
<td>02/25/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Sue, Jessica Effie</td>
<td>Alice Fong Yu Alt. School</td>
<td>2nd Grade Chinese Bil.</td>
<td>1.00</td>
<td>02/04/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Tan, Kayla Annie</td>
<td>SF Public Montessori CDC</td>
<td>EED Pre-K</td>
<td>1.00</td>
<td>03/15/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Thompson, Adrienne Haydee</td>
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<td>George Washington H.S.</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Bushmann
Chief Human Resources Officer

Agenda Item
4a. (134-9F1 - F11)
## GENDER / ETHNICITY / RACE COMPOSITION

**PROBATIONARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

April 9, 2013

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<th>Gender</th>
<th>Appointees</th>
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### ETHNICITY

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<tr>
<td>Cambodian</td>
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<tr>
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<td>0.00%</td>
</tr>
<tr>
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<tr>
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</tr>
<tr>
<td>Other Pacific Islander</td>
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<tr>
<td>Samoan</td>
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<td>0.00%</td>
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<tr>
<td>Tahitian</td>
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<tr>
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## GENDER / ETHNICITY / RACE COMPOSITION

### TEMPORARY APPOINTEES

**APPEARING IN THE AGENDA OF**

**April 9, 2013**

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### ETHNICITY

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### RACE

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<tr>
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<td>0.00%</td>
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<td>0.00%</td>
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<tr>
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<tr>
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<tr>
<td><strong>SAMOAN</strong></td>
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GENDER / ETHNICITY / RACE COMPOSITION

CATEGORICAL APPOINTEE

APPEARING IN THE AGENDA OF

April 9, 2013

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<tr>
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GENDER / ETHNICITY / RACE COMPOSITION

INTERN APPOINTEE

APPEARING IN THE AGENDA OF

April 9, 2013

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# Gender / Ethnicity / Race Composition

## Hourly As Needed Appointee

Appearing in the Agenda of April 9, 2013

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SUBJECT: Consultant Services  ✔ Individual  ❑ Organization

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution?  ✔ Yes  ❑ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K1  4 Session Puberty Class Public School for 4th and 5th Graders

Category: Health Education  Code: 9

School Site / Department: Sanchez College Preparatory School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All 4th and 5th Grade Students

Dates of Service: March 4, 2013 - March 7, 2013

Total Cost: $600.00

Funding Source(s)/Program Title:

Trust Fund – Principal Discretionary Funds

SACS Code(s):

01-93005-2013-1110-2100-5803-816

Name of Consultant: Jennifer Devine  $600.00

Evaluation: $0

Total Cost: $600.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

❑ Goal 1: Access & Equity – Make social justice a reality.
❑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
❑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

❑ Level I: Complete Task
❑ Level II: Complete Task, Provide Feedback and/or Produce Product
❑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
❑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Health consultants are selected based on the services performed and necessary training requirements.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Maricela Medina

SUBMITTED BY: Jacqueline Mora, Principal

SCHOOL SITE/and or DEPARTMENT: Sanchez College Preparatory School
SUBJECT: Consultant Services  □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K2 Produce radio features and a community event for KALW Radio Station

Category: Administrative

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

n/a

Dates of Service: March 1, 2013 - March 30, 2013

Total Cost: $4,000.00

Funding Source(s)/Program Title:
KALW - William & Flora Hewlett Foundation
KALW - Bernard Osher Foundation

SACS Code(s):
63-90562-2013-0000-6000-5803-221 $3,000.
63-90572-2013-0000-6000-5803-221 $1,000.

Name of Consultant: Erica Mu $4,000.00

Evaluation: $0

Total Cost: $4,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [X] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms Mu is experienced in journalism and radio production. She has demonstrated familiarity with KALW's mission and operations.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  - [ ] More Than Limited Contact  - [X] No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K3 During the 2012-2013 Williams Act Inspection, three (3) QEIA schools were not identified as Williams Schools. Pursuant to California Education Code Section 52055.740(b)(4), for schools subject to the QEIA, the District must meet all requirements of the settlement agreement in Williams v. State, including, but not limited to, requirements regarding teachers, instructional materials, and school facilities, by the end of the first full year of funding and in each subsequent year.

Category: Administrative  Code: 1

School Site/and or Department: Office of Equity Assurance

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Malcolm X Academy
James Lick Middle School
Miraloma Elementary School

Dates of Service: 4/10/13 - 4/15/13
Total Cost: $1,050.00

Funding Source(s)/Program Title:
Quality Education Investment Act

SACS Code(s):
05-74000-2013-1110-2100-5803-052

Name of Consultant: Susan Wong  $1,050.00
Evaluation: $-0-
Total Cost: $$1,050.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Wong has overseen the process of textbook inspection in her capacity as director of the Office of Equity Assurance within the San Francisco Unified School District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Ruth Diep

SCHOOL SITE/and or DEPARTMENT: Office of Equity Assurance
K Resolution

SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 9, 2013
Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

134-9K4

SF Arts Education Project will provide participatory workshops in performing and visual arts to students in 6th, 7th & 8th grades. Workshops are aligned with the Visual and Performing Arts Standards. The workshops will provide opportunities to address the education of the whole child and allow students to explore another voice. The workshops will help build self-esteem and skills in leadership and team building. The workshops address several District goals – joyful learners, access and equity and accountability. Classroom teachers and the teaching artists create partnerships that support the learning experiences of the students. Students will perform and exhibit art work for fellow students at the end of the residency.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Lawton Alternative K-8

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  6, 7 & 8th.

Dates of Service: April 10, 2013 – April 30, 2013
Total Cost: $1,679.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2013-1110-2100-5803-676

Name of Consultant: San Francisco Arts Education Project  $1,679.00

Evaluation: $N/A
Total Cost: $1,679.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Miraloma Elementary School has a longstanding partnership with SFArtsED.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Marlies Lewis

SUBMITTED BY: Beverly Dobrus, Principal

SCHOOL SITE/and or DEPARTMENT: Lawton Alternative K-8
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. The meeting of March 26, 2013 was cancelled due to Spring Break. This K Resolution was move to the April 9, 2013 Board Meeting, making it retroactive.

SERVICE/PROGRAM DESCRIPTION:

134-9K5  
Junipero Serra Elementary School ExCEL Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $24,561.79.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

Dates of Service: March 27, 2013 – June 30, 2013

Total Cost: $24,561.79

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-41246-2013-1110-2100-5803-656

Name of Consultant: Bay Area Community Resources  $24,561.79

Evaluation: $0

Total Cost: $24,561.79
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE AND/or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution?  Yes  No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Due to CEIS plan requirements, we are adding this consultant to comply with CEIS Leadership recommendations.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K6 Dr. Jones will be providing a presentation on cultural competency that consists of adopting a culturally responsive lens to ones work within a multi-tiered system of support.

Category: Professional Development  Code: 14

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 26 School sites participating in Cohort 1 of the RtI initiative

Dates of Service: 3/19/13 - 3/20/13

Total Cost: $4,000.00

Funding Source(s)/Program Title:
Special Education: IDEA Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-2013-1110-2140-5803-056

Name of Consultant: For A Child, LLC
Evaluation: $0

Total Cost: $4,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

For A Child, LLC is a clinical and consulting practice that focuses on the emotional needs of children, adolescents, and their families founded and run by Dr. Janine Jones. The foundation of Dr. Jones' research and teaching is multiculturalism—an inclusive construct that recognizes that within each person co-existing cultures can interrelate and influence one another.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Laura Ramirez

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
K Resolution

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Music National Service Initiative and the Musician Corps program are continuing to serve students at BOHME. In order to leverage the PTA funding that supports this contract, and prioritize students most in need of services, we have amended last year's contract which delayed the submission of the K Resolution. The Musician Corps program will focus this year on music instruction and support for 6-8th grade students.

The K-Reso is a retroactive contract because the service provider had insurance but it did not meet the minimum requirement. They have since met the guidelines as listed under SFUSD but the original K-Reso was misplaced in December 2012 and we were not aware that it had to be re-submitted until the contractor contacted us about lack of payment.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K7

Musician Corps instruction will benefit the district by engaging youth in their academic and civic lives through music and service-learning by:
1) Improving school attendance, behavior and academic performance for students by engaging caring adults as music instructors and mentors in the classroom.
2) Increasing youths' 21st century skill development, including creativity, self-expression and critical thinking through weekly music instruction, reflection, service projects, and group music opportunities called 'Community Days.'

Funds reflect services until June 30, 2013

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Office of the Superintendent's Zone - Mission District - Buena Vista Horace Mann School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

6th - 8th Grade Students

Dates of Service: November 01, 2012 - June 30, 2013

Total Cost: $6,837.60

Funding Source(s)/Program Title:

Trust Fund - PTA Funds

SACS Code(s):
01-93006-2013-1110-2100-5803-618

Name of Consultant: Music National Service Initiative

Evaluation: $0

Total Cost: $6,837.60
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Named “1 of 10 nonprofit innovations that will strengthen U.S. communities” by the Aspen Institute, MusicianCorps has emerged as a leader in the field of music-based service. Many music programs contribute instruments and curricula to classrooms. MusicianCorps is unique in that it provides human capital (MusicianCorps Artists) that deliver music programming and mentorship for an entire school year. Additionally, MusicianCorps brings youth into the community to serve “hidden audiences” – including institutionalized veterans, seniors, and incarcerated youth – through Community Days to provide an opportunity for youth to engage in learning outside the classroom.

MusicianCorps has been serving high-need, low-income K-12 students in San Francisco Unified School District (SFUSD) since the 2009, and has had great success in meeting the needs of youth at school-based partner sites since then. Due to the continued impact MusicianCorps programming has made on the students and school community served – first beginning to work at Horace Mann in 2009 and thereafter at Buena Vista Horace Mann K-8 when the two schools merged in 2011 – MusicianCorps believes it is equipped with the knowledge and experience to begin its fourth year of service at BVHM.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jae Maldonado

SUBMITTED BY: Jae Maldonado

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.  Human error: Early Education Department was going through a transition and internally there was an assumption that someone else had handled the contract.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-K8 Reading Partners will operate a volunteer reading mentoring program two-day/week program at Tenderloin Elementary School and Raphael Weill Out-of-School/Rosa Parks Elementary School. Reading mentors work one-on-one with students identified by school staff. Reading Partners provides a coordinator who oversees the volunteer mentors, the curriculum and reading materials utilized by the reading mentors, and provides assessment and feedback information to the partner schools.

Category: Administrative  Code: 1

School Site / Department: Rosa Parks/Raphael Weill; Tenderloin Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

50 students

Dates of Service: 9-17-12 thru 5-28-13

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
12-93005-2013-0001-2100-5803-900

Name of Consultant: Reading Partners

Evaluation: $0

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reading Partners is a national organization with measurable success in accelerating reading levels for students and especially students reading below grade level. Reading Partner students gained an average of 1.6 months of reading skills per month. We were encouraged to partner with Reading Partners by a funder and together we successfully obtained a grant to support this program at these two sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Susan Kagehiro

SUBMITTED BY: Carla Bryant

SCHOOL SITE and DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain: The funding is retroactive as it was necessary to provide immediate services to ensure access to a student with special needs. One to one services were necessary to ensure program safety and quality for all students in the after school program.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K9

Dianne Feinstein Elementary School is seeking to expanding its partnership with Growth and Learning Opportunities, Inc. to provide one to one support for Diane Feinstein students in the after school program. Growth and Learning Opportunities, Inc will provide overall management and fiscal accountability for the services to targeted students. Total amount paid through Growth and Learning Opportunities includes reimbursement for program fees, supplies, materials and staffing not to exceed $5,249.00

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dianne Feinstein Elementary School Students


Total Cost: $5,249.00

Funding Source(s)/Program Title:
DCYF - Mayor’s Wellness Program II

SACS Code(s):
01-90539-2013-1110-2100-5803-152

Name of Consultant: Growth and Learning Opportunities, Inc.  $5,249.00

Evaluation: $0

Total Cost: $5,249.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Growth and Learning Opportunities, Inc is an approved ExCEL Lead Agency through the Request for Qualifications process.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 9, 2013
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K10

Glen Park Elementary School ExCEL After School Program is seeking partnership with San Francisco Arts Education to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, San Francisco Arts Education will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to San Francisco Arts Education includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,278.00

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: June 1, 2013 - June 30, 2013

Total Cost: $33,278.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-575  $25,000.00
01-41246-2013-1110-2100-5100-575  $8,278.00

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0

Total Cost: $33,278.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
San Francisco Arts Education is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Arts Education was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact
- ☒ More Than Limited Contact
- ☐ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/DEPARTMENT:** Student, Family and Community Support Dept.
**SUBJECT: Consultant Services**

**FOR BOARD OFFICE USE ONLY**

**DATE OF BOARD MEETING:** April 9, 2013

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K11

Hillcrest Elementary School ExCEL After School Program is seeking partnership with Reading Partners to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Supplemental grants to provide a comprehensive after school program. As Lead Agency, Reading Partners will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Reading Partners includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $35,860.00.

**Category:** Tutoring and After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

**Dates of Service:** July 1, 2013 - June 30, 2014

**Total Cost:** $35,860.00

**Funding Source(s)/Program Title:**

After School Education and Safety Programs (ASES)

NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**

01-60101-2014-1110-2100-5803-153  $14,918.00

01-41246-2014-1110-2100-5803-153  $20,942.00

*(Pending FY 2013-14 Budget Approval)*

**Name of Consultant:** Reading Partners  
**Total Cost:** $35,860.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K12

Redding Elementary School ExCEL After School Program is seeking partnership with Community Youth Center to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Community Youth Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Community Youth Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,688.00.

Category: Tutoring & After School Activities   Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $28,688.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $3,688.00

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Community Youth Center $28,688.00

Evaluation: $0

Total Cost: $28,688.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community Youth Center is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K13

William Cobb Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Buchanan YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Buchanan YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,278.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $33,278.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $8,278.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Buchanan YMCA  $33,278.00

Evaluation: $0

Total Cost: $33,278.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 9, 2013
Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
Spring Valley Elementary School ExCEL Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Chinatown YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Chinatown YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,278.00.

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family & Community Support Dept
Participants: SFUSD Students
Dates of Service: July 1, 2013 - June 30, 2014
Total Cost: $33,278.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $8,278.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Chinatown YMCA  $33,278.00
Evaluation: $0
Total Cost: $33,278.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- ☐ Limited Contact
- ☒ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

134-9K15

Sheridan Elementary School ExCEL Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,278.00.

Category: Tutoring & After School Activities

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $33,278.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $8,278.00

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Stonestown Family YMCA

Evaluation: $0

Total Cost: $33,278.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
**Subject:** Consultant Services □ Individual □ Organization

**For Board Office Use Only** □ Vendor has multiple contracts for the current fiscal school year.

**Date of Board Meeting:** April 9, 2013

**Is this a retroactive resolution?** □ Yes □ No

**If yes, please explain.** Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>134-9K16</td>
<td>Sanchez Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,116.00</td>
</tr>
</tbody>
</table>

**Category:** Tutoring & After School Activities | **Code:** 26

**School Site / Department:** Student, Family & Community Support Dept

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

**Dates of Service:** July 1, 2013 - June 30, 2014

**Total Cost:** $28,116.00

**Funding Source(s)/Program Title:**
- NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**

| 01-41246-2014-1110-2100-5803-153 | $25,000.00 |
| 01-41246-2014-1110-2100-5100-153 | $3,116.00 |

(Pending FY 2013-14 Budget Approval)

**Name of Consultant:** Bay Area Community Resources | **$28,116.00**

**Evaluation:** $0

**Total Cost:** $28,116.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below

or other comments:

SERVICES/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K17

Malcolm X Academy ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $26,369.00

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $26,369.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $1,369.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Urban Services YMCA $26,369.00

Evaluation: $0

Total Cost: $26,369.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: April 9, 2013
Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K18

Longfellow Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,688.00

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $28,688.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $3,688.00

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Bay Area Community Resources $28,688.00

Evaluation: $0

Total Cost: $28,688.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

**134-9K19**

Lakeshore Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,688.00

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $28,688.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $3,688.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Bay Area Community Resources  $28,688.00

Evaluation: $0

Total Cost: $28,688.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution? Yes

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

134-9K20

Junipero Serra Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,278.00

Category: Tutoring & After School Activities

School Site / Department: Student, Family & Community Support Dept

Participants: SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $33,278.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5803-153 $8,278.00

(Name of Consultant: Bay Area Community Resources $33,278.00

Evaluation: $0

Total Cost: $33,278.00

(Pending FY 13-14 Budget Approval)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K21 Guadalupe Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,278.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $33,278.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $8,278.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Bay Area Community Resources $33,278.00

Evaluation: $0

Total Cost: $33,278.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
Glen Park Elementary School ExCEL Program is seeking partnership with San Francisco Arts Education to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, San Francisco Arts Education will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to San Francisco Arts Education includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,278.00

Category: Tutoring & After School Activities

School Site / Department: Student, Family & Community Support Dept

Participants: SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $33,278.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $8,278.00

(Pending FY 13-14 Budget Approval)

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0

Total Cost: $33,278.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco Arts Education is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Arts Education was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
George Moscone Elementary School ExCEL After School Program is seeking partnership with Community Youth Center to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Community Youth Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Community Youth Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $14,344.00.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $14,344.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Community Youth Center
Evaluation: $0
Total Cost: $14,344.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Community Youth Center is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Daniel Webster Elementary School ExCEL After School Program is seeking partnership with After School Enrichment Program to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, After School Enrichment Program will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to After School Enrichment Program includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $26,369.00.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $26,369.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $1,369.00
(Pending FY 13-14 Budget Approval)

Name of Consultant: After School Enrichment Program

Evaluation: $0

Total Cost: $26,369.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

After School Enrichment Program is an approved ExCEL Provider through the Request for Qualifications process. After School Enrichment Program was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
134-9K25
Commodore Sloat Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,688.00

Category: Tutoring & After School Activities Code: 26
School Site / Department: Student, Family & Community Support Dept
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students
Dates of Service: July 1, 2013 - June 30, 2014
Total Cost: $28,688.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $3,688.00
(Pending FY 13-14 Budget Approval)

Name of Consultant: Stonestown Family YMCA $28,688.00
Evaluation: $0
Total Cost: $28,688.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

134-9K26

Ulloa Elementary School ExCEL After School Program is seeking partnership with ASPIRAnet d.b.a Sunset Neighborhood Beacon Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) Supplemental grant to provide a comprehensive after school program. As Lead Agency, ASPIRAnet d.b.a Sunset Neighborhood Beacon Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to ASPIRAnet d.b.a Sunset Neighborhood Beacon Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $14,918.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $14,918.00

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60101-2014-1110-2100-5803-153
(Pending FY 2013-2014 Budget Approval)

Name of Consultant: Aspiranet  $14,918.00

Evaluation: $0

Total Cost: $14,918.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
ASPIRA.net d.b.a Sunset Neighborhood Beacon Center is an approved ExCEL Provider through the Request for Qualifications process. ASPIRA.net d.b.a Sunset Neighborhood Beacon Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal year

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K27

Paul Revere ExCEL After School Program is seeking partnership with San Francisco Coalition of Essential Small School to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, San Francisco Coalition of Essential Small Schools will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to San Francisco Coalition of Essential Small Schools includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,278.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $33,278.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $8,278.00

(Pending FY 2013-14 Budget Approval)

Name of Consultant: San Francisco Coalition of Essential Small Schools  $33,278.00

Evaluation: $0

Total Cost: $33,278.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Coalition of Essential Small Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K28

Buena Vista Horace Mann K-8 ExCEL After School Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Jamestown Community Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $38,250.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $38,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $8,250.00

(Pending FY 13-14 Budget Approval)

Name of Consultant: Jamestown Community Center  $38,250.00

Evaluation:  $0

Total Cost:  $38,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☑ Individual ☑ Organization

DATE OF BOARD MEETING: April 9, 2013
Is this a retroactive resolution? ☑ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K29 Herbert Hoover Middle School ExCEL After School Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $32,250.00

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014
Total Cost: $32,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $7,250.00
(Pending FY 13-14 Budget Approval)

Name of Consultant: Stonestown Family YMCA $32,250.00
Evaluation: $0
Total Cost: $32,250.00

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DISTRIBUT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: **April 9, 2013**

Is this a retroactive resolution?  
☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:** Francisco Middle School ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Telegraph Hill Neighborhood Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Telegraph Hill Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $47,813.00.

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Students

**Dates of Service:** July 1, 2013 - June 30, 2014

**Total Cost:** $47,813.00

**Funding Source(s)/Program Title:**
NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**
01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $22,813.00

(Pending FY 13-14 Budget Approval)

**Name of Consultant:** Telegraph Hill Neighborhood Center

**Evaluation:** $0  
**Total Cost:** $47,813.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Telegraph Hill Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

134-9K31

Everett Middle School ExCEL After School Program is seeking partnership with Mission Neighborhood Centers, Inc to serve as the lead agency for implementation of the After School Education and Safety (ASES) Supplemental grant to provide a comprehensive after school program. As Lead Agency, Mission Neighborhood Centers, Inc will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission Neighborhood Centers, Inc includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,250.00.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service:  
July 1, 2013 - June 30, 2014

Total Cost:  
$28,250.00

Funding Source(s)/Program Title:

After School Education and Safety Programs (ASES)

SACS Code(s):

01-60101-2014-1110-5803-153  
$25,000.00

01-60101-2014-1110-5100-153  
$3,250.00

(Pending FY 2013-14 Budget Approval)

Name of Consultant:  
Mission Neighborhood Centers, Inc

$28,250.00

Evaluation:  
$0

Total Cost:  
$28,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Neighborhood Centers, Inc is an approved ExCEL Provider through the Request for Qualifications process. Mission Neighborhood Centers, Inc was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution? ☐ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K32

AP Giannini Middle School ExCEL After School Program is seeking partnership with ASPIRAnet d.b.a. Sunset Neighborhood Beacon Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) Supplemental grant to provide a comprehensive after school program. As Lead Agency, ASPIRAnet d.b.a Sunset Neighborhood Beacon Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to ASPIRAnet d.b.a Sunset Neighborhood Beacon Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $38,250.00.

Category: Tutoring & After School Activities       Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $38,250.00

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60101-2014-1110-2100-5803-153 $25,000.00
01-60101-2014-1110-2100-5100-153 $13,250.00
(Pending FY 2013-2014 Budget Approval)

Name of Consultant: Aspiranet $38,250.00

Evaluation: $0

Total Cost: $38,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
ASPIRAnet d.b.a Sunset Neighborhood Beacon Center is an approved ExCEL Provider through the Request for Qualifications process. ASPIRAnet d.b.a Sunset Neighborhood Beacon Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K33

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Based Organizations, the office of the Superintendent’s Zone-Mission District seeks the approval of the SFUSD School Board to establish quality Summer Academic Program through Jamestown at Cesar Chavez Elementary School.

As part of our collaborative approach to CBO partnerships, Jamestown will provide support for the summer academic program for our students. They will work with summer school classroom teachers to provide afternoon activities that align and support the morning academic program. They will also provide support to ensure maximum attendance by providing families with access to a full-day, 7-week summer program.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Cesar Chavez Elementary
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, families and teachers

Dates of Service: 07/1/2013 - 07/26/2013
Total Cost: $9,855.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2014-1110-2100-5803-603 (Pending FY 2013-2014 Budget Approval)

Name of Consultant: Jamestown Community Center $9,855.00
Evaluation: $0
Total Cost: $9,855.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown is a vetted program through ExCEL services providing extended academic and enrichment programs in SFUSD. Jamestown is also working with our school to provide extended learning time for our children in line with BSC goals.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguílra-Fort, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez Elementary
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 9, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K34

An audit of the Student Information System (SIS) Synergy implementation project has revealed a deficiency in the testing plan for the project. SIS needs expertise in software testing to address this deficiency which will help verify the Synergy SIS will work with SFUSDs processes and student data before the go-live date of July 15, 2013.

Category: Technology Services  Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Department


Total Cost: $65,000.00

Funding Source(s)/Program Title:
Prop A - Technology Upgrades

SACS Code(s):
01-90239-2013-0000-2100-5803-220 $60,000
01-90239-2014-0000-2100-5803-220 $ 5,000
(Pending FY 2013-14 Budget Approval)

Name of Consultant: TechTu Business Solutions, Inc. $65,000.00

Evaluation: $0

Total Cost: $65,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
4 organizations with experience in software testing and quality assurance were contacted, 3 were evaluated after 1 showed no interest in working with government entities. Testing expertise, capability to test in a short time frame, experience with testing products such as the SIS, experience working within the SFUSD SIS project methodology, price, and availability of staff were criteria considered in the evaluation. TechTu demonstrated the best fit among the criteria. SFUSD has also successfully worked with TechTu in the past to support its Peoplesoft upgrade.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matt Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 126-12K1 and 128-28K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Reallocate expenses to CEIS resource for RTI professional development.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K35 Diana Browning Wright-Professional Development

Category: Administrative Code: 1

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Tiered Levels of Support: For 25 school sites consisting of a cohort of special ed. teachers, general ed. teachers, site administrators, school psychologists, and counselors/social workers.

Original Dates of Service: 09/20/12-03/20/13
Amended Dates of Service: 09/20/12-03/20/13

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)
Special Education - IDEA Assistance, Early Intervening Services

SACS Code(s):
01-56400-2013-5001-2100-5803-056 <$26,958.89>
05-33120-2013-1110-2140-5803-056 $26,958.89

Cost of this Request

a) Name of Consultant: Diana Browning Wright $0

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $57,200.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $57,200.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Diana Browning Wright, M.S., is a Licensed Educational Psychologist (California, #2070) and behavior analyst and teacher. She continues to consult with California educators as the Director of California Department of Education’s Diagnostic Center, Southern California’s statewide initiative--the Positive Environments, Network of Trainers. Additionally, Diana holds a certificate in applied behavior analysis from Cal State Los Angeles, the California Association of School Psychologist’s Certificate of Advanced Training and Specialization in Behavior Analysis, and is eligible for the National Certification in Behavior Analysis. She is lead author and editor of three editions of the classic California Department of Education’s manual on severe behavior.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 132-12K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Reduce services and funding.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K36
Provide regular and on-going mental health services to students needing support. The services will be offered on-site and available to all students at Ida B. Wells. These services will benefit the district by increasing the number of youth who graduate from High School.

Category: Supplemental Student Counseling
Code: 21

School Site/ and or Department:
Ida B. Wells HS

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All Students

Amended Dates of Service: February 18, 2013 - May 31, 2013

Cost of this Amendment Request: ($1,900.00) Credit

Funding Source(s)/Program Title:
EIA: State Compensatory Education
EIA: Limited English Proficient

SACS Code(s):
01-79000-2013-1110-2100-5803-743 ($1,026.00) Credit
01-70910-2013-4760-2100-5803-743 ($ 874.00) Credit

Cost of this Request

a) Name of Consultant: Richmond Area Multi-Services Inc. $-1,900.00
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $18,000.00  
d) Previous Amendment(s) if any $0  

Total Program Cost To Date $16,100.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Richard Duber, Principal

**SCHOOL SITE/department:** Ida B. Wells HS
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: **April 9, 2013**

AMENDMENT TO RESOLUTION(s): 126-12K12; 128-28K25 and 121O-23K16
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Change in funding source.
**or other comments:** Realign expenditures to CEIS Resources and extend contract for extra service days.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

**134-9K37** Sound Educational and Psychological Services to implement tiered levels of support to increase positive student behavior in 25 school sites, in an effort to address the rising concerns regarding the social emotional needs of our students as well as the District's non-compliance in the area of disproportionate representation of minority children eligible for Special Education Services.

**Category:** Supplemental Student Counseling   **Code:** 21

**School Site/ and or Department:** Special Education Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Tiered Levels of Support for 25 school sites consisting of a cohort of special ed teachers, general ed teachers, site administrators, school psychologists, counselors, and social workers.

**Original Dates of Service:** 9/20/12-3/20/13
**Amended Dates of Service:** 9/20/12-6/30/13

**Cost of this Amendment Request:** $5,000.00

**Funding Source(s)/Program Title:**
Medi-Cal Billing Option (LEA)
Special Education—IDEA Local Assistance, Early Intervening Services

**SACS Code(s):**
01-56400-2013-5001-2100-5803-056 ($25,000) Credit
05-33120-2013-1110-2140-5803-056 $30,000

**Cost of this Request**

a) Name of Consultant:   Sound Educational and Psychological Services, PS, Inc.

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $25,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $30,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Clayton Cook is an assistant professor in Educational Psychology at the University of Washington where he conducts research and teaches courses in school-based interventions & psycho-educational assessment. His research focuses on the development and implementation of multi-tiered, mental health service delivery systems based on response to intervention logic. His aims to improve school-based practices for students with or at-risk for mental health problems.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 1212-11K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K38 Study Smart Tutors will provide test preparation in writing, math and general strategies for the SAT college admissions exam. These classes will be for Juniors at the eight GEAR UP High school sites. The test preparation will provide low income, first generation students with an increased opportunity to access post-secondary education. Additional classes are added due to the high need of this service.

Category: Tutoring and After School Activities Code: 26

School Site/ and or Department: Student Family Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) GEAR UP Sites: Balboa, Burton, ISA, Mission, Marshall, O'Connell, Wallenberg and Washington High Schools

Original Dates of Service: February 1, 2013 - February 28, 2013

Amended Dates of Service: February 1, 2013 - April 30, 2013

Cost of this Amendment Request: $16,800.00

Funding Source(s)/Program Title:
SF - GEAR UP Partnership

SACS Code(s):
01-58200-2013-1110-2100-5100-154

Cost of this Request

a) Name of Consultant: Study Smart Tutors $16,800.00

b) Evaluation: (if applicable) $0
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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Study Smart Tutors has partnered with GEAR UP program nationwide and multiple college access program in Northern California. They have a track record of serving low-income, first generation to college youth. Study Smart Tutors offers high quality and competitive services.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

### PREPARED AND SUBMITTED BY:

Jenny Rong

**SCHOOL SITE/and or DEPARTMENT:** Student Family Community Support Department
SUBJECT: Consultant Services ☐ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATe OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 126-26K87 and 1212-11K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The California Department of Education increased the supplemental
award amount for the Redding Elementary school. The increased funding will provide
more after school summer programming for students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how
the services will benefit the District)

| Code | Description | Category | School Site/ and Department: | Participants: (Those students, sites, or personnel who will be
directly served by this consultant) | Original Dates of Service | Amended Dates of Service | Cost of this Amendment Request: | Funding Source(s)/Program Title: | SACS Code(s): |
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<tr>
<td>134-9K39</td>
<td>Redding Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide a comprehensive after school program. As Lead Agency, Community Youth Center of San Francisco will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Community Youth Center of San Francisco includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,687.50.</td>
<td>Tutoring &amp; After School Activities</td>
<td>Student, Family &amp; Community Support Dept.</td>
<td>Students of SFUSD</td>
<td>July 1, 2012 – June 30, 2013</td>
<td>N/A</td>
<td>$3,479.66</td>
<td>NCLB: Title IV, Part B, 21st Century Community Learning Centers</td>
<td>01-41246-2013-1110-2100-5100-790</td>
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Cost of this Request: $3,479.66

a) Name of Consultant: Community Youth Center of San Francisco

b) Evaluation: (if applicable) $0
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DISTRICT GOALS AND EVALUATION:

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<th>DISTRICT GOALS:</th>
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<td>• Goal 1: Access &amp; Equity – Make social justice a reality.</td>
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<th>EVALUATION:</th>
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<td>• Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
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SELECTION PROCESS:

Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 1210-9K9; 1211-13K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source. The service will provide additional features including a user/group upload tool, extended enterprise registrations (users such as parents, community members, etc), and training to implement these features.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

134-9K40
Cornerstone OnDemand will provide an online interactive professional development knowledge management system. This knowledge management system will allow SFUSD to propel our learning modules for all staff to incorporate instructor led training and tracking of online professional development. The knowledge management system will provide employees with a menu of available professional development offerings and a transcript of all activities completed by the employee. In addition, the system will allow employees to share and access information, documents, and activities from key district priorities and initiatives.

Category: Professional Development Code: 14

School Site/ and or Department: Division of Curriculum and Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Employees

Original Dates of Service: October 15, 2012 - June 30, 2013
Amended Dates of Service: October 15, 2012 - June 30, 2015

Cost of this Amendment Request: $33,375.00

Funding Source(s)/Program Title:
Unrestricted General Fund
QTEA - Innovation, Research and Development

SACS Code(s):
01-00000-2013-1110-2100-5803-198 $20,125
01-90234-2014-0000-2100-5803-011 $ 6,625
Pending 2013-14 Budget Approval
01-90234-2015-0000-2100-5803-011 $ 6,625
Pending 2014-15 Budget Approval

Cost of this Request $33,375.00

a) Name of Consultant: Cornerstone OnDemand, Inc.
b) Evaluation: (if applicable)

$0
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### DISTRICT GOALS AND EVALUATION:

#### DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

#### EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:
After a two year pilot program (at no cost to the district) in the Special Education Department, Cornerstone OnDemand was chosen to provide a knowledge management system for all departments in San Francisco Unified School District. The system was also selected because it meets standards for various compliance reviews.

### DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

### PREPARED AND SUBMITTED BY:
Bill W. Sanderson

### SCHOOL SITE/and or DEPARTMENT:
Division of Curriculum and Instruction
K Resolution Amendment

DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 126-26K45, 128-14K49, 128-28K28, 1210-23K17 and 1211-13K27.
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional data analysis has been requested and approved via Data Sharing Agreement through SFUSD's Research, Planning and Accountability Office.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K41

WHAT: To plan, develop, monitor and implement in-depth evaluation of the following grant funded programs 1) Secondary Counseling Program 2) Foster Youth Services Program, 3) CDC-Comprehensive School Health 4) Mentoring for Success grants - a) gang prevention, b) foster youth, c) truancy prevention and d) students with disabilities prevention, 5) Implementation of the Youth Risk Behavior Survey and California Healthy Kids Survey, 6) Wellness Initiative, 7) Good Behavior Game, and 8) PEEF. This funding will come from CDC- Comprehensive School Health to increase support for the implementation of the Youth Surveys, 9) SF Team 10) Match afterschool service data to the educational records of students.

The purpose of this amendment is to support the evaluation of the Beacon Initiative by funding ETR Associates, to match afterschool service data to the educational records of students. This will allow SFUSD evaluate the impact of Beacon Initiative afterschool services on participating students' educational outcomes. In order to conduct desired analyses, the Beacon Initiative’s participation and demographic data will have to be merged with SFUSD data for the 2010-11 and 2011-12 school years.

WHY: All of these projects each have an evaluation component required by the state, federal or local government funder.

HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.

Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation Code: 15

School Site/ and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student, Family, and Community Support Department and SFUSD K-12 students and staff

Original Dates of Service: July 1, 2012- May 30, 2013
Amended Dates of Service: July 1, 2012- June 30, 2013

Cost of this Amendment Request: $48,200.00
Funding Source(s)/Program Title:
DCYF: Mayor's Wellness Program II
PEEF: Prop H, Restorative Justice

SACS Code(s):
01-90539-2013-1110-2100-5803-152 $5,200.00
01-90559-2013-1110-2100-5803-150 $43,000.00

Cost of this Request $48,200.00

a) Name of Consultant: Education, Training, and Research Associates

b) Evaluation: (if applicable) $0

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<td>$393,293.50</td>
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</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity -- Make social justice a reality.
□ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
□ Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for Student Support Services evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department, formerly Student Support Services Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:
□ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED AND SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept.
DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 126-26K48, 1210-23K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K42

In the 2011/2012 school year, we contracted with Classroom Sense to create an "Online Referral" Program for counselors and teachers. The program received very positive feedback and was used by ALL middle schools (who were part of the pilot) and many high schools (by individual requests.) Feedback from the many district users (teachers, counselors, admins, etc.) requested additional features to enhance functionality. Consultant will develop several enhancements of the web-based tool, including:

1) In-app secure mail and follow-up notifications to optimize the feedback loops between the various stakeholders involved with every given student referral.
2) Advanced data analysis in the form of a Powerpoint automated presentation generator.
3) Self-guided training in the form of an automated walk-through instruction that guides a new user through the application without extensive, hands-on, professional development.

Category: Technology Services Code: 25

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All middle and high school teachers, counselors, and administrators

Original Dates of Service: July 1, 2012 - June 30, 2013
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/Supplemental School Counseling Program, Grades 7-12
DCYF Mayor’s Wellness Program II

SACS Code(s):
01-07080-2013-1110-2100-5803-154 $21,399.00
01-90539-2013-1110-2100-5803-152 ($21,399.00) Credit

a) Name of Consultant: Eduvant (DBA Classroom Sense) $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $60,000.00
d) Previous Amendment(s) if any $0.00
Total Program Cost To Date $60,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Eduvant (DBA Classroom Sense) was selected based on the successful work product they produced for the district last year.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact☒ No Student Contact

PREPARED BY: Eddie Chung
SUBMITTED BY: Kevin M. Truitt, Associate Superintendent
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 128-14K24; 1212-11K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source change and addition of new Organizations.
* Addition of New NPA to provide required student services - see attached Appendix
* Adjustments between funding sources based on current year-to-date projected expenditures by population served (resources and goal codes).

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K43
Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools.

Category: Teaching Non-Public Schools Code: 24

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Special Education Students

Original Dates of Service: July 1, 2012 - June 30, 2013
Amended Dates of Service: n/a

Cost of this Amendment Request: $166,679.00

Funding Source(s)/Program Title:
Special Education – IDEA Mental Health Allocation Plan
Special Education Services
AB114: Special Education – Early Education Individuals with Exceptional Needs
AB114: Special Education – Mental Health Services
K Resolution Amendment

SACS Code(s):
- 05-33270-2013-5750-1180-5100-056 ($96,386) Credit
- 05-33270-2013-5750-3120-5100-056 ($110,000) Credit
- 05-65000-2013-5730-1180-5100-056 ($150,000) Credit
- 05-65000-2013-5750-1180-5100-056 ($175,136) Credit
- 05-65000-2013-5770-1180-5100-056 $20,000
- 05-65100-2013-5750-1180-5100-056 $147,500
- 05-65120-2013-5750-1180-5100-056 $530,701

Cost of this Request $166,679.00

a) Name of Consultant: Various NPA/NPS
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $15,398,321.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $15,565,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Margaret Farruggio

SCHOOL SITE and DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2012 – 2013
As of April 1, 2013

1. Associated Learning and Language Specialists
2. Arcadia Home Care and Staffing (Addition)
3. Bay Area Communication Access (BACA)
4. Behavioral Counseling and Research Center, LLC
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY) (Addition)
9. Educational Base Services - Healthcare
10. Gateway Learning Group
11. Genesis Behavior Center (Addition)
12. Learning It Therapy Services (Addition)
13. Lindamood-Bell Learning Processes - San Francisco
14. MyTherapy Company (Addition)
15. Progressus Therapy, LLC
17. Speech Pathology Group, Inc.
18. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
19. Steps Therapy, Inc.
20. Sunbelt Staffing (Addition)

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
1. A Better Chance School (ABC)
2. Alden School
3. Anova Education & Behavior Consultation, Inc.
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Catholic Charities CYO of the Archdiocese of San Francisco
7. Devereux Florida
8. Edgewood Center for Children and Families
9. Families First, Inc.
10. Family Life Center
11. Hearing and Speech Center of Northern CA
12. Heartspring School
13. Hergl School
14. Keith Thompson Non Public School/Chamberlain’s Children Center
15. Oak Hill School
16. Oakes Children’s Center
17. Orion Academy
18. Pacific Autism Center for Education (PACE)
19. Provo Canyon School, Inc.
20. R.I.S.E. Institute
21. Sand Paths Academy
22. Spectrum Center
23. Star Academy
24. Sterne School
25. Summitview Academy/Summitview Child & Family Services
26. The Bay School
27. Timothy Murphy School
28. Wings Learning Center
DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 12-147KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional SACS code.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K44 Ascendancy Solution's Foundation, Mildred Browne, will work directly with the Supervisors of Special Education Services and Content Specialists to develop, implement and evaluate services for San Francisco Unified School District and County students with exceptional needs.

Category: Administrative Code: 1
School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 10/24/12- 6/30/2013
Amended Dates of Service: n/a

Cost of this Amendment Request: $45,400.00

Funding Source(s)/Program Title:
Special Education: IDEA Quality Assurance Grant
AB114: Special Education - Mental Health Services
Special Education - IDEA Local Assistance, Early Intervening Services

SACS Code(s):
05-33860-2013-5001-2100-5803-056 $21,600.00
05-65120-2013-5001-2100-5803-056 $11,000.00
05-33120-2013-5001-2100-5803-056 $12,800.00

a) Name of Consultant: Ascendancy Solutions $45,400.00
b) Evaluation: (if applicable) $0

Cost of this Request
Background

c) Original Cost Adopted $10,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $55,400.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Mildred Browne was an Assistant superintendent of Pupil Services and Special Education for the Mt. Diablo Unified School District, and is one of the best in the field. Her experience as a guidance counselor, school psychologist and an administrator enabled her to navigate the special education and mental health systems and become a strong advocate to support students and their families.
She was selected for the many programs and publications she has developed to help address the needs of Special Education students in Mt. Diablo.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 128-14K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>134-9K45</td>
<td>Provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.</td>
</tr>
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</table>

Category: Communications      Code: 4

School Site/ and or Department: Various Sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Various

Original Dates of Service: July 1, 2012 – June 30, 2013

Amended Dates of Service: n/a

Cost of this Amendment Request: $110,000.00

Funding Source(s)/Program Title: Special Education Services

SACS Code(s):
05-65000-2013-5001-2100-5803-056

Cost of this Request $110,000.00

a) Name of Consultant: Language People, Inc.

b) Evaluation: (if applicable) $0
<table>
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<tr>
<th>Background</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
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<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$200,000.00</td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Language People is able to accommodate the language needs of our student population

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Carmelita Z. Garcia

**SUBMITTED BY:** Daniel Bridges

**SCHOOL SITE/and DEPARTMENT:** Special Education Services
K Resolution Amendment

DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 128-14K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
134-9K46
Stetson & Associates, Inc. will provide SFUSD essential information regarding the ‘Step by Step for Inclusive Education’ process. It will provide a conceptual framework that includes four key elements: 1) Systems Issues. 2) Instructional practices. 3) Models of support, and 4) Staffing and scheduling.
It will identify the leadership issues and the role of the leader in promoting the Inclusion Model. The design of the training will be explained and tools and roadmaps for leaders will be distributed to assist them in determining the campus needs. These services are deemed necessary to ensure meaningful inclusive opportunities become a natural part of our educational approach. The expertise of Stetson and Associates Inc. will benefit the District in propelling our teachers and staff forward in their capacity to address the diverse populations they serve effectively and with integrity.

Category: Administrative
Code: 1

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Assistant Superintendent for Special Education; special education administrative team, classroom teachers, special education teachers, site administrators and paraprofessionals

Original Dates of Service: July 31, 2012 - June 30, 2013
Amended Dates of Service: 04/10/2013 - 06/30/2013

Cost of this Amendment Request: $58,500.00

Funding Source(s)/Program Title:
QTEA: Innovation, Research and Development

SACS Code(s):
01-90234-2013-0000-2100-5803-011

a) Name of Consultant: Stetson & Associates, Inc. Cost of this Request
$58,500.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted  $135,000.00

d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $193,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stetson and Associates is a nationally recognized consultant firm that has been supporting the goals of school districts and state Departments of Education to improve outcomes for children with disabilities for 24 years. Their mission is: Bringing learning success within the reach of all children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Deidre Durling

SCHOOL SITE and/or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 129-11K6, 1210-9K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: This amendment adds summer program 2012 staff, Supplies and add program leader to the list of Urban Services Offerings.

SERVICE/PROGRAM DESCRIPTION:
134-9K47
John O'Connell High School will implement a comprehensive after school program that includes academic and enrichment programming for all students at John O'Connell High School, in collaboration with the Community School Coordinator. Our program will support students with credit recovery resources and student achievement support as well as connect with CBO's to provide needed programming. Funds will be contracted through Urban Services/YMCA to pay for the After School Program Leader position and focus on tutoring and case management and supervision of learning center.
This amendment adds the Program Leader Position. This position will support the students in Learning center with case management and overall tutoring services, also support summer programming, and supply costs.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: John O'Connell High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) John O'Connell High School Students

Original Dates of Service: 9/12/2012 – 06/30/2013
Amended Dates of Service:

Cost of this Amendment Request: $18,900.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-651

a) Name of Consultant: Urban Services YMCA

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $12,100.00

Total Program Cost To Date $81,100.00

(Add Items a to d) =

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reinstating Program Leader position, supplies and summer program coordinator

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort

SCHOOL SITE/and or DEPARTMENT: John O’Connell High School
DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 116-141K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ASES funds in 12-13 that can be expended through 6/30/2013.

SERVICE/PROGRAM DESCRIPTION:

134-9K48 Marina Middle School ExCEL After School Program is seeking to expand its partnership with Presidio YMCA and provide additional program services. As Lead Agency, Presidio YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Presidio YMCA includes reimbursement for supplies, materials and staffing not to exceed $139,466.90.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Student, Family and Community Support Dept.

Participants: Marina Middle School Students

Original Dates of Service: July 1, 2011 to June 30, 2012

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2013-1110-2100-5803-153 $11,926.35
01-60100-2012-1110-2100-5100-708 ($11,926.35)

Cost of this Request

a) Name of Consultant: Presidio Community YMCA $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $139,466.90
d) Previous Amendment(s) if any $0

Total Program Cost To Date $139,466.90
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 125-22K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: The California Department of Education increased the supplemental award amount for the Buena Vista Horace Mann K-8 school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K49
Buena Vista Horace Mann ExCEL After School Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Jamestown Community Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $47,873.50.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student, Family & Community Support Dept
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students
Original Dates of Service: July 1, 2012 – June 30, 2013
Amended Dates of Service: NA
Cost of this Amendment Request: $19,186.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
SACS Code(s):
01-41246-2013-1110-2100-5100-618

a) Name of Consultant: Jamestown Community Center
Cost of this Request $19,186.00

b) Evaluation: (if applicable) $0
Background

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<th>c) Original Cost Adopted</th>
<th>$28,687.50</th>
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<td>d) Previous Amendment(s) if any</td>
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<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$47,873.50</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
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</tbody>
</table>
SUBJECT: Consultant Services ⃝ Individual ⃝ Organization

FOR BOARD OFFICE USE ONLY ⃝ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 126-12K9; 1210-23K13; 1211-13K38; 131-8K13; 131-22K7; 132-12K25; 133-12K5

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment is to add additional artists to the original K-Resolution.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

134-9K50

The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/and or Department: Participating Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students at participating elementary schools

Original Dates of Service: August 20, 2012 - May 31, 2013

Amended Dates of Service: August 20, 2012 - May 31, 2013

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:

DCYF-Elementary Arts Program

SACS Code(s):

01-90556-2013-1110-2490-5803-XXX

Cost of this Request $0.00

a) Name of Consultant: Brian McHugh; Patricia Jiron; Center for the Art of Translation

(Please see attachment for the complete list of artists)

b) Evaluation: (if applicable) $0.00
Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$548,423.90</th>
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</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0.00</td>
</tr>
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Total Program Cost To Date $548,423.90
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Artists are selected based on the services performed and necessary training requirements.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Leung
SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
Broad Approved Artists and Arts Organizations for the EAP Program:

**K-Reso Approved on 6/12/12 (126-12K9)**

- LEAP, Arts in Education
- Performing Arts Workshop
- SF Arts Education Project
- Young Audiences of Northern California
- Young Imaginations
- Acrosports
- Alegría, Nancy
- Apple, Susan (deleted)
- Barron, Zenon
- Bazdarich, Marlene
- Buss, Shirl
- Byrne, Brooke
- Carroll, Darnell
- Chagall Siegel, Irene
- Collins, Sharon
- Cortez, Jesus
- Cruz, Martin
- Deutsch, Nancy
- Doyle, Sally
- English, Carrie
- Ensembles Ballet Folklorico de SF
- Ernst, Sharon
- Fong, Bryant
- Gelfand, Joan
- Goddard, Ponder
- Gonzalez, David
- Hackett Shaugnessy, Olive
- Handful Players
- Harmon, Anita
- Haycock, Elizabeth
- Intersection of the Arts/Stage Write
- Johnson, Ragina
- Kepple, Megan
- Khadra International Dance
- Kirton, Josie
- Koulikova, Jivka K
- Kunz, Marissa
- Liu, Karen
- Lucero, Carla
- Madrill, Eddie
- Mane, Mohammed
- Merzon, Randi
- Mosqueda, Vanessa
- Mulkey, Amelia
- Museum of Craft & Folk Art
- Music in the Schools
- Nagata, Corrine
- Ng, Jacqueline
- Oberlin Dance Collective
- Phillips, Scott
- Precita Eyes Murals/Missy Albin
- Ross, Erica
- Sandine, Meg
- Sarkisian, Mimi
- SF Opera
- SF Opera Education Dept.
- Sibbet, Susan
- Stingle, Dan (deleted)
- Terence, Susan
- Vicario, Robert
- Weinstein, Ellen E
- Weisser, Rebecca (deleted)
- Weng, Xiao Hong
- White, Deidre
- Z Space/Word for Words Youth Arts

**Amendment K-Reso Approved on 10/23/12 (1210-23K13)**

- Jacques, Michelle
- Nealy, Mozelle
- Roderick, Michelle Holdt
Amendment K-Reso approved on 11/13/12  
Deleting:
Stingle, Dan
Apple, Susan

Adding:
Apple, Susan
Art Seed
Bringas, Cynthia
Clayton, Alisa
Chung, May
Cortes, Jose
Cuneo, Aiko
Eagleton, Cynthia
Jiron, Patricia

Amendment K-Reso approved on 1/8/2013
Deleting:
Rebecca Weisser

Adding:
Baker, Ben
Berkeley Rep School of Theatre
Cervantes, Rebecca
Fifth Stream Music
Imagine Bus Project
Tibbon, Susan
Watkins, Wesley J.

Amendment K-Reso approved on 1/22/2013
Adding:
Weinstein, Ellen

Amendment K-Reso approved on 2/12/2013
Adding:
Johnston, Judith

Amendment K-Reso approved on 3/12/2013
Adding:
Blair Brown

Amendment K-Reso submitted for Board meeting on 4/9/2013
Adding:
Center for the Art of Translation
Brian McHugh
Patricia Jiron
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  April 9, 2013

AMENDMENT TO RESOLUTION(s): 128-28K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Reduction of cost due to intern teacher program graduation.

SERVICE/PROGRAM DESCRIPTION:

134-9K51 University of San Francisco (USF) prepares and supports eight (8) Special Education intern teachers as they progress as a cohort through courses in the Mild Moderate Special Education Program. Additionally, USF provides the candidates with fieldwork supervision at their school sites. USF provides a Special Education coursework, coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. This contract includes dual indemnification.

Category: Teacher Mentoring  Code: 22
School Site/and or Department: HR Teacher Support and Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Rachel Feldkamp, Erin Hartfield, Jessica Matos, Carrie Pike, Lindsey Silverman, Wilson Skinner, Abinante Natalie, Renee Ritchey

Amended Dates of Service:
Cost of this Amendment Request: ($500.00) Credit

Funding Source(s)/Program Title: UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2013-1110-2100-5803-192  Cost of this Request $-500.00

a) Name of Consultant: University of San Francisco  $0
b) Evaluation: (if applicable)
**Background**

c) Original Cost Adopted $4,500.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $4,000.00
(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

- **GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

University of San Francisco is a co-author of our CCTC alternative certification grant. University of San Francisco is an accredited, private university that offers multiple scholarship programs and has trained many Special Education teachers in our district. To qualify for an internship program, an individual must possess a bachelor’s or master’s degree from an accredited college or university, satisfy the basic skills requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Grace Ng

**SUBMITTED BY:** Debra Eslava-Burton, Supervisor

**SCHOOL SITE/AND OR DEPARTMENT:** HR Teacher Support and Development
AMENDMENT TO RESOLUTION(s): 125-8K11, 128-14K46
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment is needed to extend the dates of service.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
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<td>134-9K52</td>
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To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone Mission seeks approval of the SFUSD Board of Education to establish a school partnership with Math Solutions to provide summer math professional learning and school year professional learning.

Professional Development will include:

- Three two-day K-8 content and pedagogy summer academies to build mathematical knowledge (and confidence) for teaching, which will not only support teachers’ instruction (Tier 1 and 2), but also their purposeful use of instructional materials. Topics for each as follows:
  - K-2: Number Sense
  - Grades 3-5: Number Sense (also relevant for 6-8 RSP and Acceleration teachers)
  - Grades 6-8: Math Talk and Problem Solving
- One-day instructional leadership workshop for K-8 principals, assistant principals, math coaches and IRFs: Collaborating to Transform Math Instruction
- Both to include course-related books and resources for all participants

Also Included — all travel expenses including airfare, lodging, meals and ground transportation; shipping for all materials; and lifetime membership card: 15% on all publications.

This amendment adds on summer academy make-up days and support services for principals and math coaches.

Category: Professional Development  
Code: 14

School Site/and or Department:
Superintendent’s Zone – Mission District

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Mission Zone teachers, coaches, IRFs and administrators

Original Dates of Service: 8/1/12-9/30/12
Amended Dates of Service: 8/1/12-6/30/13
Cost of this Amendment Request: $31,800.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
K Resolution Amendment

134-9K52 Cont. Page 2

SACS Code(s):
01-31802-2013-1110-2100-5803-456 $6,360
01-31802-2013-1110-2100-5803-529 $6,360
01-31802-2013-1110-2100-5803-603 $6,360
01-31802-2013-1110-2100-5803-650 $6,360
01-31802-2013-1110-2100-5803-618 $6,360

Cost of this Request $31,800.00

a) Name of Consultant: Math Solutions
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $33,400.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $65,200.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The primary instructional guidance given by the Mission Superintendent’s Zone since Spring 2011 has been Balanced Literacy. This is our attempt to ensure that mathematics teaching and learning gets similar guidance and support. Furthermore, student and school data, both quantitative (CLA, CST etc) and qualitative (classroom and PD observations, teacher and principal asks) support this expenditure proposal.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone - Mission

187
DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 126-12K87, 128-14K45, 128-28K30
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: This amendment will increase the contract amount and add additional service for summer 2013 to support students, families and teachers.

SERVICE/PROGRAM DESCRIPTION:
134-9K53

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality Summer Academic Program through Jamestown at Cesar Chavez Elementary School.

As part of our collaborative approach to CBO partnerships, Jamestown will provide support for the summer academic program for our students. They will work with summer school classroom teachers to provide afternoon activities that align and support the morning academic program. They will also provide support in supervision, training and supervision of Jamestown staff, and activities to ensure and maximum attendance.

Jamestown will provide these additional services during the school year:

1. Supports ExCel-funded K-2nd Grade After-School Teachers (3 @ 0.8 FTE) an additional 10 hours per week to do push-in work during the school day to integrate best practices into after school extended learning.
2. Supports K-2nd Grade After-School Teachers (3 @ 0.8 FTE) to work 22 hours/week to teach a total of 55 students after school, attend grade level and other appropriate meetings
3. Supports a Lead Tutor (0.1 FTE) to provide 15 hours/week of push in time into 3rd-5th grade school day classrooms to align tutoring with day academic expectations in ELA and math.
4. Supports the development of Jamestown and Chavez administrative walkthroughs in after-school classes to inform feedback and to improve the quality of the after-school academic support;
5. Supports the development of differentiated support between students in the Spanish hi-literacy pathway and the English pathway in the after school program;
6. Supports the development of a monitoring instrument to measure the efficacy of collaborative steps described in 1-5, above.

Under this amendment, Jamestown will provide support for the summer academic program for our students. They will work with summer school classroom teachers to provide afternoon activities that align and support the morning academic program. They will also provide support to ensure maximum attendance by providing families with access to a full-day, 7-week summer program

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Cesar Chavez Elementary 603
Participants: Students, Families and Teachers

Original Dates of Service: 7/01/12 - 6/30/13
Amended Dates of Service: no change to the dates of service

Cost of this Amendment Request: $8,691.00
Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2013-1110-2100-5803-603

Cost of this Request
$a) Name of Consultant: Jamestown Community Center $8,691.00
b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $16,338.00
d) Previous Amendment(s) if any $128,924.00

Total Program Cost To Date $153,953.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
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☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown is a vetted program through eXcel services providing extended academic and enrichment programs in SFUSD. Jamestown is also working with our school to provide extended learning time for our children in line with BSC goals.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE and DEPARTMENT: Cesar Chavez Elementary School
SUBJECT: Consultant Services  
Organization

FOR BOARD OFFICE USE ONLY  
Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 9, 2013

AMENDMENT TO RESOLUTION(s): 126-26K39, 132-12K27 & 132-26K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional services needed. See firm list for firm added.

SERVICE/PROGRAM DESCRIPTION: Upon request of the San Francisco Unified School District, Department of General Services, Office of Administrative Hearings, will furnish the services of Administrative Law Judges for the purpose of conducting hearings.

Category: Legal Services  
Code: 11

School Site/and or Department:
Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Legal Department

Original Dates of Service: July 1, 2012 - June 30, 2013
Amended Dates of Service: April 10, 2013 - June 30, 2013

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2013-0000-7110-5803-250

a) Name of Consultant: See Attached List

b) Evaluation: (if applicable)

Cost of this Request

$0

$0
K Resolution Amendment

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<td>c) Original Cost Adopted</td>
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(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

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SELECTION PROCESS:
Agency was selected based on their experience and expertise in relation to administrative hearings.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Donald L. Davis, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
Original Firms:
Altshuler Berzon LLP
Burke, Williams & Sorensen, LLP
DLA Piper LLP
DWK
Fagen, Friedman & Fulfrost, LLP
GCR LLP
GDI Information Technology Consulting
Goldfarb & Lipman
Jackson Lewis
Lawgistics, Inc.
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff & Suarez LLP
Robert J. Rathmell
Remcho, Johansen & Purcell, LLP
Sidley Austin LLP
Sheppard, Mullin, Richter & Hampton, LLP
Turtle Properties Incorporated

Additional Firms:
Department of General Services, Office of Administrative Hearings

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.